

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## FOREIGN LANGUAGE EDITION • APRIL 2002

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## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a print-only or online-only subscription is \$35 in the United States and Canada and \$47 elsewhere. The cost of a subscription to both online and print versions is \$55 in the United States and Canada and \$67 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2000–01; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2000–01 subscribers (both full-year and half-year) on 25 June. Renewal forms for 2001–02 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

## In This Issue

The April issue contains descriptions of approximately 85 definite and possible vacancies. The listings are broken down by language as follows: French, 10 definite; Spanish, 33 definite, 2 possible; German, 10 definite; Italian, 4 definite; Romance languages, 9 definite; multiple language fields, 14 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 7 definite.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

## MLA Guide to the Job Search

*The MLA Guide to the Job Search* (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988

Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001

# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

## CHINESE

### George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

*Assistant Professor of Chinese* 2468

<http://www.gmu.edu>

Conf #2468 Chinese: We have filled the position in Chinese announced for fall 2002. Thanks to all who applied. Jeffrey T. Chamberlain, Chair [R]

### U of Louisville

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg Louisville KY 40292

*Assistant Professor of Chinese* 3176

Advertised in Fall 2001, this position has now been filled. [R]

## CLASSICAL

### Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

*Assistant Professor of Classics* 3161

One year, full-time contract position available August 16, 2002 for the academic year with possibility of reappointment. Responsibilities: teaching in classics and related areas, including introductory and upper division courses; engaging in scholarly activity. Normal teaching load is 12 hours each semester. Minimum qualifications: ABD in discipline; at least one year's teaching experience, particularly in Latin, Greek, or introductory Classical Civilization, mythology, or etymology; research promise expected. Preferred qualifications: Ph.D. in discipline; generalist; evidence of successful teaching. Competitive salary. Send letter of application, curriculum vitae, official transcripts, and three letters of recommendation to: Dr. Ronald Warner, Chair. Review of applications will begin immediately and will continue until the position is filled. ([www.bsu.edu](http://www.bsu.edu)) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

## FRENCH

### SEE ALSO ROMANCE LANGUAGES

### Armstrong Atlantic SU

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

*Assistant Professor of French* 3244

Tenure-track position beginning August 01, 2002. Requires Ph. D. or ABD, native or near-native fluency. Strong reference for secondary specialization in Ger-

man or Francophone literature. The successful candidate must demonstrate strong teaching ability, willingness to assist in supervision of the language lab and work with student French club, and a commitment to undergraduate education. Screening begins April 15 and continues until the position is filled. Send letter of application, vita, references to Dr. Robert Parham, Head, Department of Languages, Literature, and Philosophy. AA/EOE. Women and minorities are strongly encouraged to apply. [R]

### Bowling Green SU

Romance Languages, Bowling Green OH 43403

*Instructor/Resident Director in France* 3196

<http://www.bgsu.edu/departments/roml/>

One-year appointment, renewable to three years, beginning August 2002, for the on-site directorship of our program in Tours, France, and Ouagadougou, Burkina Faso. The successful candidate will have in hand the MA in French, work experience abroad with study-abroad programs in French-speaking countries including France, and native or near-native fluency in French and English. S/he should in addition be able to teach the following to undergraduates in the program: survey of French literature, French civilization, art history. Some managerial or administrative experience is highly desirable, as is experience with advising. The salary is competitive with full benefits. Send letter of interest, CV, transcripts, names, addresses, phone and e-mail addresses of three (3) references to Dr. R. J. Berg, Department of Romance Languages, 203 Shatzel Hall. (Department phone: 419 372-2667; fax 419 372-7332.) Postmark deadline for receipt of complete applications: May 15, 2002. Electronic and fax applications can not be considered. BGSU is an AA/EO institution. [R]

### Carleton C

Rom Langs & Lit, 1 N College St Northfield MN 55057

*Visiting Instructor or Asst. Prof.* 3193

2002-03. One year full-time Visiting Instructor or Assistant Professor. ABD or Ph.D. preferred. Enthusiasm for teaching language courses and intermediate literature or culture courses. Native or near-native fluency in French required. Please send letter, CV, and dossier to Head, French Section, Department of Romance Languages. Review of applications will begin immediately and will continue until the position is filled. Carleton College is an Equal-Opportunity employer. [R]

### Drew U

French & Italian, 36 Madison Ave Madison NJ 07940

*Part-Time Instructor of French* 3144

<http://www.depts.drew.edu/fren/>

Instructor of French language with ability to teach Introductory through Intermediate levels. Near native fluency. Experience with technology in language acquisition preferred. One or two courses per semester starting Fall 2002. Please send your vitae and a brief narrative to explain your teaching philosophy to Marie-Pascale Pieretti, Chair, French and Italian Dept, Drew University, Madison, NJ. 07940. Application will be acknowledged by letter.

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**George Mason U**

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

*Assistant Professor of French*

2466

<http://www.gmu.edu>

Conf #2466 French: Funding for the position announced for fall 2002 has been withdrawn. Thanks to all who applied. Jeffrey T. Chamberlain, Chair [R]

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**Iowa SU**

For Langs & Lits, 300 Pearson Hall Ames IA 50011

*Lecturer in French*

3203

Three year initial term, renewable. Teach elementary French courses in an undergraduate program. Study abroad and curriculum development possible.

Required: M.A. in French, French Studies, or other appropriate field. Near-native fluency in French and English. Evidence of successful teaching experience with American undergraduates.

Preferred: range of teaching experience; ability to work with colleagues to develop new curricular initiatives and efficiencies; experience with study abroad; knowledge of instructional technology.

Letter of interest, full dossier including c.v., three letters of recommendation, evidence of successful teaching experience to Chair, French Lecturer Search, FLL Dept. Applications will be reviewed as received. [R]

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**Plymouth SC**

Foreign Languages, 17 High St, MSC 49 Plymouth NH 03264

*Canadian Studies Lecturer*

3154

<http://www.plymouth.edu/psc/hr/JobPostings>

The dept. of Foreign Languages of Plymouth State College seeks a qualified individual to teach 2 sections of Introduction to Canadian Studies and to oversee the Canadian Studies program. Applicants should have a minimum of a Master's Degree in Canadian Studies, with some teaching experience. Send resume to: Dr. Virginia Garlitz, Chair. This is a non-benefited position for Fall 2002. [R]

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**Rice U**

French Studies, PO Box 1892 Houston TX 77251

*Visiting Lecturer, Assistant Professor, or Post doc*

3119

<http://www.rice.edu/~fren/>

The Department of French Studies invites applications for a visiting appointment as a lecturer, visiting assistant professor, or post doc as appropriate in the fields of 16th and 17th century French literature and culture. Ph.D. should be in hand at time of appointment. Native or near-native proficiency in French is required. Ability to teach broadly across the early modern period and at all levels of the curriculum, as well as commitment to teaching excellence are essential. Interdisciplinary interests and familiarity with proficiency-based models of language instruction are highly desirable.

Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin, age, disability or veteran status.

Send letter of application, CV, writing sample, and placement file including three letters of recommendation to Bernard Aresu, Chair, French Studies, MS 31, Rice University, Houston.

