

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • FEBRUARY 2003

CONTENTS

Accessing the Electronic <i>JIL</i> inside front cover	Comparative Literature 19
Information for Candidates i	Linguistics and ESL 20
List of Administrations Censured by the AAUP iii	Department Chairs/Deanships 21
Departmental Job Listings	Postdoctoral Listings 22
Foreign Language Positions (by language) 1	Nonacademic Listings 23
Multiple Language Listings 18	

Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

February issue 14 February 2003

April issue 15 April 2003

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains descriptions of approximately 145 definite and possible vacancies. The February listings are broken down by language as follows: French, 17 definite; Spanish, 51 definite, 3 possible; German, 10 definite; Italian, 3 definite; Slavic, 3 definite; Romance languages, 5 definite; multiple language fields, 9 definite, 2 possible; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 41 definite, 2 possible.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censoring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Amarillo College (Texas) (September 1967, 292–302)	1968
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Virginia Community College System (April 1975, 30–38)	1975
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Houston Baptist University (April 1975, 60–64)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Olivet College (Michigan) (April 1980, 140–50)	1980
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a–9a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989
The Catholic University of America (September-October 1989, 27–40)	1990

New York University (May-June 1990, 49–56)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51–59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
University of Central Arkansas (March-April 2000, 101–114)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML, New York NY 10018-2729

Arabic Literature Faculty

1849

<http://www.aucegypt.edu>

Modern Arabic Literature

The Department of Arabic Studies has two vacancies in Modern Arabic Literature. The successful candidates will teach undergraduate and graduate courses in modern Arabic literature, such as survey courses, selected themes and topics, the genres of modern Arabic literature, colloquial Arabic literature, modern Arabic literary criticism. Courses taught in English and in Arabic. Participation in the university's Core Curriculum interdisciplinary seminar will also be required. Applicant may be native speaker of English or Arabic but should be fluent in the second language.

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. The Ph.D. is required. University teaching experience is preferred. One- two- or three-year appointments subject to mutual agreement will begin September 2003. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Application instructions are given below.

APPLICATION INSTRUCTIONS: E-mail a letter of application specifying Position # AS-1/2 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-MLA, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. The American University in Cairo is an equal opportunity employer. [R]

Queens C, CUNY

Classical, Middle Eastern & Asian Langs & Cultures, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of Arabic

2088

<http://www.qc.edu/cmml/>

Teach and oversee courses in Arabic language; teach and coordinate broad range of courses on pre-modern and modern culture, history and civilization of Islam; contribute to curriculum in comparative culture and civilization, and college liberal arts curriculum. Specializations may include literature, philosophy, history, religion, history of science, or law.

Native or near-native competency in Arabic and English required, and familiarity with broad range of pre-modern and modern sources. Candidate should display strong, ongoing program of original research and commitment to undergraduate teaching in diverse, urban setting. Ph.D required; preference to candidates with Ph.D in hand and prior publications.

Salary commensurate with qualifications and experience, from: \$35,031-\$61,111. Send complete dossiers, including curriculum vita, letter of application describing research interests, teaching experience and language abilities, three letters of recommendation and sample publications, to Prof. Yunzhong Shu, Chair, Classical Middle Eastern and Asian Languages & Cultures, Queens College, CUNY, 65-30 Kissena Blvd., Flushing, NY 11367. Application review begins December 1st, continuing until position is filled.

U of California, Santa Cruz

Lang Prog, 1156 High St, Cowell C Santa Cruz CA 95064

Lecturer

2242

http://lang.ucsc.edu/language_program/index2.html

The Language Program at the University of California, Santa Cruz, announces a half-time position (50% time) in Arabic. Duties will consist of teaching elementary to advanced level Arabic language courses spread over the entire year. Minimum qualifications: Master's degree or equivalent in Arabic, Near Eastern Studies, or Arabic Literature; near-native proficiency; one year full-time or near full-time university-level teaching experience. For details regarding required application materials, visit the Academic Human Resources web site at <http://www2.ucsc.edu/ahr/employment/>. Materials should be sent to Chair of Arabic Search Committee, Language Program, 1156 High Street, University of California, Santa Cruz, CA 95064. Please refer to Provision #T03-19 in your reply. Deadline February 15, 2003. UCSC is an EEO/AA Employer. [R]

CHINESE

National U of Singapore

Chinese Studies, #03-23 Shaw Foundation Building 5 Arts Link 117570 Singapore

Assistant Professor

2211

The Department of Chinese Studies, National University of Singapore, invites applications for one position EACH in Chinese linguistics and Chinese literature. The appointments commence in July 2003. We seek specialists in the areas of Chinese Etymology or Chinese Lexicology or Chinese Semasiology, and in 20th century Chinese literature. Successful applicants will be appointed as Assistant Professor and must possess a doctorate upon appointment. They are expected to teach courses (undergraduate and graduate), conduct research and supervise MA/PhD students. The ability to teach in English is an added advantage. A full CV accompanying the application must include: . detailed statements of teaching and research interests . representative publications . photocopies of academic transcripts and certificates . letters of reference from THREE referees Application packages should be sent by post to: The Search Committee c/o Ms HO Lian Geok Department of Chinese Studies Faculty of

Arts and Social Sciences National University of Singapore Level 3, Shaw Foundation Building 5 Arts Link, Singapore 117570 E-mail : chsholg@nus.edu.sg For more information, please refer to these websites: Terms and Conditions www.nus.edu.sg/NUSinfo/Appoint/0191-terms00teaching.htm Department of Chinese Studies www.fas.nus.edu.sg/chs Faculty of Arts and Social Sciences www.fas.nus.edu.sg National University of Singapore www.nus.edu.sg. Application review begins in early March 2003 and will continue until the positions are filled. Only shortlisted candidates will be notified.

Wesleyan U

Asian Langs & Lits, 262 High St, Fisk Hall Middletown CT 06459

One-Year Position in Chinese Lang/lit 2140

Wesleyan University invites applications for a one-year, full-time position in Chinese language and literature/culture beginning September 2003. PhD and ongoing scholarship in a relevant field; native or near-native fluency in Chinese and English; and strong commitment to teaching undergraduates are all desired. Responsibilities include teaching second-year Chinese and one literature/culture course each semester, for a total of four courses in 2003–4. This appointment has no implications of renewal or tenure. Please send letter of application describing research interests and teaching philosophy, CV, example of scholarship, three recommendations, and teaching evaluations (if available) to Chinese Search Committee, Asian Languages and Literatures Department, Wesleyan University, Middletown, CT, 06459. Application deadline is February 28, 2003. We will conduct interviews at the Association for Asian Studies meetings in New York in late March. Wesleyan University is an Affirmative Action/Equal Opportunity Employer. [R]

CLASSICAL

U of Minnesota Twin Cities

Classical & Near Eastern Studies, 305 Folwell Hall, 9 Pleasant St SE Minneapolis MN 55455

Temporary Assistant Professor 2152

The Department of Classical and Near Eastern Studies at the University of Minnesota invites applications for one, and possibly a second, non-renewable 9-month appointment(s) to replace regular faculty on sabbatical leave. Appointment will be at the rank of Temporary Instructor or, for candidates with PhD in hand, Temporary Assistant Professor. Research specialization can be in any area of either Greek or Latin language and literature. If two appointments are made, preference in the second appointment will given to candidates specializing in the language not represented by the first appointment. Competence to teach Latin and Greek courses at both the undergraduate and graduate levels is required. The teaching load for each position will be 4 courses, at least one of which will be a large lecture course in Greek or Roman civilization. Candidates must provide evidence of successful teaching and show promise as scholars. Preference will be given to candidates who will have completed all requirements for the PhD by the start of the appointment, August 25, 2003. Visiting faculty will be appointed at the same rank as their home institution. Applicants should send a letter of application, graduate school transcript, a curriculum vitae, at least three letters of recommendation, and a writing sample of approximately 30 pages to: Professor Nita Krevans, Chair, Visiting Classicist Search Committee, Department of Classical and Near Eastern Studies, University of Minnesota, 305 Folwell Hall, 9 Pleasant St. S.E., Minneapolis, MN 55455.

The Search will remain open until filled, but the selection of candidates for interview by telephone and possible campus visits will begin on Feb. 17, 2003. Applications received after that date cannot be assured of consideration.

The University of Minnesota is an Affirmative Action and Equal Opportunity Employer. Women and minorities are encouraged to apply. Further information about the Department can be found at <http://cnes.cl.umn.edu/>.

Essential Criteria: ABD in Classical Studies or equivalent; specialization in Greek or Latin language and literature, competence to teach both Greek and Latin texts up to and including at 5xxx level, evidence of successful teaching

Preferred Criteria: PhD in hand by start of appointment, experience teaching large lecture course(s), scholarly publication(s) of high quality [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

Adrian C

For Langs, 110 S Madison St Adrian MI 49221

Assistant Professor of French

1980

<http://www.adrian.edu>

Assistant Professor of French to teach beginning through advanced-level classes including Business French and Francophone Literature. Ph.D. in hand, experience teaching above courses and international experience required. Application letter and vita to Chair, French Search Committee, Academic Affairs Office, Adrian College, 110 S. Madison, Adrian, Michigan 49221. [R]

Colgate U

Romance Languages & Literatures, 13 Oak Drive Hamilton NY 13346

Assistant Professor of French

1966

<http://www.colgate.edu>

One-year replacement appointment. Ph.D. preferred, but applications from ABDs will be considered. Candidate should have experience in teaching French language and demonstrable ability to teach undergraduate courses in French literature. Field of specialization: 19th- or 20th-century French literature. Possible involvement in Liberal Arts Core Curriculum. Send application letter, vita, and full dossier with letters of recommendation to Fernando Plata, Chair, Department of Romance Languages and Literatures, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin on January 25 and continue until the position is filled. Colgate is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff further the University's educational mission. Applications from women and minorities are strongly encouraged. [R]

Eastern Washington U

Modern Languages and Literatures, 250 Patterson Hall Cheney WA 99004-2430

Assistant Professor of French

2157

<http://www.ewu.edu/cal/ML/programs.html>

Assistant Professor of French

Eastern Washington University invites applications for a tenure track Assistant Professor of French, beginning September 2003. Required: PhD in French, near-native fluency in French and English, commitment to teaching as a generalist, and familiarity with communicative and proficiency models of language instruction. Seven courses per year teaching load in a quarter system. Teach all undergraduate levels of French including courses in 17th century. Teach in freshman Honors Program (sequence of three interdisciplinary courses), particularly the second course on the Middle Ages & Renaissance. Participate in summer study abroad program in France. Demonstrate professional activity and engage in university/community service. Send letter of application and vita, writing sample and 3 letters of recommendation to Dr. Margaret Heady, Recruitment Comm. Chair, Department of Modern Languages & Literatures, 350 Patterson Hall, Eastern Washington University, Cheney WA 99004-2429. Review of applications will continue until position fills. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Hamilton C

Department of French, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor of French 2198

<http://www.hamilton.edu>

A one-year visiting assistant professor or instructor of French for the 2003-04 academic year, Ph.D. in hand preferred. Generalist in French language and culture with a strong interest in undergraduate education, and preferably with a specialization in 18th-century French literature. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Send a cover letter, letters of recommendation, a graduate transcript, and a current curriculum vitae before March 1, 2003 to Professor John C. O'Neal, Chair, Department of French, Hamilton College, 198 College Hill Rd., Clinton, NY 13323. [R]

Hunter C, CUNY

Rom Langs & Lit, 695 Park Av New York NY 10021

Substitute Assistant Professor of French 1968

The Department of Romance Languages invites applications for sixteenth and seventeenth century specialists for an anticipated one year position as a substitute Assistant Professor of French to begin in the Fall 2003 to August 2004. Ph.D required, native or native-like fluency in French and English. The candidate should be able to teach a variety of courses in French or English outside her/his field of specialization. Minorities and women are encouraged to apply. For consideration send letter of candidacy, teaching philosophy, CV, evidence of teaching excellence and research interest by February 17th, 2003 to Prof. G. DiScipio, Chair, Department of Romance Languages, Hunter College of CUNY, 695 Park Avenue, New York, NY 10021. An Equal Opportunity Affirmative Action/IRCA/American with Disabilities Act Employer.

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of French 1994

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites applicants for a full-time, five-year renewable non-tenure track position at the rank of Assistant Professor to teach French, to oversee the department's teaching option program, and to teach a course in language pedagogy. Qualifications: Masters in Teaching, New York State permanent certification in at least one modern language, teaching experience at the high school and college levels, knowledge of Spanish and/or German, native or near native proficiency in French and English, and commitment to teaching and to building up the department's teacher education program. Apply on-line at: <http://www.icjobs.org>. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Monterey Peninsula C

Foreign Languages, 980 Fremont St Monterey CA 93940

French Instructor 2187

<http://www.mpc.edu>

Tenure track position starting in fall 2003.

For detailed description of position and application procedure, go to our Web site.

Muhlenberg C

Languages, Literatures, & Cultures, 2400 Chew Street Allentown PA 18104

Assistant Professor of French 2179

<http://www.muhlenberg.edu>

Assistant Professor of French and Italian (or Spanish)-

The Department of Languages, Literatures and Cultures at Muhlenberg College invites applications for a tenure-track position in French with ability to teach basic Italian [or Spanish] language courses. Requirements: Ph.D. in French studies by time of appointment (August, 2003); native or near-native command of French; strong commitment to teaching excellence at a student-centered campus; evidence of scholarly promise. 3-3 teaching load. French courses include language and composition, contemporary French culture (selected topics), commercial French and Phonetics. U.S. work authorization required. Send letter of application and dossier, with at least three letters of recommendation, to: Albert Kipa, Head, Dept. of Languages, Literatures & Cultures, Muhlenberg College, Allentown, Pennsylvania 18104-5586. Applications will be reviewed beginning January 27 and will be considered until the position is filled. Muhlenberg is an independent, undergraduate, coeducational college related to the Evangelical Lutheran Church in America. E.O.E.

Northern Michigan U

Mod Langs & Lits, 1401 Presque Isle Av Marquette MI 49855

Assistant Professor of French 2113

<http://www.nmu.edu/>

The Department of Modern Languages and Literatures at Northern Michigan University is pleased to announce the availability of a tenure-earning position in French at the rank of Assistant Professor beginning August 2003. We seek a generalist with the following minimum requirements: 1) Ph.D. completed by time of appointment 2) Demonstrated excellence in teaching various levels of French language, literature and culture 3) native or near-native fluency in French 4) strong research interests and potential 5) Experience with computer-assisted instruction. Preference will be given to candidates who can teach another language at the elementary level.

Northern Michigan University uses a multimedia approach to teaching French. Salary competitive with excellent benefits.

Applications will be accepted until the position is filled. Screening will begin on January 31, 2003, and will continue until the position is filled. Send letter of application specifically addressing suitability to the position requirements, CV, names, addresses (including e-mail addresses), phone numbers of at least three references to: Dr. Timothy Compton, Department of Modern Languages & Literatures, Northern Michigan University, 1401 Presque Isle Avenue, Marquette, Michigan 49855-5357.

Northern Michigan University is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

In compliance with the Jeanne Clery Act, crime statistics for Northern Michigan University may be obtained through the following contacts: Campus Security Policy and Crime Statistics: <http://publicsafety.nmu.edu/clery.ctm> [R]

Saint Lawrence U

English, Romoda Dr Canton NY 13617

Visiting Assistant Professor of French 2213

<http://www.stlawu.edu/resources/job.html>

St. Lawrence University announces a one-year position as Visiting Assistant Professor of French. We are seeking a successful and experienced teacher who can work at all levels of an undergraduate language curriculum. Specialization is open, but those with a background in Francophone and contemporary literature and culture are especially invited to apply. Candidates should have native or near-native command of French, with a completed or nearly completed PhD in French or related areas. Candidates should send a c.v. and three letters of recommendation to Dr. Ingrid Stipa, Chair of French Search Committee, Department of Modern Languages and Literatures, Canton, NY 13617. Deadline for applications

is March 14. We welcome applications from candidates who bring diverse cultural, ethnic and national perspectives to their creative work and teaching. St. Lawrence University, chartered in 1856, is an independent, private, non-denominational university whose mission is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. For more information please visit SLU's homepage at <http://web.stlawu.edu/resources/job.html>. SLU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

U de Montréal

Département de linguistique et de traduction, C.P. 6128, succursale Centre Ville Montreal H3C 3J7

Professeur(e) Adjoint(e) en Littérature Médiévale 2016

Le Département d'études françaises de la Faculté des arts et des sciences de l'Université de Montréal sollicite des candidatures pour un (1) poste de professeur ou professeur au rang d'adjoint en littérature médiévale.

