

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## FOREIGN LANGUAGE EDITION • FEBRUARY 1998

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*Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages.*

## 1997–98 JOB INFORMATION LIST ORDER FORM

To subscribe to the *Job Information List*, complete this form and return it with your payment in the appropriate amount (checks must be payable on US bank in US dollars only) to Subscription Office, MLA Job Information Service, 10 Astor Place, New York, NY 10003-6981. You may also subscribe online at [www.mla.org](http://www.mla.org).

- ☐ **English edition** (for positions in departments of English and American language and literature; includes positions in writing)
- ☐ **Foreign language edition** (for positions in Spanish, French, German, Russian, Italian, Asian and Middle Eastern languages, etc.)

#### Full-year subscription (Oct. and Dec. 1997, Feb. and Apr. 1998 *List*)

- ☐ \$30 enclosed (my mailing address is in the US or Canada)
- ☐ \$42 enclosed (my mailing address is overseas; remit only by international money order or check payable on US bank in US dollars)

#### Half-year subscription (Feb. and Apr. 1998 *List* only)

- ☐ \$16 enclosed (my mailing address is in the US or Canada)
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- ☐ \$8 *The MLA Guide to the Job Search*

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Make check payable to the MLA. Canadian subscribers: Please add sufficient funds to cover the difference in the exchange rate. Do not send cash. Credit cards are accepted.



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## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

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## SUBSCRIPTION INFORMATION

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$30.00 in the United States and Canada and \$42.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice.

October issue	16 October 1998
December issue	13 November 1998
February issue	14 February 1999
April issue	15 April 1999

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; [roy.chustek@mla.org](mailto:roy.chustek@mla.org)).

# INFORMATION FOR CANDIDATES

*The December issue contains descriptions of approximately 210 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. If a notice that appeared in the October issue is not readvertised, you should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List. The December listings are broken down by language as follows: French, 33 definite, 2 possible; Spanish, 99 definite, 8 possible; German, 14 definite; Italian, 8 definite, 1 possible; Slavic, 5 definite; Romance Languages, 1 definite, 1 possible; multiple language fields, 10 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 40 definite, 1 possible.*

## Guide for Using the Job Information List

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Multiple Language Listings

Notices for two or more positions in different languages (e.g., for both an assistant professor of Russian and an instructor of French), as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

### Comparative Literature, Linguistics and ESL, and Other Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

### Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Guide to the Job Search

*The MLA Guide to the Job Search* (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

# MLA ANNUAL CONVENTION

*The Annual Convention of the Modern Language Association will be held in San Francisco, 27–30 December 1998. The Job Information Center will be located in California East and West, Westin St. Francis, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:*

- (1) *Interviewer's Sign-In Desk.* Departmental administrators or representatives who plan to hold job interviews during the convention, whether in their own hotel rooms or in the Interview Area of the Job Information Center, should sign in (name, institution, hotel, and room number) at the main desk in the Job Information Center, so that candidates with whom they have been in correspondence regarding interviews will be able to locate them. Although an interviewer's name may appear in Who's Where, it is often impossible for candidates to get through the busy hotel switchboards for room information. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for a candidate who has received a letter saying "I want to interview you. Get in touch with me at the convention." If supplied with a list of candidates with whom the department has scheduled interviews, the MLA staff will release room information only to these people. The sign-in desk will be open from 12:00 noon to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on

29 December, and from 9:00 a.m. until noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.

- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until noon on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

## Telephone System for Interview Location

This year candidates will be able to obtain information about interview locations by telephone as well as in person. The telephone number for the Job Center is 415 774-0139.

## Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

- Howard Figler Job Clinic. Saturday, 26 December, 4:00 p.m., Westin St. Francis. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.
3. A Preconvention Workshop for Job Seekers: The Job Search in English. Sunday, 27 December, 3:30–4:45 p.m., Continental Ballroom 4, San Francisco Hilton.
  - 3A. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Sunday, 27 December, 3:30–4:45 p.m., Venetian Room, Fairmont Hotel.
  - 3B. A Preconvention Workshop for Members of Search Committees: The Job Search in English and Foreign Languages. Sunday, 27 December, 3:30–4:45 p.m., Continental Ballroom 6, San Francisco Hilton.
  95. Working beyond the Academy. Sunday, 27 December, 7:00–8:15 p.m., Yosemite Room B, San Francisco Hilton.
  103. Is Our Labor Academic? Sunday, 27 December, 7:00–8:15 p.m., Union Square 15 and 16, San Francisco Hilton.
  116. MLAlienation 1998: Tales from the Job Front. Sunday, 27 December, 9:00–10:45 p.m., Plaza Room B, San Francisco Hilton.
  139. Mock Interview for Job Seekers in English. Sunday, 27 December, 9:00–10:15 p.m., Continental Ballroom 4, San Francisco Hilton.
  - 139A. Mock Interviews for Job Seekers in Foreign Languages. Sunday, 27 December, 9:00–10:15 p.m., Terrace Room, Fairmont Hotel.
  168. Degrees of Shame: Part-Time and Non-Tenure-Track Faculty Members as the “New Majority.” Monday, 28 December, 8:30–9:45 a.m., Union Square 14, San Francisco Hilton.
  229. MLAlienation 1998: Academic Professions. Monday, 28 December, 10:15–11:30 a.m., Yosemite Room C, San Francisco Hilton.
  318. MLAlienation 1998: New Parameters of the Academic “Fold.” Monday, 28 December, 1:45–3:00 p.m., Yosemite Room C, San Francisco Hilton.
  319. Career Opportunities in the Two-Year College. Monday, 28 December, 1:45–3:00 p.m., Parlor 2, Continental Ballroom, San Francisco Hilton.
  488. Cyber Ed: Academic Labor and Technology. Tuesday, 29 December, 10:15–12:00 noon, Parlor 1, Continental Ballroom, San Francisco Hilton.
  615. Teaching in Asia. Tuesday, 29 December, 1:45–3:00 p.m., Grand Ballroom Lounge, Fairmont Hotel.
  616. Graduate Programs in Rhetoric and Composition: The Job Market, the Future of Our Profession. Tuesday, 29 December, 1:45–3:00 p.m., Union Square 1 and 2, San Francisco Hilton.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Illinois College of Optometry (November-December 1982, 17a-23a)	1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
University of Judaism (California) (May-June 1988, 34-40)	1988

Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
Alabama State University (May-June 1989, 45-56)	1989
Concordia Theological Seminary (Indiana) (May-June 1989, 57-67)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
Saint Leo College (Florida) (November-December 1989, 34-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Wesley College (Delaware) (May-June 1992, 24-36)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Stevens Institute of Technology (New Jersey) (May-June 1995, 51-56)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
University of Southern California (November-December 1995, 40-51)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998

# DEPARTMENTAL JOB LISTINGS

## ARABIC

### U of Michigan

Near Eastern Studies, Ann Arbor Michigan 48109

*Arabic Lecturer III*

00615

Lectureship in Arabic language teaching, with a possibility of further renewal, to begin in Fall 1999. Salary is competitive and commensurate with qualifications and experience. Applicants must hold a Ph.D. degree and have native or near native proficiency in both Arabic and English. The candidate will be expected to teach Intensive Modern Standard Arabic, an Arabic dialect, and other Arabic language courses as needed by the Arabic language program. Preference will be given to candidates who have demonstrated their excellence in teaching elementary, intermediate and advanced Arabic language courses at the university level and have developed innovative Arabic instructional materials and tests, including proficiency and communicative types. The Arabic Lecturer position is central to our highly developed undergraduate and graduate programs in Arabic Islamic studies, leading to B.A., M.A. and Ph.D. degrees. We, looking for a professional, skilled, language instructor with particular competence in standard Arabic and Arabic grammar and a serious commitment to teaching Arabic for academic purposes.

An application letter including a brief description of the applicant's teaching philosophy and methodology, curriculum vitae, and supporting materials about teaching should be sent to the Chair, Arabic Language Search Committee, Department of Near Eastern Studies, 2068 Frieze Building, University of Michigan, Ann Arbor, MI 48109-1285. Review of applications will begin after November 20, 1998 and will continue until a suitable candidate is found.

The University of Michigan is an affirmative action, equal opportunity employer.

[www.umich.edu/~neareast/](http://www.umich.edu/~neareast/)

## CHINESE

### Bowling Green SU

German, Russian, & East Asian Langs, Bowling Green Ohio 43403

*Instructor of Chinese*

00713

Responsibilities include: teaching beginning and intermediate levels of Chinese; participation in curriculum development and department programs of service to the university and community, including the Asian Studies Program; involvement in extracurricular activities with students; assisting in study abroad recruiting and advising. Qualifications: an earned M.A. (or its equivalent) in Chinese language and literature or a related field is the minimum academic degree required; fluency in Mandarin, spoken and written; mastery of the Pinyin system; teaching experience; demonstrated organizational and leadership abilities. To begin in August 1999; competitive salary and benefits; BGSU is an AA/EEO employer and encourages applications from women, minorities, veterans, and persons with disabilities. Deadline for receipt of applications: 5 February 1999. Applicants are requested to send a resume, letter of introduction, three current letters of recommendation, and transcripts to: Dr. Timothy Pogacar, Chairman.

### Princeton U

East Asian Studies, Princeton New Jersey 08544

*Lecturer in Chinese*

00587

Effective September 1, 1999. Requirements include native or near-native fluency in Chinese (an M.A. in Chinese linguistics, literature, history, or relevant discipline) and teaching experience. Salary is competitive. Princeton is an E.O.E. employer. Send letter of application, curriculum vita, and three names of reference (with office telephone and FAX numbers) by March 1, 1999 to: Director of Chinese Language Program, East Asian Studies Dept. Preliminary interviews will be held at the CLTA (Nov. '98) and AAS (March '99) conferences.

## FRENCH

### SEE ALSO ROMANCE LANGUAGES

### Baker U

For Langs, Baldwin City Kansas 66006

*Assistant / Associate Professor of French*

00406

Fall 1999, tenure-track conversion likely after first year, Ph. D. in French expected by August 1999. Generalist with near-native proficiency to teach all levels of undergraduate French language, literature, and culture courses. Specialization open. Willingness to assume leadership role in the French program. Demonstrated teaching effectiveness; willingness to teach in the general education program. Experience abroad and commitment to foreign language instruction within a small college, liberal arts context. Evidence of scholarly and/or professional development and potential. Preliminary interviews at San Francisco MLA. Priority given to applications received by 1 December 1998; applications accepted until position is filled. Acknowledgement by return letter. Send letter of application (in English), resume (including list of at least three references with current telephone numbers and addresses), and credential file to: Earl D. Kirk, Chair; Department of Foreign Languages; Baker University; P. O. Box 65; Baldwin, KS 66006-0065. EOE.

### Bates C

Classical & Rom Langs & Lits, Lewiston Maine 04240

*Lecturer in French.*

00555

To begin in September 1999. Two courses per semester, most likely language courses at different levels. M.A. minimum with ABD or Ph.D. preferred. Superior proficiency in French and English and demonstrated ability to teach various levels of French language and culture. Possible continuation for 2000-2001. The search will begin on November 20, 1998 and remain open until filled. Please send letter of application, current c.v. and three letters of recommendation, one of which addresses teaching abilities to: Lecturer in French Search Committee, c/o Secretarial Services, Bates College, 2 Andrews Rd. 7 Lane Hall, Lewiston, ME 04240. Bates College values a diverse college com-

munity and seeks to assure equal opportunity through a continuing and effective Affirmative Action Program.

www.bates.edu

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### **Bowdoin C**

Rom Langs, Brunswick Maine 04011-8478

*French: Assistant or Associate Professor*

00695

Bowdoin College's Department of Romance Languages invites applications for one tenurable position (Assistant or Associate Professor, depending on qualifications) in French beginning in the Fall of 1999. Particularly desirable fields include: early modern literature; Enlightenment; or nineteenth century studies. Candidates must be able to teach a broad range of courses in French literature and culture from a multi-disciplinary perspective. Native or near-native fluency in French and a commitment to excellence in teaching and research are required. Send letter of application and complete dossier to: William VanderWolk, Department of Romance Languages Bowdoin College 7800 College Station Brunswick, ME 04011-8478 We will begin reviewing applications on October 15, 1998. The deadline for receipt of applications is December 1, 1998. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

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### **Bowdoin C**

Rom Langs, Brunswick Maine 04011-8478

*French Entry Level Tenure Track*

00698

Bowdoin College's Department of Romance Languages invites applications for one tenure-track, entry level position (Assistant Professor or Instructor) in French beginning in the Fall of 1999. Particularly desirable fields include: early modern literature; Enlightenment; or nineteenth century studies. Candidates must be able to teach a broad range of courses in French literature and culture from a multi-disciplinary perspective. Native or near-native fluency in French and a commitment to excellence in teaching and research are required. Send letter of application and complete dossier to: William VanderWolk, Department of Romance Languages, Bowdoin College, 7800 College Station, Brunswick, ME 04011-8478

We will begin reviewing applications on October 15, 1998. The deadline for the receipt of applications is December 1, 1998. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

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### **Bowdoin C**

Rom Langs, Brunswick Maine 04011-8478

*French: One-semester replacement, Spring, 1999*

00703

Spring 1999: One-semester replacement position in French. The course load consists of two language courses and the possibility of one upper-level literature course. Native or near-native fluency and excellence in teaching are required. Specialization is open. Ph.D. preferred but will consider an ABD. We will begin reviewing applications on October 15, 1998. The deadline for receipt of applications is December 1, 1998. Send letter of application and complete dossier to: William VanderWolk, Department of Romance Languages, Bowdoin College, 7800 College Station, Brunswick, ME 04011-8478

Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

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### **California SU, Sacramento**

For Langs, Sacramento California 95819

*Assistant Professor of French and Italian*

00413

Full-time, tenure-track appointment as Assistant Professor of French and Italian with native or near-native fluency in French and English. ABD candidates will be considered for a non-tenure track position that may be converted to tenure track if the doctoral degree is completed during the term of appointment. Experience in teaching French at the college level, including beginning and intermediate

language classes, as well as some experience in teaching French literature in French and in translation. Teach beginning, intermediate and advanced French language classes; teach French civilization classes in English; teach beginning and intermediate Italian classes. Ability to work with a diverse student body at all levels of instruction. Salary Range: \$37,956 to 39,756. Application deadline is March 1, 1999. Send application letter, CV, and names and telephone numbers of three references to Prof. Mark Riley. CSUS is an Affirmative Action/Equal Opportunity employer.

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### **DePauw U**

Mod Langs, Greencastle Indiana 46135

*Assistant Professor of French*

00723

Full-time one-year sabbatical leave replacement in a liberal arts college with an unusually large number of students participating in international curricular opportunities. PhD and native or near-native fluency required. Generalist with a strong commitment to effective undergraduate teaching. In addition to teaching three courses (12 hrs.) per semester and a "Winter Term" mini-course in January, the selected candidate will be expected to participate fully in departmental and university activities. AA/EOE. Women and minority candidates are especially encouraged to apply. Please send letter, CV, and evidence of teaching effectiveness, and arrange for 3 letters of reference to be sent to: Dr. Arthur B. Evans, Chair, Department of Modern Languages, DePauw University, Greencastle, IN 46135. Deadline: November 25, 1998.

www.depauw.edu

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### **Duke U**

Rom Studies, Durham North Carolina 27708

*Senior Scholar - tenured position in French Studies*

00407

Duke University. Department of Romance Studies seeks a senior scholar for a tenured position in French Studies to begin September 1999. Outstanding publication record required. Interdisciplinary and theoretical interests extremely desirable. Address inquires to Phil Stewart, Chair Search Committee, Dept. of Romance Studies, 205 Language Center, Box 90257, Durham, NC 27708-0257. Applications received by December 15, 1998 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer.

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### **Illinois Wesleyan U**

Mod & Classical Langs & Lits, Bloomington Illinois 61702

*Assistant Professor of French*

00650

Assistant Professor of French. Tenure-track position to begin August 1999. Area of specialization: 20th century French literature and culture with interest in one or more of the following: cultural theory, francophone studies, film studies. Responsibilities include: teaching language, literature and culture at all levels of undergraduate curriculum. Participation in a university-wide general education program. Qualifications: PhD in hand, native or near-native proficiency in French and English. Illinois Wesleyan is an undergraduate liberal arts institution where excellence in teaching as well as commitment to scholarship are required. Salary and benefits competitive. Send letter of application, vita, graduate transcripts and three letters of recommendation by December 10, 1998, to Professor Marina Balina, Chair, Department of Modern and Classical Languages and Literatures, Illinois Wesleyan University, P.O. Box 2900, Bloomington, IL 61702. Illinois Wesleyan is an Equal Opportunity employer. For further information see our Jobs Web Page at <http://www.iwu.edu/~iwujobs>.

www.iwu.edu/~iwujobs

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### **Longwood C**

English, Philos, & Mod Lang, Farmville Virginia 23909

*French*

00623

Instructor/Assistant Professor of French, one-year, renewable, non-tenure track position to begin August 1999. Generalist with demonstrated competence in teaching language, literature, and culture at all levels. Teaching load of four



courses per semester. M.A. and a commitment to undergraduate teaching required; Ph.D. preferred. Ability to teach introductory Spanish or German desirable. Interviews at MLA. Send letter of application, vita, and three letters of recommendation to Human Resources, McRae Amoss, French Search, Longwood College, 201 High Street, Farmville, Virginia 23909. AA/EOE. The College encourages applications from qualified women and minority candidates. [www.lwc.edu](http://www.lwc.edu)

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#### **Macalester C**

French, St Paul Minnesota 55105

*Assistant Professor of French*

00705

Assistant Professor of French pending administrative decision in February. One year appointment beginning Sept 1999. Field of specialization: 17th &/or 18th c French literature. Required experience and commitment to teaching the French language at all levels. We are seeking a teacher-scholar interested in working in a collegial fashion in a strong program. PHD required. Native or near-native proficiency in French and English. Macalester, a liberal arts college with a full time enrollment of 1736 and 147 full time faculty, is located in the culturally exciting Twin Cities of Minneapolis and St. Paul. An Equal Opportunity/Affirmative Action Employer which encourages women and minorities to apply, Macalester has a long-standing commitment to maintaining a multi-national, multi-ethnic community. Applicants should send a complete dossier including three references to Dr. Virginia Schubert, Professor and Chair, French Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. We plan to interview at MLA.

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#### **Michigan SU**

Rom & Classical Langs, East Lansing Michigan 48824

*Visiting Lecturers in French*

00608

The Department of Romance and Classical Languages at Michigan State University is seeking to fill one to two visiting lecturer positions (pending funding) in French. Teaching is in lower-division language classes and in third-year grammar and composition. Expertise in second language acquisition, business French, or francophone cultural studies is desirable. Lecturers will teach three courses per semester. The Department will make every effort to limit course preparation to two per semester. Candidates should be at least ABD and be able to demonstrate proof of excellence in teaching. Appointments are for one-year, with possibility of renewal up to three years. Salary is competitive and includes benefits. Minorities and women are encouraged to apply. Letter of application, CV, and three letters of recommendation should be sent to Professor Carl A. Anderson, Interim Chair, Department of Romance and Classical Languages, 256 Old Horticulture Building, Michigan State University, East Lansing, Michigan, 48824-1112. Deadline for receipt of applications is January 15, 1998. MSU is an affirmative-action, equal opportunity institution.

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#### **Michigan Tech U**

Humanities, Houghton Michigan 49931

*Assistant Professor French*

00566

Michigan Technological University, Department of Humanities. Two assistant professor, tenure-track positions in FRENCH to begin August, 1999; for one position, additional ability to teach Spanish at beginning and intermediate levels strongly preferred. Ph.D. by date of appointment. Native or near-native fluency required. Must be committed to undergraduate instruction, with a willingness to teach language and literature at all levels. Expertise preferred in one or more of the following areas: modern language pedagogy or applied language studies, business and technical French, Francophone literature and culture. Knowledge of instructional technologies, second-language acquisition, and/or experience in teacher-training desirable. The Humanities Department includes French, German, Spanish, literature, rhetoric, communication, composition, linguistics, and philosophy. We offer undergraduate degrees in Liberal Arts, English, and Scientific and Technical Communication and interdisciplinary M.S. and Ph.D. programs in Rhetoric and Technical Communication focusing on the complex interactions among rhetoric and communication within their social and political contexts. Will begin screening applications November 16; accepting applications

until position is filled. Send letter of application, vita, 3 letters of reference, transcripts and supporting materials, to Diane Shoos, French Search Committee Chair, Department of Humanities, Michigan Technological University, 1400 Townsend Drive, Houghton, MI 49931. An Equal Opportunity/Affirmative Action Educational Institution/Employer. Visit our website: [www.hu.mtu.edu](http://www.hu.mtu.edu)

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#### **Ohio SU**

French & Ital, Columbus Ohio 43210

*Assistant Professor of French with specialization in 19th-century narrative.* 00725

Tenure-track position beginning Fall, 1999. Ph.D. by time of employment, native or near-native fluency, demonstrated potential for significant publications and evidence of excellent teaching. Teaching responsibilities include graduate and undergraduate courses in literature and language. Service duties as required by the Department, College, and University. Send letter of application, vita, dossier, published article or chapter from dissertation to Professor Karlis Racevskis, Chair, Search Committee, Department of French and Italian, The Ohio State University, Columbus, OH 43210-1229. Deadline: November 30, 1998. EO/AA employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply.

[www.cohums.ohio-state.edu/frt](http://www.cohums.ohio-state.edu/frt)

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#### **Reed C**

French, Portland Oregon 97202

*Visiting Assistant Professor of French*

00621

The Reed College Department of French has a tentative opening for a two-year visiting position at the Assistant Professor level to teach advanced courses in French narrative as well as language courses. Candidates should have native or near native fluency in French, teaching experience, and the Ph.D. in hand or near completion. Above all, we seek candidates who have a strong commitment to teaching excellence at the undergraduate level. Please send letter of application, C.V., and dossier to Doris Berkvam, Chair, by November 30, 1998. We plan to interview at the M.L.A. Reed College is an equal opportunity employer. [web.reed.edu/academic/departments/french/](http://web.reed.edu/academic/departments/french/)

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#### **Roanoke C**

For Langs, Salem Virginia 24153

*Assistant Professor of French*

00724

Tenure-track position to begin Fall, 1999. Ph.D. required. Generalist in French literature and culture with a specialization in the Medieval, Renaissance or Classical period. Must be able to teach all levels of French language courses, be familiar with the use of computers in teaching, and possess a native or near-native fluency in French. Teaching load is 3 courses per semester. Interviews at MLA. Submit self-addressed postcard for acknowledgment of application. Deadline Dec. 7 or until suitable candidate is hired. Applications should include letter of application, vita, 3 recent letters of recommendation, and transcript of graduate courses. Send application to Dr. Patricia Jordahl, Chair. Roanoke College is an EOE, church-related employer, committed to excellence in teaching, research, and service.

[www2.roanoke.edu/Forlang/index.html](http://www2.roanoke.edu/Forlang/index.html)

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#### **Southeastern Louisiana U**

Foreign Languages & Literatures, Hammond Louisiana 70402

*Asst/Assoc/Full Professor*

00599

Southeastern Louisiana University is seeking applicants for a tenure-track Assistant/Associate/Full Professor of French in Department of Foreign Languages and Literatures available August 1999. Qualifications: Ph.D. in French. Demonstrated teaching excellence and strong research interest and potential. Experience in computer assisted instruction. Preference will be given to candidates who can also teach basic courses in German, Italian, Spanish or Latin, and who have dem-

onstrated capability for implementing new technologies. Salary is commensurate with rank, experience and qualifications. Review of applications will begin December 15, 1998 and will continue until the position is filled. Early applicants will be interviewed at the MLA convention in December. Send letter of application, resume, three current letters of reference, and a copy of ALL transcripts (originals required upon employment) to: Search Committee, Department of Foreign Languages and Literatures, SLU 10719, Hammond, LA 70402. SLU is an AA/ADA/EEO employer.

www.selu.edu

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### **Southern Methodist U**

For Langs & Lits, Dallas Texas 75275-0236

*Lecturer in French*

00631

Full-time lectureship in French language beginning August 1999. M.A. (or comparable degree) in French required, with demonstrated excellence in teaching and native/near-native proficiency in English and French. Coordination of first-year instruction: preference given to persons trained in FL pedagogy and instructional technology (particularly internet applications) and who have demonstrated organizational skills and leadership ability. Salary \$26,000 with full benefits. The committee will begin its review of the applications on or about December 7, 1998. To ensure full consideration for the position, the application must be postmarked on or before December 7, 1998. Send complete dossier (extended personal statement, curriculum vitae, three letters of reference, transcript) to Prof. William Beauchamp, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas, TX 75275. Applications will be accepted until position is filled. Applicants will be notified of decision after position is filled. SMU is an Affirmative Action/Equal Opportunity, Title IX Employer.

flc.smu.edu/

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### **Towson U**

Mod Langs, Towson Maryland 21252

*French Assistant Professor*

00596

Entry-level, full-time, tenure-track, starting Fall 1999. Ph.D. expected, native or near-native fluency. The position requires commitment to undergraduate teaching at all levels, particularly first and second year. Candidates should have preparation for teaching French for Business and literature courses at the undergraduate level. Ability to teach 17th or 19th century French literature helpful. Experience using new technology and ability to teach Spanish preferable. Evidence of outstanding teaching and research expected. Salary will depend on qualifications. Application deadline December 15, 1998. Send letter of application, CV, three letters of recommendation and sealed transcripts to: Dr. Jorge A. Giro, Modern Languages Department, Towson University, Towson, MD 21252. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

www.towson.edu/~flynn/modlang.html

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### **Tulane U**

French and Italian, New Orleans Louisiana 70118

*Language Coordinator/Specialist in Pedagogy and Instructional Technology* 00686

Staff position for a language coordinator/specialist in pedagogy and instructional technology. Non-tenure-track, beginning August 1, 1999. Primary duties are the coordination of first- and second-year French language courses and the training and supervision of graduate teaching assistants. The position also involves teaching three courses a year and organizing workshops on methodology. We seek an excellent teacher who is capable of taking initiatives and who is prepared to help our department take full advantage of recent improvements to our infrastructure, including a computerized language laboratory and a new electronic classroom. Ph.D. preferred, but M.A. or ABD will be considered. Native or near-native fluency in French. Experience in teaching and coordinating language courses. Demonstrated ability to integrate new technologies into the curriculum. Experience with instructional software development would be an asset. Salary competitive. Send letter of application, vita, and full dossier including references to Hope

Glidden, Chair, Department of French and Italian, Newcomb Hall 311, Tulane University, New Orleans, LA 70118 (hopeglid@mailhost.tcs.tulane.edu.). Deadline December 7. MLA interviews. Tulane University is an Affirmative Action/Equal Opportunity Employer.

www.tulane.edu/~fren\_it/

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### **U of Alabama in Huntsville**

For Langs & Lit, Huntsville Alabama 35899

*Lecturer or Assistant Professor of French*

00718

French: Lecturer or Assistant Professor (Ph.D.), possibly tenure-track, beginning Fall semester, 1999, to teach three sections per semester, all levels of undergraduate French language and literature. Native or near-native fluency, specialization open. Please submit application letter, curriculum vitae, transcripts, and three letters of recommendation to Dr. Sandra Nielsen, Chair, Department of Foreign Languages and Literatures, University of Alabama in Huntsville, Huntsville, AL 35899. FAX 256-890-6949. Niensens@email.uah.edu. Review of applications will begin immediately and continue until the position is filled. The University of Alabama in Huntsville is an Affirmative Action, Equal Opportunity Employer.

