

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## FOREIGN LANGUAGE EDITION • DECEMBER 2001

### CONTENTS

|   |                    |
|---|--------------------|
| Accessing the Electronic <i>JIL</i> .....             | inside front cover |
| Information for Candidates .....                      | i                  |
| MLA Annual Convention .....                           | iii                |
| List of Administrations Censured by<br>the AAUP ..... | v                  |
| Departmental Job Listings                             |                    |
| Foreign Language Positions (by language) .....        | 1                  |

|  |    |
|--|----|
| Multiple Language Listings .....       | 26 |
| Comparative Literature .....           | 29 |
| Linguistics and ESL .....              | 30 |
| Department Chairs/Deanships .....      | 32 |
| Technology and Language Teaching ..... | 34 |
| Postdoctoral .....                     | 34 |
| Nonacademic Listing .....              | 35 |

*Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages*

## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

|                |                  |
|----------------|------------------|
| October issue  | 19 October 2001  |
| December issue | 16 November 2001 |
| February issue | 15 February 2002 |
| April issue    | 15 April 2002    |

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

## In This Issue

The December issue contains descriptions of approximately 220 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. If a notice that appeared in the October issue is not readvertised, you should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List. The December listings are broken down by language as follows: French, 24 definite; Spanish, 85 definite, 2 possible; German, 12 definite; Italian, 8 definite, Slavic, 4 definite; Romance languages, 3 definite; multiple language fields, 29 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 55 definite, 2 possible.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the List, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

### ***MLA Guide to the Job Search***

*The MLA Guide to the Job Search* (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

# MLA ANNUAL CONVENTION

*The Annual Convention of the Modern Language Association will be held in New Orleans, 27–30 December 2001. The Job Information Center will be located in the International Ballroom, mezzanine level, Fairmont Hotel, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:*

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

## Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Wednesday, 26 December, 4:00 p.m., Fairmont. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Thursday, 27 December, 3:30–4:45 p.m., Pontchartrain Ballroom C, Sheraton.

2. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Thursday, 27 December, 3:30–4:45 p.m., Galerie 6, Marriott.
3. A Preconvention Workshop for Members of Search Committees. Thursday, 27 December, 3:30–4:45 p.m., Studio 9, Marriott.
52. How to Get a Full-Time Job at a Community College (and Why a PhD Might Want One). Thursday, 27 December, 7:00–8:15 p.m., Grand Chenier, Sheraton.
78. Mock Interviews for Job Seekers in Foreign Languages. Thursday, 27 December, 8:45–10:00 p.m., Studio 7 & 8, Marriott.
148. How I Got My Job. Friday, 28 December, 8:30–9:45 a.m., Bay-side A, Sheraton.
150. The Market and the College. Friday, 28 December, 8:30–9:45 a.m., Salon 825 & 829, Sheraton.
647. Career Planning for Graduate Students: A Holistic Vision. Saturday, 29 December, 7:15–8:30 p.m., Rhythms Ballroom I, Sheraton.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

|   |      |
|---|------|
| Grove City College (Pennsylvania) (March 1963, 15–24)                             | 1963 |
| Amarillo College (Texas) (September 1967, 292–302)                                | 1968 |
| Frank Phillips College (Texas) (December 1968, 433–38)                            | 1969 |
| Virginia Community College System (April 1975, 30–38)                             | 1975 |
| Concordia Seminary (Missouri) (April 1975, 49–59)                                 | 1975 |
| Houston Baptist University (April 1975, 60–64)                                    | 1975 |
| Murray State University (Kentucky) (December 1975, 322–28)                        | 1976 |
| University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87) | 1977 |
| State University of New York (August 1977, 237–60)                                | 1978 |
| Phillips County Community College (Arkansas) (May 1978, 93–98)                    | 1978 |
| Wingate College (North Carolina) (May 1979, 251–56)                               | 1979 |
| Olivet College (Michigan) (April 1980, 140–50)                                    | 1980 |
| Nichols College (Massachusetts) (May 1980, 207–12)                                | 1980 |
| Yeshiva University (New York) (August 1981, 186–95)                               | 1982 |
| American International College (Massachusetts) (May-June 1983, 42–46)             | 1983 |
| Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)            | 1984 |
| Westminster College of Salt Lake City (November-December 1984, 1a–10a)            | 1985 |
| Southwestern Adventist College (Texas) (January-February 1985, 1a–9a)             | 1985 |
| Talladega College (Alabama) (May-June 1986, 6a–14a)                               | 1986 |
| Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a)          | 1987 |
| Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)              | 1987 |
| Husson College (Maine) (May-June 1987, 45–50)                                     | 1987 |
| Hillsdale College (Michigan) (May-June 1988, 29–33)                               | 1988 |
| Maryland Institute, College of Art (May-June 1988, 49–54)                         | 1988 |

|   |      |
|---|------|
| Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45) | 1989 |
| The Catholic University of America (September-October 1989, 27–40)                | 1990 |
| New York University (May-June 1990, 49–56)  | 1990 |
| Dean College (Massachusetts) (May-June 1991, 27–32)                               | 1992 |
| Baltimore City Community College (May-June 1992, 37–41)                           | 1992 |
| Loma Linda University (California) (May-June 1992, 42–49)                         | 1992 |
| Clarkson College (Nebraska) (May-June 1993, 46–53)                                | 1993 |
| North Greenville College (South Carolina) (May-June 1993, 54–64)                  | 1993 |
| Savannah College of Art and Design (May-June 1993, 65–70)                         | 1993 |
| University of Bridgeport (November-December 1993, 37–45)                          | 1994 |
| Benedict College (South Carolina) (May-June 1994, 37–46)                          | 1994 |
| Nyack College (New York) (September-October 1994, 73–79)                          | 1995 |
| Bennington College (March-April 1995, 91–103)                                     | 1995 |
| Alaska Pacific University (May-June 1995, 32–39)                                  | 1995 |
| Essex Community College (Maryland) (May-June 1995, 40–50)                         | 1995 |
| St. Bonaventure University (New York) (July-August 1995, 65–73)                   | 1996 |
| Garland County Community College (Arkansas) (May-June 1996, 41–46)                | 1996 |
| Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)              | 1997 |
| Minneapolis College of Art and Design (May-June 1997, 53–58)                      | 1997 |
| Brigham Young University (September-October 1997, 52–71)                          | 1998 |
| University of the District of Columbia (May-June 1998, 46–55)                     | 1998 |
| Lawrence Technological University (May-June 1998, 56–62)                          | 1998 |
| Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)                  | 1999 |
| Mount Marty College (South Dakota) (May-June 1999, 51–59)                         | 1999 |
| Albertus Magnus College (Connecticut) (January-February 2000, 54–63)              | 2000 |
| University of Central Arkansas (March-April 2000, 101–114)                        | 2000 |
| Charleston Southern University (January-February 2001, 63–77)                     | 2001 |

# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

## ARABIC

### McGill U

Islamic Studies Inst, 3485 McTavish St, 319 Morrice Hall Montreal, Que Canada H3A 1Y1

*Assistant Professor-Arabic Language & Literature* 2428  
<http://www.arts.mcgill.ca/programs/islamic>

The Institute of Islamic Studies at McGill University invites applications for a tenure-track position of Assistant Professor in Arabic Language and Literature with competence in Qur'anic Studies to begin as of September 1, 2002. The appointee will teach graduate research seminars and graduate and undergraduate courses, including Arabic language, as well as supervise graduate theses. The salary is negotiable depending on qualifications and experience. Applicants must have a Ph.D. and show promise of excellence in scholarly research and teaching. French is an asset. Applicants should send their curriculum vitae, and arrange for three letters of reference to be sent, before Friday, 4th January 2002 to: Chair-Search Committee, Institute of Islamic Studies, McGill University, 3485 McTavish Street, Montreal, Quebec, Canada H3A 1Y1. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents in Canada. McGill University is committed to equity in employment. [R]

### SU of New York, Binghamton U

Classical & Near Eastern Studies, PO Box 6000 Binghamton NY 13902

*Assistant Professor of Arabic and Near Eastern Studies* 2403  
<http://classics.binghamton.edu>

The Department of Classical and Near Eastern Studies has been authorized to make a tenure-track appointment in Arabic and Near Eastern Studies, at the rank of Assistant Professor and to begin August 2002. Applicants must have the Ph.D. in hand or firmly expected, native or near-native fluency in Standard Arabic and an important Arabic dialect, and a demonstrated record of excellence and success in teaching Arabic at all levels in the college or university environment. At the same time applicants must be able to offer attractive lecture courses in culture, civilization, and area studies, especially at the undergraduate level. Desired additional competencies include: familiarity with North Africa, Egypt, and the Near East as a research and teaching field, a knowledge of a second or third language useful to the fields of Arabic and Near Eastern Studies, and a proven ability to develop and apply innovative teaching material, especially through use of the computer, VCR, and satellite television broadcasts. To apply, before January 31 please send your vita, your letter responding to the particulars of this notice, and three letters of recommendation, to R. Kevin Lacey, Chair Department of Classical and Near Eastern Studies and Director, Middle East and North Africa (MENA).

Program Binghamton University of the State University of New York Binghamton, NY 13902-6000 Binghamton University is an Affirmative Action/Equal Opportunity employer.

## CHINESE

### George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

*Assistant Professor of Chinese* 2468  
<http://www.gmu.edu>

Department of Modern and Classical Languages. Tenure-track position in Chinese (Mandarin) language and literature to begin August 2002. Qualifications include: Ph.D. in hand, near-native fluency, experience in or commitment to all levels of language and literature instruction, and curriculum development. Program coordination experience a plus. Must be conversant in technology and proficient in English. Must show evidence of excellence in teaching and demonstrated potential to become a published scholar. Send letter of application, c.v., teaching portfolio, graduate transcripts, and three letters of reference before November 16 to: Chinese Position Search Committee, Modern and Classical Languages MSN 3E5, George Mason University, Fairfax, VA 22030. EOE/AA. [R]

### Northwestern U

African & Asian Langs Prog, 1859 Sheridan Rd, 356 Kresge Hall Evanston IL 60208

*Lecturer, Chinese Language & Literature* 2573  
<http://www.cas.nwu.edu/ug/intro/afas.html>

Lectureship in Chinese Language and Literature. Northwestern University invites applications for a two-year full-time non-tenure-track renewable position starting September 2002. Academic-year teaching: six one-quarter courses of Mandarin, two one-quarter introductory survey courses in Chinese Literature in Translation. Required: M.A. (PhD preferred), native or near-native fluency in Mandarin and English, broad knowledge of Chinese literature, literary history, and criticism, strong commitment to undergraduate education in Chinese language and literature, excellent teaching record. Candidates should be familiar with communicative proficiency-based methods of foreign-language teaching, and capable of Chinese word-processing. Send letter of application, curriculum vitae, and teaching evaluations—and arrange for three letters of recommendation, at least one commenting on teaching qualifications, to be sent directly—to Dr. Richard Lepine, Program of African and Asian Languages, 356 Kresge Hall, Northwestern University, Evanston, IL 60208-2209 (address inquiries to [lepine@northwestern.edu](mailto:lepine@northwestern.edu)). Review of applications will begin January 15, 2002. AA/EOE.

### Seattle U

Foreign Languages, 900 Broadway—Casey 3W Seattle WA 98122

*Assistant Professor of Chinese* 2274

Seattle University Department of Foreign Languages Chinese Language, Literature and Culture Assistant Professor of Chinese. Tenure track, to begin Fall quarter, 2002. Ph.D. in hand by June, 2002. We are seeking candidates with a strong interest in undergraduate teaching, particularly language classes and some other



courses in Chinese culture and literature – a total of 6–7 courses per year. The successful candidate must possess native or near-native fluency in both Mandarin Chinese and English, have relevant teaching experience and a research agenda. The position also involves playing a leading role in the expansion of the Asian Studies program, including the development of a study-abroad program, and service to the department and the university, including advising. Send letter of application, current CV, three letters of recommendation and a self-addressed stamped envelope to Victor Reinking, Chair, Department of Foreign Languages, Casey 311, Seattle University, 900 Broadway, Seattle WA 98122-4340. Deadline November 20, 2001. (Please indicate US visa status, if non-citizen).

We plan to interview at the MLA convention in New Orleans. Seattle University, founded in 1891, continues a four hundred and fifty year tradition of Jesuit Catholic higher education. The university's ideals underscore its commitment to the centrality of teaching, learning and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning and of educating the whole person. Seattle University is an AA/EEO employer, and actively seeks diversity in its students, faculty and staff.

#### **Soka U of America**

Faculty of Liberal Arts, 1 University Drive Aliso Viejo CA 92656

*Professor of Chinese Language and Culture*

2250

<http://www.soka.edu>

Small private Liberal Arts University (see website: [www.soka.edu](http://www.soka.edu)) seeks individual to serve as Professor of Chinese language and culture. Successful candidate should be broadly educated, participating in a collaborative and multi-disciplinary curriculum. **QUALIFICATIONS:** PhD in Chinese, ABD will be considered. Area of specialization in Chinese literature and culture. Prefer secondary specialization in applied linguistics or methodology. Teaching assignment to include all levels of Chinese language and culture. Candidates should be trained in task-based, proficiency-oriented teaching, and show a record of excellent teaching. Experience in curriculum and materials development. Ability to work well with diverse, multicultural populations. Ability and willingness to incorporate learning technologies in the language curriculum. Position is open to applicants from all ranks. SUA employs the single academic title, "Professor." SUA is an equal opportunity employer.

Send letter of application, C.V., and three letters of recommendation no later than November 20, 2001 to: Dr. Alfred Balitzer, Dean of Faculty, Soka University of America, 1 University Drive, Aliso Viejo, CA 92656. [R]

#### **U of Colorado**

East Asian Langs & Civs, PO Box 279 Boulder CO 80309

*Assistant Professor in Chinese Linguistics*

2334

<http://www.colorado.edu/ArtsSciences/ASJobPostings/ealc.html>

The University of Colorado at Boulder, Department of East Asian Languages and Civilizations, invites applications for a tenure-track Assistant Professor in Chinese linguistics. Applicants should have expertise in both Chinese language pedagogy and historical linguistics, be capable of teaching modern Chinese at any level, and have experience working with and supervising graduate teaching assistants. Required qualifications include a Ph.D. in Chinese linguistics, language pedagogy or second language acquisition, a familiarity with current theories of language pedagogy and the applications of technology, teaching experience, and fluency in both Chinese (Mandarin) and English. Ability to teach Taiwanese or Cantonese a plus. Responsibilities will include teaching two courses per semester, coordinating the Chinese language program, and participating in curriculum development. Applicants should send a letter of application, C.V., 3 letters of recommendation, sample syllabi, copies of relevant publications, and a statement of teaching philosophy. A sample video tape demonstrating language teaching ability is encouraged. Send materials to: Terry Kleeman, Chair Chinese Linguist Search Committee East Asian Languages and Civilizations University of Colorado 279 UCB Boulder, CO 80309.

The search committee will begin screening applications on October 15, 2001, and will continue until the position is filled. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

## CLASSICAL

#### **U of Wisconsin-Milwaukee**

For Langs & Ling, PO Box 413 Milwaukee WI 53201

*Adjunct Asst. Professor of Classics*

2400

<http://www.uwm.edu/Dept/FLL/>

The Department of Foreign Languages and Linguistics of the University of Wisconsin-Milwaukee seeks applications for a possible position for an Adjunct Assistant Professor in Classics for spring semester, 2002. A Ph.D. in Classical Philology is required. Responsibilities consist of teaching courses in Greek, Latin and Classical Civilization. Send letter of application (applicants should specify that they are applying for the Adjunct Assistant Professor position), cv, three letters of recommendation, sample publications or dissertation chapter to Prof. Richard C. Monti, Department of Foreign Languages and Linguistics, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201. Applications must be postmarked by December 21, 2001. The University of Wisconsin-Milwaukee is an AA/EEO institution.

#### **U of Wisconsin-Milwaukee**

For Langs & Ling, PO Box 413 Milwaukee WI 53201

*Asst. Professor of Classics*

2401

<http://www.uwm.edu/Dept/FLL/>

The Department of Foreign Languages and Linguistics of the University of Wisconsin-Milwaukee seeks to hire an assistant professor (tenure track) starting in August, 2002 with a specialization in Classical Philology and with experience and interest in Great Books pedagogy. The Ph.D. is required. Candidates for the position must offer promise of a strong program of scholarly research. Responsibilities include 1) the teaching of Greek, Latin, and Classical Civilization courses, and 2) teaching and assisting in the Great Books program. Send letter of application, cv, three letters of recommendation, sample publications or dissertation chapter to Prof. Richard C. Monti, Department of Foreign Languages and Linguistics, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201. Applications must be postmarked by December 12, 2001. The University of Wisconsin-Milwaukee is an AA/EEO institution.

## FRENCH

### SEE ALSO ROMANCE LANGUAGES

#### **Barnard C**

French, 3009 Broadway New York NY 10027

*Assistant Professor French and Francophone Studies*

2353

Opening for an Assistant Professor to teach courses in Francophone African and/or Caribbean literature and film, and one course (in English) in the First-Year Seminar Program. Ph.D. in hand, native or near-native French, teaching experience and record of scholarly publication required. Women and minorities encouraged to apply. Send letter of application in French, curriculum vitae, and three letters of recommendation to Peter Connor, Chair, French Department, Barnard College, 3009 Broadway, New York, NY 10027. Materials should be postmarked by 30 November 2001. Barnard College is an EEO/AA employer.

#### **Barnard C**

French, 3009 Broadway New York NY 10027

*Associate/Full Professor of French*

2355

Opening for an Associate or Full Professor to teach courses in eighteenth and twentieth century literature and philosophy, advanced language courses, and graduate courses at Columbia University. Extensive teaching experience, a strong record of scholarly publication, and administrative abilities required. Send letter

of application and curriculum vitae to Peter Connor, Chair, French Department, Barnard College, 3009 Broadway, New York, NY 10027. Materials should be postmarked by 30 November 2001. Barnard College is an EEO/AA employer.

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### **Bennington C**

Regional Ctr for For Langs & Cultures, Route 67A Bennington VT 05201

*French Position*

2421

<http://ford.bennington.edu/RCLC>

THE REGIONAL CENTER FOR LANGUAGES AND CULTURES at Bennington College is announcing an opening in its multilevel program. This is a community-wide program. The Center's mission is to organize and implement programs in French with a proficiency-oriented curriculum delivering instruction to various age groups including professionals. Applicants must combine demonstrated excellence in language teaching, training in language education, computer-based instruction, a strong background in French and Francophone cultures, a record of professional involvement, and evidence of leadership in language pedagogy. Preferences will be given to candidates with experience in program and curriculum development in elementary and secondary education as well as collegiate and professional levels. Full proficiency in English and French required.

Our goal in this search is to create the best fit between the candidate's expertise and the Regional Center's programs and philosophy. We seek someone committed to take part in the development of course work in language and culture for a varied audience, and to participate in the creation of k-16 interdisciplinary curriculum. ABD or PHD preferred, but MA and MAT graduates will be considered.

Please send a statement of teaching philosophy and goals, vitae and dossier to: Isabelle Kaplan Director Regional Center for Languages and Cultures Bennington College Bennington, VT 05201 Tel: (802) 440-4379 e-mail: [ikaplan@bennington.edu](mailto:ikaplan@bennington.edu) EO Employer [R]

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### **Berea C**

For Langs, PO Box 596 Berea KY 40404

*French*

2264

<http://www.berea.edu/>

Berea College announces a vacancy in French beginning in the fall, 2002. Appointment is expected to be at the assistant professor level; Ph.D. completed or near completion is required. The successful candidate will have native or near-native proficiency in French and English, be able to teach a full range of language, literature, and civilization courses, and will have an opportunity to teach in the College's cross-disciplinary general education curriculum. Ability to teach Foreign Language Teaching Methodology is desirable. Commitment to the purpose of the College and to superior teaching at the undergraduate level is essential. Send letter of application, CV, transcripts and three letters of recommendation, or complete placement file to Dr. Mylene Watkins, Department of Foreign Languages, CPO 2053, Berea College, Berea, KY 40404. Priority will be given to applications received by November 1 for potential ACTFL interview. Berea College, in light of its mission in the tradition of impartial love and social equality, welcomes all peoples of the earth to learn and work here. [R]

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### **Colby C**

French & Italian, 4670 Mayflower Hill Waterville ME 04901

*Visiting Instructor/Assistant Professor in French*

1169

<http://www.colby.edu>

Visiting Instructor/Assistant Professor in French, to teach five courses for the academic year beginning September 2002. Previously advertised as Faculty Fellow teaching four courses. Excellent teacher of language with broad research interests. ABD or PhD. Review of applications will begin December 1, 2001, and will continue until the position is filled. Send CV, letters of recommendation, teaching evaluations (if possible) and SASE for confirmation of receipt to: Arthur Greenspan, Dept. of French and Italian, Colby College, Waterville, ME 04901. Colby is an Equal Opportunity/Affirmative Action employer. Applications and

nominations of women and minorities who would enrich the diversity of the campus community are strongly encouraged. For more information about the College, please visit the Colby web site: [www.colby.edu](http://www.colby.edu) [R]

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### **Davidson C**

French, PO Box 7126 Davidson NC 28035-7126

*Assistant Professor of French*

2505

<http://www.davidson.edu>

The Department of French at Davidson College, a highly-selective, small liberal arts college near Charlotte, North Carolina, is seeking an Assistant Professor of French, tenure track, beginning in August, 2002. Area of specialization open. Requirements: PhD in hand or very near completion; native or near-native fluency in both French and English, evidence of excellence in undergraduate teaching, strong potential for scholarship, and sustained living experience in a Francophone country. We are a seven-member department looking for a colleague who will teach all levels of French language, literature and civilization and serve on a rotating basis as director of our study-abroad program in Tours. Expertise in technology would be a plus. Priority will be given to applications received by December 5. Please send a letter of application, c.v., and three letters of recommendation, or a complete placement dossier to Dr. Lauren Yoder, Chair, Department of French, Davidson College, P.O. Box 7126, Davidson, NC 28035-7126. Davidson College is an equal opportunity employer and welcomes applicants who would add to the diversity of its faculty. [R]

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### **George Mason U**

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

*Assistant Professor of French*

2466

<http://www.gmu.edu>

The Department of Modern and Classical Languages announces a tenure-track position for an Assistant Professor of French, beginning August 2002, in any combination of the following areas: post-colonialism, Francophone studies, cultural studies, film studies, and literary theory. Requirements: Ph.D. in hand at time of appointment, native or near native fluency, conversant in current language technology applications, and publications or evidence of promising scholarship. Review of applications will begin on December 3 and will continue until position is filled. Please send letter, CV, copies of graduate transcripts, and names of three references to Professor Janine Ricouart, Chair, French Search Committee, Modern & Classical Languages MSN 3E5, Fairfax, VA 22030. EOE/AA. [R]

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### **George Washington U**

Rom Langs & Lit, 801 22nd St NW, T513 Academic Ctr Washington DC 20052

*Assistant Professor of French Tenure-Track*

2283

The Department of Romance Languages and Literatures at The George Washington University invites applications for an Assistant Professor, tenure-track position in 16th/17th century French Literature. Requirements: Ph.D. at time of appointment, demonstrable evidence of scholarly achievement, excellence in teaching language and culture at all levels, native or near native competence in French and English. Responsibilities include participation in a program that integrates language, literature and cultural studies. Interest in film studies and graduate interdisciplinary instruction desirable. Send letter of application, C.V. and credential file, including three letters of recommendation, to: Professor Gregory Ludlow, Chair, French Literature Search Committee, Department of Romance Languages and Literatures, Academic Center T516, George Washington University, Washington, D.C. 20052-1000. Review of applications will begin on 12/3/2001, and it will continue until the position is filled. GW is an EEO/AA employer. [R]

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**Kenyon C**

Mod Lang & Lit, Ascension Hall Gambier OH 43022

*Visiting Assistant Professor or Instructor of French*

2437

<http://www.kenyon.edu>

Kenyon College seeks to fill a Visiting Assistant Professor or Instructor of French to teach language, literature, and culture at all levels. Beginning in fall 2002, this is a one-year sabbatical replacement position with the possibility of renewal. Specialization in Francophone and/or 19th-century literature preferred. Native or near-native fluency and evidence of teaching excellence required, Ph.D. preferred. Please send a letter, CV, and three letters of recommendation to: Mary Jane Cowles, French Search Committee, Department of Modern Languages and Literatures, Kenyon College, Gambier, OH 43022. Review of dossiers will begin December 1st and continue until the position is filled. Interviews will be conducted at the MLA Convention. EOE [R]

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**Mary Washington C**

Mod For Langs, 1301 College Av Fredericksburg VA 22401

*Visiting Assistant Professor*

2345

<http://www.mwc.edu>

Mary Washington College invites applications for a Visiting Assistant Professor of French, a one-year, non-tenure-track, renewable position to begin August, 2002. Candidates must have the Ph.D. in hand. We are seeking a generalist and preference will be accorded to those with additional ability to teach courses in at least one of the following areas: civilization, business French, linguistics, francophone literature, medieval/Renaissance literature, or 19th/20th century literature. Teaching responsibilities include all undergraduate levels of language courses with occasional undergraduate literature, civilization, or other courses as appropriate. Therefore, a strong commitment to undergraduate teaching is necessary, and teaching experience at the college level is highly desirable. Mary Washington College faculty carry a 12-hour (4-course) per semester load. Salary commensurate with qualifications and experience. For consideration for an interview at MLA, applications must be received by November 30, 2001. Final deadline for consideration as a candidate is January 4, 2002, by 5 p.m. Postmarks will not be honored. Send full dossier including cover letter, vita, at least three letters of recommendation and graduate transcripts to French Search Committee, Department of Modern Languages and Literatures, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College actively encourages women and minorities to apply.

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**McGill U**

French Language and Literature, 3460 McTavish Street Montreal (Quebec) Canada H3A 1X9

*Assistant Professor of French*

2357

<http://www.arts.mcgill.ca/programs/french>

POSTE DE PROFESSEUR EN LITTÉRATURE CANADIENNE-FRANÇAISE ET FRANCOPHONE Le Département de langue et littérature françaises de l'Université McGill sollicite des candidatures à un poste de professeur spécialisé en littérature canadienne-française et québécoise et en littérature de la francophonie, avec un intérêt attesté pour l'étude du roman moderne et pour la théorie littéraire. Ce poste mène à la permanence. Il pourra être jumelé à une Chaire de recherche du Canada (niveau II).

Rang et salaire : L'embauche se fera normalement au rang de professeur adjoint, et le salaire sera proportionnel à la qualité du dossier de la personne choisie pour occuper le poste.

Date d'entrée en fonction : Le 1er septembre 2002 Exigences : Doctorat, publications dans les domaines considérés, recherche active attestée, expérience d'enseignement.

Fonctions : Enseignement aux trois cycles, encadrement d'étudiants, recherche, tâches administratives.

Les candidats(es) doivent faire parvenir leur lettre de candidature, leur curriculum vitae, leurs publications principales, un dossier pédagogique, ainsi que trois lettres de recommandation confidentielles à: M. François Ricard, directeur Département de langue et littérature françaises Université McGill 3460, rue McTavish, Montréal (Québec) H3A 1X9 avant le 15 décembre 2001. Conformément à la loi en matière d'immigration, la priorité sera accordée aux citoyens canadiens et aux résidents permanents du Canada.

