

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## ENGLISH EDITION • DECEMBER 2009

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*Published by the Modern Language Association in cooperation with the Association of Departments of English*

### SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

October issue	16 October 2009
December issue	16 November 2009
February issue	16 February 2010
April issue	15 April 2010

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

All access to search the online version of the *Job Information List* is now through membership in either the Association of Departments of English (ADE) or the Association of Departments of Foreign Languages (ADFL).

Access to search the *JIL* is free to graduate students and faculty members in departments that are members of the ADE or the ADFL. If your department is a member, it can provide you with the department ID and password to log in at the ADE or ADFL Web site. When you log in, you will be asked to create your own personal login information for searching the *JIL* at that site.

MLA members in ADE- and ADFL-member departments can also log in to search the *JIL* at the MLA Web site with their MLA-member user name and password. No additional user name or password is required.

Individuals without an academic affiliation or whose departments are not currently members of the ADE or the ADFL can access the *JIL* by becoming affiliate members of the ADE or the ADFL. Like students and faculty members in ADE- and ADFL-member departments, ADE and ADFL affiliate members receive access to the online archive of the *ADE* or the *ADFL Bulletins* as well as rights to search the *JIL* database over the Internet. (Print versions of the *JIL* are no longer available to individuals.) Dues for affiliate memberships are \$40 for MLA members and \$65 for nonmembers and are refundable on request to those whose departments become members of the ADE or the ADFL within the membership period, which runs from September to August. Affiliate memberships must be purchased online with a credit card and are for the use of a single individual only.

# INFORMATION FOR CANDIDATES

## In This Issue

*The December issue contains notices describing approximately 189 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.*

## Guide for Using the Job Information List

### *US and Canadian Departments*

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### *Comparative Literature and Linguistics and ESL Sections*

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (**see MLA convention information on pp. ii–iii**).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

# MLA ANNUAL CONVENTION

*The Annual Convention of the Modern Language Association will be held in Philadelphia, 27–30 December 2009. The Job Information Center will be located in Ballroom A, Ballroom level, of the Pennsylvania Convention Center, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:*

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 10:00 a.m. to 8:00 p.m. on 27 December, from 8:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 8:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 8:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

## Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

1. Saying Yes Strategically, Saying No Constructively: A Preconvention Workshop for Junior Faculty Members. Sunday, 27 December, 2:00–5:00 p.m., 202-B, Pennsylvania Convention Center.
5. A Preconvention Workshop for Job Seekers: The Job Search in English. Sunday, 27 December, 3:00–5:00 p.m., 201-C, Pennsylvania Convention Center.

6. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Sunday, 27 December, 3:00–5:00 p.m., 204-C, Pennsylvania Convention Center.
7. A Preconvention Workshop for Members of Search Committees. Sunday, 27 December, 3:00–5:00 p.m., 201-B, Pennsylvania Convention Center.
98. Demonstration Interviews for Job Seekers in Foreign Languages. Sunday, 27 December, 8:45–10:00 p.m., Commonwealth Hall C, Loews.
388. The Academic Workforce in Hard Times. Tuesday, 29 December, 8:30–9:45 a.m., Liberty Ballroom Salon C, Philadelphia Marriott.
397. Career Opportunities in Two-Year Colleges. Tuesday, 29 December, 10:15–11:30 a.m., Grand Ballroom Salon K, Philadelphia Marriott.
563. The Academic Workforce: Where We Need to Go, How We Get There. Tuesday, 29 December, 7:15–8:30 p.m., Liberty Ballroom Salon C, Philadelphia Marriott.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24) . . . . .	1963	St. Bonaventure University (New York) (July-August 1995, 65-73) . . . . .	1996
Frank Phillips College (Texas) (December 1968, 433-38) . . . . .	1969	National Park Community College (Arkansas) (May-June 1996, 41-46) . . . . .	1996
Concordia Seminary (Missouri) (April 1975, 49-59) . . . . .	1975	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) . . . . .	1997
Murray State University (Kentucky) (December 1975, 322-28) . . . . .	1976	Minneapolis College of Art and Design (May-June 1997, 53-58) . . . . .	1997
State University of New York (August 1977, 237-60) . . . . .	1978	Brigham Young University (September-October 1997, 52-71) . . . . .	1998
Phillips County Community College (Arkansas) (May 1978, 93-98) . . . . .	1978	University of the District of Columbia (May-June 1998, 46-55) . . . . .	1998
Nichols College (Massachusetts) (May 1980, 207-12) . . . . .	1980	Lawrence Technological University (May-June 1998, 56-62) . . . . .	1998
Yeshiva University (New York) (August 1981, 186-95) . . . . .	1982	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) . . . . .	1999
American International College (Massachusetts) (May-June 1983, 42-46) . . . . .	1983	Albertus Magnus College (Connecticut) (January-February 2000, 54-63) . . . . .	2000
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a) . . . . .	1984	Charleston Southern University (January-February 2001, 63-77) . . . . .	2001
Talladega College (Alabama) (May-June 1986, 6a-14a) . . . . .	1986	University of Dubuque (September-October 2001, 62-73) . . . . .	2002
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) . . . . .	1987	Virginia State University (May-June 2005, 47-62) . . . . .	2005
Husson College (Maine) (May-June 1987, 45-50) . . . . .	1987	University of the Cumberlands (Kentucky) (March-April 2005, 99-113) . . . . .	2005
Hillsdale College (Michigan) (May-June 1988, 29-33) . . . . .	1988	Meharry Medical College (Tennessee) (November-December 2004, 56-78) . . . . .	2005
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45) . . . . .	1989	Our Lady of Holy Cross College (Louisiana) (January-February 2007, 60-68) . . . . .	2007
The Catholic University of America (September-October 1989, 27-40) . . . . .	1990	Bastyr University (Washington) (March-April 2007, 106-20) . . . . .	2007
Dean College (Massachusetts) (May-June 1991, 27-32) . . . . .	1992	University of New Orleans (Louisiana) (May-June 2007, 74-80) . . . . .	2007
Baltimore City Community College (May-June 1992, 37-41) . . . . .	1992	Loyola University New Orleans (Louisiana) (May-June 2007, 88-100) . . . . .	2007
Loma Linda University (California) (May-June 1992, 42-49) . . . . .	1992	Tulane University (Louisiana) (May-June 2007, 101-08) . . . . .	2007
Clarkson College (Nebraska) (May-June 1993, 46-53) . . . . .	1993	Cedarville University (Ohio) (May-June 2009, 58-84) . . . . .	2009
North Greenville College (South Carolina) (May-June 1993, 54-64) . . . . .	1993	Nicholls State University (Louisiana) (November-December 2008, 60-69) . . . . .	2009
Savannah College of Art and Design (May-June 1993, 65-70) . . . . .	1993	North Idaho College (Idaho) (May-June 2009, 85-92) . . . . .	2009
University of Bridgeport (November-December 1993, 37-45) . . . . .	1994	Stillman College (Alabama) (March-April 2009, 94-101) . . . . .	2009
Benedict College (South Carolina) (May-June 1994, 37-46) . . . . .	1994		
Bennington College (March-April 1995, 91-103) . . . . .	1995		
Alaska Pacific University (May-June 1995, 32-39) . . . . .	1995		



# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

## ALASKA

### U of Alaska, Fairbanks

English, PO Box 755720 Fairbanks AK 99775

*Assistant/Associate Professor of English and Director of Composition* 9780  
<http://www.uaf.edu/english>

Tenure-track 9-month appointment to begin August 2010. The successful applicant will take an immediate leadership role in writing program administration in a mid-sized department with B.A., M.A. and M.F.A. programs. Responsibilities include university-wide outreach along with intra-departmental duties. Will supervise graduate assistant director; oversee composition, technical, and research writing courses from first-year to upper-division levels; and direct 25 TAs. Chance to develop or design courses; good possibility of some summer work. The successful candidate will also have demonstrated excellent potential for research and publications. Course load is 2/1. Salary commensurate with experience.

Founded in 1917, the University of Alaska Fairbanks is the flagship campus of the University of Alaska System, and is a Land Grant, Sea Grant, and Space Grant institution. It is an ethnically diverse RU/H university in a beautiful rural northern setting. The MFA in Creative Writing program is rated within the top 100 in the United States. The University of Alaska Fairbanks is an equal employment opportunity/affirmative action employer and educational institution.

Applicant must have PhD in English or related field in hand by position start date; specialization in Composition/Rhetoric, with experience in writing program administration, preferred. Teaching experience in college composition required.

Applicants must submit 1) a letter of intent, 2) a curriculum vitae, 3) 3 letters of reference, 4) a writing sample of up to 25 pages, and 5) a statement of teaching philosophy. Applications and supporting materials must be received no later than November 16, 2009.

To apply for this position, go to <https://www.uakjobs.com> and click on "Create Application" link to select a User Name and Password and to create your application. Once you have completed this step you can begin applying for jobs on-line by clicking "Job Posting Search." The quick link for this position is [www.uakjobs.com/applicants/Central?quickFind=68648](http://www.uakjobs.com/applicants/Central?quickFind=68648)

If you need assistance, please contact UAF Human Resources at 907-474-7700 between the hours of 8:00 a.m. and 5:00 p.m., Alaska Time, Monday through Friday.

If you have questions about the position, please contact Dr. Burns Cooper, Chair, English Department, phone (907) 474-7193 or e-mail [faengl@uaf.edu](mailto:faengl@uaf.edu). [R]

### U of Alaska, Fairbanks

English, PO Box 755720 Fairbanks AK 99775

*Assistant Professor of English, Creative Nonfiction* 9779  
<http://www.uaf.edu/english>

The English Department is seeking a creative non-fiction writer for a full-time, 9-month, tenure-track Assistant Professor position in Creative Writing, beginning Fall 2010. The successful candidate must have a terminal degree and substantial publications in the field of creative non-fiction. Please identify other fields of expertise in writing, academic specializations, or interdisciplinary/collaborative work. The teaching responsibilities include graduate courses in our M.F.A. program and undergraduate creative writing and core courses.

Applicants must submit 1) a letter of intent, 2) a curriculum vitae, 3) names and addresses of 3 references, and 4) a writing sample of up to 25 pages. Applications and supporting materials must be received no later than November 15, 2009.

To apply for this position, go to <https://www.uakjobs.com> and click on "Create Application" link to select a User Name and Password and create your application. Once you have completed this step you can begin applying for jobs on-line by clicking "Job Posting Search."

The quick link for this position is [www.uakjobs.com/applicants/Central?quickFind=64813](http://www.uakjobs.com/applicants/Central?quickFind=64813)

If you need assistance, please contact UAF Human Resources at 907-474-7700 between the hours of 8:00 a.m. and 5:00 p.m., Alaska Time, Monday through Friday.

If you have questions about the position, please contact Dr. Burns Cooper, Chair, English Department phone (907) 474-7193 or e-mail [faengl@uaf.edu](mailto:faengl@uaf.edu).

Founded in 1917, the University of Alaska Fairbanks is the flagship campus of the University of Alaska System, and is a Land Grant, Sea Grant, and Space Grant institution. The MFA in Creative Writing program is rated within the top 100 in the United States. The University of Alaska Fairbanks is an equal employment opportunity/affirmative action employer and educational institution. [R]

## ARIZONA

### Arizona SU

English, Box 870302 Tempe AZ 85287

*Assistant Professor* 9960  
<http://www.asu.edu/clas/english>

Assistant Professor in Creative Writing, with emphasis in Fiction.

Required: M.F.A. or Ph.D. in Creative Writing /Fiction; at least one published book of fiction; evidence of excellent and ongoing creative writing projects and of effective college-level creative writing teaching and student mentoring.

Desired: Experience teaching graduate creative writing courses.

Teaching load is normally 2/2 for tenure-track faculty with a significant creative writing agenda.

Application: Send a cover letter; c.v.; statement of approach to teaching undergraduate and graduate creative writing; list of creative writing courses taught; three letters of reference; and a writing sample (books will not be returned without SASE). Send application materials to: Chair, Creative Writing Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302.

Application Deadline (no faxes or emails): Postmarked by November 16, 2009. A background check is required for employment. Arizona State University is an equal opportunity/affirmative action employer. Women and members of under-represented groups are encouraged to apply. [R]

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#### Arizona SU

English, Box 870302 Tempe AZ 85287

*Assistant Professor of Nineteenth-Century British Literature* 9656

<http://www.asu.edu/clas/english>

Assistant Professor of Nineteenth-Century British Literature

Required: PhD in English, Comparative Literature, or related discipline, with Romantic Literature and Culture as primary field. Applicants should have excellent college-level teaching experience, a record of successful student mentoring, and an active research agenda and established publication record in the field appropriate to the rank of assistant professor.

Desired: Research and teaching in Critical Theory, Transatlantic Studies, and/or Victorian Literature and Culture.

The 2/2 teaching load assumes an active research agenda and provides immediate opportunities for teaching and mentoring at all levels of instruction.

Applicants must send: letter of application, CV, three letters of reference, and one writing sample by the application deadline of November 9, 2009 (no faxes or emails please). After reviewing all application materials, selected candidates will be contacted for interviews. All materials must be sent to Chair, Nineteenth-Century British Literature Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. All application materials must be postmarked by November 9, 2009. All applications will be acknowledged, and a background check is required for employment. AA/EOE. [R]

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#### Arizona SU

English, Box 870302 Tempe AZ 85287

*Assistant Professor* 9618

<http://www.asu.edu/clas/english>

Assistant Professor in Historical/Comparative Linguistics

Required: Ph.D. in Linguistics or a related discipline; college-level teaching experience; and evidence of a compelling record of ongoing, high quality research and publication in Historical/Comparative linguistics. A demonstrated interest in the history of English.

Desired: Experience using historical and contemporary corpora in research and teaching; a demonstrated interest in non-European languages.

Teaching load is 2/2 for tenure-track faculty with a significant research agenda. Teaching opportunities are at undergraduate, Master's, and PhD levels. Candidates will be expected to teach relevant courses on historical and comparative linguistics and typology.

The appointment will be in the Department of English (<http://www.asu.edu/clas/english>). Arizona State University is a large metropolitan university with programs in linguistics housed in various departments.

Applicants must send: Cover letter, vita, names and contact information for three professional references. Application Deadline (no faxes or emails): postmarked by November 16, 2009; if not filled, then every Monday thereafter until the search is closed. A background check is required for employment. Arizona State University is an equal opportunity employer (AA/EOE).

Address for Applications: Chair, Historical/Comparative Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302, USA [R]

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#### Arizona SU

English, Box 870302 Tempe AZ 85287

*Assistant Professor* 9619

<http://www.asu.edu/clas/english>

Assistant Professor

Second Language Acquisition Syntax

Required: Ph.D. in Linguistics or a related discipline; college level teaching experience; and a evidence of ability to maintain a compelling record of ongoing, high quality research and publication in Second Language Acquisition Syntax.

Teaching load is 2/2 for tenure-track faculty with a significant research agenda. Teaching opportunities are at undergraduate, Master's, and PhD levels. The appointment will be in the Department of English (<http://www.asu.edu/clas/english>). Arizona State University is a large metropolitan university with programs in linguistics housed in various departments.

Applicants must send: Cover letter, vita, three letters of recommendation, and a brief sample of relevant academic writing. Application Deadline (no faxes or emails): received by November 5, 2009; if not filled, then every Monday thereafter until the search is closed. A background check is required for employment. Arizona State University is an equal employment employer (AA/EOE).

Address for Applications: Chair, SLA Syntax Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302, USA [R]

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#### Arizona SU

English, Box 870302 Tempe AZ 85287

*Assistant Professor of Rhetorical Theory* 9958

<http://www.asu.edu/clas/english>

The Department of English at Arizona State University (<http://www.asu.edu/clas/english>) seeks an Assistant Professor and strong scholar-teacher with a promising record of scholarship in any area of Contemporary Rhetorical Theory. ASU is a Research I University with outstanding research facilities and infrastructure support and is located within the rapidly growing and dynamic metropolitan Phoenix area. The Department of English is a large and diverse unit of faculty committed to excellence in teaching, to new and exciting research, and to ongoing community support.

REQUIRED: PhD in Rhetoric/Composition, or related discipline; expertise in Contemporary Rhetorical Theory; promising record of research, teaching, and service as appropriate to rank of Assistant Professor.

Typical teaching load is 2/2 for tenured and tenure-track faculty with a significant research agenda. Teaching opportunities are at the undergraduate, Master's, and PhD levels.

APPLICANTS MUST SEND: Cover letter, CV, and names of three references (with Name, Address and Phone number) to Dr. Keith Miller, Chair, Search Committee for Assistant Professor of Contemporary Rhetorical Theory, Department of English, Arizona State University, P.O. Box 870302, Tempe, AZ 85287-0302.

APPLICATION DEADLINE: November 13, 2009 (no faxes or emails); if not filled, then every Monday thereafter until the search is closed. All applications will be acknowledged, and a background check is required for employment. A short list of candidates will be asked to submit letters of recommendation and writing samples; after review of letters of recommendation and writing samples, selected candidates will be invited to interview. AA/EOE. [R]



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**Arizona SU**

English, Box 870302 Tempe AZ 85287

*Advanced Assistant Professor or Associate Professor*

9753

<http://www.asu.edu/clas/english>

Advanced Assistant or Associate Professor of Comparative Ethnic, Transnational or Hemispheric Literary/Cultural Studies.

Required: PhD in English, Comparative Literature, Ethnic Studies or a related field; college-level teaching experience; a record of student mentoring and of ongoing research and publications in the field appropriate to the rank of advanced assistant professor or associate professor with tenure. Teaching load is 2/2 with significant research agenda; opportunities for teaching are at undergraduate, MA, and PhD levels.

Applicants must send: letter of application, CV, writing sample(s) of published work, and contact information of three professional references to Chair, Comparative Ethnic, Transnational or Hemispheric Studies Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. Application deadline (no faxes or emails please): Postmarked by November 1, 2009, if not filled, then every Monday thereafter until the search is closed. All applications acknowledged. A background check is required for employment.

AA/EOE. [R]

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**Arizona SU**

English, Box 870302 Tempe AZ 85287

*Assistant Professor History of Rhetoric*

9812

<http://www.asu.edu/clas/english>

The Department of English at Arizona State University (ASU) (<http://www.asu.edu/clas/english>) seeks an assistant professor and scholar-teacher in rhetoric and composition who has compiled a compelling record of scholarship appropriate to rank in any area of the history of rhetoric. ASU is a Research I university with outstanding research facilities and infrastructure support and is located within the rapidly growing and dynamic metropolitan Phoenix area. Our English department is a large and diverse unit of faculty committed to excellence in teaching, to new and exciting research, and to ongoing community outreach. Required: Ph.D. in rhetoric and composition or related discipline; college-level teaching experience appropriate to rank; ability to teach and develop graduate and undergraduate courses in the history of rhetoric; and a compelling record of ongoing scholarship appropriate to rank in any area of the history of rhetoric. Desired: Record of scholarship and publications on classical and/or medieval rhetoric; experience in teaching courses in the history of rhetoric, especially classical rhetoric. Teaching load is 2/2 for track faculty with a significant research agenda. Teaching opportunities are at undergraduate, Master's, and PhD levels. Departmental, university, and professional related service appropriate to rank. Applicants must send: Cover letter, curriculum vita, and three letters of recommendation with contact information to Chair of Assistant Professor of Rhetoric and Composition (History of Rhetoric) Search Committee, Department of English, Arizona State University, P.O. Box 870302, Tempe, AZ 85287-0302. Application Deadline (no faxes or e-mails): Postmarked by November 30, 2009; if not filled, then every Monday thereafter until the search is closed. ASU is an affirmative action/equal employment opportunity employer and is dedicated to recruiting a diverse faculty community. (AA/EOE) A background check is required for employment. [R]

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## ARKANSAS

**Arkansas Tech U**

English, 141 Witherspoon Hall 407 West Q St Russellville AR 72801

*Assistant Professor of English*

9290

<http://www.atu.edu/english/>

Generalist. Arkansas Tech University invites applications for a tenure-track Assistant Professor of English beginning August 16, 2010. Ph.D. preferred, ABD required. Any area of specialization except American literature/studies will be considered, but candidates must demonstrate commitment to general education instruction, including composition. Arkansas Tech is a mid-sized liberal arts university emphasizing teaching (4/4 load) and undergraduate education. Graduate programs include M.A. in English, M.A. in English with TESL emphasis, and M.Ed. in English Education. Closing date is December 14, 2009. Send letter of application, resume, copies of transcripts and three letters of recommendation to: Dr. Carl Brucker, Head, Department of English, Witherspoon 142, Arkansas Tech University, Russellville, AR 72801. AA/EOE [R]

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## CALIFORNIA

**Biola U**

English Department, 13800 Biola Avenue La Mirada CA 90639

*British Literature and Critical Theory Tenure-Track Position*

9725

<http://www.biola.edu>

Biola University's English Department seeks applicants for a full-time, tenure-track position with expertise in British literature (Victorian and/or Twentieth Century) and Critical Theory. Candidates must have a Ph.D. in hand by date of appointment. Department faculty teach four sections a semester, including both surveys and upper-level courses.

Please send a letter of interest and curriculum vitae by 1 November to the Vice Provost for Undergraduate Education, Biola University, 13800 Biola Avenue, La Mirada, CA 90639. Applications will be mailed to promising candidates. Position is open until filled.

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**Biola U**

Modern Languages Department, 13800 Biola Avenue La Mirada CA 90639

*American Literature Tenure-track Position*

9726

<http://www.biola.edu>

Biola University's English Department seeks applicants for a full-time, tenure-track position with expertise in American literature. The ability to teach an all-inclusive, two-semester American Literature Survey is expected. Qualifications in multi-ethnic literature, American drama, or critical theory are also highly desirable. Candidates must have a Ph.D. in hand by date of appointment. Department faculty teach four sections a semester, including both surveys and upper-level courses.

Please send a letter of interest and curriculum vitae by 1 November to the Vice Provost for Undergraduate Education, Biola University, 13800 Biola Avenue, La Mirada, CA 90639. Applications will be mailed to promising candidates. Position is open until filled.

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**California SU, Northridge**

English, 18111 Nordhoff St Sierra Tower Rm 702 Northridge CA 91330

*Assistant Professor of Eighteenth-Century British Literature and Culture* 9196

<http://www.csun.edu/english/>

Tenure track. PhD in English awarded prior to August 17, 2010. We especially seek candidates specializing in the rise of the novel; and/or literature and science; and/or the prose and poetry of the period. Secondary

specialties may include Restoration and Eighteenth-Century drama; post-colonial studies of the Eighteenth Century; popular fiction by women of the period; gender studies; and cultural studies. Successful candidate should expect to teach undergraduate and graduate courses in area of specialization, as well as general education courses. Evidence of teaching effectiveness required; publication desirable. Standard teaching load is 4/4, although competition-based reassigned time is normally available. Applicants should demonstrate a commitment to working at a Learning-Centered University with a diverse student population drawn largely from the Los Angeles area. Please review full job announcement on the department website. Interviews at MLA. Send letter of application, c.v., brief writing sample, dossier to Dr. Ranita Chatterjee, Search Committee Chair; Department of English; CSUN; Northridge, CA 91330-8248. Primary consideration given to applications received by November 18, 2009. CSUN is an EO/AA employer. Candidates are invited to review full announcement on our website.

### Loyola Marymount U

English, 1 LMU Dr, Ste 3800 Los Angeles CA 90045

*Assistant Professor of English in Journalism and New Media* 9581  
http://www.lmu.edu

The Department of English at Loyola Marymount University seeks an assistant professor of English to fill a tenure-track position in Journalism and New Media, with an additional specialization in Rhetoric and Composition to begin in Fall 2010. A terminal degree in journalism or new media, training in rhetoric/composition, successful undergraduate teaching experience, and experience in the profession, including a strong record of journalism and media writing publication, are preferred. Knowledge of current trends in journalism and new media, including the technology and content of mass-media communication, and a concern for ethical issues that confront professional writers would be highly desirable. The teaching load is three courses per semester including journalism and new media writing courses for majors and regular general education/core courses, especially college writing (ENGL 110). As part of an intercultural, student-centered institution, the English Department promotes teaching diverse course content using inclusive/critical pedagogies.

Loyola Marymount, a comprehensive university in the mainstream of American Catholic higher education, seeks outstanding candidates who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution, actively working to promote an intercultural learning community. Women and candidates of color are encouraged to apply. For more complete information about Loyola Marymount and the Department of English consult our website at: www.lmu.edu.

LMU offers a pre-tenure sabbatical and opportunities for research and course development grants. We also have a Rental Assistance Program and a Housing Assistance Program to help faculty purchase affordable housing.

Please send a letter of application, curriculum vitae, and a one-page statement of teaching philosophy and research/writing plans to Chair of Search Committee—Journalism/New Media, Department of English, Loyola Marymount University, 1 LMU Drive, Suite 3800, Los Angeles, CA 90045-2659 postmarked by November 14, 2009. An email acknowledgement will be sent to applicants verifying receipt of their initial application materials. Full dossiers will be requested of selected candidates. We will conduct interviews via video conference call in November and December 2009. [R]

### Point Loma Nazarene U

English & Langs, 3900 Lomaland Dr San Diego CA 92106

*Tenure Track Writing* 9999  
http://www.pointloma.edu/AcademicAffairs/FacultySite/Faculty.htm

The Department of Literature, Journalism and Modern Languages at Point Loma Nazarene University, a Christian university in the Wesleyan

tradition, announces an opening for a full-time professor of writing with significant publications in fiction or nonfiction. The course load will include courses in first-year composition and creative writing, some general education World Literature survey classes and genre courses. Undergraduate teaching experience and Ph.D. preferred; applicants in the ABD stages of the Ph.D. program will be considered. Responsibilities begin mid-August 2010. Applicants with completed M.F.A. degrees in Creative Writing with significant publications in fiction and/or nonfiction will also be considered. MFA applicants should have teaching experience in their genre as well as in literature and/or journalism. Academic rank and compensation level will be based on degrees and experience. Review of applications will begin immediately and continue until the position is filled. PLNU encourages applications from women and under-represented minorities. Additional information may be obtained by contacting the chair of the department, Carol Blessing, Ph.D., at carolblessing@pointloma.edu. A more complete description of the position, its requirements and the application process can be found at the website above. [R]

### Pomona C

English, 140 W Sixth St Claremont CA 91711

*Assistant Professor of English: Early Modern Drama, including Shakespeare* 9597  
http://www.pomona.edu

Strong secondary field(s) desirable, including (but not limited to) considerations of race, sexuality, performance, geo-humoralism, and political theology. PhD in hand or expected by September 2010.

Pomona College, the founding member of the Claremont Colleges, is a highly selective liberal arts college, located 35 miles east of Los Angeles and attracting a diverse, national student body. The College has a strong commitment to interdisciplinary study, as well as to intercollegiate cooperation, providing a stimulating environment for students and faculty alike. Department faculty teach two courses per semester, and are eligible for a one-year junior research leave, regular sabbatical leaves, and generous research support.

Send a letter of application, curriculum vitae, and 1–2 page dissertation abstract to Kevin J. H. Dettmar, Chair, Department of English, Pomona College, 140 West Sixth Street, Claremont, California 91711-6335. Electronic submission (to shakespeare@pomona.edu) strongly encouraged. Complete applications received by November 6 will receive full consideration. Pomona College is committed to increasing its diversity and welcomes applications from women and members of under-represented groups. [R]

### Stanford U

English, Bldg 460, 450 Serra Mall Stanford CA 94305

*Associate Professor of Creative Writing, Fiction* 9778  
http://english.stanford.edu

The Department of English and the Creative Writing Program are conducting a search for a fiction writer at the tenured associate level. The successful candidate will have a record of distinguished publication, including at least one book, and a strong teaching commitment; he or she will be expected to teach courses at both the graduate and undergraduate levels in both the English Department and the Creative Writing Program and to hold a degree of practice (MFA, PhD, MA in Creative Writing) or the equivalent.

