

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • DECEMBER 2003

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Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	17 October 2003
December issue	14 November 2003
February issue	13 February 2004
April issue	15 April 2004

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains descriptions of approximately 250 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. If a notice that appeared in the October issue is not readvertised, you should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List. The December listings are broken down by language as follows: French, 14 definite; Spanish, 106 definite, 3 possible; German, 21 definite; Italian, 11 definite; Slavic, 9 definite; Romance languages, 4 definite; multiple language fields, 13 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 70 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the List, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Competencies

These are notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

Although it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of institution is most likely to find a position. Do not discount the small

colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in San Diego, 27–30 December 2003. The Job Information Center will be located in the Marriott Hall 1 and 2, lobby level, San Diego Marriott Hotel and Marina, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Friday, 26 December, 4:00 p.m., San Diego Convention Center. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Saturday, 27 December, 3:30–4:45 p.m., Upper Room 2, San Diego Convention Center.

2. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Saturday, 27 December, 3:30–4:45 p.m., Upper Room 4, San Diego Convention Center.
3. A Preconvention Workshop for Members of Search Committees. Saturday, 27 December, 3:30–4:45 p.m., Manchester 2, San Diego Marriott.
29. The Job Option at Community Colleges: A Roundtable. Saturday, 27 December, 3:30–4:45 p.m., Edward B, Manchester Grand Hyatt.
160. Mock Interviews for Job Seekers in Foreign Languages. Sunday, 28 December, 8:45–10:00 p.m., Santa Rosa, San Diego Marriott.
301. The Job I Got: Recently Hired PhDs Talk about Their Experiences. Sunday, 28 December, 1:45–3:00 p.m., Manchester Ballroom A, Manchester Grand Hyatt.
696. Considering Community Colleges: Preparation, Application, and Career. Monday, 29 December, 9:00–10:15 p.m., Gregory A, Manchester Grand Hyatt.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963	The Catholic University of America (September–October 1989, 27–40) . . .	1990
Amarillo College (Texas) (September 1967, 292–302)	1968	Dean College (Massachusetts) (May–June 1991, 27–32)	1992
Frank Phillips College (Texas) (December 1968, 433–38)	1969	Baltimore City Community College (May–June 1992, 37–41)	1992
Concordia Seminary (Missouri) (April 1975, 49–59)	1975	Loma Linda University (California) (May–June 1992, 42–49)	1992
Houston Baptist University (April 1975, 60–64)	1975	Clarkson College (Nebraska) (May–June 1993, 46–53)	1993
Murray State University (Kentucky) (December 1975, 322–28)	1976	North Greenville College (South Carolina) (May–June 1993, 54–64)	1993
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87)	1977	Savannah College of Art and Design (May–June 1993, 65–70)	1993
State University of New York (August 1977, 237–60)	1978	University of Bridgeport (November–December 1993, 37–45)	1994
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978	Benedict College (South Carolina) (May–June 1994, 37–46)	1994
Wingate College (North Carolina) (May 1979, 251–56)	1979	Nyack College (New York) (September–October 1994, 73–79)	1995
Olivet College (Michigan) (April 1980, 140–50)	1980	Bennington College (March–April 1995, 91–103)	1995
Nichols College (Massachusetts) (May 1980, 207–12)	1980	Alaska Pacific University (May–June 1995, 32–39)	1995
Yeshiva University (New York) (August 1981, 186–95)	1982	Essex Community College (Maryland) (May–June 1995, 40–50)	1995
American International College (Massachusetts) (May–June 1983, 42–46)	1983	St. Bonaventure University (New York) (July–August 1995, 65–73)	1996
Metropolitan Community Colleges (Missouri) (March–April 1984, 23a–32a)	1984	Garland County Community College (Arkansas) (May–June 1996, 41–46)	1996
Westminster College of Salt Lake City (November–December 1984, 1a–10a)	1985	Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) . . .	1997
Talladega College (Alabama) (May–June 1986, 6a–14a)	1986	Minneapolis College of Art and Design (May–June 1997, 53–58)	1997
Southern Nazarene University (Oklahoma) (November–December 1986, 7a–11a)	1987	Brigham Young University (September–October 1997, 52–71)	1998
Pontifical Catholic University of Puerto Rico (May–June 1987, 33–38)	1987	University of the District of Columbia (May–June 1998, 46–55)	1998
Husson College (Maine) (May–June 1987, 45–50)	1987	Lawrence Technological University (May–June 1998, 56–62)	1998
Hillsdale College (Michigan) (May–June 1988, 29–33)	1988	Johnson & Wales University (Rhode Island) (May–June 1999, 46–50)	1999
Maryland Institute, College of Art (May–June 1988, 49–54)	1988	Mount Marty College (South Dakota) (May–June 1999, 51–59)	1999
Southeastern Baptist Theological Seminary (North Carolina) (May–June 1989, 35–45)	1989	Albertus Magnus College (Connecticut) (January–February 2000, 54–63)	2000
		Charleston Southern University (January–February 2001, 63–77)	2001
		University of Dubuque (September–October 2001, 62–73)	2002
		Tiffin University (Ohio) (January–February 2002, 53–63)	2002

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Department of Arabic Studies

1078

<http://www.aucegypt.edu>

Modern Arabic Literature. One opening for an Arabist to teach courses in Modern Arabic Literature. The successful candidate will teach such undergraduate and graduate courses as survey courses, selected themes and topics, the genres of modern Arabic literature, colloquial Arabic literature, modern Arabic literary criticism. Courses taught in English and in Arabic. Teaching in the University's Core Curriculum interdisciplinary seminar is also an option. Applicants may be native-level speakers of English or Arabic but should have bilingual fluency. Position # AS-2. Classical Arabic Literature. One opening for an Arabist to teach courses in Classical Arabic Literature, such as survey courses both in Arabic and in translation, pre-Islamic and early Islamic Literature, Classical Literature of the Abbasid period, selected themes and topics in Classical Literature, senior seminar in Arabic texts and history of Arabic Literary Criticism. Teaching in the University's Core Curriculum interdisciplinary seminar is also an option. Qualifications required include proficiency both in Arabic and English and familiarity with Arabic primary sources. Position # AS-3. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. The Ph.D. is required. University teaching experience is preferred. One-two-or three-year appointments subject to mutual agreement will begin September 2004. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. These positions are potentially tenurable. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: E-mail a letter of application specifying Position # and attach a current C.V. and names and addresses of three references to facultyaffairs@aucny.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of applications to begin November 1, 2003. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

Assistant Professor

1196

The department of Middle East and Asian Languages and Cultures has been authorized to seek an additional appointment in Arabic literature at the Assistant Professor level.

The successful candidate must have some teaching experience and a good publication record, and must be prepared to teach courses covering classical or modern Arabic Literature, preferably both, at both the graduate and the undergraduate levels.

The successful person should also be theoretically informed in literary and comparative cultural studies and be willing to participate in the general undergraduate curriculum at Columbia and the general cross-cultural courses taught by the department.

Columbia University is an equal opportunity affirmative action employer and is especially interested in receiving applications from qualified women and minorities.

Interested persons who would like to nominate candidates or wish to be considered for the position themselves should address their correspondence by December 1, 2003, to: Professor George Saliba, Chair, Arabic Search Committee, Department of Middle East and Asian Languages and Cultures, 1140 Amsterdam Avenue, MC 3942, Columbia University, New York, NY 10027 [R]

Defense Language Institute

Office of the Provost (Attn: FPS-MLA), 1759 Lewis Rd Ste 254 Monterey CA 93944

Arabic Language Teachers

1529

<http://www.dliflc.edu>

DLIFLC invites applications for full-time Arabic language teachers. DLIFLC is a WASC accredited year-round school specializing in foreign languages. Offering 23 languages to approximately 3,000 students from the four military services, courses at DLIFLC are intensive. Faculty members work in teams. Students attend classes six hours a day five days a week.

Responsibilities: Teaching listening, reading, writing, and speaking skills, as well as geopolitical, economic and social issues, in an immersion-proficiency based environment.

Qualifications: Four year accredited university degree related to foreign language education, linguistics, MATFL, education etc. required. (MA or higher preferred.) Salary based on Faculty Pay System Schedule for DLIFLC and is dependent on education and experience.

Variable start date throughout the year. No deadlines for applications. Applicants must have authorization to work in the United States. DLIFLC is an EEO employer. Applications found online at www.usajobs.army.mil or contact us via email at kalyn.shubnell@monterey.army.mil or phone (831) 242-5047.

George Washington U

Classics & Semitics, 345 Phillips Hall Washington DC 20052

Assistant Professor of Arabic Language and Culture

1344

<http://www.gwu.edu>

The Department of Classical and Semitic Languages and Literature at the George Washington University invites applications for a full-time tenure-track assistant professor of Arabic and coordinator of the Arabic program, to begin in AY 2004-5. The candidate will be expected to teach language courses, plus, where needed, courses on Arabic literature and culture in the original language and in translation, and to staff, supervise, and shape the entire Arabic language

program, under the oversight of the chair of Classical and Semitic Languages and Literatures. PhD expected by August, 2004.

Desiderata: fluency in Arabic, high level of proficiency in MSA, commitment to research and publication, experience in Arabic language instruction, knowledge of current pedagogical methodologies. Send letter of application, dossier including three letters of reference, and a publication or writing sample to: Prof. Elizabeth Fisher, Chair, Department of Classical and Semitic Languages and Literatures, The George Washington University, Phillips Hall 345, Washington DC 20052.

Applications will be reviewed starting November 14, 2003, and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

Ohio SU

Near Eastern Langs & Cultures, 1735 Neil Av, 203 Jennings Hall
Columbus OH 43210

M. S. Sofia Chair in Arabic Studies 1068

<http://www.nelc.ohio-state.edu>

The Department of Near Eastern Languages and Cultures (NELC) at The Ohio State University invites applications for the M.S. Sofia Chair in Arabic Studies, at the level of advanced Associate or Full Professor.

The successful candidate will have a thorough knowledge of classical Arabic and native or near-native fluency in modern Arabic; s/he will oversee all aspects of the Arabic program with NELC. Specialists in all fields of Arabic Studies are invited to apply, although particular preference may be given to those in the fields of literature, linguistics, or cultural studies.

Please send a CV and names and address of three referees to Professor Margaret Mills, Chair, M.S. Sofia Chair in Arabic Studies Search Committee, 203 Jennings Hall, 1735 Neil Avenue, Columbus, OH 43210-1293.

Review of applications will begin December 15th and continue until the position is filled.

OSU is an Equal Opportunity/Affirmative Action Employer. We welcome applications from women, minorities, veterans, and individuals with disabilities. [R]

U of California, Santa Cruz

Lang Prog, 1156 High St, Cowell C Santa Cruz CA 95064

Arabic Lecturer 1279

<http://www2.ucsc.edu/ahr/employment/>

The Language Program at the University of California, Santa Cruz, announces a half-time position (50% time) in Arabic. Duties will consist of teaching elementary to advanced level Arabic language courses spread over the academic year. Minimum qualifications: Master's degree or equivalent in Arabic, Near Eastern Studies, or Arabic Literature; near-native proficiency; one year full-time or near full-time university-level teaching experience. For details regarding required application materials, visit the Academic Human Resources web site at <http://www2.ucsc.edu/ahr/employment/>. Materials should be sent to Chair of Arabic Search Committee, Language Program, 1156 High Street, University of California, Santa Cruz, CA 95064. Please refer to Provision #T04-07 in your reply. Deadline November 15, 2003. UCSC is an EEO/AA Employer. [R]

U of Wisconsin-Milwaukee

For Langs & Ling, PO Box 413 Milwaukee WI 53201

Arabic Language 1258

<http://www.uwm.edu>

The Department of Foreign Languages and Linguistics at the University of Wisconsin-Milwaukee seeks to fill a tenured or tenure-track position (rank open) in Arabic language. The successful candidate will hold the Ph.D. in Arabic Language or a related field, have native or near-native fluency in Arabic, and have an established record of teaching excellence and scholarly productivity. Responsibilities include teaching and coordinating all levels of Arabic currently offered by

the department. Knowledge of (or secondary specialization in) another language or area taught in the department would be a plus.

Applicants should send a letter of application, a copy of curriculum vitae and three letters of recommendation to Fred Eckman, Chair, Department of Foreign Languages and Linguistics, University of Wisconsin-Milwaukee, Milwaukee, WI, 53201.

Continuous review of applications will begin October 31, 2003 and continue until the position is filled. UWM is an AA/EO employer. [R]

CHINESE

Duke U

Asian & African Langs & Lit, 2101 Campus Dr Durham NC 27708

Tenure-Track Assistant Professor in Chinese Language and Literature/Culture

1047

The Department of Asian & African Languages & Literature at Duke University invites applications for tenure-track assistant professor in Chinese language and literature/culture to begin fall 2004. Native or near-native fluency in modern Chinese is required. The desired specialization is in modern Chinese cultural studies with emphases on postcolonialism, film, gender, sexuality, or theories of globalization. The successful candidate will be expected to teach courses in her/his area of expertise and language courses. The candidate is also expected to engage in interdepartmental conversations both within and beyond Asian & African Languages & Literature. The Ph.D. degree should be in hand by the time of appointment. Applications should include a curriculum vitae, a writing sample, and three letters of recommendation. Application received by November 15, 2003 will be given full consideration. Duke is an Equal Opportunity/Affirmative Action employer. Please send application to: Kang Liu, Chair, Chinese Search Committee, AALL, 2101 Campus Dr., Box 90414, Duke University, Durham NC 27708-0414 [R]

Reed C

Chinese Department, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Professor of Chinese

1334

<http://web.reed.edu>

The Chinese Department at Reed College invites applications for a one-year visiting position in modern Chinese literature to begin in the fall of 2004; this position is open to all ranks. Reed College is a small, highly selective undergraduate institution with an emphasis on excellence in teaching and scholarship. Candidates must have native or near native fluency in both Chinese & English, and the Ph.D. in hand or near completion in modern Chinese literature or a related field. We seek candidates who have a strong commitment to teaching excellence at the undergraduate level. Candidates should be able to offer courses in modern Chinese literature, teach Chinese language at all levels from beginning to advanced, and advise senior theses. Applications must include a letter of application stating teaching & research interests, a current vita, and at least 3 letters of recommendation. We will begin reviewing applications on December 9th. Send materials to Douglas Fix, Chair, Chinese Search Committee, Reed College, 3203 SE Woodstock Boulevard, Portland, OR 97202; Fax: 503/788-6638. EOE. [R]

Soka U of America

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

Assistant Professor of Chinese

1524

<http://www.soka.edu>

Soka University of America (SUA) seeks an Assistant Professor of Chinese. Applicant must hold a PhD and will teach and coordinate 1st and 2nd-year language and culture courses. Specialization in Second-Language Pedagogy or Applied Linguistics is preferred, and the ability to teach upper-level content courses is especially welcome. Duties include the development and oversight of the first and second-year language courses, curriculum development and supervision of ad-

junct instructors. Experience with learning technologies and state-of-the-art language laboratory facilities is highly desired. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research.

SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

This is a full-time faculty position. The appointment may be with a multi-year contract as agreed at the time of hire. Deadline for applications is Dec. 1, 2003. Start date for this position is late August, 2004.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, examples of research or publications and a statement of teaching and research interests to Chinese Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu. [R]

U of Kentucky

Mod & Classical Langs, Lits, & Cultures, Patterson Off Twr 1055
Lexington KY 40506

Visiting Assistant Professor of Chinese

1455

<http://www.uky.edu/AS/RAE/>

We are seeking applications for a three-year position in Chinese starting August 2004. The primary responsibilities of the individual appointed will be to develop and teach undergraduate courses in Chinese language, literature and culture, including some courses taught in English. In addition the appointee will collaborate with other faculty to strengthen Asian studies. There is a good possibility that this work will lead to the creation of a tenure-track position in Chinese for which the appointee will be eligible to apply. Qualifications include a PhD in Chinese studies, native or near-native proficiency in Chinese and English, experience teaching Chinese language courses, and an active research program. Teaching load: four courses per year. Competitive salary commensurate with qualifications and experience. Please send letter of application, CV, and placement dossier to: Professor Theodore Fiedler, Chair, Modern and Classical Languages, 1055 POT, University of Kentucky, Lexington KY 40506-0027. Applications will be acknowledged. Possible interviews at ACTFL or MLA. Review of applications will begin on November 15 and continue until position is filled. The University of Kentucky is an AA/EOE. [R]

Wittenberg U

For Langs & Lit, Ward St & Wittenberg Av Springfield OH 45501

Instructor/Assistant Professor of Chinese Language and Cultural Studies

1104

<http://www.wittenberg.edu/>

Wittenberg University is seeking applications for a full-time tenure-track position at the Instructor/Assistant Professor level in Chinese Language and Cultural Studies. The position typically splits evenly between teaching undergraduate language and Cultural Studies courses. The successful candidate will employ the theories and methodologies of Cultural Studies in an area such as Art, Literary Studies, Music, Psychology or Sociology. The position includes involvement in a thriving East Asian Studies Program. Preference will be given to candidates with a PhD in hand or near completion. Native or near native fluency in English and Chinese, and college teaching experience required. Position begins August 2004. Send application letter, CV and three recommendation letters to: Chinese Search Committee, Department of Foreign Languages and Literatures, Wittenberg University, PO Box 720, Springfield, OH 45501-0720. Application deadline: November 1, 2003. Wittenberg is an AA/EOE.

CLASSICAL

U of Montana

For Langs & Lits, Missoula MT 59812

Assistant Professor, Classics-Tenure Track

1113

<http://www.umt.edu>

The University of Montana Department of Foreign Languages and Literatures seeks a classicist who is a strong generalist with a commitment both to a robust undergraduate program in Classics and to General Education at the lower division level. The area of specialization is open. Ph.D. must be awarded by the time of hire. Teaching duties will include Greek and Latin language courses at all undergraduate levels and a variety of Classical Civilization and general Humanities courses. See the UM Classics web site (<http://www.umt.edu/classics/>). The teaching load is normally six semester courses per year. Reading of applications will begin on December 1 and will continue until an applicant is named to the position. Preliminary interviews will be conducted at the APA/AIA meeting in San Francisco in January. Please send complete dossier, including letter of interest, curriculum vitae, three recent letters of recommendation which address teaching and other professional qualifications, documentation of excellence in teaching and transcript of graduate work, to Dr. Linda Gillison, Chair, Department of Foreign Languages and Literatures, The University of Montana, Missoula, MT 59812-6192. The University of Montana is an equal opportunity/affirmative action employer. This position announcement can be made available in alternative formats upon request. Finalists for this position will be subject to criminal background checks. [R]

Western Washington U

Mod & Classical Langs, 516 High St, MS-9057 Bellingham WA 98225

Assistant Professor of Classical Studies

1317

<http://www.ac.wvu.edu/~mcl/>

Tenure-track position, beginning September, 2004. Seeking generalist in Classical Studies to teach a broad spectrum of courses in the undergraduate curriculum. Required of the qualified candidate are the Ph.D. in Classics or related field by time of appointment, ability to teach Latin and Classical Greek language courses, expertise in teaching courses in Classical literature and civilization, and demonstrated excellence and experience in teaching and scholarship. Also desired is a familiarity with and sensitivity to cultural diversity concerns. Please send letter of application describing teaching philosophy and research plans, CV, three letters of recommendation, teaching evaluations, and graduate transcripts to Dr. Brent Carbajal, Chair, Modern and Classical Languages, Western Washington University, 516 High Street, Bellingham, WA 98225-9057. Applications must be postmarked on or before November 17, 2003 to receive priority consideration. AA/EOE. For full position announcement, www.ac.wvu.edu/~wvujobs. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

.....

Brigham Young U

French & Ital, PO Box 26116, 4002 JKHB Provo UT 84602

Assistant or Associate Professor of French

1431

<http://www.byu.edu>

Brigham Young University, Department of French and Italian, 4002 JKHB; Provo, UT 84602. Assistant or Associate Professor of French. Specialist (Ph.D. in hand by Fall 2004) in literature/culture of any period except Medieval and 19th century considered. Knowledge of other languages such as Italian or Romanian desirable but not essential. Tenure-track. Native-level or near-native fluency required.

Please note that BYU, an EO employer, is sponsored by The Church of Jesus Christ of Latter-day Saints (LDS or Mormon); gives preference to LDS applicants; and requires observance of LDS Church standards. Send letter, c.v., dossier and s.a.s.e. by Dec. 31, 2003, to Prof. Cinzia Donatelli Noble, Chair.

The Citadel

Mod Langs, 171 Moultrie St Charleston SC 29409

Assistant Professor of French

1073

<http://www.citadel.edu>

Starting August 2004, tenure-track Assistant Professor of French with expertise in 19th and 20th-century literature and culture to teach core and major courses, codirect summer study in France. Fluency in French and English, PhD, collegiate teaching experience, scholarly ambition required. Ability to teach the occasional core Spanish course an asset. Letter of application, curriculum vitae, graduate transcripts, three letters of recommendation to French Search, Modern Languages, The Citadel, Charleston SC 29409-6430 by 17 November. Preliminary interviews at MLA. Please reference position F03-27. The Citadel is an affirmative-action, equal-opportunity employer dedicated to multicultural diversity in campus and leadership positions. [R]

Eckerd C

Comp Cultures, PO Box 12560 St Petersburg FL 33711

Assistant Professor of French

1088

<http://www.eckerd.edu/>

Tenure-track position, Ph.D. in French completed by start date of Sept. 2004. We are seeking a generalist with emphasis in Francophone studies to teach all levels of language, as well as more advanced culture and literature courses. Our teaching load is 3-1-3, and candidates will have the opportunity to take students abroad during the three week January term. The ability to teach Spanish at the elementary level is desirable. Periodic participation in the college's interdisciplinary general education program is also expected, and candidates should be committed to a teaching intensive, liberal arts college environment. Send cover letter, CV, graduate transcripts, recent course evaluations and three current letters of recommendation which address both teaching and scholarship to Prof. Lee Hilliker, Comparative Cultures, Eckerd College, 4200 54th Ave. S, St. Petersburg, FL, 33711. All materials must be received by Nov. 14, 2003; reception acknowledged by e-mail.

Candidates must be U.S. citizens or Permanent Residents at time of application. Interviewing at MLA. EOE.

George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

Assistant Professor of French

1129

<http://www.gmu.edu>

Tenure-track Assistant Professor of French, Fall 2004

The department is looking for candidates who have a specialization/research interest in Francophone literature (African, Caribbean, or Asian), along with a solid background in pre-19th-century literature. Ph.D. required at the time of appointment. The search committee will start reviewing applications on 3 November 2003. Please send a cover letter, curriculum vitae, statement of teaching philosophy, graduate transcripts, and the names of three references to: Chair, French Search Committee, Department of Modern and Classical Languages, MSN 3E5, Fairfax, VA 22030. EOE/AA. [R]

Kansas SU

Mod Langs, 14 Eisenhower Hall Manhattan KS 66506

Assistant Professor of French

1125

<http://www.ksu.edu/mlangs>

Assistant Professor of French, native/near native speaker, Ph.D. required, sought for tenure track position beginning in Fall 2004. Speciality in Twentieth-Century Literature. Strong interest in Second Language Acquisition highly desirable. Responsibilities include directing the 1st and 2nd year French language program and training GTAs. Candidate will teach language, literature, and culture at undergraduate and M.A. levels. Normal teaching load: five courses per year. Commitment to scholarly research. Interviews will be conducted at the

MLA Convention. Send letter of interest and dossier including three letters of recommendation to Dr. Claire Dehon, Chair of the Search Committee, 104 Eisenhower Hall, Kansas State University, Manhattan, KS 66506-1003. Applications will be reviewed beginning Nov. 15 and will continue until position is filled. Women and members of underrepresented minorities are encouraged to apply. Kansas State University is an Affirmative Action/Equal Opportunity Employer. [R]

Montana SU-Bozeman

Mod Langs & Lit, 329 REID Bozeman MT 59717

Visiting Assistant Professor of French

1527

<http://www.montana.edu/wwwml>

We seek a full-time Visiting Assistant Professor for one-year appointment beginning 8/16/04. Area of specialization open. Candidate will teach language, literature, culture at all levels (in French). Commitment to excellence in French language pedagogy essential. ABD required (Ph.D. preferred). Native/near-native proficiency in French and English required; proficiency in use of language lab/instructional technology preferred. Screening begins December 1, 2003 and continues until position is filled. Send letter of application, curriculum vitae, and 3 letters of recommendation to: Dr. Giusti, French Search Chair, Montana State University, Department of Modern Languages, Bozeman, Montana 59717-2980. (No e-mail or fax applications accepted.) ADA/AA/EO/Vet pref.

Muhlenberg C

Langs, Lits, & Cultures, 2400 Chew St Allentown PA 18104

Assistant Professor of French

1526

<http://www.muhlenberg.edu>

Subject to final funding approval. Tenure-track, beginning Fall 2004. Teaching load: three courses per semester. Specialization in French Studies or 17th/18th-century literature. Ph.D. and native fluency required. We are looking for a dynamic teacher/scholar who is interested in curricular innovation in a small liberal arts college that values interdisciplinary learning and who is able to teach a variety of language levels, including conversation/composition and one or more of the following: 17th or 18th-century literature, film, commercial French, or québécois literature. Willingness to teach a first-year seminar in a college-wide writing program also desirable. Salary based on qualifications and experience. Send application letter, c.v. and three letters of recommendation by December 1, 2003 to Albert Kipa, Head, Dept. of Languages, Literatures & Cultures, Muhlenberg College, 2400 Chew Street, Allentown, PA 18104-5586. EOE [R]

Saint Mary's U

Modern Languages & Classics, Robie Street Halifax NS B3H 3C3 Canada

French Second Language Specialist

1386

<http://www.stmarys.ca>

The Department of Modern Languages and Classics, Saint Mary's University, invites applications for a tenure-track appointment in French (Assistant Professor) starting July 1, 2004. The ideal candidate will be a specialist in second language instruction, with research interest in FSL and technology-mediated language instruction. The ability to teach francophone culture would be an asset. Applicants should have or be near completion of a Ph.D. and be fluent in French and English.

Letters of application accompanied by an up-to-date curriculum vitae, names and addresses of three referees, and a teaching dossier including recent teaching evaluations should be sent to: Dr. Paul Bernard, Chair, Department of Modern Languages and Classics, Saint Mary's University, Halifax, Nova Scotia B3H 3C3, E-mail: paul.bernard@smu.ca

The full description is on the University web site www.stmarys.ca/employment/

The closing date for applications is January 5, 2004. [R]

Syracuse U

Langs, Lits & Ling, 340 HBC Syracuse NY 13244

Assistant Professor in French

1251

Syracuse University: Tenure-track Assistant Professor position in French. The candidate should have primary expertise in one and ability to teach courses in at least two of the following areas: Francophone studies, Medieval and Renaissance studies, the Nineteenth Century, film. Teaching responsibilities are two courses per semester at both the undergraduate and MA levels. Native or near-native fluency in French is required. The person hired must have Ph.D. in hand by August 2004. Salary will be competitive. Interviews at the MLA convention in San Diego. Cover letter, dossier (CV, 3 letters of recommendation, evidence of teaching excellence) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline: December 2, 2003. Women, minorities urged to apply: AA/EOE employer. [R]

U of Louisiana at Lafayette

Mod Langs, PO Box 43331 Lafayette LA 70504

Assistant Professor of French

1218

<http://www.louisiana.edu>

Tenure track; PhD; primary field: 18th Century French literature and culture; secondary fields: 17th Century French literature and culture, colonial studies as they relate to the Francophone world, other Francophone areas; demonstrated research and teaching experience; native or near-native fluency. The successful applicant will be responsible for teaching at the undergraduate and graduate levels in language, literature and culture courses, and be committed to scholarly research, publication and active participation in professional activities and the academic life of the department and the university.

Send detailed letter of application, recommendations, transcripts and supporting materials to Barry Jean Ancelet, Head, Department of Modern Languages, University of Louisiana at Lafayette, Lafayette, LA 70504 by November 21, 2003. AA/EO employer. Appointment contingent on budgetary approval.

The graduate program in Francophone Studies at the University of Louisiana at Lafayette is a dynamic, innovative and interdisciplinary one designed to give a broad knowledge of the Francophone cultures around the world. It covers regularly such as areas as France, Belgium, Quebec, Acadia, Louisiana, the Antilles and Haiti, sub-Saharan Africa, the Indian Ocean, the Maghreb, and the Mediterranean. The first of its kind in the United States, the program offers a variety of integrated approaches: literary, linguistic, critical, ethnographic, historical. The Center for Louisiana Studies, the Center for Acadian and Creole Folklore, and the Archives of Dupré Library provide unique resources for research on Louisiana and its role in French history and culture. The Department of Modern Languages has a faculty of 18 full-time members and offers the B.A. in Modern Languages (French, Spanish, German) in the College of Liberal Arts; the B.A. in French and Spanish Education in the College of Education; the M.A. in French, and the Ph.D. in Francophone Studies through the Graduate School.

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant Professor

1147

<http://www.upr.edu>

Assistant Professor of French, tenure track appointment beginning July 1, 2004 with a starting salary of US\$ 44,796. Teaching duties include elementary/intermediate language courses and advanced undergraduate courses in literature and/or culture. There is a 12 credits per semester teaching load (3 to 4 courses). Requirements: PhD in French or equivalent, area of specialization open, native or near-native fluency in French, as well as a fluent command of oral and written Spanish, and familiarity with recent developments in computer-assisted language teaching and learning. Teaching experience at the university level is desirable. Applicants are expected to have a commitment to undergraduate teaching excellence, research and publication, and willingness to actively participate in institutional life and collaborate in team work. Fundraising or grant proposal experience would be welcome. Send application letter in Spanish, curriculum vi-

tae, three letters of recommendation and transcript(s) by November 15, 2003 to : Dra. Aracelis Rodríguez, Chair, Departamento de Lenguas Extranjeras, P. O. Box 23309, San Juan, Puerto Rico 00931-3309. EO Employer. Published in compliance with the University of Puerto Rico Bylaws as amended Art. 77, Sec. 77.

U of Texas-Pan American

Mod Langs, Edinburg TX 78539

Assistant Professor

1039

<http://www.panam.edu/dept/modlang>

Pending final approval of funding, the University of Texas Pan-American seeks to hire an entry level, tenure-track Professor in French Language and Literature, area of specialization open. The successful applicant must demonstrate a commitment to excellence in teaching and scholarly achievement. Experience with innovative teaching methods such as instructional technology and learning communities is a plus. The initial teaching load will be beginning, intermediate and advanced French language and Literature classes; the Department hopes to develop French graduate classes in the future. Institutional and Departmental support for research is strong. Ph.D. required by the beginning of the Fall 2004 term. Send letter of application, vita, official transcripts of all University work, and three letters of reference to Michael Weaver, Head, Department of Modern Languages and Literature, the University of Texas—Pan American, Edinburg, Texas 78539-2999. Review of applications will continue until the position is filled. The University of Texas—Pan American serves the Rio Grande Valley, enrolls, 14,000 students, and is a member of the University of Texas system. We are located in one of the fastest-growing areas of the nation, and Edinburg has been designated an 'All-American City' twice in the past ten years. We are in close proximity to both Mexico and the beautiful beaches of South Padre Island. For information contact (956)381-3441/mwc67f@panama.edu. See also the Department's web page at <http://www.panam.edu/dept/modlang>. UT-PA is an AA/EO employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. UT-PA is an AA/EO employer. (F03/04-09).