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**Meredith C**

For Langs & Lits, 3800 Hillsborough St Raleigh NC 27607

*Assistant Professor of French*

2326

<http://www.meredith.edu>

Meredith College seeks qualified candidates for the position of Assistant Professor in the Foreign Languages and Literatures Department to begin in August 2002. Applicants should have a Ph.D. in French language, literature or civilization, a strong commitment to liberal arts education, proven teaching ability, and potential for scholarship in their field. Candidates with a Ph.D. in Comparative Literature with concentrations in French and German will also be considered. The successful candidate will be a native or near-native speaker of French with strong language skills in English. Special consideration will be given to candidates with experience in the communicative approach to language teaching at the college level and familiarity with computer-assisted language instruction. Meredith College is a private comprehensive women's college of 2500 students offering both liberal arts and professional programs. The College is located near the world-renowned research triangle area in Raleigh, North Carolina. Applications will be reviewed beginning December 2001, and continue until the position is filled. Send letter of application, resume, copies of transcripts, and three letters of reference to: Dr. Louise Reiss, Head of Search Committee, Department of Foreign Languages and Literatures, Meredith College, 3800 Hillsborough Street, Raleigh, N.C. 27607-5298. Meredith College seeks to increase diversity among its faculty and staff. Minority candidates are strongly encouraged to apply. Meredith College is an Equal Employment Opportunity Employer. [R]

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**New York U**

French, 19 Univ Pl New York NY 10003

*Language Lecturers*

2300

<http://www.nyu.edu>

The Department of French at New York University has authorization to hire two Language Lecturers. These are non-tenure track, but full-time, permanent contracts, subject to yearly renewals for experienced language professionals. Duties will include teaching 3 French language courses per semester at all levels plus course supervision. Master's degree or equivalent, native-like fluency in French, training in communicative teaching methods, and significant teaching experience are all required. Interest in CALL is desirable. Cover letter should include statement of language teaching philosophy/practice. Application deadline is November 15, 2001 for appointment beginning September 1, 2002. Please send CV and names & telephone numbers only of three references to: Dr. Kimberlee Campbell, Director of French Language Programs, French Department, New York University, 19 University Place, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer. [R]

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**Reed C**

French, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Assistant Prof. Of French*

2415

The Reed College Department of French announces a two-year visiting position in French Language and Literature beginning Fall 2002 at the Assistant Professor level. The successful candidate will be expected to teach both literature and language courses, and to advise senior theses. We will consider candidates in all areas of specialization EXCEPT 19th-c. poetry, novel and theater and 20th-c. theater. Candidates should have native or near-native fluency in French, teaching experience, and the Ph.D. in hand or near completion. Above all, we seek candidates who have a strong commitment to teaching excellence at

the undergraduate level. Please send letter, CV, and dossier to Hugh Hochman, Chair, French search, Reed College, 3203 SE Woodstock Bd., Portland, OR 97202 by November 30, 2001. We will be interviewing at the MLA. Reed College is an Equal Opportunity employer. [R]

#### Rutgers U

For Langs, 311 N Fifth St, Armitage Hall Camden NJ 08102

*Assistant Professor of French*

2493

<http://www.camden.rutgers.edu>

We seek a tenure-track assistant professor of French. Modernist only, with strength in at least one of the following areas: 1) civilization, 2) cinema/popular culture, or 3) Francophone studies. Official starting date: September 1, 2002. Teaching load consists of five courses per year, including all levels of French language, as well as literature/culture courses in both French and English. Requirements: Ph.D. in hand; near-native fluency and accuracy; successful teaching experience; and clear evidence of scholarly activity. Please send letter of interest and CV with the names of three references by November 15 to Dr. Jonathan Tittler, Chair, Department of Foreign Languages, Rutgers-Camden University, Camden, NJ 08102. Applications will be acknowledged by letter. Interviews at the MLA Convention in New Orleans in December. Rutgers-Camden occupies an urban campus in the heart of the Philadelphia metropolitan area and has a varied student body. It is an EO/AA employer. [R]

#### Southern Arkansas U

English & For Langs, Box 9356 Magnolia AR 71753

*Part-Time Visiting Instructor of French*

2292

<http://www.saumag.edu/efldept>

Spring 2002. One-semester, part-time Visiting Instructor or Assistant Professor of French to replace a faculty member who will be abroad in an exchange program during the spring 2002 semester. M.A. in French required; ABD or Ph.D. preferred. Required: ability to teach Elementary and Intermediate French. Desired: ability to teach one general education world literature course in English. Adjunct pay plus benefits. Review of applications will begin immediately and will continue until the position is filled. Please send CV, unofficial transcript, and contact information for three references to Office of Personnel, Box 9288, Southern Arkansas University, Magnolia, AR 71754. EO/AA Employer. [R]

#### U of California, Santa Barbara

French & Italian Department, Santa Barbara CA 93106

*Coordinator of Lower Division French Language Program*

2483

<http://www.french-ital.ucsb.edu/>

Opening for a position Lecturer with Potential Security of Employment (PSOE) to coordinate the lower division French language program, effective July 1, 2002. Although the position of PSOE is not a ladder position, it is a potentially permanent position unique to the University of California system and equivalent to tenure-track. Responsibilities will include running the French language program (training and supervising instructors, textbook selection, testing and grading), and teaching undergraduate French language and methodology courses. We seek candidates possessing a strong background in language pedagogy, expertise in the creation of instructional materials and the integration of new technologies into the teaching of foreign languages, and a commitment to teaching French language and culture at the lower division level. Native or near-native fluency in French required. Ph.D. or equivalent required at time of appointment. Please submit cv, e-mail address, teaching evaluations, and arrange to have 3 letters of recommendation sent to: HEAD OF SEARCH COMMITTEE FOR LANGUAGE COORDINATOR, Department of French and Italian, University of California, Santa Barbara, CA 93106-4140. Website: <http://www.french-ital.ucsb.edu> Review of applications will begin on December 7 and will continue until the position is filled. Preliminary interviews will be conducted at the MLA Convention. The University of California is an equal opportunity/affirmative action employer. [R]

#### U of California, Davis

French & Ital, 1 Shields Av Davis CA 95616

*Assistant or Associate Professor in French*

734

<http://ucdavis.edu>

The Department of French and Italian, University of California, Davis, seeks a scholar of superior accomplishment and/or promise to fill a tenure-track, Assistant or Associate Professor position in French, beginning July 1, 2002. We are seeking a specialist in second language acquisition with broad interests in French linguistics, literature, or culture. The candidate will be expected to provide leadership in guiding our language program to excellence as well as to train graduate students in advanced language pedagogy. Familiarity with Computer Assisted Language Learning and web-based teaching technology important. Significant scholarship, demonstrated commitment to teaching and broad interdisciplinary interests essential. UC Davis houses a sophisticated Language Learning Center, an institute for research in Second Language Acquisition, and is home to the University of California Foreign Language Consortium. Candidates must have a Ph.D. or equivalent in French, native or near-native fluency in French and English, and a demonstrated commitment to both research and teaching. Send letter of application, current c.v., and 3 letters of reference to Professor Georges Van Den Abbeele, Chair, Search Committee, Dept. of French and Italian, University of California, Davis, CA 95616-8601 by November 20, 2001. UC Davis is an AA/EO employer. [R]

#### U of Hawai'i at Manoa

Langs & Lits of Europe & Americas, 1890 East-West Rd, 483 Moore Hall Honolulu HI 96822

*Assistant Professor of French*

2311

Position No. 84682; full time tenure track position, pending position availability and funding, to begin 08/2002. Minimum Qualifications: Ph.D. or equivalent in French literature with an emphasis on 19th and 20th century literary and cultural studies; language skills appropriate for teaching undergraduate and graduate level courses in French and English; evidence of successful teaching experience in French language and/or literature at the university level. Desirable Qualifications: ability to teach phonetics, elementary Italian, film/media, and/or cultural and comparative studies. Willingness and ability to develop courses according to divisional and departmental needs; willingness and ability to work with students in extracurricular activities. Duties: teaching load: 3 courses per semester. This department requires effective teaching, research and service. Minimum Annual Salary: Dependent on qualifications and experience. To Apply: Send letter of application, CV, teaching evaluations and three current letters of reference to Kathryn Klingebiel, French Division Chair, Department of Languages and Literatures of Europe and the Americas (LLEA), University of Hawai'i at Manoa, Moore Hall 483, 1890 East-West Road, Honolulu, HI 96822. Inquiries: Telephone: (808) 956-4181. Closing Date: November 30, 2001. Women and minorities are encouraged to apply. The University of Hawai'i is an EEO/AA Institution.

#### U of Mississippi

Mod Langs, PO Box 1848 University MS 38677

*Assistant Professor of French*

2459

<http://www.olemiss.edu>

Full-time, tenure-track position at the rank of Assistant Professor beginning August 2002. The successful candidate will hold a Ph. D in French, possess native or near-native proficiency in the language, demonstrate excellence in teaching and familiarity with contemporary foreign-language teaching methodology. Duties include coordination of basic French language program and teaching of upper-division culture and/or literature courses. Nine-month appointment with opportunities for additional teaching and/or direction of study abroad during the summer. Salary competitive. Preliminary interviews will be conducted at the MLA. Send complete dossier (including CV, academic transcripts, three letters of recommendation and evidence of effective teaching) to: Prof. John R. Gutiérrez; Chair of French Search Committee; The University of Mississippi; Department

of Modern Languages; University, MS 38677. Phone: 662-915-7298; Fax: 662-915-1086; E-mail: johng@olemiss.edu.

Review of applications will begin immediately and continue until position is filled or until an adequate applicant pool is reached. The University of Mississippi is an EEO/AA/Title VI/Title IX, Section 504/ADA/ADEA employer. [R]

### U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

*French Position, University of Utah*

2458

<http://www.hum.utah.edu/languages/french/frindex.htm>

The Department of Languages & Literature at the University of Utah seeks a Visiting Assistant Professor of French for a one-year, full-time teaching position beginning in August, 2002. The candidate should have native or near-native proficiency in French. Teaching responsibilities include courses in contemporary French and/or Francophone literary and cultural studies, as well as advanced language courses. We are seeking a dynamic instructor with a strong commitment to innovative teaching methods.

Ph.D. preferred but will consider ABDs. Competitive salary and benefits. The Search Committee will begin reviewing applications December 10, 2001, and continue until the position is filled. Submit c.v., three letters of reference, and letter of application to French Search, Prof. T. Richard Chi, Chair, Dept. of Languages & Literature, 255 South Central Campus Drive, Rm. 1400, The University of Utah, Salt Lake City, UT 84112. We plan to interview at the MLA. The University of Utah is a public Affirmative Action/Equal Opportunity Employer.

### Wartburg C

English & For Lang, Waverly IA 50677

*Instructor/Assistant Professor of French, Tenure Track*

2346

<http://www.wartburg.edu/>

**QUALIFICATIONS:** Required: ABD in French by September 1, 2002 (Ph.D. is necessary for Assistant Professor status) and near native fluency; willingness to support the mission of the College. Preferred: Ph.D. in French, successful college-level teaching experience; strong background in Spanish, German or other major language; training in foreign language teaching methodologies, willingness to conduct travel courses; interest in contributing to first, second and third year interdisciplinary general education courses; support for the mission of a liberal arts college of the Lutheran Church (ELCA).

**RESPONSIBILITIES:** Teach seven undergraduate courses in 4-4-1 academic calendar, including language and cultural studies at all undergraduate levels. Share in the responsibility of teaching language education methods courses and a French major capstone course (when needed.) Accompany and instruct students in a May term study abroad program in France every other year. Advise majors/minors/education endorsements in the program. Develop and teach interdisciplinary general education courses as needed. Scholarship and service appropriate to the college setting with a liberal arts emphasis.

**SALARY:** Competitive for entry-level appointment at rank.

**APPLICATION PROCEDURE:** Send letter of application, official undergraduate/graduate transcripts, curriculum vitae, and three current letters of reference to Jane Juchems, Director of Human Resources, Wartburg College, 100 Wartburg Blvd., Waverly, IA 50677-1003. See <http://www.wartburg.edu/hr> for more information about the College.

Wartburg College is a four-year, coeducational liberal arts college of the Lutheran Church (ELCA.) As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups. **STARTING DATE:** Late August 2002 **DEADLINE:** Screening of applications begins November 15 and continues until position is filled. [R]

### Western Michigan U

For Langs & Lits, Kalamazoo MI 49008-5338

*Assistant Professor of French*

1216

<http://www.wmich.edu/languages>

The Department of Foreign Languages and Literatures at Western Michigan University seeks applications for a tenure-track position at the rank of Assistant Professor of French, beginning fall 2002. Preferred specialization in foreign language pedagogy and language acquisition or French applied linguistics, but others considered. Ph.D. in French or evidence of imminent award required. Native or near-native fluency essential. Candidate should have genuine commitment to teaching on both undergraduate and graduate levels, as well as commitment to research in field. Secondary as well as college teaching experience and publications desirable. Successful candidate must be able to offer courses in foreign language teaching methodology for students in secondary education. Candidate should also be able to offer courses in French language at all undergraduate levels. Western Michigan University, a student-centered research institution, is an equal opportunity employer.

Please send letter of application, vita, transcripts, three letters of recommendation, and statement of research plans to: John Benson, Chairperson, Department of Foreign Languages and Literatures, Western Michigan University, Kalamazoo, MI 49008-5338. Fax: (616) 387-3103, e-mail: [john.benson@wmich.edu](mailto:john.benson@wmich.edu). For information about Western Michigan University see: <http://www.wmich.edu>. Review of applications will begin November 9, 2001, and applications will be accepted until the position is filled. Pending budgetary approval. [R]

### Yale U

Yale University French Department, PO Box 208251

New Haven CT 06520-8251

*Assistant Professor of French*

2563

<http://www.yale.edu/french>

Assistant Professor specializing in 17th or 18th century French literature. Ph.D., native or near-native command of French, and a demonstrable commitment to both teaching and scholarship required. Send CV, complete dossier (including at least three letters of recommendation), and a twenty-page writing sample to: Search Committee, Department of French, Yale University, P.O. Box 208251, New Haven, CT 06520-8251. Deadline for applications is Friday, December 7, 2001. Yale University is an Affirmative Action/Equal Opportunity Employer. [R]

## GERMANIC AND SCANDINAVIAN

### Canisius C

Mod Langs, 2001 Main St Buffalo NY 14208

*Assistant Professor of German*

2490

<http://www.canisius.edu>

Entry-level tenure track Assistant Professor of German, to begin September 2002. Generalist, capable of teaching a broad range of courses in German language, culture and literature at the undergraduate level. Near-native fluency in German and English, demonstrated evidence of excellence in undergraduate teaching and commitment to scholarship required; ability to teach beginning French desirable. Preference given to applicants with Ph.D. in hand by starting date. Teaching load is four courses per semester. Salary is competitive and commensurate with experience. Send letter of application and dossier, including three letters of reference, to Dr. Julia Wescott, Chair, Department of Modern Languages, Canisius College, Buffalo, NY 14208. Application deadline is December 31, 2001. Initial interviews will be held by telephone. Canisius College is an independent, coeducational, medium-sized institution of higher education conducted in the Catholic Jesuit tradition and an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply. [R]

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**Dartmouth C**

German Studies, 6084 Dartmouth Hall Hanover NH 03755

*Assistant Professor of German*

719

<http://www.dartmouth.edu/~german/>

Assistant Professor of German, beginning tenure track position, PhD, native or near native fluency. Field of specialization open. Background in German Studies desirable; interdisciplinary/comparative interests welcome. Devotion to undergraduate language and literature teaching and commitment to scholarship required. Teaching load is four courses over three quarters per academic year. Starting date is September 2002. Please send letter of application, c.v., dossier, and 1-page dissertation abstract by November 15, 2001. Application will be acknowledged by letter. Dartmouth College is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. Konrad O. Kenkel, Chair. [R]

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**Duke U**

Germanic Langs & Lit, PO Box 90256 Durham NC 27708

*Postdoctoral Teaching Fellowship*

2467

<http://www.german.duke.edu>

The Department of Germanic Languages and Literatures announces a postdoctoral teaching fellowship to begin fall semester, 2002. Two year appointment, with possibility of extension for a third year, includes competitive salary and full benefits. Candidate must have recent PhD, or PhD in hand by August 31, 2002, native or near-native proficiency (superior on ACTFL scale) in German, demonstrated excellence in teaching and scholarship, and a strong commitment to undergraduate teaching and service. Field of specialization open. Teaching expectation is two courses per semester, to include lower and upper level courses in our undergraduate curriculum, including Business German and a course in area of specialization. The successful candidate will have the opportunity to pursue research and to participate fully in the intellectual life of the department and the university. Review of applications begins November 15th. Deadline for full consideration is January 31st, although applications will be considered until position is filled. Send letter of application, cv, three letters of recommendation, and sample syllabi to Ingeborg Walther, Acting Chair, Department of Germanic Languages and Literatures, Duke University Box 90256, Durham, NC 27708. Please do not send teaching portfolios or full dossiers unless requested. [R]

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**Emory U**

German Studies, 637 Asbury Cir, Trimble Hall Atlanta GA 30322

*Assistant Professor of German*

2344

<http://www.emory.edu/GERMAN/>

Assistant Professor, tenure-track, in 20th century and contemporary German literature, beginning Fall 2002. Expertise in theory and intellectual history desirable. The successful candidate must demonstrate a research record or potential strong enough to thrive at a major research university. In addition, we seek a collegial person strongly committed to undergraduate teaching and service and able to contribute to departmental offerings in the areas of language instruction, multidisciplinary seminars, modern German literature and thought, and the promotion of study abroad. Women and minority candidates are especially encouraged to apply. Consideration of files will begin December 1, 2001. Please send letter of application, curriculum vitae, transcripts and statements on research agenda and teaching philosophy to Professor Thomas D. Lancaster, Chair, Faculty Search, Department of German Studies, Emory University, Atlanta, Georgia 30322. Emory University is an Affirmative Action/Equal Opportunity employer. [R]

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**Kalamazoo C**

German, 1200 Academy St Kalamazoo MI 49006

*Assistant Professor of German*

2450

<http://www.kzoo.edu>

Kalamazoo College announces a tenure track position beginning Fall 2002 at the asst.prof.level with specialization in 20th c.German Literature and German

Studies as well as preparation to teach classicism/Romanticism. We seek candidates with experience in and commitment to teaching excellence, including commuter-assisted instruction and multi-media methodology, and scholarship. Salary competitive. Candidates should have a PhD, native or near-native command of German, with experience and/or study in a German-speaking country. This position carries a six-course teaching load (two per quarter) in language and/or literature. Kalamazoo College is a highly selective nationally known liberal arts college offering an integrated undergraduate experience that weaves the traditional liberal arts curriculum into educational experiences in both domestic and international settings.

Completed applications received by December 1, 2001 will receive full consideration, with later applications reviewed as needed until position is filled. Applications will be acknowledged by email. Send curriculum vitae (including a description of scholarly interests), undergraduate and graduate transcripts (unofficial acceptable), a detailed statement of teaching philosophy and goals, and three letters of recommendations to Dr. Hardy Fuchs, Chair, German Department, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295. Interviews at the MLA Convention in New Orleans. For more information about the college, see our home page at [www.kzoo.edu](http://www.kzoo.edu) Kalamazoo College encourages candidates who will contribute to the cultural diversity of the College to apply and to identify themselves if they wish. EOE [R]

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**U of Arkansas**

For Langs, 425 Kimpel Hall Fayetteville AR 72701

*Assistant Professor of German*

2445

Expect to hire Assistant Professor of German to enhance successful dynamic program. Candidates must possess native or near-native fluency in English and German, a record of outstanding undergraduate teaching, experience coordinating basic language courses, familiarity with educational technology, as well as the ability to teach advanced literature and culture courses. Ph.D. in hand. Research in 20th century literature preferred. Letter of application, a CV, three recommendations to Dr. Todd C. Hanlin, Department of Foreign Languages, University of Arkansas, Fayetteville, AR 72701 by Nov 30, 2001. The University is an Affirmative Action/Equal Opportunity Employer.

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**U of Florida**

Germanic & Slavic Studies, PO Box 117430, 263 Dauer Hall Gainesville FL 32611-7430

*Tenure-Track Assistant Professor of Swedish Studies*

2316

<http://web.germslav.ufl.edu>

Appointment beginning August 2002. The person appointed will be primarily responsible for teaching courses in Swedish language and culture. Ph.D. desirable, A.B.D. considered. Advanced competence in another Germanic or a Slavic language and/or interest in cultural studies, interdisciplinary initiatives, and the development of innovative courses desirable. Preliminary interviews will be conducted at the MLA conference. Send letter of application that includes a cover letter outlining research and teaching interests, C.V., writing samples, and three letters of recommendation (or prepared dossier) to Dr. Nora Alter, Search Committee Chair, at the above address by December 3, 2001. Equal Opportunity/Affirmative Action Institution. [R]

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**U of Northern Iowa**

Mod Langs, 1222 W 27th St, 234 Baker Hall Cedar Falls IA 50614-0504

*Assistant Professor of German*

2430

<http://www.uni.edu/modlangs>

Assistant Professor of German. Tenure-track. Area: German Language. Begins August 2002. The successful applicant will teach all levels of German language and culture, translation, and courses in teacher preparation; coordinate elementary and intermediate language instruction; supervise graduate assistants; develop technology-enhanced instructional components; serve on MA committees and direct MA research papers/theses; serve as teacher education liaison for the German program; work in the areas of curriculum development, student recruitment and advising.

Requirements: Ph.D. in German with emphasis in Second Language Acquisition, or Foreign Language Methodology, or Applied Linguistics; Ph.D. in hand by time of appointment; native/near-native skills in German and English; demonstrated knowledge of current foreign language methodologies including integration of newer technologies in foreign language instruction; record of or demonstrated potential for excellence in research and teaching; previous college-level teaching experience in German. Preferred: experience in or potential to teach courses in Foreign Language Methodologies and Technology Integration in Foreign Languages (taught in English); willingness to participate in study abroad programs. Salary is commensurate with qualifications and experience. Applicants must be authorized to work in the United States by the date employment begins. Applications (a letter of application, vita, and three recent letters of recommendation) must be received by December 07, 2001 to be given full consideration. Send to Dr. Siegrun Wildner, Chair of Search Committee, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. UNI is an equal opportunity employer with a comprehensive plan for affirmative action. [R]

### U of Puget Sound

For Lang & Lit, 1500 N Warner Tacoma WA 98416

*Visiting Instructor of German*

2308

<http://www.ups.edu>

Full-time, one-semester replacement position; Spring Term 2002. Teach two sections of second-semester German and an advanced German language course in Business German or in areas related to business, banking, foreign trade, the media, technology, etc. M.A. or Ph.D. in German, DaF or related field. Experience teaching elementary and intermediate German language courses also required. Interested individuals are encouraged to submit application materials postmarked no later than November 30, 2001 to insure consideration. To apply, submit letter of interest, resume and three reference letters to: Professor Michel Rocchi, Chair, Department of Foreign Languages and Literature, University of Puget Sound, 1500 North Warner, Tacoma, WA 98416.

### Williams C

German & Russian, 995 Main St Williamstown MA 01267

*Lecturer in German*

1439

<http://www.williams.edu>

The Department of German and Russian announces an opportunity to teach two courses in German language and/or literature, Spring semester 2002 (February 1-May 20, 2002). Qualifications: at least ABD, at least one year of teaching experience. Specialization open. Salary competitive. Send letter of application and CV by November 1, 2001 to Gail Newman, Chair, Department of German and Russian, 995 Main St, Williamstown, MA 01267. Williams College is an Affirmative Action, Equal Opportunity employer. [R]

### Williams C

German & Russian, 995 Main St Williamstown MA 01267

*Visiting Assistant Professor of German*

1442

<http://www.williams.edu>

The Department of German and Russian at Williams College announces a one-year visiting position for 2002-03. The successful candidate will teach a variety of language and culture/literature courses in German and/or in translation. Specialization is open, but interest and experience in comparative literature or interdisciplinary work are desirable. Qualifications: PhD preferred, ABD required. We're looking for a passionate, creative, and rigorous teacher-scholar who is committed to working in a liberal arts environment with exceptionally bright undergraduates. Salary and benefits are excellent. Send letter of application, CV, and dossier by December 7, 2001 to Gail Newman, Chair, Department of German and Russian, 995 Main St, Williamstown, MA 01267. Williams College is an Affirmative Action, Equal Opportunity employer. [R]

### Yale U

Library Human Resources, PO Box 208240 New Haven CT 06520

*Librarian for Germanic Languages and Literatures*

2399

<http://www.library.yale.edu/lhr/jobs/mppos.html>

Yale University Library Seeks Applications and Nominations Librarian for Germanic Languages and Literatures Research Services and Collections Sterling Memorial Library, Yale University Librarian I-IV Reposted Position The Yale University Library seeks a committed and energetic subject specialist to serve the teaching and research needs of students and faculty associated with the Department of Germanic Languages and Literatures and to participate in serving the broader research and instructional needs of all faculty and students. For a complete description, see: <http://www.library.yale.edu/lhr/jobs>.

Qualifications: MLS from an ALA-accredited library school OR relevant professional experience in a research library required. Advanced degree in German literature or related field required, preferably a Ph.D. Appointment at a level above the Librarian I requires demonstrated professional accomplishments, and a minimum of two, five, or eight years of relevant professional experience for appointment at the Librarian II, III or IV level, respectively. Excellent reading and speaking knowledge of German required. Knowledge of another Western European language also required, preferably a Scandinavian language. Demonstrated familiarity with information technologies and a high degree of computer literacy. Demonstrated commitment to public service. Excellent teaching skills preferred. Excellent oral and written communication skills. Ability to work successfully in a highly collaborative environment.

Salary and Benefits: Competitive salary and rank are based upon the successful candidate's qualifications and experience. Full benefits package including 22 vacation days; 18 holiday, recess and personal days; comprehensive health care; TIAA/CREF or Yale retirement plan; and relocation assistance. Applications will be accepted until the position is filled. Nominations, requests for more information, and applications (consisting of a cover letter, resume, and the names of three references) should be directed to: Diane Y. Turner, Director, Library Human Resources; Yale University Library; Source Code EACH8671; P.O. Box 208240, New Haven, CT 06520; fax (203) 432-1806.

## HEBREW

### U of Pennsylvania

Asian & Middle Eastern Studies, 36th & Spruce St, 847 Williams Hall Philadelphia PA 19104

*Assistant Professor of Modern Hebrew Language and Literature*

2529

Full-time tenure-track position in modern Hebrew language and literature at the level of assistant professor, to begin in the Fall of 2002. Primary duties are to teach textual and thematic courses in modern Hebrew literature, in the original and in translation, at the undergraduate and graduate levels and to oversee the modern Hebrew language program. Native or near-native fluency in Hebrew, training in literary studies, and firm commitment to research and publication are required. Ph.D. required by August 2002. Salary will depend on qualifications and experience.

The review of applications will begin on November 30, 2001 and will continue until the position is filled.

Please address applications, including an up-to-date curriculum vitae, sample publications, a statement of research interests, and the names of three referees with their U.S. mail and e-mail addresses to:

Professor David Silverman, Chair Department of Asian and Middle Eastern Studies 847 Williams Hall University of Pennsylvania Philadelphia, PA 19104-6305. THE UNIVERSITY OF PENNSYLVANIA IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER.