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### **U of California, Irvine**

French & Italian, Irvine California 92697

*Assistant Professor of French*

00572

Assistant Professor of French with specialization in Francophone studies. Entry level, tenure-track position. Preference for expertise in North African and/or Caribbean literature and culture. Send dossier to Professor David

Carroll, Chair, Department of French and Italian, University of California, Irvine, CA 92697-2925. The University of California is an equal opportunity, affirmative action employer. Deadline: 12/11/98

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### **U of Florida**

Rom Langs & Lit, Gainesville Florida 32611

*Assistant Professor of applied linguistics/SLA/teaching methodology*

00579

Tenure-track; begin 8/6/99; direct the elementary French program, assisted by professional staff. With a one-course release, will teach two courses in the Dept. of Romance Languages and Literatures (RLL), and one in the Program in Linguistics each year, and help expand applied linguistics teaching and research in RLL. Demonstrated excellence in teaching, strong record/potential for scholarship, active commitment to program development and service. Ph.D. in hand by date of appointment; native or near-native fluency in French and English, and professional interest and proficiency in another Romance language, preferably Spanish. Applications received until December 1, 1998. We will interview some candidates at the MLA. Send application letter, CV, and dossier to: Chair, French Ling. Search Committee, Department of Romance Languages and Literatures, PO Box 117405, U. of Florida, Gainesville, FL 32611. More information at Web site: web.clas.ufl.edu/rll. UF is an EO/AA Employer. Minorities and women are encouraged to apply.

web.clas.ufl.edu/rll

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### **U of Hartford**

Intl Langs & Cultures, West Hartford Connecticut 06117

*Assistant Professor of French*

00626

Versatile teacher-scholar with Ph.D., tenure-track. Generalist with native fluency, prepared to teach language, literature, culture. Additional qualifications in Spanish would be an advantage. Ability to work closely with programs in Art History, History, Music and Philosophy. Will be expected to maintain a record of excellence in scholarship and to become an outstanding teacher of undergraduates. Service to the department and university also required. Letter of application, CV, dossier with three references to B. den Ouden, Chair, Search Committee, University of Hartford, West Hartford, CT 06117. (EO/AA employer). Screening begins at the MLA in December. Deadline for complete applications, January 15, 1999.

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## U of Kansas

French & Ital, Lawrence Kansas 66045

*Assistant Professor*

00341

Assistant Professor tenure-track position beginning 8/99 as French Coordinator for elementary and intermediate language program, contingent upon budgetary approval. Ph.D. in foreign language pedagogy, Romance linguistics, philology, or closely related field of French studies. Demonstrated excellence in teaching, ability to supervise and work effectively with a large group of Graduate Teaching Assistants, commitment to integrating culture, computer, multimedia, and reading skills into the beginning and intermediate language sequence, native or near-native proficiency in French. Preference given to candidates able to teach language courses at the graduate level (Theme et Version, structure of French, etc) and who have an interest in cultural and interdisciplinary studies. To apply, please submit a complete dossier including cover letter, a curriculum vitae, a transcript of graduate course work, a summary of teaching evaluations, and three letters of recommendation to Prof. Robert E. Anderson, Search Committee Chair, Department of French and Italian, University of Kansas, Lawrence KS 66045 (785) 864-4056. Initial review of applications will begin on November 16, 1998 and will continue until the position is filled. Interviews at annual meeting of MLA. EO/AA employer.

[www.ukans.edu/~frenital](http://www.ukans.edu/~frenital)

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## U of Missouri-Columbia

Rom Langs & Lit, Columbia Missouri 65211

*Assistant Professor of French*

00166

The University of Missouri-Columbia invites applications for the tenure-track position of Assistant Professor of French. Minimum requirements: Ph.D. (completed prior to initial date of appointment [August, 1999]) in French literature with expertise in the field of New World Francophonie, that is to say, in the field of French-Caribbean and/or French Canadian literature; strong commitment to undergraduate teaching and to lower and upper-division program enhancement and development; willingness and preparedness to teach a broad spectrum of undergraduate level offerings in language, literature and civilization; interest in courses that will contribute to the College of Arts and Science's Undergraduate core curriculum and to the Department's "niche" in Afro-Romance studies; ability to develop and instruct cross-disciplinary or multi-disciplinary graduate courses/seminars; evidence of, and devotion to, productive scholarly enterprise; impeccable command of both oral and written French and English. For full consideration, address detailed letter of candidacy, complete Curriculum vitae and no fewer than four letters of reference to: Professor M.J. Muratore, Chair, Search Committee, Department of Romance Languages and Literature, University of Missouri-Columbia, Columbia, MO 65211. Application deadline for receipt of all materials: Nov. 30, 1998. Initial screening of applicants to be conducted at MLA.

The University of Missouri is strongly committed to fostering cultural diversity and multi-cultural awareness among its faculty, students and staff and is an Affirmative Action/Equal Opportunity Employer. Applications from members of underrepresented groups are invited and encouraged.

[www.missouri.edu](http://www.missouri.edu)

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## U of Pittsburgh

Humanities, Bradford Pennsylvania 16701

*Assistant Professor of French and Comparative Literature*

00079

Tenure track, to begin Fall, 1999. The successful candidate will teach courses in French language, critical theory, and literature in translation. Job qualifications include a Ph.D. by summer 1999 and strong teaching experience in both language and literature. Some background in American Lit. preferred. Located in the hills of western Pennsylvania, Pitt-Bradford is a small college dedicated to high-quality teaching with an emphasis on interdisciplinarity and collaborative learning. Send letter of application, CV, three letters of recommendation and a statement of teaching philosophy, to Donald Ulin, Chair, Search Committee, Humanities Division, University of Pittsburgh at Bradford, 300 Campus Drive, Bradford, PA 16701. We will begin considering applications December 3, and

continue until the position is filled. Position subject to budgetary approval. For more information, please visit our website at <http://www.upb.pitt.edu/>. AA/EOE employer. Minorities and women are especially encouraged to apply. [www.upb.pitt.edu](http://www.upb.pitt.edu)

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## U of Rhode Island

Langs, Kingston Rhode Island 02881

*Assistant Professor of French*

00639

Ph.D. in French, French studies or French linguistics required at time of appointment, as is native or near-native fluency in French. Must produce evidence of strong teaching skills, have a background allowing for teaching French for technology, science and/or business, and demonstrate the potential for developing a strong research program in French for specific purposes. Background in 20th century French literature, film and/or culture preferred. This is a tenure-track position beginning in September 1999. Submit a letter of application, CV and three letters of reference by January 22, 1999 to: Joseph Morello, Search Committee Chair, (Log # 021348), UNIVERSITY OF RHODE ISLAND, P.O. BOX G, KINGSTON, RI 02881. The University of Rhode Island is an AA/EOE employer and is committed to increasing the diversity of its faculty, staff and students. Persons from under-represented groups are encouraged to apply.

[www.uri.edu](http://www.uri.edu)

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## U of Rochester

Modern Langs & Cultures, Rochester New York 14627

*Assistant Professor*

00644

The University of Rochester seeks a one-year visiting assistant professor of French in 19th and 20th century literature to begin September 1, 1999, pending approval. Possibility of renewal. We seek candidates who can teach French language and literature at all levels, and we are especially interested in those who can teach a second language and literature, and/or those who can participate in the undergraduate Comparative Literature program. Near-native command of French and English required. Teaching load of 4 courses per year; salary competitive. We plan to interview at the MLA. Send letters of application and dossier by November 30, 1998, to: French Search Committee, Modern Languages and Cultures, 403 Lattimore Hall, R.C. Bo 270082, University of Rochester, Rochester, NY 14627. AA/EOE

[www.rochester.edu/College/MLC/](http://www.rochester.edu/College/MLC/)

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## U of Toronto

French Studies, Toronto, Ontario Canada M5S 1J4

*Professeur(e) adjoint(e) ou agrege(e) en theories feministes et litteratures*

00667

Enseignement aux trois cycles; encadrement d'étudiant(e)s de 2e et de 3e cycles. Doctorat en études littéraires (littérature de France ou d'autres pays d'expression française); excellente connaissance des théories féministes et de la langue française. Expérience de la recherche universitaire. Dossier de publications et aptitude au travail en équipe. Traitement: selon expérience et qualifications. Date d'entrée en fonction: 1er juillet 1999.

Envoyer un c.v. accompagné de vos publications et de trois lettres de recommandation avant le 15 janvier 1999. Janet M. Paterson, directrice, Département d'études françaises, Université de Toronto, Odette Hall, 50 rue St. Joseph, Toronto, Ontario, M5S 1J4.

L'Université de Toronto respecte une politique d'équité en matière d'emploi et encourage les candidatures de femmes, de personnes d'origine autochtone, de membres de minorités visibles et de personnes handicapées, ainsi que toute autre personne ayant les titres et les qualifications exigés.

Conformément aux exigences prescrites en matière d'immigration au Canada, cette annonce s'adresse aux citoyens canadiens et aux résidents permanents.

[www.chass.utoronto.ca:8080/french/](http://www.chass.utoronto.ca:8080/french/)

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**Vanderbilt U**

French & Ital, Nashville Tennessee 37235

*Professor of French, Director, W.T. Bandy Center for Baudelaire and Modern French Studies.*

00627

Professor of French and Director, Bandy Center for Baudelaire and Modern French Studies. Preferred starting date, fall semester 1999. Full professor with tenure in 19th c. French studies. Requirements: Ph.D. or equivalent terminal degree, distinguished record in teaching and publishing, specialized knowledge of Baudelaire studies and appropriate related fields, demonstrated leadership abilities. Send nominations and applications to Chair, Search Committee, at above address, including complete c.v., at least 3 letters of reference. Applications considered until the position is filled. Vanderbilt is an EO, AA employer.

[www.vanderbilt.edu/AnS/FRENCH\\_ITAL/fai1.html](http://www.vanderbilt.edu/AnS/FRENCH_ITAL/fai1.html)

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**Widener U**

Humanities, Chester Pennsylvania 19013

*Assistant Professor of French*

00618

Anticipated: Assistant Professor of French, tenure track, to begin September 1999. We are looking for a generalist in French literature with native, or near-native, fluency. Ph.D. by the time of the appointment essential. Demonstrated excellence in (and enthusiasm for) teaching at the undergraduate level a must. Courses include Introductory and Intermediate French as well as courses in French civilization and literature. We also expect of the successful candidate a willingness to expand our French program. Scholarship and university service is expected, as well. 4/4 load, with the possibility of summer school courses. Send letter of application, three letters of recommendation, vita, transcripts, and evidence of teaching excellence to: Professor Thomas Benedetti, Chair, French Search Committee, Humanities Division, Widener University, One University Place, Chester, Pa. 19013. Interviews at the MLA. Deadline: December 4, 1998.

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**York U**

French Studies, Toronto, Ontario Canada M3J 1P3

*Assistant Professor in French Literature*

00567

The Department of French Studies (Faculty of Arts) invites applications for a tenure track position at the rank of Assistant Professor to commence 1 July 1999. The candidate will be a practitioner of literary semiology with a strong interest in Francophone culture and in language pedagogy. Requirements: Ph.D., promise of excellence in teaching, research and publication, qualified to teach in the graduate programme. Responsibilities: teach courses in literature, language and culture; contribute boldly and effectively in curricular renewal.

Candidates should send a letter of application, including a curriculum vitae, and arrange for three confidential letters of recommendation to be sent no later than Friday 8 January 1999 to: Dr. Raymond Mougeon, Chair, Department of French Studies, York University, 4700 Keele Street, Toronto, Ontario, Canada M3J 1P3.

York University is implementing a policy of employment equity, including affirmative action for women faculty. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. This position is subject to budgetary approval.

[www.yorku.ca/dept/french/](http://www.yorku.ca/dept/french/)

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## GERMANIC AND SCANDINAVIAN

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**Berea C**

For Langs, Berea Kentucky 40404

*Assistant Professor of German*

00680

BEREA COLLEGE - Foreign Language

Assistant Professor of German, tenure track, Ph.D. Begin Sept., 1999. Native/near-native proficiency in German and English. Generalist, able to teach a full

range of language, literature, and civilization courses; and participate in general education curriculum. Commitment to excellence in teaching. Send letter of application, CV, transcripts, three letters of recommendation by December 15, 1998 to Dr. Margarita Graetzer, Chair, Department of Foreign Languages, CPO 596, Berea, KY 40404. In keeping with the College's inclusive Christian tradition and its emphasis on the dignity and worth of all people, Berea embraces and values diversity through encouragement of applications from women and members of minority groups.

[www.berea.edu-FOR.home.html](http://www.berea.edu-FOR.home.html)

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**Carleton C**

German & Russian, Northfield Minnesota 55057

*Adjunct Instructor*

00699

Adjunct appointment in German, beginning fall '99. Primary responsibility in teaching and coordinating the first-year language sequence and supervising student language assistants. Upper-level field open. Occasional directorship of term-length program in Germany. Qualifications sought: Native or near-native competency in German/English with college teaching experience in the US. Completed Ph.D. and computer expertise in language pedagogy desirable. Interest in extracurricular German activities. Send letter, resume, and dossier with three letters of reference to: Prof. John Roger Paas, Dept. of German and Russian, Carleton College, Northfield, MN 55057; postmarked by 11/27/98. AA/EOE.

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**Catholic U of America**

Mod Langs & Lit, Washington District of Columbia 20064

*Assistant Professor in German*

00633

ASSISTANT PROFESSOR IN GERMAN, native/near native speaker, Ph.D. in hand, sought for tenure-track position beginning Fall 1999. Evidence of innovative, excellent teaching and scholarship. 20th Century specialization desirable. Courses to include advanced language, literature of all periods; option to teach film and theory (graduate level). Opportunity for program development, mentoring students at CUA and in study abroad programs, developing use of technology in the classroom. Writing and research to meet tenure requirements for long-term association.

Send applications and CV to Professor George E. Gingras, Chair, Dept. of Modern Languages, Catholic University of America, Washington D.C. 20064 by November 30, 1998. CUA was founded in the name of the Catholic Church as a national center of research and instruction. Regardless of religious affiliation, faculty are expected to respect and support the University's mission. An AA/EO employer.

[www.acad.cua.edu/as/ml](http://www.acad.cua.edu/as/ml)

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**Columbia U**

Germanic Langs & Lit, New York New York 10027

*Professor of Yiddish Culture, Literature and Language*

00697

COLUMBIA UNIVERSITY The Department of Germanic Languages and the Interdepartmental Committee on Yiddish Studies are seeking a professor of Yiddish Culture, Literature and Language, to begin on July 1, 1999. Rank open. Letters of application should be sent by December 15, 1998 to Prof. Michael Stanislawski, Chair, Yiddish Studies Search Committee, 605 Fayerweather Hall, Mailcode 2517, Columbia University, New York, NY 10027. Columbia University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply.

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**Kennesaw SU**

For Langs, Kennesaw Georgia 30144

*Assistant Professor of German*

00668

Tenure-track position to begin August 1999. Appropriate earned doctorate required as well as "Superior" (ACTFL scale) proficiency or the equivalent in German and English. The successful candidate will teach beginning and intermediate

German and a limited number of advanced courses in the language. This individual will be charged with building enrollments in German, identifying and then supervising all internships in German, serving as faculty advisor to the German Club, and generally overseeing all aspects of German instruction at KSU, including supervision of part-time instructors. Knowledge of appropriate use of existing and emerging technologies in foreign language instruction is highly desirable as is a willingness to collaborate with other entities within the University to promote study abroad and the study of foreign languages in general. Although teaching is the central focus of the position, professional service and scholarly activity are also expected of tenure-track faculty.

Applications will be accepted until the position is filled. To guarantee consideration, application materials must be postmarked by 1 January 1999. Candidates should send a letter of application addressing their position qualifications, teaching philosophy, and scholarship activity; current curriculum vitae; the names and telephone numbers of at least three references; and graduate transcripts to Dr. Elaine McAllister, Chair, Department of Foreign Languages, Kennesaw State University, 1000 Chastain Rd., Kennesaw, Georgia 30144-5591.

[www.kennesaw.edu](http://www.kennesaw.edu)

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### **Manchester C**

For Langs, North Manchester Indiana 46962

*Assistant Professor of German*

00690

The Department of Modern Languages invites applications for a two-year non-tenure track position at the assistant professor rank for the academic years 1999-2000 and 2000-2001. Ph.D. preferred; ABD/M.A. considered. Teaching experience and international experience preferred. Successful candidate will teach all levels of German, especially beginning and intermediate. Candidates who can also teach beginning Spanish will be given preference. Ability to work with education majors a plus. Review of applications will begin January 8, 1999 and continue until the position is filled. Send letter of application, curriculum vitae, statement of teaching philosophy, official transcripts, and three current letters of recommendation to: Dr. Jo Young Switzer, Vice President and Dean of Academic Affairs, Manchester College, 604 E. College Ave. North Manchester, IN 46962. AA/EOE

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### **Middlebury C**

German, Middlebury Vermont 05753

*Assistant Professor/Instructor*

00512

Possible two-year term position. (Please look for our web update!). Native or near-native fluency required. Appointment at rank of Assistant Professor (Ph.D.) or Instructor (ABD). Demonstrated commitment to undergraduate teaching (language, literature, and culture). Field open, but commitment to teaching in an interdisciplinary curriculum in International Studies and in Literature. Applications, c.v., and three current letters of recommendation (at least two of which must speak to teaching ability) by Dec 14 to: Michael Geisler, Chair, German Dept., FIC-Cook 13. Middlebury is an Equal Opportunity Employer, and encourages applications from women and members of minority groups.

[www.middlebury.edu/~german/](http://www.middlebury.edu/~german/)

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### **Northwestern U**

German, Evanston Illinois 60208

*One Tenure-Track Position: Open Rank, in German and Comparative Literature*

00224

We seek a scholar-teacher who will contribute to a thriving undergraduate curriculum (language and literature, cultural studies), help us expand a challenging graduate program in "German Literature and Critical Thought," and participate in the university's Comparative Literary Studies community. Area of specialization: German literary, intellectual, and cultural history of the 20th century, with special emphasis on post-war/contemporary studies. Candidates working in any one or more of the following fields are especially welcome: cultural studies with particular attention to women's studies, German Jewish studies, film studies, contemporary literary theory, feminist theory, psychoanalysis. Please send letters of application (with a

curriculum vitae, full dossier, and writing samples) to: Chair, Search Committee, Department of German, Northwestern University, Evanston, IL 60208-2203. Our application deadline for MLA interviews is December 1, 1998 (postmarked). Women and minority candidates are particularly encouraged to apply. AA/EOE

[www.german.nwu.edu](http://www.german.nwu.edu)

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### **Parkland C**

Humanities, Champaign Illinois 61821

*Instructor, Tenure-track*

00067

PROBABLE POSITION: Premier community college of 10,000 students seeks one outstanding tenure-track instructor in German to begin August 1999. Candidates must also be qualified to teach either Spanish or English composition. Teaching load is 15-16 credit hours per semester. Excellent support is provided for professional travel and other professional activities. Salary is competitive. Tenure is based on quality teaching and service to the College. Parkland is located in Champaign, home of the University of Illinois. Qualifications: minimum of Master's degree with at least 15 graduate hours of preparation to teach German and 15 graduate hours of preparation to teach either Spanish or English composition. Teaching experience and leadership potential are strongly preferred. Experience working with diverse student populations, especially at-risk students, is strongly preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form (available on Parkland Website: <http://www.parkland.cc.il.us> or call 217-353-2643) to Steve Nice, Director of Human Resources, by Dec. 1 to be considered for interviews at MLA. Applications will be acknowledged by letter from HR. PARKLAND COLLEGE IS COMMITTED TO EQUAL EMPLOYMENT OPPORTUNITY AND PROMOTES DIVERSITY IN ALL AREAS. QUALIFIED WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

[www.parkland.cc.il.us](http://www.parkland.cc.il.us)

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### **Reed C**

German, Portland Oregon 97202

*Visiting Assistant Professor, German and Humanities*

00687

Reed College. German and Humanities. The German Department announces a two-year visiting position at the level of assistant professor, beginning in the academic year 1999-2000. The primary responsibility will be the teaching of language and literature at all levels. The visitor will also participate in the college's freshman humanities program. Advising senior theses is an important part of the job. Evidence of excellence in teaching and scholarly potential is crucial. Field of specialization: 18th-20th centuries. Ph.D. in hand or near completion. Candidates will be interviewed at the MLA convention. Deadline for application: December 11, 1998. Send letter, CV, and dossier to Ulker Gokberk, Chair, German Search Committee, Reed College, 3203 SE Woodstock Blvd., Portland, OR 97202.

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### **U of California, Irvine**

German, Irvine California 92697-3150

*Assistant Professor of German*

00032

Assistant Professor (tenure track) to direct 1st and 2nd year German language program, train TAs, teach graduate seminar on the Teaching of German, do outreach to high schools and community colleges; commitment to research mandatory (open research field; preference for research with demonstrable link to FL programming/instruction). Consideration for appointment as a Lecturer without research mandate (security of employment track) also possible. The difference between the two types of positions will be explained in detail at the interview stage; candidates may, but need not, specify at this point. Applications should include dossier, sample syllabus for seminar on Teaching German and 1-page statement of FL methodology, 1-page statement of research and professional interests (for applicants exclusively seeking appointment as a Lecturer, a statement of research interests is optional). Teaching tapes may be requested at a later date. Address applications and inquiries to Meredith Lee, Chair, German Department, University of California, Irvine, Irvine, CA 92697-3150. Deadline: December 1, 1998. UCI is an Equal Opportunity Employer committed to excellence through diversity.

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## U of Connecticut

Mod & Classical Langs, Storrs Connecticut 06269

*Assistant Professor of German*

00656

Anticipated tenure-track position starting 8/23/99.

The German Program/Department of Modern and Classical Languages seeks a faculty member with specialization and active research agenda in applied linguistics, second language acquisition, instructional technology, language methodology, or a related field. Commitment to collaboration with Linguistics, Psychology, or School of Education as well as with the department's computer laboratory highly desirable.

Responsibilities will include: teaching of German language at the undergraduate level; coordination of teaching assistants; active participation in the graduate program; participation in grant writing and project administration.

The German Program offers the Ph.D. and M.A. as well as undergraduate degrees in German literature, German studies, and Germanic linguistics. The program is committed to innovative interdisciplinary approaches to the teaching of German language and culture and collaborates extensively with other departments on campus in language-across-the-curriculum efforts.

Salary negotiable. Ph.D. and record of excellence in teaching and research required.

Send resume with three references postmarked by December 10, 1998 to: David Herzberger, Head/Department of Modern and Classical Languages/U-57/University of Connecticut/Storrs, CT 06269

The University of Connecticut is an Affirmative Action/Equal Opportunity Employer.

[www.sp.uconn.edu/~wwwmcl/MLCenter/mlcenter.htm](http://www.sp.uconn.edu/~wwwmcl/MLCenter/mlcenter.htm)

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## U of Rochester

Modern Langs & Cultures, Rochester New York 14627

*Assistant Professor*

00647

The University of Rochester seeks a one-year visiting assistant professor of German with expertise in 19th and 20th century literature to begin September 1 1999, pending approval. We seek candidates who can teach German language and literature at all levels, and we are especially interested in those who can teach a second language and literature, and/or those who can participate in the undergraduate Comparative Literature program. Near-native command of German and English required. Teaching load of 4 courses per year; salary competitive. We plan to interview at the MLA. Send letters of application and dossier by November 30, 1998, to: German Search Committee, Modern Languages and Cultures, 403 Lattimore Hall, R.C. Bo 270082, University of Rochester, Rochester, NY 14627. AA/EOE

[www.rochester.edu/College/MLC/](http://www.rochester.edu/College/MLC/)

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## U of Saint Thomas

Modern and Classical Languages, St Paul Minnesota 55105

*Associate/Assistant Professor of German*

00648

Associate/Assistant Professor of German, tenure-track, for Fall, 1999. Teaching responsibility of 3/3 includes all levels of undergraduate German language and culture as well as advising students. Requirements: Evidence of excellence in teaching, publication /promise of distinguished scholarship. Doctorate preferred with a concentration in Twentieth Century German literature. Preliminary interviews will be conducted at MLA. Full consideration will be given to applications received by December 28, 1998. Submit letter of application, CV, complete transcripts and 3 letters of recommendation to: German Search, Human Resources, AQU 217, University of St. Thomas, St. Paul, MN 55105. AA/EOE employer.

# GREEK

## Arizona SU

Interdisciplinary Humanities Program, Tempe Arizona 85287

*Assistant Professor-Classical Studies*

00569

The Interdisciplinary Humanities Program at Arizona State University invites applications for a tenure-track appointment in Classical Studies at the Assistant Professor level, beginning in August 1999. Specialization is open, but candidates with an interest in Greek and Latin literature, art history, religion, or cultural history in classical antiquity are preferred. The Humanities Program grants B.A. and M.A. degrees, focuses on the interdisciplinary study of culture and society, and is currently home to eleven tenured or tenure-track faculty. Candidates should be prepared to offer interdisciplinary courses for a broad undergraduate audience, as well as graduate courses in our Master's program, and generally to represent and integrate the field of Classical Studies within the Program. Opportunities may exist for more specialized teaching, such as advanced Greek and Latin. A Ph.D. in Classical Studies or a related field and potential to teach a wide range of interdisciplinary courses are required; teaching experience and publications are preferred. Review of applications will begin on 1 December 1998, and continue until the position is filled. Candidates must send a letter of application, a C.V., three letters of reference, and examples of scholarly writing to: Classics Search Committee, Interdisciplinary Humanities Program, Arizona State University, P.O. Box 870302, Tempe, AZ 85287-0302. Arizona State University is an Equal Opportunity, Affirmative Action Employer.

# HEBREW

## U of Michigan

Near Eastern Studies, Ann Arbor Michigan 48109

*Hebrew Language and Culture*

00613

The Department of Near Eastern Studies of the University of Michigan is seeking authorization for a tenure-track appointment in Hebrew language and culture. Such authorization is likely at the Assistant Professor level, but senior candidates may be considered. Applicants must hold the Ph.D. degree and be able to teach both undergraduate and graduate courses in Hebrew language and literature as well as courses that treat language as a social and cultural phenomenon. Applicants should specify their research interest within language-and-culture studies and describe the lecture courses they can and wish to teach. The Dept. of Near Eastern Studies has strengths in both classical and modern Hebrew lang. and lit., in Jewish Thought, and with offerings from the Esther and Wolf Frankel Center for Jewish Studies, in Rabbinics, in Jewish History, Yiddish and Yiddish and Jewish Lit. We seek a colleague who will complement the present staff the department and who will broaden our curricula offerings in language and culture.

Applicants should send a cv., including bibliography, as well as no more than three samples of their published work. Named referees need not send their letters at the time of application. Send app. to Chair, Hebrew Language and Culture Search Committee, Dept. of Near Eastern Studies, 2068 Frieze Building, the University of Michigan, Ann Arbor, MI 48109. We shall begin reviewing applications as soon as possible after Jan. 15, 1998 and will continue until the position is filled.

The University of Michigan is an affirmative action, equal opportunity employer. [www.umich.edu/~neareast/](http://www.umich.edu/~neareast/)

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## U of Oregon

Prof. Richard L. Stein, Hebrew Language Search Committee, Eugene Oregon 97403-1294

*Instructor*

00659

The University of Oregon seeks a full-time Instructor in Modern Hebrew, beginning Fall, 1999. Applicants should have native or near-native competence,

MA or better in Hebrew or field related to language learning and teaching, experience and skill in college-level language teaching.

