

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

Information on vacancies for the October issue was provided by departments of foreign language, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The current issue includes descriptions of approximately 570 definite or possible vacancies. These are broken down by language as follows: French, 70 definite, 1 possible; Spanish, 214 definite, 8 possible; German, 42 definite, 3 possible; Italian, 30 definite, 1 possible; Slavic, 14 definite; multiple language fields, 64 definite; and linguistics, comparative literature, and other language fields, 117 definite, 6 possible.

Guide for Using the Job Information List

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature, Linguistics and ESL, and Other Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site (www.mla.org). The departments on this list are indicating that they have no openings for the remainder of 2002–03 or for 2003–04. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that

only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Univ. of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; mmla@uiowa.edu)

Professional Meetings

In addition to the MLA convention (27–30 December 2002, New York), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

South Atlantic Modern Language Association (SAMLA)

15–17 November 2002

Wyndham Baltimore Inner Harbor Hotel

Inquiries SAMLA, University Plaza, Georgia State Univ., Atlanta 30303
(404 651-2858; samla@samla.org)

Midwest Modern Language Association (MMLA)

8–10 November 2002

Marriot City Center, Minneapolis, MN

Inquiries Kathleen Diffley, 302 English and Philosophy Bldg.,

South Central Modern Language Association (SCMLA)

31 October–2 November 2002

Omni Austin Downtown Hotel

Inquiries Ede Hilton-Lowe, SCMLA, Dept. of English, Texas A&M Univ., College Station 77843-4227 (979 845-7041; fax: 979 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

Rocky Mountain Modern Language Association (RMMLA)

10–12 October 2002

Chaparral Suites Resort Hotel, Scottsdale, AZ

Inquiries Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

Pacific Ancient and Modern Language Association (PAMLA)

8–10 November 2002

Western Washington Univ., Bellingham

Inquiries Lorely French, World Languages, Pacific Univ., Forest Grove, OR 97116 (frenchl@pacificu.edu)

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should accept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

- Schedule interviews at reasonable times and allow for adequate time
- Leave time between interviews for notes
- Read all the information your department has requested in advance
- Ensure freedom from interruption
- Introduce other department members present
- Establish and maintain a pleasant atmosphere
- Be polite and courteous
- Try to put candidate at ease
- Be aware of your own biases
- Ask specific questions
- Elicit all relevant information
- Maintain eye contact
- Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
- Discuss candidate's attitude toward teaching and research in language and literature
- Elicit candidate's interest in specific job
- Provide candidate with clear picture of job
- Explain operation of school and department
- Describe working conditions (course load, other duties, salary, fringes, etc.)
- Allow time for candidate's questions
- Listen attentively
- Ask follow-up questions for clarification or further detail
- Inform candidate of probable time of decision
- Ask candidate's permission to take notes
- Be on time
- Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

- Interview more than one candidate at a time
- Conduct major portion of interview during a meal
- Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
- Display boredom
- Doodle
- Produce stress intentionally
- Argue with candidate
- Appear hostile to candidate
- Be patronizing
- Ask for information already in dossier
- Ask leading questions
- Ask yes-no questions if they can be avoided
- Get off on tangents
- Do all the talking
- Describe job in negative terms
- Oversell position
- Downgrade other institutions or candidates
- Tape-record or videotape
- Require candidates to come to campus at their own expense
- Make job offer until all interviews are concluded
- Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

Do

Review job specifications
Inform yourself thoroughly about department and institution
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
If possible, allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Be polite and courteous
Watch body language (your own and interviewer's)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter
Be aware that it is your right to request specific accommodations to make the interview accessible

Don't

Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary in a convention interview

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963	The Catholic University of America (September–October 1989, 27–40) . . .	1990
Amarillo College (Texas) (September 1967, 292–302)	1968	New York University (May–June 1990, 49–56)	1990
Frank Phillips College (Texas) (December 1968, 433–38)	1969	Dean College (Massachusetts) (May–June 1991, 27–32)	1992
Virginia Community College System (April 1975, 30–38)	1975	Baltimore City Community College (May–June 1992, 37–41)	1992
Concordia Seminary (Missouri) (April 1975, 49–59)	1975	Loma Linda University (California) (May–June 1992, 42–49)	1992
Houston Baptist University (April 1975, 60–64)	1975	Clarkson College (Nebraska) (May–June 1993, 46–53)	1993
Murray State University (Kentucky) (December 1975, 322–28)	1976	North Greenville College (South Carolina) (May–June 1993, 54–64)	1993
University of Osteopathic Medicine and Health Sciences (Iowa)		Savannah College of Art and Design (May–June 1993, 65–70)	1993
(April 1977, 82–87)	1977	University of Bridgeport (November–December 1993, 37–45)	1994
State University of New York (August 1977, 237–60)	1978	Benedict College (South Carolina) (May–June 1994, 37–46)	1994
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978	Nyack College (New York) (September–October 1994, 73–79)	1995
Wingate College (North Carolina) (May 1979, 251–56)	1979	Bennington College (March–April 1995, 91–103)	1995
Olivet College (Michigan) (April 1980, 140–50)	1980	Alaska Pacific University (May–June 1995, 32–39)	1995
Nichols College (Massachusetts) (May 1980, 207–12)	1980	Essex Community College (Maryland) (May–June 1995, 40–50)	1995
Yeshiva University (New York) (August 1981, 186–95)	1982	St. Bonaventure University (New York) (July–August 1995, 65–73)	1996
American International College (Massachusetts) (May–June 1983,		Garland County Community College (Arkansas) (May–June 1996,	
42–46)	1983	41–46)	1996
Metropolitan Community Colleges (Missouri) (March–April 1984,		Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) . .	1997
23a–32a)	1984	Minneapolis College of Art and Design (May–June 1997, 53–58)	1997
Westminster College of Salt Lake City (November–December 1984,		Brigham Young University (September–October 1997, 52–71)	1998
1a–10a)	1985	University of the District of Columbia (May–June 1998, 46–55)	1998
Southwestern Adventist College (Texas) (January–February 1985, 1a–9a) . .	1985	Lawrence Technological University (May–June 1998, 56–62)	1998
Talladega College (Alabama) (May–June 1986, 6a–14a)	1986	Johnson & Wales University (Rhode Island) (May–June 1999, 46–50)	1999
Southern Nazarene University (Oklahoma) (November–December 1986,		Mount Marty College (South Dakota) (May–June 1999, 51–59)	1999
7a–11a)	1987	Albertus Magnus College (Connecticut)	
Pontifical Catholic University of Puerto Rico (May–June 1987, 33–38)	1987	(January–February 2000, 54–63	2000
Husson College (Maine) (May–June 1987, 45–50)	1987	University of Central Arkansas (March–April 2000, 101–114)	2000
Hillsdale College (Michigan) (May–June 1988, 29–33)	1988	Charleston Southern University (January–February 2001, 63–77)	2001
Maryland Institute, College of Art (May–June 1988, 49–54)	1988	University of Dubuque (September–October 2001, 62–73)	2002
Southeastern Baptist Theological Seminary (North Carolina)		Tiffin University (Ohio) (January–February 2002, 53–63)	2002
(May–June 1989, 35–45)	1989		

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

Lecturer in Arabic Language 511
<http://www.columbia.edu/cu/mealac>

The Department of Middle East and Asian Languages and Cultures seeks to fill a lectureship in Arabic ideally beginning in January 2003 but applications for July 2003 will also be accepted. The position will begin with a one-year contract renewable upon review. The successful candidate should hold a Ph.D. or be ABD at the time of the appointment, preferably in Arabic or applied linguistics. S/he should have native or near-native fluency in Modern Standard Arabic and English. We are seeking a professional candidate with a serious commitment to teaching Arabic for academic purposes along the ACTFL proficiency guidelines. Responsibilities will include teaching 2 courses per term that may include language-related culture courses and participating in the administration of the Arabic program.

An application letter including a brief description of the applicant's teaching philosophy and methodology, curriculum vitae, three letters of recommendation, teaching evaluations and other supporting materials about teaching should be sent to:

George Saliba, Chair, Arabic Search Committee, MEALAC, Columbia University, 602 Kent Hall Mail Code 3942, New York, NY 10027.

The application deadline is November 15, 2002. Columbia University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

Duke U

Asian & African Langs & Lit, 2101 Campus Dr Durham NC 27708

Assistant Professor of the Practice in Arabic 736
<http://www.duke.edu/web/aall/>

The Department of Asian & African Languages & Literature at Duke University invites applications for Assistant Professor of the Practice in Arabic language and literature/culture to begin fall 2003. Native or near native fluency in modern Arabic is required. Applicants must have a commitment to teaching language. The desired specialization is in modern (18th century until today) Arab cultural studies. The successful candidate will be expected to teach courses in her/his area of expertise and also to engage in interdepartmental conversations both within and beyond Asian & African Languages & Literature as well as to participate in the department's core curriculum. The Ph.D degree is required. Applications should include a curriculum vitae and the names, addresses and telephone/fax numbers of at least three scholars who can provide academic references. Applications received by November 8, 2002, will be given full consideration. Duke is an Equal Opportunity/Affirmative Action employer. Please send application to:

miriam cooke, Asian & African Languages & Literature Chair, Duke University, AALL, 2101 Campus Dr., Box 90414, Durham NC 27708 0414.

Hofstra U

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

Assistant Professor of Arabic and Comparative 946

The Department of Comparative Literature & Languages at Hofstra University invites applications for a tenure-track position as Assistant Professor of Arabic and Comparative Literature, beginning Fall 2003. The position is open to candidates with a specialization in Arabic language, literature and culture; training and experience in Comparative Literature are highly desirable. Area of literary specialization is open, but candidate must demonstrate excellence in teaching and scholarship, and breadth of background. Teaching duties incl. Arabic literature (in translation) & Comparative Literature, and Arabic language at all levels. The teaching load is three (3) courses per semester, with responsibilities for advisement and curriculum development, including participation in our new Middle Eastern and Central Asian Studies program. Ph.D. required. Salary is competitive. Acknowledgment by email or self-addressed postcard. Please send letters of application and c.v. to Professor Neil H. Donahue, Chairperson, Department of Comparative Literature, 322 Calkins Hall, 107 Hofstra University, Hempstead, NY 11549. Deadline: November 30, 2002. Interviews at the Modern Language Association conference, December 26-28, 2002 in New York. EOE [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of Arabic 942
<http://www.umd.umich.edu>

Assistant Professor of Arabic. Full time (six courses per year), tenure track assistant professor of Arabic language and literature effective 9/1/2003, pending final approval from the College. Native or near-native proficiency in Arabic required. Evidence of teaching ability and scholarly promise essential. Ph.D. in hand by 9/1/03. Candidate must be able to develop and teach all levels of the language, literature, and culture of the Arabic-speaking world. Area of research specialization is open, however, the Humanities department and the College-wide Center for Arab American Studies are interested in cultural and historical approaches to literature; feminist writing and women in Islam; Islamic intellectual history; and writing of the Arabic diaspora. Candidate must show potential for and commitment to teaching in a communicative-based language program. Familiarity with the technology for language teaching is highly desirable. In addition to the teaching duties, the candidate will share in the administrative duties of the Arabic program and participate in the discipline's program of extracurricular and outreach activities in southeast Michigan's sizeable Arab-American community. Selected candidate will be expected to participate actively in the newly created Arab-American Center on campus. All tenure-track, assistant professors in the College are given three course releases in the first five years of service in order to further their respective research agendas.

In order to be considered for an interview at the MLA convention, all application materials must be received by November 18, 2002. Application materials received after that date may be considered until the position is filled. Send letter of application, CV, graduate school transcripts, and at least three letters of recommendation to Emily Spinelli, Chair, Arabic Search Committee, Humanities Department,

University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128-1491. All applications will be acknowledged.

The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

CHINESE

Amherst C

Asian Langs & Civs, PO Box 5000, Webster Hall Amherst MA 01002-5000

Chinese Culture (Open Rank)

60

<http://www.amherst.edu/~asian/>

The Amherst College Department of Asian Languages and Civilizations seeks a specialist in any discipline with a focus on Chinese culture for a full-time tenure track position, rank open, beginning in September 2003. Candidates with expertise in modern or pre-modern Chinese literature, thought, popular culture, or performing arts are especially encouraged to apply. Demonstrated commitment to undergraduate teaching is essential. The appointee will be expected to teach general courses that engage a broad range of students in Chinese culture and advanced courses for students concentrating in Chinese studies. Although regular teaching in the Chinese language program will not be expected, fluency in Mandarin Chinese is required. Completion of the requirements for the Ph.D. degree by the fall of 2003 is also required. Amherst College is a private co-educational liberal arts college of 1600 students and 165 faculty located in the Connecticut River Valley of western Massachusetts and participates with Hampshire, Mount Holyoke, and Smith Colleges, and with the University of Massachusetts in the Five-College consortium. An application letter, c.v., short writing sample, and three letters of recommendation should be sent to Chair, Search Committee, Department of Asian Languages and Civilizations, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000. Review of applications will begin on November 1 and continue until the position is filled. Amherst College is an equal opportunity, affirmative action employer, and encourages women, minorities and persons with disabilities to apply.

Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Lecturer in Chinese

446

Chinese Faculty Position

The Department of Modern Languages invites applications for a three-year renewable position as Lecturer in Chinese beginning in August 2003, subject to availability of funding. Preference will be given to candidates who have native speaker level proficiency in Mandarin, expertise in communicatively-oriented instruction focused on the culture of China and Chinese peoples, a Ph.D. in an appropriate area of Asian studies and teaching experience. Multimedia experience is also desirable. Salary is commensurate with qualifications. The Lecturer track at Carnegie Mellon is a professional track with provision for retention and promotion to Senior Lecturer and Principal Lecturer based upon pedagogical excellence, curricular leadership and contributions to the profession.

Applicants should send a letter of application (indicating, among other things, whether they plan to attend the ACTFL/CLTA meeting in Salt Lake City), resume, statement of teaching and research or curricular interests, and three (3) letters of recommendation (which may be included with the packet or sent directly by referees). Representative publications may also be included.

The materials should be sent to: Chair, Chinese Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890; and should arrive not later than October 29, 2002. The successful candidate hired for this position must be an American citizen. [R]

Davidson C

Chinese, PO Box 7032 Davidson NC 28035

Assistant Professor of Chinese Language and Literature

160

http://www2.davidson.edu/administration/hr/hr_empopportun.asp

The Chinese Program at Davidson College invites applications for a tenure-track position in modern Chinese language and classical Chinese literature at the assistant professor level beginning August 1, 2003. Teaching load, five courses; competitive salary. Qualifications include: native or near-native fluency in Mandarin Chinese and English, Ph.D. (in hand or expected by August 1, 2003) in Chinese or related field and evidence of excellence in undergraduate teaching. Visit the Davidson College web site at http://www2.davidson.edu/administration/hr/hr_empopportun.asp to complete a simple online application. Send cover letter, CV, graduate transcript, and three letters of recommendation to jobs@davidson.edu or Chinese Search Committee, Davidson College Human Resources, Box 7136, Davidson, NC 28035-7136 postmarked by November 15. EOE.

Duke U

Asian & African Langs & Lit, 2101 Campus Dr Durham NC 27708

Full Professor/Associate Professor in Chinese Lang & Lit

841

The Department of Asian & African Languages & Literature at Duke University invites applications for Full Professor/Associate Professor in Chinese language and literature/culture to begin fall 2003. Native or near-native fluency in modern Chinese is required. The desired specialization is in modern Chinese cultural studies with emphases on post colonialism, film, sexuality, and theories of globalization. The successful candidate will be expected to teach courses in her/his area of expertise and also to engage in interdepartmental conversations both within and beyond Asian & African Languages & Literature as well as to participate in the department's core curriculum. The Ph.D. degree is required. Applications should include a curriculum vitae and the names, addresses and telephone/fax numbers of at least three scholars who can provide academic references. Application received by December 1, 2002, will be given full consideration. Duke is an Equal Opportunity/Affirmative Action employer. Please send application to: Chair, Chinese Search Committee, AALL, 2101 Campus Dr., Box 90414, Duke University, Durham NC 27708-0414.

Emory U

Russian & East Asian Langs & Cultures, 1707 N. Decatur Rd. Atlanta GA 30322

Assistant Professor of Chinese

389

<http://www.emory.edu/REALC>

Emory University Department of Russian and East Asian Languages and Cultures invites applications for a tenure-track position at Assistant Professor level beginning Fall 2003. Specialization in premodern Chinese literature and culture with an emphasis on late imperial China from Song to Qing. The successful candidate will be expected to contribute to the Chinese program and interdisciplinary studies and to demonstrate strong commitment to teaching and research. Native or near-native competence in Chinese and English required. The candidate must have Ph.D. in hand by the time of appointment. Salary is competitive. Please submit a letter of application, c.v., sample of recent publications, and 3 letters of recommendation to Dr. Elena Glazov-Corrigan, Chair of Search Committee, REALC, Emory University, 1707 N. Decatur Rd., Atlanta, GA 30322. Review begins Nov. 17, 2002. Emory University is an EOE/AA Employer. [R]

Oberlin C

East Asian Studies, 316 Peters Bldg Oberlin OH 44074

Chinese Language and Literature

59

<http://www.oberlin.edu/HR/FACopenings/FAC03-03.html>

East Asian Studies Program at Oberlin College seeks a specialist of Chinese literature (not linguistics or language pedagogy) for a full-time, continuing position. Incumbent will teach literature and language courses. Qualifications: Ph.D. in

hand (or expected) by August, 2002, native or near-native proficiency in standard Chinese (and complete fluency in English); college teaching experience desirable. By October 30, 2002 send application letter, cv, graduate transcripts, course syllabi if available, and at least three reference letters to Professor Suzanne Gay, Director, East Asian Studies Program, Oberlin College, Oberlin, OH 44074. AA/EOE [R]

Pomona C

Asian Langs & Lits, 550 N Harvard Ave, Mason 106 Claremont CA 91711

Visiting Assistant Professor of Chinese

134

<http://www.pomona.edu>

Modern Chinese Language, Literature, and Culture

Pomona College invites applications for a three-year full-time appointment in Chinese language and literature, to begin in September 2003. Applicants must have the Ph.D. in hand or close to completion, native or near-native fluency in Chinese and English, and a strong commitment to undergraduate teaching in a liberal arts context. The successful candidate will teach five courses each year: two courses in the basic Chinese language program; two courses in English on modern and contemporary Chinese literature, film, and culture; and one course in Chinese on contemporary Chinese culture. Please send letter of application, dossier with three letters of recommendation, and statement of teaching philosophy to Allan Barr, Department of Asian Languages and Literatures, Pomona College, 550 N. Harvard Avenue, Claremont, CA 91711. Complete applications received by November 30, 2002, will receive full consideration. For further information about the position, contact allan_barr@pomona.edu.

Pomona College, the founding member of the Claremont Colleges, is an equal opportunity employer, and especially invites applications from women and members of underrepresented groups. [R]

U of California, Berkeley

East Asian Langs & Cultures, 104 Durant Hall Berkeley CA 94720

Assistant Professor

49

<http://www.berkeley.edu>

Chinese Literature/Culture: The Departments of East Asian Languages and Cultures and Comparative Literature at the University of California, Berkeley, invite applications for two tenure-track (Assistant Professor) positions in the Ming-Qing period and the modern period in any humanistic research specialty (including literature, thought, or popular culture). Candidates should demonstrate an excellent command of Chinese, a deep knowledge of the culture, thought and literature of the period of specialization, and a strong commitment to teaching both undergraduate and graduate students. One of these positions, in either specialty, will be a shared appointment between the two departments. The other will be appointed in EALC. For the shared appointment, expertise in another literature or in literary or cultural theory is desirable. These appointments will begin July 1, 2003. Letters of application outlining teaching and research interests, together with curriculum vitae, names and addresses of three referees, or placement dossier, and other relevant materials should be sent to Chair, China Search Committee, Department of East Asian Languages and Cultures, 104 Durant Hall, University of California, Berkeley, California 94720-2230, postmarked by November 1, 2002. The University of California is an Affirmative Action, Equal Opportunity employer. [R]

U of California, Santa Barbara

East Asian Langs & Cultural Studies, Santa Barbara CA 93106

Tenure-Track Assistant Professor

172

University of California, Santa Barbara.

Applications are invited to fill a tenure-track Assistant Professorship in contemporary Chinese cultural studies, to begin in the Fall 2003. Particular specializations may include literature or comparative literature, contemporary thought, popular culture, social theory, or cultural criticism. Qualifications are the Ph.D., a broad range of knowledge and research interests pertaining to contemporary

China, and native or near-native fluency in Chinese and English. Teaching responsibilities will include undergraduate and graduate courses.

Send letter of application, resume, and arrange to have three letters of recommendation sent to the Search Committee Chair, Department of East Asian Languages and Cultural Studies, University of California, Santa Barbara, CA 93106-7075. Review of applications will begin on December 1, 2002.

UCSB is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

U of Minnesota Twin Cities

Asian Langs & Lit, 9 Pleasant St SE, 453 Folwell Hall Minneapolis MN 55455

Assistant Professor of Chinese

817

<http://www.all.umn.edu>

Assistant Professor of Late Imperial (Song-Qing) Period Chinese Literature

The University of Minnesota is seeking a tenure-track faculty member with expertise in the literary or cultural analysis of Chinese materials from the late imperial (Song-Qing) period. The normal faculty teaching load is four courses per year. Salary will be competitive. A Ph.D. (or foreign equivalent) in Chinese literature or related field is required by the start date of the appointment (8/25/03). Advanced ABD may be considered. Please send letter of application, curriculum vitae, and three letters of reference to: Chinese Search Committee, University of Minnesota, Asian Languages and Literatures, 453 Folwell Hall, 9 Pleasant St. SE, Minneapolis, MN 55455. Applicants may be asked to provide additional materials at a later date. Review of applications will begin on November 15, 2002 with the scheduling of campus interviews after December 1, 2002. For more information, visit www.all.umn.edu. The position is open until filled. The University of Minnesota is an equal opportunity educator and employer. [R]

U of Tennessee at Knoxville

Mod For Langs, 701 McClung Tower Knoxville TN 37996-0470

Assistant Professor of Chinese

1073

<http://web.utk.edu/~mfl/>

Tenure-track position in Chinese Language/Literature/Culture, to begin Fall 2003. Ph.D.(or ABD with promise of completion by August 2003). Native or near-native fluency in Chinese and English essential; strong interest in teaching and in scholarly research. Ability to teach full range of undergraduate language courses, Asian Civilization, Chinese Literature in translation, and area of expertise. Appointment to tenure-track assistant professorship requires Ph.D.; without Ph.D. appointment will be as non-tenure track instructor until the degree is completed, with conversion to tenure track status upon completion. Salary competitive. Review of applicants will begin November 1, 2002. Please send letter of application, complete dossier, transcripts, and three letters of recommendation to Professor Jon LaCure, Chinese Search Committee Chair, Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996-0470; (865) 974-2312.

Minorities and women are encouraged to apply.

UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Utah

Languages & Literature, 255 So. Central Campus Dr. #1400 Salt Lake City UT 84112

Assistant Professor of Chinese

1039

www.hum.utah.edu/languages/

The Department of Languages and Literature at University of Utah invites Applications for a tenure-track position in Chinese language and classical literature at the entry level of assistant professor beginning Fall semester 2003. Application deadline is December 1, 2002. We seek applicants who specialize in narrative literature and Ming-Qing fiction. Native or near-native fluency in both Chinese and English is required. Ph.D. in Chinese or Comparative Literature required by

time of appointment. The candidate should demonstrate outstanding ability in both teaching and research. Teaching load will be 4 courses per year on Chinese language at all levels including classical Chinese, Chinese culture, and narrative literature during the classical period. The successful candidate is expected to contribute to the growing Chinese major program and the Asian Studies program. The University of Utah is a Research-1 institution and provides excellent resources and research opportunities for faculty. Interviewing will take place at the MLA Convention in late December. Please submit a letter of application, curriculum vitae, three letters of recommendation, and an audio tape containing a 10-minute free conversation in Mandarin Chinese to Professor T. Richard Chi, Chair, Department of Languages and Literature, 255 S. Central Campus Drive, Suite 1400, Salt Lake City, UT 84112-0490. E-mail: jdavis@mail.hum.utah.edu. As an EO/AA Employer, the University of Utah encourages applications from women and minorities and provides reasonable accommodation to known disabilities of applicants and employees.

CLASSICAL

Christopher Newport U

Mod & Classical Langs & Lit, 1 University Place Newport News VA 23606

Assistant Professor of Classics

765

<http://www.cnu.edu>

The Christopher Newport University Department of Modern and Classical Languages and Literatures seeks applicants to fill a tenure-track position in Classics beginning the Fall semester of 2003. The successful candidate must be prepared to teach courses in Latin, mythology, and etymology and be prepared to address the role of the Classics in the general education program. Applications will be enhanced by a demonstrated commitment to undergraduate education and an interest in scholarship and publication. CNU, a public, liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at www.cnu.edu/admin/hr or call (757)594-8819 for detailed information on the position (Search #8010), application requirements, and the University. Application Deadline: December 2, 2002. EOE [R]

U of California, Santa Cruz

Lang Prog, 1156 High St, Cowell C Santa Cruz CA 95064

Lecturer With Security of Employment

497

http://lang.ucsc.edu/language_program/index2.html

The Language Program at the University of California, Santa Cruz, announces a full-time permanent position (Lecturer with Security of Employment) in the Language Program with a specialty in ancient languages. The successful candidate should be prepared to teach introductory courses in at least three ancient languages, preferably Greek, Latin, and Hebrew, and also should be versatile enough to design and teach courses in which ancient texts are read in English translation. Successful university administrative experience in both personnel assessment and curriculum development is preferred. For details regarding duties, qualifications, and salary, visit the Academic Human Resources web site at <http://www2.ucsc.edu/ahr/employment/>. Materials should be sent to: Lecturer with SOE Search Committee, Cowell College, 1156 High Street, University of California, Santa Cruz, CA 95064. Please refer to Provision #601-03 in your reply. Deadline November 14, 2002. UCSC is an EEO/AA Employer. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

Augustana C

French, 639 38th St Rock Island IL 61201

Assistant Professor of French

1076

<http://www.augustana.edu>

Tenure-track position in French at the Assistant Professor level, to begin in fall 2003. Ph.D. or ABD in French literature with strong background in culture and civilization. Preference will be given to candidates with specialization in medieval and/or Renaissance literature. Broad preparation as generalist, commitment to teaching first and second-year language, and expertise and interest in the teaching of civilization essential. The normal teaching load will be seven courses a year over three terms: five in French language, literature, and civilization, and two in the college's first-year general education program. Salary competitive. Interviews at MLA. Taddy Kalas, Chair, French Department. Augustana is a private liberal arts college affiliated with the Evangelical Lutheran Church of America. Augustana is an E.O. employer and encourages applications from women and minorities. Send letter of application, curriculum vitae, statement of teaching philosophy, graduate school transcript, and three letters of recommendation by November 20 to Richard Jurasek, Dean of the College, Augustana College, 639 38th Street, Rock Island, IL 61201-2296. Application will be acknowledged by letter. [R]

Baylor U

French, Ital & Chinese Div, P.O. Box 97391 Waco TX 76798

Lecturer of French

1204

<http://www.baylor.edu>

Lecturer in French for Fall, 2003. Non tenure-track. To teach elementary and intermediate French language and possibly more advanced courses. Required: M.A.; native or near-native proficiency in French and English; proven excellence in undergraduate teaching. Experience in a French-speaking country and a study abroad program preferred. Applications will be reviewed beginning October 1, 2002 and will be accepted until the position is filled. To ensure full consideration, please send letter, CV and complete dossier with references by November 4, 2002 to Dr. David M. Uber, Director, Division of French and Italian, P.O. Box 97392, Baylor University, Waco, TX 76798-7392. Indicate whether attending December MLA Convention. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans and persons with disabilities to apply. [R]

C of Charleston

French, 66 George St Charleston SC 29424

Assistant Professor of French

631

<http://www.cofc.edu/~french>

Tenure-track position at the rank of Assistant Professor effective fall 2003. Must have background in Linguistics with a specialization in the teaching/acquisition of French as a second language. Evidence of excellence in college level teaching, as well as familiarity with the use of technology in language instruction. Must also demonstrate promise of scholarly research. Must have a Ph.D. at the time of application. Native or near-native fluency in both French and English required, as well as willingness to teach all levels of undergraduate and possible graduate instruction. Experience in a French speaking country and a study abroad program preferred. Successful candidate will be required to serve periodically as director-in-residence of our European campus in Annot, France. Interested candidates should send their letter of application and complete dossier (transcript, c.v., three letters of recommendation, evidence of effective teaching) to Dr. Jeffrey Foster, Chair, French Department, 66 George Street, Charleston, SC 29424-0001. Deadline: November 8. We plan to interview at the MLA. The College of Charleston is an Affirmative Action/Equal Opportunity Employer [R]

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of French

371

<http://www.csi.cuny.edu>

The Department of Modern Languages of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of French, beginning September 2003. Required: PhD in French literature (pre-19th century preferred); a demonstrated commitment to research, publication, and teaching; native/near-native fluency in English and French; and the ability to teach a broad range of courses in French literature and culture from a multidisciplinary perspective. Demonstrated competence in computer-assisted instruction and foreign language pedagogy are also required. Ability to teach undergraduate language courses in either Italian or Spanish highly desirable. Responsibilities include teaching a broad range of French language and culture courses, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Salary range: \$47,331-\$61,111 commensurate with qualifications. Review of applications will begin on November 1, 2002 and continue until the position is filled. Send letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both French and English to: Professor Kathryn Talarico, Chair, French Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 109, Staten Island, NY 10314. EEO/AA/ADA employer. Electronic submission of letters and application materials will not be acknowledged. [R]

Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106

Assistant Professor of French

195

<http://www.cwru.edu>

Tenure track assistant professor of French to begin August 2003. Specialization in 20th century, especially Francophonie and/or post-WWII literature and/or culture. Interdisciplinary interests welcome. Evidence of scholarly achievements or promise and superior teaching at the university level is essential. Ph.D. in hand by time of appointment and native or near-native command of French and English required. Send letter of application and CV, and arrange for three current letters of evaluation to be sent to French Search, Modern Languages and Literatures, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH, 44106-7118. Deadline Nov. 15. Application by conventional mail only. Applications are especially encouraged from minority and women candidates. CWRU is an affirmative action, equal opportunity employer. [R]

Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

Assistant Professor of French

1157

<http://www.chsbs.cmich.edu/FLLC/>

Tenure-track position, beginning Fall 2003. Requirements: Ph.D. in hand by June 30, 2003, native or near-native fluency, evidence of excellence in language teaching, commitment to scholarship. Responsibilities: teaching all levels of language, literature and culture. Specialization in Francophone Culture and Literature. Teaching load is normally three courses per semester (21 credits/year). Other duties include research, advising, curriculum development and service on committees. Send letter of application with C.V. and complete dossier, including three letters of recommendation (at least one must be from a teaching supervisor or current chairperson who has observed your teaching), to: Keith Palka, Search Committee Chair, Department of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Deadline for receipt of all materials: November 18, 2002. We plan to interview at the MLA. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aeo.html). [R]

Christopher Newport U

Mod & Classical Langs & Lit, 1 University Place Newport News VA 23606

Assistant Professor of French

767

<http://www.cnu.edu>

The Christopher Newport University Department of Modern and Classical Languages and Literatures seeks applicants to fill a tenure-track position in French beginning the Fall semester of 2003. The successful candidate must be prepared to teach a variety of language and culture courses at the upper and lower levels. Applications will be enhanced by a demonstrated commitment to undergraduate education and an interest in scholarship and publication. CNU, a public, liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at www.cnu.edu/admin/hr or call (757) 594-8819 for detailed information on the position (Search #8007), application requirements, and the University. Application Deadline: December 2, 2002. EOE [R]

Colorado SU

For Langs & Lits, 1774 Campus Delivery Fort Collins CO 80523-1774

Assistant Professor of French

48

<http://www.colostate.edu/depts/FLL>

Tenure-track Assistant Professor of French, starting Fall 2003. Specialization: Applied Linguistics or Second Language Acquisition and Language Pedagogy. Courses will include upper division and graduate language, history of the language, phonetics, translation and interpreting, and methodology for future high school teachers. Ability to teach Latin and/or Italian highly desirable. Expertise in language pedagogy required, and strong interest or experience in technology for language teaching. Candidates should be prepared to participate in outreach projects with the local high schools. Interest or experience in the coordination of language courses and OPI training desirable. Requirements: Ph.D. in hand by time of appointment, native or near-native command of French and English, evidence of excellence in teaching, publications or evidence of scholarly potential. Send letter of application and complete dossier including three letters of recommendation, and transcripts or record of studies undertaken to: Dr. Paola Malpezzi Price, Chair, French Search Committee, Department of Foreign Languages and Literatures, Colorado State University, 1774 Campus Delivery, Fort Collins, CO 80523-1774. For full consideration, materials should be postmarked by November 1, 2002, but the search will continue until the position is filled. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files. Colorado State is an OEO/AA employer. E.O. Office: 101 Student Services Building. [R]

Cornell U

Rom Studies, 303A Morrill Hall Ithaca NY 14853

Lecturer of French

594

The Department of Romance Studies seeks a full-time lecturer to teach first and second-year French language. Initial three year appointment; possibility of reappointment based on superior performance. Required: MA in related field, and French and English native-equivalent fluency. Send by November 15, 2002 application letter, curriculum vitae, three recommendation letters, description of preferred pedagogical approach(es), and any evidence of teaching ability, including if possible a video of your language teaching, addressed to: Mitchell Greenberg, Chair, Attn. French Language Search. Cornell University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply.

DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

Assistant Professor or Instructor of French

586

<http://www.depauw.edu/acad/modernlang/>

One-year term position beginning August 2003 to teach French. Area of scholarly specialization open. DePauw University, a premier liberal arts college of 2200

students and 10:1 student-faculty ratio, has a large percentage of students participating in international curricular opportunities. Ph.D. or ABD and native or near-native fluency required. Commitment to effective teaching in liberal arts college curriculum essential. Send letter of application, curriculum vitae, and three confidential letters of reference to: Dr. James S. Rambo, Chair, Department of Modern Languages, DePauw University, Greencastle, IN 46135. Will interview at MLA. Review of applications begins November 25, 2002 and continues until position is filled. DePauw University is an Equal Opportunity Affirmative Action Employer; Women and Minorities are strongly encouraged to apply. [R]

Dickinson C

French & Ital, PO Box 1773 Carlisle PA 17013

Assistant Professor of French

166

<http://www.dickinson.edu>

The Department of French and Italian at Dickinson College is seeking applications for a tenure-track position in French at the Assistant Professor level, beginning Fall 2003. Applicants should have a Ph.D. in French, with a specialization in second language acquisition. Native or quasi-native fluency in French is required. Experience directing a program abroad is a plus. Candidates must be prepared to teach French language and culture at all levels. Commitment to scholarly research and publication is essential. Send a curriculum vitae and letters of recommendation by November 8, 2002 to Tullio Pagano, Chair, French and Italian Department, Dickinson College, Carlisle, PA 17013. Dickinson College is an Equal Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

Elmhurst C

For Langs, 190 Prospect Av Elmhurst IL 60126

Assistant Professor of French

592

<http://www.elmhurst.edu>

Elmhurst, a liberal arts college in west suburban Chicago, seeks an Assistant Professor of French beginning Fall, 2003. Entrepreneurial Track position renewable up to three years to continue rebuilding our French program. Ability to recruit, foster ties with high school French teachers, and raise the profile of French are essential. Specialization open, ability to teach well all levels of language, literature and culture, interest in conducting study abroad courses. Teach 6 courses each year, advise students, participate in college and departmental life. Excellent teaching ability critical, potential to do scholarship very important. Must have Ph.D. by June, 2003. Although subject to approval by Board of Trustees, this is a replacement position in a stable department. Please submit application letter and statement of teaching philosophy by November 15, 2002 to Dr. Earl Thompson, Chair, Foreign Languages, Elmhurst College, 190 Prospect, Elmhurst, IL 60126. Selected candidates will be invited to interview at MLA Convention. Applications acknowledged by card or e-mail. Applications from women and members of minority groups strongly encouraged. Elmhurst College seeks candidates with demonstrated ability to contribute positively to a multicultural campus community. [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306-1540

Assistant Professor of French

421

<http://www.fsu.edu/~modlang/>

Tenure-track position beginning August 2003, specializing in one or more aspects of the francophone Caribbean such as language and/or linguistics, literature, media, societal, political and/or gender studies and preferably with secondary interest in other areas of French and/or francophone studies. The successful candidate will teach undergraduate and graduate courses and will work closely with the newly established Institute for Contemporary French and Francophone Studies. Applicants must have native or near-native fluency in French, a solid command of English, and Ph.D. in hand by August 1, 2003. Deadline for applications will be November 14, 2002. (Applications received by the deadline will be considered for MLA interviews.) Send letter of application, CV and at least three letters of recommendation to Dr. Mark Pietralunga (Chair), Depart-

ment of Modern Languages, Florida State University, 362 Diffenbaugh Bldg., Tallahassee, FL 32306-1540. Florida State is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Goucher C

Mod Langs, Baltimore MD 21204

Assistant Professor of French

348

Assistant Professor of French

The Department of Modern Languages and Literatures of Goucher College is seeking an Assistant Professor, PhD in hand, to fill a tenure-track position, starting in fall 2003. Applicants must have native or near-native command of French, a demonstrable commitment to teaching and scholarship, and excellent teaching skills. Teaching responsibilities will include: French language at all levels, short-term study abroad programs, as well as courses in French Studies. Applicants with a background in linguistics, multi-media learning are especially encouraged. Willingness to design interdisciplinary courses a plus. Goucher's teaching load is three courses per semester.

Please send letter of application, resume, dossier, post-marked by November 1, 2002, to Prof. Flo Martin, Department of Modern Languages, Goucher College, 1021 Dulaney Valley Rd, Baltimore, MD 21204-2794. Interviews of selected candidate will be held at the MLA convention.

Goucher College is an Equal Opportunity Employer. <http://www.goucher.edu> [R]

Hunter C, CUNY

Rom Langs & Lit, 695 Park Av New York NY 10021

Assistant/Associate Professor of French

873

The Department of Romance Languages invites applications from twentieth-century and contemporary literature specialists for a tenure-track position at the rank of Assistant or Associate Professor to begin August 31, 2003. Ph.D. required, native or native-like fluency in French and English. The candidate will be able to teach a variety of courses outside his/her field of specialization in French or English, and will be expected to conduct research, publish, and be involved in academic advising and committee work.

Salary range: commensurate with experience. Minorities and women are encouraged to apply. For consideration send full dossier-including letter of candidacy, teaching philosophy, CV, graduate transcript, three letters of reference, evidence of teaching excellence and research interest by December 2nd, 2002 to Prof. G. Di Scipio, Chair Department of Romance Languages, Hunter College of CUNY, 695 Park Avenue, New York 10021. An Equal Opportunity Affirmative Action/IRCA with Disabilities Act Employer. Position subject to final budgetary approval.

Indiana U

French & Italian, Ballantine Hall 642, 1020 E Kirkwood Av. Bloomington IN 47405

Assistant Professor of French Linguistics

895

<http://www.indiana.edu/~frithome>

Tenure-track assistant professor position available August 2003 for a specialist in applied linguistics/second language acquisition. Duties include teaching graduate and undergraduate courses in French linguistics and undergraduate French language courses, as well as working with the basic language program's full-time coordinator. Ph.D. specialization in any of the fields of applied linguistics is required: for example, language acquisition, phonology/phonetics, sociolinguistics, pragmatics, discourse and text analysis. Near-native proficiency in French is essential, and experience in the supervision of French instruction, development of teaching materials, and the use of technology for language teaching is highly desirable.

Please send a letter of application, C.V., sample of publications, and three references postmarked by November 15, 2002 to Professor Albert Valdman, Chair, Search Committee for French linguistics, Dept. of French & Italian, Indiana University, 1020 E. Kirkwood Ave., Bloomington, IN 47405. Indiana University

is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

Indiana U

French & Italian, Ballantine Hall 642, 1020 E Kirkwood Av. Bloomington IN 47405

Assistant Professor of French 899
<http://www.indiana.edu/~frithome>

Appointment beginning Fall 2003 for a tenure-track Assistant Professor of French with specialization in theater, preferably during the Ancien Régime. We encourage applications from candidates who work across centuries. Strong commitment to both undergraduate and graduate teaching as well as to research and publication is essential. Applicants must have a native or near-native command of French and must have completed all PhD requirements by August 2003. Preliminary interviews will be conducted at the MLA convention. Send letter of application, CV, and three letters of support by November 10 to: Chair of the Search Committee for French Literature, Department of French & Italian, Indiana University, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

Iowa SU

Foreign Languages & Literatures, 300 Pearson Hall Ames IA 50011-2205

Assistant Professor of French 1096
<http://www.iastate.edu>

Tenure-track assistant professor beginning August 2003, pending budgetary approval. Primary teaching and research expertise in nineteenth-century French literature/culture, with additional experience in Women's Studies highly desirable. Ability to teach language, literature, and culture courses at all levels of the undergraduate curriculum is essential. The successful candidate will be expected to teach five courses per academic year (reduced load the first two years of appointment). Near-native fluency in French and English, with completed Ph.D. in hand by time of appointment. Send letter of interest, CV, transcripts, three recent letters of recommendation, and representative teaching evaluations to French Search Committee at the above address. All materials should be received by November 11, 2002 for full consideration. Candidates may subsequently be asked to provide a sample syllabus for a cross-disciplinary course taught in English prior to the MLA convention in New York.

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant Professor of French 907
<http://www.lclark.edu>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track assistant professorship in French language and literature beginning Fall 2003, pending final budgetary approval. Qualifications include PhD in French literature, with a scholarly focus in pre-20th century French literature (excluding 18th century). Native or near-native fluency both in English and French is required. Potential for excellent teaching and continued active scholarship within the context of a liberal arts college are essential. Teaching duties include language and literature classes at all levels. Teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 15, 2002 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interests; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; 6) graduate school transcripts. Send to: Dr. Nicole Aas-Rouxparis, Chair of the French Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, OR 97219. E-mail: forlang@lclark.edu. Lewis & Clark College is a private liberal arts college with 1750 un-

dergraduates. The College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Macalester C

French, 1600 Grand Av St Paul MN 55105

Assistant Professor of French 150
<http://www.macalester.edu/french>

Field of specialization: nineteenth/early twentieth century, with a concentration in Cultural History or Cultural Studies. Expertise in Post-Colonial Studies (sub-Saharan literature, culture, and/or film) highly desirable. Required experience and commitment to teaching French at all levels. Native or near-native proficiency in French and English. Opportunities for participation in interdisciplinary programs in African American Studies, Comparative North American Studies, Humanities and Cultural Studies, and Women's and Gender Studies. Ph.D. in hand or expected by August 2003. Candidates must demonstrate interest and excellence in undergraduate teaching and scholarship. Applications should be received by November 15, 2002 for best consideration. Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the college's emphases on multiculturalism, internationalism, and service. [R]

Massachusetts Inst of Tech

For Langs & Lits, 77 Massachusetts Av, Bldg 14N-305 Cambridge MA 02139

Lecturer in French 22
<http://web.mit.edu/fl/www/>

The Massachusetts Institute of Technology invites applications for a full-time lecturer in French, appointed for three years with possible renewal, beginning July 1, 2003. Teaching at all levels of French language at the university level, M.A., and fluency in French and English. Experience in curriculum design and materials development as well as technology-assisted teaching. MIT is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV, and three letters of recommendation by November 1, 2002: French Lecturer Search Committee, Foreign Languages and Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA, 02139. [R]

Middlebury C

Lang Schools, 209 Sunderland Middlebury VT 05753

Director, French School 430
<http://www.middlebury.edu>

Director, Middlebury College French School (summer intensive language program). Effective 9-1-03. Three-year term, renewable. Middlebury's internationally renowned French School seeks a visionary leader with tenure credentials, extensive language teaching experience, experience with communicative competency-based language instruction and assessment, and demonstrated administrative ability. During the summer the Director is responsible for overseeing the instructional and co-curricular program on-site; during the academic year s/he evaluates and hires faculty, publicizes the program, recruits students, oversees the admissions process, and attends one on-campus winter meeting. Candidates with extensive language teaching, administrative experience, and leadership ability will receive strongest consideration. Salary is competitive. Submit CV and three letters of recommendation by November 15, 2002 to Michael R. Katz, Dean of Languages Schools and Schools Abroad. Preliminary

interviewing to take place at either ACTFL (Salt Lake City) or MLA. Middlebury College is an Equal Opportunity Employer, and encourages applications from women and members of minority groups. [R]

Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

Visiting Assistant Professor of French

749

<http://www.monm.edu>

Monmouth College, a nationally ranked liberal arts college in west central Illinois, invites applications for a three-year Visiting Assistant Professor of French starting fall semester 2003. Possibility of conversion to tenure track at end of contract. Ph.D. required. Specialization in Francophone literature and culture, especially African and/or Caribbean desirable. Ability to teach Spanish enhances candidacy. Normal teaching load is 21-24 semester hours per year. The successful candidate will: 1) teach a full range of classes including introductory French, French composition and conversation, Francophone culture and occasional courses in Francophone literature; 2) participate in the general education curriculum including the First Year Seminar, and in interdepartmental teaching. Review of files will begin November 8th, and will continue until position is filled. MLA interviews. Send letters of interest, including vita and three letters of recommendation to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

Northern Illinois U

For Lang & Lit, De Kalb IL 60115

Assistant Professor of French

90

<http://forlangs.net>

Anticipated position for Fall, 2003. Assistant Professor of French, Tenure-Track, Ph.D. in hand at time of appointment. Experience and/or expertise in the Theory and Techniques of Translation, in particular Technical Translation. Research area open. Must have a commitment to teaching Contemporary French Society and Culture, as well as a French language course applied to Business and Technology. Subspecialties in Francophone and/or Film. Willing to teach lower-level language courses on a regular basis. Evidence of strong interest in research and excellence in teaching required. Additional experience in the use of technology in language teaching is expected. Native or near-native fluency in French. The Immigration Reform and Control Act of 1986 requires the University to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Please send curriculum vitae and dossier (including at least three letters of recommendation) to D. Raymond Tourville, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, De Kalb, IL 60115. Deadline for completed applications is November 15, 2002. Northern Illinois University is an AA/EEO Institution. [R]

Oberlin C

French & Italian, 50 N Professor St, Peters Hall Oberlin OH 44074

Associate Professor of French

796

<http://www.oberlin.edu/~frenital>

The Oberlin College Dept. of French and Italian seeks candidates for a full-time, tenure-track position in modern and contemporary French literature and language at the Assoc. Professor level or higher, beginning with the fall of 2003. Qualifications include the Ph.D., a strong record of scholarship and teaching at the college level, and administrative experience or potential. Salary commensurate with qualifications. To apply, please send a letter of application, curriculum vitae, graduate academic transcript(s), and at least three current letters of recommendation to Janice C. Zinser, Chair, Dept. of French and Italian, 50 N. Professor St., Oberlin College, Oberlin OH 44074-1091 by December 6, 2002. Late applications considered until the position is filled. Interviews of selected candidates at the MLA Convention. An EO/AA employer. [R]

Ohio SU

French & Ital, 1841 Millikin Rd Columbus OH 43210

Assistant Professor of French

422

French: The Ohio State University, Department of French and Italian. Assistant Professor of French, tenure track. Qualifications: Appointment beginning Autumn 2003 for an Assistant Professor of French with Early Modern specialization, including any one or more of the following: Renaissance, 17th or 18th century literature and culture. Demonstrated commitment to teaching and promise of strong scholarly research. Willingness to work collaboratively and interest in interdisciplinary teaching important. Native or near-native command of French required and knowledge of multimedia technology desirable. Applications: send letter of application, current curriculum vitae and the names with addresses and e-mails of three references to Karlis Racevskis, Search Committee Chair, Department of French and Italian, The Ohio State University, 248 Cunz Hall, 1841 Millikin Road, Columbus, Ohio 43210. The Ohio State University is an EEO/AA employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. Screening of applications will begin on December 1, 2002 and will continue until the position is filled. Interviews at the December MLA Convention. (Racevskis, e-mail: racevskis.1@osu.edu) [R]

Oregon SU

For Langs & Lits, Corvallis OR 97331

Assistant Professor of French/Francophone Studies

133

http://www.orst.edu/dept/foreign_lang

Tenure-track appointment beginning September 2003. Specialization Francophone studies covering North African, West African or Caribbean cultures and literatures. The ideal candidate will have had extensive experience living in the French-speaking world outside of Europe/North America. Ph.D. (or equivalent) in hand at time of appointment. Duties include teaching six courses per year, including Francophone studies and advanced French. Ability to teach phonetics highly desirable. Willingness to enhance Francophone studies at OSU and to support new foreign study program at the University of Tunis. Native/near native fluency in French and English. Evidence of excellence in teaching at university level and scholarly promise essential. Please send letter of application which describes your specific qualifications for this position and includes statement of teaching philosophy, curriculum vitae, evidence of teaching effectiveness, official transcripts and three letters of recommendation to Joseph Krause, Chair, Department of Foreign Languages & Literatures, Oregon State University, Corvallis OR 97331-4603 by November 22, 2002. This position is funded by education and general funds. OSU is an AA/EOE.

Princeton U

Fr & Ital, 4 Dillon Ct W Princeton NJ 08544

Assistant Professor in French

53

Princeton University. Assistant Professor in French. Tenure-track position to begin 9/1/2003. Ph.D. or dissertation close to completion required. Field: eighteenth-and/or nineteenth-century French literature, with an interest in cultural or intellectual history, the visual arts, or interdisciplinary work. Teaching responsibilities to include beginners' and intermediate French language as well as higher level courses in literature and/or culture. An ability to teach French Cinema Studies would be an added advantage. Dossiers including letter of application in English, CV, transcripts, writing samples, and three recent letters of recommendation should be sent by November 15, 2002, to: François Rigolot, Acting Chair, Department of French and Italian, 4 Dillon Court West, Princeton University, Princeton, NJ 08544. Initial interview will be held at the MLA Convention in New York. Short-listed candidates will be asked to visit campus in the week beginning January 13, 2003.

Princeton is an EO/Affirmative Action employer. [R]

Rice U

French Studies, PO Box 1892 Houston TX 77251

Assistant Professor of French

327

<http://www.ruf.rice.edu/~fren/>

The Department of French Studies invites applications for a position in the field of 18th-century French literature and culture. The appointment is at the rank of assistant professor, full-time, tenure-track, with Ph.D. in hand at time of appointment. Native or near-native proficiency in French and commitment to teaching excellence are essential, as is the ability to teach general courses outside the department and at all levels of the curriculum within the department. We especially welcome candidates with additional interests in film or in theatre studies, and/or whose work is interdisciplinary (with attention, for example, to the socioeconomic, political, philosophical, historical, artistic, or religious contexts of the period). Familiarity with proficiency-based models of language instruction is desirable.

Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin, age, disability or veteran status.

Send letter of application, CV, writing sample, and placement file including three letters of recommendation by November 15, 2002, to Search Committee Chair, Department of French Studies-MS 31, Rice University, PO Box 1892, Houston, Texas 77251-1892. [R]

SU of New York

European Langs, Lits, & Cultures, Stony Brook NY 11794

Assistant Professor of French

1090

<http://www.sunysb.edu/eurolangs/>

SUNY Stony Brook tenure-track Assistant Professor in French. Ph.D. required. Strong scholarly background and publications in French literature, with emphasis on 17th-18th c. drama and novel. Interests should include Women's Studies as applied to this period. In addition to courses in literature and stylistics, candidate will teach phonetics and Business French. Previous work in the corporate environment valued as is translation theory. Native to near-native level of French proficiency required. AA/EEO. Women and minorities are highly encouraged to apply. Application with three letters of recommendation by November 30th, to: Prof. Sarah Jourdain, Chair of the Search Committee, Department of European Languages, Library N4004, State University of New York at Stony Brook, Stony Brook, NY 11794-3359.

SU of New York, C at Oswego

Mod Langs & Lits, 114 Rich Hall Oswego NY 13126

French Professor-Rank Open

562

<http://www.oswego.edu>

Pending budgetary approval, the Department of Modern Languages & Literatures invites applications for a full-time tenure track position in French. Rank is open.

Candidates should have Ph.D. (or ABD) in French, full proficiency in both French and English, ability to teach French language and literature at all levels as well as francophone culture and business French. Demonstrable evidence of commitment to excellence in teaching and scholarship, and familiarity with modern technology applications. Ability to teach Italian or Spanish is desirable.

The ability to teach French well should also be documented. Teaching portfolios are welcomed but not required.

We will interview at ACTFL and possibly at the MLA Conventions. Candidates should indicate their availability for both conferences. The review of applications will begin immediately; the first round of review will close 1 November; the second round of review will close 13 December or at such time the position is filled. Send a letter of application, CV, graduate transcript, and three current letters of recommendation to: Dr. Arthur Sabatini, Chair of the Search Committee, Department of Modern Languages & Literatures, SUNY Oswego, 252 Wilber Hall, Oswego, NY 13126.

SUNY-Oswego is an Affirmative Action Employer. Women and minorities are encouraged to apply.

Saint Louis U

Mod & Classical Lang, 221 N Grand Bvd St Louis MO 63103

Assistant Professor of French

1132

<http://www.slu.edu>

French, Assistant Professor, beginning Fall 2003, Ph. D. in hand or near completion. Field of specialization: Early Modern French studies (Medieval through 17th Century) with interest in participating in the Center for Medieval and Renaissance Studies. Excellent teaching record in language instruction at all levels required. Experience in integrating technologies in proficiency-based instruction. Active participation expected in departmental responsibilities such as the French House and French study abroad programs. Review of dossiers will begin November 1st. Applications will be accepted until the position is filled. Send complete dossier including vita, transcripts, and three letters of recommendation to Fr. Anthony C. Daly, S.J., Chair, Department of Modern and Classical Languages, Saint Louis University, 221 North Grand Blvd., St. Louis MO 63103 (314-977-2448; e-mail, DALYAC@SLU.EDU). Saint Louis University, a Catholic Jesuit institution dedicated to education, research and healthcare, with an affirmative action, equal opportunity employment policy encourages nominations of and applications of women and minorities. [R]

Saint Mary's C of Maryland

International Languages and Cultures, 18952 East Fisher Rd St Mary's City MD 20686

Assistant Professor of French

666

St. Mary's College of Maryland, a co-educational, public, liberal arts honors college, is accepting resumes for a tenure-track position to begin in August 2003. Area of specialization pre-Revolutionary French literature and culture. Ph.D. in hand. The successful candidate should demonstrate: native or near-native fluency in French; excellence in teaching; experience with program building; ability to teach language, literature and culture courses at all levels in a liberal arts context. Review of applications will begin upon receipt and will continue until position is filled. To be considered for an MLA interview full application must be received by November 18, 2002. Send letter of application, c.v., teaching philosophy, sample copies of teaching evaluations, writing sample, and three letters of recommendation to: Chair, French Search Committee, Department of International Languages and Cultures. St. Mary's College of Maryland, a public Carnegie Baccalaureate Liberal Arts institution, located 70 miles southeast of Washington, D.C. in St. Mary's City, is Maryland's designated honors college. St. Mary's faculty benefit from support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. SMCM is an affirmative action/equal opportunity employer.

Simmons C

Mod Langs & Lits, 300 The Fenway Boston MA 02115

Assistant Professor of French

217

<http://www.simmons.edu>

Tenure-track position in French for a generalist with a special interest in modern French Literature. Applicants must have a Ph.D. in an appropriate area of French studies, excellent language teaching skills, a demonstrable commitment to both teaching and scholarship, and native fluency. Salary will be competitive. The successful applicant will teach 6 courses per year in French language, culture and literature, and will coordinate Intermediate French. Interviews of selected candidates will take place at the MLA convention in New York. Please send letter of application and dossier to Raquel Maria Halty, Chair of Modern Languages and Literatures, Simmons College, 300 The Fenway, Boston, MA 02115. Application will be acknowledged by email. Postmark deadline is November 8. Simmons College is an Affirmative Action/Equal Opportunity Employer. [R]

Smith C

French, Northampton MA 01063

Assistant Professor

21

<http://www.smith.edu>

Tenure-track position as Assistant Professor of French with regular contributions to the Comparative Literature program. We seek a specialist in North African/Middle Eastern literature and culture of French expression, with experience and interest in teaching French language at all levels. Expertise in the area of Arabic and Islamic cultures welcomed. Initial three- or four-year contract, beginning September 2003. Native or near-native fluency in French and English required. Ph.D. in hand preferred.

Send cover letter, CV, and three letters of recommendation to Department of French Studies, Smith College, Northampton, MA 01063, Attention Felicia Leveille, Administrative Assistant, by November 15, 2002. Smith College is a member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges, and the University of Massachusetts. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Southwestern U

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

Assistant Professor of French

1169

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for a tenure-track position in French at the assistant professor level to teach language, culture, and literature in a strong undergraduate liberal arts curriculum. This position requires a record of teaching excellence in French, experience developing multimedia materials in French/German, and, secondarily, teaching ability in German. 3-3 teaching load. Native/Near-native (ACTFL Superior) in French and German. Ph.D is required by time of appointment (August 2003). Field open with preference for French/peripheral studies. Please provide documentation of publication record and/or potential. Position provides research/travel funding. Preference will be given to candidates with documented experience teaching/advising in an undergraduate interdisciplinary setting; interest in promoting academic study abroad and other co-curricular programs; and some administrative competence, including web-site development. Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts and sciences education. Affiliated with the United Methodist Church, it has over 1,250 students and a history of stable enrollment. Southwestern's endowment of more than \$328 million ranks among the highest per student of undergraduate institutions in the country. The University is located in Georgetown, Texas, 28 miles north of Austin, the state capitol. Please visit our web site at www.southwestern.edu. To apply, please send a letter of introduction; curriculum vitae; three letters of recommendation; transcripts; and materials (or teaching portfolio) documenting teaching effectiveness, multimedia and scholarly projects, teaching philosophy, and research interests/program to: Faculty Recruitment Office, French/German Search Committee, Southwestern University, P.O. Box 770, Georgetown, TX, 78627-0770. Deadline: November 15, 2002.

Interviews will be conducted at the MLA Conference in New York, New York. Southwestern University is an Equal Opportunity Employer and encourages women and minorities to apply. EOE/M/F

Stanford U

Division of Literatures, Cultures, and Languages, Pigott Hall-Bldg. 260, Rm. 115 Stanford CA 94305-2005

Professor of French

686

<http://dlcl>

The Department of French and Italian at Stanford University announces a search, with rank open, for a scholar in the field of early modern and/or modern French studies. The department is especially interested in candidates who combine specialized expertise in a traditional core domain of French literary studies with a broad cross-disciplinary, historical, and theoretical reach. Candidates for

an assistant professorship should be scholars and teachers of demonstrable achievement and exceptional promise. Senior candidates should possess a distinguished record of scholarly achievement, high national and international visibility, a continuing program of original research, and proven excellence in undergraduate and graduate teaching. The department sponsors a humanities track for entering freshmen, so teaching experience of this sort will be considered a significant advantage, as will familiarity with the field of Italian studies. Native or near-native command of French is required. The appointment is expected to begin September 1, 2003. The Department of French and Italian is a unit of the Division of Literatures, Cultures, and Languages, which is making faculty appointments in several departments for 2003-04. Further information is available at <http://dlcl.stanford.edu>. The review of applications will begin November 1, 2002. Please send a letter of application and vita (and for senior candidates, the names and addresses of three references) to: Chair, Search Committee, Department of French and Italian, Stanford University, Stanford, CA 94305-2005. Dossiers and writing samples will be solicited as needed. Stanford is an equal opportunity, affirmative action employer. We actively encourage applications from women and members of minority groups. [R]

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

Lecturer in French

471

<http://language.stanford.edu>

The Language Center at Stanford University invites applications for a full-time position of Lecturer in French beginning September, 2003. The position is annually renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or foreign language education, Ph.D. preferable. Applicants should have experience teaching French as an instructor at the college level. Candidates should be able to teach French language courses at all levels and should possess native or near-native fluency in French with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of teaching methods that you have found to be successful, should be sent or faxed to French Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2034. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2002. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged.

U of California, Davis

French & Italian, 522 Sproul Hall Davis CA 95616

Professor or Advanced Associate Professor of French

593

<http://www.ucdavis.edu>

Tenured position at the Professor or Advanced Associate Professor level. Department seeks a distinguished senior scholar with specialization in any period of French or Francophone literature, including, but not limited to, early modern period. Broad intellectual and cultural interests. Candidates must have a Ph.D. or equivalent, native or near-native proficiency in French, and a demonstrated commitment to both research and teaching. Candidate will be invited to provide leadership for the department and for the graduate program. Demonstrated ability to train graduate students is essential. Send letter of application, current c.v., and three letters of reference to Chair, Search Committee, Department of French and Italian, University of California, Davis, CA 95616 by November 20, 2002. UCD is an AA/EO employer.

U of California, Santa Barbara

French & Italian, Santa Barbara CA 93106

Assistant Professor of French

212

<http://www.french-ital.ucsb.edu>

Opening for a tenure-track position at the Assistant Professor level in 18th- and/or 17th-century French literature and culture, effective July 1, 2003. We seek a scholar with a commitment to interdisciplinary research and teaching, preferably with expertise in comparative literature. Proven teaching ability;

native/near-native fluency. Ph.D. required at time of appointment. Please submit cv, e-mail address, a recent writing sample, and arrange to have 3 letters of recommendation sent to: Head of Search Committee, Department of French and Italian, University of California, Santa Barbara, CA 93106-4140. Website: <http://www.french-ital.ucsb.edu/>

Postmark Deadline : November 8, 2002. The University of California is an equal opportunity/affirmative employer. [R]

U of Chicago

Romance Languages & Literatures, 1050 E 59 St, Rm 205 Chicago IL 60637

Assistant Professor of French

42

<http://humanities.uchicago.edu/depts/romance>

We are seeking to fill a tenure-track position at the Assistant Professor level with a specialist in Medieval French Literature and Culture, preferably with philological training. Interest in Spanish medieval literature would be a plus. Send letter explaining your academic background and research interests, CV, and complete dossier (including a sample of writing and three letters of recommendation) to Juanita Denson, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637) postmarked by November 1, 2002. The University of Chicago is an equal opportunity, affirmative action employer, and we encourage applications from women and members of minority groups. [R]

U of Colorado

French & Italian, Campus Box 238 Boulder CO 80309

Assistant Professor of French

268

Assistant Professor of French, tenure-track, begin 8/03. Specializing in contemporary French visual culture (film, fine arts, media). Interest in Italian visual culture highly desirable. PhD or ABD by 8/03. Native/near native fluency in French required. Teaching at undergrad/grad levels. Complete dossier (letter of inquiry, vita, writing sample, 3 letters of recommendation) postmarked by 15 November 2002. Address applications to Warren Motte, Chair Department of French and Italian, 238 UCB, Boulder, Colorado 80309-0238.

