

JOB
INFORMATION
LIST

ENGLISH AND FOREIGN LANGUAGE EDITION • APRIL 2011

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*Published by the Modern Language Association in cooperation with the Association of Departments of English
and the Association of Departments of Foreign Languages*

ABOUT THE *JIL*

Published by the MLA in both electronic and print versions, the *JIL* is the recognized professional source for announcements of full-time faculty positions available in the fields of English and foreign languages in North American colleges and universities. In 2008–09 the *JIL* carried more than 2,100 ads from over 1,250 departments and 700 institutions in all fifty states, the District of Columbia, and the provinces of Canada.

Departments that are members of the Association of Departments of English (ADE) and the Association of Departments of Foreign Languages (ADFL) receive subscriptions to the online and the print *JIL*. Job seekers in member departments, whether they are students enrolled in MA and PhD programs or faculty members, have access to the *JIL* in its print and online versions at no cost to themselves. Potential job applicants can consult the print version that their departments receive and access ads on the Web using the electronic version.

The online *JIL* is an electronic database that job seekers can search by field or language, by geographic region, by key words or phrases in a job description (e.g., “women’s studies,” “Romanticism,” or “drama”), and by rank. Graduate students and faculty members in ADE- and ADFL-member departments are allowed free access to the *JIL* through the ADE (www.ade.org) and ADFL (www.adfl.org) Web sites. Access requires a user name and password. MLA members in ADE- and ADFL-member departments can also log in to search the *JIL* at the MLA Web site with their MLA-member user name and password. Those who do not belong to an ADE- or ADFL-member department may access the *JIL* online by becoming affiliate members of either the ADE (to search the English edition) or the ADFL (to search the foreign language edition).

The print *JIL* is sent to ADE- and ADFL-member departments by first-class mail four times a year: October, December, February, and April. In addition to providing job seekers with information about available positions, the print *JIL* provides departments with a documentary record of their job searches. Departments that hire foreign nationals may wish to retain copies of the print *JIL* to meet the tear-sheet requirements of the US Immigration regulations.

Listings primarily announce full-time academic job openings in postsecondary departments of English and foreign languages. The job openings range in rank from instructor to full professor and include faculty positions, administrative posts, vacancies abroad, and some opportunities for non-academic employment. About two-thirds are openings at the rank of assistant professor.

Inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

INFORMATION FOR CANDIDATES

This issue contains 92 notices for positions in English and 121 notices for positions in languages other than English. The notices for positions in languages other than English are in the following areas: Arabic, 5; Chinese, 7; French, 15; German, 10; Hebrew, 2; Italian, 2; Japanese, 2; Portuguese, 2; Russian, 1; Spanish, 38; department chair, 5; linguistics and ESL, 6; multiple competencies, 7.

Guide for Using the Job Information List

English departmental job listings are arranged in alphabetical order by state and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file. Listings from Canadian and overseas institutions and postdoctoral listings have been separated out from the main body of the issue and placed under the appropriate heading.

Foreign language departmental job listings are arranged in alphabetical order by language and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file. Listings for positions in administration, linguistics and ESL, and multiple competencies and postdoctoral listings have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May–June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March–April 1984, 23a–32a)	1984
Talladega College (Alabama) (May–June 1986, 6a–14a)	1986
Pontifical Catholic University of Puerto Rico (May–June 1987, 33–38)	1987
Husson College (Maine) (May–June 1987, 45–50)	1987
Hillsdale College (Michigan) (May–June 1988, 29–33)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May–June 1989, 35–45)	1989
The Catholic University of America (September–October 1989, 27–40)	1990
Dean College (Massachusetts) (May–June 1991, 27–32)	1992
Baltimore City Community College (May–June 1992, 37–41)	1992
Loma Linda University (California) (May–June 1992, 42–49)	1992
Clarkson College (Nebraska) (May–June 1993, 46–53)	1993
North Greenville College (South Carolina) (May–June 1993, 54–64)	1993
Savannah College of Art and Design (May–June 1993, 65–70)	1993
University of Bridgeport (November–December 1993, 37–45)	1994
Benedict College (South Carolina) (May–June 1994, 37–46)	1994
Bennington College (March–April 1995, 91–103)	1995
Alaska Pacific University (May–June 1995, 32–39)	1995
St. Bonaventure University (New York) (July–August 1995, 65–73)	1996
National Park Community College (Arkansas) (May–June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60)	1997
Minneapolis College of Art and Design (May–June 1997, 53–58)	1997
Brigham Young University (September–October 1997, 52–71)	1998
University of the District of Columbia (May–June 1998, 46–55)	1998
Lawrence Technological University (May–June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May–June 1999, 46–50)	1999
Albertus Magnus College (Connecticut) (January–February 2000, 54–63)	2000
Charleston Southern University (January–February 2001, 63–77)	2001
University of Dubuque (September–October 2001, 62–73)	2002
Virginia State University (May–June 2005, 47–62)	2005
University of the Cumberlands (Kentucky) (March–April 2005, 99–113)	2005
Meharry Medical College (Tennessee) (November–December 2004, 56–78)	2005
Our Lady of Holy Cross College (Louisiana) (January–February 2007, 60–68)	2007
Bastyr University (Washington) (March–April 2007, 106–20)	2007
University of New Orleans (Louisiana) (May–June 2007, 74–80)	2007
Loyola University New Orleans (Louisiana) (May–June 2007, 88–100)	2007
Tulane University (Louisiana) (May–June 2007, 101–08)	2007
Cedarville University (Ohio) (May–June 2009, 58–84)	2009
Nicholls State University (Louisiana) (November–December 2008, 60–69)	2009
North Idaho College (Idaho) (May–June 2009, 85–92)	2009
Stillman College (Alabama) (March–April 2009, 94–101)	2009
Clark Atlanta University (February 2010)	2010
University of Texas Medical Branch at Galveston (April 2010)	2010

ENGLISH DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

U of Alabama

English, Box 870244 Tuscaloosa AL 35487

instructor

14341

<http://www.as.ua.edu/english/>

The English Department at The University of Alabama expects to hire several full-time instructors for non-tenure-earning renewable appointments of up to three years (annual renewal based upon satisfactory performance review, staffing needs, and funding). The assignment will be a full-time teaching load, i.e., four classes per semester.

Minimum qualifications: MA in English; experience in teaching composition.

Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience in teaching literature surveys, technical writing, introductory linguistics, basic writing, or advanced composition, as well as experience with writing centers, learning communities, or online teaching. Prior to hiring, the final candidate(s) may be required to successfully pass a pre-employment background investigation.

Position begins August 16, 2011.

Applications must be submitted via the University website at <https://facultyjobs.ua.edu>

In addition, send transcripts and letters of recommendation to Dr. Catherine E. Davies, Chair, The University of Alabama, Department of English, Box 870244, Tuscaloosa, AL 35487.

Deadline: Submit applications by February 28, 2011 for best consideration; screening of applications will continue until all positions are filled. The University of Alabama is an Equal Opportunity/Affirmative Action employer.

<http://www.as.ua.edu/english/>

ARIZONA

U of Arizona

English, PO Box 210067 1423 E University Blvd Tucson AZ 85721

Assistant Professor of English, Poetry

14343

<http://www.arizona.edu>

The Creative Writing Program in the Department of English at the University of Arizona invites applications for a tenure-track assistant professor in poetry, beginning August 2011.

We seek an outstanding writer with significant publications and demonstrated excellence as a teacher to work with students at the graduate and undergraduate levels. Publications must include at least one book from a reputable press. A secondary expertise in fiction, nonfiction, or hybrid forms is welcome, but not required.

We welcome candidates with experience and interest in working with diverse students, colleagues, and communities.

For full details and online application, see posting at <https://www.uacareertrack.com> (job # 46855). Review of complete applications will begin January 28, 2011 and continue until the position is filled.

The University of Arizona is an EEO/AA-M/W/D/V Employer. [R]

CALIFORNIA

Biola U

English, 13800 Biola Av La Mirada CA 90639

Honors Program Faculty-Writing and Rhetoric

14402

<http://www.biola.edu>

Responsibilities:

*Teaching an established great books curriculum to undergraduate honors students. The teaching load is eight courses per year. Four of these involve Socratic classroom discussions of the core curriculum across the disciplines, while the remaining four comprise writing instruction in a variety of formats (see below).

*Offering supplemental writing and rhetoric instruction to over 300 undergraduate honors students, both in the form of group workshops and individual tutorials. The writing instruction primarily involves helping students develop elegant, closely argued essays in dialogue with the great books curriculum. Individual tutorials for advanced students should further develop their writing in broader arenas, including research papers, fiction, poetry, creative non-fiction, and speeches.

*Oversee the evaluation of student writing by hiring and supervising editors.

*Mentoring students in their general education, college life, and spiritual development.

*Maintaining a profile of scholarly publishing and communication.

Qualifications:

Candidate must hold PhD or terminal equivalent in any field that is central to the humanities, e.g. Modern Languages, English, Comparative Literature, History, Political Science, or Philosophy and New Testament. The successful candidate must also give evidence of having sustained a lively academic interest in a variety of fields beyond that specialty, a desire to pursue further intellectual development in a range of disciplines, a love of liberal arts education, a sophisticated approach to integrating Christian truth claims with all university disciplines, and an ability to think fast in seminar discussion, and an enthusiasm for collaborating with other faculty to nurture student-led writing projects.

Profile:

Biola is an evangelical protestant university in which faculty endorse the University Doctrinal Statement, adhere to the Standard of Conduct, and are committed to integration of faith and learning. Biola is committed to diversity and seeks faculty who can contribute to multicultural understandings. Biola serves a student body of over 5,500 undergraduate

and graduate students and is accredited by WASC. Torrey Honors Institute delivers thirty units of liberal arts general education and thirty units of Bible and theology to honors students. See <http://www.biola.edu/academics/torrey/> for details.

Application Process:

Position begins Fall 2011, open until filled. Please send an application letter and curriculum vita in an electronic pdf format addressed to the Vice Provost for Undergraduate Education via shirley.sims@biola.edu.

Mailing address: Vice Provost for Undergraduate Education, Biola University, 13800 Biola Avenue, La Mirada, CA 90639. Phone-562.777.4016.

Claremont McKenna C

Lit, 850 Columbia Av, Frazee Hall Claremont CA 91711

Visiting Assistant Professor, British Literature 14424
<http://www.claremontmckenna.edu/>

The Department of Literature of Claremont McKenna College seeks to fill a one-year position for a visiting assistant professor specializing in Twentieth-Century British Literature. The teaching load is five semester courses per year, three literature courses and two in freshman writing. Ph.D. should be in hand or expected by Spring 2011. Please submit electronic copies of a letter of application, curriculum vitae, dossier, evaluations, and writing sample no later than March 1 to:

https://webapps.cmc.edu/jobs/faculty/faculty_opening.php

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of the Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University, and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles.

Claremont McKenna College is an equal opportunity employer. [R]

Kern Comm Coll District

2100 Chester Ave Bakersfield CA 93301

English as a Second Language/Academic Development Instructor 14411
<http://apptrkr.com/178101>

Kern Community College District

English as a Second Language/Academic Development Instructor

The successful applicant will be expected to provide instruction in a full range of ESL courses including grammar and composition, reading, listening and speaking, depending on experience, background and institutional need.

This assignment may include teaching at other campus sites, day or evening classes, weekend classes, large classes, distance learning, using multiple teaching methodologies, and, depending on institutional need, teaching developmental writing courses.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline-specific professional activities.

Benefits:

Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

KNOWLEDGE AND ABILITIES:

- Commitment to student learning.
- Awareness of the Bakersfield College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.

- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00286

Posting Date: 02-02-2011

Closing Date: Open Until Filled

Position Type: Contract Academic

Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Department: 214EE2-ESL

Minimum Salary: \$47,484.95 per year

Maximum Salary: \$76,591.27 per year

College/Site: Bakersfield College

Location: BC-Delano Center

Requested Start Date: 08-18-2011

Special Instructions to Applicants

First Review of Applications:

Complete application packets will be accepted until the position is filled, but those received by Thursday, March 3, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinitiate the recruitment/selection process at any point.

Completed application packet must include:

- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references-Listed on application form
- Copy of sample syllabi

Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements.

For complete job description or for info on how to apply, please visit:

<http://apptrkr.com/178101> jeid-5814811a68837da68e0e9ee78829a273

Kern Comm Coll District

2100 Chester Ave Bakersfield CA 93301

English Instructor: Rhetoric/Composition 14409
<http://apptrkr.com/178096>

Kern Community College District

English Instructor: Rhetoric/Composition

The successful applicant will be expected to provide instruction in developmental English and basic writing skills, remedial composition, freshmen transfer composition, and literature, depending on experience, background and institutional need.

This assignment may include teaching at other campus sites, day or evening classes, weekend classes, large classes, distance learning and using multiple teaching methodologies.

Other duties include: participation in student recruitment and articulation of transfer programs for the English department; maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline-specific professional activities.

Benefits:

Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Re-

tiement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

KNOWLEDGE AND ABILITIES:

- Commitment to student learning.
- Awareness of the Bakersfield College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.
- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00285

Posting Date: 02-02-2011

Closing Date: Open Until Filled

Position Type: Contract Academic

Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Department: 214EE1-English Dept. (Instr. Supp)

Minimum Salary: \$47,484.95 per year

Maximum Salary: \$76,591.27 per year

College/Site: Bakersfield College

Location: BC-Main Campus

Requested Start Date: 08-18-2011

Special Instructions to Applicants

First Review of Applications: Complete application packets will be accepted until the position is filled, but those received by Thursday, March 3, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinstate the recruitment/selection process at any point.

Completed application packet must include:

- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references-Listed on application form
- Copy of sample syllabi

Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements.

For complete job description or for info on how to apply, please visit:

<http://apptrkr.com/178096jeid-eaec49a5e4226f1c9283ed4b3871f4b>

Kern Comm Coll District

2100 Chester Ave Bakersfield CA 93301

Reading Instructor

14408

<http://apptrkr.com/175973>

Kern Community College District

Reading Instructor

This is a full-time, tenure-track, 175-day position as a community college Reading instructor. Instructor is responsible for providing a full professional service week, which may involve teaching at off-campus sites and/or require evening and Saturday classes as part of assignment. Responsibilities include coordinating and promoting the integration of Basic Skills philosophy throughout the campus.

Teaching faculty are also responsible for providing a full professional week which includes, but not limited to, teaching 15 units of Reading per se-

mester with a primary emphasis in basic skills reading and holding five office hours per week.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline specific professional activities.

Benefits: Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

KNOWLEDGE AND ABILITIES:

- Commitment to student learning.
- Awareness of the College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.
- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00271

Posting Date: 01-18-2011

Closing Date: Open Until Filled

Position Type: Contract Academic

Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Department: 511LA1-Language Arts

Minimum Salary: \$47,484.95 per year

Maximum Salary: \$76,591.27 per year

College/Site: Porterville College

Location: PC-Main Campus

Requested Start Date: 08-22-2011

Special Instructions to Applicants

First Review of Applications: Complete application packets will be accepted until the position is filled, but those received by Thursday, February 17, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinstate the recruitment/selection process at any point.

Completed application packet must include:

- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references-Listed on application form
- Copy of sample syllabi

Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements.

For complete job description or for info on how to apply, please visit:

<http://apptrkr.com/175973jeid-a2cd48d85bbf1d80b69a8199de9d28aa>

Kern Comm Coll District

2100 Chester Ave Bakersfield CA 93301

English Instructor

14407

<http://apptrkr.com/175972>

Kern Community College District

English Instructor

This is a full-time, tenure-track, 175-day position as a community college English instructor. Instructor is responsible for providing instruction in developmental English and basic writing skills, remedial composition, freshmen transfer composition, and literature, depending on experience, background and institutional need. Teaching faculty are responsible for providing a full professional week which includes, but not limited to, teaching 15 units of English per semester, and holding five office hours per week.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline specific professional activities.

Benefits: Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

KNOWLEDGE AND ABILITIES:

- Commitment to student learning.
- Awareness of the College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.
- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00270

Posting Date: 01-18-2011

Closing Date: Open Until Filled

Position Type: Contract Academic

Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Department: 511LA1-Language Arts

Minimum Salary: \$47,484.95 per year

Maximum Salary: \$76,591.27 per year

College/Site: Porterville College

Location: PC-Main Campus

Requested Start Date: 08-22-2011

Special Instructions to Applicants

First Review of Applications:

Complete application packets will be accepted until the position is filled, but those received by Thursday, February 17, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinitiate the recruitment/selection process at any point.

Completed application packet must include:

- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references-Listed on application form
- Copy of sample syllabi

Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements.

For complete job description or for info on how to apply, please visit:

<http://apptrkr.com/175972?jeid=08cb9cc54a57f52684362e3882f89616>

U of California, Davis

English, 1 Shields Avenue Davis CA 95616

MELLON VISITING ASSISTANT PROFESSORSHIP

14410

<http://english.ucdavis.edu>

The Dept. of English at UC Davis seeks applications from recent Ph.D.s pursuing research in Early Modern literature or culture (1500-1700) for a two-year appointment starting July 1, 2011. Applicants with interdisciplinary interests in gender, sexuality, and/or history of science will best complement current faculty strengths. Supported by the Mellon Foundation and based in the Davis Humanities Center, the position has a three-course load and brings an annual stipend of \$50,000, plus medical insurance, research funds, and moving expenses. For details, see "Mellon Early Modern Search" at <http://english.ucdavis.edu/news-events/job-opportunities>. Letters of application with CV and two recommendation letters should be sent to "Mellon Search," attn. Professor Margaret Ferguson, Department of English, 1 Shields Ave., UC Davis, Davis, CA 95616. Applicants must have received the Ph.D. after August 31, 2008 or have finished all Ph.D. requirements by June 1, 2011. Review of applications begins on March 15, 2011. [R]

U of California, Davis

Offices of the Chancellor and Provost, One Shields Avenue Davis CA 95616

Mellon Visiting Assistant Professorship, Environmental History/Literature
14475

The departments of History and English are pleased to announce a two-year Visiting Assistant Professorship supported by the Andrew W. Mellon Foundation. We are looking for new or recent Ph.D.s in History, English, or related disciplines such as American Studies, for an appointment from July 1, 2011 to June 30, 2013, in the department of History or English, as appropriate. We prefer a focus on California, the North American West and Pacific, or borderlands, and a strong interdisciplinary background with possible interests in human/nature interactions, geography, environmental justice or politics.

The Mellon Visiting Assistant Professor will participate in the Mellon Research Initiative in Environments and Societies, directed by Professor Louis Warren and based in the UC Davis Humanities Institute. This position will lie within either the Department of History or the Department of English dependent on the successful candidate's background. Duties include teaching three courses per year and serving as organizer in the development of a colloquium and graduate seminar in environmental history, literature, and justice, based in the Environmental Humanities program of the Davis Humanities Institute. (<http://environmentalhumanities.ucdavis.edu/>)

The Mellon Visiting Assistant Professor will receive a stipend of \$50,000 annually plus medical insurance, research funds, and moving expenses. The campus at Davis has an excellent library as well as efficient interlibrary loan services. The Mellon Visiting

Assistant Professor will join a vibrant community of scholars and teachers in the humanities and humanistic social sciences.

UC Davis, twenty minutes from Sacramento, is an hour and a half drive from San Francisco and a two hour-drive from Lake Tahoe.

Review of applications will begin March 28, 2011 and continue until the position is filled. To apply, please send a letter of interest, CV, and three letters of recommendation under the label "Mellon Search" to Professor Louis Warren, Department of History, One Shields Ave., UC Davis, Davis, CA 95616. Applicants must have received the Ph.D. after August 31, 2008, and must have finished all requirements for the Ph.D. by June 1, 2011. The University of California is an equal opportunity employer. [R]

Yuba C

Lang Arts, 2088 N Beale Rd Marysville CA 95901

DEAN OF FINE ARTS AND LANGUAGE ARTS

14444

<http://apptrkr.com/179708>

MANAGEMENT VACANCY-EDUCATIONAL ADMINISTRATOR

YUBA COMMUNITY COLLEGE DISTRICT

Human Resources Development and Personnel Services

Building 100A, Room 21

2088 North Beale Road, Marysville, CA 95901

TTY: (hearing impaired): (530) 634-7760

Visit our Web Site at: www.yccd.edu

FINAL FILING DATE: Applications will be accepted until the position is filled; however review of applications will begin on MONDAY, MARCH 14, 2011 AT 12:00 NOON (POSTMARKS ARE NOT ACCEPTED) Your entire application packet must be submitted in duplicate, an original and one copy.

LOCATION: *SCHEDULED TO BE ASSIGNED TO: YUBA COLLEGE

SALARY: \$87,999-\$102,097/YR. (Range 36, Management Salary Schedule, initial placement will not be higher than the above listed salary, the top step for this position is \$118,621/YR.)

COMMENCING: July 1, 2011 or negotiable

BASIC FUNCTION: Under the supervision of the Vice President of Academic and Student Services, the Dean will lead, plan, organize, develop, supervise, budget and evaluate all of the following programs:

Fine Arts: Art, Art (Photography), Music, and Theatre Arts;

Language Arts: Education, English, English as a Second Language, Foreign Languages, Mass Communication, Reading and Speech;

MINIMUM QUALIFICATIONS: The successful candidate, by the final filing date, must possess the minimum qualifications for Educational Administrators at California Community Colleges:

Possession of a Master's degree; AND One year of formal training, internship, or leadership experience reasonably related to the administrator's administrative assignment.

FOREIGN TRANSCRIPTS: Must include a U.S. evaluation and translation. A list of agencies can be found under Employment Opportunities on the HR web page.

PERSONAL: If the applicant is selected for an interview, the Screening Committee will be looking for evidence of an eager, energetic individual with a sincere interest in and understanding of the needs of the community college student. The individual must possess the interpersonal skills necessary to develop rapport with students and staff. The individual must possess the ability to communicate well both verbally and in writing with students and colleagues and demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students.

BENEFITS/SALARY: The District offers a comprehensive benefits package for employees and dependent, valued at over \$15,000 annually with currently no out of pocket expenses to employees or dependents for monthly premiums. The package includes health, dental, vision, two (2) life insurance policies and an Employee Assistance program. Additional benefits include contributions to the State Teacher's Retirement System (STRS), 457/403b options, 12 sick days, 22 vacation days, 223 day/12 month contract. INITIAL PLACEMENT WILL NOT BE HIGHER THAN RANGE 36, STEP 5, ACCORDING TO THE MANAGEMENT HANDBOOK.

APPLICATION PROCEDURE AND DEADLINE: Applications are available from the Human Resources Office, 2088 North Beale Road, Building 100A, Room 21, Marysville, CA 95901, OR TTY (530) 634-7760 OR visit our web site at: www.yccd.edu. This position will remain open until filled, however, the first review of applications will begin on MONDAY, MARCH 14, 2011, but may be closed at any time thereafter

at the option of the Screening Committee. All application materials, including the completed Yuba College District Administrative Application, Resume, Transcripts, Role Statement, Diversity Statement, and a Cover letter/letter of interest, must be received not later than the final filing date.

FLORIDA

Miami-Dade C

English, 11011 SW 104 St Miami FL 33176

Department Chairperson, English and Communication

14486

<http://www.mdc.edu>

Job Description: The Department Chairperson provides academic leadership to the English and Communications Department and serves as an integral member of the College and Campus administrative team. This individual facilitates learning, quality teaching, scholarships and services. The Department Chairperson also provides support and advice in the collective bargaining process, and ensures adherence to relevant areas of any collective bargaining agreement.

Minimum Requirements:

- Master's Degree in English, Speech or related discipline from a regionally accredited institution and five (5) years relevant work experience in higher education and/or teaching
- Knowledge and understanding of the College's organization, goals, objectives, policies, and procedures preferred
- Ability to work in a multi-ethnic/multi-cultural environment
- Must be able to work a flexible schedule that may include evening and weekend assignment

To apply for this position and review complete Job posting; visit our Employment website:

www.mdc.jobs

Miami Dade College www.mdc.edu

EA/EO Employer

U of Tampa

English & Writing, 401 W Kennedy Blvd, Box R Tampa FL 33606

Director – MFA in Creative Writing

14396

<http://https://jobs.ut.edu>

The Department of English and Writing in the College of Arts and Letters at The University of Tampa seeks a creative, innovative individual with significant professional accomplishment to serve as the founding Director of a new low-residency MFA in Creative Writing. This is a 12-month administrative position with teaching responsibilities, to begin June 1, 2011.

Qualifications. The successful candidate will have a record of effective teaching as well as distinguished publishing credentials in at least one major genre of those planned initially for the program—poetry, fiction, or creative nonfiction. The ideal candidate will also have an appropriate terminal degree (MFA or Ph.D.), a record of successful administrative experience and, preferably, familiarity with or experience in a low-residency MFA Creative Writing program. We seek an enthusiastic individual with excellent communication skills, whose commitment will become contagious, building a strong community and collegiality within the new program.

Responsibilities. The Director will develop and implement a residency schedule of workshops, craft seminars, and panel discussions for candidates and faculty commencing in January 2012. With support from the Office of Graduate and Continuing Studies and the MFA advisory team, the Director will plan and host students and faculty for two 10-day residencies annually, provide administrative oversight for all aspects of distance learning, and respond to student, faculty, and administrative concerns, as needed.

In keeping with the AWP Director's Handbook, the Director will pursue adherence to the Association's "Hallmarks" for a successful graduate program by agreeing to "nurture a culture of creativity, vitality, intellectual rigor, artistic discipline, and collegiality." The MFA Creative Writing Director will be supported by an advisory team including the Associate Dean of the Office of Graduate and Continuing Studies, the Chair of the Department of English and Writing, the Director of the University of Tampa Press, and a member of the UT English/Writing Department qualified to teach in the program. The MFA will benefit from the resources and experiences of the oldest undergraduate Writing major in the state at an institution that is also home to Tampa Review, the oldest literary journal in Florida, situated at a private downtown university ranked 26th among Tier 1 Regional Universities in the 2011 rankings by US News & World Report.

This is a 12-month administrative position with teaching responsibilities. Teaching responsibilities may vary as the program develops. Initially, the position includes a teaching load of approximately three courses a year, at least one of them in the MFA program.

Salary for the Director will be commensurate with qualifications and experience.

For full consideration, candidates should apply by March 14, 2011.

Review of applicants will commence immediately and continue until the position is filled.

For details and to apply on line go to: <https://jobs.ut.edu>

Applicants should be prepared to attach a cover letter, current curriculum vitae, a sample of your creative writing and a one-page statement about scholarship interests.

In addition, applicants will be requested to enter name and email address for three (3) reference providers.

The University of Tampa is an Affirmative Action/Equal Opportunity employer. [R]

GEORGIA

North Georgia C & SU

English, Dunlap Hall Dahlonga GA 30597

Assistant Professor of Early World Literature with Concentration in Arabic Literature 14359

<http://hr.northgeorgia.edu/jobdesc.aspx?job=00385>

As part of a major initiative in the diversity and internationalization of the North Georgia College & State University campus, the Department of English invites applications for a tenure-track Assistant Professor of Early World Literature with a Concentration in Arabic Literature. Teaching responsibilities include but are not limited to teaching survey courses in early World literature and upper-level courses in areas of specialization. Additionally, the person hired will be required to teach sections of World Literature I surveys in Arabic for Arabic Studies students. Fluency or a high level of proficiency in Arabic is a requirement for this position. Teaching Arabic for language acquisition is NOT a requirement for this position. Faculty in the English Department are expected to teach freshman composition each semester. Other responsibilities include teaching 12 hours per semester, engaging in departmental, community, and university service, research and publication. [R]

Savannah C of Art & Design

Human Resources, PO Box 3146 Savannah GA 31402

Professor of Writing (Part-Time eLearning) 14342

<http://www.scad.edu>

The Savannah College of Art and Design seeks candidates for a part-time eLearning faculty position in writing, specifically business and professional writing. Qualified candidates should have the terminal degree or its equivalent

in technical or professional communication, writing, or a related field. Candidates with college level teaching experience strongly preferred.

For complete submission requirements and to apply online, please submit curriculum vitae and an unofficial copy of the transcript showing your highest degree to:

<https://scadjobs.com/applicants/Central?quickFind=52625>

Should you have questions regarding your application package, you may submit an email to Human Resources at scadfaculty@scad.edu.

ABOUT THE COLLEGE: SCAD is the most comprehensive art and design university in the world, offering more degree programs and specializations than any other art and design university. SCAD is a private, nonprofit, accredited institution conferring bachelor's and master's degrees in distinctive locations and online to prepare talented students for professional careers. SCAD offers students a choice of degree programs in 46 majors and 50 minors in locations in Savannah and Atlanta, Georgia, in Lacoste, France, online through SCAD eLearning, and now in Hong Kong. Women and minorities are encouraged to apply. AA/EOE. [R]

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant/Associate Professor of English

14345

<http://www.valdosta.edu>

Valdosta State University's English Department is seeking an Assistant or Associate Professor of English with a specialization in African American literature to help lead a thriving program in African American Studies. A sub-specialty in African literature is also desirable but not required. In addition to teaching courses in the specialty, responsibilities would include freshman composition, other interdisciplinary courses, world literature surveys, and American literature survey courses. Teaching experience in these courses is helpful but not required. Departmental duties also include committee work, advising, professional development activities, and research leading to publication. Also highly desirable is experience in development of and leadership roles in AFAM studies programs. Salary is commensurate with qualifications and experience. Applicants must have a Ph.D. in hand by August 2011. Send letter of application, signed faculty application form accessed at http://www.valdosta.edu/academic/documents/Faculty_App2010.pdf, curriculum vita, and a dossier that includes all university transcripts, a one-page statement of teaching philosophy, and three letters of reference to Dr. Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins Feb. 21, 2011, and continues until position is filled. For more information call 229-333-5946 or email marksmit@valdosta.edu. Valdosta State University is an Equal Opportunity educational institution and has a strong institutional commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including, but not limited to, minorities, and individuals with disabilities. Valdosta State University has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, and veteran status. [R]

HAWAII

Hawaii Pacific U

English, 1060 Bishop St, LB7 Honolulu HI 96813

Assistant Professor of English

14481

<http://www.hpu.edu>

HPU invites applications for a full-time, career-track faculty position to begin Fall 2011 for a specialist in film/media studies or world literature. The teaching load is four courses (12 credits) per semester in first-year composition; general education courses in literature, film/media studies, and/or cultural studies; and upper-division English courses in the candidate's area of specialty.