Description :

Enseignement dans les programmes du Département aux trois cycles; encadrement d'étudiants de 2e et de 3e cycles; activités de recherche.

Exigences:

Doctorat en littérature dans le domaine visé par ce poste; excellente connaissance de la langue française; dossier de recherche et publications.

Traitement:

L'Université de Montréal offre un salaire concurrentiel jumelé à une gamme complète d'avantages sociaux.

Date d'entrée en fonction:

À compter du 1er juin 2003.

Prière de faire parvenir un c.v. accompagné des publications et de trois lettres de recommandation au plus tard le 15 février 2003, à :

Madame Lise Gauvin, directrice

Département d'études françaises, Université de Montréal, C.P. 6128, Succursale Centre-ville, Montréal, QC, H3C 3J7.

Aucune demande par courrier électronique ne sera acceptée.

Conformément aux exigences prescrites en matière d'immigration au Canada, cette annonce s'adresse en priorité aux citoyens canadiens et aux résidents permanents. L'Université de Montréal souscrit à un programme d'accès à l'égalité en emploi pour les femmes et aux principes d'équité en matière d'emploi.

U of Alaska Anchorage

Languages, 3211 Providence Dr K205 Anchorage AK 99508

Assistant Professor of French 2205

<http://www.uaa.alaska.edu/language>

POSITION: Assistant Professor of French

PCN: 301371

Full-time, Tenure-track, Regular appointment, 9 months/year.

LOCATION: Department of Languages, College of Arts and Sciences, University of Alaska Anchorage

SALARY: Commensurate with academic preparation and experience. Excellent benefits to include health and life insurance, retirement, and tuition waivers.

This position is represented by a bargaining unit.

SUMMARY: The Department offers the Bachelor of Arts in Languages with emphasis in French, German, Japanese, Russian or Spanish, a two-year sequence in ASL and a year each of Italian or Latin. For more information, visit our Web site.

QUALIFICATIONS: Ph.D. preferred, or ABD. Native or near-native proficiency in French and English. Emphasis on French language, linguistics, or culture, interest in Canadian Studies (Quebec) preferred; teaching capability in an additional language in which the Department offers a major (Spanish, German, Russian, Japanese), or other applicable Language preferable but not required. We are looking for candidates who can demonstrate a strong intellectual commit-

ment to working in a program that encourages an integrated approach to the study of language, literature and culture with a focus on communication in a recently developed BA in Languages. Candidates must have outstanding, demonstrable skills in teaching French at all undergraduate levels, program coordination and adjunct mentoring, sensitivity to a diverse student population, and a strong interest in community engagement. Familiarity with the integration of technology in the classroom and recent research in 2nd language acquisition and teaching methods is highly desirable.

RESPONSIBILITIES: Teaching French at all undergraduate levels, and possibly an additional language other than English, and coordination of the French Program. As part of conventional service responsibilities the successful candidate will be responsible for some additional departmental duties. Appointment will be bipartite (teaching and service) or tripartite (teaching, service, and research) depending on candidate strengths and interests.

REVIEW DATE: Review of applications begins on February 24, 2003.

APPLICATION PROCESS: We do not accept application materials via e-mail. Application packet for this position must include: Cover letter (please note PCN 301371)

University of Alaska Applicant Form

A detailed CV listing education, work experience, research and publications; Copies of college transcripts verifying terminal degree (official transcripts will be required prior to hiring); and the names, e-mail addresses, and telephone numbers of three (3) professional references that can be reached via telephone.

Please submit the application packet to: University of Alaska Anchorage, Human Resource Services, North Residence Hall, Rm 117 (Physical Address), 3211 Providence Drive (Mailing Address), Anchorage, AK 99508-8136, Phone: 907 786-4608, Fax: 907 786-4727, Hearing Impaired TTY Phone: 907 786-1420. University of Alaska Anchorage Employment Information Website: <http://www.finsys.uaa.alaska.edu/uaahrs/>

Background checks may be required, please contact The Office of Human Resource Services for further information.

Applicants needing reasonable accommodations to participate in the application or interview process should contact Human Resource Services. UAA is an AA/EO Employer and Educational Institution. Applicant must be eligible for employment under the Immigration Reform and Control Act as of 1986 and subsequent amendments. Your application for employment with the University of Alaska is subject to public disclosure. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of French 2252

We seek a generalist for a one-year appointment. Primary responsibilities will be to teach intermediate-advanced language and to coordinate the undergraduate French language program. A commitment to excellence in French language pedagogy essential. Secondary fields: Applied Linguistics, Foreign Language Teaching Methodology, or Spanish. Ph.D. in hand by August 2003. Native or near-native proficiency in French; solid command of English. Review of applications will begin March 1, 2003 and continue until the position is filled. Send letter of application, statement of teaching philosophy and goals, C.V., and dossier including three letters of recommendation to: Professor Celita Lamar, Chair, French Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Lecturer of French 2257

Masters degree in French or Second Language Acquisition, native or near-native fluency in French, and prior teaching experience required. Duties: Teach all levels of French language. One-year renewable full-time appointment. Review of applications will begin March 15, 2003 and continue until the position is filled. Please send letter of application, curriculum vitae, and 3 letters of recommenda-

tion to French Lecturer Search University of Miami, College of Arts and Sciences, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. An Equal Opportunity/Affirmative Action Employer Women and Minorities are encouraged to apply. [R]

U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Lecturer

2075

<http://www.lsa.umich.edu/rll/>

The Department of Romance Languages and Literatures is seeking qualified applicants for an appointment as a Lecturer in French, non-tenure-track, renewable, to begin Fall 2003. MA required, ABD or Ph.D. preferred in French and/or Second Language Acquisition. Native/near native fluency in French and English. Responsibilities include teaching and coordination of first and/or second year language courses. The successful candidate will work as a member of a team of language coordinators. Experience in course coordination, evidence of excellent teaching, and involvement in related professional activities required. Send letter, CV, and placement file (including three letters of recommendation) to Professor Steven N. Dworkin, Chair, Department of Romance Languages and Literatures, The University of Michigan, Ann Arbor, MI 48109-1275. Preference will be given to applications received by January 15, 2003. The University of Michigan is a non-discriminatory, affirmative action employer. Women and members of minority groups are particularly encouraged to apply. [R]

U of South Alabama

For Langs & Lits, 322 Humanities Bldg Mobile AL 36688

Assistant Professor of French

2227

<http://www.usouthal.edu/languages>

The Department of Foreign Languages and Literatures invites applications for a tenure-track assistant professorship in French beginning Fall 2003; Ph.D. required. Seeking generalist capable of teaching lower- and upper-division courses in French language, culture, and literature. The candidate must demonstrate native or near-native proficiency in French and English and excellence in teaching at all levels. Active scholarship and moderate committee work expected. Current average teaching load in the department among tenure-track faculty with research expectations is three courses per semester (9 contact hours). Located in a metropolitan area on the northern Gulf of Mexico, the University has 12,000 undergraduate and graduate students. Send letter of application, CV, and three current letters of recommendation to Dr. Calvin Jones, Chair, Department of Foreign Languages and Literatures, HUMB 322, University of South Alabama, Mobile, Alabama 36688. Review of applications will begin February 24, 2003, and continue until the position is filled. AA/EEO/M/F/D. [R]

Vanderbilt U

French & Ital, PO Box 6312B Nashville TN 37235

French and Comparative Literature, Rank Open

2175

http://sitemason.vanderbilt.edu/french_ital

Vanderbilt University announces a position in French and Comparative Literature, rank open, beginning fall 2003, for a specialist in Canadian literature and its relationship to other literatures and cultures of the Americas, Europe, and Africa. Although we will consider an appointment at the rank of assistant or associate, preference will be given to senior-level candidates. The successful candidate must have Ph.D. in hand, and native or near-native command of French and English. The person selected for the position will have the opportunity to participate in Vanderbilt's new Center for the Americas. Teaching duties (2-2), both undergraduate and graduate, will be shared between French and Comparative Literature. Send letter of application, CV, and three letters of reference to Virginia Scott, Chair, Department of French and Italian, Box 6312-B, Vanderbilt University, Nashville, TN 37235. Materials must be postmarked no later than Monday, February 17, 2003. Vanderbilt University is an Affirmative Action, Equal Opportunity Employer. [R]

GERMANIC AND SCANDINAVIAN

Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

Contract Faculty Position in German

2214

<http://www.bsu.edu>

One year, full-time contract position available August 22, 2003, for the academic year with possibility of renewal. Generalist capable of teaching beginning through advanced level courses in German. Normal teaching load is 12 hours each semester. Competitive salary.

Minimum qualifications: A.B.D. in German; evidence of successful teaching; native or near-native ability in German and English. Preferred qualifications: Ph.D. in German; commitment to communicative language teaching and the use of technology to enhance learning.

Send letter of application, curriculum vitae, transcripts, and three letters of recommendation to: Dr. Ronald Warner, Chair, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled.

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

Visiting Assistant Professor of German

2261

<http://holycross.edu>

The College of the Holy Cross seeks a full-time Visiting Professor of German, beginning in the Fall of 2003, with the possibility of renewal. The candidate is expected to teach language, literature and culture at all levels (in German), as well as one course per year in German Studies (in English). A specialization in the culture and literature of the 20th century required. A commitment to undergraduate teaching and related activities, such as study abroad advising and selection of Foreign Language Assistant(s) expected. Native or near-native fluency and evidence of teaching excellence is required. Ph.D. required. Send letter, vita, teaching statement, and three letters of recommendation to Constance Schick, Acting Chair, Department of Modern Languages and Literatures. Materials should be posted no later than March 1, 2003. The College of the Holy Cross is a Jesuit, liberal arts, undergraduate college. It is an Equal Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace.

C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

Visiting Assistant Professor of German

2224

<http://holycross.edu>

The College of the Holy Cross seeks a full-time Visiting Professor of German, beginning in the Fall of 2003, with the possibility of renewal. The candidate is expected to teach language, literature and culture at all levels (in German), as well as one course per year in German Studies (in English). A specialization in the culture and literature of 18th and 19th century required. A commitment to undergraduate teaching and related activities, such as study abroad advising and selection of Foreign Language Assistant(s) expected. Native or near-native fluency and evidence of teaching excellence is required. Ph.D. required. Send letter, vita, teaching statement, and three letters of recommendation to Constance Schick, Acting Chair, Department of Modern Languages and Literatures. Materials should be posted no later than March 1, 2003. The College of the Holy Cross is a Jesuit, liberal arts, undergraduate college. It is an Equal Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace.

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W
Montreal, Que Canada H3G 1M8

Assistant Professors, German 2263

<http://artsandscience.concordia.ca>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Canada invites applications for up to two limited-term appointments, one in the area of 20th Century German Literature and one in 18th and 19th Century German Literature. A background in one or more of the following areas is an asset: German linguistics, the history of the German language and the German theater. Applicants must hold a PhD and be fluent in English and German. Teaching responsibilities are also likely to include the German language at all undergraduate levels. [R]

Denison U

Mod Langs, 100 Main St Granville OH 43023

Visiting Assistant Professor of German 2197

Denison University, Modern Languages Granville, OH 43023

Visiting Assistant Professor of German (one-year contract). Candidates should be familiar with the latest pedagogies in language instruction and demonstrate an ability to teach culture/literature classes for the German major and minor. The position begins in fall 2003. PhD preferred but ABD accepted. Native or near-native proficiency in both German and English. Send letter of application and complete dossier to Gary L. Baker, Chair of German Search Committee by March 3, 2003. Denison is an affirmative action/equal opportunity employer and encourages women and minorities to apply.

Oberlin C

German Language and Literatures, 50 N Professor St, Peters 222 Oberlin
OH 44074

Lecturer/Assistant Professor of German 2081

<http://www.oberlin.edu>

One year, non-continuing position beginning Fall 2003. Courses in both language and literature, with a preference for candidates with expertise in cinema studies, cultural studies, literature of the *Wendezeit*, or another interdisciplinary interest. Native or near-native fluency in German. Ph.D. in hand or expected by first semester of academic year 2003-04. Send letter of application, CV, graduate transcripts, and three letters of recommendation to Heidi Thomann Tewarson, Chair, Department of German Language and Literatures, Peters 222, 50 North Professor Street, Oberlin College, Oberlin, OH 44074 by February 15, 2003, or until position is filled. AA/EOE employer with strong institutional commitment to the development of a climate that supports equality of opportunity and respect for differences based on gender, ethnicity, disability, and sexual orientation. [R]

Rockford C

Mod Langs, 5050 E State St Rockford IL 61108

Instructor or Assistant Professor of German 2232

<http://www.rockfordcollege.edu>

Instructor or Assistant Professor of German, full-time non-tenured position, begins in fall of 2003. MA (at Instructor rank) or PhD (at Assistant rank), native or near-native command of German, strong commitment to teaching excellence and liberal arts education. Ability to teach German Literature/Culture in English, or possibly English Composition highly desirable. Normal teaching load is 12 hours per semester. Send letter of application, statement of teaching philosophy, vita, and references to Joseph Kobylas, chair, Modern Languages, Rockford College, 5050 E. State St., Rockford, IL 61108 [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of German 2253

One year appointment. Specialization: 20th-century German language, literature and culture. Responsibilities include: teaching upper-level course(s) in German literature and/or culture, intermediate language courses, and German for Reading Knowledge. Commitment to excellence in German language pedagogy is essential. Ph.D. in hand by August 2003. Native or near-native fluency in German; solid command of English. Review of applications will begin March 1, 2003 and continue until the position is filled. Send letter of application, statement of teaching philosophy and goals, C.V., and dossier including three letters of recommendation to: Dr. Anthony Krupp, Chair, German Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, Columbia SC 29208

Visiting Assistant Professor of German 2161

<http://www.cla.sc.edu/DLLC/>

Visiting Assistant Professor of German beginning August 2003. One year appointment. Field open, but preference given to 19th or early 20th century. PhD in German and native or near-native German and English required as well as evidence of ability to teach basic and advanced language & literature courses. Send letter of application and vita, including names of three references, by February 28, 2003 to Recruitment Coordinator, Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. Materials can be sent as e-mail attachments to vazsonyi@sc.edu. USC is an AA/EEO employer. [R]

U of Toronto

German, 50 St Joseph St Toronto, Ont Canada M5S 1J4

Assistant/Associate Professor of German 697

<http://www.chass.utoronto.ca/german/>

Department of Germanic Languages and Literatures

This search has been extended to the level of Advanced Assistant Professor. New applications are invited at the rank of Associate Professor/Advanced Assistant Professor for the tenure-stream position recently advertised in the Department of Germanic Languages and Literatures. Current applications will be held on file. A Ph.D., demonstrated excellence in teaching and research, and native or near-native command of German are required.

This position will support the department's development of instructional technologies in language training. The successful applicant will have expertise in the teaching and methodology of German second language acquisition (DaF), with experience in computer-assisted language learning, the use of multimedia in language teaching, textbook selection and evaluation, language course co-ordination, and the mentoring of teaching assistants.

The position offers the opportunity to teach and conduct research with a highly diverse student population and to work with groups and institutions that reflect the diversity of the Greater Toronto region. The appointment commences on 1 July 2003. Salary will be commensurate with qualifications and experience.

