

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • APRIL 2003

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2002–03; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2002–03 subscribers (both full-year and half-year) on 20 June. Renewal forms for 2003–04 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains descriptions of approximately 70 definite and possible vacancies. The listings are broken down by language as follows: French, 7 definite; Spanish, 28 definite; German, 1 definite; Italian, 6 definite, 1 possible; Slavic, 3 definite; Romance languages, 4 definite, 4 possible; multiple language fields, 4 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 12 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censoring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

National Security Agency

Office of Recruitment and Hiring, MB, P. O. Box 1661, Suite 6779 Ft Meade MD 20755

Arabic Language Analysts 2408

<http://www.nsa.gov>

In its most simple terms, it's about contributing to the nation's safety and security. And while we can't say exactly what you'll do when you join us, we can say that you will be with the organization that carries out a number of the country's most important intelligence activities, protecting our country's own security and communications from exploitation.

We are now hiring Arabic Language Analysts

For complete details go to: www.nsa.gov

Contact: National Security Agency, Suite 6779, (LFY), 9800 Savage Road, Ft. George G. Meade, MD 20755-6779. When applying online please type LFY in the subject line of your email. Positions open to U.S. citizens only. NSA is an equal opportunity employer and abides by applicable employment laws and regulations. All positions are subject to random drug testing.

CHINESE

Central Washington U

Foreign Languages, 400 E 8th Avenue Ellensburg WA 98926-7552

Assistant Professor of Chinese 2345

<http://www.cwu.edu/~forlang/forlanghome.htm>

Chinese. Assistant professor, non-tenure track position (with the possibility of tenure-track after three years). Foreign Language Department, Central Washington University, Ellensburg, WA. Ph.D. or ABD in Chinese language, literature, or related field. Previous experience in teaching Chinese language required. Exciting new position with opportunity to build a vibrant and effective Chinese program and participate in the Asian Studies Program. For complete information, see www.cwu.edu/~forlang/forlanghome.htm or call 509-963-1218. Screening to begin 4/1/03. AA/EOE/Title IX Institution. [R]

Smith C

East Asian Langs & Lits, Northampton MA 01063

Lecturer in Chinese 2269

<http://www.smith.edu/eall>

The Department of East Asian Languages and Literatures at Smith College invites applications for a full-time, non-tenure track position of Lecturer in Chinese language. This is a three-year renewable position, effective July 1, 2003. Candidates must be able to teach all levels of the language and hold the Master's degree in Chinese, Education, or a related field. Native or near-native fluency in Chinese (Mandarin), and competency in spoken and written English are re-

quired. Strong preference for applicants with experience teaching Chinese language to English-speaking students at the college level. Experience directing Chinese language courses, or developing language teaching materials is also highly desirable. Please send letter of application, curriculum vitae, three letters of recommendation, and teaching evaluations to: Search Committee, Department of East Asian Languages and Literatures, Wright Hall 131, Smith College, Northampton, MA 01063. Review of applications will begin March 11, 2003 and continue until the position is filled. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

U of New Hampshire

Langs, Lits & Cultures, 15 Library Way, 102 Murkland Durham NH 03824

Instructor of Chinese 2305

The Department of Languages, Literatures, and Cultures invites applications for a one-year, full-time, lecturer position in Chinese, renewable up to three years, to begin in August 2003. Candidates preferably have a Ph.D. in Chinese literature or linguistics and must be able to teach Chinese language courses at all levels, plus a Chinese culture course in English. Teaching experience preferred; additional expertise in teaching Beginning/Intermediate Japanese desirable. Duties include 6 courses per year. Send letter of application and curriculum vitae to Mary Rhiel, Chair, Department of Languages, Literatures, and Cultures, UNH, 310 Nesmith Hall, Durham, NH 03824-3596 by April 1. Applications accepted until position filled. UNH, as an affirmative action, equal opportunity employer is committed to excellence through diversity among its faculty and staff and shall not discriminate in recruitment, selection and employment on the basis of sex, race, color, religion, age, national origin, sexual orientation, veteran's status or physical or mental disability.

U of Virginia

Asian & Middle Eastern Langs & Cultures, PO Box 400781, B027 Cabell Hall Charlottesville VA 22904

Lecturer in Chinese 2375

University of Virginia's Department of Asian and Middle Eastern Languages and Cultures invites applications for a full-time non-tenure-track Lecturer in Chinese beginning 8/25/03. One-year probationary initial contract, if successful reviewed for a non-probationary 3-year renewable contract, maximum 7 years. Require near-native proficiency in Chinese and English with modern Chinese US college teaching experience. Prefer M.A. or higher in Chinese Linguistics, Applied Linguistics, Foreign Language Education, or related field. Candidates should send letter of application, C.V., three recommendation letters, 50-minute actual teaching videotape and prepared teaching material sample to: Chair, Chinese Search Committee, AMELC, P.O. Box 400781, UVA, Charlottesville, Virginia 22904-4781. Preference given to applications received by March 20, 2003. University of Virginia is an Affirmative Action/Equal Opportunity Employer. Women and Minorities are encouraged to apply.

CLASSICAL

Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

Contract Faculty Position in Classics 2401

<http://www.bsu.edu>

One-year, full-time contract position available August 22, 2003, for the academic year with possibility of reappointment. Responsibilities: teaching in classics and related areas, including introductory and upper division courses; engaging in scholarly activity. Normal teaching load is 12 hours each semester. Competitive salary.

Minimum qualifications: A.B.D. in discipline; at least one year of teaching experience, particularly in Latin, Greek, or introductory classical civilization, mythology, or etymology; research promise expected. Preferred qualifications: Ph.D. in discipline; generalist; evidence of successful teaching.

Send letter of application, curriculum vitae, official transcripts, and three letters of recommendation to: Dr. Ronald Warner, Chair, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

California SU, Sacramento -

Library, 2000 State University Dr., East, Sacramento CA 95819

Curator, Tsakopoulos Collection for Hellenic Studies 2419

<http://www.lib.csus.edu/geninfo/employment/>

CSUS seeks a motivated and energetic Curator for its Tsakopoulos Collection for Hellenic Studies. This library faculty position reports to the Senior Associate Dean. The Tsakopoulos Collection Curator is responsible for collection development, reference, and instruction for the Tsakopoulos Collection of 65,000 volumes which has a focus on the Hellenic world, and is located in the University Library. MINIMUM QUALIFICATIONS: 1) MLS from ALA-accredited program or equivalent library degree. 2) Undergraduate degree in a subject area related to the Tsakopoulos Collection, for example, Hellenic Studies, Classics, classical history, Greek language and literature. 3) Reading knowledge of ancient, medieval, or modern Greek. 4) Ability to provide instruction. 5) Effective experience in a collaborative work environment. 6) Excellent interpersonal and communication skills. 7) Ability to work successfully in a culturally diverse population.

Detailed vacancy announcement: <http://www.lib.csus.edu/geninfo/employment/>.

Anticipated starting date: August 1, 2003. This is a probationary, twelve-month, tenure-track, position at the Senior Assistant or Associate Librarian rank, salary range: \$50,100 - \$64,824 based on background and level of experience. Librarians have full faculty status and excellent benefits. Applications received by May 1, 2003 will receive first consideration. Position open until filled. Send a cover letter describing interest and qualifications, a complete resume and the name, address, phone number and e-mail of four professional references to Terry Webb, Director and Dean of the Library, California State University, Sacramento, Library, 2000 State University Drive East, Sacramento, CA 95819-6039. Applications will be acknowledged by letter.