## HUNGARIAN

### Indiana U

Central Eurasian Studies, Goodbody Hall 157 Bloomington IN 47405

*Assistant Professor of Hungarian Studies*

2538

<http://www.indiana.edu/~ceus>

The Department of Central Eurasian Studies, Indiana University, announces a search for a tenure-track position as an Assistant Professor in the field of Hungarian Studies commencing in the Academic Year 2002-2003. Applicants should have a strong record in Hungarian Studies in one or more of the disciplines of the social sciences and humanities, including but not necessarily limited to such fields as Hungarian history, linguistics, and politics. Full competency in Hungarian is a must. Candidates should have the Ph.D. in hand by the time of appointment and demonstrate a commitment to maintaining and strengthening Hungarian Studies at Indiana University. Letters of application plus an up-to-date cv and three reference letters should be sent to Prof. Elliot Sperling, Chair, Department of Central Eurasian Studies, Goodbody Hall, 1011 East Third St., Indiana University, Bloomington IN 47405-7005. Applications received by December 1, 2001 are assured full consideration. Indiana University is an equal opportunity/affirmative action employer committed to employing quality faculty who will enhance the rich diversity of our academic community. [R]

## ITALIAN

### SEE ALSO ROMANCE LANGUAGES

### Assumption C

For Lungs, PO Box 15005, 500 Salisbury St Worcester MA 01615

*Assistant Professor of Italian*

2267

<http://www.assumption.edu>

Assumption College invites applications for a tenure-track position as Assistant Professor in Italian language and literature. Ability to teach another language, particularly Spanish, and/or comparative literature, is desirable. Qualifications: Ph.D. by May 2002, teaching experience at the college level, native to near native fluency in Italian. The successful candidate will teach Italian language through the fifth semester and, occasionally, an Introduction to Literature course in Italian. Currently Assumption offers an Italian Studies minor, and there is the possibility that the program will expand. The College sponsors a Semester in Florence as part of its Foundations program. Candidates must understand and support the Catholic liberal arts mission of the College. Please send letter of application, curriculum vitae, and three letters of recommendation to: Professor Bonnie A. Catto, Chair, Department of Foreign Languages, Assumption College, 500 Salisbury Street, Worcester, Massachusetts 01609-1296 by November 12, 2001. Assumption College encourages applications from candidates of diverse cultural background. EOE. [R]

### Bard C

Language & Literature, P.O. Box 5000 Annandale-on-Hudson NY 12504

*Visiting Assistant Professor of Italian Studies*

2494

<http://www.bard.edu>

Bard College is accepting applications for a Visiting Assistant Professor of Italian Studies for the spring of 2002. We are seeking an individual with significant experience, enthusiasm, and energy in teaching Italian language who will be able to offer Intermediate Italian and Italian Conversation. We are currently conducting searches for two tenure-track positions in Italian; candidates for the Spring 2002 position may also be applicants for the permanent jobs. Bard is a small, liberal arts college, an hour and a half from New York City, with an intellectually-demanding student body. The search will remain open until the position is filled. Please send a cover letter, a curriculum vitae, and three letters of recommendation to: Professor Karen Sullivan, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE

### Brown U

Ital Studies, PO Box 1942 Providence RI 02912

*Associate/Full Professor Italian Studies*

2431

<http://Brown.edu>

Tenured senior position (Associate/Full Professor) Italian Studies, Brown University The Department of Italian Studies at Brown University in Providence, Rhode Island invites applications for a tenured senior position (Associate/Full Professor). We are looking for a distinguished publishing scholar and teacher with a Ph.D. or its equivalent, an original thinker in his/her area of specialization, with a strong comparative profile, as well as an interest in the application of new technologies to teaching and research. The ideal candidate would actively contribute to an innovative interdisciplinary program, at both the undergraduate and graduate level, teaching core courses in Italian as well as courses on Italian literature in translation, Italian culture and the arts. Preferred area of specialization: Dante and early Modern Studies (also open to other, less traditional, combinations if the candidate's record is particularly outstanding). Possibility of a joint appointment with another department. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply. Candidates should send a letter of application, a CV, and the names of three referees to The Chair, Italian Studies Search Committee, Box 1942, Brown University, Providence RI 02912 by January 15, 2002. [R]

### CUNY, Kingsborough Comm C

For Lungs, 2001 Oriental Blvd Brooklyn NY 11235

*Position in Italian*

2426

To teach undergraduate courses in Italian language, literature and culture. (PVN#FY-1060) Qualifications: for Lecturer, a bachelor's degree is required; prior college-level teaching experience; ability to teach Spanish and/or French is highly desirable; evidence of scholarly activity. Master's degree is required for Instructor.

### California SU, Long Beach

Rom, German, Russian Lungs & Lit, 1250 Bellflower Blvd Long Beach CA 90840

*Assistant Professor of Italian*

2275

<http://www.csulb.edu/~cla/RGRLL>

Tenure-Track Assistant Professor in Italian effective Fall 2002. The Graziadio Italian Studies Program is seeking an outstanding professional who will excel in program/curricular development, student contact, outreach initiatives and the diffusion of Italian at the Secondary level. Native or near-native fluency. Ph.D. required. Screening begins Nov. 19 and continues until position is filled. Selected candidates will be interviewed at MLA. An EEO/AA Employer.

To apply or for more information contact: Dr. Claire Martin, chair Dept. of Romance, German, Russian Languages and Literatures California State University Long Beach, CA 90840-2406 Phone: 562-985-4318 E-mail: cmccarty@csulb.edu

### Laurentian U

Mod Lungs & Lits, Ramsey Lake Rd Sudbury, Ont Canada P3E 2C6

*Tenure Track Position in Italian Studies*

2551

The Department of Modern Languages and Literatures invites applications for a tenure-track position in Italian Studies commencing July 1, 2002. The successful candidate will have a Ph.D. in Italian Studies, a demonstrated commitment to teaching and potential for research as well as native or near-native fluency in Italian. Duties include teaching Italian literature, culture and language courses at all levels in a four-year B.A. programme. As well, there will be some contribution to the Interdisciplinary M.A. in the Humanities Programme. Laurentian University has an official bilingual policy and all faculty are expected to possess passive French/English bilingualism. Please send by January 15, 2002 a letter of application, CV, publications or writing samples, teaching evaluations, and arrange to have three letters of reference sent directly to: Dr. Diana Iuele-Colilli, Chair, Department of Modern Languages and Literatures, Laurentian University, Sudbury, Ontario P3E



2C6 In accordance with Canadian Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. Laurentian is committed to equity employment and encourages applications from all qualified applicants, including women, aboriginal peoples, members of visible minorities and persons with disabilities. This position is subject to final budgetary approval.

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#### Rice U

French Studies, PO Box 1892 Houston TX 77251

*Full-Time Lecturer*

2352

<http://www.ruf.rice.edu/~fren/>

Rice University seeks one full-time lecturer to teach Italian language courses. Candidates should be trained in task-based, proficiency-oriented instruction, and show a record of good teaching. Other desirable qualifications for this full-time lecturer position are: the ability to develop and teach Italian courses for special purposes (e.g. Italian for the arts, or for science & engineering; information technology) and experience in multi-media applications. Applicants should demonstrate at least near-native fluency and hold an M.A. degree or its equivalent. The appointment is at the rank of Lecturer, to begin July 1, 2002. The salary will be commensurate with credentials and experience. Rice offers good institutional support for professional development. State-of-the-art facilities will open in January. Please send a letter of application, c.v., transcript, three letters of recommendation, teaching portfolio (or sample syllabi) to Chair, Department of French Studies, MS 31, Rice University, PO Box 1892, Houston, TX 77251-1892. Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin, age, disability, or veteran status.

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#### Smith C

Ital, Northampton MA 01063

*Assistant Professor of Italian*

2302

<http://www.smith.edu/italian/>

Tenure Track Position in Italian Language and Literature Smith College invites applications for a tenure track position in Italian beginning in fall 2002. Candidates must hold a Ph.D., native or near-native proficiency with expertise in Renaissance or Baroque and the ability to teach Dante when necessary. A deep commitment to language teaching is essential as this is a crucial aspect of our program. Knowledge of computer assisted instruction desirable. The successful applicant will be expected to teach four courses a year. The candidate should be prepared to teach Italian language at all levels and at least one course a year in literature. We are very committed to our program and expect everyone to fully participate in all Italian Department activities, including regular contact with students.

Send cover letter and c.v. via email to [jswest@smith.edu](mailto:jswest@smith.edu); subject line "Italian Position." References and dossier may be mailed to Jeanne West, Administrative Assistant, Department of Italian, Hatfield Hall, Smith College, Northampton, MA 01063. Deadline is November 15th, 2001.

Smith College is a member of the Five College Consortium with Amherst, Hampshire and Mount Holyoke Colleges and the University of Massachusetts at Amherst. Smith College is an Affirmative Action/Equal Opportunity Institution. Minorities and women are encouraged to apply. [R]

## JAPANESE

#### Harvard U

East Asian Langs & Civ, 2 Divinity Av Cambridge MA 02138

*Positions in Japanese Humanities*

2449

Harvard University, Department of East Asian Languages and Civilizations, announces a search in the field of Japanese Humanities to fill two outstanding scholar appointments at either the tenured or non-tenured level. The field may include, but is not limited to, art, cultural studies, film, history, literature, and music. Deadline for applications is January 15, 2002. Recent Ph.Ds should submit letters of application, resumes, and three letters of reference. Senior scholars should submit

letters of application or nominations and resumes. Direct all correspondence to Chairman, Japanese Humanities Search Committee, EALC, 2 Divinity Avenue, Cambridge, MA 02138. Harvard University is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply. [R]

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#### Pomona C

Asian Langs & Lits, 550 N Harvard Av Claremont CA 91711

*Assistant Professor of Japanese*

2456

Pomona College seeks to fill a tenure-track position in Japanese language and literature, to begin in September 2002. Applicants must have the Ph.D. in hand or close to completion, and native or near-native fluency in Japanese and English. We seek candidates with training in classical Japanese literature; there is a preference for a Tokugawa specialist with an interest in drama, but others are encouraged to apply. The successful candidate will be expected to teach five courses per year in language and literature, and should also have a productive research agenda. Please send letter of application, dossier with three letters of recommendation, and statement of teaching philosophy to Allan Barr, Department of Asian Languages and Literatures, Pomona College, Claremont, CA 91711. Materials should be postmarked by Monday, December 31. Pomona College, the founding member of the Claremont Colleges, is an equal opportunity employer, and especially invites applications from women and members of under-represented groups. [R]

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#### Soka U of America

Faculty of Liberal Arts, 1 University Drive Aliso Viejo CA 92656

*Professor of Japanese Language and Culture*

2253

<http://www.soka.edu>

Small private Liberal Arts University (see website: [www.soka.edu](http://www.soka.edu)) seeks individual to serve as Professor of Japanese language and culture. Successful candidate should be broadly educated, participating in a collaborative and multi-disciplinary curriculum. QUALIFICATIONS: PhD in Japanese, ABD or MA will be considered. Area of specialization in Japanese literature and culture. Prefer secondary specialization in applied linguistics or methodology. Teaching assignment to include all levels of Japanese language and culture. Candidates should be trained in task-based, proficiency-oriented teaching, and show a record of excellent teaching. Experience in curriculum and materials development. Ability to work well with diverse, multicultural populations. Ability and willingness to incorporate learning technologies in the language curriculum. Position is open to applicants from all ranks. SUA employs the single academic title, "Professor." SUA is an equal opportunity employer. Send letter of application, C.V., and three letters of recommendation no later than November 20, 2001 to: Dr. Alfred Balitzer, Dean of Faculty, Soka University of America, 1 University Drive, Aliso Viejo, CA 92656. [R]

## KOREAN

#### Rice U

Ctr for Study of Langs, PO Box 1892 Houston TX 77251

*Lecturer in Korean*

2389

<http://www.ruf.rice.edu/~csl/>

The Center for the Study of Languages at Rice University is seeking to fill a position as Lecturer in Korean beginning in the Fall 2002. The position is non-tenured with annual or multi-year appointments based on performance evaluation and student demand. Ph.D. is desirable but not required. Rice University is a small institution with undergraduate and graduate strengths in the humanities, science, engineering, and the social sciences. Evidence of excellence in classroom teaching is an imperative. Pedagogically sound technology application desirable. We are seeking a person with native or near-native competence in spoken and written Korean. Emphasis in teaching will be on the spoken language, as well as reading skills. Candidates with proficiency testing experience preferred. The Center usually offers courses in elementary, and intermediate Korean. Culture classes are also offered. Candidates are expected to demonstrate familiarity with current trends in pedagogy and technology application. Relevant teaching experience required. Review of applications will begin immediately and con-

continue until the position is filled. Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin, age, disability or veteran status. To be eligible for consideration, send complete application (including CV, teaching portfolio, and three reference letters) to: Maria-Regina Kecht, Director, Center for the Study of Languages, MS-36, 6100 Main St., Houston, TX 77005

## PORTUGUESE

### SEE ALSO ROMANCE LANGUAGES

#### Columbia U

Spanish & Port, 612 W 116 St New York NY 10027

*Beginning Assistant Professor of Brazilian Studies*

2259

<http://www.columbia.edu/cu/spanish/>

Beginning Assistant Professor of Brazilian Studies, Ph.D. in hand. Fall 2002. Renewable appointment. Specialization open in any area of Brazilian Studies, but successful candidate must be able to teach our interdisciplinary course, Latin American Humanities, offered in English. Well-rounded background, able to teach a full range of literature and culture courses. Interests in literary and cultural theory desirable. Commitment to scholarly research and to undergraduate and graduate teaching. Native or near-native fluency in Portuguese and English. Women and minority group members are encouraged to apply. Candidates will be interviewed at the MLA Convention, so timely submission of the application is essential. Review of applications will begin on November 15, 2001. Cover letter, CV, placement dossier and self-addressed, stamped postcard to: Professor Bruno Bosteels, Search Committee Chair, Department of Spanish and Portuguese, MC 1301, 612 West 116th Street, Columbia University, New York, NY, 10027. Columbia is an Affirmative Action/Equal Opportunity employer. [R]

#### Princeton

Spanish & Portuguese Languages & Cultures, 8 Dillon Court West  
Princeton NJ 08544

*Assistant Professor of Portuguese*

1667

<http://www.princeton.edu>

Tenure-track position. We are looking for candidates highly dedicated to research, and willing to make a strong commitment to further developing our language and literature program. Preferred fields: Brazilian and/or Portuguese literature; Brazilian and/or Portuguese cultural and gender studies. Required: native or near-native fluency in Portuguese. Ph.D. must be completed by the time of appointment. Please send a letter stating academic interests, a CV, and a dossier with at least three letters of recommendation to Professor Angel G. Loureiro, Chair, Department of Spanish and Portuguese Languages and Cultures, 8 Dillon Court West, Princeton University, Princeton, NJ 08544. The deadline for this position has been extended. Applications must be postmarked no later than December, 1, 2001. Princeton University is an Affirmative Action/Equal Opportunity Employer.

PLEASE NOTE: This position was erroneously listed in the October print edition as Associate Professor. [R]

## ROMANCE LANGUAGES

#### California SU, San Marcos

World Languages & Hispanic Literatures, 333 Twin Oaks Valley Rd San  
Marcos CA 92096-0001

*Assistant Professor in French/Spanish*

2249

The World Languages & Hispanics Literatures Department at California State University, San Marcos, seeks to hire a full-time, tenure track professor in the field

of Spanish/French Afro-Caribbean Literatures beginning Fall 2002. This position is at the Assistant Professor level. The department invites applications from generalists with an expertise in the literatures and cultures of one Spanish-speaking Afro-American area (Cuba, Puerto Rico, the Dominican Republic, Colombia, Venezuela), and one French-speaking Afro-American area (Haiti, Martinique, Guadeloupe, Saint Barthelemy). The successful applicant's teaching and research should demonstrate a strong commitment to the principles of diversity and multiculturalism. This new hire would advance the discussion of the role of race in literature and culture, as well as the history of slavery, miscegenation, and the contributions of African cultures to today's Spanish and French America. The candidate shall bring globalization through involvement in possible study abroad initiatives, student groups and clubs, the CSUSM Speaker's Bureau, and other campus opportunities for the furthering of these important goals. Applicants must have a Ph.D. or strong promise of completion by August 2002. They should demonstrate a commitment to the teacher-scholar model of post-secondary education and be willing to work in a team-based interdisciplinary setting. Deadline for applications is December 5, 2002. Applicants must submit letter of interest, curriculum vitae, two samples of scholarly work, and three letters of recommendation. Address all correspondence to: Dr. Silvia Rolfe-Risette (Chair), World Languages & Hispanic Literatures Search Committee, College of Arts and Sciences, California State University-San Marcos, San Marcos, CA 92096-0001. CSU San Marcos is an Affirmative Action/Equal Opportunity Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities. [R]

#### Lycoming C

For Langs & Lit, 700 College Pl Williamsport PA 17701

*Visiting Assistant Professor of French and Spanish*

2451

<http://www.lycoming.edu>

Visiting Assistant Professor of French and Spanish, full-time three year position beginning Fall 2002. Ph.D. in French in hand by September 1, 2001. Native or near-native fluency as well as demonstrated teaching competency in both languages. Specialization: pre-20th century French literature. The ideal candidate will have a secondary specialization in language pedagogy, sustained living experience in a francophone country, evidence of excellence in undergraduate teaching, and evidence of potential for related scholarship. The successful candidate will teach all levels of French language, literature and culture as well as Spanish courses through the intermediate level. A liberal arts college of 1500 students, Lycoming emphasizes undergraduate teaching and continuing engagement in scholarship. Review of complete applications will begin November 15 and continue until position is filled. Candidates will be interviewed at the MLA in December. Send letter of application, CV, transcripts, and three letters of recommendation (at least one letter should address your teaching experience) to Prof. Barbara F. Buedel, Chair, Dept. of Foreign Languages and Literatures, Lycoming College, Box 2, 700 College Place, Williamsport, PA 17701. EOE. [R]

#### Middlebury C

Spanish, Hillcrest Middlebury VT 05753

*Assistant Professor of Portuguese and Spanish*

2556

The Department of Spanish and the Program in Latin American Studies invite applications for an entry-level three-year term position, beginning September 2002, in Portuguese and Spanish. Candidates should be able to teach courses in beginning and intermediate Portuguese, beginning and intermediate Spanish, and Latin American literature (in English or Spanish). Appointment will be made at the rank of Assistant Professor (Ph.D.) or Instructor (ABD). Candidates should provide evidence of commitment to excellent teaching and scholarly potential. Send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, a sample of scholarly work, and three current letters of recommendation, at least two of which must speak to teaching ability, to: Professor Roberto Véguez, Chair; Department of Spanish; Middlebury College; Middlebury, VT 05753. Review of applications will begin November 16, 2001, and continue until the position is filled.

Middlebury College is an Equal Opportunity Employer, and it encourages applications from women and members of minority groups.

### **Saint Mary's C of California**

Mod Lungs, 1928 Saint Mary's Rd Moraga CA 94575

*Assistant Professor of Italian and Spanish*

2579

<http://stmarys-ca.edu>

The Department of Modern Languages is pleased to announce a tenure track position in Italian and Spanish. Ph.D preferred; ABD considered if completed by September 1, 2002. The field of specialization is open, but we especially welcome a dynamic candidate who will enhance our Italian studies program (language, history, culture, literature/film/art) and be able to provide instruction in Spanish. Especially desired is a candidate with demonstrated experience and interest in issues of teaching and learning assessment in a proficiency framework. Candidates must commit to student-centered teaching, respect the College's liberal arts, Lasallian and Catholic traditions, and be involved in issues of service learning, critical thinking, and diversity. Teaching responsibilities include regular participation in the January Term and our Great Books Program. Candidates are expected to have an active research agenda as well. Minority candidates are strongly encouraged to apply. Search will continue until position is filled. Consideration of candidates will begin December 1, 2001. Send a cover letter, CV, and three letters of recommendation to Alvaro Ramirez, Chair, Department of Modern Languages, Saint Mary's College of California, Moraga, CA, 94575. [R]

## **RUSSIAN AND SLAVIC**

### **Cornell U**

Mellon Postdoctoral Fellowships, A D White House 27 East Ave Ithaca NY 14853-3201

*Mellon Postdoctoral Fellowship in Russian Literature*

2570

The Department of Russian [at Cornell University] welcomes applications from Russian Literature candidates specializing in the major Russian prose traditions, especially the nineteenth century. Ph.D. must have been received after September, 1996, or by June 30, 2002 (such applicants must include a letter of confirmation). Stipend:\$34,000. Fellowships are limited to U.S. or Canadian citizens, or those with permanent U.S. residency cards. For more information and application, contact either the Department of Russian ([russdept@cornell.edu](mailto:russdept@cornell.edu)) or the Mellon Postdoctoral Fellowships Program ([humctr-mailbox@cornell.edu](mailto:humctr-mailbox@cornell.edu)) or view the information directly at <http://www.arts.cornell.edu/sochum/html/melloninfo.html>.

All application materials (including letters of recommendation) must be postmarked on or before January 3, 2002. No faxed applications. Awards will be announced in February, 2002.

Send all materials to: Program Administrator, Mellon Postdoctoral Fellowships, Cornell University, Society for the Humanities, A.D. White House, 27 East Ave., Ithaca, NY 14853-1101.

### **Dartmouth C**

Russian Lang & Lit, 44 N College Hanover NH 03755

*two Visiting Assistant Professors or Instructors of Russian*

2511

One-year appointments. Applicants must have a Ph. D. or advanced A.B.D., a native or near-native command of Russian and English, and a demonstrable commitment to teaching. The successful candidates will be expected to teach up to five courses each, including large-enrollment courses in Slavic Folklore and Russian culture, courses in Russian literature (Dostoevsky, 19th and 20th century) and Russian language (intermediate level) and may be asked to lead the Dartmouth Language Study Abroad program in St. Petersburg in the summer 2002 term. Please send letter of application with a statement of interest, current curriculum vitae, and three letters of reference to Lev Loseff, Chair, Department of Russian Language and Literature, Dartmouth College, Hanover, N.H. 03755. Postmark deadline is December 15, 2001. Dartmouth College is an Affirmative

Action/Equal Opportunity Employer. We welcome applications from women and minorities. [R]

### **U of North Carolina at Greensboro**

German, Russian, & Japanese, PO Box 26170, 336 McIver Bldg. Greensboro NC 27402-6170

*Assistant Professor of Russian, Tenure-Track*

2095

<http://www.uncg.edu/gar/>

The University of North Carolina at Greensboro is looking for an accomplished Russian Studies teacher-scholar with (1) a PhD in Slavic Literatures, (2) a strong research background, (3) established classroom credentials teaching undergraduate language, literature, and culture courses, (4) experience in online course development, (5) ability to coordinate a campus-wide Russian Studies program, including the development of new, interdisciplinary courses on Slavic cultures, (6) ability to help administer study-abroad and exchange programs, (7) evidence of strong advising capabilities, and (8) a strong interest in developing and promoting outreach programs to popularize Russian Studies at UNCG. Starting date: August 2002. To apply, send cover letter, vitae, teaching portfolio, sample article, and three recommendations to: Chair, Russian Search Committee. Department of German, Russian, and Japanese Studies. 336 McIver Building. UNCG P.O. Box 26170. Greensboro, NC 27402-6170.

Application deadline: November 1, 2001. EEO/AA:W/M/V/D. [R]

## **SPANISH**

### **SEE ALSO ROMANCE LANGUAGES**

### **Arizona SU**

Langs & Lits, PO Box 870202 Tempe AZ 85287

*Assistant Professor of Latin American Literature:Mexican stu*

2343

<http://www.asu.edu/clas/dll>

Position starts Fall 2002. Required qualifications:Ph.D. in Spanish or related field by August 16, 2002 and strong evidence of research agenda; native or near-native fluency in Spanish and English. Evidence of teaching experience. Desired qualifications: Specialization preferred in Colonial, 19th Century, or early 20th Century Mexican literature and culture; coursework in Cultural Studies; demonstrated knowledge of Portuguese language and Brazilian literature. Duties: teach graduate and undergraduate levels; pursue an active research agenda in area of specialization and contribute to the continued development of Mexican Studies and graduate and undergraduate programs in Spanish. Professional service according to rank, including participation in symposia and appropriate affiliate groups on campus. Send cover letter, CV, and 3 letters of recommendation to Deborah N. Losse, Chair, Department of Languages and Literatures, Arizona State University, P.O. Box 870202, Tempe, AZ 85287-0202. Application materials postmarked by November 15 will be given priority, later applications will be reviewed every two weeks thereafter until the position is filled. Position subject to pending budgetary approval. AA/EOE [R]

### **Baylor U**

Mod For Langs, PO Box 97391 Waco TX 76798

*Lecturer in Spanish*

2460

<http://www.baylor.edu>

Renewable, non-tenure-track position to begin in August 2002. Area of academic specialization open. Required: MA (ABD or PhD preferred) in appropriate field (e.g., Spanish language, literature, linguistics, foreign language education); native or near-native fluency in Spanish and English; experience in and commitment to elementary and intermediate language teaching at the college level. Responsibilities: teach 3 courses per semester; provide academic guidance to students during office hours; participate in departmental governance. Send cover letter and CV to Mike\_Thomas@baylor.edu Applications will be reviewed beginning 10/29/01 and will be accepted until the position is filled. To ensure full consideration, your

application must be completed by 1/15/02. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. [R]

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#### **Baylor U**

Mod For Langs, PO Box 97391 Waco TX 76798

*Assistant/Associate Professor of Spanish*

2463

<http://www.baylor.edu>

Tenure-track position beginning August 2002. Required: PhD, specialization in Latin American Literature preferred, though other areas will be considered. Native or near-native fluency in Spanish and English; experience in and commitment to elementary and intermediate language teaching at the college level. Responsibilities: teach 3 courses per semester; provide academic guidance to students during office hours; engage in research and publication related to your area of specialization; participate in departmental governance. Send cover letter and CV to Mike\_Thomas@baylor.edu Applications will be reviewed beginning 10/29/01 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 1/15/02. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. [R]

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#### **Bennington C**

Regional Ctr for For Langs & Cultures, Route 67A Bennington VT 05201

*Spanish Position*

2420

<http://ford.bennington.edu/RCLC>

THE REGIONAL CENTER FOR LANGUAGES AND CULTURES at Bennington College is announcing an opening in its multilevel program. This is a community-wide program. The Center's mission is to organize and implement programs in Spanish with a proficiency-oriented curriculum delivering instruction to various age groups including professionals. Applicants must combine demonstrated excellence in language teaching, training in language education, computer-based instruction, a strong background in Spanish and South American cultures, a record of professional involvement, and evidence of leadership in language pedagogy. Preferences will be given to candidates with experience in program and curriculum development in elementary and secondary education as well as collegiate and professional levels. Full proficiency in English and Spanish required.

Our goal in this search is to create the best fit between the candidate's expertise and the Regional Center's programs and philosophy. We seek someone committed to take part in the development of course work in language and culture for a varied audience, and to participate in the creation of k-16 interdisciplinary curriculum. ABD or PHD preferred, but MA and MAT graduates will be considered.