Qualifications: Ph.D. in English. ABD considered if degree can be completed within first year of appointment. Evidence of successful teaching in composition and literature, media studies, or culture studies preferred. The successful applicant must also demonstrate a sincere interest in undergraduate teaching in a multicultural environment. Review of applications begin March 15, 2011. Deadline to apply: March 31, 2011.

For a full position description and to apply, go to <http://www.hpu.edu/employment>

HPU is proud to be an EEO/AA employer M/F/D/V.

Hawai'i Pacific U

English, 1060 Bishop St, LB7 Honolulu HI 96813

Assistant/Associate Professor of English and Director of University Writing Programs 14480

<http://www.hpu.edu>

HPU invites applications for a full-time, career-track faculty/administrative position at the rank of Assistant/Associate Professor for a 12-month appointment to begin July 1, 2011. The position involves teaching 2 courses per year in the English Department and directing the University Writing Programs. Administrative duties include coordinating the First-Year Writing Program, providing leadership for a new Writing Center, and developing a WAC/WID program.

Required: Ph.D. in English with a specialty in Composition/Rhetoric or a Ph.D. in Composition and Rhetoric, with experience and/or coursework that demonstrates an understanding of WAC/WID programs, writing center theory, writing pedagogy, and assessment. Administrative experience required. Rank dependent on experience. Review of applications begin March 15, 2011. Deadline to apply: March 31, 2011.

For a full position description and to apply, go to <http://www.hpu.edu/employment>

HPU is proud to be an EEO/AA employer M/F/D/V.

ILLINOIS

Columbia C, Chicago

English, 600 S Michigan Av Chicago IL 60605

Elma Stuckey Liberal Arts & Sciences Emerging Poet-in-Residence 14398

Columbia College Chicago is an urban institution of over 12,000 undergraduate and graduate students emphasizing arts, media, and communications in a liberal arts setting.

The Department of English is seeking candidates for the position of the Elma Stuckey Liberal Arts and Sciences Emerging Poet-in-Residence.

Two-year position starts August 2011. Successful candidate will teach, give a public reading, advise a student-curated reading series, and possibly supervise a small number of graduate theses. Salary: \$30,000; health benefits only. EXTENDED Deadline for applications is March 1, 2011. To view the complete job listing and apply online, please visit our website at: <https://employment.colum.edu> (job opening ID 100101).

Columbia College Chicago encourages female, GLBTQ, disabled, international, and minority classified individuals to apply for all positions. For more information, visit our website at: www.colum.edu

Eureka C

Humanities, 300 E College Av Eureka IL 61530

American Literature Assistant Professor 14382

<http://www.eureka.edu/employment/index.htm>

Tenure-track position in American literature, emphasis on literature before 1900; secondary strengths in technical writing or linguistics.

We seek candidates with commitment to a liberal arts education and who demonstrate potential for excellence in teaching, service, and scholarship.

Four courses per semester, including composition, American Literature surveys, and upper-level courses. Additional teaching will include first-year seminars and other general education courses. August, 15 2011 start, Ph.D. completed.

Submit cover letter, c.v., statement addressing teaching in a liberal-arts environment and further scholarly development, and three letters of reference in WORD format to employment@eureka.edu ("EC American Literature position" in subject heading). Direct questions to Dr. Scott Hemmenway, chair of the search committee, at hemmenway@eureka.edu.

Review of applications begins February 18, 2011.

Eureka College is an equal opportunity employer committed to achieving diversity within its administration, faculty, staff, and students. [R]

Governors SU

English & Writing Progs, C of Arts & Sciences University Park IL 60466

Assistant/Associate/Full Professor of English 14450

<http://www.govst.edu>

The successful candidate will demonstrate exceptional teaching; maintain an active research agenda; and fulfill service responsibilities to the university, the community, and the profession. Primary teaching responsibilities include undergraduate and graduate courses in Composition and Rhetoric. The successful candidate will serve as Coordinator of Composition and Rhetoric campus-wide, including the assumption of leadership roles in some or all of the following: Composition and Rhetoric curriculum; WAC/WI initiatives; university assessment goals related to writing and general education; adjunct recruitment and training; and the development of a graduate degree program in writing. Secondary interests in the areas of new media studies, digital humanities, or ethnic literature are also preferred.

Minimum Qualifications:

Ph.D. with emphasis in English composition is required. Successful experience in teaching different levels of composition and rhetoric as well as knowledge of contemporary trends in the pedagogy of composition and rhetoric are also essential.

Preferred Qualifications:

Experience with educational technology and/or online instruction. Writing Center and/or writing program experience highly desirable as is successful experience in teaching media studies, digital humanities, or ethnic literature.

If you are interested in joining our faculty, a complete faculty profile will include a cover letter addressing qualifications and experience, a curriculum vitae, a statement of your teaching philosophy, and unofficial transcripts (official transcripts will be required upon hire). Apply online at <http://employment.govst.edu>. The search committee also requires three letters of reference, which can be attached electronically or sent directly to the search committee chair: Dr. Christopher White, Division of Liberal Arts, CAS, Governors State University, University Park, IL 60484. AA/EEO [R]

U of Illinois, Springfield

Capital Scholars Honors Program, One University Plaza, LRH 101 Springfield IL 62703

Coordinator of Composition and Student Support 14442

<http://www.uis.edu>

Coordinator of Composition and Student Support for Capital Scholars Honors Program, University of Illinois Springfield: Permanent, full-time. Responsibilities: teach composition and honors courses, develop curricular materials, supervise learning studios, recruit and supervise adjunct faculty and tutors, provide academic advising.

Minimum qualifications: ▽ Master's degree in composition, interdisciplinary studies, or related; at least two years experience teaching college-level writing; strong writing and editing skills; experience developing learning studios. Preferred: Master's plus experience in interdisciplinary

composition; experience developing writing curricula; work with tutors; Honors teaching.

Some evening/weekend work. Salary: \$38,000–\$43,000. Application review begins immediately. Anticipated start date 8/16/2011. To apply, submit application letter, resume, and contact information for three references to: Eric Woods, Capital Scholars Honors Program, University of Illinois Springfield, One University Plaza, MS LRH-101, Springfield, IL 62703. May submit electronically to ewood5@uis.edu. UIS is an affirmative action/equal employment opportunity employer; persons with disabilities, women, and minorities are encouraged to apply.

INDIANA

Indiana SU

English, 424 N 7th St Terre Haute IN 47809

Coordinator of the Writing Center

14395

<http://www.indstate.edu/humres>

Indiana State University seeks a Coordinator of the Writing Center. Housed in Cunningham Memorial Library, the Center serves all academic departments and has its own student budget, with the Coordinator reporting jointly to the College of Arts and Sciences and the Library. The Center conducts over 1,500 peer consultations per semester. Candidates should have a minimum of a M.A. in Rhetoric/Composition, English, or English Ed, ABD or Ph.D. preferred; experience working in a writing center; thorough knowledge of the writing process; the ability to administer a training program for peer consultants; knowledge of technology applications in the writing center; and the ability to promote the Center to students, faculty, and related campus units. Knowledge of writing center scholarship is a plus. The position also requires the Coordinator to teach one writing course per semester in the English Department. Additional information about the ISU Center is available at <http://www.indstate.edu/writing>. This is a twelve-month continuing administrative position offering a competitive salary with health and retirement benefits. Apply at <http://www.indstate.edu/humres/>. Review of applications begins immediately and will continue until the position is filled. Campus interviewees are reimbursed for travel expenses. Indiana State is an Equal Opportunity Employer.

Indiana Wesleyan U

Language & Literature, 4201 S Washington St Marion IN 46953

Chair-Division of Language & Literature

14357

<http://www.iwu.jobs>

Indiana Wesleyan University seeks a creative and engaging leader of strong academic reputation in both teaching and scholarship to serve as the Chair of the Division of Modern Language and Literature in the College of Arts and Sciences. The Division Chair reports directly to the Associate Dean for the School of Arts and Humanities and carries responsibility for academic programs, assessment, faculty, and academic budgets.

The Division Chair provides leadership for faculty hiring and evaluation, curricular development, program assessment, budget planning and management, and the integration of Christian faith with rigorous academic excellence. The ideal candidate will possess an outstanding record of teaching, scholarship, and service appropriate to appointment to the rank of associate or full professor in one of the disciplines housed within the Division of Modern Language and Literature; successful academic administrative experience; effective organizational, interpersonal and communication skills; a commitment to diversity and global education; dedication to the ideals of liberal learning and an educational philosophy based on the centrality of Jesus Christ and the integration of faith and learning. A PhD or EdD in English, Creative Writing, or Composition & Rhetoric is required.

Providing a liberal arts education for residential students, the College of Arts and Sciences enrolls 2800 students. The School of Arts and Humanities is one of six schools within the College of Arts and Sciences, and the Division of Modern Language and Literature is one of four di-

visions within the School of Arts and Humanities. (The other divisions in this school are Art, Communication (including Theatre), and Music. The Division of Modern Language and Literature offers the following majors: English, English Education, Spanish, Spanish Education, TESOL, TESOL Education, and Writing. With 15 full-time faculty members, the Division provides critical leadership for general education and currently has approximately 150 students majoring in its programs.

Review of applications begins immediately and continues until the position is filled. The preferred starting date is July 1, 2011. Application materials can be accessed at www.iwu.jobs.

The final candidate(s) selected must have the ability to pass a comprehensive background screen.

University Profile

Founded in 1920, Indiana Wesleyan University (IWU) is an evangelical Christian comprehensive university of The Wesleyan Church. IWU is the largest school in the Council for Christian Colleges & Universities (CCCU) with over 3,200 traditional students on the main Marion, Indiana campus and another 12,200 adult learners at regional sites throughout Indiana, Kentucky, Ohio, and online.

Within the state of Indiana, IWU has become the fastest-growing university and the largest private university in total enrollment. IWU is ranked by U.S. News & World Report among the Best in the Midwest master's universities, is listed among "America's 100 Best College Buys," and is recognized as a certified "Best Christian Workplace."

Indiana Wesleyan University is an equal opportunity employer committed to fostering a diverse learning community of committed evangelical Christians from all racial and ethnic backgrounds.

IOWA

Grinnell C

English, 1213 Sixth St, Mears Cottage Grinnell IA 50112

Assistant Professor, African American Literature

14516

<http://www.grinnell.edu>

GRINNELL COLLEGE. 1-year position in the English Department in African American literature. Assistant Professor (PhD) preferred; Instructor (ABD) possible. Teaching schedule of five courses over two semesters includes survey of African American literature, advanced seminar on a topic in African American literature, two to three sections of an introductory course in literary analysis, and possibly a special topic course in gender, women's, and sexuality studies. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal arts college that emphasizes close student-faculty interaction. They also should discuss what they can contribute to efforts to cultivate a wide diversity of people and perspectives, a core value of Grinnell College. Preference given to candidates who specialize or have a demonstrated interest in: early and/or contemporary African American literature; African American literary criticism and theory; intersections between African American literature and black writing in the Diaspora; or cultural approaches to the tradition. To be assured of full consideration, all application materials should be received by March 18, 2011. Submit applications online at <https://jobs.grinnell.edu>. Candidates need to upload letter of application, cv, transcripts (copies acceptable), statement of teaching philosophy, a set of recent teaching evaluations, writing sample, and provide email addresses for three references. Questions about this search should be directed to Professor Shanna Greene Benjamin, EnglishSearch2@grinnell.edu, 641-269-4655. [R]

KENTUCKY

Centre C

Academic Affairs, 600 W Walnut St Danville KY 40422

Visiting Assistant Professor of English

14432

<http://centre.edu>

Centre College invites applications for a two-year visiting assistant professor in English beginning August 2011. The successful candidate will hold a PhD in English, specialization open, with an ability to teach in a two-term interdisciplinary Humanities sequence in the western tradition. Candidates must demonstrate a strong commitment to teaching in a student-centered environment.

Centre College is a highly selective liberal arts college of about 1,200 students, listed by U.S. News in the top fifty liberal arts colleges in the nation. Classes are small and academic standards are high. The College is located in Danville, Kentucky, a small town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to hiring a diverse faculty of teachers/scholars. For information concerning the college, visit our web site at www.centre.edu.

To apply, please submit by post (no email applications): letter of application, statement of teaching philosophy, materials demonstrating teaching effectiveness, three letters of recommendation, CV, and transcripts to: Dean Stephanie Fabritius, Centre College, 600 W. Walnut St., Danville, KY 40422. Review of applications will begin on March 28. Preliminary interviews will be conducted by conference call. Centre College is an Equal Opportunity Employer. [R]

Eastern Kentucky U

English & Theatre, 521 Lancaster Av 467 Case Annex Richmond KY 40475

Assistant Professor-Department of English and Theatre

14422

<http://www.Click2Apply.net/xshmjqjm>

The Department of English and Theatre at Eastern Kentucky University seeks applicants for a full-time, tenure-track position in Linguistics/Language Studies available August 15, 2011. Applicants must hold a doctorate in Linguistics or a related field from a regionally accredited or internationally recognized institution by the time of appointment. Expertise and experience in the ESL field preferred. The successful applicant will teach a total of four undergraduate and graduate courses per semester, including courses in general linguistics, ESL, grammar, and composition. The successful applicant must have teaching experience at the post-secondary level, a record of professional and scholarly achievement, and a willingness to support indicated teaching methods such as on-line instruction. Salary will be consistent with an entry-level faculty position. All interested candidates must apply online at <http://jobs.eku.edu> (search requisition 0609089). Review of applications will continue until the position is filled. Offers of employment are contingent upon satisfactory criminal background check and educational credential verification. Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity.

U of Kentucky

English, 1215 Patterson Office Tower 500 S Limestone St Lexington KY 40506

Two (2) Lectureships in the Division of Writing, Rhetoric, and Digital Media
14423

<http://www.as.uky.edu/Writing>

The University of Kentucky's Division of Writing, Rhetoric, and Digital Media (WRD), a newly independent program in the College of Arts

and Sciences, seeks two full-time lecturers. Duties include teaching a new first-year course sequence integrating oral, written, and visual communication; designing and teaching courses for a proposed BA in writing, rhetoric, and digital media; and engaging in professional development and service activities. Lecturers are full voting members of the Division. Faculty lectureships are annual nine-month, non tenure-track, two-year initial appointments beginning August 16, 2011. Contracts may be renewed indefinitely, with the possibility of promotion to senior lecturer with rolling contracts. Teaching responsibilities: 3/3 teaching load per academic year (18 credit hours). A PhD in rhetoric and composition or a terminal degree in a related field required by time of appointment. A demonstrated record of outstanding college-level teaching is also required. Competitive salary plus employee benefits, including travel and research funding. As a diverse faculty, the Division is committed to socially situated, publicly engaged study of rhetoric and writing.

Submit letter of application, curriculum vitae, three letters of reference, teaching portfolio, 25-page writing sample, and official graduate academic transcript electronically to Ms. Diane Robertson at georgia.robertson@uky.edu (only transcripts will be accepted in hard copy). Application review begins March 20th and continues until positions are filled. Interviews will be conducted in Atlanta at the Conference on College Composition and Communication.

The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. [R]

U of Louisville

Classical & Modern Languages, Humanities 322 Louisville KY 40292

Film and Digital Media Studies, Assistant Professor

14478

<http://www.louisville.edu/jobs>

The College of Arts and Sciences at the University of Louisville seeks an Assistant Professor (term) with a specialty in Film and Digital Media Studies. This is a one-year appointment, renewable as many as four times, to begin Fall 2011. The appointee will teach four courses per year, most or all of them in the Humanities Program. They will include Introduction to Film Studies, Survey of Film and Culture, and other courses in film, television, and/or other digital media. S/he will also participate in the development of curriculum and possible degree programs in Film and Digital Media, and in the activities of the Commonwealth Center for Humanities and Society. However, the expectation is that a substantial portion of his or her time (around 40%) will be allotted to scholarly research and publication. We seek candidates with a PhD and a record of excellence in teaching and with clear potential for significant scholarly achievement. Submit application letter, vita, at least three recommendation letters, a writing sample, and a proposal for your "dream course"—the undergraduate course you would most like to teach. Submissions must be made electronically to Jennifer.stephens@louisville.edu. Additionally, the University requires that all candidates apply online at www.louisville.edu/jobs, Job ID 26820. Application deadline is March 31. For more information contact Jennifer Stephens, Program Coordinator, at jennifer.stephens@louisville.edu or 502-852-8977. The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.

LOUISIANA

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Visiting Assistant Professor

14476

<http://tulane.edu/liberal-arts/english/>

TULANE UNIVERSITY

Department of English, 122 Norman Mayer Hall, New Orleans, LA 70118

Visiting Assistant Professorship

The Department of English at Tulane University seeks a visiting assistant professor in Early Modern British literature in any field from the Renaissance through the 18th century. Experience teaching Shakespeare is desirable. This one-year, non-tenure track position has a three-three load with the option to repeat at least one course during the year. Candidates must have a Ph.D. in hand. Salary: \$40,000 plus benefits.

Please submit a letter of application, a CV, three letters of reference, and a writing sample (around 25 pages) to engpos2@tulane.edu by March 25, 2011. Submissions should be addressed to Molly Anne Rothenberg, Chair, Department of English. Please put your last name and the letters VAP in the subject line. Applications will only be accepted and acknowledged electronically and should be sent as either Word or pdf files. Review of applications will continue until the position is filled. Tulane University is an Affirmative Action/Equal Opportunity employer committed to excellence through diversity. Women, minorities, and veterans are encouraged to apply.

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Post-Doctoral Teaching Fellowships 14446

<http://tulane.edu/liberal-arts/english/>

TULANE UNIVERSITY

Department of English, 122 Norman Mayer Hall, New Orleans, LA 70118

Post-Doctoral Teaching Fellowships

The Freshman Writing Program at Tulane University seeks post-doctoral teaching fellows for Fall 2011. Candidates must have a Ph.D. in any Humanities discipline in hand by August 15, 2011 as well as experience teaching composition. The teaching load is three courses per semester in small classes of approximately fifteen. Additional duties include active participation in staff meetings as scheduled by the Director. The one-year fellowship contracts can be renewed with successful annual review through a terminal fifth year. Salary: \$35,000 plus benefits. A computer will be made available for the fellow's use during his or her tenure. For more information on the Freshman Writing Program, please visit [Tulane .edu/liberal-arts/english](http://tulane.edu/liberal-arts/english).

Please submit a letter of application, a CV, and a sample composition syllabus with the names of three references to engpos1@tulane.edu by March 25, 2011. Review of applications will continue until all positions are filled. Women, minorities, and veterans are encouraged to apply. Tulane University is an Affirmative Action/Equal Opportunity employer.

MAINE

Colby C

English, 5280 Mayflower Hill Waterville ME 04901

Visiting Assistant Professor of English-Medievalist 14483

<http://www.colby.edu>

The Department of English at Colby College invites applications for a Visiting Assistant Professor, a medievalist specializing in Chaucer and Middle English literature, for a one-year replacement for the 2011–12 academic year beginning September 1, 2011. The ideal candidate will have secondary expertise in the history of the English language. Medieval cultural studies, linguistics, and Anglo-Saxon language and literature are also welcome subfields. Responsibilities will include teaching three upper-level courses in Chaucer and the candidate's area of specialty, one section of composition, and one pre-requisite or co-requisite for the English major (either literary studies or critical theory). High priority will be given to candidates with demonstrated teaching excellence, publica-

tions, and completed Ph.D. To apply, please send application materials as .docx or .pdf attachments to Elizabeth Sagaser, Search Committee Chair, medievalistenglishsearch@colby.edu. Include cover letter, CV, three letters of recommendation, statement of teaching philosophy, and description of research interests.

Review of applications will begin on March 21 and continue until the position is filled. Preliminary interviewing will take place by video Skype or conference call in early April. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: www.colby.edu.

U of Maine, Farmington

Humanities, 270 Main St Farmington ME 04938

Visiting Assistant Professor of English

14360

<http://humanities.umf.maine.edu/>

We invite applications for a two-year term appointment in British literature, at the rank of Visiting Assistant Professor, beginning fall, 2011. We seek a specialist in the long eighteenth century or British Romanticism, with demonstrated ability to teach several of the following courses: Shakespeare, British Texts and Contexts I (through 1798), English Novel, Eighteenth-Century Literature, Romantic Literature. Teaching load three-three, with one section of English Composition (limit sixteen students) or Literary Analysis and Interpretation (limit twenty students) each semester. The remaining courses will be intermediate or advanced literature courses, including several of the courses listed above and one or more topics courses in the successful candidate's area of interest. Required: PhD (advanced ABD considered), college teaching experience, evidence of excellence in teaching, and an active research agenda. Send letter, vita, and at least three letters of recommendation to Sabine Klein, Chair, British Literature Screening Committee, Department of English, 270 Main Street, University of Maine at Farmington, Farmington, ME 04938. Tel.: (207) 778-7428. E-mail: sabine.klein@maine.edu. All application materials must be postmarked by March 1, 2011. No electronic applications, please. Founded in 1864, UMF is an undergraduate public liberal arts college with an enrollment cap of 2000 students. It has been rated one of "America's Best Colleges" for thirteen consecutive years (U.S. News & World Report). To learn more, please visit www.umf.maine.edu. AA/EEO employer. [R]

MASSACHUSETTS

Amherst C

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

Visiting Assistant Professor of Film and Media Studies

14400

<http://https://www.amherst.edu/academiclife/departments/english>

The Amherst College Department of English invites applications for a two-year visiting position in Film and Media Studies, beginning July 1, 2011, with the possibility of renewal for up to one additional year. The successful candidate will be expected to teach courses in Film and Writing and an introductory course in Film Studies ("Coming to Terms: Cinema"), as well as special topics and/or seminars in the candidate's area of expertise. The candidate will also contribute to Amherst College's new inter-departmental program in Film and Media Studies. We are particularly interested in candidates with a focus in US film studies; other fields of interest include avant-garde film and video and documentary film. The position, which requires a Ph.D. in hand by August 15, will begin in July 2011.

The teaching load will be two courses per semester, with additional senior tutorials and participation in senior exams. Strong commitments to scholarship and to undergraduate teaching, especially to the teaching of writing and to working with a diverse student body, are essential.

Candidates should submit electronically to <https://jobs.amherst.edu/view/opportunity/id/315> a letter of application, a CV, and one writing sample not to exceed 30 pages. Three letters of recommendation should be submitted by e-mail attachment to Julie Howland, Academic Department Coordinator, jrhowland@amherst.edu. Review of applications will begin February 28, 2011, and continue until the position is filled. Candidates who submit their materials by March 20, 2011, will be assured full consideration.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,700 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. [R]

Northeastern U

English, 360 Huntington Av, 406 Holmes 406 HO Boston MA 02115

Full-Time Lecturers in Writing

14404

<http://www.northeastern.edu/cssh/>

The English Department of Northeastern University seeks to fill two benefits-eligible, full-time Lecturer positions, beginning in September, 2011. Lecturers teach first-year and advanced writing courses, including courses in writing for the humanities, the social sciences, the sciences, the health professions, and the criminal justice professions. Ph.D. or appropriate terminal degree in Rhetoric and Composition or related field required at the time of appointment. Experience or training in teaching ESL/ELL or working with new and digital media especially welcome.

Initial applications should consist of a letter of interest; curriculum vitae; and a brief (1–2 page) statement of teaching philosophy, including a description of training and experience in teaching writing. Review of applications begins immediately and will continue until the positions are filled.

For information about the Writing Program, please see <http://www.english.neu.edu/writingprogram>. For information about employment at Northeastern University, see <http://www.northeastern.edu/hrm/>.

To apply, visit the College of Social Sciences and Humanities website at <http://www.northeastern.edu/cssh/> and click on the Faculty Positions button, or go to <http://neu.edu> and click “Careers at Northeastern”. Click on “Faculty Positions” and search for the current position under the College of Social Sciences and Humanities.

Northeastern University Equal Employment Opportunity Policy

Northeastern University is an equal opportunity/affirmative action employer and educational institution committed to inclusion and excellence through diversity. Northeastern University is also an ADVANCE institution and particularly encourages applications from minorities, women and persons with disabilities.

U of Massachusetts, Lowell

English, 61 Wilder St Lowell MA 01854

Lecturer in College Writing /ESL

14426

<http://jobs.uml.edu>

The Department of English at the University of Massachusetts Lowell seeks an energetic and collaborative colleague for a full-time, non-tenure-track Lectureship in College Writing/ESL entailing significant administrative service in the Writing Program. While this is not a tenure-track line, it is a renewable position with full-time salary, benefits, professional development, and the possibility of promotion to Senior Lecturer after six years.

Responsibilities include:

- Teaching three courses per semester, including writing and grammar courses for both ESL students and native English speakers.
- Conducting pre-and post-admissions placement testing

-Liaising and curricular coordination with other campus programs on issues affecting non-native-English-speaking students

-Support and mentoring of part-time faculty teaching ESL courses

-Assisting First-Year Writing Coordinator with program administration

-Overseeing ESL course enrollments

-Departmental service including advising and committee work.

Located along the Merrimack River 30 minutes north of Boston, the University of Massachusetts Lowell serves a diverse population of 12,000 students in over 120 degree programs. The city of Lowell is the birthplace of the American industrial revolution and is home to a National Historical Park and a burgeoning local arts and culture scene. The university values its connections with the city and encourages its students to engage in interdisciplinary thinking, service, and experiential learning.

Required Qualifications:

-Doctorate in English, Composition and Rhetoric, Linguistics, TESOL, or related subject

-Minimum 4 years experience teaching first-year writing at the college level

-Outstanding teaching ability

-Excellent communication skills

Preferred Qualifications:

-Ability to teach in one or more of the following areas desirable: advanced grammar or linguistics; advanced academic writing for ESL populations; theories of rhetoric and composition.

-Demonstrated ability in program and faculty development

Application deadline: March 21, 2011.

Please submit cover letter, CV, and statement of teaching philosophy online at <https://jobs.uml.edu>. Three letters of reference will also be required through the on-line system. [R]

MICHIGAN

Kalamazoo C

English Department, 1200 Academy St Kalamazoo MI 49006

VISITING ASSISTANT PROFESSOR OF ENGLISH

14479

<http://www.kzoo.edu>

Kalamazoo College invites applications for a two year visiting position at the assistant professor level. Areas of specialization should include: American Literature from 1865–Present; and multiethnic American literary traditions, particularly Latino/a, Asian-American, and/or African American Literatures. Curricular contributions will include some of the following courses: American Realisms (US Literature 1865–1914); Modernism and Postmodernism (US Literature 1914–Present); and topics courses in the categories “Studies in US Literatures,” “Studies in 20th Century Literature,” and our introduction to the major, “Reading the World.” The position will also include teaching a first-year writing-intensive seminar—the first in the College’s “Shared Passages” seminar series. Teaching load is 2–2–2, during our fall, winter, and spring terms, for a total of 6 courses per year. The person who holds this position will also be expected to supervise several Senior Individualized Projects each year and may act as an academic advisor to both majors and non-majors. The successful candidate will demonstrate a high aptitude for and interest in undergraduate teaching and a commitment to the liberal arts. Ph.D. (or evidence it will be completed by September 1, 2011) required. Salary is competitive and consistent with level of experience. Members of the search committee will conduct phone interviews and will bring finalists to campus during the spring term.

Kalamazoo College is a highly selective nationally known liberal arts college offering an integrated undergraduate experience that weaves a traditional liberal arts curriculum into educational experiences in both domestic and international settings. The campus is located midway between Chicago and Detroit in Kalamazoo, Michigan, a metropolitan

community of 225,000 which supports four college and university campuses along with numerous civic arts and cultural associations. Thirty-five miles from Lake Michigan, the area offers many opportunities for outdoor activities.

