

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • OCTOBER 2004

CONTENTS

Accessing the Electronic *JIL* and Subscription

Information	inside front cover
Information for Candidates	i
Advice to Search Committee Members and Job Seekers	iii
Checklist for Job Seekers	v
Dos and Don'ts for MLA Convention	
Interviews	vii
List of Administrations Censured by the AAUP	ix
MLA Statement on the Use of Part-Time and Full-Time Adjunct Faculty	x

Departmental Job Listings

Foreign Language Positions (by language)	1
Department Chairs/Deanships	55
Comparative Literature	60
Linguistics and ESL	62
Foreign Language Education	63
Technology and Language Teaching	64
Multiple Competencies	65
Postdoctoral Listings	68
Nonacademic Listing	69

Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	15 October 2004
December issue	15 November 2004
February issue	14 February 2005
April issue	15 April 2005

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

Information on vacancies for the October issue was provided by departments of foreign language, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The current issue includes descriptions of approximately 400 definite or possible vacancies. These are broken down by language as follows: French, 61 definite, 1 possible; Spanish, 168 definite, 5 possible; Romance languages, 1 definite; German, 32 definite; Italian, 18 definite; Slavic, 8 definite; multiple competencies, 23 definite; and linguistics, comparative literature, and other language fields, 75 definite, 3 possible.

Guide for Using the Job Information List

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Competencies

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature, Linguistics and ESL, and Other Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site (www.mla.org). The departments on this list are indicating that they have no openings for the remainder of 2004–05 or for 2005–06. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that

only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Professional Meetings

In addition to the MLA convention (27–30 December 2004, Philadelphia), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

South Atlantic Modern Language Association (SAML A)

12–14 November 2004

Hotel Roanoke and Conference Center, Roanoke, VA

Inquiries SAML A, Dept. of English, Georgia State Univ., University Plaza, Atlanta 30303 (404 651-2693; samla@samla.org)

Midwest Modern Language Association (MML A)

4–7 November 2004

Hyatt Regency Saint Louis, Saint Louis, MO

Inquiries Kathleen Diffley, 302 English and Philosophy Bldg., Univ.

of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; mmla@uiowa.edu)

South Central Modern Language Association (SCML A)

28–30 October 2004

Radisson Hotel, New Orleans, LA

Inquiries SCML A Membership Secretary, Dept. of English, Texas A&M Univ., College Station 77843-4227 (979 845-7041; fax: 979 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

Rocky Mountain Modern Language Association (RMML A)

30 September–2 October 2004

Millennium Harvest Hotel, Boulder, CO

Inquiries Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

Pacific Ancient and Modern Language Association (PAML A)

5–7 November 2004

Reed Coll., Portland, OR

Inquiries Lorely French, World Languages, Pacific Univ., Forest Grove, OR 97116 (frenchl@pacificu.edu)

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- ☐ Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- ☐ Have you defined the kind(s) of institution(s) where you would like to teach?
- ☐ Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- ☐ Have you spoken to recently hired faculty members about their experiences in the job market?
- ☐ Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- ☐ Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- ☐ Have you requested from your department or placement office standardized forms for your letters of recommendation?
- ☐ Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- ☐ Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- ☐ Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.

- ☐ Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- ☐ Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- ☐ Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- ☐ Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- ☐ Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- ☐ Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- ☐ Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- ☐ Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- ☐ Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- ☐ Have you informed the department of any disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should accept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

Schedule interviews at reasonable times and allow for adequate time
Leave time between interviews for notes
Read all the information your department has requested in advance
Ensure freedom from interruption
Introduce other department members present
Establish and maintain a pleasant atmosphere
Be polite and courteous
Try to put candidate at ease
Be aware of your own biases
Ask specific questions
Elicit all relevant information
Maintain eye contact
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
Discuss candidate's attitude toward teaching and research in language and literature
Elicit candidate's interest in specific job
Provide candidate with clear picture of job
Explain operation of school and department
Describe working conditions (course load, other duties, salary, fringes, etc.)
Allow time for candidate's questions
Listen attentively
Ask follow-up questions for clarification or further detail
Inform candidate of probable time of decision
Ask candidate's permission to take notes
Be on time
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

Interview more than one candidate at a time
Conduct major portion of interview during a meal
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
Display boredom
Doodle
Produce stress intentionally
Argue with candidate
Appear hostile to candidate
Be patronizing
Ask for information already in dossier
Ask leading questions
Ask yes-no questions if they can be avoided
Get off on tangents
Do all the talking
Describe job in negative terms
Oversell position
Downgrade other institutions or candidates
Tape-record or videotape
Require candidates to come to campus at their own expense
Make job offer until all interviews are concluded
Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

Do

Review job specifications
Inform yourself thoroughly about department and institution
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
If possible, allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Be polite and courteous
Watch body language (your own and interviewer's)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter
Be aware that it is your right to request specific accommodations to make the interview accessible

Don't

Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary in a convention interview

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censored administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983,	
42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984,	
1a–10a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35–45)	1989

The Catholic University of America (September-October 1989, 27–40)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
National Park Community College (Arkansas) (May-June 1996,	
41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54–63)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

San Francisco SU

For Langs & Lits, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of Arabic

1008

<http://www.sfsu.edu/~foreign>

Approved tenure-track assistant professor position, to begin Fall 2005. Ph.D. in Arabic, Middle Eastern Studies, or another appropriate field by time of appointment; native or near-native fluency in both Arabic and English. Proficiency in another Middle Eastern or North African language desirable, as is familiarity with several cultures of the Arab world. Must be an effective teacher of Modern Standard/Classical Arabic; should be fluent in at least one colloquial dialect; prefer candidates who can also teach colloquial Arabic. Ideal candidate will be able to teach (in Arabic as well as in translation) modern literature and classical literary, philosophical, and religious texts. Successful candidate will be expected to contribute to the development of a University-wide program in Arab and Islamic Studies. Salary competitive, commensurate with qualifications; generous health and retirement benefits. We plan to interview candidates at the MLA Convention in December.

Review of applications begins October 15, 2004, and will continue until the position has been filled. Send application—including cover letter, curriculum vitae, academic transcripts (M.A., Ph.D.), evidence of excellence in teaching (e.g., student evaluations), samples of scholarly writing, and at least three letters of recommendation—to: Hiring Committee—Arabic Search, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. SFSU is an AA/EO Employer. [R]

CHINESE

Furman U

Mod Langs & Lits, 3300 Poinsett Hwy Greenville SC 29613

Assistant Professor of Chinese

204

<http://www.furman.edu>

The Department of Modern Languages and Literatures and the Department of Asian Studies at Furman University invite applications for the position of Assistant Professor of Chinese language and literature. This will initially be offered as a three or four year position to begin in the Fall of 2005 and is likely to become a tenure-track line. Candidates must 1) hold or be close to acquiring a Ph.D. in Chinese language pedagogy, linguistics or literature; 2) be trained language teachers professionally committed to teaching Chinese as a second language; 3) have native or near-native fluency in Mandarin and English; 4) have experience teaching Chinese language at the college-level to American students. In addition, demonstrable knowledge of current language-teaching methods, resources and information technology, experience teaching in foreign-study programs in China or Taiwan, and the ability to teach survey courses in English in fields such as Chinese literature, linguistics, film, art or cultural studies will be looked upon favorably by the search committee. As part of a major upgrading of Furman's China studies programs, this new hire will 1) be charged with redesigning the

Chinese language program; 2) be expected to develop and teach new courses in first and second year Chinese; 3) teach one introductory China studies topics course in English annually; 4) consider participating on a rotating basis in directing Furman's annual fall term study program in China; 5) take an active role in developing Furman's China-related programs in China and in Greenville. Applications should include a cover letter, CV, three letters of recommendation, sample course syllabi, audio-tape of spoken Mandarin, and if possible a video-tape (or disc) of teaching presentation. Applications are due by November 15, 2004 and should be sent to Dr. David Bost, Chinese Language Position Search Committee, Department of Modern Languages and Literature, Furman University, 3300 Poinsett Highway, Greenville, SC 29613. [R]

Rutgers U

Asian Langs & Cultures, Fac of A&S New Brunswick NJ 08901

Assistant Professor

346

<http://www.rci.rutgers.edu/~asian/>

The Department of Asian Languages and Cultures invites applications for a position in late traditional and modern Chinese literature and culture to begin Fall 2005. The position will be a tenure track Assistant Professor with an initial three-year appointment. Specialty is preferable in late nineteenth century to early twentieth century Chinese literature with emphasis on literary theory and cross-cultural comparison. Requirements are 1) Ph.D. in hand or to be received by the time of appointment, 2) Native or near-native fluency in Chinese and English, 3) Evidence of scholarly accomplishment. Teaching duties will include the ability to teach general courses in Chinese literature, culture, thought, and in East Asian civilization (in addition to language courses at all levels). It is expected that the successful candidate will participate in and make important contributions to the general development of East Asian Studies. Salary will be commensurate with experience. Applicants are requested to send a dossier, including a cover letter, at least three letters of recommendation, a curriculum vitae, and samples of scholarly writings by November 15, 2004 to Chair, Chinese Search Committee, Department of Asian Languages and Cultures, Rutgers University, Scott Hall, Room 330, 43 College Avenue, New Brunswick, New Jersey 08901.

Rutgers University is an equal opportunity and affirmative action employer. [R]

Smith C

East Asian Langs & Lits, Northampton MA 01063

Classical Chinese Literature or Cultural Studies

157

<http://www.smith.edu>

The Department of East Asian Languages and Literatures at Smith College invites applications for a full-time, tenure-track Assistant Professorship in classical Chinese literature or cultural studies with a preference for a specialist in classical poetry, to begin Fall semester 2005. Our new colleague will teach two courses/semester and help direct the Chinese language section of the department. Ph.D. required. Dedication to undergraduate teaching, native or near-native fluency in Mandarin, and commitment to scholarship and the liberal arts required. Secondary interest in comparative literature, women's studies, or cross-cultural interdisciplinary studies desirable. Send letter of application, vita, transcripts, writing

sample (15–30 pages) and three letters of recommendation to: Classical Chinese Search, Department of East Asian Languages and Literatures, Wright Hall, Smith College, Northampton, MA 01063. Review of applications to begin November 1, 2004 and continue until the position is filled. Smith College is a member of the Five College consortium with Amherst, Hampshire, and Mount Holyoke Colleges, and the University of Massachusetts. Smith College is an equal opportunity employer encouraging excellence through diversity.

CLASSICAL

Richard Stockton C of New Jersey

Arts & Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of Greek Language & Literature

675

<http://www.stockton.edu>

September 2005, Tenure-track Assistant Professor (\$43,377–\$49,886). Salary may be higher depending upon qualifications, experience and increases in the appropriately established compensation plan. Teach courses in modern and classical Greek language and literatures. Teach courses in History or Literature of Hellenism (ancient, Byzantine, modern) and courses in the General Studies curriculum. Teaching load is six four-hour courses per year. Ph.D. required with college-level teaching experience preferred. Specialization in Modern Greek language (with native or near-native fluency) and literatures with strong background in classical Greek and Greek history. Send letter of application with teaching philosophy, C.V., and three letters of recommendation to Kenneth Dolarhide, Dean of Arts and Humanities, AA48, Richard Stockton College of New Jersey, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE.

FRENCH

SEE ALSO ROMANCE LANGUAGES

Baylor U

Mod For Langs, One Bear Place #97391 Waco TX 76798

French Lecturer

999

<http://www.baylor.edu>

Lecturer in French for Fall, 2005. Non tenure-track. To teach elementary and intermediate French language and possibly advanced courses. Required: M.A.; native or near-native proficiency in French and English; proven excellence in undergraduate teaching. Experience or study in a French-speaking country preferred. Applications will be reviewed beginning October 1, 2004 and will be accepted until the position is filled. To ensure full consideration, please send letter, CV, and complete dossier with references by November 12, 2004 to Dr. Richard Durán, Director, Division of French and Italian, One Bear Place #97392, Baylor University, Waco, TX 76798-7392. Indicate whether attending December MLA Convention. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. [R]

Bennington C

Isabelle Kaplan Ctr For Langs & Cultures, One College Drive Bennington VT 05201

French Position

315

The Isabelle Kaplan Center for Languages and Cultures at Bennington College is announcing a full-time opening in French beginning fall 2005.

The Center's mission is both to model and provide content-based instruction that is proficiency oriented. We are seeking a generalist with particular strengths in either 1) Medieval, Renaissance, and 17th– literature and culture or 2) Francophone literatures and cultures. Applicants should also possess some combination of the following: a demonstrated excellence in language teaching, training

and leadership in language pedagogy, and experience in computer-based instruction.

Full proficiency in English and French is required. The Center seeks someone who is committed to innovation and growth in their professional practices. Ph.D. preferred. EO employer.

Please send a statement of teaching philosophy and goals, vitae and dossier to: Carol Meyer, Director, Isabelle Kaplan Center for Languages and Cultures, Bennington College, Bennington, VT 05201, (802) 440-4375, cmeyer@bennington.edu [R]

Boise SU

Mod Langs & Lits, 1910 University Dr Boise ID 83725

Assistant Professor of French

359

<http://modlang.boisestate.edu/index.htm>

Tenure-track. Beginning Level. Generalist. 3–3 teaching load: all levels of language, literature and culture. Evidence of teaching excellence, scholarly potential, and commitment to program building. Native or near-native fluency. Ph.D. in hand by time of appointment. Expertise in any of the following fields a plus: Business French, Le Maghreb, Francophone Africa, the Caribbean, new technologies, proficiency-oriented methodology. Send letter of application, CV, copies of transcripts, and three letters of recommendation to: Dr. Teresa Boucher, Chair, Dept. of Modern Languages & Literatures, Boise State University, 1910 University Dr., Boise, ID 83725-1530. Screening begins Nov. 1, 2004.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution. Veterans preference may be applicable. [R]

Bowling Green SU

Rom Langs, 203 Shatzel Hall Bowling Green OH 43403

Assistant Professor of French

321

<http://www.bgsu.edu/departments/roml/>

Tenure-track appointment for Ph.D., to begin August 2005. Specialty in Quebec literature and culture; courses will include language, Quebec literature and culture at the undergraduate and MA levels. In addition to usual service duties, the successful candidate will recruit students for our graduate program at the Université Laval. Qualifications: Ph.D. by time of appointment; specialization and evidence of scholarly potential in Quebec literature and/or culture; sub-specialization in one or both of the following areas: literary theory; 20th–French literature. Linguistic competence in French at native or near-native level. The salary is competitive with full benefits. Start date: August 2005. Send letter of application, full curriculum vitae, three current (dated within one year) letters of recommendation, and transcripts to Opportune Zongo, Chair, Search Committee/French, Dept. of Romance Languages, 203 Shatzel Hall, Bowling Green State University, Bowling Green, OH 43403. (Dept. phone: 419 372-2667; fax 419 372-7332). All application materials must be postmarked by November 15, 2004. Electronic and fax applications cannot be considered. BGSU is an AA/EO institution. [R]

Brigham Young U

French & Ital, PO Box 26116, 4002 JKHB Provo UT 84602

Assistant Professor or Associate Professor

278

<http://frenital.byu.edu>

Specialist (Ph.D. in hand by Fall 2005) in language/literature/culture of any period except Medieval and 19th century considered. Knowledge of other languages such as Italian or Romanian desirable but not essential. Permanent (continuing status track).

Native-level or near-native fluency required.

Please note that BYU, an equal opportunity employer, is sponsored by the Church of Jesus Christ of Latter-day Saints (LDS or Mormon); gives preference to LDS applicants; and requires observance of LDS Church standards. Send let-

ter, c.v., dossier and s.a.s.e. by Nov. 30, 2004, to Prof. Yvon Le Bras, Chair. [R]

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of French

60

<http://www.csi.cuny.edu>

The Department of Modern Languages of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of French, beginning September 2005. Required: PhD in French culture and literature (pre-20th century preferred); a demonstrated commitment to research, publication, and teaching; native/near-native fluency in English and French; and the ability to teach a broad range of courses in French literature and culture from a multidisciplinary perspective. Demonstrated competence in computer-assisted instruction and foreign language pedagogy are also required. Ability to teach undergraduate language courses in either Italian or Spanish highly desirable. Responsibilities include teaching a broad range of French language and culture courses, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Salary range: \$47,331–\$61,111 commensurate with qualifications. Send letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both French and English to: Professor Kathryn Talarico, Chair, French Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-109, Staten Island, NY 10314. EEO/AA/ADA employer. Electronic submission of letters and application materials will not be acknowledged. [R]

City C, CUNY

For Langs & Lits, Convent Av at 138th St New York NY 10031

Assistant Professor of French (Tenure Track)

183

<http://www.ccnycuny.edu>

Closing Date: 10/30/04

Appointment Available February 1, 2005

Duties:

Tenure track position in French at the Assistant Professor level, subject to budgetary approval. Teach courses in French language and literature as well as courses in translation in English to undergraduate students. Perform service duties as required by the department and College.

Qualifications:

Ph.D. in French Literature in hand by time of appointment. Area of expertise must be in nineteenth- France. Candidates with experience in pedagogical applications of technology, linguistics or other interdisciplinary fields are especially encouraged to apply. Applicants must have an active agenda of scholarly research, publication and service. Native or near-native fluency in French, Spanish and English, and ability to work well with students from diverse cultural backgrounds required.

Salary:

\$35,031–\$65,388 commensurate with qualifications and experience.

To Apply:

Send letter of application, curriculum vitae and three (3) letter of recommendation by the closing date to: Juan Carlos Mercado, Chairperson, Department of Foreign Languages and Literatures, Assistant Professor of French Search (PVN # FY 9589), The City College, CUNY, Convent Avenue at 138th St., NY, NY 10031.

Application review begins October 30, 2004

An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer

Colorado SU

For Langs & Lits, 104C Clark Bldg Fort Collins CO 80523

Assistant Professor of French

311

<http://www.colostate.edu/depts/FLL>

Tenure-track Assistant Professor of French, starting Fall 2005. Specialization: Ph.D. in French with strong background or work in Language Pedagogy and Second Language Acquisition to teach courses in upper division and graduate language, methodology for future HS teachers, history of the language, phonetics, translation and interpreting. Candidate will be responsible for the coordination of the teacher licensure program, advising teacher licensure students and should be prepared to participate in outreach projects with the local high schools. Ability to teach Latin and/or Italian highly desirable, as is strong interest or experience in technology for language teaching and OPI training. Requirements: Ph.D. in hand by time of appointment, native or near-native command of French and English, evidence of excellence in teaching, publications or evidence of scholarly potential. Send letter of application and complete dossier, including three letters of recommendation, and transcripts or record of studies undertaken to: Chair, French Search Committee, Department of Foreign Languages and Literatures, Colorado State University, Fort Collins, CO 80523-1774. For full consideration materials should be postmarked November 5, 2004, but the search will continue until the position is filled. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files. Colorado State is an OEO/AA employer. E.O. Office: 101 Student Services Building. [R]

Columbia U

French & Rom Philology, 1150 Amsterdam Av, 515 Philos, MC 4902 New York NY 10027

Professor of French

125

<http://www.columbia.edu/cu/french>

The Department of French seeks a senior scholar with specialization in modern French literature (19th and/or 20th centuries). The successful applicant must have broad teaching and research interests, a strong publication record, and a proven commitment to teaching and advising at the undergraduate and graduate levels. Applications will be reviewed starting November 1, 2004 and accepted until the position is filled. Send letter and CV to Professor Antoine Compagnon, Acting Chair, Department of French, 515 Philosophy Hall, MC 4902, Columbia University, 1150 Amsterdam Avenue, New York, NY 10027. Columbia University is an Equal Opportunity/Affirmative Action Employer [R]

Cornell U

Rom Studies, 303A Morrill Hall Ithaca NY 14853

Assistant Professor in French

1022

The French Section of the Department of Romance Studies invites applications for an assistant professorship in one of the two following fields: Medieval or Francophone Studies. Knowledge of Old French expected of applicants in Medieval Studies. Expertise in other fields such as visual studies, critical theory or performance studies is desirable. Ph.D. or equivalent. Send letter of application, CV and three letters of recommendation to: Att: French Search, Mitchell Greenberg, Chair, Dept of Romance Studies, Cornell University, Ithaca, NY 14853-4701, by Nov. 15, 2004. Cornell University is an Equal Opportunity/Affirmative Action employer.

Emory U

French & Ital, 537 Kilgo Circle-Callaway N405 Atlanta GA 30322

Assistant Professor of French

572

<http://www.emory.edu/FRENCH/>

The Department of French and Italian at Emory University invites applications for a tenure-track position in French Renaissance Literature and Culture at Assistant Professor level, beginning 1 September 2005. Teaching load: 2 courses per

semester. Preference will be given to candidates with interdisciplinary and theoretical expertise and demonstrated excellence in teaching. Please send letter of application, curriculum vitae, writing sample (20–25 pages), and three letters of recommendation or placement dossier to Prof. Dalia Judovitz, Chair of Search Committee. Review of applications will begin December 3, 2004. Emory is an EEO/AA Employer. [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306

Asst. Prof. French, Director of Basic Language Instruction in French 542
<http://www.fsu.edu/~modlang/>

Full-time, tenure track position (Assistant Professor) to serve as Director of Basic Language Program in French beginning August 2005. The successful candidate will hold a Ph.D. in French or related area by time of appointment, have academic preparation in pedagogy/SLA/applied linguistics or foreign language education, experience in the utilization of technology in second language instruction, a commitment to research, teaching, and service, and superior-level proficiency in French and English. Responsibilities include directing the basic language program in French, supervising teaching assistants, teaching in the undergraduate and graduate programs in French and Linguistics, and other related administrative duties. Salary competitive.

Send letter of application and complete placement dossier, including graduate transcripts, evidence of successful teaching (statistical summaries for at least three courses preferred), writing sample and three letters of recommendation to: Dr. Peggy Sharpe, Chair, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, Florida, 32306-1540. Phone: 850-644-3727; Fax: 850-644-1504; psharpe@mailers.fsu.edu. Review of applications to begin immediately. Position will remain open until filled.

Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Humboldt SU

For Langs, Arcata CA 95521

Lecturer equivalent to Assistant Professor, French language and Francophone African Literatures 630
http://www.humboldt.edu/~facpers/pt_recruit0405/PTOpp0405WLC

One semester part-time position in French Language and Francophone African Literatures from January 13 to May 18, 2005. Temporary (0.80). Lecturer equivalent to Assistant Professor. Ph.D. or ABD in French or equivalent. Native or near-native French speaker. Ability to teach classes in both French and English. Demonstrated teaching excellence in Francophone African Literatures, and beginning and advanced French language courses. Teaching responsibilities will include 12 WTU and may include lower division language and conversation, upper division language, novel, theatre or poetry. Send letter of application, CV, 2–3 collegial letters of recommendation addressing teaching performance, and student evaluations (if available) to Dr. Rosamel Benavides-Garb, Chair, Department of World Languages & Cultures, Humboldt State University, 1 Harpst Street, Arcata, CA 95521, U.S.A. Application review begins October 7th and continues until position is filled. EOE/Title IX/ADA employer. HSU hires only individuals eligible to become authorized to work in the U.S.

Louisiana Tech U

French, PO Box 3162 Ruston LA 71272

Assistant Professor of French 758

Assistant Professor of French, PhD in hand by time of appointment, for tenure-track position beginning September 1, 2005. Duties and responsibilities include teaching undergraduate French courses, advising French majors, performing service obligations within the department and the university, and producing published research. The ability to teach lower-level Spanish courses is desirable but not required. Applicants should send a letter of application, current c.v., copies of all transcripts, and three current letters of recommendation to Dr. Carole S. Tabor, Director, School of Literature and Language, Department of Foreign

Languages, P.O. Box 3162, Louisiana Tech University, Ruston, LA 71272. Review of applications will begin December 15, 2004, and continue until position is filled. Louisiana Tech University is a member of the University of Louisiana System. Women and minorities are encouraged to apply. AA/EOE. [R]

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Visiting Assistant Professor of French 1003
<http://www.marquette.edu/foia>

The Department of Foreign Languages and Literatures at Marquette University invites applications for a one-year appointment (non-tenure track) beginning August 2005, with possibility of renewal. Recent Ph.D. in French preferred, but ABDs will be considered. Generalist, with native or near-native fluency in French and English. Teaching load of four courses per semester, primarily elementary and intermediate language courses, with possibility of teaching a course in area of specialization. Send letter of application, C.V. transcripts of graduate work, statement of teaching and research philosophy, and three recent letters of recommendation postmarked by 11/12/2004 to Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Indicate if available for MLA interview. Marquette is an EEO/AA employer. [R]

Middlebury C

French, Middlebury VT 05753

Tenure-track assistant professorship in French civilization 91
<http://www.middlebury.edu/>

The Department of French seeks applications for a tenure-track assistant professorship in French civilization beginning Fall 2005. The successful candidate will teach courses in contemporary France, French language, and College-wide programs including International Studies. Non-literary disciplinary specialization required; precise field open. Knowledge of francophone areas outside the Hexagon also desirable. Applicants must have native or near-native command of French and must have completed all PhD requirements by August 2005. Candidates should provide evidence of commitment to excellent teaching (including language) and scholarly potential. Send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, a sample of scholarly work, and three current letters of recommendation, at least two of which must speak to teaching ability, to : Professor Brigitte Humbert, Chair, French Department, Middlebury College, Middlebury, VT 05753. Review of applications will begin October 15, 2004 and end when the position has been filled. Interviews will be conducted at the MLA convention in December. Middlebury College is an Equal Opportunity Employer committed to hiring a diverse faculty to complement the increasing diversity of the student body. [R]

Middlebury C

French, Middlebury VT 05753

Leave replacements in French 93
<http://www.middlebury.edu/>

The Department of French seeks applications for a one-year leave replacement Fall 2005–Spring 2006 and a possible two-year leave replacement Fall 2005–Spring 2007. The successful candidates will hold the PhD by September 1, 2005 and will teach courses in French language and literature. Preferred areas of specialization: language teaching or nineteenth and/or twentieth- literature. Teaching experience required. Familiarity with French in Action a plus. Applicants must have native or near-native command of French, and should provide evidence of commitment to excellent teaching (including language). Send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, and three current letters of recommendation, at least two of which must speak to teaching ability, to : Professor Brigitte Humbert, Chair, French Department, Middlebury College, Middlebury, VT 05753. Please specify for which position you are applying. Review of applications will begin October 15, 2004 and end when positions are filled. Middlebury College is an Equal Oppor-

tunity Employer committed to hiring a diverse faculty to complement the increasing diversity of the student body. [R]

Morehead SU

English, For Langs, & Philos, PO Box 605 Morehead KY 40351

Assistant Professor of French

548

<http://www.moreheadstate.edu>

Morehead State University is seeking candidates for a tenure-track position as Assistant Professor of French in the Department of English, Foreign Languages & Philosophy beginning in August 2005. The University, located in Morehead, Kentucky, is a public, comprehensive postsecondary education institution with an enrollment of 9500 students serving the northeast Appalachian region of the state. The Department is a large interdisciplinary academic unit responsible for offering graduate and undergraduate courses as well as providing support to general education, teacher preparation and developmental education programs.

Responsibilities: Teach a course load of 24 semester hours per academic year that includes French classes at all levels as well as the ability to teach in secondary areas such as Spanish, German, English, and International or Women's Studies; candidates must have the experience or be willing to develop courses for delivery via inter-active television or internet; provide campus and community service; conduct research; advise students; and serve on committees.

Qualifications: Ph.D. or equivalent in French or Romance Languages. ABD's will be considered. Evidence of strong teaching ability. Evidence of scholarly productivity or potential and commitment to professional service. Area of specialization is open.

Desired Qualifications: Evidence of developing a French program and significantly increasing majors and credit hour generation, developing and teaching French courses by ITV/Internet, training future French teachers for public P-12 schools, and providing professional development training to current public school teachers.

Review of applications will begin October 22, 2004 and will continue until position is filled. To apply, submit letter of application, curriculum vitae, names and contact information of five references to: Office of Human Resources, Attn: French #1072, Morehead State University, HM 101, Morehead, KY 40351. To complete the MSU Application, visit: <http://www.moreheadstate.edu/prospects/jobapp.html>. MSU is an EO/AA employer. [R]

North Carolina SU

For Langs & Lit, PO Box 8106 Raleigh NC 27695

Assistant Professor of French

286

<http://sasw.chass.ncsu.edu/fl/>

Ph.D., native or near-native fluency. Tenure-track appointment, starting August 2005. Specialization in second language acquisition with an interest in teaching a wide range of subjects at undergraduate and graduate levels, including grammar, composition, phonetics, conversation, and methods. Candidates should have a commitment to teaching, research, and service and be licensed or licensable in French K-12 in North Carolina and certified or prepared to seek certification as an ACTFL Oral Proficiency Tester. Application and dossier, including three reference letters, by 1 November 2004 to Dr. Ruth V. Gross, Head, Department of Foreign Languages and Literatures, NC State University, Raleigh, NC 27695-8106. NC State University is a land-grant, Research I, Affirmative Action, Equal Opportunity Institution. In its commitment to diversity and equality, NCSU welcomes applications from women, minorities, veterans, persons with disabilities, and all persons without regard to sexual orientation. For ADA accommodations: Debora Godfrey, 919-515-9275 or debora_godfrey@ncsu.edu (Further information: <http://sasw.chass.ncsu.edu/fl/>) [R]

Oberlin C

French & Ital, 50 N Professor St, Peters Hall Oberlin OH 44074

Associate Professor of French (or higher)

685

<http://www.oberlin.edu/frenital/>

The Oberlin College Dept. of French and Italian seeks candidates for a full-time, tenure-track position in modern and contemporary French literature and language at the Assoc. Professor level or higher, beginning with the fall of 2005. Qualifications include the Ph.D., a strong record of scholarship and teaching at the college level, and administrative experience or potential. Salary commensurate with qualifications. To apply, please send a letter of application, curriculum vitae, graduate academic transcript(s), and at least three current letters of recommendation to Janice C. Zinser, Chair, Dept. of French and Italian, 50 N. Professor St., Oberlin College, Oberlin OH 44074-1091 by November 30, 2004. Late applications considered until the position is filled. Interviews of selected candidates at the MLA Convention. An EO/AA employer. [R]

Penn State U

French, 211 Burrowes Bldg University Park PA 16802

French Civilization, rank open

240

<http://www.french.psu.edu>

The Department of French at Penn State invites applications from scholar/teachers at any rank in contemporary French civilization to begin Fall 2005. We seek a dynamic and flexible person who can teach graduate and undergraduate courses in civilization as well as literature and advanced language offerings. The teaching load is normally 2/2. We have 90 undergrad French majors and 80 minors as well as 35 students enrolled in one of our three Ph.D. specializations (civilization, literature, applied linguistics) or the M.A. All professors are expected to contribute fully to our teaching, research, and service missions.

The ideal candidate will have a Ph.D. in French civilization or a related area, a strong publication record or evidence of high scholarly promise, documented teaching excellence, and native or near-native ability in French. Applications received by November 15, 2004, will be considered for MLA interviews; those arriving later will be accepted until the position is filled. Send cover letter, c.v., and contact information for three references by mail to Thomas A. Hale, Head, Department of French, Box A, 211 Burrowes Building, The Pennsylvania State University, University Park, PA 16802.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Princeton U

Fr & Ital, 303 E Pyne Princeton NJ 08544

Associate/Full Professor

161

<http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

The Department of French and Italian announces a tenured Associate/Full Professor position in French medieval literature, culture, and philology. Effective September 2005. Candidates should have outstanding research and teaching record, native or near-native command of French. Applications should be sent to Marie-Helene Huet, Chair, Department of French and Italian, Princeton University, 303 East Pyne, Princeton, NJ 08544. Deadline for applications is November 15, 2004. Princeton is an EO/AA employer. For information about applying to Princeton and how to self-identify, please link up to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

Princeton U

Fr & Ital, 303 E Pyne Princeton NJ 08544

Senior Lecturer in French

373

Senior Lecturer in French to begin September 2005, three-year renewable term. Experienced teacher of French language sought with fluency in French and English. Duties include the coordination and management of a large, undergraduate French language program. Significant teaching experience required; pedagogical

and administrative experience highly desirable. Please send application, curriculum vitae, and three letters of recommendation to Professor Marie-Helene Huet, Chair, Department of French and Italian, Princeton University, 303 East Pyne, Princeton, NJ 08544. Deadline for applications is November 15, 2004. Princeton is an EO/AA employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

Princeton U

Fr & Ital, 303 E Pyne Princeton NJ 08544

Assistant Professor in French

550

The Department of French and Italian announces an Assistant Professor position, effective fall 2005 in eighteenth- French literature and culture, and/or French cinema studies. Candidates should have outstanding teaching and research potential, native or near-native command of French, and a Ph.D. or equivalent in hand at the time of appointment. Applications (letter, CV, and dossier) should be sent to Marie-Helene Huet, Chair, Department of French and Italian, Princeton University, 303 East Pyne, Princeton, NJ 08544. Deadline for applications is November 15, 2004. Princeton is an EO/AA employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

Purdue U

For Langs & Lit, 640 Oval Drive West Lafayette IN 47907

Assistant Professor of French

700

<http://www.sla.purdue.edu/fl>

Beginning tenure-track Assistant Professor of French to begin August, 2005.

Duties: To teach a broad range of undergraduate language and literature courses and graduate courses in field of specialization. To maintain an active research program.

Qualifications: Ph.D. in hand by August, 2005. Native-like fluency in French. Demonstrated evidence of excellence in research and in teaching language, literature and culture in French and English. Areas of specialization: Francophone literature and culture. Publications commensurate with experience.

Salary, benefits, and teaching load are competitive.

Application Deadline: November 1, 2004, or until the position is filled. Please send letter of application, curriculum vitae and three letters of recommendation (addressing candidate's research and teaching strengths) to Professor Paul B. Dixon, Purdue University, Department of Foreign Languages and Literatures, 640 Oval Drive, West Lafayette, Indiana, 47907-2039.

Purdue University is an Affirmative Action, Equal Access, Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

Randolph-Macon C

Rom Langs & Lit, PO Box 5005, Peele Hall Ashland VA 23005

Instructor/Asst. Professor of French

940

<http://rmc.edu>

Tenure-track position in French to begin in fall 2005. Specialization in Twentieth/Francophone Literature. ABD or Ph.D. and native or near-native fluency in French are required. Responsibilities include teaching language and literature courses at all levels, conducting ongoing research, and participating in extra-curricular departmental activities. A strong commitment to undergraduate education in a liberal arts environment is essential. For further information on the Department of Romance Languages, see www.rmc.edu/directory/academics/roml/. Please send a letter of application and a dossier that includes three current letters of recommendation, a curriculum vitae, and transcripts to Professor Aouicha Hilliard (ahilliard@rmc.edu), Chair, Department of Romance Languages, Randolph-Macon College, P.O. Box 5005, Ashland, VA 23005. Screening begins October 25 and will continue until the position is filled. Minorities are strongly encouraged to apply. EOE

Reed C

French, 3203 SE Woodstock Blvd Portland OR 97202

Assistant Professor of French

532

<http://web.reed.edu>

The Reed College Department of French announces a tenure-track opening at the level of Assistant Professor beginning Fall 2005. The successful candidate will be expected to teach literature and language courses in French at all levels, to advise senior theses, and to be able to design and teach an advanced sequence in stylistics and composition. We will consider candidates in all areas of specialization except Medieval and Early Modern. Candidates must have native-level fluency in French, teaching experience, and the Ph.D. in hand or near completion. Above all, we seek candidates who have a strong commitment to teaching excellence at the undergraduate level. Please send letter, CV, and complete dossier to William Ray, Chair, French Search Committee, Reed College, 3203 SE Woodstock Bd, Portland, OR 97202. Complete applications must be received by November 15, 2004. Please indicate whether you will be attending the MLA, and whether you would also like to be considered for the other position we are advertising here. Reed College is an Equal Opportunity employer. [R]

Reed C

French, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor of French

533

<http://web.reed.edu>

The Reed College Department of French announces a one-year visiting position with possibility of renewal in French Literature and Language beginning Fall 2005 at the Assistant Professor level. The successful candidate will be expected to teach both literature and language courses in French at all levels and to advise senior theses. We will consider candidates in all areas of specialization except Medieval and Early Modern. Candidates must have near-native fluency in French, teaching experience, and the Ph.D. in hand or near completion. Above all, we seek candidates who have a strong commitment to teaching excellence at the undergraduate level. Please send letter, CV, and complete dossier to William Ray, Chair, French Search Committee, Reed College, 3203 SE Woodstock Bd, Portland, OR 97202. Complete applications must be received by November 15, 2004. Please indicate whether you will be attending the MLA, and whether you would also like to be considered for the other position we are advertising here. Reed College is an Equal Opportunity employer. [R]

Rhodes C

Modern Languages, 2000 North Pky Memphis TN 38112

Assistant Professor of French

955

<http://www.rhodes.edu>

Full-time, 3-year appointment, with possibility of renewal, beginning August 2005. Ph.D. in hand by July 1st, 2005. Native or near-native command of French, to teach all undergraduate levels and work with study abroad program. Teaching load: 3 courses per semester (or 18 contact hours per year), area of specialization open, college-level teaching experience necessary. Ability to teach in an interdisciplinary humanities program preferred. Send letter, CV, dossier, and three letters of reference to: Dr. Michelle Mattson, Chair, Department of Modern Languages and Literatures, 2000 North Parkway, Memphis, TN. 38112. Review of completed applications will begin November 1, 2004 and continue until the position is filled.

