

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH AND FOREIGN LANGUAGE EDITION • APRIL 2012

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*Published by the Modern Language Association in cooperation with the Association of Departments of English
and the Association of Departments of Foreign Languages*

ACCESSING THE *JOB* *INFORMATION LIST* DATABASE

Access to search the MLA *Job Information List* database is available through membership in either the Association of Departments of English (ADE) or the Association of Departments of Foreign Languages (ADFL). Access to search the *JIL* database is free to graduate students and faculty members in departments that are members of the ADE or the ADFL. PDF files of the print issues are available free of charge at the MLA Web site (www.mla.org/jil_issues). The October print issues reproduce ads made available online when the *List* becomes available for searching on 15 September. Subsequent issues contain new job listings submitted by the print deadlines.

AFFILIATE MEMBERSHIP

Individuals without an academic affiliation or whose departments are not currently members of the ADE or the ADFL can access the *JIL* by becoming affiliate members of the ADE or the ADFL. Like students and faculty members in ADE- and ADFL-member departments, ADE and ADFL affiliate members receive access to the online archive of the ADE or the ADFL bulletins as well as rights to search the *JIL* database. Dues for affiliate memberships are \$40 for MLA members and \$65 for nonmembers. Affiliate memberships can be purchased online beginning in August with a credit card and are for the use of a single individual only.

- To purchase an affiliate membership in ADE (provides access to English listings) or in ADFL (provides access to foreign language listings), go to www.mla.org/jil_subscribe.
- If you already have an affiliate membership, you can search English listings at www.adefl.org or foreign language listings at www.adfl.org. If you are an MLA member, you can log in at www.mla.org/jil.

MLA MEMBERS' BENEFIT: SEARCHING THE *JIL*

If your department is a member of the ADE or the ADFL, you will be able to search the *Job Information List* database directly from the members' section of the MLA Web site by following these steps:

1. Log in with your MLA membership user name and password at <http://www.mla.org>. You may retrieve or change your user name and password at http://www.mla.org/member_changepw.
2. Follow the link to the *Job Information List* under the "Quick Links" section of the home page.
3. Select the edition of the *JIL* (English or foreign language) that you'd like to search.

Free access to search the MLA *Job Information List* database continues to be a benefit of departmental membership in ADE and ADFL. If the department information in your MLA member record is incomplete or incorrect, you'll be given the opportunity to update your profile so that we can check on your department's membership status.

INFORMATION FOR CANDIDATES

This issue contains 117 notices for positions in English and 123 notices for positions in languages other than English. The notices for positions in languages other than English are in the following areas: Arabic, 1; Chinese, 3; French, 10; German, 7; Hebrew, 1; Italian, 7; Japanese, 4; Russian, 2; Spanish, 24; department chair, 5; linguistics and ESL, 7; multiple competencies, 22.

Guide for Using the *Job Information List*

English departmental job listings are arranged in alphabetical order by state and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file. Listings from Canadian and overseas institutions and postdoctoral listings have been separated out from the main body of the issue and placed under the appropriate heading.

Foreign language departmental job listings are arranged in alphabetical order by language and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file. Listings for positions in administration, comparative literature, linguistics and ESL, and multiple competencies and postdoctoral listings have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963	St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Frank Phillips College (Texas) (December 1968, 433-38)	1969	National Park Community College (Arkansas) (May-June 1996, 41-46)	1996
Concordia Seminary (Missouri) (April 1975, 49-59)	1975	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Murray State University (Kentucky) (December 1975, 322-28)	1976	Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
State University of New York (August 1977, 237-60)	1978	Brigham Young University (September-October 1997, 52-71)	1998
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978	University of the District of Columbia (May-June 1998, 46-55)	1998
Nichols College (Massachusetts) (May 1980, 207-12)	1980	Lawrence Technological University (May-June 1998, 56-62)	1998
Yeshiva University (New York) (August 1981, 186-95)	1982	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
American International College (Massachusetts) (May-June 1983, 42-46)	1983	Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984	Charleston Southern University (January-February 2001, 63-77)	2001
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986	University of Dubuque (September-October 2001, 62-73)	2002
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987	Virginia State University (May-June 2005, 47-62)	2005
Husson College (Maine) (May-June 1987, 45-50)	1987	University of the Cumberlands (Kentucky) (March-April 2005, 99-113)	2005
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988	Meharry Medical College (Tennessee) (November-December 2004, 56-78)	2005
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989	Our Lady of Holy Cross College (Louisiana) (January-February 2007, 60-68)	2007
The Catholic University of America (September-October 1989, 27-40)	1990	Bastyr University (Washington) (March-April 2007, 106-20)	2007
Dean College (Massachusetts) (May-June 1991, 27-32)	1992	Cedarville University (Ohio) (May-June 2009, 58-84)	2009
Baltimore City Community College (May-June 1992, 37-41)	1992	Nicholls State University (Louisiana) (November-December 2008, 60-69)	2009
Loma Linda University (California) (May-June 1992, 42-49)	1992	North Idaho College (Idaho) (May-June 2009, 85-92)	2009
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993	Stillman College (Alabama) (March-April 2009, 94-101)	2009
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993	Clark Atlanta University (February 2010)	2010
Savannah College of Art and Design (May-June 1993, 65-70)	1993	University of Texas Medical Branch at Galveston (April 2010)	2010
University of Bridgeport (November-December 1993, 37-45)	1994	Bethune Cookman University	2010
Benedict College (South Carolina) (May-June 1994, 37-46)	1994		
Bennington College (March-April 1995, 91-103)	1995		
Alaska Pacific University (May-June 1995, 32-39)	1995		

ENGLISH DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

U of Alabama

English, Box 870244 Tuscaloosa AL 35487

Multi-year Contract Instructor Positions

16735

<http://www.as.ua.edu/english>

The English Department at The University of Alabama expects to hire several full-time instructors for non-tenure-earning renewable appointments of up to three years (annual renewal based upon satisfactory performance review, staffing needs, and funding). The assignment will be a full-time teaching load.

Minimum qualifications: MA in English; experience in teaching composition.

Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience in teaching literature surveys, technical writing, introductory linguistics, basic writing, or advanced composition, as well as experience with writing centers, learning communities, or online teaching. Prior to hiring, the final candidate(s) may be required to successfully pass a pre-employment background investigation.

Position begins August 16, 2012.

Applications must be submitted via the University website at <https://facultyjobs.ua.edu>

In addition, send transcripts and letters of recommendation to Dr. Catherine E. Davies, Chair, The University of Alabama, Department of English, Box 870244, Tuscaloosa, AL 35487.

Deadline: Submit applications by March 15, 2012 for best consideration; screening of applications will continue until all positions are filled.

The University of Alabama is an Equal Opportunity/Affirmative Action employer.

<http://www.as.ua.edu/english/> [R]

CALIFORNIA

Ashford U/Bridgepoint Education

13500 Evening Creek Dr. N Suite 600 San Diego CA 92128

Author: Writing and Composition textbooks

16799

<http://bridgepointeducation.com/>

We are the publishing department of an online university looking for expert authors to revise and expand our current textbooks on 1)Writing and Composition, 2) Research Writing, 3) Film Studies, and 4) Intro to Literature. The content will be delivered both in print and online in a highly interactive format. Authors should have extensive writing and teaching experience, particularly in presenting content in an engaging way to a freshman-level audience. This is not a royalty-based work but a work for hire, with staggered payments for completed chapters. Author are free-lance and may work from any location.

If you are interested, please contact Anna Lustig, Sponsoring Editor [anna.lustig@bridgepointeducation.com]. We would like to see a CV and two writing samples (word docs or PDFs). [R]

C of the Canyons

English, 26455 N Rockwell Canyon Rd Santa Clarita CA 91355

English Instructor

16829

<http://apptkr.com/236879>

College of the Canyons, founded in 1969, is one of the fastest-growing community colleges in California. The college is one of the largest employers in the Santa Clarita Valley and is a vital, enduring, cultural, educational and economic force in the region. Those who are currently involved with the college and those who will grace its doors in the future will find unlimited opportunities and a chance to be innovative and entrepreneurial. College of the Canyons is a dynamic campus that provides an educational experience second to none.

College of the Canyons is pleased to announce the following full-time, tenure-track faculty position available:

English Instructor

(Review Date: April 10, 2012)

Visit our website <http://apptkr.com/236879> for a complete job announcement, application requirements, and to apply online. To receive an applicant packet, contact the Human Resources Office at (661) 259 – 7800 ex. 7232, TTY/TDD# (661) 362-5178.

The Santa Clarita Community College District does not discriminate on the basis of race, religious creed, color, ethnic or national origin, ancestry, citizenship status, uniformed service member status, physical disability, mental disability, medical condition, marital status, sex, pregnancy, age, sexual orientation, gender identity, or any other protected basis under the law.

Applicants who have disabilities who need accommodation in order to complete the selection process should contact the Human Resources office directly at (661) 362-3428. jeid-a62489a83b840b9ee1b4648b4429e917

California C of the Arts

Writing & Lit, 5212 Broadway Oakland CA 94610

Assistant or Associate Professor in Creative Nonfiction Writing

16761

<http://www.cca.edu>

ASSISTANT OR ASSOCIATE PROFESSOR IN CREATIVE NON-FICTION WRITING, UNDERGRADUATE AND GRADUATE

RANKED, NON-TENURE – OAKLAND CAMPUS

PART-TIME, EXEMPT

JOB # 2081

February 2012

MINIMUM QUALIFICATIONS:

Must hold MFA or equivalent and have minimum of three years' post-graduate teaching experience. Must demonstrate significant publication and professional activity, with at least one book published in the field of creative nonfiction, as well as leadership ability and team-work experience.

APPLICATION INSTRUCTIONS:

Submit the following (preferably via email):

1.)PDF #1:

- a. Cover letter
- b. CV
- c. One-page statement of research and writing interests
- d. One-page statement of teaching philosophy.

2.)PDF #2:

- a. Writing sample.

3.) Names and contact information of three professional references

Email materials to employment@cca.edu or mail to:

California College of the Arts

Human Resources (Job #2081)

5212 Broadway

Oakland, CA 94618-1487

Fax (510) 594-3681

employment@cca.edu

Applications must be postmarked by March 5, 2012.

EOE

Ohlone C

Hum, Soc Sci, & Math Div, PO Box 3909, 43600 Mission Blvd Fremont CA 94539

English Instructor

16682

<http://apptrkr.com/228038>

Full-time, Tenure Track Faculty Position – Start: Fall 2012

APPLICATION DEADLINE: February 23, 2012 at 5:00 PM

Starting Salary Range: \$58,502 to \$88,723

COMPLETE JOB ANNOUNCEMENT WILL BE POSTED DURING THE WEEK OF JANUARY 23, 2012

MINIMUM QUALIFICATIONS*

Master's in English, literature, comparative literature, or composition OR Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent.

AND

Commitment to community college goals/objectives of providing quality programs and services for culturally, socio-economically, ethnically, and academically diverse students and students with disabilities; personal qualities to work effectively and with sensitivity in a multicultural environment; awareness of and commitment to the needs of non-traditional and/or re-entry students with diverse abilities and interests.

***EQUIVALENCY:** If you do not meet minimum qualifications as stated, a completed equivalency form with all related documents must accompany the application or your packet will not be considered. The equivalency form could be found on our website at: http://www.ohlone.edu/org/hr/jobs/form_equivalency_minquals.html

Application Procedures:

To be considered for this recruitment, applicants must submit ALL of the items listed below to the Human Resources Office by 5:00 p.m. on February 23, 2012. The College reserves the right to modify, rescind or re-advertise this recruitment at any time.

1. Completed Ohlone Community College Academic application form. You may obtain the application form from our website at: <http://apptrkr.com/228038>. You can also obtain applications by calling the Human Resources office at (510)-659-6088; or walk-in at: 43600 Mission Boule-

vard, Fremont, CA. Room: 1203A. The application form must be completed in its entirety; Please do not refer to "see resume" for required information.

2. Current resume;

3. A cover letter addressing the listed desirable qualifications, personal and professional qualities;

4. List of at least three Professional References including name, position, organization, phone number, email and their relationship to you; Please do not submit letters of references at this time.

5. Copies (official or unofficial) of all college transcripts; Official sealed transcripts will be required at the time of hire.

Materials submitted with your application will be considered for this opening only. All material submitted becomes District property and will not be returned. Incomplete application packets may not be considered.

Forward your completed application and other required documents to:

Ohlone College, Human Resources Office

Attn: Kathleen Johnson, Senior Human Resources Specialist

43600 Mission Boulevard, Fremont, CA 94539.

Applicants selected for interview will be notified by phone approximately 2-4 weeks following the application deadline. All other applicants will be notified by email. Please be sure that the district has your correct email address. Initial interviews are tentatively scheduled to be during the period of April 4 – 19, 2012. Travel expenses are the sole responsibility of the applicant. Selected finalists will have second round interviews with the President and Vice President. Positions are subject to adequate funding and Ohlone CCD reserves the right to close, continue, cancel, postpone or restart the recruitment at any time. Ohlone CCD regrets that relocation assistance is not available.

EOE

Stanford U

Introduction to the Humanities, 590 Escondido Mall Sweet Hall 212
Stanford CA 94305

LECTURER POSITIONS

16708

<http://www.stanford.edu/dept/undergrad/ihum/fellows/applicants.html>

In 2012-13, Stanford will transform the freshman Introduction to the Humanities (IHUM) program to include a broad range of disciplinary areas of study. Courses offered in this curriculum will span such diverse fields as American studies, physical chemistry, environmental studies, biological sciences, social psychology, and political philosophy as well as the traditional humanities disciplines.

Lecturers teach two seminar discussion sections (averaging 15 students each) that meet twice weekly and coordinate with course lectures given by Stanford faculty.

Lecturers are appointed September 1, 2012 for a one-year term. Starting salary will be at least \$53,500. Eligible candidates will provide evidence of teaching excellence and proof of intellectual flexibility as well as a strong record of scholarship. Other desired qualifications are: experience teaching first-year university students; familiarity with team teaching; and demonstrated experience with developing students' skills in critical thinking, writing, listening, discussion, and analysis.

Applications close March 9, 2012.

U of California, Davis

History, One Shields Avenue Davis CA 95616

Mellon Visiting Assistant Professor, Environmental History/Literature 16836

MELLON VISITING ASSISTANT PROFESSORSHIP

ENVIRONMENTAL HISTORY/LITERATURE

Departments of History and English

University of California, Davis

The departments of History and English are pleased to announce a one-year Visiting Assistant Professorship supported by the Andrew W. Mellon Foundation. We are looking for new or recent Ph.D.s in History, English, or related disciplines such as American Studies, for an appointment from July 1, 2012 to June 30, 2013, in the department of History or English, as appropriate. We prefer a focus on California, the North American West and Pacific, or borderlands, and a strong interdisciplinary background with possible interests in human/nature interactions, geography, environmental justice or politics.

The Mellon Visiting Assistant Professor will participate in the Mellon Research Initiative in Environments and Societies, directed by Professor Louis Warren and based in the UC Davis Humanities Institute. This position will lie within either the Department of History or the Department of English dependent on the successful candidate's background. Duties include teaching three courses per year and serving as organizer in the development of a colloquium and graduate seminar in environmental history, literature, and justice, based in the Environment & Societies Mellon Research Initiative at the UC Davis Humanities Institute. (<http://environmentsandsocieties.ucdavis.edu/>)

The Mellon Visiting Assistant Professor will receive a stipend of \$50,000 annually plus medical insurance, research funds, and moving expenses. The campus at Davis has an excellent library as well as efficient interlibrary loan services. The Mellon Visiting Assistant Professor will join a vibrant community of scholars and teachers in the humanities and humanistic social sciences.

UC Davis, twenty minutes from Sacramento, is an hour and a half drive from San Francisco and a two hour-drive from Lake Tahoe.

Review of applications will begin April 9, 2012, and continue until the position is filled. To apply, please send a letter of interest, CV, and three letters of recommendation under the label "Mellon Search" to Professor Louis Warren, Department of History, One Shields Ave., UC Davis, Davis, CA 95616. Applicants must have received the Ph.D. after August 31, 2009, and must have finished all requirements for the Ph.D. by June 1, 2012. The University of California is an equal opportunity employer.

U of California, San Diego

Sixth College, 9500 Gilman Drive #0054 La Jolla CA 92093

Associate Director for Writing at Sixth College/Academic Coordinator I16746
<http://sixth.ucsd.edu>

Sixth College at the University of California, San Diego, is committed to academic excellence and diversity within the faculty, staff, and student body. The department seeks a Writing Director /Academic Coordinator who will also serve as Associate Director in the Culture, Art, and Technology program at the college. Details about the program may be found at <http://sixth.ucsd.edu> and at <http://cat.ucsd.edu>. UCSD is a Research I Institution with a diverse student body.

The Sixth College Writing Director is expected to be an academic leader who, in addition to teaching in the program, contributes to its design and implements the highest standards articulated by current research in composition and rhetoric. The Sixth College Writing Director should have demonstrated skills to collaborate with faculty from many different departments and interdisciplinary programs; recruit, train and supervise teaching assistants; monitor the program's effectiveness; develop support services; and work collaboratively with senior staff to coordinate the activities of and to set goals for the college as a whole. Supervision of the program in summer session as well as during the academic year is normally required.

The successful applicant should have a Ph.D. in a field with significant knowledge of the pedagogy of composition, or a Ph.D. in Composition and Rhetoric with significant background in literary studies. The candidate should have a record of distinguished teaching in composition and experience administering a college writing or comparable program. Appropriate candidates with demonstrated expertise in scientific or technological writing will also be considered. Successful candidates will demonstrate strong or potential accomplishments in areas contributing

to diversity, equity and inclusion, and a desire to play a leadership role in advancing UC, San Diego's commitment to achieving excellence and diversity.

Salary: Rank and salary will be commensurate with experience and qualifications and in accordance with UCSD academic pay scales.

Closing Date: Review of applications will begin on March 6, 2012 and continue until the position is filled.

To apply: Applicants should submit:

- letter of application
- CV
- names and addresses of three referees
- syllabi of courses applicant has designed and taught
- a proposed syllabus or curriculum plan for a freshman level writing sequence that addresses the Sixth Writing Program's goals (see web site) as well as the needs of a diverse group of students, instructors, and staff.
- Applicants are also asked to summarize their past or potential contributions to diversity in a personal statement (<http://facultyequity.ucsd.edu/Faculty-applicant-C2D-Info.asp> for further information)

Please send application materials to:

Provost Daniel Donoghue

Sixth College, UCSD

9500 Gilman Drive, MC 0054

La Jolla, CA 92093-0054 and reference job # 10-380.

UCSD is an Affirmative Action/Equal Opportunity Employer with a strong institutional commitment to excellence through diversity. [R]

West Valley-Mission Comm Coll District

14000 Fruitvale Avenue Saratoga CA 95070

English Associate Faculty Pool

16760

<http://apptrkr.com/234238>

Campus

West Valley

Position Summary Information

Definition

The West Valley College English Department is seeking qualified composition instructors to serve as associate faculty to teach developmental and transfer-level writing courses on a part-time contract basis. Applicants who possess the knowledge, skills, ability, and life experiences to address the cultural and educational needs of linguistically and culturally diverse student populations are encouraged to apply.

Assignment

The teaching assignment may require teaching day, evening or Saturday classes as needed, during Spring, Summer, and/or Fall semesters. This recruitment process is to pre-qualify you for possible future assignments. As an assignment becomes available, you may be contacted to determine if you are available to teach. This position may be assigned to either Mission College or West Valley College, or re-assigned from one College to the other.

Salary and Benefits

Salary is based on a percentage of workload up to a maximum of 67% (percent). Salary is prorated based on a minimum salary range of \$18,261 – \$20,955; maximum earnable up to \$29,559.

Minimum Qualifications

Master's degree in English, literature, comparative literature or composition OR

Bachelor's degree in English, literature, comparative literature or composition AND Master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism OR

Possess a valid California community College Instructor's credential in the discipline OR

The equivalent of the above. Degrees must be obtained from an accredited institution. Candidates with degrees not identical to the required state or local qualifications must apply for equivalency by completing the online equivalency form which is part of the application package. This form must be completed for employment consideration.

Candidates with foreign degrees must provide official certification of equivalency to U.S. degrees by a certified U.S. credential review service. Simple translation of the language on foreign diplomas, transcripts, coursework, or similar will NOT suffice; thus, will cause the application packet to be judged as incomplete.

Demonstrated ability to effectively teach, counsel or work with persons of diverse socioeconomic, cultural, disability, and ethnic backgrounds.

Examples of Duties and Responsibilities

Instructional duties and assignments may consist of one or more of the following:

Provide instruction for assigned courses. This includes preparation, in-class activities, evaluation of students' work, consultation with students outside of class, maintenance of currency in the subjects taught and other efforts related to the teaching of the assigned classes.

Maintain accurate class and other records conforming with state requirements and stated District and college needs.

Submit, when due, all necessary reports such as attendance, grade reports, rosters and class schedules.

Follow course outlines as filed in the appropriate instruction offices.

Maintain office hours each week at .5 hours per week per section.

Observe, support and enforce the regulations, policies and programs of the District and college.

Provide each student with a written course syllabus at the beginning of the course, as per instructions in the Faculty Handbook.

To apply, please visit: <http://apptkr.com/234238>

Posting Number

FY11/12-032POOL

Close Date

03/20/2012 jeid-89ccb94113881bf8be93b6097cc92d1

COLORADO

Adams SC

English, 208 Edgemont Blvd Alamosa CO 81102

Assistant professor of Composition and Rhetoric

16794

<http://www.adams.edu/>

Adams State College invites applications for a tenure-track position in Composition and Rhetoric at the Assistant Professor level (Position #FA1201).

We seek a specialist in Rhetoric and Composition to take a leadership role in first-year writing, writing across the curriculum, and advanced writing courses within the department. Duties: teaching and developing undergraduate courses in developmental through advanced composition. Course load is 4/4; may be adjusted in light of nonteaching duties. Successful candidate will help develop a planned Master of Arts in Humanities with an Emphasis in English. Excellence in teaching, scholarship, and service required for promotion and tenure. Our collegial department is committed to serving diverse students, many of whom are the first in their families to attend college.

Qualifications: Ph.D. (ABD near completion considered) in Rhetoric and Composition. Evidence of successful teaching experience. Ability to perform position description. Special consideration given to applicants with expertise in digital rhetoric, new media studies, composition in secondary schools, or writing center administration.

Salary: Low to upper 40s. Competitive benefits package.

Send a letter of application addressing interest in and qualifications for this position, and indicating how teaching at Adams State College, a small college in a rural environment with economically and culturally diverse students, will align with your goals. Complete application will include a CV; undergraduate and graduate transcripts (copies accepted; official transcripts required at time of appointment); list of courses taught; list of five professional references; and three current recommendation letters (at least two must address teaching experience). No electronic applications accepted.

Send applications to Dr. David Mazel at the address above. Complete applications received before March 19, 2012 will receive full consideration. Applications will be acknowledged by letter.

Adams State College is a state-supported, primarily undergraduate institution in the rural San Luis Valley about 3.5 hours from both Denver and Albuquerque. Our mission stresses opportunity and access for all students and the inherent educational value of diversity. We are designated as a Hispanic Serving Institution. Enrollment has grown significantly in recent years. Major campus construction projects have upgraded our lovely 90-acre campus into a dynamic, student-centered higher education facility. All English and composition classes are offered in a newly-renovated, wired building with tech-equipped classrooms. Information about the college and department may be found at www.adams.edu. Information about the community and region can be found at www.alamosa.org/.

Anticipated Start Date: August 16, 2012

An Affirmative Action/Equal Opportunity Employer, Adams State College is particularly interested in applications from women and minorities. In compliance with the Immigration Control Act of 1986, candidates for positions must provide proof of eligibility to work before an offer of employment can be made final.

Full position description available at www.adams.edu/administration/hr/faculty_positions.php. Applications are sought from all qualified persons regardless of race, color, sex, disability, and, as covered by law, veteran status. College policies prohibit discrimination on the basis of religion, national origin, ancestry, age, sexual orientation, marital status, and parental status. [R]

CONNECTICUT

Central Connecticut SU

English, Willard Hall 304 1615 Stanley St New Britain CT 06050

ENGLISH (LINGUISTICS/TESOL): ASSISTANT PROFESSOR C12-071

16826

<http://www.ccsu.edu/Jobs>

Central Connecticut State University invites applications for a full-time tenure-track Assistant Professor in the Linguistics and TESOL program within the English Department.

Required Qualifications: Ph.D. in Linguistics, Applied Linguistics, Second Language Acquisition, or TESOL; record of theoretically grounded research in applied linguistics or TESOL; commitment to serving culturally, ethnically, and linguistically diverse communities. Preferred Qualifications: Experience in both teaching ESL/EFL and training or supervising novice teachers of ESL/EFL; experience in or knowledge of L2 writing methods, content-based methods, and/or L2 assessment; experience in or familiarity with TESOL in K-12 contexts; evidence of a solid foundation in theoretical linguistics, including syntax, phonology, and SLA theory.

For full consideration, applications must be received by April 5, 2012. For job description and application instructions, go to <http://www.ccsu.edu/jobs>.

Norwalk Comm C

ESL, 188 Richards Av Norwalk CT 06854

Instructor of English as a Second Language

16796

10-month, tenure track position

Master's degree in TESOL/English as a Second Language or closely related field required. Two (2) years of college level teaching experience in ESL composition and instructional computer applications is preferred. Demonstrated knowledge of current ESL pedagogy, including linguistics, writing methodology, and portfolio assessment, along with a demonstrated understanding of the mission of the comprehensive community college and its diverse commuter student population are essential. Oversees teaching experience and/or knowledge of a second language are desirable. Norwalk Community College actively recruits and encourages the hiring of faculty and staff with expertise in and commitment to community engagement.

Applicants who do not meet the minimum qualifications as stated are encouraged to put in writing precisely how their background and experience have prepared them for the responsibilities of this position and by providing appropriate references. Exceptions to the degree requirements may be made for compelling reasons.

RESPONSIBILITIES: Under the direction of the ESL Program Director, the successful applicant will teach courses/labs in English as a Second Language. In addition to an assigned teaching schedule, the ESL Instructor is responsible for student academic advisement, course development, revising and evaluation curricula, service on college committees and other college and community services responsibilities related to a full-time faculty position. The incumbent is expected to represent the College in a positive manner and work as a team player with colleagues in the department.

Submit a cover letter, BOT Employment Application*, detailed resume and names of three references to:

Ginny DellaMura, Director of Human Resources

Norwalk Community College

188 Richards Avenue

Norwalk, CT 06854

Application material must be received no later than March 7, 2012 (*BOT application may be found at <http://www.commnet.edu/employment.asp>)

Norwalk Community College is an Affirmative Action/Equal Opportunity Employer, M/F.

Protected group members are strongly encouraged to apply.

FLORIDA

Rollins C

English, 1000 Holt Ave Winter Park FL 32789

Visiting Assistant Professor of 19th Century British Literature

16685

<http://www.rollinsjobs.com>

Rollins College is pleased to announce a one-year replacement position for a specialist in 19th Century British/Anglophone Literature beginning fall 2012. The teaching schedule of 6 courses over two semesters will include British Literature surveys (post-1660), literature electives in the candidate's area of specialization, and at least one section of first-year writing.

A Ph.D. with an emphasis on British literature is required.

Interested applicants must apply through this employment website and upload the following materials merged together into a maximum of five electronic files as follows:

- (1) letter of application
- (2) a C.V.
- (3) contact information, including telephone and e-mail addresses

Questions may be directed to:

Professor Jana Mathews

Chair, Visiting Professor Search Committee

Email: jmathews@rollins.edu

Review of applications will begin February 1, 2012, and continue until the position is filled.

Founded in 1885, Rollins is an independent, comprehensive, residential liberal arts college with a total undergraduate enrollment of 1,730 and a student-to-faculty ratio of 10:1. Ninety-four percent of Rollins 173 full-time faculty hold a Ph.D. or the highest degree in their field. The campus, noted for its lakefront beauty and unique location, is set in the residential community of Winter Park, just 15 minutes from Orlando, one of the nation's most dynamic urban centers. Rollins is Florida's oldest recognized college and for the fifth consecutive year is ranked number one among southern regional universities in U.S. News & World Report's "American's Best Colleges." For further information visit www.rollins.edu/english.

Through its mission, Rollins College is committed to creating a fully inclusive, just community that embraces multiculturalism; persons of color and other historically under-represented groups are therefore encouraged to apply. The College's equal opportunity policy is inclusive of sexual orientation, gender identity and expression, and Rollins offers domestic partner benefits.

Rollins C

English, 1000 Holt Ave Winter Park FL 32789

Lecturer in English

16684

<http://www.rollinsjobs.com>

The Rollins College Department of English anticipates openings for non-tenure track, teaching staff positions in composition, beginning fall term 2012. Ph.D. or M.A. in rhetoric and composition preferred; M.A. in related field considered. Successful candidates will receive one-year appointments with the possibility of renewal based upon satisfactory performance and mutual consent. Responsibilities include a 3/3 or 4/4 teaching load, with at least six sections per year of first-year writing (or perhaps advanced expository writing) and possibly two sections in one's area of specialty. Compensation correlates with load. Courses include traditional and non-traditional students. The successful candidate will have a record of teaching excellence in college composition, and a willingness to work with and contribute to the First-Year Writing Team at Rollins. Writing teachers are normally on campus at least four days or evenings per week, attend department events, and receive invitations to take a role in campus activities. Phi Beta Kappa keyholders are especially encouraged to apply.

Interested applicants must apply through the College's applicant web portal at www.rollinsjobs.com and upload the following materials merged together into a maximum of four electronic files as follows: (1) letter of application, including a statement of teaching philosophy; (2) a C.V.; and (3) contact information, including telephone and e-mail addresses. Screening of applications will begin January 2012, and will continue until the position is filled.