Completed applications received by March 22, 2011 will receive full consideration, with later applications reviewed as needed until the position is filled. Send curriculum vitae, a one-page statement of teaching philosophy, a description of scholarly interests, undergraduate and graduate transcripts (unofficial acceptable), and three letters of recommendation to: Search Committee, Department of English, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295. For more information about the department, see our home page at <https://reason.kzoo.edu/english/>. Kalamazoo College encourages candidates who will contribute to the cultural diversity of the College to apply and to identify themselves if they wish. EOE [R]

Michigan SU

Writing, Rhetoric, & Amer Cultures, 235 Bessey Hall East Lansing MI 48824

Technology, Culture, and Creativity: Digital Humanities & Multimedia Writing 14461

<http://wvac.msu.edu/positions>

The College of Arts and Letters at Michigan State University invites applications for its new technology, culture and creativity initiatives. The Department of Writing, Rhetoric, and American Cultures at MSU seeks colleagues in two positions. 1. Digital Humanities, Community Informatics, or Digital Media and Culture. We are interested in scholars who bridge the gap between critical and creative studies, and whose teaching and research is in one or more of the following areas: human-computer interaction; information architecture, cultural informatics, user-experience design; or new media arts and storytelling. 2. Multimedia writing and video composing, with desirable subsidiary interests in global and cross-cultural contexts for multimedia writing and video composing and/or visual rhetoric. Both positions are academic year, tenure system faculty (rank open) or academic specialist appointments to begin fall 2011. All applications for this position must be submitted electronically at <http://jobs.msu.edu/>. [R]

U of Michigan

Sweetland Center for Writing, 1310 North Quad, 105 S. State St. Ann Arbor MI 48109

Lecturer III 14474

<http://www.lsa.umich.edu/sweetland>

The Sweetland Center for Writing at the University of Michigan seeks applicants with a Ph.D. for an open Lecturer III position to begin September 1, 2011. This is a renewable non-tenure track position which we expect to offer for four years. Full-time load is three courses per semester or the equivalent in other duties.

Instructional duties are expected to include teaching from first-year undergraduate through graduate pedagogy (including first-year writing courses, new media writing courses, upper-level peer tutoring seminars, and graduate level training courses on Teaching Writing Across the Disciplines) and working one-on-one with undergraduate and graduate students in Writing Workshop.

Candidates should have extensive background in composition and rhetoric. Experience in one or more of the following areas is desirable: writing centers and peer tutor training, writing across the curriculum and/or writing in the disciplines, computer-mediated instruction and technology, Second Language and Generation 1.5 writers. Ph.D. is required.

Terms and conditions of employment for this position may be subject to the provisions of a Collective Bargaining Agreement between the University of Michigan and the Lecturers' Employee Organization. The University of Michigan is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

To apply, send electronic copies of a letter of application, current CV, statement of teaching philosophy and experience, evidence of teaching excellence, and three letters of reference to Professor Anne Ruggles Gere, Director, Sweetland Center for Writing, c/o Laura Schuyler at schuyler@umich.edu. Application deadline is March 16, 2011. [R]

MINNESOTA

Saint Mary's U of Minnesota

English, 700 Terrace Heights Winona MN 55987

Assistant Professor of English

14425

<http://www.smumn.edu>

The English Department at Saint Mary's University of Minnesota invites applicants for an entry-level tenure-track assistant professor position in American Literature beginning August 2011. Candidates should have a Ph.D. with a specialization in 19th and/or 20th-century American literature and expertise/interest in teaching African-American and/or Ethnic American Literature. All department members teach lower-division writing and general education courses. Normal course load is 4/4. Please see position requirements and apply at www.smumn.edu/jobs.

MISSOURI

U of Missouri, Kansas City

For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110

Director, Latina(o) /Chicana(o) Studies

14391

<http://www.umkc.edu>

The College of Arts and Sciences of the University of Missouri, Kansas City invites applications for the position of Director of a new Latina(o)/Chicana(o) Studies Program. The Director will provide vision and leadership in the development and implementation of this interdisciplinary program. Applications are welcome from scholars in all fields.

The goals of the program include promoting critical understanding of the Latina(o)/Chicana(o) experience through teaching, research, and community partnerships. The successful candidate will be engaged in an active research program in Latina(o)/Chicana(o) Studies or a related field.

The responsibilities of the Director include curriculum development, academic management, budget oversight, staff supervision, facilitation of interdisciplinary collaboration and community engagement. In addition, the Director must demonstrate a commitment to serving a culturally and linguistically diverse urban student body.

Minimum Qualifications:

Tenured Advanced Associate Professor or Professor.

A record of rigorous scholarship in Latina(o)/Chicana(o) Studies or a related field.

Excellent teaching record in a variety of courses.

Preferred Qualifications:

Experience in directing a Latina(o)/Chicana(o) program.

Native or near-native speaker of English and Spanish/Portuguese.

Applications must include: cover letter, C.V. and names and contact information of three references.

Application Deadline: March 1, 2011 or until filled

Applications will only be accepted online at: www.umkc.edu/jobs. Cover letter, CV and referee info must be one document; upload as the "Resume" attachment. Address your cover letter to: Dr. Carol Koehler, Chair of Search Committee. For inquiries, please contact koehlerc@umkc.edu. [R]

NEW JERSEY

County C of Morris

Langs & ESL, 214 Center Grove Rd Randolph NJ 07869

Instructor/Assistant Professor

14415

<http://www.ccm.edu>

Job Title: Faculty-ESL

Job Category: Full-Time Faculty Tenure-track position

Department: Languages & ESL

Range Minimum \$41,807

College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus.

Job Duties: All faculty positions have as their primary objective to create a dynamic teaching/learning environment for our students, while contributing service to the college. Faculty responsibilities include teaching assigned courses and following the course description and course outline established by the department. Teaching schedules may include day/evening courses and online/hybrid instruction and other instructional modalities. Expected additional activities may include instructional development, academic advisement, support of college activities, service to other committees and professional development. Individual is expected to teach all levels across the ESL curriculum.

Qualifications-Education: Master's Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.

Qualifications-Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.

Qualifications-Skills: Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to coordinate and teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students is required. Strong verbal and written communication skills are required as well.

Knowledge and ability to teach one or more foreign languages is a plus, but not required.

Special Instructions to Applicants: Apply at jobs.ccm.edu, Languages and ESL Department.

Full Consideration Date: 03-25-2011. We welcome applications until position is filled.

County C of Morris

Langs & ESL, 214 Center Grove Rd Randolph NJ 07869

Instructor/Assistant Professor of ESL

14414

<http://www.ccm.edu>

Job Title: Faculty-ESL

Job Category Full-Time Faculty Tenure-track position

Department: Languages & ESL

Range Minimum \$41,807

College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus.

Job Duties: All faculty positions have as their primary objective to create a dynamic teaching/learning environment for our students, while contributing service to the college. Faculty responsibilities include teaching assigned courses and following the course description and course outline established by the department. Teaching schedules may include day/evening courses and online/hybrid instruction and other instructional modalities. Expected additional activities may include instructional development, academic advisement, support of college activities, service to

other committees and professional development. Individual is expected to teach all levels across the ESL curriculum.

Qualifications-Education: Master's Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.

Qualifications-Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.

Qualifications-Skills: Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to coordinate and teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students is required. Strong verbal and written communication skills are required as well.

Knowledge and ability to teach one or more foreign languages is a plus, but not required.

Special Instructions to Applicants: Apply at jobs.ccm.edu, Languages and ESL Department.

Full Consideration Date: 03-25-2011. We welcome applications until position is filled.

NEW YORK

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Professor/Associate Professor

14515

<http://academicjobs.columbia.edu/applicants/Central?quickFind=54414>

Columbia University

Department of English and Comparative Literature

We invite applications for a tenured position in nineteenth-century American literature at the level of associate or beginning full professor. We seek candidates whose work represents a fresh, broad-ranging, and significant engagement with the history and future of the field and who will show leadership in program building and the supervision of graduate students as well as excellence in undergraduate teaching. Applications must be filed online at academicjobs.columbia.edu/applicants/Central?quickFind=54414 by September 10, 2011. All applications must be made through Columbia University's online application system. On the site, please upload a cover letter, current CV, and writing sample of no more than thirty pages, and arrange for three letters of recommendation.

Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

Ithaca C

English, 309 Muller Faculty Ctr 953 Danby Rd Ithaca NY 14850

Pre-doctoral Diversity Fellowship

14434

<http://icjobs.org>

The Ithaca College School of Humanities and Sciences announces a Pre-Doctoral Diversity Fellowship for Academic Year 2011-12. The fellowship supports promising scholars who are committed to diversity in the academy in order to better prepare them for tenure track appointments within liberal arts or comprehensive colleges/universities. Applications are welcome in the following areas: Anthropology, Communication Studies, Education, English, History, Religion, and Sociology. The school also houses a number of interdisciplinary minors that may be of interest to candidates: African Diaspora Studies, Jewish Studies, Latino/a Studies, Latin American Studies, Muslim Cultures, Native American Studies, and Women's Studies.

Fellowship is for one year, non-renewable. The fellow will teach one course each semester, receive a \$30,000 stipend, \$3,000 in travel/professional development support, office space, health benefits, and access to Ithaca College and Cornell University libraries.

Visit our website www.icjobs.org for a full description and to apply. Questions about online application, call (607) 274-8000. [R]

Saint Lawrence U

Human Resources, 23 Romoda Drive Canton NY 13617

Visiting Assistant Professor in Creative Non-Fiction and Minority American Literatures 14465

<http://www.stlawu.edu/>

St. Lawrence University invites applications for a one-year, visiting position in creative non-fiction and minority American literatures. The successful candidate will teach both levels of our introductory and advanced creative non-fiction writing courses, and will also be expected to offer a literature survey in the candidate's area of specialty. Ability to offer coursework in early American literature is also desirable. Normal teaching load is three courses per semester. Preference will be given to candidates with Ph.D. and teaching experience. We encourage applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to excellence in teaching, and to a program founded upon the essential relationship between creative expression and the study of literature.

Please send a letter of application, a c.v., and sample syllabi for two relevant courses to Dr. Sidney Sondergard, c/o Creative Non-Fiction/Americanist Search Committee, Department of English, St. Lawrence University, Canton, NY 13617. Review of Applications begins on March 10, 2011, and will continue until the position is filled.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For additional information, please visit SLU's homepage at <http://www.stlawu.edu>. SLU is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. [R]

NORTH DAKOTA

North Dakota SU

Mod Langs, NDSU-Dept 2345 PO Box 6050 Fargo ND 58108

Dean, College of Arts, Humanities and Social Sciences 14349

<http://www.ndsu.edu/ahss/deansearch/>

The College of Arts, Humanities and Social Sciences, the second largest of North Dakota State University's eight colleges, includes the following units: Communication; Criminal Justice and Political Science; Emergency Management; English; Division of Fine Arts (including the Departments of Music, Theatre Arts and Visual Arts); History, Philosophy, and Religious Studies; Modern Languages; Sociology and Anthropology. Master's and doctoral degrees are offered in most departments. The college has approximately 125 faculty and lecturers, 15 staff, 1,500 undergraduate and 200 graduate students, and houses the North Dakota Institute for Regional Studies. The search committee welcomes applications, nominations and inquiries. Applications received by March 1 will be assured full consideration. Anticipated date of employment: July 1, 2011. Candidates should complete an on-line application (<https://jobs.ndsu.edu>). Questions may be directed to Kevin D. McCaul, Search Committee Chair and Dean, College of Science and Mathematics. Telephone: 701-231-7411; fax: 701-231-7149; e-mail: Kevin.McCaul@ndsu.edu. NDSU is an EO/AA Employer

OHIO

Antioch C

One Morgan Place Yellow Springs OH 45387

Faculty position in Literature

14390

<http://www.antiochcollege.org>

Antioch College invites applications for a tenure-track position in literature, beginning fall 2011. A Ph.D. in literature or an appropriate interdisciplinary field is required. The successful candidate will have broad familiarity with English and American literature, and the ability to teach an array of introductory literature courses for the general students. Ability to work with other Humanities and Social Sciences faculty to support individualized majors in which literature is a significant component, including those majors within American studies. Ability to work with Media faculty to support student work in creative writing is desirable. Responsibilities of faculty, beyond teaching, include advising students and participation in community governance. As the initial appointment in literature, the successful candidate will need to take a leadership role in development of the Humanities division. The successful candidate's experience will determine rank and salary. Appreciation for and/or experience with Antioch's unique educational model that includes liberal arts study, work, and community governance (shared governance) is highly valued. Broad work experience in addition to teaching is a plus.

Complete applications include a curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Submit to nwillburn@antiochcollege.org (preferred) or mail to Antioch College Faculty Recruitment, c/o Nancy Wilburn, South Hall, Antioch College, Yellow Springs, OH 45387. Review of candidate materials will begin as the complete applications are received. Antioch College is an EOE employer. Fuller description of the position is available at <http://antiochcollege.org/employment/> and information about Antioch is at http://www.insidehighered.com/profiles/antioch_college and <http://www.antiochcollege.org>. [R]

OKLAHOMA

U of Central Oklahoma

English, 100 N University Dr Box 184 Edmond OK 73034

Assistant Professor of English

14386

<http://www2.uco.edu/la/english/index.asp>

Full-time, tenure-track Assistant Professor of English with specialization in English Education. Teach three courses per semester, including specialized methods courses for English Education majors, and coordinate large undergraduate English Education program. M.A. in English; Ph.D. or Ed.D. in hand by August 1, 2011; minimum of three years experience teaching English/Language Arts at the secondary level required. Complete information and online application available at <http://jobs.uco.edu>. The University of Central Oklahoma is an Affirmative Action/Equal Opportunity Employer. [R]

U of Tulsa

English, 800 S Tucker Dr Tulsa OK 74104

Senior Scholar

14427

<http://www.utulsa.edu/personnel/jobs/>

The University of Tulsa seeks a senior scholar, commencing January 2012 or August 2012, in 19-century American literature and culture to fill the Chapman Chair in English. Interests in Native American literature and culture are particularly welcome. Both the McFarlin Library's Special Collections and the Gilcrease Museum of the Americas (which is now under the University's stewardship) have significant archival holdings in this area. We see English as a broad field with fluid boundaries, encompassing interests in film, creative writing, art, media studies, history of the book, digital humanities, women's and gender studies, periodical

studies and other interdisciplinary areas. Teaching will include departmental courses and graduate seminars, participation in a humanities-based general curriculum and honors program, service on dissertation committees, and direction of dissertations. Letter of application, vita, and contact information for three recommenders should be addressed to Professor Lars Engle, Chair, Faculty of English, The University of Tulsa, 800 S. Tucker Dr., Tulsa, OK 74104-3189. Review of applications will begin in March 2011 and continue until the position is filled. The University of Tulsa is an EEO/AA employer.

U of Tulsa

English, 800 S Tucker Dr Tulsa OK 74104

Assistant Professor of English

14401

<http://www.utulsa.edu/personnel/jobs/index.pl?number=9228>

The University of Tulsa seeks a tenure-track entry-level or advanced Assistant Professor of English, commencing August 2011, with research interests in digital humanities and 20th /21st-century literature and culture. Tulsa is a home to the Modernist Journals Project, an important digital humanities initiative. The McFarlin Library's Special Collections have significant 20th-century archival holdings. We see English as a broad field with fluid boundaries, encompassing interests in film, creative writing, art, media studies, history of the book, women's and gender studies, periodical studies and other interdisciplinary areas. Teaching will include departmental courses and graduate seminars, participation in a humanities-based general curriculum and honors program, and service on dissertation committees. Send letter of application, vita, and dossier to Professor Lars Engle, Chair, Faculty of English, The University of Tulsa, 800 S. Tucker Dr., Tulsa, OK 74104-3189. Digital applications will be accepted and can be emailed to: dig-hum-search@utulsa.edu. Review of applications will begin 25 February 2011 and continue until the position is filled. The University of Tulsa is an EEO/AA employer.

OREGON

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Non-Tenure Track Assistant Professor of English

14371

<http://www.wou.edu/las/humanities/english/>

Recruitment Number: F1101

Application Deadline: Review of applications begins February 15, 2011 and will continue until the position is filled.

Western Oregon University seeks a part-to full-time adjunct Assistant Professor of English beginning September 2011. M.A. or higher (Ph.D. preferred) in technical communication (or related field) is required by time of appointment. Applicants should have experience teaching at the college level and possess a strong commitment to undergraduate teaching.

Responsibilities: The primary assignment will be teaching writing/research in the sciences, professional writing, technical writing, and composition. Three courses (12 credits) in science writing and technical writing are available each term (fall, winter and spring) as well as a fourth class of freshman composition each term, if desired, for a total of 16 credits per term. Full-time assignments are 15-16 credits per term; benefits accrue with 8 credits or more.

Start Date: September 16, 2011

Contact Information: Questions regarding this position may be directed to Dr. Meg Artman, Search Committee Chair, at artmanm@wou.edu.

For questions regarding the application process or to submit your application documents, please contact Human Resources at 503-838-8552 or employment@wou.edu.

Application Process:

Required application materials:

- A WOU Faculty Application Form (available at www.wou.edu/faculty-app)
- Letter of application
- Current curriculum vita
- Names and complete contact information for three (3) references. (Three (3) current letters of reference preferred for initial screening and will be required prior to an interview. At least one of the references must address teaching.)
- Unofficial graduate transcripts showing highest degree earned

Submit Application:

F1101 NTT Assistant Professor of English

Human Resources Office

Western Oregon University

345 N Monmouth Ave

Monmouth, OR 97361

-OR-E-mail as an attachment to employment@wou.edu-OR-Fax to 503-838-8144.

Western Oregon University (WOU) is a mid-sized public comprehensive university located in the Monmouth-Independence area, the heart of Oregon's lush Willamette Valley. The University serves a large number of first-generation college students. WOU has received national recognition for its commitment and success in serving students. The campus is about 20 minutes from Salem, the state's capital, about 75 minutes from Portland, the state's cultural hub, and a short drive from the Oregon coast, mountains, and other scenic areas. The university is located in an increasingly diverse, bilingual, and rural area in the Willamette Valley. Our student body of about 5400 undergraduate and 800 graduate students enjoys the vibrant and close-knit intellectual community of a leading liberal arts college.

Western Oregon University is an equal opportunity employer committed to increasing the diversity of its workforce

PENNSYLVANIA

Curtis Inst of Music

Liberal Arts, 1726 Locust St Philadelphia PA 19103

Instructor of English as a Second Language

14331

<http://www.curtis.edu/about-curtis>

The Curtis Institute of Music in Philadelphia seeks a dynamic educator for the position of Instructor of English as a Second Language. Reporting jointly to the Associate Dean of Student Services and to the Chair of Liberal Arts, the Instructor of ESL is a part-time, ten-month position (with a maximum of ten contact hours per week) and is responsible for revising and sustaining an ESL curriculum that will be commensurate with Curtis's artistic reputation. The program will mirror Curtis's mission of educating and training gifted young artists, its unique "learn by doing" approach, and its deep and abiding commitment to the well being of students, all of which have been defining characteristics of Curtis since its founding in 1924.

For best consideration, interested and qualified applicants should electronically submit a CV, two professional references, and salary requirements to: humanresources@curtis.edu by February 25, 2011. Curtis offers a competitive salary, commensurate with experience, and an attractive benefits package. Position begins July 1, 2011. No phone calls, please. EOE.

For complete information: <http://www.curtis.edu/about-curtis/administration/work-at-curtis/open-positions#ESL>

Temple U

English, Anderson Hall, 10th Fl 1114 W Berks St Philadelphia PA 19122

Assistant Professor, Teaching & Instructional Track 14467
<http://www.temple.edu>

One year (renewable) position in First-Year Writing Program and/or English Department.

The department hopes to make full-time appointments of non-tenure-track Assistant Professors (teaching/instruction) to teach basic writing, first-year writing, and courses in English literature. Salary \$44,500 with Ph.D.; health benefits provided. Please submit c.v., transcript for highest degree and three letters of reference which speak to teaching ability by March 31, 2011. Address applications to Prof. Suzanne Gauch, Interim Chair, Department of English (022-29), Temple University, 1114 Polett Walk, Philadelphia, PA 19122-6090. Temple is an equal opportunity employer. Applications from underrepresented groups are encouraged to apply.

Washington & Jefferson C

English, 60 S Lincoln St Washington PA 15301

Visiting Assistant Professor 14485
<http://www.washjeff.edu>

One-year position (sabbatical replacement) with possibility of one-year renewal, beginning August 2011. Teaching load: 3/0/3: two first-year writing and one lower-level literature each term. First-year writing courses (16 students) mix literary and expository readings; literature courses (20 students) cater to both non-majors and majors.

Requirements: Ph.D. in English, American, or Anglophone literature in hand by September 2011; strong commitment to undergraduate teaching; willingness to participate in the life of a lively department; broad education in the discipline; and recent, successful experience in teaching college-level first-year writing.

How to apply: email vita and letter (including descriptions of your teaching practices/philosophy, research interests, and literature courses you could offer) by 8 April 2011 to hr@washjeff.edu, addressed to Linda Troost, chair. No dossiers, letters, or writing samples until requested.

Washington & Jefferson College is a selective liberal arts college located thirty miles south of Pittsburgh, Pennsylvania. The oldest such college located west of the Allegheny mountains, W&J welcomes applications from creative and adaptable individuals who are dedicated to undergraduate liberal arts education, who cherish close interaction between faculty and students, and who enjoy participating in and promoting a diverse community committed to multicultural and global understanding.

The College is committed to increasing diversity in our community and actively pursues individuals from all backgrounds. Additionally, W&J complies with all applicable federal, state, and local laws and provides equal opportunity in all educational programs and activities, admission of students, and conditions of employment for all qualified individuals regardless of race, color, sex, religion, age, disability, sexual orientation, or national origin. [R]

SOUTH CAROLINA

U of South Carolina Upstate

Langs, Lit & Composition, 800 University Way Spartanburg SC 29303
Assistant Professor of English-Requisition #003220 14454

http://www.uscupstate.edu/about_upstate/employment/

UNIVERSITY OF SOUTH CAROLINA UPSTATE

Assistant Professor of English-Requisition #003220

Nine-month tenure-track position beginning August 16, 2011. Applicants should demonstrate interest in several of the following areas: first-year

composition, writing program leadership, new or emergent media, composition theory, professional writing, technical writing, and grant writing. Review of applications will begin February 28, 2011 and continue until position is filled. For complete position requirements and on-line application submission process, go to www.uscupstate.edu/jobs. USC Upstate is an Equal Opportunity Institution.

TENNESSEE

U of Tennessee, Knoxville

English, 301 McClung Tower Knoxville TN 37996

Postdoctoral Fellow 14455
<http://web.utk.edu/~marco/>

The Marco Institute for Medieval and Renaissance Studies at the University of Tennessee-Knoxville invites applications for the 2011-2012 Jimmy and Dee Haslam Postdoctoral Fellowship, a one-year fellowship to be held August 1, 2011 to July 31, 2012 and renewable for one year. The Haslam Fellowship is open to untenured scholars in any field of medieval or Renaissance studies whose work falls in the period 300-1700 C.E. The Institute hopes to attract a scholar of outstanding potential with an innovative research plan, who will participate fully in the intellectual life of the Marco community. During the course of the year, the Fellow will teach one upper division undergraduate class and one graduate seminar in his or her field of expertise. The Fellow may teach both courses in a single semester if her or his research plan warrants that arrangement, and will be eligible to apply for travel funding through the Institute. Salary is \$40,000 and includes full benefits. Applications, including curriculum vitae, a detailed research plan (2 single-spaced pages), and two letters of reference, should be sent to Prof. Heather Hirschfeld, Riggsby Director, Marco Institute for Medieval and Renaissance Studies, University of Tennessee, Dunford Hall, sixth floor, 915 Volunteer Blvd., Knoxville, TN 37996-4065 by April 1, 2011. More information is available at <http://web.utk.edu/~marco/>. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. [R]

TEXAS

Rice U

English, 6100 Main St, MS 30 Houston TX 77005

Lecturer in American Literature 14387
<http://english.rice.edu>

Lecturer in 19th-Century American Literature

The Department of English at Rice University invites applications for a one-year appointment, possibly extendable to two years, as a full time Lecturer in 19th-Century American Literature. We welcome an emphasis on the period before 1840. Appointment will begin July 1, 2011, and Ph.D. in hand is required before teaching duties begin in late August, 2011. Teaching load is 2/2 with a possibility of teaching in our doctoral program. Salary will be commensurate with qualifications and experience.

To be assured of consideration, a letter of application, a curriculum vitae, and at least three recent letters of reference should be sent to: Cary Wolfe, Chair, Department of English, MS-30, P.O. Box 1892, Rice University, Houston TX 77251-1892. Review of applications will begin immediately and will continue until position is filled. Telephone interviews will be conducted in February and March.

Rice University is an Affirmative Action, Equal Opportunity employer. Persons from traditionally under-represented groups are encouraged to apply. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Director of Digital Humanities Institute

14338

Texas A&M University continues to seek dynamic scholars with an established record in digital humanities research and academic leadership to participate—as Director and Associate Director—in establishing an interdisciplinary Institute for Digital Humanities, Media, and Culture. The Institute has been designated one of six Texas A&M Landmark Research Areas (and thus is the recipient of substantial start-up funding). The new appointments will be tenured in the Department of English, Department of Performance Studies, or another academic department within the College of Liberal Arts. The Institute for Digital Humanities, Media, and Culture supports interdisciplinary scholarly and creative work that broadly explores the relationship between computing technologies and culture. The appointees' responsibilities include initiating and developing internal research program and facilities (including a new digital humanities laboratory), actively engaging external partners (including other research programs, educational institutions, and leaders in the technology industries, and securing supplemental funding from such external agencies as NEH, Mellon, ACLS, and NEA). The successful applicants will have an outstanding scholarly record in digital humanities, including substantial experience in interdisciplinary, collaborative research and in obtaining and administering grant funding.

The proposal which led to the funding of the Institute can be read at

<http://www-english.tamu.edu/pers/fac/may/DHwhitepaper.pdf>.

Texas A&M University already supports a variety of high-profile and emerging projects involving digital humanities and offers a Digital Humanities Certificate (<http://dh.tamu.edu/certificate>). The new appointees will help to develop these existing strengths into a top-echelon, interdisciplinary Digital Humanities Institute and program.

Minorities and women are strongly encouraged to apply. Texas A&M is an AA/EEO employer, is deeply committed to diversity, and responds to the needs of dual-career couples.

The review of applications (including a curriculum vitae and at least six letters of reference) is in process. The committee plans to invite finalists for campus visits early in the Spring semester. We hope to have the new Director in place by summer 2011.

Applications, letters of reference, and inquiries should be addressed to:

Prof. James L. Harner

Department of English

4227 TAMU

College Station, TX 77843-4227

j-harner@tamu.edu

VERMONT**Middlebury C**

English & Amer Lits, Axinn Ctr 15 Old Chapel Rd Middlebury VT 05753

Visiting Poet – Part Time

14468

<http://www.middlebury.edu>

Visiting Poet – Part Time

Middlebury College seeks a poet with an MFA degree and at least one published volume to occupy a three-year half-time workshop teaching position that will begin in September 2011. Send letter of application, c.v., three letters of recommendation (at least one addressing the candidate's teaching), and a sample of 10–15 poems to: Professor Brett Millier, Department of English and American Literatures, Middlebury College, Middlebury, VT 05753. Applications must be postmarked by March 18, 2011. Middlebury College is an equal opportunity employer committed

to hiring a diverse faculty to complement the increasing diversity of its student body. jeid-1739986bb80254f9b6a65e755a37c54e

VIRGINIA**Emory & Henry C**

English, PO Box 947, 30461 Garnand Dr. Emory VA 24327

Visiting Instructor or Assistant Professor of English Literature (Shakespeare)
14460

<http://www.ehc.edu>

One-year appt, non-tenure-track, to begin fall 2011. ABD acceptable; Ph.D. preferred; teaching experience a plus. Rank commensurate with degree. 7-course load. Candidate will teach first-year composition, 200-level British literature survey (to c. 1750), 300-level Shakespeare, one general education course. Please send letter of application, CV, copies of graduate and undergraduate transcripts, teaching evaluations (if available), and three confidential letters of recommendation to Dean Chris Qualls, PO Box 947, Emory & Henry College, Emory, VA 24327. Deadline for Applications: April 1, 2011. Emailed applications and materials will not be accepted. Emory & Henry is a four-year, Methodist-affiliated, liberal arts college of 1000 students located in southwest Virginia. EOE.

Hampden-Sydney C

Rhetoric Program, College Rd, Box 846 Hampden-Sydney VA 23943

Visiting Assistant Professor of Rhetoric

14452

<http://www.hsc.edu>

Three-Year, Full-Time Visiting Assistant Professor in Rhetoric

Hampden-Sydney College is a selective four-year liberal arts college for men enrolling 1050 students located on a beautiful 1300-acre campus in Virginia, 60 miles southwest of Richmond.

Hampden-Sydney College invites applications for a full-time, three-year Visiting Assistant Professor position in Rhetoric, beginning August 2011. The successful candidate will teach seven writing courses per year, with maximum enrollments of fourteen students per section. Qualifications include college teaching experience and a Ph.D. in Rhetoric and Composition, or a related field. Candidates should demonstrate a strong commitment to teaching undergraduates.

To apply for the position, please send letter of application, curriculum vitae, and three letters of reference to Dr. Lizabeth Rand, Director of the Rhetoric Program, Hampden-Sydney College, Hampden-Sydney, VA 23943. Telephone: (434) 223-6238; FAX: (434) 223-6045; E-mail, lrاند@hsc.edu; Website: <http://www.hsc.edu/Academics/Minors-and-Programs/Rhetoric.html>. Review of applications will begin immediately and continue until the position is filled. Hampden-Sydney College welcomes applications from qualified minorities, women, and people with disabilities.