Wheaton C

For Langs, 501 College Ave. Wheaton IL 60187

Assistant Professor of French

1458

<http://www.wheaton.edu>

Assistant Professor (or Instructor) of French, 1-2 year non-tenure track; possible tenure track for qualified candidate. Begins August 2004. Ph.D. in French preferred, MA and/or ABD required (specialization open). Ability to do at least two of the following highly desirable: (1) teach foreign language methodology, (2) teach linguistics and/or second language acquisition, (3) provide oversight of Foreign Language laboratory facility, (4) teach general education Spanish classes. Native or near-native fluency in French. Teaching experience at college level. Outstanding skill in and enthusiasm for teaching all levels of French. Teach three 4-hour courses (or equivalent) per semester at all levels, participate in department's proficiency testing program. Supervise student teachers. Assist with summer study abroad program.

Send letter of interest and curriculum vitae to: Dr. Phyllis Mitchell, Chair-Foreign Languages Dept., Wheaton College, 501 College Ave., Wheaton, IL 60187-5593 or e-mail: Phyllis.Mitchell@wheaton.edu. Promising candidates will be sent application information. Review of completed applications will begin November 15, 2003.

Wheaton College is an evangelical Christian liberal arts college whose faculty members affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. Wheaton College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply.

Wichita SU

Mod & Classical Langs & Lits, 1845 N Fairmount Wichita KS 67260

Assistant Professor of French

1426

<http://wichita.edu>

Tenure-eligible appointment based on teaching, research, and service. Department offers a major in French, Latin, and Spanish. Required qualifications: PhD in hand by beginning of appointment; demonstrated expertise in foreign language pedagogy with commitment to scholarship and undergraduate instruction in that field; excellent oral and written communication skills in both French and English, with a working knowledge of Spanish; experience in working with diverse populations. Preferred qualifications: experience abroad and interest in teaching intermediate and beginning French courses. To ensure full consideration, the complete application package (cover letter, CV, and three letters of recommendation) must be received by December 19. Position remains open until filled. Send to Chair of French Search Committee. Enclose a self-addressed stamped envelope. Information: (316) 978-3180; <http://mcll.wichita.edu>. Salary competitive. AA/EOE [R]

GERMANIC AND SCANDINAVIAN

Albion C

For Langs, PO Box 4770 KC Albion MI 49224

Assistant Professor of German

1369

<http://www.albion.edu>

Assistant Professor of German, tenure-track, beginning August 2004. PhD required, specialization open. Must have native or near-native fluency in German and English; demonstrated excellence in teaching and commitment to the continued development of the undergraduate program in German. Will teach three courses per semester in all levels of language and upper-level cultural studies courses. Other co-curricular responsibilities include the German Table, International House events, and special programs, as well as interdisciplinary collaboration with the larger campus community. By November 25 interested candidates should submit a letter of application, current CV, one sample syllabi for an advanced culture course, and three letters of reference to Dr. Dianne Guenin-Lelle, Chair, Department of Foreign Languages, Albion College, Albion, MI 49224. Electronic submissions welcome: dgueninl@albion.edu. Albion is a private, liberal arts college of 1600 students located in a small, diverse community in south-central Michigan within an hour's drive of major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value. [R]

Albion C

For Langs, PO Box 4770 KC Albion MI 49224

Assistant Professor of German & Spanish

1370

<http://www.albion.edu>

Assistant Professor of German and Spanish, tenure-track, beginning August 2004. PhD preferred, ABD considered, specialization in German foreign language and culture studies for special purposes (FLCSP) to prepare students to function effectively in workplace environments requiring linguistic and cultural proficiency. Must also be able to teach elementary Spanish courses. Native or near-native fluency in German and English is required; demonstrated excellence in teaching and commitment to the continued development of the undergraduate program in German; will teach three courses per semester—a combination of German language and upper-level FLCSP courses, courses in cultural studies, and elementary Spanish courses. Other co-curricular responsibilities include the German Table, International House events, and special programs, as well as interdisciplinary collaboration with the larger campus community. By November 25, interested candidates should submit a letter of application, current CV, one sample syllabi for advanced German FLCSP course, such as German for the Professions, and three letters of reference to Dr. Dianne Guenin-Lelle, Chair, Department of Foreign Languages, Albion College, Albion, MI 49224. Electronic submissions welcome: dgueninl@albion.edu. Albion is a private, liberal arts college of

1600 students located in a small, diverse community in south-central Michigan within an hour's drive of major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value. [R]

Brown U

German Studies, Box 1979, 190 Hope St Providence RI 02912

Open Rank

1309

http://www.brown.edu/Departments/German_Studies/

The Department of German Studies at Brown University invites applications for a position in 18th/19th-century literature with interests in Comparative Literature. Additional attractive interests might include other languages and literatures, critical theory, aesthetics, or new media theory. Candidates at all levels must hold the Ph.D. in German or Comparative Literature and have university-level teaching experience. Junior appointments will be in German Studies with possible affiliation with Comparative Literature. At the rank of associate or full professor the appointment will be joint with the Department of Comparative Literature according to qualifications. Associate professor applicants are expected to have a substantial publication record and evidence of emerging leadership in their field. Full professor applicants are expected, in addition, to have an established national and international reputation as an acknowledged leader in their area of scholarship. Native or near-native fluency in German required. All candidates should send a letter of application and curriculum vitae by December 1, 2003 for full consideration. Candidates for Assistant Professor should include a writing sample and three letters of recommendation. Applications for Associate or Full Professor will be treated with confidentiality and should not include letters of recommendation; a list of references will be requested after the search committee has determined the likelihood of a good fit for this position. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply. For further information or to apply please write to: Chair, Search Committee, Department of German Studies, Box 1979, Brown University, Providence, R.I. 02912.

Emory U

German Studies, 637 Asbury Cir, Trimble Hall Atlanta GA 30322

Assistant Professor, German

571

<http://www.emory.edu/GERMAN/>

Entry-level assistant professor (tenure-track) to begin September 2004. PhD is required. Demonstrated and sustained commitment to undergraduate education, particularly language acquisition, as well as evidence of scholarly achievement and potential. One-area of specialization should be medieval studies, but broad and interdisciplinary teaching interests are essential. Four courses per year, at least two of which will be language acquisition courses. Application, C.V., three current letters recommendation (at least one of which should address classroom ability) and statements of teaching and research interests to: James Melton, Chair, Department of German Studies, Emory University, Atlanta, GA 30322. Review of applications begins Nov. 7. Emory University is an Affirmative Action/Equal Opportunity employer. [R]

Georgia SU

Mod & Classical Langs, 33 Gilmer St SE, MSC 8R0324 Atlanta GA 30303

Assistant Professor of German

1326

<http://www.gsu.edu>

Anticipated tenure-track position for candidate of outstanding potential as teacher and scholar. Specialization: German/-ic linguistics (history and structure of the German language), ability to teach pre-19th century literature and culture a definite plus. Evidence of commitment to undergraduate teaching; native or near-native fluency in German. Ph.D. in hand by August 1, 2004. Interviews will be conducted at the MLA. Send letter of application and dossier, including three recent letters of reference and teaching portfolio to: Chair, German Search Committee at above address, postmarked by Nov. 15. GSU is an AA/EO employer. [R]

Goucher C

Mod Langs, Baltimore MD 21204

Assistant Professor of German

1365

<http://www.goucher.edu>

The Department of Modern Languages and Literatures invites applications for a tenure-track Assistant Professor of German Studies with a strong interdisciplinary scholarly agenda. Applicants must hold a doctorate, possess native or near-native fluency in both German and English, and demonstrate a commitment both to teaching at the undergraduate level and to scholarship. She/he will teach a wide range of German classes including all levels of language, 20th century civilization and culture or literature, and cinema. Experience in teaching Holocaust Studies and conducting short-term study abroad programs a plus. Ability to teach interdisciplinary courses which contribute to existing and future programs, and experience in designing innovative curricula highly desirable. Teaching load is 3 courses per semester. Interested applicants should apply with cover letter, CV, and three recommendation letters to: resume@goucher.edu or mail to: Goucher College, Human Resources, 1021 Dulaney Valley Road, Baltimore, MD 21204. All materials submitted must be post-marked by November 7, 2003. Please, indicate your availability at the MLA convention., Goucher College, a private, coed liberal arts college in the northern suburbs of Baltimore, is an Equal Opportunity Employer. For additional information view the College's website at <http://www.goucher.edu>. [R]

Luther C

Mod Langs & Lit, Decorah IA 52101

Assistant Professor of German

1085

<http://www.luther.edu>

Tenure-eligible position to begin late August 2004. Required: Ph.D. in German, with concentration in German literature, Germanic linguistics or German Studies. Candidates must possess teaching experience and a native or near-native command of German; a minimum of two years residence/study abroad; ability to teach all levels of language and literature in German; strong commitment to teaching in a liberal arts setting, proficiency in current language teaching methodologies and use of technology. Competence in Russian or another language is desirable. The successful candidate will teach a full-time load: 3 courses each fall, 3 courses each spring, and 2 out of every 3 January Term courses. Salary commensurate with academic qualifications and professional experience. We will be interviewing at the MLA Convention. Before November 3 send letter of application, and forward dossier containing 3 letters of recommendation, graduate transcript and CV to Chair of the German, Search Committee, Department of Modern Languages and Literatures, Luther College, Decorah, Iowa 52101. Luther College is an Equal Opportunity Employer, and it encourages applications from women and members of minority groups. [R]

Lycoming C

For Langs & Lit, 700 College Pl Williamsport PA 17701

Assistant Professor of German

1368

<http://www.lycoming.edu>

Tenure-track Assistant Professor of German beginning August, 2004. Ph.D. in German in hand by August, 2004 required. Native or near-native fluency as well as demonstrated excellence in teaching undergraduate German required. Although the area of specialization is open, the ideal candidate will have commitment and experience with program building, sustained living experience in a German-speaking country, and evidence of potential for related scholarship. Expertise in any of the following fields is highly desirable: 19th and 20th century German literature and culture, experience with ACTFL proficiency guidelines, the use of technology in the classroom. The successful candidate will teach all levels of German language, literature and culture (generally a 3/3 load), direct the German program within the department and mentor the native language assistant. A liberal arts college of 1500 students, Lycoming emphasizes undergraduate teaching and continuing engagement in scholarship. Review of complete applications will begin November 20th, 2003 and continue until position is filled. Send letter of application, CV, a statement of teaching philosophy and goals, graduate transcripts, and three letters of recommendation (at least one let-

ter should address your teaching experience) to Prof. Garrett R. Heysel, Chair, Dept. of Foreign Languages and Literatures, Lycoming College, Box 2, 700 College Place, Williamsport, PA 17701. EOE. [R]

Mary Washington C

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Assistant Professor of German

1109

<http://www.mwc.edu>

The Dept. of Modern Foreign Languages at Mary Washington College is seeking a tenure track Assistant Professor of German beginning fall term, 2004. A strong commitment to undergraduate education in a liberal arts environment essential (12 hour/semester teaching load). Native or near native fluency in German required and candidates must have the Ph.D. in hand by August, 2004. Specialization and research interests in 18th, 19th, or 20th century German literature. Preference given to applicants with experience teaching advanced language skills and/or business German and/or civilization courses. Prospective applicants are encouraged to visit the department's website www.mwc.edu/mdfl. Please send dossier including letter of application, vita, at least three letters of recommendation, and graduate transcripts by 5 p.m., December 1, 2003 to Chair, German Search Committee, MFL Department, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401. Postmarks will not be honored. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College encourages women and minorities to apply. [R]

Montclair SU

French, German, & Russian, Upper Montclair NJ 07043

Half-Time Position German

1468

German half-time Assistant Professor; non-tenure track continuing appointment. Teaching experience, near native fluency, generalist. Ph.D. required at time of employment. Screening starts Nov. 13 and will continue until position is filled. Apply to: Dr. Lois Oppenheim, Chair, Dept. of French, German, and Russian.

New York U

Germanic Langs & Lit, 19 University Pl, 4th Fl New York NY 10003

Language Lecturer

1192

<http://www.nyu.edu>

Department of German at New York University is seeking to fill the position of Language Lecturer, to begin January 2004, pending administrative and budgetary approval. Candidates should have experience in German language instruction at all levels, administrative expertise and a strong commitment to foreign language pedagogy. Certification in proficiency testing is desirable. Duties will include the instruction of German at all levels, the supervision of the language program, the training and supervision of graduate student teaching assistants and curriculum development. A Ph.D. in German is desirable, but not necessary. Applicants should include a cover letter, CV, samples of syllabi from first to third year, and three to five letters of recommendation. Please send to: Professor Friedrich Ulfers, Department of German, New York University, 19 University Place, 3rd Floor, New York, N. Y. 10003. The application deadline is November 21, 2003; applications will be considered, however, until the position is filled. Position is renewable, but carries no implication of tenure.

NYU is an Affirmative Action and Equal Opportunity Employer [R]

Pomona C

German & Russian, 550 N Harvard Av Claremont CA 91711

Assistant Professor of German

1346

<http://www.pomona.edu>

Full-time tenure-track position, beginning fall 2004.

Pomona College's Department of German and Russian invites applications for a tenure-track position at the level of Assistant Professor in German. Teaching will

include beginning and advanced language classes; other courses may be in nineteenth, twentieth, and twenty-first century literature and culture. Area of specialization open. The successful candidate must have the Ph.D. in hand by fall 2004. Native or near-native proficiency in German is required as is the ability to teach an ethnically diverse student body.

Candidates should submit an application letter, curriculum vitae, 1-2 page abstract of dissertation, and dossier to Hans J. Rindisbacher, Chair, Department of German and Russian, Pomona College, 550 N. Harvard Avenue, Claremont, CA 91711. Complete applications received by November 25, 2003 will receive full consideration.

Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

Stanford U

German Studies, Building 260 Stanford CA 94305

Tenure-Track Assistant Professor 1099

<http://www.stanford.edu/dept/german>

The Department of German Studies at Stanford University announces a search for a tenure-track assistant professor in any area of German studies, including the period before 1700. Candidates should be scholars and teachers of demonstrable achievement and exceptional promise. The department sponsors a humanities track for entering freshmen, so teaching experience of this sort will be considered a significant advantage. Native or near-native command of German is required. The appointment is expected to begin September 1, 2004.

The Department of German Studies is a unit of the Division of Literatures, Cultures, and Languages, which is making faculty appointments in several departments for 2004-05. Further information is available at <http://dlcl.stanford.edu>.

Applications should be received by November 1, 2003. Please send a letter of application and vita to: Chair, Search Committee, Department of German Studies, Stanford University, Stanford, CA 94305-2005. Dossiers and writing samples will be solicited as needed. Stanford is an equal opportunity, affirmative action employer.

U of California, Davis

German & Russian, Sproul Hall, 6th Fl Davis CA 95616

Assistant Professor 1402

Second tenure-track assistant professorship in German to begin Fall 2004. Field open within 18th-21st centuries. Excellent teaching skills and strong commitment to research necessary. Expertise in SLA and Business German required; native or near-native fluency in German essential. Ability to teach in Humanities program desirable. Send letter of application, CV, and three letters of recommendation to: Professor Gail Finney, Search Committee Chair, Department of German, University of California, Davis, One Shields Avenue, Davis, CA 95616. The University of California, Davis is interested in candidates who are committed to the highest standard of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. Review of applications will begin on November 17, 2003. The University of California is an Affirmative Action/Equal Opportunity employer. [R]

U of Kentucky

Mod & Classical Langs, Lits, & Cultures, Patterson Off Twr 1055
Lexington KY 40506

Lecturer in German 1456

<http://www.uky.edu/AS/German>

German Studies is seeking a lecturer for a one-year appointment, 2004/05. Candidates must be dynamic and enthusiastic instructors able to teach a variety of courses across the undergraduate curriculum as well as a graduate course. ABD, native or near-native fluency in German and English, successful teaching experience at the university level, and familiarity with the latest approaches to language teaching are required. Teaching load: four courses per semester. Compensation includes salary of \$32,225 and full range of fringe benefits. Send letter of application, CV, and dossier including letters of recommendation and a brief teaching portfolio to: Theodore Fiedler, Chair, Modern and Classical Languages, Literatures

and Cultures, 1055 POT, University of Kentucky, Lexington, KY 40506-0027. Applications will be acknowledged. Review of applications will begin December 8 and continue until position is filled. Possible MLA interviews. The University of Kentucky is an AA/EEO employer. [R]

U of Maine

Mod Langs & Classics, 5742 Little Hall Orono ME 04469

Assistant Professor of German Tenure Track 1291

<http://www.maine.edu>

Assistant Professor of German, Ph.D., Tenure track beginning September 2004. (Pending funding) Culture and Literature Generalist with strong interest in language teaching and further development of language program. Record of research activity required and some promise of refereed publication desired. Willingness to teach a variety of courses including teaching methodology. It is essential that candidates have a strong commitment to proficiency-oriented language instruction and to undergraduate teaching and curriculum development. On-going interest in the promotion, development, and possibly administration of our Study Abroad Program in Salzburg and to the further refinement of the International Affairs major. Salary \$40,000 for 9 month contract. No electronic or faxed applications accepted. Applications postmarked by Dec. 1, 2003. MLA interviews. Send letter, vita, teaching portfolio, and three letters of recommendation to: Dr. Gisela Hoecherl-Alden, Search Committee Chairperson, 274 Clarence Little Hall, University of Maine, Orono, Maine 04469, Ph. 207-581-2081 or 207-581-2075

The University of Maine is an EEO employer. [R]

U of Montréal

Littératures et Langues Modernes, CP 6128 Centre Ville Montréal,
QC Canada H3C 3J7

Professeur(e) Adjoint(e) 1502

Le Département de littératures et de langues modernes de la Faculté des arts et des sciences sollicite des candidatures à un poste à plein temps pour la Section d'études allemandes: Poste de professeur(e) adjoint(e)

FONCTIONS: Enseignement aux trois cycles, encadrement d'étudiants en études supérieures.

Enseignement et activités de recherche dans l'un des axes suivants:

-littérature allemande et/ou cinéma allemand,

-histoire et théorie des médias.

Enseignement éventuel dans d'autres domaines en fonction des exigences du programme.

Rayonnement et participation aux activités de la section et au fonctionnement du département.

EXIGENCES: Doctorat en littérature, civilisation ou langue allemande. Aptitudes démontrées pour la recherche et l'enseignement universitaires.

Expérience dans l'enseignement de la littérature et de la civilisation des pays germanophones.

Une bonne connaissance du français en plus de la maîtrise parfaite de l'allemand.

TRAITEMENT: L'Université de Montréal offre un salaire concurrentiel, jumelé à une gamme complète d'avantages sociaux.

DATE D'ENTRÉE EN FONCTION: À compter du 1er juin 2004

Sous réserve d'approbation budgétaire

DATE DE CLÔTURE DES CANDIDATURES: 15 décembre 2003

Les candidats sont priés de faire parvenir leur curriculum vitae, un résumé de leur programme de recherche et trois lettres de recommandations à: Mme Monique Sarfati-Arnaud, Directrice, Département de littératures et de langues modernes, Université de Montréal, C.P. 6128, Succ. Centre-ville, Montréal, Québec H3C 3J7, Télécopieur: (514) 343-2255; Courriel: monique.sarfati.arnaud@umontreal.ca

Conformément aux exigences prescrites en matière d'immigration au Canada, cet avis de concours s'adresse en priorité aux citoyens canadiens et aux résidents permanents du Canada.

L'Université de Montréal souscrit à un programme d'accès à l'égalité en emploi pour les femmes.

U of Nevada, Reno

For Langs & Lit, MS/100 Reno NV 89557

Lecturer in German

1211

<http://www.unr.edu/artsci/fl/jobs.html>

College of Arts and Science, University of Nevada, Reno, is seeking candidates for a full-time Lecturer in German in Foreign Languages and Literatures. This is a non-tenure track position, August 1, 2004-June 30, 2005, renewable contingent on funding and performance. Duties include: Primary assignment teaching elementary and intermediate language classes. For complete position description and requirements, view our website at: www.unr.edu/artsci/fl/jobs.html and <http://jobs.unr.edu> or contact Prof. John Pettey, Search Chair, Foreign Languages & Literatures, Mail Stop (100), University of Nevada, Reno; Reno, NV 89557-0034. 775.784.6055, ext. 319; e-mail: pettey@unr.edu. Application deadline is December 1, 2003. EEO/AA.

U of Wisconsin-Milwaukee

For Langs & Ling, PO Box 413 Milwaukee WI 53201

Assistant Professor of German Translation

1257

<http://www.uwm.edu>

The Department of Foreign Languages and Linguistics seeks to fill a tenure-track position for an Assistant Professor with specialization in German-English/English-German translation. This person will be expected to teach undergraduate and graduate courses in the translation certificate program in German, as well as other courses in German language and culture offered by the department. Expertise in an area of applied linguistics is highly desirable. The successful candidate will have the Ph.D., show scholarly promise, and have the interest and expertise to teach courses in the above-mentioned areas in the department.

Applicants should send a letter, a copy of curriculum vitae and three letters of recommendation to Fred Eckman, Chair, Department of Foreign Languages and Linguistics, University of Wisconsin-Milwaukee, Milwaukee, WI, 53201.

Continuous review of applications will begin October 31, 2003 and continue until the position is filled. UWM is an AA/EO employer. [R]

Union C

Mod Langs, Union College Schenectady NY 12308

Assistant Professor of German

1153

<http://www.union.edu/PUBLIC/MOLNDEPT/>

Tenure-track position in German Studies (pending administrative approval before 12/15/03), PhD. in hand, to begin September 2004. Generalist (preferably 20th century); experienced, dynamic, creative, rigorous scholar-teacher committed to working in a liberal arts environment and teaching a variety of language and culture/literature courses in German and/or in translation. Native or near-native fluency. Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its employees. Letter of application and dossier to William García, Chair, by Nov. 24, 2003. [R]

Utah SU

Langs, Philos, and Spch Comm, 0720 Old Main Hill Logan UT 84322

Assistant Professor of German

1521

Tenure Track Assistant Professor. Fall 2004, Ph.D. in German required at time of campus interview (approximately January and February, 2004). Demonstrated interest in teaching undergraduates and program building. Near-native fluency in German required. Preference will be given to a Generalist with interdisciplinary perspectives in German studies and demonstrated excellence in research. The program has particular needs in 18th- and 19th-century German literature and in Applied Linguistics.

Solid teaching record required, with the ability to teach a wide range of undergraduate courses and knowledge of emerging cultural trends in Germany and the EU. Teaching load to include two courses per semester. Innovative applications in the multi-media language classroom and an interest in leading small summer study groups to Germany desirable.

Apply to: Chair, German Search Committee, Department of Languages, Philosophy & Speech Communication, Utah State University, 0720 Old Main Hill, Logan, UT 84322-0720. Application deadline: Dec. 1. The complete dossier is to contain letter of application, three current letters of reference, including the referees' telephone numbers, a cv, writing sample, and recent teaching evaluations. No e-mail inquiries, please.

AA/EOE. Utah State is committed to affirmative action, equal opportunity and the diversity of its workforce; it is also sensitive to the needs of dual-career couples. www.usu.edu/~langphil. [R]

HEBREW

Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

Assistant Professor

1197

Columbia University Hebrew Literature.

The Department of Middle East & Asian Languages and Cultures at Columbia University invites applications for a full-time position in modern and/or medieval Hebrew Literature at the level of Assistant Professor to begin on July 1, 2004. The candidate must demonstrate excellent abilities to teach courses in English and Hebrew on both undergraduate and graduate levels. Ph.D. degree is required. The successful candidate should be able to integrate course offerings within the general program offered by the Department, and participate in the core curriculum. Application deadline is January 15, 2004. Send C.V. and three letters of recommendation to: Professor Dan Miron, Chair, Hebrew Search Committee, 602 Kent, Mail Code 3928, Columbia University, New York, NY 10027.

Columbia University is an equal opportunity affirmative action employer and is especially interested in receiving applications from qualified women and minorities. [R]

Jewish Theol Sem of Amer

Jewish Lit, 3080 Broadway New York NY 10027

Assistant Professor of Israeli Literature and Culture

1199

<http://jtsa.edu>

The Department of Jewish Literature at the Jewish Theological Seminary is seeking to hire a tenured-track Assistant Professor of Israeli literature and culture, with an interest in world Jewish literature and literary theory. The Department of Jewish Literature at JTS combines the study of medieval and modern, Hebrew, Yiddish, European, and American Jewish literature. Applicants should submit a CV and a cover letter, together with the names of three references and their contact information, to Prof. David G. Roskies, chair of the search committee, JTS, 3080 Broadway, New York NY 10027. All submissions will be treated as confidential. Preference will be given to applications received before November 15, 2003. [R]

U of Texas at Austin

Middle Eastern Studies, 1 University Station F1500 Austin TX 78712

Modern Hebrew Literature

1164

<http://menic.utexas.edu/menic/cmes/index.html>

Tenure-Track Faculty. Department of Middle Eastern Studies. The Department of Middle Eastern Studies at the University of Texas at Austin announces a position at the Assistant Professor level in Modern Hebrew Literature beginning September 1, 2004. The appointment is contingent on funding. Candidates must have a PhD in Hebrew Literature or related field and demonstrate potential for excellence in research and in teaching at the undergraduate and graduate levels. Native or native-like competence in Hebrew is required. Duties include under-

graduate and graduate teaching in Hebrew literature and Hebrew language, scholarly research and publication, and professional service. Send a letter of application, curriculum vitae, copies of publications, and three original letters of recommendation to Dr. Esther Raizen, Chair of Search Committee, Department of Middle Eastern Studies, 1 University Station, F1500, Austin, TX 78712. Application deadline: December 5, 2003. The University of Texas at Austin is an AA/EEO employer. Esther Raizen er@uts.cc.utexas.edu <http://www.utexas.edu/cola/http://www.utexas.edu/cola/depts/mes/programs/>

HINDI

U of California, Santa Cruz

Lang Prog, 1156 High St, Cowell C Santa Cruz CA 95064

Hindi 1280
<http://www2.ucsc.edu/ahr/employment/>

The Language Program at the University of California, Santa Cruz, seeks a lecturer (at 75% time) in Hindi. Duties will consist of teaching elementary to advanced level Hindi/Urdu language courses spread over the academic year. Minimum qualifications: Master's degree or equivalent in Hindi, South/Southeast Asian Studies, or Hindi Literature; near-native proficiency; one year full-time or near full-time university-level teaching experience. For details regarding required application materials, visit the Academic Human Resources web site at <http://www2.ucsc.edu/ahr/employment/>. Materials should be sent to Chair of Hindi Search Committee, Language Program, 1156 High Street, University of California, Santa Cruz, CA 95064. Please refer to Provision #T04-08 in your reply. Deadline November 15, 2003. UCSC is an EEO/AA Employer. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

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Boston U

Mod For Langs & Lits, 718 Commonwealth Av Boston MA 02215

Preceptor in Italian Language 1470
<http://lang.bu.edu>

(Pending approval). Preceptor (Senior Lecturer) in Italian language, starting September 2004. Full-time (benefits-eligible) position, non-tenure track; two-year initial appointment, renewable. Qualifications include Laurea or M.A. (minimum), native or near-native command of Italian, substantial experience and demonstrated excellence in teaching. In addition to intermediate and advanced language courses, candidates should be capable of teaching courses in modern and contemporary Italian culture. Send complete dossier by 1/15/04 to Italian Preceptor Search Committee, ATTN: Professor Nancy Harrowitz, Department of Modern Foreign Languages and Literatures, Boston University, 718 Commonwealth Avenue, Boston, MA 02215. AA/EEO. [R]

Drew U

French & Ital, Madison NJ 07940

Assistant Professor of Italian 1087
<http://www.depts.drew.edu/fren>

Tenure-track position in Italian language, culture and literature at Assistant Professor level beginning Fall 2004, pending budgetary approval. Responsibilities will include: (1) teaching language courses at all levels; (2) some courses in Italian culture and literature taught in Italian and English; (3) advising and extra-curricular activities. Teaching load: five courses per year. PhD in Italian required. Teaching experience (multimedia integration strongly encouraged) and native or near native proficiency in Italian required as well as in English. Complete applications must be received no later than December 15, 2003, and should include a cover letter, CV, three letters of recommendation and graduate school transcripts. Application material should be sent to: Prof. Kristine Aurbakken, Chair, French

and Italian Department, Drew University, Madison, New Jersey 07940. Drew University is an equal opportunity employer.

Georgetown U

Italian, ICC 307, 37th & O Street Washington DC 20057

Assistant Professor Tenure Track in Italian Language and Linguistics 1094
<http://www.georgetown.edu>

The Italian Department of Georgetown University invites applications for a tenure track position at the level of Assistant Professor in the field of Italian Language and Linguistics beginning August 2004. Strong commitment to language teaching is essential along with experience in current approaches to language pedagogy, including language learning application development, on-line learning tools, integration of technology into the curriculum, and testing. The successful candidate will teach language courses at all levels and coordinate the Italian language courses. Candidates must have a Ph.D. in hand, publication record in a field relevant to Italian linguistics, and at least three years of college level teaching experience. Native or near native fluency in Italian language is a must.

Letters of application together with sample publications, recent teaching evaluations, curriculum vitae, and three letters of reference should be sent by November 24, 2003 to: Chair of the Search Committee, Italian Department, ICC 307, Georgetown University, 37th & O Sts. NW, Washington, DC 20057-1049

Initial interviews will be held at the MLA meeting in San Diego.

