

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 130 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963	Savannah College of Art and Design (May-June 1993, 65–70)	1993
Frank Phillips College (Texas) (December 1968, 433–38)	1969	University of Bridgeport (November-December 1993, 37–45)	1994
Concordia Seminary (Missouri) (April 1975, 49–59)	1975	Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Murray State University (Kentucky) (December 1975, 322–28)	1976	Bennington College (March-April 1995, 91–103)	1995
State University of New York (August 1977, 237–60)	1978	Alaska Pacific University (May-June 1995, 32–39)	1995
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978	St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
Nichols College (Massachusetts) (May 1980, 207–12)	1980	National Park Community College (Arkansas) (May-June 1996, 41–46)	1996
Yeshiva University (New York) (August 1981, 186–95)	1982	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
American International College (Massachusetts) (May-June 1983, 42–46)	1983	Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984	Brigham Young University (September-October 1997, 52–71)	1998
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986	University of the District of Columbia (May-June 1998, 46–55)	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987	Lawrence Technological University (May-June 1998, 56–62)	1998
Husson College (Maine) (May-June 1987, 45–50)	1987	Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988	Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989	Charleston Southern University (January-February 2001, 63–77)	2001
The Catholic University of America (September-October 1989, 27–40)	1990	University of Dubuque (September-October 2001, 62–73)	2002
Dean College (Massachusetts) (May-June 1991, 27–32)	1992	Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Baltimore City Community College (May-June 1992, 37–41)	1992	Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004
Loma Linda University (California) (May-June 1992, 42–49)	1992	Virginia State University (May-June 2005, 47–62)	2005
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993	University of the Cumberlands (Kentucky) (March-April 2005, 99–113)	2005
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993	Meharry Medical College (Tennessee) (November-December 2004, 56–78)	2005
		New Mexico Highlands University	2006

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849

Instructor in English

2331

<http://www.auburn.edu/english>

The Department of English at Auburn University anticipates making several Instructorship appointments for the 2007–2008 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. Women and minorities are encouraged to apply.

Minimum qualifications include a Masters or PhD in English or related humanities field, broad literary training, a record of successful teaching of college-level composition, sophomore literature, and/or business and technical writing, and interest in teaching both writing and world literature. The candidates selected for the positions must be able to meet eligibility requirements for work in the United States and be able to communicate effectively in English.

Full-time Instructors teach seven courses over two semesters, typically 4–3. Typically, the courses are 3-hr. core curriculum courses in freshman composition and world literature; qualified Instructors may also teach courses in business writing and/or technical writing. The starting salary is \$32,000 (PhD), \$31,000 (ABD), or \$29,000 (Masters); there is a possibility of summer teaching in addition. Full-time Instructors are eligible for benefits, including health insurance.

With approximately 23,500 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita to George Crandell, Head, Department of English, Auburn University, Auburn, AL 36849. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Review of applications will begin February 1, 2007. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English

2159

<http://www.jsu.edu>

Duties: responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D. with specialization in Restoration and 18th-century English literature. Rank and salary contingent upon qualifications, experience, and needs of uni-

versity. If this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Send application (available on our web site at www.jsu.edu), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Minority applicants are encouraged to apply. Reference number 20040. An EE/AA employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Instructor

2323

<http://www.ua.edu/english>

The English Department at The University of Alabama will hire several full-time non-tenure track instructors for appointments of up to three years (annual renewal based upon satisfactory performance, review, need, and funding).

Minimum qualifications: MA in English; experience in teaching composition.

Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience in basic writing, advanced composition, literature surveys, writing centers, technical writing, or learning communities.

Position begins August 16, 2007.

To apply: send a letter of application, CV, copies of teaching evaluations and dossier (including transcripts and recommendations) to Patti White, Chair, Department of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487. Deadline: Submit applications before March 5, 2007 for best consideration; screening will continue until all positions are filled. The University of Alabama is an Equal Opportunity/Affirmative Action employer

U of North Alabama

English, Box 5050 Florence AL 35632

Assistant or Associate Professor of English and Writing Center Director

2219

<http://www.una.edu>

The University of North Alabama is accepting applications for the position of tenure-track assistant or associate professor in the Department of English starting August 2007. A doctorate in English is required for tenure-track appointment; ABD considered for temporary appointment at instructor rank, pending completion of doctorate by August 2008. Primary responsibilities will be as director of the University Writing Center, with some opportunity for teaching first-year composition or developmental writing courses. Responsibilities will include training and supervising peer tutors, developing WAC workshops for faculty, and coordinating programs with student developmental services. The successful candidate is expected to demonstrate excellence in planning and organizing skills and proficiency using Microsoft Office. Classroom teaching and tutoring

experience are desired. Send letter of interest, curriculum vitae, statement of research and teaching interests, graduate and undergraduate transcripts (official transcripts needed before hiring) and three letters of reference to Director of Human Resources and Affirmative Action, UNA Box 5043, University of North Alabama, Florence, AL 35632-0001. Review of applications will begin immediately. Visit our web site at www2.una.edu/english/. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, ethnic and cultural diversity, will be affirmed. [R]

ARIZONA

U of Arizona

English, PO Box 210067 1423 E University Blvd Tucson AZ 85721

Advanced Assistant or Associate Professor in Rhetoric, Composition, and the Teaching of English 1897

<http://www.arizona.edu/>

The Department of English at the University of Arizona invites nominations and applications. A PhD in rhetoric and composition or a related field is required. Specialization is open. As a program, we share a commitment to engaged teaching, grounded research, and reflective service. We are seeking to expand our established collaborations with underrepresented cultures and under-served constituencies, and so we welcome candidates with experience and interest in working with diverse students, colleagues, and communities. We are especially interested in candidates who can contribute to a college-wide initiative in border studies. The salary for the position is competitive and commensurate with credentials and experience. Position to begin August 2007.

For full details and the online application, see posting at <https://www.uacareertrack.com>. Complete simple on-line faculty application citing job #36510. Include letter of application, curriculum vitae, statement of teaching philosophy, and a representative chapter or article in the online application. Please have at least three letters of reference sent to Professor Thomas Miller, Chair, RCTE Search Committee, Department of English, P.O. Box 210067, Modern Languages Building 445, University of Arizona, Tucson, AZ 85721-0067. Review of complete applications begins December 1, and continues until the position is filled. Phone interviews will be held in lieu of MLA interviews. For more information on the department and the program, go to <http://web.arizona.edu/~english/>

The University of Arizona is an EEO/AA Employer-M/W/D/V [R]

U of Arizona

English, PO Box 210067 1423 E University Blvd Tucson AZ 85721

Advanced Assistant or Associate Professor in Creative Nonfiction 1899
<http://www.arizona.edu/>

The Department of English at the University of Arizona invites nominations and applications. We are seeking a dynamic writer and teacher with a commitment to diversity who will work with graduate and undergraduate programs. A secondary expertise in fiction or poetry and the ability to contribute to the College of Humanities emphasis on Border Studies in a regional or global context would be welcome. The program is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. Salary is competitive and commensurate with credentials and experience. Position to begin August 2007. For full details and online application, see posting at <https://www.uacareertrack.com> for job number 36551. Include letter of application, c.v., and writing sample with the online application. Please have three letters of recommendation sent to Professor Alison Hawthorne Deming, Chair, CW Search Committee, Department of English, P.O. Box 210067, ML445, University of Arizona, Tucson, AZ 85721-0067. Review of complete applications will begin November 15, 2006 and continue until the position is filled. For more information on the department and the program, go to <http://web.arizona.edu/~english/>.

The University of Arizona is an EEO/AA Employer M/W/D/V

ARKANSAS

U of Central Arkansas

Writing & Speech, Conway AR 72035

Assistant Professor of Writing

2088

<http://www.uca.edu/cfac/wrsp/>

The Department of Writing at the University of Central Arkansas announces the availability of three tenure-track positions beginning in the fall of 2007. Successful candidates will teach, research, advise, and provide leadership to an independent writing program. Candidates with specializations in one or more of the following are preferred: creative writing, digital rhetorics, linguistics, and technical communication; all writing faculty teach first year composition as well. PhD or MFA in hand by August 2007.

The department is housed in a new facility at the gateway of the university. Writing faculty teach upper and lower level courses in creative writing, linguistics, rhetoric, composition studies, and technical communication. The program contains writing majors and minors and linguistics minors. Additional information about the department and its programs may be obtained from the University's web site: www.uca.edu. Review of applications begins January 15, 2007 and continues until the position is filled.

Submit letter of application, resume, graduate transcripts and current letters of recommendation to: Search Committee, Department of Writing, Thompson Hall 308, University of Central Arkansas, Conway, AR 72035

CALIFORNIA

California SU, Chico

English, 400 W. 1st Street Chico CA 95929

Assistant Professor-Restoration and Eighteenth-Century British Literature (1660-1800) 918

<http://www.csuchico.edu>

The minimum requirement for appointment to this position is an earned doctorate in English-at the time of appointment. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest in literature in the historical and social contexts is desirable. A familiarity with continental literature, Atlantic-community history, and feminist studies is welcome. Knowledge of and interest in working with Californias diverse student population. Review will begin December 1, 2006, and will continue until the position is filled. For full consideration applicants must submit a letter of application, dossier, and three letters of recommendation to Aiping Zhang, Chair, Department of English, CSU, Chico, CA 95929-0830. For more information about the university, college, and department, you may visit our Web site at: www.csuchico.edu/engl. California State University, Chico is an Equal Opportunity Employer and also only employs individuals lawfully authorized to work in the United States.

U of California, Riverside

University Writing Program, Office of the Chancellor 4148
Hinderaker Hall Riverside CA 92521

Director, University Writing Program

2309

<http://www.ucr.edu/>

The University of California, Riverside, seeks to hire an associate or full professor to develop and direct the University Writing Program. We are seeking a senior academic leader who will have overall responsibility for the promotion and development of campus writing programs. The

successful candidate will hold a faculty appointment in the academic department of his or her discipline. The position is effective July 1, 2007.

The successful candidate should have the necessary skills and experience to create and oversee a complex writing program. Responsibilities will include: working with writing faculty to design a writing-across-the-disciplines program; developing a comprehensive pedagogy and training program for graduate students and lecturers who teach writing; advising on computer-assisted instruction in the classroom; developing and overseeing a writing center that provides trained one-on-one tutoring, small writing workshops, and other support services for students across campus, including those students who have special difficulties writing in English. Experience with program assessment will be useful, for the Director will oversee an initial assessment project and subsequent periodic assessments of the writing program. Experience with grant-writing will also be useful. Ability to work with faculty in a wide range of science, social science, humanities, and arts disciplines is required.

UCR has the most diverse student body of any in the UC system. Located sixty miles from Los Angeles and similar distance from the Orange County coast, UCR draws students who represent a cross-section of the states diverse population. The campus presently teaches over ten thousand students in as many as five hundred writing classes per year. The writing program is large and complex, with an annual instructional cost of more than three million dollars. The program includes ladder faculty, senior and part-time lecturers, and teaching assistants. The director will lead this diverse group and work to build a series of common goals and aspirations.

Applicants should send a letter of application, curriculum vitae, description and elaboration of relevant experience, select publications, a brief statement on his/her vision on leading a successful writing program, and the names and addresses of at least three professional references to: Professor George E. Haggerty, Chair, University Writing Program Search Committee, c/o Felecia Wilson, University of California, Riverside, Offices of the Chancellor and Executive Vice Chancellor and Provost, 900 University Avenue, Hinderaker Hall, Room 4148, Riverside, CA 92521

Review of applications will begin November 1, 2006 and will continue until the position is filled [R]

CONNECTICUT

U of Connecticut

School of Business, 2100 Hillside Road Unit 1041 Storrs CT 06269

Assistant Professor-in-Residence

2223

<http://www.uconn.edu>

The University of Connecticut seeks applications for an Instructor-in-Residence/Assistant Professor-in-Residence for the School of Business Writing Center. This will be a one year, non tenure-track contract for the academic year 2007–08 for 9 credit hours per semester teaching load with no research or service obligations. Duties will include teaching multiple sections of the writing course and assisting with the writing center activities. The annual 9-month salary for this position will be \$45,000.

Candidates should have experience in business and professional communications at the college level. A graduate degree in English or Professional Writing is required (Masters degree required, Ph.D. preferred). Candidates who have not completed their Ph.D. requirements by August 22, 2007 will be considered at the rank of Instructor. The University is seeking outstanding teachers who engage the students and have a strong commitment to excellence in teaching and learning.

Review of applications will begin immediately. Submit a letter of interest, CV, and the names and contact information for three references to: Linda Klein, Associate Dean, University of Connecticut School of Business, 2100 Hillside Road, Unit 1041, Storrs, CT 06269-1041. We encourage applications from under-represented groups, including minorities, women, and people with disabilities. (Search # 07A174)

DISTRICT OF COLUMBIA

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Assistant Professor of Medieval Literature

987

<http://www.gwu.edu/~english>

For appointment beginning in the fall of 2007, we seek a tenure track, assistant professor. The position is open to a scholar of English medieval literature with comparative interests.

The English Department of the George Washington University is a research-active community of scholars who prize excellence in teaching, service, and publication. We have a growing research focus in medieval and early modern studies. The successful candidate for this position will teach graduate and undergraduate courses; advise students and perform other departmental and university service; and engage in high quality research and publication.

Basic Qualifications: PhD by August 2007, evidence of strong scholarly potential as demonstrated by scholarly work in progress or publications in scholarly journals and demonstrated teaching skill as evidenced by teaching assessments. Preferred Qualifications: Applicants with research interests in any of the following will be given preference: racial, religious, cultural difference; colonial and postcolonial studies; trans-cultural contact and conflict; trade, travel, and exchange; nonnormative identities (queer, Other, animal, barbarian, hybrid); nations and nationalism; writing in the British archipelago from a non-Anglocentric point of view; periodization and time; England and the world; the complexities of identity in their relation to texts and writing. Application Procedure: To be considered, please submit a cover letter containing a statement of research and teaching interest along with a curriculum vitae to: Jeffrey J. Cohen, Chair, Department of English, George Washington University, Washington DC 20052. Only complete applications will be considered. Review of all applications will begin on November 1, 2006, and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Assistant or Associate Professor of English

992

<http://www.gwu.edu/~english>

For appointment beginning in the fall of 2007, we seek a tenure track assistant or associate professor. The position is open to an active, well-published novelist, playwright, or poet who works with the Latino/a experience committed to teaching literary expression as an extension and critique of tradition and as a way of communicating in a global environment. Appointment rank will be based on experience and qualifications.

The successful candidate will teach in an all-undergraduate Creative Writing program; may teach in the graduate program; will advise students and perform other departmental and university service; and will engage in high quality publication. The English Department of the George Washington University is a research-active community of scholars who prize excellence in teaching, service, and publication. Through this appointment we seek to deepen our strengths in minority literatures and to bolster an emerging, college-wide emphasis on Latino/a American literatures and cultures.