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**U of North Carolina at Wilmington**

For Langs & Lit, 601 S College Rd Wilmington NC 28403

*Visiting Assistant Professor of French*

3201

One-year replacement position for assistant professor of French beginning Fall 2002. Applicants should have Ph.D. completed by August 2002. Area of special-

ization: open. Will teach all levels of French language, literature and culture. Native or near-native proficiency essential, as well as demonstrated excellence in teaching. Located in an attractive coastal city that is also home to a major film studio, the University of North Carolina at Wilmington is a rapidly growing comprehensive university. Salary: competitive. Screening of applications will begin on April 15, 2002 but position will remain open until filled. Send letter of application, curriculum vitae, three letters of reference, and proof of teaching excellence to: Chair of French Search Committee, Department of Foreign Languages and Literatures. UNCW is an EEO/AA employer. Women and minorities are particularly encouraged to apply. [R]

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**U of South Carolina**

Fine Arts, Langs, & Lit, 800 University Way Spartanburg SC 29303

*Assistant Professor of French*

3151

<http://www.uscs.edu>

The University of South Carolina Spartanburg announces a nine month, tenure-track position in French. Ph.D. required, native or near-native proficiency in French. Generalist able to teach beginning level classes to undergraduate major courses and to teach basic foreign language methodology and Romance linguistics. Ability to teach Spanish desirable. Other duties include academic advising, committee work, and scholarship (broadly defined). Position begins August 16, 2002. Send undergraduate and graduate transcripts, vita, and three letters of reference to Dr. Richard Predmore, Chair ([rpredmore@gw.uscs.edu](mailto:rpredmore@gw.uscs.edu)). Review of applications begins March 15 and continues until the position is filled. Position is subject to funding. USCS is committed to affirmative action, equal opportunity and institutional diversity. [R]

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**Utah SU**

Langs & Philos, 0720 Old Main Hill Logan UT 84322

*Assistant Professor of French*

1132

<http://personnel.usu.edu/jobshass.htm>

Tenure-track assistant professorship to begin August 1, 2002. PhD with native or near-native fluency in French. Generalist with expertise in Business French and translation. Interest in teaching a wide range of courses in language, literature, and culture. Evidence of scholarly promise and effective teaching including uses of multimedia in the classroom. Ability to interact effectively within a multidisciplinary department. Possibility of developing courses in 1) translation and 2) Business French with an emphasis on global and European economic contexts. Will play a key role in shaping curriculum changes with other members of the French section. Opportunities in extension and study abroad programs. The French section of the department offers an undergraduate major and minor and a teaching major and minor. Send letter of application, cv, graduate transcripts, and three letters of recommendation to Janet Stock, Chair, French Search Committee, Department of Languages and Philosophy. No e-mail, please. Position will remain open until filled. AA/EOE. [R]

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## GERMANIC AND SCANDINAVIAN

**Ball SU**

Mod Langs & Classics, 2000 University Av Muncie IN 47306

*Assistant Professor of German*

3160

One-year, full-time contract position available August 16, 2002, for the academic year with possibility of renewal. Generalist, capable of teaching beginning through advanced level courses in German. Normal teaching load is 12 hours each semester. Minimum qualifications: ABD in German; evidence of successful teaching; native or near-native ability in German and English. Preferred qualifications: Ph.D. in German, commitment to communicative language teaching and the use of technology to enhance learning. Competitive salary. Send letter of application, curriculum vitae, transcripts, and three letters of recommendation to: Dr. Ronald Warner, Chair. Review of applications will begin immediately and will continue until the position is filled. ([www.bsu.edu](http://www.bsu.edu)) Ball State University

is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

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### **Kenyon C**

Mod Lang & Lit, Ascension Hall Gambier OH 43022

*Visiting Assistant Professor of German* 3225  
<http://www.kenyon.edu>

Kenyon College seeks a Visiting Assistant Professor of German to teach language, literature, and culture at all levels. Beginning in fall 2002, this will be a three-year appointment. Specialization in twentieth century literature and German cultural studies preferred. Native or near-native fluency and evidence of teaching excellence required, Ph.D. preferred. Please send a letter, CV, and three letters of recommendation to: Evelyn Moore, Chair of German Search Committee, Department of Modern Languages and Literatures. Review of dossiers will begin April 1st and continue until the position is filled.

An equal opportunity employer, Kenyon is committed to building a culturally diverse community and encourages the applications of women and minority candidates.

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### **Northwestern U**

German, 152 Kresge Hall Evanston IL 60208

*Visiting Assistant Professor* 3189  
<http://www2.mmlc.nwu.edu/german/>

Visiting Assistant Professor, one-year appointment, beginning September 2002. Field of concentration open but preference given to two areas: 18th-century literature and philosophy through Romanticism, and 19th- and early 20th-century literature and thought. Demonstrated interest in theoretical and/or interdisciplinary work would be helpful. Teaching: five undergraduate and graduate courses (quarter system). Native or near-native fluency in German and English, and a strong teaching record are required.

Send letter of application, CV, teaching evaluations, and two publications or writing samples and arrange to have two letters of recommendation, at least one commenting on teaching qualifications, sent directly to Professor Volker Dürr, Chair of the Search Committee, Department of German. Address inquiries to Eva M. Stonebraker at [e-stonebraker@northwestern.edu](mailto:e-stonebraker@northwestern.edu). Consideration of completed dossiers will begin on 22 March and continue until the position is filled. With administrative approval one of the two appointments (see below) may be renewable for one year. Attention is invited to the web sites for Northwestern University, the Judd A. and Marjorie Weinberg college of Arts and Sciences, and the Department of German. AA/EOE.

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### **Northwestern U**

German, 152 Kresge Hall Evanston IL 60208

*Visiting Assistant Professor* 3190  
<http://www2.mmlc.nwu.edu/german/>

Visiting Assistant Professor, starting September 2002. Field of concentration open but preference given to Gender Studies and German-Jewish Studies, both with focus between 1750 and the present. A demonstrated interest in theoretical and/or interdisciplinary work would be helpful. Teaching will comprise five undergraduate and graduate courses (quarter system). Native or near-native fluency in German and English. Send letter of application, CV, teaching evaluations, and two publications or writing samples and arrange to have two letters of recommendation, at least one commenting on teaching qualifications, sent directly to Professor Volker Dürr, Chair of the Search Committee, Department of German. Address inquiries to Eva M. Stonebraker at [e-stonebraker@northwestern.edu](mailto:e-stonebraker@northwestern.edu). Consideration of completed dossiers will begin on 22 March and continue until the position is filled. Attention is invited to the web sites for Northwestern University, the Judd A. and Marjorie Weinberg college of Arts and Sciences, and the Department of German. AA/EOE.

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### **Ripon C**

German, 300 Seward St Ripon WI 54971

*Assistant Professor of German* 3227  
<http://www.ripson.edu>

One-year replacement position in German, possible renewal, beginning August 2002. Ph.D. preferred, ABD considered. Teaching language and literature at all undergraduate levels; 3-3 load. Area of specialization open, but should be post 1750. Interdisciplinary interests and German Studies orientation a plus. Ripon is a small school where teaching really counts and students and faculty work together closely. Good students and a thriving German program. Send a cover letter, CV, and dossier that includes teaching portfolio by May 1 to Brent Peterson, German Dept. Chair. [R]

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### **Saint Olaf C**

German, 1520 Saint Olaf Av Northfield MN 55057

*Assistant Professor of German* 2839  
<http://www.stolaf.edu>

St. Olaf College invites applications for a full-time position as an assistant professor of German beginning in the fall of 2002—a one-year position with the possibility of renewal. Ph.D. in hand, proficiency-based teaching experience at all levels, evidence of ability to attract and stimulate students, native or near native fluency in German and English. Facility in curriculum design, technology-assisted instruction. Cross-curricular, multi-disciplinary competence a definite plus. Must show scholarly promise. Teaching load of 6 courses per year or 6-9 hours of instruction per week. Cf. [www.stolaf.edu](http://www.stolaf.edu). Letter with CV to LaVern J. Rippley, German Department. Applications accepted until March 15. Review of applications continued through April 1, interviews between April 1-15, appointment by May 1, 2002. A liberal arts college affiliated with the Lutheran church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty and staff.

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### **U of Arizona**

German Studies, PO Box 210067, 571 Modern Langs Bldg Tucson AZ 85721

*Assistant Professor of German Studies* 1779  
<http://coh.arizona.edu/german/>

We are no longer accepting applications for this position. [R]

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### **U of Colorado**

Germanic & Slavic Langs & Lits, 276 UCB Boulder CO 80309

*Visiting Instructor of Scandinavian* 3238

One-year, non-tenure track position, starting August 19, 2002: M.A. or above in Norwegian or Scandinavian Studies, to teach first and second year Norwegian language and Scandinavian literature and culture courses. Native or near-native fluency in Norwegian required. Teach six courses per year over two semesters; co-advisor for the Scandinavian Club. Send cover letter, curriculum vitae, transcript, 3 letters of recommendation, and record of teaching evaluation to Professor Janet Ward, Interim Chair, Department of Germanic & Slavic Languages & Literatures. Applications received by April 15, 2002, will receive first consideration; the search will continue until the position is filled. Applications will be acknowledged. The University of Colorado at Boulder is an equal opportunity/nondiscrimination institution. [R]

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### **U of Colorado**

Germanic & Slavic Langs & Lits, 276 UCB Boulder CO 80309

*Visiting Instructor of German* 3105

One-year, non-tenure track position, starting August 19, 2002: ABD or Ph.D. to teach upper-division language and 19th- and 20th-century literature and culture; strong generalist background preferred; native or near-native fluency in German required. Teach six courses per year over two semesters. Topics courses range from

German major seminars taught in German, to large lecture "core" courses conducted in English on such topics as German Film & Society, German-Jewish Writers, and Introduction to Modern German Culture & Civilization. Send cover letter, curriculum vitae, transcript, 3 letters of recommendation, and record of teaching evaluation to Professor Janet Ward, Interim Chair, Department of Germanic & Slavic Languages & Literatures. Review of applications will begin on March 15, 2002 and continue until the position is filled. Applications will be acknowledged. The University of Colorado at Boulder is an equal opportunity/nondiscrimination institution.