Applicants should send curriculum vitae with a full list of publications and names and addresses of three references to Professor Eavan Boland, Director, Program in Creative Writing, Stanford University, Stanford, CA 94305-2087. For full consideration, materials must be received by 12/04/09. The term of appointment would begin 9/1/10. Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, as well as others who

would bring additional dimensions to the university's research and teaching missions. [R]

### U of Southern California

Writing Program, 950 W. Jefferson Blvd. JEF 150 Los Angeles CA 90089

*Lecturer in Writing*

9924

<http://www.usc.edu>

The College of Letters, Arts and Sciences at the University of Southern California announces openings for qualified Lecturers to teach lower-division and advanced composition courses in a writing-across-the-curriculum context beginning Fall 2010. These are non-tenure track positions. Competitive candidates will have the training and experience necessary to teach effectively in a program that advances critical reasoning through argumentative and analytical writing within a context informed by the rhetorical tradition, process theory, and ethical discursive practices. Such candidates will also have a background (or specific interest) in one or more of the following disciplines: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. Demonstrated excellence teaching introductory or advanced writing courses is required, and familiarity with the needs of writers whose first language is not English is highly desirable. Qualified candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2010.

To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, c/o John Holland, Writing Program, JEF 150, MC-1293, University of Southern California, Los Angeles, CA 90089-1293. Review of applications will begin on November 30, 2009; receipt of materials will be acknowledged by e-mail. We plan to interview at the MLA.

The College encourages professional development and provides promotional opportunities for non-tenure track faculty. We offer competitive salary and generous benefits.

Visit [www.usc.edu](http://www.usc.edu) to discover more about USC. The University of Southern California strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

## COLORADO

### Comm C of Aurora

Humanities Div, 16000 E Centretch Pky Aurora CO 80011

*Instructor (Part-time) – Developmental English and Reading*

9556

<http://www.ccaurora.edu>

EXPIRE EXPLORE ACHIEVE

About the college-<http://www.ccaurora.edu/college/jobs/aboutcollege.shtml>

*Instructor (Part-time) – Developmental English and Reading*

**BASIC FUNCTIONS:** Provide instruction in assigned classes according to established course model syllabus. This position will teach assigned classes in keeping with community college philosophy while upholding the values of the college, and abide by all relevant college and CCCS and SBCCOE policies and procedures. At the beginning of the course, the instructor will provide students and division with a syllabus for the course, attend departmental/divisional/instruction-wide meetings, and required faculty development activities such as New Faculty Orientation during the first year. In addition, the instructor will evaluate student performance in accordance with student learning outcomes as stated in the course syllabus, maintain accurate records of attendance and grading of students and submit required records according to published deadlines as well as conduct student evaluations of instruction as required by the college.

**REPORTS TO:** Department Chair

**SUPERVISES:** No supervisory responsibilities associated with this position

**POSITION DESCRIPTION:** The Community College of Aurora is looking for innovative faculty to teach an integrated English and reading course. We are also looking for dedicated faculty who believe in the success of all students and are willing to provide academic coaching and supplemental support beyond the classroom.

**Required Qualifications:**

A Bachelor's Degree in a related field.

Experience teaching secondary or post-secondary reading or English

**Preferred Qualifications:**

Teaching experience at the college level

Experience teaching study reading and writing as a process

A Master's Degree in Education, Journalism, Psychology/Counseling, English, Reading, or other related fields.

Current Salary Rate: \$634.00 per credit hour + an academic coaching stipend.

Anticipated Start Date: Spring 2009

**Application Process:** Please submit a letter of application, specifically addressing the position requirements, and a current resume to: E-mail: [ashley.moorshead@ccaaurora.edu](mailto:ashley.moorshead@ccaaurora.edu), Phone: 303-361-7413, Fax: 303-361-7374

US Mail: Community College of Aurora, Attn: Ashley Moorshead, 16000 E. CentreTech Pkwy., Aurora, CO 80011-9036

Any applicant who knowingly or willfully makes a false statement on any material or fact or thing in his/her application material is guilty of perjury in the second degree as defined in section 18-8-503, Colorado Revised Statutes, and, upon conviction thereof, shall be punished accordingly.

**Deadline to Submit Application Material:** Positions are open until filled. Application review will begin immediately.

**Notice to all Applicants:**

- Proof of eligibility to work in the United States must be produced within three (3) days of hire.
- Direct deposit of payroll is a condition of employment.
- Final candidate will be subject to a criminal background check prior to final selection process.
- Final candidate will be required to submit official transcripts.
- CCA is affiliated with the Colorado Public Employees Retirement Association (PERA) and as such, employees contribute to PERA in lieu of Social Security for retirement benefits. For more information, visit [www.copera.org](http://www.copera.org).
- Former employees of the Colorado Community College System or one of its 13 colleges, who were disciplinarily terminated or resigned in lieu of termination, must disclose this information in your application material.

EOE

### U of Colorado

English, 1420 Austin Bluffs Pky Colorado Springs CO 80933

*Senior Instructor in Professional and Technical Writing*

9998

<http://https://www.jobsatcu.com/userfiles/jsp/shared/framease>

The Department of English at the University of Colorado at Colorado Springs seeks a senior instructor to teach in the Professional and Technical Writing (PTW) program. Responsibilities for this position are teaching three-quarter time, and development work one-quarter time. Teaching load is 3/3 with primary teaching responsibilities in upper-level PTW courses. Development work includes conducting workshops on multi-modal/electronic learning and/or digital literacy.

This position requires the following:

-ABD in technical communication or Ph.D. in rhetoric and composition with graduate coursework in technical communication.

-Qualifications of interest should include graduate training and/or experience teaching visual rhetoric, new media, ECAC, document and web design, and/or digital rhetoric and literacy.

-Excellent skills for teaching technical and professional writing

-Experience in conducting workshops preferred.

Apply online at <https://www.jobsatcu.com/userfiles/jsp/shared/frameset/Frameset.jsp?time=1251392492034>

### U of Denver

Langs & Lits, 2000 E Asbury, Sturm Hall 391 Denver CO 80208

*Director of the Language Center and Associate or Full Professor* 9925  
<http://www.dujobs.org>

The University of Denver seeks applications for a Director to establish and coordinate the new university-wide Language Center. The successful faculty candidate will be hired as an Associate or Full Professor, with a twelve month appointment in the Department of Languages and Literatures or other appropriate field, and will report to the Dean of Arts, Humanities, and Social Sciences. The Director, who must be firmly grounded in the uses and possibilities of instructional technology, will be responsible for developing a Language Center whose function will be to support languages and literatures education and to build bridges between disciplines across the entire campus. Primary areas of responsibility will include promotion and facilitation, including campus connections, communication among international groups, and enriched community outreach; standards and assessment, including proficiency testing and placement, assessment before and after study abroad experiences, and the coordination of language standards; exploring the use of innovative technologies to enhance teaching and learning; participating in faculty instruction, including language pedagogy seminars. Possible areas of development include conceiving programs and ideas to motivate faculty to integrate technology in language/literature/culture instruction, creating a summer languages institute, and elaborating cross-curricular language training. Active partners for the Director include the University of Denver's major academic units as well as the Vice-Provost for Internationalization.

The successful candidate will have pertinent administrative experience directing a language program, center, or institute; knowledge of instructional technology; evidence of excellent teaching. Ph.D. required in applied linguistics/Second Language Acquisition or in a related field and background commensurate with the rank of associate or full professor. Tenure will be considered at time of hire.

Review of applications begins on November 1st and continues until the position is filled. Position to begin July 1st, 2010.

## CONNECTICUT

### Sacred Heart U

English, 5151 Park Av Fairfield CT 06825

*Assistant Professor of English* 9803  
<http://www.sacredheart.edu>

Sacred Heart University seeks candidates for a generalist tenure-track position as Assistant Professor in its English Department. Teaching responsibilities will include first-year Academic Writing as well as our signature Common Core Course, Literary Expressions of the Human Journey. This latter course examines canonical works of literature, works from the Catholic intellectual and literary traditions, and works from non-western cultures in order to engage students in thinking about four "big questions":

1. What does it mean to be human?
2. What does it mean to live a life of meaning and purpose?
3. What does it mean to understand and appreciate the natural world?
4. What does it mean to forge a more just society for the common good?

The position will include various other duties according to departmental needs; we are particularly interested in a generalist applicant with a concentration in late-18th and early-19th century British literature. The successful candidate will have Ph.D. in hand by June of 2010.

Well-qualified persons should send a letter of interest and CV to Professor Angela DiPace, Chair, Department of English, Sacred Heart University, 5151 Park Avenue, Fairfield, CT 06825. [R]

### Sacred Heart U

English, 5151 Park Av Fairfield CT 06825

*Instructor of English* 9807  
<http://www.sacredheart.edu>

Sacred Heart University seeks advanced doctoral students in English for a one-year term position. Teaching duties include first-year composition, the English Common Core, and upper-division literature or writing courses, depending on departmental needs. The Common Core: The Human Journey immerses students in a coherent and integrated understanding of the arts and sciences, and deals with four fundamental questions:

1. What does it mean to be human?
2. What does it mean to live a life of meaning and purpose?
3. What does it mean to understand and appreciate the natural world?
4. What does it mean to forge a more just society for the common good?

Our signature departmental Common Core course, Literary Expressions of the Human Journey, looks at how literature throughout the ages has attempted to answer these fundamental questions, and is firmly rooted in the Catholic Intellectual Tradition. Qualified ABD candidates should send a letter of interest and CV to Professor Angela DiPace, Chair, Department of English, Sacred Heart University, 5151 Park Avenue, Fairfield, CT 06825. [R]

### U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

*Asst/Assoc/Full Professor In Residence-Poet* 9337  
<http://english.uconn.edu/>

University of Connecticut English Dept seeks a poet to serve as Assistant/Associate/Full Professor In Residence for fall 2010. Selected candidate will teach 1 semester/year, give public reading, and be active in the department during the semester.

Min Qual: MFA or Ph.D; one published book of poetry; history of successful undergraduate and graduate teaching.

Pref Qual: Teaching experience in second genre; ability to teach prosody.

Nine month, non-tenure track appt. with possibility of renewal based on funding.

Submit application, including cover letter, CV, 3 letters of recommendation and 20-25 page writing sample to: Wayne Franklin, Department of English, POET Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025. Phone interviews will begin in February. For more information see [www.creativewriting.uconn.edu](http://www.creativewriting.uconn.edu) and [www.english.uconn.edu](http://www.english.uconn.edu).

UConn actively solicits applications from minorities, women, and people with disabilities. Search # 2010-070 [R]

## FLORIDA

### Flagler C

Academic Affairs, PO Box 1027 St Augustine FL 32085

*Assistant Professor of English* 9402  
<http://www.flagler.edu>

The English Department at Flagler College invites applications for a full-time position at the rank of assistant professor to begin August 2010 with ability to teach courses in world literature and a secondary interest in teaching British literature. A background in literary criticism is also desirable. Candidates must demonstrate excellence in teaching and be willing



to teach in an interdisciplinary learning community. Primary responsibilities include teaching first-year writing courses, survey-level courses, a core course in general education, and upper-level courses in area of specialization.

Requirements include a completed Ph.D. or a documented completion date for ABDs, a demonstrated commitment to undergraduate teaching, and evidence of scholarly production with the promise of continued professional development. Salary and benefits are commensurate with experience. Minority candidates are encouraged to apply.

Flagler is a private coeducational college with an enrollment of approximately 2,500 students. The College is located in historic St. Augustine, Florida, 35 miles south of Jacksonville and 55 miles north of Daytona Beach.

Applicants should send a letter of application, curriculum vitae, brief statement of teaching philosophy, unofficial copies of transcripts, three letters of recommendation with contact information, syllabi of courses taught, and other supplementary materials to Dr. Alan Woolfolk, Dean of Academic Affairs, Flagler College, 74 King Street, St. Augustine, FL 32084. Review of completed applications will begin November 13. Initial interviews will be conducted at the 2009 MLA Conference in Philadelphia. [R]

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#### **Flagler C**

Academic Affairs, PO Box 1027 St Augustine FL 32085

*Assistant Professor of English*

9401

<http://www.flagler.edu>

The English Department at Flagler College invites applications for a full-time position at the rank of assistant professor to begin August 2010 with a specialization in English language study, a secondary interest in creative writing, and other specializations open. Candidates must demonstrate excellence in teaching and be willing to teach in an interdisciplinary learning community. Primary responsibilities include teaching first-year writing courses, survey-level courses, and upper-level courses in the history of the English language, grammar theory, and linguistics. Creative writing courses may include professional writing and editing.

Requirements include a completed Ph.D. or a documented completion date for ABDs, a demonstrated commitment to undergraduate teaching, and evidence of scholarly production with the promise of continued professional development. Salary and benefits are commensurate with experience. Minority candidates are encouraged to apply.

Flagler is a private coeducational college with an enrollment of approximately 2,500 students. The College is located in historic St. Augustine, Florida, 35 miles south of Jacksonville and 55 miles north of Daytona Beach.

Applicants should send a letter of application, curriculum vitae, brief statement of teaching philosophy, unofficial copies of transcripts, three letters of recommendation with contact information, syllabi of courses taught, and other supplementary materials to Dr. Alan Woolfolk, Dean of Academic Affairs, Flagler College, 74 King Street, St. Augustine, FL 32084. Review of completed applications will begin November 13. Initial interviews will be conducted at the 2009 MLA Conference in Philadelphia. [R]

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#### **Florida Atlantic U**

Humanities, 5353 Parkside Dr Jupiter FL 33458

*Assistant Professor of Rhetoric and Composition*

9243

<http://www.honorscollege.edu>

The Harriet L. Wilkes Honors College of Florida Atlantic University invites applications for a tenure-track Assistant Professor of Rhetoric and Composition position to begin August 2010. The successful candidate will normally teach five courses per year, primarily first-year composition courses typically capped at 16 and upper-division writing courses in preparation for the senior thesis; and develop and facilitate a college Writing Across the Curriculum program that operates in concert with WAC initiatives on other FAU campuses.

The Wilkes Honors College is a highly selective liberal arts college within a state university, featuring small classes and strong interdisciplinary programs. (<http://www.fau.edu/divdept/honcol/>).

Required qualifications include a Ph.D. or terminal degree in composition, rhetoric, or related discipline, and relevant college teaching experience. Applicants must complete the online Application Form and submit online a curriculum vitae and statement of teaching philosophy at <http://jobs.fau.edu> (Position # 992263). Send copies of graduate transcripts and three letters of reference to Chair, Writing Search Committee, Wilkes Honors College, Florida Atlantic University, 5353 Parkside Drive, Jupiter, FL 33458. Applications must be received by December 1, 2009 to ensure their consideration.

A background check will be required for the successful candidate.

Florida Atlantic University is an Equal Opportunity /Equal Access Institution. [R]

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#### **Florida Intl U**

English, University Pk, DM 453 Miami FL 33199

*Assistant Professor, Ecocritic, open field*

9876

<http://www.fiu.edu>

Florida International University (FIU) invites applications for a tenure-track Assistant Professor with PhD in English: major field ecocriticism, literary period open. The department seeks candidates with a clear research agenda and an excellent teaching record. Teaching assignment while earning tenure will be a 2/2 load, at both the advanced undergraduate and Masters' level. The department is currently drafting feasibility plans for a doctoral program. Successful candidate will be placed at the Biscayne Bay Campus; she/he will also collaborate and participate in the newly launched interdisciplinary School of the Environment and Society (SEAS), advancing ecocritical perspectives in conjunction with experts in fields such as Earth Science, Biology, Marine Sciences, and Psychology.

An urban research-intensive university, FIU serves over 40,000 students at two primary campuses. Located in Miami, FIU is one of the nation's largest Hispanic-serving universities. FIU is an equal opportunity/equal access/affirmative action employer. The successful candidate will have the opportunity to develop ecocritical approaches and practices, within a diverse and international locale, where environmental and ecological concerns are paramount.

To apply, candidates should send a letter of application that details relevant teaching experience and research interests, a CV, and the names and contact information for three to five references. Electronic submissions will be accepted.

Please send all materials to: Professor James M. Sutton, Chair, Department of English—DM 453, Florida International University, 11200 S.W. 8th Street, Miami, Florida 33199, [suttonj@fiu.edu](mailto:suttonj@fiu.edu)

Deadline: November 16, 2009. All applications will be acknowledged.

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#### **New C of Florida**

Humanities, 5800 Bay Shore Rd, COH 104 Sarasota FL 34243

*Writer in Residence*

9724

<http://www.ncf.edu>

New College of Florida announces an opening for a Writer in Residence, spring semester 2010 (February-May). The successful candidate will have two published books or the equivalent, two years' experience teaching creative writing, which can include instruction as a graduate student, and be strongly committed to playing an active role in the community of our residential honors college. MFA, MA, or equivalent degree preferred, but experience considered. Writers whose work engages multiethnic experience and/or issues of identity especially encouraged. The Writer in Residence will be responsible for teaching two semester-length writing courses (preferably one multigenre introductory course and one course in the applicant's specialty), and will give at least three public readings. We have particular interest this year in candidates with experience in prose.

Salary \$22,725 for .75 FTE, with no benefits. Send curriculum vitae, letter of application, writing sample, dossier with three letters of reference and official transcript, and two course proposals (one for an introductory level course and one more specialized course) to Dr. Robert Zamsky, Chair, Search Committee, Division of Humanities, New College of Florida, 5800 Bay Shore Road, Sarasota, FL 34243-2109. Review of applications will begin December 1 and continue until position is filled. For disability accommodations, contact Chair a minimum of five (5) days in advance @ (941) 487-4360.

New College of Florida is an EO/AA/ADA employer

Security background check required [R]

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### U of Central Florida

College of Medicine, University Tower-Third Floor 12201 Research Parkway Orlando FL 32826

*Medical Associate Librarian*

9241

<http://www.ucf.edu/>

Head of Public Services-Position # 39350

This year, the University of Central Florida College of Medicine welcomed its inaugural class of medical students. These students are trailblazers-working with our faculty and staff to create a model medical school for the 21st century. We are dedicated to becoming a national leader in education, research and patient care. The UCF College of Medicine is seeking applications for a team-oriented, forward thinking, technology loving Public Service Librarian. This is truly a once in-a-lifetime career opportunity to build and develop a virtual and physical library space with an excellent team of faculty, staff and students. If you possess a strong public service perspective, experience and enthusiasm for delivering services, please apply today!

The successful candidate for this non-tenured track faculty position will be responsible for planning, delivering and coordinating all public services functions. Applicants are required to have a Master's degree in library or information science (MLS or MSLIS) from an ALA accredited program and three years of public service experience in an academic, medical academic, or hospital library. AHIP certification is preferred, but not required. However, it is expected that the successful non-AHIP candidate will work toward achieving certification in a timely manner.

All applicants MUST apply through [www.jobswithucf.com/applicants/Central?quickFind=73840](http://www.jobswithucf.com/applicants/Central?quickFind=73840).

Cover letters, CV/resumes, and other documents can be attached through the [www.jobswithucf.com](http://www.jobswithucf.com) website.

For additional Information please contact COM-HR Faculty Recruitment: 407-823-4073

UCF is an equal opportunity/affirmative action employer and encourages applications from minorities, women, and other underrepresented groups. Search materials are available for public review as provided by Florida statute.

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### U of South Florida

English, 4202 Fowler Av, CPR 107 Tampa FL 33620

*Postdoctoral Scholar*

9696

<http://www.cas.usf.edu/english>

Several postdoctoral scholarships will be awarded for the 2010-11 academic year with renewable appointments beginning August 7th 2010. Scholars will teach one course each semester. Salary is \$40,000 and the University offers subsidized health insurance.

Applicants must have a doctoral degree in one of the following disciplines: Anthropology, Communication, English, Geography, Government, History, Philosophy or Sociology, or an affiliated program, earned no earlier than 2007. Candidates who will have successfully defended their dissertations by May 1, 2010 will also be considered.

Letters of application and supporting material should include the following:

1. A cover letter stating your interest in the Postdoctoral Scholarship. Provide details on (i) how your research and teaching expertise would contribute to the theme of "Sustainable Societies: Building Social, Cultural, and Environmental Capital in a Globalized World" and to the goals and aspirations of the USF Strategic Plan (<http://www.ods.usf.edu/plans/strategic/>); (ii) the department or departments with which you would like to be affiliated; (iii) teaching experience and courses that you would like to offer; and (iv) your long-term goals.

2. A curriculum vitae.

3. Two letters of reference.

4. Scanned copies of up to three of your published papers or book chapters.

5. Scanned copies of current academic transcripts.

Send all application materials by November 30th to:

The USF Graduate School at [postdoc@grad.usf.edu](mailto:postdoc@grad.usf.edu)

See <http://www.grad.usf.edu> for full information.

USF is an Equal Opportunity, Affirmative Action, and Equal Access employer. [R]

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### U of South Florida

English, 4202 Fowler Av, CPR 107 Tampa FL 33620

*Associate or Full Professor*

9684

<http://www.cas.usf.edu/english>

Rhetoric and Composition. Specialization open. To direct our graduate M.A. and Ph.D. Rhet/Comp programs. No assignment in administering undergraduate courses or labs. Ph.D. in Rhetoric and Composition or related field required. Candidates must have an outstanding scholarly and teaching record, preferably with some administrative experience. Salary and benefits competitive. 9 month appointment; summer appointment possible. Letter and vita only to Hunt Hawkins, Chair, English Department, CPR 107, University of South Florida, 4202 E. Fowler Ave., Tampa, FL 33620-5550 preferably by November 16, 2009. Position open until filled. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano at 813/-974-8211 or [serrano@cas.usf.edu](mailto:serrano@cas.usf.edu) at least five working days prior to need. USF is an AA/EEO institution. [R]

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### U of South Florida

Humanities & American Studies, 4202 E. Fowler Ave., CPR 107 Tampa FL 33620

*Film Studies/American Studies, Assistant Professor*

9813

<http://www.usf.edu>

Film Studies/American Studies. Tenure-track Assistant Professor. The Department of Humanities and Cultural Studies at the University of South Florida, Tampa, invites applications for a tenure-track Assistant Professor of film studies with an emphasis on American film, or of American Studies with a specialty in film. We are particularly interested in candidates whose work explores the relation between film's formal features and its social and cultural contexts. Teaching assignment is 2/3 with two preps per semester, and includes teaching General Education courses in film as well as upper-level courses and graduate seminars in area of specialization. PhD in English, Communication or equivalent discipline with demonstrable interdisciplinary qualifications required (ABDs will be considered, but PhD in hand by start date, or appointment at instructor rank with reduced salary). Salary starts at \$58k commensurate with qualifications. 9-month contract begins August 2010. Send application letter, vita, and three letters of recommendation by Dec. 1, 2009, to Dr. Andrew Berish, Search Committee Chair, Humanities and Cultural Studies Dept., CPR 107, University of South Florida, 4202 East Fowler Ave., Tampa, FL 33620. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Sheela Fernandez at 813-974-9380 at least five working days prior to need. USF is an AA/EEO institution. [R]



## GEORGIA

### Augusta SU

English & For Langs, 2500 Walton Way Augusta GA 30904

*Assistant Professor of English/Director of Womens Studies* 9076  
<http://efldept.aug.edu/>

Augusta State University invites applications for the position of Assistant Professor of English, tenure-track, to begin Fall 2010. Ph.D. required. Area of specialization: womens studies. Secondary area of specialization: open. Ability to serve as Director of the Womens Studies Program, to advise the Womens Studies Student Association, to teach courses such as Introduction to Womens Studies and Womens Literature in support of that program, and to teach a full range of undergraduate courses in composition and humanities. Teaching excellence a must. Strong organizational and community outreach skills mandatory. Applicants should send a letter of application, detailed vita, transcripts (undergraduate and graduate), and three letters of recommendation to Dr. Lillie B. Johnson, Chair, English and Foreign Languages Department, Box 19, Augusta State University, 2500 Walton Way, Augusta, GA 30904-2200. Women and minorities are strongly encouraged to apply. Review of applications begins immediately. For full consideration, the applications must be postmarked by November 13, 2009. Augusta State University is an Equal Opportunity/Affirmative Action Employer. [R]

### Augusta SU

English & For Langs, 2500 Walton Way Augusta GA 30904

*Writing Center Director* 9078  
<http://efldept.aug.edu/>

Writing Center Director, at the rank of lecturer (non-tenure-track) or assistant professor (tenure-track) depending on qualifications, beginning Fall 2010. Duties: The successful applicant will supervise the Writing Center, including developing policies and procedures, hiring and training tutors, publicizing the Center; teach two English courses each semester; and serve on the Freshman English Committee. The position requires demonstrated excellence in teaching; proven leadership; effectiveness at working collaboratively with faculty, staff, and students; effective communication and organizational skills. Experience with instructional technology and computer-based resources and pedagogy expected. Minimum of M.A. in English/Writing required. Earned doctorate and record of scholarly activities a must for rank of assistant professor. Candidates should provide a letter of application, a current curriculum vitae, official transcripts (graduate and undergraduate), and three letters of recommendation to Dr. Lillie B. Johnson, Chair, Department of English and Foreign Languages, Box 19, Augusta State University, 2500 Walton Way, Augusta, GA 30904-2200. Review begins immediately. For consideration, applications must be postmarked by November 13, 2009. AA/EOE. [R]

### Augusta SU

English & For Langs, 2500 Walton Way Augusta GA 30904

*Assistant Professor of English/Director of Freshman English* 9079  
<http://efldept.aug.edu/>

The Department of English and Foreign Languages seeks a tenure-track assistant professor of writing-beginning August 2010. Ph. D. in composition and rhetoric required. The successful candidate will have an excellent record of teaching and evidence of potential for successful research. The candidate will provide leadership for the freshman writing program, as part of a 3/3 teaching load. Teaching responsibilities will include freshman composition, advanced writing, as well as pedagogy courses for writing teachers in middle and secondary schools. Desirable secondary fields include assessment and writing, ESL writing, linguistics, and theories of reading. ASU is committed to excellence through diversity in our student body and faculty, and thus strongly encourages women and minorities to apply. Please send a letter of application, curriculum vitae, and three letters

of reference to: Dr. Lillie Johnson, Chair, Department of English and Foreign Languages, Box 19, 2500 Walton Way, Augusta State University, Augusta, GA 30904-2200. Materials must be postmarked by November 13, 2009. EO/AA employer of the University System of Georgia. [R]

### Georgia SU

English, PO Box 3970 Atlanta GA 30302

*Assistant Professor specializing in composition theory and pedagogy* 9680  
<http://www.english.gsu.edu/index.php>

Georgia State University, located in downtown Atlanta, invites applicants for an anticipated tenure-track Assistant Professor specializing in composition theory and pedagogy to begin fall 2010, pending budgetary approval. Requires Ph.D. by time of appointment, evidence of strong scholarly potential in writing studies, excellent teaching, and commitment to service. Normally the teaching load is 2/2 (graduate and undergraduate). Salary competitive.

Send letter and CV only (no electronic submissions) by November 10 to Lynée Lewis Gaillet, Chair, New Appointments Committee, PO Box 3970, Department of English, Georgia State University, Atlanta, GA 30302-3970. Minority candidates are strongly encouraged to apply. GSU is a unit of the University System of Georgia and an AA/EO employer. An offer of employment will be conditional upon background verification.