Georgetown is particularly pleased to receive applications from individuals who support its mission and values. Georgetown University is AA/EEO. [R]

Harvard U

Rom Langs & Lit, 202 Boylston Hall Cambridge MA 02138

Preceptorship in Italian 1216
<http://www.fas.harvard.edu/~rll/>

Preceptorship in Italian, one-year, renewable, Ph.D. preferred, beginning Fall 2004. Strong commitment to undergraduate language teaching essential, along with awareness of current approaches to language pedagogy, interest in contemporary culture, and experience with multimedia. Successful candidate will teach language courses at all levels. Harvard is an affirmative action/equal opportunity employer. Woman and minorities are especially encouraged to apply. Send vita and 2 letters of recommendation to Prof. Judith Frommer, Director of Language Programs, Dept. of Romance Languages and Literatures, Harvard, Cambridge, MA 02138. Application deadline: December 1, 2003. [R]

Hofstra U

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

Assistant Professor of Italian 1489
<http://www.hofstra.edu>

Assistant Professor of ItalianThe Department of Romance Languages and Literatures at Hofstra University is seeking a junior faculty member for its tenure-track line in Italian. Native or near-native fluency in both English and Italian, a strong commitment to language teaching, the desire to direct study abroad programs and the ability to coordinate multiple language sections taught by adjuncts are essential. The successful candidate will demonstrate excellence in undergraduate teaching and the versatility to contribute to all areas of a growing program including a wide range of culture and literature courses in Italian and English. Modernists with teaching and research interests in cultural studies and the desire to collaborate on curriculum development in the Italian Studies minor are especially encouraged to apply. Ph.D. by September 2004. Preliminary interviews will be conducted at the MLA convention in San Diego. Letter of interest, curriculum vitae, and three current letters of recommendation postmarked by November 14, 2003, to Dr. Antonio F. Cao, Chair, Department of Romance Languages and Literatures, 338 Calkins Hall, 107 Hofstra University, Hempstead NY 11549 1070. EOE.

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Assistant Professor of Italian

1205

<http://www.marquette.edu>

Tenure-track, Italian generalist position effective August 18, 2004. Ph.D. in hand by time of appointment. Native or near-native fluency in Italian and English required. Preference will be given to specialists in the areas of Renaissance and/or Twentieth Century literature. The teaching load is 3/3 per semester, primarily consisting of elementary and intermediate levels of language, as well as Italian literature and culture taught in English. We are seeking candidates who will contribute to a growing program and will work toward developing a minor in Italian or Italian Studies. Responsibilities include coordination of basic language program and Italian Club extra-curricular activities. Solid scholarship in area of specialization and service to the Department and University are expected. Send letter of application, CV, copy of transcripts, statement of teaching and research philosophy, and three recent letters of recommendation postmarked by 11/28/2003 for consideration. Indicate if available for MLA interview. Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Marquette is an EEO/AA. [R]

Mary Washington C

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Assistant Professor of Italian

1108

<http://www.mwc.edu>

Assistant Professor of Italian, tenure-track, to begin August, 2004. Candidates must have Ph.D. or equivalent degree in hand by August 15, 2004. Native or near-native fluency in Italian and English required. Generalist to teach courses in language, civilization, and literature including Dante, the Renaissance, and the modern period. Responsibilities include all undergraduate levels of language courses with one upper-level course in either language/literature/civilization per semester. Course load is 4 sections/3 preparations (12 hours) per semester. A strong commitment to undergraduate teaching and a proven record or promise as a scholar are essential. See full description of MWC's Italian program at www.mwc.edu/ita.

Deadline for receipt of applications is December 1, 2003 by 5:00 P.M. Postmarks will not be honored. Send dossier including letter of application, vita, at least three letters of recommendation, and graduate transcripts to: Italian Search Committee, Department of Modern Foreign Languages, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College actively encourages women and minorities to apply. [R]

San Diego SU

European Studies, 5500 Campanile Dr San Diego CA 92182

Assistant Professor of Italian

1407

The Department of European Studies at San Diego State University is accepting applications for a Tenure Track Assistant Professor of Italian with experience in European Studies, interdisciplinary research and/or teaching, and Second Language Acquisition to begin in August 2004. Applicants must have experience teaching upper and lower division Italian in an American university, provide evidence of outstanding language teaching, demonstrate a commitment to undergraduate education and have a record of scholarly research and publication. Native or near-native fluency in Italian, Ph.D. in Italian or Second Language Acquisition with specialization in Italian in hand at time of application, and ability to work well with students from diverse cultural backgrounds required. Send letters of application, vita and three letters of recommendation to: Chair of Italian Search Committee, Department of European Studies, San Diego State University, San Diego, CA 92182-7731; tel: 619-594-5111; fax: 619-594-8006; pmathews@mail.sdsu.edu. Review of applications will begin on November 1, 2003 and continue until position is filled. SDSU is a Title IX, Equal Opportunity Employer and does not discriminate against persons on the basis of race, reli-

gion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era.

U of Arkansas

Foreign Languages, 425 Kimpel Hall Fayetteville AR 72701

Assistant Professor of Italian

1362

<http://www.uark.edu/depts/flaninfo>

Assistant Professor, tenure-track position in Italian, beginning Fall 2004. Doctorate in hand by application deadline. Research specialty: early 20th-century Italian novel and translation. Native or near-native fluency in Italian and English; fluency in French a plus. Candidates must possess an established research record, an outstanding teaching record in a wide range of courses, and the ability to teach literature and culture as well as translation. Send letter of application, CV, and three recommendations by Dec. 1, 2003 to Dr. Hope Christiansen, Dept. of Foreign Languages, 425 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. EO/AA Employer. [R]

U of California, Berkeley

Ital Studies, 6303 Dwinelle Hall, MC 2620 Berkeley CA 94720

Assistant Professor of Italian Studies

409

<http://italian.berkeley.edu/indexhome.html/>

Tenure Track Position. Specialization in the literature and culture of contemporary Italy (from World War II on), with the ability to contribute to a curriculum that ranges over eight centuries of Italian history and culture. Sub-specializations may include immigrant culture, regional culture, Italy in European, Mediterranean and/or global contexts, media studies and popular culture. To begin July 1, 2004, pending budgetary approval. Ph.D. required. Appointments for preliminary interviews at 2003 MLA convention in San Diego will be made in mid-December. Send letter of application, a complete dossier (including CV and at least three recommendations), and writing sample (maximum 25 pages) to Albert R. Ascoli, Department Chair. Postmark deadline for completed application is November 26, 2003. Minorities and women strongly encouraged to apply. The University of California at Berkeley is an Affirmative Action/Equal Opportunity Employer. [R]

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant Professor

1142

<http://www.upr.edu>

Possible opening of Assistant Professor of Italian, tenure track appointment beginning July 1, 2004, with a starting salary of \$44,796. Teaching duties include elementary/intermediate language courses and advanced undergraduate courses in literature or culture. There is a 12 credits per semester teaching load (3 to 4 courses). Requirements: PhD in Italian or equivalent, with areas of specialization in a) 19th a/o 20th century literature or b) Italian civilization and cinema, near-native fluency in Italian and a fluent command of oral and written Spanish, and teaching experience at the university level. Applicants are expected to have a commitment to undergraduate teaching excellence, research and publication, and willingness to actively participate in institutional life and collaborate in team work. Fundraising or grant proposal experience would be welcome. Send letter of application in Spanish, curriculum vitae, 3 letters of recommendation and university transcripts by November 15, 2003 to: Dra. Aracelis Rodríguez, Chair, Departamento de Lenguas Extranjeras, Universidad de Puerto Rico, Recinto de Río Piedras, P. O. Box 23309, San Juan, Puerto Rico 00931-3309.

EO Employer. Published in compliance with the University of Puerto Rico By-laws as amended Art. 77, Sec. 77, 1980-81.

JAPANESE

Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Second Language Acquisition and Japanese 1093

The Department of Modern Languages at Carnegie Mellon University invites applications for a tenure-track position in Second Language Acquisition and Japanese at the assistant professor level to begin in the fall of 2004. Ideal candidates will have a Ph.D. in applied linguistics or linguistics with a specialization in second language acquisition; a strong publication and research record with potential for outside funding; and evidence of effective undergraduate teaching in Japanese. Applicants should possess native or near-native proficiency in Japanese, a strong commitment to undergraduate education, research interests at the graduate level, interdisciplinary interests beyond their own field of expertise, and enthusiasm for participating in a doctoral program in second language acquisition.

Responsibilities will include teaching one undergraduate Japanese language course in a content-based program and one SLA/linguistics course at the undergraduate or graduate level each semester.

Candidates should send a letter of application indicating any professional conferences that they plan to attend during Fall 2003 (e.g., ACTFL, LSA, MLA), a curriculum vitae, copies of relevant publications (not to be returned); and the names and contact information of three (3) prospective references to: Chair, SLA, Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890

Deadline for receipt of applications is October 15, 2003. EEO/AA [R]

Georgia Inst of Tech

Mod Langs, 221 Bobby Dodd Way Atlanta GA 30332

Assistant Professor of Japanese 1374

<http://www.modlangs@gatech.edu>

The School of Modern Languages in the Ivan Allen College at Georgia Tech announces an opening for an appointment as Assistant Professor of Japanese, to begin August 2004. The appointment is contingent upon final budget approval. We seek candidates with a PhD in Japanese linguistics, literature, or other related fields with strong scholarly potential and excellent teaching skills. Many courses are team-taught and require effective teamwork. Experience with the innovative application of technology to language learning plus a strong interest in cross-cultural education and content-based or applied language learning are desirable. Experience in creating CALI materials and/or interest in study abroad and internship programs a plus.

The School of Modern Languages emphasizes interactive learning and the interdisciplinary application of language, literature and culture studies. We currently offer two joint major programs in Japanese, a minor and web-based distance learning. Opportunities for interdisciplinary collaboration with faculty from other Schools in the Ivan Allen College are possible. Georgia Tech consistently ranks in the top 10 best national public universities by the U.S. News and World Reports. Located in Atlanta, Georgia, one of the most international-oriented metropolitan areas, Georgia Tech attracts students and faculty of the highest caliber.

Applicants should forward a letter of interest, and a dossier including a curriculum vitae and (3) letters of recommendation to Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 221 Bobby Dodd Way., Atlanta, GA 30332-0375. Deadline is Dec. 5. Georgia Tech is an Equal Employment Opportunity, Affirmative Action employer. [R]

New York U

East Asian Studies, 715 Broadway, 3rd Fl New York NY 10003

Japanese Lectureship 1371

<http://www.nyu.edu>

The Department of East Asian Studies at New York University invites applications for a Japanese language lectureship, beginning September 1, 2004, subject to budgetary and administrative approval. The initial appointment is for up to

three years, with the possibility of renewal. The Program is seeking candidates who have considerable university-level experience teaching Japanese at all levels, who are literate and fluent in both Japanese and English, and who, at a minimum, hold an MA degree, although Ph.D. is preferred. Course load: 3 language classes per semester. Please send letters, resumes, and three references by November 15, 2003 to: Japanese Language Search, Department of East Asian Studies, 715 Broadway, 3rd Floor, New York University, N.Y., N.Y. 10003. Fax and email applications are not acceptable.

NYU is an Equal Opportunity/Affirmative Action Employer. [R]

Randolph-Macon C

Rom Langs & Lit, PO Box 5005, Peele Hall Ashland VA 23005

Asst. Professor 1497

<http://www.rmc.edu/directory/academic/asianstudies>

Randolph-Macon College seeks candidates for a tenure track position in the Asian Studies Program, beginning September 2004. Ph.D. or A.B.D. required, teaching experience preferred. The successful applicant will have: an understanding and sympathy for a coeducational, collegial, undergraduate, liberal arts environment; the ability to teach elementary and Intermediate Japanese Language, the History of Japan, and a general Introduction to East Asian Culture (art, history, literature, philosophy/religion); and an interest in study abroad. Send a letter of application, vita, transcripts, and three letters of reference to: Dr. Thomas W. Porter, Chair, Asian Studies Search Committee, Randolph-Macon College, P.O. Box 5005, Ashland, Virginia 23005-5505. Review of applications will begin mid-December. We encourage applications from women and minorities. EOE.

Soka U of America

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Japanese 1525

<http://www.soka.edu>

Soka University of America (SUA) seeks an Associate or Full Professor with training in Japanese language pedagogy or Applied linguistics for a Japanese Language and Culture position. Applicants must hold a PhD and will teach and coordinate 1st and 2nd-year language and culture courses. Candidates who can also teach fourth-year Japanese language courses on modern Japanese literature are especially welcome.

Duties include the development and oversight of the first and second-year language courses, curriculum development and supervision of adjunct instructors. Experience with learning technologies and state-of-the-art language laboratory facilities is highly desired.

In addition, the university expects that faculty members will teach across disciplines. Ability to assist in the development and evaluation of study abroad programs will also be considered favorably. SUA is interested in candidates who are committed to undergraduate teaching as well as research.

SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

This is a full-time faculty position. The appointment may be with a multi-year contract or with eligibility for tenure as agreed at the time of hire. Deadline for applications is Dec. 1, 2003. Start date for this position is August 1, 2004.

A letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests should be sent to Japanese Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu. [R]

U of British Columbia

Asian Studies, Vancouver, BC Canada V6T 1Z2

Assistant Professor of Japanese Literature

1320

<http://www.asia.ubc.ca>

The Dept. of Asian Studies seeks to appoint an Assistant Professor (tenure track) of Japanese literature. The position will commence January 1, 2005, and is subject to final budgetary approval. Period and specialty are open, but preference will be given to candidates who can demonstrate strong competence in a secondary skill such as film, visual culture, popular culture, theory, gender studies, and so on. Requirements include an earned doctorate, an outstanding research agenda, a commitment to excellence in scholarship reflected in published or forthcoming works, and native or near-native fluency in Japanese. A complete application will consist of a letter of application describing one's research interests, one's resume or CV, complete transcripts of one's university-level education, and three letters of reference. The deadline for applications is February 1, 2004. Please mail materials (or have them sent) to Chair, Japanese Literature Search Committee, Dept. of Asian Studies, Univ. of British Columbia, Vancouver, British Columbia, Canada V6T 1Z2. Electronic submissions may be made to asia.admin@arts.ubc.ca. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of California, Berkeley

East Asian Languages & Cultures, 104 Durant Hall Berkeley CA 94720

Japanese Language Lecturer

1457

<http://www.berkeley.edu>

The Department of East Asian Languages and Cultures at the University of California, Berkeley, has one-year openings for two lecturers in Japanese language, with the possibility of extension. Appointment up to 100% time depending on instructional needs and budgetary resources, effective July 1, 2004. Minimum annual salary is \$36,696; salary commensurate with education and experience. Responsibilities include: teaching or co-teaching several sections of first-year, second-year, or third-year Japanese language or a combination thereof; supervising Graduate Student Instructors; and compiling teaching materials. Requirements: native or near-native fluency in Japanese; good command of English; minimum degree M.A. in Teaching Japanese as a Foreign Language, Linguistics, or Second Language Acquisition, or equivalent; several years of experience in teaching Japanese at the college level; computer skills (knowledge of operating systems highly desirable). Send letter of application with curriculum vitae and names and complete addresses of three references to Japanese Language Search Committee, Department of East Asian Languages and Cultures, 104 Durant Hall, University of California, Berkeley, CA 94720. All materials must be post-marked by November 20, 2003. The University of California is an Affirmative Action, Equal Opportunity Employer. [R]

Washington U

Asian & Near Eastern Langs & Lit, 1 Brookings Dr, Campus Box 1111 St Louis MO 63130

Assistant Professor of Japanese

1294

<http://www.artsci.wustl.edu/~anell>

The Department of Asian and Near Eastern Languages and Literatures at Washington University in St. Louis invites applications for a tenure-track position in Japanese at the Assistant Professor level beginning fall 2004. Native or near-native fluency in Japanese and English and a proven record of excellence in, and commitment to, Japanese language teaching are required. The successful candidate will be expected to play a key role in the continuing development of a dynamic language program. The field of research specialization is open. Ph.D. in hand by time of appointment. Send letter of application (to include teaching and research statements), CV, and three letters of reference to: Japanese Search Committee, Campus Box 1111, Washington University, One Brookings Drive, St. Louis, MO 63130. Preference will be given to applications received before De-

ember 1, 2003. Washington University is an AA/EO employer. We are committed to the principle of equity and diversity. [R]

KOREAN**Defense Language Institute**Office of the Provost (Attn: FPS-MLA), 1759 Lewis Rd Ste 254
Monterey CA 93944*Korean Language Teachers*

1530

<http://www.dliflc.edu>

DLIFLC invites applications for full-time Korean language teachers. DLIFLC is a WASC accredited your-round school specializing in foreign languages. Offering 23 languages to approximately 3,000 students from the four military services, courses at DLIFLC are intensive. Faculty members work in teams. Students attend classes six hours a day five days a week. Responsibilities: Teaching listening, reading, writing, and speaking skills, as well as geopolitical, economic and social issues, in an immersion-proficiency based environment. Qualifications: Four year accredited university degree related to foreign language education, linguistics, MATFL, education etc. required. (MA or higher preferred.) Salary based on Faculty Pay System Schedule for DLIFLC and is dependent on education and experience. Variable start date throughout the year. No deadlines for applications. Applicants must have authorization to work in the United States. DLIFLC is an EEO employer. Applications found online at www.usajobs.army.mil or contact us via email at kalyn.shubnell@monterey.army.mil or phone (831) 242-5047.

Duke U

Asian & African Langs & Lit, 2101 Campus Dr Durham NC 27708

Two-Year Visiting Professorship

1190

The Department of Asian and African Languages and Literature at Duke University is seeking a specialist in Korean cultural studies, with an emphasis on contemporary Korean film and media, for a two-year visiting professorship. Successful applicant will be required to teach three courses a year and engage in interdepartmental and interdisciplinary activities. Deadline for application is December 1, 2003. Please submit a current vita, three letters of reference, and a writing sample to Chair, Korean Studies Search Committee, Department of Asian and African Languages and Literature, Duke University, 2101 Campus Drive, Box 90414, Durham, NC 27708

PORTUGUESE**SEE ALSO ROMANCE LANGUAGES**
.....**California SU, Stanislaus**

Mod Langs, 801 W Monte Vista Av Turlock CA 95382

Assistant Professor of Portuguese and Spanish

1419

<http://www.csustan.edu/HR/>

Tenure-Track position, salary commensurate with experience. Primary responsibilities: Teach Portuguese courses at the elementary, intermediate and advanced levels. Applicant must be committed to helping build a strong Portuguese language and culture program and work collaboratively to develop courses through mediated and distance education. The applicant must hold a Ph.D. in Portuguese or Spanish with native or near native fluency in spoken and written Portuguese, Spanish, and English. Evidence of excellence in teaching and strong scholarship is required. Knowledge of language laboratory digital media technologies is desirable as well as Continental Portuguese and Azorean Culture. Please send letter of application, curriculum vitae, placement file (containing official transcripts, recent letters of recommendation, and teaching evaluations) to: Dr. Enrique López-Contreras, Chair, Department of Modern Languages, California State University, Stanislaus, 801 W Monte Vista Ave, Turlock, CA 95382. Review of applications will begin December 1, 2003. Position is open until filled. Details about the position are posted on CSU, Stanislaus Website. EOE/AA [R]

Florida Intl U

Mod Langs, DM 499 University Park Miami FL 33199

Portuguese Instructor

1224

<http://www.fiu.edu/orgs/modlang>

Florida International University announces a position at the Instructor level to teach all levels of undergraduate Portuguese language and literature courses. Ph.D. in Portuguese and to teach Spanish-English Translation and/or Interpretation. Ph.D. in Portuguese preferred, M.A. required. Preference will be given to candidates with expertise in Translation and/or Interpretation since the ideal candidate will be expected to assist in the Translation/Interpretation program. Ability to teach course in Spanish language, online teaching and computer-assisted instruction will be a plus. The position begins in Fall 2004, pending approval. We seek candidates with strong commitment to teaching excellence. Teaching load will be 8 courses per academic year. Send letter of application, vitae, and three letters of reference to Maida Watson, Chair, Department of Modern Languages, Florida International University, University Park, FL 33199. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Postmark deadline is December 1, 2003. Interviews of selected candidates will be held at MLA. Florida International University is a research public university and is an Equal Opportunity Employer. [R]

U of New Mexico

Spanish & Port, 1 Univ of New Mexico, MSC03 2100 Albuquerque NM 87131

Assistant Professor of Portuguese

1418

<http://unm.edu/~spanish>

The Department of Spanish and Portuguese at the University of New Mexico invites applications for a tenure-track position in Portuguese at the rank of Assistant Professor. Minimum qualifications: Ph.D. in Portuguese by appointment starting date, specialization in either Applied Linguistics or Brazilian Studies/Popular Culture, ability to teach undergraduate and graduate courses, and native or near native fluency in Portuguese. Preference will be given to candidates demonstrating potential or established record of research and publication, evidence of excellence in teaching, involvement in program development, and an interest in study abroad. Candidates must send a signed letter of application, CV, samples of scholarship, teaching evaluations, and three letters of recommendation to Dr. Tey Diana Rebolledo, Chair, Department of Spanish and Portuguese, MSC03 2100, 1 University of New Mexico, Albuquerque, NM 87131-0001. For best consideration application materials must be received in the department by November 24, 2003. However, the position will remain open until filled. UNM is an Equal Opportunity/Affirmative Action employer and educator. [R]

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Assistant Professor

1063

<http://www.ou.edu/cas/modlang>

The University of Oklahoma announces a five-year renewable term appointment in Portuguese. Ph.D. in appropriate area of Luzo-Brazilian Studies. Candidates should have native or near native fluency in Portuguese and should be able to teach Portuguese at the elementary, intermediate, and advanced levels. The ability to teach a course on Luzo-Brazilian literature and culture in English would also be welcome. The Department offers a minor in Portuguese. Teaching load is three courses per semester. Interviews will be conducted by telephone. Send letter of application and dossier to Helga Madland, Chair, Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, Oklahoma 73019. Materials should be postmarked by 1 December, 2003. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant Professor of Portuguese

1139

<http://www.upr.edu>

Assistant Professor of Portuguese, tenure track appointment beginning July 1, 2004 with a starting salary of US\$ 44,796. Teaching duties include elementary/intermediate language courses and advanced undergraduate courses in literature and/or culture. There is a 12 credits per semester teaching load (3 to 4 courses). Requirements: PhD in Portuguese or equivalent, with area of specialization in twentieth-century literature and/or culture of Portuguese-speaking world, native or near-native fluency in Portuguese, as well as a fluent command of oral and written Spanish, and familiarity with recent developments in computer-assisted language teaching and learning. Teaching experience at the university level is desirable. Applicants are expected to have a commitment to undergraduate teaching excellence, research and publication, and willingness to actively participate in institutional life and collaborate in team work. Fundraising or grant proposal experience would be welcome.

Send application letter in Spanish, curriculum vitae, three letters of recommendation and transcript(s) by November 15, 2003 to : Dra. Aracelis Rodríguez, Chair, Departamento de Lenguas Extranjeras, P. O. Box 23309, San Juan, Puerto Rico 00931-3309. EO Employer. Published in compliance with the University of Puerto Rico Bylaws as amended Art. 77, Sec. 77, 1980-81.

ROMANCE LANGUAGES

Harvard U

Rom Langs & Lit, 202 Boylston Hall Cambridge MA 02138

Director of Language Programs

1383

<http://www.fas.harvard.edu/~rll>

The Department of Romance Languages and Literatures at Harvard University invites applications for Director of Language Programs (DLP) at the rank of Professor of the Practice. The DLP supervises all language courses in the department (currently French, Italian, Portuguese, Spanish and some Catalan) and teaches the graduate methodology course as well as a course in one language. We are looking for a person with wide administrative experience and demonstrated scholarly interest in language teaching and learning, including current approaches and the use of multi-media. Must have near-native proficiency in one Romance Language and familiarity with at least one other. Ph.D. or Ed.D. required, preferably in linguistics, applied linguistics, or literary or cultural studies. Harvard is an Equal Opportunity/Affirmative Action employer. Women and minority candidates are especially encouraged to apply. Application deadline: November 20, 2003. Send cover letter, c.v., three recommendations to the Chair of the Search Committee, Professor Susan Suleiman, Department of Romance Languages & Literatures, Boylston Hall, Harvard University, Cambridge, MA 02138.

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Assistant Professor of French and Italian

1081

<http://www.kenyon.edu>

Kenyon seeks to fill a tenure-track position in French and Italian at the assistant professor or instructor level, beginning in the fall of 2004. The ability to teach both French and Italian language, civilization or literature at all levels, and evidence of excellent language teaching is required. Field of specialization is open. A Ph.D. is preferred. Native or near-native fluency in both languages is required. Kenyon offers competitive salaries and an excellent benefits package, including spouse and domestic partner benefits. To apply, please send a letter of application, CV, graduate school transcript, and three letters of recommendation (at least one in each field) to: Mortimer Guiney, Chair, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022. Review of applications will begin November 10 and continue until the position is filled. Interviews will be conducted in December at the MLA convention in San Diego. An EOE,

Kenyon welcomes diversity and encourage the applications of women and minority candidates. [R]

Roger Williams U

For Langs, Old Ferry Rd Bristol RI 02809

Visiting Assistant Professor of Foreign Language 1542
<http://www.rwu.edu>

The Department of Modern Languages at Roger Williams University has been authorized to fill a one-year Visiting appointment at the Assistant Professor level. There is a possibility of renewal for up to three years. The successful candidate will be required to teach at all levels of the undergraduate program in Spanish and Italian, including Business Spanish courses. MINIMUM QUALIFICATIONS: Ph.D. in hand by September 2004; native or near-native fluency both in Spanish and Italian; and demonstrable excellence in teaching. Evidence of scholarly activity and experience with immersion language programs are desirable. The candidate selected for this position must be able to meet eligibility requirements for work in the USA. Review of applications begins immediately.

Qualified applicants must supply the following: a letter of interest, curriculum vitae/resume and the names and contact information (including email address) of at least three references. Applications should include the appropriate position reference number and be submitted to the Office of Human Resources RWU, One Old Ferry Rd., Bristol, RI 02809.

Applicants should refer to the hr web page at www.rwu.edu for a more detailed description and list of requirements.

Roger Williams University is an Equal Opportunity/Affirmative Action/Americans with Disabilities Act Employer.

U of Minnesota Twin Cities

French & Ital, 9 Pleasant St SE, 260 Folwell Hall Minneapolis MN 55455

Teaching Specialist/Lecturer 1372
<http://cla.umn.edu/frit/>

Temporary, part-time teaching positions for 2003–04 academic year. The Department of French and Italian occasionally needs lecturers or teaching specialists to teach French or Italian courses that cannot be staffed by regular faculty or graduate students. Full announcement can be found at: www.ohr.umn.edu/1617/job_search.cfm. Applications will not be acknowledged, and will only be reviewed when such openings occur. The University of Minnesota is an equal opportunity educator and employer.

RUSSIAN AND SLAVIC

Georgia Inst of Tech

Mod Langs, 221 Bobby Dodd Way Atlanta GA 30332

Assistant Professor of Russian 1375
<http://www.modlangs.gatech.edu>

The School of Modern Languages in the Ivan Allen College at Georgia Tech announces an opening for an appointment as Assistant Professor of Russian, to begin August 2004. The appointment is contingent upon final budget approval. We seek candidates with a PhD in Russian language and/or literatures with native or near-native Russian proficiency. Experience in the innovative application of technology to language learning and instruction plus a strong interest in cross-cultural education and content-based or applied language learning are desirable.

The School of Modern Languages emphasizes interactive learning and the interdisciplinary application of language, literature and culture studies. We currently offer two years of Russian language training and upper division independent study courses. Opportunities for interdisciplinary collaboration with faculty from other Schools in the Ivan Allen College are possible. Georgia Tech consistently ranks in the top 10 best national public universities by the U.S. News and World Reports. Located in Atlanta, Georgia, one of the most international-oriented metropolitan areas, Georgia Tech attracts students and faculty of the highest caliber.

Applicants should forward a letter of interest, and a dossier including a curriculum vitae and (3) letters of recommendation to Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 221 Bobby Dodd Way., Atlanta, GA 30332-0375. Deadline is Dec. 5. Georgia Tech is an Equal Employment Opportunity, Affirmative Action employer. [R]

Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall
Bloomington IN 47405

Russian Literature and Film 253
<http://www.indiana.edu/~iuslavic/>

The Department of Slavic Languages and Literatures of Indiana University, Bloomington, wishes to announce a tenure track junior level opening in Russian literature, starting in Fall, 2004. Primary specialization should be in 20th Century Russian literature; a secondary specialization in film or other Slavic literature is desirable. Requirements: Ph.D., interest in research, plus evidence of having begun a research program; experience and ability in Russian language teaching. Familiarity with the American university system and culture is a plus. Current plans are to interview candidates at the 2003 AATSEEL conference in San Diego, after which a short list of candidates will be invited to the Bloomington campus for visits. Send CV and three letters of references, to: Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington, IN 47405-7103. Applications can also be submitted electronically, to: iuslavic@indiana.edu, subject line: Russian literature position. In order to be considered for the AATSEEL conference, applications should be received by December 1, 2003, but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity-Affirmative Action Employer; Indiana University encourages applications from women and minorities. [R]

Iowa SU

For Langs & Lits, 300 Pearson Hall Ames IA 50011

Assistant Professor of Russian 1340
<http://www.iastate.edu>

Tenure track assistant professor of Russian to teach at all levels of an undergraduate curriculum in interdisciplinary Russian Studies. Teaching duties include five courses per year in Russian language, literature, and culture, with some courses taught in English as needed. The successful candidate will participate in an inter-institutional Russian, East European, and Eurasian Studies (REEES) Distance Learning Consortium with the opportunity to teach courses via distance learning technology. Reduced teaching load of four courses for the first two years of employment.

Required Qualifications: Ph.D. in Russian, Russian Studies or related field. Active and broad research program in Russian cultural studies. Near-native fluency in Russian. Ability to communicate effectively in English. Successful stand-alone teaching experience. Evidence of leadership ability in program development. Excellent teaching record and range that complements and extends the capabilities of faculty who currently participate in interdisciplinary Russian Studies.

Preferred Qualifications: Demonstrated competence in using contemporary approaches to language teaching including technology. Ability to develop interdisciplinary Russian Studies program curriculum, establish international connections and study abroad opportunities, and organize cultural events.

A member of the Association of American Universities (AAU), Iowa State University is ranked as one of the top 50 public universities in the nation by U.S. News and World Report. It is one of the nation's leading land-grant institutions and is categorized by the Carnegie Foundation as a doctoral/research university-extensive. Student enrollment is over 28,000 from all 50 states and more than 100 foreign countries. Iowa State is located in Ames, a community of 50,000 recently ranked as the second most livable small city in the nation. Ames is 30 miles north of Des Moines, Iowa's state capital and largest population center. Visit www.iastate.edu to learn more.

Send letter of application, curriculum vita, transcripts, three recent letters of recommendation, teaching portfolio, and writing sample (in English) to Chair, Russian Studies Search. To guarantee consideration, application must be received by November 28, 2003. The Search Committee will not consider incomplete applications. Please include email address, if possible, for communication pur-

poses. Interviews will be conducted at the MLA Convention in San Diego. Iowa State University is an Equal Opportunity/Affirmative Action Employer. [R]

Montclair SU

French, German, & Russian, Upper Montclair NJ 07043

Half-Time Assistant Professor Russian 1469

Russian half-time Assistant Professor; non-tenure track continuing appointment. Teaching experience, near native fluency, generalist. Ph.D. required at time of employment. Screening starts Nov. 13 and will continue until position is filled. Apply to Dr. Lois Oppenheim, Chair, Dept. of French, German, and Russian.

