Modern Language Association

Job Information List

English and Foreign Language Edition • April 2010

Contents

About the JIL ................................................................. inside front cover
Information for Candidates .................................................. i
List of Administrations Censured by the AAUP .......................... ii

English Departmental Job Listings
US Colleges and Universities .............................................. 1
Canadian Institutions ......................................................... 22
Overseas Institutions ......................................................... 22
Postdoctoral Listings .......................................................... 25

Foreign Language Departmental Job Listings
Foreign Language Positions (by Language) ............................ 28
Department Chairs and Other Administration ......................... 46
Linguistics and ESL ......................................................... 47
Multiple Competencies ....................................................... 48
Postdoctoral Listings .......................................................... 49

Published by the Modern Language Association in cooperation with the Association of Departments of English and the Association of Departments of Foreign Languages
ABOUT THE JIL

Published by the MLA in both electronic and print versions, the JIL is the recognized professional source for announcements of full-time faculty positions available in the fields of English and foreign languages in North American colleges and universities. In 2008–09 the JIL carried more than 2,100 ads from over 1,250 departments and 700 institutions in all fifty states, the District of Columbia, and the provinces of Canada.

Departments that are members of the Association of Departments of English (ADE) and the Association of Departments of Foreign Languages (ADFL) receive subscriptions to the online and the print JIL. Job seekers in member departments, whether they are students enrolled in MA and PhD programs or faculty members, have access to the JIL in its print and online versions at no cost to themselves. Potential job applicants can consult the print version that their departments receive and access ads on the Web using the electronic version.

The online JIL is an electronic database that job seekers can search by field or language, by geographic region, by key words or phrases in a job description (e.g., “women’s studies,” “Romanticism,” or “drama”), and by rank. Graduate students and faculty members in ADE- and ADFL-member departments are allowed free access to the JIL through the ADE (www.adel.org) and ADFL (www.adfl.org) Web sites. Access requires a user name and password. MLA members in ADE- and ADFL-member departments can also log in to search the JIL at the MLA Web site with their MLA-member user name and password. Those who do not belong to an ADE- or ADFL-member department may access the JIL online by becoming affiliate members of either the ADE (to search the English edition) or the ADFL (to search the foreign language edition).

The print JIL is sent to ADE- and ADFL-member departments by first-class mail four times a year: October, December, February, and April. In addition to providing job seekers with information about available positions, the print JIL provides departments with a documentary record of their job searches. Departments that hire foreign nationals may wish to retain copies of the print JIL to meet the tear-sheet requirements of the US Immigration regulations.

Listings primarily announce full-time academic job openings in postsecondary departments of English and foreign languages. The job openings range in rank from instructor to full professor and include faculty positions, administrative posts, vacancies abroad, and some opportunities for non-academic employment. About two-thirds are openings at the rank of assistant professor.

Inquiries should be directed to Roy Chustek, Editor, Job Information List, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).
Information for Candidates

This issue contains 101 notices for positions in English and 107 notices for positions in languages other than English. The notices for positions in languages other than English are in the following areas: Arabic, 9; Celtic, 1; Chinese, 6; Farsi, 1; Finnish, 1; French, 11; German, 10; Hebrew, 1; Italian, 7; Japanese, 4; Nahuatl, 1; Portuguese, 1; Russian, 1; Spanish, 35; Urdu, 1; department chair, 2; linguistics and ESL, 4; multiple competencies, 3; postdoctoral, 8.

Guide for Using the Job Information List

English departmental job listings are arranged in alphabetical order by state and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file. Listings from Canadian and overseas institutions and postdoctoral listings have been separated out from the main body of the issue and placed under the appropriate heading.

Foreign language departmental job listings are arranged in alphabetical order by language and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file. Listings for positions in administration, linguistics and ESL, and multiple competencies and postdoctoral listings have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department’s convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that hiring goes on all year. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

• Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and

• Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and

• Departments that require books will return them to the applicant; and

• Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.
List of Administrations Censured

by the American Association of University Professors

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 Statement of Principles on Academic Freedom and Tenure may be found in the May–June 1990 issue of Academe.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association’s Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term “administration” includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association’s Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the Bulletin or Academe citations in parentheses following each listing. Reference should also be made to “Developments Relating to Censure by the Association” and to the “Report of Committee A,” each of which appears annually in Academe.

Grove City College (Pennsylvania) (March 1963, 15–24) 1963
Frank Phillips College (Texas) (December 1968, 433–38) 1969
Concordia Seminary (Missouri) (April 1975, 49–59) 1975
Murray State University (Kentucky) (December 1975, 322–28) 1976
State University of New York (New York) (July–August 1977, 237–60) 1978
Phillips County Community College (Arkansas) (May 1978, 93–98) 1978
Nichols College (Massachusetts) (May 1980, 207–12) 1980
Yeshiva University (New York) (August 1981, 186–95) 1982
Metropolitan Community Colleges (Missouri) (March–April 1984, 23a–32a) 1984
Talladega College (Alabama) (May–June 1986, 6a–14a) 1986
Husson College (Maine) (May–June 1987, 45–50) 1987
The Catholic University of America (September–October 1989, 27–40) 1990
Dean College (Massachusetts) (May–June 1991, 27–32) 1992
Loma Linda University (California) (May–June 1992, 42–49) 1992
Clarkson College (Nebraska) (May–June 1993, 46–53) 1993
North Greenville College (South Carolina) (May–June 1993, 54–64) 1993
Savannah College of Art and Design (May–June 1993, 65–70) 1993
University of Bridgeport (November–December 1993, 37–45) 1994
Benedict College (South Carolina) (May–June 1994, 37–46) 1994
Bennington College (March–April 1995, 91–103) 1995

Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) 1997
Brigham Young University (September–October 1997, 52–71) 1998
Johnson & Wales University (Rhode Island) (May–June 1999, 46–50) 1999
Albertus Magnus College (Connecticut) (January–February 2000, 54–63) 2000
Charleston Southern University (January–February 2001, 63–77) 2001
University of Dubuque (September–October 2001, 62–73) 2002
Virginia State University (May–June 2005, 47–62) 2005
University of the Cumberlands (Kentucky) (March–April 2005, 99–113) 2005
Meharry Medical College (Tennessee) (November–December 2004, 56–78) 2005
Our Lady of Holy Cross College (Louisiana) (January–February 2007, 60–68) 2007
Loyola University New Orleans (Louisiana) (May–June 2007, 88–100) 2007
Nicholls State University (Louisiana) (November–December 2008, 60–69) 2009
North Idaho College (May–June 2009, 85–92) 2009
Stillman College (Alabama) (March–April 2009, 94–101) 2009
English Departmental Job Listings

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

Alabama

Spring Hill C
English, 4000 Dauphin St Mobile AL 36608
Assistant Professor of English 12335
http://www.shc.edu
Spring Hill College invites applications for a tenure-track assistant professor in British literature through the 17th century with expertise in the Renaissance. PhD required. Standard 4/4 teaching load includes composition, introductory literature, genre courses, and upper level courses for the major. Founded in 1830, Spring Hill College is a private, Jesuit, liberal arts institution of 1,300 students. Applicants should send a cover letter, CV, transcripts, statement of teaching philosophy, and three letters of recommendation to Dr. Catherine Swender, Search Committee Chair, Department of English, Spring Hill College, 4000 Dauphin Street, Mobile, AL 36608 by March 5. Spring Hill College is an equal opportunity employer. [R]

Spring Hill C
English, 4000 Dauphin St Mobile AL 36608
Assistant Professor of English 12331
http://www.shc.edu
Spring Hill College invites applications for an Assistant Professor in English specializing in composition. Ph.D. expected. Full-time, tenure-track with duties equivalent to a 4/4 teaching load divided between the English Department and Center for Academic Excellence. Candidate can expect to teach developmental writing courses with potential for advanced courses in composition and grammar. CAE duties include preparation of undergraduate writing tutors and collaboration with faculty. Founded in 1830, Spring Hill College is a private, Jesuit liberal arts institution of 1,300 students. Send a letter of application, CV, transcripts, statement of teaching philosophy and three letters of recommendation to Dr. Michael Piafsky, Search Committee Co-chair, English Department, Spring Hill College, 4000 Dauphin Street, Mobile, AL 36608 by March 5th, 2010. Spring Hill College is an equal opportunity employer. [R]

U of Alabama
English, Box 870244 Tuscaloosa AL 35487
Instructor 12353
http://facultyjobs.ua.edu
The English Department at The University of Alabama will hire several full-time instructors for non-tenure-earning renewable appointments of up to three years (annual renewal based upon satisfactory performance review, need, and funding). The assignment will be a full-time teaching load, with the opportunity to teach creative writing as well as in other areas listed below. Minimum qualifications: MA in English; experience in teaching composition.
Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience in teaching literature surveys, introductory linguistics, technical writing, basic writing, or advanced composition, as well as experience with writing centers, learning communities, or online teaching. Prior to hiring, the final candidate(s) may be required to successfully pass a pre-employment background investigation.
To apply, please visit the University website at https://facultyjobs.ua.edu
Mail copies of teaching evaluations and dossier (including transcripts and recommendations) to: Dr. Catherine E. Davies, Chair, The University of Alabama, Department of English, Box 870244, Tuscaloosa, AL 35487
Deadline: Submit applications by February 27, 2010 for best consideration; screening of applications will continue until all positions are filled.
The University of Alabama is an Equal Opportunity/Affirmative Action employer. http://www.as.ua.edu/english/ [R]

Arkansas

U of Central Arkansas
English, 201 Donaghey Av Conway AR 72035
Visiting Assistant Professor 12512
http://www.uca.edu/
The University of Central Arkansas English Department seeks qualified applicants for a one-year appointment as Visiting Assistant Professor to teach general education courses in literature. Candidates with experience teaching World Literature to undergraduate general education students are particularly encouraged to apply. A Ph.D. in English is preferred. We will consider ABD.
Submit a letter of application, vita, three letters of recommendation, and copies of transcripts to Jay Rund, Chair, Department of English, University of Central Arkansas, 201 Donaghey Ave., Conway, AR 72035, JRun@uca.edu
Applications should be received by April 15, 2010.
UCA is an equal opportunity/affirmative action employer. This position is pending funding approval. [R]
California SU, Chico
English, 400 W 1st Street Chico CA 95929

Assistant Professor in Composition 12481
http://www.csuchico.edu/eng/

The minimum requirement for the appointment to this position is an earned doctorate in English or Education at the time of appointment. The candidate should have demonstrated potential excellence in teaching and scholarship in the field of Composition. An emphasis in English Education is highly desirable. Interests may include (but are not restricted to) writing pedagogy, writing program administration, National Writing Project, Writing and technology, and English language learners. In addition, the successful candidate should be committed to working with California’s diverse student population. Teaching load is four courses per semester. Responsibilities may include teaching composition, literacy theory, and English Education courses at the undergraduate and MA levels. The exact assignment is dependent upon departmental needs and the background of the individual. Review begins March 22, 2010, and will continue until the position is filled. Applicants must submit a letter of application, an Application for Academic Employment form (found at http://www.csuchico.edu/vpaa/FA/Forms/FacultyEmplApp.doc), CV, teaching evaluations, and three letters of recommendation to: Dr. Aiping Zhang, Chair, Department of English, CSU, Chico, Chico CA 95929-0830. Phone: 530-898-5125. California State University, Chico is an EOE Employer and employs only individuals authorized to work in the U.S.

Contra Costa Comm Coll District
500 Court Street Martinez CA 94553

ESL Assistant Professor 12473
http://www.4cd.net

Los Medanos College-Pittsburg, California

Last Day to Apply: March 25, 2010 by 4:00 p.m.

JOB OPPORTUNITY ANNOUNCEMENT

Los Medanos College located in Pittsburg, California is accepting applications for a full-time, tenure track ESL (English as a Second Language) Assistant Professor.

The position requires: 1) teaching a full-time load, part of which may include evening and/or weekend courses, and part of which may be taught at our satellite campus in Brentwood; 2) teaching ESL courses in reading, writing, speaking, listening and grammar; 3) working with students and conducting workshops in the college CORE – Center for Academic Success; 4) working with ESL counselor and providing faculty advisement to ESL students; and representing the ESL program to the campus and the community.

EXAMPLES OF DUTIES–Duties may include, but are not limited to, the following:

As ESL Instructor:
1. Teach ESL courses at all levels in all skill areas.
2. Provide course instruction in accordance with established course learning outcomes and assessment criteria.
3. Inform students concerning course requirements, evaluation procedures and attendance requirements.
4. Maintain necessary attendance and scholastic records and submit them according to published deadlines.
5. Prepare and grade course assignments and examinations.
6. Post and maintain regular office hours in accordance with prevailing policy.
7. Participate in faculty discussion of curriculum, teaching-learning techniques and teaching materials.
8. Participate in department, division and college-wide committees.

9. Develop and revise course materials as necessary to maintain state-of-the-art teaching and learning.
10. Foster a positive working environment; demonstrate positive communication skills within the college community as well as a respect for the dignity of each individual.

MINIMUM QUALIFICATIONS-The applicant must possess one of the following qualifications: (Note: Degrees must be from an accredited college/university.)

1. A valid lifetime California Community College Instructor Credential in Basic Skills authorizing full-time instruction in English as a Second Language OR
2. A Master’s Degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or Education with a TESL emphasis OR
3. A Bachelor’s Degree in TESL, TESOL, English with TESL certificate, linguistics with TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND a Master’s in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR
4. An equivalent to one of the above. (If you are applying for an equivalency evaluation, please complete the Master’s Degree Discipline Equivalency Form contained in the application packet.)

(PLEASE NOTE: If you do not meet the minimum qualifications EXACTLY, or if your Bachelor’s and/or Master’s Degree is not in Teaching English as a Second Language or one of the subjects listed in #3, or if you’re unsure whether or not your degree meets the minimum qualifications, you MUST complete the equivalency form contained in the application packet.)

HOW AND WHERE TO APPLY

Please visit our website at http://www.4cd.net to print out an application. All applicants must mail in a paper application to: Office of Instruction, Los Medanos College, 2700 East Leland Road, Pittsburg, CA 94565, (925) 439-2181 x3272
Make a Difference.
Make a Difference.
The Contra Costa Community College District is an Equal Opportunity Employer.

Cypress C
Lang Arts, 9200 Valley View St Cypress CA 90630

English Instructor (Two positions) 12474
http://aptrkr.com/138280

See posting under Fullerton College

Fullerton C
English, 321 E Chapman Av Fullerton CA 92832

English Instructor (Two positions) 12706
http://www.nocccd.edu

North Orange County Community College District
ENGLISH INSTRUCTOR, (TWO POSITIONS)
Job #FCCf660

MINIMUM QUALIFICATIONS

Master’s degree in English, literature, comparative literature or composition; OR
Bachelor’s degree in any of the above AND Master’s degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR
Valid California teaching credential authorizing service in a community college in the appropriate subject matter area; OR
The equivalent. Equivalent qualifications may include related education, training, employment and professional experience that would be equal to the required degree(s) and experience in the field as determined by the District Equivalency Committee.

All degrees and course work used to satisfy the required minimum qualifications must be from accredited postsecondary institutions (see www.nocccd.edu/employment regarding accredited postsecondary institutions). The award of all degrees must be verifiable on a legible transcript.

APPLICATION PROCEDURE

Reference Job #FCF660 in all correspondence. Download the District Academic Application on our website at http://www.nocccd.edu, or email requests to hr@nocccd.edu, or contact the Human Resources Office at (714) 808-4810. All application materials must be submitted with the District Academic Application as a complete package.

A complete application package MUST include the following:
1. Completed District Academic Application.
2. Letter of interest which demonstrates written communication skills and addresses the qualifications relevant to the position.
3. Resume describing educational background, teaching experience and work experience.
4. Undergraduate AND graduate college transcripts (may be unofficial). The award of all degrees must be verifiable on a legible transcript. Evaluations of foreign degrees and course work are required. See www.nocccd.edu/Employment for information regarding evaluation of foreign degrees.
5. SEPARATE list of completed upper division and graduate level course work relevant to the position. Indicate full title and level of course. (THIS IS IN ADDITION TO TRANSCRIPTS AND RESUME.)
6. SEPARATE list of five (5) references, including current addresses and telephone numbers of both colleagues and current supervisors. (THIS IS IN ADDITION TO THE REFERENCES SECTION OF THE APPLICATION; REFERENCES MAY BE THE SAME).
7. Two (2) recent letters of recommendation. (Preferably dated within the last two years).
8. Copy of relevant California Community College Credential (if applicable).

Incomplete application packages and/or applications without signatures will not be considered. Failure to sign and to complete all fields in the General Information section on the application will be considered an incomplete application. All mandatory supplemental forms must be completed and returned with the application. All submitted materials become the property of the North Orange County Community College District and will be considered for this position only. The District will not return or make photocopies of application materials.

Applicant bears the sole responsibility for ensuring that the application package is complete when submitted. Materials submitted independently of the application package will not be accepted.

Submit application package to: Human Resources Office, North Orange County Community College District, 1830 W. Romneya Dr., Anaheim, CA 92801

DEADLINE FOR APPLICATIONS

Application package must be received by 5:00 pm, March 30, 2010. Postmarks will not be honored. Application packages received after the closing deadline will not be accepted.

EOE

Mira Costa C
Letters, 1 Barnard Dr, MS 8C Oceanside CA 92056
English Instructor 12271
http://aptrkr.com/135255

Apply and submit application materials through MiraCosta College’s online application system at http://aptrkr.com/135255.

Closing Date: Wednesday, March 17, 2010

As an open-door college, MiraCosta College is committed to literacy in a diverse educational community. The Letters Department provides opportunities for all students to learn skills to become competent writers and readers. Assessed by a placement examination, students are advised into sequenced writing courses from developmental skills to transfer. Graduates must demonstrate writing proficiency by meeting the English Competency Requirement. The Department believes a literate community is essential to a democratic society which upholds values and ideals of the humanities and liberal arts traditions. To view the English program website, go to http://www.miracosta.edu/Instruction/English/

POSITION AVAILABLE:

One full-time (10 months per year), tenure-track position, beginning August 16, 2010, primarily to teach composition at the developmental skills and transfer levels. The individual selected for this position will be subject to assignment at any district facility during any hours of operation. The standard work week for this position is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, including fifteen (15) LHE (Lecture Hour Equivalent) of instructional assignments with the remaining hours devoted to curriculum development, preparation and student evaluation, five (5) hours of student engagement (of which two (2) hours must be designated office hours as described in the Faculty Handbook), and five (5) hours of departmental activities and collegial governance.

MINIMUM QUALIFICATIONS:

To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:
1) a Master’s degree in English, literature, comparative literature, or composition; OR
2) a Bachelor’s degree in any of the disciplines listed in (1) above AND a Master’s in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR
3) a valid California teaching credential authorizing English instruction in a community college; OR
4) the equivalent (view the equivalency instructions and guidelines at http://www.miracosta.edu/ equivalency .pdf) ; AND
5) sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

APPLICATION PROCEDURE:

Apply and submit application materials through MiraCosta College’s online application system at http://aptrkr.com/135255. Once you’re in the system, we strongly advise you to read the FAQs (Frequently Asked Questions) and the information on “How to Apply” before starting the application process.

EOE

MiraCosta College, Attn: Human Resources, 1 Barnard Drive, Oceanside CA 92056

Questions? E-mail jobs@miracosta.edu or call (760) 795-6854. jcid-392d f4bcf6a777c53f0b5fde416b

San Francisco Comm Coll District
33 Gough Street San Francisco CA 94103

English Basic Skills Instructor 12516
http://jobs.ccsf.edu

Position Title: English Basic Skills Instructor (Tenure-Track & Temporarily, Part-Time Pool)

Posting Number: 0100011

Filing Deadline (All postings close at 4:00 PM): 04–09–2010

Job Type: Faculty-Tenure-Track/Part-Time Pool

Examples of Duties:
1. Teach primarily basic skills and developmental courses in English composition and reading designed for native speakers.
A TENURE-TRACK teaching load will consist of four courses per semester, typically in one of the following patterns:

- Team teach ⅓ of an intensive, integrated entry-level reading and writing course plus three sections of pre-transfer composition;
- Teach four pre-transfer composition classes, with three typically at entry level;
- Teach three pre-transfer, entry-level composition classes and one developmental reading class.

2. Team teach in integrated reading and writing courses.

3. Teach day, evening, and/or Saturday classes at any of the college’s campuses.

4. Hold regular office hours and be available to assist and advise students as needed.

5. Use learning labs and technologies to supplement student learning.

6. Share responsibility for departmental projects, such as assessment, course-level coordination, and grant work.

7. Serve on departmental, interdepartmental, and college-wide committees.

8. Collaborate with other instructors revising course outlines, creating rubrics, developing classroom instructional materials, and organizing professional development training.

9. Work with the Department Curriculum Committee to revise the curriculum and develop new courses to reflect current research and theory in developmental composition and reading.

10. Perform other related duties as assigned by the Department Chair and Basic Skills Coordinator.

EXAMPLES OF DUTIES FOR TEMPORARY, PART-TIME POSITION:

1. Teach primarily basic skills and developmental courses in English composition and reading designed for native speakers.

2. Teach day, evening, and/or Saturday classes at any of the college’s campuses.

3. Hold regular office hours and be available to assist and advise students as needed.

4. Use learning labs and technologies to supplement student learning.

5. Perform other related duties as assigned by the Department Chair and Basic Skills Coordinator.

To apply, please visit our website at http://jobs.ccsf.edu j oid-da1e03e616d b8271fb888a7dceb0079c

San Francisco Comm Coll District
33 Gough Street San Francisco CA 94103

English (General) Instructor 12315
http://jobs.ccsf.edu

Position Title: English (General) Instructor (Tenure-Track and Temporary, Part-Time Pool)

Posting Number: 0100010

Filing Deadline (All postings close at 4:00 PM): 04–09–2010

Job Type: Faculty-Tenure-Track

Examples of Duties:

1. Teach university-level composition and literature courses as part of a load that may also include basic skills and pre-collegiate composition and reading courses. A fulltime teaching load consists of four composition courses. (Some literature and reading courses receive a composition differential.) A typical part-time load might consist of teaching one or two courses, as well as tutoring in a lab.

2. Teach day, evening, and/or Saturday classes at any of the College’s campuses.

3. Share responsibility for departmental projects, such as but not limited to assessment, course-level coordination, and grant work.

4. Serve on peer evaluation, departmental, interdepartmental, and college-wide committees.

5. Hold regular office hours on campus and be available to assist and advise students as needed.

6. Collaborate with other instructors revising course outlines, assessing learning outcomes, working with student groups, creating rubrics, developing classroom instructional materials, and organizing professional development training.

7. Work with the Department Curriculum Committee to revise the curriculum and develop new courses to reflect current research and address the needs of our students.

*8. Follow the course outline in assigning, commenting on, and grading student work in a timely, beneficial manner.

*9. Use learning labs and technologies to supplement student learning and enhance instruction.

*10. Perform other related duties as assigned by the Department Chair and relevant coordinators.

required of both full-time and adjunct faculty

To apply, please visit our website at http://jobs.ccsf.edu

Scripps C

English, 1030 Columbia Av Claremont CA 91711

Mary Routt Endowed Chair of Writing, Scripps College 12486

http://www.scrippscollege.edu/

The Scripps College Writing Program seeks two distinguished visiting writers for the Mary Routt Endowed Chair of Writing, one during the spring semester of 2011 and the other during the spring semester of 2012. The successful candidates will serve as Mary Routt Chair of Writing throughout the spring semester (from mid-January to mid-May). Teaching responsibilities include one writing workshop in the area of his or her choice as well and a presentation of his or her work at two public events. We are looking for candidates with critical recognition consistent with a writer of national reputation; we prefer candidates who can show evidence of outstanding teaching ability.

Please send a cover letter indicating which of the two spring semesters (2011 or 2012) you are available, a cv, three current letters of reference, a writing sample, a list of previously delivered courses, workshops, and/or lectures with brief descriptions of topics, and a sample course syllabus (for an undergraduate writing seminar) to Kimberly Drake, Director of the Writing Program, Scripps College, Claremont, CA 91711 (kdrake@scrippscollege.edu). We encourage emailed applications, when possible; all application materials are due by April 2, 2010.

Located 35 miles east of Los Angeles, Scripps College is one of seven members of the Claremont University Consortium, which also includes Claremont-McKenna College, Harvey Mudd College, Pitzer College, Pomona College, the Keck Graduate Institute of Applied Life Sciences, and the Claremont Graduate University. In a continuing effort to enrich its academic environment and provide equal education and employment opportunities, Scripps College actively encourages applications from women and members of historically underrepresented groups.

State Center Community College District

Academic Human Resources Office, 1525 East Weldon Ave Fresno CA 93704

English Instructor-Developmental Composition 12434

http://www.scccd.edu

State Center Community College District

NORTH CENTERS (WILLOW INTERNATIONAL CENTER)

Position No. 5511

Filing Deadline: Friday, March 26, 2010, 4:30 pm PST

Start Date: August 12, 2010
Lecturer in Native American Literature 12379

The Department of English at the University of Denver invites applications for a Lecturer with a specialization in Native American literature, beginning September 2010. This is a one-year appointment, with an opportunity for renewal. PhD in English or American literature by time of appointment and appropriate teaching experience required. Duties will include teaching undergraduate courses in African American literature, introductory and advanced literature courses, and a graduate seminar. This position is an 8-course equivalency or 2–3 course load per quarter. Review of applications will begin March 1, 2010 and will continue until the position is filled.

Salary and Benefits
Starting salary is $51,992–$78,276 based on education and experience.

Selection Procedure
Applications will be screened to determine which applicants meet the minimum qualifications as stated in the job announcement. From the applicants who submit all the required documents and who meet the qualifications, a selection committee will determine the candidates who meet the highest degree of desirable qualifications. They will be invited to interview.

The selection committee will rate responses to the interview questions. Based on this rating, a small number of applicants will be selected as the “recommended candidates”. A hiring recommendation will be made by the Vice Chancellor and forwarded to the Board of Trustees of State Center Community College District for final approval.

Minimum Qualifications
Include a Master's degree in English, literature, comparative literature, or composition, or a Bachelor's degree in any of the above and a Master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism, or a valid California Community College Credential, or the equivalent education and/or experience and demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

Salary and Benefits
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Selection Procedure
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For more information, contact the Academic Human Resources Office, 1525 E. Weldon Avenue, Fresno, California, 93704, (559) 226-0720, fax (559) 229-7039. For information on the North Centers or State Center Community College District, visit our website at www.scccd.edu or www.northcenters.com. Please refer to Position No. 5511.

APPLICATION PROCEDURE
Application packets are available online at www.scccd.edu or at 1525 E. Weldon Avenue, Fresno, CA 93704 or contact our Academic Human Resources Office at (559) 226-0720 or by facsimile at (559) 229-7039 or request an application to be mailed from our website. Send all application materials to the above address.

EOE

COLORADO

U of Denver
English, 2000 E Asbury Av Denver CO 80208
Lecturer in Native American Literature 12379
http://www.du.edu

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EOE

connecticut

Trinity C
English, 300 Summit St Hartford CT 06106
Assistant Professor of English 12304
http://www.trincoll.edu

The English Department at Trinity College seeks to hire at the assistant professor level a two-year replacement. The successful candidate for this position must have experience teaching courses in British romanticism; literary theory might be a useful addition. Applicants for this position should also have demonstrated experience in teaching introductory literature courses. Ph.D. and record of publication required. We particularly welcome applications from affirmative action and minority candidates. Please send a letter of application, c.v., three letters of recommendation, a syllabus for an undergraduate course you might wish to teach, and a writing sample, no later than 15 March to Paul Lauter, chair, Department of English, Trinity College, Hartford, CT 06106. Electronic submissions should be directed to: Roberta.RogersBednarz@trincoll.edu

Trinity College is an affirmative action/equal opportunity employer.

Online application is required at www.dujobs.org and support materials should be mailed to Clark Davis, Chair, Department of English, 2000 E. Asbury, University of Denver, Denver, CO 80208. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans. The University of Denver is an EEO/AA employer.

U of Denver
English, 2000 E Asbury Av Denver CO 80208
Lecturer in African American Literature 12378
http://www.du.edu

The Department of English at the University of Denver invites applications for a Lecturer with a specialization in African American literature, beginning September 2010. This is a one-year appointment, with an opportunity for renewal. PhD in English or American literature by time of appointment and appropriate teaching experience required. Duties will include teaching undergraduate courses in African American literature, introductory and advanced literature courses, and a graduate seminar. This position is an 8-course equivalency or 2–3 course load per quarter. Review of applications will begin March 1, 2010 and will continue until the position is filled.