Applications should reach the department as soon as possible (File Ref. 67), since the review process is on-going. Applicants should ask 3 referees to send a letter of recommendation under separate cover to the address below. Applicants should also send a curriculum vitae, a teaching dossier, a copy of a recent paper or publication, and a statement outlining current and future research interests to: Professor John K. Noyes, Chair, Department of Germanic Languages and Literatures, University of Toronto, 50 St. Joseph St., Toronto, Ontario, Canada, M5S 1J4. E-mail: german@chass.utoronto.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons

with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world and is strongly committed to diversity within its community. [R]

HEBREW

New York U

Hebrew & Judaic Studies, 51 Washington Sq S New York NY 10012

Taub Professor of Israel Studies 2132
<http://www.nyu.edu>

TAUB PROFESSOR OF ISRAEL STUDIES Department of Hebrew and Judaic Studies FACULTY OF ARTS AND SCIENCE The Skirball Department of Hebrew and Judaic Studies at New York University is pleased to invite applications for the Taub Professor of Israel Studies. The appointment will be at the rank of full professor and will begin September 1, 2004, subject to budgetary and administrative approval. It is anticipated that the appointee will have a record of significant publications, based on original scholarly research, in some aspect of Israel Studies, except for modern Israeli Literature, which is currently taught in the department. It is also expected that the appointee will be capable of teaching undergraduate and graduate-level courses involving reading of Hebrew texts in the original. Candidates must be appropriate for appointment of a full professorship at a major research university. Letters of application, including curriculum vitae and a list of references, should be sent to: Professor Lawrence H. Schiffman, Skirball Department of Hebrew and Judaic Studies, New York University, 53 Washington Square South, Room 101; New York, NY 10012-1075. Review of applications will begin March 1, 2003. Applications received before that date will get first consideration. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of Hebrew 2254

One-year renewable appointment. We seek a scholar in any area of Hebrew studies. Primary responsibilities will be to teach introductory and intermediate Hebrew language, to develop a course in Hebrew for Heritage Speakers, and to participate in the university's interdisciplinary Judaic Studies Program. A commitment to excellence in Hebrew language pedagogy, and its enhancement at UM essential. Ph.D. in hand by August 2003. Native or near-native proficiency in Hebrew; solid command of English. Review of applications will begin March 1, 2003. Send letter of application, statement of teaching philosophy and goals, C.V., and three letters of recommendation to: Dr. Lillian Manzor, Chair, Hebrew Language Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer.

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Visiting Assistant Professor of Hebrew 1970
<http://www.ou.edu/cas/modlang>

One year fulltime position. Possibly tenure track later. Ph.D. or ABD in appropriate area of Hebrew Studies. Candidates should have native or near native fluency in Modern Hebrew and should be able to teach Hebrew at the elementary, intermediate, and advanced levels.

The ability to teach a course on Israeli or Jewish literature in English would also be welcome. The university has a dynamic and rapidly growing Judaic Studies Program.

Send application to Helga Madland, Department Chair, Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, Oklahoma 73019.

Position open until filled. The University of Oklahoma is an equal opportunity, affirmative action employer. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W
Montreal, Que Canada H3G 1M8

Assistant Professor, Italian 2264
<http://artsandscience.concordia.ca>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Canada invites applications for one limited-term appointment in Modern Italian Literature and Culture. Applicants must be fluent in English and Italian; preference will be given to applicants with a PhD. A background in Italian translation and culture is an asset. Teaching responsibilities may include the Italian language at all undergraduate levels, as well as Italian culture and/or panorama of literature.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Lecturer in Italian 2255

Masters degree in Italian or Second Language Acquisition required. Native or near-native fluency in Italian required. Prior teaching experience required. Duties: teach beginning and intermediate Italian language courses. One-year renewable full-time appointment. Review of applications will begin March 1, 2003 and continue until the position is filled. Please send letter of application, curriculum vitae, and 3 letters of recommendation to Dr. Maria Galli Stampino, Chair, Italian Lecturer Search, University of Miami, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650, Women and Minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Instructor of Italian 746

One Instructor of Italian, August 2003. One-year appointment. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample syllabus for a language/culture course. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials see website: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by March 20 to Candelas Gala, Chair. AA/EOE.

JAPANESE

Illinois C

Modern Languages, 1101 W College Jacksonville IL 62650

Assistant Professor of Japanese 2018
<http://www.ic.edu>

Illinois College seeks to appoint an assistant professor to a full-time, tenure-track position in Japanese. We seek a candidate with a commitment to teaching and advising in a liberal arts environment. Candidates must have scholarly interest in Japanese literature and culture and experience with language learning technologies. The Ph.D. is strongly preferred, but outstanding candidates nearing completion may be considered for appointment as visiting instructor. Founded in

1829, Illinois College is a Phi Beta Kappa liberal arts college enrolling 1,000 students, located in Jacksonville, Illinois, a community of 25,000.

Interested persons should send a letter, c.v., and three letters of reference to Dr. Bernd Estabrook, Search Committee Chair, Office of Academic Affairs, Illinois College, 1101 West College Avenue, Jacksonville, IL 62650-2299. Inquiries to vpaa@ic.edu. Review of applications begins in mid-January. AA/EOE. [R]

Linfield C

Mod Langs, 900 SE Baker St McMinnville OR 97128

Assistant Professor of Japanese

1916

<http://www.linfield.edu>

Linfield College, a four-year liberal arts institution in western Oregon, invites application for a full-time, tenure-track position as Assistant Professor of Japanese. Native or near-native command of Japanese and English required. Ph.D. required for eventual promotion and tenure. Applicants should have a strong commitment to teaching the full range of language and culture courses normally offered at the undergraduate level, and demonstrate an active commitment to research. They should also value the opportunity to contribute to a collegial, proficiency-oriented instructional environment.

Send complete dossier, including CV, statement of teaching philosophy, evidence of effective teaching, three letters of recommendation, and transcripts of all academic work to Prof. Thierry Durand, Department of Modern Languages, Linfield College, 900 SE Baker, McMinnville, OR 97128-6894. Review of applications will begin February 1st, 2003. tdurand@linfield.edu.

This position, funded by the Freeman Foundation, will enable the college to offer a Japanese major in addition to its current minors in Japanese and Asian Studies. Linfield has several overseas study centers, its first having been founded at Kanto Gakuin University in Yokohama in the 1970s, as well as study programs elsewhere in Asia. The college's 4-1-4 calendar allows for faculty-led travel courses during the intensive January term.

McMinnville, a town of about 27,000, is located in the heart of Oregon's wine country, 38 miles southwest of Portland and 50 miles from the Oregon coast. [R]

Oberlin C

East Asian Studies, 316 Peters Hall Oberlin OH 44074

Visiting Assistant Professor or Instructor

2095

<http://www.oberlin.edu/HR/FACOpenings/FAC03-22.html>

Oberlin College's East Asian Studies Program seeks specialist of Japanese language and literature to teach in a one-year visiting appointment, beginning fall, 2003. Ability to teach modern Japanese language (from introductory to advanced levels), literature and cinema is required. Rank: Visiting Assistant Professor or Instructor. Desired qualifications: Ph.D. or ABD, native or near-proficiency in Japanese and English. College-level teaching experience is desirable. Please send by February 28, 2003 letter of application, curriculum vitae, graduate transcripts, and three letters of reference to Professor Suzanne Gay, Director, East Asian Studies Program 316 Peters Hall, Oberlin College, Oberlin, OH 44074. [R]

U of California, San Diego

Graduate School of Int'l Relations & Pacific Studies, 9500 Gilman Dr La Jolla CA 92093-0519

Japanese Language Position

2143

The Graduate School of International Relations and Pacific Studies (IR/PS) at the University of California, San Diego invites applications for a full-time or part-time language teaching position in Japanese (subject to funding availability). Appointment is at the lecturer level for nine months, commencing September 1, 2003, with possibility of renewal. Salary based on UC pay scales; dependent on experience and qualifications.

Responsibilities: Teaching intermediate to advanced Japanese language courses, proficiency/placement testing, development of teaching materials.

Requirements: M.A. (Ph.D. preferred) in field related to language; native or near-native fluency in Japanese; familiarity with contemporary theories of second-language acquisition. Proven excellence in language teaching, preferably in cross-cultural business/professional/academic settings. Commitment to oral communicative approach is required. Must be available to teach four days per week (Monday–Thursday) and occasional Fridays.

Submit letter and CV, and arrange to have three letters of recommendation under separate cover sent to University of California, San Diego, IR/PS, Language Search Committee, (MLA), c/o Ms. Julie Johnson, 9500 Gilman Drive MC 0519, La Jolla, CA 92093-0519. Application deadline: February 28, 2003.

UCSD is an Affirmative Action/Equal Opportunity Employer.

KOREAN

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

Lecturer in Korean-Reposted

1340

<http://language.stanford.edu>

Lecturer in Korean

The Language Center at Stanford University invites applications for a full-time position of Lecturer in Korean beginning September, 2003. The position is annually renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or foreign language education, Ph.D. preferable. Applicants should have experience teaching Korean as an instructor at the college level. Candidates should be able to teach Korean language courses at all levels and should possess native or near-native fluency in Korean with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of teaching methods that you have found to be successful, should be sent or faxed to Korean Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2034. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than February 28, 2003. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged.

PORTUGUESE

Smith C

Spanish & Port, Northampton MA 01063

Lecturer in Portuguese and Brazilian Studies

2126

<http://www.smith.edu>

Three-year, renewable position for a Lecturer in Portuguese and Brazilian Studies. Ability and commitment to dynamic teaching of all levels of Portuguese language, culture and literatures of Brazil, Portugal, Portuguese-speaking Africa and/or Portuguese communities in the U.S. Native or near-native fluency in Portuguese and English; ability to teach Spanish highly desirable. Excellence in language teaching and curricular vision for an undergraduate Portuguese program with growing enrollments. Potential for the development of issues-oriented courses as well as for linking Lusophone literary and cultural studies to Spanish, to area studies such as Latin American or African Diaspora Studies, to performance studies or to candidate's other transdisciplinary interests. Ph.D. in hand preferred. We will be reviewing applications starting February 1, 2003, but search will be ongoing until position is filled. Please send letter of application, c.v., writing sample and three letters of recommendation to: Chair of Portuguese Search Committee, Hatfield Hall, Department of Spanish and Portuguese, Smith College, Northampton, MA 01063. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

U of North Carolina at Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403

Assistant Professor of Portuguese

1767

<http://www.uncwil.edu/fl/>

Tenure-track assistant professor of Portuguese beginning fall 2003. Applicants should have Ph.D. completed by August 2003. Area of specialization open to any facet of Brazilian Studies. Preference given to candidates with ability to teach a second language, Latin American Studies, Film Studies, or some other related area. Native or near-native fluency essential, as well as demonstrated excellence in teaching and potential in research. Candidate will have the opportunity to build on newly established liaisons between UNCW and institutions in Brazil. Located in an attractive coastal city that is also home to a major film studio, UNCW is a rapidly growing comprehensive university. Salary competitive. Screening of applications will begin December 2, 2002, but position will remain open until filled. Send letter of application, c.v., three letters of recommendation, and proof of teaching excellence to: Chair of Portuguese search committee, Department of Foreign Languages and Literatures, UNCW, Wilmington, NC 28403-5954. UNCW is an equal employment/affirmative action employer. Women and minorities are particularly encouraged to apply. [R]

ROMANCE LANGUAGES

Austin Peay SU

Langs & Lit, PO Box 4487, College St Clarksville TN 37044

Assistant Professor of French & Spanish

2221

<http://www.apsu.edu>

Tenure-track position in French and Spanish. Must be able to teach both languages at all levels. Also desirable are experience with online education, secondary methods teaching, and business language. We seek candidates with a strong commitment to teaching excellence and with scholarly potential. Ph.D. required. If Ph.D. is in only one of the target languages, applicant must have a master's degree or eighteen graduate semester hours in the other language. Position begins August 2003. Send letter, vita, transcripts, and three letters of recommendation to Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Box 4698, Clarksville, TN 37044. For additional information, contact Susan Calovini, Chair, Dept. of Languages and Literature, calovinis@apsu.edu. Review of applications begins February 28 and continues until position is filled. Women, minorities, and members of other protected groups are encouraged to apply. APSU is an AA/EOE. [R]

California SU, Bakersfield

Modern Langs & Lits, 9001 Stockdale Hwy Bakersfield CA 93311

ft Tenure-Track Assistant Professor of Modern Languages

2192

<http://www.csusb.edu>

The Department of Modern Languages & Literatures invites applications for a full-time tenure-track assistant professor position in Romance Linguistics (Spanish & French). Ph.D. in Spanish in hand preferred, advanced ABD considered. Requires expertise in Romance Linguistics (Spanish and French), and the ability to teach Linguistics, all levels of Spanish and beginning French. Familiarity with technology-based instruction and pedagogy highly desirable. Send letter of application, curriculum vitae, and (3) current letters of recommendation by March 14, 2003, to: Dr. Joanne Schmidt, Chair, Modern Languages & Literatures, California State University, Bakersfield, 9001 Stockdale Highway, Bakersfield, CA 93311. AA/EOE [R]

Eastern Connecticut SU

Mod & Classical Lang Studies, 83 Windham St Willimantic CT 06226

Assistant Professor of Spanish/French

2048

<http://www.easternct.edu>

Tenure-track.Generalist with PhD (completed by 8/03) in Spanish linguistics/literature and graduate coursework in French. Able to teach Spanish at all undergraduate levels and French at at least beginning and intermediate levels. Native or near-native fluency in Spanish and well rounded knowledge of Hispanic cultures. Willingness to contribute to ongoing departmental student outcomes assessment. Interest in study abroad program development. Send cover letter, CV, and three letters of recommendation to: Chair, Spanish/French Search Committee, Department of Modern & Classical Languages, Webb Hall Room 223, Eastern Connecticut State University, Willimantic, CT 06226. Phone: (860) 465-4571(dep)/5273(chair). Fax: 465-0193 [R]

Louisiana SU

Fine Arts & For Langs, 1 University Pl Shreveport LA 71115

Assistant Professor of Spanish/French

2076

Assistant Professor in Spanish/French, tenure track position, starting Fall 2003. Applicant must have Ph.D. in hand by August 2003. The successful candidate will teach 4 courses per semester. Applicant must demonstrate fluency in both languages and be able to teach all levels of French and Spanish. Familiarity with technology a plus. Must be willing to develop a strong student oriented program. Research and service required for tenure/promotion. Send letter of application, vita, three current letters of reference, and transcript to: Megan Conway, Search Committee, Dept. of Fine Arts and Foreign Languages, Louisiana State University-Shreveport, One University Place, Shreveport, LA 71115. Application deadline March 7 or until position is filled. LSUS is an Affirmative Action, Equal Opportunity university.

Triton C

For Langs, 2000 Fifth Av River Grove IL 60171

Professor of Spanish/French

2159

<http://www.triton.edu>

Triton College, a community college, is seeking to fill a full-time tenure track dual language, Spanish/French or Spanish/Italian position, for August 2003. The candidate must have an M.A. in one language and a minimum of 15 graduate hours in the other. Candidates should be student oriented, innovative, and familiar with technology. Review of resumes will begin immediately and continue until position is filled. Apply by sending resume and transcripts to Human Resources (position #F18), Triton College, 2000 5th Avenue, River Grove, IL 60171.

RUSSIAN

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306-1540

Assistant Professor of Russian

2212

<http://www.fsu.edu/~modlang/>

Tenure Track position beginning August 2003 in contemporary Russian literature with a competence in cultural studies. Ability to teach Czech and/or Serbo-Croatia desirable. Near native fluency in English and Russian required. Ph.D required. Preference will be given to candidates whose teaching and research is comparative or interdisciplinary, and would complement offerings of other divisions within the department and other units such as English and the Center of Human Rights. Ability to oversee graduate student instruction and train TA's in the use of instructional technology is highly desirable. Applicants must have demonstrated commitment to professional service and community outreach. Send letter of application, C.V. and three letters of recommendation by March 20,2003 to Dr. Mark Pietralunga, Chair, Department of Modern Languages & Linguistics, Florida State University, Tallahassee, FL.32306-1540.

Florida State University is an equal opportunity/affirmative action employer, committed to diversity in hiring and a Public Records Agency.

Franklin & Marshall C

German & Russian, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of Russian 2225
<http://www.fandm.edu/>

The Franklin & Marshall College Department of German and Russian announces a full-time, one-year leave replacement position with a specialty in Russian language and literature. Applicants should have a Ph.D. and teaching experience. The appointment will be for the 2003–2004 academic year and will require teaching five courses. The successful candidate will teach courses in Russian language, in Russian literature in translation (19th and 20th centuries), and either a first-year seminar or a course in the interdisciplinary general education program, Foundations. Native or near-native fluency in Russian is required. Send a cover letter, a curriculum vitae, graduate transcripts, and three letters of recommendation to Lina Bernstein, Chair, German and Russian Department, Franklin & Marshall College, Lancaster, PA, 17604–3003. Application review will begin on March 1, 2003.