#### U of Puerto Rico

Humanities, PO Box 9264 Mayaguez PR 00681

*Instructor*

3224

<http://www.uprm.edu>

One year temporary contract starting August 2002 to teach German courses at undergraduate level. MA or ABD in German and some teaching experience required. Knowledge of Spanish helpful. Salary: \$2,510.00 Send dossier to Dr. Frances J. Santiago, Chair, Humanities Department by May 10, 2002.

#### Western Michigan U

For Langs & Lits, Kalamazoo MI 49008-5338

*Instructor of German*

3213

<http://www.wmich.edu/languages>

The Department of Foreign Languages and Literatures at Western Michigan University seeks applications for a one-year temporary position (a sabbatical replacement) at the rank of instructor of German, beginning fall 2002. M.A. in German required, ABD or Ph.D. preferred. Native or near-native fluency essential. Strong commitment to undergraduate teaching at all levels. College-level teaching experience desirable. Major responsibilities include teaching German language, culture and/or literature. Western Michigan University, a student-centered research institution, is an equal opportunity employer. Please send letter of application, vita, transcripts and three letters of recommendation to John Benson, Chairperson, Department of Foreign Languages and Literatures. Fax: (616) 387-3103, e-mail: [john.benson@wmich.edu](mailto:john.benson@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will begin immediately. Applications will be accepted until the position is filled. [R]

## ITALIAN

### SEE ALSO ROMANCE LANGUAGES

#### Drew U

French & Italian, 36 Madison Ave Madison NJ 07940

*Part-Time Instructor of Italian*

3264

<http://www.depts.drew.edu/fren>

Instructor of Italian language with ability to teach Introductory through Intermediate levels. Native or near native fluency. Experience with technology in language acquisition preferred. Two or more courses per semester starting Fall 2002. Please send your vitae and a brief narrative to explain your teaching philosophy to Marie-Pascale Pieretti, French and Italian Dept. Application will be acknowledged by email.

#### Skidmore C

For Langs & Lits, Saratoga Springs NY 12866

*Visiting Assistant Professor/Instructor of Italian*

3270

<http://www.skidmore.edu/>

A one-year position in ITALIAN for a Visiting Assistant Professor/Instructor (ABD) for the 2002-03 academic year (with possibility of renewal) for an energetic instructor committed to teaching of Italian at all levels. Priority will be

given to candidates with demonstrated excellence in teaching. Experience with CAI (computer-assisted instruction) and/or a second foreign language desirable; Ph. D. or A.B.D., with native or near-native fluency, open specialization. Review of applications will begin April 10, 2002. Send cover letter, CV, academic file, and three letters of recommendation to: Professor Giuseppe Faustini, Department of Foreign Languages and Literatures. Skidmore is an AA/EO employer. Women and minorities are encouraged to apply.

#### U of Oregon

Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403-1233

*Visiting Assistant Professor of Italian*

3204

One-year visiting position in Italian. Demonstrated commitment to language and literature teaching and native/near-native fluency in Italian are essential. Ph.D. in hand or expected by September 1, 2002. The successful candidate should be willing to teach Italian courses at all levels and graduate courses in the field of 20th century Italian literature. Please submit a cover letter, CV, and three letters of recommendation to Professor Evelyn Gould, Head, Department of Romance Languages. Priority will be given to files received by May 15, 2002. EO/AA/ADA institution committed to cultural diversity. [R]

#### Vassar C

Ital, Box 267 Poughkeepsie NY 12604

*Assistant Professor of Italian*

3242

<http://www.vassar.edu>

Vassar College

The Department of Italian invites applications for a full-time tenure track appointment beginning in August 2002 to teach all levels of language and literature. Specialization in Renaissance literature. Demonstrated excellence in and commitment to teaching elementary and intermediate language. Experience in using and developing computer-assisted language instruction highly desirable. Native or near-native fluency. Ph.D. required. Applications (letter, vita, three letters of recommendation and writing sample) by May 8. John Ahern, Italian Department. SAC for notification of receipt. Vassar College is an affirmative action/equal opportunity employer. [R]

## JAPANESE

#### Monterey Inst of Intl Studies

Graduate School of Translation & Interpretation, 425 Van Buren St  
Monterey CA 93940

*Professor of Japanese/English Interpretation/Translation*

2608

<http://www.miiis.edu>

The Monterey Institute of International Studies, Graduate School of Translation and Interpretation, invites applications for a Professor of Japanese Interpretation and a Professor of Japanese Translation, or one candidate to serve as Professor of Japanese/English Interpretation & Translation, rank open, to start August 2002. The Graduate School of Translation and Interpretation, established in 1955, offers MA Programs in Translation and Interpretation, Conference Interpretation, and Translation in English, Chinese, French, German, Japanese, Korean, Russian and Spanish. We are seeking a dedicated professional or professionals to teach courses in consecutive and simultaneous interpretation and/or translation. Required: Japanese A and English A or B, OR English A and Japanese A or B. Other desirable languages: Chinese, French, German, Korean, Russian and Spanish. Extensive professional experience in conference interpretation and/or translation, university-level teaching experience in interpretation and/or translation, a commitment to research, an advanced degree related to the field (Ph.D. or terminal degree in the field) preferred. Letters of application should include resume, references, list of conference interpreting assignments and translations, and teaching evaluations. EOE. Priority Deadline: 15 April 2002.

POSITION OFFERS GENEROUS BENEFITS, INCLUDING MEDICAL, DENTAL, VISION, LONG-TERM DISABILITY, AD&D, AND LIFE



## PORTUGUESE

### SEE ALSO ROMANCE LANGUAGES

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#### Middlebury C

Spanish, Hillcrest Middlebury VT 05753

*Assistant Professor of Portuguese and Spanish*

3205

The Department of Spanish and the Program of Latin American Studies invite applications for a one-year position, beginning September 2002, in Portuguese and Spanish. Candidates should be able to teach courses in beginning Portuguese, and beginning and intermediate Spanish. Candidates should provide evidence of excellence in teaching. Send letter of application, curriculum vitae, graduate transcript, and three current letters of recommendation, at least two of which must speak to teaching ability, to: Prof. Roberto Véguez, Chair, Department of Spanish. Middlebury College is an Equal Opportunity Employer, and it encourages applications from women and members of minority groups.

## ROMANCE LANGUAGES

#### Eastern Connecticut SU

Mod & Classical Lang Studies, 83 Windham St Willimantic CT 06226

*Assistant Professor of Spanish/French*

2665

Tenure-track. Generalist with PhD or ABD (PhD completed by August '02) in Spanish/French/Comparative Literature/Linguistics. Able to teach Spanish and French language, literature, and culture courses at all undergraduate levels. Native or near-native fluency in both Spanish and French. Good knowledge of Hispanic and Francophone cultures. Interest in teaching foreign language learning methodologies and doing departmental work on student outcomes assessment desired. Experience and interest in study abroad program development. Send cover letter, vita, and three letters of recommendation to Chair, Spanish/French Search Committee, Department of Modern & Classical Languages, Webb Hall Room 223. Phone: (860) 465-4571. Fax: (860) 465-0193 [R]

#### Emmanuel C

Department of Foreign Languages, 400 The Fenway Boston MA 02115

*Assistant Professor of Spanish and French*

3261

<http://www.emmanuel.edu>

Possible full-time position in Spanish and French at the Assistant Professor level to begin September 2002. Ability to teach all levels of Spanish in addition to beginning and intermediate French courses. Native or near-native fluency. Strong commitment to language teaching required. Ph.D. by time of appointment. Send letter of application, curriculum vitae and names of three references to Emmanuel College, Human Resources, 400 The Fenway. Fax: 617-735-9877, Email: [jobs@emmanuel.edu](mailto:jobs@emmanuel.edu)

Emmanuel College is an EEO/AA Employer and a member of the Colleges of the Fenway.