The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Kentucky

Mod & Classical Langs, Lits, & Cultures, Patterson Off Twr 1055 Lexington KY 40506-0027

Assistant Professor of French

774

<http://www.uky.edu/as/french>

Full-time, tenure-track position at the rank of Assistant Professor beginning August 2003. Specialization in twentieth-century French studies. Secondary area of expertise in film studies and film theory desirable. Teaching load is two courses per semester in the areas of literature, culture, and advanced language. Requirements: Ph.D. in hand by August 15, 2003; near-native fluency; successful teaching experience; and clear evidence of scholarly activity. Salary competitive. Please send a letter of application and complete dossier to Prof. Ted Fiedler, Chair, Department of Modern and Classical Languages, Literatures, and Cultures, 1055 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027. Applications will be acknowledged. Interviews at the December MLA. The review of completed applications will begin on November 15, 2002 and continue until the position is filled. The University of Kentucky is an AA/EOE; women and minorities are especially encouraged to apply. [R]

U of Louisiana at Lafayette

Mod Langs, PO Box 43331 Lafayette LA 70504

Assistant Professor of French

1152

<http://www.louisiana.edu/Departments/ModLang>

Tenure track; PhD; primary field: 18th Century French literature and culture; secondary fields: 17th Century France, colonial studies as they relate to the Francophone world, other Francophone areas; demonstrated research & teaching experience; native or near-native fluency. Send detailed letter of application, recommendations, transcripts and supporting materials must be sent to The University of Louisiana at Lafayette by November 20, 2002.

The graduate program in Francophone Studies at the University of Louisiana at Lafayette is a dynamic, innovative and interdisciplinary one designed to give a broad knowledge of the Francophone cultures around the world. It covers regularly areas such as France, Belgium, Quebec, Acadia, Louisiana, the Antilles and Haiti, Sub-Saharan Africa, the Indian Ocean, the Maghreb, and the Mediterranean. The first of its kind in the United States, the program offers a variety of integrated approaches: literary, linguistic, critical, ethnographic and historical. The Center for Louisiana Studies, the Center for Acadian and Creole Folklore, and the Archives of Dupré Library provide resources for research on Louisiana and its role in French history and culture.

Deadline: For initial consideration, applications should be postmarked by November 20, 2002. AA/EO employer. Appointment contingent on budgetary approval. [R]

U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Assistant Professor

1142

<http://www.lsa.umich.edu/rll/>

The Department of Romance Languages and Literatures invites applications in French literature and culture of the 17th and/or 18th century, beginning Fall semester 2003. We are particularly interested in creative scholars and teachers with interests and expertise in some of the following areas: 17th and/or 18th century theater, performance studies, theoretical approaches to theater, the early development of the French novel. Comparative interests, especially in Romance Studies and Atlantic Studies, also highly desirable. Send letter, CV, and placement file (including three letters of recommendation) to Professor Steven N. Dworkin, Chair, Department of Romance Languages and Literatures, The University of Michigan, Ann Arbor, MI 48109-1275. Preference will be given to applications received by November 15, 2002. The University of Michigan is a non-discriminatory, affirmative action employer. Women and members of minority groups are particularly encouraged to apply. [R]

U of New Hampshire

Langs, Lits & Cultures, 15 Library Way, 102 Murkland Durham NH 03824

Assistant Professor of French

1089

The University of New Hampshire invites applications for Assistant Professor of French, tenure-track for Fall 2003. Specialist in Francophone literature, preferably in Mahreb/Africa, with expertise in pedagogy/instructional technology. Strong commitment to scholarly publication and demonstrated excellence in teaching. Ph.D. in hand by August, 03. Please send cover letter, CV, and letters of reference to Mary Rhiel, Chair, department of Languages, Literatures, and Cultures, Nesmith Hall 310, University of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity among its faculty and strongly encourages women and minorities to apply.

U of New Orleans

For Langs, Lake Front New Orleans LA 70148

Assistant Professor of French

398

<http://www.uno.edu/~forlangs>

Position in French. Assistant Professor, tenure-track, to begin in August 2003. Recent Ph.D., with native or near-native fluency in French, to teach a full array of undergraduate courses, and also graduate courses in French linguistics (phonetics, morphology, semantics, history of the language), and in Romance linguistics. Send letter, and three letters of reference by December 1, 2002. UNO is an EEO/AA/ADA employer. Mail all correspondence to: Dr. Eliza M. Ghil, Chair, Tel. (504)280-6657, Fax (504)280-6965, E-mail: eghil@uno.edu. [R]

U of Northern Colorado

For Langs, 501 20th St Greeley CO 80639

Tenure-Track Assistant Professorship

1167

<http://asweb.unco.edu>

Two tenure-track assistant professorships in French to begin Fall, 2003. Ph.D. in French required. We seek two generalists; one with a strong background in Foreign Language Teaching Methodology and/or Applied Linguistics and the other with a strong background in French literature/civilization. The candidates must have native or near-native fluency in French and English and are expected to teach a wide range of language and content courses. Since the applicant will have to participate in teacher education, FLES, outreach activities, and the coordination of a Study Abroad program, a strong background in these areas is desirable. UNC is an AAEO employer and is committed to fostering diversity in its student body, faculty, and staff. Send letter of application, vita, official transcripts and three letters of recommendation to Dr. David Caldwell, University of Northern Colorado, College of Arts & Sciences, Department of Foreign Languages, 510-20th Street, Campus Box 111, Greeley, CO 80639. Review of applications will begin on November 8, and will continue until positions are filled. [R]

U of North Carolina at Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403

Assistant Professor of French

414

<http://www.uncwil.edu/fl/>

Tenure-track assistant professor of French beginning fall 2003, pending budgetary approval. Applicants should have Ph.D. completed by August 2003. Specialization in linguistics preferred; distance learning expertise a plus. Will teach all levels of French language, literature, culture, and civilization in a small and dynamic French section with a B. A. program. Native or near-native proficiency essential, as well as demonstrated excellence in teaching. Located in an attractive coastal city that is also home to a major film studio, UNCW is a rapidly growing comprehensive university. Salary competitive. Screening of applications will begin November 8, 2002, but position will remain open until filled. Send letter of application, c.v., three letters of recommendation, and proof of teaching excellence to: Chair of French search committee, Department of Foreign Languages and Literatures, UNCW, Wilmington, NC 28403-5954. UNCW is an equal employment/affirmative action employer. Women and minorities are particularly encouraged to apply. [R]

U of North Carolina at Greensboro

Rom Langs, PO Box 26170 Greensboro NC 27402

Visiting Assistant Professor

803

<http://www.uncg.edu/rom>

The Department of Romance Languages at the University of North Carolina at Greensboro is currently taking applications for a Visiting Assistant Professor of French position for 2003-2004. PhD by time of appointment (8/1/03). Near-native fluency in French and English required. Research field open; ability to teach French conversation, civilization/culture, and business French highly desirable. Teaching load: 3 courses per semester. One-year appointment with possibil-

ity of one-year renewal. Send application letter, CV, transcripts and three letters of reference to Dr. Theresa Sears, Chair, Department of Romance Languages, UNCG, Greensboro, NC 27402. Applications will be accepted until January 15th or until position is filled. [R]

U of Pittsburgh

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of French

1003

<http://www.pitt.edu/~frit>

The Department of French and Italian at the University of Pittsburgh expects to appoint an assistant professor of French in the tenure stream to begin 9-1-2003, subject to budgetary approval. We seek a specialist in either early modern French literature and culture or Francophone literature and culture. We seek a colleague whose interdisciplinary research will enable him or her to contribute to a variety of the interdisciplinary programs housed in the Faculty of Arts and Sciences. We expect candidates to be technologically savvy and to apply innovative technologies to their teaching and research. Demonstrated teaching experience and excellence desirable. Complete dossiers with writing samples and evidence of excellence in teaching (evaluations, syllabuses, etc.) to French Search Committee, Chair, University of Pittsburgh, Department of French and Italian, CL 1328, Pittsburgh, PA 15260, by 11-15-02. The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer. September 11, 2002. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant Professor of French

664

<http://www.rpp.upr.edu>

Assistant Professor of French, tenure track appointment beginning July 1, 2003 with a starting salary of \$43,068. Applicants must have a PhD. or equivalent in French, native or near-native fluency in French, as well as a fluent command of oral and written Spanish, and familiarity with recent developments in computer-assisted language teaching and learning. They must also have a commitment to undergraduate teaching excellence, research and publication, and willingness to actively participate in institutional life and collaborate in team work. Area of specialization open. Interdisciplinary interests and approaches, and teaching experience at the university level are desirable. There is a 12 credits per semester teaching load (3 to 4 courses). Teaching duties include elementary/intermediate language courses and advanced undergraduate courses in literature and culture. Fundraising or grant proposal experience would be welcome. Send application letter in Spanish, curriculum vitae, three letters of recommendation and transcript(s) by November 15, 2002 to: Dra. Aracelis Rodríguez, Chair, Departamento de Lenguas Extranjeras, P.O. Box 23309, San Juan, Puerto Rico 00931-3309. The University of Puerto Rico is an Equal Opportunity/Affirmative Action Employer M/W/V/D.

U of Texas-Pan American

Mod Langs, Edinburg TX 78539

French and Second Modern Language, Assistant Professor

1225

<http://www.panam.edu/dept/modlang>

French and Second Modern Language, Assistant Professor, Tenure Track: Area of Specialization open, and may be in French or the second language. We are particularly interested in applicants who can teach Arabic, German or Japanese. The successful applicant must have at least eighteen graduate hours in both languages, and must demonstrate a commitment to excellence in teaching and scholarly achievement. Institutional and Departmental support for research is strong. The initial teaching load will be introductory and intermediate classes in French, with the opportunity to develop introductory classes in the second language and advanced undergraduate and graduate classes in French and/or the second language, depending upon specializations. Experience with innovative teaching methods such as instructional technology and learning communities is a plus.

Ph.D. required by the beginning of the Fall 2003 term, and may be in either French or the second language. Send letter of application, vita, official transcripts of all University work, and three letters of reference to Michael Weaver, Head, Department of Modern Languages and Literature, the University of Texas-Pan American, Edinburg Texas 78539-2999. Review of applications will begin 25 November 2002 and will continue until the position is filled. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas system. We are located in one of the fastest-growing areas of the nation, and Edinburg has been designated an All-American City twice in the past ten years. We are in close proximity to both Mexico and the beautiful beaches of South Padre Island. For information contact (956) 381-3441/mwc67f@panam.edu. See also the Department's webpage at <http://www.panam.edu/dept/modlang>. UT-PA is an AA/EO employer. [R]

U of Vermont

Department of Romance Languages, 517 Waterman Bldg Burlington VT 05405

Assistant Professor of French

387

<http://www.uvm.edu>

Tenure-track Assistant Professor of French, a generalist with research and teaching expertise in 19th-and/or 20th-century French prose and an ability to teach either theatre or poetry. Secondary specialization in film desirable but not required. Strong commitment to undergraduate teaching essential. Native or near-native ability in French required. Ability to teach in English as well as French an asset. Excellence in teaching and scholarly publication required for tenure. Ph.D. in hand or near completion by appointment date (August 2003). Deadline for receipt of letter of application, CV, complete dossier with at least three letters of recommendation and transcript: Tuesday, November 12, 2002. Send to Catherine Connor, Chair, Department of Romance Languages, University of Vermont, 517 Waterman Building, Burlington, VT 05405. Inquiries: Joyce Boyer, jabooyer@zoo.uvm.edu or (802) 656 1368. UVM is a committed AA/EOE employer. Women and minorities are encouraged to apply. [R]

U of Victoria

French, PO Box 3045 Victoria, BC Canada V8W 3P4

Associate or Advanced Assistant Professor in French Pedagogy

1004

<http://web.uvic.ca/french/>

The Department of French, University of Victoria, invites applications for a tenure-track or tenured cross-appointment with the Faculty of Education in French Pedagogy/Didactics at the Associate Professor or advanced Assistant Professor level, beginning July 1, 2003. The successful candidate will have responsibility for the M.A. program for teachers of French (offered by the Department of French in collaboration with the Faculty of Education), and will teach graduate and undergraduate courses in French and Education. Duties will also include the supervision of M.A. projects in French pedagogy. Candidates must have a Ph.D. and native or near-native proficiency in French and English. The Department seeks an active researcher with excellent teaching credentials and knowledge of information technology and its application in French language instruction. Applicants should consult the web page for information about the Department.

Applications including a curriculum vitae, a statement of teaching and research interests, copies of major publications, and three letters of reference should be sent by December 1st, 2002 to Dr. Sada Niang, Chair, Department of French, University of Victoria, P.O. Box 3045 STN CSC, Victoria BC V8W 3P4, CANADA, Tel.: 250-721-7364, Fax: 250-721-8724, Email: secfren@uvvm.uvic.ca.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

In accordance with Canadian Immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of West Georgia

For Langa, 1601 Maple St Carrollton GA 30118

Assistant Professor of French

275

<http://www.westga.edu/~forlang/>

The Department of Foreign Languages and Literatures, State University of West Georgia invites applications for two tenure-track positions as Assistant Professor of French. We seek generalists, in 18th, 19th or 20th century French or Francophonie literatures and cultures. Excellence in undergraduate teaching at all levels, evidence of scholarly potential. Native or near-native fluency in French and English, ability to teach German a plus. Competitive salary and benefits. Send cover letter, CV, 3 letters of recommendation, evidence of outstanding teaching ability to Caryl L. Lloyd, Chair, Department of Foreign Languages and Literatures, State University of West Georgia, 1601 Maple Street, Carrollton, GA 30118 by November 12, 2002. The State University of West Georgia is an equal opportunity employer encouraging academic excellence through diversity. [R]

U of Western Ontario

French, UC 138b London, Ont Canada N6A 3K7

Professeur Adjoint

455

<http://www.uwo.ca/french/>

POSTE EN LITTÉRATURE FRANÇAISE DU XXe SIECLE

Le Département de français à la Faculté des arts, The University of Western Ontario est à la recherche d'un-e professeur-e en littérature française du XXe siècle (c'est-à-dire, la littérature produite en France), pour un poste probatoire au rang de professeur adjoint. Le-la candidat-e idéal-e aura un doctorat ou un PhD, de l'expérience dans l'enseignement et un excellent dossier de publications. Les candidat-e-s devront avoir une parfaite maîtrise du français et de l'anglais. Date d'entrée en fonctions: le 1er juillet 2003. Ce poste est sujet à approbation budgétaire. Veuillez adresser un curriculum vitae et trois lettres de recommandation envoyées directement des répondants au Dr Clive Thomson, Directeur, Département de français, The University of Western Ontario, London, Ontario N6A 3K7, avant le 15 novembre 2002 (dossiers de candidature acceptés par courrier électronique: cthompson@uwo.ca). Tous-tes les candidat-e-s qualifié-e-s sont encouragé-e-s à postuler; toutefois la priorité sera accordée aux citoyen-ne-s et aux résident-e-s permanent-e-s du Canada. The University of Western Ontario s'engage à respecter l'équité en matière d'emploi. Pour promouvoir la diversité dans le lieu de travail, elle encourage toute candidature provenant de femmes et hommes qualifiés, y compris les membres de minorités visibles, les autochtones et les personnes handicapées.

U of Wisconsin-Madison

French & Ital, 618 Van Hise Madison WI 53706

Assistant Professor of French

949

<http://frit.lss.wisc.edu/frit>

Assistant Professor of French to begin August 2003. Specialization in 20th-century prose with a preference for the post-1950 period. Expertise in Women's/Gender Studies and/or theater is an asset. Requirements: Completion of Ph.D. or equivalent in French literature prior to start of appointment, native or near-native fluency. Send letter, vita and three letters of reference to Professor Keith Busby, Chair, Department of French and Italian, 618 Van Hise Hall, 1220 Linden Drive, University of Wisconsin, Madison, WI 53706-1557. Deadline November 25, 2002. AA/EOE women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding the applicant must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

U of the South

French, 735 University Ave. Sewanee TN 37383

Assistant Professor of French

390

<http://www.sewanee.edu/French>

Tenure-track Assistant Professor of French, beginning August 2003, specialist in 20th-century France (culture, literature, and intellectual history, preferably with a secondary interest in Francophone literature and film). All ABD candidates should seek a statement from their dissertation director specifying that the Ph.D. will be in hand by August 2003. Applicants must have a native or near-native command of French and English. Expertise in foreign-language uses of technology a plus. The candidate must also be a committed generalist, capable of teaching French language, culture, and literature at various levels. Additional interest in any of the following areas would also be welcomed: the Medieval or Renaissance periods, French film, Literature and the Other Arts. Send full dossier, including three letters of reference, to Donald Rung, Chair, Dept. of French, The University of the South, 735 University Ave., Sewanee, TN 37383. We will begin reviewing applications Nov. 15. The University of the South is a Title IX/Section 504/ADA/EOE. [R]

Union C

Mod Langs, Schenectady NY 12308

Assistant Professor of French

634

<http://www.union.edu>

Assistant Professor of French. Tenure-track position, beginning September 2003. Ph.D. required. Must have native or near-native ability, an excellent teaching experience in a wide variety of courses at all levels, and demonstrated evidence of scholarly potential. Preference given to applicants with strengths in Francophone studies, with a focus on the Caribbean, North and West Africa and on oral traditions. The ideal candidate is expected to have some experience with small liberal arts colleges and be ready to offer innovative undergraduate courses, participate in extracurricular activities, and direct programs abroad. Please send complete dossier to Professor Pilar Moyano, Chair, Dept. of Mod. Langs. and Lits., Union College, Schenectady, NY 12308, by Nov. 15, 2002. AA/EOE-Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its employees. [R]

Valdosta SU

Mod & Classical Langs, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of French

385

<http://www.valdosta.edu/mcl/>

Tenure-track, to begin August 1, 2003. Ph.D. or ABD in French Language and/or Literature. Native or near-native fluency in French and English. The candidate will coordinate French Study Abroad Programs, advise majors and supervise French Education Majors. The candidate must be willing to work actively in the local community to promote the study of French Language and Culture. Strong commitment to teaching, scholarly promise, and ability to integrate technology into second-language instruction.

Send letter of application and curriculum vitae, including names of references, and a one-page description of your teaching philosophy, to Viki Soady, Acting Head, Department of Modern and Classical Languages, Valdosta State University, Valdosta, GA 31698. Review of applications will begin October 15 and continue until the position is filled. Possible interviews at MLA. EOE/AA.

Vassar C

French, PO Box 705, 124 Raymond Ave Poughkeepsie NY 12604

Visiting Assistant Professor of French

365

<http://french.vassar.edu>

The Department of French invites applications for a three-year visiting appointment. We are seeking applicants with a specialization in Modern French Cultural Studies, preferably with expertise in North Africa and Europe. Candidates

should expect to teach culture and language courses at all levels and participate actively in multidisciplinary programs. A strong interest in International Studies is an advantage. Active commitment to research and demonstrated skill in language teaching are considered essential. Native-level fluency. PhD required. Applications, CV and full dossier, by 11/15, Mark Andrews, French Dept, Box 705, Vassar College, Poughkeepsie, NY 12604. SAC for notification of receipt. Vassar College is an Affirmative Action/Equal Opportunity Employer. [R]

Wabash C

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

Assistant Professor of French

535

<http://www.wabash.edu>

French: tenure-track assistant professor, specialization open; to begin fall semester 2003. Requirements for consideration include PhD in hand by start of appointment, native/near-native fluency in French and English, and evidence of excellence in teaching.

The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context.

Normal teaching load is six courses per year, balanced among language, literature, and culture. Interest in teaching a broad range of courses is expected, including periodic participation in all-college and international studies courses.

This position is a Byron K. Trippet Assistant Professorship, which includes research support for two years and an opportunity for summer travel/research stipends.

Initial interviewing for this position will take place at the MLA Conference.

For more information on Wabash College see www.wabash.edu. Send letter of application, a statement of teaching philosophy, vitae, graduate transcript, and three letters of recommendation by November 15 to Greg Redding, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933-0352. All applications will be acknowledged. Wabash College, a liberal arts college for men, encourages applications from women and minorities. EOE. [R]

Wellesley C

French, 106 Central St Wellesley MA 02481

Assistant Professor of French

375

<http://www.wellesley.edu>

Beginning Assistant Professor Tenure Track. To begin fall 2003. French Cultural Studies. Successful candidate will have broad training in cultural and media studies, and in the semiotics of culture as related to France's social, political, and economic standing in twenty-first century Europe. We seek candidates who have native or near-native fluency and show evidence of excellence in teaching at all levels using a variety of approaches and media. Strong commitment to language teaching. PhD preferred, ABD considered. Send letter, dossier, relevant publications, and self-addressed post card to: Venita Datta, Chair, French Dept., Wellesley College, 106 Central St., Wellesley, MA 02481. Deadline November 15. Wellesley College is an EO/AA educational institution and employer; successful candidates must be able to work effectively in a culturally diverse environment. Applications from women, minorities, veterans, and candidates with disabilities are encouraged. [R]

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Assistant Professor of French and Letters

757

<http://www.wesleyan.edu>

The College of Letters and the Department of Romance Languages & Literatures at Wesleyan University invite applications for a joint, tenure-track Assistant Professorship in contemporary European French culture beginning July 2003. Candidates must have a native or near-native command of French and should have the Ph.D. in hand or very close to completion by Sept. 1, 2003. We seek a

candidate with strongly interdisciplinary and broadly European interests; applicants with research interests in gender studies, popular culture, film, or digital media are especially welcome. The successful candidate will teach four courses per year, two (one language course and one literature/culture course) in the French section of the Department of Romance Languages & Literatures, and two in the College of Letters, an interdisciplinary department in European Literature, History and Philosophy from the classical period onwards. Team-teaching of material from all three disciplines, from antiquity to the present, is required in the College of Letters.

Please send a letter of application, a curriculum vitae, a full dossier including three confidential letters of reference, a brief writing sample (25 page maximum), and a stamped, self-addressed postcard to French/COL Search Committee, Department of Romance Languages & Literatures, Wesleyan University, Middletown, CT 06459, by Friday, November 15, 2002. No faxes please.

Wesleyan is a highly selective liberal arts institution with strong support for research and teaching, and we seek a person committed to excellence in both scholarly research and undergraduate teaching. Candidates are expected to have the Ph.D. in hand prior to appointment. Wesleyan welcomes diversity and is an equal opportunity employer.

Whitman C

For Langs & Lits, Boyer Av Walla Walla WA 99362

Assistant Professor of French

715

<http://www.whitman.edu>

FRENCH: Tenure-track position at the rank of Assistant Professor beginning August 2003. Teaching responsibilities include all levels of language instruction, courses in French literature, and in world literature in translation. We seek a specialist in literature of the French Renaissance with a secondary specialty in medieval or eighteenth-century literature. Candidate must be willing to participate in first-year Core program. Commitment to excellence in undergraduate teaching, advising and scholarly activity required. Native or near-native proficiency in French required. Ph.D or equivalent foreign degree required. Send letter of application, curriculum vitae, transcripts and three letters of recommendation to Professor Celia Weller, Chair of the French Search Committee, Department of Foreign Languages and Literatures, Whitman College, 345 Boyer Avenue, Walla Walla, WA 99362. Deadline: December 2, 2002. Further information about Whitman College: <http://www.whitman.edu>. Whitman College is building a diverse academic community and encourages women, minorities and people with disabilities to apply. [R]

Wilfrid Laurier U

Langs & Lits, 75 University Av W Waterloo, Ont Canada N2L 3C5

Assistant Professor

169

<http://www.wlu.ca/~wwwml/>

Wilfrid Laurier University-The Department of Languages and Literatures invites applications for a full-time tenure track position at the rank of Assistant Professor, effective July 1, 2003, subject to budgetary approval. A PhD in French is required with specialization in the areas of 20th century literature, literary theory and culture of France. Experience in teaching French as a second language, excellent knowledge of French Culture, as well as the language at all levels using Information Technology, will be an asset. Applications, with a CV, a Teaching Dossier and three letters of reference, should be sent by January 15, 2003 to: Dr. Ira Ashcroft, Chair, Department of Languages & Literatures, Wilfrid Laurier University, 75 University Avenue, West, Waterloo, Ontario, N2L 3C5. All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be given priority. The University is committed to employment equity and welcomes applications from all qualified women and men, including persons in a visible minority, persons with disabilities, and aboriginal people. [R]

Williams C

Rom Langs, 995 Main St Williamstown MA 01267

Assistant Professor of French

324

FRENCH: Tenure-track position in 19th and/or 20th-century French literature, in the area of prose fiction and literary criticism. Rank of Assistant Professor, though senior appointment is possible in exceptional circumstances. Ph.D. in hand or completed by time of appointment. Commitment to language teaching, and acquaintance with latest pedagogical trends and innovations, as well as ability to organize courses outside of specialty area essential. Evidence of strong scholarly promise required. Candidates must display interest in teamwork in a small but active department. Experience with Comparative Literature desirable. Must have native or near-native fluency in both French and English. Send letter, CV, and dossier to: Leyla ROUHI, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: Nov 30th. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates.

Williams C

Rom Langs, 995 Main St Williamstown MA 01267

Assistant Professor of French

325

FRENCH: Tenure-track position in Francophone French literature (area of specialization open, though Franco-Caribbean or Franco-African preferred). Rank of Assistant Professor, though senior appointment is possible in exceptional circumstances. Ph.D. in hand or completed by time of appointment. Strong commitment to language teaching, as well as ability to organize courses outside of specialty area, essential. Interest in and ability to develop courses in (a) French civilization/culture (Metropolitan and "Outre-mer") as well as expertise in advanced composition and conversation courses highly advantageous. Candidates must display interest in teamwork in a small but active department. Evidence of strong scholarly promise required. Experience with Comparative Literature desirable. Must have native or near-native fluency in both French and English. Send letter, CV, and dossier to: Leyla ROUHI, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: November 30th. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates.

Yale U

French, PO Box 208251 New Haven CT 06520

Associate/Full Professor of French

78

<http://www.yale.edu/french>

The Yale University Department of French seeks to appoint a senior scholar specializing in the modern period (19th or 20th century). Interest in interdisciplinary work and a demonstrated engagement with related fields of study are highly desirable. Send CV, letter, and sample publications to Senior Search, Department of French, Yale University, P.O. Box 208251, New Haven, CT 06520-8251. Deadline for applications is November 1, 2002. Yale University is an Affirmative Action/Equal Opportunity Employer. [R]

GERMANIC AND SCANDINAVIAN

Augustana C

German Department, 639 38th St Rock Island IL 61201

Assistant Professor of German

1052

<http://www.augustana.edu>

Effective 1 Sept. 2003 three-year appointment as Assistant Professor of German, whereupon the position may become tenure-track. A national search would then be conducted for the new position, for which the colleague would be eligible to apply. Qualifications: Ph.D. preferred, ABD considered, with a professional interest in MANY of the following areas: 1) language pedagogy; 2) technology-based language acquisition; 3) Germanic linguistics; 4) Deutschkunde (especially

involving contemporary Germany); 5) Business German; 6) contemporary literature; 7) women in German literature; 8) German cinema. Some teaching experience is required. Also desired is a willingness to participate in the college's Summer Program in Passau. Augustana College is a private, liberal arts college affiliated with the Evangelical Lutheran Church of America. Augustana College is an E.O. employer and encourages applications from women and minorities. Send letter of application, curriculum vitae, statement of teaching philosophy, graduate school transcript, and three letters of recommendation by 15 November to: Dr. Richard Jurasek, Dean of the College, Augustana College, 639 38th St., Rock Island, IL 61201. Interviews will be conducted at the MLA convention in New York in December. Further information may be obtained by contacting Professor Kim Vivian, Department Chair: gmvivian@augustana.edu, (309) 794-7606. Visit us at <http://www.augustana.edu> [R]

Brown U

German Studies, Box 1979, 190 Hope St Providence RI 02912

Assistant Professor of German Studies

318

Brown University invites applications for a beginning or advanced assistant professor of German Studies (tenure-track), starting Fall 2003. Areas of specialization: We are looking for a candidate who combines interest in one of the periods of German literature from the 18th century to the present or German film with expertise in digital media. Candidate should be critically engaged at the intersection of the humanities and technology as well as the social role of media. Interests might be web installations, web design, internet distribution and publishing practices, and other areas that may as yet have only evolving designations. Candidate will help shape digital practices as they relate to a transformation of humanities studies within an interdisciplinary program located in the Department of German Studies. Evidence of good teaching (preferably of advanced courses) and scholarly potential required. Two-course teaching load per semester. Ph.D. and native or near-native fluency in German and English required. Teaching at all levels required.

Candidates should send a letter of application, curriculum vitae and three letters of recommendation. The deadline for applying is November 15, 2002.

Brown University is an EEO/AA employer. Minorities and women are encouraged to apply.

For further information or to apply write to: Chair, Search Committee, Department of German Studies, Box 1979, Brown University, Providence, RI 02912. [R]

C of Charleston

Classics, Ger, Ital, Japanese, & Russ, 66 George St Charleston SC 29424

Assistant Professor of German

1153

<http://www.cofc.edu/~german/german.html>

With one of the most comprehensive language programs in the Southeast (12 languages) and a growing German program, the College of Charleston invites applications for a tenure-track position in German beginning August 2003. We seek a teacher-scholar who is committed to quality undergraduate liberal arts education. Teach four courses per semester, including first and second year German. Demonstrated record of effective teaching, with expertise in communicative approaches and the integration of current educational technology into FL instruction. Teaching responsibilities include: all levels of language, interdisciplinary courses in translation and courses in area of specialization. Preference will be given to candidates with demonstrated scholarly activity. Interest in program building and curricular development. Specialty open. Backgrounds in areas such as Second Language Acquisition, FL Education and/or teacher preparation, Applied Linguistics, German Studies, Media Studies, Jewish Studies, or Comparative Literature are desirable. Native or near-native fluency in German and English. Ph.D. in hand at time of appointment. Send letter of application and complete dossier (transcript, c.v., three letters of recommendation, evidence of effective teaching) to Dr. Frank Morris, Chair, Department of Classics, German, Italian, Japanese and Russian, College of Charleston, 66 George St., Charleston, SC 29424-0001. Electronic submissions will not be considered. We will interview at the MLA. Application deadline: November 15.

The College is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

C of Charleston

Classics, Ger, Ital, Japanese, & Russ, 66 George St Charleston SC 29424

Instructor of German

1158

<http://www.cofc.edu/~german/german.html>

Full-time, permanently renewable, non-tenure-track position to begin August 2003. Minimum qualifications: M.A. or equivalent in German language or foreign language pedagogy. Demonstrated record of effective teaching commitment to communicative teaching approaches. Teach four courses per semester, first through third year German. Area of expertise: Business German or German for the Professions (e.g. business, engineering, science and technology). Organize professional and student service activities. Ability to implement a program of cultural activities for students and the local community. Native or near-native fluency in German and English. Send letter of application and complete dossier (transcript, c.v., three letters of recommendation, evidence of effective teaching) to Dr. Frank Morris, Chair, Department of Classics, German, Italian, Japanese and Russian, College of Charleston, 66 George St., Charleston, SC 29424-0001. Electronic submissions will not be considered.

We will interview at the MLA. Application deadline: November 15.

The College is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Christopher Newport U

Mod & Classical Langs & Lit, 1 University Place Newport News VA 23606

Assistant Professor of German

768

<http://www.cnu.edu>

The Christopher Newport University Department of Modern and Classical Languages and Literatures seeks applicants to fill a tenure-track position in German beginning the Fall semester of 2003. The successful candidate must be prepared to teach a variety of language and culture courses at the upper and lower levels. Applications will be enhanced by a demonstrated commitment to undergraduate education and an interest in scholarship and publication. CNU, a public, liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at www.cnu.edu/admin/hr or call (757) 594-8819 for detailed information on the position (Search #8015), application requirements, and the University. Application Deadline: December 2, 2002. EOE [R]

Clark U

For Lang & Lit, 950 Main St Worcester MA 01610

Assistant Professor of German

782

<http://clarku.edu>

Clark University: tenure-track Assistant Professorship of German to begin in August 2003. Candidate must have native fluency and teaching experience, Ph.D. in hand by August 2003 and be a generalist able to cover a wide range of courses. We seek a teacher-scholar with a strong commitment to scholarly publication who is willing to participate in Clark's interdepartmental & interdisciplinary programs. Interest in German study-abroad programs is also desirable.

For full consideration, send cv, statement of teaching & scholarly interests and three letters of recommendation by November 15, 2002, to Prof. Kenneth Hughes, Chair Search Committee, Dept. of Foreign Languages & Literatures, Clark University, Worcester, MA 01610-1477.

AA/EOE women and minorities are especially encouraged to apply.

Dickinson C

German, Carlisle PA 17013-2896

Assistant Professor of German

110

<http://www.dickinson.edu>

The Department of German at Dickinson College in Carlisle, PA invites applications for a full-time tenure-track position as Assistant Professor of German. Start date: July 1, 2003. Qualifications: PhD by time of appointment. Native or near native fluency in English and German. Strong commitment to scholarship and teaching at all levels of the undergraduate curriculum. Willingness for creative participation in all functions of the department such as the bi-annual Carlisle Symposium on Contemporary German Literature, the writer-in-residence program, and Dickinson's year, summer and semester programs in Bremen. Preference for specialization in modern German literature. Send three letters of recommendation, and a CV to Dieter Rollfinke, Chair, Department of German, Dickinson College, Carlisle PA 17013-2896 by November 15, 2002. Dickinson College is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Drury U

Langs, 900 N Benton Av Springfield MO 65802

Assistant Professor of German and Interdisciplinary Studies

219

<http://www.drury.edu>

Drury University Department of Languages is accepting applications for an Assistant Professor of German and Interdisciplinary Studies position for Fall, 2003. This is a tenure track position. Ph.D. or ABD required. Native or near-native fluency in German and English. Applicants with a strong background in interdisciplinary studies, second language acquisition, and German and/or European Studies are especially encouraged to apply. Please send a letter of application, a current curriculum vitae, and at least two letters of recommendation to: Eltjen J. Flikkema, Chair, Department of Languages, Drury University, Springfield, MO 65802. We will accept applications until November 15, 2002. AA/EOE [R]

Hampden-Sydney C

Mod Langs, College Rd Hampden-Sydney VA 23943

Assistant Professor of German

400

The Department of Modern Languages at Hampden-Sydney College seeks generalist for tenure-track position in German. Preference given to candidates with Ph.D. Qualified applicant should be an enthusiastic teacher-scholar dedicated to undergraduate education and willing to teach at all levels, including literature and culture courses. Located in south-central Virginia, Hampden-Sydney College is a selective liberal arts college for men with an enrollment around 1000. Please send letter of application, c.v., brief statement of teaching philosophy, and three letters of recommendation to Dr. Michele-Marie Dowell, Chair of German Search Committee, Hampden-Sydney College, Hampden-Sydney, VA 23943. (Contact information: Telephone 434.223.6954, FAX 434.223.6347, email mdowell@hsc.edu; web site www.hsc.edu) Deadline for receipt of all materials for MLA interviews: Nov. 15, 2002. AA/EOE [R]

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant Professor of German

920

<http://www.lclark.edu>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track assistant professorship in German language and literature beginning Fall 2003, pending final budgetary approval. Qualifications include PhD and native or near-native fluency in both English and German. Potential for excellent teaching and continued active scholarship within the context of a liberal arts college are essential. Scholarly focus is pre-20th century. Teaching duties include language and literature classes at all levels and literature in translation. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course

and in oversight of the overseas study program in Munich. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 15, 2002 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interests; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate school transcripts. Send to: Dr. Dinah Dodds, Chair of the German Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, OR 97219. E-mail: forlang@lclark.edu. Lewis & Clark College is a private liberal arts college with 1750 undergraduates. The College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Macalester C

German Studies & Russian, 1600 Grand Av St Paul MN 55105

Assistant Professor of German Studies

192

<http://www.macalester.edu>

Tenure-track Assistant Professor of German Studies position to begin September 2003. Preferred areas of specialization: 18th- or 19th-century German literary and cultural studies. Strong evidence of theoretically informed research and scholarly potential; also ability to teach in cognate areas like intellectual history, comparative literature, women's and gender studies, Jewish studies, and other interdisciplinary programs. Strong commitment to language instruction and willingness to participate in department's one-semester study abroad program. Native or near native German language skills, Ph.D., and teaching experience required. Send letter of application, CV, three letters of recommendation, and teaching portfolio if available to: Professor Linda Schulte-Sasse, Macalester College, 1600 Grand Ave., St. Paul, MN 55105. Applications should be received by November 1, 2002 for best consideration. Interviews at MLA.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the college's emphases on multiculturalism, internationalism and service. [R]

Miami U

German, Russian, & East Asian Langs, 172 Irvin Hall Oxford OH 45056

Assistant Professor of German/Tenure-Track

1098

<http://montgomery.cas.muohio.edu/greal/>

PhD by time of appointment. Responsibilities include teaching all levels of German language, literature, and culture in an undergraduate program. While the field of specialization is open, we hope to make an appointment that reflects the department's emphasis on interdisciplinary approaches to German literature, culture, and film. The successful candidate is expected to maintain an active research program with scholarly publications. Candidates must have native or near-native fluency in German and English and demonstrated teaching excellence. Review of applications consisting of a letter of inquiry and a complete curriculum vitae (no letters of recommendation until requested) will begin on November 11, 2002, and continue until the position is filled. Apply to: Robert Di Donato, Chair, Department of German, Russian, and East Asian Languages, Miami University, 172 Irvin Hall, Oxford, OH 45056-3645. E-mail: didonar@muohio.edu Miami University is an Affirmative Action/Equal Opportunity Institution. [R]

Miami U

German, Russian, & East Asian Langs, 172 Irvin Hall Oxford OH 45056

Visiting Assistant Professor in German

1128

<http://montgomery.cas.muohio.edu/greal/>

This year we expect to fill a full-time temporary (1 year) position in our undergraduate program in German language, literature, and culture. Employment will

be for the academic year 2003–2004. PhD by time of appointment is required. Specialty open but may include German culture studies and film. Demonstrated teaching effectiveness as well as native or near-native fluency in German and English are essential. We will begin screening applications on November 11, 2002, and continue until the position is filled.

Please send application consisting of letter of inquiry and curriculum vitae (no letters of recommendation until requested) to: Robert Di Donato, Chair, Department of German, Russian, and East Asian Languages, 172 Irvin Hall, Oxford, Ohio 45056. E-mail: didonar@muohio.edu

Miami University is an Affirmative Action/Equal Employment Opportunity Institution. [R]

New C of Florida

Humanities, 5700 N Tamiami Trail Sarasota FL 34243

Asst. Professor of German Language and Literature

654

<http://www.ncf.edu>

Tenure track position beginning in August 2003. Generalist background with expertise in German literature of the 18th and/or 19th century, with particular interest in dramatic literature and performance. Demonstrated ability and strong commitment to teaching German language at all levels. College-level teaching experience required, as well as native or near-native fluency in both German and English and evidence of scholarly potential. Ph.D. in hand or dissertation completed by date of appointment. Salary competitive. Teaching load of four courses per year (2/semester, no summer session), plus supervision of tutorials, student performances, independent study projects, senior theses, as well as committee responsibilities. Opportunity to work closely with a colleague in a two-person discipline to develop a comprehensive program of interest to a broad spectrum of liberal arts students. Send CV, letter of application, dossier (including transcripts) with three letters of reference, and description of three proposed courses to Dr. Glenn Cuomo, Chair, Search Committee, Division of Humanities, New College of Florida, 5700 N. Tamiami Trail, Sarasota, FL 34243-2197. New College is the nationally recognized honors college of the State University System of Florida. For disability accommodations, contact Chair a minimum of five (5) days in advance @ (941) 359-4360. Deadline: November 15, 2002. Please, no electronic applications. EOE/AA/ADA/WMA. Web: www.ncf.edu [R]

Northwestern U

German, 152 Kresge Hall Evanston IL 60208

Associate or Full Professor

1020

<http://www2.mmlc.nwu.edu/german/>

The Department of German and the Program in Comparative Literary Studies seek a senior colleague (associate or full) with a distinguished record in teaching and scholarship. We are particularly interested in scholars who have demonstrated expertise in one of the following fields: German-Jewish, diasporic, media, or gender studies. Review of applications, consisting of a letter of inquiry (including research plans) and a CV, will begin in November, 2002 and continue until the position has been filled. Apply to Peter Fenves, Department of German, 152 Kresge Hall, Northwestern University, Evanston, IL, 60208. Women and minorities are encouraged to apply. AA/EOE.

Penn State U Altoona C

Arts and Humanities, 3000 Ivyside Altoona PA 16601

German/Comparative Literature, Tenure Track

145

<http://www.aa.psu.edu>

The Pennsylvania State University, the Altoona College seeks a tenure-track faculty member in German or comparative Literature. The candidate must be able to teach basic German language classes as well as German culture and literature (in translation) courses.

Penn State Altoona is located in a suburban setting forty-five miles from the University Park Campus. The approximately 3800 undergraduate students can complete one of twelve baccalaureate majors or nine associate degrees at Al-

toona. The college also offers the first two years of 190 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand.

The position requires an earned doctorate and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2003. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service.

Candidates with a commitment to undergraduate education, interest in undergraduate research, and/or experience in program development will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; a statement of research interests; transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to academicaffairs@psu.edu in Word or PDF formats. Review of applications will begin the week of November 1, 2002, and continue until the position is filled. Non-electronic inquiries, applications, and additional materials should be sent to: Chair Search Committee for German/Comparative Literature, Penn State Altoona, Box M-13783, 3000 Ivyside Park, Altoona, PA 16601-3760.

For additional information about Penn State Altoona, please visit our web page at <http://www.aa.psu.edu>.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U Erie-Behrend C

Humanities & Social Sciences, Station Rd Erie PA 16563

Assistant Professor of German and Humanities

512

<http://www.pserie.psu.edu>

Penn State Erie, The Behrend College, is accepting applications for a tenure-track position as Assistant Professor of German and Humanities beginning fall 2003. We seek a candidate to teach introductory courses in German in an undergraduate general education program. In addition to beginning courses, the preferred candidate will be able to teach courses in the general education humanities curriculum, such as German civilization, mythology, or cultural studies. 3-3 teaching load. Ph.D. required.

Penn State Erie, The Behrend College is a four-year college of Penn State. Growing in enrollment, the College is committed to excellence in research, teaching, and outreach, and prides itself on the balance it achieves between teaching and research. Located on a beautiful 700-plus acre campus, the College provides its students an inspiring and technologically-advanced environment characterized by close student/faculty interaction.

Erie, a metropolitan area of 280,000, is located on Lake Erie's beautiful Presque Isle Bay. The region offers a wide variety of cultural, sports, and recreational resources, including Pennsylvania's most popular state park. Erie County is a major tourism, service, and industrial center and is within two hours of Cleveland, Pittsburgh, and Buffalo. While enjoying a modest cost of living and affordable housing, residents benefit from a rejuvenated Bayfront district.

Two academic career couples: Penn State Erie also has a School of Business, a School of Science, and a School of Engineering and Engineering Technology. In the area as well are Allegheny College, Edinboro University of Pennsylvania, Gannon University, and Mercyhurst College.

To apply, please send letter (including statement of research interests and teaching philosophy) and CV to Dr. Archie Loss, Interim Director; School of Humanities and Social Sciences; Box MLA; Penn State Erie; Station Road, Erie PA 16563-1501. Deadline for applications is November 15. We will interview at the MLA in New York City.

Penn State Erie is an Equal Opportunity/Affirmative Action Employer; minorities and women are strongly encouraged to apply. [R]

Penn State U

Germanic & Slavic Languages & Literatures, 311 Burrowes Building
University Park PA 16802-6203

Rank Open-German

353

<http://german.la.psu.edu>

Rank open. The Department of Germanic and Slavic Languages and Literatures at Penn State seeks an experienced scholar in late nineteenth- and early twentieth-century German literature to take an active role in the department's expanding graduate program. Required to teach graduate seminars with specialization in theory and cultural studies as well as undergraduate courses. 2-2 teaching load. Ph.D. plus publications required. Submit letter, c.v. and dossier by November 1 to Professor Daniel Purdy, Box M, Penn State, 311 Burrowes Building, University Park, PA 16802-6203, or Fax to (814) 863-8882. Visit our website at <http://german.la.psu.edu>. AA/EOE. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Rice U

German & Slavic Studies-MS32, PO Box 1892 Houston TX 77251-1892

Assistant Professor of German

131

The Department of German and Slavic Studies of Rice University seeks to hire a tenure-track assistant professor of German, with specialization in 19th century German literature, culture, and thought. The successful candidate, whom we expect to have Ph.D. in hand by July 2003, will teach courses in both German and English, and will contribute to an interdisciplinary German Studies program and to a growing, broader community of scholars of literature and culture. It is very important that the candidate also be able to communicate easily with professors and students across disciplines. Letter of application, c.v., an article length writing sample, and three letters of recommendation are due by November 1, 2002. Send application materials to Chairman, Search Committee, Dept. of German and Slavic Studies-MS32, PO BOX 1892, Houston, TX 77251-1892. For further information: 713/348-4868 or germ@rice.edu. Rice University is an Equal Opportunity/Affirmative Action Employer.

Stanford U

Division of Literatures, Cultures, and Languages, Pigott Hall-Bldg. 260, Rm. 115 Stanford CA 94305-2005

Professor of German

689

<http://dcl>

The Department of German Studies at Stanford University announces a search, with rank open, for a scholar in any area of German studies, including the period before 1700. Candidates for an assistant professorship should be scholars and teachers of demonstrable achievement and exceptional promise. Senior candidates should possess a distinguished record of scholarly achievement, high national and international visibility, a continuing program of original research, and proven excellence in undergraduate and graduate teaching. The department sponsors a humanities track for entering freshmen, so teaching experience of this sort will be considered a significant advantage. Native or near-native command of German is required. The appointment is expected to begin September 1, 2003. The Department of German Studies is a unit of the Division of Literatures, Cultures, and Languages, which is making faculty appointments in several departments for 2003-04. Further information is available at <http://dcl.stanford.edu>. The review of applications will begin November 1, 2002. Please send a letter of application and vita (and for senior candidates, the names and addresses of three references) to: Chair, Search Committee, Department of German Studies, Stanford University, Stanford, CA 94305-2005. Dossiers and writing samples will be solicited as needed. Stanford is an equal opportunity, affirmative action employer. We actively encourage applications from women and members of minority groups.

U of California, Berkeley

German, Berkeley CA 94720-3243

Lecturer

1038

<http://german.berkeley.edu/main.html>

Pending budgetary approval, renewable, non-tenure track position in German language teaching methodology at the rank of Lecturer (full time), beginning July 2003. Ph.D. preferred. Administrative responsibilities include supervision of the first two years of the undergraduate language program and the training of graduate student instructors. Teaching responsibilities include two language courses per year and a two-semester methods seminar for graduate students. The ideal candidate should have native or near-native fluency in German and English, significant teaching experience at the college level, a demonstrated interest in building bridges between language instruction and literature, and familiarity with the latest teaching methodologies and technology-assisted language instruction. Send application and complete dossier (vita and three letters of reference) to Professor Claire Kramsch, Search Committee Chair, Department of German, University of California, Berkeley, CA 94720-3243. Application deadline: 15 November 2002. Late postmarks cannot be considered. No electronic submissions, please. The University of California is an Affirmative Action/Equal Opportunity Employer. [R]

U of California, Berkeley

German, Berkeley CA 94720-3243

Tenure-Track: Dutch Literature and Culture

1040

<http://german.berkeley.edu/main.html>

Pending budgetary approval the Department of German invites applications for a tenure-track Assistant Professor, or a tenured Associate Professor or Professor, in Dutch literature and culture to hold the Queen Beatrix Chair in Dutch Studies, effective 1 July 2003. Candidates with proven interdisciplinary interests and specialization in the modern field are particularly encouraged to apply. Minimum qualifications: PhD and evidence of commitment to research and teaching. Candidates applying for an Assistant Professor position should send complete dossier to Dutch Search Committee, Department of German, University of California, Berkeley, CA 94720-3243. Candidates applying for a tenured position should send a current C.V., a list of publications, and the names of three referees. All applications must be postmarked no later than 15 November 2002. Late postmarks cannot be considered. No electronic submissions, please. The University of California is an Affirmative Action, Equal Opportunity Employer. [R]

U of California, Santa Barbara

Germanic, Slavic, & Semitic Studies, Santa Barbara CA 93106

Assistant Professor of German

542

<http://www.gss.ucsb.edu>

The Department of Germanic, Slavic and Semitic Studies at the University of California, Santa Barbara announces a tenure-track position in German at the assistant professor level. An interdisciplinary program offering undergraduate and graduate degrees, with strong ties to Comparative Literature, the department has particular strengths in philosophy, critical theory, psychoanalysis, discourse analysis, media technology, Jewish studies, Holocaust Studies, as well as Eastern- and Central European Studies. We seek candidates whose research interests are compatible with the theoretical and interdisciplinary investments of the core faculty in German, while sharing its commitment to modern German letters from the Baroque to the present.

We are especially interested in candidates able to teach a broad range of courses within German who possess the expertise to teach in an additional area, such as comparative literature or film studies, and who can contribute to the diversity and excellence of the academic community through research, teaching and service. A Ph.D. is normally required by the time of appointment. Applicants shall arrange for at least three letters of reference to be sent directly to the Search Committee. Please send letter of application, dossier, and writing sample to German Search Committee, Elisabeth Weber, Chair, Department of Germanic,

Slavic and Semitic Studies, University of California, Santa Barbara, CA 93106-4130. Application Deadline: November 1, 2002.

The University of California is an EO/AA employer. [R]

U of Chicago

Germanic Studies, 1050 E 59th St Chicago IL 60637

Assistant Professor of Germanic Studies

70

<http://humanities.uchicago.edu/depts/german/>

The University of Chicago seeks a beginning or advanced assistant professor for a tenure-track position beginning Fall 2003. Candidates should ideally have substantial expertise in one or more areas of 20th-century literary and cultural studies. Send CV, dossier, and brief (15-30pp) writing sample by Nov. 15 to Eric L. Santner, Chair, Department of Germanic Studies, The University of Chicago, 1050 East 59th Street, Chicago IL 60637-1512. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Michigan

Comp Lit Prog, 2015 Tisch Hall Ann Arbor MI 48109

Assistant Professor of German and Comparative Literature

1041

Assistant Professor, pending authorization, for a scholar of Comparative Literature and Germanic Languages and Literatures to begin September 1, 2003. We seek innovative and energetic specialists in any area of German Studies. Expertise in a second literature and language is also expected. Required: Ph.D., ability to teach in English, German, and other languages of specialization. Send letter of application and c.v. to Frederick Amrine, Chair, Germanic Languages and Literatures, University of Michigan, 3110 MLB, Ann Arbor, MI 48109-1275. Deadline for applications is November 11, 2002. All applications will be acknowledged. The University of Michigan is a non-discriminatory-affirmative action employer.

U of Minnesota Twin Cities

German, Scandinavian, & Dutch, 9 Pleasant St SE, 205 Folwell Hall Minneapolis MN 55455

Assistant & Assistant or Associate Professor of German

870

<http://www.folwell.umn.edu/gsd/>

Two positions in German, U of Minnesota: one Assistant Professor (tenure-track), one Assistant Professor (tenure-track) or Associate Professor (tenured). Full-time, nine-month appointments beginning August 25, 2003. Salary and benefits competitive and commensurate with experience. Both positions open as to specialization. Send letter of application, CV, three letters of recommendation, writing sample of no more than 25 pages, and teaching portfolio to: Search Committee, Dept. of German, Scandinavian & Dutch, University of Minnesota, 205 Folwell Hall, 9 Pleasant St. SE, Minneapolis, MN 55455-0124. Applications must be received by October 23, 2002. For full position requirements and information on the department, visit our website. The University of Minnesota is an equal opportunity educator and employer. [R]

U of North Texas

For Langs & Lit, PO Box 311127 Denton TX 76203

Assistant Professor of German

309

<http://www.forl.unt.edu>

Tenure-track appointment available September 1, 2003, pending final administrative approval. Native or near-native fluency in German, experienced generalist with strong commitment to teaching and research, and Ph.D. by June 2003. Send letter of interest, CV, and at least three letters of reference by November 8, 2002, to Jerry Nash, Chair. The University of North Texas, located in the Dallas-Fort Worth metroplex, is an AA/ADA/EOE. [R]

U of North Carolina at Charlotte

Langs & Culture Studies, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of German

1030

<http://www.uncc.edu/langweb/A/index.htm>

(second position possible pending budgetary approval) Tenure track, to begin Fall 2003, in a program that offers the B.A. in German and undergraduate certificates in business German and translation. Generalist in German Studies with emphasis on Germanic mythology/folk literature or literature 1750 to the present and ability to teach in at least one of the following areas: multiculturalism/minority studies; business German; second language acquisition. Native or near-native fluency in German. Ph.D. in hand or near completion. Teaching load normally three courses per semester. Active research and publication agenda, as well as service, required. Send 1) letter of application, current CV, and three letters of reference to Dr. Michèle Bissière, Search Committee Chair, Department of Languages and Culture Studies, UNC Charlotte, Charlotte, NC 28223-0001 and 2) letter of application and current CV as attached Word files to mhbissie@email.uncc.edu. Review of applications will begin on November 4. Interviews will be conducted at the MLA convention. The Department of Languages and Culture Studies at UNC Charlotte is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply.

U of Pennsylvania

Germanic Langs & Lit, 34th & Spruce, 745 Williams Hall Philadelphia PA 19104

Assistant Professor of German

508

<http://ccat.sas.upenn.edu/german/>

Tenure-track Assistant Professor in Early Modern German literature and culture. Ph.D. in hand. Interdisciplinary approaches welcome. Advanced assistant professors also encouraged to apply. Send letter, CV, and dossier (letters of recommendation) to Simon Richter, Chair, Department of Germanic Languages and Literatures, 745 Williams Hall, University of Pennsylvania, Philadelphia, PA 19104-6305. Review of applicants will begin December 2, 2002. The University of Pennsylvania is an AA/EOC employer. Applications from women and minorities are encouraged. [R]

U of Puerto Rico

Humanities, PO Box 9264 Mayaguez PR 00681

Assistant Professor of German

982

<http://www.uprm.edu>

The U of Puerto Rico, Mayaguez Campus announces a tenure-track position in German. Applicants must have a Ph.D. in German or equivalent. We seek a candidate to teach undergraduate German language courses, with the possibility of teaching German Literature at the undergraduate level. Knowledge of Spanish helpful. Starting Fall 2003, competitive salary. Send complete dossier to: Frances J. Santiago-Torres, Ph.D., Chair, Humanities Department. P.O. Box 9264, U of Puerto Rico, Mayaguez, PR 00681-9264. Deadline: November 29, 2002 [R]

U of Redlands

Mod Lits & Langs, PO Box 3080 Redlands CA 92373

Assistant Professor of German

1220

<http://www.redlands.edu>

Tenure-track opening for a generalist with a Ph.D. in German Language, Literature, or German Studies by 1 June 2003. We seek an experienced, effective, and innovative language teacher who will maintain present program focus on language proficiency. Native or near-native fluency in German. Responsibilities include administration and development of language lab. Prefer candidates with active experience in computer-assisted FL pedagogy. Send letter of application, writing sample, dossier or c.v., transcript, 3 letters, and evidence of teaching effectiveness to Francis T. Bright, Chair. Deadline: Nov. 15. EEO. [R]

U of Toronto

German, 50 St Joseph St Toronto, Ont Canada M5S 1J4

Associate Professor of German

697

<http://www.chass.utoronto.ca/german/>

Department of Germanic Languages and Literatures

Applications are invited for a tenure-stream position at the rank of Associate Professor. A Ph.D., demonstrated excellence in teaching and research, and native or near-native command of German are required.

This position will support the department's development of instructional technologies in language training. The successful applicant will have expertise in the teaching and methodology of German second language acquisition (DaF), with experience in computer-assisted language learning, the use of multimedia in language teaching, textbook selection and evaluation, language course co-ordination, and the mentoring of teaching assistants.

The position offers the opportunity to teach and conduct research with a highly diverse student population and to work with groups and institutions that reflect the diversity of the Greater Toronto region. The appointment commences on 1 July 2003. The normal teaching load is five half-year courses or their equivalent. Salary will be commensurate with qualifications and experience.

Applications should reach the Department by 31 October 2002 (File Ref. 67). Early submission of application is encouraged, as dossiers will be reviewed as they arrive. Applicants should ask 3 referees to send a letter of recommendation under separate cover to the address below. Applicants should also send a curriculum vitae, a teaching dossier, a copy of a recent paper or publication, and a statement outlining current and future research interests to Professor John K. Noyes, Chair, Department of Germanic Languages and Literatures, University of Toronto, 50 St. Joseph St., Toronto, Ontario, Canada, M5S 1J4. Email: german@chass.utoronto.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. [R]

U of Toronto

German, 50 St Joseph St Toronto, Ont Canada M5S 1J4

Assistant Professor of German

700

<http://www.chass.utoronto.ca/german/>

Department of Germanic Languages and Literatures

Applications are invited for a tenure-stream position at the rank of Assistant Professor. A Ph.D., demonstrated excellence in teaching and research, and native or near-native command of German are required.

This position will augment the department's current teaching and research in German literature and culture from 1750 to the present. In particular, we welcome applications from candidates with proven abilities in the fields of gender studies and/or film.

The position offers the opportunity to teach and conduct research with a highly diverse student population and to work with groups and institutions that reflect the diversity of the Greater Toronto region. The appointment commences on 1 July 2003. The normal teaching load is five half-year courses or their equivalent. Salary will be commensurate with qualifications and experience.

Applications should reach the Department by 31 October 2002 File Ref 69).

Early submission of application is encouraged, as dossiers will be reviewed as they arrive. Applicants should ask 3 referees to send a letter of recommendation under separate cover to the address below. Applicants should also send a curriculum vitae, a teaching dossier, a copy of a recent paper or publication, and a statement outlining current and future research interests to Professor John K. Noyes, Chair, Department of Germanic Languages and Literatures, University of Toronto, 50 St. Joseph St., Toronto, Ontario, Canada, M5S 1J4. Email: german@chass.utoronto.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its community and especially welcomes applica-

tions from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

U of Washington

Germanics, Box 353130 Seattle WA 98195

Assistant Professor of German

161

Tenure-track assistant professor, to begin Sept. 16, 2003, in nineteenth and/or twentieth century German culture and literature with special emphasis in Jewish Studies. The successful candidate will be expected to teach and participate in the University of Washington's Jewish Studies Program. Applicants should have the Ph.D. degree by the start of appointment and will be expected to teach undergraduate and graduate courses and conduct independent research. Candidates in the final stages of their Ph.D. program may be appointed on an acting basis. Send statement of teaching and research concentrations, CV, 3 letters of recommendation, and writing sample to Sabine Wilke, Chair, Germanics, Box 353130, University of WA Seattle, 98195-3130. Priority will be given to applications received before 11/15/2002. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. AA/EOE. [R]

U of Wisconsin-Oshkosh

For Langs & Lits, 800 Algoma Blvd Oshkosh WI 54901

Assistant Professor of German

732

http://www.uwosh.edu/departments/for_lang

Responsibilities: German: Tenure track Assistant Professor position beginning September 1, 2003. Ph.D. required. Generalist (German language, literature, culture) with emphasis on pedagogy. Experience and/or interest in distance education and Business German desired; native speakers are encouraged to apply. Teaching load is 18-24 credits per year. Commitment to ongoing research expected. Extensive research and development support available. Application deadline is November 15, 2002. Interviews at MLA. Send letter of application, vita, three recent letters of reference and official transcripts to: Dr. Fumiko Fukuta, Chair, Department of Foreign Languages, University of Wisconsin Oshkosh, 800 Algoma Blvd., Oshkosh, WI 54901. UW Oshkosh values diversity. AA/EOE [R]

Union C

Mod Langs, Schenectady NY 12308

Visiting Assistant Professor of German

638

<http://www.union.edu>

Visiting Asst. Prof. of German Studies, PhD. in hand, two-year position, renewable, starting Sept. 2003. Generalist (preferably 20th century); experienced, dynamic, creative, rigorous teacher-scholar committed to working in a liberal arts environment and teaching a variety of language and culture/literature courses in German and/or in translation. Letter of application and dossier to Pilar Moyano, Chair, Dept of Mod. Langs. and Lits., Union College, Schenectady, NY 12308, by Nov. 15, 2002. AA/EOE-Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its employees.

Valparaiso U

For Langs & Lit, 1800 Chapel Drive, Meier Hall Valparaiso IN 46383

Assistant Professor of German

888

<http://www.valpo.edu/foreignlang>

Applications are invited for a tenure-track entry-level (Instructor or Assistant Professor) position in German beginning in August 2003. The area of specialization is open. We are seeking a candidate with a strong commitment to undergraduate education to teach a full range of courses in language, literature and civilization as well as participate in the university's general education program. Candidates should have Ph.D. or ABD and have native or near-native fluency in German. They should have demonstrated teaching excellence and show promise for research and scholarly activity. Interest in teaching business language is a plus.

Valparaiso University is a primarily undergraduate comprehensive university of 3800 students, located 50 miles from Chicago, affiliated with the Lutheran church. Candidates should be sympathetic to the values embodied in the tradition of Valparaiso University as a Lutheran community. AA/EOE

Send letter of application, CV, transcripts and three letters of recommendation postmarked by November 8 to Dr. Randa Duvick, Chair.