Founded in 1848, Rhodes College is a highly selective, private, coeducational, residential undergraduate institutional located in Memphis, Tennessee. We are an equal opportunity employer committed to diversity in the workplace. Rhodes offers a competitive benefits package and an excellent working environment. For information about Rhodes, visit our website at www.rhodes.edu. [R]

SU of New York, C at Cortland

Intl Communications & Culture, PO Box 2000 Cortland NY 13045

Assistant Professor of French and Linguistics or English as a Second Language 803
<http://www.cortland.edu>

The Department of International Communications and Culture is seeking an Assistant Professor with expertise and native or near-native fluency in French as well as expertise in linguistics or TESL. Tenure-track position. Ph.D. required by time of appointment. Send letter of application, CV, transcripts, 3 letters of recommendation, and contact information for 3 references to Dr. Norma Helsper, Chair, ICC Department, SUNY Cortland. PO Box 2000, Cortland, NY 13045-0900. Review of applications begins November 15, 2004; applications will continue to be accepted until the position is filled. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. SUNY Cortland is an AA/EEO/ADA employer. www.cortland.edu [R]

SU of New York

Langs, Lits, & Cultures, 1400 Washington, Hum 235 Albany NY 12222

Assistant Professor 635
<http://www.albany.edu/llc>

Assistant Professor in French and/or francophone culture. Tenure track. Ability and interest in teaching at both graduate and undergraduate levels. Ph.D. required. Specialization in French and/or francophone culture. Secondary interest in film highly desirable. Evidence of excellent teaching and scholarship, native or near-native fluency in French and English. The UAlbany French Studies program promotes interdisciplinary teaching and research in literature, linguistics and culture, within a department comprising French Studies, Hispanic and Italian Studies, and Slavic and Eurasian Studies.

The successful candidate will show a demonstrated ability working with and instructing diverse groups of people. Please submit a cover letter, CV, three letters of recommendation and writing sample (maximum 20 pages) to:

Dr. Eloise Briere, Chair, Languages, Literatures, and Cultures, University at Albany, HU 235, 1400 Washington Avenue, Albany, NY 12222

All materials should be received by November 1, 2004. Campus interviews will take place shortly after evaluation applications. [R]

SU of New York

Rom Langs & Lits, 910 Clemens Hall Buffalo NY 14260

Assistant/Associate/Full Professor of French 768
<http://rll.buffalo.edu/rll>

The Department of Romance Languages and Literatures at the University at Buffalo announces an open-rank (pending approval) search in Francophone literature of Africa and/or the Caribbean. Appointee will teach courses (2/2 load) and direct graduate theses in area of specialization, courses in (European) French literature and culture and occasional Gen Ed or language courses as the need may arise. Candidate must have an active & innovative research profile; be well versed in historical & literary field; have a theoretical paradigm & knowledge of the broader spectrum of theoretical issues; work across disciplinary divides in the other Romance languages and comparative literature. Appointee will help expand major and graduate programs, seek external funding, promote interdisciplinary degree programs, and share administrative duties related to the programs. Candidates must 1) hold the PhD or equivalent degree in an appropriate area of French and Francophone literature 2) possess native or near-native fluency in French (additional Romance Language is desirable), 3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier by November 1 to: Search Committee Chair, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

Saint Anselm C

Mod Langs & Lit, 100 St Anselm Dr Manchester NH 03102

Assistant Professor of French 724
<http://www.anselm.edu>

Saint Anselm College, a Catholic, Benedictine liberal arts college seeks a full-time, non-tenure-track candidate to teach all levels of French beginning in fall 2005. Area of specialization open. Ph.D. and support of the Catholic mission of the college is required. Send letter of application and curriculum vitae to Dr. George von der Lippe, Chair, Department of Modern Languages and Literatures, Saint Anselm College, Manchester, NH 03102-1310 by December 3, 2004. [R]

Simmons C

Mod Langs & Lits, 300 The Fenway Boston MA 02115

Assistant Professor of French 180
<http://www.simmons.edu>

Tenure-track position in French for a generalist with special interest in Early Modern and Francophone culture and literature. Applicants must have a Ph.D. in an appropriate area of French Studies, excellent language teaching skills, demonstrable commitment to both teaching and scholarship, and native fluency. Salary will be competitive. The successful applicant will teach 6 courses per year in French language, culture and literature, and will coordinate Elementary French. Interviews of selected candidates will take place at the MLA convention in Philadelphia. Please send letter of application and dossier including three letters of recommendation to Dolores Peláez, Chair, Simmons College, 300 The Fenway, Boston, MA 02115. Application will be acknowledged by email. Postmark deadline is November 12. [R]

Swarthmore C

Mod Langs & Lits, 500 College Av Swarthmore PA 19081

Assistant Professor of French 345
<http://www.swarthmore.edu/Humanities/mlf>

Tenure-track appointment beginning August 2005. Ph.D. or equivalent required. Native or near-native fluency. Areas of Specialization: North African literatures and cultures, and immigrant literatures and cultures within France. Responsibilities include the alternating directorship of our interdisciplinary program in Francophone Studies. Candidates must also be willing to assume the rotating directorship of our Study Abroad Program in Grenoble. Additional requirements: demonstrated excellence in the teaching of both language and literature; experience in computer assisted learning highly desirable; evidence of scholarly distinction or promise. Minorities and women encouraged to apply. Swarthmore College is an Equal Opportunity Employer. Send complete dossier including 3 letters of recommendation to John J. Hassett, Chair, Department of Modern Languages and Literatures, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081 by November 12th. [R]

Tulane U

French & Italian, 311 Newcomb Hall New Orleans LA 70118

Assistant Professor of French 508
http://www.tulane.edu/~fren_it/

Assistant Professor of French sought for tenure-track position with specialization in 18th century literature and culture. Native/near-native fluency in French and English required; PhD in hand preferred. Teaching load: 2 courses per semester in language, literature, and culture at the undergraduate and graduate levels. Strong interest in technology-mediated instruction is desirable. Send cover letter, curriculum vitae, 3 letters of recommendation, and official transcript to Search Committee, Department of French and Italian, 311 Newcomb Hall, New Orleans, LA 70118, by November 15. Will conduct interviews at MLA. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Calgary

French, Ital, & Spanish, 2500 University Dr NW Calgary, Alberta Canada T2N 1N4

Assistant Professor of French

296

<http://fis.ucalgary.ca>

The Department of French, Italian and Spanish invites applications for a full-time tenure-track position as an Assistant Professor of French, effective July 1, 2005. We seek a specialist in the study of the interface between language and culture in the second-language context (applications from linguists, pedagogy specialists and literary critics are welcome). The teaching load is 2/2 and includes undergraduate and graduate teaching.

An active research program, evidence of effective teaching, as well as native or near-native fluency in French, are required. Preferred qualifications include a completed PhD at the time of appointment and competence in another Romance language (especially Italian). The successful candidate will work closely with the University of Calgary's Language Research Centre (<http://www.ucalgary.ca/lrc>).

The department offers BA, MA and special-case PhD degrees in French and Spanish. The area of second-language studies has been identified as one of the 16 pillars of excellence in the University of Calgary Academic Plan.

Applications should include a cover letter, a current curriculum vitae, a writing sample and evidence of teaching effectiveness. Applicants should also arrange for three confidential letters of reference or their placement dossier to be received by that date. All material should be addressed to Dr. Rachel Schmidt, Head, Dept of French, Italian and Spanish, University of Calgary, 2500 University Drive N.W., Calgary, AB T2N 1N4 Canada. Fax: (403) 284-3634. e-mail: fishhead@ucalgary.ca.

Consideration of applications will begin Oct. 15, 2004 and will continue until the position is filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Calgary respects, appreciates and encourages diversity. [R]

U of California, Berkeley

French, 4125 Dwinelle Berkeley CA 94720

Assistant Professor of French

401

<http://french.berkeley.edu/>

Assistant Professor of French (tenure track) with a specialization in French Literature and Culture prior to 1789, pending budgetary approval. We are particularly interested in identifying candidates with broad interdisciplinary interests that cut across traditional chronological boundaries (fields such as, but not limited to, the Baroque, visual arts, literature and science, history of the book). We welcome scholars from related disciplines (e.g., history, history of art, anthropology), but successful candidates will have a broad preparation in French Studies, inasmuch as teaching assignments will include advanced undergraduate courses and graduate seminars taught in French as well as introductory courses in French literature and civilization. Candidates should possess Ph.D. or equivalent by time of appointment, and have outstanding research and teaching potential; native or near-native command of French required. Appointment to be effective July 1, 2005. Send letter, CV, placement dossier and a writing sample no longer than 25 pages, all to arrive NO LATER THAN FRIDAY, NOVEMBER 12, to Professor David F. Hult, Chair, Department of French, 4125 Dwinelle Hall, UC Berkeley, Berkeley CA 94720-2580. The University of California at Berkeley is an Equal Opportunity, Affirmative Action Employer. [R]

U of California, Davis

French and Italian, 1 Shields Av Davis CA 95616

Assistant Professor

534

<http://french.ucdavis.edu>

Department of French and Italian, UC-Davis, seeks scholar of superior accomplishment and/or promise to fill tenure-track, Assistant Professor position in

French, beginning July 1, 2005. Seeking a specialist in French linguistics with a specialization in historical linguistics, socio-linguistics or phonology or another sub-field of linguistics. Demonstrated commitment to French language studies, undergraduate education in form of language skills courses, graduate education on historical/sociological issues. Ability to make connections to both SLA and literature and culture desirable. Successful candidate expected to teach a graduate seminar on History of the French Language, undergraduate courses in advanced grammar and stylistics, and courses in his/her area of specialization in linguistics. Significant scholarship, demonstrated commitment to teaching and broad interdisciplinary interests essential. Candidates must have Ph.D. or equivalent in French, native or near-native fluency in French and English, and demonstrated commitment to research and teaching. Send letter of application, current c.v., and names of three references to Georges Van Den Abbeele, Chair, Search Committee, Dept. of French and Italian, University of California, Davis, CA 95616-8601 by December 1, 2004. For full consideration, applications must be received by December 1, 2004. The position is open until filled.

The University of California, Davis, is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of California, Santa Barbara

French & Ital, Santa Barbara CA 93106

Director, Summer Institute of French and Francophone Studies

148

<http://www.french-ital.ucsb.edu>

The Department of French and Italian at the University of California, Santa Barbara, is seeking to fill the position of Director for its Summer Institute of French and Francophone Studies, effective September 1, 2005. The Institute is now celebrating its 28th year of operation, and has been acclaimed for its intellectual richness and its practical orientation. It is a full language immersion program that currently employs visiting faculty from the United States and France, as well as faculty from UCSB. It enrolls approximately 20 students (mostly primary and secondary teachers from public and private schools) who complete an M.A. in French in three six-week summer sessions.

The Director is expected to become oriented with the program as Associate Director for the summer of 2005 and to assume the directorship as of September 1, 2005. Candidates must hold or have held a senior academic or research position. Administrative skills are desirable. Native or near-native fluency in French is essential. A distinguished publication and teaching record is indispensable for appointment to the faculty of any campus of the University of California, including appointment as visiting faculty member who will serve as Director of the Institute. The Ph.D. is required, but the area of specialization is open.

The appointment of the Institute Director is for the summer term only. The Institute Director's responsibilities include administrative preparation for the Summer Institute during the year while the Director is in residence at his/her home institution. Administration of the program and teaching one course require residence on the UCSB campus during each Summer Session. The teaching appointment for summer 2005 is June 19 to July 30. Salary for the teaching appointment is by agreement and there may be an additional annual administrative stipend depending on enrollments in the Summer Institute.

The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service.

Please send letter of application, up-to-date Curriculum Vitae, including List of Publications, and at least three letters of recommendation from colleagues familiar with your work and/or professional expertise, by October 22, 2004 to: University of California, Santa Barbara, Summer Sessions, Summer Institute of French and Francophone Studies, 2214 SAASB, Santa Barbara, CA 93106-2010, e-mail contact: Professor Catherine Nesci, Chair, Department of French and Italian: cnesci@french-ital.ucsb.edu

Institute website: <http://www.summersessions.ucsb.edu/frenchwebpage.html>

UCSB is an Equal Employment Opportunity/Affirmative Action Employer

U of Chicago

Rom Langs & Lit, 1050 E 59 St, Rm 205B Chicago IL 60637

Assistant Professor of French (Tenure Track)

62

<http://humanities.uchicago.edu/depts/romance>

This position will begin August 2005. Candidates must have a Ph.D. in French with specialization in French 20th century literature and culture. Candidates with a special interest in cinema or francophone Literature are also encouraged to apply. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter detailing academic background and research interests, CV, and complete dossier (including a writing sample and three letters of recommendation) to Juanita Denson, Administrative Assistant, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago IL, 60637, postmarked by October 22, 2004. The University of Chicago is an equal opportunity, affirmative action employer. [R]

U of Evansville

For Langs, 1800 Lincoln Av Evansville IN 47722

Assistant Professor of French

941

<http://www.evansville.edu>

The Department of Foreign Languages is seeking candidates for a full-time, tenure-track appointment in French beginning Fall 2005. We are seeking an enthusiastic and dedicated individual who is willing to assist in the development and implementation of an innovative and future-oriented curriculum. Teaching duties will include language, literature, and culture at all levels plus participation in the World Cultures program (a required freshman humanities sequence). The successful candidate must have a Ph.D., native or near-native ability in French, a record of teaching excellence and will be expected to assist in student recruitment and community outreach programs. An active agenda of scholarly research or publication is required. Candidates for the position should submit a letter of application, current vita, a statement of teaching philosophy, teaching evaluations if available, transcripts and three letters of recommendation to Ann L. Baker, Chair, Department of Foreign Languages, University of Evansville, 1800 Lincoln Avenue, Evansville, IN 47722. Materials must be received by November 12, 2004. The University of Evansville is a selective, student-centered, private university of 2,300 full-time undergraduates, noted for excellence in its core College of Arts and Sciences and in professional colleges of business administration, education and health sciences, and engineering. The University is a leader in study abroad and operates a campus in England. Applications from minorities and females are strongly encouraged. See www.evansville.edu for additional information.

U of Hawai'i at Mānoa

Langs & Lits of Europe & Americas, 1890 East-West Rd, 483 Moore Hall Honolulu HI 96822

Assistant Professor of French

310

Position number 82101; full time tenure track position, pending position availability and funding, to begin 08/2005.

Minimum qualifications: PhD or equivalent in French literature with an emphasis on 16th century and medieval literary and cultural studies; language skills appropriate for teaching undergraduate and graduate level courses in French and English; evidence of successful teaching experience in French language and/or literature at the university level. Desirable qualifications: ability to teach one or more of the following: francophone studies, poetry, Italian, and film/media. Willingness and ability to develop courses according to divisional and departmental needs; willingness and ability to work with students in extracurricular activities. Duties: teaching load: 5 courses per year. This Department requires effective teaching, research, and service. Salary dependent on qualifications and experience. Send letter of application, CV, teaching evaluations and three current letters of reference to Marie-Christine Garneau, French & Italian Division Chair, Department of Languages and Literatures of Europe and the Americas (LLEA), University of Hawai'i at Mānoa, Moore Hall 483, 1890 East-West Road, Honolulu, HI 96822. Telephone (808) 956-4180. Applications must be

received by November 15, 2004. Women and minorities are encouraged to apply. The University of Hawai'i is an EEO/AA Institution.

U of Kansas

French & Ital, 1445 Jayhawk Blvd., 2103 WESCOE Lawrence KS 66045

Assistant Professor of French

510

<http://www.ku.edu>

Tenure track, start 18 August 2005, contingent on budgetary approval. Qualifications: Ph.D. (or equivalent foreign degree) completed by 18 August 2005. Specialization in Francophone Studies with a primary research interest in Francophone literature and cultures of Sub-Saharan Africa or the Maghreb. The candidate must be able to teach graduate courses in the area of specialization, and an undergraduate course on Francophone literature, cinema, and/or cultures of Sub-Saharan Africa. Significant publications or strong promise of scholarly productivity required, as is a native or near-native command of French. Ability to address the broader scope of Francophonie, outside the designated research focus, is desirable. Review of applications will begin 15 November 2004, with interviews at MLA, and will continue until position is filled. Send letter of application, CV, and three letters of recommendation to Prof. Van Kelly, Chair, Dept. of French & Italian, 1445 Jayhawk Blvd., 2103 WESCOE, University of Kansas, Lawrence, KS 66045-7590 (785-864-9062; vkelly@ku.edu). EO/AA employer. [R]

U of Louisiana at Lafayette

Mod Langs, PO Box 43331 Lafayette LA 70504

Assistant Professor of French

753

<http://www.louisiana.edu>

The University of Louisiana at Lafayette announces a tenure-track position in 18th- French literature at the Assistant Professor level. We seek candidates with a primary specialization in 18th Century French literature and culture, and secondary interests in 17th Century France, as well as colonial studies as they relate to the Francophone world.

Applicants must have a Ph.D. in an appropriate area of French Studies, a native or near-native command of French, and a demonstrable commitment to teaching and scholarship.

Send detailed letter of application, vita, recommendations, transcripts and supporting materials to: Fabrice Leroy, Department Head, Modern Languages, U of Louisiana at Lafayette, Box 4-3331 UL, Lafayette, LA 70504.

For initial consideration, applications should be postmarked by November 20, 2004. AA/EO employer. Appointment contingent on budgetary approval. Interviews of selected candidates will be held at the MLA Convention in Philadelphia.

The graduate program in Francophone Studies at the University of Louisiana at Lafayette is a dynamic, innovative and interdisciplinary one designed to give a broad knowledge of the Francophone cultures around the world. The first of its kind in the United States, the program offers a variety of integrated approaches: literary, linguistic, critical, ethnographic and historical.

U of Massachusetts

French & Ital, PO Box 33920, 312 Herter Hall Amherst MA 01003

Assistant Professor

997

<http://www.umass.edu>

Department of Languages, Literatures and Cultures, University of Massachusetts Amherst. Assistant Professor, tenure track, beginning September 2005. Specialization in contemporary France, especially literary and cultural relations between France and the Maghreb. Additional expertise sought in Arabic literatures of the Maghreb and the ability to teach them in English translation. The position is intercultural, multi-disciplinary, and comparative in nature. It requires an ability to teach a broad range of courses at the undergraduate and graduate levels, principally in French and Francophone Studies and Comparative Literature. Candidates must have the Ph.D. in hand by September 1, 2005, demonstrated excellence in teaching, and native or near-native fluency in French and English. Please send cover letter with a CV, statement of research interests, teaching

evaluations, three letters of reference, and a writing sample by November 15, 2004 to: Professor Dianne Sears, Chair of the Search Committee, Department of Languages, Literatures, and Cultures, 314 Herter Hall, 161 Presidents Drive, University of Massachusetts Amherst MA 01003-9312. Final appointment is contingent upon the availability of funds. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. UMass Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith, and Mt. Holyoke Colleges. Women and members of minority groups are encouraged to apply.

U of Minnesota Twin Cities

French & Ital, 9 Pleasant St SE, 260 Folwell Hall Minneapolis MN 55455

Assistant Professor of French

88

<http://cla.umn.edu/frit/>

DUTIES AND RESPONSIBILITIES: Assistant Professor (full-time, nine-month, tenure-track), beginning 8/29/05. Area of specialization is open in any field of French Studies (literature, culture, linguistics). Appointee will be expected to maintain an active research program, teach courses in French at the undergraduate and graduate level, advise students, and contribute service in the Department and College. **REQUIRED AND PREFERRED QUALIFICATIONS:** Ph.D. in French or related field (or foreign equivalent) in hand by beginning of appointment, teaching experience, native or near-native ability in French and English required. Interviews will be held at 2004 annual convention of the Modern Language Association. **APPLICATION INSTRUCTIONS:** Send application letter, complete dossier (including three letters of recommendation and a curriculum vitae) to Chair, Search Committee, Department of French and Italian, University of Minnesota, 9 Pleasant St. SE, 260 Folwell Hall, Minneapolis, MN 55455. Application letter must be postmarked by November 8, 2004. Salary competitive. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation.

U of Missouri-Columbia

Rom Langs & Lits, 143 A&S Columbia MO 65211

Assistant Professor of French

494

The Department of Romance Languages & Literature at the University of Missouri-Columbia seeks a tenure-track Assistant Professor of French with a preferred area of Medieval/Renaissance. A PhD is required by the time the position begins and the applicant must have native/near-native fluency in French. By November 1, 2004, send a letter of interest describing research and teaching, curriculum vitae, and three letters of recommendation to Carol Lazzaro-Weis, Chair, Romance Languages & Literature, 143 Arts & Science Building, Columbia, MO 65211. Review will begin in early November to select candidates for interviews at the MLA convention in Philadelphia, PA. The University of Missouri, a Carnegie Doctoral/Research-Extensive Institution, is strongly committed to fostering cultural diversity and multi-cultural awareness among its faculty, students, and staff and is an Affirmative Action/Equal Opportunity Employer. Applications from members of under-represented groups are invited and encouraged. To request ADA accommodations, please contact our ADA Coordinator at (575) 884-7278 (V/TTY).

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor of French

563

<http://www.montevallo.edu>

French generalist. PhD (strongly preferred) and native or near-native competency in French with ability to teach courses at all undergraduate levels. Applicants should possess strength in pedagogy and demonstrate interest in collaborating with colleagues to establish the department's pedagogical direction and in working with students in preparing to teach French at the secondary level. We seek candidates with a commitment to a liberal arts education and a willingness to participate in student recruitment, curricular innovation, and ef-

forts to enhance departmental resources through grant writing and other means. Tenure track beginning fall 2005. 4/4 teaching load includes all levels of French language and literature. Send letter of application, curriculum vitae, dissertation abstract, and three letters of recommendation to Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 12, 2004. AA/EOE

U of Notre Dame

Rom Langs & Lit, Notre Dame IN 46556

Assistant Professor of French & Francophone Studies

324

<http://www.nd.edu/~romlang>

Tenure-track position in French for assistant professor (level open), to begin in August 2005. Ph.D. in French or Comparative Literature, with specialization in Francophone literatures and cultures, preferably African and Caribbean, but other Francophone specialties will be considered. Demonstrable commitment to teaching, research and publication. Native or near-native fluency in French and English. Responsibilities include teaching undergraduate and graduate (M.A. and Ph.D.) courses in the field of specialization, as well as more general courses in literature and culture, normally two per semester. Highly competitive salary and benefits, research support, and excellent opportunities for professional development. Please send a letter of application, CV, dossier, teaching evaluations, three letters of recommendation, and a representative publication or writing sample (ca. 20 pages), by November 15th to Professor Theodore J. Cachey, Jr., Acting Chair, Department of Romance Languages and Literatures, University of Notre Dame, Notre Dame, IN 46556. The University of Notre Dame, an AA/EOE employer, is an international Catholic research university, which welcomes applications from prospective faculty regardless of religious background. Information about Notre Dame, including the mission statement, is available at <http://www.nd.edu>. [R]

U of Pittsburgh

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of French

859

<http://www.pitt.edu/~frit>

The Department of French and Italian at the University of Pittsburgh invites applications for a tenure stream position at the rank of assistant professor of French, pending budgetary approval. The position would begin 9-1-05. We seek a specialist in the field of early modern French literature and culture. Candidates with a demonstrated interest in European literature and philosophy are encouraged to apply. We seek a colleague whose research will contribute to a variety of interdisciplinary programs housed in the Arts and Sciences. Candidates should have the Ph.D. by the time of appointment and have outstanding research and teaching potential. Please send complete dossiers with writing sample to French Search Committee Chair, University of Pittsburgh, Department of French and Italian, CL 1328, Pittsburgh, PA 15260 by November 12, 2004. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Tennessee at Knoxville

Mod For Langs/Lits, 701 McClung Tower Knoxville TN 37996

Assistant Professor of French Studies

653

<http://web.utk.edu/~mfl>

Tenure-track position in French Studies, to begin Fall 2005. Ph.D. (or ABD with promise of completion by August 2005). Area(s) of research: Medieval Studies. Native or near-native fluency in French and English essential; strong interest in teaching and in scholarly research. Ability to teach full range of undergraduate French courses and teach and support graduate research in area(s) of research expertise. Ability to teach historical or Romance linguistics, culture and/or Business French will strengthen the application. Appointment to tenure-track assistant professorship requires Ph.D.; without Ph.D., appointment will be

as non-tenure track instructor until degree is completed, with conversion to tenure-track assistant professor upon completion. Salary competitive. Review of applicants will begin November 1, 2004. Please send letter of application, complete dossier, transcripts, and three letters of recommendation to Professor John Romeiser, Chair, French Search Committee, Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996-0470; (865) 974-2312. Minorities and women are encouraged to apply. UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Victoria

French, PO Box 3045 Victoria, British Columbia Canada V8W 3P4

Quebec and French Canadian literature

98

<http://web.uvic.ca/french/>

The Department of French, University of Victoria, invites applications for a tenure-track appointment at the Assistant Professor level, beginning July 1, 2005. The successful candidate will have demonstrated excellence in teaching and research in one or more of the following areas: Quebec and French Canadian literature of the early nineteenth to mid-twentieth centuries, Quebec civilization and cinema, Quebec and/or French Canadian theatre, Children's literature, Quebec poetry. Candidates must hold a Ph.D in Quebec and/or French Canadian literature and have native or near-native fluency in French and English. The Department seeks an active researcher with relevant publications, excellent teaching credentials, knowledge of information technology and its application in second language instruction. Applicants are invited to consult the web page for information about the Department at: <http://web.uvic.ca/french/>. The successful candidate will teach Quebec and/or French Canadian literature and culture at the undergraduate and graduate (M.A) levels, and French as a Second Language courses at the undergraduate level. Applications including a curriculum vitae, a statement of teaching and research interests, copies of major publications, and three letters of reference should be sent by November 1st, 2004 to: Dr. Sada Niang, Chair, Department of French, University of Victoria, P.O. Box 3045 STN CSC Victoria, BC V8W 3P4; Tel.: 250-721-7364 Fax: 250-721-8724 Email: chairfr@uvic.ca The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. In accordance with Canadian Immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority [R]

U of Windsor

English Language, Literature & Creative Writing
401 Sunset Avenue, Windsor Ontario N9B 3P4, Canada

French Tenure-Track Position

1048

<http://www.uwindsor.ca/facultypositions>

The University of Windsor invites applications for a tenure-track position in French Language and Literature at the rank of Assistant Professor commencing July 1, 2005. For a detailed position description visit our website at: www.uwindsor.ca/facultypositions. Contact: Dr Dietmar Lage, Head, Languages, Literatures, and Cultures, University of Windsor, Windsor, Ontario, N9B 3P4; Tel. 519-253-3000, Ext. 2873; Fax: 519-971-3648; e-mail: lage@uwindsor.ca. For information on the University of Windsor or the City of Windsor, contact Dr. Janice Drakich, Director, Faculty Recruitment at 877-665-6608 (toll free) or recruit@uwindsor.ca.

Union C

Mod Langs & Literatures, Union College Schenectady NY 12308

Visiting Assistant Professor of French

695

<http://www.union.edu/PUBLIC/MOLNDEPT/>

Full-time non-tenure-track one-year appointment in French and Francophone studies, beginning Fall 2005. Native or near native fluency in French. Familiarity with current teaching methodology and demonstrated excellence in teaching; PhD preferred. This position will involve teaching French language courses at all levels, as well as upper-division courses. Background preferred in Cultural and/or Film Studies and/or Francophone Africa, Canada or the Caribbean. Union College is an equal opportunity employer and is strongly committed to increasing the diversity of its workforce. Please send letter of application, CV, letters of recommendation, and graduate transcript to William García, Chair, by 11/10/04. [R]

Wabash C

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

Assistant Professor of French

441

<http://www.wabash.edu>

Assistant Professor of French

Tenure-track assistant professor of French, beginning in the fall term of 2005. We are seeking a generalist who can teach a full spectrum of French language and literature courses. Requirements include PhD in hand at time of appointment, native/near-native fluency in French and English, and evidence of excellence in teaching.

The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context. Normal teaching load is six courses per year, balanced among language, literature, and culture. Interest in teaching a broad range of courses is expected, including periodic participation in all-college and international studies courses.

This position is a Byron K. Trippet Assistant Professorship, which includes opportunities for summer travel/research stipends. Salary is competitive and support for faculty development is generous. Wabash College has set national benchmarks in the five categories of the National Survey of Student Engagement. For more information about the college, see www.wabash.edu.

Send letter of application, statement of teaching philosophy, vitae, graduate transcript, and three recent letters of recommendation by October 18, 2004 to Greg Redding, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933-0352. All applications will be acknowledged. Wabash College, a selective liberal arts college for men, encourages applications from women and minorities. EOE. [R]

Wagner C

Langs & Lit, 1 Campus Rd Staten Island NY 10301

Assistant Professor of French

1014

Wagner College, a private liberal arts college in New York City, invites applications for a tenure-track position in French beginning fall 2005, with competency to teach Italian up to and including the intermediate level preferred. The ideal candidate must be able to teach all levels of French language, literature and culture as well as film classes and upper-level courses in English translation. Must have proven excellence in teaching at the undergraduate level and demonstrate an interest in scholarship and language pedagogy. Native or near-native fluency in French and English. The candidate should have a completed Ph.D. by fall 2005. Please send letter of application, curriculum vitae and three letters of reference to Katica Urbanc, Chair, Department of Modern Languages, Wagner College, One Campus Road, Staten Island, New York 10301. Postmark deadline is November 1, 2004. [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Assistant Professor of French, tenure-track

393

<http://www.artsci.wustl.edu/~rll/rll.html>

Assistant Professor, French Medieval Literature and Culture, tenure-track beginning in the Fall of 2005.

Dynamic, creative specialist in French Medieval Literature and Culture open to interdisciplinary approaches. Interest in linguistics a plus. Evidence of strong research agenda, excellence in teaching, and administrative engagement. Native or near-native fluency in French. Candidates must have been awarded Ph.D. at time of appointment. Send letter, cv, complete dossier (with three letters of recommendation) postmarked by November 10 to: Prof. Colette Winn, French Medievalist Search Committee Chair, Department of Romance Languages & Literatures, Box 1077, Washington University, St. Louis, MO 63130. Review of candidates will begin November 15 and will continue until the position is filled. Washington University is an Affirmative Action/Equal Opportunity employer and we especially encourage applications from women and members of minority groups. [R]

Wells C

For Langs, Lits, & Cultures, Aurora NY 13026

Assistant Professor of French

764

The Department of Foreign Languages, Literatures, and Cultures at Wells College seeks applicants for a full-time tenure-track position, to begin in Fall 2005. Areas of expertise: Francophone Africa and modern French literature. The successful candidate will also serve as faculty director for our exchange program with the University at Dakar, Senegal. Expertise in one or more of the following additional areas would be desirable: additional languages, foreign language methodology and/or second language acquisition, literature in translation, linguistics. The successful candidate will demonstrate interest in working across disciplinary lines in a liberal arts setting with a strong commitment to diversity. Necessary qualifications: native-level command of French, evidence of excellent teaching ability and use of current methodologies, Ph.D. in hand at the time classes begin. Applicants should submit a CV, statement of teaching philosophy and research interests, transcripts, and three letters of reference to: French Search Committee, c/o Dr. Ellen Hall, Vice President for Academic Affairs, Wells College, Aurora, NY 13026-0500. Established in 1868 by Henry Wells, founder of the Wells Fargo and American Express Companies, Wells College is a four-year, private liberal arts college for women. The College is located in the Finger Lakes region of upstate New York, 40 minutes from Ithaca, one hour from Rochester and Syracuse, and five hours from New York City. [R]

Western Michigan U

For Langs, Sprau Tower Kalamazoo MI 49008

Assistant Professor of French

855

<http://www.wmich.edu/languages>

The Department of Foreign Languages at Western Michigan University seeks applications for a tenure-track position at the rank of Assistant Professor of French beginning fall 2005, pending budgetary approval. Ph.D. in French or evidence of imminent award required. Specialization in Second Language Acquisition or Applied Linguistics preferred. Candidates in literary or cultural studies with evidence of research in Second Language Acquisition or Applied Linguistics are also invited to apply. Applicants should possess native or near-native fluency in French and have a genuine commitment to teaching at all undergraduate levels, as well as to research in field. Teaching experience at the college level required, publications desirable. Responsibilities to include French language, culture and linguistics classes, among them a course in teaching methodologies, and coordination of the beginning levels of French. The candidate should have a strong commitment to liaison work with area language teachers. Western Michigan University, a Carnegie Classification Research Extensive Institution, is an Equal Opportunity/Affirmative Action Employer and encourages applications from women, minorities and other underrepresented groups. Send letter of application, vita, statement of research and teaching philosophy, transcripts, and

three letters of reference to: Dr. Cynthia Running-Johnson, Chair, Department of Foreign Languages, 1903 W. Michigan Ave., Western Michigan University, Kalamazoo, MI 49008. Review of applications will begin November 8, 2004 and applications will continue to be accepted until the position is filled. [R]

Willamette U

French & Ital, 900 State St Salem OR 97301

Assistant Professor of French

168

<http://www.willamette.edu>

French Assistant Professor, full-time tenure track, beginning August 2005. Duties: Teaching French language (all levels), francophone literature and culture, and participation in interdisciplinary general education courses taught in English. Specialty: Francophone literature, preference for African or Caribbean. Qualifications: PhD by start date, promise of teaching excellence, demonstrated commitment to scholarship, native or near-native fluency. Send letter of application, CV and 3 letters of recommendation to Prof. Gaetano DeLeonibus, Chair, Search Committee, Dept. of French and Italian, Willamette University, 900 State St., Salem, OR 97301. Review of applications begins 12/1/04. Willamette maintains a strong institutional commitment to diversity and strives to recruit, hire, and retain candidates from communities of color and ethnic groups. Interviews will be conducted at MLA convention.

Wittenberg U

For Langs & Lit, Ward St & Wittenberg Av Springfield OH 45501

Instructor/Assistant Professor of French Language and Literature

661

<http://www.wittenberg.edu>

The Department of Foreign Languages and Literatures at Wittenberg University invites applications for a full-time, one year, visiting position at the Instructor/Assistant Professor level in French. The position may become tenure track the following year. Specialization in any area other than 19th century French literature and a strong interest in Second Language Acquisition are highly desirable as the successful candidate will teach undergraduate courses in French language and in language pedagogy. Native or near-native fluency in both French and English is required. Preference will be given to candidates with a PhD in hand by August 2005. The position begins August 2005. Send letter of application, CV, and three letters of recommendation to: French Search Committee, Department of Foreign Languages and Literatures, Wittenberg University, Ward Street at North Wittenberg Avenue, Springfield, OH 45501-0720. Review of applications will begin December 1, 2004, and will continue until the position is filled. Wittenberg University is an Affirmative Action/Equal Opportunity Employer. [R]

GERMANIC AND SCANDINAVIAN

Calvin C

Germanic & Asian Langs & Lit, 1845 Knollcrest Cir SE Grand Rapids MI 49546

Assistant Professor of German

94

<http://www.calvin.edu>

Calvin College announces a tenure-track position in German, pending administrative approval.

The person hired will teach a broad range of language and literature courses and contribute to the scholarly work of the department. Ability to teach cultural studies or business German is especially welcome. Annual course load is seven (3-1-3), including periodic January courses in Germany. Applicants should have Ph.D. by the time of hire.

Calvin College is committed to education from a Reformed Christian perspective in a diverse community, and we encourage applications from women, minorities, and persons with disabilities.

Application deadline is November 20, 2004.

Send one-page explanation of how you would contribute to the Christian mission of the college (see Provost's Office web page for resources), letter of applica-

tion, and dossier to Herman De Vries, Chair, Department of Germanic & Asian Languages, Calvin College, 1845 Knollcrest Circle, Grand Rapids, MI 49546-4402. EOE/AA. Optional SASE. [R]

Cornell U

German Studies, 183 Goldwin Smith Hall Ithaca NY 14853

2005/2006 Mellon Postdoctoral Fellowship in German Studies 101

<http://www.arts.cornell.edu/german>

One year postdoctoral teaching-research fellowship in German Studies (early modern German literature or German film studies) offers stipend of \$40,000. Limited to citizens of the U.S. or Canada or permanent residents. Applications and letters of recommendation must be postmarked on or before October 21, 2004. For application information, contact: Program Administrator, Mellon Postdoctoral Fellowship Program, A.D. White House, 27 East Ave., Cornell University, Ithaca, NY 14853-1101. Phone: 607-255-9274. Email: humctr-mailbox@cornell.edu. Website: www.arts.cornell.edu/sochum/

Duke U

Germanic Langs & Lit, PO Box 90256 Durham NC 27708

Associate or Full Professor of German 701

<http://www.german.duke.edu>

The Department of Germanic Languages and Literature at Duke University invites applications, rank open, for a position in twentieth- German literature and culture. We are seeking a prominent scholar with a strong commitment to undergraduate education and interdisciplinary graduate study. Strong teaching, administrative experience, and leadership skills are essential. The department has a growing undergraduate program, and the graduate program in German Studies involves more than twenty faculty from allied departments. We seek a colleague who can help the department build on its strengths and enhance Duke University's standing as a leading center for research and thinking in twentieth- studies. Send letter of application, vita, and three letters of recommendation for junior candidates or the names of three references for senior candidates to James Rolleston, Search Committee Chair, Duke University Box 90256, Durham, NC 27708-0256. Representative publications are welcome. Review of applications will begin on November 15, and will continue until the position is filled. Applications received by January 15 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. [R]

East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

Assistant Professor of German 485

<http://www.ecu.edu/foreign>

Tenure-track Assistant Professor in German beginning August 22, 2005. PhD preferred, advanced ABD considered. Native or near-native ability in German. Applicants should demonstrate commitment to teaching, research, and service to the university, community, and profession. The Department seeks a generalist, prepared to teach all levels of undergraduate German, including Business German and Translation. Send letter of application, CV, and arrange for 3 current letters of recommendation to be sent to: Chair, German Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office Disability Support Services at (252_ 328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment.