Founded in 1885, Rollins is an independent, comprehensive, residential liberal arts college with a total undergraduate enrollment of 1,730 and a student-to-faculty ratio of 10:1. Ninety-four percent of Rollins 173 full-time faculty hold a Ph.D. or the highest degree in their field. The campus, noted for its lakefront beauty and unique location, is set in the residential community of Winter Park, just 15 minutes from Orlando, one of the nation's most dynamic urban centers. Rollins is Florida's oldest recognized college and for the fifth consecutive year is ranked number one among southern regional universities in U.S. News & World Report's "American's Best Colleges." For further information visit www.rollins.edu/english.

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GEORGIA

Georgia Southern U

Writing & Linguistics, PO Box 8026 Statesboro GA 30460

Department Chair of Writing and Linguistics

16692

<http://class.georgiasouthern.edu/writing/>

Georgia Southern University's Department of Writing and Linguistics in the College of Liberal Arts and Social Sciences (CLASS) invites nominations and applications for the position of Chair of the Department of Writing and Linguistics with an appointment as Associate Professor or Professor of Writing or Linguistics. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available through <http://www.georgiasouthern.edu> or <http://class.georgiasouthern.edu>. Screening of applications begins January 30, 2012, and continues until the position is filled. Georgia is an open records state. Georgia Southern is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Chair, Interdisciplinary Studies Department

16747

<http://www.kennesaw.edu/facultypositions>

Kennesaw State University, the third largest university in the University System of Georgia, invites applications for Department Chair in the Interdisciplinary Studies Department, beginning July 1, 2012. Located on an attractive campus in suburban metropolitan Atlanta, KSU enrolls 24,000 traditional and nontraditional baccalaureate, master's, and doctoral students. KSU offers a fast-paced, dynamic environment with opportunities for innovation. For a complete description of the job posting, go to: <http://www.kennesaw.edu/facultypositions> [R]

Piedmont C

Humanities, PO Box 10 165 Central Av Demorest GA 30535

Assistant Professor of English and Creative Writing

16765

<http://www.piedmont.edu>

Founded in 1897, Piedmont College is a private comprehensive liberal arts college with an enrollment of approximately 2,800 students. The College offers classes at its main campus in Demorest, Georgia, and at a satellite campus in Athens, Georgia.

Applications are being accepted for the position of Assistant Professor of English and Creative Writing. A doctorate specializing in Creative Writing, as well as a strong commitment to excellent teaching and service, is required. Teaching responsibilities include courses in introductory writing and sophomore literature surveys.

To apply, submit a letter of application, curriculum vitae, transcripts, and the names, phone numbers, and email addresses of three references electronically in one email to: happlicant@piedmont.edu. Review of applicants will begin upon receipt and continue until the position is filled. Piedmont College is an Equal Opportunity/Affirmative Action Employer.

U of Georgia

English, 252 Park Hall Athens GA 30602

Lecturer of Composition and Rhetoric

16727

<http://www.english.uga.edu>

Lecturer of Composition and Rhetoric

The University of Georgia English Department invites applications for several, renewable appointments at the rank of Lecturer that the Department hopes to fill between January and August 2012. These are non-ten-

ure track positions renewable on a yearly basis depending on satisfactory performance and the availability of funding.

We are interested in applicants who have a disciplinary interest and significant experience in teaching first-year composition, supplemented by teaching interests and expertise in one or more fields of English and American literature. Lecturers must hold the PhD at the time of appointment and will teach a 4/4 load, primarily though not exclusively composition classes in a technology-rich, electronic portfolio-based program. The academic-year salary for these positions will be \$50,000. After six years in rank, Lecturers with outstanding teaching records may be promoted to the rank of Senior Lecturer.

Please send the following materials by March 15 to Michael G. Moran, Head/Department of English/University of Georgia/Athens, GA 30602-6205, mgmoran@uga.edu: a cover letter, a CV, three letters of reference, a writing sample and a teaching portfolio. The Search Committee will solicit transcripts from selected applicants and interview finalists by conference call in late April.

This faculty appointment is subject to the successful completion of an employment background check, including the verification of references.

The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities, and people with disabilities are encouraged to apply. The University is an EEO/AA institution.

HAWAII

Hawai'i Pacific U

English, 1060 Bishop St, LB7 Honolulu HI 96813

Assistant/Associate Professor of English and Director of University Writing Programs

16766

<http://www.hpu.edu/employment>

The English Department, Hawai'i Pacific University, invites applications for a full-time, career-track faculty/administrative position at the rank of Assistant/Associate Professor for a twelve-month appointment to begin July 1, 2012. The director of University Writing Programs will teach two writing courses per year, oversee the First-Year Writing Program, provide leadership and direction for the new Center for Writing Excellence, and develop an HPU Writing Across the Curriculum/Writing In the Disciplines (WAC/WID) program.

Qualifications: Ph.D. in English with a specialty in Composition/Rhetoric or a Ph.D. in Composition and Rhetoric. Experience and/or coursework that demonstrates an understanding of WAC/WID programs, writing center theory, writing pedagogy, and assessment. Candidates should be able to demonstrate the ability to teach first-year writing effectively. At least one year of writing program administrative experience after receiving the Ph.D.

The deadline to apply is March 16, 2012. For a full position description and to apply, go to <http://www.hpu.edu/employment>

Hawai'i Pacific University is proud to be an EEO/AA employer M/F/D/V. [R]

ILLINOIS

Governors SU

English & Writing Progs, C of Arts & Sciences University Park IL 60466

Division Chair, Humanities and Social Sciences

16788

<http://www.Click2Apply.net/dpp8fb6>

The College of Arts and Sciences at Governors State University, University Park, IL, seeks to hire a Division Chair for its new Division of

Humanities and Social Sciences. The Division Chair of Humanities and Social Sciences will assist the Dean in achieving the ambitious growth plans incorporated in GSU's Academic Master Plan, including implementation of freshman admission in 2014 at one of the U.S.'s last "senior institutions." The Division Chair, through coordination with faculty program coordinators, provides support and leadership for existing and planned undergraduate and graduate programs in Anthropology/Sociology, Criminal Justice, English, English Secondary Education, Gender and Sexuality Studies, Global Studies, History, Interdisciplinary Studies, Language Studies, Political Science/Political & Justice Studies, and Social Sciences. For more information and how to apply, go to: employment.govst.edu. AA/EEO

Governors SU

English & Writing Progs, C of Arts & Sciences University Park IL 60466

Visiting Assistant Professor

16699

<http://www.Click2Apply.net/hm67bw7>

Applications are invited for a one-year sabbatical replacement for the 2012–2013 academic year, at the rank of Visiting Assistant Professor. The successful candidate will be able to teach broadly in earlier British (pre-Romantics) literature. Desirable secondary areas include composition and/or world literature. Anticipated teaching assignments will include upper-level undergraduate courses, with the strong potential for teaching in our M.A. program. High priority will be given to candidates with demonstrated teaching excellence, publications, and completed Ph.D. Minimum Qualifications: Successful applicants must have a Ph.D. with an emphasis in earlier British literature. ABDs will be considered, with completion date by start of contract. Candidates must have college-level teaching experience, and demonstrate the ability to work with students, faculty and staff.

Preferred Qualifications: Preference will be given to candidates with qualifications in composition and/or world literature, and those with a strong research agenda in earlier British literature.

For more information about the position and requirements and to apply, go to: employment.govst.edu.

AA/EOE

Millikin U

English, 1184 W Main St Decatur IL 62522

Lecturer or Instructor/Visiting Assistant Professor of English

16750

<http://millikin.edu>

Millikin University invites applications for a one-year faculty position to teach news and feature writing, along with first-year writing courses. Teaching responsibilities would include: (1) teaching the print journalism track in the writing major, (2) advising Millikin's award-winning student newspaper, (3) teaching first-year writing courses. Millikin values the autonomy and creativity of faculty and encourages all faculty to teach in the University Studies program. Master's Degree required for Lecturer candidates; Ph.D. or ABD required for Instructor or Visiting Assistant Professor candidates. Experience in journalism publication and clear record of teaching excellence required. Experience advising student publications preferred. Millikin seeks faculty dedicated to maintaining a tradition of excellence in teaching, scholarship, and service. Salary competitive. Position begins August 2012.

Millikin University is a private, comprehensive institution serving approximately 2,300 undergraduate, graduate, full-time and part-time students who study in four colleges/schools: Arts and Sciences, Business, Fine Arts and Professional Studies. Situated on an attractive seventy-acre campus in Decatur, Illinois (population of 85,000), Millikin is located 180 miles southwest of Chicago, 150 miles west of Indianapolis, and 120 miles northeast of St. Louis. A Millikin education is characterized by performance learning—a unique approach to learning that builds the confidence to succeed before and after graduation. Students apply their

learning to experiences both in Decatur and around the world. A vibrant campus community engages students in more than 90 student organizations and a close-knit Greek community. Millikin Big Blue athletics include 19 NCAA Division III teams as well as junior varsity teams and intramurals. In 2010, 98% of Millikin graduates gained employment or entry into graduate/professional school within six months of graduation.

Electronic submissions preferred. Submit cover letter, CV, teaching philosophy, list of three–five professional references, and copies of all transcripts to Dr. Stephen Frech, Chair of English Department, Millikin University, 1184 W. Main, Decatur, IL 62522. Submit inquiries and electronic submissions to czelhart@millikin.edu. Application review begins March 15, 2012, until the position is filled.

Review of applications will begin March 15, 2012 and continue until the position is filled. Offer of employment is contingent upon successful completion of background check and pending budgetary approval. Millikin University is an equal opportunity employer. Women and minorities are encouraged to apply. [R]

INDIANA

Ball SU

English, 2000 W University Av Robert Bell 297 Muncie IN 47306

Assistant/Associate Professor/TESOL

16709

<http://www.bsu.edu>

Tenure-track faculty position available August 17, 2012. Responsibilities: teach and develop undergraduate and graduate courses in TESOL plus one or more of the following—Second Language Acquisition, Phonetics, Phonology, or another area of Linguistics or Applied Linguistics which fills a program gap; maintain a productive research program in areas of specialization; maintain a continuing pattern of external grant applications; direct graduate student research. Minimum qualifications: earned doctorate in Applied Linguistics, Linguistics, Second Language Acquisition, TESOL, or related area by August 20, 2012; record of effective teaching; record of quality publications in primary area(s) of specialization; demonstrated record of submitting or potential to submit external grant proposals. Preferred qualifications: experience with K-12 education and/or success in obtaining external grant funds and/or experience with distance education.

Send cover letter, curriculum vitae, transcripts, samples of research, and three letters of recommendation electronically to: engsearch@bsu.edu or via regular mail to TESOL Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Indiana SU

English, 424 N 7th St Terre Haute IN 47809-1928

Assistant Professor of English—Rhetoric and Composition

16680

<http://jobs.indstate.edu>

<http://web.indstate.edu>

Tenure-track assistant professor, beginning August 20, 2012, to teach courses in rhetoric, composition, and other English courses depending on the secondary specialty, plus undergraduate advising. Secondary expertise in American literature, English teaching, early British literature, or creative writing (poetry) is desirable. Salary competitive. PhD required. Screening will begin February 15, 2012, and continue until the position is filled.

Applicants should create an online application at <http://jobs.indstate.edu> and attach (1) a cover letter, (2) a CV, (3) copies of transcripts of graduate work, and (4) two sample syllabi for composition courses. Three letters

of reference should be sent to Dr. Robert Perrin, Department of English, Indiana State University, Terre Haute, IN 47809; the reference letters may also be faxed to 812.237.3156.

Indiana State University is an Equal Opportunity/Affirmative Action employer committed to excellence through diversity. The University actively encourages the applications of women, minorities, and persons with disabilities. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Visiting Assistant Professor of Poetry

16689

<http://www.indiana.edu/~engweb/index.shtml>

Indiana University seeks a 1-Year Visiting Assistant Professor of Creative Writing to teach graduate and undergraduate poetry workshops, as well as literature courses in contemporary poetry. Appointment to begin Fall 2012. Expertise in African-American, Asian-American, Latino, and/or anglophone African-Caribbean literature desirable. A book and MFA required. Previous college-level teaching experience preferred. 2/2 annual teaching load plus thesis advising.

Letters of application, current C.V., and a 20 page writing sample should be emailed with the subject heading "Visiting Poetry Search" by February 17 to Ross Gay, Chair, Creative Writing Search Committee at rgay@indiana.edu. Candidates may also mail materials to Ross Gay, English Department, 1020 East Kirkwood Avenue, Bloomington, IN, 47405-7103. All other inquiries should be addressed to Jonathan Elmer, Chair, Dept. of English at elmerj@indiana.edu. We will be conducting interviews at the AWP conference in Chicago, though candidates not going to AWP will be considered.

Indiana University is an equal opportunity/affirmative action employer and has a strong commitment to the principle of diversity in all areas. We are especially interested in receiving applications from a broad spectrum of candidates, including women, members of racial and ethnic minorities, and disabled individuals. [R]

KENTUCKY

Asbury U

English, 1 Macklen Dr Wilmore KY 40390

Creative Writing-Fiction and American Literature

16831

<http://www.asbury.edu>

Full-time tenure track position in Creative Writing-Fiction and American Literature beginning fall 2012. Required qualifications include: Ph.D. in American Literature and MFA in Fiction or Ph.D. in Creative Writing with extensive graduate work in American Literature. Preparation and experience teaching freshman composition and general education core literature courses are also needed. Responsibilities include: teaching creative writing and American literature courses, as well as freshman composition and general core literature courses. May also involve helping to develop and teach in an MFA program. Candidates must give evidence of an evangelical Christian commitment and be in harmony with the University's Statement of Faith and Mission. Normal teaching load is four courses (12 hours) per semester. Asbury University welcomes applicants with culturally diverse backgrounds. Letters expressing interest, current curriculum vita, and statement describing the current vitality of your personal Christian faith and the theological framework that informs your work should be emailed to provost@asbury.edu or mailed to: Dr. Jon S. Kulaga, Provost, Asbury University, One Macklem Drive, Wilmore, KY 40390. Inquiries will be acknowledged by email. [R]

U of Kentucky

English, 1215 Patterson Office Tower 500 S Limestone St Lexington KY 40506

Full-Time Lecturer, Teaching English as a Second Language

16701

<http://www.uky.edu/esl>

The Center for English as a Second Language (CESL) at the University of Kentucky invites applications for a Full-Time Lecturer to teach in the Intensive English Program. The successful candidate will hold at least an MA (Ph.D. preferred) in TESL or a related field, and will have experience teaching ESL in academic settings. In addition to classroom teaching in the multi-level academic preparation Intensive ESL Program, lecturers are responsible for holding office hours, attending regular staff meetings, developing course materials as needed, assisting with excursions, and contributing to the general academic and social welfare of the program.

This is a nine-month, non-tenure-track, faculty appointment. During two-year initial appointment periods, lecturers teach 4 classes per term. During subsequent appointment periods, lecturers may elect to teach 3 classes and devote their remaining effort to professional development activities, which include administration, program development, and scholarship. Contract may be renewed indefinitely, with the possibility of promotion to Senior Lecturer. Competitive salary and full benefits.

Review of applications begins immediately and will continue until the position is filled. Initial appointment date is flexible.

Please e-mail letter of application, c.v., teaching statement, and three letters of recommendation to Laura Carter (laura.carter19@uky.edu). Please use the subject line "Application for CESL Position" in your e-mail.

The University of Kentucky is an Affirmative Action /Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply.

LOUISIANA

Loyola U, New Orleans

English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118

Visiting assistant professor of English

16819

<http://www.loyno.edu>

Loyola University New Orleans invites applications for a Visiting Assistant Professor to teach introductory courses in literature and composition, with preference for expertise in Romanticism or film (to teach an advanced course in one of these fields). The teaching load is 4/4. PhD required by the time of appointment. This is a one-year position. Send application by March 26, 2012, to Dr. Katherine H. Adams, Chair; Department of English, Box 50; Loyola University New Orleans; New Orleans, LA 70118. Applications must include a cover letter that addresses teaching philosophy, a c.v., a research statement, two sample syllabi, and three confidential letters of recommendation. Loyola University New Orleans is an equal opportunity employer. [R]

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Post-Doctoral Teaching Fellows

16739

<http://tulane.edu>

Department of English, 122 Norman Mayer Hall, New Orleans, LA 70118

Post-Doctoral Teaching Fellowships

The Freshman Writing Program at Tulane University seeks post-doctoral teaching fellows for Fall 2012. Candidates must have a Ph.D. in any Humanities discipline in hand before start of fall term 2012 as well

as experience teaching composition. The teaching load is three courses per semester in small classes of approximately fifteen. Additional duties include active participation in pedagogy discussions as scheduled by the Director. Fellows receive an initial three-year contract with annual review, and the contract is renewable, pending successful review, through a terminal fifth year. Salary: \$35,000 plus benefits. A computer will be made available for the fellow's use during his or her tenure. For more information on the Freshman Writing Program, please visit Tulane.edu/liberal-arts/english.

Please submit a letter of application, a CV, and a sample composition syllabus with the names of three references to engpos1@tulane.edu by March 30, 2012. Review of applications will continue until all positions are filled. Women, minorities, and veterans are encouraged to apply. Tulane University is an Affirmative Action/Equal Opportunity employer.

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Visiting Assistant Professor in English department and Gender and Sexuality Studies program

16734

<http://tulane.edu>

Tulane University invites applications for a one-year, Visiting Assistant Professor position joint in the English department and the Gender and Sexuality Studies program beginning in August 2012. The position is open to candidates with research and teaching expertise in women's, gender, and/or sexuality studies and 19th-century or 20th-century women's literature in English. The ideal candidate would be capable of teaching the GESS Program core courses including the introductory course, an intermediate course on race, class, gender, sexuality, and upper level courses in English literary studies. A doctorate in the candidate's academic discipline by the time of appointment is required. Tulane has a strong institutional commitment to the achievement of diversity among its faculty, staff, and student body; the University is an equal opportunity employer and applications from women and underrepresented minorities are especially encouraged. Applicants should send a letter of interest and curriculum vitae, and have three letters of reference sent to: Nancy Maveety, Director, Gender and Sexuality Studies Program, B03 Newcomb, Tulane University, New Orleans, Louisiana 70118 by March 1, 2012.

MARYLAND

Frostburg SU

English, 101 Braddock Rd Frostburg MD 21532

Instructor/Assistant Professor of English

16762

<http://www.frostburg.edu>

(Advanced Composition)

The Department of English at Frostburg State University seeks applications for a full-time, tenure-track Instructor/Assistant Professor of English, available fall 2012. Salary commensurate with experience and qualifications and includes USM benefits package.

RESPONSIBILITIES: Teach four classes per semester primarily in upper-level advanced composition, including Advanced Composition for Social Sciences, which may include face-to-face, blended, and online sections. At least one section per academic year will be blended at the Hagerstown campus, which is a one-hour drive from the main campus at Frostburg. Service to the department and the University is expected in addition to active research.

MINIMUM QUALIFICATIONS: ABD in English or related field (for appointment at the rank of Instructor) and experience teaching advanced composition at the University level.

PREFERRED QUALIFICATIONS: Ph.D. (for appointment at the rank of Assistant Professor) and online teaching experience.

Frostburg State University is located in the Appalachian highlands (elevation 2,000 feet) of western Maryland. Of its more than 5,440 students,

21% are students of color, 4% are Hispanic and 2% Asian. Additionally 72 international students come from 17 countries. Approximately 2,100 reside on campus in 11 traditional halls and one apartment-style community. The main campus covers 260 acres within the town limits of Frostburg (population 7,500). The University also offers courses at the University System of Maryland at Hagerstown, on the Catonsville Campus of the Community College of Baltimore County and at Arundel Mills Regional Higher Education Center, as well as online.

The local region is rich in both history and outdoor activities. Students can visit nearby recreational areas which offer camping, boating, swimming, hiking, and skiing. For more information, visit <http://www.frostburg.edu/about.cfm>.

To apply, email a letter of interest; resume; and the names, addresses, and telephone numbers of three professional references by April 9, 2012, to humanresources@frostburg.edu. Include "Instructor/Assistant Professor of English (Position #12-010461)" in the subject line.

EEO [R]

MASSACHUSETTS

C of the Holy Cross

English, 1 College St Worcester MA 01610

Full-time Visiting Appointment in Nineteenth-and Twentieth-Century American Literature

16812

<http://www.holycross.edu/>

The Department of English at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2012-2013 academic year specializing in Nineteenth-and Twentieth-Century American Literature (ability to teach African-American Literature a plus). Ph.D. preferred. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. Please submit a cover letter describing research and teaching interests, curriculum vitae, a statement on teaching philosophy, copies of transcripts, and two letters of recommendation to Prof. Jonathan Mulrooney, Chair, Department of English, College of the Holy Cross, 1 College St., Worcester MA 01610. Review of applications will begin immediately and continue until the position is filled. We invite candidates to learn more about our department at <http://academics.holycross.edu/english/>.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,700 students and is located in a medium-sized city 45 miles west of Boston. Holy Cross belongs to the Colleges of Worcester Consortium (<http://www.cowc.org>) and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace. [R]

C of the Holy Cross

English, 1 College St Worcester MA 01610

Full-time Visiting Appointment in British Literature 1590-1688

16809

<http://www.holycross.edu/>

The Department of English at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2012-2013 academic year specializing in British Literature between 1590-1688. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Ph.D. preferred. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appoint-

ments offer competitive salaries and include full benefits. Please submit a cover letter describing research and teaching interests, curriculum vitae, a statement on teaching philosophy, copies of transcripts, and two letters of recommendation to Prof. Jonathan Mulrooney, Chair, Department of English, College of the Holy Cross, 1 College St., Worcester MA 01610. Review of applications will begin immediately and continue until the position is filled. We invite candidates to learn more about our department at <http://academics.holycross.edu/english/>.

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C of the Holy Cross

English, 1 College St Worcester MA 01610

Full-time Visiting Appointment in Twentieth-Century British Literature

16811

<http://www.holycross.edu/>

The Department of English at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2012–2013 academic year specializing in Twentieth-Century British Literature (ability to teach Irish Literature a plus). This position is potentially renewable for 2013–2014 pending successful review of teaching in the first year. Ph.D. preferred. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. Please submit a cover letter describing research and teaching interests, curriculum vitae, a statement on teaching philosophy, copies of transcripts, and two letters of recommendation to Prof. Jonathan Mulrooney, Chair, Department of English, College of the Holy Cross, 1 College St., Worcester MA 01610. Review of applications will begin immediately and continue until the position is filled. We invite candidates to learn more about our department at <http://academics.holycross.edu/english/>.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,700 students and is located in a medium-sized city 45 miles west of Boston. Holy Cross belongs to the Colleges of Worcester Consortium (<http://www.cowc.org>) and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace. [R]

U of Massachusetts, Dartmouth

English, 285 Old Westport Rd North Dartmouth MA 02747

Assistant Professor of English

16677

English Department University of Massachusetts Dartmouth

The Department of English at the University of Massachusetts Dartmouth seeks a tenure-track Assistant Professor of English. Responsibilities include an active research agenda in the area of specialization; teaching courses in colonial American and 19th Century American survey and topics classes; supporting the major by teaching foundation courses (Literary Studies; Critical Methods) and general education courses; advising students; and contributing to the service mission of the English Department.

Qualifications: ABD in Early American literature (colonial through 19th century) and teaching experience required; PhD with supported interest in Transatlantic Studies and literary theory and evidence of an active re-

search agenda are strongly preferred. PhD must be certified as complete no later than September 1, 2013 for consideration of contract renewal.

To apply, please submit a cover letter describing interest and qualification for the position, curriculum vitae, 1-page (each) statements of teaching and research interests, writing sample (not to exceed 10 pages, although a published article is acceptable), and three letters of recommendation to: English Tenure-Track Search, Office of the Dean of the College of Arts and Sciences, UMass Dartmouth, N. Dartmouth, MA 02747-2300. An official transcript confirming award of terminal degree will also be required for consideration of contract renewal (prior to September 1, 2013). Appointment is subject to final fiscal authorization. Review of applications will begin February 1, 2012 and continue until the position is filled.

The University of Massachusetts Dartmouth reserves the right to conduct background checks on all potential employees. The University of Massachusetts Dartmouth is an EEO/AA employer.

MISSISSIPPI

U of Southern Mississippi

English, 118 College Dr, #5037 Hattiesburg MS 39406

Instructor of Composition

16757

<http://www.usm.edu>

The Department of English at The University of Southern Mississippi invites applications for multiple instructor positions in composition to begin Fall 2012 at both the Hattiesburg and Gulf Coast campuses. Expertise in developmental writing, assessment, and/or digital literacies desirable. The successful candidate typically will be expected to teach four courses per semester and participate in program development and other departmental service. Candidates for the Gulf Coast campus should also be able to teach in one or more of the following areas: British Literature before 1790; American literature before 1865; African American literature; multi-cultural American literature; or post-colonial literature. Minimum qualifications include an M.A. in English or in rhetoric & composition by the time of appointment and a commitment to teaching and service. A Ph.D. is strongly preferred. Positions are contingent upon funding. Hattiesburg is a pleasant city with a metro population of 150,000 located about 90 miles from New Orleans and 65 miles from the Gulf Coast. The Gulf Coast campus is situated on sixty-five acres overlooking the Gulf. Application deadline is April 1, 2012. Please submit application letter, CV, writing sample (20–25 pages), statement of teaching philosophy, and three letters of recommendation electronically to <http://www.usm.edu/employment-hr/>. The University of Southern Mississippi is an AA/EO employer.

MISSOURI

U of Missouri, Columbia

English, 114 Tate Hall Columbia MO 65211

Visiting Assistant Professor

16837

<http://english.missouri.edu>

Visiting Assistant Professor position in Creative Nonfiction. Nine-month, non tenure track position, beginning August, 2012. Advanced degree required, PhD. preferred. To teach workshops in creative nonfiction at both graduate and undergraduate levels. Ability to teach literature courses a definite plus. Publication record and experience should be appropriate to position. 3/2 course load, salary \$40,000 with benefits.

Review of applications will begin immediately. Applications will be accepted until the vacancy is filled. Please apply online at <http://hrs.missouri.edu/find-a-job/academic/index.php>

A letter of application, CV, and the names of 3 references with contact information are required. Please attach these materials in the Cover Letters and Attachments section of the application system.

The University of Missouri is an EO/AA/ADA employer. [R]

NEVADA

Nevada SC

Department of Humanities, 1125 Nevada State Dr Henderson NV 89002

Assistant Professor of Visual and Digital Media

16780

<http://nscjobs.com>

Nevada State College is a new, rapidly growing four-year college located in metropolitan Las Vegas. We are seeking excellent teacher/scholars to work alongside dedicated faculty in a highly collegial, interdisciplinary environment. Our faculty members enjoy the rare opportunity to shape the college as it continues to grow into a cornerstone of higher education in Southern Nevada. Faculty in the Liberal Arts & Sciences work in a new, state-of-the-art facility on our developing 500-acre campus that features "smart" classrooms, cutting edge biotechnology labs, and a world-class Finance Center.

Nevada State College invites applications for a tenure track Assistant Professor of Visual and Digital Media to begin August 2012 (required: a Ph.D. in a Humanities or Social Science-related field such as Film Studies, Communications, Cultural Studies, or Film Studies). The preferred candidate must be able to teach courses in media studies, visual media production, and new media production, focusing on topics in media studies, visual arts and culture, interactive media, and emerging technologies.

For complete details regarding this position, please visit the academic jobs posting at <https://nscjobs.com>. Review of applications begins March 14 and will continue until the position is filled. [R]

NEW YORK

Adelphi U

Langs & Intl Studies, Science 216B Garden City NY 11530

Visiting Assistant Professor-English & Creative Writing

16687

<http://adelphi.edu/positions/faculty>

ENGLISH DEPARTMENT

Adelphi University's English Department is seeking applicants for a Visiting Assistant Professor position to teach undergraduate and graduate courses in literature and creative writing during academic year 2012-13, replacing a fiction writer on leave. 3/3 teaching load with thesis advising duties. Published fiction writer with publications in additional genre preferred. Adelphi's two-track undergraduate English major offers concentrations in literature or creative writing; the MFA program offers students the opportunity to work in fiction, poetry, and dramatic writing.

Adelphi University, chartered in 1896, is a co-educational university offering undergraduate and graduate degrees, as well as professional and educational programs for adults. The University currently enrolls over 8,000 students from 41 states and 48 foreign countries. With its main campus in Garden City and centers in Manhattan, Hauppauge & Poughkeepsie, the University maintains a commitment to liberal studies in tandem with rigorous professional preparation. For additional information about Adelphi University please visit our website: <http://www.adelphi.edu>.

Application instructions: submit letter, CV (including names & contact information for 3 references), and statement of teaching philosophy at <http://www.adelphi.edu/positions/faculty>. Applications will be reviewed as received until position is filled.

All appointments are subject to final approval by the Board of Trustees. Adelphi University is committed to building a diverse faculty & strongly encourages applications from minority & women candidates. Adelphi University is an Affirmative Action/Equal Opportunity Employer. [R]

C of Staten Island, CUNY

Department of English, 2800 Victory Blvd Staten Island NY 10314

Lecturer-English (2 positions)

16722

<http://www.csi.cuny.edu>

The Department of English, at the College of Staten Island, invites applications for two anticipated faculty Lecturer positions, beginning in September 2012. The successful candidates will teach a variety of composition courses, including the two general education writing courses, basic writing, and ESL writing courses. Teaching load: 7 courses over two semesters; evaluation based on teaching and service (not on research or publishing).

The College of Staten Island (CSI) is centrally located on a 204-acre park-like campus, the largest in New York City. CSI is one of 11 senior colleges of the City University of New York. The College offers associate, baccalaureate and master degree programs, and participates in the challenging doctoral programs of the City University Graduate School and University Center.

A Bachelor's degree and the ability to teach successfully is required. MA, Ph.D., or other relevant terminal degree preferred. A specialization in basic writing pedagogy or significant experience teaching basic writing is preferred. Salary range: \$41,435-\$67,431.