## ILLINOIS

### Columbia C, Chicago

English, 600 S Michigan Av Chicago IL 60605

*Assistant Professor of English-US Latino/a Literature* 9962  
<http://www.colum.edu>

Columbia College Chicago is an urban institution of over 12,000 undergraduate and graduate students, emphasizing arts, media, and communication in a liberal arts setting. The English Department of Columbia College Chicago invites applications for a tenure-track position in US Latino/a literature beginning August 2010. Desirable secondary areas include Latin-American literature, additional US ethnic or multi-ethnic literature. Ph.D. required. Candidates should demonstrate experience in and strong commitment to undergraduate teaching and a commitment to research. Review of applications to begin on November 1, 2009. Interviews at MLA. We offer a competitive salary and an excellent benefits package. Columbia College Chicago encourages qualified female, LGBTQ, disabled, and minority classified individuals to apply for all positions. The position is contingent on funding. Please send letter of application, C.V., writing sample (15-20 pages), and 3 letters of recommendation as Word or PDF documents to: English1176@colum.edu [R]

### Eastern Illinois U

College of Sciences, 600 Lincoln Av Charleston IL 61920

*Dean of the College of Arts and Humanities* 9720  
<http://www.eiu.edu/~AHColleg/>

Eastern Illinois University (Charleston, IL) invites applications and nominations for the position of Dean of the College of Arts and Humanities. The College seeks a dynamic person to provide effective leadership and vision that advances the college and university missions and goals in an academic environment of excellence. The College is comprised of 225 faculty members in nine academic departments representing the Arts and the Humanities as well as the Interdisciplinary Center for Global Diversity and the Tarble Arts Center, a major cultural arts resource serving east-central Illinois. The College enrolls some 1800 majors and awarded 460 degrees in AY 2009. The College of Arts and Humanities Dean's suite is housed in the newly renovated and expanded Doudna Fine Arts Center, EIU's newest architectural landmark, designed by the internationally renowned architect Antoine Predock. For more information about this

position and the opportunities it offers, see the website at <http://www.eiu.edu/~civil/employment.htm> AA/EOE [R]

### Illinois Inst of Tech

Humanities, 3301 S Dearborn, 218 Siegel Hall Chicago IL 60616

*Assistant Professor of Technical Communication*

9080

<http://www.iit.edu>

We invite applications for an entry-level tenure-track Assistant Professor position, effective fall 2010, in the Lewis Department of Humanities' program in technical communication. The program offers B.S., M.S., and Ph.D. degrees, as well as certificates; see [www.iit.edu/csl/hum](http://www.iit.edu/csl/hum). The department also includes faculty in a variety of humanistic disciplines.

Qualifications: Required: Ph.D. (in hand by time of appointment) in technical communication or related field; documented successful teaching experience at the college level. We are especially interested in applicants with specializations in usability, instructional design, or intercultural communication.

Duties: Teach graduate and advanced undergraduate courses in technical communication program; maintain strong research and publication agenda; advise graduate students and supervise master's projects and doctoral research.

Salary and Benefits: Competitive.

To Apply: Submit curriculum vitae; cover letter detailing research agenda and teaching experience; article-length writing sample; and three letters of recommendation. Email as Word or PDF attachments to [tsearch@iit.edu](mailto:tsearch@iit.edu). Letters of recommendation may also be mailed to: Chair, Technical Communication Search, Lewis Department of Humanities, 218 Siegel Hall, 3301 S. Dearborn, Illinois Institute of Technology, Chicago, IL 60616

Deadline: Preference given to applications received by November 2, 2009; review of applications will continue until position is filled. [R]

### Illinois SU

English, PO Box 4240 Normal IL 61790

*Assistant Professor, English as a Second Language Writing*

8863

<http://www.english.illinoisstate.edu>

Illinois State University seeks an Assistant Professor (tenure track) with a research and teaching focus in English as a Second Language writing. In addition to developing and teaching courses in second language writing at both graduate and undergraduate levels, the successful candidate will be able to teach courses on the theoretical foundations of TESOL as well as courses on methods and materials for English language learners in various learning contexts. PhD in TESOL, SLA, Applied Linguistics or other appropriate area required by start date, August 15, 2010. 2/3 teaching load; competitive salary.

For full consideration, send letter of application, C.V., statement of teaching philosophy, evidence of outstanding teaching, and sample of research publication/work in progress no later than November 16, 2009. Please also send three letters of recommendation mailed by the respondents or placement dossier. Applications may also be submitted electronically to the TESOL Search Committee c/o Angie Scott [arscott@ilstu.edu](mailto:arscott@ilstu.edu). The successful applicant must be legally authorized to work in the United States by August 15, 2010.

The ISU English Department emphasizes an English Studies model in both its undergraduate and its MA and PhD programs, and the department includes scholars in the fields of Children's Literature, Composition, Creative Writing, Cultural Studies, English Education, Linguistics, Literature, Print Culture, Rhetoric, TESOL, and Technical Writing. Our Department faculty and graduate students are a community of diverse scholars who value collaborative and interdisciplinary work, and we would especially welcome a colleague who could join a Departmental discourse concerning the global impact of English as a second language

culturally, socially, and economically. For additional information about ISU and our Department please consult [www.english.illinoisstate.edu](http://www.english.illinoisstate.edu).

Illinois State University is an equal opportunity, affirmative action employer encouraging diversity. [R]

### Lake Forest C

English, 555 N Sheridan Rd Box L-3 Lake Forest IL 60045

*Assistant Professor of English*

8876

<http://www.lakeforest.edu>

Assistant Professor of English. Lake Forest College seeks a specialist in literature from the Early Modern period (1530–1780) to fill a tenure-track position. Preferred secondary specialization(s) in one or more of the following areas: the early novel, print culture, colonial/post-colonial/commonwealth literature, and dramatic literature. Applicants must have Ph.D. at time of appointment, substantial teaching experience, and a strong record of scholarly publication and promise. Submit letter of application, curriculum vitae, critical writing sample, and three letters of recommendation to Davis Schneiderman, Search Committee Chair; Box K-11; Lake Forest College; 555 N. Sheridan Road; Lake Forest, IL 60045. Screening of applicants begins immediately and continues through a postmark deadline of November 15, 2009. A highly selective liberal arts college located in a suburb of Chicago, Lake Forest College enrolls approximately 1,400 students from over 45 states and 65 countries. At Lake Forest College, the quality of a faculty member's teaching is the most important criterion for evaluation. The College also expects peer-reviewed publication or creative works and active participation in the College community. Lake Forest College embraces diversity and encourages applications from women and members of historically underrepresented groups.

### Millikin U

English, 1184 W Main St Decatur IL 62522

*Assistant Professor of English—Journalism and Professional Writing* 9240

<http://millikin.edu>

Millikin University's English Department invites applications for a full-time, tenure-track Assistant Professor position to teach journalism and professional writing, along with first-year writing courses, beginning August 2010, pending budget approval. Teaching responsibilities would include: (1) teaching the journalism and professional writing tracks in the writing major, (2) advising Millikin's award-winning student newspaper, (3) teaching first-year writing courses. Ph.D. in Journalism, English, or comparable field, with experience in journalism publication and professional writing and clear record of teaching excellence required. Experience advising student publications and knowledge of multi-media design and production preferred. Millikin seeks faculty dedicated to maintaining a tradition of excellence in teaching, scholarship, and service. Electronic submissions are encouraged. Send vita, cover letter, teaching philosophy, list of three–five professional references, and copies of all transcripts to Cindie Zelhart, [czelhart@millikin.edu](mailto:czelhart@millikin.edu), Administrative Assistant, Department of English, Millikin University, 1184 W. Main, Decatur, IL 62522. Application review begins November 1, 2009. Millikin University is an equal, opportunity employer. Women and minorities are encouraged to apply. [www.millikin.edu/humanresources/jobs](http://www.millikin.edu/humanresources/jobs) [R]

### Millikin U

English, 1184 W Main St Decatur IL 62522

*Assistant Professor of English—English Education*

9242

<http://www.millikin.edu>

Millikin University's English Department invites applications for a full-time, tenure-track Assistant Professor to teach English Language Arts and first-year writing courses in our NCATE nationally certified program, beginning August 2010, pending budget approval. Teaching responsibilities (12 hours per semester) include first-year writing, adolescent literature, linguistics/grammar, methods courses in the teaching of English

language arts, and supervision of student teaching. Applicants will have minimum of one year of teaching experience at the secondary/middle school level and a Ph.D. in English Education or a closely related field. Millikin seeks faculty dedicated to maintaining a tradition of excellence in teaching, scholarship, and service. Electronic submissions are encouraged. Send vita, cover letter, teaching philosophy, list of three-five professional references, and copies of all graduate transcripts to Cindie Zelhart, [czelhart@millikin.edu](mailto:czelhart@millikin.edu), Administrative Assistant, Department of English, Millikin University, 1184 W. Main, Decatur, IL 62522. Application review begins November 1, 2009. Millikin University is an equal, opportunity employer. Women and minorities are encouraged to apply. [www.millikin.edu/humanresources/jobs](http://www.millikin.edu/humanresources/jobs) [R]

#### Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

*Assistant or Associate Professor of English Education*

9497

<http://www.engl.niu.edu>

Tenure-track

The Department of English anticipates filling a tenure-track, nine-month continuing position, at the assistant or associate level, in English education. The candidate must be prepared to teach graduate and undergraduate methods courses required for certification, including the course in the teaching of literature, the course in the teaching of writing, and topics courses in English education at the graduate and undergraduate level. The candidate must also be prepared to observe and supervise student teaching off campus and to contribute to the literature or writing offerings at the graduate and undergraduate level. Starting date August 16, 2010. Salary competitive. The department and the university are committed to the principle of diversity and welcome applications from candidates who can contribute to this objective.

Required: Doctorate in English or English Education; research program and two years' secondary-level teaching experience in English essential.

Send: Letter of application including a statement of teaching and research interests, vita, and names of three references to Philip Eubanks, Chair, Department of English, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution.

Deadline: Complete applications must be RECEIVED on or before November 16, 2009. [R]

#### U of Illinois, Urbana-Champaign

English, 608 S Wright St Urbana IL 61801

*Assistant/Associate Professor English/Writing Studies*

9528

<http://www.english.illinois.edu/>

Writing Studies Assistant or Associate Professor. Full-time, tenure-track appointment in the Department of English, University of Illinois at Urbana Champaign. To participate in an active, interdisciplinary writing studies graduate program. Teaching experience and a promising research agenda required in any area of writing studies and rhetoric including, but not limited to, the following areas: modern, classical, or nonwestern rhetorical theory and traditions; literacy and print culture; digital media; writing theory; archival or sociocultural research on writing. Applicants at the associate professor level should also possess a strong record of publication, teaching, and professional leadership. Appointment begins August 16, 2010. A PhD in pertinent area is required at time of appointment. Please create your candidate profile through <https://jobs.illinois.edu> and upload initial application materials through this system. To ensure full consideration, submit letter, curriculum vitae, a 1-3 page description of dissertation or current research project, and writing sample by November 2, 2009. For further information regarding application procedures, you may contact Amy Rumsey ([Rumsey@illinois.edu](mailto:Rumsey@illinois.edu), 217-333-2390). Salary commensurate with qualifications. The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]

## IOWA

#### Grand View C

English, 1200 Grandview Av Des Moines IA 50316

*Assistant Professor of English-Fall 2010*

9979

<http://www.grandview.edu>

Grand View University is seeking an exceptional teacher with background in all levels of rhetoric and composition. The candidate will teach developmental English, first-year composition, various rhetoric courses, some introductory literature and will participate in teaching our University core courses. This is a tenure track position. For more details on the position and information on how to apply, please visit our website at [www.grandview.edu](http://www.grandview.edu).

#### Iowa SU

English, 203 Ross Hall Ames IA 50011

*Assistant or Associate Professor, Creative Writing and American Indian Studies*

9261

<http://www.engl.iastate.edu/>

Tenure-track. Will teach English courses in Creative Writing at the undergraduate and graduate levels as well as interdisciplinary courses in the American Indian Studies Program. Position begins August 2010. MFA in Creative Writing or Ph.D. in English required; also publication of at least one book of creative work, teaching experience, and a specialty in Indigenous Peoples of the Americas. The new faculty member will sustain an active program of scholarship in the area of specialization, teach courses in the English Department and the American Indian Studies program (2/2 load to begin), and function as a mentor and role model for Native American students. Candidates for assistant professor must demonstrate potential for excellence in research and teaching; candidates for assoc. professor must have a record of excellence in research and teaching.

Applications are being accepted through the ISU Hiring website at [www.iastatejobs.com](http://www.iastatejobs.com) (Vacancy #090609) and application review will begin October 15, 2009. Please be prepared to attach a vita; application letter; statement of teaching philosophy and research interests; summary of graduate courses completed that are relevant to Native American Studies; and the name, address, phone number and email address of three references. Please send hard copies of 3 letters of recommendation to: Cindy Bartleson, Attn: American Indian Studies Search, College of Liberal Arts & Sciences, 202 Catt Hall, Iowa State University, Ames, IA 50011-1301. Iowa State University is an Affirmative Action/Equal Opportunity employer and strongly encourages nominations of, and applications from, women and minority candidates.

#### Simpson C

English, 701 North C St Indianola IA 50125

*Assistant Professor of English*

8937

<http://www.simpson.edu>

Simpson College, a private, nationally recognized regional college grounded in the liberal arts tradition and affiliated with the United Methodist Church, invites nominations and applications for the position of Assistant Professor of English with a specialization in American literature to 1865. Additional interest and experience in ecocriticism and/or related fields is desirable. The successful candidate will be willing to identify as a generalist and to teach courses in the college's first-year and college-wide senior colloquium programs. Teaching load is 8 courses (24 hours) across three semesters (fall, spring, May term) per academic year, including composition. The college is in the process of revising its curriculum to reduce the regular teaching assignment to six courses across three semesters. The position will begin August 24, 2010, and require a Ph.D., interdisciplinary interest, and experience and/or expressed interest in working at a primarily residential, liberal arts institution. Submit application letter,



curriculum vita, sample assignments, statement of teaching philosophy, transcripts, and three letters of recommendation to: David Wolf, Chair, Department of English, Simpson College, 701 North C Street, Indianola, IA 50125. It is the policy and practice of Simpson College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. Review of applications will begin on Nov. 9 and continue until the position is filled. [R]

## KANSAS

### Kansas SU

English, 108 English & CS Bldg Manhattan KS 66506

*Assistant Professor, Creative Writing*

9517

<http://www.ksu.edu/english>

Tenure-track position. M.F.A. or Ph.D. (ABD considered) in Creative Writing. Expertise in fiction writing required; secondary interest in another genre preferred. Five courses per year, primarily graduate and undergraduate in creative writing; possibility for literature courses as well. Successful candidates will have a strong publication record and evidence of excellence in the classroom. Participation in departmental service expected. Commitment to diversity required.

Send letter of application, C.V., evidence of teaching effectiveness (sample syllabi, statement of teaching philosophy), and a list of graduate courses completed to Karin Westman, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. (Letters of reference and writing samples will be requested later.) Review of applications begins November 2, 2009 and continues until the position is filled. Kansas State is an equal opportunity employer and actively seeks diversity among its employees. [R]

### Kansas SU

English, 108 English & CS Bldg Manhattan KS 66506

*Assistant Professor, Children's Literature*

9516

<http://www.ksu.edu/english>

Tenure-track position for specialist in Children's Literature. Ph.D. in English (ABD considered) with focus on children's literature required. All children's literature fields will be considered, but candidates with subspecialties in ethnic, world, or multicultural children's literature especially encouraged to apply. Teaching responsibilities include undergraduate and graduate courses in children's and young adult literature; five course per year teaching load. Demonstrated excellence in teaching, evidence of research and publication or its potential required. Commitment to diversity required. The department offers a graduate concentration in children's literature and a collegial environment for professional development.

Send letter of application, C.V., evidence of teaching effectiveness (sample syllabi, statement of teaching philosophy), and a list of graduate courses completed to Karin Westman, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. (Letters of reference and writing samples will be requested later.) Review of applications begins November 2, 2009 and continues until the position is filled. Kansas State is an equal opportunity employer and actively seeks diversity among its employees. [R]

## KENTUCKY

### Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

*Nancy and Rayburn Watkins Endowed Professorship in Creative Writing*  
9637

<http://www.murraystate.edu/chfa/english/index.htm>

Visiting Professor in Residence, Nancy and Rayburn Watkins Endowed Professorship in Creative Writing. Department of English and Philosophy, Murray State University. Full-time, nine month, non-tenure track position to begin August 2010. Qualifications: M. F. A. in Creative Writing or equivalent required. Must have distinguished record of publication in creative nonfiction and fiction. Evidence of excellence in teaching required. Responsibilities: Teach two courses per semester, participate in the Reading Series and the low-residency M. F. A. in Creative Writing Program, and engage in appropriate service. Application Deadline: Postmarked by November 27, 2009. To Apply: Send letter of application, curriculum vitae, placement file with copies of transcripts, and three recent letters of recommendation addressing the above qualifications/responsibilities to: Watkins Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer. [R]

### Northern Kentucky U

English, University Dr Highland Heights KY 41099

*Assistant Professor of English in Creative Writing*

9590

Tenure-track, Assistant Professor of English in Creative Writing. MFA or Ph.D in creative writing with specialization in poetry. We seek an outstanding teacher and writer who will teach a 4/4 load in our undergraduate programs and graduate program. The position includes directing MA theses and performing community outreach. Preference given to candidates with secondary teaching areas in contemporary Southern Literature as well as advising literary magazines.

Send letter of application stating teaching philosophy and creative interests, curriculum vitae, and contact information for three professional references only to P. Andrew Miller, Search Committee Chair, Department of English, LA 500, Northern Kentucky University, Highland Heights, KY 41099. Please do not send writing samples at this time. Interviews by phone. Deadline Nov. 1, 2009.

Located just seven miles from downtown Cincinnati in a region offering an outstanding quality of life, Northern Kentucky University is a nationally recognized metropolitan university committed to active engagement with the Northern Kentucky/Greater Cincinnati region of nearly 2 million people. NKU is built on core values that emphasize multidimensional excellence, learner-centered education, access across the lifespan, civic engagement, diversity and multiculturalism, innovation, collegiality, and collaboration across disciplines and professional fields. The university is committed to recruiting and retaining faculty who have both the interest and ability to work across the full breadth of the University's teaching, research and public engagement mission. For additional information on Northern Kentucky University visit <http://www.nku.edu>. [R]

### Northern Kentucky U

English, University Dr Highland Heights KY 41099

*Assistant Professor of English in 19th Century British Literature*

9591

Tenure-track Assistant Professor of English in 19th Century British Literature. Ph.D in English required. We seek an outstanding teacher and writer who will teach a 4/4 load in our undergraduate and graduate programs. The position includes directing MA theses and performing community outreach. Preference given to candidates whose research/teaching competencies include transatlantic literatures, poetry of the Romantic period, or poetry of the Victorian period.

Send letter of application stating teaching philosophy and research interests, curriculum vitae, and contact information for three professional references only to Dr. Peter Schiff, Search Committee Chair, Department of English, LA 500, Northern Kentucky University, Highland Heights, KY 41099. Please do not send writing samples or additional materials at this time. Deadline Nov. 1, 2009.

Located just seven miles from downtown Cincinnati in a region offering an outstanding quality of life, Northern Kentucky University is a nationally recognized metropolitan university committed to active engagement with the Northern Kentucky/Greater Cincinnati region of nearly 2 million people. NKU is built on core values that emphasize multidimensional excellence, learner-centered education, access across the lifespan, civic engagement, diversity and multiculturalism, innovation, collegiality, and collaboration across disciplines and professional fields. The university is committed to recruiting and retaining faculty who have both the interest and ability to work across the full breadth of the University's teaching, research and public engagement mission. For additional information on Northern Kentucky University visit <http://www.nku.edu>. [R]

### U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

*Axton Fellowship, University of Louisville*

9118

<http://louisville.edu/english>

Writers who have received their terminal degree within the last five years in Creative Writing are invited to apply for an Axton Fellowship in Creative Writing. The purpose of these fellowships is to provide recent graduates with time to further their own work, to associate them with a distinguished faculty, and to allow them to contribute to a vibrant creative writing community. This year one fellow in fiction will be appointed for the academic years 2010–2011 and 2011–2012, and will be awarded a stipend and benefits. The fellow will give a reading in the Axton reading series during her or his tenure, will run a two-day literary seminar, and will teach one course each semester. Of these courses, one will be of the fellow's design, another will be on the teaching of creative writing, and the other two will be creative writing or literature courses. The fellow will be expected to be in residence in Louisville during their fellowship period. The fellowship will provide a stipend of \$25,000 a year plus benefits for two years. Candidates for the fellowship should submit the following documents: a) a current CV; b) a one-page proposal for an undergraduate course; c) a writing sample—no more than 25 pages; and d) at least three letters of recommendation. Applications must be postmarked by December 1, 2009. Mail applications to: Axton Fellowships, Jeff Skinner, Acting Director of Creative Writing, Department of English, Bingham Humanities 315, University of Louisville, Louisville, Kentucky, 40292 [R]

### U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

*Assistant Professor, Rhetoric & Compositions, University of Louisville, Fall 2010*

9117

<http://louisville.edu/english>

Assistant Professor, Rhetoric and Composition. Requirements: Ph.D. preferred, but ABD nearing completion considered, with specialization in Rhetoric and Composition and teaching experience required. Candidates should have a demonstrated commitment to pedagogy and the ability to do successful research. We are particularly interested in candidates with one or more of the following areas of specialization: minority and ethnic rhetorics, classical rhetoric, new media. Teaching load appropriate to a research institution; salary competitive. Course assignments range from undergraduate writing, which all professorial faculty teach, to seminars in an established, successful doctoral program in Rhetoric and Composition. Send letter, c.v., and writing sample to Professor Bronwyn Williams, Chair, Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Applications must be postmarked on or before October 30, 2009. Candidates must also complete an application for Job ID 23249 at <http://www.louisville.edu/jobs> by October 30, 2009.

The University of Louisville is an AA/EO employer in full compliance with ADA. We encourage women and minorities to apply. For further information, please contact Amanda Thompson via email at [a.thompson@louisville.edu](mailto:a.thompson@louisville.edu) or via phone at 502/-852-0504. [R]

### Western Kentucky U

English, 1906 College Heights Blvd, 11086 Bowling Green KY 42101

*Renewable Instructorship, English*

9676

<http://www.wku.edu/pcal/index.php?page=english>

The Department of English at Western Kentucky University invites applications for a full-time, non-tenure track renewable instructorship, to begin August 2010. Western Kentucky University is a dynamic comprehensive university committed to the promotion of stewardship and student engagement. Required: At least a Masters degree in English or related field, experience in teaching college composition and introductory literature, and commitment to general education. Desired: Composition training, especially in college-readiness instruction, as well as experience teaching in computer environments and online. Responsibilities include teaching a 5/5 load of composition and introduction to literature.

Please submit a letter of interest, current C.V., statement of teaching philosophy, an unofficial transcript of graduate work, and three letters of recommendation to Karen Schneider, Head, Department of English, Western Kentucky University, 1906 College Heights Blvd #11086, Bowling Green, KY 42101-1086, Phone: (270)-745-3046 Fax: (270) 745-2533

Deadline for application is Friday, November 13, 2009. We will schedule phone interviews for the week of December 14 in lieu of attending MLA.

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

## LOUISIANA

### Louisiana SU & A&M C

English, Allen Hall 260 Baton Rouge LA 70803

*Director of University Writing Program*

9712

<http://www.english.lsu.edu>

ANTICIPATED

ASSOCIATE/FULL PROFESSOR

(Tenure-track position)

The Department of English at Louisiana State University invites applications for a position as Director of the University Writing Program. The position offers a unique opportunity for a creative, experienced writing program administrator to direct a well-developed, forward-looking program fully integrated into LSU's general education curriculum. Writing courses are taught by professors, graduate students, and full-time instructors. The position is tenure-track at the rank of Associate or Full Professor in the Department of English, a major research department recognized as an LSU "Foundations of Excellence" Program.

Required Qualifications: Earned doctoral degree in Rhetoric and Composition, English, or related field; expertise in directing a large-scale writing program; evidence of innovation and excellence in teaching and research.

Additional Qualifications Desired: Expertise in composition theory; experience in graduate student training and faculty development; experience with program assessment. Special Requirements: Very attractive teaching load. An offer of employment is contingent on a satisfactory pre-employment background check.

Application deadline is October 30, 2009 or until a candidate is selected. Apply online at: [www.lsusystemcareers.lsu.edu](http://www.lsusystemcareers.lsu.edu)

<http://www.lsusystemcareers.lsu.edu>

Position #026647.

## MAINE

### Colby C

English, 5270 Mayflower Hill Waterville ME 04901

*Assistant Professor of English – American Literature*

9280

<http://www.colby.edu>

We seek a tenure-track specialist in Chicana/o and Latino/a American Literature, beginning September 1, 2010. Additional areas of expertise may include, but are not limited to, queer studies and visual culture. There is a five-course load, and all members of the department teach composition. Other teaching assignments might include the introductory English seminar, the American literature survey, literary and critical theory, and upper-level courses in the candidate's areas of concentration. We require a strong record of teaching and scholarship. The Ph.D. must be in hand no later than August 2010. To apply please send a cover letter, C.V, three references and brief teaching statement, including descriptions of possible advanced courses to Professor Peter Harris, Chair of the American Literature Search; Colby College, 5250 Mayflower Hill, Waterville, ME 04901. Review of applications will begin on October 19, 2009 and will continue until the position is filled. Candidates will be interviewed at the MLA Convention. Colby is an Equal Opportunity/Affirmative Action Employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the college, please visit the Colby Web Site: [www.colby.edu](http://www.colby.edu) or contact Professor Peter Harris ([pbharris@colby.edu](mailto:pbharris@colby.edu)).

### Colby C

English, 5270 Mayflower Hill Waterville ME 04901

*Assistant Professor of English-British Literature*

9286

<http://www.colby.edu>

We seek a tenure-track specialist in Restoration and Eighteenth-Century British Literature (1670–1780), beginning September 1, 2010. Additional areas of expertise may include, but are not limited to queer studies, drama, and visual and/or material culture. The course load is five courses per year, including upper-level courses in the candidate's areas of concentration and one section of composition, which is taught by all members of the department. Other teaching assignments might include the introductory English seminar, the British literature survey, and/or literary and critical theory. A strong record of both research and teaching is required. The Ph.D. must be in hand no later than August 2010. To apply please send a cover letter, C.V, three references, a writing sample of no more than 25 pages, and a brief teaching statement, including descriptions of possible advanced courses to Dr. Tilar Mazzeo, Chair of the British Literature Search, Department of English, Colby College, 5250 Mayflower Hill, Waterville, ME 04901. Review of applications will begin on October 19th and will continue until the position is filled. Candidates will be interviewed at the MLA Convention. Colby is an Equal Opportunity/Affirmative Action Employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the college, please visit the Colby web site at [www.colby.edu](http://www.colby.edu) or contact Professor Tilar Mazzeo ([tjmazzeo@colby.edu](mailto:tjmazzeo@colby.edu)).

## MASSACHUSETTS

### Amherst C

Women's & Gender Studies, PO Box 5000, 14 Grosvenor Hse CB 2257  
Amherst MA 01002

*Open-Rank Position: Gender, Images, and Textualities in the Global South*

8936

<http://www.amherst.edu>

The Amherst College Department of Women's and Gender Studies seeks to appoint a full-time Assistant, Associate, or Full Professor (tenure-track or tenured) to begin in the fall of 2010. "Images and Textualities" suggests a focus on interactive media, such as written or printed texts, pictures (including art) or film; the Global South is defined as Africa, the Middle East, Asia or Latin America. The person hired must have completed her/his PhD, in a humanities discipline, by the time of appointment. A degree from an interdisciplinary program such as Women's Studies, Ethnic Studies, Black Studies, Cultural Studies, Film/Media Studies or the various Area Studies would be acceptable provided the person's main expertise is in the humanities. We would also entertain applications from social scientists with a strong humanities focus, though our already existing strengths in history and political science preclude hiring in those two fields.

The teaching load is two courses per semester. All members of the Women's and Gender Studies department participate in teaching required departmental courses, offer both lower and upper division courses in their area of expertise, and oversee honors theses. College-wide emphasis on writing encourages us to favor applicants with an interest, if not actual experience, in teaching writing. Strong commitments to scholarship and to undergraduate teaching, especially to working with a diverse student body, are essential.

