MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages.

Accessing the Electronic *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE and ADFL member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE or ADFL member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

Subscription Information

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is $30.00 in the United States and Canada and $42.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 1997-98; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 1997–98 subscribers (both full-year and half-year) on 22 June. Renewal forms for 1998-99 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; joblist@mla.org).

Information for Candidates

The April issue contains descriptions of approximately 73 definite and possible vacancies. The February listings are broken down by language as follows: French, 7 definite, 1 possible; Spanish, 36 definite; German, 4 definite, 1 possible; Slavic, 3 definite; Romance languages, 3 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 20 definite.

Guide for Using the *Job Information List*

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices for two or more positions in different languages (e.g., for both an assistant professor of Russian and an instructor of French), as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature, Linguistics, ESL, and Other Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in previous issues of the *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for $8.00 and no shipping and handling charge. The regular price of the *Guide* is $10.00 ($8.00 for MLA members), plus $3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

Statement on Part-Time Faculty Members

The *MLA Statement on the Use of Part-Time and Full-Time Adjunct Faculty* appears in the October issues of the *Job Information List*.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe *by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24) 1963
Amarillo College (Texas) (September 1967, 292–302) 1968
Frank Phillips College (Texas) (December 1968, 433–38) 1969
Virginia Community College System (April 1975, 30–38) 1975
Concordia Seminary (Missouri) (April 1975, 49–59) 1975
Houston Baptist University (April 1975, 60–64) 1975
Murray State University (Kentucky) (December 1975, 322–28) 1976
Blinn College (Texas) (April 1976, 78–82) 1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87) 1977
State University of New York (August 1977, 237–60) 1978
Phillips County Community College (Arkansas) (May 1978, 93–98) 1978
Wingate College (North Carolina) (May 1979, 251–56) 1979
Olivet College (Michigan) (April 1980, 140–50) 1980
Nichols College (Massachusetts) (May 1980, 207–12) 1980
Yeshiva University (New York) (August 1981, 186–95) 1982
American International College (Massachusetts) (May-June 1983, 42–46) 1983
Illinois College of Optometry (November-December 1982, 17a–23a) 1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a) 1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a) 1985
Southwestern Adventist College (Texas) (January-February 1985, 1a–9a) . . 1985
Talladega College (Alabama) (May-June 1986, 6a–14a) 1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a) 1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38) 1987
Husson College (Maine) (May-June 1987, 45–50) 1987
Hillsdale College (Michigan) (May-June 1988, 29–33) 1988
University of Judaism (California) (May-June 1988, 34–40) 1988
Maryland Institute, College of Art (May-June 1988, 49–54) 1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45) 1989
Alabama State University (May-June 1989, 45–56) 1989
Concordia Theological Seminary (Indiana) (May-June 1989, 57–67) 1989
The Catholic University of America (September-October 1989, 27–40) . . . 1990
Saint Leo College (Florida) (November-December 1989, 34–40) 1990
New York University (May-June 1990, 49–56) 1990
Dean College (Massachusetts) (May-June 1991, 27–32) 1992
Wesley College (Delaware) (May-June 1992, 24–36) 1992
Baltimore City Community College (May-June 1992, 37–41) 1992
Loma Linda University (California) (May-June 1992, 42–49) 1992
Clarkson College (Nebraska) (May-June 1993, 46–53) 1993
North Greenville College (South Carolina) (May-June 1993, 54–64) 1993
Savannah College of Art and Design (May-June 1993, 65–70) 1993
University of Bridgeport (November-December 1993, 37–45) 1994
Benedict College (South Carolina) (May-June 1994, 37–46) 1994
Nyack College (New York) (September-October 1994, 73–79) 1995
Bennington College (March-April 1995, 91–103) 1995
Alaska Pacific University (May-June 1995, 32–39) 1995
Essex Community College (Maryland) (May-June 1995, 40–50) 1995
Stevens Institute of Technology (New Jersey) (May-June 1995, 51–56) 1995
St. Bonaventure University (New York) (July-August 1995, 65–73) 1996
University of Southern California (November-December 1995, 40–51) . . . 1996
Garland County Community College (Arkansas) (May-June 1996, 41–46) 1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60) . . 1997
Minneapolis College of Art and Design (May-June 1997, 53–58) 1997

Departmental Job Listings

French

See also Romance Languages

Drew U
French & Ital, Madison, New Jersey 07940

Part-time Instructor, French *00843*

Possible part-time opening. Must have native or near-native proficiency in French, ABD or PhD, and demonstrated proficiency as a dynamic language pedagogue. Send letter and CV to Prof. Deborah Hess Morsink, Chair, French and Italian Department, BC, Drew University, Madison, NJ 07940-4063.

French Library and Cultural Center
Boston, Massachusetts 02116

Executive Director and CEO *00146*

Established in Boston by members of World War II French American organizations, the French Library and Cultural Center today, with the mission to promote the language and cultures of France and the Francophone world, includes educational outreach, translation/interpretation services, and cultural programs.

The Executive Director and CEO, a Francophile, will provide creative leadership to enhance the mission and be a spokesperson to promote the excitement of French culture and to reach out to broader constituents. S/he should have substantive administrative experience; ability to develop strategic direction through consensus and to create a collegial atmosphere for professional staff; successful fund-raising skills; familiarity with membership/volunteer organizations; experience working with a board and committees; and fiscal experience in budget and resource allocation.

Nominations/applications (confidential): Search Committee, The French Library and Cultural Center, c/o Educational Management Network, 98 Old South Road, Nantucket, MA 02554. E-mail questions: flcc@emnemn.com. EEO/AA.

Hamilton C
Rom Langs & Lit, Clinton, New York 13323

Visiting Assistant Professor of French *00884*

Opening for a Visiting Assistant Professor of French on a one-year appointment in 1998-99. Strong preference for candidates with expertise in 19th-century French literature and film/culture studies. The position involves teaching a variety of language, literature, and culture courses. Applicants should have their Ph.D. in hand by August 1998 and should be committed to undergraduate teaching. Postmark deadline is April 24, 1998. Send letter, curriculum vitae, and three letters of recommendation to Professor John C. O'Neal, Chair, Department of Romance Languages and Literature, Hamilton College, 198 College Hill R.d., Clinton, NY 13323. Women and minorities encouraged to apply. Hamilton is an Affirmative Action/Equal Opportunity Employer.

www.hamilton.edu

Massachusetts Inst of Tech
For Langs & Lits, Cambridge, Massachusetts 02139

Lecturer in French *00917*

The Massachusetts Institute of Technology invites applications for a full-time lecturer in French, appointed for three years with possible renewal, beginning July 1, 1999. University teaching experience at all levels of French language, M.A. and native or near-native fluency in French and English. Experience in curriculum design and materials development. Computer, world-wide web, and video related language instruction strongly preferred. MIT is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV and three letters of recommendation by September 15, 1998 to: French Lecturer Search Committee, Foreign Languages & Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA 02139.

Norwich U
Mod Langs, Northfield, Vermont 05663

One-semester sabbatical replacement in French *00886*

Norwich University, the nation's oldest private military college, invites applications for a full-time, one-semester sabbatical replacement position in French for fall 1998. Teaching load will be 12 contact hours: 1 six-hour elementary French section, 1 three-hour intermediate French section and 1 three-hour upper-level French literature (20th century) section. Strong language teaching skills with a broad knowledge of both current technology and language teaching methodology are essential. Ph.D. preferred, ABD considered with native or near-native fluency in both French and English.

Please send a detailed cover letter, CV and three letters of recommendation, one of which specifically addresses teaching ability, to: Dr. Stewart Robertson, Chair, Department of Modern Languages, Norwich University, Northfield, VT 05663. Review of applications will begin May 15, 1998, and will continue until the position is filled. EOE.