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EOE

Yale U
English, PO Box 208302 New Haven CT 06520
Lector of English as a Second Language 12366
http://www.chs.yale.edu

Yale University, Office of English Language Programs, seeks to hire a full-time lector of English as a Second Language in a 10-month academic year appointment beginning August 1, 2010. Minimum requirements are: Master’s degree in TESOL/TEFL/ESL, (Applied) Linguistics or related field, and two years relevant full-time teaching experience. Initial one-year appointment with possibility of renewal. The successful candidate will have native proficiency in English, teaching experience showing a strong commitment to English as a Second Language instruction/pedagogy, experience teaching International Teaching Assistants and developing curriculum and assessment tools. The lector’s teaching responsibility
consists of three courses per semester of intermediate and advanced-level academic English language courses and includes developing innovative teaching materials and integrating computer-assisted instruction within a communicative framework. Salary commensurate with experience and qualifications. Yale University is an Affirmative Action/Equal Opportunity Employer. Yale values diversity in its faculty, students, and staff and strongly encourages applications from underrepresented minority professionals.

Send a letter of application, curriculum vitae, a one-page statement of teaching philosophy, three letters of recommendation, and university transcripts to eisearch@yale.edu; Karen Aseravage, Associate Director, Office of English Language Programs, 370 Temple St., Yale University, New Haven, CT 06511. Applications will be reviewed beginning March 10, 2010, until position is filled. Preliminary interviews may be scheduled at the TESOL Convention in Boston March 24–27, 2010.

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**Florida**

**Broward C**

**English, Davie, Florida Davie FL 33301**

**Assistant Dean, English**

12497

http://jobs.broward.edu

The Associate Dean of the English Department at Central Campus serves as the “department chair.” This is an academic leadership and management position reporting directly to the Dean of Academic Affairs. Generally, an academic administrator in this job classification is responsible for overall departmental operations in accordance with federal/state regulations, college policies, procedures, contractual agreements, and college/campus strategic planning goals and objectives. Specifically, Central Campus’ Associate Dean of the English Department is responsible for the comprehensive administration and coordination of all operational matters related to student learning, instruction, curriculum development and revision of both college preparatory writing and college-level English programs and related courses, course scheduling, program advising, transfer articulation agreements, resolving student behavioral matters, addressing and resolving personnel (faculty and staff) needs and issues, using student learning outcomes data to promote continuous quality improvement, and managing all budgetary and financial assets related to the academic department. Equally important, this associate dean will be expected to provide college/campus leadership and policy advice on matters related to all teaching and academic support services which include English courses within the associate in arts, associate in science, and associate in applied science degree programs as well as vocational and technical certificate programs as well as vocational and technical certificate programs. Performs other duties as assigned.

Minimum Education: Master’s degree or higher in English, Rhetoric, Creative Writing, Literature, or closely related field.

Minimum Experience/Training: Requires 3 years teaching experience at the postsecondary level, with a history of demonstrated leadership roles in educational settings.

Excellent oral and written communication, financial management and budget design skills

Some positions may require a minimum of 18 additional credit hours in a specified discipline.

Some positions require several years of teaching experience at a post secondary or higher education institution.

Demonstrated excellence in teaching and scholarly/creative research in higher education

In-depth knowledge of the academic discipline(s)

An equivalent combination of education and experience may be considered for some positions.

Close Date: 03–15–2010

How to Apply for Broward College Positions:

Apply on-line through https://jobs.broward.edu.

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**Georgia**

**Agnes Scott C**

**English, 141 E College Av Decatur GA 30030**

**Visiting Assistant Professor of American literature**

12479

http://www.agnesscott.edu

The Agnes Scott College English Department seeks a one-year full time instructor to teach 6 courses: an American survey (1700-present), two upper-division courses in modern and/or contemporary American literature (topics to be negotiated), two sections of our first-year writing course, and a first year seminar. Desirable specialties include ethnic literatures (other than African American), gender and sexuality, and creative writing. Candidates should have teaching experience and have completed the Ph.D. by August 1, 2010. Experience with teaching diverse student populations is desired. Send c.v. and letter of application to Peggy Thompson at englishsearch@agnesscott.edu by April 10, 2010. Agnes Scott College is a highly selective, independent national liberal arts college for women located in metropolitan Atlanta. The college has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

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**U of Georgia**

**English, 254 Park Hall Athens GA 30602**

**Assistant Professor**

12305

http://web.english.uga.edu/cocoon/english/home

Assistant Professor of English, University of Georgia

The University of Georgia English Department will be making up to three tenure-track appointments before the end of May in three fields: American Literature before 1900, Renaissance/Early Modern Studies, and Postcolonial Writing in English. Successful applicants will have a strong research program (including peer-reviewed publication) and outstanding teaching credentials. We would particularly like to hear from candidates with interests and expertise in one of the following secondary areas: Medieval Studies, Humanities Computing, Creative Writing. The position carries a 2–2 teaching load with significant research expectations. Service on Department and University committees, as well as the mentoring of undergraduate majors and graduate students, are important responsibilities of all tenure-track faculty.

The University of Georgia, the nation’s earliest land-grant/sea-grant university, is the premier research institution of the state university system of Georgia. Athens, Georgia, a small city of about 113,000 people, appeared at Number 5 on Ripinger’s 2009 list of “Best Places to Live,” singled out for the high percentage of its inhabitants who are members of the “creative class,” its relative income stability, its low cost of living, and its pleasant climate.

This faculty appointment is subject to the successful completion of an employment background check, including the verification of references.

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Valdosta SU
English, 1500 N Patterson St Valdosta GA 31698
Assistant Professor 12452
http://www.valdosta.edu
Valdosta State University’s English Department is seeking an Assistant Professor of English with a specialization in African American literature to join a thriving program in African American Studies. A sub-specialty in African literature is also desirable but not required. Tenure-track position begins in fall 2010. In addition to teaching courses in the specialty, responsibilities would include freshman composition, other interdisciplinary courses, world literature surveys, and American literature survey courses. Teaching experience in these courses is helpful but not required. Departmental duties also include committee work, advising, professional development activities, and research leading to publication. Salary commensurate with qualifications and experience. Applicants must have a Ph.D. in hand by the position’s starting date, August 1, 2010. Send letter of application, signed faculty application form (accessed at www.valdosta.edu/academic/documents/Faculty_Employment_APP.pdf), curriculum vita, and a dossier that includes all university transcripts, a one-page statement of teaching philosophy, and three letters of reference to Dr. Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins March 15 and continues until position is filled. VSU is an equal opportunity educational institution. For more information call 229-333-5946 or email smithmk@valdosta.edu [R]

Elgin Comm C
English & For Lang, 1700 Spartan Dr Elgin IL 60123
English Instructor 12442
http://jobs.elgin.edu/applicants/sp/shared/index.jsp
Company: Elgin Community College
Location: Elgin, IL
Position: English Instructor
Fulfilling our mission to improve people’s lives through learning, Elgin Community College offers more than a vibrant learning environment, high academic standards, and a real educational value. We are also proud to provide some of the most satisfying careers in the field of higher education. Our Community College District 509 serves more than 400,000 people, 11,000 businesses, four public school districts and 15 high schools. Elgin Community College is a comprehensive, fully accredited community college offering career and technical education, university transfer programs, corporate and continuing education, and academic development. ECC is located in Elgin, IL, one of the most rapidly growing cities in Illinois.
Job Summary: Instruct students and evaluate their progress to facilitate students in attaining their educational goals.
Required Qualifications: Master’s degree in English or in a related discipline with at least 15 graduate hours in English.

To Apply: For detailed job posting and to apply, please visit our web site at: http://www.elgin.edu/employment. To receive full consideration, include undergraduate and graduate college transcripts. Transcripts can be attached to your online application, faxed, or mailed directly to the Human Resources Department. Copies of transcripts are acceptable with initial application. However official transcripts will be required upon employment. Elgin Community College is an Equal Employment, Equal Access Employer committed to increasing the diversity of our workforce.

INDIANA

Ball SU
English, 2000 W University Av Robert Bell 297 Muncie IN 47306
Assistant Professor/Fiction Writing 12441
http://www.bsu.edu
Tenure-track position available August 20, 2010. Responsibilities: teach and develop a wide range of undergraduate and graduate creative writing courses, particularly in fiction; publish fiction. Minimum qualifications: earned MFA or PhD in creative writing by August 1, 2010; strong record of publication in fiction; record of effective teaching at the college or university level. Preferred qualifications: one published book of fiction; secondary specialization in poetry or screenwriting (with record of publication or production); experience in digital media, creative writing, program administration, or community-based education. Send letter of application, curriculum vitae, and copies of graduate transcripts as pdf or MSWord attachments to engsearch@bsu.edu or by mail to: Professor Jill Christman, Chair, Tenure-Track Creative Writing Search Committee, Department of English Ball State University, Muncie, IN 47306. (Fax: 765-285-3765) After initial review of applications, selected candidates will be asked to supply a writing sample (<20 pp of fiction), statement of teaching philosophy for creative writing, and three letters of recommendation; interviews to be held at the Association of Writers and Writing Programs annual conference, April 8–10, 2010. Review of applications will begin March 1, 2010, and will continue until the position is filled. (www.bsu.edu/English)
Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

DePauw U
English, 100 E Seminary 324 Asbury Hall Greencastle IN 46135
One-year Term Position in Literature 12491
http://www.depauw.edu/acad/English
The English Department at DePauw University invites applications for a one-year term position in literature beginning in fall 2010. Field open, but preference will be given to candidates in Medieval or Early American literature. Ph.D. preferred, ABD considered. Salary and rank commensurate with experience. 3–3 teaching load, including first-year college writing courses. Promise of teaching excellence and commitment to undergraduate teaching in liberal arts setting required. Submit letter of application, curriculum vitae, and three letters of recommendation to Deborah Geis, Chair, English Department, Asbury Hall, DePauw University, Greencastle, IN 46135. Review of applications will begin immediately and continue until the position is filled. DePauw University is an Equal Opportunity Employer. Women and members of underrepresented groups are strongly encouraged to apply. For more information about the department, visit http://www.depauw.edu/acad/English [R]

MLA JOB INFORMATION LIST
U of Southern Indiana
English, 8600 University Blvd Evansville IN 47712
Instructor/Contract Assistant Professor of English 12443
http://www.usi.edu
Instructor in English, College of Liberal Arts
The English Department of the University of Southern Indiana invites applications for a renewable, non-tenure-track position in composition (4/4 load) beginning August 2010. Three-year initial appointment (pending satisfactory first- and second-year reviews) with possibility of yearly reappointment thereafter. Teaching experience and M.A. in English with graduate coursework in rhetoric and composition or M.A. in a related field (e.g., Education) with at least 18 graduate credits in English required. Possible opportunities to teach one or two courses per year in lower-level literature or humanities. Send letter of application, curriculum vitae with full contact information for three professional references, and one-page teaching philosophy, in Word, rich text, or PDF to: Dr. Stephen Spen cer, Chair, English Search Committee, University of Southern Indiana, at English1@mail.usi.edu. Electronic applications only. All applicants are also required to submit a signed USI Faculty/Admin application (available at http://www.usi.edu/facultyapp). Review of applications will begin March 1, 2010, and continue until position is filled. Consult our website at http://www.usi.edu/libarts/english for more information about the English Department at USI. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer.

Kentucky

Centre C
Academic Affairs, 600 W Walnut St Danville KY 40422
Visiting Assistant Professor of English 12301
http://www.centre.edu
Centre College invites applications for one-year full-time visiting assistant professor in English beginning August 2010. Successful candidate will hold PhD and specialize in film with secondary specialization in English, American, Post-Colonial, World Literature or Creative Writing. In lieu of first-year composition duties, English faculty teach in an interdisciplinary Humanities sequence for first-year students.
Centre College is a highly selective liberal arts college of about 1,200 students, listed by U.S. News in the top fifty liberal arts colleges in the nation. Classes are small and academic standards are high. Located in Danville, Kentucky, a town of 18,000 recognized for its high quality of life, it is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to hiring a diverse faculty. For information, visit our web site at www.centre.edu.
To apply, please submit by post (no email applications): letter of application, statement of teaching philosophy, materials demonstrating teaching effectiveness, three letters of recommendation, CV, and transcripts to: Dean Stephanie Fabritius, Centre College, 600 W. Walnut St., Danville, KY 40422. Review of applications will begin March 10, 2010. Centre College is an Equal Opportunity Employer.

U of Kentucky
English, 1215 Patterson Office Tower Lexington KY 40506
Five Lectureships in the Division of Writing, Rhetoric, and Digital Media 12354
http://www.uky.edu/AS/English
Faculty lectureships are annual nine-month, non-tenure-track, two-year initial appointments beginning on or before August 15, 2010. Contracts may be renewed indefinitely, with the possibility of promotion to senior lecturer and extended contracts. Teaching responsibilities: 18-credit hours per academic year, primarily in two new first-year courses that integrate instruction in oral, written, visual, and digital communication; occasional opportunities to teach other undergraduates courses. A record of successful college-level teaching and a Ph.D. in rhetoric and composition or a related field required by time of appointment. A competitive salary includes benefits and travel funds. Application review begins February 19 and continues until positions are filled. Submit letter of application, curriculum vitae, three letters of reference, teaching portfolio (if online, submit URL), and official graduate academic transcript to: Deborah Kirkman, Associate Director, Division of Writing, Rhetoric, and Digital Media, Department of English, 1215 Patterson Office Tower, University of Kentucky, Lexington, Kentucky 40506-0027.
The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. UK is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply.

Maine

Visiting Assistant Professor in Environmental Studies-REVISED
Bates C
English, 305 College St Lewiston ME 04240
2/9/2010 12419
http://www.bates.edu/faculty-positions-available.xml
The Program in Environmental Studies at Bates College seeks to fill a temporary faculty position, for one or two years, beginning in the fall of 2010 with someone whose scholarly focus is on American environmental studies within one of the humanities. We are looking for a colleague to join a vibrant multi-disciplinary program. The person hired will be expected to teach a broad introductory course on the environment and human culture, in addition to upper-level courses in the candidate’s area of expertise. We are particularly interested in candidates who bring diverse perspectives on U.S. environmental traditions.
The course description should make clear its relevance to a general curriculum in ES. For more information about the program and curriculum see the following: http://www.bates.edu/ENVR.xml?dept=ENVR and http://abacus.bates.edu/acad/depts/environ/envr_temp_humanities_hiring.pdf. Review of applications will begin on March 19.
Applications from members of underrepresented groups are especially welcomed. ABD will be considered, Ph.D., preferred. Applications must include a letter of intent (including a list of potential courses to be taught), a CV, graduate and undergraduate transcripts, three letters of recommendation, and a one-page description of an advanced undergraduate course in the candidate’s area of expertise sent to: Environmental Studies/Humanist R2128, c/o Academic Services, Bates College, 2 Andrews Road, 7 Lane Hall, Lewiston, Maine 04240.
Bates values a diverse college community and seeks to assure opportunity through a continuing and effective Affirmative Action Program.

Bates C
English, 305 College St Lewiston ME 04240
Visiting Assistant Professor in African American Literature 12274
http://www.bates.edu/faculty-positions-available.xml
The Bates College Department of English invites applications for a one-year Visiting Assistant Professor position in African American Literature. Candidates with the ability to teach courses addressing the intersection of race and gender are particularly encouraged to apply. Courses may include “African American Novel,” introductory colloquia on African American literature, and upper-division courses developed by the candidate. Some advising of senior theses may be included. Courses will be cross-listed with the African American Studies program. Please see the online description of this program (http://www.bates.edu/AAS.xml) The teaching
University and public and private institutions; and organizations in the Washington area
• Play a major role in shaping a new multidisciplinary core course on the Washington community and institutions, while having an opportunity to teach aspects of the course
• Be responsible for the management of the Washington staff
Qualifications:
• Ph.D./ABD in Political Science, International Relations, History, or related field
• Deep knowledge of Washington and its institutions and organizations,
• Contacts and experience necessary for creating good internship opportunities
• Administrative and academic experience
• Excellent communication and organizational skills
• A desire to work with young people
• J.D. strongly preferred.
Qualified candidates will be eligible for an adjunct faculty appointment in an appropriate academic department of Boston University.

Deadline for applications is March 5, 2010. The Director is expected to assume the position September 1, 2010; May is preferred.
http://www.bu.edu/abroad

Emerson C
Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116
Fiction Writer: Assistant Professor or Distinguished Writer-in-Residence
http://www.emerson.edu/writing_lit_publishing/index.cfm
The Department of Writing, Literature, and Publishing seeks a full-time, tenure-track Assistant Professor, or Distinguished Writer-in-Residence, in the area of Fiction writing. The initial appointment is for the 2010-11 academic year beginning September 1, 2010.
An M.F.A. or other terminal degree, or equivalent professional experience, with a significant national publication record including at least one published book, are required. Essential to the position will be the teaching of undergraduate workshops, graduate level workshops in a thriving M.F.A. Program, as well as courses in literature of narrative fiction. Ability to teach literature courses that focus on African American literature is also essential. Additional faculty responsibilities will include maintaining professional development and scholarship activities, academic advising and participation on faculty and College committees.

Emerson College values campus multiculturalism as demonstrated by the diversity of its faculty, staff, student body, and constantly evolving curriculum. The successful candidate must have the ability to work effectively with faculty, students, and staff from diverse backgrounds. Members of historically under-represented groups are encouraged to apply.

Emerson College is an Equal Opportunity Employer that encourages diversity in its workplace.

Send a letter of application, a curriculum vita, and writing sample to Search Chair, Fiction Writer, The Department of Writing, Literature and Publishing, Emerson College, 120 Boylston Street, Boston, MA 02116. Have your dossier sent to the same address. Review of applications will begin on November 30, 2009 and continue until the position is filled. Please visit our web site for a full listing of academic positions:
http://www.emerson.edu/academic_affairs/faculty/Faculty-Employment.cfm

[ R]
Harvard U
Celtic Langs & Lits, 12 Quincy St, Barker Ctr Cambridge MA 02138
Assistant Professor of Celtic Languages and Literatures 12263
http://www.celtic.fas.harvard.edu

The Department of Celtic Languages and Literatures, Harvard University, proposes to appoint an Assistant Professor (tenure track) in Celtic Languages and Literatures, effective July 1, 2010. Candidates must have near native fluency in Scottish Gaelic and Modern Irish and expertise in both Scottish Gaelic and Irish literatures, with a strong research interest in the cultural histories of Scotland and Ireland and their relationship with one another. Familiarity with the English and Scots literary traditions of both countries is also desirable. We are open to applicants specializing in any period from the Classical to the contemporary. A strong doctoral record, as well as promise of excellence in both research and teaching, is required.

The appointee will teach and advise students at the undergraduate and postgraduate levels, and will be expected to develop innovative courses at both levels.

Harvard University is an Equal Opportunity/Affirmative Action employer.

Women and minority candidates are encouraged to apply.

Applicants should send a letter of application, including a statement of their research interests and plans and of their teaching experience and philosophy, together with a detailed curriculum vitae and three confidential letters of recommendation, to Professor Catherine McKenna, Chair, Search Committee, Department of Celtic Languages and Literatures, Harvard University, Barker Center, 12 Quincy Street, Cambridge MA 02138 USA
cmckenna@fas.harvard.edu

Application materials must arrive by March 15, 2010.

Northeastern U
English, 360 Huntington Av, 406 Holmes 406 HO Boston MA 02115
Lecturer, Department of English 12450
http://www.northeastern.edu

The English Department of Northeastern University seeks to fill a benefits-eligible, full-time Lecturer position, beginning in September 2010. Lecturers teach six required writing courses per year (three sections per semester), at a starting annual salary of $40,000. The successful candidate will have training and experience working with English Language Learners (students for whom English is not their first or strongest language). Lecturers teach required first-year and advanced writing courses in a variety of disciplines. Ph.D. or appropriate terminal degree in Rhetoric and Composition or related field required at time of appointment. For information about the Writing Program, see http://www.english.neu.edu/writingprogram. Review of applications will begin on March 15, 2010 and continue until position is filled. To apply, please visit the College of Arts and Sciences website, www.northeastern.edu/cas/, click on Faculty Positions, and be prepared to attach a letter of interest, c.v., and brief (1–2 page) statement of teaching philosophy, including training and experience in teaching writing. Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University and particularly welcomes applications from minorities, women and persons with disabilities. Northeastern University is an E-Verify Employer. [R]

Williams C
English, 85 Mission Park Dr, NAB Williamstown MA 01267
Director of Writing Programs 12423
http://www.apply-for-job.net/c/jobclick.cfm?site=3392&job=6473302
Director of Writing Programs
Center for Academic Resources

The College is pleased to announce an opening for a full-time Director of Writing Programs, reporting to the Dean of the College and working with the Director of Academic Resources. This academic administrative position is for twelve months per year, beginning July 1, 2010, and includes teaching duties during the three-week January Winter Study Period. Some evening and weekend work may be necessary.

The Director will oversee the drop-in writing center (known as the Writing Workshop) as well as the Writing Assistants program, which pairs student tutors with faculty who teach writing intensive courses. Duties will include recruiting, interviewing, hiring, training and supervising all Writing Workshop student employees and Writing Assistants. This position will assess and establish Writing Workshop policies and procedures, recognizing the needs of the diverse student population at Williams. The incumbent is also expected to identify and adapt ESL resources for the College.

In addition, the Director will work with faculty to help enhance writing instruction. The successful candidate will develop and provide outreach services to support faculty involved in the teaching of writing, will match faculty teaching writing intensive courses with Writing Assistants, and will consult with faculty on course development and enhancement.

Candidates should have a doctorate, preferably in Rhetoric and Composition, English or a related field. Considerable experience in the teaching of writing is required. Proven experience managing a writing center is preferred. Also required is a commitment to diversity, culturally relevant pedagogies, and innovative and effective teaching. Demonstration of sustained and significant professional development, service to their professional community, and computer literacy are also required.

Interested individuals should send a letter describing their interest in and qualifications for the position, a resume and references. Applicants are encouraged to submit writing and other samples of their work. For full consideration, materials must be received by February 19, 2010. Job Group 2-C. The process will continue until the position is filled. Job # 300601-PMLA

Please email materials including Job # to: Office of Human Resources, Williams College, 100 Spring Street, Suite 201, Williamstown, MA 01267, Phone: (413) 597-3129, e-mail: hr@williams.edu

Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn and thrive.

http://www.jobtarget.com/c/includes/jvimg.cfm?site=3392&job=6473302

Michigan

Alma C
English, 614 W Superior Alma MI 48801
Composition and British Literature, One-Year Position 12457
http://www.alma.edu/about/offices/personnel/jobs

The English Department of Alma College seeks a full-time, one-year visiting instructor in Composition and British literature (exclusive of Renaissance and 19th Century) beginning August 2010. Advanced degree status (Ph.D. or ABD) in composition or English is strongly preferred. Typical teaching load is six courses on a 4–4–1 calendar, with a May spring term overload possible. To apply, please send letter of application, vita, and contact information for three references to: Dr. Chih-Ping Chen, English Department Chair, Alma College, 614 W. Superior St., Alma, MI 48801. Review of applications will begin March 15, 2010 and continue until the position is filled.

A Phi Beta Kappa institution, Alma is a selective, baccalaureate liberal arts college committed to academic excellence and an equal opportunity employer committed to recruiting and retaining a diverse faculty, staff and student body. For more information about the College, visit www.alma.edu. [R]
Amer Assn of Tchrs of Spanish & Port
American Assn of Tchrs of Spanish & Port, 900 Ladd Road Walled Lake MI 48390
Managing Editor of Hispania 12500 http://www.aatsp.org
The American Association of Teachers of Spanish and Portuguese (AATSP) is seeking a Managing Editor for its highly acclaimed academic journal Hispania. Since the journal maintains a virtual office, the majority of the work can be completed on-line and in any location with a reliable Internet connection. The position offers flexible hours and carries a three-year contract beginning July 1, 2010 and ending June 30, 2012 with a possibility for renewal. The Managing Editor of Hispania is a part-time, contractured position with a flat rate fee without benefits. The Managing Editor is responsible for the oversight of the processes related to the publication of each issue of the journal.
For additional information: www.aatsp.org
To apply for this position send a cover letter, recent resume or curriculum vitae, and a list of at least three references to: aatspfisc@aatsp.org
In order to be considered for a phone interview, submit materials no later than Monday, March 15, 2010. Phone interviews will begin in late March 2010. The position will remain open until a candidate has been selected.

Lansing Comm C
Communication, PO Box 40010 Lansing MI 48901
Faculty (FT Writing/Composition) 12421 http://www.jobs.lcc.edu
Teach Writing courses in a first-year college composition program. The ability to teach Business/Technical Writing, Creative Writing, Journalism, or in a multi-user virtual environment is desirable. Demonstrate commitment to working in a team environment, as well as commitment to diversity, continuous improvement, and the community college philosophy. Other responsibilities include but are not limited to assisting in course coordination, development and improvement; orienting and mentoring faculty colleagues; advising students and meeting scheduled office hours; and regular participation in departmental, divisional teams and in college-wide committees. Remain current in subject area and teaching methodologies. Experience or course work in portfolio-based instruction/assessment and the application of technology in the teaching of writing (e.g. on-line or hybrid courses) preferred. There is a possibility of teaching night and weekend courses, as well as courses in online or hybrid delivery modes.

Wayne SC
Lang & Lit, 1111 Main St Wayne NE 68787
Instructor/Assistant Professor, Creative Writing 12351 http://www.wsc.edu
Instructor/Assistant Professor, Creative Writing (tenure track)
Department of Language and Literature
Completed MFA or PhD required for appointment at rank of Assistant Professor; completed Masters degree required for appointment at rank of Instructor. Successful teaching experience and substantial publication record required.
Four courses per semester divided among fiction and poetry workshops, literature, and composition. Advising and committee work as assigned. Responsibility for WSC Press, Plains Writers Series, poetry and fiction slams and undergraduate literary magazine. A strong commitment to undergraduate teaching and to developing collegial relationships with colleagues is expected.
Commensurate with qualifications and experience. Attractive and comprehensive fringe benefit package.
Wayne State College is rapidly emerging into one of the most dynamic, small, regional public colleges in the Midwest, located in Northeast Nebraska, close to Sioux City, Iowa and within two hours drive to Sioux Falls, Omaha and Lincoln. With a student population around 3,500, the college is a focal point and catalyst in Northeast Nebraska, not only for education but also for community and economic development, the arts, and cultural activity. Strong leadership, steady enrollment, a renewed focus on student development and teaching, and several recently completed building projects are indicators of the College’s vitality.
The School of Arts and Humanities is dedicated to developing and expanding students’ intellectual, aesthetic and creative thought and performance through its commitment to high standards and quality programs. The School promotes cultural awareness and diversity for students and community members through local, regional and global collaborations and interchange. Studio facilities, performance and production facilities, exhibition facilities, the WSC Press, a student-managed newspaper, a student-managed television station, and a student-managed radio station complement the school’s academic programs, housed in the Departments of Art and Design, Communication Arts, Language and Literature, and Music.
Send letter of interest, resume, contact information for at least three references; and a WSC Application Form (available at http://www.wsc.edu/hr/jp.php?type=3) to: Chair, Creative Writing Search Committee, Director of Human Resources, Wayne State College, 1111 Main Street, Wayne, NE 68787 or email to hrwork1@wsc.edu
Phone: (402) 375-7403
Review of applications will begin immediately and continue until the position is filled.
Wayne State College is an equal opportunity institution. WSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College’s nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Dr. Cheryl Waddington, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Wayne State College, 1111 Main Street, Wayne, NE 68787, (402) 375-7403.

U of Nebraska, Kearney
English, 905 W 25th St, 202 Thomas Hall Kearney NE 68849
Assistant Professor of World/Non-Western Literature 12371 http://www.unk.edu
The University of Nebraska—Kearney seeks a specialist in global, non-western literature. The faculty member will teach upper-division and graduate courses in the area of expertise on a rotating basis; this position also includes regularly scheduled General Studies courses in composition and literature. (Base load is 12 hrs. a semester, with scholarly reassignment possible for those who qualify for a 9-hr. load.)
Required: PhD in English by August 2010 with dissertation in world/non-western literature. Evidence of successful teaching experience, including composition. Evidence of or potential for publications in world/non-western literature. Commitment to department service.
To apply, go to www.unk.edu, click on the Faculty & Staff menu bar, then go to Employment Opportunities. [R]
U of New Hampshire
English, 95 Main St Hamilton Smith Hall Durham NH 03824
Lecturer-Contract Faculty 12420
http://jobs.unh.edu

We are seeking applicants whose backgrounds include one or more of the following specialties: 20th and 21st-century American literature, pre-1800 British literature, film, composition, and technical and professional writing. The 3–3 teaching load for each position will include some composition courses.

How to Apply: A full position announcement and instructions on how to submit an application can be found on-line at https://jobs.unh.edu

Application deadline: March 1, 2010
Cover letter; resume; dossier: unofficial transcripts, 3 professional reference letters, teaching philosophy, and writing sample; and dissertation abstract are required and can be attached to the online application.

UNH is an AA/EEO Employer. UNH is committed to excellence through the diversity of its faculty and staff and encourages women and minorities to apply.

Monmouth U
English, 400 Cedar Av West Long Branch NJ 07764
Assistant Professor, Creative Writing (Fiction) and Literature 12294
http://www.monmouth.edu

JOB POSTING NUMBER: 0600357
JOB POSITION TITLE: Assistant Professor, Creative Writing (Fiction) and Literature
Full Time

JOB DUTIES: Teach 9 credits per semester (3/3 load). Departmental and University service as appropriate. Teaching responsibilities include fiction writing at the graduate and undergraduate level in a growing writing program; undergraduate courses in literature, including lower-level surveys; and composition. Provide academic advising to English majors. 3-credit scholarship course release per semester.