Basic Qualifications: MFA or PhD by August 2007; notable publication dealing with the Latino/a experience in a forum appropriate to genre (poetry journal, scholarly journal, novel, and so forth); and excellent teaching skill as evidenced by teaching assessments. Preferred Qualifications: The ability to offer courses in Latino/a literature and an interest in current theory in Latino/a studies is preferred. Application Procedure: To be considered, please send a cover letter, sample of publications, and curriculum vitae to Jeffrey J. Cohen, Chair, Department of English, George Washington University, Washington DC 20052. Only complete applications will be considered. Review of all applications will begin on November 1,

2006, and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

FLORIDA

Florida SU

English, Tallahassee FL 32306

Assistant Professor: Film and the History of Media Technologies 2107

<http://www.english.fsu.edu/>

Department of English seeks a tenure-track assistant professor to help develop our curriculum in cinema studies. The ideal candidate will have research interests related to our growing graduate emphasis on the history of text technologies. A record of publication and a Ph.D in film studies or a related discipline are required. 2/2 teaching assignment with one graduate course per year. Competitive salary. Letter, vita, dossier, and writing sample no longer than 30 pp. to Barry Faulk, Search Committee Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580. Deadlines for applications: December 10 (MLA interviews), January 31 (SCMS interviews). Search will remain open until the position is filled.

AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. A Public records agency. [R]

Rollins C

English, 1000 Holt Av, Campus Box 2666 Winter Park FL 32789

Lecturer in English 1596

<http://www.rollins.edu>

The Rollins College Department of English invites applications for a non-tenure track position in teaching composition, pending an anticipated vacancy, beginning fall term 2007. Responsibilities include teaching six sections per year of first-year writing (or perhaps advanced expository writing) to traditional and non-traditional students. The successful candidate will have a record of teaching excellence in college composition and a willingness to work with the First-Year Writing team. Interest in teaching writing through/for new media a plus. Active participation in campus activities and college service also encouraged. MA or ABD in Rhetoric and Composition preferred; MA or ABD in related field will be considered. Length of appointment and renewal is flexible, determined by qualifications and performance. Review of applications will begin immediately and continue until an appointment is made.

Submit hardcopy letter of application and curriculum vita to: Coordinator, First-Year Writing Program, Department of English, Rollins College 1000 Holt Ave.-2666, Winter Park, FL 32789-4499.

Rollins College, one of the oldest institutions of higher learning in Florida, is a small (1,725 students), comprehensive, liberal arts college located in Winter Park, FL, that emphasizes innovative and quality teaching in small classes. Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons of color and women are therefore encouraged to apply.

Rollins C

English, 1000 Holt Av, Campus Box 2666 Winter Park FL 32789

Visiting Assistant Professor-Pre-1660 British Literature 2334

<http://www.rollins.edu>

The Department of English at Rollins College invites applications for a one-year Visiting Assistant Professor of English, prepared to teach survey and other courses in pre-1660 British literature, during the 2007-2008 academic year, beginning August 13, 2007. Preference for candidates with Ph.D. complete or expected by August 2007. Teaching six courses for the year to traditional and, possibly, non-traditional students, the successful candidate will have the opportunity to teach several British literature

courses survey and topics (depending on the candidate's special strengths) and two to three courses in first-year writing.

To apply, send curriculum vitae, three letters of recommendation, and statement of teaching philosophy to: Dr. Jill Jones, Search Committee Chair, Rollins College, 1000 Holt Ave.-2672, Winter Park, FL, 32789, or by email to jjones@rollins.edu. Review of applications will begin at once and continue until the position is filled.

Rollins College, one of the oldest institutions of higher learning in Florida, is a comprehensive, liberal arts college located in Winter Park, FL, a Metro Orlando community. The College emphasizes innovative and quality teaching in small classes, and consistently ranks among the top comprehensive institutions in the South. Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons of color and women are therefore encouraged to apply.

GEORGIA

Georgia SU

English, PO Box 3970 Atlanta GA 30302

Senior position (advanced associate or full) 1901

<http://www.gsu.edu/>

Senior position (advanced associate or full) in postcolonial theory and Anglophone world literatures, for Fall 2007. Pending final budgetary approval. The candidate should have considerable scholarly prominence in such areas as transnational/global literary theories, diaspora studies, and emergent literatures. Literary fields should include one or more of the following: Asian and Pacific literatures, Indian subcontinental literatures, former Commonwealth literatures, Transatlantic literatures, British literatures of color. The person hired will be asked to develop and modify several courses at both the undergraduate and graduate levels in this field. Demonstrated commitment to scholarship, service, and teaching excellence required; teaching load 2/2 (graduate and undergraduate classes) and strong research support. The Department encourages minority candidates to apply. Salary competitive. We will begin reviewing applications immediately and will continue until the position is filled. Send letter and cv only to Janet Gabler-Hover, Chair, New Appointments Committee, PO Box 3970, Department of English, Georgia State University, Atlanta, GA 30302-3970. Interview at MLA. GSU is a unit of University System of Georgia and an AA/EO employer. [R]

Wesleyan C

English, 4760 Forsyth Rd, PO Box 8167 Macon GA 31210

Assistant Professor of English 2206

<http://www.wesleyancollege.edu/news/employment/index.html>

Tenure-track position in English at Assistant Professor level, beginning fall 2007. Ph.D. in English required, with specialization in British literature before 1750 and world literature. The ideal candidate will also have interests in poetry and Womens Studies. Will teach courses in British literature, world literature, introduction to literature, and all levels of composition. Normal teaching load is seven or eight courses per academic year; position requires teaching in both the day and evening programs. The successful candidate will be expected to teach effectively, pursue a productive research program, advise students, and serve on committees. Send letter of interest, vita, transcripts, one-page statement of pedagogical goals and strategies along with three supporting documents, and three current letters of recommendation to Dr. Regina Oost, Chair, Department of English, Wesleyan College, 4760 Forsyth Rd., Macon, GA 31210-4462. Review of applications will begin March 1. EOE/AA.

HAWAII

Brigham Young U-Hawaii

English, 55–220 Kulanui St, Box 1901 Laie HI 96762

Assistant Professor of English

2062

<http://www.byuh.edu>

Full Time position teaching English at Brigham Young University-Hawaii. The applicant must have demonstrated quality teaching experience at the university level. Preference will be given to applicants holding a Ph.D. whose research area is in British Literature before 1800 and to those who have a successful record of teaching at institutions with a diverse international student body. Also considered will be applicants with teaching and research interests in one or more of the following areas: Rhetoric, Composition and Language Studies. BYU-Hawaii is sponsored by the Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

For more information, visit the BYUH web site at www.byuh.edu.

ILLINOIS

Bradley U

English, 1501 W Bradley Av Peoria IL 61625

Assistant Professor of English in English Education

2296

<http://www.bradley.edu/humanresources>

The Department of English invites applications for a tenure-track position at Assistant Professor rank beginning August, 2007. Candidates must have a specialty in methods of teaching secondary English/Language Arts. Required: Doctorate in hand by August 15, 2007; minimum of three years high school teaching experience in English/Language Arts; college-level teaching experience; demonstrated potential for publication; ability to teach composition and general education literature courses; ability to travel to local schools. For a full position description visit www.bradley.edu/humanresources

Send letter of application, c.v. (including a list of courses taught and numbers of sections for each course), and dossier (including an unofficial transcript and at least two letters of recommendation that attest to successful teaching and potential for scholarly publication) to Timothy Conley, Chair, English Education Search Committee, Department of English, Bradley University, Peoria, IL 61625. Applications must be postmarked by March 1, 2007 for full consideration. Initial interviews at CCCC or via video conference.

Bradley University is an Equal Opportunity and Affirmative Action Employer. The administration, faculty and staff are committed to attracting qualified candidates from groups currently underrepresented on our campus. [R]

Columbia C Chicago

Columbia College, 600 S. Michigan Ave. Chicago IL 60605

Lecturer

1765

<http://www.colum.edu>

New Millennium Studies: The First-Year Seminar (NMS) is an integrative, foundational course required of all Columbia College Chicago first-year students; it will be fully implemented for the 2008–09 academic year. A signature course for the College, it is fully interdisciplinary in its curriculum, faculty, and pedagogy. Through a series of carefully framed thematic questions and common texts, students and teachers move through four sequential units: beginning with reflections about the familiar (their families, neighborhoods, communities, and Chicago); through engagement with familiar moral and ethical choices within unfamiliar cultures; and into explorations of why art matters within society and how art mediates between identities and cultures. Students are assessed primarily

through their New Millennium Studies portfolio, which is assembled over the course of the semester. Each portfolio contains projects that respond to the core questions and texts of each unit, as well as short Artist's Statements that reflect on the creative process and demonstrate each piece's engagement with the key questions of the curriculum.

The New Millennium Studies Teaching Academy is an ongoing forum that brings together past, current, and future NMS faculty. The Teaching Academy prepares and supports NMS faculty, allowing faculty from disparate disciplines to develop and share effective methods of teaching, learning, and thinking. The Academy also provides the opportunity for NMS faculty to formulate and implement pedagogical and curricular innovations.

Position Description

A Lecturer in New Millennium Studies will teach four courses per semester; if possible, one section each semester will be in a Columbia department other than NMS. When appropriate, Lecturers will serve a leadership role in the NMS Teaching Academy, serving as an advocate for NMS at Columbia, locally, and nationally and aiding in designing and delivering professional development opportunities for NMS faculty. This is a one-year position renewable for up to five years.

Qualifications

- Master's degree in an area taught at Columbia required, preferably in Media Arts or Fine and Performing Arts; terminal degree preferred;
- A record of excellence in undergraduate teaching, including courses for first-year students;
- Understanding of and commitment to the mission of Columbia College and the principles of liberal education;
- Excellent communication skills, written and oral, and a gift for listening;
- Flexibility, creativity, persistence, and a sense of humor

Columbia College Chicago encourages qualified female, GLBT, disabled, international & minority classified individuals to apply for all positions. No phone calls, please. We offer a competitive salary & an excellent benefits package. For consideration, please submit a resume & a cover letter to NMSSearch@colum.edu, Columbia College Chicago, Lecturer Search, 600 S. Michigan Avenue, Chicago, IL 60605

All electronic submissions must list the position title in the subject line to be considered. [R]

Columbia C Chicago

Columbia College, 600 S. Michigan Ave. Chicago IL 60605

Tenure-Track Rhetoric and Composition Faculty

2009

<http://www.colum.edu>

The English Department of Columbia College Chicago invites applications for a tenure-track faculty position in Rhetoric and Composition, beginning August 2007. Qualified candidates will have a Ph.D. in Rhetoric and Composition with scholarly and teaching interests in the area of basic writing. Experience teaching college reading is also desirable.

To apply, send letter of application, CV, three letters of recommendation, 10–15 page writing sample, statement of teaching philosophy, and sample teaching materials (e.g., syllabus, unit plan, in-class activity) to: Kilian McCurrie, Chair, Rhetoric and Composition Search Committee, Columbia College, English Department, 600 South Michigan Ave. Chicago, IL 60605.

Review of applications will begin November 13.

Interviews at MLA.

Columbia College Chicago encourages qualified female, GLBT, disabled, international & minority classified individuals to apply for all positions. No phone calls, please. [R]

Trinity Christian C

English-American Lit, 6601 W College Dr Palos Heights IL 60463

Assistant or Associate Professor of American Literature 2208

<http://www.trnty.edu/jobopenings/>

Position: Tenure-track position in the English department starting August 16, 2007.

Qualifications: Ph.D. required, with expertise in American Literature. Experience in teaching and scholarship desired. Trinity seeks candidates who are professing Christians committed to excellence in teaching, scholarship, and service.

Responsibilities: Department members share responsibilities in writing and literature and work closely with each other and with faculty members who teach the history and philosophy core courses. This faculty position is to replace a retiring scholar in American literature. Options may exist for other areas of expertise.

Compensation: Rank and salary commensurate with experience.

Application Process: All inquiries may be directed to the Provost. The application form is available through the Provosts office or at <http://www.trnty.edu/jobopenings/> and may be submitted electronically. Dr. Liz Rudenga, Provost, Trinity Christian College, 6601 West, College Dr., Palos Heights, IL 60463, 708-239-4839, provost@trnty.edu

Trinity encourages applications without regard to ethnic background, disability, gender, or national origin.

U of Chicago

Library, 1100 East 57th Street Chicago IL 60637

Bibliographer for English and Romance Literatures 2213

<http://www.lib.uchicago.edu/e/jobs/>

The Bibliographer is responsible for developing and maintaining in all relevant formats the Library's collections in English and American, French, Italian, Spanish and Portuguese languages and literatures as well in general literary and critical theory. The Bibliographer provides specialized reference service and bibliographic instruction for faculty and students.

The Library provides generous support for collection building including a strong commitment to electronic formats and to ongoing retrospective acquisition of out-of-print material as well as current imprints. The Bibliographer enjoys opportunities to work collaboratively with faculty and students as well as with fellow bibliographers, the Reference and Business Information Center, the Special Collections Research Center, and the Digital Library Development Center. The University is currently planning an addition to the Joseph Regenstein Library to accommodate growth of the collections. The new addition will utilize a high-density automated shelving system. More information on the Library, its collections and initiatives is available at: <http://www.lib.uchicago.edu>

QUALIFICATIONS: Education: A graduate library degree from an accredited library school with graduate work in English or in one of the Romance languages and literatures or in comparative literature, or a Ph.D. in one of these fields, is required. Experience: Significant experience in a research library performing collection development, reference, cataloging, or acquisitions work is required. Evidence of specialized bibliographic and reference work in literature is essential. Skills: Candidates must demonstrate an ability to work effectively with faculty, students and staff and possess excellent oral, written, and interpersonal communications skills. A high degree of computer literacy and a demonstrated interest in the application of information technologies in the humanities are required. Languages: Good to fluent French, Italian, and Spanish are required; reading knowledge of additional languages is desirable.

SALARY AND BENEFITS: Appointment salary based on qualifications and experience. Benefits include retirement plan, insurance, and paid time off. There is a tuition benefit plan for college age and younger children.

APPLICATION: Should include resume and names, addresses, e-mail addresses, and telephone numbers of three references. Review of application will begin upon receipt and continue until the position is filled.

Applications by e-mail are encouraged; please send to chicagoenglish@lib.uchicago.edu. Applications may also be mailed to the Personnel Office, The University of Chicago Library, 1100 East 57th Street, Chicago, Illinois 60637. EOE/AA [R]

INDIANA

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Assistant Professor of English 2108

<http://www.usi.edu>

The English Department seeks an Assistant Professor, tenure track, with a specialty in the literature of the Renaissance, including Shakespeare. PhD in English and teaching experience are required; the ideal candidate will also be able to teach courses in the university's core curriculum Humanities sequence. The position will begin August 2007. Candidates must demonstrate excellence in and commitment to teaching, promise of scholarly productivity, and willingness to engage in service to the broader University community. As part of their 4/4 load, all faculty contribute to the core curriculum, typically by teaching first-year composition or humanities, and to the department's major by offering advanced classes in their specializations. Assigned time may be granted for scholarly projects or program development. Submit a letter, CV, unofficial transcript showing highest degree earned, contact information for three references, and a completed USI employment application form (available at <http://www.usi.edu/HR/Employ/docs/02-5050%20Faculty%20App.pdf>) to Dr. Shannon Wooden, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712. Please do not submit your material electronically. Review of applications will begin January 12, 2007 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer.

