

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## FOREIGN LANGUAGE EDITION • OCTOBER 2003

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*Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages*

## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

October issue	17 October 2003
December issue	14 November 2003
February issue	13 February 2004
April issue	15 April 2004

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

*Information on vacancies for the October issue was provided by departments of foreign language, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The current issue includes descriptions of approximately 460 definite or possible vacancies. These are broken down by language as follows: French, 52 definite, 1 possible; Spanish, 168 definite, 11 possible; Romance languages, 9 definite; German, 39 definite, 1 possible; Italian, 19 definite; Slavic, 10 definite; multiple competencies, 38 definite, 6 possible; and linguistics, comparative literature, and other language fields, 108 definite.*

## Guide for Using the Job Information List

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Multiple Competencies

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

### Comparative Literature, Linguistics and ESL, and Other Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

### Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)). The departments on this list are indicating that they have no openings for the remainder of 2003–04 or for 2004–05. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that

only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

## Professional Meetings

In addition to the MLA convention (27–30 December 2003, San Diego), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

### *South Atlantic Modern Language Association (SAMLA)*

14–16 November 2003

Marriott Marquis, Atlanta, GA

*Inquiries* SAMLA, Dept. of English, Georgia State Univ., University Plaza, Atlanta 30303 (404 651-2691; [samla@samla.org](mailto:samla@samla.org))

### *Midwest Modern Language Association (MMLA)*

7–9 November 2003

Congress Plaza Hotel, Chicago

*Inquiries* Kathleen Diffley, 302 English and Philosophy Bldg., Univ.

of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; [mmmla@uiowa.edu](mailto:mmmla@uiowa.edu))

### *South Central Modern Language Association (SCMLA)*

30 October–1 November 2003

Arlington Resort Hotel, Hot Springs, AR

*Inquiries* Ede Hilton-Lowe, SCMLA, Dept. of English, Texas A&M Univ., College Station 77843-4227 (979 845-7041; fax: 979 862-2292; [scmla@tamu.edu](mailto:scmla@tamu.edu); <http://www-english.tamu.edu/scmla/>)

### *Rocky Mountain Modern Language Association (RMMLA)*

30 September–2 October 2003

Millennium Harvest Hotel, Boulder, CO

*Inquiries* Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; [rmmla@rmmla.wsu.edu](mailto:rmmla@rmmla.wsu.edu))

### *Pacific Ancient and Modern Language Association (PAMLA)*

7–9 November 2003

Scripps Coll., Claremont, CA

*Inquiries* Lorely French, World Languages, Pacific Univ., Forest Grove, OR 97116 ([frenchl@pacificu.edu](mailto:frenchl@pacificu.edu))

# ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

*Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities*

## I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

## II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

## IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

## V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

## VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

*The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.*

# CHECKLIST FOR JOB SEEKERS

*The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.*

## Prepreparation

- ☐ Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- ☐ Have you defined the kind(s) of institution(s) where you would like to teach?
- ☐ Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- ☐ Have you spoken to recently hired faculty members about their experiences in the job market?
- ☐ Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- ☐ Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- ☐ Have you requested from your department or placement office standardized forms for your letters of recommendation?
- ☐ Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- ☐ Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- ☐ Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- ☐ Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- ☐ Have you considered requesting disability-related accommodations to facilitate your interview?

## The MLA Convention

- ☐ Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- ☐ Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- ☐ Have you reviewed the list of “dos and don’ts” for interviewees?

## The On-Campus Interview

- ☐ Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- ☐ Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- ☐ Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- ☐ Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- ☐ Have you informed the department of any disability-related accommodations to facilitate your interview?

## After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should accept or reject it immediately: keep in mind that other candidates will be affected by your decision.

## Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.



# DOS AND DON'TS

## FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

*The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.*

### The Interviewer

#### Do

Schedule interviews at reasonable times and allow for adequate time  
Leave time between interviews for notes  
Read all the information your department has requested in advance  
Ensure freedom from interruption  
Introduce other department members present  
Establish and maintain a pleasant atmosphere  
Be polite and courteous  
Try to put candidate at ease  
Be aware of your own biases  
Ask specific questions  
Elicit all relevant information  
Maintain eye contact  
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations  
Discuss candidate's attitude toward teaching and research in language and literature  
Elicit candidate's interest in specific job  
Provide candidate with clear picture of job  
Explain operation of school and department  
Describe working conditions (course load, other duties, salary, fringes, etc.)  
Allow time for candidate's questions  
Listen attentively  
Ask follow-up questions for clarification or further detail  
Inform candidate of probable time of decision  
Ask candidate's permission to take notes  
Be on time  
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

#### Don't

Interview more than one candidate at a time  
Conduct major portion of interview during a meal  
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin  
Display boredom  
Doodle  
Produce stress intentionally  
Argue with candidate  
Appear hostile to candidate  
Be patronizing  
Ask for information already in dossier  
Ask leading questions  
Ask yes-no questions if they can be avoided  
Get off on tangents  
Do all the talking  
Describe job in negative terms  
Oversell position  
Downgrade other institutions or candidates  
Tape-record or videotape  
Require candidates to come to campus at their own expense  
Make job offer until all interviews are concluded  
Assume that the candidate's home institution makes him/her unsuitable for you

## The Candidate

### *Do*

Review job specifications  
Inform yourself thoroughly about department and institution  
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)  
Analyze your own strengths and weaknesses  
Request of your department some practice interviewing  
Familiarize yourself with widely used texts  
If possible, allow yourself an hour between interviews  
Be prepared to discuss approaches to languages and literature teaching  
Think about courses you would like to teach  
Be aware of nervousness  
Come on time and follow all the usual protocols of politeness  
Be polite and courteous  
Watch body language (your own and interviewer's)  
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.  
Keep eye contact with interviewer  
Be prepared for aggressive questions  
Answer openly, directly, and honestly  
Be specific both in answers and in your own questions  
Inform institution if you receive and/or accept an offer elsewhere  
Try to demonstrate your language ability  
Bring out your strong points  
Talk about special features in your background, skills, experience, interests, and goals  
Summarize your qualifications for the job  
Find out when decisions will be made  
Write follow-up thank-you letter  
Be aware that it is your right to request specific accommodations to make the interview accessible

### *Don't*

Be laconic or loquacious  
Be either apologetic or arrogant  
Appear opinionated or contentious  
Argue with interviewer  
Let yourself be intimidated  
Volunteer negative information  
Downgrade other candidates, jobs, or institutions  
Get off the track or ramble  
Overstay your welcome  
Ask about salary in a convention interview

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censored administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24) . . . . .	1963
Amarillo College (Texas) (September 1967, 292-302) . . . . .	1968
Frank Phillips College (Texas) (December 1968, 433-38) . . . . .	1969
Concordia Seminary (Missouri) (April 1975, 49-59) . . . . .	1975
Houston Baptist University (April 1975, 60-64) . . . . .	1975
Murray State University (Kentucky) (December 1975, 322-28) . . . . .	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82-87) . . . . .	1977
State University of New York (August 1977, 237-60) . . . . .	1978
Phillips County Community College (Arkansas) (May 1978, 93-98) . . . . .	1978
Wingate College (North Carolina) (May 1979, 251-56) . . . . .	1979
Olivet College (Michigan) (April 1980, 140-50) . . . . .	1980
Nichols College (Massachusetts) (May 1980, 207-12) . . . . .	1980
Yeshiva University (New York) (August 1981, 186-95) . . . . .	1982
American International College (Massachusetts) (May-June 1983,	
42-46) . . . . .	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a-32a) . . . . .	1984
Westminster College of Salt Lake City (November-December 1984,	
1a-10a) . . . . .	1985
Talladega College (Alabama) (May-June 1986, 6a-14a) . . . . .	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a-11a) . . . . .	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) . . . . .	1987
Husson College (Maine) (May-June 1987, 45-50) . . . . .	1987
Hillsdale College (Michigan) (May-June 1988, 29-33) . . . . .	1988
Maryland Institute, College of Art (May-June 1988, 49-54) . . . . .	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35-45) . . . . .	1989

The Catholic University of America (September-October 1989, 27-40) . . . . .	1990
Dean College (Massachusetts) (May-June 1991, 27-32) . . . . .	1992
Baltimore City Community College (May-June 1992, 37-41) . . . . .	1992
Loma Linda University (California) (May-June 1992, 42-49) . . . . .	1992
Clarkson College (Nebraska) (May-June 1993, 46-53) . . . . .	1993
North Greenville College (South Carolina) (May-June 1993, 54-64) . . . . .	1993
Savannah College of Art and Design (May-June 1993, 65-70) . . . . .	1993
University of Bridgeport (November-December 1993, 37-45) . . . . .	1994
Benedict College (South Carolina) (May-June 1994, 37-46) . . . . .	1994
Nyack College (New York) (September-October 1994, 73-79) . . . . .	1995
Bennington College (March-April 1995, 91-103) . . . . .	1995
Alaska Pacific University (May-June 1995, 32-39) . . . . .	1995
Essex Community College (Maryland) (May-June 1995, 40-50) . . . . .	1995
St. Bonaventure University (New York) (July-August 1995, 65-73) . . . . .	1996
Garland County Community College (Arkansas) (May-June 1996,	
41-46) . . . . .	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) . . . . .	1997
Minneapolis College of Art and Design (May-June 1997, 53-58) . . . . .	1997
Brigham Young University (September-October 1997, 52-71) . . . . .	1998
University of the District of Columbia (May-June 1998, 46-55) . . . . .	1998
Lawrence Technological University (May-June 1998, 56-62) . . . . .	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) . . . . .	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59) . . . . .	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54-63) . . . . .	2000
Charleston Southern University (January-February 2001, 63-77) . . . . .	2001
University of Dubuque (September-October 2001, 62-73) . . . . .	2002
Tiffin University (Ohio) (January-February 2002, 53-63) . . . . .	2002

# MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

*The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.*

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

## Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

## ARABIC

### Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

*Assistant/Associate Professor of Arabic Studies*

69

<http://www.asu.edu/clas/dll>

The Department of Languages and Literatures and Religious Studies at Arizona State University seek an assistant (tenure-track) or associate professor to teach advanced-level undergraduate courses in Arabic language and literature/cultural studies. The successful candidate will show evidence of pursuing an active research agenda in the relationship of society and culture in Islamic contexts in modern or pre-modern times. He/she will contribute to the continued development of Islamic Studies in both the Department of Religious Studies and the Department of Languages and Literatures and in the context of the Islamic Studies Certificate.

Required qualifications: Ph.D. in Arabic, Islamic Studies or related discipline by Aug. 16, 2004. Native or near-native proficiency in modern standard Arabic. Evidence of teaching effectiveness in teaching Arabic language at the university level. Evidence of a focused research agenda in Islamic Studies, in its theoretical and thematic dimensions, including the study of religion. Desired qualifications: Research and teaching expertise in the modern Middle East/Arabic world. Evidence of teaching effectiveness in the pre-modern Islamic context. Evidence of teaching experience in advanced Arabic language and culture. Demonstrated ability to teach theoretical and thematic courses in the study of religion.

Submit a letter of application, a CV, three letters of reference, teaching evaluations and one writing sample to Deborah N. Losse, Chair, Department of Languages and Literatures, Arizona State University, P. Box 870202, Tempe, AZ 85287-0202. Arizona State University is an Equal Opportunity/Affirmative Action Employer. Application must be postmarked no later than October 15, 2003; if not filled by that date, then every two weeks thereafter until search closes. [R]

### Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

*Lecturer of Arabic Studies*

68

<http://www.asu.edu/clas/dll>

The Department of Languages and Literatures at Arizona State University seeks a lecturer in Arabic to teach lower and upper division language and culture courses.

Required: M.A. in Arabic Studies, applied linguistics or related field that ensures strong background in second language acquisition. Experience in teaching beginning and intermediate Arabic to native speakers of English in the university setting. Native or near-native speaker of Arabic and English with practical knowledge of proficiency-based curriculum. Desired: Experience teaching upper-division courses in Arabic culture/civilization or literature. Demonstrated interest in program development.

The successful candidate will teach 12-15 hours per semester and retain an active profile in professional development in the field of Arabic Studies and second-language acquisition. The initial appointment is a three-year appointment re-

newable on a year-to-year basis; additional renewals on a three-year cycle possible. Arizona State University is an Equal Opportunity/Affirmative Action Employer. Submit a letter of application, a CV, three letters of reference, teaching evaluations and one writing sample to Deborah N. Losse, Chair, Department of Languages and Literatures, Arizona State University, Tempe, AZ 85287-0202. Applications must be postmarked no later than October 31, 2003; if not filled by that date, then every two weeks thereafter until search closes. [R]

### Hofstra U

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

*Assistant Professor of Arabic and Comparative Literature*

506

<http://www.hofstra.edu>

The Department of Comparative Literature & Languages at Hofstra University invites applications for a tenure-track position as Assistant Professor of Arabic and Comparative Literature, beginning Fall 2004. The position is open to candidates with a specialization in Arabic language, literature and culture; training and experience in the teaching of Arabic language and literature are necessary. A background in Comparative Literature is desirable. Area of literary specialization is open, but candidate must demonstrate excellence in teaching and scholarship, and breadth of background. Teaching duties incl. Arabic literature (in translation), and Arabic language at all levels. The teaching load is three (3) courses per semester, with responsibilities for advisement and curriculum development. Ph.D. required. Salary is competitive. Acknowledgment by email or self-addressed postcard. Please send c.v., letter of application and letters of recommendation to Arabic Search Director, Department of Comparative Literature, 322 Calkins Hall, 107 Hofstra University, Hempstead, NY 11549. Deadline: December 1, 2003. Interviews at the Modern Language Association conference, December 27-30, 2003 in San Diego. EOE [R]

### U of Illinois

Comp Lit Prog, 707 S Mathews Ave, 3080 FLB Urbana IL 61801

*Assistant Professor*

757

<http://www/complit.uiuc.edu>

The University of Illinois is seeking an assistant professor of Arabic Literature to teach survey courses in Non-Western literature as well as specialized courses in the literature and cultures of the Arab world, particularly in relation to European and American literatures, at the undergraduate and graduate levels. The direction of graduate research is also expected. In special circumstances consideration may be given to individuals at the Associate Professor level who have outstanding records of accomplishment. The appointment is expected to be 100%-time in the Comparative Literature Program, but co-appointment with another unit is possible depending upon the credentials of the selected candidate. Applicants should have Ph.D. in hand, or show clear evidence of completion by August 15, 2004. The proposed starting date is August 16, 2004; salary competitive, based on qualifications. Applicants should send a letter of application, c.v., and list of three or more references to: Prof. Michael Palencia-Roth, Prog. in Comparative and World Literature, C/O Kathy Schilson, 4080 Foreign Languages Bldg., 707 S. Mathews Ave., Urbana, IL 61801. To ensure full consideration, application materials must be received by December 10, 2003. UIUC is an AA/EOE. [R]

## ARMENIAN

### California SU, Northridge

Mod & Classical Langs & Lits, 18111 Nordhoff St Northridge CA 91330

*Assistant Professor of Armenian (Tenure-Track)*

681

<http://www.csun.edu/>

Qualifications Required: 1) Ph.D. in Armenian or Armenian Studies or related field in hand at time of application; 2) experience in teaching or ability to teach classes in Armenian language, literature, composition and civilization, the Armenian experience in the U.S. and in Armenia; 3) native or near-native language abilities in Armenian and English; 4) proven excellence in undergraduate teaching; 5) ability or potential to pursue relevant research; 6) experience in establishing or ability to establish strong ties with local high schools and colleges, and with the local Armenian community. Desirable: experience with proficiency-based instruction and appropriate assessment procedures. At the time of appointment, the successful applicant, if not a U.S. citizen, must have authorization from Immigration and Naturalization Services to work within the United States. Application, CV, minimum of three letters of recommendation required. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development. All faculty are expected to serve on departmental and/or university committees and to advise students. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's commitment to teacher preparation and general education. Salary: \$46,632 to \$53,772 (pending budgetary approval). Screening of applications to begin on November 7, 2003. Preference given to applications postmarked by November 21, 2003. Position open until filled. Applications should be sent to: Dr. Yolanda Rosas, Chair, Modern and Classical Languages and Literatures Department, California State University, Northridge, 18111 Nordhoff Street, Northridge, CA 91330-8247. Date of Appointment: Fall 2004 [R]

## CHINESE

### Indiana U

East Asian Langs & Cultures, 1011 E Third St, 250 Goodbody Hall  
Bloomington IN 47405

*Assistant Professor, Modern Chinese Literature*

72

<http://www.indiana.edu/~ealc/>

Indiana University invites applications for a tenure-track appointment as assistant professor in modern or contemporary Chinese literature.

Applicants trained in textual analysis and in wider cultural or transnational contexts preferred. Applicants should hold the doctorate at the time of appointment. Teaching responsibilities include undergraduate and graduate literature and culture courses using texts in Chinese and in translation. Salary competitive. Send a c.v., letter of application, statement of teaching and research interests, writing sample (30-40 pp.), and three letters of reference to: Search Committee, Department of East Asian Languages & Cultures, Goodbody Hall 250, 1011 E 3rd St, Indiana University, Bloomington, IN 47405-7005. Applications received by November 1 are guaranteed full consideration. Indiana University is an Affirmative Action/Equal Opportunity Employer. We encourage women and minority candidates to apply. [R]

### Ohio SU

East Asian Langs & Lits, 1841 Millikin Rd, 204 Cunz Hall Columbus OH 43210

*Assistant Professor of Chinese*

183

<http://deall.ohio-state.edu/default.htm>

The Department of East Asian Languages and Literature invites applications for a tenure eligible position in early Chinese textual studies in a period prior to the Song dynasty beginning Autumn 2004. Strong philological skills and interest in interdisciplinary initiative desirable. Ph.D. required at time of appointment.

Teaching duties include undergraduate and graduate courses in classical language, bibliography, literature surveys, literary history and advanced seminars in area of specialization. Review of applications will begin on December 1, 2003 and continue until the position is filled. Send letter of application, curriculum vitae, three letters of recommendation and other relevant materials to Kirk A. Denton, Chair of Search Committee, DEALL, 204 Cunz Hall, The Ohio State University, 1841 Millikin Road, Columbus, OH 43210-1229.

The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply.

### Penn State U

Comparative Literature, 311 Burrowes Building University Park PA 16802

*Assistant or Associate Professor of Comparative Literature and Chinese*

886

<http://complit.la.psu.edu/>

Penn State is seeking candidates for a tenure-line position in Comparative Literature and Chinese (Assistant or Associate Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Starting date: August 2004 preferred. Areas of specialization may include, but are not limited to: modern Chinese literature; a literary field plus language acquisition and/or knowledge of computer-assisted teaching methods; Asian-Western relations; criticism and theory; and cultural or gender studies. Help coordinate our curriculum in Chinese within a Comparative Literature context. Participate in the undergraduate and graduate programs in Comparative Literature. Ability to teach Mandarin at all levels of the curriculum required. Knowledge of additional languages a plus. Ph.D. in Comparative Literature, Chinese, Asian Studies, or related field, and relevant teaching experience required. Salary competitive; our tenure-track teaching load is 4 courses per year (2/semester). Applications received by November 17, 2003, will receive full consideration; however, all applications will be considered until the position is filled. Send letter, c.v., and names of 3 references to Chair, Comp Lit/Chinese Search Committee, c/o Cindy Bierly, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by email to <cqb2@psu.edu> or by Fax to (814) 863-8882. Penn State is committed to Affirmative Action, equal opportunity, and the diversity of its workforce. [R]

### Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

*Lecturer in Chinese*

726

<http://language.stanford.edu/>

The Language Center at Stanford University invites applications for a full-time position of Lecturer in Mandarin (50%) and Southern Min (50%) beginning September, 2004. The position is annually renewable. Minimum qualifications are Ph.D. (ABD acceptable) in linguistics, applied linguistics, and/or foreign language education. Applicants should have experience teaching both languages as an instructor at the college level. Candidates should be able to teach them at all levels and should possess native or near-native fluency in both languages with an excellent command of English. Ability to teach Medical and Business Chinese will be a plus. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of teaching methods that you have found to be successful, should be sent or faxed to Chinese Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2003. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

## U of California, Los Angeles

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095

### Tenure Track Position

431

The Department of Comparative Literature and the Department of East Asian Languages and Cultures at UCLA seek applications for a tenure track position in 20th century Chinese, Sinophone (Chinese diasporic literature and culture), and Chinese American literary and cultural studies at the rank of Assistant Professor. We invite applications from scholars whose work engages with critical issues in Chinese, Sinophone, and Chinese American film, literature, and popular culture from national, transnational, and comparative perspectives. Preference will be given to candidates who have proficiency in two scholarly languages other than English, and have an expertise in film studies. The position is subject to final budgetary approval. Please send application letter and CV to: Prof. Shu-mei Shih, Chair of Search Committee, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles, CA 90095-1536. Review of applications will begin December 5 and continue until the position is filled. UCLA is an AA/EOE--women and minority candidates are encouraged to apply. [R]

## U of Pittsburgh

East Asian Langs & Lit, 1501 Cathedral of Learning, Pittsburgh PA 15260

### Chinese Literature and Culture

1032

<http://www.pitt.edu/~deall/>

The Department of East Asian Languages and Literatures of the University of Pittsburgh invites applications for a full-time tenure-track position in Chinese literature and culture at the assistant professor level, beginning September 1, 2004, pending budgetary approval. Ph.D. is required. A strong commitment to teaching undergraduates is particularly desired. Candidates should have a particular research and teaching interest in Chinese fiction and non-fiction of all periods, with an emphasis on the modern and contemporary. It is likely that the successful candidate will be asked to teach a tutorial course in reading advanced Chinese and near-native fluency in both Chinese and English is required. Other interests, such as film or Chinese theatre will strengthen the candidate's application. The successful applicant is expected to contribute significantly to the development of the undergraduate program in the Department, and to contribute to Asian studies on campus.

The University of Pittsburgh is one of sixteen Title VI East Asian National Resource Centers in the United States and has dedicated substantial resources to international studies. There are excellent research facilities and funds for research and teaching available to faculty. Our East Asian Library is one of the largest in the nation

Send letter of application describing research interest, CV, publication samples, transcripts of graduate and undergraduate work, and three letters of recommendation to Chinese Search Committee, Department of East Asian Languages and Literatures, 1501 CL, University of Pittsburgh, Pittsburgh, PA 15260. For information contact Paula Locante, tel. 412-624-5568, email [plocante@pitt.edu](mailto:plocante@pitt.edu). The deadline for application is November 3, 2003.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups underrepresented in academia are especially encouraged to apply. [R]

## CLASSICAL

## U of Michigan

Classical Studies, 435 S State St, 2160 Angell Hall Ann Arbor MI 48109

### Asst. Professor of Greek and Latin and Comp. Lit.

543

<http://www.umich.edu/~classics/>

The Department of Classical Studies at the University of Michigan, together with the Program in Comparative Literature, has authorization to make a tenure-track appointment in Latin literature with special emphasis on literary theory. The appointment will be three-quarters in Classical Studies and one-quarter in Comparative Literature. (This is the position advertised last year but which we are only

now permitted to fill.) We seek a classicist with research interests in any area of Latin who is eager to build connections with other literatures and disciplines. Teaching responsibilities will include courses in Classical Civilization, Latin at the undergraduate and graduate level, and courses in comparative literature drawing on a variety of theoretical approaches to Latin literature and Roman culture. Competency in teaching Greek through the higher undergraduate level is also expected. Candidates with teaching experience and substantial publications will be preferred. At minimum, the Ph.D. must be completed by August, 2004. Dossiers (including at least three letters of recommendation) and publications (or at least one approved chapter of a dissertation) should be sent by November 15, 2003, to Professor Richard Janko, Chair, Department of Classical Studies, The University of Michigan, 2160 Angell Hall, Ann Arbor, MI 48109-1003. Please provide evidence of teaching excellence. Women and minorities are encouraged to apply; the University is responsive to the needs of dual career couples. [R]

## FRENCH

### SEE ALSO ROMANCE LANGUAGES

## Baylor U

French, Ital & Chinese Div, Waco TX 76798

### Lecturer in French

260

[http://www3.baylor.edu/French\\_Italian\\_Chinese/](http://www3.baylor.edu/French_Italian_Chinese/)

Lecturer in French for Fall, 2004. Non tenure-track. To teach elementary and intermediate French language and possibly more advanced courses. Required: M.A.; native or near-native proficiency in French and English; proven excellence in undergraduate teaching. Experience in a French-speaking country and a study abroad program preferred. Applications will be reviewed beginning October 1, 2003 and will be accepted until the position is filled. To ensure full consideration, please send letter, CV and complete dossier with references by November 10, 2003 to Dr. David M. Uber, Director, Division of French and Italian, P.O. Box 97392, Baylor University, Waco, TX 76798-7392. Indicate whether attending December MLA Convention. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans and persons with disabilities to apply. [R]

## Bradley U

For Langs, 1501 W Bradley Av Peoria IL 61625

### Assistant Professor of French

603

<http://www.bradley.edu/las/eng/index.fld.html>

Assistant Professor of French (tenure-track) effective fall semester 2004-05. PhD in French required. Responsibilities: teaching undergraduate French language, literature, and culture at all levels, including French Phonetics and Commercial French. Four courses per semester. Area of required research specialization: 19th/20th century literature, culture, and language of France. Native or near-native level of French language proficiency required. proof of teaching excellence as well as demonstrated capability for scholarly achievement and classroom applications of learning technology required. Send letter of application, dossier, and a minimum of three letters of reference no later than November 3, 2003, to: Dr. Leslie Sconduto, Chair French Search Committee, 424 Bradley Hall, Department of Foreign Languages, Bradley University, Peoria, IL 61625. AA/EEO employer. Preliminary interviews will be conducted at the December 2003 MLA convention.

## Brown U

French Studies, Box 1961 Providence RI 02912

### Lecturer of French

402

<http://brown.edu>

Specialist in the instruction of French as a foreign language. Three-year contract beginning July 2004, renewable, non-tenure track. Native or near-native proficiency required. Ph.D. preferred. Applicants must possess outstanding teaching

abilities, strong qualifications in language pedagogy, and expertise in creating instructional materials. Primary duties include teaching two language classes per semester, coordinating multiple-section language courses, training and supervising Brown graduate teaching assistants and teaching associates from France. The lecturer will also assist the Brown-in-France Program (recruitment, orientation, academic advising) and may eventually serve for a year as resident director in Paris. Send a cover letter that states your personal goals and approaches to teaching, CV, teaching portfolio, and dissertation abstract. Also have your graduate transcript and three or more recent, confidential letters of recommendation forwarded to: Carole Cramer, Office Manager, Dept. of French Studies, Box 1961, Brown University, Providence, RI 02912. Postmark deadline is November 1 for application letter and CV. Rest of materials must arrive by November 10. Brown U is an AA/EOE employer. [R]

#### C of William & Mary

Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187

*Asst. Prof., French.*

799

<http://www.wm.edu>

Anticipated tenure-track position in Francophone literature and culture. Ability and willingness to contribute to interdisciplinary programs in the Faculty of Arts and Sciences most welcome. Ph.D. or equivalent in hand by time of appointment. Native or near-native proficiency in French and English. Demonstrated commitment to excellence in teaching and research. Teaching assignment: five courses/year. Send letters of application, CV and three letters of recommendation to Professor Teresa V. Longo, Dept. of Modern Languages and Literatures, College of William and Mary, P.O. Box 8795. Review will begin Nov. 15, 2003 and will continue until an appointment is made. The College is an EEO/AA employer. [R]

#### California SU, Sacramento

For Langs, 6000 J St Sacramento CA 95819-6087

*Assistant Professor of French*

104

<http://www.csus.edu/fas/vacancies/a&lvac.htm>

Assistant Professor of French, tenure-track, with specialization in French Linguistics, phonetics and translation. Appropriate doctoral degree required (Ph.D. in hand by no later than December 15, 2003). Interested candidates must have undergraduate teaching experience in French, preferably at all levels. Successful candidate will teach a variety of lower and upper-division courses, ranging from Beginning French to the capstone course for majors. Candidates must be willing to work with student-teachers in local high schools, as well as lecturers in the department. Salary range: \$43,617 to \$47,860. Review of applications will begin on December 2, 2003 and will continue until the position is filled. Applications will not be accepted after February 6, 2004. Send application letter, CV, and names and telephone numbers of three references to Marjorie Gelus, Chair. CSUS is an Affirmative Action/Equal Opportunity employer.

#### Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

*Assistant Professor of French*

158

<http://www.chsbs.cmich.edu/FLLC/>

Tenure-track position, beginning Fall 2004. Requirements: Ph.D. in hand by June 30, 2004, native or near-native fluency, evidence of excellence in language teaching, and commitment to scholarship. Responsibilities: teaching all levels of language, literature and culture. Specialization in the culture and civilization of France. Teaching load is normally three courses per semester (21 credits/year). Other duties include: research, advising, curriculum development and service on committees. Send letter of application with C.V. and complete dossier, including three letters of recommendation (at least one must be from a teaching supervisor or current chairperson who has observed your teaching), to: Dr. Keith Palka, Search Committee Chair, Department of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Deadline for receipt of all materials: November 15, 2003. We plan to interview at the MLA.

CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see [www.cmich.edu/aaeo.html](http://www.cmich.edu/aaeo.html)). [R]

#### Clark U

For Lang & Lit, 950 Main St Worcester MA 01610

*Assistant Prof. Of French*

562

<http://www.clarku.edu>

Clark University: tenure-track Assistant Professor of French to begin in late August 2004. Candidate must have Ph.D. in hand and native fluency in French and English. Teaching experience and evidence of strong scholarly commitment are essential. We seek a teacher-scholar with strengths in Francophone literature and cultural studies. Candidate must also have the flexibility to cover a wide range of courses and be willing to participate in inter-departmental/interdisciplinary programs at Clark.

For full consideration, send placement dossier (including CV and three letters of recommendation) no later than November 15, 2003 to: Prof. Michael Spingler, Chair Dept. of Foreign Languages & Literatures Clark University Worcester, MA 01610-1477 AA/EOE women and minorities are especially encouraged to apply. [R]

#### Clemson U

Langs, PO Box 340535, 714 Strode Twr Clemson SC 29634

*French Lecturer*

884

<http://www.clemson.edu/caah/languages/>

FRENCH, Lecturer, full-time (8/15/04).

M.A. in French and native or near-native fluency required. The successful candidate will be responsible for directing the French Club and teaching basic and intermediate-level undergraduate courses. Ability and willingness to work in a team environment and high personal energy and vision are highly desirable qualities for this position. Send letter of intent and complete dossier including transcripts and three letters of recommendation to Constancio Nakuma, Chair, Department of Languages, Clemson University, Clemson, SC 29634-0535. Applications received by November 21, 2003 will be given full consideration. AA/EOE [R]

#### Clemson U

Langs, PO Box 340535, 714 Strode Twr Clemson SC 29634

*Assistant Professor of French*

883

<http://www.clemson.edu/caah/languages/>

FRENCH, Assistant Professor, full-time, tenure-track (8/15/04)

Ph.D. (or ABD with promise of completion by August 2004), native or near-native fluency required. Expertise in contemporary culture and a strong commitment to research and teaching of undergraduate courses within an interdisciplinary humanities context. The ideal candidate will work to build collaboration between the university and the business world and work with other humanities programs within the university. Send letter of intent and complete dossier including transcripts and three letters of recommendation to Constancio Nakuma, Chair, Department of Languages, Clemson University, Clemson, SC 29634-0535. Applications received by November 21, 2003 will be given full consideration. AA/EOE [R]

#### Columbia U

French & Rom Philology, 1150 Amsterdam Av, 515 Philos, MC 4902 New York NY 10027

*Lecturer*

333

<http://www.columbia.edu/cu/french>

Lecturer in language, beginning level, Ph.D. in French literature, linguistics, or civilization. Must have native-like command of French and be qualified to teach grammar and conversation, as well as advanced composition. Columbia University is an Affirmative Action Equal Opportunity employer. Deadline: November 15th.



Send letter, CV and placement dossier to Professor Pierre Force, Chair, Department of French and Romance Philology, Columbia University, 517 Philosophy Hall, Mail Code 4902, 1150 Amsterdam Avenue, New York, NY 10027 [R]

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#### **Fordham U**

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

*Assistant Professor of French*

201

<http://www.fordham.edu>

Tenure track French position at the Assistant Professor level starting Fall 2004. Specialization: nineteenth-century French Literature and Francophone Literature from Africa and/or the Caribbean. Strong commitment to language teaching. Undergraduate teaching load 3:3. Teaching responsibilities on the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or the equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 1, 2003 to: Dr. Joseph Perricone, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 555, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. Fordham University is an Affirmative Action/Equal Opportunity Employer. [R]

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#### **Franklin & Marshall C**

French & Ital, PO Box 3003 Lancaster PA 17604

*Visiting Assistant Professor of French or French Studies*

529

<http://www.fandm.edu/Departments/French/>

One-year renewable appointment beginning Fall 2004. The position will be renewable up to three years on evidence of good teaching. Specialization in Francophonie preferably with a focus on North or Sub-Saharan Africa. We seek an individual with a broad perspective on the literature, culture and civilization of the French-speaking world. 3/2 course load includes all levels of French and may include courses in translation, first-year seminars, Foundations courses in the general education program, or participation in International Studies. Native or near-native fluency in French and English, scholarly engagement, and commitment to undergraduate teaching required. PhD in hand by August 2004.

Send letter and dossier (CV, graduate transcripts, letters of recommendation) by Dec. 1 to L. Scott Lerner, Chair, Dept. of French and Italian, Franklin and Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003.

Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply (AA/EOE). [R]

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#### **Grand Valley SU**

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

*Assistant Professor of French*

925

<http://www.gvsu.edu>

Generalist with interest in undergraduate teaching and one or more of the following areas: Foreign Language Pedagogy, Second Language Acquisition, or Applied French Linguistics. Interest in translation studies and OPI certification a plus. Successful candidate will teach language courses, as well as those in her/his field, and develop courses in the area of interest. Commitment to excellence and to a balance among teaching, scholarship, and service. Some involvement in French circle, French house, overseas study and other section activities required. Native or near-native proficiency required. Ph.D. in hand by time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-three full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 895-3025. Review of applications

will begin November 14, 2003, and continue until positions are filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

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#### **Grand Valley SU**

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

*Assistant Professor of French*

922

<http://www.gvsu.edu>

Tenure-track position beginning fall 2004. Generalist with interest in undergraduate teaching, and one of the following areas 1. 17th or 18th-Century French literature. Interest in translation studies and OPI certification a plus. Successful candidate will teach language courses, as well as those in her/his field, and develop courses in the area of interest. Commitment to excellence and to a balance among teaching, scholarship, and service. Some involvement in French circle, French house, overseas study and other section activities required. Native or near-native proficiency required. Ph.D. in hand by time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-three full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 895-3025. Review of applications will begin November 14, 2003, and continue until positions are filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

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#### **Indiana U**

French & Ital, Ballantine Hall 642, 1020 E Kirkwood Av Bloomington IN 47405

*Visiting Lecturer in French*

971

<http://www.indiana.edu/~frithome>

Three one-year positions, renewable for one year, beginning August 2004. To assist in coordination of basic language courses and the supervision of graduate teaching assistants; to teach elementary and intermediate French courses. ABD, excellence in teaching, strong background and research interests in FL methodology/applied linguistics essential, as is native/near-native French. We are particularly interested in candidates with experience and strong interest in developing and using technology for language teaching. This position is viewed as an apprenticeship for tenure-track jobs in major language programs. Send letter, CV, and complete dossier to Professor Albert Valdman, Dept. of French & Italian, Indiana University, Ballantine Hall 642, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103 postmarked by November 15, 2003. Indiana University is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

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#### **Indiana U**

French & Ital, Ballantine Hall 642, 1020 E Kirkwood Av Bloomington IN 47405

*Assistant Professor-Francophone Studies*

951

<http://www.indiana.edu/~frithome>

Appointment beginning Fall 2004 for a tenure-track Assistant Professor of French with specialization in Francophone Studies. Strong commitment to both undergraduate and graduate teaching as well as to research and publication is essential. Applicants must have a native or near-native command of French and must have completed all PhD requirements by August 2004. Preliminary interviews will be conducted at the MLA convention. Send letter of application, CV, and three letters of support by November 15 to: Chair of the Search Committee for Francophone Studies, Department of French & Italian, Indiana University, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

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**Indiana U**

French & Ital, Ballantine Hall 642, 1020 E Kirkwood Av Bloomington IN 47405

*Assistant Professor of French-Theater*

948

<http://www.indiana.edu/~frithome>

Appointment beginning Fall 2004 for a tenure-track Assistant Professor of French with specialization in theater, preferably during the Ancien Régime. We encourage applications from candidates who work across centuries. Strong commitment to both undergraduate and graduate teaching as well as to research and publication is essential. Applicants must have a native or near-native command of French and must have completed all PhD requirements by August 2004. Preliminary interviews will be conducted at the MLA convention. Send letter of application, CV, and three letters of support by November 15 to: Chair of the Search Committee for French Literature, Department of French & Italian, Indiana University, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

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**Lewis & Clark C**

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

*Assistant Professor of French*

499

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track assistant professorship in French language and literature beginning Fall 2004. Qualifications include a PhD in French literature, with a scholarly focus in pre-20th century French literature (excluding 18th century). Native or near-native fluency both in French and English is required. Potential for excellent teaching and continued active scholarship within the context of a liberal arts college are essential. Teaching duties will include language and literature classes at all levels. Teaching is five courses per academic year and includes regular participation in the College's first-year general education course. Review of applications will begin on October 31, 2003, and continue until the position is filled. In your application please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience, and research interests; 3) evidence of teaching effectiveness; 4) a sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Nicole Aas-Rouxparis, Chair of the French Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, OR 97219. E-mail [forlang@lclark.edu](mailto:forlang@lclark.edu). Lewis & Clark is a private liberal arts college with 1750 undergraduates. The College is an Equal Opportunity Employer and encourages applications from women and minority candidates. [R]

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**C of New Jersey**

Mod Langs, PO Box 7718, Ewing NJ 08628-0718

*Assistant Professor of French/Francophone Literature*

1020

<http://www.tcnj.edu>

The Department of Modern Languages at The College of New Jersey announces a tenure track position in Francophone Literature (African/Caribbean) with a strong background in language teaching. Ph.D. and native or near-native fluency. Opportunities to teach in other programs such as African American Studies, International Studies and Comparative Literature, and a possibility of a joint appointment in another department. Demonstrated excellence in teaching and strong commitment to research. Please send letter of application and complete dossier to Prof. Adriana Rosman-Askot, Chair, Department of Modern Languages, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628-0718. Materials should be received by November 30th. Interviews will be held at the MLA.

The College of New Jersey is a highly selective, comprehensive public college in suburban central New Jersey, ten miles south of Princeton and approximately one hour train ride from Philadelphia and New York. To enrich education

through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer. [R]

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**Oberlin C**

French & Ital, 50 N Professor St, Peters Hall Oberlin OH 44074

*Associate Professor of French (or Higher)*

676

<http://www.oberlin.edu/frenital>

The Oberlin College Dept. of French and Italian seeks candidates for a full-time, tenure-track position in modern and contemporary French literature and language at the Assoc. Professor level or higher, beginning with the fall of 2003. Qualifications include the Ph.D., a strong record of scholarship and teaching at the college level, and administrative experience or potential. Salary commensurate with qualifications. To apply, please send a letter of application, curriculum vitae, graduate academic transcript(s), and at least three current letters of recommendation to Janice C. Zinser, Chair, Dept. of French and Italian, 50 N. Professor St., Oberlin College, Oberlin OH 44074-1091 by December 5, 2003. Late applications considered until the position is filled. Interviews of selected candidates at the MLA Convention. An EO/AA employer. [R]

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**Oberlin C**

French & Ital, 50 N Professor St, Peters Hall Oberlin OH 44074

*Assistant Professor of French*

673

<http://www.oberlin.edu/frenital>

Department of French and Italian, Oberlin College. Full-time, tenure-track position as Assistant Professor of French. Responsibility for five courses each year in French language, cinema, and literature. Required: PhD degree by August 2003, native or near-native fluency in French, and interest in undergraduate teaching; successful college-level teaching experience desirable. Applicants should submit a letter of application, a curriculum vitae, graduate academic transcripts, and three current letters of reference to Nelson De Jesus, Chair, Search Committee, Department of French and Italian, 50 N. Professor Street, Oberlin College, Oberlin OH 44074 by December 5, 2003. Late applications considered until position filled. Selected candidates to be interviewed at the MLA meetings in San Diego. An EO/AA Employer. [R]

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**Penn State U Altoona C**

English, 3000 Ivyside Park Altoona PA 16601

*Assistant Professor of French*

192

<http://www.aa.psu.edu>

The Pennsylvania State University, the Altoona College invites applications for a tenure track position in French. Teaching responsibilities include entry level language classes and courses in French and/or Francophone culture. Research specialty open, but the successful candidate is expected to have an active research agenda and to perform university service. Interest in relevant outreach programming is desirable.

Penn State Altoona is located in a suburban setting forty-five miles from the University Park Campus. The approximately 4000 undergraduate students can complete one of fourteen baccalaureate majors or nine associate degrees at Altoona. The college also offers the first two years of 180 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand.

The position requires an earned doctorate and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2004. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service. Candidates with a commitment to undergraduate education, interest in undergraduate research, and/or experience in program development will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; a statement of research interests; transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying

materials electronically to [academicaffairs@psu.edu](mailto:academicaffairs@psu.edu) in Word or PDF formats. Review of applications will begin the week of November 1, 2003, and continue until the position is filled. Interviews will be conducted at the MLA conference in San Diego. Non-electronic inquiries, applications, and additional materials should be sent to: Chair Search Committee for French, Penn State, Altoona, Box I16038 3000, Ivyside Park, Altoona, PA 16601-3760

For additional information about Penn State Altoona, please visit our web page . Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

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### Pepperdine U

Mod Langs, 24255 Pacific Coast Hwy Malibu CA 90263

*Assistant Professor of French*

638

<http://www.pepperdine.edu>

Pepperdine University, Seaver College

Center for International Studies and Languages, Malibu, CA 90263-7446

Tenure track position in French, beginning August, 2004. Qualifications: an active Christian commitment; native/near native fluency in French; Ph.D. in-hand by time of appointment. Responsibilities include teaching all levels of French; engaging in productive scholarship; helping develop and promote the Francophone studies program, advising students; serving on committees; directing and teaching in overseas programs; and coordinating French chapel. Course load: 3-3. Competitive salary and benefits.

Interested candidates should send a letter of application, a curriculum vitae, a short statement of teaching philosophy, a response to Pepperdine's Christian mission (see web site: [www.Pepperdine.edu](http://www.Pepperdine.edu)), and three letters of reference to Professor Phillip B. Thomason, Modern Language Director, CISL, Pepperdine University, Malibu, CA 90263-7446. Information may also be submitted electronically via attachment with Microsoft Word to [phillip.thomason@pepperdine.edu](mailto:phillip.thomason@pepperdine.edu). Application deadline is December 5, 2003.

Pepperdine University is an equal opportunity employer, and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith. While student, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire and promote persons who support the goals and mission of the University. [R]

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### Princeton U

Fr & Ital, 303 East Pyne Princeton NJ 08544

*Senior Lecturer in French*

27

Senior Lecturer in French to begin September 2004, three-year renewable term. Experienced teacher of French language sought with fluency in French and English. Duties include the coordination and management of a large, undergraduate French language program. Administrative and pedagogical experience desirable. Please send application, curriculum vitae, and three letters of recommendation to Professor Marie-Helene Huet, Chair, Department of French and Italian, Princeton University 303 East Pyne, Princeton, NJ 08544. Deadline for applications is November 25, 2003. Princeton is an EO/AA employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

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### Queen's U

French Studies, Kingston, ON Canada K7L 3N6

*Poste en thÉorie LittÉraire et en LittÉrature FranÇaise (XIXe et/ou XXe siècle(s))*

844

<http://qsilver.queensu.ca/french/>

Le Département d'Études françaises de Queen's University (Kingston) sollicite des candidatures pour un poste menant à la permanence avec entrée en fonctions

le 1er juillet 2004. Le Département est orienté vers la recherche, offre un programme d'études supérieures (MA et PhD) et comprend plusieurs équipes de recherche interdisciplinaires. Le/la candidat/e choisi/e aura comme spécialisation principale la théorie littéraire et comme spécialisation secondaire la littérature française du XIXe et/ou du XXe siècle(s).

Le/la candidat/e choisi/e aura à assumer l'enseignement de cours de langue et de littérature de premier cycle, ainsi que des cours de littérature aux deuxième et troisième cycles d'études, à développer de nouveaux cours, à mener des recherches et à publier dans son domaine de spécialisation, à assumer la direction de thèses de maîtrise ou de doctorat, et à participer à l'administration et à la vie intellectuelle du département.

Les candidats doivent avoir un doctorat en main et faire preuve d'excellence dans les domaines de la recherche et de l'enseignement. Le poste sera attribué au rang de professeur adjoint; les conditions de travail sont fixées par la convention collective entre l'université et la Queen's University Faculty Association (voir <http://www.queensu.ca/qufa> pour les détails).

Les candidats sont priés d'envoyer avant le 15 octobre 2003 un curriculum vitae, un échantillon de leurs travaux de recherche, une description de leur expérience d'enseignement, et trois lettres d'appréciation, à l'adresse suivante: Directeur, Département d'Études françaises, Queen's University, Kingston, Ontario, Canada, K7L 3N6

Queen's University pratique une politique d'équité en matière d'emploi et invite des candidatures de femmes et d'hommes qualifiés, de minorités visibles, de peuples autochtones, de personnes handicapées, et de personnes appartenant à des minorités sexuelles. Conformément aux règlements de l'immigration canadienne, tous les candidats sont encouragés à poser leur candidature; cependant, la préférence sera accordée aux citoyens canadiens et aux immigrants reçus. [R]

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### SU of New York, C at Oswego

Mod Langs & Lits, 114 Rich Hall Oswego NY 13126

*Assistant or Associate Professor of French*

875

Pending budgetary approval, the Department of Modern Languages & Literatures at SUNY Oswego seeks candidates with a PhD in French for a tenure-track position as Assistant or Associate Professor of French for Fall 2004. Applicants should demonstrate: full proficiency in both French and English; ability to teach all levels of French language, literature and culture, as well as francophone studies (Quebec and/or Africa). Willingness to work collaboratively, commitment to excellence in teaching and scholarship, and familiarity with modern technology applications are important. Teaching load is four courses per semester. The ability to teach another language, such as Italian or Spanish, would also be desirable.

We will interview at ACTFL and possibly at the MLA Conventions. Candidates should indicate their availability for both conferences. Screening of applications will begin November 1. Send a letter of application, CV, graduate transcripts and three letters of recommendation to: Professor John F. Lalande II, Chair of Search Committee, Department of Modern Languages & Literatures, SUNY Oswego, 252 Wilber Hall, 7060 State Route 104, Oswego, NY 13126. Teaching portfolios are welcomed, but not required. SUNY Oswego is an Affirmative Action Employer. Women and minorities are encouraged to apply.

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### SU of New York

Rom Langs & Lits, PO Box 604620, 910 Clemens Hall Buffalo NY 14260

*Assistant/Associate/Full Professor of French*

847

<http://rll.buffalo.edu/rll/>

The Department of Romance Languages and Literatures at the University at Buffalo announces an open-rank tenure-track (pending approval) position in French Early Modern, French Classical or French Enlightenment studies. Appointee will teach courses and direct theses in area of specialization at the graduate and undergraduate major level as well as teach occasional courses in the Gen Ed curriculum (including language courses as the need may arise). Interdisciplinary approaches to the teaching of literature and culture are desirable, and areas of particular interest are feminist studies, cinema, criticism, and postcolonial theory. Appointee will work to expand enrollments in the majors and graduate levels, to increase external funding, and to devise and promote interdisciplinary degree programs at the

BA and MA levels. Appointee will share in administrative duties related to the programs. Candidates must 1) hold the PhD or equivalent degree in an appropriate area of French studies 2) possess native or near-native fluency in French (additional Romance Language is desirable), 3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier by November 15th to: Search Committee Chair, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

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#### **San Francisco SU**

For Langs & Lits, 1600 Holloway Av San Francisco CA 94132

*Assistant Professor of French*

1014

<http://www.sfsu.edu/~foreign>

FRENCH tenure-track position at the assistant professor level effective Fall 2004. Ph.D. in French by time of appointment; native or near-native fluency in both French and English. Primary area of expertise contemporary French literature and culture or medieval/Renaissance literature and culture; prefer one of these as secondary area of interest. Also desirable is ability to teach Francophone literature of Québec or the Maghreb and/or business French. Must be an effective teacher of language courses at all levels, and should have a sound understanding of methods of promoting second language acquisition, including use of multimedia and the internet. Salary competitive; generous health and retirement benefits. We anticipate interviewing candidates at December's MLA convention. Application—including cover letter, curriculum vitae, academic transcripts (M.A., Ph.D.), evidence of excellence in teaching (student evaluations preferred), samples of scholarly writing, and at least three letters of reference—must be postmarked by November 21, 2003. Send to: Hiring Committee—FRENCH Search, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. San Francisco State University is an AA/EO employer. [R]

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#### **Sarah Lawrence C**

Modern & Classical Languages & Literature, 1 Mead Way Bronxville NY 10708

*French Language & Literature*

148

Sarah Lawrence College invites applications for a full-time, tenure-track position in French language and literature beginning in the fall of 2004. Because of our commitment to teaching and because of the size of our French department, it should be stressed that a main criterium in choosing a candidate for the position is confidence in his or her ability to teach French language, both at the beginning levels and in intermediate courses in conjunction with literature. Native or near-native fluency in the language is essential, but we will consider candidates with any specialization in the literature. We will be particularly glad to interview candidates who can bring to our curriculum a knowledge of Francophone literature, literature in France before the Enlightenment or in French theatre. The candidate's letter, along with a discussion of scholarly interests, could also include a description of how the candidate teaches or would like to teach beginning French. A proposal for of an intermediate-level literature and language course would also be helpful. All letters should be accompanied by a curriculum vitae, graduate transcript, three letters of recommendation, a writing sample and two descriptions and syllabi of courses taught previously. Please send letters to French Search, c/o Rosemary Weeks, Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. The application deadline is November 20, 2003.

Sarah Lawrence College is a small liberal arts college with a unique pedagogy based on small classes and individual tutorials. For information on Sarah Lawrence College, our curriculum, teaching methods and philosophy of education, please see our web site at <http://www.sarahlawrence.edu>. Sarah Lawrence has a strong commitment to the principle of diversity. In that spirit, we especially welcome applications from under-represented groups. [R]

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#### **Seattle Pacific U**

For Langs & Lits, 3307 Third Av W, Ste 109 Seattle WA 98119

*Assistant or Associate Professor of French*

583

<http://www.spu.edu>

Assistant or associate professor of French, tenure-track position, available September 2004. Ph.D. in an appropriate area of French studies, teaching experience at the college level and native or near-native proficiency in French required. Experience in leading study-abroad programs highly desirable. Enthusiasm for teaching all levels of language essential. Compensation commensurate with training and experience. Teaching load of two to three courses per quarter. Candidates must complete an application form, including a statement outlining their core Christian beliefs and describing their faith journey. Applications are due December 1, 2003 to Dr. Marilyn Severson, Chair, Department of Foreign Languages & Literatures, e-mail: [mseverso@spu.edu](mailto:mseverso@spu.edu). Women and ethnic minorities are especially encouraged to apply. For more information about SPU and a downloadable application form, access our home page at <http://www.spu.edu/>.

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#### **Shepherd C**

English & Mod Langs, Sch of the Arts & Humanities Shepherdstown WV 25443

*Assistant Professor of French*

574

<http://www.shepherd.edu>

PhD in French required. Tenure-track position begins fall 2004, pending funding. Successful candidates will give first priority to teaching and engaging students in the learning process, incorporate technology routinely and thoughtfully into instruction, and will demonstrate a commitment to multicultural awareness. Teaching load is four courses (12 hours) per semester and will include introductory French language and literature courses. Some administrative experience and/or ability to teach another language are desirable. Women and minorities are encouraged to apply. Postmark deadline is November 3. MLA interviews with selected candidates. Shepherd College is a public liberal arts college located in historic Shepherdstown, 65 miles from Washington, DC and Baltimore. To learn more about Shepherd, visit the campus website at <http://www.shepherd.edu> or email [bellzey@shepherd.edu](mailto:bellzey@shepherd.edu). Send vitae, three current recommendation letters, and letter of application to Office of Human Resources, Shepherd College, P. O. Box 3210, Shepherdstown, WV Virginia 25443. AA/EOE. [R]

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#### **Southwestern U**

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

*Assistant / Associate Professor*

442

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for a tenure-track position in French to teach all levels of language, culture, and literature in an undergraduate liberal arts curriculum. 3-3 teaching load. Requirements: Ph.D. in French by time of appointment (August 2004). Interdisciplinary French Studies approach with secondary areas of concentration in Antillean/African topics preferred. Also required: Native or near-native command of French and English (ACTFL ?Superior?), strong commitment to teaching excellence at undergraduate level, evidence of research program and scholarly promise (position provides research/travel funding). Desirable: interest in promoting academic study abroad and other co-curricular programs; documented experience teaching/advising in an undergraduate setting; interest in developing multimedia materials; administrative competence. Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment

and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at [www.southwestern.edu](http://www.southwestern.edu). To apply, please send a letter of introduction; curriculum vitae; three letters of recommendation; transcripts; and materials (or teaching portfolio) documenting teaching effectiveness, multimedia and scholarly projects, teaching philosophy, and research interests/program to: Faculty Recruitment Office, French Search Committee, Southwestern University, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2003. Interviews will be conducted at the 2003 MLA Conference in San Diego, CA. Southwestern University is an Equal Opportunity Employer. EOE/M/F.

#### Stanford U

French & Ital, Bldg 260 Stanford CA 94305

*Assistant Professor of French*

450

<http://www.stanford.edu/dept/fren-ital/index.html>

Stanford University announces a tenure-track position in French literature at the Assistant Professor level. While the field of specialization is open, applicants specializing in the medieval period or in the twentieth century are particularly encouraged to apply. Applicants must have a Ph.D., a native or near native command of French, and a strong commitment to both teaching and scholarship. The department sponsors a humanities track for entering freshmen, so teaching experience of this sort will be considered an advantage. Please send letter of application and file to Robert Harrison, Chair, Department of French and Italian, Pigott Hall, Stanford, CA 94305-2010. Materials should be postmarked by November 10. Stanford University is an equal opportunity, affirmative action employer.

#### Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

*Lecturer in French*

720

<http://language.stanford.edu/>

The Language Center at Stanford University invites applications for a full-time three-year position of Lecturer in French beginning September, 2004. The position is renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or French language and literature, Ph.D. preferable. Applicants should have experience teaching French as an instructor at the college level. Candidates should be able to teach French language courses at all levels and should possess native or near-native fluency in French with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of your teaching philosophy, should be sent or faxed to French Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2003. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged.

