

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains descriptions of approximately 170 definite and possible vacancies. The listings are broken down by language as follows: French, 14 definite; Spanish, 64 definite, 1 possible; German, 14 definite; Italian, 6 definite; Slavic, 3 definite, 2 possible; Romance languages, 14 definite; multiple language fields, 4 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 48 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Amarillo College (Texas) (September 1967, 292–302)	1968
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Virginia Community College System (April 1975, 30–38)	1975
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Houston Baptist University (April 1975, 60–64)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Olivet College (Michigan) (April 1980, 140–50)	1980
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a–9a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989
The Catholic University of America (September-October 1989, 27–40)	1990
New York University (May-June 1990, 49–56)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51–59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
University of Central Arkansas (March-April 2000, 101–114)	2000
Charleston Southern University (January-February 2001, 63–77)	2001

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

Professor of Arabic Literature 3015

Senior Position in Arabic Literature

The Department of Middle East and Asian Languages and Cultures has been authorized to seek an additional appointment in Arabic literature at the senior level. The successful candidate must exhibit an extensive teaching and publication record, and must be prepared to teach courses covering classical as well as modern Arabic Literature at both the graduate and the undergraduate levels. The person should also be prepared to supervise graduate dissertations in a variety of fields relating to Arabic and Comparative Literature.

The successful person should also be willing to participate in the general undergraduate curriculum at Columbia and should naturally possess the leadership qualities that are necessary for this senior post.

Columbia University is an equal opportunity affirmative action employer and is especially interested in receiving applications from qualified women and minorities.

Interested persons who would like to nominate candidates or wish to be considered for the position themselves should address their correspondence by March 15, 2002, to Professor George Saliba, Chair, Senior Arabic Search Committee, Department of Middle East and Asian Languages and Cultures, 1140 Amsterdam Avenue, MC 3942, Columbia University, New York, NY 10027 [R]

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Assistant Professor of Arabic 2828

<http://www.ou.edu/cas/modlang>

The University of Oklahoma seeks to fill the Phillips Petroleum Professorship in Arabic Language and Literature, at the entry-level, tenure track. The candidate will teach five courses per year, including introductory and intermediate Arabic. This position will hold a joint appointment in the School of International and Area Studies and the Department of Modern Languages, Literatures and Linguistics. The appointment begins 16 August 2002. Salary will be competitive. Applicants should have, or be close to completion of a Ph.D. Send a letter of interest, cv, graduate transcripts, a writing sample and three letters of recommendation to: Search Committee, Phillips Professorship in Arabic Language and Literature, School of International and Area Studies, University of Oklahoma, 729 Elm, Room 207, Norman, Oklahoma 73019. Screening begins 1 February 2002 and continues until the position is filled. The University of Oklahoma is an equal opportunity employer. For more information, please visit our websites at www.ou.edu/cas/modlang and www.ou.edu/sias. [R]

CHINESE

C of New Jersey

Mod Langs, PO Box 7718 Ewing NJ 08628

Assistant Professor of Chinese and Asian/Asian American lit 2630

<http://www.tcnj.edu>

The Department of Modern Languages and the Department of English at TCNJ announce a joint, one-year renewable appointment (beginning fall 2002) in Chinese language and Asian and Asian American Literature. Requirements: Ph.D. in a relevant field of language or literature at the time of employment; dedication to teaching; a strong background and teaching experience in Mandarin, and in Asian and Asian American Literature; willingness to work with others in strengthening an interdisciplinary comparative literature minor; commitment to ongoing scholarship. Applications will be accepted until the position is filled; applications received by November 30 will be considered for interviews at the MLA Convention. Please send application including vita, statement of teaching philosophy, research plans and three letters of reference (at least one should comment on teaching experience) to: Dr. Adriana Rosman-Askot, Chinese/Asian American Search Committee Chair, Department of Modern Languages, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. Fax: (609) 637-5139. Electronic submissions: arosman@tcnj.edu

Women and members of minority groups are encouraged to apply. [R]

DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

Assistant Professor of Chinese 3042

<http://www.depauw.edu>

Department of Modern Languages and Asian Studies Program. DePauw University. Chinese Language and Literature. Entry-level tenure-track position in Chinese language and literature to begin August 2002. Ph. D. preferred. Candidates must have strong commitment to teaching both language and literature, although most courses will be in literature. Individual hired will contribute to growing interdisciplinary program in Asian Studies that offers an East Asian Studies major and Asian Studies minor. DePauw, a four-year, residential liberal arts college, has an exceptional program for supporting its faculty, including startup funding and pre-tenure leaves for new faculty, and funding for professional and curriculum development activities (see <http://www.depauw.edu/admin/acadaffairs/facdev/htm>). Candidates should submit a letter of application, curriculum vitae, three letters of recommendation, transcripts, statements of teaching interests and philosophy, and professional development plans and research interests to Paul. B. Watt, Chinese Language and Literature Search, Department of Modern Languages, DePauw University, Greencastle, IN 46135. Review of applications will begin February 25 and continue until position is filled. DePauw University is an Equal Opportunity Affirmative Action Employer; women and minorities are strongly encouraged to apply. For more information about Modern Languages and Asian Studies, visit their web pages. [R]

Hamilton C

Office of the Dean of Faculty, 198 College Hill Road Clinton NY 13323

Fellowship: Chinese Literature & Film or Theatre

2982

<http://www.hamilton.edu/>

The Asian Studies program of Hamilton College invites applications for a two-year teaching post-doctoral fellowship in Chinese literature and either film or theatre to begin in the Fall, 2002. Completion of dissertation by time of appointment is preferred, but ABDs nearing completion of the dissertation may be considered. The successful candidate will teach three courses during the academic year and be housed in the department of his or her discipline. Courses to be taught include a cross-disciplinary course in small sophomore-level clustered classes and a literature course in Chinese. The stipend is \$35,000 for the candidate with degree in hand and an annual \$5,000 fund to support work on revising or completing the dissertation. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Women and minorities are encouraged to apply. Deadline: review of applications to begin on February 28. Send a letter, vita, a transcript, a writing sample (including dissertation prospectus), two course syllabi or proposals, and three letters of recommendation to: Chinese literature & film/theatre Search Committee, Office of the Dean of Faculty, Hamilton College, 198 College Hill Road, Clinton, NY, 13323. [R]

CLASSICAL**U of Miami**

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of Classics (Latin and Greek)

3067

<http://www.fl.miami.edu/fl>

One-year appointment. Area of specialization: Open. To teach three courses each semester in AY 02-03 in beginning and intermediate Latin and beginning Greek. Evidence of excellent teaching required. Ph.D. in hand by August 15, 2002. Review of applications begins February 15, 2002, and continues until position is filled. Send a cover letter, curriculum vitae, transcripts, and dossier (with a minimum of three letters of recommendation) to: Professor David Ellison, Chair, Search Committee, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES
.....

C of Wooster

French, Wooster OH 44691

Instructor/Assistant Professor of French

3008

Half-time visiting position for a two year period (2002-2003) for an Instructor/Assistant Professor. Three courses per year in beginning and intermediate language. Strong preference to experienced teachers with knowledge of current teaching methods and technologies. Minimum M.A, ABD or Ph.D. preferred. Native or near-native proficiency in French. Letter, c-v, and 3 letters of recommendation by March 1 to Carolyn A. Durham, Chair, Dept. of French, The College of Wooster, Wooster, OH 44691. AA/EOE. [R]

Franklin & Marshall C

French & Ital, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of French

3062

One-year visiting position. Assistant Professor of French beginning August 2002. Specialization in 19th and/or 20th century French literature. 3/2 teaching load

includes all levels of French language, literature, and civilization. Native or near-native fluency in French, commitment to undergraduate teaching required, and scholarly engagement desirable. Ph.D. in hand by August 2002. Please send letter of application, CV, undergraduate and graduate transcripts, three letters of recommendation, and statement of teaching philosophy to Prof. Cindy Yetter-Vassot, Chair, Dept. of French and Italian, Franklin and Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Postmark deadline is March 4, 2002.

Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply (AA/EOE). [R]

Hamilton C

Rom Langs & Lit, 198 College Hill Rd Clinton NY 13323

Visiting Instructor or Assistant Professor of French

3081

<http://www.hamilton.edu>

Visiting Instructor/Assistant Professor of French to teach five courses in a one-year term position beginning in August 2002. We seek an experienced teacher with a record of excellence in teaching language, culture, and literature. Possible fields of specialization: film, theater, civilization. Candidates should have native or near-native fluency; the PhD must be in hand or very near completion. Please send a letter of application and curriculum vitae by March 1; after an initial review, we will request the placement dossier and other materials from the most qualified candidates by March 10. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Send letter and c.v. to: Roberta L. Krueger, Chair, Department of Romance Languages, Hamilton College, Clinton, NY 13323 [R]

Montclair SU

French, German, & Russian, Upper Montclair NJ 07043

Assistant Professor of French

2837

<http://www.montclair.edu>

Entry level, full-time tenure track position in French. Specialization in 16th and/or 17th cent. French lit. Exp. in teaching translation desirable. Knowledge of computer-assisted instruction required. Pref. to applicants with a broad range of interests. Native or near-native fluency.

Responsibilities: teaching undergrad. & grad. courses, advisement, committee work, scholarship and publications, professional activity. Ph.D. in French. Demonstrated excellence in research, teaching, and scholarship. [R]

Portland SU

For Langs, PO Box 751 Portland OR 97207

Assistant Professor of French

825

Tenure-track. Beginning 9/16/02. Qualifications: Ph.D.; demonstrated commitment to scholarship; native or near-native fluency. Duties: teaching French language, literature and culture at all levels, supervision of lower-division language instruction. Areas of specialization: 19th c. literature, Francophone literature and culture; expertise in proficiency-oriented language instruction required. Send letter, resume, and 3 letters of reference to French Search Committee, Dept. of Foreign Languages & Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Review of files will begin 12/10/01, until filled. PSU is an Affirmative Action/Equal Opportunity institution.

Portland SU

For Langs, PO Box 751 Portland OR 97207

Assistant Professor of French

826

Tenure-track. Beginning 9/16/02. Qualifications: Ph.D.; demonstrated commitment to scholarship; native or near-native fluency. Duties: teaching French language, literature and culture; supervision of lower-division language instruction. Areas of specialization: 17th & 18th c. literature, theater; expertise in proficiency-oriented language instruction required. Send letter, resume, and 3 letters

of reference to French Search Committee II, Dept. of Foreign Languages & Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Review of files will begin 12/10/01, until filled. PSU is an Affirmative Action/Equal Opportunity institution.

Randolph-Macon Woman's C

Rom Langs & Lit, 2500 Rivermont Avenue Lynchburg VA 24503

Assistant Professor of French 2681
<http://www.rmwc.edu>

Randolph-Macon Woman's College, an independent, selective, liberal arts college with a commitment to undergraduate education for women, invites applications for a tenure track Assistant Professor position in French to begin Fall 2002. We are seeking a generalist with emphasis in post-Revolutionary literature and civilization. Applicant must be committed to undergraduate teaching, hold a Ph.D. and have native or near-native fluency. Candidates should send resume and three letters of recommendation to Professor Françoise Watts, Romance Languages, Randolph-Macon Woman's College, Lynchburg, VA 24503. Review of completed applications will begin immediately and continue until position is filled. R-MWC is an AA/EOC. [R]

SU of New York, Plattsburgh SU

For Langs & Lit, Plattsburgh NY 12901

Assistant Professor of French 2933

The Department of Foreign Languages & Literature at Plattsburgh State University of New York invites applications for a full-time, tenure-track position as Assistant Professor in French. Start date: Fall 2002

Qualifications: Ph.D. or ABD in French literature, with an emphasis on Quebec Studies and demonstrated high-level proficiency in both French and English. Responsibilities include: Teaching language and literature at all levels; participation in departmental activities; scholarship and service to the campus and local communities. Applications from women and minority candidates are especially welcomed. Plattsburgh State University of New York is an affirmative action, equal opportunity employer.

Salary: Commensurate with credentials and experience, with excellent benefits. Review of applications begins immediately and continues until the position is filled. Please submit letter of application; curriculum vitae; and the names, addresses and telephone numbers of three references to: Chair, Search Committee (PJ#2657-MLA), c/o Human Resources, Plattsburgh State University of New York, 101 Broad Street, Plattsburgh, NY 12901-2681. Fax: (518) 564-5060. [R]

Saint Mary's C of Maryland

For Lang, St Mary's City MD 20686

Visiting Instructor or Visiting Assistant 3051
<http://www.smcm.edu>

The Department of Foreign Languages at St. Mary's College of Maryland is looking to fill a one-year visiting appointment in French, beginning August 2002, pending approval. Teaching load: three courses per semester. PhDs and ABDs with near-native language skills and excellent teaching skills are encouraged to apply. Please submit a cover letter, curriculum vitae, evidence of teaching excellence and three letters of reference to: French Search, Department of Foreign Languages, St. Mary's College of Maryland, 18952 E. Fisher Rd., St. Mary's City, MD 20686. Review of applications will begin by February 22 and will continue until the position is filled.

St. Mary's College of Maryland, a state-supported Carnegie Baccalaureate Liberal Arts institution, located 70 miles southeast of Washington, D.C. in St. Mary's City, is Maryland's designated public honors college for the liberal arts. With highly selective admissions policies, academically talented students, and a rigorous curriculum, we have been labeled a "public ivy." The quality of life at St. Mary's is enhanced by the recreational opportunities of the Chesapeake region and proximity to Washington, D.C. and Baltimore. SMCM is an affirmative action/equal opportunity employer. Visit our website: www.smcm.edu.

U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

French Position, University of Utah 2458
<http://www.hum.utah.edu/languages/french/frindex.htm>

Salt Lake City, UT-The Department of Languages & Literature at the University of Utah seeks a Visiting Assistant Professor of French for a one-year, full-time teaching position beginning in August, 2002. The candidate should have native or near-native proficiency in French. Teaching responsibilities include courses in contemporary French and/or Francophone literary and cultural studies, as well as advanced language courses. We are seeking a dynamic instructor with a strong commitment to innovative teaching methods. Ph.D. preferred but will consider ABDs. Competitive salary and benefits. The Search Committee will begin reviewing applications December 10, 2001, and continue until the position is filled. Submit c.v., three letters of reference, and letter of application to French Search, Prof. T. Richard Chi, Chair, Dept. of Languages & Literature, 255 South Central Campus Drive, Rm. 1400, The University of Utah, Salt Lake City, UT 84112. We plan to interview at the MLA.

The University of Utah is a public Affirmative Action/Equal Opportunity Employer.

U of Western Ontario

French, UC 138b London, Ont Canada N6A 3K7

Lecturer 2892
<http://www.uwo.ca/french/>

Limited-term contract position (up to five years)

The Department of French in the Faculty of Arts at The University of Western Ontario is seeking to fill a limited-term contract position (up to five years) at the rank of Lecturer in the areas of Business French, translation (English-French; French-English with specialization in Business French), linguistic theory and language teaching. The ideal candidate will have a Master's degree in one of the areas mentioned, evidence of professional competence in translation and experience in teaching in the above-mentioned fields. The successful candidate will also have experience in the preparation of electronic pedagogical material for the teaching of business French and will be qualified to prepare students to sit the Paris Chamber of Commerce examinations. Ability to teach both large and small groups in French and in English is essential. The position begins July 1, 2002 and is subject to budgetary approval. Please send a curriculum vitae and three letters of reference (sent directly by referees) to Dr. Clive Thomson, Chair, Department of French, The University of Western Ontario, London, Ontario, N6A 3K7 before March 31, 2002 (electronic dossiers can be sent to cthompson@uwo.ca). All qualified candidates are encouraged to apply, however, Canadians and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal persons, and persons with disabilities.

Wartburg C

English & For Lang, Waverly IA 50677

Instructor/Assistant Professor of French, Tenure Track 2346
<http://www.wartburg.edu/>

QUALIFICATIONS: Required: ABD in French by September 1, 2002 (Ph.D. is necessary for Assistant Professor status) and near native fluency; willingness to support the mission of the College. Preferred: Ph.D. in French, successful college-level teaching experience; strong background in Spanish, German or other major language; training in foreign language teaching methodologies, willingness to conduct travel courses; interest in contributing to first, second and third year interdisciplinary general education courses; support for the mission of a liberal arts college of the Lutheran Church (ELCA). RESPONSIBILITIES: Teach seven undergraduate courses in 4-4-1 academic calendar, including language and cultural studies at all undergraduate levels. Share in the responsibility of teaching language education methods courses and a French major capstone course (when needed.) Accompany and instruct students in a May term study abroad program in France every other year. Advise majors/minors/education endorsements in

the program. Develop and teach interdisciplinary general education courses as needed. Scholarship and service appropriate to the college setting with a liberal arts emphasis. SALARY: Competitive for entry-level appointment at rank. APPLICATION PROCEDURE: Send letter of application, official undergraduate/graduate transcripts, curriculum vitae, and three current letters of reference to Jane Juchems, Director of Human Resources, Wartburg College, 100 Wartburg Blvd., Waverly, IA 50677-1003. See <http://www.wartburg.edu/hr> for more information about the College. Wartburg College is a four-year, coeducational liberal arts college of the Lutheran Church (ELCA.) As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups. STARTING DATE: Late August 2002. DEADLINE: Screening of applications begins November 15 and continues until position is filled. [R]

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Visiting Assistant Professor of French

3043

<http://www.wesleyan.edu>

Romance Languages and Literatures Middletown, CT 06459 One one-year visiting position in FRENCH (pending authorization). Demonstrated commitment to language teaching and native/near-native fluency in French are essential. Ph.D. expected. Candidates must be willing to teach all levels of language, plus advanced courses in Francophone literature and civilization. Send letter, curriculum vitae, and a self-addressed postcard to Prof. B.A. González, Chair, Dept. of Romance Languages & Literatures. Wesleyan is an AA/EO employer and welcomes applications from women and minorities.

Western Illinois U

For Langs & Lits, 1 University Cir, 332 Morgan Hall Macomb IL 61455

Lecturer in French

2919

<http://www.wiu.edu>

Western Illinois University invites applications for a one-year lectureship in French to begin August 19, 2002. Required: demonstrated excellence in classroom teaching; commitment to attraction and retention of students; M.A. in French; ABD or Ph.D. preferred. Desirable: ability to teach another language; expertise in technology applications; interest in developing the French curriculum. Opportunity to teach all levels undergraduate French. This is a temporary non-tenure-track position, with the possibility of renewal or conversion to a tenure-track position. Salary competitive. Send application, confidential letters of reference, and documentation of teaching excellence to Morris Vos, Chair of Selection Committee, Foreign Languages and Literatures, Western Illinois University, 1 University Circle, Macomb, IL 61455. Screening will begin immediately and continue until the position is filled.

Western Illinois University is an AAEO employer and is committed to diversity.