Official transcript required upon employment. Screening begins October 22, 2004, and will continue until the position has been filled. [R]

Emory U

German Studies, 637 Asbury Cir, 117 Trimble Hall Atlanta GA 30322

Associate or Full Professor 42

<http://www.emory.edu/GERMA>n

The Department of German Studies at Emory University seeks a department chair (associate/full professor) with a distinguished record of scholarship and teaching. Field is open and the Department welcomes candidates from all areas within German Studies, but they must have a strong commitment to undergraduate teaching as well as demonstrated qualities of leadership and collegiality. Ph.D is required. The position offers excellent opportunities for shaping a growing department within the broader environment of a liberal arts university. Please send letter of intent, curriculum vitae and names of references to James Melton, Chair of German Studies, Trimble Hall, Emory University, 637 Asbury Circle, Atlanta, GA 30322. Review of applications will begin November 15 and continues until the position is filled.

Emory University is an EEO/AA employer. [R]

Georgetown C

Provost Office, 400 East College St Georgetown KY 40324

Visiting Assistant Professor of German 293

<http://www.georgetowncollege.edu>

Visiting Assistant Professor of German. One-year sabbatical replacement for 2005-06. The successful applicant will assume primary responsibility for Georgetown College's BA program in German. This includes teaching four courses each semester and advising majors and minors. Demonstrated excellence in teaching expected. Georgetown College places emphasis on teaching excellence in a church-related college. Applicants should have PhD in hand or present evidence that it will be completed by August 2005. Salary \$30,000, full benefits. Send letter of application, vita, copies of transcripts, and at least three letters of reference by November 15 to Dr. Rosemary Allen, Provost, 400 E. College St., Georgetown KY 40324. Women and minorities are encouraged to apply. www.georgetowncollege.edu [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Visiting Assistant Professor of German (1-year replacement) 727

<http://www.hope.edu/academic/language/german/>

German: Field of specialization open, duties include sharing responsibility for various curricular and co-curricular programs, teaching all levels of German language, culture and literature. Teaching load: three courses per semester. Native or near-native proficiency preferred. The appointment will begin on August 15, 2005.

Hope College is a Christian coeducational, residential liberal arts undergraduate college affiliated with the Reformed Church in America; has over 3,000 students and 233 faculty members; is located in a city of 35,000 enriched by a large Latino, Asian and African American population in a rapidly growing urban area of over 100,000; near Lake Michigan, within short driving distance of Grand Rapids (over 500,000), and relatively close to Ann Arbor and Chicago.

RANK AND SALARY: Visiting Assistant Professor (1-year sabbatical replacement). Salary commensurate with education and experience. Ph.D. preferred, ABD will be considered.

APPLICATION PROCEDURE: Submit curriculum vitae, official transcripts, three current letters of recommendation and self-addressed postcard by November 1, 2004 to: Sander de Haan, Chair, Department of Modern and Classical Languages, Hope College, P.O. Box 9000, Holland, MI 49422-9000, (616) 395-7570

Hope College places a high priority on sustaining a supportive environment that recognizes the importance of having a diverse faculty in order to best prepare our students for successful careers in our multi-cultural nation and global community. Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color are, therefore, especially welcomed. Hope

College complies with federal and state requirements for nondiscrimination in employment [R]

Indiana U-Purdue U Fort Wayne

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

Asst. Prof. of German Studies

248

<http://ipfw.edu/mfl>

The Dept. of Modern Foreign Languages at Indiana U.-Purdue U. Fort Wayne is seeking to hire a tenure-track Asst. Prof. of German Studies for fall 2005. The successful candidate will teach German language and culture at all levels of the undergraduate curriculum. Cross-disciplinary research and teaching are encouraged. The teaching load is 3 courses per semester. Candidates must also provide strong evidence of theoretically informed research and scholarly potential. Native or near-native German language skills, Ph.D. by Aug. 1, 2005, and teaching experience required. Please send letter of application, vita, 3 letters of reference and statement of teaching philosophy to: David Oberstar, Chair, Dept. of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Ft. Wayne, IN 46805-1499. Women and minorities are encouraged to apply. All applications will be acknowledged. Applications must be received by Nov. 15 if interested in an interview at MLA. Applications will be accepted until position is filled. Go to ipfw.edu/mfl for more information on the department. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

Indiana U

Germanic Studies, 1020 E Kirkwood, BH 644 Bloomington IN 47405

Assistant Professor

735

<http://www.indiana.edu/~germanic>

Assistant Professorship (tenure track) of Germanic Studies and Coordinator of the German Language Program, to begin August 2005. Candidate must have an outstanding teaching profile and strong research interests in second language pedagogy and related areas. Ph.D. in hand by August 2005. Deadline for full consideration 15 November 2004; however, applications will be considered until the position is filled. Application letter and complete CV to William Rasch, Chair, Germanic Studies, 1020 E. Kirkwood Ave., BH 644, Bloomington, IN 47405-7103. Tel: (812) 855-7947. Please do not submit recommendations or teaching documentation, or have full dossier sent, unless requested. Indiana University is an equal opportunity/affirmative action employer. [R]

Johns Hopkins U

German, 3400 N Charles St, 245 Gilman Hall Baltimore MD 21218

Position at open rank

714

<http://www.jhu.edu/~german/index.htm>

The Department of German at Johns Hopkins University announces the opening of a position for advanced assistant, associate or full professor, effective July 1, 2005. Candidates should have an outstanding teaching and research record both nationally and internationally. The area of specialization is open; however, a strong interest in literary theory and one field of interdisciplinary studies (comparative literature, philosophy, media studies, science or law) is expected. The Johns Hopkins University is an Equal Opportunity/Affirmative Action Employer. Please send letter of application and curriculum vitae to Rüdiger Campe, Chair, Department of German, Johns Hopkins University, 3400 N. Charles Street, Gilman Hall 245, Baltimore, MD 21218, by November 15, 2005.

Kansas SU

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

Assistant Professor of German

417

<http://www.ksu.edu>

Assistant Professor of German, native/near native speaker, Ph.D. required, sought for tenure track position beginning in Fall 2005. Speciality open. Experience in second language acquisition desirable. Candidate will teach language, literature,

and culture at undergraduate and M.A. levels. Teaching load: five courses per year. Commitment to scholarly research. Interview will be conducted at the MLA Convention. Send letter of interest and dossier including three letters of recommendation to Prof. Michael Ossar, Chair of the Search Committee, 104 Eisenhower Hall, Kansas State University, Manhattan, KS 66506-1003. Applications will be reviewed beginning Nov. 15 and will continue until position is filled. Women and members of underrepresented minorities are encouraged to apply. Kansas State University is an Affirmative Action/Equal Opportunity Employer. [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Assistant Professor or Instructor of German

944

<http://www.kenyon.edu>

Kenyon seeks to fill a tenure-track position in German at the assistant professor or instructor level to teach both language and literature at all levels, beginning in the fall of 2005. Evidence of excellent teaching and scholarly potential is required. Field of specialization in 19th or 20th century German literature required. A Ph.D. is preferred. Native or near-native fluency is required. Kenyon offers competitive salaries and an excellent benefits package, including provisions for spouses and domestic partners.

To apply, please send a letter of application, CV, graduate school transcript, and three letters of recommendation to: Eve Moore, Chair, German Search Committee, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022. Review of applications will begin October 25. To ensure full consideration, applications must be completed by November 3. An EOE, Kenyon welcomes diversity and encourage the applications of women and minority candidates. [R]

Miami U

German, Russian, & East Asian Langs, 172 Irvin Hall Oxford OH 45056

Assistant Professor of German/Tenure-Track

665

<http://montgomery.cas.muohio.edu/greal/>

PhD by time of appointment. Responsibilities include teaching all levels of German language, literature, and culture in an undergraduate program. While the field of specialization is open, we hope to make an appointment that reflects the department's emphasis on interdisciplinary approaches to German literature, culture, theater and film. The successful candidate is expected to maintain an active research program with scholarly publications. Candidates must have native or near-native fluency in German and English and demonstrated teaching excellence. Review of applications consisting of a letter of inquiry and a complete curriculum vitae (no letters of recommendation until requested) will begin on November 8, 2004, and continue until the position is filled. Apply to: Robert Di Donato, Chair, Department of German, Russian, and East Asian Languages, Miami University, 172 Irvin Hall, Oxford, OH 45056-1859. e-mail: didonar@muohio.edu Miami University is an Affirmative Action/Equal Opportunity Institution. [R]

Midwestern SU

For Langs, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor

449

<http://libarts.mwsu.edu/foreignlanguages/>

Midwestern State University seeks applicants for a position in German and Spanish or German and French beginning August 22, 2005, Assistant Professor, tenure-track. Required: Ph.D. in one language and a minimum of 18 graduate hours in the other; strong commitment to teaching and scholarship. Send letter of application, vita, and three letters of recommendation to Dr. Adalberto Garcia, Chair of Department of Foreign Languages, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099. Screening will begin November 1, 2004 and continue until the position is filled EOE/ADA. [R]

New York U

Germanic Langs & Lit, 19 University Pl, 4th Fl New York NY 10003

Tenure Track Position

46

<http://www.nyu.edu>

The Department of German announces a tenure track position in German literature at the associate or new full professor level to begin September 01, 2005, pending administrative and budgetary approval. Applicants are expected to have native or near-native command of German and a demonstrable commitment to teaching, scholarship and administrative cooperation. The Department of German is equally dedicated to in-depth study of German literature and thought since 1700, and also to the variety of theoretical approaches that arise out of and enliven that study. We seek candidates whose fields of interest, both literary and theoretical, best complement those of our present faculty. Additional expertise welcome in one or more of the following areas: 18th Century literature and thought, literary theory and philosophy, comparative approaches to German literature, the history of poetics. Please send letter of application, CV, the names of five references and a writing sample, no later than September 24, 2004 to: Professor Ulrich Baer, Department of German, New York University, 19 University Place, 3rd Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

North Central C

Mod Langs, 30 N Brainard St Naperville IL 60566

Assistant Professor of German

915

http://noctrl.edu/departments/human_resources/index.shtml

The Department of Modern and Classical Languages at North Central College invites applications for a tenure-track generalist position in German. Ph.D. in hand by Sept. 1, 2005. Must be native or near-native speaker. Rank open. Candidates must possess a demonstrated ability to teach at all levels (language, literature, and culture); be conversant with trends and developments in foreign language methodology, and demonstrate a commitment to ongoing scholarly activities. The successful candidate should be willing to develop the German program and have interest in or experience with interdisciplinary teaching.

North Central College is a comprehensive, liberal arts college of 2600 students in a dynamic city of 133,000 and is located 30 miles west of Chicago in the heart of the Illinois Research and Development corridor. The college provides both faculty and students with opportunities for international study and professional growth.

For interviews at the 2004 MLA meeting, materials must be submitted to the search committee by Dec 1. Review will continue until position is filled. Send letter of application describing teaching philosophy, pedagogy, and research interests along with curriculum vita and three letters of recommendation to: Dr. Norval Bard, Chair, German Search Committee, c/o Office of Academic Affairs, North Central College, 30 N. Brainard St., Naperville, IL 60540. Applicants who would enrich the diversity of the campus community are strongly encouraged to apply. EOE [R]

Penn State U

Germanic & Slavic Languages & Literatures, 311 Burrowes Building
University Park PA 16802

Rank open. German Applied Linguistics/Linguistics

552

<http://german.la.psu.edu/>

The Department of Germanic and Slavic Languages and Literatures at Penn State seeks an experienced scholar to contribute to the German Ph.D. option in applied linguistics as well as the department's undergraduate mission. Tenure-line appointment. Possible joint or affiliate position with the Department of Linguistics and Applied Language Studies. Research specialization in second language acquisition desired, but other fields will also be considered. Teaching load four courses per year. Ph.D. in German applied linguistics or German linguistics plus publications required. Submit letter, c.v. and dossier to Professor Richard Page, Box M, Penn State, 311 Burrowes Building, University Park, PA 16802-6203, or Fax to (814) 863-8882. Applications must be received by November 1 to be as-

sured full consideration, but the position will be open until filled. Visit our website at <http://german.la.psu.edu>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Tulane U

Germanic & Slavic Studies, 305 Newcomb Hall New Orleans LA 70118

Assistant Professor of German, 18th and 19th century

426

<http://www.tulane.edu/~germruss>

Germanic and Slavic Studies announces an entry-level tenure-track position in eighteenth and/or nineteenth century German literature and culture. Candidates may present any relevant secondary fields, such as cultural theory, gender studies, comparative and interdisciplinary studies. Ph.D. and proficiency in German and English are required, as well as dedication to undergraduate teaching, research and publication. Please send curriculum vitae, three letters of reference, and a sample of scholarly writing to George Cummins, Germanic Studies Search Committee, Newcomb Hall 305, Tulane University, New Orleans, LA 70118. We will interview at MLA at year's end. Women and minorities are encouraged to apply. Tulane University is an Affirmative Action employer. [R]

U of California, Davis

German & Russian, 1 Shields Av Davis CA 95616

Associate Professor of German

192

<http://german.ucdavis.edu/FrontPage>

Opening for an Associate Professor to begin Fall 2005; field open within eighteenth to twenty-first century. Interdisciplinary approaches welcome; prefer candidates with background in German philosophy or history. Strong research and teaching record essential; General Educational experience helpful; native or near-native fluency in German required. Send letter of application, writing sample, statement of teaching philosophy, CV, and three letters of recommendation to: Winder McConnell, Search Committee Chair, University of California, Department of German, One Shields Avenue, Davis, CA 95616. The position will remain open until filled. Review of applications will begin on November 15, 2004. The University of California is an Affirmative Action/Equal Opportunity employer. [R]

U of California, Irvine

German, 400 Murray Krieger Hall Irvine CA 92697

Assistant Professor of German

243

<http://www.humanities.uci.edu/german>

Tenure-track Assistant Professor position starting Fall 2005. Area of Specialization: Post-war and Contemporary German literature and culture. Desirable emphases include gender studies, minority discourse and translation studies. Applicants will be expected to teach graduate and undergraduate courses, including interdisciplinary Humanities, and conduct independent research. Native or near-native fluency in German and English required. Send letter of application, CV, statement of teaching philosophy, letters of recommendation, and writing sample of no more than 25 pages to Gail K. Hart, Chair, Search Committee, Department of German, University of California, Irvine, Irvine, California, 92697-3150. Application deadline is November 15, 2004.

The University of California, Irvine, is an equal opportunity employer committed to excellence through diversity.

U of California, Los Angeles

Germanic Langs, PO Box 951539 Los Angeles CA 90095

Open Rank

614

Assistant Professor, tenure track, Associate or Full Professor, beginning July 1, 2005. Ph.D. in hand by date of appointment. Specialist in Eighteenth Century Literature, with a focus on German Classicism and in the broader historical and intellectual horizons of the Enlightenment. We are particularly interested-though not exclusively-in candidates whose work treats questions of gender and sexuality,

Jewish Studies, or world literature and the formation of a national literature. The successful candidate will contribute fully to both our graduate and undergraduate programs from the beginning of the appointment, and might be expected to undertake some student advisement responsibilities. We will be interviewing at the MLA Convention. Please send, by November 15th, a letter of application, a current cv, a detailed statement of research and teaching goals, a minimum of three letters of reference, representative publications, and/or a substantial writing sample, to UCLA Dept. of Germanic Languages, Attn.: Prof. Andrew Hewitt, Chair of Search Committee, 212 Royce Hall, Box 951539, Los Angeles, CA 90095-1539. Position subject to final budgetary approval. AA/EOE—women and minority candidates encouraged to apply. [R]

U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd Storrs CT 06269

Assistant Professor of German

887

<http://www.languages.uconn.edu/>

Tenure-track position beginning August 2005

The German Section/Department of Modern and Classical Languages seeks a faculty member specializing in German Cultural Studies, specifically Holocaust Studies, German-Jewish culture since the eighteenth century, human rights studies, minority studies, and/or cross-cultural studies. Background in literary and cultural theory, film studies is highly desirable; experience in interdisciplinary collaborations with Film Studies, Judaic Studies, Gender Studies, History, European Studies a plus; dedication to a strong and growing German program a must. Responsibilities will include: teaching German culture, literature, and language at the undergraduate level; participation in the graduate program; and possible participation in grant writing and project administration. The German Section offers the PhD and MA as well as undergraduate degrees in German literature and German Studies. The Section is committed to innovative interdisciplinary approaches to the teaching of German culture, literature, and language and collaborates extensively with other departments on campus in languages-across-the-curriculum programs.

PhD and scholarly record required.

Final deadline for consideration is November 16, 2004. The search will continue until the position is filled.

Send letter of application, curriculum vitae, and three references to: David Herzberger, Head/Department of Modern and Classical Languages/Unit 1057/University of Connecticut/Storrs, CT 06269-1057

The University of Connecticut is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly urged to apply. [R]

U of Denver

Langs & Lits, 2000 Asbury Denver CO 80208

German Assistant Professor

477

<http://www.du.edu/langlit>

TWO German Assistant Professors, tenure track, for FALL 2005, to replace retiring faculty. Ph.D. in hand by summer 05, native or near-native fluency, proven excellence in undergraduate teaching, ability to teach all levels of German language and literature/culture and general humanities program in English. Essential duties and responsibilities include the following: involvement in the pedagogical and administrative aspects of the German program; involvement in department and University affairs. Specialization open but not before mid-18th century, promise of excellence in research. CV, 3 letters of recommendation, official transcript, and evidence of success in teaching to: Search Committee—Prof. Jennifer Pap, Chair, Dept. of Languages & Literatures, University of Denver, Denver, CO 80208. Deadline for applications: Nov. 19, 2004 MLA interviews. University of Denver is an EEO/D/V employer. [R]

U of Illinois

Germanic Langs & Lits, 707 S Mathews Av, 2090 FLB, MC178 Urbana IL 61801

Professor of Scandinavian Studies

380

<http://www.german.uiuc.edu>

Open-rank position (Ph.D. in hand required by 16 August 2005) in modern Scandinavian literatures and cultures with a specialization in Swedish.

Expertise in comparative literature, gender studies, and film highly desirable; near-native fluency in Swedish and English required. Candidates should have a clearly articulated research agenda and a strong commitment to undergraduate instruction. Responsibilities include teaching a range of upper-level undergraduate/graduate courses on Scandinavian literatures and film and directing the Swedish language program. Terms of appointment: Full-time, tenure-track or tenured; salary commensurate with rank and experience; starting date 16 August 2005.

Applications, with complete academic dossier (and a writing sample of 20–30 pages from those at the assistant professor level), should be addressed to Professor Rochelle Wright, Chair, Scandinavian Search Committee, c/o Yvonne Knight, University of Illinois at Urbana-Champaign, 3072-A Foreign Languages Building, 707 S. Mathews Ave., Urbana, IL 61801. Fax: (217) 244-2223. Telephone: (217) 333-9353. e-mail: wrightr@uiuc.edu. In order to ensure full consideration, applications must be received by 15 November 2004. Minorities, women, and other designated class members are encouraged to apply. The UIUC is an AA/EOE. [R]

U of Kansas

Germanic Langs & Lits, 1445 Jayhawk Blvd, #2080 Lawrence KS 66045

Assistant Professor

411

<http://www.ku.edu/~germanic>

Assistant Professor of German. Tenure-track position specializing in pre-1750 German literature and culture beginning August 18, 2005, contingent on final budgetary approval. Required Qualifications: Ph.D. in German by date of appointment; near-native proficiency in German and English; ability to teach German at all levels. Preferred Qualification: Specialization in medieval German literature. Review of applications begins November 8, 2004, and will continue until the position is filled. Send letter of application, curriculum vitae, abstract of dissertation, graduate transcript and three letters of reference to Prof. William Keel, Department of Germanic Languages and Literatures, 1445 Jayhawk Boulevard, Room 2080, The University of Kansas, Lawrence, KS 66045-7590. Tel.: (785) 864-4657. EO/AA Employer. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Assistant Professor of German

960

<http://www.memphis.edu>

German: Tenure-track position for Assistant Professor beginning August 2005. Ph.D. in German by time of appointment, concentration in Linguistics, preferably Second Language Acquisition. Native or near-native proficiency, commitment to research and proven excellence in teaching required. Duties will include teaching lower- and upper division language courses including Business German and courses in linguistics. Deadline: December 6, 2004, and may continue until position is filled. Please send your letter of application along with your curriculum vitae, an official transcript, teaching evaluations or other evidence of teaching success, and at least three letters of recommendation to Professor Monika Nenon, Chair of German Search Committee, The University of Memphis, Department of Foreign Languages and Literatures, 375 Dunn Hall, Memphis TN 38152-3240. The University of Memphis, A Tennessee Board of Regents Institution, An Equal Opportunity Employer/Affirmative Action University. [R]

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Assistant Professor of German

850

<http://www.ou.edu/cas/modlang>

The University of Oklahoma announces a tenure track position in German language, literature and culture at the level of assistant professor. Preferred specialty: post-Romanticism to 1945. Applicants must have a Ph.D. in hand by August 2005 in an appropriate area of German studies, a native or near-native command of German, and a demonstrable commitment to both teaching and scholarship. The successful candidate will be expected to teach five courses per year in German language, literature and culture. Salary will be competitive. Interviews at the MLA convention in Philadelphia. Please send letter of application, writing sample and dossier to Joseph Sullivan, Chair, German Search Committee, Department of Modern Languages, Literatures, and Linguistics, University of Oklahoma, Norman, OK 73019. Materials should be postmarked by December 1, 2004. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]

U of Missouri-Columbia

German & Russian Studies

451 GCB Columbia MO 65211

Assistant Professor of German

1054

<http://www.missouri.edu/~graswww/>

One tenure-track position in German at the level of Assistant Professor. Specialization open. We are an expanding department looking for applicants active in the wider field of German studies. Theoretical and interdisciplinary approaches welcome. Requirements: Ph.D. in hand by August 2005, and a superior command of German. Responsibilities: teaching undergraduate and graduate literature and cultural studies courses.

Starting September 2005. Send application, c.v., and three letters of recommendation (or placement dossiers) by November 5, 2004 to Professor Carsten Strathausen, Chair, German Search Committee, Department of German and Russian Studies, 451 General Classroom Building, Columbia MO 65211 (no electronic applications). The University of Missouri is an Equal Opportunity/Affirmative Action employer. To request ADA accommodations, please contact our ADA coordinator at (573) 884-7278 (V/TTY). [R]

U of Notre Dame

German & Russian, 318 O'Shaughnessy Hall Notre Dame IN 46556

Associate/Full Professor of German

587

<http://www.nd.edu/~grl/>

GERMAN, University of Notre DameThe University of Notre Dame invites applications and nominations for a senior-level appointment in German. The appointment will be at the rank of Associate or Full Professor. Area(s) of specialization open. Interdisciplinary interests welcome. Prerequisites: demonstrated achievement in teaching, research, and service; commitment to a liberal arts education; and the ability and desire to lead a successful program. Salary highly competitive. Review of applications will begin on December 1, 2004, although applications will be accepted until the position is filled. Applicants should send a letter and curriculum vitae with the names, addresses, and telephone numbers (or e-mail addresses) of at least four references (candidates will be notified before references are contacted). Applications are especially welcome from women and minorities, as well as from people attracted to the idea of teaching at a Catholic university. Please address applications, questions, and third-party nominations to: Robert E. Norton Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN 46556-5639. [R]

U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

Assistant Professor of German

70

<http://www.hum.utah.edu/languages/>

The Department of Languages and Literature at University of Utah invites applications for a tenure-track position in German at the entry level of assistant professor to begin August 2005. The German Section of the Department of Languages and Literature seeks a specialist in the literature and culture of the period 1750–1832 to participate in all areas of our undergraduate and graduate (M.A., Ph.D.) program. Candidates should also have strong interest in one of the following secondary areas: cultural studies, Turkish-German or minority literatures, German-Jewish identity, interdisciplinary studies (German and visual arts, philosophy, etc.). In addition to teaching undergraduate and graduate courses in area(s) of specialization, candidates will be expected to participate in departmental and college-wide programs (Comparative Literature, Honors, International Studies). Teaching load is four courses per year. Qualifications: Ph.D. in German by summer 2005, outstanding scholarly potential and teaching skills, native or near-native fluency in German. The University of Utah is a Research-1 institution and provides excellent resources and research opportunities for faculty. Deadline for application is November 26, 2004. Interviewing will take place at the MLA Convention in late December. Send letter of application, c.v., three letters of recommendation, and writing sample of approximately 30 pp. to: Professor Mushira Eid, Chair, Department of Languages and Literature, 1400 LNCO, 255 S. Central Campus Drive, University of Utah 84112. e-mail: jdavis@mail.hum.utah.edu

As an Equal Opportunity, Affirmative Action Employer, the University of Utah encourages applications from women and minorities and provides reasonable accommodation to known disabilities of applicants and employees.

Washington & Lee U

German & Russian, Lexington VA 24450

Asst./Assoc. Professor of German

864

<http://germanrussian.wlu.edu/>

The German and Russian Department invites applications for a full-time tenure-track position at the assistant-or associate professor level in German language and literature beginning September, 2005. Ph.D. in German and native or near-native proficiency are required. We seek an energetic teacher with broad interests and evidence of teaching excellence using current methodologies to teach language at all levels and literature from the age of Goethe. Preference will be given to candidates who can also teach modern German civilization and film. Candidate must demonstrate a record of scholarship or strong scholarly potential, and should have training in and appreciation of multi-media technologies as applied to language learning. The successful candidate will have the opportunity to direct a study-abroad program. Screening of applications begins November 15, 2004. Preliminary interviews will be conducted at the MLA Convention. Send letter of application stating qualifications, current CV, transcripts, and three letters of recommendation to: Professor Roger Crockett, Head, German and Russian Department, Washington and Lee University, Lexington, VA 24450. An equal opportunity employer. [R]

Yale U

Germanic Langs & Lits, PO Box 208210, 100 Wall St New Haven CT 06520

Assistant Professor of German

490

<http://www.yale.edu/german/>

The Department of Germanic Languages and Literatures at Yale University intends to appoint a Ladder-track Assistant Professor for a position beginning July 1, 2005. All fields will be considered, and a strong language proficiency is a requirement. Applications are equally encouraged from new PhDs as well as from candidates with several years' teaching experience.

Yale University is an Affirmative Action/Equal Opportunity employer and especially welcomes applications from women and underrepresented minorities.

Send letter of application, CV, dissertation abstract, letters of recommendation, and a writing sample of 20–30 pages by November 15, 2004, to Professor Carol Jacobs, Chair, Department of Germanic Languages and Literatures, Yale University, PO Box 208210, New Haven, CT 06520-8210. [R]

HEBREW

U of Chicago

Near Eastern Lang & Civ, 1155 E 58 St, Rm 212 Chicago IL 60637

The Henry Crown Professorship in Hebrew Languages and Literatures 912
<http://humanities.uchicago.edu/depts/nelc/>

The University of Chicago is seeking to fill a tenure-track position in modern Hebrew literature and culture. The appointment, at the rank of either associate or full professor, is expected to commence with the academic year 2005–06.

The Crown Professor is responsible for overseeing the teaching of modern Hebrew language and literature. Candidates should have a knowledge of Hebrew in all its historical expressions—biblical, rabbinical, medieval, and modern—and of modern Hebrew literature, from the Haskalah to contemporary Israeli fiction and poetry. A complementary knowledge of literary theory, cultural theory, or cultural history is desirable. Candidates from cognate fields, such as Semitic linguistics, Jewish history, hermeneutics, and philosophy, who also have a command of modern Hebrew literature, are also invited to submit an application.

Candidates should have a PhD, extensive teaching experience, and a demonstrated commitment to scholarship. Salary will be commensurate with experience. Faculty members teach both undergraduate and graduate students—a total of four courses over the three quarters of the academic year—but advise only graduate students. Review of applications will begin October 1, 2004, and continue until an applicant is selected.

Applications, including a curriculum vitae and the names of three referees (including postal and e-mail addresses), should be addressed to: Chairman, Crown Professor Search Committee, Department of Near Eastern Languages and Civilizations, University of Chicago, 1155 East 58th Street, Chicago, IL 60637

No additional materials need be sent at this time. Inquiries may be addressed by e-mail to pgmanzuk@uchicago.edu. Acknowledgements will be sent by e-mail.

The University of Chicago is an Equal Opportunity/Affirmative Action Employer. For information on the Department of Near Eastern Languages and Civilizations, please consult <http://humanities.uchicago.edu/depts/nelc/> [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

.....

Christopher Newport U

Mod & Classical Langs & Lit, 50 Shoelane Newport News VA 23606

Assistant Professor of Italian 507
<http://www.cnu.edu>

Christopher Newport University Department of Modern and Classical Languages and Literatures seeks applications for tenure-track position as Assistant Professor of Italian beginning August 2005. Successful candidate expected to hold Ph.D. in Italian by 8/1/05; however, candidates who will be awarded degree during 2005–2006 academic year will be considered for restricted (non-tenure-track) appointment at rank of instructor. Native or near-native fluency in Italian required. Position represents an exceptional opportunity to build a program from the ground up, as CNU offers no courses in Italian at this time. Primary area of specialization in Italian literature and culture is open, but successful candidate must also be prepared to create and teach a variety of Italian language courses at upper and lower levels. Especially while the Italian program is in the building stages, successful candidate must also be willing and qualified to teach courses related to Italian culture in English and departmental courses offered in English dealing with foreign literature/culture. Applications enhanced by demonstrated commitment to undergraduate education and interest in scholarship

and publication. Ability to teach courses in a second romance language is an asset. CNU, a selective, public, liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula between Williamsburg and Virginia Beach. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. For further information on CNU, please visit our web site at www.cnu.edu. To apply, send a letter of application, current resume, undergraduate and graduate transcripts, statement on teaching philosophy, one sample syllabus of a beginning Italian course, and letters of support from three people familiar with your teaching to: Director of EO and Faculty Recruitment, Italian Faculty Search #8285, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/15/04. Applications received after 11/15/04, accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Philadelphia. However, attendance at MLA Convention is not required for consideration as a candidate for this position. Christopher Newport University, an EO Employer, is fully committed to Access and Opportunity. [R]

Dartmouth C

French & Ital, 6087 Dartmouth Hall Hanover NH 03755

Tenure-Track Assistant Professor of Italian 317

Specialist in Medieval Italian literature; will teach The Divine Comedy and other courses in Italian language, literature and culture. Native or near-native language ability in Italian required. Excellence in teaching and promise of scholarly accomplishment expected. Ph.D. should be completed by time of employment. Send letter of application with c.v., dossier, one-page dissertation abstract and first five pages of Chapter Two of your dissertation to: Search Committee Chair, Department of French and Italian, 6087 Dartmouth Hall, Dartmouth College, Hanover, NH, 03755-3511. Applications should be postmarked by November 8, 2004. AA/EOE. [R]

Duke U

Rom Studies, Box 90257 Durham NC 27708

Assistant Professor of Italian, tenure-track 489

Tenure track Assistant Professor of Italian, beginning Fall 2005. Research specialty: Dante, the Italian Middle Ages, and the culture and theory of the pre-modern period. Send a letter of application, a dossier including a curriculum vitae and three letters of recommendation, and a writing sample to: Italian Search Committee, Department of Romance Studies, Box 90257, Duke University, Durham, NC 27708. Applications received by November 22, 2004, will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. [R]

Emory U

French & Ital, 537 Kilgo Circle-Callaway N405 Atlanta GA 30322

Lecturer in Italian 579
<http://www.emory.edu/FRENCH>

A three year position, renewable, beginning Fall 2005. PhD preferable. Native or near native fluency expected. Specialization sought in Foreign Language Pedagogy, Second Language Acquisition. Evidence of excellent teaching and student relations required. Experience in teacher training, language program organization and technology highly desirable. Duties include first year language program coordination and teaching five first year language courses per year. Send letter of application, C.V. and three letters of recommendation to Prof. Judy Raggi Moore, Department of French & Italian, Emory University, Atlanta, GA 30322. Deadline: November 30, 2004. Emory is an AAEO Employer. [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306

Asst. Prof. of Italian

543

<http://www.fsu.edu/~modlang/>

Full-time, tenure-track position (Assistant Professor) beginning August 2004. Area of academic specialization open, preferences include medieval and early modern as well as eighteenth and nineteenth centuries. The successful candidate will hold a Ph.D. at time of appointment, demonstrate superior-level proficiency in English and Italian, and a commitment to research, teaching and service. Duties include teaching a broad range of courses in Italian literature and culture from a multi-disciplinary perspective (including courses taught in English) at the graduate and undergraduate levels. Candidates with the above credentials and who are familiar with current approaches to foreign language teaching, demonstrated interest in computer-assisted instruction and willing to aid in the direction of Italian language instruction are especially welcome to apply.

Send letter of application and complete placement dossier, including graduate transcripts, evidence of successful teaching (statistical summaries for at least three courses preferred), writing sample and three letters of recommendation to: Peggy Sharpe, Chair, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, Florida, 32306-1540. Phone: 850-644-3727; Fax: 850-644-1504; psharpe@mail.fsu.edu. Preliminary interviews will be conducted at MLA. Review of applications to begin immediately. Position will remain open until filled.

Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Italian: Assistant Professor Medieval Literature

914

<http://www.fordham.edu>

Tenure-track Italian position at the Assistant Professor level starting fall 2005. Specialization must be in Medieval Literature. Participation and teaching in the Medieval Studies Program is also expected. A strong commitment to language teaching is required. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 5, 2004 to: Dr. Joseph Perricone, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 553, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. Fordham University is an Affirmative Action/Equal Opportunity Employer. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Italian: Assistant Professor Renaissance Literature

917

<http://www.fordham.edu>

Tenure-track Italian position at the Assistant Professor level starting fall 2005. Specialization must be in Renaissance Literature. A strong commitment to language teaching is required. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 5, 2004 to: Dr. Joseph Perricone, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 553, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. Fordham University is an Affirmative Action/Equal Opportunity Employer. [R]

George Washington U

Rom Langs & Lit, 801 22nd St NW, T513 Academic Ctr Washington DC 20052

Assistant Professor in Italian Literature and Culture, Early Modern Italian Studies, Tenure Track

562

<http://www.gwu.edu/~rll>

The Department of Romance Languages and Literatures of the George Washington University invites applications for a tenure track position as Assistant Professor in Italian Literature and Culture with a specialization in Early Modern Italian Studies to begin Fall 2005.

Requirements: Ph.D. by July 1, 2005. Evidence of scholarly achievement, excellence in teaching language and culture at all levels, native or near-native fluency in Italian. Good knowledge of another Romance language desirable. Responsibilities will eventually include coordination of an Italian program that integrates language, literature and cultural studies.

Review of applications will begin on November 19, 2004 and will continue until the position is filled. Letters of application together with sample publications, recent teaching evaluations, curriculum vitae, and at least three letters of reference should be sent to: Professor Jean-Francois Thibault, Chair of Search Committee, Department of Romance Languages and Literatures, Academic Center, T-517, The George Washington University, Washington, D.C. 20052

The George Washington University is an Equal Opportunity/Affirmative Action Employer [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Italian One Year Visiting Position

654

The Modern Languages and Literatures Department at Kenyon College seeks to fill a one-year sabbatical replacement position in Italian at the Assistant Professor or Instructor level for 2005-06. Excellent teaching and native or near-native fluency required. Field of specialization open. PhD preferred, ABDs welcome to apply. Applications will be accepted until the position is filled, but to ensure consideration in time for MLA interviews in Philadelphia, send materials to arrive by Nov. 15. Kenyon offers competitive salaries and an excellent benefits package, including spouse and domestic partner benefits.

To apply, please send a letter of application, CV, graduate school transcript, three letters of recommendation and evidence of teaching quality to: Prof. P. L. Richards, Italian Search, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022-9623.

An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Middlebury C

209 Sunderland Middlebury VT

Director, Middlebury Italian School

1035

<http://www.middlebury.edu>

Director, Middlebury College Italian School (summer intensive language program at both the graduate and undergraduate levels). Effective 9-1-05. Three-year term, renewable. Middlebury's internationally renowned Italian School seeks a visionary individual with tenure credentials, extensive experience with both language teaching and an advanced literature/culture curriculum, demonstrated administrative ability and strong interpersonal and leadership skills. During the summer the Director is responsible for overseeing the instructional and co-curricular program on-site; during the academic year s/he evaluates and hires faculty, publicizes the program, recruits students, oversees the admissions process and attends one on-campus winter meeting. Salary is competitive. Submit CV and three letters of recommendation by October 15, 2004 to Michael R. Katz, Dean of Language Schools and Schools Abroad. Preliminary interviewing to take place either at ACTFL (Chicago) or MLA (Philadelphia). Middlebury College is an Equal Opportunity Employer, and encourages applications from women and members of minority groups.