Wabash C

English, PO Box 352, 301 W Wabash Crawfordsville IN 47933

Visiting Assistant Professor of American Literature 2233

<http://www.wabash.edu>

The Department of English at Wabash College invites candidates with primary specializations in American literature before 1900 and poetry writing for a full-time, non-tenure-track position as Visiting Assistant Professor. One-year position to start July 1, 2007. Ph.D. desired, ABD considered. The Department is a small, closely knit group of supportive colleagues who actively share research and creative work. Wabash provides generous support for professional development. The successful candidate will combine a strong research and creative agenda with a lively interest in pedagogy and a commitment to undergraduate teaching. As part of a 3-3 load, teaching opportunities will include composition and all-college courses. If the successful candidate also has expertise in composition and rhetoric, particularly in Writing Across the Curriculum program development, the position may be extended for an additional two years.

Please send application letter, cv, transcripts and statement of teaching philosophy to Joy Castro, Chair, Department of English, Wabash College, Box 352, Crawfordsville, IN 47933-0352. Review of applications to begin February 15 and continue until position is filled. Dossiers will be requested after initial screening. Wabash College, a liberal arts college committed to the education of undergraduate men, strongly encourages applications from women and minorities. EOE [R]

IOWA

U of Dubuque

English, 2000 University Av Dubuque IA 52001

Assistant Professor of Global Literature

1862

<http://www.dbq.edu>

The University of Dubuque invites applications for a full-time, tenure-track position in the Department of English, beginning in August, 2007. The department seeks a specialist in Global Literatures; desirable secondary specializations include the literature of women, composition and rhetoric, and linguistics. Teaching load of four courses per semester includes courses in the general education core. The successful candidate will have a commitment to excellence in undergraduate teaching and a record of success in teaching general education courses; a desire to integrate faith and learning is highly desirable. Ph.D. is preferred, but ABDs or strong candidates who are willing to complete a doctorate may be considered.

Send letter of application, vita, teaching portfolio, and three letters of reference to English Search Committee, c/o Ms. Rima Britt, University of Dubuque, 2000 University Avenue, Dubuque, Iowa 52001. Include a one-page statement of teaching philosophy, two examples of syllabi, and two examples of assignments that generated creative learning for students. The University of Dubuque is a small, private university affiliated with the Presbyterian Church (USA). We are committed to excellence in academic inquiry and professional preparation; relationships that encourage intellectual, spiritual, and moral development; and community where diversity is appreciated and Christian love is practiced. [R]

KENTUCKY

Bellarmine U

English, 2001 Newburg Rd Louisville KY 40205

Assistant Professor of English

1980

<http://www.bellarmino.edu>

Tenure-track assistant professor in Rhetoric and Writing and/or Film Studies. Secondary expertise in one or more of the following areas especially welcome: Cultural Studies, writing and technology, new media, nonfiction and professional writing, rhetorical theory. Ph.D. required by start date of August 15, 2007. Commitment to engaged teaching and active scholarship crucial. The successful candidate will help build new tracks and emphases for our majors. 4/3 teaching load. Please send letter of application, curriculum vitae, statement of teaching philosophy, names of three references, and writing sample to Dr. Kathryn West, Search Committee chair. We will acknowledge all applications and do plan to interview at MLA. Postmark deadline: December 8, 2006. Minorities are encouraged to apply. EEO/AA. [R]

LOUISIANA

Louisiana SU & A&M C

English, Allen Hall 260 Baton Rouge LA 70803

Instructor

1935

<http://www.english.lsu.edu>

(One or more positions)

The Department of English seeks beginning Instructor(s) to teach writing and introductory literature and language courses. Required Qualifications: Masters degree in English or related field; evidence of outstanding teaching in first-year composition. Additional Qualifications Desired: Ph.D.; coursework in composition pedagogy; experience teaching literature, rhetoric, and/or linguistics in a college or university. Applications will be acknowledged in writing. An offer of employment is contingent on a satisfactory pre-employment background check. Screening begins

December 4, 2006, and will continue until candidates are selected. Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to: Kieu Nguyen, Department of English, 260 Allen Hall, Louisiana State University, Ref: Log #0803, Baton Rouge, LA 70803-5001.

LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER [R]

MARYLAND

Johns Hopkins U

Center for Talented Youth, 5801 Smith Ave, Suite 400 Baltimore MD 21209

Writing Instructor

2074

<http://cty.jhu.edu/summer/employment.html>

SUMMER TEACHING OPPORTUNITIES

Expository, Critical, and Creative Writing; Film; Shakespeare; Drama; Popular Culture; Graphic Novel; Humanities; Latin; Greek; Etymologies
The Center for Talented Youth (CTY) runs academic summer programs for gifted students ages 8–18. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth commensurate with their abilities. Two three-week sessions of our residential and day programs are offered at 24 colleges and independent schools in California, Hawai'i, Maryland, Virginia, Pennsylvania, New Jersey, New York, Rhode Island, and Massachusetts.

Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors build on their teaching experience in an intensive, structured environment that encourages academic creativity.

We also seek experienced teachers to fill administrative positions in our summer programs. To see our job offerings, please visit www.cty.jhu.edu/summer/employment. You may also call 410-735-6185 or email ctysummer@jhu.edu to request an application.

Villa Julie C

English, 1525 Greenspring Valley Rd Stevenson MD 21153

Assistant Professor of English

2180

<http://www.vjc.edu>

Villa Julie College is a rapidly growing independent college with a career-focused liberal arts curriculum. Located just north of Baltimore, with a student body of approximately 3000 and 1000 resident students, VJC offers master's and bachelor's degrees and accelerated adult programs.

The English Department seeks a full-time assistant professor for fall 2007 with a specialization in composition and professional writing, including some combination of advanced journalism, business writing, technical writing, and technology-based writing.

Qualifications and responsibilities: Ph.D. in English or Composition with teaching experience and/or professional writing experience. The position carries a 12 credit per semester course load, including first year composition and student advising.

For a possible Philadelphia MLA interview, submit letter of intent, curriculum vitae, three professional references, and teaching statement to Villa Julie College, 1525 Greenspring Valley Road, Stevenson, MD 21153-0641, Attn: Human resources. Fax: 443-334-2888, e-mail: per-lor@mail.vjc.edu. EOE/M/F/V/D [R]

MASSACHUSETTS

Bentley C

English, 175 Forest St Waltham MA 02452

Associate Professor of Media and Culture

1779

<http://www.bentley.edu>

Bentley College English Department announces a new position in Media and Culture, to begin in the fall of 2007. We anticipate appointing at the associate professor level, but welcome applications from established scholars in the field, as well as from especially well qualified junior candidates.

We seek a teacher-scholar and/or teacher-practitioner with broad training or experience in the field, to play a leadership role in the development of the department's new major in Media and Culture. Candidates should have demonstrated strength in one or, preferably, more of the following scholarly areas: media and globalization; critical political economy of the media industries; history/theory of the culture industry; critical television studies and popular culture; digital or convergent media and media pedagogies; and transnational media culture. Applications from those who combine scholarship with experience as media practitioners or with media industries are especially welcome.

Evidence of excellence in teaching is essential; an established record of scholarly publication and/or creative work is highly desirable but we will consider applications from candidates who can otherwise demonstrate serious scholarly or creative promise. Ph.D., M.F.A., or equivalent is required.

Send letter of application and vita only—please, no dossiers at this time to: Chair, Search Committee, English Department, Bentley College, 175 Forest Street, Waltham, MA 02452-4705. Review of applications will begin November 20, 2006. Applications received after that date may be considered. We expect to screen candidates at the MLA convention in Philadelphia (Dec. 27–30) but are willing to screen promising local (New England) candidates on campus. A phone screening may be arranged for especially qualified candidates who are unable to travel to Philadelphia.

Bentley College (www.bentley.edu) is a national leader in business education; the business focus is balanced by a strong commitment to the liberal arts, and to developing students' skills in critical thinking, decision-making, and communication. Offering a collegial environment on an attractive campus ten miles west of Boston, Bentley is an equal opportunity employer committed to strength through diversity, and welcomes applications from members of under-represented groups. [R]

Clark U

English, 950 Main St Worcester MA 01610

Assistant Professor of English

131

<http://www.clarku.edu>

The English Department at Clark University, which offers the B.A. and M.A. degrees, seeks a specialist in postcolonial literature and theory for a tenure-track position at the assistant or advanced assistant level, beginning in late August 2007. The ideal candidate will also have expertise in late-twentieth-century British literature and demonstrated excellence in both teaching and scholarship. Teaching responsibilities include five courses each year (four in the candidate's fields of specialization, plus one writing course). Candidates should submit a c.v. and two writing samples, and have dossiers, including at least three letters of recommendation, sent to our address. Applications will be acknowledged by e-mail. We will begin reviewing applications on October 15th. All materials should be sent to Virginia Vaughan, Chair, English Department, Clark University, 950 Main St., Worcester, MA 01610-1477. Clark University is an AA/EEO employer. Minorities and women are especially encouraged to apply. [R]

Emerson C

Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116

Expository Writing (3 positions)

2097

<http://www.emerson.edu>

The Department of Writing, Literature, and Publishing seeks three full-time, renewable Term (non-tenure track) positions in Expository Writing. A terminal degree (Ph.D. or M.F.A.) is required. Additional responsibilities include assisting the Director of Freshman Writing in administering Emersons broad-based freshman writing program, including the Emersons Freshman Expository Writing Seminars. Candidates must have proven experience teaching composition with an excellent teaching record, a willingness to collaborate with the Director of Composition, and ability to help advise graduate student teachers from the departments M.F.A. program in Creative Writing and M.A. program in Publishing. The teaching load is three courses per semester with course equivalencies granted for administrative work.

Emerson College values campus multiculturalism as demonstrated by the diversity of its faculty, staff, student body, and constantly evolving curriculum. The successful candidate must have the ability to work effectively with faculty, students, and staff from diverse backgrounds. Members of historically under-represented groups are encouraged to apply.

Emerson College is an Equal Opportunity Employer that encourages diversity in its workplace. Please visit our web site for a full listing of academic positions: http://www.emerson.edu/academic_affairs/faculty/Faculty-Employment.cfm

Send a letter of application, a curriculum vita, writing sample and three letters of recommendation to Search Chair-Expository Writing, Department of Writing, Literature, and Publishing, Emerson College, 120 Boylston Street, Boston, MA 02116. Review of applications will begin on December 11, 2006 and continue until the position is filled. [R]

Emmanuel C

English, 400 The Fenway Boston MA 02115

Assistant/Associate Professor of English (Literature)

2130

<http://www.emmanuel.edu>

The English Dept. at Emmanuel College invites applications for a full-time tenure-track opening in British literature beginning in Sept. 2007. Ph.D. required, ABD considered only if degree will be awarded by time of appointment. Appointment will be made at the assistant or associate level, depending on candidate's qualifications and experience.

The successful candidate for this position will:

-Develop and teach existing and new courses in British poetry, fiction and/drama as well as a First-Year Seminar;

-Teach the existing gateway course Persuasive Strategies and Rhetorical Traditions as well as appropriate general education offerings;

-Demonstrate the ability to forge collaborative interdisciplinary relationships with faculty across the college;

-Participate in all departmental activities including program review, curriculum planning, and advising and mentoring of students.

The ability to teach courses in world literatures will enhance the application.

The English Department at Emmanuel College houses programs in literature, communication, and literature and writing. All three programs reflect in their design and pedagogy a commitment to rhetorical theory and a cultural/critical studies approach to the fields of literature and communication. Therefore, the appropriate candidate must demonstrate the desire and ability to service all programs in some capacity, through teaching, advising, or program assessment. In addition, suitable candidates will demonstrate a clear commitment to excellence in undergraduate teaching at all levels, proficiency in appropriate technology, and the ability to articulate the connections between the study of rhetoric and traditional literary texts and contemporary forms of media and other non-print texts.

Please submit a current CV, with the names and addresses of three references (no letters, please), a list of all college courses taught to date, as well as a brief letter stating teaching philosophy, connection between research interests and courses taught, and possible courses to be developed for this program.

Apply online at www.emmanuel.edu

Emmanuel College is an Equal Opportunity/Affirmative Action Employer and a member of the Colleges of the Fenway.

MICHIGAN

Grand Valley SU

English, 1 Campus Dr Allendale MI 49401

Secondary English Education/Writing Project Director 2308
<http://www.gvsu.edu/english>

Grand Valley State University Department of English, Allendale, MI, seeks an assistant/associate professor, tenure-track, specializing in Secondary English Education/K-12 Writing. Qualifications include a doctorate in English Education, Composition/Rhetoric Education, or other appropriate field; successful teaching experience K-12, including writing instruction; National Writing Project teacher consultant credentials; a record of success in leadership positions; and proof of successful college teaching experience and research. Directorship of the Lake Michigan Writing Project, a National Writing Project site, and teaching of the summer Writing Project Courses are primary requirements of this position for a minimum of three years. While directing the writing project, teaching responsibilities also include one course a semester from the following secondary English education courses: Teaching Writing in the Secondary School, Teaching Literature to Adolescents, and Methods and Strategies of Secondary Teaching in English (includes supervision of secondary internships). When not directing the LMWP, the teaching load will consist of three courses each semester (fall and winter). Applications should be submitted electronically. Apply online at www.gvsujobs.org. Include a cover letter, curriculum vitae, and three references. The online application system will allow candidates to electronically attach these documents. If you need assistance or have questions, please call Human Resources at (616) 331-2215. Minorities and persons with disabilities are encouraged to apply. Additional information about GVSU is available on our website at www.gvsu.edu. Review of applications will begin immediately and continue until the position is filled. Grand Valley State University is an Affirmation Action, Equal Opportunity Institution. Dr. Brian White, Search Committee Chair, 210 LHH, Allendale, MI 49401. [R]

MINNESOTA

Gustavus Adolphus C

English, 800 W College Av St Peter MN 56082

Visiting Assistant Professor of Ethnic Literatures in the US 2306

The English Department at Gustavus Adolphus College invites applications for a visiting assistant professor for academic year 2007-2008 in Ethnic Literatures of the United States, with a secondary specialization in Postcolonial Literatures. Teaching will include a mix of introductory literature courses for the major and general education, and specialized courses; the teaching load is three courses each semester. Ph.D. preferred; ABD will be considered. In order to enhance our students educational experiences, we encourage applicants who have experience in teaching diverse populations. Please send letter of application, CV, letters of reference, and two syllabi (one lower- and one upper-level course) for courses in U.S. ethnic and/or postcolonial literatures to: Laura Behling, Chair, Department of English, Gustavus Adolphus College, St. Peter, MN 56082. All applications will be acknowledged. Review of applications will begin March 2, 2007. Gustavus Adolphus College is a coeducational, private, residential, national liberal arts college of 2500 students, affiliated

with the Evangelical Lutheran Church in America. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

MISSOURI

U of Missouri-St Louis

English, 8001 Natural Bridge Rd, 494 Lucas Hall St Louis MO 63121

Lecturers in Composition 2227
<http://www.umsl.edu>

The University of Missouri-St. Louis seeks three Composition Specialists to join an established writing program as it moves into an exciting and well-supported new phase. Candidates interested in discipline-based communications, curriculum development, and teaching online and in technology-rich environments will find these opportunities particularly attractive. Successful candidates will demonstrate excellence in teaching college writing and expertise appropriate to developing and teaching upper division WAC/WID courses.

The positions are continuing, full time, non-tenure track Lectureships, offer the opportunity for promotion to Senior Lecturer, include full participation in departmental governance, competitive salary and privileges, full medical and retirement benefits, and University-supported professional development opportunities. Normal teaching load 4/4.

PhD preferred; other appropriate degrees considered. Start August 2007.