To apply, please log on to www.cuny.edu. Navigate to "Employment", then "Job postings on line" Find Job ID # 5361. In order to be considered for this position, applicants must submit a letter of application, current curriculum vitae, a one-page statement of your writing pedagogy, a freshman or sophomore composition syllabus, and the names and contact information of three professional references. If you have difficulty with uploading multiple documents to the web site please send them to faculty-recruithss@csi.cuny.edu. This job closes March 9, 2012.

We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

Hamilton C

English and Creative Writing, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor of Anglophone Modernism

16782

<http://www.hamilton.edu>

The English and Creative Writing Department at Hamilton College seeks a specialist in late 19th to early 20th C British and/or Anglophone literature for a two-year leave replacement position. Candidates with expertise in ethnic, transnational, post-colonial literatures, and/or digital humanities are especially encouraged to apply. Please send vita, letter of application, and writing sample (10 pages) as pdf files to ensrch12@hamilton.edu, addressed to Prof. Onno Oerlemans, chair. Applications accepted until March 23, 2012. Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply. [R]

New York U

English, 19 Univ Pl, Rm 503 New York NY 10003

CLINICAL ASSISTANT PROFESSOR OF ENGLISH

16686

<http://english.as.nyu.edu>

Department of English

ARTS AND SCIENCE

The Department of English at New York University seeks an experienced teacher and adviser for the position of Clinical Assistant Professor, with the additional title of Director of Student Research and Advisement. The candidate should have a broad knowledge of and keen interest in undergraduate and MA-level curricula in English and American literature, as well as experience in advising and guiding research activities at the BA and MA levels. An additional specialization in new media, digital humanities, and/or contemporary literature is highly desirable. This position carries teaching as well as administrative and advisement responsibilities.

This is a full-time, non-tenured administrative and teaching position renewable on an annual basis, beginning September 1, 2012, pending budgetary and administrative approval. Candidates must have completed the Ph.D. and have a record of excellent teaching, as well as demonstrated organizational experience in managing and developing educational and cultural programs.

Review of applications will begin on February 20, 2012. To apply see the NYU Department of English website at: <http://english.as.nyu.edu> to submit a letter of application, CV, and names of three referees.

NYU is an Equal Opportunity/Affirmation Action Employer.

New York U

Libraries, 70 Washington Square 11th Floor New York NY 10012

Librarian for English and Comparative Literature 16675

http://library.nyu.edu/about/Strategic_Plan.pdf

Description: Subject specialist supporting the research, teaching, and learning programs of faculty, graduate and undergraduate students in the Department of English and in the Department of Comparative Literature, in collaboration with other area studies librarians.

The position reports to the Head of the Humanities and Social Sciences Center in the Collections and Research Services Division, NYU Libraries. Subject librarians serve as partners in the educational mission of NYU by establishing collaborative relationships with faculty; building and curating collections in relevant formats; providing and developing innovative services in support of research, teaching, and learning; and teaching research strategies in a variety of contexts. Additionally, subject librarians actively engage with faculty, publishers, and vendors to bring about changes in the system of scholarly publishing and communications.

Qualifications: ALA accredited MLS and subject Master's degree required for tenure; minimum three years of relevant library experience; ability to work effectively with faculty, students, and staff in a team environment; excellent oral, written, and interpersonal communications skills. Candidates should exhibit a strong public service orientation, a high degree of facility with technologies and systems germane to the 21st century library, and be well versed in the issues surrounding scholarly communications.

Preferred: graduate course work in English and American literature from an interdisciplinary perspective and emphasizing literary history, theory, and criticism; and an understanding of the issues confronting libraries in the changing scholarly communications environment.

Salary/Benefits: Faculty status and attractive benefits package, including five weeks annual vacation. Salary is commensurate with experience and background.

New York University Libraries: Library facilities at New York University serve the school's 40,000 students and faculty and contain more than 4 million volumes. New York University is a member of the Association of Research Libraries, the Research Libraries Group, the Digital Library Federation; serves as the administrative headquarters of the Research Library Association of South Manhattan, a consortium that includes three academic institutions; and is affiliated with The New-York Historical Society. For the NYU Libraries Mission and Strategic Plan go to http://library.nyu.edu/about/Strategic_Plan.pdf

To Apply: To ensure consideration, send resume and letter of application, including the name, address, and telephone number of three references to: Enrique Yanez, Director of Human Resources, New York University Libraries, 70 Washington Square South, New York, NY 10012 or via email

to jobs@library.nyu.edu. Resumes will be considered until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

Pace U

English Lang & Lit, 1 Pace Plz New York NY 10038

Lecturer (Rhetoric and Composition) 16805

Pace University, Pleasantville, NY campus, Department of English and Modern Language Studies invites applicants for a full-time Lecturer position for the 2012–2013 academic year. The successful applicant will have the credentials and college-level experience necessary to serve as the Pleasantville campus Writing Program Director; to supervise the Writing Center Coordinator; and to teach rhetoric and composition. Professional publications and activities in Rhetoric and Composition are essential. Candidates with a background in writing program administration, writing center theory, or WAC/WID are especially encouraged to apply.

Desired qualifications: a) Ph.D. in Composition and Rhetoric (ABD status acceptable as long as the Ph.D. is completed by September 1, 2012); b) demonstrated interest and experience in the teaching of writing as a discipline; and c) technological expertise, particularly as it supports composition instruction. (Experience using Blackboard, ePortfolio and composition software such as McGraw-Hill's Connect Composition will be a significant advantage.)

Review of applications will begin March 1, 2012. Applications will be accepted until the position is filled. Please submit a letter of application, curriculum vitae, relevant syllabi, sample publications, and three letters of recommendation to:

Dysondean@pace.edu

English & Modern Language Studies Search Committee

Dean, Dyson College of Arts and Sciences

Pace University

861 Bedford Rd.

Pleasantville, NY 10570

Pace University is an Equal Employment and Affirmative Action Employer, M/F/H/V, committed to ensuring a diverse learning and working environment. Woman and minorities are encouraged to apply.

SU of New York, C at Cortland

Mod Langs, PO Box 2000 Cortland NY 13045

Assistant Professor of TESOL 16824

<http://jobs.cortland.edu/applicants/Central?quickFind=5278>

The Department of Modern Languages at SUNY Cortland offers a new tenure-track position at the Assistant Professor level in TESOL, beginning August 2012. Primary responsibilities include teaching undergraduate and master's courses in TESOL. Other responsibilities include advising students, service to the college and community, and maintaining an active research agenda. The successful candidate may be called upon to teach foreign language methodology, second language acquisition, second language testing and assessment, and bilingual and multicultural education courses. Required qualifications: completed Ph.D. or Ed.D. in TESOL, Applied Linguistics, Second Language Acquisition, or a closely related field by time of appointment; familiarity with ACTFL, TESOL, and common core standards. Preferred qualifications: Experience in distance learning and in using technology in teaching and learning; familiarity with NCATE; experience supervising student teachers; demonstrated commitment to excellence in teaching and advising; native or near-native fluency in English and one other language; demonstrated effectiveness in working in a multicultural environment that fosters diversity; demonstrated skill in creating successful partnerships with faculty, staff, and students; and evidence of scholarly activity. For consideration, apply online at <https://jobs.cortland.edu/applicants/Central?quickFind=52781>. Please mail three letters of recommendation and unofficial transcripts of master's and doctorate level coursework to: Dr. Paulo Quaglio, Modern

Languages, SUNY Cortland, PO Box 2000, Cortland, NY 13045-0900. Review of applications will begin immediately and will continue until the position is filled.

SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies. [R]

SU of New York, C at Potsdam

English & Communication, 44 Pierrepont Avenue Potsdam NY 13676

Assistant Professor of Communication

16754

<http://www.potsdam.edu/hr>

The English & Communication Department at SUNY Potsdam invites applications for a tenure-track Assistant Professor of Communication, beginning fall 2012. We are seeking a communication generalist with particular strengths in mass communication, including film and/or television, and visual communication. We are especially interested in candidates who approach mass communication within the context of diverse voices. Candidates with Ph.D. in Communication or closely related field are preferred; ABD candidates will be considered. Teaching responsibilities normally include lower-division courses in Communication, including teaching speaking/oral presentation skills, upper-division courses in area of specialization, and contributions to Master's program in English and Communication. Full time teaching load is 24 hours per academic year plus student advising and committee responsibilities. Continuing program of scholarly activity is expected. The position offers opportunities for interdisciplinary collaboration and a supportive teaching environment. To apply for this posting, visit our website at <https://employment.potsdam.edu>, job posting no. 0600324. Application review begins March 12 and continues until position is filled. Women/minority candidates are encouraged to apply. [R]

NORTH CAROLINA

Western Carolina U

English, Coulter 305 Cullowhee NC 28723

Assistant Professor of Technical Writing in English

16749

<http://english.wcu.edu>

Tenure-track Assistant Professor of Technical Writing. Preference for industry experience as well as a proven academic/scholarly record. Ability to teach in related areas such as web design/content development, editing/publishing, and new media. Experience with service learning a plus. Terminal degree (or ABD close to completion) in English or related field from an accredited institution by time of appointment required. Must apply online (<http://jobs.wcu.edu> Position #0460). Include CV, cover letter, graduate transcripts (unofficial copy acceptable at application stage), and list of three references. Review of applications will begin immediately and continue until the position is filled. AA/EEO Employer that conducts background checks. [R]

OHIO

C of Wooster

English, Kauke Hall 1189 Beall Av Wooster OH 44691

Visiting Assistant Professor of English

16784

<http://www.wooster.edu>

Three-year Visiting Assistant Professor of English position, beginning Fall 2012, in journalism and creative non-fiction. Teaching will include introductory and advanced news writing and editing, digital media, and creative non-fiction writing courses. Teaching will also include the department's introductory course in textual and cultural interpretation, as well as participation in the College's independent study program and interdisciplinary

First-Year Seminar. Ability to offer courses in women's, gender, and sexuality studies desirable. The teaching load is five courses per year in addition to directing senior theses. Preference will be given to candidates with a Ph.D. and teaching experience. We encourage applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to excellence in teaching.

Electronic applications only, including letter of application, vita, writing sample, three letters of reference, and unofficial transcript (as Word or PDF attachments) to Kathie Clyde [kclyde@wooster.edu], Administrative Coordinator, Department of English, by March 26, 2012.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. Drug-free workplace. [R]

Oberlin C

English, 10 N Professor St, Rice Hall Oberlin OH 44074

Assistant Professor of Nineteenth Century British Literature and Culture

16744

<http://new.oberlin.edu/>

The English Department at Oberlin College invites applications for a full-time non-continuing one-year faculty position, in 19th Century British Literature and Culture, which covers the era from 1798 to 1900 and includes the Romantic and Victorian periods. The incumbent will teach a five-course load, which will include single and/or multi-genre courses, at all levels of the curriculum, in the following areas and/or in any combination: poetry, prose writing, and the novel. Required: Ph.D. Degree in English (in hand or expected by first semester of academic year 2012). See <http://new.oberlin.edu/English>. Send application, C.V., graduate transcript and three letters of reference to Professor Anuradha Dingwaney Needham, English Department, Oberlin College, 10 North Professor Street, Oberlin, OH 44074 by March 5, 2012. [R]

OKLAHOMA

U of Oklahoma

Expository Writing, 401 W Brooks St Norman OK 73019

Lectureship of Expository Writing

16676

<http://www.ou.edu/expo>

The University of Oklahoma Expository Writing Program anticipates hiring one or more lecturers to fill positions vacated by outgoing faculty. Expository Writing Lecturers teach advanced, interdisciplinary writing seminars, with the topic, reading, and writing assignments determined by the individual lecturers. Teaching load is 2/2, with enrollment capped at 16 students per section. Lecturers are appointed for renewable 5-year terms. Lecturer positions come with a competitive salary, full benefits, funds for travel and research, and a stipend for relocation costs.

Lecturers must have a PhD or MFA in hand by the time their appointment begins. Experience teaching writing, especially first-year composition, is a plus, but candidates from all academic disciplines are encouraged to apply.

Applications should be submitted electronically to mcartwright@ou.edu by February 28, 2012. For details on how to apply, including a list of required application materials, please visit our website: www.ou.edu/expo.

OREGON

Marylhurst U

English Lit & Writing, PO Box 261, 17600 Pacific Hwy Marylhurst OR 97036

Assistant or Associate Professor of English and Digital Humanities 16800
<http://www.marylhurst.edu/>

The Department of English Literature and Writing at Marylhurst University announces a full-time faculty position in our new English and Digital Humanities online degree program. We invite applicants with expertise in digital humanities and experience teaching in online and/or hybrid environments. Along with teaching in both the online and on-campus programs, the successful candidate will act as Service and Experiential Learning Coordinator. Ph.D. required; specialization in Renaissance or 18th-19th century British Literature is especially welcome.

Marylhurst University offers a high quality English and Digital Humanities online degree that integrates literary studies with the digital humanities, a hybrid approach to online instruction, and an emphasis on service and experiential learning. Courses in this small, selective program (capped at 100 students) are taught by a predominantly full-time faculty from the on-campus department.

Marylhurst is a liberal arts university near Portland, Oregon; we are a non-tenure institution.

Submit applications electronically to: resume@marylhurst.edu by April 2, 2012. Please send: cover letter addressed to Dr. Jesse Stommel, Program Director; CV; and one-page teaching philosophy. We welcome candidates who will contribute to the cultural diversity of the college. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Visiting Assistant Professor 16834
<http://pages.uoregon.edu/engl/>

POSITION: Visiting Assistant, Associate or Full Professor in the area of Literature and the Environment, Department of English, University of Oregon.

RANK: Fixed-term appointment ; rank open, 1.00 FTE during the term of appointment.

CONTRACT DATE: One, Two or Three terms during academic year beginning September 16, 2012 through June 15, 2013.

DUTIES: Primary responsibilities are teaching five courses over three 10-week quarters (fall, winter spring) at the graduate and undergraduate levels. Some advising of graduate student independent work is also expected. The successful candidate will have the ability to work effectively with faculty, staff and students from a variety of diverse backgrounds.

QUALIFICATIONS: Ph.D. in English or a related discipline; prior college level teaching experience.

PROCEDURE: Qualified candidates area send a letter of application, resume/curriculum vitae, and contact information for three references to:

Henry Wonham, Head

Department of English

1286 University of Oregon

Eugene, Oregon 97403-1286

Electronic submissions may be sent to engl@uoregon.edu

DEADLINE FOR APPLICATION: Review of applications will begin April 15, 2012; position open until filled.

The University of Oregon is an AA/EO institution, committed to cultural diversity and compliance with the Americans with Disabilities Act. Women and minorities are encouraged to apply. [R]

Willamette U

English, 900 State St Salem OR 97301

Director of the Writing Center

16769

<http://www.willamette.edu/dept/wcenter/index.html>

Willamette University seeks a Director of a flourishing Writing Center in a well-established WAC program. In addition to directing the Writing Center, the Director will teach two to three writing courses a year and will consult with faculty who teach writing-centered courses throughout the College of Liberal Arts. This position is renewable for up to three years, at the rank of Visiting Assistant Professor or Instructor, depending on qualifications.

Minimal qualifications: ABD in Rhetoric and Composition with significant writing center experience, including administration; teaching experience in composition courses.

Preferred qualifications: PhD in Rhetoric, Writing, Composition, or related field; significant writing center experience (preferably administrative); and publications in the field. Training and experience in ELL and writing in digital environments or Little Red Schoolhouse pedagogy highly desirable.

Applications should include a letter, CV, contact information for three references, graduate transcripts (informal), and a short essay (1000 words maximum) on your understanding of the role of the Writing Center in a small, select, residential liberal arts college. Apply online at <http://jobs.willamette.edu/postings/307> Screening begins 14 March 2012; applications received by that date preferred. Initial interviews will take place at the CCCC meeting (21-24 March) in St. Louis, or by phone.

Willamette University is a selective residential liberal arts college in the heart of the Willamette Valley. Believing that diversity contributes to academic excellence and to rich and rewarding communities, WU is committed to recruiting and retaining a diverse faculty, staff, and student body. We seek candidates, particularly those from historically under-represented groups, whose work furthers diversity and who bring to campus varied experiences, perspectives, and backgrounds. [R]

Willamette U

English, 900 State St Salem OR 97301

Visiting assistant professor of Medieval and Early Modern Literature 16768
<http://www.willamette.edu/cla/english/index.html>

Visiting Assistant professor, Medieval and Early Modern English Literature

The Willamette University English Department invites applications for a visiting assistant professor, renewable for three years, specializing in either Medieval or Early Modern literature. Ideal candidates will have the Ph.D. and publications in their field, and will be prepared to teach courses in both medieval literature and early modern drama and poetry. Minimal qualifications are ABD in Medieval or Early Modern literature.

A typical teaching load (five courses per year) would include a mixture of general education course taught in the specialty (e.g., ENGL 117W), writing courses (ENGL 135W, 137W, or 242W) and upper-division courses in the medieval and early modern offerings.

Applications should include a letter, CV, graduate transcript (informal), contact information for three references, and a short essay (1000 words maximum) on your approaches to teaching and your expected contributions to a department that is committed to diversity and inclusivity. Apply online at <http://jobs.willamette.edu/postings/309> Screening begins 16 March 2012; applications by that date preferred.

Willamette University is a selective residential liberal arts college in the heart of the Willamette Valley. Believing that diversity contributes to academic excellence and to rich and rewarding communities, WU is committed to recruiting and retaining a diverse faculty, staff, and student body. We seek candidates, particularly those from historically under-represented groups, whose work furthers diversity and who bring to campus varied experiences, perspectives, and backgrounds. [R]

PENNSYLVANIA

Albright C

Mod For Langs, PO Box 15234 Reading PA 19612

NEH Endowed Chair in the Humanities

16795

<http://www.albright.edu>

Albright College seeks a visiting NEH Endowed Chair in the Humanities for the 2012–2013 academic year. Applicants must come from one of the humanities disciplines (history, religious studies, philosophy, literature in any language, cultural studies) with a focus on migration/immigration/transnational studies. Applicants with specialization in Latin American migration are especially welcome. The College is interested in developing academic courses and programs in migration studies due to high Hispanic density and migration in our region.

NEH Chairs are in residence for one semester or one academic year (preferred), although alternative residency models can be considered. Rank is open, and junior scholars are welcome to apply. Applicants should hold a Ph.D., have a record of scholarship with a critical focus on issues of migration and/or transnational issues. Evidence of successful teaching also will be considered.

Responsibilities for the position include facilitating conversations regarding curricular and grant development in the field of migration/immigration/transnational studies and community outreach related to these efforts, teaching at least one course in related areas (could be taught in Spanish), providing at least one public lecture per semester-in-residence, and be available to guest lecture in other courses. Funding for professional development and research is available.

Review of applications will begin March 16, 2012, and continue until the position is filled. Send letter of application, CV, evidence of teaching effectiveness, representative scholarship and three letters of recommendation to hr@alb.edu. Albright College is a liberal arts institution of approximately 1625 students located in Reading, PA, within an hour of Philadelphia and three hours of New York, Baltimore, and Washington, DC. Additional information is available at www.albright.edu. Albright College is an Affirmative Action, Equal Opportunity Employer and is actively committed to diversity within its community. In pursuit of that, we actively encourage diversity among applicants for this position.

Bloomsburg U

English, Bakeless Ctr for the Humanities 400 E 2nd St Bloomsburg PA 17815

16789

<http://www.bloomu.edu>

The English Department at Bloomsburg University of PA seeks qualified candidates for six temporary, full-time positions in writing for the academic year 2012–2013 (AA#s 20–1–246, 20–1–247, 20–1–248, 20–1–249, 20–1–250 and 20–1–251) at the Instructor level. Required: terminal degree (PhD/MFA) in English or closely related field or MA in Rhetoric and Composition. Recent college composition teaching experience required. Send application letter, two letters of recommendation that address composition teaching abilities, unofficial transcripts, sample composition syllabus, and curriculum vitae to Dr. Mark T. Decker, Search Committee Chair, Department of English, Bloomsburg University of Pennsylvania, 400 East Second Street, Bloomsburg, PA, 17815-1301. For full consideration, materials must be received by March 15, 2012; positions remain open until filled. Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, and criminal background check. Completing these searches is contingent upon available funding. AA/EEO Employer.

For complete job announcement visit www.bloomu.edu/jobs.

Carnegie Mellon U

English, 5000 Forbes Av Baker Hall 259 Pittsburgh PA 15213

Assistant Teaching Professor (Rhetoric/Composition, Second Language Writing)

16678

<http://www.cmu.edu/hss/english/>

The Department of English at Carnegie Mellon invites applications for a full-time (9-month), position as Assistant Teaching Professor at Carnegie Mellon's Qatar campus beginning in Fall 2012.

Carnegie Mellon's Qatar campus is a highly selective branch campus of Carnegie Mellon University and has served a diverse student body since 2004. We offer undergraduate majors in Biological Sciences, Business Administration, Computational Biology, Computer Science, and Information Systems. Current enrollment is approximately 350 students representing 39 countries. Approximately 40% of the students are Qatari. All classes are coeducational, with 52% female students.

A 2/2 teaching load will include courses within the First-year Writing Program as well as an occasional upper-level course that would appeal to students as a General Education elective; a Professional Writing minor or English Studies minor requirement or elective; or meet a writing/communications requirement in a major. The course would typically relate to the faculty member's area of specialization.

APPOINTMENT AND RANK: Assistant Teaching Professor is a non-tenure-track faculty career position with provision for renewal and promotion to Associate Teaching and Full Teaching Professor. Full Teaching Professors must fulfill two criteria: (1) to be outstanding educators within Carnegie Mellon, for example, through excellence in classroom teaching, curricular development, program leadership, and student advising and mentoring; and (2) to be nationally or internationally known for contributions to education or to research. Assistant and Associate Teaching faculty must demonstrate that they will, in due course, fulfill these criteria. Salary is competitive.

MINIMUM QUALIFICATIONS: Requirements include a PhD in Rhetoric/Composition, Professional/Technical Writing, Second Language Writing, Second Language Studies, or related field. Knowledge and experience related to teaching writing is also required.

DESIRED QUALIFICATIONS: We desire a candidate with knowledge related to teaching English in transnational contexts. We also desire candidates with research agendas that demonstrate synergies between their scholarship, pedagogy, and professional development that are relevant to the Carnegie Mellon Qatar campus. Such synergies might include, but are not limited to, studies of professional and technical writing contexts, especially global and/or multilingual; writing in the disciplines, especially science and engineering; rhetoric of science; and new media, especially web design and social media. We are open to social science as well as humanities methodologies.

The university is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community. We strongly encourage applications from female and minority candidates.

APPLICATION PROCEDURE: Candidates are encouraged to submit PDFs of materials electronically to vm29@andrew.cmu.edu. Send letter of application, CV, three current letters of reference, sample course syllabi, recent course evaluations and a writing sample to

Professor Danielle Zawodny Wetzel

c/o Vickie McKay

ATTN: Assistant Professor-Qatar

Department of English, Baker Hall 259, Pittsburgh, PA 15213

Screening of application materials will continue until the position is filled. Materials must arrive by email or be postmarked no later than February 17 to be assured of full consideration. If materials are mailed, please send email indicating that they have been sent.

Carnegie Mellon is an Affirmative Action/Equal Opportunity Employer. [R]

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of creative writing

16813

<http://www.fandm.edu/english>

The Department of English at Franklin & Marshall College invites applications for a one-year position at the Visiting Assistant Professor level, beginning Fall 2012. We are looking for a creative writer specializing in nonfiction. A commitment to undergraduate teaching, significant publications, including preferably at least one book, and a terminal degree in creative writing required. The 3/2 teaching load will include creative writing and literature offerings but no composition. Please submit a letter of application, curriculum vitae, graduate transcripts, three letters of recommendation, a writing sample and, if possible, teaching evaluations to: Patrick S. Bernard, Chair, English Department, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Application deadline: March 30, 2012. We will not accept materials submitted electronically.

F&M is a highly selective private liberal arts college with a demonstrated commitment to cultural pluralism. EOE. [R]

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of Medieval literature

16712

<http://www.fandm.edu/english>

The Franklin & Marshall English Department invites applications for a one-year Visiting Assistant Professorship in Medieval literature, beginning in the fall of 2012. Other secondary teaching fields also considered. Evidence of scholarly activity, a commitment to undergraduate teaching, and a Ph.D. required. The 3/2 teaching load will include no composition. Please submit a letter of application, c.v., graduate transcripts, three letters of recommendation, a writing sample, and, if possible, teaching evaluations to: Patrick S. Bernard, Chair, English Department, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. F&M is a highly selective private liberal arts college with a demonstrated commitment to cultural pluralism. EOE. Application deadline: March 27, 2012. We will not accept materials submitted electronically. [R]

Manor C

Liberal Arts, 700 Fox Chase Rd Jenkintown PA 19046

Assistant/Associate Professor of English

16738

<http://www.manor.edu>

Manor College is currently accepting applications for a full time position as an Instructor/Assistant/Professor of English in our Liberal Arts Division.

Located in the Philadelphia area, Manor is known for its academic excellence and strong emphasis on teaching.

The anticipated employment date is Fall, 2012.

Job Duties: Responsibilities include teaching introductory and specialty courses; supervising adjunct instructors; advising students; service to the college and community; active participation in departmental activities and professional development. Summer teaching opportunities are usually available.

Qualifications: A Ph.D. in English or related discipline by start date is preferred with qualifications to teach introductory courses and specialty courses in area of expertise, and a record of scholarship are required. Area of expertise is open, but special consideration will be given to candidates with a background and passion for teaching writing courses. Teaching experience at the college level is highly recommended. Candidates with a Master's degree and outstanding teaching experience may be considered.

Salary: Commensurate with qualifications.

To apply: Applicants may apply online or through US Mail. A complete application consists of a letter of application addressing qualifications in

teaching introductory courses, specialty courses; a description of personal teaching philosophy; experience(s) with program supervision; and research interest(s). Attach a curriculum vitae and unofficial transcripts of all undergraduate and graduate credits. Enclose, or send separately, three current letters of recommendation. PDF letters of recommendation may be included if signed and on letterhead. First review will be March 5, 2012. These should be sent to:

Francis Farrell, Chair English Search Committee

Liberal Arts Division

Manor College

700 Fox Chase Rd

Jenkintown, PA 19012

ffarrell@manor.edu

Misericordia U

English, 301 Lake St Dallas PA 18612

Assistant Professor of English

16752

<http://misericordia.edu>

Misericordia University's English Department seeks to hire a full-time, non-tenure track assistant professor of English commencing in fall 2012. The successful candidate will possess a Ph.D. in a writing-related field (composition, rhetoric, linguistics, etc.) as well as experience and strength in teaching writing at all levels and assessment. Ph.D. must be in hand prior to August 15, 2012.

To apply, please submit a letter of application and c.v. by email to hr@misericordia.edu or by mail addressed to the Office of Human Resources, Misericordia University, 301 Lake Street, Dallas, PA 18612. The deadline for applications is March 17, 2012. Finalists will be asked for their full dossier at a later date.

Misericordia University is committed to student, faculty and staff diversity and values the educational benefit this brings to campus. Candidates should indicate any experience and/or leadership that contribute to this goal.

Misericordia University, an 87-year-old institution founded by the Sisters of Mercy, offering baccalaureate, master's, and doctoral degrees, is located adjacent to the Pocono Mountains region of Northeastern Pennsylvania, approximately 2 hours from New York City, and Philadelphia. The university's approach of combining a quality liberal arts education with professional preparation and service leadership has resulted in its wide regional acclaim.

Point Park U

Humanities & Human Sciences, 201 Wood St Pittsburgh PA 15222

Full-Time, Tenure-Track Position in Composition and Rhetoric, Humanities and Human Sciences Department

16721

<http://www.pointpark.edu>

Point Park University Full-Time, Tenure-Track Position in Composition and Rhetoric, Humanities and Human Sciences Department The work will begin in fall semester 2012 and will entail teaching first-year composition classes, primarily, as well as helping to direct the first-year writing program. Teaching load will be 4-4. This program serves the entire university, but resides in the Humanities and Human Sciences Department. Rank and salary will be commensurate with experience. Requirements: A Ph. D. in composition/rhetoric is required for this appointment. The best candidate will also have a record of successful teaching at the undergraduate level, and a track record of publication. About the University: Point Park University is an independent, coed institution located in downtown Pittsburgh with an enrollment of approximately 4,000 full-and part-time students in more than 50 majors and concentrations. Founded in 1960 as Point Park College, it is known for providing its students with an education that combines the liberal arts with career education. The University offers associate's, bachelor's, and master's degrees. To learn more about Point Park University visit its webpage at <http://www.pointpark.edu>. Application Procedure: Please submit a letter of ap-

plication detailing your interest, qualifications, and research focus; CV; a statement of teaching philosophy; about 10 pages from peer-reviewed publications; and a list of three professional references with contact information to: Office of the Dean, School of Arts and Sciences, Point Park University, 201 Wood Street, Pittsburgh, PA 15222 or by e-mail to: art-sandsciences@pointpark.edu. If submitting your application by e-mail, please note that the subject line MUST STATE the position for which you are applying. Review of applications will begin on 01/20/2012 and continue until 2/15/12. For additional information, visit www.pointpark.edu. Point Park is an Equal Opportunity Employer.

SOUTH CAROLINA

U of South Carolina, Columbia

English, 1620 College St Columbia SC 29208

Associate Director, Center for Digital Humanities

16706

<http://cdh.sc.edu/>

The Center for Digital Humanities at the University of South Carolina seeks to appoint a Research Assistant Professor to serve as Associate Director of the Center. Applicants must have a PhD in a humanities discipline, or a PhD in a quantitative field with a strong humanities background, along with a strong background in computational research methods.

Important skills for the position include an imaginative approach to collaborative research, efficient project management, strong grant-writing abilities, the ability to build coalitions and work cooperatively with a variety of partners, and the ability to communicate effectively with specialists in a variety of disciplines including Computer Science. Experience with T.E.I. standards and XML markup, while not required, are highly desirable. In addition to overseeing project development and managing the Center's staff and operations, the Associate Director will teach at least two classes per year with the opportunity to create courses and to spearhead efforts in curriculum development.