#### La Grange C

Latin Amer Studies, 601 Broad St La Grange GA 30240

*Assistant Professor of Spanish/French*

3095

<http://www.lgc.edu>

LaGrange College, a 1,000 student, United Methodist-affiliated liberal arts college located 75 miles southwest of Atlanta, seeks a person with a Ph.D. and near native fluency in Spanish and French. The successful candidate will be a generalist with a focus on contemporary Peninsular literature. Duties will include: teaching all lev-

els of Spanish and French appropriate to an undergraduate curriculum; rebuilding a French minor; and teaching interdisciplinary core classes. The position is offered pending budgetary approval. LaGrange College is an EO/AA employer. Send letter of application, curriculum vitae, a statement of teaching philosophy, and three letters of reference to Dr. Amanda Plumlee, Chair, Latin American Studies Department. For additional information, visit our web page. [R]

#### Princeton U

Department of French and Italian, 4 Dillon Court West Princeton NJ 08544

*Full-Time Lecturers, Department of French and Italian*

3191

<http://web.princeton.edu/sites/fit/>

Department of French and Italian is seeking to appoint a number of full-time LECTURERS in French and Italian. Appointments are annual, renewable for up to 3 years. Candidates should have a Ph.D. in hand or expected no later than February 1, 2003. Duties: 12hpw language instruction at various levels. Please send dossier, letter of application and names of three references to Professor D. Bellos, Chair, Department of French and Italian no later than May 1, 2002. Princeton University is an EO/AA employer. Send self-addressed postcard for acknowledgement. [R]

#### Trevor Day School

Foreign Languages, 4 East 90th Street New York NY 10128

*Part-Time Spanish & French Teacher*

3199

Trevor Day School, an independent N-12 School, seeks a part-time teacher of Spanish and French for the Lower School beginning September 2002. Experience with and/or training in teaching foreign languages to young children is important. Send résumé and letter of interest to: Donna Linton, Chair.

## SPANISH

### SEE ALSO ROMANCE LANGUAGES

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#### Bowling Green SU

Romance Languages, Bowling Green OH 43403

*Assistant Professor of Spanish*

3271

<http://www.bgsu.edu>

Assistant Professor of Spanish, one-year, non tenure-track. Latin American specialty. Culture, language, and literature courses at undergraduate level. Native or near-native fluency in Spanish required. Minimum ABD by time of appointment. The salary is competitive with full benefits. Start date: August 2002. Send letter of application, full curriculum vitae, three current (dated within one year) letters of recommendation, and transcripts to Dr. Francisco Cabanillas, Chair, Spanish Search Committee, Department of Romance Languages. (Phone: 419 372-2667; fax 419 372-7332.) Applications must be postmarked by 5/15/02. Electronic and fax applications can not be considered. BGSU is an AA/EO institution. [R]

#### Cascade School

P.O. Box 9 Whitmore CA 96096

*Spanish Teacher*

3100

<http://www.cascadeschool.com>

Cascade School, a college prep boarding school with an emotional growth component located in No. California is looking for a high school Spanish teacher with 3-5 years experience to teach Spanish I and Spanish II. Send resume and cover letter to Recruiter, Cascade School or FAX to 530-472-3414. [R]

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**DePauw U**

Mod Langs, 400 S Locust St Greencastle IN 46135

*Instructor or Assistant Professor of Spanish*

3163

<http://www.depauw.edu>

One-year term position 2002–2003 to teach Spanish. Area of scholarly specialization open. DePauw University, a premier liberal arts college of 2000 students and 10:1 student-faculty ratio, has a large percentage of students participating in international curricular opportunities. Ph.D. or ABD and native or near-native fluency required. Commitment to effective teaching in liberal arts college curriculum essential. For more information about the department, see <http://www.depauw.edu/acad/modernlang/>. Send letter of application, curriculum vitae, and 3 letters of reference to: Dr. Françoise Coulont-Henderson, Chair, Department of Modern Languages. Review of applications begins February 20 and continues until position is filled. DePauw is an Affirmative Action/Equal Opportunity Employer. Women and minorities are particularly encouraged to apply. [R]

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**East Carolina U**

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

*Lecturer and/or Visiting Assistant of Spanish*

3250

<http://www.foreignlanguages.ecu.edu>

One-year fixed-term position(s) beginning August 19, 2002. Qualifications: MA in Spanish required, ABD or PhD preferred; native or near-native ability in Spanish; teaching experience. Duties: Teaching 12 semester hours per semester, mostly elementary language. Moderate service contribution. Procedure: Send letter of application, CV, and arrange for 3 current letters of recommendation to be sent to Chair, Personnel Committee, Department of Foreign Languages and Literatures. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Screening begins April 18, 2002. Position(s) will remain open until filled. [R]

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**Franciscan U of Steubenville**

Mod & Classical Langs, Steubenville OH 43952

*Assistant Professor of Spanish*

3149

Franciscan University of Steubenville, a Catholic, liberal arts university, announces a full time, tenure track position in Spanish for Fall, 2002. Candidates should have the doctorate, a demonstrated commitment to teaching at all levels of Spanish, and be supportive of the University's Christian identity and values. Preference will be given to those with competence in French and/or German. EOE Send letter, Curriculum Vitae, and the names, addresses and telephone numbers of three references to: Prof. James J. Anderson, Chair, Dept. of Modern and Classical Languages. [R]

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**Hendrix C**

For Langs, 1600 Washington Av Conway AR 72032

*Instructor/Assistant Professor of Spanish*

3207

<http://www.hendrix.edu/>

The Department of Foreign Languages at Hendrix College invites applications for a one year position in Spanish at the Instructor or Assistant Professor level for the academic year 2002–03. To a candidate committed to undergraduate liberal arts education, the position offers the opportunity to teach three language and literature courses per semester in an expanding, student-centered foreign language program. Ph.D. or ABD in Spanish, specialization open. Candidates should have native or near-native fluency in Spanish and excellent language-teaching skills. Applicants should send a letter of interest, a statement of philosophy of teaching, a c.v., and a dossier with transcripts and three letters of recommendation to Dr. Wayne Oudekerk, Chair, Department of Foreign Languages. Review of applications will begin May 1 and continue until the position is filled. Hendrix is a selective, dynamic liberal arts college with an endowment of \$130 million and shelters a chapter of Phi Beta Kappa. It is located in Conway, AR, thirty miles from Little Rock, in the foothills of the Ozark Mountains. The College is affili-

ated with the United Methodist Church and has a strong commitment to excellence in teaching in a liberal arts context. Hendrix is an equal opportunity employer. Women and members of minority groups are especially encouraged to apply. Please visit our website. [R]

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**Kansas SU**

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

*Assistant Professor of Spanish*

1920

<http://www.ksu.edu/mlangs>

Coordinator of basic language program in Spanish, rank of Instructor or Assistant Professor. One year position, with tenure-track possible in second year. Specialty in Spanish applied linguistics and/or second language pedagogy. Supervision and coordination of basic Spanish program, levels 1–4. Teach 3 courses per year at graduate and undergraduate levels, particularly in support of M.A. option in second language acquisition. Supervision includes ongoing training of GTAs and instructors and the design of course syllabi and related materials for a proficiency-based/communicative program. Coordination includes teaching schedules and direct working relationship with the director of our Language Learning Center. Native or near-native proficiency in Spanish. Effective interpersonal communication skills. Administrative and coordination experience highly desirable. ABD required. Applications will be reviewed beginning immediately and will continue until position is filled. Send letter and complete dossier (vita, three recent letters of recommendation, and transcripts) to: Prof. Douglas Benson, Chair of Search Committee. Women and members of underrepresented minorities are encouraged to apply. Kansas State University is an Affirmative Action/Equal Opportunity Employer. [R]

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**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Lecturer in Spanish*