REQUIREMENTS: Ph.D. in English or Creative Writing (Fiction) or M.F.A. in Creative Writing (Fiction). At least one book of fiction on a reputable press. Evidence of effective college-level teaching in a broad array of courses from general education literature and composition to graduate level creative writing.

PREFERRED QUALIFICATIONS: Secondary scholarly interest in an area of Anglophone literary study, including but not limited to non-western literatures.

CLOSING DATE FOR APPLICATIONS: 02.28.2010

SPECIAL INSTRUCTIONS TO APPLICANTS: Anticipated opening for the 2010–11 academic year. Tenure-track.

Transcripts and three letters of recommendation may be sent directly to Hiring Committee, Department of English Monmouth University, West Long Branch, NJ 07764. Please do not send books or writing samples unless we contact you to request them. We cannot return unsolicited materials.

Additional information about the English department can be found at: http://www.monmouth.edu/academics/english/default.asp

REQUIRED APPLICANT DOCUMENTS: Resume or Curriculum Vitae
Cover Letter
TO APPLY:
For further information on this position, additional vacancies, or to apply: visit: http://jobs.monmouth.edu

Princeton U
Princeton Writing Program, 1 New South Princeton NJ 08544
Director, Princeton Writing Program 12322
http://jobs.princeton.edu

Princeton University invites applications for the Director of the Princeton Writing Program (PWP). The Director provides intellectual and administrative leadership for the interdisciplinary program and serves as an advocate on and off campus for writing as a process of intellectual inquiry and collegial exchange.

The PWP is dedicated to encouraging excellence in writing and the teaching of writing throughout the University. The Director’s primary responsibility is to oversee the PWP’s four core initiatives: the Writing Seminars, which number over 110 each year and are required of all 1,300 freshmen; the Writing Center, which annually provides more than 3,500 one-on-one writing conferences; a faculty outreach effort known as Teaching Writing in the Disciplines; and a cutting-edge graduate program in scientific writing known as Writing in Science and Engineering (WSE).

The Director manages an administrative staff of six; a teaching staff of 40–45; and a Writing Center student staff of 65. The Director is responsible for all aspects of personnel management, including recruitment and hiring, annual performance reviews, reappointment decisions, and merit salary increases.

Within the Writing Program, the Director teaches one topic-based Writing Seminar each year and works with the Associate Director for the Writing Seminars to establish the Writing Seminar curriculum. This involves setting course goals, nurturing a major collaboration with the University Library, creating shared pedagogical materials, and developing and applying policies. A major part of this effort is designing and facilitating a comprehensive faculty development program, which includes workshops on the teaching of writing, meetings on the design and development of Writing Seminars, observations of classroom teaching, a mentoring program, mid-year performance reviews, and other activities to support faculty. The Director also works closely with the Associate Directors on developing and assessing relevant programs and initiatives, such as pairing Writing Center Fellows with departmental courses, writing retreats for dissertators, and half-term graduate courses in scientific writing.

In collaboration with academic departments, the Director works on curricular innovation projects to integrate writing and the teaching of writing into courses, gives invited talks and teaching workshops across campus, helps foster senior thesis writing groups, and promotes joint appointments. The Director sits on the committee that awards grants from the 250th Anniversary Fund for Innovation in Undergraduate Education. The Director also collaborates with offices all over campus on various projects.

The Director must be a dynamic leader who is knowledgeable in writing pedagogy and has an outstanding record of accomplishment in academic administration and the teaching of writing. He or she will have experience working effectively with faculty from different disciplinary and teaching backgrounds, and will bring a spirit of innovation and collaboration to the position. Excellent organizational, interpersonal, and communication skills are a must. The Ph.D. is required. A record of publication in a liberal arts discipline and/or on writing pedagogy is preferred.

This position will be available on July 1, 2010. The review of candidates will begin immediately; for full consideration, applications should be received by February 12, 2010.

To apply, visit http://jobs.princeton.edu and post to requisition 1000019. Please submit an employment application, letter of application and resume or CV online.

Princeton University is an equal opportunity affirmative action employer.
Raritan Valley Comm C
English, PO Box 3300, Lamington Rd & US Rte 28 Somerville NJ 08876
Full-Time Tenure-Track Faculty-English
http://www.raritanval.edu/
RVCC is currently accepting applications for two full time, tenure-track faculty positions in English. Initial salary and rank will be based on the successful candidate’s educational qualifications and professional experience. The College also offers an attractive employee benefits package. Responsibilities included but not limited to:
* Teaching Developmental English, first-year composition and literature courses as assigned.
* Meeting students’ needs for individual consultation and assistance.
* Engaging in creative and professional activities.
* Participating in professional development activities.
* Participating in course and program evaluation/assessment activities.
* Participating in instructional improvement and program development activities.
* Maintaining professional and collegial relationships within the college community.
* Working collaboratively within a diverse learning community.

Requirements:
* Required Minimum Qualifications:
  Master’s Degree from an accredited college or university in English, Rhetoric/Composition, or closely related field.
* Preferred Additional Qualifications:
  Ph.D. degree in English from an accredited college or university, two years previous full-time teaching experience, experience working with developmental students and an interest in using technology-based instructional methods.

Application Instructions:
Please submit a cover letter, current resume/vita online by clicking the attached link http://rvcc.interviewexchange.com/jobofferdetails.jsp?JOBID=16880 or by visiting our website at www.raritanval.edu and click on employment under the quick links. Applications received by March 1, 2010 will be considered in the first review of applicants. We regret that we are unable to respond individually to each application. Applicants chosen for further consideration will be contacted directly. [R]

Rutgers U
English, 311 N Fifth St Camden NJ 08102
Open Rank—Creative Writing
http://www.camden.rutgers.edu/
As part of a university and campus initiative to increase the diversity of the faculty, the Department of English at Rutgers University-Camden seeks to hire a faculty member (open rank) whose research and teaching coalesce around issues that impact urban youth, especially minority youth. We anticipate that successful applicants will provide courses focused on urban youth that cross disciplines and appeal to students in multiple disciplines. This position is part of a group of hires in Creative Writing, Childhood Studies, and Public Policy and Administration centered on expertise in urban youth.

The Department invites applications from writers for a tenure-track Assistant Professor of Communication. Duties will include contributing to the Writing Center and teaching three courses per semester—a combination of College English (expository writing and research writing) and technical writing, upper division writing, graduate writing and communication, Technical Communication courses, or in an area related to candidate’s research. Primary responsibility will be to implement communications-related aspects of graduate curriculum in support of New Mexico Tech’s Promoting Post Baccalaureate Opportunities for Hispanic Americans (PPOHA) program. Ph.D. in Communication, Technical Communication, Writing, Composition Studies, Rhetoric and Composition, or closely related field, record of scholarly potential and of teaching excellence are required. ESL experience or certification and knowledge of assessment are preferred. This position is funded through a Title V PPOHA grant. To apply, submit a letter of application, curriculum vita, statement of teaching philosophy, and three letters of recommendation to Human Resources Brown Hall Box 014, Socorro, NM 87801. For information about New Mexico Tech, visit our web page http://www.nmt.edu. E-mail applications NOT accepted. To receive full consideration, applications should be received by March 8, 2010.

New Mexico Inst of Mining & Tech
Humanities, 801 Leroy Pl Socorro NM 87801
Assistant Professor of Communication
http://www.nmt.edu
The Department of Communication, Liberal Arts, Social Sciences (CLASS) at the New Mexico Institute of Mining and Technology (New Mexico Tech) invites applications for a tenure-track Assistant Professor of Communication, beginning August 2010. The successful candidate will: be a specialist in composition, writing and communication; work with other writing faculty and with the Department Chair to advance the Writing Program; contribute to a well-established Bachelor of Science program in Technical Communication. Duties will include contributing to the Writing Center and teaching three courses per semester—a combination of College English (expository writing and research writing) and technical writing, upper division writing, graduate writing and communication, Technical Communication courses, or in an area related to candidate’s research. Primary responsibility will be to implement communications-related aspects of graduate curriculum in support of New Mexico Tech’s Promoting Post Baccalaureate Opportunities for Hispanic Americans (PPOHA) program. Ph.D. in Communication, Technical Communication, Writing, Composition Studies, Rhetoric and Composition, or closely related field, record of scholarly potential and of teaching excellence are required. ESL experience or certification and knowledge of assessment are preferred. This position is funded through a Title V PPOHA grant. To apply, submit a letter of application, curriculum vita, statement of teaching philosophy, and three letters of recommendation to Human Resources Brown Hall Box 014, Socorro, NM 87801. For information about New Mexico Tech, visit our web page http://www.nmt.edu. E-mail applications NOT accepted. To receive full consideration, applications should be received by March 8, 2010.

New Mexico
New York U
Writing Initiative, P.O. Box 6000 Binghamton NY 13902
Visiting Assistant Professor or Lecturer 12524
http://www2.binghamton.edu/writing/
The Writing Initiative at Binghamton University, State University of New York, announces up to two full-time renewable positions for either Visiting Assistant Professor or Lecturer.
Visiting Assistant Professors (PhD preferred) teach two courses per semester, primarily first-year writing. Writing Lecturers (PhD preferred, MA considered) teach two or three sections of first-year writing per semester. Both require additional professional service. For both, specialization in rhetorical and composition required, Writing Center administrative experience desired, salary competitive and commensurate with experience.
Send letter specifying position, vitae, three supporting letters, and teaching philosophy to Professors C. Beth Burch and Kelly Kinney, Writing Initiative, Binghamton University, SUNY, Box 6000, Binghamton, NY 13902. Application deadline rolling. For interview at CCCC (Louisville March 17–20, 2010), all materials except reference letters must arrive BY March 13; email is encouraged. Applicants not attending CCCC interviewed by phone in April 2010.
Learn about us on our website and in Spring 2010 Composition Forum. Contact C. Beth Burch bburch@binghamton.edu or Kelly Kinney kkinney@binghamton.edu for more information.
Binghamton University is an Equal Opportunity/Affirmative Action Employer; women and minorities are encouraged to apply.

Marymount Manhattan C
Humanities, 221 E 71 St New York NY 10021
Instructor of Writing 12317
http://www.mmm.edu
Marymount Manhattan College invites applications for the position of Instructor of Writing. This is a full-time, non-tenure-track, two-year, renewable position with annual review, to begin Fall Semester, 2010. Primary responsibilities include teaching 8 courses per year in our Writing Seminar Program, which offers a two-semester sequence in academic writing and research skills, often within a learning communities format. Instructors in this program also work collaboratively on continuous pedagogical development and program assessment. MA in English required; Ph.D. in Rhetoric and Composition or English desired; Ph.D. candidates will be considered. Applications accepted on a rolling basis; review of applications will begin on February 15, 2010. Hiring is contingent upon budgetary considerations. To apply send letter of application, CV, three letters of recommendation, statement of teaching philosophy, and evidence of teaching excellence to: Writing Instructor Search Committee, Department of English, Marymount Manhattan College, 221 E. 71st Street, New York NY 10021. Marymount Manhattan College is an equal-opportunity employer. Visit our website at: www.mmm.edu.

Monroe Comm C
English & Philos, 1000 E Henrietta Rd Rochester NY 14623
English, Faculty Member Full Time Tenure-Track, Fall ’10 12273
http://jobs.monroecc.edu
Instructor of English
Monroe Community College announces a tenure-track position in English for fall of 2010. A PhD English, or MA English, or MFA and BA/BS English, or ME in teaching w/BA/BS in English or PhD Humanities and BA/BS English or MA Humanities and BA/BS English or an advanced degree w/minimum of six graduate-level courses (18 credits) in English from an accredited institution and ability to teach courses in English, specifically college level and advanced writing, as well as introductory literature classes are required. The normal teaching load is 15 FCH’s per semester. To review complete job description and electronic application instructions, please visit: https://jobs.monroecc.edu. Letters may be addressed to Search Committee Members. Screening is to commence February 1, 2010. Upon submission of required materials an electronic confirmation is supplied. Monroe Community College is a unit of the State University of New York. It is the policy of the University and this College not to discriminate on the basis of age, race, creed, color, national origin, sexual orientation, military status, sex, disability, predisposing genetic characteristics, marital status or domestic violence victim status in admissions, employment, and treatment of students and employees in any educational program or activity administered by any of its units.

New York U
Social & Cultural Analysis, 41 East 11th Street New York NY 10003
Assistant Professor/Faculty Fellow 12456
http://www2.binghamton.edu/writing/
Department of Social and Cultural Analysis – Latino Studies Program
ARTS AND SCIENCE
The Department of Social and Cultural Analysis at New York University invites applications for an Assistant Professor/Faculty Fellow position (non-tenure track) in the field of Latino Studies. This is a one-year teaching/postdoctoral position with a course load of 3 courses per year. The appointment will begin on September 1, 2010, pending budgetary and administrative approval. Candidates must have completed the Ph.D. no earlier than August 2005. Preference will be given to applicants using historical approaches in their research, and to those whose work intersects with other areas represented in the Department, namely Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Metropolitan Studies, or with Native American Studies.
Please send a letter of application, a curriculum vita, a 20–page writing sample, a sample syllabus, and three letters of recommendation by March 15, 2010, to: Professor Gayatri Gopinath, Search Committee Chair, Department of Social and Cultural Analysis, New York University, 20 Cooper Square, 4th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

Queens C, CUNY
English, 65–30 Kissena Blvd Flushing NY 11367
Assistant Professor of English 12311
http://qcpages.qc.edu/english
We seek applicants with training in rhetoric and composition for a tenure-track assistant professor position. Advanced assistant professors, and associate professors pending funding, are invited to apply. Applicants should demonstrate an ability to direct a writing program in an institution with a strong curricular focus on writing. Experience in a second field of interest desired. We offer the opportunity to teach a range of undergraduate and Master’s courses at a diverse liberal arts institution. Continued research and publication expected. PhD required as well as demonstrated excellence in scholarship and teaching. Salary range $42,873–$74,133, commensurate with experience; excellent benefits. Please send letter of application, vita and dossier with at least three current letters of recommendation by April 1, to Professor Jason Tougas, Chair, Rhetoric and Composition Search Committee; Department of English, Queens College, CUNY, Flushing, NY 11367-1592. AA/EOE/ADA [R]
The United States Military Academy, an Equal Opportunity Employer, and committed military officers, but military experience is not required.

Courses in first-year and advanced composition, and in literature. Candidates under graduate education and will be expected to teach core-curriculum courses in writing, literature and humanities classes.

Salary range $42,873–$74,133 commensurate with experience; excellent benefits. Please send letter of application, vita, and dossier with at least three current letters of recommendation by April 1, 2010, to Professor Thomas R. Frosch, Department of English, Queens College, CUNY, Flushing, NY 11367-1592. AA/EOE/ADA

**SUNY C of Tech, Delhi**

**Human Resources, 2 Main St Delhi NY 13753**

**Faculty Member-English**

http://www.delhi.edu

The Position:
The successful candidate will be a generalist who can teach a range of writing, literature and humanities courses, mostly at the associate level. Courses will include Freshman Composition, introductory literature and humanities classes and possibly communication classes. Responsibilities will likely include on-line course development. English faculty teach four courses per semester, typically with three preparations. Active participation in the college community is expected, including student advisement, curriculum development, special projects, and departmental and college committee work. This is a full-time, tenure track position with an academic year obligation (10 months) starting in August 2010. An excellent benefits package is provided.

Qualifications:
PhD in English or closely related field from an accredited institution. Ability to teach a full range of writing and literature courses at introductory through upper level to undergraduates. Some college-level teaching experience is preferred.

For additional information, including how to apply, please visit [http://delhi.interviewexchange.com/](http://delhi.interviewexchange.com/). AA/EEO/ADA.

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**US Military Acad**

Department of English, 607 Cullum Rd West Point NY 10996

**Assistant Professor of English**

http://www.usma.edu

**UNITED STATES MILITARY ACADEMY, WEST POINT, NEW YORK SEEKS:**

ASSISTANT PROFESSOR (ENGLISH). The Department of English and Philosophy, United States Military Academy, seeks applicants to fill a two-year appointment beginning July 2010. Candidates should have the PhD in hand or expected. They must demonstrate a commitment to undergraduate education and will be expected to teach core-curriculum courses in first-year and advanced composition, and in literature. Candidates should have a genuine concern for the development of competent and committed military officers, but military experience is not required. The United States Military Academy, an Equal Opportunity Employer, welcomes applications from women and minorities. To receive full consideration, applicants should submit a cover letter, curriculum vitae, 10–20 pp. writing sample, official transcripts, and three letters of recommendation to United States Military Academy, Department of English, ATTN: Ms. Kristina Fox, West Point, New York 10996, phone (845) 938-3967, email: Kristina.Fox@usma.edu. If claiming Veterans’ Preference, please include a DD214. All application papers must arrive by February 19, 2010.

The United States Military Academy was established in 1802. It is the only college specifically charged with preparing young men and women for service as officers in the United States Army. As such, it has a singular educational philosophy of graduating enlightened military leaders of strong moral courage whose minds are creative, critical, and resourceful. Located just 50 miles north of New York City, this prestigious institution is nestled in the beautiful Hudson River Valley. For more information on the Military Academy visit our website at www.usma.edu.

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**Ohio**

**Columbus S Comm C**

English, 590 E Spring St Columbus OH 43215

**English Instructor**

http://cssc.edu

The English Department seeks 2 tenure-track Instructors for our new Delaware campus, 30 miles north of Columbus. Candidates will teach freshman and second year composition with opportunities to teach American and British literature surveys, etc. Candidates must be able to demonstrate leadership skills.

Instructors teach 16 hours per quarter; develop curriculum; serve on committees; and participate in community service. Applicants must have a strong commitment to student-centered education; demonstrate teaching effectiveness; possess excellent communication and interpersonal skills; and embrace the mission of the community college.

Successful candidates must have at least a Master’s degree in English or closely related field and at least 1 full-time year of successful teaching of college English after the most recent graduate degree.

To apply, visit Columbus State’s home page and click on the employment button. The position can be found under—Instructor (English-Delaware Campus). Interviews anticipated in mid-February.

**Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074

**Visiting Assistant Professor of Contemporary Literature**

http://new.oberlin.edu/

Oberlin College invites applications for a one-year full-time non-continuing faculty position in Contemporary Literature with a strong interest in post-colonial literatures, particularly as Anglophone literature from an international perspective. The appointee will teach five courses, including a course on the novel or drama in the 21st century, and courses in the appointee’s area of expertise. See Jobs at Oberlin: [http://new.oberlin.edu/](http://new.oberlin.edu/). Requirements: Ph.D. degree in hand or expected by fall 2010. To be assured of consideration, a letter of application, a curriculum vitae, graduate academic transcripts, and at least three recent letters of reference, should be sent to William Patrick Day, Chair, English Department, Oberlin College, 10 North Professor Street, Oberlin, Ohio, 44074 by February 15, 2010. [R]

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**Ohio Northern U**

English, 525 S Main St Ada OH 45810

**Assistant Professor of English in Composition/Rhetoric**

http://www-new.ou.edu/administration/human_resouces/employ


The candidate should have effective teaching; administrative experience in first-year composition and assessment desirable. Will provide continuous review of first-year Writing Seminar syllabus and help shape other interdisciplinary writing components for new university-wide general education core curriculum.
Responsibilities include working with part-time faculty and helping develop common artifacts for assessment. Experience with CAI expected; experience designing multi-media courses helpful. Will work with the Coordinator of Writing Instruction and campus Communications Skills Center. Candidate will teach Writing Seminar and other English Department courses.

Application letter, vita, official transcripts, and three letters of recommendation must be received by March 8 for full consideration. Applications will be accepted until the position is filled. Send to: Eva McManus, Chair, English Department, Ohio Northern University, Ada, OH 45810. For further information, contact e-mcmanus@onu.edu. Ohio Northern University is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates encouraged to apply. [R]

Central Oregon Comm C

Humanities, 2600 NW College Way Bend OR 97701

Assistant Professor I of English

http://jobs.cocc.edu

Status: Full-time, Tenure Track Faculty Position (2 positions open) available in beautiful Bend, Oregon Fall Term 2010

APPLY ONLINE AT https://jobs.cocc.edu by DEADLINE 3/8/10

PRIMARY PURPOSE: To provide instruction in composition (college and developmental) as a member of an instructional team of full-time and part-time instructors. Other courses that may be taught, depending on department need and the faculty member’s expertise, include technical writing, reading, or literature. Regular teaching assignments may include teaching courses on-or off-campus, traditional, online, hybrid and/or during evening or weekend hours.

ESSENTIAL JOB FUNCTIONS:

1. Provide instruction in various levels of reading, writing and composition. This includes lecturing, conducting class discussions, coordinating small group activities, and providing individual conference time to guide and evaluate student progress. Full-time classroom teaching requires 45 load units per year. Teaching assignments may include courses taught during the day and/or evening and/or weekend, classes taught on or off campus, and classes taught online, hybrid or face-to-face.

2. Working with the Composition Committee, provide leadership for the writing program, including ongoing curriculum and program development and assessment. Work with colleagues to provide similar direction for other course areas taught.

3. Provide community service. This includes teaching both credit and non-credit courses in the various communities of the College district, as other responsibilities allow, and articulating with members of the community regarding education interests and needs and the College’s ability to provide educational services. Community service also includes developing seminars and short courses, as other responsibilities allow.

4. Provide Student Advising and Assistance. Humanities faculty provides academic advising to an average of 24 students. A minimum of five office hours per week are required for student help sessions and program assistance.

5. Other College Responsibilities. This may include cooperating with administration in program and course development, participating on College committees, in faculty organizations, and professional advisory committee meetings. Being active in the profession and within the community are essential parts of the faculty role at COCC.

6. Perform other essential duties and tasks specific to each location, as assigned.

QUALIFICATIONS:

Required

1. Education: Master’s Degree in Composition, English, Rhetoric or a closely-related field.

2. Experience: Evidence of excellence or the promise of excellence in college writing instruction.

Preferred

1. Education: Preference to the level of the Ph.D. or recent ABD in Composition, English, Rhetoric or a closely-related field.

2. Experience: Three years of successful community college teaching experience in composition. Preparation and experience in pedagogy of writing, writing assessment, hybrid (computer-assisted) delivery of writing instruction, writing across the disciplines, technical writing, developmental writing, reading, linguistics, or applied communication. [R]
To apply, please visit: http://jobs.chemeketa.edu

Closing Date: 02–19–2010 (Typically two or three weeks after the Posting Date)

Evidence of active participation in program or department responsibilities

Required: Ph.D. in English or Comp/Rhetoric (ABDs accepted), evidence of effective college-level teaching experience and ongoing scholarly achievement, excellent communication skills, commitment to service to department and university. Training/experience with underprepared writers desirable. Completion of a successful campus interview required.

To receive full consideration, submit letter of application, vita, transcripts, and three current letters of reference to: Dr. Ellen Foster, Search Committee Chair, English Department, 840 Wood Street, Clarion PA 16214

Applications accepted until position is filled.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification and criminal background check. Successful completion of an online training course is a condition of employment.

Clarion University is building a diverse academic community and encourages persons of color, women, veterans, and persons with disabilities to apply. AA/EEO

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Clarion U

English, 840 Wood St Clarion PA 16214

Assistant Professor of English 12361

http://www.clarion.edu

Assistant Professor-English Department

The English Department at Clarion University invites applications for a tenure track Assistant Professor of English with primary interest and experience in teaching first-year writing, with possible introductory literature courses, at the Clarion campus with possible assignments to online or off-campus sites (4/4 teaching load).

Required: Ph.D. in English or Comp/Rhetoric (ABDs accepted), evidence of effective college-level teaching experience and ongoing scholarly achievement, excellent communication skills, commitment to service to department and university. Training/experience with underprepared writers desirable. Completion of a successful campus interview required.

To receive full consideration, submit letter of application, vita, transcripts, and three current letters of reference to: Dr. Ellen Foster, Search Committee Chair, English Department, 840 Wood Street, Clarion PA 16214

Applications accepted until position is filled.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification and criminal background check. Successful completion of an online training course is a condition of employment.

Clarion University is building a diverse academic community and encourages persons of color, women, veterans, and persons with disabilities to apply. AA/EEO

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Lehigh U

Provost Office, 27 Memorial Drive West Bethlehem PA 18015

Presidential Endowed Chair: Professorship in Health-related 12487

http://www.lehigh.edu/healthsearches/socialscienceandhuma

Lehigh University announces the establishment of a Presidential Chair in Health in the social sciences or humanities. The holder of the Presidential Chair will be a dynamic scholar and teacher committed to advancing research in his or her field while acting as a catalyst to expand Lehigh’s new, university-wide Health Initiative. A second, comparable search in the sciences or engineering is being conducted simultaneously.

Candidates for the Presidential Chair must have a distinguished record in health-related research in the social sciences or humanities and demonstrated excellence in teaching. Candidates are expected to develop research collaborations with Lehigh faculty and strengthen ongoing relationships with the local medical/health care community.

Appointment will be at Associate or Full Professor rank in an appropriate disciplinary department. The position includes a competitive salary and research support. Opportunities for collaboration exist through a wide range of health-related programs on campus such as the undergraduate Health, Medicine, and Society program (http://cas.lehigh.edu/hms), graduate programs in Pediatric School Psychology (http://www.lehigh.edu/~ipdpsy/index.htm) and Biopharmaceutical Economics (http://www4.lehigh.edu/business/academics/graduate/healtheconomics), as well as with two nationally-ranked hospital centers (St. Luke’s Hospital and Lehigh Valley Hospital) and a wide range of medical and public health institutions.

Lehigh University offers a uniquely hospitable environment for cross-disciplinary work in a wide range of fields; the Presidential Chair holder will be an energetic individual who would thrive in such an environment. Le-
Penn State U
English, 105 Burrowes Bldg University Park PA 16802
Lecturer in English

http://english.la.psu.edu/
The Department of English at Penn State University seeks to hire a one-year, full-time, fixed-term appointment as Lecturer in English, to begin Fall 2010. Responsibilities will include providing leadership and vision for pedagogical initiatives involving new media and digital technologies. Masters degree in a related field required. Candidates should be qualified to teach both resident and distance courses at the undergraduate level and teacher training courses at the graduate level that focus on the curricular integration of digital technologies. The position involves not only teaching and training but also designing and managing online learning spaces and assessing the effectiveness of online courses and initiatives. The successful candidate will have an opportunity to help define this challenging new position and to collaborate with faculty and graduate students on meaningful intellectual projects. The salary will be competitive and commensurate with relevant experience. For more information on English Studies at Penn State, go to http://english.la.psu.edu. Electronic submissions in Microsoft Word or Adobe PDF format strongly preferred. Please send a letter of application and a C.V. to kmd16@psu.edu. If unable to send electronically, please mail to: Professor Robin Schulze, Head, Department of English, 139 Burrowes Building, The Pennsylvania State University, University Park, PA 16802. Screening of applications will begin immediately although all applications will be considered until the position is filled. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U
Composition Coordinator, Penn State Abington

http://www.abington.psu.edu
Penn State Abington invites applications for a full-time, yearly renewable position in Composition Studies beginning August 2010. Specialization in writing, rhetoric, or closely related field required. The successful candidate will teach a 2–2 load as well as coordinate or serve as a resource for the composition program (required first-year and junior-level comp, ESL comp, basic skills, WAC, and tutoring). Salary is commensurate with qualifications and experience. Ph.D. should be completed by the date of appointment. College teaching experience required; a background working with diverse and/or multicultural populations is especially desirable. To apply, send a cover letter, CV, and at least three letters of recommendation via email to Dr. Karen Weekes, Division Head for Arts and Humanities (kweekes@psu.edu), with the subject line “Composition Coordinator.” Review of applications will commence on February 15, 2010; some interviews will take place at 4Cs. Applications from individuals of diverse backgrounds are encouraged. Penn State Abington is a four-year college of The Pennsylvania State University conveniently located near Philadelphia. For more information about the college, visit our website: www.abington.psu.edu. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Temple U
Assistant Professor, Teaching & Instructional Track

http://www.temple.edu/english
One year (renewable) position in First-Year Writing Program and/or English Department. The department hopes to make full-time appointments of non-tenure-track Assistant Professors (teaching/instruction) to teach basic writing, first-year writing, and courses in English literature. Salary $44,500 with
Ph.D.; health benefits provided. Please submit c.v., transcript for highest degree, and three letters of reference which speak to teaching ability by March 5, 2010. Address applications to Prof. Shannon Miller, Chair, Department of English (022–29), Temple University, 1114 W. Berks Street, Philadelphia PA 19122-6090. Temple is an Equal Opportunity Employer. Applications from underrepresented groups are encouraged to apply.