U of Colorado
Langs & Cultures, Colorado Springs, Colorado 80933

Full-Time Instructor of French *00910*

Effective fall 1998, to teach all levels of French language and an occasional upper-division course in literature and/or culture. Will teach 12 s.h. per semester and participate in departmental planning, curriculum discussion and course design. Minimum requirements: MA in French language and literature. Ability to teach French/Francophone literature and/or culture courses as well as French language. Salary: $20,000 plus benefits. The University of Colorado, Colorado Springs, is an affirmative action, equal opportunity employer. Please send curriculum vitae to John C. Miller, Chair of Languages and Cultures, University of Colorado, Colorado Springs, CO 80933-7150. Applications will be received until position is filled.

U of Oregon
Rom Langs, Eugene, Oregon 97403

Coordinator of First Year French Program *00873*

Instructor of French, Coordinator of First Year French Program. One year appointment with renewal based upon satisfactory performance (9/16/97 to 6/15/98). Coordinate first year French program, teach demonstration class and supervise training of new graduate teaching fellows. Ph.D. preferred, but M.A.s considered. Native or near native fluency. Teaching and supervisory experience essential. Background in materials development. Ability to teach upper division undergraduate language courses required. Priority will be given to applicants who submit a cover letter, CV and three letters of recommendation before April 30, 1998 to: French Supervisor Search Committee, Department of Romance Languages, University of Oregon, 102 Friendly Hall, Eugene, OR 97403. EO/AA/ADA institution committed to cultural diversity.

babel.uoregon.edu/romance.html

Whitman C
For Langs & Lits, Walla Walla, Washington 99362

Instructor/Assistant Professor of French *00901*

One-year position, Instructor/Assistant Professor beginning August 1998 with possible renewal. Beginning, intermediate, and advanced French language courses. Salary competitive. Native or nearly native proficiency in French required. Ph.D. preferred. Commitment to excellence in undergraduate teaching, advising, and scholarly activity required. Send letter of application, curriculum vita, transcripts, and three letters of recommendation to: Dale Cosper, Chair of the Search Committee, Department of Foreign Languages and Literatures, Whitman College, 345 Boyer Avenue, Walla Walla, WA 99362. Deadline: May 8, 1998. Equal Opportunity Employer. Further information about Whitman College: http://www.whitman.edu.

www.whitman.edu

Germanic and Scandinavian

Queens C, CUNY
European Langs & Lits, Flushing, New York 11367

Assistant Professor of German *00914*

The Department of European Languages and Literatures at Queens College has been authorized to search for one full-time, tenure-track position in German, at the level of Assistant Professor, to begin in the Fall, 1998. Duties include teaching elementary and intermediate language courses, literature courses at the undergraduate and possibly graduate level. Strong background in comparative and/or interdisciplinary studies. Must supervise undergraduate instruction and training of part-time staff. Candidates with expertise in the latest educational technology and distance learning will be preferred. Willingness to work with other sections of the department as well as with other programs and centers on campus. Ph.D. in hand and strong record of publication. Salary range: $ 29,931 - $ 52,213.

Please send letter of application with curriculum vitae to: Prof. Peter Carravetta, Chair, European Languages and Literatures, Queens College - CUNY, 65-30 Kissena Blvd, Flushing, NY 11367-1597, Tel: 718/997 5980.

www.qc.edu/ELL/

U of California, Berkeley
German, Berkeley, California 94720-3243

Tenure-track position (open rank) *00882*

#122. Applications are invited for a position effective 1 July 1999 as Assistant (tenure track), Associate, or Full Professor in medieval German literature and culture. Preference will be given to candidates with strong expertise or interest in a complementary field such as another continental medieval vernacular literature and culture, medieval studies, history, cultural anthropology, or another period of German literature—especially the 17th century. Send letter of application, c.v., dossiers (non-tenure applicants), names of references (tenured applicants) to Chair W. Daniel Wilson, Department of German, University of California, Berkeley, CA 94720-3243. Candidates just finishing the PhD should send a chapter from the dissertation, or other writing sample, with the application. Postmark deadline for completed applications is 1 December 1998. Applications postmarked after the deadline cannot be accepted. The University of California is an affirmative action/equal opportunity employer.

socrates.berkeley.edu/~hpgerman/

U of Rochester
Mod Langs & Cultures, Rochester, New York 14627

Visiting Assistant Professors of German *00864*

Two one-year appointments, 1998-99. One position with expertise in 18th and early 19th centuries; expertise in comparative studies, cultural studies, women's studies preferred. Another possible position with expertise in 20th century German lit.; expertise in Turkish/German, Afro-German, Swiss/Austrian, and women's literature preferred. Must have Ph.D. in hand and have significant experience teaching courses at all undergraduate levels. Send letter, CV, and three recommendations to: German Search Committee. Deadline: May 7, 1998. AA/EOE.

www.rochester.edu/College/MLC/MLC.html

Williams C
German & Russian, Williamstown, Massachusetts 01267

Visiting Position in German *00913*

Possible one-semester position in German for Fall 1998. Please send letter and c.v. only by May 6 to Bruce Kieffer, Professor of German, Williams College, 995 Main Street, Williamstown, MA 01267.

www.williams.edu/CFLang/cfl.html

Modern Greek

Queens C, CUNY
European Langs & Lits, Flushing, New York 11367

Instructor of Modern Greek *00915*

The Department of European Languages and Literatures at Queens College has been authorized to search for a full-time Instructor of Modern Greek, to begin in the Fall, 1998. Duties include teaching Modern Greek language courses at all levels, literature and culture surveys, translation, as well as develop a growing program in Greek within the department. Strong background in comparative literature and/or interdisciplinary studies. Expertise in training adjuncts and other part-time instructional staff. Capacity to assess level of competence of heritage speakers. Willingness to work with other sections of the department and with other programs and centers on campus. M.A. required, Ph.D. desirable, record of publications. Term contract position is renewable for up to five years. Salary range: $ 27,454 to $ 44,190.

Please send letter of application with curriculum vitae to: Prof. Peter Carravetta, Chair, European Languages and Literatures, Queens College - CUNY, 65-30 Kissena Blvd, Flushing, NY 11367-1597.

www.qc.edu/ELL/

Japanese

Massachusetts Inst of Tech
For Langs & Lits, Cambridge, Massachusetts 02139

Lecturer in Japanese *00916*

The Massachusetts Institute of Technology invites applications for a full-time lecturer in Japanese, appointed for three years with possible renewal, beginning Fall 1999. Teaching at all levels of Japanese language. Teaching experience at the uni-

versity level, M.A., and native or near-native fluency in Japanese and English. Extensive knowledge of structure of Japanese and experience with curriculum design and materials development. MIT is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV and three letters of recommendation by September 15, 1998 to: Japanese Lecturer Search Committee, Foreign Languages & Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA 02139.

Korean

U of Southern California

East Asian Langs & Cultures, THH 226A, Los Angeles, California 90089

Assistant Professor of Korean Literature and/or Culture *00727*

The Department of East Asian Languages and Cultures of the University of Southern California announces a search for a junior tenure-track appointment in Korean literature and/or culture. If appropriate for the selected candidate, a joint appointment with the Program of Comparative Literature is possible. A complete application will consist of a statement of research interests, three letters of reference, and copies of any relevant publications (which will be returned upon conclusion of the search). Applications should be sent to: Chair, Korean Search Committee, 226 Taper Hall, Los Angeles, California 90089-0357. The review of applications will begin from February 1, 1998. AA/EOE.

www.usc.edu/dept/LAS/ealc/

Norwegian

Augustana C

Mod For Langs, Sioux Falls, South Dakota 57197

Asst. Prof. of Modern Foreign Langs (Norwegian) *00918*

Augustana College is seeking candidates to fill a three year appointment as Assistant Professor in the Department of Modern Foreign Languages, as a teacher of Norwegian, with a possibility of the position becoming tenure eligible. A Ph.D. or equivalent degree from a Norwegian university or from an American university with a doctoral level program in Norwegian is preferred. An ABD candidate from such a university program may be considered. Salary competitive and dependent upon qualifications and experience. Closing date: until the position is filled. Candidates should send a letter of application, including a statement of educational philosophy, curriculum vita, names and telephone numbers of three current references to: Dean of the College, Box 763.