Please send a statement of teaching philosophy and goals, vitae and dossier to: Isabelle Kaplan Director Regional Center for Languages and Cultures Bennington College Bennington, VT 05201 Tel: (802) 440-4379 e-mail: [ikaplan@bennington.edu](mailto:ikaplan@bennington.edu) EO Employer [R]

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#### **Briar Cliff C**

Mod For Lang, 3303 Rebecca St Sioux City IA 51104

*Assistant Professor of Spanish*

2561

<http://www.briarcliff.edu>

Briar Cliff University announces a tenure-track position beginning September 2002. The successful candidate will have a Ph.D., familiarity with language learning technology/pedagogy, and native to near-native fluency in Spanish and English. He/she will teach undergraduate courses and have responsibility for program development, community contact, study abroad and the development of summer language camps and total immersion programs. We are seeking a dynamic person who is not only committed to quality undergraduate teaching but who is able to provide leadership to develop the Spanish program. Applications will be reviewed upon receipt. Your application should be submitted via email to [sullivan@briarcliff.edu](mailto:sullivan@briarcliff.edu) as a word document. Include your vita and the names, addresses and

telephone numbers of three references. Direct your letter to Ms. Jill Sullivan, Director of Human Resources, Briar Cliff University. Briar Cliff University is a Catholic, Franciscan University located in Sioux City, Iowa. AA/EOE. [R]

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#### **Brigham Young U**

Spanish & Port, 4050 JKHB Provo UT 84602

*Assistant Professor of Spanish*

2434

<http://humanities.byu.edu/spanport/departement.html>

The Department of Spanish and Portuguese at BYU announces a tenure-track position in Foreign Language Education-Spanish, beginning Fall 2002. Prefer PhD in hand; native or near native command of Spanish required. Candidate must be a model teacher and have experience in public school teaching; must show evidence of ability to pursue scholarly research and to publish in the field. Responsibilities will include supervision of student teachers and student instructors, teaching of undergraduate methods courses, and teaching and directing thesis research in the graduate program. Send application, together with vita, and at least three reference letters (or prepared dossier) to J. Halvor Clegg, Chair, Department of Spanish and Portuguese, 4050 JKHB, BYU, Provo, UT 84602. All materials must be received by 9 November 2001. BYU, an equal opportunity employer, is sponsored by the Church of Jesus Christ of Latter-day Saints and requires observance of Church standards.

Preference is given to members of the sponsoring Church.

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#### **C of New Jersey**

Mod Langs, PO Box 7718 Ewing NJ 08628

*Assistant Professor of Spanish*

2358

<http://www.tcnj.edu>

The Department of Modern Languages at The College of New Jersey announces a tenure track position in Spanish/Translation and Spanish for the Professions. Demonstrated ability in translating in at least two of the following areas: Literature, Medicine, International Affairs or Business. Ability to teach Spanish for the Professions a must. Experience with immersion programs desirable.

Requirements: Ph.D. at time of employment (field open); dedication to teaching; commitment to ongoing scholarship. Applications will be accepted until the position is filled; applications received by November 30 will be considered for interviews at the MLA convention. Please send letter of application and complete dossier to: Professor Adriana Rosman-Askot, Chair, Department of Modern Languages, The College of New Jersey, P.O.Box 7718, Ewing, NJ 08628-0718.

The College of New Jersey is a highly selective, comprehensive public college in suburban central New Jersey, ten miles south of Princeton and approximately one hour train ride from Philadelphia and New York. Women and members of minority groups are encouraged to apply. To enrich education through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer. [R]

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#### **CUNY, Kingsborough Comm C**

For Langs, 2001 Oriental Blvd Brooklyn NY 11235

*Assistant Professor of Spanish*

2427

To teach undergraduate courses in Spanish language, literature and culture (PVN#1061). Qualifications: Doctorate in Spanish required, prior college-level teaching experience; ability to teach another Romance language is highly desirable; evidence of scholarly activity.

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#### **California SU, Fresno**

For Langs & Lit, 2320 E San Ramon Av, M/S 96 Fresno CA 93740

*Assistant Professor of Spanish*

2384

<http://www.csufresno.edu/forlang/welcome.html>

Specific Position Characteristics: The area of specialization for the successful candidate will be Golden Age Literature with a strong preparation in literary theory. Teaching duties will include undergraduate and graduate courses in appropriate field of expertise as well as courses in language, composition and advanced

grammar. Specific assignments are dependent upon departmental needs. The successful candidate will be expected to maintain a productive research agenda including publications, presentations and other professional activities. Other faculty responsibilities include student advising and engaging in service activities at all levels of the university. The successful candidate may be called upon to teach in a distance-learning mode.

**Qualifications:** Academic Preparation: An earned doctorate (Ph.D.) in Spanish with an emphasis in Golden Age Literature is required for appointment to a tenure-track position. Candidates nearing completion of the doctorate (ABD) may be considered for a lectureship (temporary) position with the possibility of conversion to tenure-track upon completion of the doctorate.

**Teaching or Other Professional Experience:** Candidates are expected to demonstrate a potential for or a commitment to teaching excellence and scholarly activity at the university level. Native or near-native fluency in both Spanish and English is required. Evidence of prior successful university level teaching experience is highly preferred. The successful candidate must have the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

**Teaching Load:** 12 units per semester. **Salary:** Placement on the salary schedule is dependent upon academic preparation and professional experience.

Candidates should submit a vita, placement file and references to Dr. Jacinta Amaral, Search Chair, Department of Foreign Languages and Literatures, California State University, Fresno, 2320 East San Ramon Ave., M/S EE-96, Fresno, CA 93740-8030. Open until filled. To ensure full consideration, file completed application by NOVEMBER 26, 2001. AA/EOE 10/5/01 [R]

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#### **California SU, San Bernardino**

Foreign Langs, 5500 University Pky San Bernardino CA 92407

*Assistant Professor of Spanish*

2439

<http://csusb.edu/employ.html>

Ph.D. Spanish Generalist with emphasis on Latin American/Caribbean Literature plus relevant teaching experience and/or formal training. Preference will be given to candidates with experience in Proficiency-based teaching, assessment and in the use of Technology. Interest in teaching Spanish at all levels is essential. Native or near native competency. The successful candidate must be able to relate well to a diverse, multi-ethnic student body.

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#### **Carnegie Mellon U**

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

*Lecturer in Spanish*

2530

The Department of Modern Languages at Carnegie Mellon University invites applications for two (2) three-year renewable positions as Lecturer in Spanish beginning in August 2002. Preference will be given to candidates who have native speaker level proficiency in Spanish, expertise in communicatively-oriented instruction focused on the culture of Spanish-speaking peoples, a Ph.D. in an appropriate area of Hispanic studies, and teaching experience. Multimedia experience is also desirable.

The Lecturer track at Carnegie Mellon is an established professional track with provision for retention and promotion to Senior Lecturer and Principal Lecturer based upon pedagogical excellence, curricular leadership and contributions to the profession. For additional information on the Lecturer track, please see [http://gollum.mac.cc.cmu.edu/univ\\_policy/documents/Lecturers.html](http://gollum.mac.cc.cmu.edu/univ_policy/documents/Lecturers.html) Salary is commensurate with qualifications.

Applicants should send a letter of application (indicating, among other things, whether they plan to attend the ACTFL meeting in Washington, the MLA meeting in New Orleans, or the LSA meeting in San Francisco), resume, statement of teaching and research or curricular interests, and three (3) letters of recommendation (which may be included with the packet or sent directly by referees). Representative publications may also be included. The materials should be sent to: Chair, Spanish Search Committee Department of Modern Languages Baker Hall 160 Carnegie Mellon University Pittsburgh, PA 15213-3890 Deadline for receipt of applications is November 12, 2001.

Carnegie Mellon University is an Affirmative Action/Equal Opportunity Employer. [R]

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#### **Charleston Southern U**

For Langs, PO Box 118087 Charleston SC 29423

*Assistant Professor of Spanish*

2544

<http://www.csuniv.edu>

Charleston Southern University is seeking an Assistant Professor of Spanish for Fall 2002. Candidates should have a Ph.D. in Spanish or a related field, be able to teach beginning and advanced grammar, and Spanish and Latin American Literature. Additional academic duties include academic advising, placement testing and study abroad classes. Charleston Southern University is a private, liberal arts institution, affiliated with the South Carolina Baptist Convention, with over 2,600 students offering 30 undergraduate majors and graduate degrees in Education, Business and Criminal Justice. The University has a strong institutional commitment to enhancing cultural diversity and encourages applications from minority groups. The University has a further commitment to employ Christian faculty. Send letter of application, resume and three references to Dr. Pamela Peek, Chairperson, Language and Visual Arts Department, Charleston Southern University, P. O. Box 118087, Charleston, SC 29423-8087. Charleston Southern University is an affirmative action employer and does not discriminate on the basis of race, color, national or ethnic origin, disability or sex. Visit our web site at [www.csuniv.edu](http://www.csuniv.edu). [R]

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#### **Clarion U**

Mod Langs & Cultures, 202 Davis Hall Clarion PA 16214

*Assistant Professor of Spanish*

2572

<http://www.clarion.edu>

Tenure-track Assistant Professor of Spanish Literature, concentrating in any area of Peninsular Literature, beginning August 2002. Ph.D. preferred, ABD considered; completion of doctorate required to be continued beyond first year. Must be able to teach courses in Latin American Literature and travel to some of the neighboring high schools to supervise student teachers. A strong commitment to teaching and working with students is essential. Experience in distance learning and infusing technology in the classroom highly desirable. Other considerations: ability to teach elementary and intermediate French and experience at the secondary education level. Completion of a successful interview is required. Deadline for applications: January 15, 2002. Current vita, cover letter and three recommendations should be sent to: Dr. Eleanor ter Horst, Chair of Search Committee, Department of Modern Languages and Cultures, Clarion University of Pennsylvania, Clarion, PA 16214.

Clarion University of Pennsylvania is building a diverse academic community and encourages people of color, women, veterans, and persons with disabilities to apply. AA/EOE. [R]

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#### **Coastal Carolina U**

For Langs, PO Box 261954 Conway SC 29528

*Assistant Professor of Spanish*

2444

<http://www.coastal.edu>

Coastal Carolina University Department of Foreign Languages invites applications for an appointment as Assistant Professor of Spanish to begin August, 2002. Responsibilities will include teaching a full spectrum of undergraduate Spanish curriculum; scholarship; student advising; service to the University and the department; and, commitment to the development of a recently approved major in Spanish. Qualifications: Ph.D. in Spanish by August 1, 2002. Native or near-native proficiency in Spanish; generalist in Spanish and Latin American literature and culture. Desirable competencies: Mexican literature and culture and/or Spanish for business; familiarity with OPI or ability to teach another language is also a plus. Proven record of excellence in teaching and scholarship. Please send a letter of application, curriculum vitae, transcripts and three (3) letters of recommendation to: Dr. Lynn Franken, Dean, Edwards College of Humanities and Fine Arts, P.O. Box 261954, Conway, SC 29528-6054. Attn: Ms. Jodi Epps. All materials must be postmarked no later than December 1, 2001. MLA interviews. Coastal Carolina University is an Equal Opportunity/Affirmative Action employer.

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**Coastal Carolina U**

For Langs, PO Box 261954 Conway SC 29528

**Instructor of Spanish**

2446

<http://www.coastal.edu>

Coastal Carolina University Department of Foreign Languages invites applications for an appointment as Instructor of Spanish to begin August 2002. Responsibilities: Teach beginning and intermediate Spanish. Qualifications: Masters in Spanish by August 1, 2002. Native or near-native proficiency in Spanish. Familiarity with OPI is desirable. Interested applicants should send a letter of application, curriculum vitae, transcripts and three (3) letters of reference to: Dr. Lynn Franken, Dean, Edwards College of Humanities and Fine Arts, P.O. Box 261954, Conway, S.C. 29528-6054. Attn: Ms. Jodi Epps. All materials must be postmarked no later than December 1, 2001. Representatives from the department will attend the annual convention of the MLA. Coastal Carolina University is an Equal Opportunity/Affirmative Action employer.

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**Columbia U**

Spanish & Port, 612 W 116 St New York NY 10027

**Lecturer in Language**

2278

<http://www.columbia.edu/cu/spanish/>

Ph.D. preferred, ABD considered. Fall 2002. Opening for full-time lecturer, renewable appointment. Native or near-native proficiency in Spanish, proven excellence in language teaching at all levels, and an active interest in a curriculum that integrates literature, culture and language. Ability and interest in any of the following especially desirable: strong interpersonal skills for advising undergraduates, training of graduate teaching assistants, program coordination experience, new technologies in the foreign language classroom. Women and minority group members are encouraged to apply. Review of applications will begin on November 15, 2001. Please send cover letter, CV, placement dossier and self-addressed, stamped postcard to: Dr. Xavier Vila, Department of Spanish and Portuguese, MC 1301, 612 West 116th Street, Columbia University, New York, NY, 10027. Columbia is an Affirmative Action/Equal Opportunity employer. [R]

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**Columbia U**

Spanish & Port, 612 W 116 St New York NY 10027

**Lecturer or Senior Lecturer in Language to Direct the Spanish and Portuguese Language Program**

2277

<http://www.columbia.edu/cu/spanish/>

Search continues for a Lecturer or Senior Lecturer to provide leadership for the teaching of Spanish at Columbia and to direct the Spanish and Portuguese language program. Renewable contract. The successful candidate will hold the Ph.D. in linguistics, literature or civilization. Courses will include a seminar for graduate teaching assistants in foreign language pedagogy and new technologies in the foreign language classroom. Administrative skills and strong interpersonal skills essential for wide range of activities, from advising of undergraduates to representing the department in the larger Columbia community. Women and minority group members are encouraged to apply. Salary commensurate with experience. Letter of application, cv, and dossier or three relevant letters of recommendation by November 15th, 2001 to ensure full consideration. The application letter should address teaching and administrative experience. If you applied last year, please do not send new letter of application, as we still have those materials on file. Short-list candidates will be invited to submit a statement on pedagogical philosophy and a video demonstrating the applicant's teaching style (from real class or workshop). Materials should be sent to Professor Michael Agnew, Search Committee, Language Program Director, Department of Spanish and Portuguese, MC 1301, 612 West 116th Street, Columbia University, New York, NY, 10027. Columbia is an Affirmative Action/Equal Opportunity employer. [R]

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**Eastern Mennonite U**

Lang & Lit, 1200 Park Rd Harrisonburg VA 22801

**Assistant Professor of Spanish**

2412

<http://www.emu.edu>

Full-time, continuing faculty position in Spanish for fall 2002. Ph.D. in Spanish or Masters degree in Spanish with a related doctorate required. Seeking a candidate with competency in teaching language, civilization and literature for a growing Spanish program. Opportunity to design own courses and to lead study abroad. Teaching excellence and ongoing scholarship important. Student advising and university service expected. Must be familiar with and supportive of Anabaptist/Mennonite Christian faith practices. Salary and rank determined by education and experience. EMU uses an extended contract system. Send letter of application, curriculum vitae, transcripts (unofficial acceptable) and three references to Marie S. Morris, Undergraduate Academic Dean, Eastern Mennonite University, Harrisonburg, VA 22802 or email to [ugdean@emu.edu](mailto:ugdean@emu.edu). <http://www.emu.edu>. Review begins December 15, 2001. EMU reserves the right to fill the position at any time or keep the position open. AAEO employer. Women and minorities are encouraged to apply. [R]

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**Fairleigh Dickinson U**

Mod Langs & Lit, 285 Madison Av Madison NJ 07940

**Assistant Professor of Spanish**

2489

<http://fdi.edu>

Assistant Professor of Spanish on tenure-track. Ph.D. in hand and near native-fluency to teach basic, advanced and technical courses. Applicant must have experience with teaching language courses online, and should possess the ability to teach a second foreign language. Although not required, prospective candidates should have experience teaching interdisciplinary courses. Experience in language coordination desirable but not required. Face-to-face interview will be conducted at the MLA Convention in New Orleans in December 2001.

Send pertinent information to: Dr. Barbara Salmore, Dean, Maxwell Becton College of Arts and Sciences Fairleigh Dickinson University Florham-Madison Campus 289 Madison Avenues Madison, NJ 07940 [R]

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**Fort Hays SU**

Mod Langs, 600 Park St Hays KS 67601

**Assistant Professor of Spanish**

2254

<http://www.fhsu.edu/positions/pos.html>

Tenure track position to begin August 2002. Required: Ph.D. in Spanish by August 2002, excellence in teaching, potential for publication. Desirable: Contemporary Latin American or Peninsular literature, experience with distance education. Duties include teaching four undergraduate courses per semester, advising, service on department committees, and scholarly activities. Send CV and three letters of recommendation by December 3, 2001 to: Dr. Toft, Search Committee Chair, Department of Modern Languages, Fort Hays State University, 600 Park Street, Hays, Kansas 67601-4099. Fort Hays University is an AA/EO employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

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**Georgetown C**

For Langs, 400 East College St Georgetown KY 40324

**Assistant Professor of Spanish**

2258

<http://www.georgetowncollege.edu>

Tenure-track position to begin Fall 2002. Ph.D. generalist with area of specialization in drama. Some experience with business language helpful. Native or near-native fluency, U.S. Citizen or Permanent Resident Status required. We are looking for someone with excellent teaching skills, research interests, professional flexibility and willingness to help meet the multiple needs of an innovative Foreign Language Department. Teaching load-four courses per semester including courses in beginning language, literature, and culture. Service to community,

profession, college, and department expected including advising. Georgetown College is a private, liberal arts institution and emphasis is placed on teaching excellence in the context of a church-related college. Send letter of application, vita and 3 letters of recommendation to: Dr. William Pollard, Provost, Georgetown College, 400 E. College Street, Georgetown, KY 40324. [R]

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### Georgia Inst of Tech

School of Modern Languages, 613 Cherry St. Atlanta GA 30332

*Assistant Professor of Spanish*

2268

<http://www.modlangs.gatech.edu>

The School of Modern Languages in the Ivan Allen College at the Georgia Institute of Technology announces an opening for a tenure-track position as Assistant Professor of Spanish, to begin August 2002. We seek candidates with a Ph.D. in Spanish language and/or literatures with native or near-native Spanish proficiency. Experience in the innovative application of technology to language learning and instruction plus a strong interest in media studies, cross-cultural education and content-based or applied language learning are essential. Expertise in Applied Linguistics, Foreign Language Acquisition or an additional language would be desirable. The School of Modern Languages emphasizes interactive learning and the interdisciplinary application of language, literature and culture studies, and sponsors Georgia Tech's Language for Business and Technology Program, an intensive summer program that couples immersion in the language with overseas seminars. The School currently offers the B.S. degree in International Affairs and Modern Languages in cooperation with the Sam Nunn School of International Affairs, and is poised to broaden its joint-and dual-degree offerings. The Georgia Institute of Technology consistently ranks in the top 10 best national public universities by U.S. News and World Reports. Located in Atlanta, Georgia, one of the fastest-growing metropolitan areas in the United States, Georgia Tech enjoys the setting of a thriving international business community and attracts students and faculty of the highest caliber. Applicants should forward a letter of interest, curriculum vitae, and the names and contact information (including e-mail addresses) of three references, including permission to contact them, to Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 613 Cherry St., Atlanta, GA 30032-0375. Deadline is Dec. 3. The position is contingent upon final budget approval. Georgia Tech is an Equal Employment Opportunity, Affirmative Action employer. [R]

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### Gustavus Adolphus C

Mod For Lang, 800 W College Av St Peter MN 56082

*Assistant Professor of Spanish*

2526

<http://www.gustavus.edu>

Gustavus Adolphus College invites nominations and applications for the tenure-track position of Assistant Professor in Spanish of the Department of Modern Foreign Languages & Literatures to begin September 1, 2002.

Responsibilities include teaching six courses (Applied Linguistics, Advanced Grammar, and an occasional course in Second Language Teaching Methodology), as well as a January-Term course of the candidate's design. Successful candidate must participate in curriculum development and co-curricular activities in support of Spanish language instruction in a strong program with existing strengths in Peninsular and Latin American Studies, and an associated interdisciplinary program in Latin American, Latino, and Caribbean Studies. An active program of scholarship in a field associated with the above areas or Second Language Acquisition is also expected.

We seek candidates who have completed their Ph.D., but ABD will be considered. Candidates must have excellent language skills in Spanish and English, and be able to teach Spanish at all levels. Experience in teaching Spanish at the college level is desirable, as well as familiarity with the use of information technology in language instruction.

To apply, send letter of application, curriculum vita, statements of teaching philosophy and research interests, and three to five letters from professional references to: Dr. Jenifer Ward, Chair Spanish Tenure-Track Search Modern Foreign Languages & Literatures Gustavus Adolphus College 800 West College Avenue St. Peter, MN 56082-1498

[www.gustavus.edu/oncampus/facservices/Human\\_Resources/Employment/#academic](http://www.gustavus.edu/oncampus/facservices/Human_Resources/Employment/#academic)

Review of applications will begin on December 1, 2001, and continue until the position is filled. Interviews will be conducted at the MLA.

Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

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### Hamilton C

Rom Langs & Lit, 198 College Hill Rd Clinton NY 13323

*Assistant Professor/Instructor of Spanish*

2527

<http://www.hamilton.edu>

Two new openings for Assistant Professor/Instructor. One tenure-track appointment and one two-year appointment with possible renewal. Ph.D. or expected by Fall, 2002, and native command of Spanish. We seek applicants with specializations in LATIN AMERICAN CULTURE AND LITERATURE, PENINSULAR CULTURE AND LITERATURE and SECOND LANGUAGE ACQUISITION. Genuine interest in Spanish language pedagogy and coordination, and competence in Essay and early Latin-American and Peninsular periods preferred. Teaching load is five courses per year (culture, language, literature). Commitment to language teaching and to teaching at the undergraduate level is essential, so training and experience in language pedagogy are required. Hamilton College is an Affirmative Action/Equal Opportunity Employer. Women and people from underrepresented groups encouraged to apply. Send letter and FULL CV by November 20, 2001 to Prof. Santiago Tejerina-Canal, Chair of Search Committee, Hamilton College, 198 College Hill Road, Clinton, NY 13323 [R]

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### Kalamazoo C

For Lang Div, 1200 Academy St Kalamazoo MI 49006

*Assistant Professor of Spanish*

2429

<http://www.kzoo.edu>

Tenure-track, entry-level position in Spanish beginning September 2002. Six courses per year. Peninsular literature, culture, and all levels of language. Specialization open. Native or near-native fluency. Ph.D. in hand by fall 2002. Please send letter, c.v., undergraduate and graduate transcripts, three letters of reference, and statement of teaching philosophy and goals to: Prof. Henry Cohen, chair, Romance Languages & Literature Dept., Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006. Completed applications postmarked by 1 December will receive full consideration, with later applications reviewed as needed until the position is filled. We shall interview selected applicants at MLA. Kalamazoo College encourages applicants who will contribute to the cultural diversity of the college to apply and to identify themselves if they wish. Equal Opportunity Employer. [R]

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### King C

Mod Langs, 1350 King College Rd Bristol TN 37620

*Assistant or Associate Professor of Spanish*

2432

<http://www.king.edu>

King College invites applications for the position of Assistant or Associate Professor of Spanish to teach language and literature courses at all undergraduate levels beginning fall semester, 2002. Specialization in Peninsular Literature and/or ability to teach another language useful but not required. Teaching load is 12 credits per semester. King College faculty work on renewable contracts. Salary will be negotiated based on rank and experience. Review of applications will begin January 10, 2002 and will continue until the position is filled. King College is a competitive liberal arts college affiliated with the Presbyterian Church (USA). Send application letter, CV, statement of Christian faith, and three references to: Dr. Timothy Fulop, Dean of the Faculty, King College, 1350 King College Road, Bristol, TN 37620. EOE

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**Lake Erie C**

Office of the Provost, 391 W Washington St, Box 350 Painesville OH 44077

*Assistant Professor of Spanish or Latin American Studies* 2452

Lake Erie College Arts & Sciences, Painesville, Ohio 44077 Assistant Professor of Spanish or Latin American Studies (tenure track):

Lake Erie College is a small, co-educational, four year, independent Liberal Arts College located in Painesville, Ohio, 25 miles east of Cleveland. Native or near native fluency and Ph.D. required. Prior college teaching experience and familiarity with academic programs abroad highly desirable. Must be willing to teach all levels of Spanish as well as Latin American civilization and history. Faculty are also required to advise students. Some preliminary interviews will be held at the MLA convention in Louisiana. Position available fall 2002. Review of applications will begin November 26, 2001, and continue until the position is filled. Qualified applicants should submit a cover letter, a resume, and a list of five references with telephone numbers to: Office of the Provost, 391 W. Washington Street, Painesville, Ohio 44077. Lake Erie College is an AA/EOE employer and encourages applications from a diverse constituency. [R]

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**Lake Superior SU**

Arts & Letters, 650 W. Easterday Ave. Sault Ste Marie MI 49783

*Assistant Professor of Spanish* 2406  
<http://www.lssu.edu>

Lake Superior State University's School of History and Humanities invites applications for a tenure track appointment as assistant professor in Spanish. The position involves teaching 12 credit hours per semester at the undergraduate level and possible participation in the department's study abroad program. Qualifications include a Ph.D. in Spanish, native or near native proficiency in Spanish, and demonstrated excellence in teaching. Appointment is effective August 2002. Salary competitive. Candidate must be legally authorized to working the United States by appointment date.

Location: Lake Superior State University, a four year, comprehensive, state-supported institution, is located in the Eastern Upper Peninsula of Michigan. Enrollment is approximately 3,100. Visit our web site (<http://www.lssu.edu>) for additional information about LSSU, the local community and our benefit offerings.

Applications: Submit a letter of application, curriculum vitae, and the names and addresses of at least three references to Human Resources Office; Spanish Faculty Search Committee; Lake Superior State University; 650 W. Easterday Avenue; Sault Ste. Marie, MI 49783. Application information can be E-mailed to: [humanresources@lssu.edu](mailto:humanresources@lssu.edu) or faxed to: 906-635-2111. For additional information, contact the Human Resources Office at (906) 635-2213. Review of applications will commence immediately, and will continue until position is filled.

It is the policy of Lake Superior State University that no person shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in employment, or in any program or activity for which the University is responsible on the basis of race, color, religion, national origin or ancestry, age, gender, marital status, disability or veteran status. A competitive recruitment and selection process is conducted and if a U.S. worker is not selected pursuant to this process, an Application for Alien Employment Certification may be filed on behalf of an alien to fill the job opportunity.