Vassar C

German, PO Box 269 Poughkeepsie NY 12604

Visiting Assistant Professor of German 1048

<http://depts.vassar.edu/~german/>

The Department of German Studies invites applications for a three-year, full-time appointment to begin in August 2003. Preferred field of specialization: 18th and 19th century literature and culture with a secondary interest in foreign language pedagogy.

Qualifications: Ability to teach language, literature and culture at all levels of the undergraduate curriculum; strong evidence of scholarly potential; experience with innovative pedagogical uses of technology in language teaching; familiarity with freshman writing courses; interest in teaching cross-disciplinary courses in such areas as Jewish studies, international studies, media studies; demonstrated commitment to developing a rich undergraduate program in a team environment; native or near-native proficiency in German and English.

Please send letter of application, vita and three letters of recommendation to Silke von der Emde, Chair. Closing date is November 15. Writing sample and teaching portfolio will be requested upon initial review of applications.

Vassar College is an EOE/AA employer. [R]

Wake Forest U

German & Russian, PO Box 7353, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of German 550

<http://www.wfu.edu/Academic-departments/German-and-Russian/>

Wake Forest University announces a tenure-track position in German Language and Literature, with particular expertise in Nineteenth-Century Realism and Naturalism. Applicants must have Ph.D. in hand and native or near-native fluency in German. We seek applicants with proven records of excellence in teaching who are strongly committed to undergraduate instruction at all levels. Evidence of strong scholarly engagement and research potential is also essential. Primary teaching duties are in German language, literature and culture. Related teaching duties may occasionally include literature in translation, interdisciplinary studies, and first-year seminars. Send application, vita, statement of teaching philosophy, and three letters of reference to Kurt Shaw, Chair, Department of German and Russian, Box 7353, Wake Forest University, Winston-Salem, NC 27109. Applications will be acknowledged by letter. Materials should be postmarked by December 2, 2002. Interviews will take place at MLA in New York. Wake Forest University is an Affirmative Action/Equal Opportunity employer. [R]

Washington U

Germanic Langs & Lit, 1 Brookings Dr, Campus Box 1104 St Louis MO 63130

Beginning Assistant Professor of German 661

Beginning Assistant Professor, tenure track, starting fall semester 2003, Ph.D. in hand at time of appointment. Area of specialization: German literature and culture, post-1800. The scholar/teacher will participate in the undergraduate program on all levels of instruction, including the first and second-year language program, and will eventually teach in the graduate program. The successful candidate must also be prepared to develop undergraduate courses that contribute programmatically to an adjacent area such as comparative literature, women and gender studies, Jewish studies, film studies, general humanities, international studies, special programs for freshmen in the humanities. Excellence in teaching and scholarship required, service commitment expected. Applications will be accepted until the position is filled, but priority will be given to those received by November 9, 2002. Send application and three letters of recommendation to Lynne Tatlock, Chair/German, Box 1104/Washington University/One Brookings Drive/St. Louis, MO 63130-

4899. Employment eligibility verification required on hire. Washington University is an equal opportunity, affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

West Virginia U

For Langs, PO Box 6298 Morgantown WV 26506

Assistant Professor of German 1109

<http://www.as.wvu.edu/forlang/>

The Department of Foreign Languages at West Virginia University is seeking candidates for a tenure-track position in German at the rank of Assistant Professor. This is full-time 9-month appointment beginning August 16, 2003. Ph.D. (or foreign equivalent) in hand required by appointment date.

Literary specialization open but medieval, baroque, and/or film studies desirable; preference will be given to candidates with expertise in Computer Assisted Language Learning (CALL) methodology. Teaching responsibilities include undergraduate language, literature, and culture courses as well as graduate courses. Evidence of scholarly promise, demonstrated excellence in teaching, and native or near-native fluency in German and English required.

The Department of Foreign Languages offers the BA and MA degrees. West Virginia University is a land-grant institution with a total student population of over 23,000, located in Morgantown, WV (approximately 70 miles south of Pittsburgh, PA). WVU is an Affirmative Action, Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

Priority given to applications received by Nov. 4 (interviews at MLA). Applications will be acknowledged by letter. Please send cover letter, c.v., and three confidential letters of recommendation to: Dr. Jeffrey Bruner, Chair, Department of Foreign Languages, P.O. Box 6298, West Virginia University, Morgantown, WV 26506-6298. [R]

Western Washington U

Modern and Classical Languages, 516 High Street Bellingham WA 98225-9057

Assistant Professor of German 62

<http://www.ac.wvu.edu/~mcl/>

Tenure-track position, pending availability of funding, beginning September 2003. Seeking generalist in German to teach a broad spectrum of courses in the undergraduate curriculum. Required of the qualified candidate are the Ph.D. in German by time of appointment, native or near-native fluency in German, demonstrated excellence and experience in teaching, and strong potential in scholarship. While not required, the ability to teach beginning Spanish or courses in the Linguistics Program is desirable. Also desired is a familiarity with and sensitivity to cultural diversity concerns. Please send letter of application describing teaching philosophy and research plans, CV, three letters of recommendation, teaching evaluations, and graduate transcripts to Dr. Brent Carbajal, Chair, Modern and Classical Languages, Western Washington University, 516 High Street, Bellingham, WA 98225-9057. Applications must be postmarked on or before November 15, 2002 to receive priority consideration. AA/EOE. For disability accommodations call 360.650.3771 (V), or 360.650.7696 (TTY). For full position announcement, access www.ac.wvu.edu/~wwujobs. [R]

Wheaton C

German, 26 E Main St Norton MA 02766

Assistant Professor of German 384

Wheaton College (Massachusetts) announces a position in German and German Studies at the Assistant Professor level: two-year, renewable contract, tenure-track pending. We are looking for a generalist who wants to teach in a progressive liberal arts environment with a new, interdisciplinary curriculum; desirable research interests include gender studies and women's writing. Candidates must be able to teach language and literature at all levels, and cultural studies both in German and in translation. Evidence of innovative teaching extremely helpful; Ph.D. in hand or required by June 2003.

Please send letter of application, vita, and dossier to: Prof. Joel Relihan, Coordinator, German and Russian, c/o Marilyn Todesco, Wheaton College, Norton,

MA 02766. Materials should be postmarked by November 18. Applications will be acknowledged; interviews will be held at MLA in New York.

Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups. [R]

Wheaton C

For Langs, 501 E Seminary Wheaton IL 60187

Assistant Professor of German

425

<http://www.wheaton.edu>

Tenure track position. Begin August 2003. Job requirements: Ph.D. in German (specialization open, preference for expertise in German Studies), ability to teach general education Spanish and/or linguistics highly desirable. Native or near-native fluency in German. Teaching experience at college level. Outstanding skill in and enthusiasm for teaching all levels of German. Teach three 4-hour courses (or equivalent) per semester and participate in the department's proficiency testing program. Supervise student teachers. Assist with summer study abroad programs. Application deadline: December 15, 2002. Send letter of interest and curriculum vita to: Dr. Phyllis Mitchell, Chair-Foreign Languages Dept.-Wheaton College-Wheaton IL 60187-5593. Wheaton College is an evangelical Christian liberal arts college whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for non-discrimination in employment. Women and minority candidates are encouraged to apply.

GREEK

Florida Atlantic U

Languages & Linguistics, 777 Glades Rd Boca Raton FL 33431

Visiting Assistant Professor of Mod. and Classical Greek

1060

<http://www.language.fau.edu>

Three-year contract. Requirements: Ph.D. in Greek. Demonstrated excellence in teaching, research, and/or administration of programs. Native or near-native fluency in modern Greek. The ideal candidate is a versatile and dynamic individual who will demonstrate an ability to lay the foundation for a curriculum that includes modern and classical Greek language and culture courses. Other desirable fields of inquiry include cultural and interdisciplinary studies. Duties include the teaching of upper- and lower-division courses in modern and classical Greek language and culture. Department faculty participate in such interdisciplinary programs as Women's Studies, Ethnic Studies, Latin American Studies, Judaic Studies, as well as a Doctoral Program in Comparative Studies. Send letter of application, vita, three letters of recommendation, and sample publication to Prof. Anthony Julian Tamburri, Chair, Dept. of Languages and Linguistics, Florida Atlantic University, Boca Raton, Florida 33431-0991 (atamburri@fau.edu). Websites: <http://www.language.fau.edu> and <http://www.artsandletters.fau.edu/classics>. Deadline November 22, 2002. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution. [R]

HEBREW

U of Minnesota Twin Cities

Classical & Near Eastern Studies, 305 Folwell Hall, 9 Pleasant St SE

Minneapolis MN 55455

Assistant Professor

80

<http://cnes.cl.umn.edu>

Assistant Professor in Early Judaism

The Department of Classical and Near Eastern Studies in the College of Liberal Arts at the University of Minnesota seeks to make an appointment at the rank of assistant professor in the area of Early Judaism. The precise area of research specialization is open, but may include classical rabbinics (mishnah and Talmud), Dead Sea Scrolls, the history of interpretation (midrash, targum, or "rewritten

Bible"), sectarian literature (apocrypha/pseudepigrapha), the history of the post-biblical period, Hellenistic Judaism (e.g. Philo, Josephus, LXX).

The department integrates the disciplinary perspectives of Classics, Ancient Near Eastern Studies and Archaeology, to create a coherent program in the study of the ancient Mediterranean that includes the cultures, languages, and material remains of Greece, Rome, and the Ancient Near East. Faculty share a strong commitment to the historical and philological analysis of the literature, culture, and religion of this period. Preference will be given to applicants who share these broad perspectives and can contribute to their development. Applicants should demonstrate clear expertise in classical Hebrew and relevant research languages, both ancient and modern, and be competent to offer undergraduate and graduate courses requiring those languages, as well as instruction in post-biblical Hebrew and/or Aramaic. Competence in modern Hebrew is welcome. Teaching expectations include offering an undergraduate lecture class entitled: "Introduction to Judaism." The successful candidate will also be invited to join an expanding inter-disciplinary program in Jewish Studies, with faculty expertise ranging from antiquity to modernity. Candidates must have completed all requirements for the PhD or equivalent degree in Jewish Studies, Ancient Near Eastern Studies, Religious Studies, Classics, Ancient History, or other appropriate field, by the start of the appointment.

The position will remain open until filled. The committee will begin on Nov. 15, 2002 to select candidates with whom to hold informational discussions. Members of the search committee will be attending the AAR/SBL meetings in Toronto, November 23-26, 2002. Please send a letter of application, curriculum vitae, three letters of recommendation, a writing sample under 30 pages, and any available evidence of successful teaching to Professor Andrea Berlin, Chair, Early Judaism Search Committee, Department of Classical and Near Eastern Studies

305 Folwell Hall, University of Minnesota, 9 Pleasant Street S.E., Minneapolis, MN 55455-0125, email: aberlin@tc.umn.edu

Further information about the department may be found at <http://cnes.cl.umn.edu/>; the program in Jewish Studies maintains its own web page at <http://cnes.cl.umn.edu/JewishStudies>. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Baylor U

Modern Foreign Languages, P.O. Box 97391 Waco TX 76798

Assistant Professor of Italian

1205

<http://www.baylor.edu>

Italian: Assistant Professor of Italian. Tenure-track position beginning August 2003. Required: Ph.D. in Italian, area of academic specialization: Dante; excellence in teaching elementary- and intermediate-level language; demonstrable commitment to research and publication. Responsibilities: teach Italian and Great Texts in English translation; provide academic guidance to students during office hours; engage in research and publication related to your area of specialization; participate in university governance. The Great Texts Program, part of the Honors College at Baylor, offers an interdisciplinary curriculum in the greatest works of human intellectual and creative achievement. Send cover letter and CV to Manuel.Ortuno@baylor.edu. Applications will be reviewed beginning October 15, and will be accepted until position is filled. To ensure full consideration your application must be completed by December 1. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans and persons with disabilities to apply. [R]

Bowdoin C

Romance Languages, 7800 College Station Brunswick ME 04011

Visiting Assistant Professor of Italian

1197

The Department of Romance Languages at Bowdoin College seeks a Visiting Assistant Professor or Instructor of Italian language and literature beginning January 2003 and potentially renewable through the spring semester of 2004, pending approval. Two courses each semester, including one upper-division literature course and one language course. Ph.D. preferred, ABD considered. Applications, including letter, curriculum vitae, and three letters of recommendation should be addressed to: John Turner, Chair, Department of Romance Languages, 7800 College Station, Bowdoin College, Brunswick, ME 04011. The position is open until filled; review of applications begins September 15, 2002. Bowdoin College is an AA/EOE. Women and minorities are encouraged to apply.

Bryn Mawr C

Ital, 101 North Merion Avenue Bryn Mawr PA 19010

Assistant Professor of Italian

306

<http://www.brynmawr.edu/Adms/Provost/searches.html>

Bryn Mawr College announces a tenure-track, assistant professor position, beginning September 2003. Applicants should be specialists in medieval and early modern Italian Studies. Candidate must have Ph.D., demonstrated teaching excellence, and be able to teach a broad range of courses in Italian literature and/or culture from a multi-disciplinary perspective. Native or near-native fluency and firm commitment to language teaching at all levels are essential. Send letter of application, c.v., writing sample, statement of teaching and research interests, sample syllabi, and three current letters of recommendation to Nicholas Patruno, Chair, Department of Italian, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899. Review of all applications will begin November 15, 2002. Interviews of selected candidates will be conducted at the MLA convention in New York City.

Bryn Mawr is a liberal arts college for women that supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, the college participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply. [R]

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of Italian

373

<http://www.csi.cuny.edu>

The Department of Modern Languages of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of Italian, beginning September 2003. Required: PhD in Italian literature (preference will be given to candidates in the pre-19th century areas); a demonstrated commitment to research, publication, and teaching; and native/near-native fluency in English and Italian. The successful candidate should demonstrate an ability to teach a broad range of courses in Italian literature and culture from a multidisciplinary perspective (including courses taught in English). Demonstrated competence in computer-assisted instruction and foreign language pedagogy are required. Ability to teach undergraduate language courses in either French or Spanish highly desirable. Responsibilities include teaching all levels of Italian language and culture, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Salary range: \$47,331-\$61,111 commensurate with qualifications. Review of applications will begin on November 1, 2002 and continue until the position is filled. Send letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both Italian and English to: Professor Kathryn Talarico, Chair, Italian Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard,

Room 109, Staten Island, NY 10314. EEO/AA/ADA employer. Electronic submission of letters and application materials will not be acknowledged.

Columbia U

Ital, 1130 Amsterdam Av, Mail Code 2827 New York NY 10027

Lecturer or Senior Lecturer in Italian

473

<http://www.columbia.edu/cu/italian>

The Department of Italian of Columbia University has been authorized to appoint a Lecturer or Senior Lecturer in Italian to begin September, 2003. The position is renewable subject to periodic review. The appointee will teach five courses per year and coordinate the program in Italian language in collaboration with the coordinator at Barnard College. Native or near-native proficiency in Italian, proven excellence in language teaching at all levels, active interest in a curriculum that integrates literature, culture and language, and experience in coordinating and supervising language programs are all required. A background in literature will be helpful. Ph.D. or ABD required.

Please send c.v. and dossier to Professor Roger Bagnall, Acting Chair, Department of Italian MC 2827, 502 Hamilton Hall, Columbia University, 1130 Amsterdam Ave., New York, NY 10027. Review of applications will begin November 1, 2002. Columbia University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

Columbia U

Ital, 1130 Amsterdam Av, Mail Code 2827 New York NY 10027

Professor or Associate Professor of Italian

472

<http://www.columbia.edu/cu/italian>

Columbia University seeks to make a tenured appointment in the field of Italian literature and culture. The appointment may be made in any period except Medieval; there will be some preference given to making an appointment in the 19th or 20th century. Rank is open and will be commensurate with the distinction of the publication and teaching record. We particularly encourage applications from recently-tenured and soon-to-be-tenured scholars.

Applications should be sent to Search Committee, Department of Italian MC 2827, 502 Hamilton Hall, Columbia University, 1130 Amsterdam Ave., New York, NY 10027. Review of applications will begin November 1, 2002. Columbia University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

Dartmouth C

French & Italian, 6087 Dartmouth Hall Hanover NH 03755

Tenure-Track Assistant Professor of Italian.

496

<http://www.dartmouth.edu/~frandit/>

Specialist in the Italian Renaissance. Will teach courses in fifteenth- and sixteenth-century literature and general courses in Italian language, literature and culture. Native or near-native language ability in Italian required. Excellence in teaching and promise of scholarly accomplishment expected. Ph.D. should be completed by time of employment. Send letter of application with c.v., dossier, one-page dissertation abstract and first five pages of Chapter Two of your dissertation to: Prof. Keala Jewell, Search Committee Chair, Department of French and Italian, 6087 Dartmouth Hall, Dartmouth College, Hanover, NH, 03755-3511. Applications should be postmarked by November 4, 2002. AA/EOE. [R]

Duke U

Rom Studies, 205 Language Center Durham NC 27708-0257

Assistant Professor of the Practice of Italian

865

<http://www.romcestudies.aas.duke.edu/jobs.html>

Assistant Professor of the Practice of Italian, Director of the Italian Language Program Opening for an Assistant Professor of the Practice of Italian, Director of the Italian Language Program. Regular rank faculty, renewable, non-tenure track, beginning Fall 2003. Ph.D. required by May 20, 2003. Language coordi-

nation experience required. Knowledge of pedagogical theory and interest in literature and culture. Native or near-native fluency in Italian. Applications received by November 15, 2002, will be guaranteed consideration. Send application materials, including references to: Chair, Italian Language Program Search Committee, Department of Romance Studies, 205 Language Bldg., Box 90257, Duke University, Durham, NC 27708-0257. Duke University is an Equal Opportunity/Affirmative Action Employer. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of Italian

307

Assistant Professor with expertise in Dante/and Italian literature. This program is expected to contribute to the Medieval Studies program, and a representative from that program should be on the search committee.

Undergraduate teaching load 3:3. Ability to teach at both the Rose Hill and Manhattan campuses. Some teaching experience and evidence of scholarly publication required. Interest in teaching in translation in the comparative literature and the Latin American and Latino studies programs. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women from all backgrounds. Send C.V. and three letters of reference by November 1 to: Chair of the Search, Department of Modern Languages and Literatures, Fordham University, Bronx, NY 10458. Fordham University is an academic institution that in matters of employment complies with federal, state, and local employment discrimination laws and does not discriminate on the basis of race, color, creed, religion, age, gender, sex, national origin, marital status, veteran status, disability, genetic, predisposition, carrier status or any other basis prohibited by law.

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of Italian

305

Assistant Professor with expertise in Italian language instructions to coordinate lower-level language classes.

Undergraduate teaching load 3:3. Ability to teach at both the Rose Hill and Manhattan campuses. Some teaching experience and evidence of scholarly publication required. Interest in teaching in translation in the comparative literature and the Latin American and Latino studies programs. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women from all backgrounds. Send C.V. and three letters of reference by November 1 to: Chair of the Search, Department of Modern Languages and Literatures, Fordham University, Bronx, NY 10458.

Fordham University is an academic institution that in matters of employment complies with federal, state, and local employment discrimination laws and does not discriminate on the basis of race, color, creed, religion, age, gender, sex, national origin, marital status, veteran status, disability, genetic, predisposition, carrier status or any other basis prohibited by law.

Harvard U

Rom Langs & Lit, Boylston Hall, 4th floor Cambridge MA 02138

Tenured Professorship in Italian

1200

The Department of Romance Languages and Literatures at Harvard University invites applications for a senior position in Italian Literature at the rank of full professor with tenure. We are looking for a distinguished scholar and teacher, with an internationally recognized record of publication and a strong interest in a wide variety of critical approaches. The successful candidate will teach at the undergraduate and graduate levels and have a range of competence over all areas of Italian literature. The Department will consider specialists in any period from the Renaissance on. Harvard University is an EEO/AA employer. Minorities and women are encouraged to apply. Candidates should send a letter of application, a CV, and the names of three referees to Lino Pertile, Chair, Italian Search Committee, Department of Romance Languages and Literatures, c/o Thérèse Chevallier, Boylston 431, Harvard University, Cambridge MA 02138 by December 2, 2002.

McGill U

Ital, 688 Sherbrooke St W, Rm 425 Montreal, Que Canada H3A 3R1

Assistant Professor Italian Studies

139

<http://www.mcgill.ca/italian>

The Department of Italian Studies, McGill University, invites applications for a tenure-track appointment in Contemporary Italian Studies at the senior Assistant level, to teach contemporary Italian literature in comparative and/or interdisciplinary perspective, Italian cinema (undergraduate), literary theory (graduate). PhD in Italian with an interdisciplinary orientation or PhD in Comparative Literature with strong background in Italian preferred. The successful candidate will be expected to supervise graduate students, create and maintain links with other departments and initiate or participate in collaborative research. Native or near-native fluency, evidence of strong teaching and of publication required. French an asset. Applications must contain a curriculum vitae, statements of the applicant's research agenda and teaching philosophy, and three confidential letters of recommendation sent under separate cover by the candidate's referees at the candidate's request. All qualified persons are encouraged to apply, however, in accordance with Canadian immigration requirements, priority will be given to citizens and permanent residents of Canada. Address applications to Prof. L Kroha, Chair, Department of Italian Studies, McGill University, 688 Sherbrooke St. West, Suite 425, Montreal, Canada H3A 2M7. Deadline: November 1, 2002. [R]

Meredith C

For Langs & Lits, 3800 Hillsborough St Raleigh NC 27607

Assistant Professor of Italian

537

<http://www.meredith.edu>

Meredith College seeks qualified candidates for the position of Assistant Professor of Foreign Languages and Literatures with a focus in Italian to begin in August 2003. Applicants must hold the Ph.D. in Italian or a Ph.D. in comparative literature with extensive training in Italian and comprehensive abilities in another language. The successful applicant will be a native or near-native speaker of Italian; have a strong commitment to liberal arts education, including interest in interdisciplinary collaboration, proven teaching ability and potential for scholarship. Applicants with credentials in teacher education and enthusiasm for teacher training will receive special consideration. Meredith College is a private comprehensive women's college of 2500 students offering both liberal arts and professional programs. The College is located in Raleigh, North Carolina, near the Research Triangle Park. Applications received by Monday, December 2, 2002 will receive full consideration. Send letter of application, résumé, statements of teaching philosophy and research goals, copies of transcripts and three recent letters of support to: Dr. Vilma Concha, Search Committee (Italian), Department of Foreign Languages & Literatures, Meredith College, 3800 Hillsborough Street, Raleigh, NC 27607-5298. Selected applicants will be contacted for preliminary interviews at the MLA Convention. Meredith College seeks to increase diversity among its faculty and staff. Minority candidates are strongly encouraged to apply. Meredith College is an Equal Employment Opportunity employer. [R]

Montclair SU

Spanish & Ital, Upper Montclair NJ 07043

Assistant Professor of Italian

934

<http://www.montclair.edu>

Tenure-Track Assistant Professor of Italian for Fall 2003, subject to available funding.

Expertise in Italian language teaching methodology/Applied Linguistics. Experience in Italian language program coordination and development, especially for heritage speakers, and/or business- or technically-oriented curricular development. Commitment to program/curricular development, student contact, and outreach initiatives. Demonstrated interest in computer-assisted instruction and Cultural Studies. Demonstrated excellence in teaching and scholarship. Native or near-native fluency. Ph.D. required. Send letter of application and complete dossier to Dr. David Del Principe, Chair of Italian Search Committee. Screening begins immediately and continues until position is filled. [R]

Mt Holyoke C

Spanish & Italian, South Hadley MA 01075

Italian Tenure Track

938

The Department of Spanish and Italian at Mount Holyoke College invites applications for a tenure-track position in Italian, rank open, with specialization in either Dante/Renaissance or Modern Italian literature. Candidates should have a proven record of excellence in language teaching and be prepared to teach language at all levels. They should have native or near-native fluency in Italian and in English, and the ability to teach Italian literature and culture courses in both languages. Administrative skills and interest in multimedia language methodology are desirable. Demonstrated commitment to undergraduate teaching is essential. Candidates should understand the dynamics of a liberal arts college and be prepared to take part fully in campus activities. The teaching load is two courses per semester. Send letter of application, CV, and three letters of recommendation to Prof. Angelo Mazzocco, Chair, Italian Search Committee, Department of Spanish and Italian, Mount Holyoke College, South Hadley, MA 01075 by 15 November. Appointment begins 1 July 2003 and candidate should have Ph.D. in hand by that date.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and people of color are especially encouraged to apply. [R]

Penn State U

Spanish, Ital, & Port, 352 N Burrowes Bldg University Park PA 16802

Assistant Professor, Italian Literature

667

<http://sip.la.psu.edu>

Tenure-track, Italian literature, 19th and/or 20th century, to begin August 2003. Minimum qualifications include Ph.D. in Italian in hand at time of appointment, native or near-native proficiency in Italian and English, evidence of strong commitment to research, desire and ability to teach a wide range of courses. Additional desirable areas include Italian-American studies, cultural studies, and theater. Responsibilities include teaching literature, culture, and advanced language courses in both Italian and English, aiding in program development, and student advising. Send dossier, including 3 letters of recommendation, to John M. Lipski, Head, Dept. of Spanish, Italian and Portuguese, N352 Burrowes Building, Box A, The Pennsylvania State University, University Park, PA 16802. Review of applications will begin October 21, 2002 and will continue until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Princeton U

Fr & Ital, 4 Dillon Ct W Princeton NJ 08544

Assistant Professor in Italian

55

Princeton University. Assistant Professor in Italian. Tenure-track position to begin 9/1/2003. Ph.D. or dissertation close to completion required. Field: Italian literature of the medieval period. Teaching responsibilities to include beginners' and intermediate Italian language as well as more advanced courses in literature. An ability to teach Italian Cinema Studies would be an added advantage. Dossiers including letter of application in English, CV, transcripts, writing samples, and three recent letters of recommendation should be sent by November 15, 2002, to: François Rigolot, Acting Chair, Department of French and Italian, 4 Dillon Court West, Princeton University, Princeton, NJ 08544. Initial interview will be held at the MLA Convention in New York. Short-listed candidates will be asked to visit campus in the week beginning January 6, 2003. Princeton in an EO/Affirmative Action employer. [R]

Purdue U

For Langs & Lits, 1359 Stanley Coulter Hall West Lafayette IN 47907

Assistant Professor of Italian

904

Beginning tenure-track Assistant Professor of Italian to begin August, 2003.

Duties: To teach a broad range of undergraduate language and literature courses and graduate courses in field of specialization. To maintain an active research program.

Qualifications: Ph.D. in hand by August, 2003. Native-like fluency in Italian. Demonstrated evidence of excellence in research and in teaching language, literature and culture in Italian and English. Areas of specialization: modern and contemporary Italian literature and culture. Interests in cultural studies, interdisciplinary studies, gender studies, or comparative literature are welcome. Publications commensurate with experience.

Salary, benefits, and teaching load are competitive.

Application Deadline: November 1, 2002, or until the position is filled. Please send letter of application, curriculum vitae and three letters of recommendation (addressing candidate's research and teaching strengths) to Professor Paul B. Dixon, Head, Department of Foreign Languages and Literatures, 1359 Stanley Coulter Hall, Purdue University, West Lafayette, Indiana, 47907.

Purdue University is an Affirmative Action, Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

Smith C

Ital, Northampton MA 01063

Three-Year Instructor or Lecturer in Italian Language

615

Smith College invites applications for a three-year instructor or lecturer position in Italian beginning in fall 2003. Candidates must hold a Ph.D. in Italian Language and Literature or a Masters in second language acquisition, native or near-native proficiency with expertise in language teaching and pedagogy. Knowledge of computer assisted instruction desirable. The successful applicant will be expected to teach five courses a year and possibly to coordinate some of the language programs. The candidate should be prepared to teach Italian language at all levels, be involved in day-to-day teamwork with colleagues teaching the same courses and be willing to learn about and implement new technologies. We are committed to our program and expect everyone to participate fully in all Italian Department activities, including regular contact with students.

Send cover letter and c.v. via e-mail to jswest@smith.edu; subject line "Italian Position 3Y." References, a copy of the transcript and dossier may be mailed to Jeanne West, Administrative Assistant, Department of Italian, Hatfield Hall, Smith College, Northampton, MA 01063. Review of applications will begin November 11, 2002, and continue until position is filled.

Smith College is a member of the Five College Consortium with Amherst, Hampshire and Mount Holyoke Colleges and the University of Massachusetts at Amherst. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Smith C

Ital, Northampton MA 01063

Tenure Track Position in Italian Language and Literature

617

Tenure Track Position in Italian Language and Literature

Smith College invites applications for a tenure track position in Italian beginning in fall 2003. Candidates must hold a Ph.D., native or near-native proficiency with expertise in Renaissance or Baroque and the ability to teach Dante when necessary. A deep commitment to language teaching is essential as this is the crucial aspect of our program. Knowledge of computer assisted instruction desirable. The successful applicant will be expected to teach four courses a year. The candidate should be prepared to teach Italian language at all levels and at least one course a year in literature. We are committed to our program and expect everyone to participate fully in all Italian Department activities, including regular contact with students.

Send cover letter and c.v. via e-mail to jswest@smith.edu; subject line "Italian Position TT." References, a copy of the transcript and dossier may be mailed to Jeanne West, Administrative Assistant, Department of Italian, Hatfield Hall, Smith College, Northampton, MA 01063. Review of applications will begin November 11, 2002, and continue until position is filled.

Smith College is a member of the Five College Consortium with Amherst, Hampshire and Mount Holyoke Colleges and the University of Massachusetts at Amherst. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Texas A&M U

Mod & Classical Langs, Academic 219, MS 4238 College Station TX 77843

Assistant Professor of Italian and Classics 826

<http://mocl.tamu.edu>

Texas A&M University, a Research I, AAU institution, announces an entry-level tenure track position, to begin fall, 2003. We anticipate that the successful candidate will be able to teach Latin in a curriculum with a major and Italian as part of a minor, at the advanced undergraduate level in one language and the intermediate level at the other; exceptionally well qualified candidates with proficiency in only one area are also invited to apply. Candidates must also demonstrate a serious commitment to research and publication. Must have Ph.D. in hand at time of appointment. Letter of application and complete dossier should be postmarked by Oct. 31 and sent to Steve Oberhelman, Chair, Classics/Italian Search, Dept. of Modern & Classical Languages, Texas A&M University, College Station, TX 77843-4238. We will be interviewing at both MLA and APA. Texas A&M is an equal opportunity, affirmative action employer; women and minority scholars are actively encouraged to apply.

U of California, Los Angeles

Department of Italian, PO Box 951535, 212 Royce Hall Los Angeles CA 90095-1535

Assistant Professor of Italian 126

Qualifications: Assistant Professor tenure track position in Italian Medieval Literature with emphasis on Dante Studies beginning July 1, 2003. Native or near-native fluency required in Italian and English and Ph.D. completed by time of employment and evidence of excellence in teaching.

APPLICATIONS: Send letter of application, CV, three letters of reference, and a writing sample by November 15, 2002 to Professor Massimo Ciavolella, Chair, Department of Italian/Dante Studies Search, 212 Royce Hall, UCLA Box 951535, Los Angeles, CA 90095-1535. Professor Ciavolella can also be reached at: ciavolel@humnet.ucla.edu.

Position is subject to final budgetary approval.

UCLA is an AA/EOE employer – Women and minorities are encouraged to apply. [R]

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor of Italian 854

<http://www.ucf.edu/toplinks/jobs>

Assistant Professor of Italian (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in Italian in hand before June 1, 2003. Evidence of excellence in teaching and commitment to publication is required. Must be willing to direct the summer study abroad program in Urbino, Italy. Native or very near native fluency in Italian and English is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Anthony Cervone, Search Comm Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Chicago

Romance Languages & Literatures, 1050 E 59 St, Rm 205 Chicago IL 60637

Assistant Professor of Italian 44

<http://humanities.uchicago.edu/depts/romance>

We are seeking to fill a tenure-track position at the Assistant Professor level with a specialist in Medieval Italian Literature and Culture, preferably with philological training and a strong interest in research. Interest in Spanish medieval literature would be a plus. Send letter, CV, and complete dossier (including a sample of writing and three letters of recommendation) to Juanita Denson, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637) postmarked by November 1, 2002. The University of Chicago is an equal opportunity, affirmative action employer, and we encourage applications from women and members of minority groups. [R]

U of Delaware

For Langs & Lits, Smith Hall Rm 326 Newark DE 19716

Assistant Professor of Italian 1175

Tenure-track position, full-time, beginning September 1, 2003. Required are completed Ph.D. by the time of appointment, native or near-native fluency in both Italian and English. Specialists in any period other than the 20th Century are encouraged to apply. Incumbent will teach Italian language and literature courses at all levels as well as civilization/culture courses. Strong commitment to research and teaching is essential. Previous teaching experience and background in foreign language pedagogy are desirable. Send letter of application, c.v., three letters of recommendation, telephone numbers and e-mail address to Italian Search Committee, Dept. of Foreign Languages and Literatures, University of Delaware, Newark, DE 19716.

Deadline: Letters of application must be postmarked no later than November 8, 2002, with supporting materials to follow. The University of Delaware is an equal opportunity employer which encourages applications from minority group members and women. [R]

U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Assistant Professor 1143

<http://www.lsa.umich.edu/rll/>

Pending authorization, the Department of Romance Languages and Literatures and the Program in Film and Video Studies at the University of Michigan invite applications for a position for a film studies scholar with expertise in Italian Cinema. The appointment begins September 1, 2003, and will be at the rank of Assistant Professor, tenure-track.

Candidates should have a Ph.D. in Italian or film studies and have the ability to teach undergraduate and graduate courses in both English and Italian. The successful candidate will be expected to teach a range of film-related courses, including but not limited to her/his primary areas of research interest; to supervise doctoral dissertations; and to participate actively in the units of appointment as well as in interdisciplinary area studies initiatives within a larger university community.

We seek a candidate interested in curriculum development integrating language learning into the study of Italian cultural forms. The Ph.D. should be completed by September 1, 2003. Applicants should provide a letter of interest, CV, three letters of recommendation, evidence of teaching ability, and writing samples. Review of applications will begin on November 1, 2002 and continue until the position is filled. Please send materials to Steven N. Dworkin, Chair, The Department of Romance Languages and Literatures, The University of Michigan, 4108 MLB, Ann Arbor, MI 48109-1275. The University of Michigan is an Equal Opportunity/Affirmative Action Employer. Women and members of minority groups are especially encouraged to apply.

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Visiting Assistant Professor of Italian 322
<http://www.ou.edu/cas/modlang>

One year. Possibly renewable. Possibly tenure track later. Ph.D. or ABD in appropriate area of Italian Studies. Teach Italian language, culture and introduction to literature, first through third years. Teaching literature and culture in English translation possible. The department offers a minor in Italian. Send application to Helga Madland, Department Chair, Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, Oklahoma 73019. The University of Oklahoma is an equal opportunity, affirmative action employer. [R]

U of Pittsburgh

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

Lecturer in Italian 1022
<http://www.pitt.edu/~frit>

THE UNIVERSITY OF PITTSBURGH, DEPARTMENT OF FRENCH AND ITALIAN invites applications for a Lecturer in Italian. This position is outside the tenure stream and would begin with the Fall Term 2003, pending budgetary approval. The initial appointment would be for one year, with a multi-year renewal subject to performance review. The Lecturer's primary responsibility will be coordination of the Italian language program and teaching language courses at all levels. The candidate should be familiar with current approaches in foreign-language teaching, language teaching and assessment, and the application and evaluation of multi-media and computer-based language learning projects. The Lecturer will also supervise the undergraduate language club; aid in recruiting majors and minors. ABD or Ph.D. Complete dossiers with evidence of excellence in teaching (evaluations, video of classroom teaching, syllabi, etc.) to Italian Search Committee, Chair, Department of French and Italian, CL 1328,

University of Pittsburgh, Pittsburgh, PA 15260, by November 15, 2002. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. September 11, 2002. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant Professor of Italian 670
<http://www.rrp.upr.edu>

University of Puerto Rico Department of Foreign Languages, P.O. Box 23309, San Juan, Puerto Rico 00931-3309. Assistant Professor of Italian, tenure track appointment beginning July 1, 2003, with a starting salary of \$43,068. The teaching load is 12 credits per semester (3 or 4 courses). Possible areas of specialization are: a) 19th a/o 20th century or b) 16th and 17th century. Candidates must have a Ph.D. or the equivalent at the time of application, teaching experience at the university level, native or near-native fluency in Italian and a fluent command of oral and written Spanish, capacity or potential for research and publication in his/her area of specialization and a commitment to teaching excellence. The applicant must also be willing to collaborate with colleagues, to participate actively in institutional life and to teach both basic and intermediate language courses as well as advanced undergraduate courses in Italian literature or culture. Experience in the acquisition of outside funding would be welcome. Send letter of application in Spanish, curriculum vitae, 3 letters of recommendation and university transcripts by November 15, 2002 to: Dra. Aracelis Rodríguez, Directora Interina, Departamento de Lenguas Extranjeras, Universidad de Puerto Rico, Recinto de Río Piedras, P. O. Box 23309, San Juan, Puerto Rico 00931-3309. The University of Puerto Rico is an Equal Opportunity/Affirmative Action Employer M/W/V/D.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Instructor of Italian 746
<http://www.wfu.edu/Academic-departments/Romance-Languages>

One possible Instructor of Italian, August 2003. One-year appointment. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample syllabus for a language/culture course. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials see website: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 11 to Candelas Gala, Chair. AA/EOE.

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Adjunct Instructor/Assistant Professor of Italian 733
<http://www.wesleyan.edu>

Italian. Beginning July 1, 2003, four-year renewable contract for Adjunct Instructor with M.A. or Adjunct Assistant Professor with Ph.D. in second-language acquisition or related field to teach elementary/intermediate language and to help coordinate language program. Demonstrated commitment to language teaching and pedagogy and native/near-native fluency in Italian. Expertise and strong interest in the use of multimedia in language teaching is particularly desirable. Teaching load: 5 courses/yr. Send letter, curriculum vitae, full dossier and self-addressed stamped postcard by Nov. 15 to Italian Search Committee, Dept. of Romance Languages & Literatures, Wesleyan U., Middletown, CT 06459. Wesleyan University is an equal opportunity employer. It is proud of its record of commitment to diversity in the student body, faculty, and staff, and encourages applications from women and persons of color.

JAPANESE

California SU, Sacramento

Department of Foreign Languages, 6000 J Street Sacramento CA 95819-6087

Assistant Professor of Japanese 184
<http://www.csu.edu>

Assistant Professor of Japanese, tenure track, appropriate doctoral degree required. Teaching duties include all levels of Japanese language. Other duties include advising, committee service, and Japanese proficiency exams. Ability to develop and teach in English a GE course on Japanese civilization will be considered positively. Must display ability and willingness to work with diverse student body. Native or near-native fluency and literacy in Japanese and English is required.

Salary range: \$43,617-\$47,860. Application materials must be received by December 2, 2002 to be considered in this hiring cycle. Send application letter, CV, official transcripts, three recommendation letters, and names and telephone numbers of three references to Lewis S. Robinson, Chair, c/o Rose Perez, Department of Foreign Languages, CSU, Sacramento, Sacramento, CA 95819-6087.

CSUS is an Affirmative Action/Equal Opportunity Employer.

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306-1540

Assistant or Associate Professor of Japanese 432
<http://www.fsu.edu/~modlang/>

Tenure track position beginning August 2003 in Japanese and Japanese literature. Requires Ph.D in Japanese literature or related fields. Ph.D. required by August 1, 2003. Native or near-native proficiency in Japanese and fluency in spoken and written English required. Ability and commitment to teach all levels of Japanese language, and expertise in literature and culture. Interest in Japanese film de-

sirable. Deadline for application is November 14, 2002. Send letter of application, c.v. and three letters of recommendation to Dr. Mark Pietralunga, Chair, Department of Modern Languages & Linguistics, Florida State University, Tallahassee, FL 32306-1540 Florida State is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Adjunct Instructor or Assistant Professor of Japanese 554
<http://www.marquette.edu/foia>

Full-time Adjunct Instructor or Adjunct Assistant Professor of Japanese. One year appointment with possibility of renewal up to three years (non-tenure track) effective 8/15/2003. Qualifications: ABD or Ph.D. in Japanese preferred, but M.A. will be considered. Experience teaching at the college level required, native or near-native fluency in Japanese and English, ability to teach beginning and intermediate language courses as well as Japanese culture and literature in translation. Teaching load of three to four courses per semester. Salary is commensurate with qualifications. Send letter of application, C.V., copy of transcripts, statement of teaching philosophy, and three recent letters of recommendation by 11/15/2002; indicate if available for MLA interview. Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Marquette is an EEO/AA employer. [R]

Penn State U

Department of Comparative Literature, 311 Burrowes Building University Park PA 16802-6203

Asst. Or Assoc. Prof. Of Comparative Literature & Japanese 1067
<http://complit.la.psu.edu/>

PENN STATE, Comparative Literature and Japanese

Penn State is seeking candidates for a tenure-line position in Comparative Literature and Japanese (Assistant or Associate Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Starting date: August 2003 preferred. Help develop our major in Japanese within a Comparative Literature context. Participate in the undergraduate and graduate programs in Comparative Literature. Areas of specialization may include, but are not limited to: classical or modern Japanese literature; a literary field plus language acquisition and/or knowledge of computer-assisted teaching methods; East-West relations; criticism and theory; and culture or gender studies. Native or near-native ability in Japanese (ability to teach Japanese at all levels of the curriculum) and relevant teaching experience required. Ph.D. in Comparative Literature, Japanese, or related field required. Applications received by November 15, 2002, will receive full consideration; however, all applications will be considered until the position is filled. Salary competitive.

Send letter, c.v., and names of 3 references (also e-mail address if available) to: Reiko Tachibana, Chair, Japanese Search Committee, c/o Cindy Bierly, Box J, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by e-mail to <cqb2@psu.edu> or by FAX to (814) 863-8882. Visit our website. Penn State is committed to Affirmative Action, equal opportunity and the diversity of its workforce. [R]

Soka U of America

FOREIGN LANGUAGES, 1 University Drive Aliso Viejo CA 92656

Japanese Language and Culture 902
<http://www.soka.edu>

Soka University of America, a selective private liberal arts college located in Orange County, California, announces a full-time position in Japanese Language and Culture, to commence in August 2003. SUA employs the single academic title, "Professor." Appointment is initially for three years, and may become permanent. The successful candidate will have a Ph.D. in hand by the summer of 2003, and will be expected to teach Japanese at all levels in a student-centered classroom at-

mosphere; to contribute to the development of Soka's Language and Culture Program; to foster effective faculty governance in a new and rapidly growing university through committee work and broader program development; and to be active in scholarship and research publication. The candidate should expect to teach one of SUA's Core Courses or Introduction to the Pacific Basin, as well as broadly conceived courses related to the new hire's areas of specialization.

Preferred areas of specialization will complement the disciplinary strengths of current faculty members, and include modern Japanese literary or cultural studies.

Applicants should send a cover letter, c.v., a brief statement of teaching philosophy and research interests, and a list of three references (including name, address, phone #, FAX, and email address) to Philip Williams, Director, Language & Culture Program, Ikeda Library, Soka University of America, 1 University Drive, Aliso Viejo, CA 92656-4105. Review of applications will begin 15 November 2002, and continue until the position is filled. More information about Soka University of America is available at www.soka.edu.

U of California, Riverside

Comp Lit & For Langs, 900 University Av Riverside CA 92521

Assistant Professor, Japanese Literature 92
<http://complitforlang.ucr.edu/index.html>

The Department of Comparative Literature and Foreign Languages at the University of California, Riverside invites applications for a new tenure-track Assistant Professor position in Japanese literature funded in part by a staff expansion grant from the Japan Foundation, to begin July 1, 2003. We particularly welcome candidates with a focus in premodern or early modern poetry, drama, or prose; but those with a specialization in any area or period of Japanese literature, broadly defined, are encouraged to apply. The successful candidate will help build student interest in the department's expanding undergraduate programs in Japanese, as well as participate in the graduate program in Comparative Literature. The position will require interaction with interdisciplinary departments and programs on campus as appropriate to the candidate's focus, for example Asian Studies, Comparative Ancient Civilizations, Film and Visual Studies, or Women's Studies. The teaching load is 4 or 5 quarter-courses per year, including some advanced language teaching. Salary will be commensurate with education and experience, with strong support for faculty research. Applicants should have a PhD in hand at the time of appointment, and native or near-native fluency in Japanese. Send a letter of application and vita along with 3 letters of recommendation and a short writing or publication sample to Yenna Wu, Chair, Japanese Literature Search Committee, Department of Comparative Literature & Foreign Languages, University of California, Riverside, CA 92521-0321. The review of applications will begin Friday, November 1, 2002. The University of California is an EEO/AA employer.

U of Utah

Languages & Literature, 255 So. Central Campus Dr. #1400 Salt Lake City UT 84112

Assistant Professor of Japanese 1058
<http://www.hum.utah.edu/languages/>

The Department of Languages and Literature at the University of Utah invites applications to fill a tenure-track vacancy at the rank of Assistant Professor in premodern Japanese language and literature in 2003-04. The successful candidate will have demonstrated excellence in teaching and research, native or near native fluency in Japanese and English, and Ph.D. in hand by the time of appointment. The teaching load is four courses per year including Japanese language at all levels. The field of specialization within pre-modern Japanese studies is open. Strong commitment to the undergraduate program is necessary. The deadline for applications is November 25 2002. Interviewing will take place at the MLA Convention in late December. The University of Utah is a Research-1 institution and provides excellent resources and opportunities for faculty in their scholarly research. Send letter of application, C.V., three letters of reference, and copies of recent publications to: T. Richard Chi, Chair, Department of Languages and Literature, 1400 LNCO, 255 South Central Campus Drive, University of Utah, Salt Lake City, Utah 84112. E-mail: jdavis@mail.hum.utah.edu

As an Equal Opportunity and Affirmative Action employer, the University of Utah encourages applications from women and minority scholars. The university also offers reasonable accommodations to known disabilities of applicants and employees.

Yale U

Film Studies Program, P.O. Box 208363 New Haven CT 06520-8363

Assistant Professor of Japanese/Asian Cinema & Film Studies 61

The Department of East Asian Languages and Literatures and the Film Studies Program announce a search to fill a joint appointment as assistant professor of Japanese/Asian Cinema and of Film Studies. The appointee will teach undergraduate and graduate courses on Japanese and other Asian cinemas and core courses in the Film Studies program. Candidates should have completed the Ph.D by the time of appointment. The initial appointment, effective July 1, 2003, will be for a four-year term and is renewable upon review. Send letter of application, curriculum vitae, a sample chapter or scholarly paper, and three letters of recommendation to Dudley Andrew, Film Studies Program, Yale University, Box 208363, New Haven, CT 06520-8363. Evaluation of applications begins October 25, 2002. Yale University is an Affirmative Action/Equal Opportunity employer. [R]

KOREAN

Claremont McKenna C

Modern Languages, 850 Columbia, 6 Pitzer Hall Claremont CA 91711

Assistant Professor of Korean 713

Claremont McKenna College Modern Language Department Assistant Professor of Korean The Modern Languages Department at Claremont McKenna College is seeking candidates for a tenure-track position in Korean at the Assistant Professor level starting 7/1/03. Applicants must have completed the PhD by 7/1/03. Candidates must be able to teach courses in Korean language, literature, and culture as well as courses related to broader cross-cultural concerns taught in English. Areas of specialization may be in Korean literature, Korean linguistics, Asian Studies, and Cultural Studies. Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles. Applications must be submitted by November 30, 2002. Please send curriculum vitae, letter of application, one writing sample, and three (3) letters of recommendation to: Korean Position Search Committee Attn: Marie-Denise Shelton Claremont McKenna College, 850 Columbia Avenue, Claremont, California 91711-6400. Claremont McKenna College is an equal opportunity employer. [R]

Rice U

Ctr for Study of Langs, PO Box 1892 Houston TX 77251

Lecturer in Korean 541

<http://langcenter.rice.edu/>

The Rice University Center for the Study of Languages (CSL) seeks a lecturer to teach elementary and intermediate Korean. The appointment is for a three-year renewable term to begin July 1, 2003. Ph.D. is desirable but not required. Candidates should have native or near-native competence in spoken and written Korean. Evidence of teaching excellence as well as familiarity with current trends in pedagogy and technology applications is required. Experience with proficiency testing and computer assisted language learning are highly desirable. Candidates should send a CV, teaching portfolio, and three letters of reference to: Chair, Korean Search Committee, Center for the Study of Languages, MS-36, Rice University, Houston, TX 77005-1892 by November 15, 2002. Rice University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. [R]

SU of New York, Binghamton U

German, Russian & East Asian Langs, PO Box 6000 Binghamton NY 13902

Assistant Professor of Korean 199

KOREAN LITERATURE & LANGUAGE Vacancy: Tenure track Assistant Professor of Korean Literature and Language, beginning Fall 2003, pending grant funding. Qualifications: Ph.D. in hand preferred, expertise in Korean literature, some experience in teaching courses in translation and in Hangul, interest in working with heritage and non-heritage students in language and literature courses. Joint title with Comparative Literature is possible. Send letter of application, cv., three letters of recommendation, writing sample, and statements describing research/teaching interests by Oct. 15 to Chair, Korean Search Committee, GREAL, SUNY Binghamton, Binghamton, NY 13902-6000. An EO/AA Employer.

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

Miami U

Spanish & Port, 268 Irvin Hall Oxford OH 45056

Assistant Professor of Portuguese 1017

<http://www.muohio.edu>

Tenure track, to begin August, 2003. Specialization in Portuguese, Brazilian, or Lusophone literature of any period, with a strong background in literary theory. Native or near-native fluency in Portuguese and English essential along with evidence of successful university-level teaching. Teaching duties include language courses as well as possibilities in areas related to the candidate's field of expertise. Unique opportunity to contribute to the development of a Portuguese minor and an active university-wide Latin American Studies program. Ability to teach Spanish welcome but not required. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity, and appropriate service to the Department, College and University. Ph. D. completed by August, 2003. Review of applications will begin November 15. Please send letter, curriculum vitae, graduate transcript and three current letters of reference to Dr. Charles Ganelin, Chair, Department of Spanish and Portuguese, Miami University, Oxford, OH 45056. Indicate whether you will attend MLA. Miami is an AA/EOE employer. Women and Minorities are encouraged to apply. [R]

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

Lecturer 470

<http://language.stanford.edu>

The Language Center at Stanford University invites applications for a full-time position of Lecturer in Portuguese beginning September, 2003. The position is annually renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or foreign language education, Ph.D. preferable. Applicants should have experience teaching Portuguese as an instructor at the college level. Candidates should be able to teach Portuguese language courses at all levels and should possess native or near-native fluency in Portuguese with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of teaching methods that you have found to be successful, should be sent or faxed to Portuguese Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2034. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2002. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged.

U of Louisville

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg Louisville KY 40292

Assistant Professor, Portuguese Studies

620

<http://www.louisville.edu/a-s/cml/>

Tenure-track, Assistant Professor, Portuguese studies, pending budgetary approval. Area of research open. Beginning Fall 2003, teach and develop Portuguese language and culture courses at all levels, in conjunction with endowed programs in Portugal. Native/near native proficiency in Portuguese and English. Active research and publication agenda in continental Portuguese studies, at level appropriate to stage in career. Ph.D. required. Teaching experience at US college level preferred. Review of applications will begin November 1, 2002 and will continue until position is filled. MLA interviews, December 2002, in New York. Send letter of application, curriculum vitae, official transcripts and three letters of recommendation to Dr. Manuel F Medina, Chair, Portuguese Search Committee, Classical and Modern Languages, University of Louisville, Louisville, KY 40292(manuel.medina@louisville.edu). Minority candidates and women are especially encouraged to apply. The University of Louisville is an AA/EO employer. [R]

U of Texas at Austin

Spanish & Port, 1 University Station B3700 Austin TX 78712-1155

Assistant Professor

828

Tenure-track Assistant Professor in Brazilian literature beginning September 1, 2003. Preferred area of specialization: nineteenth- and twentieth-century narrative and poetry with strong interest in cultural studies. Must have Ph.D. in hand prior to appointment. Duties include graduate and undergraduate teaching at all levels. Applicants must demonstrate a clear commitment to excellence in both research and teaching. Send dossier, including letter of application, CV, three reference letters, a writing sample, and evidence of teaching excellence or potential for same to Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/1 University Station B3700/The University of Texas at Austin/Austin TX 78712-1155. Consideration of dossiers will begin immediately; however, applications will be accepted through November 15, 2002. The University of Texas at Austin is an AA/EEO employer.

U of Wisconsin-Milwaukee

Spanish & Port, PO Box 413, Curtin Hall Milwaukee WI 53201

Assistant Professor of Portuguese

809

<http://www.uwm.edu/Dept/Spanish>

Tenure-track position in Portuguese. Pending budgetary approval. Teaching responsibilities include basic language as well as literature and culture classes. Fields of specialization may include Portuguese and/or Brazilian literature/culture. The successful candidate must have a strong commitment to building the program in Portuguese by actively recruiting students. To apply please send a letter of application and a placement file (including CV, three letters of recommendation, transcript, and sample syllabi of courses you have taught or want to teach) post-marked no later than November 15, 2002 to: Professor Joseph A. Rodriguez, Interim Chair, Department of Spanish and Portuguese, Curtin Hall, PO Box 413, University of Wisconsin-Milwaukee, Milwaukee, WI 53201. UWM is an affirmative action/equal opportunity employer. [R]

ROMANCE LANGUAGES

California SU, Fullerton

For Langs & Lit, PO Box 6846 Fullerton CA 92834

Assistant Professor of Portuguese and Spanish

355

<http://fullerton.edu>

The Department of Foreign Languages and Literatures at California State University, Fullerton, is seeking an energetic faculty member who desires a career that balances excellent teaching with outstanding scholarship and professional

service. Cal State Fullerton is a large, urban, comprehensive university that aspires to make learning preeminent and to foster a dynamic, student-centered academic community. Position: Faculty member will: 1) regularly teach all levels of Portuguese and Spanish language, especially upper-division courses; 2) regularly teach upper-division and graduate-level courses in Luso-Brazilian culture and in Spanish or Spanish-American literature and culture or Spanish linguistics; 3) advise students; 4) serve on academic committees and contribute to department and university governance. The normal teaching load is four three-unit courses or the equivalent per semester, but course load may be reduced for the first two years of the appointment and for such activities as research, course development, and governance responsibilities. Positive decisions on tenure and promotion require excellent teaching as well as research, peer-reviewed publication, and participation in the university and the profession. Qualifications: Candidates must have native or near-native proficiency in Portuguese and Spanish and a Ph.D. in Portuguese or Spanish language, literature, or linguistics. (Advanced ABDs may be considered; doctorate must be completed by date of appointment.) Candidates must be generalists with a strong commitment to excellence in student-centered teaching and in research. A background in business Portuguese and/or Spanish is desirable. A minimum of three years successful teaching experience at the college or university level, strong communications skills in English, potential for successful research, and evidence of the ability to work collegially with others is required. Successful candidates will be able to interact effectively with a wide and culturally diverse range of students. Rank and Salary: The position will be at the rank of Assistant Professor level at a competitive salary commensurate with education, preparation, and experience. The University offers excellent comprehensive benefits including a dependent fee-waiver program. Appointment Date: August 22, 2003. Application Procedures: Send a letter of application describing teaching and research experience and interests, a curriculum vitae, transcripts of undergraduate and graduate studies, evidence of good teaching ability, and three recent letters of recommendation to: Portuguese/Spanish Search Committee Department of Foreign Languages & Literatures (H 835-C) California State University, Fullerton P.O. Box 6846 Fullerton, CA 92834-6846 FAX: (714) 278-5944. Application Deadline: To ensure full consideration, applications must be received by November 1, 2002. The Search Committee will then begin reviewing applications and continue its review until the position is filled. Cal State Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer.

California SU, Bakersfield

Modern Langs & Lits, 9001 Stockdale Hwy Bakersfield CA 93311

ft Tenure Track Assistant Professor of Modern Languages

264

<http://www.csu.edu>

The Department of Modern Languages & Literatures invites applications for a full-time tenure-track assistant professor position in Romance Linguistics (Spanish & French). Ph.D. in Spanish in hand preferred, advanced ABD considered. Requires expertise in Romance Linguistics (Spanish and French), and the ability to teach Linguistics, all levels of Spanish and beginning French. Familiarity with technology-based instruction and pedagogy highly desirable. Send letter of application, curriculum vitae, and (3) current letters of recommendation by December 2, 2002, to: Dr. Joanne Schmidt, Chair, Modern Languages & Literatures, California State University, Bakersfield, 9001 Stockdale Highway, Bakersfield, CA 93311. [R]

Mott Comm C

Humanities Div, 1401 E Court St Flint MI 48503

Spanish and French Instructor

801

Conducts classes in Spanish and French. Plans, develops, evaluates and revises curriculum in Spanish and French. Prepares for teaching by working with coordinator in developing current syllabi, examinations, and learning activities. Plans and develops instruction to be delivered in both face to face and through technology delivered formats as appropriate to student needs. Min reqs: Master's degree in Spanish and a min. of 18 grad. hrs. of French lang. courses; recent teaching experience in Span and/or French at the post-secondary level; innovative, flexible, and positive teaching style; familiarity with computer based instruction; individual teaching philosophy placing emphasis upon student success; evidence of continuing professional development; strong commitment to community college teaching, mission,

and philosophy. Preferred qualifis: Experience in teaching ESL, exper. in leading study abroad progs.; familiarity w/distance learning, learning technologies, competency based instruction and modularized courseware. EOE/AA/ADA. The successful candidate must pass a drug test. Deadline for acceptance of applications is 10/15/2002. Only the most qualified candidates will be contacted and invited for interview. Candidates must submit a letter of interest (indicating position desired); a resume, a copy of graduate transcripts, and three letters of recommendation to: Human Resources CM 1024, c/o Spanish and French Instructor.

RUSSIAN AND SLAVIC

Amherst C

Russian Department, Webster Hall, Box 2260 Amherst MA 01002

Assistant Professor of Russian

369

<http://www.amherst.edu/~russian>

Tenure-track position in Russian, beginning July 1, 2003. We are seeking a Russianist prepared to teach literature and culture in English and Russian, and language courses at all levels. (Half of the 2/2 course load is language teaching.) Active research and a strong commitment to undergraduate teaching are essential. Applicants should have near-native fluency in Russian and English, and a completed Ph.D. by September, 2003. Send cover letter, CV, three letters of recommendation, and one writing sample by November 15 to Catherine Ciepiela, Chair, Russian Dept., Box 2260, Amherst College, Amherst, MA 01002. We expect to conduct interviews at the AATSEEL convention in December.

Amherst College is a private undergraduate liberal arts college for men and women, with 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity, affirmative action employer, and encourages women, minorities and persons with disabilities to apply. [R]

Brandeis U

Germanic & Slavic Langs, South St, MS 024 Waltham MA 02454

Tenure-Track Assistant Professor in Russian

50

Brandeis University invites applications for a tenure-track Assistant Professor position in Russian literature and poetry of the twentieth century. Candidates must have a Ph.D., native or near-native command of Russian and English, and a secondary interest in another field such as comparative literature, women's studies, film studies, history or music. Candidates must have a strong commitment to undergraduate teaching as well as to scholarly research. Candidates must also be able to teach an advanced literature course in Russian. Interviews will be held in New York City at the AATSEEL conference in December 2002.

Deadline for applications is November 15, 2002, for an appointment for the fall semester 2003. Please send a letter of interest, a CV, graduate transcripts, a writing sample, and three letters of recommendation to Robin Feuer Miller, Chair, Russian Search Committee, Department of Germanic and Slavic Languages, Brandeis University, Shiffman 121, MS 024, Waltham, MA 02454-9110. (Please do not send applications by email.)

Brandeis University is an equal opportunity/affirmative action employer. [R]

Colgate U

Russian, 13 Oak Drive Hamilton NY 13346

Assistant Professor of Russian

290

<http://www.colgate.edu>

The Department of Russian, Colgate University seeks an Assistant Professor of Russian for a tenure-track position beginning in July 2003. The candidate is expected to have, or soon receive, a PhD in Russian language and literature. Field of specialization is open, but a specialization or ability to teach in film or post-Soviet culture studies is preferred. The successful candidate will join a strong interdisciplinary Russian Studies program with colleagues in Anthropology, History and

Political Science. Teaching duties will include five courses a year, chosen from among language courses (all levels), literature courses (surveys and seminars), the "Russia at the Crossroads of East and West" course in Colgate's Liberal Arts Core Curriculum, and another course in one of Colgate's interdisciplinary programs. A preference will go to someone with otherwise outstanding credentials who can contribute to Colgate's new program in Film/Media Studies.

The candidate will be expected to lead the Colgate-Mount Holyoke Moscow Study Group in regular rotation. Fluency in Russian and English is a given, along with a dynamic teaching presence in language and non-language courses and a strong commitment to scholarship. Please send a letter of application and C.V., and arrange to have three letters of recommendation sent to Alice Nakhimovsky, Chair, Search Committee, Department of Russian, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin November 1, 2002. Colgate University is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff furthers the University's educational mission. [R]

Harvard U

Slavic Langs & Lits, 12 Quincy St, Barker Ctr, 3rd Fl Cambridge MA 02138

Preceptor

278

<http://www.fas.harvard.edu/~slavic>

The Department of Slavic Languages and Literatures at Harvard University invites applications for a full-time position, at the rank of Preceptor, in Russian language to teach courses at all levels, often in team-teaching arrangements. The appointee will be expected to have a scholarly background in Russian language, linguistics, literature, history, or the social sciences, native-level fluency, strong interest in teaching language and culture, experience teaching American students, and an openness to learning new teaching methods. A Ph.D. or equivalent graduate training is preferred. The appointment would initially be for one year effective September 2003, and can be renewed for up to eight years depending on performance and departmental needs. Send letter of application, c.v., 3 letters of recommendation, and a sample of teaching materials to Professor Patricia R. Chaput, Slavic Department, Barker Center 377, 12 Quincy St., Cambridge, MA 02138 by November 20. Harvard is an AA/EEO employer. Applications from women and minorities are strongly encouraged.