Northwestern U

Slavic Langs & Lit, 1880 Campus Dr, 152 Kresge Hall Evanston IL 60208

Tenure-Track Assistant Professor 1198

The Northwestern University Department of Slavic Languages and Literatures seeks a tenure-track assistant professor to begin September, 2004. We are looking for a versatile scholar with imagination and clear evidence of outstanding teaching ability in any field of Slavic languages and literatures. Strength in Russian literary and/or linguistic studies is required, familiarity with other Slavic languages and cultures is highly desirable.

To apply, please send a CV, three letters of recommendation, and a short description of the dissertation to Andrew Wachtel, Chair, Department of Slavic Languages and Literatures, Northwestern University, Evanston, IL 60208-2163. Applications will be considered beginning on October 31, 2003. We particularly encourage applications from women and minority candidates. For more information e-mail: a-wachtel@northwestern.edu AA/EOE.

U of Florida

German & Slavic Studies, PO Box 117430, 263 Dauer Hall Gainesville FL 32611

Lecturer in Polish Studies 1240

<http://web.germslav.ufl.edu/>

Starting Fall 2004

The University of Florida invites applications for a Lecturer in Polish Studies position, initially for one year (renewable). This is a joint appointment with the Title VI Center for European Studies (CES) and the Department of Germanic and Slavic Studies. Primary duties include the teaching of Beginning Polish, but the ability to teach courses in Polish culture and/or a second Slavic language is desirable. Near-native fluency in English and Polish required. Ph.D. preferred, A.B.D. considered. The successful candidate will be encouraged to participate fully in the activities of the CES. Teaching load: 12 hours/week. Send letter of application, C.V., and three letters of recommendation to the chair of the search committee, Dr. E.C. Barksdale, by November 14, 2003. Preliminary interviews will be conducted at AATSEEL in December. Minority and women candidates are strongly encouraged to apply. The University of Florida is an AA/EO Employer. [R]

U of Florida

German & Slavic Studies, PO Box 117430, 263 Dauer Hall Gainesville FL 32611

Assistant Professor of Polish Studies 1241

<http://web.germslav.ufl.edu/>

Starting Fall 2004

Assistant Professor of Polish Studies, tenure-track position; this is a joint appointment with the Title VI Center for European Studies (CES) and the Department of Germanic and Slavic Studies. Area of specialization open to any combination of Polish culture, history, language, or literature, but the ability to teach courses on aspects of contemporary Poland is essential. Near-native fluency in English and Polish required. Ph.D. preferred, A.B.D. considered. The successful candi-

date will be encouraged to participate fully in the activities of the CES. Teaching load: two courses per semester.

Send letter of application, C.V., and three letters of recommendation to the chair of the search committee, Dr. E.C. Barksdale, by November 14, 2003. Writing samples may be requested at a later date. Preliminary interviews will be conducted at AATSEEL in December. The University of Florida is an AA/EO Employer. Minority and women candidates are strongly encouraged to apply. [R]

Williams C

German & Russian, 995 Main St Williamstown MA 01267

Visiting Asst. Prof. of Russian 1095

<http://www.williams.edu>

Two one-year visiting positions for 2004-2005 in Russian Language and Literature. Specialization open; an interest in teaching Comparative Literature is desirable. The ideal candidates should be willing to participate in and organize co-curricular and social events for the department. Should have Ph.D. or dissertation completed by time of appointment. Appointment normally at the beginning assistant professor level, although a more senior appointment is possible under special circumstances. Send application letter, c.v., and dossier by December 5, 2003 to Bruce Kieffer, Chair; Department of German and Russian; Williams College, 995 Main Street; Williamstown, MA 01267. Williams is an affirmative action/equal opportunity employer and especially welcomes applications from women and minority candidates. [R]

Yale U

Slavic Langs & Lits, PO Box 208236 New Haven CT 06520

2 Junior Positions in Russian Literature 1444

<http://www.yale.edu/slavic>

Asst. Prof. of Russian Lit., beginning Sept. '04, 4-yr. appt. w/possibility of renewal. Field of specialization open. Ph.D. fluent Russian & English, teaching experience, commitment to scholarship. Applications w/at least 3 letters of ref., or nominations, by Dec. 1, to Prof. H. Goldblatt, Chair. Interviews at AATSEEL and/or New Haven. Yale is an equal opportunity/affirmative action employer.

SPANISH

SEE ALSO ROMANCE LANGUAGES

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Alcorn SU

English & For Langs, 1000 ASU Dr #120 Alcorn State MS 39096

Spanish 1484

<http://www.alcorn.edu>

Instructor (M.A.) or tenure-track Assistant Professor (Ph.D.) to teach the beginning four courses in Spanish. Teaching load is four courses each semester. Language lab is available. An interest in developing studies abroad and international exchange programs is helpful, as is a willingness to work with the university's international program. Send letter of application, vita, graduate transcripts, and three letters of recommendation to Dr. Belinda Griffith, Dept. of English and Foreign Languages, 1000 ASU Dr. #120, Alcorn State, MS 39096-7500. Postmark deadline Dec. 5. [R]

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Instructor/Visiting Assistant Professor of Spanish 1066

<http://www.auburn.edu>

A one-year appointment with the possibility of consecutive renewals for up to four years, at the Instructor or Visiting Assistant Professor level depending on qualifications. Available FALL 2004. The successful candidate will be required to

teach at all levels of the undergraduate program in Spanish, including Business Spanish courses. **MINIMUM QUALIFICATIONS:** ABD for instructor, Ph.D. for Visiting Assistant Professor; native or near-native fluency; and demonstrable excellence in teaching. Evidence of scholarly activity desirable. Women and minorities are especially encouraged to apply. The candidate selected for this position must be able to meet eligibility requirements for work in the USA. Send letter of application, curriculum vitae, three letters of reference, and sample teaching evaluations, postmarked by November 28, 2003, to Dr. Alfredo Torrejón, Chair of Search Committee, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. For further information about Auburn University and our department visit www.auburn.edu.

Review of applications will begin December 4, 2003.

Auburn University is an equal opportunity and affirmative action employer.

Bennington C

Regional Center for Languages and Cultures, One College Drive
Bennington VT 05201

Spanish Position 1396
<http://www.bennington.edu>

The Regional Center for Languages and Cultures at Bennington College is announcing a full-time opening in Spanish for fall 2004.

The Center's mission is to both model and provide content-based instruction that is proficiency oriented. Applicants must present some combination of a demonstrated excellence in language teaching, training in language education, computer-based instruction, a strong background in Spanish and Spanish American cultures, a record of pedagogical involvement, and evidence of leadership in language pedagogy. Full proficiency in English and Spanish is required.

The Center seeks applicants who are committed to innovation and growth in their professional practices. Ph.D. preferred. EO employer.

Please send a statement of teaching philosophy and goals, vitae and dossier to: Carol Meyer, Director, Regional Center for Languages and Cultures, Bennington College, Bennington, VT 05201 (802) 440-4375 cmeyer@bennington.edu [R]

Biola U

For Lang, 13800 Biola Av La Mirada CA 90639

Tenure Track Position in Spanish 1520

The Modern Language Department at Biola University invites applications for a tenure-track position in Spanish beginning August 2004.

The department seeks an energetic faculty member committed to teaching excellence and familiar with the most recent pedagogical and technological advances. Candidate must be willing to engage students in co-curricular activities, assume faculty duties of mentoring students, and participate in departmental activities and programs. Candidate must demonstrate: ability to teach lower and upper division courses in language, literature and culture; and evidence of effective teaching and scholarly potential; native or near-native fluency in Spanish. Ethnic and gender diversity desired. Must have ability to contribute to multicultural understandings. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, committed to integration of faith and learning. Biola serves a student body of over 4,500 undergraduate and graduate students, and is accredited by WASC. Send application letter and vita to: Dr. Carol Taylor, Vice Provost for Undergraduate Education, Biola University, 13800 Biola Avenue, La Mirada, CA 90639; 562-903-4713; fax: 562-903-4761; www.biola.edu.

California SU, Dominguez Hills

For Langs, 1000 E Victoria St Carson CA 90747

Assistant Professor 1319
<http://csudh.edu>

Cal State University Dominguez Hills announces a tenure track position of Spanish at the assistant position. Applicants must have a Ph.D. in Spanish, Romance Linguistics, or related field by end of the first year of appointment.

Knowledge of language lab applications and programs as well as mediated and on-line interactive learning. Successful candidates will be expected to teach two courses per semester in Spanish (and/or French if possible), and also direct and develop the language lab. Please submit CV and three letters of recommendation to Raul Romero, Foreign Languages, CSUDH, Carson, CA 90747. The search committee will begin review of applications on November 17, 2003, and continue until the position is filled. [R]

California SU, Fresno

For Langs & Lit, 2320 E San Ramon Av, M/S EE-96 Fresno CA 93740

Assistant Professor in Spanish 1437
<http://www.csufresno.edu>

Assistant Professor of Spanish — Renaissance/Golden Age Literature, beginning Fall 2004

Specific Position Characteristics: Teach undergraduate and graduate courses in Spanish Golden Age Literature. Other teaching duties may include courses in Spanish language, composition and advanced grammar, dependent upon department needs. The successful candidate is expected to: Contribute to and participate in department sponsored cultural activities; Maintain a productive research agenda including publications, presentations, other professional activities; Advise students and engage in university service at all levels; Possibly teach in distance education mode or develop web enhanced instruction; Work cooperatively with faculty and staff in the department, college and university. Outcomes assessment and service learning are important components of the university curriculum.

Qualifications: Academic Preparation: Earned doctorate (Ph.D.) in Hispanic Language and Literature with major in Golden Age Literature required for appointment to tenure track position. Preference given to candidates with special focus on narrative and strong preparation in literary theory and criticism. Candidates nearing completion of doctorate (ABD) may be considered for lectureship (temporary position) with possibility of conversion to tenure track upon completion of doctorate.

Teaching or Other Professional Experience: Candidates must possess native or near-native fluency in both Spanish and English. Evidence of prior successful university teaching experience highly desirable. The successful candidate expected to demonstrate a commitment to or potential for teaching excellence and scholarly activity at university level; and must have ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Online application available at: <http://www.csufresno.edu/aps/vacancy/sc1.pdf>
Applications: Refer to vacancy #04TAH05 and send correspondence, applications, and confidential papers to: Dr. David G. Engle, Search Committee Chair, Department of Foreign Languages and Literatures, California State University, Fresno, 2320 East San Ramon, M/S EE96, Fresno, CA 93740-8030; (559) 278-2708; david_engle@csufresno.edu

Open Until Filled: To assure consideration, applicants are encouraged to have all application materials on file by November 28, 2003. AA/EOE 10/15/03 [R]

California SU, Fresno

For Langs & Lit, 2320 E San Ramon Av, M/S EE-96 Fresno CA 93740

Assistant Professor in Spanish 1438
<http://www.csufresno.edu>

Assistant Professor of Spanish — 19th/20th Century Peninsular Literature, beginning Fall 2004

Specific Position Characteristics: Teach undergraduate and graduate courses in 20th Century and 19th Century Spanish Peninsular Literature. Other teaching duties may include courses in Spanish language, composition and advanced grammar, dependent upon department needs. The successful candidate is expected to: Contribute to and participate in department sponsored cultural activities; Maintain a productive research agenda including publications, presentations, other professional activities; Advise students and engage in university service at all levels; Possibly teach in distance education mode or develop web enhanced instruction; Work cooperatively with faculty and staff in the department, college and university. Outcomes assessment and service learning are important components of the university curriculum.

Qualifications: Academic Preparation: Earned doctorate (Ph.D.) in Hispanic Language and Literature with a major in 20th Century and a minor in 19th Century Spanish Peninsular Literature required for appointment to tenure track position. Preference given to candidates with special focus on narrative and strong preparation in literary theory and criticism. Candidates nearing completion of doctorate (ABD) may be considered for lectureship (temporary position) with possibility of conversion to tenure track upon completion of doctorate.

Teaching or Other Professional Experience: Candidates must possess native or near-native fluency in both Spanish and English. Evidence of prior successful university teaching experience highly desirable. The successful candidate expected to demonstrate a commitment to or potential for teaching excellence and scholarly activity at university level; and must have ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Online application available at: <http://www.csufresno.edu/aps/vacancy/sc1.pdf>

Applications: Refer to vacancy #04TAH06 and send correspondence, applications, and confidential papers to: Dr. David G. Engle, Search Committee Chair, Department of Foreign Languages and Literatures, California State University, Fresno, 2320 East San Ramon, M/S EE96, Fresno, CA 93740-8030; (559) 278-2708; david_engle@csufresno.edu

Open Until Filled: To assure consideration, applicants are encouraged to have all application materials on file by November 28, 2003. AA/EOE 10/15/03 [R]

California SU, Fresno

For Langs & Lit, 2320 E San Ramon Av, M/S EE-96 Fresno CA 93740

Assistant Professor in Spanish 1439

<http://www.csufresno.edu>

Assistant Professor of Spanish—Colonial Latin American Prose, beginning Fall 2004

Specific Position Characteristics: Teach undergraduate and graduate courses in Spanish Colonial Latin American prose. Other teaching duties may include courses in Spanish language, composition and advanced grammar, dependent upon department needs. The successful candidate is expected to: Contribute to and participate in department sponsored cultural activities; Maintain a productive research agenda including publications, presentations, other professional activities; Advise students and engage in university service at all levels; Possibly teach in distance education mode or develop web enhanced instruction; Work cooperatively with faculty and staff in the department, college and university. Outcomes assessment and service learning are important components of the university curriculum.

Qualifications: Academic Preparation: An earned doctorate (Ph.D.) in Hispanic Language and Literature with a major in Colonial Latin American prose is required for appointment to a tenure track position. Preference given to candidates with special focus on 19th and 20th Century narrative and strong preparation in literary theory and criticism. Candidates nearing completion of doctorate (ABD) may be considered for lectureship (temporary position) with possibility of conversion to tenure track upon completion of doctorate.

Teaching or Other Professional Experience: Candidates must possess native or near-native fluency in both Spanish and English. Evidence of prior successful university teaching experience highly desirable. The successful candidate expected to demonstrate a commitment to or potential for teaching excellence and scholarly activity at university level; and must have ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Online application available at: <http://www.csufresno.edu/aps/vacancy/sc1.pdf>

Applications: Refer to vacancy #04TAH07 and send correspondence, applications, and confidential papers to: Dr. David G. Engle, Search Committee Chair, Department of Foreign Languages and Literatures, California State University, Fresno, 2320 East San Ramon, M/S—EE96, Fresno, CA 93740-8030; (559) 278-2708; david_engle@csufresno.edu

Open Until Filled: To assure consideration, applicants are encouraged to have all application materials on file by November 28, 2003. AA/EOE 10/15/03 [R]

California SU, San Bernardino

For Langs, 5500 University Pky San Bernardino CA 92407

Anticipated Assistant Professor of South American and Peninsular Literature 1364
<http://www.csusb.edu>

Anticipated Assistant Professor Position: Ph.D. required with expertise in South American and Peninsular Literature. Ability to teach Hispanic Linguistics classes preferred. Competence in Portuguese desirable. Native or near-native competency in Spanish required. The successful candidate must be able to teach classes to a diverse, multi-ethnic student body.

Application deadline: December 15th, 2003.

Catawba C

For Langs, 2300 W Innes St Salisbury NC 28144

Assistant Professor of Spanish 1461

<http://www.catawba.edu>

Tenure track assistant professor, beginning fall 2004. Ph.D. in Spanish required, certification in public school foreign-language teaching helpful. Preference will be given to candidates with a liberal arts background who demonstrate commitment to teaching in that environment. Salisbury, founded in 1753, is a town of approximately 25,000 within an hour's drive of Charlotte, Greensboro, and Winston-Salem. Catawba College is a co-educational liberal arts college associated with the United Church of Christ (German Reformed). Send letters of application, CV, and two letters of recommendation to Andrew Vance, chair, Department of Modern Foreign Languages, Catawba College, Salisbury, NC 28144. Catawba College is an Equal Opportunity Employer. [R]

Central Washington U

For Langs, 400 E 8 St Ellensburg WA 98926

Assistant Professor of Spanish 1465

<http://www.cwu.edu/~hr/jobs/faculty.html>

Full-time tenure track position beginning September 2004. Position will include teaching beginning, intermediate, and advanced courses in language and culture, as well as upper-level courses in candidate's area of specialization. Responsibilities include teaching an average of three courses per quarter; contributing to curriculum development; serving on committees; advising; and working with a growing population of heritage language speakers. Required: Ph.D., native/near-native fluency in Spanish and English, and evidence of commitment to excellence in teaching and scholarship. Send cover letter, CV, unofficial transcripts of all college-level study, and three letters of recommendation to Dr. Rodney Bransdorfer, Chair, Spanish Search Committee, Central Washington University, Dept. of Foreign Languages, 400 E. University Way, Ellensburg, WA 98926-7552. Screening will begin on December 1 and continue until position is filled; applications received by December 5 will be considered for preliminary interviews at MLA convention. AA/EOE/Title IX Institution. [R]

Columbia U

Spanish & Port, 612 W 116 St New York NY 10027

Beginning Assistant Professor of Peninsular Literature 1150

<http://www.columbia.edu/cu/spanish/>

Beginning Assistant Professor of Peninsular Literature, Ph.D. in hand. Fall 2004. Renewable appointment. Specialization in any period or genre within Modern (post-1700) Peninsular Literature. Well-rounded background, able to teach a full range of literature and culture courses, and in Columbia's Core curriculum. Interest in aesthetics and text-based approaches highly desirable, as is competence in any of the following: comparative literature, film studies, popular culture or literary/critical theory. Commitment to scholarly research and to undergraduate and graduate teaching. Native or near-native fluency in Spanish. Candidates will be interviewed at the MLA Convention, so timely submission of the application is essential. Review of applications will begin November 10, 2003. Columbia is an affirmative action/equal opportunity employer. Applications from women and

minority group members welcome. Please send letter of application, cv, and placement dossier to Peninsular Search Committee, Department of Spanish and Portuguese, MC 1301, 612 W. 116th Street, Columbia University, New York, NY 10027. [R]

Columbia U

Spanish & Port, 612 W 116 St New York NY 10027

Beginning Assistant Professor of Latin American Literature 1152

Beginning Assistant Professor of Latin American Literature, Ph.D. in hand. Fall 2004. Renewable appointment. Specialization in 20th century Latin American literatures and cultures. Well-rounded background, able to teach a full range of literature and culture courses, and in Columbia's Core curriculum. Interests in aesthetics and text-based approaches highly desirable, as is competence in any of the following: Brazilian literature, comparative literature, film studies, or literary/critical theory. Commitment to scholarly research and to undergraduate and graduate teaching. Native or near-native fluency in Spanish. Candidates will be interviewed at the MLA Convention, so timely submission of the application is essential. Review of applications will begin November 10, 2003. Columbia is an affirmative action/equal opportunity employer. Applications from women and minority group members welcome. Please send letter of application, cv, and placement dossier to Latin American Search Committee, Department of Spanish and Portuguese, MC 1301, 612 W. 116th Street, Columbia University, New York, NY 10027. [R]

Cornell U

Rom Studies, 303A Morrill Hall Ithaca NY 14853

Assistant Professor in Spanish Literature 1059

The Department of Romance Studies is searching for a three-year non-renewable Assistant Professor (Postdoctoral Mellon Fellow) in Spanish literature with a specialization in Modern Hispanic Caribbean literature to begin July 1, 2004. A Ph.D. or equivalent, native or near-native fluency, and teaching experience are essential. Candidates should provide evidence of serious commitment to scholarly activity and publication that will enable them to teach at the graduate and undergraduate levels in the department. Candidates should send a letter of application, summary of research record, scholarly interests and teaching qualifications, a curriculum vita and 3 letters of recommendation by December 1, 2003 to: Mitchell Greenberg, Chair, Att: Postdoctoral Search, Spanish, Cornell University, Department of Romance Studies, 303 Morrill Hall, Ithaca, NY 14853-4701. Cornell University is an Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply.

Davidson C

Spanish, PO Box 1719 Davidson NC 28036

Assistant Professor in Spanish 1102

<http://www.davidson.edu>

The Department of Spanish at Davidson College announces a tenure-track Assistant Professor opening in Spanish, to begin August 2004. Ph.D. in hand or ABD status.

We seek a Hispanist whose field of study is Middle Ages and/or Golden Age Peninsular literature and culture.

We are a department of nine colleagues, including visiting faculty, on a campus where student interest in the Spanish language and the literatures and cultures of the Hispanic world is very high. In addition to teaching and research activity in our areas of interest, we share the instruction of first- and second-year courses. Experience and excellence in language teaching, along with a strong commitment in this area, are thus essential. Competitive Salary. Excellent benefits program.

Davidson College is a small, highly selective undergraduate liberal arts college located in the metropolitan Charlotte area.

Please direct, before November 30th, your letter of application, vita, three references with our online application to: http://www2.davidson.edu/administration/hr/hr_empopportun.asp

Your graduate transcript and the three letters of recommendation should also be mailed to: Dr. J. Alberto Hernández-Chirolde, Chair, Department of Spanish, Davidson College, P. O. Box 7140, Davidson, NC 28035

As an equal opportunity employer, Davidson specifically encourages the candidacies of women and minorities for this position. [R]

Dominican U

For Langs, 7900 W Division St River Forest IL 60305

Assistant Professor in Spanish

1226

<http://www.dom.edu>

Dominican University is committed to a strong international presence in its curriculum and the Department of Modern Foreign Languages is a substantial component of this presence. We are seeking a tenure-track Assistant Professor with superior ability in teaching who demonstrates scholarly activity and enthusiasm in interacting with students in their cultural activities. The candidate must have a Ph.D. in Spanish in hand and be a generalist with a strong interest in teaching language and literature from a social and cultural perspective. Must be bilingual or have near native proficiency in Spanish and English. Should be prepared to teach all levels of language (including Business Spanish) as well as Peninsular and Hispanic American literature and culture. Preference will be given to responses sent before November 10, 2003. Submit application letter, C.V., 3 letters of recommendation and evaluations of prior teaching, if available, to email: dzimmer@dom.edu, Executive Director of Human Resources, 7900 W. Division River Forest, IL 60305. Dominican University is an equal opportunity, affirmative action employer and especially invites application from minority candidates. [R]

Florida Intl U

Mod Langs, DM 499 University Park Miami FL 33199

Assistant Professor

1409

<http://www.fiu.edu/orgs/modlang>

Florida International University announces a tenure-track position in Spanish Linguistics at the Assistant Professor level. Ph.D. in Spanish to coordinate the Spanish Language program, train the Teaching Assistants in Second Language acquisition and to teach courses in language and linguistics. Preference will be given to candidates with knowledge of online teaching and computer-assisted instruction. The position is tenure track and begins in Fall 2004, pending approval. We seek candidates with a strong commitment to teaching excellence and serious scholarship. Send letter of application, vitae, and three letters of reference to Maida Watson, Chair, Department of Modern Languages, Florida International University, University Park, FL 33199 Application will be acknowledged by letter. Dossiers will be requested after initial screening. Postmark deadline is December 1, 2003. Interviews of selected candidates will be held at MLA. Florida International University is a research public university and is an Equal Opportunity Employer. [R]

Florida Intl U

Mod Langs, DM 499 University Park Miami FL 33199

Assistant Professor

1411

<http://www.fiu.edu/orgs/modlang>

Florida International University announces a tenure-track position at the Assistant Professor level, special area 20th Century Peninsular literature, to teach all levels of undergraduate Spanish language and literature courses. PhD in Spanish required. Preference will be given to candidates with expertise in teaching Translation and/or Interpretation and or ability to teach Portuguese or Italian language courses, since the ideal candidate will be expected to assist in the Translation/ Interpretation program. The position is tenure track and begins in Fall 2004, pending approval. We seek candidates with a strong commitment to teaching excellence and serious scholarship. Send letter of application, vitae, and three letters of reference to Maida Watson, Chair, Department of Modern Languages, Florida International University, University Park, Miami, Florida 33199. Applications will be acknowledged by letter. Dossiers will be requested after initial screening. Postmark deadline is December 1, 2003. Interviews of selected candidates will be

held at MLA. Florida International University is a research public university and is an Equal Opportunity Employer. [R]

Florida SU

Mod Langs & Linguistics, 362 Diffenbaugh Bldg Tallahassee FL 32306

Asst. Professor/Director, Spanish Basic Language Instruction 1096

Full-time(tenure track or non-tenure earning) faculty position. Tenure track to begin August 9, 2004. Non tenure track to begin July 1, 2004. The successful candidate will hold a Ph.D. in Spanish Applied Linguistics or similar field, possess superior level skills in Spanish and English, demonstrate expertise in computer-assisted language instruction, and experience teaching in a technology-enhanced curriculum. Duties include directing a technology-enhanced Spanish language program, supervising teaching assistants in Spanish, teaching graduate level methodology seminar, and participating in department and university service. Tenure-track faculty are expected to build a superior record of publication with distinguished presses and quality, refereed journals. Salary competitive.

Submit letter of interest, CV, copies of graduate transcripts, and three letters of recommendation by Nov.27, 2003 to Dr. Peggy Sharpe, Department of Modern Languages and Linguistics, Florida State University, 362 Diffenbaugh, Tallahassee, FL 32306-1540; <http://www.fsu.edu/%7Emodlang/Review> of applications will begin immediately. Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

Assistant Professor of Spanish Literature 1128

<http://www.gmu.edu/>

Tenure-track Assistant Professor in the area of Medieval and Golden Age literature to begin fall 2004. Ph.D. in hand at time of appointment. Evidence of commitment to research and college teaching experience required. Undergraduate and graduate teaching, 3 courses per semester. Send letter, resume, graduate transcripts, and names of 3 professional references by November 3, 2003 to Professor Martha Paley Francescato, Chair, Spanish Search Committee, Modern and Classical Languages, Mail Stop 3E5, George Mason University, Fairfax, VA 22030-4444. AA/EEO. [R]

Gettysburg C

Spanish, Gettysburg PA 17325

Assistant Professor of Spanish 1080

<http://www.gettysburg.edu>

Assistant Professor of Spanish, tenure track, beginning August 2004, to teach all levels of language and literature. Native or near-native fluency required. Dedication to and excellence in language teaching at the undergraduate level is essential, as is an interesting and productive research program. Candidates should also be able to offer courses in the combined Latin American Studies/Spanish major. The area of specialization sought is colonial or 19th-century Latin American literature. Ph.D. preferred, ABD considered. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2500 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send letter of application and c.v. and have complete dossier forwarded to Miguel Viñuela, Chairperson, by November 10, 2003. [R]

Harvard U

Rom Langs & Lit, 202 Boylston Hall Cambridge MA 02138

Preceptorship in Spanish 1215

<http://www.fas.harvard.edu/~rll/>

Preceptorship in Spanish, one-year, renewable, Ph.D. preferred, beginning Fall 2004. Strong commitment to undergraduate language teaching essential, along with awareness of current approaches to language pedagogy, interest in contemporary culture, and experience with multimedia. Successful candidate will teach language courses at all levels. Harvard is an affirmative action/equal opportunity employer. Women and minorities are especially encouraged to apply. Send vita and 2 letters of recommendation to Prof. Judith Frommer, Director of Language Programs, Dept. of Romance Languages and Literatures, Harvard, Cambridge, MA 02138. Application deadline: December 1, 2003. [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Assistant/Associate Professor of Spanish (Tenure Track Appt) 1472

<http://www.hope.edu>

Field: We seek a generalist with a strong background in Modern Peninsular Literature and the ability to teach Spanish at all levels of college instruction. We expect to see evidence of successful teaching at all language levels and an active research program. Native or near native fluency in Spanish and English is required. Duties include sharing responsibility for Spanish language and literature courses, co-curricular programs and interdisciplinary general education courses. Rank and salary are commensurate with qualifications and experience. Teaching load: three courses per semester. Ph.D.in hand by August 2004.

Send letter of application, curriculum vita, and self-addressed postcard by November 10, 2003 to: Dr. María Claudia André, Hope College, Department of Modern and Classical Languages, Graves Hall, 263 College Ave., PO Box 9000, Holland MI 49422-9000. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications are strongly encouraged from women and minority persons. Hope College is a coeducational residential undergraduate liberal arts college, affiliated with the Reformed Church in America, located in Holland, an attractive community of about 100,000 on Lake Michigan with significant populations of Latinos, Asian Americans, and African Americans, within easy driving distance of Chicago, Ann Arbor, and South Bend. [R]

Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

Assistant Professor in Spanish 1114

<http://www.hbu.edu>

Houston Baptist University seeks a full-time Assistant Professor in Spanish. The candidate must be able to teach lower division Spanish courses as well as Latin American Literature. Interest in teaching business Spanish desirable. Candidates should be available to begin work in August, 2004. Review of applications will begin immediately and continue until position is filled.

Candidates must hold an earned Ph.D. in Spanish. They must have an excellent teaching record and be committed to quality teaching. They must be active professionally and be able to demonstrate expertise in appropriate and current instructional pedagogy; be willing to participate in department and university activities; and be committed to the goals and values of a Christian liberal arts university.

Qualified candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, evidence of teaching excellence and expertise in field, three letters of recommendation, and official transcripts to Dr. Phyllis Thompson, Department of Languages, Houston Baptist University, 7502 Fondren Road, Houston, TX 77074. Direct questions to pthompson@hbu.edu.

Houston Baptist University is an independent, suburban, Christian institution with a denominationally diverse Christian faculty and staff. An employee is expected to support and personify the Christian lifestyle. Combined undergraduate and graduate enrollment totals about 2200. The student body reflects the ethnic

and cultural diversity of Houston. The Department of Languages is composed of twelve full-time faculty and offers majors in English, writing, French, Spanish, and bilingual education. The department also offers teacher certification. For more information about the University and the Department of Languages, visit www.hbu.edu. [R]

Indiana U of Pennsylvania

Spanish & Classical Langs, 1011 South Dr, John Sutton Hall Indiana
PA 15705

Assistant Professor of Spanish

1404

<http://www.iup.edu>

Position: Indiana University of Pennsylvania announces a vacancy for a tenure-track generalist at the Assistant Professor level in our Department of Spanish, to begin fall, 2004.

Qualifications: Applicants must have a Ph.D. in Spanish by the time of appointment, native or near native command of Spanish, significant experience in proficiency-based teaching at the undergraduate level, a background in technology and language teaching methodology, demonstrated commitment to teaching and scholarship, and the ability to teach courses in composition and conversation, or in Latin American and Peninsular Literature, culture, and history. ACTFL OPI tester certification a plus.