An Affirmative Action/Equal Opportunity Employer [R]

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**Long Island U**

Foreign Language, 720 Northern Blvd. Brookville NY 11548

*Assistant Professor of Spanish* 2461  
<http://www.cwpost.liunet.edu/cwis/cwp/clas/forlang/forlang.h>

Assistant Professor, tenure track. Anticipated full-time position to begin September 2002. Ph.D. in hand. Publications and teaching experience. Ability to teach all levels of language plus advanced courses in Peninsular and Spanish-American literature at undergraduate and graduate levels. Specialization open. Experience in computer assisted instruction. Near native fluency. Second foreign language desirable. Minimum salary approximately \$53,000. Send cover letter, resumé and (for acknowledgment) return post card. Sheila Gunther,

Chair, Foreign Language Department, C.W. Post Campus, Long Island University, Brookville, NY 11548. Tele: 516-299-2385 Fax: 516-299-2997 E-mail: [foreign.language@cwpost.liu.edu](mailto:foreign.language@cwpost.liu.edu)

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**Mansfield U**

Lit & Lang, Belknap Hall Mansfield PA 16933

*Assistant Professor of Spanish—Tenure-Track* 2307  
<http://www.mnsfld.edu>

Mansfield University invites applications for a tenure-track position beginning August 2002 or possibly January 2002. Most areas of concentration considered. Language/applied linguistics desirable. Initial responsibilities for this position will be introductory, intermediate, or advanced courses in Spanish. Possibility of developing new courses. Qualifications: Ph.D. in Spanish required (ABD at time of hire is acceptable). Ph.D. required for tenure and promotion. Teaching experience at the college level is preferred of which some may be as a teaching assistant. Qualifications include completion of a successful interview; a demonstration of knowledge and skills; excellent communication skills (verbal/written) in Spanish and English; the ability to teach, evaluate, and advise students; experience with and demonstrated ability in computer-assisted language instruction; and familiarity with multi-media equipment and software in the language laboratory environment. Salary and step in rank dependent on qualifications/experience. Salary and benefits highly competitive. Benefit summary: [www.mnsfld.edu/depts/resource/fac-ben.html](http://www.mnsfld.edu/depts/resource/fac-ben.html). Submit: letter of intent; resume; copies of graduate/undergraduate transcripts; and three recent letters of reference, including telephone numbers of the letter writers to: Position F-614, Human Resources Department, 111 Alumni Hall, Mansfield University, Mansfield, PA 16933. Application review will begin November 2001. Position will remain open until filled. Screening interviews will be done at the MLA conference in December. AA/EOE [www.mnsfld.edu](http://www.mnsfld.edu) [R]

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**McGill U**

Hispanic Studies, 688 Sherbrooke St W, Rm 425C Montreal, Québec Canada H3A 3R1

*Assistant Professor in Latin American Literature* 752  
<http://www.mcgill.ca/arts/hispanic>

The Department of Hispanic Studies, McGill University, invites applications for a tenure-track position of Assistant Professor in Latin American Literature, commencing 1 September 2002. Ph.D. in hand, demonstrable commitment to both teaching and scholarship, native or near-native fluency in Spanish and English, French an asset. Expertise in Mexican literature essential, demonstrated interest in peninsular literature/culture, poetics, and Portuguese, desirable. The appointee will teach fifteen credits per year in Hispanic literature, culture and language(s). We seek superior candidates with the intellectual breadth of interests and flexibility to complement existing strengths in Latin American studies on campus. Send complete application containing, cv, writing samples and/or publications, and three letters of reference, post-marked by 15 November 2001, to K. M. Sibbald, at the above address. In accordance with Canadian immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. [R]

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**McMurry U**

Mod & Classical Langs, PO Box 27 Abilene TX 79697

*Assistant Professor of Spanish* 2342  
<http://www.mcm.edu>

Appointment to begin Fall 2002 for tenure-track position in Department of Modern Languages. Earned doctorate in Spanish or Hispanic Studies should be in hand by start date. Fluency in Spanish required. Teaching responsibilities include all levels of Spanish, participation in bilingual education and Hispanic studies. Teaching load is twelve hours. Experience in CAI and use of technology in language instruction expected. Willingness to encourage and accompany study abroad programs expected. Continuing scholarship in field desirable. McMurry (1400 students, [www.mcm.edu](http://www.mcm.edu)) is located in a city of 110,000 and is ranked



consistently as a top western liberal arts college by US News & World Report. Send letter of application, vita, full transcripts, three current references, and a statement of teaching philosophy to Spanish Search, Dr. Bill Short, Chairperson, Department of Modern Languages, McMurry University, Abilene, TX 79697-0027. Review of applications begins December 1. Applications will be acknowledged by letter. [R]

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#### **Morgan SU**

For Langs, 1700 E Cold Spring Ln Baltimore MD 21251

*Assistant Professor of Spanish*

2290

Tenure-track position. Native or near-native proficiency in Spanish, Ph.D., specialization in any post-Golden Age area of Peninsular literature and culture, and knowledge of appropriate use of existing and emerging technologies in foreign language instruction required. Ability to teach a second modern language (preferably a less commonly taught language) at the elementary level highly desirable. Please send dossier, including C.V., three letters of recommendation, and official transcripts, to the following address by November 10, 2001: Dr. Burney J. Hollis Dean of the College of Liberal Arts 231 Holmes Hall Morgan State University 1700 E. Cold Spring Lane Baltimore, MD 21251

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#### **North Carolina Central U**

Mod For Lang, PO Box 19658 Durham NC 27707

*Assistant Prof. Of Spanish*

2297

<http://wpo.nccu.edu>

Ph.D. and native or near native fluency with evidence of effective teaching, organizational and administrative skills, and knowledge of application of technology to teaching. Grant writing and ability to teach a second language desirable. Duties include the teaching of 12 semester hours at the undergraduate level. Willingness to advise students, teach Summer School, and accompany students on study abroad programs. Persons interested in teaching in a licensure program are especially encouraged to apply. Letters of application, vitae, official transcripts, and three letters of recommendation and other relevant documents should be sent to: Dr. Thomas N. Hammond, Chair Department of Modern Foreign Languages North Carolina Central University P.O. Box 19658 Durham, NC 27707 North Carolina Central University, an Equal Opportunity Action employer, complies with the Immigration Reform and Control Act of 1986.

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#### **Oberlin C**

Hispanic Studies, 50 N Professor St Oberlin OH 44074

*Mellon Postdoctoral Fellow*

2433

Full-time, non-continuing Visiting Assistant Professor for two years, beginning first semester 2002-03. Incumbent will teach two courses per year, including survey courses in Peninsular and Latin American literature, and Spanish language class and courses in Latino Literature and Culture. Desirable interests include Theater, Film or Hispanic Women Writers. Balance of Fellow's time designed to be spent on study and research. Competitive salary funded by the Mellon Foundation. Requirements: Recent Ph.D., having received doctorate between 12/99 and 6/02; demonstrated interest and potential excellence in undergraduate teaching; native or near-native fluency in Spanish and well-defined research agenda. Send letter of application, 1-page dissertation abstract, 1-page summary of research agenda, c.v., and 3 letters of recommendation to Prof. Ana C. Cara, Department of Hispanic Studies, Oberlin College, 50 North Professor, Oberlin, OH 44074, by 11/15/01. Late applications may be considered until position is filled. AA/EOE. [R]

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#### **Pitzer C**

The Language Institute, 1050 N. Mills Ave Claremont CA 91711

*Instructor in Community-Based Spanish (Multiple Positions)*

2562

<http://www.pitzer.edu/silc/>

Three instructor positions in Community-Based Spanish at The Language Institute at Pitzer College summer 2002 program. This is an eight-week foreign-lan-

guage immersion program for university students. Responsibilities: daily classroom teaching, development of assessment instruments relevant to content units, and assistance with organizing cultural activities for the program. Minimum qualifications include an M.A. and teaching experience preferably in an immersion environment. Advanced degree in Spanish, applied linguistics, or foreign language education is desirable. Applications accepted until January 17, 2002. Applicants should submit cv, teaching statement, and two letters of reference. For further information and a detailed job description, e-mail Michael Ballagh at [TheLanguageInstitute@Pitzer.edu](mailto:TheLanguageInstitute@Pitzer.edu). Pitzer College is an Affirmative Action/Equal Opportunity employer.

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#### **Queens C, CUNY**

Hisp Langs & Lits, 65-30 Kissena Blvd Flushing NY 11367

*Assistant Professor of Spanish*

2409

The Department of Hispanic Languages & Literatures of Queens College/CUNY seeks a generalist in Peninsular Spanish Literature for full-time tenure-track position starting Fall 2002. Candidate should have expertise in Siglo de Oro and 20th Century theater; Cervantes; and 19th Century narrative. Duties include teaching a variety of undergraduate and graduate courses in literature, literary theory, and language as well as expected participation in curriculum development, committees, advisement, etc. PhD, native/near-native fluency in Spanish and English, demonstrated teaching experience in relevant areas, and evidence of scholarly commitment required. Salary: \$32,703-\$57,049; commensurate with experience; excellent benefits. Send cover letter, CV, three letters of recommendation, and brief statement of approaches to teaching by 20 March 2002, to Prof. Emilio De Torre, Chair, Search Committee, Dept. of Hispanic Languages & Literatures, Kiely Hall 243, Queens College, 65-30 Kissena Blvd., Flushing, NY 11367. AA/EOE/IRCA/ADA

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#### **Radford U**

For Langs & Lit, Box 6937 Radford VA 24142

*Special Purposes Faculty*

2303

<http://www.radford.edu>

Generalist beginning August 2002 and with possibility of renewal: to teach 12 semester hours of elementary, intermediate, and occasionally upper-level Spanish courses, to supervise the language lab and to provide leadership in the application of technology to foreign language teaching, and to coordinate the Spanish co-curricular activities. Relevant M.A. and teaching and technology experience required. Must have at least near-native proficiency in both Spanish and English. Applicant must provide a letter of application, current vita, and names, addresses and phone numbers of three references to Dr. Eric du Plessis, Search Committee Chair, Department of Foreign Languages & Literatures, Box 6937, Radford University, Radford, Virginia 24142. Consideration of applicants will begin immediately and will continue until the position is filled. Radford University is a co-educational, comprehensive, state supported institution with an emphasis on teaching in scenic southwestern Virginia, 40 miles from Roanoke, with an enrollment of approximately 9140 students. Visit our Web site at <http://www.radford.edu> Radford University is an Equal Opportunity, Affirmative Action employer. Minority and women candidates are encouraged to apply. [R]

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#### **Richard Stockton C of New Jersey**

Arts & Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

*Assistant/Associate Professor of Spanish*

2417

<http://www.stockton.edu>

Tenure track, Sept. 2002, Assistant/Associate Professor (Asst. \$40,340-\$46,392), (Assoc. \$49,035-\$56,394); may be higher depending on qualifications, experience and increases in appropriately established compensation plan. Teach introductory through advanced-level courses in Spanish language; teacher preparation and General Studies curriculum. Teaching load is 24 semester hours, typically six four-hour courses per year. Ph.D. required with college-level teaching. Preference will be given to candidates who possess a background in teacher preparation, experience in foreign language acquisition and demonstrated knowledge of oral proficiency methodology. Native or near-native fluency is required, as well

as a firm commitment to teaching excellence and an on-going agenda for research and publication. The candidate must show competency in assessment and computer aided instruction, competency as generalist in Hispanic Linguistics & Culture. The candidate must also be able to accommodate the diverse needs and differing levels of competency in language majors and minors, especially those in teacher preparation. Other responsibilities include strong interest in pedagogy, student advisement, and a willingness to prepare student teachers in order to fulfill the New Jersey World Languages Initiative. The College especially seeks individuals who will contribute to both the chosen discipline and the College's commitment to teacher preparation, general education and outreach to primary and secondary education institutions. Screening will continue until position is filled. Send letter of application with CV, statement of teaching philosophy and three letters of recommendation to Kenneth Dollarhide, Dean, Arts and Humanities, Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE. Women and minorities are encouraged to apply. R021633

#### **Richard Stockton C of New Jersey**

Arts & Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

*Assistant Professor of Spanish Language*

2418

<http://www.stockton.edu>

Tenure track, Sept. 2002, Assistant Professor (\$40,340-\$46,392). Salary may be higher depending on qualifications, experience and increases in appropriately established compensation plan. Teach intro to advance level Spanish language courses. Teach courses in General Studies curriculum. Teaching load is six 4-hour courses per year. Ph.D. required for Assistant Professor with college-level teaching preferred. Native or near-native fluency and ability to teach conversation essential. Expertise in language pedagogy. Candidate must show competency as a generalist in Hispanic Linguistics, Literature & Culture. Candidate must also be able to accommodate the diverse needs and differing levels of competency in language majors and minors, especially those in teacher preparation. Screening will continue until position is filled. Send letter of application with teaching philosophy, CV and three reference letters to Kenneth Dollarhide, Dean, Arts and Humanities, Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE. Women and minorities are encouraged to apply. R021633

#### **Rock Valley C**

Humanities, 3301 N Mulford Rd Rockford IL 61114

*Spanish & Latin American Humanities*

2571

<http://www.rockvalleycollege.com>

Rock Valley College a comprehensive community college located in Rockford, Illinois, seeks Spanish & Latin American Humanities Instructor of First and Second year Spanish, with the ability to teach Latin American Humanities. Preference will be given to a Latin American specialist with qualifications to teach beginning French or German. Tenure-track position beginning Fall 2002. Applicants must have MA in Spanish or Latin American Studies, possess native or near-native fluency in Spanish and English; demonstrated excellence in second-language teaching, and be committed to the community college mission. Interviews at MLA Convention in New Orleans.

To Apply: Submit a letter of application; vita; three letters of reference, unofficial transcripts of all college-level work, and a cassette recording of a 2 minute autobiography in both Spanish and English, postmarked no later than January 25, 2002 to: Rock Valley College, Human Resources, 3301 North Mulford Road, Rockford, IL 61114. Incomplete packets will not be considered. [www.rockvalleycollege.com/campus/jobpost](http://www.rockvalleycollege.com/campus/jobpost).

EOE

#### **Rutgers U**

Classical & Mod Langs & Lit, Fac of A&S Newark NJ 07102

*Assistant Professor of Spanish*

962

Assistant Professor of Spanish. Tenure track, to begin fall 2002. Ph.D. required. Specialization in applied linguistics, foreign language methodology and/or instructional technology. Near native fluency in Spanish and demonstrated excellence in language teaching. Beginning, intermediate and advanced language courses and courses in language teaching methodology for a dynamic undergraduate program and possible new masters program. Coordination of language courses, participation in planning for the development of multimedia language learning center and work with public schools on professional development of language teachers. Rutgers-Newark is an AAU research university, located twenty minutes from New York City. The campus has a large immigrant population and is ranked the most diverse in the USA by U.S. News and World Report. We seek someone eager to develop heritage language study. Send CV and dossier by December 5 to Josephine Grieder, Chair, Spanish Linguistics Search Committee, Dept. of Classical and Modern Languages, 175 University Avenue, Rutgers University, Newark NJ 07102. Inquiries may be directed to [jgrieder@andromeda.rutgers.edu](mailto:jgrieder@andromeda.rutgers.edu). EO/AA employer

#### **Rutgers U**

Classical & Mod Langs & Lit, Fac of A&S Newark NJ 07102

*Assistant Professor in Spanish*

963

Pending budgetary approval, Assistant Professor of Spanish, tenure track, to begin fall 2002. Ph.D. required. Specialization in nineteenth- or twentieth-century peninsular literature. Ability to teach Galician literature a plus, but not a requirement. Native or near native fluency in Spanish and demonstrated excellence in teaching Spanish literature. Courses for advanced undergraduates, most of whom are native speakers, for a dynamic undergraduate program and participation in planning a possible new masters program. Rutgers-Newark is an AAU research university, located twenty minutes from New York City. The campus has a large immigrant population and is ranked the most diverse in the United States by U.S. News and World Report. We seek someone eager to develop heritage language study. Send CV and dossier by December 1 to Dr. Nancy Diaz, Chair, Spanish Literature Search Committee, Dept. of Classical and Modern Languages, 175 University Ave., Rutgers University, Newark, NJ 07102. Inquiries may be directed to [ngdiaz@andromeda.rutgers.edu](mailto:ngdiaz@andromeda.rutgers.edu). EO/AA employer.

#### **Rutgers U**

For Langs, 311 N Fifth St, Armitage Hall Camden NJ 08102

*Assistant Professor of Spanish*

2496

<http://www.camden.rutgers.edu>

We seek a tenure-track assistant professor of Spanish specializing in either early modern Spanish literature/culture or in applied linguistics/second-language acquisition. Teaching load: five courses per year, including all levels of Spanish language, as well as literature/culture courses in both Spanish and English. Official starting date: September 1, 2002. Requirements: Ph.D. in hand; near-native fluency and accuracy; successful teaching experience; and clear evidence of scholarly activity. Please send letter of interest and CV with the names of three references by November 15 to Dr. Jonathan Tittler, Chair, Department of Foreign Languages, Rutgers-Camden University, Camden, NJ 08102. Applications will be acknowledged by letter. Interviews at the MLA Convention in New Orleans in December. Rutgers-Camden occupies an urban campus in the heart of the Philadelphia metropolitan area and has a varied student body. EO/AA employer. [R]

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**SU of New York**

Languages, Literatures, & Cultures, 1400 Washington, Hum 235  
Albany NY 12222

*Assistant Professor*

2027

<http://www.albany.edu/llc/>

One position, Assistant Professor, pending final budget approval. As part of our ongoing effort to expand the program in Spanish and enhance the theoretical and interdisciplinary profile of the Department of Languages, Literatures and Cultures (French Studies, Hispanic and Italian Studies, Slavic and Eurasian Studies), we seek a Latin Americanist with a specialization in Cultural Studies. Interest in Transatlantic studies and/or Peninsular literature is a plus. For info see web page: [http://www.albany.edu/hispanic\\_italian](http://www.albany.edu/hispanic_italian).

The ideal candidate will have an established research profile, teaching experience and native or near native fluency in Spanish. Send letter and C.V., three recent letters of recommendations, and writing sample to: Prof. David Wills, Chair, Dept. of Languages, Literatures and Cultures, University at Albany, SUNY, 1400 Washington Avenue, HU 235, Albany, NY 12222. Review of applications begins November 15th. The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and Americans with Disabilities employer.

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**SU of New York, Buffalo SC**

Mod & Classical Langs, 1300 Elmwood Av Buffalo NY 14222

*Assistant Professor of Spanish*

2464

<http://www.buffalostate.edu>

Assistant Professor, tenure track. Salary and benefits competitive. Starting fall 2002. The individual selected will teach courses in Spanish American literature and culture as well as all levels of Spanish language. The appointee will be expected to publish research in refereed journals and to present at national or regional conferences as well as work cooperatively with other members of the faculty on curriculum, assessment, and service projects. Completed Ph.D. in Spanish American Literature and Culture; Prior college level teaching experience; Experience in teaching a variety of language, literature and/or culture courses; Native fluency in Spanish; Competency in English adequate to teach a course on literature in translation and to collaborate effectively with other faculty members; Willingness to work actively in curriculum development and on program assessment; Commitment to undergraduate teaching; Experience interacting with heritage speakers of Spanish; Demonstrated scholarly potential. The committee will begin reviewing applications immediately and will continue until a suitable candidate is found. Send letters of application, C.V. and full dossier including three letters of recommendation to: Search Committee, Modern & Classical Languages Dept., Buffalo State College, 1300 Elmwood Ave., Buffalo, NY 14222-1095. BUFFALO STATE IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER. Women and minorities are encouraged to apply. [R]

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**Salem SC**

For Langs, 352 Lafayette St Salem MA 01970

*Spanish & Pedagogy-Tenure Track*

2481

<http://www.salemstate.edu>

Salem State College is seeking to fill a tenure track position in Spanish for the fall of 2002. Required qualifications include a M.A. in Spanish or a M.A.T. in Spanish (earned doctorate preferred), demonstrated teaching experience at the college level, and experience in teacher supervision and teacher training. We are seeking a specialist in language pedagogy/methodology and applied linguistics to develop and supervise teacher preparation for certification in foreign languages (levels 5-12), including course development, school placements and student teaching supervision. We also prefer candidates with experience in and commitment to teaching in a multicultural, multiracial environment with students of diverse backgrounds and learning styles, who enjoy serving as role models and mentors for a diverse group of students and who have experience with distance learning and instructional technologies. Salary is competitive and commensurate with education and experience.

Position dependent on available funding. Application review is on going. Please apply immediately. To apply, send letter of application specifying reference number of the position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Human Resources and Equal Opportunity Salem State College 352 Lafayette St. Salem, MA 01970 FAX: (978) 542-6163 E-MAIL: [eo-hr@salem.mass.edu](mailto:eo-hr@salem.mass.edu) (Word or Word Perfect Attachments only) Refer to: 02-AA-F-FRL-SPNPE1

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**San Diego SU, Imperial Valley Cmps**

Spanish Program, 720 Heber Ave Calexico CA 92231

*Tenure Track, Open Rank, Spanish-Applied Linguistics*

2569

<http://rohan.sdsu.edu/dept/ivc>

Fall 2002. Ph.D./Ed.D. in Spanish with specialization in applied linguistics completed by August 2002, with native or near-native fluency in Spanish and English. Duties:

- coordinate and teach upper division language courses, mainly methodology in teaching Spanish as a second language and advanced Spanish grammar;
- teach English-Spanish translation and court interpreting.

Experience in teaching English-Spanish translation and court interpreting is a plus. Salary and rank commensurate with experience. Must demonstrate firm commitment to teaching bilingual-bicultural students in a border area as well as evidence of research and publishing potential in field of specialization. Located near the border with Mexicali, Baja California, SDSU-Imperial Valley Campus is developing international studies programs in collaboration with institutions of higher learning in other countries. Review process begins February 1, 2002, and continues until the position has been filled. Send three letters of recommendation, current CV and copies of publications to Spanish Search Committee Attn: Ms. Martha Ochoa San Diego State University, Imperial Valley Campus 720 Heber Ave., Calexico, CA 92231.

SDSU is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability. Women, ethnic minorities and persons with disabilities are encouraged to apply [R]

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**San Jose SU**

For Langs, 1 Washington Sq San Jose CA 95192

*Assistant Professor of Spanish*

2377

<http://www.sjsu.edu/forlang>

Ph.D. in Spanish; ACTFL Superior in Spanish and fluent in English; evidence of superior teaching and scholarly achievement or promise; ability to teach a broad range of courses in Spanish language, literature and culture; specialization in medieval and early modern Peninsular literature; awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Desired: Interest and experience in technology-mediated instruction. Teaching load of 12 units including elementary and intermediate language classes as well as upper division composition, literature and culture courses and graduate seminars in Peninsular literature. Salary commensurate with teaching experience and professional qualifications. Deadline: November 23, 2001. Send letter of application, CV, three letters of recommendation and complete transcripts to: José Cerrudo, Chair, Department of Foreign Languages, San José State University, San Jose, CA 95192-0091. SJSU is an EO/AA employer. Reasonable accommodations are available to applicants with disabilities.

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**Soka U of America**

Faculty of Liberal Arts, 1 University Drive Aliso Viejo CA 92656

*Professor of Spanish Language and Culture*

2251

<http://www.soka.edu>

Small private Liberal Arts University (see website: [www.soka.edu](http://www.soka.edu)) seeks individual to serve as Professor of Spanish language and culture. Successful candidate should be broadly educated, participating in a collaborative and multi-disciplinary curriculum. QUALIFICATIONS: PhD in Spanish, ABD will be considered.

Area of specialization in Latin American literature and culture. Prefer secondary specialization in Spanish applied linguistics or methodology. Teaching assignment to include all levels of Spanish language and culture. Candidates should be trained in task-based, proficiency-oriented teaching, and show a record of excellent teaching. Experience in curriculum and materials development. Ability to work well with diverse, multicultural populations. Ability and willingness to incorporate learning technologies in the language curriculum. Position is open to applicants from all ranks. SUA employs the single academic title, "Professor." SUA is an equal opportunity employer. Send letter of application, C.V., and three letters of recommendation no later than November 20, 2001 to: Dr. Alfred Balitzer, Dean of Faculty, Soka University of America, 1 University Drive, Aliso Viejo, CA 92656. [R]

#### **Soka U of America**

Faculty of Liberal Arts, 1 University Drive Aliso Viejo CA 92656

*Professor of Spanish Language and Culture*

2252

<http://www.soka.edu>

Small private Liberal Arts University (see website: [www.soka.edu](http://www.soka.edu)) seeks individual to serve as Professor of Spanish language and culture. Successful candidate should be broadly educated, participating in a collaborative and multi-disciplinary curriculum. QUALIFICATIONS: PhD in Spanish, ABD will be considered. Area of specialization in peninsular literature and culture. Prefer secondary specialization in Spanish applied linguistics or methodology. Teaching assignment to include all levels of Spanish language and culture. Candidates should be trained in task-based, proficiency-oriented teaching, and show a record of excellent teaching. Experience in curriculum and materials development. Ability to work well with diverse, multicultural populations. Ability and willingness to incorporate learning technologies in the language curriculum. Position is open to applicants from all ranks. SUA employs the single academic title, "Professor." SUA is an equal opportunity employer. Send letter of application, C.V., and three letters of recommendation no later than November 20, 2001 to: Dr. Alfred Balitzer, Dean of Faculty, Soka University of America, 1 University Drive, Aliso Viejo, CA 92656. [R]

#### **Sonoma SU**

Mod Langs & Lits, 1801 E Cotati Av Rohnert Park CA 94928

*Language lab Director/Assistant Professor of Spanish*

2534

<http://www.sonoma.edu/facaffairs>

Tenure-track Assistant Professor position, with half-time responsibility for directing language lab and half-time teaching responsibility. Preferred specialization in multi-media applications, emerging language software technology used to support language instruction, and Network understanding. Candidates should also have native or near-native fluency in Spanish, evidence of successful teaching experience at University level, and familiarity with a broad range of CAI software applications, preferably including other languages besides Spanish. Knowledge of an additional language a plus. Ph.D. by time of appointment is preferred; Ph.D. required by December 31, 2002. Salary range: \$41,940-\$46,992. Please see complete Position Opportunity Announcement at [www.sonoma.edu/facaffairs](http://www.sonoma.edu/facaffairs) before applying. Review of applications will begin after December 1, and will continue until position is filled. Application will be acknowledged by letter. Sonoma State is one of the 23 campuses of the California State University, and located in beautiful Sonoma County north of San Francisco. A residence as well as commuter campus, the university has an enrollment of approximately 7,500 students with 500 faculty. SSU is an AA/EO employer. Department of Modern Languages, (707) 664-2351, or [dolores.bainter@sonoma.edu](mailto:dolores.bainter@sonoma.edu).

#### **Southeast Missouri SU**

For Langs, 1 University Plaza, MS2700 Cape Girardeau MO 63701

*Spanish Instructor*

2539

Full-time, non-tenure-track, yearly-renewable position to begin August 2002. Teach undergraduate courses (15 hours/5 courses per semester or equivalent) in Spanish language, culture and literature; advise undergraduate students and participate in committee work; participate in public service and professional organizations. Willingness to coordinate and participate in department study abroad

exchange programs. Minimum M.A. or above in Spanish; generalist preferred. Requirements: Native or near-native fluency, university teaching experience, demonstrated teaching excellence. Demonstrable commitment to teacher/scholar model, public and University service, and culturally diverse learning environment. Study/travel in Spanish-speaking countries desirable. Salary competitive, excellent benefits. Review of applications begins immediately and continues until position filled. Southeast Missouri State University is an equal opportunity/M-F/affirmative action employer. Women and minorities are strongly encouraged to apply. Send letter of application; resume; transcripts; and three recent letters of reference, including telephone numbers and e-mail addresses to: Dr. Dieter Jedan, Chairperson, Department of Foreign Languages, MS 2700, Southeast Missouri State University, One University Plaza, Cape Girardeau, MO 63701-4799. [R]

#### **Southwest Missouri SU**

Mod & Classical Langs, 901 S National, 376 Craig Hall Springfield MO 65804

*Assistant Professor of Spanish*

2255

<http://www.smsu.edu/mcl>

The Department of Modern and Classical Languages at Southwest Missouri State University, due to an enhanced university focus on teacher education and international business, seeks two Assistant Professors of Spanish, tenure track, beginning August 2002. Minimal qualifications: ABD in Spanish, native or near-native proficiency in Spanish and English, college teaching experience, evidence of scholarly commitment. Preference given to candidates with PhD in Spanish in hand and experience or training to teach the following areas: composition, culture and civilization, or business Spanish and experience with summer study abroad programs. Salary competitive, commensurate with experience. Send cover letter, C.V., official transcripts (all degrees), and three recent letters of recommendation to: Spanish Search Committee, Modern and Classical Languages Department, Southwest Missouri State University, Springfield, Missouri, 65804. All materials must be received by November 1, 2001.