CSUS is an Affirmative Action/Equal Opportunity employer. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

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Bucknell U

For Language Programs, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor of French 2393

<http://www.departments.bucknell.edu>

One-year entry-level position as Visiting Assistant Professor in French with possibility of renewal, beginning August 2003. Requirements: Ph.D. native or near-native fluency, sustained living experience in a French-speaking country and evidence of excellence in undergraduate teaching. Specialization open. The successful candidate will teach all levels of French language and literature. Send complete dossier, including three letters of recommendation to Professor Helen Morris-Keitel, Chair, Department of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. The committee will begin screening applications on April 1st and will continue to do so until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA) [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306-1540

Assistant or Associate Professor 2341

<http://www.fsu.edu/~modlang/>

Tenure-track position beginning August 2003, specializing in one or more aspects of francophone studies such as language and/or linguistics, literature, media, societal and/or political studies. Applications from candidates with interests in the Caribbean and/or sub-Saharan Africa are especially welcome; those specializing in other francophone fields will also be considered. The successful candidate will teach undergraduate and graduate courses and will work closely with the newly established Institute for Contemporary French and Francophone Studies. Applicants must have native or near-native fluency in French, a solid command of English, and Ph.D. in hand. Applications accepted until position is filled. [R]

U of California, Los Angeles

French & Francophone Studies, 212 Royce Hall, POB 951550 Los Angeles CA 90095

Lecturer in French Language 2391

<http://www.french.ucla.edu>

Lecturer in French language, Ph.D., with background in communicative approaches to language teaching and experience with technology-based instruction. Demonstrated excellence in teaching at all levels of French language, including advanced composition. Candidate should be capable of mentoring Teaching Assistants and participating in curriculum development. One year renewable.

Application deadline, May 2, 2003.

Send curriculum vitae, letter of application, and three letters of recommendation to: Lecturer Search Committee, University of California, Los Angeles Department of French & Francophone Studies, 212 Royce Hall. P.O. Box 951550, Los Angeles, CA 90095-15505

Position subject to final budgetary approval. AA/EOE-women and minority candidates encouraged to apply. [R]

U of Kansas

French & Ital, 2104 Wescoe Lawrence KS 66045

Instructor of French 2405

<http://www.ku.edu/~frenital>

The Dept. of French & Italian at the Univ. of Kansas seeks an Instructor of French. One-year, renewable to three years maximum, non-tenure track. Teach

3 courses per semester at the major level. Required qualifications: near-native or native French; M.A. in French plus additional graduate study in doctoral program (or equivalent), demonstrated excellence in teaching. Preferred qualifications: Ph.D. in French; ability to teach graduate-level language course and French for business. Send: letter of application, CV, 3 letters of recommendation, evidence of teaching ability. Review of applications begins March 31, 2003. Telephone interviews for selected candidates. Send applications to: John T. Booker, Dept. of French & Italian, Univ. of Kansas, Lawrence KS 66045-7590. tbooker@ku.edu. EO/AA Employer.

U of North Carolina at Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403

Assistant Professor of French

2416

Visiting assistant professor of French beginning fall 2003. Applicants should have Ph.D. completed by August 2003. Candidates with a specialization in Film Studies preferred. Expertise in computer-assisted language learning a plus. Will teach all levels of French language, literature, culture, and civilization in a small and dynamic French section with a B. A. program. Native or near-native proficiency essential, as well as demonstrated excellence in teaching. Strong research potential required. Located in an attractive coastal city that is also home to a major film studio, UNCW is a rapidly growing comprehensive university. Salary competitive. Screening of applications will begin May 1, 2003, but position will remain open until filled. Send letter of application, c.v., three letters of recommendation, and proof of teaching excellence to: Chair of French search committee, Department of Foreign Languages and Literatures, UNCW, Wilmington, NC 28403-5954. UNCW is an equal employment/affirmative action employer. Women and minorities are particularly encouraged to apply. [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Post-Doctoral Teaching Position in French

2324

<http://www.artsci.wustl.edu/~rll/rll.html>

One-year post-doctoral teaching position, starting fall semester 2003, Ph.D. in hand at time of appointment. Field open, areas of interest include but are not limited to Medieval and 18C. studies. The successful candidate will teach two courses each semester, including language courses and a spring seminar in his or her area of research specialization. Proof of excellence in teaching and service commitment expected. Applications will be accepted until the position is filled, but priority will be given to those received by April 1, 2003. Send application and three letters of recommendation to Professor Harriet Stone, Assistant Chair, Department of Romance Languages and Literatures, Box 1077, Washington University, One Brookings Drive, St. Louis, MO 63130-4899. Employment eligibility verification required on hire. Washington University is an equal opportunity, affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

Williams C

Rom Langs, 995 Main St Williamstown MA 01267

Visiting Assistant Professor of French

2415

FRENCH: Visiting assistant professor or instructor position in 19th and/or 20th-century French literature, for 2003-2004. Ph.D. in hand or completed by September 2003. Commitment to language teaching is essential. Must have native or near-native fluency in both French and English. Send letter, CV, and dossier to: Leyla ROUHI, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: April 15th. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates. [R]

GERMANIC AND SCANDINAVIAN

U of Colorado

Germanic & Slavic Langs & Lits, Campus Box 276 Boulder CO 80309

Instructor of Scandinavian

2281

<http://www.colorado.edu/germslav/Dept>

Multi-year, non-tenure track position, starting August 2003: M.A. or above in Norwegian or Scandinavian Studies to teach first and second year Norwegian language and Scandinavian literature and culture courses. Native or near-native fluency in Norwegian required. Proficiency in Danish a plus. Teach six courses per year over two semesters; co-advisor for the Scandinavian Club. Send cover letter, curriculum vitae, transcript, 3 letters of recommendation, and record of teaching evaluation to Professor Thomas Hollweck, Chair, Department of Germanic & Slavic Languages & Literatures, 276 UCB, University of Colorado at Boulder, Boulder, CO 80309-0276. Applications will be accepted until position is filled. Applications will be acknowledged. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

ITALIAN

SEE ALSO ROMANCE LANGUAGES

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James Madison U

For Langs & Lit, Harrisonburg VA 22807

Associate/Advanced Assistant Professor of Italian

2319

<http://www.jmu.edu/forlang>

Tenure-track appointment beginning 18 August 2003. Ph.D. in hand. Native or near-native speaker of both English and Italian. Must have experience teaching all levels of Italian language and literature plus Italian literature in English translation.

Priority given applications received by 14 March. Rank and salary commensurate with experience. Send letter of application, CV, and names and contact information of three references to Dr. Alex de Jonge, Italian Search Committee Chair, at above address. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities.

For e-mail inquiries: mongerba@jmu.edu [R]

James Madison U

For Langs & Lit, Harrisonburg VA 22807

Instructor of Italian

2320

<http://www.jmu.edu/forlang>

Revolving term appointment beginning 18 August 2003. MA, ABD, Ph.D considered. Must have experience teaching all levels of Italian language. Position contingent upon funding.

Priority given applications received by 14 March. Rank and salary commensurate with experience. Send letter of application, CV, and names and contact information of three references to Dr. Alex de Jonge, Italian Search Committee Chair, at above address. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities.

For e-mail inquiries: mongerba@jmu.edu [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Teaching Fellow in Italian

2350

<http://www.kenyon.edu>

Kenyon College seeks Teaching Fellow [TF] in Italian for 2003-04. TF will be responsible for year-long intermediate course; contribute to cultural activities in

support of academic program; participate as a colleague in modern languages and literatures department. Position offers excellent teaching opportunity and collegial environment for professional growth to graduate student completing the dissertation. Furnished faculty housing available. Native or near-native fluency. MA or ABD. Send letter of application, CV, transcript and 2 letters of recommendation, including evidence of teaching experience, to: Prof. P. L. Richards, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022-9623. Applications will be reviewed as received until position is filled. An EOE, Kenyon College welcomes diversity and encourages the applications of women and minority candidates.