Romance Languages

Bethel C

Mod World Lang, 3900 Bethel Dr, St Paul, Minnesota 55112

Position in French/Spanish *00733*

Master's degree. Ph.D. preferred. Must demonstrate ability to teach both French and Spanish. Must be strongly committed to the educational mission and evangelical Christian orientation of the college. Application letter should include a response to this requirement. Women and minorities encouraged to apply. Send letter, c.v., and three letters of recommendation to Dr. Tricia Brownlee, Bethel College, 3900 Bethel Dr., St. Paul, MN 55112.

www.bethel.edu

Iowa SU

For Langs & Lit, Ames, Iowa 50011

Adjunct Instructor/Asst. Professor of Spanish and/or Portuguese *00862*

TWO POSITIONS. Three-year appointments, renewable for additional two years. Teach language, culture, literature, and civilization at all levels of undergrad program in Spanish. Particular expertise and experience desired in: Latin American Literature, Portuguese, and/or Business Spanish. Six courses per year. Some opportunity to participate in graduate education. REQUIRED: ABD or MA in Spanish, evidence of good teaching. Preferred: Ph.D., near-native fluency. Letter of application and dossier (c.v., transcripts, documented evidence of good teaching, three letters of recommendation) to: Chair, Spanish Search, Foreign Languages and Literatures Dept., 300 Pearson Hall, Iowa State University, Ames, Iowa 50011. Deadline: April 15, 1998 or until filled. More info: bdyer@iastate.edu.

www.public.iastate.edu/~flng_info/homepage.html

Wagner C

Humanities, Staten Island, New York 10301

Language Laboratory Director and Instructor of Italian and French *00903*

Full-time academic/staff appointment in the Department of Languages and Literature. PhD or ABD. We are looking for a candidate with a strong background in Applied Linguistics who can bring innovative teaching methods to the classroom. Begin 8/31/98. Applications postmarked by April 23 will receive most consideration. CV, statement of teaching philosophy, and two letters of recommendation should be sent to Professor Anne Schotter, Chair of Humanities, Wagner College, One Campus Road, Staten Island, NY 10301. AA/EOE.

Russian and Slavic

Lincoln U

Langs & Linguistics, Lincoln University, Pennsylvania 19352

Assistant Professor of Russian *00905*

Tenure track. Position available September 1998. Native or near-native fluency in Russian and PhD required. Ability to teach all levels of Russian a must. Please submit letter of application, vita, and letters of recommendation to Dr. Ezra S. Engling, Chair, Department of Languages/Linguistics, Lincoln University, PO Box 179, Lincoln University, PA 19352, no later than Friday, April 24, 1998.

U of Denver

Langs & Lits, Denver, Colorado 80208

Lecturer of Russian *00902*

The University of Denver will make an entry-level one-year appointment in RUSSIAN effective 9/1/98. The position is extendable. Appointee will teach Russian from high-intermediate to fourth-year literary and cultural studies in an undergraduate curriculum with some directed study in a small MA program. Specialization open, but 19th-20th century prose (including drama) preferred. Successful applicant must have native or native-equivalent command of Russian and should be dedicated to and proven effective in teaching the language to US undergraduates. Recent PhDs and ABDs are invited to apply. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, people of color, people with disabilities, and veterans. AA/EO institution. Salary competitive, commensurate with credentials. Applicants should be available for telephone interview during the first week of May. Please send detailed letter of application and CV, including three references for teaching, by 4/27/98 to Victor Castellani, Chair, Department of Languages & Literatures, University of Denver, Denver, CO 80208-2662; fax 303-871-4555; e-mail vcastell@du.edu.

www.du.edu/langlit/ and http://www.du.edu/langlit/russian/

Wheaton C

German & Russian, Norton, Massachusetts 02766

Instructor in Russian Language *00893*

Part-time position to teach one course in intermediate Russian each semester (1998-99) and serve as Language Assistant, working with students from other language classes outside class hours. Native, or near-native fluency and minimum

of two years' experience teaching intermediate/advanced language courses required. Send C.V., names of three references, and letter describing approach to language teaching by 15 April 1998 to: Tom Brooks, Associate Provost, Wheaton College, Norton, MA 02766 AA/EOE.

www.wheatonma.edu

SPANISH

SEE ALSO ROMANCE LANGUAGES

Babson C

Arts & Humanities Div, Babson Park, Massachusetts 02157

Spanish Part-time Instructor *00877*

Beginning Fall 1998. One-year renewable. Part-time position to teach 1-2 courses each semester. MA required. Latin Americanist with ABD, Ph.D. preferred. Opportunity to teach all levels, elementary-advanced. Candidate must demonstrate superior teaching skills and an interest in curriculum development. Minimum three years' teaching experience at the college or university level. ACTFL training and/or experience teaching the DESTINOS program especially desirable. Send letter, curriculum vitae and dossier to Beth Wellington, Director, Center for Language and Culture, Babson College, Babson Park, MA 02157-0310. Babson College especially welcomes applications from women and minorities.

www.babson.edu/clc/

Bard C

Langs & Lit, Annandale-on-Hudson, New York 12504

Assistant Professor of Spanish *00883*

(2 yr visiting appt.) beginning Fall 98. Specialization open, Latin-Americanist preferred. Must have a broad knowledge of periods and genres to teach both language and literature courses in a growing program. Interdisciplinary approaches welcomed. Evidence of strong teaching commitment and scholarship. Native or near-native fluency required. Women and minorities encouraged to apply. Please send CV and materials to: Theresa Vanyo, Mgr of Human Resources, Bard College, Annandale, NY 12504. Applications reviewed as received. Contact: Prof. Lourdes Alvarez (914) 758-7389.

California SU, Northridge

For Langs & Lit, Northridge, California 91330

Assistant Professor of Spanish and French *00912*

Tenure-track position. Salary range: $37,956-47,844. Required: 1) Ph.D. in Spanish and M.A. in French in hand or to be awarded by the end of the Spring l998 semester; 2) native or near-native language abilities in Spanish, French and English; 3) proven excellence in undergraduate teaching; 4) ability or potential to pursue relevant research; 5) ability to teach courses geared to the needs of students preparing the multi-subject teaching credential (intermediate or advanced level classes in composition, grammar, civilizations and cultures); 6) ability to teach both lower and upper-division courses in French. Highly desirable: 1) Experience in proficiency-based instruction; 2) experience in teaching Spanish to native speakers of Spanish; 3) ability to develop courses in francophone literatures and cultures and in area studies. Application, CV, minimum of 3 letters of recommendation, to be sent to: Dr. Edda Spielmann, Chair, postmarked no later than 30 April l998.

Carthage C

Langs, Kenosha, Wisconsin 53140

Assistant Professor of Spanish *00897*

The Carthage College Department of Modern Languages is seeking applications for an assistant professor position to teach Spanish language, literature and culture at all levels. The successful candidate will have native or near native Spanish language skills, enthusiasm for language teaching and a commitment to communicative approaches. Ph.D. preferred. ABD will be considered. This is a renewable, non-tenure track position. Please send dossier and a short (3-5 min) audio recording in Spanish describing what a student might expect to see, learn and do in a first-year classroom. Reply to Professor Thomas Noer, Chair, Division of the Humanities, Carthage, 2001 Alford Park Drive, Kenosha, Wisconsin, 53140. The search will continue until the position is filled. Founded in 1847, Carthage is a four-year college of the liberal arts and sciences affiliated with the Evangelical Lutheran Church in America.

www.carthage.edu/departments/language

Clemson U

Langs, Clemson, South Carolina 29634

Instructor of Spanish *00874*

Non tenure-track position to begin in fall 1998, pending approval. M.A. required. Responsibilities will include undergraduate teaching of all levels of Spanish. Native or near-native language fluency is expected along with documentation of effective teaching. Previous experience desirable. Salary negotiable. Send letter of application, c.v., and three letters of recommendation to S. Carl King, Chair, Department of Languages, Clemson University, Clemson, SC 29634. All applications received by April 30 will be assured full consideration. Clemson University is AA/EOE.