Hampden-Sydney College is an Equal Opportunity Employer. [R]

James Madison U

English, 800 S Main St, MS1801 Harrisonburg VA 22807

Visiting Assistant Professor of English

14509

<http://www.jmu.edu/english>

Visiting Assistant Professor of English with specialization in African-American literature. One-year appointment, to begin Fall 2011. Primary responsibilities include teaching courses in African-American literature as well as introductory courses serving the General Education curriculum. The English Department faculty does not teach freshman composition. Ph.D. preferred, but will consider strong ABD candidates. To apply for this position, candidate must apply online at: <http://www.jmu.edu/humanresources/joblink.shtml>

Application review will begin on May 09, 2011. Send application letter, vita, dossier and writing samples to Dr. Mark Parker, Dept. Head, Dept

of English, James Madison Univ., MSC 1801, Harrisonburg, VA 22807. JMU is an AA/EOE.

Northern Virginia Comm C

Langs & Lit Div, 8333 Little River Tpke Annandale VA 22003

Dean of Languages and Literature

14397

<http://www.rpainc.org/currentsearch.html>

NOVA seeks strong academic leadership to further a dynamic and growing constellation of educational programs. Reporting to the Provost, the new Dean will be responsible for budgeting, planning, organizing, administering, supervising, and delivering academic programs and offerings within the Division. The Dean oversees faculty, playing a key role in faculty hiring, evaluation, and retention plans. Three Assistant Deans and three Program Heads lead disciplines that include English, Developmental English, English as a Second Language, American Sign Language and Interpretation, and six foreign languages: Arabic, Chinese, French, German, Korean, and Spanish, with over 50 full-time faculty and one hundred adjunct faculty. NOVA will require a Dean who is excited about increasing access, developing and supporting student success initiatives, working with a highly diverse population, developing entrepreneurial relationships, playing an active role in the community, and keeping abreast of research in the field and the changing educational needs of the region.

WASHINGTON

Saint Martin's U

College of Arts and Sciences, 5300 Pacific Av SE Lacey WA 98503

Assistant Professor of English

14445

<http://www.stmartin.edu>

Saint Martin's University invites applications for a full-time, tenure-track position as Assistant Professor of English beginning August 2011. Compensation will be based on experience and qualifications, and comes with a standard benefits package.

Ph.D. required. We are seeking an engaging 19th-century British literature specialist and dedicated Composition professor. Teaching a 4/4 load with small classes, the ideal candidate will be an excellent classroom instructor, able to teach a broad range of courses in both British literature and Composition, and have an active scholarly agenda. Also required is a willingness to support the Catholic, Benedictine tradition of Saint Martin's.

The English Department at Saint Martin's is a strong and growing component of the College of Arts and Sciences. The department will begin a new Writing Minor in the Fall of 2011. The university has just completed a major strategic planning process as it moves to position itself for growth, increased prominence, and a growing set of international relationships.

Please send letter of interest, CV, transcript (unofficial is acceptable) and three letters of reference to Laura Hoff, College of Arts and Sciences, Saint Martin's University, 5300 Pacific Avenue SE, Lacey, WA 98503. Electronic submissions in .pdf or Word format are also welcome to lhoff@smartin.edu. Ms. Hoff may be reached by telephone at 360.438.4564.

Review of applications will begin immediately; the position will remain open until filled. Guaranteed consideration will be given to applications received before March 22, 2011. Questions and inquiries may be addressed to Dr. Jeff Birkenstein, Chair, Department of English, by email (jbirkenstein@smartin.edu) or telephone (360.280.0134, mobile).

U of Puget Sound

English, PO Box 1045 1500 N Warner Tacoma WA 98416

Visiting Assistant Professor of Creative Writing

14350

<http://pugetsound.edu/>

The Department of English at the University of Puget Sound in Tacoma, WA seeks applications for a non-tenure-line, one-year position (renewable

for up to two additional years) in Creative Writing beginning Fall 2011. Requirements include either a Ph.D. or M.F.A in hand (or near completion), evidence of successful teaching, and an active writing/publishing portfolio.

We seek a colleague who works in fiction, with secondary areas of teaching ability in one of the following: poetry, playwriting, screenwriting, or creative non-fiction. The course load is three courses per semester and the faculty member in this position will be asked to teach composition courses in addition to creative writing. Depending upon interest and expertise, the possibility for the candidate to teach literature courses also exists. The successful candidate can expect to teach courses for both majors and non-majors, the latter in the university's core curriculum.

Please submit a letter of interest, curriculum vitae, statement of teaching philosophy, and three letters of reference online at <https://www.pugetsound.jobs/> (use the "Search Postings" link on the left to find this position). The deadline for application materials is March 11, 2011. [R]

U of Washington, Tacoma

Interdisciplinary Arts and Sciences, 1900 Commerce St Tacoma WA 98402

Creative Writing & Professional/Technical Writing

14394

<http://www.tacoma.uw.edu/ias>

University of Washington Tacoma's Interdisciplinary Arts and Sciences Program seeks applicants for two positions in a newly formed undergraduate Writing Studies major that offers creative writing, professional communication and technical communication tracks.

Position 1: Full-time, Associate Professor or Assistant Professor, tenured or tenure-track, with a regular teaching load of 6 classes per academic year, a scholarly/creative publication record commensurate with rank, and service responsibilities to include participation in collaborative coordination and leadership of the major, whose leadership will rotate over time.

Position 2: Full-time, Lecturer, Senior Lecturer, or Visiting Assistant Professor with a teaching load of 6 (Visiting Assistant Professor) or 7 (Lecturer or Senior Lecturer), a scholarly/creative record commensurate with rank, and service responsibilities to include participation in collaborative coordination of the major.

Applicants must have a terminal degree, either an MFA in Creative Writing or Ph.D. in Creative Writing, Professional Communication, Technical Communication or closely related field. Candidates who are ABD will be considered. Teaching will be in the candidate's areas of specialization as well as teaching academic writing at the lower-division level, including first-year composition in the Freshman core. All University of Washington Tacoma faculty engage in teaching, research, and service in an interdisciplinary context. Appointment effective September 16, 2011. These positions are contingent upon funding.

To apply, please submit: 1) a letter delineating your interests and qualifications, a description of research/creative projects underway, and your teaching experience, 2) a curriculum vitae, including a list of courses taught, 3) a statement of your teaching philosophy, 4) an article length writing sample (or several short creative pieces), 5) evidence of teaching effectiveness, and 6) three letters of reference. Submit all application materials through <http://academicjobsonline.org>. Candidates can apply to either or both positions. Screening of applicants will begin March 15, 2011 and will continue until the position is filled. For further information, please e-mail Bill Kunz at bkunz@uw.edu.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, racial/ethnic minority group members, individuals with disabilities, and veterans. [R]

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Visiting Assistant Professor of English/Creative Writing

14413

<http://www.whitman.edu>

Visiting one-year position in English/Creative Writing, with expertise in fiction, at the rank of assistant professor. Effective August 2011. Ph.D. or MFA with fiction writing emphasis and evidence of fiction publication required. The successful candidate will offer courses in introductory (mixed genre) and upper-level (fiction) creative writing, introductory literature, and composition. Responsibilities may also include directing theses in American literature. Five course load; (2/3 per semester). Whitman College wishes to reinforce its commitment to enhance diversity, broadly defined, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural and global society. In their applications, candidates should address their interest in working as teachers and scholars with undergraduates in a liberal arts environment that emphasizes close student-faculty interaction; how their cultural, experiential, and/or academic background contributes to diversity; and their interest in participating in the College's general education offerings. To apply, go to <http://www.whitman.edu/content/hr> and click on Employment Opportunities. If not included in your dossier, please provide the contact information for three letters of reference. The following materials are required: letter of application; curriculum vitae; a statement addressing the candidate's teaching interests and scholarly agenda; a writing sample; dossier with three letters of reference, graduate transcripts and teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction. If dossier does not include a record of courses taken, attach transcripts. Deadline: March 4, 2011. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. [R]

WISCONSIN

Beloit C

English, 700 College St Beloit WI 53511

Visiting Assistant Professor: American Literature (sabbatical replacement)

14441

<http://www.beloit.edu/english/>

The Department of English at Beloit College invites applications for a one-year sabbatical replacement in American Literature for 2011–12. The successful candidate will teach 5 courses during the academic year, including introductory and survey courses and, depending on strengths, introductory expository writing or creative writing. Expertise teaching ethnic, Anglophone, or Native American literature is also a plus. Ph.D. preferred, advanced ABD considered. Beloit is a selective undergraduate liberal arts college located in southern Wisconsin, near Madison, Milwaukee, and Chicago. Send letters of application and dossiers, including writing sample and statement of teaching philosophy, to Tamara Ketabgian, Chair, Department of English, Beloit College, 700 College St., Beloit WI 53511, bcenglish@beloit.edu. Applications will be accepted on a rolling basis until March 25, 2011. Beloit College is committed to the educational benefits of diversity and urges all interested individuals to apply. AA/EEO employer. [R]

Beloit C

English, 700 College St Beloit WI 53511

2 Visiting Assistant Professor or Instructor positions in Creative Writing

14440

<http://www.beloit.edu/english/>

The Department of English at Beloit College invites applications for two visiting positions in creative writing for 2011–12. The first is a full-time

one-year (6 course) sabbatical replacement in poetry writing, responsible for teaching introductory creative writing and poetry. The second is a 4 course per year (benefits eligible) position, with the possibility of a second year contract: the successful candidate will teach introductory expository writing and introductory creative writing, with strengths preferred in playwriting, screenwriting, and/or new media studies. For both positions, experience teaching composition and introductory literature is a plus. MFA or Ph.D. required. Beloit is a selective undergraduate liberal arts college located in southern Wisconsin, near Madison, Milwaukee, and Chicago. Send letters of application and dossiers, including writing sample and statement of teaching philosophy, to Tamara Ketabgian, Chair, Department of English, Beloit College, 700 College St., Beloit WI 53511, bcenglish@beloit.edu. Applications will be accepted on a rolling basis until March 25, 2011. Beloit College is committed to the educational benefits of diversity and urges all interested individuals to apply. AA/EEO employer. [R]

Carroll U

English, 100 N East Av Waukesha WI 53186

Assistant Professor of English

14435

<http://www.carrollu.edu>

Starting date: September 1, 2011.

Position/Rank and Salary: Carroll University invites applications for a full-time, tenure-track assistant professor of English. The successful candidate will administer and teach in the university's first year writing seminar, teach courses in and contribute to the development of the newly designed major in Professional Writing, assume leadership in writing across the curriculum and writing in the disciplines initiatives, as well as advise students as required. The 2/2 teaching load (nine-month contract) may include upper-level courses in the faculty member's area of specialization. Salary commensurate with qualifications and previous experience.

Qualifications: The candidate must hold a Ph.D. in Rhetoric and Composition, English, or a related field. The successful candidate must have a strong commitment to excellence in undergraduate teaching, a dedication to the value of a liberal arts education, and an active scholarly agenda. Publication expected.

For further information please see: <http://www.carrollu.edu/campus/employment/faculty.asp?nav=5291>

OVERSEAS INSTITUTIONS

Chinese U of Hong Kong

Personnel Office, The Chinese University of Hong Kong Shatin, New Territories HK HK

Professor /Associate Professor, Department of Cultural and Religious Studies
14456<http://www.cuhk.edu.hk/personnel>

THE CHINESE UNIVERSITY OF HONG KONG

Applications are invited for:-

Department of Cultural and Religious Studies

Professor /Associate Professor

(Ref. 1011/086(496)/2) (Closing date: April 18, 2011)

The Department invites applications for a Professorship /Associate Professorship. Applicants should have expertise in either (A) cultural studies, specializing in youth and popular culture, methods and theories of cultural studies, film and literary studies, and/or theories of globalization; or (B) cultural management, specializing in policy, arts administration, heritage and development studies, and/or cultural and creative industries. Applicants who are familiar with the cultural landscape and development in Hong Kong, the Chinese mainland and Asia are preferred.

Applicants should have (i) a relevant PhD degree; (ii) demonstrated original and outstanding publication records in related fields (as supported by

evidence or research projects and output); and (iii) a strong commitment to teaching undergraduate and postgraduate cultural studies courses.

Appointment will normally be made on contract basis for up to two years initially commencing September 2011, which, subject to budget and mutual agreement, may lead to longer-term appointment or substantiation later.

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, plus a contract-end gratuity for an appointment of two years; and housing benefits for eligible appointee. Further information about the University and the general terms of service for appointments is available at <http://www.cuhk.edu.hk/personnel>. The terms mentioned herein are for reference only and are subject to revision by the University.

Application Procedure

Please send full resume, copies of academic credentials, a publication list and/or abstracts of selected published papers, together with names, addresses and fax numbers/e-mail addresses of three referees to whom the applicants' consent has been given for their providing references (unless otherwise specified), to the Personnel Office, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong (fax: (852) 2696 1462) by the closing date.

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark 'Application – Confidential' on cover.

Massey U

School of English and Media Studies, Private Bag 11 222 Palmerston North 4442 New Zealand (Aotearoa)

Lecturer/Senior Lecturer in English (Expressive Arts) 14332

<http://jobs.massey.ac.nz/positiondetail.asp?p=6762>

School of English and Media Studies

Wellington

Applications are invited for an ongoing, full-time Lectureship or Senior Lectureship in English (Expressive Arts), specialising in speech and drama in performance, in the School of English and Media Studies at Massey University.

Closing date: 23 February 2011

Reference number: A423-10Z

For further information and to apply online, visit:

<http://jobs.massey.ac.nz>

National Sun Yat-Sen U

Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 TW

Full-Time/Part-Time Positions in the Department of Theatre Arts 14344

<http://ta.nsysu.edu.tw/index.php>

Position: Full-Time/Part-Time Positions in the Department of Theatre Arts

Institution: National Sun Yat-sen University

Location: Kaohsiung, Taiwan, R.O.C.

Application deadline: Feb., 15, 2011

The Department of Theatre Arts invites applications for the full-time/part-time positions at the rank of lecturer and above. Applicants must have backgrounds of substantial and appropriate professional theatre works in one or more of the following fields:

1. Acting/Directing
2. Theater management, Arts management, or Culture & Creative Industries

Applicants for full-time positions must have already obtained qualification of assistant professors or above, and applicants for part-time positions lec-

tures or above (applicants with substantial related theatrical backgrounds will be preferred.)

The submission deadline is 15 Feb. 2011. To apply, please submit a letter of application, copy of diploma of the highest degree (bachelor degree or above), transcripts, copies of certificates of employment history, copy of passport, curriculum vitae (including a 2-inch photo), list of recent publications, copy of master/doctoral dissertation and any other representative works in recent five years, and three letters of recommendation to the following address:

Faculty Searching Committee, Department of Theatre Arts,

National Sun Yat-sen University,

No.70, Lien-hai Road,

Kaohsiung City 804, Taiwan, R.O.C. [R]

Qatar University

Foreign Languages, C of Arts & Sciences Doha 2713 QA

Dean of the College of Arts and Sciences

14383

<http://www.wittkiewer.com>

Qatar University (QU) is seeking a visionary, accomplished and innovative academic leader to serve as Dean of the College of Arts and Sciences.

Reporting to the vice president and chief academic officer, the dean will work in close partnership with the vice president and other deans to shape the future direction of the university's academic program. The dean has responsibility for the development and assessment of quality academic programs and policies within the College of Arts and Sciences, including the proactive pursuit of accreditation by international agencies for all eligible programs. Working in close collaboration with faculty, the dean will chart the course of the college within the frame of the vision, mission and strategic plan of the college and the university as a whole. The dean directly oversees ten department chairs, several program heads and the associate dean for academic affairs, the associate dean for research, the assistant dean for student affairs and the financial and administration office.

The successful candidate will have an earned doctorate and an outstanding record of teaching. Familiarity with the culture and of the region is highly desirable; candidates that are fluent in both Arabic and English are highly preferred.

QU is located in Doha, Qatar, a vibrant modern city with visitors and residents from around the globe. Located on a peninsula in the Arabian Gulf, the state of Qatar has substantial oil and natural gas reserves and is one of the wealthiest states in the world.

Inquiries, nominations and applications are invited. Interested individuals should provide a letter describing their interest in and qualifications for the position, a resume, and the names of five references, who will not be contacted without the candidate's permission. This material should be sent electronically to Qatar University's consultants, Jane Courson and Alexander (Sandy) Williams at qatarudas@wittkiewer.com. The consultants can also be contacted by phone at (630) 990-1370.

For full consideration, candidate materials should be received by February 28, 2011. Review of applications will continue until the position is filled. [R]

U of Haifa

English Language and Literature, Mt. Carmel Haifa 31905 IL

open rank

14351

<http://english.haifa.ac.il>

The English Department at the University of Haifa announces a tenured or tenure-track position and invites candidates of exceptional merit who wish to make their home in Israel to apply. The position, which is open to any rank, is pending budgetary approval.

Preference will be given to candidates specializing in either Poetry or Early Modern English Literature, but other areas of specialization will also be considered. Applicants must have a Ph.D. in hand and a demon-

strated commitment to both teaching and scholarship. The successful candidate will be expected to teach four courses per year. The language of instruction is English.

Please send a letter of application and dossier to Dr. Ayelet Ben-Yishai, the search committee, the English Department, The University of Haifa, Mount Carmel, Haifa 31905, Israel.

Email for inquiries: abenyishai@univ.haifa.ac.il

POSTDOCTORAL LISTINGS

Amherst C

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

Mellon-Keiter Postdoctoral Fellowship in English 14340

<http://https://www.amherst.edu/academiclife/departments/english>

Amherst's Robert E. Keiter 1957 Fund for Postdoctoral Fellows, with matching funding from the Andrew W. Mellon Foundation, supports exceptionally promising young scholars for two years of half-time teaching (one course each semester) and half-time research at the College. As part of the Keiter Fellowship program, Amherst will appoint a postdoctoral fellow as a Visiting Assistant Professor in English for the academic years 2011–13. This Keiter Postdoctoral Fellowship is a full-time salaried appointment that is open only to those who will have completed all requirements for the Ph.D. by September 2011 and who have not already held a regular faculty appointment.

We invite applications from candidates in the field of nineteenth-century British novel and cultural studies, broadly-defined. We especially welcome applications from scholars with interests in other nineteenth-century fiction in English, comparative novel, critical theory, literature and empire, gender and sexuality, and history of the book.

Applicants should submit electronically to <https://jobs.amherst.edu/view/opportunity/id/311> a cover letter, a curriculum vitae (to include a description of courses taught), and one writing sample not to exceed 30 pages. Two letters of recommendation should be submitted by e-mail attachment to Julie Howland, Academic Department Coordinator, jrhowland@amherst.edu. Review of applications will begin immediately and continue until the position is filled. Applications received by March 1, 2011, will receive full consideration.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,700 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. [R]

East Tennessee SU

Lit & Lang, PO Box 70683 Johnson City TN 37614

Post-Doctoral Fellowship, English 14458

<http://www.etsu.edu>

East Tennessee State University invites applications for a post-doctoral fellowship in English beginning August 15, 2011. Fellows are one-to two-year appointments with salary and benefits and a 4/3 teaching load for the academic year. Teaching includes composition and literature surveys. Secondary expertise in technical writing a plus. Ph.D. in English by August 2011. Apply to the position at <https://jobs.etsu.edu/applicants/Central?quickFind=51535>. AA/EOE. Position contingent on funding. [R]

Georgia Inst of Tech

Lit, Communication, & Culture, 686 Cherry St, 336 Skiles Bldg
Atlanta GA 30332

Postdoctoral Fellowship 14362

<http://www.lcc.gatech.edu>

Postdoctoral Fellowship in English/Communication

Georgia Tech seeks recent PhDs in English, literature, rhetoric, composition, technical communication, digital media, film, linguistics, visual rhetoric/design, and related fields for the Brittain Postdoctoral Fellowship. The Fellowship includes a 3/3 teaching assignment, Instructor rank, and full faculty benefits. Fellows teach multimodal composition, technical communication, thesis writing, and various media courses informed by their research interests. Courses emphasize communication across the disciplines, digital pedagogy, and cultural studies of science and technology.

Submit a letter of application (specifying the Brittain Fellowship), teaching statement, CV, and three letters of recommendation: hiring@lcc.gatech.edu. Review begins immediately and continues until all positions are filled.

Questions about the Brittain Fellowship can be sent to the chair of the Hiring Committee, Dr. L. Andrew Cooper: andrew.cooper@lcc.gatech.edu.

The Georgia Institute of Technology is an equal opportunity/affirmative action employer. The Writing and Communication Program is especially interested in considering applications from women and minority candidates. For more information, please see www.lcc.gatech.edu/writing-comm/brittain/application.php

Whittier C

English, PO Box 634, 13406 Philadelphia St Whittier CA 90608

Mellon Postdoctoral Fellow 14364

<http://www.whittier.edu>

The Whittier College Department of English Language and Literature is offering a two-year Mellon postdoctoral position with a 2–2 load and possible conversion to full-time tenure track (with a 3–3 load). The primary emphases will be on Chicano/Chicana literature and Creative Writing, especially fiction, with a wide range of possible additional teaching interests including California Literature and/or Multi-Ethnic Literature. The Department seeks candidates prepared to teach a broad range of undergraduate courses to a very diverse student population. Participation expected in first-year writing and college-wide interdisciplinary and team-taught programs, especially as a participant in a new Center for Collaborations with the Arts. MFA or PhD and publications preferred. Also suitable for ABD students.

Whittier College is a liberal arts college in the Los Angeles area with a widely diverse student body and strong emphasis on interdisciplinary teaching. We are an Equal Opportunity Employer, strongly committed to diversity, and we seek applications from members of under-represented groups.

Our review of applications will begin immediately, and we will interview at the National Association for Chicana and Chicano Studies in Pasadena, March 30–April 2, or by telephone. Please send vita, statement of teaching philosophy, and dossier to Sean Morris, Chair, Department of English, Whittier College, 13406 Philadelphia St., PO Box 634, Whittier CA 90608.

FOREIGN LANGUAGE DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ARABIC

C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

VISITING FULL-TIME FACULTY POSITION IN ARABIC 14370

The Department of Modern Languages and Literatures at the College of the Holy Cross invites applications for a full-time visiting faculty appointment in Arabic language and literature or language and linguistics for the 2011–2012 academic year to begin in August 2011. Applicants must have native or near-native fluency in Arabic and English, demonstrated ability in teaching Modern Standard Arabic language to undergraduate college students in the U.S., and should be committed to the development of the Arabic Program. Ph.D. or ABD in the field of Arabic literature or linguistics preferred.

The successful candidate will be responsible for teaching one section of Elementary Arabic and one section of Intermediate Arabic in the fall and spring plus an additional 3 hours of practicum time for a total of 9 hours each semester. Candidates must demonstrate commitment to and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Visiting full-time faculty are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. Please send a cover letter describing teaching and research interests, a curriculum vitae, a statement on teaching philosophy and interest, undergraduate and graduate transcripts, two letters of recommendation, and a video of yourself teaching an Arabic language class (preferably posted to YouTube) to: Prof. Claudia Ross, Chair, Ref. MLA, Department of Modern Languages and Literatures, College of the Holy Cross, Worcester, MA 01610. Review of applications will begin on February 25 and will continue until the position is filled.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,700 students and is located in a medium-sized city 45 miles west of Boston. Holy Cross belongs to the Colleges of Worcester Consortium (<http://www.cowc.org>) and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace. [R]

Georgetown U

School of Foreign Service in Qatar, Edmund A Walsh School of Foreign Service ICC 301 Washington DC 20057

Professor of Arabic Language, Open Rank 14352

<http://qatar.sfs.georgetown.edu>

The Georgetown University School of Foreign Service in Qatar (<http://qatar.sfs.georgetown.edu>) seeks to appoint a faculty member in the field of Arabic language instruction. The successful candidate will have an opportunity to collaborate on the development of the Arabic language program at SFS-Q, which currently offers courses in both Modern Standard Ara-

bic as a foreign language and in the Heritage/Native Speakers track. The ideal candidate will have a Ph.D. in Arabic Language or a related field with demonstrated college or university teaching experience at elementary, intermediate and advanced levels.

Members of the School of Foreign Service in Qatar faculty receive generous support for research and travel. The teaching load is nine credits per semester, which is often satisfied by teaching one (1) six-credit intensive course and one (1) three-credit course per semester. The term of appointment is for three years. Other terms of employment are extremely competitive and include housing, transportation, and health insurance.

Georgetown's new location in the Middle East allows the University to carry on its 220 year tradition of educating women and men in service to humankind. The resources of Georgetown, coupled with those provided by the Qatar Foundation, allow students and faculty to study, conduct research, and be a part of an educational enterprise that is uniquely positioned to shape international affairs in the century ahead. For nearly a century, the School of Foreign Service has devoted itself to educating the next generation of global leaders and remains one of the world's foremost institutions for the study of international affairs. The School of Foreign Service in Qatar currently offers three majors and two certificate programs; additionally it houses a research institute, the Center for International and Regional Studies.

All applicants should submit a letter of application, curriculum vitae and three letters of reference. Applications for this position must be made via Georgetown's online application management system at <https://georgetown.sfs.ats.profilestm.com>. Faxed or emailed applications will not be accepted. Review of applications will begin immediately and will continue until the position is filled.

Georgetown University is an Equal Opportunity/Affirmative Action Employer. Women and minority candidates are encouraged to apply.

Queries about the position should be directed to Dr. Judith Tucker at tuckerje@georgetown.edu.

North Georgia C & SU

English, Dunlap Hall Dahlonega GA 30597

Assistant Professor of Early World Literature with Concentration in Arabic Literature 14359

<http://hr.northgeorgia.edu/jobdesc.aspx?job=00385>

As part of a major initiative in the diversity and internationalization of the North Georgia College & State University campus, the Department of English invites applications for a tenure-track Assistant Professor of Early World Literature with a Concentration in Arabic Literature. Teaching responsibilities include but are not limited to teaching survey courses in early World literature and upper-level courses in areas of specialization. Additionally, the person hired will be required to teach sections of World Literature I surveys in Arabic for Arabic Studies students. Fluency or a high level of proficiency in Arabic is a requirement for this position. Teaching Arabic for language acquisition is NOT a requirement for this position. Faculty in the English Department are expected to teach freshman composition each semester. Other responsibilities include teaching

12 hours per semester, engaging in departmental, community, and university service, research and publication. [R]

Oakland U

Mod Langs & Lits, 372 O'Dowd Hall Rochester MI 48309

Assistant Professor of Arabic/Islamic Studies

14508

<http://www.oakland.edu>

Oakland University

Full-Time Teaching Position: Arabic Language/Islamic Studies

OAKLAND UNIVERSITY invites applications for a full-time, non-tenure track Assistant Professor of Arabic to start Fall 2011. Ph.D. in Arabic and/or related field should be completed by August 15, 2011. ABD candidates, close to finishing, will be considered. Native or near-native fluency. Evidence of strong teaching ability, including the use of instructional technology. Teaching duties to include all levels of Arabic for the Department of Modern Languages and Literatures and an occasional course in Middle East culture and/or Islamic studies. Position to include administrative duties overseeing the Islamic Studies Program (currently an undergraduate minor), which is part of the Religious Studies concentration. This initial full-time adjunct appointment is for two years; subsequent multiple year appointments are anticipated. Send cover letter, C.V., transcripts and three letters of recommendation, all in hard copy to: Professor Seigo Nakao, Department of Modern Languages and Literatures, Oakland University, Rochester, MI 48309-4486. Consideration of applications begins April 15, 2011, and continues until the position is filled. [R]

Portland SU

For Langs & Lits, PO Box 751 WLL Portland OR 97207

Assistant Professor of Arabic-Tenure Track, beginning September 16, 2011

14353

<http://www.pdx.edu/wll/>

Qualifications: Ph.D. in Arabic literature or language; teaching certificate in Arabic (if applicable); highly skilled in the grammar and syntax of Standard (fus-ha) Arabic; native or near-native fluency in Arabic and English; 2-years college experience in proficiency-oriented Arabic language instruction; demonstrated commitment to research. Area of specialization: open. Duties/Responsibilities: teaching undergraduate courses in language for first-through third-year Standard Arabic, with the possibility of teaching classes in Arabic literature in the future; supervising lower-division language instruction; program development; advising students of Arabic; being active in community outreach. Mail cover letter, C.V., statement of teaching philosophy & methodology, writing samples, (one in Arabic and one in English), and three letters of recommendation to: Dr. Dirgham H. Sbeit, Chair of Arabic Search Committee, Department of World Languages and Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Applications must be received by March 30, 2011. Anticipated start date is September 16, 2011.

CHINESE

Chatham U

English, Woodland Rd Pittsburgh PA 15232

Assistant or Associate Professor of Humanities

14385

<http://www.chatham.edu>

Chatham University in Pittsburgh, PA, is seeking an Assistant or Associate Professor in a Humanities discipline such as Comparative Literature with specialization in China to start in Fall 2011. A doctorate and college-level teaching experience are required.

The University, a thriving dynamic institution with three colleges and one school—Chatham College for Women and the co-educational Col-

lege for Graduate Studies, College for Continuing and Professional Studies, and School for Sustainability and the Environment—seeks candidates with broad training and expertise who are committed to teaching and scholarship. In addition to teaching in his or her field of specialization at the undergraduate and graduate levels, the successful candidate will be primarily responsible for teaching and advising students pursuing the international certificate in the study of China. The successful candidate must speak Chinese and have the requisite experience and contacts to lead the establishment of collaborations with institutions abroad in the region. The University expects all faculty members to participate in student advising, pursue an active scholarly agenda, and provide service.

Candidates must forward: (1) a letter of application, including a detailed description of teaching, research, and professional experiences; (2) a current vitae; and (3) the names of three references whom the search committee may contact.