Northwestern U

French & Ital, 1880 Campus Dr, Kresge 2-375 Evanston IL 60208

Assistant Professor of Italian

476

<http://www.frenchanditalian.northwestern.edu/>

Northwestern University invites applications for a tenure-track position as Assistant Professor of Italian beginning September 2005. Candidates should have a strong commitment to scholarship and teaching in the medieval and/or Renaissance periods, and native or near native command of Italian. The appointee will teach literature and culture courses, including a large lecture course on Dante taught in English. Interest in broad interdisciplinary approaches is desirable. Please send letter of application with CV, letters of recommendation, and one writing sample to William Paden, Chair, Department of French and Italian, Northwestern University, Evanston, Illinois, 60208-2204; e-mail wpaden@northwestern.edu. In order to ensure full consideration, applications must be received by November 1. AA/EOE. Women and minorities are encouraged to apply. [R]

Sarah Lawrence C

Modern & Classical Languages & Literatures, 1 Mead Way Bronxville NY 10708

Tenure-Track Position-Italian

121

<http://www.sarahlawrence.edu>

Sarah Lawrence College invites applications for a full-time tenure-track position in Italian Language and Literature beginning fall 2005. Candidates must have native or near-native fluency, a strong commitment to undergraduate teaching and continued scholarship, as well as a PhD and some college-level teaching experience. Duties involve teaching language at all levels, with appropriate use of technology, as well as courses in Italian culture. Areas of interest might include modern literature, cinema, Renaissance Studies or linguistics. Applicants should submit a letter addressing their approach to teaching and their scholarly interests; a curriculum vitae; three letters of recommendation; a writing sample of a scholarly nature; transcript of graduate work; and two course descriptions and syllabi (one for a first or second year language course, and one for an advanced undergraduate seminar on a topic of their choice) to: Italian Search, c/o Rosemary Weeks, Search, Sarah Lawrence College, Bronxville, NY 10708. Application deadline is Nov. 15, 2004. Please indicate if you are planning to attend the MLA convention in Philadelphia in December.

Sarah Lawrence College is a small liberal arts college with a unique pedagogy based on small classes and individual tutorials. For information on Sarah Lawrence College, our curriculum, teaching methods and philosophy of education, please see our web site at <http://www.slc.edu>. Sarah Lawrence has a strong commitment to the principle of diversity. In that spirit, we especially welcome applications from under-represented groups. [R]

Tulane U

French & Italian, 311 Newcomb Hall New Orleans LA 70118

Assistant Professor of Italian

509

http://www.tulane.edu/~fren_it/

Assistant professor, tenure-track, in modern Italian literature and culture (post-1800) with preference for contemporary. Specialization in literary and cultural theory, cinema or gender studies. Comparative approaches welcome. Native or near-native fluency in Italian and English, PhD in hand. The 2/2 teaching load includes beginning language courses. Strong interest in technology-mediated instruction is desirable. Send cover letter, curriculum vitae, 3 letters of recommendation, and official transcript to Search Committee, Department of French and Italian, 311 Newcomb Hall, New Orleans, LA 70118, by November 15. Will conduct interviews at MLA. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

Assistant Professor of Italian

551

<http://web.rll.ufl.edu>

Tenure-track assist. prof. of Italian. Modern, contemporary literature, film and culture. Growing program, existing minor with plans for a BA in Italian. Opportunity for teaching in study abroad programs. Ph.D. and high level of proficiency in both English and Italian required, together with a well-developed research agenda, demonstrated teaching excellence and willingness to teach at all levels of the curriculum. A letter of application, CV, and placement file should be sent to Dr. Mary Watt, University of Florida, Department of Romance Languages and Literatures, PO Box 117405, Gainesville, FL 32611 by November 1, 2004. UF is an EO/AA/ADA Employer. Minorities and women welcome. [R]

U of North Carolina at Chapel Hill

Romance Languages, CB# 3170, 238 Dey Hall Chapel Hill NC 27599

Assistant Professor of Italian

557

<http://http://www.unc.edu/depts/roml>

Tenure-track assistant professor in Italian to begin July 1, 2005. Completed Ph.D., native or near-native fluency in Italian and English, and a demonstrated promise of excellence in scholarship and teaching at the university level are required. We are seeking an Italianist who specializes in twentieth-century literature, with a strong background in film studies and theory and competence in other areas after 1600. Expectations of the appointee include a commitment to undergraduate teaching; maintaining a significant, ongoing program of research; the ability to offer graduate courses; and a readiness to direct MA theses and doctoral dissertations. Teaching load for research-active faculty is normally two courses per semester. The Italian program in the Department of Romance Languages and Literatures maintains strong ties with the Curriculum in Comparative Literature, offers an undergraduate minor and major, and supports approximately ten MA and PhD candidates. A description of the Department is at <http://www.unc.edu/depts/roml>. Please submit letter of application, curriculum vitae, at least four current letters of reference, teaching portfolio (if available), and representative publications or writing sample to Erika Lindemann, c/o Search Committee, Department of Romance Languages, CB# 3170 Dey Hall, University of North Carolina, Chapel Hill, NC 27599-3170. Application deadline is 10/29/04. Preliminary interviews may be held at the MLA Convention. EOE. [R]

U of Vermont

Romance Languages, 517 Waterman Bldg Burlington VT 05405

Assistant Professor of Italian

189

<http://www.uvm.edu/~romlang/>

Tenure-Track Assistant Professor of Italian with specialization in the Renaissance/Early Modern period. Strong commitment to undergraduate teaching in both Italian language courses and scholarly specialization. Native or near-native mastery of Italian with the ability also to teach in English required. Ability to offer courses on Italian cinema highly desirable. Excellence in teaching and scholarly publications required for tenure. Ph.D. in hand by appointment date (August 2005). Deadline for receipt of letter of application, CV and complete dossier (transcript and at least three letters of recommendation): Monday, November 15, 2004. Send to Gayle R. Nunley, Chair, Department of Romance Languages, University of Vermont, 517 Waterman Building, Burlington, VT 05405. Inquiries: Joyce Boyer (joyce.boyer@uvm.edu or 802 656 1368). UVM is a committed AA/EOE employer. Women and minorities are encouraged to apply. [R]

U of Washington

French & Italian Studies, Box 354361, C-256 Padelford Hall Seattle WA 98195

Assistant Professor of Italian

339

<http://www.washington.edu>

Entry-level, tenure track assistant professorship, with research specialization in Renaissance Studies. Candidates will be expected to teach a range of interdisciplinary courses focusing on the Renaissance and earlier or later periods. Native or near-native fluency in Italian is required. Ph.D. required; candidates in the final stages of their Ph.D. program may be appointed on an acting basis. Deadline for application: December 3, 2004. Position to begin September 16, 2005. Send letter of application, curriculum vitae and three letters of recommendation to Michele Gillaspie, Asst. to Chair, Division of French and Italian Studies, Box 354361, University of Washington, Seattle, WA 98195-4361. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

Assistant Professor of Italian

277

<http://www.classicalmodernlanglit.villanova.edu/>

Tenure track position beginning August 2005. PhD in hand by appointment. Specialization in contemporary Italian literature with a strong background in literary theory and cultural studies. Evidence of successful teaching and active research agenda. Near/native fluency in Italian/English. Teaching: undergraduate courses of all levels, including literature and culture. Send cover letter, cv, three letters of recommendation and a writing sample (max.15 pages) to Dr. Silvia Nagy-Zekmi, Chair, Department of Classical and Modern Languages and Literatures, Villanova University, Villanova PA 19085. Review of applications starts on October 18th 2004. Villanova is located in a suburb of Philadelphia and is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

JAPANESE

Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Lecturer in Japanese

744

The Department of Modern Languages invites applications for a three-year renewable position as Lecturer or Associate Teaching Professor in Japanese beginning in August 2005. Preference will be given to candidates who have native speaker level proficiency in Japanese, expertise in communicatively-oriented instruction, a doctorate in an appropriate area of Japanese studies and teaching experience. Multimedia experience is also desirable. Salary is commensurate with qualifications. The Lecturer track at Carnegie Mellon is a professional track with provision for retention and promotion to Associate Teaching Professor and Teaching Professor based upon pedagogical excellence, curricular leadership and contributions to the profession.

Applicants should send a letter of application (indicating, among other things, whether they plan to attend the ACTFL meeting in Chicago, or the MLA meeting in Philadelphia), resume, statement of teaching and research or curricular interests, and three (3) letters of recommendation (which may be included with the packet or sent directly by referees). Representative publications may also be included.

The materials should be sent to: Chair, Japanese Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890; and should arrive not later than October 29, 2004. Carnegie Mellon University is an Affirmative Action/Equal Opportunity Employer.

Georgetown C

Provost Office, 400 East College St Georgetown KY 40324

Assistant Professor of Japanese

295

<http://www.georgetowncollege.edu>

Tenure track to begin fall 2005, pending funding approval. Ph.D. in JPN language, culture, literature, linguistics or related field. Native or near-native fluency, US citizenship or permanent resident status required. We are looking for someone with excellent teaching skills, research interests, professional flexibility, and willingness to help meet the multiple needs of an innovative Modern Language department. Georgetown College places emphasis on teaching excellence in a church-related college. International business experience a plus. Teaching load four courses per semester, including courses in beginning language, culture, and perhaps Japanese for the professions. Service to community, profession, college, and department expected, including advising. Send letter of application, CV, 3 letters of reference and copies of transcripts to Dr. Rosemary Allen, Provost, Georgetown College, 400 E. College Street, Georgetown, KY, 40324. www.georgetowncollege.edu [R]

Indiana U

East Asian Langs & Cultures, 1011 E Third St, Goodbody Hall 250

Bloomington IN 47405

Assistant Professor, modern Japanese literature

178

<http://www.indiana.edu/~ealc>

Indiana University invites applications for a tenure-track appointment as assistant professor in modern or contemporary Japanese literature, beginning 1 August 2005. Field of specialization is open, but applicants whose research interests focus on 20th century issues, texts, or media are especially encouraged to apply. Applicants should hold the doctorate at the time of appointment. Teaching responsibilities include undergraduate literature and culture courses using translated texts, as well as upper level language courses and graduate literature courses on texts in Japanese. Salary competitive. Send c.v., letter of application, transcript of graduate work, statement of research and teaching interests, writing sample (dissertation chapters or other representative works), and three letters of reference to: Modern Japanese Literature Search, Department of East Asian Languages & Cultures, Goodbody Hall 250, Indiana University, Bloomington, IN 47405-7005. Applications received by 1 November are guaranteed full consideration. Indiana University is an Affirmative Action/Equal Opportunity Employer. We encourage women and minority candidates to apply. [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Instructor (Japanese)

874

<http://www.lsu.edu>

Instructor of Japanese beginning January, 2005. Required Qualifications: Master's degree in Japanese or related area; native or near native fluency in Japanese; experience teaching at the university level; demonstrated teaching ability. Additional Qualifications Desired: experience in program and course development; experience in implementing grants. Responsibilities: teaches beginning, intermediate, and advanced Japanese. Deadline for application is November 5, 2004, or until candidate is selected. Send letter of application, curriculum vitae (including e-mail address), three letters of recommendation, and statement of work authorization status to : Emily Batinski, Chair, Department of Foreign Languages and Literatures, 316 Hodges Hall, Louisiana State University, Ref: #025054, Baton Rouge, LA 70803, e-mail: slbati@lsu.edu. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

Penn State U

Comparative Literature, 311 Burrowes Building University Park PA 16802

Tenure-line or tenured in Comparative Literature and Japanese

638

<http://complit.la.psu.edu/>

Penn State is seeking candidates for a tenure-line or tenured position in Comparative Literature and Japanese (Assistant, Associate, or Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Starting date: August 2005 preferred. Help develop our major in Japanese within a Comparative Literature context. Participate in the undergraduate and graduate programs in Comparative Literature. Areas of specialization may include, but are not limited to: modern Japanese literature; film and media studies; East-West or regional or global relations; classical Japanese; culture and gender studies; a literary field plus second language acquisition. Native or near-native ability in Japanese (ability to teach Japanese at all levels of the curriculum) and relevant teaching experience required. Ph.D. in Comparative Literature, Japanese, or related field required. Applications received by November 15, 2004, will receive full consideration; however, all applications will be considered until the position is filled. Salary competitive. Send letter, c.v., and names of 3 references (also e-mail address if available) to: Reiko Tachibana, Chair, Japanese Search Committee, c/o Cindy Bierly, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by e-mail to cqb2@psu.edu or by FAX to (814) 863-8882. Visit our Web site <http://complit.la.psu.edu/>. Penn State is committed to Affirmative Action, equal opportunity and the diversity of its workforce. [R]

Rutgers U

Asian Langs & Cultures, Fac of A&S New Brunswick NJ 08901

Assistant Professor

352

<http://www.rci.rutgers.edu/~asian/>

The Department of Asian Languages and Cultures invites applications for a position in modern Japanese language and literature or culture to begin Fall 2005. The position will be a tenure track Assistant Professor with an initial three-year appointment. Specialty is preferable in modern Japanese fiction, film, and visual culture with emphasis on literary theory and cultural studies. Requirements are: 1) Ph.D. in hand or to be received by the time of appointment, 2) Native or near-native fluency in Japanese and English, 3) Evidence of scholarly accomplishment. Teaching duties will include the ability to teach general courses in Japanese literature, film, culture, and in East Asian civilization (in addition to language courses at all levels). It is expected that the successful candidate will participate in and make important contributions to the general development of East Asian Studies.

Salary will be commensurate with experience. Applicants are requested to send a dossier, including a cover letter, at least three letters of recommendation, curriculum vitae, and samples of scholarly writings by November 15, 2004 to Chair, Japanese Search Committee, Department of Asian Languages and Cultures, Rutgers University, Scott Hall, Room 330, 43 College Avenue, New Brunswick, New Jersey 08901.

Rutgers University is an equal opportunity and affirmative action employer. [R]

San Francisco SU

Humanities, 1600 Holloway Av, HUM 410 San Francisco CA 94132

Assistant Professor, Humanities

839

<http://www.sfsu.edu>

Approved tenure-track assistant professor position, Japanese culture and civilization, effective Fall 2005, in an interdisciplinary, integrative, multicultural Humanities Department. Must have Ph.D. in hand by time of appointment in Japanese Language and Literature, East Asian Studies, or any area of the humanities (including visual culture, history, music, philosophy/religious studies) with a strong Japan focus. Native or near-native fluency in Japanese; familiarity with current trends in humanistic scholarship; record of interdisciplinary research and

teaching; ability to teach both traditional and contemporary cultural forms, including digital forms. Knowledge of Korean culture desirable. Review of applications begins Nov. 1, 2004 and will continue until the position is filled. Salary competitive, commensurate with qualifications. For more information, see <http://www.sfsu.edu/~Hum/>. Send (hard copy, please) cover letter, CV, 3 letters of reference, evidence of teaching effectiveness, dissertation abstract or representative writing sample to Chair, Hiring Committee, Humanities Department, HUM 410, San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. SFSU is an AA/EOE employer. San Francisco State University, a member of the California State University system, serves a diverse student body of 27,000 undergraduate and graduate students. The mission of the University is to promote scholarship, freedom, human diversity, excellence in instruction, and intellectual accomplishment. San Francisco State University faculty are expected to be effective teachers and demonstrate professional achievement and growth through continued research, publications, and/or creative activities. [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Hajime Mori Endowed Chair in Japanese Studies

275

<http://literature.ucsd.edu>

UNIVERSITY OF CALIFORNIA, San Diego invites nominations and applications for the Hajime Mori Chair in Japanese Studies. We are conducting an international search for an eminent scholar or person of letters with a distinguished record of publication and teaching in Japanese literature and culture of the modern era. The Mori Chair will be a full professor in the Department of Literature, but we welcome interests in many cultural texts, including literature, film, theatre, and the arts. Applications, including a curriculum vitae and the names and addresses of three references, should be sent to: Chair, Japanese Studies Search Committee; Department of Literature-0410; University of California, San Diego; 9500 Gilman Drive; La Jolla CA 92093-0410. Please refer to position #137MLA. The review of applications will begin December 15 and continue until position is filled. EOE/AA. [R]

U of Iowa

Asian Langs & Lit, 653 Phillips Hall Iowa City IA 52242

Assistant Professor

376

<http://www.uiowa.edu>

The University of Iowa Department of Asian Languages and Literature and Center for Asian and Pacific Studies invite applications for a tenure-track appointment at the assistant professor rank. We seek a specialist engaged in cross disciplinary or comparative research in modern Japanese literature. Desirable fields include cinema, drama, East Asian literature, translation, feminism, cultural studies, journalism, and mass communication. Candidates should have substantial cultural/research experience in Japan and be highly proficient in Japanese. We seek productive scholars, committed and effective teachers, and active participants in Center programs. PhD degree preferred by date of appointment. Please send letter of application describing teaching and research experience and interests, full cv, and sample publication or dissertation chapter. In addition, three letters of recommendation should be sent separately by your recommenders or institution. All materials should be sent to Rebecca Kessler, Center for Asian and Pacific Studies, 276 International Center, University of Iowa, Iowa City, IA 52242-1802. Screening of applications will begin October 15, 2004. The University of Iowa is an equal opportunity employer. Women and minorities are encouraged to apply. [R]

U of Oregon

East Asian Langs, Eugene OR 97403

Professor of Japanese Literature and Japanese Film (tenure track, open rank)

187

<http://www.uoregon.edu>

Positions: Two tenure-track positions, one of which will be filled at the senior level. One position is in modern Japanese literature and film, and the other in early modern and modern Japanese literature. Responsibilities: We seek two high quality scholars and teachers prepared to offer courses in these areas at both the

undergraduate and graduate levels. Qualifications: A Ph.D. in an appropriate discipline and native or near-native fluency in Japanese and English are required. Priority will be given to those who have demonstrated excellence in teaching and originality of research. Salary: Commensurate with qualifications. Positions Available: September 16, 2005 To Apply: Send a statement of research and teaching interests, a CV, and three letters of recommendation to: Japanese Search Committee Department of East Asian Languages and Literatures 1248 University of Oregon Eugene, OR 97403-1248 Closing Date: Applications will be reviewed from December 1, 2004 until the position is filled. THE UNIVERSITY OF OREGON IS AN EQUAL OPPORTUNITY, AFFIRMATIVE ACTION EMPLOYER COMMITTED TO CULTURAL DIVERSITY AND COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT.

U of Virginia

Asian & Middle Eastern Langs & Cultures, PO Box 400781, B027 Cabell Hall Charlottesville VA 22904

Full-time Lecturer in Japanese

340

<http://www.virginia.edu/amelc>

Must have native or near-native fluency in Japanese (both written and spoken) and an excellent command of English; Experience teaching university-level Japanese at a variety of levels in the US. A M.A. degree or higher in foreign language education, applied linguistics, or other related field, is required.

The Department of Asian and Middle Eastern Languages and Cultures at the University of Virginia invites applications for a full-time lecturer in Japanese as a second language beginning Fall 2005. Preference will be given to candidates with an M.A. or higher in foreign language education, applied linguistics, or other related field, with experience teaching university-level JSL course for English-speaking students. Native or near-native fluency in Japanese (both written and spoken) and an excellent command of English are required. Send a letter of application, current vita, three letters of recommendation, a statement of teaching philosophy to: Chair, Japanese Lecturer Search Committee, AMELC, B-27 Cabell Hall, P.O. Box 400781, UVA, Charlottesville, VA 22904-4781. The deadline for receipt of applications is January 15, 2005. The University of Virginia is an AA/EOE.

KOREAN

Harvard U

East Asian Langs & Civ, 2 Divinity Av Cambridge MA 02138

Director of the Korean Language Program

100

<http://www.fas.harvard.edu/~ealc>

The Department of East Asian Languages and Civilizations at Harvard University invites applications for the position of Director of the Korean Language Program commencing July 1, 2005. Responsibilities include teaching, supervision of all Korean language teachers, development of teaching materials, oversight of all program activities, and overall management of the program. The Director would also hold an appointment as a Preceptor or Senior Preceptor, depending on qualifications and experience. Minimum qualifications include a doctorate in Korean Linguistics, Second Language Acquisition, or related field; a minimum of 5 years of Korean language teaching in a US college; supervisory experience; and exemplary written and spoken Korean at native or near-native level. Must be prepared to teach Chinese ideographs (hanmun) from the first year of Korean instruction. Experience managing a language program, or equivalent administrative experience, required. Qualified applicants should submit a letter of application, curriculum vitae, a teaching demonstration video, and three letters of recommendation sent separately, to the Chair, Korean Language Director Search, Department of East Asian Languages and Civilizations, Harvard University, 2 Divinity Avenue, Cambridge, MA 02138. Deadline: November 1, 2004. Harvard University is an affirmative action/equal opportunity employer. Women and minorities are strongly encouraged to apply. [R]

PORTUGUESE

U of Texas at Austin

Spanish & Port, Austin TX 78712

Assistant or Associate Professor

1041

<http://www.utexas.edu/cola/depts/spanish>

Pending budgetary approval. Tenure-track Assistant Professor or Tenured Associate Professor of Luso-Brazilian literature beginning September 1, 2005. Preferred area of specialization: nineteenth- and twentieth- narrative and poetry with strong interest in literary theory. Must have Ph. D. in hand prior to appointment. Duties include graduate and undergraduate teaching at all levels. Applicants must demonstrate a clear commitment to excellence in both research and teaching. Send dossier, including letter of application, CV, three reference letters, a writing sample, and evidence of teaching excellence or potential for same to Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/Benedict Hall 2.116/1 University Station B3700/The University of Texas at Austin/Austin TX 78712-1155. Consideration of dossiers will begin immediately; however, applications will be accepted through November 15, 2004. The University of Texas at Austin is an AA/EEO employer. [R]

ROMANCE LANGUAGES

U of Texas at San Antonio

Mod Langs & Lits, 6900 N Loop 1604 W San Antonio TX 78249

Assistant/Associate Professor of French and Spanish

637

<http://flan.utsa.edu>

The Department of Modern Languages and Literatures at The University of Texas at San Antonio invites applications for a tenure-track Assistant or Associate Professor position in French and Spanish starting Fall 2005. Responsibilities: Teaching a variety of courses in the French and Spanish programs either at the UTSA Downtown Campus or the 1604 Campus and occasionally at night, leadership in development of the French program, coordination of language instruction in French and Spanish. Required qualifications-Assistant Professor: Academic training in French and Spanish at the graduate level, university or college teaching experience in both languages, native or near-native ability in French and/or Spanish. Ph.D. in French, Spanish, or related field by May 31, 2005. Research record or demonstrated research potential commensurate with experience. Required qualifications-Associate Professor: Academic training in French and Spanish at the graduate level, university or college teaching experience in both languages, native or near-native ability in French and/or Spanish. Ph.D. in French, Spanish, or related field. Research record commensurate with experience. Tenure will be granted to the associate professor candidate on the basis of appropriate record of research, teaching, and service experience. Preferred qualifications-Assistant and Associate Professor: Specialization in linguistics, experience with Spanish for Heritage Speakers, experience with technology enhanced language learning. Applicants must submit application letter, indicating which rank applying for, current CV, unofficial transcripts of graduate studies, and three letters of recommendation to Dr. Marita Nummikoski, Chair, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio, 6900 N Loop 1604 W, San Antonio, TX 78249-0644. Review of completed applications will begin November 15, 2004 and continue until the position is filled. Applicants who are not U.S. citizens must state their current visa and residency status. UTSA is an Affirmative Action/Equal Opportunity employer. Minorities and women are encouraged to apply. Position is pending budget approval. [R]

RUSSIAN AND SLAVIC

Harvard U

Slavic Langs & Lits, 12 Quincy St, Barker Ctr, 3rd Fl Cambridge MA 02138

Assistant or Associate Professor

47

<http://www.fas.harvard.edu/~slavic>

The Department of Slavic Languages and Literatures at Harvard University seeks to make an appointment at the rank of Assistant or non-tenured Associate Professor, effective 1 July 2005. Assistant Professor appointments are typically five years, with review for promotion to Associate Professor after four years. Possible review for promotion to tenured professorship occurs after seven years in the non-tenured ranks. We are especially interested in candidates whose expertise in Slavic linguistics (synchronic, historical, comparative, or philological) extends to related fields, such as language and culture, linguistics and gender, language politics, linguistics and poetics, or folklore and mythology.

The teaching load is four courses per year. The appointed candidate will be responsible for teaching courses for undergraduate and graduate students concerned with the structure and history of Russian and comparative Slavic linguistics. Precise teaching responsibilities will be tailored to the specialties of the person hired, but they will include tutorial work as well as a range of courses, from freshman seminars to broadly oriented courses for undergraduate and graduate students, and specific topics courses and seminars for graduate students.

Ph.D. (or foreign equivalent) is expected by the time of appointment and native or near-native Russian and English are required. Applicants are requested to send a letter detailing research and teaching interests, a curriculum vitae, and one short writing sample (25 pages maximum). Three confidential letters of recommendation should be sent as well. All materials should be mailed by 1 November 2004 to Prof. Michael S. Flier, Chair, Slavic Linguistics Search Committee, Department of Slavic Languages and Literatures, Harvard University, Barker Center, 12 Quincy Street, Cambridge, MA 02138

Harvard is an AA/EEO employer. Applications from women and minorities are strongly encouraged. [R]

Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall Bloomington IN 47405

Polish Literature and Language

86

<http://www.indiana.edu/~iuslavic/>

The Department of Slavic Languages and Literatures of Indiana University, Bloomington, wishes to announce a tenure-track junior level opening in Polish language and literature, starting in Fall, 2005. Primary specialization should be in Polish literature and language. A secondary specialization in film or another Slavic literature is desirable. Requirements: Ph.D., commitment to research and evidence of having begun a research program; experience and ability in teaching Polish language and literature to English-speaking students. Familiarity with the American university system and culture is a plus. Current plans are to interview candidates at the 2004 AATSEEL conference in Philadelphia, after which a short list of candidates will be invited to the Bloomington campus for visits. Send curriculum vitae and three letters of reference, to: Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington, IN 47405-7103.

Applications can also be submitted electronically, to: iuslavic@indiana.edu, subject line: Polish language and literature position. In order to be considered for the AATSEEL conference, applications should be received by December 1, 2004, but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity-Affirmative Action Employer; Indiana University encourages applications from women and minorities. [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Assistant Professor of Russian

272

<http://literature.ucsd.edu>

University of California, San Diego Department of Literature. Seeking assistant professor of Russian literature, with ability to teach Soviet-to-contemporary period. Ability to teach other national literatures, especially Western European, preferred. Expertise in Russian film and popular culture desirable but not obligatory. Good language skills desirable, though position will not involve language teaching in the near future. Interviews will be held preferably at the AAASS convention in Boston (December 4-7) but also at the MLA/AATSEEL convention in Philadelphia (December 27-30). Salary commensurate with experience and based on UC pay scale. Non-citizens should state immigration status in CV. Send letter of application, CV, dossier, and a 30-40 page writing sample to: Todd Kontje, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive La Jolla, CA 92093-0410. Refer to position #135MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. No electronic applications, please. Closing date is October 29, 2004. EOE/AA. [R]

U of Missouri-Columbia

German & Russian Studies

451 GCB Columbia MO 65211

Assistant Professor of Russian

1052

<http://www.missouri.edu/~graswww/>

Assistant Professor of Russian, tenure track, beginning (PhD in hand) or advanced, starting Sept. 2005. Strong evidence of scholarly promise; superior command of English and Russian; teaching experience desirable. Teaching responsibilities include 19th- and 20th-c. literature, cultural history, advanced language, and development of a large-enrollment course. Opportunity to teach graduate courses in MA program. Area of specialization open. Send application (letter of application, CV, and three letters of reference), by December 1st, to Professor Tim Langen, Dept. of German and Russian Studies, 451 GCB, University of Missouri, Columbia, MO 65211 (no electronic applications). Initial interviews at December AATSEEL convention in Philadelphia. University of Missouri is an EO/AA institution. To request ADA accommodations, please contact our ADA coordinator at (573) 884-7278 (V/TTY). [R]

U of Pennsylvania

Slavic Langs & Lit, 36th & Spruce St, 745 Williams Hall Philadelphia PA 19104

Assistant Professor of Slavic Languages and Literatures

777

<http://ccat.sas.upenn.edu/slavic/>

The Department of Slavic Languages and Literatures of the University of Pennsylvania invites applications for a position to begin fall 2005. We welcome applications from both entry-level candidates and more experienced assistant professors. Area and period of specialization are open, but should include both expertise in Russian topics and well-developed interdisciplinary or comparative interests. Potential for scholarly achievement and commitment to development of undergraduate curriculum. Native or near-native proficiency in both Russian and English. Minorities and women are especially encouraged to apply. The University of Pennsylvania is an AA/EO Employer. Send cover letter, CV, three recommendation letters and a brief writing sample to Dr. Kevin M. F. Platt, Chair, Dept. of Slavic Languages and Literatures, 745 Williams Hall, University of Pennsylvania, Philadelphia, PA 19104-6305. Review of applications will begin November 19. [R]

U of Toronto

Slavic Langs & Lits, 121 St Joseph St Toronto, ON M5S 1J4 Canada

Assistant Professor

327

<http://www.utoronto.ca/slavic/>

19th Century Russian Literature

The Department of Slavic Languages and Literatures at the University of Toronto invites applications for a tenure-stream Assistant Professor appointment in 19th Century Russian Literature beginning July 1, 2005. Salary to be commensurate with qualifications and experience.

The successful candidate must have a Ph.D. by the time of appointment. The candidate must show promise or significant achievement in research and publication in 19th century Russian literature, and demonstrate excellence in teaching. The appointee will be expected to teach undergraduate and graduate courses in 19th century Russian literature (both in the original and in translation). Excellent (native or near native) knowledge of Russian and English is expected with ability and willingness to contribute to the language teaching sequence when required.

Applicants are requested to send a letter detailing their research and teaching interests, a curriculum vitae, a short writing sample, and three confidential letters of recommendation to: Professor Christina E. Kramer, Chair, Department of Slavic Languages and Literatures, Alumni Hall, 21 St. Joseph Street, Toronto, Ontario M5S 1J4. Completed dossiers should be received in the department by November 24, 2004.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its

community. The University of Toronto especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. [R]

U of Virginia

Slavic Langs & Lit, PO Box 400783, 109 Cabell Hall Charlottesville VA 22903

Lecturer in Russian

743

<http://www.virginia.edu/slavic>

The Department of Slavic Languages and Literatures at the University of Virginia invites applications for a three-year position as Lecturer in Russian starting in September 2005. This is not a tenure-track position, but it is renewable. Candidates should be prepared to teach Russian language at all levels, train and supervise graduate language instructors, and conduct a course in the methodology of Russian language instruction. Familiarity with current instructional technologies, experience at a North American institution of higher learning, and Ph.D. in hand are strongly preferred. Native or near native proficiency in English and Russian required. Please send curriculum vitae, three letters of reference, and samples of syllabi, instructional materials, or any other pertinent material documenting teaching excellence by November 22, 2004 to Julian W. Connolly, Chair, Department of Slavic Languages and Literatures, 109 Cabell Hall, PO Box 400783, Charlottesville, VA 22904-4783.

The University of Virginia is an equal opportunity/affirmative action employer.

U of Wisconsin-Madison

Slavic Languages & Literature, 1220 Linden Dr., Rm 1432 Madison WI 53706

Assistant Professor (Tenure Track) or Associate Professor (with Tenure) in Russian Language & Literature

99

<http://polyglot.lss.wisc.edu/slavic/>

DEGREE: PhD in Russian literature (open) or PhD in Second Languages Acquisition and Slavic, or in Slavic Linguistics with an emphasis on applied linguistics.

WORK EXPERIENCE: Minimum of 2 years teaching experience; Russian literature and/or Russian languages, and/or Second Language Acquisition at undergraduate and graduate levels. PRINCIPAL DUTIES: Native or near-native competence in Russian and English. Good interpersonal and administrative skills. Completed dissertation in Russian literature, SLA or Slavic Linguistics by date of appointment, and record or publications appropriate to rank and experience required.

TEACHING EXPECTATIONS: If in Russian Literature: ability to teach Russian language and literature at all levels. Desirable primary specialization: nineteenth or twentieth century, Old Church Slavonic and Old Russian literature, literary theory. If in SLA: Ability to teach methods of teaching Russian, advanced Russian, Russian for heritage speakers; desirable secondary specializations: In Old Church Slavonic and/or another Slavic language, also desirable: ACTFL OPI certification in Russian. DEPARTMENTAL RESPONSIBILITIES: full participation in the undergraduate and graduate missions of the department, including supervision of dissertations. Average course load: 4 courses/academic year. Specialist in SLA will direct Russian language program (with course release); advise undergraduate majors in Polish and Russian; assess and document Russian language proficiency of graduate and undergraduate students; train, mentor and supervise graduate student teaching assistants in Russian language program.

RESEARCH: continuing commitment and performance expected. SERVICE: department and university committee and administrative assignments by mutual agreement. Participation in professional and community organizations strongly encouraged. SALARY: Commensurate with rank and experience.

APPLICATION DEADLINE: 1 November 2004.

ANTICIPATED START DATE: 22 August 2005.

Please send application letter, curriculum vitae and three letters of recommendation to: Russian Search Committee, c/o Benjamin Rifkin, Chair, 1220 Linden Drive, 1432 Van Hise Hall, Madison, WI 53706-1557.

Interviews will be conducted at the AATSEEL Conference, December 28-30, 2004 in Philadelphia. The university is an equal opportunity employer. Women and minorities are encouraged to apply.

SPANISH

SEE ALSO ROMANCE LANGUAGES

.....

Albion C

For Langs, PO Box 4770 KC Albion MI 49224

Assistant Professor of Spanish

174

<http://www.albion.edu>

Assistant Professor of Spanish with a specialization in Latin American or U.S. Latino culture studies and/or literature. Full-time, tenure track appointment beginning August 2005. Ph.D. required by August 2005. Must have native or near-native fluency in Spanish and English; demonstrated excellence in teaching and commitment to the continued development of the undergraduate program in Spanish. Willingness and ability to teach all levels of language, and culture studies. 3/3 teaching load. Ability to integrate technology into teaching is a must. Experience in teaching Spanish for professional purposes desirable. Other co-curricular responsibilities include the Spanish Table, International House events, and special programs, as well as interdisciplinary collaboration with the larger campus community. By November 1 interested candidates should submit a letter of application, current CV, one sample syllabi for an advanced Latin American culture course, and three letters of reference to Dr. Dianne Guenin-Lelle, Chair, Department of Foreign Languages, Albion College, Albion, MI 49224. Electronic submissions welcome: dgueninlelle@albion.edu, except for reference letters, which need to be submitted as hard-copy on letterhead stationary. Albion College is a private, liberal arts college of 1800 students located in a small, diverse community in south-central Michigan within an hour's drive of three major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value. [R]

Allegheny C

Mod & Classical Langs, 520 N Main St Meadville PA 16335

Assistant Professor of Spanish

406

<http://www.allegheny.edu>

Assistant Professor of Spanish. The Department of Modern and Classical Languages invites applicants for a tenure track position beginning in August 2005. Field of interest: Peninsular Spanish Culture and Literature. Ph.D. or advanced ABD, teaching experience, and near-native fluency in Spanish and English required. Teaching load includes 6 courses/yr. plus directing senior projects. All faculty are expected to participate in delivering college-wide freshman/sophomore seminars that emphasize writing and speaking. The successful candidate will provide evidence of ongoing scholarship and professional development. Allegheny College is a selective private liberal arts college with an emphasis on teaching. Send curriculum vitae, letter describing research interests and teaching philosophy, teaching evaluations, and three letters of recommendation to Dr. Peter Ensberg, Chair, Department of Modern & Classical Languages, Allegheny College, 520 North Main St. Box 129, Meadville, PA 16335-3902. Deadline: November 19, 2004. Allegheny College is an Equal Opportunity Employer: Women and minorities are encouraged to apply. [R]

American U

Lang & For Studies, 4400 Mass Av NW Washington DC 20016

Assistant Professor of Spanish and Latin American Studies

76

<http://www.american.edu>

The Department of Language and Foreign Studies of American University seeks to fill two tenure-track positions in Spanish/Latin American Studies at the assistant professor level, to begin August 2005.

Qualifications: relevant Ph.D., native or near-native fluency, and teaching experience required.

Specializations:

For position 1: One or more of the following areas: Spanish linguistics, translation, and language pedagogy.

For position 2: Contemporary Latin American literature and cultural studies. Competence in Southern Cone studies desired.

For both positions: Ability and interest in teaching interdisciplinary Spanish/Latin American studies courses at the undergraduate and graduate level, in English or Spanish, to include a general education survey course emphasizing literature, history and culture. Teaching and supervision of multi-section language acquisition courses at the elementary, intermediate or advanced levels. Scholarship; student advising; mentoring students, including women and minorities; participation in department, college, and university service activities.