Coker C

Lang & Lit, Hartsville, South Carolina 29550

Visiting Assistant Professor *00890*

Sabbatical replacement for academic year beginning August 1998, pending authorization. PhD required. Knowledge of another modern language desirable. Specialization in Spanish-American literature and culture preferred. Commitment to teaching at all levels essential. We are now reviewing applications already received. Additional fully qualified candidates may apply until April 22 to Dr. L. Gibson, Chair, Department of Language and Literature, Coker College, Hartsville SC 29550. EOE.

Coker C

Lang & Lit, Hartsville, South Carolina 29550

Assistant Professor of Spanish *00891*

Tenure-track position to begin August 1998. PhD required. Specialization in Peninsular literature and culture preferred. Knowledge of another modern language desirable. Commitment to teaching Spanish at all levels essential. We are now reviewing applications already received. Additional fully qualified candidates may apply until April 22 to Dr. L. Gibson, Chair, Department of Language and Literature, Coker College, Hartsville, SC 29550. EOE.

Comm on Higher Ed-Middle States Assn

Philadelphia, Pennsylvania 19104

Executive Associate Director *00880*

To serve as liaison to selected member colleges and universities in the region, including Puerto Rico, for accreditation activities. Fluency in Spanish required. Other duties include participating in accreditation policymaking, task forces, publications, and instructional activities. Active travel schedule.

The position is equivalent to an upper-level academic administrator, requiring an earned doctorate, teaching or administrative background, experience in self-study and evaluation activities. Competitive salary and generous benefits.

Review of applications will begin immediately and continue until position is filled. Please send letter of application, curriculum vitae, and list of references to the Executive Director, Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104.

www.msache.org

Duke U
Durham, North Carolina 27708

Mellon Post-Doc in Latin American Research Librarianship *00871*

The Center for International Library Programs at Duke University has two openings for 12-month post-doctoral fellows with recent PhDs in any field of Latin American studies who wish to pursue careers as Latin American library specialists. The program is supported by a grant from The Andrew W. Mellon Foundation, and combines an orientation to the modern research library with practical and independent area-related experience. Each fellow will focus on collection development in a particular field of Latin American studies and on specialized reference; participate in the activities of the Duke-University of North Carolina Program in Latin American Studies; audit selected courses at the School of Information and Library Science at UNC-Chapel Hill; visit libraries with significant Latin American collections; prepare a research project suitable for publication and/or presentation at the annual meeting of the Seminar on the Acquisition of Latin American Library Materials (SALALM) and/or the conference of the Latin American Studies Association (LASA).

Qualifications: recent PhD in a field of Latin American Studies is required, as well as fluency in Spanish and/or Portuguese and strong written and oral communication skills. Desirable qualifications include prior experience working in a research library, familiarity with electronic resources, and a demonstrated ability to work effectively with faculty, students, and library staff. Preference will be given to those candidates who, either in graduate school or during employment as assistant professors, have developed a clear affinity for this alternative career path.

Salary and benefits: Each fellowship for 1998-99 is $37,750 (twelve months, full-time). Duke offers an excellent benefits package, including health, dental, and life insurance, accrued sick and vacation leave, 13 holidays annually, participation in a retirement plan upon eligibility, and reallocation assistance.

Application procedure: Candidates should submit a letter describing their training, experience, and interest, with a resume and the names, addresses, and phone numbers of three references, to Sharon A. Sullivan, Director, Personnel Services, Perkins Library, Box 90194, Duke University, Durham, NC 27708. Review of applications will begin in late March and continue until late April. The beginning date of the fellowship is flexible, but anticipated to be no later than 1 September. Final candidates will be invited to interview on the Duke campus in May.

For additional information contact Dr. Deborah Jakubs, Head, International and Area Studies, and Director, Center for International Library Programs, Box 90195, Perkins Library, Duke University, Durham, NC 27708. E-mail: jakubs@acpub.duke.edu.

Duke University is an Equal Opportunity/Affirmative Action employer. The Perkins Library System has a strong commitment to Affirmative Action and is actively seeking to increase the racial and ethnic diversity of our staff.

www.lib.duke.edu/ias/latamer/postdoc.htm

Gustavus Adolphus C
Mod For Lang, St Peter, Minnesota 56082

Visiting Instructor/Visiting Assistant Professor *00892*

One-year Visiting Instructor/Visiting Assistant Professor position in Spanish beginning September 1998. Ph.D./ABD required. Area of specialization is open. Candidates must be excellent language instructors, able to teach at all levels of instruction in a strong, expanding culture/language/literature program, and assist with other departmental duties. Will teach seven courses. Experience in technology-based instruction is highly desirable.

Review of applications will begin immediately and continue until the position is filled. Send letter of application, c.v., dossier & 3 letters of recommendation to: Prof. Robert Irvin, Chair, Department of Modern Foreign Languages & Literatures, Gustavus Adolphus College, 800 W. College Avenue, Saint Peter, MN 56082.

Gustavus Adolphus College is a highly-selective liberal arts college located in the Minnesota River valley near the Twin Cities, with a strong commitment to multicultural and international education. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We especially encourage applications from women, minorities, and persons with disabilities.

www.gac.edu/Academics/spanish/

Houghton C
For Lang, Houghton, New York 14744

Part to Full-time Spanish lecturer/Assistant Professor *00865*

Must possess dynamic and motivational teaching skills coupled with a commitment to Christ. Ability or willingness to deal in a multimedia environment crucial. Part-time position would teach 2 courses per semester, full-time 4, in beginning language. Candidate expected to participate actively in the further development of a newly formed multimedia curriculum. Qualifications: PhD or ABD but Master's will be considered. Deadline: May 8. Send letter, CV, the names of 3 references (1 from pastor) to Henry Biggs, Chair, Dept of Foreign Languages, Houghton College, Houghton, NY, 14744. Houghton is an equal opportunity employer and strongly encourages women and minorities to apply.

Kentucky Wesleyan C
Mod Langs, Owensboro, Kentucky 42301

Assistant Professor of Spanish *00863*

Kentucky Wesleyan College, a small liberal arts college, seeks Assistant Professor of Spanish (tenure-track position), starting August 1998. Ph.D. (or ABD) in Spanish with a strong commitment to undergraduate education. This position includes light administrative responsibilities. Applicants should send letter, vita, graduate transcripts, and three letters of reference to Dr. Mike Fagan, Dean of the College, Kentucky Wesleyan College, 3000 Frederica Street, Owensboro, KY 42301. EOE.

Lebanon Valley C
For Langs, Annville, Pennsylvania 17003

Assistant Professor of Spanish *00894*

Assistant Professor of Spanish, previously listed as a possible opening now confirmed as open. Tenure track position beginning Fall 1998. Ph.D. required with native or near-native proficiency. Ability to teach Spanish language, culture and literature classes at all levels required. Specialization in 19th and 20th Century Peninsular Literature a plus. Send resume and letters of recommendation to: Diane M. Iglesias, Foreign Languages Dept., Lebanon Valley College, 101 N. College Avenue, Annville PA 17003, iglesias@lvc.edu.

Linfield C
Mod Langs, McMinnville, Oregon 97128

Instructor of Spanish *00909*

Possible for fall of 1998, contingent on final funding approval. Three-year contract with possibility of renewal for six years. Teach full range of language, literature, and culture courses in proficiency-oriented curriculum. MA required in relevant field. Experience in small-college environment desirable. Send letter of interest, CV, three letters of recommendation, and transcripts of university work to Dr. Margaret W. Krausse, Chair, Modern Languages Department, Linfield College, 900 SE Baker, McMinnville, OR 97128. EOE.

Lock Haven U
For Lang, Lock Haven, Pennsylvania 17745

Instructor/Assistant Professor of Spanish *00872*

Full-time, temporary appointment for the 1998-99 academic year. Responsibilities include instruction in elementary and intermediate Spanish courses. Pending administrative approval, position may be continued for an additional year to include instruction in upper level language courses. Master's degree is required. Ph.D. preferred.