Louisiana SU & A&M C

For Langs & Lit, 316 Hodges Hall Baton Rouge LA 70803

Anticipated Instructor of Italian (one or More Positions) 2318
<http://www.artsci.lsu.edu/forlang>

Master's degree and eighteen hours of graduate credit in the language of instruction; native or near-native fluency in Italian. Strong commitment to undergraduate teaching and familiarity with current language pedagogy.

MAJOR RESPONSIBILITIES: provide instruction at the elementary and intermediate level. Anticipated hire date is August 2003 pending final approval. Application deadline is March 28, 2003 or until candidate is selected. Submit letter, vita and three letters of recommendation to: Emily Batinski, Chair; Foreign Languages and Literatures; 316 Hodges Hall; Louisiana State University; Baton Rouge, LA 70803-5306-email: slbati@lsu.edu.

U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Visiting Assistant Professor 2279
<http://www.lsa.umich.edu/rll/>

The Department of Romance Languages and Literatures is seeking a one-year replacement at the level of Visiting Assistant Professor of Italian for the academic year 2003-2004. Candidates must be able to teach Dante in translation, as well as other language and literature courses in Italian and English. Teaching load of 2 courses per semester. Please send letter of application, CV and three letters of recommendation to Steven N. Dworkin, Chair, Department of Romance Languages and Literatures, University of Michigan, Ann Arbor MI 48109-1275. The University of Michigan is a non-discriminatory, affirmative action employer. Women and members of minority groups are particularly encouraged to apply. [R]

ROMANCE LANGUAGES

Duke U

Rom Studies, 205 Language Center, Durham NC 27708-0257

Instructors, Department of Romance Studies 2417

Pending budgetary approval, the Department of Romance Studies at Duke University is seeking qualified instructors in French, Spanish and Italian. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Spanish or Italian linguistics, second language pedagogy or related areas; candidates with degree specialties in literature and culture will also be given full consideration. One-year contract renewable. 3/3 course load with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by April 15, 2003, will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer. [R]

Hutchinson Comm C

Human Resources, 1300 N Plum Hutchinson KS 67501

Foreign Language Instructor

2347

<http://hutchcc.edu>

POSITION ANNOUNCEMENT February 18, 2003 TITLE: FOREIGN LANGUAGE INSTRUCTOR RESPONSIBILITIES: Essential: 1. Teach assigned courses in beginning and intermediate Spanish and possibly French. Teaching assignments may include occasional evening courses and teaching via alternative delivery systems such as on-line, telecourses, and/or ITV. 2. Recruit students to enroll in foreign language courses. 3. Plan, implement, and sponsor appropriate activities to supplement instruction. 4. Maintain records and files as assigned by the department. Secondary: 5. May advise prospective and enrolled students in proper curricula. 6. Perform other responsibilities as assigned by the department chairperson or as specified in the local Master Agreement. QUALIFICATIONS: 1. Master of Arts degree or equivalent required in either Spanish or French, with at least 18 graduate hours in the other language strongly preferred. 2. College teaching experience preferred. 3. Experience in student recruitment preferred. 4. Coursework in Foreign Language Acquisition preferred. 5. The ability and willingness to teach via alternative delivery systems including ITV, Internet, and/or other distance education modes. 6. The ability to plan, revise, and update student curricula. 7. The ability to plan, implement, and supervise a language laboratory. 8. Physical requirements include excellent communication skills. SALARY and STATUS: The salary is commensurate with qualifications as determined by HCC/AVS administration. This full-time faculty position is nine months annual (based on contract renewal), tenure-track, benefit eligible, and exempt. APPLICATION: Submit application to: HUMAN RESOURCES HUTCHINSON COMMUNITY COLLEGE AREA VOCATIONAL SCHOOL 1300 NORTH PLUM HUTCHINSON, KS 67501 620-665-3522 mantoothb@hutchcc.edu HUTCHINSON COMMUNITY COLLEGE AREA VOCATIONAL SCHOOL IS AN EQUAL OPPORTUNITY, AFFIRMATIVE ACTION EMPLOYER HCC/AVS reserves the right to revise job responsibilities as the need occurs. This position announcement does not constitute a written or implied contract of employment; rather, it is a clarification of the responsibilities of the position.

RUSSIAN

U of Montana

Foreign Languages and Literatures, Missoula MT 59812

Assistant Professor of Russian: Foreign Languages and Lits. 2300
<http://www.cas.umt.edu/flg/>

Full-time tenure-track Assistant Professor of RUSSIAN: Foreign Languages and Literatures, beginning August 27, 2003. Ph.D. in Russian literature in hand. Teaching responsibilities at all levels of language as well as in culture and literature in an undergraduate (major/minor) curriculum. Includes major responsibilities for elementary-level instruction and also for 20th century Russian-language literature. Interest in the impact of Russian/Soviet literature and culture on Central Asia and the Caucasus preferred. Course load of 5-6 courses per year. Native or near-native Russian and English language proficiency with proven experience and commitment to dynamic language teaching required. Must have proven commitment to sustaining and generating enrollment and experience/interest in directing Study Abroad in Russia and be willing to work with student Russian conversation groups. Evidence of publication and active research agenda required. Knowledge of Russian Computer Assisted Instruction a plus. Qualified applicants should send a letter of interest, current curriculum vitae, graduate transcript with proof of Ph.D. awarded, three current letters of reference (at least two of which must address teaching ability), a sample tape in Russian and in English (self-description, interests) to Linda W. Gillison, Chairperson; Department of Foreign Languages and Literatures; The University of Montana; Campus Drive 32; Missoula, MT 59812-6192. Review of complete dossiers will begin March 14, 2003 and will continue until an applicant is named to the position. EOE/Affirmative Action. [R]

U of Pennsylvania

Slavic Languages & Literatures, 255 South 36th St., 745 Williams Hall
Philadelphia PA 19104

Lecturer in Russian Language 2373

<http://ccat.sas.upenn.edu/slavic/index.html>

The Department of Slavic Languages and Literatures invites applications for a one-year position for 2003-2004. This position is intended to provide leadership in the implementation of a curriculum for heritage learners of Russian, and also to teach courses in our traditional Russian language sequence (teaching load is five courses). The ideal candidate will have both experience and theoretical knowledge relating to heritage learners, native or near-native Russian and English, and a Ph.D. in Russian Language and Literature (ABDs will be considered). Evidence of teaching excellence required; knowledge of cutting-edge instructional technology a plus. Minorities and women are especially encouraged to apply. The University of Pennsylvania is an AA/EO Employer. Send cover letter, CV, three recommendation letters to Kevin M. F. Platt, Chair, Dept. of Slavic Languages and Literatures, Williams Hall, University of Pennsylvania, Philadelphia, PA 19104-6305. Review of applications will begin March 17, but we will accept applications until the position is filled. [R]

Yale U

Slavic Langs & Lits, PO Box 208236 New Haven CT 06520-8236

Tenured Associate or Full Professor of Russian Literature 2328

Tenured Associate or Full Professor of Russian Literature, beginning September 2004. Broad competence in Russian literature and culture, with particular expertise in the nineteenth century. Interdisciplinary, comparative, and theoretically informed approaches preferred. Ph.D. or equivalent; distinguished publications; experience in undergraduate and graduate teaching; fluent English and Russian. Applications with at least five letters of reference, or nominations, by May 30, 2003, to Professor Harvey Goldblatt, Chair, Slavic Languages and Literatures, Yale University, P.O. Box 208236, New Haven, CT 06520-8236.