Please submit 1) a letter of application, 2) c.v., and 3) 1 page teaching philosophy to Dr. Suellynn Duffey, Chair, Lecturer Search Committee., English Department, 434 Lucas Hall, One University Blvd, St. Louis, MO 63121 by March 1, 2007.

The University of Missouri-St. Louis is an AA/EOE employer committed to excellence through diversity.

U of Missouri-Rolla

English & Tech Communication, 1870 Miner Cir, 236 H/SS 224 H-SS Rolla MO 65409

Assistant Professor-Technical Communication 1973
<http://english.UMR.edu>

The Department of English and Technical Communication at the University of Missouri-Rolla announces a tenure-track position at the Assistant Professor level, beginning the fall semester of 2007. Teaching load is three courses (9 hours) per semester. A Ph.D. in Technical Communication or closely related field is required. Preference given to individual with expertise in areas such as new media, writing in industry, information management, and international communication. Corporate experience a plus. Strong, active record of scholarship, teaching, and publication is required. Competitive salary, commensurate with experience and qualifications. The University of Missouri-Rolla is a research university. Review of applications will begin on January 15, 2007 and continue until the position is filled.

Send letter of application, vita and three letters of reference to: Human Resource Services, Reference Number: R00035532, University of Missouri-Rolla, 113 University Center, 1870 Miner Circle, Rolla, MO 65409-1050, Email: hrsinfo@umr.edu

Females, minorities and person with disabilities are encouraged to apply.

UMR is an AA/EEO employer. [R]

Washington U

English, 1 Brookings Dr, Campus Box 1174 St Louis MO 63130

Professor or Associate Professor: English (American Literature 1865-present)

1762

<http://artsci.wustl.edu/~english>

Professor or Associate Professor: English. Specialization in American literature and culture 1865–present. Subspecialties might include transnational and minority discourses. Please send letter of application and dossier to Steven Meyer, Chair of the Search Committee, Department of English, One Brookings Drive, Box 1122, St. Louis, MO 63130 (sjmeyer@wustl.edu) or submit application materials electronically (for guidance contact engchair@artsci.wustl.edu). Priority will be given to applications received by November 25, 2006, but the search will continue until the position is filled. Washington University is an equal opportunity/affirmative action employer. Applications from women and other members of underrepresented groups are especially encouraged. Employment eligibility verification required upon hire.

NEBRASKA

U of Nebraska at Kearney

English, 905 W 25th St, 202 Thomas Hall Kearney NE 68849

Special Professorship/Reynolds Chair in Creative Writing

2338

<http://employment.unk.edu>

Duties of the endowed chair: Teach 2/2 load of writing classes; present at intersessions of the University of Nebraska MFA program; help organize events to support the English department's undergraduate/graduate emphases in creative writing; organize reading series of regionally and nationally recognized writers; may occasionally publish the Reynolds Review of graduate student writing, as well as special editions of own work; direct and serve on thesis committees, other department/campus committees. Candidates are expected at the level of associate or full professor. Term of the Reynolds chair is five years, renewable for an additional term upon successful performance review.

Required: demonstrated expertise and teaching experience in one or more areas of creative writing as reflected in book publications, awards, invited performances, etc.

Preferred: Preference given to poets who also have expertise and teaching experience in a second area such as creative nonfiction, essay, or fiction.

To apply, visit the UNK web site at <http://employment.unk.edu> [R]

NEW JERSEY

Fairleigh Dickinson U

English, Philos, & Humanities, 1000 River Rd Teaneck NJ 07666

Assistant Professor of English

2254

<http://www.fdu.edu>

University College of Fairleigh Dickinson University (Teaneck-Metropolitan Campus) seeks applications for a full-time tenure track position in English. The successful candidate will teach freshman writing in the context of a new campus-wide Writing Initiative. Additional teaching opportunities in creative writing, professional writing, or literature may be possible, depending upon the needs of the department. The successful candidate, however, will be expected to make a firm commitment to the teaching of freshman writing and to the Campus Writing Initiative.

Candidates should possess a terminal degree, preferably in writing pedagogy, although candidates with degrees in writing or literature also will be considered. ABDs will be considered only if completion of the degree is imminent. Preference will be given to teachers with a potential for leadership.

Qualifications in one or more of the following areas are also of interest: scholarship in the areas of rhetoric and composition; expertise in learning outcomes assessment in writing programs; experience in teaching online and/or blended composition courses; training and experience in teaching college-level writing for ESL, international and developmental students; experience in administration or program management.

All applicants should upload a letter of application and curriculum vitae through the FDU website www.fdu.edu. Copies of composition course syllabi and teaching evaluations, three letters of recommendation, and a brief statement of teaching philosophy should be sent to: Fairleigh Dickinson University, Dr. Ellen Spaldo, Chair of Search Committee Assistant Professor of English, 1000 River Road T-RH1-01, Teaneck, NJ 07666

Inquiries may be directed to Dr. Ellen Spaldo at spaldo@fdu.edu [R]

Monmouth U

For Lang Studies, 400 Cedar Av, 400 Wilson Annex West Long Branch NJ 07764

Tenure Track Position Assistant Professor

2152

<http://www.monmouth.edu>

Department of English

Tenure-Track Assistant Professor in Contemporary American Literature, specializing in 1975 to the present. Ph.D. in Literature preferred; A.B.D. considered. Strong scholarly program in field required; experience in and willingness to teach general American literature surveys, first-year composition and western literature survey courses important. 3–3 load. Review of applications begins December 10. Send letter, CV, and brief writing sample to Dr. Sue Starke, Chair, Dept. of English, Monmouth University, 400 Cedar Avenue, West Long Branch, NJ 07764.

Monmouth University is an Affirmative Action/Equal Opportunity Employer

NEW MEXICO

New Mexico Highlands U

Human Resources, Box 9000 Las Vegas NM 87701

Assistant Professor of English/Director of Composition

2302

<http://www.nmhu.edu>

New Mexico Highlands University has the following vacancy available:

Assistant Professor of English/Director of Composition

For a complete job description see: www.nmhu.edu/jobs

For disabled access or services call (505)-454-3311 or TDD# (505)-454-3003. EOE. [R]

NEW YORK

Bard C

MAT Program, Annandale on Hudson NY 12504

English Professor, MAT Program in English

1843

<http://www.bard.edu/mat>

Three-year faculty position in English (equivalent to assistant professorship) in the Master of Arts in Teaching Program at Bard College, to begin June 1, 2007. Candidate should have completed the Ph.D. by June 1, though consideration will be given to qualified ABDs. Preference will be given to specialists in American and modern studies. Demonstrated excellence in teaching is required; experience in grades 6–12 teaching and/or a demonstrated interest in public education are desirable. Teaching load is three graduate courses: two literature classes and a collaboratively taught lab class that explores classroom teaching and learning as models of literary thinking. These classes will be taught in either the summer or fall.

Beyond this one-quarter of classroom teaching, the job involves advising graduate research projects, supervising student teaching during field placements (including placements in New York City), and participating in collaborative efforts with public school English teachers, all of which makes up the winter and spring quarters. Salary is competitive and benefits are included.

Review of applications will begin immediately for initial interviews at the MLA conference in Philadelphia in December 2007. Please send a letter, CV, three letters of recommendation, a brief writing sample, and a statement of teaching philosophy to: English Job Search, c/o Cecilia Maple, MAT Program, Schafer House, Bard College, Box 5000, Annandale-on-Hudson, NY, 12504-5000. For further information, see the MAT website www.bard.edu/mat or the Bard Human Resources webpage www.bard.edu/hr.

Fashion Inst of Technology

English & Speech, Seventh Avenue at 27 Street 7th Avenue at 27th Street New York NY 10001

Full-Time Writing Specialist 2096
<http://www.fitnyc.edu>

English and Speech Department at the Fashion Institute of Technology/SUNY is seeking a full-time Writing Specialist with expertise in Writing Across the Curriculum/Writing in the Disciplines. The successful candidate will demonstrate excellence in teaching college-level writing courses, with a career commitment to and extensive experience in teaching writing.

The FIT Strategic Plan places liberal arts, particularly writing skills, in a critical and prominent role in the college. The successful candidate will be expected to take a leadership role both inside and outside the department in working with faculty throughout the college to foster the use of writing as an integral part of courses across the disciplines.

Doctorate in Composition/Rhetoric or related area strongly preferred. ABD within one year of completion will be considered. Other minimum requirements include evidence of successful teaching, recent publications and presentations in the field of writing pedagogy, the ability to mentor writing instructors, and familiarity with relevant instructional technology.

The review of applications will begin immediately and continue until the position is filled. The start date for the position is Fall 2007.

Complete applications will include a letter of interest, resume, and contact information for three references (including names, titles, addresses, phone numbers, and e-mail) to: Human Resources, FIT, Seventh Avenue at 27th Street, New York, NY 10001-5992. For more information visit FIT's website at www.fitnyc.edu.

Submit electronic applications to Resumes10@fitnyc.edu.

FIT is an Equal Opportunity/Affirmative Action Employer and is strongly and actively committed to diversity within the community. [R]

Manhattan C

English, 4513 Manhattan College Pky Riverdale NY 10471

Assistant Professor of English 2268
<http://www.manhattan.edu>

Manhattan College seeks a committed teacher-scholar for a tenure-track position, starting fall semester 2007, in Restoration and eighteenth-century British literature. Ph.D. required; additional expertise in teaching Milton desirable; successful candidates will also be able to teach the British literature survey. In addition, English department faculty regularly teach literature and composition courses in the College's core curriculum. 21-credit yearly course load with a possible 3-credit reduction for scholarship.

Send application letter, curriculum vitae, and letters of recommendation to Brother Patrick Horner, Chair, Department of English, Manhattan College, Manhattan College Parkway, Riverdale, New York 10471. Deadline: 9 March 2007. Applications acknowledged by postcard. Women and minorities encouraged to apply. We are committed to a di-

verse workforce. An AA/EO Employer. M/F/D/V. Manhattan College, located in the Riverdale section of the Bronx, is an independent Catholic coeducational institution in the LaSallian tradition. We expect our faculty, administration, and staff to be knowledgeable about our mission and to make a positive contribution to that mission. [R]

SU of New York, Buffalo SC

English, 1300 Elmwood Av, Ketchum Hall 326 Buffalo NY 14222

Assistant Professor, Early British Literature 2026
<http://www.buffalostate.edu>

Buffalo State College, tenure-track assistant professor, English Department, to begin August 2007. Competitive salary.

Responsibilities: Teach undergraduate and graduate courses in early British literature, including Chaucer; contribute to broad range of literature and general education courses. Engage in traditional and/or applied research; contribute to service mission of Buffalo State.

Required qualifications: Ph.D. in English, comparative literature, or related discipline with dissertation and research interests in area of pre-18th century British literature; ability to teach survey courses in British literature, courses in Chaucer, as well as upper division and graduate courses in British literature; potential for excellence in teaching, scholarly research, and publication; experience or interest in performing administrative tasks; commitment to mission of Buffalo State.

Preferred qualifications: College-level teaching experience; expertise in critical theory; ability to teach courses in old and middle English and to develop courses in the history of the language; ability to teach courses in Shakespeare.

Review of applications will begin December 1, 2006 and continue until position is filled. Send letter of application, c. v., graduate transcripts, and three letters of recommendation to Dr. Kevin Railey, Chair, English Department, KH 326, Buffalo State College, 1300 Elmwood Avenue, Buffalo, NY 14222-1095. For more information about the college, visit www.buffalostate.edu.

Buffalo State College is an affirmative action/equal opportunity employer. [R]

SU of New York, C at Old Westbury

English Department, PO Box 210 Old Westbury NY 11568

Assistant Professor/Instructor in English 2340
<http://www.oldwestbury.edu>

The English Department invites applications for a tenure-track position effective Fall 2007. Ph.D. in English required for Assistant Professor; A.B.D. for Instructor. Secondary expertise in Lesbian-Gay Literature, British Modern/Postmodern and/or Postcolonial Literatures desirable. Teach Womens Literature, general U.S. or British Literature, and some Composition in small, highly diverse College with collegial, student-centered Department.

Send letter of application, curriculum vitae, graduate transcript, names, telephone numbers, and e-mail addresses of three references to: SUNY College at Old Westbury, Office of Human Resources, Search Committee: E-MLA, P.O. Box 210, Old Westbury, NY 11568; or e-mail application materials as attachments in MS Word format to: hrsearch@oldwestbury.edu.

The State University of New York College at Old Westbury is an Affirmative Action/Equal Opportunity Employer.

NORTH CAROLINA

East Carolina U

English, 2201 Bate Bldg Greenville NC 27858

Assistant Professor of English: Creative Writing 1748
<http://www.ecu.edu/engl>

Assistant Professor of English (two positions), tenure-track, specializing in Creative Writing (genre open), starting August 20, 2007. Ph.D. or M.F.A. by August 2007. The successful candidate must provide evidence of creative activity potential and teaching excellence. Appropriate service to the university, community, and profession is expected. Positions open until filled; screening begins November 6, 2006. Applicants must complete a Candidate Profile online at www.jobs.ecu.edu and send letter, vita, one-page statement of teaching philosophy and research/creative activity agenda, writing sample, and three current reference letters to: Professor Bruce Southard, Chair, Box CW, Department of English, East Carolina University, Greenville, NC 27858-4353

EEO/AA Employer. Visit the departmental website at www.ecu.edu/english. [R]

Lees-McRae C

English & Foreign Languages, PO Box 128 Banner Elk NC 28604

Assistant Professor of English 2299
<http://www.lmc.edu>

Lees-McRae College invites applications for a full-time position as Assistant Professor of English, generalist in American literature, to begin August 2007. Ph.D. required, ABD considered. The 4-4 teaching load may include first-year rhetoric, a sophomore American survey, upper-division American literature courses from Colonial through the 20th-century including African American, and First Year Experience. The ability to teach Literary Theory is preferred. Student advising, scholarship, and service required. Send a letter outlining teaching experience, scholarship interests, CV with names of three references, and transcript copies to Literature Search Committee, c/o Tammy Franklin, Office of Academic Affairs, Lees-McRae College, P.O. Box 128, Banner Elk, NC, 28604. Review of applications will begin March 1.

Lees-McRae is a small, four-year, co-educational liberal arts college affiliated with the Presbyterian Church, U.S.A., located in the scenic Blue Ridge Mountains of northwestern North Carolina. Please see our web page at www.lmc.edu for more information. AA/EOE.