U of Pittsburgh, Johnstown
Humanities, 450 Schoolhouse Rd Johnstown PA 15904
Assistant Professor of English Literature 12499
http://www.upj.pitt.edu/12559/
Tenure-track Assistant Professor of English Literature beginning late August 2010. Ph.D. in English required for tenure, preferred by start of appointment. Teach four courses per semester, including First-Year Writing (2 sections), Survey of British Literature 2, a course on some aspect of modern/postcolonial British literature alternating with other courses for General Education. Experience teaching Adolescent Literature would be welcome. For full consideration, send letter of application, vita, official transcripts, evidence of teaching effectiveness, evidence of potential for sustained scholarly achievement, and three letters of reference (directly from source or placement office) by March 15 to Dr. Patty Derrick, Chair, English Search Committee, University of Pittsburgh at Johnstown, 450 Schoolhouse Road, Johnstown, PA 15904. Please reference search position #0106558. No electronic submissions. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. [R]

Columbia C
Langs & Lits Div, 1301 Columbia College Dr Columbia SC 29203
Assistant Professor of English 12492
http://www.columbiasc.edu
Assistant Professor of English, full time, tenure-track
Columbia College invites applicants specializing in English education with training and/or experience in the teaching of courses in English Language Arts pedagogy. Qualifications include an earned Ph.D. or Ed.D. in English Education. Three to five years teaching experience in a secondary ELA position is preferred. The successful candidate will teach the equivalent of four undergraduate English and/or English education courses each semester, serve on college and faculty committees, and advise English education majors. This person will work closely with the program coordinator in English education to assist in the supervision of field-experience and directed-teaching students and to teach ELA courses. Regular assumption of ENG 100 (developmental writing) and ENG 101 and 102 courses will also be expected. Salary will be competitive. Candidates must submit a letter of interest, vita, at least three professional letters of reference, and transcript to Dr. Michael Broome, chair of the Division of Languages and Literatures, Columbia College, 1301 Columbia College Drive, Columbia, SC 29203. Those selected for on-campus interviews will demonstrate their commitment to effective pedagogy and practice through a teaching demonstration. Review of applications will begin immediately and continue until the position is filled.

Columbia College is a United Methodist-affiliated liberal arts institution for women with a co-ed evening college and graduate school. Current enrollment is 1,500 students from 23 states and 20 countries. Approximately 40 percent of our students are African-American. We are especially proud of the racial make-up of our student population, and we are committed to increasing the racial diversity of our faculty. At Columbia College, we value excellence in teaching and a close rapport among students, faculty, and staff. Our Web site is at www.columbiasc.edu.

Columbia U
Lecturer or Assistant Professor: Division of Languages and Literatures 12427
http://www.columbiasc.edu
The Division of Languages and Literatures at Columbia College of South Carolina invites applications for a full-time lecturer or assistant professor. (Relevant PhD required for tenure track appointment.) This teaching position requires expertise in traditional composition courses as well as foundational and advanced skills courses in digital media. Primary teaching responsibilities will include traditional first-year composition courses as well as foundational and advanced skills courses in digital video, convergence journalism or reporting, public relations, Web design, and substantive text editing. Other duties include advising majors and assisting with internship supervision and networking. Enhanced skills in designing, analyzing, and using new media for written and visual communication preferred. Candidates should possess a strong commitment to excellence in college teaching and be willing to engage in college and department service. Appointment will begin in August 2010.
Columbia College invites applications for a one-year position for a Visiting Assistant Professor specializing in Victorian literature to begin Fall 2010. The department anticipates a tenure-track position the following year, subject to review and approval by the Provost. A Ph.D. in English is strongly preferred. Teaching load will be five courses per year, including two writing-intensive courses in Furman’s First Year Seminar Program, a survey course in British Literature Since 1798, and upper-level courses in the Victorian Novel and in Victorian Literature and Culture. Send letter of application, c.v., and writing sample of approximately 15 pages to Lynne Shackelford, Chair, Department of English, Furman University, 3300 Poinsett Highway, Greenville, SC 29613 by March 1. Review of applications will begin immediately. Furman University is an Affirmative Action/Equal Opportunity employer. [R]

U of South Carolina, Columbia
Research Assistant Professor, Digital Humanities 12296
http://www.cas.sc.edu/engl/
The University of South Carolina College of Arts & Sciences seeks to appoint a specialist in Digital Humanities to support collaborative research and develop infrastructure for a proposed Center for Digital Humanities at South Carolina. Candidates should have a PhD in a humanities discipline, along with a strong background in computational research methodologies. Important skills for the position include an imaginative approach to collaborative research, efficient project management, strong grant-writing

MLA JOB INFORMATION LIST
The University of South Carolina is an affirmative action/equal opportunity employer. Minorities and women are especially encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status.

Maryville C
Lang & Lit Div. 502 E Lamar Alexander Pwy Maryville TN 37804
Instructor of Composition
http://www.maryvillecollege.edu
Non-tenure-track, full-time appointment, August 2010. M.A. in English required; college teaching experience essential; primary expertise in Rhetoric and Composition; committed to teaching Basic Writing. Teaching duties include: courses in the College’s general education (core) curriculum, basic writing courses, first-year composition, and first-year research seminar. The preferred candidate will have experience teaching in a liberal arts setting and a commitment to working with first year students of all skill levels. Duties include acting as departmental liaison to the College’s Learning Center.

Founded in 1819, Maryville College, one of the oldest baccalaureate-granting institutions in the South, is consistently ranked in the top tier of Southern colleges in national magazines. The College is affiliated with the Presbyterian Church, USA and appears on the John Templeton Foundation’s guide to “Colleges that Encourage Character Development.” The curriculum is notable for its strong liberal arts core program and two semesters of Senior Study research required of all students. The student body, numbering about 1100, is drawn from the Southeast, Middle Atlantic States and the Midwest. Located in Maryville, Tennessee, Maryville College is situated between the Great Smoky Mountains and Knoxville, the state’s third largest city.

Screening of applications begins March 22, 2010; applications received by April 5, 2010 are assured full consideration. Send letter and resume by February 15, 2010 to David Lee Miller, Director, Digital Humanities Initiative, Department of English, University of South Carolina, Columbia SC 29208.

U of Tennessee, Chattanooga
20 ENGLISHEDITION • APRIL 2010
Assistant Professor of Children’s Literature
Department of English, University of Tennessee, Chattanooga 37403
http://www.utc.edu
Non-tenure-track, full-time appointment, August 2010. M.A. in English required; college teaching experience essential; primary expertise in Children’s Literature; demonstrated excellence in and commitment to undergraduate teaching and to research; excellent writing, interpersonal, and communication skills. The search committee will begin screening applications immediately and will continue until the position is filled. Preliminary interviews will be conducted by telephone. Please submit a letter of interest, vita, transcript, and three letters of reference electronically to facultyvite@utc.edu. The subject line of the email should read: S10–2-001 English. While we prefer to receive all materials electronically, if that is not possible, materials may be mailed to Children’s Literature Search Committee, UTC English Department, 2703, 615 McCallie Ave., Chattanooga, TN 37403.

The University of Tennessee at Chattanooga is a metropolitan university of over 10,000 students offering baccalaureate degrees in 44 fields, master’s in 22, and doctorates in three. Founded as a private university in 1886, it became a primary campus of the University of Tennessee in 1969. Its 100-acre campus is located near downtown Chattanooga, in the center of a scenic metropolitan area of more than 450,000 people. Chattanooga is a mid-sized city that has been featured in US News and World Report and Parade as one of America’s most livable cities. This family-friendly city has gained international attention for its downtown and riverfront development, public and private partnerships, excellent quality of life and reasonable living costs. The university’s private endowment, currently valued at more than $100 million, enables UTC to maintain academic excellence beyond that funded by state appropriations.

UTC is an EEO/AFFIRMS/Title VI and IX/Section 504/ADA/ADEA institution.

Lone Star C, Montgomery
English, 9191 Barker Cypress Rd. Cypress TX 77433
Multiple English Positions
http://www.Lonestar.edu
FULL-TIME FACULTY POSITIONS
We invite qualified applicants to apply for the following open faculty positions:

English – PN 30668
English – PN 81022
English – PN 10915
English – PN 80634

Lone Star College System strives for an inclusive workplace that involves individuals from different cultures, backgrounds, and abilities interacting to share ideas and resources. If you are ready to energize students and make a difference, go to: https://jobs.lonestar.edu. “Search and Apply” for faculty openings by job posting number (PN). Please note that each posting number represents a unique faculty opening; applicants wishing to apply for more than one position must apply for each posting number separately.

For technical assistance with the on-line application, e-mail: employment@lonestar.edu. Criminal background check required. EEO

U of Tennessee, Chattanooga
20 ENGLISHEDITION • APRIL 2010
Assistant Professor of Children’s Literature
Department of English, University of Tennessee, Chattanooga 37403
http://www.utc.edu
The Department of English at the University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English in children’s literature, beginning August 2010. The department seeks a candidate able to teach courses at all levels (including graduate courses). Teaching responsibilities include a 4/4 load. Qualifications: Doctorate with a specialization in Children’s Literature; demonstrated excellence in and commitment to undergraduate teaching and to research; excellent writing, interpersonal, and communication skills. The search committee will begin screening applications immediately and will continue until the position is filled. Preliminary interviews will be conducted by telephone. Please submit a letter of interest, vita, transcript, and three letters of reference electronically to facultyvite@utc.edu. The subject line of the email should read: S10–2-001 English. While we prefer to receive all materials electronically, if that is not possible, materials may be mailed to Children’s Literature Search Committee, UTC English Department, 2703, 615 McCallie Ave., Chattanooga, TN 37403.

The University of Tennessee at Chattanooga is a metropolitan university of over 10,000 students offering baccalaureate degrees in 44 fields, master’s in 22, and doctorates in three. Founded as a private university in 1886, it became a primary campus of the University of Tennessee in 1969. Its 100-acre campus is located near downtown Chattanooga, in the center of a scenic metropolitan area of more than 450,000 people. Chattanooga is a mid-sized city that has been featured in US News and World Report and Parade as one of America’s most livable cities. This family-friendly city has gained international attention for its downtown and riverfront development, public and private partnerships, excellent quality of life and reasonable living costs. The university’s private endowment, currently valued at more than $100 million, enables UTC to maintain academic excellence beyond that funded by state appropriations.

UTC is an EEO/AFFIRMS/Title VI and IX/Section 504/ADA/ADEA institution.
as are those who have obtained research grants or have a strong interest in obtaining grants, those who have strong interest or experience in incorporating and teaching current technology into their courses, and those with some facility in the application of online instruction.

Ph.D. or relevant terminal degree is required by fall 2010. We seek candidates with university level teaching experience and potential to research and publish in the field. Current undergraduate teaching load is 4/4, with a pending university plan to reduce teaching load to 4/3. The new positions are budgeted at approximately $51,000 for 9-month appointments. Summer teaching with additional salary is frequently available.

To apply, send a letter of application, curriculum vita, one-page statement of teaching philosophy and research interests detailing research and teaching expertise, writing samples, graduate transcripts, and three letters of recommendation. Please electronically attach all application materials to our online application area except letters of recommendation and transcripts. Recommendations, transcripts and other application materials that cannot be attached to our Employment Services website at UHD (https://jobs.uhd.edu) can be sent to Professional Writing Search Committee, Attention: Dr. Aimee Roundtree, English Department, Ste. S-1045, University of Houston-Downtown, One Main Street, Houston, TX 77002 or electronically to roundtreea@uhd.edu. Deadline: Review of applications will begin March 15, continuing until position is filled.

To be considered for this position, you must visit our website at http://jobs.uhd.edu and apply online. Only online applications will be forwarded to the search committee for review.

AA/EOE

Virginia

Emory & Henry C
English, PO Box 947, 1 Garnand Dr Emory VA 24327
Visiting Instructor or Assistant Professor of English Literature (Shakespeare)  
http://www.ehc.edu

One-year appt., non-tenure-track, to begin fall 2010. ABD acceptable; Ph.D. preferred; teaching experience a plus. Rank commensurate with degree. 7-course load. Candidate will teach first-year and advanced composition, 200-level British literature survey (to c. 1750), 300-level Shakespeare. Please send letter of application, CV, copies of graduate and undergraduate transcripts, teaching evaluations (if available), and three confidential letters of recommendation to Dean Chris Qualls, Box 947, Emory & Henry College, Emory, VA 24327. Deadline for Applications: March 19, 2010. Emailed applications and materials will not be accepted. Emory & Henry is a four-year, Methodist-affiliated, liberal arts college of 1000 students located in southwest Virginia. Emory & Henry is an Equal Opportunity Employer; Women and Minorities are especially encouraged to apply.

Washington

Hampton U
English, East Queen St Hampton VA 23668
Assistant Professor of English  
http://www.hamptonu.edu

Assistant Professor of English to teach first-year writing and upper-division courses in rhetoric, composition, and/or linguistics. Prefer doctorate in hand (ABD considered) with a clearly defined area of specialization in rhetoric and composition and secondary specialization in linguistics, discourse analysis, or professional/technical writing. Experience teaching first-year writing essential. Temporary/annual with possibility of conversion to tenure-track. Salary open. Initial inquiry should include detailed resume with cover letter. Non-US citizens must also include emigration status. Receipt acknowledged immediately. Applicants will be invited to submit a full application ASAP. Applications will be accepted until position is filled. Please address Faculty Search Committee, Department of

Virginia Commonwealth U
English, 900 Park Av, Ste 306 PO Box 842005 Richmond VA 23284
Asst. Prof. Specializing in Media Theory, History and Practice  
http://www.has.vcu.edu/eng

Pending funding, the Department of English, the School of the Arts and the School of Mass Communications invite applications for a tenure-eligible Assistant Professor position in the English department, specializing in Media Theory, History and Practice. Appointment begins 16 August 2010. The successful candidate will teach in the interdisciplinary PhD program in Media, Art, and Text (MATX) and will contribute under-graduate courses involving a significant media component. Depending on credentials and interests, the candidate may also teach in our nationally-ranked MFA program in creative writing. Of particular interest will be candidates whose work combines two or more of the following areas: production and reception in multiple media environments; media technologies; translations from medium to medium; the relationship between old and new media; verbal, visual, and aural rhetoric; photography, sound, film, video, and the moving image; hypertext and hypermedia studies; visual and performance studies. Of additional interest will be candidates who are able to address anthropological and sociological issues, including those involving gender and race, as they are related to several media. PhD or equivalent terminal degree required at the time of application. Demonstrated achievement, as with significant publications or productions in print and other media, is essential. In addition to designing innovative courses for MATX and expanding the undergraduate and graduate offerings in both traditional and new media, the successful candidate will be expected to produce significant work that advances scholarship in his/her area of expertise. Submit an application, c.v., three letters of recommendation, sample syllabi, a statement of teaching philosophy and two copies of an electronic portfolio (on a DVD or CD ROM) with work in various media to: Dr. Marcel Cornis-Pope, MATX Director and chair of the Search Committee, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. Application review will begin immediately and will continue until position is filled. For additional information about the MATX program and the department, please visit http://www.has.vcu.edu/eng/graduate/matx.htm. Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply.

AA/EOE

Gonzaga U
English, 502 E Boone Av Spokane WA 99258
Assistant Professor of English  
http://www.gonzaga.edu

Full-time, tenure-track Assistant Professor to teach writing and literature, starting August 2010. 3/3 teaching load. Required qualifications: PHD in English with significant creative writing publication or MFA with at least one book and significant experience teaching literature. Evidence of superior teaching is essential. Particular consideration given to fiction and creative non-fiction writers with strong experience teaching literature. The successful candidate will teach creative writing courses involving a significant media component. Depending on credentials and interests, the candidate may also teach in our nationally-ranked MFA program in creative writing. Of particular interest will be candidates who are able to address anthropological and sociological issues, including those involving gender and race, as they are related to several media. PhD or equivalent terminal degree required at the time of application. Demonstrated achievement, as with significant publications or productions in print and other media, is essential. In addition to designing innovative courses for MATX and expanding the undergraduate and graduate offerings in both traditional and new media, the successful candidate will be expected to produce significant work that advances scholarship in his/her area of expertise. Submit an application, c.v., three letters of recommendation, sample syllabi, a statement of teaching philosophy and two copies of an electronic portfolio (on a DVD or CD ROM) with work in various media to: Dr. Marcel Cornis-Pope, MATX Director and chair of the Search Committee, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. Application review will begin immediately and will continue until position is filled. For additional information about the MATX program and the department, please visit http://www.has.vcu.edu/eng/graduate/matx.htm. Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply.

AA/EOE

MLA Job Information List

21
cations from under-represented groups. Deadline: postmarked March 29, 2010. We plan to conduct telephone interviews with finalists and have campus visits by late April. To learn more about Gonzaga University, visit www.gonzaga.edu.

WISCONSIN

U of Wisconsin, Platteville
Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English (Poetry Writing) 12454
http://www.uwplatt.edu

Humanities-English (Poetry Writing) (Asst Professor)
QUALIFICATIONS: Ph.D. or M.F.A. in English completed by May 31, 2010. Candidate must have the ability and desire to teach composition and to develop and teach courses in poetry. Preference given to candidates with a record of publication and backgroud in screen writing. Minimum of one year teaching experience required. Must have a demonstrated commitment to or experience with racially diverse populations. RESPONSIBILITIES: 4/4 teaching load, professional and scholarly activity, advising, and university and community service. Send cover letter, curriculum vitae, 3 letters of reference and poetry writing sample of fifteen pages or less to: Dr. Stormy Stipe, Chair Poetry Writing Search and Screen Committee. Must be postmarked by March 15, 2010.

CANADIAN INSTITUTIONS

Grant MacEwan C
English, PO Box 1796, 10700-100 4th Av Edmonton AB T5J 2P2
Canada

Full-Time Faculty Position—English 12365
http://www.macewan.ca

The Department of English in the Faculty of Arts and Science at Grant MacEwan University invites applications for a full-time continuing position in drama, commencing July 1, 2010. Applicants must have a specialization within the general area of British or American drama from 1880 to the present. The successful applicant will have a completed Ph.D. (or the solid indication of imminent completion) and demonstrated excellence (or clear promise of such) in teaching and research. She or he will teach first-year English courses as well as develop and teach senior courses in her or his area of expertise. Responsibilities of the position are teaching, research, and service. Applicants should submit a covering letter with curriculum vitae, student evaluations, statement of research interests, one representative copy of a scholarly publication, and graduate transcripts. Candidates should also arrange for three letters of reference to be sent under separate cover. In compliance with Canadian immigration law, Canadian citizens and permanent residents will be given priority. For further information, please contact Dr. Jack Robinson, Chair of the English Department, at robinsonj@macewan.ca. Salary: Commensurate with education and experience Closing Date: February 22, 2010 Quote Competition No: 10.01.021

Grant MacEwan University thanks all applicants for their interest in employment, however only those selected for interviews will be contacted. Applicants should apply and send a curriculum vitae to: Human Resources Department, Grant MacEwan University, City Centre Campus 7–105, 10700 104 Ave, Edmonton AB T5J 4S2
Fax: (780) 497-5430
Phone: (780) 497-5434
E-mail: careers@macewan.ca

OVERSEAS INSTITUTIONS

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 1107 Lebanon

Writing Across the Curriculum Associate Director 12494
http://www.aub.edu.lb/fas/
The American University of Beirut invites applications for an Associate Director of Writing Across the Curriculum. The Associate Director will work closely with the Writing Center Director to develop and implement a newly-instituted campus-wide WAC program. The position can be either a full time or a two-year visiting professor appointment. It will become available in September 2011. Applicants must have a Ph.D. in Composition and Rhetoric and demonstrate excellence in the theory, practice and research of composition and rhetoric, including knowledge and experience of WAC/WID. Rank is open. Review of applications begins immediately and will continue until a suitable candidate has been identified.

Please send a letter of intent and a current CV, including names of three references, to Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, c/o 3 Dag Hammarskjold Plaza, 8th Floor, New York, NY 10017-2303.

Or

Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, P.O. Box 11–0236, Riad El-Solh, Beirut 1107 2020 Lebanon
Electronic submissions may be sent to as_dean@aub.edu.lb

For more information on this position, please visit http://www.aub.edu.lb/fas/
The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 1107 Lebanon

Writing Center Director 12493
http://www.aub.edu.lb/fas/
The American University of Beirut seeks a Director to oversee the development of a strong, fully articulated writing center and a newly-instituted campus-wide WAC program. The Director will be positioned as a leader and an activist, working with university administrators to develop and support policy; s/he will have authority to chair and serve on committees, providing a liaison among academic, administrative, and supporting units on campus. In consultation with the General Education Committee, the Communication Skills Program, deans, and faculty, the Director will be responsible for advocating for current best practices in writing and the teaching of writing in ways responsive to the AUB context and curriculum. The Director will be working in the interest of all departments on campus.

The position can be either full time or a two-year visiting professor appointment. It will become available in September 2011. Applicants must have a Ph.D. in Composition and Rhetoric or an equivalent degree; demonstrate excellence in the theory, practice and research of composition and rhetoric; and have successful experience in writing program administration. Candidates at Associate or Full Professor rank are preferred. Review of applications begins immediately and will continue until a suitable candidate has been identified. Please send a letter of intent and a current CV, including names of three references, to:
Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, c/o 3 Dag Hammarskjold Plaza, 8th Floor, New York, NY 10017-2303

Or

Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, P.O. Box 11–0236, Riad El-Solh, Beirut 1107 2020 Lebanon

Electronic submissions may be sent to as_dean@aub.edu.lb

For more information on this position, please visit http://www.aub.edu.lb/fas/

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 1107 Lebanon

Faculty Position in Enlightenment Studies

http://www.aub.edu.lb/fas/

The Civilization Sequence Program (CVSP) at the American University of Beirut (AUB) invites applications for a faculty position to begin September 15, 2010 in Enlightenment Studies with interest in any two of the following areas: philosophy, political economy, literature, history. Appointments are normally at the Assistant Professor level for an initial period of four years. Visiting appointments and/or appointments at higher ranks may also be considered. The position requires a Ph.D. by the time of appointment. For more information on this position, please visit http://www.aub.edu.lb/fas/

All application materials and letters of reference should be received by March 15, 2010.

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 1107 Lebanon

Faculty Position in Islamic Classical Philosophy

http://www.aub.edu.lb/fas/

The Civilization Sequence Program (CVSP) at the American University of Beirut (AUB) invites applications for a faculty position to begin September 15, 2010 in Islamic classical philosophy (an interest in European Medieval philosophy is desirable but not necessary). Appointments are normally at the Assistant Professor level for an initial period of four years. Visiting appointments and/or appointments at higher ranks may also be considered. The position requires a Ph.D. by the time of appointment. For more information on this position, please visit http://www.aub.edu.lb/fas/

All application materials and letters of reference should be received by March 15, 2010.

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

American U of Sharjah
College of Arts & Sciences, Box 26666 Sharjah 26666 United Arab Emirates

Ad for the Literature position

The Department of English at the American University of Sharjah seeks a full-time faculty member with a Ph.D and a scholarly publication record in Postcolonial Literature or Anglophone Diaspora Literatures. The successful candidate will be required to teach courses in advanced writing in addition to courses in literature. Preference will be given to applicants with at least five years teaching experience in North American style universities and with experience in teaching non-native English speakers. Interested applicants should send a letter of application (including a statement of teaching experience and research interests), curriculum vitae, and the names and addresses of three referees to: Dr. William Heidcamp, Dean, College of Arts & Sciences, e-mail: cashr@aus.edu

The American University of Sharjah (AUS) is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

For more information about AUS, please visit: http://www.aus.edu/about

American U of Sharjah
College of Arts & Sciences, Box 26666 Sharjah 26666 United Arab Emirates

Ad for the ESP/EST position

The Department of English at the American University of Sharjah seeks a full-time faculty member with a specialty in English for Specific Purposes (ESP) to teach courses in English for Business and English for Science & Technology (EST).

The successful candidate will have a Ph.D in a relevant field and a scholarly publication record. Preference will be given to applicants with experience in outreach programs related to ESP & EST, teaching non-native English speakers at the university level, and teaching in North American style universities. Work experience in the industry is also a plus. Interested applicants should send a letter of application (including a statement of teaching experience and research interests), curriculum vitae, and the names and addresses of three referees to: Dr. William Heidcamp, Dean, College of Arts & Sciences, e-mail: cashr@aus.edu

The American University of Sharjah (AUS) is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

For more information about AUS, please visit: http://www.aus.edu/about

LCC International U
English, Kietingos 36 Klaipėda LT-92307 Lithuania

English Faculty (Writing)

http://www.lcc.lt/writing-opening

LCC International University invites applications for a full-time, fixed-term faculty position in the English department to begin in the fall semester of 2010. This is a one-year appointment with the possibility of renewal. Responsibilities include:

• Teaching literature courses, as well as related writing courses;
• Advising students including those interested in linguistics careers;
• Providing assistance in curriculum development;
• Continuing scholarship and community service.

Required Qualifications:

• Ph.D. in Composition or Rhetoric or a closely related field by the time of appointment, or a Master's degree in Composition with at least three years of related work experience;
• Demonstrated competence in teaching Writing;
• Ability to teach other upper-level writing and literature survey courses;
• Demonstrated commitment to student-centered education;
• Demonstrated commitment to and knowledge of a culturally, ethnically, and linguistically diverse student body.

The University: LCC International University is a fully accredited liberal arts university located in the port city of Klaipėda, Lithuania. All instruction is in English and our 600 students come from 21 countries for an education from an uncompromising Christian worldview. We recruit faculty who will help us build and develop our programs in this large post-Soviet region, extending from the Baltics to the Urals, down to the Black Sea and into Central Asia.
National Sun Yat-Sen U
Foreign Languages & Literature, 70 Lien-hai Road Kaohsiung 804
Taiwan

Assistant Professor/Associate Professor/Professor of Early American Lit./English Writing Teaching

http://www.zephyr.nsysu.edu.tw/flal/

The Department of Foreign Languages and Literature invites applications for the position of Professor, Associate Professor, or Assistant Professor. The successful applicants should have a PhD in English, Comparative Literature, Applied Linguistics, or a related field. Specialization in Early American Literature or English Writing Teaching is preferred. Aside from specialty courses, he/she should be willing to teach one of the undergraduate-level service courses such as freshman English, Composition, Oral Training, etc. to both majors and non-majors. Dedication to excellence in teaching and research is essential. Other responsibilities include thesis supervision and miscellaneous service to the department. The appointment is to be effective as of August 1, 2010 or February 1, 2011. Benefits include a retirement plan, reimbursement of up to NT$ 25,000 for relocation expenses, and medical insurance for appointee and family. The appointee will initially be offered a one-year contract. Reappointment thereafter is subject to the approval of the Department’s Search Committee.

Application Procedure: please include in your application dossier an application letter, an updated CV, a copy of PhD diploma, scholarly publications (at least 2 offprints of the last 5 years), 3 reference/recommendation letters, and samples of syllabi on courses taught (or to be offered).

The University reserves the right not to make the appointment for the position advertised, and the appointment will be made according to the terms and conditions applicable at the time of offer.

Application deadline: March 1, 2010

National U of Singapore
English Language & Literature, Block A55, 7 Arts Link S117570
Singapore

Assistant Professor in Creative Writing

http://www.fas.nus.edu.sg/ell

Faculty Appointments

The Department of English Language and Literature at the National University of Singapore invites applications for a post at the level of Assistant Professor /Visiting Fellow in Creative Writing. We are looking for someone to teach the writing of poetry, prose or plays, and to help conceptualize and plan a curriculum. The department offers a small but growing number of courses in creative writing, and is keen that further additions will take place in the context of a coherent plan and a developing programme. The appointee will take a key role in conceptualising such developments.

Applicants should have a PhD or other graduate qualification at an equivalent, experience in the teaching of creative writing, and a good record of publication. The National University of Singapore expects the highest standards of teaching and writing from its faculty. In return, it offers excellent terms and conditions. There is considerable support for research and creative work, including grants for research projects, conference funding, and a very well-funded library. Salary will be commensurate with experience and level of appointment.

Information about working in NUS and living in Singapore is available on http://www.nus.edu.sg/careers/potentialhires/index.html. The Department website can be found at http://www.fas.nus.edu.sg/ell/index.htm. Please note that there are contractual variations for the post of Assistant Professor and that for a Visiting Fellow. For additional information, email enquiries can be sent to: ellhead@nus.edu.sg

A complete application should include the following:

1. full details of publications (including theses and dissertations) and a sample of your publications or writing (minimum three items)
2. teaching and administrative experience
3. awards and other achievements
4. photocopies of transcripts/degree scrolls
5. copies of student evaluations of courses taught
6. course outlines of courses taught
7. names, addresses (including email) of 3 referees

The package should be sent by post to: Associate Professor Lionel Wee, Acting Head, Department of English Language and Literature, National University of Singapore, Block A55, 7 Arts Link, Singapore 117570 Alternatively, this can be sent by fax to +65 6773 2981 or by email to ellhead@nus.edu.sg.

The closing date for application is 15 May 2010. Only short-listed candidates will be notified.

U of Hong Kong
Comparative Literature, Hong Kong

The Society of Scholars in the Humanities

The Society of Scholars in the Humanities at the University of Hong Kong is a society of young scholars involved in cutting-edge research. It is designed to encourage critical and creative thought both within and between the disciplines in the Arts and Humanities. There are four research Scholarships for 2010, one in each of the following fields: Comparative Literature (including Film Studies), Linguistics, Music (including Composition and Ethnomusicology) and Philosophy.