3133

<http://www.lwc.edu>

Lecturers in Spanish, one-year contract with possibility of renewal to begin August 2002. Lecturers in Spanish will teach up to 15 hours per semester of Spanish language classes in an expanding program. M.A. or equivalent and teaching experience required. To apply, send letter of application, vita, transcript, and three letters of recommendation to Human Resources—Spanish. Review of applications will begin immediately and will continue until positions are filled. Longwood College is an affirmative action, equal opportunity employer. Women and underrepresented minorities are strongly encouraged to apply. [R]

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**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Assistant Professor of Spanish*

3180

<http://www.lwc.edu>

Assistant Professor of Spanish, tenure track position to begin August 2002. Generalist to teach language, literature, and culture at all levels. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Secondary interest in language lab/computer technology and Spanish for Business. Teaching load of four courses per semester. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to Human Resources—Spanish Assistant Professor. Review of applications will begin immediately and will continue until the position is filled. Longwood College is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

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**Luther C**

Mod Langs & Lit, Decorah IA 52101

*Instructor or Assistant Professor of Spanish*

3215

Ph.D. or near completion. Full-time one to three year position. Generalist in Spanish language and literature with preparation and proficiency to teach a wide variety of language, culture and literature courses, beginning through advanced

levels, in a liberal arts setting. Language teaching experience and familiarity with current methodology essential. Opportunities to teach special topics courses in field of interest and possibly lead study abroad in January. Begin Fall 2002. Screening of applicants will begin immediately and continue until the position is filled. Send resumé, three letters of recommendation, letter of application and full dossier to Head, Spanish Search Committee. An EEO employer. [R]

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#### **Monterey Inst of Intl Studies**

Graduate School of Translation & Interpretation, 425 Van Buren St  
Monterey CA 93940

*Professor of English/Spanish Interpretation*

2609

<http://www.miiis.edu>

The Monterey Institute of International Studies, Graduate School of Translation and Interpretation, invites applications for Assistant/Associate Professor of English/Spanish Interpretation and Translation, rank open, to start August 2002. The Graduate School of Translation and Interpretation, established in 1955, offers MA Programs in Translation and Interpretation, Conference Interpretation, and Translation in English, Chinese, French, German, Japanese, Korean, Russian and Spanish. We are seeking a dedicated professional to teach courses in simultaneous and consecutive interpretation and translation: required English A plus Spanish A or B. One or two other C languages required: Chinese, French, German, Japanese, Korean, Russian. Extensive professional experience in conference interpretation, university-level teaching experience in interpretation, translation experience, a commitment to research, an advanced degree related to the field (Ph.D. or terminal degree in the field) preferred. Letters of application should include resume, references, teaching evaluations, and list of conference interpreting assignments and translations. EOE. Send application to: Search Committee—GSTI—English/Spanish Interpretation and Translation. Priority Deadline: 15 April, 2002.

POSITION OFFERS GENEROUS BENEFITS, INCLUDING MEDICAL, DENTAL, VISION, LONG-TERM DISABILITY, AD&D, AND LIFE INSURANCE; TUITION WAIVER; EXCELLENT RETIREMENT PLAN. [R]

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#### **Murray SU**

Mod Langs, 4A Faculty Hall Murray KY 42071

*Lecturer*

3171

Spanish Lecturer, Department of Modern Languages, Murray State University. Full time, temporary one year position to begin August 2002. Qualifications: Minimum M.A. in Spanish, native or near-native fluency in Spanish and English; demonstrated excellence in teaching lower division classes, ability to teach undergraduate Spanish courses, demonstrated commitment to student development, interest in international programs. Responsibilities: Teach undergraduate courses. Perform limited service in the department such as club activities and foreign language festival for high school students. To apply: Send letter of application, vita, 3 recent letters of recommendation, transcripts and recent student evaluations to: Dr. Janice M. Morgan, Acting Chair, Department of Modern Languages. Fax 270-762-3161. Murray State University is an equal education and employment opportunity, M/F/D, AA employer. Women and minorities are encouraged to apply. Application Deadline: April 15, 2002. [R]

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#### **Saint Ambrose U**

Languages and International Studies, 518 W Locust St Davenport IA 52803

*Assistant Professor of Spanish*

3279

Tenure-track assistant professor position to begin August, 2002. Responsibilities: teach four classes per semester, full spectrum of traditional undergraduate classes as well as courses such as Spanish for Health Professionals, Business Spanish, Literature in Translation and International Studies. Advise students and assist with departmental activities, programs and facilities. Participation in study abroad expected. Experience: Demonstrated record of excellence in undergraduate teaching, ability to teach using computer-based materials and willingness to implement innovative approaches to teaching. Ability to promote foreign language study successfully. Excellent communication skills and ability to work effectively within the academic unit. St. Ambrose University is a Roman Catholic diocesan-

affiliated institution located along the Mississippi River three hours west of Chicago. The area has a population of 350,000 with a strong manufacturing and service sector, and provides numerous cultural and recreational activities. Women and minorities are encouraged to apply. For more information about St. Ambrose University, please visit our web site at [www.sau.edu](http://www.sau.edu). Qualifications: Ph.D. in Spanish with concentration in Latin American literature and culture; native or near-native fluency in both Spanish and English. Application deadline: April 26, 2002. Interested candidates are encouraged to send letter of application, resume, and contact information for three references to: Director of Human Resources.

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#### **Salem SC**

For Langs, 352 Lafayette St Salem MA 01970

*Spanish American Culture and Literature – Tenure Track*

3183

Salem State College is seeking to fill a tenure track position in Spanish for the fall of 2002. Required qualifications include a Ph.D. in Spanish or a related field and demonstrated college level teaching excellence. Preferred are the ability to teach a second foreign language, the ability to teach courses outside the area of specialization, and an active research and publication agenda. We also prefer candidates with experience in and commitment to teaching in a multicultural, multiracial environment with students of diverse backgrounds and learning styles and who enjoy serving as role models and mentors for a diverse group of students. Salary is competitive and commensurate with education and experience. Application review is on going. Please apply immediately.

To apply, send letter of application specifying reference number of the position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Human Resources and Equal Opportunity. FAX: (978) 542-6163. E-MAIL: [eo-hr@salem.mass.edu](mailto:eo-hr@salem.mass.edu). (Word or Word Perfect Attachments only.) Refer to: 02-AA-F-SPNLA1.

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

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#### **Suffolk Comm C**

Communication & Arts, Crooked Hill Rd Brentwood NY 11717

*Instructor/Assistant Professor of Spanish*

3217

<http://www.sunysuffolk.edu>

The faculty member's majority of duties will involve teaching first- and second-year Spanish courses. He/she will also be expected to teach one or two introductory French or Italian courses.

Ph.D. in Spanish is strongly desired, while a master's degree in Spanish or French is the minimum requirement. Native or close to native command of the Spanish language is necessary. The ability to teach introductory language courses in either French or Italian is a must.

Salary Range is \$40,577 to \$54,000

A letter of application and resume should be sent to the Office of Human Resources.

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#### **Sul Ross SU**

Langs & Lit, PO Box C-89 Alpine TX 79832

*Lecturer/Asst Prof of Spanish*

3259

<http://www.sulross.edu>

Lecturer or Assistant Professor, depending on degrees and experience, beginning Fall 2002. M.A. required; Ph.D. preferred. Near-native proficiency in Spanish, college/university teaching experience, commitment to teaching required. Prefer candidate with fields in applied linguistics, ESL, French, or Mexican-American Studies. Salary range: \$27,018–\$36,666. Submit letter of interest expressing teaching philosophy, c.v., transcripts (unofficial), and three letters of recommendation to Human Resources Director, Sul Ross State University, Box C-13. Review of applications will begin March 15, 2002, and continue until the position is filled. [R]

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**Tufts U**

Rom Langs & Lit, Olin Center Medford MA 02155

*Associate Professor/Professor of Spanish*

3070

Senior-level position (Associate Professor or Professor) of Spanish beginning in Fall 2003. Seeking Latin Americanist with specialty open in Latin American literature and culture, with special consideration given to Caribbean literature and culture. Excellence in scholarship and undergraduate teaching. Ability to teach survey and upper-level language courses, as well as courses in specialty. Native or near-native fluency. Salary competitive. Send letter of application including curriculum vitae, sample of scholarship and complete dossier to Isabelle Naginski, Chair, Department of Romance Languages, Olin Center, Tufts University, Medford, MA 02155, for possible MLA interview in December 2002. Applicants are strongly encouraged to submit complete application by December 1, 2002. This is an extension of the search begun in Fall 2001. Review of applications began in December 2001. It will continue through the Spring and Fall of 2002 until position is filled. Tufts is an affirmative action/equal opportunity employer. We are committed to increasing the diversity of our faculty. Members of under-represented groups are strongly encouraged to apply. [R]