Applications should include CV, at least 3 letters of reference, evidence of excellence in teaching including student evaluations, syllabi, related teaching materials, and description of instructional methods, goals, and background for teaching Hebrew. Duties will include first- and second-year modern Hebrew and other courses to be determined on the basis of the appointee's background and the program's needs. Send applications to

Professor Richard L. Stein, Hebrew Language Search Committee, University of Oregon, 97403-1294. Phone inquiries to (541) 346-4971; FAX to (541) 346-2220. Please refer to search # 7350. Review of applications will begin January 1, 1999. The University of Oregon is an equal-opportunity; affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

## ITALIAN

### SEE ALSO ROMANCE LANGUAGES

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#### **Bowdoin C**

Rom Langs, Brunswick Maine 04011-8478

*Instructor or Assistant Professor, 1-year position in Italian* 00655

Bowdoin College's Department of Romance Languages invites applications for a 1-year position in Italian at the Assistant Professor or Instructor level for the academic year 1999-2000. Area of specialization open. We seek candidates with native or near-native fluency and demonstrated excellence in teaching. Ph.D. preferred but will consider M.A. Three classes per semester. Send letter of application and complete dossier to: Janice A. Jaffe, Department of Romance Languages, 7800 College Station, Bowdoin College, Brunswick, ME 04011-8478

We will begin reviewing applications on December 1, 1998, and continue until the position is closed. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

#### **C of the Holy Cross**

Mod Langs & Lits, Worcester Massachusetts 01610

*Tenure-track Assistant Professorship in Italian* 00607

Applicants must demonstrate experience and excellence in teaching language at all levels as well as promise in scholarship. Commitment to building a strong undergraduate program and expertise in technological applications to language teaching highly desirable. We are seeking candidates with a specialization in one or more areas of Italian literature from Dante to the Renaissance to the 18th Century. Experience in teaching film and culture a plus. Candidates should also be prepared to teach some courses in English. Ph.D. at time of application. Native or near-native fluency required. Send letter of application, CV and dossier to Constance Schick, Chair, Department of Modern Languages & Literatures, by December 1, 1998. Holy Cross is an AA/EO employer.

#### **New York U**

Ital, New York New York 10011

*Faculty Position(s) in Italian* 00591

The Italian department announces the availability of several positions on its faculty, rank open, hiring to begin in September 1999. We are interested in appointments relating to the study of Italian culture and history that intersect with other fields of study and disciplines. Accordingly, we seek candidates who are competent in the language, culture and history of Italy, but who are not exclusively dedicated to traditional literary studies. Among the ancillary fields that would serve the department in an interdisciplinary capacity, we are particularly interested in the History of Science, the Arts, Philosophy and Literary Theory, Gender Studies, and Social Sciences. Candidates at any stage of their careers who have interests in Italian culture from the standpoint of these disciplines are encouraged to apply. All appointments are subject to final administrative and bud-

getary approval. Applications must be received at the following address by December 1, 1998: Chair, Faculty Search Committee, Dept of Italian, New York University, Casa Italiana Zerilli-Marimò, 24 West 12th Street, New York, NY 10011-8604. NYU encourages applications from women and members of minority groups.

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#### **Penn State U**

Spanish, Ital, & Port, University Park Pennsylvania 16802

*Lecturer of Italian*

00502

Ph.D. preferred; advanced ABD possible. Evidence of teaching effectiveness, and near-native proficiency in Italian and English required. Will supervise teaching assistants and instructors in the basic Italian Program. Willingness to teach basic language courses expected. Three year appointment; given strong performance. Possible renewal. Send complete dossier to Terry J. Peavler, Interim Head, Box 1. Applications received by November 30 will be assured of consideration; however, all applications will be considered until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

[www.la.psu.edu/sip/home/welcome.htm](http://www.la.psu.edu/sip/home/welcome.htm)

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#### **Saint Joseph's U**

For Langs & Lits, Philadelphia Pennsylvania 19131

*Assistant Professor in Italian*

00605

St. Joseph's University seeks a dynamic, energetic Assistant Professor for a tenure track position in Italian. Candidate must have thorough knowledge of proficiency-based, communicative methods of second language instruction. Native or near native fluency is essential.

The successful candidate in Italian must have a Ph.D. with open specialization.

St. Joseph's University is a Catholic and Jesuit University firmly committed to the liberal arts and to a person-centered vision of education. As such, the University requires foreign language study as part of its general education curriculum.

EOE.m/w/d/v are encouraged to apply. Please send complete dossier by December 14 to be considered for a possible MLA interview. The dossier should be sent to the Chair of the Search Committee: Dr. Robert M. Shannon, Chair, Department of Foreign Languages, St. Joseph's University, 5600 City Avenue, Philadelphia, PA 19131-1395

Internet: [rshannon@sju.edu](mailto:rshannon@sju.edu)

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#### **U of New Hampshire**

Langs, Lits & Cultures, Durham New Hampshire 03824

*Assistant Professor Italian*

00688

Assistant Professor Italian

Beginning Assistant Professor Italian (Tenure-Track), generalist with ability to teach all levels of language, plus courses in introduction to literature or culture, independent studies at advanced levels. Position pending funding; duties begin 8/99. REQUIREMENTS: Ph.D. in hand by 6/99; native or near-native fluency in Italian; teaching experience and clear evidence of scholarly potential; willingness to engage in extra-curricular activities and serve as academic advisor to Italian minors. Candidates should submit letter of application, c.v., and three letters of recommendation to Prof. Barbara Cooper, Dept. Chair, at the address above by December 10, 1998. Interviews at MLA. UNH strongly encourages women and minority candidates to apply.

[www.unh.edu/languages/](http://www.unh.edu/languages/)

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#### **U of Rochester**

Modern Langs & Cultures, Rochester New York 14627

*Assistant Professor*

00649

The University of Rochester seeks a one-year visiting assistant professor of Italian to begin September 1, 1999, pending approval. Possibility of renewal. We seek candidates who can teach Italian language and literature at all levels, and we are especially interested in those who can teach a second language and literature,

and/or those who can participate in the undergraduate Comparative Literature program. Near-native command of Italian and English required. Teaching load of 4 courses per year; salary competitive. We plan to interview at the MLA. Send letters of application and dossier by November 30, 1998, to: Italian Search Committee, Modern Languages and Cultures, 403 Lattimore Hall, RC Box 270082, University of Rochester, Rochester, NY 14627. AA/EOE  
[www.rochester.edu/College/MLC](http://www.rochester.edu/College/MLC)

## JAPANESE

**Josai International U**  
Intercultural Studies, Japan 283-8555

*Japanese Linguistics/Women's Studies*

00722

Josai International University is a new university founded in 1992 with a specific commitment to scholarly interaction between countries and disciplines. This focus is reflected in a distinguished multi-national faculty, its Center for Inter-Cultural Studies and Education, which conducts exchange programs and international conferences, and its interdisciplinary Ph.D. programs in Women's Studies (the first in Japan) and Comparative Cultures. The university is located 70 kilometers outside of Tokyo. For further information about the university's programs and location, see its web site: <http://www.jiu.ac.jp>. Candidates will be interviewed at the MLA in San Francisco, 1998. Open rank. Prefer Assistant level (tenure-track) or Associate level, but will also consider hiring at the rank of Full Professor. Japanese Linguistics/Women's Studies for bilingual candidates (English/Japanese). Ph.D. required at the time of appointment. Competitive salary. Deadline for applications to arrive in Japan is 12/04/98. Send letter of application, cv, dossier (including three letters of recommendation), one writing sample in either English or Japanese no longer than 25 pages, and a self-addressed postcard for acknowledgement of application to Chair, Personnel Committee, Department of Inter-Cultural Studies, Position in Japanese Linguistics/Women's Studies, 1 Gumyo, Togane-shi, Chiba-ken, Japan 283-8555. The position begins either April 1, 1999 or September 1, 1999. Josai International University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply

**Princeton U**  
East Asian Studies, Princeton New Jersey 08544

*Lecturer in Japanese*

00586

Half-time or full-time position which may become available beginning September 1, 1999. Applicants must have a native or near-native fluency in Japanese and excellent command of English. Preference is given to applicants with an M.A. in Linguistics, Japanese pedagogy, or TESOL, and with experience at the college level, teaching Japanese to English-speaking students. Salary is competitive. Princeton is an EOE employer. Send letter of application, curriculum vitae, and three names of reference (with office telephone and FAX numbers) by March 1, 1999 to: Director of Japanese Language Program, East Asian Studies Department.

## KOREAN

**Princeton U**  
East Asian Studies, Princeton New Jersey 08544

*Lecturer in Korean*

00588

Full-time, beginning September 1, 1999. Applicants must have native or near-native fluency in Korean and excellent command of English. Preference is given to applicants with an M.A. in Linguistics, Foreign Language Education, or TESOL, and with experience at the college level teaching Korean to English-speaking students. Salary is competitive. Princeton is EOE employer. Send letter of application, curriculum vitae, and three names of reference (with office telephone, fax numbers, e-mail addresses) by March 1, 1999 to: Director of Korean Language Program, East Asian Studies Dept.

## PORTUGUESE

### SEE ALSO ROMANCE LANGUAGES

#### U of Missouri-Columbia

Rom Langs & Lit, Columbia Missouri 65211

*Assistant Professor of Portuguese*

00167

The University of Missouri-Columbia invites applications for the tenure-track position of Assistant Professor of Portuguese. Minimum requirements: Ph.D. (completed prior to initial date of appointment [August, 1999]) in the field of Luso-Brazilian and Afro-Brazilian Portuguese; strong commitment to undergraduate teaching and to lower and upper-division program enhancement and development; willingness and preparedness to teach a broad spectrum of undergraduate level offerings in language, literature and civilization; interest in courses that will contribute to the College of Arts and Science's Undergraduate core curriculum and to the Department "niche" in Afro-Romance studies; ability to develop and instruct cross-disciplinary or multi-disciplinary graduate courses/seminars; evidence of, and devotion to, productive scholarly enterprise; impeccable command of oral and written Portuguese and English. Ability to teach intermediate Spanish highly desirable. For full consideration, address detailed letter of candidacy, complete Curriculum vitae and no fewer than four letters of reference to: Professor M.J. Muratore, Chair, Search Committee, Department of Romance Languages and Literature, University of Missouri-Columbia, Columbia, MO 65211. Application deadline for receipt of all materials: Nov. 30, 1998. Initial screening of applicants to be conducted at MLA.

The University of Missouri is strongly committed to fostering cultural diversity and multi-cultural awareness among its faculty, students and staff and is an Affirmative Action/Equal Opportunity Employer. Applications from members of underrepresented groups are invited and encouraged.

[www.missouri.edu](http://www.missouri.edu)

## ROMANCE LANGUAGES

#### Rhode Island C

Mod Langs, Providence Rhode Island 02908

*Italian/French*

00637

Pending budgetary approval: Tenure track position in Italian and French at the rank of Assistant Professor beginning Fall 1999. Ph.D. in Italian required. Applicants must have native or near native fluency in both Italian and French, a minimum of 3 years college teaching experience, familiarity with current second-language methodologies and technologies, and ability to teach applied linguistics. Responsibilities include teaching all levels of Italian and French. Applications must be received by February 15, 1999. Mail or fax cover letter, cv, transcripts, and three letters of recommendation to: Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI, 02908-Attn: I/F Search. Fax# 401-456-8717 TDD# 401-456-8217. AA/EO. Visit our website at <http://www.ric.edu>.

#### U of Evansville

Foreign Languages, Evansville Indiana 47722

*Visiting Position in Foreign Languages*

00652

The Department of Foreign Languages is seeking candidates for a one-year visiting appointment. Ph.D. preferred, ABD required. The successful candidate will be a generalist in language, literature, and culture and must be able to teach more than one romance language (French, Italian, or Spanish) at native or near-native levels. Teaching duties will also include participation in the World Cultures program. We are looking for dedicated and enthusiastic individuals who are committed to excellence in teaching and service. Send letter of application, vita, and three letters of recommendation to Gerald Seaman. Deadline: December 10, 1998. The University of Evansville is an EEOC/AA employer.

[www.evansville.edu/~flangweb](http://www.evansville.edu/~flangweb)



# RUSSIAN AND SLAVIC

## Columbia U

Slavic Langs & Lit, New York New York 10027

Assistant Professor

00087

Entry-level position (Assistant Professor) in Russian literature and culture, preferably nineteenth and early twentieth centuries. Appointment begins academic year 1999-2000. Ph.D. must be in hand. Near-native or native command of English and Russian required. Application should include c.v., three to five confidential letters of recommendation sent directly to the search committee, a statement of research interests and career goals, and a substantial writing sample.

Applications should be received by December 1, 1998. Nothing to be submitted by e-mail or fax, please. Mail to: Professor Robert A. Maguire, Chair, Department of Slavic Languages, 708 Hamilton Hall, Columbia University, New York, NY 10027.

## U of Alberta

Modern Languages and Cultural Studies, Edmonton,  
Alberta T6G 2E6 Canada

Slavic Linguistics

00720

The Faculty of Arts at the University of Alberta is engaged in extensive renewal of its staff and is committed to ensuring that the many new appointments anticipated over the next few years will secure for the future the lively and productive intellectual environment on which it prides itself. Applications are invited for a tenure-track position in Slavic Applied Linguistics, effective July 1, 1999, for an Assistant Professor, in the Department of Modern Languages and Cultural Studies. Entry level salary for assistant professors is currently \$40,638. The successful candidate will have a PhD, native or near-native proficiency in Ukrainian and Russian, demonstrated research competence, and strong teaching potential. S/he should be strongly qualified in an area of Slavic linguistics, applied linguistics, or second language pedagogy. S/he will be expected to teach at the undergraduate and graduate level in the area of specialization, to teach core language courses in Ukrainian and in Russian, and to take on responsibilities in the coordination and management of these language programs. The Department is especially interested in hearing from applicants who are able to offer skills in one or more of the following areas: computer assisted language learning, translation, business Ukrainian or Russian, or language and cultural studies. A sound knowledge of a third Slavic language, or of a Germanic or Romantic language would be an asset. The area of Applied Linguistics has become a major focal point in the Department and is expanding rapidly, and the successful candidate will work with a newly constituted group of linguists to develop courses and programs in this area. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. Applications, including a resume, all university transcripts, and three letters of recommendation, should be sent by February 8, 1999 to Dr. Donald Bruce, Acting Chair, Department of Modern Languages and Cultural Studies: Germanic, Romance, Slavic, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. Inquiries may be directed to: dolores.wohland@ualberta.ca; telephone (403) 492-1997; fax: (403) 492-9106. The University of Alberta is committed to the principle of equity in employment. As an employer, we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

## U of Chicago

Slavic Langs & Lit, Chicago Illinois 60637

Assistant Professor

00624

Assistant Professor of Polish Literature

Tenure-track position for Assistant Professor with specialization in Polish Literature. Preference given to specialists with an expertise in more than one Slavic literature. Applicants should have at least 3 letters of recommendation, CV, transcripts, and samples of scholarly writing sent to: Literature Search Commit-

tee, Slavic Languages and Literatures, University of Chicago, 1130 East 59th Street, Chicago, IL 60637. Dossiers should arrive before 1 December 1998. The University of Chicago is an Affirmative Action Equal Employment Opportunity employer.

Women and minorities are encouraged to apply.

## U of Pennsylvania

Slavic Languages, Philadelphia Pennsylvania 19104-6305

Lecturer of Russian

00701

Initial appointment for one year, but renewable, based on performance. Duties to include coordination of the Russian Language program. The applicant should have native or near-native competence in Russian and English, good interpersonal skills, excellent teaching record, proven expertise in language pedagogy, and competence in Russian civilization and contemporary issues. A Ph.D. is preferred. Send letter of application with cv, 3 letters of recommendation and a statement of teaching interests to Frank Trommler, Acting Chair, Dept. of Slavic Languages, U. of Pennsylvania, Philadelphia, PA 19104-6305. AA/EO employer; women and minorities are especially encouraged to apply.

## U of Southern California

Slavic Langs & Lit, Los Angeles California 90089-4353

Slavic Linguist

00561

Assistant Professor, tenure track, in Slavic linguistics with joint appointment in the Department of Linguistics. Ability to teach graduate courses in structure of modern Russian and history of the Russian language, and undergraduate introduction to linguistics, essential.

Interest in a Slavic language other than Russian desirable. Interviews to be conducted at AATSEEL and/or LSA. Send letter, c.v., and three letters of recommendation by December 1 to Professor Thomas Seifrid, Chair, Department of Slavic Languages and Literatures, THH 408, University of Southern California, University Park, Los Angeles, CA 90089-4353. USC is an AA/EOE employer.

www.usc.edu/dept/las/sll

# SPANISH

## SEE ALSO ROMANCE LANGUAGES

## Bates C

Classical & Rom Langs & Lits, Lewiston Maine 04240

Lecturer in Spanish Language

00553

To begin in September 1999. Two language courses per semester. M.A. minimum with ABD or Ph.D. preferred. Demonstrated ability to teach various levels of language courses and superior proficiency in Spanish and English. Possible continuation for 2000-2001. The search will begin on November 20, 1998 and remain open until filled. Please send letter of application, current c.v. and three letters of recommendation, one of which addresses teaching abilities to: Lecturer in Spanish Search Committee, c/o Secretarial Services, Bates College, 2 Andrews Rd. 7 Lane Hall, Lewiston, ME 04240. Bates College values a diverse college community and seeks to assure equal opportunity through a continuing and effective Affirmative Action Program.

www.bates.edu

## Bates C

Classical & Rom Langs & Lits, Lewiston Maine 04240

Visiting Lecturer/Assistant Professor of Spanish, Fall 1999.

00554

A possible replacement position for Fall 1999 with three courses, one of which may be a course on a Peninsular topic. ABD or Ph.D. preferred with demonstrated teaching ability. Superior proficiency in Spanish and English. The search will begin on November 20, 1998 and remain open until filled. Please send letter

of application, current c.v. and three letters of recommendation, one of which addresses teaching abilities to: Visiting Lecturer/Assistant Professor of Spanish Search, c/o Secretarial Services, Bates College, 2 Andrews Rd. 7 Lane Hall, Lewiston, ME 04240. Bates College values a diverse college community and seeks to assure equal opportunity through a continuing and effective Affirmative Action Program.  
www.bates.edu

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#### **Bowdoin C**

Rom Langs, Brunswick Maine 04011

*Instructor or Assistant Professor, 3-year, non-tenure track* 00653

Bowdoin College's Department of Romance Languages invites applications for a 3-year, non-tenure track position at the Assistant Professor or Instructor level, beginning Fall, 1999. Specialization in Spanish American literature and culture. Four or five courses per year, including Spanish language, Latin American Cultures, Introduction to Modern Hispanic Literature and advanced-level topics courses. Ph.D. preferred but will consider ABD. Native or near-native fluency in Spanish. Candidates should demonstrate excellence in teaching and be able to contribute to interdisciplinary Latin American Studies program. Send letter of application and complete dossier to: Janice A. Jaffe, Department of Romance Languages, 7800 College Station, Bowdoin College, Brunswick, ME 04011-8478

We will begin reviewing applications on December 1, 1998, and continue until the position is closed. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

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#### **Bridgewater SC**

For Langs, Bridgewater Massachusetts 02325

*Assistant Professor, Foreign Languages (Spanish)* 00727

Starts fall, 1999. The successful candidate will teach all levels of Spanish in addition to courses in the area of specialization. Requires an earned doctorate with a concentration in Spanish and preparation in Linguistics. Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have the ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and commitment to public higher education. Applicants should submit a cover letter, curriculum vitae, and the names and addresses of three professional references. Review of applications will commence on January 4, 1999. All materials should be sent to the Office of Human Resources, Boyden Hall. Bridgewater State College is an Equal Opportunity Employer which actively seeks to increase the diversity of its workforce.

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#### **Bridgewater SC**

For Langs, Bridgewater Massachusetts 02325

*Assistant Professor, Foreign Languages (Spanish)* 00729

Start Fall, 1999. The successful candidate will teach all levels of Spanish in addition to courses in the area of specialization. Requires an earned doctorate with a specialization in one of the following: Colonial literature, Latin American Poetry or Theatre, or Hispanic Literature and culture of the U.S. Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have the ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education. Applicants should submit a cover letter, curriculum vitae, and the names and addresses of three professional references. Review of applications will commence on January 4, 1999. All materials should be sent to the Office of Human Resources, Boyden Hall. Bridgewater State College is an Equal Opportunity Employer which actively seeks to increase the diversity of its workforce.

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#### **C of Charleston**

Spanish, Charleston South Carolina 29424

*Visiting Assistant Professor* 00685

Non-tenure, renewable position (up to three years) to begin August 1999. Specialty area open. Ph.D. by September 1, 1999. Teach beginning and intermediate language classes and advanced language, literature and culture classes as needed (four courses per semester); advise undeclared students; involvement in Department activities required. Native or near-native fluency in Spanish and English; evidence of effective teaching; experience with, and commitment to the application of new technologies to language teaching and learning; evidence of scholarly potential; college level teaching preferred. Send letter of application, CV, and dossier (including at least three letters of recommendation to Dr. Andrew Sobiesuo, Chair, Department of Spanish, College of Charleston, Charleston, SC 29424. Deadline: January 22, 1999. All Applications will be acknowledged. The College of Charleston is an Equal Opportunity/Affirmative Action Employer.

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#### **C of Charleston**

Spanish, Charleston South Carolina 29424

*Assistant Professor of Spanish* 00693

Tenure-track Assistant Professor of Spanish to begin August 1999. 12 semester hour teaching load. Ph.D. by time of appointment. Applied Linguistics. Teach all levels of Spanish language; strong background in translation. Preference will be given to candidates with all or some of the following: Spanish for Business; competency to teach Portuguese; willingness to participate in study abroad programs; willingness to be trained to develop courses in translation. Native or near-native fluency in Spanish and English; evidence of effective teaching; experience with, and commitment to the application of new technologies to language teaching and learning; evidence of scholarly potential; college level teaching preferred. Send letter of application, CV, and dossier (including at least three current letters of recommendation) to: Dr. Andrew Sobiesuo, Chair, Department of Spanish, College of Charleston, Charleston, SC 29424. Deadline: January 15, 1999. All applications will be acknowledged. The College of Charleston is an Equal Opportunity/Affirmative Action Employer.

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#### **C of Charleston**

Spanish, Charleston South Carolina 29424

*Assistant Professor* 00700

Tenure-track to begin August 1999. 12 semester hour teaching load. Ph.D. by time of appointment; Generalist. Teach all levels of Spanish language, literature and culture classes as needed; strong background in Latin American and Caribbean Studies. Preference will be given to candidates with all or some of the following: Business Spanish; competency to teach Portuguese; willingness to participate in study abroad programs; desire to be trained to develop courses in translation. Native or near-native fluency in Spanish and English; evidence of effective teaching and scholarly potential; experience with application of new technologies to language teaching and learning; college level teaching preferred. Send letter of application, cv and dossier (including at least three recommendation letters) to: Dr. Andrew Sobiesuo, Chair, Department of Spanish, College of Charleston, Charleston, SC 29424. Deadline: January 15, 1999. The College of Charleston is an Equal Opportunity/Affirmative Action Employer.

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#### **C of the Holy Cross**

Mod Langs & Lits, Worcester Massachusetts 01610

*Tenure-track Assistant Professor in Spanish* 00610

Generalist able to teach a wide range of undergraduate Spanish courses. Special consideration will be given to candidates with a specialization in 19th Century Literature, either Peninsular or Latin American, and who are able to teach in both areas. Successful applicant will have Ph.D. in hand by time of appointment, native/near-native fluency; evidence of excellence in undergraduate teaching and a record of scholarship or evidence of scholarly potential. Commitment to teaching language courses essential. Familiarity with current language technolo-

gies desired. Send vita and dossier to: Constance G. Schick, Chair, Department of Modern Languages. Deadline: December 1, 1998. Holy Cross is an AA/EEO employer.

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### **California Polytechnic SU**

Mod Langs & Lits, San Luis Obispo California 93407

#### *Spanish Lecturer*

00575

One-year, full-time lecturer position, renewable after first year, beginning September 1999, Recruitment Code #93026.

Duties and responsibilities: Teach lower division undergraduate Spanish language courses; assist in modern language curriculum development, placement examinations, outcomes assessment and other language related activities. Individual must be committed to developing language instruction in light of new technology and communicative-based methodology.

Required: Ph.D. in Spanish language, native-level language ability, expertise in language acquisition, university teaching experience or scholarship, testing, placement, assessment, and special knowledge of multi-media and communication networking in modern languages. Experience working with students of diverse backgrounds is desirable.

Salary: commensurate with qualifications and experience.

Deadline: December 14, 1998.

To Apply write to: Chair, Spanish Lecturer Search Committee, Modern Languages and Literatures Department, California Polytechnic State University, San Luis Obispo, CA 93407; or call 805/756-1205 for an application. Include Recruitment Code #93026 on all correspondence.

Cal Poly is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, applicants with disabilities, and members of other underrepresented groups. AA/EEO.

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### **California SU, San Bernardino**

For Langs and Lit, San Bernardino California 92407

#### *Assistant Professor Spanish*

00628

Tenure-Track in Spanish Peninsular Literature and Civilization. Proficiency-based teaching and assessment experience essential. Interest in teaching Spanish at all levels. Candidate must possess experience with Technology and be able to develop course offerings for distributed learning. Native or near-native competency. Ph.D. and promise of professional development required.

Deadline for application: December 11, 1998 (for interview at MLA) or until filled. Send CV and Letter of interest to: Dr. Jacques Benzakein, Chair

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### **California SU, San Bernardino**

For Langs and Lit, San Bernardino California 92407

#### *Assistant Professor Spanish*

00630

Tenure-Track Spanish Linguistics and Language Pedagogy. Proficiency based teaching and assessment experience essential. Interest in teaching Spanish at all levels. Candidate must be willing to serve as coordinator for lower division Spanish courses and be responsible for articulation with the Secondary Schools and Community Colleges in the region. Experience with Technology highly desirable. Native or near native competency. Ph. D. and promise of professional development required.

Deadline for application: December 11, 1998 (for Interviews at the MLA) or until filled. Send to: Dr. Jacques Benzakein, Chair, Department of Foreign Languages and Literatures.

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### **California SU, Monterey Bay**

Recruitment/Office of Academic Personnel, Seaside California 93955

*Foreign Language Pedagogy, Spanish Language Emphasis,*

*Job #MBFLP-9902*

00711

CSUMB seeks a tenure track faculty member to teach and develop curriculum in an innovative, outcomes-based language program. Responsibilities include serving as Spanish Language Pedagogy Coordinator and contributing to university-wide general education program. Minimum qualifications: Ph.D. in Spanish Language Pedagogy/Linguistics; excellent Spanish and English skills. Demonstrated excellence in teaching language to culturally diverse students; experience working with bilingual students/non-native English speakers. Evidence of scholarly promise in language pedagogy. Familiarity with use of multimedia in language instruction. Ability to provide leadership in computer-aided language/culture instruction. Leadership, coordinating and academic program administration abilities.