To become a finalist, a candidate must communicate effectively and perform well during interviews, and in a teaching demonstration. All applicants must be work-eligible.

How to apply: Send letter of application, official transcripts, dossier, names, phone numbers, letters and email addresses of three references, a one-page educational philosophy statement, and examples of teaching effectiveness to Dr. Peter Broad, Department of Spanish, IUP, 481 Sutton Hall, 1011 South Drive, Indiana, PA 15705-1087. Deadline for receipt of applications is November 21, 2003. IUP is an equal opportunity employer M/F/H/V.

IUP is a member of the Pennsylvania State System of Higher Education. [R]

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington
IN 47405

Assistant Professor of Spanish American Literature

1057

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese invites applications for a tenure-track Assistant Professorship in 19th and/or 20th Century Spanish American literature to begin August 1, 2004. Ph.D. in hand by date of appointment. The department is seeking candidates whose work addresses issues of race and ethnicity in one or more of the following areas: U.S. Latino, Caribbean, or Andean culture and literature. We are also interested in candidates who incorporate film studies into their work in one of these fields. A strong commitment to research and to excellence in teaching is required. Publications desirable. Position involves teaching a range of undergraduate and graduate courses. Native or near-native proficiency in Spanish and English.

Send letter of application, curriculum vitae, and three recent letters of recommendation to Chair, Assistant Professor Search Committee, Department of Spanish and Portuguese, Indiana University, Ballantine Hall 844, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. Applications received by November 15 will receive full consideration. Indiana University is an affirmative action/equal opportunity employer.

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington
IN 47405

Open Rank in Modern Spanish American Literature

1058

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese invites applications for a position in modern Spanish American literature, beginning August 2004. Rank open, with

Ph.D. in hand at time of application. The Department is especially interested in candidates whose research is theoretically driven and demonstrates an innovative approach to the study of literature. Area of research and teaching interest open. Strong record of publications, rigorous program of research, and commitment to excellence in teaching required. Position involves teaching a range of graduate and undergraduate courses, as well as directing graduate student research. Native or near-native fluency in both Spanish and English required.

Send letter of application, complete curriculum vitae, and three recent letters of recommendation to: Chair, Open Rank Search Committee, Department of Spanish and Portuguese, Indiana University, Ballantine Hall 844, 1020 East Kirkwood Avenue, Bloomington, IN 47405-7103. Applications received by November 15 will receive full consideration. Indiana University is an affirmative action/equal opportunity employer.

Iowa SU

For Langs & Lits, 300 Pearson Hall Ames IA 50011

Assistant Professor of Spanish

1339

<http://www.iastate.edu>

Tenure track assistant professor of Spanish to start fall 2004. Primary scholarly specialization in Second Language Acquisition and/or Foreign Language Education. The successful candidate will: teach Spanish language courses at all levels of the undergraduate curriculum; direct elementary and intermediate Spanish language programs, including supervision of non-tenure-track faculty; coordinate training for faculty teaching language courses; direct the selection of instructional packages (text, media, and web components) that promote articulation across levels; and promote effective use of technology as an integral part of foreign language pedagogy. S/he may also serve as a liaison with ISU's National K-12 Foreign Language Resource Center. S/he will be expected to teach four courses per academic year (reduced load of three courses during the first two years of appointment).

Required Qualifications: Ph.D. in Spanish (or related field), Second Language Acquisition, or Foreign Language Education by start date. Research program in second-language acquisition. Proficiency in the use of technology in foreign language teaching. Native or near-native fluency in Spanish. Must be able to communicate effectively in English. Ability to teach all levels of language courses in Spanish.

A member of the Association of American Universities (AAU), Iowa State University is ranked as one of the top 50 public universities in the nation by U.S. News and World Report. It is one of the nation's leading land-grant institutions and is categorized by the Carnegie Foundation as a doctoral/research university-extensive. Student enrollment is over 28,000 from all 50 states and more than 100 foreign countries. Iowa State is located in Ames, a community of 50,000 recently ranked as the second most livable small city in the nation. Ames is 30 miles north of Des Moines, Iowa's state capital and largest population center.

Visit www.iastate.edu to learn more.

Send letter of interest, curriculum vita, three recent letters of recommendation, representative teaching evaluations, transcripts, and a writing sample to Chair, Spanish Search Committee. To guarantee consideration, application must be received by November 17, 2003. Incomplete applications will not be considered. Please include email address, if possible, for communication purposes. Interviews will be conducted at the Modern Language Association (MLA) convention in San Diego. Iowa State University is an Equal Opportunity/Affirmative Action Employer. [R]

James Madison U

For Langs & Lit, Harrisonburg VA 22807

Spanish Lecturers

1206

<http://www.jmu.edu/forlang>

Two lecturer positions in Spanish

Revolving term appointments beginning 23 August 2004. Minimum MA in hand. Native or near-native fluency in both English and Spanish. Expected to teach all levels of language. Teaching primary, some service expected, including student organizations and the local Hispanic community. Minimum three years experience at a US university. Priority given applications received by October 31, 2003. Salary negotiable. Send letter of application, CV, two letters of recommendation, and official graduate transcripts to Eloy Urroz, Search Committee

Chair, at above address. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women and persons with disabilities. urrozeh@jmu.edu [R]

James Madison U

For Langs & Lit, Harrisonburg VA 22807

Assistant Professor of Spanish 1207

<http://www.jmu.edu/forlang>

Tenure-track position beginning 23 August 2004. Ph.D. in hand preferred, advanced ABD considered. Native or near-native fluency in both English and Spanish. Expected to teach upper-level language, literature, and civilization courses and peninsular and Latin American literature in English translation. Teaching primary, scholarship and service expected. Priority given applications received by October 31, 2003. Possible interviews at MLA. Salary negotiable. Send letter of application, CV, two letters of recommendation, and official graduate transcripts to Eloy Urroz, Search Committee Chair, at above address. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women and persons with disabilities. urrozeh@jmu.edu [R]

John Jay C of Criminal Justice, CUNY

For Langs & Lits, 445 W 59th St New York NY 10019

Instr./Asst. Prof. Of Spanish and Portuguese 1382

Conduct classroom teaching at undergrad. level; pursue scholarly research and publication, and participate in service to the College and community. Ph.D. in Spanish and Luso-Brazilian lits. Preference given to candidates with specialization and teaching experience in 20th Century Latin-American and Luso-Brazilian Poetry and Civilization. Must be interested in the application of technology in both classroom and laboratory settings; knowledge in translation and interpretation an asset; native or near-native proficiency in Spanish and Portuguese required. ABD candidates considered for appointment as instructor. Instructors limited to five, one-year appointments. Salary: Asst. Prof.: \$35,031-61,111; Instr.: \$32,133-52,123. Starting date: 1 Feb. '04 or 1 Sept. '04. Send letter of application, curriculum vitae and three references by 11/7/03 to Prof. Catherine Rovira, Chpsn. EOE/AA/Immigration Reform and Control Act/ADA Employer.

Keene SC

Mod Langs, 229 Main, Box 1301 Keene NH 03435

Spanish/Latin American Studies and Women's Studies 1333

<http://www.keene.edu>

Keene State College is seeking applications for a full-time, tenure track Assistant Professor of Spanish/Latin American Studies and Women's Studies to begin fall 2004.

Responsibilities: Teach courses in Feminist Theory, Introduction to Women's Studies, Spanish language, with opportunity to develop interdisciplinary courses in areas of specialization for both Spanish major and Women's Studies minor; twenty-four credits per year. Other responsibilities include advising students, service to college community, active research agenda. Qualifications: Ph.D. in Women's Studies or Spanish/Latin American Studies, with appropriate certification in second field; commitment to teaching; demonstrated ability to teach Women's Studies and Spanish language courses (native or near native fluency); evidence of scholarship.

Send a letter of application, curriculum vitae, and three current letters of reference to: Spanish/Women's Studies Search, Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604. Review of applications will begin November 1, 2003 and continue until the position is filled.

To learn more about Keene State College, the University System of New Hampshire, and the Keene community, visit: www.keene.edu, www.usnh.unh.edu, or www.KeeneNH.com.

Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. The College is accredited by NEASC and its education programs are NCATE-accredited. As an

Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Assistant Professor of Spanish 1077

<http://www.kenyon.edu>

Kenyon College seeks to fill a tenure-track position in Spanish at the assistant professor level, beginning in the fall, 2004. A Ph.D. in hand, evidence of teaching excellence and strong scholarly potential is required. The successful candidate will have native or near-native command of Spanish and English. We are seeking a specialist in any aspect of Hispanic literature and culture, with a strong commitment to language teaching using communicative approaches. Teaching load is 3:2, divided among language, literature, and culture courses. Kenyon offers competitive salaries and an excellent benefits package, including spouse and domestic partner benefits.

To apply, please send a cover letter, CV, graduate transcripts, three letters of recommendation and a writing sample to: Professor Clara Román-Odio, Chair, Spanish Search Committee, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022. Review of applications will begin on November 5 and continue until the position is filled. Interviews will be conducted in December at the MLA convention in San Diego. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Knox C

Mod Langs & Lits, 3 E South St Galesburg IL 61401

Assistant Professor of Spanish 1040

<http://www.knox.edu>

Spanish. Tentative tenure-track position. Assistant professor starting September 2004. PhD required, but ABD considered. Interest in Golden Age Peninsular and/or Colonial literature would be an asset but other fields will be considered. Candidate must demonstrate ability and commitment to teaching language and literature at all undergraduate levels. Participation in college-wide interdisciplinary programs and willingness to direct off-campus study abroad programs in Barcelona and/or Buenos Aires. To be assured consideration for MLA interview, send CV, letter of application and complete dossier by November 7 to Professor Jessie Dixon, Knox College Box K-130 Galesburg, IL 61401. In keeping with its 166-year commitment to diversity, Knox College welcomes applications from underrepresented groups. [R]

Le Moyne C

For Langs & Lit, 1419 Salt Springs Rd Syracuse NY 13214

Assistant Professor of Spanish/SLA 1177

<http://www.lemoyne.edu>

Le Moyne College, Central New York's Jesuit institution of higher education, announces a full-time, tenure track position for Assistant Professor of Spanish with a specialty in Second Language Acquisition. Ability to teach foreign language pedagogical methods as well as Spanish language courses at all undergraduate levels is essential. Native or near native fluency in Spanish is expected. Duties include teaching, coordinating multisectioned courses and student placement, and serving as pedagogical resource for faculty. Hiring pending final budgetary approval.

Apply electronically with letter of interest, CV and three letters of recommendation to lemoynehr@lemoyne.edu with Subject Line: Foreign Language Dept. Resume materials must be received by November 15, 2003. Availability for interview at MLA Convention desirable, but not required. Questions may be directed to the search committee chair at ocampo@lemoyne.edu.

Le Moyne College, with an active affirmative action policy and as an equal opportunity employer, has a strong commitment to racial, cultural, and ethnic diversity. The college actively seeks and encourages nomination and applications from women, persons of color, and Jesuits. [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Assistant Professor (Spanish/Tenure-Track)

Foreign Languages and Literatures

1408

<http://www.artsci.lsu.edu/forlang>

Required Qualifications: Ph.D. in Spanish or related field or Ed.D.; strong commitment to research and undergraduate teaching; knowledge of applied Spanish linguistics; experience in teacher preparation; native or near-native fluency in Spanish. A.B.D. candidates are welcome to apply, but title and salary will depend on Ph.D. status at the time of appointment. Responsibilities: prepares secondary Spanish teachers; collaborates with the College of Education and local schools in the certification process; teaches courses related to preparation of teachers including Spanish phonetics, advanced Spanish composition and grammar, and Spanish for Special Purposes. Anticipated hire date is August, 2004. Application deadline is December 10, 2003, or until candidate is selected. Submit letter of application, vita (including e-mail address), and three letters of recommendation to: Emily E. Batinski, Chair Foreign Languages and Literatures 316 Hodges Hall Louisiana State University Ref: Log#0436 Baton Rouge, LA 70803-5306 LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER.

Loyola U Chicago

Mod Langs & Lits, 6525 N Sheridan Chicago IL 60626

Assistant Professor of Spanish: Linguistics

1193

<http://www.luc.edu>

The Department of Modern Languages and Literatures of Loyola University Chicago invites applications for a tenure track position at the Assistant Professor level in Spanish linguistics to begin in fall 2004. Expertise in Applied Linguistics, Phonetics, or Phonology a plus. Responsibilities include teaching all levels of Spanish language and linguistics and coordinating the basic language sequence in Spanish. Requires Ph.D., native or near-native fluency in Spanish and English, evidence of effective teaching, commitment to undergraduate education, and an active scholarly agenda. Applications, which should include a summary letter describing the candidate's philosophy of teaching and research/scholarly agenda, a CV, three current letters of recommendation, and dossier should be directed to Dr. Paolo Giordano, Chair, Dept. of Modern Languages and Literatures, Loyola University Chicago, 6525 N. Sheridan Road, Chicago, IL, 60626. For full consideration, materials must be postmarked no later than November 15, 2003. MLA Interviews. Loyola University is an AA/EO employer.

Loyola University Chicago, Chicago's Jesuit University, is an Equal Opportunity Affirmative Action Employer with a strong commitment to diversifying its faculty. [R]

Luther C

Mod Langs & Lit, Decorah IA 52101

Assistant Professor of Spanish

1122

<http://www.luther.edu>

Tenure-eligible position to begin late August 2004. Required: Ph.D. in Spanish, Latin American Studies, or a related field and language teaching required. Also necessary are 1) native or near native fluency to teach all levels of language, literature and culture courses in Spanish, 2) experience with current language teaching methodologies and use of technology, and 3) strong commitment to teaching in a liberal arts setting. Concentration open, with special opportunities for candidates interested in women's studies, linguistics, and/or community outreach. The successful candidate will teach a full-time load: 3 courses each fall, 3 courses each spring, and 2 out of every 3 January Term courses. Annual load: courses in language, literature and culture. One course may be a study-abroad course during January Term on a rotating basis. Active engagement in scholarship, advising, and normal non-teaching duties also expected. Salary commensurate with academic qualifications and professional experience. Review of applications begins November 3, 2003, and continues until the position is filled. Send letter of application, curriculum vitae, 3 letters of recommendation, official transcripts of

graduate work to Chair of the Spanish Search Committee, Department of Modern Languages and Literatures, Luther College, Decorah, Iowa 52101. Luther College is an Equal Opportunity Employer, and it encourages applications from women and members of minority groups. [R]

Mary Washington C

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Assistant Professor of Spanish

1167

<http://www.mwc.edu>

Mary Washington College invites applications for an Assistant Professor, tenure-track position to begin fall 2004. Candidates must have PhD. in hand by August 15, 2004. Candidates must also have native or near native fluency in both Spanish and English and a strong commitment to teaching all levels of language, culture and/or literature in a growing Spanish program within an undergraduate liberal arts environment. Normal teaching load is 12 hours per semester. Research specialty preferred in, but not limited to, Golden Age Theater, Cervantes, Generation of '98 or Modernismo. Candidates must also be able to enhance the growth of the program through departmental and college-wide service, and leading students in summer study abroad. Please send letter of application, vita, letters of reference, and graduate transcripts by 5 p.m. December 1, 2003 to Department of Modern Foreign Languages, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401-5358. Postmarks will not be honored. Mary Washington College is a public, coeducational, liberal arts institution in Fredericksburg, Virginia, approximately an hour south of Washington, D.C. Visit the college's website at www.mwc.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College actively encourages women and minorities to apply. [R]

Michigan SU

Spanish & Port, 258 Old Horticulture Bldg East Lansing MI 48824

Assistant Professor of Applied Spanish Linguistics.

1180

<http://www.msu.edu/unit/spp/>

The Department of Spanish and Portuguese at Michigan State University has a tenure system opening for an Assistant Professor with training in Spanish Linguistics to provide leadership in a high quality and effective Spanish language curriculum and to contribute to our undergraduate major, the MA program in Applied Spanish Linguistics, and the development of the new doctoral program in Second Language Studies.

Qualifications: 1) a PhD in Spanish Linguistics completed by August 2004, preferably with a specialization in second language acquisition, pedagogy, assessment or other relevant area of applied linguistics; 2) native or near-native competence in Spanish and English (fluency in Portuguese a plus); 3) evidence of an on-going research program; 4) evidence of creative applications of technology to teaching.

Expectations: Effective teaching and curriculum development at both the undergraduate and graduate levels; scholarly agenda consistent with a research intensive, land grant institution. Participation in the College's general education program and innovative collaborations with MSU's Language Learning Center and other interdisciplinary centers, such as the Center for Language Education and Research (CLEAR).

Review of applications will begin on October 24, 2003, and will continue until the position is filled. Please send letter of application, CV and complete dossier with three letters of recommendation to the Chair of the Search Committee, Dept of Spanish and Portuguese, 258 Old Horticulture Bldg. Michigan State University, East Lansing, MI 48824-1112.

Michigan State University is an equal opportunity institution. Women and minorities are encouraged to apply. Persons with disabilities may request and receive reasonable accommodation. [R]

Middle Tennessee SU

For Lang, Box 79 Murfreesboro TN 37132

Spanish

1169

<http://www.mtsu.edu/~libarts>

Middle Tennessee State University Department of Foreign Languages and Literatures seeks applications for one full-time, non-tenure-track position in Spanish (position # 124170). Teach a 5/5 load of lower-level Spanish courses. One-year temporary position with possible renewal for up to three years. Appointment effective August 1, 2004. Minimum requirement: a Master's degree in Spanish. The position requires a strong commitment to excellence in undergraduate teaching. Rank and salary commensurate with education and experience.

Submit a letter of application which references the position number and includes a statement of teaching philosophy and research interest, a detailed CV, transcripts of all college degrees, and contact information for three references to: Ms. Hilary Stallings, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN, 37132. Official transcripts (not issued to student) of all college degrees and three letters of recommendation specific to the position will be required prior to on-campus interview. Proof of U.S. citizenship or eligibility for U.S. employment will be required prior to employment. Review of applications will begin October 26, 2003 and continue until the position is filled. MTSU is an EO/AA employer. [R]

Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

Spanish, Assistant Professor

370

<http://www.monm.edu>

Monmouth College, a Carnegie I-classified, private, liberal arts college in west central Illinois, invites applications for a tenure-track position at the rank of Assistant Professor, to teach Spanish language, literature and culture, starting fall semester, 2004. We are looking for a generalist, interested in but not limited to Peninsular literature, with native or near-native proficiency in Spanish and in English. Ph.D. required; ability to teach French enhances candidacy. Normal teaching load is 21-24 semester hours per year. The successful candidate will: 1) Share in teaching a full range of classes, including introductory and intermediate Spanish, Spanish composition and conversation, and Spanish and/or Spanish American literature and culture; 2) Participate in the general education curriculum, including the first year seminar, Introduction to Liberal Arts, and in interdisciplinary teaching. Review of files will begin November 10th and will continue until position is filled. MLA interviews. Send a letter of interest, including vita and three letters of recommendation, to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

Montana SU-Bozeman

Mod Langs & Lit, 329 REID Bozeman MT 59717

Assistant Professor of Spanish

1421

<http://www.montana.edu/wwwml>

Montana State University-Bozeman announces a tenure-track position in Spanish at the assistant professor level to begin 8/16/04. Required: Ph.D. in Spanish language or literature by start date; near-native fluency Spanish/English; generalist; ability to teach all levels of undergraduate Spanish language, literature, culture, especially grammar and composition; background in an applied linguistics approach to the teaching of grammar; demonstrated teaching excellence, research and evidence of scholarly potential required. Preferred: ability to teach Latin American and/or Spanish culture and literary surveys. Salary competitive. Screening begins December 1, 2003. Send letter of application, CV, 3 recent letters of rec., and SASE for acknowledgment of app. to: Spanish Search Committee, Dept. of Modern Languages, 329 Reid Hall, Montana State University, Bozeman, MT 59717-2980. (No e-mail or fax applications accepted.) Full posi-

tion description at <http://www.montana.edu/msuinfo/jobs/faculty/>. ADA/AA/EO/Vets. Pref.

Montreat C

English & Mod Lang, PO Box 1267 Montreat NC 28757

Assistant Professor of Spanish

1209

<http://www.montreat.edu>

Tenure-track position in Spanish to begin August 2004.

Required: Ph.D. (or near completion) in Spanish.

Responsibilities include teaching introductory through advanced Spanish language and literature classes in the School of Arts and Sciences (main campus).

Successful candidates will show teaching excellence and research potential, with a commitment to the college's Christian mission and Christ-centered teaching and learning.

Hiring classification and salary are dependent upon educational preparation and experience. Subject to budgetary authorization.

Screening will begin October 25, 2003 and will continue until the position is filled.

Send letter of application, vita, transcripts of all graduate-level work, statement of Christian beliefs, and names of three (3) references with telephone numbers to: Dr. Beth M. Doriani, Vice President and Dean of Academics, Montreat College, PO Box 1267, Montreat, NC 28757 [R]

Moravian C

For Langs, 1200 Main St Bethlehem PA 18018

Assistant Professor in Spanish

140

<http://www.moravian.edu>

Full-time tenurable-track position beginning August 2004. Ph.D. in Spanish and native or near-native proficiency in Spanish and English is required. Teaching responsibilities will include all levels Spanish language courses and a special course in Translation. The candidate must demonstrate expertise in current instructional pedagogy and teaching methodologies with emphasis in ACTFL's proficiency guidelines. Experience with technologies will be considered a plus. Normal teaching load is three courses per semester. In seeking candidates for positions, the college looks for those who can contribute to one or more of its strategic goals, including whole student development, creative teaching, community and diversity, and global engagement. (See www.moravian.edu) Moravian College is an equal opportunity employer. Send letter, C.V., and three letters of reference to Jean-Pierre Lalande, Chair, Foreign Language Department, Moravian College, 1200 Main St., Bethlehem, PA 18018-6650. Materials should be postmarked by December 4, 2003. [R]

Muhlenberg C

Langs, Lits, & Cultures, 2400 Chew St Allentown PA 18104

Assistant Professor of Spanish

1528

<http://www.muhlenberg.edu>

Tenure-track, beginning August 2004. Teaching load: three courses per semester. Ph.D. and native fluency required. We seek a dynamic teacher/scholar in Contemporary Spanish American Studies specializing in either drama/film, Caribbean Literature or Southern Cone Studies. Ability to teach language courses at all levels, interest/experience in multi-media pedagogy, and a strong commitment to teaching excellence at a small liberal arts college that values interdisciplinary learning is expected. Salary based on qualifications and experience. Send application letter, c.v. and three letters of recommendation by December 1, 2003 to Albert Kipa, Head, Dept. of Languages, Literatures & Cultures, 2400 Chew Street, Allentown, PA 18104-5586. EOE [R]

New Jersey City U

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor 1512

<http://www.njcu.edu>

Tenure-track position for an expert in U.S. Latino literature. Ability to teach survey courses in U.S. and Latin American literature a plus. The position requires the teaching of courses in first-year composition and developmental writing as part of a 12-credit-per-semester load in an English Department. Ph.D. required. To be considered for an interview at the MLA convention, submit letter and vita by Dec. 5, 2003 to Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, NJ 07305, or email materials to dblackmore@njcu.edu. The search will remain open until the position is filled (if there is adequate funding), so applications will be accepted after Dec. 5. [R]

North Carolina SU

For Langs & Lit, PO Box 8106 Raleigh NC 27695

Assistant Professor, Spanish 1044

<http://sasw.chass.ncsu.edu/fl/>

Assistant Professor of Peninsular or Latin American literature and culture, Ph.D., native or near-native fluency. Tenure-track appointment, starting August, 2004. Specialization in 19th and/or 20th-century literature and culture. We are seeking candidates with a strong commitment to research, undergraduate and graduate teaching, and service. An interest in technology-assisted language instruction is a plus. Salary competitive. Letters of interest, accompanied by a curriculum vitae and dossier that includes at least 3 letters of recommendation, are due by November 15, 2003. Send to Dr. Ruth V. Gross, Head, Dept. of Foreign Languages and Literatures, Box 8106, North Carolina State University, Raleigh, NC 27695-8106. NC State is an EO/AE employer committed to diversity and equality and welcomes applications from women, minorities, veterans, and persons with disabilities. [R]

Northwestern U

Dept of Spanish & Portuguese, 1860 Campus Drive—Crowe Hall 1-141
Evanston IL 60208

Assistant Professor of Spanish 1214

<http://www.cas.northwestern.edu/spanish-portuguese>

Tenure-track position beginning in Fall 2004. Specialization in Latin American literature and culture. Expertise in a complementary field of the humanities or the arts (e.g., art history, Brazilian literature, comparative literature, film, gender studies, theater) desirable. Ph.D. required. Evidence of scholarly achievement or promise essential; native or near-native fluency in Spanish. Women and minority candidates are urged to apply. Send curriculum vitae, statement of research interests, evidence of teaching experience, letters of recommendation, and sample publication or a dissertation chapter by November 14, 2003 to: Lucille Kerr, Chair, Department of Spanish and Portuguese, Northwestern University, 1860 Campus Drive—Crowe Hall 1-141, Evanston, IL 60208-2161. Interviews at the MLA convention in San Diego, CA. AA/EOE [R]

Nova Southeastern U

Humanities, 3301 College Av Fort Lauderdale FL 33314

Spanish Faculty (Rank tba) 1433

<http://www.nova.edu>

Teach undergraduate courses in Spanish language, humanities and/or interdisciplinary general education. Requires Ph.D. in Spanish; prior experience teaching traditional and non-traditional undergraduate students; experience or interest in developing online courses; proficiency in use of computer hardware and curriculum related software. (9.5 month faculty). To apply, please submit a letter of interest, curriculum vitae, transcript(s), and the names and addresses of three work related references to: Nova Southeastern University, Office of Human Resources (reference position #997895), 3301 College Avenue, Fort Lauderdale, FL 33314.

Fax: 954-262-3813. E-mail: nsujobs@nova.edu (Only in MS Word, Note Pad or Word Pad format). [R]

Ohio Northern U

Mod Langs, 525 S Main St Ada OH 45810

Assistant Professor of Spanish 1272

<http://www.onu.edu>

Ohio Northern University. Assistant Professor of Spanish. Tenure-track or visiting, depending on interest and qualifications. Required: Ph.D. in Spanish, ABD considered; native or near-native command of Spanish; ability to teach courses at all levels in language, literature, and civilization; commitment to undergraduate teaching and program development; evidence of scholarly potential. Application letter, vita, transcripts, and three letters of recommendation must be received by December 1, 2003 for full consideration. Applications will be received until the position is filled. Send to: Dr. Roseanna Dufault, Chair, Department of Modern Languages, Ohio Northern University, Ada, Ohio 45810. Ohio Northern University is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates are encouraged to apply. [R]

Ohio U

Mod Langs, University Terr, 283 Gordy Hall Athens OH 45701

Visiting Assistant Professor or Instructor of Spanish 1276

http://www-as.phy.ohiou.edu/Departments/Mod_Lang/

For academic year 2003-04. Possible renewal for no more than two additional years. PhD or ABD preferred. Excellent proficiency in Spanish and proven effectiveness in undergraduate language teaching. Teach nine undergraduate language courses on quarter system. Send vita, transcripts, three recent letters of recommendation, and evidence of excellence in language teaching to Professor Fred Toner, Chair, Department of Modern Languages, Ohio University, 283 Gordy Hall, Athens, OH 45701-2979. Review of applications will begin immediately and continue until position is filled. AA/EOE.

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Assistant Professor of Spanish 1292

Penn State Berks-Lehigh Valley College, a growing regional college within Penn State University, invites applications for a tenure-track Assistant Professor of Spanish beginning Fall 2004. Ph.D. required or completed by August 2004. We seek candidates with teaching interests and a research agenda focusing on Latin America to complement our Minor in Spanish and the Latin American Culture Option in our Major in Global Studies. Commitment to teach undergraduate courses, including basic Spanish language, mainly at the Lehigh Valley campus but also requiring an occasional course at the Berks campus. Ability to teach introductory courses in French desirable. Penn State Berks-Lehigh Valley is a small college with big university resources. Email cover letter, CV, Teaching and Research Philosophies, and the names and addresses of three references, indicating Pos. #: M-16535, to Dara McCue at dcm9@psu.edu

Review of applications will begin November 30, 2003 and continue until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Randolph-Macon C

Rom Langs & Lit, PO Box 5005, Peele Hall Ashland VA 23005

Ast. Professor of Spanish 1495

<http://www.rmc.edu/directory/academics/roml>

Two tenure-track positions in Spanish to begin in fall, 2004. Specialization in Twentieth-Century Peninsular Literature, Colonial Latin American Literature or Contemporary Latin American Literature. ABD or Ph.D. and native or near-native fluency in Spanish are required. Responsibilities include teaching language and literature courses at all levels, conducting ongoing research, and participating

in extra-curricular departmental activities. A strong commitment to undergraduate education in a liberal arts environment is essential. For further information on the Department of Romance Languages, see www.rmc.edu/directory/academics/roml/. Please send a letter of application and dossier, including three letters of recommendation, curriculum vitae, and transcripts to Professor Aouicha Hilliard, Chair, Department of Romance Languages, Randolph-Macon College, Ashland, VA 23005. Screening will begin on November 1 and continue until the positions are filled. Minorities are strongly encouraged to apply. EOE.