#### **Suffolk Comm C**

Communication & Arts, Crooked Hill Rd Brentwood NY 11717

*Instructor or Assistant Professor of Spanish*

2288

<http://www.sunysuffolk.edu>

Position Description: We are seeking candidates who have a strong commitment to teaching and academic excellence. The majority of the successful candidate's teaching duties will involve first- and second-year Spanish courses. Availability to teach two or more evening courses is a must. A desire to be actively involved in campus/college activities and participate in a student-centered learning environment is essential. A dynamic individual with up-to-date knowledge in computer software as it applies to the foreign language instruction field, as well as demonstrated expertise in the use of a language communicative approach is sought.

Qualifications: Ph.D. in Spanish preferred. Master's degree in Spanish required. native or close to native command of the Spanish language is necessary. The ability to teach introductory language courses in either French or Italian is a must. Prior teaching experience, preferably at the community college level, is desirable.

Hiring Salary: \$38,623-\$51,400

Apply to: Interested applicants should send resume to the Office of Human Resources, Suffolk County Community College, 533 College Road, Selden, New York 11784.

#### **Tufts U**

Rom Langs & Lit, Olin Center Medford MA 02155

*Associate Professor/Professor*

2492

Senior-level position (Associate Professor or Professor) of Spanish beginning in Fall 2002. Seeking Latin Americanist with specialty open in Latin American literature and culture, with special consideration given to Caribbean literature and culture. Excellence in scholarship and undergraduate teaching. Ability to teach survey and upper-level language courses, as well as courses in specialty. Native or near-native fluency. Salary competitive. Send letter of application including

curriculum vitae, sample of scholarship and complete dossier to Isabelle Naginski, Chair, Department of Romance Languages, Olin Center, Tufts University, Medford, MA, 02155, for possible MLA interview. Applicants are strongly encouraged to submit complete application by December 3, 2001. Review of applications begins on December 3, 2001, and will continue until position is filled. Tufts is an affirmative action/equal opportunity employer. We are committed to increasing the diversity of our faculty. Members of under-represented groups are strongly encouraged to apply. [R]

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### U of California, Berkeley

Spanish & Portuguese, 5319 Dwinelle Hall Berkeley CA 94720-2590

*Tenure Track: Medieval Spanish Literature*

2522

<http://ls.berkeley.edu/dept/span/dept.html>

The Department of Spanish and Portuguese is authorized to fill a tenure-track position in medieval Spanish literature (literature prior to 1500), effective 1 July 2002. Rank open: Assistant, Associate, Professor. Preference will be given to candidates within twelve years of receiving their Ph.D. degree. The successful candidate will teach undergraduate and graduate courses. Requirements are the completed Ph.D. by the time of employment, near-native fluency in Spanish, and demonstrated excellence in teaching and research. Preference may be given to candidates with broad interests and/or a developed expertise in another related field. Letter of application and CV, including dossier (junior candidates) or the names of three references (tenured candidates) must be postmarked no later than 3 December 2001. Please send material and inquiries to Professor Dru Dougherty, Chair, Attention Search Committee, Department of Spanish and Portuguese, University of California, Berkeley, CA 94720-2590. For information about the department, please see <http://ls.berkeley.edu/dept/span/dept.html>. The University of California is an Equal Opportunity, Affirmative Action employer. This position is also posted at <http://titan.chance.berkeley.edu/fea/> [R]

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### U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

*Visiting Assistant Professor of Spanish*

2478

Ph.D. in Spanish awarded by July 1, 2002; proficiency in Spanish and English at the near-native level required. Specialty in Medieval, Golden Age, or XVIII/XIX Century Peninsular Literature; demonstrated excellence in undergraduate teaching required. Please send letter of application, c.v., transcript(s), and three letters of recommendation to be received in hand by December 3, 2001, to: Dr. C. Alberto Villanueva, Search Committee Chair, Department of Foreign Languages, University of Central Florida, P. O. Box 161348, Orlando, FL 32816-1348. [R]

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### U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

*Assistant Professor in Spanish*

2479

Ph.D. in Spanish in hand on or before May 15, 2001; proficiency in Spanish and English at the native or near-native level; specialty in Spanish linguistics required; demonstrated excellence in undergraduate teaching, with expected graduate level teaching. Send letter of application, c. v., transcript(s), and three recent letters of recommendation to: Dr. Anthony Cervone, Search Committee Chair, Department of Foreign Languages and Literatures, P.O. Box 161348, Orlando, FL 32816-1348. Women and minorities especially invited to apply. Contingent upon funding. [R]

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### U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

*Associate Professor or Professor of Spanish*

2285

<http://web.rll.ufl.edu/>

The Department of Romance Languages and Literatures has been authorized to fill one position in Spanish at the Associate or Full Professor rank. We solicit applications or nominations of scholars in either of two fields: nineteenth-century Spanish peninsular literature (first priority) or nineteenth-century Spanish Amer-

ican literature. The successful candidate will have published extensively in one of the two fields. We would welcome scholars who have worked in cultural studies or related areas (film, gender studies, Transatlantic, etc.). Other qualifications: a record of excellent teaching; ACTFL Superior command of Spanish and English; a proven commitment to program-building and professional service. For applicants: letter of application, CV, and the names of three referees should be sent to Prof. Reynaldo Jiménez, Chair of the Search Committee by November 15, 2001 (University of Florida, Box 117405, Gainesville, FL 32611-7405). Please arrange to have referees send letters directly to Professor Jiménez. Nominations may be sent to the same address, or to [jimenez@rll.ufl.edu](mailto:jimenez@rll.ufl.edu), as soon as possible. The University of Florida is an EO/AA/ADA employer. Applications from minority candidates are especially encouraged. [R]

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### U of Hawai'i at Manoa

Langs & Lits of Europe & Americas, 1890 East-West Rd, 483 Moore Hall Honolulu HI 96822

*Assistant Professor of Spanish*

2312

Position No. 83656; full time tenure track position in Post-Civil War Spanish Literature, pending position availability and funding, to begin 08/2002. Minimum Qualifications: Ph.D. in Spanish Literature; high fluency in Spanish and English; evidence of successful teaching at the university level; able to teach graduate level courses in 20th Century Spanish Peninsular literature and film. Desirable Qualifications: able to teach courses in Spanish Literature, advanced language, Spanish literature/film in translation and/or Portuguese language. Duties: teach three courses per semester; research and publication; service. Minimum Annual Salary: Dependent on qualifications and experience. To Apply: Send letter of application, CV, teaching evaluations and three current letters of reference to Melodee Metzger, Spanish Division Chair, Department of Languages and Literatures of Europe and the Americas (LLEA), University of Hawai'i at Manoa, Moore Hall 483, 1890 East-West Road, Honolulu, HI 96822. Inquiries: Telephone (808) 956-4178. Closing Date: November 26, 2001. Women and minorities are encouraged to apply. The University of Hawai'i is an EEO/AA Institution.

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### U of Hawai'i at Manoa

Langs & Lits of Europe & Americas, 1890 East-West Rd, 483 Moore Hall Honolulu HI 96822

*Assistant Professor of Spanish*

2313

Position No. 83654; full time tenure track position in Latin American indigenous literatures, cultural studies and/or anthropology; pending position availability and funding, to begin 08/2002. Minimum Qualifications: Ph.D. in related field; high fluency in Spanish and English; evidence of successful teaching experience at the university level. Desirable Qualifications: able to teach one or more of the following: cultural studies; oral traditions; indigenous literature and/or language; post-colonial studies. Duties: teach three courses per semester; research and publication; service. Minimum Annual Salary: Dependent on qualifications and experience. To Apply: Send letter of application, CV, teaching evaluations and three current letters of reference to Melodee Metzger, Spanish Division Chair, Department of Languages and Literatures of Europe and the Americas (LLEA), University of Hawai'i at Manoa, Moore Hall 483, 1890 East-West Road, Honolulu, HI 96822. Inquiries: Telephone (808) 956-4178. Closing Date: November 26, 2001. Women and minorities are encouraged to apply. The University of Hawai'i is an EEO/AA Institution.

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### U of Idaho

For Langs & Lit, P.O. Box 443174 Moscow ID 83844-3174

*Assistant Professor of Spanish*

2474

Tenure-track position in Spanish at the Assistant Professor level, beginning August 2002. Required: Ph.D. in hand by August 2002; commitment to and evidence of success in undergraduate teaching; ability to teach at all levels, from elementary and intermediate language courses to advanced undergraduate courses in language, literature, and culture related to specialization; native or near-native command of Spanish. Desired: interest in teaching advanced Spanish for business and the professions, experience with new educational technologies

and their application in language instruction. Send complete dossier, including three letters of reference, to Dr. Richard Keenan, Chair, Department of Foreign Languages & Literatures, P.O. Box 443174, University of Idaho, Moscow, ID 83844-3174. Screening of applications will begin December 15 and continue until the position is filled. The University of Idaho is an equal opportunity/affirmative action employer. [R]

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#### **U of Minnesota Duluth**

For Langs & Lits, 10 University Dr, Humanities 457 Duluth MN 55812

*Assistant Professor of Spanish*

2516

<http://www.d.umn.edu/fl/>

U. of Minnesota, Duluth seeks candidates for full-time tenure-track position in Spanish, rank of Asst. Prof., beginning Sept. 1, 2002. Successful candidate shall have completed Ph.D. in Peninsular or Latin American literature (or a related field) by Sept. 1, 2002. Candidate must provide evidence of at least two years of Spanish language teaching at college level, should possess native or native-like fluency in Spanish and English, and should be familiar with latest teaching methodologies and technological resources. Successful candidate expected to teach language, composition, literature, and culture. Candidates will be evaluated on their clear and promising program of research and on their promise as language and content teachers. Area of specialty open but we prefer the modern or contemporary. Interdisciplinary methods also preferred. Application: send cover letter addressing specifically (1) commitment to field, (2) research plans, and (3) Spanish language classroom experience and teaching evaluations or other indices of success; include also curriculum vitae, names and addresses (including e-mail) of three references, and graduate school transcript. Mail to: Dr. Richard A. Seybolt, Search Committee Chair, Department of Foreign Languages and Literatures, University of Minnesota, Duluth, Duluth, MN 55812. Committee will begin evaluation of completed applications on January 1, 2002; on-campus interviews expected in Feb. 2002. No interviews at the annual convention.

The University of Minnesota is an equal opportunity educator and employer.

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#### **U of Mississippi**

Mod Langs, PO Box 1848 University MS 38677

*Assistant Professor of Spanish*

2575

<http://www.olemiss.edu>

Full-time, tenure-track position at the rank of Assistant Professor beginning August 2002. The successful candidate will hold a Ph.D. in Spanish by time of appointment, and possess native or near-native fluency in the language. Duties include teaching at the undergraduate and MA levels, building a strong publication record, and participating actively in departmental and university service. Generalist, with expertise in Spanish and/or Spanish American literary and cultural studies. Nine month appointment with opportunities for additional teaching and/or direction of study abroad during the summer. Salary competitive. Preliminary interviews will be conducted at MLA.

Send complete dossier (including CV, academic transcripts, three letters of recommendation and evidence of effective teaching) to: Prof. Felice Coles, Chair of Spanish Search Committee, The University of Mississippi, Department of Modern Languages, University, MS 38677. Phone: 662-915-7298; Fax: 662-915-1086; E-mail: fcoles@olemiss.edu. Review of applications will begin immediately and continue until position is filled or until an adequate applicant pool is reached.

The University of Mississippi is an EEO/AA/Title VI/Title IX, Section 504/ADA/ADEA employer. [R]

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#### **U of New Mexico**

Department of Linguistics, 526 Humanities Bldg Albuquerque NM 87131

*Spanish Linguist-Open Rank*

2317

<http://www.unm.edu/~linguist>

The Department of Linguistics and the Department of Spanish & Portuguese at the University of New Mexico announce a joint tenure-track position at

open rank in Spanish Linguistics to begin in August of 2002, pending budgetary capability. Minimal Qualifications: Ph.D. in Linguistics, Spanish Linguistics or closely related field by August 2002, a program of research in Spanish Linguistics and teaching experience in the area. Desirable Qualifications: Established research and teaching specialization in Spanish sociolinguistics, syntax, or discourse analysis. Ability to teach general linguistics courses in the areas of specialization. Experience teaching at both undergraduate and graduate levels. Experience advising graduate students. Interest in the Spanish of New Mexico and the Southwest. Ability to maintain strong ties between the two departments involved. Deadline for receipt of application is November 26, 2001. Send signed letter of application, curriculum vitae and names of three references to: Joan Bybee, Chair, Department of Linguistics, University of New Mexico, Humanities, Room 526, Albuquerque, NM 87131-1196. This position includes a full benefits package. Salary is commensurate with qualifications. The University of New Mexico is an Equal Opportunity/Affirmative Action Employer. Please direct inquiries to Joan Bybee: [jbybee@unm.edu](mailto:jbybee@unm.edu). [R]

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#### **U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Assistant Professor of English: Latino/a Literature*

1452

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking an Assistant Professor, specializing in Latino/a literature. The Notre Dame Department of English, with forty full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. While the candidate will have a full-time appointment in the Department of English, the candidate will be invited to work with the Institute for Latino Studies ([www.nd.edu/~latino](http://www.nd.edu/~latino)) and to contribute to the growing presence of Latino studies at Notre Dame. For more information on this position and related programs see our web site ([www.nd.edu/~english](http://www.nd.edu/~english)). Salary highly competitive. Send letter and CV by November 15 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556. As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

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#### **U of Pittsburgh**

Hisp Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

*two Positions in Spanish*

2325

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is expanding its Latin American Literature and Cultural Studies program. The appointments will begin in the Fall Term 2002, pending budgetary approval. We are seeking applications for two positions, one at the Assistant and one at the Associate Professor level, in the following areas: Andean/Indigenous and Mexican/Latino. We especially encourage applications from candidates with a strong theoretical and cross-disciplinary approach. All applicants must have a Ph.D., demonstrated excellence in teaching, and a strong record of publications. The department has a very strong graduate program and operates in close collaboration with the Center for Latin American Studies, and the Cultural Studies Program. Applications will be received until November 25, 2001. Send letter of application, CV, publication samples, and at least three letters of recommendation to: Mabel Morana, Chair, Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone (412) 624-5225, Fax: (412) 624-8505, e-mail: [mabel@pitt.edu](mailto:mabel@pitt.edu). The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

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## U of Puget Sound

For Lang & Lit, 1500 N Warner Tacoma WA 98416

*Assistant Professor of Spanish*

2322

<http://www.ups.edu>

Full-time, tenure-line position; begins August 2002. Teach all levels of language, culture, and literature courses. Teaching load is three courses per semester. Other responsibilities include continuation of professional development, involvement in activities sponsored by the department, participation in departmental and University governance, and student advising. Ph.D. (or proof of imminent completion) in Spanish with a specialization in 19th and/or 20th Century Spanish literature. A strong background in language teaching, native or near-native fluency in Spanish, and a commitment to undergraduate education, scholarship and the liberal arts required. Generalists with interest in instructional technology highly desirable. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. To apply, submit interest letter and complete dossier (including letters of reference) by November 30, 2001 to: Spanish Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98406. [R]

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## U of Puget Sound

For Lang & Lit, 1500 N Warner Tacoma WA 98416

*Visiting Assistant Professor of Spanish*

2323

<http://www.ups.edu>

Full-time, three-year appointment; begins August 2002. Teach all levels of language, culture, and literature courses. Teaching load is three courses per semester. Other responsibilities include continuation of professional development, involvement in activities sponsored by the department, participation in departmental and University governance, and student advising. Ph.D. (or proof of imminent completion) in Spanish literature; open field. A strong background in language teaching, native or near-native fluency in Spanish, and a commitment to undergraduate education, scholarship and the liberal arts required. Generalists with interest in instructional technology highly desirable. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interested individuals are encouraged to submit application materials postmarked no later than November 30, 2001 to insure consideration. To apply, submit interest letter and complete dossier (including letters of reference) to: Three-year Spanish Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98406. [R]

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## U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

*Assistant Professor of Spanish/Methodology and Applied Linguistics*

935

[www.hum.utah.edu/languages](http://www.hum.utah.edu/languages)

The Department of Languages and Literature at the University of Utah invites applications for a tenure-track position in Spanish at the rank of Assistant Professor. Interested applicants should have expertise and experience in second language acquisition theory and methodology; training and supervising teaching assistants; language program design; coordination, and administration; and Spanish applied linguistics. Background in assessment of language proficiency and in the use of technology for language instruction and assessment is desirable. Strong commitment to scholarship and publication, as well as to undergraduate and graduate teaching is necessary. Native or near-native fluency in Spanish is necessary. A Ph.D. is required by the time of appointment, to begin Fall Semester, 2002. The University offers excellent research opportunities (grants and/or leave-time). Salt Lake City is a major urban center with many cultural and recreational possibilities. Submit a letter of application, CV and three letters of recommendation to: Professor T. Richard Chi, Chair, Dept. of Languages and Literature, 255 South Central Campus Drive, Room 1400, University of Utah, Salt Lake City, UT 84112. Review of applications begins November 20, 2001 and will continue until the position is filled. Interviews will be conducted at the MLA Conference, December 27th-30th. As an Equal Opportunity and Affirmative Action Employer, the University of Utah encourages ap-

plications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

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## U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

*Lecturer in Spanish at the Assistant Professor Level*

1907

[www.hum.utah.edu/languages](http://www.hum.utah.edu/languages)

The Department of Languages and Literature at the University of Utah, the major public research university in the state, seeks an Assistant Professor/Lecturer in Spanish for a visiting, full-time teaching position (non-tenure), beginning in August 2002. The candidate should have native or near-native proficiency in Spanish, a broad knowledge of Latin American literature and culture. A strong commitment to undergraduate teaching and student advising for intermediate and advanced level majors is essential. The Spanish program, the largest in a group of 15 languages taught, offers undergraduate and graduate degrees. Interested applicants will teach five courses a year in Civilization and culture, Contemporary issues. Advanced grammar, and/or Spanish for the professions. This visiting position is renewable on a yearly basis, and includes a generous package of benefits. A Ph.D. is preferred but will consider ABDs. The city and state offer a large variety of cultural and recreational activities. The Search committee will begin reviewing applications November 20, 2001 and continue until the position is filled. Interviews will be conducted at the MLA Conference December 27th-30th. Submit your CV, three letters of reference, and a letter of application to Prof. T. Richard Chi, Chair Dept. Languages and Literature, 255 South Central Campus Drive, Rm. 1400, Salt Lake City, UT 84112. As an Equal Opportunity and Affirmative Action Employer, the University of Utah encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

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## U of Wisconsin-Milwaukee

Spanish & Port, PO Box 413, Curtin Hall Milwaukee WI 53201

*Assistant, Associate or Full Professor*

2341

<http://www.uwm.edu/Dept/Spanish/>

U.S. Latino/a Literature. Open rank, Department of Spanish and Portuguese and/or English. We seek someone who can contribute to research, teaching and community relations and who brings a broad and interdisciplinary perspective on the role of U.S. Latinos/as in American society. Opportunities to work in the Latino Studies certificate program and with the Cultures and Communities university-community partnership program and to exercise leadership in program development, faculty recruitment, and community engagement. Salary and research budget commensurate with qualifications. Applications should include a letter of application and CV and be addressed to Prof. Joseph A. Rodriguez, Chair, Department of Spanish and Portuguese, University of Wisconsin-Milwaukee, Box 413, Milwaukee, WI 53201. Applications should be postmarked no later than December 15, 2001. Start date: August 19, 2002. Interviews will be conducted at the MLA. The University of Wisconsin/Milwaukee is an Affirmative Action/Equal Opportunity Employer. [R]

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## U of Wisconsin-Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

*Ass't Prof. Spanish/Spanish-American Trans-Atlantic lit.*

2369

[http://polyglot.lss.wisc.edu/spanport/spdept/s\\_phom2g.htm](http://polyglot.lss.wisc.edu/spanport/spdept/s_phom2g.htm)

Pending budgetary approval, tenure-track Assistant Professor of Spanish/Spanish-American Trans-Atlantic Literary Studies starting August 2002. Ph.D. required prior to start of appointment, native or near-native fluency in both Spanish and English required. A strong commitment to scholarly research and solid classroom teaching are essential. Area of specialization: broad expertise in both Spanish and Spanish-American Literatures and Cultures with strong interest and background in Trans-Atlantic perspectives of the Hispanic world. Application deadline: December 12, 2001. Send letter of application, CV and full dossier, including three letters of recommendation, to: Professor Guido A. Podestá, Chair, Department of Spanish and Portuguese, University of Wisconsin-Madison, 1018 Van Hise Hall, 1220 Linden Dr., Madison, WI 53706-1557. Women and minorities are

encouraged to apply. Unless confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality.

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### Washington C

For Langs, Lits & Cultures, 300 Washington Av Chestertown MD 21620

*Assistant Professor in Spanish Applied Linguistics* 2457

Washington College's Department of Foreign Languages, Literatures, and Cultures seeks applications for an entry-level, tenure-track position at the assistant professor level in Spanish Applied Linguistics, to begin in August of 2002. Candidates should have Ph.D. in Spanish Applied Linguistics, native or near native proficiency in Spanish, and ability to demonstrate success and dedication to teaching and research in second language pedagogy. Experience and interest in the design of foreign language curriculum, assessment, and technology-and film-based instruction desirable. ABD candidates considered.

Responsibilities will include teaching of all levels of undergraduate Spanish language courses and cooperation in the design of innovative language pedagogies in a department providing instruction in several other languages, literatures, and cultures.

Washington College is a selective college of the liberal arts and sciences with approximately 1,200 students, more than half of whom were inducted into the National Honor Society by their high schools. The College recently re-introduced a language requirement for all students. Washington College is located on the Eastern Shore of Maryland, within easy driving distance to Washington D.C., Baltimore, and Philadelphia.

Applicants must submit letter of application, curriculum vitae, academic transcript, and three letters of recommendation to Dr. Joachim J. Scholz, Interim Chair, Washington College, 300 Washington Avenue, Chestertown, MD 21620. Review of applications will begin December 3, 2001. Washington College is an equal opportunity employer. Women and minorities are especially encouraged to apply.

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### Washington & Jefferson C

Mod & Classical Langs, 60 S Lincoln St Washington PA 15301

*Assistant Professor-Spanish* 2272

<http://www.washjeff.edu>

Washington & Jefferson College ("W&J") invites applications for a tenure-track Assistant Professor of Spanish in the Department of Modern Languages.

A Ph.D. is preferred, but ABD considered. Candidates must have native or near-native fluency in Spanish and English, show evidence of superior teaching skills, and be committed to undergraduate teaching in a liberal arts environment. Position entails teaching Spanish language and culture at all levels.

A letter of application, curriculum vitae, statement of teaching philosophy and the names and telephone numbers of 3 references, should be sent to the Associate Vice President for Academic Affairs, Assistant Professor of Spanish Search, Washington & Jefferson College, 60 South Lincoln Street, Washington, PA 15301. Review of applications will begin immediately; applications should be received by December 1, 2001 for full consideration.

W&J is a private, co-educational, national liberal arts college which takes pride in its teaching and learning environment. Washington, PA is a medium-sized city 30 miles south of Pittsburgh. The College is an Affirmative Action and Equal Opportunity Employer. Women and minority professionals are encouraged to apply. Visit us at [www.washjeff.edu](http://www.washjeff.edu). [R]

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### Washington & Lee U

Rom Langs & Lits, 204 W Washington St Lexington VA 24450

*Visiting Assistant Professor or Instructor of Spanish* 2462

<http://www2.wlu.edu>

Washington and Lee University, a highly selective liberal arts institution, seeks a Latin Americanist (Ph.D. in Spanish preferred; ABD considered) to teach all levels of language, literature and culture. The initial non-tenure track appointment will be for two years with the possibility of reappointment for two more years. The successful candidate will have native or near-native fluency in English and

Spanish, demonstrated excellence in teaching, and be willing to lead study abroad. Specialists in Caribbean literature and/or minorities are encouraged to apply. Deadline for application 30 November 2001. Please send dossier and three letters of recommendation to Prof. Cecile West-Settle, Chair, Department of Romance Languages (Attn: Job Search), Washington and Lee University, Lexington, Va. 24450. Washington and Lee is an equal opportunity employer. [R]

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### Wesleyan C

Humanities & Mod For Langs, 4760 Forsyth Rd Macon GA 31210

*Assistant or Associate Professor of Spanish* 2454

<http://www.wesleyancollege.edu>

Tenure-track position in Spanish at Assistant or Associate Professor level, beginning fall 2002. Ph.D. in Spanish required. Preference given to candidates with 18 semester hours of graduate work in German or French. Native or near native fluency in English and the language(s) to be taught. Will teach all levels of Spanish and through the intermediate level of German or French. Multimedia expertise preferred. Normal teaching load is four courses (12 hours) per semester. The successful candidate will be expected to teach effectively, pursue a productive research program, advise students, and serve on committees. Send letter of interest, vita, transcripts, statement of teaching philosophy, and three current letters of recommendation to Dr. Melissa McKay, Chair, Department of Modern Foreign Languages, Wesleyan College, 4760 Forsyth Rd., Macon, GA 31210-4462. Selected candidates will be interviewed at MLA. AA/EOE. [R]

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### Western Kentucky U

Mod Langs & Intercultural Studies, 1 Big Red Way Bowling Green KY 42101

*Instructor of Spanish* 2447

<http://www.wku.edu/Dept/Academic/AHSS/MLIS/>

Western Kentucky University's Department of Modern Languages and Intercultural Studies invites applications for a non-tenure track appointment with yearly contract renewable up to 5 years, as Instructor in Spanish beginning August 2002. Responsibilities will be to teach five lower division sections per semester. There will be no assignment for advising, research, committee work or other service that is unrelated to lower division instruction. M.A. in Spanish and evidence of excellent teaching ability required. Experience with multimedia teaching techniques highly desirable.

Send letter of application, vita, official graduate transcripts, and three letters of recommendation to: Spanish Instructor Search, Modern Languages & Intercultural Studies, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. Review of applications begins November 8, 2001 and continues until position is filled. Selected candidates may be interviewed at December MLA.