#### U of California, Berkeley

French, 4125 Dwinelle Berkeley CA 94720

*Assistant, Associate or Full Professor of French*

881

<http://french.berkeley.edu/>

ASSISTANT, ASSOCIATE or FULL PROFESSOR of Francophone Literature and Culture (open search with preference for an individual within 12 years of the Ph.D.), pending budgetary approval. Field of specialization is open, and candidates with a demonstrated interdisciplinary interest are welcome to apply. In addition to the field of specialization, successful candidates will have a broad preparation in Francophone and French (hexagonal) Studies, inasmuch as teaching assignments will include advanced undergraduate courses and graduate seminars in Francophone literatures and cultures, as well as introductory courses in French literature and civilization. Candidates should possess Ph.D. or equivalent by time of appointment, and have outstanding research and teaching potential (outstanding teaching and publication record in the case of more advanced applicants); native or near-native command of French required. Appointment to be effective July 1, 2004. Candidates applying for an Assistant Professor position

should send letter, CV, placement dossier and a writing sample no longer than 25 pages. Candidates applying for an Associate or Full Professor position should send the names and addresses of at least three referees instead of the dossier. All materials should be sent, so as to arrive NO LATER THAN FRIDAY, NOVEMBER 14, to Professor David F. Hult, Chair, Department of French, 4125 Dwinelle Hall, UC Berkeley, Berkeley CA 94720-2580. The University of California is an Equal Opportunity, Affirmative Action Employer. [R]

#### U of California, Berkeley

French, 4125 Dwinelle Berkeley CA 94720

*Assistant Professor of French*

816

<http://french.berkeley.edu/>

ASSISTANT PROFESSOR of French (tenure track) with a specialization in Early Modern Literature and Culture (16th, 17th, or 18th century), pending budgetary approval. In addition to the field of specialization, successful candidates will have a broad preparation in French Studies, inasmuch as teaching assignments will include advanced undergraduate courses and graduate seminars as well as introductory courses in French literature and civilization. Candidates should possess Ph.D. or equivalent by time of appointment, and have outstanding research and teaching potential; native or near-native command of French required. Appointment to be effective July 1, 2004. Send letter, CV, placement dossier and a writing sample no longer than 25 pages, all to arrive NO LATER THAN FRIDAY, NOVEMBER 14, to Professor David F. Hult, Chair, Department of French, 4125 Dwinelle Hall, UC Berkeley, Berkeley CA 94720-2580. The University of California at Berkeley is an Equal Opportunity, Affirmative Action Employer. [R]

#### U of California, Irvine

French & Ital, Irvine CA 92697

*Assistant Professor*

336

<http://www.humanities.uci.edu/frenchanditalian>

Assistant Professor of French literature and culture with a strong background in theory for a multi-disciplinary position in Literature and Politics. This is an entry level, tenure-track position. Candidates should have expertise in the analysis of literary, political, and cultural representations. Preference will be given to candidates with a specialization in either the Revolutionary period in France or West-African francophone literatures and cultures who are also qualified to teach in a program or programs outside of French such as Women's Studies, Visual Studies, Comparative Literature, or Critical Theory.

Send dossier to Professor David Carroll, Chair, Department of French and Italian, University of California, Irvine, CA 92697-2925.

The University of California is an equal opportunity, affirmative action employer.

Deadline: 12/17/03.

#### U of Chicago

Rom Langs & Lit, 1050 E 59 St, Rm 205 Chicago IL 60637

*Assistant Professor of French (Tenure Track)*

896

<http://humanities.uchicago.edu/depts/romance/>

Assistant Professor of French (Tenure Track). This position will begin August 2004. Candidates must have a Ph.D. in French with specialization in French 20th century literature and culture. Candidates with a special interest in cinema or francophone Literature are also encouraged to apply. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter detailing academic background and research interests, CV, and complete dossier (including a writing sample and three letters of recommendation) to Juanita Denson, Administrative Assistant, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago IL, 60637, postmarked by November 1, 2003. The University of Chicago is an equal opportunity, affirmative action employer and we encourage applications from women and members of minority groups. [R]

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### U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

*Assistant Professor*

591

<http://www.rll.ufl.edu>

Tenure-track position in French linguistics, to begin Fall 2004, pending funding. Assistant Professor. We invite applications from candidates with the following qualifications: Ph.D.; record of excellence in and commitment to research; demonstrated excellence in teaching and commitment to academic service; exceptionally strong command of French. The candidate should preferably have a specialization in the general areas of structure (phonology, morphology, syntax, semantics) and/or languages in context (sociolinguistics, psycholinguistics, discourse analysis, translation). Other fields will be considered, including second language acquisition, new technologies, and outreach. Letter of application, CV and three letters of reference by November 14, 2003, to Dr. William Calin, Search Chair, Department of Romance Languages and Literatures, Box 117405, The University of Florida, Gainesville, FL 32611-7405. The University of Florida is an OE/AA/ADA employer. [R]

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### U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

*Assistant Professor*

590

<http://www.rll.ufl.edu>

Tenure-track position in Francophone Literatures and Cultures, to begin Fall 2004. Assistant Professor. We invite applications from candidates with the following qualifications: Ph.D.; record of excellence in and commitment to research; demonstrated excellence in teaching and commitment to academic service; exceptionally strong command of French. The candidate should preferably be conversant in two of the following areas: the Maghreb-Machrek; Sub-Saharan Africa; the Caribbean; Quebec. Highly desirable: a second field in one of the following: cultural studies, film, or critical theory. Letter of application, CV and three letters of reference by November 14, 2003, to Dr. William Calin, Search Chair, Department of Romance Languages and Literatures, Box 117405, The University of Florida, Gainesville, FL 32611-7405. The University of Florida is an OE/AA/ADA employer [R]

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### U of Illinois

French, 707 S Mathews Av, 2090 For Lang Bldg Urbana IL 61801

*Assistant Professor of French*

486

<http://france.lang.uiuc.edu>

The Department of French of the University of Illinois at Urbana-Champaign invites applications for one full-time, tenure track Assistant-Professor position to begin August 16, 2004. Specialist in French culture and/or film. Demonstrated excellence in teaching at all levels, and strong commitment to scholarly research. Near native or native fluency. Ph.D. in hand by time of appointment. Salary commensurate with experience and qualifications. For full consideration send letter of application, CV, complete dossier (w/three letters of recommendation, transcript(s), and writing sample (no more than 20 pages) by November 14, 2003 to: Jean-Philippe Mathy, Dept. of French, C/O Kathy Schilson, 4080 Foreign Languages Bldg., 707 S. Mathews Ave., Urbana, IL 61801. UIUC is an AA-EOE. [R]

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### U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

*Assistant/Associate Professor of French/sla*

804

<http://www.fll.miami.edu/fll/>

Field of specialization: Second Language Acquisition. Proficiency in French and solid command of English required. Research areas: Applied linguistics, second language acquisition, composition research, reading research, Creole or heritage speakers. Responsibilities to include directing the basic French language program at the elementary and intermediate levels and supervising the teaching of Ger-

man, Italian and Portuguese; theoretical and practical training of graduate students in second language acquisition. Candidate will join a strong team of foreign language specialists and will be expected to contribute to both the undergraduate and graduate curriculum. S/he will collaborate with the director of the basic Spanish language program in curriculum development and with the director of the Language Laboratory in the implementation of new computerized methods of language instruction. If applying as Assistant Professor, must have Ph.D. in hand by August 2004 and demonstrate strong scholarly promise. Review of applications will begin in October and continue until the position is filled. However, only in exceptional cases will a candidate be interviewed at the San Diego MLA Convention if his or her dossier reaches after November 15, 2003. Send a cover letter, curriculum vitae, transcripts, and dossier with a minimum of three letters of recommendation to: Dr. Maria Galli Stampino, Chair, French/SLA Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650.

Women and minorities are encouraged to apply.

An Equal Opportunity/Affirmative Action Employer [R]

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### U of Missouri-Columbia

Rom Langs & Lits, 143 A&S Columbia MO 65211

*Visiting Assistant Professor of French*

809

<http://www.missouri.edu>

Visiting Assistant Professor of French for Winter Semester 2004. Ph.D. preferred but ABDs will be considered for the position on the instructor level. Preferred areas of specialization: Medieval/Renaissance or nineteenth-century. Familiarity with language-teaching technology a plus. Send letter of interest, curriculum vitae and three letters of recommendation to Carol Lazzaro-Weis, Chair, Romance Languages and Literatures, University of Missouri-Columbia 65211. Review of applications will begin immediately and continue until the position is filled. The University of Missouri-Columbia, a Carnegie Research Intensive institution, is strongly committed to fostering cultural diversity among its faculty and is an Affirmative Action/Equal Opportunity Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7278 (e-mail: [adawww@showme.missouri.edu](mailto:adawww@showme.missouri.edu)).

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### U of North Carolina at Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403-5954

*Assistant Professor of French*

209

Tenure-track Assistant Professor of French beginning fall 2004. Applicants should have Ph.D. completed by August 2004. Specialization in Film Studies: expertise in emerging pedagogical technologies a plus. Will teach all levels of French language, literature, culture, and civilization in a small and dynamic French section with a B.A. program. Must have evidence of strong teaching and research potential; native or near-native proficiency. Located in an attractive coastal city that is also home to a major film studio, UNCW is a rapidly growing comprehensive university. Salary competitive. Screening of applications will begin November 10, 2003 but position will remain open until filled. Send letter of application, C.V., three letters of recommendation, and proof of teaching excellence to: Chair of French Search Committee, Department of Foreign Languages & Literatures, UNCW, Wilmington, NC 28403-5954. Women and minorities are particularly encouraged to apply. UNCW is an EEO/AA employer. [R]

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### U of Southern California

French & Italian and Comparative Literature Departments, 3501 Trousdale Parkway, #234 Los Angeles CA 90089-0353

*Assistant or Associate Professor of French & Italian and Comparative Literature*

952

<http://www.usc.edu>

The Departments of French & Italian and Comparative Literature at the University of Southern California announce a joint position at the Assistant (tenure-track) or Associate (tenured) levels. We seek a scholar with principal expertise in French studies of the Early Modern period or of the extended twentieth century (including Francophone), a complementary comparative profile (or profiles), and

a strong record of interdisciplinary work. Applicants should have earned the Ph.D. in an appropriate field of study, possess a fluent command of both French and English, and evince a strong working knowledge of at least one further language, European or non-European. Normal teaching load is two courses per semester—including undergraduate and graduate seminars in French and Comparative Literature, and self-designed courses for the university's General Education program. Salary will be competitive and commensurate with the successful candidate's qualifications and rank. Please send letter of application, curriculum vitae, and three letters of reference to Prof. Peter Starr, Search Committee Chair, Department of Comparative Literature, University of Southern California, Los Angeles, CA 90089-0353. Review of submitted materials will begin on November 15, 2003. Interviews of selected candidates to be conducted at the MLA. The University of Southern California is an Affirmative Action/Equal Opportunity employer. [R]

#### U of Victoria

French, PO Box 3045 Victoria, BC Canada V8W 3P4

*Assistant Professor of French*

85

<http://web.uvic.ca/french>

The Department of French, University of Victoria, invites applications for a tenure-track appointment in French Medieval and/or Renaissance studies at the Assistant Professor level, beginning July 1, 2004. The Department seeks an active researcher with a PhD or equivalent, relevant publications, excellent teaching record, knowledge of Information Technology and proficiency in French and English. The successful candidate will teach language and literature courses at the graduate and undergraduate level. Applicants are invited to consult the web page for information about the Department at: <http://web.uvic.ca/french>.

Applications including a curriculum vitae, a statement of teaching and research interests, copies of major publications, and three confidential letters of reference should be sent by November 1st, 2003 to: Dr. Claire Carlin, Acting Chair, Department of French, University of Victoria, P.O. Box 3045 STN CSC Victoria, BC, V8W 3P4 CANADA. Tel.: 250-721-7364, Fax: 250-721-8724, Email: [lanthier@uvic.ca](mailto:lanthier@uvic.ca)

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

#### U of Virginia

French, 302 Cabell Hall Charlottesville VA 22904-4770

*Assistant Professor of French*

59

<http://www.virginia.edu/french/>

Eighteenth-Century French Literature and Culture

The Department of French at the University of Virginia announces a tenure-track position for a promising teacher and scholar of eighteenth-century literature and culture with a starting date of August, 2004. Candidates must have completed all requirements for the Ph.D. by that time. The ideal candidate will possess these qualifications: Both depth and originality in her or his primary field, eighteenth-century French.

Near-native fluency in French, the primary language of instruction in the Department.

Promise as an energetic teacher and advisor of graduate students in the M.A. and Ph.D. programs.

Ability to teach undergraduate courses in language, literature, cinema, or culture beyond the primary field Commitment to thoughtful and creative departmental and university service.

Candidates should send a letter of application, a curriculum vitae, one sample paper, article or chapter (published or unpublished), and the names of three references to Faculty Search Committee, Department of French, University of Virginia, P.O. Box 440770, Charlottesville, Virginia 22904-4470 no later than

November 3, 2003. The University of Virginia is an equal opportunity/affirmative action employer. [R]

#### U of Washington

French & Ital Studies, Box 354361 Seattle WA 98195

*French Studies, Tenure-Line Position*

534

<http://depts.washington.edu/frenital>

Tenure-line position to begin September 2004. Position to be filled at assistant professor level, or at associate or full professor level for candidates with very distinguished records of publication and teaching. Specialization in 19th century French literature and culture. Native or near-native fluency in French is required. Requirements: Ph.D. or equivalent in French. Applicants will be expected to participate in undergraduate and graduate teaching and to engage in independent research. Send curriculum vitae, a statement of research and teaching interests, and three letters of recommendation to: Michele Gillaspie, Assistant to the Chair, Division of French and Italian Studies, Box 354361, University of Washington, Seattle, WA 98195-4361.

Priority will be given to applications received before December 1, 2003. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

#### U of Western Ontario

French, University College, Room 138B London, ON Canada N6A 3K7

*Professeur Adjoint*

93

<http://www.uwo.ca/french>

Le Département de français à la Faculté des arts, The University of Western Ontario est à la recherche de deux professeur-e-s, postes probatoires (tenure track) au rang de professeur-e-s adjoint-e-s en: 1. Littérature française du XXe siècle (c'est-à-dire, la littérature produite en France), et 2. Langue et littérature médiévale. Les candidat-e-s idéal-e-s auront un doctorat ou un PhD, de l'expérience dans l'enseignement et un excellent dossier de publications. Les candidat-e-s devront maîtriser l'anglais (à l'oral et à l'écrit). Date d'entrée en fonctions: le 1er juillet 2004. Ces deux postes sont sujet à approbation budgétaire. Veuillez adresser un curriculum vitae et trois lettres de recommandation envoyées directement des répondants au Dr Clive Thomson, Directeur, Département de français, The University of Western Ontario, London, Ontario N6A 3K7, avant le 15 octobre, 2003 (dossiers de candidature acceptés par courrier électronique: [cthompson@uwo.ca](mailto:cthompson@uwo.ca)). Tous-tes les candidat-e-s qualifié-e-s sont encouragé-e-s à postuler; toutefois la priorité sera accordée aux citoyen-ne-s et aux résident-e-s permanent-e-s du Canada. The University of Western Ontario s'engage à respecter l'équité en matière d'emploi. Pour promouvoir la diversité dans le lieu de travail, elle encourage toute candidature provenant de femmes et hommes qualifiés, y compris les membres de minorités visibles, les autochtones et les personnes handicapées.

#### Williams C

Rom Langs, 995 Main St Williamstown MA 01267

*Assistant Professor of French*

76

FRENCH: Tenure-track position in 19th and 20th-century French literature. Rank of Assistant Professor, though senior appointment is possible in exceptional circumstances. Ph.D. in hand or completed by September 2004. Commitment to language teaching, as well as ability to organize courses outside of specialty area, is essential. Experience with Comparative Literature desirable. Must have native or near-native fluency in both French and English. Send letter, CV, and dossier to: Leyla ROUHI, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: Nov 25th 2003. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates.

# GERMANIC AND SCANDINAVIAN

## Boise SU

Mod Langs & Lits, 1910 University Dr. Boise ID 83725

*Assistant Professor of German*

436

<http://modlang.boisestate.edu/index.htm>

Tenure-track. Beginning Level. Generalist. 3-3 teaching load: all levels of language, literature and culture. Evidence of teaching excellence, scholarly potential, and commitment to program building. Native or near-native fluency. Ph.D. in hand by time of appointment. Expertise in any of the following fields a plus: Business German, German culture and civilization, new technologies, proficiency-oriented methodology. Send letter, current vita and three letters of recommendation to: Dr. Teresa Boucher, Chair, Dept. of Modern Languages & Literatures, Boise State University, 1910 University Dr., Boise, ID 83725-1530. Screening begins Nov. 18, 2003. Boise State is an AA/EOE. [R]

## C of William & Mary

Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187

*Asst. Prof. German*

815

<http://tvlong@wm.edu>

The College of William and Mary announces a tenure-track position beginning August, 2004 in German with a Cultural Studies approach. Specialty in pre-20th Century literature and culture. Ph.D. in hand by August, 2004 and native or near-native German language ability required. The successful candidate will teach a wide range of German language, literature and culture courses as well as specialty courses. Ability to teach interdisciplinary courses which contribute to existing programs highly desirable. We are seeking a dynamic teacher and colleague committed to developing innovative courses and curricula. Must demonstrate excellent scholarly promise. Please send c.v. and three letters of reference to Teresa Longo, Department of Modern Languages and Literatures, College of William and Mary, P. O. Box 8795, Williamsburg, VA. 23187. Review begins November 15 and will continue until an appointment is made. The College is an EEO/AA employer. [R]

## C of Wooster

German, Wooster OH 44691

*Assistant Professor of German*

719

<http://www.wooster.edu>

Tenure track. Generalist to teach all levels of German language, literature, and culture from the 18th century to the present, and to participate in the College's interdisciplinary programs, including First-Year Seminar. Native or near-native German language skills. Completed Ph.D. Send letter of application, c.v., graduate academic transcripts, and three letters of reference to Professor Richard Figge, Chair, Department of German, The College of Wooster, Wooster, OH 44691 by November 15. The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College of Wooster is an Equal Opportunity, Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. [R]

## Cornell U

German Studies, 183 Goldwin Smith Hall Ithaca NY 14853

*Full or Associate Professor*

51

<http://www.arts.cornell.edu/german>

Tenure appointment in German Studies beginning July 2004. Ph.D. in German literature or film, specialization in one or more areas of twentieth century German culture (film, literature, theory) required. Evidence of excellent teaching and scholarship, native or near-native fluency in German, and excellent writing skills in English required. The two-course teaching load per semester includes

courses at the undergraduate and graduate levels. The appointment will be made at the Full or Associate rank depending on qualifications in relation to Cornell University's tenure granting process. Please send application, complete dossier (c.v., list of references), article-length writing sample, and two sample syllabi to Prof. David Bathrick, Dept. of German Studies, 183 Goldwin Smith Hall, Cornell University, Ithaca NY 14853-3201. No electronic submissions, please. All materials should be received by November 1, 2003. The search will remain open until the position is filled.

Cornell University is an Affirmative Action/Equal Opportunity Employer. [R]

## Dalhousie U

German, 6135 University Ave. Halifax, NS B3H 4P9 Canada

*Assistant Professor of German*

94

<http://www.dal.ca/~gerwww/gerwww/html>

The Department of German at Dalhousie University invites applications for a full-time tenure stream appointment, at the Lecturer or Assistant Professor level, from July 1, 2004. The appointment will be within the area of German literature and thought. The area of specialization is open. The position is subject to budgetary approval. The successful candidate will be expected to teach at the undergraduate and master's levels ranging from introductory language and literature seminars to supervising theses at the Master's level. For more information about the department, please consult our web page at: [www.dal.ca/~gerwww/gerwww.html](http://www.dal.ca/~gerwww/gerwww.html). Preference will be given to a candidate with a Ph. D or a Ph. D in hand, native or near-native fluency in German, some university level teaching experience and a publication record. Please send a letter of application, complete and updated curriculum vitae and three letters of professional recommendation by October 15, 2003 to: The Chair, Appointments Committee, Department of German, Dalhousie University, 6135 University Avenue, Halifax, Nova Scotia, Canada. B3H 4P9

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women.

## Dartmouth C

German Studies, 6084 Dartmouth Hall Hanover NH 03755

*Assistant Professor of German*

196

Beginning tenure track position, PhD, native or near-native fluency. Preferred field of specialization 19th-century literature and culture, from Romanticism to Weimar Republic. Background in German Studies desirable; interdisciplinary/comparative interests welcome. Devotion to undergraduate language and literature teaching and commitment to scholarship required. Teaching load is four courses over three quarters per academic year. Starting date is September 2004. Please send letter of application, c.v., dossier, and 1-page dissertation abstract by November 14, 2003 to Professor Gerd Gemünden, Department of German Studies, 6084 Dartmouth Hall, Hanover, NH 03755. Application will be acknowledged by letter. AAIES employer. Gerd Gemünden, Chair.

## Emory U

German Studies, 637 Asbury Cir, Trimble Hall Atlanta GA 30322

*Assistant Professor, German*

571

<http://www.emory.edu/GERMAN/>

Emory University German Studies, Annex E, 11 Fraternity Row, Atlanta, GA 30322 Assistant Professor of German <http://www.emory.edu/GERMANEntry-level> assistant professor (tenure-track) to begin September 2004. PhD is required. Demonstrated and sustained commitment to undergraduate education, particularly language acquisition, as well as evidence of scholarly achievement and potential. One-area of specialization should be medieval studies, but broad and interdisciplinary teaching interests are essential. Four courses per year, at least two of which will be language acquisition courses. Application, C.V., three current letters recommendation (at least one of which should address classroom ability)



and statements of teaching and research interests to: James Melton, Chair, Department of German Studies, Emory University, Atlanta, GA 30322. Review of applications begins Nov. 7. Emory University is an Affirmative Action/Equal Opportunity employer. [R]

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#### Georgetown U

German, PO Box 571048, 37th & O Sts NW Washington DC 20057

*Assistant Professor in German, ph.d.*

649

Beginning tenure-track Assistant Professor in German, Ph.D., with a Joint Appointment in the Edmund A. Walsh School of Foreign Service and the German Department. Candidates should focus on 20th century literary and/or cultural studies and have a commitment to upper-level, content-based language teaching and to developing and assessing the oral proficiency of advanced learners of German. A broad international and interdisciplinary orientation is particularly welcome. Subfield or specialty open. Native or near-native fluency in German is required. Women and minorities are urged to apply. Interviews will be conducted at the MLA. Please send letter, vita, three recommendations, and one writing sample to: Chair, German Language and Culture Search Committee c/o Prof. Peter Dunkley, Associate Dean for Faculty Affairs, Edmund A. Walsh School of Foreign Service, Georgetown University, 37th and O Sts., NW, 301 ICC Bldg, Washington, DC 20057. Deadline November 1, 2003. [R]

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#### Hollins U

Modern Languages, PO Box 9707 Roanoke VA 24020

*Instructor/Assistant Professor*

919

<http://www.hollins.edu>

Hollins University is seeking an instructor/assistant professor in German for a one-year appointment, 2004-2005. Candidates must demonstrate native/near native fluency in German and be able and willing to teach in another language and/or discipline. Familiarity with the latest approaches to language teaching required. Literary specialization in German is less important than enthusiasm and an ability and willingness to teach German language across the entire undergraduate spectrum. Ph.D. and teaching experience at the university level preferred. Applications must include a curriculum vitae and three letters of recommendation. Review of applications begins November 14 and will continue until the position is filled. All materials should be sent to Klaus Phillips, Professor of German and Film, Dept. of Modern Languages, P.O. Box 9596, Roanoke, VA 24020. Please indicate if you plan to attend the MLA convention. Hollins University is an equal opportunity employer committed to advancing women and to supporting a diverse community. [R]

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#### Indiana U

Germanic Studies, 1020 E Kirkwood, BH 644 Bloomington IN 47405

*Assistant Professor of Germanic Studies (Linguistics)*

596

<http://www.indiana.edu/~germanic>

Assistant Professor (tenure track), German(ic) linguistics, to begin August 2004. Strong preference for candidates with expertise in one or more of the following: German(ic) phonology, second language acquisition, variation and change. Outstanding research potential, evidence of excellent teaching, and native or near-native German essential. Deadline for full consideration 17 November 2003; however, applications will be considered until the position is filled. Application letter and complete dossier to William Rasch, Chair, Germanic Studies, 1020 E. Kirkwood Ave., BH 644, Bloomington, IN 47405-7103. Tel: (812) 855-7947. Indiana University is an equal opportunity/affirmative action employer. [R]

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#### Indiana U

Germanic Studies, 1020 E Kirkwood, BH 644 Bloomington IN 47405

*Assistant Professor of Germanic Studies (20th-Century Literature/Culture)*

595

<http://www.indiana.edu/~germanic>

Assistant Professor (tenure track), 20th-century German literature/culture, to begin August 2004. Outstanding research potential, evidence of excellent teach-

ing, and native or near-native German essential. Deadline for full consideration 17 November 2003; however, applications will be considered until the position is filled. Application letter and complete dossier to: William Rasch, Chair, Germanic Studies, 1020 E. Kirkwood Ave., BH 644, Bloomington, IN 47405-7103. Tel: (812) 855-7947. Indiana University is an equal opportunity/affirmative action employer. [R]

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#### Kalamazoo C

German, 1200 Academy St Kalamazoo MI 49006

*Assistant Professor of German*

353

<http://www.kzoo.edu>

Kalamazoo College announces a tenure-track position in German beginning Fall 2004 at the assistant professor level. Area of specialization is open, although preference will be given to candidates whose expertise is in 18th or 19th century German literature and culture. We seek candidates with experience in and commitment to teaching excellence at all levels (including computer-assisted and multi-media instruction) and to scholarship. Salary competitive. Candidates should have a Ph.D. and native or near-native command of German. This position carries a six-course teaching load (two per 10-week term). Kalamazoo College is a highly selective, nationally known liberal arts college offering an integrated undergraduate experience that weaves a traditional liberal arts curriculum into educational experiences in both domestic and international settings. Completed applications received by November 14, 2003 will receive full consideration, with later applications reviewed as needed until the position is filled. Applications will be acknowledged by letter. Send curriculum vitae (including a description of scholarly interests), undergraduate and graduate transcripts (unofficial acceptable), a detailed statement of teaching philosophy and goals, and three letters of recommendation to Jennifer Redmann, German Search Committee Chair, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295. Interviews at the MLA Convention in San Diego. For more information about the College, see our home page at [www.kzoo.edu](http://www.kzoo.edu). Kalamazoo College encourages candidates who will contribute to the cultural diversity of the College to apply and to identify themselves if they wish. EOE [R]

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#### New C of Florida

Humanities, 5700 N Tamiami Trail Sarasota FL 34243

*German Language and Literature*

474

<http://www.ncf.edu>

Tenure track position beginning in August 2004. Generalist background with expertise in German literature of the 18th and/or 19th century. Demonstrated ability and strong commitment to teaching German language at all levels. College-level teaching experience required, as well as native or near-native fluency in both German and English and evidence of scholarly potential. Ph.D. in hand or dissertation completed by date of appointment. Salary competitive. Teaching load of four courses per year (2/semester, no summer session), plus supervision of tutorials, independent study projects, senior theses, as well as committee responsibilities. Opportunity to work closely with a colleague in a two-person discipline to develop a comprehensive program of interest to a broad spectrum of liberal arts students. Send curriculum vitae, letter of application, dossier (including transcripts) with three letters of reference to Dr. Glenn Cuomo, Chair, Search Committee. New College is the nationally recognized honors college of the State University System of Florida. For disability accommodations contact Chair a minimum of five (5) days in advance @ 941-359-4360. Deadline: November 14, 2003. EOE/AA/ADA/WMA. No electronic applications please. [R]

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#### Ohio U

Mod Langs, University Terr, 283 Gordy Hall Athens OH 45701

*Assistant Professor of German*

982

[http://www-as.phy.ohiou.edu/Departments/Mod\\_Lang/](http://www-as.phy.ohiou.edu/Departments/Mod_Lang/)

Tenure-track Assistant Professor of German, coordinator of elementary and intermediate language programs. Ph.D. in hand by time of application. Responsibilities include teaching language, literature, and culture at all undergraduate levels. Broad training in German language and contemporary culture, creative

ideas for curriculum development, strong commitment to scholarship, demonstrated excellence in undergraduate language teaching, familiarity with instructional technology, native or near-native proficiency in German, willingness to direct one-quarter study abroad program on a rotating schedule and play an active role in extracurricular cultural activities.

Send vita, transcripts, evidence of excellence in undergraduate language teaching, and three recent letters of recommendation to: Professor Karen Evans-Romaine, Search Committee Chair, Modern Languages, 283 Gordy Hall, Ohio University, Athens, OH 45701-2979 by November 12, 2003. AA/EOE.

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#### **Penn State U**

Germanic & Slavic Languages & Literatures, 311 Burrowes Building  
University Park PA 16802

##### *Rank Open*

428

<http://german.la.psu.edu>

The Pennsylvania State University. German

The Department of Germanic and Slavic Languages and Literatures at Penn State seeks an experienced scholar for a tenure-line appointment to coordinate the German language program, serve as teacher educator and contribute to the expanding German Ph.D. option in applied linguistics. Research specialization in foreign language pedagogy desired. Teaching load three courses per year. Ph.D. plus publications required. Submit letter, c.v. and dossier by November 1 to Professor Richard Page, Box M, Penn State, 311 Burrowes Building, University Park, PA 16802-6203, or Fax to (814) 863-8882. Visit our website. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

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#### **Reed C**

German Department, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Assistant Professor of German and Humanities*

551

<http://web.reed.edu>

Reed College. German and Humanities. The German Department announces a two-year visiting position at the level of assistant professor, beginning in the academic year 2004-2005. The primary responsibility will be the teaching of language and literature at all levels. The visitor will also advise senior theses and participate in the college's freshman humanities program. Evidence of excellence in teaching and scholarly potential is crucial. Field of specialization: 18th-20th centuries. Ph.D. in hand or near completion. Candidates will be interviewed at the MLA convention. Deadline for application: November 18, 2003. Send application, CV, and three letters of recommendation to Katja Garloff, Chair, German Search Committee, Reed College, 3203 SE Woodstock Blvd., Portland, OR 97202. This position is contingent upon final administrative approval. [R]

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#### **Sam Houston SU**

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

*Assistant Professor of German*

814

[http://www.shsu.edu/~fol\\_www](http://www.shsu.edu/~fol_www)

Tenure-track appointment, contingent on funding. Primary emphasis in German, secondary specialty in French required. Ph.D. or ABD in German required. Fluency in German, French, and English required. Teaching experience required, publications desirable, experience in oral proficiency testing and/or computer-aided instruction helpful. Standard load 4/4, including undergraduate courses in German and in French. Teach 3/3 first year, opportunity for continued course reduction to support research and publication beginning second year of appointment.

Send letter of interest, c.v., and list of 3 references (including name, address, phone, and e-mail for each) no later than Nov. 14, 2003 to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send a dossier or writing sample until requested. Applications will be acknowledged. Interviews at AATG. SHSU is an equal employment opportunity/affirmative action plan employer.

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#### **Samford U**

World Langs & Cultures, 800 Lakeshore Dr Birmingham AL 35229

*Assistant Professor*

580

<http://www.samford.edu>

Samford University invites application for a tenure-track Assistant Professor of German starting August 2004. Ph.D. in German completed by August 2004. The successful candidate is a generalist and must be enthusiastically committed to excellence in undergraduate teaching. Teaching responsibilities are three courses per semester. The successful applicant is qualified to instruct all levels of German language and courses in culture and literature. Experience in Business German is desirable. The candidate should provide evidence of teaching effectiveness and possess native or near-native proficiency in German and English. Familiarity with ACTFL Proficiency Guidelines and experience in teaching for proficiency are highly recommended. Samford University is committed to excellence in teaching, scholarship and professional activity, and service to the University and the wider community. Salary is competitive. Submit letter of application, current curriculum vitae, statement of teaching philosophy, and the names, addresses, and daytime telephone number of three references to the Chair of the Search Committee, Dr. Terry Pickett, Department of World Languages and Cultures, Samford University, Birmingham, AL 35229-2298. Materials should be postmarked by December 1, 2003. Applications will be acknowledged. [R]

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#### **Southern Illinois U Edwardsville**

For Langs & Lit, PO Box 1432, 2308 Peck Bldg Edwardsville IL 62026

*Assistant Professor of German*

879

<http://www.siu.edu/FLL/fltc>

Department of Foreign Languages and Literature seeking dynamic, student focused, assistant professor with expertise in literature through Romanticism, background in linguistics preferred or other appropriate secondary field (possibly Celtic). Successful candidate will teach language, culture, literature, related German linguistics courses and general education courses in an undergraduate program. Opportunities to develop new courses and to teach interdisciplinary courses. In addition to excellent teaching, the new hire will conduct research and participate in service and extra-curricular activities. Native or near-native German and English required. Ph.D. preferred; ABD considered. To learn more about our department, please visit our website.

Review of applications will begin November 17, 2003 and continue until position is filled. Preliminary interviews at the MLA. Submit letter of application, statement of teaching philosophy, vita, dossier including three letters of recommendation to: Chair, Belinda Carstens-Wickham, Search Committee for German, Department of Foreign Languages and Literature, Box 1432, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1432 E-mail: bcarste@siue.edu. Minorities and Women encouraged to apply. AA-EOE Employer.

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#### **Southern Illinois U Carbondale**

For Langs & Lit, PO Box 4521 Carbondale IL 62901

*Assistant Professor of German*

341

<http://www.siu.edu/~dfl>

Tenure-track Asst. Prof. in German. Effective date Aug. 16, 2004. All requirements for the Ph.D. (or the equivalent degree) in German must be completed by February 1, 2004. We seek a strong generalist who can teach all levels of language and literature in our undergraduate German Studies major program, including first-year German language and culture in the University Core Curriculum. Experience or interest in Business German and oral and written proficiency testing is also highly desirable. Native or near-native fluency in German and English, with at least one academic year experience in a German-speaking country, required. Applicants should have college-level teaching experience and show evidence of research potential. Apply by December 1, 2003, or until position filled. Submit complete dossier, including letter of application, CV, evidence of success in teaching, brief writing sample, graduate transcript, and three letters of reference to Professor Frederick Betz, Chair, Department of Foreign Languages and Literatures, Southern Illinois University

Carbondale, Carbondale, IL 62901-4521; FAX: 618/453-5499; E-mail: fbetz@siu.edu. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

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#### **Southwestern U**

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

*Assistant/Associate Professor*

446

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for a tenure-track position in German at the Assistant/Associate Professor level beginning August 2004. Ph.D. in hand by time of initial appointment (August 2004). Native or near-native fluency in German and English according to ACTFL Superior level. Area of research specialization open, with preference in German literature. 3-3 teaching load in a liberal arts program. Proven excellence in teaching all levels of undergraduate students. Scholarly promise and/or evidence of research according to experience. Successful candidate must be committed to German program on campus as well as to exchange program in Germany. Responsibilities for the position includes mentoring, advising students, and participation in departmental/university activities. Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at [www.southwestern.edu](http://www.southwestern.edu). To apply, please send a letter of introduction; curriculum vitae; three letters of recommendation; transcripts; and materials (or teaching portfolio) documenting teaching effectiveness, multimedia and scholarly projects, teaching philosophy, and research interests/program to: Faculty Recruitment Office, German Search Committee, Southwestern University, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2003. Interviews will be conducted at the 2003 MLA Conference in San Diego, CA. Southwestern University is an Equal Opportunity Employer. EOE/M/F.

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#### **U of Alabama at Birmingham**

For Langs & Lits, 900 S 13th St Birmingham AL 35294

*Instructor: Foreign Language Media Services/German*

656

<http://www.uab.edu/foreignlang/>

(Contingent upon funding.) Full-time, 12-month faculty position. Non-tenure earning, renewable. M.A. or M.S. in German language/second language acquisition. Native or near-native fluency in German and English required and proof of labor eligibility. Teaching experience and technical skills mandatory. Primary responsibilities directing daily operations in a computer-based media center. Other duties include teaching partial load in beginning and intermediate German and assisting with grant writing. Salary commensurate with skills and experience. Interview at ACTFL and MLA, send application letter, CV and placement file (or graduate transcript and three recent letters of recommendation) to: Dr. Sheri Spaine Long, Chair, UAB Department of Foreign Languages and Literatures, HB 407, 1530 3rd Ave S, Birmingham, AL 35294-1260. Applications must be postmarked by Nov. 1, 2003. UAB is an Affirmative Action/EEO employer. <http://www.uab.edu/foreignlang/> and <http://main.uab.edu/>.

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#### **U of California, Irvine**

German, 400 Murray Krieger Hall Irvine CA 92697-3150

*Assistant Professor of German*

432

<http://www.humanities.uci.edu/german>

Tenure-track Assistant Professor position starting Fall 2004. Areas of Specialization: Late 19th- and Early 20th-century German literature and culture; Post-war and Contemporary German literature and culture. Preference given to candidates with expertise in German film. Applicants will be expected to teach graduate and undergraduate courses, including interdisciplinary Humanities, and conduct independent research. Knowledge of instructional technologies preferred and native or near-native fluency in German and English required. Send letter of application, CV, statement of teaching philosophy, letters of recommendation, and writing sample of no more than 25 pages to Gail K. Hart, Acting Chair, Department of German, University of California, Irvine, Irvine, California, 92697-3150. Application deadline is November 15, 2003.

The University of California, Irvine, is an equal opportunity employer committed to excellence through diversity.

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#### **U of California, Davis**

German & Russian, Sproule Hall, 6th Fl Davis CA 95616

*Assistant Professor*

99

Opening for a tenure-track Assistant Professor; field of literary expertise (post-1750) open. Prefer candidates with strong background in one or more of the following: film studies, critical theory, philosophy. Strong teaching record essential; candidate must have potential for excellence in research; General Educational experience helpful; near-native fluency in German required. Send letter of application, CV, and three letters of recommendation by November 10th to Gail Finney, Chair, Search Committee, Department of German, University of California, Davis, CA 95616. The University of California is an Affirmative Action/Equal Opportunity employer. [R]

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#### **U of Colorado**

Germanic & Slavic Langs & Lits, Room 129 McKenna Boulder CO 80309

*Associate/Full Professor*

901

Associate/Full Professor. Joint appointment in German and Comparative Literature and Humanities. Distinguished scholar working in any aspect of German Studies and Comparative Literature with an interdisciplinary focus, eg., Film/Media Studies, Gender Studies, Jewish Studies, and Literary Theory. Send letter, cv, dossier, and writing sample, postmarked by November 1, 2003 to Thomas Hollweck, Chair, Department of Germanic Languages and Literatures, 276 UCB, University of Colorado, Boulder, CO 80309. The University of Colorado is committed to diversity and equality in education and employment.

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#### **U of Illinois**

Germanic Langs & Lits, 707 S Mathews Av, 3072 FLB, MC178 Urbana IL 61801

*Director of the Basic Language Program in German and Assistant Professor of German*

308

<http://www.german.uiuc.edu>

Experience in training and mentoring teaching assistants. Expertise in the application of technologies in language instruction, for example, web-based delivery. The successful candidate will be expected to contribute to the BA and BAT in German by providing instruction in such areas as teaching methods for future high school teachers, Business German, etc. Ability to teach courses in an interdisciplinary SLA program preferred. Ph.D. in Applied Linguistics or German, final Ph.D. defense by August 16, 2004. Near-native equivalency in German and English is expected. Duties: Undergraduate and graduate instruction; curriculum development and coordination in the undergraduate language program. Salary: Commensurate with qualifications and experience (entry level salary with Ph.D. completed is \$40,000). Starting date: August 16, 2004. Terms of employment:

Full time, non-tenure track, annually renewable. Preliminary interviews will be conducted at the MLA meeting. In order to ensure full consideration, a CV, three letters of recommendation, a writing sample, and a teaching portfolio must be sent (by mail, not electronically) by November 11, 2003 to Professor Andrea Golato, Chair, Search in German, c/o Kathryn Schilson, University of Illinois at Urbana-Champaign, 4080 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801. Phone (217) 244-3248; Fax: (217) 244-3242, e-mail: golato@uiuc.edu. Minorities, women, and other designated class members are encouraged to apply. The University of Illinois is an AA/EOE. [R]

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#### **U of Miami**

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

*Assistant Professor of German*

811

<http://www.fl.miami.edu/fl/>

Tenure-track. Specialization: 20th-century German language, literature and culture. The successful candidate will teach all levels of the undergraduate curriculum, assist in the continued development of the German language program, and play a major role in the growth of the German major and minor. Opportunities to participate in interdisciplinary doctoral program in Romance languages. Native or near-native fluency in German; solid command in English. Candidates must have Ph.D. in hand by August 2004 and show strong scholarly promise. Review of applications will begin in October and continue until the position is filled. However, only in exceptional cases will a candidate be interviewed at the San Diego MLA Convention if his or her dossier reaches after November 15, 2003. Send a cover letter, curriculum vitae, transcripts, and dossier with a minimum of three letters of recommendation to: Dr. Ralph Heyndels, Chair, German Search Committee, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650.

Women and minorities are encouraged to apply.

An Equal Opportunity/Affirmative Action Employer [R]

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#### **U of Minnesota Morris**

Humanities Division, 600 E 4th St Morris MN 56267-2132

*Assistant Professor or Instructor of German*

581

<http://www.mrs.umn.edu>

Assistant Professor or Instructor of German, two years, full-time, temporary, non-tenurable appointment, with possibility of renewal, beginning August 16, 2004. We seek an individual with enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Ph.D. in German by date of appointment preferred; ABDs in German will be considered. Appointment will be as assistant professor with Ph.D., as instructor with ABD. Native or near-native fluency in German and English is required. Area of specialization is open. Evidence of excellent teaching and scholarship is essential. Teaching assignment will consist of five courses per academic year and includes all levels of undergraduate German instruction. A commitment to programmatic development in German is expected. Salary: Commensurate with experience. Send letter of application, vita, a transcript or a listing of all graduate courses, and credentials, including three recent letters of recommendation written within the last three years to: German Search Committee, Division of the Humanities, University of Minnesota, Morris, 600 East 4th Street, Morris, Minnesota 56267. Applications must reach no later than November 30, 2003. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

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#### **U of Oregon**

Germanic Langs & Lits, 1250 U of Oregon Eugene OR 97403

*Associate or Professor in German*

67

<http://darkwing.uoregon.edu/scan>

The Department of Germanic Languages and Literatures at the University of Oregon invites applications for a position at the rank of Associate Professor or Professor

in German literary and cultural studies beginning September 2004. We seek a scholar/teacher with an outstanding record of publication and professional achievement, commitment to developing innovative courses and curricula, and a strong purchase on recent theoretical and methodological debates in his or her field(s).

Duties include active engagement in research, teaching at the undergraduate and graduate levels, mentoring graduate students, serving on appropriate departmental and university committees, and participating in interdisciplinary, cross-departmental initiatives. We are primarily interested in someone who can complement our established strengths (modern German and Scandinavian literatures after 1750, intellectual and cultural history, Judaic studies, gender studies, visual culture, ethnic literatures, memory studies), though applications in all fields/periods are welcome. PhD focusing on German literary/cultural studies, near-native fluency in German required. Applications will be reviewed from November 15 until the position is filled. Send letter of application and dossier, including c.v. and three recent letters of recommendation, by November 15th to German Search Committee Chair, Department of Germanic Languages and Literatures, 1250 University of Oregon, Eugene, OR 97403-1250. The University of Oregon is an EO/AA/ADA employer committed to cultural diversity. [R]

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#### **U of Oregon**

Germanic Langs & Lits, 1250 U of Oregon Eugene OR 97403

*Assistant Professor of Scandinavian*

66

<http://darkwing.uoregon.edu/~gerscan>

The Department of Germanic Languages and Literatures at the University of Oregon is seeking a tenure-track, assistant professor of Scandinavian to begin on September 16, 2004. Preference will be given to a scholar in Scandinavian literature and intellectual culture with a strong interdisciplinary emphasis. Applicant must provide evidence of outstanding research potential and excellence in teaching. Candidate should have the PhD in hand by time of appointment. Near-native fluency in a Scandinavian language, preferably Norwegian, is required. Responsibilities include active engagement in research, undergraduate teaching in literature and language courses with a strong appeal to a general university population, potential for teaching graduate seminars, advising within the context of departmental programs, and appropriate departmental and university service. For full consideration send letter of application, dossier including c.v. and three recent letters of recommendation, and a sample of scholarly writing by November 15th to Scandinavian Search Committee Chair, Department of Germanic Languages and Literatures, 1250 University of Oregon, Eugene, OR 97403-1250. The University of Oregon is an EO/AA/ADA employer committed to cultural diversity. [R]

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#### **U of Texas at Austin**

Germanic Studies, 3.102 EP Schoch Bldg Austin TX 78712

*Associate Professor of German*

179

<http://www.utexas.edu/depts/german/main.html>

The Department of Germanic Studies at the University of Texas at Austin is seeking one full-time tenured Associate Professor of German beginning fall 2004 as a fellow in the newly established Texas Chair of German Literature and Culture. Specialization in modern German literature and culture for teaching at all levels. Outstanding candidates from other ranks considered as well. Excellent research record and demonstrated teaching ability required; interdisciplinary scholarship highly desirable. PhD required. Review of applications will begin November 20, 2003. Send dossier including three letters of reference to Kirsten Belgum, Chair, Department of Germanic Studies, 1 University Station C3300, University of Texas at Austin, Austin, TX 78712-0304. The University of Texas at Austin is an AA/EEO employer.

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#### **U of Tulsa**

Langs, 600 S College Av Tulsa OK 74104

*Assistant Professor of German*

285

<http://www.utulsa.edu>

Tenure-track position beginning August 2004. Ph.D. required. To teach all levels of undergraduate German language, literature, and culture. Ability to teach begin-

ning and intermediate Latin a plus. Specialization open (except Medieval). Strong commitment to high-quality undergraduate teaching and scholarly publication. Salary competitive. Opportunity to direct semester program in Siegen. Send letter of application, curriculum vitae, graduate school transcripts, three letters of recommendation, and writing sample to Reginald Hyatte, German Search Committee Chair, Department of Languages, The University of Tulsa, 600 S. College Ave., Tulsa, OK 74104-3189. Applications will be acknowledged by letter. Review of applications will begin November 1, 2003, and will continue until position is filled. MLA interviews. The University of Tulsa is an EEO/AA employer.

#### **U of Washington**

Germanics, Box 353130 Seattle WA 98195

*Assistant Professor of German*

35

Tenure-track assistant professor, to begin Sept. 16, 2004, in nineteenth and/or twentieth century German culture and literature with special emphasis in Jewish Studies. The successful candidate will be expected to teach and participate in the University of Washington's Jewish Studies Program.

Applicants should have the Ph.D. degree by the start of appointment and will be expected to teach undergraduate and graduate courses and conduct independent research. Candidates in the final stages of their Ph.D. program may be appointed on an acting basis. Send statement of teaching and research concentrations, CV, 3 letters of recommendation, and writing sample to Brigitte Prutti, Acting Chair, Germanics, Box 353130, University of WA Seattle, 98195-3130. Priority will be given to applications received before 11/15/2003. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. AA/EOE. [R]

#### **U of Waterloo**

Germanic & Slavic Langs & Lit, 200 University Av W Waterloo, ON Canada N2L 3G1

*Assistant Professor*

802

<http://germanicandslavic.uwaterloo.ca>

Applications are being accepted for a tenure-track appointment at the Assistant Professor level, beginning September 1, 2004. In keeping with the strengths of the University of Waterloo, the department is seeking a researcher and teacher to contribute to the department's focus areas: undergraduate language and culture studies and graduate studies in critical studies and applied linguistics. The successful applicant must be a native or near-native speaker of German, hold a PhD or equivalent (by date of appointment) with a specialization in any area of applied linguistics and humanities computing; a dedicated teacher at the undergraduate and graduate levels; and a strong committed researcher, with an interest in interdisciplinary humanities computing research. Knowledge of Russian and ability to work in Slavic languages is a definite asset. Applications should include a Curriculum Vitae, evidence of teaching accomplishment, and at least one sample of recent research work.

Confidential letters from three referees are required. In order to be eligible for consideration, applications and letters of reference must be received by December 1, 2003. Please send applications and letters of reference to Dr. Robert Karpiak, Acting Chair, Dept. of Germanic and Slavic Studies, University of Waterloo, Waterloo, ON N2L 3G1 Canada. Tel. 519-888-4567, ext. 2428; Fax: 519-746-5243; e-mail: [rkarpiak@uwaterloo.ca](mailto:rkarpiak@uwaterloo.ca). All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities. Salary range is commensurate with qualifications and experience. This appointment is subject to the availability of funds. [R]

#### **Vanderbilt U**

Germanic & Slavic Langs, PO Box 1567, Stn B Nashville TN 37235

*Assistant Professor*

28

<http://sitemason.vanderbilt.edu/german>

The Department of Germanic and Slavic Languages at Vanderbilt University invites applications for a tenure-track position in German at the level of Assistant

Professor with expertise and research interests in 20th century literature and culture. Candidates should be scholars of exceptional promise, as well as enthusiastic, committed teachers; he or she should be able to teach a variety of courses in our undergraduate and graduate programs. The successful candidate is expected to contribute also to one additional area, such as Film Studies, Comparative Literature, German-American Studies, Jewish Studies, or Religious Studies as well as to the intellectual vibrancy of the academic community at large. Native or near-native fluency in German and English is essential. Please submit your letter of application by our preferred deadline of November 3, 2003, to the address below and include your curriculum vitae, an official graduate school transcript, a writing sample of no more than 30 pages, and three letters of recommendation, with at least one letter evaluating your teaching experience, if applicable. The Search Committee will interview promising candidates at the MLA annual convention in San Diego, CA. Vanderbilt is an Equal employment opportunity/affirmative Action employer. Send to: Chair, German Search Committee, Department of Germanic & Slavic Language, 2301 Vanderbilt Pl., VU Station B, Box 351567, Vanderbilt University, Nashville, TN 37235-1567. [R]

#### **Wabash C**

Mod Langs, PO Box 352, 301 W Wabash, Crawfordsville IN 47933

*Assistant Professor of German*

1021

<http://www.wabash.edu>

Tenure-track assistant professor of German, beginning in fall term of 2004. We are seeking a generalist who can teach a full spectrum of German language and literature courses. Special consideration will be given to candidates who can teach a second language, such as Russian. Requirements include PhD by start of appointment, native/near-native fluency in German and English, and evidence of excellence in teaching. Initial interviewing for this position will take place at the MLA Conference in San Diego. The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context.

Normal teaching load is six courses per year, balanced among language, literature, and culture. Interest in teaching a broad range of course is expected, including periodic participation in all-college and international studies courses. This position is a Byron K. Trippet Assistant Professorship, which includes opportunities for summer travel/research stipends. Salary is competitive and support for faculty development is generous. Wabash College has set national benchmarks in the National Survey of Student Engagement. For more information about the college, see [www.wabash.edu](http://www.wabash.edu). Send letter of application, statement of teaching philosophy, vitae, and graduate transcript, and have three recent letters of recommendation forwarded by November 14, 2003 to Greg Redding, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933. All applications will be acknowledged. Wabash College, a selective liberal arts college for men, encourages applications from women and minorities. EOE. [R]

#### **Washington & Jefferson C**

Mod & Classical Langs, 60 S Lincoln St Washington PA 15301

*Assistant Professor of German*

975

<http://www.washjeff.edu>

Washington & Jefferson College ("W&J") invites applications for a tenure-track Assistant Professor of German in the Department of Modern Languages.

Candidates must have fluency in German and English, show evidence of superior teaching skills, and be committed to undergraduate teaching in a liberal arts environment. Position entails teaching German language, literature, and culture at all levels. Standard load is 3-1-3. The doctorate is required by the time of appointment.

To apply, please send (1) a letter of application, (2) a complete curriculum vitae, (3) a statement of teaching philosophy, and (4) the names and telephone numbers of three references to Modern Languages German Search, Washington & Jefferson College, 60 South Lincoln Street, Washington, PA 15301. For full consideration, the requested application materials should be postmarked on or before Nov 3, 2003.

W&J is a private, co-educational, national liberal arts college which takes pride in its teaching and learning environment. Washington, PA is a medium-sized city 30 miles south of Pittsburgh. The College is an Affirmative Action and Equal

Opportunity Employer. Women and minority professionals are encouraged to apply. Visit at [www.washjeff.edu](http://www.washjeff.edu). [R]

### Wayne SU

German & Slavic Studies, 906 W Warren Av, 443 Manoogian Detroit MI 48202

*Assistant Professor of German*

675

<http://worldbridge.wayne.edu/GermanSlavic/>

Wayne State University announces an opening for a tenure-track assistant professor of German specializing in German-Jewish studies. We are looking for a colleague who is committed to students, teaching at all levels, and serious scholarship. Applicants must have an excellent record of college-level teaching experience, a record of ongoing research, and demonstrated potential for scholarly publication. Additional qualifications include a PhD in German and native or near-native fluency in German. The position offers the opportunity to teach in our departmental and interdepartmental graduate programs. Starting date August 2004. Send cover letter, c.v., three letters of recommendation, and official transcript to Donald Haase, Chair, German & Slavic Studies, 443 Manoogian Hall, 906 W. Warren Ave., Detroit, MI 48202. Application deadline: Nov. 12, 2004. Applications from women and minorities strongly encouraged. Wayne State University is an equal opportunity/affirmative action employer. [R]

### Wesleyan U

German Studies, 262 High St Middletown CT 06459

*Assistant Professor of German Studies*

672

<http://www.wesleyan.edu>

The Department of German Studies invites applications for a tenure-track position beginning July 1, 2004. Requirements: Ph.D. in hand or very near completion; native or near-native fluency in German; excellent command of English; strong commitment to teaching courses at all levels in both German language and German studies to diverse and intellectually challenging undergraduates; demonstrated scholarly promise. Area of specialization within German studies open. Send hard-copy letter, curriculum vitae, writing sample (no longer than 35 pp.), and three letters of reference to Prof. Krishna Winston, Department of German Studies by November 1. Wesleyan University values diversity and is an equal opportunity employer. [R]

### Yale U

Germanic Langs & Lits, PO Box 208210, 100 Wall St New Haven CT 06520

*Assistant Professor*

787

<http://www.yale.edu/german/german.html>

Assistant Professor of German Literature and Culture. Four years, renewable. Areas of particular interest include 18th-century, German-Jewish literature and culture, gender studies, and/or 20th-century narrative. Yale University is an AA/EOE. Send letters of inquiry, CV, diss.abstract and dossier by Nov. 1st to Brigitte Peucker, Chair, Dept. of Germanic Langs. and Lits., P.O. Box 208210, New Haven, CT 06520-8210 [R]

## GREEK

### U of Missouri-St Louis

Foreign Languages & Literatures, 8001 Natural Bridge Road St Louis MO 63121-4499

*Lecturer or Affiliate Asst Prof of Modern Greek Studies*

163

<http://www.umsl.edu/divisions/artscience/forlanglit>

The Department of Foreign Languages and Literatures and the Greek Studies Program of the University of Missouri-St. Louis invite applications for a three-year appointment in Modern Greek Studies effective January 1, 2004, at the rank of Lecturer or Affiliate Assistant Professor. Candidates should have an M.A. and/or a

Ph.D. in Greek Studies with a specialization in the field of Modern Greek language and literature. Preference will be given to candidates with demonstrated teaching excellence and ability to teach courses in Greek language, literature, and culture; ability to teach Ancient Greek will be a plus. The successful candidate should be prepared to teach three courses per term, depending on the needs of the Greek Studies Program. Salary will be \$30,000 plus benefits. Interested applicants should send a letter of application, a copy of their curriculum vitae, transcripts of graduate courses (if they have not yet earned their terminal degree), as well as any teaching evaluations that may be available and also arrange for three letters of reference to be sent to: Professor Michael Cosmopoulos, Chair, Search Committee, Department of Anthropology, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis MO. 63121-4499. Deadline: September 15 or until the position is filled. The University of Missouri-St. Louis is an affirmative action, equal opportunity employer committed to excellence through diversity. [R]

## HEBREW

### Dickinson C

Modern Hebrew Language, Literature and Culture, PO Box 1773 Carlisle PA 17013

*Modern Hebrew Language, Literature and Culture*

479

<http://www.dickinson.edu>

Dickinson College Departments of Religion and Judaic Studies invite application for a full time, tenure track appointment in Modern Hebrew Language, Literature and Culture at the rank of Assistant Professor, beginning Fall 2004.

We seek a specialist in any area of Hebrew and Judaic studies whose primary responsibilities will be the supervision and enhancement of our modern Hebrew Language program. Near native fluency in Hebrew and experience in teaching Hebrew as a second language are required. Ph.D. is required. In addition to Hebrew Language instruction, candidates should be prepared to teach Judaic studies courses for non-Hebrew speakers in their area of specialization.