Middlebury C

Lang Schools, 209 Sunderland Middlebury VT 05753

Director, Middlebury Russian School

433

<http://www.middlebury.edu>

Director, Middlebury College Russian School (summer intensive language program). Effective 9-1-03. Three-year term, renewable. Middlebury's internationally renowned Russian School seeks a visionary leader with tenure credentials, extensive language teaching experience, experience with communicative competency-based language instruction and assessment, and demonstrated administrative ability. During the summer the Director is responsible for overseeing the instructional and co-curricular program on-site; during the academic year s/he evaluates and hires faculty, publicizes the program, recruits students, oversees the admissions process and attends one on-campus winter meeting. Candidates with extensive language teaching, administrative experience, and leadership ability will receive strongest consideration. Salary is competitive. Submit CV and three letters of recommendation by November 1, 2002 to Michael R. Katz, Dean of Languages Schools and Schools Abroad.

Preliminary interviewing to take place at either ACTFL (Salt Lake City) or MLA. Middlebury College is an Equal Opportunity Employer, and encourages applications from women and members of minority groups.

Rice U

Ctr for Study of Langs, PO Box 1892 Houston TX 77251

Lecturer in Russian

544

<http://langcenter.rice.edu/>

The Rice University Center for the Study of Languages (CSL) seeks a lecturer to teach elementary and intermediate Russian. The appointment is for a three-year renewable term to begin July 1, 2003. Ph.D. is desirable but not required. Candidates should have native or near-native competence in spoken and written Russian. Evidence of teaching excellence as well as familiarity with current trends in pedagogy and technology applications is required. Experience with proficiency testing and computer assisted language learning are highly desirable. Candidates should send a CV, teaching portfolio, and three letters of reference to: Chair, Russian Search Committee, Center for the Study of Languages, MS-36, Rice University, Houston, TX 77005-1892 by November 15, 2002. Rice University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

U of Chicago

Slavic Languages & Literatures, 1130 East 59th Street Chicago IL 60637

Assistant Professor of Russian Literature

167

<http://humanities.uchicago.edu/depts/slavic/>

The department of Slavic Languages and Literatures of the UNIVERSITY OF CHICAGO invites applications for a tenure-track position of assistant professor with a specialization in Russian literature. Applications from candidates qualified for a higher rank will be considered, but junior applications are preferred. In addition to excellence in graduate teaching and research, applicants must have a broad cultural background and the competence, interest, and commitment necessary to teach undergraduate general education courses. Applicants with interdisciplinary interests and expertise are especially welcome. Applicants must have the PhD degree by August 31, 2003. Applicants should have at least 3 letters of recommendation, CV, transcripts, and samples of scholarly writing sent to: Russian Literature Search Committee, Department of Slavic Languages and Literatures, University of Chicago, 1130 East 59th Street, Chicago, IL 60637-1539. All materials must be sent in hard copy.

Emails and faxes will not be considered. Applications should be received as soon as possible but no later than 1 November 2002. The University of Chicago is an Affirmative Action Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

U of Chicago

Slavic Languages & Literatures, 1130 East 59th Street Chicago IL 60637

Lecturer of South Slavic Literature

170

<http://humanities.uchicago.edu/depts/slavic/>

The Department of Slavic Languages and Literatures of the UNIVERSITY OF CHICAGO invites applications for the position of lecturer with a specialization in South Slavic literature. The position will be a two-year contract, with a possibility of renewal depending on circumstances. Applicants will be expected to teach both graduate and undergraduate courses. Applicants with interdisciplinary interests and expertise are especially welcome. Applicants must be at least ABD, and a Ph.D. is preferred. Applicants should have at least 3 letters of recommendation, CV, transcripts, and samples of scholarly writing sent to: South Slavic Literature Search Committee, Department of Slavic Languages and Literatures, University of Chicago, 1130 East 59th Street, Chicago, IL 60637-1539. All materials must be sent in hard copy. E-mails and faxes will not be considered. Applications should be received as soon as possible but no later than 1 November 2002. The University of Chicago is an Affirmative Action Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

U of Florida

German & Slavic Studies, PO Box 117430, 263 Dauer Hall Gainesville FL 32611

Assistant Professor of Russian Studies

420

<http://web.germoslav.ufl.edu>

Tenure-Track Assistant Professor of Russian Studies. Appointment beginning August 2003. Area of specialization open to any combination of Russian culture, language, literature, or second-language acquisition. Near native fluency in English and Russian required. Ph.D. preferred, A.B.D. considered. Competitive salary and ample opportunity for professional development in a young and dynamic program. Teaching load: two courses per semester.

Send letter of application, C.V., and three letters of recommendation to Dr. E.C. Barksdale, Dept. of Germanic and Slavic Studies, P.O. Box 117430, University of Florida, Gainesville, FL 32611-7430 by November 12, 2002. Writing samples may be requested at a later date. Preliminary interviews will be conducted at AATSEEL in December. Enquiries to Dr. Keith Bullivant at (352) 392-2101 or FAX at (352) 392-1067. The University of Florida is an AA/EOE employer. [R]

U of Kansas

Slavic Langs & Lits, 1445 Jayhawk Blvd, Rm 2134 Lawrence KS 66045-7590

Assistant Professor of Slavic Languages & Literatures

1079

<http://www.ku.edu/~slavic>

Department of Slavic Languages and Literatures, University of Kansas. Assistant Professor of Slavic Languages & Literatures, tenure track, specialist in Bosnian or Croatian standard language and Slavic linguistics, to begin August 18, 2003. Duties include: Coordinate curriculum and teach Bosnian and/or Croatian standard language at all levels; supervise curriculum in Bosnian/Croatian language; teach Russian and/or Slavic synchronic linguistics/language-structure courses at undergraduate and graduate levels as needed (total of 5 courses/year); maintain research program in Slavic linguistics (specialization open); provide service to department, university, and field as appropriate to rank; administer the Department's summer program in Zagreb/Dubrovnik. Required qualifications: Ph.D. in Slavic Languages and Literatures, specialization in linguistics; native or near-native command of Bosnian or Croatian standard language; native or near-native command of English; experience teaching at an English-speaking university; specialization in and experience in teaching Bosnian or Croatian standard; research and teaching interest in linguistics and/or applied linguistics. Preferred qualifications: Ability to teach survey courses in South Slavic literature and culture; strong spoken and written proficiency in Russian language and ability to teach Russian linguistics/language-structure courses at undergraduate and graduate levels; experience with and interest in ethnic and multicultural issues of successor state to the former Yugoslavia. Salary range: \$40,000—42,000. Position contingent upon funding. Application materials include a letter of application, curriculum vitae, samples of recent publications and teaching evaluations, and three current letters of recommendation. Initial review of applications begins November 30, 2002 and continues until the position is filled. Send materials to: Professor Marc L. Greenberg, Chair, Dept. of Slavic Languages & Literatures, University of Kansas, 1445 Jayhawk Blvd., Room 2134, Lawrence, KS 66045-7590; e-mail: mlg@ku.edu; phone: (785) 864-2349. EO/AA Employer.

U of Oregon

Comp Lit, 5242 U of Oregon Eugene OR 97403

Assistant Professor of Russian and Comparative Literature

34

<http://babel.uoregon.edu/complit/>

The program in Comparative Literature at the University of Oregon invites applications for a full-time, tenure-track assistant professorship of Russian and comparative literature to begin in September 2003. We seek a teacher and scholar for whom Russian literature and culture is a major interest among others, and who is committed to a genuinely comparative program of teaching and research. Tangible signs of scholarly promise, as well as professional fluency in Russian are expected. Undergraduate and graduate teaching will be both in the Russian and East European Studies Center and the Program in Comparative Literature. Candidates

should submit letters of application, vitae, and dossiers by November 18, 2002, to: Kenneth S. Calhoun, Director, Program in Comparative Literature, University of Oregon, OR 97403-5242. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity. [R]

U of Pennsylvania

Slavic Languages & Literatures, 255 South 36th St., 745 Williams Hall Philadelphia PA 19104

Assistant/Associate Prof. Of Russian 1127
<http://ccat.sas.upenn.edu/slavic/>

The Department of Slavic Languages and Literatures invites applications for a position to begin fall 2003. Preference will be given to an experienced assistant professor (tenure track), but we will also consider a recently tenured associate professor. Area of specialization is open, but should include both a strong focus on Russia and well-developed interdisciplinary or comparative interests. Demonstrated scholarly achievement and commitment to development of undergraduate curriculum. Native or near-native proficiency in both Russian and English. Minorities and women are especially encouraged to apply. The University of Pennsylvania is an AA/EO Employer. Send cover letter, CV, three recommendation letters and a writing sample to Kevin M. F. Platt, Chair, Dept. of Slavic Languages and Literatures, Williams Hall, University of Pennsylvania, Philadelphia, PA 19104-6305. Review of applications will begin November 25. [R]

U of Washington

Slavic Langs & Lit, PO Box 353580 Seattle WA 98195

Assistant Professor of Contemporary Russian lit. & Culture 82
<http://depts.washington.edu/slavweb>

The Department of Slavic Languages & Literatures at the University of Washington, Seattle, invites applications for a full-time, tenure-track faculty position in contemporary Russian Literature and Culture (with an emphasis on the post-Soviet period) at the rank of Assistant Professor. The successful candidate must have Ph.D. in hand by September 16, 2003 and demonstrate broad expertise in the field of post-Soviet Studies in Russian literature, culture, and film. Knowledge of other contemporary literary and cultural scenes of the Slavic and non-Slavic former Soviet republics, or countries of Eastern Europe, is a definite asset. Other requirements include native or near-native proficiency in both the Russian and English languages, and teaching competence in at least one other period of Russian literature and culture. The appointee will be expected to teach both undergraduate and graduate courses, do significant independent research, and establish a good record of service to the department, university, profession, and community. Salary commensurate with credentials and experience. Send cover letter, statement of research and teaching interests, full CV, graduate transcripts, teaching evaluations (if available), and three letters of reference to Professor Galya Diment, Chair, Dept. of Slavic Languages & Literatures, University of Washington, Box 353580, Seattle, WA 98195. Please do not send applications by email. Interviews possible at both AAASS and AATSEEL or MLA. Priority given to applicants whose complete applications, including letters of reference, are received by November 15, 2002. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer.

Yale U

Slavic Langs & Lits, PO Box 208236 New Haven CT 06520-8236

Assistant Professor of Russian Literature 208
Asst. Prof. of Russian Lit., beginning Sept. '03, 4-yr. appointment w/possibility of renewal. Field of specialization open, but preference given to applicants with a focus on 19th-century Russian literature and culture. Ph.D., fluent Russian and English, teaching experience, commitment to scholarship. Applications w/at least 3 letters of ref., or nominations, by Dec. 1, to Prof. H. Goldblatt, Chair, Yale University, Slavic Languages and Literatures, PO Box 208236, New Haven, CT 06520-8236. Interviews at AATSEEL and/or New Haven. Yale is an equal opportunity/affirmative action employer.

SPANISH

SEE ALSO ROMANCE LANGUAGES

Allegheny C

Mod & Classical Langs, 520 N Main St Meadville PA 16335

Assistant Professor of Spanish 232
<http://www.allegheeny.edu>

Assistant professor of Spanish, tenure track, starting fall 2003. Specialization in Peninsular Spanish literature and culture. Ph.D., teaching experience, and near-native fluency in Spanish and English required. The successful candidate will be interested in teaching Spanish at all levels, participating in the new college-wide freshman/sophomore seminars that emphasize speaking and writing, using technology in the classroom and the language learning facility, and pursuing a scholarly program. Allegheny is a selective undergraduate college 90 miles north of Pittsburgh that emphasizes excellence in teaching. Send curriculum vitae, letter describing teaching philosophy and research interests, teaching evaluations, and three letters of recommendation to Dr. Phillip Wolfe, Chair, Department of Modern & Classical Languages, Allegheny College, 520 North Main St. Box 138, Meadville, PA 16335-3902. Deadline: November 22, 2002. Allegheny College is an Equal Opportunity Employer. Minorities and women are encouraged to apply. [R]

Angelo SU

Mod Langs, 2601 West Av N San Angelo TX 76909

Assistant Professor of Spanish 748
<http://www.angelo.edu>

Tenure-track appointment. Responsibilities: Teach full spectrum of undergraduate Spanish curriculum; assume faculty duties of advising students and assisting with departmental activities, programs, and facilities. Experience: Demonstrated record of excellence in undergraduate teaching preferred; strong background in and commitment to communicative foreign language teaching, ability to teach in a computer-based language lab, innovative approaches to teaching, and interest in Southwestern Hispanic Studies desirable. Professional development commensurate with experience. Must have ability to promote foreign language study successfully; excellent communication skills and ability to work effectively within the academic unit; scholarly potential and commitment to continued professional growth. Qualifications: Ph.D., Spanish generalist preferred; interest in Spanish for professional use (e.g., Business, Law Enforcement) desirable; experience in oral proficiency testing preferred. Minimum salary \$40,729; adjustments upwards depending on experience and qualifications. Possible summer teaching at rate of pay equivalent to 1/6 of the nine-month base. Attractive fringe benefits included. Send cover letter, c.v., three current letters of reference (1999 or later; originals or placement file), and undergraduate and graduate transcripts to: Dr. Edith H. Krause, Head, Department of Modern Languages, P.O. Box 10901, ASU Station, San Angelo, TX 76909. E-mail: edith.krause@angelo.edu. Tel.: 915-942-2244. Review of completed applications will begin Dec. 1, 2002 and continue until position is filled. [R]

Belmont U

For Langs, 1900 Belmont Blvd Nashville TN 37212

Assistant Professor of Spanish 788
<http://www.belmont.edu/Humanities/languages/>

The Department of Foreign Languages invites applications for a full-time, tenure-track position in Spanish, beginning August 2003. Ph.D. or dissertation successfully defended prior to appointment. Commitment to teaching excellence and to promotion of the Belmont Spanish Program on and off campus required. Willingness to engage students in co-curricular activities and facilitate study abroad experiences strongly preferred. Must enjoy teaching Spanish at all levels. Preference given to Generalists in Hispanic studies with a concentration in Iberian Studies. Send letter of application, vitae, statement of teaching philosophy, and three letters of reference (at least one addressing teaching performance) by November 11 to Dr. David C. Julseth, Spanish Search Committee Chair, Depart-

ment of Foreign Languages, Belmont University, 1900 Belmont Blvd., Nashville, TN 37212. Interviews of selected candidates at MLA (and ACTFL, if necessary). Candidates are asked to respond to Belmont's mission, vision, and values statement in a written statement articulating how the applicant's knowledge, experience and beliefs have prepared them to function in support of that statement. A comprehensive, coeducational university located in Nashville, Belmont is a student-centered, teaching university focusing on academic excellence. The university is dedicated to providing students from diverse backgrounds an academically challenging education in a Christian community and is affiliated with the Tennessee Baptist Convention. Belmont is an EOE/AA employer under all applicable civil rights laws. Women and minorities are encouraged to apply. [R]

Birmingham-Southern C

Mod For Langs, PO Box 549029 Birmingham AL 35254

Assistant Professor of Spanish

804

<http://www.bsc.edu>

Birmingham-Southern College is a nationally ranked, private liberal arts institution that shelters a chapter of Phi Beta Kappa and has just instituted an innovative general education program. We have a student body of 1,500 and a full-time faculty of 105. We invite applicants for a tenure-track Assistant Professor position beginning August 2003. 3-1-3 teaching load. Latin Americanist preferred, Ph.D. and native or near-native fluency in Spanish required. Letter of application should demonstrate commitment to language and literature teaching at all levels, plus genuine interest in the liberal arts setting. Send vitae and three recent letters of recommendation by December 6 to John Tatter, Chair of Humanities, Box 549028, Birmingham-Southern College, Birmingham, AL 35254. Will interview at MLA. Position pending final budget approval. Birmingham-Southern complies with the Alabama Child Protection Act. EOE. [R]

Boston C

Rom Langs & Lits, 140 Commonwealth Ave. Chestnut Hill MA 02467

Assistant Professor of Spanish

88

<http://www.bc.edu/RLL>

Tenure-track position to begin Fall 2003. Rank: Assistant Professor at entry level or senior Assistant Professor, based on experience. Specialization in Twentieth-Century Spanish American literature, with particular interest in poetry and theater as well as prose. Teach graduate and undergraduate courses. Ph.D. required for appointment to position. Native or near-native proficiency in Spanish. Commitment to research and experience in college teaching. Send complete dossier (with writing sample in Spanish and three reference letters) to Professor Franco Mormando, Department Chair. Indicate availability for interview in December at New York City MLA. Deadline: November 13, 2002.

Bowling Green SU

Romance Languages, 203 Shatzel Hall Bowling Green OH 43403

Assistant Professor of Spanish

337

<http://www.bgsu.edu/departments/roml/>

Entry-level Assistant Professor of Spanish, tenure-track. Mexican/Mexican-American specialty with extensive knowledge and experience of culture. Culture, language, and literature courses at undergraduate and MA levels. Course content requires teaching in both Spanish and English; native or near-native fluency in both languages required. Ph.D. by time of appointment. The salary is competitive with full benefits. Start date: August 2003. Send letter of application, full curriculum vitae, three current (year 2002) letters of recommendation, and transcripts to Dr. Francisco Cabanillas, Committee Chair, Mexican/Mexican-American Search, Department of Romance Languages, Bowling Green State University, Bowling Green, OH 43403 (Phone: 419 372-2667; fax 419 372-7332.) Applications must be postmarked by 11/22/02. Electronic and fax applications can not be considered. BGSU is an AA/EO institution. [R]

Brooklyn C, CUNY

Mod Langs & Lits, 2900 Bedford Av Brooklyn NY 11210

Assistant Professor

489

The Department of Modern Languages and Literature invites applications for an Assistant Professor with a specialization in Nineteenth and Twentieth-Century Spanish Peninsular literature to begin September 1, 2003. Candidates will be expected to teach Spanish grammar, at both beginning and advanced levels, as well. Course load is seven courses per year, with twelve hours released time over the period leading up to tenure. The twelve hours may be taken piecemeal or as a semester on leave. Ph.D. and knowledge of Nineteenth and Twentieth-Century Spain and the ability to teach language required.

PLEASE SEND CURRICULUM VITAE, THREE (3) LETTERS OF RECOMMENDATION AND WRITING SAMPLE(S) OR RESEARCH PAPER(S) TO Dr. Edna Chun Assistant Vice President for Human Resource Services Brooklyn College 2900 Bedford Avenue Brooklyn, New York 11210.

Brooklyn College is an AA/EO/IRCA/ADA Employer.

Brown U

Hisp Studies, Box 1961 Providence RI 02912

Lecturer in Hispanic Studies

1135

Specialist in the instruction of Spanish as a foreign language. Three year, renewable contract beginning Fall 2003; eventual promotion to Senior Lecturer possible. Native or near-native proficiency, experience in various levels of Spanish instruction, and dynamic language teaching skills, and, very importantly, expertise in technology-assisted instruction and tools. Ph.D. preferred. Primary duties include teaching two language classes per semester, coordinating multiple-section language courses, training and supervising Brown graduate student instructors plus teaching associates from abroad. Send CV, teaching portfolio (with narrative describing your teaching philosophy; a syllabus of your devising; narrative describing how syllabus applies your teaching philosophy and the abilities and experience you bring to the course), dossier (with three confidential letters of recommendation) to Chair, Prof. Enric Bou, Department of Hispanic Studies, Box 1961, Brown University, Providence, RI 02912 by Dec. 1. Brown is an Equal Opportunity and Affirmative Action employer. Woman and minorities are encouraged to apply. [R]

Bucknell U

Spanish Department, 200 Vaughan Literature Lewisburg PA 17837

Assistant Professor of Spanish

852

<http://www.departments.bucknell.edu/spanish>

Bucknell University announces an entry-level, tenure-track position in nineteenth and twentieth-century Spanish literature, preferably in the area of narrative, beginning August 2003; Ph.D. preferred, ABD will be considered. Teaching responsibilities for this Assistant Professor will include courses in Spanish language and literature. This faculty member will also be asked periodically to direct a proposed study abroad in Spain. Candidates must have native or near-native fluency in Spanish, and sustained living experience in Spain. Please send complete dossier, including at least three letters of recommendation and evidence of effective teaching and scholarly potential, to Prof. Alice J. Poust, Chair, Department of Spanish, Bucknell University, Lewisburg, PA 17837. The search committee will begin to review dossiers on November 1st and plans to conduct campus interviews in November and early December. Bucknell University encourages applications from women and members of minority groups (EEO/AA). Please visit the Bucknell Spanish Department website for additional details.

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

648

<http://www.cofc.edu>

Tenure-track position to begin August 2003. Ph.D. in hand by time of appointment. Specialty in 18th and 19th Century Spanish Literature. Requires native or near-native fluency in Spanish and English and evidence of effective teaching; commitment to the most recent pedagogical and technological advances; evidence of scholarly potential. College level teaching experience preferred. Teaching responsibilities include all levels of Spanish language, literature and culture. Interested candidates should send a letter of application, curriculum vitae, transcripts and three letters of recommendation to Dr. Andrew Sobiesuo, Chair. Applicants must specify the position they are seeking. For full consideration, all materials must be postmarked no later than November 8, 2002. MLA interviews. Equal Opportunity/Affirmative Action Employer. To learn more about the College of Charleston, visit our web-page. [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

649

<http://www.cofc.edu>

Tenure-track position to begin in August 2003. Ph.D. in Spanish with experience in legal interpreting. Native or near-native fluency in Spanish and English and evidence of effective teaching. Responsibilities include teaching in the graduate program in Bilingual Legal Interpreting, course development in medical interpreting, and some administrative duties in the program. Successful candidate will also teach undergraduate courses in the Department of Hispanic Studies. Interested candidates should send a letter of application, curriculum vitae, transcripts and three letters of recommendation to Dr. Andrew Sobiesuo, Chair. Applicants must specify the position for which they are applying. All materials must be postmarked no later than November 26, 2002 for full consideration. MLA interviews. To learn more about the College of Charleston, and the Bilingual Legal Interpreting program visit our web-sites at <http://www.cofc.edu> and <http://www.cofc.edu/~legalint>. Equal Opportunity/Affirmative Action Employer. [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

650

<http://www.cofc.edu>

Tenure-track position to begin August 2003. Ph.D. in hand by time of appointment. Contemporary Latin American Literature with emphasis on the Southern Cone. Requires native or near-native fluency in Spanish and English, and evidence of effective teaching; commitment to the most recent pedagogical and technological advances; evidence of scholarly potential. College level teaching experience preferred. Teaching responsibilities include all levels of Spanish language, literature and culture. Interested candidates should send a letter of application, curriculum vitae, transcripts and three letters of recommendation to Dr. Andrew Sobiesuo, Chair. Applicants must specify the position they are seeking. For full consideration, all materials must be postmarked no later than November 8, 2002. MLA interviews. Equal Opportunity/Affirmative Action Employer. To learn more about the College of Charleston, visit our web-page. [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

653

<http://www.cofc.edu>

Tenure-track position to begin August 2003. Ph.D. in hand by time of appointment. Contemporary Latin American Literature with emphasis on Central America and/or Mexico. Requires native or near-native fluency in Spanish and English, and evidence of effective teaching; commitment to the most recent pedagogical

and technological advances; evidence of scholarly potential. College level teaching experience preferred. Responsibilities include developing courses in contemporary Central American and/or Mexican literatures and teaching all levels of Spanish language, literature and culture. Interested candidates should send a letter of application, curriculum vitae, transcripts and three letters of recommendation to Dr. Andrew Sobiesuo, Chair. Applicants must specify the position they are seeking. For full consideration, all materials must be postmarked no later than November 8, 2002. MLA interviews. Equal Opportunity/Affirmative Action Employer. To learn more about the College of Charleston, visit our web-page. [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

652

<http://www.cofc.edu>

Tenure-track position to begin August 2003. Ph.D. in hand by time of appointment. Specialty in Contemporary Spanish Poetry. Requires native or near-native fluency in Spanish and English and evidence of effective teaching; commitment to the most recent pedagogical and technological advances; evidence of scholarly potential. College level teaching experience preferred. Teaching responsibilities include all levels of Spanish language, literature and culture. Applicants must specify the position they are seeking. For full consideration, all application materials (letter of application, curriculum vitae, transcripts and three letters of recommendation, postmarked no later than November 8, 2002) should be sent to Dr. Andrew Sobiesuo, Chair. MLA interviews. Equal Opportunity/Affirmative Action Employer. To learn more about the College of Charleston, visit our web-page. [R]

C of New Jersey

Mod Langs, PO Box 7718 Ewing NJ 08628

Assistant Professor of Spanish

323

<http://www.tcnj.edu>

The Department of Modern Languages at The College of New Jersey announces a tenure track position in Spanish/Spanish for the Professions/Translation. Ph.D. in Interpretation and Translation or PhD open. American Translators Association Certificate desirable. Demonstrated ability in translating in two of the following areas: Literature, Law, Medicine, International Affairs, Business. Ability to teach Spanish for the professions a must. Strong background in teaching and commitment to research. Ability to teach other languages and publishing experience a plus. Please send letter of application and complete dossier to Prof. Adriana Rosman-Askot, Chair, Department of Modern Languages, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628-0718. Materials should be received by November 30th. Interviews will be held at the MLA.

The College of New Jersey is a highly selective, comprehensive public college in suburban central New Jersey, ten miles south of Princeton and approximately one hour train ride from Philadelphia and New York. To enrich education through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer. [R]

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of Spanish

374

<http://www.csi.cuny.edu>

The Department of Modern Languages of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of Spanish, beginning September 2003. Required: PhD in Spanish with a specialization in Peninsular literature (pre-19th century preferred); a demonstrated commitment to research, publication, and teaching; native/near-native fluency in English and Spanish; and the ability to teach a broad range of courses in Spanish literature and culture from a multidisciplinary perspective. Demonstrated competence in computer-assisted instruction and foreign language pedagogy are also required. A background in second language acquisition and experience in preparing foreign language teachers highly desirable. Responsibilities include teaching beginning through advanced Spanish language

courses and literature and civilization courses in Spanish and in English translation, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Salary range: \$47,331-\$61,111, commensurate with qualifications. Review of applications will begin on November 1, 2002 and continue until the position is filled. Send letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both Spanish and English to: Professor Francisco Soto, Chair, Spanish Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 109, Staten Island, NY 10314. EEO/AA/ADA employer. Electronic submission of letters and application materials will not be acknowledged. [R]

C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

Assistant Professor of Spanish

1130

<http://www.holycross.edu>

Generalist able to teach a wide range of undergraduate Spanish courses. Special consideration will be given to candidates with a specialization in 19th Century Literature, either peninsular or Latin American, and who are able to teach in both areas. Successful applicant will have Ph.D. in hand by time of appointment, native/near-native fluency, evidence of excellence in undergraduate teaching, and a record of scholarship or evidence of scholarly potential. Commitment to teaching language courses essential. Familiarity with current language technologies desired. Please include a statement of teaching philosophy, vita, transcript, and three letters of recommendation in your dossier and mail to: Constance G. Schick, Acting Chair, Department of Modern Languages. Deadline: November 25, 2002. The College of the Holy Cross is a Jesuit, liberal arts, undergraduate college. It is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace.

Cabrini C

Lang, 610 King of Prussia Rd Radnor PA 19087

Assistant Professor of Spanish

872

<http://www.cabrini.edu>

Cabrini College seeks applications for a full-time assistant professor of Spanish to begin August 2003. Duties include teaching all levels of Spanish language and Latin American literature and culture, student advising, college-wide service, and shared administration of a Spanish summer camp. Ph.D. in Spanish with native or near native fluency, college teaching experience, and computer aided instruction skills are required. Send CV, cover letter, three letters of reference and statement of teaching philosophy to: Mary Theresa Fosko, Director of Human Resources, Cabrini College, 610 King of Prussia Road, Radnor, PA 19087. EEO/AA. Review of candidates will begin in November and continue until the position is filled. [R]

California Polytechnic SU

Mod Langs & Lits, San Luis Obispo CA 93407

Assistant Professor of Spanish American Literature.

66

<http://www.calpoly.edu/ml/>

Assistant Professor, tenure-track position to begin Fall 2003. Any period/genre considered. Primary duties include teaching lower and upper division courses, assisting in curriculum development and with university and department governance. The successful candidate must have native or near native fluency in Spanish, a Ph.D. in hand by Aug. 15, 2003, and demonstrate a strong record and commitment to language instruction in light of emerging technological and pedagogical techniques. Proven teaching ability in a second language (French, German, or Italian) is preferred. Salary is commensurate with qualifications and experience. Please refer to recruitment code 4259 in all correspondence. Send cover letter, Cal Poly Application, vita, transcripts, three letters of recommendation and writing sample by November 22, 2002 to: Chair, Search Committee,

Modern Languages and Literatures Department, Cal Poly State University, San Luis Obispo, CA 93407. Phone (805) 756-1205, Fax (805) 756-2312. [R]

California SU, Fullerton

For Langs & Lit, PO Box 6846 Fullerton CA 92834

Assistant Professor of Spanish

354

<http://fullerton.edu>

The Department of Foreign Languages and Literatures at California State University, Fullerton, is seeking an energetic faculty member who desires a career that balances excellent teaching with outstanding scholarship and professional service. Cal State Fullerton is a large, urban, comprehensive university that aspires to make learning preminent and to foster a dynamic, student-centered academic community. Position: Faculty member will: 1) regularly teach all levels of Spanish language, especially upper-division courses; 2) regularly teach upper-division and graduate-level courses in Spanish-American literature and culture; 3) advise students; 4) serve on academic committees and contribute to department and university governance. The normal teaching load is four three-unit courses or the equivalent per semester, but course load may be reduced for the first two years of the appointment and for such activities as research, course development, and governance responsibilities. Positive decisions on tenure and promotion require excellent teaching as well as research, peer-reviewed publication, and participation in the university and the profession. Qualifications: Candidates must have native or near-native proficiency in Spanish and a Ph.D. in Spanish with expertise in Spanish-American literature/culture. (Advanced ABDs may be considered; doctorate must be completed by date of appointment.) Candidates must be generalists with a strong commitment to excellence in student-centered teaching and in research. A background in Business Spanish is desirable. A minimum of three years successful teaching experience at the college or university level, strong communications skills in English, potential for successful research, and evidence of the ability to work collegially with others is required. Successful candidates will be able to interact effectively with a wide and culturally diverse range of students. Rank and Salary: The position will be at the rank of Assistant Professor (tenure-track) at a competitive salary commensurate with education, preparation, and experience. The University offers excellent comprehensive benefits including a dependent fee-waiver program. Appointment Date: August 22, 2003 Application Procedures: Send a letter of application describing teaching and research experience and interests, a curriculum vitae, transcripts of undergraduate and graduate studies, evidence of good teaching ability, and three recent letters of recommendation to: Spanish Search Committee Department of Foreign Languages & Literatures (H 835-C) California State University, Fullerton P.O. Box 6846 Fullerton, CA 92834-6846 FAX: (714) 278-5944. Application Deadline: To ensure full consideration, applications must be received by November 1, 2002. The Search Committee will then begin reviewing applications and continue its review until the position is filled. Cal State Fullerton is an Equal Opportunity Title IX/503/504/VEVRA/ADA Employer

California SU, Fullerton

For Langs & Lit, PO Box 6846 Fullerton CA 92834

Assistant Professor of Chicano/Chicana Literature

357

<http://fullerton.edu>

The Department of Chicana and Chicano Studies at California State University, Fullerton is undergoing a period of rapid, planned growth. We invite applications for the position of Assistant Professor of Chicana and Chicano Studies with teaching beginning in Fall 2003.

Position: As we expand our faculty and curriculum, we are seeking highly motivated individuals to teach courses and develop curriculum in the area of Chicana/o literature. The person hired will be expected to teach and do research in fields included in English, Comparative Literature, Foreign Languages, and/or Latin American Studies, as well as occasionally to teach in one or more of those programs. The faculty member also will be responsible for teaching other courses, such as Introduction to Chicano Studies, Introduction to Ethnic Studies, Communication Skills, The Evolution of Mexican Literature, and Mexican Literature Since 1940.

Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publications, and participation in the broader disciplinary community. Faculty members advise undergraduate students and serve on academic committees.

Qualifications: Preference will be given to applicants who have demonstrated experience of effective teaching in ways that encourage active learning. A Ph.D. in Chicana and Chicano Studies, Ethnic Studies, Latin American Studies, English and Comparative Literatures, Foreign Languages and Literatures, or in another area relevant to the mission and curriculum of the Department is required by the time of appointment. Successful candidates should be able to interact effectively with a wide and diverse range of students.

Rank and Salary: The position is at the rank of Assistant Professor, tenure-track. Salary is competitive and commensurate with qualifications and experience. An excellent comprehensive benefits package is available.

Appointment Date: August 22, 2003

Application Procedure: Please send a letter of application, curriculum vitae, three letters of recommendation, evidence of teaching effectiveness (e.g., syllabi and evaluations), an example of scholarly research, and graduate transcripts to Professor Isaac Cardenas, Chair, Department of Chicana and Chicano Studies, California State University, Fullerton, P.O. Box 6868, Fullerton, California 92834-6868.

Application Deadline: Application review begins immediately. To insure full consideration, please submit all materials by October 31, 2002.

Cal State Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer [R]

California SU, Northridge

Mod & Classical Langs & Lits, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of Spanish

893

<http://www.csun.edu/~fl51594/index.html>

Tenure-Track. Salary: \$43,632 to \$52,512. Required: 1) Ph.D. in Spanish (primary concentration in Peninsular literature with second field of expertise in Latin American literature) in hand by appointment date; 2) native or near-native proficiency in Spanish and English; 3) experience in proficiency-based instruction; 4) proven excellence in lower-division language teaching and ability to teach upper-division classes in language, Peninsular and Latin American literatures, civilizations and cultures; 5) proven ability or demonstrated potential to pursue relevant research; 6) ability to interact and work positively with the local Spanish-speaking community. Highly desirable: 1) interested in developing partnership with the Spanish media (Radio and T.V.) in the area for the purpose of developing possible courses; 2) experience in distance learning and computer-based instruction, student assessment and curriculum design; 3) knowledge of the most recent critical methods and literary theories. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's significant commitments to teacher preparation and general education. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development. Application, CV, minimum of three letters of recommendation required, to be sent to: Dr. Yolanda Rosas, Chair, Modern and Classical Languages and Literatures, California State University, Northridge, 18111 Nordhoff Street, Northridge, CA 91330-8247. Screening of applications to begin on September 17, 2002. Preference given to applications post-marked by November 22, 2002. Applicants to be interviewed at MLA will be notified in writing no later than December 19, 2002. Position open until filled. Individuals from racial and ethnic minorities and other under-represented groups are encouraged to apply. [R]

California SU, Sacramento

Department of Foreign Languages, 6000 J Street Sacramento CA 95819-6087

Assistant Professor of Spanish

180

<http://www.csu.edu>

Assistant Professor of Spanish, tenure-track, appropriate doctoral degree required. Successful candidate will teach all levels of Spanish language and Spanish American Literature, including graduate courses. Duties include advising, committee service, and the direction of M.A. theses, projects and exams in Spanish.

Experience with summer programs in Spanish-speaking countries, while not required, will be considered positively. Must display ability and willingness to work with a diverse student body. Native or near-native fluency in Spanish and English is required.

Salary range: \$43,617-\$47,860. Review of applications will begin on December 2, 2002 and will continue until the position is filled. Applications received after March 14, 2003 will not be considered in this hiring cycle. Send application letter, CV, and names and telephone numbers of three references to Professor Lewis Robinson, Chair; c/o Rose Perez; Department of Foreign Languages; California State University, Sacramento; 6000 J Street; Sacramento, CA 95819-6087.

CSUS is an Affirmative Action/Equal Opportunity employer.

Canisius C

Mod Langs, 2001 Main St Buffalo NY 14208

Assistant Professor of Spanish

416

<http://canisius.edu>

Entry-level tenure track Assistant Professor of Spanish, to begin September 2003. Ph.D. in Peninsular Literature. Background in applied Hispanic Linguistics desirable. Ability to teach broad range of courses in language and culture at undergraduate level. Interest in expanding student programs abroad. Native or near-native fluency in Spanish and English, demonstrated evidence of excellence in undergraduate teaching and commitment to scholarship required. Preference given to applicants with Ph.D. in hand by starting date. Teaching load is four courses per semester. Salary is competitive and commensurate with experience. Send letter of application and dossier, including three letters of reference, to Dr. Julia Wescott, Chair, Department of Modern Languages, Canisius College, Buffalo, NY 14208. Application deadline is November 1, 2002. Initial interviews will be held at MLA. Canisius College is an independent, coeducational, medium-sized institution of higher education conducted in the Catholic Jesuit tradition. Women and minorities are strongly encouraged to apply.

Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Assistant Professor

274

The Department of Modern Languages at Carnegie Mellon University invites applications for a tenure-track position in Second Language Acquisition and Spanish at the assistant professor level to begin in the fall of 2003. Ideal candidates will have a Ph.D. in linguistics, second language acquisition or applied linguistics; a strong publication and research record with potential for outside funding; and evidence of effective undergraduate teaching in Spanish. Applicants should possess native or near-native proficiency in Spanish, a strong commitment to undergraduate education, research interests at the graduate level, interdisciplinary interests beyond their own field of expertise, and enthusiasm for participating in a program in second language acquisition.

Responsibilities will include teaching one undergraduate Spanish language course in a culturally-oriented program and one SLA/linguistic course at the undergraduate or graduate level each semester.

Candidates should send a letter of application indicating any professional conferences that they plan to attend during Fall 2002 (e.g., ACTFL, LSA, MLA), a curriculum vitae, statement of teaching, copies of relevant publications (not to be returned); and the names and contact information of three (3) prospective references to: Chair, SLA Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890.

Deadline for receipt of applications is October 18, 2002.

EEO/AA [R]

Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106

Assistant Professor of Spanish

194

<http://www.cwru.edu>

Tenure track assistant professor of Spanish to begin August 2003. Specialization in contemporary Spanish and/or Latin American culture, especially film. Evidence of scholarly achievements or promise and superior teaching at the university level is essential. Ability or interest in teaching linguistics and/or business Spanish is desirable. Ph.D. in hand by time of appointment; native or near-native command of Spanish and English required. Send letter of application and CV, and arrange for three current letters of evaluation to be sent to Spanish Search, Modern Languages and Literatures, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH, 44106-7118. Deadline: Nov. 13. Application by conventional mail only. Applications are especially encouraged from minority and women candidates. CWRU is an affirmative action, equal opportunity employer. [R]

Centre C

For Langs, Danville KY 40422

Assistant or Associate Professor of Spanish

404

<http://www.centre.edu>

PhD with specialization in 20th-century Latin American Literature and Culture. Opportunity to direct our program in Mexico and teach in interdisciplinary humanities course. Position will include beginning, intermediate, and advanced courses in language and culture, as well as upper-level courses in areas of specialization. This position is tenure-track. Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins November 18, and interviews of selected candidates will be held at MLA. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Centre C

For Langs, Danville KY 40422

Visiting Assistant Professor of Spanish

406

<http://www.centre.edu>

ABD or PhD in Spanish, specialization open. Position will include beginning, intermediate, and advanced courses in language and culture, with possible upper-level courses in areas of specialization. This is a full-time, one-year, renewable position. Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins November 18, and interviews of selected candidates will be held at MLA. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Centre C

For Langs, Danville KY 40422

Assistant or Associate Professor of Spanish

405

<http://www.centre.edu>

Generalist with completed PhD, possible specializations in 19th and 20th-century Peninsular and Latin American Literature and Culture. Opportunities to teach linguistics, direct our program in Mexico, and teach in interdisciplinary humanities course. Position will include beginning, intermediate, and advanced courses in language and culture, as well as upper-level courses in areas of specialization. This position is tenure-track. Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins November 18, and interviews of selected candidates will be held at MLA. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Chapman U

Langs, 1 University Dr Orange CA 92866

Assistant Professor of Spanish

885

<http://www.chapman.edu>

Assistant Professor of Spanish. The Department of Languages at Chapman University is seeking a candidate for a tenure track position effective Fall, 2003. Chapman is an independent, comprehensive university located 30 miles south of Los Angeles in a culturally diverse community. Ph.D. in Spanish with an emphasis in any area of linguistics and a background in methodology is required. Experience with technology in the classroom a plus. Candidates must have demonstrated excellence in teaching and research and show a commitment to working with students and sustaining an active research program. The successful candidate will be expected to teach a wide range of courses, including upper division linguistics, methodologies, advanced grammar and general education breadth requirements for language. Submit cover letter, C.V. and 3-5 letters of reference to Spanish Search Committee Chair, Department of Languages, Chapman University, One University Dr., Orange, CA 92866.

Review of Applications begins Nov 1. Please indicate availability for a possible MLA interview.

Chapman University values diversity and is committed to providing equal career opportunities to all individuals.

Christopher Newport U

Mod & Classical Langs & Lit, 1 University Place Newport News VA 23606

Assistant Professor of Spanish

770

<http://www.cnu.edu>

The Christopher Newport University Department of Modern and Classical Languages and Literatures seeks applicants to fill a tenure-track position in Spanish beginning the Fall semester of 2003. Primary area of specialization is Latin American literature/culture, but the successful candidate must also be prepared to teach a variety of Spanish language courses at the upper and lower levels. Applications will be enhanced by a demonstrated commitment to undergraduate education and an interest in scholarship and publication. CNU, a public, liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at www.cnu.edu/admin/hr or call (757)594-8819 for detailed information on the position (Search #8183), application requirements, and the University. Application Deadline: December 2, 2002. EOE [R]

Claremont McKenna C

Modern Languages, 850 Columbia, 6 Pitzer Hall Claremont CA 91711

Assistant Professor of Spanish

352

The Modern Languages Department at Claremont McKenna College is seeking candidates for a tenure-track position in Spanish at the Assistant Professor level starting 7/1/03. Applicants must have completed the PhD by 7/1/03. Area of specialization may be in Spanish Linguistics, Applied Linguistics or Sociolinguistics. Candidates will teach Introductory through Advanced Spanish language courses. Candidates will also teach courses such as: Composition, Translation, Introduction to Spanish Linguistics, Dialectology, etc. Teaching load: 3/2 courses. Demonstrated excellence in undergraduate language teaching is required as is native or near-native fluency in Spanish. Experience with using technology in language instruction is desired.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles.

Applications must be submitted by November 30, 2002. Please send curriculum vitae, letter of application, one writing sample, and three (3) letters of recommendation to Spanish Position Search Committee, Attn: Carrie Chorba-Fross,

Claremont McKenna College, 850 Columbia Avenue, Claremont, California 91711-6400.

Claremont McKenna College is an equal opportunity employer.

Clark U

For Lang & Lit, 950 Main St Worcester MA 01610

Assistant Professor of Spanish

771

<http://www.clarku.edu>

Clark University: tenure-track Assistant Professorship of Spanish to begin in August 2003. Candidate must have Ph.D. in hand and native fluency in Spanish. Teaching experience and evidence of strong scholarly commitment are essential. Research field open. Candidates with a background in cultural studies and a willingness to participate in interdisciplinary & interdepartmental programs are especially invited to apply.

For full consideration placement folders (including three letters of recommendation) must be received no later than November 15, 2002. Send dossier to Prof. Paul Burke, Chair, Dept. of Foreign Languages, Spanish Search Committee, Clark University, Worcester, MA 01610-1477.

AA/EOE women and minorities are especially encouraged to apply.

Clemson U

Langs, 717 Strode Twr, PO Box 340535 Clemson SC 29634-0535

Assistant Professor of Spanish

114

<http://www.clemson.edu>

Assistant Professor of Spanish. Tenure-track position. Ph.D. in hand or expected by date of appointment (08/15/03). Specialization open, but a genuine interest in teaching practical language applications such as business and management Spanish and commitment to program development in a thriving Language and International Trade Program will be core to this position. Background or experience in business highly desirable. Program responsibilities will include teaching all levels of Spanish. Native or near-native language fluency is expected, along with documentation of effective teaching. Salary competitive. Send letter of application and C.V. and arrange for three letters of recommendation to be sent to Dr. Constancio Nakuma, Chair, Department of Languages, Clemson University, Clemson, SC 29634-0535. Applications received after November 15, 2002 may not receive full consideration but the search will remain open until the position is filled. Clemson University is an AA/EOE. [R]

Colby C

Spanish, 4677 Mayflower Hill Waterville ME 04901

Visiting Assistant Professor of Spanish

206

<http://www.colby.edu>

Full-time visiting instructor or assistant professor in Spanish. One-year appointment beginning Fall 2003. Ph.D. or ABD. Specialization open with demonstrated ability in one of the following areas: Early Modern Peninsular literature or US Latina/o literature. Interest in Cultural Studies and/or Women's Studies desirable. Applicants must have extensive experience and demonstrated excellence in teaching both language and literature. Principal responsibilities include teaching 5 language and literature courses during the academic year. Send letter of application and dossier, including three letters of recommendation to Betty Sasaki, Chair Department of Spanish, Colby College, Waterville, ME 04901.

Review of applications will begin November 30, 2002 and continue until the position is filled.

Colby College is an AA/EO employer. Applications and nominations of women and minorities who would enrich the diversity of the campus community are strongly encouraged. For more information about the College, please see the Colby web site. [R]

Colgate U

Romance Languages & Literatures, 13 Oak Drive Hamilton NY 13346

Assistant Professor of Spanish

584

<http://www.colgate.edu>

Assistant Professor, tenure-track, with a specialty in Linguistics. Ph.D. required. The Department is particularly interested in candidates with an expertise/interest in Philology/Dialectology, but welcomes applications from candidates in other areas of Linguistics. Secondary specialty in some area of Peninsular, Latin American, or Latino/a literature. Commitment to undergraduate language and literature teaching as well as Liberal Arts Core Curriculum courses and to joining rotation in foreign study group directorship. Send application letter, vita, and full dossier to Fernando Plata, Chair, Dept. of Romance Languages and Literatures. Review of applications will begin on November 1st. Preliminary interviews will take place at the MLA Convention in New York. Colgate is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff furthers the University's educational mission. Applications from women and minorities are strongly encouraged. [R]

Colorado SU

For Langs & Lits, 1774 Campus Delivery Fort Collins CO 80523-1774

Assistant Professor of Spanish

46

<http://www.colostate.edu/depts/FLL>

Tenure-track Assistant Professor of Spanish, starting Fall 2003. Area of specialization open. Must be able to teach a wide variety of upper division courses in culture and language, and 300-level courses in literature. Interest or experience in teaching Business Spanish or Spanish for the Professions, Translation and Interpreting, and in participating in service learning activities with the Hispanic community desirable. Expertise and/or strong interest in the application of technology for teaching language, culture, and literature essential. Requirements: Ph.D. in hand by time of appointment, native or near-native command of Spanish and English, evidence of excellence in teaching, publications or evidence of scholarly potential. Send letter of application and complete dossier including three letters of recommendation, and transcripts or record of studies undertaken to: Dr. Stuart Sargent, Chair, Spanish Generalist Search Committee, Department of Foreign Languages and Literatures, Colorado State University, 1774 Campus Delivery, Fort Collins, CO 80523-1774. For full consideration, materials should be postmarked November 1, 2002, but the search will continue until the position is filled. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files. Colorado State is an OEO/AA employer. E.O. Office: 101 Student Services Building. [R]

Colorado SU

For Langs & Lits, 1774 Campus Delivery Fort Collins CO 80523-1774

Assistant or Associate Professor of Spanish

47

<http://www.colostate.edu/depts/FLL>

Tenure-track Assistant or Associate Professor of Spanish, starting Fall 2003. Specialization: Applied Linguistics or Second Language Acquisition and Language Pedagogy. Courses will include upper division and/or graduate language, linguistics and phonetics. Interest or experience in Business Spanish and other courses in Spanish for the Professions, and in participating in service learning activities with the Hispanic community desirable. Candidate should be prepared to give direction to upper division communicative language courses and coordinate teaching at that level. Expertise and/or strong interest in technology for language teaching essential. OPI training desirable. Requirements: Ph.D. in hand by time of appointment, native or near-native command of Spanish and English, evidence of excellence in teaching, publications or evidence of scholarly potential. Send letter of application and complete dossier including three letters of recommendation and transcripts or record of studies undertaken to: Dr. Fernando Valerio, Chair, Spanish Language Search Committee, Department of Foreign Languages and Literatures, Colorado State University, 1774 Campus Delivery, Fort Collins, CO 80523-1774. For full consideration materials should be postmarked November 1, 2002, but the search will continue until the position is filled. This is an "open search": once the search committee has identified semi-

finalists, departmental faculty will have access to those files. Colorado State is an OEO/AA employer. E.O. Office: 101 Student Services Building. [R]

Comm C of Philadelphia

For Langs, Philadelphia, PA 19130

Instructor, Assistant Professor of Spanish 1226

<http://www.ccp.edu>

Community College of Philadelphia

Foreign Languages Department anticipates full-time instructor or assistant professor position in Spanish for Fall, 2003. M.A. in Spanish, native or near-native proficiency in Spanish, and fluency in spoken and written English are required. Experience with educational technology is expected. Ability in a second romance language desirable. Four-course semester teaching load. C.V. and cover letter should be sent to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is December 31, 2002. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The college encourages applications from individuals from traditionally underrepresented groups. AA/EOE. [R]

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W
Montreal, Que Canada H3G 1M8

Assistant Professor, Spanish 93

<http://artsandscience.concordia.ca>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Canada invites applications for one tenure-track position in the area of Twentieth and/or Nineteenth Century Spanish Peninsular literature and culture. Applicants must hold a PhD and have a demonstrated commitment to research. Excellence in teaching and native or near-native fluency in Spanish and English are required. Our program is wide-ranging, incorporating innovative pedagogic and curricular approaches. Preference will be given to candidates with a demonstrated interest in one or more of the following Hispanic studies fields: cultural studies, critical theory, film studies, pedagogy or computer-assisted language learning.

Subject to budgetary approval, we anticipate filling this position, normally at the rank of Assistant Professor, for July 1, 2003. To apply for this position, please submit a letter of intent, a curriculum vitae, a list of publications, a statement of teaching and research interests and three letters of reference to Dr. Catherine Vallejo, c/o Concordia University, 1455 de Maisonneuve Blvd. West, suite H-663-11, Montreal, Qc. H3G 1M8. Review of applications will begin on November 1, 2002 and continue until the position is filled.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. However, all applicants are welcome to apply. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons.

Cornell U

Rom Studies, 303A Morrill Hall Ithaca NY 14853

Assistant Professor of Spanish Literature 454

The Department of Romance Studies is searching for an Assistant Professor of Spanish Literature, either in the field of contemporary Latin American literature and culture (Brazilianist expertise a plus) or medieval/Renaissance studies (colonial studies a plus) to begin July 1, 2003. Ph.D. or equivalent. Candidates should provide evidence of serious commitment to scholarly activity and publication that will enable them to teach at the graduate and undergraduate levels in the department. Send letter of application, curriculum vitae, and three letters of recommendation to Professor Mitchell Greenberg, Chair, Department of Romance Studies, Cornell University, 303 Morrill Hall, Ithaca, New York 14853-4701. Applications must be received by November 15, 2002. Cornell University is an

Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply.

Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

Full or Associate Professor of Spanish 281

<http://www.dartmouth.edu/artsci/spnsh-prtgs/>

The Department of Spanish and Portuguese invites applications and nominations for a senior position in Peninsular literature, either Full or Associate Professor rank. Preferred area of specialization: 19th Century narrative. Other areas of interest: early 20th Century or 18th Century studies. We welcome applications from scholars with a strong interest in theory and/or cultural and gender studies. Distinguished publication record; proven commitment to excellence in teaching. Native or near-native fluency in Spanish required; other peninsular languages desirable. Salary and rank commensurate with experience. Position to begin 7/01/03, although a later starting date is possible. Please send letter and curriculum vitae to Marsha Swislocki, Chair, Senior Search Committee, Department of Spanish and Portuguese, Dartmouth College, 6072 Dartmouth Hall, Hanover, NH 03755. Review of applications will begin Fall, 2002, and continue until position is filled. Dartmouth is committed to diversity and encourages applications from women and minorities. Dartmouth College is an equal opportunity, affirmative action employer. [R]

Denison U

Mod Langs, 100 Main St Granville OH 43023

Assistant Professor of Spanish 622

<http://www.denison.edu>

Tenure track appointment as assistant professor of Spanish. Seeking generalist with emphasis on contemporary Peninsular literature and culture. Expertise in Spanish film and/or Spanish popular culture desired. Ability to teach Spanish language on all levels. Normal teaching load of three courses per semester. Applicants should be committed to undergraduate teaching. Active research agenda required. Service to department, university, and community is expected, including advising. PhD required; native or near-native fluency in Spanish and English. Send letter of application, CV, and full dossier by November 15, 2002 to Gary L. Baker, Dept. of Mod Langs, Denison U, Granville, OH 43023. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

Duke U

Rom Studies, 205 Language Center Durham NC 27708-0257

Assistant or Associate Prof, Latin American Colonial Studies 864

<http://www.romcestudies.aas.duke.edu/jobs.html>

Assistant or Associate Professor, Latin American Colonial Studies Opening for Assistant Professor, tenure-track, or Associate Professor, with tenure, of Colonial Latin American literature and cultural history, beginning Fall 2003. We seek candidates doing innovative work on any and all genres of literature and their intersections with culture and theory. Applications received by November 15, 2002 will be guaranteed consideration. Send application materials, including references and 20-25 page writing sample, to: Chair, Latin American Colonial Studies Search Committee, Department of Romance Studies, 205 Language Bldg., Duke University, Box 90257, Durham, NC 27708-0257. Duke University is an Equal Opportunity/Affirmative Action Employer. [R]

East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

Assistant Professor of Spanish 989

<http://www.ecu.edu/foreign>

Tenure-track Assistant Professor in Spanish beginning August 25, 2002. Specialist in any area of Linguistics. Applicants should demonstrate commitment to teaching,

research, and professional service. Computer expertise desirable. PhD preferred, ABD considered. Native or near-native Spanish. Send letter of application, CV, and arrange for 3 current letters of recommendation to be sent to Chair, Linguistics Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Screening begins November 20, 2002. Position to remain open until filled. [R]

East Stroudsburg U

For Langs, 200 Prospect St East Stroudsburg PA 18301

Full-Time, Tenure-Track Assistant Professor of Spanish 1093
<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, tenure track Assistant Professor of Spanish to begin in Fall 2003. Responsibilities: Teach all levels of Spanish language, literature and culture; advise students and participate in department and university governance. Strong commitment to undergraduate teaching and program development is essential. Teaching load is four courses (three preparations) per semester. Requirements: Ph.D in Spanish required at time of employment; native or near-native fluency in Spanish and English, as well as experience living or studying in a Spanish-speaking country. A minimum of three years successful teaching of Spanish at the college level and a specialization in Spanish-American literature are required. Final determination will be based upon successful interview, which may include a teaching demonstration. Evidence of integration of current educational technology into language instruction is preferred. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Submit letter of application, curriculum vitae, three recent letters of recommendation (please include phone numbers of individuals providing the references), evidence of successful teaching of Spanish at the undergraduate level, and graduate and undergraduate transcripts to: Dr. Alfredo Ahumada, Chair, Spanish Search, East Stroudsburg University, Department of Foreign Languages, East Stroudsburg University, East Stroudsburg, PA 18301. Full consideration will be given to applications received by January 31, 2003.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply. Visit our homepage at www.esu.edu.

Emory U

Spanish & Port, Atlanta GA 30322

Lecturer in Spanish 351
<http://www.emory.edu/SPANISH>

Lecturer in Spanish, in language and culture instruction. Master's required; Ph.D. desirable. Three-year appointment with the possibility of eventual upgrade to Senior Lecturer contingent upon excellent performance. Teaching load per semester of three sections of not more than 18 students per section. Native or near-native proficiency, background and experience in teaching of language and culture is required. We welcome applicants with an interest in linguistics and discourse analysis. Review of applications will begin November 22, 2002. Please send letter of application and complete dossier, including c.v. and letters of recommendation, to Prof. Donald Tuten, Director of the Language Program and Chair of the Search Committee, Department of Spanish and Portuguese, Emory University, Atlanta GA 30322. Emory University is an AA/EOE employer [R]

Florida Atlantic U

Languages & Linguistics, 777 Glades Rd Boca Raton FL 33431

Assistant Professor of Spanish 1054
<http://www.language.fau.edu>

SPANISH, Assistant Professor, tenure-track. Required: Ph.D. in Spanish with specialty in (Spanish) Caribbean Literature, native or near-native speaker of Spanish, proven excellence in teaching and research. The ideal candidate will have a broad background in Latin American literature with publications and research in Caribbean literature and culture in order to teach in undergraduate and graduate

programs. In addition, the ideal candidate will take part in the development of an interdisciplinary Caribbean Studies Program. Department faculty participate in other interdisciplinary programs as Women's Studies, Ethnic Studies, Latin American Studies, Judaic Studies, as well as a Doctoral Program in Comparative Studies. Send letter of application, vita, three letters of recommendation, and sample publication to Prof. Anthony Julian Tamburri, Chair, Dept. of Languages and Linguistics, Florida Atlantic University, Boca Raton, Florida 33431-0991 (atamburri@fau.edu). Deadline November 22, 2002. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution. [R]

Florida Atlantic U

Languages & Linguistics, 777 Glades Rd Boca Raton FL 33431

Visiting Assistant Professor of Spanish 1056
<http://www.language.fau.edu>

SPANISH, Visiting Assistant Professor; two-year initial appointment with possibility of renewal for a second biennial contract. Requirements: Ph.D. in Spanish. Specialization, 2nd-language acquisition. Demonstrated excellence in teaching, research, and/or administration of programs. Native or near-native fluency in Spanish. The ideal candidate is a versatile and dynamic individual who will demonstrate an ability to work across traditional boundaries. Other desirable fields of inquiry include cultural and interdisciplinary studies, as well as Peninsular post-Golden Age Literature. Duties include the teaching of upper- and lower-division courses in Spanish and supervision of teaching assistants and adjuncts. Department faculty participate in such interdisciplinary programs as Women's Studies, Ethnic Studies, Latin American Studies, Judaic Studies, as well as a Doctoral Program in Comparative Studies. Send letter of application, vita, three letters of recommendation, and sample publication to Prof. Anthony Julian Tamburri, Chair, Dept. of Languages and Linguistics, Florida Atlantic University, Boca Raton, Florida 33431-0991 (atamburri@fau.edu). Deadline November 22, 2002. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution.

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306-1540

Open Rank Professor of Spanish 504
<http://www.fsu.edu/~modlang/>

Tenure track position to begin August 2003. Primary specialization in phonology/phonetics, morphology and/or syntax. Specialists in Spanish Applied Linguistics and/or Second Language Acquisition are also strongly encouraged to apply. Minimum qualifications include Ph.D in hand at time of appointment, native or near native proficiency in Spanish and English, evidence of excellence in teaching, and strong commitment to research. Responsibilities include teaching courses at the undergraduate and graduate levels with opportunities to direct graduate research and participate in inter- and intradepartmental programs in linguistics. Send letter of application, full CV, sample of recent scholarship, and three letters of recommendation by November 14, 2002 to Dr. Mark Pietralunga, Chair, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, FL. 32306-1540. Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of Spanish 298

Assistant Professor of Spanish specializing Latin American Literature and with an expertise in colonial and postcolonial cultural studies. This person is expected to contribute to LALSI and to the Literary Studies program, and a representative from LALSI should be on the search committee. Undergraduate teaching load: 3.3. Ability to teach at both the Rose Hill and Manhattan campuses. Some teaching experience and evidence of scholarly publication required. Interest in teaching in translation in the comparative literature and the Latin American and Latino studies programs. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women from all backgrounds. Send C.V. and three letters of reference by November 1 to: Chair of

the Search, Department of Modern Languages and Literatures, Fordham University, Bronx, N.Y 10453.

Fordham University is an academic institution that in matters of employment complies with federal, state, and local employment discrimination laws and does not discriminate on the basis of race, color, creed, religion, age, gender, sex, national origin, martial status, veteran status, disability, genetic, predisposition, carrier status or any other basis prohibited by law.

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of Spanish

301

Assistant Professor of Spanish specializing in Peninsular Literature with an expertise in film studies. To offer Hispanic film and literature courses for our program in Modern Languages and Literatures, for the Literary Studies program, and for the sophomore literature requirement. Undergraduate teaching load: 3:3. Ability to teach at both the Rose Hill and Manhattan campuses. Some teaching experience and evidence of scholarly publication required. Interest in teaching in translation in the comparative literature and the Latin American and Latino studies programs. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women from all backgrounds. Send C.V. and three letters of reference by November 1 to: Chair of the Search, Department of Modern Languages and Literatures, Fordham University, Bronx, N.Y 10458. Fordham University is an academic institution that in matters of employment complies with federal, state, and local employment discrimination laws and does not discriminate on the basis of race, color, creed, religion, age, gender, sex, national origin, martial status, veteran status, disability, genetic, predisposition, carrier status or any other basis prohibited by law.

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of Spanish

304

Assistant Professor of Spanish specializing in Hispanic Linguistics, with an expertise on second-language acquisition and/or bilingualism, and demonstrated capacity to coordinate lower-level language courses. This person is expected to contribute to the LALSI, and a representative from that program should be on the search committee. Undergraduate teaching load: 3:3. Ability to teach at both the Rose Hill and Manhattan campuses. Some teaching experience and evidence of scholarly publication required. Interest in teaching in translation in the comparative literature and the Latin American and Latino studies programs. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women from all backgrounds. Send C.V. and three letters of reference by November 1 to: Chair of the Search, Department of Modern Languages and Literatures, Fordham University, Bronx, N.Y 10458. Fordham University is an academic institution that in matters of employment complies with federal, state, and local employment discrimination laws and does not discriminate on the basis of race, color, creed, religion, age, gender, sex, national origin, martial status, veteran status, disability, genetic, predisposition, carrier status or any other basis prohibited by law.