Candidates must furnish proof of eligibility to work in the United States upon appointment. Candidates invited for on-campus interviews will be required to: (1) demonstrate teaching effectiveness; (2) make a presentation about their research; and (3) participate in a general interview.

Chatham University offers a competitive salary, an excellent benefits package, including tuition remission for qualified personnel, and a generous retirement plan.

Review of applications will begin immediately and continue until the position is filled.

Interested candidates should submit all materials to:

CHATHAM UNIVERSITY

Attn: HR Department

Pos. #1285

Woodland Road

Pittsburgh, PA 15232

E-mail: chathr@chatham.edu

Visit: www.chatham.edu

Chatham University is an Equal Opportunity Employer [R]

Illinois Wesleyan U

Mod & Classical Langs & Lits, PO Box 2900 Bloomington IL 61702

Visiting Assistant Professor of Chinese/Lecturer in Chinese

14439

<http://www2.iwu.edu/mcll>

The Department of Modern and Classical Languages and Literatures at Illinois Wesleyan University invites applications for the position of Visiting Assistant Professor of Chinese/Lecturer in Chinese for the academic year 2011–2012 to begin in August 2011. Candidates should be able to demonstrate expertise in teaching Chinese language, literature, and culture at the undergraduate level. For more information about the department, visit <http://www2.iwu.edu/mcll>.

Please send a letter of application, curriculum vitae, teaching philosophy statement, transcript, and three letters of recommendations to: Sonja Fritzsche, Co-Chair, Modern and Classical Languages and Literatures, Illinois Wesleyan University, 201 E. University, Bloomington, IL 61701. Review of applications will begin immediately and continue until position is filled. Illinois Wesleyan University is an Equal Opportunity Employer Committed to a Diverse Work Force. See <http://www2.iwu.edu/iwujobs/> for more information.

Illinois Wesleyan University is a highly selective, small, liberal arts institution with 2,100 undergraduates. It is located in central Illinois in a twin cities of 125,000 inhabitants. [R]

Southern Methodist U

For Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275

Lecturer of Chinese

14469

<http://fl.smu.edu>

SOUTHERN METHODIST UNIVERSITY

Lecturer of Chinese Position Number: 00053290

A full-time, non-tenure-track lectureship in Chinese beginning fall 2011. Two-year contract with possibility of renewal. M.A. or higher required. We seek candidates with demonstrated excellence in teaching a variety of language and culture courses at the college level and with training in second language acquisition and pedagogy. Native or near-native proficiency in Chinese necessary. Native or near-native proficiency in

English preferred. The successful candidate will be expected to teach Chinese language at all levels and possibly teach Chinese culture or literature. To ensure full consideration for the position, the application must be postmarked by April 1, 2011 but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send cover letter, cv, statement of teaching philosophy, evidence of excellent teaching, two letters of reference, and a photocopy of transcripts to Professor Marie-Luise Gaettens, Chair-Foreign

Languages and Literatures, Southern Methodist University, Dallas TX 75275. Finalists will be asked to submit a videotape demonstrating teaching ability and to interview by SKYPE. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. Hiring is contingent upon the satisfactory completion of a background check.

Stanford U

Lang Ctr, Bldg 30, Main Quad Stanford CA 94305

Lecturer in Chinese

14354

<http://language.stanford.edu>

The Stanford Language Center invites applications for a full-time, three-year appointment teaching Chinese language beginning September 2011. The position is renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or Chinese language and literature, Ph.D. preferable. Applicants should have experience teaching a broad range of Chinese language courses at the college level and possess native or near-native fluency in Chinese with an excellent command of English. Preference is given to candidates familiar with ACTFL OPI and WPT principles, with a commitment to pursuing tester/rater certifications. The salary is competitive. Letter of application, current vita, names and contact information of three recommenders, and a brief description of teaching philosophy and approaches should be sent or faxed to: Chinese Language Search Committee, Stanford Language Center, 450 Serra Mall, Building 30, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. Deadline for receipt of applications is March 4, 2011, review of materials to begin immediately. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. No phone inquiries please.

U of Mt Union

For Langs & Cultures, 1972 Clark Av Alliance OH 44601

Instructor/Assistant Professor of Chinese

14369

<http://www.mountunion.edu>

The Department of Foreign Languages at the University of Mount Union invites applications for a 3-year renewable appointment (with the possibility of becoming tenure track) in Mandarin Chinese. Responsibilities include participation in a unique Chinese cultural initiative, developing and teaching an innovative language curriculum, participation in and initiating departmental program-building activities, and study abroad par-

ticipation. Ability to contribute to the Asian Studies Program is expected. Additional responsibilities include advising students, program evaluation and assessment.

The successful candidate will possess native or near-native proficiency in both Mandarin Chinese and English, hold a Ph.D. in Chinese language or literature, or Chinese as a foreign language pedagogy. Ph.D. preferred, but M.A. considered. Experience teaching Chinese as a foreign language, knowledge of current ACTFL teaching standards, and a commitment to teaching in a liberal arts setting are essential.

Available: August 1, 2011 Rank dependent on qualifications

Compensation: Competitive, based upon qualifications. Fringe benefits include a 10% contribution by the University to TIAA/CREF after one year service; contribution by the University toward hospitalization, major medical, disability, and group life insurance; tuition discount for spouse or children attending Mount Union.

Mount Union has a strong commitment to nurturing a culturally diverse faculty and student body. Women and minorities are encouraged to apply. The University of Mount Union is an equal opportunity employer.

The University of Mount Union (www.mountunion.edu), founded in 1846, is an accredited, four year, residential coeducational liberal arts university with 126 full-time faculty members and approximately 2,200 students, including minority and international students. Eighty-three percent of the faculty hold terminal degrees. Relationships between the faculty and students are close and constructive. The University is affiliated with the United Methodist Church and emphasizes the total educational growth and development of students: intellectual, moral, spiritual, and social. Facilities are modern, the campus is pleasant, and the University has well-rounded cultural and social programs. The University's endowment is valued in excess of \$120 million. Relations with the City of Alliance (population 22,000) in which Mount Union is located are excellent. Alliance is located near Canton, Akron and Youngstown, and is approximately 60 miles southeast of Cleveland and 75 miles northwest of Pittsburgh.

Send a letter of application, current curriculum vitae, three recent letters of reference, and a one-page teaching philosophy statement to: Chinese Search Committee, Human Resources, University of Mount Union, 1972 Clark Ave., Alliance, OH 44601. Review of applications will begin immediately and continue until the position is filled.

For more information please contact Dr. James Thoma, Associate Academic Dean at 330-823-4772 or thomaje@mountunion.edu [R]

U of Notre Dame

East Asian Langs & Cultures, 205 O'Shaughnessy Hall Notre Dame IN 46556

Lecturer in Chinese Language

14339

<http://eastasian.nd.edu>

University of Notre Dame: The Department of East Asian Languages and Cultures invites applications for a full-time lecturer position in Chinese language beginning August 2011. Responsibilities include teaching three courses per semester (first year through advanced Chinese), active programmatic involvement, and close collaboration with language coordinator, the Center for the Study of Languages and Cultures, and our faculty to advance Chinese language study and build a rigorous and cohesive Chinese language and culture program. We are seeking a highly skilled language instructor with native or near-native proficiency in Chinese and English; at least an M.A. degree in teaching Chinese as a foreign language, linguistics, second language acquisition, or related field; and demonstrated success in teaching Chinese at the college/university level in the US. Experience teaching third and fourth year Chinese is particularly desirable. This appointment provides excellent benefits and competitive salary commensurate with qualifications and experience.

Applications should include a cover letter, current curriculum vitae, teaching portfolio (including course descriptions, sample syllabi, teaching evaluations, video clip of classroom teaching), statement of teaching philosophy, and three letters of recommendation. Review of applications

will begin February 15th, 2011, and continue until the position is filled. Applications and inquiries should be directed to Dayle Seidenspinner-Nunez, Chair, Department of East Asian Languages and Cultures, University of Notre Dame, Notre Dame, IN 46556 (dsnunez@nd.edu).

An international Catholic research university, Notre Dame is an affirmative action employer with a strong commitment to cultural, racial, and gender diversity. Persons of color, women, members of under-represented groups, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame is available at <http://www.nd.edu>; information about the Program of Chinese Language and Culture and the Department can be found at <http://eastasian.nd.edu>. [R]

Western Washington U

Mod & Classical Langs, 516 High St, MS-9057 Bellingham WA 98225

Diversity Fellow in Chinese Literature or Culture 14428

<http://jobs.wvu.edu/JobPosting.aspx?JPID=2212>

Non-tenure track one-year position, beginning September, 2011. Seeking specialist in Chinese Literature or Culture to teach in undergraduate Chinese language program and in East Asian Studies program. The primary responsibilities of the diversity fellow will be to teach two courses in Chinese, teach two East Asian courses, and give two public presentations in the fellow's area of expertise as part of a cross-programmatic and cross-collegial effort to bring diverse cultural perspectives to Western Washington University's campus. Required qualifications: Ph. D. in hand or ABD near completion in Chinese literature, East Asian Literatures, or related degree with significant emphasis on Chinese literature or culture; native or near native fluency in Chinese and English; commitment to excellence in undergraduate teaching; and evidence of a dynamic research agenda.

To learn more about and apply for this position (Recruitment #110049), please visit <https://jobs.wvu.edu/JobPosting.aspx?JPID=2212> and send letter of application describing teaching philosophy and research plans, a CV, three letters of recommendation, and a graduate transcript to Dr. Vicki Hamblin, Western Washington University, 516 High Street, Mail Stop 9057, Bellingham, WA 98225. Application review will begin April 1, 2011; position open until filled. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

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Augusta SU

English & For Langs, 2500 Walton Way Augusta GA 30904

Assistant Professor of French 14421

<http://www.aug.edu/>

The Department of English and Foreign Languages invites applications for a tenure-track position in French language and culture beginning Fall 2011. Applicants must be interested in teaching undergraduate classes in French at all levels, from introductory language courses through the major. The successful candidate will demonstrate a strong interest in developing a varied program of studies and extra-curricular activities, in cooperation with colleagues in the department and in the university. Candidates should have completed the Ph.D. by the time of the appointment. Online teaching and/or grant writing experience desirable, as are qualifications to teach a second foreign language. For full consideration, applicants should send a letter of application, detailed vitae, transcripts, and three letters of recommendation by March 15, 2011, to Lillie B. Johnson, Chair, Department of English and Foreign Languages, Augusta State University, Box 19, 2500 Walton Way, Augusta, GA 30904. Augusta State is an Equal Opportunity/Affirmative Action Employer. [R]

Bennington C

Kaplan Ctr for Langs, One College Dr Bennington VT 05201

Bennington College/One-Term French Sabbatical Replacement 14334

<http://www.bennington.edu>

The Isabelle Kaplan Center for Languages and Cultures at Bennington College invites applications for a one-term sabbatical replacement in French for the fall of 2011.

Preference will be given to a generalist with a primary area of specialization in Francophone Studies, broad interdisciplinary interests, and a strong theoretical foundation. The Center's mission is to model and provide content-based instruction that is proficiency oriented. Successful candidates will demonstrate outstanding teaching in a range of courses.

Proficiency in English and French is required. Ph.D. preferred. EO employer.

Candidates should submit a cover letter, curriculum vitae, letters of recommendation, and a statement of teaching philosophy and goals to:

Elizabeth Pellerin, Search Coordinator

Isabelle Kaplan Center for Languages and Cultures

Bennington College

Bennington, VT 05201

epeller@bennington.edu

(802) 440-4549 [R]

Bowdoin C

Rom Langs, 7800 College Stn Brunswick ME 04011

Visiting Instructor /Assistant Professor of French 14346

<http://www.bowdoin.edu>

The Department of Romance Languages invites applications for two one-year, full-time Visiting Instructor /Assistant Professor of French positions beginning in fall 2011, with a possibility for renewal for one of the positions. The department seeks candidates who can teach language, literature and culture courses at all levels, and has an area of specialization in 19th and 20th-century French literature and culture and/or francophone literature and culture. Candidates who have worked in film and media studies are particularly encouraged to apply. Candidates must have native or near-native fluency in French and provide evidence of teaching excellence. Ph.D. preferred, ABD considered. Successful candidates will teach four courses a year and have the opportunity to apply for research and course development support.

Bowdoin College is accepting only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit letter of application, curriculum vitae, evidence of teaching excellence, and the names of three references who have agreed to provide letters of recommendation.

Review of applications will begin immediately and will continue until the positions are filled.

A highly selective liberal arts college on the Maine coast with a diverse student body made up of 29% students of color, 3% international students and approximately 15% first generation college students, Bowdoin College is committed to equality and diversity and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural, socio-economic, and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs. Please visit <http://www.bowdoin.edu> for further information.

Bowling Green SU

Rom & Classical Studies, 203 Shatzel Hall Bowling Green OH 43403

Instructor of French

14361

<http://www.bgsu.edu>

A one-year, renewable full-time instructorship in French. Minimum ABD required; Ph.D. preferred, to begin August 2011. Specialty in 20th–21st century culture studies, cinema, and literature. Linguistic competence in French at native or near-native level. To teach primarily undergraduate major/minor lower-level language courses, with occasional MA courses. Duties may include service as faculty advisor for the French House, a living-learning community. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. Send letter of application, full curriculum vitae, three current (dated within one year) letters of recommendation, and transcripts to Deborah Schocket, Search Committee Chair/French, Department of Romance & Classical Studies, 203 Shatzel Hall, Bowling Green State University, Bowling Green, OH 43403. (Department phone 419 372-2667; fax 419 372-7332.) Applications must be received by March 15, 2011. Electronic and fax applications cannot be considered. BGSU is an AA/EO institution. <http://www.bgsu.edu> [R]

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor/Instructor of French

14377

<http://jobs.bucknell.edu>

Bucknell University invites applications for a one-year visiting position in the French and Francophone Studies Program for the 2011–2012 academic year. Requirements: PhD in French, MA considered. Native or near-native fluency in French and English. Candidates should have substantial experience teaching French language at the beginning and intermediate level. Teaching responsibilities (three courses per semester) may include beginning through advanced language, literature and culture. Candidate should be able to document excellence in undergraduate teaching. Sustained living experience in a French-speaking country preferred. To apply, please submit cover letter, C.V. teaching philosophy, and three references for letters of recommendation to <http://www.bucknell.edu/jobs>. The committee will begin screening applications on February 15 and will continue to do so until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff, and students. Bucknell University's integrated environment of student learning and growth supports the goal of diversity and builds connections to a global society. Candidates with an interest in and potential for teaching and interacting effectively with students from diverse backgrounds and perspectives are particularly encouraged to apply. (EEO/AA) [R]

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor of French and Francophone Studies

14376

<http://jobs.bucknell.edu>

Bucknell University invites applications for a one-year visiting position in the French and Francophone Studies Program for the 2011–2012 academic year. Requirements: PhD in French, with concentration in Francophone literature/culture. ABD considered. Native or near-native fluency in French and English. Candidates should have demonstrated expertise in teaching Francophone literature and culture (i.e., Maghreb, Sub-Saharan Africa, Caribbean, or Quebec). Teaching responsibilities (three courses per semester) may include beginning through advanced language, literature and culture. Candidate should be able to document excellence in undergraduate teaching. Sustained living experience in a French-speaking country preferred. To apply, please submit cover letter, C.V. teaching philosophy, and three references for letters of recommendation to <http://www.bucknell.edu/jobs>. The committee will begin screening applica-

tions on February 15 and will continue to do so until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff, and students. Bucknell University's integrated environment of student learning and growth supports the goal of diversity and builds connections to a global society. Candidates with an interest in and potential for teaching and interacting effectively with students from diverse backgrounds and perspectives are particularly encouraged to apply. (EEO/AA) [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Visiting Assistant Professor of French

14384

<http://fordham.edu/ml>

The Department of Modern Languages and Literatures at Fordham University (Lincoln Center Campus) announces the position of visiting assistant professor in French with a specialization in the eighteenth century and comparative literature/film for the 2011–2012 academic year. Ph.D. required, and native/near-native French is indispensable. Contract is for 1 year, teaching load is 2–3. Please send a CV, 3 letters of recommendation, writing sample, teaching statement, as well as a sample syllabus of French Enlightenment course and comp. lit/film course to the chair of the search: Andrew H. Clark, Associate Chair of Modern Languages and Literatures, Fordham University, 113 W.60th Street, NY, NY 10023. Electronic dossiers can be sent to anclark@fordham.edu. Applications must be received no later than March 18, 2011. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an equal opportunity /affirmative action employer.

Franklin & Marshall C

Lang Studies Council, PO Box 3003 Lancaster PA 17604

Instructor or Assistant Professor of French

14418

<http://fandm.edu>

The Department of French at Franklin & Marshall College invites applications for a one-year position at the Visiting Instructor or Visiting Assistant Professor level, beginning Fall 2011. The position may be renewable for a total of three years upon evidence of excellent teaching and administrative approval.

Ph.D. preferred, ABD considered. We seek a generalist who will be able to teach all levels of French language and literature. A 3/2 teaching load will include primarily beginning and intermediate-level language classes, as well as an upper-level course in French literature and/or culture. Native or near-native fluency in French and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Candidates should send a letter of application, curriculum vitae, graduate transcript, (undergraduate transcript optional), three letters of recommendation, teaching and research statements, and teaching evaluation forms to Cindy Yetter-Vassot, Chair, Department of French, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604–3003. We will not accept application materials electronically. Deadline for application is March 8, 2011.

Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE [R]

Oberlin C

English, 10 N Professor St, Rice Hall Oberlin OH 44074

Visiting Assistant Professor of French

14513

<http://new.oberlin.edu>

The Department of French and Italian at Oberlin College invites applications for a full-time non-continuing faculty position for a term of one academic year with possibility of extension for no more than two additional years, beginning Fall of 2011.

Incumbent will teach five courses in the general area of French language and modern French literature. Curriculum features French and Franco-phone literature, culture, and cinema, along with language and linguistic courses through the advanced level. Requirements: Ph.D. degree in hand or expected by first semester of academic year 2011–12 with interest and potential excellence in undergraduate teaching.

Submit letter of application, a curriculum vitae, graduate academic transcripts and at least three letters of reference to: Department Chair, Department of French and Italian, Oberlin College, 50 North Professor Street, Oberlin, OH 44074 by March 25, 2011. Application materials received after that date may be considered until the position is filled. [R]

Red Deer C

Human Resources, 100 College Blvd Red Deer AB T4N 5H5 CA

French Instructor, Full-Time Sessional 14443

<http://www.rdc.ab.ca>

You will teach university transfer French courses at different levels, from beginner to advanced, in which students develop skills in the four core competencies: reading, writing, listening, and speaking.

Qualifications:

Master's Degree in French Language and/or Literature

Post-secondary teaching experience

Native or near-native fluency in French

For further information please contact:

Clare Westcott

CPC Head-Languages

Red Deer College

Phone: (403) 342-3202

Email: clare.westcott@rdc.ab.ca

Apply on-line at

RDC Employment

U of Kansas

French & Ital, 2104 Wescoe 1445 Jayhawk Blvd Lawrence KS 66045

Multi-Term Lecturer of French 14487

<http://frenchitalian.ku.edu>

The Dept. of French & Italian at the Univ. of Kansas seeks a Multi-Term Lecturer of French. Non-tenure track. One-year appointment, with the expectation that up to two additional one-year term appointments are possible, subject to satisfactory performance and contingent on final budgetary approval. Starting date: 18 August 2011. Teach 3 courses per semester at the major level. Required qualifications: near-native or native French; M.A. in French plus additional graduate study in doctoral program (or equivalent), demonstrated excellence in teaching. Preferred qualifications: Ph.D. in French; ability to teach graduate-level language course and French for business. For more information and to apply go to <https://jobs.ku.edu> and search for position 00065724. Review of applications begins 8 April 2011. Telephone interviews for selected candidates. Contact: Van Kelly, Dept. vkelly@ku.edu. EO/AA [R]

U of Pennsylvania

Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Lecturer in French 14510

<http://ccat.sas.upenn.edu/roml/>

The Department of Romance Languages invites applications for a full-time one-year appointment (non-tenure track) Lecturer in French to teach three courses per semester. Primary responsibilities include teaching French film, literature, and culture courses, and, as needed, French language courses. Native or near-native fluency in French is required.

Preference will be given to candidates with demonstrated excellence in teaching and scholarship. ABD required, Ph.D. preferred.

Application dossiers are to be submitted online at facultysearches.provost.upenn.edu/applicants/Central?quickFind=50898 and should include an application letter, a curriculum vitae, and the names and contact information of three individuals who will provide a letter of recommendation. Review of applications will begin immediately. The University of Pennsylvania is an equal opportunity affirmative action employer. Women and minority candidates are encouraged to apply. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Instructor or Lecturer of French 14356

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Instructor or Lecturer of French, beginning July 2011. One year replacement position. Six courses, primarily language. M.A minimum, native or near-native fluency. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete job description and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by February 25, to Byron Wells, Chair. AA/EOE.

Williams C

Williams College, 85 Mission Park Drive Williamstown MA 01267

Visiting Assistant Professor of French 14333

<http://cflang.williams.edu/>

The Department of Romance Languages at Williams College invites applications for a one-year Visiting Assistant Professor of French, beginning September 2011. We are seeking candidates with a specialization in one of these areas: Medieval, Renaissance, 17th century, 18th century. Candidates should have Ph.D. in hand by September 2011, native or near-native fluency in French, and demonstrated excellence in teaching French language and literature at all levels. Please send a letter of application, CV, and three letters of reference, postmarked no later than February 25, to Professor Brian Martin, Chair, Department of Romance Languages, Williams College, 85 Mission Park Drive, Williamstown, MA 01267. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

Wittenberg U

For Langs & Lit, PO Box 720 Springfield OH 45501

Visiting Assistant Professor of Languages, French 14392

<http://www.wittenberg.edu>

This is a two-year, full-time, visiting faculty position in French to begin August 2011. Applicants should be generalists with a record of excellence in teaching in a liberal arts environment who employ innovative, interdisciplinary approaches and have experience teaching all levels of undergraduate French language courses. Ph.D. required. Applicants should have native or near native fluency in English and French and college teaching experience. Preference will be given to candidates who can contribute to Wittenberg's innovative Cultures and Languages Across the Curriculum (CLAC) program and to International Studies. The successful candidate must have a passion for teaching all levels of French language and for integrating interdisciplinary emphases into a broad range of culture courses that support the International Studies program. Review of applications will begin immediately and continue until the position is filled. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-

large. It is an educational imperative of the University to further students' appreciation and understanding of a culturally diverse society, and is committed to ensuring a diverse environment for all individuals, regardless of race, gender, religion, nationality, ethnicity, sexual orientation, physical ability, or disability. Those who can contribute to this diversity initiative are especially encouraged to apply.

Interested applicants MUST submit the following documents in MS Word or Adobe Acrobat format: 1) A letter of application; and 2) Curriculum vitae through the following website:

<http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=23479>

Also required are three letters of recommendation to be forwarded to Dr. Timothy Bennett, Chair, Department of Foreign Languages & Literatures at tbennett@wittenberg.edu [R]

GERMANIC AND SCANDINAVIAN

American Assn of Teachers of German

112 Haddontowne Court #104 Cherry Hill NJ 08034

Executive Director

14449

<http://www.aatg.org>

The American Association of Teachers of German (AATG) invites applications and nominations for the position of Executive Director of the Association. The AATG represents more than 5000 German teachers from pre-K through the postgraduate level. The Executive Director is the key spokesperson for the organization, and a visible representative promoting the study of and teaching of the German language and the literatures and cultures of the German-speaking countries. The AATG is located in Cherry Hill, New Jersey. The planned start date for the position is January 1, 2012.

Candidates will be evaluated on the following minimum qualifications:

- Master's degree or equivalent in German or teaching-related field
- Teaching experience at any level K-16
- Experience with advocacy for an organization within the educational, legislative and community spheres
- Demonstrated record of administrative leadership experience including personnel management, budget management, and strategic planning
- Demonstrated ability to work collaboratively, also via electronic media, with constituents, members, staff, professional organizations and government entities
- Demonstrated understanding of American and German educational, state, and political systems
- Experience with fundraising, as well as writing and directing grants
- Native/near native fluency in both English and German

Interested applicants should submit a detailed cover letter with resume, salary requirements, and contact information for 5 professional references to carolanne@aatg.org. Review of applications will begin on March 25 and continue until the position is filled.

Angelo SU

Mod Langs, Box 10901 ASU Station San Angelo TX 76909

Instructor of German

14437

<http://www.angelo.edu/>

Instructor of German position open. Competitive salary. Excellent benefits package. Masters in German, ABD preferred. Candidates should be committed to proficiency-oriented standards-based language instruction, and be very familiar with ACTFL guidelines for assessing communicative competence as well as cultural competence. Demonstrated record of excellence in undergraduate teaching; strong background in and commitment to communicative foreign language teaching; professional development commensurate with experience is required. Appointment begins

August 2011. Apply on line at <http://www.angelo.edu/publications/employment/>. Individuals selected for interview must provide official transcripts. An equal opportunity/affirmative action employer, <http://www.angelo.edu/publications/employment/universityprofile.html> Open until filled. [R]

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor of German Studies

14373

<http://jobs.bucknell.edu>

One-year position as Visiting Assistant Professor of German Studies beginning August 2011. Requirements: Ph.D. preferred, ABD accepted, native or near-native fluency and evidence of potential for excellence in undergraduate teaching. Area of specialization: Any literary period after 1800. Teaching responsibilities will include all levels of language instruction, literature and culture courses, and general education courses. Course load is three courses per semester. To apply, please submit cover letter, CV, letters of recommendation, and Statement of Teaching Philosophy to Jobs at Bucknell. Syllabi, teaching evaluations, or other supplemental materials should be sent to Peter Morris-Keitel, Chair, German Studies Search Committee, Department of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837 or electronically to p.morris-keitel@bucknell.edu. The committee will begin screening applications February 15, 2011 and will continue to do so until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff, and students. An Equal Opportunity/Affirmative Action Employer, Bucknell University especially welcomes applications from women and minority candidates. (EEO/AA) [R]

Kansas SU

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

Assistant Professor of German

14477

<http://www.ksu.edu/mlangs>

Assistant Professor of German, native/near native speaker, Ph.D. in hand by August 2011, sought for a term position (one year, renewable) beginning in Fall 2011. The successful candidate will specialize in 18th- and 19th-century literature and culture. Interest in and experience with program coordination are desirable. Candidate will teach language, literature, and culture at undergraduate and M.A. levels. Teaching load: five courses per year. Commitment to scholarly research and summer study abroad program in Leipzig. Successful candidate will value diversity in all its dimensions, and consider different cultural perspectives in solving problems in this area. Send letter of application, CV, and at least three letters of recommendation to Prof. Derek Hillard, Chair of the Search Committee, 104 Eisenhower Hall, Kansas State University, Manhattan, KS 66506-1003. Electronic submissions should be addressed to modlang@ksu.edu. Review of applications will begin March 18, 2011 and continue until position is filled. See our website at <http://www.k-state.edu/mlangs>. Kansas State University is an Affirmative Action/Equal Opportunity Employer. Background check required. [R]

Rice U

German Studies, PO Box 1892, 6100 Main St Houston TX 77251

One-year, nontenure-track position in German Studies

14431

<http://german.rice.edu/>

The Department of German Studies at Rice University is seeking to fill a one-year, nontenure-track position, beginning July 1, 2011, and ending June 30, 2012. Candidates should show a strong commitment to research and teaching. While the field of specialization is open, candidates working in film and media studies and/or contemporary German culture are particularly encouraged to apply.

Candidates are expected to teach two undergraduate courses per semester and to contribute to the intellectual life and opportunities offered by the Department and the School of Humanities. German Studies at Rice is a research-centered and student friendly department at one of America's leading research universities. Further information is available on the departmental web site, german.rice.edu.

The salary is commensurate with the candidate's qualification and experience and includes full benefits. Candidates must have a Ph.D. degree. If the Ph.D. has not been completed at the time of the application, a letter of confirmation must be received from the committee chair or department confirming that the degree will be in hand before the term of the appointment begins.

Applications will be considered on a continuous basis until the position is filled. Please provide a letter of application describing your qualifications and research, curriculum vitae, and three letters of recommendation as e-mail attachments to: Uwe Steiner, Professor and Chair of German Studies, german@rice.edu, or by mail to Rice University, Department of German Studies, MS-32, P.O. Box 1892, Houston, TX 77005-1892. Rice is an Affirmative Action/Equal Opportunity employer. [R]

U of Arkansas, Fayetteville

For Langs, 425 Kimpel Hall Fayetteville AR 72701

Visiting Assistant Professor German 14347
<http://www.uark.edu>

The Department of World Languages at the University of Arkansas invites applications for a Visiting Assistant Professorship in German to enhance our successful, dynamic program. Candidates must possess native or near-native fluency in English and German, a record of outstanding undergraduate teaching, experience coordinating basic language courses, and the ability to teach advanced literature and culture courses. Business German experience is desirable. Applicants must be willing to teach a broad spectrum of courses and participate in a variety of extra-curricular activities. The teaching load is two courses per semester in addition to duties within the section. Research specialization is open; a Ph.D. is required. Please send a letter of application, curriculum vitae, transcript and three recommendations to: German Search Committee, Department of World Languages, 425 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Review of applications will begin January 30, 2011 and will continue until the position is filled. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

U of Georgia

Germanic & Slavic Studies, 201 Joe Brown Hall Athens GA 30602

Lecturer 14517
<http://www.gsstudies.uga.edu/>

The Department of Germanic & Slavic Studies at the University of Georgia invites applications for a full-time lecturer in German studies, beginning August 2011. The successful candidate will be expected to teach undergraduate courses in language, culture, and his/her area of specialization; opportunity to teach graduate courses also exists. The course load is three courses per semester. In addition, candidates will be asked to assist in the development and maintenance of a summer study abroad program. Required qualifications: Ph.D. in German, proven excellence in teaching, and native or near-native fluency in German. Send applications, including a cover letter, curriculum vitae, a statement of teaching philosophy, and three letters of recommendation to Search Committee, Department of Germanic & Slavic Studies, 202 Joseph E. Brown Hall, University of Georgia, Athens, GA 30602-6797. Application deadline is April 1, 2011.