The University and the MLIS Department are committed to achieving diversity among faculty and staff. We strongly encourage women and minorities to apply. AA/EOE. [R]

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### Western Michigan U

For Langs & Lits, Kalamazoo MI 49008-5338

*Assistant Professor of Spanish* 1056

<http://www.wmich.edu/languages>

The Department of Foreign Languages and Literatures at Western Michigan University seeks applications for a tenure-track position at the rank of Assistant Professor of Spanish, beginning fall 2002. Preferred specialization in foreign language pedagogy and language acquisition or Spanish applied linguistics, but others considered. Ph.D. in Spanish or evidence of imminent award required. Native or near-native fluency essential. Candidate should have genuine commitment to teaching on both undergraduate and graduate levels, as well as commitment to research in field. Secondary as well as college teaching experience and publications desirable. Successful candidate must be able to offer courses in Spanish teaching methodology for students in secondary education. Candidate should also be able to offer courses in Spanish language at all levels and courses in specialty at graduate level. Western Michigan University, a student-centered research



institution, is an equal opportunity employer. Please send letter of application, vita, transcripts, three letters of recommendation, and statement of research plans to: John Benson, Chairperson, Department of Foreign Languages and Literatures, Western Michigan University, Kalamazoo, MI 49008-5338. Fax: (616) 387-3103, e-mail: john.benson@wmich.edu. For information about Western Michigan University see: <http://www.wmich.edu>. Review of applications will begin November 9, 2001, and applications will be accepted until the position is filled. Pending budgetary approval. [R]

#### Western Michigan U

For Langs & Lits, Kalamazoo MI 49008-5338

*Assistant Professor of Spanish*

1063

<http://www.wmich.edu/languages>

The Department of Foreign Languages and Literatures at Western Michigan University seeks applications for a tenure-track position at the rank of Assistant Professor of Spanish, beginning fall 2002. Specialization in Spanish medieval period preferred. Ph.D. in Spanish or evidence of imminent award required. Native or near-native fluency essential. Candidate should have genuine commitment to teaching on both undergraduate and graduate levels, as well as commitment to research in field. College teaching experience and publications desirable. As site of the Medieval Institute and host of the prestigious annual International Congress on Medieval Studies, Western Michigan University offers abundant opportunities for teachers and scholars of the medieval period. Western Michigan University, a student-centered research institution, is an equal opportunity employer. Please send letter of application, vita, transcripts, three letters of recommendation, and statement of research plans to: John Benson, Chairperson, Department of Foreign Languages and Literatures, Western Michigan University, Kalamazoo, MI 49008-5338. Fax: (616) 387-3103, e-mail: john.benson@wmich.edu. For information about Western Michigan University see: <http://www.wmich.edu>. Review of applications will begin November 9, 2001, and applications will be accepted until the position is filled. Pending budgetary approval. [R]

#### Westminster C

For Langs & Lit, 501 Westminster Av Fulton MO 65251

*Assistant Professor of Spanish*

2480

<http://www.westminster-mo.edu>

Westminster College, a 4-year liberal arts college, seeks applications for an Assistant Professor of Spanish, tenure track, beginning August 2002. Teaching duties typically include four courses per semester. Required: Ph.D.; commitment to excellence in undergraduate teaching and advising; native or near native proficiency in Spanish and English; and evidence or promise of professional growth and service. Send letter of application and vita to Dr. Judy Schaneman, Chair, Department of Foreign Languages and Literature, Westminster College, 501 Westminster Avenue, Fulton, MO 65251. Review of applications will begin December 1, 2001. Women and minorities are encouraged to apply. EOE/AA employer.

#### William Paterson U

Languages & Cultures, 300 Pompton Rd Wayne NJ 07470

*Assistant Professor of Spanish and Latin American Literature*

2260

<http://www.wpunj.edu>

Tenure-track position beginning fall 2002. Specialist in South American or Mexican Literature, colonial period preferred. Second field in literary theory, knowledge of Instructional Technology, or language pedagogy a plus. Ph.D. and record of scholarly activity and publications required. Successful candidate will teach all levels of Spanish language instruction and specialized courses in Latin American literature for the Spanish and Latin American Studies programs. The position will remain open until filled. This position offers a comprehensive benefits package including tuition waiver for dependent children after one year of full-time employment. William Paterson is a comprehensive public university situated on a 300-acre campus twenty miles west of New York City. The Univer-

sity is an Affirmative Action/Equal Opportunity Employer dedicated to the goals of educational excellence, cultural and intellectual diversity and a reciprocal relationship with the region.

Send letter, CV, writing sample, and three letters of recommendation to Professor Bruce Williams, Chair, Department of Languages and Cultures, William Paterson University, Wayne, New Jersey 07470. 973-720-3654.

Email: [williamsb@wpunj.edu](mailto:williamsb@wpunj.edu).

#### Williams C

Rom Langs, 995 Main St Williamstown MA 01267

*Assistant Professor of Spanish*

2448

Tenure-track position in Spanish language and Latin-American Literature and culture (field open, though expertise in contemporary or Colonial period is desired), with a strong interest in Comp Lit, beginning Fall 2002. Rank of Assistant Professor. Should have Ph.D. or be completing dissertation. Must have native or near-native fluency in Spanish and English. Experience in and serious commitment to language teaching are essential. Send letter, CV, and dossier to Prof. Leyla Rouhi, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: December 10th 2001. As an AA/EO employer, Williams welcomes applications from women and minority candidates. [R]

#### Xavier U

Mod Langs, 3800 Victory Pky Cincinnati OH 45207-5184

*Assistant Professor of Spanish*

2408

[http://www.xu.edu/mod\\_langs\\_dept/](http://www.xu.edu/mod_langs_dept/)

Xavier University, a Catholic university in the Jesuit tradition, invites applications for a tenure-track position in the Department of Modern Languages, beginning Fall 2002, pending approval. Ph.D. in Spanish required by appointment; native/near-native fluency in Spanish and English. Generalist, with ability, interest, and experience teaching all levels of Spanish language, culture, and literature in core curriculum and major. Preferred specialty: Latino and/or Caribbean Studies. Faculty are expected to be active scholars and excellent teachers, and to provide service on campus and in the community. Send application letter, CV, and placement file (or graduate transcripts and three recent letters of recommendation) to: Dr. David Knutson, Search Committee Chair. Applications must be postmarked by January 2, 2002. AA/EOE [R]

## MULTIPLE LANGUAGE LISTINGS

#### Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3010 JKHB Provo UT 84602

*Assistant Professor of Interdisciplinary Humanities*

2565

<http://humanities.byu.edu/HCLL/departments.html>

The department of Humanities, Classics, and Comparative Literature has clearance to fill three tenure-track assistant/associate professor positions in interdisciplinary humanities, beginning F2002. Requirements: PhD in humanities or related discipline (intellectual or cultural history, art history, literature, philosophy, musicology); interdisciplinary training which includes literature and at least one of the arts (e.g., literature and art history); sound knowledge of a foreign language related to the field of interest; and teaching experience at the university level. The program has particular needs in American Studies (w/additional interest in pan-american cultures), in 17th-18th century, and in 20th century European culture, but will consider strong applications with other emphases. Expectations for each position: initial 3/2 or 2/3 course load, consisting of survey courses in Western humanities and senior/MA seminars on topics of specialization; productive scholarship; some advisement and committee work. BYU, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individu-

als with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members in good standing of the sponsoring Church. Send letter and cv to Roger T. Macfarlane, chair, Department of HCCL, 3010 JKHB, Brigham Young University, Provo, UT 84602. Dossiers and samples of writing will be requested from those whose candidacy the department would like to pursue. Application postmark deadline: 25 November 2001. [R]

#### **Bryn Mawr C**

History of Art, 101 North Merion Ave Bryn Mawr PA 19010

*Assistant Professor of Film Studies*

2304

<http://www.brynmawr.edu/provost/searches.html>

Assistant Professor, tenure-track. Teach all levels undergraduate through graduate. PhD required, teaching experience desired. Applicants must have a broad understanding of cinema history, criticism, and theory in the aesthetic and cultural contexts of the world wide production, consumption, and interpretation of film. Teaching responsibilities may include survey courses of international genres and national schools, specialized topical seminars (e. g., feminist film theory) at undergraduate and graduate levels, and possibly an interdepartmental College Seminar. Appointee will be a member of the department of History of Art, possibly jointly with another of the humanities departments, and will be expected to participate in the College's interdisciplinary Center for Visual Culture. Applications will be reviewed starting December 1, 2001. Send letter of application, c.v., description of publication projects, statement of teaching interests, a writing sample, and three letters of reference to: Steven Z. Levine, Chair, Department of History of Art, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010. Bryn Mawr is a liberal arts college for women with coeducational graduate programs in some humanities, sciences, and social work. The College supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, Bryn Mawr participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity affirmative action employer. The College particularly wishes to encourage applications from individuals interested in joining a multicultural and international academic community. Minority candidates and women are especially encouraged to apply. [R]

#### **California SU, San Marcos**

World Languages & Hispanic Literatures, 333 Twin Oaks Valley Rd San Marcos CA 92096-0001

*Assistant Professor of German/Spanish or German/French*

2248

The World Languages & Hispanics Literatures Department at California State University, San Marcos, seeks to hire a full-time, tenure track, Applied Linguist, at the Assistant Professor level. The department invites applications from linguists in German/Spanish OR German/French for Fall 2002. The successful applicant's teaching and research shall deal with a minimum of two languages and he/she should meet at least three of the following: a)be qualified to teach both Language and Linguistics in the respective target languages b)the ability to teach beginning, intermediate, and advanced courses in the target language c)familiarity with technology-based instruction d)the ability to teach syntax, semantics/pragmatics, cross-cultural linguistics, composition and advanced grammar structures e)some knowledge in language pedagogy f)some experience in proficiency-based instruction g)some experience/background in the design of Foreign Language curriculum and assessment Applicants must have a Ph.D. or strong promise of completion by August 2002. They should demonstrate a commitment to the teacher-scholar model of post-secondary education and be willing to work in a team-based interdisciplinary setting. The successful applicant will collaborate with the Department Chair and the Lower-Division Language Coordinator in developing and supervising the linguistics and language offerings of the Department. The new hire will work with the World Languages faculty in the development of new courses, and will collaborate with General Education program. Deadline for applications is December 5, 2002. Applicants must submit letter of interest, curriculum vitae, two samples of scholarly work, and three letters of recommendation. Address all correspondence to: Dr. Silvia Rolle-Risetto (Chair), World Languages & His-

panic Literatures Search Committee, College of Arts and Sciences, California State University-San Marcos, San Marcos, CA 92096-0001. CSU San Marcos is an Affirmative Action/Equal Opportunity Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities. [R]

#### **European C of Liberal Arts**

Karower Str. 11, Haus 214 Berlin D-13125 Germany

*8 Assistant Professorships in Liberal Arts Programme*

2498

We seek eight outstanding scholars with a strong dedication to teaching as well as excellent research. They will form the faculty of our one year foundation course in the liberal arts. Our college is international and highly selective. The language of instruction is English. The positions will initially be from September 2002 to June 2003, with the possibility of annual renewal. Salaries are very competitive. Applicants must have a Ph.D. in any area of the humanities or social sciences and a commitment to teach our innovative version of a great books course, which is problem-based, interdisciplinary, and comparative (both temporally and geographically). Our professors as well as our students may participate in specialised biweekly research workshops which are designed to complement the generalist approach of the curriculum. Distinguished guest lecturers will share the lecturing with our faculty. Besides delivering about two lectures per month, successful candidates will be expected to lead three two-hour discussions per week with the participation of eight students and engage with students' essays in tutorials (for about four hours per week). Cover letter, CV, and three letters of reference should be sent postmarked November 26th to Search Committee, ECLA, Karower Str. 11, D-13125 Berlin, Germany, or to [search.fyp@ecla.de](mailto:search.fyp@ecla.de). To learn more about the application procedure, please refer to [www.ecla.de](http://www.ecla.de) and follow the link "Jobs at ECLA" on the title page.

#### **European C of Liberal Arts**

Structured Liberal Education, Karower Str. 11, Haus 214 Berlin D-13125 Germany

*8 Assistant Professorships in Liberal Arts Programme*

2501

We seek eight outstanding scholars with a strong dedication to teaching as well as excellent research. They will form the faculty of our summer interdisciplinary course in Modern Thought, Literature, and Arts. Our college is international and highly selective. The language of instruction is English. The course runs from July 12 to August 26, 2002. The salary is 6500 US Dollars plus travel as well as free room and board on campus. Applicants must have a Ph.D. in any area of the humanities or social sciences and a commitment to teach our innovative version of a great books course, which is problem-based, interdisciplinary, and comparative (both temporally and geographically). Our professors as well as our students may participate in specialised biweekly research workshops which are designed to complement the generalist approach of the curriculum. Distinguished guest lecturers will share the lecturing with our faculty. Besides delivering three to four lectures, successful candidates will be expected to lead three two-hour discussions per week with the participation of eight students and engage with students' essays in tutorials (for about four hours per week). Cover letter, CV, undergraduate and graduate transcripts (unofficial ones acceptable) and three letters of reference should be sent postmarked November 26th to SU Search Committee, ECLA, Karower Str. 11, Haus 214, D-13125 Berlin, Germany, or to [search.su@ecla.de](mailto:search.su@ecla.de). Electronic submissions strongly preferred. To learn more about the application procedure, please refer to [www.ecla.de](http://www.ecla.de) and follow the link "Jobs at ECLA" on the title page. [R]

#### **Kenyon C**

Office of the Associate Provost, Edelstein House Gambier OH 43028

*Kenyon Dissertation Fellowship*

2499

<http://www.kenyon.edu>

Kenyon College Dissertation/Teaching Fellowship for Minority Scholars One of the most significant challenges confronting small liberal arts colleges in the

United States today is how to increase the relatively small number of minority faculty teaching at such institutions. Creating a diverse and representative group of teachers benefits students, faculty, and administrators alike, by enriching the nature of the education experience for all. We recognize, though, that young scholars who are members of underrepresented groups frequently choose to pursue their careers as teachers and scholars at research universities rather than at small liberal arts colleges. In order to encourage such scholars to consider college rather than university teaching, Kenyon College offers the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars. The program aims at minority scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to: \*Citizens or nationals of the United States at the time of application. \*Members of the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans \*Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies. \*Individuals who aspire to a teaching and research career. \*Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on December 3, 2001. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. [R]

#### Northwestern U

Department of Theatre, 1979 Sheridan Rd Evanston IL 60208

*Assistant Professor of Theatre*

2488

Assistant Professor in Theatre History, Theory and Dramatic Literature Northwestern University's Department of Theatre seeks applications from promising scholars with expertise in theatre history, dramatic theory and/or dramatic literature. Applications will be considered in all periods and cultures; candidates are additionally asked to explain teaching strengths in pre-1800 and a secondary area of expertise. Teaching would pertain to students in the large undergraduate major in Theatre, the major in Dance, MA and MFA programs in Theatre, the Interdisciplinary Ph. D. in Theatre and Drama. Direction and supervision of doctoral research, as well as a ability to work in a cross-disciplinary environment will be required. Candidates will be expected to engage in a program of significant research and publication in history, theory, or dramatic literature. Situated in the vibrant Chicago theatre scene, Northwestern has an exceptionally strong history of training scholars and artists at all levels of its curriculum. Rank: Assistant Professor (tenure track) Qualifications: Ph.D. preferred. Salary: Competitive Beginning: September, 2002 Applications to include: letter detailing research and teaching interests, curriculum vita, teaching evaluations and syllabi (as relevant), writing sample, and at least two letters of recommendation. Applications should be sent by 1December 2001 to: Chair, History/Literature/Criticism Search

Committee Theatre Department Northwestern University 1979 South Campus Drive Evanston, IL 60208 Northwestern University is an affirmative action/equal employment opportunity employer. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States. Inquiries to : j-deven@northwestern.edu For more information, consult <http://www.northwestern.edu/speech/departments/theatre/index.asp> [R]

#### Saint Marys C of California

Liberal & Civic Studies Program, PO Box 3476 Moraga CA 94575

*Assistant Professor of Liberal & Civic Studies*

2558

<http://www.stmarys-ca.edu>

The Liberal & Civic Studies Program seeks a tenure-track, assistant professor for a cross-cultural, interdisciplinary undergraduate program that emphasizes service-learning, integrative thinking, the arts, diversity (class, ethnic, gender, and racial) and societal issues. L&CS prepares students for a variety of careers including elementary education. Teaching responsibilities include required Program courses as well as courses in the unique January Term and Collegiate Seminar programs. Candidates should hold a Ph.D. in a liberal arts, social science, or cross-disciplinary field. Candidates must be committed to student-centered teaching and respect the College's liberal arts, Lasallian and Catholic traditions. They will also be expected to pursue an active research agenda. Minority candidates are strongly encouraged to apply. Send a cover letter, CV, and three letters of recommendation to Jerry Brunetti, Chair, Liberal & Civic Studies, P.O. Box 3476, Saint Mary's College of California, Moraga, CA, 94575. Priority will be given to applications received by December 31st. [R]

#### U of California, Santa Barbara

Film Studies, Santa Barbara CA 93106

*Assistant Professor of Film Studies*

2247

<http://www.filmstudies.ucsb.edu>

The Department of Film Studies is seeking a faculty member with a specialization in Cinema/Media of the Americas for a tenure-track position at the Assistant Professor level to commence July 1, 2002. The department currently serves 450 undergraduate majors with a rigorous curriculum in film and television theory, history, and criticism and is in the process of developing an interdisciplinary graduate program. A Ph.D. normally is required by the time of appointment, as well as a strong commitment to teaching and outstanding scholarly research potential. Women and minorities are encouraged to apply. Cinema/Media of the Americas: the study of how films/television/video, filmmakers, production entities, and film criticism have circulated in the Americas in ways that redefine or complicate a "national cinemas" model or a simple north-south logic. Please submit letter, curriculum vitae, recent publication or writing sample, and arrange to have three letters of recommendation sent to: Janet Walker, Chair, Department of Film Studies, UCSB, Santa Barbara, CA 93106. Deadline for application: November 30, 2001. Please do not apply via email; email inquiries may be made to Kathryn Carnahan at [carnahan@filmstudies.ucsb.edu](mailto:carnahan@filmstudies.ucsb.edu). The University of California is an Affirmative Action/Equal Opportunity employer. [R]

#### U of Central Florida

Faculty Center for Teaching & Learning, 4000 Central Florida Blvd Orlando FL 32816

*Director for Faculty Center for Teaching & Learning*

2553

<http://www.ucf.edu>

UNIVERSITY OF CENTRAL FLORIDA Director for the Faculty Center for Teaching & Learning The University of Central Florida invites applications and nominations for the position of Director for the Faculty Center for Teaching and Learning, an innovative Center devoted to services and programs which foster teaching excellence and faculty development. The FCTL, formed in 1996 through the initiative of the faculty, has an outstanding record of faculty participation and partnership throughout the University, and it is housed in a new facility featuring the latest technologies associated with academic instruction. The Director administers the programs of the FCTL and supervises the Center's staff,

prepares and manages the annual budget, designs and coordinates programs, and assures that the standards and policies of the University are followed. The Director reports to the Vice-Provost for Academic Programs and works closely with units in the Office of Information Technologies and Resources. Applicants must have: 1) an earned doctorate or terminal degree; 2) experience as a ranked faculty member in an institution of higher learning; 3) a minimum three years of full-time teaching experience at an institution of higher learning; and 4) a record of scholarly publication. The committee will look for: 1) a demonstrable record of excellence in teaching and scholarly activity in higher education; 2) expertise in faculty development; 3) an interest and awareness of the latest innovations in instructional technologies, including forms of distributed learning; 4) experience with budgets and directing staff; and 5) an awareness of issues facing higher education today. Preference will be given to candidates who also demonstrate these qualifications: senior level (Associate or Full Professor) credentials; strong interpersonal skills in dealing with faculty members of various disciplines and diverse backgrounds; effective administrative and writing ability; a commitment to provide innovative leadership in instructional and faculty development; and collegiality. Salary will be commensurate with background and experience. (A tenured appointment is possible.) The University of Central Florida is a metropolitan research university that currently enrolls nearly 36,000 students on its three campuses, and it is among the fastest growing universities in the country. The main campus is located in suburban Orlando, one of the nation's most dynamic metropolitan areas. The starting date is approximately August 1, 2002. Review of candidates will continue until the position is filled. For consideration, candidates should submit a letter of application and interest; a curriculum vitae; and the names, addresses, email addresses, and phone numbers of three references. Review of applications will begin January 15, 2002. Applications should be sent to FCTL Search, Office of Academic Affairs, University of Central Florida, Orlando, FL 32816-0065.

The University of Central Florida is an Equal Opportunity/Affirmative Action employer. Women and members of minority groups are encouraged to apply. As an agency of the State of Florida, the University of Central Florida makes all application materials and selection procedures available for public review upon request. [R]

#### U of Massachusetts Amherst

Office of the Dean, College of Humanities & Fine Arts, 221 South College  
Amherst MA 01003

*Academic Director, Language Center* 2507  
<http://www.umass.edu/hfa/flrc-dir.htm>

The College of Humanities and Fine Arts is searching for a full-time Academic Director of its Foreign Language Resource Center beginning September 2002. The Director will be involved in the formation of a reconfigured center for second language acquisition as well as the development of a new Ph.D. in Second Language Acquisition and Teaching. The Director will meet regularly with individual department language coordinators to form a group responsible for quality and methodology in language sequences taught in the College. The successful candidate will be tenurable in his/her respective department co-terminus with on-going satisfactory performance of the Director's job. See complete description at: <http://www.umass.edu/hfa/flrc-dir.htm>. Send applications (including letter of intent, vita & names of 3 referees) to: Language Center Director Search, Dean's Office, South College, University of Massachusetts Amherst, Amherst, MA 01003. Application priority deadline 1/15/02.

The University of Massachusetts is an AA/EOD employer. Women and members of minority groups are encouraged to apply.

#### Wheaton C

For Langa, 501 E Seminary Wheaton IL 60187

*Assistant Professor of German and Spanish* 2068  
<http://www.wheaton.edu/hr/facopen>

Wheaton College seeks candidates for an assistant professor of German and Spanish, a tenure-track position, to begin August 2002. Requirements: Ph.D. in German (specialization open, but emphasis in German studies preferred; Spanish concentration or minor required); native or near-native fluency in German and

Spanish; teaching experience at the college level; and outstanding skill in and enthusiasm for teaching all levels of German and general education language courses in Spanish. The successful candidate will teach three four-hour courses (or equivalent per semester) and participate in the department's proficiency testing program; supervise student teachers; and assist with summer study abroad programs. Application deadline: January 31, 2002. Send letter of interest and curriculum vita to Dr. Phyllis Mitchell, Chair, Foreign Languages Department, Wheaton College, Wheaton, IL 60187-5593. Wheaton College is a highly selective Christian liberal arts college in the broad evangelical tradition whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for nondiscrimination in employment. Women and minority candidates are encouraged to apply. [R]

## COMPARATIVE LITERATURE

#### New York U

English, 19 University Place, 5th Floor New York NY 10003

*Tenured Scholar, Department of Comparative Literature* 2560  
<http://www.nyu.edu>

The Department of Comparative Literature at New York University seeks a distinguished scholar at the tenured level whose work addresses the theory of literary, social, and/or cultural comparison. Appointment will begin September 1, 2002, pending budgetary and administrative approval. Candidates are expected to work across national cultures and languages. Scholars whose training is in disciplines other than literature may apply; scholars working in periods pre-1800 are encouraged to apply. Please send letter of application, CV, and the names of three references, by January 1, 2002, to: Professor Kristin Ross, Chair of the Search Committee, Department of Comparative Literature, 19 University Place, New York, New York 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

#### SU of New York, Binghamton U

Comp Lit, PO Box 6000 Binghamton NY 13902

*Tenure-Track, Open Rank* 2407  
<http://www.binghamton.edu>

The Departments of Africana Studies and Comparative Literature invite applications for a full-time tenure-track faculty position for an appointment in African American Literature to begin August 2002. Rank is open and a Ph.D. is required. Candidates should have primary expertise in African American literature and culture. We particularly welcome applications from candidates with expertise in African American women's literature. Other specialties might include post-colonial studies, critical race theory, popular culture (including music and film), and the cultures of the African Diaspora. Junior applicants should send a letter of application, c.v. dossier, and writing samples. In addition to supporting documents, senior applicants should send a list of at least three references. Applications with supporting documents should be sent to either Professor Darryl C. Thomas, Chair, Dept. of Africana Studies, or Christopher Fynsk, Chair, Comparative Literature, Binghamton University, Binghamton, NY 13902-6000. Binghamton University is strongly committed to affirmative action. Recruitment is conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origins. The departments will begin reviewing applications on December 1, 2001, and will continue until the position is filled. [R]

#### U of California, Davis

Comp Lit Prog, 1 Shields Av Davis CA 95616

*Professor or Associate Level* 724  
<http://complit.ucdavis.edu>

The Comparative Literature Program at the University of California, Davis, is seeking candidates for a tenured position at the Professor or Associate level. Expertise in two literary and linguistic traditions, including, but not limited to, American ethnic literature, literature of the Americas and Chicano literature,

South and East Asian, Hebrew, African, and Arabic literature; and interest in a related field such as critical theory, post-colonial studies, film and visual culture, gender studies, and law. Teaching includes undergraduate writing and literature courses, and graduate courses; leadership in developing Comparative Literature essential. Requirements: Ph.D., distinguished scholarly record, wide teaching experience. Start date fall 2002. Letter, vita, including names/addresses of three references should be sent by November 20 to Professor Kari Lokke, Comparative Literature, University of California at Davis, One Shields Ave., Davis, CA 95616. The College of Letters and Sciences at UC Davis is committed to building a more diverse faculty, staff, and student body as it responds to the changing population and educational needs of California and the nation. The University of California is an affirmative action/equal opportunity employer. [R]

#### U of California, Davis

Comp Lit Prog, 1 Shields Av Davis CA 95616

Open Rank Position

733

<http://complit.ucdavis.edu>

The Comparative Literature Program at the University of California, Davis, is seeking candidates for an open-rank position at the Assistant, Associate, or Professor level. Pre-19th century, with strength in two literary and linguistic traditions, one of which, preferably, is non-Western. Ability to work across national boundaries and interest in literary theory. Teaching includes undergraduate writing and literature courses, and graduate courses. Requirements: Ph.D., distinguished scholarly record, or, for Assistant Professor, promise of scholarly distinction, and teaching experience. Letter, vita, including names/addresses of three references should be sent by November 20 to Professor Marc Blanchard, Comparative Literature, University of California at Davis, One Shields Ave., Davis, CA 95616. The College of Letters and Sciences at UC Davis is committed to building a more diverse faculty, staff, and student body as it responds to the changing population and educational needs of California and the nation. The University of California is an affirmative action/equal opportunity employer. [R]

## LINGUISTICS AND ESL

#### California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of Applied Linguistics or esl

2504

<http://www.csu.edu>

The Department of English invites applications for the position of Assistant Professor, tenure-track, in Applied Linguistics or ESL. Duties and responsibilities include teaching courses in the theory of second language acquisition, interlanguage, testing, methodology, and writing in a second language. The successful candidate should also be able to teach courses in composition and general linguistics, sociolinguistics, and syntax, and help design and implement a minor in second language acquisition, a concentration in ESL within the major, and a certificate program in ESL. Completed Ph.D. required. Consideration of applications will begin November 30, 2001, and continue until the position is filled. To apply: send letter of application, current vita, and three letters of recommendation to: Merry M. Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students, thus applications from women, ethnic minorities, veterans, and disabled individuals are welcome. [R]

#### California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor Applied Linguistics/Linguistics

915

<http://www.class.csupomona.edu/pos.html>

Applications and nominations for the position of Assistant Professor, Applied Linguistics/Linguistics for the Department of English and Foreign Languages are invited. Duties and Responsibilities: responsibilities include teaching undergraduate classes in linguistics and graduate classes in TESL/Applied Linguistics; scholarship, university service and student advising. Required Qualifications: Ph.D. in

an appropriate discipline by the time of appointment; evidence of effective teaching; evidence of scholarly potential; demonstrated ability to respond to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: The university seeks to fill this position by September 2002. Consideration of completed applications will begin on December 2, 2001, and continue until the position is filled. AA/EOE. For expanded position description and application, call (909) 869-3941, or E-Mail [paschmelzle@CSUPomona.edu](mailto:paschmelzle@CSUPomona.edu).