Franklin and Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities (EOE/AA). All interested individuals are encouraged to apply. [R]

Trinity C

Mod Langs & Lit, 300 Summit St Hartford CT 06106

Graduate Fellow in Russian 2230

Trinity College. Possible one-year position for a graduate fellow in Russian, to begin August 2003, with possibility of renewal for an additional year. Responsibilities include providing students with a variety of social and cultural activities, such as Russian table, film screenings, and conversation practice. The fellow also teaches one course a semester and holds a weekly drill session for Elementary Russian. Stipend is \$14,000 plus room and board. This position is reserved for doctoral candidates with ABD standing at a North American university. Persons already holding the Ph.D. are not eligible. Applications will be accepted until position is filled. Send dossier and three letters of reference to Dr. Carol Any, Dept. of Modern Languages and Literature, Trinity College, Hartford, CT 06106. Trinity College is an affirmative action employer, and applications from women and minority candidates are especially encouraged. [R]

SPANISH

SEE ALSO ROMANCE LANGUAGES

.....

Arkansas SU

Department of Languages, PO Box 2400 State University AR 72467

Assistant Professor of Spanish 2243

Spanish: Arkansas State University is offering a tenure-track assistant professorship of Spanish starting August 2003. Arkansas State University is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty, staff, and students. Seeking a generalist in Peninsular, Latin American or Spanish Caribbean literatures. Ability to teach a second language would be beneficial but not required. Candidates should possess an advanced degree, preferably a doctorate. Evidence of excellence in teaching and of scholarly promise. Four courses per semester, including courses at all levels. Salary competitive. More details will be found at <http://academicaffairs.astate.edu/aapositions.htm>. Send letter of interest, current CV, and three letters of recommendation. Search will continue until position has been filled. Please contact: Search Cmte, PO Box 2400, Arkansas State University, State University, AR 72467 [R]

Barnard C

Spanish, 3009 Broadway New York NY 10027

Term Assistant Professor of Spanish 2019

Barnard College is a selective independent liberal arts college for women, affiliated with Columbia University. The Department of Spanish and Latin American Cultures invites applications for a term, two-to-three-year position at the rank of assistant professor in Spanish literature. While period and specialization are open, we are especially interested in candidates who can teach 19th, 20th, and recent Spanish literature and film. Some language teaching is also part of the job profile. Please send a cover letter and c.v. to Alfred Mac Adam, Chair, Dept. of Spanish and Latin American Cultures, Barnard College, 3009 Broadway, New York, NY 10027–6598. Barnard College is an equal opportunity employer and welcomes applications from women and members of under-represented minorities.

Barnard C

Spanish, 3009 Broadway New York NY 10027

Tenured Professor of Spanish 2021

Barnard College is a selective independent liberal arts college for women, affiliated with Columbia University. The Department of Spanish and Latin American Cultures invites applications for a senior, tenured position in the fields of contemporary Spanish literature and comparative literature. The candidate should be able to teach the full range of courses related to 19th, 20th, and recent Spanish literature and film. Demonstrated excellence in both teaching and publication are absolutely essential. Please send a cover letter and c.v. to Alfred Mac Adam, Chair, Dept. of Spanish and Latin American Cultures, Barnard College, 3009 Broadway, New York, NY 10027–6598. Barnard College is an equal opportunity employer and welcomes applications from women and members of under-represented minorities.

Barnard C

Spanish, 3009 Broadway New York NY 10027

Term Assistant Professor of Latin American Literature 2020

Barnard College is a selective independent liberal arts college for women, affiliated with Columbia University. The Department of Spanish and Latin American cultures invites applications for a term, two-to-three-year position at the rank of assistant professor in Spanish American literature. While period and specialization are open, we are especially interested in candidates who can teach Latino and Caribbean literature. Some language teaching is also part of the job profile. Please send a cover letter and c.v. to Alfred Mac Adam, Chair, Dept. of Spanish and Latin American Cultures, Barnard College, 3009 Broadway, New York, NY 10027–6598. Barnard College is an equal opportunity employer and welcomes applications from women and members of under-represented minorities.

Barnard C

Spanish, 3009 Broadway New York NY 10027

Tenured Professor of Spanish 2087

CORRECTION: Barnard College is a selective independent liberal arts college for women, affiliated with Columbia University. The Department of Spanish and Latin American Cultures invites applications for a senior, tenured position in Spanish (peninsular) literature, field and specialization open. Demonstrated excellence in both teaching and publication are absolutely essential. Please send a cover letter and curriculum vitae to Alfred Mac Adam, Chair, Dept. of Spanish and Latin American Cultures, Barnard College, 3009 Broadway, New York, NY 10027–6598. Barnard College is an equal opportunity employer and welcomes applications from women and members of under-represented minorities.

Bemidji SU

Mod Langs, 1500 Birchmont Dr NE, HS316 Bemidji MN 56601

Assistant / Associate Professor

2092

<http://www.bemidji.msus.edu/>

Spanish. The Department of Modern Languages invites applicants with a strong commitment to undergraduate teaching. Seeking a Spanish professor, native or near-native fluency with expertise in language acquisition, to teach all levels of Spanish. Emphasis in pedagogy and/or Peninsular literature and culture desired. Earned doctorate required at time of appointment. Excellence in teaching required. Professional research, advising, committee work, and university service also expected. All applicants must be able to lawfully accept employment in the United States at the time of an offer of employment. Successful applicants must demonstrate an enthusiasm for the teaching and learning process. The faculty member should anticipate involvement with interdisciplinary teaching and distance learning delivery. Application information: Send a letter of application, curriculum vitae, transcripts, and letters from three (3) current references to Dr. Nancy C. Erickson, Interim Dean, College of Arts and Letters, 1500 Birchmont Drive NE, Bemidji, MN 56601-2699. Inquiries may be directed to: Dr. Kathleen Meyer, Chair, Department of Modern Languages. Review of applications will begin February 1, 2003, and continue until the position is filled. Members of underrepresented groups are encouraged to apply. All applications will be acknowledged. [R]

Bridgewater C

For Langs, 402 E College St Bridgewater VA 22812

Assistant Professor of Spanish

1771

<http://www.bridgewater.edu>

Bridgewater College seeks a full-time Assistant Professor of Spanish, tenure track, beginning August 2003. Generalist with an interest in Latin America to teach Spanish language, culture, and literature courses to majors/minors and general education students. Credentials in French desirable. PhD (ABD considered). Excellence in teaching and ability to function in a small liberal arts college environment essential. Scholarship and professional development expected. Send letter of application, curriculum vitae, three letters of recommendation, and copies of academic transcripts by Dec. 6 (for MLA interview) to: Arthur Hessler, Vice President and Dean for Academic Affairs, Bridgewater College, Bridgewater, VA 22812-1599. Applications accepted until position is filled. [R]

C of Saint Catherine

French & Spanish, 2004 Randolph Av St Paul MN 55105

Assistant Professor of Spanish

2108

<http://www.stkate.edu>

The College of St. Catherine invites applications for a full-time, tenure track entry-level position in Spanish at the rank of Assistant Professor, beginning August 2003. Ph.D. must be completed by 9/1/03. Experience with computer-assisted instruction, interest in "language across the curriculum," and innovative approaches to teaching and cross-disciplinary involvement highly desirable. Candidates must have native or near-native fluency in both Spanish and English, experience in Spanish speaking county, and show evidence of superior teaching skills and support for the values inherent in the liberal arts. Responsibilities include teaching at all levels of Spanish language, as well as culture, civilization and literature. Possible secondary areas of specialization include Latin American Literature and Spanish for Business and for Health Professions. Other teaching assignments include non-major courses and interdisciplinary core curriculum courses. Submit cover letter, CV, copy of transcript, and three letters of recommendation to Human Resources, #02F16, Mail #F-17. Review of applications will begin January 15th, 2003. For information, contact Larry Collins at llcollins@stkate.edu. As an affirmative action, equal opportunity employer, The College of St. Catherine actively seeks applications from members of ethnic and minority groups. [R]

Carthage C

Mod Langs, 2001 Alford Dr Kenosha WI 53140

Assistant Professor

2218

<http://www.carthage.edu>

Assistant Professor of Spanish. To teach all levels of language, literature, and culture in a department that collectively espouses communicative approaches and collegiality. The successful candidate will be a generalist with native or near-native Spanish proficiency, a strong interest in teaching at all undergraduate levels, familiarity with communicative approaches, and some teaching experience. The appointment will be for three years and is renewable. Please send letter including a discussion of your approach to language teaching and a complete dossier by March 3, 2003 to Marian Rothstein, Chair, Modern Languages, Carthage College, Kenosha, WI 54140. [R]

Catawba C

For Langs, 2300 W Innes St Salisbury NC 28144

Asst./Assoc. Professor of Spanish

1972

SPANISH: Catawba College, Asst./Assoc. Prof., tenure-track position beginning Fall 2003. Duties: Teaching Spanish language, Spanish and Latin American literature and civilization courses at all undergraduate levels. Requirements: 1) Commitment to teaching in a liberal arts environment, 2) Near-native fluency in Spanish, 3) Ph.D. in Spanish. Teaching certificate/license in foreign languages desirable. Send letter of application, CV, and three letters of reference to Dr. Andrew Vance, chair, Department of Modern Foreign Languages, Catawba College, 2300 West Innes Street, Salisbury NC 28144-2488. Catawba College is an equal opportunity employer.

Chicago SU

Foreign Languages and Literatures, 9501 Martin Luther King Jr Dr Chicago IL 60628

Assistant Professor of Spanish

2124

<http://www.csu.edu>

Chicago State University announces a tenure-track position in Spanish, specialization in Peninsular Literature, at the Assistant Professor level starting fall 2003. Candidates should have a Ph.D. in Spanish and show evidence of effective teaching at all levels of language, culture and literature. Preferences will be given to candidates with expertise in Foreign Language Methodology and Secondary Teaching Supervision. Interested candidates submit a letter of application, CV, three recent letters of recommendation, and evaluation of prior teaching, if available, to: Dr. Adriana Tápanes-Inojosa, Chair of Search Committee, Department of Foreign Languages and Literatures, HWH 301A, Chicago State University, 9501 S. King Dr., Chicago, IL 60628-1598. E-mail: A-Tapanes@csu.edu. Applications will be accepted until position is filled. CSU is an equal opportunity and an affirmative action employer. [R]

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W Montreal, Que Canada H3G 1M8

Assistant Professor, Spanish

2265

<http://artsandscience.concordia.ca>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Canada invites applications for one limited-term appointment in the area of 19th and 20th Century Spanish Peninsular Literature. Applicants must have a PhD in the field or a related area, excellence in teaching and native or near-native fluency in Spanish and English. Teaching responsibilities are also likely to include the Spanish language at all undergraduate levels, and Spanish culture and/or panorama of literature.

Dominican U

For Langs, 7900 W Division St River Forest IL 60305

Assistant Professor of Spanish

2047

<http://www.dom.edu>

Dominican University, located in River Forest twenty minutes from the center of Chicago, announces a tenure-track position in Spanish for fall, 2003. The university values diversity in its members and strives to recruit and serve a heterogeneous community. Thus it is expected that the successful candidate will work cooperatively with faculty, staff and students from diverse ethnic, cultural and socioeconomic backgrounds. It is essential that the successful candidate show enthusiasm and commitment to excellence in teaching at the undergraduate level in a liberal arts and sciences environment and show strong scholarship potential. All department faculty are invited to teach core curriculum courses. Candidates must have in hand a PhD in Spanish, be bilingual or have near native fluency in Spanish and in English, and be prepared to teach a broad range of classes in language, literature and civilization/culture (Hispanics in U.S., Hispanic America, Spain). It is highly desirable to have had experience in applying instructional technology in language classes as well as in a language laboratory. It is also preferred that the candidate have the background to teach Professional Spanish and Spanish for Heritage Learners. Responsibilities include working with language-related student organizations and participating in department, college and university committees and events.

Qualified candidates should submit a letter of application, CV, three letters of recommendation, and evaluations of prior teaching, if available. Applications and supporting documents will be accepted until the positions are filled. Send to Ms. Dianne Zimmerman, Executive Director, Human Resources, Dominican University, 7900 West Division, River Forest, Illinois 60305, FAX: 708-488-5039. E-mail: dzimmer@dom.edu.

Dominican University is an equal opportunity, affirmative action employer, and especially invites application from minority candidates. [R]

Dordt C

Humanities Div, 498 4th Av NE Sioux Center IA 51250

Spanish Faculty

1911

<http://www.dordt.edu/offices/adadaff>

Ph.D. completed or in progress, with native or near-native fluency in Spanish. Qualified persons committed to a reformed, biblical perspective and educational philosophy are encouraged to send an e-mail/letter of inquiry and a curriculum vitae/resume to: Dr. Rockne M. McCarthy, Vice President for Academic Affairs, Dordt College, 498 4th Avenue NE, Sioux Center, IA 51250-1697, FAX 712-722-4496, e-mail vpaa@dordt.edu.

Grove City C

Mod Langs, 100 Campus Dr, Box 2638 Grove City PA 16127

Spanish

2158

<http://www.gcc.edu>

Grove City College announces a faculty opening in the Department of Modern Languages beginning in Fall, 2003. Ph.D. in Spanish required, with areas of specialization and interest including two or more of the following: Technology and Language Learning, Latin American or Peninsular Spanish Literature, Elementary and Intermediate Language Learning. Responsibilities include teaching introductory to advanced courses. A focus on quality teaching is foremost at Grove City College, and candidates must evidence a strong record of classroom teaching, meaningful scholarship within the field, and a commitment to instructing highly motivated students (1270 avg. SAT for entering freshmen) in a Christian liberal arts institution. Rank and salary are commensurate with qualifications. Located on a beautiful campus in western Pennsylvania, Grove City College is a nationally recognized, truly independent, highly selective liberal arts and pre-professional college with a strong Christian tradition and environment. Current enrollment is approximately 2300 students.

Send letter of application, vita, transcripts, names of four references (including your pastor), and a 4-5 paragraph essay relating your philosophy of a liberal arts

education and teaching Spanish to the College's unique mission in higher education. For further information, see the "About Grove City College" section on our Web site. Send your materials to: William P. Anderson, Jr.; Ph.D., Provost and Vice President for Academic Affairs, Grove City College, 100 Campus Drive, Grove City, PA 16127-2104. Review of applications will commence immediately and continue until the position is filled.

Grove City College is a private educational institution. It does not discriminate on the basis of age, race, color, creed, sex, marital status, disability, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other college-administrative programs. [R]

Hampton U

Mod For Langs, 300 Armstrong Hall Hampton VA 23668

Assistant Professor of Spanish

1921

<http://www.hamptonu.edu>

Hampton University announces a full-time, tenure-track position, beginning Fall 2003. Candidates must have PhD in Spanish or related fields. Specialization is open. Native or near native fluency in Spanish and English is essential.

Candidate should demonstrate enthusiasm, dedication and commitment to teaching languages, preferably experience in communicative approaches & proficiency. We are seeking someone with the ability to create advanced courses in culture and literature, language and/or medical & business Spanish. Those with familiarity with Afro-Hispanic culture & literature are encouraged to apply.

Please send letter of application, and dossier or three letters of recommendation to Hampton University Department of Modern Foreign Languages, Attn: Dr. Paula Straile, 340 Armstrong Hall; Hampton VA 23668. Review period begins January 13, 2003 and will continue until position is filled. Applications received after March 30, 2003 will be considered only if needed. [R]

Houghton C

Foreign Language and Linguistics, Houghton NY 14744

Assistant Professor of Spanish

1956

http://www.houghton.edu/offices/acad_dean/position_openings.htm

Full-time, tenure-track faculty position in Spanish beginning Fall, 2003.

Responsibilities: 1) Teaching upper and lower level Spanish courses; 2) Advising students; 3) Involvement in professional activities and departmental/college affairs; 4) Support of student recruiting.

Qualifications: Earned doctorate (ABD considered) in Spanish (Literature or Romance Linguistics) or related field, demonstrated excellence in teaching, and candidates with a mature understanding of and commitment to Christian faith in the evangelical tradition who demonstrate the ability to integrate a Christian faith perspective in teaching and scholarship.