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**U of California, San Diego**

Lang Prog, 9500 Gilman Dr La Jolla CA 92093

*Lecturer of Spanish*

3218

The Graduate School of International Relations and Pacific Studies (IR/PS) at the University of California, San Diego invites applications for a full-time or part-time lecturer position in Spanish (subject to funding availability). Appointment is for academic year 2002–03, with possibility of renewal. Salary based on UC pay scales; dependent on experience and qualifications. Specific responsibilities include, among others, planning and evaluating classroom activities; providing classroom instruction in intermediate to advanced Spanish language; developing and preparing homework assignments, classroom exams, placement/proficiency examinations, and other instructional materials or activities; and advising students during office hours. Requirements: M.A. (Ph.D. preferred) in field related to language; native or near-native fluency in Spanish; familiarity with contemporary theories of second-language acquisition. Proven excellence in language teaching, preferably in cross-cultural business/professional/academic settings. Commitment to oral communicative approach is required. Must be available to teach four days per week, (Monday–Thursday) and occasional Fridays. Send letter, CV, and three letters of recommendation to: University of California, San Diego IR/PS Language Search Committee (Modern Language Association) c/o Ms. Christa Orecchio 9500 Gilman Drive—MC 0519 La Jolla. Application deadline: April 30, 2002. UCSD is an Affirmative Action, Equal Opportunity Employer. [R]

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**U of Houston-Downtown**

Arts & Humanities, 1 Main St Houston TX 77002

*Assistant Professor of Spanish*

3097

<http://www.uhd.edu>

Assistant Professor of Spanish, tenure track, Ph.D. by August 2002 or hired as instructor until Ph.D. completed (December 2002 deadline). Four courses/semester, including Humanities courses in English and/or Spanish on Hispanic civilization and culture as well as elementary, intermediate, and advanced Spanish language courses. Ability to teach business Spanish a plus. Committee responsibilities also. Teaching experience and commitment to scholarship required. Salary \$40,000/9 mos. Send application letter, CV, and names of 3 references to Dr. Edwin Padilla, Spanish Search Committee Chair, Arts and Humanities Department, University of Houston-Downtown, One Main Street, Houston, TX 77002. Review of application will begin February 18, 2002. Position pending approval and open until suitable candidate is found. UHD is an affirmative action/equal opportunity employer.

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**U of Louisiana at Monroe**

For Langs, 700 University Av Monroe LA 71209

*Assistant Professor of Spanish*

3137

<http://www.ulm.edu/languages/>

The Department of Foreign Languages at the University of Louisiana at Monroe is seeking candidates with a demonstrated excellence in and commitment to the teaching of language at all undergraduate levels. Employment begins in August of 2002, and all candidates must have the Ph. D. by that date. A generalist in Peninsular literature and the ability to teach Latin or French are highly desirable. Please send a letter of application, curriculum vitae, three letters of reference, evidence of teaching effectiveness, and official transcripts to: Dr. Ruth E. Smith, Head, Department of Foreign Languages by May 1, 2002. The University of Louisiana at Monroe is an Equal Opportunity/Affirmative Action Employer. [R]

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**U of Montana**

Foreign Languages & Literatures, Missoula MT 59812

*Spanish: Lecturer*

3157

Full-time teaching position, annually renewable to three years, pending satisfactory performance and availability of funding, to start fall semester 8/28/2002. Prior to application, candidates must have completed the M.A. degree or higher in Spanish and have native or proof of near-native fluency in Spanish and English. Experience and proficiency in teaching are required. Knowledge of audio-visual and computer assisted language learning is helpful. Submit a complete dossier including a letter of application, current vita, transcripts with proof of degree status, three recent letters of recommendation, proof of excellence in teaching, a writing sample in Spanish, and a cassette tape of spoken Spanish and English to: Maureen Curnow, Chair, Foreign Languages and Literatures, The University of Montana, Campus Drive 32. The Search Committee will begin reading complete applications on March 1, 2002 and will continue until the position is filled. Full position description and acknowledgement letter returned to each applicant. AA/EOE [R]

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**U of Oregon**

Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403-1233

*Assistant Professor of Spanish*

3274

The University of Oregon invites applications for a tenure track position in Contemporary Mexican literature to begin in fall of 2002. ABDs will be considered, but Ph.D. in hand is expected by time of appointment. We seek candidates with a strong scholarly potential, and able to teach courses in the undergraduate and graduate programs. Please send cover letter, CV, three letters of recommendation, and a single publication or writing sample to Professor Juan Eppe, Acting Head, Department of Romance Languages. Priority will be given to files received by April 15, 2002, but will consider applications until the position is filled. The University of Oregon is an AA/E0/ADA institution committed to cultural diversity. [R]

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**U of Oregon**

Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403-1233

*Instructor of Spanish*

3275

The Department of Romance Languages at the University of Oregon is seeking qualified applicants to fill possible temporary teaching positions. Applicants must have a M.A. in Spanish, or related fields for teaching lower division courses; a Ph.D. in Spanish, or related fields to teach upper division courses, and college-level teaching experience in these areas. The department anticipates hiring 3–4 specialists in Spanish. ABDs will be considered. Please submit a letter of application and CV to Professor Juan Eppe, Acting Head, Department of Romance Languages.

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**U of Saint Thomas**

Mod & Classical Langs, PO Box 96, 3800 Montrose Blvd Houston TX 77006

*Spanish Instructor/Assistant Professor*

3182

<http://www.stthom.edu>

One-year or tenure-track position depending on qualifications, beginning August '02. Ph.D. in Spanish required, along with native or near-native language proficiency. Specialization: open. Ability to teach applied language, such as for business, medical, journalism and/or translation, very desirable. Training/experience in language acquisition and placement evaluation, especially for bilingual heritage students, preferred. Normal teaching load is 12 hours (4 courses) per semester. Opportunity for summer teaching available. Review of applications will begin immediately and continue until the position is filled. Send application letter, curriculum vitae, official transcripts, evidence of teaching excellence and at least scholarly promise, 3 recommendations, and self-addressed postcard to Dr. Debra D. Andrist, Chair, Modern and Classical Languages Department. FAX 713-525-6997. E-mail: [andrist@stthom.edu](mailto:andrist@stthom.edu). The University of St. Thomas is a private Institution committed to the liberal arts and to the religious, ethical, and intellectual tradition of Catholic higher education. Applications should address the candidate's support of the mission of Catholic higher education. EOE [R]

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**U of Southern California**

Spanish & Port, 3501 Trousdale Parkway Los Angeles CA 90089

*Lecturer*

2843

<http://www.usc.edu/dept/spanish>

Lecturers in Spanish Fall 2002. Full-time, non-tenure track positions to teach Spanish Language; 1-3 year appointments, with the possibility of renewal. Requirements: ABD or Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field. Demonstrated excellence in teaching Spanish at the college level. Experience with the application of technology in the foreign language classroom. Review of dossiers will begin 7 January 2002, and will continue until all positions are filled. Submit: CV, three letters of recommendation; teaching evaluations; statement of teaching philosophy (250-400 words). Lecturer Search Committee Department of Spanish and Portuguese. EOE/AA [R]

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**U of Wisconsin-Eau Claire**

For Langs, 105 Garfield St, HHH 375 Eau Claire WI 54702

*Assistant Professor of Spanish*

2862

<http://www.uwec.edu>

The Department of Foreign Languages, University of Wisconsin-Eau Claire is inviting applications for a tenure-track position in Spanish beginning August 19, 2002. The appointment will be at the rank of Assistant Professor; salary will be commensurate with qualifications. RESPONSIBILITIES: Teach Spanish language classes at all undergraduate levels, and Latin American literature and culture; work closely with faculty and students in promoting established study abroad programs in Spain, Mexico, and Costa Rica; participate in the Latin American Studies program; work with language related student organizations on campus; serve as academic advisor to language majors and minors; engage in scholarly activities related to the field of expertise.