Review of applications will begin April 15, 1998, and continue until the position is closed. Applicants should submit a letter of application, resume, and the names, addresses, and telephone numbers of three references to: Dr. Peter Podol, Chairperson, Department of Foreign Languages, Lock Haven University of Pennsylvania, Lock Haven, PA 17745. Candidates should submit unofficial transcripts with their application; however, official transcripts will be required prior to official appointment.

In addition to the qualifications listed, the sucessful candidate must be able to communicate well and/or perform well in an interview and teaching demonstration. Lock Haven University of Pennsylvania is an equal opportunity/affirmative action employer and encourages applications from minorities, women, veterans, and persons with disabilities. LHU is a member of Pennsylvania's State System of Higher Education. The University's web site address is: http//www.lhup.edu.

http//www.lhup.edu

Meredith C

For Langs, Raleigh, North Carolina 27607

Assistant Professor of Spanish *00906*

Meredith College, a women's college, seeks an assistant professor of Spanish beginning August 1998. PhD in Spanish-American literature and civilization with enthusiasm for teaching all levels of undergraduate Spanish. Should have native- or near-native fluency in Spanish with excellent English language skills. Experience preferred in teacher training, familiarity with computer-assisted language instruction, and/or ability to teach second foreign language. To apply, send letter of application, curriculum vitae, transcripts, and three letters of recommendation to: Dr. Mary Thomas, Head, Search Committee, Department of Foreign Languages, Meredith College, 3800 Hillborough Street, Raleigh, NC 27607. Application reviews begin March 2.

Northwestern C

Mod For Langs, Orange City, Iowa 51041

Tenure-Track or Term Position in Spanish *00907*

Beginning August 1998. Teaching responsibilities include first and second year Spanish plus upper level courses in Spanish literature or special topics. Requirements include at least a master's degree (doctorate preferred), near-native fluency, teaching experience, and a strong evangelical Christian faith commitment. NWC is a Christian liberal arts college with nearly 1,200 students. Apply to Dr. Robert Zwier, VPAA, Northwestern College, Orange City, IA 51041.

Norwich U

Mod Langs, Northfield, Vermont 05663

Instructor or Assistant Professor of Spanish *00885*

Norwich University, the nation's oldest private military college, invites applications for a possible tenure-track position in Spanish beginning Fall 1998 at the rank of Instructor or Assistant Professor. Generalist to teach Spanish language and both Peninsular and Latin American literature and culture at all undergraduate levels. Strong language teaching skills with a broad knowledge of both current technology and language teaching methodology are essential. Background in business Spanish is also useful. Teaching load: 12 contact hours per semester. Ph.D. required with native or near-native fluency in both Spanish and English.

Send letter of application, CV and three letters of recommendation to: Dr. Stewart Robertson, Chair, Department of Modern Languages, Norwich University, Northfield, VT 05663. Review of applications will begin May 15, 1998, and will continue until the position is filled. EOE.

Ohio SU

Spanish & Port, Columbus, Ohio 43210-1229

Senior Lecturer in Spanish *00858*

One or more positions available; doctoral degree at time of appointment; native or near-native fluency in Spanish and English; commitment to excellence in undergraduate teaching; teaches Spanish language courses, review grammar, composition, pronunciation, and introduction to the study of literature and culture; experience in any of the following desired: Spanish for professions, integration of technology into classrooms, elementary/intermediate Portuguese language courses. This is a nine-month temporary position from October 1998 through June 1999, renewable annually.

Salary range: $28,000-32,000. Review of applications will begin February 23, 1998, and will continue until positions are filled. Send dossier, including three recent letters of recommendation to: Prof. Don Larson, Chair of Senior Lecturer Search Committee, Dept. of Spanish and Portuguese, 266 Cunz Hall, 1841 Millikin Rd., The Ohio State University, Columbus, OH 43210-1229. The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply.

Penn State U

Spanish, Ital, & Port, University Park, Pennsylvania 16802

Professor or advanced Associate Professor of Medieval Spanish literature *00881*

Ph.D., outstanding record of publications, evidence of teaching effectiveness, and native or near native proficiency in Spanish and English required. Willingness to teach graduate seminars and undergraduate literature and language courses expected. Send complete dossier to: Holly Shoemaker, Administrative Assistant. Applications received by November 1, 1998 will be assured consideration; however, applications will be considered until the position is filled. AA/EOE.

www.la.psu.edu/sip/home/welcome.htm

Pepperdine U

Mod Langs, Malibu, California 90263

Spanish/Tenure Track/Rank open *00840*

Seaver College, Communication Division. Tenure track position to teach all levels of Spanish, beginning August, 1998. The ideal candidate will have an active Christian commitment and the desire to be part of a predominantly Christian faculty; native/near native fluency; Ph.D. in-hand by time of appointment (outstanding ABD will be considered for a non-tenure track appointment), and emphases in Latin America literature and/or related studies. Preference will be given to applicants who demonstrate effective teaching of undergraduates, active involvement in scholarship and a commitment to advance the Christian mission of the University. Active members of congregations of the Churches of Christ, women and minorities are especially encouraged to apply.

Responsibilities may include teaching all levels of Spanish; advising students; serving on departmental, college and university committees; directing and teaching in programs abroad; coordinating Spanish chapel; sharing scholarly research in the larger academic community, developing curriculum, and coordinating courses.

Course load: 3-3. Competitive salary and benefits. Pending budget approval.

Seaver College is the college of letters, arts and sciences of Pepperdine University, a Christian University affiliated with the Churches of Christ. The governing authority is vested in a self-perpetuating Board of Regents. The university is an equal opportunity employer.

The Modern Language area of the Communication Division offers courses in Chinese, Japanese, Italian, German, French and Spanish with majors in the latter three languages. CV and 3 letters of recommendation to Phillip B. Thomason, Modern Languages, Pepperdine University, Malibu, CA 90263-4212. E-mail: thomason@pepperdine.edu.

www.pepperdine.edu

Princeton U

Rom Langs & Lits, Princeton, New Jersey 08544

Professor of Modern Peninsular Spanish Literature *00904*

Tenured professor with excellent teaching and publication record, specializing in modern Peninsular Spanish literature. Equal Opportunity/Affirmative Action. Please send letter and CV by November 15, 1998 to Ronald E. Surtz, Associate Chair for Spanish, Princeton University, Princeton, NJ 08544-5264. Self-addressed postcard for acknowledgement.

Purdue U

For Langs & Lit, Hammond, Indiana 46323

Visiting Assistant Professor or Visiting Instructor of Foreign Languages *00869*

Doctorate or ABD preferred. Evidence of excellence in teaching. Graduate training in foreign language pedagogy. Preference given to candidates with K-12 experience. Duties include teaching a methods class for grades 5-12 and supervising student teachers, mainly in Spanish. One-year renewable. Letter of application, resume, transcripts, and phone numbers of three references to K. Tabor, Chair, Visiting Position in Foreign Languages Search Committee, FLL Purdue University Calumet, Hammond, IN 46323. Application review begins May 7, 1998, until position is filled. Purdue University Calumet is an Equal Opportunity, Affirmative Action Employer. Located in the Northwest corner of Indiana, Purdue University Calumet enrolls more than 9,000 students in more than 80 associate, bachelor's and master's degree programs in 16 academic departments. The 12-building, commuter campus is situated on 180 wooded acres, less than one hour by car or train from downtown Chicago.

Purdue U

For Langs & Lit, Hammond, Indiana 46323

Assistant Professor of Spanish *00870*

Tenure-track. Ph. D. Required, native or near-native proficiency in Spanish. Specialist in literature of Southern Cone. Successful experience teaching courses in grammar and composition as well as basic language levels at a commuter institution preferred. Demonstrated commitment to excellence in teaching and scholarship. Letter of application, resume, transcripts, and phone numbers of three references to G. Barrow, Chair, Spanish Assistant Professor Search Committee, FLL, Purdue University Calumet, Hammond, IN 46323. Application review begins May 4, 1998, until position is filled.