This is a full-time, 11-month, unclassified, non-tenure track, faculty status position with the rank of Research Assistant Professor. Salary is \$60,000. Based on performance, the position is annually renewable for three years. Benefits include medical, dental, state retirement or optional retirement plan. SC State Law Enforcement Division (SLED) background check is required.

Apply online at <http://uscjobs.sc.edu> (search by Requisition 004403). The cover letter, explaining the reason for your interest and qualifications, may be addressed to Chair of the Research Assistant Professor Search Committee. Three references submitted must include names, addresses, telephone numbers, and e-mail addresses. The search committee will begin reviewing applications on February 6, 2012. The deadline for submitting applications is March 9, 2012.

Minorities and women are encouraged to apply. USC is an EOE. [R]

TENNESSEE

U of Tennessee, Knoxville

English, 301 McClung Tower Knoxville TN 37996

Lecturer in English

16798

<http://www.utk.edu>

The University of Tennessee English Department expects to offer full-time lecturer appointments beginning August 2012. Areas of specialization are open, but we are particularly interested in candidates with expertise in technical writing; business writing; English for Special Purposes; African-American literature and culture; or Restoration and eighteenth-century British literature and culture. These non-tenure-track positions are renewable yearly, contingent upon evidence of excellent teaching and the department's staffing needs. Requirements include

evidence of effective teaching and Ph.D. in English or related discipline. Salary is \$34,000, plus health and retirement benefits, a generous travel allowance, the possibility of promotion, and competitive course releases to facilitate research or departmental service. Teaching load is 12 hours per semester, at least half in first-year composition and the remainder in sophomore and, possibly, upper-division courses, subject always to curricular needs and individual qualifications. Applications are due by April 20 and should include a 1-2 page cover letter, vita, statement of teaching philosophy, three letters of recommendation, and any other brief documentation of teaching ability. Send print materials to Prof. Misty Anderson, Associate Head, Department of English, 301 McClung Tower, University of Tennessee, Knoxville, TN 37996-0430. For any questions, contact Prof. Anderson by phone (-865-974-6930) or by e-mail (mganders@utk.edu). The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

TEXAS

Lone Star College System

Employment & Recruiting, 5000 Research Forest Drive The Woodlands TX 77381

Faculty, English (#5273)

16713

<http://jobs.lonestar.edu>

Lone Star College-CyFair

Faculty members provides learning activities and support that leads to student achievement of course objectives and contributes to the educational environment of the Lone Star College System and community. Responsibilities include learning facilitation, personal and professional development, and institutional and community service.

Required Qualifications

Master's or higher degree in English, literature, creative writing, or a master's degree and 18 graduate hours in English, literature, or creative writing.

Online certification or a commitment to obtain certification through LSC-Online (or equivalent) within 6 months of employment.

Community college teaching experience is preferred.

Application Process

ALL APPLICANTS MUST APPLY ON-LINE. To learn of all available opportunities go to: <http://jobs.lonestar.edu>. Search by keyword or click the "Advanced Search" link to search by keyword or Job Opening ID.

All positions are subject to a criminal background check. EEO Employer.

U of Houston, Clear Lake

Lit Prog, 2700 Bay Area Blvd, Box 343 Houston TX 77058

Associate Dean of Human Sciences and Humanities

16688

<http://www.uhcl.edu>

University of Houston-Clear Lake invites applications and nominations for a SCHOOL OF HUMAN SCIENCES AND HUMANITIES ASSOCIATE DEAN AND PROFESSOR WITH TENURE.

UH-Clear Lake, one of four independent universities that constitute the University of Houston System, is located in modern facilities adjacent to the NASA/Johnson Space Center midway between Houston and Galveston in the developing center of the Bay Area Houston, Texas. UH-Clear Lake is an upper-division and graduate institution offering Bachelor's and Master's Degrees and a Doctor of Education Degree in Educational Leadership. With an enrollment of approximately 8000, it includes Schools of Business, Education, Human Sciences and Humanities, and Science and

Computer Engineering. Enrollment in Human Sciences and Humanities is approximately 2,500 with about 40% at the graduate level.

SCHOOL OF HUMAN SCIENCES AND HUMANITIES ASSOCIATE DEAN AND PROFESSOR WITH TENURE starting August 1, 2012. Candidates must have an earned doctorate related to an academic area in the School of Human Sciences and Humanities. They must have proficiency in university teaching and a record of research and scholarly activity commensurate with appointment at the level of full professor. Candidates must have three years of successful university administrative and leadership experience, preferably at doctoral granting institutions in the United States or Canada. The individual selected for this position will provide leadership for faculty, research and academic program development. Responsibilities include annual faculty reviews, promotion/tenure recommendations, course schedules and inventories, catalog updates, and student affairs, including marketing, advising, and resolving student appeals.

Salary is competitive. Apply on-line at <https://jobs.uhcl.edu>. Screening of applications will begin January 2012; however, applications will be accepted until the position is filled. For more information about the School of Human Sciences and Humanities visit our web site at <http://www.uhcl.edu>. The University of Houston-Clear Lake is an equal opportunity/affirmative action institute. Minorities, women, veterans and persons with disabilities are encouraged to apply.

UTAH

Brigham Young U

Humanities, Classics, & Comp Lit, 3008 JFSB Provo UT 84602

Assistant Professor of Humanities

16823

<http://www.byu.edu>

Possible Assistant Professor of Humanities, continuing status (BYU's equivalent of tenure) track position or visitor position to begin Fall semester, 2012. PhD in Interdisciplinary Humanities or related field required (literary studies, art history, musicology). Research specialty in American studies preferred but applications from candidates with background in European, Latin American, Asian, or Islamic humanities will also be considered. Anticipated teaching load: 6 3-credit-hour courses per academic year, to include undergraduate General Education courses as significant part of regular teaching load. Responsibilities also include graduate thesis committee work. Potential applicants can visit the University's web page at <http://www.byu.edu>. Applicants must apply on-line <https://yjobs.byu.edu> and attach online a letter of application and current curriculum vitae. Application deadline for first-priority consideration is April 1, 2012.

BYU is an equal employment opportunity employer. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints.

VIRGINIA

C of William & Mary

Arts & Sciences, PO Box 8795 Williamsburg VA 23187

Sultan Qaboos bin Said Professorship in Middle East Studies

16767

<http://www.wm.edu>

The College of William & Mary is honored to host the sixteenth Sultan Qaboos professorship. Sultan Qaboos professorships have been established at leading universities worldwide through generous gifts from His Majesty Sultan Qaboos bin Said, Sultan of Oman. The Sultan Qaboos Professorship in Middle East Studies at the College of William & Mary will help support our wide-ranging teaching and research on aspects of Middle Eastern culture, and will be part of our newly designed, multidisciplinary Asian and Middle Eastern Studies Program.

The Faculty of Arts & Sciences at the College of William & Mary seeks a recognized scholar of prominent standing for appointment as the Sultan

Qaboos Professor in Middle Eastern Studies, starting August 2012. The Sultan Qaboos Professor will have a record of distinguished teaching and publication, and achievements commensurate with an endowed professorship. Specialists in all disciplines are invited to apply. The successful candidate must possess a PhD. and have specialization in one or more of the following areas: Islam, governance, civil society, social movements, migration, and cultural production. Appointment will be made at the rank of full professor. Applications will be accepted from full professors and those promotable to full professor at the time of appointment. In addition to the normal functions associated with the occupancy of an endowed professorship at the College, the Sultan Qaboos Professor is expected to teach two courses per semester and supervise student research and theses.

The College of William & Mary is a liberal arts university that combines a powerful commitment to undergraduate education with a well established research model, and some graduate and professional programs of distinction.

To apply, please submit cover letter, curriculum vitae, and the names and e-mail addresses of three references to William and Mary's online employment system: <https://jobs.wm.edu>. Review of applications will begin March 15, 2012 and will continue until the position is filled. The College of William and Mary is an EEO/AA Employer. The College of William & Mary conducts background checks on applicants for employment. [R]

Hampton U

English, East Queen St Hampton VA 23668

Assistant Professor of English

16785

<http://www.hamptonu.edu>

Assistant Professor of English to teach first-year writing and upper-division courses in rhetoric, composition and literature, depending upon area of expertise. Prefer doctorate in hand (ABD considered) with a clearly defined area of specialization but also demonstrated capability to teach a broad range of subjects. Experience teaching first-year writing essential. Temporary/annual with possibility of conversion to tenure-track. Salary open. Initial inquiry should include detailed resume with cover letter. Non-US citizens must also include emigration status. Receipt acknowledged immediately. Finalists will be invited to submit a full application ASAP. Deadline for applications, April 6. Please place Faculty Search Committee in subject line and email to patricia.brunson@hamptonu.edu. Hampton University is an equal opportunity employer. [R]

WISCONSIN

U of Wisconsin, Eau Claire

English, PO Box 4004 Eau Claire WI 54702

Visiting Assistant Professor in Writing

16681

http://www.uwec.edu/Employment/AS_instruct.htm

The University of Wisconsin-Eau Claire English Department seeks to hire two Visiting Assistant Professors in writing. Two-year position begins August 20, 2012, with the possibility of renewal for one to three additional years.

Doctorate or terminal degree in English, or related field. ABD considered. Evidence of excellence in teaching writing with minimum one year of college composition experience. Other assets include experience with basic writers, multilingual writers, writing assessment, and/or digital media as well as commitment to the values of equity, diversity, inclusiveness, and anti-racism. Successful candidates teach 3-3 load (15 credits each semester), primarily in first-year writing program, the Blugold Seminar in Critical Reading and Writing (<http://www.uwec.edu/blugoldseminar/index.htm>).

For complete job description and application materials, visit http://www.uwec.edu/Employment/AS_instruct.htm

For priority consideration, completed applications must be received via email by 11:59 pm, February 27, 2012. Screening will continue until posi-

tion is filled. We will conduct interviews at CCCC March 22–24, 2012. A criminal background check will be required prior to employment. UW-Eau Claire is an AA/EEO employer dedicated to enhancing diversity.

CANADIAN INSTITUTIONS

Saint Francis Xavier U

English, PO Box 5000 2329 Notre Dame Av Antigonish NS B2G 2W5
Canada

Assistant professor of Canadian literature

16697

<http://www.stfx.ca>

The Department of English at St. Francis Xavier University invites applications for a tenure-track position at the rank of Assistant Professor in Canadian literature. The Department is interested in innovative scholarship in all fields of Canadian literature, including drama, film, indigenous literature, and Quebecois literature. The teaching load is 3/2, and the date of commencement is July 1, 2012. Successful candidates must provide evidence of both teaching effectiveness and scholarly publications. A completed Ph.D. by the time of appointment is preferred.

Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), teaching dossier (including sample syllabi, a statement of teaching philosophy, and teaching evaluations), and letters from three academic referees should be addressed to: Dr. Paul Marquis (Chair), Department of English, St. Francis Xavier University, P.O. Box 5000, Antigonish, Nova Scotia B2G 2W5. Electronic submissions encouraged (stfx.canadian@gmail.com). Please direct any inquiries to Dr. Marquis at pmarquis@stfx.ca, phone: 902-867-2169; or administrative assistant, Ms. Gillis (mgillis@stfx.ca, phone 902-867-2130).

Consideration of applications will begin on February 24, 2012 and continue until the position is filled. All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. St. Francis Xavier University is committed to the principle of employment equity, and to recruiting a diverse faculty and staff. This position is subject to final budgetary approval. [R]

OVERSEAS INSTITUTIONS

Chinese U of Hong Kong

Personnel Office, The Chinese University of Hong Kong Shatin, New Territories HK HK

Professor /Associate Professor (Applied English Linguistics)

16724

<http://www.per.cuhk.edu.hk>

Department of English

(Ref. 1112/127(496)/2) (Closing date: March 12, 2012)

The Department invites applications for either at Professor or Associate Professor level.

Applicants should have (i) a relevant PhD degree; (ii) excellent research record and very good teaching record at both undergraduate and postgraduate levels (including supervision of postgraduate students); and (iii) a willingness to contribute to the collective responsibilities of the highly collegial Department. A history of ongoing research and publication in psycholinguistics and/or second language acquisition will be a distinct advantage. Applicants with strong research specialisms in other areas may also be considered.

Appointment will normally be made on contract basis for up to three years initially commencing August 2012, which, subject to mutual agreement, may lead to longer-term appointment or substantiation later.

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package

including medical care, a contract-end gratuity for an appointment of two years or longer, and housing benefits for eligible appointee.

Further information about the University and the general terms of service for appointments is available at <http://www.per.cuhk.edu.hk>. The terms mentioned herein are for reference only and are subject to revision by the University.

Application Procedure

Please send full resume, copies of academic credentials, a publication list and/or abstracts of selected published papers, together with names, addresses and fax numbers/e-mail addresses of three referees to whom the applicants' consent has been given for their providing references (unless otherwise specified), to the Personnel Office, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong (Fax: (852) 3943 1462) by the closing date.

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark 'Application-Confidential' on cover.

Feng Chia U

Foreign Languages & Lit, No. 100 Wenhwa Rd., Seatwen Taichung, Taiwan 40724 ROC

Full-time Assistant Professor, or Associate Professor

16830

http://sdsweb.oit.fcu.edu.tw/FCU_Employment/jobQueryAction.do?Lang=En#819

Position Available: 2012/08/01

Qualification: PhD degree in any of the following fields Basic Skills in English Learning/European, American Literature and Culture /Linguistics/TESOL/Translation /Interpretation/Application in Practical English (Native-level Speaker)

Documents required:

1. Curriculum Vitae
2. Photocopy of degree certificate
3. Transcripts
4. Photocopy of ID or passport details
5. List of publications (or copies of sample publications)
6. Three letters of recommendation
7. Photocopy of previous employment (if any)

Application Deadline: 2012/03/31

Corresponding Address:

No. 100 Wenhwa Rd., Seatwen, Taichung, Taiwan 40724, R.O.C.

Tel :+886-4-24517250 #5602

Fax : +886-4-24513797

E-mail : ycliang@fcu.edu.tw

Footnote:

1. Send application and documents through mail.
2. Prospective candidates will be invited for an interview.
3. Please also remember to apply online: http://sdsweb.oit.fcu.edu.tw/FCU_Employment/jobQueryAction.do?Lang=En#819

Hong Kong Inst of Education

Human Resources, 10 Lo Ping Road Tai Po New Territories Hong Kong

Assistant Professor /Lecturer

16787

<http://www.ied.edu.hk>

The Hong Kong Institute of Education is a publicly funded institution offering a full range of academic programmes at doctoral, master, bachelor and postgraduate diploma levels as well as other professional development programmes to over 8,000 students, serving teachers and professionals studying in education and related humanities, social sciences, and arts and

culture disciplines. With the Hong Kong SAR Government's support for the Institute to develop into an Education-focused, multidisciplinary institution with strong research capacity, and in line with the Institute's plan to become a University of Education, we continue to strengthen our capacity in new discipline areas.

Through our research, the Institute aspires to become a leading agent of change for education and public policies in the Asia Pacific region. Our vision is clearly focused on innovative, world-class research and development that contributes to solving problems and addressing public policy issues locally and globally. Collaboration, intellectual freedom and innovation are our hallmark values. If you are excited by the prospect of contributing your expertise to the development of a leading multidisciplinary institution at the heart of East Asia, we would like to hear from you.

The Institute invites applications for the following post:

Department of English

Assistant Professor /Lecturer (Ref: AsstProf/Lect/ENG/0212)

The appointee will participate in teaching, research, knowledge transfer and community service. He/She is required to be actively involved in research that leads to publications in recognized refereed journals; develop and teach in programmes at both the undergraduate and postgraduate levels; give guidance to students in the capacity of academic adviser; supervise students on teaching practice and contribute to departmental activities and management.

Applicants should have a doctoral degree in the discipline of literature or linguistics; a successful record of teaching and research publications in the field; and at least 4 years of teaching or relevant professional experience. Applicants with less substantial relevant experience may be considered for the rank of Lecturer.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term gratuity-bearing contract. Fringe benefits include leave, medical and dental benefits and, where applicable, housing benefits.

Application Forms are obtainable from (a) <http://www.ied.edu.hk/hro/applyfor.htm>; or (b) the Human Resources Office, 3/F, Administration Building, The Hong Kong Institute of Education, 10 Lo Ping Road, Tai Po, New Territories, Hong Kong. The completed Application Form, together with full CV, should be sent to the Human Resources Office by email to hro@ied.edu.hk or by fax to (852) 2948 6005 or by post on or before 9 March 2012. Please quote the reference number of the position in the application and mark "Strictly Confidential – Job Application" on the envelope.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted.

HKIED is an Equal Opportunities Employer.

Westfaelische Wilhelms-Univ Muenster

Englisches Seminar, Johannisstr. 12–20 48143 Muenster Germany

Doctoral Researcher in the Field of Transdisciplinary Diaspora Studies 16726
<http://www.itn-cohab.eu>

Applications are invited for the position of one doctoral researcher (36 months) in Diaspora Studies to work on a project situated within the area of literary studies at the Westfaelische Wilhelms-Universitaet Muenster, Germany.

Marie Curie Initial Training Network

"Diasporic Constructions of Home and Belonging" (CoHaB)

Funded within the EU's FP7, the trans-national network CoHaB comprises Diaspora Studies experts from the universities of Muenster, Oxford, SOAS, Stockholm, Mumbai and Northampton, as well as several non-academic partners, united in the conviction that interdisciplinary training as well as international and inter-sectoral co-operation are key to the productive study of diaspora. Thus, CoHaB offers the opportunity for academic and extramural training as well as research.

Applications should detail a PhD research project to be conducted within the following field:

"Diasporas and the Literature of Globalisation"

This project will combine the analysis of novels, plays and poems that deal with forms of contemporary globalisation and diasporic subjects with the critical reading of theorists of globalisation and diaspora and the discussion of contemporary films. In particular, it will focus on aspects on a local level that connect diasporic individuals around the globe. Which strategies-aesthetic, narrative, theoretical-do writers, artists and other diasporic agents use to refer to the dynamic relationship between global identity and rooted subjectivity? We invite applications suggesting specific corpuses for analysis.

Benefits

The researcher will be employed by the WWU Muenster on a full-time basis, with a gross salary of €37,392 p.a., monthly mobility allowances, and full social security benefits.

Requirements

- a first class Master's degree (or equivalent) in one of the following areas: literary studies, law, postcolonial studies
- previous experience (academic and/or extra-mural) in the field of diaspora studies, preferably from a literary or film studies perspective
- excellent command of English (spoken and written)
- applicants must satisfy the eligibility criteria for fellowships in Marie Curie Initial Training Networks (please visit www.itn-cohab.eu for details)

Applications must include:

- a CV,
- academic record (including transcripts),
- letter of motivation,
- two letters of reference,
- a short proposal (2,000 words) for the research project

Submit electronic applications, in a single PDF file, no later than February 29, 2012, to Prof. Dr. Klaus Stierstorfer at stierstorfer@wwu.de.

The successful candidate is expected to join CoHaB by April 2012.

CoHaB is committed to equal opportunities and encourages applications from all sections of the international community worldwide.

Westfaelische Wilhelms-Univ Muenster

Englisches Seminar, Johannisstr. 12–20 48143 Muenster Germany

Doctoral Researcher in the Field of Transdisciplinary Diaspora Studies 16725
<http://www.itn-cohab.eu>

Applications are invited for the position of one doctoral researcher (36 months) in Diaspora Studies to work on a project situated within the area of literary studies at the Westfaelische Wilhelms-Universitaet Muenster, Germany.

Marie Curie Initial Training Network

"Diasporic Constructions of Home and Belonging" (CoHaB)

Funded within the EU's FP7, the trans-national network CoHaB comprises Diaspora Studies experts from the universities of Muenster, Oxford, SOAS, Stockholm, Mumbai and Northampton, as well as several non-academic partners, united in the conviction that interdisciplinary training as well as international and inter-sectoral co-operation are key to the productive study of diaspora. Thus, CoHaB offers the opportunity for academic and extramural training as well as research.

Applications should detail a PhD research project to be conducted within the following field:

"Literary Refractions of Migration Laws in Post-Colonial Novels"

The project undertakes to examine, by the example of select works of contemporary post-colonial literature, representations of the impact of legal systems on migration and constructions of home and belonging in the diaspora. Drawing on legal theory and cultural studies, the focus will be on legal questions involving diasporic communities, especially processes of assimilation and integration and their representation in law and in literature. We invite applications suggesting specific corpuses for analysis.

Benefits

The researcher will be employed by the WWU Muenster on a full-time basis, with a gross salary of €37,392 p.a., monthly mobility allowances, and full social security benefits.

Requirements

- a first class Master's degree (or equivalent) in one of the following areas: literary studies, law, postcolonial studies
- previous experience (academic and/or extra-mural) in the field of diaspora studies, preferably from a legal perspective
- excellent command of English (spoken and written)
- applicants must satisfy the eligibility criteria for fellowships in Marie Curie Initial Training Networks (please visit www.itn-cohab.eu for details)

Applications must include:

- a CV,
- academic record (including transcripts),
- letter of motivation,
- two letters of reference,
- a short proposal (2,000 words) for the research project

Submit electronic applications, in a single PDF file, no later than February 29, 2012, to Prof. Dr. Klaus Stierstorfer at stierstorfer@wwu.de.

The successful candidate is expected to join CoHaB by April 2012.

CoHaB is committed to equal opportunities and encourages applications from all sections of the international community worldwide.

POSTDOCTORAL LISTINGS

Amherst C

Law, Jurisprudence and Social Thought, 208 Clark House Amherst MA 01002

Visiting Assistant Professor in Law, Jurisprudence and Social Thought 16715

http://https://www.amherst.edu/academiclife/dean_faculty/employment

Amherst College Mellon Keiter Post-Doctoral Fellow/Visiting Assistant Professor in Law, Jurisprudence and Social Thought

Amherst College's Robert E. Keiter 1957 Fund for Postdoctoral Fellows, with matching funding from the Andrew W. Mellon Foundation, supports exceptionally promising young scholars for two years of half-time teaching (one course each semester) and half-time research at the College. Fellows will be expected to supervise senior honors projects and participate in the life of the department. As part of the Keiter Fellowship program, Amherst will appoint a postdoctoral fellow as a Visiting Assistant Professor in its Department of Law, Jurisprudence and Social Thought for the academic years 2012–2014. This Keiter Postdoctoral Fellowship is a full-time salaried appointment with excellent benefits and research support provided and is open only to recent Ph.D.s who have not already held a regular faculty appointment. A candidate must have completed all requirements for the Ph.D. by September 2012.

We welcome applications from persons with Ph.D.s in the social sciences or humanities and are particularly interested in candidates whose research and teaching is in one or more of the following areas: jurisprudence and modern legal theory, law and literature, law and popular culture, global legality, law and science.

Applicants should submit electronically to <https://jobs.amherst.edu/view/opportunity/id/412> a cover letter, curriculum vitae, sample of their scholarship, and the names and email addresses of three individuals to whom we may write to solicit recommendations. Review of applications will begin March 15, 2012, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,700 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

East Tennessee SU

Lit & Lang, PO Box 70683 Johnson City TN 37614

Post-Doctoral Fellowships in English

16702

<http://www.etsu.edu>

East Tennessee State University invites applications for several post-doctoral fellowships in English to begin August 15, 2012. Fellows are one-to two-year appointments with salary and benefits and a 4/3 teaching load for the academic year. Teaching includes composition and literature surveys. Ph.D. in English by August 2012, experience in various fields a plus. Submit letter of application, ETSU faculty profile, teaching statement, CV, and 3 references through <https://jobs.etsu.edu/applicants/Central?quickFind=52200> by May 1, 2012. For questions, contact Dr. Judith Slagle, Department of Literature and Language, Box 70683, Johnson City, TN 37614. AA/EOE. Position contingent on funding. [R]

Oberlin C

English, 10 N Professor St, Rice Hall Oberlin OH 44074

Mellon Postdoctoral Fellowship in British Literature and the Visual Arts

16745

<http://new.oberlin.edu/>

The English Department at Oberlin College invites applications for a Mellon Postdoctoral Fellow in British Literature and the Visual Arts for a two-year term 2012–14. The incumbent will teach one course per semester and coordinate a faculty study group. Many faculty work on the intersection of literature and the visual arts in conjunction with the Curator of Academic Programs at the Allen Memorial Art Museum. Requirements: Ph.D. in English or Comparative Literature required, with specialization in British Literature and visual arts in any period from Early Modern to Modern, earned no earlier than 2009, in hand by July 1, 2012. See <http://new.oberlin.edu/English> and <http://new.oberlin.edu/AMAM>. Send application, C.V., graduate transcript and three letters of reference to Professor Nicholas Jones, Department of English, Oberlin College, 10 North Professor Street, Oberlin, OH 44074 by March 5, 2012. [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellowship in Twentieth Century British and Anglophone Fiction

16821

<http://jobs.wustl.edu>

One-year postdoctoral fellowship in Twentieth Century British and Anglophone Fiction in the English Department at Washington University in St. Louis for the 2012–2013 Academic Year. Our postdoctoral program features mentoring from senior faculty, the expectations and benefits of participation in the full intellectual life of the department and college, and a teaching expectation of one course per semester, which will fall within this designated historical field. The position is funded at a level designed to be competitive. Please send letter of application, précis of dissertation, and 7500-word writing sample to our online application service, <https://jobs.wustl.edu>, and provide the reference job number of 23453. Also, please have three letters of reference sent electronically to Professor Vincent Sherry, Chair, Department of English: vsherry@wustl.edu. Priority will be given to applications received by 10 April, 2012. Washington University in St. Louis is an equal opportunity, affirmative action employer and encourages applications from women, ethnic minorities, veterans, and individuals with disabilities.

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellowship in Contemporary American Fiction 16763

<http://jobs.wustl.edu>

One-year postdoctoral fellowship in Contemporary American Fiction in the English Department at Washington University in St. Louis. Our postdoctoral program features mentoring from senior faculty, the expectations and benefits of participation in the full intellectual life of the department and college, and a teaching expectation of one course per semester, which will fall within this designated historical field. The position is funded at a level designed to be competitive. Please send letter of application, précis of dissertation, and 7500-word writing sample to our online application service, <https://jobs.wustl.edu>, and provide the reference job number of 23370. Also, please have three letters of reference sent electronically to Professor Vincent Sherry, Chair, Department of English: vsherry@wustl.edu. Priority will be given to applications received by 1 April, 2012. Applications from women and other members of underrepresented groups are especially encouraged.

Yale U

English, PO Box 208302 New Haven CT 06520

Two-Year Post-Doctoral Fellowships, beginning in 2012–2013 16828

<http://theaterstudies.yale.edu/>

Interdisciplinary Performance Studies at Yale (IPSY), funded by the Andrew W. Mellon Foundation. Two-Year Post-Doctoral Fellowships, beginning in 2012–2013. Criteria for selection will include a PhD by the beginning of the fellowship period and a research specialty in some aspect of performance or the literature produced in connection with performance, including but not limited to theater, drama, dance, music, performance art, and social performances as viewed from a humanistic perspective. Successful candidates will be expected to demonstrate a commitment to interdisciplinary teaching, research, and publication in performance studies. Fellows will teach one course per term; attend program seminars and events. Search will continue until the positions are filled. Send letter of application, CV, and the names and addresses of three references to: Joseph Roach, Sterling Professor of Theater and English, c/o May Brantley, Administrator, Department of Theater Studies, 220 York Street, P.O. Box 208296, Yale University, New Haven, CT 06520–8296.

FOREIGN LANGUAGE DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ARABIC

Boston C

Slavic & Eastern Langs & Lits, 140 Commonwealth Av, 210 Lyons Hall
Chestnut Hill MA 02467

Full-time lectureship in Arabic

16792

<http://fmwww.bc.edu/SL>

The Department of Slavic and Eastern Languages at Boston College seeks appropriate candidates for a full-time lectureship in Arabic, beginning September 2012. Contractual appointment runs on a non-tenure track basis with three-year renewable terms, actual title and salary open to negotiation.

Course load nine to twelve hours per semester.

Required: Experience with the proficiency-communicative approach; ability to teach at least one colloquial dialect in addition to Modern Standard and Classical Arabic at all levels, and content courses such as Newspaper/Media Arabic and Business Arabic; experience in curriculum development and supervision, along with full competency to teach language and content courses at all levels; completed doctoral degree by time of appointment; scholarly background in language, literature, or linguistics; native or near-native proficiency in Arabic and English.

Excellence in teaching, flexibility of coverage, and dedication to instructional service serve as major criteria in selecting successful candidates. Appointee functions as a language coordinator and master teacher and supports the work of the principal full-time professor as well as supervising teaching by part-time language faculty.

At this stage of the search we need only: letter of application; full curriculum vitae; personal statement outlining teaching philosophy and experience. We shall then request transcripts and references and teaching evaluations from a selection of candidates.

Inquiries and applications to

Prof M.J. Connolly, Chairman

Department of Slavic and Eastern Languages Boston College,

140 Commonwealth Avenue /Lyons Hall 210

Chestnut Hill, MA. 02467-3804

Application deadline: 15 March 2012

Boston College is an Affirmative Action/Equal Opportunity employer [R]

CHINESE

Boston C

Slavic & Eastern Langs & Lits, 140 Commonwealth Av, 210 Lyons Hall
Chestnut Hill MA 02467

Full-time lectureship in Chinese

16791

<http://fmwww.bc.edu/SL>

The Department of Slavic and Eastern Languages at Boston College seeks appropriate candidates for a full-time lectureship in Chinese, beginning September 2012. This contractual appointment runs on a non-tenure track basis with three-year renewable terms, actual title and salary open to negotiation.

Course load nine to twelve hours per semester.

Required: full competency in teaching language courses at all levels, including modern and classical Chinese, and some content courses; proficiency in both traditional and simplified Chinese characters; experience in curriculum development, supervision, and coordination; completed doctoral degree by time of appointment; scholarly background in language, literature, or linguistics; native or near-native proficiency in Chinese and in English. Excellence in teaching, flexibility of coverage, and dedication to instructional service serve as major criteria in selecting successful candidates.