PRIORITY FILING DATE: Friday, December 11th at 5:00 p.m. Position open until filled. For complete position announcement and CSUMB Vision Statement call (831) 582-3569 or see CSUMB web posting at <http://www.monterey.edu>. To apply, send two copies of: letter summarizing qualifications and ability to fulfill CSUMB mission, curriculum vitae, and list of four references (pls. include phone nos. & e-mail addresses) to: Recruitment/Office of Academic Personnel, CSUMB, 100 Campus Center, Seaside, Ca, 93955-8001. Send e-mail applications to: [faculty\\_recruitment@monterey.edu](mailto:faculty_recruitment@monterey.edu)

AA/EEO/ADA Employer

[www.monterey.edu](http://www.monterey.edu)

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### **Carnegie Mellon U**

Mod Langs, Pittsburgh Pennsylvania 15213

#### *Lecturer in Spanish*

00732

The Department of Modern Languages invites applications for a three-year renewable position as Lecturer in Spanish beginning in August 1999. This appointment results, in part, as a consequence of a continuing university commitment to increased internationalization. Preference will be given to candidates who have native speaker level competency in Spanish, expertise in proficiency-oriented instruction, a Ph.D. in an appropriate area of Hispanic studies and teaching experience. Multimedia experience is particularly desirable. Salary is commensurate with qualifications.

Applicants should send a letter of application (indicating whether they intend to attend the ACTFL meeting in Chicago, the MLA meeting in San Francisco, or the LSA meeting in Los Angeles), vita, statement of teaching and research interests, four (4) letters of recommendation, and any representative publications by November 15, 1998 to: Chair, Spanish Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890. Carnegie Mellon University is an Affirmative Action/Equal Opportunity Employer.

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### **Centenary C of Louisiana**

For Langs, Shreveport Louisiana 71134

#### *Assistant Professor of Spanish*

00609

SPANISH. Centenary College invites nominations/applications for a tenure-track assistant professorship, fall, 1999. Centenary, the oldest college west of the Mississippi, enjoys a student faculty ratio of 11:1 and an \$88 million endowment, to be increased substantially under the present comprehensive campaign. It is a member of the Associated Colleges of the South with Davidson, Furman, Rhodes, Trinity, Sewanee, University of Richmond, Washington & Lee and seven other selective institutions and is ranked first by U.S. News and World Report among the South's "best values" as well as 8th overall among the top institutions in its class. The college is ranked among the 200 best U.S. institutions in math/science, and a high percentage of graduates continue in graduate and professional programs. Requirements: Ph.D. with native or near-native fluency, qualifications to teach all undergraduate levels of Spanish, strong classroom skills, and a commitment to scholarship and liberal arts education. Women and mi-

norities especially encouraged to apply. Review begins immediately and continues until the position is filled. Send c.v., transcripts, references, and other supporting materials to: Search Committee, c/o Provost's Office, Centenary College, Shreveport, LA 71134-1188. Possible MLA interviews.

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### Central C

Mod For Langs, Pella Iowa 50219

*Assistant Professor of Spanish* 00684

Nine month, tenure track appointment beginning August, 1999. Ph.D. preferred, ABD considered; native or near-native language proficiency a must; evidence of excellent teaching essential. Responsibilities include teaching Spanish language, culture, and literature courses; support of co-curricular programs; teach 21-23 semester hours per year. Review of applications will begin immediately and continue until the position is filled. See [www.central.edu](http://www.central.edu) for position description. Applications should be sent to Dr. Thomas Iverson, Provost, Central College, 812 University, Pella, IA 50219. AA/EOE  
[www.central.edu](http://www.central.edu)

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### Columbus SU

Lang & Lit, Columbus Georgia 31907

*Assistant Professor of Spanish* 00708

Contingent upon funding, Assistant Professor of Spanish, tenure-track, beginning fall semester, 1999. Generalist with ability to teach peninsular literature preferred. Candidates must have a Ph.D. Ability to teach Portuguese would be an asset. Opportunity to work in a department that values diversity. Submit letter and vita by January 15, 1999, to Daniel W. Ross, Chair, Department of Language and Literature, Columbus State University, Columbus, GA 31907. CSU is part of the University System of Georgia and is an AA/EO employer.  
[www.colstate.edu](http://www.colstate.edu)

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### Concordia C

Spanish, Moorhead Minnesota 56562

*Spanish Instructor (ABD) or Assistant Professor (PhD)* 00696

Tenure track position. Starting Fall 1999. Majority of teaching load in first and second year courses. Generalist in Peninsular literature with preference given to candidates who show background in literary theory and Peninsular culture. Experience in advising student activities and study abroad programs. Native/near native proficiency. Experience with and commitment to undergraduate teaching. Sympathy with the mission of a church-related liberal arts college. Review of applications will begin on December 1, 1998, and will remain open until position is filled. Send letter, vita, and official dossier containing three letters of recommendation and transcripts to: Dr. Pedro Melendez Prez, Chair, Search Committee, Department of Spanish, Concordia College, 901 8th St., Moorhead, MN 56562. EOE.

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### Concordia C

Spanish, Moorhead Minnesota 56562

*Spanish Instructor (ABD) or Assistant Professor (PhD)* 00702

Full-time (6 courses per year) term contract with possibility of renewal. Starting Fall 1999. PhD preferred although ABDs will be considered. Primary teaching responsibilities in first and second year courses, with occasional upper-level language courses. Generalist with emphasis in Second Language Acquisition preferred. Possible responsibilities may include coordination of instruction in beginning courses. Native/near native proficiency. Experience with and commitment to undergraduate teaching. Sympathy with the mission of a church-related liberal arts college. Review of applications will begin on December 1, 1998, and will remain open until position is filled. Send letter, vita, and official dossier containing three letters of recommendation and transcripts to: Dr. Mary Rice, Chair, Search Committee, Department of Spanish, Concordia College, 901 S. 8th St., Moorhead, MN 56562. EOE.

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### Denison U

Mod Langs, Granville Ohio 43023

*Assistant Professor of Spanish* 00298

Denison University, Granville, OH 43023

Modern Language Department, Assistant Professor of Spanish

Tenure track appointment as assistant professor of Spanish to begin Fall 1999. Seeking generalist with emphasis in contemporary Peninsular literature and culture. Expertise in Spanish film and/or Spanish popular culture desired. Ability to teach Spanish language on all levels. Normal teaching load of three courses per semester. Applicants should be committed to undergraduate teaching. Active research agenda required, plus service to department, university, and community expected, including advising. PhD required; native or near-native fluency in Spanish. Send letter of application, CV, and full dossier by Nov. 19, 1998 to Dr. Susan Garcia, Chair. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and people of color are encouraged to apply.  
[www.denison.edu/modlangs/](http://www.denison.edu/modlangs/)

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### Denison U

Mod Langs, Granville Ohio 43023

*Assistant Professor of Spanish* 00300

Denison University, Granville, OH 43023

Modern Language Department, Assistant Professor of Spanish

Tenure track appointment as assistant professor of Spanish to begin Fall 1999. Seeking generalist with emphasis in Latin American literature and culture. Candidate must have expertise in Latin American film and/or Latin American popular culture. Interest and experience in Latino Studies and/or gender studies desirable. Ability to teach Spanish language on all levels. Applicants should be committed to undergraduate teaching. Teach six courses each year, advise students, do scholarship, and participate in college and department life. PhD in hand or ABD with dissertation near completion. Native or near-native fluency in Spanish. Send letter of application, CV, and full dossier by Nov. 19, 1998 to Dr. Susan Garcia, Chair. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and people of color are encouraged to apply.  
[www.denison.edu/modlangs/](http://www.denison.edu/modlangs/)

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### Duke U

Rom Studies, Durham North Carolina 27708

*Assistant Professor of the Practice and Director of the Spanish Language Program, Romance Studies* 00409

Duke University. Opening for Assistant Professor of the Practice and Director of the Spanish Language Program, Romance Studies. Regular rank faculty, renewable, non-tenure track. Beginning Fall 1999. Ph. D. in hand. Language coordination experience required. Knowledge of pedagogical theory and interest in literature and culture. Applications received by December 1, 1998 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Send dossier, including references and writing samples to: Meg Greer, Chair, Search Committee, Department of Romance Studies, Duke University, Box 90257, Durham, NC 27708-0257.

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### Elizabethtown C

Mod Langs, Elizabethtown Pennsylvania 17022

*Assistant Professor of Spanish* 00719

Tenure-track position beginning Fall 1999. Ph.D. required. Generalist in Spanish literature. Knowledge of oral proficiency preferred. Teaching load: four courses per semester including primarily language courses from beginning through advanced levels. Active research and publication agenda required, plus service to department and college. Elizabethtown College, rated as one of the best northern liberal arts institutions, offers its 1,525 students 38 major programs in traditional liberal arts and professional fields. The Elizabethtown motto, 'Educate for Service,' expresses the College's mission of linking the world of work with the

world of the spirit to advance the values of peace, justice and human dignity. Located in Pennsylvania's historic Lancaster County, Elizabethtown enjoys outstanding quality of life and easy access to the major metropolitan areas of Philadelphia, Washington, and Baltimore. To apply, send letter of application and CV to Nancy E. Florey, Director of Human Resources, email: floreyne@acad.etown.edu. Deadline for applications is December 15, 1998. AA/EO.

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**Fordham U**

Modern Languages & Literatures, New York New York 10023

*Assistant Professor of Spanish*

00704

Assistant Professor of Spanish, subject to authorization, tenure-track. Latin Americanist with a specialization in theater and performance. Additional expertise in Mexican literature and cultural studies desirable. Strong commitment to teaching language skills all levels at Lincoln Center Manhattan and Rose Hill Bronx campuses. Ph.D. and some teaching experience required. Native fluency or equivalent. CV and dossier by December 1 to Professor Frederick J. Harris, Chair, Modern Languages and Literatures, Fordham University, Faber Hall 553, Bronx, N.Y. 10458. EEO/AA.

E-mail: modlan@murray.fordham.edu

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**Fordham U**

Modern Languages & Literatures, New York New York 10023

*Assistant Professor of Spanish*

00706

Assistant Professor of Spanish, subject to authorization, tenure-track. Specialization in Spanish Peninsular poetry of any period but with expertise in twentieth century and/or Golden Age preferred. Secondary expertise in any of the following areas desirable: Spanish theater, cultural studies, Spanish and/or Latin-American film. Strong commitment to teaching language skills all levels at Lincoln Center Manhattan and Rose Hill Bronx campuses. Ph.D. and some teaching experience required. Native fluency or equivalent. CV and dossier by December 1 to Professor Frederick J. Harris, Chair, Modern Languages and Literatures, Fordham University, Faber Hall 553, Bronx, N.Y. 10458. EEO/AA.

E-mail: modlan@murray.fordham.edu

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**Fordham U**

Modern Languages & Literatures, New York New York 10023

*Assistant Professor of Spanish*

00707

Assistant Professor of Spanish, subject to authorization, tenure-track. Specialization in historical Hispanic linguistics and dialectology. Expertise in foreign language pedagogy, particularly as applied to native speakers of Spanish, and in computer-assisted instruction, as well as in teaching Business Spanish. Significant administrative and coordinating experience. Interest in and ability to teach Hispanic literatures. Strong commitment to teaching language skills all levels at Lincoln Center Manhattan and Rose Hill Bronx campuses. Ph.D. and some teaching experience required. Native fluency or equivalent. CV and dossier by December 1 to Professor Frederick J. Harris, Chair, Modern Languages and Literatures, Fordham University, Faber Hall 553, Bronx, N.Y. 10458. EEO/AA.

E-mail: modlan@murray.fordham.edu

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**Francis Marion U**

English, Modern Language and Philosophy,  
Florence South Carolina 29501

*Assistant Professor of French*

00726

Tenure-track position #99-21. Earned doctorate in French required with 18 graduate hours in Spanish. Secondary specialization in Spanish and college-level teaching experience preferred. Experience with innovative pedagogy, program assessment, distance learning, and computer-aided instruction helpful. Twelve-hour teaching load.

Minorities and Women are strongly encouraged to apply. Initial screening of applicants will begin immediately and continue until the position is filled. (Starting date is August 16, 1999.)

Applicants should send a letter of interest referencing position #, a resume, copies of transcripts of all graduate work (official ones will be requested of successful candidate), three current letters of reference and three additional names, telephone numbers and addresses of references to: Mrs. Alice C. Baker, Assistant Vice President for Human Resources, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

www.fmarion.edu

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**Georgia C & SU**

Mod For Langs, Milledgeville Georgia 31061

*Assistant Professor of Spanish*

00715

Tenure-track (ten-month) Assistant Professor of Spanish beginning August 1, 1999. Twelve semester-hour teaching load. Required qualifications: Ph.D. by June 1, 1999, specializations in Spanish and Foreign Language Education, native or near-native fluency in Spanish and English. Desired qualifications: language lab management (24 station LLC-9000 Sony); supervision of 3-4 teaching assistants or student teachers, ability to teach French, German, ESL, and/or Japanese; prior full-time teaching experience at the college level; commitment to interdisciplinary studies, distance education. Effective teaching, scholarship, and university/community service are required for promotion and tenure. Send application letter, vita, evidence of teaching effectiveness, three letters of reference, and copies of all transcripts to Dr. Jane A. Rose, M.F.L. Search Chair, Box 046. (E-mail: jrose@mail.gcsu.edu). Review of applications will begin January 15, 1999, and will continue until the position is filled. GC&SU is Georgia's public liberal arts university with approximately 5500 students. The M.F.L. Department has 4 FT faculty and 7-8 PT faculty/language assistants. For more information, see web page (www.gcsu.edu/acad\_affairs/coll\_artsci). An Equal Opportunity/Affirmative Action Employer—University System of Georgia.

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**Georgia C & SU**

Mod For Langs, Milledgeville Georgia 31061

*Assistant Professor of Spanish*

00716

Tenure-track (ten-month) Assistant Professor of Spanish beginning August 1, 1999. Twelve semester-hour teaching load. Required qualifications: Ph.D. by June 1, 1999, specializations in Spanish and/or Hispanophone literatures, native or near-native fluency in Spanish and English. Desired qualifications: ability to teach French, German, ESL, and/or Japanese; prior full-time teaching experience at the college level; commitment to interdisciplinary studies; distance education. Effective teaching, scholarship, and university/community service are required for promotion and tenure. Send application letter, vita, evidence of effective teaching, three letters of reference, and copies of all transcripts to: Dr. Jane A. Rose, M.F.L. Search Chair,

Box 046. (E-mail: jrose@mail.gcsu.edu). Review of application will begin January 15, 1999, and will continue until the position is filled. GC&SU is Georgia's public liberal arts university with approximately 5500 students. The M.F.L. Department has 4 FT faculty and 7-8 faculty/language assistants. For more information, see web page (www.gcsu.edu/acad\_affairs/coll\_artsci/). An Equal Opportunity/Affirmative Action Employer—University System of Georgia.

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**Georgia Southern U**

For Langs, Statesboro Georgia 30460

*Assistant Professor of Spanish*

00560

Spanish. Tenure-track assistant professor. ABD required by the starting date, August 1, 1999; Ph.D. preferred. Salary dependent upon qualifications. All candidates must have specialization in Latin American literature and culture. Duties will include teaching elementary and intermediate Spanish language courses as well as upper level and graduate level courses in Latin American literature and civilization. A demonstrated potential for scholarship is expected, and expertise in one or more of the following areas is desirable: applications of technology in language instruction including language laboratories, computer assisted learning,

and Internet applications; linguistics; Spanish for the professions; and distance learning. Send letter of application, curriculum vitae, and the names, addresses, e-mail addresses, and telephone numbers of three references to Professor David Alley, Chair, Search Committee #37136, Dept. of Foreign Languages Box 8081, Georgia Southern University, Statesboro, GA 30460-8081. Postmark deadline: January 15, 1999. The names of applicants and nominees, resumes, and other general non-evaluative information are subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Equal Opportunity/Affirmative Action institution. Persons who need reasonable accommodation(s) in the application process under the Americans with Disabilities Act should notify the search chair.

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### **Indiana U of Pennsylvania**

Spanish & Classical Langs, Indiana Pennsylvania 15705

*Assistant Professor of Spanish*

00616

Tenure-track, beginning fall 1999. Position 1: Generalist with Latin American specialization, US teaching experience, and ability to teach Spanish at all levels. Ph.D., native or near native proficiency in Spanish and English. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Send letter of application, which includes research and teaching interest, curriculum vita, transcripts, one-page educational philosophy, and three recent letters of recommendation (at least one of which must include an evaluation of teaching) to: Dr. Carol Mills Young, Sutton Hall, Room 461. Indicate the position for which you are applying (Position 1 or 2). DEADLINE: November 30, 1998. IUP is an Affirmative Action/Equal Opportunity Employer committed to excellence through diversity.

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### **Indiana U of Pennsylvania**

Spanish & Classical Langs, Indiana Pennsylvania 15705

*Assistant Professor of Spanish*

00617

Tenure-track, beginning fall 1999. Position 2: Anticipated vacancy, Generalist with specialization in Peninsular Studies. Ph.D., native or near native proficiency in Spanish and English. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Send letter of application, which includes research and teaching interest, curriculum vita, transcripts, one-page educational philosophy, and three recent letters of recommendation (at least one of which must include an evaluation of teaching) to: Dr. Carol Mills Young, Sutton Hall, Room 461. Indicate the position for which you are applying (Position 1 or 2). DEADLINE: November 30, 1998. IUP is an Affirmative Action/Equal Opportunity Employer committed to excellence through diversity.

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### **Johns Hopkins U**

Washington District of Columbia 20036

*Coordinator/Instructor-Spanish Language Program Fall 1999*

00665

This is a broad-scoped opportunity for an astute professional for full-time employment as a Coordinator and Instructor in the Spanish Program beginning in Fall 1999.

Qualified applicants will possess a Master of Arts degree preferably in Spanish and/or Applied Linguistics and a native competency in Spanish and near-native English capabilities. Excellent administrative and interpersonal communication skills, an interest in international/Latin American affairs, and a strong background teaching Spanish as a second language in the college or graduate level are essential. The ability to interact with both students and faculty and familiarity with modern teaching technologies are also a must.

We offer a competitive salary and benefits program in a drug- and smoke-free workplace. For consideration, please submit your resume and salary requirements by December 1, 1998 to: The Paul H. Nitze School of Advanced International Studies, Johns Hopkins University, Director, Western Hemisphere Program, 1740 Massachusetts Avenue, N.W., Washington D.C. 20036. Submissions without salary info will not be considered.

Candidates under consideration will be contacted by SAIS.

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### **Kennesaw SU**

For Langa, Kennesaw Georgia 30144

*Assistant Professor of Spanish and Foreign Language Education*

00669

Tenure-track position to begin August 1999. Appropriate earned doctorate required as well as "Superior" (ACTFL scale) proficiency or the equivalent in Spanish and English. Successful teaching experience at the elementary, middle, or high school level is desirable as well as eligibility for a valid teaching license in Spanish. The successful candidate must be able to (a) work effectively as a team member within the Department of Foreign Languages, the College of Humanities and Social Sciences, and the College of Education as well as work with public school personnel; (b) teach classes in Spanish and Foreign Language Education; (c) advise students; (d) supervise a variety of field experiences; (e) attend to all other aspects of administering a teacher education program, to include working with provisionally certified teachers in grades P-12. Although teaching is the central focus of the position, professional service and scholarly activity are also expected of tenure-track faculty.

Applications will be accepted until position is filled. To guarantee consideration, application materials must be postmarked by 1 January 1999. Candidates should send a letter of application addressing their position qualifications, teaching philosophy, and scholarship activity; current curriculum vitae; at least three recent letters of reference; and graduate transcripts to Dr. Elaine McAllister, Chair, Department of Foreign Languages, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591.

[www.kennesaw.edu](http://www.kennesaw.edu)

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### **Lawrence U**

Spanish, Appleton Wisconsin 54912

*Spanish Department Chair*

00645

Spanish Department Chair to head a 4-person program at a strong liberal arts college. Tenured Associate or Full Professor. Outstanding record of teaching and scholarship more important than particular area of expertise; some administrative experience preferred. Requirements include native or near-native fluency in Spanish and English, ability to teach language and literature at all levels, and willingness to participate in an interdisciplinary core course. Send statement of interest, c.v., and at least 3 letters of recommendation by Dec. 15 to Brian C. Rosenberg, Dean of the Faculty, Lawrence University, Appleton, WI 54912-0599. EOE; women and minorities encouraged to apply.

[www.lawrence.edu](http://www.lawrence.edu)

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### **Lock Haven U**

For Lang, Lock Haven Pennsylvania 17745

*Full-time, Temporary Spanish Instructor (2 positions)*

00679

Pending final administrative approval. Two full-time, temporary faculty positions for the 1999-00 academic year. Responsibilities include teaching Spanish language courses. MA required (instructor rank); Ph.D. preferred (assistant professor rank). Native or near-native fluency in both Spanish and English and enthusiasm for language teaching is essential.

Review of applications will begin February 1, 1999, and continue until the position is filled. Applicants should submit a letter of application, resume, and the names, addresses, and telephone numbers of three references to: Dr. Peter Podol, Chairperson, Department of Foreign Languages, Lock Haven University of Pennsylvania, Lock Haven, PA 17745. Candidates should submit unofficial transcripts with their application; however, official transcripts will be required prior to official appointment. In addition to the qualifications listed, the successful candidate must be able to communicate well and/or perform well in an interview or teaching demonstration. Lock Haven University is an equal opportunity/affirmative action employer and encourages applications from minorities, women, veterans, and persons with disabilities. LHU is a member of Pennsylvania's State System of Higher Education. The University's web site address is: <http://www.lhup.edu>.

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**Longwood C**

English, Philos., & Mod Lang, Farmville Virginia 23909

*Spanish*

00622

Instructor/Assistant Professor of Spanish, tenure track position to begin August 1999. Generalist with demonstrated excellence in teaching language, literature, and culture at all levels. Secondary interest in language lab/computer technology and Spanish for Business. Teaching load of four courses per semester. Scholarly potential with a commitment to undergraduate teaching required. Ph.D. preferred. Interviews at MLA. Send letter of application, vita, and three letters of recommendation to Human Resources, Spanish Search, Longwood College, 201 High Street, Farmville, VA 23909. AA/EOE. The College encourages applications from qualified women and minority candidates.

www.lwc.edu

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**Manchester C**

For Langs, North Manchester Indiana 46962

*Assistant Professor of Spanish*

00689

The Department of Modern Languages invites applications for a tenure-track position at the assistant professor rank beginning fall 1999. Ph.D. preferred; ABD/M.A. considered. Teaching experience and international experience preferred. Successful candidate will teach all levels of Spanish, especially intermediate, advanced culture and skills, and literature (both continental and Latin American). Faculty sponsor for Hispanos Unidos, an extra-curricular group including native and non-native speakers of Spanish. A January session course off-campus in alternate years is encouraged and ability to work with education majors a plus. Review of applications will begin January 8, 1999 and continue until the position is filled. Send letter of application, curriculum vitae, statement of teaching philosophy, official transcripts, and three current letters of recommendation to: Dr. Jo Young Switzer, Vice President and Dean of Academic Affairs, Manchester College, 604 E. College Ave. North Manchester, IN 46962. AA/EOE

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**Michigan SU**

Rom & Classical Langs, East Lansing Michigan 48824

*Visiting Lecturers in Spanish*

00562

The Department of Romance and Classical Languages at Michigan State University is seeking to fill two to four positions in Spanish. Teaching in lower-division language classes and in third-year grammar and composition. Expertise in Business Spanish is desirable. Lecturers will teach three courses per semester. The Department will make every effort to limit course preparation to two per semester. Candidates should be Ph.D. or ABD and be able to demonstrate proof of excellence in teaching.

Appointments are for one-year, with possibility of renewal up to three years. Salary competitive and benefits. Letter of application, CV, and three letters of recommendation should be sent to Professor Carl A. Anderson, Interim Chair, Department of Romance and Classical Languages, 256 OHB, Michigan State University, East Lansing, Michigan, 48824-1112. Deadline for receipt of applications is January 15, 1999. Michigan State University is an Affirmative Action/Equal Opportunity Institution. Handicappers have the right to request and receive reasonable accommodation.

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**Mississippi SU**

For Langs, Mississippi State Mississippi 39762

*Assistant Professor of Spanish*

00710

Tenure-track, 9 month appointment beginning August 16, 1999. Area of specialization open; demonstrated ability to contribute courses in Advanced Composition and Conversation, and Peninsular and Spanish American culture desired; experience in directing study abroad programs a plus. Ph.D. and native or near native fluency required. A commitment to undergraduate education is essential. To apply, send a letter of application, CV, and complete dossier with at least three recent letters of recommendation to: Edmond A. Emplaincourt, Pro-

fessor & Head. Review begins: January 15, 1999. Applications will be accepted until the position is filled. Salary: Negotiable, depending on qualifications. Mississippi State University is an AA/Equal Opportunity Employer.

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**Monash U**

Rom Langs, Victoria Australia

*Spanish Lecturer*

00721

Lecturer A (equivalent to Assistant Professor in the North American system). Tenure track, to begin either 1 February 1999 or 1 July 1999. Generalist in Spanish-American and Peninsular Culture and Literature. In addition to teaching culture and literature, the successful applicant will be expected to teach and co-ordinate Spanish-language courses.

Applicants should have a postgraduate degree, native-speaker command of both Spanish and English, and strong research interests. Monash University is the largest university in Australia and it is located in Melbourne, a vibrant multicultural city with a population of over 3 million. Send letter of application and CV (including the names of three referees) to Jorge Paredes, Dept. of Romance Languages, Monash University, Wellington Road, Clayton, Victoria 3168, AUSTRALIA.

Applications can be sent via e-mail (Jorge.Paredes@arts.monash.edu.au), fax (61-3-9905-2137) or regular mail. Deadline: 15 December 1998 or until position filled. WWW.monash.edu.au/romance\_languages/spanish/

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**Nazareth C of Rochester**

For Langs & Lit, Rochester New York 14618

*Assistant Professor of Spanish*

00676

Assistant Professor of Spanish. Tenure track, to begin August, 1999. Ph.D. required or near completion. Native or near-native fluency in Spanish required. Primary responsibilities include the teaching of Spanish language, civilization and culture, commercial Spanish, and Latin American literature classes. (Ability to teach Italian an asset.) Candidate must be committed to the active involvement in our many academic and cultural language-related activities, including the program established by the Casa Hispana at Nazareth College. We plan to interview at MLA. Send letter of application, CV, and three references to Dr. E. Malinak, Chair, Department of Foreign Languages and Literatures, Nazareth College, Rochester, New York 14618. EOE/AA.

www.naz.edu

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**North Central C**

Mod Langs, Naperville Illinois 60566

*Assistant Professor of Spanish*

00662

NORTH CENTRAL COLLEGE: Tenure-track position, Assistant Professor of Spanish, beginning September 1999. Demonstrated ability to teach Spanish language and culture at all levels, with a specialization in Latin America. Must be an energetic educator with innovative ideas on language acquisition and a genuine commitment to students and to ongoing professional development. Preference will be given to candidates who have some background in teaching languages for special purposes, Business Spanish, application of technology to teaching, and/or OPI. Ph.D. in hand by September, 1999.

Located 30 miles west of Chicago in the heart of the Illinois Research and Development Corridor, North Central College provides both faculty and students with unique international opportunities for personal and professional growth. The College's state-of-the-art Language Resource Center presents exciting possibilities for integrating current technologies into the language classroom.