GERMANIC AND SCANDINAVIAN

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W Montreal, Que Canada H3G 1M8

Assistant Professor of German

2966

<http://artsandscience.concordia.ca>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Canada invites applications for up to two limited-term appointments from any of the following areas: German literature since 1950, the history of the German theater, and German literature of the 18th and 19th Centuries. Teaching responsibilities are also likely to include the German language at all undergraduate levels. Applicants must hold a PhD and be fluent in English and German. A background in German linguistics and the history of the German language is an asset.

The positions are full-time, limited-term appointments, beginning August 15, 2002 and ending May 31, 2003. Hiring is subject to budgetary approval. Candidates will be expected to teach three courses per semester. Applications should consist of a letter of intent, a curriculum vitae, a list of publications, a statement of teaching and research interests and three letters of reference. Review of applications will begin on March 1, 2002 and continue until the positions are filled.

In accordance with immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

Concordia C

German, Moorhead MN 56562

Assistant Professor of German

2607

The Department of German at Concordia Concordia (Moorhead, MN) invites applications for a tenure-track position of assistant professor of German beginning August 2002. Ph.D. by time of appointment. Native or near-native fluency in both English and German. Strong commitment to teaching undergraduate courses at all levels with demonstrated evidence of excellence in undergraduate teaching. Experience and/or training in teaching Business German essential. Other areas of concentration open. Must be willing to develop internships and programming abroad and participate in extra-curricular activities.

Applicants are expected to demonstrate sympathy with the mission of a liberal arts college of the Evangelical Lutheran Church in America.

Send letter of application, cv, 3 letters of recommendation and graduate transcripts to Jonathan Clark, Chair, Dept. of German, Concordia College, 901 8th St. S., Moorhead, MN 56562. Submission deadline is December 1, or until position is filled. Concordia is an equal opportunity employer. Women and minorities are particularly encouraged to apply. For additional information, please refer to the Concordia College website (www.cord.edu).

Duke U

Germanic Langs & Lit, PO Box 90256 Durham NC 27708

Postdoctoral Teaching Fellowship

2467

<http://www.german.duke.edu>

The Department of Germanic Languages and Literatures announces a postdoctoral teaching fellowship to begin fall semester, 2002. Two year appointment, with possibility of extension for a third year, includes competitive salary and full benefits. Candidate must have recent PhD, or PhD in hand by August 31, 2002, native or near-native proficiency (superior on ACTFL scale) in German, demonstrated excellence in teaching and scholarship, and a strong commitment to undergraduate teaching and service. Field of specialization open. Teaching expectation is two courses per semester, to include lower and upper level courses in our undergraduate curriculum, including Business German and a course in area of specialization. The successful candidate will have the opportunity to pursue research and to participate fully in the intellectual life of the department and the university. Review of applications begins November 15th. Deadline for full consideration is January 31st, although applications will be considered until position is filled. Send letter of application, cv, three letters of recommendation, and sample syllabi to Ingeborg Walther, Acting Chair, Department of Germanic Languages and Literatures, Duke University Box 90256, Durham, NC 27708. Please do not send teaching portfolios or full dossiers unless requested. [R]

Hollins U

German & Russian, PO Box 9596 Roanoke VA 24020

Assistant Professor of German

3049

<http://www.hollins.edu/undergrad/german/german.htm>

Hollins University is seeking an assistant professor of German for 2002-2003. The initial appointment is for one year with possibility of renewal. Candidates must demonstrate native/near native fluency in German and familiarity with the latest approaches to language teaching; literary specialization is less important than the ability and willingness to teach German language and literature across

the entire undergraduate spectrum. Ph.D. and teaching experience at the university level are preferred.

Applications should be postmarked no later than March 15 and must include a curriculum vitae and three recent letters of recommendation. Application materials should be sent to: Klaus Phillips, Professor of German and Film, P.O. Box 9596, Hollins University, Roanoke, VA 24020 [R]

U of Illinois at Chicago

Germanic Studies, 601 S. Morgan St., MC 189 Chicago IL 60607-7115

Assistant Professor of Germanic Studies 2728
<http://www.german.uic.edu>

Tenure-track position starting August 2003 (Two thousand and three). Specialty open with a preference in cultural studies, literary/cultural theory, and interdisciplinary interests. Ph.D and near-native/native language skills in German. Teaching responsibilities include: language, literature, and culture courses/seminars on the undergraduate and graduate levels to be taught in German and English. Participation in administrative and outreach activities essential. We are looking for a dynamic scholar with evidence of excellence in teaching. The Department of Germanic Studies is part of an expanding public urban university (ranked research university 1) with a diverse student population. For fullest consideration submit an application letter, a CV, and three letters of recommendation by March 1, 2002 to: Helga W. Kraft, Professor of Germanic Studies Head, Department of Germanic Studies, University of Illinois at Chicago, 601 S. Morgan St., MC 189, Chicago IL 60607-7115. The University of Illinois at Chicago is an Affirmative Action/EOE.

Johns Hopkins U

German, 3400 N Charles St, 245 Gilman Hall Baltimore MD 21218

Professor of German 3005
<http://www.jhu.edu/~german/>

The Department of German of Johns Hopkins University seeks a distinguished teacher/scholar with internationally recognized publications to be appointed at the rank of professor. The area of specialization is 17th- to 20th-century literature with familiarity in the field of literary theory and ability to work in an interdisciplinary context. Johns Hopkins University is an Equal Opportunity/Affirmative Action Employer. Applications by March 15, 2002, to Professor Rainer Naegele, Chair, Search Committee, Department of German, Johns Hopkins University, 245 Gilman Hall, 3400 N. Charles Street, Baltimore, MD 21218-2685. [R]

Macalester C

German Studies & Russian, 1600 Grand Av St Paul MN 55105

German Tenure-Track 3047

Tenure-track Assistant Professor position to teach interdisciplinary courses in the German department to undergraduate students focusing on continental philosophy, post-modernist theory, cultural studies and German cinema. Ph.D. required. Qualified applicants submit their letter of application and CV to Ellen Guyer, Dean of Academic Programs, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. Postmark deadline is March 8, 2002.

Mt Union C

For Langs, 1972 Clark Av Alliance OH 44601

Sabbatical Replacement—German 2945
<http://www.muc.edu>

One-semester sabbatical replacement position. Teach all levels of language, culture and literature in German.

Qualifications: MA required. Candidates must have a commitment to teaching in a liberal arts setting. Native or near-native fluency, as well as an excellent command of English required. Available: Fall Semester: August 2002–December 2002

Compensation: Competitive, based upon qualifications. Fringe benefits include contribution by the College toward hospitalization, major medical, disability, and group life insurance; tuition discount for spouse and children attending Mount Union. Equal Opportunity: Mount Union has a strong commitment to nurturing a culturally diverse faculty and student body. Women and minorities are encouraged to apply. Mount Union College is an equal opportunity employer.

Academic Rank: Rank dependent upon qualifications.

Mount Union College is located in Alliance, Ohio near Canton, Akron, and Youngstown and is approximately 60 miles southeast of Cleveland and 75 miles west of Pittsburgh.

Send a letter of interest, transcripts, c.v. and three letters of reference to: Dr. Mark W. Himmelein, German Search Chair, Department of Foreign Languages, Mount Union College, Alliance, OH 44601.

Consideration of applicants will begin immediately. [R]

Saint Mary's C of Maryland

For Lang, St Mary's City MD 20686

Visiting Instructor or Visiting Assistant 3019
www.smcm.edu

The Department of Foreign Languages at St. Mary's College of Maryland is looking to fill a one-year sabbatical replacement in German, beginning August 2002. Teaching load: three courses per semester, one at the beginning, one at the intermediate and one at the advanced level. PhDs and ABDs with near-native language skills, excellent teaching skills, and a willingness to foster the extra-curricular activities of a small German program are encouraged to apply. Please submit a cover letter, curriculum vitae, evidence of teaching excellence, a sample of scholarly writing and three letters of reference to: German Search, Department of Foreign Languages, St. Mary's College of Maryland, 18952 E. Fisher Rd., St. Mary's City, MD 20686. Review of applications will begin by February 22 and will continue until the position is filled.

St. Mary's College of Maryland, a state-supported Carnegie Baccalaureate Liberal Arts institution, located 70 miles southeast of Washington, D.C. in St. Mary's City, is Maryland's designated public honors college for the liberal arts. With highly selective admissions policies, academically talented students, and a rigorous curriculum, we have been labeled a "public ivy." The quality of life at St. Mary's is enhanced by the recreational opportunities of the Chesapeake region and proximity to Washington, D.C. and Baltimore.

SMCM is an affirmative action/equal opportunity employer. Visit our website: www.smcm.edu. on/equal opportunity employer. Visit our website: <www.smcm.edu>.

Saint Olaf C

German, 1520 Saint Olaf Av Northfield MN 55057

Assistant Professor of German 2839
<http://www.stolaf.edu>

St. Olaf College invites applications for a full-time position as an assistant professor of German beginning in the fall of 2002—a one-year position with the possibility of renewal. Ph.D. in hand, proficiency-based teaching experience at all levels, evidence of ability to attract and stimulate students, native or near native fluency in German and English. Facility in curriculum design, technology-assisted instruction. Cross-curricular, multi-disciplinary competence a definite plus. Must show scholarly promise. Teaching load of 6 courses per year or 6–9 hours of instruction per week. Cf. www.stolaf.edu. Letter with CV to LaVern J. Rippley, German Department, St. Olaf College, 1520 St. Olaf Avenue, Northfield, MN 55057-1098. Applications accepted until March 15. Review of applications continued through April 1, interviews between April 1–15, appointment by May 1, 2002. A liberal arts college affiliated with the Lutheran church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty and staff.

Texas Tech U

Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409

Assistant Professor of German

2750

<http://www.ttu.edu/cmll/>

Tenure-track Assistant Professorship in German, beginning Fall 2002. Familiarity with contemporary culture is essential. Preference will be given to a candidate with expertise in technology assisted language instruction, CAI, or multimedia applications. Requirements include native or near-native fluency in German, Ph.D., and evidence of scholarship. The successful candidate will demonstrate a strong commitment to language instruction at all levels and to graduate teaching at the MA level. Please send letter of application, vita, and complete dossier to Dr. Charles Grair, Chair of German Search Committee, Texas Tech University, CMLL, Box 42071, Lubbock, TX 79409-2071. Applications accepted immediately and until position is filled. An Affirmative Action, Equal Opportunity Employer, Texas Tech University encourages applications from women, members of minority groups, and individuals with disabilities.

U of California, Los Angeles

Germanic Langs, 212 Royce Hall, Box 951539 Los Angeles CA 90095

Lecturer, TA Coordinator

2664

One year renewable appointment, beginning July 2002. Requirements: Ph.D. and demonstrated excellence in German language instruction. Candidate must demonstrate ability to serve as T.A. Coordinator and teach issues in language pedagogy. The successful candidate will direct and teach in the department's language program at all levels. Though not required, experience with German Club and/or German House as well as a background in Applied Linguistics or Second Language Acquisition are desirable. Application deadline, March 14, 2002. Send letter of application, cv, teaching portfolio and three letters of recommendation to Chair, T.A. Coordinator Search Committee, at the above address.

Position subject to final budgetary approval. AA/EOE-women and minority candidates encouraged to apply. [R]

Whitman C

For Langs & Lits, 345 Boyer Av Walla Walla WA 99362

Assistant Professor of German

2959

<http://www.whitman.edu/>

Whitman College announces a one-year position beginning August 2002. Ph.D. preferred, ABD required. Responsibilities include advanced German language and literature courses, and English-language courses in German Studies. Send application letter, vita, and dossier with three letters of recommendation, to James Soden, Chair of the Search Committee, Department of Foreign Languages and Literatures (German), Olin Hall, 345 Boyer Avenue, Walla Walla, WA 99362. Deadline: March 1, 2002. Further information about Whitman College: <http://www.whitman.edu>. Whitman College is building a diverse academic community and encourages women, minorities and people with disabilities to apply. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. [R]

HEBREW**Rice U**

Ctr for Study of Langs, PO Box 1892 Houston TX 77251

Lecturer in Hebrew

2626

<http://www.ruf.rice.edu/~csl/>

The Center for the Study of Languages at Rice University is seeking to fill a position as Lecturer in Hebrew beginning in the Fall 2002. The position is non-tenured with annual or multi-year appointments based on performance evaluation and student demand. Ph.D. is desirable but not required. Rice University is a small institution with undergraduate and graduate strengths in the humanities, science, engineering, and the social sciences. Evidence of excellence in classroom

teaching is an imperative. Pedagogically sound technology application desirable. We are seeking a person with native or near-native competence in spoken and written Hebrew. Emphasis in teaching will be on the spoken language, as well as reading skills. Candidates with proficiency testing experience preferred. The Center usually offers courses in elementary, and intermediate Hebrew. Culture classes are also offered. Candidates are expected to demonstrate familiarity with current trends in pedagogy and technology application. Relevant teaching experience required. Review of applications will begin immediately and continue until the position is filled. Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin, age, disability or veteran status. To be eligible for consideration, send complete application (including CV, teaching portfolio, and three reference letters) to: Maria-Regina Kecht, Director, Center for the Study of Languages, MS-36, 6100 Main St., Houston, TX 77005

ITALIAN**SEE ALSO ROMANCE LANGUAGES**
.....**Ithaca C**

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Lecturer of Italian

2582

Ithaca College's Department of Modern Languages and Literatures invites applicants for a part-time in Italian for the 2002-2003 academic year. The successful candidate should demonstrate a strong commitment to undergraduate teaching. Native or near native fluency in Italian and English. MA or Ph.D. preferred but will consider ABD. Send letters of application, curriculum vitae, and three letters of recommendation to: Dr. Gladys Varona-Lacey, Chair and Associate Professor, Italian Search, Department of Modern Languages and Literatures, Ithaca College, Ithaca, NY 14850. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Italian

3023

Ithaca College's Department of Modern Languages and Literatures invites applicants for a tenure-eligible Assistant Professor position in Italian starting in the Fall 2002 academic year. The successful candidate should demonstrate a strong commitment to undergraduate teaching and be willing to teach Italian courses at all levels. Native or near native fluency in Italian and English. Ph.D. preferred but will consider ABD. Send letters of application, curriculum vitae, and three letters of recommendation to: Dr. Gladys Varona-Lacey, Chair and Associate Professor, Italian Search, Department of Modern Languages and Literatures, Ithaca College, Ithaca, NY 14850. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply.

The Medici Archive Project

Via Scialoia 18 Firenze 50136 Italy

Archival Fellowships

3007

<http://www.medici.org>

Two three-year Fellowships (15 September 2002-15 July 2005) with 20 months of fulltime document assessment and description for the "Documentary Sources" database onsite in the Florentine State Archive in collaboration with the Project's research team and 10 months of independent research on a topic related to the Medici Granducal Archive carried out in two 5-month segments in the second and third year of the fellowship period. The fellowship stipend is

\$30,000 per year plus travel expenses. Qualifications: completed PhD or equivalent in a humanities field relevant to 16th–18th century European history and culture; fluency in English and Italian; substantial research experience with original documentary material; the ability to master database programs and work in a computer environment; personal commitment to a scholarly career involving archival research. Application deadline: 31 March 2002. For further information visit the Project's website at: <http://www.mediçi.org/positions>. Contact: Edward Goldberg, Director, Mediçi Archive Project, Via Scialoia 18, 50136 Firenze, Italy; e-mail: egoldberg@mediçi.org [R]

Rice U

French Studies, PO Box 1892 Houston TX 77251

Full-Time Lecturer

2352

<http://www.ruf.rice.edu/~fren/>

Rice University seeks one full-time lecturer to teach Italian language courses. Candidates should be trained in task-based, proficiency-oriented instruction, and show a record of good teaching. Other desirable qualifications for this full-time lecturer position are: the ability to develop and teach Italian courses for special purposes (e.g. Italian for the arts, or for science & engineering; information technology) and experience in multi-media applications. Applicants should demonstrate at least near-native fluency and hold an M.A. degree or its equivalent. The appointment is at the rank of Lecturer, to begin July 1, 2002. The salary will be commensurate with credentials and experience. Rice offers good institutional support for professional development. State-of-the-art facilities will open in January. Please send a letter of application, c.v., transcript, three letters of recommendation, teaching portfolio (or sample syllabi) to Chair, Department of French Studies, MS 31, Rice University, PO Box 1892, Houston, TX 77251-1892. This position will be open until filled. Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin, age, disability, or veteran status.

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Visiting Assistant Professor of Italian

3044

<http://www.wesleyan.edu>

One-year visiting position (pending authorization) Demonstrated commitment to language teaching and native/near-native fluency in Italian are essential. Ph.D. expected. Send letter, curriculum vitae, and a self-addressed postcard to Prof. B.A. González, Chair, Dept. of Romance Languages & Literatures. Wesleyan is an AA/EO employer and welcomes applications from women and minorities.

