

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH AND FOREIGN LANGUAGE EDITION • APRIL 2006

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and the Association of Departments of Foreign Languages*

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2005–06; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2005–06 subscribers (both full-year and half-year) on 23 June. Renewal forms for 2006–07 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains notices from departments of English describing approximately 30 definite and possible positions. The issue also contains descriptions of approximately 75 definite and possible vacancies in foreign languages. The listings are broken down by language as follows: French, 9 definite; Spanish, 27 definite, 5 possible; German, 3 definite; Italian, 1 definite; Romance languages, 7 definite; 3 possible multiple language fields, 17 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 7 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992

Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
National Park Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57-68)	2004
Virginia State University (May-June 2005, 47-62)	2005
University of the Cumberland (Kentucky) (March-April 2005, 99-113)	2005
Meharry Medical College (Tennessee) (November-December 2004, 56-78)	2005

ENGLISH DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Center Auburn University AL 36849

Instructor in English

2276

<http://www.auburn.edu/english>

The Department of English at Auburn University anticipates making several Instructorship appointments for the 2006–2007 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. Women and minorities are encouraged to apply.

Minimum qualifications include a Masters or PhD in English or related humanities field, broad literary training, a record of successful teaching of college-level composition, sophomore literature, and/or business and technical writing, and interest in teaching both writing and world literature. The candidates selected for the positions must be able to meet eligibility requirements for work in the United States.

Full-time Instructors teach seven courses over two semesters, typically 4–3. Typically, the courses are 3-hr. core curriculum courses in freshman composition and world literature; qualified Instructors may also teach courses in business writing and/or technical writing. The starting salary is \$31,000 (PhD), \$30,000 (ABD), or \$28,000 (Masters); there is a possibility of summer teaching in addition. Full-time Instructors are eligible for benefits, including health insurance.

With approximately 23,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the departments web site at www.auburn.edu/english.

Send letter of application and vita to George Crandell, Head, Department of English, Auburn University, Auburn, AL 36849. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Review of applications will begin upon receipt. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Instructor

2244

<http://www.ua.edu/english>

The English Department at The University of Alabama will hire several full-time instructors for appointments of up to three years (annual renewal based upon satisfactory performance and review). Minimum qualifications: MA in English; experience in teaching composition. Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience

in basic writing, literature surveys, writing centers, TESOL, technical writing, or learning communities. Position begins August 16, 2006. To apply: send a letter of application, CV, copies of teaching evaluations and dossier (including transcripts and recommendations) to Patti White, Chair, Department of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487. Deadline: Screening of applications will begin on April 3, 2006 and continue until all positions are filled. The University of Alabama is an Equal Opportunity/Affirmative Action employer.

FLORIDA

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Lecturer

2397

<http://www.as.miami.edu/english/>

The University of Miami Department of English seeks applicants for appointment as full-time lecturers to teach sections of 200-level survey courses in World, English, and American literature. Teaching load is four courses per semester. Appointments are for one year only, with no commitment to renewal.

We especially seek applicants with relevant graduate course work and teaching experience in college-level literature classes. Ph.D. in literature required.

Please send a letter of application briefly describing your teaching experience, a current c.v., and a syllabus (including a set of writing assignments) from a college-level literature course to Patrick A. McCarthy, Chair, Department of English, University of Miami, P.O. Box 248145, Coral Gables, FL 33124. Review of applications will begin on March 20, 2006 and will continue until all positions are filled. The University of Miami is an Equal Opportunity/Affirmative Action employer. [R]

ILLINOIS

Lewis & Clark Comm C

Communications Div, 5800 Godfrey Rd Godfrey IL 62035

Instructor in English (Tenure Track)

2343

<http://www.lc.edu>

Reports to: Vice President for Academic Affairs

Goal Statement: Teach and assess student-learning outcomes in English courses exploring basic writing and college level writing skills. In collaboration with colleagues, responsible for ongoing curriculum evaluation and improvement within the context of LCCC's general education objectives and articulation requirements. Facilitate student learning outside of the classroom through participation in student activities, college, and community events.

DUTIES AND RESPONSIBILITIES: Learner-centered Instruction: Teach English composition courses according to relevant student learning

objectives. Regularly assess student learning to continuously improve instruction. Promote learner-centered scheduling, including evening courses, off-campus courses, and /or web-enhanced and web-delivered courses.

Curriculum Development: Develop and/or revise course(s) in collaboration with colleagues. Propose and develop interdepartmental course offerings that meet student needs.

Technology: Integrate instructional technology as appropriate in the discipline of English, including exploration of on-line course delivery, web-enhanced course components and lab instruction.

Involvement: Support College-wide initiatives and serve on committees. Mentor and support adjunct faculty in English.

Professional Development: Initiate and maintain active participation in professional development opportunities that encompass the disciplines of English and teaching effectiveness.

Philosophy: Continually strive to achieve the college Mission, Vision and Purposes.

KANSAS

Kansas SU

English, ECS Building Manhattan KS 66506

Instructor or Visiting Assistant Professor of English

2377

<http://www.ksu.edu/english/>

Term position for 2006–07. ABD or PhD with Specialization in Technical/Professional writing. Experience in teaching professional and/or technical writing required. Evidence of research potential preferred. 3–3 teaching load. Send letter of application and c.v., including 4 references, to Linda Brigham, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506; inquiries 785 532-2190 or ketchup@ksu.edu. Review of applications begins April 5 and continues until the position is filled. Kansas State is an equal opportunity employer and actively seeks diversity among its employees. Paid for by Kansas State University. [R]

KENTUCKY

Georgetown C

Provost Office, 400 East College St Georgetown KY 40324

Visiting Assistant Professor of English

2426

<http://www.georgetowncollege.edu>

Georgetown College invites applications for a full-time visiting position (possibility of renewal up to three years) in English. Teaching responsibilities will include courses in composition and British survey. Teaching load is 4/4, with 3 courses each semester in our freshman composition sequence. Required: PhD with evidence of excellence in college teaching. Georgetown College places emphasis on teaching excellence in a church-related college. The College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply. Please send letter of application, vita, copies of transcripts, and at least three letters of reference to Dr. Rosemary Allen, Provost, Georgetown College, 400 E. College Street, Georgetown, KY 40324. www.georgetowncollege.edu [R]

Morehead SU

English, For Langs, & Philos, PO Box 605 Morehead KY 40351

Assistant Professor of English

2299

<http://www.moreheadstate.edu/>

Morehead State University is seeking a candidate for a tenure-track position as Assistant Professor of English Education in the Department of English, Foreign Languages, and Philosophy beginning August 2006.

Responsibilities: This faculty member will be expected to: a) teach undergraduate and graduate coursework focusing on English education at the secondary level and supervise field experiences and student teaching; b) advise certification candidates; c) provide leadership in collaboration with schools, other educational institutions and professional organizations; d) conduct a scholarly program of research, publication, and internal/external funding appropriate to rank and position during tenure probationary years. **Qualifications:** Doctorate in English education or its equivalent with specialized skills in teaching Language Arts by August 2006; significant prior 8–12 teaching experience; evidence of ability to teach and advise at the college level; and expertise in the teaching of literature, writing, grammar, and reading at the secondary level. **Desired Qualifications:** Kentucky certification in English. Review of applications will begin March 17, 2006 and will continue until position is filled. To apply on-line, visit: <http://www.moreheadstate.edu/hr/index.aspx?id=6045> and/or submit CV, a cover letter addressing suitability with regard to responsibilities and qualifications for the position, three letters of reference, and doctoral transcripts to: Office of Human Resources, Attn: Eng. Educ. #1279, Morehead State University, HM 101, Morehead, Kentucky 40351. EO/AA employer.

MASSACHUSETTS

Gordon C

Provost's Office, 255 Grapevine Rd Wenham MA 01984

American Literature Professor

2293

<http://www.gordon.edu/hr>

Faculty teach the equivalent of a 12 hour load (3 courses) each semester. Responsibilities also include advising, supervising student internships and faculty committee responsibilities. Faculty are expected to be active in their discipline through scholarly and/or creative work. Emphasis on early American literature through the American Romantics, including ability to teach African-American literature. Responsibilities will include teaching introduction to English studies with emphasis on current literary theory and either literature or composition in the general studies curriculum.

Requirements: At least 3 years experience teaching in the college setting. Leadership capabilities preferred. Mail letter of application, vita, sample of academic writing and a two-page statement of educational philosophy to Kina Mallard, Dean of Academic Programs Gordon College, 255 Grapevine Road, Wenham, MA 01984 [R]

Northeastern U

English, 360 Huntington Av, 406 Holmes Boston MA 02115

Full-Time Lecturers in Writing

2403

<http://www.english.neu.edu>

Pending funding and anticipating vacancies, the English Department of Northeastern University seeks to fill three benefits-eligible, full-time Lecturer positions. Lecturers teach six sections of required writing courses per year (three sections per semester), at a starting annual salary of \$30,000. Applicants must have an MA in English or other advanced degree; Ph.D. preferred, particularly in composition/rhetoric. Please send an initial application, which should consist of a letter of application, a c.v., and a brief (1–2 page) statement of teaching philosophy. For fullest consideration, applications for the positions are due on 30 March. For more information, see www.hrm.neu.edu/jobs.html. Professor Kathleen Kelly, Director, Writing Programs, Department of English, Northeastern University, Boston, MA, 02115 5096. Fax: (617) 373 2509. Northeastern University is an Affirmative Action, Equal Opportunity Employer.