American University is seeking highly dedicated teachers and scholars who are deeply committed to interdisciplinary learning, the application of new technologies in teaching and scholarship, and to the preparation of students for life in a diverse and rapidly changing global society. Salary commensurate with experience. Applicants should submit a dossier by mail including CV, three letters of recommendation, and a letter of interest indicating whether or not attending LASA or MLA conventions, to Chair, Spanish Professor Search Committee, Department of Language and Foreign Studies, American University, Washington, DC, 20016-8045.

Review of applications will begin immediately and continue until the position is filled. American University is an equal employment opportunity affirmative action employer committed to a diverse faculty, staff, and student body. Women and minority candidates are strongly encouraged to apply. [R]

Arkansas Tech U

For Lang, 215 West O Russellville AR 72801

Visiting Assistant Professor of Spanish

658

<http://lfa.atu.edu/foreign/>

The Department of Foreign Languages and International Studies invites applications for a non-tenure track, nine months Visiting Professor of Spanish, begin-

ning August 2005. Ph.D. in Spanish preferred, ABD required, with emphasis on Latin American studies. Applicants must demonstrate native or near native command of Spanish and a commitment to both teaching and scholarship. Closing date is November 30, 2004, or until the position is filled. Please send letter of application, current resume, copies of transcripts and three letters of recommendation to Dr. Ursula Chandler, Head, Department of Foreign Languages and International Studies, Dean 116, Arkansas Tech University, Russellville, AR 72801. Interviews will be held at the MLA in Philadelphia for those in attendance. AA/EOE. [R]

Assumption C

For Langs, 500 Salisbury St Worcester MA 01609

Spanish-Assistant Professor

208

<http://www.assumption.edu>

Assumption College invites applications for this tenure-track position beginning Fall 2005. PhD in Spanish with native/near-native proficiency; a generalist with a strong commitment to undergraduates and a preferred specialization in either Latin American Literature/Culture with an emphasis on post-colonial studies, or Contemporary Peninsular. Candidates should present a record of effective teaching and of scholarship or evidence of scholarly potential. Candidates must be willing to support the Catholic liberal arts mission of the college. Applications from candidates of diverse cultural backgrounds encouraged. Please send by mail a letter of application, CV, transcript and three letters of recommendation to: Thomas Begley, Chair, Department of Foreign Languages, Assumption College, 500 Salisbury Street, Worcester, MA 01609. Position is open until filled: To insure full consideration, applicants are encouraged to have all application materials on file by December 30, 2004. [R]

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Spanish Peninsular Literature 20th Century

191

<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a tenure-track position, Assistant Professor in 20th Century Spanish Peninsular Literature, starting Fall Semester 2005. Women and Minorities are Encouraged to Apply.

The selected candidate will be required to teach Spanish language, literature, and civilization at the undergraduate level, as well as graduate courses in the field of specialization.

Required qualifications: ABD/Ph.D. in Spanish or related field (candidate must have Ph.D. in hand by August 15, 2005); strong academic background; native or near-native fluency; evidence of successful teaching at the university level, preferably in the field of specialization; evidence of potential for successful research and scholarly/professional activities; interest in teaching Business Spanish; and a willingness to participate in section and departmental activities.

Send letter of application, c.v., three letters of recommendation and sample teaching evaluations postmarked by Nov. 15, 2004 to: Dr. David Zuwiyya, Chair of Search Committee, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. MLA interviews.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and he or she must be able to communicate fluently in both English and Spanish.

For further information about Auburn University and our department please visit www.auburn.edu.

Auburn University is an Affirmative Action/Equal Opportunity Employer.

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Spanish American Narrative

193

<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a tenure-track position, Assistant Professor in Spanish American Narrative, starting Fall Semester 2005. Women and Minorities are Encouraged to Apply.

The selected candidate will be required to teach Spanish language, literature, and civilization at the undergraduate level, as well as graduate courses in the field of specialization.

Required qualifications: ABD/Ph.D. in Spanish or related field (candidate must have Ph.D. in hand by August 15, 2005); strong academic background; native or near-native fluency; evidence of successful teaching at the university level, preferably in the field of specialization; evidence of potential for successful research and scholarly/professional activities; interest in teaching Business Spanish; and a willingness to participate in section and departmental activities.

Send letter of application, c.v., three letters of recommendation and sample teaching evaluations postmarked by Nov. 15, 2004 to: Dr. David Zuwiyya, Chair of Search Committee, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. MLA interviews.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and he or she must be able to communicate fluently in both English and Spanish.

For further information about Auburn University and our department please visit www.auburn.edu/forlang.

Auburn University is an Affirmative Action/Equal Opportunity Employer.

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Instructor/Visiting Assistant Professor of Spanish

194

<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a non tenure-track position, as Instructor/Visiting Assistant Professor in Spanish, starting Fall Semester 2005. This is a one-year appointment with possibility of consecutive renewals for up to four years. Women and Minorities are Encouraged to Apply.

Teaching duties may include assignments at all levels of our undergraduate program in Spanish language and literature.

Required qualifications: ABD in Spanish or related field for appointment as Instructor/Ph.D. in Spanish or related field for appointment as Visiting Assistant Professor (candidate must have Ph.D. in hand by August 15, 2005); strong academic background; native or near-native fluency; evidence of successful teaching at the university level; evidence of potential for successful research and scholarly/professional activities; interest in teaching Business Spanish.

Send letter of application, c.v., three letters of recommendation and sample teaching evaluations postmarked by Nov. 15, 2004 to: Dr. David Zuwiyya, Chair of Search Committee, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. MLA Interviews.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and he or she must be able to communicate fluently in both English and Spanish.

For further information about Auburn University and our department please visit www.auburn.edu/forlang

Auburn University is an Affirmative Action/Equal Opportunity Employer.

Beloit C

Mod Langs & Lit, 700 College St Beloit WI 53511

Assistant Professor of Modern Languages and Literatures (Spanish)

273

<http://www.beloit.edu>

Tenure-track position in Spanish at the Assistant Professor level starting August 2005. Ph.D. is required but willing to consider applicants in late stages of completing the dissertation. Teaching experience strongly preferred. We seek a generalist in Hispanic literature with expertise in Golden Age and/or Spanish-American Colonial literature. Experience teaching Spanish in applied contexts is a plus. Teaching responsibilities include all levels of Spanish language, as well as courses on Golden Age and Spanish-American Colonial literature. The successful candidate must also be willing to teach in the College's campus-wide programs: interdisciplinary studies (e.g., Latin American Studies, Comparative Literature, and global studies) and the First-Year Initiative program. The teaching load is three courses per semester. Native or near-native proficiency in both English and Spanish is required. Qualified candidates should send a letter describing teaching and research interests, CV, and three letters of reference, at least one of which addresses the candidate's performance as a teacher in the classroom, to Professor Sylvia Lopez, Chair, Department of Modern Languages and Literatures, Beloit College, Beloit, WI 53511. Interviews will be conducted at the December 2004 MLA convention. Application deadline: November 15, 2004. Beloit College is committed to diversity in all its forms, and urges all interested individuals to apply. [R]

Bowdoin C

Romance Languages, 7800 College Station Brunswick ME 04011

Assistant Professor or Instructor of Spanish

392

<http://www.bowdoin.edu>

Bowdoin College's Department of Romance Languages invites applications for a tenure-track position in Spanish at the assistant professor or instructor level. The department seeks someone who can teach courses in Latin American Literature and Culture; areas of particular interest are Latin American novel or theater, Colonial literature/culture, translation, Latino studies, and teaching Spanish to heritage speakers. Candidates must have native or near-native fluency in Spanish, a record of teaching excellence, the ability to teach a broad range of courses in language, literature and culture, and a demonstrated commitment to scholarship. Ph.D. in hand or near completion. The successful candidate will teach courses in Spanish language and literature and culture. The normal teaching load is four courses per year, although very occasionally a language course might involve two sections. Bowdoin College is committed to Equal Opportunity through Affirmative Action. Women and minorities are encouraged to apply.

Send letter of application, evidence of excellence in teaching and three letters of recommendation, to: Professor John H. Turner, Department of Romance Languages, 7800 College Station, Bowdoin College, Brunswick, ME 04011-8478

Applications will be reviewed beginning November 15th. Finalists will be interviewed at the MLA convention in December.

For further information about the department and the college, visit our website at www.bowdoin.edu. [R]

Bowling Green SU

Rom Langs, 203 Shatzel Hall Bowling Green OH 43403

Assistant Professor of Spanish

613

<http://www.bgsu.edu/departments/roml/>

Tenure-track appointment for Ph.D., to begin August 2005. Specialty in Computer Assisted Language Learning with secondary specialization in phonology or syntax; courses will include language, CALL and Hispanic linguistics at the undergraduate and MA levels. Qualifications: Ph.D. by time of appointment; specialization and evidence of scholarly potential in CALL and/or Hispanic linguistics; linguistic competence in Spanish at native or near-native level. The salary is competitive with full benefits. Start date: August 2005. Send letter of application, full curriculum vitae, three current (dated within one year) letters of recommendation and transcripts to Lynn Pearson, Chair, Search Committee/

Spanish, Dept. of Romance Languages, 203 Shatzel Hall, Bowling Green State University, Bowling Green, OH 43403. (Dept. phone: 419 372-2667; fax 419 372-7332). All application materials must be postmarked by November 15, 2004. Electronic and fax applications cannot be considered. BGSU is an AA/EO institution. [R]

Brandeis U

Rom & Comp Lit, South St, MS024 Waltham MA 02454

Lecturer in Spanish

566

<http://www.brandeis.edu>

Brandeis University seeks a full-time instructor of Spanish to teach three language courses (10–12 hours per week) per semester. The initial appointment will be for a period of one year, beginning on July 1, 2005, with the possibility of reappointment, which is based on evidence of sound teaching, materials development, curricular planning, and participation in departmental and university initiatives to improve language instruction. MA required, PhD preferred in some area of language, foreign language education, literature, and/or culture. Native or near-native abilities in English and Spanish required. Preference will be given to candidates with knowledge of and expertise in assessment in a proficiency-based and/or content-based program as well as the ability to teach in the University's general education program. Target salary is \$40,000. Please send a letter, CV, three letters of recommendation, a statement of a philosophy of language teaching, evidence of teaching ability, and any relevant course materials to Dr. Hollie Harder, Chair, Spanish Lecturer Search, Department of Romance and Comparative Literature, MS 024, Brandeis University, Waltham, MA 02454-9110. First consideration will be given to candidates whose applications are received by December 1, 2004. As an EO/AA employer, Brandeis is committed to building a culturally diverse intellectual community and strongly encourages applications from women and minorities. [R]

Brown U

Department of Hispanic Studies, Box 1961, Brown University, Providence, RI 02912

Assistant Professor of Hispanic Studies

798

Tenure-track Assistant Professor of Hispanic Studies starting July 1st 2005. 3-year renewable. Specialization in 19th–early 20th– Latin American literature/culture. Ph.D., in hand by May 2005. Commitment to scholarly research and graduate and undergraduate teaching. Send letter of application, CV, dossier (with three letters of recommendation) to Prof. Enric Bou, Chair, Department of Hispanic Studies, Box 1961, Brown University, Providence, RI 02912. To ensure full consideration, applications for this position should be received by December 1st 2004. Brown University is an Equal Opportunity and Affirmative Action employer. Women and minorities are encouraged to apply. [R]

C of Wooster

Spanish, 1189 Beall Av Wooster OH 44691

Assistant Professor of Spanish

156

<http://www.wooster.edu>

Tenure-track position beginning Fall 2005. Peninsular focus. Field of specialization open. Knowledge of current teaching methods and ability to teach Hispanic film highly desirable. Teach Spanish language at all levels, upper-level courses in specialization, and advise student independent study theses. Expected to teach in the College's interdisciplinary programs, including First-Year Seminar. Native or near-native fluency. Ph.D. or advanced ABD. Salary competitive. Letter of application, dossier, and 3 letters of recommendation to Dr. John P. Gabriele, Chair, Dept. of Spanish, The College of Wooster, 1189 Beall Ave., Wooster, OH 44691 must be postmarked by November 10, 2004. Submit self-addressed postcard for acknowledgement of application. No electronic submissions. Interviews at MLA.

The College of Wooster is an independent college of liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of making appointments without regard to age, sex, color,

race, creed, religion, national origin, disability, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. Drug-free workplace. [R]

California SU, Fullerton

Mod Langs & Lits, PO Box 6846 Fullerton CA 92834

Assistant Professor of Lat.-Am. Lit./Cult. And Port.

306

California State University Fullerton announces a tenure-track position in Latin-American Literature/Culture and Portuguese. Applicants must have native or near-native proficiency in Spanish and Portuguese and a Ph.D. in Spanish or Portuguese. (Advanced ABDs may be considered.) They also must show evidence of the ability to work collegially with others, have a minimum of three years teaching experience at the college or university level, and show commitment to scholarship. A background in Business Spanish and/or Portuguese is highly desirable. The successful candidate will be expected to teach Spanish and Portuguese language, Latin-American literature and culture, and Luso-Brazilian culture. Teaching load is four three-unit courses but it may be reduced for research, course development, and departmental responsibilities. Salary is highly competitive. Excellent comprehensive benefits package http://hr.fullerton.edu/benefits/compare_benefits.htm%20. Please send letter of application, CV, transcripts of undergraduate and graduate studies, evidence of successful teaching, and three recent letters of recommendation to: Spanish/Portuguese Search Committee, Department of Modern Languages & Literatures, California State University, Fullerton, P.O. Box 6846, Fullerton, CA 92834-6846, FAX: (714) 278-5944. Applications must be received by Monday, November 1st, 2004. Cal State Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer. [R]

California Polytechnic SU

Mod Langs & Lits, San Luis Obispo CA 93407

Assistant/Associate Professor

134

<http://www.calpolyjobs.org>

POSITION:

Assistant/Associate, tenure-track position to begin Fall 2005 in Spanish Peninsular Literature. Any period/genre considered. Primary duties include teaching lower division language courses, including introductory linguistics, upper division grammar, writing, literature and culture courses, assisting in curricular development and with university and department governance.

QUALIFICATIONS:

The successful candidate must have native or near-native fluency in Spanish, a Ph.D. in the appropriate field by August 15, 2005, and must demonstrate a strong record of and commitment to teaching at all levels of undergraduate study, and strong evidence of scholarship. A commitment to language instruction in light of emerging technological and pedagogical techniques is highly desirable. Proven teaching ability in a second language offered by the department, and experience in participation and/or administration of study abroad programs is preferred.

HOW TO APPLY:

To apply, please visit www.calpolyjobs.org, complete an online faculty application and apply to requisition #100335. Be prepared to attach the following required materials to your online application: cover letter, resume or curriculum vitae, and writing sample. Any of these documents may also be mailed to Dr. William Martinez, Chair, Modern Languages and Literatures Department, Cal Poly, San Luis Obispo, CA 93407. Official transcripts and three letters of recommendation may also be mailed to the above address. Review of applications will begin November 22, 2004. [R]

Calvin C

Spanish, 1845 Knollcrest Circle Grand Rapids MI 49546

Associate/Assistant Professor of Spanish

220

<http://www.calvin.edu>

Pending administrative approval, Calvin College's Spanish Department is seeking to fill a tenure track position beginning August 2005. Candidates should have a Ph.D. with a specialty in Linguistics or in Second Language Education/Acquisition, near-native proficiency in Spanish, and a demonstrated record of excellence in teaching. Teaching responsibilities will include both beginning language and advanced courses. Letter of application and dossier (including C.V., three recent letters of recommendation, and transcripts) must be received by December 1, 2004. Send material to Dr. Marilyn Bierling, Chair, Spanish Department, Calvin College, 1845 Knollcrest Circle, Grand Rapids, Michigan 49546. Calvin College is a Christian college in the Reformed tradition. The candidates must embrace the Reformed tradition of the Christian faith and support the mission of the college. Calvin is committed to diversity and especially welcomes applications from women and minority

candidates. EOE/AA [R]

Central Michigan U

For Langs, Lits, & Cultures, Pearce Hall, Rm 305 Mt Pleasant MI 48859

Assistant Professor of Spanish

320

<http://www.chsbs.cmich.edu/FLLC/>

Tenure-track, Assistant Professor, beginning Fall 2005. Requirements: Ph.D. by Fall 2005, native or near-native fluency, evidence of excellence in language teaching, commitment to scholarship. Responsibilities: teaching all levels of language and culture, including culture in the M.A. program. Specialization in cultural studies. Teaching load is normally three courses per semester (21 credits/year). Other duties include research, advising, curriculum development and service on committees. Please submit a letter of application with C.V. and complete dossier, including letters of recommendation (at least one from a teaching supervisor or current chairperson who has observed your teaching). Either in the letter of application or on a separate page, explain clearly how your research (and teaching experience, if applicable) focuses on cultural studies (as opposed, for example, to traditional literary studies.) Send all materials to: Dr. Alejandra Rengifo, Search Committee Chair, Department of Foreign Languages, Literatures and Cultures, Central Michigan University, Mt. Pleasant, MI 48859. Deadline for receipt of all materials: November 15, 2004. We plan to interview at the MLA. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aaeo.html). [R]

Colby C

Spanish, 4677 Mayflower Hill Waterville ME 04901

Assistant Professor or Instructor of Spanish

284

<http://www.colby.edu>

Assistant Professor or Instructor of Spanish, tenure-track, starting September 1, 2005. Area of specialization: U.S. Latino literature and culture. Ph.D. or advanced ABD. Applicants must have native or near-native command of Spanish, teaching experience in language and literature, and a serious commitment to scholarship in the designated area of specialization. Principal responsibilities include teaching five courses per year in language, literature and culture; contributing to the development of a U.S. Latino (Studies) curriculum, which will include language courses for Heritage Speakers; and participating in the Latin American Studies Program. Send letter of application, CV, statements of teaching philosophy (language and literature) and of current and future research programs in Latino literature and culture, official transcript, and dossier (including three letters of recommendation) to: Professor Jorge Olivares, Chair, Department of Spanish, Colby College, Waterville, ME 04901. Review of applications will begin November 8, and continue until the position is filled. Interviews of selected candidates will be held at the MLA meeting. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color,

women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site. [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

251

<http://www.cofc.edu/languages/spanish>

Assistant Professor of Spanish. The College of Charleston invites applications for an entry level tenure track position in to begin Fall 2005. PhD in hand by time of appointment. Specialization in the area of 19th and/or 20th century Latin American and Caribbean Literature and culture; emphasis on poetry desired. Teaching responsibilities include all levels of Spanish language and courses in area of specialization. Requires native or near-native fluency in Spanish and English, evidence of effective teachings, commitment to the most recent pedagogical and technological advances, and evidence of scholarly potential. College-level teaching experience preferred. Candidates should sent letter of application, referring specifically to this position with curriculum vitae, transcript and three recent letters of recommendation to Dr. José Escobar, Acting Chair. For full consideration, materials must be postmarked no later than November 8, 2004. MLA interviews. Equal Opportunity/Affirmative Action Employer. See site at: www.cofc.edu/languages/spanish [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor

252

<http://www.cofc.edu/languages/spanish>

Assistant Professor of Spanish. The College of Charleston invites applications for an entry level tenure track position to begin Fall 2005. PhD in hand by time of appointment. Specialization in the area of Applied Linguistics with an emphasis on reading and/or writing. Teaching responsibilities include all levels of Spanish language and courses in area of specialization. Requires native or near-native fluency in Spanish and English, evidence of effective teachings, commitment to the most recent pedagogical and technological advances, and evidence of scholarly potential. College-level teaching experience preferred. Candidates should sent letter of application, referring specifically to this position with curriculum vitae, transcript and three recent letters of recommendation to Dr. José Escobar, Acting Chair. For full consideration, materials must be postmarked no later than November 8, 2004. MLA interviews. Equal Opportunity/Affirmative Action Employer. See site at: www.cofc.edu/languages/spanish [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor

253

<http://www.cofc.edu/languages/spanish>

Assistant Professor of Spanish. The College of Charleston invites applications for an entry level tenure track position in to begin Fall 2005. Ed.D. in Foreign Language Education or PhD in related field in hand by time of appointment. Incumbent will be tenure-track faculty in the Department of Hispanic Studies and work with the School of Education to train pre-service and in-service language teachers. Teaching responsibilities include all levels of Spanish language and in area of specialization. Requires native or near-native fluency in Spanish and English, evidence of effective teachings, commitment to the most recent pedagogical and technological advances, and evidence of scholarly potential. College-level teaching experience preferred. Candidates should sent letter of application, referring specifically to this position with curriculum vitae, transcript and three recent letters of recommendation to Dr. José Escobar, Acting Chair. For full consideration, materials must be postmarked no later than November 8, 2004. MLA interviews. Equal Opportunity/Affirmative Action Employer. See site at: www.cofc.edu/languages/spanish [R]

Creighton U

Mod Langs & Lits, 2500 California Plz Omaha NE 68178

Assistant Professor of Spanish

288

<http://www.creighton.edu>

Entry-level Assistant Professor of Spanish for tenure-track position beginning August, 2005, pending final administrative approval. Teach all undergraduate levels, generally 3 courses per semester. Specialization open. Ph.D. and evidence of excellence in teaching and scholarly potential required. Candidate should have experience using the communicative approach, and experience in integrating technology with teaching is desirable. Send CV, graduate/undergraduate transcripts, 3 letters of recommendation and supporting materials to Dr. Thomas F. Coffey, Chair, Dept. of Modern Languages and Literatures, Creighton University, 2500 California Plaza, Omaha, NE 68178. Application deadline is November 17. Please indicate if you plan to attend the MLA meeting in December.

Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds and beliefs who can contribute to the distinctive educational tradition of the University. Creighton is an EO/AA employer and seeks a wide range of applicants for this position, so that one of our core values—ethnic and cultural diversity—may be realized.

Denison U

Mod Langs, 100 Main St Granville OH 43023

Asst. Prof. of Spanish

624

<http://www.denison.edu>

Tenure-track appointment as assistant professor of Spanish to begin Fall 2005. Seeking generalist with expertise in Latino/Latina Studies, emphasis in film or popular culture desirable. Ability to teach Spanish language on all levels. Normal teaching load of three courses per semester. Applicants should be committed to undergraduate teaching. Active research agenda required, plus service to department, university, and community expected, including advising. PhD required; native or near-native fluency in Spanish. Send letter of application, CV, and full dossier by Nov. 12, 2004 to Dr. Charles O'Keefe, Chair. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and people of color are encouraged to apply. [R]

Drury U

Langs, 900 N Benton Av Springfield MO 65802

Assistant Professor of Spanish

318

<http://www.drury.edu>

Drury University invites applications for one full-time tenure-track position at the rank of Assistant Professor. Teaching responsibilities will include all levels of Spanish language, culture and literature. In addition the position will require active teaching participation in the Global Perspectives interdisciplinary curriculum, including a general education Freshman seminar. Specialization is open; however, preference will be given to candidates whose teaching and/or research focuses on Peninsular language, literature or culture. Minimum qualifications at time of application include Ph.D. or ABD in Spanish and commitment to teaching at the undergraduate level. Applicants should have Ph.D. in hand by start of appointment, August 2005. Please submit cover letter, CV and three letters of reference to: Dr. Elizabeth G. Nichols, Chair, Search Committee, Drury University, 900 N. Benton Ave., Springfield, MO 65802 by Nov. 1, 2004. EOE/AA [R]

East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

Assistant Professor of Spanish

738

<http://www.ecu.edu/foreign>

Tenure-track position for Coordinator of beginning and intermediate level Spanish at the rank of Assistant Professor, beginning August 22, 2005. Ph.D. preferred, ABD considered. Native or near-native Spanish. Field open, Applied

Linguistics preferred. The department seeks an individual with Coordinating experience, strong teaching evaluations, a solid background in the communicative approach, and knowledge in the use of technology. Applicants should demonstrate commitment to teaching, research, and service to the university, community, and profession. Send letter of application, CV, statement of teaching philosophy, and statement on role as Coordinator and arrange for 3 current letters of recommendation to be sent to Chair, Coordinator Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office Disability Support Services at (252) 328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Screening begins October 22, 2004, and will continue until the position has been filled. For more information about the Department, please visit www.ecu.edu/foreign. [R]

Eastern Illinois U

For Langs, 600 Lincoln Av, Coleman Hall Charleston IL 61920

Assistant Professor

782

<http://www.eiu.edu>

Assistant Professor of Spanish. Tenure track appointment beginning Fall 2005 contingent upon funding. PhD required in hand at time of appointment. During on-campus interview, finalists must demonstrate superior proficiency level in Spanish and English as defined by ACTFL Proficiency Guidelines. College level teaching experience required. Willingness and ability to teach all levels language, literature, culture. Ability to teach language methodology, a second language and willingness to supervise extracurricular activities desirable. Evidence of scholarly potential. Review of applications will begin immediately and continue until position is filled. On-campus interviews projected to begin January 15, 2005. Send letter of application, CV, transcripts and 3 current letters of recommendation to Kristin Routt, Chair of Spanish Search Committee, Department of Foreign Languages, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Letter of application and CV may be submitted electronically to cfker@eiu.edu. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

El Centro C

Communications, Main & Lamar Dallas TX 75202

Foreign Language Faculty

285

<http://www.dcccd.edu>

Foreign Language Instructor (Position No. 050407036) Please send all application material to District Office, 701 Elm St. Dallas, TX 75202. REQUIREMENTS: Proven ability to teach curriculum through a variety of instructional strategies; experience assessing learning outcomes; demonstrated ability to integrate technology into the learning process; experience advising students; proven ability to develop inter-disciplinary programs and new courses; ability to promote the program and build strong ties with local high schools and universities; willingness to sponsor language organizations and study abroad programs and ability to coordinate program including developing class schedules and evaluating adjunct professors. Master's degree that includes 18 graduate hours in Spanish. Course work not specified on transcript as Spanish requires accompanying course descriptions from the pertinent graduate catalog or letters from the division with descriptions of the course. A minimum of two years of college teaching experience. Must have native or near-native language abilities in Spanish and English. Competency in another language is a plus. Nine months salary ranging from \$38,026-\$48,586 based on education and experience. Extra service and summer compensation possibilities in addition to 9 month contract. (Comprehensive benefits package) Copy of official transcripts required at time of application. Deadline for all applications (electronic/non-electronic) is 5:00 p.m. on 10/01/2004. For specific details and position location call El Centro College (214) 860-2064.

Elon U

For Lang, PO Box 2322 Elon NC 27244

Lecturer in Spanish

384

<http://www.elon.edu>

Spanish: Elon University seeks applicants for two full-time continuing positions at the lecturer level beginning in mid-August 2005. ABD or Ph.D. in Spanish preferred; M.A. in Spanish considered. Demonstrated excellence in teaching at undergraduate level essential. Native or near-native fluency required. Primary responsibilities include teaching first through fifth semester language, composition, and conversation classes; must also be willing to teach in the interdisciplinary general studies program. Elon is a dynamic private co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit our Web site at www.elon.edu. Immediate email inquiries are welcome at dbodegra@elon.edu. Review will begin immediately and will continue until positions are filled. Applications must be received by November 1 to be assured of consideration. Send letter of application, curriculum vitae, statements of teaching philosophy, graduate and undergraduate transcripts, and three letters of support to: Dr. Donna Van Bodegraven, Chair, Department of Foreign Languages, c/o Linda Martindale, 2125 Campus Box, Elon University, Elon, North Carolina 27244. Elon University is an equal opportunity employer committed to a diverse faculty, staff, and student body. Candidates from under-represented groups are encouraged to apply. [R]

Emory U

Spanish & Port, 501N Callaway Ctr Atlanta GA 30322

Latin American Literature and Culture

197

<http://www.emory.edu/SPANISH>

Assistant/Associate Professor in Latin American Literature and Culture. Ph.D. in hand by starting date of appointment in September 2005. Applications welcomed from candidates specializing in one or more of the following areas: Film Studies, Mexico, Southern Cone, Urban or Visual Cultures. Candidates are expected to demonstrate evidence of a record of excellence in scholarship and teaching. Send letter of application and complete dossier, including curriculum vitae, letters of recommendation and representative writing samples to José Quiroga, Chair, Department of Spanish and Portuguese, Emory University, Atlanta GA 30322. Review of applications will begin on November 20, 2004. Emory University is an AA/EEO Employer. [R]

Emory U

Spanish & Port, 501N Callaway Ctr Atlanta GA 30322

Latin American Literature and Culture

198

<http://www.emory.edu/SPANISH>

Assistant/Associate Professor. Latin American literature and culture. Ph.D. in hand by starting date of appointment in September 2005. Applications welcomed from candidates specializing in Critical Race Studies, Nineteenth and early Twentieth Century, Nationalism. Comparatist perspectives strongly encouraged. Candidates are expected to demonstrate excellence in scholarship and teaching. Send complete dossier including curriculum vitae, letters of recommendation and representative writing samples to José Quiroga, Chair, Department of Spanish and Portuguese, Emory University, Atlanta GA 30322. Review of applications will begin on November 20, 2004. Emory University is an AA/EEO Employer. [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306

Asst. Prof. of Spanish

544

<http://www.fsu.edu/~modlang/>

Full time, tenure-track position (Assistant Professor) in Spanish Peninsular Literary and Cultural Studies beginning August 2005. The successful candidate will

hold a Ph.D. in Contemporary Spanish Peninsular Literature and Culture or related field at time of appointment, demonstrate superior level proficiency in Spanish and English, and a commitment to research, teaching and service. Duties include teaching undergraduate courses in Spanish language, literature, culture and graduate courses in the field of specialization. We welcome candidates with interest in and experience teaching literary theory.

Send letter of application and complete placement dossier, including graduate transcripts, evidence of successful teaching (statistical summaries for at least three courses preferred), writing sample and three letters of recommendation to: Dr. Peggy Sharpe, Chair, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, Florida, 32306-1540. Phone: 850-644-3727; Fax: 850-644-1504; psharpe@mailier.fsu.edu. Review of applications to begin immediately, position to remain open until filled.

Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Spanish: Assistant Professor Modern Peninsular Literature

712

<http://www.fordham.edu>

Tenure-track Spanish position at the Assistant Professor level starting fall 2005. Specialization must be in 19th and/or 20th Century Peninsular Literature. A strong commitment to language teaching is required. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 5, 2004 to: Dr. Joseph Perricone, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 553, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. Fordham University is an Affirmative Action/Equal Opportunity Employer. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Spanish: Assistant Professor Latin American Literature

713

<http://www.fordham.edu>

Tenure-track Spanish position at the Assistant Professor level starting fall 2005. Specialization: 20th Century Latin American Literature, specifically Mexico and Central America. This person is expected to contribute to the Latin American and Latino Studies Institute. A strong commitment to language teaching is required. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and the Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or equivalent. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of reference by November 5, 2004 to: Dr. Gioconda Marun, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 553, Fordham University, 441 East Fordham Rd., Bronx, NY 10458. Fordham University is an Affirmative Action/Equal Opportunity Employer [R]

Furman U

Mod Langs & Lits, 3300 Poinsett Hwy Greenville SC 29613

Assistant Professor of Spanish

416

<http://www.furman.edu>

Furman University. Spanish. Assistant Professor. Tenure-track position, beginning September, 2005. Salary competitive. Ph.D. in hand by September, 2005. All areas will be considered, but preference will be given to the following: Applied Linguistics and Methodology; Modern Theater (Spain and/or Latin America); Peninsular Literature (Generalist). The position emphasizes language teaching at the beginning, intermediate and advanced-intermediate levels.

Furman expects a strong commitment to and excellence in undergraduate teaching and emphasizes scholarship and professional development. Fluency in Spanish and English. Letters of application and complete dossiers to be on file by November 15, 2004. Interviews scheduled at MLA. AA/EE employer. All applications acknowledged. David Bost, Chair, Department of Modern Languages and Literatures, Furman University, 3300 Poinsett Highway, Greenville, SC 29610 [R]

George Washington U

Rom Langs & Lit, 801 22nd St NW, T513 Academic Ctr Washington DC 20052

Instructor in Spanish and Applied Linguistics

576

<http://www.gwu.edu/~rll>

The Department of Romance Languages and Literatures invites applications for a 3 year renewable non-tenure track position as Instructor in Spanish and Applied Linguistics to begin Fall 2005.

Requirements: M.A. Evidence of scholarly achievement, excellence and experience in the teaching of all levels of language and culture, curriculum development, coordination and supervision of courses as well as knowledge of a variety of teaching methodologies and techniques, and expertise in testing. Involvement in the activities of the Language Center required. Expertise in translation desirable. Candidates should have native or near-native fluency in Spanish and English. Duties include the teaching of language, culture and occasional linguistics courses, coordination and supervision, materials development, teacher training, writing and evaluating tests, and advising students.

Review of applications will begin on November 19, 2004 and will continue until the position is filled. Letters of application, together with sample publications, recent teaching evaluations, curriculum vitae, and at least three letters of reference should be sent to: Professor Janet Hampton, Chair of Search Committee, Department of Romance Languages and Literatures, Academic Center, T-513D, The George Washington University, Washington, D.C. 20052

The George Washington University is an Equal Opportunity/Affirmative Action Employer [R]

Georgetown C

Provost Office, 400 East College St Georgetown KY 40324

Assistant Professor of Spanish

294

<http://www.georgetowncollege.edu>

Georgetown College invites applications for a tenure-track position in Spanish. Peninsular position at the Assistant Professor rank beginning August 2005. Expertise in Golden Age or poetry or linguistics a plus. Native or near-native fluency, US citizenship or permanent resident status required. Georgetown College places emphasis on teaching excellence in a church-related college. Teaching load four courses per semester, including courses in beginning language, literature and culture. Service to community, profession, college, and department expected, including advising. Send cover letter, vita, copies of transcripts and three letters of recommendation to Dr. Rosemary Allen, Provost, Georgetown College, 400 E. College Street, Georgetown, KY, 40324. Deadline: December 1 for interviews at MLA. www.georgetowncollege.edu [R]

Georgia Southern U

For Langs, PO Box 8081 Statesboro GA 30460

Assistant Professor of Spanish

258

<http://class.georgiasouthern.edu/fl/home.htm>

Two tenure-track positions at the rank of assistant professor. Ph.D. required by date of appointment. Salary dependent upon qualifications. Specialization in Spanish American literature and culture is required. Duties will include teaching elementary and intermediate Spanish language courses as well as upper level and graduate level courses in Spanish American literature and civilization. A demonstrated potential for scholarship is required. Expertise in one or more of the following areas is preferred: applications of technology in language instruction, including language laboratories; computer assisted learning and Internet applications; as well as Spanish translation and interpretation for the professions. Prefer-

ence may also be given to candidates having expertise teaching a highly diverse student body. [R]

Grinnell C

Spanish, 1226 Park St Grinnell IA 50112

Peninsular literature

326

<http://www.grinnell.edu>

Tenure track position. Assistant Professor (Ph.D.) preferred, Instructor (Advanced ABD) also considered. Specialty in Peninsular literature, genre and period open. Desirable areas of interest and competence include: transatlantic studies, cultural studies, gender studies. The ideal candidate will demonstrate ability and commitment to teach all levels of language and literature as well as to participate in the College's general education courses. Teaching load: five courses per year. Will interview at the MLA Convention in Philadelphia. In letters of application, candidates should address their interest in teaching in an undergraduate, liberal-arts environment that emphasizes close faculty-student interaction and values diversity. To be assured consideration for interviews at MLA, send complete dossiers by Dec. 1, 2004 to Valérie Benoist, Chair, Department of Spanish, Grinnell College, Grinnell, Iowa 50112-1690 [benoist@grinnell.edu; 641-269-3057]. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information see: <http://www.grinnell.edu>. [R]

Gustavus Adolphus C

Mod Langs, Lits, & Cultures, 800 W College Av St Peter MN 56082

Assistant Professor of Spanish

891

<http://www.gustavus.edu>

Gustavus Adolphus College invites nominations and applications for the tenure-track position of Assistant Professor of Spanish in the Department of Modern Foreign Languages & Literatures to begin September 1, 2005.

Successful candidate will join a program with existing strengths in Peninsular and Latin American Studies, and an associated interdisciplinary program in Latin American, Latino, and Caribbean Studies. Responsibilities include teaching six courses (including Applied Linguistics, Advanced Grammar, and Teaching Methods, as needed) as well as January-Term courses of the candidate's design on a rotational basis. An active program of scholarship is expected, with preference given to candidates in Applied Linguistics or Second Language Acquisition. Strong generalists with demonstrated expertise in the above teaching areas will also be considered.

We seek candidates who have completed their Ph.D., but advanced ABD candidates will be considered. Candidates must have excellent language skills in Spanish and English, and be able to teach Spanish at all levels. Experience in teaching Spanish at the college level is desirable, as well as familiarity with the use of information technology in language instruction.

To apply, send letter of application, curriculum vitae, statements of teaching philosophy and research interests, and three to five letters from professional references to: Dr. Jenifer Ward, Chair, Spanish Tenure-Track Search, Modern Languages, Literatures, and Cultures, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082-1498

www.gustavus.edu/oncampus/facservices/Human_Resources/Employment/#academic

Review of applications will begin on November 15, 2004, and continue until the position is filled. Preliminary interviews will be conducted by phone, followed by interviews at the MLA in Philadelphia.

Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Hampden-Sydney C

Mod Langs, College Rd Hampden-Sydney VA 23943

Assistant Professor of Spanish

427

<http://www.hsc.edu/academics/modlangs/>

Latin American literature. Preference will be given to those holding a Ph.D. Candidates must be dedicated to undergraduate teaching and be willing to teach all levels of language. Expertise in Latin American theater, poetry and/or colonial literature desirable. The College will conduct preliminary interviews at the upcoming MLA meeting. Hampden-Sydney College is a four-year traditional liberal arts college for men located 60 miles southwest of Richmond, VA. Please send letter of application, curriculum vitae, and three letters of reference. Review of applications will begin November 15, 2004, and will continue until the position is filled. Contact Prof. Jana DeJong, Chair, Dept. of Modern Languages. Telephone (434) 223-6211; FAX (434) 223-6347; e-mail jdejong@hsc.edu; www.hsc.edu/academics/modlangs/AA/EOE [R]

Harvard U

Romance Langs & Lit, 404 Boylston Hall Cambridge MA 02138

Assistant/Associate Professor of Latino Studies

265

<http://www.fas.harvard.edu/~rll/>

Harvard University. Assistant or untenured Associate Professorship in Latino Studies in the Department of Romance Languages and Literatures. Expected start date: July 1, 2005. Ph.D. in Latino Studies, Hispanic Studies, or related field expected by the start of the appointment. Written and spoken fluency in both Spanish and English, teaching experience, and ability to design and execute interdisciplinary courses required. Teaching duties will include courses at the undergraduate and graduate levels. Send applications, including complete dossier (with c.v. and at least three letters of reference), dissertation abstract, and one article-length writing sample (20–30 pages) in English by November 1, 2004, to: Professor Doris Sommer, Department of Romance Languages and Literatures, Boylston Hall, Harvard University, Cambridge, MA 02138. Women and minorities are encouraged to apply. Harvard University is an Affirmative Action/EOE. [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Asst/Assoc Professor of Spanish

730

<http://www.hope.edu/academic/language/spanish/>

The Department of Modern and Classical Languages at Hope College is seeking candidates for a tenure-track position in Spanish linguistics at the assistant or associate professor level. This position will involve teaching Spanish Linguistics, Phonetics and Spanish Language at all levels, and may also include participating in interdisciplinary teaching. Candidates must have a Ph.D. in Romance or Applied Linguistics in hand by August 2005, and the appointment will begin on August 15, 2005. Native or near-native fluency in both Spanish and English is required. The successful applicant can expect to teach three classes each semester, typically two introductory language courses and either Linguistics or Phonetics.

Hope College is a Christian coeducational, residential liberal arts undergraduate college affiliated with the Reformed Church in America; has over 3,000 students (3,037 FTE) and 233 FTE faculty; is a member of the Great Lakes Colleges Association; is accredited by NCA, NCATE, ACS, NASAD, NASD, NASM, NAST, CSWE, EAC of ABET, and CAAHEP; and is located in a city of 35,000 enriched by a large Latino, Asian and African American population in a rapidly growing urban area of over 100,000; near Lake Michigan, within short driving distance of Grand Rapids (over 500,000), and relatively close to Ann Arbor and Chicago.

GENERAL REQUIREMENTS: Ability to combine excellence in classroom teaching with scholarly or other appropriate professional activity, possibly including collaborative research with students; commitment to the character and goals of a liberal arts college with a Christian perspective.

SALARY: Salary commensurate with education and experience. Terminal degrees are required for all positions unless otherwise noted.

APPLICATION PROCEDURE: Consideration of candidates will continue until the positions are filled. Submit curriculum vitae, official transcripts, three current letters of recommendation to: Prof Maria Claudia André, Dept of Modern & Classical Languages, Hope College, PO Box 9000, Holland MI 49422-9000

Hope College places a high priority on sustaining a supportive environment that recognizes the importance of having a diverse faculty in order to best prepare our students for successful careers in our multi-cultural nation and global community. Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color are, therefore, especially welcomed. Hope College complies with federal and state requirements for nondiscrimination in employment [R]

Immaculata U

For Langs & Lit, 1145 King Road Immaculata PA 19345

Assistant Professor of FL (Spanish)

182

<http://www.immaculata.edu>

Applications are invited for a full-time tenure track faculty position in Spanish language and culture, with a specialization in Peninsular literature, beginning spring semester, 2005. Candidates must have earned a doctorate or ABD in Spanish Peninsular literature/language/FL pedagogy. Applicants should be Superior (ACTFL) speakers of Spanish (or equivalent), with demonstrated teaching effectiveness and knowledge of technological resources and their application to instruction and research. Competency in French is desirable. Responsibilities include teaching courses in all levels of Spanish language, Peninsular literature and culture, coordinating immersion placements for students, curriculum development, student advisement, and participation in departmental and university activities. Immaculata University is a Catholic liberal arts institution located 20 miles west of Philadelphia. Send letter of application, curriculum vitae, official transcripts and three letters of recommendation to Chair, FLL/Spanish Search, Immaculata University, P.O. Box 635, Immaculata, PA, 19345-0635. (EOE) Applications will be accepted until the position is filled. [R]

Indiana U South Bend

For Langs, PO Box 7111 South Bend IN 46634

Assistant Professor of Spanish

493

<http://www.iusb.edu>

The Dept. of Foreign Languages at Indiana University South Bend invites applications for an assistant professor of Spanish who desires a career that balances excellent teaching with scholarship and professional service beginning August 2005. Responsibilities include teaching three courses (a combination of language and literature/culture classes) per semester (9 credit hours) and an active research program leading to publication.

Ph.D. preferred, ABD considered. Native/near native fluency in Spanish and excellent command of English are required. Field open; expertise or interest in some of the following areas desirable: Peninsular or Latin American literatures and cultures of any historical period, cinema, gender studies, innovative approaches to curriculum and teaching/experience in SLA studies, study abroad, and community outreach. Salary and benefits are competitive.

IUSB is the third largest of the eight campuses that comprise Indiana University and provides undergraduate and master's level programs to some 7,500 students. South Bend's metropolitan area of 250,000 has excellent cultural facilities, including six colleges and universities, and a diverse ethnic population. South Bend is located 90 miles east of Chicago and 30 miles south of Lake Michigan. IUSB is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minority groups.

A letter of application, curriculum vitae, a statement of teaching philosophy, a statement of research interests, a transcript, and three recent letters of reference should be sent to: Joanne Miller, Spanish Faculty Search, Indiana University South Bend, 1700 Mishawaka Ave., South Bend, IN 46634-7111

Review of applications will begin on November 1st and continue until the position is filled. Additional materials may be requested of finalists. Preliminary interviews will be scheduled for the MLA. [R]

Indiana U-Purdue U Fort Wayne

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

Asst. Prof. of Spanish

247

<http://www.ipfw.edu/mfl>

The Department of Modern Foreign Languages at Indiana U.-Purdue U. Fort Wayne is seeking to hire a tenure-track faculty for fall 2005 to teach Spanish language, methods for pre-service and practicing teachers, and courses in the candidate's area(s) of specialization. Preference to candidates with preparation in second language acquisition, Spanish education or applied Spanish linguistics. Interest/experience in Spanish for professions, instructional technology, or translation welcome. The successful candidate will have evidence of research potential and a commitment to excellence in teaching in an undergraduate curriculum. Native or near-native command of Spanish necessary. The teaching load is three courses per semester, including both language and upper-level courses. Applicants must have Ph.D. (or equivalent) in hand on or before Aug. 1, 2005. Please send letter of application, vita, 3 letters of reference and statement of teaching philosophy to: David Oberstar, Chair, Dept. of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Ft. Wayne, IN 46805. Women and minorities are encouraged to apply. All applications will be acknowledged. Application should be received by Nov. 15 if interested in an interview at MLA; applications accepted until the position is filled. Visit our website at www.ipfw.edu/mfl for more information about the department. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

Iowa SU

For Langs & Lits, 300 Pearson Hall Ames IA 50011

Assistant Professor of Spanish

603

<http://www.language.iastate.edu>

Tenure track assistant professor of Spanish to start fall 2005. Primary scholarly specialization in Trans-Atlantic cultural studies (Spain and Latin America). Successful candidate will teach courses in Spanish language and Hispanic literatures and cultures at all levels of the undergraduate curriculum. S/he will be expected to teach five courses per academic year (reduced load of four courses per year during the first two years of appointment).

Required qualifications: Ph.D. in Spanish and/or Hispanic literatures and cultures (or closely related fields) by start date. Research program open within the broad field of Trans-Atlantic cultural studies. Native or near-native fluency in Spanish. Must be able to communicate effectively in English. Proficiency in the use of technology in teaching. Commitment to academic service.

Preferred Qualifications: Interest and ability to teach courses in any of the following: Portuguese, linguistics and translation, women's studies.

A member of the Association of American Universities (AAU), Iowa State University is ranked as one of the top 50 public universities in the nation by U.S. News and World Report. It is one of the nation's leading land-grant institutions and is categorized by the Carnegie Foundation as a doctoral/research university-extensive. Student enrollment is over 28,000 from all 50 states and more than 100 foreign countries. Iowa State is located in Ames, a community of 50,000 recently ranked as the second most livable small city in the nation. Ames is 30 miles north of Des Moines, Iowa's state capital and largest population center.

Application instructions: To guarantee consideration, application must be postmarked by November 15, 2004. Send letter of interest, curriculum vita, three recent letters of recommendation, representative teaching evaluations, transcripts, and a writing sample to Chair, Trans-Atlantic Studies Search Committee, 300 Pearson Hall, Iowa State University, Ames, IA 50011. Review of applications will begin November 1. Incomplete applications will not be considered. Please include email address, if possible, for communication purposes. Interviews will be conducted at the Modern Language Association (MLA) Convention in Philadelphia, December 27-30, 2004. Iowa State University is an Equal Opportunity/Affirmative Action employer. [R]

Iowa SU

For Langs & Lits, 300 Pearson Hall Ames IA 50011

Assistant Professor of Spanish

608

<http://www.language.iastate.edu>

Tenure track assistant professor of Spanish to start fall 2005. Primary scholarly specialization in Latin American cultural studies (generalist). Successful candidate will teach Spanish language and Latin American literature and culture courses at all levels of the undergraduate curriculum. S/he will be expected to teach five courses per academic year (reduced load of four courses during the first two years of appointment).

Required qualifications: Ph.D. in Spanish, Latin American literature or cultural studies (or related field) by start date. Research program in Latin American cultural studies. Native or near-native fluency in Spanish. Must be able to communicate effectively in English. Ability to teach all levels of language courses in Spanish. Proficiency in the use of technology in teaching. Commitment to academic service.

Preferred Qualifications: Interest and ability to teach courses in any of the following: Portuguese, linguistics and translation, women's studies.

A member of the Association of American Universities (AAU), Iowa State University is ranked as one of the top 50 public universities in the nation by U.S. News and World Report. It is one of the nation's leading land-grant institutions and is categorized by the Carnegie Foundation as a doctoral/research university-extensive. Student enrollment is over 28,000 from all 50 states and more than 100 foreign countries. Iowa State is located in Ames, a community of 50,000 recently ranked as the second most livable small city in the nation. Ames is 30 miles north of Des Moines, Iowa's state capital and largest population center.

Application instructions: To guarantee consideration, application must be postmarked by November 15, 2004. Send letter of interest, curriculum vita, three recent letters of recommendation, representative teaching evaluations, transcripts, and a writing sample to Chair, Latin American Search Committee, 300 Pearson Hall, Iowa State University, Ames, IA 50011. Review of applications will begin November 1. Incomplete applications will not be considered. Please include email address, if possible, for communication purposes. Interviews will be conducted at the Modern Language Association (MLA) Convention in Philadelphia, December 27-30, 2004. Iowa State University is an Equal Opportunity/Affirmative Action employer. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor

323

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures is seeking applicants specializing in both Latin American and Hispanic/Latino literatures to fill a full-time, tenure-track position at the rank of Assistant Professor beginning Fall 2005. The successful candidate will teach language, culture, and literature courses. Requirements: Ph.D. preferred but will consider ABD; excellent or potential for excellence in both scholarship and teaching; commitment to undergraduate education; native or near-native fluency in Spanish and English. Candidates should apply on-line at: www.icjobs.org, and attach a cover letter and resume/vita. Questions about on-line application may be directed to the Office of Human Resources at (607) 274-1207. Screening of applications will begin November 1st. Applications will be accepted until the position is filled. Under separate cover, please send three letters of recommendations and transcripts to: Dr. Varona-Lacey, Chair, Spanish Search Committee, Department of Modern Languages and Literatures, Ithaca College, 460 Muller Faculty Center, Ithaca, NY, 14850-7285. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Juniata C

For Lang, 1700 Moore St Huntingdon PA 16652

Assistant Professor of Spanish

382

<http://www.juniata.edu>

Juniata College, a co-educational, liberal arts college in central Pennsylvania, invites applications for a tenure-track, assistant professor of Spanish, beginning in Fall 2005. Ph.D. by August 1, 2005. Field: Spanish Linguistics-Specialization Open. Ability to teach proficiency-based language courses at all levels, Methods for Foreign Language Education, and Hispanic civilization/culture courses. Candidates should possess native or near-native fluency in Spanish and expertise in computer-assisted language instruction. Possible contribution to the College's cultural analysis requirement. Send letter of application, CV, three letters of recommendation, graduate transcripts, and evidence of commitment to teaching excellence to: Gail Ulrich, Director of Human Resources, Juniata College, Huntingdon, PA 16652. Interviews at MLA. Review of applications will begin Nov. 15, 2004 and continue until the position is filled. AA/EOE. Women and minorities are encouraged to apply. [R]

Knox C

Mod Langs & Lits, 3 E South St Galesburg IL 61401

Assistant Professor of Modern Languages and Literatures

766

<http://www.knox.edu>

Spanish. Tenure track position. Assistant Professor starting September 2005. Ph.D. required, but ABD considered. Generalist with special interest in Golden Age Peninsular and/or Colonial Latin American Literature preferred. Candidate must demonstrate ability and commitment to teaching language and literature at all undergraduate levels. Participation in College wide interdisciplinary programs and willingness to direct off-campus study abroad programs in Barcelona and/or Buenos Aires. To be assured consideration for MLA interview, send CV, letter of application and complete dossier by November 12 to Professor Timothy Foster, Knox College Box K-14, 2 E. South Street, Galesburg, IL 61401. In keeping with its 167 year commitment to diversity, Knox College welcomes applications from members of underrepresented groups. [R]

Lake Forest C

For Langs & Lits, 555 N Sheridan Rd Lake Forest IL 60045

Assistant Professor of Spanish

377

<http://www.lfc.edu>

Assistant Professor of Spanish: Full-time tenure-track position to begin Fall Semester, 2005, pending administrative approval. Ph.D. in hand by fall 2005 preferred. Candidate must be qualified to teach Spanish language as well as Hispanic literature and culture at all levels of undergraduate study. Demonstrable commitment to teaching, scholarship, extracurricular initiatives, and community service are essential. Areas of interest that would contribute significantly to our department are Caribbean, Central American, Andean, or Chicano studies, applied linguistics/pedagogy, the application of technology to all levels of instruction, and/or translation/interpretation. Lake Forest College offers a major in Spanish, as well as Latin American Studies and International Relations. The college has a semester abroad internship and study program in Santiago, Chile. Lake Forest College also participates in, as a member of the Associated Colleges of the Midwest, study abroad programs, colloquia, and other initiatives of institutional and professional development and research. The college emphasizes its proximity to Chicago, students and faculty utilize the city's cultural resources, and there is funding available for outreach activities. Women and minorities are actively encouraged to apply. Please submit letter of application, curriculum vitae, transcript, and the names and addresses (including e-mails and telephone numbers) of three referees by November 1. Interviews at the MLA meeting in late December. Dr. Clayton Gray Chair, Dept. of Foreign Languages and Literatures, Lake Forest College, 555 N. Sheridan Road, Lake Forest, IL 60045, Facsimile: 847-735-6191, e-mail: gray@lfc.edu. [R]

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant or Associate Professor in Hispanic Studies

688

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track Assistant or Associate professorship in Hispanic Studies beginning Fall 2004. Qualifications include Ph.D., native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Candidates must have proven expertise in teaching and research in Andean, Southern Cone, or Mesoamerican literature. Willingness to participate actively in the College's interdisciplinary Latin American Studies minor program. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the College's first-year general education course. Review of applications will begin on November 15, 2004 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interest; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Wendy Woodrich, Chair of the Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, Oregon 97219. e-mail forlang@lclark.edu. Lewis & Clark is a private liberal arts college with 1750 undergraduates. Lewis & Clark College is an Equal Opportunity Employer and encourages applications from women and minority candidates. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of Spanish

751

<http://www.longwood.edu/english/>

Tenure-track position to begin August 2005. Generalist with Peninsular interests to teach language, literature, and culture at all levels. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Enthusiasm for program development and interest in Spanish for Business desirable. Teaching load of four courses per semester will include General Education courses. Send letter of application, vita, transcripts, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Spanish Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1 and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Women and represented minorities are strongly encouraged to apply. [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Assistant Professor (Spanish)

430

<http://www.lsu.edu>

Assistant Professor (Spanish/Tenure Track) Required Qualifications: Ph.D. in Spanish or related field: strong commitment to research and undergraduate teaching; knowledge of applied linguistics; experience in teacher preparation; native or near-native fluency in Spanish. A.B.D. candidates may apply, but title and salary will depend on Ph.D. status at time of appointment. Responsibilities: researches in field; prepares secondary Spanish teachers; collaborates with the College of Education and local schools in the certification process; teaches courses related to the preparation of teachers including Spanish phonetics, advanced Spanish grammar and composition and Spanish for Special Purposes. Anticipated hire date is August, 2005. Application deadline is December 1, 2004 or until candidate is selected. Submit letter of application, vita (including e-mail

address), and three letters of recommendation to: Emily E. Batinski, Chair, Foreign Languages and Literatures, 316 Hodges Hall, Louisiana State University, Ref: #030339, Baton Rouge, LA 70803-5306. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

Loyola Marymount U

Mod Langs & Lits, 1 LMU Dr, Ste 3904 Los Angeles CA 90045

Assistant Professor in Spanish

379

The Department of Modern Languages & Literatures at Loyola Marymount University invites applications for a tenure-track position in Spanish at the rank of Assistant Professor. Ph.D. in hand by August 2005. Native or near native fluency in Spanish is required. Teaching load is 3 courses per semester. Field: Spanish Linguistics-specialization open. The successful candidate must have strong commitment to teaching and scholarly achievement or promise. Interest in developing and teaching courses in Spanish for Professions and Translation theory and practice is highly desirable. Strong background in Theory and Cultural Studies and interdisciplinary practice preferred. We are particularly interested in candidates with familiarity and commitment to ACTFL Oral Proficiency guidelines and knowledge of the newest applications of academic technology and teaching and learning pedagogies/assessment of outcomes in foreign language teaching. Certification in ACTFL OPE desirable. S/he must show evidence of successful experience in teaching at the undergraduate level. Send dossier, including letter of application, 3 letters of recommendation, 2-3 page description of teaching philosophy, graduate transcripts and CV, to Rebeca Acevedo, Chair of the Spanish Search Committee, Loyola Marymount University, One LMU Drive, University Hall 3904, Los Angeles, CA, 90045-2659, by November 22, 2004.

Loyola Marymount University seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. (Visit www.lmu.edu for more information.)

LMU is an equal opportunity institution actively working to promote an intercultural learning community. Women and minorities are encouraged to apply.

Lyon C

Langs & Lit, PO Box 2317 Batesville AR 72503

Assistant Professor of Spanish

229

<http://www.lyon.edu>

Lyon College invites applications for a tenure-track position in Spanish at the Assistant Professor level beginning August 2005. A Ph.D. or A.B.D. in Spanish is required. Teaching responsibilities will include introductory and intermediate courses in the Spanish language and upper level courses in Spanish language and literature. Additional responsibilities include advising students, establishing an active research program, involving undergraduates in research, and participating in college governance. Salary is commensurate with experience. Lyon College is an independent, selective, residential liberal arts college affiliated with the Presbyterian Church (U.S.A.). U.S. News and World Report has ranked Lyon among the best liberal arts colleges in the nation and as a best educational value. Located in the Ozark foothill community of Batesville, the picturesque campus is 90 miles north of Little Rock and 125 miles west of Memphis. Review of applications will begin immediately and will continue until the position is filled. Interested candidates should send a cover letter, curriculum vita, statement of teaching philosophy and research interests, and the names, addresses, phone numbers and e-mail addresses of three references to: Dr. Terrell Tebbetts, Chair, Division of Language and Literature, Lyon College, 2300 Highland Road, Batesville, AR 72501. Applications may also be submitted as e-mail attachments to ttebbetts@lyon.edu. Lyon College is an Equal Opportunity Employer and encourages the nomination and application of women and members of racial and ethnic groups. For more information about Lyon College visit our website at <http://www.lyon.edu/>. [R]

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Assistant Professor of Spanish

1002

<http://www.marquette.edu/foia>

The Department of Foreign Languages and Literatures at Marquette University invites applications for two tenure track assistant professor positions in Spanish beginning August 2005. Candidates must have Ph.D. in Spanish in hand by 8/15/05. Areas of Specialization: Golden Age literature or Colonial Latin American literature. Experience teaching Spanish for the Professions (medical, business or translation) considered a plus. Native or near-native fluency in Spanish and English. The teaching load is 3/3 per semester primarily consisting of higher levels of language and composition courses with the opportunity to teach upper division and graduate courses in area of specialization on a rotation basis. Solid scholarship in area of specialization, excellence in teaching, and service to the Department and University are expected. Send letter of application, CV, transcripts of graduate work, statement of teaching and research philosophy, and three recent letters of recommendation postmarked by 11/12/2004 to Dr. Belén S. Castañeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Indicate if available for an MLA interview. Marquette is an EEO/AA. [R]

Mercer U

Foreign Languages & Literatures, 1400 Coleman Avenue Macon GA 31207

Assistant Professor, Spanish (Latin American)

971

<http://www.mercerjobs.com>

Tenure-track position starting Fall 2005 pending final budgetary approval. Position will teach all levels of Spanish language, culture and literature as well as interdisciplinary studies. Candidates must demonstrate superior proficiency in Spanish and excellence in teaching in order to facilitate maximum student proficiency and to communicate and promote Hispanic literary and cultural heritage. They should also show promise in scholarly research. Preference may be given to candidates with expertise in Latin American literature. PhD preferred; ABD considered, from an accredited college/university. Interested candidates should submit an online application at www.mercerjobs.com. Deadline for applications is October 25, 2004. AA/EOE/ADA

Mercer U

Foreign Languages & Literatures, 1400 Coleman Avenue Macon GA 31207

Assistant Professor, Spanish (Methodology)

976

<http://www.mercerjobs.com>

Tenure-track position starting Fall 2005 pending final budgetary approval. Position will teach all levels of Spanish language, culture and literature as well as interdisciplinary studies. Candidates must demonstrate superior proficiency in Spanish and excellence in teaching in order to facilitate maximum student proficiency and to communicate and promote Hispanic literary and cultural heritage. They should also show promise in scholarly research. Preference may be given to candidates able to teach French and with expertise in foreign language methodology. PhD preferred; ABD considered, from an accredited college/university. Interested candidates should submit an online application at www.mercerjobs.com. Deadline for applications is October 25, 2004. AA/EOE/ADA

Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

Modern Foreign Languages

650

<http://www.monm.edu>

Monmouth College, a Carnegie I-classified, private, liberal arts college in west central Illinois, invites applications for a full time, non tenure-track position, to teach Spanish language classes, starting fall semester 2005, with the possibility of later adding classes in culture and/or literature, or classes within the general education curriculum. Position is renewable annually up to three years with possibil-

ity of extension. Ability to teach French, German, Japanese, or another modern language greatly enhances candidacy. We are looking for a generalist with native or near-native proficiency in Spanish and in English. Ph.D. preferred; other degrees considered. Rank and salary depend on qualifications. Normal teaching load is 21–24 semester hours per year. Review of files will begin November 8th and will continue until position is filled. MLA interviews. Send a letter of interest, including vita and three letters of recommendation, to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates

Moravian C

For Langs, 1200 Main St Bethlehem PA 18018

Assistant Professor in Spanish

199

<http://www.moravian.edu>

Full-time tenurable-track position beginning August 2005. Ph.D. in Spanish and native or near-native proficiency in Spanish and English is required. Teaching responsibilities will include all levels of Spanish language and literature (Peninsular or Latin American). The successful candidate must demonstrate expertise in current instructional pedagogy and teaching methodologies. Also, he/she will be expected to be able to teach Spanish for the professions. Experience with technology will be considered a plus. On occasion, the new faculty member will have the opportunity to offer courses in English within a multi-disciplinary general education curriculum. Normal teaching load is three courses per semester. In seeking candidates for positions, the college looks for those who can contribute to one or more of its strategic goals, including whole student development, creative teaching, community and diversity, and global engagement. Moravian is an equal opportunity employer. Women and minorities are encouraged to apply. Send letter, C.V., and three letters of reference to Dr. Jean-Pierre Lalande, Chair, Department of Foreign Languages, Moravian College, 1200 Main St., Bethlehem, PA 18018-6650. Materials should be postmarked by December 5, 2004. [R]

Mt St Mary's C

For Languages & Literatures, 16300 Old Emmitsburg Rd Emmitsburg MD 21727

Assistant Professor of Spanish

740

<http://www.msmary.edu/>

Ph.D. in Spanish, with specialization in Peninsular Spanish, who will be expected to teach beginning, intermediate, and advanced courses in Spanish and contribute to interdisciplinary programs, such as Modern Civilization or Non-Western Studies, and Freshman Seminar. The position is tenure-track and begins in the fall, 2005. We seek candidates with a strong commitment to teaching excellence, scholarship, and service. The normal teaching load is seven courses (21 hours) per year. Salary and compensation are competitive. Send letter of application, curriculum vitae, and three letters of reference to Dr. Marco Roman, Chair, Department of Foreign Languages & Literatures, Mount Saint Mary's University, (Search #200), 16300 Old Emmitsburg Road, Emmitsburg, Maryland 21727. Applications will be acknowledged by letter. Dossiers will be requested after initial screening. Postmark deadline is November 19, 2004. Interviews of selected candidates will be held at the MLA Convention in Philadelphia.

Mount Saint Mary's is a small Catholic liberal arts university in a rural setting. Mount Saint Mary's University does not discriminate on the basis of age, race, sex, religion, differently abling condition or national origin. Mount Saint Mary's University hires only U.S. citizens and lawfully authorized aliens. [R]

Muhlenberg C

Langs, Lits, & Cultures, 2400 Chew St Allentown PA 18104

Assistant Professor of Spanish

516

<http://www.muhlenberg.edu>

Assistant Professor of Spanish, tenure-track, beginning Fall 2005, in Spanish American Literature. Area of specialization: contemporary drama. Native/near native fluency and Ph.D. required. We seek a dynamic teacher-scholar with the ability to teach language courses at all levels, interest/experience in multi-media pedagogy, and a strong commitment to teaching excellence at a small liberal arts college that values interdisciplinary learning. Salary based on qualifications and experience. EOE

Send application letter, C.V. and three letters of recommendation by November 10, 2004 to Dr. Albert Kipa, Head, Dept. of Languages, Literatures & Cultures, Muhlenberg College, 2400 Chew Street, Allentown, PA 18104. Please specify the position for which you are applying. [R]

Muhlenberg C

Langs, Lits, & Cultures, 2400 Chew St Allentown PA 18104

Assistant Professor of Spanish

519

<http://www.muhlenberg.edu>

Assistant Professor of Spanish, tenure-track, beginning Fall 2005 in Peninsular Literature. Area of specialization: drama and/or poetry. Native/near native fluency and Ph.D. required. We seek a dynamic teacher-scholar with the ability to teach language courses at all levels, interest/experience in multi-media pedagogy, and a strong commitment to teaching excellence at a small liberal arts college that values interdisciplinary learning. Salary based on qualifications and experience. EOE

Send application letter, C.V. and three letters of recommendation by November 10, 2004 to Dr. Albert Kipa, Head, Dept. of Languages, Literatures & Cultures, Muhlenberg College, 2400 Chew Street, Allentown, PA 18104. Please specify the position for which you are applying. [R]

North Central C

Mod Langs, 30 N Brainard St Naperville IL 60566

Assistant Professor of Spanish

906

http://www.noctrl.edu/departments/human_resources/index.shtml

The Department of Modern and Classical Languages at North Central College invites applications for a tenure-track position with a specialization in Latin America. Will consider specialists in Second Language Acquisition. Ph.D. in hand by Sept.1, 2005. Must be native or near-native speaker. Rank open. Candidates must possess a demonstrated ability to teach at all levels (language, culture and literature). The successful candidate must be conversant with trends and developments in foreign language methodology and demonstrate a commitment to ongoing scholarly activities.

North Central College, is a comprehensive liberal arts college of 2600 students in a dynamic city of 133,000 and is located 30 miles west of Chicago in the heart of the Illinois Research and Development corridor. The college provides both faculty and students with opportunities for international study and professional growth.

For interviews at the 2004 MLA meeting, materials must be submitted to the search committee by Dec. 1. Review will continue until position is filled. Send letter of application describing teaching philosophy, pedagogy, and research interests along with curriculum vita and three letters of recommendation to: Dr. Beverly Richard Cook, Chair, Spanish Search Committee, c/o Office of Academic Affairs, North Central College, 30 N. Brainard St., Naperville, IL 60540. Applicants who would enrich the diversity of the campus community are strongly encouraged to apply. EOE. [R]

Ohio SU

Spanish & Port, 1841 Millikin Rd, 266 Cunz Hall Columbus OH 43210

Assistant Professor

102

Assistant Professor, Latin Americanist. Tenure track position beginning Autumn 2005. Specialization in Latin American literatures and cultures, with a strong orientation in cultural studies and/or contemporary critical theories. Preference will be given to candidates in one or more of the following areas: Afro-Latin American, visual cultures, borders and migrant literatures and cultures. Special consideration will be given to candidates with comparative work on Brazil. Applicants from related disciplines in the Humanities and Social Sciences are welcome. PhD in hand and evidence of active research program required. Native or near-native proficiency in Spanish and English, and in Portuguese, if appropriate. Commitment to excellence in graduate and undergraduate teaching of a broad range of courses, from general education to graduate seminars on Latin American topics. Regular service duties. Preliminary interviews at the MLA Convention in Philadelphia. Send application materials (letter, CV, three recent letters of recommendation, and a sample of scholarly writing) by November 12, 2004 to: Prof. Ileana Rodríguez, Chair of the Latin American Search Committee, Dept. of Spanish and Portuguese, The Ohio State University, 266 Cunz Hall, 1841 Millikin Rd., Columbus, OH 43210-1229. The Ohio State University is an Equal Opportunity/Affirmative Action employer. We welcome applications from individuals with disabilities, minorities, veterans, and women to build a diverse work force. [R]

Randolph-Macon C

Rom Langs & Lit, PO Box 5005, Peele Hall Ashland VA 23005

Instructor/Asst. Professor of Spanish

920

<http://rmc.edu>

Randolph-Macon College

Tenure-track position in Spanish to begin in the fall of 2005. Specialization in Colonial or XIXth- Latin American Literature. ABD or PhD, and native or near-native fluency in Spanish are required. Responsibilities include teaching language and literature courses at all levels, conducting ongoing research, and participating in extra-curricular departmental activities. A strong commitment to undergraduate education in a liberal arts environment is essential. For further information on the Department of Romance Languages, see www.rmc.edu/directory/academics/roml/. Please send a letter of application and dossier that includes three current letters of recommendation, a curriculum vitae, and transcripts to Professor Aouicha Hilliard (ahilliar@rmc.edu), Chair, Department of Romance Languages, Randolph-Macon College, P.O. Box 5005, Ashland, VA 23005. Screening begins October 25 and will continue until the position is filled. Minorities are strongly encouraged to apply. EOE

Rhodes C

Modern Languages, 2000 North Pky Memphis TN 38112

Assistant Professor of Spanish

968

<http://server.forlang.rhodes.edu/forlangweb/index.htm>

The Department of Modern Languages and Literatures invites applications for a three-year renewable position to begin August 2005. PhD preferred (MA considered) with a specialization in applied linguistics. Candidates must have a record of excellence in scholarship and language teaching. Native or near-native fluency in Spanish. Primary teaching responsibilities for this position are basic and intermediate language courses but preference will be given to candidates prepared to teach occasional courses in theoretical linguistics and/or second language pedagogy. Applicants should send a letter of interest, a c.v., and a dossier with transcripts and three letters of recommendation to Dr. Michelle Mattson, Chair, Department of Modern Languages and Literatures, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Review of completed applications will begin November 1, 2004 and continue until the position is filled.

Founded in 1848, Rhodes College is a highly selective, private, coeducational, residential undergraduate institution located in Memphis, Tennessee. We are an equal opportunity employer committed to diversity in the workplace. Rhodes

offers a competitive benefits package and an excellent working environment. For information about Rhodes, visit our website at www.rhodes.edu [R]

Rhodes C

Modern Languages, 2000 North Pky Memphis TN 38112

Assistant Professor of Spanish

978

<http://server.forlang.rhodes.edu/forlangweb/index.htm>

The Department of Modern Languages and Literatures invites applications for a one-year sabbatical replacement position in Spanish at Assistant Professor level for the academic year 2005–2006. The position offers the opportunity to teach three language and literature courses one semester and two the other. Ph.D. in hand by June 1, 2005. Preference will be given to candidates who specialize in contemporary Peninsular literature and culture, who are familiar with current theories of second language acquisition, and who have a record of excellence in both language and literature teaching. Native or near-native fluency in Spanish. Applicants should send a letter of interest, a c.v., and a dossier with transcripts and three letters of recommendation to Dr. Michelle Mattson, Chair, Department of Modern Languages and Literatures, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Review of completed applications will begin November 1, 2004 and continue until the position is filled.

Founded in 1848, Rhodes College is a highly selective, private, coeducational, residential undergraduate institution located in Memphis, Tennessee. We are an equal opportunity employer committed to diversity in the workplace. Rhodes offers a competitive benefits package and an excellent working environment. For information about Rhodes, visit our website at www.rhodes.edu. [R]

Rockhurst U

Classical & Mod Langs, 1100 Rockhurst Rd, 5225 Troost Kansas City MO 64110

Assistant Professor of Spanish

800

<http://www.rockhurst.edu>

Assistant Professor, full-time/tenure track, beginning August 2005. Generalist in Peninsular Studies preferred, with willingness to teach Latin American cultures and literature. Qualifications include Ph.D., college undergraduate teaching experience, evidence of teaching ability and research activity/potential, ability to teach all levels of Spanish language, literature and culture, to support summer study programs and to participate in and/or advise student organizations/activities. Send letter of application, curriculum vitae, philosophy of teaching and the names and contact information of three references. Applications will be considered beginning in October. Send information to: Dr. M. Kathleen Madigan, Chair, Department of Modern Languages and Literatures, Rockhurst University, 1100 Rockhurst Road, Kansas City, MO 64110-2561. Rockhurst University, a Catholic and Jesuit learning community, is located in the cultural and artistic center of the racially and ethnically diverse Kansas City metropolitan area. The University enrolls approximately 3,000 students in four academic divisions. Rockhurst University is an equal opportunity employer. [R]

Roosevelt U

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

Tenure-track Assistant Professor in Latin-American literature

953

<http://www.roosevelt.edu>

ROOSEVELT UNIVERSITY invites applications for a tenure-track position in Latin American literature to begin in Fall 2005. Specialization open but candidates with expertise in Mexican and Caribbean literature are preferred; applicant should also have an ability to teach classes in Peninsular literature and should be prepared to teach language at all levels. Roosevelt offers both B.A. and M.A. degrees in Spanish. Ph.D. by August 15, 2005 required.

True to its founding heritage supporting tolerance and opposing all forms of discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. We are a vibrant metropolitan institution with two campuses: one in downtown Chicago and one in the north-western suburbs. Faculty teach at both campuses. By November 1, 2004, appli-

cants should submit cover letter and CV to Susan Weininger, Director of the School of Liberal Studies, Roosevelt University, 430 S. Michigan Avenue, Chicago, IL 60605. Roosevelt University is an equal opportunity/affirmative action employer. Women and underrepresented minorities are strongly encouraged to apply.