Georgetown C

For Langs, 400 East College St Georgetown KY 40324

Assistant Professor of Spanish

291

<http://www.georgetowncollege.edu>

Tenure track position to begin fall 2003. PhD, generalist; experience with drama or Central American civ/culture helpful. Native or near-native fluency, US citizenship or permanent resident status required. We are looking for someone with excellent teaching skills, research interests, professional flexibility, and willingness to help meet the multiple needs of an innovative Foreign Language department at a small Baccalaureate liberal arts college in the Christian tradition. Teaching load four courses per semester, including courses in beginning language, literature and culture. Service to community, profession, college, and department expected, including advising. Send letter of application and CV to Dr. William

Pollard, Academic Dean/Provost, Georgetown College, 400 E. College Street, Georgetown, KY, 40324. Deadline: December 1 for interviews at MLA. [R]

Georgetown U

Spanish & Port, PO Box 571039 Washington DC 20057

Professor or Associate Professor of Spanish

999

<http://data.georgetown.edu/departments/spanport/>

To begin in Fall 2003. Specialist in twentieth century Spanish American literature. Will teach two courses per semester. Interest in offering an occasional course in the nineteenth century desirable. Applicants should possess a distinguished record of scholarly publication, high national and international visibility, and experience in directing theses and dissertations. Native or near-native fluency and proven excellence in undergraduate and graduate teaching. Georgetown is an Affirmative Action/Equal Opportunity employer. Interviews at MLA 2002. Send letter, CV, and at least three letters of reference to Thomas J. Walsh, Chair, Dept. of Spanish & Portuguese, Georgetown University, Washington, DC 20057. Deadline for receipt of all application materials: November 8, 2002.

Georgia C & SU

Mod For Langs, Campus Box 46 Milledgeville GA 31061

Assistant Professor of Spanish

386

http://www.gcsu.edu/acad_affairs/coll_artsci/mod_for_lang/

Tenure-track, academic year position to begin in August 2003. Required: Ph.D. in Spanish/Linguistics/ESL (ABD considered); native or near-native fluency in Spanish; excellent academic command of English; commitment to undergraduate teaching. Desirable: Experience with multimedia technology and language lab management; familiarity with computer-assisted teaching methodologies; substantial experience teaching Spanish at the college level. Teaching load: 12 hours per semester. Competitive salary and benefits. Attractive work environment. Applications will be accepted starting October 1, 2002, and will be reviewed until the position is filled. GC&SU is an AA/EOE institution. Please send application, curriculum vitae, three recent letters of recommendation, and sample students' evaluations to Dr. Santiago García-Castañón, Chair of the Spanish Search Committee, Modern Foreign Languages, Box 46, GC&SU, Milledgeville, GA 31061.

GC&SU is Georgia's Public Liberal Arts University and a member of the Council of Public Liberal Arts Colleges (COPLAC).

Georgia Southern U

For Langs, PO Box 8081 Statesboro GA 30460

Assistant Professor of Spanish

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Tenure-track position at the rank of assistant professor. Ph.D. required by the starting date, August 1, 2003. Salary dependent upon qualifications. All candidates must have specialization in Spanish Peninsular literature and culture of the nineteenth and twentieth centuries. Duties will include teaching elementary and intermediate Spanish language courses as well as upper-level and graduate-level courses in nineteenth and twentieth century Spanish Peninsular literature and civilization. A demonstrated potential for scholarship is expected, and expertise in one or more of the following areas is desirable: applications of technology in language instruction including language laboratories, computer assisted learning and Internet applications and distance learning; Spanish for the professions. Preference may also be given to candidates having expertise teaching a highly diverse student body. Send letters of application, curriculum vitae, and the names, addresses, e-mail addresses, and telephone numbers of three references to Professor David Alley, Chair, Search Committee #46014, Department of Foreign Languages, Georgia Southern University, Box 8081, Statesboro, GA 30460-8081. POSTMARK DEADLINE: DECEMBER 13, 2002. The names of applicants and nominees, résumés and other general non-evaluative information are subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Persons who need reasonable accommodation(s) in the search process under the Americans with Disabilities Act should notify the search chair. [R]

Georgia Southern U

For Langs, PO Box 8081 Statesboro GA 30460

Assistant Professor of Spanish

282

Tenure-track position at the rank of assistant professor. Ph.D. required by the starting date, August 1, 2003. Salary dependent upon qualifications. All candidates must have specialization in Latin American literature and culture. Duties will include teaching elementary and intermediate Spanish language courses as well as upper-level and graduate-level courses in Latin American literature and civilization. A demonstrated potential for scholarship is expected, and expertise in one or more of the following areas is desirable: applications of technology in language instruction including language laboratories, computer assisted learning and Internet applications and distance learning; Spanish for the professions. Preference may also be given to candidates having expertise teaching a highly diverse student body. Send letters of application, curriculum vitae, and the names, addresses, e-mail addresses, and telephone numbers of three references to Professor Doralina Martínez-Conde, Chair, Search Committee #46013, Department of Foreign Languages, Georgia Southern University, Box 8081, Statesboro, GA 30460-8081. POSTMARK DEADLINE: DECEMBER 13, 2002. The names of applicants and nominees, résumés and other general non-evaluative information are subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Persons who need reasonable accommodation(s) in the search process under the Americans with Disabilities Act should notify the search chair. [R]

Georgia SU

Mod & Classical Langs, University Plz Atlanta GA 30303

Assistant Professor of Spanish

976

<http://www.gsu.edu/~wwwmcl/>

Tenure-track position for candidate of outstanding potential as teacher and scholar, capable of teaching a broad range of undergraduate and M.A. courses. Specialization: literature and culture of Latin American Colonial period through Independence, with preference for candidates also able to teach nineteenth century. The successful candidate will be expected to participate in the university's Center for Latin American and Latino Studies (www.clals.gsu.edu). Ph.D. in hand by August 1, 2003. Send letter of application and dossier, including three recent letters of reference and evidence of teaching excellence to Chair, Spanish Search Committee, at above address, postmarked by Nov. 16. GSU is an AA/EO employer. [R]

Gustavus Adolphus C

Mod For Lang, 800 W College Av St Peter MN 56082

Assistant Professor of Spanish

474

<http://www.gustavus.edu/oncampus/humanresources/index.cfm>

Gustavus Adolphus College invites nominations and applications for a tenure-track position of Assistant Professor in the Department of Modern Foreign Languages & Literatures to begin September 1, 2003. Successful candidate will join a strong program with existing strengths in Peninsular and Latin American Studies, and an associated interdisciplinary program in Latin American, Latino, and Caribbean Studies.

Responsibilities will include teaching six courses (including Applied Linguistics and Advanced Grammar), as well as January-Term courses of the candidate's design on a rotational basis. An active program of scholarship is expected.

We seek candidates who have completed their Ph.D., but ABD will be considered. Candidates must have excellent language skills in Spanish and English, and be able to teach Spanish at all levels. Preference will be given to candidates in Applied Linguistics or Second Language Acquisition. Strong generalists will also be considered. Experience in teaching Spanish at the undergraduate level is desirable, as well as familiarity with the use of information technology in language instruction.

To apply, send letter of application, curriculum vitae, statements of teaching philosophy and research interests, and three to five letters from professional references to Dr. Jenifer Ward, Chair, Department of Modern Foreign Languages

& Literatures, Spanish Tenure-Track Search, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082-1498.

Review of applications will begin on December 1, 2002, and continue until the position is filled. Interviews will be conducted at the MLA.

Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Gustavus Adolphus C

Mod For Lang, 800 W College Av St Peter MN 56082

Visiting Instructor or Assistant Professor of Spanish

475

<http://www.gustavus.edu/oncampus/humanresources/index.cfm>

Gustavus Adolphus College invites nominations and applications for a one-year position of Visiting Instructor or Visiting Assistant Professor of Spanish in the Department of Modern Foreign Languages & Literatures to begin September 1, 2003.

Responsibilities will include teaching six courses within the Spanish language curriculum, as well as a January-Term course of the candidate's design.

We seek candidates who have excellent language skills in Spanish and English, and are able to teach Spanish at all levels. Experience in teaching Spanish at the undergraduate level is desirable, as well as familiarity with the use of information technology in language instruction. Preference may be given to candidates in the field of Latin American Studies. Ph.D. preferred, ABD or M.A. considered.

To apply, send letter of application, curriculum vitae, statement of teaching philosophy, and three to five letters from professional references to Dr. Jenifer Ward, Chair, Department of Modern Foreign Languages & Literatures, Spanish One-Year Search, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082-1498.

Review of applications will begin on December 1, 2002 and continue until the position is filled. Interviews will be conducted at the MLA.

Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Hanover C

Langs, PO Box 890 Hanover IN 47243

Assistant Professor of Spanish

994

<http://www.hanover.edu>

Tenure-track position beginning August 2003 for Spanish Americanist (Southern Cone or Andean preferred) to teach all levels of language, culture, literature. Ph.D. required. Native or near native fluency and strong commitment to innovative teaching in a liberal arts undergraduate environment required. Participation in interdisciplinary courses expected. Competency in CAI or language lab technologies desirable. Willingness to participate in departmental activities for students and to lead study abroad course as needed are essential. Salary, faculty development support, benefits and teaching load are very competitive. Send letter of application, evidence of excellence in teaching, 3 letters of reference, vita, and transcripts by November 22, 2002 to Dr. Celia Dollmeyer, Spanish Search Committee, c/o Christine Wilcox, Hanover College, P. O. Box 108, Hanover, IN 47243-0108. Review of applications begins immediately. Indicate availability to interview at MLA Conference. EOE. Minorities are encouraged to apply. [R]

Hendrix C

For Langs, 1600 Washington Av Conway AR 72032

Assistant Professor Spanish

321

<http://www.hendrix.edu>

The Department of Foreign Languages at Hendrix College invites applications for a full-time, tenure track position in Spanish beginning August 2003. Area of

specialization: Latin-American literature and culture. The ability to teach one or more periods of Peninsular literature would be a plus. Ph.D. or ABD in Spanish required. Candidates should have native or near-native fluency in Spanish and excellent language-teaching skills. The position offers the opportunity to develop language and literature courses in an expanding, student-centered foreign language program.

Applicants should send a letter of interest, a statement of philosophy of teaching, c.v. and dossier with transcripts and three letters of recommendation to Dr. Wayne Oudekerk, Chair, Search Committee, Department of Foreign Languages, 1600 Washington Avenue, Conway, AR 72032. Review of applications will begin November 11 and continue until the position is filled. MLA interviews are planned.

Hendrix is a Phi Beta Kappa, Carnegie Baccalaureate I institution with an endowment of \$120 million. It has been recognized in national publications such as *Colleges That Change Lives* and *The Templeton Guide: Colleges That Encourage Character Development*. In the past two years, Hendrix students have won prestigious awards including the Rhodes Scholarship, Watson Fellowships, and Goldwater and Truman Scholarships. Enrichment programs in the Department of Foreign Languages are supported by generous grants from the Hendrix-Murphy Foundation. Hendrix is located in Conway, Arkansas, thirty miles from Little Rock, in the foothills of the Ozark Mountains. The college is affiliated with the United Methodist Church and has a strong commitment to excellence in teaching in a liberal arts context. Hendrix is an equal opportunity employer. Women and members of minority groups are particularly encouraged to apply. Please visit our website. [R]

Hobart & William Smith Colleges

Modern Languages, Smith Hall Geneva NY 14456

Instructor or Assistant Professor of Spanish

621

<http://campus.hws.edu/ADM/hr/Faculty.htm>

The Department of Modern Languages of Hobart and William Smith Colleges, a four-year liberal arts institution, invites applications for a full-time, renewable (up to six years) position in Spanish Language and Literature.

Applicants must have a native or near-native command of Spanish and English, and a demonstrated interest in teaching language and coordinating the language level courses. Candidate must demonstrate excellence in teaching, interest in developing extra-curricular activities and supervising student teaching assistants. The area of specialization is open, but preference will be given to candidates with demonstrable expertise in Latino Studies or Translation. Knowledge of the use of technology in foreign language teaching a plus. Ph.D. preferred, but A.B.D. near completion will also be considered. Please send letter of application, vita and dossier to Prof. Marilyn Jiménez, Chair, Department of Modern Languages, Hobart and William Smith Colleges, Geneva, NY 14456, email: jimenez@hws.edu

Applications must be postmarked by November 23, 2002.

For more information on Hobart and William Smith Colleges please visit <http://www.hws.edu/>

Hobart and William Smith Colleges value diversity and actively seek applications from underrepresented groups and do not discriminate on the grounds of race, color, religion, sex, marital status, national origin, age, disability, veteran's status, or sexual orientation. [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Assistant/Associate Professor of Spanish (Tenure Track)

939

<http://www.hope.edu>

Field: We seek someone with a strong background in Modern Peninsular Literature with the ability to teach all levels of college Spanish. Evidence of successful teaching at all language levels and active research program. Native or near native fluency in Spanish and English is required. Duties include sharing responsibility for Spanish language and literature courses, co-curricular programs and interdisciplinary general education courses. Rank and salary are commensurate with

qualifications and experience. Teaching load: three courses per semester. Ph.D. in hand by August 2003.

Send letter of application, curriculum vita, and self-addressed postcard by November 1, 2002 to: Dr. María Claudia André, Hope College, Department of Modern and Classical Languages, Graves Hall, 263 College Ave., PO Box 9000, Holland MI 49422-9000. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications are strongly encouraged from women and minority persons. Hope College is a coeducational residential undergraduate liberal arts college, affiliated with the Reformed Church in America, located in Holland, an attractive community of about 100,000 on Lake Michigan with significant populations of Latinos, Asian Americans, and African Americans, within easy driving distance of Chicago, Ann Arbor, and South Bend. [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Assistant/Associate Professor of Spanish and Linguistics (te

943

<http://www.hope.edu>

Field: We seek someone with a specialization in Spanish Linguistics with a strong background in General Linguistics and Second Language acquisition. Evidence of successful teaching at all language levels and active research program. Duties include sharing responsibility for Spanish language courses at all levels, co-curricular programs and interdisciplinary general education courses. Rank and salary are commensurate with qualifications and experience. Teaching load: three courses per semester. Ph.D. in hand by August 2003.

Send letter of application, curriculum vita, and self-addressed postcard by November 1, 2002 to: Dr. María Claudia André, Hope College, Department of Modern and Classical Languages, Graves Hall, 263 College Ave., PO Box 9000, Holland MI 49422-9000. Hope College complies with federal and state requirements for nondiscrimination in employment, and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications are strongly encouraged from women and minority persons. Hope College is a coeducational residential undergraduate liberal arts college (3,000 students; 13 to 1 student-faculty ratio), affiliated with the Reformed Church in America, located in Holland, an attractive community of about 100,000 on Lake Michigan, with significant populations of Latinos, Asian Americans, and African Americans, within easy driving distance of Chicago, Ann Arbor, and South Bend. [R]

Illinois Wesleyan U

Hisp Studies, PO Box 2900 Bloomington IL 61702

Assistant Professor of Spanish

1223

<http://titan.iwu.edu/~hispanic>

Illinois Wesleyan University invites applications for a tenure-track position in Hispanic Studies to begin August, 2003. Ph.D. preferred, ABD considered. We are particularly interested in US-Latino/a, Mexican, or Caribbean studies. We seek a teacher-scholar with a firm commitment to teaching a variety of courses ranging from advanced literature and culture to all levels of language instruction. Position will involve participation in a university-wide intensive writing program and international studies. Native or near-native ability in Spanish required. Illinois Wesleyan University prides itself on sustaining a strong commitment to excellence in teaching as well as providing support and encouragement for faculty scholarship. The successful candidate is expected to maintain an active research program in the areas of his/her speciality and have excellent teaching skills.

Send letter of application, CV and three letters of recommendation to Prof. Carmela Ferradans, Chair, Department of Hispanic Studies, Illinois Wesleyan University, P.O. Box 2900 Bloomington, IL 61702. Illinois Wesleyan University is an Equal Opportunity Employer. Review of applications will begin in late November. For further information see our job web page at: <http://www.iwu.edu/~iwujobs> [R]

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

Open Rank in Modern Spanish American Literature

465

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese invites applications for a position in modern Spanish American literature, beginning August 2003. Rank open, with Ph.D. in hand at time of application. The Department is especially interested in candidates whose research is theoretically driven and demonstrates an innovative approach to the study of literature. Area of research and teaching interest open. Strong record of publications, rigorous program of research, and commitment to excellence in teaching required. Position involves teaching a range of graduate and undergraduate courses, as well as directing graduate student research. Native or near-native fluency in both Spanish and English required. Send letter of application, complete curriculum vitae, and three recent letters of recommendation to: Chair, Open Rank Search Committee, Department of Spanish and Portuguese, Indiana University, Ballantine Hall 844, 1020 East Kirkwood Avenue, Bloomington, IN 47405. Applications received by November 15 will receive full consideration. Indiana University is an affirmative action/equal opportunity employer.

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

Assistant Professor of Spanish American Literature

560

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese invites applications for a tenure-track Assistant Professor in Spanish American literature beginning August 2003. Ph.D. in hand by date of appointment. Candidates should have a theoretically grounded program of research in Cultural Studies. The Department is especially interested in candidates working in theater or poetry or in U.S. Latino literature. We welcome an emphasis on non-canonical texts or cultural practices. Publications desirable. A strong commitment to research and to excellence in teaching is required. Position involves teaching a range of undergraduate and graduate courses. The successful candidate will have the opportunity to work with graduate students as they develop their research projects. Native or near-native proficiency in Spanish and English.

Send letter of application, complete curriculum vitae, and three recent letters of recommendation to: Chair, Spanish American/Cultural Studies Search Committee, Department of Spanish and Portuguese, 844 Ballantine Hall, 1020 E. Kirkwood Avenue, Bloomington, Indiana 47405. Applications received by November 15 will receive full consideration. Indiana University is an affirmative action/equal opportunity employer.

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

Assistant Professor of Hispanic Linguistics

561

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese invites applications for a position in Hispanic linguistics, tenure-track Assistant Professor beginning August 2003. Ph.D. in hand by date of appointment. The department seeks to augment its offerings in Hispanic linguistics and to complement the current faculty's research areas. We are interested in candidates who work within a particular theoretical framework and use Spanish data to inform and develop the theory no matter the form of the data, i.e., phonological, morphological, syntactic, semantic, discourse/pragmatic, historical, or acquisitional. We especially encourage applications in the areas of discourse/pragmatics and/or semantics. Position involves teaching a range of graduate (MA and PhD) and undergraduate courses (Spanish language and linguistics). Native or near-native proficiency in Spanish and English required. The department seeks candidates who demonstrate a strong commitment to research as well as excellence in teaching. Send letter of application, complete curriculum vitae and three recent letters of recommendation to: Chair,

Hispanic Linguistics Search Committee, Department of Spanish and Portuguese, 844 Ballantine Hall, 1020 E. Kirkwood Avenue, Bloomington, Indiana 47405. Applications received by November 1 will receive full consideration. Indiana University is an affirmative action/equal opportunity employer.

Indiana U-Purdue U Fort Wayne

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

Assistant Professor of Spanish

260

The Department of Modern Foreign Languages at Indiana University-Purdue University, Fort Wayne is seeking to hire a tenure-track faculty member for fall 2003 in Applied Spanish Linguistics, Spanish Education, or a closely related field. Applicants must have Ph.D. (or equivalent) in hand on or before August 1, 2003. Native or near-native command of Spanish necessary; familiarity with current FL teaching methods and with professional standards in language education important. The successful candidate will have evidence of research potential and a commitment to excellence in undergraduate teaching. The teaching load is three courses per semester and specific responsibilities will include Spanish language courses at all levels and, depending on specialization and interest, applied linguistics courses for upper-level students, Spanish for teachers, and other topics of the candidate's choice. Interest/experience in Spanish for professions, instructional technology, or translation welcome. Please send letter of application, vita, three letters of reference and statement of teaching philosophy to: David Oberstar, Chair, Department of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Fort Wayne, IN 46805. Women and minorities are encouraged to apply. All applications will be acknowledged by email or regular mail. For more information about the department, please visit our website at <http://www.ipfw.edu/mfl/>. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

Indiana U-Purdue U Fort Wayne

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

Assistant Professor of Spanish

261

The Department of Modern Foreign Languages at Indiana University-Purdue University, Fort Wayne is seeking to hire a tenure-track faculty member for fall 2003 whose area of concentration is peninsular and whose specialization falls within the period from the medieval through the Golden Age. Applicants must have the Ph.D. (or equivalent) in hand on or before August 1, 2003. Native or near-native command of Spanish necessary. The successful candidate will have evidence of research potential and a commitment to excellence in undergraduate teaching. Teaching load is three courses per semester and specific responsibilities, in addition to courses within the specialty area, will include language and language skills courses at all levels as well as introductory literature courses. Preparation/interest/experience in drama and Spanish civilization and culture highly desirable. Please send letter of application, vita, three letters of reference and statement of teaching philosophy to: David Oberstar, Chair, Department of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Fort Wayne, IN 46805. Women and minorities are encouraged to apply. All applications will be acknowledged by email or regular mail. For more information about the department, please visit our website at <http://www.ipfw.edu/mfl/>. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

Indiana U South Bend

For Langs, PO Box 7111 South Bend IN 46634

Assistant Professor of Spanish

761

The Dept. of Foreign Languages at Indiana University South Bend invites applications for an assistant professor of Spanish who desires a career that balances excellent teaching with scholarship and professional service beginning August 2003. Responsibilities include teaching three courses (9 cr.) per semester and an active research program leading to publication. Ph.D. preferred, ABD considered. Native/near native fluency in Spanish and excellent command of English are required. Field open; expertise or interest in some of the following desirable: innovative curricular approaches to teaching, second language acquisition, Hispanic literatures and cultures, Spanish in professional programs (education, business, health), study abroad, and community outreach. Salary and

benefits are competitive. IUSB is the third largest of the eight campuses that comprise Indiana University and provides undergraduate and master's level programs to some 7,500 students. South Bend's metropolitan area of 250,000 has excellent cultural facilities, including six colleges and universities, and a diverse ethnic population. South Bend is located 90 miles east of Chicago and 30 miles southeast of Lake Michigan. IUSB is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minority groups. A letter of application, curriculum vitae, a statement of teaching philosophy, a statement of research interests, a transcript, and three recent letters of reference should be sent to: Anne Richmond, Spanish Faculty Search, Indiana University South Bend, P.O. Box 7111, 1700 Mishawaka Ave., South Bend, IN 46634-7111. Review of applications will begin on November 1st and continue until the position is filled. Additional materials may be requested of finalists. Preliminary interviews will be scheduled for the MLA. [R]

Iowa SU

Foreign Languages & Literatures, 300 Pearson Hall Ames IA 50011-2205

Assistant Professor of Spanish and Portuguese 1105

<http://www.iastate.edu>

Tenure-track assistant professor beginning August 2003, pending budgetary approval.

Primary specialization in Latin American Studies, with emphasis on Luso-Brazilian language and culture. Duties include teaching Portuguese language at all levels; teaching courses on Brazilian and Spanish American topics; and contributing to the development of a curriculum in professional communication. The successful candidate will be expected to teach five courses per academic year (reduced load the first two years of appointment). Required: Completed Ph.D. in Spanish or Portuguese by start date. Research program in Latin American Studies. Native or near-native fluency in Spanish and Portuguese. Must be able to communicate effectively in English. Must be able to teach all levels of language courses in Spanish and Portuguese. Preferred: Research concentration in Luso-Brazilian Studies. Interest in Language and Culture for the Professions with a focus on Latin America.

Send letter of interest, CV, transcripts, three recent letters of recommendation, and representative teaching evaluations to Spanish and Portuguese Search Committee. All materials should be received by November 15, 2002 for full consideration. Interviews will be conducted at the MLA convention in New York.

Keene SC

Mod Langs, 229 Main, Box 1301 Keene NH 03435

Assistant Professor of Spanish 984

<http://www.keene.edu>

Keene State College invites applications for a Spanish, Assistant Professor, tenure-track position to begin August 2003. Responsibilities: teach all levels of undergraduate Spanish language, literature and culture. Qualifications Required: Ph.D. in related field, teaching experience at the college level, native or near-native fluency, study abroad experience in Spanish-speaking area outside the U.S. Desired: extensive residence in a Spanish-speaking area outside of the U.S., strength in Peninsular Spanish, evidence of scholarship and professional activities. Training in oral proficiency testing, teaching at the 9-12 level and K-8 experience a plus. Ability to teach second language Methodology (teacher training) and supervise student teachers highly desirable. Send letter of application, curriculum vitae, and three letters of reference to: Spanish Search c/o Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604. Review of applications will begin immediately and continue until position is filled.

To learn more about Keene State College, the University System of NH, and the Keene Community visit these websites: www.keene.edu/or www.KeeneNH.com/

Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

Kent SU

Mod & Classical Lang Studies, PO Box 5190 Kent OH 44242

Asst Prof of Spanish Pedagogy/Foreign Language Education 656

<http://www.kent.edu/mcls>

Full-time tenure-track Assistant Professor of Spanish Pedagogy or Foreign Language Education to begin August 2003. Qualifications: PhD in Foreign Language Education or related area, with specialization in Spanish, or PhD in Spanish with specialty in foreign language methodology or second language acquisition. PhD must be completed by date of hire (August 2003). Native or near-native proficiency in Spanish and English. Ability to teach undergraduate and graduate Spanish language acquisition courses and Pedagogy courses (e.g., College Teaching, Curriculum and Testing). Interest in coordinating instructors and students across a variety of languages. Interest in working in a large, multi-language department with concentrations in literature-culture, pedagogy, and translation. High school teaching certification and experience preferred; competency in instructional technology highly desirable. Must have potential for excellence in published research. Application deadline: November 30, 2002. Applications will continue to be accepted and reviewed until position is filled. Send letter of application, vita, graduate transcript, and three current confidential letters of recommendation (hard copies only; no electronic applications, please) to: Rick M. Newton, Chair, Department of Modern and Classical Language Studies, Kent State University, P.O. Box 5190, Kent, Ohio 44242-0001. Clearly indicate in cover letter that you are applying for the "Spanish Pedagogy" position. AA/EOE [R]

Kent SU

Mod & Classical Lang Studies, PO Box 5190 Kent OH 44242

Assistant Professor of Spanish Translation 659

<http://www.kent.edu/mcls>

Full-time tenure-track Assistant Professor of Spanish Translation to begin August 2003. Qualifications: PhD in Spanish with specialization in Translation Studies, Linguistics, or related field. PhD must be completed by date of hire (August 2003). Native or near-native proficiency in Spanish and English. Potential for excellence in teaching and research is essential. Experience in Spanish-English translation is required. Teaching duties include undergraduate and graduate courses in Spanish Translation as part of the Bachelor of Science in Translation and Master of Arts in Translation degree programs (e.g., Introduction to Spanish Translation; Scientific, Technical Translation; Commercial-Legal Translation). Research areas are open and may include Spanish for special purposes, interpreting, literary translation and contemporary Hispanic culture. Emphasis is on ability to serve within the nationally and internationally recognized Kent State University translation program.

Application deadline: November 30, 2002. Applications will continue to be accepted and reviewed until position is filled. Send letter of application, vita, graduate transcript, and three current confidential letters of recommendation (hard copies only; no electronic applications, please) to: Rick M. Newton, Chair, Department of Modern and Classical Language Studies, Kent State University, P.O. Box 5190, Kent, Ohio 44242-0001. Clearly indicate in cover letter that you are applying for the "Spanish Translation" position. AA/EOE [R]

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Assistant Professor of Spanish 572

<http://www.lander.edu/humanities>

Tenure-track Assistant Professor of Spanish to teach 12 hours (4 courses) each semester. Ph.D. in Spanish with strong interest in teaching undergraduate students required. Preference given to generalist with interest in teaching FL methodology, technological applications in FL, and promoting the teaching of Spanish across disciplines and in the professions. Application information available at www.lander.edu/humanities. Screening begins November 11, 2002, and continues until position is filled. Submit letter detailing teaching philosophy and professional goals, curriculum vitae, photocopies of transcripts, and references to

Dr. Warren Westcott, Chair, Division of Humanities, Lander University, Greenwood, SC 29649-2009. AA/EOE. [R]

Lehigh U

Mod Langs & Lit, 9 W Packer Av Bethlehem PA 18015

Assistant Professor of Spanish

95

<http://www.lehigh.edu/~inmll>

The Department of Modern Languages and Literature invites applications for a Tenure-track Assistant Professor of Spanish. Ph.D required. Twentieth-Century Latin Americanist, with specialization other than Caribbean literature. Candidates should be able to teach a wide range of literature, culture, and language courses to undergraduates. Experience in second language acquisition desirable. Teaching load is two courses per semester. The successful applicant will have a clear commitment to, and record of, research and be able to contribute to an interdisciplinary Latin American Studies program. Lehigh University is a private, research-extensive (Carnegie classification) institution in southeast Pennsylvania. Apply to Dr. Marie Hélène Chabut, Chairperson, with full CV and arrange for at least three recommendations to be submitted by November 15, 2002 for first consideration. Lehigh University is committed to recruiting and retaining women and minorities. [R]

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant or Associate Professor of Hispanic Studies

926

<http://www.lclark.edu>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track assistant or associate professorship in Hispanic Studies beginning Fall 2003. Qualifications include PhD and native or near-native fluency in both Spanish and English. Potential for excellent teaching and continued active scholarship within the context of a liberal arts college are essential. Candidates must have proven expertise in teaching and research in 18th to 20th century Spanish Peninsular literature. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching duties include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. Active participation in the college's Latin American Studies Minor is also expected.

Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 15, 2002 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interests; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate school transcripts. Send to: Dr. Mónica Flori, Chair of the Spanish Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Road., Portland, Oregon 97219. E-mail: forlang@lclark.edu. Lewis & Clark College is a private liberal arts college with 1750 undergraduates. The College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Longwood U

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of Spanish

243

<http://www.longwood.edu>

Assistant Professor of Spanish, tenure track position to begin August 2003. Generalist to teach language, literature, and culture at all levels. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Interest in language lab/computer technology and Spanish for Business desirable. Teaching load of four courses per semester. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation by November 1 to Human Resources-Spanish Assistant Professor, Longwood College, 201 High Street, Farmville, VA 23909. Long-

wood University is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

Loyola Marymount U

Mod Langs & Lits, One LMU Drive Los Angeles CA 90045

Assistant Professor/Language Center Director

409

LMU announces a tenure-track position at the Assistant Professor level. The successful candidate will have a knowledge of and an expertise in the application and assessment of foreign language pedagogy. A working knowledge of CAS/CAI, multimedia, and other technologies for foreign language learning essential, as well as experience teaching foreign languages at the undergraduate level. The candidate will direct the Language Center in addition to teaching classes in our French, German, Italian and/or Spanish programs. The normal teaching load is three courses (9 hours) per semester, but course remission will be arranged in proportion to the commitment at the Language Center. Applicants should have a Ph.D. in applied linguistics/linguistics, or in French, German, Italian or Spanish. Evidence of strong scholarship or scholarly potential in areas consistent with the requirements of the position necessary. Salary is competitive. Interviews will be held at the MLA convention in New York. Send letter of application, dossier, and three letters of recommendation to Áine O'Healy and Véronique Flambard-Weisbart, Co-Chairs of the Search Committee, Department of Modern Languages & Literatures, Loyola Marymount University, One LMU Drive, Los Angeles, CA 90045 by November 15. [R]

Loyola U New Orleans

Mod For Langs & Lits, 6363 Saint Charles Av New Orleans LA 70118

Assistant Professor of Spanish

87

Loyola University New Orleans. Assistant Professor of Spanish, tenure track. Ph. D. required. Applicants should be able to teach a variety of courses in language, literature, and culture; they should be committed to developing a strong undergraduate major program; and they should demonstrate a clear potential for published scholarship. Send cv to Dr. Blanca Anderson, Chair, Modern Foreign Languages and Literatures, Campus Box 118, Loyola University, New Orleans, Louisiana 70118. Deadline: November 28, 2002. An EO, Affirmative Action Employer. [R]

Lycoming C

Foreign Languages & Literatures, 700 College Pl Williamsport PA 17701

Assistant Professor of Spanish

1085

<http://www.lycoming.edu>

Tenure-track position beginning Fall 2003. Ph.D. in Spanish preferred; advanced ABD considered. Native or near-native fluency. Specialization in Spanish American literature. The ideal candidate will be a skilled language teacher, sophisticated about language pedagogy and technological support for teaching. Experience teaching literature courses is also desirable. A liberal arts college of 1500 students, Lycoming emphasizes undergraduate teaching and continuing engagement in scholarship.

Review of completed applications will begin November 11 and continue until position is filled. Successful candidates will be interviewed at MLA in December. Send letter of application, CV, transcripts, and three letters of recommendation (at least one of which must address teaching) to Dr. Sandra Kingery, Chair, Dept. of Foreign Languages and Literatures, Lycoming College, Box 2, 700 College Place, Williamsport, PA 17701. EOE. [R]

Macalester C

Spanish, 1600 Grand Av St Paul MN 55105

Assistant Professor of Spanish

117

<http://www.macalester.edu>

The Department of Spanish at Macalester College is seeking to fill a tenure-track position at the assistant professor level beginning in September 2003. Specialization in Latin American literature and/or Hispanic Cultural Studies, with experi-

ence in college or university teaching. Commitment to full range of teaching in Spanish language program as well as in specialization. Expertise in theater, poetry, essay, and/or media. The ability to teach courses in Colonial literature and/or U.S. Hispanic/Latino expression would be a distinct advantage. The position will include the opportunity and expectation to forge curricular links between the Department of Spanish and other departments and programs such as Latin American Studies, Women's and Gender Studies, Humanities and Cultural Studies, and Comparative North American Studies. Finally, the candidate must have the Ph.D. completed by September 2003. To apply, please send a letter of application, a current C.V. and one or two sample syllabi by November 15, 2002 to Leland Guyer, Chair of the Spanish Search Committee, Department of Spanish, Macalester College, 1600 Grand Avenue, Saint Paul, Minnesota 55105. Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the college's emphases on multiculturalism, internationalism, and service. [R]

Marian C

Language, Literature and Communication, 3200 Cold Spring Rd
Indianapolis IN 46222

Assistant Professor of Spanish 1191

<http://www.marian.edu>

Tenure-track, to begin August 2003. Generalist to teach language, literature, and civilization at all levels; 4/4 course load plus advising and service responsibilities. Ph.D. in hand in literature, linguistics, and/or foreign language education. Please send vita, letter, and SAS postcard by December 15 to Diane Prenatt, Chair, Department of Language, Literature and Communication, Marian College, 3200 Cold Spring Rd., Indianapolis IN 46222. Marian is a Catholic liberal arts college in the Franciscan tradition with a diverse enrollment of about 1350 full-and part-time students. EEO [R]

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Assistant Professor of Spanish 553

<http://www.marquette.edu/foia>

Full-time, tenure-track position at the Assistant Professor level effective 8/15/2003. Ph.D. (in hand by August 15, 2003). Specialist in either 1) language pedagogy or linguistics, OR 2) Foreign Language Teacher Preparation. Native or near-native fluency in Spanish and English. Ability to teach all levels of language courses, second language acquisition and foreign language methods courses desirable. Other responsibilities include coordinating basic Spanish instruction, supervising Teaching Assistants and/or Student Teachers. Solid scholarship in area of specialization expected. Send letter of application, C.V., copy of transcripts, statement of teaching and research philosophy, and three recent letters of recommendation by 11/15/2002; indicate if available for MLA interview. Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O.Box 1881, Milwaukee, WI 53201-1881. Marquette is an EEO/AA. [R]

McDaniel C

For Langs, 2 College Hill Westminster MD 21157

Assistant Professor of Spanish 367

<http://www.mcdaniel.edu>

Tenure-track position in Spanish at the rank of Assistant Professor beginning fall 2003. Ph.D. preferred, ABD considered. Native or near-native ability in both Spanish and English. Generalist with ability to teach full range of undergraduate Spanish language, literature, and culture courses such as the First-Year Seminar (in English). Interest in Latin American or Latino studies preferred. Send letter, c.v., and 3 letters of recommendation to Dr. Martine Motard-Noar, Chair, De-

partment of Foreign Languages, McDaniel College, 2 College Hill, Westminster, MD 21157. Review of applications will begin November 1, 2002. McDaniel College is a selective, private liberal arts and sciences institution founded in 1867 as Western Maryland College and located near Baltimore, MD and Washington, DC. McDaniel College is an AA/EEO and an award-winning ADA employer. Women and minorities are encouraged to apply. [R]

McGill U

Hispanic Studies, 688 Sherbrooke St W, Rm 425 Montreal, Que Canada H3A 3R1

Assistant Professor in Spanish-American Literature 724

<http://www.arts.mcgill.ca/programs/hispanic/>

The Department of Hispanic Studies of McGill University invites applications for a tenure-track position of Assistant Professor in Spanish-American Literature, commencing August 1, 2003. Ph.D. in hand, demonstrable commitment to both teaching and scholarship, native or near-native fluency in Spanish and English; French is an asset. Expertise in 18th and 19th centuries preferred, poetics and Portuguese desirable. The appointee will teach some combination of Hispanic literature, culture, and language(s) and be able to contribute to the interdisciplinary program in Latin American and Caribbean Studies. Send letter of application, c.v., writing samples or publications, and ask three referees to write directly to Professor Jesús Pérez-Magallón, Chair, Department of Hispanic Studies, McGill University, 688 Sherbrooke Street West, Suite 0425, Montréal, Québec, Canada, H3A 3R1. Completed applications must be post-marked no later than November 15, 2002. In accordance with Canadian immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents, however candidates of all nationalities are encouraged to apply. [R]

McGill U

Hispanic Studies, 688 Sherbrooke St W, Rm 425 Montreal, Que Canada H3A 3R1

Assistant / Associate Professor in Memory Studies 725

<http://www.arts.mcgill.ca/programs/hispanic/>

The Department of Hispanic Studies of McGill University invites applications for a tenure-track position of Assistant/Associate Professor in Memory Studies (narrative strategies of memory representation, historiographical discourse, ideological articulation of collective identities), with a demonstrated ability to teach Latin American or Peninsular literature and culture. Emphasis on Transatlantic Studies an asset. Commencing August 1, 2003. Ph.D. in hand, demonstrable commitment to both teaching and scholarship, native or near-native fluency in Spanish and English; French is an asset. The appointee must have intellectual breadth and flexibility, be willing to foster interdisciplinary cooperation, and assume intellectual leadership within the faculty. Send letter of application, c.v., writing samples or publications, and ask three referees to write directly to Professor Jesús Pérez-Magallón, Chair, Department of Hispanic Studies, McGill University, 688 Sherbrooke Street West, Suite 0425, Montréal, Québec, Canada, H3A 3R1. Completed applications must be post-marked no later than November 15, 2002. In accordance with Canadian immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents, however candidates of all nationalities are encouraged to apply.

Memorial U of Newfoundland

French & Spanish, St John's, Newfoundland Canada A1B 3X9

Assistant Professor of Spanish 651

<http://www.mun.ca/french>

Memorial University invites applications for a tenure-track position at the Lecturer or Assistant Professor level in Spanish, subject to budgetary approval. In addition to courses in Spanish-American literature and civilisation, this position will involve classes in the Spanish Language at all undergraduate levels. Normal teaching load is 5 courses (3-4 hours per week) per year. Salary will depend on qualifications. The successful applicant will have a doctorate, or a doctorate near completion, in Latin-American studies and will provide evidence of effective teaching and research potential. An application, including a current curriculum vitae and the names and addresses of three referees, should be sent to Professor Peter Ayres, Acting Head, Department of French and

Spanish, Memorial University of Newfoundland, St. John's, Newfoundland, Canada A1B 3X9. The deadline for the receipt of applications is December 15, 2002, with the date of appointment effective September 1, 2003. All applications will be acknowledged by letter. Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities.

Meredith C

For Langs & Lits, 3800 Hillsborough St Raleigh NC 27607

Assistant Professor of Spanish

459

<http://www.meredith.edu>

Meredith College seeks qualified candidates for the position of Assistant Professor of Foreign Languages and Literatures with a focus in Spanish to begin in August 2003. Applicants must hold the Ph.D. in Spanish/Latin American Studies. Applicants with credentials in teacher education and enthusiasm for teacher training will receive special consideration. The successful applicant will be a native or near-native speaker of Spanish with a strong commitment to liberal arts education, including interest in interdisciplinary collaboration; experience in college-level, communicative-approach language teaching; enthusiasm for language teaching at all levels; familiarity with computer-assisted language instruction; strong English-language skills; and potential for scholarship in her/his field. Meredith College is a private comprehensive women's college of 2500 students offering both liberal arts and professional programs. The College is located in Raleigh, North Carolina, near the Research Triangle Park. Applications received by Monday December 2, 2002 will receive full consideration. Send letter of application, résumé, statements of teaching philosophy and research goals, copies of transcripts and three recent letters of support to: Dr. Brent A. Pitts, Search Committee (Spanish), Department of Foreign Languages & Literatures, Meredith College, 3800 Hillsborough Street, Raleigh, NC 27607-5298. Selected applicants will be contacted for preliminary interviews at the MLA Convention. Meredith College seeks to increase diversity among its faculty and staff. Minority candidates are strongly encouraged to apply. Meredith College is an Equal Employment Opportunity employer.

Merrimack C

Mod Langs, 315 Turnpike St North Andover MA 01845

Assistant Professor of Spanish

741

<http://www.merrimack.edu>

Full time, tenure track. Beginning Aug. 2003. Native/near-native fluency. Ph. D. in hand. Specialty in Applied Linguistics or Second Language Acquisition preferred. Additional Romance language helpful. The Department seeks a candidate to teach courses in Spanish language (all levels). The candidate should be prepared to contribute to the Department's offerings in Spanish literature. The candidate must understand that the heaviest commitment of all members of the Department is to the teaching of language. The candidate will teach a minimum of 24 credit hours per academic year. The appointee will be expected to carry out normal faculty responsibilities, including committee assignments and student advisement. We seek faculty with wide cultural interests and expertise in curriculum innovation. The candidate must have a record of successful undergraduate teaching and a record of serious scholarship in appropriate areas. Interviews at the MLA convention in New York. Please send cover letter, CV, 3 letters of recommendation, transcripts, writing sample, and student evaluations to: Dr. Sylvie Pressman, Chair, Department of Modern Languages, Merrimack College, 315 Turnpike St., North Andover, MA 01845. Materials should be postmarked by Friday, December 6, 2002. Women and minorities are encouraged to apply. Merrimack College is an Equal Opportunity Employer.

Miami U

Spanish & Port, 268 Irvin Hall Oxford OH 45056

Assistant Professor of Spanish

1069

<http://www.ham.muohio.edu>

Tenure track, to begin August, 2003. Specialization in Latin American and/or Caribbean literature with a background in literary theory. Native or near-na-

tive fluency in Spanish and English essential along with evidence of successful university-level teaching and willingness to engage non-traditional students on a commuter campus. Teaching duties include Spanish-language courses as well as possibilities to develop offerings in Latin American Studies and to integrate them within an active university-wide Latin American Studies program on Miami's Oxford campus. The successful candidate is expected to maintain excellence in teaching; appropriate service to the Department, Regional Campus and University; and a productive research agenda. Ph. D. completed by August, 2003. Review of applications will begin November 15, 2002. Please send letter, curriculum vitae, graduate transcript, a statement of teaching philosophy, and three current letters of reference to Professor Edward Montgomery, School of Fine Arts, Miami University-Hamilton, 1601 Peck Blvd., Hamilton, OH 45011. Miami is an AA/EOE employer. Women and Minorities are encouraged to apply. [R]

Miami U

Spanish & Port, 268 Irvin Hall Oxford OH 45056

Assistant Professor of Spanish

1014

<http://www.muohio.edu>

Tenure track, to begin August, 2003. Specialization in modern Latin American poetry. We seek an individual with a strong background in literary theory and/or creative writing whose critical and teaching interests transcend the geographical boundaries between Spain and Latin America. Native or near-native fluency in Spanish and English essential along with evidence of successful university-level teaching. Teaching duties include MA and BA courses in appropriate field of expertise, as well as courses in language, composition and advanced grammar. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity, and appropriate service to the Department, College and University. Ph. D. completed by August, 2003. Review of applications will begin November 15, and continue until position is filled. Please send letter, curriculum vitae, graduate transcript and three current letters of reference to Dr. Charles Ganelin, Chair, Department of Spanish and Portuguese, 268 Irvin, Miami University, Oxford, OH 45056. Indicate whether you will attend MLA. Miami is an AA/EOE employer. Women and Minorities are encouraged to apply.

Middlebury C

Spanish, Middlebury VT 05753

Visiting Assistant Professor of Portuguese

523

Middlebury College, Middlebury, VT 05753

The Department of Spanish and the Program in Latin American Studies invite applications for an entry-level three-year term position, beginning September 2003, in Portuguese and Spanish. Candidates should be able to teach courses in beginning and intermediate Portuguese, beginning and intermediate Spanish, and Latin American literature (in English or Spanish). Appointment will be made at the rank of Visiting Assistant Professor (Ph.D.) or Visiting Instructor (ABD). Candidates should provide evidence of commitment to excellent teaching and scholarly potential. Send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, a sample of scholarly work, and three current letters of recommendation, at least two of which must speak to teaching ability, to: Professor Roberto Véguez, Chair; Department of Spanish; Middlebury College; Middlebury, VT 05753. Review of applications will begin November 22, 2002, and continue until the position is filled.

Middlebury College is an Equal Opportunity Employer, and it encourages applications from women and members of minority groups.

Millersville U

For Langs, PO Box 1002 Millersville PA 17551

Assistant Professor of Spanish

1068

<http://www.millersville.edu>

Tenure-track, full-time (four plus four) beginning August 2003. Teach Spanish Language and Culture courses.

Qualifications: Native or near-native proficiency in Spanish and English; Ph.D. in Spanish or A.B.D. (Ph.D. must be earned before tenure consideration); evidence of successful college teaching experience in an American college/university setting and a strong commitment to undergraduate teaching and scholarly growth; demonstrated familiarity with current trends in pedagogy and new technologies; ability to teach Spanish language and composition language at all levels; willingness to teach and develop courses of Spanish for the Native Speaker and possibly Latino Studies. Must successfully complete on-site interview and teaching demonstration. Ph.D. preferred.

Full consideration will be given to applications received by November 29, 2002. Send letter of application addressing qualifications, curriculum vitae, teaching reviews, copies of all transcripts, and three current original letters of recommendation to Chair, Dept. of Foreign Languages/MLA1001, Millersville University, P. O. Box 1002, Millersville, PA 17551-0302.

An EO/AA Institution.

Millikin U

Mod Langs, 1184 W Main St Decatur IL 62522

Assistant Professor of Spanish 903

Assistant Professor of Spanish, Tenure-track and full-time to teach all levels of language, literature, and culture. Specialization is open, but preference will be given to those able to develop and teach courses in Spanish Caribbean and Chicano Literatures and Cultures. Candidates must be willing to participate in and initiate interdisciplinary courses for the general university curriculum which may include study abroad opportunities. Requires an earned PhD from an accredited institution, although ABD's will be considered, native or near-native fluency in Spanish, research capabilities, and a demonstrated record of superior undergraduate teaching. The Department is looking for a dynamic and energetic individual who is committed to implementing innovative teaching strategies and to actively recruit students to study Spanish in order to foster high enrollment in the Spanish program. For full consideration, please send letter of application, a current CV, three current letters of recommendation and dossier including teaching evaluations by November 15, 2002 to Dr. Cheryl Toman, Chair, Department of Modern Languages, Millikin University, 1184 W. Main St., Decatur, IL 62522.

For more information, visit our site at <http://www.millikin.edu>. Millikin University is an Equal Opportunity/Affirmative Action Employer.

Millsaps C

Mod Langs, 1701 N. State St., P.O. Box 150130 Jackson MS 39202

Assistant Professor of Spanish 205

<http://www.millsaps.edu>

Tenure-track position starting Fall 2003. Ph.D. or ABD in Spanish with a focus on Peninsular Literature, evidence of excellent teaching and scholarly achievement required. Native or near-native fluency in Spanish. Generalist preferred. Commitment to creative teaching, at all levels, of language, literature and culture courses. Expertise in either multimedia technology, pedagogy, or interdisciplinary studies (i.e. Spanish for the Professions, Women studies) desirable. Teaching responsibility of 3/3. To ensure full consideration for an interview at the MLA, send complete dossier with CV and three letters of recommendation, official transcripts, sample syllabi and teaching evaluations by November 10 to Claudine Chadeyras, Chair, Modern Languages. Millsaps is a nationally recognized, selective liberal arts college founded by the United Methodist Church in 1890. It hosts the Alpha Chapter of Phi Beta Kappa in Mississippi. The College occupies a beautiful 100-acre residential campus in the heart of Jackson (SMSA 400,000), the State capital. Enrollment ca.1300. EOE [R]

Missouri Southern SC

Communications, 3950 E Newman Rd Joplin MO 64801

Assistant Professor of Spanish 1136

<http://www.mssc.edu/hr/JOBS.HTM>

Missouri Southern State College, a public four-year higher education institution located in Joplin, MO, invites applications, especially from ABDs, for up to three

tenure-track assistant professorships in Spanish to begin in the fall of 2003. Applicants should be at least ABD and demonstrate superior proficiency in both Spanish and English, as well as excellent teaching skills. The position requires a generalist with a strong commitment to language instruction at all levels. Candidates must be lawfully authorized to work and teach in the United States. For consideration for an MLA interview, all materials must be received by November 30th. More information at www.mssc.edu/hr/JOBS.HTM. Send a letter of application, vita, three letters of recommendation, statement of visa status, and documentation of teaching excellence to Dr. J.R. Moorman, Head, Department of Communications; Missouri Southern State College, 3950 East Newman Road; Joplin, MO 64801-1595. EEO/AA employer. [R]

Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

Assistant Professor of Spanish 754

<http://www.monm.edu>

Monmouth College, a nationally ranked liberal arts college in west central Illinois, invites applications for a tenure-track position at the rank of Assistant Professor, to teach Spanish language and literature, starting fall semester, 2003. We are looking for a generalist, with native or near-native proficiency in Spanish and in English. Ph.D. required; ability to teach French enhances candidacy. Normal teaching load is 21-24 semester hours per year. The successful candidate will: 1) Share in teaching a full range of classes, including introductory and intermediate Spanish, Spanish composition and conversation, Hispanophone culture, and Spanish and/or Spanish American literature; 2) Participate in the general education curriculum, including the First Year Seminar, and in interdepartmental teaching. Review of files will begin November 8th, and will continue until position is filled. MLA interviews. Send letters of interest, including vita and three letters of recommendation to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

Monmouth U

Romance Langs & Lits, 400 Cedar Av, 400 Wilson Annex West Long Branch NJ 07764

Assistant Professor in Spanish 853

<http://www.monmouth.edu>

Tenure-track assistant professor of Spanish to begin August 2003, Ph.D. required. Native or near-native command in both Spanish and English. Area of specialization in Linguistics/Applied Linguistics. Applicants must also be prepared to teach introductory language and literature courses in the major. Interest in helping build a rapidly growing World Language Department. Candidate should have a record of proven excellence in teaching, and scholarly research with an agenda for future publications. Please send a letter of application, a CV and full dossier to Dr. Priscilla Gac-Artigas, Chair, Dept. of Romance Languages and Literatures, McAllan Hall, Monmouth University, West Long Branch, NJ 07764-1898 by November 26. Interviews at the MLA Convention in New York City. Monmouth University is an Equal Opportunity/Affirmative Action Employer.

Montana SU-Bozeman

Modern Languages & Literatures, 329 Reid Hall Bozeman MT 59717-2980

Assistant Professor of Spanish 891

<http://www.montana.edu/wwwml>

Montana State University-Bozeman announces a tenure-track position in Spanish at the assistant professor level to begin 8/15/03. Required: Ph.D. in Spanish language or literature by start date; near-native fluency Spanish/English; ability to teach all levels of undergraduate Spanish language, literature, culture, especially grammar, composition, phonetics; background in an applied linguistics approach to the teaching of grammar; strong background in Spanish peninsular literature; demonstrated teaching excellence, research and evidence of scholarly potential required; familiarity with CAI/language lab/AV technologies pref.

Salary competitive. Postmark deadline November 15, 2002. Send letter of application, CV, 3 recent letters of rec., and SASE for acknowledgment of app. to: Chair of Search Committee, Dept. of Modern Languages, 329 Reid Hall, Montana State University, Bozeman, MT 59717-2980. (No e-mail or fax applications accepted.) Full position description at <http://www.montana.edu/msuinfo/jobs/faculty/>. ADA/AA/EO/Vets. Pref. [R]

Mt Holyoke C

Spanish & Italian, South Hadley MA 01075

Assistant/Advanced Assistant Professor of Spanish

936

For Fall 2002, tenure-track position at Assistant or Advanced Assistant Professor level in Contemporary Peninsular literature and culture. In exceptional circumstances hiring at a higher level may be considered. Focus on film and/or nineteenth century a plus. Native or near native fluency in Spanish and English required and a Ph.D. in hand. A firm commitment to teaching at all levels of language instruction is essential. Also required are an active research program and a willingness to participate in interdisciplinary programs, educational studies, and language coordination.

Teaching load is two courses per semester.

Dossiers, to include letter of application, description of research interest, statement of teaching philosophy, curriculum vitae, and three letters of reference should be sent by November 15, 2002 to Sandra M. Lawrence, Chair, Department of Spanish and Italian, Mount Holyoke College, South Hadley, MA 01075. Initial interviews will be held at the MLA Conference in New York.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and people of color are especially encouraged to apply. [R]

Mt Holyoke C

Spanish & Italian, South Hadley MA 01075

Assistant/Advanced Assistant Professor of Spanish

937

For Fall 2002, tenure-track position at Assistant or Advanced Assistant Professor level in post-boom Latin American literature and culture. In exceptional circumstances hiring at a higher level may be considered. Native or near native fluency in Spanish and English required and a Ph.D. in hand. A firm commitment to language instruction is essential. Also required are an active research program and a willingness to participate in interdisciplinary programs, educational studies, and language coordination. Teaching load is two courses per semester.

Dossiers, to include letter of application, description of research interest, statement of teaching philosophy, curriculum vitae, and three letters of reference should be sent by November 15, 2002 to Sandra M. Lawrence, Chair, Department of Spanish and Italian, Mount Holyoke College, South Hadley, MA 01075. Initial interviews will be held at the MLA Conference in New York.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and people of color are especially encouraged to apply. [R]

New York U

English, 19 Univ Pl, 5th Floor New York NY 10003

Open Rank Position

1103

<http://www.nyu.edu>

The Department of Spanish and Portuguese and the Department of English in the Faculty of Arts and Science at New York University invite applications for an open rank jointly appointed position in the literatures of the Colonial Americas, to start September 1, 2003, pending final administrative and budgetary approval. Candidates should be competent to teach in both English and Spanish, and should have a demonstrated interest in developing the field of Atlantic studies. Excellence in scholarship and a commitment to teaching at the graduate and undergraduate levels are essential. Please send letter of application, CV, and complete dossier or names of three references by November 1, 2002, to: Colonial Americas Search Committee, New York University, 19 University Place, 5th Floor, New York NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

New York U

Spanish & Port, 19 University Pl, Rm 400 New York NY 10003

Lecturer

626

www.nyu.edu

The Department of Spanish and Portuguese at New York University seeks three full-time lecturers beginning Fall 2003, pending administrative and budgetary approval. These lectureships are one-year non-tenure track appointments, which are renewable on an annual basis. MA minimum with PhD preferred. Candidates should have experience and have demonstrated commitment to language learning at all levels, training in applied linguistics and pedagogical theory, knowledge of instructional technologies including internet applications, and excellent organizational skills. Send letter of application, CV and dossier (or three current letters of recommendation) by November 15, 2002 to Professor Judith Némethy, Search Committee Chair, New York University, Department of Spanish and Portuguese, 19 University Place, 4th floor, New York, NY 10003-4556. NYU is an Equal Opportunity/Affirmative Action Employer.

North Dakota SU

Mod Langs, PO Box 5075 Fargo ND 58105

Assistant Professor of Spanish

1032

<http://www.ndsu.nodak.edu>

Assistant Professor of Spanish, tenure-track, beginning August 15, 2003. Minimum qualifications: Ph.D. in Spanish (ABD considered for non-tenure-track), specialization open with preference for applied linguistics and/or foreign language pedagogy, native/near-native proficiency in Spanish and English, college-level teaching experience, clear evidence of commitment to scholarship, demonstrated effective verbal and written communication skills. Ability to teach French and/or ESL desirable. Review of applications will begin on November 25th, 2002 and continue until position is filled. Please send letter of application, CV, complete dossier, including three recent letters of recommendation to: Paul Homan, Chair, Search Committee. EOI employer. [R]

Northern Illinois U

For Lang & Lit, De Kalb IL 60115

Senior Assistant/Associate Professor of Spanish

91

<http://forlangs.net>

Beginning Fall, 2003. Tenure-track, Ph.D. in Spanish in hand at time of appointment. Senior Assistant/Associate Professor of Spanish, Peninsular specialist with specialization in Golden Age Drama. Additional expertise in Medieval Literature highly desirable. Second specialty in Translation and/or ability to teach Techniques of Translation courses. Duties include teaching a first or second year Spanish language course each semester. Evidence of strong interest in research and excellence in teaching required. Experience in successful grant writing desired.

able. Native/near-native fluency in Spanish. Salary commensurate with experience. The Immigration Reform and Control Act of 1986 requires the University to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Applications must be received by November 15, 2002. We plan to interview at MLA convention. Please send letter of application, curriculum vita, and dossier (including at least three letters of recommendation) to: Chair of Search Committee, Prof. D. Raymond Tourville, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. NIU is an Affirmative Action/Equal Opportunity Institution.

Northern Kentucky U

Literature and Language, Nunn Drive Highland Heights KY 41099

Assistant Professor of Spanish

851

<http://www.nku.edu/~litlang/jobs.html>

Assistant Professor of Spanish, tenure-track, beginning fall 2003. Completion of Ph.D by Aug. 15, 2002 required and native or near-native fluency in Spanish and English. Specialty open and less important than demonstrated commitment to and enthusiasm for undergraduate teaching at all levels and undergraduate program development. The NKU Spanish major program places equal emphasis on literary and cultural studies. Expectations of faculty include: quality instruction (12 hours per semester) and advising, scholarly accomplishment, and service to the university and community. To apply, send letter of application, curriculum vitae, unofficial transcripts, and contact information for at least three professional references to Dr. Blas Puente-Baldoceda, Chair, Spanish Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Application materials must be postmarked by Nov. 12, 2002. Interviews will be conducted at the MLA conference in Dec. 2002.

Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area which values and rewards excellence in teaching and scholarship, professional and institutional service, and engagement with the public. NKU is an Affirmative Action/Equal Opportunity Employer.

Oakland U

Mod Langs & Lits, 418 Wilson Rochester MI 48309

Assistant Professor of Spanish

543

<http://www.oakland.edu>

Assistant Professor of Spanish. Tenure track. Fall 2003. Ph.D. required by August 15, 2003. Latin American Literature preferred; other specialties will be considered. 3/2 load. Native or near-native fluency. Evidence of strong teaching ability and publication record desired. Consideration of applications begins December 1, 2002. Send letter, CV, transcripts and three letters of recommendation to Professor Fran Meuser, Department of Modern Languages and Literatures, Oakland University, 418 Wilson Hall, Rochester, MI 48309-4486. Affirmative Action/Equal Opportunity Employer. [R]

Ohio SU

Spanish & Port, 1841 Millikin Rd, 266 Cunz Hall Columbus OH 43210

Assistant Professor of Spanish

112

<http://sppo.ohio-state.edu>

Tenure track position, beginning Autumn 2003. Specialization in Latin American Indigenous Literatures and Cultures, with a strong theoretical orientation. Period open (contemporary preferred). Desirable secondary areas of concentration include, Performance, Orality, Poetry, Theatre, Popular Culture, Ethnicities, Indigenous Nationalisms. PhD in hand by date of appointment; evidence of active research program, and excellent command of Spanish and English required. Commitment to excellence in graduate and undergraduate teaching in a broad range of courses, from general education to specialized graduate research seminars. Regular service duties. Competitive salary. Preliminary interviews at the MLA Convention in New York City. To receive full consideration, send application materials (letter, CV, three current letters of recommendation, and a

sample of scholarly writing) by November 12, 2002, to Prof. Maureen Ahern, Chair of the Latin American Search Committee, Dept. of Spanish and Portuguese, The Ohio State University, 266 Cunz Hall, 1841 Millikin Rd., Columbus, OH 43210-1229, USA. E-mail: ahern.1@osu.edu; tel. 614-292-4958. Department web site at: <http://sppo.ohio-state.edu>. The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of Spanish

336

<http://www.cwc.psu.edu/cwc/Employme/employme.html>

Penn State's Commonwealth College invites applications for a tenure-track Assistant Professor of Spanish for its Worthington Scranton campus. Start Date: August 2003, or as negotiated. The successful candidate must have a PhD in Spanish. Teaching experience with a commitment to high quality and innovative instruction in a student-centered environment is preferred. Expertise in another discipline such as Women's Studies, Literature, or Sociology helpful but not required. Responsibilities include teaching Spanish language and culture courses; advising students; developing an active program of scholarship/research appropriate to the field; providing service to the campus, college, university and the profession. To learn more about the campus and the Commonwealth College, please visit <http://cwchome.psu.edu>. To apply, please submit a cover letter, cv, and the complete contact information (including email) for three references to: Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-S, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Portland SU

For Langs, PO Box 751 Portland OR 97207

Assistant Professor of Spanish

521

Assistant Professor of Spanish, tenure track. Beginning September, 2003. Qualifications: Ph.D.; demonstrated commitment to scholarship; native or near-native fluency; experience in proficiency-oriented language instruction. Area of specialization: generalist with strong interest in Latin American literature. Duties: teaching a combination of undergraduate and graduate language and literature classes, supervising MA candidates and candidates for secondary certification in Spanish. Send letter, resume, and three letters of reference to Spanish Search Committee, Department of Foreign Languages & Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Deadline for applications is December 6, 2002. Interviews will be conducted at the MLA Conference in December. Portland State University is an Affirmative Action/Equal Opportunity employer.