Each Scholarship is for two years and is non-renewable. Applicants are invited from all educational institutions across the world. The Scholarships are intended for researchers early in their careers to carry out innovative research. Candidates are expected to be either graduate students in the final stages of their Ph.D. studies, or researchers who have been awarded their Ph.D. degree for not more than two years from the date of application.


Scholars will be provided with free accommodation, office space, airfares for overseas candidates, a research grant of up to HK$14,000 a year, and a stipend of HK$23,000 per month. (Scholars who have not yet been awarded a Ph.D. degree will receive a salary of HK$19,000 per month.) Successful candidates will be appointed as Research Scholar.

Although the Scholarship is primarily designed to encourage original research, Scholars will be expected to teach one course per year, interact with staff and students, present their research in colloquia and conferences, and organize a lecture series. All Scholars are expected to be resident in Hong Kong during the teaching semesters and may carry out research abroad for up to 100 days a year.

The application form along with CV, research proposal (max. 1500 words) and two referees’ reports must be received by the School of Humanities by March 31, 2010. All Scholarships begin on September 1, 2010. Further particulars and application forms can be obtained at http://www.soh.hku.hk/ssh/2010/applications.html . Enquiries about the Scholarship can be directed to Ms. Vivian Chu, Secretary of the Society of Scholars (e-mail:...
The Department of English is interested in candidates whose research focuses on an area of discourse analysis or sociolinguistics as it intersects with one or more of the following subfields in English/rhetoric/communication studies: language and culture, language of new/digital media or film, rhetoric of race, intercultural rhetoric, language change.

Terms of appointment
Fellows will teach two courses in their home department(s) in each year of their residency. They will have the opportunity to teach in their existing areas of expertise to prepare themselves for a competitive academic job market. Fellows will be encouraged to take part in the many cross-departmental colloquia, conferences, or seminars through the university’s Humanities Center, the Center for Arts in Society, and the undergraduate Humanities Scholars Program.

A 2010–2012 Fellow will receive an annual stipend of $50,000 plus benefits, an annual research allowance of $2,500, and, for the first year of the appointment, three summer months salary.

Application and selection process
Applicants for the 2010–2012 fellowships must have completed a Ph.D. no earlier than January 1, 2008. Candidates who do not yet hold a Ph.D. but expect to by June 30, 2010 should supply a letter from their home institution corroborating such a schedule.

Applications for the 2010–2012 fellowships must be received in the Administrator’s office by February 26, 2010. Review of applications will begin February 15. Incomplete dossiers will not be reviewed. Candidates should submit a cover letter, a CV, three letters of reference, academic transcripts (photocopies of undergraduate degrees are acceptable but original copies are required for post graduate degrees), a writing sample (of about 25 pages), and personal statement (of no longer than 2000 words) outlining their complete research (including dissertation), work in progress, professional goals and plans for publication, proposed major field(s) of teaching, and the Carnegie Mellon department in which you would want to be based.

Fellowship applications and departmental requests to house a fellow will be evaluated by Carnegie Mellon’s Mellon Postdoctoral Fellowship Advisory Committee, in consultation with the Dean and Associate Dean of the College of Humanities & Social Sciences. Strong fellowship applications will be circulated to relevant departments.

Should you have questions, please direct them to hssdean@andrew.cmu.edu.

All application materials and other correspondence should be addressed to: Anna Houck, A.W. Mellon Postdoctoral Fellowships, College of Humanities and Social Sciences, Office of the Dean, Carnegie Mellon University, Baker Hall 154, 5000 Forbes Avenue, Pittsburgh, PA 15213

Carnegie Mellon U
Mod Langs, Baker Hall 160 Pittsburgh PA 15213

A.W. Mellon Postdoctoral Fellowship

Carnegie Mellon University, with the generous support of the Andrew W. Mellon Foundation, is pleased to accept applications for two A.W. Mellon Postdoctoral Fellowships in the Humanities for the 2010–2012 academic years. These fellowships are designed to foster the academic careers of scholars who have recently received their Ph.D. degrees by permitting them to pursue their research while gaining mentored experience as teachers and members of one of Carnegie Mellon’s four humanities departments (English, History, Modern Languages, and Philosophy) in which they will be housed.

The Department of Modern Languages is particularly interested in candidates whose research focuses on an area of Second Language Acquisition (e.g. literacy development, social or cognitive dimensions of second language learning, contexts of second language learning) and has native

MLA JOB INFORMATION LIST

25
or near-native proficiency in one or more of the areas of language and cultural studies offered in the Department (Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish).

Terms of appointment
Fellows will teach two courses in their home department(s) in each year of their residency. They will have the opportunity to teach in their existing areas of expertise to prepare themselves for a competitive academic job market. Fellows will be encouraged to take part in the many cross-departmental colloquia, conferences, or seminars though the university’s Humanities Center, the Center for Arts in Society, and the undergraduate Humanities Scholars Program.

A 2010–2012 Fellow will receive an annual stipend of $50,000 plus benefits, an annual research allowance of $2,500, and, for the first year of the appointment, three summer months salary.

Application and selection process
Applicants for the 2010–2012 fellowships must have completed a Ph.D. no earlier than January 1, 2008. Candidates who do not yet hold a Ph.D. but expect to by June 30, 2010 should supply a letter from their home institution corroborating such a schedule.

Applications for the 2010–2012 fellowships must be received in the Administrator’s office by February 26, 2010. Review of applications will begin February 15. Incomplete dossiers will not be reviewed. Candidates should submit a cover letter, a CV, three letters of reference, academic transcripts (photocopies of undergraduate degrees are acceptable but original copies are required for post graduate degrees), a writing sample (of about 25 pages), and personal statement (of no longer than 2000 words) outlining their complete research (including dissertation), work in progress, professional goals and plans for publication, proposed major field(s) of teaching, and the Carnegie Mellon department in which you would want to be based.

Fellowship applications and departmental requests to house a fellow will be evaluated by Carnegie Mellon’s Mellon Postdoctoral Fellowship Advisory Committee, in consultation with the Dean and Associate Dean of the College of Humanities & Social Sciences. Strong fellowship applications will be circulated to relevant departments.

Should you have questions, please direct them to hssdean@andrew.cmu.edu.

All application materials and other correspondence should be addressed to: Anna Houck, A.W. Mellon Postdoctoral Fellowships, College of Humanities and Social Sciences, Office of the Dean, Carnegie Mellon University, Baker Hall 154, 5000 Forbes Avenue, Pittsburgh, PA 15213

Georgia Inst of Tech
Lit, Communication, & Culture, 686 Cherry St, 336 Skiles Bldg
Atlanta GA 30332

Postdoctoral Fellowship in English/Communication 12262
http://www.lcc.gatech.edu/writingcomm/britain/application.php

Georgia Tech seeks recent Ph.Ds in English, literature, rhetoric, composition, technical communication, film, linguistics, visual rhetoric/design, and related fields for the Britain Postdoctoral Fellowship. The Fellowship includes a 3/3 teaching assignment, Instructor rank, and benefits. Fellows teach multimodal composition, technical communication, thesis writing, and web design courses informed by their research interests. Courses emphasize communication across the disciplines, digital media, and cultural studies of science and technology.

Submit a letter of application, teaching statement, CV, and three letters of recommendation: Chair, Brittain Fellowship Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332-0165

Review begins January 15, 2010, and continues until all positions are filled.

The Georgia Institute of Technology is an equal opportunity/affirmative action employer.

The Writing and Communication Program is especially interested in considering applications from women and minority candidates. For more information, please see www.lcc.gatech.edu/writingcomm/britain/application.php

Penn State U
English, 105 Burrowes Bldg University Park PA 16802

Postdoctoral Fellowship 12507
http://english.la.psu.edu/

The Penn State Department of English invites applications for a two-year postdoctoral fellowship in Eighteenth-Century Literature and Culture (area open, but fiction or poetry preferred); to begin Fall 2010. The fellowship carries a teaching load of 2–1. Salary is competitive. Applicants must have Ph.D in hand. Publication in print in major journals is highly desirable. The person appointed must be qualified to assist in the training of a talented cohort of graduate students already publishing in good journals. Please send letter of application, CV, and a sample of published work to kmd16@psu.edu. Electronic submission strongly preferred. If unable to send electronically, applications can be mailed to Robin Schulze, Head, Box HC, Department of English, 139 Burrowes Building, The Pennsylvania State University, University Park, PA 16802-6200. Questions about the Eighteenth-Century program may be addressed directly to Professor Robert D. Hume (Rob-Hume@psu.edu). Screening of applications will begin immediately. Applications will be considered until the position is filled. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Tulane U
English, 6823 St Charles Av New Orleans LA 70118

Post-Doctoral Teaching Fellow 12489
http://tulane.edu/liberal-arts/english

The Freshman Writing Program at Tulane, pending funding, seeks post-doctoral teaching fellows for Fall 2010. Field open, but Ph.D. in any humanities discipline required before term begins. Strongest candidates will have experience teaching composition. Teaching load: three courses per semester, nearly always first-year writing seminars that are focused on a theme of the instructor’s choice. Additional duties include active participation in ongoing discussions of pedagogy. One year contract that, pending successful annual review, can be renewed through a terminal fifth year. Salary: $35,000, plus benefits. For more information on the Freshman Writing Program at Tulane, please visit tulane.edu/liberal-arts/english

Please submit a letter of application and a CV with the names of three references to engpos1@tulane.edu. Review of applications will begin immediately and continue until all positions are filled. Women and minorities are encouraged to apply. Tulane University is an Affirmative Action / Equal Opportunity Employer.

U of Houston
English, 4800 Calhoun Houston TX 77204

Houston Postdoctoral Writing Fellows 12447
http://class.uh.edu/english

The English Department invites applications for the Houston Writing Fellows Program for writing instructors interested in joining a cohort of teachers and scholars committed to the theory and practice of writing pedagogy. The Writing Fellows Program is designed to enhance the intellectual and pedagogical community of instructors involved in the English Department’s writing courses by providing workshops, mini-conferences, and other events that explore writing pedagogy. Fellowships are for two years. Writing Fellows teach within the first-year writing program, participate in the program of events, and contribute to the extended exploration of the theory and practice of writing pedagogy.
Individuals who have received their Ph.D or MFA degrees within the past five years are invited to apply to the Department of English Writing Fellows Program. The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. For further information about the program and the application procedure, go to http://or contact Judy Calvez at jcalvez@uh.edu

**U of Kentucky**

**English, 1215 Patterson Office Tower Lexington KY 40506**

*Post-doc Scholar/Assistant Director of the Division of Writing, Rhetoric and Digital Media*

http://www.uky.edu/AS/English

This appointment, to begin on or before 1 August 2010, is a three-year, non-renewable position with three-fold responsibilities: research, teaching, and Writing Program administration. A competitive salary includes benefits and travel funds. A record of successful college-level teaching and a Ph.D. in rhetoric and composition or a related field required by time of appointment; experience in TA supervision and/or writing program administration is desirable. The Assistant Director has a 1–1 teaching load and works closely with a faculty mentor on his or her own research or creative project while helping to supervise teaching assistants and part-time instructors and to develop mentor programs and in-service workshops. The Assistant Director will also contribute to the development of two new first-year courses that integrate instruction in oral, written, visual, and digital communication. Submit letter of application, curriculum vitae, teaching portfolio, official graduate academic transcript, and three letters of recommendation to: Deborah Kirkman, Associate Director, Division of Writing, Rhetoric, and Digital Media, Department of English, 1215 Patterson Office Tower, University of Kentucky, Lexington, Kentucky 40506-0027

Review of candidates will begin February 19 and continue until the position is filled. We plan to interview at 4C’s.

The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. UK is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. [R]

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**Wellesley C.**

**English, 106 Central St Wellesley MA 02481**

*Mellon Post-Doctoral Fellow-Environmental Studies*

http://www.wellesley.edu

The Environmental Studies Program at Wellesley College invites applications for a two-year Mellon Post-doctoral Fellowship in the environmental humanities to begin July 1, 2010. We seek candidates with a commitment to an interdisciplinary approach to environmental studies and expertise in the environmental humanities. The Mellon Fellow will teach one course in the first year of residency and two courses in the second year, including a broad 200-level core ES humanities course. Applicants must have received the Ph.D. within five years of the time of appointment.

Applications should include a cover letter addressed to Professor Elizabeth R. DeSombre, a curriculum vitae, a teaching statement and descriptions of 1–2 potential courses (not to exceed 2 pages total), graduate school transcript, writing sample (not to exceed 20 pages), and names/email addresses of three references. Materials should be submitted through the online application system at https://career.wellesley.edu. Review of applications will begin on March 15, 2010 and continue until the position is filled.

Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

For more information, please see: http://www.wellesley.edu/EnvironmentalStudies
The Department of Modern Languages and Literatures at the College of the Holy Cross invites applications for a faculty position to begin September 1, 2010 in Islamic classical philosophy (an interest in European Mediaeval philosophy is desirable but not necessary). Appointments are normally at the Assistant Professor level for an initial period of four years. Visiting appointments and/or appointments at higher ranks may also be considered. The position requires a Ph.D. by the time of appointment. For more information on this position, please visit http://www.aub.edu.lb/fas/. All application materials and letters of reference should be received by March 15, 2010.

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

The Civilization Sequence Program (CVSP) at the American University of Beirut (AUB) invites applications for a faculty position to begin September 1, 2010 in Islamic classical philosophy (an interest in European Mediaeval philosophy is desirable but not necessary). Appointments are normally at the Assistant Professor level for an initial period of four years. Visiting appointments and/or appointments at higher ranks may also be considered. The position requires a Ph.D. by the time of appointment. For more information on this position, please visit http://www.aub.edu.lb/fas/. All application materials and letters of reference should be received by March 15, 2010.

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

The Department of Modern Languages & Comparative Literature, 718 Commonwealth Avenue, Boston, MA 02215. Additional materials will be requested subsequently from top candidates. Open until filled, but preference will be given to applications received by March 5, 2010. Boston University is an Affirmative Action/Equal Opportunity Employer.

Full-time renewable position, subject to performance, beginning September 1, 2010. Responsibilities will include teaching at all levels of BU’s thriving program in Arabic language. Requirements include at least an MA in Arabic, second-language acquisition, or a relevant field; native or near-native command of Arabic and English; demonstrated excellence in college-level Arabic language teaching. Please send (as email attachments) a letter of application, CV, and one-page statement of teaching philosophy to Ms. Rebecca Jackson (jacksonr@bu.edu); three letters of recommendation should also be sent electronically to the same address, or if that is not possible, by postal mail to Arabic Lecturer Search, Department of Modern Languages & Comparative Literature, 718 Commonwealth Avenue, Boston, MA 02215. Additional materials will be requested subsequently from top candidates. Open until filled, but preference will be given to applications received by March 5, 2010. Boston University is an Affirmative Action/Equal Opportunity Employer. [R]

C of William & Mary
Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187
Instructor of Arabic Language 12375
http://www.wm.edu/as/modernlanguages
The Dept. of Modern Languages & Literatures seeks full-time Instructor in Arabic Language beginning August 2010. Contract renewable annually for up to five years upon mutual agreement. Responsibilities: three courses per semester at various levels of undergraduate curriculum, plus supervision of drill sessions. M.A. or higher in Arabic language, literature or an allied field required. Preference given to candidates with successful teaching record. Native or near-native fluency in English and Modern Standard Arabic plus one dialect. Send application letter and CV electronically to online web site: http://jobs.wm.edu. Have three of recommendation letters sent to: Arabic Search Committee, c/o Ms Eubank, Office Manager, Dept. of Modern Languages & Literatures, College of William & Mary, Box 8795, Williamsburg, VA 23187-8795. Equal Employment / Affirmative Action employer. [R]

Applicants must have native or near-native fluency in Arabic and English, demonstrated ability in teaching Modern Standard Arabic language to undergraduate college students in the U.S., and should be committed to the development of the Arabic Program. Ph.D. or ABD in the field of Arabic, language pedagogy, or second language acquisition or other relevant discipline required.

The successful candidate will be responsible for teaching two sections of Elementary Arabic in the fall and spring semesters. Each section meets 5 hours per week—3 hours of class time plus an additional 2 hours of practicum time. Candidates must demonstrate commitment to and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Visiting full-time faculty are eligible for travel support and reimbursement of relocation costs within the College’s published policies. All full-time appointments offer competitive salaries and include full benefits. Please send a cover letter describing teaching and research interests, a curriculum vitae, a statement on teaching philosophy and interest, undergraduate and graduate transcripts, two letters of recommendation, and a video (in DVD/CD format) of yourself teaching an Arabic language class to: Prof. Francisco Gago-Jover, Chair, Ref. MESA, Department of Modern Languages and Literatures, College of the Holy Cross, Worcester, MA 01610. Review of applications will begin immediately and continue until position is filled.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,700 students and is located in a medium-sized city 45 miles west of Boston. Holy Cross belongs to the Colleges of Worcester Consortium (http://www.cowc.org) and the New England Higher Education Recruitment Consortium (http://www.newenglandherc.org). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace. [R]
Five Colleges, Inc
Arabic Search, 97 Spring Street Amherst MA 01002
Five College Visiting Lectureship in Arabic Language 12345
http://www.fivecolleges.edu

Mount Holyoke College and The Five College Center for the Study of World Languages invite applications for a 1-year lectureship in Arabic language beginning fall 2010 (an initial 3-year appointment is possible for an exceptionally qualified candidate). The successful candidate will be prepared to offer courses in elementary, intermediate and/or advanced Modern Standard Arabic using the Georgetown series. The Arabic lecturer will play a vital role in our innovative learning model that accommodates the needs of students spread among the five campuses. A strong commitment to undergraduate teaching in language is expected.

The Arabic lecturer will be based on the Mount Holyoke College campus and will report to the Five College Center for the Study of World Languages on the campus of the University of Massachusetts, Amherst, which is the organizational unit overseeing the Arabic language program throughout the consortium.

Qualifications: Native or near-native fluency in Arabic and English. The academic field of specialization may be Arabic languages, Middle Eastern Studies, linguistics, ESL, second language acquisition, language education, or another related field. Ph.D. preferred. Master's degree required. Send a letter of application, curriculum vitae, 3 letters of recommendation, and a personal statement outlining philosophy of language acquisition to: Arabic Search, c/o Five Colleges, Incorporated, 97 Spring Street, Amherst, MA 01002. Review of applications will begin 15 February and will continue until the position is filled.

Five Colleges, Incorporated is the consortium comprised of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts, Amherst. The five institutions are located within 11 miles of one another and about 80 miles west of Boston in the Connecticut River valley. The consortium and its member institutions are committed to fostering multicultural diversity and awareness in their faculty, staff, and student body; all are Equal Opportunity Employers. Women and people of color are especially encouraged to apply. [R]

Georgia Inst of Tech
Mod Langs, 613 Cherry St Ste 116A Atlanta GA 30332
Visiting Assistant Professor of Arabic 12308
http://www.modlangs.gatech.edu

The School of Modern Languages at the Georgia Institute of Technology announces an opening for a Visiting Assistant Professor in Modern Standard Arabic language and culture, to begin August 2010. This is a one-semester replacement to teach 3 courses in language, including third-year Arabic. Native or near-native proficiency in Modern Standard Arabic and an additional dialect, and A.B.D. (at level of Visiting Lecturer) or Ph.D. are required. Evidence of successful prior teaching experience at the undergraduate level (and, ideally, experience teaching third-year Arabic) is strongly preferred. Forward a letter of interest, a curriculum vitae, and (3) letters of recommendation to Dr. Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 613 Cherry Street, Atlanta, GA 30332-0375 or by email to phil.mcknight@modlangs.gatech.edu. Applications will be reviewed beginning March 15 and will be accepted until the position is filled. Georgia Tech is an Equal Employment Opportunity, Affirmative Action Employer. Women and people of color are especially encouraged to apply. [R]

Southern Methodist U
For Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275
Lecturer of Arabic Position No. 052838 12483
http://il.smu.edu

The Department of Foreign Languages and Literatures in Dedman College at Southern Methodist University seeks a full-time lecturer in Arabic beginning fall 2010. This lecturer will begin a new language program in Arabic, which will ultimately culminate in a three-year language sequence and a possible minor in Arabic. Three-year contract with possibility of renewal. M.A. or equivalent in Arabic required; ABD or Ph.D. preferred. We seek candidates with demonstrated excellence in teaching a variety of language and culture courses at the college level and with training in second language acquisition and pedagogy. Native or near-native proficiency in Arabic and English required. To ensure full consideration for the position, the application must be postmarked by March 25, 2010, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send cover letter, cv, statement of teaching philosophy, sample teaching materials, two letters of reference, and photocopy of transcripts to Professor Marie-Luise Gaetens, Chair, Foreign Languages and Literatures, Southern Methodist University, P.O. Box 750236, Dallas TX 75275-0236. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is committed to the principle of nondiscrimination on the basis of sexual orientation. Hiring is contingent upon the satisfactory completion of a background check. [R]

U of Louisville
Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg Louisville KY 40292
Fall-time Instructor in Arabic 12424
http://www.louisville.edu/CML

Classical and Modern Languages

The University of Louisville announces a full-time term position in Arabic language and culture, beginning Fall 2010, on three-year contract with possibility of renewals, to teach primarily elementary and intermediate Arabic language. Salary competitive, depending on experience and qualifications. MA or Ph.D. in Arabic, Second Language Acquisition and Teaching, or a related field; native or near-native fluency in modern Standard Arabic and command of English; demonstrated excellence in undergraduate teaching, including application of current technologies to aid foreign language learning; willingness to help grow the Arabic program and participate in Middle Eastern Islamic Studies Program.

All applicants must apply on-line at www.louisville.edu/jobs. Deadline: April 20, 2010. Please select Job ID # 25024. Submit the following through the on-line application process: letter of application which includes salary expectation, teaching philosophy, and CV. Send graduate
transcript, three recent letters of recommendation and supporting materials, including teaching evaluations to: Arabic Instructor Search Committee, 332 Bingham Humanities, University of Louisville, Louisville, KY 40292.

The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and, in that spirit, seeks applications from a broad variety of candidates.

http://www.jobtarget.com/c/includes/jvimg.cfm?site=3392&job=6473373

Celtic

Harvard U
Celtic Langs & Lits, 12 Quincy St, Barker Ctr Cambridge MA 02138
Assistant Professor of Celtic Languages and Literatures 12263
http://www.celtic.fas.harvard.edu

The Department of Celtic Languages and Literatures, Harvard University, proposes to appoint an Assistant Professor (tenure track) in Celtic Languages and Literatures, effective July 1, 2010. Candidates must have near native fluency in Scottish Gaelic and Modern Irish and expertise in both Scottish Gaelic and Irish literatures, with a strong research interest in the cultural histories of Scotland and Ireland and their relationship with one another. Familiarity with the English and Scots literary traditions of both countries is also desirable. We are open to applicants specializing in any period from the Classical to the contemporary. A strong doctoral record, as well as promise of excellence in both research and teaching, is required.

The appointee will teach and advise students at the undergraduate and postgraduate levels, and will be expected to develop innovative courses at both levels.

Harvard University is an Equal Opportunity/Affirmative Action employer.

Women and minority candidates are encouraged to apply.

Applicants should send a letter of application, including a statement of their research interests and plans and of their teaching experience and philosophy, together with a detailed curriculum vitae and three confidential letters of recommendation, to Professor Catherine McKenna, Chair, Search Committee, Department of Celtic Languages and Literatures, Harvard University, Barker Center, 12 Quincy Street, Cambridge MA 02138 USA

cmckenna@fas.harvard.edu

Application materials must arrive by March 15, 2010.

Chinese

Monterey Inst of Intl Studies
Grad Sch of Langs & Educ Ling, 460 Pierce St Monterey CA 93940
Visiting Professor-Chinese Studies 12480
http://apprtkr.com/138517

Faculty Position Announcement
Graduate School of Language and Educational Linguistics
Position available as Visiting Professor of Chinese Studies for 2010–11 school year.
Department: GSTILE-LS
Location: Monterey, CA
Job#: M110–053
Requirements: MA or Ph.D. in teaching foreign language or closely related field, or Ph.D. in policy or business with successful language teaching experience.

Desirably: Proven expertise with strong evaluations in teaching Chinese policy and/or business; additional expertise in one or more of the following: nonproliferation, sustainability, social issues.

* Native-level fluency in Mandarin Chinese
* Technology literacy and the willingness to learn advanced techniques.

Duties:
* Teach third and fourth year policy and business content courses in Chinese Studies
* Attend faculty meetings
* Hold office hours
* Assist with placement testing,
* Summer work available, beyond the spring contract

Position offers excellent benefits, including medical, dental and vision.

Priority date for screening applications is March 1, 2010.

To apply, please visit: http://apprtkr.com/138435

Include following, CV, teaching evaluations, and two or three letters of recommendation

EOE

Northwestern U
Program of African & Asian Languages, 1880 Campus Drive, Kresge Hall 4–400 Evanston IL 60208
Lecturer in Chinese Language 12295
http://www.paal.northwestern.edu/

Northwestern University seeks applicants for a full-time, non-tenure-track, renewable position starting September 2010. The instructor will teach nine one-quarter courses of Mandarin or other introductory China related survey courses. Minimum requirements: M.A.in Chinese language, Ph.D preferred. Near-native fluency in Mandarin and English, a broad knowledge of Chinese language and civilization, commitment to undergraduate education in Chinese language and culture, and rich teaching experience required. Candidates should be familiar with communicative proficiency-based methods of foreign-language teaching, and be capable of Chinese word-processing. Hiring is contingent on eligibility to work in the United States.

Send letter of application, curriculum vitae, teaching evaluations, three letters of recommendation with at least one commenting on teaching qualifications to Prof. Licheng Gu, WCAS Program of African & Asian Languages, 4–400 Kresge Hall, Northwestern University, Evanston, IL 60208–2209 (L-gu3@northwestern.edu) by March 1, 2010. AA/EOE.

Phillips Exeter Academy
Modern Languages, 20 Main Street Exeter NH 03833
Chinese Instructor 12431
http://www.exeter.edu

The Modern Language Department at Phillips Exeter Academy seeks a teacher with expertise in Chinese. Native or near-native mastery of the language and teaching experience are expected. Advanced degrees and are desired. An advanced degree, a strong working knowledge of a second foreign language taught at the school and 2 – 8 years of teaching experience are preferred. Contributions in other areas of boarding school life include dormitory residence and interscholastic or club sports. Phillips Exeter Academy is an Equal Opportunity Employer.  [R]
The University of Tulsa seeks applications to fill an endowed Confucius Institute Chair at
the full professor rank. Applications are welcomed from scholars specializing in classical Chinese
poetry from early times through the late-imperial periods, with a distinguished publishing and
teaching record. The deadline for applications is September 1, 2010. Applications should be sent
by mail to Christopher Anderson, Chinese Search Committee Chair, Department
of Languages, The University of Tulsa, 800 S. Tucker Drive, Tulsa, OK
74104–3189. Interviews may be conducted at AAS or by telephone. The
University of Tulsa is an EEO/AA employer.

U of Oregon
East Asian Langs, Eugene OR 97403
Visiting Assistant Professor of Chinese
http://hr.uoregon.edu/jobs/

The Department of East Asian Languages and Literatures is conducting a search for a one-year position in modern Chinese literature at the visiting assistant professor level for the academic year 2010–2011, with a possibility of renewal for 2011–2012. Duties include teaching large undergraduate survey courses in modern Chinese literature and film, a possible course on gender studies, and graduate seminars. Graduate student advising and mentoring is expected. Requirements for the position include a Ph.D. in Chinese language, literature or culture, native or near native fluency in Mandarin and English, a strong commitment to excellence in scholarship, and dedication to undergraduate and graduate teaching. Candidates who promote and enhance diversity are strongly desired. Salary will be commensurate with experience. For full job announcement, see http://hr.uoregon.edu/jobs/. Applications should include: an application letter, CV, writing sample, and three letters of recommendation. Send application materials to: Chinese Search Committee, Department of East Asian Languages and Literatures, 1248 University of Oregon, Eugene, OR 97403–1248. Review of applications will begin March 10, 2010 until filled. EO/AA/ADA institution committed to cultural diversity.

U of Tulsa
Langs, 800 S Tucker Dr Tulsa OK 74104
Assistant Professor of Chinese
http://utulsa.edu

The University of Tulsa seeks a tenure-track assistant professor beginning
August 15, 2010, to teach content-based undergraduate courses in Manda-
rin Chinese and in English on topics in Chinese humanities and/or social
studies. Native or near-native proficiency in both Mandarin and English
and willingness to build a Chinese program are required. Strong com-
mitments to scholarly publication and to quality undergraduate teaching
are essential. Research area of specialization is open, contemporary focus
preferred. All requirements for Ph.D. must be met by August 1, 2010.
Review of applications begins February 15, 2010. Please send a letter of
application, sample of scholarly writing, curriculum vitae, three recent
letters of recommendation, graduate school transcript or international
equivalent, and evidence of effective teaching (syllabi, evaluations, etc.)
to Christopher Anderson, Chinese Search Committee Chair, Department
of Languages, The University of Tulsa, 800 S. Tucker Drive, Tulsa, OK
74104–3189. Interviews may be conducted at AAS or by telephone. The
University of Tulsa is an EEO/AA employer.