The appointee functions as a language coordinator and master teacher and supports the work of the principal full-time professor as well as supervising teaching by part-time language faculty.

At this stage of the search we need only: letter of application; full curriculum vitae; personal statement outlining teaching philosophy and experience. We shall then request transcripts and references and teaching evaluations from a selection of candidates.

Inquiries and applications to

Prof M.J. Connolly, Chairman

Department of Slavic and Eastern Languages Boston College,

140 Commonwealth Avenue /Lyons Hall 210

Chestnut Hill, MA. 02467-3804

Application deadline: 15 March 2012

Boston College is an Affirmative Action/Equal Opportunity employer [R]

U of Arkansas, Fayetteville

For Langs, 425 Kimpel Hall Fayetteville AR 72701

Assistant Professor of Chinese

16779

<http://uark.edu>

The University of Arkansas invites applications for a tenure-track position in Chinese to begin in August 2012. A PhD in Chinese linguistics, culture, or related discipline is required. The successful candidate should be willing to teach existing lower and upper-level Chinese courses, es-

pecially courses related to Chinese Business, Language and Culture. Native or near-native fluency in Mandarin Chinese and fluency in English are required. Also, candidates should be familiar with the Chinese Pinyin System, should demonstrate the ability to conduct research related to Chinese language, history or society, and the willingness to work with faculty towards a stronger Chinese Program.

Please send a cover letter, a CV, transcript, teaching philosophy, research plan, and three current (dated within one year) letters of reference to: Chinese Search Committee, Department of World Languages, Literature and Cultures, KIMP 425, University of Arkansas, Fayetteville, AR 72701. Electronic applications may be submitted to dogden@uark.edu. Review of applications will begin March 26, 2012.

Preliminary interviews will be conducted on Skype.

The University of Arkansas is an equal opportunity, affirmative action institution. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

U of Richmond

Modern Literatures and Cultures, 28 Westhampton Way Richmond VA 23173

Visiting Faculty Position, Chinese Studies

16759

<http://www.mlc.richmond.edu>

The University of Richmond invites applications for a one-year visiting full-time, non-tenure track position in Chinese Studies (Modern Literatures and Cultures) to begin August 2012. We seek candidates with expertise in Chinese language, literature, or cultural studies, and a strong commitment to undergraduate education. The successful candidate is expected to teach Chinese language courses, as well as offer courses in English on Chinese culture and civilization, literary traditions, or cinema. Applicants usually hold a Ph.D. in Chinese studies, comparative literature, or a related field.

Applicants should apply online at <http://www.urjobs.org> using the Faculty (Instructional/Research) link. Submit a cover letter, a statement of teaching and research interests, and a current c.v. Please send three letters of recommendation (including at least one that addresses teaching effectiveness) to: Dr. Yvonne Howell, Chair, Department of Modern Literatures and Cultures, University of Richmond, VA 23173. Review of applications begins March 15, 2012.

UR is committed to developing a diverse workforce and student body and to being an inclusive community. We strongly encourage applications from candidates who will contribute to these goals. [R]

CLASSICAL

U of Alabama

Mod Langs & Classics, PO Box 870246 Tuscaloosa AL 35487


Full-Time Instructor of Latin

16793

<http://www.Click2Apply.net/gzxrkyv>

The University of Alabama seeks a full-time, non-tenure track Latin instructor to begin August 16, 2012. This is a two-year contract with continuation for the second year based on satisfactory performance. The appointment may be renewed for a second, two-year period based on performance and the availability of funding. M.A. required, but Ph.D. or ABD preferred. In response to rapid and unprecedented growth in the number of students attending the university, we are developing an aggressive and innovative strategy for accommodating more students in lower-level Latin courses. Our goal is to combine classroom instruction with computer-based instruction in a unique way that will both improve learning outcomes and reach a larger audience. The new instructor will work with Classics faculty members, other instructors, and technology experts on campus to spearhead the development of the new program. Therefore, the successful candidate will have appropriate expertise in the

use of computer technology. Additional summer stipend is possible during the implementation phase of the project. Applications will be considered beginning April 15, 2012 until position is filled. Complete the online application at <http://facultyjobs.ua.edu>. Attach a letter of application, curriculum vitae, and teaching evaluations. Send three recent letters of recommendation and transcripts to Dr. Kirk Summers, Latin Search Committee, Department of Modern Languages and Classics, The University of Alabama, Box 870246, Tuscaloosa, AL 35487-0246.

The University of Alabama is an Equal Opportunity Affirmative Action Employer. Women and minorities are encouraged to apply.  <https://rs.careerliaison.com/pixel/gzxrkyv>>Apply Here

FRENCH

SEE ALSO ROMANCE LANGUAGES

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of French

16732

<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literature at Auburn University invites applications for a tenure-track position, Assistant Professor of French, starting Fall Semester 2012, contingent upon final budget approval.

Women and minorities are encouraged to apply.

We are seeking a generalist to teach undergraduate introductory language, culture, and literature courses and to continue to enrich and build our French program, effective August 16, 2012. The teaching load is 3–2. Area of scholarly specialization is open but preference will be given to specializations in Cultural Studies and Business French. Commitment to undergraduate teaching and participation in study abroad is essential.

Required qualifications: PhD in French (ABDs may be considered, however, appointment to the tenure-track position at the rank of Assistant Professor requires the earned doctorate by August 15, 2012); native or near-native fluency in French; evidence of superlative undergraduate teaching skills at the college level and documentation of for successful research and scholarly/professional activities; eagerness to contribute to program development and departmental engagements as well as demonstrated competence in computer-assisted instruction and foreign language pedagogy is highly desirable.

The successful candidate must meet eligibility requirements to work in the U.S. at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment. The candidate must be able to communicate effectively in English as well as in French.

Send letter of application, curriculum vitae, official transcripts, three letters of recommendation and sample teaching evaluations postmarked by March 12, 2012 to: Chair of Search Committee, French Position; Department of Foreign Languages and Literature; 6030 Haley Center; Auburn University, AL 36849-5204. Applications and supporting materials submitted by email will not be accepted.

Auburn University, with an enrollment of over 24,000, is consistently ranked among the top 50 public universities nationwide by U. S. News & World Report. It is located in an attractive college town, 90 miles west of Atlanta, GA, with easy access to Atlanta's International airport. For further information about Auburn University, visit www.auburn.edu; for our department visit www.auburn.edu/forlang.

Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Grinnell C

French, 1226 Park St, ARH 330A Grinnell IA 50112

Assistant Professor of French

16714

<http://www.grinnell.edu>

GRINNELL COLLEGE. One-year leave replacement position in French (area of specialization open), starting Fall 2012. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. Native or near-native fluency required. Must demonstrate excellence in teaching. The teaching schedule of five courses over two semesters will include language, literature, and culture courses at the elementary, the intermediate, and the advanced levels. For complete description and application instructions, please go to <https://jobs.grinnell.edu>. To be assured of full consideration, all application materials should be received by March 2, 2012. Candidates will need to upload a letter of application, curriculum vitae, transcripts (copies are acceptable), and provide email addresses for three references. Questions about this search should be directed to the search chair, Professor Philippe Moisan, at FrenchSearch@grinnell.edu or 641-269-4803. AA/EOE [R]

North Carolina SU

For Langs & Lit, PO Box 8106 Raleigh NC 27695

Post-doc in French

16703

<http://fll.chass.ncsu.edu/>

The Department of FLL at NC State University(Raleigh, NC) invites applications for a two-year post-doc position in French beginning August 13, 2012. Any area of French studies will be considered, with expertise in French culture and instructional technology.

Applicants must have the PhD in French in hand by time of appointment with an earned PhD no earlier than 2009. Responsibilities include 50% teaching and 50% research. Teaching responsibilities entail two undergraduate classes each semester in language, literature, civilization or culture, as needed, with the possibility of graduate teaching in the second year. Research responsibilities include a minimum of one scholarly presentation per year to the NCSU community and the expectation of at least one scholarly article submitted per year. Post-docs should participate actively in departmental and college research activities.

For more information and to apply please visit <http://jobs.ncsu.edu> and search for position number 00102476. Or you may use the quick link: <https://jobs.ncsu.edu/postings/3638>.

Required attachments to online application: cover letter, research statement, sample of recent scholarship (an article or dissertation excerpt), teaching evaluations (if available), a current CV, and three letters of recommendation. The position is open until filled. Preliminary interviews will be conducted early spring via Skype.

Contact: Dr. Michèle Magill /FLL/Campus Box 8106 /NC State University /Raleigh NC 27695-8106 mmmagill@ncsu.edu .

In its commitment to diversity and equality, NCSU welcomes applications from women, minorities, veterans, persons with disabilities and all persons without regard to sexual orientation.

ADA Accommodations: Debora Godfrey/919.515.2475

godfrey@ncsu.edu/FAX: 919.515.6981

NCSU is an EO/AAE employer. [R]

Oberlin C

French and Italian, 50 N Professor St, 301 Peters Hall Oberlin OH 44074

Faculty-in-Residence and Lecturer at La Maison Francophone

16832

<http://new.oberlin.edu>

The Department of French and Italian at Oberlin College invites applications for Faculty-in-Residence and Lecturer in the Department of French and Italian. This is a full-time, 10-month, live-in position. The appoint-

ment will be made for the academic year 2012-13 beginning mid-August 2012 and will have the possibility of renewal. Send letter of application, curriculum vitae, three recent letters of reference,* and graduate transcripts by April 2, 2012, to: Heather Hogan, Acting Chair, Department of French and Italian, Oberlin College, 50 North Professor Street, Oberlin, OH 44074. *By providing these letters, you agree that we may contact your references. [R]

Southern Methodist U

World Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275

SMU French Lecturer Position

16778

<http://www.smu.edu>

The Department of World Languages and Literatures seeks a full-time lecturer in French starting Fall 2012. The position carries an initial one year appointment with the possibility of renewal. Teaching load is 12 credit hours per semester, principally at the beginning and intermediate levels. Candidates should have an MA or PhD in French, evidence of excellent teaching at the college level, an ability to work well in a team, and a passion for teaching the French language. Review of applications will begin April 1, 2012 and will continue until the position is filled. Interested applicants should send a letter of interest, a CV, and three letters of reference and a copy of transcripts to:

Dayna Oscherwitz, Chair, French and Francophone Studies, Department of World Languages and Literatures, Southern Methodist University, Dallas TX 75275.

SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. Hiring is contingent upon the satisfactory completion of a background check.

Trinity C

Mod Langs & Lit, 300 Summit St Hartford CT 06106

Graduate Fellow In French

16740

Trinity College solicits applications for a position as Graduate Fellow in French, in the Department of Language and Culture Studies, for the 2012-2013 academic year, with possibility of renewal for an additional year. Responsibilities include typically teaching one language course per year, assisting in the organization of the April in Paris Film Festival, organizing the weekly conversation table, and assisting in other cultural activities. Required for the position:

ABD standing, teaching experience, and native or near-native fluency in French. Current stipend: \$14,500.00 plus \$ 2,440 in food allowance for ten months. On-campus apartment and medical insurance provided.

Position begins September 1, 2012. Please send letter of application, statement of teaching philosophy, c.v., and two letters of recommendation by April 6 to: Prof. Jean-Marc Kehrès, Language and Culture Studies, Trinity College, 300 Summit St, Hartford, CT 06106.

Trinity College is an Affirmative Action Employer; applications from women and members of minority groups are particularly welcome. [R]

U of California, Irvine

French & Ital, 312 Humanities Hall Irvine CA 92697

Assistant Professor of French

16753

The newly established Department of European Languages and Studies at the University of California, Irvine, is seeking an Assistant Professor of French, period open. The successful candidate will be able to teach specialized courses in French literature as well as broader courses on French literature in a comparative European context. Native or near-native fluency in French required; Ph.D. in hand by September, 2012. Please submit letter of application detailing research interests, C.V., three letters of recommendation, writing sample and teaching evaluations via UC Ir-

vine's on-line application system, RECRUIT, located at <https://recruit.ap.uci.edu/>, by April 1, 2012.

For further information pertaining to this recruitment please contact:

Carrie Noland, Chair of Search Committee

Department of European Languages & Studies

University of California, Irvine, CA 92697-2925.

The University of California, Irvine is an Equal Opportunity Employer committed to excellence through diversity and has an Advance Program for Faculty Equity and Diversity.

U of Oregon

Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403

Lecturer in French Language and Culture #11506

16728

<http://rl.uoregon.edu>

The Department of Romance Languages anticipates hiring a full-time Lecturer in French Language and Culture to teach and coordinate undergraduate language and culture classes at all levels of the undergraduate French program. The position also includes graduate level instruction, supervision of Graduate Teaching Fellows, and program articulation across the language levels. The one year, renewable contract begins September 15, 2012. A full course load for a lecturer is two classes per quarter (six per year) in addition to French language program coordination and supervision.

This position is not tenure track; the initial one-year contract is renewable contingent on excellent performance, budgetary approval, and staffing needs. Salary is commensurate with experience within the range of \$50,000-\$54,000.

Minimum requirements: PhD. in applied linguistics, French or related field in hand before start date, professional-level proficiency in both French and English, and documented successful college-level teaching experience.

Preference will be given to candidates with documented satisfactory (1) supervisory experience and (2) experience in curriculum development, program articulation, proficiency assessment, French linguistics (e.g., phonetics, advanced grammar), placement testing, service learning, or other areas of program development. Our multi-sectioned programs require creative teachers who work well in a collaborative environment with both graduate teaching fellows and faculty (both non-tenured and tenured).

The successful candidate will be expected to introduce students to the cultures of France and other French-speaking countries, to contribute to language clubs, study abroad, and/or other cultural exchange initiatives as needed.

Please send a teaching portfolio with a cover letter, CV, three current letters of recommendation, recent evaluations from both students and graduate assistants whom you have supervised, a statement of teaching philosophy, and a video recording of you teaching a full class meeting of a French language class to: Chair of the French Lecturer Search Committee, Department of Romance Languages, University of Oregon, Eugene OR 97403. Review of applications will begin on March 1, 2012 and continue until the position is filled. The position is contingent upon budgetary approval.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act [R]

U of South Dakota

Lang, Ling & Philos, 414 E Clark St Vermillion SD 57069

Assistant professor of French

16736

<http://https://yourfuture.sdbor.edu>

The Department of Languages, Linguistics & Philosophy at the University of South Dakota invites applications for a full-time, tenure-track position as Assistant Professor of French, beginning August 2012. A generalist

is sought with ability to teach undergraduate French courses in language, literature, and culture at lower and upper levels. Candidates must demonstrate evidence of active research, teaching excellence, and native/near-native fluency in French and English. Ability to teach West African Culture or Francophone Cinema is highly desired. Ph.D. is required (by August 2012). Applications must be submitted on line at <https://yourfuture.sdbor.edu>. Applications accepted through March 12, 2012. For information, please e-mail Dr. Leroy N. Meyer, Department Chair, Languages, Linguistics, & Philosophy, University of South Dakota: Leroy.Meyer@usd.edu. The University of South Dakota is an Equal Opportunity /Affirmative Action institution. [R]

Virginia Polytechnic Inst & SU

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24061

Visiting Assistant Professor of French

16695

<http://www.fl.vt.edu>

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for a Visiting Assistant Professor of French. This is a one-year replacement position. The teaching load is three courses per semester.

Required Qualifications: requirements for the PhD in French literature and culture or related field by the time of employment in August 2012; demonstrated excellence in teaching French at all levels; ability to teach advanced courses in French language, literature, culture and civilization in French and English; native or near-native fluency in French and English.

Preferred qualifications: business French, willingness to participate in extra-curricular activities and promote the French program.

Application process: Candidates must apply online and attach an application letter and a current CV: <http://listings.jobs.vt.edu/applicants/Central?quickFind=194829>.

In addition, please have sent an official transcript and three letters of recommendation to:

Médoune Guèye, French Search Chair, Department of Foreign Languages and Literatures, 331 Major Williams, Virginia Tech, Blacksburg, VA 24061-0225. Review of applications will begin March 15, 2012.

Virginia Tech is an EO/AA Employer.

GERMANIC AND SCANDINAVIAN

DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

Asst/Assoc Professor of German, Term, DePauw University

16755

<http://www.depauw.edu/offices/academic-affairs/open-faculty->

Modern Languages. DePauw University. German. One-year term position beginning August 2012. Second year possible contingent on satisfactory performance and continuing need. Rank and salary commensurate with experience. Ph.D. preferred, ABD considered. Native or near-native fluency in German required. Teaching includes language and literature/culture courses. Specialty open; ability to teach Business German desirable. Commitment to teaching all levels of language, literature and culture in undergraduate liberal arts setting essential. Visit <http://www.depauw.edu/academics/departments-programs/modern-languages/>. Send application letter, CV, statement of teaching philosophy and research interests, copy of transcripts, three letters of recommendation to: Dr. Robert Hershberger, Chair, Department of Modern Languages, DePauw University, P.O. Box 37, Greencastle, IN 46135. Review of applications begins March 1, 2012 and continues until position is filled. DePauw University is an Equal Opportunity Employer; women and members of underrepresented groups are encouraged to apply.

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Visiting Assistant Professor or Visiting Instructor of German 16696
<http://www.kenyon.edu>

The Department of Modern Languages and Literatures at Kenyon College is offering a one-year position in German at the rank of Visiting Assistant Professor or Visiting Instructor for the academic year 2012–13.

The successful candidate will teach two semesters of intensive introductory German in addition to two other courses, which may include a course on German literature in translation, and an upper level literature/culture course for advanced students. Native or near-native fluency in German is a requirement. A Ph.D. in hand at the time of appointment (July 1, 2012) is desirable but not required. Research specialization is open. Applicants must be able to demonstrate excellence in teaching.

To apply, please submit the following materials, using the online application system at <https://employment.kenyon.edu>: (1) a cover letter, detailing teaching approaches and experience as well as research interests; (2) a curriculum vitae; and (3) three letters of recommendation, at least one of which addresses the candidate's teaching abilities. Inquiries may be directed to Paul Gebhardt, the Chair of the Search Committee, at gebhardtp@kenyon.edu. Screening of applications will begin February 17, and will continue until position is filled. Preliminary interviews will be conducted by telephone. [R]

Lynchburg C

Modern Languages, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor of German 16743
<http://www.lyncburg.edu>

The School of Humanities and Social Science at Lynchburg College is accepting applications for a tenure-track appointment as Assistant Professor in the Department of Modern Languages to begin August 2012. Candidates must demonstrate commitment to and excellence in undergraduate teaching as well as scholarly achievement. Ph.D. is required, and prior teaching experience is preferred. The selected candidate must successfully pass a background check that is satisfactory to the College.

Interested applicants should send a letter of application, resume, three letters of recommendation with contact information, and graduate transcripts to Dr. Kern Lunsford Chair, Modern Languages Department, School of Humanities and Social Sciences, Lynchburg College, 1501 Lakeside Drive, Lynchburg, Virginia 24501. Review of applications will begin immediately and continue until the position is filled.

EOE

Shippensburg U

Mod Langs, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor of German 16700
<http://www.ship.edu>

The Department of Modern Languages is seeking candidates for the position of Assistant Professor of German, effective August 2012. This is a tenure track University faculty position on the Shippensburg University campus. Shippensburg University is one of fourteen campuses in the Pennsylvania State System of Higher Education.

Responsibilities: The primary responsibility for this position is teaching a full range of undergraduate courses in German. Additional responsibilities are those included in the faculty contract, such as advising, service to the University and the profession, as well as engagement in scholarly work in the area of German Studies.

Requirements: An earned doctorate in a relevant field (ABD at the time of hire may be considered). A terminal degree from an accredited institution is required for tenure. A demonstration of teaching effectiveness and evidence of a commitment to understanding diverse populations will be

required as part of a successful on-campus interview. An offer of employment is contingent upon successful completion of a criminal background check, and the candidate must furnish proof of eligibility to work in the U.S. upon appointment.

Preferences: Experience applying ACTFL standards in teaching and assessment is highly desired.

Application Process: Qualified candidates should send a letter of interest, curriculum vitae, undergraduate and graduate transcripts (unofficial for application, official prior to interview), and names and contact information for three references to: Dr. Robert Lesman, Search Committee Chair, Modern Languages Department, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257.

Review of applications will begin March 5, 2012 and will continue until the position is filled. Shippensburg University is an Equal Opportunity Employer. Individuals from traditionally underrepresented populations are encouraged to apply.

U of Notre Dame

German & Russian Langs & Lits, 318 O'Shaughnessy Hall Notre Dame IN 46556

Pre-Doctoral Fellowship in German Literature 16771
<http://germanandrussian.nd.edu/>

The Department of German and Russian Languages and Literatures invites applications for a program to support graduate students completing their Ph.D. in German studies. Students affiliated with any graduate program are welcome to apply. The successful applicant to this Pre-Doctoral Fellowship should be ABD and writing a dissertation on an aspect of German literary studies broadly conceived. Pre-Doctoral fellows will have the opportunity to work toward the completion of their dissertation while participating in various aspects of the life of the department and the College of Arts and Letters. The Fellowship, which extends from August 2012 to May 2013, provides a stipend of \$15,000 plus a research fund of \$2,000. Fellows will be asked to teach one course per semester for the German section of the department. Send applications (cover letter, CV, and two letters of recommendation) by March 16, 2012, to: Robert E. Norton, Chair, Department of German and Russian Languages and Literatures, 318 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. Applications will be acknowledged by a letter from the Department. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>.

Vanderbilt U

Germanic & Slavic Langs, PO Box 1567, Stn B Nashville TN 37235

Visiting Associate Professor 16704

The Department of Germanic and Slavic Languages and Literatures at Vanderbilt University is searching for a Visiting Associate Professor in German Studies, field open, for the academic year 2012/13. We are looking for a scholar who could teach upper division undergraduate and graduate seminars in English as well as in German. Please send your application, including a c.v. and evidence of teaching effectiveness, by February 10, 2012, to Barbara Hahn, Chair, Department of Germanic and Slavic Languages and Literatures, Vanderbilt University, VU Station B #351567, 2301 Vanderbilt Place, Nashville, TN 37235-1567. [R]

Western Kentucky U

Mod Langs, 1906 College Hgts Blvd #31029 251 Fine Arts Ctr Bowling Green KY 42101

Visiting Assistant Professor of German

16690

<http://www.wku.edu>

The Department of Modern Languages at Western Kentucky University invites applications for a nine-month appointment as Visiting Assistant Professor of German, for the 2012–2013 academic year. Renewable for up to two additional years.

QUALIFICATIONS: Ph.D. in German Language and Literature, German Studies, Second Language Acquisition with an emphasis on German pedagogy, or Comparative Literature required at the time of appointment. Native or near-native fluency in German and English. Evidence of excellence in teaching German. International experience.

DUTIES AND RESPONSIBILITIES: The ideal candidate is a dynamic teacher who engages students in learning both in and outside the classroom, and who contributes to the academic and extracurricular life of a strong German program. The candidate will teach a combination of lower level and upper level German courses for the major.

DEPARTMENT: The Department of Modern Languages is expanding the language programming offered. The department offers majors and minors in French, German and Spanish; Chinese and Arabic are in development. There are also first and second year courses in Japanese, and first year courses in Russian and Swahili. Faculty members may earn additional income teaching courses during winter and summer terms. The university provides support for professional development and conference travel. New faculty members receive mentoring.

WESTERN KENTUCKY UNIVERSITY: Western Kentucky University serves over 21,000 students, and is located in Bowling Green, one of the fastest growing communities in Kentucky. Bowling Green is located 65 miles north of Nashville, TN and 120 miles south of Louisville, KY. Bowling Green offers a rich cultural life and a modest cost of living. Western Kentucky University is one of the most beautiful campuses in the nation, with 200 acres of main campus. The university places a strong emphasis on internationalization. It is known for its top-ranked Photojournalism Program, and has recently added both a Film Major and a Popular Culture Major. Read more at: <http://www.wku.edu>.

APPLICATION: To ensure full consideration, submit a letter of application, copies of transcripts, current resume or vita, and three letters of reference no later than February 15, 2012. Review of applications will begin on this date and will continue until the position is filled. Send applications to:

Dr. Karin Egloff, German Search

Western Kentucky University

Department of Modern Languages

1906 College Heights Blvd #31029

Bowling Green, KY 42101-1029

Western Kentucky University does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, age, religion, or marital status in admission to career and technical education programs and/or activities, or employment practices in accordance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Revised 1992, and the Americans with Disabilities Act of 1990.

Persons with disabilities, who need reasonable accommodations to participate in the application and/or selection process, should notify The Office of Equal Opportunity/Affirmative Action/University ADA Services at (270) 745-5121, a minimum of five working days in advance. [R]

HEBREW

Bucknell U

Langs, Cultures, & Linguistics, 200 Vaughan Literature Bldg
Lewisburg PA 17837

Visiting Assistant Professor of Modern Hebrew

16741

<http://www.bucknell.edu/jobs>

The Department of Languages, Cultures and Linguistics at Bucknell University invites applications for a three-year position in Modern Hebrew Language and Literature at the visiting assistant professor level beginning in Fall 2012. The successful candidate should be a native or near-native speaker of Hebrew, with experience teaching on the college level, and should hold a Ph.D. (or be able to show progress toward a Ph.D.) in Judaic Studies or related field. The candidate will be expected to teach Elementary and Intermediate Hebrew, as well as courses in Jewish American Literature, and Israeli and Yiddish Literature in translation, in addition to other courses in the candidate's area of expertise. The ability to teach Biblical Hebrew will be considered a plus. We seek a candidate who is committed to developing a new program in Hebrew language, while contributing to a growing interdisciplinary minor in Jewish Studies. The teaching load is three courses per semester.

To apply, please submit a cover letter, CV, and three letters of recommendation to www.bucknell.edu/jobs. The search committee will begin reviewing applications on March 15, 2012. Bucknell University is a highly selective, primarily undergraduate institution, combining a strong liberal arts tradition with characteristics of a comprehensive university. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Bucknell University welcomes applications from women and minority candidates. Questions about the position should be addressed by email to Prof. James Lavine (jlavine@bucknell.edu). Any supplementary materials should be sent to Pamela Glass, Academic Assistant, Department of Languages, Cultures and Linguistics, Bucknell University, Lewisburg, PA 17837 or electronically to pglass@bucknell.edu. [R]

HINDI

U of Virginia

Middle Eastern & South Asian Langs & Cultures, P.O. Box 400781,
New Cabell Hall Charlottesville VA 22904

Lecturer in Hindi-Urdu

16730

The Department of Middle Eastern and South Asian Languages and Cultures (MESALC) at the University of Virginia invites applications for a full-time Lecturer position in Hindi-Urdu language instruction. The position will begin in August 2012. This position is a three-year position, eligible for renewal contingent upon highly satisfactory performance. This position carries a teaching load of three classes per semester.

Candidates must hold an advanced degree in a South Asia-related field or in Language Pedagogy. Candidates must possess native or near-native proficiency in Hindi and/or Urdu, and must demonstrate a high degree of proficiency in both the Hindi and Urdu scripts. Preference will be given to candidates with demonstrated ability in producing proficiency-and-authentic materials-based curricula. Previous language teaching experience at the university level is highly desired.

To apply, candidates must submit a Candidate Profile on-line through Jobs@UVA (<https://jobs.virginia.edu>), and electronically attach the following: CV, cover letter, statement of (language) teaching philosophy, and names and contact information for three references. Search on posting number 0609247.

Please direct any questions to:

Griff Chaussée, Chair

Hindi-Urdu Search Committee

548 Cabell Hall, P.O. Box 400781

Charlottesville, VA 22904-4781

e-mail: gc4n@virginia.edu

Review of applications will begin March 6, 2012 and will continue until the position is filled.

The University of Virginia is an Equal Opportunity/Affirmative Action Employer. Women, Minorities, Veterans and Persons with Disabilities are encouraged to apply. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Lecturer of Italian

16820

<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a Lecturer in Italian to begin fall 2012.

This is a full-time nine-month, non-tenure eligible position. This appointment, for one year, may be renewed by mutual agreement annually, contingent upon availability of funds, the need for services and satisfactory performance. Teaching load is eight courses per academic year. The successful candidate will be required to teach at the first and/or second year levels of the Undergraduate Programs in Italian and be willing to learn and use Canvas course management software. They must be familiar with current language pedagogy, and be willing to participate in extra-curricular activities (Italian Club, Film Series) to help promote enrollment and participation in the Italian Studies and Abroad Programs.

Required qualifications: M.A. required in Italian or Italian Studies, ABD and PHD are encouraged to apply.

Send letter of application, curriculum vitae, official transcripts, three letters of recommendation and sample teaching evaluations postmarked by March 31, 2012 to:

Chair Search Committee, Italian Lecturer Position

Department of Foreign Languages and Literatures

6030 Haley Center, Auburn University, AL 36849-5204.

<http://www.auburn.edu/forlang>

Applications and supporting materials submitted by email will not be accepted. Review of applications will begin April 1, 2012 and will continue until the position is filled.

Women and minorities are encouraged to apply. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time appointment is scheduled to begin and be able to communicate effectively in Italian and English.

Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Italian

16733

<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a tenure-track position, Assistant Professor in Italian, starting Fall Semester 2012.

Women and Minorities are Encouraged to Apply.

Nine-month appointment with teaching load 3-2; assignments in undergraduate Italian language and culture courses.

Required qualifications: PHD in Italian (ABDs may be considered; however, appointment to the tenure-track position at the rank of Assistant Professor requires the earned doctorate by August 15, 2012; native or near-native fluency in English and Italian; evidence of successful teaching at the college level and of potential for successful research and scholarly/professional activities; eagerness to contribute to program expansion and departmental service. Familiarity with multi-media technologies and language pedagogies, together with an interest in study abroad programs and innovative course curricula, is highly desirable. As the Italian section has redeveloped a Minor in Italian Studies, an Italian Club, summer and semester programs in Italy, the successful candidate will be expected to commit to strong student enrollment, strengthen the Italian program and participate in study abroad.

Send letter of application, curriculum vitae, official transcripts, three letters of recommendation and sample teaching evaluations postmarked by March 12, 2012 to Chair Search Committee, Italian Position, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. Applications and supporting materials submitted by email will not be accepted.