Princeton U

Spanish & Portuguese Languages & Cultures, 8 Dillon Court West
Princeton NJ 08544

Full or Associate or Advanced Assistant Professor

1133

<http://www.princeton.edu/~spo>

The Department of Spanish and Portuguese Languages and Cultures announces a position in Spanish American Literature and Culture, at the level of Full or Associate Professor or advanced Assistant Professor. We are looking for candidates with a strong commitment to undergraduate and graduate education, and with an outstanding background in literary and cultural theory. Native or near-native fluency in Spanish is required. Preference will be given to applications received by November 1, 2002, but applications will be accepted until the position is filled. Please send letter of application, CV, and the names of potential referees to Professor Angel G. Loureiro, Chair, Department of Spanish and Portuguese Languages and Cultures, 8 Dillon Court West, Princeton University, Princeton, NJ 08544. Princeton University is an Affirmative Action/Equal Opportunity Employer. [R]

Randolph-Macon C

Rom Langs & Lit, PO Box 5005, Peele Hall Ashland VA 23005

Latin American or Peninsular Specialist

847

<http://rmmc.edu>

Tenure-track position for Latin American or Peninsular specialist, to begin fall 2003. Ph.D. and native or near-native fluency are required. Fulltime college-level teaching experience; demonstrated excellence in teaching language, literature, and modern civilization courses; experience at a small liberal arts college; and a significant record of professional activity are strongly desired. Administrative experience or evidence of departmental leadership is also desired. Compensation and rank are commensurate with experience. Send a letter of application, a curriculum vitae, and three letters of recommendation to Professor Aouicha Hilliard, Chair, Department of Romance Languages, Randolph-Macon College, P.O. Box 5005, Ashland, VA 23005-5505. Screening of applications will begin immediately and continue until the position is filled. EOE. Minorities strongly encouraged to apply.

Rice U

Hispanic Studies, PO Box 1892 Houston TX 77251-1892

Assistant Professor of Spanish

286

The Department of Hispanic Studies at Rice University seeks to hire a tenure-track assistant professor in nineteenth-and/or twentieth-century Latin American literature and culture. Secondary research interest in U.S. Latino/a literature desirable. Applicants should have completed the Ph.D. by July 1, 2003 and have native or near-native command of Spanish. Send letter of application, cv, and three letters of recommendation, postmarked no later than November 1, 2002, to Maarten van Delden, Chair, Department of Hispanic Studies-MS34, Rice University, P.O. Box 1892, Houston TX 77251-1892. Rice University is an equal employment/affirmative action employer. Women and minorities are encouraged to apply.

Rollins C

For Langs, 1000 Holt Av, Campus Box 2634 Winter Park FL 32789

Assistant Professor of Spanish

988

<http://www.rollins.edu/hispanicstudies>

Rollins College. Assistant Professor of Spanish, Tenure-Track. Rollins College Department of Foreign Languages invites applications for a full-time, tenure-track appointment in Spanish. Ph. D. completion by 8/1/03 required. Successful candidates will have a strong commitment to and primary responsibility for teaching all levels of Spanish language and literature courses in a liberal arts environment. Generalist with a concentration in Latin American Literature sought; ability to teach Italian or Portuguese considered a plus. Competitive salary and benefits package. Teaching load of six courses per year. Rollins College, founded in 1885, is the oldest recognized college in Florida. The campus is located in Winter Park, adjacent to the city of Orlando, one of the nation's fastest growing, most popular metropolitan centers. Rollins is a small, selective, comprehensive college that is ranked consistently among the top two institutions of its class by U.S. News & World Report. Additional information regarding the College's Hispanic Studies Program may be found at <http://www.rollins.edu/hispanicstudies>. Applicants must interview for the position at the December 2002 MLA Convention in New York. Submit complete vita, three recent letters of recommendation, complete dossier, including evidence of commitment to teaching excellence, by November 15, 2002, to ensure full consideration. Please include address and phone/e-mail information for the period before and after December 15 in order to enable the committee to contact you prior to the MLA convention. Send all application materials to: Dr. Alberto Prieto-Calixto, Chair, Spanish Search Committee, Rollins College, 1000 Holt Avenue-2752, Winter Park, FL 32789-4499. E-mail: apcalixto@rollins.edu Rollins College is an Equal Opportunity Employer. Women and minorities are encouraged to apply. In accordance with the Americans with Disabilities Act, persons needing special accommodation to participate in the application process should contact the Human Resources Department at 407-646-2102. [R]

Rowan U

For Langs & Lit, 201 Mullica Hill Rd Glassboro NJ 08028

Assistant Professor of Spanish

1104

<http://www2.rowan.edu/elan/jobs/>

Ph.D. with specialization in Latin American literature and culture. Demonstrable commitment to teaching full-range of language courses, ability to pursue a program of research, advise students and engage in service. Publications desirable. Native or near-native fluency in spoken and written Spanish and English are required. Tenure-track beginning September 2003. Salary competitive. Candidate expected to teach undergraduate courses at both Rowan University campuses, including evening courses. Send letter of application, complete vita and three letters of recommendation by January 1, 2003 to Dr. Sonia Spencer, Chair, Foreign Languages and Literatures Department, 201 Mullica Hill Road, Glassboro, NJ 08028-1701. Telephone: 856-256-4070. Email: Spencers@rowan.edu. Interviews of selected candidates at MLA Convention in New York. Rowan University is an Affirmative Action/Equal Opportunity employer.

Rowan U

For Langs & Lit, 201 Mullica Hill Rd Glassboro NJ 08028

Assistant Professor of Spanish

1110

<http://www2.rowan.edu/elan/jobs/>

Ph.D. Generalist in Spanish with expertise in standards-based instruction, proficiency testing, and experience in incorporating technology into the language curriculum. Responsibilities include establishing and overseeing the departmental placement program. Demonstrable commitment to teaching full-range of language courses. Ability to pursue a program of research, advise students and engage in service. Foreign Language Certification and native or near-native fluency in spoken and written Spanish and English. Publications and public school teaching experience are desirable. Tenure-track beginning September 2003. Salary competitive. Candidate expected to teach undergraduate courses at both Rowan University campuses, including evening courses. Send letter of application, complete vita and three letters of recommendation by January 1, 2003 to Dr. Sonia Spencer, Chair, Foreign Languages and Literatures Department, 201 Mullica Hill Road, Glassboro, NJ 08028-1701. 856-256-4070.

Email: Spencers@rowan.edu. Interviews of selected candidates at MLA Convention in New York. Rowan University is an Affirmative Action/Equal Opportunity employer.

Rutgers U

For Langs, 311 N Fifth St, Armitage Hall Camden NJ 08102

Assistant Professor of Spanish

144

<http://www.camden.rutgers.edu>

We seek a tenure-track assistant professor of Spanish specializing in early modern/16th-17th century Spanish literature/culture. Teaching load: five courses per year, including all levels of Spanish language, as well as literature/culture courses in both Spanish and English. Official starting date: September 1, 2003. Requirements: Ph.D. in hand; near-native fluency and accuracy; successful teaching experience; and clear evidence of scholarly activity. Please send letter of interest and CV with the name of three references to Dr. Jonathan Tittler, Chair, Department of Foreign Languages, Rutgers-Camden University, Camden, NJ 08102. Applications will be acknowledged by letter and will be evaluated starting November 15. Interviews at the MLA Convention in New York in December. Rutgers-Camden occupies an urban campus in the heart of the Philadelphia metropolitan area and has a diverse student body. EO/AA employer. [R]

Rutgers U

For Langs, 311 N Fifth St, Armitage Hall Camden NJ 08102

Assistant Professor of Spanish

146

<http://www.camden.rutgers.edu>

We seek a tenure-track assistant professor of Spanish specializing in Spanish American literature/culture as studied from a social-science perspective. Teaching load: five courses per year, including all levels of Spanish language, as well as literature/culture courses in both Spanish and English. Possible course release for directing the Latin American Studies program. Ability to also teach colonial or trans-Atlantic literature/culture desirable. Official starting date: September 1, 2003. Requirements: Ph.D. in hand; near-native fluency and accuracy; successful teaching experience; and clear evidence of scholarly activity. Salary competitive. Please send letter of interest and CV with the name of three references to Dr. Jonathan Tittler, Chair, Department of Foreign Languages, Rutgers-Camden University, Camden, NJ 08102. Applications will be acknowledged by letter and will be evaluated starting November 15. Interviews at the MLA Convention in New York in December. Rutgers-Camden occupies an urban campus in the heart of the Philadelphia metropolitan area and has a diverse student body. EO/AA employer. [R]

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Associate or Full Professor of Spanish

418

<http://span-port.rutgers.edu>

One position at senior rank, dependent on availability of funding. Distinguished scholar, international reputation. Demonstrated excellence in teaching required, especially at graduate level. Extensive experience in dissertation direction, mentoring of junior faculty, and participation in department administrative structure.

Field: Spanish American Literature and Culture. The following areas are of particular interest: 19th Century and Modernismo, Cono Sur, Afro-Hispanic. Expertise and interest in translation and/or interpretation a plus.

Send letter of application, and cv to Prof. Margo Persin, Chair, Dept. of Spanish and Portuguese, Rutgers-The State University of New Jersey, 105 George Street, New Brunswick, NJ 08901-1414. Deadline 1 December 2002. AA/EOP [R]

SU of New York, C at Geneseo

Foreign Languages and Literatures/Welles 211, 1 College Cir Geneseo NY 14454

Instructor or Assistant Professor, Spanish

778

<http://www.geneseo.edu/~forlang>

Tenure-track position starting August 2003. Teach Spanish language, literature, and civilization. Ph.D. or ABD in Spanish; Ph.D. preferred. Specialization in Spanish and/or Latin American literature and culture. Ability and willingness to teach a wide range of elementary through advanced undergraduate courses. Native or near-native proficiency in Spanish and evidence of teaching effectiveness. Send letter of application that includes statement of teaching philosophy, vita, and 3 recent letters of recommendation to Chair, Search Committee, Dept. of Foreign Languages and Literatures, Welles Hall 211, SUNY-College at Geneseo, 1 College Circle, Geneseo, NY 14454 by November 15, 2002. SUNY Geneseo is an affirmative action/equal opportunity employer committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. [R]

Saint Olaf C

Rom Langs, 1520 Saint Olaf Av Northfield MN 55057

Assistant Professor of Spanish

735

<http://www.stolaf.edu/offices/dean-of-college.html>

The Department of Romance Languages, St. Olaf College, Northfield, MN, invites applications for a full-time tenure-track position in Spanish at the Assistant Professor level, to begin August 2003. To a candidate committed to undergraduate liberal arts education, the position offers the opportunity to teach six courses

per year in a unique content-based curriculum enhanced by a January interim abroad, a language across the curriculum program, and area and interdisciplinary studies. The successful candidate will have earned a Ph.D. (specialization open) and have native or near-native fluency in Spanish, demonstrated superior teaching, scholarly promise, commitment to institutional service, and, possibly, experience in instructional technologies. Please send letter of interest, statement of philosophy of language teaching, c.v., dossier with three letters of recommendation, and a two-minute audio tape with a sample of impromptu Spanish and English, postmarked by November 10, 2002, to Dr. Gwen Barnes-Karol, Chair, Dept. of Romance Languages, 1520 St. Olaf Avenue, Northfield, MN 55057-1098. All applications will be acknowledged; semifinal candidates will be interviewed at the MLA convention in December, 2002. A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty, and staff. [R]

San Francisco SU

For Langs & Lits, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of Spanish

1215

<http://www.sfsu.edu/~foreign>

SPANISH tenure-track position (#55.02) at the assistant professor level with expertise in Spanish Renaissance and Baroque literature, effective Fall 2003. Ph.D. in Spanish and native or near-native fluency in both Spanish and English. Desirable secondary fields: 19th and 20th century Spanish literature or Latin American colonial literature. Knowledge of and experience with computer-assisted language learning is also desirable. The successful candidate will teach lower division courses, mainly first- and second-semester Spanish, as well as upper division and/or graduate literature seminars. Duties include scholarly research, curriculum development, advising, committee service, and community service. Minimum annual salary is \$48,360 with possible adjustment depending on qualifications. Generous health and retirement benefits (including domestic partner benefits). The Department anticipates interviewing candidates at the MLA Convention in December.

Application—including cover letter, curriculum vitae, academic transcripts, evidence of teaching excellence (e.g., student evaluations), and at least three letters of reference—must be postmarked by December 9, 2002. Send to Hiring Committee—SPANISH Search, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. San Francisco State University is an Affirmative Action/Equal Opportunity Employer. [R]

Shippensburg U

Modern Languages, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor of Spanish

342

<http://www.ship.edu>

The Department of Modern Languages is seeking candidates for the tenure-track position of Assistant Professor of Spanish/Foreign Language Methodology. Candidates should have native or near-native command of Spanish and a strong commitment to undergraduate teaching. Duties include teaching Spanish language and culture at all levels, Foreign Language Methodology and supervision of student teachers.

A Ph.D. in Applied Linguistics, Second Language Acquisition, Foreign Language Education or related area is expected. Candidates who are ABD upon hire may be considered. A terminal degree from an accredited institution is required for tenure. Expertise in proficiency-oriented instruction and computer assisted language learning are essential. Experience and interest in distance learning, design of Foreign Language curriculum and assessment are a plus.

A demonstration of teaching effectiveness will be required as part of the interview.

All candidates must furnish proof of eligibility to work in the U.S. upon appointment.

Qualified candidates should send letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of reference to: Dr. Agnès

Ragone, Search Committee Chair, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299.

Review of applications will begin on November 18, 2002, and will continue until the position is filled.

Shippensburg University is an Equal Opportunity Employer.

Visit our website at www.ship.edu [R]

Simmons C

Mod Langs & Lits, 300 The Fenway Boston MA 02115

Assistant Professor of Spanish

218

<http://www.simmons.edu>

Tenure-track position in Spanish for a generalist with a special interest in Latin American Literature. Applicants must have a Ph.D. in an appropriate area of Latin American studies, excellent language teaching skills, a demonstrable commitment to both teaching and scholarship, and native fluency. Salary will be competitive. The successful applicant will teach 6 courses per year in Spanish language, and Latin American culture and literature. Interviews of selected candidates will take place at the MLA convention in New York. Please send letter of application and dossier including three letters of recommendation to Raquel Maria Halty, Chair of Modern Languages and Literatures, Simmons College, 300 The Fenway, Boston, MA 02115. Application will be acknowledged by email. Postmark deadline is November 8. Simmons College is an Affirmative Action/Equal Opportunity Employer. [R]

Slippery Rock U of Pennsylvania

Mod Langs & Cultures, 112 Spotts Bldg Slippery Rock PA 16057

Assistant Professor of Spanish

1034

<http://www.sru.edu>

Slippery Rock University is seeking applicants for a tenure-track position in Spanish at the Assistant Professor rank beginning August 2003. Duties will include teaching beginning through advanced courses. (The latter will include Peninsular literature, Civilization of Spain, Phonetics, and Business Spanish course.) Normal teaching load is four courses per semester (12 hours). Ph. D. in Spanish is required by December 31, 2003. Preference will be given to specialists in Peninsular literature and civilization with experience in proficiency-based language teaching and testing as well as computer-assisted language learning. Native or near-native ability in Spanish and English is required. Ability to teach other languages is a plus. Perceived commitment to work productively with students and colleagues is essential, specifically in the areas of student success, recruitment, and retention. Successful performance in an on-campus interview, including a teaching session, is required.

Department representatives will be attending the MLA Convention in New York City and will be available to discuss position. Salary and benefits are competitive. Send letter of interest, resume, undergraduate and graduate transcripts, and the names, addresses and phone numbers of three references to: Dr. Eva Tsuquiashi-Daddesio, Chairperson of the Search Committee, 112 Spotts World Culture Building, Slippery Rock University, Slippery Rock, PA 16057. Review of applications will begin Dec. 1, 2002 and continue until the position is filled. Slippery Rock University of PA is a member of the State System of Higher Education and is an affirmative action/equal opportunity employer. Visit our web page at www.sru.edu. TTY #724-738-4881. [R]

Smith C

Spanish & Port, Northampton MA 01063

Assistant Professor of Spanish

198

<http://www.smith.edu>

Tenure-track position in pre-19th century Iberian Studies. Ph.D. in hand by September 2003. Ideally, the candidate will have an issues-oriented interdisciplinary approach (art, religion, literature, and comparative intellectual and cultural history) and theoretical grounding in some form of cultural studies (colonial studies, diaspora studies, performance studies) with a particular focus on one of the following sub-fields: 1) Iberian Semitic Studies (relations between Muslims,

Jews and Christians in the Peninsula); 2) the Atlantic triangle (Spain-Portugal/Latin America; or Spain-Portugal/Africa) and its inner-connections. The candidate must be interested in developing attractive curricular offerings, be deeply committed to teaching in a demanding liberal arts environment and prepared to participate in an intensive peer setting. Teaching duties also include all levels of language (Spanish or Spanish and Portuguese) and cultural literacy, from beginning to advanced.

Please send letter of application, c.v., writing sample and three letters of recommendation to: Chair, Search Committee, Department of Spanish and Portuguese, Hatfield Hall, Smith College, Northampton, MA 01063. Application deadline: November 8, 2002. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Southern Methodist U

For Langs & Lits, PO Box 750236 Dallas TX 75275

Assistant Professor of Spanish

787

<http://fl.smu.edu>

Two tenure-track positions at assistant professor rank beginning fall 2003. Ph.D. required, with demonstrated excellence in teaching and serious commitment to scholarly research. We are seeking generalists with specialization in Spanish-American 19th-and/or 20th-century literature. Expertise in Portuguese language and Brazilian literature or in 19th-century Peninsular literature a plus. Native or near-native fluency in Spanish and English essential. Ours is an undergraduate program that values, expects, and facilitates research. Competitive salary and benefits and a teaching load appropriate to a research university. Opportunity for interdisciplinary teaching. To ensure full consideration for the position, the application must be postmarked on or before November 15, 2002, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send cover letter, cv, three letters of reference, writing sample, evidence of excellent teaching, and a photocopy of transcripts to Professor Gordon Birrell, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas TX 75275. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

Stanford U

Division of Literatures, Cultures, and Languages, Pigott Hall-Bldg. 260, Rm. 115 Stanford CA 94305-2005

Professor of Spanish

691

<http://dlcl.stanford.edu>

The Department of Spanish and Portuguese at Stanford University announces a search for a senior scholar in Latin American or peninsular literature, at the rank of associate or full professor, with the area of specialization open. Applicants should possess a distinguished record of scholarly achievement, high national and international visibility, a continuing program of original research, and proven excellence in undergraduate and graduate teaching. We are particularly interested in candidates with demonstrated ability in academic leadership and the vision and energy to build on our tradition of strength. Native or near-native command of Spanish is required. The appointment is expected to begin September 1, 2003. The Department of Spanish and Portuguese is a unit of the Division of Literatures, Cultures, and Languages, which is making faculty appointments in several departments for 2003-04. Further information is available at <http://dlcl.stanford.edu> The review of applications will begin November 1, 2002. Please send a letter of application, vita, and the names and addresses of three references to: Chair, Search Committee, Department of Spanish and Portuguese, Stanford University, Stanford, CA 94305-2005. Stanford is an equal opportunity, affirmative action employer. We actively encourage applications from women and members of minority groups.

Suffolk U

Humanities & Mod Langs, Beacon Hill Boston MA 02114

Assistant Professor of Spanish

196

<http://www.suffolk.edu>

Tenure-track Assistant Professor of Spanish to begin in Fall, 2003. Preparation in Peninsular literature is desirable as well as a strong interest in cultural studies, film, and interdisciplinary teaching/research. Demonstrated commitment to undergraduate teaching and native or near-native fluency in Spanish and English required. Send letter of application and complete dossier, including three letters of recommendation, to Dr. Jay J. Rosellini, Chair, Dept. of Humanities and Modern Languages, Suffolk University, 41 Temple St., Boston, MA 02114-4280. Deadline: Nov. 1. Suffolk University is an Affirmative Action/Equal Opportunity Employer. [R]

Sweet Briar C

Mod Langs & Lits, PO Box 133 Sweet Briar VA 24595

Assistant Professor of Spanish

330

Sweet Briar College, a liberal arts college for women in Central Virginia, invites applications for an Assistant Professor of Spanish. Three year appointment for Latin Americanist beginning in Fall 2003 with the possibility of conversion to tenure track. Teaching responsibilities include all levels of Spanish language, literature, and culture. Experience teaching Spanish for business desired. Requirements: Ph.D. in hand by August 2003; native or near native proficiency; evidence of excellence in teaching and commitment to scholarship. Minority candidates are encouraged to apply. Send letter of interest and placement dossier to: Dr. Pamela DeWeese, Chair, Spanish Search Committee, P.O. Box 133, Sweet Briar, VA 24595-0133. Screening begins October 15; deadline for applications, November 1. EOE [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Assistant Professor in us Latino/a Literature and Culture

1203

<http://www-english.tamu.edu/>

Assistant or Advanced Assistant Professor of English in US Latino/a literature and culture (tenure-track) to begin in Fall 2003. Expertise in Mexican American studies expected, but candidates with broader interests in Latino literatures/cultures and ethnic studies preferred (e.g. Afro-Caribbean). Ancillary interests in any of the following especially welcome: American Studies, Comparative Literature, Discourse Studies, Film Studies, Gender Studies. The English Department houses Callaloo, a leading journal of African American and Diaspora Arts and Letters. Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive considerable research support, including personal computers and travel funds. Candidates must demonstrate a strong commitment to excellence in teaching and research and have the dissertation completed by August 2003. Interviews will be conducted at MLA. Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website for more information about the department and University. Applications must be postmarked no later than November 8. Send letter, curriculum vitae, three letters of reference, and a writing sample to: Pamela R. Matthews, Chair, Latino/a Literature Search Committee, Department of English, Texas A&M University, 4227 TAMU, College Station, TX 77843-4227. [R]

Texas A&M U

Mod & Classical Langs, Academic 219, MS 4238 College Station TX 77843

Assistant Professor of Hispanic Studies (Position 1)

820

<http://mocl.tamu.edu>

Texas A&M University, a Research I, AAU institution, announces an entry-level, tenure-track position to teach undergraduate and graduate courses and pursue research in colonial literature, beginning in fall, 2003. We anticipate that the successful candidate will join a newly constituted Department of Hispanic Studies.

The department expects to start offering a new doctoral program, which is approaching final approval, in 2004. Candidates must have the Ph.D. in hand by the time of appointment and possess native or near-native command of Spanish. Letter of application and complete dossier should be postmarked by Oct. 31 and sent to Manuel Martin-Rodriguez, Search Committee Chair, Dept. of Modern and Classical Languages, Texas A&M University, College Station, TX 77843-4238. We will be interviewing at MLA. Texas A&M is an equal opportunity, affirmative action employer; women and minority scholars are actively encouraged to apply.

Texas A&M U

Mod & Classical Langs, Academic 219, MS 4238 College Station TX 77843

Assistant Professor of Hispanic Studies (Position 2)

821

<http://mocl.tamu.edu>

Texas A&M University, a Research I, AAU institution, announces an entry-level tenure track position to teach undergraduate and graduate courses and pursue research in contemporary Latin American narrative, beginning in fall, 2003. We anticipate that the successful candidate will join a newly constituted Department of Hispanic Studies. The department expects to start offering a new doctoral program, which is now approaching final approval, in 2004. Candidates must have the Ph.D. in hand by the time of appointment and possess native or near-native command of Spanish. Letter of application and complete dossier should be postmarked by Oct. 31 and sent to Manuel Martin-Rodriguez, Search Committee Chair, Department of Modern and Classical Languages, Texas A&M University, College Station, TX 77843-4238. We will be interviewing at MLA. Texas A&M is an equal opportunity, affirmative action employer; women and minority scholars are actively encouraged to apply.

Texas Christian U

Spanish & Latin Amer Studies, TCU Box 297220 Fort Worth TX 76129

Assistant Professor of Spanish

394

<http://www.slas.tcu.edu>

Texas Christian University—a private, secular, liberal arts university—seeks an assistant professor, tenure-track, of twentieth-century Latin American literature, with a specialization in the literature and culture of one of the following: the Andean region, the Southern Cone, the former Gran Colombia, or the relations between Latin America and Spain.

Duties: teach language, literature, and culture (5 courses a year); carry out a scholarly research and publication program on twentieth-century Latin American literature; and fulfill some university service responsibilities.

Required: PhD in hand with emphasis on the twentieth-century literature and culture of one of the specialties listed above; native or near-native Spanish; experience teaching undergraduate students at a U.S. postsecondary institution; and a plan of research and publication.

Desirable qualifications: experience with instructional technology; experience with an interdisciplinary Latin American Studies program.

Send a cover letter, current c.v., three recent letters of recommendation, and a written plan of research and publication to: Dr. Bonnie Frederick, Spanish and Latin American Studies Department, Texas Christian University, TCU Box 297220, Fort Worth, TX 76129. The cover letter, c.v., and research plan must be postmarked by November 20, 2002. TCU is an AA/EEO employer. [R]

Tufts U

Rom Langs, Olin Center Medford MA 02155

Associate Professor/Professor of Spanish

214

Senior-level position (Associate Professor or Professor) of Spanish beginning in Fall 2003. Seeking Latin Americanist with specialty open in Latin American literature and culture, with special consideration given to Caribbean literature and culture. Excellence in scholarship and undergraduate teaching. Ability to teach survey and upper-level language courses, as well as courses in specialty. Native or near-native fluency. Salary competitive. Send letter of application including curriculum vitae, sample of scholarship and complete dossier to Elizabeth Teresa Howe, Chair, Department of Romance Languages, Olin Center, Tufts University,

Medford, MA, 02155, for possible MLA interview in December 2002. Applicants are strongly encouraged to submit complete application by December 1, 2002. This is an extension of the search begun in Fall 2001. Review of applications began in December 2001. It will continue through the Fall of 2002 until position is filled. Tufts is an affirmative action/equal opportunity employer. We are committed to increasing the diversity of our faculty. Members of under-represented groups are strongly encouraged to apply. [R]

Tulane U

Spanish & Portuguese, 304 Newcomb Hall New Orleans LA 70118

Language Program Coordinator

780

<http://www.tulane.edu/~spanport>

Assistant Professor. Clinical Faculty. Non-tenure track The Dept. of Spanish and Portuguese is seeking a qualified candidate to serve as Language Program Director. Duties include: Coordinating and supervising 40 sections of basic Spanish Language, preparing syllabi and exams, supervising TA's, determining language placement levels for incoming and transferring students, and teaching two courses per year, including the graduate course on Teaching Methods and a language course. Ph. D. in Applied Linguistics highly desirable. The Dept. of Spanish and Portuguese at Tulane uses a Task-based/communicative approach to teaching language and is strongly committed to quality language teaching. Competitive salary, benefits and job security. Send CV, letter of application, teaching portfolio and dossier to Nicasio Urbina, Chair, Dept. of Spanish and Portuguese. Tulane University, New Orleans, LA 70118. Deadline is November 15, 2002. Women and minorities are strongly encouraged to apply. Tulane is an AA/EOE.

Tulane U

Spanish & Portuguese, 304 Newcomb Hall New Orleans LA 70118

Visiting Assistant Professor of Spanish American Colonial li

783

<http://www.tulane.edu/~spanport>

Visiting Assistant Professor of Spanish American Colonial literature. Likely conversion to permanent tenure-track the following year, pending administrative approval. Specialty in Colonial Spanish American literature and culture. Native or near-native fluency in Spanish. Minorities and women encouraged to apply. Send letter of application, CV and three letters of reference to Prof. Nicasio Urbina, Chair. Deadline November 15. AA/EOE.

U of Alabama at Birmingham

For Langs & Lits, 900 S 13th St Birmingham AL 35294

Assistant Professor of Spanish

74

University of Alabama at Birmingham, an urban university invites applications for a tenure-track Assistant Professor of Spanish position in the Department of Foreign Languages and Literatures, beginning Fall 2003. Ph.D. preferred by appointment, ABDs also considered, native/near-native fluency in Spanish and English. Generalist, with ability, interest, and experience teaching all levels of Spanish language, culture, literature/linguistics in the core curriculum, major and fifth-year program. Preferred specialty: Applied Linguistics and/or Peninsular Literature. Faculty are expected to be active scholars, excellent teachers, and to provide service on campus and in the community. Interviews at ACTFL and MLA, send application letter, CV, and placement file (or graduate transcript and three recent letters of recommendation) to: Dr. Sheri Spaine Long, Interim Chair, Department of Foreign Languages and Literatures, HB 407, 1530 3rd Ave. S, Birmingham, AL 35294-1260.

Applications must be postmarked by Oct. 31, 2002. Visit our web sites: <http://www.uab.edu/foreignlang> and <http://main.uab.edu/>.

U of Arkansas

Division of International and Second Language Studies, 2801 South University Avenue Little Rock AR 72204

Assistant Professor of Spanish

328

<http://www.uarl.edu/~lsdept/>

Assistant Professor of Spanish (pending funding). Ph.D. or equivalent. Tenure-track position. Near native fluency in Spanish with specialty in peninsular culture and literature. Commitment to proficiency-based undergraduate teaching and Masters courses in Spanish leading to the Master of Arts in Second Languages-Spanish (MASL), M.Ed., and Masters in Liberal Studies (MALS) degrees. Candidacy enhanced by background in Spanish for Special Purposes and interest in connections with a growing Hispanic community. Participation in study abroad programs in Mexico or Spain and summer school classes are a strong possibility. The ability to teach using new technologies and to produce external funding are expected of each applicant. Interviews will be held at the MLA in New York or at ACTFL in Salt Lake City. Send letter of application, C.V., and contact information of three references to Dr. Dave McAlpine, Director, Division of International and Second Language Studies, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. Review of applications begins November 5th, 2002 for a position beginning August 15th, 2003. Position open until filled. UALR is an EO/AA Employer. [R]

U of British Columbia

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver, BC Canada V6T 1Z1

Assistant Professor of Spanish

147

<http://www.fhis.ubc.ca>

Applications are invited for an Assistant Professor of Spanish (tenure-track) position to commence July 1, 2003, subject to final budgetary approval.

Candidates should have a specialization in nineteenth and twentieth-century Spanish Peninsular literature. The successful candidate will be required to teach language courses at all levels, and should demonstrate intellectual breadth and flexibility as the Department increasingly moves in new cultural directions. We seek outstanding candidates who will complement existing strengths and interests within the Department and in programs such as Comparative Literature, Latin American Studies, European Studies or Women's Studies.

Requirements: PhD in hand, demonstrated record of publications and successful teaching, native or near-native fluency in Spanish.

Applicants should send a current curriculum vitae and a sample of their publications, and should also arrange for three letters of reference to be sent directly to Derek C. Carr, Acting Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, Vancouver, BC, Canada V6T 1Z1, Phone: 604-822-2879/Fax: 604-822-6675, E-mail: fhis@arts.ubc.ca.

Completed applications must be received by November 1, 2002.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of California, San Diego

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

Assistant to Associate Professor of Spanish

300

<http://literature.ucsd.edu>

Contemporary Spanish peninsular studies, advanced tenure-track Assistant Professor to tenured beginning Associate Professor, Department of Literature, effective 7/1/03. Record of, or proven potential for, distinguished scholarship and effective teaching at both graduate and undergraduate levels required. Applicants with demonstrated research interests in one or more of the following areas will be given strongest consideration: questions of gender, women in Spanish culture and history, comparative Spanish/Latin American topics, exile and migration, film studies. Ability to teach courses on Latin American or comparative as well as Spanish topics is highly desirable. Salary commensurate with experience and

based on UC pay scale. Non-citizens should state immigration status in CV. Send letter of application, CV, dossier, and sample of published work to: Todd Kontje, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #131MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. Closing date is November 25, 2002. EOE/AA. [R]

U of California, Irvine

Spanish & Portuguese, 322 Humanities Hall Irvine CA 92697-5275

Asst/Assoc Professor of us Latino Literatures 825

<http://www.humanities.uci.edu/spanishandportuguese/v2/main.shtml>

Assistant Professor, tenure-track, or beginning Associate Professor with tenure, starting July 1, 2003. Ph.D. required. Specialization: U.S. Latino Literatures. Candidate will be required to teach panoramic courses that include all major U.S. Latino groups, and to conduct courses in Spanish. Strong interest in interdisciplinary studies and critical theory highly desirable. Commitment to scholarly research and excellence in teaching. Send application, C.V. and three letters of recommendation, postmarked no later than November 20, 2002, to Professor Ana Paula Ferreira, Chair, Department of Spanish and Portuguese, University of California, Irvine, CA 92697-5275. THE UNIVERSITY OF CALIFORNIA IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY. apferrei@uci.edu

U of California, Los Angeles

Spanish & Port, PO Box 951532, 405 Hilgard Av Los Angeles CA 90095

Professorship in Spanish American Literature 215

<http://www.humnet.ucla.edu/humnet/spanport/>

A tenured associate or full professorship in Spanish American Literature. Applicants must have an excellent publication and teaching record as well as an active research agenda in any pertinent area of specialization, including Central American Literature. We are particularly interested in candidates with the vision and energy to build on our tradition of academic excellence, and an awareness of the significance and role of Spanish in a highly diverse metropolitan community like Los Angeles with a large population of Mexican and Central American origin.

Please send application letter outlining qualifications and a current CV to Gerardo Luzuriaga, Chair, Attention Spanish American Search Committee, Department of Spanish and Portuguese, UCLA, 5310 Rolfe Hall, Box 951532, Los Angeles, CA 90095-1532.

Application deadline: November 20, 2002.

Positions are subject to final budgetary approval. UCLA is an Equal Opportunity Employer. Women and minority candidates are encouraged to apply.

U of California, Los Angeles

Spanish & Port, PO Box 951532, 405 Hilgard Av Los Angeles CA 90095

Lectureship in Spanish 216

<http://www.humnet.ucla.edu/humnet/spanport/>

One year lectureships in Spanish. Non-tenure track. Primary teaching responsibility will be in lower-division Spanish language courses. Ability to teach Portuguese or Catalan helpful. Teaching load of three courses per quarter. Minimum qualifications: M. A. in Spanish (ABD or Ph.D. preferred), evidence of superior teaching, native or near native fluency in Spanish. Send letter of application, CV, self-addressed postcard for acknowledgment, and complete dossier, including at least three letters of recommendation, to Gerardo Luzuriaga, Chair, Attention Lecturers Search Committee, Department of Spanish and Portuguese, UCLA, 5310 Rolfe Hall, Box 951532, Los Angeles, CA 90095-1532. Application deadline: February 14, 2003.

Positions are subject to final budgetary approval. UCLA is an Equal Opportunity Employer. Women and minority candidates are encouraged to apply.

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor of Spanish (Linguistics) 861

<http://www.ucf.edu/toplinks/jobs>

Assistant Professor of Spanish (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in Spanish with a specialization in Spanish linguistics in hand before June 1, 2003. Proficiency in Spanish and English at the native or near native level is required. Selected candidate is expected to teach at the undergraduate and graduate levels. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Alberto Villanueva, Search Comm. Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor of Spanish (20th Century) 866

<http://www.ucf.edu/toplinks/jobs>

Assistant Professor of Spanish (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in Spanish with a specialization in Twentieth Century Peninsular Literature in hand before June 1, 2003. Selected candidate is also expected to teach 19th Century Peninsular literature and courses at the graduate level. Proficiency in Spanish and English at the native or near native level is required. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Humberto Lopez, Search Comm. Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Chicago

Romance Languages & Literatures, 1050 E 59 St, Rm 205 Chicago IL 60637

Advanced Assistant or Associate Professor in Latin American 45

<http://humanities.uchicago.edu/dept/romance>

We are seeking to fill a position in twentieth-century Latin American Literature at the level of advanced Assistant Professor or Associate Professor. Interest in the nineteenth century would be a plus. Send letter explaining your academic background and research interests, CV, and complete dossier (including a sample of writing and three letters of recommendation) to Juanita Denson, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637) postmarked by November 1, 2002. The University of Chicago is an equal opportunity, affirmative action employer, and we encourage applications from women and members of minority groups. [R]

U of Colorado

Spanish & Port, 278 UCB Boulder CO 803090278

Assistant Professor of Spanish 462

Assistant Professor of Spanish (tenure track)

Ph.D. or ABD specializing in Spanish Linguistics and/or Pedagogy. Area of specialization open, but candidates with concentration in Applied Linguistics and/or Foreign/Second Language Pedagogy would be preferred. The successful candidate will teach four courses per academic year at the undergraduate and graduate levels. Requirements: (1) native or near-native fluency in Spanish and English; (2) excellence or potential for excellence in both scholarship and teaching; (3) Ph.D. in hand by date of appointment. Please send letter of application, CV, and

a minimum of three letters of recommendation to Professor Emilio Bejel, Chair, Department of Spanish and Portuguese, ATTN: Search Committee, 278 UCB, Boulder, Colorado 80309-0278. Materials should be post-marked by November 26, 2002. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Colorado

Spanish & Port, 278 UCB Boulder CO 803090278

Assistant Professor of Spanish

463

Assistant Professor of Spanish (tenure track)

Ph.D. or ABD specializing in Medieval Spanish Literature and Culture. Acquaintance with Hispano Islamic studies is desirable. The successful candidate will teach four courses per academic year at the undergraduate and graduate levels. Requirements: (1) native or near-native fluency in Spanish and English; (2) excellence or potential for excellence in both scholarship and teaching; (3) Ph.D. in hand by date of appointment. Please send letter of application, CV, and a minimum of three letters of recommendation to: Professor Julio Baena, Chair of Search Committee, Department of Spanish and Portuguese, 278 UCB, University of Colorado at Boulder, Boulder, Colorado 80309-0278. Materials should be post-marked by November 26, 2002. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Maryland Baltimore County

Mod Langs & Linguistics, 1000 Hilltop Cir, ACIV Rm 146 Baltimore MD 21250

Assistant Professor of Spanish

834

<http://umbc.edu>

Tenure track Assistant Professor of Spanish. Pending funding. Research specific to the Spanish language classroom. Teaching assignments primarily in elementary and intermediate courses. Participation in curriculum design and training and supervision of instructors. Requirements: Ph.D., extensive language teaching experience, and native or near native proficiency in Spanish. Send letter of application, CV, graduate transcripts, three letters of reference, and a writing sample by December 1, 2002 to Dr. Ana María Schwartz, Department of Modern Languages and Linguistics, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Representatives will be available at the ACTFL and MLA conferences to interview applicants whose materials we have received. Applications will be considered until the position is filled. UMBC is an Affirmative Action/Equal Opportunity Employer and welcomes applications from minorities, women, and individuals with disabilities. See <http://www.umbc.edu> for information about UMBC.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Professor of Spanish

968

Tenure-track. Field of specialization: 19th century to contemporary Peninsular and/or Latin American literature; transatlantic focus strongly desired. Possible secondary expertise: Spanish for Heritage Speakers and/or Spanish for the professions (business, medicine). Teaching: all levels of undergraduate and graduate curriculum. Strong scholarly promise. Native or near-native proficiency in Spanish and solid command of English. Ph.D. in hand by August 2003. Review of applications will begin in October and will continue until position is filled. However, only in exceptional cases will a candidate be interviewed at the New York MLA Convention if his or her dossier reaches us after November 15, 2002. Send a cover letter, curriculum vitae, transcripts, and dossier (with a minimum of three letters of recommendation) to: Professor David Ellison, Chair, Search Committee, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Professor/Associate Professor of Spanish

972

Field of specialization: Latin American literary and cultural studies. Possible secondary expertise: Luso-Afro-Brazilian Studies; Caribbean Studies. Teaching: all levels of undergraduate and graduate curriculum. Outstanding scholarly achievement and international recognition commensurate with advanced appointment. Native or near-native proficiency in Spanish, solid command of English, Portuguese strongly desired. Ph.D. required. Review of applications will begin in October and continue until the position is filled. However, only in exceptional cases will a candidate be interviewed at the New York MLA Convention if his or her dossier reaches us after November 15, 2002. Send a cover letter, curriculum vitae, transcripts, and dossier (with a minimum of three letters of recommendation) to: Professor David Ellison, Chair, Search Committee, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Professor of Spanish

971

Tenure-track. Field of specialization: Latin American literature (Andean and/or Central American); focus on poetry strongly desired. Teaching: all levels of undergraduate and graduate curriculum. Strong scholarly promise. Native or near-native proficiency in Spanish and solid command of English. Ph.D. in hand by August 2003. Review of applications will begin in October and continue until the position is filled. However, only in exceptional cases will a candidate be interviewed at the New York MLA Convention if his or her dossier reaches us after November 15, 2002. Send a cover letter, curriculum vitae, transcripts, and dossier (with a minimum of three letters of recommendation) to: Professor David Ellison, Chair, Search Committee, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of Spanish

452

<http://www.umd.umich.edu>

Assistant Professor of Spanish. Full time (six courses per year), tenure track assistant professor of Spanish language and literature effective 9/1/2002. Native or near-native proficiency. Specialization in Latin American literature and culture with teaching and research interest in Mexico, Central America or Hispanics in the U.S. Evidence of teaching ability and scholarly promise essential. Ph.D. in hand by 9/1/03. Candidate must be able to develop and teach courses in the culture and literature of Hispanics in the U.S. Candidate must show potential for and commitment to teaching in a communicative-based language program. Familiarity with the technology for language teaching highly desirable. Candidate will teach all levels of Spanish language and Hispanic culture, share in the administrative duties of the Spanish program, and participate in the discipline's program of extracurricular and outreach activities.

In order to be considered for an interview at the MLA convention, all application materials must be received by November 18, 2002. Application materials received after that date may be considered until the position is filled. Send application letter, CV, transcripts, and letters of recommendation to Dr. Emily Spinelli, Chair, Spanish Search Committee, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128-1491. All applications will be acknowledged.

The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer.

U of Minnesota Twin Cities

Spanish & Portuguese Studies, 9 Pleasant St SE, 34 Folwell Hall
Minneapolis MN 55455

Assistant or Associate Professor of Spanish

772

<http://spanport.cl.umn.edu>

The Department of Spanish and Portuguese Studies at the University of Minnesota-Twin Cities invites applications for three faculty positions beginning fall semester 2003. Two positions will be at the rank of tenure-track Assistant Professor and the other will be at the rank of tenure-track Assistant Professor or tenured Associate Professor, depending upon qualifications and experience, and consistent with existing collegiate and university policy. Salary competitive and commensurate with experience. These are full-time nine-month positions beginning August 25, 2003. Successful candidates will demonstrate the ability to pursue a rigorous program of research, engage in outstanding teaching, advise graduate and undergraduate students, and engage in service. Native or near-native fluency in English as well as in Spanish is required. A Ph.D. or foreign equivalent in Spanish or a related field is required. Those with ABD may be considered for appointment as tenure-track Instructor, with stipulation that Ph.D. be conferred during first-year of appointment. Field is open, but preference will be given to candidates in the following fields: medieval/early modern, colonial literatures and cultures; contemporary Latin American literatures and cultures; and Hispanic linguistics.

Application must include a letter of application, complete curriculum vitae, a writing sample, and at least three letters of evaluation. Send applications to Chair of the Search Committee, Department of Spanish and Portuguese Studies, University of Minnesota-Twin Cities, 34 Folwell Hall, 9 Pleasant St. SE, Minneapolis, MN 55455.

Applications must be postmarked no later than November 15, 2002. Those postmarked after that date will not be accepted.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

U of Montevallo

English & Foreign Languages, Sta 6420 Montevallo AL 35115

Assistant Professor of Spanish

812

<http://www.montevallo.edu>

PhD (strongly preferred) and native or near-native speaker in Spanish with specialization in either twentieth-century Peninsular or Latin American literature, with possible emphasis in women's literature OR with specialization in second-language pedagogy. Applicants with specialization in pedagogy should demonstrate interest in collaborating with colleagues to establish the department's pedagogical direction and working with students in preparing to teach Spanish at the secondary level. Ability to implement technology-aided instruction a plus. All applicants should demonstrate a commitment to on-going efforts to enhance departmental resources through grant writing and other means. Tenure track beginning fall 2003. 4/4 teaching load may include all levels of Spanish language and literature. Candidates should be committed to a liberal arts education and willing to participate enthusiastically in student recruitment and curricular innovation. Send letter of application, curriculum vitae, dissertation abstract, and three letters of recommendation to: Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 10, 2002. UM is an EO/AA/ADA Institution.

U of New Hampshire

Langs, Lits & Cultures, 15 Library Way, 102 Murkland Durham NH 03824

Assistant Professor of Spanish

1049

The University of New Hampshire invites applications for a full-time, tenure-track position in Spanish for Fall 2003. Specialist in modern Peninsular literature

(18th, 19th, and 20th centuries). Additional expertise in two or more of the following areas is desirable: panoramic courses in modern Peninsular literature and culture; multi-media technology; interdisciplinary teaching; third year curriculum development; trans-Atlantic/transnational studies. Demonstrated record of excellence in teaching and native-level fluency in Spanish and English. Strong commitment to scholarly publication. Ph.D. in hand by August, 2003. Application Deadline: Nov. 15. Please send cover letter, CV, and letters of reference to Mary Rhiel, Chair, Department of Languages, Literatures, and Cultures, Ne-smith Hall 310, University of New Hampshire, Durham, NH 03824. UNH is committed to excellence through the diversity of its faculty and strongly encourages women and minorities to apply.

U of New Mexico

Spanish & Portuguese, Ortega Hall 235 Albuquerque NM 87131-1146

Spanish Language Coordinator; Assistant/Associate Professor

1087

<http://www.unm.edu/~spanish>

Spanish language coordinator, Assistant or Associate Professor, tenure track, to coordinate and teach in Language Instruction Program, train and supervise a large number of teaching assistants, teach graduate level methodology courses, develop curriculum, and to act as community liaison. To begin August 18, 2003. Research field open. Minimum qualifications include an earned doctorate in Spanish or Language Acquisition by appointment start date, evidence of excellence in teaching, potential for appropriate graduate and undergraduate teaching, two years of language coordination and supervision experience, and native or near-native fluency in Spanish. Preferred qualifications include familiarity with current methodologies in Second Language Acquisition and Heritage Language/Native Speakers revitalization; knowledge of computer based teaching; interest in New Mexican and Southwest Spanish; potential for research, demonstrated leadership skills; knowledge of grant writing and building partnerships with the community. Candidates must send a signed letter of interest, resumé, teaching and coordinator evaluations, and four letters of reference to Tey Diana Rebolledo, Chair, Department of Spanish and Portuguese, The University of New Mexico, Albuquerque, NM 87131-1146. For best consideration application materials must be received in the department by November 18, 2002, however the position will remain open until filled. UNM is an Equal Opportunity/Affirmative Action employer and educator. [R]

U of North Florida

English & Foreign Languages, 4567 St John's Bluff Rd S Jacksonville FL 32224

Assistant Professor of Spanish

249

<http://www.unf.edu>

Assistant Professor of Spanish, tenure track. Two positions: 31869 and 33149. Ph.D., native or near-native fluency, successful teaching experience, and scholarly promise required. We do not need Peninsular specialists; competence in Caribbean, Mexican, Central American, or Andean cultures and literatures especially welcome. Nine hour/semester teaching load, including lower division, upper division, and graduate courses in language, literature, and culture. Send letter of application and vita to Renee Scott, Chair, Spanish Search Committee, Department of English and Foreign Languages, University of North Florida, Jacksonville, FL 32224-2645, by November 8, 2002. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution.

U of North Carolina at Asheville

For Langs, 1 University Hts, CPO Box 1640 Asheville NC 28804

Assistant or Associate Professor of Spanish

520

<http://www.unca.edu>

Tenure-track position in Spanish at the level of Assistant or Associate Professor beginning July 2003. Specialization in any area of Spanish linguistics or in early periods of Spanish/Spanish American literature (for example, Medieval, Golden Age). Requirements include Ph.D. in Spanish or Linguistics, native/near-native Spanish, fluent English. The position will require teaching a full range of undergraduate

Spanish courses, from general education to advanced courses. Experience in technology-assisted language learning desirable. Candidates must demonstrate a strong commitment to excellence in undergraduate education. UNCA is the designated public liberal arts university in the UNC system, and department faculty participate in a wide variety of interdisciplinary programs. Asheville is a diverse cultural center with a growing Hispanic population. Send letter of application, CV, statement of teaching philosophy, transcript, and three letters of recommendation postmarked by November 8, 2002 to Professor Cathy Pons, Chair, Department of Foreign Languages, CPO#1640, UNCA, Asheville, NC 28804. UNCA is an Equal Opportunity/Access/Affirmative Action Employer. [R]

U of North Texas

For Langs & Lit, PO Box 311127 Denton TX 76203

Assistant Professor of Spanish

310

<http://www.forl.unt.edu>

Tenure-track appointment available September 1, 2003, pending final administrative approval. Native or near-native fluency in Spanish, specialty in Peninsular and Latin-American Poetry, strong commitment to teaching and research, and Ph.D. by June 2003. Send letter of interest, CV, and at least three letters of reference, by November 8, 2002, to Jerry Nash, Chair. The University of North Texas, located in the Dallas-Fort Worth metroplex, is an AA/ADA/EOE. [R]

U of Northern Colorado

Hispanic Studies, Greeley CO 80639

Assistant Professor of Hispanic Studies

1221

<http://asweb.unco.edu/depts/hispstds/>

Tenure-track position. Ph.D. preferred (ABD considered) with major preparation in Spanish linguistics and an emphasis on second language acquisition and methodology. Native or near-native fluency in Spanish and English. Demonstrated potential for excellence in teaching and research. Expertise in Spanish teacher training programs desirable, as well as knowledge and/or experience with technology in second language teaching. Coordination of lower-level language courses. May also include responsibilities in partnership schools, off-campus instruction and/or distance learning. Salary commensurate with experience and expertise. Complete vacancy announcement available at <http://asweb.unco.edu>.

Applicant must provide a cover letter, a vita, 3 letters of recommendation, and a copy of transcripts (may be unofficial). Review of applications will begin on November 15, 2002 and will continue until position is filled. Applications must be received by November 2, to be assured of consideration for MLA Interview. Send all materials to: Search Committee Chair, Department of Hispanic Studies, University of Northern Colorado, Box 87, Greeley, CO 80639.

The University of Northern Colorado is an Affirmative Action/Equal Opportunity employer and is committed to fostering diversity in its student body, faculty and staff.

U of Notre Dame

Rom Langs & Lit, Notre Dame IN 46556

Assistant Professor of Spanish

445

<http://www.nd.edu/~romlang>

Tenure-track position in the Program of Iberian and Latin American Studies (level open) in MODERN PENINSULAR LITERATURE, nineteenth and/or twentieth century, starting August 2003; excellent possibilities for interdisciplinary and collaborative research and interface with the Nanovic Institute for European Studies. We seek candidates committed to the highest standards of teaching, scholarship, and professional activity; Ph.D. and native-level fluency required. Interest in any of the following is particularly desirable: transatlantic studies, cultural studies, critical theory, visual culture. Salary and benefits commensurate with qualifications and experience; substantive opportunities for research support and professional development. 2/2 course load in undergraduate and graduate programs. Send letter of application, CV, full dossier with three letters of recommendation and representative publication or writing sample to Professor Dayle Seidenspinner-Núñez, Chair, University of Notre Dame, Notre Dame, IN.

46556 by November 15th. Notre Dame is committed to affirmative action and equal opportunity. [R]

U of Oregon

Romance Languages, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403

Assistant Professor of Medieval Iberian Culture

71

Tenure-track position in medieval Iberian culture. The ideal candidate will have a research agenda focused on literature and culture in medieval Iberia including Muslim and/or Jewish influences, and be able to draw connections between medieval Iberia and the modern world. The successful candidate will be able to teach at all levels in Spanish and to offer innovative courses in language, literature, and culture in the undergraduate as well as the graduate programs. Evidence of outstanding teaching, scholarly potential, and informed interest in one of the following: theoretical approaches; information technology in humanities research/teaching; advanced language pedagogy. We are a creative department of Romance Languages currently focused on developing innovative curriculum in and across French, Italian and Spanish, and seek a colleague able to draw connections between medieval Iberia and the modern world. ACTFL Superior/professional-level proficiency in Spanish.

Ph.D. in hand by Fall 2003. Please submit cover letter, CV and three letters of recommendation to: Medievalist Search Committee c/o Leonardo García-Pabon, Acting Head, Romance Languages Department, 1233 University of Oregon, Eugene, OR 97403-1233. Priority will be given to files received by November 15, 2002. EO/AA/ADA institution committed to cultural diversity. [R]

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Assistant Professor of Hispanic Studies

1081

<http://ccat.sas.upenn.edu/romance/>

Tenure-track position in modern (XVIII-XXI centuries) Spanish culture, to begin in fall 2003. Ph.D. required and in hand by time of appointment; native or near-native proficiency required. Candidates must have an excellent scholarly and teaching record, a wide-ranging critical background, and enthusiasm for working with both undergraduate and graduate students. Review of applications will begin November 15, 2002. Please send dossier and writing sample to Prof. Carlos J. Alonso, Chair. The University of Pennsylvania is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Assistant Professor of Hispanic Studies

1088

<http://ccat.sas.upenn.edu/romance/>

Possible tenure-track position in Colonial Latin American culture, to begin in fall 2003. Ph.D. required and in hand by time of appointment; native or near-native proficiency required. Candidates must have an excellent scholarly and teaching record, a wide-ranging critical background, and enthusiasm for working with both undergraduate and graduate students. Review of applications will begin November 15, 2002. Please send dossier and writing sample to Prof. Carlos J. Alonso, Chair. The University of Pennsylvania is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Assistant Professor of Latino Studies

1100

<http://ccat.sas.upenn.edu/romance/>

Tenure-track position. The successful candidate will be expected to offer courses that address Latino communities within the United States from an interdisciplinary perspective, although applicants' research interests may focus either on U.S. Latino populations or on the populations of the Hispanic Caribbean. Applica-

tions are sought from a variety of disciplines, including Art History, Anthropology, English, History, Music, Religious Studies, Romance Languages, and Sociology. Send a cover letter, c.v., and three letters of reference to: Latino Studies Search, Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA, 19104-6377. Applications will be reviewed beginning November 1, 2003. The University of Pennsylvania is an equal opportunity/affirmative action employer.

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Director of the Language Program in Spanish

1097

<http://ccat.sas.upenn.edu/romance/>

Direct all aspects of the language program in Spanish and provide intellectual rationale and leadership for its overarching conceptualization. Train, supervise, and evaluate Lecturers, Coordinators, and Teaching Assistants. Teach a graduate course on foreign language pedagogy and methodologies and on the incorporation of digital technologies in the language and culture classroom.

Ph.D. in linguistics, foreign language pedagogy, or related field. Candidate must be capable of excellence in teaching, important contributions in curriculum development and supervision, and professional accomplishment within the wider community of language teaching professionals. Expert knowledge of digital media essential; Web-based pedagogical expertise a must. Initial one-year appointment followed by multi-year renewals based on continued excellent performance. Please send dossier, writing sample, and any other relevant materials to: Carlos J. Alonso, Chair. Review of applications will begin on November 15, 2002. The University of Pennsylvania is an equal opportunity/affirmative action employer.

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Lecturer

329

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures is seeking applicants for a three-year appointment, with the possibility of renewal, as Lecturer qualified to teach all levels of Spanish at the undergraduate level, pending budgetary approval. The appointment would begin in Fall, 2003. ABD or Ph.D. and native or near-native fluency required. The teaching load is six courses per academic year including (but not limited to) Spanish Reading, Conversation, Grammar and Composition, Advanced Conversation and Advanced Composition and Stylistics. Send letter of application, CV, graduate transcripts, three letters of recommendation to John Beverley, Chair, Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone (412) 624-6382; Fax (412) 624-8505; e-mail: brq@pitt.edu. Deadline for applications is November 22, 2002. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of Spanish

340

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking applications for a tenure track position at the Assistant Professor level in Spanish literature. Subject to budgetary approval, the appointment would begin with the Fall Term, 2003. The position requires the ability to teach graduate and undergraduate courses in both 19th and 20th century Peninsular literature, but applicants with specialization in other areas, or peninsular generalists, are also welcome. The department is known mainly for its strength in Latin American literature and cultural studies, with the understanding that aspects of peninsular literature and culture are essential too. We are particularly interested therefore in candidates whose work has an Atlanticist dimension, capable of bridging between Spain and Latin America, in both colonial/postcolonial con-

texts and/or the question of parallel modernities (e.g. relations between modernism and Generation of 98). Familiarity with contemporary theoretical discussions related to these issues, and strong publication record—and/or indication of forthcoming work in progress—are essential. Ph.D. or strong evidence that Ph.D. will be completed before assuming position required. Applications will be received until November 22, 2002. Send letter of application, CV, three letters of recommendation, and publication samples to: John Beverley, Chair, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-6382; Fax: (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Redlands

Mod Lits & Langs, PO Box 3080 Redlands CA 92373

Assistant Professor of Spanish

1214

Spanish Program, Modern Lits. & Langs. Dept. 1200 E. Colton, Redlands, CA 92373

The University of Redlands seeks to appoint an Assistant Professor of Spanish, tenure-track, Specialty Open. Qualifications: Ph.D. in Spanish, A.B.D. in final stage of dissertation considered. Highly desired: an innovative and effective teacher of language, who will enhance the present focus on language proficiency. The candidate should demonstrate enthusiasm, dedication, and commitment to teaching language. Responsibilities are teaching First and Second Year Spanish, courses in specialty, and coordinating First and Second Year Spanish. Send letter of application, current curriculum vitae, and three letters of recommendation to: Dr. Olga Gonzalez, Spanish Search Committee, Department of Modern Lits. & Langs., U. of Redlands, Redlands, CA 92373-0009. Deadline for application November 30. University of Redlands is an Affirmative Action/Equal Opportunity employer. [R]

U of Rochester

Mod Langs & Cultures, Lattimore 402, Box 270082 Rochester NY 14627

Assistant Professor of Spanish

464

<http://www.rochester.edu/college/mlc>

Tenure-track position, full time, beginning Fall 2003. Ph.D. required. Native or near-native fluency in Spanish and English. Specialist in Golden Age Studies with expertise in one or more of the following: Colonial Latin America, theater, gender studies, European Studies. Candidates with ability to teach Italian literature and culture in translation especially encouraged to apply. The Department of Modern Languages and Cultures is a dynamic undergraduate program within a Research I university that offers unique opportunities for innovative teaching and participation in graduate and undergraduate interdisciplinary programs. Send letter, CV, and dossier to Golden Age Position, Modern Languages and Cultures, Box 270082, University of Rochester, Rochester, NY 14627 by November 20, 2002. EOE. [R]

U of Rochester

Modern Languages & Cultures, Lattimore 402, Box 270082 Rochester NY 14627

Visiting Assistant Professor of Spanish

660

<http://www.rochester.edu/College/MLC>

Full-time, one-semester position in Spanish, beginning January 2003. Ph.D. or ABD. Fluency in Spanish and English required. To teach two courses: one in Golden Age literature, and one intermediate or advanced language and composition course. Active participation in the vibrant intellectual life of the Department also expected. Salary competitive. Send letter, CV, and dossier by October 20 to Claudia Schaefer, Modern Languages and Cultures, Box 270082, University of Rochester, Rochester, NY 14627 by November 20, 2002. EOE. [R]

U of South Alabama

For Langs & Lits, 322 Humanities Bldg Mobile AL 36688

Assistant Professor of Spanish

967

<http://www.usouthal.edu/languages>

The Department of Foreign Languages and Literatures invites applications for a tenure-track assistant professorship in Spanish beginning Fall 2003; Ph.D. required. We are particularly interested in a Latin American literature generalist. The candidate must demonstrate native or near-native proficiency in Spanish and English and excellence in teaching at all levels, preferably with the experience in the communicative approach. Active scholarship expected, as is rotating participation in the department's summer program in Xalapa, Mexico. Current average teaching load in the department among tenure-track faculty with research expectations is three courses per semester (9 contact hours). Located in a metropolitan area of 500,000 on the northern Gulf of Mexico, the University has 12,000 undergraduate and graduate students. Send letter of application, CV, and three current letters of recommendation to Dr. Calvin Jones, Chair, Department of Foreign Languages and Literatures, HUMB 322, University of South Alabama, Mobile, Alabama 36688. Please indicate availability for possible MLA interview. Review of applications will begin November 15, 2002, and continue until the position is filled. AA, EO Employer M/F/D. [R]

U of South Florida

Humanities & American Studies, 4202 E Fowler Ave CPR 107 Tampa FL 33620

Assistant Professor of Humanities

439

Humanities. Assistant Professor. Pre-Columbian and/or Colonial Latin American Culture. University of South Florida. Tenure-track, 9-month contract begins August 2003, contingent on funding. Interdisciplinary Ph.D. or Ph.D. in relevant discipline (e.g. art history, comparative literature, history, musicology or Spanish) with demonstrated interdisciplinary background required by start date, or initial appointment at instructor rank with reduced salary. Teach graduate and undergraduate interdisciplinary classes addressing the cultural conflicts created by the Conquest, with an emphasis on the visual, literary and performing arts. Preference to candidates familiar with cultural studies and theory. Salary negotiable. Send application letter, vita and three letters of recommendation to Prof. Naomi Yavneh, Search Committee Chair, Humanities/American Studies, University of South Florida, CPR 107, 4202 East Fowler Ave., Tampa, Florida 33620. Letters of Application must be received by November 15, 2002. USF is an AA/EA/EOE. For disability accommodations, call 813-974-9380. According to Florida Law, applications and meetings regarding them are open to the public. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, Columbia SC 29208

Assistant Professor of Spanish

1043

<http://www.cla.sc.edu/SIP>

A tenure-track appointment, beginning Fall 2003, to teach Spanish language and Spanish-American literature and culture at all levels.

QUALIFICATIONS: Ph.D. required by time of employment. Specialization in Hispanic Caribbean or an area of U.S. Latino Studies. Native or near-native fluency in Spanish. Evidence of excellent teaching and strong commitment to a research program.

APPLICATION: Cover letter, transcript, and three letters of recommendation by November 15 to Recruitment Coordinator, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. Women and minorities are encouraged to apply. The University of South Carolina is an Affirmative Action/Equal Opportunity employer. [R]

U of Texas-Pan American

Mod Langs, Edinburg TX 78539

Medieval/Golden age Spanish Literature, Assistant Professor

747

<http://www.panam.edu/dept/modlang>

The University of Texas Pan-American seeks to hire an entry level, tenure-track professor in Medieval and Golden Age Spanish Literature. The successful applicant must demonstrate a commitment to excellence in teaching and scholarly achievement. Institutional and Departmental support for research is strong. The initial teaching load will be beginning, intermediate and advanced Spanish language and literature classes, with the opportunity to develop graduate courses in areas of specialization. Experience with innovative teaching methods such as instructional technology and learning communities is a plus.