Yale University is an equal opportunity/affirmative action employer.

SPANISH**SEE ALSO ROMANCE LANGUAGES**
.....**Allegheny C**

Mod & Classical Langs, 520 N Main St Meadville PA 16335

Visiting Assistant Professor of Spanish 2369

<http://www.allegheny.edu>

Visiting Assistant Professor of Spanish, two-year position with the possibility of renewal or tenure track, starting fall 2003. Specialization in Peninsular Spanish and/or transatlantic literature and culture. Ph.D. and advanced ABDs will be considered. The successful candidate will be interested in teaching Spanish at all levels and pursuing a scholarly research program. Allegheny is a selective undergraduate college 90 miles north of Pittsburgh that emphasizes excellence in teaching. Send curriculum vitae, letter describing teaching philosophy and research interests, teaching evaluations, and three letters of recommendation to Dr. Phillip Wolfe, Chair, Department of Modern & Classical Languages, Allegheny College, 520 North Main St. Box 138, Meadville, PA 16335-3902. Review of applications will begin immediately and continue until position is filled. EOE. Minorities and women are encouraged to apply.

Augustana C

Mod For Langs, 2001 S Summit Av Sioux Falls SD 57197

Spanish Teaching Position 2403

<http://www.augie.edu>

Augustana College in Sioux Falls, South Dakota, seeks to fill a full-time, one year position in Spanish in the Department of Modern Foreign Languages. This is a non-tenure track, term-limited appointment with the possibility of renewal/and or change to a tenure-track position. The successful candidate should be prepared to teach courses in Spanish language, conversation and composition, and Latin American literature. Job duties consist of teaching three courses per semester and one course during the January Interim. Qualifications: a Ph.D. in Spanish is preferred; a M.A. in Spanish is required. Native or near-native proficiency in Spanish and English is required. A commitment to continuing professional scholarly growth and to the mission of a church-related liberal arts college is expected. Rank and salary are competitive and dependent upon qualifications. Review of applications will begin April 15, 2003. The position will remain open until filled. Application Procedure: Candidates should send a letter of application, including a statement of teaching philosophy, a complete set of transcripts, a curriculum vita, and the names and telephone numbers of three current references to Dean of the College, Augustana College, Box 763, Sioux Falls, SD 57197. Telephone: 1-800-727-2844; FAX: 605-274-5547. Augustana College is an Equal Opportunity/Affirmative Action/Title IX Employer. Qualified Women and Minority Applicants are Encouraged to Apply.

Bowdoin C

Romance Languages, 7800 College Station Brunswick ME 04011

Assistant Professor or Instructor of Spanish 2368

<http://www.bowdoin.edu>

Bowdoin College's Department of Romance Languages invites applications for a one-year position in Spanish at the assistant professor or instructor level. The department seeks someone who can teach courses in Latin American Literature and Culture; areas of particular interest are Latin American novel or theater, Colonial literature/culture, translation, and teaching Spanish to heritage speakers. Candidates must have native or near-native fluency in Spanish, a record of teaching excellence, and the ability to teach a broad range of courses in language, literature and culture. Ph.D. in hand or near completion. The successful candidate will teach four or five courses in Spanish language and literature and culture. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

Send letter of application, evidence of excellence in teaching and three letters of recommendation, to: Professor John H. Turner, Department of Romance Languages, 7800 College Station, Bowdoin College, Brunswick, ME 04011-8478

Applications will be reviewed beginning March 24th.

For further information about the department and the college, visit our website at www.bowdoin.edu. [R]

Chapman U

Langs, 1 University Dr Orange CA 92866

Assistant Professor of Spanish 885

<http://www.chapman.edu>

Assistant Professor of Spanish. The Department of Languages at Chapman University is seeking a candidate for a tenure track position effective Fall, 2003. Chapman is an independent, comprehensive university located 30 miles south of Los Angeles in a culturally diverse community. Ph.D. in Spanish with an emphasis in any area of linguistics and a background in methodology is required. Experience with technology in the classroom a plus. Candidates must have demonstrated excellence in teaching and research and show a commitment to working with students and sustaining an active research program. The successful candidate will be expected to teach a wide range of courses, including upper division linguistics, methodologies, advanced grammar and general education breadth requirements for language. Submit cover letter, C.V. and 3-5 letters of reference to Spanish

Search Committee Chair, Department of Languages, Chapman University, One University Dr., Orange, CA 92866.

Review of Applications continues until May 15. Chapman University values diversity and is committed to providing equal career opportunities to all individuals.

Eastern Washington U

Department of Modern Languages and Literatures, 250 Patterson Hall
Cheney WA 99004-2430

Assistant Professor of Spanish 2352

<http://www.ewu.edu/>

Eastern Washington University invites applications for a tenure-track Assistant Professor of Spanish, beginning September 2003. Required: PhD in Spanish w/ specialization in linguistics or applied linguistics; near-native fluency in Spanish and English; and background in language teaching methodology. Experience in coordinating lower-level language courses desirable. Seven courses per year teaching load in a quarter system. Teach all levels of undergraduate Spanish language and culture classes. Demonstrate commitment to professional activity and engage in university/community service. Send letter of application and vita, evidence of teaching effectiveness, writing sample, and three letters of recommendation to Dr. José García-Sánchez, Search Committee Chair, Dept. of Modern Languages & Literatures, 350 Patterson Hall, EWU, Cheney WA 99004-2429. Review of applications will continue until position fills. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

East Stroudsburg U

For Langs, 200 Prospect St East Stroudsburg PA 18301

Instructor of Spanish 2284

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, temporary Instructor of Spanish as a one-year sabbatical replacement for the Fall 2003/Spring 2004 semesters. Responsibilities: Teach all levels of Spanish language, literature and culture. Teaching load is four courses (three preparations) per semester. Requirements: ABD in Spanish required, Ph.D. preferred; native or near native fluency in Spanish and English, as well as experience living or studying in a Spanish-speaking country; and a minimum of three years successful teaching of Spanish at the college level. Final determination will be based upon successful interview, which may include a teaching demonstration. Experience in teaching either Spanish-American or Peninsular literature along with evidence of integration of current education technology into language instruction are preferred. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Submit letter of application, curriculum vitae, three recent letters of recommendation (please include phone numbers of individuals providing the recommendations), evidence of successful language teaching at the college level, and graduate and undergraduate transcripts to: Dr. Alfredo Ahumada, Chair, Spanish Search, Position #02167, Department of Foreign Languages, East Stroudsburg University, East Stroudsburg, PA. 18301. Full consideration will be given to applications received by March 7, 2003. Applications received will be kept in a resume pool for two years in the event that additional temporary positions become available.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply. Visit our homepage at www.esu.edu.

Franklin & Marshall C

Spanish & Port, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of Spanish 2360

<http://www.fandm.edu>

Spanish: Full-time one year visiting position for a generalist in Spanish Peninsular Literature. Applicants should have native-like fluency, excellent teaching record, experience at teaching all levels of Spanish, and promise of strong scholarship.