JAPANESE

Gonzaga U

Mod Langs, Boone St Spokane WA 99258

Instructor, Japanese Language and Culture

3073

<http://www.gonzaga.edu>

Instructor, Japanese language and culture, teach 4 undergraduate courses; student advisor to Asian Studies Program; cultural interaction with local Japanese college; Required: Master's degree in Japanese language or ESL; 2 years teaching Japanese language and culture; extensive knowledge of Japanese culture through residency in Japan; Desired: native speaker; private university experience; Send application letter, vita and three reference letters by March 1, 2002 to: Françoise Kuester, Chair, Modern Languages Department, Gonzaga University, Spokane, WA 99258; position starts fall, 2002. As a Catholic, Jesuit, humanistic University committed to diversity, Gonzaga seeks candidates who can contribute to its unique mission. [R]

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Adjunct Instructor/Visiting Assistant Professor of Japanese

2891

<http://www.marquette.edu>

One year appointment with possibility of renewal up to three years (non-tenure track) effective 8/15/2002. Qualifications: Minimum of M.A. degree but ABD or Ph.D. in Japanese preferred, experience teaching at the college level required, native or near-native fluency in Japanese and English, ability to teach beginning and intermediate language courses as well as Japanese culture and literature in translation. Teaching load of three to four courses per semester. Salary is commensurate with qualifications. Send application letter, C.V., transcripts and three recent letters of recommendation by 3/1/2002 to Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Marquette is an EEO/AA employer. [R]

Penn State U

Department of Comparative Literature, 311 Burrowes Bldg University Park PA 16802-6203

Lecturer or Senior Lecturer in Japanese

3009

<http://complit.la.psu.edu/>

The Department of Comparative Literature seeks a Lecturer or Senior Lecturer in Japanese starting Fall 2002. 3-year full-time, fixed-term appointment, with benefits, starting August 2002, with possibility of renewal. Responsibilities include teaching Japanese language courses, and perhaps some culture courses, from introductory through advanced (6 courses annually) training and supervision of graduate assistants or other instructors; and participation in programmatic service such as advising and curriculum development. We have recently instituted an undergraduate major in Japanese and we seek a professionally active colleague to help us build this major. We prefer candidates who are interested in further developing our technology-enhanced instructional environment and in collaborating with colleagues who teach other languages. Applicants should have a Master's in Japanese or in a related field (for Lecturer rank) or a Ph.D. in Japanese or in a related field (for Senior Lecturer rank); near-native ability in both Japanese and English; appropriate teaching experience; and evidence of high quality in their teaching. Salary competitive. To apply, send letter, resume, and the names of 3 referees to: Professor Reiko Tachibana, Department of Comparative Literature, School of Languages and Literatures, The Pennsylvania State University, Box M, 311 Burrowes Building, University Park, PA 16802. Applications can also be sent by Fax to: 814-863-8882, ATTN: Prof. Tachibana; or by e-mail to: rxn6@psu.edu. Applications received by March 15, 2002, are guaranteed full consideration. AA/EOE. [R]

U of Illinois at Chicago

College of Liberal Arts and Sciences (MC 228), 601 South Morgan Street Chicago IL 60607-7120

Lecturer in Japanese

2866

<http://www.uic.edu>

The College of Liberal Arts and Sciences at the University of Illinois at Chicago invites applications for the non-tenure track position of Lecturer in Japanese, to be in charge of the two-year undergraduate program beginning in the fall semester, AY 2002–2003. The teaching load consists regularly of two sections of first-year Japanese and one section of second-year Japanese per semester, with the possibility of occasional independent study supervision. UIC is an ethnically diverse urban campus; the Japanese language program normally has an enrollment of about seventy in the fall semester. Qualifications: Masters in Teaching of Japanese (or comparable training in teaching of Japanese) and some teaching experience at the college level. Native or near-native speaker of standard dialect. Contract renewable annually depending on performance. Send letter of application, curriculum vitae, and three letters of recommendation to Professor Kyoko Inoue, Chair, Japanese Lecturer Search, College of Liberal Arts and Sciences (m/c 228), University of Illinois at Chicago, 601 South Morgan Street, Chicago,

IL 60607-7120. Deadline for receipt of applications is March 15, 2002. UIC is an equal opportunity/affirmative action employer. [R]

U of Mississippi

Mod Langs, PO Box 1848 University MS 38677

Instructor of Japanese

2702

<http://www.olemiss.edu>

The Department of Modern Languages invites applications for a full-time instructor in Japanese language and culture to begin August 2002. The successful candidate will hold a master's or doctoral degree in an appropriate discipline, possess native or near-native fluency in Japanese and proficiency in English, demonstrate both excellence in teaching and familiarity with contemporary foreign-language teaching methodology. Duties include teaching and program development. Nine-month appointment with opportunities for additional teaching and/or direction of study abroad during the summer. Salary competitive.

Send CV, academic transcripts, three letters of recommendation, and evidence of effective teaching to Chair, Japanese Search Committee, Department of Modern Languages, The University of Mississippi, University, MS 38677-1848. Fax: 662-915-1086. Direct inquiries to emetcalf@olemiss.edu. Review of applications begins immediately and continues until position is filled or an adequate applicant pool is reached.

The University of Mississippi is an EEO/AA/Title VI/Title IX, Section 504/ADA/ADEA employer. [R]

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

Middlebury C

Sunderland Lang Ctr, 209 Sunderland Middlebury VT 05753

Director, Middlebury Portuguese School

2958

<http://www.middlebury.edu/~ls>

Director, Middlebury College Portuguese School (summer intensive language program). Three-year term, renewable. Middlebury's internationally renowned Language Schools seek a visionary leader with tenure credentials, extensive language teaching experience, and demonstrated administrative ability for the founding of a Portuguese School. Director will spend the summer of 2002 observing the eight Schools in operation and planning for the following year; the first summer of instruction will be 2003. During the summer the Director is responsible for overseeing the instructional and co-curricular program on-site in Vermont; during the academic year s/he evaluates and hires faculty, publicizes the program, recruits students, oversees the admissions process and attends one on-campus winter meeting. Candidates with extensive language teaching, administrative experience, and leadership ability will receive strongest consideration. Salary is competitive. Submit CV and three letters of recommendation by March 1, 2002 to Michael R. Katz, Dean of Language Schools and Schools Abroad. Middlebury College is an Equal Opportunity Employer, and encourages applications from women and members of minority groups. [R]

Texas Tech U

Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409

Assistant Professor of Portuguese

2651

<http://www.ttu.edu/cmll/>

Beginning Fall 2002: Tenure-track position. Ph.D. required. Preference: Brazilian literature with additional competence in Portuguese and Lusophone African literatures. Teach Portuguese language and literature at the undergraduate and graduate levels and strengthen the Portuguese language program. Qualifications include native or near-native fluency in Portuguese, experience and demonstrated excellence in teaching and research. Ability to teach Spanish courses desirable. Send cover letter, CV, three letters of recommendation and complete dossier to: Prof. Genaro J. Pérez, Chair, Search Committee, CMLL, P. O. Box

42071, Texas Tech University, Lubbock, TX 79409-2071. Applications accepted immediately and until position is filled. Interviews will be held at the MLA in New Orleans, Louisiana. TTU is an EO/AEE. Women and minorities are encouraged to apply.

U of North Carolina at Charlotte

Langs & Culture Studies, 9201 University City Blvd Charlotte NC 28223-0001

Assistant Professor in Brazilian Studies

2761

The University of North Carolina at Charlotte is looking for a tenure-track assistant professor with research and teaching interests in Brazilian Studies, to begin August 2002. Candidates should have demonstrated research competence and have a strong interest in helping to develop an undergraduate curriculum in Latin American Studies. Candidates will be considered from across the humanities and social sciences, but geography, literature and cultural studies, and sociology are the preferred disciplines, as are candidates from any discipline with research and teaching interests in Afro-Brazilian topics. Ph.D. required by August 2002. Send c.v., cover letter, and three letters of recommendation to Brazilian Search Committee, Dept. of History, UNC Charlotte, Charlotte, NC 28223. AA/EOE. Review of applications will begin immediately and will continue until the position is filled. [R]

ROMANCE LANGUAGES

Duke U

Rom Studies, 205 Language Center Durham NC 27708

Instructors

2995

Instructors, Department of Romance Studies, Duke University Pending budgetary approval, the Department of Romance Studies at Duke University is seeking qualified instructors (non-tenure track) in French, Italian, and Spanish. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, or Spanish linguistics, second language pedagogy or related areas; candidates with degree specialties in literature and culture will also be given full consideration. One-year contract renewable. 3/3 course load with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by March 20, 2002, will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer.

Eastern Connecticut SU

Mod & Classical Lang Studies, 83 Windham St Willimantic CT 06226

Assistant Professor of Spanish/French

2665

Tenure-track. Generalist with PhD or ABD (PhD completed by August '02) in Spanish/French/Comparative Literature/Linguistics. Able to teach Spanish and French language, literature, and culture courses at all undergraduate levels. Native or near-native fluency in both Spanish and French. Good knowledge of Hispanic and Francophone cultures. Interest in teaching foreign language learning methodologies and doing departmental work on student outcomes assessment desired. Experience and interest in study abroad program development. Send cover letter, vita, and three letters of recommendation to Chair, Spanish/French Search Committee, Department of Modern & Classical Languages, Webb Hall Room 223, Eastern Connecticut State University, Willimantic, CT 06226. Phone: (860) 465-4571. Fax: (860) 465-0193 [R]

Independence Comm C

Human Resource Office, P.O. Box 708/1057 W. College Avenue
Independence KS 67301-0708 United States

Tenure-Track Spanish-French Instructor

2829

<http://www.indycc.net>

Independence Community College announces a tenure-track Spanish/French position for fall of 2002. Applicants must teach both Spanish and French, have a Masters degree, a native or near-native command of both Spanish and French, a commitment to teaching excellence, scholarship, and recruitment of students. The normal teaching load is 15 hours per semester. Send letter of application, resume/vitea, transcripts, references and ICC Application Form to: Lois Lessman, PR/HR Coordinator, Independence Community College, P.O. Box 708, Independence, KS 67301-0708. For more information and to download the application form visit www.indycc.net (see Employment Opportunities) or call 1-800-842-6063, ext. 4236. ICC is an equal opportunity employer and encourages diversity among its employees.

Indiana U East

Humanities, 2325 Chester Blvd Richmond IN 47374

Lecturer in Foreign Language

789

<http://www.iue.indiana.edu>

The Humanities and Fine Arts Division of Indiana University East invites applicants for a renewable lectureship in Foreign Language, beginning August 15, 2002. The successful applicant will be able to teach beginning and intermediate courses in Spanish and French; and the applicant will also teach Spanish and French Culture as needed. The teaching load is 4/4. While scholarship is not an expectation for lecturers, there is an expectation for service. This position also works closely with the Chancellor's office and our sister university in Monterrey, Mexico. Teaching load may be adjusted to accommodate time needed to work with the Monterrey Program. Minimum qualifications: M.A. or Ph. D. in Spanish with at least a minor in French with a solid teaching record. Ability to work independently essential; experience with curriculum development useful. This position supports four degree programs and is an integral part of our new Latino Studies Certificate. Indiana University East is a baccalaureate institution located in Richmond, Indiana. East serves 2400 students from a seven county rural area. Interested applicants should submit a letter of interest, curriculum vita, and the names and phone numbers of three professional references to: Human Resources Indiana University East 2325 Chester Blvd. Richmond, IN 47374 E-mail applications to IUEHR@indiana.edu. Review of applications in on-going and will continue until the position is filled. Indiana University East is an Affirmative Action/Equal Opportunity Employer. Applications from qualified women and minorities are especially encouraged. [R]

Nazareth C of Rochester

For Langs & Lit, 4245 East Av Rochester NY 14618

Assistant Professor of Italian and Spanish

2877

<http://www.naz.edu>

Nazareth College invites applications for a tenure-track position in Italian and Spanish at the Assistant Professor level beginning August 2002. Ph.D. required with a specialization in early Italian literature. Native or near-native fluency in Italian and Spanish required. Primary responsibilities include the teaching of Italian and Spanish language, culture, and literature classes at all levels. Candidate must have evidence of excellence in classroom teaching and be committed to active involvement in our many academic and cultural language-related activities. Nazareth College is a thriving, independent, co-educational institution with 1900 undergraduate and 1200 graduate students. The college is located minutes from downtown Rochester, noted for its internationally recognized industries and museums, and for its cultural diversity. Nazareth College seeks individuals with an understanding of the benefits and importance of ethnic and racial diversity on campus and demonstrated commitment to the promotion of such diversity. Please send letter of application, curriculum vitae, and three references to Dr. Maria Rosaria Vitti-Alexander, Chairperson, Search Committee, Depart-

ment of Foreign Languages and Literatures, Nazareth College, 4245 East Avenue, Rochester, NY 14618. Applications will be considered until position is filled. EOE/AA [R]

Rider U

For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648

French and Italian, Assistant Professor

2760

<http://www.rider.edu>

Westminster Choir College of Rider University seeks an experienced individual for this position to begin in the fall of 2002. The successful candidate will teach French and Italian (12 hours) to undergraduate music majors, engage in appropriate scholarly activity, and otherwise provide service to the College and the University. In addition, will assist with the recruitment, selection, and advising of students. Doctorate in French, Italian, or Romance Languages required, as is evidence of effective teaching and promise of significant scholarly research. Native or near native fluency in both France and Italian is also required. Westminster Choir College of Rider University is located in Princeton, NJ, but send documentation to the Lawrenceville address below. Send letter of application, curriculum vitae, transcripts, and three letters of reference to: Rosemary Molloy Manager of Employment Human Resources Rider University 2083 Lawrenceville Rd., Lawrenceville, NJ 08648-3099 Review of applications will begin immediately and continue until positions are filled. Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, or any other non-job related criteria. Visit Rider on the Internet: www.rider.edu. [R]

Saint Mary's C of California

Modern Languages, P.O. Box 4227 Moraga CA 94575

Assistant Professor

2925

<http://www.stmarys-ca.edu>

Modern Languages: Assistant Professor, full-time, tenure track, beginning September 2002. Teach Italian and lend enhancement to our Italian studies program; teach Spanish. Regular participation in January Term and Great Books Program. Ph.D. preferred; ABD considered if completed by September 1, 2002. Specialization is open, but must include Italian & Spanish. Candidates must demonstrate experience and interest in issues of teaching and learning assessment in a proficiency framework and be committed to student-centered teaching. View our website. Apply with cover letter, curriculum vitae and three letters of recommendation to: Alvaro Ramirez, Chair, Department of Modern Languages, Saint Mary's College, P.O. Box 4370, Moraga, CA 94575. Tel: (925) 631-4418 or fax: (925) 376-2411.

Stephen F Austin SU

Mod Langs, PO Box 13042, 1936 North St Nacogdoches TX 75962

Instructor/Assistant Professor of French/Spanish

3010

The Department of Modern Languages has a tenure-track position opening to teach French and Spanish beginning in Fall 2002. ADB or Ph. D in French with minimum 18 graduate hours in Spanish. The position requires a commitment to undergraduate teaching at all levels, and native or near-native proficiency in French and English. Salary and rank (Instructor or Assistant Professor) commensurate with qualifications and experience. Send letter of application, curriculum vita, all college transcripts, and three letters of recommendation to Perry Moon, Department of Modern Languages, PO Box 13042, SFA Station, Nacogdoches, TX 75962. Telephone: 936-468-4303. Fax: 936-468-2033. Email: pmoon@sfasu.edu. Review of applications will begin on March 18, 2002 and continue until the position is filled. AN AFFIRMATIVE ACTION EQUAL OPPORTUNITY EMPLOYER.

RUSSIAN AND SLAVIC

Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall Bloomington IN 47405

Slavic Language Coordinator (Lecturer)

2849

<http://www.indiana.edu/~iuslavic/>

Pending funding approval, the Department of Slavic Languages and literatures of Indiana University seeks a Slavic language coordinator (lecturer), beginning fall 2002. This is a full-time position, with benefits, with the option for long-term contracts. Full functional fluency in English and Russian (knowledge of other Slavic languages a plus), significant foreign-language teaching experience at a North American college/university, and familiarity with US university culture, are required. Responsibilities include: oversight and training of associate instructors, development and promotion of departmental Russian- and Slavic-language programs, teaching Russian language and structure courses at a variety of levels, service to department and allied units. Applications including a personal statement of interest and experience, CV, and three letters of recommendation (which may be submitted under separate cover), should be sent to Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington IN 47405-7103. Applications may also be submitted electronically: iuslavic@indiana.edu, subject line: Slavic Language Coordinator. For consideration in time for the AATSEEL meetings, applications must be received no later than 14 December 2001; but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity/Affirmative Action Employer; Indiana University encourages applications from women and minorities. [R]

Iowa SU

For Langs & Lits, 300 Pearson Hall Ames IA 50011

Assistant Professor of Russian

3080

Teach Russian language, literature, cultural studies at all undergraduate levels. Develop Russian Studies curriculum. Full time, tenure track position. Required: Ph.D. in Russian or other appropriate field by beginning of appointment (8/16/02). Evidence of successful stand-alone experience teaching American undergraduates; productive research program in any area of Russian/Slavic Studies; near-native fluency in Russian and English. Preferred: experience teaching range of undergraduate courses in Russian and in English; experience directing study abroad; fluency in a second Slavic language; demonstrated ability to build programs; research program in literary/cultural studies and/or pedagogy. Send letter of interest, dossier (including transcripts, three letters of recommendation, evidence of successful stand-alone teaching) to Chair, Russian Search, FL L Department, 300 Pearson Hall, Iowa State University, Ames, IA 50011. Applications processed as received. [R]

Texas Tech U

Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409

Assistant Professor of Russian

2716

<http://www.ttu.edu/cmll/>

The Department of Classical and Modern Languages and Literatures at Texas Tech University seeks to fill a tenure-track position in Russian Language at the Assistant Professor level. Applicants must have a Ph.D., native or near-native command of Russian and English, and a demonstrable commitment to teaching and research. The successful candidate will be able to teach the Russian language at all levels, and 19th- and 20th-century literature at the undergraduate level. Specialization is open, but preference will be given to candidates who are experienced in program development, and have a knowledge of Slavic culture and folklore. Please send letter of application, vita, and dossier to Dr. Anthony Qualin, Chair of Russian Search Committee, Texas Tech University, CMLL, Box 42071, Lubbock, TX 79409-2071. Applications accepted immediately and until the position is filled. If you are attending AAASS November, 2001 in Arlington, Virginia, and would like to discuss the position, please contact Dr. Erin Collopy at erin.collopy@ttu.edu or Dr. David Larmour at david.larmour@ttu.edu

.edu to set up an appointment. An Affirmative Action, Equal Opportunity Employer, Texas Tech University encourages applications from women, members of minority groups, and individuals with disabilities.

U of Arizona

Russian & Slavic Langs, PO Box 210067 Tucson AZ 85721

Assistant Professor of Russian

2230

<http://russian.arizona.edu>

University of Arizona Russian and Slavic Languages, Tucson Arizona, 85721-210067 Tenure-track appointment as Assistant Professor of Russian, appointment to begin August 2002, contingent upon budgetary approval. The applicant must have proficiency in spoken and written Russian and English, excellent interpersonal and teaching skills, a commitment to scholarly research, and completed Ph.D. in Russian language, literature, or culture by the time of appointment. The department expects the candidate to be able to teach interdisciplinary culture courses that contribute to the department's service in general education, as well as language courses and literature courses at all levels. A second specialization in another Slavic language or culture is highly desirable. The average course load is four courses per academic year. The salary is competitive, based on qualifications and experience. We expect to interview selected candidates at the AATSEEL Convention in December.

Applicants must send letter of interest, CV, and three current letters of recommendation to: Professor George Gutsche, Head, Dept of Russian and Slavic Languages, The University of Arizona, PO Box 210067, Tucson AZ 85721-0067. Materials must be received by 12/10/01. The University of Arizona is an EEO/AA Employer. M/W/D/V.