Applicants should submit the following materials electronically to [wags@amherst.edu](mailto:wags@amherst.edu): a letter of application that outlines the candidate's scholarly and teaching interests; a curriculum vitae; and a one-page description of an interdisciplinary course (either upper or lower division) that the candidate would like to teach that fits broadly into the topic-area of Gender, Images, and Textualities in the Global South (writing samples should not be sent at this time). Candidates should also arrange for three (3) letters of recommendation to be sent either electronically to [wags@amherst.edu](mailto:wags@amherst.edu) or in hard copy to: Media Search, Department of Women's and Gender Studies, Box 2257, Amherst College, Amherst, MA 01002-5000. Candidates whose application file is complete (including the three outside letters of recommendation) on or before November 15, 2009, will be assured full consideration. We expect to interview our shortlist at the MLA convention in Philadelphia, PA (Dec. 27–30, 2009). Inquiries may be directed to Amy Ford, Academic Coordinator, Women's and Gender Studies Department, [wags@amherst.edu](mailto:wags@amherst.edu).

The Amherst College Women's and Gender Studies Department, founded in 1987, is committed to inclusion, diversity and a high standard of interdisciplinary scholarship and instruction. Our area boasts one of the largest concentrations of women's studies scholars in the world, and we also maintain linkages with the Five College Women's Studies Research Center and the Amherst College Center for Community Engagement.

Amherst is a private undergraduate liberal arts college for women and men, with 1,650 students and a teaching faculty of 200. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium. More information about the College can be found at <http://www.amherst.edu>.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching the diversity of its faculty, administration, and staff to ensure that full participation and inclusion are an integral part of the culture of the institution. [R]



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**Assumption C**

English, 500 Salisbury St Worcester MA 01609

*Assistant Professor of English: Renaissance/Early Modern* 9716

Shakespeare and Renaissance/Early Modern literature. Tenure-track. Beginning Fall 2010. Ph.D. in hand by date of hire. Expertise in Shakespeare and the literature and culture of the Renaissance and Early Modern period. Ability to teach non-dramatic Renaissance literature and/or critical theory a plus. Full-time members of the department ordinarily teach seven courses per year, and all of us teach writing and other service courses. Evidence of teaching excellence and scholarly engagement required. Applicants must be willing to contribute actively to the mission of the College as well as show respect for the Catholic and Assumptionist identity of Assumption College. Send vita and letter of application by November 30 to Chair, Search Committee, Department of English, Assumption College, 500 Salisbury Street, Worcester MA 01609. Assumption College, a Catholic liberal arts and professional studies college, was founded in 1904 by its sponsoring religious community, the Augustinians of the Assumption. Assumption College is part of the Colleges of Worcester Consortium and an Affirmative Action employer encouraging candidates who would enrich the College's diversity. E.O.E.

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**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Assistant Professor in Victorian Literature and Culture* 8956

<http://www.bc.edu/schools/cas/english/>

The Boston College English Department seeks an Assistant Professor (tenure-track, Ph.D. required) in Victorian Literature and Culture. Applications should include letter, c.v., writing sample (20–25 pages) and dossier, postmarked by October 19, 2009, and addressed to Mary Crane, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include a self-addressed postcard for acknowledgement. Boston College is committed to the policies, principles and practices of equal opportunity, affirmative action, and nondiscrimination [R]

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**Bridgewater SC**

English, 45 School St 340 Tillinghast Hall Bridgewater MA 02325

*Department of English, Assistant Professor of English in British and Irish Modernism* 9919

<http://www.bridgew.edu>

Assistant Professor of English, tenure track. Specialization in the literature of British and Irish modernism. Design and teach upper-division (and possibly graduate) courses in British and Irish Modernism, Core literature surveys and freshman composition. Advise undergraduate and graduate students. Continuing scholarly activity and active participation in departmental and college-wide professional activities are expected.

Required Minimum Qualifications:

Ph.D in English by August 2010 with a specialization in British and Irish modernism.

College teaching experience required.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Position will remain open until filled. Resumes received by December 1 will receive priority.

Interested applicants should apply online at: <http://jobs.bridgew.edu> and attach the following documents to their online application:

-Letter of Intent

-CV

Three references should be included on the cv.

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce. [R]

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**Bridgewater SC**

English, 45 School St 340 Tillinghast Hall Bridgewater MA 02325

*Department of English, Assistant Professor of English in Modern British and American Drama* 9918

<http://www.bridgew.edu>

Design and teach upper-division (and possibly graduate) courses in Modern American and/or British Drama, literature surveys and freshman composition. Advise undergraduate and graduate students. Continuing scholarly activity and active participation in departmental and college-wide professional activities are expected.

Since faculty in the department teach freshman writing, preparation in composition will be an advantage. Secondary specialization in Continental drama or world Anglophone literature is welcome.

Required Minimum Qualifications:

Ph.D in English by August 2010 with a specialization in modern British and/or American drama.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Position will remain open until filled. Resumes received by December 1 will receive priority.

Interested applicants should apply online at: <http://jobs.bridgew.edu> and attach the following documents to their online application:

-Letter of Interest

-CV

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce. [R]

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**Bridgewater SC**

English, 45 School St 340 Tillinghast Hall Bridgewater MA 02325

*Department of English, Assistant Professor of English in Composition and Rhetoric* 9920

<http://www.bridgew.edu>

Teach courses in composition and rhetoric, including courses of special interest; contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the Writing Program Administrator, the Director of the Writing Studio, and the Writing Committee; advise undergraduate and graduate students; participate in departmental and college decision-making processes and activities. Secondary areas of specialization might include professional writing, ESL writing, linguistics, electronic text production, creative writing, and/or basic writing. Continuing scholarly activity is expected.

Required Minimum Qualifications:

Ph.D in English by August 2010 with a specialization Rhetoric and Composition

College teaching experience required.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Position will remain open until filled. Resumes received by December 1 will receive priority.

Interested applicants should apply online at: <http://jobs.bridgew.edu> and attach the following documents to their online application:

-Letter of Intent

-CV

Three references should be included on the cv.

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce. [R]

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### Phillips Academy

English, 180 Main Street Andover MA 01810

*Roger F. Murray Chair in Creative Writing*

9702

<http://www.andover.edu>

Phillips Academy in Andover, Massachusetts, an independent, coeducational, secondary boarding/day school with a diverse community of students and faculty, is seeking a writer-in-residence to fill the Roger F. Murray Chair in Creative Writing beginning in the academic year 2010–2011. The term of appointment is two years with a possible renewal. The writer-in-residence is expected to teach two seminar classes (maximum 15 students per class) in creative writing per term. Minimum requirements include at least one published book and experience in the teaching of creative writing at the university or secondary level. A number of prominent writers have held this fellowship since it was established in 1978. The salary is competitive with similar university appointments. The committee will continue to accept applications until the position is filled and will begin reviewing applications on November 15th of this year. The academy welcomes applications from diverse racial and ethnic backgrounds. Please send resume and letter to Creative Writing Search Committee, Dean of Faculty, Phillips Academy, Andover, Massachusetts 01810. For more information, please visit [www.andover.edu](http://www.andover.edu). Background check required. EOE.

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### Suffolk U

English, 41 Temple Street Boston MA 02108

*Assistant Professor of English*

8916

<http://suffolk.edu>

Tenure Track Assistant Professor: Ph.D. in British Literature of the Long Eighteenth Century, starting Fall 2010. Possible subspecialties include history of the novel or transatlantic studies. Must be committed to undergraduate teaching at all levels. Faculty teaching assignment (3/2) includes first-year composition, sophomore surveys, and courses for majors. Ph.D. in hand by January 31, 2010, record of professional research /publication, and successful teaching experience.

Please send only CV and a cover letter outlining teaching philosophy and practices and research /publication interests to Prof. Lisa Celovsky, Search Committee, Dept. of English, Suffolk U., 41 Temple St., Boston, MA 02114-4280. Suffolk's College of Arts and Sciences is a dynamic liberal arts college located on Boston's historic Beacon Hill.

No dossiers, recommendations, writing samples, student evaluations, or other supporting material at present time. Applications will be acknowledged by email. Review of applications will begin on Nov. 2, 2009, and continue until the position is filled. The position is contingent upon budgetary funding. Suffolk University is an equal opportunity employer.

<http://www.cas.suffolk.edu/english/>

## MICHIGAN

### Albion C

English, 611 E. Porter Street Albion MI 49224

*Assistant Professor of English*

9323

<http://www.albion.edu>

Albion College invites applications for an Assistant Professor of English with a specialization in medieval literature and early modern drama. This is a full-time, tenure-track position beginning August 2010. Ph.D. required by August 2010. Candidates must have broad intellectual interests, experience teaching both literature and writing, and a record of scholarly activity. Teaching responsibilities include a survey course of early British literature, composition, and advanced seminars in medieval literature and in early modern drama including Shakespeare. The English Department has a long-term commitment to excellence in teaching and scholarship. The teaching load is three courses per semester. Interested candidates should submit a letter of application, current CV, the names and contacts of three references to Dr. Ian MacInnes, Chair, English Department, Albion College, 611 E. Porter Street, Albion, MI 49224 no later than November 5, 2009. Albion College is a selective private liberal arts college of 1740 students, situated in a culturally-diverse community within an hour's drive of major universities, dedicated to the highest quality in undergraduate education, committed to diversity as a core institutional value, and offering competitive salaries and benefits (including same-sex partner benefits). The College is an Equal Opportunity Employer and is especially interested in candidates who will contribute to a campus climate that supports equality and diversity. Will interview at MLA. [R]

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### Eastern Michigan U

Academic HR, 202 Boone Hall Ypsilanti MI 48197

*Assistant Professor of Children's/Adolescent Literature*

9776

<http://https://www.emujobs.com>

The English Department at Eastern Michigan University in Ypsilanti, MI is seeking applications for a position as an assistant professor of children's/adolescent literature, with specialization in one or more of the following areas: multicultural children's literature, global children's literature, or the history of children's literature. Special consideration will also be given to candidates with secondary expertise in adolescent literature, folklore or mythology. EMU houses one of the few graduate programs where students can earn a masters degree specializing in children's literature. Therefore, we seek a candidate able to mentor graduate students, supervise theses, and teach graduate-level children's literature courses focused on such varied topics as the history of children's literature, illustrated texts, or children's literature criticism and theory. We also seek a colleague able to effectively teach introductory undergraduate survey courses in children's literature, multicultural children's literature, and adolescent literature, able to propose new and innovative additions to the curriculum, and willing to become an active member of a vibrant and collegial department. Candidates must have a PhD in literature, children's culture, or a related field in hand by April 2010, and should be able to demonstrate excellence in teaching and an ambitious scholarly agenda. For more information about children's literature studies at EMU go to <http://www.emich.edu/english/childlit/>. Questions about this position may be sent to Dr. Annette Wannamaker ([awannamak@emich.edu](mailto:awannamak@emich.edu))

To apply for Posting # FA1026E, go to <https://www.emujobs.com> and click on the "View/Apply for Faculty and Administrative Positions" button located in the middle of the page. As a part of the application, all successful applicants will provide a cover letter, CV and three letters of reference by November 15. Screening of candidates will begin at that time and continue until the position is filled.

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**Eastern Michigan U**

Academic HR, 202 Boone Hall Ypsilanti MI 48197

*Assistant Professor in Creative Writing*

9805

<http://https://www.emujobs.com>

The English Department of Eastern Michigan University invites applications for a tenure-track assistant professor position in Creative Writing. The Creative Writing Program includes undergraduate and MA studies emphasizing interdisciplinarity. We are seeking literary writers who work in more than one medium and/or take new approaches to genre: documentary poetics, text and image, performance, collaborative and community arts projects, digital arts and electronic media. Candidates must hold a graduate degree and demonstrate evidence of excellence in teaching, a significant publication record, and promise of continuing literary engagement.

The department is searching for an individual who demonstrates collegiality among faculty, support staff, and students and works well within a climate of shared governance. The successful candidate will facilitate and value student development; demonstrate a commitment to teaching; generate scholarly work and/or grant development; work in partnership with community agencies; and participate in professional and community organizations.

Known for its congenial and collaborative English Department, EMU is located in the Ann Arbor-Detroit area. The school is a culturally diverse learning and teaching community set in a small city environment, amidst a major metropolitan area, which attracts students from Metro Detroit, across the state, nationally, and internationally. Internal grant opportunities are available.

To apply for Posting # FA1027E, go to <https://www.emujobs.com> and click on the "View/Apply for Faculty and Administrative Positions" button located in the middle of the page. As a part of the application, all successful applicants will provide a dossier (cover letter, CV, three letters of reference, representative 30 page work sample and/or URL). Questions about this position may be sent to Dr. Christine Hume [chume@emich.edu](mailto:chume@emich.edu). Screening of candidates will begin on November 15 and continue until the position is filled.

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**Grand Valley SU**

English, 1 Campus Dr, 230 LHH Allendale MI 49401

*Assistant Professor of English*

9719

The Grand Valley State University Department of English seeks an assistant professor of American literature with a specialization in African-American literature for fall 2010. We seek candidates who can combine one or more of the following interests: American Renaissance literature, slave narratives, 19th century novelization, Reconstruction, the Harlem Renaissance, the Black Arts Movement, modern and contemporary African-American literature, theories of race and ethnicity, African-American women's literature, theories of orality, and African American Diasporic Studies. In addition to one or more of these specialties, applicants should be able to teach lower-level courses in early, modern and contemporary African-American writing as well as one or more surveys of American literature. Ph.D. required. ABD candidates with a completion date of December 31, 2010, may be considered for hire at the Instructor level. Candidates should provide evidence of scholarly potential and the ability to teach successfully at the college level.

Typical teaching load is 9 hours (three three-hour courses). Salary and benefits competitive. Apply online at [www.gvsujobs.org](http://www.gvsujobs.org). Include a cover letter, curriculum vitae and three references. The online application system will allow candidates to attach these documents electronically. If you need assistance or have questions, please call Human Resources at (616) 331-2215. Additional information about GVSU is available on our website at [www.gvsu.edu](http://www.gvsu.edu). Review of applications will begin November 3, 2009 and continue until position is filled.

GVSU is a four-year comprehensive university on two campuses in Allendale and Grand Rapids with 23,000+ students in undergraduate and graduate programs with a strong teaching focus.

Grand Valley State University is an Equal Opportunity/Affirmative Action Institution. [R]

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**Northern Michigan U**

English, 1401 Presque Isle Av Marquette MI 49855

*Head, Department of English*

9714

Northern Michigan University invites nominations and applications for the position of Head, Department of English; specialization open. Qualified candidates will have an earned Ph.D. or comparable terminal degree, strong administrative skills and leadership, an established record of effective teaching, and a history of scholarly/creative achievement and publication commensurate with appointment as a tenured full professor. Applicants should also demonstrate a leadership approach that supports shared governance. Commitment to sustaining a collegial, equitable, and supportive environment for faculty and staff is essential. Responsibilities will include teaching courses in area of expertise, maintaining an active research program, representing the department to the administration and public, working with the Dean to achieve fundraising goals, and overseeing the daily operations of the department. This is a full time, 12-month, tenured administrative and teaching position.

The Department of English offers undergraduate, M.A., and M.F.A. degrees. Northern is a comprehensive institution of higher education with approximately 9,400 students located in the city of Marquette on the shores of Lake Superior in Michigan's beautiful Upper Peninsula. A vibrant community of 20,000, Marquette is the cultural, medical, and governmental center of the Upper Peninsula. The region offers unsurpassed outdoor recreational opportunities in all seasons, and a favorable cost of living. The University has a faculty of 300 on a 350-acre campus and offers over 135 majors in the academic programs of three undergraduate colleges and a college of graduate studies.

To apply for this position, please visit <https://employe.nmu.edu>. The position will be posted until February 1, 2010. Applicant review will begin November 15, 2009. MLA interviews available to applicants who apply before December 10, 2009.

NORTHERN MICHIGAN UNIVERSITY IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

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**Saginaw Valley SU**

Department of English, 7400 Bay Rd University Center MI 48710

*Instructor or Assistant Professor of English (three positions)*

9896

<http://www.jobs.svsu.edu>

Summary: Three tenure-track appointments, all with emphasis in first-year writing and/or developmental English.

Required: MA with significant progress toward a PhD in English or closely related field; demonstrated research interest in issues tied to first-year writing and/or developmental English; commitment to innovative teaching, with heavy emphasis in developmental English and/or first-year writing; commitment to departmental and university service in first-year writing and/or developmental English. Advanced ABD status will be necessary for initial appointment at Assistant Professor rank; completed PhD will be one of the requirements for tenure regardless of initial rank.

Preferred: Peer-reviewed scholarship in issues tied to first-year writing and/or developmental English; experience and/or interest in program leadership; teaching, service, and research interest in "at risk" students and/or retention issues.

Additional information: 4-4 load to begin Fall 2010.

Interested applicants must apply online at [www.jobs.svsu.edu](http://www.jobs.svsu.edu). SVSU is an EO/AA employer. [R]

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**Wayne SU**

English, 5057 Woodward Detroit MI 48202

*Assistant Professor of Film and Media Studies*

9404

<http://www.clas.wayne.edu/English>

REVISED—The Department of English at Wayne State University invites applications for a tenure-track assistant professorship in Film and Media Studies. Candidates should have a strong interest in film history and theory, and a commitment to graduate and undergraduate teaching. Special areas of expertise may include, but are not restricted to, silent cinema, Asian cinema, African cinema, and African American cinema. Applicants should immediately submit an electronic CV and letter of application (addressed to Martha Ratliff, Interim Chair, Department of English) to Kathy Zamora, Department Coordinator, [ab5790@wayne.edu](mailto:ab5790@wayne.edu). Do not send references or writing samples until requested to do so. After October 20th, all applicants must also post their materials online at <http://jobs.wayne.edu>. The application deadline is Monday, November 2nd. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

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**Wayne SU**

English, 5057 Woodward Detroit MI 48202

*Assistant Professor of American Literary and Cultural Studies 1865–1910* 9403

<http://www.clas.wayne.edu/English>

REVISED The Department of English at Wayne State University invites applications for a tenure-track assistant professorship in American Literary and Cultural Studies from 1865–1910. The department is committed to scholarship and teaching that is both historically grounded and theoretically engaged. We are particularly interested in scholarship that moves beyond a strictly nationalist framework—for example, one that considers ethnic literatures and cultures, develops comparative perspectives, or engages other literatures and cultures of the Americas. Applicants should immediately submit an electronic CV and letter of application (addressed to Martha Ratliff, Interim Chair, Department of English) to Kathy Zamora, Department Coordinator, [ab5790@wayne.edu](mailto:ab5790@wayne.edu). Do not send references or writing samples until requested to do so. After October 20th, all applicants must also post their materials online at <http://jobs.wayne.edu>. The application deadline is Monday, November 2nd. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

## MINNESOTA

**Winona SU**

English, 302 Minne Hall Winona MN 55987

*Assistant Professor of 19th Century Literature (American and/or British)* 9398

<http://www.winona.edu/affirmaction>

Winona State University has a probationary (tenure-track) position (one of three) available starting fall semester 2010: 19th Century Literature. Minimum Qualification(s) include a PhD in English (all requirements met by date of hire) and substantive experience, concentrated coursework, and/or demonstrated expertise in 19th Century Literature. The successful candidate can expect the initial teaching load to consist primarily of composition and general education courses with a normal teaching load of 12 hours per semester. To apply, please submit cover letter, vita, transcripts (undergraduate and graduate), and three letters of reference via <http://agency.governmentjobs.com/winona/default.cfm>. Application deadline is

November 9, 2009. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

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**Winona SU**

English, 302 Minne Hall Winona MN 55987

*Assistant Professor of Media Studies*

9399

<http://www.winona.edu/affirmaction>

Winona State University has a probationary (tenure-track) position (one of three) available starting fall semester 2010: Media Studies (film theory and/or emerging genres and forms of literature). Minimum Qualification(s) include a PhD in English (all requirements met by date of hire) and substantive experience, concentrated coursework, and/or demonstrated expertise in Media Studies (film theory and/or emerging genres and forms of literature). The successful candidate can expect the initial teaching load to consist primarily of composition and general education courses with a normal teaching load of 12 hours per semester. To apply, please submit cover letter, vita, transcripts (undergraduate and graduate), and three letters of reference via <http://agency.governmentjobs.com/winona/default.cfm>. Application deadline is November 9, 2009. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

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**Winona SU**

English, 302 Minne Hall Winona MN 55987

*Assistant Professor of 18th Century Literature (American and/or British)* 9397

<http://www.winona.edu/affirmaction>

Winona State University has a probationary (tenure-track) position (one of three) available starting fall semester 2010: 18th Century Literature (1642–1832). Minimum Qualification(s) include a PhD in English (all requirements met by date of hire) and substantive experience, concentrated coursework, and/or demonstrated expertise in 18th Century Literature (1642–1832). The successful candidate can expect the initial teaching load to consist primarily of composition and general education courses with a normal teaching load of 12 hours per semester. To apply, please submit cover letter, vita, transcripts (undergraduate and graduate), and three letters of reference via <http://agency.governmentjobs.com/winona/default.cfm>. Application deadline is November 9, 2009. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

## MISSOURI

**Fontbonne U**

English & Communication, 6800 Wydown Blvd St Louis MO 63105

*Assistant Professor of English*

9928

<http://www.fontbonne.edu>

Fontbonne University seeks a tenure-track Assistant Professor of English to develop a program in professional writing that builds on our curricular strengths in non-fiction writing and journalism. Candidates should be grounded in the liberal arts, and possess the ability to teach courses in two or more of the following areas: professional writing, journalism, and composition. Ph.D. preferred. A record of excellent teaching and publication required. Duties include teaching four courses per semester, advising, participating in shared university governance, and working to advance a small but vigorous department that houses majors in English and communication studies. Review of applications begins immediately and will



continue until the position is filled. Screening interviews will be conducted by phone.

Submit letter of application, curriculum vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. Patricia Brooke, Department of English and Communication, Fontbonne University, 6800 Wydown Boulevard, St. Louis, MO 63105-3098. EOE. [R]

#### Missouri U of Science & Tech

English & Tech Communication, 500 W 14th St 236 H-SS Rolla MO 65409

*Distinguished Professorship in English or Tech Com* 9585  
<http://www.mst.edu>

#### ENDOWED PROFESSORSHIP

#### ENGLISH AND TECHNICAL COMMUNICATION DEPARTMENT

The Missouri University of Science and Technology, formerly University of Missouri-Rolla, invites applications and nominations for the Maxwell C. Weiner Distinguished Professorship in English or Technical Communication. This is a one-semester, endowed position for Spring 2011 semester. The field of expertise in English or Technical Communication is open. Qualifications: Applicants must have distinguished scholarly credentials. Responsibilities: The Weiner Professor will present two public lectures, lead two faculty seminar sessions, and teach one course. Our department offers the following degrees: B.A. in English, B.A. in English education, B.S. in technical communication, a cooperative M.A. in English, and M.S. in technical communication. To apply, please provide a letter of application and vita. Generous salary is provided, commensurate with background and experience. MS&T is an AA/EEO employer and does not discriminate based on race, color, religion, sex, sexual orientation, national origin, age, disability, and status as Vietnam era veteran. Deadline for receipt of applications is December 15, 2009. Forward application and nominations to: Human Resource Services, Position #00029388, 113 Centennial Hall, Missouri University of Science & Technology, 300 West 12th Street, Rolla, MO 65409. E-mail address – [hrsinfo@mst.edu](mailto:hrsinfo@mst.edu). Employment application materials (such as resumes, vitae, dossiers, cover letters, reference letters, transcripts, etc.) must be received in Human Resource Services no later than 4:00 PM on the application deadline date. Missouri S&T participates in E-Verify. For more information on E-Verify, please contact DHS at: 1-888-464-4218.

#### Northwest Missouri SU

English, 800 University Dr Maryville MO 64468

*Assistant Professor of English* 9723  
<http://www.nwmissouri.edu/>

Tenure-track Assistant Professor in Composition, beginning August 2010, to teach first-year composition, and upper-level and graduate writing courses in our recently redesigned undergraduate and graduate programs. Preference will be given to candidates able to teach courses for our new BS degree including classes in professional writing and editing, and writing and technology. Our community of active scholars is supportive and committed to quality writing instruction. Student support and committee work required. Applicants should have successful teaching experience at the college level, evidence of ongoing scholarship, and a PhD in Composition (ABD with doctorate within first year of employment may be acceptable). Teaching load is 4/4. Salary commensurate with qualifications and experience. Send letter of application, vita, unofficial transcripts, three letters of reference, and contact information for three additional references to Dr. Michael Hobbs, Chair, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Screening will begin November 15th and will continue until position is filled. Interviews at the 2009 MLA convention in Philadelphia. Receipt of application will be acknowledged by letter. Inquire to [Mhobbs@nwmissouri.edu](mailto:Mhobbs@nwmissouri.edu) or (660) 562-1265. Northwest is an equal opportunity employer.

Northwest Missouri SU has approximately 6900 full-time students and is located in a small, friendly Midwestern town, approximately 90 miles from both Kansas City and Omaha. [www.nwmissouri.edu](http://www.nwmissouri.edu) [R]

## NEVADA

#### U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

*Creative Writer—Fiction* 9929  
<http://jobs.unlv.edu>

The Department of English at the University of Nevada, Las Vegas, is searching for a Fiction Writer, RANK OPEN, to join the faculty of our highly recognized Creative Writing International Program. Appropriate terminal degree (M.F.A./Ph.D) and significant book publication required. Secondary speciality in screenwriting, playwriting or literary translation preferred. Letter and C.V. requested by Nov. 15 for MLA interviews. Search open until position filled. Address letter to Dr. Donald Revell, Creative Writing Director, Department of English, and submit online at <https://hrsearch.unlv.edu> or call (702) 895-2894 for assistance. EEO/AA Employer.

## NEW HAMPSHIRE

#### Keene SC

English, 229 Main Keene NH 03435

*Assistant Professor of English* 9499  
<http://www.keene.edu>

The English Department at Keene State College invites applications for a tenure-track position in Non-U.S. Anglophone Post-Colonial Literatures, with a preferred secondary expertise in Modern British Literature, to begin August 2010. Responsible for teaching three courses per semester, including courses developed for the college-wide Integrative Studies program.

Required qualifications: Ph.D. in English, Irish Studies, or related field completed by August 2010, college-level teaching experience, evidence of scholarship.

Please send letter of application, curriculum vitae, and three reference letters that address the above qualifications by November 15, 2009 to: Dr. William Stroup, Chair of English Department, FAC#23, Search Committee, via e-mail to: [cgreene@keene.edu](mailto:cgreene@keene.edu) or mail c/o Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604. Interviews at MLA. To learn more about Keene State College's English Department, visit: <http://www.keene.edu/catalog/programs/eng/>.

Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. The college is accredited by NEASC and its education programs are conditionally accredited by NCATE. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

## NEW JERSEY

#### Drew U

English, 36 Madison Av Sitterly 107 Madison NJ 07940

*Assistant Professor of American Literature* 9728  
<http://depts.drew.edu/engl/>

Drew University, a highly selective liberal arts college located 30 miles outside of New York City, seeks applications for a full-time tenure-track Assistant Professor of twentieth century American literatures with a sec-

ondary specialization in ethnic literatures preferred. Five course per year load to include undergraduate survey courses in twentieth century American literatures; intermediate and upper level courses in twentieth century, contemporary American literatures and/or ethnic literatures, and optional MAT courses. Applicants must have PhD by fall of '10, a record of teaching excellence, and demonstrated scholarly success. Salary competitive. Submit cover letter, CV, and writing sample by November 17, 2009 to Professor Peggy Samuels, English Department, Drew University, Sitterly 208, Madison NJ 07940. In order to enrich education through diversity, Drew University is an AA/EO employer. Pending budget approval. [R]

#### Montclair SU

English, Montclair NJ 07043

*Assistant Professor of American ethnic(s) literatures*

9456

<http://chss.montclair.edu/english>

American Literature with a concentration on one or a combination of the following areas: Arab American, Asian American, Latina/o, Native American. We seek a candidate who specializes in established and emerging areas of ethnic and/or immigrant U.S literature and culture. Will also teach other American literature courses and introduction to critical theory. The successful candidate will join a university long dedicated to serving a diverse student population, and a department that has strong commitments to American literature and culture, and existing strengths in African American literature. Qualifications: PhD; evidence of active scholarly agenda in American ethnic literature(s); record of excellence in teaching in diverse environment. To start 09/01/2010. Applications due Nov. 20.