Please send CV, cover letter and three letters of recommendation by November 1, 2003 to: Andrea Lieber, Sophia Ava Asbell Chair of Judaic Studies, Department of Religion, Dickinson College, PO Box 1773, Carlisle, PA 17013

Dickinson College is an Equal Opportunity/Affirmative Action employer. Applications and nominations of women and minorities are strongly encouraged. [R]

### Emory U

Middle Eastern Studies, 537 Kilgo Cir, S312 Calloway Ctr Atlanta GA 30322

*Tenure-Track Asst. Prof., Hebrew Lang and Literature/Culture*

149

<http://www.emory.edu>

Emory University's Department of Middle Eastern and South Asian Studies invites applications for position beginning September, 2004. Responsibilities include teaching Hebrew language as well as topics in Hebrew literature and/or Jewish culture in the Middle Eastern context in Hebrew. Requirements: Ph.D. in Hebrew language, literature, or related field; two years' teaching experience at the college level; training in language teaching and native/near-native competence in both Hebrew and English. Send letter of application, curriculum vitae, scholarly writing sample, teaching evaluations, (video-taped class optional), and arrange to have three letters of reference sent to Prof. Oded Borowski, Chair, Hebrew Search Committee, MESAS Dept., S312 Callaway Center, 537 Kilgo Circle, Emory University, Atlanta, GA 30322. Review of applications begins November 1, 2003. Emory University is an AA/EOE. #138188.

### Hofstra U

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

*Assistant Professor of Modern Hebrew and Comparative Literature*

503

<http://www.hofstra.edu>

The Department of Comparative Literature & Languages at Hofstra University invites applications for a tenure-track position as Assistant Professor of Modern

Hebrew and Comparative Literature, beginning Fall 2004. The position is open to candidates with a specialization in Hebrew language and literature. Training and experience in the teaching of modern Hebrew language and literature are necessary and a background in Comparative Literature is desirable. Area of literary specialization is open, but candidate must demonstrate excellence in teaching and scholarship, and breadth of background. Teaching duties incl. Hebrew literature (in translation and original), and Hebrew language at all levels. The teaching load is three (3) courses per semester, with responsibilities for advisement and curriculum development. Ph.D. required. Salary is competitive. Acknowledgment by email or self-addressed postcard. Please send c.v., letter of application and letters of recommendation to Hebrew Search Director, Department of Comparative Literature, 322 Calkins Hall, 107 Hofstra University, Hempstead, NY 11549. Deadline: December 1, 2003. Interviews at the Modern Language Association conference, December 27-30, 2003 in San Diego. EOE [R]

#### **Penn State U**

Comparative Literature, 311 Burrowes Building University Park PA 16802

*Rank-Open*

992

<http://www.psu.edu>

Penn State is seeking candidates for a rank-open, tenure-line appointment in Hebrew. Tenure-track or tenured according to rank and qualifications. Starting date: August 2004 preferred. Ph.D. in Hebrew, Comparative Literature, Near Eastern Studies, Jewish Studies, or related field, and relevant teaching experience required. Candidates must have broad knowledge of the Hebrew language: areas of further specialization and research program may include (but are not limited to) Classical, Rabbinic or Modern Hebrew, comparative approaches to Hebrew texts (including ancient, medieval, and/or modern), comparative Semitics, classical Hebrew elements in later literatures, literatures of the diaspora and Israel, Israelite or Jewish texts, parshanut or Jewish thought. Ability to teach Hebrew at all levels of the curriculum required. Knowledge of additional languages a plus. The successful candidate will help direct and develop our Hebrew language curriculum. S/he will hold an appointment in the Jewish Studies Program, with a tenure home, as appropriate, in the Department of Comparative Literature or the Department of Classics and Ancient Mediterranean Studies or another unit. Salary competitive. Our tenure-track teaching load is 4 courses per year (2 per semester). Applications received by November 17, 2003, will receive full consideration; however, all applications will be considered until the position is filled. Send letter, c.v., and names and addresses of 3 references to Chair, Hebrew Search Committee, c/o Cindy Bierly, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by email to <cqb2@psu.edu> or by Fax to (814) 863-8882. Penn State is committed to Affirmative Action, equal opportunity, and the diversity of its workforce. [R]

## ITALIAN

### SEE ALSO ROMANCE LANGUAGES

#### **Baylor U**

Mod For Langs, PO Box 97391 Waco TX 76798

*Assistant Professor of Italian*

1007

<http://www.baylor.edu>

Italian: Assistant Professor of Italian. Tenure-track position beginning August 2004. Required: Ph.D. in Italian, area of academic specialization: Dante; excellence in teaching elementary-and intermediate-level language; demonstrable commitment to research and publication. Responsibilities: teach Italian and Great Texts in English translation; provide academic guidance to students during office hours; engage in research and publication related to your area of specialization; participate in university governance. The Great Texts Program, part of the Honors College at Baylor, offers an interdisciplinary curriculum in the greatest works of human intellectual and creative achievement. Send cover letter and CV to Manuel\_Ortuno@baylor.edu <mailto:Manuel\_Ortuno@baylor.edu> Applications will be reviewed beginning October 15, and will be accepted until position is filled. To ensure full

consideration your application must be completed by December 1. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans and persons with disabilities to apply. [R]

#### **Brown U**

Comp Lit, Box E, 20 Manning Walk Providence RI 02912

*Assistant Professor or Associate Professor of Comparative Literature and Italian Studies*

188

<http://www.brown.edu>

Brown University invites applications for a tenure-track joint position as Assistant or Associate Professor of Comparative Literature and Italian Studies, to begin July 1, 2004. Applicants should have a record of high-level research and publication in any field of post-1600 Italian and Comparative literature plus a demonstrated commitment to multidisciplinary studies. Excellent command of both English and Italian, proficiency in at least one other language. Experience in teaching advanced courses in Italian is also desirable. Teaching duties: two courses per semester, shared between Comparative Literature and Italian Studies. Send application letter, CV, graduate transcript, writing sample, and five confidential letters of recommendation to: Chairs, Search Committee for Comparative Literature and Italian Studies, Box E, Brown University, Providence, RI 02912. Postmark deadline is November 1, 2003 for application letter, CV and writing sample. Rest of materials need to arrive by December 1. Applications will be acknowledged by a letter. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply. [R]

#### **Bryn Mawr C**

Ital, 101 N Merion Av Bryn Mawr PA 19010

*Assistant or Associate Professor With a Specialization in Medieval and Early Modern Italian Studies*

236

<http://www.brynmawr.edu/italian>

Bryn Mawr College announces a tenure-track position at the rank of assistant or associate professor, beginning September 2004. Applicants should be specialists in medieval and early modern Italian Studies. Candidate must have Ph.D., demonstrated teaching excellence, and be able to teach a broad range of courses in Italian literature and/or culture from a multi-disciplinary perspective. Native or near-native fluency and firm commitment to language teaching at all levels are essential. Send letter of application, c.v., writing sample, statement of teaching and research interests, sample syllabi, and three current letters of recommendation to Nicholas Patruno, Chair, Department of Italian, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899

Review of all applications will begin November 15, 2003. Interviews of selected candidates will be conducted at the MLA convention in San Diego. For additional information, please consult our website at: <http://www.brynmawr.edu/Admins/Provost/searches.html>

Bryn Mawr is a liberal arts college for women that supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, the college participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply. [R]

#### **C of Charleston**

Classics, Ger, Ital, Japanese, & Russ, 66 George St Charleston SC 29424

*Assistant Professor of Italian*

677

<http://www.cofc.edu>

The College of Charleston announces a new tenure-track position for an Assistant Professor of Italian to begin August 2004 (pending final budgetary approval). We are seeking a teacher/scholar who will teach four courses each semester, contribute to growing programs in Italian and Italian Studies, and maintain an active program of research. Candidates must be prepared to teach Italian language and

literature courses from elementary to advanced undergraduate levels, and to develop and teach courses in English on topics related to Italian Studies. Preference is for a generalist with a demonstrated interest in foreign language pedagogy. Ph.D. degree and native or near-native fluency in Italian is required. For consideration, send cover letter, resume, evidence of excellence in teaching, a sample of scholarly writing, transcripts of graduate work, and three letters of recommendation to Dr. Darryl Phillips, Chair, Department of Classics, German, Italian, Japanese and Russian, College of Charleston, 66 George St., Charleston, SC 29424. Deadline for applications is November 15. The search committee will contact selected candidates in December to arrange interviews at the MLA convention in San Diego. The College of Charleston is an Equal Opportunity/Affirmative Action Employer. Minority and women candidates are urged to apply. [R]

#### **Chapman U**

Langs, 1 University Dr Orange CA 92866

*Lecturer in Italian*

1015

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal arts based university in southern California, seeks applications for a lecturer position in the Department of Languages, effective fall, 2004. Applicants should have a PhD in Italian with specialization in either Dante/Renaissance or Modern Italian Literature, and be prepared to teach language at all levels. They should have native or near-native fluency in Italian and in English, the ability to teach Italian literature and culture courses in both languages, and the ability to teach in a required class for all entering freshman on the foundations of western thought. Ability to teach Italian Cinema Studies would be an added advantage. The teaching load is four courses per semester. Submit cover letter, C.V. and 3-5 letters of reference to Dr. John F. Boitano, Chair of Italian Search Committee, Department of Languages, Chapman University, One University Dr., Orange, CA 92866. Review of Applications begins Nov 1 and will continue until position is filled.

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, sex, age, national origin, sexual orientation, disability, or veteran status.

#### **Laurentian U**

Mod Langs & Lits, Ramsey Lake Rd Sudbury ON P3E 2C6 Canada

*Italian Position*

312

The Department of Modern Languages and Literatures of Laurentian University invites applications for a one year limited term position in Italian Studies commencing July 1, 2004. There is a strong possibility that the contract will be renewed, pending budgetary approval. The successful candidate should: hold a PhD or be an advanced ABD in Italian Studies; demonstrate a commitment to teaching and potential for research; possess native or near-native fluency in Italian. Duties will include teaching Italian literature, culture and languages courses at all levels in a four-year BA programme. As well, there is the possibility of contribution to the Interdisciplinary MA programme in the Humanities. Please send by December 15th, 2003 a letter of application, CV, publications or writing samples, teaching evaluations, and arrange to have three letters of reference sent directly to: Dr. Norman Cheadle, Chair, Department of Modern Languages and Literatures, Laurentian University, Sudbury, Ontario, P3E 2C6

In accordance with Canadian immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. Laurentian is committed to equity in employment and encourages applications from all qualified applicants, including women, aboriginal peoples, members of visible minorities and persons with disabilities. [R]

#### **Middlebury C**

Lang Schools, 209 Sunderland Middlebury VT 05753

*Academic Director, Middlebury School in Italy*

53

<http://www.middlebury.edu>

Middlebury College seeks an energetic and innovative academic director to serve as supervisor and mentor for part-time program teachers and to teach advanced

courses in Italian culture and literature (at 3rd or 4th level and, possibly, graduate level) for its School in Italy, headquartered at Via degli Alfani (Palazzo Giugni) in Florence. The person in this position works collaboratively with the Administrative Director of the School in Italy. Preferred start date January 2004 (negotiable) with continuation to June 2006. Possibility of renewal.

Candidates should have the Ph.D. (or equivalent), native or near-native language competency in both Italian and English, and basic computer literacy. Candidates with relevant teaching experience, knowledge of language pedagogy, and a demonstrated interest in second-language acquisition in the U.S. and Italy, as well as strong interpersonal skills and leadership ability, will receive the strongest consideration. The successful candidate will spend the academic year in residence in Florence, where s/he is responsible for overseeing the instructional program for undergraduates (25) and graduates (15) and for teaching courses and will spend several weeks each summer in Middlebury, Vermont (while the Language Schools are in session), conducting student interviews and orientations and meeting with faculty and staff. There may also be an opportunity to teach in the summer Italian School in Middlebury.

Please submit a résumé and three references by October 1, 2003 to Michael R. Katz, Dean of Language Schools and Schools Abroad, Middlebury College, Middlebury VT 05753 USA. Middlebury College is an Equal Opportunity Employer and encourages applications from women and members of minorities. [R]

#### **Ohio SU**

French & Ital, 1841 Millikin Rd Columbus OH 43210

*Assistant Professor*

314

<http://www.frit.ohio-state.edu>

The Department of French and Italian invites applications for a tenure eligible position in Italian with a specialization in Medieval and Renaissance beginning Autumn 2004. Ph.D. required at time of appointment. Teaching duties include both graduate and undergraduate courses, including large-enrollment classes about Italian culture in English. Demonstrated commitment to teaching and promise of strong scholarly research. Willingness to work collaboratively and interest in interdisciplinary teaching important. Previous teaching experience and publications desirable. Native or near-native command of Italian required. Applications: send letter of application, current curriculum vitae, and placement file to Diane W. Birkbichler, Chair, Department of French and Italian, The Ohio State University, 248 Cunz Hall, 1841 Millikin Road, Columbus, OH 43210-1229. (e-mail: [birkbichler.1@osu.edu](mailto:birkbichler.1@osu.edu)). The Ohio State University is an Equal Opportunity Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. Review of applications will begin November 15 and will continue until the position is filled. Interviews at the December 2003 MLA Convention. [R]

#### **Ohio SU**

French & Ital, 1841 Millikin Rd Columbus OH 43210

*Assistant Professor*

313

<http://www.frit.ohio-state.edu>

The Department of French and Italian invites applications for a tenure eligible position in Italian with a specialization in Medieval and Renaissance beginning Autumn 2004. Ph.D. required at time of appointment. Teaching duties include both graduate and undergraduate courses, including large-enrollment classes about Italian culture in English. Demonstrated commitment to teaching and promise of strong scholarly research. Willingness to work collaboratively and interest in interdisciplinary teaching important. Previous teaching experience and publications desirable. Native or near-native command of Italian required. Applications: send letter of application, current curriculum vitae, and placement file to Diane W. Birkbichler, Chair, Department of French and Italian, The Ohio State University, 248 Cunz Hall, 1841 Millikin Road, Columbus, OH 43210-1229. (e-mail: [birkbichler.1@osu.edu](mailto:birkbichler.1@osu.edu)). The Ohio State University is an Equal Opportunity Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. Review of applications will begin November 15 and will continue until the position is filled. Interviews at the December 2003 MLA Convention. [R]



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**Purdue U**

For Langs & Lits, 640 Oval Drive West Lafayette IN 47907

*Beginning Tenure-Track Assistant Professor of Italian* 710

Beginning tenure-track Assistant Professor of Italian to begin August, 2004.

Duties: To teach a broad range of undergraduate language and literature courses and graduate courses in field of specialization. To maintain an active research program.

Qualifications: Ph.D. in hand by August, 2004. Native-like fluency in Italian. Demonstrated evidence of excellence in research and in teaching language, literature and culture in Italian and English. Areas of specialization: modern and contemporary Italian literature and culture. Interests in cultural studies, interdisciplinary studies, gender studies, or comparative literature are welcome. Publications commensurate with experience.

Salary, benefits, and teaching load are competitive.

Application Deadline: November 1, 2003, or until the position is filled. Please send letter of application, curriculum vitae and three letters of recommendation (addressing candidate's research and teaching strengths) to Professor Paul B. Dixon, Purdue University, Department of Foreign Languages and Literatures, 640 Oval Drive, West Lafayette, Indiana, 47907-2039.

Purdue University is an Affirmative Action, Equal Access, Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

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**Queens C, CUNY**

European Langs & Lits, 65-30 Kissena Blvd Flushing NY 11367

*Assistant Professor of Italian* 298

<http://www.qc.edu>

Queens College, Assistant Professor of Italian, tenure track, beginning Fall 2004. Ph.D. required. Native or near-native fluency in Italian and English. Expertise in Italian language teaching methodology and technology. Strong commitment to scholarship and to teaching Italian language courses at all levels; specialization in Medieval and/or Renaissance literature. Send letter of presentation, a curriculum vitae, a dossier with documentation of previous teaching experience, and three letters of recommendation by November 20, 2003 to Prof. Hermann W. Haller, Chair, Department of European Languages and Literatures, Queens College, 65-30 Kissena Blvd., Flushing, N.Y. 11367. Queens College is an AA/EO/ADA employer.

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**Stanford U**

Stanford Language Center, Building 30 Stanford CA 94305-2015

*Lecturer in Italian* 723

<http://language.stanford.edu/>

The Language Center at Stanford University invites applications for a full-time three-year position of Lecturer in Italian beginning September, 2004. The position is renewable. It is expected that the successful candidate for this position will become coordinator of the Italian language program in 2005. Minimum qualifications are an MA in linguistics, applied linguistics, and/or Italian language and literature, Ph.D. preferable. Applicants should have experience teaching Italian as an instructor at the college level. Candidates should be able to teach Italian language courses at all levels and should possess native or near-native fluency in Italian with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of your teaching philosophy, should be sent or faxed to Italian Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2003. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

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**Texas A&M U**

Mod & Classical Langs, Academic 219, MS 4238 College Station TX 77843

*Assistant Professor of Italian* 706

<http://mocl.tamu.edu>

Tenure-line Assistant Professor of Italian. Texas A&M University is looking for a junior faculty member with Ph.D. in hand at the time of application to take an established introductory language program immediately into a minor and to assist in the eventual development of a major. Specialty open, but preferences include any post-Renaissance literary period and/or film. Demonstrated commitment both to scholarship and to language instruction as appropriate to a research-oriented department and university. Please send letter of application, c.v., and three letters of recommendation by November 7 to Robert Shandley, Chair, Search Committee, Department of Modern and Classical Languages, TAMU 4238, Texas A&M University, College Station, TX 77843-4238. We will be interviewing at MLA. Texas A&M is an equal opportunity, affirmative action employer; women and minority scholars are actively encouraged to apply.

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**U of California, Berkeley**

Ital Studies, 6303 Dwinelle Hall, MC 2620 Berkeley CA 94720

*Assistant Professor of Italian Studies* 409

<http://italian.berkeley.edu/indexhome.html/>

Tenure Track Position. Specialization in the literature and culture of contemporary Italy (from World War II on), with the ability to contribute to a curriculum that ranges over eight centuries of Italian history and culture. Sub-specializations may include immigrant culture, regional culture, Italy in European, Mediterranean and/or global contexts, media studies and popular culture. To begin July 1, 2004, pending budgetary approval. Ph.D. required. Appointments for preliminary interviews at 2003 MLA convention in San Diego will be made in mid-December. Send letter of application, a complete dossier (including CV and at least three recommendations), and writing sample (maximum 25 pages) to Albert R. Ascoli, Department Chair. Postmark deadline for completed application is November 26, 2003. Minorities and women strongly encouraged to apply. The University of California at Berkeley is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Chicago**

Rom Langs & Lit, 1050 E 59 St, Rm 205 Chicago IL 60637

*Language Program Coordinator and Lecturer of Italian* 898

<http://humanities.uchicago.edu/depts/romance/>

Language Program Coordinator and Lecturer of Italian. We are seeking a candidate proficient in Italian (M.A. in Italian desirable), with experience teaching Italian as a second language and administering a program of instruction. The coordinator will supervise elementary and intermediate language courses and teach five courses per year (quarter system). This is a renewable position. Send letter of application with complete dossier (including three letters of recommendation) to Juanita Denson, Administrative Assistant, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago IL, 60637. Deadline to ensure consideration: November 15, 2003. The University of Chicago is an equal opportunity, affirmative action employer and we encourage applications from women and members of minority groups. [R]

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**U of Connecticut**

Mod & Classical Langs, 337 Mansfield Rd Storrs CT 06269

*Assistant Professor of Italian Literary and Cultural Studies* 797

<http://www.sp.uconn.edu/~wwwmcl/>

Anticipated tenure-track position beginning August 2004. Area of Specialization: Open

The Italian Program seeks a generalist with a strong commitment to both undergraduate and graduate studies. Proven interest in film, gender, and Italian-American studies is highly desirable. Ability to participate in the programs in Comparative Literary & Cultural Studies and American Studies is also desirable.

PhD in hand at time of appointment. Record of excellence in teaching and research. Application deadline: 1 December 2003.

Send resume with three letters of recommendation to David Herzberger, Head, Dept. of Modern & Classical Languages, Unit 1057, Univ. of Connecticut, Storrs CT 06269-1057.

The University of Connecticut is an Affirmative Action/Equal Opportunity Employer. [R]

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### U of Pittsburgh

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

*Lecturer in Italian*

995

<http://www.pitt.edu/~frit>

THE UNIVERSITY OF PITTSBURGH, DEPARTMENT OF FRENCH AND ITALIAN invites applications for a Lecturer in Italian. This position is outside the tenure stream and would begin with the Fall Term 2004, pending budgetary approval. The initial appointment would be for one year, with a multi-year renewal subject to performance review. The Lecturer's primary responsibility will be coordination of the Italian language program and teaching language courses at all levels. The candidate should be familiar with current approaches in foreign-language teaching, language teaching and assessment, and the application and evaluation of multi-media and computer-based language learning projects. The Lecturer will also supervise the undergraduate language club; aid in recruiting majors and minors. PhD expected. Complete dossiers with evidence of excellence in teaching (evaluations, video of classroom teaching, syllabi, etc.) to Italian Search Committee Chair, Department of French and Italian, CL 1328, University of Pittsburgh, Pittsburgh, PA 15260, by November 14, 2003. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

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### U of Texas at Austin

French & Ital, HRH 2.114 Austin TX 78712

*Assistant Professor*

345

<http://www.utexas.edu/cola/depts/frenchitalian>

Assistant Professor in Italian linguistics, tenure track. Field: Italian linguistics, specialty open. Expected to teach undergraduate lower and upper division Italian language courses and graduate courses in general Italian linguistics and Romance linguistics. Computer expertise desired as well as ability to supervise graduate students' research. Native or near native proficiency in Italian. Demonstrated teaching and research abilities. Ph.D in hand by December 31, 2003 is required. Publications are desirable. Send letter, curriculum vitae, and three letters of recommendation by December 1, 2003 to Prof. Daniela Bini, Chair French-Italian, University of Texas, Austin TX, 78712-1197. The University of Texas is an AA/EEO employer. [R]

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### Wheaton C

Hisp & Ital Studies, PO Box 0568 Norton MA 02766

*Assistant Professor of Italian Studies*

501

<http://www.wheatonma.edu>

Assistant Professor of Italian Studies, full-time, probable tenure track, starting Fall 2004. Preferred specialization: Medieval, Renaissance, or Cultural Studies. Candidates for this position must have Ph.D. in hand, a strong commitment to undergraduate teaching, demonstrated superior teaching skills and evidence of scholarly promise. Experience with computer assisted instruction highly desirable. Send by November 21, 2003 a brief statement describing your teaching and research goals, a CV, and your dossier with at least three letters of reference to: Mary Beth Tierney-Tello, Chair, Department of Hispanic & Italian Studies, Wheaton College, Norton, MA 02766. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups.

## JAPANESE

### Emory U

Russian & East Asian Langs & Cultures, 1707 N. Decatur Road Atlanta GA 30322

*Assistant Professor of Japanese Literature and Cultural Studies*

897

<http://www.emory.edu/REALC>

Emory University invites applications for a tenure-track position of Assistant Professor of Japanese Literature and Cultural Studies. Employment would begin September 1, 2004, and appointee would have responsibility for teaching courses in Japanese literature and language and participating in future program development. Candidates would have a PhD, native or near-native fluency in Japanese and English, a specialty in a field related to Japanese literature, language, and cultural studies, and teaching experience. Review of applications will begin December 1, 2003. Salary is competitive and negotiable based on the appointee's experience and qualifications. Applicants should send a letter of application, curriculum vitae, and three letters of recommendation to Dr. Elena Glazov-Corri-gan, Search Committee Chair, Department of Russian and East Asian Languages and Cultures, 1707 North Decatur Road, Emory University, Atlanta, GA 30322. Emory is an EOE/AA employer.

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### Grand Valley SU

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

*Assistant Professor of Japanese*

927

<http://www.gvsu.edu>

Tenure-track position beginning Fall 2004. Specialization open, but preference given to candidates in one of the following areas: Language Education, Applied Linguistics, Second Language Acquisition. Interest in translation studies and OPI certification a plus. Successful candidate will teach language courses, develop courses in the area of interest, and collaborate with a multi-disciplinary faculty to support the East Asian Studies minor. Commitment to excellence and to a balance among teaching, scholarship, and service. Native or near-native proficiency required. Ph.D. in hand by time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-three full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 895-3025. Review of applications will begin November 14, 2003, and continue until position is filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

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### Middlebury C

Lang Schools, 209 Sunderland Middlebury VT 05753

*Director, Middlebury Japanese School*

430

<http://www.middlebury.edu>

Middlebury College seeks a Director for its Japanese School for a three-year renewable term. The School offers intensive training from mid-June to mid-August. The Director of the School sets and supervises the implementation of the school curriculum and its cultural program (movies, lectures, field trips, etc.), hires the school's faculty, represents the school in professional meetings, works with teachers on implementing the curriculum and provides advice and feedback, administers the school's budget, supervises students' progress during the summer and provides advice and support. S/he attends one on-campus winter meeting.

An applicant for this position should be a faculty member with tenure or tenurable credentials in an established Japanese program. She or he should have extensive experience in language teaching, directing a language program, competency-based language instruction and assessment, and strong interpersonal skills. Salary is competitive and commensurate with experience. The successful

candidate should be prepared to spend the summer of 2004 in residence in our Vermont campus as Director-Designate.

The deadline for applications and nominations is November 15. All applicants should submit a curriculum vitae and three references. Candidates may be interviewed at the MLA meeting in San Diego in December.

Middlebury College is an Equal Opportunity Employer, and it encourages applications from women and members of minority groups.

Please address all correspondence to: Search Committee — c/o Dean Michael R. Katz, Japanese School Directorship, Sunderland Language Center, Middlebury, VT 05753, (802) 443-5685 [R]

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### Princeton U

East Asian Studies, 211 Jones Hall Princeton NJ 08544

*Assistant Professor in Japanese Literature*

33

<http://www.princeton.edu/~eastasia/>

The Department of East Asian Studies invites applications for an Assistant Professor position in Japanese Literature, with special strengths in the modern period. Send dossiers by October 15, 2003 to Chair, Modern Japanese Literature Search Committee, Department of East Asian Studies, 211 Jones Hall, Princeton University, Princeton NJ 08544-1008. For information about how to apply to Princeton, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>, AA/EOE. [R]

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### Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

*Lecturer in Japanese*

728

<http://language.stanford.edu/>

The Language Center at Stanford University invites applications for a full-time position of Lecturer in Japanese beginning September, 2004. The position is annually renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or foreign language education, Ph.D. preferable. Applicants should have experience teaching Japanese as an instructor at the college level. Candidates should be able to teach Japanese language courses at all levels and should possess native or near-native fluency in Japanese with an excellent command of English. The salary is competitive. Applications, including current vita, three letters of recommendation, and a brief description of teaching methods that you have found to be successful, should be sent to Japanese Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. The deadline for receipt of applications is no later than November 10, 2003. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

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### U of British Columbia

Asian Studies, Vancouver, BC Canada V6T 1Z2

*Asst. Prof./sr. Instructor Japanese Applied Linguistics*

126

<http://www.asia.ubc.ca>

The Dept. of Asian Studies seeks to make a tenure-track appointment in the field of Japanese applied linguistics at the rank of either assistant professor or senior instructor, with responsibility for coordination of the largest Japanese-language program in North America. For appointment at the rank of assistant professor, requirements include an earned doctorate, an active research agenda, native or near-native fluency in Japanese, a commitment to excellence in scholarship reflected in published or forthcoming work, and exceptional organizational skills; for appointment at the rank of senior instructor, requirements include an earned masters degree (doctorate preferred), native or near-native fluency in Japanese, exceptional organizational skills, evidence of excellent teaching ability, and substantial experience in the administration of a large language program at the university level. Salary will be commensurate with rank and experience. Tenure at either rank will be tied to success in teaching, service and the function of coordinator; for promotion to associate professor, excellence in research in linguistics as demonstrated by published and forthcoming works is also required. A complete application will consist of a letter of application describing

one's research interests and/or experience in the administration of a Japanese-language program, one's CV, complete transcripts of one's university-level education, and three letters of reference. Applications may also be submitted electronically to [asia.admin@arts.ubc.ca](mailto:asia.admin@arts.ubc.ca). The deadline for applications is January 5, 2004. Please mail materials (or have them sent) to Chair, Japanese Applied Linguistics Search, Dept. of Asian Studies, Univ. of British Columbia, Vancouver, British Columbia, Canada V6T 1Z2. UBC hires on the basis of merit and is committed to employment equity. However, Canadians and permanent residents of Canada will be given priority. [R]

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### U of Iowa

Cinema & Comp Lit, 425EPB Iowa City IA 52242

*Assistant/Associate Professor in Japanese Studies*

665

<http://www.uiowa.edu/>

University of Iowa College of Liberal Arts & Sciences and Center for Asian and Pacific Studies invite applications for a tenure-track position in Japanese studies at the assistant/associate rank. We seek Japan specialists engaged in cross-disciplinary/comparative research and/or creative arts. A background in at least one of the following areas is required: Asian Languages & Literature, History, Journalism & Mass Communication, Sociology, or Theatre Arts. Applicants with additional fields of study (including but not limited to Anthropology and Cinema & Comparative Literature) are encouraged to apply. Applicants must have research experience in Japan and be highly proficient in Japanese language. We seek productive scholars/artists, committed and effective teachers, and active participants in Center programs. Please send letter of application describing teaching and research experience and interests, full cv, and three or more letters of recommendation to: Mr. Dongwang Liu, Assistant Director, Center for Asian and Pacific Studies, 276 International Center, University of Iowa, Iowa City, IA 52242-1802. Screening of applications will begin November 1, 2003 and will continue until the position is filled. Women and minorities are encouraged to apply. The University of Iowa is an Equal Opportunity/Affirmative Action employer. [R]

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### U of Pittsburgh

East Asian Langs & Lit, 1501 Cathedral of Learning, Pittsburgh PA 15260

*Japanese Literature and Culture*

1031

<http://www.pitt.edu/~deall/>

The Department of East Asian Languages and Literatures of the University of Pittsburgh invites applications for a full-time tenure-track position in Japanese literature and culture, at the assistant professor level, beginning September 1, 2004, pending budgetary approval. Preference will be given to specialists in pre-modern Japanese literature with broad interdisciplinary interests in such areas as performing or visual arts, theatre, or music. Responsibilities will include teaching at both undergraduate and graduate levels, contributing to the development of the department's programs, mentoring students, and working with other Asia specialists on campus. The applicant should have a Ph.D. in hand or expected by the end of the summer, 2004.

The University of Pittsburgh is one of sixteen Title VI East Asian National Resource Centers in the United States and has dedicated substantial resources to international studies. The East Asian Library is one of the largest in the nation, and there are excellent research facilities, and funds for research and teaching.

Applicants should send a letter of application, CV, transcripts, samples of scholarly work, and three reference letters to Japanese Literature Search, Department of East Asian Languages and Literatures, 1501 CL, University of Pittsburgh, Pittsburgh, PA 15260. For more information contact Paula Locante, tel. 412-624-5568, email [plocante@pitt.edu](mailto:plocante@pitt.edu). In order to ensure full consideration, applications must be received by November 13, 2003.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups underrepresented in academia are especially encouraged to apply. [R]

## KOREAN

### U of Illinois

East Asian Langs & Cultures, 608 S Mathews Av Urbana IL 61801

Lecturer

749

<http://www.ealc.uiuc.edu>

The Department of East Asian Languages and Cultures, University of Illinois at Urbana-Champaign, seeks to make an appointment in Korean Language for a three-year full-time position as Director of the Korean Language Program at the rank of Lecturer, beginning August 15, 2004. We seek a candidate able to teach Korean language courses at all levels and willing to participate in a full range of Korean language program activities. Required are an M.A. (minimum) or a Ph.D. (preferred) degree in Korean language pedagogy, linguistics, or a related field, experience teaching Korean at the university level, and high proficiency in both Korean and English. Experience with Korean language teaching materials development, especially those involving computer-based instructional technologies, is preferred. The salary is competitive and commensurate with qualifications. To assure full consideration, please send vita, a concise statement of curriculum development and teaching experience, and three letters of reference by February 15, 2004 to Jerome L. Packard, Head, Department of East Asian Languages and Cultures, C/O Kathy Schilson, 4080 Foreign Languages Bldg., University of Illinois, 707 S. Mathews Ave., Urbana, IL 61801. (217) 244-1432. UIUC is an AA/EOE. [R]

## PORTUGUESE

### SEE ALSO ROMANCE LANGUAGES

#### Georgetown U

Spanish & Port, PO Box 571039 Washington DC 20057

Assistant Professor of Portuguese

997

<http://data.georgetown.edu/departments/spanport/>

PORTUGUESE, Assistant Professor, tenure-track, beginning Fall 2004. Primary area of specialization is Linguistics. In addition to courses in Portuguese linguistics the successful candidate must be prepared to teach a variety of Portuguese language courses at the upper and lower levels. Applicants should possess native or near-native proficiency in Portuguese, strong command of English, proven excellence in teaching, active research agenda, strong commitment to undergraduate education, and interdisciplinary interests. Service to department and university is expected. Send letter of application, full CV, sample of recent scholarship, and at least three letters of reference to Dr. Alfonso Morales-Front, Chair, Department of Spanish & Portuguese, Box 571039, Georgetown University, Washington DC, 20057. Deadline for receipt of all application materials: November 17. Interviews at MLA 2003. Georgetown is an Affirmative Action/Equal Opportunity employer. [R]

#### Purdue U

For Langs & Lits, 640 Oval Drive West Lafayette IN 47907

Tenure-Track Assistant or Associate Professor of Portuguese and Spanish

718

(Pending final budgetary approval). Tenure-track Assistant or Associate Professor to begin August, 2004. Salary, benefits and teaching load are competitive. Duties: To teach a broad range of undergraduate courses in language, culture and literature as well as graduate courses in a field of specialization. To advise graduate students. To maintain an active research program. Qualifications: Ph.D. in hand by August, 2004. Fluency in Portuguese and Spanish. Demonstrated excellence in research and teaching. Areas of Specialization: Any field of Brazilian (preferably colonial or imperial), Portuguese or Lusophone African literature, plus a complementary specialty in Spanish. Application Deadline: November 1, 2003, or until the position is filled. Please send letter of application, curriculum vitae and three letters of recommendation (addressing the candidate's research and teaching strengths) to Professor Paul B. Dixon, Purdue University, Department of Foreign

Languages and Literatures, 640 Oval Drive, West Lafayette, IN 47907-2039. Purdue University is an Affirmative Action, Equal Access, Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

## ROMANCE LANGUAGES

### California SU, Northridge

Mod & Classical Langs & Lits, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of Spanish and French (Tenure-Track)

690

<http://www.csun.edu/>

Qualifications:

Required: 1) Ph.D. in Spanish Peninsular Literature and an M.A. or equivalent in French in hand at time of application; 2) experience in teaching or ability to teach classes in Spanish and French languages, Peninsular Medieval Literature, Golden Age Literature, modern literature, literary theory, feminist literary studies, composition and civilization at both the lower and upper-division levels as well as appropriate classes in the second area of expertise; 3) ability to teach courses geared to the needs of students preparing for the Multiple Subject Credential; 4) willingness to explore the development of inter-disciplinary programs and create appropriate new courses; 5) native or near-native language abilities in Spanish, English and French; 6) proven excellence in under-graduate teaching; 7) ability to pursue relevant research; 8) ability to establish strong ties with local high schools and colleges; 9) awareness of the latest developments in technology-supported instruction and ability to integrate its use into the learning process.

Desirable: 1) experience in proficiency-based instruction and appropriate assessment procedures; 2) experience in teaching or ability to teach classes in the cultures of the Spanish-speaking and Francophone world; 3) experience in teaching or ability to teach Spanish and French for the professions (business, law, science, etc.) in hand at time of application.

At the time of appointment, the successful applicant, if not a U.S. citizen, must have authorization from Immigration and Naturalization Services to work within the United States. Salary: \$46,632 to \$53,772 (pending budgetary approval).

Application, CV, minimum of three letters of recommendation required.

Responsibilities: The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development. All faculty are expected to serve on departmental and/or university committees and to advise students. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's commitment to teacher preparation and general education.

Application Deadline: Screening of applications to begin on November 7, 2003. Preference given to applications post-marked by November 21, 2003. Applicants to be interviewed at MLA will be notified in writing no later than December 12, 2003. Position open until filled.

Applications should be sent to: Dr. Yolanda Rosas, Chair, Modern and Classical Languages and Literatures Department, California State University, Northridge, 18111 Nordhoff Street, Northridge, CA 91330-8247.

Effective Date of Appointment: Fall 2004. [R]

### DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

Assistant Professor or Instructor of Italian and French

934

<http://www.depauw.edu>

Tenure-track position beginning August 2004. Rank and salary commensurate with experience. Ph.D. preferred. Commitment to undergraduate teaching in liberal arts curriculum and to building Italian program essential. Native or near-native fluency in Italian and ability to teach lower-level French required. Area of scholarly specialization open. Opportunity to teach inter-disciplinary courses in English. For information about department, visit <http://www.depauw.edu/acad/modernlang/>. A premier liberal arts college of 2300 students and 10:1 student-faculty ratio, DePauw has 80% of students participating in international curricular opportunities. DePauw has exceptional programs for supporting its faculty

members, including a pre-tenure leave and funding for professional and curriculum development activities (see <http://www.depauw.edu/admin/acadaffairs/facdev.htm>). Submit letter of application, curriculum vitae, three letters of recommendation, transcripts, teaching interests and philosophy, research interests, and evidence of teaching effectiveness to: Dr. James S. Rambo, Chair, Department of Modern Languages, DePauw University, 400 S. Locust St., Greencastle IN 46135. Review of applications begins November 3, 2003, and continues until position is filled. Will interview at MLA. DePauw is an Affirmative Action/Equal Opportunity Employer. Women and minorities are particularly encouraged to apply. [R]

#### Louisiana SU-Shreveport

Fine Arts & For Langs, 1 University Pl Shreveport LA 71115

*Assistant Professor in Spanish/French*

885

<http://www.lsus.edu>

Assistant Professor in Spanish/French, tenure track position, starting Fall 2004. Ph.D. in hand by August 2004 preferred. The successful candidate will teach 4 courses per semester. Applicant must demonstrate fluency in both languages and be able to teach all levels of French and Spanish. Generalist preferred. Familiarity with technology a plus. Must be willing to develop a strong student-oriented program. Research and service required for tenure/promotion. Send letter of application, vita, three current letters of reference, and transcript to: Megan Conway, Search Committee, Dept. of Fine Arts and Foreign Languages, Louisiana State University in Shreveport, One University Place, Shreveport, LA 71115. Application deadline Jan. 5 or until position is filled. LSUS is an Affirmative Action, Equal Opportunity university. [R]

#### Saint Mary's C of California

Mod Langs, 1928 Saint Mary's Rd Moraga CA 94575

*Assistant Professor in French*

578

<http://www.stmarys-ca.edu>

The Department of Modern Languages of Saint Mary's College of California is pleased to announce a tenure-track position in French for Fall 2004. Candidates must have native or near-native fluency in French, and be able and willing to teach language courses in Spanish or Italian. Ph.D. preferred; ABD considered if completed by September 1, 2004. The field of specialization is open, but we especially welcome candidates capable of enriching our French program by teaching history, art, and cultural studies as well as language and literature. Excellence in teaching is essential; the College endorses student-centered pedagogy. Candidates must also demonstrate a commitment to active research. Successful candidate will be expected to respect the College's Catholic, Lasallian and liberal arts traditions and be involved in service learning, critical thinking, and diversity. Teaching responsibilities include regular participation in the January Term and the Collegiate Seminar Great Books program. Faculty teach six courses per year and have one additional course equivalent reassigned for collaborative work with students. Saint Mary's College is committed to building a diverse faculty, and minority candidates are encouraged to apply. Search will continue until position is filled. Consideration of candidates will begin December 1, 2003. Send a cover letter, CV, and three letters of recommendation to Dr. Alvaro Ramirez, Chair, Department of Modern Languages, Saint Mary's College, Moraga, CA 94575. [R]

#### Stanford U

French & Ital, Bldg 260 Stanford CA 94305

*Assistant Professor of French and Italian*

452

<http://www.stanford.edu/dept/fren-ital/index.html>

Stanford University announces a tenure-track position in 20th century French and Italian literature at the Assistant Professor level. Applicants must have a Ph.D. that deals with both national literatures of the period, a native or near native command of both French and Italian, and a strong commitment to both teaching and scholarship. The department sponsors a humanities track for entering freshmen, so teaching experience of this sort will be considered an advantage. Please send letter of application and file to Robert Harrison, Chair, Department of French and Italian, Pigott Hall, Stanford, CA 94305-2010. Materials should be

postmarked by November 10. Stanford University is an equal opportunity, affirmative action employer.

#### U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, AB Canada T6G 2E6

*Spanish & French Language Programs Co-Ordinator*

215

<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies at the University of Alberta, Canada, invites applications for a Faculty Service Officer (FSO) II position as Spanish & French Undergraduate Language Programs Co-ordinator, effective July 1, 2004. This is a continuing academic staff position. The salary scale for FSO II is \$49,188-\$69,660. Responsibilities will include: coordinate and administer the Department's Spanish and French undergraduate language programs; supervise and mentor graduate teaching assistants and sessional instructors; lead the graduate seminar in Teaching Strategies and Methodologies; prepare and deliver teaching workshops for faculty and students; assist and collaborate with faculty members in teaching and research in second language acquisition and pedagogy. Preference will be given to candidates with a PhD in Spanish, French, Second Language Acquisition, or Applied Linguistics. However, candidates with equivalent experience are encouraged to apply. Native or near-native proficiency in both Spanish and French is required, as is demonstrated competence and experience in the administration of undergraduate language programs. Candidates should also offer skills and research interests in computer assisted language learning (CALL). Applicants should also have a strong cultural orientation to their professional activities and be open to collaboration with other disciplines. Our Department is closely linked to the Arts Resource Centre and is the administrative home of the unique MA in Humanities Computing. Six applied linguists work in French, German, Spanish, Russian, and Ukrainian. The successful candidate will be expected to interact closely with these groups in order to support high quality undergraduate second language instruction and research, specifically in Spanish and French. Knowledge of other relevant languages would be an asset. Applications including cv, all university transcripts, and three letters of recommendation should be addressed to Dr. Donald Bruce, Chair, Department of Modern Languages and Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. E-mail inquiries may be directed to: [dolores.wohland@ualberta.ca](mailto:dolores.wohland@ualberta.ca); tel: (780) 492-1997; fax: (780) 492-9106. Closing date for applications is December 10, 2003. Visit our website at [www.mlcs.ca](http://www.mlcs.ca). The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP). The University hires on the basis of merit. We are dedicated to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. [R]

#### U of Cincinnati

Rom Langs & Lit, ML 0377 Cincinnati OH 45221-0377

*Assistant/Associate Professor of Romance Languages*

121

<http://www.artsci.uc.edu/rll>

Experienced Assistant Professor or Associate Professor, tenure track, beginning September 1, 2004, Ph.D. or Ed.D. required; specialist in Language Teaching Methods, Applied Linguistics, or Second Language Acquisition with research capability in at least one of the three areas; expertise in Instructional Technology required; fluent in Spanish or French with knowledge of other Romance Languages advantageous. Responsibilities include: supervising of Basic Language Instruction for French, Italian, Spanish, Portuguese and Arabic; assisted by three Language Coordinators (one in French/Italian/Arabic, two in Spanish/Portuguese); teaching four graduate courses per year in Foreign Language Teaching Methods, Second Language Acquisition and Instructional Technology. Our new PhD in Romance Languages includes the option of a pedagogical focus as a minor area; a new state-of-the art Language Resource Center will open 2004. The successful candidate will be comfortable working with graduate students,

adjunct instructors and undergraduate learners in basic language courses, interested in developing new graduate courses, and skilled in supervision and evaluation. Salary commensurate with qualifications. Please send letter of application, brief essay on teaching philosophy, a research sample, vita, three recent letters of recommendation including evidence of teaching excellence, and transcripts to Professor Lowanne E. Jones, Department Head, Romance Languages & Literatures, ML 0377, University of Cincinnati, Cincinnati, OH 45221. For fullest consideration, complete dossier must be received by November 1, 2003. Complete applications will be considered for interviews at the ACTFL Conference in Philadelphia. The University of Cincinnati is an Affirmative Action/Equal Employment Opportunity Institution. [R]

#### U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Assistant Professor

422

<http://www.lsa.umich.edu/rll>

Pending authorization, the Department of Romance Languages and Literatures at the University of Michigan invites applications for a tenure-track position in Transatlantic Cultural History and Theory (16th-18th century Iberia and the Americas) to begin in September 2004. Theoretical approaches to colonial cultural histories are of particular interest. Fields include, but are not limited to: literature/culture/state formations; history of ideas; cultural/literary economies of empire. Appointment is at the rank of Assistant Professor, and there is the possibility of a joint appointment with the Department of History. Ability to teach in Spanish or Portuguese. Evidence of outstanding teaching ability and promise in research is essential. Send letter, CV, and placement file (including three letters of recommendation) to Professor Peggy McCracken, chair; Department of Romance Languages and Literatures; The University of Michigan; Ann Arbor, MI 48109-1275. Review of applications will begin on November 10; applications must be received by December 1 to receive full consideration. The University of Michigan is a nondiscriminatory/affirmative action employer. Women and minorities are encouraged to apply; the University is responsive to the needs of dual career couples. [R]

#### U of Southern California

French & Italian and Comparative Literature, 3501 Trousdale Parkway, #234 Los Angeles CA 90089-0353

Assistant or Associate Professor of French & Italian and Comparative Literature 910

<http://www.usc.edu>

The Departments of French & Italian and Comparative Literature at the University of Southern California announce a joint position at the Assistant (tenure-track) or Associate (tenured) levels. We seek a scholar with principal expertise in French studies of the Early Modern period or of the extended twentieth century (including Francophone), a complementary comparative profile (or profiles), and a strong record of interdisciplinary work. Applicants should have earned the Ph.D. in an appropriate field of study, possess a fluent command of both French and English, and evince a strong working knowledge of at least one further language, European or non-European. Normal teaching load is two courses per semester—including undergraduate and graduate seminars in French and Comparative Literature, and self-designed courses for the university's General Education program. Salary will be competitive and commensurate with the successful candidate's qualifications and rank. Please send letter of application, curriculum vitae, and three letters of reference to Prof. Peter Starr, Acting Chair, Department of French & Italian, University of Southern California, Los Angeles, CA 90089-0353. Review of submitted materials will begin on November 15, 2003. Interviews of selected candidates to be conducted at the MLA. The University of Southern California is an Affirmative Action/Equal Opportunity employer. [R]

## RUSSIAN AND SLAVIC

#### Columbia U

Slavic Langs & Lit, 708 Hamilton Hall New York NY 10027

Assistant Professor

172

<http://www.columbia.edu/cu/slavic/>

The Department of Slavic Languages and Literatures at Columbia University announces an open-field full-time Assistant Professor position in Russian literature. We seek an outstanding scholar with a demonstrated commitment to excellence in teaching, research, and service, who will complement and strengthen the existing resources of the Columbia Slavic Department. We would welcome specialization in poetry, drama, literary criticism, or history of journalism as well as a strong second field, such as Ukrainian or Czech. Teaching may include the Columbia College Literature Humanities course. Native or near-native proficiency in Russian and English are required. Applicants are expected to hold the Ph.D. by the date of appointment. Starting date is July 1, 2004. To ensure full consideration, the applicant's CV, three letters of recommendation, and sample publications and/or dissertation chapters, should be sent to, Irina Reyfman, Chair, Search Committee, Department of Slavic Languages and Literatures, Columbia University, 708 Hamilton Hall, 1130 Amsterdam Avenue, New York, NY 10027, MC 2839

Review of applications will begin on November 30, 2003. Candidates on the short list will be interviewed at AATSEEL. Columbia is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

#### Harvard U

Slavic Langs & Lits, 12 Quincy St, Barker Ctr, 3rd Fl Cambridge MA 02138

Polish Literature and Language (Open Rank)

89

<http://www.fas.harvard.edu/~slavic>

The Department of Slavic Languages and Literatures at Harvard University seeks to make an appointment (rank open) in Polish literature and language, effective 1 July 2004. The position may be filled at the senior level (tenured full professorship) or the junior level (assistant professor or untenured associate professor). If at the junior level, the appointment would typically be for an initial five-year term, with the possibility of promotion to tenure.

Candidates may specialize in any area of Polish literature and culture, including prose, poetry, film, theory, the performing arts, and visual culture. Interdisciplinary interest in such field as Central and East European studies (including knowledge of another Slavic language and literature), Jewish studies, comparative literature, folklore and mythology, art history, and women's studies will be valued.

The teaching load is four courses per year and tutorial work. Ph.D. (or foreign equivalent) is expected by the time of appointment and native or near-native Polish and English are required. Applications are welcomed from scholars at all levels who have demonstrated a commitment to both publishing and teaching in the field of Polish studies.

Applicants are requested to send a letter detailing research and teaching interests, a curriculum vitae, and a short writing sample. Three confidential letters of recommendation should be sent as well. All materials should be mailed by 14 November 2003 to, Prof. Stephanie Sandler, Chair, Polish Search Committee, Department of Slavic Languages and Literatures, Harvard University, Cambridge, MA 02138.

Harvard is an AA/EEO employer. Applications from women and minorities are strongly encouraged. Please distribute to qualified candidates. [R]

#### Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall Bloomington IN 47405

Russian Literature and Film

253

<http://www.indiana.edu/~iuslavic/>

The Department of Slavic Languages and Literatures of Indiana University, Bloomington, wishes to announce a tenure track junior level opening in Russian

literature, starting in Fall, 2004. Primary specialization should be in 20th Century Russian literature; a secondary specialization in film or other Slavic literature is desirable. Requirements: Ph.D., interest in research, plus evidence of having begun a research program; experience and ability in Russian language teaching. Familiarity with the American university system and culture is a plus. Current plans are to interview candidates at the 2003 AATSEEL conference in San Diego, after which a short list of candidates will be invited to the Bloomington campus for visits. Send CV and three letters of references, to: Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington, IN 47405-7103. Applications can also be submitted electronically, to: [iuslavic@indiana.edu](mailto:iuslavic@indiana.edu), subject line: Russian literature position. In order to be considered for the AATSEEL conference, applications should be received by December 1, 2003, but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity-Affirmative Action Employer; Indiana University encourages applications from women and minorities. [R]

#### Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Visiting Assistant Professor

894

<http://www.kenyon.edu>

Kenyon College. Visiting Assistant Professor, one year replacement position, effective July 1st, 2004. Ph. D. or A. B. D. and native or near-native command of Russian and English required. Experience teaching Russian to native speakers of English at the undergraduate level essential. Duties will include language courses and one literature/culture course in translation. Teaching load 3:2. Send c.v., a cover letter that speaks to your teaching interests and experience, and three letters of recommendation to Natalia Olshanskaya, Chair, Search Committee, Department of Modern Languages and Literatures, Kenyon College, Gambier, OH, 43022. Deadline: November 25. Competitive salaries, spouse and domestic partner benefits. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

#### Miami U

German, Russian, & East Asian Langs, 172 Irvin Hall Oxford OH 45056

Assistant Professor of Russian/Tenure-Track

891

<http://montgomery.cas.muohio.edu/greal/>

German, Russian and East Asian Languages, Miami University, Oxford, Ohio Ph.D. by time of appointment. Responsibilities include teaching courses in translation in a Russian studies program, including folklore, film, gender studies, or art, as well as all levels of Russian language. While the field of specialization is open, we hope to make an appointment that reflects the department's commitment to interdisciplinary approaches to Russian culture. The successful candidate is expected to maintain an active research program with scholarly publications. The successful candidate will also have the opportunity to work closely with the Havighurst Center for Russian and Post-Soviet Studies directed by Professor Karen Dawisha. The Center with its community of post-doctoral fellows, its programs focused on the study of the politics, society, and culture of the post-Soviet region, and its participation in both the graduate and undergraduate teaching missions of the University offers a supportive professional arena for scholars specializing in Russian studies.

Candidates must have native or near-native ability in Russian and English and demonstrated teaching excellence. We will begin screening applications on December 1, 2003 and continue until the position is filled. Preliminary interviews will be conducted at the AATSEEL convention in San Diego.

Please send application, consisting of letter of inquiry and curriculum vitae (no letters of recommendation until requested), to: Robert Di Donato, Chair, Department of German, Russian and East Asian Languages, 172 Irvin Hall, Miami University, Oxford, Ohio 45056 (e-mail: [didonar@muohio.edu](mailto:didonar@muohio.edu)). Miami University is an Affirmative Action/Equal Employment Opportunity Institution. [R]

#### U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, AB Canada T6G 2E6

*Ukrainian Folklore and Culture*

217

<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies at the University of Alberta invites applications for the recently established Kule Chair of Ukrainian Ethnography, effective July 1, 2004. Candidates will already hold the rank of Full or senior Associate Professor. The salary scale for Full Professors begins at \$76,092; salary for this position will be commensurate with the candidate's qualifications. The successful candidate will have a PhD or equivalent in Ukrainian Folklore, native or near-native proficiency in Ukrainian, an excellent record of significant high quality publications, and demonstrated teaching excellence.

The successful applicant will demonstrate familiarity with the diversity of contemporary folklore theory and method as well as knowledge of Ukrainian traditions including oral lore, customary lore and material culture in the 20th century and their foundations in earlier times. S/he will have expertise in one or more of the following specializations: ethnomusicology, textiles, paradigms of peasant/national/popular culture, Ukrainian cultural history, gender studies, diaspora culture, ethnographic methods, general folklore and cultural theory, archiving and internet-based resources. In addition, expertise in Canadian ethnic experience or a strong willingness to develop this expertise is essential. The successful applicant will be energetic, willing to collaborate with other colleagues in the Department of Modern Languages and Cultural Studies as well as the Canadian Centre for Ukrainian Culture and Ethnography. The successful candidate will also be expected to contribute to the broader program in Ukrainian Studies in language, literature, or linguistics. Fluency in another Slavic language, or in a Germanic or Romance language, would be an asset.

Applications, including resume, all university transcripts, and three letters of recommendation, should be sent directly to Dr. Donald Bruce, Chair, Department of Modern Languages and Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. E-mail enquiries may be directed to [dolores.wohland@ualberta.ca](mailto:dolores.wohland@ualberta.ca); Tel: (780) 492-1997; Fax: (780) 492-9106. Closing date for this position: December 10, 2003. Please consult our website at [www.mlcs.ca](http://www.mlcs.ca).

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA). The University of Alberta hires on the basis of merit. We are dedicated to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. [R]

#### U of Southern California

Slavic Langs & Lit, THH 408 Los Angeles CA 90089

Assistant or Associate Professor of Slavic Languages and Literatures

458

<http://www.usc.edu/dept/las/sll>

The Department of Slavic Languages and Literatures at the University of Southern California, Los Angeles, invites applications for the position of full-time, tenure-track Assistant or Associate Professor, opening in the fall of 2004. The candidate's principal interest should be Russian literature of the late 19th and early 20th centuries in its broader cultural context, including, but not limited to, Modernism. An emphasis on interdisciplinary research and comparative study is highly desirable. The primary commitment will be to the Department of Slavic Languages and Literatures, although the appointment will be joint, the secondary affiliation depending on scholarly qualifications. Please send letter of interest, dossier, and three letters of recommendation to Prof. John E. Bowlst, Department of Slavic Languages and Literatures, University of Southern California, Los Angeles, CA 90089-4353. Postmark deadline is December 1. Interviews of selected candidates will be held at AAASS and AATSEEL. USC is an AA/EOE employer.