Vassar C

Russian, PO Box 385 Poughkeepsie NY 12604

Visiting Instructor or Assistant Professor of Russian

2938

<http://www.vassar.edu>

We seek to fill a one-year visiting position beginning in August 2002. Qualifications: fluency in both Russian and English, successful experience in teaching undergraduate courses, specifically including elementary and intermediate language. PhD preferred, familiarity with the pedagogical function of multimedia technologies a definite plus. Send letter of application, CV, and three letters of recommendation to Alexis Klimoff, Chair, Department of Russian Studies, Box 385, Vassar College, Poughkeepsie, New York, 12604-0385 by March 10. Please include a telephone number at which you can be reached in late March for a possible telephone interview. Vassar College is an Affirmative Action/Equal Opportunity Employer. [R]

SPANISH

SEE ALSO ROMANCE LANGUAGES

Angelo SU

Mod Langs, 2601 West Av N San Angelo TX 76909

Assistant Professor of Spanish

2592

<http://www.angelo.edu>

Tenure-track, 2 positions (see also October 2001 print issue of MLA JIL). Date of appointment: August 23, 2002. Responsibilities: Teach full spectrum of undergraduate Spanish curriculum; assume faculty duties of advising students and assisting with departmental activities, programs, and facilities. Experience: Demonstrated record of excellence in undergraduate teaching preferred; strong background in and commitment to communicative foreign language teaching, ability to teach in a computer-based language lab, innovative approaches to teaching, and interest in Southwestern Hispanic Studies desirable. Background in Linguistics a plus. Professional development commensurate with experience. Must have ability to promote foreign language study successfully; excellent communication skills and ability to work effectively within the academic unit; scholarly potential

and commitment to continued professional growth. Qualifications: Ph.D., Spanish generalist preferred; related fields considered; interest in Spanish for professional use (e.g., Business, Law Enforcement) desirable; experience in oral proficiency testing preferred. Minimum salary \$40,729; adjustments upwards depending on experience and qualifications. Possible summer teaching at rate of pay equivalent to 1/6 of the nine-month base. Attractive fringe benefits included. Send cover letter, c.v., three current (1998 or later; originals or placement file) letters of reference, and undergraduate and graduate transcripts to: Dr. Edith H. Krause, Head, Department of Modern Languages, P.O. Box 10901, ASU Station, San Angelo, TX 76909. E-mail: edith.Krause@angelo.edu. Tel.: 915-942-2244. Review of completed applications will begin Dec. 1, 2001 and continue until positions are filled. [R]

Bethel C

Mod World Lang, 3900 Bethel Dr St Paul MN 55112

Spanish Faculty Position

2766

<http://www.bethel.edu>

M.A. in Spanish or related field. Ph.D. preferred. Commitment to communicative approaches to the teaching of languages as well as to the teaching of Hispanic cultures. Experience and/or desire to involve students with the Hispanic community in the U.S. and/or to take students abroad. Evidence of successful teaching. Candidate's strengths and experience will determine nature of courses taught (Spanish language, culture, and literature) and may also include courses in second language acquisition, TESOL, another modern world language, foreign language education, or general education. Candidate must be committed to the educational mission and evangelical Christian orientation of the college. Application letter should include a response to this requirement. Candidate should be able to contribute to cultural diversity on campus. Deadline December 7, 2001 or until filled. Send letter and résumé to Deb Harless, Dean of Academic Programs. Bethel College, 3900 Bethel Drive, St. Paul, MN 55112. Women and minority applicants are encouraged to apply. Position open fall 2002. [R]

Blackburn C

Mod For Lang, 700 College Av Carlinville IL 62626

Professor of Spanish

2883

Blackburn College, a liberal-arts college, with a unique, nationally recognized student-managed work program invites applications for a tenure-track Spanish Professor position effective Fall 2002. Duties include: twelve hours of teaching each semester (and administrative duties); developing language, literature, and culture courses for Spanish majors and minors with diverse career objectives; preparing students for secondary teaching certification; and coordinating study semester in Mexico. Excellence in Spanish language teaching at the introductory and upper levels valued. Ph.D. in Spanish required; preferably with a specialization in Latin American literature. Send letter of application, resume, transcripts, three letters of recommendation, and names, addresses, telephone numbers, and e-mail addresses of three additional references to: Dr. Ren Draya, Search Committee Chair, 700 College Ave., Carlinville, IL 62626. Review of applications will begin on February 1, 2002 and will continue until the position is filled. EOE. No phone calls or walk ins. [R]

Bucknell U

Department of Spanish, 200 Vaughan Literature Building Lewisburg PA 17837

Visiting Assistant Professor in Spanish

3041

<http://www.bucknell.edu>

This one-year entry-level replacement position begins August 2002. Ph.D. preferred; ABD will be considered. Ability to teach core courses in Spanish literature and civilization required, as well as native or near-native fluency in Spanish; college teaching experience is preferred. Teaching responsibilities also include elementary and intermediate Spanish language courses. Send letter of application and dossier, including curriculum vitae, evidence of teaching proficiency, and three letters of recommendation to Alice J. Poust, Chair, Department of Spanish, Bucknell University, Lewisburg, PA 17837; FAX: 570-577-3760, e-mail: poust@

bucknell.edu. Search committee will begin to review applications March 18 and will continue screening until the position is filled. Bucknell University encourages applications from women and members of minority groups (EEO/AA). [R]

C of Du Page

Langs, 425 Fawell St Glen Ellyn IL 60137

Spanish Instructor

3034

Currently seeking a full-time, tenure track Instructor to teach Spanish courses and assist in the planning and recruitment for the study abroad programs, and supervise a Spanish language and culture study abroad program during the summer terms. A Master's Degree in Spanish or Linguistics with emphasis in Spanish and demonstrated fluency in Spanish with previous high school or college teaching experience is required. An equivalent combination of education and experience may be considered. College of DuPage enrolls more than 34,000 students in 96 areas of study, including 50 pre-baccalaureate and 46 occupational and technical programs, and employs over 2,500 individuals to assist in the attainment of its goals. The College District 502 encompasses a dynamic metropolitan area with a strong economic base. These positions are available September, 2002. Starting salaries are dependent on education and experience, but normally range from \$36,700-\$51,300. These salaries are for a three-quarter academic year assignment with opportunities to earn significant additional income through overload and summer remuneration. College of DuPage also offers a generous benefits plan. To apply, call, write or e-mail for an application. Positions will remain open until filled. For more information about these and other opportunities, visit our web site at www.cod.edu. COLLEGE OF DuPAGE, Attn: Faculty Recruiting, 425 Fawell Blvd., Glen Ellyn, IL 60137. Phone: 630-942-2460. E-mail: cdhumres@cdnet.cod.edu. The College seeks candidates for these positions with the demonstrated ability to relate to/or enhance the success of minority populations; equal opportunity employer.

C of New Jersey

Mod Langs, PO Box 7718 Ewing NJ 08628

Assistant Professor of Spanish Applied Linguistics

2987

<http://www.tcnj.edu>

The College of New Jersey is seeking to hire a tenure-track faculty member for Fall 2002 to prepare Spanish language professionals in accordance with the New Jersey World Language Standards. The person filling this position will engage in curricular review, program development, and teacher education, working in collaboration with colleagues from both the School of Culture and Society and the School of Education. Applicants must have an earned Ph.D. in Spanish Applied Linguistics, Spanish Education, or a related field and possess native or near native fluency. The position requires expertise in foreign language pedagogy/methodology with appropriate experience in schools and communities (secondary preferred), demonstrated excellence in teaching, and includes supervision of student teachers, and teaching a variety of courses including methodology and linguistics. Familiarity with professional standards in language education, immersion programs, and global teaching initiatives preferred. Experience with students of diverse backgrounds is desirable. Send letter, statement on teaching philosophy, curriculum vitae and three professional reference by March 1st to: Dr. Joseph Goebel, Spanish Education Search Committee, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. Electronic applications may be sent to goebel@tcnj.edu. Applications will be reviewed until position is filled.

The College of New Jersey is a highly selective, comprehensive public institution recognized as one of the outstanding colleges in the country. TCNJ, located in suburban central New Jersey, ten miles south of Princeton, one hour by train to Philadelphia or New York City, enrolls approximately 5800 undergraduates and 900 graduate students. TCNJ is an EOE. Women and minority groups are encouraged to apply. For further information about TCNJ, please visit our website. [R]

California SU, Bakersfield

Modern Langs & Lits, 9001 Stockdale Hwy Bakersfield CA 93311

Full-Time Temporary Lecturer

1375

The Department of Modern Languages & Literatures invites applications for a full-time temporary lecturer position in Spanish (with possibility of multiple year contracts and conversion to tenure-track). Ph.D. in hand preferred, advanced ABD considered. Requires expertise in Chicano Studies (including Chicano literature, folklore, and linguistics) and the ability to teach literary criticism (critical theory) as well as all levels of Spanish language instruction. Send letter of application, curriculum vitae, and (3) current letters of recommendation by March 15, 2002 to: Dr. Joanne Schmidt, Chair, Modern Languages & Literatures Department—CSUB, 9001 Stockdale Highway, Bakersfield, CA 93311. AA/EOE [R]

Carthage C

Mod Langs, 2001 Alford Dr Kenosha WI 53140

Assistant Professor of Spanish

3052

<http://www.carthage.edu>

To teach all levels of language, literature, and culture in a department that collectively espouses communicative approaches and collegiality. The successful candidate will be a generalist with native or near-native Spanish proficiency, a strong interest in teaching at all undergraduate levels, familiarity with communicative approaches, and some teaching experience. The appointment will be for three years and is renewable. Please send letter, complete dossier, and an audio tape in Spanish describing what one would see in your second semester Spanish classroom (ca.5 minutes) by March 1, 2002 to Marian Rothstein, Chair, Modern Languages, Carthage College, Kenosha, WI 54140. [R]

Central C

Modern Foreign Languages, 812 University St Pella IA 50219

Instructor/Assistant Professor of Spanish

2633

<http://www.central.edu>

This is a one-year, non-renewable appointment beginning August 2002.

QUALIFICATIONS: Ph.D. for assistant professor, instructor if ABD or MA. Must have a strong background in communicative approaches to language acquisition, college level teaching experience and native or near native proficiency in the language.

RESPONSIBILITIES: The successful candidate will be expected to teach 3 beginning Spanish courses per semester (12 semester hours).

THE DEPARTMENT OF MODERN LANGUAGES: The department includes 9 faculty members; two in French, two in German, and five in Spanish. The department is housed in a new, state-of-the-art building equipped with a multi-media language-learning lab. Extensive computer facilities are available to faculty with a variety of software programs.

Central College, founded in 1853, is a private Liberal Arts college of 1,623 students affiliated with the Reformed Church of America. The college maintains a long-standing commitment to international education with nationally recognized residential programs in 7 countries and significant opportunity for international professional development.

APPLICATION PROCEDURE: Candidates should send (1) a letter of application that addresses teaching achievements, (2) a curriculum vitae, (3) a statement of teaching philosophy, and (4) and three confidential letters of reference addressing the candidate's qualifications (please indicate contact information for these references in your CV) to: Dr. Paul Naour, VPAA, Central College, 812 University, Pella, Iowa 50219. Review of applications will begin immediately and continue until the position is filled. Central College is an Affirmative Action/Equal Opportunity Employer. [R]

Chicago SU

Foreign Languages and Literatures, 9501 Martin Luther King Jr Dr Chicago IL 60628-1598

Assistant Professors of Spanish

2882

<http://www.csu.edu>

The Department of Foreign Languages and Literatures at Chicago State University offers three tenure-track positions in Spanish at the Assistant Professor level starting fall 2002. Ph.D. and evidence of effective teaching at all levels of language, culture and literature. Following areas needed: 1. Peninsular Literature; 2. Foreign Language Methodology and Secondary Teaching Supervision, and 3. A generalist in both Peninsular and Latin America, coordinate and supervise beginning foreign language courses. Preference given to candidates able to teach a second foreign language (Italian, Arabic, Russian, Japanese or Swahili), and with expertise in Romance Linguistics or ESL.

Send CV, letter of application and three recent letters of recommendation to the chair of search committee Dr. Virginia Shen, Harold Washington Hall 301A, Department of Foreign Languages and Literatures, Chicago State University, 9501 S. King Drive, Chicago, IL 60628-1598. Applications accepted until positions are filled. Submit all inquires to vs-shen@csu.edu.

City C of Chicago, Harry S Truman C

Humanities & For Lang, 1145 W Wilson Av Chicago IL 60640

Assistant Professor of Spanish

3084

<http://www.trumancollege.cc>

Harry S Truman College expects, pending approval, to have a full-time, tenure track position in the Spanish department beginning fall 2002. The regular teaching load is four courses per semester. Truman is a multi-cultural community college serving students from more than 100 countries. We are particularly interested in candidates with a familiarity and commitment to the ACTFL Oral Proficiency guidelines as well as a strong interest and commitment to using technology in instruction. The deadline for applications is March 1. Send vita, transcripts (unofficial acceptable until offer), letter of interest, and a statement of teaching philosophy to Mary Robinson, Chair, Humanities/Foreign Languages, 1145 W. Wilson Avenue, Chicago, IL 60640. Telephone: 773-907-4422.

Colby C

Spanish, 4670 Mayflower Hill Waterville ME 04901

Visiting Instructor or Assistant Professor in Spanish

2671

<http://www.colby.edu>

2 Full-time visiting instructors or assistant professors in Spanish. One-year appointments beginning Fall 2002, with the possibility of successive appointments for two more years. Ph.D. or ABD. Applicants must have extensive experience and demonstrated excellence in language teaching. Principal responsibilities include teaching 5 language courses per academic year. Send letter of application and dossier to: Betty Sasaki, Chair, Department of Spanish, Colby College, Waterville, ME 04901. Review of applications will begin November 30, 2001 and continue until the position is filled.

Colby is an Equal Opportunity/Affirmative Action employer. Applications and nominations of women and minorities who would enrich the diversity of the campus community are strongly encouraged. For more information about the College, please visit the Colby web site. [R]

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W Montreal, Que Canada H3G 1M8

Assistant Professor of Spanish

2967

<http://artsandscience.concordia.ca>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Canada invites applications for up to two limited-term appointments in Spanish, one in the area of 19th and 20th Century Spanish

peninsular literature, and one in the field of translation (English-Spanish-English). Teaching responsibilities are also likely to include the Spanish language at all undergraduate levels, as well as Spanish culture and/or panorama of literature. Applicants must have a PhD in the field, excellence in teaching, and native or near-native fluency in Spanish and English.

The above positions are full-time, limited-term appointments, beginning August 15, 2002 and ending May 31, 2003. Hiring is subject to budgetary approval. Candidates will be expected to teach three courses per semester. Applications should consist of a letter of intent, a curriculum vitae, a list of publications, a statement of teaching and research interests and three letters of reference. Review of applications will begin on March 1, 2002 and continue until the positions are filled.

In accordance with immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons.

Creighton U

Mod Langs & Lits, 2500 California Plz Omaha NE 68178

One-Year Replacement Position in Spanish

3063

<http://www.creighton.edu>

One-year replacement position in Spanish beginning August, 2002. Teach beginning and intermediate courses, four three-credit classes per semester. M.A. or higher. Teaching experience with communicative approach preferred. No research or service obligations. Send CV with graduate/undergraduate transcripts, 3 letters of recommendation and any supporting materials to Donald B. Gibbs, Interim Chair, Dept. of Modern Languages and Literatures, Creighton University, 2500 California Plaza, Omaha, NE 68178-0105. Application deadline is April 1, 2002.

Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds and beliefs who can contribute to the distinctive educational tradition of the University. Creighton is an EO/AA employer and seeks a wide range of applicants for this position, so that one of our core values—ethnic and cultural diversity—may be realized.

Dickinson C

Span & Port, PO Box 1773 Carlisle PA 17013

Visiting Assistant Professor of Spanish

2988

<http://www.dickinson.edu>

Dickinson College, a highly selective liberal arts institution, which prizes a multidisciplinary and global perspective, seeks an ABD or a recent Ph.D. to teach language courses at elementary and intermediate levels. Native or near-native fluency in Spanish and English is expected. This is a non-tenure track position. Two year initial appointment with the possibility of a renewal for two more years. Deadline for application: March 4, 2002. Please send dossier and three letters of recommendation to Prof. Alberto Rodriguez, Chair, Dept. of Spanish and Portuguese, Dickinson College, P.O. Box 1773, Carlisle, PA 17013-2896. Dickinson College is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

Franklin & Marshall C

Spanish & Port, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of Spanish

3064

<http://www.fandm.edu>

Full-time visiting position with possibility of renewal for a second year for a specialist in Spanish Literature or Hispanic Cultural Studies. 3/2 teaching load of language, literature, or civilization courses. Applicants should have native-like fluency, excellent teaching record, promise of strong scholarship, and interest in integrating technology into the language curriculum. Ph.D. expected by August, 2002. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply. Deadline 3/11/02 or until position filled. Send complete dossier including CV, undergraduate and graduate transcripts, letters of recommendation, and state-

ment of teaching philosophy to: Prof. Kimberly Armstrong, Chair, Spanish Department, Franklin & Marshall College, Lancaster, PA 17604-3003.

Georgetown C

For Langs, 400 East College St Georgetown KY 40324

Assistant Professor of Spanish

2258

<http://www.georgetowncollege.edu>

Tenure-track position to begin Fall 2002. Ph.D. generalist with area of specialization in drama. Some experience with business language helpful. Native or near-native fluency, U.S. Citizen or Permanent Resident Status required. We are looking for someone with excellent teaching skills, research interests, professional flexibility and willingness to help meet the multiple needs of an innovative Foreign Language Department. Teaching load-four courses per semester including courses in beginning language, literature, and culture. Service to community, profession, college, and department expected including advising. Georgetown College is a private, liberal arts institution and emphasis is placed on teaching excellence in the context of a church-related college. Send letter of application, vita and 3 letters of recommendation to: Dr. William Pollard, Provost, Georgetown College, 400 E. College Street, Georgetown, KY 40324. [R]

Georgia C & SU

Mod For Langs, Campus Box 46 Milledgeville GA 31061

3 Assistant Professors of Spanish

865

<http://www.gcsu.edu>

Dossiers are currently being evaluated. [R]

Hampden-Sydney C

Mod Langs, College Rd Hampden-Sydney VA 23943

Visiting Instructor of Spanish

3021

<http://www.hsc.edu>

The Department of Modern Languages at Hampden-Sydney College seeks generalist for a two-year position in Spanish. Consideration given to candidates with Ph.D. or M.A. Qualified applicants should be enthusiastic teachers dedicated to undergraduate education and be willing to teach language at all levels. Hampden-Sydney College is a private, four-year, liberal arts college for men in south-central Virginia. Please send a letter of application, c.v., and three letters of recommendation to Dr. Susan M. Smith, Department of Modern Languages, Hampden-Sydney College, Hampden-Sydney, VA 23943. Review of applications will begin March 1st and continue until the position is filled. [R]

Hendrix C

For Langs, 1600 Washington Av Conway AR 72032

Assistant Professor Spanish

1733

<http://www.hendrix.edu>

The Department of Foreign Languages at Hendrix College invites applications for a full-time, tenure track position in Spanish beginning August 2002. Ph.D. or ABD in Spanish required. Candidates should have native or near-native fluency in Spanish and excellent language-teaching skills. The position offers the opportunity to develop language and literature courses in an expanding, student-centered foreign language program. Applicants should send a letter of interest, a statement of philosophy of teaching, c.v. and dossier with transcripts and three letters of recommendation to Dr. John Farthing, Chair, Search Committee, Department of Foreign Languages, 1600 Washington Avenue, Conway, AR 72032. Review of applications will begin November 19 and continue until the position is filled. MLA interviews are planned. Hendrix is a Phi Beta Kappa, Carnegie Baccalaureate I institution with an endowment of \$130 million. It has been recognized in national publications such as Colleges That Change Lives and The Templeton Guide: Colleges That Encourage Character Development. Hendrix students last year won prestigious awards including the Rhodes Scholarship, Watson Fellowships, and Goldwater and Truman Scholarships. Enrichment programs

in the Department of Foreign Languages are supported by generous grants from the Hendrix-Murphy Foundation. Hendrix is located in Conway, Arkansas, thirty miles from Little Rock, in the foothills of the Ozark Mountains. The college is affiliated with the United Methodist Church and has a strong commitment to excellence in teaching in a liberal arts context. Hendrix is an equal opportunity employer. Women and members of minority groups are particularly encouraged to apply. Please visit our website at www.hendrix.edu. [R]

Houghton C

Foreign Lang, One Willard Ave. Houghton NY 14744

Assistant Professor of Spanish 2654

<http://www.houghton.edu>

Spanish tenure-track faculty position at Houghton College, NY beginning fall, 2002. Doctorate or ABD preferred. Teaching responsibilities include upper and lower level Spanish. Ability to teach applied linguistics and/or romance linguistics highly desirable. Involvement in departmental and faculty responsibilities expected. We are looking for a candidate with dynamic qualities to join a team of committed professionals.