Send one pdf file with letter of application and CV to Professor Dan Bronson, Chair, at [ENGLsearch@mail.montclair.edu](mailto:ENGLsearch@mail.montclair.edu). Also arrange to have 3 letters of recommendation sent to the same e-mail address.

#### New Jersey City U

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

*Assistant Professor of English*

9857

<http://www.njcu.edu>

William J. Maxwell College of Arts and Sciences, English Department, Assistant Professor of English

Area of specialization: World Literature

Anticipated Vacancy

Anticipated Start Date: September 1, 2010

The English Department of the William J. Maxwell College of Arts and Sciences invites applications for a tenure-track Assistant Professor in World Literature, commencing Fall 2010. Experience in non-Western traditions is preferred. Teaching load is 12 credits per semester and includes courses in the undergraduate major, general studies program, and composition. Additional responsibilities include service to the department and University and continued scholarly endeavor. Significant teaching experience required; experience teaching a diverse college student population is preferred. Candidate must have earned a Ph.D. in English or Comparative Literature by September 1, 2010.

Applicants should submit a letter of application, a curriculum vitae, a statement of teaching philosophy, a short writing sample (10 pages), and three letters of recommendation by December 15, 2009, to: Dr. Barbara Feldman, Dean, William J. Maxwell College of Arts and Sciences, NEW JERSEY CITY UNIVERSITY, 2039 Kennedy Boulevard, Jersey City, New Jersey 07305

Applications may also be submitted electronically to [deancas@njcu.edu](mailto:deancas@njcu.edu) by December 15, 2009.

Applications must be postmarked by December 15, 2009.

An Equal Opportunity Employer

#### Rowan U

Writing Arts, 201 Mullica Hill Rd Glassboro NJ 08028

*Assistant or Associate Professor of Writing Arts*

9580

<http://rowan.edu/writingarts>

The Writing Arts Department—a thriving independent department with 350+ majors and 15 full-time faculty—is hiring one full-time, tenure-track composition/rhetoric specialist to begin in fall 2010. Department seeks candidates who can contribute to its first-year writing program, undergraduate major, and graduate program. Particularly interested in those with expertise in writing program administration. Duties include academic advising and department, college and university service. Candidate must demonstrate potential for and/or accomplishment in scholarly activity. Ph.D. in Composition/Rhetoric or related field required by time of appointment. Preference will be given to those with at least three years' experience teaching college-level writing. Application deadline: November 15, 2009. For more information, visit <http://www.rowan.edu/writingarts>. All positions are contingent upon budget appropriations. Send application, including three letters of recommendation, to: Search Committee Chair; Writing Arts Department; Rowan University; Glassboro, NJ 08028 [R]

## NEW YORK

#### Adelphi U

English, 1 South Av, Harvey Hall Rm 216 Garden City NY 11530

*Assistant Professor of English*

9436

<http://www.adelphi.edu/positions/faculty>

Adelphi University is seeking applicants for a tenure-track Assistant Professor position in British literature of the long 18th-century, with the ability to teach Milton. Successful candidate will teach undergraduate and graduate courses, including surveys, seminars, composition. 18-credit (3/3) teaching load. PhD by August 2010 required. Please send letter, c.v., and dossier online at <http://www.adelphi.edu/positions/faculty>. We will be interviewing at MLA in December. Application deadline is November 10, 2009 or until position is filled.

Position is subject to final approval by Board of Trustees. Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. For additional information about Adelphi University please visit our website: [www.adelphi.edu](http://www.adelphi.edu). Adelphi University is an Affirmative Action/Equal Opportunity employer. [R]

#### LIM-The C for the Business of Fashion

Arts & Communications, 12 East 53rd Street New York NY 10022

*Full-time Faculty, Arts & Communications*

9263

<http://www.limcollege.edu/about-lim/550.aspx>

LIM College – Where Business Meets Fashion, is currently seeking a Full-time faculty member in the Department of Arts & Communications.

Requirements: The person selected will have the following qualifications:

Minimum Required Qualifications:

-Ph.D in one of the following fields: Rhetoric & Composition, English/American Literature, Comparative Literature

-Evidence of excellent college teaching record

-Scholarship activity

-Ability to compose, evaluate, and assess composition course materials

General Preferred Qualifications:

-Ph.D. in Rhetoric & Composition

-Experience teaching in the distance learning format

-Scholarship in Rhetoric & Composition



-Familiarity with Writing Across the Curriculum (WAC)

Please visit our website at [www.limcollege.edu](http://www.limcollege.edu) and click on "Careers @ LIM" for a full job description and further information about the position in addition to information about our competitive benefits package.

Interested candidates are required to submit a cover letter explaining your interest and abilities along with a curriculum vitae/resume highlighting your qualifications to: David K. McNichol, Director of Human Resources, LIM College, 12 East 53rd Street, New York, NY 10022, Fax: 212-750-3547

Email: [hrrfulltimefaculty@limcollege.edu](mailto:hrrfulltimefaculty@limcollege.edu)

All qualified applicants will be contacted upon receipt and review of the application materials.

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### Manhattan C

English, 4513 Manhattan College Pky Bronx NY 10471

*Assistant Professor-Tenure Track*

9639

<http://www.manhattan.edu>

Manhattan College seeks a dedicated teacher/scholar of Shakespeare and Early Modern literature. Primary courses to teach are a two-semester major-level Shakespearean survey. Other possible courses include major level courses in Milton, Early Modern world literature, and introduction to literary studies. Ability to teach an interdisciplinary course in classical origins of western culture highly desirable. In addition, all department faculty participate in writing and literature courses in the college-wide core curriculum.

Ph. D. in hand by June 2010. Please send application letter, CV, and dossier only at this time to Rocco Marinaccio, Chair, Dept. of English, Manhattan College, The Bronx, NY, 10471. No electronic submissions. POSTMARK DEADLINE: 13 November 2009. Manhattan College is an independent Catholic coeducational institution in the Lasallian tradition located in the Riverdale section of New York City. We ask our faculty, administration and staff to be knowledgeable about our mission and to make a positive contribution to that mission. Women and minorities encouraged to apply. We are committed to a diverse campus community. An AA/EO Employer M/F/D/V. [R]

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### Manhattan C

English, 4513 Manhattan College Pky Bronx NY 10471

*Assistant Professor, Tenure Track*

9641

<http://www.manhattan.edu>

Manhattan College seeks a dedicated teacher/scholar of late 19th and early 20th Century American literature. Primary course load includes major-level survey and topics courses in American literature to 1914, ethnic American literature, and introduction to literary studies. Ability to teach introductory courses in film highly desirable. In addition, all department faculty participate in writing and literature courses in the college-wide core curriculum.

Ph. D. in hand by June 2010. Please send application letter, CV, and dossier only at this time to June Dwyer, Search Committee Chair, Dept. of English, Manhattan College, The Bronx, NY, 10471. No electronic submissions. POSTMARK DEADLINE: 13 November 2009. Manhattan College is an independent Catholic coeducational institution in the Lasallian tradition located in the Riverdale section of New York City. We ask our faculty, administration and staff to be knowledgeable about our mission and to make a positive contribution to that mission. Women and minorities encouraged to apply. We are committed to a diverse campus community. An AA/EO Employer M/F/D/V. [R]

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### Nazareth C of Rochester

English, 4245 East Av Rochester NY 14618

*Assistant Professor of English*

9504

<http://www.naz.edu>

Tenure-track position beginning August 2010. Ph.D., or ABD close to completion required. Specialty in any area of Early Modern/Renaissance Literature, with ability to teach Shakespeare and British literature survey courses. Commitment to excellence in teaching and availability to students; 4/4 load including first-year writing with opportunities for reassignment; expectation of active scholarship. Competitive salary with support for research. Letter, CV, statement of teaching philosophy, and three letters of recommendation by 11/13/09 to: Dr. Mark Madigan, Search Chair, Department of English, Nazareth College, 4245 East Avenue, Rochester NY 14618-3790.

Nazareth College, an independent, comprehensive institution with 2000 undergraduate and 1200 graduate students, seeks to hire teacher-scholars committed to excellent teaching and civic engagement, who understand the educational benefits of ethnic and racial diversity in the campus community. The college is located minutes from downtown Rochester, New York, a city noted for its rich arts and cultural community and its international businesses and industry. Applications from candidates from diverse backgrounds are encouraged. (EOE/AA.) [R]

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### Saint Lawrence U

English, Romoda Dr Canton NY 13617

*Visiting Position in Poetry*

9715

<http://www.stlawu.edu>

The English Department at St. Lawrence University invites applications for a one-year, visiting position in poetry. The successful candidate will teach both levels of our coursework in introductory and advanced poetry writing. Ability to offer coursework in early British literature is also desirable. Normal teaching load is three courses per semester. Ph.D. preferred. We encourage applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to excellence in teaching, and to a program founded upon the essential relationship between creative expression and the study of literature.

Please send a letter of application, a CV, and sample syllabi for two relevant courses to Poetry Search Committee, Department of English, St. Lawrence University, Canton, NY 13617. Review of Applications begins on November 15, 2009 and will continue until the position is filled.

For more information, please visit the St. Lawrence University website at [www.stlawu.edu](http://www.stlawu.edu). St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. [R]

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### Syracuse U

English, 401 Hall of Lings Syracuse NY 13244

*Assistant Professor New Media Studies*

9808

<http://english.syr.edu/>

Tenure-track assistant professor in New Media Studies. The Syracuse University English Department is continuing to expand its focus in Film and Visual Culture. Send detailed letter, CV, and names of three references to Professor Erin Mackie, Chair, English Department, 401 Hall of Languages, Syracuse University, Syracuse, NY 13244-1170. Applications should be postmarked by 16 November 2009. Syracuse University is an EO/AA employer. Position subject to the Provost's final budget approval. [R]

## NORTH CAROLINA

### Appalachian SU

English, ASU Box 32052 Boone NC 28608

#### Director of Women's Studies

9751

<http://www.hrs.appstate.edu/employment/index.php>

The Women's Studies Program at Appalachian State University invites applications for the position of Director, a full-time, nine-month faculty position at the rank of Associate or Full Professor beginning August 2010. The position requires a visionary administrator and scholar with an active research agenda in women's and gender studies and experience directing an interdisciplinary degree program. Doctoral degree is required, but area of specialization is open. Instructional duties will include one course per semester. The Director serves full-time in the Women's Studies Program and is eligible for tenure in the appropriate academic department on campus.

Applicants must send a complete application consisting of a letter of application that outlines the candidate's administrative experience, scholarly expertise, and teaching interests; a CV that includes the names, addresses, and telephone numbers of at least three references; and a vision statement for women's studies. Applications should be sent electronically to: Search Committee, c/o Dr. Kim Q. Hall, Search Committee Chair, at [wssearch@appstate.edu](mailto:wssearch@appstate.edu). Review of complete applications will begin on December 1, 2009, and applications will continue to be accepted and reviewed until the position is filled.

Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The university has a strong commitment to the principles of diversity and inclusion, and to maintaining working and learning environments that are free of all forms of discrimination. Individuals with disabilities may request accommodations in the application process by contacting Dr. Kim Q. Hall at [hallki@appstate.edu](mailto:hallki@appstate.edu). Documentation of identity and employability of the applicant will be required before the hiring process can be finalized.

For more information, please visit <http://www.hrs.appstate.edu/employment/index.php> [R]

### Catawba C

English, 2300 W Innes St Salisbury NC 28144

#### Tenure-track Assistant Professor of English

9600

<http://catawba.edu>

The Catawba College English department is hiring a specialist in rhetoric & composition, with additional background in creative writing (fiction) and American literature (generalist). Teaching load is four courses each semester; course assignments will include general education writing courses, upper division writing courses, general education literature, or first-year seminar. Scholarly potential expected. Qualifications: Ph.D. at time of appointment; evidence of successful teaching.

Send letter of application and CV with references to Gordon Grant, Chair, English Department, Catawba College, 2300 West Innes Street, Salisbury, NC 28144 or [gagrnt@catawba.edu](mailto:gagrnt@catawba.edu). Dossiers will be requested after initial review. Applications reviewed beginning November 9, 2009 for interviews by phone or at the MLA convention.

Catawba College is an Affirmative Action and Equal Opportunity Employer and does not discriminate on the basis of race, color, gender, sexual orientation, age, religion, national or ethnic origin, marital status, veteran status, or disability. [R]

### Duke U

English, Box 90015, 314 Allen Bldg Durham NC 27708

#### Assistant Professor of Theater Studies

9057

<http://theaterstudies.duke.edu>

Duke University. The Theater Studies Department at Duke University invites applications for a tenure-track position at the assistant professor level to begin September 2010.

We seek a theater/performance scholar interested in the relations among theater history, performance practice, and theory. Applicants may have a specialty in African, American (broadly conceived), Asian, or European theater and an interest in culture as performance. Candidates must combine a record of professional activity (in dramaturgy, drama criticism or production) with a commitment both to publishing in the field and to undergraduate teaching. PhD required. The successful candidate will join a growing department in an intellectually dynamic research university.

Send vitae and 3 letters of recommendation to Chair of the Search Committee, Department of Theater Studies, Duke University, Box 90680, Durham NC 27708. Applications received by November 2 will be guaranteed consideration. Duke is committed to fostering a diverse educational environment and encourages applications from members of groups under-represented in academia. Duke University is an Equal Employment Opportunity/Affirmative Action employer. [R]

### Fayetteville SU

Eng & For Langs, 1200 Murchison Rd Fayetteville NC 28301

#### Assistant Professor of English

9276

<http://www.uncfsu.edu>

Fayetteville State University invites applications for a tenure-track Assistant Professor of English to begin in August 2010. The candidate should have a Ph.D. in Composition and Rhetoric with secondary credentials in African-American Literature or a Ph.D. in African-American Literature with demonstrated experience in Composition and Rhetoric. The teaching load is 4/4 and all faculty teach composition. The department offers Certificate Programs in Professional Writing and ESL.

Candidates should send a letter of interest, a vita, official transcripts of all undergraduate and graduate work, and letters of recommendation from three individuals familiar with their employment and academic history to Dr. Edward McShane, Department of English and Foreign Languages, Fayetteville State University, Fayetteville, NC 28301.

Applications received by December 30, 2009 will be given full consideration. The position is open until filled. We will interview at MLA and on-campus. Candidates who will receive their degrees by August 15, 2010 will be considered.

Fayetteville State University is a constituent institution of the University of North Carolina and the second oldest public institution of higher education in the state. Founded in 1867 as the Howard School for the education of African Americans, today FSU serves a growing student body of nearly 6,000 and ranks among the nation's most diverse campus communities. Fayetteville is located in the scenic Cape Fear River Valley of North Carolina, between the Blue Ridge Mountains and the Atlantic Ocean. Residents of Fayetteville enjoy mild temperatures, four distinct seasons, a low cost of living, and easy access to beautiful Carolina beaches.

Fayetteville State University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, gender, age, or disability. Moreover, Fayetteville State University values diversity and actively seeks to recruit talented students, faculty and staff from diverse backgrounds.

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable). [R]

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**U of North Carolina, Greensboro**

English, 3143 MHRA Greensboro NC 27402

*Assistant Professor, Poetry*

9801

<http://www.uncg.edu/eng>

Tenure-track appointment in creative writing (poetry) effective August 1, 2010. Applicants must have published a minimum of one book and have appropriate teaching and professional credentials. MFA is the preferred degree. Candidates should possess the ability to teach creative writing and literature at both the undergraduate and graduate levels. The University of North Carolina at Greensboro, home to one of the oldest MFA writing programs in the country, is especially proud of the diversity of its student body and we seek to attract an equally diverse applicant pool for this position. We are an EEO/AA employer. Send letter of application and c.v. to Chair, Poetry Search Committee, 3302 MHRA Building, UNCG, Greensboro, N.C. 27412. Dossiers will be requested after initial screening. Include SASE for acknowledgment. Postmark deadline is November 20, 2009. [R]

## NORTH DAKOTA

**U of North Dakota**

English, PO Box 7209 Grand Forks ND 58202

*Assistant Professor of Digital Humanities/New Media/Film*

9262

<http://www.und.nodak.edu>

The Department of English invites applications for a tenure-track position beginning August 2010 at the rank of Assistant Professor in Digital Humanities/New Media/Film with the ability to teach American literature. Ph.D., demonstrated teaching effectiveness, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory courses. Our normal teaching load is four courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual Writers Conference features writers of national and international importance (see [www.undwritersconference.org](http://www.undwritersconference.org)). Our department contributes to North Dakota Quarterly and publishes North Country, a long-standing student literary journal. Please send letter and curriculum vitae to Sheryl O'Donnell, Chair, Department of English, University of North Dakota, Grand forks, ND 58202-7209, or email

[kristinellwanger@mail.und.nodak.edu](mailto:kristinellwanger@mail.und.nodak.edu)). First consideration will be given to applications received by 23 November 2010. The University of North Dakota recognizes the importance of responding to the needs of dual-career couples. We are an affirmative action, equal opportunity employer striving for continued diversity.

## OHIO

**Bluffton U**

English &amp; Lang, 1 University Dr Bluffton OH 45817

*Assistant Professor of English*

9640

<http://www.bluffton.edu>

TESOL & English Composition: Bluffton University invites applications for a full-time tenure-track faculty position beginning fall semester 2010. Ph.D. in rhetoric/composition, linguistics, or English (ABD will be considered), with advanced degree in TESOL. Background or experience in public school teaching desirable. Direct TESOL program (minor and education endorsement). Teach TESOL, language and composition courses. Review of applications begins December 1 and continues until an appointment is made. Compensation is commensurate with education and experience within the university pay scale. Send letter of interest, curriculum vita or resume, three letters of reference (submitted directly from referee or if necessary from placement office), and official transcripts

to Elaine Suderman, Academic Affairs, Bluffton University, 1 University Drive, Bluffton, OH 45817-2104. See [www.bluffton.edu](http://www.bluffton.edu) for additional details. Bluffton University welcomes applications from all academically qualified persons who respect the Anabaptist/Mennonite peace church tradition and endorse Christian higher education in a liberal arts environment. All Bluffton students are required to engage in cross-cultural studies and the university is pursuing initiatives to diversify both the faculty and student body. Members of underrepresented groups are encouraged to apply. EOE.

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**Case Western Reserve U**

English, 10900 Euclid Av Cleveland OH 44106

*Assistant or Associate Professor*

9688

<http://www.case.edu/artsci/engl/>

The Department of English in the College of Arts and Sciences at Case Western Reserve University has a possible position, for an assistant or associate professor of American Literature, specialization open. Requires Ph.D. by time of appointment, as well as relevant professional and teaching experience. Candidates for associate professor should have a substantial publication record and a national reputation. Teaching load 2—2. Electronic applications (consisting of a letter of application and a CV) to Mary Grimm, Chair at [amlitsearch@case.edu](mailto:amlitsearch@case.edu). Other correspondence to Mary Grimm, Chair, English Department, Case Western Reserve University, Cleveland, Ohio 44106-7117. Submissions received by November 15, 2009 will receive full consideration. Case Western Reserve University is committed to diversity and is an affirmative action, equal opportunity employer. Applications from women and members of minority groups are particularly encouraged. [R]

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**Case Western Reserve U**

English, 10900 Euclid Av Cleveland OH 44106

*Shirley Wormser Professorship in Journalism*

9327

<http://www.case.edu/artsci/engl/>

The Department of English in the College of Arts and Sciences at Case Western Reserve University seeks applicants for the Shirley Wormser Professorship in Journalism and Media Writing, beginning in AY 2010/2011. The purpose of this Chair is to promote the practical and theoretical knowledge needed for graduates to enter the new worlds of writing that will characterize the 21st Century. In reviewing recommendations we will be particularly looking for individuals with a national reputation for media writing, who will be able to provide our students (directly and through their leadership) with the practical and theoretical knowledge necessary to a career in new media. Advanced degree with open specialization in the field of journalism and emerging media preferred; relevant professional and teaching experience required. Applicants should be qualified for appointment at the level of associate professor or above (candidates for associate professor should have a substantial publication record and a national reputation; those for professor should have a distinguished record of publication and evidence of sustained research in their field). Teaching load 2—2. Electronic applications (consisting of a letter of application and a CV) to Mary Grimm, Chair at [wormsersearch@case.edu](mailto:wormsersearch@case.edu). Other correspondence to Mary Grimm, Chair, English Department, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, Ohio 44106-7117. Deadline for applications: November 1, 2009. Case Western Reserve University is committed to diversity and is an affirmative action, equal opportunity employer. Applications from women and members of minority groups are particularly encouraged. [R]

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**Cuyahoga Comm C**

HR, 700 Carnegie Ave. Cleveland OH 44115

*Tenure Track Faculty, English*

9296

<http://www.tri-c.edu/employment>

In this full-time tenured faculty role, you will teach a full range of courses including: development, technical writing, composition, and literature. This position will begin August (Fall) 2010 and continue throughout the academic year consisting of 36 weeks (Fall and Spring Semester).

There are two open positions: one at the Metro Campus (downtown) and one at the Western Campus extension (located in Westlake).

Position Requirements:

- Master's degree in English or Composition/Rhetoric or Master's degree with at least 18 graduate hours in English
- Preference given to those with previous experience teaching developmental education English courses

Company Overview: Cuyahoga Community College (Tri-C) is proud to be Ohio's first and largest community college. Each year more than 55,000 credit and non-credit students take courses at our three traditional campuses, two Corporate College locations, 50+ off-campus sites and via television and the Internet. Offering more than 1,000 credit courses in more than 70 career, certificate and university transfer programs, we are a highly respected academic institution and a member of the League for Innovation in the Community College.

Response Information: We offer a competitive salary and comprehensive benefits package. To view complete job posting and apply online, visit our Web site at: [www.tri-c.edu/employment](http://www.tri-c.edu/employment). Cuyahoga Community College is committed to attaining excellence through the recruitment and retention of a diverse workforce. EOE

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**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor in Comparative Media Studies*

9507

<http://www.units.muohio.edu/english/>

One or more tenure-track assistant professor positions in comparative media studies, beginning August 2010. We welcome applicants from a range of disciplinary backgrounds; the position will be a joint appointment in a developing program in comparative media studies and another program or department in the humanities or social sciences. Expertise in one or more of the following areas is desirable: history of media; technology and culture; creative non-fiction, documentary, and journalism in digital contexts. PhD by date of appointment required. Candidates should submit a letter of application, a curriculum vitae, three letters of reference, and a sample of recent scholarship to Professor Richard Campbell, c/o College of Arts and Science, 143 Upham, Miami University, Oxford, OH 45056. Review of applications will begin on October 26 and continue until the position is filled.

Miami University is an EOE/AA employer with smoke-free campuses. Campus Crime and Safety Report – [www.muohio.edu/righttoknow](http://www.muohio.edu/righttoknow). Hard copy upon request. [R]

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**Miami U**

Howe Center for Writing Excellence, Oxford OH 45056

*Director of Howe Center for Student Writing/Associate or Full Professor of English*

9560

<http://www.muohio.edu/writingcenter>

Miami University invites applications for the first Director of the Howe Center for Student Writing/Associate or Full Professor of English. The director will help us re-imagine the scope and nature of university support for students' writing; provide vision and direction to Miami's thriving student writing center; teach the course for new peer writing consultants (the only teaching responsibility); and develop programs that encourage,

support, and highlight all student writing, including their extracurricular, self-sponsored, and community-based writing, both print and digital. This tenured appointment is for five-years, after which the Director may request reappointment or elect to devote his or her talents to the English department.

Required: Terminal degree; record of teaching, research, and service that merits appointment as a tenured associate or full professor in the English department at Miami; ability to interact with a wide range of constituencies and collaborators, including faculty, students, and staff. Desired: knowledge and experience with student writing center theory and practice, writing in the disciplines, writing program administration, assessment, grant writing, and fundraising.

Application: Send a letter, vita, names of four references, and a statement discussing your interest in the opportunities afforded by this position to Paul Anderson, Chair, Search Committee, Howe Center for Writing Excellence, Miami University, Oxford, OH 45056. Screening of applications began October 1, 2009 and continues until the position is filled. Miami is an EOE/AA employer with smoke-free campuses. The campus crime and safety report can be found at [www.muohio.edu/righttoknow](http://www.muohio.edu/righttoknow); hard copy upon request. Information about the Howe Center for Writing Excellence is available at [www.muohio.edu/Howe](http://www.muohio.edu/Howe).

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**Mt Union C**

English, 1972 Clark Av Alliance OH 44601

*Assistant Professor of Writing and Writing Center Director*

9496

<http://www.muc.edu>

Assistant Professor in Writing (Tenure-Track) and Writing Center Director, to begin August 1, 2010. Become the tenth member of our English Department, which includes two rhetoric/composition specialists and two creative writers, with majors in writing and literature. The successful candidate will assume the directorship of an established writing center in addition to teaching courses in writing. The writing center director receives a 2-course per semester reduction in a 4/4 teaching system. All English faculty teach first-year writing and split time between courses in general education and courses for majors and minors, as well as advise and mentor majors. Qualifications: PhD in rhetoric and composition, significant writing center experience, and an understanding of and commitment to teaching undergraduates in a liberal arts environment. Preference will be given to candidates who demonstrate excellence in teaching, the ability to develop a variety of writing courses, and potential for scholarship. Submit a letter of application, vitae, list of coursework, and names of three references to: Dr. Rodney F. Dick, Writing Search Chair, Mount Union College, 1972 Clark Ave., Alliance, OH 44601. Review of applications will begin November 3. Preliminary interviews will be conducted at MLA in December. [R]

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## OKLAHOMA

**Southwestern Oklahoma SU**

Lang & Lit, 100 Campus Dr Weatherford OK 73096

*English Instructor/Assistant Professor, Rank and Tenure depending on qualifications*

9587

<http://www.swosu.edu>

Department of Language and Literature, Position 10-F007

Instructor/Assistant Professor position in English composition. The candidate will be expected to teach four composition courses each semester.

Minimum requirement is a Master's Degree in composition rhetoric or English. College level teaching experience preferred.

Anticipated start date is August 16, 2010.

Salary is commensurate with existing salary structure.

Review of applications will begin immediately and continue until the position is filled.



Submit cover letter referencing Position 10-F007, vitae, unofficial transcripts, and the names and contact information of three references to the Office of Human Resources, SWOSU, 100 Campus Drive, Weatherford, OK 73096 or e-mail application materials to [jobs@swosu.edu](mailto:jobs@swosu.edu). For more information visit [www.swosu.edu](http://www.swosu.edu). [R]

## OREGON

### Portland SU

English, PO Box 751 Portland OR 97207

*Assistant Professor of Literature*

9476

<http://www.pdx.edu>

Tenure-Track Assistant Professor in Postcolonial Studies, beginning September 2010. The English department at Portland State University seeks a person specializing in postcolonial approaches to literature and culture in English to start September 2010. Period and field open, but preference will be given to candidates with expertise in Anglophone literatures and cultures of Africa, Asia, or the Caribbean. Successful candidate will teach a wide range of courses focused on global, diasporic, and comparative approaches to theory, literature, race, and culture, as well as core courses in support of the English and University Studies curriculum. Ph.D. from a literature department or appropriate area studies program required for this position. 2/2/2 courseload; salary competitive (\$50,265) and excellent benefits. Applications will be accepted until November 30, 2009. Preliminary interviews will be conducted at the MLA conference in December. For complete job announcement, please go to [www.pdx.edu/hr](http://www.pdx.edu/hr), under "Faculty and Administrative Openings." PSU is an AA/EO institution. [R]

### Reed C

English, 3203 SE Woodstock Blvd Portland OR 97202

*Assistant Professor of English and Humanities*

9701

<http://web.reed.edu>

The English Department of Reed College invites applications for a tenure-track appointment in English and Humanities, with a specialization in Medieval and/or Early Modern British literature.