## U of Victoria

Germanic & Russian Studies, PO Box 3045 Victoria, BC Canada V8W 3P4

*Assistant Professor of Russian*

31

<http://web.uvic.ca/geru/>

The Department of Germanic and Russian Studies, University of Victoria, invites applications for a tenure-track position in Russian Studies (Assistant Professor), commencing 1 July 2004. Applicants should have a Ph.D. in Russian Studies in hand (or have a firm thesis defence date set), possess native or near-native speaking abilities in Russian and be able to teach undergraduate and graduate students in literature and culture of the 19th and 20th centuries. A research record in this area is required. A commitment to and proven ability in language teaching is essential, and familiarity with CALL and interdisciplinary studies would be definite assets. Letters of application, CVs (including all university transcripts), and confidential letters from three referees should be sent to: Dr. Peter Golz, Chair Department of Germanic and Russian Studies University of Victoria PO Box 3045, STN C Victoria BC V8W 3P4 (email: [pgolz@uvic.ca](mailto:pgolz@uvic.ca); phone: (250) 721-6329; fax: (250) 721-7319) Deadline for completed applications is 31 October 2003. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

## U of Virginia

Slavic Langs & Lit, PO Box 400783, 109 Cabell Hall Charlottesville VA 22904

*Assistant Professor of Slavic Languages and Literatures*

558

<http://www.virginia.edu/slavic>

The Department of Slavic Languages and Literatures at the University of Virginia invites applications for a tenure-track Assistant Professor position to begin in the fall semester 2004. Field of specialization open: research interests in Russian culture (especially film), Russian literature, or Russian syntax and semantics are particularly welcome. Teaching responsibilities include language courses and courses in the area of specialization. We are seeking individuals with demonstrated commitment to excellence in teaching and scholarship. Ph.D. required. Candidates must have native or near-native proficiency in Russian and a professional level of fluency in English. Ability to teach a second Slavic language (preferably Serbian or Croatian) is desirable. Send letter of application, C.V., and three letters of recommendation by November 14, 2003 to Julian W. Connolly, Chair, Department of Slavic Languages and Literatures, 109 Cabell Hall, PO Box 400783, Charlottesville, VA 22904-4783. The University of Virginia is an equal opportunity/affirmative action employer. [R]

## U of Washington

Slavic Langs & Lit, PO Box 353580 Seattle WA 98195

*Lecturer of Russian*

60

<http://depts.washington.edu/slavweb>

The University of Washington Department of Slavic Languages and Literatures is hiring a Lecturer in Russian. The position will be on a one-year renewable contract; the initial appointment will run from September 2004 through June 2005. Summer employment is optional for additional salary. Responsibilities will include teaching Russian at various levels, supervising departmental TAs and coordinating first-year Russian. We are seeking an enthusiastic native or near-native speaker of Russian with successful teaching experience, ability to work with teaching assistants, and a strong interest in language pedagogy. A Ph.D. is preferred. Please submit your curriculum vitae, summary of your career goals, three recommendation letters, up to 5 syllabi or a brief portfolio to Professor Galya Diment, Chair, Department of Slavic Languages and Literature, Box 353580, University of Washington, Seattle, WA 98195. Priority will be given to applications received before November 15, 2003. The University of Washington is

building a culturally diverse faculty and strongly encourages applications from women and minority candidates. AA/EO

## SPANISH

### SEE ALSO ROMANCE LANGUAGES

#### Angelo SU

Mod Langs, 2601 West Av N San Angelo TX 76909

*Assistant Professor of Spanish*

1008

<http://www.angelo.edu>

Tenure-track, 2 positions. Date of appointment: August 27, 2004. Responsibilities: Teach full spectrum of undergraduate Spanish curriculum; assume faculty duties of advising students and assisting with departmental activities, programs, and facilities. Experience: Demonstrated record of excellence in undergraduate teaching preferred; strong background in and commitment to communicative foreign language teaching, ability to teach in a computer-based language lab, innovative approaches to teaching, and interest in Southwestern Hispanic Studies desirable. Professional development commensurate with experience. Must have ability to promote foreign language study; excellent communication skills and ability to work effectively within the academic unit; scholarly potential and commitment to continued professional growth. Qualifications: Ph.D., Spanish generalist preferred; interest in one or more of the following desirable: Spanish for professional use (e.g., Business, Law Enforcement), task-based language teaching, Golden Age and Baroque; experience in oral proficiency testing preferred. Minimum salary \$41,553; adjustments upwards depending on experience and qualifications. Possible summer teaching at rate of pay equivalent to 1/6 of the nine-month base. Attractive fringe benefits included. Send cover letter, c.v., three current (2000 or later; originals or placement file) letters of reference, and undergraduate and graduate transcripts to: Dr. Edith H. Krause, Head, Department of Modern Languages, P.O. Box 10901, ASU Station, San Angelo, TX 76909. E-mail: [edith.krause@angelo.edu](mailto:edith.krause@angelo.edu). Tel.: 915-942-2244. Review of completed applications will begin Dec. 1, 2003 and continue until position is filled. [R]

#### Arkansas Tech U

For Lang, 215 West O Russellville AR 72801

*Visiting Assistant Professor of Spanish*

390

<http://www.atu.edu>

Spanish. The Department of Foreign Languages and International Studies invites applications for a non-tenure track, nine month Visiting Assistant Professor of Spanish, beginning August, 2004. Ph.D. in Spanish preferred, ABD required, with emphasis in Latin American studies. Applicants must demonstrate native or near-native command of Spanish and a commitment to both teaching and scholarship. Closing date is November 28, 2003, or until position is filled. Please send letter of application, current resume, copies of transcripts and three letters of recommendation to: Dr. Ursula Chandler, Head, Department of Foreign Languages and International Studies, Dean 116, Arkansas Tech University, Russellville, AR 72801. Interviews will be held at the MLA in San Diego for those in attendance. AA/EOE. [R]

#### Augusta SU

Lang., Lit., & Comm. Dept., 2500 Walton Way Augusta GA 30904

*Assistant Professor of Spanish*

906

<http://www.aug.edu>

Augusta State University invites applications for a full-time tenure-track position in Spanish beginning August 2004. Ph.D. required. Candidates should hold a Ph.D. in Spanish or Latin American literature and possess native or near-native fluency. Evidence of excellence and effectiveness in undergraduate teaching required. Applicants should send a letter of application, a curriculum vitae, transcripts, and 3 letters of recommendation to Lillie B. Johnson, Chair; Department of Languages, Literature and Communication; Augusta State University; 2500



Walton Way; Augusta, Georgia 30904-2200. Women and minorities are strongly encouraged to apply. Review of applications begins immediately and continues until the position is filled. Augusta State University is an Equal Opportunity/Affirmative Action Employer. [R]

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#### **Augustana C**

Mod For Langs, 2001 S Summit Av Sioux Falls SD 57197

*Assistant Professor of Modern Foreign Languages (Spanish)* 701  
<http://www.augie.edu>

Augustana College in Sioux Falls, South Dakota, seeks to fill a full-time, tenure-track position in Spanish in the Department of Modern Foreign Languages to begin Sept. 1, 2004. Candidates should be prepared to teach courses in Spanish language, conversation and composition, and Peninsular and Latin American literatures. An interest in film is desired, but not required. Teaching load consists of three courses per semester and one course during the January Interim. Other responsibilities include advising students, and a commitment to continued professional scholarly growth and to the mission of a church-related liberal arts college. Minimum qualifications: Ph.D. required for tenure-track appointment. Native or near-native proficiency in Spanish and English is required. Salary is competitive and dependent upon qualifications. Application deadline: Jan 1, 2004; the position will remain open until filled. Submit letter of application, including a statement of teaching philosophy, complete set of transcripts, curriculum vitae, and the names and telephone numbers of 3 current references to: Dean of the College, Augustana College, Box 763, Sioux Falls, SD 57197. Augustana College is an Equal Opportunity/Affirmative Action/Title IX Employer. Qualified women and minority applicants are encouraged to apply. Applicants Must Comply with the Immigration Reform and Control Act, and are Required to Submit Official Transcripts Upon Employment. [R]

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#### **Bard C**

Langs & Lit, Annandale-on-Hudson NY 12504

*Assistant Professor of Spanish* 207  
<http://www.bard.edu>

The Division of Languages and Literature invites applications for a full-time, tenure-track appointment, to begin Fall 2004. Candidate must hold Ph.D. or be nearing its completion this year. Area of specialization: Latin American literature, any period. He or she should maintain a vigorous and active commitment to scholarship as well as a lively interest in undergraduate teaching at a small liberal arts college with an intellectually curious, sophisticated student body. Multidisciplinary approaches are welcome. The ideal candidate will be able to teach all levels of Spanish language as well as literature seminars for advanced undergraduates. Experience with study abroad programs a plus. Native or near-native fluency. Deadline for receipt of applications: November 15, 2003. Please send cover letter, CV, and three letters of recommendation to: Spanish Search, Human Resources, Bard College, PO Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE.

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#### **Birmingham-Southern C**

Mod For Langs, PO Box 549029 Birmingham AL 35254

*Assistant Professor of Spanish* 956  
<http://www.bsc.edu>

Birmingham-Southern College is a nationally ranked, private liberal arts institution that shelters a chapter of Phi Beta Kappa and has just instituted an innovative general education program. We have a student body of 1,500 and a full-time faculty of 105. We invite applicants for a tenure-track Assistant Professor position beginning August 2004. 3-1-3 teaching load. Latin Americanist preferred, Ph.D. and native or near-native fluency in Spanish required. Letter of application should demonstrate commitment to language and literature teaching at all levels, plus genuine interest in the liberal arts setting. Send vitae and three recent letters of recommendation by December 5 to John Tatter, Chair of Humanities, Box 549028, Birmingham-Southern College, Birmingham, AL 35254. Will interview at MLA. Position pending final budget approval. Birmingham-Southern complies with the Alabama Child Protection Act. EOE. [R]

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#### **Bowdoin C**

Rom Langs, 7800 College Stn Brunswick ME 04011

*Assistant Professor or Instructor of Spanish* 110  
<http://www.bowdoin.edu>

Bowdoin College's Department of Romance Languages invites applications for a tenure-track position in Spanish at the assistant professor or instructor level. The department seeks someone who can teach courses in Latin American Literature and Culture; areas of particular interest are Latin American novel or theater, Colonial literature/culture, translation, Latino studies, and teaching Spanish to heritage speakers. Candidates must have native or near-native fluency in Spanish, a record of teaching excellence, the ability to teach a broad range of courses in language, literature and culture, and a demonstrated commitment to scholarship. Ph.D. in hand or near completion. The successful candidate will teach four or five courses per year in Spanish language and literature and culture. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

Send letter of application, evidence of excellence in teaching and three letters of recommendation, to: Professor John H. Turner, Department of Romance Languages, 7800 College Station, Bowdoin College, Brunswick, ME 04011-8478

Applications will be reviewed beginning November 15th. Finalists will be interviewed at the MLA convention in December.

For further information about the department and the college, visit our website. [R]

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#### **Brandeis U**

Rom & Comp Lit, South St, MS024 Waltham MA 02454

*Full-Time Instructor of Spanish* 284  
<http://www.brandeis.edu/departments/rocl/>

Brandeis University seeks a full-time instructor of Spanish to teach three language courses (10-12 hours) per semester. The initial appointment will be for a period of one year, beginning on July 1, 2004, with the possibility of reappointment, which is based on evidence of sound teaching, materials development, curricular planning, and participation in departmental and university initiatives to improve language instruction. MA required, PhD preferred, in some area of language, foreign language education, literature, and/or culture. Native or near-native abilities in English and Spanish required. Preference will be given to candidates with knowledge of and expertise in assessment in a proficiency-based and/or content-based program as well as the ability to teach in the university's general education program. Target salary \$40,000. Please send a letter, CV, three letters of recommendation, a statement of a philosophy of language teaching, evidence of teaching ability, and any relevant course materials to: Prof. Hollie Harder, Chair, Spanish Lecturer Search, Department of Romance and Comparative Literature, MS 024, Brandeis University, Waltham, MA 02454-9110. First consideration will be given to candidates whose applications are received by November 25, 2003. As an EO/AA employer, Brandeis is committed to building a diverse faculty, and invites applications from women and minorities. [R]

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#### **Brown U**

Hisp Studies, Box 1961 Providence RI 02912

*Spanish Language Lecturer* 137

Three year, renewable contract beginning Fall 2004; promotion to Senior Lecturer possible. Native or near-native proficiency in Spanish and strong English skills required. Ab.D. or Ph.D. Preference given to candidates with experience in various levels of Spanish language teaching, dynamic language teaching, dynamic language teaching skills, and experience in the use of technology-assisted instructions and tools. Primary duties include teaching two language courses per semester, coordinating multiple-section language courses, training and supervising language instructors. Send CV, teaching portfolio (with statement of teaching philosophy; a syllabus; narrative linking your teaching philosophy to the syllabus and your own experience with teaching), dossier (with three confidential letters of recommendation), to Chair, Prof. Enric Bou, Department of Hispanic Studies, Box 1961, Brown University, Providence, RI 02912 by Dec. 1st 2003.

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### C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

*Assistant Professor of Spanish*

785

<http://www.cofc.edu/languages/spanish>

Assistant Professor of Spanish. The College of Charleston invites applications for a tenure track position in Spanish to begin in Fall 2004. Ph.D in hand by time of appointment. Specialization in the general area of language acquisition; emphasis on reading and/or writing desired. Teaching responsibilities include elementary and intermediate language, conversation and composition, reading, and/or courses in area of specialization. Requires native or near-native fluency in Spanish and English, evidence of effective teaching, commitment to the most recent pedagogical and technological advances, and evidence of scholarly potential. College-level teaching experience preferred.

Candidates should send letter of application, referring specifically to this position, with curriculum vitae, transcripts and three letters of recommendation to Dr. E. M. Rickerson, Acting Chair. For full consideration, materials must be postmarked no later than November 10, 2003. MLA Interviews. Equal Opportunity/Affirmative Action Employer. [R]

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### C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

*Assistant Professor of Spanish Linguistics*

662

<http://www.cofc.edu/languages/spanish>

The College of Charleston invites applications for a tenure track position in Spanish linguistics to begin in Fall 2004, with preference given to specialty in descriptive linguistics. Ph.D in hand by time of appointment. Teaching responsibilities include all levels of Spanish language and linguistics. Requires native or near-native fluency in Spanish and English, evidence of effective teaching, commitment to the most recent pedagogical and technological advances, and evidence of scholarly potential. College-level teaching experience preferred.

Candidates should send letter of application, referring specifically to this position, with curriculum vitae, transcripts and three letters of recommendation to Dr. E. M. Rickerson, Acting Chair. For full consideration, materials must be postmarked no later than November 10, 2003. MLA Interviews. Equal Opportunity/Affirmative Action Employer. [R]

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### C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

*Assistant Professor of Spanish*

667

<http://www.cofc.edu/languages/spanish>

The College of Charleston invites applications for a position in Spanish to begin in Fall 2004. Ed.D. or Ph.D in Foreign Language Education in hand by time of appointment. Incumbent will be tenure-track faculty in the Department of Hispanic Studies and work with the School of Education to train pre-service and in-service language teachers. Teaching responsibilities include all levels of Spanish language and area of specialization. Requires native or near-native fluency in Spanish and English, evidence of effective teaching, commitment to the most recent pedagogical and technological advances, and evidence of scholarly potential. College-level teaching experience preferred.

Candidates should send letter of application, referring specifically to this specific position, with curriculum vitae, transcripts and three letters of recommendation to Dr. E. M. Rickerson, Acting Chair. For full consideration, materials must be postmarked no later than November 10, 2003. MLA Interviews. Equal Opportunity/Affirmative Action Employer. [R]

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### C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

*Assistant Professor of Spanish Interpreting*

661

<http://www.cofc.edu/languages/spanish>

The College of Charleston invites applications for a tenure track position to begin in Fall 2004. Extensive experience in Spanish/English legal interpreting and translation required; medical and community experience considered a plus. Candidates must have native or near-native fluency in Spanish and English and present evidence of scholarly potential and effective teaching. Responsibilities include teaching in the summer intensive program of Bilingual Legal Interpreting and administrative duties related to the program. Incumbent will also teach undergraduate language courses in the Department of Hispanic Studies. Candidates should send letter of application, referring specifically to this position, with curriculum vitae, transcripts and three letters of recommendation to Dr. E. M. Rickerson, Acting Chair. For full consideration, materials must be postmarked no later than November 10, 2003. MLA Interviews. Equal Opportunity/Affirmative Action Employer. [R]

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### CUNY, Kingsborough Comm C

For Langs, 2001 Oriental Blvd Brooklyn NY 11235

*Assistant Professor of Spanish*

48

<http://www.kbcc.cuny.edu>

Two positions available Academic Year 2003–2004. To teach undergraduate courses in Spanish language, literature and culture; student advisement, committee participation and scholarly activity. Doctorate in Spanish required, prior college level teaching experience; ability to teach another Romance Language is highly desirable; evidence of scholarly activity. Salary commensurate with qualifications and experience. Send resume and cover letter to: Dr. Stuart Suss, Provost & Dean of Academic Programs, Kingsborough Community College, 2001 Oriental Boulevard, Brooklyn, NY 11235

Additional information available at [www.kbcc.cuny.edu](http://www.kbcc.cuny.edu).

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### California SU, Sacramento

For Langs, 6000 J St Sacramento CA 95819-6087

*Spanish Lecturer*

57

<http://www.csus.edu/fas/vacancies/a&lvac.htm>

The Department of Foreign Languages invites applications for a full-time Lecturer in Spanish with a background in foreign language teaching methodology and both high school and college-level teaching experience. Three-year position (renewal contingent upon funding). Teaching assignment is 12 units of classroom instruction (beginning and intermediate courses) and three (3) units of student-teacher supervision per semester. Preference will be given to applicants with experience teaching and working with a diverse student population. Applicants should have a strong commitment to undergraduate education, demonstrated excellence in teaching, and both knowledge of and experience with communicative methods of foreign language instruction. In addition, candidates must show a commitment to the preparation of foreign language teachers at the secondary level. An appropriate M.A. in Spanish is required, and a teaching credential, while not required, will be viewed favorably.

Salary range: \$39,816 to \$43,632. Review of applicants will begin December 2, 2003 and will continue until the position is filled. Applications will not be accepted after March 12, 2004. Send application letter, CV, official transcript of all college work (unofficial copies accepted until invited for interview) and letters of recommendation (including telephone numbers of at least three references who will speak to the professional qualifications of the applicant), as well as a statement of teaching and scholarly interests, addressed to Marjorie Gelus, Chair. CSUS is an Affirmative Action/Equal Opportunity employer.

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**California SU, Sacramento**

For Langs, 6000 J St Sacramento CA 95819-6087

*Assistant Professor of Spanish*

55

<http://www.csus.edu/fas/vacancies/a&lvac.htm>

Assistant Professor of Spanish, tenure-track, with specialization in Applied Linguistics/Second Language Acquisition, appropriate doctoral degree required (Ph.D. in hand by no later than December 15, 2003). Interested candidates must have undergraduate teaching experience in Spanish, preferably at all levels. Successful candidate will teach a variety of undergraduate and graduate courses, ranging from undergraduate language and linguistics courses to a graduate seminar in Applied Linguistics or a related field. Candidates must be willing to work with student-teachers in local high schools, as well as lecturers in the department. Salary range: \$43,617 to \$47,860. Review of applications will begin on November 15, 2003 and will continue until the position is filled. Preliminary interviews will be conducted at the MLA Convention in San Diego. Send application letter, CV, and names and telephone numbers of three references to Prof. Marjorie Gelus, Chair. CSUS is an Affirmative Action/Equal Opportunity employer.

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**Calvin C**

Spanish, 3201 Burton St SE Grand Rapids MI 49546

*Associate/Assistant Spanish Professor*

991

<http://www.calvin.edu>

Pending administrative authorization, Calvin College's Spanish Department is seeking to fill a tenure track position beginning August 2004. Candidates should have a Ph.D. with a specialty in Second Language Education or Linguistics, near native proficiency in Spanish and a demonstrated record of excellence in teaching. Teaching responsibilities will include both beginning language and advanced courses. Letter of application and complete dossier (including C.V., three recent letters of recommendation, and official transcript) must be received by December 1, 2003. Send material to Dr. Edward Miller Jr., Chair, Spanish Department, Calvin College, 3201 Burton SE, Grand Rapids, Michigan, 49546. Calvin College is a Christian college in the Reformed tradition. Candidates must embrace the Reformed tradition of the Christian faith and support the mission of the college. Calvin is committed to diversity and especially welcomes applications from women and minority candidates. [R]

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**Christopher Newport U**

Mod & Classical Langs & Lit, 1 University Place Newport News VA 23606

*Assistant Professor of Spanish*

380

<http://www.cnu.edu>

Christopher Newport University Department of Modern and Classical Languages and Literatures seeks applications for a tenure-track position as Assistant Professor of Spanish beginning August 2004. Primary area of specialization is Latin American literature/culture. Successful candidate must also be prepared to teach a variety of Spanish language courses at the upper and lower levels. Doctorate in Spanish required for tenure-track appointment. Individuals who will be awarded degree during the 2004-2005 academic year will be considered for restricted (non-tenure-track) appointment. Native or near-native fluency in Spanish required. Applications will be enhanced by a demonstrated commitment to undergraduate education and an interest in scholarship and publication. CNU, a young, vibrant, selective state-supported liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at [www.cnu.edu/admin/hr](http://www.cnu.edu/admin/hr) or call 757-594-8819 for complete job posting (Search #8049), application requirements, and CNU. Application Deadline: 11/11/03. EOE [R]

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**Claremont McKenna C**

Mod Langs, 850 Columbia, 6 Pitzer Hall Claremont CA 91711

*Assistant Professor*

101

<http://www.claremontmckenna.edu>

The Modern Languages Department at Claremont McKenna College is seeking candidates for a tenure-track position in Spanish at the Assistant Professor level starting 7/1/04. Applicants must have completed the PhD by 7/1/04. Area of specialization should be in Contemporary Peninsular literature or Contemporary Peninsular cultural studies. Interest in Transatlantic Studies would be considered an asset. Candidates will teach Introductory through Advanced Spanish language courses. Candidates will also teach courses such as Survey of Spanish Literature. Teaching load: 3/2 courses. Demonstrated excellence in undergraduate language teaching is required as is native or near-native fluency in Spanish. Experience with using technology in language instruction is desired.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Applications must be submitted by November 21, 2003. Please send curriculum vitae, letter of application, and three (3) letters of recommendation to: Spanish Position Search Committee Attn: Salvador Velazco, Claremont McKenna College, Pitzer Hall, 850 Columbia Avenue, Claremont, California 91711-6420

Claremont McKenna College is an equal opportunity employer.

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**Colby C**

Spanish, 4677 Mayflower Hill Waterville ME 04901

*Assistant Professor of Spanish*

74

<http://www.colby.edu>

Assistant Professor or Instructor of Spanish, tenure-track, starting September 1, 2004. Area of specialization: 19/20th-century Peninsular Spanish literature and culture. Ph.D. or advanced ABD. Applicants must have native or near-native command of Spanish, teaching experience in language and literature, and a serious commitment to scholarship in the designated area of specialization. The successful candidate will teach five courses per year. Send letter of application, statements of teaching and research interests, and dossier (including three letters of recommendation) to: Professor Jorge Olivares, Chair, Department of Spanish, Colby College, Waterville, ME 04901. Review of applications will begin November 10, and continue until the position is filled. Interviews of selected candidates will be held at the MLA meeting. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site. [R]

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**Concordia C**

Spanish, 901 S 8th St Moorhead MN 56562

*Assistant Professor of Spanish*

654

<http://www.cord.edu>

Foreign Language Acquisition or Applied Linguistics. Three-year renewable term with possibility of conversion to tenure track (with Ph.D.). Responsibilities include teaching all course levels in the major depending on departmental needs. OPI Superior rating. Evidence of vibrant and effective teaching at the beginning or intermediate level is required. Candidates must demonstrate interest in advising student activities and sympathy with the mission of a church-related liberal arts college. Salary commensurate with qualifications. PhD preferred, ABD accepted. Send letter of application, vita, official transcripts and three letters of recommendation to Dr. Eduardo Gargurevich, Search Committee Chair, Spanish Department, Concordia College, 901 S 8th Street, Moorhead, MN 56562. Review of applications will begin November 15, 2003, and will remain open until position is filled. EOE. [R]

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**Concordia C**

Spanish, 901 S 8th St Moorhead MN 56562

*Assistant Professor/Instructor of Spanish*

653

<http://www.cord.edu>

Generalist in Spanish. Three-year renewable term with possibility of conversion to tenure track (with Ph.D.). Responsibilities include teaching all levels of courses in the major depending on departmental needs. OPI Superior rating. Evidence of vibrant and effective teaching at the beginning or intermediate level is required. Candidates must demonstrate interest in advising student activities and sympathy with the mission of a church-related liberal arts college. Salary commensurate with qualifications. PhD preferred, ABD accepted. Send letter of application, vita, official transcripts and three letters of recommendation to Dr. Eduardo Gargurevich, Search Committee Chair, Spanish Department, Concordia College, 901 S 8th Street, Moorhead, MN 56562. Review of applications will begin November 15, 2003, and will remain open until position is filled. EOE. [R]

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**Connecticut C**

Hisp Studies, 270 Mohegan Av New London CT 06320

*Assistant Professor*

90

Applications and nominations are invited for a tenure-track assistant professorship in Modern Peninsular Spanish literature beginning fall 2003. The successful candidate will teach courses in 19th and 20th century literature and culture. The secondary field is open, but preferred are candidates with strengths in interdisciplinary methods, transnational and cultural studies. Applicants must be fully bilingual in English and Spanish, show demonstrated potential excellence in scholarship and teaching, and hold the PhD by the beginning of the academic year. Review of applications will begin in early November and will continue until the position is filled. Please send a letter of application, statement of teaching philosophy, CV, teaching evaluations, and dossier (with at least three letters of reference) to Associate Professor Aida Heredia, Chair of Search Committee, Department of Hispanic Studies, Connecticut College, New London CT 06320.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% salary during a one-semester sabbatical. The normal teaching load is five courses annually. Salary is competitive. The College is an Affirmative Action/Equal Opportunity Employer and is engaged in further diversifying its faculty and staff.

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**Cornell U**

Rom Studies, 303A Morrill Hall Ithaca NY 14853

*Lecturer Spanish Language*

238

<http://www.arts.cornell.edu/romance/index.htm>

Position Announcement Spanish Language. The Department of Romance Studies at Cornell University seeks a full-time long term lecturer or senior lecturer to teach first and second year Spanish language. Preference will be given to those with: MA in related field and Spanish and English native-equivalent fluency. Send application letter by December 1, 2003, with curriculum vitae, a videotape of your language teaching, three recommendation letters, description of preferred pedagogical approach(es), and any evidence of teaching ability, addressed to: Mitchell Greenberg, Chair, Attn. Spanish Language Search, Department of Romance Studies, 303 Morrill Hall, Cornell University, Ithaca, New York, 14853. Cornell University is an Equal Opportunity/Affirmative Action Employer; women and minorities are strongly encouraged to apply.

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**Cornell U**

Comparative Literature, 247 Goldwin Smith Hall Ithaca NY 14853

*Assistant Professor*

544

<http://www.http://latino.lsp.cornell.edu/>

Cornell University's U.S. Latino Studies Program invites applications for a tenure-track assistant professor position to begin Fall 2004. We are searching in the following areas: 1) social sciences; 2) religious studies; 3) comparative Caribbean/U.S. literatures. The candidate must have substantive training and research interests in U.S. Latino/a Studies. The position will be a joint appointment between the Latino Studies Program and an appropriate disciplinary department to be determined. The Ph.D. must be completed by September 2004. Deadline for application is November 1, 2003. Please send application, including cover letter, curriculum vitae to: Chair, Search Committee, Latino Studies Program, Cornell University, 434 Rockefeller Hall, Ithaca, NY 14853-2602.

Cornell is an Affirmative Action/Equal Opportunity Employer; women and minorities are encouraged to apply. [R]

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**Dartmouth C**

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

*Full or Associate Professor of Spanish*

810

<http://www.dartmouth.edu>

The Department of Spanish and Portuguese announces the opening of a position in 19th-early 20th century Peninsular Studies at the rank of Full/Advanced Associate Professor. We welcome candidates whose scholarship and teaching within this area also show an interest in Gender or Transatlantic Studies. The Department is seeking to hire a distinguished scholar who would wish to participate in the many research and interdisciplinary opportunities the College academic centers sponsor (Leslie Center for the Humanities, John Sloan Dickey Center for International Understanding, Ethics Institute, and Rockefeller Center for the Social Sciences). Given Dartmouth College's strong commitment to undergraduate teaching, candidates must also show their involvement in supporting student research and in creating an exciting academic program. Please send letter of intent, curriculum vitae, writing sample, and names of references to: Search Committee, Department of Spanish & Portuguese, 6072 Dartmouth Hall, Dartmouth College, Hanover NH 03755. Dartmouth is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. [R]

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**Dartmouth C**

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

*Assistant Professor of Spanish*

805

<http://www.dartmouth.edu>

The Department of Spanish and Portuguese announces the opening of a position in Latin American Literatures and Cultures at the rank of Assistant Professor. We welcome candidates with a specialization in one or more of the following disciplines or regional areas of study: Latin American Film, Río de la Plata, Literatures and Cultures of Mexico, Chicano/Latino Studies, or Transatlantic Studies. Applicants should show a strong commitment to research and teaching. Please send letter of application, curriculum vitae, three letters of reference, and writing sample to: Search Committee, Department of Spanish & Portuguese, 6072 Dartmouth Hall, Dartmouth College, Hanover NH 03755. Dartmouth is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. [R]

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**Davidson C**

Spanish, PO Box 1719 Davidson NC 28036

*Assistant Professor*

286

<http://www2.davidson.edu/index.asp>

The Department of Spanish at Davidson College announces a tenure-track Assistant Professor opening in Spanish (Subject to budgetary approval), to begin August 2004. Ph.D. in hand or ABD status.

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We seek a specialist in pedagogy of language acquisition in Spanish. Responsibilities will include teaching language courses, coordination of basic and intermediate Spanish, and supervision of our program of associate student teachers. The candidate will also teach courses in Advanced Grammar, Applied Phonetics, History of the Language, and Language Acquisition.

We are a department of nine colleagues, including visiting faculty, on a campus where student interest in the Spanish language and the literatures and cultures of the Hispanic world is very high. Competitive salary. Excellent benefits program.

Davidson College is a small, highly selective undergraduate liberal arts college located in the metropolitan Charlotte area.

Please direct, before November 30th, your letter of application, vita, three references and other pertinent materials with our online application to: [http://www2.davidson.edu/administration/hr/hr\\_apps/app\\_facdesc.asp?pos\\_id=102&](http://www2.davidson.edu/administration/hr/hr_apps/app_facdesc.asp?pos_id=102&)

You may direct your graduate transcript and three letters of recommendation to: Dr. J. Alberto Hernández-Chirolles, Chair, Department of Spanish, Davidson College, Box 7140, Davidson, NC 28035-7140

As an equal opportunity employer, Davidson specifically encourages the candidacies of women and minorities for this position.

#### DePaul U

Mod Langs, 802 W Belden Av Chicago IL 60614

*Asst Prof of Spanish: Linguistics*

355

<http://www.depaul.edu>

The Department of Modern Languages invites applications for a tenure-track position in Spanish linguistics at the rank of assistant professor, beginning in September, 2004. Candidates should have the PhD in hand by September, 2004, native or near-native fluency in Spanish and English, a strong interest in second-language acquisition, demonstrated expertise in teaching, and evidence of an active scholarly agenda. Responsibilities will include teaching courses in Spanish at all levels, Spanish linguistics, and language pedagogy, as well as coordinating the basic language sequence in Spanish. An interest in the teaching of Spanish to heritage speakers is an advantage.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. Tenure-line faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter, CV, and three letters of recommendation to Mark Johnston, Chair, Department of Modern Languages, DePaul University, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by November 15, 2004. DePaul University is committed to diversity and equality in education and employment. [R]

#### DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

*Assistant Professor or Instructor of Spanish*

926

<http://www.depauw.edu>

Tenure-track position beginning August 2004. Rank and salary commensurate with experience. Ph.D. preferred. Commitment to effective teaching at all levels of language, literature, and culture in liberal arts college curriculum essential. Native or near-native fluency and scholarly specialization in Spanish American literature and culture required. Experience in some of the following preferred: Southern Cone, Peninsular, Latino studies, classroom technology, teaching pedagogy, ability to teach another modern foreign language at elementary level. For information about department, visit <http://www.depauw.edu/acad/modernlang/>. A premier liberal arts college of 2300 students and 10:1 student-faculty ratio, DePauw has 80% of students participating in international curricular opportunities. DePauw has exceptional programs for supporting its faculty members, including a pre-tenure leave and funding for professional and curricu-

lum development activities (see <http://www.depauw.edu/admin/acadaffairs/facdev.htm>). Submit letter of application, curriculum vitae, three letters of recommendation, transcripts, teaching interests and philosophy, research interests, and evidence of teaching effectiveness to: Dr. James S. Rambo, Chair, Department of Modern Languages, DePauw University, 400 S. Locust St., Greencastle IN 46135. Review of applications begins November 3, 2003, and continues until position is filled. Will interview at MLA. DePauw is an Affirmative Action/Equal Opportunity Employer. Women and minorities are particularly encouraged to apply. [R]

#### Dordt C

Humanities Div, 498 4th Av NE Sioux Center IA 51250

*Spanish Faculty*

261

<http://www.dordt.edu>

Dordt College Spanish Faculty Position: Ph.D. completed or in progress, with native or near-native fluency in Spanish. Qualified persons committed to a Reformed, biblical perspective and educational philosophy are encouraged to send an e-mail/letter of inquiry and a curriculum vitae/resume to: Dr. Rockne McCarthy, Vice President for Academic Affairs, Dordt College, 498 4th Avenue NE, Sioux Center, IA 51250-1697, Fax: 712 722-4496, E-mail: [vpaa@dordt.edu](mailto:vpaa@dordt.edu), Web site: [www.dordt.edu/offices/academic\\_affairs](http://www.dordt.edu/offices/academic_affairs).

#### East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

*Assistant Professor(s) of Spanish*

714

<http://www.ecu.edu/forl>

One or more tenure-track Assistant Professor(s) in Spanish beginning August 23, 2004. Specialty: colonial or 19th century Latin American studies. Applicants should demonstrate commitment to teaching, research, and professional service. PhD preferred, ABD considered. Native or near-native Spanish and English. Send letter of application, CV, a brief writing sample, and arrange for 3 current letters of recommendation to be sent to Chair, Latin American Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Screening begins November 14, 2003. Position(s) to remain open until filled. [R]

#### East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

*Assistant Professor of Spanish*

712

<http://www.ecu.edu/forl>

Tenure-track position for Coordinator of beginning and intermediate level Spanish at the rank of Assistant Professor beginning August 23, 2004. PhD preferred, ABD considered. Ideal candidate will have training/experience in applied linguistics or Foreign Language education and be familiar with relevant technologies. Applicants should demonstrate commitment to teaching, research, and professional service. Native or near-native Spanish. Send letter of application, CV, and arrange for 3 current letters of recommendation to be sent to Chair, Coordinator Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Screening begins November 11, 2003. Position to remain open until filled. [R]

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**East Stroudsburg U**

For Langs, 200 Prospect St East Stroudsburg PA 18301

*Assistant Professor of Spanish*

715

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, tenure-track Assistant Professor of Spanish (specialty in Spanish-American Studies preferred) to begin Fall 2004. Responsibilities: Teach all levels of Spanish language, literature and culture. Four course teaching load. Will advise students and participate in department and university governance. Enthusiastic commitment to undergraduate teaching and program development is essential. Requirements: Ph.D. in Spanish required at time of employment; native or near native fluency in Spanish and English; experience living or studying in a Spanish-speaking country; a minimum of three years successful teaching of Spanish at the college level. Final determination will be based upon successful interview, which may include a teaching demonstration. Preferences: Evidence of integration of current educational technology into language instruction; qualifications to teach upper-level courses in both Spanish-American and Peninsular Studies; ability to participate in program enrichment through the development of interdisciplinary courses or the teaching of a second language. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Submit letter of application, curriculum vitae, three recent letters of recommendation, evidence of successful teaching of Spanish at the college level, graduate and undergraduate transcripts to: Dr. Ralph Vitello, Chair, Spanish Search, Department of Foreign Languages, 200 Prospect Street, East Stroudsburg University, East Stroudsburg, PA. 18301. To ensure full consideration, complete applications, including all supporting materials, should be received by November 24, 2003.

ESU is an equal opportunity employer.

Minorities and women are strongly encouraged to apply.

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**Florida SU**

Mod Langs & Linguistics, 362 Diffenbaugh Bldg Tallahassee FL 32306

*Assistant in Modern Languages*

930

<http://www.fsu.edu/%7Emodlang/>

Full-time, non-tenure track (12 month) position to begin January 5, 2004. Minimum qualifications include M.A. in Spanish or related area with experience in pedagogy/SLA/applied linguistics or foreign language education. Interest and experience in the utilization of technology in second language instruction preferred. Responsibilities include teaching two classes of Spanish per academic and summer terms and assisting coordinator of Spanish Basic Language Program with administrative duties. Salary competitive.

Send letter of application, CV, and names of three references by Nov. 13, 2003 to Dr. Peggy Sharpe, Chair, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, FL. 32306-1540. Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R] [R]

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**Florida SU**

Mod Langs & Linguistics, 362 Diffenbaugh Bldg Tallahassee FL 32306

*Assistant Professor of Spanish Linguistics*

846

<http://http://www.fsu.edu/%7Emodlang/>

Tenure-track position to begin August 2004. Candidates must have solid training in one or more of the following areas: Phonology/phonetics, morphology, syntax. Research specialization open. Minimum qualifications include Ph.D. in hand at time of appointment, native or near-native proficiency in Spanish and English, strong commitment to research and evidence of excellence in teaching. Responsibilities include teaching courses at the undergraduate and graduate levels in Hispanic and general linguistics with opportunities to direct graduate research and participate in inter- and intradepartmental programs in linguistics. Salary competitive. Send letter of application, complete CV, sample of recent scholarship, and three letters of recommendation by November 13, 2003 to Dr. Peggy Sharpe, Chair, Department of Modern Languages and Linguistics,

Florida State University, Tallahassee, FL 32306-1540. <http://www.fsu.edu/%7Emodlang/>

Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R] [R]

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**Fordham U**

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

*Assistant Professor of Spanish*

200

<http://www.fordham.edu>

Tenure track position at the Assistant Professor level starting Fall 2004. Specialization in Hispanic Linguistics with expertise in second language acquisition and language teaching technology. Demonstrated capacity in coordinating lower level language courses. Strong commitment to language teaching. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or the equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 1, 2003 to: Dr. Joseph Perricone, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 555, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. [R]

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**Fordham U**

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

*Assistant Professor of Spanish*

199

<http://www.fordham.edu>

Tenure track Spanish position at the Assistant Professor level starting Fall 2004. Specialization: Latin American Literature, with an expertise in Colonial Literature. This person is expected to contribute to the Latin American and Latino Studies Institute. Strong commitment to language teaching. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or the equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 1, 2003 to: Dr. Gioconda Marun, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 555, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. Fordham University is an Affirmative Action/Equal Opportunity Employer. [R]

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**Franklin & Marshall C**

Spanish, PO Box 3003 Lancaster PA 17604

*Assistant Professor of Spanish*

389

<http://www.fandm.edu>

Tenure-track. Specialty open. 19th Century Latin American and Peninsular Literatures preferred. Applicants should have native-like fluency, excellent teaching record, promise of strong scholarship, and interest in integrating technology into the language curriculum. Ph.D. preferred. A.B.D. considered. Successful candidate will also participate in teaching interdisciplinary courses in the general education curriculum. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply. Send complete dossier including CV, transcripts, three letters of recommendation, and statement of teaching philosophy to: Prof. Carmen Tisnado, Chair, Spanish Department, Franklin & Marshall College, Lancaster, PA 17604-3003. Deadline 11/26/03.

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**Franklin & Marshall C**

Spanish & Port, PO Box 3003 Lancaster PA 17604

*Assistant Professor of Spanish*

387

<http://www.fandm.edu>

Tenure-track. Peninsular Literature, Golden Age specialty preferred. 3/2 teaching load of language, literature, and civilization courses. Applicants should have native-like fluency, excellent teaching record, promise of strong scholarship, and interest in integrating technology into the language curriculum. Ph.D. preferred. A.B.D. considered. Successful candidate will also participate in teaching interdisciplinary courses in the general education curriculum. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply. Send complete dossier including CV, transcripts, three letters of recommendation, and statement of teaching philosophy to: Prof. Carmen Tisnado, Chair, Spanish Department, Franklin & Marshall College, Lancaster, PA 17604-3003. Deadline 11/26/03.

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**Georgetown C**

Modern and Classical Languages and Cultures, 400 East College St  
Georgetown KY 40324

*Assistant Professor of Spanish*

339

<http://www.georgetowncollege.edu>

TWO TENURE-TRACK POSITIONS IN SPANISH (FALL 2004)

One peninsular, one Latin American position at Assistant Professor rank. Specialty open but areas of interest include Caribbean literature/culture, and drama. PhD must be completed by date of appointment. Native or near-native fluency and citizenship or permanent resident status required. Emphasis is placed on teaching excellence in the context of a church-related college. Teaching load four courses per semester. Service to community, profession, college, and department expected, including advising. Send cover letter, vita, copies of transcripts and three letters of recommendation to: Dr. William Pollard, Provost/Dean of the College, Georgetown College, 400 E. College Street, Georgetown, KY, 40324. Deadline: December 1 for interviews at MLA. [R]

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**Georgia SU**

Mod & Classical Langs, 33 Gilmer St SE, MSC 8R0324 Atlanta GA 30303

*Assistant Professor of Spanish [Latin American Studies]*

980

Anticipated tenure-track position (perhaps two) for candidate of outstanding potential as teacher and scholar, capable of teaching a broad range of undergraduate and M.A. courses. Specialization: either [a] Latin American Colonial period, with preference for candidates also able to teach 19th century; or [b] Spanish-speaking Caribbean region, with preference for candidates also able to teach Afro-Hispanic culture and literature; or [c] 20th century Peninsular literature, with preference for candidates also able to teach 19th century. The successful candidate in areas [a] or [b] will be expected to participate in the university's Center for Latin American and Latino Studies ([www.clals.gsu.edu](http://www.clals.gsu.edu)). Ph.D. in hand by August 1, 2004. Send letter of application and dossier, including three recent letters of reference and evidence of teaching excellence to Chair, Spanish Search Committee at above address, postmarked by Nov. 15. GSU is an AA/EO employer. [R]

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**Grand Valley SU**

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

*Assistant Professor of Spanish Linguistics*

916

<http://www.gvsu.edu>

Tenure-track position beginning fall 2004. Preference given to candidates with specialization or interest in comparative syntax or historical linguistics. Interest in translation studies and OPI certification a plus. Successful candidate will teach language courses, as well as those in her/his field, and develop courses in the area of interest. Commitment to excellence and to a balance among teaching, scholarship, and service. Native or near-native proficiency required. Ph.D. in hand by

time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-three full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 895-3025. Review of applications will begin November 14, 2003, and continue until positions are filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

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**Grand Valley SU**

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

*Assistant Professor of Spanish*

912

<http://www.gvsu.edu>

Tenure-track position beginning fall 2004. Generalist, with preference given to candidates with specialization in one or more of the following areas: Latin American theater, Southern Cone or Caribbean Literature. Interest in translation studies and OPI certification a plus. Successful candidate will teach language courses, as well as those in her/his field, and develop courses in the area of interest. Commitment to excellence and to a balance among teaching, scholarship, and service. Native or near-native proficiency required. Ph.D. in hand by time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-three full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 895-3025. Review of applications will begin November 14, 2003, and continue until positions are filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

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**Hamilton C**

Spanish, 198 College Hill Rd Clinton NY 13323

*Assistant Professor of Spanish*

135

<http://www.hamilton.edu>

SPANISH. Tenure Track position for candidate of outstanding potential as teacher and scholar. Qualifications: Ph.D. or ABD (Ph.D. in hand by September, 2004). Specialization in Latin American literary and/or culture studies (period open). We are most interested in candidates who can offer courses from a Transatlantic perspective. Interdisciplinary approaches encouraged. Opportunity to participate in Latin American Studies Program. Candidate must show evidence of excellence in undergraduate language teaching, must have a lively interest in teaching literary and/or culture studies and language to undergraduate students, and should maintain a vigorous commitment to scholarship. Additionally, candidate must be committed to providing departmental service at various levels. Native or near-native proficiency in Spanish and English is required. Teaching load is five courses per year. We especially welcome applications from women and candidates from underrepresented racial groups. Hamilton College provides domestic partner benefits. Applicants should send a letter of application, CV, a statement of teaching and curricular interests, and sample teaching evaluations (if available) by Nov. 7 to Dr. Susan Sánchez-Casal, Chair of Search Committee, Dept. of Spanish, Hamilton College, 198 College Hill Road, Clinton, New York, 13323. [R]

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**Hampden-Sydney C**

Mod Langs, College Rd Hampden-Sydney VA 23943

*Assistant Professor of Spanish*

251

<http://www.hsc.edu/academics/modlangs/>

Spanish language generalist. Preference will be given to those holding a Ph.D. Candidates must be dedicated to undergraduate teaching and be willing to teach all levels of language. Ability to teach composition, conversation, phonetics and/or Latin American literature desirable. The College will conduct preliminary interviews at the upcoming MLA meeting. Hampden-Sydney College is a four-year traditional liberal arts college for men located 60 miles southwest of Richmond, VA. Please send letter of application, curriculum vitae, and three letters of reference. Review of applications will begin November 15, 2003, and will continue until the position is filled. Contact Prof. Jana DeJong, Chair, Dept. of Modern Languages. Telephone (434) 223-6211; FAX (434) 223-6347; E-mail [jdejong@hsc.edu](mailto:jdejong@hsc.edu). AA/EOE [R]

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**Hollins U**

Modern Languages, PO Box 9707 Roanoke VA 24020

*Assistant Professor of Spanish*

859

<http://www.hollins.edu>

Hollins University invites applications for a tenure-track position in Spanish at the rank of Assistant Professor to begin in the fall of 2004. We seek a candidate with a specialization in Latin American literature and culture but who has the interest and ability to teach Peninsular studies, as well as all levels of language. The ideal candidate should have a native or near-native fluency in Spanish and should hold a Ph.D. by time of appointment. To apply, send letter of application, c.v., and dossier, including three letters of recommendation, to Daniel Murphy, Chair, Department of Modern Languages, P.O. Box 9512, Roanoke, VA 24020. Please indicate if you plan to attend the MLA convention. Review of applications will begin November 14 and continue until position is filled. Hollins University is an equal opportunity employer committed to advancing women and to supporting a diverse community. [R]

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**Illinois SU**

For Langs, PO Box 4300 Normal IL 61790

*Assistant Professor of Spanish*

567

<http://www.foreignlanguages.ilstu.edu>

Spanish Linguistics: Tenure-Track Assistant Professor of Spanish, beginning August 16, 2004. Spanish linguistics with field open. ABD, teaching experience, and strong scholarly potential required, Ph.D. in hand preferred. Ample opportunity to teach Spanish linguistics at undergraduate and MA levels. Normal course load is five courses per year in a well-established Spanish program. Interest in technology a plus. Salary and benefits competitive. The successful applicant must be authorized to work legally in the United States by August 16, 2004. To assure full consideration, send letter of application, curriculum vitae, and dossier with 3 letters of recommendation by November 12, 2003 to Dr. Barbara E. Kurtz, Chair, Department of Foreign Languages, Campus Box 4300, Illinois State University, Normal, IL 61790-4300. Illinois State is an equal opportunity/affirmative action university encouraging diversity. [R]

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**Indiana U-Purdue U Fort Wayne**

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

*Assistant Professor of Spanish*

652

<http://www.ipfw.edu/mfl/>

The Dept. of Modern Foreign Languages at Indiana U.-Purdue U., Fort Wayne is seeking to hire a tenure-track faculty member for fall 2004 in second language acquisition, applied Spanish linguistics, Spanish education or a closely related field. Applicants must have the Ph.D. (or equivalent) in hand on or before August 1, 2004. Native or near-native command of Spanish necessary; familiarity with current FL teaching methods and with professional standards in language

education important. The successful candidate will have evidence of research potential and a commitment to excellence in undergraduate teaching. The teaching load is three courses per semester and specific responsibilities will include Spanish language courses at all levels and, depending on specialization and interest, applied linguistics, second language acquisition, Spanish for teachers and other topics of the candidate's choice. Interest/experience in Spanish for professions, instructional technology, or translation welcome. Please send letter of application, vita, three letters of reference and statement of teaching philosophy to: David Oberstar, Chair, Dept. of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Fort Wayne, IN 46805. Women and minorities are encouraged to apply. All applications will be acknowledged. For more information about the department, please visit our website at <http://www.ipfw.edu/mfl/>. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

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**Indiana U-Purdue U Fort Wayne**

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

*Assistant Professor of Spanish*

641

<http://www.ipfw.edu/mfl/>

The Dept. of Modern Foreign Languages at Indiana U.-Purdue U., Fort Wayne is seeking to hire a tenure-track faculty member for fall 2004 whose area of concentration is Latin America and whose specializations include narrative and 20th Century, as well as film studies. Applicants must have the Ph.D. (or equivalent) in hand on or before August 1, 2004. Native or near-native command of Spanish necessary. The successful candidate will have evidence of research potential and a commitment to excellence in undergraduate teaching. Teaching load is three courses per semester and specific responsibilities will include language and language skills courses at all levels and introductory literature courses. Significant preparation in the literature of the Caribbean and Southern Cone, as well as U.S. Latino literature, a definite plus. The extent of experience teaching literature and film will be an important factor. Please send letter of application, vita, three letters of reference and statement of teaching philosophy to: David Oberstar, Chair, Dept. of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Fort Wayne, IN 46805. Women and minorities are encouraged to apply. All applications will be acknowledged. For more information about the department, please visit our website at: <http://www.ipfw.edu/mfl/>. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

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**Ithaca C**

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr, Ithaca NY 14850

*Assistant Professor*

1026

<http://www.ithaca.edu>

Ithaca College's Department of Modern Languages and Literatures invites Latin Americanists to apply for a full-time, tenure track position at the rank of Assistant Professor in to begin August 2004. The successful candidate will teach courses in language, culture, and literature. Qualifications: Ph.D. preferred but will consider ABD, native or near native proficiency in Spanish and English, excellence in both scholarship and teaching at the college level, and commitment to undergraduate education required. Knowledge of either Italian or German desirable. Candidates should apply on-line at: <http://www.icjobs.org>, search for and select this position and attach a cover letter and resume/vita. Questions about on-line application may be directed to the Office of Human Resources at (607) 274-1207. Review of applications will begin immediately and will continue until the position is filled. Under separate cover, please send three letters of recommendations and transcripts to: Dr. Varona-Lacey, Chair, Spanish Search Committee, Department of Modern Languages and Literatures, Ithaca College, 460 Muller Faculty Center, Ithaca, NY, 14850. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]



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**Laurentian U**

Mod Langs & Lits, Ramsey Lake Rd Sudbury ON P3E 2C6 Canada

**Spanish Position****459**

The Department of Modern Languages and Literatures of Laurentian University invites applications for a three-year limited term position at the Assistant Professor level to teach Spanish language and linguistics courses, as well as some literature and culture courses on occasion, at all undergraduate levels. At the end of the 3-year term, a tenure-track position may be opened, pending budgetary approval. The ideal candidate will have a PhD or ABD in Applied Spanish Linguistics, a strong teaching record, a demonstrated potential for research, and an interest in teaching in Laurentian's Interdisciplinary M.A. program in the Humanities. Native or near-native fluency in both Spanish and English is required, and fluency in French is desirable. Laurentian University's Policy on Bilingualism makes passive bilingualism (French/English) a condition of tenure. The University offers free second-language courses to its employees. The appointment will be effective July 1st, 2004. Applications must be received by December 15th, 2003. Please send applications accompanied by CV, teaching dossier, and a sample of scholarly work, as well as the names of three referees to: Dr. Norman Cheadle, Chair, Dept. of Modern Languages and Literatures, Laurentian University, Sudbury, ON P3E 2C6. Referees should write directly to the Chair of the Department.

In accordance with Canadian immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. Laurentian is committed to equity in employment and encourages applications from all qualified applicants, including women, aboriginal peoples, members of visible minorities and persons with disabilities. [R]

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**Lebanon Valley C**

For Langs, Annville PA 17003

**Assistant Professor of Spanish****1029**

<http://www.lvc.edu>

Assistant Professor of Spanish. Tenure track, beginning August 2004. Ph.D. required, native or near-native fluency, Peninsular specialty, proven commitment to undergraduate teaching. Responsibilities: teach all levels of Spanish language, culture and literature, research, student advising, and committee service. Ability to teach Spanish linguistics a plus. Teaching load: four courses per semester (12 credits). Our program offers a BA in Spanish and teaching certification. Send letter of application, C.V., copy of transcript and three letters of recommendation to Dr. Angel T. Tuninetti, Chair, Department of Foreign Languages, Lebanon Valley College, 101 N College St., Annville, PA 17003. Deadline: December 1st. We plan to interview at MLA Convention, San Diego. [R]

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**Lewis & Clark C**

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

**Assistant or Associate Professor in Hispanic Studies****502**

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track Assistant or Associate professorship in Hispanic Studies beginning Fall 2004. Qualifications include PhD, native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Candidates must have proven expertise in teaching and research in Andean or Southern Cone literature in Pre-Columbian to 19th century periods. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the College's first-year general education course. Willingness to participate actively in the College's interdisciplinary Latin American Studies minor program. Review of applications will begin on October 31, 2003 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interest; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

ing effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Dinah Dodds, Chair, Dept. of Foreign Languages and Literatures, Lewis & Clark College, 0615 Palatine Hill Rd., Portland, Oregon 97219. E-mail [forlang@lclark.edu](mailto:forlang@lclark.edu). Lewis & Clark is a private liberal arts college with 1750 undergraduates. Lewis & Clark College is an Equal Opportunity Employer and encourages applications from women and minority candidates. [R]

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**Lewis & Clark C**

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

**Assistant or Associate Professor in Hispanic Studies****500**

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track Assistant or Associate professorship in Hispanic Studies beginning Fall 2004. Qualifications include PhD, native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Candidates must have proven expertise in teaching and research in 18th to 20th century Spanish Peninsular literature. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the College's first-year general education course. Willingness to participate actively in the College's interdisciplinary Latin American Studies minor program. Review of applications will begin on October 31, 2003 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interest; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Mónica Flori, Chair, Search Committee, Dept. of Foreign Languages and Literatures, Lewis & Clark College, 0615 Palatine Hill Rd., Portland, Oregon 97219. E-mail: [forlang@lclark.edu](mailto:forlang@lclark.edu). Lewis & Clark is a private liberal arts college with 1750 undergraduates. Lewis & Clark College is an Equal Opportunity Employer and encourages applications from women and minority candidates. [R]

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**Macalester C**

Spanish, 1600 Grand Av St Paul MN 55105

**Andrew w. Mellon Postdoctoral Fellowship in Spanish****625**

<http://www.macalester.edu>

Macalester College invites applications for a two-year Andrew W. Mellon Postdoctoral Fellowship for recent (within the past 5 years) Ph.D's with training in Sociolinguistics, Media Studies or the Arts. The Fellowship will begin Fall 2004 and will entail halftime teaching responsibilities. The Fellow will offer one course each semester, working closely with a faculty mentor in developing and evaluating the effectiveness of teaching strategies for both general and topics courses.

During the first year, the Fellow will be expected to teach one introductory language course each semester. In the second year, the Fellow will teach two topics courses related to her/his research interests. Candidates for this postdoctoral fellowship should have expertise that contributes to the overall objectives of the department. The successful applicant should also be able to make a contribution to the college's interdisciplinary programs, such as Latin American Studies. Applications must be received by November 7, 2003.