Candidates will have a 3/2 teaching load of language and literature courses. Ability to teach in our general education curriculum, either a First-year Seminar or a course for our interdisciplinary program, "Foundations" a plus. Ph.D. expected by August, 2003. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply. Screening of dossiers to commence on 3/24/03 and continue until position is filled. Send complete dossier including CV, transcripts, three letters of recommendation, and statement of teaching philosophy to: Prof. Kimberly Armstrong, Chair, Spanish Department, Franklin & Marshall College, Lancaster, PA 17604-3003. [R]

Franklin & Marshall C

Spanish, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of Spanish 2361

<http://www.fandm.edu>

Spanish: Full-time one year visiting position. We are seeking someone to teach all levels of Spanish Language as well as expertise in Applied Linguistics or Second Language Acquisition. Applicants should have native-like fluency, excellent teaching record, and promise of strong scholarship. Successful candidate will have a 3/2 teaching load of language and linguistics courses. Ability to teach in our general education curriculum either a First-year Seminar or a course for our interdisciplinary program, "Foundations" a plus. Ph.D. expected by August, 2003. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply. Screening of dossiers to commence on 3/24/03 and continue until position is filled. Send complete dossier including CV, transcripts, three letters of recommendation, and statement of teaching philosophy to: Prof. Kimberly Armstrong, Chair, Spanish Department, Franklin & Marshall College, Lancaster, PA 17604-3003. [R]

Gustavus Adolphus C

Mod For Lang, 800 W College Av St Peter MN 56082

Assistant Professor of Spanish 2331

<http://www.gustavus.edu/oncampus/humanresources/index.cfm>

Gustavus Adolphus College invites nominations and applications for a tenure-track position of Assistant Professor in the Department of Modern Foreign Languages & Literatures to begin September 1, 2003. Successful candidate will join a strong program with existing strengths in Peninsular and Latin American Studies, and an associated interdisciplinary program in Latin American, Latino, and Caribbean Studies.

Responsibilities will include teaching six courses per year, as well as January-Term courses of the candidate's design on a rotational basis. An active program of scholarship is expected, with preference given to candidates who have expertise in the relationship between Peninsular and Latin American culture and literature.

We seek candidates who have completed their Ph.D., but ABD will be considered. Candidates must have excellent language skills in Spanish and English, and be able to teach Spanish at all levels. Experience in teaching Spanish at the college level is desirable, as well as familiarity with the use of information technology in language instruction and a willingness to work with colleagues on the development of applied Spanish courses.

To apply, send letter of application, curriculum vitae, statements of teaching philosophy and research interests, and three to five letters from professional references to: Dr. Jenifer Ward, Chair, Spanish Tenure-Track Search, Department of Modern Foreign Languages & Literatures, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082-1498

www.gustavus.edu/oncampus/humanresources/index.cfm

Review of applications will begin on March 15, 2003, and continue until the position is filled.

Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for

all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

Assistant Professor of Spanish

2274

<http://www.hbu.edu>

Spanish: Houston Baptist University seeks a full-time Assistant Professor in Spanish. The candidate must be able to teach lower division Spanish courses as well as Latin American Literature. Interest in teaching business Spanish desirable. Candidates should be available to begin work in August, 2003. Review of applications will begin in January and continue until position is filled.

Candidates must hold an earned Ph.D. in Spanish. They must have an excellent teaching record and be committed to quality teaching. They must be active professionally and be able to demonstrate expertise in appropriate and current instructional pedagogy; be willing to participate in department and university activities; and be committed to the goals and values of a Christian liberal arts university.

Qualified candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, evidence of teaching excellence and expertise in field, three letters of recommendation, and official transcripts to Dr. Phyllis Thompson, Department of Languages, Houston Baptist University, 7502 Fondren Road, Houston, TX 77074. Direct questions to pthompson@hbu.edu.

Houston Baptist University is an independent, suburban, private Christian institution with a denominationally diverse Christian faculty and staff. An employee is expected to support and personify the Christian lifestyle. Combined undergraduate and graduate enrollment totals about 2200. The student body reflects the ethnic and cultural diversity of Houston. The Department of Languages is composed of twelve full-time faculty and offers majors in English, writing, French, Spanish, and bilingual education. The department also offers teacher certification. For more information about the University and the Department of Languages, visit www.hbu.edu. [R]

Howard U

Mod Langs & Lits, 2400 Sixth St NW Washington DC 20059

Assistant Professor of Spanish

2308

<http://wwwFOUNDERS.howard.edu/modlang>

Tenure track. Ph.D. in Spanish Linguistics/Literature. Specialization: History of the Spanish Language/Medieval Literature. Native or near-native fluency in spoken and written Spanish and English. Teaching experience and evidence of scholarly publications/professional development desirable. Programs lead to BA and MA degrees in Spanish. Applicants are expected to teach courses on all levels and to be involved in supervising/coordinating lower-level courses. Faculty are required to do research and publish, advise students, serve on committees, and participate in professional organizations and conferences. [Pending budget approval]. For best consideration, send by 28 February 2003: CV, statement of potential contributions to our programs, and 2 letters of recommendation to: Spanish Search Committee Chair, Dept. of Modern Languages and Literatures, Howard University, 2400 Sixth St. NW, Washington, DC 20059. Howard University is an equal opportunity employer. [R]

Howard U

Mod Langs & Lits, 2400 Sixth St NW Washington DC 20059

Assistant Professor of Spanish

2309

<http://wwwFOUNDERS.howard.edu/modlang>

Tenure Track. Ph.D. in Hispanic Studies. Specialization: Hispanic Minorities in the USA. Native or near-native fluency in spoken and written Spanish and English. Teaching experience and evidence of scholarly publications/professional development desirable. Programs lead to BA and MA degrees in Spanish. Appointees are expected to teach courses on all levels and be involved in supervising/coordinating lower-level courses. Faculty are required to do research and publish, advise students, serve on committees, and participate in professional organizations and conferences. [Pending budget approval]. For best consideration, send by

28 February 2003: CV, statement of potential contributions to our programs, and 2 letters of recommendation to: Spanish Search Committee Chair, Dept. of Modern Languages and Literatures, Howard University, 2400 Sixth St. NW, Washington, DC 20059. Howard University is an equal opportunity employer. [R]

Howard U

Mod Langs & Lits, 2400 Sixth St NW Washington DC 20059

Assistant Professor of Spanish

2310

<http://wwwFOUNDERS.howard.edu/modlang>

Tenure Track. Ph.D. in Spanish Literature. Specialization: 20th-Century Peninsular Literature. Native or near-native fluency in Spanish and English. Teaching experience and evidence of scholarly publications/professional development desirable. The Spanish program at Howard University offers courses leading to the BA and MA degrees in Spanish. Appointees are expected to teach courses on all levels and to be involved in supervising/coordinating lower-level courses. Faculty are required to do research and publish, advise students, serve on committees, and participate in professional organizations and conferences. [Pending budget approval]. For best consideration, send by 28 February 2003: CV, statement of potential contributions to our programs, and 2 letters of recommendation to: Spanish Search Committee Chair, Dept. of Modern Languages and Literatures, Howard University, 2400 Sixth St. NW, Washington, DC 20059. Howard University is an equal opportunity employer. [R]

Laurentian U

Mod Langs & Lits, Ramsey Lake Rd Sudbury, Ont Canada P3E 2C6

Tenure Track Assistant Professor in Spanish

2397

The Department of Modern Languages and Literatures of Laurentian University invites applications for a tenure-track position at the Assistant Professor level to teach Spanish language and linguistics courses at all undergraduate levels as well as some literature and culture courses on occasion. There is also the possibility of teaching in the Interdisciplinary M.A. in the Humanities.