Purdue University Calumet is an Equal Opportunity, Affirmative Action Employer. Located in the Northwest corner of Indiana, Purdue University Calumet enrolls more than 9,000 students in more than 80 associate, bachelor's and master's degree programs in 16 academic departments. The 12-building, commuter campus is situated on 180 wooded acres, less than one hour by car or train from downtown Chicago.

Rutgers U

Classical & Mod Langs & Lit, Newark, New Jersey 07102

Instructor in Spanish *00868*

The Department of Classical and Modern Languages seeks an Instructor in Spanish. Full-time renewable position.

Responsible for teaching and coordinating Elementary and Intermediate Spanish language courses and assisting in integrating multimedia and distance learning instruction into the curriculum. Ph.D. or ABD in Spanish pedagogy and/or linguistics. Language teaching experience and knowledge of language instructional technology a must.

Please contact Dr. Elpidio Laguna-Diaz at (973) 353-5498 or 5594, Rutgers, Dept. of Classical & Modern Languages, Conklin Hall, Newark, NJ 07102, FAX: 973-353-5733, e-mail: lagdiaz@andromeda.rutgers.edu.

Southwest Missouri SU

For Langs, Springfield, Missouri 65804

Assistant Professor of Spanish *00900*

Tenure-track, beginning August 1998. Required: Ph.D. by December '98, near-native fluency, teaching experience (interest in language pedagogy a plus), scholarship (Golden Age a plus). Salary ($31,700-$35,800) commensurate with experience. Send application, including cover letter, vita, copies of all transcripts showing all degrees, and three recent letters of recommendation to: Spanish Search Committee, Modern and Classical Languages Department, Southwest Missouri State University, Springfield, MO 65804. Screening will begin 22 April 1998. AA/EEO.

http://www.smsu.edu/contrib/fln/findex.html

Southwestern C

English, Winfield, Kansas 67156

Spanish Instructor *00887*

Southwestern College in Winfield seeks a teacher for a tenure track position. Master's acceptable, doctorate preferred. Special interest in candidates with two languages and who can implement up-to-date pedagogical strategies. Provide a current vitae, graduate transcripts, three reference letters, a statement of philosophy of language education and program development, and evidence of teaching effectiveness to David A. Nichols, Dean of Faculty, Southwestern College, Winfield, Kansas 67156. E-mail: dnichols@jinx.sckans.edu Phone: (316)221-8205. Southwestern is an EEO/AA employer.

www.sckans.edu

U of California, Davis

Spanish & Classics, Davis, California 95616

Lecturer or Visiting Assistant Professor *00896*

One-year Lecturer or Visiting Assistant Professor specializing in pre-20th-century Latin American Literature for 1998-99. Four or five course load; opportunity to teach one graduate seminar according to the candidate's background and experience. Very advanced A.B.D.s or new Ph.D.s welcome to apply. The department anticipates re-opening this position as a tenure-track appointment for 1999-2000. Anyone interested in applying should send a vita, evidence of teaching, names of three references to Robert Blake, Chair, Department of Spanish, University of California, Davis, 1 Shields Ave., Davis, CA 95616. Consideration of applications will begin on May 1st and the position will remain open until filled. The University of California does not discriminate in any of its policies, procedures or practices. The University of California is an affirmative action/equal opportunity employer. If a Lecturer is selected, the position will be covered by a collective bargaining unit.

U of Iowa

Spanish & Port, Iowa City, Iowa 52242

Visiting Assistant Professor or Instructor in Spanish *00908*

At least five full-time visiting assistant professorships (PhD in hand) or instructorships (ABD) in Spanish; one-year appointment with possibility of one-year renewal. Duties consist of teaching three courses per semester at the second and/or third year level in Spanish. Requirements: PhD in hand preferred by August 1998; college teaching experience in proficiency-based instruction; native or near-native fluency in Spanish. Finalists will be asked to submit a videotape of a recent language class. Women and minorities are especially encouraged to apply. Screening begins March 17 for appointment in fall 1998. Send letter of application, CV, and three letters of recommendation to Maria A. Duarte, Chair, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242. The University of Iowa is an Affirmative Action/Equal Opportunity Employer.

U of Notre Dame

Rom Langs & Lit, Notre Dame, Indiana 46556

Lecturer in Spanish *00878*

We anticipate an opening for a Lecturer in Spanish. Position renewable yearly; salary, benefits competitive. Teach 12 hrs/semester, some direction of TAs. ABD pref., teaching excellence, native-level proficiency required; background in lang. teaching methodology desirable. Send ltr. of application to Spanish Lecturer Search Cmte; complete packet including c.v., dossier, 3 recs., should be in our hands by May 1st. Send SA postcard w/stamp for acknowledgment. Women, minorities encouraged to apply. AA/EOE.

www.nd.edu/~romlang/

U of Notre Dame
Rom Langs & Lit, Notre Dame, Indiana 46556

Visiting Assistant Professor of Spanish (18th/19th-Century Peninsular) *00879*

The Department of Romance Languages and Literatures invites applications for a one-year Visiting Assistant Professor position in Spanish peninsular literature for 1998-1999. Specialist in 18th/19th century lit.; probable 3-2 teaching load, may include some language courses, possible graduate seminar. Near-native fluency, teaching excellence required. Application screening begins May 1st. Send complete dossier including writing sample and 3 recommendations to Louis MacKenzie, Chair, Department of Romance Languages and Literatures, Notre Dame, IN 46556. Women and minorities strongly encouraged to apply. Notre Dame is an AA/EOE employer.

www.nd.edu/~romlang/

U of Pittsburgh
Hisp Langs & Lits, Pittsburgh, Pennsylvania 15260

Language Coordinator *00899*

The Department of Hispanic Languages and Literatures of the University of Pittsburgh is seeking a Ph.D. with a specialty in Teaching Methodology/Applied Linguistics to fill a three-year appointment outside the tenure stream as language coordinator. The appointment will begin in Fall 1998, subject to budgetary approval, with the possibility of successively renewable three-year contracts. The position entails coordinating the undergraduate language program in Spanish, including the training and supervision of approximately thirty Teaching Assistants and several part-time instructors. This person will also be responsible for teaching courses at the undergraduate and/or graduate level. Please send letter of application, CV, three letters of recommendation, and documentation concerning teaching effectiveness by April 30, 1998 to Mabel Morana, Chair, Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA l5260. Phone number: (412) 624-5225; FAX: (412) 624-8505; e-mail: mabel@pitt.edu. The University of Pittsburgh is an Equal Opportunity/Affirmative Action Employer.

www.pitt.edu/~Hispan

U of Rochester
Mod Langs & Cultures, Rochester, New York 14627

Visiting Assistant Professor of Spanish *00876*

One-year appointment, 1998-99. Specialist in Hispanic literatures and cultures. Courses may include intermediate language, advanced composition, and upper level literature. Requirements: Ph.D. in hand by August; native or near-native ability; evidence of excellence in teaching. Send letter, cv, and letters of recommendation to: Spanish Search Committee. Deadline: May 1, 1998. AA/EOE.

www.rochester.edu/College/MLC/MLC.html

Vanderbilt U
Spanish & Port, Nashville, Tennessee 37235

Professor of Spanish *00895*

Search re-opened. Tenured. Distinguished record of publication in Spanish-American literature including work in the Colonial period. Proven excellence in teaching. Please submit a statement of interest, three letters of reference, and curriculum vitae to Professor Cathy Login Jrade, Department of Spanish and Portuguese, Box 1617 Station B, Vanderbilt University, Nashville, TN 37235.