The Ph.D. must be in hand prior to the beginning of the Fall 2003 term. Send letter of application, vita, official transcripts of all University work, and three letters of reference to Michael Weaver, Head, Department of Modern Languages and Literature, the University of Texas-Pan American, Edinburg Texas 78539-2999. Review of applications will begin 25 November 2002 and will continue until the position is filled. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas system. The Department offers a major, a minor, a teacher certification program, and a Masters degree in Spanish. We are located in one of the fastest-growing areas of the nation, and Edinburg has been designated an All-American City twice in the past ten years. We are in close proximity to both Mexico and the beautiful beaches of South Padre Island. For information contact (956) 381-3441/mwc67f@panam.edu. See also the Department's webpage. UT-PA is an AA/EO employer. [R]

U of Texas at Arlington

Mod Langs, PO Box 19557 Arlington TX 76019

Assistant Professor of Spanish

1117

<http://langlab.uta.edu>

Tenure-track assistant professor in Spanish beginning August, 2003, pending budgetary approval. Specialist in Medieval and Golden Age literature. Applicant must demonstrate clear commitment to research and teaching at the undergraduate and graduate levels. PhD by August, 2003. Review of applications will begin November 18, 2002, and continue until position is filled. Send letter of application, CV, and three letters of recommendation to: Dr. Bart L. Lewis, Chair of Search Committee, Department of Modern Languages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

U of Texas at Arlington

Mod Langs, PO Box 19557 Arlington TX 76019

Assistant Professor of Spanish

1121

<http://langlab.uta.edu>

Tenure-track assistant professor in Spanish beginning August, 2003, pending budgetary approval. Specialist in Latin American Colonial literature and Hispanic culture studies. Applicant must demonstrate clear commitment to research and teaching at the undergraduate and graduate levels. PhD by August, 2003. Review of applications will begin November 18, 2002, and continue until position is filled. Send letter of application, CV, and three letters of recommendation to: Dr. Bart L. Lewis, Chair of Search Committee, Department of Modern Languages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

U of Texas at Arlington

Mod Langs, PO Box 19557 Arlington TX 76019

Assistant Professor of Spanish

1120

<http://langlab.uta.edu>

Tenure-track assistant professor in Spanish beginning August, 2003, pending budgetary approval. Specialist in historical development of the language and Diachronic linguistics; experience with Spanish for Business helpful. Applicant must demonstrate clear commitment to research and teaching at the undergraduate and graduate levels. PhD by August, 2003. Review of applications will begin November 18, 2002, and continue until position is filled. Send letter of application, CV, and three letters of recommendation to: Dr. Bart L. Lewis, Chair of Search Committee, Department of Modern Languages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

U of Toronto

Spanish & Portuguese, 91 Charles Street W. Toronto, Ont Canada M5S 1K7

Assistant Professor of Spanish Golden age Literature

178

http://www.chass.utoronto.ca/spanish_portuguese

Tenure-track position in Spanish Golden Age literature at the Assistant Professor level, effective July 1, 2003. Required: PhD in Spanish, with a strong research record in drama, poetry or non-Cervantine narrative; evidence of potential for sustained excellence in research; evidence of excellence in teaching; willingness to teach intermediate or advanced language courses; native or near-native fluency in Spanish and English. A demonstrated secondary interest in medieval literature is a strong asset. Salary will be commensurate with qualifications and experience. Applications must be received by November 18, 2002. Please send a letter of application and curriculum vitae and arrange to have three letters of reference sent to Professor Stephen Rupp, Chair, Department of Spanish and Portuguese, 91 Charles Street West, #208, University of Toronto, Toronto, Ontario, Canada M5S 1K7. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. [R]

U of Toronto

Spanish & Portuguese, 91 Charles Street W. Toronto, Ont Canada M5S 1K7

Assistant Professor of Spanish American Literature

179

http://www.chass.utoronto.ca/spanish_portuguese

Tenure-track position in Spanish American literature at the Assistant Professor level, effective 1 July 2003. Required: PhD in Spanish, with a strong research record in modern Spanish American prose narrative; evidence of potential for sustained excellence in research; evidence of excellence in teaching; willingness to teach intermediate and advanced language courses; native or near-native fluency in Spanish and English. A broadly defined interest in Latin American cultural studies, including nineteenth-century literature and/or Brazilian studies, is an asset. Applications must be received by November 18, 2002. Please send a letter of application and curriculum vitae and arrange to have three letters of reference sent to Professor Stephen Rupp, Chair, Department of Spanish and Portuguese, 91 Charles Street West, #208, University of Toronto, Toronto, Ontario, Canada M5S 1K7. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. [R]

U of Tulsa

Langs, 600 S College Av Tulsa OK 74104

Assistant Professor of Spanish

1196

<http://www.cas.utulsa.edu/languages/>

Assistant Professor of Spanish/Peninsular. Tenure-track position (Ph.D. required) with specialization in Early Modern Literature. Beginning August 2003. Teaching responsibilities include literature, culture, and introductory and intermediate language courses with additional opportunities in such areas as Film Studies, Senior Seminars, Honors, and Women's Studies. Ability to teach Latin a plus. Strong commitment to research. Study abroad opportunities. Salary competitive. Send letter of application, cv, transcript, three letters of recommendation, and writing sample to Professor Victor Udwin, Search Committee Chair, Department of Languages, The University of Tulsa, 600 S. College Ave., Tulsa, OK 74104-3189. Review of applications begins November 15, 2002, and continues until position is filled. MLA interviews. For information about The University of Tulsa, check URL address: <http://www.utulsa.edu>. The University of Tulsa is an EEO/AA employer. [R]

U of Utah

Languages & Literature, 255 So. Central Campus Dr. #1400 Salt Lake City UT 84112

Assistant Professor of Spanish

1044

<http://www.hum.utah.edu/languages/>

The Department of Languages & Literature at the University of Utah invites applications for a tenure-track position in 19th and 20th century Peninsular literature at the rank of Assistant Professor. Candidates must have background in literary theory, and/or gender studies, and/or trans-Atlantic studies. A strong commitment to scholarship and publication is expected. Near native fluency in Spanish and English and commitment to undergraduate and graduate teaching are necessary. Teaching load is four courses per year. Ph.D. is required by time of appointment. Application deadline is November 25, 2002. Interviewing will take place at the MLA Convention in late December. University of Utah is a Research-1 institution and provides excellent resources and research opportunities for faculty. Submit application, C.V., and three letters of recommendation to: Professor T. Richard Chi, Chair, Department of Languages & Literature, 255 So. Central Campus Drive, Room 1400 University of Utah Salt Lake City, Utah 84112-0490. E-mail: jdavis@mail.hum.utah.edu.

As an Equal Opportunity, Affirmative Action Employer, the University of Utah encourages applications from women and minorities, and provides reasonable accommodation to known disabilities of applicants and employees.

U of Victoria

Hispanic & Ital Studies, PO Box 3045, STN CSC Victoria, BC Canada V8W 3P4

Assistant or Associate Level Position: Latin American Studies

96

<http://web.uvic.ca/hispanital>

The Department of Hispanic and Italian Studies, University of Victoria invites applications for a tenure-track position in Latin American Literature from Independence to the present and Latin American Culture. We are seeking to make the appointment at the rank of Assistant or Associate Professor. Applicants must hold a Ph.D. in Hispanic Studies (Literature), have a native or near-native fluency in Spanish and English, and be demonstrably active in teaching a variety of courses, and in research and publication. The successful candidate will teach Latin American Literature and Culture and Spanish Language. A willingness to contribute to the life and continued growth of the department is essential. The appointment will commence on July 1, 2003. The rank of appointment will depend on the qualifications of the successful candidate. Please send a letter of application, a curriculum vitae, copies of representative publications, copies of recent student evaluations, and the names of three referees (who must write directly to the Department Chair) to: Dr. Lloyd Howard, Chair, Department of Hispanic and Italian Studies, University of Victoria, P.O. Box 3045, Victoria, British Columbia, V8W 3P4, Canada. Tel: (250) 721-7413; Fax: (250) 721-6608; e-mail: lhoward@uvic.ca. Applications are to be

received by November 15, 2002. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal peoples. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority.

U of Wisconsin-Oshkosh

For Langs & Lits, 800 Algoma Blvd Oshkosh WI 54901

Assistant Professor of Spanish

740

http://www.uwosh.edu/departments/for_lang

Responsibilities: Spanish: Tenure Track, Assistant Professor position beginning September 1, 2003. PhD required. Latin American specialty. Preferred areas of expertise: Southern cone, Caribbean or colonial. Seeking individual with native or near-native fluency and well-documented evidence of excellent teaching for undergraduate language classes and specialty classes in literature and Latin American civilization. Class load 18–24 semester hour credits per year. Commitment to ongoing research expected. Strong faculty development program. Application deadline November 15, 2002. Interviews at MLA. Send letter of application, vita, three recent letters of reference and official transcripts to: Dr. Fumiko Fukuta, Chair, Dept. Foreign Languages and Literatures, Radford Hall 315, University of Wisconsin Oshkosh, Oshkosh, WI 54901. UW Oshkosh values diversity. AA/EOE [R]

U of Wisconsin-Parkside

Mod Langs, 900 Wood Rd Kenosha WI 53141

Spanish: Rank Open (Senior Appt. Preferred)

837

<http://www.uwp.edu/academic/modern.languages/>

ANTICIPATED TENURE-TRACK POSITION IN SPANISH: Rank open (senior appointment preferred), beg. August 2003. Teaching load is 3 courses a semester: all levels of undergraduate Spanish language, literature, and culture courses. Desire and ability to assume leadership role in program management.

Ph.D. in Spanish (in hand by appointment date): open specialization—Latin American or FL Pedagogy preferred. Ability to teach a wide range of classes in Spanish language and literature. Native or near-native proficiency in Spanish and English. Demonstrated excellence in teaching. Proven ability or demonstrated potential to pursue relevant research. Ability to interact and work positively with the local Spanish-speaking community. Experience in the design of Foreign Language curriculum and assessment highly desirable. Strong commitment to undergraduate education. Women and minorities strongly encouraged to apply. Send letter of application and complete dossier, including three letters of recommendation, by Nov. 11, 2002, to: Dr. Evelyn H. Zepp, Chair. AA/EEO EMPLOYER D/M/V/W. [R]

Utah SU

Langs & Philos, 0720 Old Main Hill Logan Utah 84322-0720

Assistant Professor of Spanish

1227

Utah State University Languages and Philosophy, 0720 Old Main Hill, Logan, Utah 84322-0720 Assistant Professor of Spanish Tenure-track position, to begin 11 August 2003. Specialization in Latin American topics with preferred emphasis in 19th century literature. Candidates must have the Ph.D. at time of appointment, a native or near-native fluency in Spanish and English, demonstrated teaching competence for a full range of courses in language, literature, and culture, solid potential for scholarly research, and the ability to work within the context of a multidisciplinary department with a strong tradition of collegiality and teamwork. Experience with current trends in pedagogy and instructional technology is desirable. Normal teaching load is two courses per semester (four per year), with additional opportunities to teach Extension classes and direct study abroad programs. Applications must include letter, curriculum vita, and three recent letters of recommendation. Send to: Mark D Larsen, Chair, Spanish Search Committee, Department of Languages and Philosophy, 0720 Old Main Hill, Utah State University, Logan, Utah 84322-0720. Postmark deadline: No-

vember 11, 2002. Additional information on the web at: [www.usu.edu/langphil/\(department\)](http://www.usu.edu/langphil/(department)) and personnel.usu.edu (position) USU AA/EOE [R]

Valdosta SU

Mod & Classical Langs, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of Spanish

383

<http://www.valdosta.edu/mcl/>

Tenure-track, to begin August 1, 2003. Ph.D. preferred in Spanish, Foreign Language Education, or related field. Native or near-native fluency in Spanish and English. Specialization in Second Language Acquisition. Position requires teaching Spanish at all levels, methodology courses for second language teaching, and possibly linguistics for second language teaching. Responsibilities include supervision of field experience of foreign language education majors, including student teaching and internships. Knowledge of proficiency-based language instruction and methodology is required.

Send letter of application and curriculum vitae, including names of references, and a one-page description of your teaching philosophy, to Viki Soady, Acting Head, Department of Modern and Classical Languages, Valdosta State University, Valdosta, GA 31698. Review of applications will begin October 15 and continue until the position is filled. Possible interviews at MLA. EOE/AA.

Wabash C

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

Assistant Professor of Spanish

536

<http://www.wabash.edu>

Spanish: tenure-track assistant professor with specialization in Peninsular literature and culture to begin fall semester 2003. Requirements for consideration include PhD by start of appointment, native/near-native fluency in Spanish and English, and evidence of excellence in teaching. The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context. Normal teaching load is six courses per year, balanced among language, literature, and culture. Interest in teaching a broad range of course is expected, including periodic participation in all-college and international studies courses. This position is a Byron K. Trippet Assistant Professorship, which includes research support for two years and an opportunity for two years of summer travel/research stipends. Initial interviewing for this position will take place at the MLA Conference. For more information on Wabash College see www.wabash.edu. Send letter of application, a statement of teaching philosophy, vitae, graduate transcript, and three letters of recommendation by XXX to Greg Redding, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933-0352. All applications will be acknowledged. Wabash College, a liberal arts college for men, encourages applications from women and minorities. EOE. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish

751

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2003. Two-year appointment renewable. Five courses per year, including language courses. Literature and culture of Colonial Latin America; knowledge of Pre-Columbian cultures desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 11 to Candela Gala, Chair. AA/EOE.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish

756

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2003. Two-year appointment renewable. Five courses per year, including language courses. Spanish for the professions with an emphasis on business; other specialization flexible. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete job description and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 11 to Candelas Gala, Chair. AA/EOE.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish

759

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2003. Two-year appointment renewable. Five courses per year, including language courses. Specialist in translation studies and localization; knowledge of computer-assisted translation tools required. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 11 to Candelas Gala, Chair. AA/EOE.

Washington SU

For Langs & Lit, PO Box 642610 Pullman WA 99164

Assistant Professor of Spanish Literature

360

<http://www.forlang.wsu.edu>

WASHINGTON STATE UNIVERSITY, Foreign Languages & Literatures, seeks academic-year, tenure-track Assistant Professor of contemporary Peninsular Spanish Literature and Culture, beginning 8/16/03. Required: Ph.D. (in hand August 2003) in Spanish Contemporary Literature; native/near-native Spanish; demonstrated teaching ability (experience integrating technology into the classroom); specific plan for research and publication. Preferred: Secondary area of specialization in 19th Century Literature; proficiency in other languages. Please send (postmarked by 11/29/02) application letter, CV, teaching philosophy and research plan outline, description of instructional technology use, three recent letters of recommendation to Professor Ana Maria Rodriguez-Vivaldi, WSU Foreign Languages & Literatures, P.O. Box 642610, Pullman, WA 99164-2610. WSU is an EO/AA educator/employer. Protected group members encouraged to apply. Cf. <http://www.forlang.wsu.edu> [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Assistant / Associate Professor, Modern Peninsular Studies

435

<http://www.artsci.wustl.edu/~rll/rll.html>

Assistant or Associate Professor, tenure-track or tenured position, beginning July 1, 2003. Dynamic, creative specialist in 20th-century Spanish literature and culture, with a strong theoretical focus; interest in film, or in gender and/or cultural studies desirable.

Candidates should demonstrate a superior publication record, excellence in teaching, and administrative engagement. Department has strong Spanish doctoral and undergraduate programs, major scholarly journal.

Send letter, cv, complete dossier (Assistant level), and list of references (Associate level) to: Akiko Tsuchiya, Peninsular Search Committee Chair, Department of Romance Languages & Literatures, Box 1077, Washington University, St. Louis, MO 63130. Review of candidates will begin November 16 and will continue until the position is filled. Washington University is an Affirmative Action/Equal Opportunity employer and we especially encourage applications from women and members of minority groups. [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Open Rank Position, Spanish American Literature

558

<http://www.artsci.wustl.edu/~rll/rll.html>

Assistant, Associate or Full Professor, tenure-track or tenured position, beginning July 1, 2003. Dynamic, creative specialist in Spanish American literature and culture. Field open; Spanish American poetry, gender, colonial literature possible but will consider excellent work in any area. Candidates should demonstrate a superior publication record, excellence in teaching, and administrative engagement. Department has strong Spanish doctoral and undergraduate programs, major scholarly journal. Send letter, cv, complete dossier (Assistant level) and list of references (Associate and Full level) to: Elzbieta Sklodowska, Spanish American Search Committee Chair, Department of Romance Languages & Literatures, Box 1077, Washington University, St. Louis, MO 63130. Review of candidates will begin November 16 and will continue until the position is filled. Washington University is an Affirmative Action/Equal Opportunity employer and we especially encourage applications from women and members of minority groups. [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Assistant Professor of Spanish and International Studies

1012

<http://www.artsci.wustl.edu/~rll/rll.html>

Washington University in St. Louis intends to make a junior tenure-track appointment, to be held jointly in the International and Area Studies Program (IAS) and in an appropriate Humanities department, of a Latin Americanist specializing in Northern Andean, Caribbean, or Mexican cultural studies, literature, or history. Duties will include teaching and development of the IAS core curriculum built around the theme of crossing borders and participation in the programs of the Romance Languages and Literatures or History Department. Evidence of teaching excellence and strong research potential expected. Ph.D. in hand by August 2003; mid-point assistant-level applicants will also be considered. Letters of application should be accompanied by a cv and brief statement of experience and research interest. Applicants should also arrange to have three letters of recommendation sent to James V. Wertsch, Campus Box 1088, Washington University, One Brookings Drive, St. Louis, MO 63130-4899. The search committee will give priority to applications received by November 15, 2002 but will consider applications until the position is filled. The preferred starting date for the position is the fall of 2003. We especially encourage applications from women and members of minority groups. Washington University is an equal opportunity employer. Employment eligibility verification required upon hire. [R]

Wellesley C

Spanish, 106 Central St Wellesley MA 02481

Assistant Professor of Spanish

1210

<http://www.wellesley.edu>

Assistant Professor of Spanish

Beginning Assistant Professor Tenure Track in Spanish. To begin fall 2003. Successful candidate will have specialization in Modern Literature and Culture of the Spanish-speaking Caribbean. Native or near-native language fluency and show evidence of excellence in teaching at all levels using a variety of approaches. Background in institutional multimedia and technology welcome. Strong commitment to language teaching. PhD preferred, ABD considered. Send letter to Chair, Spanish Department, Wellesley College, 106 Central St. Wellesley, MA 02481. Wellesley College is an EO/AA educational institution and employer.

Successful candidates must be able to work effectively in a culturally diverse environment. Application from women, minorities, veterans and candidates with disabilities are encouraged. [R]

Wesleyan C

Humanities & Mod For Langs, 4760 Forsyth Rd Macon GA 31210

Assistant Professor of Spanish

579

<http://www.wesleyancollege.edu>

Tenure-track position in Spanish at Assistant Professor level, beginning fall 2003. Ph.D. in Spanish required. Native or near native fluency in English and Spanish. Will teach all levels of Spanish. Multimedia expertise preferred. Normal teaching load is four courses (12 hours) per semester. The successful candidate will be expected to teach effectively, pursue a productive research program, advise students, and serve on committees. Send letter of interest, vita, transcripts, statement of teaching philosophy, and three current letters of recommendation to Dr. Melissa McKay, Chair, Department of Modern Foreign Languages, Wesleyan College, 4760 Forsyth Rd., Macon, GA 31210-4462. Selected candidates will be interviewed at MLA. For MLA interview, materials must be received by December 1. AA/EOE. [R]

West Virginia U

For Langs, PO Box 6298 Morgantown WV 26506

Assistant Professor of Spanish

1114

<http://www.as.wvu.edu/forlang/>

The Department of Foreign Languages at West Virginia University is seeking candidates for a tenure-track position in Spanish at the rank of Assistant Professor. This is full-time 9-month appointment beginning August 16, 2003. Ph.D. (or foreign equivalent) in hand required by appointment date.

Generalist, research specialization open. Teaching responsibilities include undergraduate language, literature, and culture courses as well as graduate courses. Demonstrated ability to coordinate advanced language classes and/or teach commercial Spanish desirable. Evidence of scholarly promise, demonstrated excellence in teaching, and native or near-native fluency in Spanish and English required.

The Department of Foreign Languages offers the BA and MA degrees. West Virginia University is a land-grant institution with a total student population of over 23,000, located in Morgantown, WV (approximately 70 miles south of Pittsburgh, PA). WVU is an Affirmative Action, Equal Opportunity employer. Women and minorities are strongly encouraged to apply.

Priority given to applications received by Nov. 4 (interviews at MLA). Applications will be acknowledged by letter. Please send cover letter, c.v., and three confidential letters of recommendation to: Dr. Jeffrey Bruner, Chair, Department of Foreign Languages, P.O. Box 6298, West Virginia University, Morgantown, WV 26506-6298. [R]

Western Illinois U

For Langs & Lits, 1 University Cir Macomb IL 61455

Assistant Professor of Spanish

381

<http://www.wiu.edu/users/mifl>

Western Illinois University invites applications for two tenure track positions, all levels of undergraduate Spanish; beginning 8/03.

Requirements: Ph.D. (ABD considered); native or near-native fluency in Spanish; specialization open; demonstrated excellence in undergraduate teaching; interest in curriculum development.

Desirable: expertise and interest in some of the following: computer assisted foreign language instruction; direction of immersion programs; teacher preparation; business or professional Spanish; film; theater; teaching beginning French or Portuguese.

Preference given to applications received by Nov. 15, 2002, but applications accepted until position filled. Send application letter, vita, at least three letters of recommendation (sent directly by referees or confidential placement file), and evidence of teaching excellence (e.g. video, student evaluations) to Dr. Colleen

Combs, Selection Committee Chair, Department of Foreign Languages and Literatures, Western Illinois University, One University Circle, Macomb IL 61455. This position is contingent upon final funding approval. WIU is an AA/EOE – women, minorities, and persons with disabilities are encouraged to apply. [R]

Western Michigan U

For Langs & Lits, Kalamazoo MI 49008-5338

Assistant or Associate Professor of Spanish

564

<http://www.wmich.edu/languages>

The Department of Foreign Languages and Literatures at Western Michigan University seeks applications for a tenure-track position at the rank of Assistant or Associate Professor of Spanish, beginning fall 2003. Preferred specialization in foreign language pedagogy and language acquisition or Spanish applied linguistics, but others considered. Ph.D. in Spanish or evidence of imminent award required. Native or near-native fluency essential. Candidate should have genuine commitment to teaching on both undergraduate and graduate levels, as well as commitment to research in field. Secondary as well as college teaching experience and publications desirable. Successful candidate must be able to offer courses in Spanish teaching methodology for students in secondary education. Candidate should also be able to offer courses in Spanish language at all levels and courses in specialty at graduate level. Please send letter of application, vita, statement of research plans and teaching philosophy, transcripts, and three letters of recommendation to: John Benson, Chairperson, Department of Foreign Languages and Literatures, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5338. Fax: (269) 387-3103, e-mail: john.benson@wmich.edu. For information about Western Michigan University see: <http://www.wmich.edu/languages>. Review of applications will begin November 8, 2002, and applications will be accepted until the position is filled. Pending budgetary approval. Western Michigan University is an Equal Employment Opportunity/Affirmative Action Employer. [R]

Westmont C

Mod Langs, 955 La Paz Rd Santa Barbara CA 93108

Assistant Professor of Spanish & Linguistics

313

<http://www.westmont.edu>

Westmont College invites applications for a tenure-track position in Spanish beginning August 2003. Ph.D. required. Native/near-native fluency in Spanish. Demonstrated excellence in teaching required, with promise of scholarly research. Broad training in Spanish language (all levels), pedagogy, and linguistics. Knowledge and experience in foreign language Computer Assisted Instruction, and/or ability to teach German language a plus. Three 4-unit courses per semester, committee assignments and academic advising. Application deadline 11/4/02. Send vita, dossier, and brief statement of philosophy of education to Mary Docter, Chair, Department of Modern Languages, Westmont College, Santa Barbara, CA 93108. Westmont College is a national select liberal arts college in the Protestant evangelical tradition. With a limited enrollment of 1200 students, the college is selective in admissions and stresses excellence in undergraduate teaching and scholarship. Candidates must support the character and mission of the college, and demonstrate a desire to explore the relationship between their Christian faith and their teaching/scholarship. Westmont College is an equal opportunity employer, committed to excellence through diversity. [R]

Wheaton C

Hisp & Ital Studies, PO Box 0387 Norton MA 02766

Assistant Professor, Hispanic Studies

332

Assistant Professor of Hispanic Studies, tenure track, starting Fall 2003. Specialization: Colonial Literature. Candidates for this position must have Ph.D. by July 2003, a strong commitment to undergraduate teaching, demonstrated superior teaching skills and evidence of scholarly promise. Experience with computer assisted instruction highly desirable. Send by November 20 2002 a brief statement describing your teaching and research goals, a CV, and your dossier with at least three letters of reference to: Tommasina Gabriele, Chair, Department of Hispanic & Italian Studies, Wheaton College, Norton, MA 02766. Wheaton

College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups.

Wheaton C

Hispanic & Italian Studies, PO Box 0387 Norton MA 02766

Assistant Professor, Hispanic Studies

333

Assistant Professor of Hispanic Studies, tenure track, starting Fall 2003. Specialization: Medieval/Golden Age. Candidates for this position must have Ph.D. by July 2003, a strong commitment to undergraduate teaching, demonstrated superior teaching skills and evidence of scholarly promise. Experience with computer assisted instruction highly desirable. Send by November 20 2002 a brief statement describing your teaching and research goals, a CV, and your dossier with at least three letters of reference to: Tommasina Gabriele, Chair, Department of Hispanic & Italian Studies, Wheaton College, Norton, MA 02766. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups.

Wheaton C

Hispanic & Italian Studies, PO Box 0387 Norton MA 02766

Visiting Assistant Professor, Hispanic Studies

334

Visiting Assistant Professor of Hispanic Studies, one year position, possibly renewable, starting Fall 2003. Specialization: Peninsular Literature. Candidates for this position must have Ph.D. by July 2003, a strong commitment to undergraduate teaching, demonstrated superior teaching skills and evidence of ongoing research interests. Experience with computer assisted instruction highly desirable. Send by November 20 2002 a brief statement describing your teaching and research goals, a CV, and your dossier with at least three letters of reference to: Tommasina Gabriele, Chair, Department of Hispanic & Italian Studies, Wheaton College, Norton, MA 02766. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups.

Whitman C

For Langs & Lits, Boyer Av Walla Walla WA 99362

Assistant Professor of Spanish

716

<http://www.whitman.edu>

SPANISH: Tenure-track position as Assistant Professor of Spanish-Language, Hispanic Culture and either Hispanic/World Cinema or Hispanic Theatre beginning August 2003. Ph.D. required. The teaching load is six (4-credit) courses per year (3 per semester). Teaching responsibilities will include the first, second or third-year levels of language and culture, and either Hispanic and/or world cinema courses in English and/or Spanish, or courses in Hispanic theatre, possibly including play production and/or play translation. Commitment to excellence in undergraduate teaching, advising, and scholarly activity is required. Send letter of application, full vita, official transcripts and three current letters of reference by October 31, 2002 to Professor Clark Colahan, Chair of the Search Committee, Department of Foreign Languages & Literatures, Whitman College, 345 Boyer Avenue, Walla Walla, WA 99362. For questions and/or information: colahaca@whitman.edu. Whitman College is building a diverse academic community and encourages women, minorities and people with disabilities to apply. [R]

Wichita SU

Mod & Classical Langs & Lits, 1845 N Fairmount Wichita KS 67260

Assistant Professor of Spanish

221

<http://mcll.wichita.edu>

Assistant Professor of Spanish. Tenure-eligible appointment based on teaching, research, and service. Department offers a major and MA in Spanish and a summer abroad program. Required qualifications: PhD in hand at the time of appointment; Latin American literature, specialization open; demonstrated effectiveness of undergraduate language teaching and scholarly potential; excellent oral and written communication skills in both Spanish and English; success-

ful experience in working with diverse populations. Preferred qualifications: experience abroad and interest in teaching in our summer program in Mexico. To ensure full consideration, the complete application package (cover letter, CV and three letters of recommendation) must be received by November 8, 2002; position remains open until filled. Send to Chair of Spanish Search Committee. Enclose a self-addressed stamped envelope. Information: (316) 978-3180; <http://mcll.wichita.edu>. Salary competitive. AA/EOE [R]

Yale U

Spanish & Port, PO Box 208204 New Haven CT 06520

Assistant Professor of Spanish

794

<http://www.yale.edu/spanish>

F 2003. Opening for an Assistant Professor of Spanish. Native or near-native fluency. Ph.D. required. Specialization on any field of Modern Peninsular Spanish literature (XVIII-XX). Experience and publications preferred. Four-year contract, renewable. Women and minority group members encouraged to apply. Yale is an AA/EOE. Written applications through November 15, 2002, Prof. Roberto Gonzalez Echevarria, Chair, Dept. of Spanish and Portuguese. P.O. Box 208204, New Haven, CT 06520.

MULTIPLE LANGUAGE LISTINGS

Bowdoin C

Africana Studies, 7200 College Station Brunswick ME 04011

Assistant Professor in Africana Studies

36

<http://www.bowdoin.edu>

SEARCH B-2002-2003 Tenure track position in Africana Studies (African American and/or African Diaspora studies) beginning August 2003. We expect to hire at the assistant professor level but are open to an appointment at the associate or full professor level. This position will ideally complement another for which we are searching in disciplinary perspective (one in social science and one in humanities) and in terms of location of inquiry (U.S. based and global). The faculty in these positions will be responsible for teaching, in rotation, the introductory Africana Studies course, and courses in their own discipline or area of expertise. Bowdoin College is a small, liberal arts college, with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty. Ph.D. prior to appointment preferred. To apply, please submit a cover letter that includes courses one would be interested in teaching, curriculum vitae, three letters of reference, examples of published research or works in progress, and evidence of teaching effectiveness to Randolph Stakeman, Director, Africana Studies Program, Bowdoin College, 7200 College Station, Brunswick, ME 04011-8472. No electronic submissions. We will begin to read applications on October 15 and will continue until the position is filled. Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply.

Case Western Reserve U

English, 11112 Bellflower Road Cleveland OH 44106-7117

Assistant (or Associate) Professor of English

259

<http://www.cwru.edu/artsci/engl/engl.html>

The Department of English at Case Western Reserve University invites applications for a faculty position in film. This position will probably be filled by a tenure-track assistant professor, but consideration will also be given to candidates at the associate professor level. Responsibilities include pursuing a vigorous program of research, teaching undergraduate and some graduate courses in film history, criticism, and theory and helping develop an undergraduate concentration in film studies. Ph.D. required; preference to those with significant accomplishments in both teaching and research. Competitive salary and benefits; 2/2 teaching load. Send letter and vita to Gary Lee Stonum, Chair, English Department, Case Western Reserve University, Cleveland, OH 44106-7117. For full consideration, apply by November 15, 2002. All applications will be acknowledged.

CWRU is an AA/EO employer. Women and minorities are especially encouraged to apply.

Catholic U of America

English, 620 Michigan Av NE Washington DC 20064

Assistant Professor, English and Media Studies

819

<http://mediastudies.cua.edu>

Media Studies. Entry-level assistant professor, tenure-track, beginning Fall 2003. The Program in Media Studies at the Catholic University of America is an interdisciplinary undergraduate major in the humanities and part of a liberal arts curriculum. The Program seeks a candidate who can teach core courses in media rhetoric and/or media history; the critical study of new media, cinema, or radio and television; and/or media production (basic digital editing in photo, sound, and video). Ph.D. required. Send letter and CV postmarked by November 4th, 2002, to Lisa Gitelman, Director, Program in Media Studies, 105 Marist Hall, Catholic University, Washington, DC 20064. The Catholic University of America is sponsored by the Roman Catholic bishops of the United States as a national university and center of instruction and research. Its faculties are composed of scholars from diverse backgrounds and religious traditions, but members and associates of the faculties are expected to respect the mission of the university and to be supportive of its aims and ideals.

Clemson U

English, Clemson SC 29634

Assistant Professor of English

102

<http://www.clemson.edu/caah/english/>

Pending funding, we are seeking to fill a tenure-track position, beginning August 2003, in Popular Culture Studies. Teaching load is three courses per semester and will include undergraduate courses in Popular Culture Studies as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Post-Colonial literature, film, or women's studies is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer [R]

Cornell U

Theatre, Film & Dance, Ithaca NY 14853

Visiting Assistant Professor of Theatre Studies

510

<http://www.arts.cornell.edu/theatreats/>

The Department of Theatre, Film & Dance at Cornell University seeks a Visiting Assistant Professor of Theatre Studies for a two-year, non-tenure-track appointment. Ph.D. and college-level teaching experience required. Area of specialization open, but must be able to teach historical survey of world theatre and drama. Expertise in pre-20th century drama, non-western theatre and/or the diverse theatres of the United States, and/or experimental theatre traditions preferred. Please send letter, c.v., and dossier with at least three references to J. Ellen Gainor, Chair, Theatre Studies Search Committee, Schwartz Center for the Performing Arts, Cornell University, 430 College Avenue, Ithaca, NY 14850. Please note that we will be conducting preliminary interviews at the Modern Language Association meeting in New York this December. Review of applications will begin on November 1, 2002 and will continue until a suitable candidate is found. Cornell University is an equal opportunity, affirmative action employer. Women and minorities are encouraged to apply. [R]

Duke U

English, Box 90015 Durham NC 27708

Assistant Professor—Dramatic Literature

319

<http://www.duke.edu/web/drama/>

The Duke University Department of Theater Studies seeks a scholar-teacher for an Assistant Professorship (tenure-track) beginning Fall Term, 2003. We are particularly, but not exclusively, interested in candidates from the following areas of specialization: European drama of any period, post-colonial drama or performance, or non-western drama or performance. Teaching experience and knowledge of critical theory are highly desirable. The candidate will join a department equally committed to scholarship and production. The Ph.D. must be completed before the beginning of the appointment. We require letter of application, c.v., writing sample, and three confidential letters of recommendation. Send materials to Professor John M. Clum, Chair, Search Committee, Duke University Department of Theater Studies, Box 90680, Durham, NC 27708-0680. Applications received by October 15 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action employer. [R]

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332

Assistant Professor of Post-Colonialism

957

<http://www.lcc.gatech.edu>

Assistant Professor, Post-Colonialism The School of Literature, Communication, and Culture of the Georgia Institute of Technology plans (budget permitting) to hire a scholar working in Post-Colonial Literature and the Cultural Studies of Science and Technology. LCC offers an innovative degree in Science, Technology, and Culture with faculty drawn from a broad range of disciplines and specialties. The normal teaching load is 2/2. Please visit our web site, www.lcc.gatech.edu for a detailed description of the curriculum and the research interests of the faculty. We will begin reviewing applications on November 1, and will conduct interviews at the Modern Language Association convention. Please send CV and list of references to Kenneth Knoespel, Chair, Search Committee, LCC, Georgia Institute of Technology, Atlanta, GA 30332-0165. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

Harvard Divinity School

Women's Studies in Religion Program, 45 Francis Avenue Cambridge
MA 02138

Research Associate and Visiting Lecturer

326

<http://www.hds.harvard.edu/wsrp>

Harvard Divinity School announces five full-time positions for Research Associate and Visiting Lecturer in Women's Studies in Religion for 2003-2004. Full-time residence during the '03-'04 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, Religion and Society, or World Religions. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2002. For information and application, contact: Women's Studies in Religion Program,

Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or visit www.hds.harvard.edu/wsrp.

Harvard U

Visual and Environmental Studies, Carpenter Center for the Visual Arts
Cambridge MA 02138

Assistant Professor of Film Studies

100

The Department of Visual and Environmental Studies at Harvard University seeks to appoint an assistant professor of film studies. Teaching duties begin Fall 2003 and include four courses a year in film history, theory, and analysis, both basic and advanced offerings. Candidates must possess a Ph.D. in an appropriate discipline, preferably in film studies, and demonstrate the potential for significant scholarly productivity and excellent teaching. A strong interdisciplinary background in pertinent related fields is particularly appreciated. Applicants for the position should send a letter, curriculum vitae, names of three references or dossier, information about teaching experience, course syllabi, dissertation abstract, and a writing sample of 30 pages by November 1, 2002 to: Professor Marjorie Garber, Chair, Visual & Environmental Studies, Harvard University, 24 Quincy Street, Cambridge, MA 02138. Harvard is an Equal Opportunity/Affirmative Action employer. Women and minorities are especially encouraged to apply.

Harvard U

Visual and Environmental Studies, Carpenter Center for the Visual Arts
Cambridge MA 02138

Professor of Film Studies

101

The Department of Visual and Environmental Studies at Harvard University invites applications and nominations for a senior appointment in film studies beginning Fall 2003. Areas of expertise are open. Applicants should have wide-ranging expertise in film history, analysis, theory, and criticism. A distinguished teaching record and leadership experience are equally essential. Applicants for the position should send a letter, curriculum vitae, reference names/addresses or letters, previous course syllabi and writing samples by November 1, 2002 to: Professor Marjorie Garber, Chair, Visual & Environmental Studies, Harvard University, 24 Quincy Street, Cambridge, MA 02138. Harvard is an Equal Opportunity/Affirmative Action employer. Women and minorities are especially encouraged to apply.

McGill U

English, 853 Sherbrooke St W Montréal, Québec Canada H3A 2T6

Assistant Professor

257

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for two tenure-track positions at the rank of Assistant Professor to begin on September 1, 2003, in the area of Cultural Studies and Cultural Theory, with a concentration in film/cinema studies, for a department with strengths in media studies (see website below for more details on curriculum). Solid theoretical grounding required. Ph.D. is required. Candidate must be able to teach both film and core cultural studies courses. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgment should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Dorothy Bray, Acting Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

New York U

Performance Studies, 6th Floor, Tisch School of the Arts, 721 Broadway
New York NY 10003

Faculty Positions

29

<http://www.nyu.edu/tisch/performance>

The Department of Performance Studies seeks to fill three full-time, tenure-track (assistant or associate professor) faculty positions for the 2003-04 academic year. Qualifications: seeking candidates in the fields of African performance, African-American performance, Asian and/or Asian-American performance, feminism and performance, performance history, and performance and technology. Ph.D. or equivalent and college-level teaching are required. Expertise in theatre and/or music is desirable. Duties include teaching two graduate-level courses per semester, student advisement, and participation in departmental and school-wide committees. Excellent benefits package. Please send letter of interest, curriculum vitae, and names of three references to: Barbara Browning, Chair, Dept. of Performance Studies, Tisch School of the Arts, NYU, 721 Broadway 6th floor, New York, NY 10003. Review of applications will begin October 1, 2002 and continue until the position is filled. Additional information about Tisch School of the Art's Department of Performance Studies may be found at: <http://www.nyu.edu/tisch/performance> NYU is an Equal Opportunity/Affirmative Action Employer. [R]

Northwestern U

Program of African Studies, 620 Library Place Evanston IL 60208

Assistant Professor in African Literature

173

The Program of African Studies invites applications for a full-time, tenure-track assistant professor of African Literature (pending final budgetary approval), with appointment to begin September 1, 2003. Formal appointment will be made in the appropriate disciplinary department, but the successful candidate is expected to teach in both the department and in the Program of Comparative Literary Studies and to participate in the activities of the Program of African Studies. Northwestern boasts a diverse faculty in literatures and in African Studies who are actively engaged in graduate and undergraduate interdisciplinary training and interarea study. Interested scholars should submit a letter of application, current vitae, examples of written work, and arrange to have three letters of reference sent to: David Schoenbrun, Chair, African Literature Search Committee, Program of African Studies, 620 Library Place, Northwestern University, Evanston, IL 60208-4110. In order to assure full consideration, applications must be received October 15, 2002. AA/EOE. We especially invite applications from women and minorities.

Pomona C

Media Studies Program, 333 N College Way Claremont CA 91711

Assistant Professor, Media Studies

197

<http://www.pomona.edu>

The Media Studies Program at Pomona College invites applications for a tenure-track appointment at the rank of Assistant Professor beginning fall 2003. We seek an individual who has a vision for the place of Media Studies in a liberal arts curriculum. Disciplinary focus within Media Studies is open, but candidates should be prepared to teach an array of introductory and advanced courses within the field as well as courses within their areas of specialization. Preference will be given to candidates who have finished a Ph.D. in Media Studies or a closely related field (e.g. including but not limited to Visual Culture/Studies, Art History, Film and Television Studies, Visual Sociology). Pomona College is an independent, coeducational, highly selective liberal arts college, with approximately 1450 students. It is a member of the Claremont Colleges, a consortium of seven undergraduate and graduate institutions located about 35 miles east of Los Angeles. Send a letter of application, curriculum vitae or placement dossier, three letters of recommendation, graduate transcripts, a sample of writing, and evidence of teaching effectiveness (course syllabi, student evaluations, or a statement of teaching interests) to: Professor Frances Pohl, Chair, Media Studies Search Committee, Dept. of Art and Art History, 333 N. College Way, Pomona College, Claremont, CA 91711. Review of completed applications will begin

November 15, 2002. Pomona College is an equal opportunity employer and encourages applications from women and under-represented groups. [R]

Rice U

Ctr for Study of Langs, PO Box 1892 Houston TX 77251

Director, Center for the Study of Languages

31

<http://langcenter.rice.edu/>

Rice University invites applications for a full-time, five-year renewable term as Director of the Center for the Study of Languages (CSL) with a non-tenured faculty appointment in the School of the Humanities to begin July 1, 2003. The CSL is responsible for a three-year sequence of proficiency-oriented instruction leading to the "advanced" level in eleven languages. See http://humanities.rice.edu/depts.cfm?doc_id=1426 for a statement outlining the guidelines for language instruction at Rice. In its five years of existence, it has established a strong presence in the areas of proficiency-oriented pedagogy, computer assisted language learning and the integration of new technologies in the curriculum, web-based proficiency testing in the four modalities, and multicultural learning. We seek candidates with interest and expertise in these specialties. The Language Resource Center (LRC) specializes in the application of technology to language instruction. The director of the LRC currently serves as associate director of the CSL and reports to the CSL director. The primary duties of the director include the supervision of 26 lecturers and 5 staff members, and the management of a substantial budget. A Ph.D. in any of the languages taught at Rice (see <http://www.langcenter.rice.edu> for information), Second Language Acquisition, or other related areas of Applied Linguistics, as well as strong teaching experience are required. Strong administrative, organizational, and interpersonal skills are critical. Send letter of application, vita, and three letters of recommendation, to, Director, CSL Search Committee, MS 36, Rice University, 6100 Main Street, Houston, TX 77005. Applications must be received by November 15, 2002. Rice University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

Southern Illinois U at Edwardsville

For Langs & Lit, PO Box 1432, 2309 Peck Bldg Edwardsville IL 62026

Instructor in French and German

1198

<http://www.siu.edu>

Full-time instructor, non-tenure track. One-year appointment beginning August 2003 with possibility of renewal. Teach German and French as dictated by programmatic needs. M.A. required in appropriate area. Native or near-native fluency. Strong commitment to undergraduate language instruction and interest in participating in General Education. Send CV, letter of application, teaching statement, transcripts and three letters of recommendation to Dr. Belinda Carstens-Wickham, Chair, Department of Foreign Languages and Literature, P.O. Box 1432-A, SIUE, Edwardsville, Illinois 62026-1432. Screening begins December 1 and will continue until position is filled. Minorities and Women encouraged to apply. AA-EOE Employer. [R]

U of California, Santa Cruz

Film and Digital Media, Porter Faculty Services 1156 High St Santa Cruz CA 95064

Assistant Professor-Critical Studies in Film & Digital Media

1018

<http://www2.ucsc.edu/ahr/employment/bulletin/02-03/474-03.htm>

Critical Studies #474-03 Film Studies. Tenure-track position at Assistant Professor I or II level in critical studies, specialty international media. Non-Western cinemas especially desirable. Position effective July 1, 2003. Must have Ph.D. in relevant field of study by June 2003, excellence in research and university teaching. Send letter of application; a curriculum vita; writing samples; syllabi; and three confidential letters of recommendation, plus a summary of past student evaluations if available to: Search Committee, Film & Digital Media Department, University of California, Porter Faculty Services, 1156 High Street, Santa Cruz, CA 95064. Refer to provision #474-03. Applications must be postmarked by Friday, November 15, 2002. Our complete job announcement is at <http://www2.ucsc.edu/ahr/employment/bulletin/02-03/474-03.htm> UCSC is an EEO/AA Employer.

U of California, Irvine

Program in Film Studies, 235 Humanities Instructional Bldg Irvine CA 92697-2435

Assistant Professor of Film Studies

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<http://www.humanities.uci.edu/filmstudies/>

The Program in Film Studies at the University of California, Irvine, invites applications and nominations for a position at the level of beginning Assistant Professor beginning July 1, 2003. Film Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film Studies and Art History. Visit our web-site (<http://www.humanities.uci.edu/visualstudies/>). QUALIFICATIONS: Beginning Assistant Professor with specialization in new media technologies, such as digital imaging, internet, web, and virtual reality. Emphases on the relation between new media and issues of sexuality, race, and visibility (cinematic, televisual, photographic) are especially welcome. A new media specialist would be responsible for teaching undergraduate core courses on New Technologies and Visuality and Media Theory, and for developing other courses at the undergraduate and graduate levels, which would expand the program's current coverage of film and televisual media to include the technological reconfigurations of production, distribution, and reception of mediated images and new interfaces. The new media specialist should have training in histories of technology (optical, telephonic, electronic) and theories of technology and new media. Applicants should have a Ph. D. in an appropriate discipline. APPLICATIONS: Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to University of California, Irvine; Professor Akira Lippit, Chair, Search Committee; Program in Film Studies HIB 235; Irvine, CA 92697-2435 SEARCH COMMITTEE MEMBERS: Anne Friedberg, Victoria Johnson, David Joselit, Felicidad Lim, Akira Lippit (Chair), Mark Poster, Fatimah Tobing Rony, John Carlos Rowe. UC-Irvine is located in the Southern California region, approximately halfway between Los Angeles and San Diego, and offers easy access to diverse museums, archives, and research collections. The campus is home to the Humanities Film and Video Center, a state-of-the-art theater showcasing innovative film and video programs. The School of Humanities boasts the internationally recognized Critical Theory Institute and UCI is also the host campus to the University of California system-wide Humanities Research Institute. Further inquiries may be addressed to Professor Lippit by e-mail (alippit@uci.edu). Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986). APPLICATION DEADLINE: NOVEMBER 15, 2002 UCI IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY.

U of California, Berkeley

Rhetoric Film Administration, 7408 Dwinelle Hall #2670 Berkeley CA 94720-2670

Assistant, Associate, or Full Professor of Film Studies

103

<http://filmstudies.berkeley.edu>

University of California, Berkeley, CA. Appointment in Film Studies (pending budgetary approval) beginning July 1, 2003 for an Assistant Professor (tenure track), Associate Professor, or Full Professor. Preferred area of qualification: American Cinema History. Applicants should have demonstrated competence in film study. We especially seek applicants who combine the practice of American cinema history with critical reflection upon it. Possible subfields: film historiography; reception history; industrial, technological and economic history; film history related to particular racial, ethnic and economic groups; historiography of film theory. Applications should consist of a letter describing achievements, curriculum vitae, names of three references (Associate or Full Professor) or dossier (Assistant Professor), information about teaching experience, and a writing sample of not more than 30 pp. Send application materials to Search Committee, Film Studies Program, 7408 Dwinelle Hall #2670, University of California, Berkeley, CA 94720-2670. Please do not send materials by FAX. Deadline for applications: November 20, 2002. The University of California Berkeley is an Equal Opportunity/Affirmative Action Employer. [R]

U of California, San Diego

Judaic Studies, 9500 Gilman Dr La Jolla CA 92093

Herman Wouk Chair in Modern Jewish Studies

637

<http://orpheus-1.ucsd.edu/history/JudaicStud.html>

UNIVERSITY OF CALIFORNIA, San Diego, invites nominations and applications for the Herman Wouk Chair in Modern Jewish Studies. The appointment will be for a scholar with a distinguished record in research and teaching in Jewish Studies in any area of the Arts and Humanities—including history, literature, philosophy, culture, language, and the fine arts—in the modern era. The appointment begins July 1, 2003, and will be made jointly in the appropriate Department and in the interdisciplinary Judaic Studies Program, with salary based on UC salary scales. Applications, including a curriculum vitae and the names and addresses of three references, should be sent to the Chair, Judaic Studies Search Committee, 0104ML; University of California, San Diego; 9500 Gilman Drive, La Jolla, CA 92093-0104. Please reference Position #4-112 on all correspondence. The review of applications will begin December 15, 2002. UCSD is an AA/EEOE, with a strong commitment to the achievement of diversity among its faculty and staff.

U of Colorado, Boulder

Film Studies, Macky 118 UCB-283 Boulder CO 80309-0283

Assistant Professor

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The Film Studies Program at the University of Colorado at Boulder invites applications for a tenure-track Assistant Professor position effective fall 2003. We are looking for an original, creative thinker with a comprehensive knowledge of film. Candidates must have a Ph.D. in hand and demonstrate the potential for significant scholarly productivity and excellent teaching. While the position entails teaching courses in Film Theory (classical and contemporary) and Introduction to Film Studies, candidates should also demonstrate expertise in one or more of the following areas: film history, documentary film, women and film, or classical film genres. The Film Studies Program is an undergraduate program that integrates critical studies and filmmaking and grants both BA and BFA degrees. Working in a broad humanistic, interdisciplinary, and multicultural context, the program has a long-standing commitment to the study of film in relation to the other arts. Salary range: Commensurate with experience. All applications should include a cover letter, vita, and three letters of reference. Please send applications to Suranjan Ganguly, Chair, Film Studies, 283 UCB, University of Colorado, Boulder, CO 80309-0283. Applications must be postmarked by November 12. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

U of Iowa

Cinema & Comp Lit, 425EPB Iowa City IA 52242

Asst. Prof. In European Cinemas

410

<http://www.uiowa.edu/~ccl/>

The University of Iowa seeks a tenure-track Assistant Professor in film studies. Candidates must command French, German, and Italian cinemas including research expertise in at least one of these as well as strength in continental film and critical theories, such as one or more of the following: 20th century French philosophy; narratology; French and Italian semiotics; Marxist criticism; post-structuralist philosophies; theories of race and post-colonialism. Fluency in French, German, or Italian desired. Candidates must have a Ph.D. in film studies or related discipline by August 2003 and teaching experience. Screening will begin November 1, 2002, and will continue until the position is filled. Applicants should submit: a letter of application, curriculum vitae, writing sample, and three letters of recommendation to: Lauren Rabinovitz, Chair, European Search Committee, Cinema and Comparative Literature, 425 EPB, University of Iowa, Iowa City, IA 52242-1408. AA/EOE [R]

U of Minnesota Twin Cities

Asian Langs & Lit, 9 Pleasant St SE, 453 Folwell Hall Minneapolis MN 55455

Assistant/Associate Professor of South Asian

823

<http://www.all.umn.edu>

University of Minnesota Asian Languages and Literatures Literatures and Cultures of South Asia The University of Minnesota is seeking a full-time, nine-month faculty member with expertise in the literary and cultural analysis of South Asian texts, broadly defined; we encourage applications from scholars working in all periods and approaches, including those beyond traditional literary studies. This position, beginning fall semester 2003 (8/25/03), may be made at the rank of assistant professor (tenure-track) or associate professor (with tenure). The normal faculty teaching load is four courses per year. Salary will be competitive. A Ph.D. (or foreign equivalent) in South Asian literatures or related field is required by the start date of the appointment. Advanced ABD may be considered. Please send letter of application, curriculum vitae, and three letters of reference to: South Asia Search Committee, University of Minnesota, Asian Languages and Literatures, 453 Folwell Hall, 9 Pleasant St. SE, Minneapolis, MN 55455. Applicants may be asked to provide additional materials at a later date. Review of applications will begin on November 1, 2002 with the scheduling of interviews after November 15, 2002. The position will remain open until filled. For more information, visit www.all.umn.edu. The University of Minnesota is an equal opportunity educator and employer.

U of Minnesota

Humanities Institute, 315 Pillsbury Ave SE 103 Nolte Ctr Minneapolis MN 55455

Assistant Director

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The Humanities Institute in the College of Liberal Arts at the University of Minnesota is searching for an Assistant to the Director. Position is a 12-month, 100%-time, academic administrative position beginning as soon as possible. The position is annually renewable depending on funding and performance. For a full description, list of qualifications, and application instructions, please visit the Office of Human Resources WEB site http://www.ohr.umn.edu/1617/job_search.cfm select Sort by Job Number and look up Job Number CLA 1141 or call (612) 624-7032. The University of Minnesota is an equal opportunity educator and employer.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of Environmental Humanities

1134

<http://www.uoregon.edu/~ecostudy>

Assistant Professor The University of Oregon Environmental Studies Program is seeking an exceptional scholar in environmental humanities. Desired start date: Fall 2003 for a tenure-track assistant professor position. Applicants from any relevant humanities discipline will be considered, with preference for candidates using interdisciplinary approaches to study fundamental problems in the areas of environmental philosophy, environmental history, environmental literature or rhetoric. PhD required. Duties will be split between Environmental Studies and the appropriate academic department and will include: 1) developing an academically oriented program of scholarship; 2) teaching undergraduate interdisciplinary courses in the Environmental Studies Program and advanced courses in areas of specialization, and 3) supervising masters and doctoral students. Applicants must be committed to interdisciplinary approaches in both research and teaching as well as involvement in a program that encompasses humanities, social science, science, and several professional programs. Tenure will reside in the relevant humanities department. Candidates should send letter of application with statements of research interests and teaching philosophy, current vita and three letters of recommendation to Professor Daniel Udovic, Chair, ENVS Search Committee, Environmental Studies Program, 5223 University of Oregon, Eugene, Oregon 97403-5223 (www.uoregon.edu/~ecostudy). Review of applications begins November 15, 2002. Women and minorities are especially encouraged to apply. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of English

838

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track Assistant Professor in Film and Media Studies (emphasis on film history, with teaching interests in race and ethnicity in film preferred). We are interested in candidates with research programs that will complement those of an active, diverse, and interdisciplinary faculty, in a department with strong emphases in ethnic literature, film, gender studies, rhetoric, and folklore; demonstrated interest in undergraduate and graduate teaching in the field; and a commitment to the continued development of ethnic literary studies at the University of Oregon. Salary for this position is competitive and significant development funds may be associated with the position. Applicants should send a letter, c.v., and brief writing sample by November 15 to: John T. Gage English Department Head University of Oregon Eugene, OR 97403-1286 The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the American with Disabilities Act.

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Asian American Literature, Culture, Film, and Gender Studies

1156

<http://dept.english.upenn.edu>

We invite applications for one tenure-track position from candidates working in any aspect of Asian American literature, cultures, film, and gender studies. While the primary appointment is in English, the candidate is expected to fully participate in the Asian American Studies Program. Ph.D. required. The normal teaching load for this position is two courses a semester. Salary and benefits will be competitive. Applications will begin to be considered on November 1 and will be acknowledged by postcard. Send letter of application, dossier, CV and writing sample to Prof. Nancy Bentley, Dept of English, Bennett Hall, University of Pennsylvania, Philadelphia 19104-6273. The University of Pennsylvania is an equal opportunity/affirmative action employer.

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant / Associate Professor of English (Film Studies)

857

<http://www.rochester.edu/college/eng/>

Tenure track assistant professor, with specialization in film and/or media. Some possibility for associate level appointment. We welcome information about additional areas of expertise. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching. The UR English department has substantial investments in interdisciplinary research and teaching, and we seek candidates who can contribute to a diversified undergraduate program and to a newly focused graduate program in English (see our website). Successful applicants will also be expected to participate in an interdepartmental Film and Media Studies program with its own undergraduate major and minor. The 2-2 course load includes courses ranging from introductory surveys to graduate seminars. Ph.D. required, which must be completed by August 2003. Send letter of application and CV to Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 8, 2002. Acknowledgments by email or SAS card. EOE.

U of San Diego

English, 5998 Alcalá Park San Diego CA 92110

Director, Ethnic Studies Program

312

<http://www.sandiego.edu>

The University of San Diego invites applications for the tenure-track position of Director of Ethnic Studies, with a rank of Assistant or Associate Professor, begin-

ning in Fall 2003. Salary will be competitive. Duties will include administering a new major and minor, teaching courses in Ethnic Studies and courses in another discipline (e.g. Cultural Studies, Literature, Sociology, Communication Studies), and serving as liaison to affiliated faculty and the community at large. Applicants must be committed to undergraduate teaching, research, and the development of a vibrant Ethnic Studies major, and have experience working with diverse student and community populations. USD, an independent Catholic university, is an Affirmative Action/Equal Opportunity Employer. It offers the Joan B. Kroc Institute for Peace and Justice, the Transborder Institute, and the Center for the Study of Latino/a Catholicism as exceptional support for the study of diversity and policy issues. Please send an application letter, CV, three letters of reference, a writing sample, and a brief statement regarding the future of Ethnic Studies to: Dr. Gail Perez, Ethnic Studies Program, Department of English, 5998 Alcalá Park, University of San Diego, San Diego, CA 92110. Application deadline is December 2, 2002. [R]

U of Southern California

Critical Studies, School of Cinema-Television Los Angeles CA 90089-2211

two Open Rank Positions 1) Television Studies 2) International Cinema and/or Global Media

358

<http://www.usc.edu>

THE CRITICAL STUDIES DIVISION IN THE SCHOOL OF CINEMA-TELEVISION AT THE UNIVERSITY OF SOUTHERN CALIFORNIA has two open rank tenured or tenure track positions in the following fields, to commence in Fall 2003: Television Studies—including television and video, with a specialty in the history, theory and criticism of U.S. television. In addition to teaching general courses in television, this individual may teach more specialized seminars that focus on technology, society, media and cultural identity as well as style and genre. This position requires a strong record of teaching and publication in the field. International Cinema and/or Global Media. This position is open rank, though a solid record of teaching and publication is expected. A Ph.D. is required. Salary and rank are commensurate with qualifications. Please indicate the position for which you are applying in the cover letter and on the mailing envelope. Please send letter of interest, c.v., e-mail address and three letters of recommendation, no later than November 1, 2002, to: Professor Marsha Kinder Chair, Search Committee USC School of Cinema-Television Division of Critical Studies Los Angeles, CA 90089-2211 USC is an EOE/Affirmative action employer.

U of Utah

Langs & Lit, 255 So. Central Campus Dr. #1400 Salt Lake City UT 84112

Director of Obert C. and Grace A. Tanner Humanities Center

191

<http://www.hum.utah.edu/>

Applications and nominations are invited for the Directorship of the Obert C. and Grace A. Tanner Humanities Center at the University of Utah. The Tanner Humanities Center fosters innovative humanistic inquiry and scholarship, creating opportunities for lively dialogue across disciplines among scholars, students, and citizens. Among other things, the Center sponsors lectures, conferences, workshops, panel discussions, exhibits, performances, and readings; and offers annual, competitive research fellowships for visiting scholars as well as University of Utah faculty and graduate students. The Center hosts the Sterling McMurrin Lectures on Religion and Culture, and is associated with the prestigious Tanner Lectures on Human Values (past lecturers have included Edward Said, Octavio Paz, Evelyn Fox Keller, Cornel West, Geoffrey Hartman, and others). The Center is funded with a substantial endowment, and administered by a Director, an Associate Director, and support staff. More information about the Center can be found at www.hum.utah.edu/humcntr. The position of Director is a three-year, renewable position, starting July 2003, it is also a full faculty position, with tenure in an appropriate department. (The College of Humanities encompasses the Departments of Communication, English, History, Languages and Literature, Linguistics and Philosophy.) Among the qualities we are seeking in a director are: v Strong scholarly credentials and accomplishments v Commitment to promoting cross-disciplinary dialogue in the humanities v Successful administrative experience v Effective fundraising abilities The Director reports to the Dean of the College of Humanities. The search committee will begin review of applications

on October 15, 2002 and will continue to receive applications until the position is filled. Letters of application should be accompanied by a cv and a list of 3-5 professional references. Please send applications or nominations to: Professor Barry Weller, Chair Tanner Humanities Search Committee College of Humanities 255 S. Central Campus Drive, Rm 2100 University of Utah Salt Lake City, UT 84112-0493 The University of Utah is an EO/AA Employer and encourages applications from women and minorities, and provides reasonable accommodations to known disabilities of employees. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

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Tenure-track Assistant Professor of Television and Film. Ph.D. in Film Studies with specialization in history, criticism, and theory of Television; ability to teach screenwriting desirable. Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars. Ph.D. in hand by time of appointment. Send letter of application and c.v., postmarked by November 2, 2002, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New York. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer. [R]

U of Western Ontario

English, University College 173 London, Ontario Canada N6A 3K7

Associate/Full and Assistant Professors of Film Studies

158

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario, invites applications for two positions in Film Studies (<http://www.uwo.ca/english/film/>), to begin 1 July 2003. The first position is probationary (tenure-track) at the rank of Assistant Professor. The completed Ph.D., or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For the second position, we are seeking to make a tenured, mid-career appointment at the level of Associate or Full Professor, although we may consider applications from outstanding candidates who are still early in their careers. For a tenured position, the completed Ph.D., or equivalent, and a distinguished record in teaching, research, and publication are required. The successful candidates will contribute significantly to our thriving Honors programs in Film Studies, and to the design and implementation of a planned MA program in Film Studies. Positions are subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2002. [R]

Union C

English, Schenectady NY 12308

Global Asia/Assistant Professor

37

<http://www.union.edu/public/eas/ckj>

Union College a highly selective liberal arts and engineering college of 2000 students, founded in 1795 and located in Schenectady, NY, invites applications for a tenure-track position in Global Asia at the junior level beginning in September 2003. A Ph.D. is preferred, though ABD applications within one year of completion will be considered. Discipline is open, but the person appointed to this position will explore East Asia's role in contemporary globalization and its effects on traditional cultures, consider transnational connections among Asian

countries, and between Asia and the rest of the world. We seek a scholar skilled in using technology in the classroom, and who also makes technology a focus of research, exploring, for example, the ways technological change is related to economic, political, and cultural change. The successful candidate will be a member of a home department and of the interdisciplinary East Asian Studies Program. Course offerings will span introductory to advanced undergraduate level. Union College offers an exceptional benefits package that includes: medical, dental, and vision insurance, life and disability coverage, a generous retirement plan and tuition remission. Candidates should submit the following items for consideration: (1) a letter of application, (2) a curriculum vitae, (3) graduate transcript, (4) at least three letters of recommendation, and (5) a writing sample. Applications are due by October 15, 2002, addressed to Prof. Theodore Gilman, Chair, Search Committee, Union College, Schenectady, NY 12308. For more information on this position and on our program, please visit www.union.edu/PUBLIC/EAS/CKJ/. Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty. Women and minorities are strongly encouraged to apply.