MISSOURI

Missouri SU

English, 901 S National Springfield MO 65804

Lecturer-Creative Writing 2310

The English department at Missouri State University anticipates an August 2006 opening for a Creative Writing Lecturer: See www.missouristate.edu/academicopenings for full description of position.

Please direct further inquiries to Dr. W.D. Blackmon, bgressel@missouristate.edu, 417-836-6565. AA/EO

NEW YORK

Hamilton C

English, 198 College Hill Road Clinton NY 13323

Visiting Position in English 2421

<http://www.hamilton.edu>

One year leave replacement position in 19th century British literature. Five course load for the year: two or three introductory literature courses, remaining courses in area of specialization. Preference given to candidates with Ph.D. in hand and teaching experience. Review of applications to begin immediately and to continue until position is filled; appointment to commence July 1, 2006. Send letter of application and vita to Catherine Gunther Kodat, chair, Department of English, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Hamilton College provides domestic partner benefits. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

SU of New York, C at Potsdam

English and Communication Department, 44 Pierrepont Av Potsdam NY 13676

Visiting Assistant Professor of English 2356

<http://www.potsdam.edu>

SUNY Potsdam invites applications for Visiting Assistant Professor of English (one-year temporary). Qualifications: Ph.D. or ABD in rhetoric and composition. Responsibilities: Teach a range of writing courses, including first-year, intermediate and advanced writing, applied writing, and theory of rhetoric or composition. A full-time teaching load is 12 hours. Send letter of application, curriculum vitae, three letters of recommendation, unofficial graduate transcripts, and samples of scholarly work to Dr. Christopher Ivic, Chair, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676. Review of applications will begin as received and will continue until position is filled. Interviews at 2006 CCCC in Chicago. Women and minority candidates are encouraged to apply. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity. [R]

NORTH CAROLINA

U of North Carolina at Pembroke

English, Theatre, & Langa, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant or Associate Professor of English 2425

<http://www.uncp.edu>

Director of University Writing Center: Full-time tenure-track faculty position, beginning August 2006. Doctorate in Composition/Rhetoric required; ABD applicants near completion considered. Primary respon-

sibility to oversee all areas of Writing Center administration and service. Position has 2/2 teaching load in Composition Program. Rank and salary commensurate with credentials and experience. Send hard copies of application letter, curriculum vitae, three letters of recommendation, and copy of transcripts to Dr. Susan Cannata, Chair, Writing Center Search Committee, Department of English, Theatre, and Languages, University of North Carolina at Pembroke, PO Box 1510, One University Drive, Pembroke NC 28372-1510. For information about UNC Pembroke and the department, see the university website at www.uncp.edu. Committee will begin consideration of candidates April 1, 2006, and continue search until position is filled. AA/EOE. Women and minorities encouraged to apply. [R]

PENNSYLVANIA

Millersville U

English, Bassler Hall Millersville PA 17551

English Department 2391

<http://www.millersville.edu>

Primary Specialization in English Education

(SEARCH EXTENDED)

The Department of English at Millersville University (PA) seeks applications for a full-time, tenure-track Assistant Professor with a primary specialization in English Education and a secondary qualification in teaching college-level composition. The starting date is August 2006. All MU faculty teach four courses per semester. Normal semester assignment for this position will be two courses in English Education and two courses in first-year or advanced composition. The successful candidate will teach courses in English Education, including English/LA methods, reading/literature pedagogy and practice, and/or writing pedagogy and practice with potential to develop graduate courses in emergent areas of English Education. We are seeking candidates strongly committed to teaching, scholarship, and curricular development. Departmental and University service is expected of all MU faculty members. Professional development resources are available.

Required: ABD in English Education or a related discipline. (Ph.D. completed by date of reappointment to the third year); record of teaching English at the secondary school level (grades 7-12); evidence of successful university teaching experience; dissertation and publications and/or conference presentations in English Education or related disciplines; a successful interview and successful teaching demonstration with focus on college-level writing.

Preferred: Ph.D. in English Education or related discipline; experience as a licensed English teacher in a public school setting; teaching experience and/or research interest in writing pedagogy and practice.

Full consideration will be given to applications and documents received by April 10, 2006. Send letter of application addressing qualifications of the position, curriculum vita, copies of current graduate and undergraduate transcripts, and three current letters of reference addressing teaching qualifications, research potential, and service experience to: Dr. Beverly Schneller, Department Chair, Department of English/MLA0306, P.O. Box 1002, Millersville University, Millersville PA 17551-0302

An EO/AA Institution

U of the Arts

Communication, 320 S Broad St Philadelphia PA 19102

Full-Time Faculty for Multimedia 2327

<http://www.uarts.edu/contract/jobs.cfm>

The Multimedia Department seeks applicants for a full-time faculty position. The successful candidate will demonstrate a commitment to teaching in an interdisciplinary program; he/she will have a primary focus in Media Theory/History, a strong background in any of the following are preferred focuses: media business, design research, art/media theory,

entrepreneurship, law and/or ethics. A terminal degree or extensive professional experience as well as teaching and curricular development experience is required. Salary and rank are commensurate with experience and qualifications.

RESPONSIBILITIES:

- Teach courses 18 credit hours per year. (Primarily seminars and lecture-based courses)
- Fulfill general faculty duties including student advising and committee assignments.
- Conduct department outreach for high schools, Community Colleges, and local professional community.
- Curricular development.

REQUIREMENTS: Terminal degree in appropriate area or significant equivalent experience; ability to work and teach in a collaborative, cross-disciplinary setting with students and faculty whose disciplinary backgrounds are media, communication and art; significant publishing in an area of Multimedia (print or other media accepted); teaching experience and curricular development; experience in a form of media making or production web, video, print, record/music, radio, or film; background in media business, design research, art/media theory, entrepreneurship, law and/or ethics.

Interested, qualified applicants from The University of the Arts should submit curriculum vitae, a statement outlining your approach to teaching in an Interdisciplinary field, samples of professional work; published materials, web sites, case studies, curriculum samples, written samples, etc. Name/address/phone numbers of three professional references the Office of Personnel Services, Rm 140, Hamilton Hall, 320 South Broad Street, Philadelphia, PA 19102

SOUTH CAROLINA

The Citadel

English, 171 Moultrie St Charleston SC 29409

Assistant Professor of English

2370

<http://www.citadel.edu/engl/>

Tenure-track assistant professor needed, beginning Fall 2006, to teach graduate classes in Advanced Composition and Adolescent Literature, undergraduate classes in composition, and undergraduate literature survey courses. Additional duties will, in time, include working with The Citadel's National Writing Project site, maintaining national recognition from NCTE for our graduate English Education major, advising English Education graduate students, and supervising adjuncts in first-year composition as needed. The successful candidate for this position will have completed the Ph.D. in English by August 2006 and will possess a strong commitment to teaching and to research on teaching. To learn more about this position, go to www.citadel.edu/engl/; then look under "About Us."

Applications are welcome from interested candidates regardless of current specialization and will be considered on a rolling basis. The search will continue until the position has been filled. Send letter of application, transcripts, curriculum vitae, and names of at least three references to Dr. James Leonard, Chair, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC, 29409-6310. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. [R]

VIRGINIA

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Visiting Assistant Professor of English

2436

<http://www.umw.edu>

African American Literature

The Department of English, Linguistics and Speech at the University of Mary Washington invites applications for a visiting assistant professor in African American literature to start in August 2006. Area of specialization within the field is open. The Department plans to search for a tenure track line in this area during the 2006–2007 academic year. State benefits apply; visiting faculty are also eligible for travel support and faculty development funds.

Ph.D. or advanced ABD required at the time of employment. Ph.D. is required for consideration for subsequent application for tenure-track. Responsibilities include teaching upper-level courses in the major program (including seminars), general literature courses (for example, a global literature and/or introduction to literary genres course), and composition (ENGL 101). All department faculty teach 4 courses per semester or the equivalent.

Send letter of application, curriculum vitae, list of graduate courses, unofficial transcript, and three current letters of recommendation. A completed Virginia state application will be required for candidates selected for interviews. Candidates are expected to give evidence of potential for excellence in undergraduate teaching. Send materials to Professor Teresa Kennedy, Literature Search, Department of English, Linguistics, and Speech, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401. Deadline for receipt of materials is May 1, 2005. Postmarks will not be honored. E-mail or telephone inquiries to tkennedy@umw.edu, (540)-654-1035.