QUALIFICATIONS: Ph.D. in Spanish, with an emphasis in Latin American literature. Ph.D. in hand by June 15, 2002. Excellent communication skills in English; Spanish proficiency at the superior level; evidence of successful teaching experience at the university level; demonstrated potential for relevant scholarship and research activities; expertise in US Latino literature may be considered an asset.

TO APPLY: Please provide the following: 1. Letter of application describing teaching philosophy and relevant experience, research interests and plans. 2. Curriculum vitae. 3. Unofficial transcripts of all graduate work. 4. Three recent letters of reference. The University reserves the right to check additional references with notice given to the candidate at the appropriate time in the process. 5. Finalists might be asked to provide additional materials pertaining to scholarship and teaching. Screening will continue until the position is filled.

Send to: Spanish Search Committee, Department of Foreign Languages. Phone: 715-836-4287, FAX: 715-836-2922, email: [RGUNN@UWEC.EDU](mailto:RGUNN@UWEC.EDU)

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The University of Wisconsin-Eau Claire is an affirmative action/equal opportunity employer and actively solicits applications from women and minority candidates. [R]

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**U of Wisconsin-Eau Claire**

For Langs, 105 Garfield St, HHH 375 Eau Claire WI 54702

*Assistant Professor of Spanish*

2863

<http://www.uwec.edu>

The Department of Foreign Languages, University of Wisconsin-Eau Claire is inviting applications for a tenure-track position in Spanish beginning August 19, 2002. The appointment will be at the rank of Assistant Professor; salary will be commensurate with qualifications. RESPONSIBILITIES: Teach full spectrum of undergraduate Spanish curriculum; engage in scholarly activities in field of expertise; assume faculty duties of advising students and assisting with departmental activities and programs; work with faculty and students in promoting established study abroad programs in Spain, Mexico and Costa Rica. QUALIFICATIONS: Doctorate in Spanish, Spanish Education, or Second Language Acquisition in hand by June 15, 2002. Demonstrated record of excellence in undergraduate teaching; strong background in and commitment to language teaching; ability to teach Spanish for professional use (e.g., Business, Health Professions, Translation); excellent communication skills in English; Spanish proficiency at the superior level; demonstrated potential for relevant scholarship and research activities. TO APPLY: Please provide the following: 1. Letter of application describing teaching philosophy and relevant experience, research interests and plans. 2. Curriculum vitae. 3. Unofficial transcripts of all graduate work. 4. Three recent letters of reference. The University reserves the right to check additional references with notice given to the candidate at the appropriate time in the process. 5. Finalists might be asked to provide additional materials pertaining to scholarship and teaching. Screening will continue until the position is filled.

Send to: Spanish Search Committee, Department of Foreign Languages. Phone: 715-836-4287, FAX: 715-836-2922, email: [RGUNN@UWEC.EDU](mailto:RGUNN@UWEC.EDU) The University of Wisconsin-Eau Claire is an affirmative action/equal opportunity employer and actively solicits applications from women and minority candidates. [R]

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**U of the West Indies**

Campus Registrar, PO Box 64 Bridgetown Barbados, W.I.

*Lecturer/Senior Lecturer in Hispanic Literatures of the Cari*

3162

<http://www.uwichill.edu.bb>

Applications are invited for the post of Lecturer/Senior Lecturer in Hispanic Literatures of the Caribbean and Latin America at the University of the West Indies, Cave Hill Campus, Barbados. Applicants should be able to teach courses in Spanish Caribbean and Latin American Literature at the under-graduate and graduate levels. He/she should also be able to teach Spanish Language at the undergraduate level. Duties to be assumed by August 1, 2002. Send detailed applications to Campus Registrar. Telephone 246-417-4067; Fax 246-417-0330; Email: [human\\_resources@uwichill.edu.bb](mailto:human_resources@uwichill.edu.bb)

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**Wake Forest U**

Rom Langs & Lit, PO Box 7566 Winston-Salem NC 27109

*Tenure-Track Assistant Professor of Spanish*

1327

Listing #1327, Tenure-track Assistant Professor of Spanish (Peninsular film studies, literature and cultural studies) is closed. This position has been filled.

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**Washington C**

For Langs, Lits & Cultures, 300 Washington Av Chestertown MD 21620

*Assistant Professor in Spanish Applied Linguistics*

2457

Washington College's Department of Foreign Languages, Literatures, and Cultures continues to receive applications for an entry-level, tenure-track position at the assistant professor level in Spanish Applied Linguistics, to begin in August of 2002. Candidates should have Ph.D. in Spanish Applied Linguistics, native or near native

proficiency in Spanish, and ability to demonstrate success and dedication to teaching and research in second language pedagogy. Experience and interest in the design of foreign language curriculum, assessment, and technology- and film-based instruction desirable. ABD candidates considered. Responsibilities will include teaching of all levels of undergraduate Spanish language courses and cooperation in the design of innovative language pedagogies in a department providing instruction in several other languages, literatures, and cultures. Washington College is a selective college of the liberal arts and sciences with approximately 1,200 students, more than half of whom were inducted into the National Honor Society by their high schools. The College recently re-introduced a language requirement for all students. Washington College is located on the Eastern Shore of Maryland, within easy driving distance to Washington D.C., Baltimore, and Philadelphia. Applicants must submit letter of application, curriculum vitae, academic transcript, and three letters of recommendation to Dr. Joachim J. Scholz, Interim Chair. Review of applications is on going. Washington College is an equal opportunity employer. Women and minorities are especially encouraged to apply [R]

#### Widener U

Humanities, 1 University Pl Chester PA 19013

*Assistant Professor of Spanish*

993

<http://www.widener.edu>

Continued search, tenure-track, beginning fall 2002. Generalist with demonstrated ability in 19th or 20th century Peninsular Literature. Native or near-native proficiency. 4/4 load with beginning and intermediate Spanish as well as composition and literature courses the primary responsibility. Excellence in teaching essential. Research and service also expected. Opportunity to teach interdisciplinary courses as well. Ph.D preferred ABD considered but at rank of Instructor. Candidates should submit a letter of application, CV, graduate transcript, and three letters of reference to: Paul L. Goldberg, Chair, ML Search Committee, Humanities Division. Accepting applications until position is filled. [R]

#### William Paterson U

Languages & Cultures, 300 Pompton Rd Wayne NJ 07470

*Spanish Language and Literature. Assistant Professor*

3195

Spanish Language and Literature. Assistant Professor, tenure-track to begin Fall 2002. The successful candidate must have training and experience in teaching a broad range of courses in 19th or 20th Century Peninsular literature, literary analysis, research methods, and Spanish for the professions (medical or journalism preferred). Successful candidate will teach all levels of Spanish language instruction. The position will remain open until filled. Send letter, CV, writing sample, and three letters of recommendation to Professor Bruce Williams, Chair, Department of Languages and Cultures. 973-720-3654. Email: [williamsb@wpunj.edu](mailto:williamsb@wpunj.edu). [R]

#### Wright SU

Mod Langs, 3460 Col Glenn Hwy Dayton OH 45435

*Assistant Professor of Spanish*

727

<http://www.wright.edu/academics/ml/>

Tenure-track position beginning September 1, 2002. Requirements: Ph.D. in hand by starting date; native or near-native fluency in Spanish and English. Specialization: Modern Peninsular Spanish Language and Literature. Expertise in two or more of the following areas required: a second language, applied linguistics, elementary or intermediate language program supervision, computer-assisted language instruction, comparative literature. Scholarly potential is essential. Excellent salary and benefits. Letter, CV, three letters of recommendation, and a self-addressed, stamped envelope by April 25, 2002 for first consideration. No fax or e-mail applications; all materials in hard copy only. Send to: Dr. David Lee Garrison, Chair, Modern Language. All applications will be acknowledged. EEO/AA Employer. [R]