University of California, Santa Barbara

Law and Society Program, 1832 Ellison Hall Santa Barbara CA 93106

Assistant Professor

187

<http://www.lawso.ucsb.edu/>

The Law and Society Program at the University of California, Santa Barbara, invites applications for a faculty position at the rank of Assistant Professor to begin Fall 2003. Law and Society is an interdisciplinary program with a large undergraduate body. Over the coming years the Program anticipates building its roster of faculty, consolidating its intellectual core, and establishing a graduate component. We welcome applications from all relevant social science and humanities disciplines and from all areas of interest, though we are particularly interested in candidates with research in law, race and culture; international and global studies; and legal and social theory. Minimum qualifications: Ph.D. or equivalent in an appropriate field, law degree helpful but not essential, an active research agenda, and an excellent record of scholarship and teaching in sociological studies. We particularly encourage applications from women and members of minority groups. The deadline for receiving applications is November 15, 2002. Please send letter, curriculum vitae, copies of two publications and three letters of recommendation to: Chair, Search Committee, Law and Society Program, University of California, Santa Barbara, CA 93106, USA. The University of California is an Affirmative Action/Equal Opportunity Employer. [R]

York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Assistant Professor of English

966

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a tenure track position at the assistant professor level, beginning August, 2003, with primary teaching responsibilities in film studies and dramatic literature. English faculty also have regular teaching responsibilities in the first-year writing program and we invite descriptions of composition teaching practices. Directing and theater production experience welcome. Normal course load is four courses per semester. Candidates should possess an earned doctorate and demonstrated evidence of teaching excellence and scholarly potential. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4000 full-time and 1500 part-time students. The campus is located in South-Central Pennsylvania, (50 miles north of Baltimore), and offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vita, statement of teaching philosophy, and three letters of reference to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405-7199. Send SASE for acknowledgement of application. Review of applications will begin on October 9, 2002 and continue until appointment is made. Candidate interviews will be held at MLA. York College is an Equal Opportunity Employer. [R]

COMPARATIVE LITERATURE

American U

Literature, 4400 Massachusetts Ave, NW Washington DC 20016

Assistant Professor

858

Assistant Professor, tenure track: Comparatist, with primary interest in an area of English literature prior to 1800 (secondary interest in classics desirable). Requirements: Ph.D. by August 2003. Significant publications and promise of sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to a diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply.

Bilkent U

Program in Cultures, Civilizations, and Ideas, 06533 Bilkent, Ankara Turkey

Open Rank

559

<http://www.bilkent.edu.tr/~cci>

Bilkent University announces up to five openings, rank open, in the Program in Cultures, Civilizations and Ideas. We are seeking candidates with a broad-based background in humanities, and expertise in a specific field. Scholars committed to interdisciplinary, comparative, and cross-cultural work, as well as innovative teaching, are encouraged to apply; we especially welcome those working in areas such as art history, comparative literature, critical theory, cultural anthropology, intellectual history, and philosophy. Experience teaching in a "great books" type course is a plus. All candidates should have an active research agenda, and a Ph.D. in a relevant field by September 2003. Appointees will teach in a core curriculum and participate in the development of an interdisciplinary humanities program. The Program in CCI gives students a rigorous training in critical thinking and interpretation, emphasizing close engagement with a wide range of primary texts, literary, historical, philosophical, and political. All classes are conducted in seminar format. Bilkent University is Turkey's oldest private university, and is located in the city of Ankara. All classes at Bilkent are conducted in English. Research is a priority in the program, and the university supports research travel of all kinds through a number of grants. Salary is competitive, and includes fully furnished and rent-free apartments on campus. Bilkent seeks to accommodate the needs of dual-career couples. For more information about the university, consult Bilkent's web site at www.bilkent.edu.tr. Applicants should send a letter of application, curriculum vitae, undergraduate and graduate transcripts, and at least three letters of recommendation, by November 10. Interviews will be conducted at the MLA convention in New York. Candidates from the New York area may be interviewed via tele-conferencing at Bilkent's Distance Learning Office in New York City. Send applications to Dr. Matthew Gumpert, Coordinator, Program in Cultures, Civilizations, and Ideas, Engineering Building, CCI Suite, 4th Floor, No. 421-4, Bilkent University, 06533 Bilkent, Ankara, TURKEY.

Brown U

Comp Lit, Box E, 20 Manning Walk Providence RI 02912

Assistant Professor of Comparative Literature

750

<http://www.brown.edu>

The Department of Comparative Literature at Brown University invites applications for a three year (tenure track) Assistant Professorship to begin July 1, 2003. Applicants must have Ph.D. (or be close to completion). Areas of specialization: classics/early modern, area open; the impact of the ancient world on medieval or early modern Europe; Mediterranean studies. Candidates should demonstrate a familiarity with literary theory, the ability to teach and pursue scholarly work in at least two literatures/linguistic traditions, and for those presenting classics, training in and knowledge of a modern language and its literature. Evidence of scholarly promise and a commitment to excellence in teaching. We seek candidates at

the beginning or early stages of their careers. Two courses (totaling 6 hours) per semester; salary competitive. Send application letter, CV, graduate transcript and at least three letters of recommendation to Charles Auger, Office Manager, Department of Comparative Literature, Box E, 20 Manning Walk, Providence, RI 02912. Postmark deadline is November 18 for application letter, CV, and writing sample. Rest of materials need to arrive by December 1. Applications will be acknowledged by a letter. Interviews at the MLA convention in New York City. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply.

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

1101

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor with a specialty in world literature. We are especially interested in candidates with expertise in South and/or East Asian literatures. Ph.D. required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920-3099

Assistant Professor of English

963

<http://www.eiu.edu/~english>

Tenure-track position in world literatures and cultures, both western and non-western. Especially interested in candidates who have interdisciplinary expertise and can teach primary texts in literature, philosophy, and religion in comparative study of cultural foundations. We welcome additional interests in such areas as bibliography/textual studies, rhetorical studies, critical/literary theory, cultural studies, English studies and teacher preparation, and technical communication. PhD by date of appointment. Solid preparation in teaching composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2003 start. Send letter of application, curriculum vitae, and dossier (letters of recommendation, official or unofficial transcripts) by November 11, 2002, to Dana Ringnette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at MLA conference. Appointment contingent upon final approval of funding. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332

Assistant Professor of Early Modern

964

<http://www.lcc.gatech.edu>

Assistant Professor, Early Modern. The School of Literature, Communication, and Culture of the Georgia Institute of Technology plans (budget permitting) to hire a scholar working in Literature and the Cultural Studies of Science and Technology of the Early Modern period. LCC offers an innovative degree in Science, Technology, and Culture with faculty drawn from a broad range of disciplines and specialties. The normal teaching load is 2/2. Please visit our web site, www.lcc.gatech.edu for a detailed description of the curriculum and the research interests of the faculty. We will begin reviewing applications on November 1, and will conduct interviews at the Modern Language Association convention. Please send CV and list of references to Kenneth Knoespel, Chair, Search Committee, LCC, Georgia Institute of Technology, Atlanta, GA 30332-0165. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

John Jay C of Criminal Justice, CUNY

English, 445 W 59 Street New York NY 10019

Assistant Professor of English 1217<http://web.jjay.cuny.edu/~english/>

The position requires a Ph.D. in English or Comparative Literature with a specialization in one or more of the following: 1) Asian cinema, 2) African and Middle Eastern cinema, 3) South American and Latin American cinema. The candidate must also have a commitment to teach undergraduate writing and core world literature courses, to publish in appropriate venues, and to serve on departmental, college, and university committees. Submit a cover letter identifying the position in film history and criticism, a CV, and a dossier including three letters of reference by November 1. Interviews can be scheduled during the MLA conference in December.

John Jay C of Criminal Justice, CUNY

English, 445 W 59 Street New York NY 10019

Assistant Professor of English 1219<http://web.jjay.cuny.edu/~english/>

The position requires a Ph.D. in English or Comparative Literature, with a speciality in Romantic literature. The candidate is expected to have a commitment to teaching undergraduate world literature and writing courses, to publishing in appropriate venues, and to serving on departmental, college, and university committees. Please send a cover letter identifying the position in Romantic literature, a CV, and a dossier with three letters of recommendation by November 1. Interviews can be scheduled during the MLA convention in December.

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English 719

Full-time, tenure track position in 19th century Comparative literature with primary expertise in 19th century European literature and a secondary interest in 20th century literature. Familiarity with at least three of the following literatures essential: French, German, Russian, British. Must be able to teach the major works of 19th and 20th century European literature (undergraduate and graduate courses). Solid knowledge of the history of literary criticism and contemporary theory expected. Requirements: Doctorate (in hand by August 2003) with demonstrated excellence in teaching including recent successful teaching experience with diverse, multi-ethnic students, and with strong promise of or demonstrated excellence in research, grant writing, scholarly publication, and service to department, university, and larger professional community. All department members regularly teach first-year writing courses. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by November 1, 2002; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box F-19 CL, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. [R]

New School U

Humanities, Room 902, 66 W 12 St, New York NY 10011

Assistant, Associate, Full Professor 855<http://www.newschool.edu>

The Undergraduate Humanities Program at New School University is looking for an Assistant Professor and a senior Professor (rank open) to teach in the University's new Humanities curriculum. The field of specialization is open, but we are most interested in literary scholars with broad interdisciplinary interests, including comparative literature focusing on political and social issues of contemporary international concern; or someone who combines training in literature with an interest in visual culture, art history, architecture or design. A demonstrated commitment to undergraduate education is essential, a willingness to teach in the integrated curriculum a must. Please send a cover letter, dossier and vita to Jonathan Veitch, Humanities Search Committee, Room 902, New School University, 66 West 12th St., New York, NY 10011. [R]

Northwestern U

African American Studies, 1859 Sheridan Road Evanston IL 60208

Open Rank 362

The Department of African American Studies in the Weinberg College of Arts and Sciences at NORTHWESTERN UNIVERSITY solicits applications for an open rank tenured or tenure-track professorship in Diaspora studies to begin September 1, 2003. We are especially interested in scholars who consider African American studies in a comparative geographic perspective and with interdisciplinary approaches, traversing the fields of literature, gender studies, cultural studies, as well as history. The position is full-time in the Department of African American Studies but may include a courtesy appointment with another appropriate department. Applicants should have a strong commitment to researching race and ethnicity, teaching broadly about African American history and culture, and supervising student research. Junior applicants, who must have completed their Ph.D. by the time of appointment, should submit a letter of application, curriculum vitae, and three letters of recommendation. Senior applicants should submit a letter of application, curriculum vitae, and a list of at least three references. Salary is competitive. To be assured of fullest consideration, application materials should be postmarked by November 1, 2002 to: Dr. Dwight A. McBride, Chair; Department of African American Studies; Northwestern University; 1859 Sheridan Road; Evanston, IL 60208-2210. AA/EOE. Northwestern University encourages applications from women and minorities. [R]

Penn State U

Department of Comparative Literature, 311 Burrowes Building University Park PA 16802-6203

Asst. Or Assoc. Prof. Of Comparative Literature & Spanish 1095<http://complit.la.psu.edu/>

PENN STATE, Inter-American Literature Comparative Literature/Spanish, Italian, and Portuguese Tenure-line position in the Department of Comparative Literature, with joint appointment in the Department of Spanish, Italian, and Portuguese (Assistant or Associate Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Specialty in Inter-American literature (comparative study of literatures of the Americas-North, South, Central, Caribbean). Starting date: August 2003 preferred. Research focus may be in any aspect of Inter-American literature. Strong language qualifications: native or near-native ability in both English and Spanish required; knowledge of additional relevant languages, such as French, Portuguese, and/or indigenous American languages, preferred. Relevant teaching experience required. Ph.D. in Comparative Literature preferred; Ph.D. in a related field also considered. Applications received by November 15, 2002, will receive full consideration; however, all applications will be considered until the position is filled. Salary competitive. Send letter, c.v., and names of three references to: Professor Djelal Kadir, Chair, Inter-American Search Committee, Box MM, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by e-mail to cqb2@psu.edu or by fax to (814) 863-8882. Visit our website <http://complit.la.psu.edu/>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Pratt Inst

English & Humanities, 200 Willoughby Av, 322 DeKalb Hall Brooklyn NY 11205

Assistant Professor of English and Humanities 871

The Department of English and Humanities at Pratt Institute seeks an assistant professor of Global Literatures, including, but not exclusive to post-colonial, Black Atlantic, diasporic literatures, and literatures in translation. The successful candidate will teach electives in his/her areas of specialization as well as freshman English. Candidates must have a PhD (or ABD) in literature with a commitment to critical and cultural theory; a strong background in college-level teaching (at least 3 years); a desire to develop unique teaching strategies and curricula for a creative student body; evidence of scholarly potential; and some familiarity with Writing Across the Curriculum and emerging technologies. Ability to teach in

more than one national literature is preferred. Please send a letter of application, a CV, and a one-page pedagogical statement to Chair, Global Literatures Search Committee, English and Humanities, Pratt Institute, 200 Willoughby Ave., Brooklyn, NY 11205. [R]

SU of New York

Comparative Studies, SUNY Stony Brook NY 11794-3355

Assistant Professor of Comparative Literature

737

Assistant professor (tenure-track) in Comparative Literature with specializations in literary theory, cultural theory, and the history of theory to begin Fall 2003. Mastery of at least one language besides English required. Interest and training in either comparative methods or cinema studies/visual culture. Ph.D. complete by 1 September 2003. Interviews at the MLA. Please send letter of application, vita, and dossier by Friday, 15 November 2002 to Prof. Román de la Campa, Chair of the Search Committee, Program in Comparative Literature, SUNY, Stony Brook, NY 11794-3355. The State University of New York at Stony Brook is an Affirmative Action/Equal Opportunity employer. Applications from under-represented groups are especially welcome.

U of California, Irvine

English & Comp Lit, 435 Humanities Instructional Bldg Irvine CA 92697-2650

Assistant Professor, Comparative lit., Asian lit. & Culture

226

<http://www.humanities.uci.edu/english/>

COMPARATIST, SPECIALIZING IN ASIAN LITERATURE AND CULTURE. Rank: Tenure-track Assistant Professor, for appointment in a department of English and Comparative Literature. Ph.D. required for appointment beginning 1 July 2003. We encourage applicants in this field who are conversant with recent work in literary and cultural theory. The successful candidate will have the opportunity to forge close connections with the Department of East Asian Languages and Literatures as well as to participate in various interdisciplinary programs within the School of Humanities, such as the Critical Theory Emphasis, Women's Studies, and Asian American Studies. Send letter of application, vita, and dossier to Chair, Comparatist Search Committee, Department of English and Comparative Literature, University of California, Irvine, CA 92697-2650. We will begin reviewing applications 1 November 2002. The application deadline is 15 November 2002 (postmark). The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program. [R]

U of Colorado

Comp Lit, PO Box 331, 233 Ketchum Bldg Boulder CO 80309

Assistant Professor of English and Comparative Literature

685

<http://www.colorado.edu>

Assistant Professor. Tenure-track. Joint appointment in English and in Comparative Literature and Humanities. Strong comparatist background. Research and teaching interests in cross-cultural comparative studies including postcolonial anglophone literatures. Expertise desirable in visual culture and media studies. Ph.D. completed by August 2003 for appointment as Assistant Professor. Send letter, cv, dossier, and writing sample, postmarked by November 1, to Eric White, Chair, Department of Comparative Literature and Humanities, 331 UCB, University of Colorado, Boulder CO 80309-0331. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of North Carolina at Asheville

Lit, 1 University Hts Asheville NC 28804

Assistant Professor of English

415

<http://www.unca.edu>

Tenure track position, Assistant Professor, in Comparative Literature or Post-colonial Literature beginning fall 2003. Applicants must have Ph.D. in Comp. Lit. or English. Additional MFA in Creative Writing (poetry) welcome. The

normal teaching load is 12 hours per semester including freshman composition, interdisciplinary humanities, and literature. Training in composition theory, demonstrated interest in interdisciplinary humanities, and excellence in teaching are essential. Competitive salary. Interviews at MLA in New York. Send letter of application, vita, and three letters of reference to Cynthia Ho, Dept. of Literature and Language, Univ. of North Carolina at Asheville, Asheville, NC 28804. Dossiers will be requested after initial screening. Applicants should submit a self-addressed postcard for acknowledgment of applications. Materials must be post-marked by Nov. 1, 2002. UNCA is a public liberal arts college and is an Equal Opportunity Employer. [R]

U of Puerto Rico

Humanities, PO Box 9264 Mayaguez PR 00681

Assistant Professor of Comparative Literature

990

<http://www.uprm.edu>

The U of Puerto Rico, Mayaguez Campus announces a tenure-track position in 18th & 19th Century Literature with strong background in theory, starting Fall 2003. Candidates must have Ph.D. in Comparative Literature or related field. Knowledge of Magical Realism and/or Mythology a plus. Ability and willingness to teach undergraduate general humanities courses. Fluent Spanish. Send complete dossier to: Frances J. Santiago-Torres, Ph.D., Chair, Humanities Department, P.O. Box 9264, Mayaguez, PR 00681-9264. Deadline: November 29, 2002.

U of South Florida

English, 4202 E Fowler Av-CPR 107 Tampa FL 33620-5550

Assistant Professor of English

1066

<http://www.usf.edu>

Assistant Professor in Comparative Literature with a specialization in Hispanic Literature, Language, and Culture. The University of South Florida [www.usf.edu], Tampa Campus, invites applications for a tenure-earning Assistant Professorship in Comparative Literature, with expertise in Hispanic Literature, Language, and Culture. Primary responsibility will include teaching undergraduate surveys as well as undergraduate topics courses and graduate courses. Ph.D. required. ABD applicants will be considered, but must have the degree in hand by time of contract start date. Requirements: teaching experience and publications. Salary, benefits, and course load competitive. Position contingent upon funding. Send letter of application, c.v., and dossier (with three letters of recommendation) to Phillip Sipiora, Interim Chair, Department of English CPR 107, University of South Florida, Tampa, FL 33620-5550. Applications must be received by November 1, 2002. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Phillip Sipiora at (813) 974-2424 at least five working days prior to need. USF is an AA/EEO institution.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

600

<http://www.panam.edu/dept/english>

World Literature. Assistant Professor, tenure-track. Position No. 500009. The Department of English, University of Texas-Pan American, invites applications for a tenure-track Assistant Professor to teach world literature. Required: Ph.D. in English or Comparative Literature. Areas of particular interest include transnational literary approaches, border issues and/or indigenous cultures, postcolonial studies. We seek candidates who are qualified to teach world literature in our general education program and at the advanced undergraduate and graduate level and who have an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Tenure-track position begins August 2003. Appointment requires the Ph.D. in hand. The department has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an M.A. with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal

of creative writing, Riversedge, and provides generous support of research. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System. The campus is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information about our department, please visit our website (<http://www.panam.edu/dept/english>). UTPA is an Equal Opportunity, Affirmative Action Employer.

LINGUISTICS AND ESL

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

76

Tenure-track position to begin fall, 2003. Minimum qualifications: ABD in Applied Linguistics, with two years of teaching experience at the university level. The Ph.D. must be completed by the end of the first academic year of appointment (on or about May 25, 2004); continued employment is contingent on completion of the Ph.D. by this date. Preferred qualifications: Ph.D. in Applied Linguistics; experience in teaching upper-division and graduate courses in ESL pedagogy. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Ed Zoerner, Chair, Department of English; California State University, Dominguez Hills; 1000 E. Victoria St., Carson CA, 90747. Deadline: November 15, 2002, Friday. [R]

California SU, Channel Islands

English, 1 University Dr Camarillo CA 93012

Assistant to Associate Professor: Linguistics and Literary Theory

1187

<http://www.csuci.edu>

The person hired into this position will teach courses in linguistics, particularly in language development and sociolinguistics, and courses in literary theory. Minimum qualifications specific to this position: Ph.D. in linguistics or literary theory (or other relevant field) with experience teaching at the university level. Current knowledge of a wide range of schools of literary theory. Desired qualifications: secondary specialization in literature. For further information concerning deadline, how to apply, etc. please refer to: <http://www.csuci.edu>.

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

175

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor in applied linguistics, effective Fall 2003. Fields of specialization are open, but preference will be given to ESL testing and assessment, child language acquisition, ESL listening and speaking, corpus linguistics or a comparable area. We are seeking a colleague to teach a variety of undergraduate and M.A.-level courses in linguistics and TESL. He/she may also be asked to teach undergraduate ESL composition. Ph.D. required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English

379

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. We invite applications for an Applied Linguist to teach classes to graduate students who are in the MA-TESOL (Teaching English to Speakers of Other Languages) program as well as undergraduate students who are future K-12 teachers. Must have ESL teaching experience and a Ph.D. in Applied Linguistics or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof): \$43,632-\$48,984. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California SU, Los Angeles

English Department, 5151 State University Dr Los Angeles CA 90032

Assistant or Associate Professor

1094

<http://www.calstatela.edu/academic/english/edeptwp/index.htm>

One tenure-track assistant or associate professor in LINGUISTICS. Candidates should be able to teach a wide range of courses in their field as well as Freshman Composition and general education courses. Demonstrated ability and/or interest in working in a multi-ethnic, multicultural environment. Send application, letter, vita, transcripts, and references to Steven S. Jones, Chair, Department of English, California State University, Los Angeles, CA 90032-8110 by December 5, 2002. EO/Title IX/ADA Employer. [R]

California SU, Fullerton

For Langs & Lit, PO Box 6846 Fullerton CA 92834

Assistant Professor of TESOL

356

<http://fullerton.edu>

The Department of Foreign Languages and Literatures at California State University, Fullerton is accepting applications for an Assistant Professor, tenure-track faculty position in TESOL, beginning August 2003. Position: Faculty member will: 1) teach upper-division and graduate courses in the M.S. TESOL and TESOL Certificate Programs on second language assessment, general methodology, educational technology, research methods, and listening/speaking methodology; 2) advise students; 3) serve on academic committees and contribute to department and university governance. The normal teaching load is four three-unit courses or the equivalent per semester, but course load may be reduced for the first two years of the appointment and for such activities as research, course development, and departmental responsibilities. Positive decisions on tenure and promotion require excellent teaching as well as research, peer-reviewed publication, and participation in the university and the profession. Qualifications: Applicants must have a native or near-native proficiency in English and a Ph.D. in TESOL, applied linguistics, or a related field. (Advanced ABDs may be considered; doctorate must be completed by date of appointment.) Required areas of specialty are language testing/assessment and general ESL/EFL methodology. A background in educational technology, research methods, and ESL/EFL listening/speaking methodology is desirable. A minimum of three years teaching and/or testing experience at college or university level or in professional settings is required. A successful candidate will be able to establish cooperative working relationships with a wide and culturally diverse range of students, faculty, and staff. Rank and Salary: The position will be at the rank of Assistant Professor at a competitive salary commensurate with education, preparation, and experience. The University offers excellent comprehensive benefits including a dependent fee-waiver program. Appointment Date August 22, 2003 Application Procedure: Send a letter of application describing teaching and research experience and interests, a curriculum vitae, transcripts of

undergraduate and graduate studies, evidence of good teaching ability, and three recent letters of recommendation to: Chair, TESOL Search Committee Department of Foreign Languages & Literatures (H 835-C) California State University, Fullerton P.O. Box 6846 Fullerton, CA 92834-6846 FAX: (714) 278-5944 Application Deadline: To ensure full consideration, applications must be received by November 1, 2002. The Search Committee will then begin reviewing applications and continue its review until the position is filled. Cal State Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer [R]

Massachusetts Inst of Tech

For Langs & Lits, 77 Massachusetts Av, Bldg 14N-305 Cambridge MA 02139

Lecturer in English Language Studies

23

<http://web.mit.edu/fl/www/>

The Massachusetts Institute of Technology invites applications for a full-time lecturer in English Language Studies, appointed for three years with possible renewal, beginning July 1, 2003. Must have M.A. or M.Ed. in TESOL, communications, or a related field; extensive experience at the university level in teaching integrated skills, expository writing, and academic/professional speaking/writing to non-native speakers of English; and experience with curriculum design and materials development. Interest in technology-assisted language instruction or applied linguistic theory in writing instruction desirable. MIT is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV, and three letters of recommendation by November 1, 2002: ELS Lecturer Search Committee, Foreign Languages & Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA, 02139. [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of English

945

Assistant Professor in linguistics/TESOL. Ph.D. in English or linguistics with emphasis in TESOL required. Teaching assignment will be 2/2 in the first year and 3/2 in subsequent years, on condition of appropriate productivity. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Research I institution with approximately 16,000 students on the main campus. To apply, please send a letter and a c.v. to arrive by November 15, 2002. Review of applications will begin immediately and will continue until the position is filled. Mississippi State University is an AA/EO employer. Matthew Little, Head.

Texas A&M U

English, 4227 TAMU College Station TX 77843

Assistant or Associate Professor in Rhetoric and Discourse Studies

1206

<http://www-english.tamu.edu/>

We invite applications from candidates at the advanced assistant or associate level for two open positions (tenure-track) in rhetoric and discourse studies to begin in Fall 2003, pending administrative approval. Expertise in one or more of the following: history and theory of rhetoric and composition, literacy studies, applied linguistics, sociolinguistics and language diversity, multicultural approaches to rhetoric and literacy, African American or US Latino/a rhetorics and literacies, writing program theory and design, literacy and literature, literacy and rhetoric. Applicants should hold the PhD in English or Linguistics, and have some background in literary as well as rhetorical or linguistic studies. The English Department houses *Callaloo*, a leading journal of African American and Diaspora Arts and Letters. Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive considerable research support, including personal computers and travel funds. Candidates must demonstrate a strong commitment to excellence in teaching and research and have the dissertation completed by August 2003. Interviews will be conducted at MLA. Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website for more information about the department and University. Applications must be postmarked no later than November 8. Send letter, curriculum vitae, three letters of reference, and a writing sample to: Robert Boenig, Chair/Rhetoric and Discourse

Studies Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. [R]

U of California, San Diego

Linguistics, 9500 Gilman Dr La Jolla CA 92093

Assistant Professor of Linguistics

73

<http://ling.ucsd.edu/lingdept/jobs20020708.htm>

A tenure-track position in the linguistics of heritage languages. The term 'heritage language' denotes a language other than English that is associated with an individual's ethnic or cultural background and a 'heritage speaker' is someone who speaks or understands a language (other than English) that was spoken at home. This position is part of a new interdisciplinary initiative in the Social Sciences and Humanities addressing linguistic, ethnic, and cultural diversity in California (the California Cultures in Comparative Perspective Initiative, <http://weber.ucsd.edu/misc/cccp.html>).

U of California, Davis

Linguistics, 1 Shields Av Davis CA 95616

Assistant Professor, Second Language Acquisition

1091

<http://linguistics.ucdavis.edu>

Tenure Track. The Department of Linguistics at the University of California, Davis, seeks a linguist specializing in second language acquisition and development at the assistant professor level. We are looking for someone with a complementary emphasis in language variation and corpus linguistics; an interest in California's growing multilingual/multicultural population is also desirable. The candidate should be able to teach advanced courses in second language acquisition and development and M.A.-level TESOL pedagogy, along with other graduate and undergraduate courses as needed by the department. Our department currently offers an MA with a general track and an applied (TESOL) track. A doctoral program emphasizing second language acquisition and development is currently in the approval process. Candidate must show strong promise in both research and teaching, and rapport with the interests of the department. To ensure full consideration, applications must be postmarked by December 6, 2002, though the position will remain open until filled. Send application letter, sample publications and three letters of reference to Vai Ramanathan, Chair, Search Committee, Department of Linguistics, University of California, One Shields Avenue, Davis, CA 95616. TEL: 530/752-1291, FAX: 530/752-3156; Email: Labyrns@ucdavis.edu, Lesley Byrns, Office Manager). For further information about the Department of Linguistics at UCD, please visit our website. The University of California, Davis, and the Department of Linguistics are interested in candidates who are committed to the highest standards and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. [R]

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor in TESOL

878

<http://www.ucf.edu/toplinks/jobs>

Assistant Professor in TESOL (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in TESOL or related field with a specialization in literacy, L2 reading, or L2 writing in hand before June 1, 2003. Selected candidate is expected to teach at the undergraduate and graduate levels. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Keith Folse, Search Comm. Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Associate/Assistant Professor in TESOL

874

<http://www.ucf.edu/toplinks/jobs>

Associate/Assistant Professor in TESOL (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in TESOL or related field with a specialization in Applied Linguistics in hand before June 1, 2003. Selected candidate is expected to teach at the undergraduate and graduate levels. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Keith Folse, Search Comm. Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

528

<http://www.people.memphis.edu/~english>

Tenure track position to begin Fall 2003. We welcome applications from those with a strong research agenda in applied linguistics, especially in second or foreign language acquisition. International experience, K-12 background, and interest in developing web-based/distance courses desirable. Willingness to participate in overseas teacher training programs essential. Teaching responsibilities will include a range of applied linguistics courses at both the graduate and undergraduate level. We are specifically looking for those able to teach advanced coursework in the applied linguistics concentration of our recently established non-traditional Ph.D. in Writing and Language Studies. Qualifications: Ph.D. in applied linguistics or closely related field in hand by Fall 2003. Clear evidence of potential as scholar and teacher. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or a dossier that includes them) to Applied Linguistics Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15, 2002 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor of English With Specialization in Linguistics

805

<http://www.montevallo.edu>

PhD (strongly preferred) in English or Linguistics. 4/4 teaching load includes upper level courses in specialty, an advanced grammar course for future teachers, freshman composition, and sophomore world literature. Secondary specialty a plus. Tenure track beginning fall 2003. We seek candidates with a strong commitment to a liberal arts education. Send cover letter, curriculum vitae, dissertation abstract, three letters of recommendation to: Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 15. Applications will be acknowledged. UM is an EO/AA/ADA Institution.

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor in Linguistics

1013

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a tenure track position at the Assistant Professor level beginning fall 2003, pending budgetary approval. Applicants must have a solid training in linguistic de-

scription and analysis in either phonetics/phonology OR morphosyntax, as well as competence in one or more of the following areas: child L2 development, first language development, sociolinguistics, or psycholinguistics. Preference will be given to candidates with language breadth or expertise in computational or quantitative methodologies. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), and the names of three references. Reference letters should be sent directly to the search committee. Send materials to: Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. E-mail inquiries should be directed to Alan Juffs, <juffs@pitt.edu>. The web page for the Dept. is <http://www.linguistics.pitt.edu/>. To ensure full consideration, complete applications should be received by December 1, 2002. Preliminary interviews will be held at the LSA meeting in Atlanta in January 2003. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Open Rank Professor in Linguistics

1166

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a tenure stream faculty position, open rank, beginning fall 2003, pending budgetary approval. Applicants must have a solid training in linguistic description and analysis in Hispanic linguistics, as well as competence in one or more of the following areas: multilingualism, first language acquisition, psycholinguistics, sociolinguistics, or a specialization that complements the current research profile of the department. Preference will be given to candidates with language breadth and/or expertise in computational or quantitative methodologies, and a solid track record directing doctoral dissertations. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (required). At least three reference letters must be sent directly to the search committee. Send materials to: Search Committee, Hispanic Linguistics, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. E-mail inquiries should be directed to Alan Juffs, <juffs@pitt.edu>. The web page for the Dept. is <http://www.linguistics.pitt.edu/>. Screening of applications will begin on December 1, 2002. Preliminary interviews may be held at the LSA meeting in Atlanta in January 2003. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Puerto Rico

English, PO Box 9265 Mayaguez PR 00681

Assistant Professor

629

<http://www.english.uprm.edu>

The Department of English at the University of Puerto Rico at Mayaguez (www.english.uprm.edu) seeks to fill the following tenure-track, assistant professor positions: 1. English/Linguistics: Applied Linguistics/Linguistics to teach advanced, undergraduate Morphology, Syntax, Structure of English 2. English/ESL (2 positions): Applied Linguistics to teach ESL at low, intermediate proficiency levels. PhD required; ABDs considered. For August, 2003. Send application, transcripts, and three letters of recommendation to: Dr. José M. Irizarry, Director, Department of English, PO Box 9265, Mayagüez, P.R. 00681. Deadline: January 15.

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor of English

1181

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Assistant Professor of English. Tenure track. Beginning August 2003. The English Department at Western Kentucky University seeks applicants in linguistics (to teach language courses, preferably with background in

ESL). Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology essential. Review of applications begins November 1, 2002, and will continue until position is filled. Applicants should submit a letter of application (specify position), a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head Department of English Western Kentucky University 1 Big Red Way Bowling Green, KY 42101-3576 e-mail: linda.calendrillo@wku.edu Telephone: (270)745-3046 Fax: (270)745-2533 For more information, visit our website [http://www.wku.edu/Dept/Academic/AHSS/English/Women and minorities](http://www.wku.edu/Dept/Academic/AHSS/English/Women%20and%20minorities) are encouraged to apply. Affirmative Action/Equal Opportunity Employer. [R]

DEPARTMENT CHAIRS/DEANSHIPS

California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Associate/Full Professor and Chair

845

Tenure-track position; academic year appointment starting in Fall 2003. Duties include directing the Ethnic Studies Department; working with university programs, and teaching/research in Ethnic Studies. Tenure is earned in instructional portion of position. Salary and rank are commensurate with academic experience and qualifications. Position requires Ph.D., (or appropriate terminal degree) at time of hiring in a Humanities/Social Science field with an emphasis on Ethnic Studies, strong leadership and communication skills, excellent teaching/research record, demonstrated interest in gender issues, and academic administrative experience. Application package should include an official Cal Poly faculty application, letter of interest including reference to Recruitment Code #4521, current vitae, three letters of recommendation, and an example of recent scholarship by December 2, 2002 to Search Committee, Ethnic Studies Department. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO.

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306-1540

Professor, Department Chair

745

<http://www.fsu.edu/~modlang/>

The Department of Modern Languages and Linguistics invites applications and nominations for the position of departmental chair. The department, which consists of thirty-eight full time faculty, currently offers courses in Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Linguistics, Portuguese, Russian and Spanish. Masters programs exist in French, German, Italian, Russian and Spanish, Ph.D programs in French, French with a concentration in Second Language Acquisition, Spanish, and Spanish with a concentration in Second Language Acquisition. We are seeking a full professor with administrative skills and a proven record of leadership, a demonstrated commitment to the highest standards of scholarship, and an interest in the development of all the programs within the department on both the undergraduate and graduate levels. The successful candidate will have a distinguished record of scholarly achievement and an ongoing research program; the language and field of specialization are open. The Chair Search Committee will begin reviewing application November 14, 2002, and will continue until the position is filled. Send a letter of application, a CV, and at least three letters of reference to: Chair Search, Department of Modern Languages and Linguistics, Florida State University, 362 Diffenbaugh Bldg., Tallahassee, FL 32306-1540. Florida State University is an Equal Opportunity Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Georgetown U

Arabic, PO Box 571046, Langs & Linguistics Sch Washington DC 20057

Chair, Dept. Of Arabic Language, Literature & Linguistics

52

<http://www.georgetown.edu>

Georgetown University wishes to make a rank-open appointment to chair its Department of Arabic Language, Literature and Linguistics. The Department, which has long been known for its graduate and undergraduate programs of Arabic language and linguistics, seeks to increase its attention to Islamic studies and to various forms of Arabic and Islamic literature. To this end, the research focus of this appointment will preferably be in the area of classical or medieval Islamic thought as this is expressed in Arabic literary sources. As Chair of the Department of Arabic, this faculty member will work collaboratively with Georgetown University faculty in such cognate units as the Department of History (Middle East and North Africa concentrations), the Center for Contemporary Arab Studies and the Center for Muslim-Christian Understanding. Additionally, outreach to the rich scholarly resources available in the Washington D.C. area will enhance the operations of the Department within the University. The search committee will begin its review of applications after 1 November 2002 and will continue to accept applications until the position is filled. A letter of application together with representative reprints, curriculum vitae, and at least three letters of reference should be sent to: Dr. Jane Dammen McAuliffe, Dean of the College, Georgetown University, Box 571003, Washington, D.C. 20057-1003. Georgetown is a Catholic and Jesuit, student-centered research university and candidates are encouraged to read its mission statement on the university's website. Georgetown University is Affirmative Action/Equal Opportunity Employer.

Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Chair, Department of Humanities

1055

<http://www.iit.edu/departments/humanities>

The Department of Humanities at Illinois Institute of Technology in Chicago seeks a chair to take advantage of growth opportunities. IIT is a medium-sized, private university which specializes in educating engineers, scientists and architects. The Humanities department offers a B.S. in Humanities, and B.S. and M.S. degrees in several areas of technical communication. It also offers undergraduate general education courses in history, art & architectural history, philosophy, literature, languages, and communication, with strengths in ethics, science & technology studies, and urban studies. The successful candidate will be an effective advocate for our department, and so administrative experience is desirable. Rank: tenured associate or full professor. Salary: competitive. Send electronic (preferred) letter of interest and c.v. by 11/25/2002, to <mcmorris@iit.edu>, or hard copies to: FR. McMorris, Chair, Department of Applied Mathematics, Illinois Institute of Technology, 10 West 32nd Street, E1, Rm 208, Chicago, IL 60616. An Affirmative Action/Equal Opportunity employer. [R]

Indiana U South Bend

For Langs, PO Box 7111 South Bend IN 46634

Foreign Language Dept. Chair (Spanish)

758

The Dept. of Foreign Languages at Indiana University South Bend invites applications for an associate or full professor of Spanish to serve as chair of a growing and dynamic Dept. of Foreign Languages. The Foreign Languages Dept. offers majors and minors in Spanish, French, and German, and instruction in Japanese. The chair will have the experience and leadership skills necessary to guide the department as it redefines its mission through strengthening its major offerings, contributing to the College's general education program, and developing programmatic links with other departments and units of the University and in the community. Applicants must be tenurable at the associate or full professor level. Applicants must have demonstrated excellence and commitment to teaching and a record of scholarly achievements. Native/near native fluency in Spanish and excellent command of English are required. Field open; interest in and/or experience in second language acquisition a plus. Salary and benefits are competitive. IUSB is the third largest of the eight campuses that comprise Indiana University and provides undergraduate and master's level programs to some 7,500 students.

South Bend's metropolitan area of 250,000 offers excellent cultural facilities, including six colleges and universities, and a diverse ethnic population. South Bend is located 90 miles east of Chicago and 30 miles southeast of Lake Michigan. IUSB is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minority groups. A letter of application, curriculum vitae, statement of administrative philosophy, statement of teaching and research interests, and the names and contact information of three references should be mailed to: Linda Chen, Foreign Languages Chair Search, Indiana University South Bend, P.O. Box 7111, 1700 Mishawaka Ave., South Bend, IN 46634-7111. Review of applications will begin November 1 and continue until the position is filled. Additional materials may be requested of finalists. Preliminary interviews will be scheduled for the MLA. [R]

Penn State U

Jewish Studies Program, 311 Burrowes Building University Park PA 16802-6203

Director, Jewish Studies Program

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<http://www3.la.psu.edu/jst/welcome.htm>

The College of the Liberal Arts at Penn State invites nominations and applications for the position of Director of the Jewish Studies Program, to be filled at a tenured faculty rank, preferably professor, effective July 1, 2003 or sooner if feasible. Applicants should have scholarly and research credentials commensurate with such rank at major institutions, as well as administrative experience or evidence of administrative potential. Area of specialization may be in any field pertaining to Jewish studies; knowledge of Hebrew will be an advantage. Jewish Studies at Penn State is an active and growing interdisciplinary program, with faculty having joint appointments in any of several departments. The Director will report to the Dean of the College and will hold a joint appointment, with his/her tenure home in an academic department. The Director will have administrative responsibilities including management of the Program's budget, direction of the curriculum (including the undergraduate major and minor, and cross-listed graduate courses), alumni relations, and relations with pertinent departments. Applications received by November 1, 2002, will be assured of full consideration; however, all applications will be considered until the position is filled. Nominations and applications should be sent either via email (klc1@psu.edu), FAX (814-863-2085) or on paper, to: Caroline D. Eckhardt, Chair, Jewish Studies Search Committee, c/o Karen Connelly, Administrative Assistant, 111 Sparks Building, Box MLA, The Pennsylvania State University, University Park, PA 16802; applications should include letter of application, curriculum vitae, and list of 5 references. Visit our website. AA/EOE. [R]

SU of New York, C at Fredonia

Mod Langs & Lits, Central Av, 2109 Fenton Hall Fredonia NY 14063

Associate or Professor of Spanish

426

<http://www.fredonia.edu>

Tenure-track position (associate or full professor) to chair the Department of Modern Languages and Literatures. Position is being re-advertised. Salary will be competitive and commensurate with qualifications and experience. To begin August 2003. Applicants must have Ph.D. Successful applicants will have a strong record of scholarship, teaching, and curricular development, as well as significant administrative experience. Field of specialization is open, but we prefer a Latin American specialist. This is an excellent opportunity for a dynamic and creative faculty member to lead a department with a commitment to high quality programs. We plan to interview at the MLA. The Department of Modern Languages and Literatures offers courses in German, Italian, French and Spanish, with majors and minors in French and Spanish.

SUNY Fredonia is a comprehensive institution of more than 4900 students with a strong liberal arts tradition. U.S. News and World Report recently ranked it as the 4th top regional public college in the North. A new college-wide language requirement presents new opportunities for growth and curricular development in the area of foreign languages. Fredonia is located approximately 150 miles from Toronto, Cleveland, and Pittsburgh.

Candidates should submit a letter of introduction, a current vita and transcripts, and three current letters of reference to: Dr. Thomas H. Goetz, Chairperson,

Dept. of Modern Languages & Literatures, SUNY College at Fredonia, Fredonia, NY 14063. Review of applications will begin immediately and continue until the position is filled. SUNY Fredonia is an equal opportunity, affirmative action employer and actively seeks and encourages nominations of and expressions of interest from minorities, females and people with disabilities. [R]

SU of New York

Mod Langs & Lits, PO Box 604620, 910 Clemens Hall Buffalo NY 14260

Department Chair

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The Department of Modern Languages & Literatures at the University at Buffalo seeks to appoint a Department Chair at full professor rank who will contribute to its research and teaching programs in French, Italian, and Spanish, and who will lead the Department's transition from a group of separate language sections to a unified yet flexible environment for research and teaching in the areas of language and literature. While ideal candidates will have nationally recognized reputations as scholars in at least one focused area of research within the broader fields of French, Italian, and Spanish literature or linguistics, they will be distinguished by the breadth of their competence among and between narrowly defined fields and language traditions, and by their commitment to expanding the definitions of such fields. Candidates must (1) hold the PhD in Spanish, French, Italian, Comparative Literature, or other appropriate discipline; (2) preferably possess fluency and expertise in languages/literatures other than those of specialization; (3) have a record of significant scholarly achievement; (4) have strong teaching credentials and experience; (5) show commitment to interdisciplinary literary and cultural theory; and (6) have a record of administrative service and strong leadership skills. Send CV and dossier by November 15th to: Search Committee, Department of Modern Languages & Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY, 14260-4620. The University at Buffalo is an Equal Opportunity Employer/Recruiter.

Stephen F Austin SU

Mod Langs, PO Box 13042, 1936 North St Nacogdoches TX 75962

Chair, Department of Modern Languages

1126

<http://www.sfasu.edu>

Stephen F Austin State University seeks Chair for the Department of Modern Languages beginning Fall 2003. Requirements: Ph.D. in Spanish, French, or related field, native or near-native proficiency, rank of Associate Professor or Professor, a commitment to undergraduate education, and demonstrated administrative abilities in higher education. Salary and rank commensurate with qualifications and experience. Stephen F Austin is a comprehensive state university committed to excellence in undergraduate and graduate education.

Send letter of application, curriculum vitae, graduate transcripts, and three letters of recommendation to Dr. Bonnie Todd, Chair of the Search Committee, Department of Modern Languages, Box 13042 SFA Station, Nacogdoches, TX 75962. Telephone: 936-468-4303. Fax: 936-468-2033.

E-mail: btodd@sfasu.edu

Review of applications will begin December 2, 2002, and continue until the position is filled. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER. [R]

U of California, Davis

Spanish & Classics, 1 Shields Av Davis CA 95616

Department Chair in Spanish

142

<http://www.ucdavis.edu>

The Department of Spanish and Classics at UC Davis announces the availability of a Department Chair position in Spanish to begin in the fall of 2003. Demonstrated expertise in Spanish-American literature is highly desirable. A strong commitment to both undergraduate and graduate teaching, a distinguished record of scholarly achievement, and an ongoing program of original research are essential. Rank and salary will be commensurate with qualifications and expertise expected of the holder of this distinguished position. Applicants should submit a cover letter including a statement of research and teaching interests, a curriculum vita, and

the names and addresses of at least three (3) professional references to: Professor Adrienne Martín, Chair, Department Chair Search Committee, University of California, Department of Spanish & Classics, One Shields Avenue, Davis, CA 95616. Review of applications will begin on December 1, 2002.

The University of California, Davis is interested in candidates who are committed to the highest standard of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Department Chairperson

975

The Department of Foreign Languages and Literatures at the University of Miami invites applications and nominations for the position of Chairperson. The successful candidate will be a scholar of international reputation and an excellent teacher with proven administrative experience. The appointment will be at the rank of full professor, with field open and salary competitive. Resources will be available for the further development of an already vibrant department.

The new Chairperson will join a collegial and multidisciplinary faculty with strong interests in comparative literature, theory and cultural studies, and who actively participate in interdisciplinary programs in American Studies, Classical Antiquities, Judaic Studies, Latin American Studies and Women's Studies.

At the undergraduate level the Department offers: beginning and intermediate courses in ten languages; minors in French, German, Italian, Portuguese and Spanish; majors in French, German and Spanish. At the graduate level, we have a Ph.D. program in Romance Languages (French and Spanish tracks). Review of applications will begin in October and continue until the position is filled. Since our Search Committee will interview candidates at the New York MLA Convention, it is best that letters of application and nomination reach us by early November. Candidates should submit: a cover letter, a CV, and the names of at least three recommenders familiar with his or her scholarly and administrative achievements. Correspondence should be sent to: Professor David Ellison, Chair, Search Committee, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and Minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of Wisconsin-Milwaukee

Spanish & Port, PO Box 413, Curtin Hall Milwaukee WI 53201

Associate or Full Professor of Spanish

818

<http://www.uwm.edu/Dept/Spanish>

Associate or Full Professor with tenure to serve as Chair. All fields invited to apply. Preference for colonial or modern Spanish American and/or Caribbean literature. Pending budgetary approval. Must have a strong publication record, evidence of quality teaching, and administrative experience. Additional opportunities to collaborate with the Center for Latin American and Caribbean Studies, Global Studies, and the Center for International Education. Send letter of application, CV, three letters of recommendation, and writing sample postmarked no later than November 15, 2002 to Professor Joseph A. Rodriguez, Interim Chair, Department of Spanish and Portuguese, Curtin Hall, P.O. Box 413, University of Wisconsin-Milwaukee, Milwaukee WI 53201. UWM is an affirmative action/equal opportunity employer. [R]

Washington & Jefferson C

Office of Human Resources, 60 S Lincoln St Washington PA 15301

Department Chair

1216

<http://www.washjeff.edu>

Washington & Jefferson College ("W&J") invites applications for a tenure-track Associate or Full Professor (field open) who will also serve as the next Chair of the Department of Modern Languages.

The Modern Language Department offers majors and minors in Spanish, French, and German and instruction in Russian and Japanese. The 9-member department is housed in the new Howard J. Burnett Center with state-of-the-art classrooms and a multi-media language learning center. Additionally, a newly ap-

proved all-College language requirement will likely result in additional faculty appointments. For more information contact kpflanze@washjeff.edu.

The chair will have the experience and leadership skills necessary to lead the department as it redefines its mission through strengthening its major offerings, contributing to the College's general education program, and developing programmatic links with other departments. A terminal degree is required.

A letter of application, curriculum vitae, statement of teaching philosophy and the names and telephone numbers of three references, should be sent to Modern Languages Department Chair Search, Office of Human Resources, Washington & Jefferson College, 60 South Lincoln Street, Washington, PA 15301. Review of applications will begin immediately.

W&J is a private, co-educational, national liberal arts college which takes pride in its teaching and learning environment. Washington, PA is a medium-sized city 30 miles south of Pittsburgh. The College is an Affirmative Action and Equal Opportunity Employer. Women and minority professionals are encouraged to apply. Visit us at www.washjeff.edu. [R]

Wayne SU

Rom Langs & Lits, 906 W Warren Av, 487 Manoojian Detroit MI 48202

Chair, Department of Romance Languages and Literatures

601

<http://www.langlab.wayne.edu/Romance/Romance.html>

The Dept. of Romance Languages and Literatures invites nominations and applications for the position of Chair, appointment starting on or about July 1, 2003. Wayne State University is a Carnegie Doctoral/Research Universities-Extensive institution, located in Detroit's Cultural Center. The University is strongly committed to its historic urban mission. WSU's enrollment is approx. 31,000 students (18,000 undergraduates). The Dept. is in the College of Liberal Arts and has 22 faculty members in French, Italian and Spanish. The Chair position is a 12-month administrative appointment and will be filled at the rank of professor or advanced associate professor with tenure.

Area of specialization is open to faculty working either in French or in Spanish.

Requirements: (1) Ph.D. (2) Credentials commensurate with appointment at professor or advanced associate professor level, including scholarly publications and an ongoing program of original research. (3) Administrative experience and excellent administrative skills.

The Dept. seeks candidates with a broad academic orientation, extensive experience and accomplishments in both undergraduate and graduate teaching and curriculum development, commitment to institutional and professional service, demonstrated leadership skills, and a desire to contribute to a highly collaborative and diverse Dept. and community.

Send complete CV and the names, addresses, telephone numbers and email addresses of five (5) references to Professor Lawrence A. Scaff, Dean, College of Liberal Arts, 2226 Faculty Administration Building, Romance L & L Chair Search, Wayne State University, Detroit, MI 48202.

Please indicate possible availability at MLA.

Electronic nominations/applications may also be submitted to: L.Scaff@wayne.edu

To ensure full consideration for the position, applications must be received by 15 November 2002, but the committee will continue to accept applications until the position is filled.

Wayne State University is an equal opportunity/affirmative action employer and actively seeks minority candidates. We encourage applications from those in underrepresented categories, including minorities and women. [R]

TECHNOLOGY AND LANGUAGE TEACHING

Allegheny C

Mod & Classical Langs, 520 N Main St Meadville PA 16335

Language Learning Center Director

881

<http://www.allegheny.edu>

Technology and Language Teaching Allegheny College, a selective national liberal arts college in northwest Pennsylvania, is seeking a skilled professional with expertise in educational technology and a modern foreign language (preferably Chinese or Japanese but other languages will be carefully considered) to serve as Director of the Blair Hanson Language Learning Center and teach initially two language courses per year. With experience and the advice of the department, responsibility for language instruction may be increased. This is a 3-year, renewable, non-tenure track appointment at the assistant professor level, beginning July 1, 2003. PhD or ABD preferred; demonstrated expertise in technology as applied to language learning required. Principal responsibilities are (1) supervision of a language learning center and computerized laboratory, (2) development of resources for the center, (3) training and support of faculty in improving language instruction through the use of technology, and (4) language teaching. Send curriculum vitae, a letter describing experience, technological competence, educational philosophy, and three letters of recommendation to Dr. Phillip Wolfe, Chair, Department of Modern and Classical Languages, Allegheny College Box 138, 520 N. Main St., Meadville, PA 16335-3902. Deadline: November 22, 2002. EOE. Minorities and women are encouraged to apply. [R]

Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

Director of Language Learning Center

1150

<http://www.chsbs.cmich.edu/FLLC/>

Full-time continuing academic staff, 9-month position, beginning Fall 2003. Professional Requirements: at least a Masters degree by Fall 2003 in Second Language Acquisition, Computer Assisted Language Learning, Applied Linguistics, Instructional Technology or related field, evidence of excellence in language teaching, and native or near-native fluency in one of the following: French, Spanish or Japanese. Candidates with at least a Master's degree by Fall 2003 in French, Japanese or Spanish should also apply if they can demonstrate expertise in applying technology in foreign language teaching. Duties: direct a 27-station Sony multi-media center for language instruction and a 16-station computer lab; coordinate student employees; evaluate, develop and implement computer-based and multi-media materials for language learning; and, educate and assist faculty in developing and using materials. Also responsible for teaching one beginning or intermediate level course in the relevant foreign language each semester and, eventually, an upper-level course on integrating technology in the classroom. Send letter of application with C.V. and complete dossier, including at least three letters of recommendation (at least one must be from a teaching supervisor or current chairperson who has observed your teaching), to: James W. Jones, Search Committee Chair, Department of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Deadline for receipt of all materials: November 18, 2002. Salary commensurate with qualifications. We will conduct interviews at the MLA. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aeo.html). [R]

US Military Acad

English, 607 Cullum Rd West Point NY 10996

Instructor/Assistant Professor Computer Assisted Language le

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<http://www.usma.edu>

The Department of Foreign Languages seeks Instructor or Assistant Professor. This is a 3 year renewable appointment scheduled to begin June 2003. Candidates for this position will be evaluated according to the following qualifications: (i) an advanced degree in computational linguistics, natural language processing, instructional technology or equivalent; (ii) a firm commitment to developing and maintaining outreach efforts with the U.S. Army Research Laboratory, with the

Special Operations Foreign Language Office and with other governmental and academic organizations; (iii) a firm commitment to provide leadership in Department-level efforts to maintain multilingual computing capabilities for faculty, classrooms and laboratories; (iv) background in the use of speech recognition and multimedia technologies for foreign language learning; (v) evidence of research and scholarship in the domain of computer assisted language learning; (vi) interest and potential for teaching excellence. The successful candidate will manage and supervise the maintenance of a state-of-the-art, multimedia language laboratory; provide support and training to foreign language faculty in the application of technology to enhance foreign language learning; keep informed of and assess the effectiveness of new applications as they pertain to language learning; develop leading-edge courseware using speech recognition and multimedia technologies; teach courses in the foreign language curriculum; provide technical oversight to language technology projects sponsored at the Department of Defense; manage research and development tasks funded by partner organizations; plan and conduct scholarly research. Membership in institutional committees is expected, as well as the willingness to carry out additional duties as needed in the Department. The individual selected will demonstrate a commitment to maintaining an environment conducive to learning and professional growth, and the ethical and professional principles of the United States Military Academy. To receive full consideration, individuals should submit a letter of application, a curriculum vitae; official university transcripts, three letters of recommendation, and a DD Form 214 (if claiming veteran's preference) to Department of Foreign Languages, United States Military Academy, ATTN: COL Stephen LaRocca, (845) 938-5286, email: gs0416@usma.edu. All application packets must be received by 1 November 2002. This position is not restricted to U.S. Citizens, but non-citizens cannot be hired if qualified citizens are interested and available. Salary is commensurate with experience. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

POSTDOCTORAL LISTINGS

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958
Providence RI 02912

Postdoctoral Fellow

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Pembroke Center for Teaching and Research on Women Brown University
Post-Doctoral Fellowships.

2003-2004 Shame.

In 2003-04, the Pembroke Seminar will explore the subject of shame and related sentiments. We will look both at cross-cultural and historical manifestations of shame and related concepts, and at the relationship between shame and its purported opposites such as guilt, honor, and pride, taking note of how these tensions have entered into the construction of social ideologies. In particular, attention will be directed to the role of shame in constructing differences of gender and class. For full description and application forms contact Elizabeth_Barboza@Brown.edu.

Princeton U

Society of Fellows in the Liberal Arts, The Joseph Henry House Princeton
NJ 08544

Fellow

283

<http://www.princeton.edu/~sf>

PRINCETON SOCIETY OF FELLOWS IN THE LIBERAL ARTS. Humanities and related social sciences. Three-year postdoctoral fellowships for recent Ph.Ds (from Jan. 2000) to pursue research and teach half-time. Stipend: approx. \$56,000. Application deadline: October 15, 2002. For details, see website at www.princeton.edu/~sf [R]

Stanford U

History, Stanford CA 94305-2024

Empire Studies History Post-doc

168

<http://www.history.stanford.edu>

The Stanford University history department invites applications for a one-year postdoctoral fellowship starting in the fall of 2003. The fellowship will involve assisting and participating in a Mellon-Sawyer seminar entitled "Settlement, Race, and Sovereignty in North America, South Africa, and Israel/Palestine" as well as teaching one class. The fellowship will follow Stanford guidelines in regard to salary and provide benefits. Please send a letter of application, c.v. and three letters of reference to Prof. Joel Beinin, Department of History, Stanford University, Stanford, CA 94305-2024. Deadline for applications will be February 15, 2003.

U of Chicago

The College, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor

32

<http://fellows.uchicago.edu>

The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than May 31, 2003. The annual salary for 2003-2004 will be \$40,000. To apply for these positions, please see our web site at <http://fellows.uchicago.edu> Applications must be received by November 15, 2002. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER.

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Mellon Post-Doctoral Teaching Fellowships

1161

<http://sas.upenn.edu>

The School of Arts and Sciences invites applicants for three (3) two-year post-doctoral teaching fellowships in the humanities and humanistic social sciences. Fellows will teach one course per term. Eligibility is limited to applicants who will have received their Ph.D. within two years prior to the time they begin their fellowship at Penn (May 2001 or later). \$41,200 stipend. Application deadline: November 1, 2002. For guidelines and application, see the School of Arts and Sciences website [<http://www.sas.upenn.edu/deans-office/MellonApplicationGuidelines.htm>] or write Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377. The University is an equal opportunity/affirmative action employer.

Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

Postdoctoral Fellowship

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<http://www.lillyfellows.org>

We will appoint three post-doctoral Lilly Fellows in the areas of Humanities and the Arts, including Classics, French, German, and Spanish, for two-year fellowships beginning August 2003. Fellowships are designed for persons who have received their Ph.D. within 18 months prior to August 2003, and are interested in considering careers in church-related institutions. Fellows will teach seven courses over a two-year period; conduct scholarship or creative work; participate in a two-year colloquium; work with a mentor from the Fellow's discipline; and interact with representatives from the LFP national network of church-related institutions. Faculty privileges. Stipend: \$39,000

per year plus benefits. For a brochure with application procedures contact, The Lilly Fellows Program, Valparaiso University, Valparaiso, IN 46383. Tel: (219) 464-5317; FAX (219) 464-5496; or consult our web site. Application deadline: January 7, 2003. EOE/AA. [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellow

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http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program

Washington University announces the third year of Modeling Interdisciplinary Inquiry, an Andrew W. Mellon Foundation Postdoctoral Fellowship Program designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. We invite applications from recent Ph.D.s for the position of Fellow. In September 2003, the selected Fellow will join our two continuing Fellows in pursuing advanced training and participating in the University's ongoing interdisciplinary programs and seminars. The Fellow will receive a two-year appointment with a stipend beginning at \$37,200 per year. Submit materials by December 1, 2002, to Steven Zwicker, Department of English, Washington University, Campus Box 1122, One Brookings Drive, St. Louis, MO, 63130. [R]

Wesleyan U

Ctr for the Humanities, Middletown CT 06459

Andrew W. Mellon Postdoctoral Fellowship

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<http://www.wesleyan.edu/chum>

Andrew W. Mellon Postdoctoral Fellowship, one-year, non-renewable, 2003-2004, Center for the Humanities, Wesleyan University. Will teach one course; stipend, \$40,000. Applicants must have received the Ph.D. within the last four years. Applications due by November 15, 2002. For more information on eligibility and application procedures, contact the Center secretary sferris@wesleyan.edu. Wesleyan University values diversity and is an EOE.

NONACADEMIC LISTINGS

Dalkey Archive Press

Center for Book Culture, Campus Box 8905 Normal IL 61790-8905

Editor of French and Spanish Translations

556

<http://www.centerforbookculture.org>

The Center for Book Culture currently has an opening for an acquisitions editor in French and Spanish. Candidates must have a very strong background in contemporary French and Latin American fiction, as well as a commitment to the kind of literature Dalkey Archive Press publishes. This position may also include editorial and writing responsibilities with CONTEXT magazine and the Review of Contemporary Fiction. To apply, send complete résumé, a cover letter, description of foreign language and literature background, two critical writing samples and the names of three references to: John O'Brien, Dalkey Archive Press, Illinois State University, Campus Box 8905, Normal, IL 61790-8905. Materials must be postmarked by Friday, November 8, 2002. For more information, or to apply online, visit <http://www.centerforbookculture.org>. [R]

Dalkey Archive Press

Center for Book Culture, Campus Box 8905 Normal IL 61790-8905

Editor of African and Middle Eastern Translations

557

<http://www.centerforbookculture.org>

The Center for Book Culture currently has an opening for an acquisitions editor in African and Middle Eastern literatures. Candidates must have a very strong background in contemporary African and Middle Eastern fiction, as well as a commitment to the kind of literature Dalkey Archive Press publishes. This position may also include editorial and writing responsibilities with CONTEXT magazine and the Review of Contemporary Fiction. To apply, send complete résumé, a cover letter, description of foreign language and literature background, two critical

writing samples and the names of three references to: John O'Brien, Dalkey Archive Press, Illinois State University, Campus Box 8905, Normal, IL 61790-8905. Materials must be postmarked by Friday, November 8, 2002. For more information, or to apply online, visit <http://www.centerforbookculture.org>. [R]

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at New York Convention

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A Job Clinic for MLA members interested in employment outside the academy will be held at the 2002 convention in New York City. The Clinic will again

be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The eighteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

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- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

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