An hour from Washington, DC and Richmond, VA, the institution is a state-supported, co-educational, liberal arts school, with a highly selective admissions policy and a strong commitment to undergraduate education. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the department and the University actively encourage women and minorities to apply. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Visiting Assistant Professor of English

2413

<http://www.umw.edu>

Post-Colonial Literature

The Department of English, Linguistics and Speech at the University of Mary Washington invites applications for a visiting assistant professor in Post-colonial literatures to start in August 2006. Area of specialization within the field is open. The Department plans to search for a tenure track line in this area during the 2006–2007 academic year. State benefits apply; visiting faculty are also eligible for travel support and faculty development funds.

Ph.D. or advanced ABD required at the time of employment. Ph.D. is required for consideration for subsequent application for tenure-track. Responsibilities include teaching upper-level courses in the major program (including seminars), general literature courses (for example, a global literature and/or introduction to literary genres course), and composition (ENGL 101). All department faculty teach 4 courses per semester or the equivalent.

Send letter of application, curriculum vitae, list of graduate courses, unofficial transcript, and three current letters of recommendation. A completed Virginia state application will be required for candidates selected for interviews. Candidates are expected to give evidence of potential for

excellence in undergraduate teaching. Send materials to Professor Teresa Kennedy, Literature Search, Department of English, Linguistics, and Speech, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401. Deadline for receipt of materials is May 1, 2005. Postmarks will not be honored. E-mail or telephone inquiries to tkennedy@umw.edu, (540)-654-1035.

An hour from Washington, DC and Richmond, VA, the institution is a state-supported, co-educational, liberal arts school, with a highly selective admissions policy and a strong commitment to undergraduate education. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the department and the University actively encourage women and minorities to apply. [R]

CANADIAN INSTITUTIONS

U of Waterloo

English, HH 253 Waterloo, ON ON N2L Canada

Professor of English (Open-rank)

2389

Applications are invited for an open-rank (tenure-track or tenured) position in Rhetoric in the Department of English Language and Literature. Waterloo's Rhetoric faculty are linked by their common interest in symbol-induced action and attitude: from the special discourses of politics, medicine, and science, to broad theories of writing, cognition, and culture. We seek a new colleague who is grounded in Rhetoric and who can contribute to research and teaching in any of the following areas: Digital Design (theory and practice); Discourse Analysis; Information Design; Linguistics; New Media Studies; Semiotics; and Visual Rhetoric. Additional strengths in Professional Communication (including genres of business and technical writing) and/or Literature (any period) would be welcome. The successful candidate will be offered a wide range of teaching experiences from first year undergraduate courses through to graduate teaching and supervision of doctoral students. In addition to undergraduate programs in Literature and in Rhetoric and Professional Writing (RPW), our department offers innovative MA programmes in Literary Studies and in Rhetoric and Communication Design (RCD), as well as a unique PhD that integrates literary studies with fields of rhetoric, writing, discourse and text analysis, and media theory and design. The teaching load is 2 + 2, which normally includes one graduate course (of the instructors design). Salary will be commensurate with rank and experience. Please visit our website at <<http://english.uwaterloo.ca>> for more information. Appointment effective between July 1, 2006 and January 1, 2007 (negotiable).

The successful candidate will have the opportunity to participate in the growth of the humanities in Waterloos Arts Faculty. The faculty houses the Canadian Centre of Arts and Technology (which features a state-of-the-art design, production, and testing lab), boasts a new Digital Arts Communication specialization, and works closely with UWs Centre for Learning and Teaching Through Technology (LT3). The University of Waterloo is a research-intensive public institution, with the largest and most successful cooperative education program in North America. In this years *Macleans Magazine* national rankings, Waterloo was named the top comprehensive university in the country and has ranked Best Overall university in Canada in the national reputational survey in 12 out of the last 15 years. The university is located in a mid-sized city in the heart of Canadas Technology Triangle, one hour from Toronto, fifty minutes from Pearson International Airport. Consideration of applications will begin on May 8, 2006. Please send letter, curriculum vitae, and supporting documents (graduate transcripts, writing sample), and arrange for three letters of reference to be sent to: Dr. Kevin McGuirk, Chair, Department of English Language and Literature, University of Waterloo, Waterloo ON N2L 3G1. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples and persons with disabilities. This appointment is subject to the availability of funds. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Provost and Senior Vice President for Academic Affairs

2325

<http://www.baruch.cuny.edu/>

Baruch College is seeking a distinguished and dynamic scholar/leader for the position of Provost and Senior Vice President for Academic Affairs. Reporting to the President, the Provost carries the primary responsibility for all academic programs of the College and will provide strategic direction as the College strives to achieve international prominence as an institution of business, public policy, and liberal arts dedicated to excellence and opportunity.

Baruch College is one of the senior colleges in the City University of New York. It is comprised of three schools, has over 425 full-time faculty members and enrolls approximately 15,500 students. Baruch College has the most diverse student body in the United States. The Zicklin School of Business is the largest accredited business school in the nation with nationally ranked programs. The School of Public Affairs, also nationally ranked, is primarily a masters level program with over 600 students and is a leader in the education of New York City public administrators. The Weissman School of Arts and Sciences, with over 200 professors, has a distinguished faculty and masters programs in communications, mathematics and psychology. The College also has administrative responsibility for doctoral programs in business and psychology.

The Provost is responsible for the innovation and integration of the academic activity of the three schools. S/he will promote a comprehensive academic vision, integrating academics into all major campus decision-making and activity, including facilities planning, resource allocation, fundraising, information technology, and services to students. The Provost is also responsible for the College's award-winning Library, Continuing and Professional Studies, the Baruch Computing and Technology Center, Sponsored Programs and Research, the Office of Institutional Research, the Mishkin Art Gallery, the College's Honors Program, our nationally-recognized learning center, the Bernard Schwartz Communication Center and special outreach programs for high school students.

The successful candidate will have an earned doctorate and evidence of scholarly achievement at a senior level appropriate for the chief academic officer of the College. S/he will have at least ten years of progressively responsible experience in academic higher education; experience in a large public institution highly desirable. The successful candidate will have a demonstrated record of success in building academic programs, recruiting faculty, developing teaching and scholarship, fundraising and translating program goals into successful operating plans with realistic budgets and effective staff management, as well as a demonstrated commitment to diversity among faculty, staff, and students. The successful candidate will have the interpersonal and communication skills to serve as a strong and articulate advocate for the College and its many programs.

Salary: Commensurate with qualifications and experience

Accepting resumes until the position is filled. Position available Fall 2006.

Please send resume and cover letter to: Nancy L. Cook, Senior Client Partner, Gyres International, 802 South Morris Street, Oxford, MD 21654, nancy.cook@gyresinternational.com fax: 410-226-5026

An AA/EO/IRCA/ADA employer.

FOREIGN LANGUAGE DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ARABIC

Duke U

Asian & African Langs & Lit, 2101 Campus Dr, Box 90414 Durham NC 27708

Full Time Instructor in Modern Arabic language 2405

The Department of Asian and African Languages and Literature at Duke University invites applications for a full time instructor in Modern Arabic language to begin in fall 2006 for a one-year position. The course load will be five courses per academic year. Minimum requirements are: a Master's degree or equivalent in Arabic language, literature, linguistics, or language pedagogy; native or near native fluency in Arabic; experience teaching Elementary, Intermediate, and Advanced levels of Arabic; familiarity with and commitment to innovative methods of language teaching.

Duke is an Equal Opportunity/Affirmative Action employer.

Send letter of application, curriculum vitae, three recommendations, and supporting documentation such as teaching materials and tapes of teaching demonstrations to: Arabic Instructor Search Committee, Asian and African Languages and Literature, Duke University, 2101 Campus Drive, Box 90414, Durham, NC 27708. Application deadline: April 15, 2006.

New York U

Department of Middle Eastern Studies, 50 Washington Sq South New York NY 10012

Language Lecturer in Arabic 2435

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of Middle Eastern and Islamic Studies at New York University invites applications for a Language Lecturer position in Arabic, to begin September 1, 2006, pending administrative and budgetary approval. The teaching load is three courses per semester. Experience in teaching Arabic as a Foreign Language (AFL) at the university level, familiarity with proficiency-based language teaching and testing methods, native or near native command of Arabic, the ability to teach all levels and familiarity with the use of technology in language teaching are required. A Ph.D. in Arabic language, linguistics, literature or a related field is preferred.

Please submit a cover letter, c.v., writing sample, student evaluations (if available) and at least three letter of recommendation to: Arabic Search Committee, Department of Middle Eastern and Islamic Studies, Faculty of Arts and Science, New York University, 50 Washington Square South, New York, NY 10012.

NYU is an Equal Opportunity/Affirmative Action Employer.