The primary qualifications for a successful applicant are a recent completion of a Ph.D., commitment to excellent teaching in a liberal arts environment, outstanding promise in original scholarship and native or near-native proficiency in Spanish. The Mellon Fellowship includes a \$49,000 salary plus benefits and funds to support research and travel. Minorities and women are strongly encouraged to apply.

Please submit a letter of application, a C.V., a graduate school transcript, three letters of recommendation, and a brief description of teaching interests by the deadline to: Dan Balik, Associate Provost, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105-1899

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the college's emphases on multiculturalism, internationalism, and service. For further information about this position, contact the Spanish department chair or visit the college web-site. [R]

#### Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

*Assistant Professor of Spanish*

586

<http://www.marquette.edu>

Two tenure-track Assistant Professor of Spanish generalist positions effective August 18, 2004. Ph.D. in hand by time of appointment. Native or near-native fluency in Spanish and English required. Only candidates with specialization and/or experience in one or more of the following areas will be considered: Applied Linguistics, Coordination of first-year language program, T.A. supervision, Foreign Language Education, Spanish for the Professions (medical, business or translation), Cultural Studies, Gender Studies, Film Studies, or Latino/a Literatures in Spanish. The teaching load is 3/3 per semester primarily consisting of all levels of language and composition courses with the opportunity to teach upper division and graduate courses in area of specialization on a rotation basis. Solid scholarship in area of specialization and service to the Department and University are expected. Send letter of application, CV, copy of transcripts, statement of teaching and research philosophy, and three recent letters of recommendation postmarked by 11/28/2003 for consideration. Indicate if available for MLA interview. Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Marquette is an EEO/AA. [R]

#### Massachusetts Inst of Tech

Foreign Languages & Literatures, 77 Massachusetts Av, Bldg 14N-305  
Cambridge MA 02139

*Lecturer in Spanish*

37

<http://web.mit.edu/fl/www/>

Full-time position in Spanish, three-year appointment with possible renewal, beginning Fall 2004. Teaching at all levels of Spanish language, and active contribution to a curriculum that integrates culture and language. Proven excellence in language teaching and demonstrated interest in pedagogy, applied linguistics, or development of learning materials (print, audio, video, computer, web-based). M.A. or equivalent and native or near-native proficiency in Spanish required. MIT is an equal opportunity/affirmative action employer and welcomes applications from women and members of minority groups. Send letter of application, CV, and three letters of recommendation by November 7, 2003, to: Spanish Lecturer Search Committee, Foreign Languages and Literatures, 14N-305, Massachusetts Institute of Technology, 77 Massachusetts Avenue, Cambridge, MA, 02139.

#### Messiah C

Mod Langs, Box 3017 Grantham PA 17027

*Assistant Professor of Spanish Peninsular Literature*

190

<http://www.messiah.edu>

The Department of Modern Languages at Messiah College invites applications for a tenure-track assistant professorship in Spanish peninsular literature beginning August 2004. Ph.D. required. Teaching responsibilities include courses in Spanish literature and language. Familiarity with technology-based instruction and ability to teach in crossdisciplinary contexts are highly desirable. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The

college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian church. Women and minority candidates are encouraged to apply. Send a cover letter explaining your teaching and research interests, a detailed curriculum vitae, transcripts, a brief description of courses prepared to teach, and three letters of recommendation to the address below. Review of applications begins November 1, 2003. Please indicate whether you will be available for preliminary interviews at the ACTFL annual meeting in Philadelphia. Kim Yunez, Chair, Department of Modern Languages, Box 3037, Messiah College, Grantham, PA, 17027. [R]

#### Miami U

Spanish & Port, 500 E High St, 268 Irvin Hall Oxford OH 45056

*Assistant/Associate Professor of Spanish Linguistics*

1005

<http://www.muohio.edu/spanport>

Tenure track, to begin August, 2004. Specialization in Sociolinguistics preferred; native or near-native fluency in Spanish and English essential along with evidence of successful university-level teaching. Teaching duties include MA- and BA-level courses in field of expertise, as well as courses in language, composition and advanced grammar. Experience in coordination of Spanish language program is helpful but not required; willingness to help develop a new Spanish linguistics minor is essential. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity, and appropriate service to the Department, College and University.

For appointment at the rank of Assistant Professor: Ph. D. in hand by August, 2004, in addition to the requirements listed above. For appointment at the rank of Associate Professor: demonstrated excellence in teaching and a solid, consistent publication record of high quality scholarship. Salary commensurate with rank and experience.

Please send letter, cv, and dossier to Dr. Charles V. Ganelin, Chair, Department of Spanish and Portuguese, Miami University, Oxford, OH 45056. Review of applications begins November 15 and continues until position is filled. Please indicate if you will attend the MLA. Miami is an AA/EOE employer. Women and Minorities are encouraged to apply. [R]

#### Miami U

Spanish & Port, 500 E High St, 268 Irvin Hall Oxford OH 45056

*Assistant Professor of Spanish*

1003

<http://www.muohio.edu/spanport>

Tenure track, to begin August, 2004. Ph. D. in hand by start date. Specialization in 19th-century Peninsular literature of any genre; expertise in 18th-century literature welcome but not required; native or near-native fluency in Spanish and English essential along with evidence of successful university-level teaching. Strong background in literary theory desired. Teaching duties include MA- and BA-level courses in field of expertise, as well as courses in composition and advanced grammar. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity, and appropriate service to the Department, College and University.

Please send letter, cv, and dossier to Dr. Charles V. Ganelin, Chair, Department of Spanish and Portuguese, Miami University, Oxford, OH 45056. Review of applications begins November 15 and continues until position is filled. Please indicate if you will attend the MLA. Miami is an AA/EOE employer. Women and Minorities are encouraged to apply. [R]

#### Missouri Southern SC

Communications, 3950 E Newman Rd Joplin MO 64801

*Assistant Professor of Spanish*

824

<http://www.mssu.edu/hr/facjobs.htm>

Missouri Southern State University, with a mission in international education, invites applications for a tenure-track position as Assistant Professor of Spanish with specialization in Spanish Linguistics and/or Second Language Acquisition. The successful candidate will hold a Ph.D. or ABD in Spanish, demonstrate excellent teaching skills, and be lawfully authorized to teach in the United States.

Submit letter of application, vita, three recent letters of recommendation, and evidence of superior teaching by November 30, 2003 to: Dr. Maryann Weber, Department of Communication and Foreign Languages, Missouri Southern State University; 3950 East Newman Road; Joplin, Mo 64801-1595. See [www.mssu.edu/hr/facjobs.htm](http://www.mssu.edu/hr/facjobs.htm). EEO/AA. [R]

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### Missouri Southern SC

Communications, 3950 E Newman Rd Joplin MO 64801

*Assistant Professor of Spanish*

820

<http://www.mssu.edu/hr/facjobs.htm>

Missouri Southern State University, with a mission in international education, invites applications for a tenure-track position as Assistant Professor of Spanish with specialization in Latin American Literature and Culture. The successful candidate will hold a Ph.D. or ABD in Spanish, demonstrate excellent teaching skills, and be lawfully authorized to teach in the United States. Submit letter of application, vita, three recent letters of recommendation and evidence of superior teaching by November 30, 2003 to: Dr. Maryann Weber, Department of Communication and Foreign Languages; Missouri Southern State University; 3950 East Newman Road; Joplin, MO 64801-1595. See [www.mssu.edu/hr/facjob.htm](http://www.mssu.edu/hr/facjob.htm). EEO/AA [R]

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### Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

*Spanish, Assistant Professor*

370

<http://www.monm.edu>

Monmouth College, a Carnegie I-classified, private, liberal arts college in west central Illinois, invites applications for a tenure-track position at the rank of Assistant Professor, to teach Spanish language, literature and culture, starting fall semester, 2004. We are looking for a generalist, interested in but not limited to Peninsular literature, with native or near-native proficiency in Spanish and in English. Ph.D. required; ability to teach French enhances candidacy. Normal teaching load is 21-24 semester hours per year. The successful candidate will: 1) Share in teaching a full range of classes, including introductory and intermediate Spanish, Spanish composition and conversation, and Spanish and/or Spanish American literature and culture; 2) Participate in the general education curriculum, including the first year seminar, Introduction to Liberal Arts, and in interdisciplinary teaching. Review of files will begin November 10th and will continue until position is filled. MLA interviews. Send a letter of interest, including vita and three letters of recommendation, to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

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### Moravian C

For Langs, 1200 Main St Bethlehem PA 18018

*Assistant Professor in Spanish*

140

<http://www.moravian.edu>

Full-time tenurable-track position beginning August 2004. Ph.D. in Spanish and native or near-native proficiency in Spanish and English is required. Teaching responsibilities will include all levels Spanish language courses and a special course in Translation. The candidate must demonstrate expertise in current instructional pedagogy and teaching methodologies with emphasis in ACTFL's proficiency guidelines. Experience with technologies will be considered a plus. Normal teaching load is three courses per semester. In seeking candidates for positions, the college looks for those who can contribute to one or more of its strategic goals, including whole student development, creative teaching, community and diversity, and global engagement. (See [www.moravian.edu](http://www.moravian.edu)) Moravian College is an equal opportunity employer. Send letter, C.V., and three letters of reference to Jean-Pierre Lalande, Chair, Foreign Language Department, Moravian College, 1200 Main St., Bethlehem, PA 18018-6650. Materials should be postmarked by December 4, 2003. [R]

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### Niagara U

Modern and Classical Languages, PO Box 2020 Niagara University NY 14109

*Assistant Professor of Spanish*

461

<http://www.niagara.edu>

Niagara University announces a tenure-track position in Spanish at the Assistant Professor level, pending funding approval. Applicants must have a Ph.D. in Spanish with specialization in Peninsular literature and culture. Native or near-native command of Spanish is required. Candidates must demonstrate a strong commitment to teaching, service, and scholarship. Normal teaching load includes courses in language, literature, and culture. Salary will be competitive. Preference will be given to candidates able to teach a second foreign language. Interviews at the MLA convention in San Diego. Please send letter of application, vita, transcripts and three letters of reference to Dr. C. Henrik Borgstrom, Chair of Search Committee; Department of Modern and Classical Languages; Dunleavy Hall; Niagara University, NY 14109-2020. Materials must be postmarked by Friday, November 14, 2003. Niagara University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

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### North Dakota SU

Mod Langs, PO Box 5075 Fargo ND 58105

*Assistant Professor of Spanish*

798

<http://www.ndsu.nodak.edu>

Assistant Professor of Spanish, tenure-track, beginning August 16, 2004. Minimum qualifications: Ph.D. in Spanish, Applied Linguistics or Second Language Acquisition (ABD considered for non-tenure-track), specialization open; native/near-native proficiency in Spanish and English, experience teaching Spanish at college level, clear evidence of commitment to scholarship, demonstrated effective verbal and written communications skills. Ability to teach French and/or ESL desirable. Review of applications will begin on November 17th, 2003 and continue until position is filled. Please send a letter of application which describes your specific qualifications for this position and your teaching philosophy, a CV and dossier, including three letters of recommendation, to: Paul Homan, Chair, Search Committee. EOI employer. [R]

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### Northern Arizona U

Mod Langs, PO Box 6004 Flagstaff AZ 86011

*Assistant Professor of Spanish*

412

<http://www.nau.edu/language/spanishposition.html>

The Department of Modern Languages at Northern Arizona University (<http://www.nau.edu/language/>) invites applications for a full-time, tenure-track position in Spanish at the rank of Assistant Professor of Spanish. The department offers a Masters in Teaching Spanish as well as undergraduate Spanish degrees. Applicants should have a Ph.D. in hand by June 2004 with an area of specialization in second/foreign language acquisition or a related field. The position entails the supervision of the lower-division Spanish curriculum and training of graduate-student instructors. Responsibilities also involve research and teaching courses on pedagogy and second/foreign language acquisition, as well as Spanish language courses. Native or near-native Spanish proficiency is required. Candidates must be committed and able to work effectively within an increasingly diverse university community. NAU is an Affirmative Action/Equal Opportunity Employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply. Salary is commensurate with experience. Excellent benefits and retirement plan. Applicants should send a letter of application, vita, and at least three reference letters to: Joseph Collentine, Ph.D., Chair, Department of Modern Languages, Northern Arizona University, Box 6004, Flagstaff, AZ 86011. Preliminary interviews for this position at the MLA convention in December, 2003 in San Diego California; invitees who cannot attend will be offered telephone interviews. This position will remain open until filled or closed; however, review of applications will begin on November 3, 2003. [R]

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**Northern Illinois U**

For Lang &amp; Lit, De Kalb IL 60115

*Assistant/Associate Professor of Spanish*

29

<http://forlang.net>

Beginning Fall, 2004. Tenure-track, Ph.D. in Spanish in hand at time of appointment. Assistant/Associate Professor of Spanish, Mexican Literature specialist able to teach Chicano Literature written in Spanish. Additional expertise in Literature and Film and/or Cono Sur desirable. Duties include teaching a broad range of courses in Spanish major/minor, including graduate and upper-level courses in Mexican Literature and Spanish-Language Chicano Literature. Since NIU is a research extensive University, evidence of a strong research program and excellence in teaching required. Native/near-native fluency in Spanish. Salary commensurate with experience. The Immigration Reform and Control Act of 1986 requires the University to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Complete applications must be received by November 15, 2003. We plan to interview at the MLA. Send letter of application, curriculum vita, and dossier (including three letters of recommendation) to: D. Raymond Tourville, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution. [R]

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**Northern Illinois U**

For Lang &amp; Lit, De Kalb IL 60115

*Assistant Professor of Spanish*

1022

<http://forlang.net>

Beginning Fall, 2004. Tenure-track, Ph.D. in hand at time of appointment. Assistant Professor of Spanish with Specialization in Modern (Synchronic) Spanish/Applied Linguistics or Latin-American Linguistics. Duties include teaching a broad range of courses in Spanish major/minor, including graduate and upper-level courses in Phonetics and Phonemics, Advanced Spanish Grammar, Spanish Syntax, Contrastive Structures in Spanish and English. Ability to teach courses in History of the Language and/or Dialectology class highly desirable. Since NIU is a research-extensive university, evidence of potential for a strong research program and excellence in teaching required. Salary commensurate with experience. The Immigration Reform and Control Act of 1986 requires the university to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Complete applications must be received by November 15, 2003. We plan to interview at the MLA. Send letter of application, curriculum vitae, and dossier (including three letters of recommendation) to: D. Raymond Tourville, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution. [R]

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**Northwestern U**

English, 1897 Sheridan Rd, UH 215 Evanston IL 60208

*Assistant Professor, Latino/a Literature*

981

<http://www.english.northwestern.edu>

Assistant Professor (tenure-track) of Latino/a literature, all fields. We are especially interested in interdisciplinary approaches. Please apply on-line by Nov. 3 with letter of application, cv, and sample of scholarly writing at [www.english.northwestern.edu](http://www.english.northwestern.edu). Please have dossier of letters of recommendation and transcript sent separately with postmark no later than Nov. 3, 2003, to Latino/a Literature Search, c/o Reginald Gibbons, Chair, Dept. of English, 215 University Hall, Northwestern University, Evanston IL 60208-2240. The starting date for this position is September 2004. AA/EEO Applications from minority and women candidates are especially welcome. [R]

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**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Senior Position in Latino/a Studies*

588

<http://www.humanities.osu.edu>

The Ohio State University, College of Humanities invites nominations and applications for a senior position in Latino/a studies, at the rank of associate or full professor, beginning autumn 2004. Research interests in Latino/a history and/or literature are preferred. Successful applicants will be committed to interdisciplinary collaboration and to leading innovative program building in Latino/a studies. The College offers, through the Department of Comparative Studies, an undergraduate minor in Latino/a studies and a new major in Comparative Ethnic and American Studies. Further information is available at [www.humanities.osu.edu](http://www.humanities.osu.edu) and [www.comparativestudies.osu.edu](http://www.comparativestudies.osu.edu). Please send letter of application, CV, and three letters of recommendation to: David Horn, Chair, Department of Comparative Studies, The Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. Review of applications will begin on November 15, 2003 and will continue until the position is filled. OSU is an AA/EEO. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

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**Ohio SU**

Spanish &amp; Port, 1841 Millikin Rd, 266 Cunz Hall Columbus OH 43210

*Assistant Professor of Spanish (Hispanic Linguistics)*

39

<http://sppo.ohio-state.edu>

Assistant Professor of Spanish (Hispanic Linguistics). Tenure track position beginning Autumn 2004. Specialization in Psycholinguistics (e.g., first-language acquisition, language processing) and/or variationist sociolinguistics. Strong theoretical linguistics background required. Ph.D. by time of appointment and evidence of active research program required (publications, conference presentations, etc.). Excellent command of Spanish and English. Commitment to excellence in teaching in Hispanic Linguistics at all levels, from introductory undergraduate courses to graduate research seminars. Regular service duties. Salary competitive. Preliminary interviews likely at MLA/LSA Conventions. To receive full consideration send application materials (letter, CV, three recent letters of recommendation, and a sample of scholarly writing) by November 14, 2003, to Prof. Scott A. Schwenter, Chair of the Hispanic Linguistics Search Committee, Dept. of Spanish and Portuguese, The Ohio State University, 266 Cunz Hall, 1841 Millikin Rd., Columbus, OH 43210-1229, USA (614-292-4958). E-mail: [schwenter.1@osu.edu](mailto:schwenter.1@osu.edu). Department web site at: <http://sppo.ohio-state.edu>. Hispanic Linguistics program web site at: <http://sppo.ohio-state.edu/faculty/schwenter.1/HLprogram.htm>. The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

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**Ohio SU**

Spanish &amp; Port, 1841 Millikin Rd, 266 Cunz Hall Columbus OH 43210

*Assistant Professor of Spanish*

36

<http://sppo.ohio-state.edu>

Assistant Professor of Spanish (Spanish Peninsular). Tenure track position beginning Autumn 2004. Specialization in 20th century Spanish Peninsular literature and cultural studies with research focus in nationalisms and nationalities (cultural diversity, cultural memory, autonomías, periphery studies). Strong theoretical orientation highly desirable. Ph.D. by time of appointment and evidence of active research program required (publications, conference presentations, etc.). Excellent command of Spanish and English. Commitment to excellence in graduate and undergraduate teaching in a broad range of courses, from general education to specialized graduate research seminars. Regular service duties. Salary competitive. Preliminary interviews at the MLA Convention. To receive full consideration send application materials (letter, CV, three recent letters of recommendation, and a sample of scholarly writing) by November 14, 2003, to Prof. Stephen Summerhill, Chair of the Spanish Peninsular Search Committee, Dept. of Spanish and Portuguese, The Ohio State University, 266 Cunz Hall,

1841 Millikin Rd., Columbus, OH 43210-1229, USA (614-292-4958). E-mail: summerhill.2@osu.edu. Department web site at: <http://sppo.ohio-state.edu>.

The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

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#### Providence C

Mod Langs, Providence RI 02918

*Assistant Professor of Spanish*

263

<http://www.providence.edu>

Tenure track, beginning Fall 2004. Assistant Professor of Spanish with specialization in Latin American literature, culture and/or film. PhD in Spanish, native/near-native fluency in Spanish and English required. Applicants with multi-cultural and interdisciplinary interests are particularly welcome. Strong commitment to teaching courses at all levels of Spanish language essential.

Send letter of application, CV, official transcript and three letters of recommendation to Search Committee Chair: John B. Margenot III, Professor of Spanish, Department of Modern Languages, Providence, RI 02918-0001. Deadline for postmarked submissions is November 15, 2003 for interviews at MLA. Providence College, a Catholic, four-year liberal arts college conducted under the auspices of the Dominican order, is an affirmative-action, equal opportunity employer. [R]

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#### Purdue U

For Langs & Lits, 640 Oval Drive West Lafayette IN 47907

*Beginning Tenure-Track Assistant Professor of Spanish*

713

Heritage Spanish and Caribbean Spanish Literature (pending final budgetary approval).

Beginning tenure-track Assistant Professor of Spanish to begin August, 2004.

Duties: Teach a variety of courses to Heritage Spanish speakers as well as language and literature courses at the undergraduate and graduate levels; advise graduate students; maintain an active research program.

Qualifications: Ph.D. in hand by August, 2004. Native-like fluency in Spanish required. Demonstrated evidence of excellence in teaching and research. Ability to teach Heritage Spanish and Caribbean Spanish literature.

Salary, benefits and teaching load are competitive.

Application Deadline: November 1, 2003, or until the position is filled. Please send letter of application, curriculum vitae and three letters of recommendation (addressing the candidate's research and teaching strengths) to Professor Paul B. Dixon, Purdue University, Department of Foreign Languages and Literatures, 640 Oval Drive, West Lafayette, IN 47907-2039

Purdue University is an Affirmative Action, Equal Access, Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

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#### Radford U

For Langs & Lit, Box 6937 Radford VA 24142

*Spanish Continuing Non-Tenure Instructorship*

521

<http://www.radford.edu>

Continuing non-tenure instructorship, beginning Aug. 10, 2004, Master's in Spanish required at the time of appointment, as well as native or near-native proficiency in Spanish and English, and a record of excellent teaching. Dynamic generalist to teach undergraduate courses on all levels in language and culture, to provide leadership in the application of technology to foreign language teaching, and to serve as director of the Language Lab. Send a letter of application, current vita, names, addresses and phone numbers of three references to Dr. Leonor Ulloa, Box 6937, Department of Foreign Languages & Literatures, Radford University, Radford, Virginia 24142. Consideration of applicants will begin immediately and will continue until the position is filled. Radford University is a co-educational, comprehensive, state-supported institution with an emphasis on teaching, located in scenic southwestern Virginia, 40 miles from Roanoke, with

an enrollment of approximately 9,220 students. Visit our web site. Radford University is an EO/AA employer committed to diversity.

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#### Randolph-Macon C

Rom Langs & Lit, PO Box 5005, Peele Hall Ashland VA 23005

*Spanish Professor*

789

<http://www.rmc.edu/director/academics/roml>

Two tenure-track positions in Spanish to begin in fall, 2004. Specialization in Twentieth-Century Peninsular Literature, Colonial Latin American Literature or Contemporary Latin American Literature. ABD or Ph.D. and native or near-native fluency in Spanish are required. Responsibilities include teaching language and literature courses at all levels, conducting ongoing research, and participating in extra-curricular departmental activities. A strong commitment to undergraduate education in a liberal arts environment is essential. For further information on the Department of Romance Languages, see [www.rmc.edu/directory/academics/roml/](http://www.rmc.edu/directory/academics/roml/). Please send a letter of application and dossier, including three letters of recommendation, curriculum vitae, and transcripts to Professor Aouicha Hilliard, Chair, Department of Romance Languages, Randolph-Macon College, Ashland, VA 23005. Screening will begin on November 1 and continue until the positions are filled. Minorities are strongly encouraged to apply. EOE.

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#### Roosevelt U

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

*Tenure Track Assistant Professor in Spanish*

550

<http://www.roosevelt.edu>

Tenure-track Assistant Professorship in Spanish

ROOSEVELT UNIVERSITY invites applications for a tenure-track position in Spanish language and literature in Fall 2004. Expertise in Latin American literature and culture preferred, especially in one or more of the following areas: Latin American poetry, civilization, theater, women's and gender studies. We seek candidates with native or near-native Spanish fluency and an ability to teach language at all levels. The Spanish program plays an important role in the university given the growing Hispanic community in Chicago and its suburbs. Ph.D. by August 15, 2004 required.

True to its founding heritage supporting tolerance and opposing all forms of discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. We are a vibrant metropolitan institution with two campuses: one in downtown Chicago and one in the northwest suburbs. Faculty teach at both campuses. The standard teaching load is seven courses per year on the semester system, with an average class size of 17.

By November 1, 2003, applicants should submit cover letter and CV to Susan Weininger, Director of the School of Liberal Studies, Roosevelt University, 430 S. Michigan Avenue, Chicago, IL 60605.

Additional materials may be requested prior to the scheduling of interviews at the MLA convention in San Diego, December 28-30, 2003. [R]

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#### Rose-Hulman Inst of Tech

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

*Assistant Professor of Spanish*

722

<http://www.rose-hulman.edu>

Tenure-track position to begin Fall of 2004. Generalist with preferred emphasis in 20th century Latin American literature and culture. Primary teaching responsibilities are in undergraduate language instruction. Near-native fluency in Spanish and English required. Experience in developing foreign study programs desirable. A strong commitment to and experience in undergraduate teaching essential. Ph.D. in hand by start date. Assistant Professor salary \$52,000 plus benefits. Rose-Hulman is ranked number one among U.S. engineering colleges that do not offer the Ph.D. by U.S. News and World Report, and is one of Kaplan/Newsweek's Hot Colleges for 2003. Review begins 14 November 2003 and continues until filled. Send letter of application, CV, evidence of teaching effectiveness, statement on teaching and three letters of recommendation, at least one of which addresses teaching, to Dr. Heinz C. Luegenbiehl, Spanish Search,

Rose-Hulman Institute of Technology, 5500 Wabash Avenue, Terre Haute, IN 47803. Further information available at [www.rose-hulman.edu/HR/](http://www.rose-hulman.edu/HR/). Equal opportunity employer. [R]

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### **Rutgers U**

Spanish & Port, 105 George St New Brunswick NJ 08901

*Assistant Professor, Second Language Acquisition*

911

<http://www.rutgers.edu>

Requires expertise in Spanish and pedagogy for a joint appointment in the GSE (75%) and the Faculty of Arts and Sciences Department of Spanish and Portuguese (25%). Preferred areas of scholarship: Second and/or foreign language acquisition, bilingualism, heritage language learners, theoretical linguistics.

Requirements: Doctoral degree from major research university. Evidence of research and scholarly achievement, commitment to a strong, productive, and externally funded research program; appropriate experience and commitment to excellence in teaching. Responsibilities include; Pursuing an active program of research supported by scholarly publications, excellent teaching at both undergraduate and graduate levels, and academic program development to include curricular integration of technology. Salary and rank commensurate with candidate's background and experience. Send cover letter, current vita, and three letters of reference postmarked no later than December 1, 2003 to Michael Smith, GSE Search Committee, Rutgers University, Graduate School of Education, 10 Seminary Place, New Brunswick, NJ 08901-1183.

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### **Rutgers U**

Spanish & Port, 105 George St New Brunswick NJ 08901

*Visiting Senior Professor*

888

<http://www.rutgers.edu>

One semester in duration, either Fall 04 or Spring 05. Distinguished scholar, demonstrated excellence in scholarship and teaching. Open field of expertise. Two-course load, one at the graduate level. Position will remain open until filled. Send letter and curriculum vitae to Chair, Search Committee, Rutgers University, Department of Spanish and Portuguese, New Brunswick NJ 08901. Application deadline: 15 December 2003. Rutgers University is an Affirmative Action/Equal Opportunity employer.

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### **SU of New York**

Langs, Lits, & Cultures, 1400 Washington, Hum 235 Albany NY 12222

*Assistant Professor*

819

<http://www.albany.edu>

Assistant Professor in Latin American Contemporary Literature. Tenure track. Strong interest in Cultural Studies and Literary Theory. Evidence of excellent teaching and scholarship, native or near-native command of Spanish and English. Two course teaching load per semester at the graduate and undergraduate levels.

Ph.D. required. Please submit a cover letter, CV, three letters of recommendation and writing sample (maximum 20 pages) to: Search Committee, Department of Languages, Literatures and Cultures, Humanities 235, University at Albany, 1400 Washington Avenue, Albany, New York 12222

All materials should be received by November 1, 2003. Campus interviews will take place shortly after evaluation applications.

This position is contingent on final budget approval.

The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and Americans with Disabilities employer. [R]

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### **SU of New York, C at Oswego**

Mod Langs & Lits, 114 Rich Hall Oswego NY 13126

*Assistant Professor-Spanish*

872

Pending budgetary approval, the Department of Modern Languages & Literatures at SUNY-Oswego seeks candidates for a tenure track position as an Assistant Professor whose primary language is Spanish, and who would serve as Coordinator of technology support services in the department. Though ABDs will be considered, a doctoral degree in one of the following areas is desired: Instructional Technology, a Modern Language, Education or Linguistics.

The successful applicant will demonstrate knowledge of, and successful experience with, the integration of audio, video and digital multimedia language resources into learner-centered instruction. Responsibilities will include the operation of the Language Learning Center, supervision and training of student workers, assisting MLL faculty in implementing courseware and technology, taking the initiative in investigating and implementing new technologies, devising proposals for outside funding of projects, and teaching at 2-3 courses per semester in Spanish language and/or Hispanic literature instruction. The candidate should have the abilities to: troubleshoot Windows 95 and Macintosh OS, assist with the operation and maintenance of computerized "smart classrooms," work with HTML Web design and various courseware, and work independently and cooperatively with people of varying technical skills. Strong organizational, managerial and communicative skills in English and Spanish are a must.

The ability to teach Hispanic language and literature well should also be documented. Promise of strong scholarship and a willingness to participate in service activities are highly desirable. Teaching portfolios are welcomed but not required.

We will interview at ACTFL and possibly at the MLA Conventions. Candidates should indicate their availability for both conferences. Screening of applications will begin November 1. Send a letter of application, CV, graduate transcripts and three letters of recommendation to: Prof. Georgina Whittingham, Chair of Search Committee, Department of Modern Languages & Literatures, SUNY Oswego, 252 Wilber Hall, 7060 State Route 104, Oswego, NY 13126. Teaching portfolios are welcomed, but not required. SUNY Oswego is an Affirmative Action Employer. Women and minorities are encouraged to apply.

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### **SU of New York**

Rom Langs & Lits, PO Box 604620, 910 Clemens Hall Buffalo NY 14260

*Assistant/Associate/Full Professor of Spanish*

851

<http://rll.buffalo.edu/rll/>

The Department of Romance Languages and Literatures at the University at Buffalo announces an open-rank tenure-track (pending approval) position in Hispanic Linguistics. Appointee will teach courses and direct theses in area of specialization at the graduate and undergraduate major level as well as teach occasional courses in the Gen Ed curriculum (including language courses as the need may arise). Expertise in Optimality Theory, second language acquisition theory and sociolinguistic variation is desirable. Appointee will teach foundational courses in Spanish phonology, syntax, sociolinguistics, history of the language, and dialectology. Appointee will work to expand enrollments in the majors and graduate levels, to increase external funding, and to devise and promote interdisciplinary degree programs at the BA and MA levels. Appointee will share in administrative duties related to the programs. Candidates must 1) hold the Ph.D. or equivalent degree in an appropriate area of Hispanic linguistics, 2) possess native or near-native fluency in Spanish with a language base which is both peninsular and Latin American (additional Romance language is desirable), 3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier by November 15th to: Search Committee Chair, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

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**Saint John Fisher C**

Mod Langs & Cultures, 3690 East Av Rochester NY 14618

*Spanish Language and Pedagogy*

862

<http://www.sjfc.edu>

Full-time tenure track position in Spanish Language and Pedagogy with ability and interest in advanced composition and translation. Computer-assisted language learning knowledge and experience (e.g. Chinese, Arabic) desirable. Ph.D. required, commitment to undergraduate instruction, focus on Spanish language instruction, Methodology of Foreign Language Teaching, and/or linguistics. Willingness to supervise summer program abroad in alternate years. [R]

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**Saint Joseph's U**

For Langs & Lits, 5600 City Av Philadelphia PA 19131

*Assistant Professor of Spanish*

783

<http://www.sju.edu/foreignlanguages>

Saint Joseph's University seeks a dynamic Assistant Professor of Spanish for a tenure-track position in Latin American Literature and Culture with a specialization in 18th and 19th Century Latin American Literature. Applicants must have a thorough knowledge of proficiency-oriented, communicative methods of second language instruction and be willing to teach Spanish language courses as well as upper-division courses in their specialty. Ph.D. in hand by May 2004. Native or near-native fluency in Spanish and English are required. Teaching load is 3/3. The successful candidate will have the opportunity to contribute to an active interdepartmental Latin American Studies Program.

Saint Joseph's University is a Catholic and Jesuit University firmly committed to the liberal arts and to a person-centered vision of education. As such, the university requires foreign language study as part of its general education curriculum.

Saint Joseph's University is a private, Catholic and Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. AA/EOE M/F/D/V are encouraged to apply. Please send complete dossier with three letters of recommendation, a letter stating your teaching philosophy, and samples of your writing in both Spanish and English by November 25 to be considered for an MLA Convention Interview.

The dossier should be sent to the attention of: Dr. Thomas J. Donahue, Chair, Department of Foreign Languages and Literatures, Saint Joseph's University, 5600 City Avenue, Philadelphia, PA 19131-1395, Internet: [rbrady@sju.edu](mailto:rbrady@sju.edu).

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**San Diego SU**

Spanish & Port, 5500 Campanile Dr San Diego CA 92182

*Assistant/Associate Professor of Spanish Translation/Interpreting Studies*

863

<http://www-rohan.sdsu.edu/dept/spanish/index.htm>

Tenure-track position in Spanish Translation/Interpreting Studies starting Fall 2004. Ph.D. (in hand by September 1, 2004) and high level of expertise in both Spanish and English languages required. Specialization in translation studies. Experience commensurate with potential appointment as director of department's Translation/Interpreting Studies Program. Preparation in at least two of the following is required: literary translation, comparative literature, critical theory, cultural/film/gender/border studies. Special consideration given to candidates who can teach pre-20th-century Latin American literature. Knowledge of pre-Columbian civilizations, indigenous languages, and/or other Iberian languages and cultures desirable. Ability to teach Portuguese a plus. Teaching assignment may include both undergraduate and master's level courses. Demonstrated interdisciplinary teaching and research interests, ability to work with students from diverse cultural backgrounds, and commitment to teaching excellence and scholarship essential. Willingness to use information technology for instruction preferred. Applicants must present a coherent research agenda, provide evidence of teaching effectiveness, and be willing to work collaboratively with administrators, colleagues, and students as the department continues to engage in a process of redefinition leading to the development of a new doctoral degree program. Review of applications will begin November 14, 2003 and continue until position is filled. Send letter, c.v., and complete dossier (containing at least three recent confidential letters of recommendation) to: Chair, Search Committee, at

address indicated above. We will notify candidates if writing samples are required. SDSU is a Title IX, equal opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era. [R]

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**San Francisco SU**

For Langs & Lits, 1600 Holloway Av San Francisco CA 94132

*Assistant Professor of Spanish*

1011

<http://www.sfsu.edu/~foreign>

SPANISH tenure-track position at the assistant professor level effective Fall 2004. Ph.D. in Spanish by time of appointment; native or near-native fluency in both Spanish and English. Primary area of expertise linguistics and language, with secondary fields in pedagogy, second-language acquisition, and computer-assisted instruction. Must be an effective teacher of language courses at all levels; teaching assignments also to include upper-division undergraduate courses and M.A. seminars. Salary competitive; generous health and retirement benefits. We will interview candidates at December's MLA convention. Application—including cover letter, curriculum vitae, academic transcripts (M.A., Ph.D.), evidence of excellence in teaching (student evaluations preferred), samples of scholarly writing, and at least three letters of reference—must be postmarked by November 21, 2003. Send to: Hiring Committee—SPANISH Search, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. San Francisco State University is an AA/EO employer. [R]

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**Santa Clara U**

Department of Modern Languages, 500 El Camino Real Santa Clara CA 95053

*Assistant Professor of Spanish*

235

<http://www.scu.edu/modernlanguages>

POSITION: Full-time, tenure-track position in Spanish

QUALIFICATIONS: Ph.D. in Spanish in hand by the time of application with significant work or experience in teaching Spanish applied linguistics. Ability to teach French applied linguistics highly desirable. Native-level fluency in Spanish and near-native fluency in French. Commitment to and evidence of excellence in teaching undergraduate Spanish and French language courses at all levels. Must show evidence of strong research potential. Candidate must have experience with proficiency-based instruction and testing, and second language acquisition.

RESPONSIBILITIES: Primary assignment will be in language instruction with some course work in the area of specialization

RANK AND SALARY: Assistant Professor. Salary commensurate with qualifications. Full benefits, including housing assistance.

STARTING DATE: September 2004.

PROCEDURE: Submit a letter of application, curriculum vitae, three letters of recommendation, syllabi, teaching evaluations from recent courses, and one page on teaching philosophy.

APPLY TO: Dr. Josef Hellebrandt, Chair, Department of Modern Languages and Literatures, Santa Clara University, 500 El Camino Real, Santa Clara, CA, 95053-0300

DEADLINE: November 1, 2003. Indicate availability for interview at ACTFL meeting in Philadelphia, November 21-23 or MLA in San Diego, December 27-30.

SCU is an Equal Opportunity/Affirmative Action employer, and welcomes applications from women, persons of color, members of other historically under-represented U.S. ethnic groups, persons with disabilities, veterans, and Jesuits. [R]

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**Shepherd C**

English & Mod Langs, Sch of the Arts & Humanities Shepherdstown WV 25443

*Assistant Professor of Spanish*

573

<http://www.shepherd.edu>

PhD in Spanish required. Preference will be given to candidates with some background in public school teaching. Tenure-track position begins fall 2004, pending funding. Successful candidates will give first priority to teaching and engaging students in the learning process, incorporate technology routinely and thoughtfully into instruction, and will demonstrating a commitment to multicultural awareness. Teaching load is four courses (12 hours) per semester and will include introductory Spanish language and literature courses. Women and minorities are encouraged to apply. Postmark deadline is November 1. MLA interviews with selected candidates. Shepherd College is a public liberal arts college located in historic Shepherdstown, 65 miles from Washington, DC and Baltimore. To learn more about Shepherd, visit the campus website at <http://www.shepherd.edu> or email [Sshurbut@shepherd.edu](mailto:Sshurbut@shepherd.edu). Send vitae, three current recommendation letters, and letter of application (including statement of teaching philosophy) to Office of Human Resources, Shepherd College, P. O. Box 3210, Shepherdstown, WV Virginia 25443. AA/EOE. [R]

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**Southern Connecticut SU**

For Langs, 501 Crescent St New Haven CT 06515

*Assistant Professor: Applied Linguistics/Spanish*

777

<http://www.southernct.edu>

APPLIED LINGUISTICS/SPANISH. Assistant professor, tenure-track. The Department of Foreign Languages seeks a person to supervise and coordinate the Spanish language program and also to teach language courses. Knowledge of CALL and of ACTFL standards and guidelines is expected. Required: Ph.D. in hand (or expected by August 2004), teaching experience at the college/university level, evidence of scholarly potential, and native or near-native proficiency in Spanish. Send vita, 1-page statement of teaching philosophy, graduate transcripts, and 3 current letters of recommendation to: Professor Deane Hetric, Department of Foreign Languages, Southern Connecticut State University, 501 Crescent Street, New Haven, CT 06515-1355. Applications postmarked by November 14, 2003, will receive full consideration. AA/EOE. Women and minorities are encouraged to apply. [R]

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**Southern Illinois U Carbondale**

For Langs & Lit, PO Box 4521 Carbondale IL 62901

*Assistant Professor of Spanish*

343

<http://www.siu.edu/~dfl>

Tenure-track Asst. Prof. in Spanish. Effective date Aug. 16, 2004. Ph.D. (or the equivalent degree) in Spanish. If all requirements for the Ph.D. are not complete by date of hire, a one-year term appt. at rank of instructor will be offered. We seek a generalist who also has a strong background in Hispanic Linguistics. Nat./near-native fluency in Spanish (level 4 on FSI scale or equivalent) and English, college-level teaching experience, and evidence of research potential. Advanced Asst. Prof. possible, depending on credentials and experience. Will teach advanced undergraduate and M.A. courses in language and linguistics; M.A. thesis supervision. Experience in oral/written proficiency testing, language teaching using modern technology, or admin. experience also desirable. Apply by December 1, 2003, or until position filled. Submit complete dossier, including letter of application, CV, evidence of success in teaching, brief writing sample, graduate transcript, and three letters of reference to Professor Frederick Betz, Chair, Department of Foreign Languages and Literatures, Southern Illinois University Carbondale, Carbondale, IL 62901-4521; FAX: 618/453-5499; E-mail: [fbetz@siu.edu](mailto:fbetz@siu.edu). SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

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**Southern Methodist U**

For Langs & Lits, PO Box 750236 Dallas TX 75275

*Assistant Professor of Spanish*

637

<http://fl.smu.edu>

Tenure-track position at assistant professor rank beginning Fall 2004. Ph.D. required, with demonstrated excellence in teaching and serious commitment to scholarly research. We are seeking generalists with specialization in 19th-century Peninsular literature. Native or near-native fluency in Spanish and English essential. Ours is an undergraduate program that values, expects, and facilitates research. Competitive salary and benefits and a teaching load appropriate to a research university. Opportunity for interdisciplinary teaching. To ensure full consideration for the position, the application must be postmarked on or before November 15, 2003, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send cover letter, cv, three letters of reference, writing sample, evidence of excellent teaching, and a photocopy of transcripts to Professor Gordon Birrell, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas TX 75275. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

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**Southern Utah U**

Foreign Languages & Humanities, Cedar City UT 84720

*Assistant Professor of Spanish*

766

<http://www.suu.edu/ad/hr>

Full-time, Tenure Track Position in Golden Age Peninsular Literature. Teach all levels of Spanish language, literature and culture. Ph.D. in hand by August 2004, required. Specialization is open, but preference will be given to those candidates with a strong background in Golden Age Peninsular Literature. Record of teaching excellence and commitment to innovative teaching methods are necessary. Expertise in Spanish linguistics and distance learning is a plus. Postmark deadline is January 15, 2004. Salary will be competitive. Please send cover letter, vita, copies of transcripts, statement of teaching philosophy and three letters of recommendation to: Human Resources Dept., Southern Utah University, 351 West Center Street, AD 106, Cedar City, UT 84720. THIS POSITION IS CONTINGENT UPON FUNDING. [R]

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**Southern Utah U**

Foreign Languages & Humanities, Cedar City UT 84720

*Assistant Professor of Spanish*

758

<http://www.suu.edu/ad/hr>

Full-time, Tenure Track position in 20th Century Spanish American Literature with a concentration in Prose Poetry and Comparative Studies. Teach all levels of Spanish language, literature and culture. Ph.D. in hand by August 2004, required. Specialization open, but preference given to those candidates with a strong background in poetry and transatlantic and comparative studies. Demonstrate a record of teaching excellence and commitment to innovative teaching methods. Salary will be competitive. Postmark deadline is January 15, 2004. Please send cover letter, vita, copies of transcripts, statement of teaching philosophy and three letters of recommendation to: Human Resources Dept., Southern Utah University, 351 W. Center Street, AD 106, Cedar City, UT 84720. THIS POSITION IS CONTINGENT UPON FUNDING. [R]

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**Southwestern U**

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

*Assistant/Associate Professor*

444

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for a tenure-track position in Applied Linguistics in



Spanish. Assistant/Associate professor, effective Fall 2004. Preference given to candidates with a strong background in Peninsular Literature. Ph.D. in hand by time of initial appointment (August 2004). Native or near-native fluency in Spanish and English (ACTFL Superior rating in both languages). Proven excellence in teaching undergraduates at all levels of Spanish (language, literature and culture). Evidence of research program and scholarly promise (position provides research/travel funding). Interest in promoting study abroad programs and developing multimedia materials and new curricula. Responsibilities include 3-3 teaching load, mentoring/advising undergraduate students, and participation in departmental/university initiatives. Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at [www.southwestern.edu](http://www.southwestern.edu). To apply, please submit cover letter, materials demonstrating teaching effectiveness and scholarly interests, three letters of reference, CV, copy of transcripts and visa status if non-US citizen to: Faculty Recruitment Office, Spanish Search Committee, Southwestern University, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2003. Interviews will be conducted at the 2003 MLA Conference in San Diego, CA. Southwestern University is an Equal Opportunity Employer. EOE/M/F

#### Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

*Lecturer in Spanish*

716

<http://language.stanford.edu/>

The Language Center at Stanford University invites applications for a full-time three-year position of Lecturer in Spanish beginning September, 2004. The position is renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or Spanish language and literature, Ph.D. preferable. Applicants should have experience teaching Spanish as an instructor at the college level. Candidates should be able to teach Spanish language courses at all levels and should possess native or near-native fluency in Spanish with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of your teaching philosophy, should be sent or faxed to Spanish Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2003. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

#### Texas A&M U

Mod & Classical Langs, Academic 219, MS 4238 College Station TX 77843

*Assistant Professor of Hispanic Studies*

708

<http://mocl.tamu.edu>

Tenure-line Assistant Professor of Hispanic Studies. Texas A&M University is looking for a junior faculty member to teach undergraduate and graduate courses and pursue research in either Hispanic Theater or Hispanic Sociolinguistics. We are particularly interested in candidates with a pan-Hispanic research and teaching focus. Pending final administrative approval, the successful candidate will join a new Department of Hispanic Studies, which will be offering an interdisciplinary Ph.D. in Hispanic Studies in September, 2004. Candidates must have Ph.D. in hand by the time of appointment and possess native or near-native command of Spanish. Letter of application and complete dossier should be postmarked by November 1, 2003 and sent to Chair, Hispanic Studies Search Committee, Department of Modern and Classical Languages, TAMU 4238, Texas

A&M University, College Station, TX 77843-4238. We will be interviewing at MLA. Texas A&M is an equal opportunity, affirmative action employer; women and minority scholars are actively encouraged to apply.

#### Texas Christian U

Spanish & Latin Amer Studies, TCU Box 297220 Fort Worth TX 76129

*Assistant Professor, Spanish*

358

<http://www.slas.tcu.edu>

Texas Christian University—a private, secular, liberal arts university—seeks an assistant professor, tenure-track, of either Central American or Andean literature and culture.

Duties: teach language, literature, and culture (5 courses a year); carry out a scholarly research and publication program; and fulfill some university service responsibilities.

Required: PhD in hand by August 1, 2004; dissertation topic on either Central American or Andean literature or culture; native or near-native Spanish speaker; experience teaching undergraduate students at a U.S. postsecondary institution; and a plan of research and publication.

Send a cover letter, current c.v., three recent letters of recommendation, and a written plan of research to: Dr. Bonnie Frederick, Spanish and Latin American Studies Dept., Texas Christian University, TCU Box 297220, Fort Worth, TX 76129. The cover letter, c.v., and research plan must be postmarked by November 20, 2003. TCU is an AA/EEO employer. [R]

#### Towson U

Mod Langs, 7800 York Road Towson MD 21252

*Tenure Track Position in Spanish*

73

<http://www.towson.edu/cla/modlang.html>

Entry-level tenure-track faculty position in Spanish beginning Fall, 2004. Position entails teaching all levels of Spanish, including language, culture, civilization and Peninsular literature. Preference will be given to candidates who are able to teach beyond the areas of their research interests and have the ability to integrate new technologies into the teaching of foreign languages. Ph.D. at the time of appointment and native or near-native fluency in Spanish required. Assistant Professor title granted if Ph.D. in hand at time of appointment; otherwise instructor status until Ph.D. is earned. Preliminary interviews will be conducted at the MLA Convention by prearranged appointment. Send letter of application, CV, three letters of recommendation and official graduate transcripts to: Dr. Salvatore Zumbo, Chair, Department of Modern Languages, Towson University, Towson, MD 21252. Applications received by Dec. 5, 2003 will receive full consideration.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

#### Transylvania U

For Langs Prog, 300 N Broadway Lexington KY 40508

*Assistant Professor in Spanish*

636

<http://www.transy.edu>

Transylvania University, a selective, private liberal arts college of 1,100 students in Lexington, Kentucky, invites applications for a tenure-track assistant professor position in Spanish beginning September 2004. Duties include 3 courses per semester plus one course in May Term, providing opportunities for travel and special innovative courses. Generalist to teach all levels of language as well as Spanish and Latin American literature and culture. Golden Age literature a plus. Opportunity to teach in the first-year liberal arts program. Preference given to candidates with completed Ph.D. and teaching experience. Excellent benefits and competitive salary. Bingham Awards for Excellence in Teaching may provide substantial salary supplements for exceptional candidates or smaller "start-up" grants for beginning level Ph.D.s. Send by November 15 a cover letter, curriculum vitae, graduate transcripts, and three letters of reference to Dr. Veronica Dean-Thacker, Foreign Language Program, Transylvania University, 300 North Broadway, Lexington, KY 40508-1797. Transylvania is an equal opportunity employer.

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**Trinity U**

Mod Langs & Lits, One Trinity Pl, Box 46 San Antonio TX 78212

**Assistant Professor of Spanish**

397

Tenure-track position at the Assistant Professor level in Spanish language and literature beginning in August, 2004. Requirements: Ph.D. with specialization in contemporary Mexican and/or Mexican-American literature and culture; research and teaching interests that focus on the literature and culture of the Mexican population in both the U.S. and Mexico; demonstrated excellence in teaching; and native or near-native fluency in both Spanish and English. Scholars with a background in cultural and gender studies are encouraged to apply. Teaching load: three classes per semester, which may include courses in all levels of Spanish language and literature as well as courses in the Trinity Common Curriculum. Send letter of application, curriculum vitae, and three letters of recommendation by November 10, 2003, to Prof. Arturo Madrid, Search Committee Chair, Department of Modern Languages and Literatures, Trinity University, One Trinity Place #46, San Antonio, TX 78212-7200.

Women and minorities are especially encouraged to apply. [R]

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**U of British Columbia**

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver, BC Canada V6T 1Z1

**Assistant Professor of Spanish**

147

<http://www.fhis.ubc.ca>

Applications are invited for an Assistant Professor of Spanish (tenure-track) position to commence July 1, 2004, subject to final budgetary approval.

Candidates should have a specialization in Spanish Golden Age literature. The successful candidate will be required to teach language courses at all levels, as well as courses in the field of specialization, and should demonstrate intellectual breadth and flexibility as the Department increasingly moves in new cultural directions. We seek outstanding candidates who will complement existing strengths and interests within the Department and in programs such as Comparative Literature, Medieval and Renaissance Studies, Latin American Studies, European Studies or Gender Studies.

Requirements: PhD in hand, demonstrated record of publications and successful teaching, native or near-native fluency in Spanish.

Applicants should send a current curriculum vitae and a sample of their publications, and should also arrange for three letters of reference to be sent directly to: Dr. Derek C. Carr, Acting Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1.

Phone: 604-822-2879/Fax: 604-822-6675 E-mail: [fhis@arts.ubc.ca](mailto:fhis@arts.ubc.ca)

Completed applications must be received by November 14th, 2003.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority [R]

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**U of California, Davis**

Spanish & Classics, 1 Shields Av Davis CA 95616

**Assistant or Beginning Associate Professor**

79

The Department of Spanish and Classics at University of California, Davis announces the availability of a tenure-track position in Spanish American Literature to begin in the fall of 2004 at the Assistant or beginning Associate Professor level. Preference will be given to candidates with both good teaching credentials and strong scholarly promise. Applicants should submit a cover letter including a statement of research and teaching interests, a curriculum vita, and the names and addresses of at least three (3) professional references to: Professor Emilio Bejel, Chair, Spanish American Literature Search Committee University of California, Davis, Department of Spanish & Classics, One Shields Avenue, Davis, CA 95616. Review of applications will begin December 1, 2003. The University of California, Davis is interested in candidates who are committed to the highest standard of scholarship and profes-

sional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. [R]

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**U of California, Irvine**

Spanish & Portuguese, 322 Humanities Hall Irvine CA 92697

**Asst/Assoc Professor of Latino Literatures**

114

<http://www.humanities.uci.edu/spanishandportuguese/v2/main.shtml>

Assistant Professor, tenure-track, or beginning Associate Professor with tenure, starting July 1, 2004. Ph.D. required. Specialization: U.S. Latino Literatures. A research focus in Caribbean-American Literatures and Cultures is preferred, but the committee will give full consideration to all fields. Candidate will be required to teach panoramic courses that include all major U.S. Latino groups, and to conduct courses in Spanish. Strong interest in interdisciplinary studies and critical theory highly desirable. Commitment to scholarly research and excellence in teaching. Send application, C.V. and three letters of recommendation, postmarked no later than November 20, 2003, to Professor Ana Paula Ferreira, Chair, Department of Spanish and Portuguese, University of California, Irvine, CA 92697-5275.

THE UNIVERSITY OF CALIFORNIA IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY.

[apferrei@uci.edu](mailto:apferrei@uci.edu)

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**U of California, Los Angeles**

English, 2225 Rolfe Hall Los Angeles CA 90095

**Tenure-Track Assistant Professor in Chicano/a Latino/a Literature and Culture**

871

<http://www.english.ucla.edu>

One tenure track position at the Assistant Professor level in Chicano/a/Latino/a literature and culture. Candidates who wish to be considered should send a letter of application, CV, Dossier, and a 20-30 page writing sample before November 12, 2003 to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

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**U of California, Merced**

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

**Professor of Language/Literature (Spanish), Multiple Positions**

1009

<http://www.ucmerced.edu>

Senior faculty from any field of Spanish language/literature to build literary studies program at newest University of California campus, opening in August, 2005. Strong preference for faculty with cross-disciplinary experience, especially with history, languages, ethnic/American studies, and other humanities/social sciences fields. Demonstrated commitment to working with underrepresented students. Teaching and research record commensurate with senior faculty appointment at the University of California. Salary and starting date negotiable. Further information available at [www.ucmerced.edu](http://www.ucmerced.edu) or contact Kenji Hakuta, Dean of Social Sciences, Humanities and Arts at [deanofsha@ucmerced.edu](mailto:deanofsha@ucmerced.edu) Send letter of application, vita and contact information for five references by December 1, 2003 to David B. Ashley, Executive Vice Chancellor and Provost, University of California, Merced, PO Box 2039, Merced, CA 95344 or submit materials electronically to: [ucmfacultypositions@ucmerced.edu](mailto:ucmfacultypositions@ucmerced.edu) with the job number, 912-03A, in the subject line. Affirmative Action/Equal Opportunity Employer. [R]

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**U of California, San Diego**

Literature, 9500 Gilman Dr La Jolla CA 92093-0

*Advanced Assistant to Beginning Associate Professor of Spanish*

399

<http://literature.ucsd.edu>

Department of Literature

Contemporary Spanish peninsular studies, advanced tenure-track Assistant Professor to tenured beginning Associate Professor, Department of Literature, effective 7/1/04. Record of, or proven potential for, distinguished scholarship and effective teaching at both graduate and undergraduate levels required. Applicants with demonstrated research interests in one or more of the following areas will be given strongest consideration: questions of gender, women in Spanish culture and history, comparative Spanish/Latin American topics, exile and migration, film studies. Ability to teach courses on Latin American or comparative as well as Spanish topics is highly desirable. Salary commensurate with experience and based on UC pay scale. Non-citizens should state immigration status in CV. Send letter of application, CV, dossier, and sample of published work to: Todd Kontje, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410.

Refer to position #131MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. No electronic applications, please. Closing date is November 21, 2003. EOE/AA. [R]

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**U of California, Santa Barbara**

Spanish &amp; Port, Santa Barbara CA 93106

*Director*

58

<http://www.spanport.ucsb.edu>**DIRECTOR, THE SUMMER INSTITUTE IN HISPANIC LANGUAGES AND CULTURE, UNIVERSITY OF CALIFORNIA, SANTA BARBARA**

The Department of Spanish and Portuguese at the University of California, Santa Barbara, is seeking to fill the position of Director of its Summer Institute in Hispanic Languages and Culture and Portuguese, effective September 1, 2004. The Institute is now celebrating its 11th year of operation, and has been acclaimed for its intellectual richness and its practical orientation. It is a full language immersion program and currently employs six visiting faculty from the United States, Canada and Mexico and three faculty from UCSB. It enrolls approximately 50 students (mostly primary and secondary teachers from public and private schools) who complete an M.A. in Spanish in three six-week Summer Sessions.

The Director is expected to become oriented to the program as Associate Director for the summer of 2004 and assume the directorship September 1, 2004. Candidates must hold or have held a senior academic or research position. Administrative skills are desirable. Native or near-native fluency in Spanish is essential. A distinguished publication and teaching record is indispensable for appointment to the faculty of any campus of the University of California. The Ph.D. is required, but the area of specialization is open.