The ideal candidate will have a Ph.D. in Applied Spanish Linguistics along with a strong teaching record and a demonstrated potential for research. Experience with multimedia teaching and an interest in second-language pedagogy will also be assets. Native or near-native fluency in both Spanish and English is required, and fluency in French is desirable. The University offers free second-language courses to its employees. The appointment will be effective July 1st, 2003. Applications must be received by April 15, 2003. Please send applications accompanied by a curriculum vitae, teaching dossier, and a sample of scholarly work, as well as the names of three referees to: Dr. Diana Iuele-Colilli, Chair, Department of Modern Languages and Literatures, Laurentian University, Ramsey Lake Rd., Sudbury, Ontario, Canada. P3E 2C6. Referees should write directly to the Chair of the Department.

Laurentian University is a bilingual institution and an equal opportunity employer. It has a policy of passive bilingualism (English/French) as a condition of tenure.

Laurentian University is committed to equity in employment and encourages applications from all qualified applicants, including women, aboriginal peoples, members of visible minorities and persons with disabilities. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents.

Louisiana SU & A&M C

For Langs & Lit, 316 Hodges Hall Baton Rouge LA 70803

Anticipated Instructor of Spanish (one or More Positions)

2317

<http://www.artsci.lsu.edu/forlang>

Master's degree and eighteen hours of graduate credit in the language of instruction; native or near-native fluency in Spanish. Strong commitment to undergraduate teaching and familiarity with current language pedagogy. Desired ability to teach Portuguese. MAJOR RESPONSIBILITIES: Provide instruction at the elementary and intermediate level. Anticipated hire date for this position is August 2003 pending final approval. Application deadline is March 28, 2003 or

until suitable candidate is selected. Submit letter, vita and three letters of recommendation to: Emily Batinski, Chair; Foreign Languages and Literatures; 316 Hodges Hall; Louisiana State University; Baton Rouge, LA 70803-5306-email: slbati@lsu.edu [R]

Millsaps C -

Mod Langs, 1701 N. State St., P.O. Box 150130, Jackson MS 39202

Visiting Assistant Professor of Spanish 2418
<http://www.millsaps.edu>

One year position starting Fall 2003. Ph.D. or ABD in Spanish, evidence of excellent teaching required. Native or near-native fluency in Spanish and in English. Generalist preferred. Commitment to creative teaching, at all levels, of language, literature and culture courses. Expertise in interdisciplinary studies (i.e. Latin American Studies, Film, Women Studies) desirable. Teaching responsibility of 3/3. Send CV, dossier with three letters of recommendation, official transcripts, sample syllabi and teaching evaluations to Claudine Chadeyras, Chair, Modern Languages, 1701 North State St., Jackson, MS 39202. Review of applications begins on March 31, 2003 and continues until filled. For more information, visit our web site. [R]

Ohio Northern U

Mod Langs, 525 S Main Ada OH 45810

Assistant Professor of Spanish 2353
<http://www.onu.edu/A+S/ModernLanguage/>

Tenure-track or visiting, depending on interest and qualifications. Required: Ph.D. in Spanish, ABD considered; native or near-native command of Spanish; ability to teach courses at all levels in language, literature, and civilization; commitment to undergraduate teaching and program development; evidence of scholarly potential. Application letter, vita, transcripts, and three letters of recommendation must be received by April 1, 2003 for full consideration. Applications will be received until the position is filled. Send to: Dr. Roseanna Dufault, Chair, Department of Modern Languages, Ohio Northern University, Ada, Ohio 45810. Ohio Northern University is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates are encouraged to apply. [R]

Prairie View A&M U

Languages and Communication, Prairie View TX 77446

Assistant Professor of Spanish 2297
<http://www.pvamu.edu>

The Department of Languages and Communication at Prairie View A&M University invites applications for one tenure-track assistant professor position in Spanish for Fall 2003. We are seeking applicants with a Ph.D. in any area of Spanish (Medieval/Golden Age preferred). Preference will be given to those candidates who have experience in proficiency-based instruction, instructional technology and recruitment of Spanish majors and minors. Applications will be accepted until the position is filled. Review of applications will begin immediately. Please send a cover letter, a CV, and three letters of recommendation to the listed addresses: (1) Office of Human Resources, Prairie View A&M University, P.O. Box 5, Prairie View, TX 77446-0005, phone: (936) 857-2327; (2) Dr. Gerard Rambally, Dean, College of Arts & Sciences, Prairie View A&M University, P.O. Box 277, Prairie View, TX 77446-0277, phone: (936) 857-4710; fax: (936) 857-2118. The university is located 30 miles northwest of Houston, within an easy commuting distance. Women and minorities are encouraged to apply. [R]

Richard Stockton C of New Jersey

Arts & Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of Spanish 2348
<http://www.stockton.edu>

SPANISH: Tenure Track, Sept. 2003, Assistant Professor. Salary \$41,328-\$47,529; may be higher, depending on qualifications, experience and increases in the appropriately established compensation plan. Teach introductory through advanced-level courses in Spanish with an emphasis in proficiency methodology and teacher preparation. Teach courses in the General Studies curriculum. Teaching load is 24 semester hours, six four-hour courses per year. Ph.D. required with college-level teaching experience. Preference will be given to candidates who possess a background in teacher preparation, experience in foreign language acquisition and demonstrated knowledge of ACTFL's proficiency based guidelines. Native or near native fluency is required, and a firm commitment to teaching excellence as well as an on-going agenda for research and publication. The candidate must show competency as a generalist in Hispanic Linguistics, Literatures and Cultures. The candidate must also be able to accommodate the diverse needs and differing levels of competency in Spanish language majors and minors. Other responsibilities include strong interest in pedagogy, assessment, student advisement, and familiarity with the New Jersey World Languages Initiative. The College especially seeks individuals who will contribute in the field of language acquisition, computer aided instruction, and the teaching of languages across the disciplines. The College is also committed to service learning and outreach to primary and secondary schools. Screening will continue until position is filled. Send letter of application with CV, statement of teaching philosophy and three letters of recommendation to Kenneth Dollarhide, Dean, Arts and Humanities, Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE. Women and minorities are encouraged to apply. R033521.

Saint Joseph's C

Mod Langs, 155 W Roe Blvd Patchogue NY 11772

Instructor/Asst. Prof. Of Spanish 2404

Beginning Fall 2003, Full-time Tenure Track Position in Spanish. Native or near-native fluency in Spanish. Interest in teaching all levels of curriculum, knowledge of current theory, expertise in Hispanic literature and culture. Ph.D. and college teaching experience preferred. Send resume and cover letter to: Academic Dean, St. Joseph's College, 155 W. Roe Blvd., Patchogue, NY 11772. [R]

U of Iowa

Spanish & Port, 111 Phillips Hall Iowa City IA 52242

Visiting Assistant Professor 2316

The University of Iowa: Spanish and Portuguese. Five Visiting Assistant Professor positions. Duties consist of teaching three courses per semester. Candidates should be prepared to teach one or more of the following courses: Writing in Spanish, Introduction to Literary Analysis, Introduction to Hispanic Linguistics, Contemporary Spanish American Narrative, Spanish American Civilization, other culture and literature courses. Requirements: Ph.D. in hand by August 2003; college teaching experience; native or near-native fluency in Spanish. Candidates who have not completed the Ph.D. by August 2003 will be appointed as Visiting Instructors. Minorities and women are encouraged to apply. Screening begins February 21, 2003 for appointment in fall 2003. Send letter of application, CV and three letters of recommendation to Professor Daniel Balderston, Chair, Department of Spanish and Portuguese, 111 Phillips Hall, The University of Iowa, Iowa City, IA 52242. The University of Iowa is an Affirmative Action/Equal Opportunity Employer.