U of Louisville

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg Louisville KY 40292

Visiting Assistant Professor, Arabic

2358

The University of Louisville announces a full-time term position in Arabic language and literature, beginning July 1, 2006, renewable annually for three years. Applicants should have experience teaching US college-level Modern Standard Arabic language and Arabic literature courses. Responsibilities include launching Arabic language studies at the university, teaching courses in Arabic language at the elementary and intermediate levels, Arabic literature in translation, and/or related courses (cultural studies, linguistics), working with other faculty members to build an interdisciplinary program in Middle East and Islamic Studies. Salary and rank commensurate with qualifications and teaching experience. Native or near-native fluency in Arabic and English required; MA required, PhD preferred, in Arabic language and literature or applied linguistics. The University of Louisville is an Equal Opportunity/Affirmative Action Employer and strongly encourages applications from women and minorities. Send letter of interest, curriculum vitae, official transcript of coursework and three letters of recommendation to Dr. Wendy Pfeffer, chair, Arabic Search Committee, Classical and Modern Languages, University of Louisville, Louisville, KY 40292. Review of applications will begin March 20 and continue until the position is filled. [R]

CHINESE

Amherst C

Asian Langs & Civs, PO Box 5000, Webster Hall Amherst MA 01002

Director of the Chinese Language Program

2307

<http://www.amherst.edu>

The Department of Asian Languages and Civilizations invites applications for Director of the Chinese Language Program at the rank of Senior Lecturer, starting July 1, 2006. Responsibilities include teaching five courses a year, supervising lecturers in the program, advising students for their study abroad, and administering the program. The candidate must hold at least an M.A. degree in a field related to language teaching, have knowledge and extensive experience in Chinese language teaching at the college level, have experience in administrative work and in supervising instructors in a program, and have native or near-native fluency in Mandarin Chinese and English. The initial appointment is for three years with a decision for reappointment in the third year. Salary is competitive.

Send letter of application, CV, and three letters of recommendation from the people who have worked with the applicant to Chinese Language Director Search, Department of Asian Languages and Civilizations, P.O. Box 5000, Amherst College, Amherst, MA 01002-5000. Review of applications will begin March 15 and continue until the position is filled.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,600 students and 190 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity, affirmative action employer and encourages women, persons of color, and persons with disabilities to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently underrepresented on our campus.

FRENCH

SEE ALSO ROMANCE LANGUAGES

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Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

Temporary Instructor of French 2398

<http://www.chsbs.cmich.edu/FLLC>

The Department of Foreign Languages, Literatures and Cultures invites applications for a full-time, temporary instructor of French for the 2006–2007 academic year. Teaching responsibilities include elementary language courses (first and second semester). The normal teaching load is 12 credit hours per semester (three courses). M.A. considered; ABD or Ph.D. preferred. Native or near-native fluency required. Salary commensurate with degree and experience. Benefits (including health insurance) are included. Send a letter of application, c.v., evidence of excellence in teaching, and three recent letters of reference to: Dr. James W. Jones, Chair, Dept. of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Review of applications will begin on April 3, 2006 and will continue until the position is filled. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see: www.cmich.edu/aeo.html). [R]

Colby C

French & Italian, 4670 Mayflower Hill Waterville ME 04901

Faculty Fellow 2372

<http://www.colby.edu>

Colby College is seeking two Faculty Fellows in French for academic year 2006–2007, starting September 1, 2006. Fellows teach four French language courses at the beginning and intermediate level. Ph.D. or ABD and appropriate teaching experience required. Send CV and dossier to Professor Jane Moss, Department of French and Italian, Colby College, 4655 Mayflower Hill, Waterville, ME 04901. Review of applications will begin immediately and will continue until the position is filled.

Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other underrepresented groups. For more information about the College, please visit the Colby web site: <http://www.colby.edu> [R]

Connecticut C

French, 270 Mohegan Av New London CT 06320

Visiting Assistant Professor of French 2394

<http://conncoll.edu>

Connecticut College: French department, Visiting one-year position (6 courses). Rank: Assistant Professor. Specialization open. Ability to teach language courses at all levels as well as advanced courses in literature/culture. Fluency in French required, expertise or interest in Francophonie a plus. Salary commensurate with experience.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Candidates should send a letter of application, their CV and three letters of reference to: Prof Catherine Spencer, Chair; French department, Box 5631; Connecticut College, New London, CT 06320. Questions should be e-mailed to: cjspe@conncoll.edu

Review of applications will begin immediately and continue until the position is filled. Connecticut College is an Affirmative Action/Equal Opportunity Employer. Developing diversity and sustaining a diverse faculty and staff further the College's educational mission.

Fisk U

English, 1000 17th Av N Nashville TN 37208

Assistant Professor of French

2329

<http://www.fisk.edu>

REPORTS TO: Director of Humanities and Fine Arts

JOB SUMMARY: This is a tenure-track position as an Assistant Professor of French with a speciality in Second Language Acquisition, beginning in the Fall of 2006.

Teach twelve hours (three courses) per semester in the Department of Modern Foreign Languages (French language and literature). The successful applicant will also be expected to be active in scholarship and to participate in service for the University community.

QUALIFICATIONS: Applicant must have a Ph.D. in French, with an emphasis on Second Language Acquisition. Applicant must have a successful teaching record using various pedagogical techniques and methodologies as well as excellent interpersonal and computer skills. Knowledge of Applied Linguistics a plus.

APPLICATION INFORMATION: Please submit a cover letter, curriculum vitae and three letters of recommendation to careers@fisk.edu.

DEADLINE: Applicant review begins immediately and continues until the position is filled.

Fisk University is an Equal Opportunity Institution.

Fort Lewis C

Mod Langs, 1000 Rim Dr Durango CO 81301

Visiting Instructor of French

2417

<http://www.fortlewis.edu/>

One-year Full-time Visiting Instructor in Modern Languages position for 2006–2007 academic year. Duties include teaching 24 credits per academic year (not including summer), teaching lower-division French language courses and upper-division courses in literature, culture, composition, and conversation. Other duties include holding office hours, advising students, participating in departmental and faculty committee duties, and advising students. Successful applicant will hold a PhD, or expect to complete the PhD by August 2007. MA in French considered with a minimum of 5 years college-teaching experience and documented record of successful teaching in second-language acquisition. Preference will be given to candidates with teaching expertise in a second language, including Spanish, or the ability to deliver introductory coursework in Arabic or Chinese.

Qualified applicants are encouraged to submit a cover letter, curriculum vitae, undergraduate- and graduate transcripts (copies will be accepted), teaching evaluations, and contact information of three professional references to: Dr. Catalina Aguilar, Chair, Department of Modern Languages, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301, Phone: 970.247.7313, Fax: 970.247.7127

Applicant received by March 27, 2006 will be given full consideration. Review will continue until the position is filled.

For more information visit http://www.fortlewis.edu/administrative_services/human_resources/joblist.asp [R]

Grambling SU

For Langs & Ling, Grambling LA 71245

Assistant Professor of French

2447

<http://www.gram.edu>

Assistant Professor of French, tenure-track position. Must have a Ph.D. in French, Francophone Studies, or related area, university level teaching

experience, native or near-native command of French, and a commitment to both teaching and scholarship. The successful candidate is expected to teach all levels of French language, Francophone culture and literature, to actively participate in the recruitment of majors and minors, supervision of language laboratory, and other university duties. Please send the application letter, resume, three letters of reference, and official transcripts to Dr. Connie Walton-Clement, Dean, College of Arts and Sciences, P.O. Box 881, Grambling, LA 71245. The position is contingent upon funding. Women and minorities are encouraged to apply. GSU is an Affirmative Action/Equal Opportunity employer. Review of applications will begin immediately and continue until the position is filled.

U of Central Arkansas

World Langs, Lits, & Cultures, 201 Donaghey Av Conway AR 72035

Visiting Assistant Professor of French

2316

<http://www.uca.edu/divisions/academic/lingua/>

The Department of World Languages, Literatures, and Cultures at the University of Central Arkansas is seeking a visiting assistant professor of French to teach all levels in the French B.A. program for the 2006–2007 academic year. Specialty open, but candidates must have a strong interest in language teaching. Ph.D. preferred, but ABDs will be considered. Possible conversion to tenure-track for fall 2007. Near-native fluency in French and English. 4/4 teaching load. College teaching experience desired. The French program has seen strong enrollment growth in recent years and offers students the opportunity to study abroad in Belgium, Canada, and France. Send letter, CV, transcripts, and three letters of recommendation to Dr. Phillip Bailey, Department of World Languages, Literatures, and Cultures, 201 Donaghey Avenue, University of Central Arkansas, Conway, AR 72035. Deadline: March 17, 2006 or until position filled. UCA is an AA/EOE employer. www.uca.edu [R]

Vassar C

French, PO Box 705, 124 Raymond Av Poughkeepsie NY 12604

Visiting Instructor or Assistant Professor of French

2309

<http://french.vassar.edu/>

The Department of French invites applications for a one-year appointment. Vassar College is an equal opportunity/affirmative action employer and is strongly and actively committed to diversity within its community. We are seeking applicants with a specialization in Modern French Cultural Studies, preferably with expertise in North Africa. Candidates should expect to teach culture and language courses in French. Possible teaching in the International Studies program. Demonstrated skill in language teaching is essential. Knowledge of recent methodologies and multimedia learning are desirable. Active commitment to research. Native-level of fluency. PHD or ABD. Applications, CV and full dossier, by May 5, 2006.