Houghton is a private, four-year liberal arts college affiliated with the Wesleyan Church. Applicants must possess a personal commitment to Christian liberal arts in the evangelical tradition. All faculty must sign a statement of faith.

Applications will be accepted until position is filled. Please submit a letter that indicates areas of specialization, a curriculum vitae, and names of three reference. Women and minorities are encouraged to apply. [R]

Illinois C

Modern Languages, 1101 W College Jacksonville IL 62650

Assistant Professor of Spanish

2017

<http://www.ic.edu>

Illinois College seeks to appoint an assistant professor to a full-time, tenure-track position in Spanish. We seek a candidate with a commitment to teaching and advising in a liberal arts environment. Candidates must have scholarly interest in Spanish literature and culture and experience with language learning technologies. The Ph.D. is strongly preferred, but outstanding candidates nearing completion may be considered for appointment as visiting instructor. Founded in 1829, Illinois College is a Phi Beta Kappa liberal arts college enrolling 1,000 stu-

dents, located in Jacksonville, Illinois, a community of 25,000. Interested persons should send a letter, c.v., and three letters of reference to Dr. Bernd Estabrook, Search Committee Chair, Office of Academic Affairs, Illinois College, 1101 West College Avenue, Jacksonville, IL 62650-2299. Inquiries to vpaa@ic.edu. Review of applications begins in mid-January. AA/EOE. [R]

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

Visiting Lecturer of Spanish 2199

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese at Indiana University invites applications for Visiting Lecturer positions for the 2003–04 academic year, beginning August 2003. These are one-year appointments with possible renewal for one year, subject to institutional need and job performance.

Duties involve teaching first and/or second-year Spanish, 3 courses per semester. Native or near-native proficiency in Spanish; MA minimum, ABD preferred in Spanish, applied linguistics, or related field. Desirable: evidence of excellence in teaching college-level Spanish; experience with the application of technology in the foreign-language classroom. Salary of \$33,000 plus full benefits. Interested candidates should send application, cv, and three letters of recommendation to Consuelo López-Morillas, Chair, Department of Spanish and Portuguese, Ballantine Hall 802, 1020 E. Kirkwood Avenue, Indiana University, Bloomington, IN 47405-7103. Applications will be accepted until April 1, 2003. Indiana University is an Affirmative Action/Equal Opportunity Employer.

Indiana Wesleyan U

Lang & Lit, 4201 S Washington St Marion IN 46953

Assistant or Associate Professor of Spanish 1795

<http://www.indwes.edu>

The successful candidate must demonstrate excellence in classroom teaching. The primary emphasis is teaching general education and advanced courses in Spanish. Expertise in a second language is desired. The successful candidate will be expected to coordinate the modern foreign language offerings, contribute to a multi-cultural emphasis within general education and revitalize the foreign language program at IWU. A doctoral degree is preferred, but an MA is required. He/She must be comfortable with the Wesleyan-Arminian theology and be willing to integrate faith with learning in the liberal arts. Women and minorities are encouraged to apply. Rank will be determined by credentials and experience. Please send a letter of application and curriculum vita with references to Dr. Michael Buck, Chair; Division of Modern Languages and Literature; Indiana Wesleyan University; 4201 South Washington Street; Marion, IN 46953. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish 1993

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites applicants for a full-time, tenure track position at the rank of Assistant Professor in Spanish literature from the 19th Century to the present to begin August 2003. The successful candidate will teach four courses per semester in language, culture, and literature. Qualifications: Ph.D. preferred but will consider ABD, native or near native proficiency in Spanish and English, excellence in both scholarship and teaching at the college level, and commitment to undergraduate education. Knowledge of either Italian or German desirable. Apply on-line. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish 2084

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites Latin Americanists to apply for a full-time, tenure track position at the rank of Assistant Professor in to begin August 2003. The successful candidate will teach four courses per semester in language, culture, and literature. Qualifications: Ph.D. preferred but will consider ABD, native or near native proficiency in Spanish and English, excellence in both scholarship and teaching at the college level, and commitment to undergraduate education. Knowledge of either Italian or German desirable. Apply on-line at: <http://www.icjobs.org>. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply.

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish 2082

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites generalists to apply for a one year renewable, non-tenure eligible position at the rank of Assistant Professor in to begin August 2003. The successful candidate will teach four courses per semester in language, culture, and literature. Qualifications: Ph.D. preferred but will consider ABD, native or near native proficiency in Spanish and English, excellence in both scholarship and teaching at the college level, and commitment to undergraduate education. Knowledge of either Italian or German desirable. Apply on-line. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Killeen Independent School District

200 W.S. Young Drive Killeen TX 76542

High School Spanish Teacher 1763

<http://www.killeenisd.org>

Must have a Bachelor's degree and must be certified to teach Spanish in any US state. This teacher will develop and implement lesson plans, will develop, select, modify instructional plans and materials to meet the needs of all students. Encourages student enthusiasm for the learning process.

Midlands Tech C

Humanities, PO Box 2408 Columbia SC 29202

Spanish Instructor 1822

<http://www.midlandstech.com/hrm/jobopenings/nojo1879.asp>

Midlands Technical College, a community college, has one opening for an instructor of Spanish. Courses taught are beginner through high intermediate. No tenure, but instructors become state employees after probation. Job duties include 16 hours of instruction per week, academic advising, professional development, and college or community service. Retirement, insurance, and other benefits. Apply to: Midlands Technical College, Human Resource Management Division, Post Office Box 2408, Columbia, South Carolina 29202.

Northwestern U

Spanish & Port, 1880 Campus Drive, 326 Kresge Hall Evanston IL 60208

Lecturer in Spanish

2100

<http://www.cas.northwestern.edu/spanish-portuguese>

Two-year, full-time, non-tenure-track position, starting September 2003, renewable subject to institutional need and job performance, AND/OR part-time non-tenure-track post for one, two, or three quarters, starting September 2003 or January 2004. Responsibilities: teaching first- and second-year Spanish language. Required: M.A. or ABD (Ph.D. preferred) in Spanish, Applied Linguistics, or related field; native or near-native fluency in Spanish and English; commitment to undergraduate education; evidence of superior teaching of Spanish language to undergraduate students. Women and members of minority groups are encouraged to apply. AA/EOE. Send letter of application, CV, and teaching evaluations, if available, to Sonia Garcia, Director of the Spanish Language Program, Department of Spanish and Portuguese, Northwestern University, Evanston, IL 60208-2202. Three letters of recommendation should be sent by their writers to the same address. Please visit the Department of Spanish and Portuguese website at <http://www.cas.northwestern.edu/spanish-portuguese>. E-mail inquiries may be addressed to sgarcia@northwestern.edu. Review of complete dossiers will begin on March 1, 2003 and will continue until position is filled.

Ohio SU

Spanish & Port, 1841 Millikin Rd, 266 Cunz Hall Columbus OH 43210

Senior Lecturer

2186

One or more positions available as a Senior Lecturer. Qualifications are: doctoral degree at time of appointment; native or near-native fluency in Spanish and English; commitment to excellence in undergraduate teaching. Position involves teaching Spanish language courses, review grammar, composition, pronunciation and introduction to the study of literature and culture. Experience in any of the following desired: Hispanic literatures and cultures; Portuguese; Spanish for the professions; integration of technology in classrooms; language supervision.

Position is for nine-months from October 2003 through June 2004, renewable annually. Salary range: \$34,000–\$36,000. Review of applications will continue until positions are filled. Send dossier, including three recent letters of recommendation to: Dr. Jan Macián, Chair of Senior Lecturer Search Committee, Dept. of Spanish and Portuguese, 266 Cunz Hall, 1841 Millikin Rd., The Ohio State University, Columbus, OH 43210-1229. The Ohio State University is an Equal Opportunity/Affirmative action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply. [R]

Pearson Education

Human Resources Department, 1 Lake Street Upper Saddle River NJ 07458

Development Editor

2031

<http://pearsoned.com>

Pearson is an international media company with market leading businesses in education, business information and consumer publishing. Prentice-Hall Modern Languages Department is currently seeking a development editor to work intensively on a number of college-level textbooks in Spanish each year. Responsibilities will include: analyze competing textbooks to assist in product positioning and messaging; work with authors, acquisitions editor, and marketing manager to establish goals and features of each assigned textbook; formulate development plan and schedule; evaluate reviews and provide feedback and guidance to authors; provide input to design, production and media staff; provide information to marketing and sales staff. The ideal candidate will possess college degree, with a graduate degree preferred. High level of proficiency in Spanish required. Excellent analytical and communications essential. Previous editorial experience preferred; language teaching experience a plus. Please send resume, including salary requirement, to: joann.flynn@pearsoned.com. EOE/m/f/d/v.

Reed C

Spanish, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor of Spanish

2219

<http://web.reed.edu>

Reed College invites applications for a one-year visiting assistant professor position in Spanish. Candidates should have broad training in Latin American and Peninsular literature; area of specialization open. Experience with language teaching is essential. The successful candidate will teach both literature and language classes and possibly assist in advising theses or in teaching divisional literature offerings in translation. Please send dossier including letters of recommendation to Elizabeth Drumm, Chair, Spanish Search Committee, Reed College, 3203 SE Woodstock Boulevard, Portland, OR 97202. Deadline: 7 March 2003. EOE. [R]

Rock Valley C

Humanities & Fine Arts, 3301 N Mulford Rd Rockford IL 61114

Modern Language Instructor/Spanish

2244

<http://www.rockvalleycollege.edu>

Full-time, tenure track position, to begin August 2003. Interest in serving a diverse student population is essential.

Desired Qualifications: Master's degree in Spanish or Latin American Studies or the equivalent; native or near-native fluency in Spanish; fluent in English; computer literate; proven teaching effectiveness; and commitment to the community college mission. Qualified to teach German or French and qualified to teach Latin American Humanities.

Application Process: Please submit the following materials under single cover: letter of application, which specifically addresses how you are qualified for the position. Current vita, including names, addresses, and telephone numbers of a minimum of three references; three recent letters of reference; unofficial transcripts of all college-level work (offer to hire cannot be extended without official transcripts); a two (2) minute oral autobiography in both Spanish and English recorded on a standard size audiocassette; documentation of successful classroom instruction (optional) to: Rock Valley College, Human Resource Services-Recruiter, 3301 N. Mulford Road, Rockford, IL 61114, email: rvc.resumebank@rvc.cc.il.us.

For information about Rock Valley College or to obtain a complete Faculty Opening/Classification Description visit our website.

Application materials must be postmarked no later than February 28, 2003. Incomplete applications will not be considered.

RVC is an equal opportunity employer committed to increasing diversity and encourages applications from members of underrepresented groups.

Saint John's U

Department of Languages and Literatures, 8000 Utopia Parkway Jamaica NY 11439

Assistant/Assoc. Prof. Of Spanish Literature & Language

2050

<http://www.stjohns.edu>

Tenure Track Position, Assistant/Associate Professor qualified to teach the Literature of Spain and Spanish America and its language; salary negotiable. Please send application to Dr. Nicolas Toscano, Chairman, by April 1, 2003.

San Francisco SU

Department of Humanities, 1600 Holloway Avenue San Francisco CA 94132

Assistant Professor of Humanities

2209

<http://www.sfsu.edu/~hum>

Approved tenure track Asst. Prof. position, Latin Amer./Caribbean arts and cultures, effective Fall 2003, in an interdisciplinary, integrative, multicultural Humanities Dept. Must have Ph.D. in hand by time of appointment in any disciplinary or interdisciplinary field in the humanities; familiarity with current trends in humanistic scholarship; expertise in at least one major Latin Amer./

Caribbean textual and cultural tradition; ability to make comparisons with North Amer., European, and/or African traditions. Review of applications begins mid-February and continues until position is filled. Salary commensurate with qualifications. For more information, see Web site. Send CV, 3 letters of reference, evidence of teaching effectiveness, writing sample(s) to Sandra Luft, Chair, Hiring, Retention, Tenure Committee, Humanities Dept., San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. AA/EOE. [R]

Southern Methodist U

For Langs & Lits, PO Box 750236 Dallas TX 75275

Lecturer of Spanish

1941

<http://fl.smu.edu>

Three full-time, non-tenure-track lectureships in Spanish beginning fall 2003. One-year contract with possibility of renewal. M.A. or equivalent required; ABD or Ph.D. preferred. We seek candidates with demonstrated excellence in teaching a variety of language and culture courses at the college level and with training in second language acquisition and pedagogy. Native or near-native proficiency in Spanish and English preferred. To ensure full consideration for the position, the application must be postmarked by May 15, 2003, but the committee will continue to accept applications until the positions are filled. The committee will notify applicants of its employment decision after the positions are filled. Send cover letter, cv, statement of teaching philosophy, evidence of excellent teaching, two letters of reference, and a photocopy of transcripts to Professor Gordon Birrell, Chair, Foreign Languages and Literatures, Southern Methodist University, Dallas TX 75275. Interviews will also be conducted at the MLA convention in New York. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

U of Alaska Anchorage

Languages, 3211 Providence Dr K205 Anchorage AK 99508

Assistant Professor of Spanish

2191

<http://www.uaa.alaska.edu/language>

Full-time, Tenure-track, 9 months/year.

SALARY: Commensurate with academic preparation and experience. Excellent benefits to include health and life insurance, retirement, and tuition waivers.

This position is represented by a bargaining unit.

SUMMARY: The Department offers the Bachelor of Arts in Languages with emphasis in French, German, Japanese, Russian or Spanish, a two-year sequence in ASL and a year each of Italian or Latin. For more information, visit our Web site.

QUALIFICATIONS: Ph.D. preferred, or ABD (state projected completion date) in Spanish Language, Literature, or Culture. Applicant should have native or near-native proficiency in Spanish and English. Field of specialization is contemporary Latin American literature and culture. We are looking for candidates who can demonstrate a strong intellectual commitment to working in a program that encourages an integrated approach to the study of language, literature and culture with a focus on communication in a recently developed BA in Languages. Candidates must have demonstrable skills in teaching Spanish at all undergraduate levels, sensitivity to a diverse student population, and a strong interest in community engagement. Familiarity with the integration of technology in the classroom and recent research in 2nd language acquisition and teaching methods highly desirable.

RESPONSIBILITIES: Teaching Spanish at all undergraduate levels. As part of service responsibilities the candidate will also be responsible for some additional departmental duties such as, coordination of the Spanish Program, Language Laboratory, the Languages and Cultures (Residence) Hall, the tutoring program, or study abroad programs. Appointment will be bipartite (teaching and service) or tripartite (teaching, service, and research) depending on candidate strengths and interests.

Inquiries may be directed to Dr. Margritt Engel, Chair, Search Committee, Phone:(907) 786-4032, e-mail: afnae@uaa.alaska.edu.

REVIEW DATE: Review of applications begins on February 24, 2003 and continue until position is filled.

APPLICATION PROCESS: No application materials via e-mail. Send: Cover letter (please note PCN 301262 on it); UA Applicant Form; a detailed CV; Copies of college transcripts verifying terminal degree (official transcripts will be required prior to hiring); three letters of recommendation to University of Alaska Anchorage, Human Resource Services, 3211 Providence Drive, Anchorage, AK 99508-8136, Phone:(907) 786-4608, Fax:(907) 786-4727, Hearing Impaired TTY Phone: (907) 786-1420. University of Alaska Anchorage Employment Information Website: <http://www.finsys.uaa.alaska.edu/uaahrs/>.

Background checks may be required, please contact The Office of Human Resource Services for further information. [R]

U of Arizona

Spanish & Port, PO Box 210067 Tucson AZ 85721

Assistant Professor of Spanish

2128

<http://Http://www.coh.arizona.edu/spanish/home.htm>

The Department of Spanish and Portuguese at the University of Arizona invites applications for a tenure-track position in Spanish to begin in Fall 2003 as Director of the Basic Language Program in Spanish. The Director coordinates departmental offerings in Spanish at the first and second-year levels and teaches undergraduate and graduate courses in the field of expertise as well as in the University of Arizona's general education curriculum. Candidates must present evidence of experience coordinating a Spanish language program at a large institution, of teaching excellence and scholarly potential and of the ability to incorporate modern technology into language education. Candidates must have a Ph.D. at the time of appointment in an area of Hispanic Studies. Proficiency in Spanish language skills is required. Applicants must submit a cover letter, a c.v. and a placement dossier with letters of recommendation. Review of candidates will begin on February 1 2003.