Reed C

Spanish Department, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor

1490

<http://web.reed.edu>

The Spanish Department at Reed College invites applications for a one-year visiting position in Latin American literature to begin in the fall of 2004; this position is pending final administrative approval. The area of specialization is open but we would particularly welcome candidates with demonstrable interest in 19th-century narrative or 20th-century poetry. Assistant Professor preferred, though a more senior appointment may be possible. Reed College is a small, highly selective undergraduate institution with an emphasis on excellence in teaching and scholarship. Candidates must have native or near native fluency in Spanish, and the Ph.D. in hand or near completion. The position includes teaching Latin American literature courses as well as Spanish language courses, and the possible direction of Senior theses. Applications must include a letter of application stating teaching and research interests, a current vita, and at least 3 letters of recommendation. We will begin reviewing applications on December 9th. Send materials to Chair, Spanish Search Committee, Reed College, 3203 SE Woodstock Blvd., Portland, OR 97202. [R]

Reed C

Spanish Department, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor

1491

<http://web.reed.edu>

The Spanish Department at Reed College invites applications for a one-year visiting position in Golden Age or Medieval Peninsular literature to begin in the fall of 2004; this position is pending final administrative approval. Assistant Professor preferred, though a more senior appointment may be possible. Reed College is a small, highly selective undergraduate institution with an emphasis on excellence in teaching and scholarship. Candidates must have native or near native fluency in Spanish, and the Ph.D. in hand or near completion. The position includes teaching courses in Peninsular literature as well as Spanish language, and the possible direction of Senior theses. Applications must include a letter of application stating teaching & research interests, a current vita, and at least 3 letters of recommendation. We will begin reviewing applications on December 9th. Send materials to Chair, Spanish Search Committee, Reed College, 3203 SE Woodstock Boulevard, Portland, OR 97202. [R]

Rowan U

For Langs & Lit, 201 Mullica Hill Rd Glassboro NJ 08028

Assistant Professor of Spanish

1227

<http://www.rowan.edu>

Ph.D. Generalist in Spanish. Expertise in standards-based instruction, proficiency testing, developing courses in translation skills and in Spanish for special purposes. Experience in incorporating technology into the curriculum. Native or near-native fluency in spoken and written Spanish/English. Successful candidate will demonstrate strong teaching skills, a defined program of research, the ability to advise undergraduate students and engage in service. Background in linguistics and proficiency in another language, a plus. Responsibilities include teaching the full range of language courses and supervising the placement program. Subject to funding availability, tenure track, September 2004, salary competitive. Candidate expected to teach undergraduate courses at both Rowan University campuses, including evening courses. Send letter of application, complete vita and three letters of recommendation by January 1, 2004 to Dr. Sonia Spencer,

Chair, Foreign Languages and Literatures Department, 201 Mullica Hill Road, Glassboro, NJ 08028-1701. 856-256-4070. Spencers@rowan.edu. Rowan University is an Affirmative Action/Equal Opportunity employer. [R]

SU of New York, C at Oneonta

For Langs & Lits, 300 Schumacher Hall Oneonta NY 13820

Assistant Professor of Spanish

1373

<http://www.oneonta.edu>

Tenure track position beginning August 2003; two year initial appointment. Duties: to teach language and literature in all areas and at all levels, including advanced courses in 20th-century Latin American literature; ability to teach introductory French or Italian a plus. Qualifications required: Ph.D.; native or near-native fluency in English and Spanish; commitment to teaching and to scholarly research. To apply: Send application letter, c.v., and official graduate transcripts, and have three professional references send letters to Dr. Helen H. Reed, Box MLA, Department of Foreign Languages and Literatures, S.U.N.Y. Oneonta, Oneonta NY 13820. Review of applications begins immediately and continues until position is filled. For additional information, see the College's Website: <http://www.oneonta.edu>. S.U.N.Y. is an EEO/AA/ADA employer.

SU of New York

Hisp Langs & Lit, Library-Rm N3017 Stony Brook NY 11794

Assistant Professor of Spanish

1440

<http://www.sunysb.edu/hispanic>

The Department of Hispanic Languages and Literature at Stony Brook University invites applications for a tenure-track Assistant Professor of Spanish, beginning August, 2004. Ph.D. required, with emphasis in Latin American studies, especially of the Andean regions. Multidisciplinary approaches are welcome, and an interest in Gender Studies is desirable. The ideal candidate will be able to teach all levels of literature for undergraduate majors as well as graduate courses and seminars. Applicants must demonstrate native or near-native command of Spanish and a commitment to both teaching and scholarship. Closing date is December 10, 2003 or until position is filled. Please send letter of application, current resume, copies of transcripts and three letters of recommendation to: Professor Kathleen Vernon, Department of Hispanic Languages and Literature, SUNY Stony Brook, Stony Brook, NY 11794-3371. On-campus interviews will be held in the Spring of 2004. Position pending final budget approval. Stony Brook is committed to Equal Opportunity through Affirmative Action. Women, minorities, veterans and those with disabilities are encouraged to apply. [R]

Saint Mary's U

Modern Languages & Classics, Robie Street Halifax NS B3H 3C3 Canada

Spanish: Latin American Specialist

1188

<http://www.stmarys.ca>

The Department of Modern Languages and Classics, Saint Mary's University, invites applications for a tenure-track appointment in Spanish (Assistant Professor) starting July 1, 2004. We are looking for a Latin American specialist for our expanding Spanish program.

Candidates should have experience in university teaching, a commitment to undergraduate language instruction and familiarity with instructional technologies. Applicants should hold a doctorate, demonstrate potential for research and be fluent in Spanish and English.

Letters of application, with up-to-date curriculum vitae, three confidential letters of reference, and a teaching dossier should be sent to: Selection Committee for Spanish, Modern Languages and Classics, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3 e-mail: anthony.farrell@stmarys.ca

Closing date: November 15, 2003.

The full description is on our web site at www.stmarys.ca/employment/ [R]

Salisbury U

Mod Langs & Intl Studies, 1101 Camden Av Salisbury MD 21801

Assistant Professor of Spanish

1351

<http://www.salisbury.edu>

The Department of Modern Languages & Intercultural Studies seeks a generalist to teach Spanish language at all levels and contribute to upper-level offerings in culture, literature, and other areas, as appropriate to candidate's field and programmatic need. Field open, but preference given to candidates who can provide expertise and develop and teach courses in one or more of the following areas: 1) Latino culture and literature in the U.S.; 2) Applied linguistics; 3) Foreign Language Education. Willingness to participate on occasion in Department's established study abroad programs in Ecuador (winter) and/or Spain (summer) desirable. Ph.D. or equivalent degree in hand by time of appointment. Native or near-native fluency in both Spanish and English. Successful candidate must furnish proof of eligibility to work in the United States. Position begins August 18, 2004, pending budgetary authorization. Potential candidates are strongly advised to visit the Department's web pages at www.salisbury.edu/schools/fulton/modlang. Send letter, CV, transcript, evidence of teaching effectiveness, and three letters of reference to Dr. Keith Brower, Chair, Department of Modern Languages and Intercultural Studies, Salisbury University, Salisbury, MD 21801. Review of applications will begin November 15, 2003.

Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation.

Seton Hall U

Mod Langs, 400 South Orange Av South Orange NJ 07079

Assistant Professor of Spanish

1391

Pending budgetary approval, the Department of Modern Languages anticipates hiring an Assistant Professor of Spanish, tenure-track, starting Fall 2004. Recent Ph. D., generalist, with background in applied linguistics and/or second-language acquisition. Native or near-native command of Spanish. Demonstrated record of excellence and strong commitment to undergraduate foreign language teaching. Ability to teach all levels, from elementary and intermediate language courses, to courses in culture and undergraduate literature. Experience with instructional technology and its application in language instruction. Evidence and commitment to research and publication. Please submit a letter of application, CV, dossier with at least three letters of reference, a copy of your graduate transcript, and a self-addressed, stamped post-card, by December 2, 2003 to: Dr. Daniel Zalacain, Chair, Department of Modern Languages, Seton Hall University, South Orange, NJ 07079. Finalists will be interviewed at the MLA Convention. SHU, a diocesan Roman Catholic University, is an EO/AA Employer.

Soka U of America

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Spanish

1523

<http://www.soka.edu>

Soka University of America (SUA) seeks an Associate or Full Professor of Spanish. Applicants must hold a PhD and be able to teach and coordinate 1st and 2nd-year language and culture courses. Specialization in Second-Language Pedagogy or Applied Linguistics is preferred, and the ability to teach upper-level content courses is especially welcome. Duties include the development and oversight of the first and second-year language courses, curriculum development and supervision of adjunct instructors. Experience with learning technologies and state-of-the-art language laboratory facilities is highly desired. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research.

SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary

academic program which reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

This is a full-time faculty position. The appointment may be with a multi-year contract or with eligibility for tenure as agreed at the time of hire. Deadline for applications is Dec. 1, 2003. Start date for this position is August 1, 2004.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests to Spanish Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu. [R]

Southern Methodist U

For Langs & Lits, PO Box 750236 Dallas TX 75275

Assistant Professor of Spanish

637

<http://fl.smu.edu>

Tenure-track position at assistant professor rank beginning Fall 2004. Ph.D. required, with demonstrated excellence in teaching and serious commitment to scholarly research. We are seeking generalists with specialization in 19th-century Peninsular literature. Native or near-native fluency in Spanish and English essential. Ours is an undergraduate program that values, expects, and facilitates research. Competitive salary and benefits and a teaching load appropriate to a research university. Opportunity for interdisciplinary teaching. To ensure full consideration for the position, the application must be postmarked on or before November 15, 2003, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send cover letter, cv, three letters of reference, writing sample, evidence of excellent teaching, and a photocopy of transcripts to Professor Gordon Birrell, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas TX 75275. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

Spelman C

For Langs, 350 Spelman Ln SW, Box 295 Atlanta GA 30314

Assistant Professor of Spanish

1229

<http://www.spelman.edu>

The Foreign Language Department is accepting applications to fill a tenure-track position in Spanish at the level of Assistant Professor. Generalist. Ph.D. is required. Native or Near-native fluency. College-level teaching experience required. Willingness and ability to teach all levels of language, literature and civilization. Interest in Cultural Studies, a plus. Evidence of scholarly potential. Willingness to accompany and direct summer Study-abroad programs. Send letter of application, curriculum vitae, transcripts and three letters of recommendation to Office of the Provost, Spelman College, Attn: Spanish Search Committee Chair, 350 Spelman Lane, SW, Box 1209, Atlanta, GA 30314. Interviews will be conducted at the MLA. Deadline for applications is Monday, December 1, 2003. Spelman College is an Equal Opportunity/Affirmative Action/Title IX Employer. [R]

Suffolk Comm C

For Langs, 533 College Rd Selden NY 11784

Instructor/Assistant Professor of Spanish

1230

<http://www.sunysuffolk.edu>

The Eastern Campus of Suffolk County Community College, located in Riverhead, NY, announces a tenure-track position in Spanish to begin January 2004. Ph.D. is preferred, M.A. in Spanish required. Native or near native fluency in both Spanish and English, experience with integrating multimedia and previous

college teaching experience are expected. The normal teaching load is five courses per semester teaching a range of courses in Spanish. Reappointment is based upon evaluation of teaching effectiveness, scholarship and participation in departmental and campus/college activities. Send letter of application and resume by November 10 to Office of Human Resources, SCCC, 533 College Road, Selden, NY 11784.

Suffolk County Community College is an Affirmative Action/Equal Opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, age, disability, or veteran or marital status.

Syracuse U

Langs, Lits & Ling, 340 HBC Syracuse NY 13244

Assistant Professor of Spanish

1247

Two-year Assistant Professor position in Spanish. The candidate should have expertise in contemporary Caribbean Literature and should have a strong theoretical orientation. Teaching responsibilities are two courses per semester at both the undergraduate and MA levels; native or near-native fluency in Spanish is required. The person hired must have Ph.D. in hand by August 2004. Salary will be competitive. Interviews at the MLA convention in San Diego. Cover letter, dossier (CV, 3 letters of recommendation, evidence of teaching excellence) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline: December 2, 2003. Women, minorities urged to apply: AA/EOE employer. [R]

Syracuse U

Langs, Lits & Ling, 340 HBC Syracuse NY 13244

Winifred Seely Myers Love Junior Faculty Fellow

1250

3-year non-renewable Junior Faculty Fellow of Latino Studies. Teaching responsibilities (one course per semester): Latino Studies at the MA and undergraduate levels. Native or near-native fluency in Spanish. Research specialization: Latino literature. The person hired must have Ph.D. in hand by August 2004. Salary will be competitive. Interviews at the MLA convention in San Diego. Cover letter, dossier (CV, 3 letters of recommendation, evidence of teaching excellence) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline: December 2, 2003. Women, minorities urged to apply: AA/EOE employer. [R]

Syracuse U

Langs, Lits & Ling, 340 HBC Syracuse NY 13244

Assistant Professor of Spanish/Hispanic Linguistics

1249

Syracuse University: Two-year Assistant Professor position in Hispanic Linguistics. Candidates must be applied linguists, specializing in Spanish syntax, and capable of teaching theoretical and applied courses in Spanish Linguistics; native or near-native fluency in Spanish is required. Teaching responsibilities are two courses per semester at both the undergraduate and MA levels. The person hired must have Ph.D. in hand by August 2004. Salary will be competitive. Interviews at the MLA convention in San Diego and at the LSA annual meeting in Boston. Cover letter, dossier (CV, 3 letters of recommendation, evidence of teaching excellence) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline: December 2, 2003. Women, minorities urged to apply: AA/EOE employer. [R]

U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, AB Canada T6G 2E6

Tier I (Senior Position) Canada Research Chair-Latin American Studies

1425

<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies at the University of Alberta invites applications for a Tier I (Senior) Canada Research Chair in Latin American Studies, with emphasis on Cultural Studies. The appointment will be at Full Professor or at Senior Associate Professor rank and takes effect July 1,

2005. Modern Languages and Cultural Studies (MLCS) is home to almost forty faculty members who teach and research in fifteen language areas in applied linguistics, literary studies, cultural studies, second language acquisition, folklore studies, and humanities computing. MLCS fosters a unique interdisciplinary atmosphere within the department, and encourages initiatives with colleagues in other departments and faculties. Latin American Studies is a growing field at the University of Alberta: this position will both strengthen the discipline and open the field to new possibilities. The successful candidate will be a senior scholar with an international reputation and an outstanding record of publications in one or more areas of Latin American Studies, including film, literature, popular culture, cultural linguistics, cultural studies, translation, or other relevant areas. In particular, the candidate will have a strong background in Cultural Studies and be able to teach and conduct research in Latin American Studies within this broad perspective. Demonstrated skill as a team builder and leader with vision and energy, the ability to work across traditional disciplinary boundaries, and the capacity to attract graduate students and post-doctoral researchers are key qualities. The successful candidate will be fluent in Spanish; knowledge of at least one of the other languages taught in Modern Languages and Cultural Studies would be an asset. The Canada Research Chair will play a leading role in promoting and guiding interdisciplinary research and collaboration in Latin American Studies/Cultural Studies across the Faculty of Arts. All individuals with relevant background and skills are invited to apply. Applications, including resume, all university transcripts, and three letters of recommendation, should be sent directly to Dr. Donald Bruce, Chair, Department of Modern Languages and Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. E-mail enquiries may be directed to dolores.wohland@ualberta.ca; Tel: (780) 492-1997; Fax: (780) 492-9106. First consideration of applications will begin on: March 1, 2004. Applications will be accepted until the position is filled. Please visit our website at www.mlcs.ca for information concerning the department. Information concerning the Canada Research Chair program at the University of Alberta can be found at www.rgo.ualberta.ca/aboutcrch.html and at www.chairs.gc.ca/english/About/factsheet/index.html. Candidates nominated by the Faculty must be approved by the University, and then forwarded to the Canada Research Chairs Secretariat in Ottawa for final approval. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

U of Arkansas

Foreign Languages, 425 Kimpel Hall Fayetteville AR 72701

Assistant Professor of Spanish

1363

<http://www.uark.edu/depts/flaninfo>

Assistant Professor of Spanish: Tenure-track position to begin August 2004. Specialization in Medieval/Golden Age. Candidates must have PhD by time of appointment; native or near-native fluency in Spanish and English; demonstrated teaching competence in language, literature, and culture; and solid potential for research. Experience in current methodology and instructional technology is desirable. A plus would be expertise in one or more of the following: Hispano-Arabic studies, Mediterranean studies, linguistics, critical theory, business Spanish, or Transatlantic studies. Applications must include a letter, cv, and three recent letters of recommendation. Send to Prof. Joan F. Turner, Department of Foreign Languages, Kimpel 425, University of Arkansas, Fayetteville, AR 72701. Review of applications will begin December 1, 2003. EO/AA Employer. [R]

U of British Columbia

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver, BC Canada V6T 1Z1

Assistant Professor of Spanish

1065

<http://www.fhis.ubc.ca>

Applications are invited for an Assistant Professor of Spanish (tenure-track) position to commence July 1, 2004.

Candidates should have a specialization in Latin American literature. The successful candidate will be required to teach language courses at all levels, as well as courses in all periods of the field of specialization, and should demonstrate intellectual breadth and flexibility as the Department increasingly moves in new cultural directions. We seek outstanding candidates who will complement existing strengths and interests within the Department and in programs such as Comparative Literature, Latin American Studies, European Studies or Gender Studies.

Requirements: PhD in hand, demonstrated record of publications and successful teaching, native or near-native fluency in Spanish.

Applicants should send a current curriculum vitae and a sample of their publications, and should also arrange for three letters of reference to be sent directly to: Dr. Derek C. Carr, Acting Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1, Phone: 604-822-2879/Fax: 604-822-6675

Completed applications must be received by December 1, 2003

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of California, Riverside

Hispanic Studies, 900 University Av Riverside CA 92521

Senior Professor of Latin American Literature 1414

<http://hispanicstudies.ucr.edu/>

Applications are invited for Senior Professor of Latin American Literature in the Department of Hispanic Studies at the University of California, Riverside. Candidates should be in any field of Latin American literature and culture, especially those with a special interest in Brazil and/or linguistics. Applications particularly encouraged from candidates doing cutting-edge research and publication in areas such as film and visual culture, media studies, theory and/or cultural studies. Also encouraged are candidates with potential to be chair. Successful candidate will be actively involved with the training of graduate students and will teach courses at the lower-and upper-division and graduate levels. Appointment begins on July 1, 2004.

Salary commensurate with experience & qualifications. Review of applications will begin on December 8, 2003 and continue until the position is filled. Send letter of application, curriculum vitae, representative publications, evidence of teaching excellence and dossier with at least three names and addresses of recommenders to: Professor Raymond L. Williams, Chair, Search Committee, Department of Hispanic Studies, University of California, Riverside, Riverside, CA 92521

UCR is an EEO/AA Employer.

U of Denver

Langs & Lits, 2000 Asbury Denver CO 80208

Spanish Lecturer 1266

<http://www.du.edu/langlit>

Lecturer in Spanish position for a renewable nine-month full-time appointment beginning September 2004. Minimum qualifications MA in Spanish with a concentration in literature. Native or near-native fluency and teaching experience at the beginning and intermediate language levels required. Ability to teach third year classes in grammar and reading and/or Latin American culture and civilization and possibly Peninsular culture and civilization expected. Send CV, three letters of recommendation, official transcript, and documented success in teaching to Prof. Luc Beaudoin, Chair, Department of Languages and Literatures, University of Denver, Denver, CO 80208. Applications must be postmarked by December 1, 2003 University of Denver is an EEO/D/V employer [R]

U of La Verne

Mod Langs, 1950 Third St La Verne CA 91750

Assistant Professor of Spanish 1261

<http://www.ulv.edu>

The University of La Verne is seeking a full-time Assistant Professor of Spanish with specialization in Peninsular literature. A linguistics background and ability

to teach ESL are preferred. This is an academic, tenure track position beginning September 2004. The Ph.D. in Spanish is required. Candidates will be expected to demonstrate evidence of teaching excellence and a strong commitment to liberal arts education as well as to pedagogical innovation, research, and publication. Teaching experience at the college or university level is required. The position will entail teaching all levels of Spanish, including introductory courses, Spanish civilization, culture, literature, and a class in linguistics.

This position also includes student advising and service on university committees.

Hiring rate is dependent upon qualifications and departmental equity. A comprehensive benefits plan is included. Interested candidates should send a letter of application including curriculum vitae and dossier with at least three letters of recommendation, transcripts, and the names and telephone numbers of three professional references to: Director, Human Resources Department, Position #2477, University of La Verne, 1950 Third Street, La Verne, CA 91750. Application materials may also be faxed to (909) 392-2791 or emailed to our Internet address: jobs@ulv.edu. The application deadline is November 15, 2003.

The University of La Verne is an equal opportunity employer. Please visit our website at www.ulv.edu.

U of Missouri-Columbia

Rom Langs & Lits, 143 A&S Columbia MO 65211

Assistant Professor of Spanish 1493

<http://www.missouri.edu/~romance/>

Assistant Professor, tenure track, in Peninsular Spanish, beginning August 2004. Area of specialization is open within the modern period, 18th-21st centuries. Qualifications: Ph.D. by the time the position begins and native/near-native fluency in Spanish. By November 17, 2003 send c.v., letter of application describing research and teaching, and three letters of recommendation to Carol Lazzaro-Weis, Chair, Romance Languages & Literatures, 143 Arts & Science Bldg., University of Missouri-Columbia, Columbia, MO 65211. Review of applications will begin in mid November to select candidates for interviews at the MLA convention in San Diego, CA.

The University of Missouri, a Carnegie Doctoral/Research Extensive Institution, is strongly committed to fostering cultural diversity and multi-cultural awareness among its faculty, students and staff and is an Affirmative Action/Equal Opportunity Employer. Applications from members of under-represented groups are invited and encouraged. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7278 (e-mail: adawww@showme.missouri.edu).

U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

Assistant Professor of Spanish 175

<http://www.unomaha.edu>

Tenure-track, anticipated. REQUIRED: PhD or ABD in Spanish language, linguistics, or applied linguistics; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research; ability to teach Spanish linguistics, grammar, and composition. PREFERRED: business Spanish. MLA interviews; competitive salary; 12 hour load, three hour release for research possible. Send application letter, CV, three letters of recommendation, and postcard for acknowledgement to Dr. Carolyn Gascoigne, Chair, 301 ASH, 6001 Dodge, Omaha, NE 68182 by 11/10/03 for best consideration. UNO is an EOE. [R]

U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

Assistant Professor of Spanish 176

<http://www.unomaha.edu>

Tenure-track. REQUIRED: PhD or ABD in Spanish peninsular literature of the 18th, 19th, or 20th century; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research. PREFERRED: business Spanish. MLA interviews; competitive salary; 12 hour load, three hours release for research possible. Send application letter, CV, three letters of recom-

mentation, and postcard for acknowledgement to Dr. Carolyn Gascoigne, Chair, 301 ASH, 6001 Dodge, Omaha, NE 68182 by 11/10/03 for best consideration. UNO is an EOE. [R]

U of Nevada, Reno

For Langs & Lit, MS/100 Reno NV 89557

Assistant Professor of Spanish

1210

<http://www.unr.edu/artsci/fl/jobs.html>

College of Arts and Science, University of Nevada, Reno, is seeking a full time Assistant Professor of Spanish in Foreign Languages and Literatures, tenure-track, academic year. DUTIES INCLUDE: Primary assignment in teaching language, literature, and culture courses to undergraduate and graduate students. Duties commence July 1, 2004. DESIRED QUALIFICATIONS are: PH.D. degree in Spanish; native or near-native fluency in Spanish and English, proven teaching ability. Specialization in U.S. Latino literature. Serious commitment to research. Interest in community outreach desirable. TO APPLY: send a letter of application, c.v., a writing sample, and three letters of recommendation. Complete position announcement and requirements available on our website: <http://www.unr.edu/artsci/fl/jobs.htm> and <http://jobs.unr.edu>. Applications must be received no later than December 1, 2003. SEND TO: Dr. Darrell Lockhart, Search Committee Chair, Foreign Languages and Literatures, Mail Stop 100, University of Nevada, Reno NV 89557-0034. (775)784-6055 x327; e-mail: lockhart@unr.edu. EEO/AA.

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Assistant Professor

1062

<http://www.ou.edu/cas/modlang>

The University of Oklahoma announces a tenure-track position at the level of Assistant Professor in 19th-20th century Latin American Literature. Applicants must have a Ph.D. in hand at time of appointment, a native or near-native command of Spanish, and a demonstrable commitment to both teaching and research. The successful candidate will be expected to teach five courses per year in Spanish language, literature and culture. Salary is competitive. Interviews will be held at the MLA convention in San Diego. Please send a letter of application, a dossier, and samples of published work and teaching evaluations to Helga Madland, Chair, Department of Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, OK 73019. Materials should be postmarked by 1 December, 2003. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor in Spanish

241

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking applications for a tenure track position at the Assistant Professor level in Spanish literature, pending budgetary approval. The Department is particularly interested in candidates whose work is capable of bridging between Spain and Latin America, especially from a common theoretical framework (e.g. postcolonial theory, feminist and gender studies, cultural studies, Atlantic studies, or some combination of these). The Department is known for its Ph.D. program, and the position assumes the ability to teach both graduate and undergraduate courses. Strong publication record—and/or indication of forthcoming work in progress—are essential. Ph.D. or strong evidence that Ph.D. will be completed before assuming the position required. The appointment would begin with the Fall Term, 2004. Applications must be received by December 8, 2003 to ensure full consideration. Send letter of application, CV, three letters of recommendation, course evaluations, and publication samples to John Beverley, Chair, Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-6382; Fax: (412) 624-8505;

e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Puerto Rico

Hisp Studies, Mayagüez PR 00681

Assistant Professor

1428

Some positions available for Assistant Professors in Hispanic Linguistics, Caribbean Literature and Spanish Literature beginning January 2004. Candidate expected to teach native speakers of Spanish at different college-level courses, including advanced undergraduate and graduate courses. Ph.D. required. Teaching and research experience in the area of the specialty. Send application, CV, transcripts, and 3 letters of recommendation to the Department of Hispanic Studies. Please enclose postcard for acknowledgement. This job announcement will end on the 30th of October 2003 or until the position is filled. Prof. Aida L Carrero-Velez, Chairperson.

U of Puget Sound

Comp Lit Prog, 1500 N Warner Tacoma WA 98416

Assistant Professor of Spanish

1403

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2004. Teach all levels of language, culture, and literature courses. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, involvement in activities sponsored by the department, advising students, and participation in departmental and University governance. Ph.D. (or proof of imminent completion) in Spanish Language and Literature with a specialization in 19th and/or 20th Century Latin American Literature preferred, but ability to teach in other periods/fields expected. Interest in theatre and/or poetry, as well as courses in translation in Latin American Studies highly desirable. Native or near-native fluency in Spanish, and dedication to undergraduate teaching, scholarship and the liberal arts required. Interested individuals are encouraged to submit application materials postmarked no later than November 25, 2003 to ensure consideration. To apply, submit interest letter and complete dossier (including letters of reference) to: Spanish Search, University of Puget Sound, Campus Mail Box 1007, Tacoma, WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

U of Rhode Island

Langs, 60 Upper College Rd, 129 Independnc Hall Kingston RI 02881

Assistant Professor, Spanish

1223

http://www.uri.edu/human_resources

The Department of Modern and Classical Languages and Literature at the University of Rhode Island anticipates an opening for a tenure-track, academic year appointment for the Fall 2004. Teach upper-level undergraduate and masters courses in the areas of applied linguistics and contemporary Peninsular literature. Additional duties may include work with student teachers and coordination of multi-section Spanish language program. A Ph.D. in Spanish is required and must be awarded by August 15, 2004. Also required: expertise in applied linguistics and contemporary Peninsular literature; have native or near native fluency in Spanish and English; demonstrated teaching excellence and ability to conduct research. Visit our website at http://www.uri.edu/human_resources for additional information. Review of applications will begin on November 1, 2003 and continue until the position is filled. Submit a letter of application, vita, graduate transcripts and three current confidential letters of recommendation to: Joseph G. Morello, Search Chair, (Req # MLA010477), UNIVERSITY OF RHODE ISLAND, P.O. Box G, Kingston, RI 02881. URI is AA/EEO employer and values diversity.

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professorship in Creative Writing

1331

1) Tenure-track Assistant Professorship in Creative Writing, with specialization in poetry, beginning September 1, 2004. The candidate must be bilingual, Spanish/English, with primary competence in writing poetry and secondary competence in another genre, such as non-fiction, fiction or playwriting. At the graduate level teach workshops, forms courses, Latin American and Spanish poetry and direct theses in both Spanish and English. At the undergraduate level, participate in the proposed Honors option for the BA in Creative Writing and teach poetry writing and literature bilingually and in Spanish. Salary competitive. MFA or PhD required.

2) We also seek a Visiting Professor in Creative Writing for 2004-05. Genre and rank open. Expertise in Chicano literature desirable. Bilingualism welcome, though not required.

Candidates interested in both positions may indicate that in cover letter. Interviews for these positions will be conducted at the Modern Language Association convention in San Diego. Closing date for receipt of materials is November 20, 2003, or until position is filled.

The Bilingual MFA in Creative Writing at the University of Texas El Paso is the only program of its kind in the United States. It currently has 40 full-time students and the undergraduate major has nearly 100 students. We offer a broad-gauged curriculum that trains students in Fiction, Poetry, Non-Fiction, Playwriting and Screenwriting, as well as literary theory and the history of form. Our MFA student body is international and cosmopolitan. We produce the Rio Grande Review, a bilingual publication with a strong international dimension. The MFA has ties to the UTEP Border Public Theater and we are in the process of setting up a study abroad program in Creative Writing, as well as a variety of consortium-based creative projects. Our highly productive faculty has a distinct presence on the national literary scene.

Please send cover letter, resume, and the name, address and telephone of three references to: Johnny Payne, Director, Bilingual MFA in Creative Writing, PMB 670, 500 W. University Ave., El Paso, TX, 79968-9991.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran's status or sexual orientation in employment or in the provision of services.

U of Texas-Pan American

Mod Langs, Edinburg TX 78539

Assistant Professor

1037

<http://www.panam.edu/dept/modlang>

Pending final approval of funding, the University of Texas Pan-American seeks to hire an entry level, Tenure-Track Professor in Medieval and Golden Age Spanish Literature. The successful applicant must demonstrate a commitment to excellence in teaching and scholarly achievement. Institutional and Departmental support for research is strong. The initial teaching load will be beginning, intermediate and advanced Spanish Language and Literature classes, with the opportunity to develop graduate courses in areas of specialization. Experience with innovative teaching methods such as instructional technology and learning communities is a plus. The Ph.D. must be in hand prior to the beginning of the Fall 2004 term. Send letter of application, vita, official transcripts of all University work, and three letters of reference to Michael Weaver, Head, Department of Modern Languages and Literature, the University of Texas 'Pan American, Edinburg, Texas 78539-2999. Review of applications will continue until the position is filled. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas system. The department offers a major, a minor, a teacher certification program, and a Masters degree in Spanish. We are located in one of the fastest-growing areas of the nation, and Edinburg has been designated an—All-American City' twice in the past ten years. We are in close proximity to both Mexico and the beautiful beaches of South Padre Island. For information contact (956)381-3441/mwc67f@panama.edu. See also the Department's web page at <http://www.panam.edu/dept/modlang>. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain

criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. UT-PA is an AA/EO employer. (F03/04-08).

U of Texas at Tyler

Literature and Languages, 3900 University Blvd Tyler TX 75799

Assistant Professor

1367

<http://uttyl.edu/>

Tenure-track assistant professor to teach Spanish with emphasis in peninsular literature and some introductory French beginning mid-August 2004. Near native fluency in both languages and ability to teach Spanish linguistics preferred. Responsibilities include teaching (12 hour load), advising, and committee work. Minimum qualifications: Ph.D. completed by start date and previous teaching experience. Salary competitive. Applications accepted until position filled. Send cover letter and vita to Victor I. Scherb, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd. Tyler, TX 75799.