U of North Carolina at Pembroke

English, Theatre, & Langs, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant Professors of English (two) 2249
<http://www.uncp.edu>

Two tenure-track positions in English. Ph.D. in Composition/Rhetoric required before August 15, 2007; ABDs considered. Research area open; particularly interested in candidates in such fields as basic writing, professional writing, computers and composition, digital rhetorics, critical race theory, working class rhetorics, and pedagogy of composition. Seek candidates to contribute to growing Composition/Rhetoric curriculum as well as General Education composition sequence. UNC Pembroke, founded in 1887 as the nation's first Native American normal school, is one of the nation's most culturally diverse rural universities, with 65% enrollment growth in 5 years. UNCP values faculty as teacher-scholars; successful candidates will join dynamic department with faculty active in American Indian Studies major, Gender Studies and Writing minors, Honors College, WAC program, university writing center, and more. Send hard copies of application letter, cv, 3 letters of recommendation, and transcripts to Dr. Kimberly Gunter, Composition Search Committee Chair, Department of English, Theatre, & Languages, UNC Pembroke, Pembroke NC

28372-1510. Review of completed files will begin January 16, 2007, and continue until positions are filled. AA/EOE [R]

U of North Carolina at Pembroke

English, Theatre, & Langs, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant Professor of English 2250
<http://www.uncp.edu>

Seeking applications for full-time tenure-track position in Postcolonial and/or Non-Western World Literature, to begin Fall 2007. Required Ph.D. in field of literature outside the traditional Western canon, evidence of potential for successful research/scholarly activity and commitment to teaching and service. Teaching/course development in areas of specialization; 4/4 course load; teaching duties include freshman composition; particular consideration to candidates who can teach a second language; committee service; salary commensurate with qualifications/experience. UNCP has historical ties to local indigenous peoples; candidates promoting and enhancing diversity strongly desired. Submit hard copies of application letter, cv, 3 letters of recommendation, and transcripts to Dr. Richard Vela, Literature Search Committee Chair, Department of English, Theatre, & Languages, University of North Carolina at Pembroke, Pembroke NC 28372-1510. Also submit one writing sample, syllabi, and teaching evaluations if available. Review of completed applications begins March 12, 2007, and continues until position is filled. [R]

U of North Carolina at Chapel Hill

English & Comp Lit, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

Lecturers in Composition UNC-Chapel Hill 2187

The Writing Program at UNC-Chapel Hill invites applications for two full-time lecturers to teach composition in a Writing in the Disciplines curriculum. All UNC students own laptop computers, and all writing instructors can teach in wireless, multimedia classrooms. We will hire one specialist to teach Scientific/Technical Communication and one to teach Business/Professional Communication. Demonstrated excellence and experience in teaching scientific or professional communication at the college level is primary and essential. PhD preferred.

\$45,000 annual salary plus benefits, travel, laptop; 3/3; 3-year renewable. Please send letter of application, cv, teaching portfolio (philosophy, syllabus, recent evaluations), and two letters of recommendation (preferably one supervisor and one direct teaching observation) to Dr. Todd Taylor, Director, Writing Program; CB#3520 Greenlaw; UNC; Chapel Hill, NC 27599-3520.

Invited interviews at ATTW/CCCC in NYC March 2007, but video/phone interviews equally possible. Applications received by 1/15/07 will receive priority, but the positions will be open until filled. UNC-Chapel Hill is an Equal Opportunity Employer. [R]

NORTH DAKOTA

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Assistant Professor 1811
<http://www.und.edu>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor in Creative Writing (fiction) and Film Studies beginning August 2007. Ph.D. or equivalent, demonstrated teaching effectiveness, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual Writers

Conference features writers of national and international importance (see www.undwritersconference.org). Our department publishes North Dakota Quarterly and North Country, a long-standing student literary journal. Please send letter and c. v. to Sheryl O'Donnell, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail (ursulahovet@mail.und.nodak.edu). First consideration will be given to applications received by 10 November 2006. The University of North Dakota recognizes the importance of responding to the needs of dual-career couples. We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Assistant Professor

1812

<http://www.und.edu>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor in 19th Century British Literature and a strong second field, preferably in Applied Linguistics, beginning August 2007. Ph.D., demonstrated teaching effectiveness, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual Writers Conference features writers of national and international importance (see www.undwritersconference.org). Our department contributes to North Dakota Quarterly and publishes North Country, a long-standing student literary journal. Please send letter and c. v. to Sheryl O'Donnell, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail (ursulahovet@mail.und.nodak.edu). First consideration will be given to applications received by 10 November 2006. The University of North Dakota recognizes the importance of responding to the needs of dual-career couples. We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

OHIO

Cleveland SU

English, 2121 Euclid Av Cleveland OH 44115

Director of the First Year Writing Program

2332

<http://www.csuohio.edu/employment/>

The Department of English at Cleveland State University seeks a dynamic and innovative administrator as Director of the First Year Writing Program. The successful candidate will bring energy and a superior skill set to a full-time, twelve-month administrative position that directs all areas of first year writing courses, the Developmental Writing Program, and all teaching personnel full and part-time in the program. Teaching load is one course per semester.

MINIMUM QUALIFICATIONS: Doctorate in English, rhetoric, composition, English Education or related field; two years experience in composition program administration at the college level; strong teaching record in college composition; thorough knowledge of program assessment principles and tools; ability to teach graduate courses in teaching pedagogy; background in electronic pedagogy; ability to work effectively across all levels in a diverse campus community.

PREFERRED QUALIFICATIONS: Three or more years of progressively more responsible experience in administering a college-level writing program; previous supervisory experience; record of successful grant seeking/writing; excellent communication, organizational, and interpersonal skills.

SALARY: Highly competitive; excellent benefits and liberal vacation plan.

DATE: Position available July 1, 2007

Send letter of application and CV, including the names and e-mail addresses of three references to Dr. Louis R. Barbato, Chair, Dept. of English, Cleveland State University, 2121 Euclid Avenue RT 1815, Cleveland, OH 44115-2241

DEADLINE: Review of application will begin February 28, 2007, and continue until the position is filled.

CSU is an AA/EOE institution committed to non-discrimination in employment and education. M/F/D/V encouraged. [R]

Kent SU

English, PO Box 5190, 113 Satterfield Hall Kent OH 44242

Assistant Professor of Fiction and/or Creative Nonfiction Writing

2099

<http://www.kent.edu/english>

The Department of English will hire a tenure-track Assistant Professor in Fiction and/or Creative Nonfiction Writing, beginning August 2007. We seek a creative writer who is qualified to teach in our undergraduate program and in our Consortial Northeast Ohio Universities Masters of Fine Arts (NEOMFA) in Creative Writing program. Faculty normally teach five courses per year, with competitive salary and benefits and opportunities for full semester and summer research appointments and pre-tenure workload releases. Teaching will include undergraduate fiction-writing courses and portfolio direction for students in our Writing Minor, as well as graduate courses in fiction and creative nonfiction writing and thesis direction in the NEOMFA program. An MFA or the equivalent is required by time of appointment in August 2007. Relevant teaching experience and publications required. Review of applications will begin immediately and continue until the position is filled.

Interviews at AWP in Atlanta.

For a complete description of this position and to apply online, visit our jobsite at: <http://jobs.kent.edu>, and complete an academic data form. In addition, please submit a cover letter, vita, three (3) letters of recommendation, and offprints or copies of published work to: Professor Ron Corthell, Chair, Department of English, Kent State University, P.O. Box 5190, Kent, OH 44242-0001. Attn: Creative Writing Search Committee. Kent State is an Equal Opportunity Affirmative Action Employer. [R]

OKLAHOMA

Oklahoma Baptist U

Lang & Lit Div, 500 W University, OBU Box 61195 Shawnee OK 74804

Assistant or Associate Professor of English

1863

<http://www.okbu.edu>

OBU invites application for a tenure-track position in English at the assistant or Associate professor level. Ph.D. degree or equivalent in English strongly preferred. Open in Fall 2007 for a generalist to teach composition courses, literature as part of a team-taught, two-semester Western or World Civilization course, as well as some upper-level courses American (early/19th C.) or British (18th-19th) specialty needed, with ability to teach general survey.

OBU transforms lives by equipping students to: pursue academic excellence, integrate faith with all areas of knowledge, engage a diverse world, and live worthy of the high calling of God in Christ.

Application Process: Complete a faculty application at <http://www.okbu.edu/businessaffairs/hr/jobs.html> and submit with supporting documentation to Anne Hammond, Assoc Professor of English/Journalism at 500 West University, OBU Box 61195, Shawnee, OK 74804. For questions call 405-878-2242. Women and minorities are encouraged to apply.

U of Oklahoma

College of Arts & Sciences, 633 Elm Ave. 633 Elm Ave., Room 323
Norman OK 73019

Director of Native American Studies

2256

<http://www.ou.edu>

The College of Arts and Sciences at the University of Oklahoma is seeking outstanding candidates for a full-time, twelve-month, tenured Associate or Full Professor position as Director of Native American Studies with primary responsibility to provide leadership for all aspects of the Native American Studies Program. The director also holds the Coca Cola Professorship. Candidates must have a Ph.D. or equivalent and must qualify for tenure at the University of Oklahoma. Candidates must have demonstrated excellence in research and teaching related to Native American Studies, experience working with tribal communities, and a commitment to providing service to Native American communities. Prior administrative experience and evidence of obtaining external support for academic programs are desirable. It is expected that the Director will maintain an active research program and teach courses appropriate to Native American Studies. Salary will be commensurate with the background and experience of the successful candidate. Appointment to begin August 15, 2007.

Native American Studies is an interdisciplinary, undergraduate and masters degree-granting program at the University of Oklahoma, devoted to academic activities that examine Native American cultural, historical and contemporary issues. This position will offer the Director exciting opportunities in expanding the program, as well as in establishing new partnerships with Oklahoma and other tribal communities through research, teaching, and other mutually beneficial interactions. Native American Studies also is dedicated to providing an academic context that will broaden an understanding of cultural diversity. The Director, who reports to the Dean of the College of Arts and Sciences, will be expected to develop a strategic plan for the future growth of the Program, seek external funding for program development, as well as provide sound administrative and managerial leadership for all aspects of Native American Studies.

Applicants should submit a curriculum vita and a letter summarizing teaching experience and the kinds of courses the candidate would teach in the future; current research activities with plans for future work; a description of previous administrative experience and involvement with tribal communities. Applicants should also provide three letters of recommendation. Application materials should be sent to: Paul B. Bell, Jr. Dean, College of Arts and Sciences, Ellison Hall, Room 323, University of Oklahoma, 633 Elm Avenue, Norman, Oklahoma 73019-3118

We will also accept electronic applications in PDF format, sent to sbayliss@ou.edu. Initial review of applications will begin on February 15, 2007 and continue until an appointment is made. Minorities and women are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity Employer. [R]

OREGON

Linfield C

English, 900 SE Baker St McMinnville OR 97128

Assistant Professor of English—Creative Writing—Prose

2178

<http://www.linfield.edu>

Tenure-track professor of Creative Writing, Prose, beginning July 1, 2007, committed to teaching a range of undergraduate creative writing courses and interested in joining a small department with undergraduate majors in creative writing and literature. Requirements: MFA or PhD in fiction writing, demonstrated proficiency as a teacher and reader of student fiction and creative non-fiction, and significant publication record in one or more prose genres. Normal teaching load is 6 courses per year, including a first-year Inquiry Seminar, creative writing courses (introductory course and upper-division genre courses), and literature or interdisciplinary courses. Send a letter of application, c.v., college and graduate

school transcripts, statement of teaching philosophy, 25 page writing sample, and three letters of recommendation. Send materials to Dr. Barbara Seidman, Dean of Faculty, Linfield College, 900 SE Baker, McMinnville, OR. 97128. Review of applications will begin immediately. We hope to make an appointment by the end of April.

PENNSYLVANIA

Eastern U

English, 1300 Eagle Rd St Davids PA 19087

Assistant Professor of English Literature

2076

http://www.eastern.edu/centers/hr/Employment_Opportunities.shtml

Full-time, tenure-track appointment to begin August 2007. Applicants should have an emphasis in some aspect of British Literature before the Twentieth Century, and competency in Comparative Literature and the teaching of composition.

A Ph.D. is required. Candidates should be committed to excellence in undergraduate teaching, mentoring students, and scholarship.

Duties include teaching a standard load (currently four courses each semester), and standard academic responsibilities after the first year, including student advising and committee assignments. Courses include European Masterpieces, Restoration and Eighteenth Century, and an introductory composition/research course, with flexibility to negotiate courses in additional specialties. Salary is commensurate with experience.

Eastern is a Christian university; applicants should have a religious commitment compatible with the Christian mission of the university (<http://www.eastern.edu/welcom/missionstatement.shtml>).

Submit letter of application, curriculum vitae, transcripts, three letters of recommendation, and evidence of teaching ability to: Eastern University, Office of Human Resources, Attn: Search #0645, 1300 Eagle Road, St. Davids, PA [R]

La Salle U

English, 1900 W Olney Av Philadelphia PA 19141

Post-Doctoral Research Fellowship in Composition and Writing Across the Curriculum

2225

<http://www.lasalle.edu>

La Salle University announces a one year (renewable for a second year) Post-Doctoral Research Fellowship in Composition and Writing Across the Curriculum. This is an excellent opportunity to conduct and publish research at an institution with a strong tradition in the teaching of writing.

Description: Research: The Post-Doctoral Fellow will (1) help develop an outcomes learning assessment program based on writing portfolios (2) help develop an inventory for writing assignments in the Core Curriculum and (3) conduct WAC faculty workshops on Writing and Critical Thinking. Teaching: one course per semester or its equivalent, and a Seminar in Learning and Writing Assessment (3 courses per academic year).

Salary: \$40,000–43,000 range depending on qualifications, plus full benefit package.

Qualifications: Phd in Rhetoric and Composition or a related field required. Completion by fall 2007 preferred, but ABDs will be considered. Experience in Writing Across the Curriculum and/or Writing Assessment preferred.

Application Due: Open until filled.

Interviews will be conducted by phone after MLA. Please submit your resume (with cell phone number) and a cover letter to soven@lasalle.edu or Fax to 610-664-0491.

I can be reached by cell phone: 610-299-4388 and evenings at 610-664-0491.

Margot Soven, Core Director, Coordinator of the Writing Fellows Program; former Director of the Freshman Composition Program and Writing Across the Curriculum. Co-editor of WAC and the New Millennium

(NCTE), author of *What the Writing Tutor Needs to Know* and other publications on teaching composition.

La Salle University is a Roman Catholic University in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to its unique educational mission. [R]

Marywood U

English, 2300 Adams Av Scranton PA 18509

Assistant Professor of English

2310

<http://www.marywood.edu>

Marywood University, a comprehensive Catholic institution, invites applications for a tenure-track Assistant Professorship in English Literature to begin in August 2007. Ph.D. in English, secondary education certification, and college-level teaching experience are required. The successful candidate will be expected to deliver curriculum methods courses, supervise student teachers, serve as a liaison between the English Department and the Department of Education, and deliver additional courses in the candidate's area of specialization, and as needed by the Department. Preference will be given to applicants with two or more of the following specialties: contemporary British, long 18th century, world literature, particularly non-western, and creative writing. Application Deadline: February 20, 2007. Please send a letter of application, curriculum vitae, and three letters of reference to William Conlogue, Chair, Department of English, Marywood University, 2300 Adams Avenue, Scranton, PA 18509-1598. Hard copy only. Please include a self-addressed postcard for acknowledgement of application. Marywood University is an affirmative action/equal opportunity employer and encourages applications from women and minorities. [R]

SOUTH CAROLINA

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Assistant Professor of English

1887

<http://www.lander.edu>

Lander University, a public comprehensive university in the upstate region of South Carolina, seeks qualified candidates for an assistant professor position, non-tenure-track. The starting date for the position is August, 2007.

Position: Assistant Professor of English, American Literature

Required: Ph.D. in English with a concentration in American literature; ability to teach composition and a wide range of literature; teaching experience on the college level; ability and experience using computers and other classroom technologies; evidence of professional activities and of excellent teaching.

Preferred: secondary concentration in African-American literature, modern and contemporary American literature, postmodern literatures and theory, and/or Southern literature.