The successful candidate must meet eligibility requirements to work in the U.S. at the time of the appointment is scheduled to begin and continue working legally for the proposed term of employment. The candidate must be able to communicate effectively in English and Italian.

Auburn University, with an enrollment of over 24,000, is consistently ranked among the top 50 public universities nationwide by U.S. News & World Report. It is located in an attractive college town, 90 miles west of Atlanta, with easy access to Atlanta's international airport. For further information about Auburn University, visit www.auburn.edu; for our department visit www.auburn.edu/forlang.

Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Mt San Antonio C

Mod Lang, 1100 N Grand Av Walnut CA 91789

Professor, Italian

16710

<http://hrjobs.mtsac.edu>

MAJOR DUTIES & RESPONSIBILITIES

- Teach all courses in the Italian program, from elementary to advanced levels
- Participate in curriculum development, serve on College committees as necessary to maintain and improve the instructional program, and participate in appropriate professional development activities
- Perform related duties as assigned, including timely compliance with clerical and administrative responsibilities and College, division, and department policies
- Maintain scheduled office and campus hours, and participate in department/division meetings and committees
- Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methods, and informed critical feedback on assignments and discussions
- Late afternoon and/or evening assignments may be required as part of the regular contract

REQUIRED QUALIFICATIONS

A) One of the following awarded/conferred from an accredited institution:

- 1.) Master's Degree in Italian; OR
- 2.) Bachelor's Degree in Italian and Master's Degree in another language or linguistics; OR
- 3.) California Community College credential authorizing service as an instructor in the appropriate discipline

B.) Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multi-

cultural environment; awareness and commitment to the special needs of non-traditional students

C.) Ability to communicate effectively in oral and written English

PREFERRED QUALIFICATIONS

- Evidence of successfully teaching Italian

LICENSES AND OTHER REQUIREMENTS

The incumbent must have the ability to get to a variety of locations. This is usually accomplished by driving a personal vehicle to said locations. If operating a vehicle, the ability to secure and maintain a valid California driver's license is required.

CONDITIONS OF EMPLOYMENT

This position is a full-time, tenure-track, 10-month contract position that begins in the regular academic year 2012–13. Placement on the salary schedule is based on formal education, full-time and/or part-time teaching, and related work experience, up to a maximum placement at step 9.

Any provisional offer of employment is dependent upon the candidate's successful completion of their fingerprint clearance prior to the start of employment. Additionally, the cost of the fingerprint clearance will be borne by the candidate.

APPLICATION PROCEDURE

Apply between 1/20/12 and 4 PM, 3/20/12. Paper applications are no longer accepted and incomplete packets will not be considered. Applicants must submit all of the following materials online to be considered for this position:

For more information or to apply, visit http://apptkr.com/230227_jeid-cf35990ef57aedc1215123c365eee586

Pace U

English Lang & Lit, 1 Pace Plz New York NY 10038

Lecturer (Italian)

16802

Pace University, Pleasantville campus, Department of English and Modern Language Studies invites applicants for a full-time, one-year, non-tenure track Lecturer position for the 2012–2013 academic year.

The successful applicant will have the credentials and college-level experience necessary to teach Italian language, literature, and culture. Experience teaching Spanish language and culture courses is a plus. Some departmental service—advising the Italian Honor society, for example—is expected. Candidates with expertise in film studies, as well as in on-line instruction, are especially encouraged to apply.

Desired qualifications: a) Ph.D. in Comparative Literature or Italian Studies (ABD status acceptable as long as the Ph.D. is completed by September 1, 2012); b) demonstrated interest and experience in the teaching of these subjects; and c) technological expertise, particularly as it relates to teaching fully on-line courses via Blackboard.

Review of applications will begin March 1, 2012. Applications will be accepted until the position is filled. Please submit a letter of application, curriculum vitae, relevant syllabi, sample publications, and three letters of recommendation to:

Dysondean@pace.edu

English & Modern Language Studies Search Committee

Dean, Dyson College of Arts and Sciences

Pace University

861 Bedford Rd.

Pleasantville, NY 10570

Pace University is an Equal Employment and Affirmative Action Employer, M/F/H/V, committed to ensuring a diverse learning and working environment. Woman and minorities are encouraged to apply.

MLA Job Lists & Diversity Sites according to Affirmative Action

U of California, Davis

French & Ital, 1 Shields Av, 512B Sproul Hall Davis CA 95616

Full-time Lecturer in Italian

16705

<http://recruitments.ucdavis.edu/>

The Department of French and Italian seeks a full-time lecturer in Italian beginning July 1, 2012. Duties include the teaching of elementary and intermediate Italian language courses (up to 8 courses over three quarters). Applicants should possess a minimum of a Master's degree or equivalent foreign degree in an appropriate field. A Ph.D. is preferred. Candidates should have training in second language acquisition, familiarity with foreign language pedagogy, and experience teaching Italian language courses. Familiarity with the use of technology in the classroom is a plus. Position requires native or near-native proficiency in Italian and English. There is a possibility of reappointment subject to review of teaching effectiveness.

Submit letter of application, current curriculum vitae, evidence of teaching effectiveness, sample pedagogical materials, and the names of three references and their email contact information online at <https://recruitments.ucdavis.edu/by> March 1, 2012. The position is open until filled.

The University of California, Davis, is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of Cambridge

University Offices, The Old Schools Cambridge CB2TT UK

The Serena Professorship of Italian

16691

<http://www.admin.cam.ac.uk/offices/academic/secretary/professorship>

The Board of Electors to the Serena Professorship of Italian invite applications for this Professorship from persons who can provide strong intellectual leadership and whose work falls within the general field of Italian Studies. Candidates will have an outstanding record in research, teaching and publication and a broad vision of the place of Italian Studies within an international context. It is hoped that the successful candidate would be able to take up appointment from 1 October 2012 or as soon as possible thereafter.

Further information is available at: www.admin.cam.ac.uk/offices/academic/secretary/professorships/ or contact the Academic Secretary, University Offices, The Old Schools, Cambridge, CB2 1TT, (email: ibise@admin.cam.ac.uk), to whom a letter of application should be sent, together with details of current and future research plans, a curriculum vitae, a publications list and form CHRIS/6 (parts 1 and 3 only) with details of three referees, so as to reach him no later than 28 February 2012.

Informal enquiries may be made to the convenor of the Board of Electors, Dr Adam Ledgeway (anl21@cam.ac.uk).

York U

Langs, Lits, & Ling, 4700 Keele St Toronto ON M3J 1P3 Canada

Sessional Assistant Professor

16814

<http://www.yorku.ca/laps/>

The Department of Languages, Literatures and Linguistics invites applications from qualified candidates for a one-year Sessional Assistant Professor position in Italian Studies. Applicants must have a Ph.D. in Italian Studies or related field and an active research program in a relevant area. Native or near-native fluency in English and Italian is required. Applicants will be expected to teach a full range of courses in Italian language, literature, culture, and show a scholarly commitment to excellence in teaching and research.

This position carries a teaching load of three full courses or the equivalent. The start date is July 1, 2012. All York University positions are subject to budgetary approval.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at www.yorku.ca/acadjobs or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Temporary entry for citizens of the U.S.A. and Mexico may apply per the provisions of the North American Free Trade Agreement (NAFTA).

The deadline for applications has been extended to April 20, 2012. Applicants should submit a letter of application outlining their professional experience and research interests, an up-to-date curriculum vitae, and a teaching dossier, and arrange for three confidential letters of recommendation to be sent to Professor Pietro Giordan, Chair, Department of Languages, Literatures and Linguistics, South 561 Ross Building, York University, 4700 Keele St., Toronto, Ontario, Canada M3J 1P3.

Posting End Date: April 20, 2012

Position Rank: Contractually Limited Appointment Discipline/Field: Italian Studies Home Faculty: Liberal Arts & Professional Studies Home Department/Area/Division: Languages, Literatures and Linguistics Affiliation/Union: YUFA Position Start Date: July 1, 2012 Position End Date: June 30, 2013

JAPANESE

Case Western Reserve U

Mod Lang & Lit, 11112 Bellflower #103-Trish 10900 Euclid Av
Cleveland OH 44106

Full-time Lecturer position in Japanese

16729

<http://case.edu>

The Department of Modern Languages and Literatures at Case Western Reserve University invites applications for a full-time lecturer position in Japanese starting Fall 2012. The position is a non-tenured annual appointment, renewable in one-year increments for up to a total of three years. Primary teaching duties are three courses each semester at all levels of Japanese. Credentials: M.A., evidence of excellence in undergraduate language teaching, and native/near-native language ability both in Japanese and English. Please send all application materials (letter of interest, current CV, a teaching-demo video (CD or VHS), and three letters of reference sent directly from the referees or a University placement service) electronically to: txh13@case.edu or to: Japanese Lecturer Search, c/o Takao Hagiwara, Department of Modern Languages and Literature's, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH 44106-7118.

Review of the applications will begin March 15 and continue until the position is filled. In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Inclusion, Diversity and Equal Opportunity at 216-368-8877 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Purdue U

For Langs & Lit, 146B Stanley Coulter Hall, 640 Oval Dr West
Lafayette IN 47907

Continuing Lecturer in Japanese

16815

<http://www.cla.purdue.edu/fl/main/>

The Department of East Asian Languages at Purdue University invites applications for a continuing lecturer position in Japanese beginning August, 2012. Continuing Lectureships are non-tenure-track teaching positions, with medical and retirement benefits.

We seek qualified applicants with the following qualifications:

- An MA or higher degree in Japanese, linguistics, pedagogy, or a closely related field
- A native/near native proficiency in Japanese and English
- Minimum of three years of teaching experiences at the college level

Duties include teaching and coordinating Japanese language courses at 200-levels, and training and supervising teaching assistants.

Please send a letter of application, CV, teaching demonstration video, summary of student evaluation, and three confidential letters of recommendation to:

Dr. Adrian Del Caro, Head

School of Languages and Cultures

Purdue University

640 Oval Drive

West Lafayette, Indiana 47907-2039.

Review of applications will begin on April 17, 2012 and continue until the position is filled. A background check is required for employment in this position. Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce.

U of Cincinnati

German Studies, Mail Location 0372 Cincinnati OH 45221

Japanese Literature – Assistant Professor

16758

<http://www.jobsatuc.com>

The Asian Studies Program at the University of Cincinnati is seeking applicants for a full-time, tenure-track position at the assistant professor level in the field of Japanese Literature. Minimum qualifications include a PhD in Japanese literature in hand by August 15, 2012. The successful candidate is expected to teach four courses per year, display a commitment to excellence in teaching, research and publish at an internationally recognized level, and perform customary service to the Department, College or University. Employment begins August 15, 2012. Review of applications begins March 1, 2012 and will continue until the position is filled. All applicants must submit a letter of application addressing specific qualifications for this position, curriculum vitae and a writing sample online at <http://www.jobsatuc.com> (position number: 212UC0150). Under separate cover send university transcripts of all graduate work and three letters of recommendation via email to dennis.oneill@uc.edu (or to Dr. Dennis O'Neill, Director, Asian Studies Program, ML 0381, University of Cincinnati, Cincinnati, OH 45221). The University of Cincinnati is an Equal Employment opportunity, Affirmative Action Employer. Women, people of color, people with disabilities and veterans are encouraged to apply. This position is contingent upon funding from the Japan Foundation.

U of Notre Dame

East Asian Langs & Lits, 205 O'Shaughnessy Hall Notre Dame IN
46556

Visiting Assistant Professor

16772

<http://eastasian.nd.edu>

University of Notre Dame: The Department of East Asian Languages and Cultures invites applications for a visiting assistant professor in modern Japanese literature and culture, beginning August 2012. Area of specialization is open; preference will be given to candidates who can offer courses in modern fiction, film, and/or popular culture. Ph.D. degree preferred by date of appointment, but ABDs are encouraged to apply. The position may be renewed for a second year.

Responsibilities include teaching two undergraduate courses per semester, active programmatic involvement, and close collaboration with our faculty to advance our Japanese language and culture program.

Applications should include a cover letter, current curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Review of applications will begin March 15th, 2012, and continue until the

position is filled. Applications and inquiries should be directed to Dayle Seidenspinner-Nunez, Chair, Department of East Asian Languages and Cultures, University of Notre Dame, Notre Dame, IN 46556 (dsnunez@nd.edu); application materials may be submitted electronically.

An international Catholic research university, Notre Dame is an affirmative action employer with a strong commitment to cultural, racial, and gender diversity. Persons of color, women, members of under-represented groups, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame is available at <http://www.nd.edu>; information about the Program of Japanese Language and Culture and the Department can be found at <http://eastasian.nd.edu>. [R]

KOREAN

Penn State U

Comp Lit, 427 Burrowes Bldg University Park PA 16802

Korean Lecturer in Asian Studies

16751

<http://asian.la.psu.edu>

The Asian Studies Program at The Pennsylvania State University is searching for a full-time lecturer in Korean beginning August 2012. The position will offer benefits and a two-year contract with the possibility of renewal. Salary is competitive. Responsibilities will include teaching introductory through intermediate Korean language courses as well as participation in programmatic service. Candidates who can teach courses in Korean culture (literature, history, film) and who can contribute to the growth of Korean Studies on campus, are especially welcome. Minimum requirements include Master's degree in Korean or related discipline, near-native ability in both Korean and English, appropriate teaching experience, and evidence of high quality in teaching. To apply send letter of application, CV and the names of three referees to www.la.psu.edu/facultysearch/. Please include either a CD/DVD with a video of the candidate's teaching, or a link to an online video, in your application and send to Bonnie Rossman at bjr19@psu.edu. Applications can also be mailed to Bonnie Rossman, The Asian Studies Program, The Pennsylvania State University, 429 Burrowes Building, University Park, PA 16802, or sent by Fax to: 814-863-8882, ATTN: Bonnie Rossman. We plan to interview via Skype. Applications received by March 1, 2012 are guaranteed full consideration, but all applications will be considered until the search is completed. For more information about our program, visit our Web site: <http://asian.la.psu.edu>. Penn State is committed to Affirmative Action, equal opportunity, and the diversity of its workforce.

U of Hong Kong

The University of Hong Kong, Registry, The University of Hong Kong, Hong Kong Hong Kong

Assistant Professor in Korean Studies in the School of Modern Languages and Cultures

16825

<http://www.hku.hk>

Founded in 1911, The University of Hong Kong is committed to the highest international standards of excellence in teaching and research, and has been at the international forefront of academic scholarship for many years. The University has a comprehensive range of study programmes and research disciplines spread across 10 faculties and about 100 sub-divisions of studies and learning. There are over 23,400 undergraduate and postgraduate students coming from 50 countries, and more than 1,200 members of academic and academic-related staff, many of whom are internationally renowned.

Assistant Professor in Korean Studies in the School of Modern Languages and Cultures

(Ref.: 201200179)

Applications are invited for appointment as Assistant Professor in Korean Studies in the School of Modern Languages and Cultures (SMC), from

July 1, 2012 or as soon as possible thereafter on a mutually agreed date, on a three-year fixed-term basis. This appointment is not on the tenure track.

Applicants should possess a Ph.D. degree or equivalent that focuses on any aspect of Korean society, history, politics or culture by the date of appointment. The appointee will join the new, interdisciplinary Korean Studies program that is building from our existing Korean Language minor. Applicant should have a demonstrated capacity to develop and teach courses that explore Korea in an interdisciplinary mode and in the context of Korea's increasing global impact and engagement. A willingness and capacity to teach courses that connect to at least one of the following would be favorably considered: (a) another of the School's Area Studies programmes; and (b) the emerging programme in Global Creative Industries. Capacity to work in English and Korean is fundamental to the position. The successful candidate is expected to develop a vigorous, independent research programme, to excel in undergraduate and postgraduate teaching, and to participate in the administration of the program.

Information about the School can be obtained at <http://www0.hku.hk/smlc/>. Enquiries about the post should be sent to Ms. Kangsoon Lee, Programme Director in Korean Studies, SMLC (e-mail: kangsoon@hku.hk).

A globally competitive remuneration package commensurate with the appointee's qualifications and experience will be offered. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary, as well as leave and medical benefits. Housing benefits will be provided as applicable.

Applicants should send application form, cover letter and updated C.V. to smlcsena@hku.hk. Application forms (341/1111) can be obtained at <http://www.hku.hk/apptunit/form-ext.doc>. Further particulars can be obtained at <http://jobs.hku.hk/>. Applicants are also requested to have 3 confidential references (quoting Ref.: 201200179) sent directly by the referees to smlcsena@hku.hk. Closes April 15, 2012.

The University thanks applicants for their interest, but advises that only shortlisted applicants will be notified of the application result.

The University is an equal opportunity employer and is committed to a No-Smoking Policy

PERSIAN

Stanford U

Lang Ctr, Bldg 30, Main Quad Stanford CA 94305

Lecturer in Persian

16822

<http://language.stanford.edu>

The Language Center at Stanford University invites applications for a full-time, three-year position of Lecturer in Persian beginning September 2012. The position is renewable. Minimum qualifications are an MA in Persian language, linguistics, or literature; Ph.D. preferable. Experience teaching Persian language at the university level is a must. Candidates should be able to teach Persian language courses at all levels (beginner, intermediate, and advanced) and possess native or near-native fluency in Persian and an excellent command of English. The successful candidate will be expected to build up and coordinate the existing Persian language program at Stanford. The successful candidate will be expected to work closely with Persian content faculty already at Stanford; these faculty will be heavily involved in mentoring and working with this lecturer. The content faculty and the director of the Language Center will consult together on the choice of Persian teaching materials and pedagogical approach. The vision is to create a Persian language program, corollary to the other language programs at Stanford, that serves the needs of those intending to conduct research in the language. Knowledge of proficiency principles and a commitment to pursuing ACTFL OPI/WPT tester/rater certifications are a plus. The salary is competitive. Letter of application, CV, names and contact information of three recommenders, and a brief description of language teaching philosophy should be sent or emailed to: Persian Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377.

Applications should be received no later than April 20, 2012 and campus interviews will take place in early May. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. No phone inquiries please.

ROMANCE LANGUAGES

Duke U

Rom Studies, 413 Chapel Dr Box 90257 Durham NC 27708

Instructors, Department of Romance Studies, Duke University 16806

Pending budgetary approval and instructional needs, the Department of Romance Studies at Duke University is seeking qualified language instructors (non-tenure track) in French, Italian, Portuguese and Spanish. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, Portuguese or Spanish linguistics, second language pedagogy or related areas. Applications from candidates with experience in latest applied technology for language pedagogy are especially welcomed. Full and/or part-time positions with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by March 30, 2012 will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer. [R]

Piedmont C

Humanities, PO Box 10 165 Central Av Demorest GA 30535

Assistant Professor of Spanish and French 16756

<http://www.piedmont.edu>

Founded in 1897, Piedmont College is a private comprehensive liberal arts college with an enrollment of approximately 2,800 students. The College offers classes at its main campus in Demorest, Georgia, and at a satellite campus in Athens, Georgia.

Applications are being accepted for the position of Assistant Professor of Spanish and French. A doctorate specializing in peninsular Spanish as well as a strong commitment to excellent teaching and service is required. Preference is given to candidates who also hold a graduate degree in French. Teaching responsibilities may include elementary and intermediate sections of Spanish and French and advanced courses in Spanish literature.

To apply, submit a letter of application, curriculum vitae, transcripts, and the names, phone numbers, and email addresses of three references electronically in one email to: happlicant@piedmont.edu. Review of applicants will begin upon receipt and continue until the position is filled. Piedmont College is an Equal Opportunity/Affirmative Action Employer.

U of Southern California

Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089

Non-Tenure-Track Faculty Position and Director of the Spanish and Portuguese Basic Language Program 16786

<http://www.usc.edu/dept/spanish>

The Department of Spanish and Portuguese in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles (3501 Trousdale Parkway, Los Angeles, California 90089-0358) invites applicants for a full-time non-tenure-track faculty position as Director of the Basic Language Program in Spanish and Portuguese, ideally to begin July 1, 2012. Possible titles, depending on merit, background, and experience are: Lecturer, Senior Lecturer, Master Lecturer, Assistant, Associate, or Professor (Teaching) or Assistant, Associate, or Professor of the Practice. The successful candidate must have demonstrated excellence in teaching and his or her qualifications may include a PhD in Applied Linguistics or Spanish with a scholarly or practical background in second language acquisition. Candidates should have

experience supervising instructors, coordinating multi-section courses, integrating issues of diversity into curricula, guiding heritage language learners, guiding curricular design, and working in language program student placement and assessment at the collegiate level. Please send letter of application, curriculum vitae, and the names of three referees as a single Word document or PDF file to Prof. Sherry Velasco, Search Committee Chair, at spanishblp@dornsife.usc.edu. Letters of reference may be requested by the Committee, to be sent under separate cover. In order to be considered for this position, applicants are also required to submit an electronic USC job application; follow this job link or paste in a browser: <https://jobs.usc.edu/applicants/Central?quickFind=63297>. The University of Southern California strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. Review of applications will begin immediately, and will continue until the position is filled. [R]

Wesleyan C

Dean's Office, 4760 Forsyth Rd Macon GA 31210

ASSISTANT PROFESSOR IN FRENCH OR SPANISH 16723

<http://www.wesleyancollege.edu>

The Wesleyan College Department of Modern Languages announces an opening for a tenure-track assistant professor beginning August 2012. Ph. D. in Spanish, French, or Romance Languages required. Preference will be given to candidates with sufficient graduate work to teach both French and Spanish, but candidates who can teach only French will be considered. Experience in teaching French for business is desired. Candidates will be expected to teach all levels of the primary language through at least the intermediate level of the second language (if applicable) and must have native or near native fluency in English and language(s) to be taught. Normal teaching load is seven courses (21 hours) per year. The successful candidate will be expected to teach effectively using technology, advise students, serve on committees, and pursue a productive research program.

Applicants should send a letter of interest, curriculum vitae, transcripts, one-page statement of teaching philosophy, and three current letters of recommendation to: Dr. Saralyn DeSmet, Chair of Modern Languages, Wesleyan College, 4760 Forsyth Rd., Macon, GA. 31210-4462. Review of applications will begin immediately, and will continue until the position is filled. EOE

RUSSIAN AND SLAVIC

U of Arizona

Russian & Slavic Studies, PO Box 210105 Learning Services Bldg 305 Tucson AZ 85721

Visiting Assistant Professor, Russian & Slavic Studies 16764

<http://russian.arizona.edu>

The Department of Russian and Slavic Studies at the University of Arizona is seeking a highly qualified candidate for the position of Visiting Assistant Professor as a sabbatical replacement for academic year 2012-2013 in the areas of Russian literature, culture and language. Please see complete job announcement and apply at: <http://www.uacareertrack.com/applicants/Central?quickFind=203916>

U of Denver

Langs & Lits, 2000 E Asbury, Sturm Hall 391 Denver CO 80208

Lecturer of Russian 16719

<http://www.du.edu>

The Department of Languages and Literatures at the University of Denver will appoint a Lecturer of Russian to begin September 1, 2012. This is

a non-tenure track position, one-year but renewable, with full benefits. The teaching load is eight classes per year on a quarter calendar. Salary is competitive. The lecturer appointed will teach several levels of undergraduate Russian language and culture, possibly including courses in English, depending on the appointee's credentials. Specialization in Russian literature and culture is open. Participation in department meetings and close collaboration with the professorial colleague in Russian on co-and extracurricular activities is required.

MA or ABD in Russian or related field is required by date of appointment. PhD by date of appointment is preferred. Proven dedication to and demonstrated excellence in teaching Russian language at all undergraduate levels is required. Applicants must also have native or near-native command of the Russian language in all its aspects (lexicon, idiom, grammar, phonology).

All applicants must apply online at www.dujobs.org and attach a CV, cover letter, and a one-page statement of teaching philosophy. In addition to applying online, please have three letters of recommendation, official graduate transcripts, and evidence of excellent teaching at the college level sent to: Russian Lecturer Search, c/o Victor Castellani, Chair, Department of Languages and Literatures, University of Denver, Denver, CO 80208. Please submit materials prior to March 15, 2012. We will begin reviewing applications immediately and will continue until the position is filled. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans. DU is an EEO/AA employer.

SPANISH

SEE ALSO ROMANCE LANGUAGES

Austin C

Classical & Mod Langs, 900 N Grand Av, Ste 61624 Sherman TX 75090
Visiting Assistant Professor/Instructor of Spanish 16801
<http://www.austincollege.edu>

Austin College

Visiting Assistant Professor/Instructor of Spanish position beginning Fall 2012. Ph.D. or ABD in Spanish required, with native or near-native fluency. One-year position with possibility of renewal for another year, depending on funding approval and quality of teaching. Generalist with areas of special interest including Spanish American literature or culture, instructional technology, and/or language pedagogy. Must be able to teach full range of Spanish language, Spanish American literature, culture, and society courses. Commitment to and evidence of excellence in undergraduate teaching is especially important. Teaching load is three courses in each of two long semesters. Send letter of application, c.v., graduate transcript(s), other supporting materials, and three recent letters of recommendation to lslaughter@austincollege.edu (preferred) or to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 N. Grand Avenue, Sherman, TX 75090-4400. Review of applications begins immediately. AA/EOE [R]

Ball SU

Modern Languages & Classics, 2000 W University Av Robert Bell 297
 Muncie IN 47306

Contract Faculty Position/Spanish, Department of Modern Languages and Classics 16781
<http://www.bsu.edu/hrs/jobpostings>

Full-time contract faculty position (2-year non-renewable) available August 17, 2012. Responsibilities: teaching load is 12 credit hours in three or four language classes in Spanish each semester. The teaching assignment will generally include introductory as well as intermediate level courses. The primary emphasis for contract faculty is excellence in language teaching. Candidate must also demonstrate a willingness to participate in

departmental activities and perform other duties as assigned by the department chairperson.

Minimum qualifications: Master's degree or higher in Spanish or appropriate related field; strong commitment of teaching Spanish to undergraduates; native or near-native fluency in Spanish and English.

Preferred qualifications: Ph.D. in Spanish or appropriate related field; evidence of successful Spanish language teaching at the college level.

Send letter of application, curriculum vitae, official transcripts, and three recent letters of recommendation to: Dr. Christopher Luke, Chairperson, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu/languages)

The Department of Modern Languages and Classics seeks to attract a culturally and academically diverse faculty of the highest caliber. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Bates C

Academic Services-DOF, 2 Andrews Rd, 7 Lane Hall Lewiston ME
 04240

R2066 Visiting Lecturer of Spanish

16737

<http://www.bates.edu>

The Department of Spanish at Bates College invites applications for a one-semester three-course position for the fall of 2012. We seek a generalist with native or near-native command of Spanish and English and a demonstrated ability to teach first and second year Spanish language courses. As a department highly active in the college's mission to increase diversity, we seek candidates whose curriculum contributes to this goal. We encourage applicants to identify their strengths and experiences in this area.

Review of applications will begin March 15, 2012 and continue until the position is filled. Applicants should submit electronically, in PDF format, to academicsservices@bates.edu a cover letter, curriculum vitae, and graduate school transcripts. Please arrange with three recommenders to send letters to the same email address, preferably in PDF or Microsoft Word format. Please include your last name and SPAN-R2066 in the subject line of all submissions.

Brigham Young U

Spanish & Port, 3190 JFSB Provo UT 84602

Assistant Professor of Spanish Pedagogy

16716

<http://spanport.byu.edu>

Brigham Young University invites applications for a professorial faculty position, continuing status track (BYU's equivalent of "tenure" track), in Spanish Pedagogy, to begin in Fall 2012. A PhD in Second Language Education or its equivalent is required, as is native or near-native fluency in Spanish and English. Experience teaching Spanish at the K-12 level is highly desirable. A strong commitment to public education is essential. The candidate will teach undergraduate- and graduate-level Spanish and pedagogy courses and will assist in the training and supervision of graduate student instructors for the Department. Candidates must be active in conducting and publishing original research. To apply for this position, please see full job description and complete the application online at <https://yjobs.byu.edu>, attaching a letter of application and current curriculum vitae. In addition, please send three letters of recommendation and sample of scholarly work to: David Laraway, Chair, Dept. of Spanish and Portuguese, 3190 JFSB, Brigham Young University, Provo, UT 84602.

Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, gender, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified candidates who are members

in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints.

C of the Holy Cross

Spanish, 1 College St Worcester MA 01610

Visiting Full-Time Faculty Position of Spanish

16804

<http://www.holycross.edu>

The Department of Spanish at the College of the Holy Cross invites applications for a visiting full-time faculty position in Spanish for the 2012–2013 academic year. We are seeking individuals to teach primarily at the Elementary, Intermediate and Composition and Conversation levels. Candidates must have excellent language skills in Spanish and English, and experience teaching language courses at the college level as informed by current practice and scholarship in the field. The successful candidate will be expected to participate in Spanish club activities and other service areas within the department. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. Full-time appointments offer competitive salaries and include full benefits. Please send a cover letter, curriculum vitae, statement on teaching philosophy and interest, graduate transcripts (PhD preferred), and two letters of recommendation to Prof. Estrella Cibreiro, Chair, Department of Spanish (Ref. 01), PO BOX 59A, College of the Holy Cross, Worcester, MA 01610 April 14, 2012. Additional materials including student evaluations, DVDs of language teaching and/or other evidence of teaching effectiveness will be required of finalists. Review of applications will begin immediately and continue until the position is filled. The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,700 students and is located in a medium-sized city 45 miles west of Boston. Holy Cross belongs to the Colleges of Worcester Consortium (<http://www.cowc.org>) and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace. [R]

Dyersburg S Comm C

Mary Ricks, 1510 Lake Rd Dyersburg TN 38024

Instructor of Spanish/Coordinator of International Studies

16808

<http://www.dsccl.edu>

Type of Position: DSCC is currently accepting applications for a full-time, academic year, tenure-track position as Instructor of Spanish/Coordinator of International Studies, reporting to the Assistant Vice President for Learning and beginning August 1, 2012.