U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

Visiting Assistant Professor of Spanish

1464

<http://www.hum.utah.edu/Languages>

The Department of Languages & Literature at the University of Utah invites applications for a one-year position in Peninsular or Latin American literature (generalist) at the rank of Visiting Assistant Professor beginning Fall 2004. Candidates must have native or near native fluency in Spanish and English, and a strong commitment to undergraduate teaching. Teaching load is six courses per year and includes Advanced Grammar and Composition, Spanish Civilization, and Introduction to Spanish Literature. Ph.D. preferred, but will consider candidates with ABD. Application deadline is December 8, 2003. Position will remain open until filled. Candidates whose application materials arrive by the deadline will be considered for an interview at the MLA. Submit application, C.V., and three letters of recommendation to: Professor T. Richard Chi, Chair, Department of Languages & Literature, 1400 LNCO, 255 S. Central Campus Drive, University of Utah, Salt Lake City, Utah 84112-0490.

E-mail: t.richard.chi@mail.hum.utah.edu

As an Equal Opportunity, Affirmative Action Employer, the University of Utah encourages applications from women and minorities, and provides reasonable accommodations to known disabilities of applicants and employees.

U of Virgin Islands

Humanities Division, 2 John Brewers Bay St Thomas VI 00802

Visiting Instructor/Assistant Instructor of Spanish

1393

<http://www.uvi.edu>

The University of the Virgin Islands is a small historically Black publicly supported land-grant institution. Appointees must be able to work productively with students and colleagues of diverse ethnic and cultural backgrounds. Appointees will be expected to carry out normal faculty responsibilities including committee assignments and student advisement. UVI is seeking faculty with interest, expertise in curriculum innovation, interdisciplinary studies, and distance education as well as successful college level teaching and scholarly excellence in their specialties.

The Humanities Division is seeking candidates who will teach a minimum of 24 credit hours per academic year at the undergraduate level for the following position: Visiting Instructor/Assistant Instructor of Spanish. The ideal candidate will possess a Ph.D. though an M.A. may be considered. The candidate must demonstrate native fluency in Spanish, superior proficiency in English, excellence in teaching and be a participant in active scholarship. Language proficiency must facilitate maximum student proficiency and communicative skill through the Des-rosiers program. A minimum of two years college teaching experience is mandatory. The successful candidate will teach up to the intermediate level and assist with supervising part-time faculty. All applicants must be able to accept employment in the United States at the time of offer.

Rank and compensation will be based on academic preparation, teaching and practical experience. Benefits include the liberal TIAA-CREF or Virgin Islands Government Retirement Plan as well as a comprehensive group medical and dental insurance program.

If applicable, economy airfare to St. Thomas for the appointee and immediate family, and shipping allowance of up to \$1,250 will be paid by the University upon presentation of receipts.

Send letter of application, résumé, official transcripts from accredited institutions, and names and telephone numbers of three references to The Chancellor, St. Thomas Campus, University of the Virgin Islands, No. 2 John Brewers Bay, St. Thomas, VI, 00802-9990 or e-mail sttchan@uvi.edu with copy to vcooper@uvi.edu. For more information, please call the Division Co-Chair, Dr. Vincent O. Cooper at (340) 693-1351 or (340) 693-1345 fax. Review of Applications will begin on March 15, 2004.

UVI IS AN AA/EEO EMPLOYER AND EDUCATOR

Interested Individuals with a disability, please call (340) 693-1410 for assistance.

U of Wisconsin-Eau Claire

Foreign Languages, 105 Garfield St, HHH 378 Eau Claire WI 54702-4004

Assistant Professor in Spanish 1323
<http://www.uwec.edu/acadaff/jobs/>

A probationary tenure-track position as Assistant Professor in Spanish in the Department of Foreign Languages beginning August 23, 2004. Doctorate in Spanish; ABD considered if finished by June 1, 2004; strong background in phonetics, syntax and composition; strong background in and commitment to communicative language teaching; excellent communication skills in English and Spanish proficiency at the superior level; must also be willing to teach Spanish for the professions (Business, Health, Translation).

Applicants will be expected to teach advanced grammar, phonetics, composition and business Spanish courses as well as a full spectrum of Spanish language courses as assigned in the Department of Foreign Languages; participate in research and scholarly work related to the field of expertise; support faculty and students in the department's study-abroad programs; provide academic advising to students as assigned; engage in service to the university and community and participate in department, college, and university committee work.

The Department of Foreign Languages offers majors and minors for Liberal Arts and Teaching in French, German and Spanish as well as an emphasis in Business Spanish. Spanish students may also wish to consider the Latin American Studies major and minor. A TESOL minor is also offered. The Department also offers instruction in Russian and at least one year in Chinese, Latin, Japanese and Danish (in Denmark only).

Send letter of application, graduate school transcript (unofficial transcripts acceptable), Curriculum Vita, summary of student evaluations (if available), and three recent letters of recommendation to: Dr. Johannes Strohschänk, Interim Chair, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, Wisconsin 54702-4004

To ensure consideration, completed applications must be received by November 10, 2003. However, screening may continue until position is filled. The university reserves the right to contact additional references of our choice with notice given to the candidates at an appropriate time in the process. Applicants' names are subject to public release unless confidentiality has been requested in writing. Names of all finalists must be released. An AA/EEO employer.

To learn more, visit our Web site: <http://www.uwec.edu/acadaff/jobs/> [R]

U of Wisconsin-Eau Claire

Foreign Languages, 105 Garfield St, HHH 378 Eau Claire WI 54702-4004

Assistant Professor in Spanish 1325
<http://www.uwec.edu/acadaff/jobs/>

A probationary tenure-track position as Assistant Professor in Spanish in the Department of Foreign Languages beginning August 23, 2004. Doctorate in Spanish, Foreign Language Acquisition, or Second Language Acquisition; ABD considered if finished by June 1, 2004; strong background in foreign language methodology, classroom technology, and composition; strong background in and

commitment to communicative language teaching; excellent communication skills in English and Spanish proficiency at the superior level.

Applicants will be expected to teach a full spectrum of Spanish language courses (including composition) as assigned in the Department of Foreign Languages and be involved in teacher training; participate in research and scholarly work related to the field of expertise; support faculty and students in the department's study-abroad programs; provide academic advising to students as assigned; engage in service to the university and community and participate in department, college, and university committee work.

The Department of Foreign Languages offers majors and minors for Liberal Arts and Teaching in French, German and Spanish as well as an emphasis in Business Spanish. Spanish students may also wish to consider the Latin American Studies major and minor. A TESOL minor is also offered. The Department also offers instruction in Russian and at least one year in Chinese, Latin, Japanese and Danish (in Denmark only).

Send letter of application, graduate school transcript (unofficial transcripts acceptable), Curriculum Vita, summary of student evaluations (if available), and three recent letters of recommendation to: Dr. Johannes Strohschänk, Interim Chair, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, Wisconsin 54702-4004

To ensure consideration, completed applications must be received by November 10, 2003. However, screening may continue until position is filled. The university reserves the right to contact additional references of our choice with notice given to the candidates at an appropriate time in the process. Applicants' names are subject to public release unless confidentiality has been requested in writing. Names of all finalists must be released. An AA/EEO employer.

To learn more, visit our Web site: <http://www.uwec.edu/acadaff/jobs/>. [R]

Union C

Mod Langs, Union College Schenectady NY 12308

Visiting Assistant Professor of Spanish 1041
<http://www.union.edu/PUBLIC/MOLNDEPT/>

Visiting Assistant Professor in Spanish, two year renewable, to begin September 2004. Generalist with concentration in Early Modern or Renaissance Spanish literature. Ph.D. in hand or near completion by 9/04. Candidates must have native or near-native fluency in Spanish and have demonstrated potential for excellent teaching (language, literature, and culture); service duties as required by department and college. We are an energetic department of Modern Languages currently focused on developing an innovative curriculum. Union College is committed to a program of affirmative action and equal-employment opportunity. Women and minorities are strongly encouraged to apply. Letter, CV, and dossier to William García, Chair, by 12/01/03. [R]

Vassar C

Hispanic Studies, Box 266, 124 Raymond Av Poughkeepsie NY 12604

Assistant Professor, Contemporary Spain 1075
<http://hispanicstudies.vassar.edu>

Tenure-track Assistant Professor to begin in fall 2004. Applicants must have Ph.D. in Spanish; specialization in contemporary Spanish cultural studies, literature and/or film with a firm grounding in areas of critical theory such as gender, ethnicity and media studies. We seek candidates with a strong commitment to excellence in teaching and scholarship. The successful candidate will be expected to teach five courses per year at all levels of the curriculum, with opportunities to teach in multidisciplinary programs. Interviews at the MLA Convention in San Diego. Please send letter of application and dossier (cv, transcript and letters of recommendation) to Patricia Kenworthy, Chair, Dept. of Hispanic Studies, Vassar College Box 266, 124 Raymond Ave., Poughkeepsie, NY 12604. Postmark deadline is Monday, December 1, 2003. AA/EOE. [R]

Virginia Military Inst

Mod Langs, Lexington VA 24450

Assistant Professor of Spanish

1182

<http://www.vmi.edu/>

Assistant Professor of Spanish starting August 2004. Tenure-track; Generalist; Ph.D. in Spanish. Native or near-native ability required. Ability to teach a second language desirable. Deadline for applications is December 1.

Virginia Military Institute is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. VMI is an EEO employer. Salary and benefits are competitive.

<http://www.vmi.edu/departments.asp?durki=1323>

Please send letter of application, complete dossier and three letters of recommendation to: Dr. Kathleen Bulger-Barnett, Chair of Search Committee Department of Modern Languages and Cultures, Virginia Military Institute Lexington, VA 24450 [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Tenure-Track Assistant Professor of Spanish

915

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2004. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization open; background in Spanish for the professions with emphasis on business and strong interest in teaching in area. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in Spanish for business or for the professions. Proficiency in use of technology is expected of faculty at Wake Forest. For complete job description and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by December 1 to Candelas Gala, Chair. AA/EOE. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Tenure-Track Assistant Professor of Spanish

929

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2004. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization in applied linguistics and second language composition. Interest in Heritage Spanish desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by December 1 to Candelas Gala, Chair. AA/EOE. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Tenure-Track Assistant Professor of Spanish

918

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2004. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization open; background in translation studies and localization. Knowledge of computer-assisted translation tools required. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in translation/localization. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements

and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by December 1 to Candelas Gala, Chair. AA/EOE. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Expected Instructorship of Spanish

938

<http://www.wfu.edu/Academic-departments/Romance-languages>

Expected Instructorship of Spanish, August, 2004. One-year appointment with possibility of renewal. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by December 1 to Candelas Gala, Chair. AA/EOE. [R]

Washington & Lee U

Rom Langs & Lits, 204 W Washington St Lexington VA 24450

Tenure Track Position in Spanish

940

<http://www.wlu.edu>

Assistant Professor of Spanish

Tenure track position to begin July 2004. Ph.D. in hand by time of appointment. Spanish-American literature and culture; preference for specialist in poetry. Teaching responsibilities include all levels of language, literature and culture. Interest and/or experience in study abroad encouraged. Native or near native fluency in Spanish and English, evidence of effective teaching and scholarly potential. Interested candidates should send a letter of application, curriculum vitae, transcripts and three current letters of recommendation to Dr. Gwyn E. Campbell, Chair, Search Committee, Department of Romance Languages, Washington and Lee University, Lexington VA 24450. For full consideration hard copies of application and complete dossier (no electronic submission of materials) should be received by December 1, 2003. MLA interviews. Washington and Lee University is a small, highly selective Liberal Arts institution. Minorities and women are encouraged to apply. Equal Opportunity Employer. [R]

Wesleyan U

Middletown CT 06457

Historian of Medieval Spanish Culture

1252

<http://www.wesleyan.edu>

Historian of medieval Spanish culture. College of Letters and Department of History, Wesleyan University. Rank: Assistant or untenured associate professor, to begin 1 July 2004. The Department of History and the College of Letters seek a historian for a tenure-track position in medieval Spanish culture. The College of Letters is an interdisciplinary department in European literature, history and philosophy from the classical period to the present day. Team teaching of material from all three disciplines, over the period from antiquity to the present, is required. Broad literary and philosophical interests are essential. Ability to teach courses in Spanish history through the early modern period highly desirable. Interest in visual arts/material culture and ability to teach in Spanish also welcome. Preferably candidates should have a Ph.D in hand. Send letter of application, c.v., three letters of recommendation, a one-page thesis abstract, and a chapter-length writing sample by 28 November 2003 to Chair, Spanish History Search, College of Letters, Wesleyan University, 50 Huber Street, Middletown CT 06459-0186. Wesleyan University values diversity and is an equal opportunity employer. [R]

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Assistant Professor of Spanish

1501

<http://www.wou.edu>

Western Oregon University announces a tenure-track Assistant Professor position for a Ph.D. in Spanish with specialty in Golden Age and/or Medieval Peninsular literature. A native or near-native command of Spanish and a demonstrable commitment to both teaching and scholarship are required. Salary is competitive. Please submit: A Western Oregon University Employment Application Form (www.wou.edu/facultyapp), letter of application, current vita, graduate transcript (copies acceptable), and contact information for at least three references. Submit to: F0412 Spanish Search, Office of Human Resources, Western Oregon University, 345 N. Monmouth Ave., Monmouth, OR 97361-OR-Email (as attachments only) to employment@wou.edu-OR-fax to: 503-838-8144. Application Review will begin November 20, 2003 and continue until position is filled. Women and minorities are encouraged to apply. WOU is an AA/EOE employer and committed to fostering diversity in its student body, faculty, and staff.

Wheaton C

Marketing Communications, 501 College Av Wheaton IL 60187

Assistant Professor of Spanish

156

<http://www.wheaton.edu>

Assistant Professor of Spanish, tenure track position. Begin August 2004. Requirements: Doctorate in Spanish (specialization open). Native or near-native fluency in Spanish, teaching experience at college level, outstanding skill in and enthusiasm for teaching all levels of Spanish, teach three 4-hour courses (or equivalent) per semester, participate in the department's proficiency testing program, supervise student teachers, and assist with summer study abroad programs. Wheaton College is an evangelical Christian liberal arts college whose faculty affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. Wheaton College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply Application deadline: November 15, 2003. Send letter of interest and curriculum to: Dr. Christine Kepner, Chair of Spanish Search Committee, Foreign Languages Dept. Wheaton College, 501 College Ave., Wheaton IL 60187-5593.

Winona SU

For Langs & Lit, PO Box 5838 Winona MN 55987

Assistant Professor of Spanish

1219

<http://www.winona.edu/humanresources>

One, possibly two Spanish, Assistant Professors, Probationary (tenure-track) positions to teach all levels of Spanish undergraduate curriculum, serve on university committees and advise students. Ph.D. required. Specialty open. Native or near-native proficiency in Spanish and effective communication skills in English is required. Send C.V. transcripts and three current letters of reference to: Spanish Search, Human Resources, Winona State University, P. O. Box 5838, Winona, MN 55987 or email rdelong@winona.edu. Review process begins January 15, 2004. Position available pending budgetary approval. WSU is an AA/EOE employer. [R]

Wittenberg U

For Langs & Lit, Ward St & Wittenberg Av Springfield OH 45501

Visiting Instructor/Assistant Professor of Spanish

1103

<http://www.wittenberg.edu/>

Wittenberg University is seeking applications for a full time visiting position (one year, with opportunity of reappointment for two additional years) at the Instructor/Assistant Professor level in Spanish. Duties include teaching undergraduate Spanish language courses at all levels. Preference will be given to candidates with a PhD in hand or close to completing a PhD. Native or near native fluency in English and Spanish, and college level teaching experience preferred. The posi-

tion begins August 2004. Letter of application, CV, and three letters of recommendation should be sent to: Spanish Search Committee, Department of Foreign Languages and Literatures, Ward Street at North Wittenberg Avenue, Wittenberg University, Springfield, OH 45501-0720. Review of applications will begin November 20, 2003. Wittenberg University is an Affirmative Action/Equal Opportunity Employer.

TURKISH

Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

Lecturer

1385

The Department of Middle East and Asian Languages and Cultures seeks to fill a lectureship in Modern Turkish beginning in July 2004. The position will begin with a three-year contract renewable upon review. The successful candidate should hold a Ph.D. at the time of the appointment. S/he should have native or near-native fluency in Modern Turkish and English. We are seeking a professional candidate with a serious commitment to teaching Turkish for academic purposes along the ACTFL proficiency guidelines. Command of Ottoman Turkish is highly desirable. Responsibilities will include teaching 3 courses per term that may include language-related culture courses. An application letter including a brief description of the applicant's teaching philosophy and methodology, curriculum vitae, three letters of recommendation, teaching evaluations and other supporting materials about teaching should be sent to: Chair, Turkish Search Committee, MEALAC, Columbia University, 602 Kent Hall, Mail Code 3942, New York, NY 10027. The applications should be postmarked no later than January 15, 2004. Columbia University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

MULTIPLE COMPETENCIES

Brown U

Office of the Provost, Box 1862 Providence RI 02912

Director, Humanities Research Center

1163

<http://www.brown.edu>

Brown University seeks a distinguished scholar with multi-disciplinary interests in the humanities to serve as Director of the Humanities Research Center (HRC). The goal of the center is to forge intellectual connections among scholars throughout the university to address the questions that have so insistently confronted the humanities in recent years. With the accelerated speed of social and cultural change, the mechanisms and effects of globalization, and new technologies for intervening in the operation of the human body and mind, a whole new spectrum of historical and cultural approaches are required. Building on established research strengths throughout the humanities at Brown, as well as the work of the Pembroke Center for Teaching and Research on Women and the Watson Institute for International Studies, the HRC will bring together scholars from Brown, visiting fellows from around the world, and post-doctoral fellows in research seminars and working groups. The HRC will build on these collaborative projects to open new areas of research in the humanities. The Director will report directly to the Provost and will receive the resources to build the international and public dimensions of the HRC, while lending his/her vision to the research seminar and faculty working groups it sponsors each year. S/he will be responsible for a calendar of events that will enrich intellectual life at Brown and contribute to the greater Providence community. S/he will oversee the selection of faculty and post-doctoral fellows each year. S/he will develop further components of the Center within the parameters of a coherent vision that will give the HRC at Brown a distinctive intellectual identity in this country and throughout the world. Qualifications include a distinguished record of publication in some area of the humanities meriting a tenured appointment at the full professor rank in a humanities department at Brown, evidence of interest in multi-disciplinary work, demonstrated leadership and communication skills, and a clear vision of the role of the humanities in a changing intellectual landscape. We anticipate a starting date of July 1, 2004 for this position. To apply, please send a letter of ap-

plication, a current CV, and names of 5 references to: Search Committee, HRC Director, Office of the Provost, Box 1862, Brown University, Providence RI 02912. For further inquiries, please contact Associate Provost Nancy Dunbar (Nancy_Dunbar@Brown.edu). Applications will be reviewed starting November 1, 2003 and accepted until the position is filled. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply.

Dartmouth C

Comp Lit, 6051 Reed Hall Hanover NH 03755

Assistant Professor of African Literature 1051

Tenure-track appointment, to be held jointly in the Programs in African and African American Studies, and Comparative Literature. Ph.D. in hand preferred; ABDs will be considered. The hire should have as her or his primary scholarly field some aspect of sub-Saharan African literature. The specialty may be in either anglophone or francophone literary traditions, or both. By 'literature' we include both written and oral heritages, and folklore, as long as the texts are studied primarily from a literary and not ethnographic perspective. Attractive secondary areas of expertise would include literature of the African diaspora, African film, theater, or music. Send a letter of application, vita, and three letters of recommendation to J. Martin Favor and John Kopper, Africanist Search Committee, Comparative Literature Program, 6051 Reed Hall, Dartmouth College, Hanover, N.H. 03755. Screening of applications will begin Dec. 1. Dartmouth College is an affirmative action and equal opportunity employer. Applications from underrepresented groups, including women and minorities, are strongly encouraged. [R]

Hardin-Simmons U

Lit & Langs, 2200 Hickory Abilene TX 79698

Assistant Professor of Foreign Languages (French and/or German) 1046

<http://www.hsutx.edu>

Assistant Professor of Foreign Languages (French and/or German)

Hardin-Simmons University (HSU), an institution affiliated with the Baptist General Convention of Texas, is seeking applicants for the position of Assistant Professor of Foreign Languages. This tenure track position is set to begin Fall 2004 and requires teaching all levels of French and/or German. Although we are actively seeking the French/German combination, other qualified applicants may be considered. Founded in 1891, HSU has approximately 2,300 students. HSU and the Cynthia Ann Parker College of Liberal Arts are committed to higher education taught from the perspective of the Christian worldview. Applications should include a cover letter, curriculum vitae, philosophy of teaching in a Christian context, at least three letters of reference from within the profession, and evidence of quality teaching. Reviewing applications will begin December 21, 2003. All correspondence should be addressed to: Laura Pogue, Chair/Department of Literature and Languages/HSU Box 16035/Abilene, TX 79698. Electronic submission of materials is welcomed at the following e-mail address: lpogue@hsutx.edu. [R]

Harvard U

Visual and Environmental Studies, Carpenter Center for the Visual Arts
Cambridge MA 02138

Assistant Professor or Untenured Associate Professor 1135

<http://www.ves.fas.harvard.edu>

The Department of Anthropology and the Department of Visual and Environmental Studies invite applications for a position, to begin July 1, 2004, at the level of assistant professor or untenured associate professor in the field of anthropology and visual media studies. Applicants should have a demonstrated excellence in teaching and research on the cross-cultural ethnographic study of visual media production, with a preference for those whose work intersects with Native American, Latino-American and/or Asian-American cultures. Experience with film production highly desirable. Initial five-year term, with the possibility of promotion to tenure. Ph.D. expected by the time of appointment. We would especially welcome applications from members of minority groups and from

women. Harvard is an Affirmative Action/Equal Opportunity Employer. Applications—including cover letter, c.v., research abstract, dossier and/or letters of recommendation, and a writing sample not to exceed 10,000 words—are due November 3, 2003 to: Professor Marjorie Garber, Chair, Department of Visual and Environmental Studies, Harvard University, Carpenter Center, 24 Quincy Street, Cambridge, MA 02138.

Lake Erie C

Office of the Dean, 391 W Washington St. Painesville OH 44077

Assistant Professor of German and French (Tenure Track) 1467

<http://www.lec.edu>

Lake Erie College is a small, co-educational, four-year, independent liberal arts college located in Painesville, OH, 30 miles east of Cleveland. Major areas of undergraduate study include Business, Education, Equine Studies and Arts and Sciences. Master's degrees are offered in Business and Education. Interdisciplinary studies and International Education are integral components of the curriculum. Lake Erie College invites applications for the following position. Prior college teaching experience highly desirable. In addition to teaching, full-time faculty are responsible for academic advising and serving on committees. Position available August 2004. Assistant Professor of German and French (tenure track): Native or near native fluency and Ph.D. required (ABD may be considered). Prior college teaching experience and familiarity with academic programs abroad highly desirable. Must be willing to teach all levels of French and German. Review of applications will begin immediately and continue until the position is filled. Qualified applicants should submit a cover letter, a resume, a list of five references with telephone numbers to: Office of the Dean, 391 W. Washington Street, Painesville, OH 44077. Lake Erie College is an AA/EOE employer and encourages applications from a diverse constituency. Position subject to budgetary constraints. [R]

Middlebury C

Women's & Gender Studies Program, c/o Denise Heath Middlebury
VT 05753

Director and Professor of Women's and Gender Studies 1136

<http://www.middlebury.edu>

Middlebury College seeks to fill an appointment in the Women's and Gender Studies Program at the level of Associate Professor (with tenure) starting in fall 2004. Disciplinary specialization is open. Areas of competency should include one of the following: international study of women's and gender issues; or race and ethnicity, particularly outside the United States. The candidate would also direct the program in rotation with other faculty members beginning in 2004. Applicants must hold the doctorate and have teaching experience in women's and gender studies. They must also demonstrate a strong research and publication record, commitment to undergraduate teaching, interest and skill in administration, and experience working collaboratively with colleagues and community. We are looking for someone who can invigorate the WAGS program, enhance the WAGS curriculum, and make an important intellectual contribution to the community. Send letters of application, c.v., and three letters of recommendation (at least two of which speak to teaching ability) to Paula Schwartz, Director, Program in Women's and Gender Studies, c/o Denise Heath, Warner Hall, Middlebury College, Middlebury, Vermont 05753. Deadline for applications is Dec. 1, 2003. Middlebury College is an EOE and encourages applications from minority groups. [R]

Mount Holyoke C

Film Studies Program, Art Building South Hadley MA 01075

Assistant Professor (or Associate Professor) 1158

<http://www.mtholyoke.edu/offices/dof/searches.shtml>

Mount Holyoke College invites applications for a tenure-track appointment at the rank of Assistant Professor (or Associate Professor) in the Film Studies Program beginning Fall 2004. Applicants must have completed a Ph.D. in Film Studies or a related discipline. Strong teaching skills and scholarly promise essen-

tial. Knowledge of film/video production an asset, but no production teaching will be required. Successful candidate will be expected to teach a range of introductory and advanced courses in film history and theory, and assume leadership of a vibrant, interdisciplinary Film Studies Program. Mount Holyoke is an undergraduate liberal arts college for women having 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River Valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and people of color are especially encouraged to apply. To ensure full consideration, please send letter of application, current c.v., three letters of recommendation, a writing sample (25pp.), and two sample syllabi, postmarked by November 3, 2003, to: Search Committee, Film Studies Program, Art Building, Mount Holyoke College, South Hadley, MA 01075. If return of materials is desired, include SASE. [R]

Ohio SU

African American and African Studies, 486 University Hall 230 N. Oval Mall Columbus OH 43210

Assistant Professor, Comparative African/Diaspora Literature 1194
<http://aaas.ohio-state.edu>

Assistant Professor Comparative African/Diaspora Literature The Departments of African American and African Studies and of Comparative Studies at The Ohio State University invite applications and nominations for a joint, tenure-track position as Assistant Professor in African and diaspora studies with a concentration in Sub-Saharan African literature. In addition to Anglophone, applicants must be proficient in Francophone and/or Lusophone literature; knowledge of an African language is desirable. Candidates must also have demonstrated academic interest in at least one area of cultural studies (broadly defined to include popular culture, film, performance studies, etc.). Research interest in processes of globalization and new diaspora formations will be an added advantage. The Search Committee will begin reviewing applications on November 15, 2003 and continue until the position is filled. The Ohio State University is an Equal Opportunity/Affirmative Action Employer.

Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. Applicants should have completed all the requirements for the Ph.D. by October 1, 2004, the effective date of appointment. Applications, including curriculum vitae and three letters of recommendation should be addressed to: Professor Kenneth Goings Chair, Department of African American and African Studies The Ohio State University 486 University Hall 230 North Oval Mall Columbus, OH 43210.

Pomona C

Office of the Dean of the College, 550 North College Avenue Claremont CA 91711

Director Oldenburg Center at Pomona College 1307
<http://www.pomona.edu>

Pomona College is seeking applicants for the Director of Oldenburg Center, Pomona College. Oldenburg Center was established in 1966 as a language-immersion dormitory and international center. The Director is a senior staff position that reports to the Vice President and Dean of the College; faculty status and privileges are negotiable. Candidates must have an academic background (Ph.D.) in a language related field and strong interest in global cultural, economic and political issues. The Director will have administrative experience, demonstrated leadership ability and excellent speaking and writing skills. He or she will lead the revitalization of the language and cultural learning programs as well as strategic planning for future development of the international center, with the goal of coordinating academic and co-curricular programs. To be assured of consideration, please send a letter of application, curriculum vitae and names of three references by January 15, 2004 to: Oldenburg Center Search Committee, Office of the Dean of the College, Pomona College, 550 North College Avenue, Claremont, California 91711. Pomona College is a highly selective, coeducational liberal arts college located 35 miles east of Los Angeles. Committed to in-

creasing excellence through diversity, Pomona College welcomes applications from women and members of underrepresented groups. www.pomona.edu.

U of Florida

C of Liberal Arts & Sciences, 2014 Turlington PO Box 11730 Gainesville FL 32611

Director of the Center for Jewish Studies 1298
<http://web.jst.ufl.edu/>

The University of Florida invites nominations and applications for the Director of the Center for Jewish Studies. The position calls for a distinguished senior scholar to direct a flourishing, multidisciplinary, nationally recognized program as it expands its programs and activities. The Director will provide intellectual and administrative leadership in the Center's undergraduate and graduate degree programs, curriculum development, state and local community outreach, and the organization of the Center's annual lecture series. Building on the recent increase in the number of Jewish Studies faculty, and growing interest among students, the Director will be expected to pay particular attention to the enhancement of the graduate program. The Director will also be responsible for managing and increasing the Center's endowment. The appointment will be made at the full professor rank. Outstanding candidates at the associate level may also be considered. Academic discipline is open. Salary is competitive. UF's Center for Jewish Studies features twenty-five affiliate faculty and course offerings spanning several academic departments. The Price Judaica Library has an outstanding 70,000-volume collection without equal in the southeastern United States. The Center is supported by a base of eighteen private endowment funds, and a firm institutional commitment on the part of Florida's flagship university to advance the Center's programs. The Center's international ties extend to universities throughout Europe and Israel. The University of Florida occupies a beautiful 2,000-acre, tree-lined campus located within the city of Gainesville, a diverse and progressive community of 100,000 people in North Central Florida. It is a member of the Association of American Universities, and the oldest and largest of Florida's 10 public universities. With an enrollment of 48,000 students, UF is one of the most comprehensive universities in the United States, encompassing virtually all academic and professional disciplines, including several nationally renowned medical centers. Gainesville is also home to thriving museums and cultural centers, among them the Samuel P. Harn Museum of Art and the Phillips Center for the Performing Arts. Nominations and applications should be received by January 10, 2004, at the following address: James R. Mueller, Associate Dean for Administrative Affairs, College of Liberal Arts and Sciences, 2014 Turlington Hall, University of Florida, Gainesville, FL 32611. Applications should include a letter of intent, CV, and the names and addresses of three referees. The University of Florida is an EEO/AA/ADA employer.

U of Michigan

Women's Studies, 1122 Lane Hall Ann Arbor MI 48109

Sexuality Studies 1273
<http://www.lsa.umich.edu/women>

Pending authorization. The Program in Women's Studies invites applications for a position in Sexuality Studies, with expertise in one of three possible areas: U.S. ethnic/racial minority sexualities; non-Western sexualities; sexuality and psychology. This is a tenure-track position at the assistant professor level beginning September 1, 2004. We invite applications in any discipline in the humanities or social sciences. We seek candidates who demonstrate high promise in research and scholarly contributions and who can contribute to our interdisciplinary curriculum in sexuality and either race/ethnicity studies or psychology. The ability to teach an Introduction to Lesbian, Gay, Bisexual and Transgender Studies course is desirable. The possibility exists for a joint appointment with another academic unit. Send a letter of application, curriculum vitae, a brief statement of research and teaching interests, and three letters of recommendation by December 15, 2003 to Chair, Women's Studies Search Committee, Program in Women's Studies, University of Michigan, 1122 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290. Applications will begin being reviewed November 15, 2003; all applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer, and is responsive to the needs to dual career situations. Women and minority candidates are encouraged to apply.