The department is especially interested in a broadly trained medievalist, perhaps with a focus on Arthurian literature, but in any case able to teach Chaucer and some Shakespeare. We will also consider persons trained in the early modern period who can present evidence of the education and interest necessary to regularly teach some medieval topics, especially Chaucer. All members of the department are expected to teach some sophomore level introductory courses, usually in narrative, poetry, or drama. The position requires flexibility and broad intellectual interests, a transnational approach to medieval and early modern literature, and a willingness to work in multidisciplinary contexts. The successful candidate will also teach in a year-long multidisciplinary course on the texts and cultures of ancient Greece and Rome, pedagogically focused on the development of analytical and critical skills of first-year students.

Teaching duties also include advising year-long senior theses. Reed College is a small, distinguished undergraduate institution with a strong liberal arts curriculum, committed to excellence in teaching and scholarship. Applicants should have the Ph.D. in hand by August 2010. We expect to make the appointment at the assistant professor level. Electronic applications are required and must be sent as PDF (preferred) or Word attachments. Please send an application letter, CV, three letters of recommendation, and a writing sample to [english.search@reed.edu](mailto:english.search@reed.edu). If letters of reference must be sent in hard copy, please submit to English Search c/o Karin Purdy, Reed College, 3203 SE Woodstock Blvd., Portland OR 97202. Deadline for receipt of applications is Tuesday, 17 November. The Search Committee expects to conduct preliminary interviews at the MLA Convention in Philadelphia in December. An Equal Opportunity Employer, Reed values diversity and encourages applications from under-represented groups.

## PENNSYLVANIA

### Albright C

Mod For Langs, PO Box 15234 Reading PA 19612

*NEH Chair*

9815

<http://www.albright.edu>

Albright College seeks a scholar to be the NEH Chair during the 2010–2011 academic year. Applicants must come from either one of the humanities disciplines (history, religious studies, philosophy, literature in any language, cultural studies) with a focus on Africa, the African Diaspora, or Asia or from an interdisciplinary Africana or Asian Studies specialization with an emphasis on the humanities. Applicants should hold a Ph.D., have a record of scholarship and be successful teachers.

NEH Chairs are in residence for one semester or one academic year (preferred), offering a course each semester for undergraduate students. Alternative residency models can also be considered. Rank is open, although most typically at the Associate Professor level. Regardless of the terms of the appointment, NEH Chairs are expected to provide at least one public lecture per semester-in-residence, to be available to guest lecture in other courses, and to offer workshops on their scholarship to their colleagues. Some scholarship funding is available.

Review of applications will begin November 1st and continue until the position is filled. Send letter of application, CV, evidence of teaching effectiveness and three letters of recommendation to [hr@alb.edu](mailto:hr@alb.edu). Albright College is a liberal arts institution of approximately 1625 students located within an hour of Philadelphia and three hours of New York, Baltimore, and Washington, DC. Additional information is available at [www.albright.edu](http://www.albright.edu). Albright College is an Affirmative Action, Equal Opportunity Employer and is actively committed to diversity within its community. In pursuit of that, we actively encourage diversity among applicants for this position.

### Allegheny C

English, 520 N Main St Meadville PA 16335

*Visiting Assistant Professor of English*

9064

<http://www.allegheny.edu>

Allegheny College invites applicants for a two-year full-time Visiting Assistant Professor position (beginning August 2010) in English Renaissance Literature with a strong secondary interest in Medieval Literature. Teaching responsibilities include lower- and upper-level Shakespeare and Renaissance/Medieval literature courses and introductory courses. In addition, all faculty are expected to teach first-year/sophomore seminars that emphasize writing and speaking. Teaching load is 3/3. Qualifications: Ph.D. in hand, publications, and a strong commitment to teaching. Allegheny College is a highly selective private liberal arts college with a dedicated faculty of teacher-scholars. Please send letter of application and cv by November 2, 2009 to Professor Jennifer Hellwarth, Chair, Department of English, Allegheny College, 520 N. Main Street, Meadville, PA 16335. Requests for writing samples and letters of recommendation may follow. Allegheny College is an Equal Opportunity Employer with a strong institutional commitment to develop a diverse faculty and staff. Women and members of other under-represented groups are encouraged to apply. Interviews will be held at the Modern Language Association conference in Philadelphia, Dec. 27th–30th. For more information about Allegheny College, visit: [www.allegheny.edu](http://www.allegheny.edu).

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**Bloomsburg U**

English, 400 E 2nd St Bloomsburg PA 17815

*Assistant Professor of English (Secondary teacher preparation) at Bloomsburg University of PA* 9216

<http://www.bloomu.edu/jobs>

Bloomsburg University of Pennsylvania, Department of English – AA# 20–8–400: Tenure-track position in English Education beginning Fall 2010. Requirements: Ph.D. in English, Education, or related field by August 2010; experience and/or training in teaching English methods and young adult literature; college or university teaching experience. Preferred: secondary English teaching experience; demonstrated ability to work with diverse populations. Application deadline for full consideration: October 23, 2009. Interviews at NCTE and MLA. For a full position description, including application procedures, visit [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs). AA/EEO Employer. [R]

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**Lehigh U**

Mod Langs & Lit, 9 W Packer Av Bethlehem PA 18015

*Endowed chair of Holocaust Studies and Ethical Values* 9096

<http://lehigh.edu>

Lehigh University's College of Arts & Sciences seeks a qualified candidate for an endowed chair in Holocaust Studies and Ethical Values beginning fall 2010. Open to junior and senior faculty. Salary rank appropriate. Ph.D. required.

The successful candidate for the Helene and Allen Apter Chair must demonstrate expertise in the field of Holocaust Studies broadly conceived. Disciplinary fields could include but are not limited to history, religion studies, philosophy, literature, cultural studies or international studies. Candidates must be able to contribute to one of two initiatives in the College: (1) Ethics, Values, and Decision Making or (2) Globalization and Social Change. Responsibilities: (a) teaching four courses per year/two per semester including courses on the Holocaust and courses related to one of the two college initiatives, and (b) research in the scholar's area of specialization. The successful candidate will be associated with a department appropriate to his/her discipline and with the Philip & Muriel Berman Center for Jewish Studies, which provides courses, co-curricular programs, conferences and colloquia in Jewish Studies.

Send letter of application, curriculum vitae, three current letters of recommendation and two samples of recent scholarly writing or artistic projects to Laurence Silberstein, Search Committee Chair, Berman Center for Jewish Studies, Lehigh University, 9 W. Packer Ave., Bethlehem, PA 18015-3082. Electronic applications accepted at [inber@lehigh.edu](mailto:inber@lehigh.edu). Review of applications begins November 15 and will continue until the position is filled.

Lehigh University is an Equal Opportunity/Affirmative Action Employer and encourages applications from women and minorities. The university provides comprehensive benefits including partner benefits. Its campus is situated 90 minutes travel time from NYC and 70 minutes from Philadelphia. The College of Arts and Sciences at Lehigh is especially interested in qualified candidates who can contribute, through their research, teaching and/or service, to the diversity and excellence of the academic community. For information on Lehigh's Work/Life Balance for Faculty, visit [www.lehigh.edu/~insloan](http://www.lehigh.edu/~insloan). [R]

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**Penn State U, Berks**

Hum, Arts, & Social Sciences, Tulpehocken Rd Reading PA 19610

*Writing Center Coordinator (Tenure-Track)* 9527

<http://berks.psu.edu/prowriting>

The Professional Writing Program at Penn State Berks seeks to hire a tenure-track faculty member with Assistant Professor rank to serve as Writing Center Coordinator beginning Fall 2010. The successful candidate will develop and maintain the Writing Center; teach two courses

per semester including a peer tutoring course; recruit, train, and supervise undergraduate Writing Fellows; engage in department and university service; and maintain a commitment to scholarly publication.

Qualifications: Ph.D. in rhetoric and composition or related field by August 2010, evidence of strong research, teaching, and service achievements. Preference will be given to candidates with experience in writing center administration and demonstrated scholarly activity in writing center research and theory.

Please email by Word attachment as one document (1) letter of application, (2) curriculum vitae, (3) scholarly writing sample, and (4) names, addresses, phone numbers, and email addresses of three references to Ms. Lisa Cecchini, [lmc5248@psu.edu](mailto:lmc5248@psu.edu). Review will begin immediately with priority given to applications received before Dec. 1, 2009. Interviews will be available at MLA Convention or other mutually suitable venue. Penn State is committed to Affirmative Action, equal opportunity, and the diversity of its workforce.

For more information about the Professional Writing Program, visit <http://berks.psu.edu/prowriting>

Inquiries and questions may be directed to Dr. Christian Weisser at [crw17@psu.edu](mailto:crw17@psu.edu) [R]

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**Saint Francis U**

English/Communications & Mod Langs, PO Box 600 Loretto PA 15940

*Assistant Professor, English* 9356

<http://francis.edu>

Tenure-track position to begin Fall 2010. Ph.D. and three to five years of teaching experience required. Responsibilities include teaching freshman composition and upper-level writing pedagogy courses, as well as directing the university writing center. Send letter of application, CV, statement of teaching philosophy, and three letters of reference to: Search Committee – English Faculty, c/o Office of Human Resources, Saint Francis University, PO Box 600, Loretto, PA 15940

Or email: [positions@francis.edu](mailto:positions@francis.edu)

Application deadline is November 1, 2009.

Interviews with selected candidates will be conducted at December's MLA Convention.

Saint Francis University is committed to diversity of students, staff, and faculty, and encourages applications from historically underrepresented individuals, women, veterans, and persons with disabilities. AA/EOE [R]

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**Shippensburg U**

English, 1871 Old Main Dr Shippensburg PA 17257

*Assistant professor in Creative Writing, Fiction* 9244

<http://www.ship.edu>

Tenure-track assistant professor in Creative Writing, Fiction, full-time appointment beginning August 2010. MFA or PhD from an accredited institution required by time of appointment. Candidates must have a demonstrated commitment to undergraduate education, a strong record of publications in fiction, and evidence of academic service. Twelve-hour course load each semester may include creative writing, general education (writing and literature), and literature courses in the major, with course reduction available for advising the student literary magazine. The committee will request writing samples from selected candidates and may meet with these candidates at MLA. On-campus interviews for finalists will include a demonstration of teaching effectiveness and a brief fiction reading.

Submit letter of interest, curriculum vitae, undergraduate and graduate transcripts (unofficial for application, official prior to interview), and contact information for three references to: Richard Zumkhawala-Cook, Chair, Creative Writing Search Committee, Shippensburg University of Pennsylvania, 1871 Old Main Drive, DHC 113, Shippensburg PA 17257

Review of applications begins November 2, 2009.



For more information about the Department of English and Shippensburg University, see [www.ship.edu/~english](http://www.ship.edu/~english).

Evidence of a commitment to understanding diverse populations will be required as part of the on-campus interview. Offers of employment are contingent upon successful completion of a criminal background check. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Shippensburg University is committed to equal employment opportunity. Individuals from traditionally underrepresented populations are encouraged to apply.

#### **Westminster C**

English, Box 52 South Market St New Wilmington PA 16172

*Assistant Professor of Public Relations*

8860

<http://westminster.edu>

Public Relations/Writing. The Westminster College Department of English and Public Relations seeks applicants for a tenure-track Assistant Professor of Public Relations to begin fall, 2010. Public Relations at Westminster is a writing-centered major with faculty committed to working collaboratively in a liberal arts environment. Teaching responsibilities will eventually include all levels of public relations (media, advertising, research, and writing/journalism) as well as first-year writing. The teaching load is three courses each semester. The successful candidate will demonstrate knowledge of current issues within the public relations field (e.g., technology, international relations, ethics); skill in teaching writing at all levels of the undergraduate curriculum; and the potential to contribute more broadly to the liberal arts curriculum. Ph.D. in Public Relations or other writing-related field by the start of the appointment preferred. The ideal candidate will also have teaching and professional experience.

Westminster College is a selective, residential, national liberal arts institution with historical ties to the Presbyterian Church (USA). The College enrolls about 1,500 full-time students and employs about 105 full-time faculty. Located in rural western Pennsylvania, Westminster is within one hour of both Pittsburgh and Cleveland.

Candidates should submit a letter of application, curriculum vitae, three letters of recommendation, and graduate and undergraduate transcripts to Dr. Ross A. Wastvedt, Chair, Department of English and Public Relations, Westminster College, New Wilmington, PA, 16172-0001. Review of applications will begin October 15, 2009 and continue until the position is filled. Interviews available at PRSA International Conference, MLA Convention, or other mutually suitable venue. EOE [R]

#### **York C of Pennsylvania**

English & Humanities, 441 Country Club Rd York PA 17403

*Assistant Professor of Theatre*

9329

<http://www.ycp.edu>

The English and Humanities Department at York College of Pennsylvania invites applications for a tenure-track, Assistant Professor position to begin August 2010, with primary responsibilities in performance and the teaching of dramatic literature. The successful candidate will teach courses in dramatic literature and acting, and will be expected to guide student actors and also direct shows. Qualified candidates should combine knowledge of Western and non-Western drama with the ability to teach non-"realistic" performance conventions. Experience directing in educational theatre is expected. The ideal candidate should have a PhD; an MFA with strong experience will be considered. Commitment to undergraduate teaching and to scholarly research is expected. The recently-revised Theatre program is housed in the newly constructed Collegiate Performing Arts Center, a 700-seat proscenium and 130-seat thrust theatre. The regular teaching load at York College is 4/4. York College of Pennsylvania ([www.ycp.edu](http://www.ycp.edu)) is a comprehensive independent college dedicated to teaching excellence and offers over 50 baccalaureate majors in the arts, sciences, and in professional fields. The college has an enrollment of 4600 full-time and 800 part-time students. The campus is located in South-Central Pennsylvania (50 miles north of Baltimore), and the col-

lege offers competitive salaries and benefits. Interested candidates should forward a letter of application, vitae, statement of teaching philosophy, and three letters of reference to Dr. Gabriel Abudu, Chair, English and Humanities Department, York College of Pennsylvania, 441 Country Club Road, York, PA 17403-3651. Send SASE for acknowledgement of application. Review of applications will begin immediately and continue until appointment is made. Interviews will be conducted at the Modern Language Association (MLA) annual convention in Philadelphia. York College is an Equal Opportunity Employer. For a copy of York College's Annual Security Report, you may contact the Office of Campus Safety or the web at [www.ycp.edu/security/844.htm](http://www.ycp.edu/security/844.htm). [R]

## PENNSYLVANIA

#### **Carnegie-Mellon U**

Humanities Center, C of Humanities & Social Sciences Pittsburgh PA 15213

*Residential Fellowships in the Humanities 2010-2011*

9713

<http://www.hss.cmu.edu/humanitiescenter/Fellowship.html>

The Humanities Center at Carnegie Mellon University is offering a residential fellowship, junior or senior, as part of its yearlong program entitled "Identities in Conflict: Recognition of Migrants in Europe and the U.S."

Candidates for the junior fellowship must have the Ph.D. in hand at the time of application. Candidates for the senior fellowship must have a record of scholarship in an area relevant to the themes. The fellowships include stipends of \$35,000-\$40,000 and an office with a computer. Please go to <http://www.hss.cmu.edu/humanitiescenter/Fellowship.html> for further information and application instructions.

Deadline for applications: Must be received by December 1, 2009.

CARNEGIE MELLON UNIVERSITY IS AN EOE/AAEMPLOYER COMMITTED TO DIVERSITY.

## RHODE ISLAND

#### **Rhode Island Sch of Design**

English, 2 College St Providence RI 02903

*Assistant Professor of Literature and Writing*

9596

The Department of English at Rhode Island School of Design invites applications for an Assistant Professor in Literature and Writing with publications and/or teaching experience in modern/contemporary drama, performance, and creative writing (play-writing and script-writing, but also fiction and/or hybrid forms) with additional scholarly and teaching interests in critical theory. We are particularly interested in candidates who are committed to interdisciplinary endeavors in an art and design environment. Although the PhD is expected, candidates who hold an MFA and have a substantial record of achievement in their fields may be considered. Rhode Island School of Design has a diverse selection of Liberal Arts courses, which form a third of the credits required for graduation by students in nineteen different art and design majors. The Department of English offers approximately 80 electives per year in literary/cultural studies, creative writing, and theory. Approximately 60 students concentrate in English, taking 9 or more courses in the department. Teaching load is six courses a year, including one section of a required first-year literature/composition course. We are also interested in candidates' potential to contribute to leadership roles in the department, which rotate among the faculty.

Apply electronically by submitting a letter of interest, c.v., statement of teaching philosophy and practice, three letters of recommendation, and a writing sample of approximately 25 pages through <https://careers.risd.edu>, beginning October 3, 2009. If you experience difficulty submitting your application, please e-mail Anj Shaw, Administrative Assistant to the Search Committee, at [jshaw01@risd.edu](mailto:jshaw01@risd.edu), or call her at 401-454-6596. Review of applications will begin immediately, and continue until the

position is filled. Candidates who submit their materials by November 13, 2009 will be assured full consideration. Preliminary interviews will be conducted at the MLA Convention in Philadelphia.

RISD is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our College. RISD does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment or in our education programs. [R]

#### U of Rhode Island

Film Studies, n/a Kingston RI 02881

Assistant Professor, Film Media

9588

<http://www.uri.edu>

Assistant Professor, Film Media

The University of Rhode Island invites applications for a tenure-track Assistant Professor position in Film Media, appointment beginning July of 2010. To apply, please visit our website at <https://jobs.uri.edu> for complete details. Posting number (MLA6000019).

## SOUTH CAROLINA

#### C of Charleston

English, 66 George St Charleston SC 29424

Assistant Professor of Poetry Writing

9503

<http://spinner.cofc.edu/~english>

Tenure-track position beginning August 16, 2010. M.F.A. or Ph.D. required and experience teaching first-year composition highly desired. Candidates must be committed to teaching excellence and continued creative and/or scholarly activity and publication. The 3-course load includes teaching writing at all undergraduate levels with occasional opportunities to teach in the M.A. program. The College of Charleston is home to the literary journal *Crazyhorse*. Interviewing at MLA. Send cover letter, c.v., statement of teaching philosophy, and dossier (with current transcripts and three letters of recommendation) by November 12, 2009, to Dr. Patricia Ward, Dept. of English, College of Charleston, 26 Glebe St., Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer and encourages applications from all underrepresented groups. For more information please visit [spinner.cofc.edu/~english](http://spinner.cofc.edu/~english). [R]

#### U of South Carolina Upstate

Langs, Lit & Composition, 800 University Way Spartanburg SC 29303

Tenure-Track Assistant Professor of Rhetoric and Composition

9498

<http://www.uscupstate.edu>

Department of Languages, Literature and Composition

Requisition #0001848

Tenure-Track Assistant Professor of Rhetoric and Composition beginning August 16, 2010. Applicants should demonstrate interest in one or more of the following areas: first-year composition, composition theory, professional writing, technical writing, grant writing, new or emergent media, and writing program leadership. Ph.D. in Rhetoric and Composition or English with appropriate academic emphasis in rhetoric and composition required before August 15, 2010. Preference given to candidates who can demonstrate evidence of successful undergraduate teaching and potential for successful scholarship and publication. Review of applications will begin immediately and continue until the position is filled. For information and online application submission process go to <http://www.uscupstate.edu/jobs>.

The University of South Carolina is an equal opportunity institution. [R]

## TENNESSEE

#### Middle Tennessee SU

English, PO Box 70 1301 E Main St Murfreesboro TN 37132

Anglophone Literatures & Cultures

9505

<http://www.mtsu.edu>

Department of English. Anglophone Literatures & Cultures. Tenure-track; Assistant/Associate. Salary commensurate with education and experience. Position starts August 1, 2010. Excellence in teaching, research/creative activity, and service will be expected for all positions. MTSU seeks candidates committed to using integrative technologies in teaching. Experience teaching freshman composition and/or literature desirable. Earned Ph.D. by August 2010 in English, Comparative Literature, or related field, with specialty open required. Preference given to those with coursework and/or significant experience in the literatures of English-speaking nations other than the United States and England to support a thriving undergraduate major, Master's degree, and doctoral exam area in Anglophone literatures. Candidates should be committed to undergraduate instruction in general education but can expect opportunities for graduate teaching as well. Four-course (12-hour) teaching load per semester with possibility of reduced load. Review of applications will begin on October 26, 2009 and continues until the position is filled.

To apply for any open positions, go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit application online. If you have questions, please contact Academic Affairs at 615-898-5128.

The Department would also like applicants to send three letters of recommendation and graduate transcripts to Dr. Hilary Stallings, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 37132. Original letters of recommendation, specific to the position, and official transcripts (not issued to student) of all degrees are required prior to on-campus interview. If you have questions, please contact Dr. Stallings at 615-898-5986. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clearly Act crime statistics for MTSU available at [http://police.mtsu.edu/crime\\_statistics.htm](http://police.mtsu.edu/crime_statistics.htm) or by contacting MTSU Public Safety at 615-898-2424. EO/AA employer. [R]

#### Middle Tennessee SU

English, PO Box 70 1301 E Main St Murfreesboro TN 37132

Early European Literature

9506

<http://www.mtsu.edu>

Department of English. Early European Literature; Tenure-track; Assistant/Associate. Salary commensurate with education and experience. Position starts August 1, 2010. Excellence in teaching, research/creative activity, and service will be expected for all positions. MTSU seeks candidates committed to using integrative technologies in teaching. Candidates should be committed to undergraduate instruction in general education but can expect opportunities for graduate teaching as well. Four-course (12-hour) teaching load per semester with possibility of reduced load.

Earned Ph.D. by August 2010 in English, Comparative Literature, or a related field, with specialty open required. Experience teaching freshman composition and/or literature desirable. Preference given to those with coursework and/or significant experience in the literatures of ancient Greece, the Roman Empire, medieval Europe, and/or Semitic cultures who are prepared to teach one or more of the following: European Literature to 1400, European Literature 1400-1800, Arthurian Legend, Bible as Literature, Classical Mythology.

Review of applications will begin on October 26, 2009 and will continue until the position is filled. Application Procedures:

To apply for any open position, go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit application online. If you have questions, please contact Academic Affairs at 615-898-5128. Salary commensurate with education and experience.

The Department would also like applicants to send 3 letters of recommendation and graduate transcripts to Dr. Hilary Stallings, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 37132. Original letters of recommendations and official transcripts (not issued to student) of all degrees are required prior to on-campus interview. If you have questions, please contact Dr. Stallings at 615-898-5986. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clearly Act crime statistics for MTSU available at [http://police.mtsu.edu/crime\\_statistics.htm](http://police.mtsu.edu/crime_statistics.htm) or by contacting MTSU Public Safety at 615-898-2424. EO/AA employer. [R]

### Rhodes C

English, 2000 North Pky Memphis TN 38112

*Assistant Professor of English – British Literature 1730–1830* 9749  
<http://www.rhodes.edu/academics/4416.asp>

The English Department at Rhodes College seeks a specialist with interests in British literature 1730–1830 to join the Department at the level of Assistant Professor (Tenure Track). The successful candidate will teach a 2/3 load in the literature track within the English Department. We encourage applicants with a Ph.D. in hand or expected by August 2010. The candidate must demonstrate evidence of teaching excellence in literature, with the capacity to develop new courses in his or her areas of expertise. We seek a candidate with strong potential for publication, who will join an academically rigorous department. Class sizes range from 15 to 25 students.

Letter, c.v. and dossier containing three professional references by November 6 for MLA interviews to Michael Leslie, Chair, Search Committee, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Applications will be acknowledged electronically.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. Rhodes aspires to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. Rhodes encourages applications from candidates interested in helping us achieve this vision.

Memphis has a metropolitan population of over one million and is the nation's 18th largest metropolitan area. The city provides multiple opportunities for research and for cultural and recreational activities. We are an equal opportunity employer committed to diversity in the workforce. [R]

### Rhodes C

English, 2000 North Pky Memphis TN 38112

*Assistant Professor: Fiction Writer* 9116  
<http://www.rhodes.edu/academics/4416.asp>

The English Department at Rhodes College seeks a Fiction Writer to join the Department at the level of Assistant Professor (Tenure Track). We seek a published fiction writer, with specialties in American or other literatures, to teach a 2/3 load in our Creative Writing and Literature track within the English Department. We encourage applicants with an M.F.A. and/or Ph.D. in Creative Writing or Literature in hand or expected by August 2010. The candidate must demonstrate evidence of teaching excellence in both literature and creative writing, with the capacity to develop new courses in his or her areas of expertise. We seek a candidate with a strong record and potential for publication, who will join an academically rigorous department. Class sizes range from 15 to 25 students. Salary and benefits are competitive, with support for research and travel.

Letter, c.v. and dossier containing three professional references by November 6th for MLA interviews to Tina Barr, Chair, Search Committee, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Applications will be acknowledged electronically.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. Rhodes aspires to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. Rhodes encourages applications from candidates interested in helping us achieve this vision.

Memphis has a metropolitan population of over one million and is the nation's 18th largest metropolitan area. The city provides multiple opportunities for research and for cultural and recreational activities.

We are an equal opportunity employer committed to diversity in the workforce. [R]

### Tennessee Tech U

English, PO Box 5053 Cookeville TN 38505

*Assistant Professor-Web Design* 9698  
<http://www.tntech.edu>

By August 1, 2010, the successful candidate must have completed the requirements for a Ph.D or M.F.A. in Web or Media Design or Ph.D. grounded in an area of English and/or Communication. The successful candidate will direct the Web Design Program, teach courses within its current curriculum, and make course changes that keep pace with new developments in technology and industry. Demonstrated experience in new media, web-based writing, usability, web standards, and graphic design required. Professional experience is preferred. Some teaching experience required. For complete position summary and application procedures, visit our website at [www.tntech.edu/jobs](http://www.tntech.edu/jobs). Screening begins January 4, 2010, open until filled. AA/EEO. [R]

## TEXAS

### Lone Star C, Montgomery

English, 9191 Barker Cypress Rd. Cypress TX 77433

*Faculty, English # 80630* 9858  
<http://www.LoneStar.edu>

Lone Star College-CyFair

Hiring Range:

Starting salary is commensurate with educational qualifications and experience. This is a 9 or 10.5 month contract.

Position Summary:

Provides learning activities and support that lead to the achievement of the course objectives and contribute to the educational environment of Lone Star College System and the community. Responsibilities include learning facilitation, personal and professional development, and institutional and community service. Primary functions are to plan, develop, and teach courses within the curriculum in a manner that facilitates student learning.

Required Qualifications/Education Campus Specific:

Masters degree in English or a Masters degree with 18 graduate hours English from an accredited college.

Application Process:

For the complete job descriptions, submission requirements, and access to our on-line application, please visit our Web site at [www.lonestar.edu](http://www.lonestar.edu) click on Employment, Job Seekers, Search & Apply Now, and then Search Postings. All positions are subject to a criminal background check. AA/EEO. APPLY ON-LINE ONLY.



Do not fax, email or mail any documents outside the electronic application process.