Please send a statement of teaching philosophy and goals, vita and dossier to Dr. Sophie Hand, Search Committee Chair, c/o Academic Affairs Office, North Central College, P.O. Box 3063, Naperville, IL 60566-7063. Review of applications begins January 4, 1999 and continues until the position is filled. EOE.

www.nocrl.edu

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**Northern Illinois U**

For Lang & Lit, De Kalb Illinois 60115

*Assistant Professor of Spanish*

00576

Begins Fall, 1999. Tenure-track, Ph.D. in hand at time of appointment. Specialization in Modern Peninsular Literature (second half of the 20th century) and Film. Second specialty in Translation. Should have training or experience in translation of commercial, administrative and technical texts. Ability to teach Spanish Business Correspondence courses highly desirable. Evidence of strong interest in research and excellence in teaching required. Duties include teaching a first or second year Spanish language course each semester. Ability to teach Portuguese desirable. Native/near-native fluency in Spanish. The Immigration Reform and Control Act of 1986 requires the University to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Review of applications will begin November 23. We plan to interview at MLA. Please send curriculum vitae and dossier (including at least three letters of recommendation) to: Chair of Search Committee, Professor D. Raymond Tourville, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. NIU is an Affirmative Action/Equal Opportunity Institution.

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**Oakland U**

Mod Lang & Lit, Rochester Michigan 48309-4486

*Assistant Professor of Spanish*

00540

Assistant Professor of Spanish. Tenure track. Fall 1999. Ph.D. required by 8/15/99. Any literary field considered; prefer Latin America. 3/2 load. Native or near-native fluency. Consideration of applications begins 12/1/98. Send letter, CV, transcripts and 3 letters of recommendation to Prof. Ronald Rapin, Dept. of Modern Languages & Literatures, Oakland University, Rochester, MI 48309-4486. Affirmative Action/Equal Opportunity.

[www.oakland.edu/dml](http://www.oakland.edu/dml)

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**Oberlin C**

Rom Langs, Oberlin Ohio 44074

*Assistant Professor of Spanish*

00574

The Department of Romance Languages at Oberlin College seeks candidates in 20th century Peninsular literature with broad disciplinary interests, emphasizing the cultural and intellectual relationships within the Hispanic world. The position is tenure-track beginning the 1999-2000 academic year. Teaching responsibilities include five courses per year: three courses in Spanish language, one survey course in 20th century Peninsular lit., one course in candidate's specialty. PhD and native or near-native Spanish required. A commitment to teaching both language and literature, to undergraduate education, and to scholarship is essential. Send a detailed cover letter, three recent letters of recommendation, a CV, graduate academic transcripts to Nelson de Jesus, Chair, Peters Hall, Department of Romance Languages, Oberlin College, Oberlin, Ohio 44074, no later than December 1, 1998. MLA interview important. Oberlin College is an Equal Opportunity/Affirmative Action Employer.

[www.oberlin.edu/~romance](http://www.oberlin.edu/~romance)

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**Penn State U**

Spanish, Ital, & Port, University Park Pennsylvania 16802

*Rank open: Spanish Sociolinguistics or Phonology*

00515

Subspecialization in one or more of the following areas: language contact, bilingualism, dialectology, Spanish in U.S., second language phonology. Tenured or tenure-track, depending on qualifications and experience. Ph.D., near native proficiency in Spanish and English, and commitment to research required. Responsibilities include teaching graduate seminars, supervising graduate students, and teaching undergraduate courses in areas of specialization. Send complete dossier to Terry J. Peavler, Interim Head, Box 2. Applications received by November

30, 1998 will be assured of consideration. However, the search will continue until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

[www.la.psu.edu/sip/home/welcome.htm](http://www.la.psu.edu/sip/home/welcome.htm)

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**Purdue U**

For Langs & Lit, Hammond Indiana 46323

*Assistant Professor of Spanish*

00558

Purdue University Calumet, Hammond, IN 46323-2094.

Department of Foreign Languages and Literatures

Assistant Professor of Spanish

Tenure-track, emphasis in Foreign/Second Language Pedagogy to begin August 1999. Doctorate required, completion of a teacher education program and secondary experience desirable. Potential for excellence in teaching and scholarly work is essential, plus native or near-native proficiency in Spanish and English. Duties include teaching Spanish at all levels, teaching methods for grades 5-12, supervising student teachers, and serving as liaison to the local teaching community. Duties also include coordinating beginning and intermediate levels of language. Interviewing at the MLA Convention. Send letter of application, vita, transcripts, and three confidential letters of recommendation to: Luisa Garcia-Verdugo, Spanish Search Committee. Telephone (219) 989-2632. Fax (219) 989-2165. Email "mlgarver@calumet.purdue.edu". We will begin reviewing applications by December 1, 1998 until the position is filled. Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer.

Located in the Northwest corner of Indiana, Purdue University Calumet enrolls more than 9,000 students in more than 80 associate, bachelor's and master's degree programs in 16 academic departments. The 12-building, commuter campus is situated on 180 wooded acres, less than one hour by car or train from downtown Chicago.

[www.calumet.purdue.edu](http://www.calumet.purdue.edu)

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**Rhode Island C**

Mod Langs, Providence Rhode Island 02908

*Spanish*

00635

Pending budgetary approval: Tenure track position in Spanish at the rank of Assistant Professor beginning Fall 1999. PhD in Spanish required, as well as Peninsular specialty. Applicants must have native or near native fluency and a minimum of 3 years college teaching experience. Responsibilities include teaching all levels of Spanish. Applications must be received by February 15, 1999. Mail or fax cover letter, cv, transcripts and three letters of recommendation to: Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI, 02908-Attn: SP Search. Fax# 401-456-8717 TDD#401-456-8217. An AA/EO employer. Visit our website at <http://www.ric.edu>.

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**Rollins C**

For Langs, Winter Park Florida 32789

*Assistant Professor of Spanish*

00604

Tenure-track, generalist in Spanish literature, culture, and civilization (contemporary period preferred), to teach regularly all levels of Spanish language courses, literature surveys, and occasional advanced literature courses in a liberal arts college environment. Required: Ph.D. in Spanish by 8/1/99; native or near-native proficiency, commitment to undergraduate teaching at all levels, and an active program of scholarship. Preferred: Interest and expertise in Spanish popular culture (e.g., film, music, etc.), and/or an ability to teach elementary Italian.

Rollins College is a selective, nationally ranked comprehensive college founded in 1885 located in northern Orlando. Courses in the Department of Foreign Languages contribute to programs in International Business, International Relations, Latin American and Caribbean Affairs, and other interdisciplinary programs.

Interviews will be conducted in December at the MLA

Convention in San Francisco. Letters of application, complete vitae and dossier should be received by December 4 to: Professor Roy Kerr, Chair, Search Committee, Department of Foreign Languages, Box 2632, Rollins College, 1000



Holt Avenue, Winter Park, FL 32789-4499. Please include address and phone number (if different) for the period after December 15, 1998, to enable the committee to contact you immediately prior to the MLA convention. Rollins is an equal opportunity employer and provides reasonable accommodations to qualified individuals with disabilities.

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### **SU of New York, C at Fredonia**

For Langs & Lits, Fredonia New York 14063

*Spanish/Women's Studies Assistant Professor* 00638

Assistant professor, tenure track. Native or near native fluency in Spanish required. Preference given to candidates with expertise or research interests in gender and post-colonialism.

We are seeking to hire an Assistant Professor who would be able to teach 3 courses per semester at any level of Spanish from Beginning and Intermediate to the advanced courses (literature and culture of Spain and Spanish America, composition, conversation, etc.); the candidate will also develop and teach a fourth course dealing with gender concerns in Spain and Latin America, or an introduction to women's studies. The application letter should demonstrate expertise in these topics. Ph.D. required. Send letter of application, resume, academic credentials, and at least three letters of reference to Dr. Kenneth G. Lucey, chairperson, Department of Foreign Languages and Literature, SUNY Fredonia, NY 14063. Interviewing at MLA in San Francisco. Review of applications will begin by November 15, 1998. The position starts August 1999. SUNY Fredonia is an Equal Opportunity/Affirmative Action Employer; & actively seeks & encourages nominations of & expressions of interest from minorities, females & persons with disabilities.

<http://www.fredonia.edu>

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### **SU of West Georgia**

For Langs, Carrollton Georgia 30118

*Assistant Professor of Spanish* 00598

Spanish: Assistant Professor, tenure-track, Ph.D. at time of appointment, teaching at all levels, research expected, field open; film, Latin-American of particular interest. C.V., 3 letters, transcripts to Caryl L. Lloyd, Department of Foreign Languages/Literatures, State University of West Georgia, Carrollton, GA 30118 by December 15, 1998. AA/EOE

[www.westga.edu/~forlang/home.html](http://www.westga.edu/~forlang/home.html)

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### **Saint Joseph's U**

For Langs & Lits, Philadelphia Pennsylvania 19131

*Assistant Professor of Spanish* 00606

St. Joseph's University seeks a dynamic, energetic, Assistant Professor for a tenure-track position in Spanish. Candidate must have thorough knowledge of proficiency-based, communicative methods of second language instructions. Native or near native fluency is essential.

The successful candidate must have a Ph.D. in Spanish with a specialization in Spanish second language pedagogy. Ability to train and coordinate Spanish language adjunct faculty needed.

St. Joseph's University is a Catholic and Jesuit University firmly committed to the liberal arts and to a person-centered vision of education. As such, the University requires foreign language study as part of its general education curriculum.

EOE.m/w/d/v are encouraged to apply. Please send complete dossier by December 14 to be considered for a possible MLA interview. The dossier should be sent to the address listed below and to the attention of the Search Committee Chair, Fr. Mark Connelly, S.J., Department of Foreign Languages and Literatures St. Joseph's University, 5600 City Avenue, Philadelphia, PA 19131-1395

Internet: [connelly@sju.edu](mailto:connelly@sju.edu)

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### **Saint Joseph's U**

For Langs & Lits, Philadelphia Pennsylvania 19131

*Assistant Professor of Spanish*

00612

St. Joseph's University seeks a dynamic, energetic Assistant Professor for a tenure-track position in Spanish. Candidate must have thorough knowledge of proficiency-based, communicative methods of second language instruction. Native or near native fluency is essential.

The successful candidate must have a Ph.D. in Latin American Literature with specialization in Modernismo and/or Contemporary Poetry.

St. Joseph's University is a Catholic and Jesuit University firmly committed to the liberal arts and to a person-centered vision of education. As such, the University requires foreign language study as part of its general education curriculum.

EOE.m/w/d/v are encouraged to apply. Please send complete dossier by December 14 to be considered for a possible MLA interview. The dossier should be sent to the address listed below and to the attention of the Search Committee Chair, Dr. Concha Alborg, Department of Foreign Languages, St. Joseph's University, 5600 City Avenue, Philadelphia, PA 19131-1395

Internet: [calborg@sju.edu](mailto:calborg@sju.edu)

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### **San Francisco SU**

For Langs, San Francisco California 94132

*Assistant Professor in Spanish*

00152

Ph.D. in Spanish or Romance Linguistics, native fluency in spoken and written Spanish. Primary emphasis on linguistics and language. Secondary fields may be in pedagogy, second-language acquisition, and computer-assisted instruction. Regular teaching assignment is four three-unit courses per semester on all levels. Additional duties include research, advising, curriculum development, and service on committees. Salary: \$37,956. Application including letter of interest, vita, placement dossier, evidence of teaching excellence (student evaluations preferred), and at least three letters of reference must be received by January 15, 1999. Send to Julian F. Randolph, Chair, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. Interviews at MLA. San Francisco State University is an Affirmative Action/Equal Opportunity Employer.

[www.sfsu.edu/~foreign/](http://www.sfsu.edu/~foreign/)

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### **San Francisco SU**

For Langs, San Francisco California 94132

*Assistant Professor*

00641

Ph.D. in Spanish with expertise in Spanish Renaissance and Baroque literature and native or near-native fluency in both Spanish and English. Preference will be given to candidates with secondary emphasis in either Medieval Spanish literature or in the XIXth-century Spanish novel. The regular teaching assignment is four three-unit courses per semester at all levels. Additional duties include research, advising, curriculum development, and service on committees. Salary: \$37,956. Application including letter of interest, vita, academic transcripts, evidence of teaching excellence (students evaluations preferred), and at least three letters of reference must be received by January 15, 1999. Send to Julian F. Randolph, Chair, Department of Foreign Languages and Literatures, San Francisco State University, San Francisco, CA 94132. Interviews at MLA. San Francisco State University is an Affirmative Action/Equal Opportunity Employer.

[www.sfsu.edu/~foreign/](http://www.sfsu.edu/~foreign/)

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### **Seattle U**

For Langs, Seattle Washington 98122

*Assistant Professor of Spanish*

00585

Assistant Professor of Spanish. Tenure track, to begin Fall, 1999. Ph.D. required by June 30. We are seeking candidates with a strong interest in undergraduate teaching, particularly language classes and some other classes on Latin American cultures and literatures. The position also involves participation in Latin Ameri-

can Studies Program in Mexico, and service to the department and the university, including advising. Send letter of application, CV, three letters of recommendation and a self-addressed stamped envelope to Victor Reinking, Chair, Department of Foreign Languages, Casey 311, Seattle University, Seattle WA 98122. Deadline November 20. Minorities and women are especially encouraged to apply. We plan to interview at MLA. AA/EOE employer.

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit higher education within its Catholic heritage. The University's Jesuit ideals underscore its commitment to the centrality of teaching and learning, of values-based education grounded in the Catholic/Jesuit tradition, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in seven colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty whose priority is teaching.

[www.seattleu.edu](http://www.seattleu.edu)

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### **Simon's Rock C of Bard**

Div of Lang & Lit, Great Barrington Massachusetts 01230

*Faculty in Spanish, Comparative Literature, or Latin American Studies* 00589

Full-time, regular appointment in Spanish language and literature for skilled teacher of undergraduates. Ability to foster language skills and an infectious enthusiasm for studying literature and culture are more important than specialization area. Simon's Rock, a small, highly selective liberal arts college, emphasizes interactive teaching and interdisciplinary learning. Position begins August, 1999. MLA interviews. Send dossier to Dr. Gabriel Asfar, Division Head.

[www.simons-rock.edu](http://www.simons-rock.edu)

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### **Southeastern Louisiana U**

Foreign Languages & Literatures, Hammond Louisiana 70402

*Assistant Professor* 00600

Southeastern Louisiana University is seeking applicants for a tenure-track Assistant Professor of Spanish in the Department of Foreign Languages and Literatures available August 1999. Qualifications: Ph.D. in Spanish. Demonstrated teaching excellence and strong research interests and potential. Preference will be given to candidates who have a background in Spanish linguistics, who can teach also basic courses in German, Italian, French or Latin, and who has demonstrated capability for implementing new technologies. Experience in computer assisted instruction. Salary is commensurate with experience and qualifications. Review of applications will begin December 15, 1998 and will continue until the position is filled. Early applicants will be interviewed at the MLA convention in December. Send letter of application, resume, three current letters of reference, and a copy of ALL transcripts (originals required upon employment) to: Search Committee, Department of Foreign Languages & Literatures, SLU 10719, Hammond, LA 70402. SLU is an AA/ADA/EEO employer.

[www.selu.edu](http://www.selu.edu)

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### **Southern Illinois U at Carbondale**

For Langs & Lit, Carbondale Illinois 62901

*Assistant Professor of Spanish (Language Teaching Methodology/Second Language Acquisition)* 00691

Tenure-track Asst. Prof. of Spanish: Expertise in lang. teaching methodology/second language acquisition. PhD in Span. in hand at time of appointment. Nat./near-nat. fluency in Span. and Eng., proven commitment to research. At least 1 year experience or equivalent in a Spanish-speaking country preferred. Teach ugr. and grad. courses, MA thesis superv. Background in instructional technology desirable. Interest in working towards building new grad degree option in fl and instruct tech. Send letter of application, dossier, and at least 3 letters of recommendation by 4 Dec. 98 to Prof. Thomas L. Keller, Chair. (tkeller@siu.edu) EO/AA.

[www.siu.edu/~dfl/](http://www.siu.edu/~dfl/)

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### **Southern Methodist U**

For Langs & Lits, Dallas Texas 75275-0236

*Lecturer in Spanish*

00670

Two full-time lectureships in Spanish language beginning August 1999. Requirements: M.A. (or comparable degree) in Spanish, native/near-native proficiency in English and Spanish. Preference given to candidates with experience and strong commitment to language teaching, contemporary pedagogical approaches and instructional technologies (particularly internet applications). Salary \$26,000 with full benefits. The committee will begin its review of the applications on or about December 7, 1998. To ensure full consideration for the position, the application must be postmarked on or before that date. Send complete dossier (extended personal statement, curriculum vitae, three letters of reference, transcript) to Prof. William Beauchamp, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas, TX 75275. Applications will be accepted until position is filled. Applicants will be notified of decision after position is filled. SMU is an Affirmative Action/Equal Opportunity, Title IX Employer.

[flc.smu.edu/](http://flc.smu.edu/)

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### **Southwest Missouri SU**

MCL Department, Springfield Missouri 65804

*Assistant Professor of Spanish*

00601

Assistant Professor of Spanish, tenure-track, 9-month position, beginning August 1999. Required: Ph.D, native/near-native fluency, teaching experience, (interest in language pedagogy and/or technology a plus), evidence of scholarship. Salary (\$32,900-35,000) commensurate with experience. Send application, including cover letter, vita, copies of all transcripts showing all degrees, and three recent letters of recommendation to: Dr. Julie A. Johnson, Spanish Search Committee, Modern and Classical Languages Department, Southwest Missouri State University, Springfield, MO 65804. Screening will begin November 25, 1998.

WWW: <http://www.smsu.edu/contrib/fln/findex.html> AA/EEO

[www.smsu.edu/MCL/findex.html](http://www.smsu.edu/MCL/findex.html)

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### **Syracuse U**

Langs, Lits & Linguistics, Syracuse New York 13244

*Assistant Professor of Hispanic Linguistics*

00570

Tenure-track. Ph.D. Teach undergraduate and M.A. courses in Spanish, French, and Linguistics programs. Primary teaching responsibilities: Hispanic linguistics (a variety of courses) and general phonological theory. Additional responsibilities include Romance and French linguistics. Languages of instruction are Spanish, French, and English, as appropriate. Research specialization: phonological theory. Cover letter, dossier (cv, 3 letters of recommendation, evidence of teaching excellence) to Gerald R. Greenberg, Chair/Languages, Literatures, Linguistics, Syracuse University, Syracuse, NY, 13244-1160. Submission deadline: December 4, 1998. Women, minorities urged to apply: AA/EOE employer.

[lang.syr.edu](http://lang.syr.edu)

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### **Towson U**

Mod Langs, Baltimore Maryland 21252

*Spanish Assistant Professor*

00595

Entry-level, full-time, tenure track, starting Fall 1999. Ph.D. required, native or near-native fluency. The position requires commitment to undergraduate teaching at all levels. Specialization open. Experience in using new technology and teaching another language will be desirable. Evidence of outstanding teaching and research required. Salary will depend on qualifications. Application deadline December 15, 1998. Send letter of application, CV, three letters of recommendation and sealed transcripts to: Dr. Jorge A. Giro, Chairperson, Modern Languages Department, Towson University, Towson, Maryland 21252. Towson University is an equal opportunity/affirmative action employer and has a strong

institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

[www.towson.edu/~flynn/modlang.html](http://www.towson.edu/~flynn/modlang.html)

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### **Triton C**

For Langs, River Grove Illinois 60171

*Foreign Language Faculty Position*

00611

Triton College, a two year community college located in the Western suburbs of Chicago, is seeking a full-time, tenure track Spanish instructor to teach 1st and 2nd year Spanish, knowledge in another language desirable. The position starts August, 1999. Candidates should be student oriented, strong advocates of professional growth, practice creative/innovative teaching methods and technology oriented. These positions require a M.A. degree and experience. Please send resume and transcripts to: Human Resources, #F-23, Triton College, 2000 Fifth Avenue, River Grove, IL 60171. Review of resumes will begin immediately and continue until filled.

[www.triton.cc.il.us](http://www.triton.cc.il.us)

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### **U of Arizona**

Spanish & Port, Tucson Arizona 85721

*Professor of Spanish and Portuguese*

00297

The Department of Spanish and Portuguese at The University of Arizona invites nominations and applications for a senior position in Spanish. The candidate's area of expertise is open. The department is particularly interested in candidates with a commitment to and record of achievement in interdisciplinary scholarship and teaching whose work intersects Spain and Latin America and incorporates modern theoretical approaches to the literatures and cultures of the Hispanic world. The successful candidate will present evidence of distinguished teaching at both the undergraduate and graduate level and possess a record of scholarship commensurate with the appointment with the rank of full professor at a Research 1 University. Native or near-native proficiency required.

Nominations and applications should be sent to Malcolm Alan Compitello, Head, Department of Spanish and Portuguese, Modern Languages 545, PO Box 210067, The University of Arizona, Tucson, AZ 85721-0067. Applicants should submit a cover letter, a C.V. and a list of references. Review of candidates will begin on November 17, 1998. Applications will be accepted until the position is filled. The department will conduct interviews at the MLA Convention.

The University of Arizona is an EEO/AA Employer—M/W/D/V

[www.coh.arizona.edu/Spanish/Spanish.html](http://www.coh.arizona.edu/Spanish/Spanish.html)

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### **U of Arkansas**

For Langs, Fayetteville Arkansas 72701

*Assistant Professor of Spanish*

00657

Spanish: Assistant Professor. Tenure-track, to begin August 1999. Ph.D. required. Native or near-native fluency essential. Strong commitment to quality teaching and an on-going program of research expected. Teaching duties include language, literature and culture at undergraduate and graduate levels. We seek a generalist in Hispanic American literature with preference for special interests in one or more of the following: Latino Studies, Socio-linguistics, Southern Cone, 19th Century, Business Spanish. Send C.V., transcripts and 3 letters of recommendation to James Horton, KIMP 425, University of Arkansas, Fayetteville, AR 72701. Review process ends 1-15-99 or until suitable applicant found. The University of Arkansas is committed to achieving diversity in its faculty and is especially interested in applications from candidates who would contribute to the racial, ethnic and gender diversity in Foreign Languages. The University is an equal opportunity/affirmative action institution.

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### **U of British Columbia**

French, Hisp, & Ital Studies, Vancouver, British Columbia

Canada V6T 1Z1

*Assistant Professor of Spanish*

00571

Assistant Professor of Spanish. Tenure track, to begin July 1, 1999, subject to final budgetary approval. Ph.D. in hand. Specialist in twentieth-century Latin-American literature, also qualified to teach modern Spanish peninsular literature. Native or near-native fluency in Spanish. Teaching load three courses one semester, two the other, including language courses at all levels. Demonstrated record of publication and successful teaching. Deadline: December 1. Applications including cv to: Richard G. Hodgson, Head, Department of French, Hispanic and Italian Studies, University of British Columbia, Vancouver, B.C. V6T 1Z1, Canada. Three letters of reference should be sent directly to this address. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

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### **U of Central Arkansas**

For Langs, Conway Arkansas 72035

*Lecturer in Spanish*

00592

One-year appointment, non-tenure track, renewable contingent upon satisfactory performance. Minimum master's degree (ABD or Ph.D. preferred). Near-native fluency in Spanish and English. College teaching experience. Responsibilities include teaching elementary and intermediate-level courses. Screening will begin on December 15, 1998 and continue until position is filled. Send letter, vita, transcript, and three letters of recommendation to Dr. Marian Brodman, Department of Foreign Languages, University of Central Arkansas, Conway, AR 72035. UCA is an AA/EOE employer.

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### **U of Central Arkansas**

For Langs, Conway Arkansas 72035

*Assistant Professor of Spanish*

00593

Assistant Professor of Spanish, beginning August 15, 1999. Ph.D. in Spanish with a concentration in contemporary peninsular literature and civilization. A second field in Second Language Acquisition and/or technology-based instruction desirable. Familiarity with proficiency instruction and current methodologies. Native or near-native fluency in Spanish and English. Strong commitment to undergraduate/master's level teaching and research. The successful candidate will have the option of a tenure-track, nine-month appointment with a competitive salary or a three-year (renewable yearly) eleven-month, non-tenurable appointment at a salary computed at 11/9 of national average for Assistant Professors of Spanish. Screening will begin December 15, 1998 and continue until position is filled. Send letter of application, vita, transcripts, and three letters of recommendation to Dr. Marian Brodman, Chair, Department of Foreign Languages, University of Central Arkansas, Conway, AR, 72035. UCA is an AA/EOE employer.

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### **U of Central Florida**

For Langs & Lits, Orlando Florida 32816

*Assistant Professor of Spanish*

00563

To begin Fall 1999. Minimum qualifications include a Ph.D. in Latin American Literature (preferred genre: poetry), demonstrated excellence in research, publishing and teaching at the university level. Native or near-native proficiency in Spanish and English is also required. Teaching responsibilities may include all levels of Spanish language and literature (graduate and undergraduate). Advising and committee responsibilities included. Qualified applicants should send a letter of interest, curriculum vitae and three letters of recommendation by December 1st to: Dr. Demi Martinez, Chair, Spanish Search Committee, Department of Foreign Languages. UCF is an Affirmative Action/Equal Opportunity Employer.

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## U of Connecticut

Mod & Classical Langs, Storrs Connecticut 06269

*Assistant Professor of Spanish*

00658

Anticipated tenure-track position starting 8/23/99.

The Spanish Program/Department of Modern and Classical Languages seeks a faculty member in 20th-Century Latin American Literature with specialization in Caribbean or Andean Literature. Interest in one or more of the following fields is desirable: poetry, women writers, narrative fiction, Latin American cinema.

Responsibilities will include: teaching of Spanish language and literature at the undergraduate level and active participation in the graduate program.

The Spanish Program offers the Ph.D. and M.A. as well as an undergraduate degree in Spanish.

Salary negotiable. Ph.D. and record of excellence in teaching and research required.

Send resume with three references postmarked by December 7, 1998 to: David Herzberger, Head/Department of Modern and Classical Languages/U-57/University of Connecticut/Storrs, CT 06269.

The University of Connecticut is an Affirmative Action/Equal Opportunity Employer.

[www.sp.uconn.edu/~wwwmcl/MLCenter/mlcenter.htm](http://www.sp.uconn.edu/~wwwmcl/MLCenter/mlcenter.htm)

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## U of Evansville

Foreign Languages, Evansville Indiana 47722

*Assistant Professor of Spanish*

00651

The Department of Foreign Languages is seeking candidates for a tenure-track position in Spanish beginning Fall 1999. Ph.D. preferred, ABD required. Teaching duties will include language, literature, and Hispanic culture at all levels plus participation in the World Cultures program. The successful candidate will have native or near-native ability in the target language and must be willing to assist in the development and implementation of an innovative and future-oriented curriculum. Willingness to lead a summer program in Mexico desirable. We are looking for a dedicated and enthusiastic individual with a commitment to excellence in teaching and service. Send letter of application, vita, and three letters of recommendation to Patricia Vilches. Deadline: December 10, 1998

The University of Evansville was founded in 1854 and offers more than 80 academic areas and a full range of degree programs. The university has five colleges and schools and a campus at Harlaxton College in England. The World Cultures program is the cornerstone of the General Education program at the university. The University of Evansville operates, in all aspects pertaining to students, faculty, administration, and staff, under a nondiscriminatory policy with regard to race, color, age, disability, religion, sex, and national origin. EEOC/AA employer.