Application: Submit a letter stating professional goals, a statement of philosophy of teaching, a curriculum vitae, unofficial transcripts of undergraduate and graduate courses, and the names, addresses, telephone numbers, and e-mail addresses of at least three references to: Dr. Jeffrey Baggett, Chair, Department of English and Foreign Languages, Lander University, Greenwood, SC 29649.

Review of applications will begin November 1, 2006 and will continue until the positions are filled. AA/EOE.

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Assistant Professor of English

1888

<http://www.lander.edu>

Lander University, a public comprehensive university in the upstate region of South Carolina, seeks qualified candidates for a tenure-track position. The starting date for the position is August, 2007.

Position: Assistant Professor of English, 18th and 19th Century British Literature

Required: Ph.D. in English with a concentration in 18th and/or 19th century British literature; ability to teach composition and a wide range of literature; teaching experience on the college level; ability and experience using computers and other classroom technologies; evidence of professional activities and of excellent teaching.

Preferred: secondary concentration in post-colonial literature.

Application: Submit in hard copy a letter stating professional goals, a statement of philosophy of teaching, a curriculum vitae, an unofficial transcript of undergraduate and graduate work, and the names, addresses, telephone numbers, and e-mail addresses of at least three references.

Review of applications will begin November 1, 2006 and will continue until the position is filled. Send application materials to Dr. Jeffrey Baggett, Chairperson, Department of English and Foreign Languages, Lander University, Greenwood, SC 29649. AA/EOE.

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Assistant Professor of English

1889

<http://www.lander.edu>

Lander University, a public comprehensive university in the upstate region of South Carolina, seeks a qualified candidate for a tenure track, assistant professor position in English, rhetoric, and composition. The starting date is August, 2007.

Position: Assistant Professor of English, Rhetoric and Composition

Required: Ph.D. in English with a concentration in rhetoric and composition; some teaching experience on the college level; ability and experience using computers and other classroom technologies; evidence of professional activities and effective teaching.

Preferred: Some teaching experience at the college level, particularly experience teaching linguistics and technology and writing; and interest in developing writing components within the departments programs.

Application: Submit a letter stating professional goals, a statement of philosophy of teaching, curriculum vitae, unofficial transcripts of undergraduate and graduate work, and the names, addresses, telephone numbers, and e-mail addresses of at least three references to Dr. Jeffrey Baggett, Chairperson, Department of English and Foreign Languages, Lander University, Greenwood, SC 29649. AA/EOE.

Review of applications will begin November 1, 2006 and will continue until the position is filled.

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Assistant Professor of English

1882

<http://www.lander.edu>

Lander University, a public comprehensive university in the upstate region of South Carolina, seeks qualified candidates for an assistant professor position, tenure-track. The starting date for the position is August, 2007.

Position: Assistant Professor of English, Contemporary Literature and Theater/Film

Required: Ph.D. in English with a concentration in contemporary literature, especially theater and/or film; teaching experience on the college

level; ability and experience using computers and other classroom technologies; evidence of professional activities and of excellent teaching.

Preferred: secondary concentration in post-modern literature and theory and/or non-majority literatures.

Application: Submit in hard copy a letter stating professional goals, a statement of philosophy of teaching, a curriculum vitae, an unofficial transcript of undergraduate and graduate work, and the names, addresses, telephone numbers, and e-mail addresses of at least three references.

Review of applications will begin immediately and will continue until the position is filled. Send application materials to Dr. Jeffrey Baggett, Chairperson, Department of English and Foreign Languages, Lander University, Greenwood, SC 29649. AA/EOE.

U of South Carolina at Aiken

English, 471 University Pky Aiken SC 29801

Assistant Professor of English 2270
<http://www.usca.edu>

The University of South Carolina Aiken, a senior institution in the University of South Carolina system, seeks a tenure-track Assistant Professor of English, beginning August 2007. Required: earned Ph.D. in English, generalist with primary expertise/experience in English grammar and history of the language. Teaching responsibilities will include a four-course load per semester, combining first-year composition and undergraduate courses in specialization. Apply on line at <http://uscjobs.sc.edu/applicants/Central?quickFind=56094> and send paper copies of recommendation to Dr. Lynne Rhodes, Chair, Search Committee, Department of English, USCA, 471 University Parkway, Aiken, SC 29801. Review of applications will begin March 2, 2007 and continue until the position is filled. Visit: www.usca.edu. USCA is an AA/EOE. Visit: www.usca.edu Inquiries: lynnner@usca.edu [R]

TENNESSEE

Austin Peay SU

Languages & Literature, PO Box 4487, College St Clarksville TN 37044

Assistant Professor-English (Rhetoric and Composition) 2164
<http://www.apsu.edu/faculty/positions/index.htm>

COLLEGE OF ARTS AND LETTERS

Applications invited for position as Assistant Professor-English (Rhetoric and Composition). Full-time, 9-month, tenure-track position beginning August 2007.

Responsibilities

Teach undergraduate and masters courses in specialty area(s) plus core classes in composition and world literature. Assist with Freshman Writing Program. We seek candidates with demonstrated teaching excellence and scholarly potential.

Qualifications

Ph.D. in field required by start date. Ability to teach linguistics or creative writing (creative nonfiction) preferred.

Application Procedure

Submit letter of application; curriculum vitae (including e-mail address); contact information for three references to: Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, English Rhetoric & Composition, P.O. Box 4698, Clarksville, TN 37044

E-mail: FacultyApplications@apsu.edu

Review of applications will begin mid-December and continue until position is filled.

Minorities, women and members of other protected groups are encouraged to apply. Austin Peay State University is an Affirmative Action/Equal Opportunity Employer. [R]

Austin Peay SU

Languages & Literature, PO Box 4487, College St Clarksville TN 37044

Assistant Professor English (British Romanticism) 2166

<http://www.apsu.edu/faculty/positions/index.htm>

COLLEGE OF ARTS AND LETTERS

Applications invited for position as Assistant Professor English (Specialization in British Romanticism). A full-time, 9-month, tenure-track position to begin August 2007.

Responsibilities

Teach undergraduate and masters courses in specialty area(s) plus core classes in composition and world literature. We seek demonstrated commitment to teaching excellence and scholarly potential.

Qualifications

Ph.D. required by start date. Additional specialization in Victorian or Seventeenth Century British literature preferred.

Application Procedure

Please submit letter of application; curriculum vitae (including e-mail address); contact information for three references to: Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, English-British Romanticism, P.O. Box 4698, Clarksville, TN 37044

E-mail: FacultyApplications@apsu.edu

Review of applications will begin mid-December.

Minorities, women and members of other protected groups are encouraged to apply. Austin Peay State University is an Affirmative Action/Equal Opportunity Employer. [R]

Austin Peay SU

Languages & Literature, PO Box 4487, College St Clarksville TN 37044

Assistant/Associate Professor English (English Education) 2167

<http://www.apsu.edu/faculty/positions/index.htm>

COLLEGE OF ARTS AND LETTERS

Applications invited for position as Assistant/Associate Professor (English Education). A full-time, 9-month, tenure-track position beginning August 2007.

Responsibilities

Teach secondary-teaching methods and adolescent literature for English majors seeking teacher licensure. Also teach core classes in composition and world literature. We seek demonstrated commitment to teaching excellence and scholarly potential.

Qualifications

Doctoral degree and background in secondary education required.

Application Procedure

Submit letter of application; curriculum vitae (including e-mail address); contact information for three references to: Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, English Education, P.O. Box 4698, Clarksville, TN 37044

E-mail: FacultyApplications@apsu.edu

Review of applications begins mid-December and continues until position is filled.

Minorities, women and members of other protected groups are encouraged to apply. Austin Peay State University is an Affirmative Action/Equal Opportunity Employer. [R]

Austin Peay SU

Languages & Literature, PO Box 4487, College St Clarksville
TN 37044

English (Eighteenth-Century British)

2165

<http://www.apsu.edu/faculty/positions/index.htm>

COLLEGE OF ARTS AND LETTERS

Applications invited for position as Assistant Professor-English (Eighteenth-Century British Literature). A full-time, 9-month, tenure-track position beginning August 2007.

Responsibilities

Teach undergraduate and masters courses in specialty area(s) plus core classes in composition and world literature. We seek demonstrated teaching excellence and scholarly potential.

Qualifications

Ph.D. required by start date. Additional specialization in Victorian or Seventeenth-Century British literature preferred.

Application Procedure

Submit letter of application; curriculum vitae (including e-mail address); contact information for three references to: Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, English Eighteenth-Century British Literature, P.O. Box 4698, Clarksville, TN 37044

E-mail: FacultyApplications@apsu.edu

Application review begins mid-December, continues until position filled.

Minorities, women and members of other protected groups are encouraged to apply. Austin Peay State University is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

Writing Studio, 117 Alumni Hall 2201 West End Avenue Nashville
TN 37240

Lecturer in English and Writing

2211

<http://www.vanderbilt.edu/writing>

The Writing Studio and the Department of English at Vanderbilt University invite applications for the position of Lecturer in English and Writing. The primary responsibility of this position is to the Writing Studio. The Lecturer in English and Writing will work under the leadership of the Director of the Writing Studio, and in consultation with the Chair of the English department, to develop and coordinate Writing Studio programs and to train and support undergraduate and graduate student staff at the Studio. Lecturers will also teach writing-intensive courses in English. Contracts are for a one-year, renewable term and will be determined by the agreement of the English Department and the Writing Studio.

Ph.D. or appropriate terminal degree required at time of appointment. Candidates must demonstrate excellence in writing-intensive course instruction and in the tutoring of writing.

Applicants should send a cover letter, curriculum vitae, letters of recommendation, a sample course syllabus, teaching evaluations, if available, and a writing sample (not to exceed 20 pages) to Writing Studio, 117 Alumni Hall, 2201 West End Ave., Nashville, TN 37240. Screening begins January 12, 2007, and will continue until position is filled. Vanderbilt University is an Affirmative Action/Equal Opportunity employer and encourages applications from women and minorities. [R]

TEXAS

Texas A&M Intl U

Lang & Lit, 5201 University Blvd Laredo TX 78041

Assistant Professor of Rhetoric and Composition

1941

<http://www.tamuii.edu>

Texas A&M International University invites applications for an Assistant Professor of English, tenure-track, nine-month appointment (with good possibility of summer teaching), starting Fall 2007. Specialization in rhetoric and composition. Ph.D. required at time of hire. The 4/3 teaching load includes first-year composition sequence with the opportunity to teach at the graduate level and to develop courses at both the graduate and undergraduate levels. Training in the following area desirable: Modern/Contemporary British Literature. Candidates should maintain balance between teaching, service, and research. Send cover letter, contact information for three references, and unofficial transcripts to Dr. Kati Pletsch de Garcia, Chair, Department of Language and Literature, 5201 University Blvd., Laredo, TX 78041-1900. Applications will be acknowledged by letter. Review of applications begins immediately and will continue until position is filled. Possible interview at MLA or CCCC. Texas A&M International University is located on an attractive campus in a nascent metropolitan area with convenient access to Corpus Christi, San Antonio, and Monterrey, Mexico. EEO [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Assistant Professor of English

1749

<http://www.tcu.edu>

The TCU Department of English invites applications for a tenure-track, assistant professor in ethnic and multicultural literatures. Specialist areas might include Chicano/a and/or Latino/a, African American, Native American, or Asian American literature; global Anglophone literatures (including diasporic or indigenous literatures of Africa, Asia, or the Americas); and postcolonial, transnational, and/or borderland studies. In a department offering coursework at the undergraduate and graduate levels in both literature and rhetoric/composition, a commitment to teaching excellence and to sustained research and publication is expected. Competitive teaching load and salary, with generous research support. PhD required by August 2007. Female and minority applicants are encouraged to apply. Please send a letter of application and a c.v. to Dan Williams, Chair; Department of English; Texas Christian University; TCU Box 297270; Fort Worth, TX 76129. Applications must be received by December 8 to be considered for an MLA interview. A private, secular institution of approximately 9,000 students, TCU is an AA/EO employer.

U of North Texas

English, PO Box 311307 Denton TX 76203

Assistant or Associate Professor of English

504

<http://www.engl.unt.edu>

Tenure-track position in Composition and Rhetoric, beginning 9/2007, pending approval. Assistant or Associate Professor, depending on qualifications and experience. Salary competitive. Required qualifications include a Ph.D., a strong publication record in the primary area of specialization, and significant teaching experience. We seek a candidate whose record as a researcher and a teacher either merits tenure now or will do so shortly. Administrative experience highly desirable. The successful candidate will teach advanced undergraduate and graduate courses in the primary area of specialization and become (or be groomed to become) our next Director of Freshman Composition. The normal teaching load for productive faculty is 3/2, with appropriate course reductions for administrative positions. Send letter of application, vita, and three letters of reference to Prof. David Holdeman, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX, 76203-1307. We began

to consider files on October 16, but welcome further applications. The position will remain open until filled. UNT is an AA/EO employer that values diversity and is located in the culturally and economically vibrant Dallas/Fort Worth metroplex. [R]

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 31 Richardson TX 75083

Assistant or Associate Professor of Literature (Latin American/ Translation)

2175

<http://ah.utdallas.edu/>

The School of Arts and Humanities invites applications for a tenure track Assistant or Associate Professor in Literature, with an emphasis on Latin American Literature and a corollary interest in Literary Translation. Appointment begins September 1, 2007. Successful candidate will have a strong commitment to publishing, undergraduate and graduate teaching, interdisciplinary education and research, and professional academic service. Ph.D. in appropriate field required. Salary competitive. Review of applications begins February 15, 2007.

Applicants should send letter of application, c-v, samples of course syllabi, three letters of recommendation (Assistant Professor level) or five letters of recommendation (Associate Professor level), and a sample of published work or dissertation chapter to: Academic Search 1044, The University of Texas at Dallas, Mail Station AD 42, P.O. Box 830688, Richardson, TX 75083-0688.

AA/EO employer. [R]

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 31 Richardson TX 75083

Assistant or Associate Professor of Literature and Creative Writing

2182

<http://ah.utdallas.edu>

The School of Arts and Humanities invites applications for a tenure-track Assistant or Associate Professor of Literature and Creative Writing, with a focus on prose fiction. Secondary interest in playwriting and/or screenwriting desirable. Appointment begins September 1, 2007. Ph.D. or M.F.A. in appropriate field required. Successful candidate will have a strong commitment to publishing, undergraduate and graduate teaching, interdisciplinary education and research, and professional academic service. The School offers an interdisciplinary program. Its academic philosophy emphasizes the fusion of critical with creative thinking as well as linkages among various modes of artistic expression. The School has an internationally renowned program in Translation Studies. Salary competitive. Review of applications begins February 15, 2007. Applicants should send a letter of application, c-v, samples of course syllabi, three letters of recommendation (Assistant level) or five letters of recommendation (Associate level), and a sample of published work or dissertation chapter to: Academic Search 1046, The University of Texas at Dallas, Mail Station AD 42, P.O. Box 830688, Richardson, TX 75083-0688.