Applications will be accepted until the position is filled. Send applications to Malcolm Alan Compitello, Head, Department of Spanish and Portuguese, Modern Languages 545 P.O. Box 210067, The University of Arizona, Tucson, AZ 85721-0067. [R]

U of Massachusetts

Spanish & Port, PO Box 33945, 418 Herter Hall Amherst MA 01003

Assistant Professor of Spanish

2162

<http://www.umass.edu/spanport>

The Department of Spanish and Portuguese seeks candidates for a tenure-track position at the Assistant Professor level, to start Fall of 2003. Ph.D. or ABD required in either Applied Spanish Linguistics or Second Language Acquisition. Knowledge of technological resources and their integration into language instruction highly desirable. Position responsibilities: advise and supervise Teaching Associates; coordinate elementary and intermediate language instruction; teach Spanish language courses; and teach applied linguistics, foreign language teaching methodology, computer-assisted language instruction and second language acquisition across foreign languages to undergraduates and graduates. Salary commensurate with qualifications and experience. Send letter of application and complete dossier including three letters of recommendation to: José N. Ornelas, Chair Department of Spanish and Portuguese, University of Massachusetts, Amherst, MA 01003. Screening of applications will begin February 1, 2003 and continue until position is filled. UMass/Amherst is a member of the Five College Consortium, along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges. The University of Massachusetts is an affirmative action equal opportunity employer. Women and members of minority groups are encouraged to apply.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of Spanish

2245

We seek a generalist for a one-year appointment. Primary responsibilities will be to teach intermediate-advanced language and upper-level literature-culture courses. A commitment to excellence in Spanish language pedagogy is essential. Expertise in one of the following: Spanish for Business, translation, interpretation.

Secondary fields: Sociolinguistics, Applied Linguistics, or Foreign Language Teaching Methodology. Ph.D. in hand by August 2003. Native or near-native proficiency in Spanish; solid command of English. Review of applications will begin March 1, 2003 and continue until the position is filled. Send letter of application, statement of teaching philosophy and goals, C.V., and dossier including three letters of recommendation to: Dr. Lillian Manzor, Chair, Spanish Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of Spanish

2249

We seek a generalist for a one-year appointment. Primary responsibilities will be to teach intermediate-advanced language and upper-level literature-culture courses. A commitment to excellence in Spanish language pedagogy is essential. Expertise in Phonetics. Possible secondary fields: Applied Linguistics, Foreign Language Teaching Methodology. Ph.D. in hand by August 2003. Native or near-native proficiency in Spanish; solid command of English. Review of applications will begin March 1, 2003 and continue until the position is filled. Send letter of application, statement of teaching philosophy and goals, C.V., and dossier including three letters of recommendation to: Dr. Lillian Manzor, Chair, Spanish Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Lecturer in Spanish

2256

Masters degree in Spanish or Second Language Acquisition, native or near-native fluency in Spanish, and prior teaching experience required. Duties: Teach all levels of Spanish language. One-year renewable full-time appointment. Review of applications will begin March 15, 2003 and continue until the position is filled. Please send letter of application, curriculum vitae, and 3 letters of recommendation to Spanish Lecturer Search, University of Miami, College of Arts and Science, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. An Equal Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Visiting Assistant Professor of Spanish

2247

We seek a generalist for a one-year appointment. Primary responsibilities will be to teach intermediate-advanced language and upper-level literature-culture courses. A commitment to excellence in Spanish language pedagogy is essential. Expertise in Spanish for Heritage Speakers. Secondary fields: Bilingualism, Sociolinguistics, Applied Linguistics, or Foreign Language Teaching Methodology. Ph.D. in hand by August 2003. Native or near-native proficiency in Spanish; solid command of English. Review of applications will begin March 1, 2003 and continue until the position is filled. Send letter of application, statement of teaching philosophy and goals, C.V., and dossier including three letters of recommendation to: Dr. Lillian Manzor, Chair, Spanish Search Committee, Department of Foreign Languages and Literatures, University of Miami, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer.

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Coordinator for First-Semester Spanish

2258

Masters degree in Spanish, native or near-native fluency in Spanish, and prior teaching experience required. Duties: teach all levels of Spanish language, but primarily first-year (beginning) courses. Includes administrative duties related to first-semester courses and assistance to the Director in the process of conducting classroom observations. One-year renewable full-time appointment. Review of applications will begin March 15, 2003 and continue until the position is filled. Please send letter of application, curriculum vitae, and 3 letters of recommendation to Spanish Assistant Coordinator Search, University of Miami, College of Arts and Sciences, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650, An Equal Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Coordinator for Third-Semester Spanish

2260

Masters degree in Spanish, native or near-native fluency in Spanish, and prior teaching experience required. Duties: teach all levels of Spanish language, but primarily third-semester (intermediate) courses. Includes administrative duties related to third-semester courses and assistance to the Director in the process of conducting classroom observations. One-year renewable full-time appointment. Review of applications will begin March 15, 2003 and continue until the position is filled. Please send letter of application, curriculum vitae, and 3 letters of recommendation to Spanish Assistant Coordinator Search, University of Miami, College of Arts and Sciences, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650. An Equal Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Coordinator for Second-Semester Spanish

2259

Masters degree in Spanish, native or near-native fluency in Spanish, and prior teaching experience required. Duties: teach all levels of Spanish language, but primarily first-year (beginning) courses. Includes administrative duties related to second-semester courses and assistance to the Director in the process of conducting classroom observations. One-year renewable full-time appointment. Review of applications will begin March 15, 2003 and continue until the position is filled. Please send letter of application, curriculum vitae, and 3 letters of recommendation to Spanish Assistant Coordinator Search, University of Miami, College of Arts and Sciences, Department of Foreign Languages and Literatures, P.O. Box 248093, Coral Gables, FL 33124-4650, An Equal Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

U of Southern Mississippi

For Langs, PO Box 5038, Southern Stn Hattiesburg MS 39406

Assistant Professor of Spanish

2116

<http://www.forlang.usm.edu>

Assistant Professor of Spanish, tenure-track, effective August 2003. Ph.D. in Spanish, Spanish Education or related field. Background and/or experience in one or more of the following areas: foreign language education, program coordination, K-12 teaching, second language acquisition. The successful candidate will be expected to teach a variety of courses at the undergraduate level and to show a strong commitment to teaching in the Master of Arts in the Teaching of Languages program, to research and to service. Native/near-native proficiency in Spanish and English required. Salary competitive. Screening of applicants will begin immediately and conclude when the position is filled. Send letter of application, vita, graduate transcripts, and three letters of reference to Dr. Luz Marina Escobar, Search Committee Chair, Department of Foreign Languages and Liter-

atures, The University of Southern Mississippi, Hattiesburg, MS 39406-5038.
AA/EOE/ADAI [R]

U of Southern California

Spanish & Port, 3501 Trousdale Parkway, THH #124 Los Angeles CA
90089-0358

Lecturer in Spanish 2049

<http://www.usc.edu/dept/spanish>

Full-time, non-tenure track positions to teach Spanish Language; 1-3 year appointments, with the possibility of renewal. Requirements: ABD or Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field. Demonstrated excellence in teaching Spanish at the college level. Experience with the application of current technologies in the foreign language classroom. Review of dossiers to begin 3 February 2003 and will continue until all positions filled. Submit: letter of interest; teaching philosophy, CV; three recent letters of recommendation; and recent teaching evaluations to: Lecturer Search Committee, Department of Spanish and Portuguese, 124 Taper Hall of Humanities, University of Southern California, Los Angeles, CA 90089-0358. EOE/AA.

U of the West Indies, Mona Campus

Modern Languages & Lits, Kingston 7 Jamaica

Assistant/Associate Professor of Spanish 1979

<http://isis.uwimona.edu.jm/faculty/ags/modlang>

Tenure-track position starting September 2003. Minimum qualifications: Masters Degree in one of the following areas: Linguistics, Foreign Language Teaching, Philology. Native or near-native competence in Spanish. Working knowledge of English. Duties include teaching Undergraduate Spanish Language courses. Competitive salary and benefits package. Apply as soon as possible stating experience, date of birth. Prospective appointees will be invited to attend an interview. Send three letters of reference to Dr. Claudette Williams, Head, Department of Modern Languages & Literatures, University of the West Indies, Kingston 7 Jamaica. E-mail: claudette.williams@uwimona.edu.jm. Applications will be acknowledged by letter or e-mail. For further details on the post and department, visit the web page www.uwimona.edu.jm.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish 759

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2003. Two-year appointment renewable. Five courses per year, including language courses. Specialist in translation studies and localization; knowledge of computer-assisted translation tools required. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to our Web site and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by March 20 to Candelas Gala, Chair. AA/EOE.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish 756

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2003. Two-year appointment renewable. Five courses per year, including language courses. Spanish for the professions with an emphasis on business; other specialization flexible. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is ex-

pected of faculty at Wake Forest. For complete job description and credentials go to our Web site and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by March 20 to Candelas Gala, Chair. AA/EOE.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish 751

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, August 2003. Two-year appointment renewable. Five courses per year, including language courses. Literature and culture of Colonial Latin America; knowledge of Pre-Columbian cultures desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to our Web site and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by March 20 to Candelas Gala, Chair. AA/EOE.

William Jewell C

Langs, 500 College Hill Liberty MO 64068

Assistant Professor of Spanish 2109

Assistant Professor of Spanish, tenure-track, full-time (three four-hour classes each semester). The ideal candidate will have near-native or native fluency in Spanish and will be able to teach language, literature and culture at all levels. Candidates will be evaluated on the basis of demonstrated excellence in teaching, evidence of scholarly vitality, and a commitment to the values of a liberal arts education. Recognized as *Time Magazine's* "liberal arts college of the year" in the fall of 2001, William Jewell College is a church-related college emphasizing undergraduate research and leadership development. The college is one of a select group of 218 national liberal arts colleges named by the Carnegie Foundation for the Advancement of Teaching and included among "America's Best Colleges" by U.S. News and World Reports. Send letter of application, curriculum vitae, copies of all transcripts and three letters of recommendation to Chair, Spanish Search Committee, William Jewell College, Box 1017, 500 College Hill, Liberty, MO 64068. Applications must be received by March 14, 2003 to be considered for review. Ph.D. preferred. [R]

William Paterson U

Langs & Cultures, 300 Pompton Rd, Atrium 239 Wayne NJ 07470

Assistant Professor of Spanish 2055

The Department of Languages and Cultures of the William Paterson University of New Jersey is seeking a tenure-track Assistant Professor of Spanish to start Fall, 2003. Specialization open; strong background in Foreign Language Pedagogy and ability to teach a wide variety of language and literature classes a must. Ph.D. in Spanish by September 2003. Position involves teacher preparation and supervision. K-12 teaching experience and certification and a strong background in Instructional Technology a plus. Evidence of strong scholarly potential and excellence in teaching at all levels. Initial screening of candidates at MLA. Send letter of application, cv, 3 references and writing sample to Professor Bruce Williams, Department of Languages and Cultures, William Paterson University, Wayne, New Jersey 07470, 973 720-3654, williamsb@wpunj.edu. The position will remain open until filled. WPUNJ offers a comprehensive benefits package including tuition waiver for dependent children after one year of full-time employment. WPUNJ is a comprehensive public university situated on a 300 acre campus 20 miles west of NYC. The University is an Affirmative Action/Equal Opportunity Employer dedicated to the goals of educational excellence, cultural and intellectual diversity and a reciprocal relationship with the region. [R]

MULTIPLE LANGUAGE LISTINGS

Ashland U

English & Foreign Languages, 401 College Ave Ashland OH 44805

Instructor-Spanish/German

2121

<http://www.ashland.edu>

Ashland University, a small, private, comprehensive liberal arts and sciences institution with approximately 2,000 undergraduates at the main campus in Ashland, Ohio, seeks a non-tenure track instructor for August 2003. Qualifications include an M.A. with native or near-native fluency in Spanish and German and demonstrated excellence in teaching. The successful candidate will teach four basic language courses per semester (Spanish and German) and participate fully in departmental activities. Send letter of application, vita, three letters of recommendation, and transcripts to Dr. Barbara C. Schmidt-Rinehart, Chair, Department of Foreign Languages, Ashland University, Ashland, OH 44805. Review of applications will begin March 14. Additional information at www.ashland.edu. Applications from minorities are encouraged. AA/EOE.

Colgate U

Division of University Studies, 13 Oak Drive Hamilton NY 13346

Cooley Chair of Peace Studies

1964

<http://www.colgate.edu>

Colgate University invites applications and nominations for a senior level scholar to occupy the Cooley Chair of Peace Studies within our long-established, internationally-recognized interdisciplinary Peace Studies Program. We are looking for a scholar with a record of significant research and publication and excellence in teaching. The Chair will share in leading an interdisciplinary curriculum taught by faculty from various divisions in the university and will be expected to direct the Program periodically. The Program includes off-campus study opportunities, visiting lectures and other events, and a film/video/media series. The Cooley Chair will have an appointment in, and be expected to be an active member of, the academic department in his or her discipline. Possible disciplines include Anthropology, English, Geography, History, International Relations, Philosophy, Political Science, Psychology, Religion, and Sociology. Significant research, scholarship, and public participation within the areas embraced by Peace Studies are essential. These include conflict transformation and resolution; negotiation and mediation; international relations and institutions; international law, civil rights and civil liberties; social justice; global studies; genocide, terror, and trauma studies; gender, environmental, or economic studies related to war, structural violence, conflict, and peace. All regional interests are welcome. Colgate University is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff further the University's educational mission. Women and minority candidates are strongly encouraged to apply. Please submit your application letter, CV, supporting materials, and names of three references to Peter Balakian, Chair, Peace Studies Search Committee, Division of University Studies, Alumni Hall, Colgate University, 13 Oak Drive, Hamilton, NY 13346-1398. Review of Applications will begin on January 1, 2003 and continue until the position is filled. [R]

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Instructor, CTY Summer Programs

2122

<http://www.cty.jhu.edu/summer/employment.html>

SUMMER TEACHING OPPORTUNITIES

Expository and Creative Writing, Humanities, Latin, Greek, Etymologies

Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted students ages 8-16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our three-week residential and day programs are offered at 21 colleges and independent schools on the east and west coasts, serving over 9,000 students.

Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors gain teaching experience in an intensive, structured environment that encourages academic creativity. We also seek experienced teachers to fill administrative positions in our summer program.