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### **Texas Christian U**

English, PO Box 297270, TCU Stn Fort Worth TX 76129

*Assistant Professor of Creative Writing*

8868

<http://www.eng.tcu.edu/>

The Department of English invites applications for a tenure-track, assistant professor in creative writing with a specialization in poetry, contemporary literature, and creative nonfiction. In a PhD-granting department offering courses at the undergraduate and graduate levels in literature, rhetoric, and writing, commitments to teaching excellence and to sustained research/creative work and publication are expected. Candidates must have a substantial publication record and be prepared to facilitate and develop undergraduate activities (student events, a literary journal, writing awards, and scholarships). Competitive teaching load, salary, and support for research, travel, and creative activity. PhD or MFA required by August 2009. Minority applicants are encouraged to apply. Please send letter of application and vita to Brad Lucas, Chair; Department of English; Texas Christian University; TCU Box 297270; Fort Worth, TX 76129. Review of applications begins November 1; those received by November 19 will be considered for MLA interviews. A private, secular institution of approximately 9,000 students located in the nation's fourth-largest metropolitan area, TCU is an AA/EEO employer.

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### **U of Houston**

English, 4800 Calhoun Houston TX 77204

*African American Literature*

9500

<http://uh.edu>

The Department of English at the University of Houston is searching for an Assistant or Associate Professor in African American Literature. The period and specialized area of critical expertise are open. The successful candidate would be expected to teach a variety of courses in African American Literature at the undergraduate and graduate levels; be able to supervise advanced doctoral students in the field; and should have a record of outstanding teaching and successful research and scholarship.

The University of Houston is the premier public doctoral institution in the nation's fourth largest city, with one of the most diverse student bodies in the country. Please send letter of application, curriculum vitae, and dossier, including three letters of reference, to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, Texas 77204-3013. Review of applications will begin on 1 November and continue until the position is filled. The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. [R]

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### **U of North Texas**

English, 1155 Union Circle #311307 Denton TX 76203

*Assistant Professor of Latina/o Literature and Culture*

9557

<http://facultyjobs.unt.edu>

Tenure-track assistant professorship in contemporary Latina/o literature and culture, beginning Sept. 2010. Required qualifications include a Ph.D. in English or American Studies with a focus in contemporary Latina/o literature and culture, relevant teaching experience, and an active program of scholarly research. Preference will be given to applicants whose research interests include women's literature, feminist theory, critical race theory, border studies, hemispheric American Studies, and/or ecocriticism. The typical teaching load for productive faculty is 3/2, with frequent opportunities to teach upper-division and/or graduate courses, and for reduced teaching loads. We offer a competitive salary and considerable research/travel support. Please apply online at <https://facultyjobs.unt.edu> by November 6, 2009; include a cover letter, curriculum vita, article-length writing sample, and 3 letters of reference. The University

of North Texas is a dynamic, rapidly growing institution that is now the fourth largest university in Texas. UNT is an AA/ADA/EOE that values diversity and is located in the culturally and economically vibrant Dallas/Fort Worth area. [R]

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### **U of North Texas**

English, 1155 Union Circle #311307 Denton TX 76203

*Assistant Professor of Contemporary Anglophone/British Literature*

9558

<http://facultyjobs.unt.edu>

Tenure-track assistant professorship in 20th-century/21st-century Anglophone and/or British literature and culture, post-1945 emphasis, beginning Sept. 2010. Required qualifications include a Ph.D. in contemporary Anglophone and/or British literature, relevant teaching experience, and an active program of scholarly research. Preference will be given to a scholar of world Anglophone and/or British literature who is able to teach in both fields. The typical teaching load for productive faculty is 3/2, with frequent opportunities to teach upper-division and/or graduate courses, and for reduced teaching loads. We offer a competitive salary and considerable research/travel support. Please apply online at <https://facultyjobs.unt.edu> by November 6, 2009; include a cover letter, curriculum vita, article-length writing sample, and 3 letters of reference. The University of North Texas is a dynamic, rapidly growing institution that is now the fourth largest university in Texas. UNT is an AA/ADA/EOE that values diversity and is located in the culturally and economically vibrant Dallas/Fort Worth area. [R]

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### **U of Texas, Pan American**

College of Arts and Humanities Dean's Office, 1201 W University Drive CAS Bldg, Rm 329 Edinburg TX 78539

*Assistant Professor of English (World Literature)*

9682

<http://coah.utpa.edu>

The English Department at the University of Texas-Pan American (UTPA) seeks applicants for a tenure-track Assistant Professor (F09/10-08) position in World Literature. Areas of specialization may include but are not limited to Latin America, the Middle East, Asia/Pacific Rim, or Classical periods in any tradition. PhD in English, Comparative Literature, or closely related field by August 2010 and demonstrated evidence of and potential for continuing scholarship required. The successful candidate will teach undergraduate and graduate (M.A.) courses and have opportunities to develop new courses in the field.

To apply: Submit a letter of interest and curriculum vitae only to UTPA, College of Arts and Humanities, Dean's office (COAS 334), Attn: World Literature Search, 1201 W. University Drive, Edinburg, Texas 78539-2999. Screening of applications will begin immediately and continue on until filled. For more information about our department please visit our website: (<http://www.utpa.edu/dept/english>). After initial consideration, additional documents will be required, including official transcripts of all university degrees, three letters of reference, and sample of published/presented scholarly work.

Note: UTPA is an Affirmative Action/Equal Opportunity employer. Women, minorities, and qualified individuals with disabilities are encouraged to apply. This position is security-sensitive as defined by the Texas Education Code §51.215(c) and Texas Government Code §411.094(a)(2). Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory grade of 500 or greater on the International Test of English as a Foreign Language (TOEFL).



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### U of Texas, Pan American

ENGLISH-College of Arts and Humanities Dean's Office, 1201 W University Drive CAS Bldg, Rm 329 Edinburg TX 78539

*Assistant Professor of Rhetoric and Composition(R&C)* 9963

<http://coah.utpa.edu>

Rhetoric and Composition(R&C): Assistant Professor, tenure-track position (F09/10–29). Ph.D. in English or related field required by August 2010. Scholarship and/or teaching experience in history of rhetoric, argumentation theory, or research methods preferred. The position has a 3–3 teaching load, and will initially consist of a combination of first-year composition, upper-division writing, and composition pedagogy courses, with the opportunity to develop undergraduate and graduate courses in area of specialization. Position begins Fall 2010.

Applications are invited for candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest and enthusiasm for developing innovative curricula and projects in an institutional setting that emphasizes the intersection of scholarship and teaching. The successful candidate will be able to play a key role in further development of both a first-year writing program and an MA track in rhetoric, composition, and literary studies with emphases in pedagogy, discourse studies, and professional writing.

Send letter of application specifying the position number and a C.V. that includes graduate course work to The University of Texas – Pan American, College of Arts and Humanities, Dean's Office COAH 334, Attn R&C Search, 1201 W. University Drive, Edinburg, Texas 78539-2999. Screening of applications will begin immediately. Position will remain open until filled. For more information about our department please visit our website: (<http://utpa.edu/dept/english>)

Note: UTPA is an Affirmative Action/Equal Opportunity employer. Women, minorities, and qualified individuals with disabilities are encouraged to apply. This position is security-sensitive as defined by the Texas Education Code §51.215(c) and Texas Government Code§411.094(a) (2). Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory grade of 500 or greater on the International Test of English as a Foreign Language (TOEFL).

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### U of Texas, Pan American

ENGLISH-College of Arts and Humanities Dean's Office, 1201 W University Drive CAS Bldg, Rm 329 Edinburg TX 78539

*Assistant/Associate Professor of English (Medieval Literature)* 9687

<http://coah.utpa.edu>

The English Department at the University of Texas–Pan American (UTPA) seeks applicants specializing in any area of medieval literature for a tenure-track position at the Assistant or Associate level (F09/10–17), to begin September 1, 2010. We especially welcome applicants who embrace a comparative or interdisciplinary approach to both teaching and research. The successful candidate will teach undergraduate and graduate (M.A.) courses and have opportunities to develop new courses. Teaching load is 3/3.

Assistant Professor: PhD and demonstrated evidence of and potential of continuing scholarship are required.

Associate Professor: PhD and published scholarly record equivalent to associate professor at clarified by Tenure and Promotion guidelines pgs 6–8 <http://www.utpa.edu/dept/english/>

To apply submit a letter of interest and curriculum vitae only to

Send material to: UTPA, College of Arts and Humanities, Dean's Office COAS 334, Attn: Medieval Search, 1201 West University Drive, Edinburg, Texas 78539. To learn more about the university and college, please visit our websites at [www.utpa.edu](http://www.utpa.edu) and <http://coah.utpa.edu/>

After initial consideration, additional documents will be required including transcripts of all university degrees, letters of reference, and a sample of published/presented scholarly work. Initial screening will take place at the MLA convention in Philadelphia. Position will remain open until filled.

Note: UTPA is an Affirmative Action/Equal Opportunity employer. Women, minorities, and qualified individuals with disabilities are encouraged to apply. This position is security-sensitive as defined by the Texas Education Code §51.215(c) and Texas Government Code§411.094(a)(2). Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory grade of 500 or greater on the International Test of English as a Foreign Language (TOEFL).

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### U of Texas, Pan American

ENGLISH-College of Arts and Humanities Dean's Office, 1201 W University Drive CAS Bldg, Rm 329 Edinburg TX 78539

*Lecturer (2 Positions)-3 YR Renewable* 9697

<http://coah.utpa.edu>

3 yr Renewable Lecturers Ad (F09/10–10)

Lecturer (2 POSITIONS)

Minimum qualifications: Master's degree in English and experience teaching first-year writing courses at the university level. Preferred: Ph.D. or ABD in English, Rhetoric and Composition, or related field and experience teaching composition and developmental writing to a diverse student body. The Department of English seeks candidates to teach a variety of composition courses in our undergraduate, general education core curriculum. (1) We are looking for instructors with an interest in and enthusiasm for creating innovative curricula and projects, and the successful candidate will have opportunities to contribute to the development of the first-year writing program. Position begins Fall 2010

Send letter of application specifying the vacant number, a current CV, a first-year writing sample syllabus, three letters of recommendation, and graduate transcripts. Send materials: The University of Texas–Pan American, College of Arts and Humanities, Dean's office (COAS 334), Attn: English Lecturer Search, 1201 W. University Drive, Edinburg, Texas 78539-2999. Screening of applications will begin immediately until filled. For more information about our department please visit our website: (<http://www.utpa.edu/dept/english>).

Note: UTPA is an Affirmative Action/Equal Opportunity employer. Women, minorities, and qualified individuals with disabilities are encouraged to apply. This position is security-sensitive as defined by the Texas Education Code §51.215(c)andTexas Government Code§411.094(a)(2). Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory grade of 500 or greater on the International Test of English as a Foreign Language (TOEFL).

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### U of Texas, Pan American

ENGLISH-College of Arts and Humanities Dean's Office, 1201 W University Drive CAS Bldg, Rm 329 Edinburg TX 78539

*Assistant Professor of English (Open Field)* 9683

<http://coah.utpa.edu>

English – Field Open Search Vacancy Announcement 2009–2010

Assistant Professor (F09/10–09), tenure-track position with a 3/3 teaching load beginning August 2010. REQUIRED: PhD in English education, applied linguistics, creative writing, literature, and/or rhetoric & composition (required by August 2010); evidence of and/or potential for scholarly or creative publication, demonstrated teaching effectiveness; documented experience working with pre-service and/or practicing secondary English teachers; and ability to teach children's and young adult literature and/or secondary literature methods. PREFERRED: interest in children's and young adult literature, U.S. K-12 public school teaching experience and experience with K-12 standardized testing and teacher licensure exams, and/or successful involvement with partnerships between universities and secondary schools.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues to contribute to

the UTPA English Department's vital role in preparing secondary English teachers and other literacy professionals for careers in Rio Grande Valley schools and beyond.

Send letter of application specifying the vacancy number, a current CV, brief professional or creative writing sample, sample syllabus, proof of effective teaching, graduate transcripts, and three letters of recommendation to UTPA, College of Arts and Humanities, Dean's office (COAS 334), Attn: English Open field Search, 1201 W. University Drive, Edinburg, Texas 78539-2999. Review of applications begins immediately; position open until filled. For more information about our department please visit our website: [www.utpa.edu/dept/english](http://www.utpa.edu/dept/english).

Note: UTPA is an Affirmative Action/Equal Opportunity employer. Women, minorities, and qualified individuals with disabilities are encouraged to apply. This position is security-sensitive as defined by the Texas Education Code §51.215(c) and Texas Government Code §411.094(a)(2). Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory grade of 500 or greater on the International Test of English as a Foreign Language (TOEFL).

## UTAH

### Westminster C

English, 1840 S. 1300 E. Salt Lake City UT 84105

*Assistant Professor of U.S. Literature*

9291

<http://www.westminstercollege.edu>

Westminster College invites applications for a full-time position in United States Literature since 1865. Desirable fields of expertise include Multicultural Literature of the Western U.S., Native-American Literature, Pacific Rim Studies, and African Diaspora Studies. Applicants must be qualified to teach composition, introduction to literature, and upper-division classes in U.S. Literature from 1865-1945. We seek a colleague whose experience and expertise can contribute to the college's commitment to enhance student learning related to diversity and global issues. The successful candidate will be committed to excellence in teaching, continued scholarship, and close collaboration with colleagues and students from across the campus. Ph.D. in hand by June 2010. We will be interviewing at MLA. For a complete job posting including application instructions please navigate to our online job board at <https://jobs.westminstercollege.edu>. Review of applications will begin on October 21, 2009. For more information about Westminster College, please visit our website: <http://www.westminstercollege.edu/>.

Westminster College is an equal opportunity employer with a strong institutional commitment to diversity in all areas and at all levels of the institution. We strongly encourage candidates from groups historically under-represented in higher education to apply for this position

## VIRGINIA

### Longwood U

English & Mod Lang, 201 High St, Grainger 102 Farmville VA 23909

*Assistant Professor of English*

9717

<http://www.longwood.edu/HR/EMSvacancies.htm>

Longwood University invites applications for a tenure-track Assistant Professor of English position to begin August 2010. Specialist in Victorian literature; secondary interest in Gender Studies, Literary Criticism or composition desirable. Ph.D., scholarly potential and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include two sections of freshman composition or literature.

Review of applications will begin November 1, 2009 and will continue until the position is filled. Initial contacts will be by telephone. Successful criminal background check is required.

Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to: Victorian Literature Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909 [R]

### Longwood U

English & Mod Lang, 201 High St, Grainger 102 Farmville VA 23909

*Assistant Professor of English*

9741

<http://www.longwood.edu/HR/EMSvacancies.htm>

British Romanticism Specialist

Full-time, Tenure-track Position (0F0166)

Longwood University invites applications for a tenure-track Assistant Professor of English position to begin August 2010. Specialist in British Romanticism; secondary interest in continental world literature desirable. Ph.D., scholarly potential and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include two sections of freshman composition or literature.

Review of applications will begin November 1, 2009 and will continue until the position is filled. Initial contacts will be by telephone. Successful criminal background check is required.

Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to: Romanticism Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909

A diversified workforce is an important part of our strategic plan. EOE/AA (10/02/2009) [R]

### Longwood U

English & Mod Lang, 201 High St, Grainger 102 Farmville VA 23909

*Assistant Professor of English*

9742

<http://www.longwood.edu/HR/EMSvacancies.htm>

Professional Writing and Composition Specialist

Full-time, Tenure-track Position (F0002)

Longwood University invites applications for a tenure-track Assistant Professor of English position to begin August 2010. Specialist in Rhetoric and Professional Writing to help build Rhetoric and Professional Writing concentration. Ph.D., scholarly potential and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include two sections of freshman composition or an advanced composition course in public writing.

Review of applications will begin immediately and will continue until the position is filled. Successful criminal background check is required.

Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to: Rhetoric and Composition Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909

A diversified workforce is an important part of our strategic plan. EOE/AA (10/02/2009) [R]

## WASHINGTON

### Evergreen SC

Lang & Culture, Olympia WA 98505

*British/Anglophone Literature Faculty*

9917

<http://www.evergreen.edu/facultyhiring>

The Evergreen State College seeks applicants for a full time, continuing faculty position in British/Anglophone literature. Areas of specialization are open; applicants should demonstrate expertise in a historical period since 1700, and we are particularly interested in scholarship that critically engages British imperialism and/or Anglophone postcoloniality. Preference will be given to candidates whose expertise bridges the Anglophone literature of Great Britain and South Asia, Ireland, Africa, or the Caribbean.

Review of complete applications Begins November 2, 2009 and will continue until finalist are selected.

Review our website for the complete job announcement and application process. [R]

### U of Washington

English, Box 354330 A101 Padelford Hall Seattle WA 98195

*TESOL/Applied Linguistics*

9081

<http://depts.washington.edu/engl/>

The University of Washington English Department invites applications for an Assistant Professor position in TESOL/Applied Linguistics. This is a tenure track, full-time position in the English Department; PhD required. However, responsibilities will be split between the English Department and the UW English Language (ESOL) Programs. The successful candidate will teach part-time in the UW MATESOL Program and serve as a liaison with the English Language Programs, working on curricular research and initiatives, and ongoing program evaluation. The department offers a MATESOL Program as well as a doctoral track in Language and Rhetoric. Demonstrated excellence in teaching and strong collaborative skills are required. All qualified candidates are encouraged to apply; however, we are particularly interested in active scholars with expertise in English for Academic Purposes, second language writing, and program evaluation. Research/teaching expertise in any of the following areas is a plus: globalization, language testing, bilingualism/multilingualism, research methods, teaching methods, and critical applied linguistics. Supervising doctoral dissertations will be an integral part of his/her responsibilities. The English Department is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and other eligible veterans. University of Washington faculty engage in teaching, research and service. The University of Washington is an affirmative action, equal opportunity employer.

Review of applications will begin as they are received; preference will be given to applications postmarked by November 6, 2009. Send letter of application and CV to: Gary Handwerk, Chair, University of Washington, Department of English, Box 354330, A101 Padelford Hall, Seattle, Washington 98195 [R]

### U of Washington, Bothell

Center for University Studies and Programs, 18115 Campus Way NE Bothell WA 98011

*Lecturer full-time Multicultural Writing and Communication*

9927

<http://www.uwb.edu>

UNIVERSITY OF WASHINGTON BOTHELL, Multicultural Writing and Communication, LECTURERS. The University of Washington Bothell seeks two dynamic educators who will integrate faculty development, teaching, and service to assist in designing and implementing a strategic plan to address writing and communication issues campus-wide,

with particular attention to English Language Learners and other multilingual and multicultural students. Two appointments will be made at the Lecturer rank for a two year, full-time, academic year appointment with one working closely with the campus Writing Center and one with the Center that oversees first-year and pre-major programming. Candidates should be prepared to contribute to the campus's writing across the curriculum program; to help design and implement academic support for native and non-native speakers of English; to collaborate with faculty and academic staff in the campus's Teaching and Learning Center and Library; and to teach appropriate courses. Two years of teaching experience and an earned Ph.D. will be required at the time of appointment. Successful candidates will have experience teaching multilingual and/or multicultural students, working in and/or administering writing and communication curriculum and/or programs that address the needs of multilingual students. Successful candidates must have a demonstrated commitment to working with diverse student and community populations. Successful candidates will be appointed to the academic program most appropriate to their teaching, research, and service interests. Salary is commensurate with qualifications and experience. How to apply: Please provide a letter of interest that addresses scholarly and pedagogical qualifications for this position, a CV, a statement of teaching philosophy, a sample syllabus from a recent course, and contact information for three professional references. Review of applications will begin upon receipt; priority deadline is November 16, 2009 and the positions will remain open until filled. Submit electronically to: MCWC Search Committee, [mcwcsearch@uwb.edu](mailto:mcwcsearch@uwb.edu). The University is an affirmative action, equal opportunity employer. [R]

## WEST VIRGINIA

### Shepherd U

English & Mod Langs, School of the Arts & Humanities

Shepherdstown WV 25443

*Assistant Professor of Rhetoric and Composition*

9246

<http://www.shepherd.edu>

The Department of English and Modern Languages at Shepherd University is seeking to fill a tenure-track position in Rhetoric and Composition with employment beginning in August 2010. Although ABDs will be considered, candidates must have Ph.D. in hand by hire date.

In addition to teaching all levels of classes (first-year general studies courses through graduate seminars), the successful candidate for this position will serve as Director of Composition, supervising adjunct faculty and managing departmental assessment. Candidates with teacher certification, experience in administering composition programs, and in assessment are especially encouraged to apply.

Shepherd University is a public, liberal arts institution located in Shepherdstown, West Virginia, a picturesque community 75 miles west of Washington, DC. Qualified individuals with doctorate degree can apply for this position at <https://jobs.shepherd.edu>. Applicants should be sure to include a cover letter, a CV, at least three letters of reference (especially letters that address the candidate's teaching), list of graduate courses taken, and a statement of teaching philosophy. All application packages submitted by October 30th will receive full consideration, and a short list of candidates for both positions will be interviewed at the MLA Conference in Philadelphia. [R]

### Shepherd U

English & Mod Langs, School of the Arts & Humanities

Shepherdstown WV 25443

*Assistant Professor of Creative Writing*

9245

<http://www.shepherd.edu>

The Department of English and Modern Languages at Shepherd University is seeking to fill a tenure-track position in Creative Writing with em-



ployment beginning in August 2010. Although ABDs will be considered, candidates must have Ph.D. in hand by hire date.

While publication and service are necessary for tenure and promotion, the primary responsibility of the individual in this position is teaching. The course load is 4/4, and incumbents will be expected to teach all levels of classes: first-year general studies courses through graduate seminars. Additionally, the successful candidate for this position will supervise the Creative Writing Track of the department's newly revised major and be involved in departmental creative publications.

Shepherd University is a public, liberal arts institution located in Shepherdstown, West Virginia, a picturesque community 75 miles west of Washington, DC. Qualified individuals with doctorate degree can apply for this position at <https://jobs.shepherd.edu>. Applicants should be sure to include a cover letter, a CV, at least three letters of reference (especially letters that address the candidate's teaching), list of graduate courses taken, and a statement of teaching philosophy. All application packages submitted by October 30th will receive full consideration, and a short list of candidates for both positions will be interviewed at the MLA Conference in Philadelphia. [R]

## WISCONSIN

### Ripon C

English, PO Box 248 300 Seward St Ripon WI 54971

*Assistant Professor of English*

9799

<http://www.ripon.edu>

English, Tenure-track assistant professorship, specialist in Modernist literature, Ph.D. preferred, ABD considered. Position begins August, 2010. The typical teaching expectation at Ripon College, a small liberal arts institution, is three courses per semester including freshman composition. Instructional opportunities may include major author courses, literary criticism, minority literature, and topic or period courses. Additionally, experience teaching and publishing creative writing (fiction/creative nonfiction) is desirable. Successful candidates' records will demonstrate effective teaching at the undergraduate level, as well as active and ongoing professional development. Review of credentials will begin November 1, 2009, and interviews will be conducted at MLA. Interested candidates should submit a letter of application addressing qualifications and teaching philosophy, CV, and three letters of recommendation to: Professor David Graham, Search Committee Chair, Department of English, Ripon College, P.O. Box 248, Ripon, WI 54971. Ripon College is an Equal Opportunity, Affirmative Action Employer.

### U of Wisconsin, Madison

English, 600 N Park St 7187 Helen C White Hall Madison WI 53706

*Assistant Professor of 20th/21st Century British and Irish Literature.* 9320

<http://www.english.wisc.edu/index.html>

The English Department at the University of Wisconsin at Madison is searching for an outstanding teacher-scholar specializing in post-1945 British and Irish literature, with complementary expertise in Anglophone literatures, and/or 20th century modernism. Appointment to begin August 2010. We seek individuals with excellent records of publication and teaching. The position involves a 2/2 teaching load and research and service in the areas that correspond to the candidate's specialty. Applicants should send a letter of application, CV, and research description to Thomas Schaub, Chair, English Department, UW-Madison, 600 North Park Street, Madison, WI 53706. Applications will be reviewed immediately. Full consideration will be given to all applications received by November 27, 2009. A background check may be required prior to employment.

UW-Madison is an equal opportunity/affirmative action employer. We promote excellence through diversity and encourage all qualified individuals to apply. [R]

### U of Wisconsin, Madison

English, 600 N Park St 7187 Helen C White Hall Madison WI 53706

*Assistant Professor of Composition and Rhetoric*

9318

<http://www.english.wisc.edu/index.html>

The English Department at the University of Wisconsin at Madison is searching for an outstanding teacher-scholar at the rank of assistant professor (beginning to advanced) in composition/rhetoric, area of specialty open (though we are particularly interested in candidates with an interdisciplinary profile, and/or with an emphasis in technologies of writing; global contexts of writing; multilingualism; 21st century literacies; and rhetoric, particularly the relations between western and non-western traditions). Appointment to begin August 2010. We seek individuals with excellent records of publication and teaching. The position involves a 2/2 teaching load and research and service in the areas that correspond to the candidate's specialty. Applicants should send a letter of application, CV, and research description to Thomas Schaub, Chair, English Department, UW-Madison, 600 North Park Street, Madison, WI 53706. The search committee will begin reviewing applications on October 20, 2009; however, consideration will be given to all applications received by November 25, 2009. A background check may be required prior to employment.

UW-Madison is an equal opportunity/affirmative action employer. We promote excellence through diversity and encourage all qualified individuals to apply. [R]

## CANADIAN INSTITUTIONS

### McGill U

English, 853 Sherbrooke St W Montréal QC H3A 2T6 CA

*Late Medieval Studies-Assistant Professor*

9036

<http://www.mcgill.ca/english>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin August 1, 2010, in the area of Late Medieval English literature (non-Chaucerian); a secondary teaching capacity in introductory Old English is desirable. The successful candidate will conduct research and develop a variety of undergraduate and graduate courses in medieval literature outside of Chaucer. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.mcgill.ca/english>. Complete applications including a curriculum vitae, three letters of recommendation, and a writing sample (20-30 pages) should arrive no later than November 15th. Applicants who wish to receive an acknowledgment should include a stamped, self addressed postcard.

All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, and persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification. Please address applications to: Professor Peter Sabor, Acting Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

### Ryerson U

English, 350 Victoria St Toronto ON M5B 2K3 Canada

*Rhetoric/Social Linguistics*

9601

<http://www.ryerson.ca>

The Department of English at Ryerson University invites applications for a tenure-track position in Rhetoric/Social Linguistics at the Assistant Professor level. The appointment will be effective August 1, 2010. The position is subject to final budgetary approval. A PhD in English is re-



quired. Preference will be given to applicants with a demonstrated record of research achievement, evidence of excellence in teaching, and a capacity for collegial service.

Known for innovative approaches and cutting-edge scholarship, our Department is research intensive, with expertise in Canadian, American, British, Diasporic and Postcolonial Literatures and Cultures ranging from the seventeenth century to the present in a diversity of fields and genres. Current faculty projects include building a digital humanities site, editing scholarly and creative journals, and participating in national and international research collaborations. A vibrant and forward-looking Department, we have curricular offerings for an English minor, an English Option within the interdisciplinary Bachelor of Arts in Contemporary Studies, and an MA in the Literatures of Modernity. Our faculty also contribute to interdisciplinary graduate programs in Communication and Culture and Immigration and Settlement Studies. With our downtown campus located in the heart of cosmopolitan Toronto, we teach a diverse range of students in a dynamic environment that makes the most of transdisciplinary opportunities and creative pedagogies.

Ryerson University is known for innovative programs built on the integration of theoretical and practically oriented learning. More than 95 undergraduate and graduate programs are distinguished by a professionally focused curriculum and strong emphasis on excellence in teaching, research and creative activities. Ryerson is also a leader in adult learning, with the largest university-based continuing education school in Canada.

This position falls under the Ryerson Faculty Association ([www.ryerson.ca/~rfa](http://www.ryerson.ca/~rfa)) jurisdiction. For details on the Ryerson Faculty Association Collective Agreement and the University's RFA Benefits Summary, please visit [www.ryerson.ca/hr/working/docs/rfa\\_collective\\_agreement\\_09.pdf](http://www.ryerson.ca/hr/working/docs/rfa_collective_agreement_09.pdf) and [www.ryerson.ca/hr/working/etoolkit/benefits/rfa/respectively](http://www.ryerson.ca/hr/working/etoolkit/benefits/rfa/respectively).