[www.evansville.edu/~flangweb](http://www.evansville.edu/~flangweb)

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## U of Florida

Rom Langs & Lit, Gainesville Florida 32611

*Professor or Associate Professor in 19th- or 20th-century Spanish American literature and culture*

00640

The Department of Romance Languages and Literatures and the Center for Latin American Studies at the University of Florida seek to hire a Professor or Associate Professor in nineteenth- or twentieth-century Spanish American literature and culture. We are looking for a distinguished scholar whose research centers on the construction, representation or expression of identities associated with the Hispanic Caribbean and its diaspora, preferably including the US Hispanic/Latino communities. We invite applications from scholars who approach literature and culture from an interdisciplinary perspective, enriched by reference to other fields (e.g. film, media, history, or the arts). Proven excellence in graduate and undergraduate teaching; demonstrated commitment to academic service and program building; native or near-native proficiency in Spanish and English. Applications (including full cv and the names of three references) or nominations by letter or fax (352 392 5679) to Chair of the Latin American Search Committee. Applications must arrive by December 11. Members of the Search Committee will be at the MLA and available for informational interviews. More information

at Web site: [web.rll.ufl.edu](http://web.rll.ufl.edu) or [www.latam.ufl.edu](http://www.latam.ufl.edu). UF is an EO/AA/ADA Employer. Minority candidates are especially encouraged.

[web.rll.ufl.edu](http://web.rll.ufl.edu)

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## U of Houston

Mod & Classical Langs, Houston Texas 77204

*Assistant Professor of Spanish-Linguistics*

00556

Spanish: Assistant Professor of Spanish Linguistics, tenure-track, with specialization in first/second language acquisition research and application. Ph.D. required. Will teach courses at undergraduate and graduate levels in Spanish Linguistics, and language teaching methodology/learning strategies. For the first years of appointment will be responsible for the training and supervision of teaching assistants, and curriculum design for first-year language instruction. Native or near-native fluency in Spanish and English. Ability to teach Spanish for Heritage Speakers highly desirable. Send vita, transcripts and min. three

letters of recommendation to: Prof. Manuel J. Gutierrez, Chair, Search Committee. Deadline Nov. 15, 1998. The University of Houston is an Equal Opportunity/Affirmative Action Employer. Minorities, women, veterans and persons with disabilities are encouraged to apply.

[www.hfac.uh.edu](http://www.hfac.uh.edu)

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## U of Houston

Mod & Classical Langs, Houston Texas 77204

*Assistant Professor of Spanish-Latin American Literature*

00557

Spanish: Assistant Professor of 20th-Century Latin American Literature, prepared to teach all areas of Mexican Literature, but with an emphasis on 20th-Century prose. Solid foundation in literary theory and ability to teach literary theory at graduate level. BA, MA, Ph.D. programs.

Ability to teach Mexican-American Literature and/or Spanish for Heritage Speakers highly desirable. Native or near-native fluency in Spanish and English. Send vita, transcripts and min. three letters of recommendation to: Prof. Nicolas Kanellos, Chair, Search Committee. Deadline Nov. 15, 1998. The University of Houston is an Equal Opportunity/Affirmative Action Employer. Minorities, women, veterans and persons with disabilities are encouraged to apply.

[www.hfac.uh.edu](http://www.hfac.uh.edu)

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## U of Houston-Downtown

Arts & Humanities, Houston Texas 77002

*Assistant Professor of Spanish*

00636

Assistant Professor of Spanish, tenure track, Ph.D. by August 1999 or hired as instructor until Ph.D. completed (December 1999 deadline). Four courses/semester, primarily in elementary or intermediate Spanish plus some upper level courses: linguistics for bilingual ed. majors, and advanced grammar and composition. Possibility of teaching culture and/or literature courses. Committee responsibilities also. Teaching experience and commitment to scholarship required. Salary: \$33,000-\$35,000/9 mos. Send application letter, CV, and names of 3 references to Dr. Pat Mosier, Search Committee Chair, Arts and Humanities Department, University of Houston-Downtown, One Main Street, Houston, TX 77002. Applicants who are not U.S. citizens or permanent residents are asked to disclose their visa status. Preliminary review of applications begins December 7, 1998. Position open until a suitable candidate is found. UHD is an affirmative action/equal opportunity employer.

[www.dt.uh.edu/degree/human/arts.htm](http://www.dt.uh.edu/degree/human/arts.htm)

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## U of Illinois

Spanish, Ital, & Port, Urbana Illinois 61801

*Instructor, Spanish course coordinators in technology-enhanced Spanish basic language curriculum.*

00661

The Department is seeking two (2) qualified applicants to oversee its technology-enhanced courses in the Spanish basic language curriculum. Minimum

qualifications include an M.A. in Spanish, Educational Technologies, or other appropriate area with a strong background in second language acquisition, communicative language teaching, or some related area of applied linguistics. Knowledge of and experience with educational technology required, along with native or near-native ability in Spanish. Duties include teaching in the basic language curriculum as well as supervision of other course instructors, under the direction of the Director of Basic Language Instruction in Spanish, and assistance in the ongoing development of the technology-enhanced language courses.

These are two (2) full-time 9-month appointments, renewable yearly with continuance subject to positive performance evaluation. Additional summer service is likely most years. Salary is dependent upon qualifications and experience (minimum 9-month salary: \$30,000). Starting date: August 15, 1999.

To ensure full consideration, send CV, three letters of recommendation, evidence of excellence in teaching (statistical summaries for at least three courses preferred), sample publication or teaching portfolio by January 20, 1999 to: Dr. Bill VanPatten, Associate Head, Chair, Search Committee, Dept. of Spanish, Italian & Portuguese, 4080 FLB, University of Illinois at Urbana-Champaign, 707 S. Mathews Avenue, Urbana, IL 61801. (inquiries: 217-244-3250 or kats@staff.uiuc.edu). The University of Illinois is an AA/EEO employer.

#### **U of Illinois**

Spanish, Ital, & Port, Urbana Illinois 61801

*Instructor, Spanish, Course coordinator in technology-enhanced Spanish grammar course.*

00663

The Department is seeking qualified applicants to oversee its technology-enhanced advanced course in Spanish grammar. Minimum qualifications include an M.A. in Spanish, Educational Technologies or other appropriate area, with a strong background in linguistics, applied linguistics or second language acquisition. Knowledge of and experience with educational technology required, along with near-native or native ability in Spanish. Duties include teaching, course maintenance and management, supervision of other course instructors, and assistance in the ongoing development of the technology-enhanced curriculum.

This is a full-time 9-month appointment, renewable yearly with continuance subject to positive performance evaluation. Additional summer service is likely most years. Salary is dependent upon qualifications and experience (minimum 9-month salary: \$30,000). Starting date: August 15, 1999.

To ensure full consideration, send CV, three letters of recommendation, evidence of excellence in teaching (statistical summaries for at least three courses preferred), sample publication or teaching portfolio by January 20, 1999 to: Dr. Diane Musumeci, Chair, Search Committee, Dept. of Spanish, Italian & Portuguese, 4080 FLB, University of Illinois at Urbana-Champaign, 707 S. Mathews Ave., Urbana, IL 61801. (inquiries: 217-244-3250 or kats@staff.uiuc.edu). The University of Illinois is an AA/EEO employer.

#### **U of Massachusetts**

For Langs & Lit, North Dartmouth Massachusetts 02747

*Assistant Professor of Spanish*

00594

Spanish. Assistant Professor of Spanish. Tenure Track, to begin September, 1999. The Department of Foreign Literature and Languages of the University of Massachusetts Dartmouth seeks a Spanish generalist who has extensive experience with and/or formal training in the use of current technologies for teaching language and culture.

This position requires that the candidate provide leadership in implementing computer-assisted techniques and strategies; conduct technology workshops for faculty and students, and work closely with the Language Laboratory to maximize its use in departmental courses.

Fluency in other languages or second language acquisition is highly desirable. Excellence in teaching and communication are required. Research is expected. Ph.D. preferred or other appropriate terminal degree (Ed.D, DML). ABD considered. Deadline for application, December 15, 1998.

Send letter of application and CV to: Dr. John Twomey, Chair, Search and Screen Committee, Department of Foreign Literature and Languages, University of Massachusetts Dartmouth, North Dartmouth, MA 02747-2300.

UMass Dartmouth is an AA/EEO Employer.

#### **U of Massachusetts**

Spanish & Port, Amherst Massachusetts 01003

*Assistant Professor (tenure track)*

00643

Assistant professor, tenure track, Ph.D. by September 1999. Field of specialization: Literature of the Spanish Caribbean and general Spanish American Literature, with a solid background in Theories of Literary Criticism. Write to and send dossier, including three letters of recommendation, to Juan C. Zamora, Acting Chair, Department of Spanish and Portuguese, University of Massachusetts, Amherst, MA 01003. Applications must be received by 20 December 1998. The University of Massachusetts Amherst is an affirmative action equal opportunity employer. Women and minorities are encouraged to apply.

#### **U of Minnesota at Morris**

Humanities Div, Morris Minnesota 56267

*Assistant Professor or Instructor of Spanish*

00682

Full-time tenure-track position in Spanish; Assistant Professor or Instructor beginning August, 1999. Ph.D. or ABD in Spanish. We seek an individual with (a) an enthusiasm for teaching undergraduates in a small, residential, liberal arts college; (b) a strong commitment to the furtherance of scholarship; and (c) potential for academic leadership who seeks an opportunity to work closely with students in a college program that has been recognized nationally. Some teaching experience at the college level. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant professor; an ABD will be appointed as instructor and must have the Ph.D. in hand by January 15, 2000 for reappointment. Native or near-native fluency in Spanish and English is required. All faculty teach in our introductory Spanish language courses which satisfy the college's foreign language requirement and must be prepared and willing to teach at the intermediate/advanced levels of Spanish language and an introductory literature course that serve as introductions to the major. Position includes a strong emphasis on peninsular literature. Position also requires demonstrable evidence of research in either the literature of the renaissance or the prose and poetry of the Golden Age. Faculty at the University of Minnesota, Morris teach five classes annually; a record of excellence as a teacher/scholar is essential for the granting of tenure; some limited service is expected during the probationary period. Salary: \$34,000-\$36,000. Send letter of application, vita, a transcript or listing of all graduate courses, and credentials, including three recent letters of rec. written within the last 3 years to: Spanish Search Committee (Position A), Division of the Humanities, U of Minnesota, Morris; Morris, Minnesota 56267. Complete applications must reach us no later than December 31, 1998. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

#### **U of Minnesota at Morris**

Humanities Div, Morris Minnesota 56267

*Assistant Professor or Instructor of Spanish*

00683

Full-time tenure-track position in Spanish; Assistant Professor or Instructor beginning August, 1999. Ph.D. or ABD in Spanish. We seek an individual with (a) an enthusiasm for teaching undergraduates in a small, residential, liberal arts college; (b) a strong commitment to the furtherance of scholarship; and (c) potential for academic leadership who seeks an opportunity to work closely with students in a college program that has been recognized nationally. Some teaching experience at the college level. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant professor; an ABD will be appointed as instructor and must have the Ph.D. in hand by January 15, 2000 for reappointment. Native or near-native

fluency in Spanish and English is required. All faculty teach in our introductory Spanish language courses which satisfy the college's foreign language requirement and must be prepared and willing to teach at the intermediate/advanced levels of Spanish language and an introductory literature course that serve as introductions to the major. Position includes a strong emphasis on peninsular literature. Position requires demonstrable evidence of research in 19th-century peninsular literature. Faculty at the University of Minnesota, Morris teach five classes annually; a record of excellence as a teacher/scholar is essential for the granting of tenure; some limited service is expected during the probationary period. Salary: \$34,000-\$36,000. Send letter of application, vita, a transcript or listing of all graduate courses, and credentials, including three recent letters of rec. written within the last 3 years to: Spanish Search Committee (Position B), Division of the Humanities, U of Minnesota, Morris; Morris, Minnesota 56267. Complete applications must reach us no later than December 31, 1998. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

#### **U of Missouri-Kansas City**

For Langs & Lit, Kansas City Missouri 64110-2499

*Assistant/Associate Professor of Spanish*

00619

Ph.D. required. Specialization in Spanish language, second language acquisition, applied linguistics. Significant experience with computer and multimedia instruction. Duties include the academic direction of the Language Resource Center, the supervision of elementary Spanish courses, and the training and oversight of teaching assistants and lecturers, along with partial responsibility for teacher certification program. Send letter of application, CV, and complete dossier by December 4 to Prof. Rafael Espejo-Saavedra, Department of Foreign Languages and Literatures, University of Missouri-Kansas City, Kansas City, MO 64110-2499. UMKC is an EEO/AA employer.

www.umkc.edu

#### **U of Pennsylvania**

Rom Langs, Philadelphia Pennsylvania 19104

*Visiting Assistant Professor/Latin American Lit.*

00646

One year non-renewable VISITING ASSISTANT PROFESSOR in LATIN AMERICAN LITERATURE. Open field. Ph.D. in hand by time of appointment. Candidate will teach two courses per semester. Salary competitive. Send c.v. and full dossier by January 2, 1999 to Dr. Ignacio Javier Lopez, Chair. EOE/AA employer. Minorities, persons with disabilities, and women are encouraged to apply.

#### **U of Pennsylvania**

Rom Langs, Philadelphia Pennsylvania 19104

*Language Instructor/Spanish*

00728

University of Pennsylvania, The Lauder Institute and Romance Languages, Lauder-Fischer Hall, 2nd Floor, 256 South 37th Street, Philadelphia, PA 19104.

The Joseph H. Lauder Institute of Management & International Studies is a 24-month dual-degree program of the Wharton School and the School of Arts & Sciences. Students enroll in 1 of 8 language tracks and language instruction is high-level: students must test at an ACTFL rating 2 (Advanced) to enter and achieve 3 (Superior) to graduate. Responsibilities at Lauder include teaching 3-4 classes that meet twice weekly each semester, in addition to several seminars and mini-immersions per academic year, and assisting with overall program administration. This individual also serves as Country Director responsible for planning and conducting a 4-week pre-immersion and 8-week immersion program in Mexico each summer. Also teaches 1 course/year in the Romance Languages Department. Ph.D. strongly preferred, ideally in applied linguistics or 2nd-language pedagogy. Native or near-native fluency required. Successful candidate will have strong interest and experience in teaching, curriculum design, and methodology for high-level language for the professions, plus broad knowledge

of Latin American culture, society and business environment. This is a renewable appointment, with an 11-month commitment including summer, starting September, 1999. Letter and short curriculum vitae should be sent to Sherrill M. Davis, Managing Director, Lauder Institute, L-FH, 2nd Floor, 256 South 37th St., Philadelphia, PA 19104-6330. AA/EOE.

#### **U of Pittsburgh**

Hisp Langs & Lits, Pittsburgh Pennsylvania 15260

*Assistant Professor in Spanish and Latin American Literature*

00602

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking applications for a tenure track position at the beginning Assistant Professor level in Spanish and Latin American Literature. Subject to budgetary approval, the appointment would begin with the Fall Term, 1999. The position requires the ability to teach undergraduate and graduate survey courses in both fields, and some graduate seminars in area of specialization. The candidate must demonstrate the ability to conduct independent research, and have a strong background in literary theory. We seek excellence in teaching and research. Applications will be received until December 4, 1998. Send letter of application, three recommendation letters, and publication samples to: Mabel Morana, Chair, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-5225; Fax: (412) 624-8505.

The University of Pittsburgh is an equal opportunity, affirmative action employer. www.pitt.edu/~hispan

#### **U of Puget Sound**

Spanish Search, Tacoma Washington 98407

*Assistant Professor of Spanish*

00677

Full-time, tenure-line position; begins Fall Term 1999. Teach all levels of language and culture courses as well as classes in Latin American literature. Teaching load is three courses per semester. Participation in cultural activities sponsored by department expected. Requires Ph.D. in Spanish Language and Literature (or proof of imminent completion); emphasis on 20th Century Latin American Literature preferred, but ability to teach in other periods/fields is expected; ability to teach courses in translation in Latin American Studies; native or near-native fluency in Spanish; and a commitment to undergraduate teaching, scholarship and the liberal arts. Must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interest in multimedia teaching technologies desirable. To apply, submit interest letter and complete dossier (including letters of reference) by December 15, 1998 to: Spanish Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98407. EOE/AA

#### **U of Puget Sound**

Three-year Spanish Search, Tacoma Washington 98407

*Visiting Assistant Professor of Spanish*

00681

Full-time, three-year appointment; begins Fall Term 1999. Teach all levels of language courses. Teaching load is three courses per semester. Participation in cultural activities sponsored by the department expected. Requires Ph.D. (or proof of imminent completion) in Spanish, linguistics or related field, preferably with a strong background in language pedagogy; native or near-native fluency in Spanish; and a commitment to undergraduate teaching, scholarship and the liberal arts. Must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interest in multimedia teaching technologies desirable. To apply, submit interest letter and complete dossier (including letters of reference) by December 15, 1998 to: Three-year Spanish Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98407. EOE/AA

#### **U of Redlands**

Mod Lit & Langs, Redlands California 92373

*Assistant Professor of Spanish*

00731

Tenure track position beginning August 1999. Most areas, periods, specializations considered. Latin American specialty desired with ability to teach theater.

Candidates should demonstrate potential for excellence in teaching and scholarship. Commitment to dynamic teaching of language, literature and culture at various levels essential. Ph.D. in hand by June 1999. MLA interviews. Send letter of application with statement of teaching interest, CV, 3 current letters of recommendation, at least two of which should speak to teaching ability to: Ivonne Gordon Vailakis, Chair. Deadline: December 15, 1998. U of Redlands is EOE institution.

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#### **U of Southern California**

Spanish & Port, Los Angeles California 90089-0358

*Assistant Professor of Spanish*

00678

Tenure-track appointment to begin Fall 1999. Ph.D. required by June 30, 1999. Specialization in one or more of the following areas: Golden Age literature, colonial Spanish American literature, Spanish poetry, Spanish American poetry. Demonstrated expertise in Brazilian literature, comparative literature, gender studies, film, multidisciplinary studies, or other complementary field desirable. Evidence of research achievement or potential and commitment to undergraduate teaching essential; native or near-native fluency in Spanish required. Teaching load is two courses per semester; service to department and university is expected. Possible joint appointment with Comparative Literature. Send curriculum vitae, complete dossier (including at least 3 letters of recommendation), sample publication or dissertation chapter, and evidence of teaching experience by December 1, 1998 to: Search Committee Chair, Department of Spanish and Portuguese, University of Southern California, Taper Hall 124, Los Angeles, CA 90089-0358. AA/EOE.

usc.edu/dept/spanish

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#### **U of Southern California**

Spanish & Port, Los Angeles California 90089-0358

*Visiting Professor*

00714

Visiting Professor, Academic year 1999-2000 in Spanish applied linguistics with emphasis in the teaching of Spanish as a second language at the college level. The appointment involves teaching, review and evaluation of present program and collaboration with the faculty in this area. Applicants' qualifications must include an outstanding research record in the field and successful experience in the administration and development of a University Spanish language program. Send curriculum vitae and a letter of application to: Chair Department of Spanish and Portuguese, University of Southern California, THH 124, Los Angeles, CA 90089-0358. AA/EOE

www.usc.edu/dept/spanish

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#### **U of Tennessee at Knoxville**

University of Tennessee, Department of Romance Languages, Knoxville Tennessee 37996-0470

*Assistant Professor of Spanish*

00730

Assistant Professor of Spanish, tenure track, to begin Fall 1999. Ph.D. or ABD with promise of completion by August 1999. Native or near-native fluency in Spanish. Flexibility and teaching excellence essential, as well as availability for language enrichment activities (language table, Honor Society, etc.). Area of specialization: 20th-century peninsular literature with interest in contemporary period. Ability to teach full range of upper-division courses in Spanish (including conversation/composition, civilization, advanced grammar, and surveys of literature) and graduate courses in area of specialization. Demonstrated capability for scholarly activity. Minority and female candidates welcome. Applications will be reviewed beginning Dec. 1, 1998, until position is filled. Send letter of application and complete dossier, including transcripts and at least three letters of recommendation to Denise DiPuccio, Chair of the Spanish Search Committee, Department of Romance Languages, University of Tennessee, 701 McClung Tower, Knoxville, TN 37996-0470. We will be interviewing at the MLA convention. UTK is an EEO/AA/TitleVI/Title IX/Section 504/ADA/ADEA Employer.

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#### **U of Texas at El Paso**

Langs & Linguistics, El Paso Texas 79968

*Assistant Professor of Spanish*

00577

Tenure-track Assistant Professor of Spanish, beginning Fall 1999. Primary specialization in contemporary South American prose fiction. Ph.D. in hand by appointment date (August 1999). Secondary interest/ability in one or more of the following: other areas of Spanish-American literature (such as poetry, theater or essay), Latin American civilization, Spanish language teaching for native or non-native speakers, translation. Native/native-like proficiency in Spanish, competent English. Demonstrated commitment to scholarship, teaching and service. Salary competitive and commensurate with experience, subject to availability of funds. The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services. Send letter of application, CV and placement file or three letters of reference to: Frederick Kluck, Chair, Department of Languages and Linguistics, The University of Texas at El Paso, 500 West University Avenue, El Paso, Texas 79968-0531. Materials must be received by November 30, 1998. Finalists will be interviewed at MLA.

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#### **U of Western Ontario**

Mod Langs & Lit, London, Ontario Canada N6A 3K7

*Tenure-track position in Spanish language teaching*

00564

Applicants must have a Ph.D. with native or near native command of Spanish and English; knowledge of Italian, German, or Russian would be an asset. The candidate must be a language specialist with demonstrated excellence in teaching at all levels and evidence of commitment to research. Training in pedagogy and ability to offer graduate level courses in second language acquisition methodology as well as language courses for professional schools (business, law, engineering, medicine) is essential. The candidate will be able to supervise Teaching Assistants in the Spanish graduate program and serve as a resource person to all sections of the Department for new teaching materials and applications of teaching/learning technology. Deadline for applications: 1 December, 1998. Send curriculum vitae, teaching dossier and three letters of reference to: Dr. Marjorie Ratcliffe, Chair, Modern Languages and Literatures, University College, The University of Western Ontario. Fax: 519/661-4093. Positions are subject to budgetary approval. The University of Western Ontario is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified women, members of visible minorities, aboriginal persons, and persons with disabilities.

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#### **U of Western Ontario**

Mod Langs & Lit, London, Ontario Canada N6A 3K7

*Tenure track position in Latin American Literature and Culture*

00565

Begins July 1, 1999 (subject to budgetary approval). Teaching responsibilities will be at the undergraduate and graduate levels. Applicants must have a Ph.D. with native or near native command of both Spanish and English, university level teaching experience in language and literature, firm research commitment as well as the desire and ability to carry out administrative and other collegial responsibilities. Deadline for applications: 1 December, 1998. Send curriculum vitae and three letters of reference to: Dr. Marjorie Ratcliffe, Chair, Modern Languages and Literatures, University College, The University of Western Ontario. (FAX: 519 661-4093)

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#### **U of Wisconsin-Milwaukee**

Spanish & Port, Milwaukee Wisconsin 53201

*Associate Professor of Spanish*

00580

Broadly-based Hispanist (preferably Latinamericanist) at the Associate Professor level, with excellent record of teaching and publications. Training and/or strong interest in translation is essential. Assistant professors with considerable experience and record of publications also may be considered. Starting August 23, 1999. Applications must be postmarked no later than December 4, 1998. Write

to Professor Julio Rodriguez-Luis, Chair, Spanish & Portuguese, University of Wisconsin-Milwaukee, Box 413, Milwaukee WI 53201. AA/EO Employer.

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### **U of the South**

Spanish, Sewanee Tennessee 37383-1000

#### *Three-Year Sabbatical Replacement*

00583

Spanish The University of the South (Sewanee)

Three-year term appointment for sabbatical replacement. Ph.D. in Spanish necessary. Native/near-native proficiency and ability to communicate successfully in colloquial English essential as well as a familiarity with the Liberal Arts curriculum and a commitment to teaching at an undergraduate institution. Area of specialization open, but must show evidence of ability to teach a wide variety of courses. Send dossier by November 15, 1998, to Eric W. Naylor, The University of the South, 735 University Avenue, Sewanee, Tennessee 37383-1000.

The University of the South is a Title IX/Section 504/ADA/EOE.

[www.sewanee.edu](http://www.sewanee.edu)

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### **Wesleyan C**

Humanities & Mod For Langs, Macon Georgia 31210

#### *Assistant Professor of Modern Languages*

00559

Assistant Professor of Modern Languages. (Pending Budget Approval) Beginning August 1999 Wesleyan College seeks a Ph.D. in Spanish with 18 semester hours of graduate work in either French or German; native or near native fluency in English and the two languages to be taught. Experience teaching languages in elementary, junior high, or high school and college preferred. Teach 7-8 sections/year (all levels of Spanish, through intermediate level in second language, and language methods course); advise students; committee work. Demonstrated commitment to teaching and scholarship expected. Familiarity with scholarship on women and gender issues and multimedia expertise preferred. Wesleyan College is a selective, national liberal arts college for women. Send letter of interest, vita, transcripts, and 3 current (1998) letters of recommendation by December 18 to Priscilla Danheiser, Vice President for Academic Affairs and Dean of the College, 4760 Forsyth Road, Macon, GA 31210-4462. Wesleyan expects to interview at SAMLA and possibly at ACTFL. Women and minority candidates are encouraged to apply. AA/EOE.

[www.wesleyan-college.edu](http://www.wesleyan-college.edu)

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### **West Chester U**

For Langs, West Chester Pennsylvania 19383

#### *Assistant Professor of Spanish*

00210

West Chester University invites applicants for a tenure-track Assistant Professor of Spanish and Foreign Language Pedagogy to begin August 1999. Must have secondary teaching experience. Duties include teaching all levels of language, foreign language methodology and supervising student teachers. Ability to teach Spanish Phonetics a plus. Fluency or near-native fluency in Spanish, with Ph.D. required, and potential for research and publications. Must demonstrate a thorough knowledge of proficiency-based methodology and demonstrate effective teaching during on-campus interview. Initial screening of applicants will begin in late November. Finalists must successfully complete interview process. Please send letter of application, curriculum vitae, and three letters of recommendation to: Jerry M. Williams, Chair, Department of Foreign Languages, West Chester University, West Chester, PA 19383. Applications must be postmarked by November 23, 1998. AA/EOE. Women and minorities are encouraged to apply.

[www.wcupa.edu](http://www.wcupa.edu)

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### **Western Michigan U**

For Langs & Lits, Kalamazoo Michigan 49008

#### *Assistant Professor of Spanish*

00330

The Department of Foreign Languages and Literatures seeks applications for an Assistant Professor of Spanish, tenure track, beginning fall 1999, pending bud-

getary approval. Ph.D. in Spanish or evidence of imminent award required. Native or near-native fluency essential. Preferred specialization in Spanish language and/or applied linguistics. Genuine interest in coordination and supervision of teaching assistants. Commitment to teaching at all levels, including undergraduate classes in culture. College teaching experience and publications desirable. Western Michigan University, a Carnegie Classification Doctoral I Institution, has an affirmative action program that encourages applications from underrepresented groups. Send letter of application, vita, transcripts, three letters of recommendation, and statement of research plans to: Dr. John Benson, Chairperson, Department of Foreign Languages and Literatures, Western Michigan University, Kalamazoo, MI 49008-5091. Fax: (616) 387-3103; e-mail: [john.benson@wmich.edu](mailto:john.benson@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will continue until the position is filled.