Stanford U
East Asian Langs & Cultures, 450 Serra Mall Bldg 250, Main Quad
Stanford CA 94305
Professor of Chinese
http://www.stanford.edu/dept/asianlang/
The Department of East Asian Languages and Cultures at Stanford Uni-
versity seeks applications to fill an endowed Confucius Institute Chair at
the full professor rank. Applications are welcomed from scholars specializing in classical
Chinese poetry from early times through the late-imperial periods, with a distinguished publishing and
teaching record. The deadline for applications is September 1, 2010. Applications should be sent
by mail to Connie Chin, Department of East Asian Languages and Cultures, 450 Serra Mall, Building 250, Main Quad, Stanford, CA 94305–
2000 OR, by e-mail to csquare@stanford.edu Applications should include a
CV and three names of references and their current addresses. Stanford
University is an equal opportunity employer and is committed to increasing
the diversity of its faculty. It welcomes nominations of, and applications from,
women and members of minority groups, as well as others who
would bring additional dimensions to the university’s research and
teaching missions. [R]

Columbia U
Germanic Langs & Lit, 319 Hamilton Hall/MC 2812 New York NY
10027
Lecturer in Discipline (Finnish)
http://academicjobs.columbia.edu/applicants/centralQuickFind

The Columbia University Department of Germanic Languages invites
applications for a Lecturer in Finnish to begin July 1, 2010. This is a full-
time appointment with multi-year renewal contingent on successful re-
view. Lecturer responsibilities include teaching three Finnish language
and culture courses per semester, curriculum development, placement
testing, and organizing Finnish cultural events. Minimum requirements:
M.A. or higher in Finnish language and literature at the time of ap-
pointment, native or near-native fluency in Finnish and English, teaching
experience of Finnish as a second/foreign language (college-level expe-
rience preferred), expertise in current methodologies and culture-based
instruction, including integration of technology in the classroom. Review of
applications begins immediately and continues until the position is
filled. Columbia University is an Affirmative Action/Equal Opportunity
employer. Applications must be filed online at academicjobs.columbia
.edu/applicants/centralQuickFind=52774 [R]
Bennington C
Languages, One College Dr Bennington VT 05201

*Three-year French Position*  12439
http://www.bennington.edu

The Isabelle Kaplan Center for Languages and Cultures at Bennington College invites applications for a full-time, three-year faculty position in French, beginning fall term 2010. Preference will be given to a generalist with a primary area of specialization in French Studies, broad interdisciplinary interests, and a strong theoretical foundation. The Center’s mission is to model and provide content-based instruction that is proficiency oriented. Successful candidates will demonstrate outstanding teaching in a range of courses, contributions to shared governance and service, experience in student advising, and active professional engagement. Preference will also be given to candidates with expertise in SLA and/or technology-based instruction. Proficiency in English and French is required. Ph.D. preferred. EO employer.

Candidates should submit, via postal mail only, a cover letter, curriculum vitae, letters of recommendation, course evaluations, and a statement of teaching philosophy and goals to: Elizabeth Pellerin, Search Coordinator, Isabelle Kaplan Center for Languages and Cultures, Bennington College, One College Drive, Bennington, VT 05201, capeller@bennington.edu, (802) 440-4549  [R]

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C of William & Mary

*Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187*

*Instructor or Visiting Assistant Professor*  12334
http://www.wm.edu/as/modernlanguages

The Modern Languages & Literatures Department invites applications for a one-year replacement position beginning August 2010. Candidates must at least be ABD and have demonstrated experience in teaching French language courses at all levels of undergraduate curriculum. Native or near-native proficiency in French and English required. Teaching load: six classes per year (3-3). Salary: $40,000. Review of applications begins March 1 and continues until position is filled. Application materials, including letter of application and CV, should be submitted electronically to W&M Human Resources web site [http://jobs.wm.edu]. Three letters of recommendation should be forwarded to: French Search Committee (Language), c/o Ms Eubank, Office Manager, Dept. of Modern Languages & Literatures, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795. The College is an Equal Opportunity/Affirmative Action Employer.  [R]

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C of William & Mary

*Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187*

*Instructor or Visiting Assistant Professor of French & Francophone Studies*  12332
http://www.wm.edu/as/modernlanguages

The Modern Languages & Literatures Department invites applications for a one-year replacement position beginning August 2010. Primary specialization in French and Francophone Film Studies and/or contemporary Cultural Studies. Candidates must at least be ABD and must have demonstrated experience in undergraduate teaching (including French language courses at all levels of the curriculum) as well as native or near-native proficiency in French and English. Teaching load: six classes per year (3-3). Salary: $40,000. Review of applications begins March 1 and continues until position is filled. Application materials, including a letter of application and CV should be submitted electronically to the online recruitment system via W&M Human Resources web site [http://jobs.wm.edu]. Three letters of recommendation should be forwarded to: French Search Committee (Film/LCST), c/o Ms Eubank, Office Man-

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Centre C

*Academic Affairs, 600 W Walnut St Danville KY 40422*

*Visiting Assistant Professor of French*  12414
http://www.centre.edu

Centre College invites applications for a one-year full-time visiting assistant professor in French beginning August 2010. The successful candidate will be committed to excellent teaching in a liberal arts setting and will teach a range of undergraduate French courses including beginning to advanced courses in language, literature, and culture. Candidates must demonstrate a strong commitment to teaching in a student-centered environment. A Ph.D. in French is preferred; ABD candidates will be considered. Successful candidates should have teaching experience and native or near-native fluency in French.

Centre College is a highly selective liberal arts college of about 1,200 students, listed by U.S. News in the top fifty liberal arts colleges in the nation. Classes are small and academic standards are high. The College is located in Danville, Kentucky, a small town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to hiring a diverse faculty of teachers/scholars. For information concerning the college, visit our web site at [http://www.centre.edu](http://www.centre.edu).

To apply, please submit by post (no email applications): letter of application, statement of teaching philosophy, materials demonstrating teaching effectiveness, three letters of recommendation, CV, and transcripts to: Dean Stephanie Fabritius, Centre College, 600 W. Walnut St., Danville, KY 40422. Review of applications will begin March 15, 2010. Centre College is an Equal Opportunity Employer.  [R]

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Columbia U

*French & Rom Philology, 1150 Amsterdam Av, 515 Philos, MC 4902 New York NY 10027*

*Lecturer in Language, French*  12348
http://www.columbia.edu/cu/french/

The Department of French invites applications for Lecturer in language beginning Fall 2010. PhD is required by June 2010. Candidate must have native-like command of French and strong pedagogical skills. Minimum of 3 years teaching experience required.

Teaching responsibilities include first three years of French instruction, including beginning French, conversation, advanced writing courses and business French. Review of Applications starts February 1st, 2010 and continues until position is filled. For more information and to apply visit our online site at: [https://academicjobs.columbia.edu/applicants/Central?quickFind=52654](https://academicjobs.columbia.edu/applicants/Central?quickFind=52654)

Columbia University is an Equal Opportunity/Affirmative Action employer.  [R]

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Denison U

*Mod Langs, PO Box 810 Granville OH 43023*

*Visiting Assistant Professor of French*  12392
http://employment.denison.edu

The Department of Modern Languages at Denison University seeks to fill a one-year visiting position in French, beginning in the fall of 2010. Ph. D. preferred, minimum ABD required. Field open. The successful candidate will have native or near-native command of French, scholarly potential, and a strong record of language instruction using communicative approaches. The position involves teaching French language at a vari-

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or marital status. Applications are strongly encouraged from individuals who belong to groups historically underrepresented in higher education. This position is dependent on final budget approval from the Office of the Provost.

Qualifications: M.A. or Ph.D. in French, near-native fluency in French and English, ability to teach French language classes at all levels as well as literature and culture in French. This is a three-year term appointment, which may be renewable.

All applications should be submitted through The New School’s human resources web site at careers.newschool.edu/applicants/ CentralQuickFind=52139

Indiana U
French & Ital, 1020 E Kirkwood Av Ballantine Hall 642 Bloomington IN 47405
Visiting Lecturer in French 12267
http://www.indiana.edu/~frithome
One-year Visiting Lecturer position, renewable for one year, beginning August 2010. To assist in coordination of basic language courses and the supervision of graduate teaching assistants; to teach elementary and intermediate French courses. ABD, excellence in teaching, strong background and research interests in FL methodology/applied linguistics essential, as is native/near-native French. We are particularly interested in candidates with experience and strong interest in developing and using technology for language teaching. This position is viewed as an apprenticeship for tenure-track position, renewable for at least four years. For application information, visit: http://www.ic.edu/aboutus/employment.asp. [R]

New School, The
For Langs, 66 W 12 St, Rm 919 New York NY 10011
Assistant Professor of French 12415
http://www.newschool.edu
Job Description: The Department of Foreign Languages of the New School invites applications for a full-time instructor to teach French language and culture in its growing undergraduate program. We are seeking an experienced and dedicated teacher and program-builder to teach a combination of French language and culture classes and to help increase student enrollments, especially at the upper levels. The Department of Foreign Languages offers instruction in more than 15 languages to a diverse student body composed of undergraduates, graduate students, and adult learners. Responsibilities include teaching 5 courses per year, advising undergraduates, curriculum development, and supervising part-time faculty members in French. The New School is committed to a policy of equal opportunity in all its activities and programs, including employment and promotion. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, sexual orientation, age, physical handicap, veteran

U of Kentucky
Mod & Classical Langs, Lits & Cultures, 1055 Patterson Office Twr Lexington KY 40506
Lecturer in French 12445
http://www.as.uky.edu/MCLLC/
The Department of Modern and Classical Languages, Literatures and Cultures at the University of Kentucky invites applications for a Lecturer in French whose appointment will begin August 2010. The lecturership is in principle renewable annually on the basis of satisfactory performance. The successful applicant’s primary responsibility will be the supervision and training of the ten graduate teaching assistants in French and the coordination of the lower division French language program. In addition s/he will teach three courses per semester. Qualifications include a PhD or ABD in French linguistics or literary and cultural studies with interest in second language acquisition, substantial experience in teaching language courses, and native or near-native fluency in English and French. Experience in supervising and training GTAs is a plus. Salary commensurate with qualifications plus full range of fringe benefits. Applicants should send letter of application, CV, teaching portfolio, and placement dossier with at least three letters of recommendation to: Prof. Suzanne Pucci, Chair, French Search Committee, Modern and Classical Languages, 1055 POT, University of Kentucky, Lexington KY 40506-0027. Applications will be acknowledged. Review of applications will begin March 15 and continue until the position is filled. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. [R]

U of the West Indies
Language, Linguistics and Literature, PO BOX 64 BRIDGETOWN BB11000 BB
Lecturer/Assistant Lecturer in French 12425
http://www.cavehill.uwi.edu/vacancies
Applications are invited from suitably qualified persons for the post of Lecturer/Assistant Lecturer in French at the University of the West Indies, Cave Hill Campus, Barbados:
The successful applicant should have native or near-native competence in French, with the ability to teach courses in French as a foreign language at undergraduate and graduate levels as well as Translation and French Linguistics. Preference will be given to an applicant with a specialization in second language acquisition and with demonstrable research interests. The ability to contribute to the teaching of francophone African or Caribbean culture, French cinema or business French is highly desirable.
The successful applicant will be expected to assume duties on August 1, 2010 or as soon as possible thereafter.
Detailed applications (two copies) giving full particulars of qualifications and experience, biodata and the names, addresses (including email) and telephone numbers of three (3) referees (one of whom should be from your present organization) should be sent as soon as possible to The Senior
C of William & Mary
Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187
Instructor of German Studies
http://www.wm.edu/as/modernlanguages
The Department of Modern Languages & Literatures invites applications for instructor position beginning August 2010. Contract renewable annually by mutual consent for up to five years. Candidates must have at least an M.A. and have demonstrated excellence in teaching (including German language at all levels of undergraduate curriculum) as well as native or near-native proficiency in German and English. Dynamic, experienced teacher with ability to motivate and attract students. Teaching load three courses per semester with responsibilities in first and second year German and related activities such as supervision of undergraduate TAs and the German Language House. Limited possibility for upper-division course. Salary: $40,000. Review of applications begins March 1 and continues until position is filled. Send letter of application and CV, electronically, to online recruitment system via web site http://jobs.wm.edu. Forward three recommendation letters and course evaluations from one 1st or 2nd year German language class to German Search Committee, c/o Ms Eubank, Office Manager, Dept. of Modern Languages & Literatures, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795. Equal Opportunity/Affirmative Action Employer. [R]

Colby C
German & Russian, 4670 Mayflower Hill Waterville ME 04901
Faculty Fellow in German at Colby College
http://www.colby.edu
FACULTY FELLOW IN GERMAN at COLBY COLLEGE (Waterville, Maine)
The German program in the Department of German and Russian seeks to fill a one-year Faculty Fellow replacement position for 2010–2011, beginning September 1, 2010. Ph.D. preferred, AB considered; must have native or near-native fluency in German and evidence of scholarly accomplishment. The successful candidate will have teaching experience that has prepared them to teach four courses at all undergraduate levels, in both German and English. We seek an individual committed to undergraduate teaching and to being involved in the college community at-large. Dossier must include letter of application, statements on teaching and research; curriculum vitae; three letters of recommendation; and course evaluations from two or three courses. No electronic submissions, please. Send dossier to: Julie de Sherbinin, Chair, Department of German and Russian, Colby College, 4442 Mayflower Hill, Waterville, ME 04901-8846. Review of dossiers will begin March 12, 2010 and will continue until the position is filled. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: www.colby.edu [R]

Concordia U
Marketing Communications, 1455 Blvd De Maisonneuve W GM 606 Montréal QC H3G 1M8 Canada
Limited-Term Appointment in German
http://cmll.concordia.ca
The Department of Classics, Modern Languages and Linguistics invites applications for one limited-term appointment in German. The ideal candidate will have a PhD or ABD status in German or Applied Linguistics, with preparation in Second Language Acquisition, as well as proven excellence in teaching and native or near-native proficiency in German and English. The successful candidate will be expected to teach undergraduate courses in German literature and/or cultures, as well as language at all undergraduate levels. This position will carry the title of German Program Coordinator in charge of curricular and pedagogical development and delivery.

Applications should consist of a cover letter, a current curriculum vitae, a statement of teaching interests, and evidence of teaching effectiveness. Candidates should arrange for three letters of reference to be sent directly to: Dr. Brad Nelson, Chair, Department of Classics, Modern languages and Linguistics, Concordia University, 1455 de Maisonneuve Blvd. W., Montreal, Quebec, H3G 1M8 nbnelson@ccor.concordia.ca

This position is subject to budgetary approval and department/unit need. Individuals holding limited-term appointments may be reappointed, given continued funding and need, as well as satisfactory job performance. Together, initial appointments and subsequent reappointments may not exceed 36 months or a span of three consecutive years. They are normally at the rank of Lecturer or Assistant Professor, beginning August 15, 2010 and ending May 31, 2011. Successful candidates will normally be expected to teach three courses per semester. Review of applications will begin as they are received and will continue until the required position has been filled. All applications should reach departments no later than April 15, 2010. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity.

Kenyon C
Mod Lang & Lit, Ascension Hall Gambier OH 43022
Visiting Assistant Professor of German
http://www.kenyon.edu
The Department of Modern Languages and Literatures at Kenyon College is offering a one-year position in German at the rank of Visiting Assistant Professor or Visiting Instructor for the academic year 2010–11. The successful candidate will teach two semesters of intensive introductory German in addition to two other courses, which may include a course on German literature in translation, and an upper level literature/culture course for advanced students. Native or near-native fluency in German is a requirement. A Ph.D. in hand at the time of appointment is desirable but not required. Research specialization is open. Applicants must be able to demonstrate excellence in teaching.

To apply, go to https://employment.kenyon.edu. A complete application includes a cover letter, detailing teaching approaches and experience as well as research interests; a curriculum vitae; and three letters of recommendation. Inquiries regarding the position may be directed to Leo W. Riegert, Jr., the Chair of the Search Committee, at riegerl@kenyon.edu or (740) 427-5277.

Screening of completed applications will begin March 26, and will continue until position is filled. Kenyon College is an equal opportunity employer. [R]
Penn State U, Erie, Behrend C
Mod Langs, 514 University Av Selinsgrove PA 17870
Visiting Assistant Professor of German 12269

Susquehanna U
Mod Langs, 514 University Av Selinsgrove PA 17870
Visiting Assistant Professor of German 12269

Sheffield U
Germanic Studies, School of Mod Langs & Lings Firth Court, Western Bank Sheffield, S10 2TN United Kingdom
Senior Lecturer in Luxembourg Studies 12318

U of Arkansas, Fayetteville
For Langs, 425 Kimpel Hall Fayetteville AR 72701
Visiting Assistant Professor German 12275

U of Pittsburgh
Germanic Langs & Lits, 1409 Cathedral of Learning Pittsburgh PA 15260
Visiting Assistant Professor German 12314
U of Southern Indiana
Modern and Classical Languages, 8600 University Blvd Evansville IN 47712
Instructor/Contract Assistant Professor of German 12444
http://www.usi.edu
INSTRUCTOR OR CONTRACT ASSISTANT PROFESSOR OF GERMAN (GENERALIST/SECOND LANGUAGE PREFERABLE). Department of Modern and Classical Languages seeks candidates for one year renewable contract level instructor or contract assistant professor of German beginning August, 2010. Ph.D. or M.A. in German language or related field required with near native fluency. Teaching load is 12-hours (4 courses) per semester. Review of applications will begin March 10, 2010, and continue until position is filled. To apply, submit letter of application, c.v., contact information for three professional references including email addresses, and completed faculty application form (available for download at http://www.usi.edu/facultyapp), to: Dr. Silvia Anna Rode, Chair, Modern and Classical Languages, University of Southern Indiana, 8600 University Blvd, Evansville, IN 47713. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer.

U of Massachusetts
Judaic & Near Eastern Studies, 161 Presidents Drive, Herter Hall 161 Presidents Dr Amherst MA 01003
Lecturer in Modern Hebrew 12272
http://www.umass.edu/
The Department of Judaic & Near Eastern Studies at the University of Massachusetts Amherst invites applications for the position of a Lecturer in Modern Hebrew, to begin Fall 2010, for a one-year renewable appointment. The ideal candidate will be trained in the teaching of Modern Hebrew at the college level – or be certified by some teacher-training institution – with some teaching experience, but candidates with a degree in Modern Hebrew linguistics or literature will also be considered. Teaching responsibilities will include 4 sections per semester of Hebrew at the first and second year level, one of them intensive.
Salary will be competitive and commensurate with qualifications and experience. Applicants must submit a letter of application describing their background and teaching qualifications, a current C.V., and three letters of reference by February 12, 2010 to: Chair of Modern Hebrew Search Committee, Department of Judaic & Near Eastern Studies, University of Massachusetts, 161 Presidents Drive, Amherst, MA 01003.
The University of Massachusetts Amherst is a member of the Five College Consortium, with Amherst, Smith, Hampshire, and Mount Holyoke Colleges and a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. The department is committed to developing a more diverse faculty, student body, and curriculum. Women and members of minority groups are encouraged to apply.

Franklin & Marshall C
Lang Studies Council, PO Box 3003 Lancaster PA 17604
Assistant Professor of Italian 12376
http://fandm.edu
The Italian Department at Franklin & Marshall College invites applications for two visiting positions at the assistant professor level, beginning Fall 2010. The first position is for one year with a specialization in an area of pre-1800 literature and culture, and the appointment could be renewed for a second year on evidence of good teaching. The second position is in the area of post-1800 literature and culture. For both positions, we seek experienced instructors who can integrate language learning with critical study in the humanities. A 3/2 teaching load includes all levels of Italian and advanced courses in literature and culture. It may include a survey of Italian history and culture; a film course; a literature course in translation; or a first-year seminar. Native or near-native fluency in Italian and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, graduate transcript, and three letters of recommendation to Kim Armstrong, Chair, Italian Department, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. We will not accept application materials electronically. Deadline for application March 1, 2010. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE.

Georgetown U
Ital, 37th & O Sts NW, ICC 307 Washington DC 20057
Visiting Assistant Professor of Italian 12513
http://italian.georgetown.edu
The Italian Department of Georgetown University invites applications for a visiting Assistant Professorship in Italian language and linguistics, beginning August 2010. Candidates must be PhDs or ABDs who demonstrate native or near native fluency in Italian, strong interest in language teaching, familiarity with the use of technology in education, and willingness to participate in initiatives that promote interest in the study of Italian. This appointment is for an initial term of three years with the possibility of renewal upon review.
Letters of application together with recent teaching evaluations, curriculum vitae, and names and contact information of three referees must be sent by March 22 to: Chair of the Search Committee, Italian Department, ICC 307, Georgetown University, Washington, D.C. 20057.
Georgetown University is an Affirmative Action/Equal Opportunity Employer.

Johns Hopkins U
Ger & Rom Langs, 3400 N Charles St Dell House, Ste 502 Baltimore MD 21218
Visiting Assistant Professor-Italian 12323
http://grll.jhu.edu
The Department of German and Romance Languages and Literatures seeks to appoint a scholar in premodern or early modern Italian studies (specialty open) for a three-year term appointment starting July 1, 2010, at the rank of Visiting Assistant Professor. PhD preferred, advanced ABD considered.
Applicants should submit a cover letter, detailed CV, and a writing sample (dissertation chapter or published article) online at http://grll.jhu.edu.
Applicants must also provide the names and email addresses of three referees when submitting their application. Application deadline is March 1, 2010.
Penn State U
Spanish, Ital, & Port, 231 Burrowes Bldg University Park PA 16802
Lecturer in Italian 12446
http://sip.la.psu.edu

The Department of Spanish, Italian, and Portuguese seeks one or more one-year, full-time, fixed-term appointments, with benefits, as Lecturer in Italian, to begin Fall 2010, with possibility of annual renewal. Responsibilities include teaching introductory and intermediate language courses, and may also include advanced undergraduate literature and culture courses, according to program needs and candidate experience/expertise. Teaching load is 3–3. Applicants must have native or near-native fluency in English and Italian, hold a Masters degree for language teaching or PhD in Italian or related field for consideration for advanced coursework assignments, and have teaching experience. Salary is commensurate with experience and includes benefits. Send letter of application, CV, and two letters of recommendation to: Dr. Chip Gerfen, Head, Department of Spanish, Italian, and Portuguese, The Pennsylvania State University, 211 Burrowes Building, University Park, PA 16802. Screening of applications will begin March 1, 2010, although all applications will be considered until the positions are filled. For more information on our program, please consult http://sip.la.psu.edu. Penn state is committed to affirmative action, equal opportunity, and the diversity of its workforce.  [R]

Tulane U
French & Ital, 311 Newcomb Hall New Orleans LA 70118
Visiting Assistant Professor of Italian 12393
http://tulane.edu/ liberal-arts/french-italian/

Posted February 2010. Visiting Assistant Professor, Italian. Field: open, multidisciplinary research preferred. Demonstrated ability to use innovative and rigorous methods of language instruction, and to organize supplementary cultural activities. Native or near-native fluency, Ph.D. in hand. The 3/3 teaching load will consist largely of beginning language courses with some upper-division courses. One year appointment with the possibility of renewal. Contingent upon approval by the administration. Send dossier including cover letter, curriculum vitae and three letters of recommendation to Prof. Tom Klingler, Chair, Department of French and Italian, Newcomb Hall 311, Tulane University, New Orleans, LA 70118. Candidates who applied for the earlier announced position in Medieval-Early Renaissance who wish to be considered for this position need simply send an e-mail to that effect to klingler@tulane.edu. Tulane University is an equal employment opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.  [R]

U of Dayton
Langs, 300 College Park, 352 Phillips Hum Ctr Dayton OH 45469
Lecturer in Italian 12339
http://www.udayton.edu

Department of Languages – Lecturer in Italian
Beginning August 16, 2010

Full-time, non-tenure-track, Lectureship in Italian, beginning August 16, 2010. One-year, renewable appointment to teach Italian language, literature, and culture at all undergraduate levels. Required qualifications: M.A. in Italian or related foreign language field, demonstrated “Advanced High” proficiency level according to ACTFL descriptions in all modalities in Italian and English, familiarity with proficiency/competency approaches to foreign language teaching, university level coursework in Italian culture and literature including minority authors, understanding of undergraduate education in the U.S., and experience teaching students with diverse backgrounds and learning styles. Training to teach Italian as a foreign language preferred. Full participation in all departmental activities. Please apply on-line at http://jobs.udayton.edu submitting a letter of application, up-to-date curriculum vitae, teaching statement, evidence of teaching effectiveness, and unofficial transcripts of graduate work. In addition, three signed letters of recommendation must be mailed directly to the attention of Dr. Francisco Peñás-Bernemo, Chair, Department of Languages, University of Dayton, 300 College Park, Dayton, OH 45469-1539. Review of applications will begin on February 12 and continue until the position is filled.

The University of Dayton, a comprehensive Catholic University founded by the Society of Mary (the Marianists) in 1850, is Ohio’s largest independent university and one of the nation’s ten largest Catholic universities. The University of Dayton is firmly committed to the principle of diversity and is an Affirmative Action/Equal Opportunity Employer.

Brigham Young U
Asian & Near Eastern Langs, 3064 JFSB Provo UT 84602
Instructor or Professor of Japanese Language 12336
http://humanities.byu.edu/ asian/home.php

The department of Asian and Near Eastern Languages at Brigham Young University invites applications for a one-year visiting instructor, assistant professor, associate professor or professor beginning Fall 2010 (with possible renewal up to three years). Applicants should have a Ph.D. (or near completion of the degree) in Japanese language or linguistics. Duties include teaching language courses at all levels and involvement in program and curriculum building activities. Candidates should have native or near-native proficiency in Japanese and English, experience in teaching Japanese language, preferably at the college level, and a demonstrated commitment to academic research.

Potential applicants can visit the University’s web page at http://www.byu.edu (employment). Applicants must apply on-line https://jobs.byu.edu and attach online a letter of application and current curriculum vitae. In addition, please send three letters of recommendation and samples of
scholarly work to: Masakazu Watabe, Chair, Japanese Search Committee, 3064 JFSB, Brigham Young University, Provo, UT 84602. Application deadline for first-priority consideration is February 1, 2010.

BYU is an equal employment opportunity employer. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Dickinson C

East Asian Studies, PO Box 1773 Carlisle PA 17013

Assistant professor of Japanese Language & Lit. 12503

http://jobs.dickinson.edu/applicants/Central?quickFind=50850

The Department of East Asian Studies, Dickinson College, invites applications for a one year replacement position in Japanese language and literature or visual culture (or other humanities disciplines). Open to both ABDs and Ph. Ds, though Ph. D is preferred. The teaching load is five courses a year. Dickinson East Asian Studies Department has seven members and offers both Japanese and Chinese language instructions as well as a range of other courses in several disciplines. Most majors participate in Dickinson study-abroad programs in China or Japan.

Please submit applications on-line at http://jobs.dickinson.edu/applicants/Central?quickFind=50850. Send a letter of application, curriculum vitae, three letters of recommendation, available evidence of teaching success, and a research sample. We will interview at AAS Conference in Philadelphia. For technical questions, please contact Etsuko Nichols, East Asian Studies Department Coordinator by e-mail to: nichoets@dickinson.edu

Applications will be considered until the position is filled. Dickinson College is an Equal Opportunity/Affirmative Action employer. [EOE]

Fullerton C

English, 321 E Chapman Av Fullerton CA 92832

Japanese Instructor 12517

http://www.nocccd.edu

Job #FCF724

STARTING DATE

August 11, 2010

DUTIES AND RESPONSIBILITIES

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties. Teach transfer level courses in Japanese from beginning to advanced levels. Provide leadership to improve and maintain the Japanese program in such areas as curriculum, assessment, program consistency and outreach. Participate in curricular development and serve on division, college and district committees as necessary to maintain and improve the instructional program, participate in appropriate professional development activities. Maintain current knowledge of instructional methods and new technologies pertinent to areas of assignment, learn and apply emerging technologies and advances (e.g., computer software applications) as necessary to perform duties in an efficient, organized and timely manner. Teach scheduled classes and perform related duties as assigned, including timely compliance with clerical and administrative responsibilities, comply with district, college and division policies in the performance of duties. Demonstrate sensitivity to and understanding of the disabilities and diverse academic, socioeconomic, cultural and ethnic background of students. Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions.

Work cooperatively with staff and students. Maintain formal office and campus hours, participate in department and division meetings. Evening and/or Saturday assignments may be required as part of the regular contract.

MINIMUM QUALIFICATIONS

Master’s degree in Japanese OR Bachelor’s degree in Japanese AND Master’s degree in another language or linguistics OR Valid California teaching credential authorizing service in a community college in Japanese OR the equivalent. Equivalent qualifications may include related education, training, employment and professional experience that would be equal to the required degree(s) and experience in the field as determined by the District Equivalency Committee. All degrees and course work used to satisfy the required minimum qualifications must be from accredited postsecondary institutions (see www.nocccd.edu/employment regarding accredited postsecondary institutions). The award of all degrees must be verifiable on a legible transcript.