Houghton is a private, four-year liberal arts college affiliated with the Wesleyan Church. Applicants must possess a personal commitment to Christian liberal arts in the evangelical tradition. All faculty must sign a statement of faith. Please send resume and names of 3 references to Prof. Jean-Louis Roederer, Chair, Houghton College, Houghton, NY 14744. Tel: (716) 567-9475; E-mail: Jeanlouis.Roederer@houghton.edu

Applications accepted until position is filled. Women and minorities are encouraged to apply. [R]

Indiana U

Spanish & Portuguese, 1020 E Kirkwood Av, 802 Ballantine Hall
Bloomington IN 47405-7103

Visiting Lecturer of Spanish 3066

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese at Indiana University invites applications for Visiting Lecturer positions for the 2002-03 academic year, beginning August 2002. These are one-year appointments with possible renewal for one year, subject to institutional need and job performance.

Duties involve teaching first and/or second-year Spanish, 3 courses per semester. Native or near-native proficiency in Spanish; MA minimum, ABD preferred in Spanish, applied linguistics, or related field. Desirable: evidence of excellence in teaching college-level Spanish; experience with the application of technology in the foreign-language classroom. Salary of \$32,000 plus full benefits. Interested candidates should send application, cv, and three letters of recommendation to Consuelo López-Morillas, Chair, Department of Spanish and Portuguese, Ballantine Hall 802, 1020 E. Kirkwood Avenue, Indiana University, Bloomington, IN 47405-7103. Applications will be accepted until May 31, 2002. Indiana University is an Affirmative Action/Equal Opportunity Employer.

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish 2581

Ithaca College's Department of Modern Languages and Literatures invites applicants for a full-time, tenure-track position in 19th and 20th century Peninsular literature to begin August 2002. The successful candidate must also be able to oversee the department's teaching option program and teach a course on language pedagogy. Strong consideration will be given to candidates who have experience teaching at the middle/high school levels. Qualifications: Ph.D. preferred but will consider ABD, native or near native proficiency in Spanish and English, and commitment to teaching and research. Send a letter of application, curriculum vita, and three letters of recommendation to Dr. Gladys Varona-Lacey, Chair and Associate Professor, Spanish Search, Department of Modern Languages and Literatures, Ithaca College, Ithaca, NY 14850. Screening of applications will begin immediately and will continue until the position is filled.

Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

John Carroll U

Classical & Mod Langs & Cultures, Cleveland OH 44118-4581

Visiting Instructor in Spanish

3071

<http://www.jcu.edu>

Two full-time (non-tenure-track) positions in Spanish at the level of visiting instructor for academic year 2002-2003, with the possibility of renewal for up to two additional years. MA required. Native/near-native fluency in Spanish. Evidence of excellence in teaching and commitment to language instruction. Responsibilities include teaching and possible coordination of first- and second-year Spanish language courses. The normal teaching load is 12 credit hours per semester. Send letter, c.v. and dossier containing three current letters of recommendation and transcripts to David G. Anderson, Chair, Department of Classical & Modern Languages & Cultures, John Carroll University, Cleveland, OH 44118-4581, by 11 March 2002. John Carroll, the Jesuit university in Cleveland, is a selective, comprehensive, Catholic institution. JCU is an equal opportunity, affirmative action employer. [R]

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant Professor in Hispanic Studies

1477

<http://www.lclark.edu>

The Lewis and Clark Department of Foreign Languages and Literatures invites applications for a tenure track assistant professorship in Hispanic Studies beginning Fall 2002. Qualifications include PhD, native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Preference will be given to candidates with expertise in Mexican or Andean literature. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 30, 2001 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interests; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Send to: Dr. Monica Flori, Chair, Search Committee, Department of Foreign Languages and Literatures, Lewis and Clark College, 0615 SW Palatine Hill Rd., Portland, OR 97219. Lewis and Clark College is a private liberal arts college with 1750 undergraduates. Lewis and Clark College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Mercer U

For Langs & Lits, 1400 Coleman Av, 109 Knight Hall Macon GA 31207

Asst. Prof. Of Spanish

2715

<http://www.mercer.edu/fl>

Tenure-track position starting Fall, '02 to teach all levels of language, culture, literature, and interdisciplinary studies. Candidates must demonstrate superior proficiency in Spanish and excellence in teaching in order to facilitate maximum student proficiency and to communicate and promote Hispanic literary and cultural heritage and show promise in scholarly research. Preference may be given to candidates who have demonstrated experience in integrating language learning technologies into the classroom and who are proficient in a second language. PhD preferred; ABD considered. Salary competitive. Send complete dossiers (letters of application, official graduate transcript, 3 confidential letters of reference) to Dr. Anna Weaver, Foreign Languages & Literatures, Mercer University, Macon, GA 31207. Review of applications begins November 12, 2001 and will continue until position is filled. Mercer University is an equal opportunity affirmative action employer.

Midwestern SU

For Langs, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor of Spanish

2694

<http://www.mwsu.edu>

Midwestern State University seeks applicants for a full-time, tenure-track position in Spanish beginning August 19, 2002. Assistant Professor, \$42,000. Ph.D. at time of appointment required. Strong commitment to teaching and scholarship. Classes include all levels undergraduate Spanish language and literature. Send letter of application, vita, and three letters of recommendation by March 25, 2002, to Dr. Adalberto Garcia, Chair of Foreign Languages Program, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099. Midwestern State University is an Affirmative Action, Equal Opportunity Employer.

Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

Assistant Professor of Spanish

1593

<http://www.monm.edu>

Monmouth College, a nationally ranked liberal arts college in west central Illinois, invites applications for a tenure-track position at the rank of Assistant Professor, to teach the Spanish language and literature, starting fall semester, 2002. We are looking for a generalist, with native or near-native proficiency in Spanish and in English. Ph.D. required; ability to teach French or German enhances candidacy. Normal teaching load is 21-24 semester hours per year. The successful candidate will: 1.) Share in teaching a full range of classes, including introductory and intermediate Spanish, Spanish composition and conversation, Hispanophone culture, and Spanish and/or Spanish American literature; 2.) Participate in the general education curriculum, including the First Year Seminar, and in interdepartmental teaching. Review of files will begin November 5th, and will continue until position is filled. Send letter of interest, including vita and three letters of recommendation to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

New Jersey City U

Mod Langs, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor of Spanish

2743

<http://www.njcu.edu>

New Jersey City University is currently seeking a Ph.D. in Spanish with a specialization in second language acquisition, experience with the communicative approach and a demonstrated commitment to teaching excellence. Preference given to candidates who have experience with 1) teaching Spanish at the University level; 2) K-12 World Languages curriculum and pedagogy; and 3) computer-assisted language learning and distance education.

Review of applicants will begin on January 15, 2002, and continue until the positions are filled. Please send a letter of application, curriculum vitae and the names, addresses and telephone numbers of three (3) references to: Dr. Ansley W. LaMar, Dean, College of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597. Positions will remain open until the successful candidate has accepted the position. All positions are contingent upon the receipt of state funding. Equal Opportunity Employer.

North Harris C

Communications & Hum, 2700 W W Thorne Houston TX 77073

Assistant Professor of Spanish

3001

<http://www.nhmccd.edu>

Duties involve teaching beginning and intermediate Spanish at a comprehensive community college. Minimum qualifications are a Master's Degree in Spanish (preferred) or a Master's Degree in a related area with eighteen graduate hours in

Spanish. Please submit resumes through Human Resources at North Harris Montgomery Community College District. The position is open until filled. [R]

Northwestern U

Spanish and Portuguese, 1859 Sheridan Rd, 326 Kresge Hall Evanston IL 60208-2202

Lecturer in Spanish

2934

<http://www.cas.northwestern.edu/spanish-portuguese>

Two-year, full-time, non-tenure-track appointment, starting September 2002. Expected to be a continuing position subject to institutional need and job performance. Responsibilities: teaching first- and second-year Spanish language, three classes per quarter in a three-quarter academic year. Requirements: M.A. in Spanish, applied linguistics, or related field (Ph.D. or ABD preferred); native or near-native fluency in Spanish and English; evidence of superior teaching of Spanish language to undergraduates. Desirable: experience with design and use of computer-assisted instruction. Candidates should send letter of application, curriculum vitae, teaching evaluations, and a 15-minute video of classroom teaching (if available)—and arrange to have letters evaluating their qualifications sent directly by three referees—to Director of Spanish Language Program, Department of Spanish and Portuguese, Northwestern University, 326 Kresge Hall, 1859 Sheridan Road, Evanston, IL 60208-2202. E-mail inquiries to spanish-portuguese@northwestern.edu. Full consideration will be given to applicants all of whose materials are received by March 1, 2002. The search will remain open until the position has been filled. AA/EOE [R]

Old Dominion U

For Lang & Lit, 600 Batten Arts & Letters Bldg Norfolk VA 23529

Assistant Professors of Spanish

2845

<http://web.odu.edu>

Two tenure-track positions to begin August, 2002. One is a generalist in Peninsular literature and culture and the other position is in Latin American literature and cultural studies (excluding Southern Cone). Ph.D. in Spanish or its clear equivalent in hand by 8/1/02 but advanced ABD may be considered for appointment as an Instructor. Native or native-like Spanish and English Language skills required. Documented and consistent excellence in teaching and a successful and a sustained research program are required for tenure and promotion. Teaching assignment is 9 hours per semester and includes all levels of instruction. Send complete dossier, including cover letter, curriculum vitae, and names and contact information for three recent references to Dr. Frederick Lubich, Chair, Department of Foreign Languages and Literatures, Old Dominion University, Norfolk, VA 23529. Candidates may be asked to provide a video of their teaching and writing samples in Spanish and English. Review of applications began November 15, 2001 and continues until the positions are filled. Old Dominion University is an affirmative action/equal opportunity institution and requires compliance with the Immigration Reform and Control Act of 1986. [R]

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Assistant Professor of Latin American History

2789

<http://www.bklv.psu.edu/faculty/openpos.html>

Penn State Berks-Lehigh Valley College invites applications for a tenure-track position at the rank of assistant professor in Latin American History or Area Studies, beginning in the fall of 2002. The appointee will be expected to teach three courses each semester, including both general and specialized courses in Latin American History and Culture. Spanish fluency sufficient to teach upper division courses in Spanish expected. Interdisciplinary teaching and research interests welcome. Abilities or interests in any of the following areas would be an asset: Caribbean history and culture, the Hispanic experience in North America, International Political Economy. Since the College will be introducing an International Studies degree in Fall 2003, interest and experience in program development would also be desirable. Strong commitment to undergraduate teaching and to research is expected and completion of the Ph.D. degree by August 2002

is required. Please see <http://www.bkvlv.psu.edu/faculty/openpos.html> for further information and application instructions. AA/EOE.

Portland SU

For Langs, PO Box 751 Portland OR 97207

Instructor of Spanish

827

3-year appointment w/option of renewal based on performance. Beginning 9/16/02. Qualifications: MA; strong commitment to teaching; expertise in foreign language methodology, proficiency-oriented language instruction and oral proficiency testing; native or near-native fluency. Duties: coordination of language curriculum; training and supervision of GTAs; language instruction at beginning & intermediate levels. Send letter, resume, and 3 letters of reference to Spanish Search Committee II, Dept. of Foreign Languages & Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Review of files will begin December 10, 2001 and continue until position is filled. PSU is an Affirmative Action/Equal Opportunity institution.

Portland SU

For Langs, PO Box 751 Portland OR 97207

Assistant Professor of Spanish

828

Tenure-track. Beginning 9/16/02. Qualifications: Ph.D.; strong commitment to teaching and scholarship; interest in community-based learning/urban outreach programs; experience in proficiency-oriented language instruction; evidence of scholarship; native or near-native fluency. Duties: linguist with strong literary background to teach linguistic, language and literature courses at all levels, from beginning to Masters. Send letter, resume, and 3 letters of reference to Spanish Search Committee I, Dept. of Foreign Languages & Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Review of files to begin 12/10/01 until filled. PSU is an Affirmative Action/Equal Opportunity institution.

Saint Joseph's C

Mod Langs, 155 W Roe Blvd Patchogue NY 11772

Assistant Professor of Spanish

2747

<http://www.sjcny.edu>

The Modern Language Department of St. Joseph's College is seeking an Instructor/Assistant Professor of Spanish for a tenure track position in the Modern Language Department. Doctorate preferred. The college offers a minor and a concentrate in Spanish. The prospective candidate should have excellent communication skills in both Spanish and English, a strong commitment to teaching, and enthusiasm for teaching basic language courses. Knowledge of language acquisition skills, of techniques of communicative language, and of the civilizations and cultures of Spain and Latin America is essential. The ability to teach French and/or Italian would be beneficial. Full-time faculty teach four courses per semester and must be flexible about their schedules to meet student needs. [R]

San Francisco SU

Foreign Languages & Literatures, 1600 Holloway Avenue San Francisco CA 94132

Assistant Professor of Spanish

3086

<http://www.sfsu.edu/~foreign>

Tenure-track position at assistant professor level with expertise in Spanish Renaissance and Baroque literature, effective Fall 2002. Ph.D. in Spanish and native or near-native fluency in both Spanish and English. Desirable secondary fields: 19th and 20th century Spanish literature or Latin American colonial literature. Knowledge of and expertise with computer-assisted language learning also desirable. Normal teaching assignment per semester is four 3-unit courses: lower-division courses, mainly first and second semester Spanish, and upper-division and/or graduate literature seminars. Additional duties include research, advising, curriculum development, committee work, and service in community. Beginning salary is \$43,200 per year. Application including letter of interest, curriculum vitae, academic transcripts, evidence of teaching excellence (student evaluations preferred),

sample of publications, and at least three letters of reference must be postmarked by March 15, 2002. Appointment is for Fall 2002. Send to Midori McKeon, Chair, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. San Francisco is an Affirmative Action/Equal Opportunity Employer. [R]

Southern Methodist U

For Langs & Lits, PO Box 750236 Dallas TX 75275

Assistant Professor of Spanish

1116

<http://flc.smu.edu>

DEDMAN COLLEGE, SOUTHERN METHODIST UNIVERSITY. Tenure-track position at assistant professor rank beginning fall 2002. PhD. required with demonstrated excellence in teaching and serious commitment to scholarly research. Preference will be given to generalists with expertise in Spanish American poetry and/or Colonial Literature. Native or near-native fluency in Spanish and English essential. Opportunity for interdisciplinary teaching in general education. The committee will begin its review of the applications on or about November 15, 2001. To ensure full consideration for the position, the application must be postmarked on or before November 15, 2001, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send complete dossier to Professor Gordon Birrell, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas TX 75275. Applicants will be notified of decision after position is filled. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

Susquehanna U

Mod Langs, University Av Selingsgrove PA 17870

Assistant Professor of Spanish

2769

<http://www.susqu.edu>

Tenure track position to begin August 2002. Ph.D. preferred, ABD required. Specialists in different areas of Hispanic literature and culture will be considered. Department places emphasis on oral proficiency. Ability to teach another European language is highly desirable as are strong interests in instructional uses of Information Technology, interdisciplinary studies, and Spanish for business. Candidates must have native or near-native fluency. Teaching load: 12 hours/semester. Salary commensurate with experience and qualifications. Women and minorities are encouraged to apply. Review of applications will begin on December 1. To apply, send letter of application, c.v., and three letters of recommendation to Dr. Leona Martin, Chair, Modern Languages, Susquehanna University, Selingsgrove, PA 17870-1001. martinl@susqu.edu. MLA interviews. AA/EEO Employer.

Texas A&M U-Commerce

Lit & Langs, PO Box 3011 Commerce TX 75429

Assistant Professor of Spanish

2983

<http://www.tamu-commerce.edu/coas/litlang/>

Tenure track. Begin Aug. 2002 to teach language, literature, & culture and assist with recruiting of majors. Required: PhD by June 30, 2002; one year university level teaching exp; native or near-native fluency. Specialization: Peninsular or Latin American. Strong commitment to teaching excellence and research. Experience with study abroad, teacher education, or multi-media beneficial. Screening begins February 22. Open until filled. Letter of application, c.v., 3 recent letters of recommendation, and transcripts to: Gerald Duchovnay, Head, Dept. of Literature and Languages, TAMU—Commerce, Commerce, Texas 75429. EEO/AA Employer.

Texas A&M U

Mod & Classical Langs, Academic 219, MS 4238 College Station TX 77843-4238

Visiting Prof./Assoc. Prof. Of Hispanic Studies 2906
<http://www.tamu.edu/mocl>

Visiting senior appointment in Hispanic Studies, one semester during the 2002–2003 academic year, to teach one course at the graduate level and contribute to the development of the doctoral program. Preferred areas include contemporary Latin American narrative and colonial studies, but all candidates with active research profiles are encouraged to apply. Review of applications will begin on March 1, 2002, but will continue until the position is filled. Salary commensurate with experience. Please send letter of interest and curriculum vitae to Steve Miller, Chair, Hispanic Studies Search, Department of Modern and Classical Languages, Texas A&M University, College Station, TX 77843-4238. Texas A&M is an Equal Opportunity, Affirmative Action employer; women and minorities are especially encouraged to apply.

Texas Tech U

Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409

Assistant Professor of Spanish 2748
<http://www.ttu.edu/cmll/>

Tenure-track Assistant Professor of Spanish

Beginning Fall 2002: To teach Medieval literature on the graduate level and a variety of courses on the undergraduate level, engage in scholarship and participate in professional service. Ability to teach Romance linguistics a plus. Preferred secondary areas of specialization include Early Modern Spanish Prose, Portuguese or other related field. Teaching load: three courses per semester with a one-course reduction per semester during the first two years. Qualifications: native/near-native fluency in Spanish, experience and demonstrated excellence in research and teaching. PhD required. Review of applications will begin in November and continue until the position is filled. Interviews will be conducted at the MLA Convention. Send letter of application, curriculum vitae, three letters of recommendation and dossier to Prof. Ted McVay, Chair of Search Committee, Dept. of Classical & Modern Languages and Literatures, Texas Tech University, Lubbock, TX 79409-2071 (ted.mcvay@ttu.edu). Women and members of underrepresented minority groups are strongly encouraged to apply. Texas Tech University is an AA/EO Employer.