Additional materials may be requested prior to the scheduling of interviews at the MLA convention in Philadelphia, December 27–30, 2004. www.roosevelt.edu [R]

Rose-Hulman Inst of Tech

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

Assistant Professor of Spanish

629

<http://www.rose-hulman.edu>

Tenure-track position to begin August 2005. Generalist with preferred emphasis in 20th– Latin American literature and culture. Primary teaching responsibilities are in undergraduate language instruction. Near-native fluency in Spanish and English required. Experience in developing foreign study programs desirable. A strong commitment to and experience in undergraduate teaching essential. Ph.D. in hand by start date. Highly competitive Assistant Professor salary plus benefits. Rose-Hulman is ranked number one among U.S. engineering colleges that do not offer the Ph.D. by U.S. News and World Report, and is one of Kaplan/Newsweek's Hot Colleges for 2004. Review begins 12 November 2004 and continues until filled. Send letter of application; CV; evidence of teaching effectiveness; statement on teaching; and three letters of recommendation, at least one addressing teaching, to Dr. Caroline Carvill, Spanish Search, CM 81, Rose-Hulman Institute of Technology, Terre Haute, IN 47803. Further information available at www.rose-hulman.edu/HSS/. Equal opportunity employer. [R]

SU of New York

Hisp Langs & Lit, Library-Rm N3017 Stony Brook NY 11794

Assistant Professor of Hispanic Linguistics

939

<http://www.sunysb.edu/hispanic>

The Department of Hispanic Languages and Literature at Stony Brook University invites applications for a tenure-track assistant professorship in Hispanic Linguistics to begin in the Fall of 2005. Candidates should have a Ph.D. in hand by May 2005, a strong research record, excellent teaching credentials, native or near-native proficiency in Spanish and English, as well as a commitment to interdisciplinary studies. Responsibilities will include teaching both undergraduate and graduate linguistic courses, including courses designed for the Master of Arts in Teaching program. Send cover letter, current CV, letters of reference and samples of scholarly work to: Professor Lou Charnon-Deutsch, Chair, Linguistics Search Committee, Dept. of Hispanic Languages and Literature, SUNY at Stony Brook, Stony Brook, NY 11790-3371. Deadline November 15. The State University of New York at Stony Brook is an Affirmative Action/Equal Opportunity employer. Applications from underrepresented groups are especially welcome. [R]

SU of New York, C at Cortland

Intl Communications & Culture, PO Box 2000 Cortland NY 13045

Assistant Professor of Spanish and English as a Second Language or Linguistics 829

<http://www.cortland.edu>

The Department of International Communications and Culture is seeking an Assistant Professor with expertise and native or near-native fluency in Spanish as well as expertise in linguistics or TESL. Tenure-track position. Ph.D. required by time of appointment. Send letter of application, CV, transcripts, 3 letters of recommendation, and contact information for 3 references to Dr. Norma Helsper, Chair, ICC Department, SUNY Cortland. PO Box 2000, Cortland, NY 13045-0900. Review of applications begins November 15, 2004: applications will continue to be accepted until the position is filled. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree pro-

grams in the areas of Multicultural Studies. SUNY Cortland is an AA/EEO/ADA employer. www.cortland.edu [R]

SU of New York

Langs, Lits, & Cultures, 1400 Washington, Hum 235 Albany NY 12222

Assistant/Associate Professor

627

<http://www.albany.edu/lle>

Assistant or Associate Professor in Modern Latin American Literature. Tenure track. Ph.D. required. Strong interest in Cultural Studies and/or Literary Theory. Interest in teaching a variety of courses. Evidence of excellent teaching and scholarship, native or near-native command of Spanish and English. The successful candidate will show a demonstrated ability working with and instructing diverse groups of people. Please submit a cover letter, CV, three letters of recommendation and writing sample (maximum 20 pages) to: Dr. Eloise Briere Chair, Languages, Literatures and Cultures, University at Albany, HU 235, 1400 Washington Avenue, Albany, NY 12222

All materials should be received by November 1, 2004. Campus interviews will take place shortly after evaluation applications. [R]

SU of New York

Rom Langs & Lits, 910 Clemens Hall Buffalo NY 14260

Assistant Professor of Spanish

771

<http://rll.buffalo.edu/rll>

The Department of Romance Languages and Literatures at the University at Buffalo announces a tenure-track (pending approval) search in Hispanic Linguistics. Appointee will teach courses (2/2 load) and direct graduate theses in area of specialization and teach occasional Gen Ed or language courses as the need may arise. Of special interest are strengths in syntax, sociolinguistics, and historical linguistics; comparative Romance linguistics is also desirable. Appointee will help expand major and graduate programs, seek external funding, promote interdisciplinary degree programs, and share administrative duties related to the programs. Candidates must 1) hold the Ph.D. or equivalent degree in an appropriate area of Hispanic linguistics, 2) possess native or near-native fluency in Spanish (additional Romance language is desirable), 3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier by November 1 to: Search Committee Chair, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

SU of New York

Rom Langs & Lits, 910 Clemens Hall Buffalo NY 14260

Assistant/Associate/Full Professor of Spanish

776

<http://rll.buffalo.edu/rll>

The Department of Romance Languages & Literatures at the University at Buffalo announces an open-rank (pending approval) search for a specialist in Spanish Peninsular literature. Appointee will teach courses (2/2 load) and direct graduate theses in area of specialization and teach occasional Gen Ed or language courses as the need may arise. Candidate must have an active & innovative research profile; be well versed in historical & literary field; have a theoretical paradigm & knowledge of the broader spectrum of theoretical issues; work across disciplinary divides in the other Romance languages and comparative literature. Appointee will help expand major and graduate programs, seek external funding, promote interdisciplinary degree programs, and share administrative duties related to the programs. Candidates must 1) hold the Ph.D. or equivalent degree in an appropriate area of Spanish, 2) possess native or near-native fluency in Spanish (additional Romance language is desirable), 3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier by November 1 to: Search Committee Chair, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

Saint Joseph's U

For Langs & Lits, 5600 City Av Philadelphia PA 19131

Assistant Professor of Spanish**862**

The Department of Foreign Languages and Literatures at Saint Joseph's University seeks a dynamic Assistant Professor of Spanish for a tenure-track position. Applicants must have a thorough knowledge of proficiency-oriented, communicative methods of second language instruction as well as the use of technology in second language acquisition. Area of specialization: Preferably 19th century Latin-American literature, however, applications in Colonial literature will be considered. Specialists in 20th century literature should not apply. Ph.D. in hand by May 2005. Native or near-native fluency in Spanish and English is required. Teaching load is 3/3. The successful candidate will have the opportunity to contribute to an active interdepartmental Latin American Studies Program.

Saint Joseph's University is a Catholic and Jesuit University firmly committed to the liberal arts and to a person-centered vision of education. As such, the university requires foreign language study as part of its general education curriculum.

Saint Joseph's University is a private, Catholic and Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. AA/EOE M/F/D/V are encouraged to apply. Please send complete dossier with three letters of recommendation, a letter stating your teaching philosophy, and samples of your writing in both Spanish and English by November 29 to be considered for an MLA Convention Interview.

The dossier should be sent to the attention of: Dr. Thomas J. Donahue, Chair, Department of Foreign Languages and Literatures, Saint Joseph's University, 5600 City Avenue, Philadelphia, PA 19131-1395

Internet: rbrady@sju.edu

Saint Norbert C

Mod Langs, 100 Grant St De Pere WI 54115

Spanish**943**

<http://www.snc.edu>

St. Norbert College. Tenure-track, entry-level in Spanish. Ph.D. required. Start August 2005. Native or near-native command of Spanish and English, competency in a second language required. Seeking generalist with emphasis in contemporary Hispanic literature and culture (Peninsular or Latin American). Additional expertise in Hispanic Culture in the U.S. or Women's Studies desirable. Commitment to undergraduate teaching is essential. Course load of three classes per semester, normal committee, advisement, and other collegial duties. St. Norbert College is a Catholic, liberal arts college embracing the Norbertine tradition of community. For additional information regarding St. Norbert College and details of the program, please visit the website at www.snc.edu. The College is located in the metropolitan Green Bay area, which has a large and growing Hispanic population. Screening of applications will begin November 1 and continue until the position is filled. Send application letter, curriculum vitae, contact information (including the e-mail addresses) of 3-5 references to: Dr. Howard Ebert, Associate Dean of Humanities and Fine Arts, St. Norbert College, 100 Grant Street, De Pere, WI 54115-2099. Electron submission acceptable. e-mail to: howard.ebert@snc.edu.

Saint Vincent C

Mod Langs, Latrobe PA 15650

Assistant Professor of Spanish**196**

<http://www.stvincent.edu/services/hr/posting.jsp>

Spanish: Saint Vincent College, tenure-track, Assistant Professor, beginning August 2005. Requirements include a completed Ph.D. in Spanish, with native or near-native fluency in spoken and written Spanish, potential for excellence in undergraduate teaching, willingness to engage students and colleagues, and a commitment to continuing scholarly activity. Seek generalist with emphasis in Latin American or Peninsular literature and culture able to teach at all levels of Spanish. The faculty member will offer advanced courses in culture and civilization and literature of both Latin America and Spain. Normal teaching load is

four courses per semester with three preparations. Other duties include student advising and college committee work. Familiarity with teacher education an asset. We are a Catholic, Benedictine liberal arts and sciences college of 1450 students located thirty-five miles southeast of Pittsburgh, Pennsylvania. For further information see: <http://www.stvincent.edu/services/hr/posting.jsp> To apply send letter of application, statement of teaching philosophy, and complete curriculum vita by November 1st to: Human Resources Director, Saint Vincent College, 300 Fraser Purchase Road, Latrobe, PA 15650-2690. Semi-finalists will submit additional material. AA/EOE [R]

San Francisco SU

For Langs & Lits, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of Spanish**1007**

<http://www.sfsu.edu/~foreign>

Tenure-track position at the assistant professor level effective Fall 2005. Ph.D. in Spanish by time of appointment; native or near-native fluency in both Spanish and English. Primary area of expertise: linguistics. Secondary fields: pedagogy, second-language acquisition, and/or computer-assisted instruction. Must be an effective teacher of language courses at all levels. Teaching assignments also to include upper-division undergraduate courses and M.A. seminars. Salary competitive; generous health and retirement benefits. We will interview candidates at the MLA Convention in December. Application—including cover letter, curriculum vitae, academic transcripts (M.A., Ph.D.), evidence of excellence in teaching (e.g., student evaluations), samples of scholarly writing, and at least three letters of reference—must be postmarked by November 10, 2004. Send to: Hiring Committee—Spanish Search, Department of Foreign Languages and Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. San Francisco State University is an AA/EO Employer. [R]

Seton Hill U

Humanities, Box 507 Greensburg PA 15601

Assistant or Associate Professor of Spanish**201**

Seton Hill University seeks to fill two full-time, tenure-track positions in Spanish language and literature. Native or near-native fluency in Spanish required, along with experience in teaching basic Spanish courses and experience or training in teaching a wide range of Spanish and Latin American literature courses. The curriculum embraces proficiency-based instruction. Because many Spanish majors at SHU seek teacher certification, the Spanish faculty work closely with education faculty and K-12 educators in recruiting and developing competent teachers.

Seton Hill University is a Catholic, liberal arts university serving undergraduate, adult and graduate populations. Seton Hill is located in Greensburg, 35 miles east of Pittsburgh on a 200 acre campus.

PhD and teaching experience at undergraduate level required. The teaching load is four courses each semester. Send letter, c.v., transcripts, statement of teaching philosophy, and three letters of reference to Dr. John Spurlock, Box 507, Seton Hill University, Greensburg, PA 15601 by October 15. Interviews at MLA. Seton Hill University is committed to have a faculty and student body that reflects the racial diversity of our culture. AA/EOE.

Shippensburg U

Mod Langs, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor of Spanish/Foreign Language Methodology**716**

<http://www.ship.edu>

The Department of Modern Languages seeks candidates for a tenure track-position of Assistant Professor of Spanish/Foreign Language Methodology beginning August 2005. Responsibilities: Teach Foreign Language Methodology and all levels of Spanish language and culture; supervise student teachers. Requirements: Expertise in proficiency oriented instruction and computer assisted language learning; demonstrated commitment to undergraduate teaching; native or near native command of Spanish and English. A demonstration of teaching effectiveness will be required as part of the interview. A terminal degree from an accredited

ited institution is required for tenure. Preferences: Doctoral degree in Foreign Language Education, Second Language Acquisition, Applied Linguistics, or related area (ABD considered); experience and interest in distance learning, design of foreign language curriculum and assessment. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Applications must send a letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of recommendation to Dr. Ángela Bagués, Chair, Department of Modern Languages, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Review of applications will begin on November 15, 2004, and will continue until position is filled.

Simmons C

Mod Langs & Lits, 300 The Fenway Boston MA 02115

Assistant Professor of Spanish

181

<http://www.simmons.edu>

One year renewable position in Spanish for a generalist with special interest in Applied Linguistics, Second Language Acquisition, and the use of technology in Foreign Language classroom. Applicants must have a Ph.D. in an appropriate area of Hispanic Studies, excellent language teaching skills, demonstrable commitment to both teaching and scholarship, and native fluency. Salary will be competitive. The successful applicant will teach 6 language courses per year, and may coordinate the Elementary or the Intermediate sequence. Interviews of selected candidates will take place at the MLA convention in Philadelphia. Please send letter of application and dossier including three letters of recommendation to Dolores Peláez, Chair, Simmons College, 300 The Fenway, Boston, MA 02115. Application will be acknowledged by email. Postmark deadline is November 12. [R]

Simpson C

For Langs, 701 North C St Indianola IA 50125

Assistant Professor of Spanish

129

<http://www.simpson.edu>

The Simpson College Department of Foreign Languages invites applications for a full-time tenure-track position beginning August 2005. The successful candidate will teach 8 courses per year. We seek a generalist who is dedicated to excellence in teaching at the undergraduate level. Ph.D. preferred; ABD considered. Expertise in any of following areas a bonus: technology, peninsular literature, teaching methodology, Italian, French, German. Willingness to accompany students on Simpson's semester abroad program required. Simpson College is a selective, private, liberal arts college with an enrollment of approximately 1450 students located 12 miles south of Des Moines, Iowa. Review begins November 9 and continues until position is filled. Send letter of application, CV, 3 current letters of recommendation, and evidence of superior undergraduate teaching to Dr. Patricia K. Calkins, Chair, Foreign Language Search Committee, Department of Foreign Languages, Simpson College, 701 North C Street, Indianola, IA 50125. EOE Women and minorities encouraged to apply. [R]

Smith C

Spanish & Port, Northampton MA 01063

Assistant Professor

841

<http://www.smith.edu>

Tenure-track position in pre-19th century Iberian Studies. Ph.D. in hand by September 2005. Ideally, the candidate will have an issues-oriented interdisciplinary approach and theoretical grounding in some form of cultural studies (such as Iberian Semitic studies, Atlantic connections, and cultural geopolitics in the Iberian peninsula). The candidate must be interested in developing attractive curricular offerings, be deeply committed to teaching in a demanding liberal arts environment and prepared to participate in an intensive peer setting. Teaching duties also include all levels of language (Spanish or Spanish and Portuguese) and cultural literacy, from beginning to advanced. Please send letter of application, c.v., transcript, writing sample and three letters of recommendation to: Chair, Iberian Search Committee, Department of Spanish and Portuguese, Hatfield Hall, Smith College, Northampton, MA 01063. Applications will be considered

until the position is filled. Smith College is an equal opportunity employer encouraging excellence through diversity.

Smith C

Spanish & Port, Northampton MA 01063

Assistant Professor of Spanish

843

<http://www.smith.edu>

Assistant or advanced Assistant Professor of Spanish. Tenure-track position with Latin Americanist (Caribbean or Andean) specialization. Ph.D. in hand by September 2005. Ideally, the candidate will have a theoretical grounding in one or more of the following: Critical Race and Latin American ethnicities, Diaspora Studies, Performance Studies, Postcolonialities, Transnationalisms. The candidate must be interested in developing attractive curricular offerings, be deeply committed to teaching in a demanding liberal arts environment and prepared to participate in an intensive peer setting. Teaching duties also include all levels of language (Spanish or Spanish and Portuguese) and cultural literacy, from beginning to advanced. Please send letter of application, c.v., transcript, writing sample and three letters of recommendation to: Chair, Latin American Search Committee, Department of Spanish and Portuguese, Hatfield Hall, Smith College, Northampton, MA 01063.

Applications will be considered until the position is filled. Smith College is an equal opportunity employer encouraging excellence through diversity.

Southern Illinois U Carbondale

For Langs & Lit, PO Box 4521 Carbondale IL 62901

Assistant Professor of Spanish

319

<http://www.siu.edu/~dfl/>

Tenure-track Asst. Prof. of Spanish. Effective date Aug. 16, 2005. Ph.D. (or the equivalent degree) in Spanish. If all requirements for the Ph.D. are not complete by date of hire, a one-year term appt. at rank of Instructor will be offered. Seek a generalist with strong background in 19th and 20th century Latin American literature. Nat./near-native fluency in Spanish (level 4 on FSI scale or equivalent) and English, college-level teaching experience, and evidence of research potential. Teaching undergraduate and graduate literature, culture, and language courses; graduate bibliography and research techniques; graduate Spanish as a research tool; serving as examiner for M.A. exams and director of M.A. theses and research papers. Experience in oral/written proficiency, instructional technology, or administration also desirable. Apply by November 30, 2004, or until position filled. Submit complete dossier, including letter of application, CV, evidence of success in teaching, brief writing sample, graduate transcript, and three letters of reference to Professor Frederick Betz, Chair, Department of Foreign Languages and Literatures, Southern Illinois University Carbondale, Carbondale, IL 62901-4521. Electronic applications not accepted. For information FAX: 618/-453-5499; e-mail: fbetz@siu.edu. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

Southern Methodist U

For Langs & Lits, PO Box 750236 Dallas TX 75275

Assistant Professor of Spanish

395

<http://fl.smu.edu>

Tenure-track position at assistant-professor rank beginning Fall 2005. Ph.D. required, with demonstrated excellence in teaching and serious commitment to scholarly research. We are seeking a generalist in Hispanic Linguistics and Applied Hispanic Linguistics; specialization open, but must have academic background to teach Phonetics/Phonology, Teaching Methodology, and Introduction to Hispanic Linguistics. Preference given to candidates with ACTFL OPI tester training. ACTFL-defined superior-level Spanish and English proficiency essential. Ours is an undergraduate program that values, expects, and facilitates research. Competitive salary and benefits and a teaching load appropriate to a research university. To ensure full consideration for the position, application must

be postmarked by November 15, 2004, but the committee will accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled.

Send cover letter, cv, four letters of reference (including one letter that specifically addresses competence in teaching), and photocopy of transcripts to Professor Gordon Birrell, Chair; Foreign Languages and Literatures; Southern Methodist University; Dallas TX 75275-0236. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

Southwestern U

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

Assistant Professor of Spanish

259

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for an Assistant Professor of Spanish, tenure track, with a specialization in peninsular literature. Preference will be given to candidates with a strong background in 19th and 20th centuries. Ph.D. must be earned by time of initial appointment (August 2005). Candidates must demonstrate effectiveness teaching undergraduates; a willingness to teach at all levels; evidence of scholarly promise; and native/near-native fluency in Spanish and English (ACTFL Superior ratings in both languages).

Responsibilities include: 3/3 teaching load, mentoring/advising undergraduate students, and participating in departmental and university-wide initiatives. Interest in study-abroad and developing new curricula is a plus.

Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls approximately 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at www.southwestern.edu.

To apply, please submit cover letter, materials demonstrating teaching effectiveness and scholarly promise, three letters of reference, CV, copy of transcripts and visa status if non-US citizen to: Arden Baxter-Faculty Recruitment Office, Spanish Search Committee, Southwestern University, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2004. Interviews will be conducted at the 2004 MLA Conference in Philadelphia, PA. Southwestern University is an Equal Opportunity Employer. EOE/M/F

Southwestern U

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

Associate Professor of Spanish

260

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for an Associate Professor of Spanish, tenure-track, with an open specialization in Latin American literature, effective August 2005. Candidate must be willing to chair the Spanish program for a period of at least three years, beginning fall 2006. Proven teaching excellence at all levels of undergraduate Spanish language, literature and culture, a research program, scholarly accomplishments, and demonstrated leadership ability are expected, as well as native or near-native fluency in Spanish and English (ACTFL Superior rating in both languages).

Responsibilities include: 3/3 teaching load (3/2 as chair), advising undergraduate students, mentoring junior colleagues, participating in departmental and university-wide initiatives and performing administrative duties as chair.

Internal financial support for scholarly activity and professional travel is available. Faculty across a number of disciplines share interests in Latin America.

Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls approximately 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at www.southwestern.edu.

To apply, please submit cover letter, materials demonstrating teaching effectiveness and scholarly achievement, three letters of reference, CV, copy of transcripts and visa status if non-US citizen to: Arden Baxter-Faculty Recruitment Office, Spanish Search Committee, Southwestern University, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2004. Interviews will be conducted at the 2004 MLA Conference in Philadelphia, PA. Southwestern University is an Equal Opportunity Employer. EOE/M/F

Stephen F Austin SU

Mod Langs, PO Box 13042, 1936 North St Nacogdoches TX 75962

Assistant Professor of Spanish

961

<http://www.sfasu.edu>

Full-time, tenure-track appointment to begin in fall 2005. Specialty open. Minimum qualifications include Ph.D. in hand at time of appointment, native or near-native proficiency in Spanish and English, demonstrable commitment to undergraduate language and literature teaching at all levels. Ability to teach a second foreign language highly desirable. Send CV, transcripts and three letters of recommendation to: Chair of the Search Committee, Department of Modern Languages, P.O. Box 13042, SFA Station, Nacogdoches, Texas 75962. Telephone: (936) 468-4303; Fax: (936) 468-2033; e-mail: pescamilla@sfasu.edu. Review of applications will begin on December 10 and continue until the position is filled. Finalists will be asked to submit a teaching portfolio. AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER. Security-sensitive position. Applicants' personal and employment history will be checked. [R]

Texas A&M U

Hisp Studies, Academic 219, MS 4238 College Station TX 77843

Assistant or Associate Professor Of Hispanic Linguistics

983

The Department of Hispanic Studies at Texas A&M University announces a position for an assistant or associate professor with research and teaching specialty in Hispanic linguistics with emphasis on sociolinguistics and applied linguistics/pedagogy. Candidates must demonstrate a strong commitment to teaching at the undergraduate and graduate levels and a research agenda consistent with an appointment in an interdisciplinary doctoral program. Candidates for this position will be able to contribute to the development of a new doctoral program in Hispanic Studies. Research opportunities are available through the university's interdisciplinary Glasscock Center for Humanities Research. Candidates must possess native or near-native command of Spanish. Salary and benefits are competitive. Letter of application and complete dossier must be postmarked by November 1 and sent to: Professor Nancy Joe Dyer, Search Committee Chair, Department of Hispanic Studies, Texas A&M

University, College Station, TX 77843-4238. We will be interviewing at MLA. Texas A&M University is an Equal Opportunity Employer; minorities and women are strongly encouraged to apply. The University is especially interested in candidates committed to building a culturally diverse educational environment through working with diverse student and community populations and through their research, teaching and service. [R]

Texas A&M U

Hispanic Studies, Academic 219, MS 4238 College Station TX 77843

Associate or Advanced Assistant Professor of Hispanic Studies

990

The Department of Hispanic Studies at Texas A&M University announces a position for an Associate or Advanced Assistant Professor with research and teaching specialty in U.S. Latino and/or Chicano literature and culture. We are committed to the area of U.S. Latino/Chicano Studies. Candidates must demonstrate a strong commitment to teaching at the graduate and undergraduate levels, and must show evidence of a research agenda consistent with our ambitious doctoral interdisciplinary program. We anticipate that the candidate will join an exciting new doctoral program, which supports the university's Vision 20/20 strategic plan in aggressively seeking to bring Hispanic Studies towards undisputed national prominence. The Department of Hispanic Studies has received generous support for various distinguished projects such as the Cervantes and the Picasso projects. The department houses the HISPANIC POETRY REVIEW devoted exclusively to poetry in Spanish. Scholars can also advance their scholarship through the support provided by Texas A&M University's thriving interdisciplinary Glasscock Center for Humanities Research. Applicants must possess native or near-native command of Spanish. Salary and benefits are competitive. Letter of application and complete dossier must be postmarked no later than November 1 and sent to: Professor Alessandra Luiselli, Search Committee Chair, Department of Hispanic Studies, Texas A&M University, College Station, TX 77843-4238. We will be interviewing at the MLA. Texas A&M University is an Equal Opportunity Employer. The University is especially interested in candidates committed to building a culturally diverse educational environment through working with diverse student and community populations and through their research, teaching and service. [R]

Texas A&M U-Kingsville

MSC 162 Kingsville TX 78363

Two positions in Spanish

1045

<http://www.tamuk.edu>

Two positions in Spanish, rank open, starting January or Fall semester 2005. Required: Earned Ph.D. from a regionally accredited institution or university in Spanish Linguistics and/or Spanish Peninsular Literature. The candidate must have 18 graduate hours for every field in which they will teach. Will teach all levels of undergraduate courses, Master's level courses, as well as possible courses in the new Cooperative PhD in Hispanic Studies with Texas A&M University. Quality teaching, research, student recruitment, and other service expected. Four course load per semester. Salary: commensurate with experience. Application review begins immediately and continues until positions are filled. Send letter, curriculum vitae, transcripts, and three original, current letters of recommendation, and self-addressed return postcard to Michelle Johnson Vela, Search Committee Chair, Department of Language and Literature, Texas A&M University-Kingsville, MSC 162, Kingsville, Texas 78363. For review of application, applicants may submit unofficial transcripts from each institution of higher education attended directly to the Search Committee Chair. However, prior to issuing a letter of appointment, official transcripts must be received directly from each degree-granting institution by the Office of the Provost, Texas A&M University-Kingsville, MSC 102, Kingsville, Texas 78363-8202. If transcripts are from an international institution, it is the responsibility of the prospective faculty member to have the transcripts translated and evaluated by an approved credential evaluator (AACRAO) <http://www.aacrao.org/credential/index.htm>. For more information about the university and department, visit our Web site at <http://www.tamuk.edu>. Texas A&M University is committed to excellence; the University invites applications from all qualified applicants. EEO/AA/ADA [R]

Texas A&M Intl U

5201 University Blvd Laredo TX 78041

Assistant Professor of Spanish

1046

<http://www.tamui.edu>

Texas A&M International University invites applications for a tenure-track assistant professor of Spanish in the Department of Language and Literature to begin

fall 2005. This multidisciplinary department offers the baccalaureate in Communication, and undergraduate and graduate degrees in English and Spanish including a collaborative Ph.D. program in Hispanic Studies. The successful candidate will hold a Ph.D. in 19th and 20th century peninsular literature. Preference will be given to candidates who can teach literary theory. The candidate must have native or near-native fluency in Spanish, a record of teaching excellence, an ability to teach a broad range of courses in language and literature, and a demonstrated commitment to scholarship. To apply, send a letter of interest, curriculum vitae, unofficial copy of graduate transcript(s), and three letters of reference to Dr. Kati Pletsch de García, Chair, Department of Language and Literature, Texas A&M International University, 5201 University Blvd., Laredo, TX 78041-1900. Review of applications will begin immediately for possible interviews at MLA and will continue until filled. EEO [R]

Texas Christian U

Spanish & Latin American Studies, TCU Box 297220 Fort Worth TX 76129

Assistant Professor of Spanish

151

<http://www.slas.tcu.edu>

Texas Christian University—a private, secular, liberal arts university—seeks an assistant professor, tenure-track, of post-1900 Hispanic American literature.

Duties: teach language, literature, and culture (2–2 course load first year; 3–2 thereafter); carry out a scholarly research and publication program; and fulfill some university service responsibilities.

Required: PhD in hand by August 1, 2005; dissertation topic on post-1900 Hispanic American literature; native or near-native Spanish speaker; experience teaching undergraduate students at a U.S. post-secondary institution; and a plan of research and publication.

The application dossier must include: (1) cover letter, (2) current c.v., (3) three recent letters of recommendation, (4) written plan of research and publication for 2005–2007, and (5) either a copy of a published article or a polished chapter of your dissertation. Send the dossier to Dr. Bonnie Frederick, Spanish & Latin American Studies Dept., TCU Box 297220, Fort Worth, TX 76129. The cover letter must be postmarked by November 14, 2005. TCU is an AA/EEO employer. [R]

Towson U

Mod Langs, Baltimore MD 21252

Assistant Professor of Spanish

969

<http://www.towson.edu/cia/modlang.html>

Spanish tenure-track position at the Assistant Professor level beginning Fall, 2005. Position entails teaching all levels of Spanish, including language, culture/civilization and Latin American literature. Specialization open, although preference will be given to candidates who are able to integrate new technologies into the teaching of foreign languages and have experience in teaching Spanish for Business and/or Translation. Ph.D. in hand by the time of appointment and native or near-native fluency in Spanish required. Commitment to teaching excellence and scholarship essential. Preliminary interviews will be conducted at the MLA Convention by prearranged appointment. Send letter of application, CV, three letters of recommendation and official graduate transcripts to: Dr. Salvatore Zumbo, Chair, Department of Modern Languages, Towson University, Towson, MD 21252. Applications received by Dec. 3, 2004 will receive full consideration. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply. [R]

U of Alabama at Birmingham

For Langs & Lits, 1530 3rd Av S, HB 407B Birmingham AL 35294

Director/Instructor

230

<http://www.uab.edu/foreignlang/>

Director/Instructor. Foreign Language Media Services/Spanish. Full-time, 12-month faculty position. Non-tenure earning, renewable. M.A. or M.S. open, but candidate must hold a minimum of 18 graduate semester hours in Spanish

language content. Native or near-native fluency in Spanish and English required and proof of labor eligibility. Advanced technical skills, teaching experience and strong interest in foreign language pedagogy are mandatory. The Director is responsible for the management of a 30-station computer language laboratory; assists faculty with the use of multi-media technologies in the teaching of all foreign languages in the Department; supervises student assistants and interns; teaches one class per semester in Spanish; supervises the Critical Languages Program. Candidates should have experience with web design and maintenance, assist with technology components in grant writing and organize foreign film series. Salary is commensurate with education and experience. Applications are being accepted immediately and position begins August 2005. Interviews to be conducted at ACTFL and MLA. Send application letter, CV and placement file (or graduate transcript and three recent letters of recommendation) to: Dr. Sheri Spaine Long, Chair, UAB Department of Foreign Languages and Literatures, HB 407, 1530 3rd Ave S, Birmingham, AL 35294-1260. Applications must be postmarked or received electronically espanol@uab.edu by Oct. 31, 2004. UAB is an Affirmative Action/EEO employer. <http://www.uab.edu/foreignlang> and <http://main.uab.edu/>.

U of Alaska Fairbanks

For Langs & Lit, PO Box 756440 Fairbanks AK 99775

Assistant Professor Spanish

913

<http://www.uaf.edu/uafhr/Employment/Faculty.html>

Regular faculty tenure track, 9-mo. full-time. Beginning Fall 2005. Near native fluency in Spanish and English, demonstrated competency teaching Spanish at the university level. Ph.D. in Spanish or related field, A.B.D. considered. Generalist with ability to teach Spanish grammar, conversation, composition, culture and literature from beginning to advanced levels. Ability to teach a second language is a plus.

Teach 2–3 courses of Spanish Language/Culture/Literature per semester in an undergraduate program. Share in advising of students, assist in review and development of courses, engage in scholarly research and publication and in public and university service.

Send signed UA application form (http://www.uaf.edu/uafhr/Emp_Opp.html), CV with current email, 3 letters of recommendation and one full semester of teaching evaluations by November 18th to: Dr. Alexandra Fitts, Chair, Dept. Foreign Languages & Literatures, P.O. Box 756440, University of Alaska Fairbanks, Fairbanks, AK 99775-6440. Initial interviews will be done by phone; finalists will be invited to campus (no interviews at MLA). UAF is an EEO/AA Employer and Education Institution. Your application for employment with the University of Alaska is subject to public disclosure under the Alaska Public Records Act. Applicant must be legally authorized to work in the U.S. [R]

U of Arkansas

425 Kimpel Hall Fayetteville AR 72701

Assistant Professor of Spanish

1058

<http://www.uark.edu/depts/flaninfo/>

Tenure-track Assistant Professor of Spanish, to begin August 2005. Ph.D. required. Native or near-native fluency in Spanish and English essential. Strong commitment to quality teaching and to an on-going program of research expected. Teaching duties include language, literature and culture at both undergraduate and graduate levels, with a normal load of 2/2. We seek a Latin Americanist, with preference to candidates demonstrating expertise in one or more of the following areas: poetry, 19th-century, Caribbean, Southern Cone, critical theory/cultural studies, and U.S. Latino studies. Interest in Brazil and ability to teach Portuguese may also be a plus. Processing of applications will begin October 20, 2004 and continue until position filled. Send letter, C.V., transcripts, and 3 letters of recommendation to Steven Bell, Dept. of Foreign Languages, KIMP 425, University of Arkansas, Fayetteville, AR 72701. AA/EO Employer. [R]

U of British Columbia

French, Hisp. & Ital Studies, 797-1873 East Mall Vancouver British Columbia V6T 1Z1 Canada

Assistant Professor of Spanish

107

<http://www.fhis.ubc.ca>

Applications are invited for an Assistant Professor of Spanish (tenure-track) position to commence July 1, 2005, subject to final budgetary approval.

Candidates should have a specialization in Latin American literature. The successful candidate will be required to teach language courses at all levels, as well as courses in all periods of the field of specialization, and should demonstrate intellectual breadth and flexibility as the Department increasingly moves in new cultural directions. We seek outstanding candidates who will complement existing strengths and interests within the Department and in programs such as Comparative Literature, Latin American Studies, European Studies or Gender Studies. A research interest in the colonial period would be an asset.

The minimum salary for an Assistant Professor is \$65,000 (to be negotiated depending on qualifications and experience).

Requirements: PhD in hand, demonstrated record of excellent publications and successful teaching, native or near native fluency in Spanish.

Applicants should send a current curriculum vitae and a sample of their publications, and should also arrange for three letters of reference to be sent directly to: Dr. André Lamontagne, Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1, Phone: 604-822-2879/Fax: 604-822-6675, e-mail: fhis-head@mail.arts.ubc.ca

Completed applications must be received by November 15, 2004.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of California, Los Angeles

Spanish & Port, PO Box 951532, 405 Hilgard Ave Los Angeles CA 90095

Assistant Professor of Spanish

464

<http://www.humnet.ucla.edu/spanport/>

Tenure-track assistant professorship in 20th- Peninsular literature. Requirements: Ph.D., strong research potential or demonstrated early strength in research, evidence of excellence in teaching, native or near-native fluency in Spanish, and an ability to teach general education courses in English and a range of undergraduate and graduate courses in Spanish. Please send application letter, CV, self-addressed postcard for acknowledgment, and a complete dossier, including at least three letters of recommendation, to John Dagenais, Chair, Department of Spanish and Portuguese, 5310 Rolfe Hall, UCLA, Box 951532, Los Angeles, CA 90095-1532. Application deadline: November 15, 2004.

Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer—women and minority [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Assistant to Full Professor of Spanish

274

<http://literature.ucsd.edu>

University of California, San Diego, Department of Literature. Spanish peninsular studies, 19th or 20th century, beginning tenure-track Assistant Professor to tenured Full Professor, Department of Literature, effective 7/1/05. Record of, or proven potential for, distinguished scholarship and effective teaching at both graduate and undergraduate levels required. Applicants with demonstrated research interests in one or more of the following areas will be given strongest consideration: questions of gender; women in Spanish culture and history; exile, migration, or transatlantic topics; film studies. Ability to offer courses on Latin American or comparative studies is welcome but primary research and teaching must be on Spanish topics. Salary commensurate with experience and based on UC pay scale. Non-citizens should state immigration status in CV. Send letter of

application, CV, dossier, and sample of published work to: Todd Kontje, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #131MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. No electronic applications, please. Closing date is November 19, 2004. EOE/AA. [R]

U of California, Santa Barbara

Spanish & Port, 4602 Phelps Hall Santa Barbara CA 93106

Assistant Professor

167

<http://www.spanport.ucsb.edu>

Spanish and Portuguese, 4206 Phelps Hall, Santa Barbara, CA 93106-4150

The Department of Spanish and Portuguese at the University of California, Santa Barbara, invites applications for a tenure-track position at the level of Assistant Professor in contemporary Latin American literary studies, preferably with a field of concentration in Central American, Andean, or especially Caribbean literature. A background in cultural and interdisciplinary studies would be a plus. Applicants should be fluent in Spanish and hold the PhD degree by the time of appointment. Teaching responsibilities will include undergraduate and graduate courses. The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The appointment will begin July 1, 2005.

Send letter of application outlining teaching and research interests, together with curriculum vitae, three letters of recommendation, or placement dossier, and other relevant materials, to: Search Committee Chair, Department of Spanish and Portuguese, UCSB, Santa Barbara, CA. 93106-4150.

These materials should be postmarked by December 1, 2005. The University of California is an Affirmative Action, Equal Opportunity Employer. [R]

U of Chicago

Rom Langs & Lit, 1050 E 59 St, Rm 205B Chicago IL 60637

Assistant Professor of Spanish (Tenure Track)

64

<http://humanities.uchicago.edu/depts/romance>

This position will begin August 2005. Candidates must have a Ph.D. in Spanish with specialization in Medieval/Renaissance. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter detailing academic background and research interests, CV, and complete dossier (including a writing sample and three letters of recommendation) to Juanita Denson, Department Administrator, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street, Chicago IL, 60637, postmarked by November 1, 2004. The University of Chicago is an equal opportunity, affirmative action employer. [R]

U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd Storrs CT 06269

Assistant Professor of Spanish

892

<http://www.languages.uconn.edu>

Tenure-track position beginning August 2005.