U of Puerto Rico

English, PO Box 23356 San Juan PR 00931

Assistant Professor of Translation

2388

<http://www.uprrp.edu>

The Graduate Program in Translation at the University of Puerto Rico, Rio Piedras Campus, invites applications for a tenure-track position teaching graduate courses in Spanish>English Translation beginning, if possible, in August, 2003. Candidates must possess an M.A. in Translation from an accredited university and substantial experience in one or more specialized areas; a Ph.D. in Translation or a related field preferred. College-level teaching experience and a demonstrated commitment to research and publishing necessary. Native proficiency in English, near native in Spanish required. Command of a third language, as well as CAT (computer-assisted translation) experience, very desirable. Teaching load of 12 credits per semester. Candidates must be willing to serve as thesis advisors. Send letter of application, curriculum vitae, and copies of transcripts to Yvette Torres, Director, Graduate Program in Translation, P.O. Box 22613, San Juan, Puerto Rico, 00931-2613. Three letters of recommendation and official academic records will be required later. Screening will begin immediately and continue until the position is filled.

Equal Employment Opportunity/Affirmative Action Employer M/W/V/H.

U of Saint Francis

English & For Langs, 500 N Wilcox St Joliet IL 60435

Assistant Professor of Spanish

2326

<http://www.stfrancis.edu>

The University of St. Francis seeks an Assistant Professor of Spanish to begin August, 2003. Required: Ability to teach Spanish language and culture courses beginning to advanced, develop a Spanish program including study abroad, coordinate with community groups. Experience in introduction to literature, English composition, humanities core courses helpful. Candidate should have a broad knowledge of Hispanic literatures and cultures and demonstrated willingness to work with programs within the University (e.g., Business, Social Work, Nursing) and the community (business, state, non-profit organizations) to meet their needs. Ph.D. required. Continuing position (contract system). Normal teaching load 4-4. Salary competitive among peer institutions. U.S.F. is a Catholic, Franciscan university in Joliet, Illinois, about 40 miles southwest of Chicago. Send cover letter, vita, three letters of recommendation and names, addresses, phone numbers of two additional references to: Susie Theobald, Academic Affairs, University of St. Francis, 500 Wilcox St., Joliet, IL 60435. Electronic submission: visit USF website at working@stfrancis.edu. Review of applications begins March 7. AA, EOE.

U of Saint Thomas

Mod & Classical Langs, PO Box 96, 3800 Montrose Blvd Houston TX 77006

Assistant Professor of Spanish

2296

<http://www.stthom.edu>

The University of St. Thomas, a private institution committed to the liberal arts and to the religious, ethical, and intellectual tradition of Catholic higher education, seeks an Assistant Professor in Spanish. Tenure-track beginning August '03. Ph.D. in Spanish applied linguistics/language acquisition required, with native or near-native language proficiency. Masters degree in French desirable. Teaching cycle of introductory and intermediate Spanish, translation courses, phonetics, historical and descriptive linguistics, and bilingual heritage courses. Normal teaching load 12 hours (4 courses) per semester. Opportunity for summer teaching.

Review of applications begins March 1 and continue until the position is filled. Applications should address applicant's support of the mission of Catholic higher education. We encourage women and minorities to apply. EOE. Send application letter and curriculum vitae via email preferred; official transcripts, evidence of teaching excellence and at least scholarly promise, 3 recommendations, and self-addressed postcard to Dr. Debra D. Andrist, Chair, Modern and Classical

Languages Department, University of St. Thomas, Houston, TX 77006 FAX 713-525-6997, andrist@stthom.edu [R]**MULTIPLE LANGUAGE LISTINGS****American U in Cairo**

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Director

2299

<http://www.aucegypt.edu>

Director Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research. The American University in Cairo (AUC) is now accepting nominations and applications for a Director of the newly established Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research. The specific discipline is open; it is expected that the successful candidate will have an established reputation as a teacher and strong record of publication, with a comprehensive knowledge of American institutions, cultures and politics. The appointee will play a central role in the development of the Center, which marks an important new direction for AUC. Responsibilities include the administration of the Center, which involves organizing its academic curriculum, teaching initiatives, research programs and outreach activities in addition to pursuing the appointee's own teaching and research interests. The Director will join other specialists in U.S. culture and society already on the faculty. The Ph. D. is required. This is a tenurable position; the initial appointment is for two or three years by mutual agreement and is subject to renewal. Founded in 1919, AUC's campus is located in Cairo, Egypt. Its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. Appointment begins September 2003. English is the language of instruction. Salary and Rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Please send a nomination or letter of applications specifying Position CAS-1 with C.V. and names and full address of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. EOE.

Stanford U

Introduction to the Humanities Program, Building 250 Room 251J Stanford CA 94305-2020

Lecturer in the Humanities

2398

<http://ihum.stanford.edu>

STANFORD UNIVERSITY LECTURERS FOR THE INTRODUCTION TO THE HUMANITIES PROGRAM Stanford University seeks a number of lecturers to lead discussion sections in conjunction with courses offered in its Introduction to the Humanities Program, a part of Stanford Introductory Studies. Introduction to the Humanities (IHUM) courses fulfill the Area One requirement, the first of Stanford's undergraduate General Education Requirements. They aim to build intellectual foundations in humanistic study and enhance skills in analysis, reasoning, argumentation, and oral and written expression. IHUM courses are multi-disciplinary. Candidates are sought with doctoral degrees in humanities disciplines, including but not limited to those with special interest in literary studies, anthropology, German studies, classics, Islamic studies, Slavic studies, and musicology. Lecturers will assist faculty members in developing course materials; lead three discussion sections (averaging 15 students), each meeting twice weekly; and grade student work. Lecturers should acculturate students to university-level academic work and familiarize them with skills and approaches appropriate to humanistic disciplines. Information about the program, search updates and answers to frequently asked questions can be found at <http://ihum.stanford.edu> Appointments of lecturers will be made for a one-year term

in the 2003–2004 academic year, with a start date in mid-August, 2003. The position is renewable for up to two additional years upon application, with the possibility of one-quarter research leaves in the second and third years. Send letter of application, curriculum vitae, three letters of reference, and evidence of teaching excellence (e.g., evaluations, faculty references, etc.), by April 10, 2003 to IHUM Fellows Search Committee, c/o Ms. Susan Rose, Introduction to the Humanities Program Office, 250–251J, Stanford, CA 94305–2020. As a private institution, Stanford University has a strong and ongoing commitment to the principle of diversity. In that spirit, we encourage applications from women, members of ethnic minority groups, and disabled individuals.

LINGUISTICS AND ESL

National Tsing Hua U

For Langs & Lit, 101, Sec.2, Kuang Fu Road Hsinchu Taiwan 30043

Full Time Teaching Positions

2410

(1) One tenure-track opening at or above the assistant professor level, specializing in American or British literature, European literature, comparative literature, or literary theories. (2) Two contract-based full-time openings at either instructor-level or at the assistant professor level or above, preferably specializing in applied linguistics (language testing, or English for Specific Purposes). All their major responsibilities will be teaching the non-major English curriculum for the university. [Requirements: MA or doctorate and fluency in spoken and written English. Salary: Asst. Prof. starting level approx. NTD 65,000/month (about USD2,000/month) plus housing allowance, health insurance and starting funds approx. (NTD 150,000). Contract-based instructor starting level approx. NTD 53,000/month plus health insurance. Application Documents: 1. Curriculum Vitae; 2. Three letters of recommendation (for contract-based positions, specify teaching performance); 3. Proof of previous academic employments; 4. Photocopy of diploma; 5. List of publications; 6. Copies of publications within the past 5 years (or an English writing sample); 7. Other relevant materials.] Application Deadline: April 20, 2003, see <http://www.hss.nthu.edu.tw/~fl> for detail [If possible, the short-list candidates will be invited to attend an interview and to give a talk. Apply to the Search Committee, Department of Foreign Languages and Literatures, National Tsing Hua University, 101, Sec. 2, Kuang Fu Road, Hsinchu, TAIWAN 30043 Tel: 886-3-571-8657 Fax: 886-3-571-8977 For further information, please contact Dr. Johanna Katchen (katchen@mx.nthu.edu.tw) or Dr. Hsien-Chin Liou (hcliu@mx.nthu.edu.tw) or]