To see our job offerings, please visit our Web site. You may also call 410 516-0053 or email ctysummer@jhu.edu to request an application. [R]

Mt Holyoke C

Crossroads in the Study of the Americas, 97 Spring Street Amherst MA

01002

Assistant Professor

2251

<http://www.fivecolleges.edu>

FELLOWSHIP The Five College Center, Crossroads in the Study of the Americas (which associates Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts Amherst) seeks a cross-disciplinary comparatist in the study of the Americas with interests in such areas as citizenship and culture, nation and migration, and the intersection of these areas with changing definitions of class, race, ethnicity, gender, and sexuality. Fields of special interest include: African-American Studies, borderland cultures, American cultures of the Pacific Rim, and diasporic studies. Candidates should have received the Ph.D. within the last two years or have the degree in hand by September 1, 2003. This is a one-year, non-renewable appointment for academic year 2003-4 at the rank of assistant professor. Based at Mount Holyoke College, the Fellow will teach three courses during the year, two at Mount Holyoke, one at a second campus in the consortium. The Fellow will participate in the working group of Five College CISA Fellows and in a specially designed foundational course. With the Center's support, the Fellow will organize a symposium in an area of his/her scholarly interest that addresses the Center's concern with relational aspects of identity in the Americas. Compensation: \$40,000 benefits. Review of applications begins February 28. Send c.v., letter of interest, syllabi for 3 courses proposed or taught, and names of three references to: CISA Executive Committee, Five Colleges, Incorporated, 97 Spring Street, Amherst MA 01002. Applications from minority and women candidates are especially welcome. [R]

Oregon SU

Center for the Humanities, Autzen House 811 SW Jefferson Ave Corvallis

OR 97333

Director of Center for the Humanities

2008

<http://osu.orst.edu/jobs>

Director, Center for the Humanities (CFTH), is the chief administrative officer of the CFTH reporting directly to the Vice Provost for Research. The successful candidate must have an earned terminal degree (which is field specific), and demonstrated scholarly/creative productivity, justifying an appropriate academic appointment. The candidate will be a recognized scholar with strong credentials and accomplishments in the humanities, as well as be able to provide interdisciplinary and collaborative administrative leadership in ensuring the continuing development and success of the Center. The Director is responsible for overseeing the day-to-day operations of CFTH, including fiscal accountability and coordination of CFTH activities, both on campus and within the larger local and national communities. The Director is supervisor of other Center staff and provides guidance to visiting internal and external scholars. The position is a full-time 9-month appointment: 0.5 FTE as Director of the Center and 0.5 FTE in an appropriate department at the rank of Professor (preferred) or Associate Professor. For review of the full position announcement refer to our website or call 541 737-3537. For full consideration, apply by 1/31/03. Direct letter of application, including a two-page statement of the candidate's view of the role of a Humanities Center and the contributions the candidate could make as a Director; a curriculum vitae; and three letters of professional reference, to: Jon Hendricks, Dean, Search Committee Chair Center for the Humanities Oregon State University 811 SW Jefferson Avenue Corvallis, OR 97333 (541) 737-4380 (FAX) Oregon State University is an Affirmative Action/Equal Opportunity Employer, and has a policy of being responsive to the needs of dual-career couples. [R]

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305-2015

Associate Director, Stanford Language Center

2069

<http://language.stanford.edu>

Associate Director Stanford Language Center (Academic Research & Program Officer) The Stanford Language Center was created to oversee all language instruction at Stanford. The Center's charge is to guarantee that Stanford language programs are of the highest quality; to develop and administer achievement and proficiency tests needed to sustain the language requirement; to provide technical assistance and support to the graduate students, lecturers, and faculty who deliver Stanford's language instruction; and to take leadership in research and development efforts in language learning. The Center has a Faculty Director; a Department Administrator; a Clerical Assistant; and an Assistant Director. The Associate Director of the Stanford Language Center is responsible for overseeing and executing the intellectual and programmatic activities of the Language Center including lecturer professional development programs, coordinating graduate student teaching development, public programming about language teaching and learning, and liaison with the Business School, the Overseas Studies program, and the Area Studies Centers. The Associate Director works with and reports to the faculty Director. Specific tasks include: 1) planning and overseeing all Language Center educational programs for the teaching staff; and coordinating, one-time conferences, lectures and special events; 2) managing the technology infrastructure for the Language Center building and for all members of the teaching staff and preparing annual budget requests for technology; 3) managing course and budget requests for programs in business and law as well as through the Area Studies Center and the Summer Program including the hiring of teaching staff for special courses; 4) overseeing summer online language placement testing and planning and organizing Orientation-period placement testing with the Assistant Director; 5) representing the Language Center programs in local and national venues; 6) managing and participating in the lecturer search process; 7) assisting the Director in the development of reports and proposals to funding agencies; 8) teaching two language courses per academic year. **QUALIFICATIONS:** Ph.D. or comparable advanced degree required in Applied Linguistics, Language Education or in a related foreign language field with some formal background in Applied Linguistics. At least five years of successful foreign language teaching experience at the postsecondary level is also required as is knowledge of at least two foreign languages (a primary and a secondary language). Certification as an OPI rater in a foreign language other than English is also desirable. Demonstrated ability to work collegially with a diverse teaching staff at various levels of professional experience across multiple languages. Strong interpersonal and leadership skills. Please send CV and cover letter to Associate Director Search, Stanford Language Center, Building 30, Main Quad, Stanford, CA 94305-2015, or FAX: (650) 725-9377. No phone inquiries please. **[R]**

U of California, Riverside

College of Humanities, Arts & Social Sciences, 900 University Av Riverside CA 92521

Associate or Full Professor

2003

<http://ucr.edu>

Film and Visual Culture. UC Riverside invites degree applications and nominations for a senior appointment in film and visual media history or theory, beginning July 1, 2003, for the interdisciplinary and interdepartmental Film and Visual Culture program. Expertise welcome in any area of the history, theory, aesthetics, political economics, and/or social implications of film, television, or new media. Candidates should have a wide-ranging knowledge of film and be prepared to teach some of the program's core courses in film history, theory, and analysis. Additional expertise in gender and sexuality, minority discourses and ethnic studies, colonialism and postcoloniality, popular culture, or performance studies is also desirable. Departments of faculty currently participating in Film and Visual Culture include Anthropology, Art, Art History, Comparative Literature and Foreign Languages, Creative Writing, Dance, English, Hispanic Studies, Music, Theatre, and Women's Studies, but scholars with a humanistic orientation in other disciplines also are encouraged to apply. A Ph.D., distinguished research and teaching record, and leadership experience are required. Salary is commensurate with education and experience. Please send an application letter describ-

ing achievements to date, curriculum vitae, a sample of current writing of 20 or more pages, and the names and contact information of three senior references to Chair, Search Committee, Film and Visual Culture; c/o Dean Patricia O'Brien; College of Humanities, Arts, and Social Sciences; University of California; Riverside, CA 92521. Application review will begin January 13, 2003 and continue until the position is filled. UC Riverside is an EO/AA Employer committed to excellence through diversity. **[R]**

U of Minnesota

Humanities Institute, 315 Pillsbury Ave SE 103 Nolte Ctr Minneapolis MN 55455

Visiting Fellow

2207

<http://www.cl.umn.edu/umhi>

The University of Minnesota Humanities Institute, College of Liberal Arts, is offering one and possibly two Visiting Fellowships for academic year 2003-2004 under the theme "Labor, Migration, and Empire." Scholars, independent researchers, or writers working in any of the disciplines of the humanities and social sciences are invited to apply. Advanced applicants especially sought, but innovative proposals from mid-career applicants also considered. \$40,000-\$50,000 plus benefits. Review of applications begins on March 14, 2003 and continues until filled. For more information, and how to apply, please consult our Web page or call 612 624-2921. The University of Minnesota is an equal opportunity educator and employer. **[R]**

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 45 Richardson TX 75083

Open Rank Appointment in Literature

2025

<http://www.utdallas.edu/Faculty/ah.html>

The School of Arts & Humanities at The University of Texas at Dallas seeks applications for one or more positions in Literary Studies, rank open. We seek candidates with strong skills in the practice and theory of translation combined with comparative literature and/or the teaching of literature in translation. Ph.D. in appropriate field required. Record of success in the classroom and evidence of scholarly and/or creative achievement or promise highly desirable. The School offers interdisciplinary programs at the undergraduate and graduate levels, and applicants should welcome the opportunities afforded by such a curriculum. Appointment effective September 1, 2003. Send letter of application, curriculum vitae, and three letters of recommendation to: Academic Search #1015, The University of Texas at Dallas, P.O. Box 830688 MS AD 23, Richardson, TX 75083-0688. Review of applications begins January 15, 2003. Indication of sex and ethnicity for affirmative action statistical purposes is requested as part of the application, but not required. The University is an EO/AA employer and strongly encourages applications from candidates who would enhance the diversity of its faculty.

COMPARATIVE LITERATURE**U of California, Los Angeles**

Department of Comparative Literature, PO Box 951536, 212 Royce Hall Los Angeles CA 90095

Senior Position

2171

The Department of Comparative Literature at UCLA seeks applications for a tenured position at the rank of Associate or Full Professor from scholars whose work reflects a critical engagement with one or more areas of contemporary theory and a broad formation in continental philosophy and critical thought. We are looking in particular for the ability to teach theory and literature in transnational frames and also for an interest in the place of theoretical reflection today. Candidates should have substantial publications, proficiency in two languages other than English, and a strong record of teaching at the graduate and undergraduate levels. The position is subject to final budgetary approval. Please send application letter and CV by March 20, 2003 to: Prof. Efrain Kristal, Chair, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles,

CA 90095-1536, Attn.: CL Senior Search. This is a continuation of the senior search advertised in 2001; those who have already sent in applications are not required to do so again. UCLA is an AA/EOE—women and minority candidates are encouraged to apply. [R]

LINGUISTICS AND ESL

American U of Sharjah

English, Mass Communication, and Translation, Box 26666 Sharjah U A E

Assistant Professor of English

1990

<http://www.ausharjah.edu/cas/matesol/index.html>

The American University of Sharjah is seeking applications for a position in second language testing/assessment at the assistant professor level or above. The successful candidate will teach graduate courses in language testing and assessment, TESOL theory and methodology, and second language acquisition within a new MA program. The twelve hour teaching load will also include courses in freshman composition. The candidate should have a doctorate in applied or functional linguistics, language education with a special emphasis on testing, TESOL, or a closely related field by the time of appointment. Preferred candidates should have relevant publications. Knowledge of one or more languages other than English is desirable. Review of applications will begin January 15 and continue until position is filled. A letter of application, curriculum vita, and contact information of three professional referees should be sent to: TESOL Search Committee, English Department, American University of Sharjah, Boz 26666 Sharjah, UAE [R]

American U of Sharjah

English, Mass Communication, and Translation, Box 26666 Sharjah U A E

Assistant Professor of English

1991

<http://www.ausharjah.edu/cas/matesol/index.html>

The American University of Sharjah is accepting applications for a position in CALL/instructional technology to teach in an MA TESOL program. The successful candidate will have a doctorate in applied linguistics, instructional technology, TESOL, or closely related field. Relevant publications and evidence of successful teaching expected. Knowledge of a language in addition to English desirable. Review of applications will begin Jan 15 and continue until the position is filled. Send application, c.v., and contact information for three referees to MA TESOL Search, English Dept, Box 26666, American University of Sharjah, Sharjah, UAE. [R]

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Asst/Assoc/Professor, Tefl ma Program

1812

<http://www.aucegypt.edu>

English Language Institute: MA in TEFL Program Two openings (one definite, one possible) to cover two or more of the following required areas in the M.A. in TEFL Program: Second Language Acquisition, Structure of English/Pedagogical Grammar, Second Language Assessment (including an occasional advanced course), and a two-semester sequence in Research Methods in TEFL/Applied Linguistics. The successful applicant will teach additional TEFL courses according to experience. Teaching experience, especially in a TEFL or Applied Linguistics program, is strongly preferred. These positions primarily involve teaching and related activities in the MA program, and supervising MA theses, along with service obligations at the departmental, school, and campus-wide levels. Depending on need, the position may include teaching undergraduate introductory Linguistics. There is a possible option of teaching of an elective course during summer. Rank open; Ph.D. in hand is required at the time of application. Candidates are asked to include a description of their research agenda in the letter of application. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. The normal teaching load is three courses per

semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. E-mail a letter of application specifying position # ELI-1/4 with C.V. and names and addresses of three references to facultyaffairs@aucegypt.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-MLA, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, Language and Literacy

2170

<http://www.english.iup.edu/>

Indiana University of Pennsylvania Language and Literacy Assistant Professor Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2003. We seek a specialist in L2 Language and Literacy to teach at the undergraduate and graduate levels. Candidates should offer expertise in the socio-cultural and political nature of language and literacy and either TESOL theory and practice, sociolinguistics, multicultural studies, writing assessment, or US secondary schools. To qualify for graduate teaching, candidates must demonstrate excellence in teaching and in scholarly achievement, including relevant publications and professional activity. Those teaching graduate courses are also expected to teach in their area of expertise in one summer session for our Summers-Only graduate program. This position also requires undergraduate teaching in first-year composition courses, introductory literature courses, advising, and participating in departmental governance. Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will have a rolling deadline, and will begin reviewing applications on February 1, 2003. We will screen candidates with phone interviews, with invitations for campus visits later in the spring. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V. [R]

National Taiwan U

Foreign Languages and Literatures, 1 Roosevelt Rd., Sec. 4 Taipei 106 Taiwan

Assistant Professor or Above

2105

<http://www-ms.cc.ntu.edu.tw/~forex/>

The Department announces tenure-track positions in English Literature, American Literature, Comparative Literature, Linguistics, TESOL or related fields. Initial appointment will be made on a one-year base, starting from August 1, 2003. For further information, please check out our Web site.

U of Macau

English, Box 3001 Macau China

Assistant Professor of English

1975

<http://www.umac.mo>

Applicants must have a Ph.D. in Linguistics. A background in Sociolinguistics, an interest in the English language in an Asian context, and familiarity with Chinese languages would be helpful, but candidates from all areas of specialization will be considered. Preference will be given to candidates who have experience in teaching non-native speakers at the undergraduate level. MA teaching and thesis supervision at both the MA and PhD levels are also likely for this post. Full fluency and ability to lecture clearly in English are requirements. Annual salary for an Assistant Professor is US\$56,638-US\$65,351. For full details of salary and benefits consult our Web site. Click under "Vacancies" and then "Terms of Employment." The appointment will be effective September 1, 2003. Applications will be accepted until the position is filled. Subject to budgetary approval. [R]

DEPARTMENT CHAIRS/DEANSHIPS

American Association of University Professors

1012 14th Street, NW, Suite 500, Washington, DC 20005

General Secretary

<http://www.aaup.org>

In anticipation of Mary Burgan's retirement as General Secretary of the American Association of University Professors by June 2004, the AAUP seeks applications and nominations for its chief administrative office. The General Secretary plays a leading role in the development and articulation of Association programs and statements under policies established by the elected leadership. The General Secretary is responsible for the administration of the AAUP's national office.

The person we seek must be committed to AAUP principles, have faculty experience, and have demonstrated leadership ability. The General Secretary is called upon to write and speak effectively on AAUP policies and positions. Forums for these activities include the higher education community, legislative bodies, and the larger public.

Review of applications is expected to begin by May 15. Inquiries, nominations, letters of application, and curriculum vitae should be directed to Professor Larry G. Gerber, AAUP, 1012 14th Street, NW, Suite 500, Washington, DC 20005. E-mail: generalsecretary@aaup.org.

The AAUP is an equal opportunity employer. Individuals from underrepresented groups are encouraged to apply.

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Director/African American Studies

2156

<http://www.asu.edu/clas/dll>

The Director of African American Studies will be a tenured senior-level faculty and will lead a new and developing African American Studies program toward national prominence. The position of director will be tenured in African American Studies. This interdisciplinary program focuses on African, African Diaspora, and African American Studies and seeks to promote its international dimensions. Gender is an integral component in the program curricular.

The Program: African American Studies investigates the histories and cultures of African and African descended peoples. The program engages and promotes the interconnectedness between African and African descended peoples and promotes scholarly discourse. Equally important is the program's commitment to interacting with local communities.

Duties and Responsibilities: The Director will be responsible for leadership in curriculum development, program administration, and community partnerships. The successful candidate will facilitate undergraduate and graduate recruitment and retention initiatives, scholarly activities, effective fundraising and grant writing, and will build relations with the university and external constituencies.

Qualifications: Required qualifications include an appropriate terminal degree in relevant discipline; a nationally-recognized scholarly record directly related to African, African Diaspora and/or African American Studies and appropriate teaching experience appropriate to rank, the ability to work effectively with varied university and community groups, a record of successful administrative leadership and effective grant writing. Also required is a demonstrated African Diasporic perspective in teaching and research. Highly desirable is previous experience in program development in African, African Diaspora, and/or African American Studies.

Nominations and Applications: The committee requests nominations and applications for the position. Applicants must send a letter of interest, a curriculum vitae, and names, U.S. mail and email addresses and telephone numbers of only three references. Applications and nominations will be handled confidentially. Appointment is effective on July 1, 2003. The application deadline is February 7, 2003 and each Wednesday thereafter until the position is filled. Arizona State University is an Equal Opportunity/Affirmative Action employer.

Send materials to African American Studies Director Search, Search Committee Chair: Deborah N. Losse, College of Liberal Arts and Sciences, Box 871701, Arizona State University, Tempe, AZ 85287-1701.