Patricia-Pia Celerier, French Dept, Box 705, Vassar College, Poughkeepsie, NY 12604. [R]

GERMANIC AND SCANDINAVIAN

Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

Instructor of German

2399

<http://www.chsbs.cmich.edu/FLLC>

The Department of Foreign Languages, Literatures and Cultures invites applications for a part-time, temporary instructor of German for the 2006–2007 academic year. Teaching responsibilities include elementary language courses which are four credit hours each. The teaching load would be one or two sections per semester. M.A. considered; ABD or Ph.D. preferred. Native or near-native fluency required. Salary commensurate with degree and experience. Send a letter of application, c.v., evidence of excellence in teaching, and three recent letters of reference to:

Dr. James W. Jones, Chair, Dept. of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Review of applications will begin on April 3, 2006 and will continue until the position is filled. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see: www.cmich.edu/aaeo.html). [R]

McDaniel C

For Langs, 2 College Hill, Westminster MD 21157

Lecturer in German

2455

M.A. in German studies required, Ph.D. desirable. Native or near-native fluency. Generalist with ability to teach full range of undergraduate German language, literature, and culture courses, as well as supervision of foreign language lab and student advising. Teaching load is two courses per semester. One-year appointment, with renewal based on performance. Review of applications will begin April 1 and continue until the position is filled. Send cover letter, c.v., and three letters of recommendation to Dr. Martine Motard-Noar, Chair, Department of Foreign Languages, 2 College Hill, McDaniel College, Westminster, MD 21157. One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in Central Maryland, an hours drive from Baltimore and Washington, DC. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College, an AA/EEO and award-winning ADA employer, welcomes applications from women and men of diverse racial/ethnic backgrounds

Randolph-Macon Woman's C

Rom Langs & Lit, Lynchburg VA 24503

Instructor in German

2415

<http://www.rmwc.edu>

The German Department of Randolph Macon Womans College invites applications for a full-time, non tenure-track Instructor in German position to begin fall 2006. The position requires the teaching of elementary through advanced level German courses. Normal teaching load: three courses per semester. Minimum qualifications include: M.A. in German, native or near-native fluency in German and English, and a minimum of three years teaching experience in college-level German-language instruction. Women and minorities are encouraged to apply. Send letter of application, C.V., and three letters of recommendation to: Dr. Linda Thomas, Chair of Search Committee, German Department, 2500 Rivermont Avenue, Lynchburg, VA 24503. Applications must be received by May 8, 2006. They will be acknowledged by e-mail. <http://www.rmwc.edu> EOE/M/F/V/D [R]

U of Kentucky

Mod & Classical Langs, Lits, & Cultures, 500 S Limestone Lexington KY 40506

Lecturer in German

2409

<http://www.as.uky.edu/Admin>

German Studies seeks lecturer for one-year appointment (possible renewal), 2006/07. Candidates must be dynamic and enthusiastic instructors able to teach a variety of courses across the undergraduate curriculum and a graduate course. PhD preferable, ABD considered, native or near-native fluency in German and English, successful teaching experience at university level, familiarity with the latest approaches to language teaching required. Teaching load: four courses per semester. Compensation includes \$29,000 salary and full range of fringe benefits. Send letter of application, CV, three letters of recommendation and brief teaching portfolio to: Harald Hoebusch, Director, Division of German Studies/MCL, University of Kentucky, POT 1055, Lexington, KY 40506-0027. Applications will be acknowledged. Review of applications will begin April 17

and continue until position is filled. The University of Kentucky is an AA/EEO employer. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

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Wheaton C

Hispanic Studies, Meneely 113 Norton MA 02766

Part-time visiting instructor of Italian

2424

<http://www.wheatonma.edu>

Part-time visiting position in Italian Studies. M.A. required. Candidates for this position must have college-level teaching experience and demonstrated superior teaching skills. Send by April 15, 2006 a brief statement describing your teaching experience and goals, a CV, and your dossier with at least three letters of reference to: Mary Beth Tierney-Tello, Chair, Department of Hispanic & Italian Studies, Wheaton College, Norton, MA 02766. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups. [R]

JAPANESE

New York U

East Asian Studies, 715 Broadway, 3rd Floor New York NY 10003

JAPANESE LANGUAGE LECTURER

2355

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of East Asian Studies at New York University invites applications for a full-time, non-tenure track appointment as a Japanese Language Lecturer beginning September 1, 2006, pending budgetary and administrative approval. The program is seeking an individual who has excellent command of both English and Japanese, and who, at a minimum, holds an M.A. degree. A candidate with a doctoral degree, or committed to earning it, will be preferred. The Department is particularly interested in individuals who are critically engaged with research and teaching. Course load: three classes per semester.

In their letters applicants should explain 1) their teaching philosophy as it applies to courses from the introductory to advanced level, and 2) the relationship of language teaching and an area studies program. Applications will be reviewed from March 20, 2006 and will be accepted until the position is filled. Interviews will take place at the AAS Meeting in San Francisco, April 6-9, 2006, as well as in New York. Applicants should send letter, CV and three letters of recommendation to: The Japanese Language Search, Faculty of Arts and Science, New York University, 715 Broadway, 3rd Floor, New York, NY 10003. Applications and letters communicated by e-mail will not be accepted.

NYU is an Equal Opportunity/Affirmative Action Employer.

ROMANCE LANGUAGES

Alabama School of Mathematics & Science

Foreign Language, 1255 Dauphin St Mobile AL 36604

Instructor Spanish/French

2446

<http://www.asms.net>

An opening exists at the Alabama School of Mathematics and Science (www.asms.net) for a dynamic individual to teach high school sophomores, juniors, and seniors in an advanced college preparatory program for the school year beginning August 2006. ASMS is a state funded residential school for talented students. The successful candidate will be in-

novative in the classroom and creative in curriculum design. Experience in teaching Advanced Placement is a plus. Salary range: \$36k+ depending on degree and experience. Full time position 4 classes per term on a trimester schedule. Apply in writing by May 15, 2006, with a letter of interest, resume, college transcripts and three letters of professional reference to: Dr. Jane Ellis, President/Director, ASMS, 1255 Dauphin Street, Mobile, AL 36604. ASMS is an Equal Opportunity Employer and requires background reviews of all employees. [R]

Princeton U

Fr & Ital, 303 E Pyne Princeton NJ 08544

Part-time Lecturers

2433

The Department of French and Italian is seeking to appoint a number of part-time lecturers in French and Italian. Appointments are made on an as-needed per-term basis. Part-time lecturer appointments are driven by enrollments as are the hours needed for teaching. Masters degree required; Ph.D. should be expected. Please send dossier and letter of application to Ronnie Pardo, Manager, Department of French and Italian, Princeton University, 303 East Pyne, Princeton, NJ 08544. Files will be held for one academic year (September 2006-June 2007) and appointments made as needed. Please send a self-addressed postcard for acknowledgment. Princeton University is an EO/AA employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

U of Tennessee at Knoxville

Mod For Langs/Lits, 701 McClung Tower Knoxville TN 37996

Assistant Professor of Portuguese

2440

<http://web.utk.edu/~mfl/>

Ph.D. in Spanish or Portuguese. Primary area of research: focus on literature in Brazilian Portuguese and/or Spanish Caribbean. Native or near-native fluency in Spanish, Portuguese, and English essential. Ability to teach a full range of upper division courses in Spanish and Portuguese and graduate courses in area of expertise. Ability to support QEP intercultural initiatives essential. Demonstrated capability for scholarly activity. Appointment requires Ph.D. Review of applicants will begin April 28, 2006 and continue until the position is filled. The university welcomes and honors people of all races, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity. Please send letter of application, complete dossier, transcripts, and three letters of recommendation to Professor Chauncey Jeff Mellor, Professor and Interim Head, Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996-0470; (865) 974-2312. Minorities and women are encouraged to apply.

UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

SPANISH

SEE ALSO ROMANCE LANGUAGES

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Bryn Mawr C

Spanish, Bryn Mawr PA 19010

Lecturer in Spanish

2393

<http://www.brynmawr.edu/spanish>

The Department of Spanish at Bryn Mawr College is seeking to appoint a Lecturer for one year, with the possibility of renewal.

- The successful candidate will teach a range of undergraduate courses (three per semester), including all levels of language, culture, and literature.

• Preferred fields include Mexican literature, Latino/a culture, and Afro-Hispanic literature.

• Qualifications: PhD preferred but will consider ABD, native or near-native proficiency, teaching experience and a commitment to undergraduate education.

• Please send letter of application, a curriculum vitae, and three current letters of recommendation to: Prof. Maria Cristina Quintero, Department of Spanish, Bryn Mawr College, 101 N. Merion Ave., Bryn Mawr, PA 19010 Review of applications will begin immediately until the position is filled.