U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, Alta Canada T6G 2E6

Tier I (Senior) Canada Research Chair in Cultural Linguistic

2396

<http://www.mlcs.ca>

CULTURAL LINGUISTICS The Dept of Modern Languages & Cultural Studies at the University of Alberta invites applications for a Tier I (Senior) Canada Research Chair in Cultural Linguistics. The appointment will be at Full Professor or at Senior Associate Professor level and takes effect July 1st, 2004. Modern Languages & Cultural Studies is home to almost forty faculty members who teach and research in eleven language areas in applied linguistics, literary studies, cultural studies, second language acquisition, and folklore studies. The department fosters a unique interdisciplinary atmosphere across disciplines and language areas within the department, and encourages initiatives with colleagues in other departments and faculties. The area of Language Sciences is particularly strong at the University of Alberta. Many new colleagues have been hired into related disciplines such as linguistics, anthropology, cultural studies, psychology, sociology, and others, and several large externally funded research projects are underway. Research in Cultural Linguistics is interdisciplinary by nature. Particular areas of interest include the study of intercultural variations in cognition and communication, the nature of cultural learning and the place in this process of semiotic mediation, and the relation of typological features of languages to the cultural beliefs and practices which motivate them, particularly in situations of cross-cultural interaction or interface. The successful candidate will have an international reputation with an outstanding record of publications in one or more areas of Language Sciences,

demonstrated skill as a team builder and leader with vision and energy, the ability to work across traditional disciplinary boundaries, and the capacity to attract graduate student and post-doctoral researchers. The successful candidate will be fluent in at least one of the language areas taught in Modern Languages and Cultural Studies (see website address below). The Tier I Chair will play a leading role in promoting and guiding interdisciplinary research and collaboration, particularly in relation to linguistics and cultural studies. Applications, including resume, all university transcripts, and three letters of recommendation, should be sent directly to Dr. Don Bruce, Chair, Modern Languages & Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. E-mail enquiries may be directed to dolores.wohland@ualberta.ca; Tel: (780) 492-1997; Fax: (780) 492-9106. First consideration of applications: March 30, 2003. Applications will be accepted until the position is filled. Please visit our website at www.mlcs.ca for information concerning the department. Information concerning the Canada Research Chair program at the University of Alberta can be found at www.rgo.ualberta.ca/aboutcsrc.html and at www.chairs.gc.ca/english/About/factsheet/index.html. Candidates nominated by the Faculty must be approved by the University, and then forwarded to the Canada Research Chairs Secretariat for final approval. The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. The University of Alberta hires on the basis of merit. We are dedicated to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Hong Kong

Registry, Appointments Unit Hong Kong

Assistant Professor in Language and Communication

2374

<http://https://extranet.hku.hk/apptunit/>

THE UNIVERSITY OF HONG KONG The University of Hong Kong is at the international forefront of higher learning and research, with more than 100 teaching departments and sub-divisions of studies, and more than 60 research institutes and centres. Current enrolment includes 10,000 undergraduates and 7,000 postgraduates from 48 countries. English is the medium of instruction. The University is committed to international standards for excellence in scholarship and research. Applications are invited for appointment as Assistant Professor in the Programme in Language and Communication in the Faculty of Arts (Ref.: RF-2002/2003-257). The appointee will be the Coordinator of the Programme in Language and Communication. The appointment, which is subject to availability of funding, will initially be made on a three-year fixed-term basis, tenable from October 1, 2003 and with the possibility of renewal. The Programme in Language and Communication is a new undergraduate interdisciplinary studies programme (UIISP) in the Faculty of Arts. The programme will focus on the study and use of language and languages, and will include work on semantics, pragmatics and the philosophical problems of language. Other themes include discourse, culture and the politics of language, as well as a focus on usage, skills and media. The programme stands independent of departments within the Faculty of Arts but draws on their expertise through team teaching and collaborative research. Applicants should possess a Ph.D. degree, and should be able to demonstrate both a strong publication record and a well-developed research agenda. Applicants should also be able to provide evidence of teaching excellence with a solid background in one of the core areas of language, linguistics or philosophy, and experience in interdisciplinary teaching. Strong interpersonal skills will be required for this demanding position. Annual salary for an Assistant Professor (in the grade of Lecturer) is on an 11-point scale (which is subject to review from time to time at the entire discretion of the University), with starting salary depending on qualifications and experience [attracting contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary]: HK\$556,260 – 929,220 (approx. US\$1=HK\$7.8). An appointee with an annual salary at HK\$743,280 or above may be considered for the award of the title of Associate Professor on the basis of academic merits and achievements. At current rates, salaries tax does not exceed 15% of gross income. The appointment carries leave, medical and dental benefits. The provision of housing benefits, where applicable, is subject to review. Further particulars and applica-

tion forms (272/302 amended) can be obtained at <https://extranet.hku.hk/apptunit/>; or from the Appointments Unit (Senior), Human Resource Section, Registry, The University of Hong Kong, Hong Kong (fax (852) 2540 6735 or 2559 2058; e-mail: apptunit@reg.hku.hk). Review of applications will start from April 4, 2003 until the post is filled. The University is an equal opportunity employer and is committed to a No-Smoking Policy

DEPARTMENT CHAIRS/DEANSHIPS

Bridgewater SC

For Langs, Bridgewater MA 02325

Chairperson, Foreign Languages

2363

<http://www.bridgew.edu>

Chair eight full-time and approximately ten part-time faculty; shape and administer the department's budget; supervise student advising; establish teaching schedules, conduct faculty evaluations and serve as liaison between the department and the college's administration. The chair is appointed for a three-year renewable term on a nine-month contract. The chair will teach four courses per academic year. Requires Ph.D. in French, German, Portuguese or Spanish. Desired areas of expertise: open. Record of successful teaching and scholarly accomplishment commensurate with an appointment as Associate or Full Professor; proven experience in academic administration; proven leadership in curriculum development and technological innovation in teaching. To Apply: Submit letter of interest, resume and the names, addresses and telephone numbers of three professional references to: Office of Human Resources, Bridgewater State College, Bridgewater, MA 02325. Review of applications will begin immediately and continue until the position is filled.

Purdue U

Languages and Literatures Department, 1401 S US 421 Westville IN 46391-9542

Languages and Literatures Department Chair

2379

<http://www.pnc.edu>

Ph. D. in either English, French, German, Spanish, or American Sign Language required.

Seeking a visionary and dynamic individual who is committed to open and collegial leadership and who possesses demonstrated records of effective administrative experience, campus service, and community engagement; of sustained scholarship and/or creative endeavor worthy of the full-professor rank; and of excellence in teaching. Experience with program development and assessment and with the successful recruitment, mentoring, and retention of qualified faculty considered desirable. Modest research/scholarly activity expected and supported.

Six-hour course load during each semester and three hours during the summer.

Salary is competitive with excellent benefits.

Application review will begin on March 17, 2003, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, English Department, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542 E-Mail: jmorton@pnc.edu, FAX: (219) 785-5518

Web Address: <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. AA/EOE. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
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FIRST CLASS MAIL

- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

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