Applications will be considered immediately but no later than September 15, 1998. Women and minorities are encouraged to apply. Vanderbilt is an Equal Opportunity Employer.

www.vanderbilt.edu/AnS/spanport/index.htm

Wake Forest U
Rom Langs & Lit, Winston-Salem, North Carolina 27109

Assistant Professor of Spanish *00866*

Tenure track, 2-year renewable beginning August 1998. Candidate must hold Ph.D. by time of appointment and be fluent in Spanish. Our department seeks someone to teach translation and put in place a curriculum in translating, and/or a specialist in teaching Hispanic culture and integrating it into traditional literature courses. Ability to apply technology to teaching is desirable. Duties include teaching language at all levels as well as courses in field of specialization. Applicant must have strong commitment to undergraduate teaching and must submit evidence of same, including course evaluations, a syllabus and a sample course proposal for advanced undergraduate course. Send letter of application, dossier, and teaching materials by May 8, 1998, to Candelas Gala, Chair. AA/EOE.

Multiple Language Listings

Columbia U
Language Resource Center, New York, New York 10027

Director of The Language Resource Center *00148*

Columbia University seeks a Director for its new Language Resource Center, established with partial support from the Andrew W. Mellon Foundation. Reporting to the Vice President for Arts and Sciences, the Director will be responsible for organizing the teaching of less commonly taught languages, assisting in meeting the needs of professional schools for language instruction, and facilitating the enhancement of language pedagogy. Additional duties include developing innovative models of instruction, directing the language laboratory and planning its future with respect to technology, and participating in fundraising for the support of language instruction.

The successful candidate will have a doctorate in a foreign language or related field and a minimum of five years' relevant experience which includes experience in a university-based language program. Knowledge of instructional technologies a must. Strong administrative, supervisory, and fundraising skills required. The ability to interact with faculty and academic administrators essential.

The position is available July 1, 1998. Salary will be commensurate with experience. Send application or nominations by April 10, 1998 to: Director, Language Center Search, 303 Lewisohn Hall, Mail Code, 4110, Columbia University, New York, NY 10027. We take affirmative action toward equal employment opportunity. Minorities are encouraged to apply.

www.columbia.edu

Iowa SU
For Langs & Lit, Ames, Iowa 50011

Temporary Instructor or Assistant Professor *00861*

Pending approval: teach two to six courses per year in Chinese, French, German, Classical Studies/Latin, Russian or Spanish programs in an Foreign Languages and Literatures department. Positions may be renewed depending on programmatic need. Experience desirable for FRENCH: French in Action; for GERMAN: Alles Gute and Treffpunkt Deutsch; for LATIN: Ecce Romani; for SPANISH: ARRIBA. Required: MA or ABD in appropriate discipline for instructorship, Ph.D. for assistant professorship. Evidence of successful teaching. Preferred: one year college stand-alone teaching; research program. Start: August 16, 1998. Letter of application, c.v., dossier including three letters of recommendation, evidence of teaching, to Chair, Search Committee, FLL Department, Iowa State University, 300 Pearson Hall, Ames, Iowa 50011. For more information: bdyer@iastate.edu.

Deadline: March 15 or until filled.

www.public.iastate.edu/~flng_info/homepage.html

U of Minnesota
General College, Minneapolis, Minnesota 55455

Associate Professor or Professor of Multicultural Education *00147*

The General College of the University of Minnesota-Twin Cities seeks a senior scholar and leader in the field of multicultural education. The position is at the level of tenured Associate Professor or Professor in multicultural education, with related disciplinary speciality open.

The successful candidate will have a strong publication record in multicultural education with an emphasis on race, class, and gender intersections. The candidate will also have demonstrated leadership in curriculum transformation, and will have a commitment to work with diverse communities outside the university, particularly in the Twin Cities.

General College is an autonomous college that serve lower-division pre-transfer students who do not meet the admissions criteria of the highly selective freshman-admitting college of the University of Minnesota. It has a long history of innovation pedagogically, and continues to serve a rich and diverse student population. General College is also dedicated to bridge-building between the university and the many urban communities it serves.

Essential qualifications for the degree are as follows: (1) An earned doctorate in any field. (2) A strong record of research and publication in multicultural education, including recent work that emphasizes race, gender, and class intersections. (3) A strong record of inclusive curriculum transformation and development, including successful efforts at grant-writing. (4) Evidence of effective teaching of undergraduate and graduate students, including lower-division students, in one of the following broad areas: Physical and Biological Sciences, Humanities, Social and Behavioral Sciences, Developmental Mathematics, Composition-Basic Writing, ESL, Communication, Ethnic Studies. (5) Evidence of leadership and collaboration in promoting multicultural endeavors with both university and community members.

Duties and responsibilities are as follows: (1) Maintain an exemplary research profile in multicultural education. (2) Write proposals for funding to support multicultural education research and service projects appropriate to an urban research university. (3) Teach lower-division General College courses (field of speciality open); teach at least one graduate course per year in an affiliated department; the normal General College teaching load is six quarter courses per year, with reduction in the start-up year and opportunities for reduction via grant-funded buy-outs in subsequent years. (4) Provide active leadership to General College and other University of Minnesota faculty doing research on multicultural education in the context of an urban developmental education program.

To apply, please submit the following: (1) Letter of application indicating background for and interest in the position; the letter should specifically address research and publication plans in multicultural education and describe work in progress. (2) Current vita. (3) Copies of three recent representative publications or manuscripts in press. (4) Copies of recent syllabi for undergraduate and graduate courses. (5) Three recent letters of reference that speak to research, teaching, and leadership.

Send materials to the following address: Multicultural Education Search, University of Minnesota—General College, 240 Appleby Hall, 128 Pleasant St. SE, Minneapaolis, MN 55455, FAX (612)625-0709. Nominations for the position are welcome. Send nominations to the above address.

Deadline: Review of applications will begin on April 1, 1998. Applications will continue to be received and reviewed until the position is filled.

www.gen.umn.edu/

Overseas Institutions

U of Hong Kong
Linguistics, Hong Kong

Associate/Assistant Professor in Linguistics *00149*

As the oldest tertiary education institution in Hong Kong, the University of Hong Kong has attained unparalleled achievements since 1911 in Hong Kong and the region by drawing on the great cultural traditions of China and the West. The University is a major research institution with nine major faculties and 100 departments and subdivisions of studies and learning, and a full- and part-time postgraduate and undergraduate student body of almost 15,000, including 1,900 research students. Our firm commitment to research excellence and internationalisation has established us as one of the top universities in the region. We are firmly committed to our vision of globalisation and enhancing our research excellence.

Applications are invited for appointment as Associate/Assistant Professor (2 posts; RF-97/98-58) in the Department of Linguistics, tenable from September 1, 1998 or as soon as possible thereafter, subject to availability of funding. Appointment will initially be made on a fixed-term basis of three years, with a possibility of renewal.

The current work of the Department of Linguistics concentrates mainly on the areas of language and corpora construction, compilation of grammars and dictionaries, Chinese linguistics, contrastive linguistics, language typology, bilingualism, pidgin and creole linguistics, conversation analysis, optimality theory, and the study of clitics. The range of languages on which research is being done includes Chinese, Cantonese, Chiuchow (Chaozhou), English, Finnish, Ndebele, Nootka, and Dagaare, among others. Two suitable candidates are therefore being sought, one of whom should have specialization in Phonology and the other in Syntax. Applicants should have a PhD in Linguistics. In addition, they should have teaching and/or research experience in at least one of the following areas: Linguistic Theory, Morphology, Psycholinguistics, Sociolinguistics, and Chinese Linguistics. For appointment at Associate Professor level, applicants must have substantial teaching experience and a strong record of research and publication. Appointees will be required to contribute to the teaching of existing courses in the Department, offer courses in their areas of expertise, supervise research postgraduate students, and pursue an active programme of research and publication. Applicants for appointment as Associate Professor should indicate whether they wish to be considered for appointment at Assistant Professor level as well.

Annual salaries (attracting 15% (taxable) terminal gratuity) are on the following scales, with starting salary depending on qualifications and experience: Associate Professor (in the grade of Senior Lecturer): HK$812,220-1,091,100 (9 points: approx. US$105,360-141,537); Assistant Professor (in the grade of Lecturer): HK$522,780-873,360 (11 points: approx. US$67,815-113,289). US equivalents as at February 23, 1998. An appointee with an annual salary at HK$698,520 (approx. US$90,609) or above may be considered for the award of the title of Associate Professor.