Interested applicants should submit a curriculum vitae, three letters of reference, a research plan, a statement of teaching philosophy, a teaching dossier and a sample of their published work by December 14, 2009 to Dr. Dennis Denisoff, Chair, Department of English, Ryerson University, 350 Victoria Street, Toronto, Ontario, M5B 2K3. Please note that faxed and e-mailed applications will not be accepted.

Ryerson University has an employment equity program and encourages applications from all qualified individuals, including Aboriginal people, persons with disabilities, members of visible minorities and women. Members of designated groups are encouraged to self-identify. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

#### U of Toronto

English, 170 St George Street, Rm 607 Toronto ON M5R 2M8 CA

*Andrew W. Mellon Postdoctoral Fellowship in the Humanities* 9878  
<http://www.humanities.utoronto.ca>

The Jackman Humanities Institute at the University of Toronto is pleased to announce Andrew W. Mellon Postdoctoral Fellowships. Up to three Fellows in the Humanities will be selected for a two-year fellowship on the basis of accomplishment, promise of excellence, and relevance of their research to the annual theme, Image and Spectacle:

Human beings make worlds appear by imagining and "imaging" them; they display worlds to others in performances. This cross-cultural theme embraces the study not only of how images relate to the reality of the world, but also of how both as individuals and as societies we generate images. The spectacle of performance, which was the origin of theory in the Ancient Greek world, leads to many kinds of reflection—from performativity to epistemology, from theories of history to literary and aesthetic theory, from cultural criticism to palaeography. It extends ultimately to examining the role of reflection (speculation) and criticism of images and their worlds.

Awards will be announced in March 2010.

Apply online at [www.humanities.utoronto.ca](http://www.humanities.utoronto.ca) by December 1, 2009:

1. Full userID registration at the JHI website

2. Online application form (click Funding, select Mellon Post-doctoral Fellowships)

3. Uploads:

a. 2–4 page letter of application explaining the link(s) between your current research and the 2010–2011 theme, Image and Spectacle, and outlining the research to be undertaken during the term of fellowship

b. full curriculum vitae

c. published work, extracts from dissertation, or drafts of work in progress (not to exceed 25–30 pages)

d. 2–4 page statement of teaching interests (including course proposals).

4. Names and email addresses of three references (a request for a reference letter will be sent automatically).

Only fully completed electronic applications submitted through the JHI website will be considered (no paper, faxes, or email submissions please). [R]

#### U of Victoria

English, PO Box 3070 Victoria BC V8W 3W1 Canada

*Assistant Professor, Digital Humanities and Renaissance Studies* 9259  
<http://english.uvic.ca>

The Department of English, University of Victoria, invites applications for a tenure track position in the areas of Digital Humanities and Renaissance Studies. Expertise in textual studies and/or the ability to contribute to the Internet Shakespeare Editions ([internetshakespeare.uvic.ca/index.html](http://internetshakespeare.uvic.ca/index.html)) may be an advantage. The appointment, effective 1 July 2010, will be made at the rank of Assistant Professor. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letter of application, CV including all university transcripts, writing sample, and letters from three referees should be sent by November 30, 2009, to Dr. Robert Miles, Chair, Department of English, University of Victoria, P.O. Box 3070 STN CSC, Victoria, BC, Canada V8W 3W1.

All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian and permanent residents will be given priority. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. [R]

## OVERSEAS INSTITUTIONS

#### American U of Beirut

Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 1107 LB

*Faculty Positions in Islamic Philosophy & 19th Century Studies* 9739  
<http://www.aub.edu.lb/fas/>

The Civilization Sequence Program (CVSP) at the American University of Beirut (AUB) invites applications for two positions to begin September 15, 2010. The positions are in Islamic philosophy with a comparative interest in European medieval philosophy and 19th century studies with a comparative interest in the Middle East. Appointments are normally at the Assistant Professor level for an initial period of four years. Visiting appointments and/or appointments at higher ranks may also be considered. Both positions require a Ph.D. by the time of appointment.

To apply please send cover letter, CV, sample syllabus of an interdisciplinary undergraduate course, and one representative research article. In addition, arrange for three letters of reference to be sent to: Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, c/o 3 Dag Hammarskjöld Plaza, 8th Floor, New York, NY 10017-2303

Or

Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, P.O. Box 11-0236, Riad El-Solh, Beirut 1107 2020 Lebanon

Electronic submissions may be sent to [as\\_dean@aub.edu.lb](mailto:as_dean@aub.edu.lb)

All application materials and letters of reference should be received by December 1, 2009.

For more information on this position, please visit <http://www.aub.edu.lb/fas/>

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

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### American U of Sharjah

College of Arts & Sciences, Box 26666 Sharjah 26666 AE

*Department Head for the Department of Writing Studies* 9957

The Department of Writing Studies at the American University of Sharjah is seeking a department head to fulfill all of the administrative duties outlined below. We encourage candidates to apply who have extensive experience in teaching various kinds and levels of composition courses and appreciation for (and experience in) using a variety of pedagogies (from time-honored rhetorical approaches to the latest developments as practiced in North American universities). Preference will be given to the candidate who has experience in directing a writing program and creating or supporting WAC. In addition to administrative skills we seek an open-minded, collaborative leader who is good at problem solving and willing to advocate for faculty and departmental goals.

More information can be found at: [http://www.aus.edu/employment/faculty\\_cas.php](http://www.aus.edu/employment/faculty_cas.php)

Send letters of application, C.V, a two-page statement of the applicant's vision for strengthening the Department of Writing Studies, and names of three references to Dean William H Heidcamp, College of Arts and Sciences, American University of Sharjah via [cashr@aus.edu](mailto:cashr@aus.edu). Application review will continue until the position is filled.

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### American U of Sharjah

College of Arts & Sciences, Box 26666 Sharjah 26666 AE

*Department Head for the Department of English* 9956

The College of Arts and Sciences seeks candidates for a Head of the Department (HOD) opening in the Department of English for Spring 2010. The candidate should currently be an associate professor or professor, have a strong history of scholarly publication, and have at least three years of administrative experience, preferably as a department head. The candidate should have experience in dealing with people from diverse cultural and educational backgrounds. The candidate should have the background and experience necessary to work with the faculty in recruiting majors and strengthening its curricula. North American teaching experience and a familiarity with the Middle East would be helpful.

More information can be found at: [http://www.aus.edu/employment/faculty\\_cas.php](http://www.aus.edu/employment/faculty_cas.php)

Send letters of application, C.V, a two-page statement of the applicant's vision for strengthening the Department of English, and names of three references to Dean William H Heidcamp, College of Arts and Sciences, American University of Sharjah via [cashr@aus.edu](mailto:cashr@aus.edu). Application review will continue until the position is filled.

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### Bilkent U

Program in Cultures, Civilizations, and Ideas, G-128A Ankara 06800 Turkey

*Open Rank* 8996

<http://www.bilkent.edu.tr/~cci/>

The Faculty of Humanities and Letters at Bilkent University announces one or perhaps two openings in the Program in Cultures, Civilizations,

and Ideas. Candidates must have a broad-based background in the humanities as well as scholarly expertise in a specific field. We encourage applications from scholars committed to genuine interdisciplinary and comparative work in the humanities, and with proven excellence in teaching. We especially welcome candidates with backgrounds in comparative literature, philosophy, classics, or English, whose research interests include theory and/or intellectual history. Experience in teaching "Great Books" or humanities core courses is a plus. We also welcome applications from qualified couples. All candidates should have an active research agenda and hold a Ph.D. in a relevant field by September 2010. Academic rank is to be determined according to publication and prior work record, as well as potential for future research. Bilkent University, located in Ankara, is the oldest independent non-profit research university in Turkey. All classes are conducted in English. Active engagement with research is a priority of the university, and the university offers a variety of grants for research and conference travel. Salary is competitive and includes fully-furnished and rent-free apartments on campus. For more information about the university and the CCI Program, please consult Bilkent's website at [www.bilkent.edu.tr](http://www.bilkent.edu.tr). Applicants should send a letter of application, curriculum vitae, and at least three letters of recommendation, with current contact information for all referees. We will begin reviewing applications October 26, 2009. Interviews may be conducted by telephone or by teleconferencing at Bilkent's Distance Learning Office in New York City. Please send applications to Dr. Mustafa S. Nakeeb, Director, Program in Cultures, Civilizations, and Ideas, CCI Suite, G-128A, Bilkent University, 06800, Bilkent, Ankara, TURKEY.

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### National Sun Yat-Sen U

Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 Taiwan

*Full-Time/Part-Time Positions in the Department of Theatre Arts* 9704

Institution: National Sun Yat-sen University

Location: Kaohsiung, Taiwan, R.O.C.

Application deadline: Oct., 31, 2009

The Department of Theatre Arts invites applications for the full-time/part-time positions at the rank of lecturer and above. Applicants must have substantial and appropriate professional theatre works in any one of the following areas:

1. Acting/Directing
2. Drama theories/Playwriting
3. Design of Stage/Lighting/Costume/Multimedia

Applicants for full-time positions must have been assistant professors or above, and applicants for part-time positions must have been lectures or above, applicants with substantial experiences are also preferred, no later than the application deadline. All positions are available from Feb. 1, 2010 or Aug. 1, 2010.

To apply, please submit a letter of application, one copy of diploma, bachelor degree and above, transcripts, copies of certificates of employment history, one copy of passport, curriculum vitae, including one copy of 2-inch photo, one list of recent publications, one copy of master/doctoral dissertation and any other representative works in recent five years, and three letters of recommendation to the following address: Faculty Searching Committee, Department of Theatre Arts, National Sun Yat-sen University, No.70, Lien-hai Road, Kaohsiung City 804, Taiwan, R.O.C.

For further details please contact the office assistant Miss Ching-ching Chang at: [artsm@mail.nsysu.edu.tw](mailto:artsm@mail.nsysu.edu.tw) [R]

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### National Sun Yat-Sen U

Foreign Languages & Literature, 70 Lien-hai Road Kaohsiung 804 Taiwan

*A Full-time Assa Prof/Assoc Prof/Prof position wanted* 9316

<http://www.zephyr.nsysu.edu.tw/flal/>

The Department of Foreign Languages and Literature invites applications for the position of Professor, Associate Professor, or Assistant Professor.

The successful applicants should have a PhD in English, Comparative Literature, Applied Linguistics, or a related field. Specialization in Early American Literature or Translation (between Chinese & English) is preferred. Aside from specialty courses, he/she should be willing to teach one of the undergraduate-level service courses such as freshman English, Composition, Oral Training, etc. to both majors and non-majors. Dedication to excellence in teaching and research is essential. Other responsibilities include thesis supervision and miscellaneous service to the department. The appointment is to be effective as of August 1, 2010.

Benefits include a retirement plan, reimbursement of up to NT\$ 25,000 for relocation expenses, and medical insurance for appointee and family. The appointee will initially be offered a one-year contract. Reappointment thereafter is subject to the approval of the Department's Search Committee.

Application Procedure: please include in your application dossier an application letter, an updated CV, a copy of PhD diploma, scholarly publications (at least 2 offprints of the last 5 years), 3 reference/recommendation letters, and samples of syllabi on courses taught (or to be offered).

The University reserves the right not to make the appointment for the position advertised, and the appointment will be made according to the terms and conditions applicable at the time of offer.

Application deadline: December 1, 2009

Please send the dossier to: Maggie Chen, Executive Secretary, 70 Lien-Hai Road, Gushan District, Kaohsiung 804, Taiwan, Department of Foreign Languages and Literature National Sun Yat-sen University

#### New York U, Abu Dhabi

70 Washington Square South Room 1250 New York NY 10012

##### Faculty Positions

9796

<http://nyuad.nyu.edu/human.resources/open.positions.html>

##### Literature

New York University is establishing a campus in Abu Dhabi, United Arab Emirates, and invites applications for one or more faculty positions at any level (assistant, associate, or full professor). We encourage applicants in all fields of literary study, but we are especially interested in candidates whose work adopts comparative approaches to literary traditions (particularly classical) or offers a global approach to the study of Shakespeare. Preferred candidates will have an active agenda of research, publication, and undergraduate teaching (ideally with some experience in the teaching of world literature in translation). For candidates at the assistant professor level, Ph.D. at time of appointment is required. Teaching load: three undergraduate courses per year (semester system), one of which is in the core curriculum. The terms of employment will be competitive compared to U.S. benchmarks and will include housing and educational subsidies for children. Faculty may spend time at NYU in New York and at its other global campuses. The appointment may begin as soon as September 1, 2010 but could be delayed until September 1, 2011.

New York University Abu Dhabi will be a partner campus of New York University, consisting of a highly selective liberal arts college, distinctive graduate programs, and a world-class Institute for advanced research, scholarship, and creative work. NYU Abu Dhabi will recruit faculty of exceptional quality in teaching and in professional accomplishment. It will seek students of demonstrated excellence and remarkable potential from across the globe. It will offer undergraduate and graduate degrees, and extraordinary opportunities for research and for creative work across the Arts, Humanities, Social Sciences, Sciences, and Engineering. Situated at a new crossroads of the world, it will have the resources and commitment to become a leading center of intellectual pursuit, collaboration, and impact.

NYU New York and NYU Abu Dhabi will be integrally connected, together forming the foundation of a unique global network university, actively linked as well to NYU's study and research sites on five continents. NYU Abu Dhabi's first class of students will arrive in fall 2010; its research and public programs commenced last fall.

Review of applications will begin immediately, with a final deadline of December 1, 2009 for receipt of applications. Applicants need to submit the following doc-

uments in PDF format to be considered: curriculum vitae, statement of research and teaching interests, representative publications, and three letters of reference. Please visit our website at <http://nyuad.nyu.edu/human.resources/open.positions.html> for instructions and other information on how to apply. If you have any questions, please e-mail [nyuad.humanities@nyu.edu](mailto:nyuad.humanities@nyu.edu).

NYU Abu Dhabi is an Equal Opportunity/Affirmative Action Employer.

## POSTDOCTORAL LISTINGS

#### Drew U

English, 36 Madison Av Sitterly 107 Madison NJ 07940

*Composition/Rhetoric Post-Doctoral Fellow*

9730

<http://depts.drew.edu/engl/>

Drew University, a highly selective liberal arts college 30 miles outside New York City, seeks to fill one two-year Post-Doctoral Fellowship designed to provide teaching and administrative experience for candidates with a recent PhD in composition/rhetoric and a desire to build a career at a small to mid-size undergraduate or a liberal arts college. The Fellow joins two 2009–11 Fellows, a WAC Coordinator, a Writing Center Director, and a WPA in a vertical GenEd Writing Program. Teaching is 2–2 equivalent, including College Writing (12–15 students) and Writing Center hours; and selects an area to help plan and administer (FYC, WAC/WID, or Writing Center). PhD by September '10, strong teaching record, and evidence of scholarly potential required. Cover letter, CV, writing sample, and 3 letters of recommendation to Sandra Jamieson, English Department, Drew University, Madison NJ 07940 by November 30. Interviews at MLA; telephone interviews possible. In order to enrich education through diversity, Drew University is an AA/EO employer. Pending budget approval. [R]

#### Harvard U

Humanities Center at Harvard, 12 Quincy Street Cambridge MA 02138

*Postdoctoral Fellow in the Humanities*

9699

<http://www.fas.harvard.edu/humcentr>

The Humanities Center at Harvard University is accepting applications for its 2010–11 postdoctoral fellowship program. Applicants must have received the Ph.D. after May 2007. Applicants without the Ph.D. must demonstrate that they will receive the Ph.D. in or before June 2010.

Fellowships will be awarded to support projects that share the Center's commitment to interdisciplinarity and internationalism. The Center welcomes applications from all fields within the humanities and the allied social sciences. In addition to participating in seminars and other Humanities Center programs, fellows will teach one course in a Harvard department.

Applications are due by December 1, 2009. Please visit our website for further information and instructions, [www.fas.harvard.edu/humcentr](http://www.fas.harvard.edu/humcentr). [R]

#### Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

*Marilyn Yarbrough Dissertation/Teaching Fellowship*

9705

<http://www.kenyon.edu/x27112.xml>

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is designed to increase the presence of members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees) as faculty in the liberal arts environment. Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; individuals



who aspire to a teaching and research career; and persons who have not yet earned a doctoral degree at any time and in any field.

Kenyon College, located on an idyllic campus in the beautiful village of Gambier (50 miles NE of Columbus), enrolls approximately 1650 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself on its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding this fellowship and for application instructions please visit: [www.kenyon.edu/x27112.xml](http://www.kenyon.edu/x27112.xml). To learn more about Kenyon, visit: [www.kenyon.edu](http://www.kenyon.edu).

Review of applications will begin January 4, 2010 and continue until the position is filled.

Kenyon College is an Equal Opportunity Employer. It is the College's policy to evaluate qualified applicants without regard to age, ancestry, disability, national or ethnic origin, race, religion, sex, sexual orientation, marital status, political belief or activity, or status as a veteran. Kenyon welcomes diversity and encourages applications from women and minority candidates. [R]

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### Luther C

English, 700 College Dr Decorah IA 52101

*Postdoctoral Fellow in English and Environmental Studies* 8976  
<http://www.luther.edu>

Luther College seeks a two-year Postdoctoral Fellow in English and Environmental Studies for 2010–12. Ph.D. required by September 2010. Expertise: the intersection between environmental studies and English (e.g., place-based study, human geography, sustainability, eco-criticism, environmental writing, nature tradition in literature). The fellow will teach three courses each year, contribute to curriculum design in English and Environmental Studies, and devote time to scholarly work. The college provides mentoring and substantial development opportunities; salary consistent with a full-time, assistant professor appointment. For fuller information, see <http://www.luther.edu/academics/dean/openings/index.html>. Send letter, vita, and three references to Professor Mark Z. Mugli, Head of English, Luther College, Decorah IA, 52101. Materials acknowledged by e-mail. Application review begins October 20, 2009 and continues until position is filled. Luther is an EEO/AA employer that encourages applications from a diverse range of candidates. [R]

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### Rice U

Center for the Study of Women, Gender, and Sexuality, 6100 Main St, MS 38 Houston TX 77005

*Postdoctoral Fellow* 9926  
<http://cswgs.rice.edu>

The Center for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects that focus on gender and health; gender and urban studies; women in the global economy; sex, race, and nation; or sexuality studies. The Center is particularly interested in applicants who demonstrate a record of innovative teaching and the potential to make a solid contribution to the Center's program in engaged feminist research.

Ph.D. is required prior to appointment. Each fellowship has a term of two years beginning in August 2010. Recipients will teach two courses in women's/gender/sexuality studies per year and will play an active role in the intellectual life of the Center. Rice will provide an annual salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer.

Please send letter of interest, curriculum vita, dossier with a minimum of three references, and a writing sample (about 25 pages), plus a sample syllabus (which should include a detailed course outline and recommended reading list) for one of these courses: SWGS 101 "Introduction to the

Study of Women, Gender & Sexuality" or SWGS 201 "Introduction to Lesbian, Gay, Bisexual, & Transgender Studies." Basic course descriptions are listed at <http://cswgs.rice.edu>. From the main page, click "Undergraduate Programs," then click "Courses."

Send materials to Postdoctoral Search Committee, Center for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, TX 77251-1892. Postmark deadline for applications is Friday, January 15, 2010.

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### Rutgers U

English, 510 George St New Brunswick NJ 08901

*Postdoctoral Fellowships/African American Literature* 9936  
<http://english.rutgers.edu/>

The Department of English at Rutgers University announces two postdoctoral fellowships for scholars pursuing research in African American and African Diaspora Literature. Applicants must have the doctorate in hand at the time of application and be no more than six years beyond the Ph.D. The fellowship of \$45,000 with health benefits is of one year duration and includes a \$2,000 research stipend. Recipients will each teach one course, serve as an informal mentor to graduate students in the field, and participate in the intellectual life of the department. Applicants are also invited to consider participation in the seminar series of one of the following research centers at Rutgers: the Center for Cultural Analysis, the Center for Race and Ethnicity or the Institute for Research on Women (whichever is the better fit). For information regarding the centers, see <http://cca.rutgers.edu>, <http://raceethnicity.rutgers.edu>, and <http://irw.rutgers.edu>.

Please send letter of interest, c.v., dossier with at least three letters of reference, and research proposal to Professor Cheryl A. Wall, Post-Doc Search, Department of English, Murray Hall, Rutgers University, 510 George Street, New Brunswick, NJ 08901. The deadline for applications is March 1, 2010.

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### Stanford U

Mellon Fellowship of Scholars in the Humanities, Stanford Humanities Center 424 Santa Teresa St Stanford CA 94305

*Postdoctoral Fellow in the Humanities* 9636  
<http://fellows.stanford.edu>

Stanford University invites applications for postdoctoral fellowships in the Andrew W. Mellon Fellowship of Scholars in the Humanities, a unique opportunity for the best recent Ph.D. recipients in the humanities to develop as scholars and teachers. Up to six fellowships will be awarded for a two-year term. Fellows will teach two courses per year in one of Stanford's fifteen humanities departments, and are expected to participate in the intellectual life of the program, which includes regular meetings with other fellows and faculty to share work in progress and discuss topics of mutual interest. It is expected that Fellows will be in residence during the term of their appointment. Fellows will also be affiliated with the Stanford Humanities Center and will have the opportunity to be active in its intellectual life.

Eligible fields for the 2009–10 competition (for fellowships beginning in 2010):

Asian Languages; Comparative Literature; French and Italian; German Studies; Linguistics; Slavic Languages and Literatures; Iberian and Latin American Literatures and Cultures

Candidates for this year's competition must have received their Ph.D. degree between January 1, 2007 and June 30, 2010. Fellowships will begin on September 1, 2010.

The stipend for 2010–2011 will be approximately \$55,000, and compensation will include additional support for computer assistance, research, and relocation expenses, depending on the individual Fellow's needs.

Deadline: Applications must be postmarked by Friday, November 20, 2009. Please complete our web-based application form at <http://fellows.stanford.edu>. Once you have submitted your application form on-line, please submit hard copies of the following materials to the address below:



- Cover letter (circa one page) describing your research and teaching interests to an interdisciplinary search committee
- Curriculum vitae
- Dissertation abstract (up to three pages)

PLEASE NOTE: Applicants in Linguistics are expected to submit a research statement (up to three pages) in addition to, or in lieu of, a dissertation abstract.

- A sample of written work (article length, no longer than 40 pages)
- A separate description of teaching experience and interests (up to three pages)

Note: Courses will be offered through standing Stanford departments; applicants should familiarize themselves with recent course offerings and department curricula.

- Three confidential letters of recommendation (or the applicant's active graduate school dossier)

Faxed or electronic application materials cannot be considered. Send all materials to: Andrew W. Mellon Fellowship of Scholars in the Humanities, Stanford Humanities Center, 424 Santa Teresa St., Stanford, CA 94305-4015

Only complete applications will be considered. All applications will be acknowledged. The selection committee will meet in December and January. Finalists may be interviewed. Successful applicants will be informed by March, 2010. For more information, please visit <http://fellows.stanford.edu>.

### **Swarthmore C**

English Lit, 500 College Av Swarthmore PA 19081

*2-Year Mellon Post-Doc Fellow in Gender and Sexuality Studies* 9176  
<http://www.swarthmore.edu>

The Gender and Sexuality program at Swarthmore College is seeking applicants for a two-year Mellon-funded post-doctoral appointment at the Asst. Professor level. Fellows teach two courses one year, three the next and devote the rest of their time to scholarship. Fellows must be U.S. citizens or permanent residents intending to pursue a career in the United States and must have finished the Ph.D. no more than five years prior to the appointment in August 2010. Teaching responsibilities include the program's core offerings: introductory and mid-level courses, and the senior seminar in GSST. Research specialization should be interdisciplinary in methodology but have its focus in the humanities. We are especially interested in scholarship involving transnational feminist and queer studies.

Send cover letter, CV and three letters of recommendation by November 30, 2009 to Prof. Sunka Simon, Head of GSST Search Committee, c/o Anna Everetts, Gender and Sexuality Studies, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081.

Swarthmore College has a strong institutional commitment to excellence through diversity in its educational program and employment. The College actively seeks and welcomes applications from candidates with diverse backgrounds including those who have intercultural experience and those with demonstrable commitments to an inclusive society and world. Swarthmore does not discriminate on the basis of sex, race, color, age, religion, national origin, disability, sexual orientation, veteran status, or any other legally protected status, in employment or other programs.

### **U of Dayton**

English, 300 College Park Dayton OH 45469

*Herbert W. Martin Fellowship in Creative Writing and Diversity* 9405  
<http://jobs.udayton.edu>

One year post-graduate fellowship, with possibility of renewal for a second year. Established in honor of the University of Dayton English Depart-

ment's longest serving poet and first African-American faculty member, the Herbert W. Martin Fellowship is designed to advance inclusive excellence and creative writing in the University and community. We invite applications from creative writers who demonstrate sustained personal engagement with communities that are underrepresented in the academy and who bring this asset to their teaching and scholarship.

Please visit <http://jobs.udayton.edu/applicants/Central?quickFind=50727> for full details on the position and the on-line application procedure. Review of applications will begin November 6, 2009 and continue until the position is filled. The University of Dayton, a comprehensive Catholic University founded by the Society of Mary (the Marianists) in 1850, is Ohio's largest independent university and one of the nation's ten largest Catholic universities. The University of Dayton is firmly committed to the principle of diversity and is an Affirmative Action/Equal Opportunity Employer. [R]

### **U of Texas, Austin**

English, Parlin 108 1 University Stn, B5000 Austin TX 78712

*Post-Doctoral Fellow* 9287  
<http://www.utexas.edu/cola/depts/english/>

A one-year Post-Doctoral Fellowship (\$48,000/year plus benefits and \$2000 moving expenses). Field is open and strongest candidates will be appointed regardless of specialization. The successful candidate will demonstrate a compelling reason to engage in postdoctoral teaching and research at the University of Texas, such as a commitment to the teaching mission at a large public institution, a scholarly orientation that will benefit from the University's distinguished archival collections, or enthusiasm for participating in programs like the Texas Humanities Institute. This position is subject to final funding approval.

Annual Teaching Load: 1:1. One upper-division English course per semester.

Applications should be postmarked by November 15, 2009. Please send a letter of application, curriculum vitae, three letters of recommendation, dissertation abstract, and brief description of current research agenda to Post-Doctoral Search, Department of English, Parlin Hall 108, 1 University Station B5000, Austin, TX 78712.

### **Wesleyan U**

Center for the Americas, 255 High St Middletown CT 06459

*Wesleyan University Andrew W. Mellon Postdoctoral Fellowship, 2010-2011* 9328  
<http://www.wesleyan.edu/americas>

Wesleyan University invites applications for a fellowship in Latin American Studies. We seek a postdoctoral fellow whose research focuses on literary and/or cultural production in the borderland zone of the Caribbean, Mexico, and the United States.

The fellowship carries limited teaching duties, and opportunities for scholarly research and professional development. Ph.D. must have been received before July 2010 and preferably since 2006. Annual stipend of \$45,000, research/travel funds and health insurance. Renewable for a second year. Applicants must be citizens or permanent residents of the United States, or expect to pursue a teaching career in the United States. Deadline: December 4, 2009. Electronic applications accepted only, in pdf or Word format—Submit letter of interest, CV, 3 letters of reference, and brief writing sample to: Robert T. Conn ([rconn@wesleyan.edu](mailto:rconn@wesleyan.edu)), Director, Center for the Americas, Wesleyan University, 255 High Street, Middletown, CT 06459. Wesleyan University is an equal opportunity and affirmative action employer and welcomes applications from women and members of historically under-represented minority groups.

**MLA JOB INFORMATION SERVICE**

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