Essential Functions:

- Teach 18 credit hours (TLE) per academic year in Spanish.
- Flexibility to teach evening, weekend, and/or off-campus classes as needed (requires use of personal vehicle).
- Practice a learning-centered educational philosophy, including development of service learning opportunities and establishment of learning communities when feasible.
- Develop web-enhanced courses for delivery in technology-enhanced classrooms or online.
- Utilize the course management system for all classes.
- Develop courses for delivery via interactive television.
- Regularly revise and develop curriculum; select textbooks (including e-textbooks when appropriate) and appropriate software/courseware.
- Assist in preparation of schedules.
- Participate in professional development and maintain membership in an appropriate regional, state and/or national organization related to teaching assignment at DSCC.
- Be trained as a Master Advisor.

• Advise students, maintain regular office hours, and participate in college life and committee work of the College.

• Work within the Tennessee Consortium for International Studies (TnCIS) and the Congress/Bundestag Youth Exchange for Young Professionals to offer DSCC students, faculty and staff enhanced international experiences at the college and study abroad opportunities and ensure that all required paperwork to participate in these experiences is completed on time.

• Assist international students with adhering to proper procedures for acquiring and maintaining student status and with identifying living arrangements while at DSCC.

• Provide international experiences to DSCC students and the community, e.g. host Spanish Feria for area high school students, host visiting performers, coordinate art exhibits, identify international events in the region for students to attend.

• Actively communicate with colleagues using email and other electronic means.

• Must communicate well in oral and written English.

Qualifications: Master's Degree with at 18 graduate semester hours in Spanish or a related discipline with documented evidence of excellence in teaching in Spanish at the undergraduate level required, Doctorate in Spanish preferred; teaching experience in a community college preferred. Preference will be given to candidates with 18 graduates hours in an additional discipline supporting the general education core.

Salary: \$38,928-\$48,660

Application Deadline: Review of applications begins immediately and continues until filled.

Application Send letter of application, resume, official transcripts, and three Information: current professional letters of recommendation to:

Human Resources Department

Dyersburg State Community College

1510 Lake Road

Dyersburg, TN 38024

DSCC is an EEO/AA/ADA/Employer

Franklin & Marshall C

Lang Studies Council, PO Box 3003 Lancaster PA 17604

Spanish Language Writing Center Director

16827

<http://fandm.edu>

The Spanish Department at Franklin & Marshall College invites applications for a full-time position of Spanish Language Writing Center Director, beginning Fall 2012. Although this position is not tenure-track, it carries a continuous contract, renewable annually. Primary responsibilities for this position include management and oversight of the department's Writing Center, which provides writing support to Spanish majors and minors. The position will also include a teaching load of five courses per year at the introductory and intermediate level. Ph.D. in second language acquisition with a focus on FL writing or a closely related field preferred (MA and ABD considered). Successful candidate will have experience in second language writing instruction and excellent organizational skills, with ability to plan and prioritize tasks/projects. Native or near-native fluency in Spanish and English and commitment to undergraduate teaching required. Candidates should send a letter of application, CV, statement of teaching philosophy, list of courses taught, graduate transcript, teaching evaluations (if available), and three letters of recommendation electronically to Veronika Ryjik, Chair, Department of Spanish (spanishwc@fandm.edu). Application deadline is March 30, 2012. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE [R]

Franklin & Marshall C

Lang Studies Council, PO Box 3003 Lancaster PA 17604

Assistant Professor of Spanish

16817

<http://fandm.edu>

The Spanish Department at Franklin & Marshall College invites applications for a one-year visiting position in the area of Andean or Colombian literature at the assistant professor level, beginning Fall 2012. The candidate should have a successful record of teaching all levels of Spanish language and Latin American Literature. Teaching load is 3/2 and includes teaching language and Latin American civilization courses, participation in the College's general education curriculum, and tutoring/aiding students in the department's Spanish Writing Center. Appointment will be Visiting Assistant Professor if Ph.D. in hand; Visiting Instructor if ABD. Native or near-native fluency in Spanish and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Candidates should send a letter of application, CV, statement of teaching philosophy, list of courses taught, teaching evaluations, graduate transcript, and three letters electronically to Veronika Ryjik, Chair, Department of Spanish (openposition@fandm.edu). Application deadline is March 26, 2012. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE [R]

James Madison U

For Langs, Lits & Cultures, MSC 1802 Harrisonburg VA 22807

Instructor or Assistant Professor of Spanish

16718

<http://joblink.jmu.edu>

The Department of Foreign Languages, Literatures and Cultures at James Madison University invites applicants for a tenure-track or revolving term contract in Spanish, depending on credentials, to start August 2012. Specialization in Language Pedagogy or Linguistics required. Duties of this position include teaching the Spanish language at all levels.

Candidates should have the following qualifications:

M.A. in Spanish required, Ph.D. preferred with a concentration in Second Language Acquisition, Applied Linguistics or Foreign Language Education by time of appointment.

Native or near-native fluency in Spanish and English.

Experience teaching language methodology courses at the graduate and undergraduate levels.

Knowledge of the ACTFL/NCATE Standards for the Preparation of Foreign Language Teachers.

Ability to coordinate instruction and work with field experience adjunct faculty.

Willing to work closely with the College of Education to facilitate licensure for language students.

Preference will be given to those with experience teaching Spanish at the middle/high school level.

Salary is commensurate with qualifications and experience.

Review of applications will begin on March 5, 2012 until position is filled.

To apply:

1)Candidates must apply at <https://Joblink.jmu.edu>

2)Candidates must also send their graduate transcript of their highest degree to: Elizabeth Castro, Spanish Search Chair, Department of Foreign Languages, Literatures and Cultures, James Madison University, Harrisonburg, Virginia 22807

James Madison University is an Affirmative Action, Equal Opportunities Employer [R]

Oberlin C

Hispanic Studies, 50 N Professor St, 301 Peters Hall Oberlin OH 44074

Visiting Assistant Professor of Hispanic Studies (Early Modern Peninsular)

16816

<http://new.oberlin.edu>

Hispanic Studies at Oberlin College, full-time, one-year, non-continuing, beginning fall 2012. Incumbent will teach five courses: three Spanish language courses, one survey of Early Modern Peninsular Literature, and one upper-level course on a topic in that field. Required Ph.D. in hand/expected by fall 2012. Interest, potential excellence, and experience in undergraduate teaching desirable. Send letter of application, CV, graduate transcripts, and three recent letters of reference to: Patrick O'Connor, Chair, Department of Hispanic Studies, Oberlin College, 50 N. Professor Street, Oberlin, OH 44074 or poconnor@oberlin.edu by April 2, 2012. Materials received later may be considered until the position is filled. www.oberlin.edu/hispanic AA/EOE [R]

Rhodes C

Mod Langs, 2000 North Pky Memphis TN 38112

Assistant Professor of Spanish, Sabbatical replacement

16683

<http://www.rhodes.edu>

<http://server.forlang.rhodes.edu/forlangweb/index.html>

The Department of Modern Languages and Literatures invites applications for a one-year assistant professor position as a sabbatical replacement in Spanish to begin August 2012. PhD in hand by July 1, 2012. Preference will be given to candidates who specialize in 18th-21st century Peninsular Spanish literature and cultural studies. Additional areas of teaching interest that would be desirable include second-language acquisition and film studies. The candidate should be familiar with contemporary theories of second language acquisition and have a record of excellence in teaching. Teaching load will be 3-3. Native or near-native fluency in Spanish required.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. We encourage applications from candidates interested in helping us achieve this vision.

Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity in the workforce.

Memphis has a metropolitan population of over one million and is the nation's 19th largest city. The city provides multiple opportunities for research and for cultural and recreational activities. Read more about Memphis by following this link <http://www.rhodes.edu/about/22775.asp>.

Please apply online at jobs.rhodes.edu. Only electronic submissions will be considered. Applicants should submit a letter of application, curriculum vitae, transcript, and three letters of recommendation. For additional information contact Dr. Katheryn Wright, Chair, Department of Modern Languages and Literatures, kwright@rhodes.edu. Review of completed applications will begin March 1, 2012, and continue until the position is filled. [R]

Saint Mary's C of Maryland

Intl Langs & Cultures, 18952 E Fisher Rd St Mary's City MD 20686

Visiting Instructor of Spanish

16835

<http://www.smcm.edu>

St. Mary's College of Maryland at Historic St. Mary's City is accepting applications for a one-year position of Visiting Instructor of Spanish beginning Fall 2012, a sabbatical replacement pending budgetary approval. Full-time (six beginning and/or intermediate courses over two semesters,

with the option of one additional course taught in the fall for an additional stipend) with health benefits. M.A. in an appropriate field required. Non-sectarian since its founding, St. Mary's College of Maryland, a public Carnegie Baccalaureate, Arts and Sciences Institution located in Historic St. Mary's City, 70 miles southeast of Washington, D.C. has been designated as Maryland's public honors college. With highly selective admission policies, academically talented students, and a rigorous curriculum, we offer a small college experience similar to that found at exceptional private colleges. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by our proximity to Washington, D.C. and Baltimore.

Please submit a letter of application, CV, a statement of teaching philosophy and three letters of recommendation either via regular mail or email to:

Professor Laine Doggett

Chair, Dept. of International Languages and Cultures

St. Mary's College of Maryland

18952 E. Fisher Road

St. Mary's City, MD 20686-3001

Tel. 240-895-4514

Email: ledoggett@smcm.edu

Review of applications will begin immediately and continue until the position is filled. St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

Visit our website: www.smcm.edu/hr [R]

Saint Mary's U of Minnesota

English, 700 Terrace Heights #1432 Winona MN 55987

Assistant Professor of Modern & Classical Language (Spanish) 16731

<http://www.smumn.edu>

Full-time, tenure track position to begin fall 2012. Ph.D. required (ABD considered); near-native command of Spanish. Generalist in Latin American culture and/or literature to teach all levels of Spanish language courses as well as advanced culture or literature. Demonstrated excellence in teaching in beginning and intermediate language courses using proficiency-based methodologies. Previous experience at the secondary or college level desirable. Send letter of application, curriculum vitae, and 3 recent letters of recommendation to: Dr. Dorothy Diehl, Saint Mary's University of Minnesota, c/o Barb Schmidtknecht, 700 Terrace Heights #3, Winona, MN 55987. Review of applications will begin February 22 and continue until position is filled.

For complete job posting, go to www.smumn.edu/jobs [R]

Southern Methodist U

World Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275

Spanish Lecturer Positions at SMU 16777

The Department of World Languages and Literatures at Southern Methodist University seeks to hire two full-time lecturers in Spanish beginning fall semester 2012. These are non-tenure track positions with a one-year contract, including a possibility of subsequent three-year contract renewals. M.A. in Spanish Linguistics, Second Language Acquisition, Foreign Language Pedagogy or related field is required; Ph.D. a plus. We seek candidates with demonstrated excellence in teaching a variety of elementary language courses (first and second year) as well as culture courses at the college level, with a strong commitment to keeping abreast with the newest trends in second language learning and teaching. Near-native proficiency in Spanish and English required. To ensure full consideration for the position, the application must be postmarked by April 16, 2012. Send cover letter, CV, statement of teaching philosophy, two letters of reference, and a photocopy of transcripts to Professor Denise DuPont, Interim Chair, Department of World Languages and Literatures, Southern Methodist University, P.O. Box 750236, Dallas TX 75275-0236. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age,

disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. Hiring is contingent upon the satisfactory completion of a background check.

Tulane U

Spanish & Port, 302 Newcomb Hall 6823 St Charles Av New Orleans LA 70118

Visiting Assistant Professor of Golden Age/Early Modern Literature and Culture 16818

<http://tulane.edu/liberal-arts/spanish-portuguese/>

Tulane University seeks to hire a Visiting Assistant Professor of Golden Age/Early Modern Literature and Culture for the academic year 2012-2013. Candidates should have the Ph.D. in hand, extensive teaching experience, and native or near-native fluency in Spanish. Send letter of application, CV, and three letters of reference to Marilyn Miller, Chair, Department Spanish and Portuguese, 302 Newcomb Hall, Tulane University, New Orleans, LA 70118-5698. Materials may be sent electronically via email to mgmiller@tulane.edu and cstma@tulane.edu. We will begin reviewing applications immediately. Tulane University is an Equal Opportunity/Affirmative Action Employer

U de Montréal

Littératures et de langues modernes, CP 6128 Centre Ville Montréal QC H3C 3J7 Canada

Full-time, limited-term position in Teaching Spanish as a second language 16711

<http://www.littlm.umontreal.ca/>

The Department of Modern Languages and Literatures at Université de Montréal invites applications for a full-time, limited-term position (one year, renewable) in Teaching Spanish as a second language, beginning June 1, 2012. The successful candidate will teach four courses per year at undergraduate and graduate levels, supervise research, and participate in the Department academic activities. Applications for the position will be accepted until March 20, 2012.

Candidates should have a completed Ph.D. in Hispanic Philology or Applied Linguistics, native or near-native fluency in Spanish, experience in teaching, demonstrated interest in research, and relevant publications.

Applicants should send a statement of research interests, an updated curriculum vitae, and copies of their diplomas. They should arrange for three confidential letters of reference to be sent directly to:

Georges Bastin, directeur

Département de littératures et de langues modernes

Université de Montréal

C. P. 6128, succursale Centre-ville

Montréal (Québec) H3C 3J7

Canada

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Lecturer/Language Coordinator 16775

<http://www.hispanic.pitt.edu>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking a PhD (by the time of appointment) with a specialty in Teaching Methodology/Applied Linguistics to fill a non-tenure stream appointment as Language Coordinator. Pending budgetary approval, the position will begin in Fall 2012, with the possibility of obtaining successively renewable three-year contracts. The position entails coordinating the undergraduate language program in Spanish, including training and supervision of approximately thirty Teaching Assistants, lecturers, and part-time instructors. This person will also be responsible for

teaching three courses per year at the undergraduate/graduate level. Two of the courses will be Applied Linguistics, and Teaching Methodology. Extensive experience in language coordination and teaching technology is expected. Please send application letter with teaching statement, CV, and three letters of reference by March 30, 2012 to Juan Duchesne-Winter, Chair, Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone number 412-624-5226; email: duchesne@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of South Carolina, Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Associate Professor of Spanish Transatlantic Studies 16797
<http://www.cas.sc.edu/dllc/vacancy>

The Department of Languages, Literatures, and Cultures and the Spanish Program (<http://www.cas.sc.edu/dllc/>) at the University of South Carolina invites applications for a tenured Associate Professor position in Spanish. We are looking for a dynamic scholar with an international reputation and an outstanding record of teaching and publication. The ideal candidate should be an expert in bridging traditional Hispanic/Spanish studies and new fields of inquiry on Latin America and/or the Spanish speaking diaspora in the United States. We expect this hire to play a leadership role in the program and the department as we develop our new doctoral program focused on the interaction between Spain and Latin America. Teaching responsibilities include two courses per semester, with assignments in a broad range of undergraduate and graduate courses in Spanish.

Applicants should submit a letter of application, current CV, and the names of three references (with their academic addresses, emails and phones) to:

Recruitment Coordinator/Associate Professor of Spanish.

ATTN: Terri Lucas

USC Dept. of Languages, Literatures, and Cultures

1620 College St. RM 917

Columbia, SC 29208

For full consideration by the search committee, applications should be received no later than September 1, 2012.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status. [R]

U of West Georgia

For Langs & Lits, 1601 Maple St Carrollton GA 30118

Assistant Professor of Spanish 16774
<http://www.westga.edu>

The Department of Foreign Languages and Literatures of the University of West Georgia invites applications for the position of tenure-track Assistant Professor of Spanish beginning fall semester, August 2012. Candidates must demonstrate native or near-native proficiency in Spanish. The ideal candidate will be a generalist, with any of the following fields being considered a plus: Latin American Culture and Literature; or Linguistics. The candidate must demonstrate potential for excellence in scholarship and teaching at all levels of the curriculum. Ph.D. by date of appointment preferred; ABD will be considered. Submit application, consisting of: curriculum vitae; letter of interest; official transcripts; and 3 letters of recommendation, to: Dr. Euisuk Kim, Department of Foreign Languages and Literatures, University of West Georgia, 1601 Maple Street, Carrollton, GA 30118. For full consideration applications should be postmarked by 9 March, 2012. The University of West Georgia is an equal opportu-

nity employer encouraging academic excellence through diversity. Please be advised that, should you be recommended for a position, University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment. [R]

Valdosta SU

Modern and Classical Languages, 1500 N Patterson St Valdosta GA 31698

Instructor/Assistant Professor of Spanish 16833
<http://www.valdosta.edu>

Instructor/Assistant Professor of Spanish Instructor /Assistant Professor of Spanish, Tenure Track, to begin August 1, 2012. Ph.D in Spanish, or related field required by August, 2012 for appointment at the rank of Assistant Professor. Native or near-native fluency in Spanish and English. Area of specialization is open. To teach language courses from beginning through advanced levels. A knowledge of proficiency-based language instruction and methodology is required. Preferred qualifications include experience in online instruction and course-design. Willingness to lead study abroad programs and/or knowledge of OPI and willingness to train are considered assets. Send letter of application, current curriculum vitae, and three letters of reference to Dr. Viki Soady, Department of Modern and Classical Languages, Valdosta State University, Valdosta, GA 31698-0045. All applicants must download, complete, and submit by mail the Faculty Application for Employment accessible at: http://www.valdosta.edu/academic/documents/Faculty_App2010.pdf

Position remains open until filled. Valdosta State University is an Equal Opportunity educational institution and has a strong institutional commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including, but not limited to, minorities, and individuals with disabilities. Valdosta State University has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, and veteran status. [R]

Virginia Polytechnic Inst & SU

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24061

Visiting Assistant Professor 16694
<http://www.fl.vt.edu>

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for a Visiting Assistant Professor of Spanish to begin August 2012. This is a one-year replacement position. The teaching load is three courses per semester.

Required: PhD requirements completed by the time of employment in August 2012; specialization in Spanish American literature and culture; demonstrated excellence in teaching Spanish at the undergraduate level; ability to teach advanced courses in Spanish language, literature, and culture in Spanish and English; native or near-native fluency in Spanish and English.

Preferred qualifications: ACTFL Oral Proficiency training.

Application process: Candidates must apply online and attach an application letter and a current vita: <http://listings.jobs.vt.edu/applicants/Central?quickFind=194830>.

In addition, please send an official transcript and three letters of recommendation to:

Dr. Moses Panford, Spanish Search Chair, Department of Foreign Languages and Literatures, 331 Major Williams, Virginia Tech, Blacksburg, VA 24061-0225. Review of applications will begin March 15, 2012.

Virginia Tech is an EO/AA Employer.

Wells C

Mod Langs, 170 Main St Aurora NY 13026

Assistant Professor of Spanish

16773

<http://www.wells.edu>

Wells College, a small liberal arts college in Aurora, N.Y., seeks applications for a full-time tenure track position as Assistant Professor of Spanish, with a specialization in Latin American studies starting in the academic year 2012–2013. Candidates must demonstrate excellence in teaching as well as commitment to undergraduate education and the liberal arts. The successful candidate will teach courses at all levels in language, culture and literature and will contribute to the College's general education curriculum including first-year seminars. Native or near-native command of Spanish is essential. Candidates should have the Ph.D. in hand by May 2012.

Applications must include a cover letter, a C.V. a statement of teaching philosophy, a statement of research, undergraduate and graduate transcripts, and the names and contact information for three references (all in PDF) and should be submitted to wellsjobs@wells.edu. Review of applications will begin immediately and continue until the position is filled.

Wells College is committed to a policy of nondiscrimination and equal opportunity for all persons. The College seeks to promote diversity in all of its hires; members of under-represented populations are strongly encouraged to apply. No phone calls please.

Wesleyan U

Rom Langs & Lits, 300 High St Middletown CT 06459

Visiting Assistant Professor of Spanish

16770

<http://www.wesleyan.edu/>

Spanish. Beginning July 1, 2012, one-year position for Visiting Assistant Professor with strength in Medieval and Golden-Age Spain, Colonial Latin American and/or Early Modern Transatlantic Studies. Ph.D. in hand (preferably) or completed by September 1, 2012. Native or near-native fluency in Spanish. Teaching includes an advanced seminar (survey type) on medieval & renaissance literature and history, plus 4 intermediate and advanced-intermediate language classes. Course distribution: 3 fall–2 spring. The visitor will support the department in its coordination of multi-section language courses and contribute generally to the academic and intellectual experience of the Wesleyan student community. Other duties may include advising majors and directing honors projects. Excellence in undergraduate teaching and a willingness to work collaboratively are essential.

To apply, submit a cover letter, curriculum vitae, three letters of recommendation, writing sample (25–page maximum), to <http://careers.wesleyan.edu/applicants/Central?quickFind=51526>. Please indicate whether you are authorized to work in the U.S. and accept new employment at Wesleyan. We offer J–1 visa sponsorship. H–1B visa sponsorship is not available.

Review of applications will begin March 5 and continue until the position is filled.

Wesleyan University is an equal-opportunity employer and welcomes applications from women and members of historically underrepresented minority groups.

DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

Governors SU

English & Writing Progs, C of Arts & Sciences University Park IL 60466

Division Chair, Humanities and Social Sciences

16788

<http://www.Click2Apply.net/dpp8fb6>

The College of Arts and Sciences at Governors State University, University Park, IL, seeks to hire a Division Chair for its new Division of Humanities and Social Sciences. The Division Chair of Humanities and Social Sciences will assist the Dean in achieving the ambitious growth plans incorporated in GSU's Academic Master Plan, including implementation of freshman admission in 2014 at one of the U.S.'s last "senior institutions." The Division Chair, through coordination with faculty program coordinators, provides support and leadership for existing and planned undergraduate and graduate programs in Anthropology/Sociology, Criminal Justice, English, English Secondary Education, Gender and Sexuality Studies, Global Studies, History, Interdisciplinary Studies, Language Studies, Political Science/Political & Justice Studies, and Social Sciences. For more information and how to apply, go to: employment.govst.edu. AA/EEO

Apply Here

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Chair, Interdisciplinary Studies Department

16747

<http://www.kennesaw.edu/facultypositions>

Kennesaw State University, the third largest university in the University System of Georgia, invites applications for Department Chair in the Interdisciplinary Studies Department, beginning July 1, 2012. Located on an attractive campus in suburban metropolitan Atlanta, KSU enrolls 24,000 traditional and nontraditional baccalaureate, master's, and doctoral students. KSU offers a fast-paced, dynamic environment with opportunities for innovation. For a complete description of the job posting, go to: <http://www.kennesaw.edu/facultypositions> [R]

U of Houston, Clear Lake

Lit Prog, 2700 Bay Area Blvd, Box 343 Houston TX 77058

Associate Dean of Human Sciences and Humanities

16688

<http://www.uhcl.edu>

University of Houston–Clear Lake invites applications and nominations for a SCHOOL OF HUMAN SCIENCES AND HUMANITIES ASSOCIATE DEAN AND PROFESSOR WITH TENURE.

UH–Clear Lake, one of four independent universities that constitute the University of Houston System, is located in modern facilities adjacent to the NASA/Johnson Space Center midway between Houston and Galveston in the developing center of the Bay Area Houston, Texas. UH–Clear Lake is an upper-division and graduate institution offering Bachelor's and Master's Degrees and a Doctor of Education Degree in Educational Leadership. With an enrollment of approximately 8000, it includes Schools of Business, Education, Human Sciences and Humanities, and Science and Computer Engineering. Enrollment in Human Sciences and Humanities is approximately 2,500 with about 40% at the graduate level.

SCHOOL OF HUMAN SCIENCES AND HUMANITIES ASSOCIATE DEAN AND PROFESSOR WITH TENURE starting August 1, 2012. Candidates must have an earned doctorate related to an academic area in the School of Human Sciences and Humanities. They must have proficiency in university teaching and a record of research and scholarly activity commensurate with appointment at the level of full professor.

Candidates must have three years of successful university administrative and leadership experience, preferably at doctoral granting institutions in the United States or Canada. The individual selected for this position will provide leadership for faculty, research and academic program development. Responsibilities include annual faculty reviews, promotion/tenure recommendations, course schedules and inventories, catalog updates, and student affairs, including marketing, advising, and resolving student appeals.

Salary is competitive. Apply on-line at <https://jobs.uhcl.edu>. Screening of applications will begin January 2012; however, applications will be accepted until the position is filled. For more information about the School of Human Sciences and Humanities visit our web site at <http://www.uhcl.edu>. The University of Houston-Clear Lake is an equal opportunity/affirmative action institute. Minorities, women, veterans and persons with disabilities are encouraged to apply.

U of Montana

Maureen and Mike Mansfield Center, 32 Campus Drive Missoula MT 59812


Director of the Maureen and Mike Mansfield Center 16803
<http://www.Click2Apply.net/2kqfkdd>

The University of Montana invites nominations and applications for a strong leader and visionary administrator to become the Director of the Maureen and Mike Mansfield Center. The Center houses programs that embody the core interests and characteristics of Senator Mike Mansfield's career, striving to increase understanding and cooperation among the peoples and cultures of the United States and East Asia while advancing research and education related to ethics and public affairs worldwide. The Center focuses geographically on East Asia (China, Japan, Korea, and Vietnam) but includes programming involving the Philippines, Cambodia, Laos, Thailand, and Myanmar (Burma).

As a university administrator, the Director reports to the Provost and Vice President for Academic Affairs and will receive an academic appointment in his/her area of expertise. The Director has overall responsibility for guiding the vision and operations of the Mansfield Center. This includes identifying and coordinating its long-term goals, maintaining ongoing connections with the life work and achievements of Maureen and Mike Mansfield, advancing the strategic goals of The University of Montana and its University for the Global Century focus, and working both internally and externally to foster the Center's reputation and visibility.

The University of Montana offers an extraordinary platform from which to address the modern challenges in East Asian/U.S. relations with its recognized strengths in environmental management, governance, ethics, the arts, and respect for indigenous peoples. The Director of the Mansfield Center will work closely with the Mansfield Ethics and Public Affairs Program, which has its own Program Director, to create synergies on a variety of issues that might include, but are not limited to, the environment, climate change, population, health care, aging, food security, sustainability, leadership, and the legitimacy of local, national, and global institutions.

View full job description, required qualifications, and apply online at <http://umjobs.silkroad.com>. This web link also contains all instructions on how to submit materials (Click on the "All Current Openings" link on the left side of the page, then scroll down the first set of listings under "Academic/Faculty" to the "Director, Maureen and Mike Mansfield Center"). Complete applications must include a 3–5 page statement of interest, a current resume or C.V., and contact information for at least three references. All materials must be submitted in electronic format through the on-line application system at The University of Montana.

ADA/EOE/AA/Veteran's Preference Employer <https://rs.careerliaison.com/pixel/2kqfkdd>

Brigham Young U

Humanities, Classics, & Comp Lit, 3008 JFSB Provo UT 84602

Assistant Professor of Humanities

16823

<http://www.byu.edu>

Possible Assistant Professor of Humanities, continuing status (BYU's equivalent of tenure) track position or visitor position to begin Fall semester, 2012. PhD in Interdisciplinary Humanities or related field required (literary studies, art history, musicology). Research speciality in American studies preferred but applications from candidates with background in European, Latin American, Asian, or Islamic humanities will also be considered. Anticipated teaching load: 6 3-credit-hour courses per academic year, to include undergraduate General Education courses as significant part of regular teaching load. Responsibilities also include graduate thesis committee work. Potential applicants can visit the University's web page at <http://www.byu.edu>. Applicants must apply on-line <https://yjjobs.byu.edu> and attach online a letter of application and current curriculum vitae. Application deadline for first-priority consideration is April 1, 2012.

BYU is an equal employment opportunity employer. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints.

New York U

Libraries, 70 Washington Square 11th Floor New York NY 10012

Librarian for English and Comparative Literature

16675

http://library.nyu.edu/about/Strategic_Plan.pdf

Description: Subject specialist supporting the research, teaching, and learning programs of faculty, graduate and undergraduate students in the Department of English and in the Department of Comparative Literature, in collaboration with other area studies librarians.

The position reports to the Head of the Humanities and Social Sciences Center in the Collections and Research Services Division, NYU Libraries. Subject librarians serve as partners in the educational mission of NYU by establishing collaborative relationships with faculty; building and curating collections in relevant formats; providing and developing innovative services in support of research, teaching, and learning; and teaching research strategies in a variety of contexts. Additionally, subject librarians actively engage with faculty, publishers, and vendors to bring about changes in the system of scholarly publishing and communications.

Qualifications: ALA accredited MLS and subject Master's degree required for tenure; minimum three years of relevant library experience; ability to work effectively with faculty, students, and staff in a team environment; excellent oral, written, and interpersonal communications skills. Candidates should exhibit a strong public service orientation, a high degree of facility with technologies and systems germane to the 21st century library, and be well versed in the issues surrounding scholarly communications.

Preferred: graduate course work in English and American literature from an interdisciplinary perspective and emphasizing literary history, theory, and criticism; and an understanding of the issues confronting libraries in the changing scholarly communications environment.

Salary/Benefits: Faculty status and attractive benefits package, including five weeks annual vacation. Salary is commensurate with experience and background.

New York University Libraries: Library facilities at New York University serve the school's 40,000 students and faculty and contain more than 4 million volumes. New York University is a member of the Association of Research Libraries, the Research Libraries Group, the Digital Library Federation; serves as the administrative headquarters of the Research Library Association of South Manhattan, a consortium that includes three academic institutions; and is affiliated with The New-York Historical Society. For the NYU Libraries Mission and Strategic Plan go to http://library.nyu.edu/about/Strategic_Plan.pdf

Salary/Benefits: Faculty status, attractive benefits package including five weeks annual vacation. Salary commensurate with experience and background.