Trinity C

Office of Human Resources, 125 Michigan Ave., NE Washington DC 20017

Instructor of Spanish 3048
<http://www.trinitydc.edu>

Trinity College in Washington, D.C., seeks an instructor in Spanish to teach four language courses beginning Fall 2002. This is a full-time temporary position. Requires M.A. in Spanish and native or near-native proficiency. Should demonstrate background in teaching of acquisition of usable language skills and intercultural sensitivity. Must have experience in various levels of Spanish instruction, with expertise in technology-assisted instruction and tools. No student advisement or committee work required.

Interested candidates should submit a letter of application, curriculum vitae, three letters of recommendation, and transcript from the institution awarding the highest degree to: Instructor of Spanish Search, Carole King, Office of Human Resources, Trinity College, 125 Michigan Avenue, N.E., Washington, D.C. 20017 or send all requirements by email to humanresources@trinitydc.edu or fax to (202) 884-9123. Review of applications will begin immediately and continue until an appointment is made.

Trinity College is deeply committed to recruiting, selecting, promoting, and retaining women, persons of color, and persons with disabilities. We strongly value diversity in the university community and seek to assure equality in education and employment.

Tufts U

Rom Langs & Lit, Olin Center Medford MA 02155

Associate Professor/Professor of Spanish 3070

Senior-level position (Associate Professor or Professor) of Spanish beginning in Fall 2003. Seeking Latin Americanist with specialty open in Latin American literature and culture, with special consideration given to Caribbean literature and culture. Excellence in scholarship and undergraduate teaching. Ability to teach survey and upper-level language courses, as well as courses in specialty. Native or near-native fluency. Salary competitive. Send letter of application including curriculum vitae, sample of scholarship and complete dossier to Isabelle Naginski, Chair, Department of Romance Languages, Olin Center, Tufts University, Medford, MA 02155, for possible MLA interview in December 2002. Applicants are strongly encouraged to submit complete application by December 1, 2002. This is an extension of the search begun in Fall 2001. Review of applications began in December 2001. It will continue through the Spring and Fall of 2002 until position is filled. Tufts is an affirmative action/equal opportunity employer. We are committed to increasing the diversity of our faculty. Members of underrepresented groups are strongly encouraged to apply. [R]

U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton AB Canada T6G 2E6

Assistant Professor for Spanish Applied Linguistics 2949
<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies, University of Alberta invites applications for a tenure-track position in Spanish Applied Linguistics at Assistant Professor level effective July 1, 2002. Entry level salary for Assistant Professors is \$45,374. The successful candidate will have a PhD, native or near-native proficiency in Spanish, demonstrated research competence, and strong teaching potential. Candidates should be very well qualified in Spanish Applied Linguistics, preferably in second language acquisition, sociolinguistics, or discourse analysis. The successful candidate will be expected to teach at the undergraduate and graduate level in the area of specialization, to teach core language courses in Spanish, and to take on responsibilities in the coordination and management of the language program.

Applicants should have a strong cultural orientation to their teaching and research, have relevant interdisciplinary interests and be open to collaboration with other departments in the Faculty and other disciplines in the Department of Modern Languages and Cultural Studies. The Department is especially interested in hearing from applicants who are able to offer a secondary interest in one or more of the following areas: computer assisted language learning, translation, Spanish for native speakers, Business Spanish, historical linguistics, or cultural studies. The area of Applied Linguistics has become an important focal point in the Department with a total of seven positions in French, German, Spanish, Russian, and Ukrainian. The successful candidate will work with this newly constituted group of applied linguists to develop courses and programs in this area. Fluency in another Romance Language (especially Portuguese), or in a Germanic or Slavic language would be an asset.

Applications including résumé, all university transcripts, and three letters of recommendation should be addressed to Dr. Donald Bruce, Chair, Department of Modern Languages and Cultural Studies: Germanic, Romance, Slavic, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. E-mail inquiries may be directed to: dolores.wohland@ualberta.ca; tel: (780) 492-1997; fax: (780) 492-9106. First consideration of applications: March 18, 2002; the position will remain open until filled.

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA). The University of Alberta hires on the basis of merit. We are dedicated to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of California, Santa Barbara

Office of Academic Personnel, Santa Barbara CA 93106-7080

Director of the Center for Chicano Studies

2730

<http://www.ucsb.edu>

The University of California Santa Barbara invites applications from prominent scholars in the humanities or social sciences who work on themes of interest in Chicana/o Studies. The successful candidate will hold a tenured appointment in the department of his or her discipline and also serve half time as the Director of the Center for Chicano Studies. The Director reports to the Vice Chancellor for Research.

The Center for Chicano Studies sponsors interdisciplinary research in the social sciences and humanities on all aspects, past and present, of the lives of Chicanas/os and Latinas/os. Salary will be commensurate with qualifications and experience. Applicants should provide a curriculum vitae, a brief statement on a Director's role in advancing research in Chicano Studies, and the names of three references to: Chair, Center for Chicano Studies Director Search, c/o Office of Academic Personnel, University of California, Santa Barbara, Santa Barbara, CA 93106. The screening process will begin immediately. Applications and nominations will be received until the position has been filled.

The University of California is an AA/EO employer. [R]

U of California, Davis

Spanish & Classics, 1 Shields Av, 616 Sproul Hall Davis CA 95616

Distinguished Chair, Latin American Studies

856

Deadline extended: Review of applications will begin on December 1, 2001, and continue until the position is filled.

The Department of Spanish and Classics at UC Davis announces the availability of a Distinguished Chair appointment in Latin American Literature and Culture to begin in the fall of 2002. Demonstrated expertise in Spanish American literature is essential and one or more additional areas, such as film and visual culture, comparative literature or Brazilian literature would be highly desirable. A strong commitment to both undergraduate and graduate teaching, a distinguished record of scholarly achievement, and an ongoing program of original research are essential. The holder of this Chair will be expected to contribute to the interdisciplinary program now being developed by the UC Davis Hemispheric Institute on the Americas. Rank and salary will be commensurate with qualifications and expertise expected of the holder of this distinguished position. Applicants should submit a cover letter including a statement of research and teaching interests, a curriculum vitae, and the names and addresses of at least three (3) professional references to: Professor Tom Holloway, Chair, Latin American Studies Distinguished Chair Search Committee UC Davis, Department of Spanish & Classics, One Shields Avenue, Davis, CA 95616. Review of applications will begin on December 1, 2001, and continue until the position is filled. The University of California, Davis is interested in candidates who are committed to the highest standard of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. [R]

U of Maryland Baltimore County

Mod Langs & Linguistics, 1000 Hilltop Cir, ACIV Rm 146 Baltimore MD 21250

Lecturer

3085

<http://www.umbc.edu/ml>

Lecturer in Spanish to teach 3 lower-division courses per semester and to share responsibilities in the administration and professional development activities related to the elementary and intermediate Spanish language program. Background and strong interest in the application of computer technology to language teaching highly desirable. Apply by March 15, 2002 to Dr. Robert Sloane, Department of Modern Languages and Linguistics, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Minorities, women, and individuals with disabilities are encouraged to apply. UMBC is an AA/EOE. See <http://umbc.edu/ml>.

Minimum qualifications:

* MA in Spanish or related field

* Extensive language teaching experience

* Native or near native proficiency in Spanish

Renewable 2-year contract with probationary first year. Salary negotiable.

U of North Carolina at Charlotte

Langs & Culture Studies, 9201 University City Blvd Charlotte NC 28223-0001

Assistant Professor of Spanish

2858

Tenure track, to begin Fall, 2002, in a department which offers B.A. and M.A. degrees in Spanish. Generalist in Spanish Peninsular Studies with specialization in Golden Age Literature. Secondary field of specialization such as Medieval literature, literary theory, film studies, or translating also desirable. Native or near-native fluency in Spanish. Ph.D. required. Teaching load normally three courses per semester. Active research and publication agenda required, plus service to department, university, profession, and community expected, including advising. Send letter of application, current cv, and three letters of reference to Dr. Robert Gleaves, Search Committee Chair, Department of Languages and Culture Studies, UNC Charlotte, Charlotte, NC 28223-0001. Screening for on-campus interviews will begin in January. Candidates who wish to be considered for an MLA interview are encouraged to email a letter of application and cv to rgleaves@email.uncc.edu as soon as possible. The Department of Languages and Culture Studies at UNC Charlotte is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply. [R]

U of Southern California

Spanish & Port, 3501 Trousdale Parkway Los Angeles CA 90089

Lecturer, Spanish Language/Linguistics

2749

<http://www.usc.edu/dept/spanish>

Two one-year Lecturer positions in Spanish language/linguistics, to teach five courses per year, beginning Fall 2002. Ph.D. required. Preferred specialization in second language acquisition and language teaching. Evidence of excellent teaching and student relations essential. Send letter of application, a curriculum vitae, and three letters of recommendation to: Carmen Silva-Corvalán, Chair, Department of Spanish and Portuguese, University of Southern California, Los Angeles, CA 90089-0358. Review of dossiers will commence on December 1, 2001 and will continue until the positions are filled. The University of Southern California is an Affirmative Action/Equal Opportunity Employer. [R]

U of Southern California

Spanish & Port, 3501 Trousdale Parkway Los Angeles CA 90089

Lecturer, Spanish Language

2843

<http://www.usc.edu/dept/spanish>

Full-time, non-tenure track positions to teach Spanish Language; 1-3 year appointments, with the possibility of renewal. Requirements: ABD or Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field.

Demonstrated excellence in teaching Spanish at the college level. Experience with the application of technology in the foreign language classroom. Review of dossiers will begin 7 January 2002, and will continue until all positions are filled.

Submit: CV, three letters of recommendation; teaching evaluations; statement of teaching philosophy (250-400 words). Lecturer Search Committee, Department of Spanish and Portuguese, THH 124, University of Southern California, Los Angeles, CA 90089-0358. EOE/AA [R]

U of South Florida

World Lang Educ, 4202 E Fowler Av, CPR 107 Tampa FL 33620

Assistant Professor of Spanish

3075

<http://www.cas.usf.edu/languages/>

The World Language Education Department seeks candidates for an Assistant Professor of Hispanic Literature and Culture. Tenure-track position starting Fall 2002 to teach all levels of language, culture, and literature. Candidates must demonstrate superior proficiency in Spanish and successful experience in teaching in order to promote Hispanic literary and cultural heritage, and show promise in scholarly research. Ph.D. in hand at the time of application. Salary competitive. Send dossiers (letters of application, official graduate transcripts in sealed university envelopes, 3 confidential letters of reference) to Dr. Carlos Cano, World Language Education, University of South Florida, 4202 E. Fowler Avenue CPR 107, Tampa, Florida 33620. Applications must be received by March 15, 2002. USF is an equal opportunity affirmative action employer. According to Florida law, applications and meetings regarding them are open to the public. For disability accommodations, please contact Tom Rogers at (813)974-2719 at least five days before anticipated need. [R]

U of Virginia, C at Wise

Lang & Lit, 1 College Av Wise VA 24293

Assistant Professor of Spanish

3053

The University of Virginia's College at Wise seeks applications for tenure-track position in Spanish. Candidates with training in linguistics and language teaching methodology preferred. Applicants should hold the Ph.D in Spanish (or plan to complete the degree by August 2002). Candidates should be interested in further developing new majors in Spanish and Foreign Studies and committed to teaching and promoting a liberal arts education. Teaching load is eight courses a year, including accelerated courses in the language and in all periods of the literature. Summer teaching and funded research are possibilities. Include an application letter, vita, and three letters of recommendation. Mail applications to Spanish Search Committee, Office of Human Resources, The University of Virginia's College at Wise, 1 College Avenue, Wise, VA 24293. Review of applications will begin immediately and continues until position is filled. The University of Virginia's College at Wise is an equal opportunity/affirmative action employer.

U of Wisconsin-Eau Claire

For Langs, 105 Garfield St, HHH 375 Eau Claire WI 54702

Assistant Professor of Spanish

2862

<http://www.uwec.edu>

The Department of Foreign Languages, University of Wisconsin-Eau Claire is inviting applications for a tenure-track position in Spanish beginning August 19, 2002. The appointment will be at the rank of Assistant Professor; salary will be commensurate with qualifications. RESPONSIBILITIES: Teach Spanish language classes at all undergraduate levels, and Latin American literature and culture; work closely with faculty and students in promoting established study abroad programs in Spain, Mexico, and Costa Rica; participate in the Latin American Studies program; work with language related student organizations on campus; serve as academic advisor to language majors and minors; engage in scholarly activities related to the field of expertise.

QUALIFICATIONS: Ph.D. in Spanish, with an emphasis in Latin American literature. Ph.D. in hand by June 15, 2002. Excellent communication skills in English; Spanish proficiency at the superior level; evidence of successful teaching experience at the university level; demonstrated potential for relevant scholarship and research activities; expertise in US Latino literature may be considered an asset.

TO APPLY: Please provide the following: 1. Letter of application describing teaching philosophy and relevant experience, research interests and plans. 2. Curriculum vitae. 3. Unofficial transcripts of all graduate work. 4. Three recent letters of reference. The University reserves the right to check additional references with notice given to the candidate at the appropriate time in the process. 5. Finalists might be asked to provide additional materials pertaining to scholarship and teaching. Screening will continue until the position is filled.

Send to: Spanish Search Committee, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, WI 54702-4004, Phone: 715-836-4287, FAX: 715-836-2922, email: RGUNN@UWEC.EDU, <http://www.uwec.edu> The University of Wisconsin-Eau Claire is an affirmative action/equal opportunity employer and actively solicits applications from women and minority candidates. [R]

U of Wisconsin-Eau Claire

For Langs, 105 Garfield St, HHH 375 Eau Claire WI 54702

Assistant Professor of Spanish

2863

<http://www.uwec.edu>

The Department of Foreign Languages, University of Wisconsin-Eau Claire is inviting applications for a tenure-track position in Spanish beginning August 19, 2002. The appointment will be at the rank of Assistant Professor; salary will be commensurate with qualifications. RESPONSIBILITIES: Teach full spectrum of undergraduate Spanish curriculum; engage in scholarly activities in field of expertise; assume faculty duties of advising students and assisting with departmental activities and programs; work with faculty and students in promoting established study abroad programs in Spain, Mexico and Costa Rica. QUALIFICATIONS: Doctorate in Spanish, Spanish Education, or Second Language Acquisition in hand by June 15, 2002. Demonstrated record of excellence in undergraduate teaching; strong background in and commitment to language teaching; ability to teach Spanish for professional use (e.g., Business, Health Professions, Translation); excellent communication skills in English; Spanish proficiency at the superior level; demonstrated potential for relevant scholarship and research activities. TO APPLY: Please provide the following: 1. Letter of application describing teaching philosophy and relevant experience, research interests and plans. 2. Curriculum vitae. 3. Unofficial transcripts of all graduate work. 4. Three recent letters of reference. The University reserves the right to check additional references with notice given to the candidate at the appropriate time in the process. 5. Finalists might be asked to provide additional materials pertaining to scholarship and teaching. Screening will continue until the position is filled.

Send to: Spanish Search Committee, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, WI 54702-4004, Phone: 715-836-4287, FAX: 715-836-2922, email: RGUNN@UWEC.EDU, <http://www.uwec.edu> The University of Wisconsin-Eau Claire is an affirmative action/equal opportunity employer and actively solicits applications from women and minority candidates. [R]

Utah Valley SC

For Langs, 800 W University Pky Orem UT 84058

Assistant Professor of Spanish

2629

<http://uvsc.edu>

Candidates currently being sought for an anticipated tenure-track faculty position in Spanish beginning fall 2002, pending funding. Requires graduation from an accredited university with a Ph.D. in Spanish. Must be fluent in both English and Spanish and show preparation in basic language teaching pedagogy. A strong background in phonetics and phonology, linguistics, or peninsular literature desired. Under same standards, will consider candidates with an MA in Spanish plus significant course work (ABD) toward completion of the PH.D. All applicants must submit verification of employment eligibility (identity documents). Further information and application details available at College website (uvsc.edu) beginning 10-29-01. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566 Winston-Salem NC 27109

Instructor of Spanish

1340

Five positions, August, 2002. One-year appointment renewable. Six courses per year, primarily language. For one position duties include directorship of Wake Forest study abroad program in Salamanca. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence to same, including course evaluations. Proficiency in use of

technology is expected of faculty at Wake Forest. Send letter of application, dossier and teaching materials by March 15 to Prof. Candelas Gala, Chair. AA/EOE.

Wake Forest U

Rom Langs & Lit, PO Box 7566 Winston-Salem NC 27109

Tenure-Track Assistant Professor of Spanish 3072

Tenure-track Assistant Professor of Spanish, August 2002. Two-year appointment renewable. Teach up to five courses per year, including language courses. Ph.D. in hand by August 2002. Teaching duties include Spanish for Business and Peninsular Literature in any area, preferably 18th and 19th Centuries. Applicants must have a strong commitment to, and submit evidence of undergraduate teaching, including course evaluations and a sample proposal and syllabus of a course in area of specialization. Proficiency in use of technology is expected of faculty at Wake Forest. Send letter of application, dossier and teaching materials by March 15 to Candelas Gala, Chair. AA/EOE.

Washington C

For Langs, Lits & Cultures, 300 Washington Av Chestertown MD 21620

Assistant Professor in Spanish Applied Linguistics 2457

Washington College's Department of Foreign Languages, Literatures, and Cultures continues to receive applications for an entry-level, tenure-track position at the assistant professor level in Spanish Applied Linguistics, to begin in August of 2002. Candidates should have Ph.D. in Spanish Applied Linguistics, native or near native proficiency in Spanish, and ability to demonstrate success and dedication to teaching and research in second language pedagogy. Experience and interest in the design of foreign language curriculum, assessment, and technology- and film-based instruction desirable. ABD candidates considered. Responsibilities will include teaching of all levels of undergraduate Spanish language courses and cooperation in the design of innovative language pedagogies in a department providing instruction in several other languages, literatures, and cultures. Washington College is a selective college of the liberal arts and sciences with approximately 1,200 students, more than half of whom were inducted into the National Honor Society by their high schools. The College recently re-introduced a language requirement for all students. Washington College is located on the Eastern Shore of Maryland, within easy driving distance to Washington D.C., Baltimore, and Philadelphia. Applicants must submit letter of application, curriculum vitae, academic transcript, and three letters of recommendation to Dr. Joachim J. Scholz, Interim Chair, Washington College, 300 Washington Avenue, Chestertown, MD 21620. Review of applications is on going. Washington College is an equal opportunity employer. Women and minorities are especially encouraged to apply [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130-4899

Assistant Professor of Spanish 2999

<http://www.artsci.wustl.edu/~rll/rll.html>

Department of Romance Languages and Literatures at Washington University in Saint Louis invites applications for a full-time tenure-track position at the rank of advanced Assistant Professor beginning July 1, 2002. Dynamic, innovative scholar and teacher with a strong publication record who demonstrates an ongoing commitment to interdisciplinary research in 20th Century Spanish American literature and culture. Field open, possible preference for gender studies, post-colonial studies, Mexican literature and culture. Proven record of excellence in teaching on both undergraduate and graduate levels and administrative engagement. Department has strong Spanish doctoral and undergraduate programs, major scholarly journal. Send letter, complete dossier, and three letters of reference to: Elzbieta Sklodowska, Chair, Latin American Search Committee, Department of Romance Languages and Literatures, Box 1077, Washington University, One Brookings Drive, St. Louis, MO 63130-4899.