AA/EO employer. [R]

VERMONT

Middlebury C

English & Amer Lits, Middlebury VT 05753

Visiting Assistant Professor of English & American Literatures

2318

<http://middlebury.edu>

The Department of English and American Literatures seeks candidates for a two-year term position in American literature beginning in Fall 2007. Specialization is open, but work centered on ethnic or immigrant literature or the Colonial period is particularly desirable. Candidates should be prepared to teach courses in American literature across a range of historical periods. Potential for excellence in both teaching and scholarship is es-

sential. Send letter of application, c.v., self-addressed postcard, and three letters of recommendation (at least two of which address the candidates teaching) to Cates Baldrige, Chair by March 1st. Applications will continue to be reviewed until the position is filled. Middlebury College is an Equal Opportunity Employer and encourages applications from women and members of minority groups.

VIRGINIA

C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

Distinguished Visiting Professor of Literature

2238

<http://www.wm.edu/english/>

Sara and Jess Cloud Visiting Professorship in the Department of English at The College of William and Mary. We are seeking a distinguished, senior teacher-scholar in any field to hold this professorship for one semester during 2007-2008. The successful candidate will teach one course in the English Department and give public lectures from work-in-progress.

Applications should include a letter and a c.v. and should be sent to Monica Potkay, Chair of the Cloud Search Committee, Dept. of English, College of William and Mary, PO Box 8795, Williamsburg VA 23187-8795.

Review begins March 9, 2007 and will continue until an appointment is made. The College is an EEO/AA employer. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Visiting Assistant Professor Creative Writing

2320

<http://www.umw.edu>

The Department of English, Linguistics, and Speech at the University of Mary Washington invites applications for a visiting one-year assistant professor in creative nonfiction with demonstrated ability to teach narrative technique. MFA or appropriate Ph.D. required at time of appointment. Teaching responsibilities include upper-level creative writing courses (e.g. Creative Non-Fiction, Fiction Writing), as well as some general education courses. Secondary expertise could include poetry, fiction, new media/rich media authoring.

Interested applicants should send C.V., list of graduate coursework, and letter of application to Professor Teresa A. Kennedy, Chair, Department of English, Linguistics, and Speech; 301 Combs Hall; University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401, by 5 p.m., EST, February 28, 2007; postmarks will not be honored. E-mail inquiries to tkennedy@umw.edu; phone (540) 654-1531. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, University of Mary Washington actively encourages women, minorities, disabled individuals and veterans to apply. [R]

Virginia Commonwealth U

English, 900 Park Avenue Richmond VA 23284

Technologist/Online Editor

2272

<http://www.has.vcu.edu/eng>

We seek to hire a collateral faculty member who will serve as production editor for Blackbird, our award-winning online journal of literature and the arts, and will provide support and development for the interdisciplinary PhD program in Media, Art, and Text. This person will serve as an educator and developer for the production facility supporting both of these and other departmental efforts in media and technology, and will act as associate site manager. The position is a twelve-month renewable appointment beginning spring 2007. MFA or master's degree required; PhD desirable. The candidate must demonstrate mastery-creative and practical-in at least two areas of multimodal (new media) writing and/

or production, such as online publication, Web design, digital photography, audio production, and video production. Proficiency in Adobe/Macromedia products is an advantage. The candidate must have excellent writing and oral communication skills and a demonstrated interest in literary/artistic endeavors; editing experience is strongly preferred. Teaching/training experience in any of the above areas is a significant plus. The person will work closely with the PhD director and the Technology Coordinator to develop and lead workshops and training sessions for students and faculty; the position includes the opportunity for teaching.

Send application, c.v., and dossier including three letters of recommendation and a portfolio demonstrating experience in teaching or training as well as containing examples of relevant work in multimodal/new media and/or Web production to Terry Oggel, Chair, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. Applications will be reviewed starting in late-January and will continue until position is filled. This position is contingent upon funding. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. [R]

Virginia Commonwealth U

World Studies Sch, PO Box 842021 Richmond VA 23284

FACULTY-Focused Inquiry

1994

<http://www.vcu.edu>

Introductory Courses for Core Curriculum

Virginia Commonwealth University announces a search for dedicated faculty who want to join a new, innovative program. University College will introduce Focused Inquiry, a two-semester sequence taken by all first-year students beginning in fall 2007. Focused Inquiry (FI) will emphasize five skill areas: written and oral communication, critical thinking, information retrieval and assessment, and ethical reasoning. The FI courses will incorporate a learning-centered pedagogy developed around a contemporary theme. The goals of the program include demonstrating improvements in the skill areas, experiencing diversity within scholarly pursuits, and facilitating higher levels of engagement between students and faculty. We seek faculty with a strong record of teaching in any discipline who welcome the opportunity to teach first-year students.

Successful candidates will represent a wide range of disciplines and share a desire to work collaboratively in implementing a new, university-wide core curriculum. These are renewable contract positions with the potential for conversion into tenure-eligible.

Responsibilities:

Teach 4 sections of Focused Inquiry I or II per semester with the possibility of substituting one section of a content area each semester;

Participate in faculty development activities related to the program;

Assist in revising and optimizing the learning environment within the program; and

Participate in committees within the University College and across the university.

Qualifications:

A terminal degree preferred; masters degree in an academic discipline required;

Three years of college teaching experience in a general education curriculum or proof of teaching excellence;

Teaching experience in the following areas is especially desirable: written and oral communication, critical thinking, information retrieval and assessment, and ethical reasoning;

Strong communication skills and demonstrated ability to work in collaboration with others; and

Interest in the scholarship of teaching and learning.

Please send resume, a statement of teaching philosophy, and contact information for three references who are able to address your teaching abilities to: Melanie Goodman, Virginia Commonwealth University, P.O. Box 842002, Richmond, VA 23284. Application review will begin immediately and continue until all positions are filled.

Virginia Commonwealth University is an Equal Opportunity/Affirmative Action Employer. Women, minorities and persons with disabilities are encouraged to apply.

Virginia Wesleyan C

English, 1584 Wesleyan Dr Norfolk VA 23502

Assistant Professor of English

1851

<http://vwc.edu>

Rhetoric and Composition, with interests in writing across the curriculum, grammar, and English education. Tenure track, to begin August 2007. Ph.D. by the time of appointment. Twenty-one hour annual load. Courses we need taught among the three positions offered by our department include children's literature, introduction to poetry, grammar, and world literature, so an interest in teaching these courses or a revised version of them is welcome. Virginia Wesleyan is a liberal arts college dedicated to fostering independent inquiry. The successful candidate will be one who combines a commitment to his or her field, an enthusiasm for teaching introductory writing as well as specialist courses, and a desire to collaborate with colleagues in and beyond the department on innovative academic initiatives. Since Virginia Wesleyan is moving toward establishing a Phi Beta Kappa chapter, candidates who are PBK are especially encouraged to apply. Minorities are also encouraged to apply. MLA interviews, though credentials will continue to be reviewed until the position is filled. Send letter and cv to Dr. Joyce Howell, Interim Vice President for Academic Affairs, Virginia Wesleyan College, 1584 Wesleyan Drive, Norfolk, VA. 23502. For acknowledgment, send self-addressed post card. An Equal Opportunity Employer. [R]

WASHINGTON

Eastern Washington U

English, MS# 25 Cheney WA 99004

Director of Composition Program and EWU Writers Center

2146

<http://www.ewu.edu>

Eastern Washington University invites applications for a joint position to begin July 1, 2007. The successful applicant will direct the English Composition Program and the University Writers Center. This is a full-time tenure-track position (assistant professor or associate professor) with an administrative appointment as Director of the EWU Writers Center. Salary is competitive. Administer and develop curriculum for the freshman composition program in the English Department and direct the established University Writers Center. Train and mentor approximately 28 ENGL teaching assistants, 7 full-time lecturers, and 10 professional Writers Center responders. Required: doctorate in Rhetoric/Composition or similar field, publications, and experience in teaching with technology and with writing program administration. Teaching load will be adjusted to administrative duties. The candidate who fills this position will report to the English Department Chair (Composition Program) and the Dean of Graduate & Undergraduate Studies (Writers Center). Letter of application, CV, evidence of administrative experience and teaching effectiveness, brief scholarly writing sample, and 3 letters of recommendation to: Screening Committee Chair, College of Arts & Letters, PAT 362, EWU, Cheney WA 99004-2429. Review of applications will begin as soon as applicant pool is certified and continue until the position is filled. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will have a high degree of interest in human and cultural diversity and show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

U of Washington

Department of English, PO Box 354330 Seattle WA 98195

Assistant Professor

1989

<http://depts.washington.edu/engl/>

The University of Washington English Department invites applications for a tenure-track, Assistant Professor position in Composition and Rhetoric, appointment to begin Fall 2007. Applicants should have the Ph.D. degree by the start of appointment. Candidates in the final stages of their Ph.D. may be appointed on an acting basis. Commitments to teaching at both the undergraduate and graduate levels and to sustained research and publication in composition and rhetoric are expected. Preference will be given to candidates who focus on one or more of the following areas: research methods, second language writing, literacy studies, writing of diverse populations, writing across the curriculum/writing in the disciplines, critical discourse analysis, digital literacy, assessment of writing, theory and practice of the teaching of writing. Interest and experience in writing program administration are desirable. Please send letter of application, c.v., dossier, dissertation abstract, evidence of teaching excellence, and writing sample to Gary Handwerk, Chair, Department of English, University of Washington, Padelford Hall A101, Box 354330, Seattle, WA, 98195. Priority will be given to applications received by November 30, 2006.

The University of Washington is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, and covered veterans. [R]

WEST VIRGINIA

Shepherd U

English & Mod Langs, Sch of the Arts & Humanities Shepherdstown WV 25443

Visiting Assistant Professor, Composition and Rhetoric

2184

<http://www.shepherd.edu>

Ph.D. in English: Composition and Rhetoric. Successful candidates for this newly funded visiting position (renewable) will give first priority to teaching and engaging students in the learning process. In addition to demonstrating a strong commitment to the liberal arts curriculum and to using technology in the English classroom, candidates must exhibit interpersonal and managerial skills to supervise the department's adjunct pool. The teaching load is four courses (12 hours) per semester.

In order to accommodate candidates who plan to attend CCCC, some interviews will be held in New York. Send vitae, letter of application (including statement of teaching philosophy), and dossier (letters of reference) to Office of Human Resources, P.O. Box 3210, Shepherd University, Shepherdstown, WV 25443. Please reference position number on letter of application.

Application will be acknowledged by letter. For full consideration, application materials must be postmarked by February 15th, but applications will continue to be reviewed until the position has been filled.

An Equal Opportunity Employer, Shepherd University encourages women and minorities to apply for this position. Shepherd University is a public liberal arts university located in historic Shepherdstown, an arts-oriented community on the banks of the Potomac River, 65 miles from Washington, D.C., and Baltimore. To learn more about our program, please visit the departments website at www.shepherd.edu/englweb [R]

West Virginia SU

English, PO Box 1000 Institute WV 25112

Assistant Professor, Technical/Business Writing

2221

<http://www.wvstateu.edu>

West Virginia State University invites applications for a full-time (4 courses per semester), tenure-track position in English. Teaching will include beginning and advanced writing courses as well as specialized technical and/or business writing. Ph.D. in Composition and Rhetoric or Professional Writing required, with experience teaching on the college level. Expertise in computer-based communication and instruction desired, including webpage design, WEB CT/Blackboard, desktop publishing, etc. Women and minorities are particularly encouraged to apply. Starting date August 13, 2007, with salary dependent on background, skills, and experience. Send application letter and resume to Dr. Tim Alderman, Chair, English Dept., 226 Hill Hall, P.O. Box 1000, WVSU, Institute, WV 25112-1000. Deadline for applications: Feb. 26, 2007 [R]

West Virginia SU

English, PO Box 1000 Institute WV 25112

Assistant Professor, Comparative Literature and Composition

2220

<http://www.wvstateu.edu>

West Virginia State University invites applications for a full-time (4 courses per semester), tenure-track position in English. Teaching will include survey courses in Western and World Literature, plus another speciality, and composition. Ph.D. in Comparative Literature required, with experience in college level teaching. Starting date August 13, 2007. Salary dependent on background, skills, and experience. Minorities and Women are particularly encouraged to apply. Application and resume should be sent to Dr. Tim Alderman, Chair, English Dept., Hill Hall 226, West Virginia State University, P.O. Box 1000, Institute, WV 25112-1000. Deadline for applications: Feb. 26, 2007 [R]

CANADIAN INSTITUTIONS

U of Alberta

English & Film Studies, 3-5 Humanities Centre Edmonton AB T6G 2E5 Canada

Associate Professor, Composition and Rhetoric

2335

<http://www.careers.ualberta.ca>

The Department of English and Film Studies at the University of Alberta invites applications from outstanding candidates for a senior faculty position (Associate Professor with tenure) in the field of Composition and Rhetoric, specializing in writing pedagogy and in writing centre research, theory, and practice. Intensive experience or training in teaching writing to students for whom English is an additional language (EAL) would be an asset. Commencing 1 July 2007, the successful applicant will be expected to teach at all levels of the curriculum, from first-year to graduate level courses, but on a reduced teaching load, in order to play a significant role in the development of writing studies at the university and a proposed new university-wide writing centre; duties will also include training and supervising peer tutors.

Applicants should have an excellent record of research, publication, and teaching. A PhD is required. Salary is commensurate with experience and rank. Candidates should send a letter of application, a complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing sample (20-page maximum), the names and contact information of at least three referees, and a teaching dossier, including evaluations of teaching performance. Applications received by March 31, 2007, will be guaranteed consideration. All application materials should be sent directly to: Garrett PJ Epp, Chair, Department of English and Film Studies, 3-5 Humanities Centre, University of Alberta, Edmonton, Alberta, Canada T6G 2E5

For further information about the position, or the Department, please contact the Chair by email at garrett.epp@ualberta.ca.

With more than 35,500 students and 12,000 staff, the University of Alberta (www.ualberta.ca) grants almost 7,500 degrees annually to graduates of 200 undergraduate and 170 graduate programs. A research-intensive, medical-doctoral, multi-campus institution, the University of Alberta offers a full range of academic and professional programs and has designated 26 areas of established and emerging research excellence. The Faculty of Arts (www.arts.ualberta.ca) is its largest Faculty with 340 faculty members in 14 departments in Fine Arts, Humanities, and Social Sciences in addition to the Womens Studies Program and the Office of Interdisciplinary Studies. The Faculty of Arts has approximately 6000 undergraduate and 900 graduate students. The Faculty provides a variety of opportunities for research funding, including the newly established \$1.5 million Killam Research Fund which supports research, scholarship, and creative activities in the humanities, social sciences, and fine arts. The Faculty has recently helped establish interdisciplinary units such as the China Institute and the Prince Takamado Japan Centre for Teaching and Research. The Department of English and Film Studies itself (www.humanities.ualberta.ca/english) is a large, vibrant, and collegial unit with a superlative record for teaching, research, and service.

All qualified candidates are encouraged to apply for this position; however, Canadians and permanent residents will be given priority.

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

OVERSEAS INSTITUTIONS

Bar Ilan U

English, 52900 Ramat Gan Israel

Associate Professor of English Literature

2122

<http://www.biu.ac.il/HU/en/home/dept/index.shtml>

The Department of English and American Literature and Linguistics at Bar-Ilan University, Israel, is hoping to be able to make an eventually tenurable appointment of a candidate who combines a period specialization in 18th or 19th century British Literature and/or history of the novel with experience teaching creative writing (poetry or prose) workshops at the master's level and/or administering a writing program. The appointment would most likely be at the level of Senior Lecturer (Assistant Professor equivalent) or Associate Professor. Candidate must have completed the PhD degree, have several years of teaching experience, and be interested in living permanently in Israel.