To Apply: To ensure consideration, send resume and letter of application, including the name, address, and telephone number of three references to: Enrique Yanez, Director of Human Resources, New York University Libraries, 70 Washington Square South, New York, NY 10012 or via email to jobs@library.nyu.edu. Resumes will be considered until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

LINGUISTICS AND ESL

Ball SU

English, 2000 W University Av Robert Bell 297 Muncie IN 47306

Assistant/Associate Professor/TESOL

16709

<http://www.bsu.edu>

Tenure-track faculty position available August 17, 2012. Responsibilities: teach and develop undergraduate and graduate courses in TESOL plus one or more of the following—Second Language Acquisition, Phonetics, Phonology, or another area of Linguistics or Applied Linguistics which fills a program gap; maintain a productive research program in areas of specialization; maintain a continuing pattern of external grant applications; direct graduate student research. Minimum qualifications: earned doctorate in Applied Linguistics, Linguistics, Second Language Acquisition, TESOL, or related area by August 20, 2012; record of effective teaching; record of quality publications in primary area(s) of specialization; demonstrated record of submitting or potential to submit external grant proposals. Preferred qualifications: experience with K-12 education and/or success in obtaining external grant funds and/or experience with distance education.

Send cover letter, curriculum vitae, transcripts, samples of research, and three letters of recommendation electronically to: engsearch@bsu.edu or via regular mail to TESOL Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Central Connecticut SU

English, Willard Hall 304 1615 Stanley St New Britain CT 06050

ENGLISH (LINGUISTICS/TESOL): ASSISTANT PROFESSOR C12-071
16826

<http://www.ccsu.edu/Jobs>

Central Connecticut State University invites applications for a full-time tenure-track Assistant Professor in the Linguistics and TESOL program within the English Department.

Required Qualifications: Ph.D. in Linguistics, Applied Linguistics, Second Language Acquisition, or TESOL; record of theoretically grounded research in applied linguistics or TESOL; commitment to serving culturally, ethnically, and linguistically diverse communities. Preferred Qualifications: Experience in both teaching ESL/EFL and training or supervising novice teachers of ESL/EFL; experience in or knowledge of L2 writing methods, content-based methods, and/or L2 assessment; experience in or familiarity with TESOL in K-12 contexts; evidence of a solid foundation in theoretical linguistics, including syntax, phonology, and SLA theory.

For full consideration, applications must be received by April 5, 2012. For job description and application instructions, go to <http://www.ccsu.edu/jobs>.

Chinese U of Hong Kong

Personnel Office, The Chinese University of Hong Kong Shatin, New Territories HK HK

Professor /Associate Professor (Applied English Linguistics)

16724

<http://www.per.cuhk.edu.hk>

THE CHINESE UNIVERSITY OF HONG KONG

Applications are invited for:-

Department of English

Professor /Associate Professor (Applied English Linguistics)

(Ref. 1112/127(496)/2) (Closing date: March 12, 2012)

The Department invites applications for either at Professor or Associate Professor level.

Applicants should have (i) a relevant PhD degree; (ii) excellent research record and very good teaching record at both undergraduate and postgraduate levels (including supervision of postgraduate students); and (iii) a willingness to contribute to the collective responsibilities of the highly collegial Department. A history of ongoing research and publication in psycholinguistics and/or second language acquisition will be a distinct advantage. Applicants with strong research specialisms in other areas may also be considered.

Appointment will normally be made on contract basis for up to three years initially commencing August 2012, which, subject to mutual agreement, may lead to longer-term appointment or substantiation later.

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, a contract-end gratuity for an appointment of two years or longer, and housing benefits for eligible appointee.

Further information about the University and the general terms of service for appointments is available at <http://www.per.cuhk.edu.hk>. The terms mentioned herein are for reference only and are subject to revision by the University.

Application Procedure

Please send full resume, copies of academic credentials, a publication list and/or abstracts of selected published papers, together with names, addresses and fax numbers/e-mail addresses of three referees to whom the applicants' consent has been given for their providing references (unless otherwise specified), to the Personnel Office, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong (Fax: (852) 3943 1462) by the closing date.

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark 'Application-Confidential' on cover.

Feng Chia U

Foreign Languages & Lit, No. 100 Wenhwa Rd., Seatwen Taichung, Taiwan 40724 ROC

Full-time Assistant Professor, or Associate Professor

16830

http://sdsweb.oit.fcu.edu.tw/FCU_Employment/jobQueryAction.do?Lang=En#819

Position Available: 2012/08/01

Qualification: PhD degree in any of the following fields Basic Skills in English Learning/European, American Literature and Culture /Linguistics/TESOL/Translation /Interpretation/Application in Practical English (Native-level Speaker)

Documents required:

1. Curriculum Vitae
2. Photocopy of degree certificate
3. Transcripts
4. Photocopy of ID or passport details

5. List of publications (or copies of sample publications)

6. Three letters of recommendation

7. Photocopy of previous employment (if any)

Application Deadline: 2012/03/31

Corresponding Address:

No. 100 Wenhwa Rd., Seatwen, Taichung, Taiwan 40724, R.O.C.

Tel :+886-4-24517250 #5602

Fax : +886-4-24513797

E-mail :ycliang@fcu.edu.tw

Footnote:

1. Send application and documents through mail.

2. Prospective candidates will be invited for an interview.

3. Please also remember to apply online: http://sdsweb.oit.fcu.edu.tw/FCU_Employment/jobQueryAction.do?Lang=En#819

Norwalk Comm C

ESL, 188 Richards Av Norwalk CT 06854

Instructor of English as a Second Language

16796

Norwalk Community College

INSTRUCTOR OF ENGLISH AS A SECOND LANGUAGE

10-month, tenure track position

Master's degree in TESOL/English as a Second Language or closely related field required. Two (2) years of college level teaching experience in ESL composition and instructional computer applications is preferred. Demonstrated knowledge of current ESL pedagogy, including linguistics, writing methodology, and portfolio assessment, along with a demonstrated understanding of the mission of the comprehensive community college and its diverse commuter student population are essential. Oversees teaching experience and/or knowledge of a second language are desirable. Norwalk Community College actively recruits and encourages the hiring of faculty and staff with expertise in and commitment to community engagement.

Applicants who do not meet the minimum qualifications as stated are encouraged to put in writing precisely how their background and experience have prepared them for the responsibilities of this position and by providing appropriate references. Exceptions to the degree requirements may be made for compelling reasons.

RESPONSIBILITIES: Under the direction of the ESL Program Director, the successful applicant will teach courses/labs in English as a Second Language. In addition to an assigned teaching schedule, the ESL Instructor is responsible for student academic advisement, course development, revising and evaluation curricula, service on college committees and other college and community services responsibilities related to a full-time faculty position. The incumbent is expected to represent the College in a positive manner and work as a team player with colleagues in the department.

Submit a cover letter, BOT Employment Application*, detailed resume and names of three references to:

Ginny DellaMura, Director of Human Resources

Norwalk Community College

188 Richards Avenue

Norwalk, CT 06854

Application material must be received no later than March 7, 2012 (*BOT application may be found at <http://www.commnet.edu/employment.asp>)

Norwalk Community College is an Affirmative Action/Equal Opportunity Employer, M/F.

Protected group members are strongly encouraged to apply.

SU of New York, C at Cortland

Mod Langs, PO Box 2000 Cortland NY 13045

Assistant Professor of TESOL

16824

<http://jobs.cortland.edu/applicants/Central?quickFind=5278>

The Department of Modern Languages at SUNY Cortland offers a new tenure-track position at the Assistant Professor level in TESOL, beginning August 2012. Primary responsibilities include teaching undergraduate and master's courses in TESOL. Other responsibilities include advising students, service to the college and community, and maintaining an active research agenda. The successful candidate may be called upon to teach foreign language methodology, second language acquisition, second language testing and assessment, and bilingual and multicultural education courses. Required qualifications: completed Ph.D. or Ed.D. in TESOL, Applied Linguistics, Second Language Acquisition, or a closely related field by time of appointment; familiarity with ACTFL, TESOL, and common core standards. Preferred qualifications: Experience in distance learning and in using technology in teaching and learning; familiarity with NCATE; experience supervising student teachers; demonstrated commitment to excellence in teaching and advising; native or near-native fluency in English and one other language; demonstrated effectiveness in working in a multicultural environment that fosters diversity; demonstrated skill in creating successful partnerships with faculty, staff, and students; and evidence of scholarly activity. For consideration, apply online at <https://jobs.cortland.edu/applicants/Central?quickFind=52781>. Please mail three letters of recommendation and unofficial transcripts of master's and doctorate level coursework to: Dr. Paulo Quaglio, Modern Languages, SUNY Cortland, PO Box 2000, Cortland, NY 13045-0900. Review of applications will begin immediately and will continue until the position is filled.

SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies. [R]

U of Kentucky

English, 1215 Patterson Office Tower 500 S Limestone St Lexington KY 40506

Full-Time Lecturer, Teaching English as a Second Language

16701

<http://www.uky.edu/esl>

The Center for English as a Second Language (CESL) at the University of Kentucky invites applications for a Full-Time Lecturer to teach in the Intensive English Program. The successful candidate will hold at least an MA (Ph.D. preferred) in TESL or a related field, and will have experience teaching ESL in academic settings. In addition to classroom teaching in the multi-level academic preparation Intensive ESL Program, lecturers are responsible for holding office hours, attending regular staff meetings, developing course materials as needed, assisting with excursions, and contributing to the general academic and social welfare of the program.

This is a nine-month, non-tenure-track, faculty appointment. During two-year initial appointment periods, lecturers teach 4 classes per term. During subsequent appointment periods, lecturers may elect to teach 3 classes and devote their remaining effort to professional development activities, which include administration, program development, and scholarship. Contract may be renewed indefinitely, with the possibility of promotion to Senior Lecturer. Competitive salary and full benefits.

Review of applications begins immediately and will continue until the position is filled. Initial appointment date is flexible.

Please e-mail letter of application, c.v., teaching statement, and three letters of recommendation to Laura Carter (laura.carter19@uky.edu). Please use the subject line "Application for CESL Position" in your e-mail.

The University of Kentucky is an Affirmative Action /Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply.

MULTIPLE COMPETENCIES

Albright C

Mod For Langs, PO Box 15234 Reading PA 19612

NEH Endowed Chair in the Humanities

16795

<http://www.albright.edu>

Albright College seeks a visiting NEH Endowed Chair in the Humanities for the 2012–2013 academic year. Applicants must come from one of the humanities disciplines (history, religious studies, philosophy, literature in any language, cultural studies) with a focus on migration/immigration/transnational studies. Applicants with specialization in Latin American migration are especially welcome. The College is interested in developing academic courses and programs in migration studies due to high Hispanic density and migration in our region.

NEH Chairs are in residence for one semester or one academic year (preferred), although alternative residency models can be considered. Rank is open, and junior scholars are welcome to apply. Applicants should hold a Ph.D., have a record of scholarship with a critical focus on issues of migration and/or transnational issues. Evidence of successful teaching also will be considered.

Responsibilities for the position include facilitating conversations regarding curricular and grant development in the field of migration/immigration/transnational studies and community outreach related to these efforts, teaching at least one course in related areas (could be taught in Spanish), providing at least one public lecture per semester-in-residence, and be available to guest lecture in other courses. Funding for professional development and research is available.

Review of applications will begin March 16, 2012, and continue until the position is filled. Send letter of application, CV, evidence of teaching effectiveness, representative scholarship and three letters of recommendation to hr@alb.edu. Albright College is a liberal arts institution of approximately 1625 students located in Reading, PA, within an hour of Philadelphia and three hours of New York, Baltimore, and Washington, DC. Additional information is available at www.albright.edu. Albright College is an Affirmative Action, Equal Opportunity Employer and is actively committed to diversity within its community. In pursuit of that, we actively encourage diversity among applicants for this position.

C of William & Mary

Arts & Sciences, PO Box 8795 Williamsburg VA 23187

Sultan Qaboos bin Said Professorship in Middle East Studies

16767

<http://www.wm.edu>

The College of William & Mary is honored to host the sixteenth Sultan Qaboos professorship. Sultan Qaboos professorships have been established at leading universities worldwide through generous gifts from His Majesty Sultan Qaboos bin Said, Sultan of Oman. The Sultan Qaboos Professorship in Middle East Studies at the College of William & Mary will help support our wide-ranging teaching and research on aspects of Middle Eastern culture, and will be part of our newly designed, multidisciplinary Asian and Middle Eastern Studies Program.

The Faculty of Arts & Sciences at the College of William & Mary seeks a recognized scholar of prominent standing for appointment as the Sultan Qaboos Professor in Middle Eastern Studies, starting August 2012. The Sultan Qaboos Professor will have a record of distinguished teaching and publication, and achievements commensurate with an endowed professorship. Specialists in all disciplines are invited to apply. The successful candidate must possess a Ph.D. and have specialization in one or more of the following areas: Islam, governance, civil society, social movements, migration, and cultural production. Appointment will be made at the rank of full professor. Applications will be accepted from full professors and those promotable to full professor at the time of appointment. In addition to the normal functions associated with the occupancy of an endowed professorship at the College, the Sultan Qaboos Professor is expected to teach two courses per semester and supervise student research and theses.

The College of William & Mary is a liberal arts university that combines a powerful commitment to undergraduate education with a well established research model, and some graduate and professional programs of distinction.

To apply, please submit cover letter, curriculum vitae, and the names and e-mail addresses of three references to William and Mary's online employment system: <https://jobs.wm.edu>. Review of applications will begin March 15, 2012 and will continue until the position is filled. The College of William and Mary is an EEO/AA Employer. The College of William & Mary conducts background checks on applicants for employment. [R]

Nanyang Technological U

School of Humanities & Social Sciences, 14 Nanyang Drive Singapore 637332 SG

Lecturer in Japanese or Malay (3 years renewable contract)

16720

<http://cml.hss.ntu.edu.sg/AboutCML/Pages/Introduction.aspx>

School of Humanities and Social Sciences (HSS)

The School of Humanities and Social Sciences, Nanyang Technological University (NTU) is seeking to appoint a Lecturer in Japanese and a Lecturer in Malay in the newly established Centre for Modern Languages. Applicants who have experience in coordinating courses as well as developing and using multimedia course materials will have an advantage.

We are seeking two experienced lecturers with a serious commitment to teaching Japanese or Malay to tertiary students, developing pedagogical materials and incorporating technological innovations into the curriculum.

Selection Criteria:

- Postgraduate qualification in a relevant area
- Native or near native proficiency in written and spoken Japanese or Malay
- Experience and demonstrated excellence in teaching Japanese or Malay, preferably at tertiary level
- Experience in developing Japanese or Malay materials, including web-based materials
- Experience with multimedia and computer-based instructional technologies
- Good command of English

The School currently offers electives in ten modern languages (Arabic, Chinese, French, German, Japanese, Korean, Malay, Spanish, Thai and Vietnamese) and there are plans to increase the number of languages offered in the Centre. The Centre places great importance on enhancing the intercultural knowledge and skills of the learners as well as their linguistic competence.

For further information about the current Modern Language Electives, please refer to the following website: <http://cml.hss.ntu.edu.sg/AboutCML/Pages/Introduction.aspx> To apply, please refer to the Guidelines for Submitting an Application for Faculty Appointment (<http://www.ntu.edu.sg/ohr/Career/SubmitApplications/Pages/Faculty.aspx>), and send your application letter, curriculum vitae (including records of innovative curriculum development and teaching experience), teaching statement, and the names and contact details of at least three referees to:

Office of Human Resources

Nanyang Technological University

50 Nanyang Avenue, Singapore 639798

Fax: (65) 6791 9340

Email: Acad-talent@ntu.edu.sg

Enquiries about the position can be addressed to:

Chair

Search Committee for Lectureship in Japanese/Malay

Centre for Modern Languages

School of Humanities and Social Sciences

Nanyang Technological University, Singapore

Nevada SC

Department of Humanities, 1125 Nevada State Dr Henderson NV 89002

Assistant Professor of Visual and Digital Media

16780

<http://nscjobs.com>

Nevada State College is a new, rapidly growing four-year college located in metropolitan Las Vegas. We are seeking excellent teacher/scholars to work alongside dedicated faculty in a highly collegial, interdisciplinary environment. Our faculty members enjoy the rare opportunity to shape the college as it continues to grow into a cornerstone of higher education in Southern Nevada. Faculty in the Liberal Arts & Sciences work in a new, state-of-the-art facility on our developing 500-acre campus that features "smart" classrooms, cutting edge biotechnology labs, and a world-class Finance Center.

Nevada State College invites applications for a tenure track Assistant Professor of Visual and Digital Media to begin August 2012 (required: a Ph.D. in a Humanities or Social Science-related field such as Film Studies, Communications, Cultural Studies, or Film Studies). The preferred candidate must be able to teach courses in media studies, visual media production, and new media production, focusing on topics in media studies, visual arts and culture, interactive media, and emerging technologies.

For complete details regarding this position, please visit the academic jobs posting at <https://nscjobs.com>. Review of applications begins March 14 and will continue until the position is filled. [R]

Southern Methodist U

World Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275

Professor of the Practice in World Languages

16776

<http://www.smu.edu>

In preparation for a new university-wide foreign language requirement, the Department of World Languages and Literatures at Southern Methodist University seeks to hire a Language Program Director at the rank of Professor of the Practice. Applicants must have a PhD in Foreign Language Education, SLA, Applied Linguistics or a related field, with emphasis on Second Language Pedagogy and Instructional Methodology. The ideal candidate will have a demonstrated record in language coordination, curriculum development, and foreign language assessment, the ability to coordinate and oversee cognate and non-cognate languages, the ability to teach at least one language currently offered by the Department, and a record of outstanding teaching. Responsibilities include collaboration with the Department's first and second year language coordinators to develop and implement common learning outcomes, the promotion of best teaching practices at all levels of instruction, and oversight of the foreign language requirement. This is a non-tenure-track position with a three-year renewable contract and a teaching load of one 3-credit course per semester. Applicants for the position should forward a letter of application, 3 letters of reference, and an official transcript by April 16, 2012, to Professor Denise DuPont, Interim Chair, Department of World Languages and Literatures, Southern Methodist University, P.O. Box 750236, Dallas TX 75275-0236. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. Hiring is contingent upon the satisfactory completion of a background check.

Stanford U

Introduction to the Humanities, 590 Escondido Mall Sweet Hall 212
Stanford CA 94305

LECTURER POSITIONS

16708

<http://www.stanford.edu/dept/undergrad/ihum/fellows/applicants.html>

In 2012–13, Stanford will transform the freshman Introduction to the Humanities (IHUM) program to include a broad range of disciplinary areas of study. Courses offered in this curriculum will span such diverse fields as American studies, physical chemistry, environmental studies, biological sciences, social psychology, and political philosophy as well as the traditional humanities disciplines.

Lecturers teach two seminar discussion sections (averaging 15 students each) that meet twice weekly and coordinate with course lectures given by Stanford faculty.

Lecturers are appointed September 1, 2012 for a one-year term. Starting salary will be at least \$53,500. Eligible candidates will provide evidence of teaching excellence and proof of intellectual flexibility as well as a strong record of scholarship. Other desired qualifications are: experience teaching first-year university students; familiarity with team teaching; and demonstrated experience with developing students' skills in critical thinking, writing, listening, discussion, and analysis.

Applications close March 9, 2012.

U of South Carolina, Columbia

English, 1620 College St Columbia SC 29208

Associate Director, Center for Digital Humanities

16706

<http://cdh.sc.edu/>

The Center for Digital Humanities at the University of South Carolina seeks to appoint a Research Assistant Professor to serve as Associate Director of the Center. Applicants must have a PhD in a humanities discipline, or a PhD in a quantitative field with a strong humanities background, along with a strong background in computational research methods.

Important skills for the position include an imaginative approach to collaborative research, efficient project management, strong grant-writing abilities, the ability to build coalitions and work cooperatively with a variety of partners, and the ability to communicate effectively with specialists in a variety of disciplines including Computer Science. Experience with T.E.I. standards and XML markup, while not required, are highly desirable. In addition to overseeing project development and managing the Center's staff and operations, the Associate Director will teach at least two classes per year with the opportunity to create courses and to spearhead efforts in curriculum development.

This is a full-time, 11-month, unclassified, non-tenure track, faculty status position with the rank of Research Assistant Professor. Salary is \$60,000. Based on performance, the position is annually renewable for three years. Benefits include medical, dental, state retirement or optional retirement plan. SC State Law Enforcement Division (SLED) background check is required.

Apply online at <http://uscjobs.sc.edu> (search by Requisition 004403). The cover letter, explaining the reason for your interest and qualifications, may be addressed to Chair of the Research Assistant Professor Search Committee. Three references submitted must include names, addresses, telephone numbers, and e-mail addresses. The search committee will begin reviewing applications on February 6, 2012. The deadline for submitting applications is March 9, 2012.

Minorities and women are encouraged to apply. USC is an EOE. [R]

Virtual Language 247

650 James St Syracuse NY 13219

VL247 Instructor Job Position

16790

VL247 is hiring qualified native-level speakers to facilitate language training to a diverse range of students. Languages include:

-Azeri
-Cambodian
-Czech
-Danish
-Dutch
-Dari
-Finnish
-Haitian-Creole
-Hebrew
-Hindi
-Igbo
-Lao
-Norwegian
-Punjabi
-Romanian
-Serbo-Croatian
-Swahili
-Swedish
-Uzbek
-Yoruba
-and more!

Classes take place online in a live, virtual school environment. Candidate requirements: possess computer and technical proficiency; Bachelor's degree; native fluency; basic English skills. Candidates should demonstrate knowledge of respective area's history, culture, politics, economy; possess ability to use latest technology; be open to new teaching techniques.

VL247 instructors are part of a team that develops training content that realistically relates to student's interests and needs. Their responsibility is to facilitate language and culture training and incorporate the student's interests and needs into every session.

Submit resumes to careers@vl247llc.com.

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor, Foreign Languages and Literatures

16742

<http://www.Click2Apply.net/fvc5qts>

Youngstown State University Assistant Professor-Foreign Languages and Literatures Youngstown State University invites applications for a full-time tenure track position in Second Language Acquisition beginning August 15, 2012.

The position will be housed in Foreign Languages, but teaching duties include Methods of Foreign Language Teaching, courses in the University's TESOL Endorsement program, as well as foreign language courses at the elementary level or higher. In addition, the successful candidate will supervise foreign language student teachers.

Minimum Qualifications: ABD in an appropriate discipline with an emphasis on Second Language Acquisition or Second Language Pedagogy; ability to teach elementary courses in at least one foreign language and to teach courses in a TESOL Endorsement Program. Preference will be given to candidates who can teach Italian or a critical language.

To Apply: Visit <https://jobs.yzu.edu/applicants/Central?quickFind=50511>.

YSU is an affirmative action/equal opportunity employer committed to increasing the diversity of its faculty, staff and students.p

POSTDOCTORAL LISTINGS

Amherst C

Law, Jurisprudence and Social Thought, 208 Clark House Amherst MA 01002

Visiting Assistant Professor in Law, Jurisprudence and Social Thought 16715

http://https://www.amherst.edu/academiclife/dean_faculty/employment

Amherst College Mellon Keiter Post-Doctoral Fellow/Visiting Assistant Professor in Law, Jurisprudence and Social Thought

Amherst College's Robert E. Keiter 1957 Fund for Postdoctoral Fellows, with matching funding from the Andrew W. Mellon Foundation, supports exceptionally promising young scholars for two years of half-time teaching (one course each semester) and half-time research at the College. Fellows will be expected to supervise senior honors projects and participate in the life of the department. As part of the Keiter Fellowship program, Amherst will appoint a postdoctoral fellow as a Visiting Assistant Professor in its Department of Law, Jurisprudence and Social Thought for the academic years 2012-2014. This Keiter Postdoctoral Fellowship is a full-time salaried appointment with excellent benefits and research support provided and is open only to recent Ph.D.s who have not already held a regular faculty appointment. A candidate must have completed all requirements for the Ph.D. by September 2012.

We welcome applications from persons with Ph.D.s in the social sciences or humanities and are particularly interested in candidates whose research and teaching is in one or more of the following areas: jurisprudence and modern legal theory, law and literature, law and popular culture, global legality, law and science.

Applicants should submit electronically to <https://jobs.amherst.edu/view/opportunity/id/412> a cover letter, curriculum vitae, sample of their scholarship, and the names and email addresses of three individuals to whom we may write to solicit recommendations. Review of applications will begin March 15, 2012, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,700 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Westfaelische Wilhelms-Univ Muenster

Englisches Seminar, Johannisstr. 12-20 48143 Muenster Germany

Doctoral Researcher in the Field of Transdisciplinary Diaspora Studies 16726

<http://www.itn-cohab.eu>

Applications are invited for the position of one doctoral researcher (36 months) in Diaspora Studies to work on a project situated within the area of literary studies at the Westfaelische Wilhelms-Universitaet Muenster, Germany.

Marie Curie Initial Training Network

"Diasporic Constructions of Home and Belonging" (CoHaB)

Funded within the EU's FP7, the trans-national network CoHaB comprises Diaspora Studies experts from the universities of Muenster, Oxford, SOAS, Stockholm, Mumbai and Northampton, as well as several non-academic partners, united in the conviction that interdisciplinary training as well as international and inter-sectoral co-operation are key to the pro-

ductive study of diaspora. Thus, CoHaB offers the opportunity for academic and extramural training as well as research.

Applications should detail a PhD research project to be conducted within the following field:

"Diasporas and the Literature of Globalisation"

This project will combine the analysis of novels, plays and poems that deal with forms of contemporary globalisation and diasporic subjects with the critical reading of theorists of globalisation and diaspora and the discussion of contemporary films. In particular, it will focus on aspects on a local level that connect diasporic individuals around the globe. Which strategies-aesthetic, narrative, theoretical-do writers, artists and other diasporic agents use to refer to the dynamic relationship between global identity and rooted subjectivity? We invite applications suggesting specific corpuses for analysis.

Benefits

The researcher will be employed by the WWU Muenster on a full-time basis, with a gross salary of €37,392 p.a., monthly mobility allowances, and full social security benefits.

Requirements

- a first class Master's degree (or equivalent) in one of the following areas: literary studies, law, postcolonial studies
- previous experience (academic and/or extra-mural) in the field of diaspora studies, preferably from a literary or film studies perspective
- excellent command of English (spoken and written)
- applicants must satisfy the eligibility criteria for fellowships in Marie Curie Initial Training Networks (please visit www.itn-cohab.eu for details)

Applications must include:

- a CV,
- academic record (including transcripts),
- letter of motivation,
- two letters of reference,
- a short proposal (2,000 words) for the research project

Submit electronic applications, in a single PDF file, no later than February 29, 2012, to Prof. Dr. Klaus Stierstorfer at stierstorfer@wwu.de.

The successful candidate is expected to join CoHaB by April 2012.

CoHaB is committed to equal opportunities and encourages applications from all sections of the international community worldwide.

Westfaelische Wilhelms-Univ Muenster

Englisches Seminar, Johannisstr. 12–20 48143 Muenster Germany

Doctoral Researcher in the Field of Transdisciplinary Diaspora Studies 16725
<http://www.itn-cohab.eu>

Applications are invited for the position of one doctoral researcher (36 months) in Diaspora Studies to work on a project situated within the area of literary studies at the Westfaelische Wilhelms-Universitaet Muenster, Germany.

Marie Curie Initial Training Network

"Diasporic Constructions of Home and Belonging" (CoHaB)

Funded within the EU's FP7, the trans-national network CoHaB comprises Diaspora Studies experts from the universities of Muenster, Oxford, SOAS, Stockholm, Mumbai and Northampton, as well as several non-academic partners, united in the conviction that interdisciplinary training as well as international and inter-sectoral co-operation are key to the pro-

ductive study of diaspora. Thus, CoHaB offers the opportunity for academic and extramural training as well as research.

Applications should detail a PhD research project to be conducted within the following field:

"Literary Refractions of Migration Laws in Post-Colonial Novels"

The project undertakes to examine, by the example of select works of contemporary post-colonial literature, representations of the impact of legal systems on migration and constructions of home and belonging in the diaspora. Drawing on legal theory and cultural studies, the focus will be on legal questions involving diasporic communities, especially processes of assimilation and integration and their representation in law and in literature. We invite applications suggesting specific corpuses for analysis.

Benefits

The researcher will be employed by the WWU Muenster on a full-time basis, with a gross salary of €37,392 p.a., monthly mobility allowances, and full social security benefits.

Requirements

- a first class Master's degree (or equivalent) in one of the following areas: literary studies, law, postcolonial studies
- previous experience (academic and/or extra-mural) in the field of diaspora studies, preferably from a legal perspective
- excellent command of English (spoken and written)
- applicants must satisfy the eligibility criteria for fellowships in Marie Curie Initial Training Networks (please visit www.itn-cohab.eu for details)

Applications must include:

- a CV,
- academic record (including transcripts),
- letter of motivation,
- two letters of reference,
- a short proposal (2,000 words) for the research project

Submit electronic applications, in a single PDF file, no later than February 29, 2012, to Prof. Dr. Klaus Stierstorfer at stierstorfer@wwu.de.

The successful candidate is expected to join CoHaB by April 2012.

CoHaB is committed to equal opportunities and encourages applications from all sections of the international community worldwide.

Yale U

English, PO Box 208302 New Haven CT 06520

Two-Year Post-Doctoral Fellowships, beginning in 2012–2013

16828

<http://theaterstudies.yale.edu/>

Interdisciplinary Performance Studies at Yale (IPSY), funded by the Andrew W. Mellon Foundation. Two-Year Post-Doctoral Fellowships, beginning in 2012–2013. Criteria for selection will include a PhD by the beginning of the fellowship period and a research specialty in some aspect of performance or the literature produced in connection with performance, including but not limited to theater, drama, dance, music, performance art, and social performances as viewed from a humanistic perspective. Successful candidates will be expected to demonstrate a commitment to interdisciplinary teaching, research, and publication in performance studies. Fellows will teach one course per term; attend program seminars and events. Search will continue until the positions are filled. Send letter of application, CV, and the names and addresses of three references to: Joseph Roach, Sterling Professor of Theater and English, c/o May Brantley, Administrator, Department of Theater Studies, 220 York Street, P.O. Box 208296, Yale University, New Haven, CT 06520-8296.

MLA JOB INFORMATION SERVICE

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- How to access the *JIL* database

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