At current rates, salaries tax will not exceed 15% of gross income. The appointment carries leave, medical and dental benefits, an allowance for children's education in Hong Kong, and, in most cases, a financial subsidy for private tenancy may also be provided at a charge of a percentage of salary, currently 7.5%.

Further particulars and application forms can be obtained at www.hku.hk, or from the Appointments Unit, Registry, University of Hong Kong, Hong Kong (Fax (852) 2540 6735 or 2559 2058; e-mail apptunit@reg.hku.hk). Closes 30 June 1998. The University is an equal opportunity employer and is working towards a smoke-free environment.

www.hku.hk

U of Hong Kong
Comparative Literature, Hong Kong

Assistant Professor in Comparative Literature *00151*

As the oldest tertiary education institution in Hong Kong, the University of Hong Kong has attained unparalleled achievements since 1911 in Hong Kong and the region by drawing on the great cultural traditions of China and the West. The University is a major research institution with nine major faculties and 100 departments and subdivisions of studies and learning, and a full- and part-time postgraduate and undergraduate student body of almost 15,000, including 1,900 research students. Our firm commitment to research excellence and internationalisation has established us as one of the top universities in the region. We are firmly committed to our vision of globalisation and enhancing our research excellence.

Applications are invited for appointment as Assistant Professor in the Department of Comparative Literature (RF-97/98-63), tenable from September 1, 1998 or as soon as possible thereafter. Appointment will initially be made on a three-year fixed-term basis, with a possibility of renewal.

The Department of Comparative Literature, being the first and only such department in Asia, offers a curriculum characterized by the wide-ranging and sometimes unconventional nature of its courses, which are designed to provide students with dynamic programs in humanities and cultural education, to train them in inter-/anti-disciplinary critical thinking as well as trans-/cross-cultural reading, and to equip them with a new kind of literacy as well as new logics of narration and cognition in a physical and cultural environment increasingly mediated by electronic media. The Department's areas of concern in teaching and research are: literary and cultural theory, film and new media studies, postcolonial culture, and the relationships between East Asian and Western cultures. The Department is therefore interested in applicants who possess a PhD degree (preferably in Comparative Literature or Cultural Studies), with competence in cultural studies, media studies, and literary studies in the comparative and global context. Expertise in Chinese/Hong Kong cultural studies (literature, film, etc.) would be an advantage.

Annual salary (attracting 15% (taxable) terminal gratuity) for an Assistant Professor (in the grade of Lecturer) is on an 11-point scale, with starting salary depending on qualifications and experience: HK$522,780-873,360 (approx. US$67,815-113,297; equivalents as at February 23, 1998). An appointee with an annual salary at HK$698,520 (appox. US$90,609) or above may be considered for the award of the title of Associate Professor.

At current rates, salaries tax will not exceed 15% of gross income. The appointment carries leave, medical and dental benefits, an allowance for children's education in Hong Kong, and, in most cases, a financial subsidy for private tenancy may also be provided at a charge of a percentage of salary, currently 7.5%.

Further particulars and application forms can be obtained at www.hku.hk, or from the Appointments Unit, Registry, University of Hong Kong, Hong Kong (Fax (852) 2540 6735 or 2559 2058; e-mail apptunit@reg.hku.hk). Closes 15 May 1998. The University is an equal opportunity employer and is working towards a smoke-free environment.

www.hku.hk

U of the West Indies
Spanish, St Augustine, Trinidad W.I.

Lecturer/Assistant Lecturer in Spanish Language and Literature *00911*

With special interest in modern Latin American and Caribbean literature and Latin American culture and civilization. Modern critical theory an asset. Good first degree from recognized university and post-graduate qualifications, preferably PhD, required. Lecturer: TT$98,592x$2,952-$116,304/$126,420x$2,952-$141,180; Assistant Lecturer: TT$75,312x$2,952-$81,216: US$1=TT$6.30. Regional allowances, passages, pension, housing allowance, study, travel, and book grants. Detailed applications (two copies) giving full particulars of qualifications and experience, date of birth, nationality, marital status, and the names and addresses of three referees, one of whom should be from your present organization, should be sent as soon as possible to the Campus Registrar (attn: Administrative Officer, Appointments), University of the West Indies, St. Augustine, Trinidad, West Indies, Fax No.: 1 868 663 9684, from whom further particulars of the posts can be obtained. In order to expedite the appointment procedures, applicants are advised to ask their referees to send references under Confidential cover DIRECTLY to the Campus Registrar at the above address without waiting to be contacted by the University.

Foreign Language Education

Iowa SU
For Langs & Lit, Ames, Iowa 50011

Temporary Instructor or Assistant Professor of Foreign Language Education *00898*

9 month, full time. May be renewed. Teach foreign language at undergraduate level, Foreign Language Methods for secondary certification, advise students seeking major or minor certification in f.l. education. REQUIRED: MA in modern or classical foreign language, or in f.l. education with demonstrable expertise in said language. ACTFL-ETS Superior rating in Spanish, French, or German. Successful f.l. teaching experience at middle- or high-school level. PREFERRED: Ph.D.; experience in teaching Methods; intermediate high to advanced rating in any other language customarily taught in U.S. high schools. Start 8-16-98. Letter with complete dossier (c.v., evidence of good teaching, three letters of recommendation) to Madeleine Henry, Chair, Foreign Languages and Literatures, 300 Pearson Hall, Iowa State University, Ames, IA 50011.

www.public.iastate.edu/~flng_info/positions.html

Technology and Language Teaching

California SU, Chico
For Langs & Lit, Chico, California 95929

Director of Computer Language Laboratory *00875*

12-month full-time, non-tenurable faculty position beginning August 1998 to manage newly-established, multimedia, computerized Language Center. Appointment for one year; renewable based on performance evaluation and budget for up to three years. The Director will: train departmental faculty in implementing computer learning techniques in classroom instruction; oversee student lab monitors; develop, adapt and implement CAI programs in Spanish, French, German, Italian, Japanese; maintain, repair, upgrade equipment and software. Must have graduate degree in language education in one or more of the above languages and at least three years of experience in multimedia computer technology related to language instruction. Evidence of superior teaching capability and commitment. Complete dossier will include: current C.V., official transcripts, three letters of recommendation, preferably by supervisors, evidence of expertise. Salary: $36,228-$42,612, depending on qualifications. Review of applications will begin on April 20th and will continue until the job is filled. Apply to: Dr. Eugenio N. Frongia, Chair (efrongia@oavax.csuchico.edu) Department of Foreign Languages and Literatures, California State University, Chico, Chico, CA 95929-0825. Tel. 530-898-4479/5388; FAX 530-898-4082. EEO/AA/ADA Employer.

www.csuchico.edu/flng

Nonacademic Listing

Golin/Harris Communications
New York, New York 10017

Communications Professional *00150*

GOLIN/HARRIS COMMUNICATIONS, NEW YORK provides corporate communications and public relations consulting services to Fortune 500 companies, the financial community, and high-technology clients. We are seeking PhDs from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, strategic image production, and community relations. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who can add their own interests and energies to our efforts. Send academic CV to Richard J. Wolff, General Manager, Golin/Harris Communications, The Chrysler Building, 405 Lexington Avenue, 16th Floor, New York, NY, 10017.

Comments on Previous Listings

Baker U
For Langs, Kansas

00416

The previously advertised position in Spanish has now been filled.

C of Wooster
Spanish, Ohio

00050

The tenure-track Assistant Professorship in Latin American or US Latino Literature and Culture, beginning Fall 1998, has been filled. We thank all applicants for the opportunity to evaluate their dossiers.

Georgia C & SU
Mod For Langs, Georgia

00637

Applications are being reviewed for the two assistant professor positions in Spanish.

Georgia C & SU
Mod For Langs, Georgia

00638

Applications for the assistant professor of Spanish position are being reviewed.

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