Review of candidates will begin immediately and continue until the position is filled. We especially encourage applications from women and members of minority groups. Washington University is an equal opportunity employer. [R]

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Visitin Assistant Professor of Spanish

3045

<http://www.wesleyan.edu>

One-year visiting position in SPANISH (pending authorization). Candidates must be willing to teach all levels of language, as well as introductory courses in either Spanish or Spanish American Literature. Ph.D. expected. Send letter, curriculum vitae, and a self-addressed postcard to Prof. B.A. González, Chair, Dept. of Romance Languages & Literatures. Wesleyan is an AA/EO employer and welcomes applications from women and minorities.

West Chester U

For Langs, University & High St West Chester PA 19383

Assistant Professor of Spanish

2954

<http://www.wcupa.edu>

Assistant Professor of Spanish, beginning late August 2002. Tenure-track position. Required qualifications: Ph.D. in hand by May 2002. Must demonstrate a strong commitment to and evidence of excellence in teaching Spanish language and advanced courses. Preferred secondary specialties include sociolinguistics, peninsular literature, ESL and second-language acquisition, culture and civilization courses, ability to teach a second language. Native or near-native fluency in Spanish; evidence of strong research potential, and familiarity with current trends in pedagogy. Initial screening of applicants will begin in late February and continue until the position is filled. Finalists must successfully complete on-site interview and a teaching demonstration.

Please send letter of application, C.V., teaching portfolio, and three letters of recommendation to: Jerry M. Williams, Chair, Department of Foreign Languages, West Chester University, West Chester, PA 19383. AA/EOE. Women and Minorities are encouraged to apply. [R]

TURKISH

Harvard U

Near Eastern Languages & Civilizations, 6 Divinity Ave Cambridge MA 02138

Preceptor in Modern Turkish Language

2948

<http://www.fas.harvard.edu/~nelc>

The Department of Near Eastern Languages and Civilizations seeks applications for a preceptor in Modern Turkish beginning September 2002. The position is renewable on a yearly basis, not to exceed eight years. The successful applicant should have experience in teaching all levels of modern Turkish and must be able to conduct upper-level courses in Turkish. Specialization in Turkish literature or Turkic linguistics and a good knowledge of Ottoman are desirable. Letters of application, accompanied by a curriculum vitae and the names and addresses of three referees, should be sent no later than 1 March 2002 to: Prof. W. M. Thackston, Chairman Turkish Language Search Committee Department of Near Eastern Languages and Civilizations Harvard University 6 Divinity Avenue Cambridge MA 02138 Department Phone: (617) 495-5757 Department Fax: (617) 496-8904 Harvard University is an affirmative-action/equal-opportunity employer and does not discriminate on the basis of race, color, sex, sexual or affectational preference, age, religion, national or ethnic origin. Women and minorities are especially encouraged to apply. For additional information about the department visit: <http://www.fas.harvard.edu/~nelc/>

MULTIPLE LANGUAGE LISTINGS

City C, CUNY

For Langs & Lits, Convent Av at 138th St New York NY 10031

Asst/ Assoc Professor—East Asian Languages and Literatures 2916
<http://www.cuny.cuny.edu/positions/>

East Asian Languages and Literatures (PVN #FY1188). Assistant/Associate Professor Affiliated with the Department of Foreign Languages. Grant Funded/Freeman Foundation. To teach one of three East Asian Languages (Chinese, Japanese, or Korean) and at least two of the three modern literature courses on China (including Hong Kong, Taiwan and Singapore), Japan and Korea; and to help coordinate the teaching of other Asian languages at the college. Details at www.cuny.cuny.edu/positions/. Application review begins February 1, 2002. Send CV and three (3) letters of recommendation to: Prof. Thomas H.C. Lee, The City College, CUNY, 138th @Convent Avenue, NY 10031. An EEOAA/ADA/IRCA Employer.

New Jersey City U

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor of English 2745
<http://www.njcu.edu>

New Jersey City University Department of Modern Languages is currently seeking to fill two (2) faculty positions beginning in September 2002. One with expertise and experience teaching civilizations or general humanities survey courses. The candidate's interest should include western and nonwestern Literature and one with expertise in literature written in Latin and South America and by residents of the United States of Latin and South American descent. Opportunities exist for the candidate to draw on areas of expertise when teaching courses in the University's General Studies program. Also, the candidate will develop an elective course in his or her area of interest. Both positions require the teaching of courses in first-year composition and developmental writing as part of a 12-credit per semester load. Ph.D. in English or American Studies and two years of full-time teaching or the equivalent is needed.

Please send a letter of application, curriculum vitae and the names, addresses and telephone numbers of three (3) references to: Dr. Ansley W. LaMar, Dean, College of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597. Positions will remain open until the successful candidate has accepted the position. All positions are contingent upon the receipt of state funding. Equal Opportunity Employer.

U of Colorado

English, 226 UCB Boulder CO 80309

Visiting Scholar/Artist 2698
<http://www.colorado.edu/ArtsSciences/CHA>

The Center for Humanities and the Arts at the University of Colorado, Boulder invites applications and nominations for the Cox Family Visiting Scholar/Artist. This is a one-semester position, for Spring 2003. Applicants should hold the rank of associate professor or above. Specialization may be in any field in the humanities and arts; applicants engaged in interdisciplinary work that would complement a number of fields are particularly welcome. The Visiting Scholar/Artist will present a public lecture and either teach one graduate course or conduct a faculty seminar. The stipend for one semester is \$33,000 plus a \$1000 research account. For more information and application materials, visit our website. Please send application materials to Jeffrey N. Cox, Director, Center for the Humanities and Arts, 280 UCB, University of Colorado, Boulder, CO 80309-0280. Applicants are encouraged to have their materials to the committee by January 15, 2002; review of nominations and applications will continue until the position is filled. The University of Colorado, Boulder is committed to diversity and equity in education and employment. [R]

U of New Hampshire

Langs, Lits & Cultures, 15 Library Way, 102 Murkland Durham NH 03824

Chinese and/or Japanese Lecturer 1642

University of New Hampshire invites applications for a one-year 62-75% position in CHINESE and/or JAPANESE with benefits renewable annually. Duties include either 4(62%) or 5(75%) courses per year (at beginning and intermediate levels). Ability to teach a culture course in English is desirable. Duties to begin 8/02. MA in appropriate languages and teaching experience preferred. Please send letter of application to Prof. Mary Rhie, Chair, Department of Languages, Literatures, and Cultures, UNH, Murkland Hall, Durham, NH 03824-3596 by December 10, 2001. Applications accepted until position filled. UNH is committed to excellence through diversity among its faculty and strongly encourages women and minorities to apply.

COMPARATIVE LITERATURE

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Visiting Lecturer 2912
<http://www.indiana.edu/~complit/>

The Comparative Literature Department at Indiana University, Bloomington, invites applications for a two-year visiting appointment (with the possibility of renewal for a third year), to begin fall semester, 2002. The appointee will supervise and teach one section per semester of a multi-section course on literary characters and themes across history and across cultures, and will teach a second course each semester in his or her areas of expertise. The successful candidate will hold the PhD at the time of appointment, and will have a will have a comparatist's linguistic and literary competence, as well as appropriate skills in cross-cultural analysis. Applications received by February 15, 2002, will receive full consideration, but all applications will be considered until the position is filled. Applications should include a c.v. and descriptions of proposed courses. Send materials to Oscar Kenshur, Chair, Department of Comparative Literature, Ballantine Hall 914, 1020 E. Kirkwood Avenue, Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. [R]

LINGUISTICS AND ESL

North Harris C

Communications & Hum, 2700 W W Thorne Houston TX 77073

Assistant Professor of English as a Second Language 3003
<http://www.nhmccd.edu>

Duties include the teaching of grammar/writing, reading, and listening/speaking in a multi-level program at a comprehensive community college. Minimum qualifications are Bachelor's Degree in English, Linguistics, or a related area. Master's Degree is preferred. Submit resumes through Human Resources at North Harris Community College District. Position is open until filled. [R]

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant/Associate Professor of English 2637
<http://www.louisiana.edu/Academic/LiberalArts/ENGL/>

Tenure track position, beginning Fall 2002 in Linguistics. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph. D. in English or Linguistics, record of scholarly activity, and college teaching experience. We are especially interested in Cognitive Science specialty; literary field a plus. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Darrell Bourque, Department Head,

Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 15,500 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph. D. AA/EEO compliant. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Ball SU

Ofc of Provost & VP for Acad Affairs, Muncie IN 47306

Dean, College of Sciences and Humanities

2876

Ball State University seeks a visionary leader for the position of Dean of the College of Sciences and Humanities. The successful candidate will guide the college as it strives for excellence in undergraduate and graduate education, works to attract and retain high-quality faculty, encourages faculty scholarship, promotes external research funding, and develops innovative ways to use instructional and information technology. The Dean of the College of Sciences and Humanities is the chief academic and administrative officer of the college and reports to the Provost and Vice President for Academic Affairs. The dean plans, directs, and coordinates the operational, personnel, budgetary, and student activities of the college and provides leadership and direction in the development and implementation of curricula, academic programs, strategic planning initiatives, and related activities. The College of Sciences and Humanities is the largest of the seven colleges in the university and offers programs at the associate's, bachelor's, master's, and doctoral levels. Departments within the college include English, Modern Languages and Classics, and many others. Reporting to the Dean are two Associate Deans, support staff and business administrator, twenty department chairpersons, and the directors of the Social Science Research Center, the Software Engineering Research Center, and the Women's Studies Program. The college has more than 365 full-time faculty and an annual budget of more than \$25 million. Minimum qualifications are an earned doctorate in a discipline within the college or a related field of study, demonstrated successful experience in higher education, academic administration, overall qualifications that will merit a tenured faculty appointment at senior rank in one of the departments of the college, evidence of successful teaching in higher education, evidence of scholarly and professional achievement in his or her field of study, and the ability to communicate effectively. Preferred qualifications are a record of obtaining external support for scholarly activities, a record of published research in refereed journals, a demonstrated commitment to diversity, experience in the administration of graduate education, and experience with fiscal management policies and procedures in higher education. Ball State University is a state-assisted institution of higher education located in Muncie, Indiana, a city of 70,000, fifty miles northeast of Indianapolis. A Carnegie Doctoral Intensive institution, Ball State offers 155 undergraduate programs, 90 master's programs, and 14 doctoral programs through its 48 academic departments. The university values teaching, research, and service and has a selective admissions policy. Primarily a residential academic community, Ball State also supports programs that reach students well beyond the immediate campus. The university's Strategic Plan and information about its nationally ranked programs are available at the university's website: www.bsue.edu. Review of application materials will begin January 15, 2002 and will continue until the position is filled. Appointment will begin July 1, 2002. Salary is competitive with a generous benefits package. Applicants and nominees should send a letter of application and curriculum vitae, along with the names and contact information of five professional references to: Dr. Ray Montagno (rvmontagno@bsue.edu), Chairperson, Search Committee for Dean of the College of Sciences and Humanities, Office of the Provost and Vice President for Academic Affairs. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Catholic U of America

English, 620 Michigan Av NE Washington DC 20064

Dean of the School of Arts and Sciences

2655

<http://www.cua.edu>

Dean The School of Arts and Sciences The Catholic University of America Washington, D.C. 20064 The Catholic University of America invites applications and nominations for the position of the Dean of the School of Arts and Sciences. The successful candidate must be committed to graduate research and to undergraduate liberal arts education in the Catholic academic environment. He or she will lead a school of 1500 undergraduate and 600 graduate students in 17 departments with 160 faculty. The Dean is responsible for the admission and retention of students; the oversight of programs; the hiring, promotion, and tenure of faculty members; fundraising, strategic planning, the budget, and the growth and development of the curriculum. The Dean must be a qualified individual with administrative experience who is recognized for scholarship and teaching in an Arts and Sciences discipline. He or she must be eligible for senior academic rank at The Catholic University of America and should have recognition in the broader academic community. The Catholic University of America was founded in the name of the Catholic Church in 1889 as a national Catholic university for graduate research and scholarship with undergraduate programs initiated shortly thereafter. Regardless of their religious affiliation, all faculty, administrators, and staff are expected to respect and support the mission of the University. A research institution and a founding member of AAU, the University includes Schools of Architecture and Planning, Engineering, Library and Information Science, Law, Music, Nursing, Philosophy, Religious Studies, and Social Service in addition to Arts and Sciences. Review of Applications will begin January 15, 2001 and will continue until the position is filled. Please send a letter of interest, a resume, and the names of three references to Rev. Dr. Stephen Happel, Chair of the Search Committee, Dean of Arts and Sciences, Caldwell Hall 113, School of Religious Studies, The Catholic University of America, Washington, D.C. 20064. Tel: 202 319 5683; e-mail: Happel@cua.edu. The University website may be found at www.cua.edu. The Catholic University of America is an Affirmative Action/Equal Opportunity Employer [R]

SU of New York, C at Fredonia

Mod Langs & Lits, Central Av, 2109 Fenton Hall Fredonia NY 14063

Associate/Professor of Spanish

2870

<http://www.fredonia.edu>

Full time, tenure-track to chair department and teach 6-hour load in Spanish and/or modern language pedagogy each semester, including surveys and upper-division literature and civilization and culture courses, to begin August 2002.

Because the Modern Language Department has a long tradition of excellence in training high school French and Spanish teachers, the person filling this position will be expected to play an important role in the development of the department's programs in secondary education.

Applicants must have Ph.D. Preference will be given to candidates with experience in the administration of a foreign language department or program.

Field of specialization is open. Evidence of a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate foreign language education are expected. Salary is competitive. Interviewing at the MLA convention in New Orleans. Candidates should submit a letter of introduction, a current vita and transcripts, and three current letters of reference to: Dr. Thomas H. Goetz, Chairperson, Dept. of Modern Languages & Literatures, SUNY College at Fredonia, Fredonia, NY 14063. Review of applications started November 1, 2001 and will continue until the position is filled. SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women and people with disabilities. [R]

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Head, Associate Professor/Professor of Languages, Literature, & Philosophy 3017

Ph.D. in one of the degree areas of the department, English preferred; teaching experience at the college/university level and a record of scholarly productivity to merit appointment to the rank of associate professor or professor; demonstrated potential for excellence in leadership and management of academic programs; strong commitment to working with a culturally diverse faculty and student body. Salary range: Negotiable Please forward Letter of application and vita to: Tennessee State University Office of Human Resources 3500 John A. Merritt Blvd. Nashville, TN 37209 www.tnstate.edu An EO/AA/M/F employer Deadline for application: March 15, 2002 [R]

U of Texas at El Paso

Langs & Linguistics, 500 W University El Paso TX 79968

Chair of Languages and Linguistics 2869

<http://www.utep.edu>

El Paso, the largest city located on the U.S./Mexico border, is but a bridge-length away from Ciudad Juarez, Mexico. The metropolitan area has a population of about 2 million. A bilingual bicultural city, El Paso has a temperate climate and is located within driving distance of many of the region's natural wonders.

The University of Texas at El Paso is the largest Mexican-American majority institution in the country, designated as a Hispanic-serving university. It is classified as a doctoral/research-intensive university in the Carnegie Classification of Institutions of Higher Education. It is the second oldest component of the University of Texas system.

The successful chair candidate will have a proven record of leadership and administrative skills in language and/or linguistics programs. Ph. D. and evidence of excellence in teaching and scholarship required, but field of specialization within languages and linguistics open. Since we are a Hispanic-serving institution on the U.S.-Mexico border, the successful chair must be committed to pursuing opportunities that this status affords, including applying for grants and building links with other departments and colleges within the university and with the public schools. Rank and salary commensurate with qualifications.

The Department of Languages and Linguistics offers undergraduate majors and minors in Spanish, French, and Linguistics, an M.A. in Spanish and in Linguistics, a minor in Translation and Interpreting, a graduate certificate in TESOL and an M.F.A. in Bilingual Creative Writing. It houses a large and growing ESOL program.

Please send letter of application, CV and three references to Chair of Search Committee, Department of Languages and Linguistics, University of Texas at El Paso, El Paso, TX, 79968.

UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

FOREIGN LANGUAGE EDUCATION

Bowling Green SU

Romance Languages, Bowling Green OH 43403

Assistant Professor, fl Education/Applied Linguistics 2978

<http://www.bgsu.edu/departments/edhd/>

Tenure-track Assistant Professor position beginning August 2002. Responsibilities include working in a productive collegial atmosphere teaching undergraduate and graduate courses in foreign language education and applied linguistics, supervising students in field placements and internships, and advising. Faculty must be eligible for graduate faculty status, maintain an active research agenda and publish in professional journals. Three years of K-12 foreign language teaching or comparable experience and an earned doctorate in an appropriate discipline is required. Closing date is March 1, 2002. Please send letter of application,

transcripts, resume and names and addresses of at least three references to Dr. D. Rosalind Hammond, Dean's Office, College of Education and Human Development, Bowling Green State University, Bowling Green, OH 43403. E-mail hammond@bgnet.bgsu.edu for additional information. BGSU is an EEO/AA employer and strongly encourages applications from women and minorities, veterans, and individuals with disabilities. [R]

TECHNOLOGY AND LANGUAGE TEACHING

C of Staten Island, CUNY

Department of Modern Languages, 2800 Victory Blvd Staten Island NY 10314

Multi-Media Center Coordinator

2889

<http://www.csi.cuny.edu>

Department of Modern Languages Multi-Media Center Coordinator/Higher Education Assistant The Department of Modern Languages of the College of Staten Island of The City University of New York seeks candidates for an anticipated position as Multi-Media Center Coordinator/Higher Education Assistant. Required: a baccalaureate degree in French, Italian, or Spanish, and at least four years of experience in higher education. A doctorate or a master's degree in Educational Technology or a related field desirable. Responsibilities include managing the computer applications of the Department of Modern Languages' Multi-Media Center; evaluating, testing, and implementing multi-media materials for language learning in French, Italian, and Spanish; providing training to faculty, staff, and students in computer-based pedagogy as well as developing digital information resources on the Internet; trouble-shooting computer hardware and software; serving as liaison with the Office of Information Technology and the Department of the Library. Salary range: \$32,703-57,049, commensurate with qualifications and experience. Review of applications will begin immediately and continue until the position is filled. Send letter of application, curriculum vitae, and the names, addresses, and telephone numbers of three references to: Professor Kathryn Talarico, Chair, Modern Languages Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-109, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

POSTDOCTORAL LISTINGS

Brandeis U

Romance and Comparative Literature, MS 024 Waltham MA 02454

Mellon Post-Doctoral Fellowship in East Asian Literature

2857

Brandeis University invites applications for a two-year Mellon Post-Doctoral Fellowship in East Asian Literature, for the academic years 2002-2004. Applicants should be specialists in either Chinese or Japanese literature, including appropriate language expertise, and be comfortable with comparative approaches to literature. Besides their specialty, they should also be knowledgeable about the literature of at least one other East Asian nation. The Fellow will be hosted by the Departments of Romance and Comparative Literature, Germanic and Slavic Languages, and the Program in East Asian Studies. The Fellow will be expected to offer one course each semester for the term of the fellowship. These courses should not require that the students know an East Asian language. The Fellow will also have the opportunity to join in the activities of the participating Departments and of the East Asian Studies Program. Salary will be \$38,000 in the first year and \$45,000 in the second, plus benefits and relocation expenses. The Fellow will also receive a yearly research fund of \$5,000. The successful applicant should have a Ph.D., and should have received it within the past five years. Applications should include a cover letter that indicates, among other things, the candidate's areas of expertise. The application should also include a C.V., and a project description. Applicants should also have three letters of reference. Send applications—and have the references sent to—Ms. Anna Huang, Mellon Committee, Department of Romance and Comparative Literature, Mailstop 024, Brandeis University, Waltham, MA 02454. The review of applications will begin on February 25, 2002 and continue until the position is filled. As an EO/AA

employer, Brandeis is committed to building a diverse faculty, and encourages applications from women and minorities. [R]

Dartmouth C

Leslie Center for the Humanities, 114 Wentworth Hall Hanover NH 03755

Mellon Postdoctoral Fellowship 3024

Andrew W. Mellon Postdoctoral Fellowship at Dartmouth College One two-year postdoctoral teaching/research fellowship in the Humanities and related Social Sciences will be awarded for 2002–4. There is no requirement that fellows be U.S. citizens, but fellowships will be awarded to individuals who seem likely to make their careers in the United States. Eligible applicants should have received the PhD during the past three years. Application materials must be received no later than March 1, 2002. Application information is available online: <http://www.dartmouth.edu/~lhc/mellon.html> or by e-mail: humanities.center@dartmouth.edu.

Five Colleges, Inc

CISA Fellowship Program, 97 Spring Street Amherst MA 01002

Visiting Assistant Professor 3006

<http://www.fivecolleges.edu>

Study of the Americas: Teaching Fellowship (2002–3). The Five College Center, Crossroads in the Study of the Americas (which associates Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts Amherst) seeks a cross-disciplinary comparativist in the study of the Americas with interests in such areas as citizenship and culture, nation and migration, and the intersection of these areas with changing definitions of class, race, ethnicity, gender, and sexuality. Candidates should have received the Ph.D. within the last two years or have the degree in hand by September 1, 2002. This is a one-year, non-renewable appointment for academic year 2002–3 at the rank of assistant professor. Based at one of the five campuses, the Fellow will teach three courses during the year, one at a second campus in the consortium. The Fellow will participate in the working group of Five College CISA Fellows and in a specially designed foundational course. With the Center's support, the Fellow will organize a symposium in an area of his/her scholarly interest that addresses the Center's concern with relational aspects of identity in the Americas. Compensation: high \$30s plus benefits. Applications due March 1. Send c.v., letter of interest with syllabi for courses proposed or taught, and names of three references to: CISA Executive Committee, Five Colleges, Incorporated, 97 Spring Street, Amherst MA 01002. The member institutions of Five Colleges, Incorporated are equal employment opportunity and affirmative action employers, and welcome applications from minority and women candidates.

Fordham U

Medieval Studies, E Fordham Rd, 107 Keating Hall Bronx NY 10458

Medieval Studies Program Fellow 2601

<http://www.fordham.edu/gsas/mvst/mvst.html>

Fordham University Medieval Studies Program: Medieval Fellows: Limited number of posts available for post-graduate researchers. This affiliation with Fordham University offers library privileges, including a carrel; a research-oriented e-mail account; use of the gym at faculty rates; participation in seminars and other Medieval Studies events such as workshops, graduate prize competitions, and Fordham's annual Medieval Studies conference; photocopy privileges; program stationery. Each fellow will be expected to offer one lecture to Fordham medievalists per semester of residence. For further details and information regarding the application procedure, contact Prof. Thelma Fenster, Medieval Studies Program, FMH 305, Fordham University, Bronx, NY 10458; or: medievalists@fordham.edu. Application deadline: June 15, 2002. [R]

Grinnell C

Humanities, 1121 Park St. Grinnell IA 50112

Mellon Postdoctoral Fellowship

2952

<http://web.grinnell.edu/CentHumanities>

Grinnell College's Center for the Humanities seeks candidates to fill a 2-year Mellon Post-doctoral Fellowship starting August 2002. Candidates should have broad training in the humanities, which might include disciplines such as Comparative Literature or Rhetoric, or interdisciplinary fields such as Women's Studies. The ability to teach in more than one traditional humanities discipline and interest in teaching one of the College's introductory humanities course are desirable (introductory humanities courses can be found at: <http://www.grinnell.edu/academic/catalog/courses/humanisocial/>). The successful applicant will teach one course per semester, and will be expected to participate in the annual Fall Faculty Seminar, directed by the Center's Distinguished Visiting Professor (Theme for Fall 2002: "Semiotic Approaches to the Total Work of Art"; Visiting Professor: Vyacheslav Ivanov). In addition to a salary which is comparable to that of new Assistant Professors, fellowships include benefits and support for research and travel. Candidates will have received the Ph.D. in 1999 or later. Fellows will be matched with an experienced faculty mentor. To be assured of full consideration, applicants should submit a letter of application with a short statement of teaching and scholarly interests, a resume, and 3 letters of reference by March 1, 2002 to: Alan D. Schrift, Director, Center for the Humanities, Grinnell College, Grinnell, IA 50112-1690 (schrift@grinnell.edu; Fax: 641-269-4414). In their letters, applicants should address their interest in developing as a teacher and scholar in an undergraduate liberal arts environment that values diversity and emphasizes close student-faculty interaction. Grinnell College is an equal opportunity, affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed or disability. For more information about Grinnell College and the Center for the Humanities, please see <http://www.grinnell.edu> or <http://web.grinnell.edu/CentHumanities>. [R]

Hamilton C

Office of the Dean of Faculty, 198 College Hill Road Clinton NY 13323

Post-Doctoral Fellowship in Islamic Studies

2926

<http://www.hamilton.edu/>

The Asian Studies program of Hamilton College invites applications for a two-year teaching post-doctoral fellowship in Islamic studies to begin in the Fall, 2002. Candidates should have primary expertise in South or Southeast Asian Islamic culture or society with the ability to teach basic Islamic texts highly desirable. Completion of dissertation by the time of appointment is preferred, but ABDs nearing completion of the dissertation may be considered. The successful candidate will teach three courses during the academic year and be housed in the department of his or her discipline. Opportunity for cross-disciplinary teaching in small sophomore-level clustered classes. The annual stipend is \$35,000 for the candidate with degree in hand and a \$5,000 fund to support work on revising or completing the dissertation. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Women and minorities are encouraged to apply. Deadline: Review of applications will begin on February 15. Send a letter, vita, a transcript, a writing sample (including dissertation prospectus), two course syllabi or proposals, and three letters of recommendation to: Thomas Wilson, Islamic Studies Search Committee, Office of the Dean of Faculty, Hamilton College, 198 College Hill Road, Clinton, NY, 13323. [R]

Haverford C

English, 370 Lancaster Ave Haverford PA 19041

2-Year Mellon Post-Doctoral Fellowship in the Humanities

2951

Haverford College invites applications for a 2-year Mellon Post-Doctoral Fellowship in the Humanities in the area of transnational and/or comparative intellectual and cultural history, with particular interest in one or more of the following concerns: theories of value; cultural formation; the character and history of cultural

NONACADEMIC LISTINGS

Educational Testing Service

Verbal Reasoning Group / Graduate and Professional, Rosedale Road
Princeton NJ 08544

Assessment Specialist

2927

(Several openings) The main responsibility of assessment specialists is to write, review, and revise test questions that are used in graduate admissions tests (the GRE and GMAT) to measure verbal and reasoning abilities, in particular, reading comprehension and informal logic. The position requires the ability to work independently and also in close collaboration with others. Additional responsibilities, depending on ability and experience, may include assembling tests, managing relations with freelance writers and reviewers, and responding to testtaker inquiries. Other responsibilities will include interpreting and evaluating statistical feedback on items after testing; writing and reviewing interpretive test preparation materials as required; and acquiring sufficient expertise in GRE and GMAT item types to act as a resource for the programs and the division and to act as a mentor for other staff. The minimum qualification for this position is a Master's degree plus three years of relevant experience; in exceptional cases an equivalent combination of education and experience would be accepted. The degree should be in a field requiring careful analytical writing; current and recent past members of the group have backgrounds in classics, English and American literature, history, linguistics, and philosophy. Preferred areas of professional experience are research, writing, teaching, and editing. ETS offers competitive salaries, an excellent benefits package, and an ideal environment for professional growth. Please send your resume, along with cover letter stating position title and salary requirements to Carol A Hawkes, Educational Testing Service, Mail Stop 5-D, Rosedale Road, Princeton, NJ 08541, FAX at (609) 734-1900 or e-mail to job8@ets.org. We regret we are unable to respond to each resume received. Only those selected for an interview will be contacted. [R]

Educational Testing Service

Human Resources, Consulting Services, Rosedale Rd, MS/02-D Princeton
NJ 08541

GMAT Assessment Specialist

2625

<http://www.ets.org>

Educational Testing Service (ETS) is the nation's leading educational assessment organization and a leader in educational research. We develop and administer achievement, occupational, and admission tests for clients in education, government, and business. We are committed to continued personal growth for our employees.

In consultation with experienced staff members, develops and reviews Spanish-language items and assembles test forms for such Spanish-language admissions and skills tests as Spanish Graduate Management Admission Test (GMAT) and Prueba de Admision Para Estudios Graduados (PAEG). Regularly works with freelance writers and with committees of examiners drawn from the Spanish-speaking academic community, providing feedback on items and familiarizing these consultants with ETS standards of quality and fairness. As needed, serves as English-Spanish translator of test-related texts both within GPE Languages area and in other areas of ETS. Also writes and reviews items in English for the Test of English as a Foreign Language and other ESL tests.

Three years of professional experience in such fields as editing, teaching, or professional/scholarly writing, preferably in bilingual English-Spanish setting. Experience in professional translation is desirable. Master's degree in Spanish Language, Spanish Literature, Linguistics, English as a Second Language, or other language-related field; Ph.D. preferred. Native or near-native fluency in Spanish (i.e., Level 3 or 4 on FSI/DLI scale or "Superior" (or "Distinguished") level on ACTFL/ETS scale). Whatever their discipline, successful applicants will be able to demonstrate total mastery of reading comprehension of advanced scholarly and/or technical texts in both English and Spanish.

ETS offers competitive salaries, an excellent benefits package, and an ideal environment for professional growth.

Please send your cover letter, indicating position title, number and current salary, along with your resume to Carol A. Hawkes, Educational Testing Service, Mail

institutions; the intersection of material culture and social norms. Possible areas of specialization may include cultural and literary history; cultural anthropology; religious studies, philosophy; popular culture; visual studies. In addition to continuing professional research and writing, the successful candidate will be expected to teach one course each semester and participate in a year-long faculty seminar (topic for 2002-3: "Culture, Value, Cultural Value"; topic for 2003-4: "Translation and Other Transformations"). Applicants are asked to submit two brief course proposals, one for a broad-based introductory or intermediate-level course, the other for a specialized or advanced course. Applicants must have received the Ph.D. in 1997 at the earliest and at the latest before the application deadline of March 1, 2002. The two-year term of the Fellowship will begin with the Fall Semester of 2002. Send a letter of application, curriculum vitae, 2 course proposals, a writing sample of not more than 25 pp., and three letters of recommendation to: Annette Barone Secretary, Mellon Post-Doctoral Search Haverford College Haverford, PA 19041 abarone@haverford.edu fax (610) 896-4926 AA/EOE; to diversify its faculty and enrich its curriculum and life of the College, Haverford encourages women and minority candidates to apply. For information concerning Haverford College, please visit our web site (<http://www.haverford.edu>). [R]

U of Maryland

David Driskell Ctr for the Study of the African Diaspora, 2114 Tawes Fine Arts Bldg College Park MD 20742

Post-Doctoral Fellowship

2859

<http://www.driskellcenter.umd.edu>

The David C. Driskell Center for the Study of the African Diaspora at the University of Maryland invites applications for a post-doctoral fellowship for the 2002-2003 academic year. A stipend of \$45,000 will be provided. Two fellowships will be awarded, each with the possibility of renewal for one year. The Driskell Center is committed to a full understanding of African and African-American life. Applicants should be working on projects that address aspects of the African Diaspora understood in its broadest context between the fifteenth and the twenty-first centuries. The Center is particularly interested in inter- and multi-disciplinary studies that bridge the disciplines of the humanities, performing and visual arts, and social sciences. The Center is particularly interested in receiving applications from artists and art historians. Fellows will be required to be in residence and participate in the activities and intellectual life of the David C. Driskell Center and the department or departments relevant to their discipline. Fellows will also teach one course in their area of specialization. Applicants must have received the appropriate final degree (doctorate, masters of fine arts, or doctorate of musical arts) prior to August 1, 2002. Please send letter of application, c.v., a 1000 word description of the project to be undertaken at the Center, three letters of reference, and sample of scholarly or creative work to the address below. For best consideration applications should be received by January 21, 2002. The University of Maryland is an AA/EOE institution, and welcomes applications from minorities and women. David C. Driskell Center for the Study of the African Diaspora 2114 Tawes Fine Arts Building University of Maryland College Park, Maryland 20742-2211.

U of Michigan

Bentley Library, 1150 Beal Avenue Ann Arbor MI 48109

Postdoctoral Fellowships

2667

<http://www.umich.edu>

The University of Michigan, with support from the Andrew W. Mellon Foundation, is pleased to invite applications for new postdoctoral fellowship programs for recent PhDs in the humanities and related social sciences. Two-year positions open to those wishing to make use of the research resources on the University of Michigan campus such as the Labadie Collection of radical political movements, the Clement Library of Early Americana, or the Bentley Library's Michigan history archives. Fellows will teach undergraduate seminars drawing directly upon such resources and/or probe the use and nature of documentary evidence in the production of knowledge. One or two semester positions also open to senior fellows who have obtained their PhD in the past 5 years or more. For further information, please contact: Professor Francis X. Blouin Bentley Library University of Michigan 1150 Beal Avenue Ann Arbor, MI 48109-2113 E-mail: fblouin@umich.edu
A NON-DISCRIMINATORY, AFFIRMATIVE ACTION EMPLOYER

Stop 5-D, Rosedale Road, Princeton, NJ 08541, fax at (609) 734-1900 or e-mail to job8@ets.org. We regret we are unable to respond to each resume received. Only those selected for an interview will be contacted.

We are dedicated to Equal Opportunity/Affirmative Action in the workplace.

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Writing Instructor

2614

<http://www.jhu.edu/gifted/ctysummer>

The Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted elementary, middle, and high school students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our programs serve over 9000 students and are held at colleges and independent schools in Massachusetts, Rhode Island, New York, Pennsylvania, Maryland, Virginia, and California. Every year, many of our strongest instructors are professors and advanced graduate students who are committed to teaching and to young people. We offer teaching positions in an intensive, structured environment where pedagogical experimentation is encouraged and mentoring relationships with experienced faculty are facilitated and valued. Classes are small (12–15 students); every instructor has a TA. Additionally, we hire teachers and professors for administrative roles in the summer program. To see our job offerings, course descriptions, and sample syllabi, please visit <http://www.jhu.edu/gifted/ctysummer/jobs/>, call 410-516-0053, or email ctysummer@jhu.edu. We begin reviewing applications February 1 and continue throughout the spring. If you are attending MLA and wish to talk with someone there about CTY, please email aemurdy@jhu.edu.

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Summer Administrative Positions

2615

<http://www.jhu.edu/gifted/ctysummer>

The Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted elementary, middle, and high school students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth

that match their abilities. Our programs serve over 9000 students and are held at colleges and independent schools in Massachusetts, Rhode Island, New York, Pennsylvania, Maryland, Virginia, and California. Every year, many of our strongest instructors are professors and advanced graduate students who are committed to teaching and to young people. We offer teaching and administrative positions in an intensive, structured environment where pedagogical experimentation is encouraged and mentoring relationships with experienced faculty are facilitated and valued. Classes are small (12–15 students); every instructor has a TA. We seek candidates for site director (similar to head of school position) and academic dean (similar to dean of faculty position). To see our job offerings, course descriptions, and sample syllabi, please visit <http://www.jhu.edu/gifted/ctysummer/jobs/>, call 410-516-0053, or email ctysummer@jhu.edu. We begin reviewing applications February 1 and continue throughout the spring. If you are attending MLA and wish to talk with someone there about CTY, please email aemurdy@jhu.edu.

TRANSLATION

SU of New York, Binghamton U

Rom Langs & Lit, Binghamton NY 13902

Director of TRIP/CRIT; Professor/Assoc Professor

3029

Appointment as Director of the Translation Research & Instruction Program (TRIP) & responsibility for associated Center for Research in Translation (CRIT) in conjunction with senior appointment in related discipline (Comparative Literature, Translation Studies, concentration in a language/culture area other than English, or others as appropriate). Candidates should have college-level administrative & teaching experience, strong publishing record, superior knowledge of one or more languages in addition to English, and, most importantly, demonstrated commitment to and experience in professional translation along with appropriate professional memberships (ATA, ALTA, etc.). CAT (computer assisted translation) expertise is desirable. Experience in fund raising/grant writing. Send letter of application, curriculum vitae, list of three to five referees to Carrol F. Coates, Chair, Search Committee, Romance Languages and Literatures, Binghamton University, Binghamton, NY 13902-6000; e-mail: TRIPSRCH@binghamton.edu; no calls. Letters of nomination welcome. Review of applications will begin 1 March 2002. Binghamton University is an equal opportunity/affirmative action employer. [R]

MLA JOB INFORMATION SERVICE

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