The Franklin College of Arts & Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive.

Women, minorities and people with disabilities are encouraged to apply. The University of Georgia is an Equal Opportunity /Affirmative Action Institution. Faculty members are expected to support the college's goals of creating and sustaining a diverse and inclusive learning environment. [R]

U of Notre Dame

German & Russian Langs & Lits, 318 O'Shaughnessy Hall Notre Dame IN 46556

Pre-Doctoral Fellowship in German Literature 14365
<http://germanandrussian.nd.edu/>

The Department of German and Russian Languages and Literatures invites applications for a program to support graduate students completing their Ph.D. in German studies. Students affiliated with any graduate program are welcome to apply. The successful applicant to this Pre-Doctoral Fellowship should be ABD and writing a dissertation on an aspect of German literary studies broadly conceived. Pre-Doctoral fellows will have the opportunity to work toward the completion of their dissertation while participating in various aspects of the life of the department and the College of Arts and Letters. The College is home to a broad array of German Studies faculty—both in the Department of German and Russian and also in other departments, such as Philosophy, Theology, and History—who can provide a rich intellectual context for the Fellow's studies and professional development. The Fellowship, which extends from August 2011 to May 2012, provides a stipend of \$15,000 plus a research fund of \$2,000. Fellows will be asked to teach one course per semester for the German section of the department. Send applications (cover letter, CV, and two letters of recommendation) by March 4, 2011, to: Robert E. Norton, Chair, Department of German and Russian Languages and Literatures, 318 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. Applications will be acknowledged by a letter from the Department. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>.

U of Texas, San Antonio

Mod Langs & Lits, 1 UTSA Cir San Antonio TX 78249

Senior Lecturer in German 14471
<http://flan.utsa.edu>

The Department of Modern Languages and Literatures at The University of Texas at San Antonio invites applications for a non-tenure-track Lecturer position in German starting Fall 2011. This is a full-time position with a three-year renewable contract.

Responsibilities: Teaching undergraduate language courses in the B.A. program in Modern Language Studies. Application of the latest foreign language methods and technologies to language teaching, and teaching German literature, film, culture, and German Studies.

Required qualifications – University or college teaching experience, fluency in German (with a minimum of 18 graduate hours in German coursework). M.A. or Ph.D. in relevant areas, such as German language, literature, culture, etc.

Preferred qualifications – Experience with technology-enhanced teaching. Other fields of expertise related to German Studies are a plus.

Applicants must submit a letter of interest, current CV, unofficial transcripts of graduate studies, and three letters of recommendation to Dr. Marita Nummikoski, Chair, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio, One UTSA Circle, San Antonio, TX 78249-0644. Review of complete applications will begin April 1, 2011, and will continue until the position is filled. Applicants who are invited for interviews must be able to show proof that they will be eligible to work in the United States by time of hire. UTSA is an Affirmative

Action/Equal Opportunity employer. Minorities, women, veterans, and individuals with disabilities are encouraged to apply. [R]

Valparaiso U

For Langs & Lit, 1800 Chapel Dr, Meier Hall 112 Valparaiso IN 46383

Visiting Assistant Professor or Visiting Instructor of German 14337
<http://www.valpo.edu>

Valparaiso University invites applications for a two-year replacement position in German beginning August 2011. Generalist to teach language and literature/culture at the undergraduate level, three courses per semester. Candidates should have doctoral degree or advanced graduate-student status and native or near-native fluency in German and English.

Valparaiso is a selective private independent university of 4000 students located 50 miles from Chicago. Candidates should be interested in working at a university engaged in issues in Christian higher education in the Lutheran tradition. Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to help constitute a diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/equalopportunity/index.php>. Send letter of application, CV, and complete dossier to Professor Sarah DeMaris, Foreign Languages and Literatures, 1800 Chapel Drive, Valparaiso University, Valparaiso, IN 46383. Review of applications begins February 11, 2011. [R]

HEBREW

New York U

Hebrew & Judaic Studies, 51 Washington Sq S New York NY 10012

LANGUAGE LECTURER IN MODERN HEBREW LANGUAGE 14419

Department of Hebrew and Judaic Studies

NEW YORK UNIVERSITY

The Skirball Department of Hebrew and Judaic Studies at New York University invites applications for a language lectureship in Modern Hebrew Language. Term of appointment is three years beginning September 1, 2011, pending administrative and budgetary approval. Appointment may be renewable. Excellent scholarly credentials, native or near-native fluency, and a minimum of an M.A. or equivalent in a relevant area of Hebrew are required. Applicant must have a proven record of excellence in language teaching. The successful candidate will teach three courses in Hebrew language per semester at elementary, intermediate or advanced levels.

A letter of application, curriculum vitae, student evaluations (if available), and three letters of recommendation should be sent to the Hebrew Language Search Committee, Skirball Department of Hebrew and Judaic Studies, New York University, 53 Washington Square South, New York, New York 10012. Applications and supporting materials should be received by March 15, 2011.

NYU is an Equal Opportunity/Affirmative Action Employer.

U of Kentucky

Mod & Classical Langs, Lits & Cultures, 1055 Patterson Office Twr
Lexington KY 40506

Lecturer in Modern Hebrew 14462

<http://www.as.uky.edu/MCLLC/>

The Department of Modern and Classical Languages, Literatures and Cultures at the University of Kentucky invites applications for the position of Lecturer in Modern Hebrew. The position will be initially for a two-year period beginning August 2011 during which the successful candidate will develop and teach Modern Hebrew language courses at the beginning and intermediate levels and contribute content courses in English to an interdisciplinary Jewish Studies program. If these efforts are

successful, the position may be converted to a continuing lecturer position that is in principle renewable indefinitely and may lead to promotion to Senior Lecturer after five years of continuous appointment. Teaching load is three courses per semester. Qualifications include a PhD or ABD (PhD in hand by August 2011) in Hebrew language and/or literary and cultural studies, knowledge of contemporary language pedagogy and successful experience in teaching Modern Hebrew, a research program, and native or near-native fluency in English and Hebrew. Competitive salary and health benefits. Applicants should send letter of application, CV, teaching portfolio, and placement dossier with at least three letters of recommendation to: Hebrew Search Committee, c/o Prof. Ted Fiedler, Chair, Dept. of Modern and Classical Languages, 1055 POT, University of Kentucky, Lexington KY 40506-0027. Applications will be acknowledged. Review of applications will begin March 28 and continue until the position is filled. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor of Italian (AY 2011/2012) 14375
<http://jobs.bucknell.edu>

Academic year position as Visiting Assistant Professor of Italian, entry-level (no more than four years of full-time post-doctoral teaching experience at the time of appointment), beginning August 2011. We are seeking candidates with a specialization in 19th or 20th century Italian literature/culture or in Italian cinema. Requirements: PhD in Italian Studies, native or near-native fluency in Italian and English, evidence of excellence in undergraduate teaching, and a strong interest in liberal arts education. The successful candidate is able to teach all levels of Italian language and culture as well as general education courses in English. The teaching load is six courses a year. We are particularly interested in individuals with strong experience in language instruction and experience (or demonstrated interest) in teaching a course on Italian cinema. Preference will be given to candidates who have a demonstrated interest or experience in teaching general education and/or interdisciplinary courses.

To apply, please submit cover letter, C.V. and statement of teaching philosophy to <<http://www.bucknell.edu/jobs>>. Three letters of recommendation should be sent to Pamela Glass, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. Review of materials will begin on February 15, 2011, and continue until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Questions about the position should be addressed by email to: Prof. Bernhard Kuhn at bkuhn@bucknell.edu. [R]

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor/Instructor of Italian (Fall 2011) 14374
<http://jobs.bucknell.edu>

One Semester Academic position as Visiting Assistant Professor or Visiting Instructor of Italian, beginning August 2011. Requirements: PhD in Italian Studies preferred, M.A. considered; native or near-native fluency in Italian and English; evidence of excellence in undergraduate teaching. The successful candidate is able to teach all levels of Italian language and culture as well as general education courses in English. The teaching load

is three courses. We are particularly interested in individuals with strong experience in language instruction. Preference will be given to candidates who have experience in teaching general education courses to first year students and/or interdisciplinary courses.

To apply, please submit cover letter, C.V. and statement of teaching philosophy to < <http://www.bucknell.edu/jobs>>. Three letters of recommendation should be sent to Pamela Glass (Academic Assistant), Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. Review of materials will begin on February 15, 2011 and continue until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Questions about the position should be addressed by email to: Prof. Bernhard Kuhn at bkuhn@bucknell.edu. [R]

JAPANESE

U of Notre Dame

East Asian Langs & Cultures, 205 O'Shaughnessy Hall Notre Dame IN 46556

Lecturer in Japanese language

14355

<http://eastasian.nd.edu>

University of Notre Dame: The Department of East Asian Languages and Cultures invites applications for a new full-time lecturer position in Japanese language beginning August 2011. Responsibilities include teaching three courses per semester (first year through advanced Japanese), active program involvement, and close collaboration with language coordinator, the Center for the Study of Languages and Cultures, and our faculty to advance Japanese language study and build a rigorous and cohesive Japanese language and culture program. We are seeking a highly skilled language instructor with native or near-native proficiency in Japanese and English; at least an M.A. degree in teaching Japanese as a foreign language, linguistics, second language acquisition, or related field; and demonstrated success in teaching Japanese at the college/university level in the US. Excellent benefits and competitive salary commensurate with qualifications and experience.

Applications should include a cover letter, current curriculum vitae, teaching portfolio (including course descriptions, sample syllabi, teaching evaluations, video clip of classroom teaching), statement of teaching philosophy, and three letters of recommendation. Review of applications will begin February 15th, 2011, and continue until the position is filled. Applications and inquiries should be directed to Dayle Seidenspinner-Nunez, Chair, Department of East Asian Languages and Cultures, University of Notre Dame, Notre Dame, IN 46556 (dsnunez@nd.edu).

An international Catholic research university, Notre Dame is an affirmative action employer with a strong commitment to cultural, racial, and gender diversity. Persons of color, women, members of under-represented groups, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame is available at <http://www.nd.edu>; information about the Program of Japanese Language and Culture and the Department can be found at <http://eastasian.nd.edu>. [R]

Wittenberg U

For Langs & Lit, PO Box 720 Springfield OH 45501

Visiting Instructor/Assistant Professor of Languages, Japanese

14393

<http://www.wittenberg.edu>

This is a one year, full-time, visiting faculty position in Japanese to begin August 2011. Applicants should be generalists who employ innovative, interdisciplinary approaches; support the goals of liberal arts education, and are trained in teaching all levels of Japanese language using the communicative approach; and are prepared to offer courses on Japanese literature and culture. Teaching duties will include contributing to interdisciplinary programs at the University, primarily East Asian Studies and International

Studies, including contributing to extracurricular activities sponsored by the East Asian Studies program. Ph.D. or ABD preferred. Requires native or near native fluency in English and Japanese and college teaching experience. The successful candidate must have a passion for teaching all levels of undergraduate Japanese language as well as for teaching in his/her area of specialization. Experience using the communicative approach and Genki textbook desired. Review of applications will begin immediately and continue until the position is filled. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We believe it is educationally imperative to further our students' appreciation and understanding of a culturally diverse society, and we are committed to ensuring a diverse environment for all individuals, regardless of race, gender, religion, nationality, ethnicity, sexual orientation, physical ability, or disability. In that spirit, we are especially interested in receiving applications from individuals who would contribute to the diversity of our community.

Interested applicants MUST submit the following documents in MS Word or Adobe Acrobat format: 1) A letter of application; and 2) Curriculum vitae through the following website:

<http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=23478>

Also required are three letters of recommendation to be forwarded to Dr. Timothy Bennett, Chair, Department of Foreign Languages & Literatures at tbennett@wittenberg.edu [R]

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

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Stanford U

Lang Ctr, Bldg 30, Main Quad Stanford CA 94305

Lecturer in Portuguese

14367

<http://language.stanford.edu>

The Stanford Language Center invites applications for a full-time, three-year teaching appointment as Lecturer in Portuguese beginning September 2011. The position is renewable. Minimum qualifications: MA in linguistics, applied linguistics, and/or Latin American studies, Ph.D. preferable. Applicants should have experience teaching a broad range of Brazilian Portuguese language courses at the college level and possess native or near-native fluency in Portuguese with an excellent command of English. Preference is given to candidates familiar with standards-based instruction and ACTFL OPI and WPT principles, with a commitment to pursuing tester/rater certifications. The salary is competitive. Letter of application, current vita, names and contact information of three recommenders, and a brief description of teaching philosophy and approaches should be sent or faxed to: Portuguese Language Search Committee, Stanford Language Center, Stanford University, 450 Serra Mall, Building 30, Stanford, CA 94305-2015. Fax number 650-725-9377. Deadline for receipt of applications is March 4, 2011, review of materials to begin immediately. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. No phone inquiries please.

U of Southern California

Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089

Lecturer in Portuguese

14472

<http://www.usc.edu/dept/spanish>

The Department of Spanish and Portuguese in the College of Letters, Arts & Sciences seeks applicants for full-time and part-time, non-tenure track positions to teach all levels of Portuguese language (ability to teach Spanish desirable). Salary and benefits competitive.

Requirements: Demonstrated excellence in teaching Portuguese at the college level and the effective application of current technologies in the foreign language classroom. Ph.D. in Portuguese, Second Language Acquisition and Teaching, or related field, preferred.

Complete dossier will consist of: letter of interest; teaching philosophy; URL to edited teaching video ≤ 10 minutes; CV; three recent letters of recommendation that speak to teaching abilities; and recent teaching evaluations. Submit to:

PortugueseLecturer@college.usc.edu or to Roberto Diaz, Chair, Department of Spanish and Portuguese, USC, Taper Hall 156, Los Angeles, CA 90089-0358

Review of dossiers to begin on 28 March 2011, continuing until all positions are filled.

USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

ROMANCE LANGUAGES

C of DuPage

Liberal Arts, 425 Fawell Blvd Glen Ellyn IL 60137

French and Italian Instructor

14381

<http://www.cod.edu>

College of DuPage seeks a full-time, tenure track faculty member to teach elementary and intermediate French and Italian courses. The successful candidate will possess a demonstrated commitment to teaching excellence at the undergraduate level. Additional duties include advising students, curriculum development and committee work. Opportunities exist to teach a flexible schedule that may include teaching assignments days, evenings and weekends.

- Masters degree in French or Italian is required.
- Experience teaching French and Italian is required. College-level teaching experience is preferred.
- Experience with classroom technology is required. Familiarity with alternative delivery, including online instruction is highly desirable.
- Knowledge of current trends in language pedagogy required; ability to develop programs which serve the needs of students and community; ability to work collaboratively with professional colleagues and demonstrated commitment to ongoing professional growth.

This position is available August, 2011. Starting salaries are dependent on education and experience but normally range from \$49,797-\$69,589 for a two semester academic year. College of DuPage also offers a generous benefits plan.

Teaching at College of DuPage is enhanced and enlivened through institutional support of faculty creatively engaging in instructional development, research to improve student learning and remaining current in their field of specialty.

The student population at the college is diverse in ethnicity, gender, language, age and background. College of DuPage is an AA/EO employer and strongly encourages applications from candidates who would enhance the diversity of its faculty.

To apply please submit your electronic application, unofficial transcripts, a cover letter including a list of three references, and current curriculum vitae by February 18, 2011. Only complete application packets will be given full consideration by the search committee.

URL <https://www.cod.edu/hrjobs/JobPostings.aspx> [R]

Duke U

Rom Studies, 413 Chapel Dr Box 90257 Durham NC 27708

Instructor

14379

<http://romcestudies.duke.edu/>

Pending budgetary approval and instructional needs, the Department of Romance Studies at Duke University is seeking qualified language instructors (non-tenure track) in French, Italian, Portuguese and Spanish. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, Portuguese or Spanish linguistics, second language pedagogy or related areas. Applications from candidates with experience in latest applied technology for language pedagogy are especially welcomed. Full and/or part-time positions with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by March 30, 2011 will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer. [R]

Saint Norbert C

Mod Langs & Lits, 100 Grant St De Pere WI 54115

Visiting Instructor of French and Spanish

14388

<http://www.snc.edu>

ST. NORBERT COLLEGE, De Pere, WI. The Modern Languages and Literatures discipline at St. Norbert College is in the process of expanding our language offerings in light of our recently approved language competency requirement. We have an opening, with the possibility of renewal, for a one-year position to teach introductory and upper level courses in French and introductory courses in Spanish (four courses total each semester). M.A. in French required (ABD preferred), as well as graduate coursework in Spanish. Candidates should have an excellent pedagogical foundation and experience in teaching, as well as excellent language skills. St. Norbert College offers competitive salaries and excellent benefits.

St. Norbert College is a Catholic, nationally ranked liberal arts college that embraces the Norbertine vision of community and is committed to providing an educational environment that is intellectually, spiritually, and personally challenging. We welcome candidates from all faith traditions who can contribute to the College's mission. Please visit the College website at www.snc.edu/mission and www.snc.edu/ml for more information about the Modern Languages and Literatures discipline.

Send letter of application, curriculum vitae, and names and addresses of three references to: Dr. David Duquette, Associate Dean, Humanities and Fine Arts Division, St. Norbert College, 100 Grant Street, De Pere, WI 54115-2099. Electronic submissions are acceptable and may be sent to kelly.krummel@snc.edu. Screening of applications will begin immediately. For full consideration, applications should be received by February 25, 2011. Women and minority candidates are encouraged to apply. EEO. [R]

RUSSIAN AND SLAVIC

Georgetown U

Slavic Langs, Box 571050 Washington DC 20057

Instructor of Russian

14378

<http://slaviclanguages.georgetown.edu/>

The Department of Slavic Languages at Georgetown University invites applications for a three-year, non-tenure track position of Instructor in Russian Language, with the possibility of renewal. Candidates must have at least an M.A. in Russian/Slavic Languages or a related field, native or near-native Russian and English, a record of pedagogical excellence, and the ability to teach all levels of the Russian language. Responsibilities

will include the coordination of team-teaching arrangements in intensive courses.

Applicants are requested to send a cover letter detailing their teaching and academic interests, a curriculum vitae, and three letters of recommendation. All materials should be sent to Marcia A. Morris, Chair, Department of Slavic Languages, Georgetown University, Box 571050, Washington, D.C. 20057-1050, and be postmarked no later than March 15, 2011. No electronic applications, please.

Georgetown University is an Affirmative Action/Equal Opportunity Employer. [R]

SPANISH

SEE ALSO ROMANCE LANGUAGES

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Antioch C

One Morgan Place Yellow Springs OH 45387

Faculty position in Spanish Language

14389

<http://www.antiochcollege.org>

Antioch College invites applications for a tenure-track position in Spanish Language, to begin in fall 2011. An advanced degree that includes the pedagogy of Spanish language teaching as a second language is required. Broad interest in social and cultural dimensions of the societies in which the language is spoken, especially Latin American countries, is highly desirable. The position will include teaching beginning, intermediate and advanced courses in Spanish. In addition, the ability to teach Portuguese is preferred. The successful candidate will have substantial course work or experience in language pedagogy. Furthermore s/he will have the ability to lead adjunct faculty and other language tutors and instructors to support language learning. Because of the student work program and its international placements in the final year, special attention needs to be given to Spanish language use in work and other cultural settings. Experience in facilitating online language instruction both for students on campus and remotely is desirable. The candidate's experience will determine rank and salary. Appreciation for and/or experience with Antioch's unique educational model that includes liberal arts study, work, and community governance (shared governance) is highly valued. Broad work experience in addition to teaching is a plus.

Complete applications include a curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Submit to nwilburn@antiochcollege.org (preferred) or mail to Antioch College Faculty Recruitment, c/o Nancy Wilburn, South Hall, Antioch College, Yellow Springs, OH 45387. Review of candidate materials will begin as the complete applications are received. Antioch College is an EOE employer. Fuller description of the position is available at <http://antiochcollege.org/employment/> and information about Antioch is at http://www.insidehighered.com/profiles/antioch_college and <http://www.antiochcollege> [R]

Boston U

Romance Studies, 718 Commonwealth Ave Boston MA 02215

Lecturer in Spanish

14512

<http://www.bu.edu/rs>

Spanish: Boston University, Department of Romance Studies. Lecturer in Spanish, full-time, beginning fall 2011. Up to three positions available.

Basic requirements: excellence in teaching; native/near-native ability in Spanish and English; familiarity with relevant technology. Preference will be given to candidates who have experience in training teachers and/or graduate-student TFs and coordination of multi-section courses; also, to those who demonstrate evidence of collaborative abilities, organizational effectiveness, curriculum development, and knowledge of

Spanish for Special Purposes or other areas of expertise that would complement our program. Please send letter of application, CV, statement of

teaching philosophy, recent evaluations and three letters of recommendation, at least two of which should directly address teaching abilities, by March 25, 2011, to James Iffland, Chair, Romance Studies,

Boston University, 718 Commonwealth Avenue, Boston, MA 02215.

Review of applications will begin immediately thereafter and will continue until position is filled. Boston University is an affirmative action, equal opportunity

employer. Women and members of underrepresented minorities are encouraged to apply.

Brown U

Hispanic Studies, Box 1961 Providence RI 02912

Professor or Associate Professor of Hispanic Studies

14420

http://www.brown.edu/Departments/Hispanic_Studies/

The Department of Hispanic Studies at Brown University seeks a full professor or associate professor with tenure, start date July 1, 2011. The position is open to all fields, from medieval literature to the Golden Age and contemporary Latin America. The Department seeks a senior scholar to enhance its strengths, at a time of renewal and expansion. Applications should be received by April 1, 2011, though we will continue to review them until the position is filled. To apply, please send a letter of interest, a cv, and the names of 5 referees whom the committee may contact to: Celeste_Thompson-Roach, Office of the Dean of the Faculty, Box 1857, Brown University, 1 Prospect Street, Providence, RI 02912. Any inquiries should be directed to Carolyn_Dean@brown.edu.

Brown University is an equal opportunity/affirmative action employer. [R]

Catholic U of America

Mod Langs & Lit, 620 Michigan Av NE Washington DC 20064

Clinical Assistant Professors of Spanish

14464

<http://modernlanguages.cua.edu>

The Department of Modern Languages and Literatures at The Catholic University of America invites applications for three positions for Clinical Assistant Professors of Spanish (non-tenure track) starting Fall 2011. Two-year, renewable contracts with competitive salary and full benefits. Responsibilities include full-time teaching, supervision of beginning and intermediate level language courses, advising, and active participation in Spanish section and departmental activities. Applicants must have native or near-native fluency in Spanish, experience teaching in U.S. universities and Ph.D. in hand at time of appointment. Areas of specialization open with special consideration given to applied linguistics, language acquisition, technology enhanced language instruction and interdisciplinary studies. The ideal candidates will bring enthusiasm and proven teaching excellence to contribute to current department efforts to provide innovative instruction in language and culture classes at all levels.

The Catholic University of America was founded in the name of the Catholic Church as a national university and center of research and scholarship. Regardless of their religious affiliation, all faculty are expected to respect and support the University's mission. CUA is an Affirmative Action/Equal Opportunity Employer, EOE/AA/V/D/M/F.

Please send letter of application, CV and references by email (ALVA-REZL@cua.edu) and dossier by email or postal mail to Dr. Lourdes Maria Alvarez, Chair, Dept. of Modern Languages and Literatures, The Catholic University of America, Washington, DC 20064. Review of applications will begin on February 15, 2011. For more information on our programs, consult our website at <http://modernlanguages.cua.edu>. [R]

Catholic U of America

Mod Langs & Lit, 620 Michigan Av NE Washington DC 20064

Assistant Professor of Spanish

14463

<http://modernlanguages.cua.edu>

The Department of Modern Languages and Literatures at the Catholic University of America seeks applicants for a tenure-track appointment as Assistant Professor of Spanish to begin August 2011. We seek a Latin-Americanist specializing in 19th/20th/21st-century Latin American literature and culture. Interdisciplinary approaches welcomed. Teaching/research interest in Brazilian studies a plus. Native or near native fluency essential. Ph.D. in hand. Several years experience preferred. Evidence of excellence in teaching at all levels and commitment to an ongoing and productive research program. Duties include graduate and undergraduate instruction, dissertation direction, academic advising and TA supervision. Send complete dossier (letter of application, C.V., writing sample and recommendations) via e-mail to Dr. Lourdes Maria Alvarez, Chair, ALVAREZL@cua.edu, or via postal mail to Lourdes Alvarez, Chair; Dept. of Modern Languages and Literatures, The Catholic University of America, Washington, D.C. 20064. Review of applications will begin on March 14, 2011 and will continue until the position is filled. CUA is an Affirmative Action, Equal Opportunity employer.

The Catholic University of America was founded in the name of the Catholic Church and maintains a unique relationship with it. The University's operations, policies and activities reflect this foundation and relationship and are conducted in accordance with its stated mission. Regardless of their religious or denominational affiliation, all employees are expected to respect and support the University's mission in the fulfillment of their responsibilities and obligations appropriate to their appointment. [R]

Coastal Carolina U

World Langs, PO Box 261954 Conway SC 29528

Lecturer of Spanish

14366

<http://www.coastal.edu>

The Department of World Languages and Cultures at Coastal Carolina University invites applications for one appointment at the rank of Lecturer of Spanish. Appointment effective August 16, 2011.

Teaching load is five (5) sections of introductory and/or intermediate Spanish per semester. This is a one-year, renewable positions with benefits. Required: M.A. or Ph.D. in Spanish. College-level teaching experience and familiarity with assessment and technology will be a plus. Starting salary will range from \$36,000 depending on qualifications and experience.

Coastal Carolina University is a public mid-sized, comprehensive liberal arts-oriented institution. Coastal Carolina University is located in Conway, South Carolina, just nine miles from the Atlantic coastal resort of Myrtle Beach, one of the fastest-growing metropolitan areas in the nation. It has an enrollment of 8,400 students and is expected to have continued growth for the next several years. Coastal Carolina University is part of the South Carolina system of public education and has close ties with its founders, the Horry County Higher Education Commission.

Applications received by February 25, 2011 will receive priority. Interested candidates should apply electronically at <http://jobs.coastal.edu> by submitting a cover letter, curriculum vitae, and the names and contact information for three professional references. Screening of candidates will begin immediately and continue until the positions are filled. Preliminary interviews will be conducted by telephone. Applicants who later interview on campus must provide official transcripts of undergraduate and graduate work.

Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA employer.

East Tennessee SU

Lit & Lang, PO Box 70683 Johnson City TN 37614

Post-Doctoral Fellowship, Spanish

14459

<http://www.etsu.edu>

East Tennessee State University invites applications for a post-doctoral fellowship in Spanish beginning August 15, 2011. Fellows are one-to two-year appointments with salary and benefits and a 4/3 teaching load for the academic year. Teaching includes basic Spanish language courses and some advanced courses. Ph.D. may be in Spanish or Hispanic literature or linguistics and other closely related areas. Apply to the position at <https://jobs.etsu.edu/applicants/Central?quickFind=51583>. AA/EOE. Position contingent on funding. [R]

Florida Southern C

W. Waite Willis, Jr., Ph.D. Edward J. Pendergrass Prof., 111 Lake Hollingsworth Dr Lakeland FL 33801

Assistant/Associate Professor of Spanish

14368

<http://https://www.flsouthern.edu/hr/vacancies/SpanishProfJan2011.h>

Florida Southern College invites applications for a tenure-track appointment in Spanish beginning in fall 2011. The college seeks a student-centered professor who is committed to traditional and non-traditional language instruction. The college has recently established a self-instructional language program (SILP) in critical languages and become a member of the National Association of Self-Instructional Language Programs (NASILP). The college, therefore, is particularly interested in candidates who have experience in this mode of language instruction, administrative ability, and a willingness to assist in providing leadership of this program. The Ph.D., a background in Latin American and/or peninsular literature, and skill in engaged-learning and instructional technology are necessary. Qualification to teach a second language is desirable. The 3/3 course load involves general education and advanced courses; load reassign to give leadership to the SILP is a strong possibility. A faculty member must be an exceptional teacher who motivates students to take an active role in their own learning and an advisor/mentor who assists students in interpreting the significance of their education. Faculty members are college-wide citizens, participating and serving as leaders in committee work and other activities supporting the teaching-learning community. Review of applications will begin immediately and continue until the position is filled.