Bryn Mawr is an equal opportunity/affirmative action employer. The College encourages applications from individuals interested in joining a multicultural and international academic community. Minority candidates and women are especially encouraged to apply. [R]

Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

Instructor of Spanish

2400

<http://www.chsbs.cmich.edu/FLLC>

The Department of Foreign Languages, Literatures and Cultures invites applications for one or more full-time, temporary instructors of Spanish for the 2006–2007 academic year. Teaching responsibilities include elementary and intermediate language courses. The normal teaching load is 12 credit hours per semester (three courses). M.A. considered; ABD or Ph.D. preferred. Native or near-native fluency required. Salary commensurate with degree and experience. Benefits (including health insurance) are included. Send a letter of application, c.v., evidence of excellence in teaching, and three recent letters of reference to: Dr. James W. Jones, Chair, Dept. of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Review of applications will begin on April 3, 2006 and will continue until the positions are filled. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see: www.cmich.edu/aeo.html). [R]

Claremont McKenna C

Mod Langs, 850 Columbia, 6 Pitzer Hall Claremont CA 91711

Visiting Assistant Professor of Spanish

2374

<http://www.claremontmckenna.edu>

The Modern Languages Department at Claremont McKenna College is seeking candidates for a one-year sabbatical replacement in Spanish starting 8/29/06. Applicants must have completed the Ph.D. by 7/1/06. Candidates must be able to teach Spanish language courses at all levels. The teaching load is 3–2 and will consist of three (3) language classes (Introductory through Intermediate level) and two upper-division classes. Area of specialization may be in any area of contemporary Latin American literature or culture. Native or near-native fluency in Spanish and evidence of excellence in teaching are required. Possible renewal of contract for one additional year. This position is pending final budgetary approval.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of downtown Los Angeles. Claremont McKenna College is an equal opportunity employer.

Review of applications will begin April 21st, 2006. Applicants should send a letter of application, CV, and three letters of reference to: Chair, Modern Languages Department, Claremont McKenna College, 850 Columbia Avenue, Claremont, CA 91711

Claremont McKenna C

Mod Langs, 850 Columbia, 6 Pitzer Hall Claremont CA 91711

Lecturer in Spanish

2375

<http://www.claremontmckenna.edu>

The Modern Languages Department at Claremont McKenna College is seeking candidates for a lecturer position in Spanish starting 8/29/06. Ph.D. preferred. Candidates must be able to teach Spanish language courses at all levels. The course load is 5 language classes (Introductory through Intermediate level). Native or near-native fluency in Spanish and evidence of excellence in teaching are required. The initial appointment will be made for a one-year period and may be renewable. Subsequent appointments may be for periods up to three years. This position is pending final budgetary approval.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of downtown Los Angeles. Claremont McKenna College is an equal opportunity employer.

Review of applications will begin April 21st, 2006. Applicants should send a letter of application, CV, and three letters of reference to: Chair, Modern Languages Department, Claremont McKenna College, 850 Columbia Avenue, Claremont, CA 91711

Colorado C

Rom Langs & Lit, 14 E Cache la Poudre Colorado Springs CO 80903

Assistant Professor of Spanish

2311

<http://www.coloradocollege.edu>

Colorado College, Colorado Springs, CO. Assistant Professor of Spanish, PhD and native/near-native fluency required. One-year replacement position with possibility of renewal beginning Fall Semester 2006. Nine-member Romance Languages Department (Spanish, French, Italian) in a distinguished liberal arts college with a thriving undergraduate program seeks a candidate with teaching experience and clear evidence of scholarly potential, specializing in 19th/20th century peninsular Spanish literature, to teach all levels of language and literature. Courses include Generation of 98, Generation of 27, Post-Franco Spain. Colorado College encourages interdisciplinary teaching, and we welcome related areas of specialization. All faculty in the Romance Languages Department are expected to teach language as well as literature and culture courses. The College's unique block plan stimulates immersion and creative pedagogy.

Send complete dossier (including CV, statement of teaching and scholarly interests/goals, copies of transcripts, at least three letters of recommendation) to Dr. Ibrahima Wade, Chair, Romance Languages Department, Colorado College, 14 E. Cache La Poudre, Colorado Springs, CO 80903.

The Romance Languages Department at Colorado College is committed to increasing the diversity of the College community and curriculum; candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant strengths or experiences in this area. Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, age, religion, gender, national origin, sexual orientation, or disability in its educational programs, activities, and employment practices. [R]

Fisk U

English, 1000 17th Av N Nashville TN 37208

Assistant Professor of Spanish

2330

<http://www.fisk.edu>

REPORTS TO: Director of Humanities and Fine Arts Division

JOB SUMMARY: This is a tenure-track position as an Assistant Professor of Spanish with a specialty in Second Language Acquisition, beginning in the fall of 2006.

Teach twelve hours (three courses) per semester in the Department of Modern Foreign Languages (Spanish language and literature). The successful applicant will also be expected to be active in scholarship and to participate in service for the University community.

QUALIFICATIONS: Applicant must have a Ph.D. in Spanish, with emphasis on Second Language Acquisition. Applicant must have a successful teaching record using various pedagogical techniques and methodologies as well as excellent interpersonal and computer skills. Knowledge of Applied Linguistics a plus.

APPLICATION INFORMATION: Please submit a cover letter, curriculum vitae and three letters of recommendation to careers@fisk.edu.

DEADLINE: Applicant review begins immediately and continues until the position is filled.

Fisk University is an Equal Opportunity Institution.

Grambling SU

For Langs & Ling, Grambling LA 71245

Assistant Professor of Spanish 2448
<http://www.gram.edu>

Assistant Professor of Spanish, tenure-track position. Must have a Ph.D. in Spanish, Hispanic Studies, or related area, university level teaching experience, native or near-native command of Spanish, and a commitment to both teaching and scholarship. The successful candidate is expected to teach all levels of Spanish language, Hispanic culture and literature, to actively participate in the recruitment of majors and minors, supervision of language laboratory, and other university duties. Please send the application letter, resume, three letters of reference, and official transcripts to Dr. Connie Walton-Clement, Dean, College of Arts and Sciences, P.O. Box 881, Grambling, LA 71245. The position is contingent upon funding. Women and minorities are encouraged to apply. GSU is an Affirmative Action/Equal Opportunity employer. Review of applications will begin immediately and continue until the position is filled.

James Madison U

For Langs & Lit, Keezell 301, MSC 1802 Harrisonburg VA 22807

Assistant Professor of Spanish 2363
<http://joblink.jmu.edu>

The Department of Foreign Languages and Literatures at James Madison University announces a tenure-track position in Spanish. Native or near-native fluency in both English and Spanish. Primary responsibility will include teaching upper-level courses in grammar, conversation, and Applied Linguistics. Willingness to teach literature will be an advantage. Salary is competitive. Ph.D. in hand by August 2006.

For application information, please visit <http://joblink.jmu.edu>, posting number 0400588. Review of applications forthwith.

James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities. [R]

James Madison U

For Langs & Lit, Keezell 301, MSC 1802 Harrisonburg VA 22807

Instructor of Spanish 2361
<http://joblink.jmu.edu>

The Department of Foreign Languages and Literatures at James Madison University announces a full-time, 1-year appointment, beginning August 2006. Minimum qualification at time of application, M.A. in Spanish. Native or near-native fluency in both Spanish and English is required. The successful candidate will be expected to teach courses at the interme-

diate level, advanced grammar and composition. College-level teaching experience is necessary. Position is contingent on funding.

For application information please visit <http://joblink.jmu.edu>, posting number 0400601. Review of applications forthwith.

James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities. [R]

Louisiana Tech U

Spanish, PO Box 3162 Ruston LA 71272

Assistant Professor in Spanish 2323

Assistant Professor in Spanish, PhD in hand by time of appointment, for tenure-track position beginning September 1, 2006. Capability of teaching Japanese or Russian considered a plus. Duties and responsibilities include teaching all levels of undergraduate Spanish courses, advising Spanish majors, performing service obligations within the department and the university, and producing published research. Applicants should send a letter of application, current c.v., copies of all transcripts, and three current letters of recommendation to Dr. Carole S. Tabor, Director, School of Literature and Language, Department of Foreign Languages, Louisiana Tech University, P.O. Box 3162, Ruston, LA 71272. Review of applications will begin March 31, 2006, and continue until position is filled. Louisiana Tech University is a member of the University of Louisiana System. Women and minorities are encouraged to apply. AA/EOE. [R]

Manchester C

For Langs, 604 College Av North Manchester IN 46962

Visiting Assistant Professor of Spanish 2282
<http://www.manchester.edu>

The Department of Modern Languages at Manchester College invites applications for a one-semester sabbatical replacement position for fall 2006, to teach intermediate and upper-level Spanish. Master's degree required, college teaching experience preferred. The ideal candidate will possess the following: excellent language skills, significant international experience, record of successful teaching, desire to work with majors and non-majors in a liberal arts context, desired. Review of applicants begins February 27 and will continue until the position is filled. Salary is commensurate with education and experience. Send letter of application, curriculum vitae, statement of teaching philosophy, copy of transcript, and three current letters of recommendation to: Dr. Glenn Sharfman, Vice President and Dean of Academic Affairs, Manchester College, 604 E. College Avenue, North Manchester, IN 46962.