[www.wmich.edu](http://www.wmich.edu)

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### **Winona SU**

For Langs & Lit, Winona Minnesota 55987

#### *Spanish. Assistant Professor. Tenure Track*

00666

Required: Ph.D. from an accredited institution by August 15, 1999, speciality open. Native or near-native proficiency in Spanish. Proficiency in written and spoken English. Teaching will include all levels of undergraduate Spanish curriculum. Send C.V., transcripts and 3 current letters of reference to: Spanish Search, Affirmative Action Office, Winona State University, P.O. Box 5838, Winona, MN 55987-5838. Application must be postmarked by January 12, 1999. WSU (MnSCU) is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply.

[www.winona.msus.edu/affirmativeaction](http://www.winona.msus.edu/affirmativeaction)

## SWAHILI

### **Ohio U**

Linguistics Department, Athens Ohio 45701

#### *Assistant Professor of African Languages*

00712

Teach Swahili and supervise TAs using standard classroom methods; supervise the learning of other African languages using self-instructional methods as developed by the National Association of Self-Instructional Language Programs (NASILP); develop materials; conduct research in African languages and applied linguistics. Minimum Qualifications: Ph.D. in African language, applied linguistics, foreign language education or related field. Native or near native competence in Swahili and one other African language is required. Some teaching experience in the United States is desirable. Send letter of introduction, vita, transcripts, and the names of three references to: Swahili Search Committee, Department of Linguistics, Room 383 Gordy Hall, Ohio University, Athens, OH 45701-2979. Application Deadline: January 15, 1999 (or until position is filled) Salary is competitive and job will be available September 1, 1999. Note: Letters of reference will be requested later. Ohio University is an equal opportunity/affirmative action employer. Women and minorities are strongly encouraged to apply.

[www.Cats.Ohiou.edu](http://www.Cats.Ohiou.edu)

## VIETNAMESE

### **Yale U**

Center for Language Study, New Haven Connecticut 06520

#### *Lecturer in Vietnamese*

00578

Yale University, New Haven CT 06520. The Center for Language Study, in cooperation with the department of East Asian Language and Literatures, invites applications for a full time lecturer in Vietnamese language, beginning July 1999. The position is annually renewable on the basis of program resources and performance. Primary responsibilities include teaching beginning and inter-



mediate levels of spoken and written Vietnamese, with the possibility of limited additional coursework in Vietnamese literature. We prefer a candidate with native or near-native fluency, strong English skills, demonstrated ability and enthusiasm for in-class language instruction, together with expertise in second-language acquisition. Familiarity with computer-aided instruction methods is also desirable. Salary commensurate with experience and background. Deadline for applications is January 15. A letter of application and curriculum vita should be sent to Nina Garrett, Director of Language Study, P.O. Box 208349, New Haven, CT 06520-8349. Please also arrange for three letters of recommendation to be sent to the same address. AA/EOE; applications from women and minorities are encouraged.

## MULTIPLE LANGUAGE POSITIONS

### Bennington C

Regional Ctr for For Langs & Cultures, Bennington Vermont 05201

*Associate Director, Regional Center for Languages & Cultures  
at Bennington College*

00584

The Bennington College Regional Center for Languages and Cultures seeks an Associate Director available in June 1999. The RCLC provides elementary, secondary, undergraduate, and graduate education in French, Spanish, German, Italian, Chinese and Japanese. Candidates should hold a Ph.D. in foreign language education or in one or more languages or cultural studies offered by the RCLC and demonstrate mastery of at least one foreign language. Candidates must demonstrate thorough knowledge, both practical and theoretical, of current language instructional methodologies and must have experience in teacher training and supervision. Other qualifications include experience in grant writing, computer literacy and familiarity with Web-based/multimedia technology, some administrative experience, and evidence of active participation in scholarly inquiry.

Candidates should be prepared to assume responsibility for sharing the day-to-day management of the RCLC; the development of the foreign language curriculum; the planning and implementation of cultural activities; the implementation of the MAT program with some teaching responsibilities; supervision of interns; coordination of the local schools program; and research in technology-supported instruction. For full consideration, please send a letter of intent and curriculum vitae to: Isabelle Kaplan, Director, RCLC, Bennington College, Bennington, VT 05201

ikaplan@bennington.edu

ford.bennington.edu/RCLC/index.html

### California SU, Hayward

Mod Langs & Lit, Hayward California 94542

*Assistant Professor of Chinese and Japanese or Vietnamese*

00717

Starting date: September 1999: Tenure-track. Ph.D. completed no later than June 1999 in Mandarin Chinese. Native or near native fluency in Mandarin Chinese and fluency in either Japanese or Vietnamese and in English. Teach a broad range of courses in Asian language, culture, literature, and other areas; help develop the department's curriculum in Asian studies. Highly desired: ability to teach using internet technology. Normal teaching load is nine courses a year for three quarters. Review of applications will begin January 4, 1999; position open until filled. Submit a letter of application; a complete and current vita; graduate transcripts; copies of major publications; and three letters of recommendation to: Dr. Teresa Myintoo, Chairman. EOE. [www.csuhayward.edu](http://www.csuhayward.edu)

### City C of San Francisco

For Langs, San Francisco California 94112

00614

No full-time vacancies. On-going part-time pools only.

### DePaul U

English, Chicago Illinois 60614

*Director, Humanities Center*

00069

DePaul University, Chicago, is seeking a Director for its new Humanities Center. Rank and discipline open. The Director will combine administrative responsibilities with teaching in an appropriate home department. The Director will guide the Center's growth and development by 1) establishing the Center as the hub of humanistic research and scholarship in the university; 2) engaging in fund-raising and grant-writing activities; 3) helping to take the Humanities out into the larger community by means of outreach programs and community education. We invite applicants to detail their experience in these areas. The deadline for applications is January 4, 1999. Candidates should indicate whether they will be attending the national meeting in their subject area. We expect to make an appointment in March for either July or September 1999. Because of the diversity of the Chicago area and the university's student body and faculty, we seek candidates with strong interest in issues of diversity and multicultural curricula. Women and minority candidates are especially encouraged to apply. Submit application materials to: Anna Vaughn Clissold, Assistant Director, DePaul Humanities Center, c/o Department of Philosophy, 1150 West Fullerton Ave., Chicago, IL 60614-2204. DePaul University's web site is located at [www.depaul.edu](http://www.depaul.edu).

### New York U

Department of Drama, Room 301, New York New York 10003

*Assistant Professor in Theatre Studies*

00075

The Department of Drama seeks a full-time, tenure-track Assistant Professor in Theatre Studies to begin academic year 1999-2000. Candidates must have a Ph.D. in Theatre, Performance Studies, or related fields, substantial scholarly publications, and teaching experience, including experimental course design and innovative pedagogical strategies. Field of specialization: Performance traditions of Asia, Latin America, or Africa and African Diaspora. Knowledge of more than one historical period would be particularly valued. Position will involve teaching 5 semester-length courses per year in dramatic literature, theatre history, and performance studies in an undergraduate theatre program that combines rigorous conservatory training with extensive academic theatre studies, substantial advisement, auditioning, and committee work. Compensation includes an excellent benefits package. Please send letter of application, curriculum vitae, 3 letters of recommendation by December 1, 1998 to: Professor Una Chaudhuri, Chair. NYU encourages applications from women and members of minority groups.

### Ohio U

English, Athens Ohio 45701

*Director, Women's Studies Program*

00078

The Women's Studies Program at Ohio University invites applications for a full-time director to begin fall 1999. The position will be tenured and is open at the associate professor or full-professor rank for a nine-month contract. Preference will be given to scholars trained in women's studies. We seek candidates in the humanities; social sciences will be considered. The applicants should have distinguished scholarly records, evidence of excellence in teaching, and previous administrative experience in women's studies. Salary is dependent on experience and rank. Primary responsibilities are to provide leadership for the program, establish policy with affiliate faculty, develop courses, and oversee pedagogy initiatives. The director will teach at least one women's studies course and one graduate or senior-level seminar in her home department each year. Experience with extramural grant writing is highly desirable. In place for more than twenty years, Ohio University's Women's Studies Program awards graduate and undergraduate certificates and enjoys the support of twenty affiliate faculty members in twelve cooperating departments. A full-time associate director and a three-quarters secretarial position support the program.

Applications will be considered until the position is filled. Applicants should send a letter of interest, curriculum vitae, with names, addresses, and telephone numbers of three references to Women's Studies Director Search Committee, Women's Studies Program, Ohio University, 001 President Street Academic Center, Athens, Ohio 45701.

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**Penn State U at Erie-Behrend C**

Humanities & Social Sciences, Erie Pennsylvania 16563

*Director, School of Humanities and Social Sciences*

00089

The chief administrative office of the School is responsible for effective leadership in instruction, research, creative endeavors, and service. The director coordinates the recruitment and retention of faculty and staff and promotes program development. Strategic planning for program development, university advancement, and community outreach are major responsibilities. As liaison between the School and administration, the director must effectively represent the School's interests and make recommendations regarding appointments, promotions and tenure. Teaching normally includes one course per year after the first year. Qualifications: Candidates must demonstrate strong potential for leadership of a diverse group of faculty and must have demonstrated competence in and commitment to teaching, research and professional activity. Administrative experience is preferable, including a record of success in obtaining external funding. In addition to the Ph.D. or equivalent, applicants should hold the rank of associate or professor at the time of application; associate professors must be eligible for appointment to the rank of professor.

Applications are welcome from candidates in any disciplines in the humanities or social sciences. This tenured track position carries a 12-month appointment to be effective July 1, 1999. Salary is nationally competitive. Formal review of applications will begin on January 10, 1999, and the search will continue until the position is filled. Early applicants (by December 10, 1998) will receive informal review at the end of this semester and may be contacted for further information. Candidates should forward a letter of application, detailed vita, one published article or book chapter representative of your work, and the names, addresses, telephone numbers, and email addresses of five references to: Chair, Search Committee, c/o Provost's Office, Box MLA, Penn State Erie, Station Road, Erie, PA 16563-0101, email procedural inquiries to: jml2@psu.edu Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

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**Randolph-Macon Woman's C**

American Culture Program, Lynchburg Virginia 24503

*Jessie Ball duPont Visiting Scholar of American Culture*

00072

Randolph-Macon Woman's College, a selective liberal arts college for women, announces the establishment of a visiting minority scholar of American Culture funded by the Jessie Ball duPont Foundation.

The position will contribute to the diversification of perspectives within the disciplines and within the College's innovative semester-long American Culture Program. The American Culture Program features a team of faculty from different disciplines who collaborate to offer four spring-semester courses explore in depth what it means to be an American. The students and faculty probe great themes in American culture, including liberty, democracy, capitalism, race and religion. Resources for the program include historic sites, workplaces, government agencies, churches, and museums both in Virginia and in other parts of the United States, including the College's Maier Museum of Art.

The College seeks a visiting scholar whose field of expertise can contribute to the American Culture Program. Level is open - two-year position at the assistant professor level or one-year at the senior level. Qualifications: Ph.D. or equivalent, a record of scholarly achievement, and undergraduate teaching experience. Duties include teaching two courses in the fall and, in the spring semester, include joining the interdisciplinary faculty team to teach the American Culture Seminar and travel with students in the program (including some weekend excursions and one 11-day trip) and conducting a four-week faculty development colloquium. Rank and salary commensurate with experience. Review of applications will begin on December 1, but applications will be accepted until the position is filled. Send letter of interest, curriculum vitae, and three letters of reference to Anita Solow, Dean of the College, Randolph-Macon Woman's College, Lynchburg, Virginia 24503.

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**Washington U**

Womens Studies Program, St Louis Missouri 63130

*Distinguished Professorship in Women's Studies*

00073

Washington University in St. Louis seeks candidates for a newly endowed distinguished professorship in Women's Studies. Area of specialization open; tenure will be held in a department, but teaching and research will be primarily in Women's Studies. The successful candidate must have a demonstrated commitment to Women's Studies teaching and research and willingness to participate actively in the Washington University growing interdisciplinary program, which offers a major, minor, and a graduate certificate. Please send vita, writing sample, and dossier to Professor Gerhild Williams, Associate Vice Chancellor and Special Assistant for Academic Affairs, Chair, Women's Studies Senior Search Committee, Washington University, Campus Box 1080, St. Louis, MO 63130. Applications accepted until the position is filled. Washington University is an equal opportunity/affirmative action employer.

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**William Paterson U**

Humanities and Social Sciences, Paterson New Jersey 07470

*Dean, College of Humanities and Social Sciences*

00080

William Paterson University is dedicated to the goals of educational excellence and student success, cultural and intellectual diversity, and a reciprocal relationship with its region. The University supports a welcoming and nurturing campus climate for a diverse faculty and staff, and a student body of approximately 8,000 undergraduate and more than 1,300 graduate students enrolled in nearly 50 academic programs. Celebrating 142 years of academic leadership, William Paterson University is situated on a 320-acre wooded campus in suburban Wayne, NJ, 20 miles from New York City.

Nominations and applications are invited from qualified individuals who are committed to providing leadership and guiding the institution into the next century for Dean of the College of Humanities and Social Sciences.

DEAN, COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

(Search Extended)

The Dean is the chief academic, fiscal, and administrative officer of the College, and reports directly to the Provost and Executive Vice President. The College offers undergraduate and graduate degrees and minors in 18 programs and includes the Departments of African, African-American, and Caribbean Studies; Anthropology; English; History; Languages and Cultures; Philosophy; Political Science; Psychology; Sociology; and Women's Studies. The successful candidate must have significant experience in program development (especially international, global, and/or interdisciplinary programs), in administrative activities relating to the development of foundational programs that support student success, in General Education, and in collaboration with teacher education programs; experience with assessment and evaluation, particularly as it relates to the program review process; and the ability to bring together faculty members and students of the College to pursue the evolving mission of the humanities and social sciences in a diverse global and technological environment.

Requirements for this position include an earned doctorate or appropriate terminal degree from an accredited institution in a field represented in the College; commitment to academic excellence and ability to develop and articulate a constructive vision for the College in cooperation with faculty; at least five years of full-time teaching experience in a four-year college or university; at least five years of successful administrative experience in higher education at the level of department chair or higher; a strong record of scholarship and service commensurate with appointment at the rank of professor at the University; commitment to the use of technology in teaching and learning; strong commitment to and experience with diversity issues in higher education; a leadership style that fosters team-building and inclusive working relationships with members of the University community; and excellent communication and interpersonal skills with proven ability to work collaboratively with faculty, students, staff, and other administrators.

Salary is negotiable and commensurate with expertise and experience. A comprehensive benefits package is included. Letters of application accompanied by a recent curriculum vitae and the names and addresses of three references should be sent to: Dr. Robert Seal, Executive Assistant to the Provost, 100 Raubinger Hall, Drawer MLA, William Paterson University, 300 Pompton Road, Wayne,

NJ 07470. Additional information about the University may be found at <http://www.wilpaterson.edu>. The review of applications will begin immediately upon receipt and continue until the positions are filled. An Equal Opportunity Institution Committed to Diversity.

[wilpaterson.edu](http://wilpaterson.edu)

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### **William Paterson U**

Instruction and Research Technology, Paterson New Jersey 07470

*Director of Instruction and Research Technology*

00081

William Paterson University is dedicated to the goals of educational excellence and student success, cultural and intellectual diversity, and a reciprocal relationship with its region. The University supports a welcoming and nurturing campus climate for a diverse faculty and staff, and a student body of approximately 8,000 undergraduate and more than 1,300 graduate students enrolled in nearly 50 academic programs. Celebrating 142 years of academic leadership, William Paterson University is situated on a 320-acre wooded campus in suburban Wayne, NJ, 20 miles from New York City.

Nominations and applications are invited from qualified individuals who are committed to providing leadership and guiding the institution into the next century for Director of Instruction and Research Technology.

#### **DIRECTOR OF INSTRUCTION AND RESEARCH TECHNOLOGY**

(Search Extended)

The Director of Instruction and Research Technology provides vision, leadership and management in support of the use of information technology in teaching and research for more than 300 full-time faculty in the five Colleges of the University (Arts and Communication, Business, Education, Humanities and Social Sciences, and Science and Health). Reporting to the Associate Vice President for Library Services and Information Technology, the Director works with the academic community to enhance curricular and research activities through the use of information technology. Responsibilities include management of public access computing facilities; training programs for faculty; oversight and administration of the unit budget; and preparation of related grant proposals and other documents. The four functionally defined departments in the unit are Student Technology, Instructional Design, Media Services, and Video Communications (satellite up/downlinks, and broadcast, cable, and interactive facilities to support video and teleconferencing). The Director advises administrative leaders of developments and trends in the application of information technology to teaching and learning.

Requirements include at least five years related professional experience in higher education and experience working directly with faculty in this context; evidence of a strong user-service orientation; evidence of scholarship and excellent written, oral, and interpersonal skills required. Experience with use of the Internet (Web, e-mail, and other delivery methods); experience as a teaching faculty member helpful; knowledge of the use of statistical software for research (SAS, SPSS); and a doctorate in an academic discipline with experience in the use of technology to support teaching and learning is preferred (ABD considered).

Salary is negotiable and commensurate with expertise and experience. A comprehensive benefits package is included. Letters of application accompanied by a recent curriculum vitae and the names and addresses of three references should be sent to: Dr. Robert Seal, Executive Assistant to the Provost, 100 Raubinger Hall, Drawer MLA, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Additional information about the University may be found at <http://www.wilpaterson.edu>. The review of applications will begin immediately upon receipt and continue until the positions are filled. An Equal Opportunity Institution Committed to Diversity.

[wilpaterson.edu](http://wilpaterson.edu)

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### **New York U**

Draper Program, New York New York 10003

*Gender Politics*

00083

New York University's John W. Draper Interdisciplinary Master's Program in Humanities and Social Thought invites applicants for a three-year appointment (non-renewable) as Assistant Professor/Faculty Fellow in the area of Gender Pol-

itics. We seek an outstanding interdisciplinary scholar whose work is grounded in some or all of the following: gender studies, women's studies, feminist theory, queer theory. The successful candidate may come from any of several disciplines but must be prepared to teach the politics, economics, and cultural representations of gender with interdisciplinary breadth and depth. Candidates must demonstrate excellence in teaching, and have completed the Ph.D. no more than three years before date of appointment (i.e., no Ph.D. older than 1996). Please send c.v., dissertation precis, letter of application (including descriptions of three courses you could teach in our program), and letters from four references by December 15, 1998 to: Gender Politics Search Committee. This appointment is pending final administrative and budgetary approval. For more information about the Draper Program, see <http://www.nyu.edu/gsas/program/draper>. NYU encourages applications from women and members of minority groups.

## **COMPARATIVE LITERATURE**

### **Brown U**

Comp Lit, Providence Rhode Island 02912

*Assistant, Associate or Professor of Comparative Literature*

00050

Position in Comparative Literature and Middle Eastern Studies. Rank open, salary competitive. Fields: Middle Eastern/Arabic and literatures in other languages and their interconnections. Ph.D. completed or very nearly so, excellence in teaching and in scholarship with a strong comparative perspective. Brown U. is an Equal Opportunity/Affirmative Action employer. Send letter of application, vita, and names, addresses and telephone numbers of three references by December 11, 1998 to: Edward Ahearn, Chair - Search Committee, Department of Comparative Literature, Box E - 20 Manning Walk, Brown University, Providence, RI 02912.

[www.brown.edu](http://www.brown.edu)

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### **Florida Atlantic U**

Dorothy F. Schmidt College of Arts and Letters,  
Boca Raton Florida 33431

*Visiting Assistant Professor in Comparative Studies*

00077

Florida Atlantic University, Ph.D. in Comparative Studies, The Public Intellectuals Program.

Florida Atlantic University is now accepting applications for two Visiting Assistant Professorships. The positions are to be held in the Ph.D. program in Comparative Studies. This is an interdisciplinary degree, drawing on faculty in Anthropology, Art, Communication, English, History, Language and Linguistics, Music, Philosophy, Political Science, Religion, Sociology, Theater and Woman's Studies. The foci of the curriculum are public matters ranging from race, gender, theory, the environment and technology to arts in the twentieth century, rhetoric and principle, and the media. For more information please see our web site: [www.fau.edu/divdept/schmidt/phd.htm](http://www.fau.edu/divdept/schmidt/phd.htm). The terms of the Professorships are similar to those of research fellowships and include teaching one course per semester and active research. The salary is \$35,000.00, including benefits, and the positions may be renewed for a second year. Requirements: Ph.D. with concentration in one or more areas of the Program. Applicants should send a letter of interest describing research plans, CV, proposal for a graduate seminar related to the applicant's research, and three letters of recommendation to Teresa Brennan, RE: Assistant Professor, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Rd., Boca Raton, FL 33431. The review of applications will begin on December 15. The positions are contingent on budgetary approval. Please provide advance notice if a reasonable accommodation for a disability is needed by calling 561/297-3058 or TDD 561/297-2403. EEO/Access/AA Institution.

[www.fau.edu/divdept/schmidt/phd.htm](http://www.fau.edu/divdept/schmidt/phd.htm)

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**Josai International U**

Intercultural Studies, Japan 283-8555

*Comparative Literature/Women's Studies*

00086

Josai International University is a new university founded in 1992 with a specific commitment to scholarly interaction between countries and disciplines. This focus is reflected in a distinguished multi-national faculty, its Center for Inter-Cultural Studies and Education, which conducts exchange programs and international conferences, and its interdisciplinary Ph.D. programs in Women's Studies (the first in Japan) and Comparative Cultures. The university is located 70 kilometers outside of Tokyo. For further information about the university's programs and location, see its web site: <http://www.jiu.ac.jp>. Candidates will be interviewed at the MLA in San Francisco, 1998.

Open rank. Prefer assistant level (tenure track) or Associate level, but will also consider hiring at the rank of Full Professor. Comparative Literature/Women's Studies for bilingual speakers. Either American/Japanese literatures and cultures or British/Japanese. Prefer candidates who have a background in interdisciplinary approaches (e.g. emergent literatures, global feminisms, visual culture, and theories of gender and sexuality.) Secondary concentration in cultural studies preferred. The position is a joint appointment in Women's Studies and Comparative Cultures. Ph.D. required at the time of appointment. Competitive salary. Deadline for applications to arrive in Japan is 12/04/98. Send letter of application, cv, dossier (including three letters of recommendation), one writing sample in either English or Japanese no longer than 25 pages, and a self-addressed postcard for acknowledgement of application to Chair, Personnel Committee, Department of Inter-Cultural Studies, Position in Comparative Cultures, 1 Gumyo, Togane-shi, Chiba-ken, Japan 283-8555. The position begins either April 1, 1999 or September 1, 1999. Josai International University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

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**New York U**

Draper Program, New York New York 10003

*Art Worlds*

00084

New York University's John W. Draper Interdisciplinary Master's Program in Humanities & Social Thought invites applicants for a three-year appointment (non-renewable) as Assistant Professor/Faculty Fellow in the area of Art Worlds. We seek an outstanding interdisciplinary scholar with a strong background in the analysis of visual texts who is also skilled in anthropological and sociological approaches to art worlds. A focus on multiculturalism is essential. Candidates must demonstrate commitment to interdisciplinary scholarship and excellence in teaching, and have completed the Ph.D. no more than three years before the date of appointment (i.e. no Ph.D. older than 1996). Please send c.v., dissertation precis, letter of application, (including descriptions of three courses you could teach in our program), and letters from four references by December 15, 1998 to: Art Worlds Search Committee. This appointment is pending final administrative and budgetary approval. For more information about the Draper program, see <http://www.nyu.edu/gsas/program/draper>. NYU encourages applications from women and members of minority groups.

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**Northwestern U**

German, Evanston Illinois 60208

*One Tenure-Track Position: Open Rank, in German and Comparative Literature*

00224

We seek a scholar-teacher who will contribute to a thriving undergraduate curriculum (language and literature, cultural studies), help us expand a challenging graduate program in "German Literature and Critical Thought," and participate in the university's Comparative Literary Studies community. Area of specialization: German literary, intellectual, and cultural history of the 20th century, with special emphasis on post-war/contemporary studies. Candidates working in any one or more of the following fields are especially welcome: cultural studies with particular attention to women's studies, German Jewish studies, film studies, contemporary literary theory, feminist theory, psychoanalysis. Please send letters of application (with a curriculum vitae, full dossier, and writing samples) to: Chair, Search Committee, Department of German, Northwestern University,

Evanston, IL 60208-2203. Our application deadline for MLA interviews is December 1, 1998 (postmarked). Women and minority candidates are particularly encouraged to apply. AA/EOE

[www.german.nwu.edu](http://www.german.nwu.edu)

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**Ohio SU at Newark**

Comparative Studies in the Humanities, Newark Ohio 43055

*Assistant Professor in Comparative Studies*

00088

The Ohio State University at Newark is seeking an Assistant Professor in Comparative Studies to begin September 1999. The Division is an interdisciplinary unit with current emphases in comparative literature, folklore, religious studies, and science studies.

QUALIFICATIONS: Candidates should have a Ph.D. in a humanities discipline with demonstrable teaching and research interests in folklore, particularly Latina/o, African American or American Indian and should be able to teach topics in world literature. Teaching experience at the college or university level desired.

DUTIES: Teach folklore courses such as Studies in Folklore (focus on Latino/a, African American, and American Indian folklore, with added emphasis on Children's and Women's Folklore and Folklore of the Americas), Studies in World Folklore (e.g., Genres of Folk Literature, Themes in World Folklore, Material Culture). Teach courses in literary studies such as Literature and Society, Literature and the Self, Introduction to Comparative Literature, Love in World Literature. Conduct research and perform service duties.

TERMS: Full-time, 9-month, tenure track position with comprehensive co-pay benefit package. Position begins Autumn Quarter 1999. Applicants must have Ph.D. in hand by time of appointment. SALARY: \$38,000 - \$42,000

APPLICATION PROCEDURE: To assure consideration, please submit a letter of application, current CV, and three letters of reference to The Ohio State University at Newark, Search #98-30, 1179 University Drive, Newark, OHIO 43055 by March 1, 1999. OSU-N is an Equal Opportunity, Affirmative Action employer.

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**U of Iowa**

Comp Lit, Iowa City Iowa 52242

*Director, International Writing Program*

00068

We are seeking a distinguished writer/translator to lead the renowned International Writing Program, which for many years has brought writers from around the world to the University of Iowa for an intensive semester of seminars, symposia, workshops, and interchange with American faculty, students, and writers. The Director should have an excellent record of published translations and creative work, an outstanding teaching record, substantial administrative experience, and an advanced degree in a relevant field. The appointment will be made at the rank of Associate or Full Professor in the Comparative Literature Program. The Director's responsibilities include identifying and recruiting outstanding writers from a wide variety of cultures; working with government and private agencies to secure financial support for the visiting writers; arranging seminars, translation workshops, and other courses involving the visiting writers; teaching courses in international literature and/or translation; hosting social events and excursions for the writers while they are in residence; and contacting potential donors to the Program.

Letters of application, with c.v., should be sent to Professor Ed Folsom, Chair, IWP Search Committee, International Writing Program, 470 EPB, University of Iowa, Iowa City, IA 52242-1408. Screening of applications will begin October 15, 1998, and continue until December 15, 1998. Women and minority candidates are especially encouraged to apply. The University of Iowa is an EO/AA employer.