The responsibilities of the Director include administrative preparation for the Summer Institute during the year. Administration of the program and teaching one course requires residence on the UCSB campus during each Summer Session. The teaching appointment for summer 2004 is June 20 to August 2. Salary for the teaching appointment is by agreement and there is an annual administrative stipend.

The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

Please send letter of application and up-to-date Curriculum Vitae, including List of Publications, as well as names and addresses of at least three references familiar with your work, to arrive by November 21, 2003 to: Summer Institute in Hispanic Languages and Culture, Summer Sessions, University of California, Santa Barbara, California 93106-2010. E-mail contact: Professor Eduardo Raposo, Chair, Department of Spanish and Portuguese, <rap@spanport.ucsb.edu>.

Department website: <http://www.spanport.ucsb.edu>; Institute website: [www.summer.ucsb.edu/hispanicwebpage.html](http://www.summer.ucsb.edu/hispanicwebpage.html)

UCSB is an Equal Employment Opportunity/Affirmative Action Employer.

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**U of California, Santa Barbara**

Spanish &amp; Port, 4206 Phelps Hall, Santa Barbara CA 93106-4150

*Assistant Professor*

299

<http://www.spanport.ucsb.edu>

Latin American Literary and Cultural Studies: The Department of Spanish and Portuguese at the University of California, Santa Barbara, invites applications for a tenure-track (Assistant Professor) position in contemporary Latin American literary and cultural studies, with a field of concentration in a regional area, preferably but not exclusively Caribbean, Central American or Andean literature and culture. Applicants should be fluent in Spanish, hold the Ph.D. degree by the time of appointment and have a background in cultural and interdisciplinary studies and an interest also in literary and cultural theory. Teaching responsibilities will include undergraduate and graduate courses. The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The appointment will begin July 1, 2004.

Send letters of application outlining teaching and research interests, together with curriculum vitae, three letters of recommendation, or placement dossier, and other relevant materials to the Search Committee Chair, Department of Spanish and Portuguese, University of California, Santa Barbara, CA 93106-4150, postmarked by December 1, 2003. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of Chicago**

Rom Langs &amp; Lit, 1050 E 59 St, Rm 205 Chicago IL 60637

*Assistant Professor of Latin American Literature*

907

<http://humanities.uchicago.edu/depts/romance/>

(Tenure Track). The position will begin August 2004. Candidates must have a Ph.D. in Spanish with specialization in Modern and Contemporary Latin American Literature. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter detailing academic background and research interests, CV, and complete dossier (including a writing sample and three letters of recommendation) to Juanita Denson, Administrative Assistant, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago IL, 60637, postmarked by November 1, 2003. The University of Chicago is an equal opportunity, affirmative action employer and we encourage applications from women and members of minority groups. [R]

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**U of Chicago**

Rom Langs &amp; Lit, 1050 E 59 St, Rm 205 Chicago IL 60637

*Assistant Professor of Spanish*

905

<http://humanities.uchicago.edu/depts/romance/>

(Tenure Track). This position will begin August 2004. Candidates must have a Ph.D. in Spanish with specialization in either Medieval/15th-Century Literature or 19th-Century Peninsular Literature. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter detailing academic background and research interests, CV, and complete dossier (including a writing sample and three letters of recommendation) to Juanita Denson, Administrative Assistant, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago IL, 60637, postmarked by November 1, 2003. The University of Chicago is an equal opportunity, affirmative action employer and we encourage applications from women and members of minority groups. [R]

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**U of Colorado**

Spanish &amp; Portuguese, 278 UCB Boulder CO 80309

*Assistant Professor of Spanish (Tenure Track)*

769

<http://www.colorado.edu/spanish/>

Ph.D. or ABD (preferably with Ph.D. in hand by August 2004) specializing in Spanish American Narrative, with a primary research area in 20th and 21st

Century Caribbean and/or South American literatures. The successful candidate will be expected to teach four courses per academic year in language, culture, and literature. Required: (1) native or near native proficiency in Spanish and English; (2) excellence in both scholarship and teaching; (3) strong commitment to teaching upper-division classes in language and literature and graduate seminars. Please send a letter of application, CV, a minimum of three letters of recommendation, and writing sample to Prof. Peter Elmore, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, Boulder, Colorado 80309-0278. Materials should be postmarked by Monday, November 24, 2003. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

#### U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd Storrs CT 06269

*Assistant Professor of Spanish*

793

<http://www.sp.uconn.edu/~wwwmcl/>

Anticipated tenure-track position beginning August 2004. Area of Specialization: Open

The Spanish program seeks a dynamic teacher and scholar to participate in both undergraduate and graduate studies. Interest in pedagogy, cultural studies, translation, languages across the curriculum, or socio-linguistics is highly desirable. A central part of this position will focus on T.A. coordination, including the training of T.A.'s and oversight of basic language courses.

PhD in hand at time of appointment. Record of excellence in teaching and research. Application deadline: 1 December 2003.

Send resume with three letters of recommendation to David Herzberger, Head, Dept. of Modern & Classical Languages, Unit 1057, Univ. of Connecticut, Storrs CT 06269-1057.

The University of Connecticut is an Affirmative Action/Equal Opportunity Employer. [R]

#### U of Dallas

Mod Langs & Lits, 1845 E Northgate Dr Irving TX 75062

*Assistant Professor of Spanish*

1001

Tenure track, pending budgetary approval, salary open, for Fall 2004. Native or near-native fluency required in candidates, with Ph.D. in hand by January 2004.

The University of Dallas is a small, academically demanding Catholic Liberal Arts University, committed to the recovery and renewal of the Western heritage of liberal education, built upon an extensive core curriculum for all undergraduates. The language, literature, history, and arts of the Hispanic world are taught as an essential contribution to Western civilization. The University of Dallas is the youngest university ever to receive a Phi Beta Kappa chapter in the history of the organization.

At the University of Dallas, tenured faculty are expected to pursue excellence in the classroom as well as research in their field. We are searching for a Latin Americanist with specialty in Mexican literature and culture; Candidates should submit a current CV, three references, two writing samples (one in English, the other in Spanish), along with a one-page reflection on the way in which their teaching, research, and intellectual conversation would contribute to our unique Liberal Arts community.

Address: Spanish Search Committee, Department of Modern Languages and Literatures, University of Dallas, 1845 E. Northgate Drive, Irving, TX 75062. Phone 972-721-5317. Fax: 972-721-4088. E-mail [hella@udallas.edu](mailto:hella@udallas.edu) [R]

#### U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

*Assistant Professor*

842

<http://www.rll.ufl.edu>

Tenure-track position to begin Fall 2004 in nineteenth-century Spanish American literature and culture, at the Assistant Professor rank. Desirable secondary fields: film, cultural studies, or transatlantic studies. Qualifications: Ph.D.; record

of excellence in teaching and research; ACTFL Superior command of Spanish and English; commitment to program-building and professional service. Send letter of application, CV and placement dossier (or three letters of reference) to Chair, Spanish American Search Committee, Department of Romance Languages and Literatures, PO Box 117405, Gainesville FL 32611, by November 14, 2003. The University of Florida is an OE/AA/ADA employer. [R]

#### U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

*Lecturer of Spanish*

363

<http://www.rom.uga.edu>

Two non-tenure track, yearly renewable Lecturer positions, effective Fall 2004. Applicants with a Ph.D./ABD in Spanish are encouraged to apply. In order to ensure full consideration, applications must be received by 21 November 2003. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head, Dept. of Romance Languages, University of Georgia, 403 Gilbert Hall, Athens GA 30602-1815. The University of Georgia is an AA/EOE Institution. [R]

#### U of Illinois

Spanish, Ital, & Port, 707 S Mathews-4080 FLB/mc176 Urbana IL 61801

*Assistant Professor in Spanish Syntax and Syntactic Theory*

767

<http://www.sip.uiuc.edu>

The Departments of Linguistics and of Spanish, Italian and Portuguese invite applications for a joint tenure-track full time position (Assistant Professor) in Spanish Syntax and Syntactic Theory. Candidates' research records should provide clear evidence of excellence in the field. Teaching duties are to be divided equally between both Departments and include both undergraduate and graduate teaching in syntactic theory, Spanish syntax and general linguistics. The person appointed should demonstrate a commitment to excellence in teaching. Expertise in other areas that complement the existing strengths of both Departments will be considered an asset. Professional-level fluency in both English and Spanish is required. PhD in hand by date of appointment or clear evidence of completion by August 15, 2004. Starting date August 16, 2004. Salary commensurate with experience and qualifications. Send letter of application along with CV, up to 3 representative publications, statement of research and teaching interests, teaching evaluations if available, and three letters of recommendation to: Dr. José I. Hualde, Syntax Search Committee, Dept. of Spanish, Italian & Port./Dept. of Linguistics, C/O Kathy Schilson, 4080 FLB, 707 S. Mathews Ave., Urbana, IL 61801. To ensure full consideration applications must be received by December 1, 2003. The UIUC is an AA-EOE. [R]

#### U of Iowa

Spanish & Port, 111 Phillips Hall Iowa City IA 52242

*Assistant Professor*

683

<http://www.uiowa.edu/~spanport/>

The Department of Spanish and Portuguese at the University of Iowa is searching for a tenure-track assistant professor in Second Language Acquisition, with a sociocultural or discourse/pragmatics research emphasis. The candidate would teach undergraduate and graduate courses in Hispanic linguistics in the specialization areas, and would also participate in the doctoral program in SLA offered by the University's interdisciplinary program FLARE. May include opportunity to collaborate in language program direction. The search committee will begin reviewing applications after November 14, 2003. Interviews will be conducted at the MLA convention in San Diego. To apply, please send a letter of application to Daniel Balderston, Chair, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242, and arrange to have transcripts and a dossier sent; writing samples will be requested of those candidates chosen for MLA interviews. Women and minority applicants are encouraged to apply; the University of Iowa is an AA/EOE.

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**U of Iowa**

Spanish & Port, 111 Phillips Hall Iowa City IA 52242

*Assistant Professor*

680

<http://www.uiowa.edu/~spanport/>

The Department of Spanish and Portuguese at the University of Iowa is searching for a tenure-track assistant professor with a research and teaching focus on post-Civil War Spain. The candidate would teach courses on contemporary Spanish literature and culture at the graduate and undergraduate levels. The search committee will begin reviewing applications after November 14, 2003. Interviews will be conducted at the MLA convention in San Diego. To apply, please send a letter of application to Daniel Balderston, Chair, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242 and arrange to have transcripts and a dossier sent; writing samples will be requested of those candidates chosen for MLA interviews. Women and minority applicants are encouraged to apply; the University of Iowa is an AA/EOE.

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**U of Kansas**

Spanish & Portuguese, 1445 Jayhawk Blvd, 3062 Wescoe Lawrence KS 66045

*Twentieth-Century Spanish Peninsular Studies, Open Rank*

488

<http://www.ku.edu/~spanport>

Begins Aug. 18, 2004. Contingent on final budgetary approval. Required: PhD with specialization in 20th-century Spanish literary/cultural studies; excellence in teaching; scholarly potential; teach graduate and undergraduate courses in Spanish literature, language, and culture; fluent in English and Spanish. Appointments at Associate or Full rank require distinguished record in scholarship and teaching with record of professional service. Preferred: PhD in hand by August 2004 for beginning Assistant professor; cutting-edge critical approach; experience teaching and directing dissertations; publications. Salary commensurate with qualifications. Send application letter, CV, three current letters of reference, and summary of recent teaching evaluations: 20th-Century Spanish Peninsular Search Committee, Spanish & Portuguese, Univ. of Kansas, 1445 Jayhawk Blvd., 3062 Wescoe Hall, Lawrence, KS 66045-7590. Priority deadline November 3, 2003; applications accepted until position filled. EO/AA Employer. [R]

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**U of Kansas**

Spanish & Portuguese, 1445 Jayhawk Blvd, 3062 Wescoe Lawrence KS 66045

*Nineteenth-Century Spanish Peninsular Studies, Open Rank.*

485

<http://www.ku.edu/~spanport>

Begins Aug. 18, 2004. Contingent on final budgetary approval. Required: PhD with specialization in 19th-century Spanish literary/cultural studies; excellence in teaching; scholarly potential; teach graduate and undergraduate courses in Spanish literature, language, and culture; fluent in English and Spanish. Appointments at Associate or Full rank require distinguished record in scholarship and teaching with record of professional service. Preferred: PhD by August 2004 for beginning Assistant professor; cutting-edge critical approach; experience teaching and directing dissertations; publications. Salary commensurate with qualifications. Send application letter, CV, three current letters of reference, and summary of recent teaching evaluations: 19th-Century Spanish Peninsular Search Committee, Spanish & Portuguese, Univ. of Kansas, 1445 Jayhawk Blvd., 3062 Wescoe Hall, Lawrence, KS 66045-7590. Priority deadline November 19, 2003; applications accepted until position filled. EO/AA Employer. [R]

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**U of Kansas**

Spanish & Port, 1445 Jayhawk Blvd, 3062 Wescoe Lawrence KS 66045

*Spanish Language Pedagogy, Assistant Professor, Tenure-Track.*

482

<http://www.ku.edu/~spanport>

Begins August 18, 2004. Contingent final budgetary approval. The department invites applications from specialists in linguistics or related fields to co-direct basic

Spanish language program. Tenure-track faculty teach two courses each semester, with course coordination fulfilling part of the teaching responsibility. Required: Ph.D. ABD in Spanish linguistics, applied linguistics, foreign language pedagogy, second language acquisition, or a related field. Individuals with literature or cultural studies backgrounds and a strong interest in linguistics or foreign language pedagogy are encouraged to apply. Commitment to TA training and supervision; evidence of excellence in teaching; able to teach all levels of Spanish language, Phonetics for majors, advanced courses in area of specialization, and graduate course in foreign language pedagogy; fluent in English and Spanish; innovative research program; commitment to university service. Preferred: Ph.D. in hand by August 2004; experience coordinating Spanish language courses; experience with use of technology in foreign language teaching; interest in developing linguistics courses to meet demand in "Language/Literature/Culture" M.A. program. Salary commensurate with qualifications. Send application letter, CV, three current letters of reference, and summary of recent teaching evaluations: Spanish Language Pedagogy Search, Spanish & Portuguese, Univ. of Kansas, 1445 Jayhawk Blvd., 3062 Wescoe Hall, Lawrence, KS 66045-7590. Priority deadline November 19, 2003; applications accepted until position filled. EO/AA Employer. [R]

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**U of Miami**

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

*Advanced Associate/Full Professor of Spanish*

807

<http://www.fl.miami.edu/fl/>

Field of specialization: Latin American literary and cultural studies. Secondary field may include Luso-Afro-Brazilian Studies, film studies, or critical theory. Teaching: all levels of undergraduate and graduate curriculum. Candidate will participate in an exciting intellectual environment with opportunities for interdisciplinary collaboration. Outstanding scholarly achievement and international recognition commensurate with advanced appointment. Native or near-native proficiency in Spanish; solid command of English. Ph.D. required. Review of applications will begin in October and continue until the position is filled. Send a cover letter, curriculum vitae, and a minimum of three letters of recommendation to: Professor Anne J. Cruz, Chair, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities encouraged to apply. An Equal Opportunity/Affirmative Action Employer [R]

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**U of Minnesota Morris**

Humanities Division, 600 E 4th St Morris MN 56267-2132

*Assistant Professor or Instructor of Spanish*

579

<http://www.mrs.umn.edu>

Assistant Professor or Instructor of Spanish, full-time, tenure-track, beginning August 16, 2004. Required: Ph.D. or ABD in Spanish with a strong emphasis on Latin American literature prior to the 20th Century. Some teaching experience at the college level and an excellent command of Spanish and English are also required. Knowledge of the most recent pedagogical and technological advances is preferred. We are looking for an individual who seeks an opportunity to work closely with students in a nationally recognized liberal arts college. The ideal candidate will have (a) an enthusiasm for teaching undergraduates in a small, residential institution, (b) a strong commitment to the furtherance of scholarship, and (c) potential for academic leadership. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant professor; an ABD will be appointed as instructor and must have the Ph.D. conferred by January 31, 2005 for reappointment.

RESPONSIBILITIES: All faculty teach in our introductory Spanish language courses which satisfy the college's foreign language requirement and must be prepared and willing to teach courses at the intermediate/advanced levels of Spanish language and an introductory literature course that serve as introductions to the major. Faculty at the University of Minnesota, Morris teach five classes annually; a record of excellence as a teacher/scholar is essential for the granting of tenure; some limited service is expected during the probationary period. A commitment to programmatic development in Spanish is essential. Salary: Commensurate with experience. Send letter of application, vita, a transcript or listing of all graduate courses, and credentials, including three recent letters of recommendation written within the last 3 years to: Spanish Search Committee, Division of the Humanities,

University of Minnesota, Morris, 600 East 4th Street, Morris, Minnesota 56267. Candidates selected for further evaluation will be asked to provide a writing sample and evidence of teaching excellence. Review of candidates will begin on December 1, 2003; the position will remain open until filled. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota, Morris is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

#### U of Missouri-Kansas City

For Langs & Lit, 5100 Rockhill Rd, 213 SH Kansas City MO 64110

*Assistant Professor, Spanish*

772

<http://www.umkc.edu>

The Department of Foreign Languages and Literatures invites applications for an Assistant Professor of Spanish, Latin Americanist, specialization area flexible, tenure-track position, to begin Fall, 2004. Candidate should demonstrate ability and interest in teaching a full range of literature, civilization and language courses at both the undergraduate and graduate levels. Ph.D. in hand by August, 2004. Native or near-native fluency. Salary competitive among peer institutions. Will interview at the MLA. Please send cover letter, CV and letters of recommendation prior to the MLA interviews. Women and minorities are encouraged to apply. [R]

#### U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

*Assistant Professor of Spanish*

176

<http://www.unomaha.edu>

Tenure-track. REQUIRED: PhD or ABD in Spanish peninsular literature of the 18th, 19th, or 20th century; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research. PREFERRED: business Spanish. MLA interviews; competitive salary; 12 hour load, three hours release for research possible. Send application letter, CV, three letters of recommendation, and postcard for acknowledgement to Dr. Carolyn Gascoigne, Chair, 301 ASH, 6001 Dodge, Omaha, NE 68182 by 11/10/03 for best consideration. UNO is an EOE. [R]

#### U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

*Assistant Professor of Spanish*

175

<http://www.unomaha.edu>

Tenure-track, anticipated. REQUIRED: PhD or ABD in Spanish language, linguistics, or applied linguistics; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research; ability to teach Spanish linguistics, grammar, and composition. PREFERRED: business Spanish. MLA interviews; competitive salary; 12 hour load, three hour release for research possible. Send application letter, CV, three letters of recommendation, and postcard for acknowledgement to Dr. Carolyn Gascoigne, Chair, 301 ASH, 6001 Dodge, Omaha, NE 68182 by 11/10/03 for best consideration. UNO is an EOE. [R]

#### U of North Carolina at Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403-5954

*Assistant Professor of Spanish*

210

Tenure-track assistant professor in Spanish to begin fall 2004. Applicants should have Ph.D. completed by August 2004. Area of specialization: Second Language Acquisition. Will teach all levels of undergraduate courses, supervise the training of teacher licensure students, and serve as liaison with the Watson School of Education. Preference given to candidates with some experience in supervision. Will also teach class in the area of specialization for the graduate certificate program in Hispanic Studies. Native or near-native fluency essential. Must have evidence of strong teaching and research potential. Experience teaching K-12 and/or using

computer assisted language learning and technology a plus. Located in an attractive coastal city that is also home to a major film studio, UNCW is a rapidly growing comprehensive university. Salary competitive. Review of applicants will begin on November 8, 2003. Send letter of application, curriculum vitae, and three letters of reference to Chair of Spanish Search Committee, Department of Foreign Languages & Literatures, UNCW, Wilmington, NC 28403-5954. Women and minorities are encouraged to apply. UNCW is an EEO/AA employer. [R]

#### U of North Carolina at Charlotte

Langs & Culture Studies, 9201 University City Blvd Charlotte NC 28223

*Assistant Professor of Spanish*

839

<http://www.uncc.edu/langweb/A/index.htm>

Two tenure-track positions, Assistant Professor level, to begin fall 2004. The department offers well-enrolled B.A. and M.A. degrees in Spanish, the latter with a Track in Translating and Translation Studies (TTS), as well as undergraduate and graduate Certificates in TTS. Both positions seek combined specialties: candidates must be able to contribute significantly to the programs in both translation and Spanish. Position 1: History, theory and practice of translation, w/strengths in business, legal, and literary/cultural translation from English to Spanish and Spanish to English, proficiency in computer-assisted translating. Preferred co-specialization in modern Spanish culture and literature (preferably 19th and 20th centuries), Colonial Spanish American culture and literature, or Spanish linguistics. Position 2: History, theory and practice of translation, w/strengths in medical and technical translation from English to Spanish and Spanish to English, proficiency in computer-assisted translating. Preferred co-specialization in modern Spanish culture and literature (preferably 19th and 20th centuries), Colonial Spanish American culture and literature, or Spanish linguistics. Native/near-native fluency in Spanish required, and ATA accreditation is desirable for each position. UNC Charlotte is a dynamic, research-intensive, urban university with a student population of almost 20,000. Teaching load normally 3 courses per semester. Active research and publication agenda required; service to dept., university, profession, and community expected, including student advising. Send letter of application indicating clearly which position applied for (Position 1 or 2), current CV, and three letters of reference addressed directly to Chair of Spanish Search Committee, Department of Languages and Culture Studies, UNC Charlotte, Charlotte, NC 28223-0001. Review of applications will begin on November 20. Ph.D. required by time of appointment. We will interview at MLA. The Department of Languages and Culture Studies at UNC Charlotte is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply.

#### U of North Carolina at Greensboro

Rom Langs, PO Box 26170 Greensboro NC 27402

*Assistant/Associate Professor*

903

<http://www.uncg.edu/rom/>

Assistant/Associate Professor (tenure track term negotiable). Ph.D. in hand by August 1, 2004 for appointment at assistant professor level. Area of specialization in Spanish Linguistics or Romance Linguistics with a concentration in Spanish. Native/near native fluency in Spanish and English. Evidence of strong teaching and research potential. The successful candidate will teach all levels, from beginning language to Master's courses. Ability to teach phonetics required. Other course may include history of the language, syntax and other linguistics related courses. Ability to teach Romance Linguistics preferred. Competence to teach foreign language methodologies a plus. Normal teaching load: 3 courses per semester. We seek a strong commitment to excellence in scholarship, teaching and service. Send application letter, C.V., transcripts and 3 letters of recommendation to: Dr. Mark Smith-Soto, Committee Chair, Dept. of Romance Languages, UNCG, Greensboro, NC 27402-6170 by November 7, 2003. EEO/AA

For e-mail inquiries: [smithsom@uncg.edu](mailto:smithsom@uncg.edu) [R]

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## U of Oregon

Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403-1233

*Open Rank-Latin American Literature*

54

<http://www.rl.uoregon.edu/index.shtml>

The Department of Romance Languages invites applications for an open rank position in Latin American literature beginning September 2004. While period of specialization is open, we are specifically interested in candidates with expertise in Caribbean/Caribbean diaspora literature and cultural history. We welcome applications from scholars whose work engages in a critique of Latin American studies as a discipline and/or makes connections between hispanophone, francophone and anglophone cultural production. We are a creative department in the process of enhancing our program and seek candidates with a strong publication record, demonstrated excellence in teaching, native or near native fluency in Spanish and ability to teach in English. Ph.D. in hand by Fall 2004. Submit letter of application, CV, samples of research and three letters of recommendation to: Latin Americanist Search Committee c/o Professor Evelyn Gould, Head, Department of Romance Languages, 1233 University of Oregon, Eugene, OR 97403-1233. Priority will be given to files received by November 17, 2003. Women and members of underrepresented minorities are encouraged to apply. The University of Oregon is an Affirmative Action/Equal Opportunity Employer committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

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## U of Pittsburgh

Hisp Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

*Assistant Professor in Spanish*

241

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking applications for a tenure track position at the Assistant Professor level in Spanish literature, pending budgetary approval. The Department is particularly interested in candidates whose work is capable of bridging between Spain and Latin America, especially from a common theoretical framework (e.g. postcolonial theory, feminist and gender studies, cultural studies, Atlantic studies, or some combination of these). The Department is known for its Ph.D. program, and the position assumes the ability to teach both graduate and undergraduate courses. Strong publication record--and/or indication of forthcoming work in progress--are essential. Ph.D. or strong evidence that Ph.D. will be completed before assuming the position required. The appointment would begin with the Fall Term, 2004. Applications must be received by November 22, 2003 to ensure full consideration. Send letter of application, CV, three letters of recommendation, course evaluations, and publication samples to John Beverley, Chair, Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-6382; Fax: (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups underrepresented in academia are especially encouraged to apply.

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## U of Saint Francis

English & For Langs, 500 N Wilcox St Joliet IL 60435

*Assistant Professor of Spanish*

582

<http://www.stfrancis.edu>

The University of St. Francis seeks an Assistant Professor of Spanish to begin August, 2004. Required: Ability to teach Spanish language and culture courses beginning to advanced, develop a Spanish program including study abroad, coordinate with community groups. Candidate should have a broad knowledge of Hispanic literatures and cultures and demonstrated willingness to work with programs within the University (e.g., Business, Social Work, Nursing) and the community (business, state, non-profit organizations) to meet their needs. Experience in introduction to literature, English composition, humanities core courses helpful. Ph.D. required. Continuing position (contract system). Normal teaching load 4-4. Salary competitive among peer institutions. USF is a Catholic, Franciscan university in Joliet, Illinois, about 40 miles southwest of Chicago. Send cover letter, vita, three letters of recommendation and names, addresses, phone numbers of two additional references to: Susie Theobald, Academic Affairs, University of St.

Francis, 500 Wilcox St., Joliet, IL 60435. Electronic submission: visit USF website at [working@stfrancis.edu](mailto:working@stfrancis.edu). Review of applications begins November 10. Interviews for MLA will be scheduled by Dec. 19. AA, EOE [R]

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## U of Southern Indiana

FOREIGN LANGUAGE DEPARTMENT, 8600 University Blvd Evansville IN 47712

*Assistant Professor of Spanish*

755

<http://www.usi.edu/foreign/>

Tenure-track position beginning August 2004 to teach four courses per semester. Ph.D. in Spanish required with native or near-native fluency in Spanish, and outstanding skills in and enthusiasm for teaching all levels of language and literature. Specialization open, with preference given to candidates having the background and willingness to teach a departmental course in language pedagogy. USI, a rapidly growing, comprehensive, MA I institution with 10,000 students, emphasizes excellence in teaching and service to the community. Please send complete dossier, including letter of application, curriculum vitae, evidence of excellence in undergraduate teaching, statement of teaching philosophy and at least three letters of recommendation by November 14, 2003 to Professor Carol MacKay, Chair, Department of Foreign Languages, University of Southern Indiana, 8600 University Blvd., Evansville, Indiana 47712. The University of Southern Indiana is an Affirmative Action Equal Opportunity Employer.

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## U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

*Assistant Professor of Spanish and Film Studies*

349

<http://www.cla.sc.edu/DLLC/>

The Department of Languages, Literatures, and Cultures together with the Film Studies Program at the University of South Carolina invite applications for a tenure-track position at the rank of assistant professor in the area of Spanish-language film/media to begin August 2004. The successful candidate will have a Ph.D. in Film/Media Studies or a Ph.D. in Spanish with a film/media dissertation (in hand at time of appointment), demonstrated excellence and promise in research and teaching, and the ability to teach upper-level courses in both English and Spanish (native or near-native fluency required in both languages). We seek a candidate who can help develop the international (non US, non Hollywood) offerings of our growing Film Studies Program and who can teach innovative courses in the Spanish-language culture of various countries. The University of South Carolina is the state's flagship institution and home of the "Orphan Film Symposium." Please send by November 1 a letter of application, CV, writing sample (of no more than 30 pp.), and three letters of recommendation to: Spanish/Film Recruitment Coordinator, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer. [R]

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## U of South Dakota

Languages, Linguistics, and Philosophy, 414 E Clark St Vermillion SD 57069

*Assistant Professor of Spanish*

914

Tenure-track assistant professor to teach conversation, grammar, composition, literature, and culture to majors and non-majors in a program leading to the BA degree in Spanish. The ideal candidate will be a generalist committed to teaching excellence both in and out of the classroom; the regular teaching assignment is twelve hours each fall and nine each spring. Appointment begins August 15, 2004. An ongoing research agenda is assumed; additional duties include service and advising. PhD preferred; ABDs will be considered. Teaching experience and native or near-native fluency in Spanish and English required. Evidence of professional engagement in the discipline desirable. Salary commensurate with rank. To apply, send CV, dossier including graduate transcripts, and application letter (including current email address) to Susan Wolfe, Chair, Languages, Linguistics and Philosophy, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. Screening begins November 10, 2003 and continues until a suitable candidate is hired. The University of South Dakota is an Equal Opportunity/Affirmative Action institution committed to increasing the diversity of its faculty, staff, and students. [R]

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**U of Texas at Arlington**

Mod Langs, PO Box 19557 Arlington TX 76019

*Assistant/Associate Professor of Spanish*

854

<http://langlab.uta.edu>

Tenure-track position in Spanish, at either assistant or associate professor level, beginning August, 2004. Specialty in Colonial Latin American Literature/Early Modern Trans-Atlantic Hispanic Studies required. Applicant must demonstrate clear commitment to research and teaching at the undergraduate and graduate levels. Ph.D. required. Review of applications will begin November 21, 2003, and continue until position is filled. Send letter of application, CV, and three letters of recommendation to: Dr. Bart L. Lewis, Chair of Search Committee, Department of Modern Languages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

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**U of Texas at Austin**

Spanish & Port, Batts Hall 110 Austin TX 78712

*Assistant Professor*

947

<http://www.utexas.edu/cola/depts/spanish>

The Department of Spanish and Portuguese and the Center for African and African American Studies invite applicants for a tenure-track Assistant Professor position in Afro-Latin American Literature beginning Sept. 1, 2004. Must have Ph.D. in hand prior to appointment. Duties include graduate and undergraduate teaching at all levels, as well as service to the Department, Center, and University. Applicants must demonstrate a clear commitment to excellence in both research and teaching. Send dossier, including letter of application, CV, three reference letters, examples of scholarly work, and evidence of teaching excellence to: Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/Batts Hall 110/1 University Station, B3700/The University of Texas at Austin/Austin, TX 78712-1155. Consideration of dossiers will begin immediately; applications will be accepted through November 17, 2003. The University of Texas at Austin is an AA/EEO employer.

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**U of Texas at Austin**

Spanish & Port, Batts Hall 110 Austin TX 78712

*Assistant Professor*

813

<http://www.utexas.edu/cola/depts/spanish>

Assistant Professor, tenure-track, in Spanish linguistics beginning Sept. 1, 2004. Preferred area of specialization: phonetics/phonology, dialectology with strong background in latest phonological theories. Must have Ph.D. in hand prior to appointment. Duties include graduate and undergraduate teaching at all levels. Applicants must demonstrate a clear commitment to excellence in both research and teaching. Send dossier, including letter of application, CV, three reference letters, a writing sample, and evidence of teaching excellence to: Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/Batts Hall 110/The University of Texas at Austin/1 University Station, B3700/Austin, TX 78712-1155. Consideration of dossiers will begin immediately; applications will be accepted through November 17, 2003. The University of Texas at Austin is an AA/EEO employer.

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**U of Texas at Austin**

Spanish & Port, Batts Hall 110 Austin TX 78712

*Assistant Professor*

808

<http://www.utexas.edu/cola/depts/spanish>

Assistant Professor, tenure-track, in Modern Spanish American literature, beginning Sept. 1, 2004. We welcome generalists and/or specialists in Mexican literature. Expertise in 19th Century also desirable. Must have Ph.D. in hand prior to appointment. Duties include graduate and undergraduate teaching at all levels. Applicants must demonstrate a clear commitment to excellence in both research and teaching. Send dossier, including letter of application, CV, three reference letters, examples of

scholarly work, and evidence of teaching excellence to Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/Batts Hall 110/The University of Texas at Austin/1 University Station, B3700/Austin, TX 78712-1155. Consideration of dossiers will begin immediately; applications will be accepted through November 17, 2003. The University of Texas at Austin is an AA/EEO employer.

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**U of Toronto**

Spanish & Portuguese, 91 Charles St. West Toronto ON M5S 1K7 Canada

*Lecturer in Spanish Language*

327

Teaching-stream position in Spanish Language at the rank of Lecturer. Required: PhD in Spanish, with a record of excellence in undergraduate teaching; extensive experience in language teaching and knowledge of current second-language teaching methodologies; ability and willingness to teach and direct courses in the Spanish language sequence; native or near-native fluency in Spanish and English. Experience in developing and maintaining web-based instructional resources is a strong asset. This position is renewable annually for up to four years; review for promotion to Senior Lecturer may take place in the fifth year, contingent upon excellence in teaching and evidence of future pedagogical/professional development. Salary will be commensurate with qualifications and experience. Applications must be received by November 17, 2003. Please send a letter of application and curriculum vitae and arrange to have three letters of reference sent to Professor Stephen Rupp, Chair, Department of Spanish and Portuguese, 91 Charles Street West, #208, University of Toronto, Toronto, Ontario, Canada M5S 1K7. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world.

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**U of Victoria**

Hispanic & Ital Studies, PO Box 3045, STN CSC Victoria, BC Canada V8W 3P4

*Assistant Professor in Latin American Literature*

234

<http://web.uvic.ca/hispanital>

The Department of Hispanic and Italian Studies, University of Victoria invites applications for a tenure-track position at the rank of Assistant Professor in Latin American Literature from the early 20th century to the present day. Applicants must hold a Ph.D. in Hispanic Studies (Literature), have a native or near-native fluency in Spanish and English, a versatile preparation, teaching experience, and be demonstrably active in research and publication. The successful candidate will teach Spanish Language, Latin American Literature, and Culture, along with general Hispanic content courses. A commitment to contribute to the life and continued growth of the department is essential. The appointment will commence on July 1, 2004. Please send a letter of application, a curriculum vitae, copies of representative publications, copies of recent student evaluations, and the names of three referees (who should write directly to the Department Chair) to: Dr. Lloyd Howard, Chair, Department of Hispanic and Italian Studies, University of Victoria, P.O. Box 3045, Victoria, British Columbia, V8W 3P4, Canada. Tel: (250) 721-7413; Fax: (250) 721-6608; e-mail: [lhoward@uvic.ca](mailto:lhoward@uvic.ca).

Applications should be received by November 14, 2003. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority. [R]



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### U of Virginia

Spanish, Ital, & Port, PO Box 400777 Charlottesville VA 22904

*Assistant Professor of Spanish Linguistics*

385

<http://www.virginia.edu/span-ital-port/>

To begin Fall 2004. Ph.D. by August in Spanish (or Romance) Linguistics. Tenure track position to teach undergraduate (and possibly graduate) courses in Spanish Linguistics. Area of specialization open, though specialists in historical linguistics and/or language variation are particularly encouraged to apply. Send complete dossier by November 14, 2003 to Joel Rini, Chairman, P.O. Box 40077, 115 Wilson Hall, University of Virginia, Charlottesville, VA 22904. The University of Virginia is an equal opportunity/affirmative employer. [R]

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### U of West Georgia

For Langa, 1601 Maple St Carrollton GA 30118

*Assistant Professor of Spanish*

522

<http://www.westga.edu>

The Department of Foreign Languages and Literatures, State University of West Georgia, invites applications for two tenure-track positions as Assistant Professor of Spanish. We seek generalists, all fields seriously considered. The ability to teach Linguistics considered a plus. Excellence in undergraduate teaching at all levels, evidence of scholarly potential. Native or near-native fluency in Spanish and English. Competitive salary and benefits. Send cover letter, CV, 3 letters of recommendation, evidence of outstanding teaching ability to Caryl L. Lloyd, Chair, Department of Foreign Languages and Literatures, SUWG, Carrollton, GA. by November 10, 2003. The State University of West Georgia is an equal opportunity employer encouraging academic excellence through diversity. AA/EOE [R]

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### U of Wisconsin-Parkside

Mod Langa, 900 Wood Rd Kenosha WI 53141

*Associate/Full Professor of Spanish*

142

<http://www.uwp.edu/employment/>

TENURED POSITION IN SPANISH: Rank Open (associate/full professor), beginning August 2004. Teaching load is 3 courses a semester: all levels of undergraduate Spanish language, literature, and culture courses. Desire and ability to chair department which includes French and German programs. Ph.D. in Spanish (in hand by appointment date): open specialization—Latin American or FL Pedagogy preferred. Ability to teach a wide range of classes in Spanish language and literature. Native or near-native proficiency in Spanish and English. Demonstrated excellence in teaching. Research record which warrants appointment with tenure. Ability to interact and work positively with the local Spanish-speaking community. Experience in the design of Foreign Language curriculum and assessment highly desirable. Strong commitment to undergraduate education. Women and minorities strongly encouraged to apply. Send letter of application and complete dossier, including three letters of recommendation, by December 5, 2003, to Dr. Siegfried Christoph, Chair. AA/EEOEMPLOYER D/M/V/W.

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### U of Wisconsin-Milwaukee

Spanish & Port, PO Box 413, Curtin Hall Milwaukee WI 53201

*Assistant Professor/Associate Professor/Professor of Sociolinguistics*

526

<http://www.uwm.edu/Dept/Spanish/>

The University of Wisconsin-Milwaukee Department of Spanish and Portuguese announces a tenure track, open rank position in Spanish Sociolinguistics with a sub-specialty in translation, second language acquisition or Portuguese linguistics. This successful candidate will serve both undergraduates and graduates, offering courses in linguistics, language and culture, and depending on sub-specialty, will be involved with the Department's undergraduate and graduate translation program, future language teachers, or with the Portuguese program. Applicants must have the Ph.D. in an appropriate area of Hispanic

Linguistics, a native or near-native command of Spanish, a near-native command of Portuguese, if applicable, and demonstrable commitment to both teaching and scholarship. Opportunities exist for collaboration with interdisciplinary programs and research centers. Send letter of application, CV, and names and full particulars of three references to Ismael P. Márquez, Chair, Department of Spanish and Portuguese, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201. Review of applications will begin on November 3, 2003 and will continue until position is closed. UW-Milwaukee is an AA/EO employer. [R]

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### U of Wisconsin-Milwaukee

Spanish & Port, PO Box 413, Curtin Hall Milwaukee WI 53201

*Associate Professor/Professor of Modern Spanish Peninsular Literature and Culture*

520

<http://www.uwm.edu/Dept/Spanish/>

The University of Wisconsin-Milwaukee Department of Spanish and Portuguese announces a tenure-track position in modern Spanish peninsular literature and culture at the rank of associate or full professor. The successful candidate will serve both undergraduates and graduates; a second specialty, such as Spanish American literature and culture, and film studies, desirable. Applicants must have the Ph.D. in an appropriate area of Hispanic literature, a native or near-native command of Spanish and demonstrable commitment to both teaching and scholarship. Opportunities exist for collaboration with interdisciplinary programs and research centers. Send letter of application, CV, and names and full particulars of five references to Ismael P. Márquez, Chair, Department of Spanish and Portuguese, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201. Review of applications will begin on November 3, 2003 and will continue until position is filled. UW-Milwaukee is an AA/EO employer. [R]

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### U of the South

Spanish, 735 University Av Sewanee TN 37383-1000

*Assistant Professor of Spanish*

97

Tenure track beginning Fall 2004. PhD in hand, native/near native fluency in Spanish and ability to communicate successfully in colloquial English essential. Familiarity with the Liberal Arts curriculum a necessity. Area of specialization open, although favor will be given to those applicants whose research specialty is outside of the medieval era. The person elected must show evidence of ability to teach a wide variety of courses, most of them at the beginning and intermediate language level. Send letter, curriculum vitae, and dossier to Spanish Search Committee c/o Ruth Sánchez Imizcoz, The University of the South, 735 University Avenue, Sewanee, Tennessee 37383-1000. Deadline November 1st, 2003. Interviews will be conducted at the MLA Annual Convention.

The University of the South is a Title IX/Section 504/ADA/EOE [R]

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### Utah SU

Langa, Philos, and Spch Comm, 0720 Old Main Hill Logan UT 84322

*Assistant Professor/Spanish-Peninsular Topics*

454

<http://www.usu.edu/langphil>

Tenure-track position, to begin 23 August 2004. Peninsular specialization in Medieval and/or Golden Age topics. Candidates must have the Ph.D. at time of appointment, a native or near-native fluency in Spanish and English, demonstrated teaching competence for a full range of courses in language, literature, and culture, solid potential for scholarly research, and the ability to work within the context of a multidisciplinary department with a strong tradition of collegiality and teamwork. Experience with current trends in pedagogy and instructional technology is desirable. Normal teaching load is two courses per semester (four per year), with optional opportunities to teach Extension classes and direct study abroad programs. Applications must include letter, curriculum vita, and three recent letters of recommendation. Send to: Chair, Spanish Search Committee, Department of Languages, Philosophy, and Speech Communication, 0720 Old Main Hill, Utah State University, Logan, Utah 84322-0720. Postmark deadline: 13 November, 2003. Additional information on the web at <http://www.usu.edu/langphil/> (department) and <http://personnel.usu.edu> (position) USU AA/EOE.

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**Villanova U**

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

*Assistant Professor of Spanish*

801

<http://classicalmodernlanglit@villanova.edu>

Department of Classical and Modern Languages and Literatures

Tenure track opening for assistant professor beginning August 2004. Specialization in pre-19th century Transatlantic Studies (memorialistic and historiographical discourse, articulation of collective identities) with a strong background in literary theory and cultural studies. Interest in Medieval literature is a plus. PhD in hand by appointment. Native or near-native fluency in Spanish and English. The appointee will be expected to teach graduate and undergraduate courses in both the Peninsular and Latin American field, as well as other courses of Spanish language, composition, grammar, etc., keep an active research agenda, and to perform departmental duties. Send cover letter, cv, three letters of recommendation and a writing sample (no more than 15 pages) by November 14, 2003 to: Silvia Nagy-Zekmi, Chair, Department of Classical and Modern Languages and Literatures, Villanova University, Villanova PA 19085. Villanova is located in a suburb of Philadelphia and is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

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**Wabash C**

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

*Assistant Professor of Spanish*

462

<http://www.wabash.edu>

Assistant Professor of Spanish. Tenure-track assistant professor with scholarly specialization in Peninsular literature and culture. Field Open. Start date-fall semester 2004. Requirements include PhD by start of appointment, native/near-native fluency in Spanish and English, and evidence of excellence in teaching. Initial interviewing for this position will take place at the MLA Conference in San Diego. The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context. Normal teaching load is six courses per year, balanced among language, literature, and culture. Interest in teaching a broad range of courses is expected, including periodic participation in all-college and international studies courses. This position is a Byron K. Trippet Assistant Professorship that includes support for a two-year summer research stipend. Salary is competitive with generous faculty development. Wabash College has set national benchmarks in the National Survey of Student Engagement: For more information on Wabash College see [www.wabash.edu](http://www.wabash.edu). Send letter of application, statement of teaching philosophy, vitae, and graduate transcript, and three recent letters of recommendation forwarded by November 14 to Greg Redding, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933-0352. Wabash College, a selective liberal arts college for men, encourages applications from women and minorities. EOE. [R]

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**Wake Forest U**

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

*Expected Instructorship of Spanish*

938

<http://www.wfu.edu/Academic-departments/Romance-languages>

Expected Instructorship of Spanish, August, 2004. One-year appointment with possibility of renewal. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 7 to Candelas Gala, Chair. AA/EOE. [R]

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**Wake Forest U**

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

*Tenure-Track Assistant Professor of Spanish*

929

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2004. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization in applied linguistics and second language composition. Interest in Heritage Spanish desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 7 to Candelas Gala, Chair. AA/EOE. [R]

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**Wake Forest U**

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

*Tenure-Track Assistant Professor of Spanish*

915

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2004. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization open; background in Spanish for the professions with emphasis on business and strong interest in teaching in area. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in Spanish for business or for the professions. Proficiency in use of technology is expected of faculty at Wake Forest. For complete job description and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 7 to Candelas Gala, Chair. AA/EOE. [R]

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**Wake Forest U**

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

*Tenure-Track Assistant Professor of Spanish*

918

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2004. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization open; background in translation studies and localization. Knowledge of computer-assisted translation tools required. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in translation/localization. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 7 to Candelas Gala, Chair. AA/EOE. [R]

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**Washington & Lee U**

Rom Langs & Lits, 204 W Washington St Lexington VA 24450

*Tenure Track Position in Spanish*

940

<http://www.wlu.edu>

Department of Romance Languages

Pending approval, Washington and Lee University anticipates announcing a tenure-track position in Spanish (likely emphasis in Spanish-American literature and culture) to begin July 2004. Ph.D in hand by time of appointment. Teaching responsibilities include all levels of language, literature and culture. Interest and/or experience in study abroad encouraged. Native or near-native fluency in Spanish and English; evidence of effective teaching and scholarly potential. Interviews will be conducted at MLA. Minorities and women encouraged to apply.

Interested candidates should consult the electronic version of the JIL in the coming weeks and subsequent print versions for contact information, deadlines and a complete description. EOE. [R]

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### **Wesleyan U**

Rom Langs & Lits, 300 High St Middletown CT 06459

*Spanish (Open Rank)*

386

<http://www.wesleyan.edu>

The Department of Romance Languages & Literatures at Wesleyan University invites applications for a professor of Spanish at the junior or senior level specializing in Caribbean, Andean, and/or Central American literature; applicants with research interests in poetry are especially welcome. Candidates must have a native or near-native command of Spanish and English and those finishing their theses should have the Ph.D. in hand by Sept. 1, 2004 or be close to completion. This position offers the possibility of collaborating with colleagues in the Latin American Studies Program and the Center for the Americas.

Please send a letter of application, a curriculum vitae, a full dossier including three confidential letters of reference, a brief writing sample (25 page maximum), and a stamped, self-addressed postcard to Spanish Search Committee, Department of Romance Languages & Literatures, 300 High St., Wesleyan University, Middletown, CT 06459, by Friday, November 14, 2003. No faxes please.

Wesleyan University is a highly selective liberal arts institution with a tradition of excellence in both scholarly research and undergraduate teaching. As an equal opportunity employer, the University is especially proud of its record of commitment to diversity in the student body, faculty, and staff. Women and persons of color are encouraged to apply. [R]

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### **Western Kentucky U**

Mod Langs & Intercultural Studies, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of Spanish*

743

<http://www.wku.edu/mlis/>

The Department of Modern Languages and Intercultural Studies at Western Kentucky University invites applications for a tenure-track appointment as assistant professor in Spanish beginning August 2004. Qualifications include Ph.D. in Spanish, teaching experience, native or near native proficiency, on-going program of research, demonstrated commitment to a communicative approach to language teaching. Specialization open, generalist preferred to teach all areas and all levels of language classes. Experience teaching career-focused courses desirable. Interest in interdisciplinary approaches and applications of technology a plus.

Review of applications begins October 31, 2003, and will continue until the position is filled. Send letter of application, vita and three letters of recommendation to Spanish Search, Modern Languages & Intercultural Studies, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. For more information, visit our website at: <http://www.wku.edu/Dept/Academic/AHSS/MLIS/>

Western Kentucky University and the MLIS Department are committed to achieving diversity among faculty and staff. All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

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### **Western Michigan U**

Spanish, 1903 W. Michigan Ave Kalamazoo MI 49008

*Professional Specialist or Assistant Professor of Spanish*

600

<http://www.wmich.edu/spanish>

The Department of Spanish at Western Michigan University seeks applications for a tenure-track position at the rank of Professional Specialist in Spanish or Assistant Professor beginning fall 2004, pending budgetary approval. M.A. or Ph.D. in Spanish required (Ph.D. required for rank of Assistant Professor). Preferred specialization in foreign language pedagogy and language acquisition or Spanish applied linguistics, but others considered. Native or near-native fluency in Spanish neces-

sary. Candidate should have genuine commitment to teaching and to the preparation of future teachers. Secondary school teaching experience essential, college teaching experience desirable. Successful candidate must be able to offer courses in Spanish teaching methodology for students in secondary education. Candidate should also be able to offer courses in Spanish language at all undergraduate levels. Please send letter of application, vita, statement of teaching philosophy, transcripts, and three letters of recommendation to: John Benson, Chairperson, Department of Spanish, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5338. Fax: (269) 387-3103, e-mail: [john.benson@wmich.edu](mailto:john.benson@wmich.edu). For information about Western Michigan University see: <http://www.wmich.edu> and [www.wmich.edu/spanish](http://www.wmich.edu/spanish). Review of applications will begin November 10, 2003, and applications will be accepted until the position is filled.

Western Michigan University is an Equal Employment Opportunity/Affirmative Action Employer. [R]

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### **Westmont C**

Mod Langs, 955 La Paz Rd Santa Barbara CA 93108

*Assistant Professor of Spanish*

589

<http://www.westmont.edu>

Westmont College invites applications for a tenure-track position in Spanish beginning August 2004. Ph.D. required. Native/near-native fluency in Spanish. Demonstrated excellence in teaching required, with promise of scholarly research. Broad training in Spanish language (all levels), pedagogy, and linguistics and/or literature. Knowledge and experience in foreign language Computer Assisted Instruction, and/or ability to teach German language a plus. Three 4-unit courses per semester, committee assignments and academic advising. Application deadline 11/3/03. Send cover letter and vita to Mary Docter, Chair, Department of Modern Languages, Westmont College, Santa Barbara, CA 93108. Westmont College is a national select liberal arts college in the Protestant evangelical tradition. With a limited enrollment of 1200 students, the college is selective in admissions and stresses excellence in undergraduate teaching and scholarship. Candidates must support the character and mission of the college, and demonstrate a desire to explore the relationship between their Christian faith and their teaching/scholarship. Westmont College is an equal opportunity employer, committed to excellence through diversity. [R]

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### **Wheaton C**

Marketing Communications, 501 College Av Wheaton IL 60187

*Assistant Professor of Spanish*

156

<http://www.wheaton.edu>

Tenure track position. Begin August 2004.

Requirements: Doctorate in Spanish (specialization open). Native or near-native fluency in Spanish, teaching experience at college level, outstanding skill in and enthusiasm for teaching all levels of Spanish, teach three 4-hour courses (or equivalent) per semester, participate in the department's proficiency testing program, supervise student teachers, and assist with summer study abroad programs.

Wheaton College is an evangelical Christian liberal arts college whose faculty affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. Wheaton College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply. Application deadline: November 15, 2003. Send letter of interest and curriculum to: Dr. Christine Kepner, Chair of Spanish Search Committee, Foreign Languages Dept. Wheaton College, 501 College Ave., Wheaton IL 60187-5593.

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### **Whitworth C**

Mod Langs, 300 W Hawthorne Rd, MS 4102 Spokane WA 99251

*Assistant/Associate Professor-Spanish*

775

<http://www.whitworth.edu/jobs>

The Modern Languages Department at Whitworth invites applications for an Assistant/Associate Professor (Tenure Track) to teach seven Spanish and Spanish American culture and literature courses per year, upper and lower level courses to majors and non-majors. Other responsibilities include participation

in departmental activities and governance; professional and research activities including state, regional and national professional associations; faculty assemblies, development days, retreats, committees; and advising. Qualifications include an earned doctorate (by August 2004), fluency in Spanish required, demonstrated excellence in teaching, and demonstrated interest in research, publication, and professional activities. Successful candidates will visit our website at [www.whitworth.edu/jobs](http://www.whitworth.edu/jobs) for a full position announcement and application process. Application review begins November 14, 2003. Interviews will be conducted at MLA in San Diego, December 29–30, 2003.

Campus interviews anticipated for February 2004. [R]

#### Wichita SU

Mod & Classical Langs & Lits, 1845 N Fairmount Wichita KS 67260

*Assistant Professor of Spanish*

796

<http://wichita.edu>

Tenure-eligible appointment based on teaching, research, and service. Department offers a major and MA in Spanish and a summer abroad program. Required qualifications: PhD in hand at the time of appointment; demonstrated effectiveness of undergraduate language teaching and scholarly potential; excellent oral and written communication skills in both Spanish and English; experience in working with diverse populations. Preferred qualifications: Spanish (peninsular) literature, specialization open; experience abroad and interest in teaching in our summer program in Puebla, Mexico. To ensure full consideration, the complete application package (cover letter, CV and three letters of recommendation) must be received by November 12, 2003. Position remains open until filled. Send to Chair of Spanish Search Committee. Enclose a self-addressed stamped envelope. Information: (316) 978-3180; <http://mcll.wichita.edu>. Salary competitive. AA/EOE [R]

#### Widener U

Humanities, 1 University Pl Chester PA 19013

*Assistant Professor of Spanish*

866

<http://www.widener.edu>

Tenure Track Beginning Fall 04. We are looking for a generalist in Hispanic Literature and Culture. 4/4 teaching load. Excellence in Teaching at all levels required; scholarship and service expected. Send detailed Letter of Application, C.V., and three Letters of Recommendation by November 1, 2003 to Dr. Paul L. Goldberg, Chair, Search Committee, Humanities Division, Widener University, One University Place, Chester, PA 19013-5792 [R]

#### Yale U

Spanish & Port, PO Box 208204 New Haven CT 06520

*Assistant Professor of Spanish*

825

Fall 2004. Opening for an Assistant Professor of Spanish. Specialization in Medieval/Golden Age literature. Must have Ph.D in hand by June 2004. Four-year contract, renewable. Experience and publications preferred. Yale University is an Affirmative Action, Equal Opportunity Employer.

Women and minority group members encouraged to apply. Applications through November 15, 2003. Interviews MLA Convention. Prof. Roberto Gonzalez Echevarria, Chair, Department of Spanish and Portuguese. P.O.Box 208204, New Haven, Ct 06520-8204.

## MULTIPLE COMPETENCIES

#### Baylor U

Great Texts Program, PO Box 97144 Waco TX 76798

*Assistant to Associate Professor-Great Texts*

696

<http://www.baylor.edu>

Baylor University announces multiple tenure-track positions in the Honors College beginning in the Fall of 2004 at the assistant to associate professor level. Ap-

pointee will teach two sections of Great Texts (with emphasis in the Ancient through Renaissance periods) and one course within a disciplinary specialization each term. Ph.D. required. Salary is competitive and experience-related. To ensure full consideration, your application must be completed by October 15, 2003 and should include vita, transcripts, writing sample, and three letters of recommendation. Letter of application should include a statement of teaching philosophy and a response to Baylor's Mission Statement. A successful candidate will be able to identify strongly with Baylor's Christian identity and mission. The Mission Statement can be found at <http://www.baylor.edu/about/mission.html>. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action-Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Send applications to Dr. Scott H. Moore, Director, Great Texts Program, PO Box 97144, Baylor University, Waco, TX 76798 [R]

#### Bryant C

English & Cultural Studies, 1150 Douglas Pike Smithfield RI 02917

*Assistant Professor of Cultural Studies/Musicology (Pending Budgetary Approval)* 467

<http://www.bryant.edu>

Ph.D. in appropriate field, pending budgetary approval. The teaching load for this tenure track position will be divided between introductory courses in the Humanities and Cultural Studies, and upper-level courses in popular culture and music. We are seeking a scholar/artist with specific area of specialization open. Those with expertise in new media and technology, ethnomusicology, and popular music cultures are especially encouraged to apply. Send letter and vita only to English and Cultural Studies Search Committee, Attn: Terri Hasseler, Faculty Suite H, Bryant College, 1150 Douglas Pike Road, Smithfield, R.I. 02917. You can contact Terri Hasseler at [thassele@bryant.edu](mailto:thassele@bryant.edu) for further information. Review of applications will begin on November 7 and continue until the position is filled. Interviews will be conducted at the MLA or by alternative arrangement. Bryant College is an EEO/AA employer committed to diversifying its faculty. [R]

#### C of New Jersey

Womens and Gender Studies, PO Box 7718 Ewing NJ 08628

*Tenure-Track Position in Women's and Gender Studies*

439

<http://wgst.intrasun.tcnj.edu>

Tenure track position for Assistant Professor in the Women's and Gender Studies Program at The College of New Jersey: Women's Studies Ph.D. or Ph.D. in a relevant field with a graduate certificate in Women's Studies. We are looking for someone with a specialization in Global and transnational feminisms, particularly with an India/South Asia focus. Women's and Gender Studies is a well established and developed program that offers a major, a minor, and is affiliated with an undergraduate women's leadership program. It also serves the Liberal Learning program for all undergraduates that has a requirement for a course in gender. The position entails teaching courses that fulfill the Gender in Global Perspectives requirement for the major and the leadership program, courses for the major and minor, and liberal learning courses. We have a special interest in someone who has expertise in international/intercultural communications or philosophy/religion. Other areas of interest include modern languages, comparative literature and cultural studies. The position normally carries a 3/3 load, with the possibility of a reduced load to pursue research. The successful candidate will have the opportunity to create new courses and to crosslist courses with other departments. The position includes a joint appointment with an appropriate department. To enrich education through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer. Women and minority groups are encouraged to apply. We will begin screening applications Oct 15; applications will be accepted until the position is filled. To apply, please send application including vita to: Ellen G. Friedman, Director, Women's and Gender Studies Program, The College of New Jersey, P O Box 7718, Ewing, NJ 08628-7718. E-mail: [friedman@tcnj.edu](mailto:friedman@tcnj.edu). Fax: (609) 637-5164. The College of New Jersey is a highly selective, comprehensive institution with 6,000 undergraduate students. Located on a suburban campus, TCNJ is close to Princeton and Trenton, with easy access to New York and Philadelphia. For further information about the College, please visit our website at [www.tcnj.edu](http://www.tcnj.edu). For further information about the Women's and Gender Studies Program, please visit our homepage at <http://wgst.intrasun.tcnj.edu>.