Morehouse C

Mod For Lang, PO Box 727 Atlanta GA 30314

Assistant Professor of Spanish 2317
<http://www.morehouse.edu>

Latin Americanist. Emphasis on Mexican, Central American and Andean regions desirable but not exclusive. Ph.D required. Willingness to participate in departmental activities for students, to lead study abroad initiatives for students and faculty as needed is essential. Principal teaching duties will mostly involve elementary and intermediate classes with advanced courses assigned as needed. Normal teaching load is four courses (12 semester hours). Tenure track position beginning in fall 2006.

Send letter of application, vita, and three letters of reference to Joseph A. Agee, Chair, Morehouse College, Department of Modern Foreign Languages, 830 Westview Dr., SW, Atlanta, GA 30314. Complete dossier will be requested after initial screening. Please include self-addressed postcard for acknowledgement of receipt. Review of applications will begin upon receipt and will continue until position is filled. Morehouse College is an Affirmative Action/Equal Opportunity Employer. [R]

Morningside C

Modern Languages, 1501 Morningside Av Sioux City IA 51106

Visiting Assistant Professor of Spanish

2243

<http://www.morningside.edu>

Morningside College announces a one-semester replacement position for Fall 2006. Non-tenure track. The successful applicant will teach three language and culture classes (12 hours) at the intermediate and advanced levels. A demonstrable commitment to excellence in teaching is required. Ph.D. or A.B.D. preferred with emphasis on Latin America. Native or near-native command of Spanish. Please send letter of application, vita, and three letters of reference to Gail Ament, Chair, Department of Modern Languages, Morningside College, 1501 Morningside Avenue, Sioux City, IA, 51106. Review of applications begins immediately and continues until position is filled. [R]

Muskingum C

Mod Langs, 163 Stormont St New Concord OH 43762

Assistant Professor or Instructor of Spanish

2259

<http://www.muskingum.edu>

Muskingum College seeks a PhD or ABD to teach Spanish language, culture and literature beginning fall, 2006. Record of successful teaching experience is highly desirable. The one-year position has the possibility of renewal and involves working with a native speaker language assistant and advising the Spanish House. Send letter of application, vita, and contact information for three references to Jean A. Morris, Chair, Modern Language department, Muskingum College, 163 Stormont St., New Concord, Ohio, 43762. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Review of applications begins March 1. Muskingum College is a private, liberal arts college located one hour from the Columbus metropolitan area. It is affiliated with the Presbyterian Church and is an equal-opportunity employer. [R]

Ohio SU

Spanish & Port, 1775 College Rd., 298 Hagerty Hall Columbus OH 43210

Senior Lecturer

2350

<http://www.osu.edu>

One or more positions available as a Senior Lecturer. Qualifications are: doctoral degree at time of appointment; native or near-native fluency in Spanish and English; commitment to excellence in undergraduate teaching. Position involves teaching up to eight courses per year which might include intermediate and advanced Spanish language courses, as well as courses in Hispanic linguistics and/or Hispanic literature and culture. Experience in any of the following fields desirable: Portuguese, Spanish for the professions, language supervision. Possibility of minor service assignments. Position is for nine-months from October 2006 through June 2007, renewable annually. Salary range: \$34,000-\$36,000. Review of applications will continue until positions are filled. Send dossier, including three recent letters of recommendation, to Prof. Donald R. Larson, Chair of Senior Lecturer Search Committee, Dept. of Spanish and Portuguese, 298 Hagerty Hall, 1775 College Rd., The Ohio State University, Columbus, OH 43210-1340. The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply. [R]

Piedmont C

Human Resources, PO Box 10 Demorest GA 30535

Assistant Professor of Spanish

2335

<http://www.piedmont.edu>

Piedmont College in Demorest, Georgia, approximately seventy miles northeast of Atlanta, invites applications for a full-time, renewable appointment as Assistant Professor of Spanish. The teaching load will primarily be in the areas of elementary and intermediate Spanish classes and advanced courses in conversation and Spanish literature. The appointment begins August 1, 2006. The Ph.D. in Spanish is required. Remuneration is commensurate with credentials and experience.

To ensure consideration for this position, applicants should submit a letter of application; a current vita; unofficial copies of transcripts; and names, addresses, phone numbers and email addresses of three references to: Human Resources, P.O. Box 10, Demorest, GA 30535. You may also email wpayne@piedmont.edu. Responses will be accepted until the position is filled. EOE.

Skidmore C

For Langs & Lits, 815 N Broadway Saratoga Springs NY 12866

Visiting Assistant Professor/Lecturer

2304

<http://www.skidmore.edu>

The Department of Foreign Languages and Literatures invites applications for a one-year non-tenure track appointment as a Visiting Assistant Professor/Lecturer beginning September 2006 to teach all levels of Spanish language and Survey of Spanish American Literature. Ph.D. or ABD, native or near-native fluency and demonstrated excellence in teaching at the college level required. Review of applications begins February 28. Send c.v. and request three letters of recommendation be sent to: Patricia Rubio, Chair, Department of Foreign Languages and Literatures, Skidmore College, 815 North Broadway, Saratoga Springs, NY 12866. AA/EO

Tulane U

Spanish & Port, 304 Newcomb Hall New Orleans LA 70118

Visiting Professor of Spanish

2437

<http://www.tulane.edu/~spanport>

Tulane University seeks a full-time Visiting Assistant Professor of Spanish for the 2006-2007 academic year. Candidates should have a Ph.D. in hand, native or near-native fluency in Spanish, and commitment to excellence in teaching and scholarship. We are searching for a specialist in modern Latin American Literature and Culture, especially someone with research interests in Mexico. The successful candidate will teach a 3/2 teaching load at the undergraduate and graduate levels. The Department of Spanish and Portuguese has established an ambitious plan for growth over the next several years and expects to receive permission to conduct a regular tenure-track search in this field next academic year. Send letter of application, CV, and three letters of reference to Christopher Dunn, Chair, Department of Spanish and Portuguese, 302 Newcomb Hall, Tulane University, New Orleans, LA 70118-5698. Review of applications will begin on April 15 and continue until the position is filled. Tulane University is an Equal Opportunity/Affirmative Action Employer [R]

Tulane U

Spanish & Port, 304 Newcomb Hall New Orleans LA 70118

Visiting Professor of Spanish, Language Program Director

2438

<http://www.tulane.edu/~spanport>

Tulane University seeks a full-time Visiting Assistant Professor of Spanish to serve as our Language Program Director for the 2006-2007 academic year. Candidates should have a Ph.D. in Applied Linguistics or Second Language Pedagogy, extensive teaching experience, and native or

near-native fluency in Spanish. The successful candidate will teach one course per semester, including an advanced seminar in second language pedagogy, and coordinate multiple sections of Spanish language at the beginning and intermediate levels. Our department has established an ambitious plan for growth and expects to receive permission to conduct a regular tenure-track search in this field next academic year. Send letter of application, CV, and three letters of reference to Christopher Dunn, Chair, Department of Spanish and Portuguese, 302 Newcomb Hall, Tulane University, New Orleans, LA 70118-5698. Review of applications will begin on April 15 and continue until the position is filled. Tulane University is an Equal Opportunity/Affirmative Action Employer [R]

Tulane U

Spanish & Port, 304 Newcomb Hall New Orleans LA 70118

Lecturer in Spanish

2439

<http://www.tulane.edu/~spanport>

Tulane University anticipates hiring four lecturers to teach Spanish language at the beginning and intermediate levels to begin in the fall 2006. These are full-time, non-tenure-track appointments with benefits and renewal contingent on excellent performance in the classroom. We seek candidates with a Ph.D., native or near-native Spanish skills, extensive experience in teaching Spanish at all levels, and interest in second-language pedagogy. Lecturers will teach three courses per semester and form the core team of our language program, working intensively with our Language Program Director. Send letter of application, CV, and three letters of reference to Christopher Dunn, Chair, Department of Spanish and Portuguese, 302 Newcomb Hall, Tulane University, New Orleans, LA 70118-5698. Review of applications will begin on April 15 and continue until all four positions are filled. Tulane University is an Equal Opportunity/Affirmative Action Employer. [R]

U of Alabama at Birmingham

For Langs & Lits, 1530 3rd Av S, HB 407B Birmingham AL 35294

Visiting Spanish Instructor

2427

<http://www.uab.edu/foreignlang/>

Full-time, nine month, temporary appointment beginning August 15, 2006. Non-tenure earning. M.A. or M.S. in Spanish required. Native or near-native fluency in Spanish and English required and proof of labor eligibility. Teaching experience mandatory. Teach introductory/intermediate Spanish language classes, miscellaneous service duties, 4/4 load. Send application letter, CV, graduate transcript and two recent letters of recommendation to: Dr. Sheri Spaine Long, Chair, UAB Department of Foreign Languages and Literatures, HB 407, 1530 3rd Ave S, Birmingham, AL 35294-1260. Review of applications begins immediately and continues until the position is filled. Visit us at <http://www.uab.edu/foreignlang/> [R]

U of Northern Colorado

School of MLCS-Modern Languages, 501 20th St, CPB 119 Greeley CO 80639

Lecturer in Spanish Linguistics

2416

<http://www.unco.edu>

Ph.D. or ABD in Spanish Language and Linguistics or related area. Native or near-native fluency in Spanish. Duties include teaching 12 equated hours in Spanish language or linguistics at all levels. Position may include research, service and/or advising. Salary is \$36,500 plus benefits. Applicants must submit a letter of application, a resume, three letters of recommendation, and transcripts to Ester Gonzalez, Chair #20075 Search Committee, Campus Box 87, 501 20th St., University of Northern Colorado, Greeley, CO 80639. Application deadline is March 30, 2006 or until position is filled. Satisfactory completion of a background check is required after a conditional offer of employment has been made. Federal regulations require that the University retain all documents submitted by

applicants. Materials will not be returned to applicants. The University of Northern Colorado is an equal opportunity/affirmative action institution that does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual preference or veteran status. For more information or issues of equity or fairness or claims discrimination contact the UNC AA/EEO/Title IX Officer at UNC Human Resources Services, Carter Hall 2002, Greeley, CO 80639 or call 970/-351-2718.