SALARY

The initial salary placement range is $55,380-$83,844 depending on applicable education and experience. Initial salary placement will be determined by the District Office of Human Resources in accordance with the faculty collective bargaining agreement and is not negotiable.

APPLICATION PROCEDURE

Reference Job #FCF724 in all correspondence. Download the District Academic Application on our website at http://apptrkr.com/139591, or email requests to hr@nocccd.edu, or contact the Human Resources Office at (714) 808-4810. All application materials must be submitted with the District Academic Application as a complete package.

Submit application package to: Human Resources Office, North Orange County Community College District, 1830 W. Romneya Dr., Anaheim, CA 92801.

DEADLINE FOR APPLICATIONS

Application package must be received by 5:00 pm, April 12, 2010. Postmarks will not be honored. Application packages received after the closing deadline will not be accepted. The District does NOT accept application materials by fax or email.

EOE

Phillips Exeter Academy

Office of the Dean of Faculty, 20 Main Street Exeter NH 03833

Japanese Instructor 12430

http://www.exeter.edu

The Modern Languages Department at Phillips Exeter Academy seeks a teacher of Japanese as a one year sabbatical replacement. Native or near-native mastery of the language, teaching experience and the ability to teach all levels of language and literature (elementary to AP) are expected. An advanced degree and 2 – 8 years of teaching experience are preferred. Contributions in other areas of boarding school life include dormitory residence and interscholastic or club sports. Phillips Exeter Academy is an Equal Opportunity Employer. [EOE]

Columbia U

Spanish & Port, 612 W 116 St Casa Hispánica #305 New York NY 10027

Adjunct in Language (Nahuatl) 12527

http://www.columbia.edu/cu/spanish/


Please send cover letter, curriculum vitae, and the contact information of two academic references. You may send all materials via e-mail to Maritza Colón at mc3138@columbia.edu, or by mail to: Nahuatl Search Commit-
Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

**PORTUGUESE**

Princeton U
Spanish & Port, 339 E Pyne Princeton NJ 08544
Portuguese Lecturer 12326
http://www.princeton.edu

The Department of Spanish and Portuguese Languages and Cultures is seeking to appoint a lecturer in Portuguese. Appointment will be for the Fall term, beginning September 1, 2010, with eligibility for renewal. The appointment is dependent upon enrollments and will likely be a part-time appointment for four classroom hours per week. Native or near-native fluency in Portuguese and English is essential, as is excellence in language teaching. Master’s degree or enrollment in a Ph.D. program required; Ph.D. or M.A. working toward Ph.D. preferred. Review of applications will begin April 5. Applicants should apply on line at https://jobs.princeton.edu. Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations. [R]

**RUSSIAN AND SLAVIC**

Georgia Inst of Tech
Mod Langs, 613 Cherry St Ste 116A Atlanta GA 30332
Assistant Professor of Russian 12509
http://www.modlangs.gatech.edu

The School of Modern Languages announces an opening for a Visiting Assistant Professor of Russian, a one-semester replacement position, beginning August 15, 2005. We seek candidates with a PhD or ABD and with native or near-native command of Russian and English. Experience teaching Russian to native speakers of English at the undergraduate level is essential. Duties include teaching a minimum of 6 (primarily language) courses, including one literature/culture course in translation. Applicants should forward a letter of interest, a dossier including a CV, (3) letters of recommendation to Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 613 Cherry Street, Atlanta, GA 30332, or electronically to pmcknight@gatech.edu by May 10. Georgia Tech is an Equal Employment Opportunity, Affirmative Action Employer. [R]

**SPANISH**

Amer Assn of Tchrs of Spanish & Port
American Assn of Tchrs of Spanish & Port, 900 Ladd Road Walled Lake MI 48390
Managing Editor of Hispania 12500
http://www.aatsp.org

The American Association of Teachers of Spanish and Portuguese (AATSP) is seeking a Managing Editor for its highly acclaimed academic journal Hispania. Since the journal maintains a virtual office, the majority of the work can be completed on-line and in any location with a reliable Internet connection. The position offers flexible hours and carries a three-year contract beginning July 1, 2010 and ending June 30, 2012 with a possibility for renewal. The Managing Editor of Hispania is a part-time, contracted position with a flat rate fee without benefits. The Managing Editor is responsible for the oversight of the processes related to the publication of each issue of the journal.

For additional information: www.aatsp.org

To apply for this position send a cover letter, recent resume or curriculum vitae, and a list of at least three references to: aatspooffice@aatsp.org

In order to be considered for a phone interview, submit materials no later than Monday, March 15, 2010. Phone interviews will begin in late March 2010. The position will remain open until a candidate has been selected.

**Amherst C**
Spanish, PO Box 5000, 201 Barrett Hall Amherst MA 01002
Lecturer in Spanish 12337
http://https://www.amherst.edu/academiclife/departments/spanish

The Department of Spanish seeks a Lecturer to teach three language courses (beginning to advanced) a semester beginning in fall 2010. The Lecturer will also share responsibility for supervising the work of our Spanish Teaching Assistants. The appointment is for one year and is renewable, upon satisfactory reviews, for two more years. Candidates should have significant teaching experience at the college level and some training in second-language acquisition and its relevant technology. Ph.D. preferred, but ABDs will be considered. Applications will be accepted until the position is filled but all applications received before April 1, 2010, will be assured consideration. Send application, curriculum vitae, and three letters of recommendation, specifically addressing our criteria, to Professor James Maraniss, Chair, Department of Spanish, AC# 2255, Amherst College, Amherst, MA 01002-5000. Email applications will not be accepted, but queries will be acknowledged.

Amherst is a private undergraduate liberal arts college for men and women, with 1,650 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching the diversity of its faculty, administration and staff to ensure that full participation and inclusion are an integral part of the culture of the institution. [R]

**Austin Peay SU**
Langs & Lit, PO Box 4487, College St Clarksville TN 37044
Assistant Professor of Spanish 12268
http://apsu.edu

Nominations and applications are invited for the position of Assistant Professor-Spanish with a specialization in Spanish-American Literature and Civilization. Native or near-native proficiency in Spanish and English required. Experience with study abroad programs in Spanish America preferred, as is a background in Foreign Language Education. This is a full-time, 9-month, tenure-track position to begin August 2010. Teach undergraduate courses in specialty area(s) plus classes in elementary and intermediate Spanish. We seek candidates with strong commitment to teaching excellence and with scholarly potential. [R]

**Baldwin-Wallace C**
For Langs & Lit, 275 Eastland Rd Berea OH 44017
Multi-Year Assistant Professor of Spanish 12422
http://www.bw.edu/academics/fl

Position Vacancy Announcement

For 16 consecutive years, Baldwin-Wallace College has been listed among top Regional colleges and universities in the Midwest by U.S. News & World Report. The College is strongly committed to teaching excellence and to the personal and professional development of its students. The college seeks to attract an engaged, culturally and academically diverse faculty of the highest caliber, skilled in pedagogy, committed to scholarship and service to the institution.
The Department of Foreign Languages and Literatures at Baldwin-Wallace College invites application for a multi-year Assistant Professor of Spanish, Ph.D. in Spanish; native or near-native Spanish and English. Teaching responsibilities will include courses in Spanish language, literatures, and culture at all levels. Area of specialization is open with a preference for Latina/Latino studies and Transatlantic approaches to Spanish and Latin-American cultures. Candidate should be willing to support campus-wide Language Across the Curriculum (LAC) program and teach an interdisciplinary course. The appointee will share in the advising and coordination of the Spanish program, and perform general service to the Department of Foreign Languages and the College, including administrative assessment, and a willingness to teach outside the department. Baldwin-Wallace College welcomes innovative teachers/scholars dedicated to undergraduate liberal arts education, collaborative program building and a willingness to support the College’s general education program. A demonstrated track-record of working with students, colleagues, and community members that offer and bring multicultural and intercultural perspectives related to the Spanish community. The Department of Foreign Languages and Literatures is available at http://www.bwc.edu/academics/fll.

Preference will be given to candidates with a commitment to student learning, collaborative program building and a willingness to support the College’s general education program. A demonstrated track-record of working with students, colleagues, and community members that offer and bring multicultural and intercultural perspectives related to the Spanish community. The Department of Foreign Languages and Literatures is available at http://www.bwc.edu/academics/fll.

Baldwin-Wallace College is a private liberal arts and sciences college located 14 miles southwest of Cleveland’s Public Square. Total enrollment is approximately 4,400 with 3,200 full-time undergraduate day students. The College offers an outstanding benefits package including, but not limited to, funding for professional travel, summer grant opportunities, and tuition benefits for immediate family. Baldwin-Wallace’s close proximity to the cultural benefits of the city of Cleveland provides countless educational opportunities for students and faculty members.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College and the department of Spanish actively encourages applications from individuals who desire an environment that celebrates diversity. Applicants should send a cover letter, CV, and three letters of recommendation to: Maria G. Marin, Chair, Department of Foreign Languages and Literatures, Baldwin-Wallace College, 275 Eastland Rd., Berea, Ohio 44017

Deadline to complete the application is March, 1 2010

Bowdoin College is accepting only electronic submissions. Please visit http://www.bowdoin.edu for further information.

C of William & Mary

Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187

Visiting Assistant Professor of Latin American Literature & Culture 12313
http://www.wm.edu

The Department of Modern Languages & Literatures of the College of William & Mary invites applications for a two-year replacement position in Hispanic Studies at the Visiting Assistant Professor level, beginning August 2010. Specialization in Latin American cultural studies. Expertise in poetry and/or contemporary Mexico desirable. Near-native fluency in Spanish and English, commitment to undergraduate teaching, and evidence of scholarly promise. Six courses per year. Review of applications begins February 15 and continues until position is filled. Send letter of application and CV to online recruitment system at http://jobs.wm.edu, and three letters of recommendation to: Hispanic Studies Search Committee (Latin American), c/o S. Eubank, Office Manager, Department of Modern Languages & Literatures, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795. The College is an Equal Opportunity/Affirmative Action Employer. [R]

C of William & Mary

Visiting Assistant Professor 12314
http://www.wm.edu

The Department of Modern Languages & Literatures of the College of William & Mary invites applications for a one-year replacement position in Hispanic Studies at the Visiting Assistant Professor level, beginning August 2010. Specialization in Medieval Iberian studies. Near native fluency in Spanish and English, commitment to undergraduate teaching, and evidence of scholarly promise. Six courses per year. Review of applications begins February 15 and continue until the position is filled. Send letter of application and CV to online recruitment system at http://jobs.wm.edu, and three letters of recommendation to: Hispanic Studies Search Committee (Iberian), c/o S. Eubank, Office Manager, Depart-
Campbell U
For Langs, PO Box 577 Buies Creek NC 27506
PhD/Assistant Professor of Spanish
http://www.campbell.edu
Campbell University is seeking to fill a full-time, tenure-track Assistant Professor position starting August 2010. A teaching load of four courses per semester will include the introductory Spanish sequence as well as conversation, culture and methodologies classes as needed. The ideal candidate will be able to liaise with our School of Education and assist in the preparation of Departmental evaluation and compliance reports. Interest in teaching at the undergraduate level and a commitment to the Mission of the University are essential. Salary is competitive. A letter of application relating education, experience and teaching philosophy; a full updated CV; graduate and undergraduate transcripts; and at least three current letters of recommendation should be submitted to: Spanish Search Committee, PO Box 577 Campbell University, Buies Creek, NC 27506. Review of applications will begin March 22 and continue until the position has been filled.

Colorado SU, Pueblo
English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001
Associate Chair for Foreign Languages / Associate Professor of Spanish
http://www.colostate-pueblo.edu/HR/Employment/Pages/Faculty.aspx
Tenure track position beginning August 2010. Candidates must have a Ph.D or EdD in Spanish. Applied Linguistics, Second Language Acquisition, or a related field. Candidates must demonstrate superior proficiency in Spanish and English as per ACTFL standards; knowledge of ACTFL tenets (training and certification preferred); a willingness to work within an ACTFL-oriented program; and previous professional experience equivalent to Associate Professor standing at the college or university level. Additional desired qualifications are prior administrative experience; proficiency in French, Italian or German; and excellence in research, teaching and service. Preference will be given to those who practice innovative proficiency-oriented methodologies and can teach a wide variety of Spanish courses. Willingness to work collaboratively with colleagues is essential. Nine-month appointment with possibility of summer teaching for additional compensation. Salary commensurate with experience. For further information and application instructions, see http://www.colostate-pueblo.edu/HR/Employment/Pages/Faculty.aspx Colorado State University-Pueblo is an Equal Opportunity/Affirmative Action Employer.

Duke U
Rom Studies, 205 Language Ctr Box 90257 Durham NC 27708
Instructor
12488
Instructors, Department of Romance Studies, Duke University Pending budgetary approval and instructional needs, the Department of Romance Studies at Duke University is seeking qualified language instructors (non-tenure track) in French, Italian, Portuguese and Spanish. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, Portuguese or Spanish linguistics, second language pedagogy or related areas. Applications from candidates with experience in latest applied technology for language pedagogy are especially welcomed. Full and/or part-time positions with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by March 30, 2010 will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer.

East Carolina U
For Langs & Lit, 3324 Bate Bldg Greenville NC 27858
Teaching Assistant Professor of Spanish
12362
http://www.ecu.edu/foreign/
The Department of Foreign Languages and Literatures is accepting applications for a full-time, fixed-term position at the rank of Teaching Assistant Professor (non-tenure track) of Spanish beginning August 16, 2010. One year contract, with the possibility for renewal, with a teaching load of four courses per semester, primarily in the beginning language levels. Ph.D. required; MA in field, plus 18 graduate units in the field will be considered for appointment at the rank of Teaching Instructor. All degrees should be from appropriately accredited institutions. Native or near-native Spanish and English. Applicants should demonstrate commitment to teaching and service to the university, community and profession. Preference given to individuals with experience in communicative teaching practices and the ability to contribute specific cultural content to introductory Spanish curriculum. Familiarity with CALL considered a plus.
To apply, complete a candidate profile and submit a cover letter of interest and curriculum vitae including a statement of teaching philosophy online at www.jobs.ecu.edu. Also, arrange for three current letters of recommendation to be sent to: Chair, Spanish FT Search Committee, Department of Foreign Languages and Literatures, 3324 Bate Building, East Carolina University, Greenville, NC 27858-4353. Screening will begin March 5, 2010 and continue until the position is filled. Official transcript required upon employment. Individuals requesting accommodation under the Americans with Disabilities Act (ADA) should contact the Department for Disability Support Services at (252) 737-1016 (Voice/TTY). East Carolina University is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Proper documentation of identity of employability is required at the time of employment.

Franklin & Marshall C
Lang Studies Council, PO Box 3003 Lancaster PA 17604
Assistant Professor of Spanish
12385
The Department of Spanish at Franklin & Marshall College invites applications for a one-year Visiting Assistant Professor of Hispanic Cultural Studies, beginning Fall 2010. Position is renewable for up to 3 years upon evidence of good teaching and administrative approval. Ph.D. pre-
We invite applications from those who specialize in Contemporary Peninsular Literature and Culture. Teaching load is 3/2 and includes teaching Spanish language and civilization courses and perhaps participation in the College’s general education requirement, “Foundations,” or in the first-year seminar program, and tutoring/aiding students in the department’s Spanish Writing Center. Native or near-native fluency in Spanish and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, list of courses taught, graduate transcript, and three letters of recommendation to Kim Armstrong, Chair, Department of Spanish, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. We will not accept application materials electronically. Must be postmarked by March 1, 2010. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE

Franklin & Marshall C
Lang Studies Council, PO Box 3003 Lancaster PA 17604

Assistant Professor of Spanish

http://fandm.edu

The Spanish Department at Franklin & Marshall College invites applications for two one-year visiting positions at the assistant professor level, beginning Fall 2010. The first position is in the area of Latin American Literature (Poetry). Ph.D. preferred (though ABD considered). The candidate should have a successful record of teaching all levels of Spanish language and Latin American Poetry. Ability to teach a creative writing course for Spanish majors is desirable. The area of specialization for the second position is open, but experience in teaching either Business, Legal, or Medical Spanish is desirable. A 3/2 teaching load will include Spanish language classes, as well as tutoring/aiding students in the department’s Spanish Writing Center. Native or near-native fluency in Spanish and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, list of courses taught, graduate transcript, and three letters of recommendation to Kim Armstrong, Chair, Department of Spanish, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. We will not accept application materials electronically. Must be postmarked by March 1, 2010. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE

Hamilton C

Hispanic Studies, 198 College Hill Rd Clinton NY 13323

Associate or Full Professor of Hispanic Studies

http://hamilton.edu

The Hispanic Studies Department at Hamilton College seeks applicants for an appointment as Associate or Full Professor beginning July 1, 2010. We invite applications from those who specialize in Contemporary Peninsular literature and culture. Candidates must show evidence of excellence in undergraduate and interdisciplinary teaching in a liberal arts context, and have a native or near-native proficiency in Spanish and English. Additionally, candidates must demonstrate a vigorous commitment to scholarship, for which strong support is provided. Participation in the Hamilton College Academic Year in Spain program is required. Senior Faculty are expected to provide departmental leadership and contribute to program development at various levels. Candidates should send letter of application, CV, sample publications, and three letters of recommendation to Cecilia Hwangpo, Chair, Hispanic Studies Department, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Review of applications begins February 22, 2010 and will continue until the position is filled. Hamilton College (www.hamilton.edu) is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher Education Recruitment Consortium, which posts additional area employment opportunities at www.upstatenyrec.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

La Grange C

Latin Amer Studies, 601 Broad St La Grange GA 30240

Assistant Professor of Spanish

http://www.lagrange.edu

Position Qualifications/responsibilities:

Tenure track position for an assistant professor in Spanish beginning August 2010. The successful candidate will have native or near-native fluency in Spanish and will have completed the Ph.D. Prior teaching experience in a small Liberal Arts college is a plus.

The candidate must be a dynamic and creative teacher who enjoys teaching Spanish at all levels especially beginning level courses. In addition, the candidate will be actively engaged in teaching the Humanities sequence in the college’s interdisciplinary core.

Therefore, a concentration in Peninsular Studies or literature would be preferable.

Application procedure:

To guarantee consideration, application materials must be postmarked by March 1, 2010. A complete application includes: (1) a letter of application addressing the candidate’s qualifications and teaching philosophy; (2) a current curriculum vitae; (3) three letters of reference; (4) official graduate transcripts. Send all materials electronically to aplumlee@lagrange.edu or by post to: Dr. Amanda Plumlee, Dept. of Latin American Studies & Modern Languages, LaGrange College, 601 Broad St, LaGrange, GA 30240

LaGrange College is a private comprehensive college located about one hour southwest of Atlanta. For more information about the college and the Latin American Studies and Modern Language Department, visit our Web site at www.lagrange.edu. LaGrange College is an equal opportunity, affirmative action employer. Persons applying for employment with LaGrange College may be required to submit to a national background check.

Los Angeles Valley C

For Langs, 5800 Fulton Av Valley Glen CA 91401

Instructor of Spanish

http://lavc.edu/

Description: Los Angeles Valley College seeks candidates for a full-time, tenure-track Spanish position to begin September 2010. All instructors are required to teach 15 hours (3 courses) per semester. Evening, or split assignment, will be included in the assignment.

Minimum Qualifications: Master’s degree in Spanish.

The successful candidate must have native or near-native fluency in Spanish and English, have the ability to teach a full range of undergraduate courses that address the multiple learning styles of a diverse population, be familiar with assessment processes for student learning, and demonstrate evidence of effective language teaching (teaching experience at the community college level preferred).

Responsibilities include: Teach sequential courses in Spanish, including literature, culture and civilization; participate in student advisement and Spanish Club activities; assist in curriculum and program development; contribute to the life of the college, including committee participation and professional development. Candidates with experience in language instruction for heritage learners and the ability to help develop a strong Spanish for translation program will be given special consideration. Interest in developing and leading a summer Study Abroad program in Latin America and/or Spain, and knowledge of computer-based language programs and the use of technology in the classroom are desirable.
About the College: Los Angeles Valley College is one of nine colleges in the Los Angeles Community College District and is located in Valley Glen, in the San Fernando Valley. With an enrollment of approximately 18,000 students, LAVC offers a wide range of academic and vocational programs and serves as one of the primary transfer institutions for California State University, Northridge, UCLA, UC-Berkeley, and USC.

Salary and benefits: The Los Angeles Community College District determines placement on the Academic Salary Schedule, depending on education and experience. District benefits include: Health, Dental, Vision, and Term Life Insurance.

Application procedure: Interested persons should submit a letter of interest addressing specific qualifications for this position, curriculum vitae, teaching philosophy, 3 letters of reference and a completed LACCD Faculty Employment Application form (downloadable at: http://www.laccd.edu/district_resources/employment.htm) to: Dr. Sandra L. Mayo, Vice President of Academic Affairs, Los Angeles Valley College, 5800 Fulton Avenue, Valley Glen, CA 91401

Closing date: 4:00 p.m., March 15, 2010

Note: The District does not provide expense reimbursement for those invited to interviews.

Murray SU

Mod Langs, 4A Faculty Hall Murray KY 42071

Assistant Professor of Spanish 12372

http://www.murraystate.edu

Spanish, Department of Modern Languages, Murray State University. Tenure track position to begin August 2010. Qualifications: Ph.D. in Spanish completed by June 1, 2010. Seeking Latin Americanist with a specialization in colonial literature; native or near native fluency and excellent writing skills in Spanish and English; demonstrated excellence in teaching Spanish; ability to teach Spanish language, literature and culture courses at all levels. Experience with multi-media and using technology in foreign language instruction are preferred. Responsibilities: Teach 12 hours per semester at all levels, perform research and service at appropriate level, advise students. Opportunities exist for professional development in well-established study abroad programs. Application deadline: Postmarked by March 29, 2010. Send letter of application, vita, three recent letters of recommendation, copies of transcripts and recent student evaluations to Dr. Janice Morgan, Department of Modern Languages, Murray State University, Murray, KY 42071. Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer.

New York U

Social & Cultural Analysis, 41 East 11th Street New York NY 10003

Assistant Professor/Faculty Fellow 12456

Department of Social and Cultural Analysis – Latino Studies Program

ARTS AND SCIENCE

The Department of Social and Cultural Analysis at New York University invites applications for an Assistant Professor/Faculty Fellow position (non-tenure track) in the field of Latino Studies. This is a one-year teaching/ postdoctoral position with a course load of 3 courses per year. The appointment will begin on September 1, 2010, pending budgetary and administrative approval. Candidates must have completed the Ph.D. no earlier than August 2005. Preference will be given to applicants using historical approaches in their research, and to those whose work intersects with other areas represented in the Department, namely Africana Studies, American Studies, Asian/Pacific/ American Studies, Gender and Sexuality Studies, Metropolitan Studies, or with Native American Studies.

Please send a letter of application, a curriculum vita, a 20-page writing sample, a sample syllabus, and three letters of recommendation by March 15, 2010, to: Professor Gayatri Gopinath, Search Committee Chair, Department of Social and Cultural Analysis, New York University, 20 Cooper Square, 4th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

Princeton U

Spanish & Port, 359 E Pyne Princeton NJ 08544

Spanish Lecturer 12525

http://www.princeton.edu

The Department of Spanish and Portuguese Languages and Cultures is seeking to appoint a number of lecturers in Spanish. Appointments will be made on an as-needed basis with eligibility for renewal, and may be for one semester or the academic year beginning September 1, 2010. The number of hours will depend upon enrollments. Native or near-native fluency in Spanish and English is essential, as is excellence in language teaching. Master’s degree or enrollment in a Ph.D. program required; Ph.D. or M.A. working toward Ph.D., preferred. Review of applications will begin April 5. Applicants should apply on line at https://jobs.princeton.edu. Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations.

Saint Louis U

Mod & Classical Lang & Intl Prog, 221 N Grand Blvd St Louis MO 63103

Assistant Professor of Spanish 12502

http://www.slu.edu

Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care, and service, is seeking applicants for a tenure-track Assistant Professor of Spanish in the Department of Modern and Classical Languages, beginning August 2010. Candidates must have a Ph.D. in hand by time of appointment with a specialization in 19th-century Latin American Literature, and with demonstrated expertise in teaching Spanish foreign language and culture at all levels, including the integration of language-learning technology. The individual hired will be involved in a Latin American Studies program under development. An active research agenda and service expected, including coordination of language levels. All applications must be made on-line at http://jobs.slu.edu and include a cover letter and curriculum vitae. Send three letters of recommendation by mail to: Dr. Kathleen Llewellyn, Chair, Dept. of Modern & Classical Languages, Saint Louis University, 221 North Grand Blvd., St. Louis, MO 63103-2007.

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nominations of and applications from women and minorities.

Southern Utah U

For Langs & Hum, 351 W Center St, GC 108B Cedar City UT 84720

Assistant Professor of Spanish 12358

http://jobs.suu.edu

1. Teach all levels of Spanish language.
2. Preference will be given to candidates whose specialty is Colonial Latin American Literature of Spanish Linguistics, and who are capable of teaching lower division German courses.
3. Serve on various university and departmental committees.
4. Willingness to adapt to the needs of the Department of Foreign Languages & Humanities.
5. Actively support the Hispanic Center for Academic Excellence and its programs.
6. Willingness to lead study-abroad program.
7. All qualified candidates are welcome to apply.
Candidates must have Ph.D. in hand by August 2010 and demonstrate a record of teaching excellence and a commitment to innovative teaching methods. Applicants must apply on-line at http://sui.edu or call (435) 586-7754.

Spring Hill C
English, 4000 Dauphin St Mobile AL 36608
Assistant Professor of Spanish 12333
http://www.shc.edu
Tenure-track position starting Fall 2010. Ph.D. in Spanish required. Generalist with experience in teaching at all levels of Spanish language, literature, and culture. Ability to teach elementary/intermediate French a plus. Strong commitment to teaching excellence. Native or near-native proficiency in English and Spanish. Familiarity with multimedia technology. Departmental and college service are expected. Scholarly activity desirable. Salary competitive. Send letter, CV, 3 recommendations, copy of transcript to Jesús Rodríguez, Chair, Dept. of Foreign Languages, Spring Hill College, 4000 Dauphin Street, Mobile, Al 36608. All materials must be received by March 5, 2010. Application will be acknowledged by letter. Spring Hill College is a Jesuit, Catholic, liberal arts college and an Equal Opportunity Employer. Mission statement and interview information may be found at www.shc.edu/jobs [R]

U of Arkansas, Fayetteville
For Langs, 425 Kimpel Hall Fayetteville AR 72701
Visiting Assistant Professor of Spanish 12293
http://www.uark.edu
The Department of World Languages at the University of Arkansas invites applications for a one-year visiting Assistant Professor position in Spanish to begin August 2010. PhD or ABD required. Expertise in Medieval literature preferred. Candidates should demonstrate excellence in teaching and research with the ability to teach language, literature, and civilization at the undergraduate and graduate levels. Native or near-native fluency in Spanish is required. Please send a letter of application, a vita, transcripts, and three letters of reference to Spanish Search Committee; Department of World Languages, Literatures, and Cultures; 425 Kimpel Hall, University of Arkansas; Fayetteville, AR, 72701. Review of applications will begin immediately and continue until the position is filled. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

U of California, Berkeley
Spanish & Portuguese, 5319 Dwinelle Hall Berkeley CA 94720
Lecturer in Spanish Linguistics 12482
http://spanish-portuguese.berkeley.edu/
Lecturer in Spanish Linguistics
The Department of Spanish and Portuguese is authorized to hire, subject to budgetary approval, a Lecturer in Spanish Linguistics effective 1 July 2010 to teach undergraduate courses in Spanish linguistics. Requirements are the completed Ph.D. in Spanish linguistics, or linguistics with emphasis in Spanish; native or near-native proficiency in Spanish and English; and demonstrated excellence in teaching. Final decision will take into account the department’s need to offer coherent undergraduate and graduate programs. Recent graduates are encouraged to apply. Please send letter of application and CV, including dossier with the names and contact information of three references (one should be from current or most recent supervisor), description of experience, a list of graduate courses taken, and representative student evaluations, postmarked no later than 31 March 2010, to Susan Strasburg, Search Committee Coordinator, Department of Spanish and Portuguese, UC Berkeley, Berkeley, CA 94720-2590. Late applications and electronic applications cannot be considered. The University of California is an Equal Opportunity/Affirmative Action employer.