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**Cornell U**

Theatre, Film & Dance, Ithaca NY 14853

**Full or Associate Professor**

191

<http://www.arts.cornell.edu/theatrearts>

Cornell University invites applications for a Full or Associate Professor position in the Department of Theatre, Film & Dance commencing July 1, 2004. Ph.D. in Theatre Studies or related field required with specialization in one or more areas that might include, but are not limited to: theatre history and criticism; performance studies; European theatre; world theatre; postcolonial studies; theatre and dance. Evidence of excellent teaching and scholarship expected. The two-course teaching load per semester includes courses at the graduate and undergraduate levels. Faculty are expected to share in the intellectual and creative life of the Department which has thriving B.A. programs in theatre, film and dance and a doctoral program in Theatre Studies. The appointment will be made at the Full or Associate rank depending on qualifications in relation to Cornell University's tenure granting process. Please send letter of application, c.v., list of references with contact information, article-length writing sample, and two sample syllabi to: Prof. Kent Goetz, Chair, Department of Theatre, Film & Dance, 430 College Ave., Ithaca, NY 14850. No electronic submissions, please. Review of applicants begins on November 1, 2003. The search will remain open until the position is filled. Cornell University is an Affirmative Action/Equal Opportunity Employer and Educator.

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**Drury U**

English, 900 N Benton Av Springfield MO 65802

**Interdisciplinary Studies**

244

<http://www.drury.edu>

Tenure-Track. We invite applications for a full-time tenure-track position teaching courses in the American experience, Global Diversity, and Globalization. We seek a broadly-trained teacher/scholar with an active research agenda in any Area study, Cultural Studies, Ethnic Studies, Gender Studies, Global Studies, and/or the Social Sciences. Ability/interest in teaching writing, critical thinking, and oral communication required. Ph.D. by August 2004 preferred. Salary and rank are negotiable. Send a letter detailing qualifications for position, a current vita, 3 letters of recommendation, and evidence of teaching excellence to Dr. Richard Schur, Director, Interdisciplinary Studies Center, Drury University, 900 North Benton Ave., Springfield, MO 65802 ([rschur@drury.edu](mailto:rschur@drury.edu)). Screening will begin December 1, 2003. Women and minorities encouraged to apply. Drury University is an Equal Opportunity Employer. [R]

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**Duke U**

Center for Teaching, Learning, & Writing, Box 90236 Durham NC 27708

**Mellon Writing Fellows**

138

<http://www.ctlw.duke.edu/job.htm>

Duke University Mellon Writing Fellows Center for Teaching, Learning, and Writing We anticipate offering several postdoctoral fellowships on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. To apply, please send a CV, a letter in which you discuss your aims in teaching Academic Writing, and a brief proposal for a writing seminar modeled on those posted at [http://www.ctlw.duke.edu/courses\\_fall\\_2003.htm](http://www.ctlw.duke.edu/courses_fall_2003.htm). We may subsequently ask you to provide other supporting materials, including a more detailed course outline, teaching materials, and letters of reference. Appointment is at the level of Lecturing Fellow (non-tenured), starting August 1, 2004. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Starting salary in 2004-05 will be \$36,000, with strong opportunities for professional development provided through a grant from the Mellon Foundation. Contract is for an initial three years, renewable for two more. Deadline for applications is Friday, October 31, 2003. Please use our online application site at <http://www.ctlw.duke.edu/job.htm> to send your CV and materials. If you are unable to apply online, you may email electronic copies of your materials to [ctlw@aas.duke.edu](mailto:ctlw@aas.duke.edu).

.edu, or mail hard copies to Joseph Harris, Director, CTLW, Duke University, Box 90236, Durham, NC 27708-0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

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**Florida Atlantic U**

Dorothy F. Schmidt C of Arts & Letters, 777 Glades Rd Boca Raton FL 33431

**Dorothy f. Schmidt Eminent Scholar in the Humanities**

111

<http://www.fau.edu/divdept/schmidt>

Florida Atlantic University Dorothy F. Schmidt Eminent Scholar in the Humanities Florida Atlantic University (FAU) invites applications and nominations for the Dorothy F. Schmidt Eminent Scholar in the Humanities in the Dorothy F. Schmidt College of Arts & Letters. The successful candidate will be a distinguished humanist dedicated to working with the Dean and the faculty to enhance the scholarly profile of the College, contribute to the undergraduate and graduate curriculum, and further develop the College's role in the University and regional communities. S/he will have an earned doctorate or equivalent, and an impressive record of university teaching, scholarship and/or creative activity that is broadly-based and addresses topics and issues that reach across the humanities disciplines. FAU is a rapidly growing public university on seven campuses, enrolling more than 24,000 students. For more detailed information about Florida Atlantic University and the Dorothy F. Schmidt College of Arts & Letters, see our Web site at <http://www.fau.edu/divdept/schmidt>. The Dorothy F. Schmidt Eminent Scholar in the Humanities is funded by a generous endowment that includes ample funding for a full program of professional activities. The general terms of this appointment are negotiable, and typically would include tenure at the rank of Professor. Applications will be reviewed until the position is filled. Letters of application should respond to the position criteria and be accompanied by a current curriculum vitae and the names, addresses, email address, and phone numbers of five references. Applications and nominations should be sent to: Anthony Julian Tamburri, Associate Dean The Dorothy F. Schmidt College of Arts and Letters Florida Atlantic University 777 Glades Road Boca Raton, Florida 33431-0991 Email: [atamburri@fau.edu](mailto:atamburri@fau.edu) Confidential inquiries may be directed to search committee coordinator, Dr. Anthony Julian Tamburri, at 561/297-3861.

Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

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**Georgia Inst of Tech**

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg Atlanta GA 30332

**Interactive Video**

612

<http://www.lcc.gatech.edu/lcc/design>

Pending final institutional authorization, Georgia Tech's School of Literature, Communication, and Culture is seeking two assistant or associate professors to join them in defining the emerging field of Digital Media Design as a practice continuous with the traditions of artistic cultural practice and humanistic research. Applicants should have expertise in one or more of the fields listed below and be prepared to teach at the undergraduate and graduate level in LCC's internationally recognized programs, including a Ph.D. in Digital Media. Applicants should be computationally sophisticated practitioner/theorists prepared to teach studio courses at the undergraduate/graduate level, and to supervise graduate research in media theory and practice. A Ph.D. or appropriate terminal degree, and demonstration of significant original research/creative work required. Experience in interdisciplinary teams desirable. Applicants should send a letter with statement of research interests and pedagogical approach, a C.V., one or two pages of screenshots and/or a pointer to an on-line portfolio. (Requests for full dossier and portfolio will be sent to selected applicants.) Visit [www.lcc.gatech.edu/lcc/design](http://www.lcc.gatech.edu/lcc/design) for more information. Diane Gromala, Chair, New Media Search Committee. Areas of research or creativity may include: digital games, interactive narrative or drama, interactive television, database documentary, virtual or augmented reality, time-based interactive installations, and media theory. Candidates should have created original work in the development of new video genres and must be prepared to teach core digital video studios at the undergraduate and graduate levels. We will begin reviewing applications on November 1,

2003. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

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### Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg Atlanta GA 30332

#### Graphic Design/Interactive Design

605

<http://www.lcc.gatech.edu/lcc/design>

Pending final institutional authorization, Georgia Tech's School of Literature, Communication, and Culture is seeking two assistant or associate professors to join them in defining the emerging field of Digital Media Design as a practice continuous with the traditions of artistic cultural practice and humanistic research. Applicants should have expertise in one or more of the fields listed below and be prepared to teach at the undergraduate and graduate level in LCC's internationally recognized programs, including a Ph.D. in Digital Media. Applicants should be computationally sophisticated practitioner/theorists prepared to teach studio courses at the undergraduate/graduate level, and to supervise graduate research in media theory and practice. A Ph.D. or appropriate terminal degree, and demonstration of significant original research/creative work required. Experience in interdisciplinary teams desirable. Applicants should send a letter with statement of research interests and pedagogical approach, a C.V., one or two pages of screenshots and/or a pointer to an on-line portfolio. (Requests for full dossier and portfolio will be sent to selected applicants.) Visit [www.lcc.gatech.edu/lcc/design](http://www.lcc.gatech.edu/lcc/design) for more information. Diane Gromala, Chair, New Media Search Committee. Expertise in graphic design, with an emphasis in areas such as: Dynamic information design, interface design, user-centered methodologies, time-based interactive media, animation, virtual worlds, and visual theory. The candidate must demonstrate sophisticated design aesthetics across media and must be prepared to teach core courses in visual design in our undergraduate and graduate programs. We will begin reviewing applications on November 1, 2003. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

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### Harvard Divinity School

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

#### Research Associate and Visiting Faculty in Women's Studies in Religion

280

<http://www.hds.harvard.edu/wsrp>

Harvard Divinity School announces several full-time positions as Research Associate and Visiting Faculty in Women's Studies in Religion for 2004-2005. Full-time residence during the '04-'05 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2003. Information and applications may be requested from Dr. Ann Braude, Director of Women's Studies in Religion, Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or accessed at [www.hds.harvard.edu/wsrp](http://www.hds.harvard.edu/wsrp).

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### McMaster U

English, 1280 Main St W Hamilton, ON Canada L8S 4L9

#### Assistant Professor of Cultural Studies and Communication Studies

49

<http://www.humanities.mcmaster.ca/~english>

The Department of English and the Communication Studies Program at McMaster University jointly invite applications for a tenure-track appointment at the rank of Assistant Professor in Cultural Studies with a specific focus on visual culture since 1850 (eg photography, film, television, video, cyberculture, architecture, advertising, and other cultural practices that stress the visual) and in one or more of the following areas: media theory, mass media, cultural production and cultural

policy. The successful candidate will have a PhD in a relevant discipline and will have demonstrated excellence in teaching and research. The successful candidate's duties will include teaching, supervision, and committee responsibilities in both the English Department and the Communication Studies Program. The English Department offers undergraduate and graduate degrees in English (including a cultural studies field in the PhD program) and an undergraduate degree in Cultural Studies and Critical Theory; the Communication Studies Program offers an undergraduate degree in Communication Studies with four streams (mass communication, cultural studies, language and discourse, and performance studies) and plans to develop a graduate program. The starting date for the appointment is July 1, 2004. The minimum salary for an Assistant Professor at that time will be CDN\$49,861. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Donald Goellnicht, Chair, Department of English, McMaster University, 1280 Main Street West, Hamilton, Ontario L8S 4L9 Canada. The due date for applications is November 15, 2003. For further information see, <http://www.humanities.mcmaster.ca/~english> and <http://www.humanities.mcmaster.ca/~cmst>. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities.

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### Pomona C

English, 140 W Sixth St Claremont CA 91711

#### Tenure-Track Appointment as Assistant Professor

920

<http://www.pomona.edu/ADWR/AcademicDean/Employment/FacultyJobs.shtml>

Tenure-track assistant professor position in Women's Studies beginning August 2004. Candidates' training, research and teaching interests should focus on women of color in the United States or other parts of the Americas and emphasize the intersection of race, ethnicity and gender. Formal training in feminist theory is strongly desirable. Five courses annually in women's studies, including feminist theory and two courses cross-listed in English. Ph.D. in hand, or nearing completion. Salary competitive. Pomona College is the founding member of the Claremont Colleges, located 35 miles east of Los Angeles. It is one of the most selective colleges in the country, with a highly diverse student body. Intercollegiate departments in Chicano/Latino Studies, Black Studies and Asian American Studies are integral to the curriculum throughout Claremont. Please send a letter of application, CV, letters from three references, teaching portfolio or statement, and transcripts to Nancy Olson, Administrative Assistant, Women's Studies Program, 170 E. 6th St., Pomona College, Claremont, CA 91711-6382. Complete applications received by November 1, 2003, will be given full consideration. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

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### San Francisco SU

Humanities, 1600 Holloway Av San Francisco CA 94132

#### Assistant Professor, Humanities

691

<http://www.sfsu.edu/~hum/>

Approved tenure track Asst. Prof. position, Latin Amer./Caribbean arts and cultures, effective Fall 2004, in an interdisciplinary, integrative, multicultural Humanities Dept. Must have Ph.D. in hand by time of appointment in any disciplinary or interdisciplinary field in the humanities; familiarity with current trends in humanistic scholarship; expertise in at least one major Latin Amer./Caribbean textual and cultural tradition; ability to make comparisons with North Amer., European, and/or African traditions. Review of applications begins November 1 and continues until position is filled. Salary commensurate with qualifications. For more information, see <http://www.sfsu.edu/~hum/>. Send CV, 3 letters of reference, evidence of teaching effectiveness, writing sample to Mary Scott, Chair, Hiring, Retention, Tenure Committee, Humanities Dept., San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. AA/EOE. [R]

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**Spelman C**

English, 350 Spelman Ln SW, Box 745 Atlanta GA 30314

*Assistant Professor of Literature, Cultural Studies*

1018

<http://www.spelman.edu>

Spelman College, a private, liberal arts college for women, invites applications for a tenure-track appointment in English beginning August 2004. We seek a specialist in transnational literatures and cultural studies with an emphasis on interdisciplinary approaches that promote an understanding of the ways that literatures interact with other forms of expression (the arts, sciences, philosophy, media and culture). Ph.D. preferred. Please send a letter of application which identifies the position sought, curriculum vitae (with contact information), three letters of reference, a writing sample of no more than 20 pages, and official copies of undergraduate and graduate transcripts. The closing date for applications is November 7, 2003. All application materials must be addressed to: Office of the Provost, Spelman College, Attn: English Department Search Committee Chair, 350 Spelman Lane SW, Box 1209, Atlanta GA 30314. Spelman College is an Equal Opportunity/Affirmative Action/Title IX employer. [R]

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**Stanford U**

Humanities and Sciences, Building One Stanford CA 94305

*Assistant or Associate Professor-African Studies*

776

<http://www.stanford.edu>

Stanford University invites applications for a faculty appointment in a humanistic field of African Studies to be made at the rank of tenure-track assistant professor or tenured associate professor. The appointment will begin in the Fall of 2004. Although funding for this position will be held in the School of Humanities and Sciences, the successful candidate will be appointed in the appropriate department: Art and Art History, History, Linguistics, Music, Religious Studies or one of the literature departments. Junior candidates should have completed the Ph.D. by the time of appointment. Senior applicants should have compiled a distinguished record of scholarship and teaching. Applicants will be expected to teach courses at both the graduate and undergraduate levels. The successful candidate will have a long-term research program that involves research in Africa. He or she will be expected to collaborate with colleagues in other disciplines in the further development of the study of Africa and of international and comparative area studies at Stanford. Junior candidates should send a letter of application, CV, statement of research interests, dissertation chapter or 1-2 other samples of work, if available, and should arrange for three letters of recommendation to be forwarded. Senior candidates should submit a letter of application, CV, statement of research interests, and the names of three referees. Materials must be postmarked by 14 November 2003 and sent to: Prof. Richard Roberts, Chair, African Studies Search, Office of the Dean, School of Humanities and Sciences, Building One, Stanford University, Stanford, CA 94305-2070. Stanford University is an equal opportunity, affirmative action employer. [R]

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**U of Arkansas at Little Rock**

Philosophy and Liberal Studies, 2801 South University Avenue Little Rock AR 72204

*Tenure Track Assistant Professor*

618

<http://www.ualr.edu/~philosophy>

The University of Arkansas at Little Rock invites applications for a tenure-track, Assistant Professor in Liberal Studies, starting August 15, 2004. Ph.D. in Interdisciplinary Studies or a discipline within the arts, humanities, or social sciences by time of appointment is required. College teaching experience and evidence of both research and administrative potential are also required. Graduate work in philosophy is desirable. We seek a person to coordinate and teach in our M.A. in Liberal Studies program and our B.A. in Liberal Arts. Applicants should be dedicated teachers with interdisciplinary competence who work well with students from diverse backgrounds, are eager and able to teach critical thinking skills to students with a wide variety of majors, and are interested in technologically enhanced instruction. Interested candidates should include a letter of application (indicating relevant experience and interests); curriculum vitae; sample syllabi; a writing sam-

ple; unedited teaching evaluations; and the names, addresses, and phone numbers of three references. Review of applications will begin October 15th. Selected applicants will be invited to interview at either the MLA, APA, or AAR national meeting. Send applications to: Liberal Studies Search, Department of Philosophy and Liberal Studies, UALR, Stabler Hall 407, 2801 South University Ave., Little Rock, AR 72204. For further details, see: [www.ualr.edu/~philosophy](http://www.ualr.edu/~philosophy). The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women and persons with disabilities. Under Arkansas law, applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States. [R]

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**U of California, Irvine**

Department of Film and Media Studies, 235 Humanities Instructional Bldg Irvine CA 92697-2435

*Associate Professor*

417

<http://www.humanities.uci.edu/filmstudies/>

The Department of Film and Media Studies at the University of California, Irvine seeks applicants for a senior (Associate Professor) appointment beginning July 1, 2004. Qualifications are research and teaching expertise in theories of visual culture, film theory and film history. Teaching includes both undergraduate teaching in our Department and graduate teaching in our Visual Studies Ph.D. Program. Applications: Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to: University of California, Irvine; Professor Akira Lippit, Chair, Search Committee; Department of Film and Media Studies 235 HIB Irvine, CA 92697-2435. SEARCH COMMITTEE MEMBERS: Victoria Johnson, Felicidad Lim, Akira Lippit, Mark Poster, Fatimah Tobing Rony, John Carlos Rowe. Film and Media Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film and Media Studies and Art History. Applicants are encouraged to consult our web sites., <http://www.humanities.uci.edu/filmstudies> and <http://www.humanities.uci.edu/visualstudies/> for a full description of our Department and Program mission. Further inquiries may be addressed to Professor Lippit by e-mail at [alippit@uci.edu](mailto:alippit@uci.edu). Proof of citizenship or eligibility for employment will be required prior to employment (Immigration Reform Act of 1986). APPLICATION DEADLINE: NOVEMBER 15, 2003 The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program.

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**U of California**

Drama, 249 Drama Irvine CA 92697-2775

*Associate Professor*

100

<http://www.arts.uci.edu/drama>

ASSOCIATE PROFESSOR OF DRAMA-EUROPEANIST-beginning July 1, 2004. Specialist in 20th and 21st century European Drama and Performance. Other research and teaching interests should include some of the following: critical theory, performance theory, gender studies, cultural studies, postcolonial theory, ethnic theater, queer theory, political theater, theater history, theatrical avant-garde, Irish drama, ancient Greek and Roman, Restoration, Renaissance. Demonstrated teaching excellence and distinguished publication record required. Position will teach B.A., M.F.A., and Ph.D. courses in dramatic literature, criticism, and theory. Send application letter, CV, and several writing samples to Europeanist Search, Drama Department, UCI, Irvine, CA 92697-2775. Application Deadline: November 15, 2003 or until position filled. The University of California is an Equal Opportunity Employer, committed to excellence through diversity. [R]

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**U of California, Irvine**

Program in Film Studies, 235 Humanities Instructional Bldg Irvine CA 92697-2435

*Assistant Professor in new Media*

416

<http://www.humanities.uci.edu/filmstudies/>

The Department of Film and Media Studies at the University of California, Irvine, announces a tenure-track opening for a beginning Assistant Professor in New Media with specialization in the history and critical theory of new media technologies (such as digital imaging, internet, web, and virtual reality), beginning July 1, 2004. Qualifications: Applicants preferably will have expertise in one or more of the following areas: the relation between new media and visuality (cinematic, televisual, photographic), sexuality, and race. The new media specialist will be responsible for teaching undergraduate core courses on New Technologies and Visuality, Media Theory, and for developing other courses at the undergraduate and graduate levels, which would expand the program's current coverage of film and televisual media to include the technological reconfigurations of production, distribution, and reception of mediated images and new interfaces.

The new media specialist should have research and teaching emphases and training in histories of technology (optical, telephonic, electronic). Applications: Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to: University of California, Irvine; Professor Akira Lippit, Chair, Search Committee; Department of Film and Media Studies 235 HIB Irvine, CA 92697-2435. SEARCH COMMITTEE MEMBERS: Victoria Johnson, Felicidad Lim, Akira Lippit, Mark Poster, Fatimah Tobing Rony, John Carlos Rowe. Film and Media Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film and Media Studies and Art History. Applicants are encouraged to consult our web sites <http://www.humanities.uci.edu/filmstudies> and <http://www.humanities.uci.edu/visualstudies/> for a full description of our Department and Program mission. Further inquiries may be addressed to Professor Lippit by e-mail at [alippit@uci.edu](mailto:alippit@uci.edu). Proof of citizenship or eligibility for employment will be required prior to employment (Immigration Reform Act of 1986). APPLICATION DEADLINE: NOVEMBER 15, 2003. The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program.

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**U of California, Merced**

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

*Professor of Literature, Multiple Positions*

1006

<http://www.ucmerced.edu>

Senior faculty from any field of literature to build literary studies program at newest University of California campus, opening in August, 2005. Strong preference for faculty with cross-disciplinary experience, especially with history, ethnic/American studies, and other humanities/social sciences fields. Demonstrated commitment to working with underrepresented students. Teaching and research record commensurate with senior faculty appointment at the University of California. Salary and starting date negotiable. Further information available at [www.ucmerced.edu](http://www.ucmerced.edu) or contact Kenji Hakuta, Dean of Social Sciences, Humanities and Arts at [deanofssha@ucmerced.edu](mailto:deanofssha@ucmerced.edu). Send letter of application, vita and contact information for five references by December 1, 2003 to David B. Ashley, Executive Vice Chancellor and Provost, University of California, Merced, PO Box 2039, Merced, CA 95344 or submit materials electronically to: [ucmfaculty-positions@ucmerced.edu](mailto:ucmfaculty-positions@ucmerced.edu) with the job number, 911-03A, in the subject line. Affirmative Action/Equal Opportunity Employer. [R]

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**U of California, Santa Cruz**

Film and Digital Media, Porter Faculty Services 1156 High St Santa Cruz CA 95064

*Professor or Associate Professor*

415

<http://www2.ucsc.edu/ahr/employment>

The Film and Digital Media Department at the University of California, Santa Cruz, invites applications for the position of Professor or Associate Professor of Critical Studies. Applicants with a specialty in the theory and/or history of film and/or television are of particular interest, but we will also consider candidates concentrating in other areas of media studies. We are seeking an established scholar with a record of excellence and a unique orientation to the field. Candidates should submit: a curriculum vitae; samples of recent publications; syllabi from courses previously taught; and names of three confidential references to be contacted later. A summary of past student evaluations is also desirable. For more details about this position, please visit: <http://www2.ucsc.edu/ahr/employment/bulletin/03-04/700-04.htm>. Send materials to: Search Committee, Film & Digital Media Department, University of California, Porter Faculty Services, 1156 High Street, Santa Cruz, CA 95064. Refer to provision #0700-04 in your reply. Postmark deadline: November 3, 2003. UCSC is an EEO/AA Employer. [R]

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**U of Chicago**

The College, 1116 East 59th Street Chicago IL 60637

*Collegiate Assistant Professor*

34

<http://fellows.uchicago.edu>

The University of Chicago Society of Fellows The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2004. The annual salary for 2004-2005 will be \$41,600. The effective date for these teaching appointments is September 1, 2004. To apply for these positions, please see our web site at <http://fellows.uchicago.edu>. Applications must be received by November 17, 2003. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER [R]

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**U of Maryland Baltimore County**

Honors College, 1000 Hilltop Circle Baltimore MD 21250

*Associate Director of the Honors College*

239

<http://www.umbc.edu/honors>

Full-time, non-tenure-track, professional staff position. The incumbent will assist the Director in representing the Honors College, both on and off campus; exercise independent responsibility for the day-to-day management of the Honors College, with full power to act in the absence of the Director; interact with faculty; be a party to all decisions of policy; and will be a member, ex officio, of the Honors College Faculty Advisory Board. Specific duties include: performing a broad range of administrative work including academic advising and programming; interacting with students, prospective students, parents, and the public at large; teaching assignments; mentoring candidates for prestigious scholarships in collaboration with the Office of the Provost; and performing other duties as assigned. Minimum Qualifications: Education/Experience: Requires a Master's degree (doctoral degree preferred); experience in university/college teaching and administrative work; good oral and written communication skills; strong interpersonal and leadership skills; and a history of positive interaction with college students. Experience in honors work, computer applications in education, scholarships, and grant applications preferred. Salary is commensurate with education and experience. For best consideration, submit a letter of application, resume, and names, addresses, and telephone numbers of three references by October 15,



2003 to: James McKusick, Director, Honors College, UMBC, 1000 Hilltop Circle, Baltimore, MD 21250. As required by the 1986 Immigration Act, be prepared to present acceptable documentation showing your identity and that you are a U.S. citizen or an alien who is authorized to work. UMBC is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Missouri-Columbia**  
English, 107 Tate Hall Columbia MO 65211

*Assistant Professor of English*

768

<http://www.missouri.edu/~engwww>

Tenure-track assistant professor in Film Studies, beginning August 2004. Research specialization open. Ability to teach graduate and undergraduate courses in film history, theory, and criticism required. The University of Missouri-Columbia has a popular interdisciplinary film studies minor; faculty teach a wide range of courses including Italian, French, and German cinema; ethnographic film; film adaptation; African American cinema; crime film; and screen writing. PhD at time of appointment required; teaching experience and publications desirable. Teaching load is normally two courses per semester with numerous opportunities for research leave. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 14. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 882-7278 (V/TTY). [R]

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**U of Notre Dame**

African & African-Amer Studies, 331 O'Shaughnessy Hall Notre Dame IN 46556

*the Erskine Peters Dissertation Fellowship at the University of Notre Dame* 451

<http://www.nd.edu/~astudies/erskinepeters.htm>

The fellowship period extends from August to May and carries a stipend of \$25,000 plus a \$2000 research budget. The fellowship has two overall goals: 1) to enable outstanding African American doctoral candidates at the ABD level to devote their full energies to the completion of the dissertation, and 2) to provide opportunities for African American scholars to experience life at the University of Notre Dame, a major Catholic research institution. The University of Notre Dame is an equal opportunity employer with a strong commitment to nurturing a culturally diverse faculty and student body. Interested candidates for the academic year 2004-2005 should view the Erskine Peters Fellowship information at <http://www.nd.edu/~astudies/erskinepeters.htm> and follow the online application instructions. Additional information about the fellowship program may be obtained by contacting: African and African American Studies Program, 331 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. 574-631-5628. Postmark Deadline: 05 December 2003.

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**U of Oregon**

English, 1286 Univ of Oregon Eugene OR 97403

*Assistant Professor of Literature*

937

<http://honors.uoregon.edu/>

The Robert D. Clark Honors College at the University of Oregon is seeking applications for a full-time tenure-track position in Literature, to begin in Fall, 2004. We require a Ph.D. in a field of literature outside the traditional Western canon, along with evidence of superior teaching ability. In addition to expertise in a non-European literature, candidates also should be familiar with the literary and intellectual traditions of the West, and able to engage them in their teaching and research. Command of two languages is required. Candidates should have a focused research program and experience teaching in a setting where writing and discussion have been integrated into liberal arts instruction. Teaching duties include a year-long sequence for freshmen, from ancient to contemporary literature and upper-division interdisciplinary seminars. Inter-

ested applicants should submit a letter describing teaching and research interests, curriculum vitae, academic transcripts, three letters of recommendation, one writing sample, and syllabi and teaching evaluations, if available. Ph.D. required by September 15, 2004. The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. To assure full consideration, application files must be completed by November 8, 2003. Send materials to: Literature Search Committee; Clark Honors College, University of Oregon; Eugene, OR 97403. [R]

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**U of Pennsylvania**

Joseph Lauder Inst of Management & International Studies, Lauder-Fischer Hall 2nd Floor Philadelphia PA 19104

*Director, Lauder Language & Cultural Perspectives Program*

96

<http://lauder.wharton.upenn.edu>

The Joseph H. Lauder Institute of Management & International Studies sets the standard for international management education. It integrates an outstanding Wharton MBA with a superior School of Arts & Sciences MA program in International Studies that emphasizes advanced applied language proficiency and cross-cultural competency. The Institute seeks a Director who will have overall responsibility for all phases of the design and implementation of 8 summer immersion and academic-year language programs for 100 joint-degree MBA/MA students. Responsibilities include hiring and training instructors, overseeing the design and implementation of innovative curriculum materials tailored to the needs of professional school students, advising students on their language development, and managing a team of language instructors and a web of relationships with institutions around the world. Serve as Director of Business Language Initiatives for activities associated with a Department of Education Title VI CIBER (Center for International Business Education and Research) grant. Our ideal candidate will have 5-7 years experience in applied language instruction, curriculum design, and management of academic programs. University administrative experience preferred. Study or professional experience abroad and second language proficiency required. Must be computer literate and able to travel. MA or higher degree in relevant field required. The University of Pennsylvania, Philadelphia's largest private employer, is situated on a beautiful urban campus, with easy access to a range of educational, cultural, and recreational opportunities. Penn offers competitive salaries, excellent healthcare benefits, tuition benefits for employee and family, a diverse multicultural learning community, and widespread use of information technology. Penn also offers generous professional development opportunities. AA/EOE. Position is available from October, 2003. Applications accepted until position has been filled. To apply, send cover letter and resume to: Sherrill M. Davis, Managing Director, The Lauder Institute, University of Pennsylvania, 208 Lauder-Fischer Hall, 256 South 37th Street, Philadelphia, PA 19104-6330; fax: 215/898-2067. [R]

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**University of Richmond**

Jepson School of Leadership Studies, Richmond Way Richmond VA 23173

*Leadership and Literature, Assistant Professor of Leadership Studies*

577

<http://oncampus.richmond.edu/academics/leadership/faculty/positions.html>

The Jepson School of Leadership Studies, an interdisciplinary School with a liberal arts orientation, seeks a creative scholar to join a faculty interested in studying leadership from different academic perspectives. Qualifications include a Ph.D. in literature or a related area such as classics; an ability to introduce the study of literature into a rigorous and innovative curriculum that educates students for and about leadership; the potential for an active scholarly agenda on literary representations of leadership; and the ability to do interdisciplinary research and teaching. Field of literature, genre, or historical period is open. Tenure track position at the rank of assistant professor. Candidates should submit a letter of application, a vita, and the names and addresses of three references to Kenneth P. Ruscio, Dean, The Jepson School of Leadership Studies, The University of Richmond, 23173. Review of applications will begin November 15 and continue until the position is filled. Information about the Jepson School of Leadership Studies and the University of Richmond is available at the URL listed above. The University of Richmond is an Equal Opportunity Employer. [R]

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## U of South Florida

Humanities and American Studies, CPR 107 4202 East Fowler Ave. Tampa FL 33620

*Assistant Professor, Humanities*

779

Humanities. Assistant Professor. Twentieth-century interdisciplinary Europeanist able to teach East-West and/or Renaissance to modern humanities surveys in addition to area of specialization. University of South Florida. Tenure-track, 9-month contract begins August, 2004, contingent on funding. Interdisciplinary Ph.D. or Ph.D. in relevant discipline (e.g. art history, literature, history or musicology) required by start date, or initial appointment at instructor rank with reduced salary. Teach graduate and undergraduate interdisciplinary classes, with an emphasis on the visual, literary and performing arts. Salary competitive. Send application letter, vita and three letters of recommendation to Prof. Naomi Yavneh, Search Committee Chair, Humanities/American Studies, University of South Florida, CPR 107, 4202 East Fowler Ave., Tampa, FL 33620. Letters of application must be received by November 17, 2003. USF is an AA/EA/EOE. For disability accommodations, call 813-974-9380. According to Florida Law, applications and meetings regarding them are open to the public. [R]

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## U of Texas at Austin

Center for Asian American Studies, Geography Building (GRG), Suite 220 Austin TX 78712

*Assistant Professor*

211

<http://www.utexas.edu/cola/depts/aas/>

Area: Asian American Studies; discipline: English; field of specialization: Asian American Literature. The College of Liberal Arts at the University of Texas at Austin invites applications for an Assistant Professor position in Asian American Studies. Applicants should have a Ph.D. in hand or a dissertation close to completion. Appointees are expected to engage in high quality research, be effective teachers at the undergraduate and graduate levels, and assist students in research projects, theses, and dissertations. Service (to the Center, Department, College, and University) is also expected. Salary is competitive and dependent on qualifications and experience. Applicants should provide a cover letter, CV, abstract, writing sample, 3 recommendation letters, and selected teaching evaluations. Applications should be postmarked by November 1st, 2003, and should be sent to James Lee, Associate Director, Center for Asian American Studies, University of Texas at Austin, 1 University Station A2200, Austin, TX 78712-0135. AA/EEO employer. [R]

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## U of Virginia

UVA Womens Center, PO Box 800588 Charlottesville VA 22903

*Director of Mentoring and Diversity, University of Virginia Women's Center*

198

<http://womenscenter.virginia.edu>

The University of Virginia Women's Center seeks an experienced teacher and administrator to fill the position of Director of Mentoring and Diversity. Primary responsibilities include: 1) teaching two internship courses each semester for the Studies in Women and Gender Program: Race, Gender, and Activism (Fall); Global Theories of Women's Advocacy (Spring); Issues Facing Adolescent Girls (Fall); and Issues Facing College Women (Spring); 2) the coordination and development of mentoring programs at the Women's Center, namely the Young Women Leaders Program which pairs undergraduate women with middle school girls; The Hues Leadership Network, a networking and mentoring program for undergraduate women of color; and the Women and Advocacy internship; and 3) shaping and directing the Women's Center's diversity initiatives and policies. Founded in 1989, the Women's Center sponsors diverse programs, serving students, faculty, staff and community members. The position demands a dynamic leader with experience in mentoring students and young girls, a record of success in teaching at the college level, and a commitment to diversity as a value in higher education. Other responsibilities include supervision; fundraising; and assistance with budget planning, policy development, and representation of the Center within the University and community. This is a full-time 12-month faculty position. The salary for the position is competitive and commensurate with credentials and experience. A Ph.D. is re-

quired with consideration given to candidates in their final year of doctoral study. Most serious consideration will be given to applications received by October 10, 2003; however the position will remain open until filled. Ideally, the successful candidate would be able to assume the position on December 1, 2003, but the starting date is negotiable. Please submit a letter of application, current curriculum vitae, a statement of your teaching philosophy, and the names, addresses and phone numbers of three references to: Chair, Search Committee, c/o Kimberley Roberts, University of Virginia Women's Center, P. O. Box 800588, Charlottesville, VA 22908-0588. The University of Virginia is an Equal Opportunity/Affirmative Action employer. Women and members of minority groups are encouraged to apply.

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## U of Washington

Simpson Center for the Humanities, Communications 206, Box 353710 Seattle WA 98195

*Assistant Director*

963

<http://www.uwch.org>

12-Month Professional Staff Position: One of the largest and most comprehensive humanities centers in the United States, the Walter Chapin Simpson Center for the Humanities is dedicated to fostering innovative crossdisciplinary research and teaching in the humanities and to stimulating exchange and debate on cultural and intellectual issues among University of Washington scholars and citizens of the greater Seattle community. The Simpson Center presently administers a budget of \$1,000,000 and works with a wide range of academic departments and other units on campus as well as with a wide range of cultural organizations in the greater Seattle area, across the country, and around the globe. The Assistant Director of the Simpson Center for the Humanities works closely with the Director, a senior faculty member, and, as the Center's senior staff member, provides administrative and intellectual support to the work of the Center. The Assistant Director's responsibilities include overseeing event programming; developing and administering public programs in the humanities; working with faculty on the development of grant applications; overseeing development activities; drafting reports and grant writing; and working with the University of Washington Press on Center publications. The Assistant Director assists and advises the Director in developing and setting priorities; participates in policy making and in significant decisions in the Center; represents the Center within the University; serves as a liaison with affiliated institutions, foundations, government agencies, and sponsors; and helps to create a lively intellectual environment in the humanities both on campus and in the greater Seattle community. Minimum Qualifications: A Ph.D. in the humanities and substantial administrative experience; knowledge of the goals of higher education, including some familiarity with the needs of humanities faculty in a comprehensive research; the ability to work independently; excellent writing and oral communication skills; excellent interpersonal and organization skills; the ability to interact and communicate effectively with a wide variety of faculty and staff at all levels of the university and with distinguished visitors, and to exercise diplomacy and discretion in dealing with faculty and graduate students in the grant selection process; and the commitment to the civic importance of the humanities. Salary: Salary and benefits are competitive, commensurate with qualifications and experience. Position Available: Review of applications will begin November 1 and will continue until the appointment is made. Apply to: Candidates should send a letter of application, curriculum vitae, writing sample, Personnel Data Form, Affirmative Action Form, and three letters of recommendation to: Professor Kathleen Woodward, Director, Simpson Center for the Humanities, Communications Building, suite 206, Box 353710, Seattle, WA 98195. For more information and forms, please visit [www.uwch.org](http://www.uwch.org). The University of Washington is an Equal Opportunity Employer. [R]

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## Vanderbilt U

English, PO Box 1654B Nashville TN 37235

*Director of Woman's/Gender Studies*

212

<http://english.vanderbilt.edu>

The College of Arts and Science at Vanderbilt University seeks a leading scholar in the field of gender and women's studies to direct the university's growing Women's Studies Program, including the Graduate Certificate Pro-

gram in Gender Studies. We are particularly interested in identifying candidates with a record of ground-breaking research and effective administrative experience, and with a strong vision for the future of the field. The successful candidate will contribute to a range of campus-wide interdisciplinary initiatives, and will lead a diverse group of scholars at Vanderbilt who are working in feminist theory, gender and sexuality studies, and women's studies across a range of disciplines. The appointment will be at the associate or full professor level in one of the Humanities or Social Science departments in the College of Arts and Science. Teaching responsibilities will be divided between Women's Studies and the home department. The deadline for applications is October 10, 2003. Applications ought to include a letter, c.v., names of at least three references, and one-page statement of the applicant's vision for the field of gender and women's studies. Campus visits will be scheduled for late fall. Send applications to: Director of Women's/Gender Studies Search, c/o Professor Cecelia Tichi, Chair, Department of English, P.O. Box 1654 Station B, Vanderbilt University, Nashville, TN 37235. Women and Minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

## COMPARATIVE LITERATURE

### American U

Lit, 4400 Mass Av NW Washington DC 20016

*Assistant Professor*

481

<http://www.american.edu>

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning Fall 2004. Pre 1800 European Comparative Literature. Specialization: open. Possible secondary interests in narrative, ethnic studies, and world literature. (Note: Courses in the Department of Literature are taught in English). Requirements: Ph.D. by August 2004. Significant publications and promise of sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply. [R]

### Appalachian SU

English, Locust Street Boone NC 28608

*Assistant Professor of English*

32

<http://www.appstate.edu>

Appalachian State University, Boone, NC 28608 Department of English English: Pre-Modern World Literature. Interest in South or West Asian Literature preferred. Assistant Professor, tenure-track, fall of 2004. PhD in English, Comparative Literature, or equivalent required. Teaching responsibilities include freshman composition and sophomore literature courses. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,000 students located in the scenic Blue Ridge Mountains. The English department offers BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current vita, and a list of three references with telephone numbers. Review of applications will begin on November 3, 2003 and will continue until the position is filled. Interviews at MLA. Send application to Dave Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608. Applications will be acknowledged by a departmental letter. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply. <http://www.english.appstate.edu>.

### Cornell U

Comparative Literature, 247 Goldwin Smith Hall Ithaca NY 14853

*Assistant Professor*

457

<http://www.arts.cornell.edu/complit/opening.html>

Assistant Professor of Comparative Literature (tenure track), to begin August 2004. We seek applicants with strong comparatist training in modern literature (since 1700) and expertise in foreign languages. Candidates with interests in South Asian studies, Latin American studies or Critical Theory are particularly encouraged to apply. Send vita, dossier and writing sample (approximately 25pp) to Neil Saccamano, Chair, Department of Comparative Literature, Cornell University, Ithaca, New York 14853-3201. Postmark deadline is November 1. Cornell University is an Affirmative Action/Equal Opportunity Employer. [R]

### Emporia SU

English, 1200 Commercial St, CB 4019 Emporia KS 66801

*Assistant Professor of English*

515

<http://www.emporia.edu>

Assistant professor, tenure-track, to begin August 1, 2004. PhD required at time of employment. Specialty in World Literature with Asian literatures desirable. Secondary area(s) open: drama, including modern, helpful. Teaching duties include surveys, general education, and other assignments at the undergraduate and MA levels. Twelve-hour/semester teaching load. Screening will begin October 17, 2003 and continue until the position is filled. Send letter of application, current curriculum vitae, unofficial transcripts, contact information for three professional references, and a writing sample to: Professor Richard Keller, Chair, Search Committee, Department of English, Emporia State University, 1200 Commercial, Campus Box 4019, Emporia, KS 66801-5087. An AA/EOE institution, Emporia State University encourages minorities and women to apply. [R]

### Harvard U

Comp Lit, G-03 Boylston Hall Cambridge MA 02138

*Assistant or Untenured Associate Professor*

178

<http://www.fas.harvard.edu/~complit/>

Two appointments at the level of assistant or untenured associate professor, to be held jointly between Comparative Literature (a graduate program) and Literature (an undergraduate program), for an initial term of five years, with the possibility of eventual promotion to tenure. Competence in literary criticism and critical theory and in literature in at least two languages required. Qualifications include demonstrated teaching excellence, with a Ph.D. expected by the time of appointment. Send cover letter, cv, thesis abstract, dossier, and 25-page writing sample to Professor Marc Shell, Chair, The Literature Concentration, Boylston Hall, Ground Floor, Harvard University, Cambridge, MA 02138. Materials must be postmarked by 1 November 2003. Harvard is an Affirmative Action, Equal Opportunity Employer. We encourage applications from members of minority groups and women.

### Messiah C

English, PO Box 3017, 1 College Ave Grantham PA 17027

*World Literature*

900

<http://www.messiah.edu>

Two-Year Replacement, World Literature. The Department of English at Messiah College invites applications for a two-year visiting assistant professorship in World Literature beginning August 2004, pending funding. Ph.D. preferred, ABD considered. Emphasis on non-European literatures required. Familiarity with postcolonial theory and/or composition theory is desirable. Successful candidates will teach general education and upper division courses in World Literature as well as interdisciplinary courses in the First Year Seminar Program. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist,

and Wesleyan traditions of the Christian church. Women and minority candidates are encouraged to apply. Send a cover letter, curriculum vitae, transcripts, a brief description of courses prepared to teach, and three letters of recommendation to the address below. Review of applications begins December 1, 2003. Please indicate whether you will be available for preliminary interviews at the annual MLA meeting. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA, 17027 or email: [ppowers@messiah.edu](mailto:ppowers@messiah.edu) EOE.

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#### **New York U**

Comp Lit, 19 Univ Place Rm 432 New York NY 10003

*Tenured Position*

195

<http://www.nyu.edu>

FACULTY OF ARTS AND SCIENCE. The Department of Comparative Literature at New York University seeks a distinguished scholar at the tenured level working at the intersection of literature and culture on the origins/genealogy of modernity. Appointment at the associate or full professor level will begin September 1, 2004, pending budgetary and administrative approval. We welcome applications from scholars of Western as well as non-Western modernities, and are not restricting our search to any particular national literary tradition, geographical region, or historical period. Demonstrated commitment to comparative literary studies is of primary importance. Please send letter of application, C.V., and the names of three references postmarked by October 10, 2003 to: Professor Nancy Ruttenburg, Chair, Department of Comparative Literature, 19 University Place, 3rd Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

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#### **U of Houston-Clear Lake**

Lit Prog, 2700 Bay Area Blvd, Box 250 Houston TX 77058

*Assistant Professor of Humanities*

398

<http://www.cl.uh.edu>

The University of Houston-Clear Lake, an upper-division and MA-granting institution adjacent to NASA-Johnson Space Center, invites applications for a tenure-track Assistant Professor of Humanities. Appointment begins August 2004. We seek an excellent teacher and active researcher to teach 3 courses/semester of BA-level core seminars in Western or non-Western literary, historical, philosophical, and religious traditions. Option to teach core seminars or electives during summer semesters. Requirements: Ph.D. in a Humanities field (e.g., Classics, History, Literature, Philosophy, Religious Studies), generalist orientation, commitment to working with a diverse student population. Previous teaching experience highly desirable. Send a letter of application that outlines your teaching philosophy and ongoing research, along with a cv, graduate transcripts (unofficial is fine), and 3 letters of reference to Kevin R. McNamara, Chair, Humanities Search Committee, MC 167, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098. Preference to applications postmarked by November 17, 2003. Proof of eligibility to work in the required. We seek a diverse faculty and particularly invite applications from minorities and women. AA/EOE. [R]

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#### **U of Illinois**

Comp Lit Prog, 707 S Mathews Ave, 3080 FLB Urbana IL 61801

*Assistant/Associate Prof. In Intellectual History, Cultural Studies & Theory* 477

<http://www.complit.uiuc.edu/>

The University of Illinois at Urbana-Champaign invites applications for a tenure-track position at the assistant/associate professor level in Intellectual History, Cultural Studies and Theory as a Comparatist with expertise in Middle Eastern and/or Islamic traditions. The position will be located in Comparative and World Literatures and may be held jointly with another department of European literature and culture. The successful candidate will be expected to teach contemporary theory at the graduate level and to contribute to Illinois' developing programs in the study of the Middle East and the Islamic world as well as demonstrate a strong commitment to excellence in research, undergraduate and graduate teaching. Applicants should have Ph.D. in hand, or show clear evidence of completion by August 15, 2004. The proposed starting date is August 16,

2004; salary competitive, based on qualifications. Applicants should send a letter of application, c.v., and list of three or more references to: Prof. Nancy Blake, Director Program in Comparative and World Literature, Chair, Middle East/Theory, C/O Kathy Schilson, 4080 Foreign Languages Bldg., 707 S. Mathews, Urbana, IL 61801 To ensure full consideration, application materials must be received by December 10, 2003. UIUC is an AA/EOE. [R]

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#### **U of Virginia**

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

*Assistant Professor*

843

<http://www.virginia.edu>

The English Department of the University of Virginia invites applications for two assistant professorships in Modern/Contemporary Literature & Culture. Strong candidates of any specialization are encouraged to apply, though we do have several areas of particular interest, including Postcolonial Theory, Queer Studies, Film & Asian-American Studies. Appointments will begin August 2004. PhD or equivalent is required, as well as promise of strong teaching & publication. Send letter & vita to Gordon Braden, Chair, Department of English, 219 Bryan Hall, University of Virginia, Post Office Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 1 November 2003. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

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#### **U of Washington**

Comp Lit, PO Box 354338 Seattle WA 98195

*Comparative Literature/Film—Assistant Professor*

413

<http://depts.washington.edu/complit/>

Closing date November 15, 2003. Tenure-track Assistant Professorship in Film Studies, beginning September 2004. Areas of specialization: history of film and film theory. We are particularly interested in applicants with expertise in film outside of Europe and North America. PhD required by date of appointment; candidates will be expected to teach at both undergraduate and graduate levels and to participate in curriculum development. Preference to applications received by November 15, 2003. Send letter and vita only to: Gary Handwerk, Chair, Department of Comparative Literature, Box 354338, University of Washington, Seattle, WA 98195-4338. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an affirmative action, equal opportunity employer. [R]

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#### **U of Wisconsin-Milwaukee**

French, Ital, & Comp Lit, PO Box 413, 3243 N Downer Av Milwaukee WI 53201

*Assistant Professor*

472

<http://www.uwm.edu/Dept/FICL>

Tenure-track position for a candidate specialized in the interdisciplinary study of women's/gender studies, who will design and teach courses in Comparative Literature, while promoting affiliations with Women's Studies and the Center for International Education. Candidates should have a proven record of excellence in teaching and publication, proficiency in two languages other than English, and Ph.D. in Comparative Literature by date of appointment. With letter of application, please submit complete dossier and 10–20 page writing sample to Robin Pickering-Iazzi, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53211-0413. Phone: 414.229.4382. E-mail: [rpi2@uwm.edu](mailto:rpi2@uwm.edu). Review of applications will begin November 10, 2003 and will continue until the position is filled. UWM is an AA-EO/employer. [R]

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**U of Wisconsin-Milwaukee**

French, Ital, & Comp Lit, PO Box 413, 3243 N Downer Av Milwaukee WI 53201

*Advanced Assistant Professor or Associate Professor*

470

<http://www.uwm.edu/Dept/FICL/>

Tenured or tenure-track position for a candidate with a solid formation in European/Mediterranean literature, philosophy, and critical thought. Subspecialties might include classics, transnationalism, or medieval/early-modern studies. Candidates should have a proven record of excellence in teaching and publication, proficiency in two languages other than English, and Ph.D. in Comparative Literature. With letter of application, please submit complete dossier and 10–20 page writing sample to Robin Pickering-Iazzi, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53211-0413. Phone: 414.229.4382. E-mail: rpi2@uwm.edu. Review of applications will begin November 10, 2003 and will continue until the position is filled. UWM is an AA-EO/employer. [R]

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**Yale U**

Comp Lit, Box 208299 Yale Sta New Haven CT 06520

*Assistant Professor of Comparative Literature/The Literature Major*

572

Four year appointment, renewable. Field open: candidates are expected to demonstrate scholarly strength in more than one national language and literature. Preferred areas and interests: critical theory, twentieth century, world literature, pre-1700. Yale is an Affirmative Action/Equal Opportunity employer. Send letter, cv, dissertation abstract, and letters of recommendation to: Professor David Quint, Chair, Department of Comparative Literature, Yale University, Box 208299, New Haven, CT 06520-8299. Deadline: October 24, 2003. [R]

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## LINGUISTICS AND ESL

**Ball SU**

English, Muncie IN 47306

*Assistant Professor of Applied Linguistics*

880

<http://www.bsus.edu>

Tenure-track position available August 20, 2004. Responsibilities include: develop and teach graduate courses in applied linguistics for MA/TESOL, MA/Linguistics, and doctoral applied linguistics students; develop and teach undergraduate linguistics/TESOL courses for English majors and linguistics/ESL minors; direct graduate student research. Competitive salary and benefits package. Minimum qualifications: earned doctorate in linguistics, applied linguistics, TESOL, second language acquisition, or related area by August 1, 2004; record of effective teaching at the college or university level; record of publications and/or presentations in area(s) of specialization. Preferred qualifications: research and graduate teaching experience in TESOL/second language acquisition. Send letter of application, curriculum vitae, samples of research, evidence of effective teaching, graduate transcripts, and three letters of recommendation to: Applied Linguistics Search Committee, Department of English, Ball State University, Muncie, IN 47306. (Fax: 765.285.3765) Review of applications will begin October 24, 2003, and will continue until the position is filled. [R]

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**California SU, Dominguez Hills**

English, 1000 E Victoria St Carson CA 90747

*Assistant Professor of English*

533

<http://www.csudh.edu>

Tenure-track. Candidates must have a Ph.D. in Applied Linguistics or a related field prior to May 31, 2005; continued employment contingent on completion of the Ph.D. by this date. The successful candidate will teach classes such as (but not exclusively): TESOL Methodology; Pedagogic Grammar for TESOL; Introduction to Second Language Learning; and Linguistic Analysis, and may teach composition. Demonstrated excellence in teaching required, with evidence of

commitment to research and publication. Preferred qualifications include: Ph.D. in Applied Linguistics; two years of teaching at the University level; and experience in teaching upper-division and graduate courses in ESL pedagogy. Please send letter of application, dossier and an official placement file or three current letters of recommendation (originals only) to: Dr. Ed Zoerner, Chair, English at the address above. Application deadline: Friday, November 7. [R]

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**California SU, San Bernardino**

English, 5500 University Pky San Bernardino CA 92407

*Assistant Professor in Linguistics/Tesl*

549

<http://csusb.edu>

We expect to hire a tenure-track, assistant professor who is qualified to teach a variety of undergraduate and M.A.-level courses in linguistics, TESL, and ESL composition, effective Fall 2004. Specialization open. Ph.D. required. Normal teaching load is three classes per quarter. Salaries are competitive and commensurate with qualifications and experience. Please send a letter and vita by November 10, 2003 to Rong Chen, Chair, English Department, California State University, 5500 University Parkway, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

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**California SU, Sacramento**

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English: Applied Linguistics*

22

<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2004. We are seeking an Applied Linguist to teach undergraduate students who are future K-12 teachers and graduate students who are in our M.A. TESOL (Teaching English to Speakers of Other Languages) Program. Ph.D. required in Applied Linguistics/English/English Education or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ESL or English Education or Composition experience also desirable. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wannlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

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**CUNY, Kingsborough Comm C**

English, 2001 Oriental Blvd Brooklyn NY 11235

*Instructor/Assistant Professor of English*

50

<http://www.kbcc.cuny.edu>

Multiple positions available, Academic Year 2003–2004. Assistant Professor is a tenure track position. To teach undergraduate courses in composition, developmental writing/reading or ESL, and literature electives as well as participate in committee work in active department; student advisement and scholarly activity. For Instructor, ABD; required, for Assistant Professor, an earned doctorate in composition and rhetoric, English, applied linguistics, reading or comparative literature required; experience teaching college students in an urban setting; evidence of professional activity/publications. Salary commensurate with qualifications and experience. Send cover letter and resume to: Dr. Stuart Suss Provost & Dean of Academic Programs Kingsborough Community College 2001 Oriental Boulevard Brooklyn, NY 11235 Additional information available at [www.kbcc.cuny.edu](http://www.kbcc.cuny.edu).