#### Central C

Mod For Langs, 812 University St Pella IA 50219

English as a Second Language

2497

<http://www.central.edu>

Central College, Pella, Iowa, invites applications for a tenure track position beginning Fall 2002. The position is a joint appointment to the English and Modern Language Departments. Qualifications include a Ph.D. in applied linguistics or other related field, and experience with ESL, TESOL, and EFL programs. Individuals holding an MA with a record of exceptional professional experience and accomplishments will be considered. Preference will be given to candidates with a demonstrated proficiency in a second language. The recruitment and program development responsibilities of this position require a 12-month appointment. The successful candidate will be expected to (1) teach courses among the following: principles of linguistics, advanced English grammar, ESL/TESOL/EFL, intercultural communication, history of the English language, composition, basic writing, and related electives, (2) develop and enhance an already existing ESL program, and (3) recruit international students. Preliminary interviews may occur at the MLA conference in December or the Linguistic Society of America conference in January. Candidates should send (1) a letter of application, (2) a curriculum vita, (3) a one page statement of teaching philosophy, (4) a copy of undergraduate and graduate transcripts, and (5) names and contact information for three references to: Dr. Paul Naour, VPAA, Central College, 812 University, Pella, IA 50219. Review of applications will begin November 15 and continue until the position is filled. Central is an AA/EOE employer. [R]

#### Hong Kong Baptist U

Department of English Language & Literature, Kowloon Tong Hong Kong

Professor/Associate Professor/Assistant Professor in Linguistics (pr103/2001) 2542

The Department of English Language and Literature is looking for suitable candidates to fill its Linguistics positions tenable September 2002. The appointee is expected to teach in one or more of the following areas: a) Sociolinguistics; b) English phonetics and phonology; c) Language learning and language education; d) English language and communication; and e) Research methodology in language. Other responsibilities include related research and publication, and supervision of undergraduate honours projects and postgraduate theses. Dedication to excellence in teaching, as well as research, is essential, as is commitment to work in a bilingual and bicultural setting. Applicants should possess a relevant PhD degree, preferably with relevant research and refereed publication records, and teaching experience at tertiary level. The appointee should be able to teach a range of language and/or linguistics subjects in both the English Language & Literature Undergraduate Programme and in the part-time taught MA Course in Language Studies. Salary Scales: (approximately US\$1 = HK\$7.8) Professor: HK\$81,845-\$104,430 per month Associate Professor: HK\$75,345-\$91,550 per month (Scale A); HK\$64,800-\$81,015 per month (Scale B) Assistant Professor: HK\$48,495-\$71,295 per month (Entry salary will commensurate with qualifications & experience) Terms of Appointment: The appointee will initially be offered a fixed-term contract of three years. Benefits include contribution by the University to a retirement benefits scheme and/or a gratuity payable upon satisfactory completion of contract (totalling up to 15% of basic salary), annual leave, medical & dental benefits for appointee & family, and housing allowance where applicable. Re-appointment thereafter is subject to mutual agreement. Application Procedure: Application, together with updated curriculum vitae, copies of transcripts/testimonials should be sent to the Personnel Office, Hong Kong Baptist University, Kowloon Tong, Hong Kong [Fax: (852) 2339-5001; E-mail: [recruit@hkbu.edu.hk](mailto:recruit@hkbu.edu.hk)]. Application forms can be obtained by downloading from: [<http://www.hkbu.edu.hk/~pers>]. Applicants are requested to send in samples of

publications, preferably three best ones out of their most recent publications. Applicants should also request two referees to send in confidential reference to the Personnel Office direct. Please quote PR number on the application, confidential reference letters and any subsequent correspondence. Details of the University's Personal Information Collection Statement can be found at [http://www.hkbu.edu.hk/~pers/job]. Closing Date: 31 December 2001 The University reserves the right not to make an appointment for the post advertised, and the appointment will be made according to the terms & conditions then applicable at the time of offer.

#### **Indiana U of Pennsylvania**

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

*Assistant Professor, TESOL/Second Language Literacy*

2375

Indiana University of Pennsylvania invites applications for tenure track positions to begin Fall 2002. We seek candidates with expertise in TESOL and a major specialization (i.e., instructional competence and publications) in second language literacy and in at least one of the following fields: second language acquisition, second language pedagogy, or sociolinguistics. Experience in teacher preparation preferred. In addition to teaching in our MA/TESOL program, this position requires teaching undergraduate composition and literature, advising undergraduate majors, and participating in departmental governance. Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching, commitment to service, and strong potential for scholarly growth. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please specify the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705 We will begin reviewing applications on Nov. 16, 2001 and will continue to do so until the position has been filled. We will screen candidates at NCTE and MLA. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer M/F/H/V. [R]

#### **Middlebury C**

Sunderland Lang Ctr, 209 Sunderland Middlebury VT 05753

*Fellowship in Second Language Acquisition*

2465

http://www.middlebury.edu/~ls

The Middlebury College Language Schools Robert Baker Summer Research Fellowship for Second Language Acquisition: applications invited for an eight-week summer fellowship to research second language acquisition or applied linguistics. Fellow will live on the Vermont campus during the 2002 summer session, researching the Middlebury immersion program in one of eight language schools: Arabic, Chinese, French, German, Italian, Japanese, Russian, and Spanish. Fellowship carries a stipend of \$3,000-\$4,000, depending on experience and scope. Room and board provided. Research results will be made available to the language teaching community. Fellow will be named on the basis of a description, plan of action, resume, and two letters of recommendation. For guidelines (802) 443-5685 or: Middlebury College Language Schools, Middlebury, Vermont 05753. Proposals due March 1, 2002. [R]

#### **National Central U**

English, Chungli Taiwan, 320

*Assistant/Associate Professor of Linguistics*

2485

http://www.ncu.edu.tw/eng

The English Department at the National Central University, Chung-li, Taiwan seeks Ph.D. holder or Assistant/Associate Professor in Linguistics (preferably with interest or background in socio-linguistics, applied linguistics, language education, or language history). Ph.D. holder or Assistant/Associate Professor in Cultural studies/American studies with strong background in Applied Linguistics may also

be considered. Please send letters of application, recommendations, sample syllabi, and vita to Professor Tesng An-kuo, Chair, English Department, National Central University, Chung-li, TAIWAN, 32054 by December 31, 2001.

#### **U of California, San Diego**

Linguistics, 9500 Gilman Dr La Jolla CA 92093

*Assistant Professor, Linguistics & Heritage Languages*

2513

Assistant Professor: Linguistics and Heritage Languages The Department of Linguistics at the University of California, San Diego invites applications for a tenure-track position at the assistant professor level in the linguistics of heritage languages. The term 'heritage language' denotes a language other than English that is associated with an individual's ethnic or cultural background, and a 'heritage speaker' is someone who speaks or merely understands a language (other than English) that was spoken at home. This position is part of a new interdisciplinary initiative (California Cultures in Comparative Perspectives) sponsored the Social Sciences and Humanities and addressing ethnic, cultural, and linguistic diversity in California. This position recognizes heritage language studies as an emerging new field that intersects with theory of language learning, sociology, ethnic studies, and cultural anthropology, and provides a natural meeting point for all these disciplines. The successful applicant should be a qualified linguist with a strong background in linguistic theory and a research program concentrating on issues of language loss, attrition, acquisition, maintenance/preservation of heritage languages, or variation among heritage language speakers/populations in California. Possible languages include but are not limited to: Arabic, Cambodian, Cantonese, Hmong, Japanese, Korean, Native American languages of California, Pashto, Persian, Slavic languages, Somali, Spanish, Tagalog, Vietnamese. The successful applicant would be expected to develop and help direct a program in the teaching and study of heritage languages and their respective populations. The candidates should have the Ph.D. in linguistics at the time of appointment. If you would like to be interviewed at the meeting of the Linguistic Society of America in San Francisco, send CV, statement of research and teaching interests, evidence of teaching, and names, addresses, e-mail addresses, and phone numbers of three references by December 17, 2001 to the address below. Otherwise, the deadline for applications is January 12, 2002. CC Recruitment Committee Department of Linguistics (0108), Univ. Calif. San Diego 9500 Gilman Drive, La Jolla CA 92093-0108 Salaries are in strict accordance with UC pay scales. If a non-citizen, state immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity (http://diversity.ucsd.edu/). To assist applicants who may have concerns regarding employment opportunities for spouses/partners, please consider the UCSD website for the Academic Job Opportunities Bulletin, the Staff Employment Opportunity Bulletin or our links to employment opportunities at other education and research institutions in San Diego.

#### **U of Texas at El Paso**

Langs & Linguistics, 500 W University El Paso TX 79968

*Assistant Professor of Linguistics*

2393

http://www.utep.edu

Tenure-track Assistant Professor of Linguistics. Specialization in Second Language Acquisition/Pedagogy, including language testing. Strong foundation in functionalist or generative theory. Interest and expertise in Spanish linguistics desirable. The successful candidate will demonstrate both a well-defined research agenda and a commitment to excellence in teaching. Dissertation must be filed by May 31, 2002. Salary competitive and commensurate with experience. UTEP does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, age, or disability in employment or the provision of services. Send letter of application, CV, and placement file or three letters of recommendation to Sandra Beyer, Chair, Department of Languages and Linguistics, The University of Texas at El Paso, El Paso, TX 79968-0531. Materials must be received by Nov. 15, 2001. We will interview at the LSA. [R]

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## U of Washington

English, PO Box 354330 Seattle WA 98195

### Assistant Professor

2413

Tenure-track Assistant Professorship in TESOL/Applied Linguistics. To begin September 2002. Ph.D. required by date of appointment. Applicants in the final stages of a Ph.D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Teaching duties include courses in the department's MATESOL Program as well as its newly established Applied Linguistics doctoral concentration. Successful candidate will teach some or all of the following: second language acquisition, teaching methods, testing and assessment, pedagogical grammar, research methods, analysis of oral language, and, more broadly, language study. Send letter and vita ONLY to Shawn Wong, chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Priority to applications received before November 15. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an equal opportunity/affirmative action employer.

## DEPARTMENT CHAIRS/DEANSHIPS

### Bridgewater SC

For Langs, Bridgewater MA 02325

#### Chairperson

2305

<http://www.bridgew.edu>

Chairperson (rank and tenure negotiable), Department of Foreign Languages. Chair eight full-time and approximately ten part-time faculty, administer the department's budget; supervise student advising; establish teaching schedules; conduct faculty evaluations and serve as liaison between the department and the college's administration. The chair is appointed to a three-year renewable term on a nine-month contract. The chair will teach four courses per academic year. Requires Ph.D. in Spanish, with demonstrated expertise in one or more of the following: Language pedagogy, Spanish for the professions, and Spanish linguistics; proven experience in academic administration and proven leadership in curriculum development; and technological innovation in teaching. To apply, please submit letter of intent, resume and the names, addresses and telephone numbers of three professional references to: Human Resources, Bridgewater State College, Bridgewater, MA 02325. Review of complete applications will begin November 15, 2001 and continue until position is filled. Bridgewater State College is an affirmative action/equal opportunity employer with a longstanding commitment to increasing the diversity of its workforce.

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### California Inst of the Arts

School of Critical Studies, 24700 McBean Parkway Valencia CA 91355

#### Dean, School of Critical Studies

2541

<http://www.calarts.edu>

The California Institute of the Arts is seeking a Dean for the School of Critical Studies. CalArts is known for its faculty of distinguished artists and scholars, its outstanding students, and its multidisciplinary approach to arts education. A private, non-profit, fully accredited arts college of approximately 1200 students, CalArts is composed of six Schools: Art, Critical Studies, Dance, Film/Video, Music, and Theater. There is also an active interschool program. The Dean of Critical Studies works with the faculty and deans of other Schools to develop a general education curriculum for the entire Institute in which criticality and creativity are fully integrated. The School offers a unique MFA Writing Program based on this philosophy. Graduate students are encouraged to resist traditional writing categories and experiment across genres. The Dean of Critical Studies will play a role in developing CalArts' position as a leading cultural institution in L.A. by helping to establish a public program of lectures, seminars, conferences, and events at the Roy and Edna Disney CalArts Theater and exhibition space (REDCAT) scheduled to open in fall 2003 in downtown Los Angeles. Candi-

dates should demonstrate an innovative approach to the relations between contemporary arts (performing and visual) and critical theory and should have a distinguished career in the Arts, Humanities, Cultural Studies, or Social Sciences with significant publications and administrative experience suitable to a senior level appointment. A Ph.D is preferred. Applications will be reviewed beginning January 15, 2002 and will be accepted till the position is filled. Starting date: September 2002. Salary and benefits competitive. Multiple-year contracts negotiable. Send letter, resume, and references to Critical Studies Search Committee, Office of the Provost, California Institute of the Arts, 24700 McBean Parkway, Valencia, CA9135 AA/EOE. [R]

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### Morehead SU

English, For Langs, & Philos, PO Box 605 Morehead KY 40351

#### Chair Dept of English, Foreign Lang, Philosophy

2386

Chair of the Department of English, Foreign Languages, and Philosophy Morehead State University, a comprehensive public university in Eastern Kentucky serving 8,600 students, invites applications for Chair of the Department of English, Foreign Languages, and Philosophy beginning July 2002. The Chair leads a large department with 150 undergraduate majors in English, French, Spanish, and Philosophy and 20 graduate students in English and is responsible for the delivery of both general education and developmental courses. Specific responsibilities include: overseeing curriculum design, course scheduling, faculty development and evaluation, student recruitment and retention, equipment and facilities management, strategic planning, budgeting and program assessment; technology integration, distance learning, grant project management and fund raising, alumni networking, and teacher education. The Chair is granted a 12-month contract and is assigned a reduced teaching load. Qualifications: Ph.D. within any academic discipline or specialty area contained within the department. Evidence of progressive academic leadership and management experience. A record of excellence in teaching, scholarly productivity and service. Commitment to the mission of offering quality general education and developmental course offerings. Ability to work with faculty within a shared governance framework. Commitment to technology integration, distance learning, grant-writing, private fund raising and teacher education. Desired Qualifications: Experience in integrating technology in classroom instruction, developing and offering courses and programs on-line or by compressed video, securing external grants, securing private funds and networking with alumni. To ensure consideration, forward a letter of application addressing qualifications stated above, curriculum vita, and the names of three references including addresses, telephone numbers and e-mail addresses by January 04, 2002, to: Office of Human Resources, Attn: Dept. Chair #707, Morehead State University, HM 101, Morehead, KY 40351. E-mail: [humanresources@morehead-st.edu](mailto:humanresources@morehead-st.edu) MSU is an EO/AA employer.

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### Rhode Island School of Design

Office of Academic Affairs, Two College Street Providence RI 02903-2784

#### Dean of Liberal Arts

2402

Applications and nominations are invited for the position of Dean of Liberal Arts at the Rhode Island School of Design. The appointment is effective July 1, 2002, for a period of three years, renewable. RISD is a preeminent undergraduate and graduate school of art, architecture and design with a liberal arts curriculum integral to all of the degree programs. The three departments in the Liberal Arts Division offer courses in art and architectural history, literature, creative writing, history, philosophy, the social and physical sciences, and related interdisciplinary studies. There are no Liberal Arts majors, but students may concentrate in Art and Architectural History or English. The Liberal Arts Division has approximately eighty full and part-time faculty, all with advanced degrees. The Dean, who reports to the Provost, is responsible for curricular planning, liaison with deans in other divisions, and support for faculty in their pursuit of excellence in teaching, learning, and scholarly and creative achievements. The Dean, in conjunction with department heads, evaluates all faculty and makes recommendations in respect to retention and promotion. Qualifications include a Ph.D. in a liberal arts discipline, extensive teaching experience, significant administrative experience, excellent interpersonal and communications skills, the ability to work collaboratively, and a commitment to the role of liberal arts in art and de-

sign education. To apply send a letter of application, CV, and the names of three references to the Search Chair, Dean of Liberal Arts Search, Office of Academic Affairs, Rhode Island School of Design, Two College St., Providence RI 02903-2784. Review of applications will begin November 1, 2001, and continue until the position is filled. RISD is an equal opportunity employer who encourages inquiries from female and minority candidates. RISD does not discriminate on the basis of race, color, age, sex, religion, national or ethnic origin, sexual orientation or disability.

### U of California, Los Angeles

Cntr for Digital Humanities, Kinsey Hall B71 Los Angeles CA 90095

*Director, Center for Digital Humanities*

2291

<http://www.cdh.ucla.edu>

The University of California, Los Angeles invites applications/nominations for Director of the Center for Digital Humanities (CDH) to begin July 1, 2002 at the rank of Associate Professor or Professor. The Director of the Center reports directly to the Dean of Humanities. The Director will be appointed to an appropriate academic department in the Humanities and his or her appointment will be split 50% teaching and research and 50% administrative. The Director will provide both academic and administrative leadership for the Center and will be expected to take the lead on developing partnerships for research and teaching emphasizing technological innovation. The Director will also be expected to develop a network of national and international partnerships as a means for reaching the goals of the Center. i. The Center for Digital Humanities The Center is expected to become a national and international leader in the application of and interpretation of technology in the Humanities. As part of its mission, the Center seeks to advance the research, teaching and public service mission of the Humanities Division through the use of computing technology and new media. The Center coordinates and supports faculty research and teaching projects that employ these technologies. It helps focus such projects, locates personnel and funding, discovers partners both inside and outside the university, and manages the projects over time. In addition to project and course development, the Center is also responsible for E-campus, the instructional Web sites that offer on-line enhancements to the 600 undergraduate courses offered each quarter by the Humanities Division. The Center also oversees the IT infrastructure for the Division. ii. Qualifications of Director The successful candidate must currently be in a tenured or tenure-track position and have a record of research and teaching demonstrating national and international prominence in the application of digital technologies in a Humanities discipline. The candidate must have a clear vision as to the academic direction the Center should take. The candidate must also have demonstrated success in securing and administering extramural support (grants and contracts). Significant administrative experience (departmental chair or equivalent) is an advantage. iii. Applications Applications should include a cover letter, vita, statement of research & teaching interests, and selected publications. Applicants should also arrange for at least 3 letters of recommendation to be sent. The address for applications is: Professor Timothy R. Tangherlini, Chair, Center for Digital Humanities Search Committee, Center for Digital Humanities, Kinsey Hall B71, UCLA, 405 Hilgard Ave., Los Angeles, CA 90095-1499. Review of Applications will begin December 3, 2001 and continue until position is filled. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer. Women and minority candidates are encouraged to apply.

### U of Houston

Mod & Classical Langs, Houston TX 77204

*Professor of Spanish/Department Chair*

2388

<http://www.class.uh.edu/mcl/>

The Department of Modern and Classical Languages at the University of Houston invites applications for the position of Department Chair. This position is for a Professor of Spanish with a specialization and rank open; nevertheless, a publication history in Latin American literature will be particularly attractive in a candidate for the position. The MCL Department has 27 full-time faculty members and offers B.A.s in French, German, Italian, and Classics, M.A. in French, and the B.A., M.A. and Ph.D. in Spanish. The candidate must have a strong record of teaching, research, and service. Administrative experience and knowledge of budget and grants is also required. Selection will begin on December 1, 2001

and continue until position is filled. Send a letter of application and complete dossier to Dr. Nicolás Kanellos, University of Houston, Department of Modern and Classical Languages, Houston, Texas 77204-3006.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

### U of Illinois at Chicago

College of Liberal Arts and Sciences Administration, 601 S Morgan St, MC 228 Chicago IL 60607

*Department Head*

2506

The Department of Slavic and Baltic Languages and Literatures at the University of Illinois at Chicago (UIC) invites applications and nominations for the position of Head, effective Fall 2003. We will consider applications from senior scholars with research interests in any aspect of Slavic or Baltic studies, including but not limited to literature, linguistics, film studies, history, political science, philosophy, and the arts.

Located in downtown Chicago, UIC is a Carnegie Research Intensive University with 16,000 undergraduate and 8,000 graduate and professional students. The Department of Slavic and Baltic Languages and Literatures offers both Ph.D. and M.A. degrees in Slavic Languages and Literatures with specializations available in Russian, Polish, Serbian, Ukrainian, and Lithuanian. An interdepartmental concentration in Gender and Women's Studies is also available to students in these five areas. The Department also offers undergraduate major and minor degrees in Russian and Polish as well as a minor in Lithuanian Studies.

The Department Head is the chief administrative officer with responsibilities for the instructional programs of the Department, administrative, budgetary, and promotion decisions. The Department Head also provides leadership in the areas of research, teaching, public service, and community outreach. Candidates should present a strong research record and evidence of successful administrative performance, as well as the ability to operate effectively in a collegial environment. Candidates must be qualified for appointment at the rank of full professor with tenure. The position is available as of August 21, 2003.

To receive full consideration, applications should be received by January 4, 2002. The search, however, will continue until the position is filled. Applications should include a full curriculum vitae, a letter of application, and the names, addresses, and telephone numbers of three academic references. Applications and nominations should be addressed to: Professors Rasma Karklins and Astrida Orle Tantilto, Co-Chairs Search Committee for the Head of Slavic and Baltic Languages and Literatures, University of Illinois at Chicago College of Liberal Arts and Sciences (m/c 228), 601 S. Morgan Street Chicago, IL 60607-7104. The University of Illinois at Chicago is an Affirmative Action/Equal Opportunity Employer. [R]

## TECHNOLOGY AND LANGUAGE TEACHING

### Loyola C

Mod Langs & Lit, 4501 N Charles St Baltimore MD 21210

*Language Learning Center Manager*

2392

<http://www.loyola.edu>

The Department of Modern Languages & Literatures of Loyola College in Maryland seeks a Manager for its Language Learning Center. The Manager is responsible for the daily operation of the Language Learning Center as well as the supervision and training of student workers. The Manager assists Modern Languages and Literatures faculty in implementing courseware and technology, takes the initiative in investigating and implementing new technologies, and develops proposals for the outside funding of larger projects. The successful candidate will have a knowledge of and experience with computers, satellite transmission, and network interfacing and will possess an M.S./M.A. in Instructional Technology, a modern language, Linguistics, or Education. The ability to teach core-level Spanish and a familiarity with HTML, LANs, streaming servers, Tanberg equipment, and word processing software are desirable. Send c.v. and complete dossier by February 1, 2002 to: Chair, Search Committee



(LLC Manager), Dept. of Modern Languages & Literatures, Loyola College in Maryland, 4501 N. Charles St., Baltimore, MD 21210-2699. Loyola College is a Jesuit Catholic institution which welcomes applicants from all backgrounds. Loyola is an AA/EO employer which seeks applications from women and members of minority groups. Refer to [www.loyola.edu/cas](http://www.loyola.edu/cas). [R]

## POSTDOCTORAL

### Bryn Mawr C

French, 101 N Merion Av Bryn Mawr PA 19010

*Gould Postdoctoral Summer Teaching Fellow*

2321

<http://www.brynmawr.edu/Adm/academic/special/avignon>

Postdoctoral summer teaching fellowship (mid-June-July 31, 2002) at Bryn Mawr College's Institut d'études françaises d'Avignon, France, for a specialist in French cultural studies, preferably with interests in French art, architecture and/or photography. The Gould postdoctoral fellow will be associated with a senior faculty mentor and will participate in the teaching of the mentor's course during the six-week Institut program in Avignon. Candidates should have native or near-native fluency in French and the Ph.D. in hand by January 2002. Please send c.v. with letter of application containing a statement of teaching philosophy and a description of the candidate's research interests, and have three letters of recommendation forwarded to Professor Grace M. Armstrong, Acting Director, Institut d'études françaises d'Avignon, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899. Candidates should postmark their applications by November 5, 2001 to ensure full consideration. [R]

### Bryn Mawr C

Ctr for Ethnicities, Communities & Social Policy, 101 N Merion Ave Bryn Mawr PA 19010

*Rockefeller Foundation Resident Fellowships in Humanities*

2354

Applications invited for two fellowships in conjunction with our three year research project, "Ethnic Identities and Transformations: The Meaning and Experience of Ethnicity in the 21st Century." We are currently seeking applications for the 2002-2003 academic year from mid-career scholars or assistant professors beyond their dissertation research in the social sciences and the humanities. Our theme is: "Immigration and Global Links: The Formation of National/Transnational Identities." Fellows will receive a stipend of \$40,000 and \$1000 for travel expenses. Applicants should send a letter of application, a 5-10 prospectus of their research project, a CV, and three letters of reference to Professors Richard Davis and Mary Osirim, c/o Karen Sulpizio, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899. Email: [rdavis@brynmawr.edu](mailto:rdavis@brynmawr.edu); [mosirim@brynmawr.edu](mailto:mosirim@brynmawr.edu). We will begin reading dossiers on January 15, 2002. For further information, consult [www.brynmawr.edu/academics/centers\\_ecsp.shtml](http://www.brynmawr.edu/academics/centers_ecsp.shtml).

### U of California, Los Angeles

Humanities Consortium, 310 Royce Hall, Box 951404 Los Angeles CA 90095-1404

*Andrew W. Mellon Postdoctoral Fellowship*

2424

<http://www.humnet.ucla.edu/humnet/consortium/>

The Humanities Consortium of the University of California, Los Angeles, will appoint 3 Andrew W. Mellon Postdoctoral Fellows for a 2-year tenure beginning in the fall of 2002. Fellows must have earned their doctorates after September 1, 1999, and must have the doctorate in hand by September 1, 2002. The Fellowship provides a stipend of \$35,000 per year. All Fellows are required to be in residence and to participate in the Consortium's Mellon Seminar and Conference. Fellows will also teach, through relevant departments or programs, 1 course in their first year and 2 in their second, and will be expected to participate in the intellectual life of these programs. One Fellow will be appointed in each of three historical periods: A.D. 600 to 1600; 1600 to 1800; and 1800 to the present. These Fellowships are part of a 3-year program, 2001-2004, de-

voted to the theme "Nations and Identities." The topic for 2002-2003 is "Knowledges and Technologies." (The topic for 2001-2002 was "Between Culture and State"; the topic for 2003-2004 will be "Minorities, Majorities, and the Question of Civil Society.") By "knowledges and technologies" we mean first the network of relations linking science or technology, conceiving these very broadly as any collective strategy for controlling nature, to various modes of knowledge in the formation of national identity. For example, since Carleton Hayes's pioneering work on the nation in the 1920s, one fundamental nexus for the study of nations and technologies has been the rise of print culture. We may be at another such historical juncture, with the rise of global communications networks that more readily cross, and potentially challenge, national boundaries. But "knowledges and technologies" also refers to the way knowledge is produced along disciplinary lines within different cultural, religious, and national communities. Specific divisions of intellectual labor within knowledge-producing classes may have contributed to the emergence of the modern nation-state, from Medieval distinctions between ecclesiastical and secular law, to the increasing formalization of science within Western humanism, to the 18th-century rise of cultural autonomy in capitalist civil society. At the same time, non-Western writings from Mohandas K. Gandhi to Ashis Nandy link an opposition to Western technology and a suspicion of Western forms of knowledge to a resistance to the Western nation-state. Market-driven technology, scientific knowledge, national identity, and the nation-state would seem to be so intimately wedded to one another that it would be difficult to separate them. But what, finally, is this connection all about, and does the new "globalism" alter it? Applicants should address these or related issues. There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of a scholarly project relevant to the year's topic, a CV, and three letters of recommendation by February 1, 2002, to: Mellon Fellowship Program, UCLA Humanities Consortium, 310 Royce Hall, Los Angeles, CA 90095-1461. For more information, please contact Mark Pokorski at (310) 206-0559 or via e-mail at [mpok@humnet.ucla.edu](mailto:mpok@humnet.ucla.edu).

### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Postdoctoral Fellow*

2257

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