Wabash C

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

Visiting Assistant Professor of Spanish

2347

<http://www.wabash.edu>

Wabash C Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

Visiting Assistant Professor/Instructor of Spanish

Scholarly specialization in Peninsular literature and culture. Field open. PhD preferred, ABDs considered. Native/near-native fluency in Spanish and English and evidence of excellence in teaching required. This is a one-year appointment; a tenure-track search will be conducted 2006-07.

The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context. Normal teaching load is six courses per year, balanced among language, literature, and culture.

Send letter of application, statement of teaching philosophy, vitae, and graduate transcript, and have three recent letters of recommendation forwarded to Greg Redding, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933. All applications will be acknowledged. Review of applications will begin on February 27 and will continue until position is filled. For more information on Wabash College, see www.wabash.edu. Wabash College, a liberal arts college for men, encourages applications from women and minorities. EOE. [R]

Wheaton C

Hisp Studies, Meneely 113 Norton MA 02766

Visiting assistant professor of Hispanic Studies

2423

<http://www.wheatonma.edu>

Visiting Assistant Professor of Hispanic Studies, one year position, possibly renewable, starting Fall 2006. Specialization: Open. ABD or Ph.D. Candidates for this position must have a strong commitment to undergraduate teaching, demonstrated superior teaching skills and evidence of ongoing research interests. Experience with computer assisted instruction highly desirable. Send by April 15, 2006 a brief statement describing your teaching and research goals, a CV, and your dossier with at least three letters of reference to: Mary Beth Tierney-Tello, Chair, Department of Hispanic & Italian Studies, Wheaton College, Norton, MA 02766. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups. [R]

TECHNOLOGY AND LANGUAGE TEACHING

U of Colorado

Office of the Vice Chancellor of Student Success, 1420 Austin Bluffs Pky, PO Box 7150 Colorado Springs CO 80933

Director of the Excel Language Technology Center

2366

<http://web.uccs.edu/affirm/fac.html>

The University of Colorado at Colorado Springs announces an opening for the position of Director of the Excel Language Technology Center. The position requires a Masters degree, Ph.D. preferred, in a language-related field from an accredited college or university, as well as two to three years

of experience teaching a foreign language at the university level and experience working in a professional capacity in a college/university language resource center. Applicants should have expertise in computer-aided instruction, multimedia, and other technologies for language learning. Minimum salary for the position is \$42,000. Send letter of application, curriculum vitae, an academic transcript, and three letters of recommendation to: Diana Cook, Office of the Vice-Chancellor of Student Success, UCCS, P.O. Box 7150, Colorado Springs, CO 80933-7150. Receipt of materials will be acknowledged by letter. Review of applicants will begin 2/27/2006 and will continue until position is filled. The University of Colorado at Colorado Springs is committed to diversity and equality in education and employment. For full job description and application requirements, visit our Web site at: <http://web.uccs.edu/affirm/fac.html>.

MULTIPLE COMPETENCIES

Columbia C Chicago

English, 600 South Michigan Avenue Chicago IL 60605

Foreign Languages Search-Fall 2007

2353

<http://www.colum.edu/>

College Information: The Liberal Education Department at Columbia College Chicago is seeking a teacher and scholar in Foreign Language and Culture for an entry-level tenure-track position beginning in Fall 2007. We currently teach Spanish, Italian, French, Japanese and Arabic.

Responsibilities: Responsibilities include an undergraduate full-time teaching load, with course reduction for coordinating scholarship and professional activity and service to the college and community.

Requirements: The candidate should be able to teach one or more of these languages from both a communicative and cultural perspective. Candidates must have a Ph.D. by Fall 2007, the ability to work well with students from diverse cultural backgrounds, experience in teaching foreign language, and an interest in teaching interdisciplinary humanities, cultural studies, intercultural communication, or linguistics. Candidates must demonstrate a strong commitment to teaching excellence and be willing to coordinate our foreign language curriculum, supervise part-time foreign language faculty, and develop short-term projects and international exchange programs.

Response Information: Foreign languages are taught as part of the core that students can take to fulfill their humanities requirements. Columbia College Chicago does not offer degrees in languages. Completed applications must be received by October 1, 2006. Please submit a letter of application, a statement of your teaching philosophy, a graduate transcript, CV and three letters of reference to: Columbia College Chicago, RoseAnna Mueller, Ph.D., Chair, Foreign Language Search, Liberal Education Department, 600 S. Michigan Ave., Chicago, IL 60605

An Equal Opportunity/Affirmative Action Employer M/F/D/V

Multilingual Solutions

22 West Jefferson Street Suite 403 Rockville MD 20850

Foreign Language Instructors

2321

Multilingual Solutions, Inc., a leading provider of foreign language training and professional placement services for U.S. government agencies and corporate clients, is currently seeking experienced Foreign Language Instructors in the following languages: Chinese, Korean, Arabic, Iraqi dialect, Kurdish, Dari, Pashto, Persian Farsi, Punjabi, Urdu, Balochi, Tajik, Russian and Turkish. Instructors will be responsible for developing and delivering basic, intermediate and advanced language courses to government personnel. Short-term and long-term positions available

at various U.S. locations. U.S. Citizenship or Green Card required. For further details, see "Careers" at www.MLSolutions.com or email HR@MLSolutions.com. Referrals of qualified candidates welcome.

DEPARTMENT CHAIRS/DEANSHIPS

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Provost and Senior Vice President for Academic Affairs

2325

<http://www.baruch.cuny.edu/>

Baruch College is seeking a distinguished and dynamic scholar/leader for the position of Provost and Senior Vice President for Academic Affairs. Reporting to the President, the Provost carries the primary responsibility for all academic programs of the College and will provide strategic direction as the College strives to achieve international prominence as an institution of business, public policy, and liberal arts dedicated to excellence and opportunity.

Baruch College is one of the senior colleges in the City University of New York. It is comprised of three schools, has over 425 full-time faculty members and enrolls approximately 15,500 students. Baruch College has the most diverse student body in the United States. The Zicklin School of Business is the largest accredited business school in the nation with nationally ranked programs. The School of Public Affairs, also nationally ranked, is primarily a masters level program with over 600 students and is a leader in the education of New York City public administrators. The Weissman School of Arts and Sciences, with over 200 professors, has a distinguished faculty and masters programs in communications, mathematics and psychology. The College also has administrative responsibility for doctoral programs in business and psychology.

The Provost is responsible for the innovation and integration of the academic activity of the three schools. S/he will promote a comprehensive academic vision, integrating academics into all major campus decision-making and activity, including facilities planning, resource allocation, fundraising, information technology, and services to students. The Provost is also responsible for the College's award-winning Library, Continuing and Professional Studies, the Baruch Computing and Technology Center, Sponsored Programs and Research, the Office of Institutional Research, the Mishkin Art Gallery, the College's Honors Program, our nationally-recognized learning center, the Bernard Schwartz Communication Center and special outreach programs for high school students.

The successful candidate will have an earned doctorate and evidence of scholarly achievement at a senior level appropriate for the chief academic officer of the College. S/he will have at least ten years of progressively responsible experience in academic higher education; experience in a large public institution highly desirable. The successful candidate will have a demonstrated record of success in building academic programs, recruiting faculty, developing teaching and scholarship, fundraising and translating program goals into successful operating plans with realistic budgets and effective staff management, as well as a demonstrated commitment to diversity among faculty, staff, and students. The successful candidate will have the interpersonal and communication skills to serve as a strong and articulate advocate for the College and its many programs.

Salary: Commensurate with qualifications and experience

Accepting resumes until the position is filled. Position available Fall 2006.

Please send resume and cover letter to: Nancy L. Cook, Senior Client Partner, Gyres International, 802 South Morris Street, Oxford, MD 21654, nancy.cook@gyresinternational.com fax: 410-226-5026

An AA/EO/IRCA/ADA employer.

MLA JOB INFORMATION SERVICE

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- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**