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**Northern Illinois U**

English, 1425 Lincoln Hwy De Kalb IL 60115

*Assistant Professor of English*

293

<http://www.engl.niu.edu>

Tenure-track, 9-month position in linguistics, starting 16 August 2004, at the rank of assistant professor in the Department of English. Qualifications: Ph.D. in linguistics or related discipline required by time of appointment; experience and demonstrated excellence in teaching; research program essential. Preference will be given to candidates with specialization in one or more of the following areas: computational/corpus linguistics, stylistics, syntax and semantics, or cognitive science. The successful candidate should present credentials that will complement and enhance the undergraduate linguistics minor and graduate programs in linguistics with TESOL or stylistics focus. Ability to teach required traditional grammar course necessary; interest in teaching language and gender desirable. Deadline for receipt of complete application: 20 November 2003. Please submit a cover letter, a statement of teaching and research interests, curriculum vitae, and the names of three referees to Robert T. Self, Interim Chair, Department of English, Northern Illinois University, DeKalb, IL, 60115. AA/EEO Institution. [R]

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**Oklahoma SU**

English, 205 Morrill Hall Stillwater OK 74078

*Assistant or Associate Professor in Applied Linguistics*

958

<http://english.okstate.edu>

Tenure-track, 3/2 teaching load of graduate and undergraduate courses in functional linguistics and TESL beginning August 2004. Teaching assignment will be primarily at the OSU-Tulsa campus. Ph.D. in linguistics, applied linguistics, or TESL and demonstrated teaching excellence required. Research interests in second language acquisition or pedagogy, discourse analysis, or sociolinguistics preferred. Salary competitive and commensurate with experience. For further information on the department, see our web page at <http://english.okstate.edu>. Send letter of application, cv, writing sample and dossier including transcripts and three letters of reference to Carol Moder, Chair, Search Committee, Department of English, 205 Morrill Hall, Oklahoma State University, Stillwater, OK 74078. To insure full consideration, applications must be received by November 14. However we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. [R]

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**Southeast Missouri SU**

English, 1 University Plz, MS 2650 Cape Girardeau MO 63701

*Assistant Professor of English in Tesol*

95

<http://www.semo.edu/provost/facpos.htm#ENG>

Assistant Professor of English in Teaching English to Speakers of Other Languages (TESOL). Full-time, tenure track, to begin January 2004 teaching in the TESOL program. Teach TESOL courses to undergraduates and graduates. Courses may include Methods and Techniques, Theories of Language Learning, Materials Development and Assessment, Foundations in Linguistics, Approaches to Teaching Grammar, among others. Curricular and assessment work involves supervising graduate teaching assistants, advising and monitoring graduate student progress. Some off-campus travel to teach in service area required, as is the ability to teach online courses. Four courses per semester. For complete details visit the University's web site at <http://www.semo.edu/provost/facpos.htm#ENG>. Applications will be accepted until position is filled. The University is an equal opportunity/M-F/affirmative action employer. Women and minority persons are encouraged to apply. [R]

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**U of California, Davis**

Linguistics, 1 Shields Av Davis CA 95616

*Assistant Professor*

125

<http://philu.ucdavis.edu/linguistics/>

Tenure Track FACULTY POSITION IN Second Language Acquisition and Development Assistant Professor (tenure-track) position, beginning Fall 2004. The Department of Linguistics at the University of California, Davis, seeks a linguist specializing in second language acquisition and development at the Assistant Professor level. We are looking for someone with strong interests in language pedagogy and teacher education. We are seeking a colleague who takes an approach to second language development that recognizes the social contexts in which languages develop as well as the forms languages take. Research interests in one of the following areas is desirable: L2 assessment, L2 reading and writing, bilingualism. As our graduate students do research in second language development contexts that range from K-12 and university classrooms to community settings of various kinds, an interest in multilingual/multicultural populations like those of California is also desirable.

The candidate should be able to teach advanced courses in second language acquisition and development and M.A.-level TESOL pedagogy, along with other graduate and undergraduate courses as needed by the department. Our department currently offers an MA with a general track and an applied (TESOL) track. A doctoral program emphasizing second language acquisition and development is currently in the approval process. Candidates must show strong promise in both research and teaching, and rapport with the interests of the department. To ensure full consideration, applications must be postmarked by December 1, 2003, though the position will remain open until filled. Send application letter, sample publications and three letters of reference to Will Benware and Vai Ramathanan, Co-Chairs, Search Committee, Department of Linguistics, University of California, One Shields Avenue, Davis, CA 95616. TEL: 530/752-1291, FAX: 530/752-3156; Email: [labyrns@ucdavis.edu](mailto:labyrns@ucdavis.edu), (Lesley Byrns, Office Manager). For further information about the Department of Linguistics at UCD, please visit our website at <http://linguistics.ucdavis.edu> Position is subject to final administrative approval.

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**U of California, San Diego**

Department of Linguistics (0108), 9500 Gilman Dr La Jolla CA 92093-0108

*Faculty Position: Heritage Language Program Directorship*

123

<http://ling.ucsd.edu>

Position: The Dept. of Linguistics at the UC San Diego (<http://ling.ucsd.edu>) invites applications from qualified linguists for the directorship of the dept.'s Heritage Language Program, under the umbrella of the dept.'s Linguistics Language Program (<http://ling.ucsd.edu/Language/llp.htm>). The term "heritage language" denotes a language other than English that an individual speaks or understands as a result of childhood exposure, typically within the family. The HLP currently offers undergraduate instruction in heritage Western Armenian, Korean, Persian, Tagalog, and Vietnamese with plans to add Cantonese and Hindi/Urdu in 2004-2005. Responsibilities include supervision of HLP instruction and expansion of the program to include other heritage languages, both in collaboration with the Director of the LLP. This position is part of a new interdisciplinary initiative in the Social Sciences and Humanities addressing linguistic, ethnic, and cultural diversity in California (the California Cultures in Comparative Perspective Initiative, <http://weber.ucsd.edu/misc/cccp.shtml>).

Qualifications: Applications from candidates at all levels will be considered; at a min., candidates should have a Ph.D. in linguistics at the time of appt. In terms of general qualifications, successful candidates should be able to demonstrate knowledge of theoretical linguistics, research productivity, teaching ability at both the grad and undergrad levels, and extramural funding potential. As to specific qualifications, experience in and/or knowledge of language pedagogy and language acquisition is required, and expertise in the special needs of heritage speakers with regard to language instruction is highly desirable. Linguistic knowledge of and/or fluency in one or more of the heritage languages of California (including but not limited to Arabic, Cambodian, Cantonese, Hmong, Japanese, Korean, Mandarin, Native American languages of California, Persian, Somali, Spanish, Tagalog, and Vietnamese) is also highly desirable.

While the primary area of linguistic research is open, the candidate's overall research program should interface with the main emphasis of the dept. on combining theoretical research in linguistics with experimental research in areas such as computational linguistics, psycholinguistics, neurolinguistics, phonetics, and first or second language acquisition. (For more information, please visit <http://ling.ucsd.edu>).

Application details: A letter of application, a curriculum vitae, and two (2) representative publications should be sent to the following address: Heritage Language Recruitment Committee, Dept. of Linguistics (0108), UC San Diego, 9500 Gilman Drive, La Jolla CA 92093-0108

Please indicate in the letter whether or not you will be available for an interview at the 2004 LSA Meeting in Boston, MA, January 8–11, 2004.

Those candidates who applied for the position previously and wish to reactivate their files can send an updated CV and letter of application to the above address.

All candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include the names and addresses of the referees (including e-mail addresses and fax numbers) with the application. For fullest consideration, all application materials, including letters, should be received no later than December 1, 2003.

UCSD regulations: Salaries are in strict accordance with UC pay scales. Non-citizens should state their immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity (<http://diversity.ucsd.edu/>). [R]

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### U of California, San Diego

Department of Linguistics (0108), 9500 Gilman Dr La Jolla CA 92093-0108

*Faculty Position: Sign Language Linguistics*

70

<http://ling.ucsd.edu>

Position: The Department of Linguistics at the University of California, San Diego invites applications for a professorial position in sign language linguistics beginning in 2004–2005. Applications from candidates at all levels will be considered; at a minimum, candidates should have a Ph.D. at the time of appointment. As the department emphasizes both theoretical and experimental linguistic research, the research program of the ideal candidate would combine linguistic research at any level of analysis (phonetics, phonology, morphology, syntax, semantics, pragmatics, discourse, or information structure) with experimental work in first or second language acquisition, psycholinguistics, neurolinguistics, or laboratory phonology. A primary or secondary specialization in first or second language acquisition is particularly desirable for this position, but not required. Candidates should be able to demonstrate the relevance of their research interests to issues in theoretical linguistics, as well as research productivity, undergraduate and graduate teaching ability, extramural funding potential, and ability to interact with the sign language research community at UCSD and affiliated institutes. Application details: A letter of application, a curriculum vitae, two (2) representative publications, and an official summary of teaching evaluations, if available, should be sent to the following address: Sign Language Recruitment Committee Department of Linguistics (0108), University of California San Diego 9500 Gilman Drive La Jolla CA 92093-0108 Please indicate in the letter whether or not you will be available for an interview at the 2004 LSA Meeting in Boston, MA, January 8–11, 2004. All candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include the names and addresses of the referees (including e-mail addresses and fax numbers) with the application. For fullest consideration, all application materials, including letters, should be received no later than December 1, 2003. UCSD regulations: Salaries are in strict accordance with UC pay scales. Non-citizens should state their immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity (<http://diversity.ucsd.edu/>). For assistance with concerns regarding employment opportunities for spouses/partners, please check the UCSD websites for the Partner Opportunities Program (<http://academicaffairs.ucsd.edu/offices/partneropp/default.htm>), the Academic Job Opportunities Bulletin (<http://academicaffairs.ucsd.edu/offices/aaa/recruitment/default.htm>), or the Staff Employment Opportunity Bulletin (<http://joblink.ucsd.edu/bulletin/index.html>). [R]

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### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

*Assistant Professor*

644

<http://www.panam.edu/dept/english>

Assistant Professor, Applied Linguistics, tenure track, beginning fall 2004. The teaching duties will consist of a combination of linguistics and ESL theory and pedagogy courses, both at the undergraduate and graduate level. Minimum qualifications: Ph.D. in ESL, Applied Linguistics or closely related field by Fall 2004. The successful candidate will have experience and knowledge working with English language learners (ELL) at the public school level, as well as experience teaching ESL/ELL in various environments. Preference will be given to candidates with training and experience in helping ELLs acquire literacy and other English language skills from childhood through secondary levels (EC-16). Theoretical preparation and practical experience working with bilingualism and knowledge of Spanish are also preferred. We are looking for a colleague who has training and/or experience developing new programs and curricula for such students. The department is expanding its reach into public education of the Rio Grande Valley and expects to train public school teachers in the Rio Grande Valley whose focus is to teach children/adolescents ESL. Experience in and commitment to use of technology for augmenting or conducting courses online is also desirable. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department has plans for a new M.F.A. in Creative Writing and a Ph.D. in composition studies. Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 15,000 students and is a member of the University of Texas System. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>). Women and minorities are encouraged to apply. Send letter of application discussing teaching experience and research interests, C.V., three letters of recommendation, and undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 17 will have priority consideration. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. Position F03/04-12 [R]

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### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

*Assistant Professor*

639

<http://www.panam.edu/dept/english>

Assistant Professor, Applied Linguistics, tenure track, beginning fall 2004. The teaching duties will consist of a combination of linguistics and ESL theory and pedagogy courses, both at the undergraduate and graduate level. Minimum qualifications: Ph.D. in Applied Linguistics or closely related field by August 2004; publications and evidence of strong potential for scholarship in Applied Linguistics and ESL. Preference will be given to candidates with expertise in one or a combination of the following areas: psycholinguistics, sociolinguistics, phonology as applied to English language learning, second language testing, or ESL pedagogy. Experience in and commitment to use of technology for augmenting or conducting courses online is desirable. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department has plans for a new M.F.A. in Creative Writing and a Ph.D. in composition studies.

Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 15,000 students and is a member of the University of Texas System. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>). Women and minorities are encouraged

to apply. Send letter of application discussing teaching experience and research interests, C.V., three letters of recommendation, and undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 17 will have priority consideration. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. Position F03/04-11 [R]

#### U of Utah

Linguistics, 255 S Central Campus Dr, Lncs 2300 Salt Lake City UT 84112

Tenure-Track Assistant Professor

288

<http://www.hum.utah.edu>

The Department of Linguistics at the University of Utah invites applications for a tenure-track Assistant Professor position beginning July 1, 2004. Ph.D. in Applied Linguistics or Linguistics with an Applied emphasis required by time of appointment. Must have U.S. public school experience, and must be prepared to teach courses in our L2 programs at both the graduate and undergraduate levels. Must be able to teach Introductory Linguistics for Educators, L2 Methodology, and Practicum. The Department of Linguistics has strong undergraduate and graduate programs in theoretical and applied linguistics and important programmatic ties to the Department of Languages & Literature and the School of Education. Please see <http://www.hum.utah.edu/linguistics> for further information about our Department. Salary competitive; full benefits. The University of Utah provides excellent opportunities and support for research. Send vitae, three letters of recommendation, and a cover letter expressing research and teaching interests, and qualifications to Marianna Di Paolo, Chair, Department of Linguistics, 255 S. Central Campus Dr. Rm. 2328, Salt Lake City, Utah 84112-0492. Deadline for full consideration November 24, 2003 but position will remain open until filled. Selected applicants will be interviewed at the LSA Annual Meeting (8-11 January 2004, Boston) or possibly by phone. The University of Utah is an Equal Opportunity/Affirmative Action employer, encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. [R]

#### U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

832

<http://www.uwrf.edu/hr/hr/unclassified/PositionAnnouncements/tenuretrackpositions.html>

Assistant professor, with preparation in TESOL, bilingual education, and English language studies, beginning August, 2004, to teach and develop courses in the field of TESOL, bilingual education, and language studies, such as linguistics, history of the language, or, especially, language acquisition. Faculty are expected to demonstrate effective teaching and advising, conduct scholarly research, use appropriate instructional technology, and serve the English Department and University community. Position contingent on final budgetary approval. For further details and how to apply see <http://www.uwrf.edu/hr/hr/unclassified/PositionAnnouncements/tenuretrackpositions.html> AA/EEO

## DEPARTMENT CHAIRS/DEANSHIPS

#### Augusta SU

Lang., Lit., & Comm. Dept., 2500 Walton Way Augusta GA 30904

Dean, Katherine Reese Pamplin College of Arts and Sciences

917

<http://www.aug.edu>

Augusta State University invites nominations and applications for the position of Dean, Katherine Reese Pamplin College of Arts and Sciences. Dean's responsibilities: Reporting to the Vice President for Academic Affairs, the Dean has general responsibilities that include leadership of the faculty in their teaching,

scholarship, and service roles; budget management; faculty development/evaluation; support of program accreditations; advancement of alumni relations; promotion of the College's programs; assistance in student recruitment; and increase in the College's extramural funding base. Qualifications include:—Earned doctorate in a discipline represented in the College and credentials commensurate with appointment at the rank of Professor; and—Five or more years of administrative experience at or above the level of department chair. Date of Appointment July 1, 2004. Applications and Nominations: Review of candidates begins immediately. Applications must include a letter of interest summarizing how the candidate meets the qualifications, a curriculum vitae, three letters of recommendation, and contact information for two additional professional references. Applications must be postmarked by October 30, 2003. Send applications and nominations to: A&S Dean Search Committee c/o Dr. Lillie B. Johnson, 2500 Walton Way Augusta State University, Augusta, GA 30904-2200, email: [as\\_dean\\_search@aug.edu](mailto:as_dean_search@aug.edu). An affirmative action/equal opportunity institution of the University System of Georgia [R]

#### California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Associate-Full Professor and Chair

25

<http://www.cla.calpoly.edu/es>

Tenure-track position; A.Y. appt. starting in Fall 2004. Duties include directing the Ethnic Studies Department, working with university programs, and teaching/research in Ethnic Studies. Tenure is earned in the instructional portion of the position. The chair teaches 40% time, with administration, research, and service accounting for the rest. To advance his/her research, the chair will receive summer stipends equivalent to one class (4 WTUs). Salary and rank are commensurate with academic experience and qualifications. Position requires Ph.D. (or appropriate terminal degree) at time of hiring in a Humanities/Social Science field with an emphasis on Ethnic Studies, strong communication skills, excellent teaching/research record, demonstrated interest in gender issues, and academic administrative experience or demonstrated potential for leadership. An interest in and vision for developing an Ethnic Studies program that addresses the unique needs of a polytechnic university, especially with regard to the intersection of technology and race, is desired. Deadline for application is November 21, 2003. To apply, view detailed application instructions and submit on-line faculty application at [WWW.CALPOLYJOBS.ORG](http://WWW.CALPOLYJOBS.ORG) for requisition #100123. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO.

#### Duquesne U

Mod Lang, 105 Des Places Pittsburgh PA 15282

Chairperson, Dept. Of Modern Languages and Literatures, Duquesne University

576  
<http://www.duq.edu>

The department seeks candidates with strong records in scholarship and teaching and with demonstrated academic leadership. Candidates will have a Ph.D. in either French, German, or Spanish; a Master's in a second modern foreign language is highly desirable. Specializations are open. The appointment will be tenured, at the rank of associate or full professor, to begin July 1, 2004. Salary and benefits are competitive. The department awards the B.A. in Spanish and Modern Languages as well as minors in French, German, Italian, and Spanish. The department also offers courses in film/literature and literature in translation. Send application letter and vita to Director, Office of Human Resource Management, Duquesne University, 600 Forbes Avenue, Pittsburgh, PA 15282. Please have three letters of reference sent to the Director, Office of Human Resources, at the same address. For full consideration, applications and letters of reference must be received by November 24, 2003. Preliminary interviews will be conducted at the MLA meeting. Founded by the Holy Spirit Fathers in 1878, Duquesne University is Catholic in mission and ecumenical in spirit.

The University values equality of opportunity both as an educational institution and as an employer. [R]



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### Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Chair

337

<http://www.iit.edu/departments/humanities/>

Lewis Department of Humanities, Illinois Institute of Technology, Chicago, seeks a teacher-scholar in a humanistic discipline. The ideal candidate will have administrative experience demonstrating the ability to lead and take advantage of emerging opportunities. We are especially interested in candidates whose research and teaching complement the department's current strengths in the humanistic study of science, technology, architecture, and the city. IIT is a mid-sized, private, PhD-granting university with an international student body. IIT is known for its research and education in engineering, science, architecture, law, design, computer science, psychology and business. The humanities department offers a BS degree in Humanities as well as BS, MS and PhD degrees in technical communication and information architecture. It also offers undergraduate general education courses in history, art and architectural history, philosophy, literature, language, and communication. To be filled at the level of full professor. Salary: competitive. Reviews begin in late October and continue until the position is filled. Please send letter of interest and cv as attachments to [segerst@iit.edu](mailto:segerst@iit.edu) or mail to: Professor Ullica Segerstale, Search Committee Chair, Department of Social Sciences, 116 Siegel Hall, Illinois Institute of Technology, 3301 South Dearborn Street, Chicago, IL 60616. Please include e-mail address. AA/EOE [R]

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### Indiana U South Bend

For Langs, PO Box 7111 South Bend IN 46634

Department Chairperson/Professor of Spanish

631

The Department of Foreign Languages at Indiana University South Bend invites applications for a tenure-track position in Spanish. The successful candidate will serve as chair of a growing and dynamic Department of Foreign Languages. Rank is open: full, associate or advanced (and tenurable) assistant.

The Foreign Languages Department offers majors and minors in Spanish, French, and German, and instruction in Japanese. The chair will have the experience and leadership skills necessary to guide the Department as it continues to redefine its mission through strengthening its major offerings, contributing to the College's general education program, and developing programmatic links with other academic units of the University and in the community.

Applicants must have demonstrated excellence and commitment to teaching, a record of scholarly achievement, and experience and/or interest in administration. Native/near native fluency in Spanish and excellent command of English are required. Field open. Salary and benefits are competitive.

IUSB is the third largest of the eight campuses that comprise Indiana University and provides undergraduate and master's level programs to some 7,500 students. South Bend's metropolitan area of 250,000 has excellent cultural facilities, including six colleges and universities, and a diverse ethnic population. South Bend is located 90 miles east of Chicago and 30 miles south of Lake Michigan. IUSB is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minority groups.

A letter of application, curriculum vitae, statement of administrative philosophy, statement of teaching and research interests, and the names and contact information for three persons willing to write letters of recommendation should be mailed to: Steven Gerencser, Foreign Language Chair Search Committee, Indiana University South Bend, 1700 Mishawaka Ave., South Bend, IN 46634-7111

Review of applications will begin November 3 and continue until the position is filled. Additional materials may be requested of finalists. We hope to begin the interview process in mid November.

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### Macalester C

Spanish, 1600 Grand Av St Paul MN 55105

Dean for the Study of Race and Ethnicity

932

<http://www.macalester.edu>

Macalester College invites applications from mid-career and senior scholars for the position of Dean for the Study of Race and Ethnicity. Candidates should

have an established scholarly record in any field related to the analysis of U.S. racial formations, and be committed to excellence in undergraduate education. The Dean will chair the American Studies Department, currently focused on U.S. racial formations, and will teach two classes in the department. The Dean will continue to develop the campus-wide curriculum in race and ethnicity through participation in faculty hiring, faculty development, and curriculum development initiatives. Each year the Dean may hire two pre-or post-doctoral fellows to strengthen the curriculum in race and ethnicity. We seek applicants who wish to contribute to the overall intellectual life of the campus, and who are looking for a leadership position in a stimulating, collegial, interdisciplinary environment. Send letter of application and CV, including names and contact information for three references to Search Committee Chair Jan Serie, Director, Center for Scholarship and Teaching, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. Applications received by October 20, 2003 will receive first consideration. Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from almost all 50 states and approximately 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service. [R]

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### Modern Language Association

26 Broadway, 3rd Floor New York NY 10004-1789

Director of MLA Foreign Language Programs and ADFL

102

<http://www.mla.org>

The association is seeking a Director of MLA Foreign Language Programs and of the Association of Departments of Foreign Languages (ADFL).

The director initiates, develops, and coordinates new and continuing foreign language studies programs; edits the ADFL Bulletin; organizes two annual ADFL Summer Seminars; serves as staff liaison to the ADFL Executive Committee and other MLA committees; represents the MLA at various professional meetings; codirects the MLA's Job Information Service; initiates research and surveys of the field and analyzes resulting data; works closely with other national foreign language studies organizations and with college and university foreign language departments; reports directly to the executive director of the association; and works with other MLA directors on matters affecting the general administration of the association.

The ideal candidate will have a doctorate in an appropriate field; teaching experience in a college or university; administrative experience chairing a department or chairing significant departmental, institutional, or association committees; an interest in issues affecting the study and teaching of foreign languages; the ability to develop grant proposals and projects; and an imaginative approach to current professional problems and opportunities. Although this is a regular staff position, the MLA welcomes applications from candidates who can take a multi-year leave of absence from their teaching institutions.

This position includes some travel and a good deal of administrative work. Salary is commensurate with experience. Please direct letters of application, vitae, and the names of three references to Regina M. Vorbeck, Associate Executive Director, MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789. The MLA is an equal opportunity employer.

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### Ohio SU

Dean, College of Humanities, 203 Bricker Hall 190 North Oval Mall  
Columbus OH 43210

Dean-College of Humanities

983

<http://humanities.osu.edu/news/cohnews/yr2003/deansearch.cfm>

The Ohio State University invites nominations and applications for the position of Dean of the College of Humanities. As the College's Chief Executive Officer, the Dean reports to the Executive Vice President and Provost of the University through the Executive Dean of Arts and Sciences. Qualifications for the position include a distinguished record in research and teaching, demonstrated leadership

and administrative ability. Candidates must qualify for a tenured appointment as Professor in one of the departments in the College. The College is comprised of 14 departments and eight interdisciplinary centers. The College has 300 regular faculty and 150 staff with an annual budget of \$45 million. The University seeks an individual to lead its College of Humanities who is committed to the University's Academic Plan. The Plan, adopted in 2001, promotes academic excellence in every college, department, center, and institute. The University is strongly committed to diversity, a cornerstone of the Academic Plan, and seeks an individual with a strong commitment to success in this area. The position is available July 1, 2004. Salary and other considerations will be competitive and consistent with the University's commitment to recruiting the best-qualified individual. To assure full consideration, applications and nominations should be received by November 3, 2003. The Search Committee will begin screening dossiers on that date and will continue to receive applications until the Dean is selected. Applications should include a curriculum vitae, a statement of interest, and the names and contact information of three references. Applications and nominations should be addressed to: Dean Joan M. Herbers, Chair, Search Committee for Dean of the College of Humanities, 203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210-1358. For further information, contact Dean Herbers at 614-292-1627 or at herbers.4@osu.edu [R]

### Rhodes C

For Langs, 2000 North Pky Memphis TN 38112

*Chair of Modern Languages and Literatures*

693

<http://www.rhodes.edu>

Chair of Modern Languages and Literatures (Chinese, French, German, Italian, Russian, and Spanish). Tenured, rank open. Area of specialization: German language and literature, interest in encouraging interdisciplinary study involving modern languages and literatures. Teaching experience at all levels of an undergraduate German program, and experience in building and maintaining a viable curriculum in German. A record of scholarly achievement. The successful candidate will be joining a multi-lingual, multi-cultural department with a strong position within an undergraduate curriculum. S/he will have a record of leadership in departmental and college-wide matters, and in the operation of a modern languages and literatures department. As Chair of the department at Rhodes, s/he will facilitate the development and maintenance of the department's varied language programs and of the department as a cohesive unit. Send curriculum vitae, statements of teaching philosophy and of administrative goals, three letters of recommendation, and a sample of scholarly work by Nov. 20 to Prof. Valerie Nollan, Chair of Search Committee, Dept. of Modern Languages and Literatures, Rhodes College, 2000 N. Parkway, Memphis, TN 38112-1690. Interviewing will take place at MLA. [R]

### South Dakota SU

Mod Langs, NFA 121A Brookings SD 57007

*Department Head, Modern Languages*

993

<http://www3.sdstate.edu>

The Department Head directs and manages academic and administrative activities of the Modern Languages Department and teaches one to two courses as needed. The Head will be responsible for the recruitment, development and review of faculty; the supervision of clerical staff; the management of the departmental budget; the supervision of curricular planning, revision and implementation; and the strategic planning and scheduling of courses. Must possess a Ph.D. in Modern Languages or related field (Spanish preferred) and have a minimum of five years of teaching in higher education. Evidence of scholarly research and/or artistic achievement is required. Experience in instructional technology and distance learning are also desired. For full list of qualifications, please contact <http://www3.sdstate.edu/Administration/HumanResources/Index.cfm>. Application Deadline: December 31, 2003. Send letter of application and current vitae along with the phone numbers and addresses of three current professional references to: Dr. Virginia Norris, Search Chair, Box 504, SDSU, Brookings, SD 57007-0001. Other inquiries to [Virginia\\_Norris@sdstate.edu](mailto:Virginia_Norris@sdstate.edu). SDSU is an AA/EEO employer and encourages applications from women and minorities. ADA Accommodations available: TTY (605) 688-4394. [R]

### Stephen F Austin SU

Mod Langs, PO Box 13042, 1936 North St Nacogdoches TX 75962

*Chair, Department of Modern Languages*

763

<http://sfaadm.sfasu.edu>

Stephen F. Austin State University seeks Chair for the Department of Modern Languages beginning fall 2004. Requirements: Ph. D. in Spanish preferred. French or related fields with minimum 18 graduate hours in Spanish considered. Rank of Associate Professor or Professor, a commitment to undergraduate education, and demonstrated administrative abilities in higher education. Salary and rank commensurate with qualifications and experience. Stephen F. Austin is a comprehensive state university committed to excellence in undergraduate and graduate education. Send letters of application, curriculum vitae, all college transcripts and three letters of recommendation to Dr. Pedro Escamilla, Chair of the Search Committee, Department of Modern Languages, Box 13042 SFA Station, Nacogdoches, Texas 75962. Telephone: (936) 468-4303. Fax: (936) 468-2033. E-mail: [pescamilla@sfasu.edu](mailto:pescamilla@sfasu.edu). Review of applications will begin Dec. 1, 2003, and continue until the position is filled. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER [R]

### U of British Columbia

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver, BC Canada V6T 1Z1

*Head of Department*

146

<http://www.fhis.ubc.ca>

The Faculty of Arts at UBC invites applications for the position of Head of Department of French, Hispanic and Italian Studies. The appointment, subject to budgetary approval, will commence no later than July 1, 2004.

The Department of French, Hispanic and Italian Studies offers B.A., M.A. and Ph.D. programs in French and Hispanic studies, as well as undergraduate courses in Italian language and culture and Portuguese. The Department has 26 full-time faculty and five twelve-month lecturers.

We are seeking a full professor who will lead the Department for a five-year term, renewable for a second five-year term pending a satisfactory review. Salary will be commensurate with qualifications and experience. The successful applicant will have an outstanding record of scholarly activities in any of the Department's fields of expertise, a record of successful teaching and demonstrated administrative and leadership skills. The ideal candidate will help the Department to take full advantage of new opportunities provided by changing research and teaching environments and by rapidly-developing interdisciplinary connections across departments and faculties. Knowledge of at least two of the languages taught in the Department would be an asset.

Applications, curriculum vitae, and names of referees (including e-mail addresses) should be sent to Dr. Nancy Gallini, Dean of Arts, Chair of the Search Committee, Office of the Dean of Arts, The University of British Columbia, Vancouver, B.C., Canada V6T 1Z1. The deadline for receiving materials is November 15, 2003. Applications and enquiries may also be forwarded via e-mail to the Dean's Assistant, Eileen Oertwig, at [eileen.oertwig@ubc.ca](mailto:eileen.oertwig@ubc.ca).

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

### U of California

Asian-American Studies, 300 Krieger Hall Irvine CA 92697-6900

*Chair, Department of Asian American Studies*

107

<http://www.humanities.uci.edu/aas/>

Department of Asian American Studies University of California, Irvine The University of California, Irvine invites applications for Chair of the Department of Asian American Studies. We seek candidates with outstanding records in scholarship, teaching, and with demonstrated academic leadership to direct a department of nine-core faculty and several visitors every year. We expect to appoint at advanced Associate or Professor level. Applicants must have a Ph.D.

degree in any Humanities, Social Sciences, or Arts fields. Candidates must demonstrate critical/theoretical knowledge of Asian American Studies. We particularly welcome applicants with a commitment to interdisciplinary studies, and with an interest in developing the department. We anticipate opportunities to hire additional line-positions in an environment of campus growth. The Department of Asian American Studies is an interdisciplinary studies unit offering an undergraduate major, minor, and a graduate emphasis. In addition, our faculty works with graduate students (Humanities, Social Sciences, and Arts) who are conducting research on Asian American issues. Please refer to our website for further information: [www.humanities.uci.edu/aas](http://www.humanities.uci.edu/aas) To apply, send a cover letter briefly describing your scholarly and administrative/professional activities; curriculum vitae; writing samples of recently published material (not to exceed 60 printed or 100 typewritten pages); two or more syllabi of courses critically engaged with Asian American Studies; names and contact information of at least three referees. Applicants should include a brief written summary of ideas for developing the Department. Review of applications will begin November 14, 2003, to: Professor Ketu H. Katrak, Chair Department of Asian American Studies 300 Krieger Hall University of California, Irvine Irvine, CA 92697-6900 The University of California is an Equal Opportunity Employer committed to excellence through diversity.

#### U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

*Chair of the Department of Foreign Languages and Literatures*

445

<http://www.ucf.edu>

The Department of Foreign Languages and Literatures at the University of Central Florida invite applications for Chair, which is expected to begin in August 2004. UCF is a growing metropolitan research university in Orlando enrolling over 42,000 students. The Department includes 30 ranked positions, participates in several interdisciplinary graduate and undergraduate certificate programs, offers the B.A. in French, Spanish, and Foreign Language Combination as well as the M.A. in Spanish and TESOL. Our website at <http://www.ucf.edu/catalog/graduate/catalog00-01/ArtsScience/ForeignLang.htm> has more information about the department.

The Chair provides academic vision and leadership, administers budget and personnel, and oversees the Foreign Languages Media Center and various programs, including TESOL and Study Abroad.

Qualifications include: Ph.D. in a Foreign Language or TESOL with career accomplishments appropriate for tenure at the rank of Professor

A distinguished record of, and dedication to, research, publication, and teaching

A demonstrated commitment to the development of both undergraduate and graduate education

A proven administrative record in an academic setting

Evidence of commitment to diversity

The interpersonal skills necessary to be an effective advocate for the department in the university and community

Salary is competitive. Women and minorities are especially invited to apply. Evaluation of applications will begin November 7, 2003, and will continue until the position is filled.

Applicants should send 1) a letter of application; 2) a statement expressing their academic and administrative philosophy; 3) curriculum vitae; and 4) three current letters of recommendation to: Dr. Dawn Trouard, Chair Search Committee, Department of English, University of Central Florida, P.O. Box 161346, Orlando, FL 32816-1346

As an agency of the State of Florida, UCF makes all application materials available for public review upon request. EO/AA employer. Additional information about UCF can be found at <http://www.ucf.edu> and at <http://chronicle.org/jobs/profiles>. [R]

#### U of Illinois

Office of the Dean, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

*Director and Executive Officer, Department of Spanish, Italian and Portuguese* 651  
<http://www.sip.uiuc.edu/>

Applications and nominations are invited for the full-time position of Professor and Executive Officer of the Department of Spanish, Italian, and Portuguese at the University of Illinois at Urbana-Champaign. The Executive Officer administers a department with established undergraduate and graduate programs in literature, culture, linguistics, and second-language acquisition. Candidates should have qualifications appropriate for appointment as a full professor with tenure, including national and international reputation for outstanding scholarly productivity in research, and demonstrated excellence in graduate and undergraduate teaching. Candidates should have a commitment to diverse instructional and research programs of high quality and have demonstrated leadership capabilities. They should be able to work actively with faculty and administrators to shape and define the direction of the unit in the broader context of the College and the University. Prior administrative experience is preferred. Appointment to be effective August 16, 2004. Salary is commensurate with experience. For full consideration, please submit nominations or applications with the names and addresses of three references by December 15, 2003, to: SIP Search Committee c/o Paula Hays, College of Liberal Arts and Sciences, 294 Lincoln Hall, 702 South Wright St., Urbana, IL 61801, telephone: 217-333-1350. The UofI is an AA/EOE. [R]

#### U of Minnesota Twin Cities

Chicano Studies; College of Liberal Arts, 101 Pleasant Street SE  
Minneapolis MN 55455

*Chair, Department of Chicano Studies*

259

<http://www1.umn.edu/ohr/employ.html>

Applications and nominations are invited for the position of Chair of the Department of Chicano Studies in the College of Liberal Arts at the University of Minnesota, Twin Cities. Full-time, tenured appointment to begin as early as July 1, 2004, but no later than August 30, 2004.

Duties: Provide academic and administrative leadership; teach and conduct research; assist in the recruitment, development, and retention of faculty, students, and staff; enhance community outreach in the State of Minnesota.

Qualifications: Ph.D. or equivalent terminal degree; distinguished record of scholarship and teaching; leadership experience in a liberal arts college or a large research university; experience teaching and advising students in Chicana(o) Studies and/or Latina(o) studies; record or research expertise in area(s) of specialization; demonstrated success in creating collaborative relationships; strong communication skills.

Review of applications will begin November 10, 2003 and continue until the position is filled. Send letter of application, curriculum vitae, one sample of published scholarship, and the names and addresses of three to five references to: Chair, Search Committee, Chicano Studies, Office of the Dean, College of Liberal Arts, University of Minnesota, 212 Johnston Hall, 101 Pleasant Street, S.E., Minneapolis, MN 55455

Complete position description available online at <http://www1.umn.edu/ohr/employ.html> (job number CLA 1219). For additional information please contact John Blair, Assistant to the Associate Dean for Faculty and Research, at [j-blai@umn.edu](mailto:j-blai@umn.edu) or 612-624-2594.

The University of Minnesota is an equal opportunity educator and employer. [R]

#### U of Minnesota Twin Cities

Spanish and Portuguese Studies, 101 Pleasant St SE, 212 Johnston  
Minneapolis MN 55455

*Chair, Department of Spanish and Portuguese Studies*

258

<http://www1.umn.edu/ohr/employ.html>

Applications and nominations are invited for the position of Chair of the Department of Spanish and Portuguese Studies in the College of Liberal Arts at the

University of Minnesota, Twin Cities. Full-time, tenured appointment to begin as early as July 1, 2004, but no later than August 30, 2004.

Duties: Provide academic and administrative leadership; teach and conduct research; assist in the recruitment, development, and retention of faculty, students, and staff; enhance community outreach in the State of Minnesota.

Qualifications: Ph.D. or equivalent terminal degree; distinguished record of scholarship and teaching; leadership experience in a liberal arts college or large research university; experience teaching and advising students in Spanish and/or Portuguese; record of research expertise; demonstrated success in creating collaborative relationships; strong communication skills.

Review of applications will begin November 10, 2003 and continue until the position is filled. Send letter of application, curriculum vitae, one sample of published scholarship, and the names and addresses of three to five references to: Chair, Search Committee, Spanish and Portuguese Studies, Office of the Dean, College of Liberal Arts, University of Minnesota, 212 Johnston Hall, 101 Pleasant Street, S.E., Minneapolis, MN 55455

Complete position description available online at <http://www1.umn.edu/ohr/employ.html> (job number CLA 1220). For additional information please contact John Blair, Assistant to the Associate Dean for Faculty and Research, at [j-blai@umn.edu](mailto:j-blai@umn.edu) or 612-624-2594.

The University of Minnesota is an equal opportunity educator and employer. [R]

### U of North Texas

For Langs & Lit, PO Box 311127 Denton TX 76203

*Chairperson*

173

<http://www.forl.unt.edu>

The Department of Foreign Languages and Literatures invites applications from candidates with demonstrated leadership ability in a democratic environment and a strong commitment to teaching and scholarship to chair the department at the rank of Professor beginning September 1, 2004. At UNT, faculty appointed as chairs serve renewable four-year terms in that role. The language area of specialization is open, but Spanish is strongly preferred. Responsibilities will include scheduling, curriculum development, faculty recruitment and development, strategic planning (including the possibility of developing a Ph.D. program in Romance Languages), budget preparation, and faculty evaluation. Experience in shared governance, international education and grant writing is also desired. This is a 10 1/2-month position which includes some teaching. With 25 full-time faculty members, the department offers M.A. programs in French and Spanish, B.A. programs in French, German, and Spanish, and minors in Italian, Japanese, and Latin. We also offer beginning and intermediate courses in Arabic, Hebrew, and Russian. UNT, a growing research institution with an enrollment of over 30,000 students, is located in Denton, a city of approximately 80,000 in the Dallas/Fort Worth Metroplex area of over 5.1 million people. The Dallas-Fort Worth metroplex is a cosmopolitan, urban area with diverse cultural, ethnic, linguistic, artistic and scholarly communities. Denton offers a moderate cost of living and high quality of life. Additional information on UNT and the department is available at <http://www.forl.unt.edu>

Send letter of application addressing qualifications, a brief statement on academic philosophy and managerial style, CV, and at least three letters of recommendation to Department Chair Search Committee, Department of Foreign Languages and Literatures, P.O. Box 311127, University of North Texas, Denton, TX 76203-1127. Review of applications will begin October 20 and will continue until the position is filled.

UNT is an AA/ADA/EOE.

### U of South Carolina at Aiken

For Langs & Lit, 471 University Pky Aiken SC 29801

*Associate/Full Professor of Spanish and Chair*

540

<http://www.usca.edu>

The Department of Foreign Languages and Literatures seeks an associate/full professor to serve as chair, effective Fall/2004. Required: Ph.D. in Spanish (open specialization) and a strong record in teaching, academic administration, and scholarship. Ability to work collaboratively in a small department with five full-

time faculty, a current emphasis on introductory courses in five languages, and plans for expansion of the Spanish program. Native/near-native fluency in Spanish and English required as well as proof of eligibility to work in the US. Salary and rank are commensurate with academic experience and qualifications.

Send letter of application, curriculum vitae, transcripts, and three letters of reference to Dr. Tom Mack, chair, Search Committee, Dept. of Foreign Languages and Literatures, USCA, 471 University Parkway, Aiken SC 29801. Review of applications begins: November 17, 2003. An affirmative action, equal opportunity employer, USCA is a senior institution in the University of South Carolina System. [R]

### U of Wisconsin-Eau Claire

Foreign Languages, 105 Garfield St, HHH 378 Eau Claire WI 54702-4004

*Department Chair*

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Tenured Associate or Full Professor; doctorate in Spanish and native or near-native competence in Spanish and English. AY appointment; 60% summers. Begins 1 July 2004. We seek a colleague with exceptional communication and leadership skills (including team-building, vision, long-range planning) who can demonstrate experience and excellence in administration, teaching, scholarship, campus relations, and professional service. Skill in faculty and program development, assessment, fund-raising, and knowledge of developing pedagogies and technologies are highly desirable. Position features reduced teaching load; salary is competitive, with outstanding benefits. Priority consideration will be given to completed applications postmarked by 3 November 2003, but screening will continue until the position is filled. Send letter of application, graduate school transcript, curriculum vitae, statement of administrative philosophy, evidence of teaching effectiveness, and names of four references to Chair, Search Committee, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, WI 54702-4004. Finalists will be asked to submit a sample of scholarly publications; official transcripts will be requested at time of hire. We reserve the right to get in touch with additional references at an appropriate time in the selection process. UW-Eau Claire is an AA/EEO employer [R]

## TECHNOLOGY AND LANGUAGE TEACHING

### Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106

*Language Resource Center Director*

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<http://www.cwru.edu/artsci/dmll/index.html>

Dept. of Modern Langs. and Lits., CWRU, half-time director for Language Resource Center. Position begins immediately or as soon as possible, through mid-May 2004. Oversee the LRC, train student assistants, maintain analog and digital labs, maintain Web site, work with department chair to ensure smooth running of the facility. PhD or ABD in a modern language, instructional technology, SLA, or related field; also considered: MA or MA in progress in those fields. Experience in a similar work environment a plus. CWRU is a Research I institution and offers a research library, network access, and the cultural amenities of University Circle. Send cover letter, CV, three letters of evaluation (sent by referees) to: LRC Search, Modern Languages and Literatures, CWRU, 10900 Euclid Ave., Cleveland, OH 44106-7118. We begin reviewing applications on Sept. 8; position open until filled. Affirmative action, equal opportunity employer.

### Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg Atlanta GA 30332

*Information Architecture/Information Design*

608

<http://www.lcc.gatech.edu/lcc/design>

The School of Literature, Communication and Culture Georgia Institute of Technology Pending final institutional authorization, Georgia Tech's School of Literature, Communication, and Culture is seeking two assistant or associate professors to join them in defining the emerging field of Digital Media Design as a practice continuous with the traditions of artistic cultural practice and humanistic research. Applicants should have expertise in one or more of the fields listed below and be

prepared to teach at the undergraduate and graduate level in LCC's internationally recognized programs, including a Ph.D. in Digital Media. Applicants should be computationally sophisticated practitioner/theorists prepared to teach studio courses at the undergraduate/graduate level, and to supervise graduate research in media theory and practice. A Ph.D. or appropriate terminal degree, and demonstration of significant original research/creative work required. Experience in interdisciplinary teams desirable. Applicants should send a letter with statement of research interests and pedagogical approach, a C.V., one or two pages of screenshots and/or a pointer to an on-line portfolio. (Requests for full dossier and portfolio will be sent to selected applicants.) Visit [www.lcc.gatech.edu/lcc/design](http://www.lcc.gatech.edu/lcc/design) for more information. Diane Gromala, Chair, New Media Search Committee. Expertise in the history, practice, and creation of large information spaces, preferably in the Humanities and Fine Arts. Candidates should have technical competence in XML and database applications and must be prepared to teach core courses at the graduate and undergraduate level that place information architecture in the context of cultural and social traditions. We will begin reviewing applications on November 1, 2003. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

## POSTDOCTORAL LISTINGS

### Brown U

Pembroke Center for Teaching and Research on Women, Box 1958  
Providence RI 02912

#### Postdoctoral Fellow

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Pembroke Center Postdoctoral Fellowships 2004-05 The Orders of Time Rey Chow Chesler-Mallow Senior Faculty Research Fellow, Pembroke Center Professor of Comparative Literature, and Modern Culture and Media Andrew W. Mellon Professor of the Humanities In 2004-2005, the Pembroke Seminar, led by Professor Rey Chow, will investigate the question of time, looking at interdisciplinary as well as discipline-specific, historical, and cross-cultural conceptions of temporality. We will place such discussions in relation to time's classic correlate, space, taking into account how the intimacy, differentiation, and tension between time and space have been an inherent part of social and cultural ideologies with lingering effects. In addition, we will ask how thinking and writing about time have informed the constructions of gender, class, culture, ethnicity, religion, and other important social divisions, and, conversely, how such social divisions themselves are implicated in time. Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university. The term of appointment is September 1, 2004-May 31, 2005. The stipend is \$35,000, plus health insurance unless otherwise covered. For application forms contact Elizabeth Barboza. Phone: 401-863-2643. E-mail: [Elizabeth\\_Barboza@brown.edu](mailto:Elizabeth_Barboza@brown.edu). The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912. The deadline for applications is December 12, 2003. Selection will be announced in February.

### Bryn Mawr C

Ctr for Ethnicities, Communities & Social Policy, 101 N Merion Ave Bryn Mawr PA 19010

#### Rockefeller Resident Fellow

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<http://www.brynmawr.edu/ethnicities>

The Center for Ethnicities, Communities and Social Policy at Bryn Mawr College invites applications for two Rockefeller Resident Fellowships for the 2004-2005 academic year. Our Center's three year research project is "Ethnic Identities and Transformations: The Meaning and Experience of Ethnicity in the 21st Century." We are currently seeking applications from candidates at least three years beyond their dissertation in the Social Sciences or the Humanities. Our theme for 2004-2005 is "Cultural Production, Cultural Memory, and Ethnic Conflict." Applicants should send a letter of application, a 5-10 page prospectus of their research project, a CV, and three letters of reference to: Karen Sulpizio, Administrative Assistant, Center for Ethnicities, Communities and Social Policy, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899. Email: [ksulpizi@brynmawr.edu](mailto:ksulpizi@brynmawr.edu). We will begin reading dossiers on January 15, 2004. For further information consult: [www.brynmawr.edu/ethnicities](http://www.brynmawr.edu/ethnicities). Bryn

Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply.

### Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

#### Kenyon College Dissertation/Teaching Fellowship for Minority Scholars

949

<http://www.kenyon.edu>

The Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to: \*Citizens or nationals of the United States at the time of application. \*Members of the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans \*Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies. \*Individuals who aspire to a teaching and research career. \*Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 5, 2004. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. [R]

### Princeton U

Society of Fellows in the Liberal Arts, The Joseph Henry House Princeton NJ 08544

#### Fellow

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<http://www.princeton.edu/~sf>

Humanities and related social sciences. Three-year postdoctoral fellowships for recent Ph.Ds (from Jan. 2001) to pursue research and teach half-time. Stipend: approx. \$58,000. Application deadline: October 8, 2003. For details, see website at [www.princeton.edu/~sf](http://www.princeton.edu/~sf) [R]

### Stanford U

English, Building One Stanford CA 94305

#### Postdoctoral Fellowship (2-3 Years)

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<http://fellows.stanford.edu>

STANFORD HUMANITIES FELLOWS: Stanford University invites applications for the Stanford Humanities Fellows Program, a postdoctoral fellowship designed to give the best recent Ph.D. recipients in the humanities a unique

opportunity to develop as scholars and teachers. Up to six fellowships (two years, renewable for a third) will be awarded in the following fields: Asian Languages and Literatures; Comparative Literature; French and Italian; German Studies; Linguistics; Slavic Languages and Literatures; Spanish and Portuguese. Stipend is \$50,000 plus benefits and other support. Fellows are provided offices in and teach for one of Stanford's fifteen standing humanities departments. Course load: one course and one course-equivalent per year. Applicants must have received a qualified Ph.D. between 1/1/2001 and 6/30/2004. Application deadline is December 1, 2003. Please see our display ad in the Chronicle of Higher Education (Oct. 3, Oct. 10) or visit our website at <http://fellows.stanford.edu>.

## U of Illinois

Office of the Dean, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

### *Mellon Junior Post-Doctoral Fellowship*

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<http://www.las.uiuc.edu>

Mellon Junior Post-Doctoral Fellowships The College of Liberal Arts and Sciences of the University of Illinois at Urbana-Champaign invites applications for two-year Mellon Post-Doctoral Fellowships in the Humanities, to begin Fall semester, 2004. The areas of interest are anthropology, English, history, and the literature fields. The College is particularly interested in proposals that connect the interests of substantial numbers of faculty, including, but not limited to: interpretive methods of the various humanities disciplines; various multi-disciplinary subgroups concerned with rethinking and reinvigorating period studies; histories and cultures of selected world regions; and humanistic scholarship on cultural values and collective life in a world of high mobility, deepening interconnections, and rapid technological and social change. Fellows will conduct their own research and scholarship and will teach one course during the first year and two during the second year in an appropriate home department. Salary will be \$40,000 per year. Teaching will be in areas of focal interest to the post-doctoral fellows within the context of the broad themes to which we are giving campus-wide focus. Applicants should have received the Ph.D. no earlier than 1998 and requirements for the Ph.D. must be completed by the application deadline of Wednesday, December 3, 2003. Applications should include a letter of application, a research proposal, a curriculum vitae, a writing sample in English of no more than 25 pages, and a course proposal. Please arrange for three letters of recommendation to be sent as well. All material should be sent to the following address, and be post-marked no later than December 3, 2003: Mellon Junior Post-Doctoral Fellowships, College of Liberal Arts and Sciences, 294 Lincoln Hall, University of Illinois, 702 South Wright Street, Urbana, IL 61801. Awards will be announced on or about February 1, 2004. The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]

## U of Maryland

David Driskell Ctr for the Study of the African Diaspora, 2114 Tawes Fine Arts Bldg College Park MD 20742

### *Postdoctoral Fellowship*

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<http://www.driskellcenter.umd.edu>

The David C. Driskell Center for the Study of the African Diaspora at the University of Maryland invites applications for a postdoctoral fellowship for the 2004-05 academic year. The ten-month fellowship provides a stipend of \$45,000. Two fellowships will be awarded. Applicants should be working on projects that address aspects of the African diaspora, understood in the broadest sense. The Center is particularly interested in studies that bridge the disciplines of the humanities, performing and visual arts, and social sciences. The Center especially welcomes applications from artists and art historians. Fellows will offer one course--topic, level, and structure--of their choice. Letters of interest are due December 8, 2003, and final applications by January 5, 2004. Please send three copies of application materials. For further information, visit the website or contact the David C. Driskell Center for the Study of the African Diaspora, 2114 Tawes Fine Arts Building, University of Maryland, College Park, MD 20742-1211, USA, Attn: Postdoctoral Fellowships Committee. E-MAIL: [driskellcenter@umail.umd.edu](mailto:driskellcenter@umail.umd.edu). WWW: <http://www.driskellcenter.umd.edu/grants>. The University of Maryland is an AA/EOE institution, and welcomes applications from minorities and women.

## Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

### *Postdoctoral Fellowships*

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<http://www.lillyfellows.org>

We offer three two-year postdoctoral teaching fellowships in the areas of Humanities and the Arts for scholars seriously considering academic vocations in church-related institutions. Ph.D or equivalent must have been received within 18 months prior to August 2004. During academic years 2004-2006, Fellows will teach seven courses over a two-year period; engage in scholarship or creative work; participate in a two-year colloquium; work with a VU faculty mentor; and interact with representatives from a national network of church-related institutions. Faculty privileges; \$40,000 stipend per year plus benefits, moving allowance, travel fund. For application information, contact the Lilly Fellows Program, Valparaiso University, Valparaiso IN 46383; phone 219-464-5317; or visit [www.lillyfellows.org](http://www.lillyfellows.org). Application deadline: January 7, 2004. EOA/AA [R]

## Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

### *Andrew w. Mellon Foundation Postdoctoral Fellowship Program*

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[http://www.artsci.wustl.edu/~szwicker/Mellon\\_Postdoctoral\\_Program.html](http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program.html)

Washington University announces the fourth year of Modeling Interdisciplinary Inquiry, an Andrew W. Mellon Foundation Postdoctoral Fellowship Program designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. We invite applications from recent Ph.D.s for the position of Fellow. In September 2004, the selected Fellows will join our continuing Fellows in pursuing advanced training and participating in the University's ongoing interdisciplinary programs and seminars. The Fellow will receive a two-year appointment with a stipend beginning at \$38,350 per year. Postdoctoral Fellows have an opportunity to plan and pursue their own continuing research in association with a senior faculty member at Washington University, and, over the course of their two-year appointment, to teach three undergraduate courses in their home discipline and to collaborate each spring semester in leading a seminar in the theory and methods of interdisciplinary research. There is no application form, but further information on Modeling Interdisciplinary Inquiry is available at the address below and on the Web at [http://www.artsci.wustl.edu/~szwicker/Mellon\\_Postdoctoral\\_Program.html](http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program.html). Applicants should submit a cover letter, a description of their research program (no more than three single-spaced pages), a brief proposal for the seminar in theory and methods, a curriculum vitae, and three letters of recommendation. All materials should be submitted in paper copy. Submit materials by December 1, 2003, to Steven Zwicker, Department of English Washington University, Campus Box 1122, One Brookings Drive, St. Louis, MO 63130, 314-935-5190, [szwicker@artsci.wustl.edu](mailto:szwicker@artsci.wustl.edu). Washington University is an Affirmative Action/Equal Opportunity employer. Employment eligibility verification requested upon hire. [R]

## Wesleyan U

Ctr for the Humanities, Middletown CT 06459

### *Andrew w. Mellon Postdoctoral Fellowship*

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<http://www.wesleyan.edu/chum>

Andrew W. Mellon Postdoctoral Fellowship, one year, non-renewable, 2004-2005, Center for the Humanities, Wesleyan University. Will teach one course; stipend, \$40,000. Applicants must have received the Ph.D. no earlier than 2000. Applications due by November 14, 2003. For more information on eligibility and application procedures, contact the Center secretary [sferris@wesleyan.edu](mailto:sferris@wesleyan.edu). Wesleyan University values diversity and is an EOE.

## Williams C

English, Stetson Hall Williamstown MA 01267

### Postdoctoral Fellowship

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<http://www.williams.edu/English/index.htm>

POSTDOCTORAL FELLOWSHIP IN ANGLOPHONE AFRICAN LITERATURE. Williams College invites applications for a two-year Mellon Postdoctoral Fellowship for new Ph.D.'s to begin Fall 2004 in Anglophone African Literature. The successful candidate will have an appointment in the English Department and the African and Middle Eastern Studies Program. We are looking for a dynamic scholar and teacher who combines theoretical imagination and a practical engagement with African literature. We welcome expertise in postcolonial theory and/or cultural materialist critique. The successful candidate will work with a faculty mentor, will offer one course per semester in Anglophone African literature, and will advise students doing individual research projects in the area of African Studies. The fellowship includes a salary of \$34,500 plus benefits and funds to support research and travel. Please submit a letter of application, c.v., a graduate school transcript, three letters of recommendation, and a brief description of teaching interests. Review of applications will begin on January 15, 2004 and continue until the search is completed. Send application materials to: John Gerry, Associate Dean of the Faculty, Williams College, P.O. Box 141, Williamstown, MA 01267. Williams College is a coeducational liberal arts institution, offering undergraduate education to its 2,000 students. The College has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Multicultural Center, the Oakley Center for the Humanities and Social Sciences, and the Center for Environmental Studies as well as extensive library and museum collections, expanding theatre and dance facilities, a center for information technology, and well-equipped laboratories. See also Williams College website (<http://www.williams.edu>). An Affirmative Action/Equal Opportunity Employer, Williams College especially welcomes and encourages applications from women and minority candidates. [R]

## NONACADEMIC LISTINGS

### Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway, 3rd floor New York NY 10004

#### *Job Clinic at the San Diego Convention*

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A Job Clinic for MLA members interested in employment outside the academy will be held at the 2003 convention in San Diego. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The nineteen previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail ([rchustek@mla.org](mailto:rchustek@mla.org)) with your name and complete mailing address to the MLA Job Information Service.

**MLA JOB INFORMATION SERVICE**

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