U of California, Berkeley
Spanish & Portuguese, 5319 Dwinelle Hall Berkeley CA 94720
Lecturer, Spanish Language Program Assistant Director 12472
http://Spanish-portuguese.berkeley.edu/
Lecturer, Spanish Language Program Assistant Director
Full-time, renewable, non-tenure track position as Spanish Language Program Assistant Director, beginning 1 July 2010. Ph.D. completed by start of employment with specialization/focus and experience in applied linguistics or second language acquisition. Administrative responsibilities include assist and collaborate with the Program Director on program supervision and implementation of policies; train and mentor graduate student instructors; and coordinate instruction of courses. Teaching responsibilities include undergraduate courses in Spanish linguistics. The ideal candidate should have native or near-native fluency in Spanish and English, demonstrated excellence in teaching, familiarity with college-level language programs and administrative structures, knowledgeable of ACTFL’s proficiency guidelines, a demonstrated interest in building bridges between language instruction and literature, and familiarity with the latest teaching methodologies and technology-assisted language instruction. Salary commensurate with education and experience. Please send letter of application and current CV, names and addresses of two references, a statement of teaching philosophy, and evidence of administrative experience and teaching excellence to Search Committee Chair, Department of Spanish and Portuguese, University of California, Berkeley, CA 94720-2590. Applications must be postmarked: 31 March 2010. Electronic applications cannot be accepted. The University of California is an Affirmative Action, Equal Opportunity Employer. UCB Academic Employment Opportunities: http://academicemployment.chance.berkeley.edu/

U of Dallas
Mod Langs & Lits, 1845 E Northgate Dr Irving TX 75062
Instructor of Spanish 12433
http://www.udallas.edu/
MA or PhD in Spanish with linguistics specialization (preferably applied) beginning Fall 2010. Position is full-time, renewable per term contract, salary competitive. Applicants teach language courses, a recurrent introductory course in linguistics, and coordinate lower division offerings. Candidates should have native-like proficiency, teaching experience at an American university, and be willing to engage in departmental service. UD is a small Catholic liberal arts university with a commitment to teaching excellence. Applicants should explain how their teaching philosophy is compatible with program and university missions. (http://www.udallas.edu/aboutus/about/mission, http://www.udallas.edu/academics/undergrad/majors/modlang/spanish)
Send hard copy and electronic submission of: CV, letter of intent responding to missions, contact information of three recommenders (postmark Friday March 23) to: Dr. Alexandra Wilhelmsen, Director, Spanish Program, Department of Modern Languages awilhelmsen@udallas.edu
Additional materials may be requested later. U of Dallas is an Equal Opportunity employer.
The University of Southern California strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

U of Vermont
Lecturer in Spanish
Rom Langs, 517 Waterman Bldg Burlington VT 05405
http://www.uvm.edu

The Department of Romance Languages at the University of Vermont is seeking applications for a full-time lecturer in Spanish beginning Fall 2010. Duties and responsibilities to include teaching elementary and intermediate level Spanish courses. An M.A. or M.A.T. in Spanish, or comparable degree, required. Native or near-native fluency in Spanish, with a good command of English. Experience teaching Spanish at the university level desirable. Application review begins April 1, 2010. Application to include cover letter, c.v., brief teaching philosophy, and contact information for three professional references. The College is committed to fostering and affirming an inclusive, multi-cultural, multi-ethnic environment for its students, faculty, and staff. In their cover letters, applicants are requested to include a description of how they can contribute to the College’s goals in this area. The University of Vermont is an Affirmative Action/Equal Opportunity employer. The Department is committed to increasing faculty diversity and welcomes applications from women and underrepresented ethnic, racial and cultural groups and from people with disabilities.

Online Applications: Apply online at www.uvmjobs.com. Search for the position using department name Romance Languages. Attach materials requested above to the application form.

Paper Applications: Send materials to: Gayle R. Nunley, Chair, Dept. of Romance Languages, University of Vermont, 517 Waterman Building, Burlington, VT 05405

Inquiries to Joyce Boyer (joyce.boyer@uvm.edu) [R]

Vanderbilt U
Lecturer in Spanish
Spanish & Port, VU Box 35–1617, Station B Nashville TN 37235
http://www.vanderbilt.edu/AnS/spanport

The Department of Spanish and Portuguese at Vanderbilt University is seeking a non-tenure-track Lecturer in Spanish for 2010–2011. Qualifications requested of candidates: PhD preferred in Spanish. Please submit a teaching portfolio containing: statement of teaching philosophy, short-term and long-term teaching goals, summaries and samples of teaching evaluations, and colleague/supervisor evaluation. The candidate will teach in the basic language program with a six course load (over two semesters) with competitive salary and benefits. Initial one-year contract is renewable after review. We will begin reviewing applications immediately and continue until the position is filled. Applications will be accepted until March 15.

Send CV, 3 letters of recommendation, transcripts and teaching portfolio to: Cathy J. Jrade@vanderbilt.edu with hardcopy to Professor Cathy L. Jrade, 2301 Vanderbilt Place, VU Station B Box 351617, Vanderbilt University, Nashville, TN 37235. VANDERBILT IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER AND STRONGLY ENCOURAGES APPLICATIONS FROM WOMEN AND MINORITIES. [R]

The Department of Latin American and Iberian Studies at the University of Richmond invites applications for a one-year renewable appointment (up to four years), beginning Fall 2010. Primary teaching responsibilities consist of intensive Spanish language courses at the beginning and intermediate levels. The successful candidate will teach four classes, or the equivalent, each semester. PhD or ABD required, as well as native or near-native fluency. Area of specialization is open, and familiarity with instructional technologies is desirable. Preference will be given to candidates demonstrating a strong commitment to undergraduate education. To be considered for the position, please send a letter of application, curriculum vitae, official transcript, and at least three letters of recommendation to: Search Committee–Term Position, Department of Latin American and Iberian Studies, University of Richmond, Virginia 23173. Applications will be accepted until the position is filled.

The University of Richmond is a small, highly selective, private university with a strong emphasis on undergraduate liberal arts education. The University of Richmond is committed to developing a diverse workforce and student body and to supporting an inclusive campus community. [R]

U of South Dakota
Lang, Ling & Philos, 414 E Clark St Vermillion SD 57069
Assistant Professor of Spanish
http://www.usd.edu

The University of South Dakota seeks a specialist in Latin American or Peninsular literature capable of teaching undergraduate courses in conversation, grammar, composition, and culture. PhD or ABD in Spanish and near-native fluency in both Spanish and English required. Excellence expected in classroom teaching and mentoring students outside the classroom, and scholarship and service to the department and university expected. Applicants must apply online at https://yourfuture.sdbor.edu. Application must include letter of intent, placement dossier with evidence of academic work completed and of teaching excellence, and at least three letters of reference. Send additional materials to Susan J. Wolfe, Chair, Languages, Linguistics, and Philosophy, University of South Dakota, Vermillion, SD 57069. Anticipated appointment date August 22, 2010. Review of applications begins February 15, 2010 and continues until position is filled. The University of South Dakota is an EO/AA employer. The College is committed to fostering and affirming an inclusive, multi-cultural, multi-ethnic environment for its students, staff and faculty. In their cover letters, applicants are requested to include a description of how they can contribute to the College’s goals in this area. The University of Vermont is an Affirmative Action/Equal Opportunity employer. The Department is committed to increasing faculty diversity and welcomes applications from women and underrepresented ethnic, racial and cultural groups and from people with disabilities.

U of Southern California
Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089
Lecturer in Spanish
http://www.usc.edu/dept/spanish

Full-time and part-time, non-tenure track positions to teach Spanish language, literature, and culture courses (ability to teach Portuguese desirable). Salary and benefits competitive. Requirements: Demonstrated excellence in teaching Spanish at the college level and the effective application of current technologies in foreign language learning. Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field. Complete application will consist of: letter of interest; statement of teaching philosophy; active URL to edited teaching video of no more than 10 minutes or other demonstration of teaching capacity; C.V.; three recent letters of recommendation; and recent teaching evaluations to: span@college.usc.edu, put Spanish Lecturer in the subject line. Review of dossiers ongoing and continuing until all positions are filled.

MLA JOB INFORMATION LIST
45
**U of California, Berkeley**

**South & Southeast Asian Studies, 7303 Dwinelle Berkeley CA 94720**

**Urdu Language Instructor** 12369

http://ls.berkeley.edu/dept/seas/

The Department of South and Southeast Asian Studies at the University of California, Berkeley invites applications for appointment as full-time lecturer in Urdu. The appointment will begin on 7/1/2010. The appointee will be required to teach Urdu at all levels. An M.A. or Ph.D. degree in an appropriate field is required. The salary will be commensurate with teaching experience. A cover letter with names and addresses of three referees, a C.V., samples of any relevant teaching materials authored by the applicant, and evaluations of past teaching should be directed to: Chair of the Department of South and Southeast Asian Studies, 7233 Dwinelle Hall # 2540, University of California, Berkeley, CA 94720-2540. Applications must be postmarked by 03/08/10. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**Whitworth U**

**Mod Langs, 300 W Hawthorne Rd Spokane WA 99251**

**Visiting Lecturer /Visiting Assistant Professor in Spanish**

(Two Openings) 12342

http://www.whitworth.edu

The Modern Languages Department at Whitworth University is accepting applications for two opening with a three year visiting faculty appointment. The Visiting Instructor/Visiting Assistant Professor in Spanish (non-tenure track) will teach courses to major and non-majors including first and second year Spanish language courses, grammar and conversation, as well as upper division topics courses for majors on Latin American cultures and literatures. Start date: July 1, 2010. The position requires a master's degree in Spanish; MA in applicable fields such as Latin American Studies also considered; Ph.D. desirable. Demonstrated proficiency in Spanish required. Please visit our website at www.whitworth.edu/jobs for a link to the job posting, required qualifications, and detailed information on Whitworth's faculty application process. Application review will first begin on February 1, 2010 and continue until both appointments are made. With our commitment to building a diverse community, we encourage applications from women, persons with disabilities, and members of under-represented ethnic groups. Whitworth University does not discriminate in its educational programs on the basis of race, color, age, religion, sex, national origin, or physical disability.

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**Vanderbilt U**

**Spanish & Port, VU Box 35–1617, Station B Nashville TN 37235**

**Senior Lecturer in Spanish** 12363

http://www.vanderbilt.edu/AnS/spanport

The Department of Spanish and Portuguese at Vanderbilt University is seeking a non-tenure-track Senior Lecturer in Spanish for 2010–2011. PhD in Spanish or Spanish and Portuguese preferred. Please submit a teaching portfolio containing: statement of teaching philosophy, short-term and long-term teaching goals, summaries of all teaching evaluations with samples of detailed written comments, and colleague/ supervisor evaluation. The candidate must be willing and able to teach both upper- level language and undergraduate literature courses as needed. Six course load (over two semesters) with competitive salary and benefits. Initial one-year contract beginning at the start of 2010–11 academic year is renewable after review with possibility of three-year contracts in the future. We will begin reviewing applications immediately and continue until the position is filled. Applications will be accepted until March 15. Send CV, 3 letters of recommendation, transcripts and teaching portfolio to: Cathy.L.Jrade@vanderbilt.edu with hardcopies to Professor Cathy L. Jrade, 2301 Vanderbilt Place, VU Station B Box 351617, Vanderbilt University, Nashville, TN 37235. VANDERBILT IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER AND STRONGLY ENCOURAGES APPLICATIONS FROM WOMEN AND MINORITIES. [R]

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**Boston U**

**International Programs, 888 Commonwealth Avenue Boston MA 02215**

**Director, Boston University Program in Washington, D.C.** 12417

http://www.bu.edu/hr/jobs/

Boston University is seeking a Director to provide academic and administrative leadership for the Boston University Washington Program. Boston University is a national leader in providing excellent opportunities for its students to enhance their education by studying in major centers of culture, science, business, and government around the world. Established in 1983, the Boston University Washington D.C. Program provides undergraduates and graduate students with academic coursework, professional internships, and co-curricular experiences that challenge students to develop a deep knowledge of the Washington community and institutions. The program emphasizes, but is not limited to, the fields of communications and media, government and politics, and international relations.

Responsibilities:

- Will oversee all aspects of the program including: the curriculum, faculty and staff appointments and evaluations; relations with Boston University and public and private institutions; and organizations in the Washington area
- Play a major role in shaping a new multidisciplinary core course on the Washington community and institutions, while having an opportunity to teach aspects of the course
- Be responsible for the management of the Washington staff

Qualifications:

- Ph.D./ABD in Political Science, International Relations, History, or related field
- Deep knowledge of Washington and its institutions and organizations
- Contacts and experience necessary for creating good internship opportunities
- Administrative and academic experience
- Excellent communication and organizational skills
- A desire to work with young people
- J.D. strongly preferred.

Qualified candidates will be eligible for an adjunct faculty appointment in an appropriate academic department of Boston University.

Interested applicants should submit a letter of application, curriculum vita and two letters of recommendation online at http://www.bu.edu/hr/jobs/.

Deadline for applications is March 5, 2010. The Director is expected to assume the position September 1, 2010; May is preferred.

http://www.bu.edu/abroad

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**U of Michigan, Flint**

**For Langs, 303 E Kearsley St Flint MI 48502**

**Associate Professor** 12341

http://www.umflint.edu/

The Foreign Languages Department at the University of Michigan-Flint invites applications for Chair of the Foreign Language Department at the
rank of Associate Professor, with tenure. Appointment as Chair is for five years, renewable. Ph.D. in French, specialization in 20th-Century French and North American Francophone literature and culture. Ideal candidate will have significant administrative experience at the program or department level. Ability to teach all levels of undergraduate French language, literature, and culture. Native/near-native fluency in French and English. Evidence of knowledge and professional involvement in the development and implementation of instructional technology and innovative methodologies in teaching, language and literature. Evidence of commitment to high quality undergraduate teaching, scholarship, and leadership.

The University of Michigan-Flint is a non-discriminatory, Equal Opportunity/Affirmative Action Employer.

Send letter of interest, CV, three letters of recommendation and samples of scholarly work and teaching evaluations by February 20, 2010, to Imane Hakam, Chair, Search Committee, Foreign Languages Department, University of Michigan-Flint, Flint, MI 48502-1950. Applications postmarked by February 20th will be given first consideration, but applications will be considered until the post is filled.

**American U of Sharjah**
College of Arts & Sciences, Box 26666 Sharjah 26666 United Arab Emirates

*Ad for the ESP/EST position*

12328

The Department of English at the American University of Sharjah seeks a full-time faculty member with a specialty in English for Specific Purposes (ESP) to teach courses in English for Business and English for Science & Technology (EST).

The successful candidate will have a Ph D in a relevant field and a scholarly publication record. Preference will be given to applicants with experience in outreach programs related to ESP & EST, teaching non-native English speakers at the university level, and teaching in North American style universities. Work experience in the industry is also a plus.

Interested applicants should send a letter of application (including a statement of teaching experience and research interests), curriculum vitae, and the names and addresses of three referees to: Dr. William Heidcamp, Dean, College of Arts & Sciences, e-mail: cashr@aus.edu

The American University of Sharjah (AUS) is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

For more information about AUS, please visit: http://www.aus.edu/about

**Contra Costa Comm Coll District**
500 Court Street Martinez CA 94553

ESL Assistant Professor

12473

http://www.4cd.net

Los Medanos College-Pittsburg, California

Last Day to Apply: March 25, 2010 by 4:00 p.m.

**JOB OPPORTUNITY ANNOUNCEMENT**

Los Medanos College located in Pittsburg, California is accepting applications for a full-time, tenure track ESL (English as a Second Language) Assistant Professor.

The position requires: 1) teaching a full-time load, part of which may include evening and/or weekend courses, and part of which may be taught at our satellite campus in Brentwood; 2) teaching ESL courses in reading, writing, speaking, listening and grammar; 3) working with students and conducting workshops in the college CORE – Center for Academic Success; 4) working with ESL counselor and providing faculty advisement to ESL students; and representing the ESL program to the campus and the community.

**EXAMPLES OF DUTIES**-Duties may include, but are not limited to, the following:

As ESL Instructor:
1. Teach ESL courses at all levels in all skill areas.
2. Provide course instruction in accordance with established course learning outcomes and assessment criteria.
3. Inform students concerning course requirements, evaluation procedures and attendance requirements.
4. Maintain necessary attendance and scholastic records and submit them according to published deadlines.
5. Prepare and grade course assignments and examinations.
6. Post and maintain regular office hours in accordance with prevailing policy.
7. Participate in faculty discussion of curriculum, teaching-learning techniques and teaching materials.
8. Participate in department, division and college-wide committees.
9. Develop and revise course materials as necessary to maintain state-of-the-art teaching and learning.
10. Foster a positive working environment; demonstrate positive communication skills within the college community as well as a respect for the dignity of each individual.

**MINIMUM QUALIFICATIONS**-The applicant must possess one of the following qualifications: (Note: Degrees must be from an accredited college/university.)

1. A valid lifetime California Community College Instructor Credential in Basic Skills authorizing full-time instruction in English as a Second Language OR
2. A Master’s Degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or Education with a TESL emphasis OR
3. A Bachelor’s Degree in TESL, TESOL, English with TESL certificate, linguistics with TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND a Master’s in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR
4. An equivalent to one of the above. (If you are applying for an equivalency evaluation, please complete the Master’s Degree Discipline Equivalency Form contained in the application packet.)

(PLEASE NOTE: If you do not meet the minimum qualifications EXACTLY, or if your Bachelor’s and/or Master’s Degree is not in Teaching English as a Second Language or one of the subjects listed in #3, or if you’re unsure whether or not your degree meets the minimum qualifications, you MUST complete the equivalency form contained in the application packet.)

**HOW AND WHERE TO APPLY**

Please visit our website at http://www.4cd.net to print out an application. All applicants must mail in a paper application to: Office of Instruction, Los Medanos College, 2700 East Leland Road, Pittsburg, CA 94565, (925) 439-2181 x3272

Make a Change. Make a Difference.

The Contra Costa Community College District is an Equal Opportunity Employer.

**Marlboro C**

English, Marlboro VT 05344

*Applied Linguistics and European Language*

12346

http://www.marlboro.edu/

Marlboro College invites applications to fill an interdisciplinary one-year position in language teaching combined with Applied Linguistics or Second Language Acquisition. The successful candidate will teach a European language (other than Spanish), Applied Linguistics and support independent, often cross-disciplinary, undergraduate work in language within
a liberal arts curriculum. The candidate is expected to support students who wish to learn other languages through independent study and language media. College teaching experience required, PhD/AD/DB preferred. Send letter, statement of teaching philosophy, vita, transcripts, three letters of reference to Margaret Hunt, Assistant to the Dean, Marlboro College, Marlboro, VT 05344, review of applications begins immediately and continues until the position is filled. Starts August 2010 EOE. [R]

Yale U
English, PO Box 208302 New Haven CT 06520
Lector of English as a Second Language 12366
http://www.cls.yale.edu
Yale University, Office of English Language Programs, seeks to hire a full-time lector of English as a Second Language in a 10-month academic year appointment beginning August 1, 2010. Minimum requirements are: Master’s degree in TESOL/TEFL/TESI, (Applied) Linguistics or related field, and two years relevant full-time teaching experience. Initial one-year appointment with possibility of renewal. The successful candidate will have native proficiency in English, teaching experience showing a strong commitment to English as a Second Language instruction/ pedagogy, experience teaching International Teaching Assistants and developing curriculum and assessment tools. The lector’s teaching responsibility consists of three courses per semester of intermediate and advanced-level academic English language courses and includes developing innovative teaching materials and integrating computer-assisted instruction within a communicative framework. Salary commensurate with experience and qualifications. Yale University is an Affirmative Action/Equal Opportunity Employer. Yale values diversity in its faculty, students, and staff and strongly encourages applications from underrepresented minority professionals. Send a letter of application, curriculum vitae, a one-page statement of teaching philosophy, three letters of recommendation, and university transcripts to eisearch@yale.edu; Karen Azenavage, Associate Director, Office of English Language Programs, 370 Temple St., Yale University, New Haven, CT 06511. Applications will be reviewed beginning March 10, 2010, until position is filled. Preliminary interviews may be scheduled at the TESOL Convention in Boston March 24-27, 2010.

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11-0236, Riad El-Solh Beirut 1107 Lebanon
Faculty Position in Enlightenment Studies 12381
http://www.aub.edu.lb/fas/
The Civilization Sequence Program (CVSP) at the American University of Beirut (AUB) invites applications for a faculty position to begin September 15, 2010 in Enlightenment Studies with interest in any two of the following areas: philosophy, political economy, literature, history. Appointments are normally at the Assistant Professor level for an initial period of four years. Visiting appointments and/or appointments at higher ranks may also be considered. The position requires a Ph.D. by the time of appointment. For more information on this position, please visit http://www.aub.edu.lb/fas/
All application materials and letters of reference should be received by March 15, 2010. The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

Lehigh U
Provost Office, 27 Memorial Drive West Bethlehem PA 18015
Presidential Endowed Chair: Professorship in Health-related 12487
http://www.lehigh.edu/healthsearches/socialscienceandhumana
Lehigh University announces the establishment of a Presidential Chair in Health in the social sciences or humanities. The holder of the Presidential Chair will be a dynamic scholar and teacher committed to advancing research in his or her field while acting as a catalyst to expand Lehigh's new, university-wide Health Initiative. A second, comparable search in the sciences or engineering is being conducted simultaneously.
Candidates for the Presidential Chair must have a distinguished record in health-related research in the social sciences or humanities and demonstrated excellence in teaching. Candidates are expected to develop research collaborations with Lehigh faculty and strengthen ongoing relationships with the local medical/health care community.
Appointment will be at Associate or Full Professor rank in an appropriate disciplinary department. The position includes a competitive salary and research support. Opportunities for collaboration exist through a wide range of health-related programs on campus such as the undergraduate Health, Medicine, and Society program (http://cas.lehigh.edu/hms), graduate programs in Pediatric School Psychology (http://www.lehigh.edu/~npedpsy/index.htm) and Biopharmaceutical Economics (http://www4.lehigh.edu/business/academics/graduate/healthconomics), as well as with two nationally-ranked hospital centers (St. Luke's Hospital and Lehigh Valley Hospital) and a wide range of medical and public health institutions.
Lehigh University offers a uniquely hospitable environment for cross-disciplinary work in a wide range of fields; the Presidential Chair holder will be an energetic individual who would thrive in such an environment. Lehigh University is especially interested in candidates who can contribute to the diversity of the academic community.
Lehigh University is a mid-size private institution dedicated to excellence in teaching and research. The University is located on a beautiful 1500-acre campus in Bethlehem, PA, in the center of the Lehigh Valley metropolitan area (population 700,000), one hour north of Philadelphia and 90 minutes west of New York City. Lehigh has consistently ranked in the top tier among national research universities in the U.S.
Nominations and applications should be sent by email to: presidentialchairhealthschumi@lehigh.edu. For applications, please include a cover letter, C.V., two representative publications, and the names of three potential references. Additional information about Lehigh University and about this search can be found at http://www.lehigh.edu/healthsearches/socialscienceandhumana/index.html. Review of applications will begin on March 15, 2010 and will continue until the position is filled. Lehigh offers excellent benefits including domestic partner benefits. See Lehigh Work/Life Balance for Faculty website: http://www.lehigh.edu/~imprv/work_life_balance.html. [R]

U of Minnesota, Twin Cities
Asian Langs & Lit, 9 Pleasant St SE, 453 Folwell Hall Minneapolis MN 55455
Chinese or Japanese Teaching Specialist /Lecturer 12428
http://employment.umn.edu
The Department of Asian Languages and Literatures in the College of Liberal Arts at the University of Minnesota seeks a pool of applicants to teach language courses in Chinese or Japanese. Positions will be full-time appointments for the fall 2010 semester (08/30/10–01/12/11) and spring 2011 semester (01/13/11–05/29/11). If filled, these positions are for day, evening, or a combination of day/evening courses, taught on a semester basis. Full time appointments are eligible for benefits. Salary range is competitive based upon qualifications. Positions may be renewable annually depending on departmental need, funding and performance.
A.W. Mellon Postdoctoral Fellowship in the Humanities

Carnegie Mellon University, with the generous support of the Andrew W. Mellon Foundation, is pleased to accept applications for two A.W. Mellon Postdoctoral Fellowships in the Humanities for the 2010–2012 academic years. These fellowships are designed to foster the academic careers of scholars who have recently received their Ph.D. degrees by permitting them to pursue their research while gaining mentored experience as teachers and members of one of Carnegie Mellon’s four humanities departments (English, History, Modern Languages, and Philosophy) in which they will be housed.

The Department of English is interested in candidates whose research focuses on an area of discourse analysis or sociolinguistics as it intersects with one or more of the following subfields in English/rhetoric/communication studies: language and culture, language of new/digital media or film, rhetoric of race, intercultural rhetoric, language change.

Terms of appointment

Fellows will teach two courses in their home department(s) in each year of their residency. They will have the opportunity to teach in their existing areas of expertise to prepare themselves for a competitive academic job market. Fellows will be encouraged to take part in the many cross-departmental colloquia, conferences, or seminars though the university’s Humanities Center, the Center for Arts in Society, and the undergraduate Humanities Scholars Program.

A 2010–2012 Fellow will receive an annual stipend of $50,000 plus benefits, an annual research allowance of $2,500, and, for the first year of the appointment, three summer months salary.

Application and selection process

Applicants for the 2010–2012 fellowships must have completed a Ph.D. no earlier than January 1, 2008. Candidates who do not yet hold a Ph.D. but expect to by June 30, 2010 should supply a letter from their home institution corroborating such a schedule.

Applications for the 2010–2012 fellowships must be received in the Administrator’s office by February 26, 2010. Review of applications will begin February 15. Incomplete dossiers will not be reviewed. Candidates should submit a cover letter, a CV, three letters of reference, academic transcripts (photocopies of undergraduate degrees are acceptable but original copies are required for post graduate degrees), a writing sample (of about 25 pages), and personal statement (of no longer than 2000 words) outlining their complete research (including dissertation), work in progress, professional goals and plans for publication, proposed major field(s) of teaching, and the Carnegie Mellon department in which you would want to be based.

Fellowship applications and departmental requests to house a fellow will be evaluated by Carnegie Mellon’s Mellon Postdoctoral Fellowship Advisory Committee, in consultation with the Dean and Associate Dean of the College of Humanities & Social Sciences. Strong fellowship applications will be circulated to relevant departments.

Should you have questions, please direct them to hssdean@andrew.cmu.edu.

All application materials and other correspondence should be addressed to: Anna Houck, A.W. Mellon Postdoctoral Fellowships, College of Humanities and Social Sciences, Office of the Dean, Carnegie Mellon University, Baker Hall 154, 5000 Forbes Avenue, Pittsburgh, PA 15213
Mellon Postdoctoral Fellowship-Italian Studies 12418
Ital, Hatfield Hall Northampton MA 01063

The successful candidate will teach three Russian language and literature courses, and organize a lecture series. All Scholars are expected to be resident in Hong Kong during the teaching semesters and may carry out research abroad for up to 100 days a year.

The application form along with CV, research proposal (max. 1500 words) and two referees’ reports must be received by the School of Humanities by March 31, 2010. All Scholarships begin on September 1, 2010. Further particulars and application forms can be obtained at http://www.soh.hku.hk/shs/2010/applications.html. Enquiries about the Scholarship can be directed to Ms. Vivian Chu, Secretary of the Society of Scholars (e-mail: scholars@hku.hk). There are no interviews. Successful applicants will be notified no later than June 30, 2010.

U of Notre Dame
German & Russian Langs & Lits, 318 O’Shaughnessy Hall Notre Dame IN 46556
Pre-Doctoral Fellowship in German Literature 12370
http://germanandrussian.nd.edu/
The Department of German and Russian Languages and Literatures invites applications for a program to support graduate students completing their Ph.D. in German studies. Students affiliated with any graduate program are welcome to apply. The successful applicant to this Pre-Doctoral Fellowship should be ABD and writing a dissertation on an aspect of German literary studies broadly conceived. Pre-Doctoral fellows will have the opportunity to work toward the completion of their dissertation while participating in various aspects of the life of the department and the College of Arts and Letters. The Fellowship, which extends from August 2010 to May 2011, provides a stipend of $15,000 plus a research fund of $2,000. Fellows will be asked to teach one course per semester for the German section of the department. Send applications (cover letter,
CV, and two letters of recommendation) by March 7, 2010, to: Robert E. Norton, Chair, Department of German and Russian Languages and Literatures, 318 O’Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. Applications will be acknowledged by a letter from the Department. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at http://www.nd.edu.

Vassar College invites applications for a two-year Mellon postdoctoral Fellowship in French and Francophone Studies, to begin Fall 2010. Vassar College is an equal opportunity/affirmative action employer and is strongly committed to diversity within its community; applications from historically underrepresented groups are especially encouraged. Candidates should be relatively new PhDs with expertise in Early Modern and/or Medieval Literature and Culture. We seek scholars who have native-quality French, who can teach dynamically in an undergraduate liberal arts setting and who would welcome the opportunity to participate in the development of the curriculum of the Department of French and Francophone Studies and work with Multidisciplinary Programs.

The Fellow will teach three courses each academic year, spanning all levels of our curriculum and including new courses in the Fellow’s area of specialization. In addition, the Fellow will be able to pursue her or his own scholarly projects in a supportive and intellectually stimulating environment where exchange among faculty from different disciplines is encouraged. The fellowship includes $50,000 in salary, plus benefits and support for research, professional travel, and relocation.

To apply, please visit http://deanofthefaculty.vassar.edu/positions. Candidates are asked to submit a letter of application, a curriculum vitae, a graduate school transcript, three letters of recommendation, a writing sample, and if possible, selected syllabi from courses taught. Review of applications will begin on March 23, 2010 and continue until the position is filled.
MLA JOB INFORMATION SERVICE
26 Broadway, 3rd floor
New York, NY 10004-1789

Address service requested

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• How to access the electronic JIL (inside front cover)

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