Ball SU

Ofc of Provost & VP for Acad Affairs, Muncie IN 47306

Dean, College of Sciences and Humanities

1957

<http://www.bsu.edu>

Ball State University seeks a visionary leader for the position of Dean of the College of Sciences and Humanities. The successful candidate will guide the college as it strives for excellence in undergraduate and graduate education, works to attract and retain high-quality faculty, encourages faculty scholarship, promotes external research funding, and develops innovative ways to use instructional and information technology. Position Description: The Dean of the College of Sciences and Humanities is the chief academic and administrative officer of the college and reports to the Provost and Vice President for Academic Affairs. The Dean plans, directs, and coordinates the operational, personnel, budgetary, and student activities of the college and provides leadership and direction in the development and implementation of curricula, academic programs, strategic planning initiatives, and related activities. The College of Sciences and Humanities is the largest of the 7 colleges in the univ. and offers programs at the AA, BA, MA and PhD levels. The 20 departments within the college include English and Modern Languages and Classics. The college has more than 385 full-time faculty and an annual budget of more than \$27 million. Minimum qualifications: earned doctorate in a discipline that would merit tenure in a department within the college; demonstrated successful experience in higher education academic administration; overall qualifications that will merit a tenured faculty appointment at senior rank in one of the departments of the college; evidence of successful teaching in higher education; evidence of scholarly and professional achievement in his or her field of study; and the ability to communicate effectively. Preferred qualifications: record of obtaining external support for scholarly activities; state and national visibility in his or her own discipline; a record of success in the publication of scholarly work, including refereed journals and/or books; experience with fiscal management policies and procedures in higher education; a demonstrated commitment to diversity; and a commitment to graduate education. Ball State University is a state-assisted institution of higher education located in a city of 70,000, fifty miles northeast of Indianapolis. The university has an enrollment of approximately 18,000 students and a full-time faculty of 836. Although its primary concern is for the citizens of Indiana, its programs appeal to regional, national, and international audiences. A Carnegie Doctoral Intensive institution, Ball State offers over 140 majors, 72 master's programs, and 15 doctoral programs through its 48 academic departments. The university values teaching, research, and service and has a selective admissions policy. Ball State has made significant investments in instructional and information technology. The campus is beautifully landscaped, and facilities are in excellent condition. Primarily a residential academic community, Ball State also supports programs that reach students well beyond the immediate campus. Its operating budget for 2002-2003 is \$222 million and its endowment is \$115 million. The university's Strategic Plan and information about its nationally ranked programs are available on the university's web site at www.bsu.edu. Application Process: Review of application materials will begin January 2, 2003, and will continue until the position is filled. Appointment begins 7/1/03 Salary competitive.

Applicants/nominees should send a letter of application, CV; names and contact information of 5 professional references to: Prof. Marilyn Weaver, Chairperson, Search Committee (Email: mweaver@bsu.edu). EO/AEE strongly and actively committed to diversity within its community.

Defense Language Institute

Office of the Provost (Attn: FPS), 1759 Lewis Rd Ste 243 Monterey CA 93944

Vice Chancellor for Instruction (Provost)

2114

Defense Language Institute Foreign Language Center is accredited by WASC and specializes in foreign language instruction in 23 languages. Students represent each of the four military services. It is located in beautiful Monterey, CA. TYPICAL DUTIES AND RESPONSIBILITIES As the chief instructional officer, the Vice Chancellor for Instruction (Provost) oversees the resident and nonresident foreign language programs. The Provost directly supervises ten school deans, with whom s/he shares responsibility for the instructional practices of over 800 faculty and the quality of the curricula in more than two-dozen intensive language programs. In this role, the Provost establishes policy, provides leadership, advice, and guidance on foreign language education for the Defense Language Institute Foreign Language Center, and represents the Institute on external academic councils and committees. The Provost must have a sound understanding of resource allocation to include personnel, finances, and facilities. As one of three vice chancellors, the Provost works with the other two vice chancellors to conduct internal evaluations concerning teaching, curricula, faculty training, and technology needs. The Provost is expected to research professional literature and data base sources to stay current with the discipline of foreign language education. S/he applies professional knowledge, experience and insights to create strategies to enhance mission accomplishment. QUALIFICATIONS The ideal candidate will possess a constellation of knowledge, skills, and attitudes sufficient to sustain a cycle of ongoing improvements in the Institute's instructional processes that lead to continued increases in the standardized proficiency and performance scores of the Institute's graduates. In particular, the search committee will be looking for the following qualifications and personal characteristics:- Earned doctorate or equivalent professional contributions in second language education or in a directly-related field;- Substantive experience in language teaching, curriculum development, proficiency testing, and program administration;- Demonstrated leadership in higher education, including the abilities to assess program quality, recognize opportunities for improvement, communicate goals, build consensus, and motivate the faculty;- Distinguished record of past and current professional contributions including service in professional organizations and publications in refereed journals;- Experience with academic program planning, budgeting, and administration including working statistical data and assessments collected through institutional research;- Successful experience and commitment working within a multicultural environment;- Demonstrated ability to work as a team member to accomplish organizational goals. OTHER OPPORTUNITIES Applicants are invited to indicate whether they wish to also be considered for other administrative or language-specific positions at the Institute. CONTACT INFORMATION (Request application) Mrs. Marion Kopmann, Faculty Recruiter Telephone: (831) 242-5250 Fax: (831) 242-7962 E-mail: marion.kopmann@monterey.army.mil Mail: Defense Language Institute Office of the Provost Attn: FPS 1759 Lewis Road, Suite 243 Monterey, CA 93944-3229.

Gainesville C

Humanities, PO Box 1358 Gainesville GA 30503

Humanities and Fine Arts Chair Position (Tenure-Track)

2083

<http://www.gc.peachnet.edu>

Gainesville College invites applications for a twelve month tenure-track position as Chair of Humanities and Fine Arts beginning July 1, 2003.

Responsibilities:

- Administer division activities related to teaching assignments including learning support and ESL, faculty development, course/curriculum development, program quality, faculty/staff evaluation, merit increases, promotions and tenure, budget preparation, and resource management

- Teach courses in English, communication, art, music, foreign language and/or theatre
- Advise and mentor students
- Assist with planning the overall academic program of the College Serve on College committees
- Perform other duties as assigned

Qualifications:

- Doctorate in a teaching field appropriate to the division offerings
- Minimum seven years recent college teaching experience with prior administrative experience
- Understanding of and commitment to the integration of instructional technology into the teaching environment
- Interest in interdisciplinary endeavors
- Commitment to collaborative leadership
- Strong oral, written and interpersonal skills and an ability to lead a faculty of diverse disciplines, interests, and backgrounds
- Excellent organizational skills

Salary/Rank:

Salary and rank are commensurate with qualifications and experience.

The College:

Gainesville College, located forty-five miles northeast of downtown Atlanta, Georgia is in the University System of Georgia and has an approximate enrollment of 4,200. For additional information, see the college homepage.

The Application Process:

Applicants should submit a letter of application addressing the above responsibilities and qualifications, a curriculum vitae, a separate statement of teaching philosophy, unofficial copies of undergraduate/graduate transcripts, and the names, addresses, e-mail addresses, and telephone numbers of three professional references to: Humanities/Fine Arts Search Committee, c/o Human Resources, Gainesville College, P.O. Box 1358, Gainesville, Georgia 30503. Review of completed files will begin January 17, 2003, and continue until the position is filled. Gainesville College is an Equal Opportunity/Affirmative Action Institution. [R]

Winthrop U

Modern Languages, Oakland Ave, 237 Kinard Bldg Rock Hill SC 29733

Chair of Modern Languages

2153

<http://www.winthrop.edu/>

Department Chair, Modern Languages. Winthrop University invites applications for a tenure-track position as Chair of the Department of Modern Languages, Associate or Full Professor rank, beginning August 2003. Candidates must have a PhD in Spanish, French, or German and demonstrated evidence of effective college-level teaching, scholarship, and administrative skills. Salary is commensurate with qualifications. Submit by February 15, 2003, a letter of application, c.v., and three letters from professional references to Douglas Eckberg, Search Committee Chair, Department of Modern Languages, 237 Kinard Hall, Winthrop University, Rock Hill, SC 29733. Additional information can be found at www.winthrop.edu, or contact Douglas Eckberg, Search Committee Chair (803 323-2181, or eckbergd@winthrop.edu). Applications received after the deadline will be considered if suitable candidates have not been found. EOE/AA. [R]

POSTDOCTORAL LISTINGS

Haverford C

English Department, 370 Lancaster Av Haverford PA 19041

Post-Doctoral Fellowship

2173

The Humanities Center of Haverford College invites applications for a 2-year Mellon Post-Doctoral Fellowship in the Humanities to begin fall 2003 in the area of comparative literary and cultural studies, with a particular interest in aspects of translation, such as: the practice, history, and theory of translation, contexts of translation, modes of intertextuality (imitation, parody, forgery),

performance and film as translation, cultural difference and boundary crossing. Possible field of specialization might include: literary and linguistic studies, cultural anthropology or history, religious studies, philosophy, film studies, performance studies, art history, music history. The successful candidate will be expected to teach one course each semester and participate in a year-long faculty seminar (topic for 2003–4: “Translation and Other Transformations”; see http://www.haverford.edu/provost/hcenter/fac_seminars.htm#03-04). Applicants are asked to submit two brief course proposals relating to their areas of interest, one for a broad-based introductory or intermediate-level course, the other for a specialized or advanced course. Applicants must have received the Ph.D. in 1998 at the earliest or requirements for Ph.D. must be completed by the application deadline of February 28, 2003. Please submit a letter of application, curriculum vitae, 2 course proposals, and a writing sample of not more than 25 pp., and arrange for three letters of recommendation to be sent to: Carol Henry Secretary, Mellon Post-Doctoral Search Haverford College Haverford, PA 19041 chenry@haverford.edu Fax: 610-896-4232 AA/EOE; to diversify its faculty and enrich its curriculum and life of the College, Haverford encourages women and minority candidates to apply. For information concerning Haverford College and the Humanities Center, please visit our web sites (<http://www.haverford.edu>; http://www.haverford.edu/provost/hcenter/humanities_center.htm).

Trinity C, U of Cambridge

External Research Fellowship Competition, Cambridge CB2 1TQ England

Junior Research Fellowships 2003

2118

<http://www.trin.cam.ac.uk>

Trinity College intends to hold an election of Junior Research Fellows on 6 October 2003. Two of the Fellowships will be open to candidates who are not already members of the College and are working in the biological sciences or in literature. The purpose of Junior Research Fellowships is to offer men and women of exceptional calibre who are at an early stage of their academic careers an opportunity to pursue research for up to four years. The emoluments of a Fellow are reviewed annually. Currently the stipend is £18,638 per year, and there are various additional benefits. Candidates must not have completed more than three-and-a-half years of full-time research by 6 October 2003. Further particulars and application forms may be obtained from the Co-ordinator of External Research Fellowship Competition, Trinity College, Cambridge, CB2 1TQ, England (e-mail: ccerf@trin.cam.ac.uk) or from the College Website. Completed application and supporting documents must reach the College by 1 March 2003. No faxed or e-mailed applications will be accepted.

Vassar C

Asian-American Studies, 124 Raymond Ave Poughkeepsie NY 12604

Andrew w. Mellon Postdoctoral Fellowship in Ethnic Studies

2056

<http://www.vassar.edu>

Vassar College invites applications for a two-year Mellon Postdoctoral Fellowship in Asian-American studies, to begin Fall 2003. Candidates should be new PhDs. While disciplinary training and approach to the subject is open, Fellows will be expected to contribute to and participate in the American Culture Program. Fellows teach one course each semester: a team-taught introduction to American Culture and a course of their own design. They also will have some responsibility in advising students on projects and theses. The remainder of a Fellow's time is devoted to research, writing, and participation in the intellectual community of the College. The fellowship includes \$41,000 in salary plus benefits, as well as support for research and travel. Please submit a letter of application, a c.v., a graduate school transcript, three letters of recommendation, a brief description of teaching interests, selected syllabuses of courses previously taught, and examples of scholarly work to: Jesse Kalin, Associate Dean of the Faculty, Vassar College, Box 4, 124 Raymond Avenue, Poughkeepsie, NY, 12604-0004. Review of applications will begin on February 15, 2003. Vassar College is a highly selective, coeducational liberal arts institution. Its 250 faculty members offer undergraduate education to 2,300 students on a beautiful 1,000 acre campus situated ninety minutes north of New York City in the scenic mid-Hudson Valley. The College provides strong support for both teaching and scholarship through its extensive library holdings, the extraordinary collection of the Frances Lehman Loeb Art Center, its program in teaching development and its excellent media and infor-

mation technology resources. Vassar College is an affirmative action, equal opportunity employer. [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellowship in African and Afro-American Studies

1760

<http://artsci.wustl.edu/~afas>

Postdoctoral Fellowship in African and Afro-American Studies: Every year the African and Afro-American Studies Program at Washington University in St. Louis seeks to appoint up to two post-doctoral fellows for one year, possibly renewable for a second year, in areas concentrating on African and/or African American studies. The goal of the fellowship is to prepare postdoctoral fellows for advancement in their career by providing opportunities to develop their research and teaching. Fellows will be expected to teach one course per semester in African and/or African American studies and give public lectures in their area of specialty. The stipend is \$36,000 with a moving allowance of \$1,500. Applicants must have received a doctorate after July 1, 2000 and before July 1, 2003. Washington University especially encourages applications from women, members of ethnic minority groups, and disabled individuals. Applicants must also be eligible to study and teach in the United States. There is no application form. Send dossier, three letters of reference (one of which should be from the thesis adviser), and one sample publication or dissertation chapter to Director, African & Afro-American Studies Program, Washington University, CB 1109, 1 Brookings Dr., St. Louis, MO 63130-4899. Applications received by January 15, 2003 will be given priority. Applicants should be advised that the actual number of positions available will not be determined until after January 30, 2003. For more detailed information about the program go to Web site.

NONACADEMIC LISTINGS

U S Department of State

HR/REE/REC, 2401 E Street NW Washington DC 20522

Foreign Service Officer

2231

<http://www.careers.state.gov>

The U.S. Department of State is seeking dynamic individuals who seek an international career where they can make a difference. If you are interested in foreign languages and cultures, the Foreign Service may be the career for which you have been looking. The State Department plans to hire over 500 Foreign Service Officers in 2003. If working in U.S. embassies and consulates around the world, representing the U.S., using foreign languages on a daily basis, and dealing with the diplomatic challenges of the 21st century appeal to you, have a look at our website at www.careers.state.gov/usa12.

Foreign Service Officers serve in one of five career tracks: management/administrative, consular, economic, political, or public diplomacy. Officers often spend more than half of their careers overseas. If they do not already speak the language of the country to which they are assigned, they may receive language training. The Foreign Service offers both a rich and rewarding career and a global lifestyle. The first step towards a career in diplomacy is passing the Foreign Service Written Exam.

The Foreign Service Written Exam, offered only once a year, will be given at numerous locations around the country, and overseas, on April 12, 2003. You must register for the exam by March 12 (March 5 for overseas test sites). Foreign Service Officers must be at least 21 years old, and no older than 60 at the time of appointment, and be U.S. citizens. Successful candidates are required to obtain security and medical clearances. Learn more about the Foreign Service and register for the exam at www.careers.state.gov/usa12.

Equal Opportunity Employer.

U.S. Department of State.

Be the Face of America to the World.

www.careers.state.gov/usa12.

U of California, San Diego

UCSD Human Resources, 10280 N Torrey Pines Rd., Suite 265 La Jolla CA 92093

Communications Director-Arts, Humanities, Social Sciences and International Relations 2102

<http://joblink.ucsd.edu/index.html>

UC San Diego, one of the nation's premier institutions for higher education and research, has an opening for a seasoned public relations professional to lead a three-person team in promoting the university's social sciences, arts and humani-

ties, and international relations units. This position will provide the full range of public relations services, local, national, and international media relations, marketing communications, issues management and publications/web coordination. Qualifications: bachelor's degree (master's preferred) in communications, journalism or a related field or combination of education and experience; substantial applicable PR experience; proven track record in national media relations; strong writing and editing skills including web-based communications; skill in managing personnel and budgets. Experience in higher education or non-profit setting desired. Send resume, letter of interest and salary history referencing job #28989 to resume@ucsd.edu or UCSD Human Resources, 10280 N. Torrey Pines Road, Suite 265, La Jolla, CA 92093-0922. EEO/AA Employer.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
US Postage
PAID
New York, NY
Permit No. 2967

FIRST CLASS MAIL

- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

**FIRST CLASS MAIL
DATED MATERIAL**