Nanyang Technological U

Humanities and Social Science, Administration Building 50 Nanyang Avenue 639798 Singapore

Head, English (Literature)

2119

<http://www.ntu.edu.sg/hss/english>

The School of Humanities & Social Sciences (HSS) at Nanyang Technological University (NTU), Singapore, is inviting qualified individuals who possess a doctorate in English literature, film, and/or cultural studies, and who currently hold the rank of associate or full professor to apply for the position of Head of the Division of English (Literature). For this senior appointment, applicants must have a successful record in teaching and research, relevant administrative experience, and a capacity for strong leadership and team-building. The responsibilities of this position include administrative duties on both divisional and school levels, recruitment of faculty, curriculum planning, and the administration of undergraduate and graduate studies. The Head of the Division of English (Literature) will answer directly to the Chair of the School of Humanities and Social Sciences.

The Division of English (Literature) currently offers a major and a minor in English literature, MA and PhD programmes by research, and General Elective subjects to all NTU students. Details can be found at the Division's website at <http://www.ntu.edu.sg/hss/english/>

To apply, please refer to the Guidelines for Submitting an Application for Faculty Appointment (http://www.ntu.edu.sg/hr/faculty_guidelines.htm) and send your application to: The Vice-President (Human Resources), Office of Human Resources, Nanyang Technological University, Administration Building, Level 4, 50 Nanyang Avenue, Singapore 639798

Fax: (65) 6791 9340

Email: Acad-talent@ntu.edu.sg

Applications will be accepted until the position is filled.

DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

Art Institute of Washington

Human Resources, 1820 North Fort Meyer Drive Arlington VA 22209

Department Chair for Liberal Studies

1502

<http://www.aiw.aii.edu>

The Art Institute of Washington is a private, accredited college of creative professional studies is seeking candidates for the Dept. Chair for Liberal Studies. This position oversees the day-to-day operations of the Liberal Studies classes and curriculum, leads assessment in Liberal Studies learning outcomes, assists students toward successful program completion, hires qualified instructors to teach classes, oversees the Academic Advising and Academic Assistance Centers, implements the budget for the department, and serves as the chair of the Admissions Committee. Masters degree and relevant experience including holding positions of increasingly responsible experience in the industry and/or education and fiscal and personnel management experience is required. Terminal degree in an area taught in Liberal Studies preferred. This position is to be filled immediately. Competitive salary and comprehensive benefits. Convenient to the Rosslyn metro station. Send letter of interest and CV to: The Art Institute of Washington 1820 N. Fort Myer Drive, Arlington, VA 22209 or to hraiw@aii.edu indicating LSCMLA. See www.aiw.aii.edu. EOE, M/F/D/V.

Columbia C Chicago

Columbia College, 600 S. Michigan Ave. Chicago IL 60605

Dean of the School of Liberal Arts and Sciences

1845

<http://www.colum.edu>

Columbia College Chicago invites applications and nominations for the position of Dean of the School of Liberal Arts and Sciences.

Columbia College Chicago is an undergraduate and graduate college of over 11,000 students in downtown Chicago whose principal commitment is to provide comprehensive educational opportunities in the arts, communications and public information, within a context of enlightened liberal education. The School of Liberal Arts and Sciences consists of the departments of English, ASL-English Interpretation, Liberal Education, Science and Mathematics, Early Childhood Education, as well as our First-Year Seminar: New Millennium Studies. The School offers graduate degree programs in Creative Writing-Poetry and in Educational Studies. The Dean of the Liberal Arts and Sciences reports to the Provost/Vice President for Academic Affairs.

The Dean of the School of Liberal Arts and Sciences is an educational leader with a passion for academic excellence and education in the arts and media. The Dean is a leader with vision who:

- works effectively with department chairs and faculty as an advocate for the Liberal Arts and Sciences
- facilitates collegial relationships with faculty, staff and administrators

- possesses the flexibility to work effectively with our diverse faculty, staff, and student population
- encourages an academic climate that is responsive, focused, innovative, and entrepreneurial
- has an active interest in fundraising

Applicants must possess the following: a Ph.D. in one of the discipline areas taught within the School of Liberal Arts and Sciences and a strong record of scholarly or creative endeavor within the discipline; success in academic administration at the level of department chair or higher; evidence of effective teaching in higher education.

We offer a competitive salary and an excellent benefits package. Columbia College Chicago encourages qualified female, GLBT, disabled, and minority classified individuals to apply for all positions. Review of applications will begin in Fall 2006 and continue until the position is filled. Anticipated starting date is on or about June 1, 2007. Send cover letter addressing your qualifications, interest, philosophy of teaching and administrative practice, and curriculum vitae to: Richard D. Sbarbaro, William J. Yacullo, Lauer, Sbarbaro Associates, EMA Partners International, 2 Westbrook Corporate Center, Suite 100, Westchester, IL 60154, 708-531-0100-708-947-9075 fax-sbarbs@aol.com [R]

Miami U

Center for Writing Excellence, 9 Harrison Hall Oxford OH 45056

Director of Roger and Joyce Howe Student Center for Writing Excellence 1964
<http://www.units.muohio.edu/cwe/>

Miami University seeks a creative, energetic director to provide vision and leadership for the Roger and Joyce Howe Student Center for Writing Excellence. The center, which will open in fall 2007, is an integral part of a writing-across-the-curriculum program funded by a recent gift of \$10.5 million. The director will hold tenure at the rank of associate or full professor.

Responsibilities: Create and implement programs and services designed to help Miami become a national leader in preparing students to write well and learn through writing; develop programs that appeal to and serve a broad range of student writers; manage the budget; work synergistically on faculty and curriculum programs of the Howe Center for Writing Excellence and other university initiatives; plan and teach one or more courses that prepare undergraduate and graduate students to assist other students with their writing; recruit, supervise and evaluate classified staff and students; design and conduct assessments of the student writing center; conduct and publish research related to student writing in higher education.

Required qualifications: Terminal degree; record of teaching, research and service that merits appointment as a tenured associate or full professor in an academic department at Miami; experience working in a student writing center; ability to interact effectively with a wide range of constituencies and collaborators, including undergraduate and graduate students, faculty and staff; excellent communication skills; strong organizational and time-management skills; high energy and enthusiasm; ability to work independently and in teams.

Desired qualifications: Experience directing a student writing center; experience training and mentoring peer writing tutors; experience writing and teaching writing in digital media; publication and research interests in student writing, writing in the disciplines, writing across the curriculum or writing center studies.

Submit letter of application and curriculum vitae to Dr. Paul Anderson, Roger and Joyce Howe Center for Writing Excellence. Screening of applications begins January 5, 2007 and will continue until the position is filled.

Women and minorities are encouraged to apply. Miami University is an EO/AA employer offering same-sex domestic partner benefits. Appointments and nominations are public records in Ohio. The campus safety report is available at www.muohio.edu/righttoknow; hard copy provided upon request. [R]

New York U

Department of Drama, Room 301, Tisch Schl of the Arts, 721 Broadway New York NY 10003

Department Chair

2060

<http://www.drama.tisch.nyu.edu/page/chairsearch>

The Department of Drama, Undergraduate, Tisch School of the Arts, New York University seeks a Chair to lead our uniquely structured BFA program beginning in Fall, 2007. Applicants should be highly accomplished professionals or scholars from academia, non-profit or commercial theater who have a strong commitment to an innovative, diverse and well-rounded theater education.

To view full ad please visit www.drama.tisch.nyu.edu/page/chairsearch. NYU is an Equal Opportunity/Affirmative Action Employer.

Youngstown SU

C of Liberal Arts & Social Sciences, Youngstown OH 44555

Founding Dean, College of Liberal Arts & Social Sciences

2307

<http://www.yzu.edu/class/>

Youngstown State University, a dynamic metropolitan university enrolling more than 13,000 students, seeks a creative, collegial, and visionary individual to serve as Founding Dean for the newly constituted College of Liberal Arts & Social Sciences (CLASS). Nine academic departments (Economics, English, Foreign Languages, Geography, History, Philosophy & Religious Studies, Political Science, Psychology, Sociology & Anthropology) and five interdisciplinary programs will constitute CLASS, the largest of the academic colleges at YSU.

The opportunity to develop and to lead a new academic college is an unusual opportunity in higher education today. YSU welcomes applications from all qualified individuals. For a full description and application instructions see <http://www.yzu.edu/class/>

LINGUISTICS AND ESL

Massachusetts Inst of Tech

Foreign Langs & Lits, 77 Massachusetts Av, Rm 14N-305 Cambridge MA 02139

Lecturer in English Language Studies

2291

<http://web.mit.edu/fl/www/>

The Massachusetts Institute of Technology invites applications for a full-time lecturer in English Language Studies, appointed for three years with possible renewal, beginning July 1, 2007. Must have M.A. or M.Ed. in TESOL or Applied Linguistics with a TESL emphasis; demonstrated excellence in teaching, at the university level, integrated academic language skills, expository writing, and academic speaking and writing to non-native speakers of English; and experience with curriculum design and materials development. Interest in international teaching assistants development, technology-assisted language instruction or applied linguistic theory in writing instruction desirable. M.I.T. is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV, and three letters of recommendation by March 2, 2007: ELS Lecturer Search Committee, Foreign Languages & Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA, 02139. [R]

U of Wisconsin-Platteville

Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English

1813

<http://www.uwplatt.edu>

TESOL (Teaching English as a Second or Other Language) and first-year English composition: Tenure-track, full-time faculty position beginning August 2007, with the rank of assistant professor. Ph.D. in Teaching English as a Second or Other Language or English. Ph.D. must be completed by May 31, 2007. Area of specialization: TESOL methods and applied linguistics; ESL program design and curriculum development. Advising and supervision of TESOL student teachers. Qualifications: Teaching experience with TESOL and/or ESL. Experience with racially and linguistically-diverse populations, especially those represented in the United States. Teaching load is four (4) undergraduate courses per semester including TESOL methods or linguistics and 2-3 sections of English composition. Send letter of application addressing qualifications for the position, copies of transcripts, curriculum vitae and three (3) letters of reference to Chair, TESOL Search Committee (position code: 07.ENGL.16), Department of Humanities, 1 University Plaza, University of Wisconsin-Platteville, Platteville WI 53818. Review of applications will begin December 1, 2006.

The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from persons of color and women. [R]

POSTDOCTORAL LISTINGS

Columbia U

Committee on Global Thought, 814 Uris Hall New York NY 10027

Post-doctoral Fellow Committee on Global Thought

2189

<http://www.columbia.edu>

The newly formed Committee on Global Thought at Columbia University in New York City seeks Post-doctoral Fellows for the academic year 2007-2008. The goal of the Committee is to provide a space for cross-disciplinary, transnational, and otherwise expansive exploration of the world, including processes of globalization, comparisons past and present, and pressing contemporary issues. The Committee welcomes applicants from all disciplines, and seeks a mix of fellows from the sciences, social sciences, and humanities to help create a new agenda for global thinking and action.

Fellows will be expected to teach or assist with one undergraduate or graduate course as well as to plan and participate in symposia and other activities of the Committee. The remaining half of the Fellow's time will be devoted to individual research. Salaries will be competitive.

Please send CV, a letter explaining research interests and plans for research and writing during your tenure with the Committee, at least one paper or other suitable evidence of scholarship, and three letters of reference to: Dr. Joseph Stiglitz, Chair, The Committee on Global Thought, 814 Uris Hall, Columbia University, New York, NY 10027

Review of applications will begin January 1st, 2007. Final deadline is April 1, 2007.

Additional information about the Committee of Global Thought can be obtained by e-mailing the Assistant Director of the Committee, Dr. Gustav Peebles at gp2119@columbia.edu.

The Medici Archive Project

Headquarters-Italy, Borgo Pinti, 80 Florence 50121 Italy

Archival Fellowship

2243

<http://www.medici.org>

THE MEDICI ARCHIVE PROJECT (Florence, Italy): Three-year Fellowship (15 September 2007-15 July 2010) with 20 months of full-

time document assessment and description for the Documentary Sources database onsite in the Florentine State Archive in collaboration with the Projects research team and 10 months of independent research on a topic related to the Medici Granducal Archive carried out in two 5-month segments in the second and third year of the fellowship period. The fellowship stipend is \$36,000 per year plus an allowance for travel expenses. Qualifications: completed PhD or equivalent in a humanities field relevant to 16th-18th century European history and culture; fluency in English and Italian; substantial research experience with original documentary material; the ability to master database programs and work in a computer environment; personal commitment to a scholarly career involving archival research. This fellowship is supported by the National Endowment for the Humanities and is offered to scholars who are United States Citizens or have been residents of the United States for three years at the time of application. SUBMISSION DEADLINE: April 20, 2007. Application forms and further instructions are available at: www.medici.org/positions/fellowships.html or email fellowshipsny@medici.org

Syracuse U

Curriculum, Instruction and Programs, 441 Hall of Languages

Syracuse NY 13244

Faculty Fellows in the Humanities

2336

<http://thecollege.syr.edu/cas-pages/PostDoctoral.htm>

The College of Arts and Sciences invites applications for 2-6 Faculty Fellows in the Humanities (humanities, humanistic social sciences, including interdisciplinary fields such as Native American studies, Islamic history and culture, and Judaic studies). In this one year, renewable position, each fellow will teach two sections of an innovative first year writing course in his/her content area, with a total of one or two preparations per year, and do some advising.

(See <http://thecollege.syr.edu/cas-pages/PostDoctoral.htm> for more on the current program.) The fellowship carries a stipend of \$38,000 and full benefits, plus a research and/or relocation allowance of \$3,000. Fellows must have completed all requirements for the Ph.D. by July 31, 2007. Syracuse University is an equal opportunity/affirmative action employer. Members of under-represented groups and women are especially encouraged to apply.

Application deadline is March 1, 2007. Please submit a cover letter that outlines both teaching philosophy and research directions, curriculum vitae; names and contact information for three references; abstract of dissertation; and a sample of written work (maximum 30 pages) to: Gerrald Greenberg, Associate Dean, College of Arts and Sciences, 441 Hall of Languages, Syracuse University, Syracuse NY 13244, or via email: cperrea@syr.edu. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Postdoctoral Fellowship in Digital Humanities

2035

http://www.cas.sc.edu/engl/spenser_fellowship.html

The University of South Carolina's English Department offers a three-year postdoctoral fellowship focusing on a digital edition of the works of Edmund Spenser.

The Fellow will work with faculty and students in the English Department at the University of South Carolina, as well as with faculty and project staff at the other participating institutions. The Fellow will concentrate on the construction of the Spenser Archive's digital infrastructure, and in the process will learn about all aspects of a large-scale literary digital edition, including the editorial methodology underlying both the digital edition and its print component (to be published by Oxford University Press), the standards governing the creation of digital transcriptions and facsimiles, and the technology required to make the archive run. Additionally, the Fellow will have opportunities to teach courses about the Archive in the graduate program, and will help design curriculum to support digital work in the Department.

Applications must be submitted online at <http://hr.sc.edu/employ.html>.
For more information about the Spenser Project, contact David Lee Miller, Department of English, University of South Carolina, Columbia SC 29208, or visit the project web site at <http://spenser.cas.sc.edu>.
Applications will continue to be accepted until the position has been filled.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply.

The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status. **[R]**

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