## MULTIPLE LANGUAGE LISTINGS

#### Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

*Assistant Professor*

3212

<http://www.asu.edu/clas/dl>

Assistant Professor in Information Literacy. The Department seeks an assistant professor who will do the following: a. teach model courses integrating technology and information literacy skills in a language-related field; b. assist language and literature faculty and graduate students in designing and implementing technological components in language, literature, or culture courses; c. make connections in research between information literacy and broader cultural concepts. In addition to disciplinary expertise, the successful candidates will have expertise in information literacy and information technology. They will contribute to the implementation of a college-wide curricular initiative dedicated to achieving information technology and information literacy for all undergraduate college students. Faculty recruited for this initiative will provide leadership for individual departments to restructure degree programs and existing courses, as well as develop new courses to help achieve the goals and competencies of this initiative. The Department of Languages and Literatures consists of 66 faculty, 120 graduate students, and 400 majors. Required: Ph.D. in one of the following: Chinese, French, German, Italian, Japanese, Russian, Spanish, Comparative Literature, Linguistics, or related fields. Native or near-native proficiency in English and one of the above-mentioned languages; strong background in the humanities, demonstrated experience in designing and implementing technological components in language, culture, or literature classes; evidence of strong research commitment integrating information literacy with broader humanities questions. Preferred: demonstrated ability to work in non-alphabetic script; experience working with people of diverse language and cultural backgrounds. A complete application must include the following: a letter of application stating qualifications, experience, and research plans and teaching interests; a complete curriculum vitae: graduate school transcripts, three letters of reference, and samples of research and writing. The deadline for applications is March 31, 2002 or every two weeks thereafter until position filled. Position starting date is August 15, 2002. Send to: Pier R. Baldini, Chair, Information Literacy Search Committee, Department of Languages and Literatures. All applications acknowledged. Arizona State University is an Equal Opportunity, Affirmative Action Employer. [R]

#### Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

*Anticipated Instructor one or More Positions Full/Part Time*

3234

<http://www.artsci.lsu.edu/forlang>

Required Qualifications: Master's degree and eighteen hours of graduate credit in the language of instruction; strong commitment to the undergraduate teaching and familiarity with current language pedagogy; native or near-native fluency in English. Responsibilities: provide instruction at the elementary and intermediate levels in one or more of the following languages: Chinese; German; Italian; Japanese; Latin; Spanish. Anticipated hire date is August 19, 2002, pending final approval. Applications will be received through April 15, 2002, or until candidates are selected. Submit letter of application and curriculum vitae to: Robert J. Edgeworth, Acting Chair Department of Foreign Languages and Literatures.

#### U of California, Irvine

Womens Studies Program, 352 KH Irvine CA 92697-2655

*Associate Professor*

3240

<http://www.humanities.uci.edu/WomensStudies/>

The Program in Women's Studies at the University of California, Irvine, anticipates a tenured position at the beginning or mid-Associate level with a hire date of January or July of 2003. We are seeking an interdisciplinary scholar in feminist theory or feminist cultural studies working on globalization or transnationality. Focused areas of expertise include: theories of state or civil society; religious movements; or histories and philosophies of science and technology. Strong record

of interdisciplinary research and teaching at undergraduate and graduate levels are necessary. Candidates must demonstrate engagement with Women's Studies as a field of knowledge. Review of applications will begin May 1, 2002. Qualification: Ph.D. in appropriate field. To apply, send cover letter, curriculum vitae, writing sample, and 3 letters of recommendation to: Chair, Search Committee, Women's Studies Program, 352 Murray Krieger Hall. The Women's Studies Program is an interdisciplinary program offering a major, minor and a graduate emphasis. The Program's focus and strength are the study of women, gender and sexuality in relation to transnational frameworks. The University of California is an Equal Opportunity Employer committed to excellence through diversity. [R]

#### U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

*Founding Faculty*

3211

<http://www.ucmerced.edu>

Merced, tenth campus of the University of California, is particularly seeking senior and mid-career faculty for the division of Social Sciences/Humanities/Arts. For detailed information, please see our website at: <http://www.ucmerced.edu/employ/ff.htm> Faculty nominations and applications at all faculty ranks and in all disciplines are invited to apply. APPLICATIONS may be submitted electronically to: [ucmsearch@ucop.edu](mailto:ucmsearch@ucop.edu) Applications/nominations will be considered starting immediately and continuing until all positions at all levels are filled. The University of California an Equal Opportunity/Affirmative Action Employer.

#### U of California, San Diego

Communication, 9500 Gilman Dr, La Jolla CA 92093

*Endowed Chair in Language and Human Communication*

3281

<http://www.communication.ucsd.edu>

The Communication Department at UCSD seeks a distinguished senior scholar working in traditions of analysis that emphasize language as a mediator of human action, including such approaches as General Semantics, activity theory, ordinary language analysis, pragmatism and others, to fill the Sanford I. Berman Chair of Language and Human Communication. The candidate could be trained in communication, rhetoric, philosophy, sociolinguistics, psycholinguistics, linguistic anthropology, information science or other related fields. The position begins July 1, 2003. Salary per UCSD pay scales. The Chair carries a research stipend. For information on the department and the university, consult the department web page: [www.communication.ucsd.edu](http://www.communication.ucsd.edu) UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Send vita, statement of research and teaching interests, and names of 3 references by April 15, 2002, or until the position is filled, to: Professor Susan Leigh Star Recruitment Committee, Berman Chair, Department of Communication (0503). [R]

## LINGUISTICS AND ESL

#### Mars Hill C

English, 100 Athletic St Mars Hill NC 28754

*Assistant Professor of esl Education*

3222

<http://www.mhc.edu>

Tenure-track, 12-month faculty and administrative position in ESL Education beginning summer 2002. Required: MA in TESL or related field (doctorate preferred); experience teaching ESL in K-12 and TESL in college; experience administering programs/grants. Desired: time abroad, proficiency in 2nd language, ESL certification K-12. Responsibilities: direct Mars Hill College Center for ESL Education, teach 4 college courses/year in linguistics and methodology, supervise teacher certification program, administer grant, coordinate outreach to area schools. Salary: open. Submit: letter of application, cv, graduate transcripts, 3 letters of reference directly to: Iva Coates, Mars Hill College. Applications will be acknowledged. Evaluation of applications begins April 1 and continues until position is filled. For information, e-mail [cbogges@mhcc.edu](mailto:cbogges@mhcc.edu) or call 828 689-1189. Mars Hill College is a small, private liberal arts college in the mountains of western North Carolina, twenty minutes from Asheville. EOE.

#### Sul Ross SU

Langs & Lit, PO Box C-89 Alpine TX 79832

*Asst Prof of Applied Linguistics/esl*

3260

<http://www.sulross.edu>

Tenure-track position beginning Fall 2002. Doctorate, college/university teaching experience, commitment to teaching required. Graduate coursework in Spanish preferred. Teach undergraduate and graduate courses in theory and methodology of bilingual education and second language acquisition. \$36,666. Submit letter of interest specifying teaching philosophy, c.v., transcripts, and three letters of recommendation to Human Resources Director. Review of applications will begin March 15, 2002, and continue until position is filled.

#### U of Southern California

Language Center, 3501 Trousdale Pkwy Los Angeles CA 90089-4354

*Director, American Language Institute*

3226

<http://www.usc.edu/dept/LAS/ALI/>

The University of Southern California seeks to hire a director for its American Language Institute (ALI). The ALI, founded in 1959, is one of the oldest academic departments in the US specializing in ESL for international students. The director of the ALI will be active in the field of ESL/Applied Linguistics in both teaching and administration. The ALI employs five full-time faculty, 10-15 graduate assistants, a small number of part time lecturers, as well as a professional staff. The ALI's academic and administrative home is the College of Letters, Arts and Sciences. The successful candidate will have an MA in TESOL, Applied Linguistics or closely related field. PhD strongly preferred. The director will hold a non-tenure-track faculty position and will teach in the ESL program. Demonstrated excellence in teaching, personnel management, curriculum/program development and evaluation are required. Review of applications will begin immediately. We will accept applications until the position is filled. Please send letter of application, CV, and three current letters of reference to: Dan Bayer, Executive Director USC Language Center College of Letters, Arts and Sciences THH 309 MC 4354 Los Angeles. USC is an Equal Opportunity/AA employer.

## NONACADEMIC LISTING

#### Golin/Harris International

405 Lexington Avenue 16th Floor New York NY 10017

*Communications Professional*

3121

<http://www.golinharris.com>

Communications Professional. Golin/Harris International provides corporate communications and public relations consulting services to Fortune 500 companies. We are seeking PhDs from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, community relations, and financial and marketing communications. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who can add their own interest and energies to our efforts. Send academic c.v. to Richard J. Wolff, PhD Managing Director/Northeast Region, Golin/Harris International, The Chrysler Building, 405 Lexington Avenue, 16th Fl.

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