Send letter of application, curriculum vita, official transcripts, evidence of teaching/research effectiveness, and names and contact information of three professional references to:

W. Waite Willis, Jr., Ph.D.

Edward J. Pendergrass Professor of Religion

Chair, Humanities Division

Florida Southern College

111 Lake Hollingsworth Drive

Lakeland, FL 33801 email: wwillis@flsouthern.edu

Frostburg SU

English, 101 Braddock Rd Frostburg MD 21532

INSTRUCTOR/ASSISTANT PROFESSOR OF SPANISH

14416

<http://www.frostburg.edu/hr/jobs.htm>

Frostburg State University, Department of Foreign Languages and Literature seeks applications for a full-time, tenure-track Instructor/Assistant Professor of Spanish to begin Fall 2011. Position includes USM benefits package.

RESPONSIBILITIES: Teach four undergraduate classes per semester; contribute to the development of the Spanish curriculum; sustain professional development; advise students; and perform service for the department, the University and the community.

MINIMUM QUALIFICATIONS: Ph.D. or ABD in Spanish with specialization in Foreign Language Methodology, Linguistics, Literature, or a closely related field. Candidates are expected to demonstrate excellence in teaching Spanish at the college level, the ability to teach Spanish courses from introductory to advanced classes, and familiarity with current methodologies to teach foreign languages.

PREFERRED QUALIFICATIONS: The ability and interest in teaching Spanish for the Professions; specialization in or the ability to teach foreign language methodology. Experience and competence with the use of multimedia technology a plus.

Frostburg State University is located in the Appalachian highlands (elevation 2,000 feet) of western Maryland. Of its diverse student body of more than 5,300, approximately 2,100 reside on campus in 11 traditional halls and one apartment-style community. The main campus covers 260 acres within the town limits of Frostburg (population 7,500). The University also offers courses at the University System of Maryland at Hagerstown, on the Catonsville Campus of the Community College of Baltimore County and at Arundel Mills Regional Higher Education Center, as well as online.

FSU prides itself on being a dynamic, learning-centered organization that emphasizes teaching, but with opportunities for professional development and research. Students regularly build strong connections with faculty and staff members that often last beyond graduation.

The local region is rich in both history and outdoor activities. Students can visit nearby recreational areas—Rocky Gap, New Germany, and Deep Creek Lake State Parks—which offer camping, boating, swimming, hiking, and skiing. For more information, visit <http://www.frostburg.edu/about.cfm>.

To apply, email a letter of interest, resume, and the names, addresses, and telephone numbers of three professional references by March 29, 2011 to humanresources@frostburg.edu. Include “Instructor/Assistant Professor of Spanish (Position #11–010415)” in the subject line.

Frostburg State University welcomes and encourages women and minorities to apply and seeks to recruit and retain a diverse workforce. FSU is an Equal Opportunity Employer. Appropriate auxiliary aids and services for qualified individuals with disability will be provided upon request. Please notify us in advance. WWW.FROSTBURG.EDU [R]

Hamilton C

Hispanic Studies, 198 College Hill Rd Clinton NY 13323

Visiting Instructors/Assistant Professors of Hispanic Studies 14429
<http://hamilton.edu>

Two, one-year full time visiting positions in Hispanic Studies. Field of specialization open. Assistant Professor (Ph.D.) and Instructor (advanced ABD) considered. Candidates must show evidence of excellence in undergraduate teaching, have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context, and have fluency in Spanish and English. Send letter of application, CV, sample publications, and three letters of recommendation to Cecilia Hwangpo, Chair, Hispanic Studies Department, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Consideration of applications will begin March 28, 2011, and will continue until the position is filled. Hamilton College is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher Education Recruitment Consortium, which posts additional area employment opportunities at www.upstatenyhrc.org. Dual career couples should be aware that Hamilton is located within easy commuting distance from Colgate University in Hamilton, NY and that Colgate is also planning to make faculty appointments in a number of departments. A list of Colgate's openings can be found at <http://offices.colgate.edu/hr/faculty.htm>. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Hampden-Sydney C

Mod Langs, College Rd Hampden-Sydney VA 23943

Visiting Instructor/Visiting Assistant Professor of Spanish 14448
<http://www.hsc.edu>

Two-year position in Spanish. Beginning Fall 2011. Candidate must be dedicated to undergraduate teaching, be able to teach all levels of language and participate in weekly Spanish table. MA in Spanish required (PhD preferred).

Please send letter of application, curriculum vitae, and three letters of reference to Dr. Julia Palmer, Spanish Search Committee, Department of Modern Languages, Box 177, Hampden-Sydney College, Hampden-Sydney, VA 23943. Telephone: 434-223-6213; Fax: 434-223-6347; E-mail: jpalm@hsc.edu; www.hsc.edu/academics/modlangs. Review of applications begins immediately and will continue until position is filled.

Hampden-Sydney College is a four-year traditional liberal arts college for men located 60 miles southwest of Richmond. Hampden-Sydney College is an Affirmative Action-Equal Opportunity employer and encourages applications from qualified minorities, women, veterans, and people with disabilities.

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish/Teacher Education 14430
<http://icjobs.org>

Ithaca College's Departments of Modern Languages and Literatures and Education invite applications for a full-time assistant professorship in Spanish/Teacher Education to begin August 16, 2011. The position involves teaching all levels of Spanish language, literature, and culture, and coordinating and teaching in the College's undergraduate and graduate programs in teacher education.

The position is either tenure-eligible or non-tenure eligible, depending on the applicant's academic credentials. A terminal degree in Spanish, Education, or a related field is strongly preferred and required for a tenure-eligible position; masters-level candidates will be considered for a continuing non-tenure eligible position.

Successful candidates will demonstrate an ability to teach in ways that value the varied learning needs and interests of a culturally diverse student population, and that reflect a commitment to encouraging the success of all students. We seek candidates who have relevant experience and/or a record of professional engagement with groups and communities underrepresented in the academy, a deep commitment to diversity, equity, and innovative practice in education, and who possess a well-informed vision for high quality teacher education. Candidates from underrepresented groups whose exclusion from the academy has been longstanding are strongly encouraged to apply.

Qualifications: Doctoral degree preferred, master's degree required; experience teaching Spanish language, literature, language and culture at the college level; experience teaching at the secondary level or working with K-12 school-aged youth; experience with pre-service or in-service teacher education; a strong commitment to undergraduate and graduate education; and native or near-native fluency in Spanish and English.

Interested candidates should apply on-line at www.icjobs.org, and attach a cover letter and vita/resume. Under separate cover, mail three letters of recommendation, transcripts, and recent teaching evaluations to: Dr. Richardson, Chair, Spanish Search, Department of Modern Languages/Literatures, Ithaca College, Muller Center, Ithaca, NY, 14850-7285. Questions about on-line application may be directed to the Office of HR (607) 274-8000. Review of applications will begin immediately and will continue until the position is filled.

Ithaca College is committed to building a diverse academic community and encourages members of underrepresented groups to apply. Experience that contributes to the diversity of the college is appreciated.

La Grange C

English, 601 Broad St La Grange GA 30240

Assistant Professor of Spanish

14403

<http://www.lagrange.edu>

The Department of Latin American Studies and Modern Languages at LaGrange College invites applications for the tenure-track position, assistant professor of Spanish, beginning 1 August 2011. Qualifications include the PhD in Spanish, with a preference given to applicants with an emphasis in second-language acquisition or language pedagogy, and evidence of dynamic and creative language instruction. Responsibilities will include Spanish language classes from the beginning level to advanced conversation classes. Preference will be given to candidates able to teach French language classes through the intermediate level. Additional teaching duties may include participation in the college's interdisciplinary CORE and in the Evening College. Prior teaching experience in a small liberal arts college is a plus. Review of applications will begin immediately and continue until the position is filled. To apply electronically, please submit a letter of application, CV, statement of teaching philosophy, and three letters of reference to dcoker@lagrange.edu, or you may apply by mail:

Dawn C. Coker

Director of Human Resources

LaGrange College

601 Broad Street

LaGrange, Georgia 30240 [R]

Lawrence U

Spanish, 711 E Boldt Way Appleton WI 54911

LAWRENCE UNIVERSITY POSTDOCTORAL FELLOWSHIPS

14466

<http://www.lawrence.edu>

The Lawrence Fellows in the Liberal Arts is designed for recent Ph.D.'s (or M.Mus./MFA's) who seek to develop a record of excellence in teaching and research experience in a liberal arts college setting. Appointments are for 2 years and involve a reduced teaching load (three courses in the first year and four in the second year) to provide time for continued scholarship or artistic achievement. Lawrence encourages Fellows to engage in tutorials and research projects with undergraduate students, as well as teaching and research collaborations with faculty. The full-time fellowships will carry a stipend of \$36,000 per year, plus benefits, and \$2500 yearly fund to support research, travel, and other initiatives.

Applications are being accepted from qualified applicants in Spanish in the areas of Transatlantic and Cultural Studies. Lawrence University, located in Appleton, Wisconsin, is a highly selective undergraduate liberal arts college and conservatory of music, known for the quality of both its classroom and tutorial education, research opportunities for undergraduates, and faculty of teacher/scholars and teacher/artists.

Interested applicants should send a letter of interest, curriculum vitae, and three letters of recommendation to: Lawrence Fellows Committee, Office of the Provost, Lawrence University, 711 E. Boldt Way, Appleton, WI 54912. Consideration of applications will begin on April 15, 2011, and continue until the positions are filled. Lawrence University is an Equal Opportunity Employer and encourages applications from women and individuals of diverse backgrounds. [R]

Molloy C

Mod Langs, PO Box 5002 Rockville Centre NY 11571

Assistant Professor of Modern Languages

14380

<http://www.molloy.edu>

The Department of Modern Languages at Molloy College invites applications for a full-time, tenure track position in Spanish at the Assistant Professor level, beginning fall semester 2011. ABD or PhD required. We are seeking a Generalist with the ability, interest, and experience in teaching

both Latin American and Peninsular Cultures and Literatures, and all levels of language courses. Ability to teach language methodology preferred. Native or near-native fluency in Spanish and demonstrate excellence in and commitment to undergraduate teaching. Responsibilities include student advising and development of program assessment. Teaching load is 12 credits hours per semester.

Applications for this position should be received by February 15, 2011

To Apply:

Email CV and 3 letters of recommendation to humanresources@molloy.edu or mail to

Ms. Lisa Miller

Director of Human Resources

Molloy College

1000 Hempstead Avenue

P.O. Box 5002

Rockville Centre, NY 11571-5002

Mt Mercy U

Communication, Language & Arts, 1330 Elmhurst Dr NE Cedar Rapids IA 52402

Assistant Professor of Spanish

14358

<http://www.mtmercy.edu>

Mount Mercy University is a Catholic, coeducational University with 1600 students offering liberal arts, professional, accelerated, and graduate programs and welcomes those of different faiths.

This tenure-track assistant professor of Spanish begins Fall 2011. The successful candidate will implement and coordinate Mount Mercy's new Spanish minor. Teaching responsibilities include 21 hours per academic year at all levels of undergraduate language instruction. College-level teaching experience and a commitment to scholarly research are required. Responsibilities include student advising, committee service, and further development and promotion of the Spanish program and curriculum. Applicants must be proficient in Spanish and English. A PhD in Spanish or a closely-related field is required by the date of appointment.

By March 1, 2011, send cover letter, resume, transcripts, summary of teaching experience, four references and statement of teaching philosophy. Email only Microsoft Word or Adobe Acrobat documents to: hr@mtmercy.edu with subject line, "Spanish Faculty." No materials submitted on paper will be reviewed. EOE. Visit www.mtmercy.edu. [R]

Oklahoma Baptist U

Lang & Lit Div, 500 W University, OBU Box 61195 Shawnee OK 74804

Assistant Professor of Spanish

14335

<http://www.okbu.edu/businessaffairs/hr/jobs.html>

Candidate must demonstrate native or near-native proficiency in Spanish. Teaching duties include: beginning and intermediate Spanish courses, and upper-division offerings in literature, language, or culture. The successful candidate will be a strong generalist, but preference will be given to candidates with specialties in Latin American literature. Other responsibilities include student advising and departmental duties as assigned. Qualifications: M.A. in Spanish or related field. Preferred: ABD or Ph.D. in Spanish. The candidate must be an evangelical Christian who will support the mission of the University. Experience: Required successful experience teaching Spanish at the high school or college level. Preferred successful full-time or adjunct experience teaching college-level Spanish.

Saint Mary's C

Mod Langs, Regina Hall 159C Notre Dame IN 46556

CWIL Fellow in Spanish

14447

<http://www.saintmarys.edu>

The Spanish Program at Saint Mary's College seeks a broadly trained generalist for a position as a Fellow in the Center for Women's Intercultural Leadership beginning August 2011. One year appointment with the possibility of renewal for a second year. Responsibilities include: 1) teaching three courses per year including Spanish for heritage speakers as well as other advanced language courses; 2) conducting relevant research; and 3) assisting the department and/or the Center in programmatic activities. Applicants will hold a PhD in Spanish by August 2011 (ABD considered) and have teaching experience. Ability to also teach Latina literature as a cross-listed course between the Modern Languages and English Departments would be a plus. Candidates should submit a letter of interest, CV, and three letters of reference to: Professor Julie Storme, Chair, Department of Modern Languages, Regina Hall, Saint Mary's College, Notre Dame, IN 46556. Application review will begin on 3/11/2011. [R]

Salem C

Mod Langs, 601 S Church St Winston-Salem NC 27101

Assistant professor of Spanish

14453

<http://salem.edu>

Assistant Professor of Spanish, tenure track position. Fall 2011. Salem College, a liberal arts college for women, seeks generalist with ability to teach all levels of language and Hispanic literature and culture. Ph.D. in Spanish and excellent verbal/written skills in both English and Spanish required. Ability to teach courses on women in Hispanic literature/culture, Peninsular literature and culture, or translation desired. Submit letter of application, CV, contact information for three references, recent teaching evaluations, and statement of teaching philosophy to Ms. Gerry Hayes, Spanish Search, Salem College, 601 S. Church St., Winston-Salem, NC 27101 (or send above documents as PDF files to gerry.hayes@salem.edu). Review of applications begins immediately and continues until position is filled. EOE.

Spring Hill C

English, 4000 Dauphin St Mobile AL 36608

Assistant Professor of Spanish

14372

<http://www.shc.edu>

Spring Hill College invites applications for a tenure-track position in Spanish starting Fall 2011. Ph.D. expected. Native or near-native proficiency in English and Spanish. Generalist with experience in teaching at all levels of Spanish language, literature, and culture. Ability to teach beginning/intermediate French or Italian a plus. Strong commitment to teaching excellence. Familiarity with multimedia technology. Departmental and college service are expected. Scholarly activity desirable. Applicants should send a cover letter, CV, transcripts, statement of teaching philosophy, and three letters of recommendation to Dr. Colette Windish, Chair, Dept. of Foreign Languages, Spring Hill College, 4000 Dauphin Street, Mobile, AL 36608. All materials must be received by March 15, 2011. Spring Hill College is a private Jesuit liberal arts institution of 1,300 students and an Equal Opportunity Employer. Mission statement and interview information may be found at www.shc.edu/jobs. [R]

Trinity C

Mod Langs & Lit, 300 Summit St Hartford CT 06106

Visiting Assistant Professor in Latin American literary/culture studies 14514<http://www.trincoll.edu>

HISPANIC STUDIES: Applications are invited for a one-year Visiting Assistant professorship in Spanish language and Latin American liter-

ary/culture studies. Field open but preference given to Mexican, Central American, and Caribbean studies. Position to begin July 2011. Possibility of renewal up to three years. Requirements: Ph.D. in hand by the time of appointment, and evidence of successful teaching and scholarly commitment. Please send letter of application, copies of placement file, including curriculum vitae and three letters of recommendation, to Professor Katherine Lahti, Chair, Department of Language and Culture Studies, Trinity College, 300 Summit St, Hartford, CT. 06106, by no later than April 10. EOE/AA Women and minority candidates are specifically urged to apply.

U of Arkansas, Fayetteville

For Langs, 425 Kimpel Hall Fayetteville AR 72701

Visiting Assistant Professor of Spanish

14348

<http://www.uark.edu>

The University of Arkansas invites applications for a one-year visiting Assistant Professor position in Spanish to begin August 2011. PhD or ABD required. Expertise in Medieval literature preferred. Interest in Business Spanish a plus. Candidates should demonstrate excellence in teaching and research with the ability to teach language, literature, and culture at the undergraduate and graduate levels. Native or near-native fluency in Spanish is required. Salary and work load very competitive. Renewal and conversion to tenure-track possible. Please send a letter of application, a vita, transcripts, and three letters of reference to Spanish Search Committee, Department of Foreign Languages, 425 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Review of applications will begin immediately and continue until the position is filled. The University of Arkansas is an equal opportunity, affirmative action institution and members of underrepresented groups are encouraged to apply. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

U of Arkansas, Little Rock

Intl & Second Lang Studies Div, 2801 S University Av Little Rock AR 72204

Assistant Professor of Spanish (Linguistics) (R97601)

14405

<http://www.ualr.edu>

The University of Arkansas at Little Rock invites applications for the position of tenure track (nine-month) Assistant Professor (R97601) in the Department of International and Second Language Studies (DISLS) beginning on August 15, 2011.

Qualifications: The applicant should have a Ph.D. in Spanish linguistics and native or near-native fluency in Spanish. Evidence of proficiency-based teaching and commitment to student success initiatives, including mentoring and advising, are required. Candidates should possess knowledge/understanding of how technology is used in language instruction. A record of peer-reviewed scholarship, with significant potential for maintaining an effective research agenda is expected. The candidate should be knowledgeable about the ACTFL/NCATE Standards for the Preparation of Foreign Language Teachers. The individual hired will teach courses in Spanish linguistics at the undergraduate level and for the Masters of Arts in Second Languages – Spanish track, as well as contextualized grammar courses at the undergraduate level. Interest in interdisciplinary work is desirable.

Send electronically a letter of application referencing R97601, CV, and three letters of reference to Dr. Mary Anne Garnett at magarnett@ualr.edu. Review of applications will begin immediately and continue until the position is filled.

For further information contact:

Dr. Mary Anne Garnett, Chair

Department of International and Second Language Studies

Stabler Hall 301

University of Arkansas at Little Rock

2801 S. University Ave.

Little Rock, AR 72204

(501) 569-8204

UALR is an urban university in the heart of the state capital and provides unique access to cultural and educational institutions throughout the area. More information about the University may be found at <http://ualr.edu>.

UALR is an equal opportunity affirmative action employer and actively seeks the candidacy of minorities, women, and persons with disabilities. Under Arkansas law, all applications are subject to disclosure. The person hired must have proof of legal authority to work in the United States.

U of Central Florida

Mod Langs & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor Spanish Linguistics 14417

The Department of Modern Languages and Literatures in the College of Arts and Humanities at the University of Central Florida invites applications for a tenure track faculty position at the rank of Assistant Professor in Spanish Linguistics. Position is expected to begin August 2011.

Minimum Requirements: The successful candidate must have finished the Ph.D. in Spanish Linguistics at time of appointment. Native or near native fluency in both Spanish and English required.

Preferences: Experience in Translation and Interpretation. We are looking for a person who will expand on our Spanish Translation certificate and grow the program into a major or minor track in Spanish.

Finalists will be asked for a significant writing sample.

The salary for this position is negotiable with full benefits.

The University requires that all applicants must apply online at www.jobswithucf.com. Please attach the following documents at the time of application: curriculum vitae, cover letter and three names and addresses of references, of which at least one from a colleague who has observed your teaching. The selected candidate will be required to provide official transcripts

NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Contact Person for questions:

Dr. Humberto J. Lopez, Search Committee Chair

hlopez@mail.ucf.edu

Anticipated application deadline is March 10, 2011. Review of applications will begin immediately following deadline.

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer. [R]

U of Illinois, Chicago

Hispanic & Ital Studies, 601 S Morgan St, MC315 Chicago IL 60607

Visiting assistant professor of Spanish 14433

<http://www.uic.edu/las/lcsl/>

The Department of Hispanic and Italian Studies at the University of Illinois at Chicago invites applications for a Visiting Assistant Professor position. The appointment begins August 16, 2011. The visiting assistant professorship (non-tenure track) is a 9-month appointments and is renewable on an annual basis. Candidates with a PhD in hand preferred, although ABD candidates will be considered. Preferred area of specialization is Transatlantic or Mexican Literatures, open period. Teaching load is six courses for the year with a salary of \$42,000.

To be considered for this position please complete an online application and submit a cover letter, C.V. and three letters of recommendation by March 30, 2011 at <https://jobs.uic.edu> . AA/EOE [R]

U of Illinois, Chicago

Hispanic & Ital Studies, 601 S Morgan St, MC315 Chicago IL 60607

Clinical Assistant Professor – Linguistics and Hispanic and Italian Studies 14412

<http://www.uic.edu/las/lcsl/>

The Department of Linguistics and the Department of Hispanic and Italian Studies at the University of Illinois at Chicago invite applications for a Clinical Assistant Professor position. Both departments are found within the School of Literatures, Cultural Studies, and Linguistics. The appointment begins August 16, 2011. The clinical assistant professorship (non-tenure track) is a 9-month appointment. It is renewable on an annual basis. Candidates must have a PhD or ABD in Applied Linguistics, Hispanic linguistics, or a related field. Research and teaching areas should include TESOL or Second Language Pedagogy and/or Second Language Acquisition in English and Spanish. Secondary areas of interest may include Language Assessment, Materials Development, or Curriculum Design.

Job duties include a six course teaching load distributed as follows:

- Teach four courses a year for the Department of Linguistics at the graduate and undergraduate levels.

- Teach one course a year for the Spanish department. In alternate years, this course will be Theoretical and Research Foundations for communicative Teaching for incoming TAs and another linguistics course in Spanish.

- The second course in Spanish will be released for the pedagogical overseeing of the Spanish non-native and heritage speakers basic language programs. This duty involves no administration or coordination.

To be considered for this position please complete an online application and submit a cover letter describing the candidate's teaching interest and research agenda, C.V. and three letters of reference by March 30, 2011 at <https://jobs.uic.edu> . AA/EOE. [R]

U of Incarnate Word

Mod Langs, 4301 Broadway San Antonio TX 78209

Assistant Professor of Modern Languages-College of Humanities, Arts, and Social Sciences 14336

<http://jobs.uiw.edu>

Tenure-Track position in Spanish, to teach Spanish and either Arabic or Brazilian Portuguese. This is a full-time position requiring teaching, scholarship, service, and professional activities. This position will begin in the Fall of 2011.

U of Mary Washington

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Visiting Assistant Professor of Spanish 14451

<http://www.umw.edu>

The University of Mary Washington invites applications for a position as Visiting Assistant Professor of Spanish to begin fall 2011. Appointment will be for one year with a possibility of renewal. Candidates must be ABD or have the PhD in hand by August 15, 2011. Candidates must also have native or near native fluency in both Spanish and English and experience in teaching all levels of language, culture and/or literature to undergraduate students. Teaching load is 12 hours per semester. Please submit electronically letter of application, vita, letters of reference, and graduate transcripts by 5 p.m. March 23, 2011 for Spanish Search to <http://careers.umw.edu> The University of Mary Washington is a public, coeducational, liberal arts institution in Fredericksburg, Virginia, fifty miles south of Washington, D.C. Visit our website at www.umw.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities, disabled individuals and veterans to apply. [R]

U of Minnesota, Duluth

For Langs & Lits, 10 University Dr, H457 Duluth MN 55812

Instructor or Assistant Professor of Spanish

14482

<http://employment.umn.edu>

The Department of Foreign Languages and Literatures at the University of Minnesota Duluth has a part-time, non tenure-track Instructor or Assistant Professor of Spanish position available for Fall Semester 2011 (August 29, 2011-January 11, 2012). Position entails teaching up to 3 Spanish language courses. Required: a) ability and interest in teaching Spanish language; b) minimum of one year teaching experience (Spanish) at college level by start date; c) strong teaching credentials; d) familiarity with contemporary technology and pedagogy; e) native or near-native command of Spanish and English; f) M.A. in Spanish or related field by July 1, 2011. The University of Minnesota requires that you apply online for this position. For a complete position description and information on how to apply online, visit <http://employment.umn.edu>, and search for Job Requisition Number 170718. Completed applications will be considered beginning Monday, March 21, 2011, until a hire has been made. The University of Minnesota is an equal opportunity educator and employer

U of Missouri, St Louis

Anthropology, Sociology & Languages, 1 University Blvd, 554 Clark Hall St Louis MO 63121

Assistant Professor of Spanish

14488

<http://www.umsl.edu/divisions/artscience/forlanglit/jobs.htm>

The Department of Anthropology, Sociology and Languages at the University of Missouri-St. Louis invites applications for a tenure-track Assistant Professor of Spanish with a specialty in Linguistics to begin on August 15, 2011.

A Ph.D. is required at the time of appointment. We seek candidates with expertise in Spanish linguistics who are able to teach upper-level courses in Spanish for majors, such as history of the Spanish language, Spanish syntax, and Spanish phonetics and phonology. Other specialties could include sociolinguistics, literature (field open), and performance studies. Experience and documented excellence in undergraduate teaching are required. Native or near-native fluency in Spanish and English is required. Applicants must have a strong research agenda demonstrated by activities such as publications, scholarly papers, and grants received. Review of applications will begin on April 4, 2011, and will continue until the position is filled.

Applicants should send a letter of application and vita, and request that three letters of reference be sent separately to:

Spanish Search Committee

Dept. of Anthropology, Sociology and Languages

University of Missouri-St. Louis

One University Blvd, 554 Clark Hall

St. Louis MO 63121-4400

Or via e-mail to: jkarslake@umsl.edu

The University of Missouri-St. Louis is an equal opportunity/affirmative action employer committed to excellence through diversity.

U of Missouri, St Louis

Anthropology, Sociology & Languages, 1 University Blvd, 554 Clark Hall St Louis MO 63121

Lecturer or Assistant Teaching Professor of Spanish

14363

<http://www.umsl.edu/divisions/artscience/forlanglit/jobs.htm>

The Department of Anthropology, Sociology & Languages at the University of Missouri-St Louis is seeking a non-tenure-track, full-time Lecturer or Assistant Teaching Professor of Spanish, effective August 15, 2011. This is a one year appointment. Minimum requirements are: Masters degree in Spanish, or Spanish Linguistics, native or near-native flu-

ency in Spanish and English, and a demonstrated excellence in teaching, including the effective use of technology and familiarity with ACTFL proficiency guidelines.

Duties include teaching 11–15 credit hours of undergraduate courses of Spanish language, culture, and/or literature per semester (day and/or evening classes), advising, and service.

Candidates at the rank of Assistant Teaching Professor must have a minimum of 4 years of successful university-level teaching experience with a documented record of excellence in service, advising, and other professional activities. The anticipated salary is \$35,000 with full benefits.

Review of applications will begin February 28, 2011 and will continue until positions are filled. Send letter of application, curriculum vitae, statement of teaching philosophy, and three letters of professional reference to: Beth Eckelkamp, Director of Language Programs, Department of Anthropology, Sociology & Languages, University of Missouri-St. Louis, One University Blvd., 554 Clark Hall, St. Louis, MO 63121

The Department of Anthropology, Sociology and Languages positions itself at the leading edge of developments that seek to re-orient language teaching towards transcultural and translinguistic competence. It is an undergraduate department situated in a culturally vibrant metropolitan area, which runs a summer archaeological field school in Northern Mexico and numerous study abroad programs in Spanish-speaking countries. The University of Missouri-St. Louis is an affirmative action/equal opportunity employer committed to excellence through diversity.

U of North Carolina, Charlotte

Langs, 9201 University City Blvd Charlotte NC 28223

Visiting Assistant Professor of Spanish

14399

<http://www.uncc.edu>

The Department of Languages and Culture Studies at UNC-Charlotte seeks to hire a one-year Visiting Assistant Professor of Spanish, a generalist with a primary emphasis in Modern Peninsular Literature (19th-21st century). Candidates should have a Ph.D. in hand, a strong research record, excellent teaching credentials and a native or near native proficiency in Spanish. In addition to the primary focus, secondary preferred qualifications or interests include literary translation, film studies, linguistics or possibly another field.

Duties include teaching graduate and undergraduate courses, a total of 3 per semester. The candidate will also be expected to contribute to the intellectual climate of the department and to contribute service. Position start date is August 15, 2011.

The University of North Carolina at Charlotte is a doctoral, research-intensive university located in one of the nation's fastest growing metropolitan areas. The university offers a wide range of undergraduate and graduate programs to over 24,500 students from diverse backgrounds. Projections have the university growing to 35,000 students in the next 10–15 years.

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to, ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. AA/EOE employer: subject to criminal background check. The candidate selected for this position must be able to meet eligibility requirements to work in the United States.

Only electronic submissions will be accepted. Apply electronically at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission: letter of application addressed to the Chair of the Search Committee, a copy of the graduate transcript and a current and complete CV. Three letters of recommendation must be emailed directly to the Chair of the Search Committee (apujol@uncc.edu) and must be specific to this job application. An original graduate transcript will be required prior to employment. We will begin reviewing applications March 21, 2011 and continue until the position is filled. [R]

U of Oregon

Romance Languages, 102 Friendly Hall Eugene OR 97403

Instructor of Spanish Language and Culture

14484

<http://www.rl.uoregon.edu>

Search #11058 AB

The Department of Romance Languages seeks to hire two full-time Career Instructors of Spanish to teach undergraduate language and culture classes at the first-, second, and third year levels, beginning September 15, 2011. A full course load for a career instructor is three classes per quarter (nine per year).