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## U of Wisconsin-Milwaukee

French, Ital, & Comp Lit, Milwaukee Wisconsin 53201

*Advanced Assistant Professor of Comparative Literature*

00040

Advanced Assistant Professor (Ph.D. in Comparative Literature, for tenure track) with specialization in international film (including non-European cinema), and strong interest in cultural studies. Candidate must have scholarly credentials in foreign language, preferably a language or languages, of cultures with cinematic traditions (e.g., African, Asian, Latin American), and the ability to develop courses on international film for the Comparative Literature Program, the Film Studies Program, and other programs, such as Latino Studies and International Studies, as well as Comparative Literature topics courses, centered in film, for the foreign-language programs. AA/EOC employer. Names of applicants who do not request that their identities be withheld and names of finalists will be released upon request. Send letter and full CV (including evidence of teaching ability) to: Rachel I. Skalitzy, Chair, Dept. of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, WI 53201-0413.

Deadline for complete application: December 4, 1998.

[www.uwm.edu/Dept/French/email.html](http://www.uwm.edu/Dept/French/email.html)

## LINGUISTICS AND ESL

### Arizona Western C

Mod Langs, Yuma Arizona 85366

*Professor of ESL/Academic Coordinator*

00620

Master's degree in English as a Second Language or related field. Prior ESL teaching and curriculum development experience, preferably at the community college level. Prior administrative experience including: strong management and team building skills; ability to deal with multiple priorities effectively and efficiently; design and schedule courses and classrooms and make instructor assignments desirable. Proficiency in Spanish desirable. Demonstrated commitment to the philosophy and mission of a comprehensive community college. Demonstrated sensitivity to the needs of students, faculty, and staff from multi-cultural backgrounds. Possess or be eligible for the Arizona Community College Certificate. Position available January 1999.

First review of applications begins November 2, 1998.

Address applications or inquiries to: Personnel Office, Arizona Western College, P.O. Box 929, Yuma, AZ 85366, Tel: (520) 344-7504, Fax: (520) 344-7730, Submit the following materials: Completed application, Resume or vita, Three current letters of recommendation or placement file, Unofficial College/University transcripts

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### California SU, Fresno

Linguistics, Fresno California 93740-8001

*Assistant Professor of Linguistics*

00082

The Department of Linguistics, California State University, Fresno invites applications for a tenure-track Assistant Professorship position in Linguistics. The position starts in Fall 99. Desired qualifications: Ph.D. or near completion, teaching and research interest in Applied Linguistics - TESL and classroom teaching experience. Letter of application, vita, transcripts, three letters of recommendation and evidence of successful teaching due January 15, 1999 to Search Committee Chair, Dr. P.J. Mistry.

(Interview possibility at the January LSA meeting).

<http://www.csufresno.edu/linguistics/>

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### Josai International U

Intercultural Studies, Japan 283-8555

*Linguistics*

00085

Josai International University is a new university founded in 1992 with a specific commitment to scholarly interaction between countries and disciplines. This

focus is reflected in a distinguished multi-national faculty, its Center for Inter-Cultural Studies and Education, which conducts exchange programs and international conferences, and its interdisciplinary Ph.D. programs in Women's Studies (the first in Japan) and Comparative Cultures. The university is located 70 kilometers outside of Tokyo. For further information about the university's programs and location, see its web site: <http://www.jiu.ac.jp>. Candidates will be interviewed at the MLA in San Francisco, 1998.

Open rank. Prefer Assistant level (tenure-track) or Associate level, but will also consider hiring at the rank of Full Professor. Linguistics with an emphasis in English Language and Society for bilingual speakers (English/Japanese). Candidates who have a background in interdisciplinary and multicultural approaches to language and society with a minor in Women's Studies are preferred. Ph.D. required at the time of appointment. Competitive salary. Deadline for applications to arrive in Japan is 12/04/98. Send letter of application, cv, dossier (including three letters of recommendation), one writing sample in either English or Japanese no longer than 25 pages, and a self-addressed postcard for acknowledgement of application to Chair, Personnel Committee, Department of Inter-Cultural Studies, Position in English Linguistics, 1 Gumyo, Togane-shi, Chiba-ken, Japan 283-8555. The position begins either April 1, 1999 or September 1, 1999. Josai International University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

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### Sul Ross SU

English & Spanish, Alpine Texas 79832

*Linguistics and ESL*

00076

Assistant Professor, tenure-track, beginning Fall 1999. Teach undergraduate and graduate courses in theory of bilingual instruction and second language acquisition. Conduct ESL program for students from Mexico. Four classes/semester; summer teaching available. Terminal degree, commitment to teaching, and college/university teaching experience required. Knowledge of computer-assisted-instruction and experience with program development desired. Spanish speaker preferred. Salary range: \$31,617-34,605. Send letter of application specifying teaching philosophy, c.v., transcripts, and three letters of recommendation to Director of Human Resources, Sul Ross State University, Box C-13, Alpine, TX 79832. Review of applications will begin December 4, 1998, and continue until position is filled.

[www.sulross.edu](http://www.sulross.edu)

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### U of Massachusetts

Linguistics, Amherst Massachusetts 01003

*Assistant Professor of Linguistics*

00878

The Linguistics Department of the University of Massachusetts at Amherst invites applications for a tenure-track position at the assistant professor level with principal specialization in phonological theory, starting September 1, 1999. Salary commensurate with qualifications and experience.

We seek applicants whose research interests complement and interact well with those of the current faculty and who can contribute breadth and depth to the department's research and teaching potential. We also seek potential for excellence in teaching and advising at the undergraduate and graduate levels.

Applications should include a curriculum vitae, copies of not more than three research papers, and evidence of teaching ability. Applicants should ask three referees to send letters of reference to the search committee. Completed applications and all letters of reference must be received by December 1, 1998. Please do not send application materials by e-mail.

The address for correspondence regarding this position is: Phonology Search Committee, Department of Linguistics, University of Massachusetts, Amherst, MA 01003-7130

Further information about the department and the research interests of its faculty are available on the internet at <http://www.umass.edu/linguist/>. Inquiries may also be sent to the following email address: [lbillard@linguist.umass.edu](mailto:lbillard@linguist.umass.edu). Women and members of minority groups encouraged to apply. The University of Massachusetts is an AA/EOE employer.

[www.umass.edu/linguist/](http://www.umass.edu/linguist/)

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## U of Massachusetts

Linguistics, Amherst Massachusetts 01003

*Assistant Professor of Linguistics*

00879

The Linguistics Department of the University of Massachusetts at Amherst invites applications for a tenure-track position at the assistant professor level with principal specialization in formal semantics, starting September 1, 1999. Salary commensurate with qualifications and experience.

We seek applicants whose research interests complement and interact well with those of the current faculty and who can contribute breadth and depth to the department's research and teaching potential. We also seek potential for excellence in teaching and advising at the undergraduate and graduate levels.

Applications should include a curriculum vitae, copies of not more than three research papers, and evidence of teaching ability. Applicants should ask three referees to send letters of reference to the search committee. Completed applications and all letters of reference must be received by December 1, 1998. Please do not send application materials by e-mail.

The address for correspondence regarding this position is: Semantics Search Committee, Department of Linguistics, University of Massachusetts, Amherst, MA 01003-7130.

Further information about the department and the research interests of its faculty are available on the internet at <http://www.umass.edu/linguist/>. Inquiries may also be sent to the following email address: [lbillard@linguist.umass.edu](mailto:lbillard@linguist.umass.edu).

Women and members of minority groups are encouraged to apply. The University of Massachusetts is an AA/EOE employer.

[www.umass.edu/linguist/](http://www.umass.edu/linguist/)

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## U of Southern California

Linguistics, Los Angeles California 90089

*Assistant Professor of Linguistics*

00066

The Department of Linguistics at the University of Southern California invites applications for a tenure-track, assistant professorship in semantics or computational linguistics to begin in Fall 1999.

Complete dossiers, including statement of interest, curriculum vitae, sample publications, syllabi or course descriptions, teaching evaluations if available, and three letters of reference should be sent to: Linguistics Search Committee, Department of Linguistics, MC 1693, University of Southern California, Los Angeles, CA 90089-1693

For fullest consideration, applications should arrive before December 1, 1998

[www.usc.edu/dept/LAS/linguistics](http://www.usc.edu/dept/LAS/linguistics)

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## Wright SU

English, Dayton Ohio 45435

*Assistant Professor in TESOL/Applied Linguistics*

00650

Required: Ph.D. in applied linguistics, linguistics, TESOL, or second-language acquisition by the time of employment. Primary expertise in one or more of the following areas: linguistics, second-language acquisition, theory and practice of English language assessment, language teaching and writing, computer-assisted language learning, ESL in the K-12 classroom, discourse analysis, pragmatics, reading and literacy issues. College-level teaching experience and evidence of successful teaching. Evidence of successful scholarly publication and/or real promise of future publication in field. Preferred: Strong secondary area of expertise in composition/rhetoric, English education, K-12 language arts theory and practice, or professional and technical writing.

Load: seven courses over three quarters plus advising, scholarship and service. Courses to be taught could include English composition, ESL, introductory linguistics, grammar for K-12 teachers, English grammar for TESOL students, second language acquisition theory, TESOL methods and materials, ESL reading and writing, ESL assessment. Some graduate seminar teaching may be available. Individuals whose specialization and publications are in the study of literature should not apply for this position. Salary competitive.

Preliminary interviews at MLA in San Francisco and by telephone. Please send letter and cv by November 30, 1998 to Henry Limouze, Chair / Department of English / Wright State University / Dayton, OH 45435. AA/EOE

# DEPARTMENT CHAIR

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## Angelo SU

Mod Langs, San Angelo Texas 76909

*Dept. Head*

00597

HEAD, DEPARTMENT OF MODERN LANGUAGES. Associate Professor or Professor PhD or equiv. terminal degree in German; one or more supporting fields (linguistics, comp. lit., ESL, or second language offered by dept.) desirable. Prior adm. experience in academic setting pref. Sound record of scholarly research & publications & successful teaching at college level required. Send applications, C.V., list of five references to Dr. E. James Holland, Dean of the College of Liberal and Fine Arts, Angelo State University, San Angelo, TX 76909

[www.angelo.edu](http://www.angelo.edu)

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## California SU, Stanislaus

Modern Languages, Turlock California 95382

*Departmental Chairperson*

00603

Spanish: Departmental Chairperson, tenure-track Professor/Associate Professor, starting September 1, 1999. Candidate must hold Ph.D. in Spanish with native or near native fluency in Spanish and English. Chairperson will teach and supervise lower and some upper division courses, update and coordinate language laboratory. Also expected excellent student teaching evaluations; a strong scholarly record and evidence of superior administrative experience in higher education along with ability to work with students, faculty and staff. Salary: Commensurate with qualifications and experience. Deadline: January 4, 1999. There will be some invited interviews at MLA Convention. Please send letter of application, curriculum vitae, placement file (containing official transcripts, recent letters of recommendation and teaching evaluations) to Dr. Julia G. Cruz, Chair, Department Search Committee, Department of Modern Languages, California State University, Stanislaus, 801 W. Monte Vista Avenue, Turlock, CA 95382. CSUS is an EEO/AA employer. CSUS hires only individuals lawfully authorized to work in the U.S.

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## U of North Carolina at Charlotte

For Langs, Charlotte North Carolina 28223

*Chair of Department of Foreign Languages*

00134

The Department of Foreign Languages invites applications and nominations for the position of Department Chair at the University of North Carolina at Charlotte.

UNC Charlotte is a major comprehensive urban university of dynamic growth. Programs in the Department include undergraduate majors in French, German, and Spanish; minors in Japanese and in Western Antiquity and Classical Languages; and certificate programs in Translating and in Business Language (French, German, and Spanish). Other languages taught include Chinese, Greek, Italian, and Russian. A new computer-based Language Resource Center opened in the Spring of 1998 and a proposal has been submitted to the appropriate agencies for an M.A. in Spanish. Study Abroad programs are in place. In recent years the Department has secured numerous program-development grants. The Department has 24 full-time faculty members.

Candidates should be of senior rank and hold excellent credentials in academic leadership, teaching and scholarship, administrative skills, collegiality, ability to advocate for, secure resources for, and represent the Department, and other talents required to be an effective Chair. Fields of teaching and research are open, but some preference will be given to major fields. The Chair normally teaches one course per semester. The position begins July 1, 1999.

Review of applications will begin December 4 and will continue until the position is filled. Letters of application should be accompanied by a full CV and the names, addresses, and telephone numbers of at least four academic references. Ad-

dress: Chair Search Committee, Dept. of Foreign Languages, UNC Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. AA/EOE employer.

### **U of Oklahoma**

Mod Langs, Lits, & Linguistics, Norman Oklahoma 73019

*Department Chair*

00660

The Department of Modern Languages, Literatures and Linguistics at the University of Oklahoma is seeking nominations and applications for the position of Department Chair.

The Department is comprised of 22 full-time faculty, approximately 45 graduate teaching assistants, and 15 adjunct lecturers, whose fields include Chinese, French, German, Italian, Japanese, Linguistics, Russian, and Spanish. The Department offers the BA in French, German, Linguistics, Russian, and Spanish; the MA in French, German, and Spanish; and the Ph.D. in French and Spanish.

Qualifications: The applicant must hold an earned doctorate and be an experienced teacher and scholar in one of the disciplines in which the Department offers the BA—French, German, Linguistics, Russian, or Spanish. The successful candidate must have an established reputation as a scholar, be qualified to be tenured at the rank of full professor, have a record of excellence in teaching, and have administrative experience.

The application must be accompanied by a cover-letter stating the applicant's administrative philosophy as it relates to the leadership of a multidisciplinary department. The application must also include a curriculum vitae which documents the applicant's administrative experience, as well as commitment to excellence in scholarship and teaching. Applicants should ensure that four letters of recommendation are sent to the address below to complete the dossier.

The University of Oklahoma is an Equal Opportunity-Affirmative Action employer. Women and minorities are encouraged to apply. OU has a policy of being responsive to the needs of dual career couples.

Applications should be sent to the Chair of the Search Committee: Professor Helga Madland, Department of Modern Languages, Literatures, and Linguistics, University of Oklahoma, 780 Van Vleet Oval, Room 202, Norman, Oklahoma 73019-2222032. Tel. (405) 325-6181; email: hmadland@ou.edu.

Screening of applications will begin on January 11, 1999. The position will remain open until filled.

### **U of Texas-Pan American**

Mod Langs, Edinburg Texas 78539

*Chair of Modern Languages and Literatures Dept.*

00590

The Chair of the Department of Modern Languages and Literatures will be responsible for planning schedules and budget, developing curriculum and programs, encouraging and maintaining academic standards, and pursuing grant opportunities. The successful candidate will show strong leadership for 21 full-time faculty, and ability to recruit, advise, and retain students. Required: Ph.D. in Spanish Peninsular or Latin American Literature. Strong track record of publications and continued research. Excellence in teaching. Significant contribution and commitment to the study and learning of a variety of languages. Documented collaborative style and ability to work with faculty, staff, students and administrators. The ability to represent the department in the academic community and demonstrate a student centered approach to student learning. Preferred: ability and experience working with Hispanic population. Strong public relations skills. Background and/or commitment to distance learning technologies. To apply: Send letter of application, curriculum vitae and 3 letters of recommendation to: Dr. Stella Behar, Chair, Search Committee. Deadline for receiving applications is December 15, 1998. UTPA is an EO/AA employer.

### **Western Kentucky U**

Mod Langs & Intercultural Studies, Bowling Green Kentucky 42101

*Head, Department of Modern Languages & Intercultural Studies*

00709

Nominations and applications are invited for Department Head of Modern Languages and Intercultural Studies beginning July 1, 1999. The department includes languages (majors in French, German and Spanish), a nationally recognized Folk

Studies graduate program and an undergraduate program in Anthropology. Qualifications: earned Ph.D., distinguished record in teaching and scholarship in one of the disciplines represented in the department, evidence of ability to work effectively in an interdisciplinary setting, demonstrated leadership ability. Tenure, rank and salary are dependent on qualifications. Review of applications will begin December 4, 1998, and continue until the position is filled. Please send a letter of application, curriculum vitae and three letters of reference to: MLIS Department Head Search; c/o Dean of Potter College of Arts, Humanities, and Social Sciences; Fine Arts Center 200; Western Kentucky University; 1 Big Red Way; Bowling Green, KY 42101-3576. Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

[www.wku.edu/Dept/Support/HR](http://www.wku.edu/Dept/Support/HR)

## **FOREIGN LANGUAGE EDUCATION**

### **Kent SU**

Mod & Classical Lang Studies, Kent Ohio 44242

*Assistant Professor, Foreign Language Pedagogy*

00625

Assistant Professor, Foreign Language Pedagogy. Tenure-track Assistant Professor of Foreign/Second Language Pedagogy, to begin August 1999. Ph.D. in a foreign language, Foreign Language Pedagogy, Applied Linguistics or related area by date of hire. Three years K-12 teaching or certification highly desirable. Potential for excellence in teaching and research is essential, plus native or near native proficiency in English and target (if spoken) language. Teaching duties include: core courses in Language Pedagogy MA program, undergraduate methods courses, instructional technology. Research interests in Foreign/Second Language Pedagogy or Second Language Acquisition preferred. Ability to work within a multi-language department with growing translation and pedagogy programs at the BA, BS, and MA levels is essential. Interviews will be held at December MLA convention (San Francisco) and APA convention (Washington, D.C.). Application deadline: November 30, 1998. Send letter of application, current vita, graduate transcript, and three current confidential letters of recommendation to: Rick M. Newton, Chair, Department of Modern and Classical Language Studies, Kent State University, P. O. Box 5190, Kent, Ohio 44242-0001. Kent State University is an equal opportunity/affirmative action employer.

[applying.kent.edu](http://applying.kent.edu)

## **TECHNOLOGY AND LANGUAGE TEACHING**

### **Ohio U**

Mod Langs, Athens Ohio 45701

*Director of Language Resource Center*

00573

This is a full-time, tenure-track position in the Department of Modern Languages whose duties will include teaching three courses per year, including two or more undergraduate or graduate courses in instructional technology. The person will guide the integration of instructional technology into the Modern Languages curriculum and plan and promote acquisitions for a state-of-the-art multimedia center for the study of foreign languages and cultures to meet both short- and long-term needs. Active research and publication is expected for tenure.

Qualifications: 3-5 years experience in a similar setting; Ph.D. in a foreign language, educational or instructional technology, applied linguistics, or second-language instruction; evidence of teaching effectiveness and an active research record; excellent oral and written communication skills; knowledge of technology used in instruction; knowledge and understanding of the technical aspects of various currently-used networks.

The Facility: The Ohio University Language Resource Center, installed in July 1998, consists of a video server, one large multi-media lab with 46 Macintosh computers, one classroom computer lab with 27 Macintosh computers, two Sony 9000 audio labs, a recording studio, an observation classroom and a video production room. The Language Resource Center is staffed by a clerical coordinator and a technician. In addition, there are approximately twenty-five student employees. The Language Resource Center is used by approximately 1500 students per week.

The position is pending budgetary approval. Rank and salary commensurate with qualifications. Salary range highly competitive.

Send a letter of application, vita, any supporting documentation and three letters of recommendation to Fred Toner, Chair Search Committee, Dept. of Modern Languages, Gordy 325, Ohio University, Athens, OH 45701 (E-Mail: [toner@oak.cats.ohiou.edu](mailto:toner@oak.cats.ohiou.edu))

Review of applications will begin November 9, 1998 and will continue until the position is filled. Starting date of the appointment will be July 1, 1999 or at the successful candidate's earliest convenience.

Ohio University is an Equal Opportunity/Affirmative Action Employer.

[www.tcom.ohiou.edu/OU\\_Language/lab/home.html](http://www.tcom.ohiou.edu/OU_Language/lab/home.html)

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### **Saint Lawrence U**

Mod Langs & Lits, Canton New York 13617

*Modern Languages Instructional Technology Specialist* 00581

St. Lawrence University seeks a Modern Languages Instructional Technology Specialist to provide technological leadership, support, and facilities management for the Department of Modern Languages and Literatures. The position will begin on January 4, 1999.

Reporting both to the Department of Modern Languages and Literatures and the Information Technology Division, the successful candidate will exhibit a broad range of technological skills and a solid grasp of technology-based language pedagogy. In addition to supporting language instruction, the Instructional Technology Specialist for Modern Languages will have a role in campus-wide technology support and planning.

Qualifications for this position include the following: an advanced degree in language acquisition, a foreign language, educational technology or a related field; superior proficiency on the ACTFL scale in one of the languages taught at St. Lawrence (French, German, Japanese, Kiswahili, Russian, Spanish); experience in integrating instructional technologies into the foreign language curriculum and in supporting technology-based instruction in higher education; experience in installing and maintaining computer and multimedia hardware; experience in designing, building, and maintaining web sites; ability to manage student staff.

The successful candidate will also provide evidence of excellent communication, leadership and teamwork skills.

Preference will be given to candidates with demonstrable system-level skills in configuring and managing Windows 95/98; demonstrable ability to manage Novell and/or Windows NT file servers (UNIX system administration desirable); and who have experience in a scripting language such as JavaScript or Perl.

This position affords many opportunities for innovation and professional growth in a dynamic technology environment. St. Lawrence University was among the first campuses in the U.S. to be fully networked, and it offers excellent classroom and laboratory facilities. The Carnegie Language Center deploys a variety of electronic systems for teaching and learning, including wired language laboratories, a multimedia computing laboratory, and satellite-based international services.

Send letter of application, vita, three references and, if available, samples of work accomplished to Prof. Rita Goldberg, Chair, Search Committee, Department of Modern Languages and Literatures, St. Lawrence University, Canton, NY 13617.

The committee will begin to review applications on November 10 and will continue to examine applications until the position is filled.

St. Lawrence University, chartered in 1856, is the oldest continuously coeducational institution of higher learning in New York State. An independent, private university firmly committed to undergraduate liberal arts education and cross cultural opportunities, St. Lawrence University offers a unique learning environment. The University's 1900 students come from most U.S. states and more than two dozen other countries. Canton, the St. Lawrence River Valley, the nearby Adirondack State Park and the cities of Ottawa and Montreal provide the University community many social, cultural, and outdoor recreation activities. SLU's homepage is at <http://www.stlawu.edu>.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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### **Southern Connecticut SU**

For Langs, New Haven Connecticut 06515

*Assistant Professor / Language Lab Director*

00692

Tenure-track twelve-month assistant professorship in Department of Foreign Languages. Duties: coordinate support technologies, including audio and video equipment; advise and train faculty and students in use of software and equipment and introduce them to new materials; maintain department web-site; teach two elementary courses each year in a language offered by the Department (French, German, Italian, Japanese, Latin, Spanish). Required: M.A. or Ph.D. in instructional technology, linguistics, or foreign language/literature; knowledge of current technology and language teaching methods. Administrative and college teaching experience strongly preferred. Send vita, transcripts, and three letters of recommendation to: Prof. Linda Olson, Department of Foreign Languages, Southern Connecticut State Univ., 501 Crescent St., New Haven, CT 06515; fax (203) 392-6136. Preliminary interviews will be held at the MLA Convention in San Francisco. Applications received by December 1, 1998 will receive full consideration. AA/EOE.

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### **Tulane U**

French and Italian, New Orleans Louisiana 70118

*Instructional Technology Specialist*

00642

Tulane University seeks an instructional technology specialist to establish and administer a two-year program to provide training for our foreign language academic community in the pedagogical use of new technologies and to assist them in creating their own curricular materials. Qualifications include: a college degree in applied linguistics, foreign language pedagogy, instructional technology, or a related field; experience in designing and using World Wide Web, digital graphic, and multimedia applications for instruction; substantive knowledge of Macintosh and Windows/Intel software and hardware; interpersonal, leadership, and organizational skills; and skills in written and oral communication with both non-technical end users and technical staff. Send letter of application, resume, and names, addresses, email addresses, and telephone numbers of three references to Tulane University, Human Resources, Collins Diboll Complex, New Orleans, LA 70118-5698. Deadline December 15, 1998. Interviews at ACTFL, APA, and MLA. For further information contact Sara Wilson at [swilson@mailhost.tcs.tulane.edu](mailto:swilson@mailhost.tcs.tulane.edu). AA/EOE.

[www.tulane.edu](http://www.tulane.edu)

## **POST DOCTORAL**

### **Washington U**

African & Afro-American Studies, St Louis Missouri 63130-4899

*Post-Doctoral Fellowship in African & Afro-American Studies*

00070

Post-Doctoral Fellowship for African-American Scholars

Every year Washington University seeks two African American scholars to be in residence here for up to two years as post-doctoral fellows. The scholars will be provided with office space and computer equipment to do their work. They will be given a reduced teaching load (one-course per semester instead of the normal full-time load of two). Fellows are asked to teach courses related to their scholarly specialty. They are expected to contribute to the intellectual life of the university by giving two public lectures during their stay as well as interact with faculty and students. Symposia on topics of special interest to the fellow can be arranged. Intellectual and cultural interaction with the larger St. Louis community is encouraged.

We seek African-Americans who specialize in either the African or African American aspect of their field and who are no more than three years beyond the completion of the Ph.D. The applicant must have successfully completed a thesis defense by July 1, 1999. The fellowship stipend is \$34,000 with a \$2,000 travel fund to be used by Fellows to attend academic conferences. Applications should include a letter of interest, three letters of reference, and a vita. Send information to Post-Doctoral Search, Washington University, African & Afro-



American Studies, Campus Box 1109, One Brookings Drive, St. Louis, MO 63130-4899. The search committee will continue to review applications until the position is filled, but priority will be given to applications received by January 15, 1999.

www.artsci.wustl.edu/~afas

## NONACADEMIC LISTINGS

### Modern Language Association

Job Clinic on Nonacademic Careers, New York New York 10003

*Job Clinic on Nonacademic Careers*

00038

A job clinic for MLA members interested in employment outside the academy will be held at the 1998 convention in San Francisco. The clinic will be conducted by Howard Figler, career consultant, author (*The Complete Job Search Handbook*), and former director of the University of Texas Career Center. The workshop, consisting of three sessions, will begin at 4:00 p.m. on Saturday, 26 December, the day before the formal opening of the convention, and conclude at 12:00 noon on Monday, 28 December. Conflict with other sessions should be limited.

The job clinic is designed to help participants learn to identify career options and marketable skills, prepare effective letters of application and resumes, locate jobs, and improve interviewing and negotiation skills. It is especially recommended for those considering nonacademic professional careers.

The first job clinic was held at the 1984 convention. Response over the years has been enthusiastic. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped rebuild my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition."

The cost is \$205. Participants must be registered for the convention. Since enrollment is limited, those interested should write as soon as possible to the Job Information Service at the MLA office.

## COMMENTS ON PREVIOUS LISTINGS

### Tufts U

Massachusetts, Rom Langs & Lit

00425

The one-year replacement position in French has been withdrawn.

### U of Colorado

Boulder Colorado

00137

Interviews by invitation only for the previously listed professorship and instructorship in Russian will be conducted at the MLA convention. Interviewees will be contacted by phone/e-mail/mail prior to Dec. 15, 1998. Adrian Del Caro, Professor and Chair. Oct. 21, 1998

### U of Colorado

Boulder Colorado

00138

Interviews by invitation only for the previously listed professorship and instructorship in Russian will be conducted at the MLA convention. Interviewees will be contacted by phone/e-mail/mail prior to Dec. 15, 1998. Adrian Del Caro, Professor and Chair. Oct. 21, 1998

### Wayne SU

Detroit Michigan

00065

Applications for this position announced in the October List (application deadline: November 16, 1998) are now under active consideration.

### Wayne SU

Detroit Michigan

00066

Applications for this position announced in the October List (application deadline: November 16, 1998) are now under active consideration.

**MLA JOB INFORMATION SERVICE**

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10 Astor Place  
New York, NY 10003-6981

**FIRST CLASS MAIL**

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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