U of Minnesota

African American & African Studies, 267-19th Ave S/
808 Soc Sciences Bldg Minneapolis MN 55455

Assistant Professor

1237

[http://www.umn.edu/ohr/employ.html\(job#CLA 1252\)](http://www.umn.edu/ohr/employ.html(job#CLA_1252))

Department of African American & African Studies University of Minnesota, Twin Cities African & African Diasporic Literary and/or Cultural Studies. Department of African American & African Studies, University of Minnesota, Twin Cities: full-time, nine-month, tenure-track position at the rank of assistant professor to begin August 30, 2004. Topical, regional, and period specializations within African & African Diasporic Literary and/or Cultural Studies are open. A Ph.D. in the humanities (languages and literature, Philosophy, Religion, Art History, Film, or a humanistic area of the social sciences) with an emphasis on African and African Diasporic literary and/or cultural studies must be completed by the starting date of the appointment, along with a strong research agenda and firm commitment to undergraduate and graduate teaching. ABD's are encouraged to apply. Salary based upon qualifications and experience. Review of files begins on November 15, 2003. Send letter of application describing training, current and future scholarly/research interests, undergraduate/graduate courses prepared to teach, plus a curriculum vitae, writing sample (article or chapter from a book or dissertation), and three letters of recommendation to: Chair, African & African Diasporic Literary and Cultural Studies Search Committee, Department of African American & African Studies, 808 Social Sciences Bldg., University of Minnesota, 267-19th Av. So., Minneapolis, MN 55455. Additional materials may be requested later. For complete job description, please refer to our website <http://www.afro.umn.edu>, or the University's employment website <http://www.umn.edu/ohr/employ.html> (job number CLA 1252). The University of Minnesota is an Equal Opportunity Educator and Employer.

U of Windsor

Langs, Lits, & Cultures, Sunset Av, Lambton Tower, 6th Fl Windsor, ON
Canada N9B 3P4

Professor of Spanish and German

1043

<http://www.uwindsor.ca/facultypositions>

Spanish and German The University of Windsor invites applications for a faculty position in the Department of Languages, Literatures, and Cultures in the area of Spanish and German with expertise in the area of Applied Linguistics (second language acquisition) commencing July 1, 2004. Subject to Budgetary Approval. For a detailed position description visit our website at: www.uwindsor.ca/facultypositions. Contact: Dr. Dietmar Lage, Head, Languages, Literatures, and Cultures/Langues, litteratures et cultures, University of Windsor, Windsor, ON, N9B 3P4.

COMPARATIVE LITERATURE

Eckerd C

Letters Collegium, 4200 54th Av S St Petersburg FL 33711

Assistant Professor of Literature, Comparative Literature/Fiction

1415

<http://www.eckerd.edu>

Assistant Professor of Literature, tenure track. Fall 2004. Specialist in fiction, prepared to teach world literature in translation (including postcolonial literature) in our Literature discipline. Expertise in recent American fiction would be an asset. Duties include helping to guide a small major program in Comparative Literature, and occasionally teaching introduction to literature and literary criticism. The ideal candidate will demonstrate promise of excellence in teaching and scholarship, and a commitment to undergraduate liberal arts education. Regular participation in an interdisciplinary, values-oriented general education program is required. Ph.D by August 2004. Salary is competitive. Interviews at MLA for selected candidates. Send a letter of application (including teaching philosophy), vita, a list of courses taught, graduate transcripts, teaching evaluations, and three letters of reference by December 1, 2003 to: Dr. Julienne H. Empric, LTR, Eckerd College, 4200 54th Avenue South, St. Petersburg, FL 33711. Eckerd College,

the only national liberal arts College in Florida, has a tradition of innovative, interdisciplinary education and teaching/mentoring excellence. EOE. [R]

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Assistant Professor

1048

<http://www.iub.edu/~complit/>

Indiana University invites applications for a tenure-track appointment as assistant professor of Comparative Literature. The successful applicant will have expertise in Anglophone and Francophone sub-Saharan African literatures and postcolonial theory, as well as in the techniques of close textual analysis. Preference will be given to candidates with the demonstrated ability to place African literatures in wider cultural contexts. Applicants should hold a doctoral degree at the time of appointment, and be prepared to teach graduate and undergraduate courses. Send a letter of application, c.v., statement of teaching and research interests, a writing sample, and three letters of reference to Africanist Search Committee, Department of Comparative, Indiana University, 1020 E. Kirkwood, Bloomington, IN 47405. Applications received by December 1, 2003 will be guaranteed full consideration. Indiana University is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

Kenyon C

The Integrated Program in Humane Studies, Timberlake House
Gambier OH 43022

One-Year Visiting Appointment in its

Integrated Program in the Humane Studies

1162

<http://www.kenyon.edu>

Kenyon College seeks to fill a one-year visiting appointment in its Integrated Program In The Humane Studies (IPHS), beginning in the fall of 2004. An interdisciplinary program, IPHS will give preference to candidates that are well-grounded in the course of Western thought and culture from its origins in the ancient Near East and Greece. The position will involve teaching in IPHS's year-long 'Odyssey of the West, a wide-ranging, textually oriented course with works and authors ranging from Antiquity (e.g., The Iliad, Symposium, and Virgil) through the Middle Ages and up to the early 20th century (e.g. Inferno, The Tempest, Hobbes, Mary Shelly, Emily Brontë, Nietzsche and William James). It will also entail teaching two upper-level seminars (one each semester). To enhance the already interdisciplinary character of the program, we seek candidates with a strong background in European Studies or comparative literature. The minimum academic qualification is a Ph.D. with teaching experience. Kenyon College is a highly selective, nationally ranked liberal arts college of 1500 students located in the beautiful village of Gambier, Ohio, about 50 miles northeast of Columbus. Kenyon offers competitive salaries and an excellent benefits package, including provisions for a spouse or domestic partner. To apply, please send a letter of application, CV, and three letters of reference to: Michael J. Evans, Director, IPHS, Kenyon College, Gambier, Ohio 43022. Review of applications will begin November 17, 2003 and will continue until the position is filled. Interviews will be conducted in December at the MLA convention in San Diego. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Soka U of America

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Comparative Literature

1531

<http://www.soka.edu>

Soka University of America (SUA) seeks applications in Comparative Literature with a primary focus on 19th and 20th-Century British and Continental literatures, preferably British, French and German or British, French and Russian. Candidates should be aware of current theory and also be able to teach earlier European literature. Applicants must hold a PhD in an appropriate area and be versatile enough to teach courses outside their areas of specialization. Ability to work with colleagues from other areas in collaborative and multi-disciplinary

curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research. Appointment may be with a multi-year contract or with eligibility for tenure as agreed at the time of hire. Deadline for applications is December 1. Start date for this position is late August, 2004. Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests to Comparative Literature Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. E-mail address: hays@soka.edu SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. Appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission. Soka University of America is an equal opportunity employer. For more information about this position and about Soka University go to www.soka.edu. [R]

U of California, Riverside

Comp Lit & For Langs, 900 University Ave. Riverside CA 92521

Assistant Professor, European Literature

1459

<http://complitforlang.ucr.edu>

The University of California, Riverside, invites applications for a tenure-track assistant professor position in Comparative and European Literature to begin July 1, 2004. A Ph.D. in Comparative Literature or a comparable interdisciplinary Ph.D. is required. The successful candidate should have a record of research specialization in one or more areas of comparative literature and culture that will build on existing departmental strengths in cross-cultural studies or in interdisciplinary studies (e.g. film and visual culture, science and humanities, gender studies, post-colonial studies). The successful candidate will also contribute to the departmental programs in his/her respective national literatures and languages, and have experience and interest in language teaching. The candidate should have demonstrated teaching excellence and native or near native proficiency in two European languages taught in the department (French, German, Italian, and Russian). Salary will be commensurate with experience and education. Send a letter of application and vita along with 3 letters of recommendation and a short writing or publication sample to: Dr. Theda Shapiro, Chair European Literature Search Committee Department of Comparative Literature & Foreign Languages University of California Riverside, CA 92521-0321 The review of applications will begin Monday, December 8, 2003; the position will remain open until filled. The University of California, Riverside is an EEO/AA employer.

U of California, Riverside

Comp Lit & For Langs, 900 University Ave. Riverside CA 92521

Assistant Professor, Critical Theory

1460

<http://complitforlang.ucr.edu>

The University of California, Riverside, invites applications for a tenure-track assistant professor position in Comparative Literature to begin July 1, 2004. A Ph.D. in Comparative Literature or a comparable interdisciplinary Ph.D. is required. Teaching and research expertise in critical theory is required, as is ability to teach the history of criticism from antiquity to the present. We seek candidates with native or near native proficiency in at least two languages taught by the department (see website). The successful candidate will also contribute to the departmental programs in his/her respective national literatures and languages, and have demonstrated excellence in teaching at all levels. The position will require interaction with interdisciplinary departments and programs on campus as appropriate to the candidate's focus, for example Asian Studies, Comparative Ancient Civilizations, Film and Visual Studies, or Women's Studies. The teaching load is 4 or 5 quarter-courses per year. Salary will be commensurate with education and experience, with strong support for faculty research. Applicants should have a PhD in hand at the time of appointment. Send a letter of application and vita along with 3 letters of recommendation and a short writing or publication sample to: Professor Lisa Raphals, Chair Comparative Literature Search Committee Department of Comparative Literature & Foreign Languages Univer-

sity of California Riverside, CA 92521-0321 The review of applications will begin Monday, December 8, 2003; the position will remain open until filled. The University of California, Riverside is an EEO/AA employer.

LINGUISTICS AND ESL

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English: Applied Linguistics

22

<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2004. We are seeking an Applied Linguist to teach undergraduate students who are future K-12 teachers and graduate students who are in our M.A. TESOL (Teaching English to Speakers of Other Languages) Program. Ph.D. required in Applied Linguistics/English/English Education or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ESL or English Education or Composition experience also desirable. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wannlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

Fresno Pacific U

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

Faculty in Language Literacy and Culture

1522

<http://www.fresno.edu>

Fresno Pacific University announces a faculty* position beginning August 2004 in Language, Literacy and Culture. Applicants must have Doctorate (or ABD) in second language acquisition, psycholinguistics, applied linguistics, bilingual education, literacy in multi-lingual settings, or related field. The successful candidate will teach 3-4 courses per semester relating to language acquisition theory, linguistics, and literacy education for English language learners in undergraduate, teacher education and graduate programs. We seek candidates interested in working collaboratively to provide innovative leadership in pedagogy for Bilingual and ESL learners. Elementary or secondary teaching experience is required. Salary is dependent upon qualifications and experience. Send application, three letters of reference and transcripts or placement file to Dr. Patricia Anderson, Provost, Fresno Pacific University, 1717 S. Chestnut Avenue, Fresno, CA 93702. FPU provides equal opportunity for employment. *Faculty at FPU are unranked.

Rutgers U

Linguistics, 18 Seminary Pl New Brunswick NJ 08901

Assistant Professor in Phonology

1161

<http://ling.rutgers.edu/>

The Department of Linguistics at Rutgers, The State University of New Jersey, New Brunswick Campus, invites applications for a tenure-track Assistant Professorship in theoretical linguistics with a specialization in Phonology. We expect the appointment to be made for Fall 2004. Applicants should have a Ph.D. by August 31, 2004, and should be prepared to teach at both the undergraduate and graduate levels. The deadline for receipt of applications is December 1, 2003. Applications should include a current CV, a brief statement of research interests, and samples of recent work. They should be sent to: Phonology Search Committee, Linguistics Department, Rutgers University, 18 Seminary Place, New Brunswick, NJ 08901. Three letters of recommendation should also be sent to

this address. Rutgers University is an affirmative action/equal opportunity employer. We welcome applications from all qualified individuals. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor, Linguistics

1357

<http://www.people.memphis.edu/~english>

Tenure track position in Linguistics to begin Fall 2004. Teaching responsibilities include courses in Introduction to Linguistics, Modern English Grammar, Phonetics and Phonology, English Syntax, and special topics in support of a program oriented toward Applied Linguistics, especially TESL. The English Department offers undergraduate and M.A. concentrations in both linguistics and ESL, and a Ph.D. concentration in Applied Linguistics. The ideal candidate will have Ph.D. in hand no later than Fall 2004 and show clear evidence of potential as a teacher and scholar. Research area is open, but willingness to work in a program that values Applied Linguistics is essential. Send letter of application, current CV, copies of transcripts, writing sample, and three letters of recommendation (or a dossier that includes them) to Linguistics Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and may continue until position is filled. Interviews will be conducted at the Linguistic Society of America meetings, January 9-11, 2004, in Boston. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Visiting Assistant Professor

1231

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a three-year visiting assistant professor, beginning Fall 2004, pending budgetary approval. Applicants must have a solid training in linguistic description and analysis in Hispanic Linguistics, as well as competence in one or more of the following areas: multilingualism, language acquisition, psycholinguistics, sociolinguistics, phonetics/phonology, historical linguistics, or a specialization that complements the current research profile of the department. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of two reprints or other written work, and teaching evaluations (required). At least three reference letters must be sent directly to the search committee. Send materials to: Search Committee, Hispanic Linguistics, Department of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 524-5900; Fax (412) 624-6130. E-mail inquiries should be directed to Pascual Masullo, <pascual@pitt.edu>. The web page for the Department is <http://www.linguistics.pitt.edu>. Screening of applications will begin on December 1, 2003. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups underrepresented in academia are especially encouraged to apply. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Boston U

Mod For Langs & Lits, 718 Commonwealth Av Boston MA 02215

Chairman, Department of Modern Foreign Languages and Literatures

1168

<http://lang.bu.edu>

Nominations and applications are invited for the position of Chairman of the Department of Modern Foreign Languages and Literatures at Boston University. The position, available in September 2004, will be at the rank of full professor with tenure. A distinguished record of scholarship and teaching is required; administrative experience is welcome as an indication of leadership capacity. The Department's teaching mission currently embraces undergraduate curricula in more than a dozen European, African, and Asian languages, in linguistics, and in comparative literary studies, as well as doctoral programs in French and Spanish,

and strong faculty participation in both the graduate Applied Linguistics Program and the University's worldwide network of study abroad programs. With more than 50 full-time faculty members, 150 majors and 300 minors, and 8,000 annual enrollments (highest among the 23 academic departments in the College of Arts and Sciences) Modern Foreign Languages and Literatures epitomizes Boston University's cosmopolitan setting and outlook, unbroken investment in the discipline and rewards of foreign language study, and commitment to excellence in literary and broadly humanistic scholarship. Information about the Department's faculty and programs is available on the Internet by [http to: lang.bu.edu](http://lang.bu.edu).

Nominations or letters of inquiry (including current curriculum vitae) should be sent to Professor Bonnie Costello, Chair, MFL Search Committee, College of Arts and Sciences Dean's Office, Boston University, 725 Commonwealth Avenue, Boston, MA 02215. The deadline for applications is December 1, 2003. Boston University is an equal opportunity, affirmative action employer [R]

DeVry U

General Education, 630 US Hwy One North Brunswick NJ 08902

Dean of General Education

1181

<http://www.nj.devry.edu>

DeVry University is currently accepting applications for the position of Dean of General Education. Candidates looking to join a dynamic, growth-oriented organization will find opportunity to exercise their talents in a unique environment that thrives on new ideas and open communication. DeVry University serves a diverse, largely non-traditional, commuter-based population seeking Associate and Bachelor degrees in business and technology-related fields.

MAJOR JOB DUTIES AND/OR RESPONSIBILITIES: The Dean is responsible for the efficient and effective operation of the General Education Department consistent with the goals of the College. Provides leadership and vision for the General Education Department. Develops coursework in communication skills, humanities and social science, mathematics and science, and, personal and professional development. Develops strategic and operating plans to benchmark, track, and improve student retention in General Education courses. Supervises class scheduling and staffing, academic counseling, and student completion of graduation requirements. Works with other Program Deans and Home Office to ensure proper integration of General Education into each program.

MINIMUM QUALIFICATIONS AND SKILLS: Earned doctorate or ABD currently working towards completing the doctorate. Three to five years previous experience in academic administration preferred. The ideal candidate will be self-motivated, proactive, and detail oriented, possessing leadership abilities and analytical skills. Must also possess problem solving and follow up abilities, good computer skills and excellent oral and written communication skills. DeVry offers a competitive salary and a comprehensive benefits package. Please send a letter of application and current resume to the Dean of General Education Search Committee by e-mail to hinfo@nj.devry.edu or by Fax to (732) 435-4876. Please indicate Job Code DGED/MLA on subject line and on letter of application.

APPLY ON-LINE: http://www.devry.com/inc/career_opps.html.

Penn State U Erie-Behrend C

Humanities & Social Sciences, Station Rd Erie PA 16563

Director of the School of Humanities and Social Sciences

1445

Penn State Erie, The Behrend College (www.pserie.psu.edu), a comprehensive four-year and graduate college of Penn State University, invites applications and nominations for the position of Director of the School of Humanities and Social Sciences. Duties and Responsibilities The Director of the School is responsible for leadership of approximately 70 FTE faculty representing 17 disciplines and offering seven baccalaureate programs. The Director coordinates the hiring and development of faculty and staff, oversees curricular planning, and promotes recruitment and retention of students. Strategic planning, fund raising, and community outreach are also responsibilities. The Director represents the School's interests and makes recommendations regarding faculty appointments, promotions, and tenure. Customarily, the Director teaches one course per year after the first year. Preferred Qualifications. Administrative experience. Ph.D. or equivalent with a record appropriate for appointment at the rank of professor in any discipline in the arts, humanities, or social sciences. Record of advocacy for the arts, humani-

ties, and social sciences. Experience with shared governance and consensus building. Commitment to building a supportive environment for teaching and research. Familiarity with programs for mentoring faculty. Ability to foster diversity and a family-friendly workplace Appointment and Application Information This tenured position carries a twelve-month appointment to be effective July 1, 2004. Salary is nationally competitive. Formal review of applications will begin on November 5, and the search will continue until the position is filled. Candidates should forward a letter of application, curriculum vitae, materials attesting to teaching effectiveness, an example of published research or creative accomplishment, and contact information (including email addresses) for five references to: Chair, HSS Director Search Committee, Office of Human Resources, Penn State Erie, The Behrend College, Box D-16656, 5091 Station Road, Erie, PA 16563. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

U of Texas at El Paso

Langs & Linguistics, 500 W University El Paso TX 79968

Chair, Languages & Linguistics

1417

<http://www.utep.edu>

The University of Texas at El Paso invites applications for the position of Chair of Languages & Linguistics at the rank of Associate or Full Professor. The successful candidate will have demonstrated leadership and administrative skills in language and/or linguistics program(s). UTEP is a Hispanic-serving institution on the U.S.-Mexico border, and the chair must be committed to pursuing opportunities that this status affords, including applying for grants and building links with other departments and colleges within the university as well as with public schools. The department offers undergraduate majors and minors in Spanish, French, and Linguistics; Master's degrees in Spanish and Linguistics; an M.F.A. in Bilingual Creative Writing; a minor in Spanish/English translation and course work in additional languages. We also have a large and growing ESOL component. UTEP is located in a bilingual/bicultural setting with a temperate climate and a broad range of arts and entertainment activities. El Paso and neighboring Ciudad Juárez form a metropolis of over two million in habitants and pose unique challenges and opportunities for language professionals. Ph.D. and evidence of excellence in teaching and scholarship required, but field of specialization within languages and linguistics is open. Send letter of application and complete CV to Richard Ford, Chair, Department of Languages and Linguistics, University of Texas at El Paso, El Paso TX 79968-0531 (these materials must be received by November 17, 2003). E-mail: rrford@utep.edu. [R]

FOREIGN LANGUAGE EDUCATION

U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd Storrs CT 06269

Assistant Professor in Foreign Language Education

1446

<http://www.languages.uconn.edu>

Tenure-track position beginning August 2004. The ideal candidate will hold a PhD in Foreign Language Education, Applied Linguistics, Second Language Acquisition, or a related area. Native or near-native proficiency in French, German, Italian, or Spanish is required. Candidates must have state-of-the-art knowledge in the use of technology in foreign language instruction, evidence of excellence in teaching, and show evidence of scholarly promise. A significant portion of the duties involve outreach to Connecticut school systems related to program development in foreign languages and working with our Neag School of Education in training language teachers. Other duties include teaching a foreign language methods course at the graduate level and other courses in the area of specialization; serving as a resource to teaching assistants and instructors for the most recent teaching materials and techniques; supervising and developing existing programs in languages for professional purposes and languages across the curriculum. Expertise in grant writing, potential for external funding, and interdisciplinary interest beyond the field of specialization are desirable. PhD in hand at time of appointment. Record of excellence in teaching and research. We encourage early applications. Search will continue until position is filled. Send resume with three letters of recommendation to David Herzberger, Head,

Department of Modern and Classical Language, U-1057, University of Connecticut, Storrs, CT 06269-1057. The University of Connecticut is an Affirmative Action/Equal Opportunity Employer. [R]

U of Illinois

Office of the Dean, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

Director, Foreign Language Teacher Education Program

1397

<http://www.las.uiuc.edu>

The University of Illinois at Urbana-Champaign. Responsibilities: 1. Provide leadership for the Foreign Language Teacher Education (FLTE) program, including budgetary oversight. Coordinate staffing and delivery of the professional education course sequence, early field placement, and student teaching. The Director's teaching load is one course each semester. 2. Coordinate clinical experiences placement. Provide information to student candidates on current program requirements. Assure that candidates are placed in diverse clinical settings. Monitor and assess candidates. Supervise the university clinical experiences supervisors. Coordinate efforts of cooperative personnel and clinical sites. 3. Work collaboratively with departments and college units to ensure that all professional, state, and institutional standards are met and assessed. Monitor program curricula. Assist in the development of criteria for admission and retention of students. 4. Coordinate efforts to assure compliance with Illinois State Board of Education standards through cooperation with the Council on Teacher Education, University of Illinois at Urbana-Champaign. Eligibility: The Director is a full-time academic professional position. Criteria for selection will include experience in and commitment to teacher education, leadership experience, knowledge of research and program effectiveness in teacher education, and advising/mentoring experience. Applicants must have at least a bachelor's degree in a foreign language in addition to a master's degree, Ph.D. preferred, in education or in a foreign language. Strong preference will be given to those with experience with foreign language teaching at the pre-college level and who have earned foreign language teacher certification. Application procedures: Proposed starting date: August 16, 2004. Salary dependent upon experience and qualifications. In order to ensure full consideration, applicants must submit a letter of application, vitae, statement of teaching philosophy, and the names of three references by December 1, 2003 to: Search Committee for the Director, Foreign Language Teacher Education Program, University of Illinois at Urbana-Champaign, College of Liberal Arts and Sciences, 294 Lincoln Hall, 702 S. Wright St., Urbana, IL 61801. Telephone: (217) 333-1350. Fax: (217) 333-9142. e-mail: mester@uiuc.edu. The University of Illinois is an Affirmative Action/Equal Opportunity Employer.

POSTDOCTORAL LISTINGS

Brandeis U

Department of History, Mailstop 036 415 South Street Waltham MA 02454

Mellon Post-Doctoral Fellowship-Atlantic ca. 1500-1800

1036

The Departments of History, Romance and Comparative Literature, African and Afro-American Studies, American Studies, Anthropology and the Latin American Studies Program invite applications for an interdisciplinary two-year, non-renewable Mellon Postdoctoral Fellowship in the Atlantic World: ca. 1500-1800 beginning Fall 2004. PhD must be in hand by commencement of fellowship. Fellow will actively pursue own research and teach one course per semester on some aspect of Atlantic World. Specializations might include cultural and material exchanges among Africans, Europeans, and Native Americans, comparative slavery, or trans-Atlantic narratives. Stipend is \$46,350 in 2004-05 and \$48,668 in 2005-06 plus benefits, research fund of \$5,000 per year, and modest moving allowance. Send letter of interest, CV, brief description of research project, short writing sample, teaching dossier and three letters of recommendation to Atlantic World Search Committee,

History Department, Brandeis University, Waltham MA 02454-9110. As an EEO/AA employer, Brandeis University is committed to building a diverse faculty and encourages applications from women and minority candidates. First consideration will be given to candidates who apply by December 15, 2003.

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon College Dissertation/Teaching Fellowship for Minority Scholars 949
<http://www.kenyon.edu>

The Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to: *Citizens or nationals of the United States at the time of application.*Members of the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans*Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies.*Individuals who aspire to a teaching and research career. *Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 5, 2004. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. [R]

Swarthmore C

English Lit, 500 College Av Swarthmore PA 19081

Andrew W. Mellon Postdoctoral Fellowship in Film and Media Studies 1064
<http://www.swarthmore.edu>

The Program in Film and Media Studies seeks qualified candidates for a two-year Andrew W. Mellon Postdoctoral Fellowship in Film and Media Studies. Ph.D. in cinema studies, media studies, or related field must have been granted within the past three years. The Fellow will teach two courses in the program the first year and three the second, while pursuing research and writing and participating in the social and intellectual life of the college. Candidates with the ability to teach digital video production as well as critical studies should indicate qualifications and interest, but production teaching is a not a requirement of the fellowship. Please send cover letter and c.v. to: Patricia White, Mellon Postdoctoral Fellowship, Department of English Literature, Swarthmore College, Swarthmore, PA 19081. Deadline: November 14. Swarthmore College is an equal opportunity employer; women and minority candidates are especially encouraged to apply.

U of Michigan

University/Mellon Postdoctoral Fellowship Programs,
Rackham School of Graduate Studies Ann Arbor MI 48109

University Postdoctoral Fellowship Program 1245
<http://www.rackham.umich.edu>

Two-year positions open to recent PhDs who wish to pursue research opportunities while teaching at a major research university. Fellows shall carry departmental affiliation; they may take advantage of interdisciplinary opportunities throughout the campus. For further information, please contact: Nicole Fenech, Mellon Postdoctoral Fellowship Program, Rackham School of Graduate Studies, University of Michigan, Ann Arbor, MI 48109; fenechn@umich.edu<http://www.rackham.umich.edu>. A non-discriminatory, affirmative action employer.

U of Notre Dame

African & African-Amer Studies, 331 O'Shaughnessy Hall Notre Dame
IN 46556

The Erskine Peters Dissertation Fellowship at the University of Notre Dame 451
<http://www.nd.edu/~astudies/erskinepeters.htm>

The fellowship period extends from August to May and carries a stipend of \$25,000 plus a \$2000 research budget. The fellowship has two overall goals: 1) to enable outstanding African American doctoral candidates at the ABD level to devote their full energies to the completion of the dissertation, and 2) to provide opportunities for African American scholars to experience life at the University of Notre Dame, a major Catholic research institution. The University of Notre Dame is an equal opportunity employer with a strong commitment to nurturing a culturally diverse faculty and student body. Interested candidates for the academic year 2004-2005 should view the Erskine Peters Fellowship information at <http://www.nd.edu/~astudies/erskinepeters.htm> and follow the online application instructions. Additional information about the fellowship program may be obtained by contacting: African and African American Studies Program, 331 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. 574-631-5628. Postmark Deadline: 05 December 2003.

U of Notre Dame

Medieval Institute, 715 Hesburgh Library Notre Dame IN 46556

2004-05 A.W. Mellon Postdoctoral Fellowship in Medieval Studies 1107
<http://www.nd.edu/~medinst>

The Medieval Institute at the University of Notre Dame invites applications for an A.W. Mellon Postdoctoral Fellowship. The fellowship will permit a recent Ph.D. in any field of medieval studies to pursue research while in residence at the Medieval Institute during the academic year 2004-05. Applicants must have the Ph.D. in hand as of the application date and must hold a regular appointment at a U.S. institution to which they plan to return following the fellowship year. The fellowship stipend is \$37,500. For more information, consult the Medieval Institute Web site at <http://www.nd.edu/~medinst/funding/funding.html#mellon> or contact Roberta Baranowski, Assistant Director, Medieval Institute, 715 Hesburgh Library, University of Notre Dame, Notre Dame, IN 46556 or Roberta.Baranowski.7@nd.edu. Application deadline: January 15, 2004.

U of Rochester

Frederick Douglass Institute for African and African-American Studies,
Rochester NY 14627

The Frederick Douglass Institute Fellowship Program 1412
<http://www.rochester.edu/College/AAS/>

The Postdoctoral Fellowship is awarded to scholars who hold a Ph.D. degree in a field related to the African and African-American experience. It carries an annual stipend of \$35,000 and supports research for one academic year. The Fellow will teach two courses (one per semester) in his or her area of specialization. The Predoctoral Fellowship is awarded annually to a graduate student of any university who studies aspects of the African and African-American experience. This

fellowship, which carries an annual stipend of \$18,000, does not come with any teaching obligation, but will require the Fellow to work with the Institute's Director in organizing colloquium, lectures, and other events. All Fellows receive office space in the Institute, full access to the University's facilities, and opportunities to interact and collaborate with scholars of their respective disciplines within the University. The application deadline is January 31, 2004. For details contact the Director for Research Fellowships, Frederick Douglass Institute for African and African-American Studies, University of Rochester. Tel: 585.275.7235-FDI@troi.cc.rochester.edu.

NONACADEMIC LISTINGS

Flint Public Library

1026 East Kearsley Street Flint MI 48502

Adult Public Services

1311

<http://www.flint.lib.mi.us>

Currently 2 positions available for Adult Public Services Librarians. Applications will be taken through end of December to establish an eligibility list. Challenging positions for energetic librarians who are capable of delivering effective library services and programs to a culturally diverse community of 124,000, 60 miles north of Detroit. MLS required. Familiarity with current reference practices and techniques, including Internet searching and Web Publishing. Beginning salary: \$36,387 annually. Excellent fringe benefits. More information available at www.flint.lib.mi.us. Please forward letter of application and resume to Gloria Coles, Director, Flint Public Library, 1026 E. Kearsley St., Flint, MI 48502, FAX: 810-249-2633.

Modern Language Association

Job Clinic on Nonacademic Careers,
26 Broadway, 3rd floor New York NY 10004

Job Clinic at the San Diego Convention

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A Job Clinic for MLA members interested in employment outside the academy will be held at the 2003 convention in San Diego. The Clinic will again be conducted by Howard Figler, career consultant, author "The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The nineteen previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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FIRST CLASS MAIL

- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

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