These positions are not tenure track; the initial one-year contract is renewable contingent on excellent performance, budgetary approval, and staffing needs. (For a complete description of the position of Career Instructor at UO, see <http://academicaffairs.uoregon.edu/content/nttf-uodocument-policies-procedures-and-practices-nttf-appointments>.) Salary starts at \$32,000, commensurate with training and experience.

Minimum requirements: M.A. in Spanish or related field, professional-level language proficiency (ACTFL Superior or equivalent) in Spanish and ability to use English effectively in an academic context, as well as evidence of successful college-level teaching experience.

Preference will be given to candidates with (1) expertise in Spanish heritage language pedagogy, (2) academic and/or practical experience in issues of bilingualism and biculturalism in the USA and Latin America (e.g., graduate-level coursework, social or educational work with Hispanic populations, participation in research related to Hispanics in the USA), and/or (3) experience in service learning. We seek candidates with knowledge of proficiency-based language instruction. Our multi-sectioned programs require creative teachers who work well in a collaborative environment.

The successful candidate will have the ability to work with faculty, staff, and students from diverse backgrounds. The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

Please send teaching portfolio with cover letter, vita, three recent letters of recommendation, and a statement of teaching philosophy that includes specific mention of heritage language learning to: Career Instructor Search Committee, Dept. of Romance Languages 1233, University of Oregon, Eugene OR 97403-1233, by April 8, 2011. [R]

U of Pennsylvania

Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Lecturers in Spanish

14511

<http://ccat.sas.upenn.edu/roml/>

The Department of Romance Languages invites applications for four full-time, one-year appointments as Lecturer (non-tenure track) to teach all levels of Spanish language in an undergraduate program committed to dynamic language instruction. Teaching load is 6 courses per year of elementary through advanced language and culture courses. Native or near-native linguistic ability in Spanish, teaching experience at the university level, and excellent teaching credentials are required. Experience coordinating language courses highly desirable. MA required, Ph.D. preferred.

Application dossiers are to be submitted online at facultysearches.provost.upenn.edu/applicants/Central?quickFind=50899 and should include an application letter, a curriculum vitae, summary sheets of student evaluations, and the names and contact information of three individuals who have agreed to provide a letter of recommendation. Review of applications will begin April 8, 2011. The University of Pennsylvania is an equal opportunity affirmative action employer. Women and minority candidates are encouraged to apply. [R]

U of Southern California

Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089

Lecturer in Spanish

14470

<http://www.usc.edu/dept/spanish>

The Department of Spanish and Portuguese in the College of Letters, Arts & Sciences seeks applicants for full-time and part-time, non-tenure track positions to teach all levels of Spanish language (ability to teach Portuguese desirable). Salary and benefits competitive.

Requirements: Demonstrated excellence in teaching Spanish at the college level and the effective application of current technologies in the foreign language classroom. Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field, preferred.

Complete dossier will consist of: letter of interest; teaching philosophy; URL to edited teaching video ≤ 10 minutes; CV; three recent letters of recommendation that speak to teaching abilities; and recent teaching evaluations. Submit to:

SpanishLecturer@college.usc.edu or to Roberto Diaz, Chair, Department of Spanish and Portuguese, USC, Taper Hall 156, Los Angeles, CA 90089-0358

Review of dossiers to begin on 28 March 2011, continuing until all positions are filled.

USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

U of Tennessee, Knoxville

Modern Foreign Languages & Literatures, 701 McClung Tower

Knoxville TN 37996

Lecturer Position in Spanish

14436

<http://web.utk.edu/~mfll/>

Responsibilities: Supervision of the first-year Spanish program, with the assistance of a course manager. Oversee traditional (classroom) and hybrid (part classroom, part online) curriculum and instruction, including writing and coordinating course syllabi and exams. Teaching load of 3/3.

Significant university or college teaching experience, native or near-native proficiency in Spanish (with a minimum of 18 graduate hours in Spanish coursework) required, as well as M.A./M.S. or Ph.D. in relevant areas, such as Spanish linguistics, applied linguistics, etc.

Experience with technology-enhanced teaching, experience managing/coordinating language classes preferred.

Applicants should submit via email 1) a current CV and 2) three references to mfll@utk.edu followed by a hard copy of their 3) unofficial transcripts of graduate studies and 4) numerical teaching evaluations from the past two years of teaching. Review of complete applications will begin immediately and continue until the position is filled. UTK is an Affirmative Action/Equal Opportunity employer. Minorities, women, veterans, and individuals with disabilities are encouraged to apply. [R]

DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

North Dakota SU

Mod Langs, NDSU-Dept 2345 PO Box 6050 Fargo ND 58108

Dean, College of Arts, Humanities and Social Sciences

14349

<http://www.ndsu.edu/ahss/deansearch/>

The College of Arts, Humanities and Social Sciences, the second largest of North Dakota State University's eight colleges, includes the following units: Communication; Criminal Justice and Political Science; Emergency Management; English; Division of Fine Arts (including the Departments of Music, Theatre Arts and Visual Arts); History, Philoso-

phy, and Religious Studies; Modern Languages; Sociology and Anthropology. Master's and doctoral degrees are offered in most departments. The college has approximately 125 faculty and lecturers, 15 staff, 1,500 undergraduate and 200 graduate students, and houses the North Dakota Institute for Regional Studies. The search committee welcomes applications, nominations and inquiries. Applications received by March 1 will be assured full consideration. Anticipated date of employment: July 1, 2011. Candidates should complete an on-line application (<https://jobs.ndsu.edu>). Questions may be directed to Kevin D. McCaul, Search Committee Chair and Dean, College of Science and Mathematics. Telephone: 701-231-7411; fax: 701-231-7149; e-mail: Kevin.McCaul@ndsu.edu. NDSU is an EO/AA Employer

Northern Virginia Comm C

Langs & Lit Div, 8333 Little River Tpke Annandale VA 22003

Dean of Languages and Literature

14397

<http://www.rpainc.org/currentsearch.html>

NOVA seeks strong academic leadership to further a dynamic and growing constellation of educational programs. Reporting to the Provost, the new Dean will be responsible for budgeting, planning, organizing, administering, supervising, and delivering academic programs and offerings within the Division. The Dean oversees faculty, playing a key role in faculty hiring, evaluation, and retention plans. Three Assistant Deans and three Program Heads lead disciplines that include English, Developmental English, English as a Second Language, American Sign Language and Interpretation, and six foreign languages: Arabic, Chinese, French, German, Korean, and Spanish, with over 50 full-time faculty and one hundred adjunct faculty. NOVA will require a Dean who is excited about increasing access, developing and supporting student success initiatives, working with a highly diverse population, developing entrepreneurial relationships, playing an active role in the community, and keeping abreast of research in the field and the changing educational needs of the region.

Qatar University

Foreign Languages, C of Arts & Sciences Doha 2713 QA

Dean of the College of Arts and Sciences

14383

<http://www.wittkiewer.com>

Qatar University (QU) is seeking a visionary, accomplished and innovative academic leader to serve as Dean of the College of Arts and Sciences.

Reporting to the vice president and chief academic officer, the dean will work in close partnership with the vice president and other deans to shape the future direction of the university's academic program. The dean has responsibility for the development and assessment of quality academic programs and policies within the College of Arts and Sciences, including the proactive pursuit of accreditation by international agencies for all eligible programs. Working in close collaboration with faculty, the dean will chart the course of the college within the frame of the vision, mission and strategic plan of the college and the university as a whole. The dean directly oversees ten department chairs, several program heads and the associate dean for academic affairs, the associate dean for research, the assistant dean for student affairs and the financial and administration office.

The successful candidate will have an earned doctorate and an outstanding record of teaching. Familiarity with the culture and of the region is highly desirable; candidates that are fluent in both Arabic and English are highly preferred.

QU is located in Doha, Qatar, a vibrant modern city with visitors and residents from around the globe. Located on a peninsula in the Arabian Gulf, the state of Qatar has substantial oil and natural gas reserves and is one of the wealthiest states in the world.

Inquiries, nominations and applications are invited. Interested individuals should provide a letter describing their interest in and qualifications for the position, a resume, and the names of five references, who will not be contacted without the candidate's permission. This material should be sent electronically to Qatar University's consultants, Jane Courson and

Alexander (Sandy) Williams at qatarudas@wittkiewer.com. The consultants can also be contacted by phone at (630) 990-1370.

For full consideration, candidate materials should be received by February 28, 2011. Review of applications will continue until the position is filled. [R]

U of Missouri, Kansas City

For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110

Director, Latina(o) /Chicana(o) Studies

14391

<http://www.umkc.edu>

The College of Arts and Sciences of the University of Missouri, Kansas City invites applications for the position of Director of a new Latina(o)/Chicana(o) Studies Program. The Director will provide vision and leadership in the development and implementation of this interdisciplinary program. Applications are welcome from scholars in all fields.

The goals of the program include promoting critical understanding of the Latina(o)/Chicana(o) experience through teaching, research, and community partnerships. The successful candidate will be engaged in an active research program in Latina(o)/Chicana(o) Studies or a related field.

The responsibilities of the Director include curriculum development, academic management, budget oversight, staff supervision, facilitation of interdisciplinary collaboration and community engagement. In addition, the Director must demonstrate a commitment to serving a culturally and linguistically diverse urban student body.

Minimum Qualifications:

Tenured Advanced Associate Professor or Professor.

A record of rigorous scholarship in Latina(o)/Chicana(o) Studies or a related field.

Excellent teaching record in a variety of courses.

Preferred Qualifications:

Experience in directing a Latina(o)/Chicana(o) program.

Native or near-native speaker of English and Spanish/Portuguese.

Applications must include: cover letter, C.V. and names and contact information of three references.

Application Deadline: March 1, 2011 or until filled

Applications will only be accepted online at: www.umkc.edu/jobs. Cover letter, CV and referee info must be one document; upload as the "Resume" attachment. Address your cover letter to: Dr. Carol Koehler, Chair of Search Committee. For inquiries, please contact koehlerc@umkc.edu. [R]

Yuba C

Lang Arts, 2088 N Beale Rd Marysville CA 95901

DEAN OF FINE ARTS AND LANGUAGE ARTS

14444

<http://apptrkr.com/179708>

MANAGEMENT VACANCY-EDUCATIONAL ADMINISTRATOR

YUBA COMMUNITY COLLEGE DISTRICT

Human Resources Development and Personnel Services

Building 100A, Room 21

2088 North Beale Road, Marysville, CA 95901

TTY: (hearing impaired): (530) 634-7760

Visit our Web Site at: www.yccd.edu

FINAL FILING DATE: Applications will be accepted until the position is filled; however review of applications will begin on MONDAY, MARCH 14, 2011 AT 12:00 NOON (POSTMARKS ARE NOT ACCEPTED) Your entire application packet must be submitted in duplicate, an original and one copy.

LOCATION: *SCHEDULED TO BE ASSIGNED TO: YUBA COLLEGE

SALARY: \$87,999–\$102,097/YR. (Range 36, Management Salary Schedule, initial placement will not be higher than the above listed salary, the top step for this position is \$118,621/YR.)

COMMENCING: July 1, 2011 or negotiable

BASIC FUNCTION: Under the supervision of the Vice President of Academic and Student Services, the Dean will lead, plan, organize, develop, supervise, budget and evaluate all of the following programs:

Fine Arts: Art, Art (Photography), Music, and Theatre Arts;

Language Arts: Education, English, English as a Second Language, Foreign Languages, Mass Communication, Reading and Speech;

MINIMUM QUALIFICATIONS: The successful candidate, by the final filing date, must possess the minimum qualifications for Educational Administrators at California Community Colleges:

Possession of a Master's degree; AND One year of formal training, internship, or leadership experience reasonably related to the administrator's administrative assignment.

FOREIGN TRANSCRIPTS: Must include a U.S. evaluation and translation. A list of agencies can be found under Employment Opportunities on the HR web page.

PERSONAL: If the applicant is selected for an interview, the Screening Committee will be looking for evidence of an eager, energetic individual with a sincere interest in and understanding of the needs of the community college student. The individual must possess the interpersonal skills necessary to develop rapport with students and staff. The individual must possess the ability to communicate well both verbally and in writing with students and colleagues and demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students.

BENEFITS/SALARY: The District offers a comprehensive benefits package for employees and dependent, valued at over \$15,000 annually with currently no out of pocket expenses to employees or dependents for monthly premiums. The package includes health, dental, vision, two (2) life insurance policies and an Employee Assistance program. Additional benefits include contributions to the State Teacher's Retirement System (STRS), 457/403b options, 12 sick days, 22 vacation days, 223 day/12 month contract. **INITIAL PLACEMENT WILL NOT BE HIGHER THAN RANGE 36, STEP 5, ACCORDING TO THE MANAGEMENT HANDBOOK.**

APPLICATION PROCEDURE AND DEADLINE: Applications are available from the Human Resources Office, 2088 North Beale Road, Building 100A, Room 21, Marysville, CA 95901, OR TTY (530) 634-7760 OR visit our web site at: www.yccd.edu. This position will remain open until filled, however, the first review of applications will begin on MONDAY, MARCH 14, 2011, but may be closed at any time thereafter at the option of the Screening Committee. All application materials, including the completed Yuba College District Administrative Application, Resume, Transcripts, Role Statement, Diversity Statement, and a Cover letter/letter of interest, must be received not later than the final filing date.

LINGUISTICS AND ESL

County C of Morris

Langs & ESL, 214 Center Grove Rd Randolph NJ 07869

Instructor/Assistant Professor

14415

<http://www.ccm.edu>

Job Title: Faculty-ESL

Job Category: Full-Time Faculty Tenure-track position

Department: Languages & ESL

Range Minimum \$41,807

College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful

campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus.

Job Duties: All faculty positions have as their primary objective to create a dynamic teaching/learning environment for our students, while contributing service to the college. Faculty responsibilities include teaching assigned courses and following the course description and course outline established by the department. Teaching schedules may include day/evening courses and online/hybrid instruction and other instructional modalities. Expected additional activities may include instructional development, academic advisement, support of college activities, service to other committees and professional development. Individual is expected to teach all levels across the ESL curriculum.

Qualifications-Education: Master's Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.

Qualifications-Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.

Qualifications-Skills: Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to coordinate and teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students is required. Strong verbal and written communication skills are required as well.

Knowledge and ability to teach one or more foreign languages is a plus, but not required.

Special Instructions to Applicants: Apply at jobs.ccm.edu, Languages and ESL Department.

Full Consideration Date: 03–25–2011. We welcome applications until position is filled.

County C of Morris

Langs & ESL, 214 Center Grove Rd Randolph NJ 07869

Instructor/Assistant Professor of ESL

14414

<http://www.ccm.edu>

Job Title: Faculty-ESL

Job Category Full-Time Faculty Tenure-track position

Department: Languages & ESL

Range Minimum \$41,807

College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus.

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Qualifications-Education: Master's Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.

Qualifications-Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.

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Knowledge and ability to teach one or more foreign languages is a plus, but not required.

Special Instructions to Applicants: Apply at jobs.ccm.edu, Languages and ESL Department.

Full Consideration Date: 03–25–2011. We welcome applications until position is filled.

Curtis Inst of Music

Liberal Arts, 1726 Locust St Philadelphia PA 19103

Instructor of English as a Second Language

14331

<http://www.curtis.edu/about-curtis>

The Curtis Institute of Music in Philadelphia seeks a dynamic educator for the position of Instructor of English as a Second Language. Reporting jointly to the Associate Dean of Student Services and to the Chair of Liberal Arts, the Instructor of ESL is a part-time, ten-month position (with a maximum of ten contact hours per week) and is responsible for revising and sustaining an ESL curriculum that will be commensurate with Curtis's artistic reputation. The program will mirror Curtis's mission of educating and training gifted young artists, its unique "learn by doing" approach, and its deep and abiding commitment to the well being of students, all of which have been defining characteristics of Curtis since its founding in 1924.

For best consideration, interested and qualified applicants should electronically submit a CV, two professional references, and salary requirements to: humanresources@curtis.edu by February 25, 2011. Curtis offers a competitive salary, commensurate with experience, and an attractive benefits package. Position begins July 1, 2011. No phone calls, please. EOE.

For complete information: <http://www.curtis.edu/about-curtis/administration/work-at-curtis/open-positions#ESL>

Eastern Kentucky U

English & Theatre, 521 Lancaster Av 467 Case Annex Richmond KY 40475

Assistant Professor-Department of English and Theatre

14422

<http://www.Click2Apply.net/xshmqjm>

The Department of English and Theatre at Eastern Kentucky University seeks applicants for a full-time, tenure-track position in Linguistics/Language Studies available August 15, 2011. Applicants must hold a doctorate in Linguistics or a related field from a regionally accredited or internationally recognized institution by the time of appointment. Expertise and experience in the ESL field preferred. The successful applicant will teach a total of four undergraduate and graduate courses per semester, including courses in general linguistics, ESL, grammar, and composition. The successful applicant must have teaching experience at the post-secondary level, a record of professional and scholarly achievement, and a willingness to support indicated teaching methods such as on-line instruction. Salary will be consistent with an entry-level faculty position. All interested candidates must apply online at <http://jobs.eku.edu> (search requisition 0609089). Review of applications will continue until the position is filled. Offers of employment are contingent upon satisfactory criminal background check and educational credential verification. Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity.

Kern Comm Coll District

2100 Chester Av Bakersfield CA 93301

English as a Second Language/Academic Development Instructor

14411

<http://apptrkr.com/178101>

Kern Community College District

English as a Second Language/Academic Development Instructor

The successful applicant will be expected to provide instruction in a full range of ESL courses including grammar and composition, reading, lis-

tening and speaking, depending on experience, background and institutional need.

This assignment may include teaching at other campus sites, day or evening classes, weekend classes, large classes, distance learning, using multiple teaching methodologies, and, depending on institutional need, teaching developmental writing courses.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline-specific professional activities.

Benefits:

Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

KNOWLEDGE AND ABILITIES:

- Commitment to student learning.
- Awareness of the Bakersfield College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.
- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00286

Posting Date: 02–02–2011

Closing Date: Open Until Filled

Position Type: Contract Academic

Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Department: 214EE2-ESL

Minimum Salary: \$47,484.95 per year

Maximum Salary: \$76,591.27 per year

College/Site: Bakersfield College

Location: BC-Delano Center

Requested Start Date: 08–18–2011

Special Instructions to Applicants

First Review of Applications:

Complete application packets will be accepted until the position is filled, but those received by Thursday, March 3, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinstate the recruitment/selection process at any point.

Completed application packet must include:

- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references-Listed on application form
- Copy of sample syllabi

Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements.

For complete job description or for info on how to apply, please visit:

<http://apptrkr.com/178101?jeid=5814811a68837da68e0e9ee78829a273>

U of Massachusetts, Lowell
English, 61 Wilder St Lowell MA 01854
Lecturer in College Writing /ESL
<http://jobs.uml.edu>

14426

The Department of English at the University of Massachusetts Lowell seeks an energetic and collaborative colleague for a full-time, non-tenure-track Lectureship in College Writing/ESL entailing significant administrative service in the Writing Program. While this is not a tenure-track line, it is a renewable position with full-time salary, benefits, professional development, and the possibility of promotion to Senior Lecturer after six years.

Responsibilities include:

- Teaching three courses per semester, including writing and grammar courses for both ESL students and native English speakers.
- Conducting pre-and post-admissions placement testing
- Liaising and curricular coordination with other campus programs on issues affecting non-native-English-speaking students
- Support and mentoring of part-time faculty teaching ESL courses
- Assisting First-Year Writing Coordinator with program administration
- Overseeing ESL course enrollments
- Departmental service including advising and committee work.

Located along the Merrimack River 30 minutes north of Boston, the University of Massachusetts Lowell serves a diverse population of 12,000 students in over 120 degree programs. The city of Lowell is the birthplace of the American industrial revolution and is home to a National Historical Park and a burgeoning local arts and culture scene. The university values its connections with the city and encourages its students to engage in interdisciplinary thinking, service, and experiential learning.

Required Qualifications:

- Doctorate in English, Composition and Rhetoric, Linguistics, TESOL, or related subject
- Minimum 4 years experience teaching first-year writing at the college level
- Outstanding teaching ability
- Excellent communication skills

Preferred Qualifications:

- Ability to teach in one or more of the following areas desirable: advanced grammar or linguistics; advanced academic writing for ESL populations; theories of rhetoric and composition.
- Demonstrated ability in program and faculty development

Application deadline: March 21, 2011.

Please submit cover letter, CV, and statement of teaching philosophy online at <https://jobs.uml.edu>. Three letters of reference will also be required through the on-line system. [R]

MULTIPLE COMPETENCIES

Chinese U of Hong Kong

Personnel Office, The Chinese University of Hong Kong Shatin, New Territories HK HK

Professor /Associate Professor, Department of Cultural and Religious Studies
14456

<http://www.cuhk.edu.hk/personnel>

THE CHINESE UNIVERSITY OF HONG KONG

Applications are invited for:-

Department of Cultural and Religious Studies

Professor /Associate Professor

(Ref. 1011/086(496)/2) (Closing date: April 18, 2011)

The Department invites applications for a Professorship /Associate Professorship. Applicants should have expertise in either (A) cultural studies, specializing in youth and popular culture, methods and theories of cultural studies, film and literary studies, and/or theories of globalization; or (B) cultural management, specializing in policy, arts administration, heritage and development studies, and/or cultural and creative industries. Applicants who are familiar with the cultural landscape and development in Hong Kong, the Chinese mainland and Asia are preferred.

Applicants should have (i) a relevant PhD degree; (ii) demonstrated original and outstanding publication records in related fields (as supported by evidence or research projects and output); and (iii) a strong commitment to teaching undergraduate and postgraduate cultural studies courses.

Appointment will normally be made on contract basis for up to two years initially commencing September 2011, which, subject to budget and mutual agreement, may lead to longer-term appointment or substantiation later.

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, plus a contract-end gratuity for an appointment of two years; and housing benefits for eligible appointee. Further information about the University and the general terms of service for appointments is available at <http://www.cuhk.edu.hk/personnel>. The terms mentioned herein are for reference only and are subject to revision by the University.

Application Procedure

Please send full resume, copies of academic credentials, a publication list and/or abstracts of selected published papers, together with names, addresses and fax numbers/e-mail addresses of three referees to whom the applicants' consent has been given for their providing references (unless otherwise specified), to the Personnel Office, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong (fax: (852) 2696 1462) by the closing date.

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark 'Application - Confidential' on cover.

National Sun Yat-Sen U

Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 TW

Full-Time/Part-Time Positions in the Department of Theatre Arts 14344

<http://ta.nsysu.edu.tw/index.php>

Position: Full-Time/Part-Time Positions in the Department of Theatre Arts

Institution: National Sun Yat-sen University

Location: Kaohsiung, Taiwan, R.O.C.

Application deadline: Feb., 15, 2011

The Department of Theatre Arts invites applications for the full-time/part-time positions at the rank of lecturer and above. Applicants must have backgrounds of substantial and appropriate professional theatre works in one or more of the following fields:

1. Acting/Directing
2. Theatre management, Arts management, or Culture & Creative Industries

Applicants for full-time positions must have already obtained qualification of assistant professors or above, and applicants for part-time positions lectures or above (applicants with substantial related theatrical backgrounds will be preferred.)

The submission deadline is 15 Feb. 2011. To apply, please submit a letter of application, copy of diploma of the highest degree (bachelor degree or above), transcripts, copies of certificates of employment history, copy of passport, curriculum vitae (including a 2-inch photo), list of recent publications, copy of master/doctoral dissertation and any other representative works in recent five years, and three letters of recommendation to the following address:

Faculty Searching Committee, Department of Theatre Arts,
National Sun Yat-sen University,

No.70, Lien-hai Road,
Kaohsiung City 804, Taiwan, R.O.C. [R]

Saint Lawrence U

Human Resources, 23 Romoda Drive Canton NY 13617

Visiting Assistant Professor in Creative Non-Fiction and Minority American Literatures 14465

<http://www.stlawu.edu/>

St. Lawrence University invites applications for a one-year, visiting position in creative non-fiction and minority American literatures. The successful candidate will teach both levels of our introductory and advanced creative non-fiction writing courses, and will also be expected to offer a literature survey in the candidate's area of specialty. Ability to offer coursework in early American literature is also desirable. Normal teaching load is three courses per semester. Preference will be given to candidates with Ph.D. and teaching experience. We encourage applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to excellence in teaching, and to a program founded upon the essential relationship between creative expression and the study of literature.

Please send a letter of application, a c.v., and sample syllabi for two relevant courses to Dr. Sidney Sondergard, c/o Creative Non-Fiction/Americanist Search Committee, Department of English, St. Lawrence University, Canton, NY 13617. Review of Applications begins on March 10, 2011, and will continue until the position is filled.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For additional information, please visit SLU's homepage at <http://www.stlawu.edu>. SLU is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Director of Digital Humanities Institute 14338

Texas A&M University continues to seek dynamic scholars with an established record in digital humanities research and academic leadership to participate—as Director and Associate Director—in establishing an interdisciplinary Institute for Digital Humanities, Media, and Culture. The Institute has been designated one of six Texas A&M Landmark Research Areas (and thus is the recipient of substantial start-up funding). The new appointments will be tenured in the Department of English, Department of Performance Studies, or another academic department within the College of Liberal Arts. The Institute for Digital Humanities, Media, and Culture supports interdisciplinary scholarly and creative work that broadly explores the relationship between computing technologies and culture. The appointees' responsibilities include initiating and developing internal research program and facilities (including a new digital humanities laboratory), actively engaging external partners (including other research programs, educational institutions, and leaders in the technology industries, and securing supplemental funding from such external agencies as NEH, Mellon, ACLS, and NEA). The successful applicants will have an outstanding scholarly record in digital humanities, including substantial experience in interdisciplinary, collaborative research and in obtaining and administering grant funding.

The proposal which led to the funding of the Institute can be read at <http://www-english.tamu.edu/pers/fac/may/DHwhitepaper.pdf>.

Texas A&M University already supports a variety of high-profile and emerging projects involving digital humanities and offers a Digital Humanities Certificate (<http://dh.tamu.edu/certificate>). The new appointees will help to develop these existing strengths into a top-echelon, interdisciplinary Digital Humanities Institute and program.

Minorities and women are strongly encouraged to apply. Texas A&M is an AA/EEO employer, is deeply committed to diversity, and responds to the needs of dual-career couples.

The review of applications (including a curriculum vitae and at least six letters of reference) is in process. The committee plans to invite finalists for campus visits early in the Spring semester. We hope to have the new Director in place by summer 2011.

Applications, letters of reference, and inquiries should be addressed to:

Prof. James L. Harner

Department of English

4227 TAMU

College Station, TX 77843-4227

j-harner@tamu.edu

U of Louisville

Classical & Modern Languages, Humanities 322 Louisville KY 40292

Film and Digital Media Studies, Assistant Professor 14478

<http://www.louisville.edu/jobs>

The College of Arts and Sciences at the University of Louisville seeks an Assistant Professor (term) with a specialty in Film and Digital Media Studies. This is a one-year appointment, renewable as many as four times, to begin Fall 2011. The appointee will teach four courses per year, most or all of them in the Humanities Program. They will include Introduction to Film Studies, Survey of Film and Culture, and other courses in film, television, and/or other digital media. S/he will also participate in the development of curriculum and possible degree programs in Film and Digital Media, and in the activities of the Commonwealth Center for Humanities and Society. However, the expectation is that a substantial portion of his or her time (around 40%) will be allotted to scholarly research and publication. We seek candidates with a PhD and a record of excellence in teaching and with clear potential for significant scholarly achievement. Submit application letter, vita, at least three recommendation letters, a writing sample, and a proposal for your "dream course"—the undergraduate course you would most like to teach. Submissions must be made electronically to Jennifer.stephens@louisville.edu. Additionally, the University requires that all candidates apply online at www.louisville.edu/jobs, Job ID 26820. Application deadline is March 31. For more information contact Jennifer Stephens, Program Coordinator, at jennifer.stephens@louisville.edu or 502-852-8977. The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.

U of Tennessee, Knoxville

English, 301 McClung Tower Knoxville TN 37996

Postdoctoral Fellow 14455

<http://web.utk.edu/~marco/>

The Marco Institute for Medieval and Renaissance Studies at the University of Tennessee-Knoxville invites applications for the 2011–2012 Jimmy and Dee Haslam Postdoctoral Fellowship, a one-year fellowship to be held August 1, 2011 to July 31, 2012 and renewable for one year. The Haslam Fellowship is open to untenured scholars in any field of medieval or Renaissance studies whose work falls in the period 300–1700 C.E. The Institute hopes to attract a scholar of outstanding potential with an innovative research plan, who will participate fully in the intellectual life of the Marco community. During the course of the year, the Fellow will teach one upper division undergraduate class and one graduate seminar in his or her field of expertise. The Fellow may teach both courses in a single semester if her or his research plan warrants that arrangement, and will be eligible to apply for travel funding through the Institute. Salary is \$40,000 and includes full benefits. Applications, including curriculum vitae, a detailed research plan (2 single-spaced pages), and two letters of reference, should be sent to Prof. Heather Hirschfeld, Riggsby Director, Marco Institute for Medieval and

Renaissance Studies, University of Tennessee, Dunford Hall, sixth floor, 915 Volunteer Blvd., Knoxville, TN 37996-4065 by April 1, 2011. More information is available at <http://web.utk.edu/~marco/>. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. [R]

MLA JOB INFORMATION SERVICE

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New York, NY 10004-1789

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