Main field of expertise: modern Peninsular literature. Candidates must have strong preparation in cultural and interdisciplinary studies. Research and teaching interests in Transatlantic studies, gender studies as well as visual and media theory are highly desirable. Teaching at both the undergraduate and graduate levels (MA and PhD).

PhD and record of excellence in teaching and research. Application deadline: 1 December 2004.

Send letter of application, curriculum vitae, and three references to: David Herzberger, Head/Department of Modern and Classical Languages/Unit 1057/University of Connecticut/Storrs, CT 06269-1057

The University of Connecticut is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly urged to apply. [R]

U of Evansville

For Langs, 1800 Lincoln Av Evansville IN 47722

Assistant Professor of Spanish

910

<http://www.evansville.edu>

The Department of Foreign Languages is seeking candidates for a full-time, tenure-track appointment in Spanish beginning Fall 2005. We are seeking an enthusiastic and dedicated individual who is willing to assist in the development and implementation of an innovative and future-oriented curriculum. A generalist in Peninsular or Latin American Literature and Civilization is preferred. Teaching duties will include language, literature, and Hispanic culture at all levels plus participation in the World Cultures program (a required freshman humanities sequence). The successful candidate should have a Ph.D., native or near-native ability in Spanish, a record of teaching excellence and will be expected to assist in student recruitment and community outreach programs. An active agenda of scholarly research or publication is required. Candidates for the position should submit a letter of application, current vita, a statement of teaching philosophy, teaching evaluations if available, transcripts and three letters of recommendation to Ann L. Baker, Chair, Department of Foreign Languages, University of Evansville, 1800 Lincoln Avenue, Evansville, IN 47722. Materials must be received by November 12, 2004. The University of Evansville is a selective, student-centered, private university of 2,300 full-time undergraduates, noted for excellence in its core College of Arts and Sciences and in professional colleges of business administration, education and health sciences, and engineering. The University is a leader in study abroad and operates a campus in England. Applications from minorities and females are strongly encouraged. See www.evansville.edu for additional information.

U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

Assistant Professor in Spanish

726

<http://web.rll.ufl.edu>

The Department of Romance Languages and Literatures is seeking to fill a tenure-track position in 19th- Spanish literature and culture, at the Assistant Professor rank. Any of the following secondary fields would be a plus: Transatlantic, film or cultural studies; 18th- Spanish literature and culture. Qualifications: Ph.D. by August 2005, a clear and promising research agenda, a record of excellent teaching, superior-level command of Spanish and English, a commitment to program-building and professional service. A letter of application, CV, and placement file should be sent to Spanish Search Committee, Department of Romance Languages and Literatures, PO Box 117405, Gainesville, FL 32611 by November 10, 2004. The University of Florida is an Equal Opportunity, Affirmative Action Employer. Applications from minority candidates are especially encouraged. [R]

U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

Academic Professional/Assistant Director of the Language Resource Center

853

<http://www.rom.uga.edu>

Spanish: Non-tenure track, yearly renewable Academic Professional/Assistant Director of the Language Resource Center, effective Fall 2005 (Subject to budgetary approval).Ph.D./ABD in Spanish Linguistics, Foreign Language Ed., or Second Language Acquisition preferred. Applicants with a Ph.D./ABD in Literature who have experience with Language Resource Centers are also encouraged to apply. In order to ensure full consideration, applications must be received by 22 November 2004. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head, Dept. of Romance Languages, University of Georgia, 403 Gilbert Hall, Athens GA 30602-1815. The University of Georgia is an AA/EOE Institution. [R]

U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

Associate Professor/Director of the UGA Language Resource Center 856
<http://www.rom.uga.edu>

Spanish: Associate Professor/Director of the UGA Language Resource Center. Tenured position effective Fall 2005 (Subject to budgetary approval). Specialist in Spanish Linguistics. Must be willing to teach at graduate and undergraduate levels within a curriculum that integrates technology (e.g. WebCT), language, literature and culture. Native/near-native proficiency in Spanish and English required. Evidence of quality teaching and commitment to research. In order to ensure full consideration, applications with complete academic dossiers must be received by 22 November, 2004. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head. The University of Georgia is an AA/EOE Institution. [R]

U of Hawai'i at Mānoa

Langs & Lits of Europe & Americas, 1890 East-West Rd, 483 Moore Hall Honolulu HI 96822

Assistant Professor of Spanish 305

Position number 84101, full-time tenure-track position, pending funding, to begin 8/05. Minimum Qualifications: Ph.D. in Spanish/Spanish American literature with specialization in Medieval/Golden Age Spanish literature or Hispanic Theater/Visual Arts; high level fluency in Spanish and English; evidence of successful teaching experience at the university level. Desirable Qualifications: ability to teach one or more of the following: Spanish and/or Spanish American literature in translation, Spanish and/or Latin American culture, Portuguese language (Elementary/Intermediate). Duties: 3/2 annual teaching load; research and publication; service. Minimum Annual Salary: Dependent on qualifications and experience. To Apply: Send letter of application, CV, teaching evaluations and three letters of reference to: Spanish Division Chair, Department of Languages and Literatures of Europe and the Americas (LLEA), University of Hawai'i at Mānoa, Moore Hall 483, 1890 East-West Road, Honolulu, HI 96822. Inquiries: (808) 956-4178 or (e-mail) mmetzger@Hawaii.edu. Closing Date: November 19, 2004. Women and minorities are encouraged to apply. The University of Hawai'i is an EEO/AA Institution.

U of Kansas

Spanish & Port, 1445 Jayhawk Blvd, 3062 Wescoe Lawrence KS 66045

Assistant Professor-20th Century Latin American Literature 431
<http://www.ku.edu/~spanport>

20th- Latin American Literature, Assistant Professor, tenure-track. Begins Aug. 18, 2005. Required: PhD with specialization in 20th- Latin American literary/cultural studies; excellence in teaching; scholarly potential; to teach graduate and undergraduate courses in Latin American literature, language, and culture; to serve on doctoral dissertation committees; fluent in English and Spanish. Preferred: Emphasis in Latin American drama and/or performance studies; Central American literature; Andean literature; or other areas complementing present faculty strength; PhD in hand by August 2005; cutting-edge critical approach; teaching experience and publications. Salary commensurate with qualifications; contingent on final budgetary approval. Send application letter, CV, three current letters of reference, and summary of recent teaching evaluations: 20th Century Latin American Search Committee, Spanish & Portuguese, Univ. of Kansas, 1445 Jayhawk Blvd., 3062 Wescoe Hall, Lawrence, KS 66045-7590. Priority deadline November 15, 2004; applications accepted until position filled. EO/AA Employer. [R]

U of La Verne

Mod Langs, 1950 Third St La Verne CA 91750

Assistant Professor of Spanish 1013
<http://www.ulv.edu>

The University of La Verne is seeking a full-time Assistant Professor of Spanish with specialization in Peninsular literature. A linguistics background and ability to teach ESL are preferred. This is an academic, ten-month, tenure track position to begin September 2005, pending approval. A Ph.D. in Spanish is required. Candidates will be expected to demonstrate evidence of teaching excellence and a strong commitment to liberal arts education, as well as to pedagogical innovation and scholarship. Teaching experience at the college or university level is required. The position will entail teaching all levels of Spanish, including introductory courses, Spanish civilization, culture and literature. This position also includes student advising and service on university committees.

Hiring rate is dependent upon qualifications and departmental equity. A comprehensive benefits plan is included. Interested candidates should send a letter of application including curriculum vitae and dossier with at least three letters of recommendation, transcripts, and the names and telephone numbers of three professional references to: Dr. Ann K. Hills, Chair, Department of Modern Languages, Miller Hall 203, University of La Verne, 1950 Third Street, La Verne, CA 91750. The application deadline is November 12, 2004. Please direct inquiries to Melanie Brown at (909) 593-3511 ext. 4361.

The University of La Verne is an equal opportunity employer. Please visit our website at www.ulv.edu. [R]

U of Louisiana at Monroe

For Langs, 700 University Av Monroe LA 71209

Assistant Professor of Spanish 164
<http://www.ulm.edu/languages/>

Assistant Professor of Spanish. Tenure track. The University of Louisiana at Monroe is seeking an assistant professor of Spanish to teach all levels of Spanish. Preference will be given to applicants with demonstrated interest and success in teaching. Area of specialization is open, but interest in teaching Spanish for the professions is highly desirable. Applications, including current vita, three letters of recommendation, and transcripts should be sent or faxed to Dr. Ruth E. Smith, Department of Foreign Languages, ULM, Monroe, LA. 71209 by December 15, 2004. rusmith@ulm.edu or (318) 342-3233 (fax) [R]

U of Mary Washington

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Assistant Professor/Spanish 407
<http://www.umw.edu>

The University of Mary Washington invites applications for a tenure-track position as Assistant Professor to begin fall 2005. Candidates must have PhD. in hand by August 15, 2005. Candidates must also have native or near native fluency in both Spanish and English and a strong commitment to teaching all levels of language, culture and/or literature in a growing Spanish program within an undergraduate liberal arts environment. Expertise in teaching Spanish for heritage speakers, Spanish for the professions and Spanish linguistics preferred. Candidates must also be able to enhance the growth of the program through departmental and college-wide service, and leading students in summer study abroad. Normal teaching load is 12 hours per semester. Please send letter of application, vita, letters of reference, and graduate transcripts by 5 p.m. December 1, 2004 to Search A, Department of Modern Foreign Languages, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401-5358. Postmarks will not be honored. The University of Mary Washington is a public, coeducational, liberal arts institution in Fredericksburg, Virginia, fifty miles south of Washington, D.C. Visit our website at www.umw.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply. [R]

U of Mary Washington

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Assistant Professor/Spanish

409

<http://www.umw.edu>

The University of Mary Washington invites applications for a tenure-track position as Assistant Professor to begin fall 2005. Candidates must have PhD. in hand by August 15, 2005. Candidates must also have native or near native fluency in both Spanish and English and a strong commitment to teaching all levels of language, culture and/or literature in a growing Spanish program within an undergraduate liberal arts environment. Expertise in teaching Latin American poetry and culture preferred. Candidates must also be able to enhance the growth of the program through departmental and college-wide service, and leading students in summer study abroad. Normal teaching load is 12 hours per semester. Please send letter of application, vita, letters of reference, and graduate transcripts by 5 p.m. December 1, 2004 to Search B, Department of Modern Foreign Languages, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401-5358. Postmarks will not be honored. The University of Mary Washington is a public, coeducational, liberal arts institution in Fredericksburg, Virginia, fifty miles south of Washington, D.C. Visit our website at www.umw.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply. [R]

U of Massachusetts

Spanish & Port, PO Box 33945, 418 Herter Hall Amherst MA 01003

Beginning Assistant Professor

460

<http://www.umass.edu/spanport>

The Department of Languages, Literatures, & Cultures program in Spanish and Portuguese seeks candidates for a beginning Assistant Professor, tenure-track position, in Colonial-19th Century Latin American literature and culture to begin September 1, 2005. Salary is competitive and commensurate with experience and qualifications. Requirements: specialty in Colonial-19th Century Latin American literature and culture; proven excellence in teaching and commitment to research; ability to teach different genres (essay, chronicle, narrative, poetry, theater) from the colonial period to the end of the 19th century with interdisciplinary approaches such as Old World/New World. Expertise in post-colonial studies considered an asset, as is a strong background in literary theory, cultural studies, and/or gender studies. Responsibilities include teaching graduate seminars, supervising and advising both graduate and undergraduate students, teaching undergraduate courses, and service duties as required by the department and the University. Send letter of application and complete dossier including three letters of recommendation to: José N. Ornelas, Director, Spanish and Portuguese Program, University of Massachusetts, 418 Herter Hall, Amherst, MA 01003. (email: ornelas@spanport.umass.edu). For more information: <http://www.umass.edu/spanport>/All applications will be acknowledged. Screening of applications will begin December 1, 2004 and will continue until position is filled. Initial interviews of candidates will be conducted at the December 2004 MLA Convention. UMass/Amherst is a member of the Five College Consortium, along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges. The University of Massachusetts is an affirmative action equal opportunity employer. Women and members of minority groups are encouraged to apply.

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor of Spanish

561

<http://www.montevallo.edu>

Spanish Peninsular. PhD (strongly preferred) and native or near-native speaker in Spanish. Specialization in literature and culture since 1900 preferred. Applicants should possess strength in pedagogy and demonstrate interest in collaborating with colleagues to establish the program's pedagogical direction and working with students in preparing to teach Spanish at the secondary level. Ability to implement technology-aided instruction a plus. We seek candidates with a commitment to a liberal arts education and a willingness to participate in student

recruitment, curricular innovation, and efforts to enhance departmental resources through grant writing and other means. Tenure track beginning fall 2005. 4/4 teaching load may include all levels of Spanish language and literature. Send letter of application, curriculum vitae, dissertation abstract, and three letters of recommendation to Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 12, 2004. AA/EOE

U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

Assistant Professor of Spanish

165

<http://www.unomaha.edu>

Foreign Languages

Tenure-track. REQUIRED: PhD or ABD in Spanish language, linguistics, or applied linguistics; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research; ability to teach Spanish linguistics, grammar, and composition. PREFERRED: Spanish for the Professions. MLA interviews; competitive salary; 12 hour load, three hour release for research possible. To apply for this position go to <http://careers.unomaha.edu>. No paper applications accepted. Apply by 11/10/04 for best consideration. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position

U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

Assistant Professor of Spanish

166

<http://www.unomaha.edu>

Foreign Languages

Tenure-track. REQUIRED: PhD or ABD in Spanish peninsular literature/cultural studies; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research. PREFERRED: Golden Age. MLA interviews; competitive salary; 12 hour load, three hour release for research possible. To apply for this position go to <http://careers.unomaha.edu>. No paper applications accepted. Apply by 11/10/04 for best consideration. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position

U of Nevada, Las Vegas

For Langs, PO Box 455047, 4505 Maryland Pky Las Vegas NV 89154

Associate Professor of Spanish

1010

<http://www.unlv.edu/>

Associate Professor of Spanish, tenure-track, Fall 2005. Ph.D. from an accredited college or university is required. Candidates with a strong academic record and demonstrated potential for excellence in both research and teaching in Spanish language, literature and culture are encouraged to apply. Emphasis in Spanish Translation and/or Interpretation is preferred. Commitment to teaching at the undergraduate and graduate levels, conducting significant research leading to high-quality refereed publications, and performing service activities is required. Salary competitive; contingent on labor market. Position is contingent upon funding. Please submit a letter of interest with a detailed resume listing qualifications and experience, and the names, addresses, emails, and telephone numbers of at least three professional references that may be contacted. Applicants should provide evidence of outstanding research published in leading academic journals, demonstrated classroom excellence, and evidence of significant service contribution. The review of materials will begin November 1, 2004. Search committee members will be available at MLA. Application materials should be addressed to Dr. Catherine Bellver, Search Committee Chair, and are

to be submitted via on-line application at <https://hrsearch.unlv.edu>. For assistance with UNLV's on-line applicant portal, contact Bob Sitts at (702) 895-1655 or email hrsearch@ccmail.nevada.edu. UNLV is an Affirmative Action/Equal Opportunity educator and employer committed to excellence through diversity.

U of North Carolina at Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403

Assistant Professor of Spanish

350

<http://www.uncw.edu/fl/>

Tenure-track assistant professor in Spanish to begin fall 2005. Applicants should have Ph.D. completed by August 2005. Area of specialization: Hispanic Linguistics. Will teach all levels of undergraduate language courses, including phonetics, linguistics, and seminars on specific areas of teaching and research interest. Interest in coordination of lower-division Spanish classes a plus. Will also have the opportunity to teach a class in the area of specialization for the graduate certificate program in Hispanic Studies. Native or near-native fluency essential. Must have evidence of strong teaching and research potential. Experience using computer assisted language learning and technology a plus. Located in an attractive coastal city that is also home to a major film studio, UNCW is a rapidly growing comprehensive university. Salary competitive. Review of applicants will begin on November 8, 2004. Send letter of application, curriculum vitae, and three letters of reference to Chair of Spanish Search Committee, Department of Foreign Languages & Literatures, UNCW, Wilmington, NC 28403-5954. Women and minorities are encouraged to apply. UNCW is an EEO/AA employer. [R]

U of North Texas

For Langs & Lit, PO Box 311127 Denton TX 76203

Assistant/Associate/Full Professor of Spanish

628

<http://www.forl.unt.edu>

Spanish, rank open but Full/Advanced Associate Professor preferred, to teach undergraduate and graduate courses. Ph.D. in Spanish, specialty open. Strong commitment to excellence in teaching and research is important. Competitive salary. UNT, a growing research institution with an enrollment of over 31,000 students, is located in Denton, a city of approximately 80,000 in the Dallas/Fort Worth Metroplex, a cosmopolitan, urban area of over 5 million people with diverse cultural, ethnic, linguistic and scholarly communities. Denton offers a moderate cost of living and high quality of life. With 33 full-time faculty, the Department offers courses in ten languages and several degrees, including the M.A. in French and Spanish and the possibility of developing a doctoral program (visit www.forl.unt.edu through Internet Explorer). The appointment is to be effective September 1, 2005, subject to budgetary approval. Send application, CV and three letters of recommendation to Dr. Teresa Marrero, Chair of the Search Committee, Department of Foreign Languages and Literatures, P.O. Box 311127, University of North Texas, Denton, TX 76203-1127. Only candidates who have submitted complete dossiers by November 12, 2004 will be considered for MLA interviews. The search, however, will continue until the position is filled. UNT is an AA/ADA/EOE. [R]

U of North Carolina at Greensboro

Rom Langs, PO Box 26170 Greensboro NC 27402

Assistant or Associate Professor of Applied Spanish Linguistics

835

<http://www.uncg.edu/rom>

Assistant Professor/Associate Professor of Applied Linguistics/Director of Language Instruction

Rank is negotiable. Candidates must hold or anticipate a Ph.D. in Spanish Linguistics or a related discipline by August 1, 2005.

Area of Specialization: Spanish Linguistics specializing in second language acquisition, pedagogy, assessment and/or other relevant area of applied linguistics. Native or near-native competence in Spanish and English. Evidence of strong teaching and ongoing research program. Evidence of creative application of technology to teaching.

The successful candidate will be able to teach at all levels, from beginning language to Master's courses in language, methodology and linguistics. Will direct the beginning and intermediate Spanish language program, including modified language courses; coordinate training for faculty teaching language courses; coordinate student placement and serve as liaison with the School of Education. Experience in developing curriculum for heritage speakers a plus.

We seek a strong commitment to excellence in scholarship, teaching and service. Send application letter, CV, transcripts and three letters of recommendation to: Dr. Laura Chesak, Search Committee Chair, Dept. of Romance Languages, 321 McIver Building, PO Box 26170, UNCG, Greensboro, NC 27402-6170. Review of applications will begin on November 7, 2004 and continue until the position is filled.

For email inquiries contact: laura_chesak@uncg.edu EEO/AA [R]

U of North Carolina at Chapel Hill

Romance Languages, CB# 3170, 238 Dey Hall Chapel Hill NC 27599

Assistant Professor of Spanish

560

<http://www.unc.edu/depts/roml>

Tenure-track assistant professor in Spanish to begin July 1, 2005. Completed Ph.D., native or near-native fluency in Spanish and English, and promise of excellence in scholarship and teaching at the university level are required. We are seeking a specialist in the Spanish Golden Age with a strong background in theory, a familiarity with interdisciplinary approaches to scholarship, and an interest in transatlantic studies. Expectations of the appointee include a commitment to undergraduate teaching; maintaining a significant, ongoing program of research; the ability to offer graduate courses; and a readiness to direct MA theses and doctoral dissertations. Teaching load for research-active faculty is normally two courses per semester. A description of the Department is at <http://www.unc.edu/depts/roml>. Please submit letter of application, curriculum vitae, at least four current letters of reference, teaching portfolio (if available), and representative publications or writing sample to Erika Lindemann, c/o Search Committee, Department of Romance Languages, CB# 3170 Dey Hall, University of North Carolina, Chapel Hill, NC 27599-3170. Application deadline is 10/29/04. Preliminary interviews may be held at the MLA Convention. EOE. [R]

U of North Florida

World Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

Assistant Professor of Spanish and Portuguese

439

<http://www.unf.edu/coas/world-languages/>

Tenure-track Assistant Professor to begin August 2005. Areas of specialization in Spanish and Portuguese language, literature and culture. The successful candidate will be able to teach Spanish and Portuguese at all levels. Brazilian Portuguese preferred. Qualifications: Ph.D. in hand by August 2005, native or near-native proficiency in Spanish, Portuguese, and English, proven excellence in teaching, active research agenda, strong commitment to undergraduate education, and interdisciplinary interests. Service to department and university is expected. Areas of specialization: any field of Brazilian or Portuguese literature and culture and a complementary specialty in Spanish or Latin American literature and culture. Possible participation in developing a Latin American Studies program. Send a letter of application (including a brief statement of teaching and research interests), curriculum vitae, three letters of recommendation and an official graduate transcript to Chair, World Languages Search Committee, Department of World Languages, University of North Florida, 4567 St. Johns Bluff Rd., S., Jacksonville, FL 32224. Applications must be postmarked by November 15, 2004. Applicants must also apply online at <http://www.unfjobs.org>. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of Notre Dame

Rom Langs & Lit, Notre Dame IN 46556

Assistant Professor of Spanish American Colonial Literature

325

<http://www.nd.edu/~romlang>

Tenure-track position for assistant professor in Spanish American Colonial Literature (level open), with a secondary specialization in Golden Age or Transatlantic Studies, to begin August 2005. Ph.D., native or near-native fluency in Spanish and English, and demonstrable commitment to teaching, research and publication required. Interest in Andean literature and culture also desirable. Notre Dame offers highly competitive salary and benefits, research support, and excellent opportunities for professional development. Please send a letter of application, CV, dossier, teaching evaluations, three letters of recommendation, and a representative publication or writing sample (ca. 20 pages), by November 15 to Professor Theodore J. Cachey, Jr., Acting Chair, Department of Romance Languages and Literatures, University of Notre Dame, Notre Dame, IN 46556. The University of Notre Dame, an AA/EOE employer, is an international Catholic research university, which welcomes applications from prospective faculty regardless of religious background. Information about Notre Dame, including the mission statement, is available at <http://www.nd.edu>. [R]

U of Oregon

Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403

Assistant Professor of Spanish (4118)

74

<http://www.rl.uoregon.edu>

The Department of Romance Languages at the University of Oregon announces an opening effective September 16, 2005 for an Assistant Professor of Spanish. We seek candidates engaged in a transatlantic research agenda and able to develop innovative graduate and undergraduate courses bridging Latin American and Peninsular literature. We encourage applications from candidates with a strong focus on 19th Century Latin American and Peninsular literature. The ideal candidate will contribute to an interdisciplinary Romance Languages Program and show evidence of productive scholarship and excellence in teaching. Ph.D. in hand by Fall 2005. Please submit cover letter, CV and three letters of recommendation to Search Committee c/o Professor Juan Epple, Department of Romance Languages, 1233 University of Oregon, Eugene, OR 97403-1233. Priority will be given to files received by November 22, 2004. EA/AA/ADA institution committed to cultural diversity. [R]

U of Pittsburgh

Hisp Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor

935

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking applications at the Assistant Professor level to join a strong program in Latin American literary and cultural studies, pending budgetary approval. Our primary need is for someone in Colonial, particularly Discovery and Conquest. This position also requires the willingness to develop and teach an occasional course on topics that individually or in combination connect linguistic and cultural issues: e.g. History of the Language, Languages (Cultures) in Contact, Translation Theory, Bi-or Multi-Lingualism. Familiarity with contemporary discussions in literary and cultural theory, evidence of good teaching, and a strong publication record are essential. Applications will be received until November 22, 2004. Send letter of application, CV, three letters of recommendation, and publication samples to John Beverley, Chair, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-6382; Fax (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Richmond

Mod Lang & Lit, 28 Westhampton Way Richmond VA 23173

Latin Americanist

898

<http://www.richmond.edu>

The Department of Modern Languages and Literatures at the University of Richmond invites applications for an Assistant Professor, tenure-track position with a specialization in Latin American literature and culture. We are particularly interested in candidates with interdisciplinary interests and whose work focuses on Colonial/Diasporic/Transatlantic Studies. A secondary expertise in Brazil would be an asset. The successful candidate will have outstanding scholarly potential and a strong commitment to teach at all levels in an undergraduate liberal arts setting. The Ph. D. by the August 2005 start date is required. The University of Richmond is a highly selective private institution dedicated to excellence in both teaching and scholarship.

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, up to three recent publications and/or presentations, three letters of reference, and separate statements of (1) teaching philosophy and experience and (2) research interests and plans to: Dr. Claudia Ferman, Chair of Spanish Search Committee, Department of Modern Languages and Literatures, University of Richmond, VA 23173. Review of applications will begin November 1, 2004 and will continue until the position is filled. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources and curriculum, see (<http://mll.richmond.edu/>). [R]

U of Richmond

Mod Lang & Lit, 28 Westhampton Way Richmond VA 23173

Visiting Assistant Professor/Instructor of Spanish

918

<http://www.richmond.edu>

The Department of Modern Languages and Literatures at the University of Richmond invites applications for a three-year term appointment to teach primarily language courses at all levels of the curriculum, including elementary and intermediate intensive Spanish. Teaching load consists of either two daily intensive language courses OR one daily intensive course plus two upper-division courses. Specialization open; however, preference will be given to candidates demonstrating a strong commitment to undergraduate language teaching and experience with technology-assisted instruction. Ph.D. preferred

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, three letters of reference, and a statement of teaching philosophy to: Ted Peebles, Chair of the Search Committee, Department of Modern Languages and Literatures, University of Richmond, VA 23173. Review of applications will begin December 1, 2004 and will continue until the position is filled. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources and curriculum, see (<http://mll.richmond.edu/>). [R]

U of Richmond

Mod Lang & Lit, 28 Westhampton Way Richmond VA 23173

Director of Community Outreach and Spanish Language Instruction

932

<http://www.richmond.edu>

The Department of Modern Languages and Literatures at the University of Richmond invites applications for a non-tenure-track, renewable position as Director of Community Outreach and Spanish Language Instruction. The successful candidate will coordinate and administer an experienced-based learning program that integrates the Spanish curriculum with both local and international institutions and organizations. The director will work closely with the University's new Center for Civic Engagement. Teaching load consists of either two daily intensive language courses OR one daily intensive course plus two upper-division courses. MA or PhD required, as well as demonstrated excellence in undergraduate language teaching and native or near-native fluency in Spanish.

Knowledge of U.S. Spanish-speaking community, experience writing grant proposals, and a specialization in Latin American Studies would be assets.

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, three letters of reference, and a statement of teaching philosophy to: Dr. Kevin O'Donnell, Chair, Community Outreach Search Committee, Department of Modern Languages and Literatures, University of Richmond, VA 23173. Review of applications will begin December 1, 2004 and will continue until the position is filled. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources and curriculum, see (<http://mll.richmond.edu/>). [R]

U of Saint Thomas

Mod & Classical Langs, 2115 Summit Av, Mail #5027 St Paul MN 55105

Spanish Faculty

554

<http://www.hr.stthomas.edu>

Tenure Track

The University of St. Thomas, Department of Modern and Classical Languages invites applications for tenure track Assistant Professor in Spanish. Ph.D. required, ABD considered; Specialist in Second Language Acquisition with excellent pedagogical skills. Expectations include: commitment to teaching all levels of language courses, scholarship, student advising, department and university service and involvement with study abroad programs.

The University of St. Thomas seeks to develop morally responsible individuals who combine career competence with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding regionally and nationally recognized programs and support services as it strengthens its ties to the local community, particularly the vibrant and ethnically diverse cities of Minneapolis and St. Paul. Candidates whose research considers the intersection of race, ethnicity and language might find the increasingly diverse Twin Cities an attractive site for scholarship.

Send a letter of application, curriculum vitae, evidence of teaching excellence, a one-page philosophy of teaching, evidence of an active research program, transcripts, and three letters of recommendation electronically to: www.hr.stthomas.edu or mail to: Chair of Search Committee, Mail AQU217, 2115 Summit Avenue, St. Paul, MN 55105-1078.

Review of applications will begin on November 15, 2004 and continue until the position is filled. Preliminary interviews will be conducted at the MLA conference in Philadelphia. AA/EOE [R]

U of Scranton

For Langs & Lit, 301 O'Hara Hall Scranton PA 18510

Entry Level Latin Americanist

171

<http://www.scranton.edu>

The Dept. of Foreign Languages and Literatures invites applications for an entry-level tenure-track position in Spanish for a Latin Americanist. Ph.D. preferred; ABD considered. Literature or Cultural Studies specialist preferred; specific area of expertise open. Must be willing to teach language and composition courses, as well as literature and culture.

Please send application with current CV and three letters of reference by November 15th to Prof. Linda Ledford-Miller, Dept. of Languages and Literatures, The University of Scranton, Scranton, PA 18510-4646. Interviews planned at the MLA Convention in Philadelphia.

The University of Scranton is a broadly regional institution of 4,800 undergraduate and graduate students located in northeastern Pennsylvania near the Pocono Mountains. Recognized nationally for the quality of its education, Scranton is one of 28 Jesuit colleges and universities in the United States. It is committed to providing liberal arts education and strong professional and preprofessional programs in the context of Ignatian educational principles, especially the care and development of the whole person.

The University is proud of its mission in the Catholic and Jesuit tradition and spirit, and the successful candidate must be able to support this mission through his or her work. Applicants should review the mission which is posted at the

University web site: www.scranton.edu. The University of Scranton is an AA/EO Employer/Educator. Minority persons, women, and persons with disabilities are encouraged to apply. [R]

U of South Carolina at Beaufort

For Langs, 801 Carteret St Beaufort SC 29902

Assistant Professor in Spanish

224

<http://www.sc.edu/beaufort/>

The University of South Carolina Beaufort, located in the coastal islands of the state, is South Carolina's most recent baccalaureate degree-granting university.

USCBeaufort invites applications for a tenure-track position in Spanish with a strong ability to recruit student majors in Spanish. Applications will be considered until the position is filled.

Qualifications/Requirements: Ph.D. (or ABD) in Spanish. Emphasis will be on teaching undergraduate courses in language, culture and literature. In addition to teaching, candidate must have a strong commitment to scholarship and university service. The standard teaching load is: 4/4 with competitive course release for research and scholarship.

Application procedures: Send letter of application, vita, official transcripts, teaching philosophy, writing sample and at least three letters of recommendation to Dr. Juanita Villena-Alvarez, University of South Carolina Beaufort, 801 Carteret Street, Beaufort, SC 29902. Review of candidates will begin November 29, 2004 for possible MLA interview. Applications will be considered until the position is filled.

It is the policy of USCBeaufort not to discriminate against any individual in its educational programs, activities, or employment on the basis of race, national origin, sex, disability, veteran status, age, religion, or marital status. [R]

U of South Carolina at Beaufort

For Langs, 801 Carteret St Beaufort SC 29902

Assistant Professor in Spanish/Arabic Language

244

<http://www.sc.edu/beaufort/>

The University of South Carolina Beaufort, located in the coastal islands of the state, is South Carolina's most recent baccalaureate degree-granting university.

The University of South Carolina Beaufort invites applications for a tenure-track position in Spanish with the ability to teach another language (preferably Arabic) or vice versa. Applications will be considered until the position is filled.

Qualifications/Requirements: Ph.D. (or ABD) in Spanish with a Masters in Arabic or vice versa. Emphasis will be on teaching undergraduates courses in both languages. In addition to teaching, candidate must have a strong commitment to scholarship and university service. The standard teaching load is: 4/4 with competitive course release for research and scholarship.

Application procedures: Send letter of application, vita, official transcripts, teaching philosophy, writing sample and at least three letters of recommendation to Dr. Efram Burk, USCBeaufort, 801 Carteret Street, Beaufort, SC 29902. Review of candidates will begin November 29, 2004 for possible MLA interview. Applications will be considered until the position is filled.

It is the policy of USCBeaufort not to discriminate against any individual in its educational programs, activities, or employment on the basis of race, national origin, sex, disability, veteran status, age, religion, or marital status.

www.sc.edu/beaufort

U of Southern California

Spanish and Portuguese, 3501 Trousdale Parkway, THH 156, Los Angeles, CA 90089-0358

Assistant or Associate Professor of Spanish

1011

<http://www.usc.edu/dept/spanish/>

<http://www.usc.edu/dept/comp-lit/colt.html>

<http://www.usc.edu/dept/LAS/pase/>

The Department of Spanish and Portuguese at the USC College announces a search for an Assistant Professor of Spanish, tenure track, or an Associate Professor of Spanish with tenure. We seek a specialist in Latin American literature and culture—a dynamic scholar and teacher with expertise in literary and culture theory, or in such fields as colonial literature, transatlantic studies, film and visual culture, or the literatures of the Americas. Applicants should have native or near-native fluency in Spanish and, by the time of appointment, the Ph.D. in an appropriate field of study. Normal teaching load per academic year is four courses, including undergraduate and graduate seminars as well as self-designed courses for the University's General Education program. Possible joint appointment in American Studies and Ethnicity or Comparative Literature. Please send letter of application, curriculum vitae, a sample of written work, and three letters of reference to Prof. Roberto Ignacio Díaz, Chair, Department of Spanish and Portuguese, University of Southern California, Los Angeles, California 90089-0358. Interviews of selected candidates to be conducted at the MLA meeting in December. We will begin reviewing applications on November 19, 2004. The University of Southern California is an Affirmative Action/Equal Opportunity Employer. [R]

U of Southern California

Spanish & Portuguese, 3501 Trousdale Parkway Los Angeles CA 90089

Lecturer in Spanish

1012

<http://www.usc.edu/dept/spanish/>

Full-time, non-tenure track positions to teach Spanish language (ability to teach Portuguese desirable); 1–3 year appointments, with the possibility of renewal. Requirements: Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field, preferred. Demonstrated excellence in teaching Spanish at the college level. Experience with the application of current technologies in the foreign language classroom. Review of dossiers to begin 01 February 2005 and to continue until all positions are filled. Submit: letter of interest; teaching philosophy, CV; three recent letters of recommendation; and recent teaching evaluations to: Lecturer Search Committee, Department of Spanish and Portuguese, 156 Taper Hall of Humanities, University of Southern California, Los Angeles, CA 90089-0358. The University of Southern California is an Affirmative Action/Equal Opportunity Employer [R]

U of Texas at Austin

Spanish & Port, Austin TX 78712

Open rank

1038

<http://www.utexas.edu/cola/depts/spanish>

Pending budgetary approval. Open rank in 18th–19th Century Spanish Literature, beginning September 1, 2005. Must have Ph. D. in hand prior to appointment. Duties include graduate and undergraduate teaching at all levels. Candidate should have outstanding research and teaching record, native or near-native command of Spanish. Send dossier, including letter of application, CV, three reference letters, examples of scholarly work, and evidence of teaching excellence to: Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese, Benedict Hall 2.116/1 University Station B3700/The University of Texas at Austin/Austin TX 78712-1155. Consideration of dossiers will begin immediately. Deadline for applications is November 15, 2004. The University of Texas at Austin is an AA/EEO employer. [R]

U of Texas at Austin

Spanish & Port, Austin TX 78712

Lecturer

1039

<http://www.utexas.edu/cola/depts/spanish>

Pending budgetary approval: Lecturer. Ph.D. and native or near-native proficiency in Spanish and/or Portuguese required. Teaching experience at the university level and excellent teaching credentials. Training in foreign language methodology, second-language acquisition, and teaching with technology strongly desired. Possible promotion to Senior Lecturer depending on performance. Will coordinate lower-division Spanish and Portuguese courses and oversee graduate student instructors as well as head their training program. Teaching

load is two courses per year in addition to coordinating and supervisory/administrative responsibilities. Review of applications will begin immediately. Send dossier, including letter of application, CV, three reference letters, examples of scholarly work, and evidence of teaching excellence to: Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/Benedict Hall 2.116/1 University Station B3700/The University of Texas at Austin/Austin TX 78712-1155. Consideration of dossiers will begin immediately. Deadline for applications is November 15, 2004. The University of Texas at Austin is an AA/EEO employer. [R]

U of Texas at El Paso

Langs & Linguistics, 500 W University El Paso TX 79968

Assistant Professor Of Spanish

1000

<http://www.utep.edu>

Tenure-track Assistant Professor of Spanish. Generalist in Peninsular literature and culture, with specialization in the Modern period. Ph.D. in hand by July, 1, 2005. Native or near-native fluency in Spanish and English. Commitment to scholarly research and to graduate and undergraduate teaching. Interest in or experience with developing and conducting study abroad programs desirable. Salary competitive and commensurate with qualifications and professional experience. The Department offers a BA in Spanish, French and Linguistics, as well as an MA in Spanish and Linguistics. The University of Texas at El Paso (UTEP), which sits on the border with Mexico, has an enrollment of nearly 19,000 students and is nationally recognized as the only doctoral-research university in the United States with a Mexican-American majority student population. With nearly 700,000 people, the city of El Paso is a major cultural and economic presence in the Southwest and on the US/Mexican border.

Send letter of interest, CV, transcripts and three current letters of recommendation to: Kirsten F Nigro, Chair, Department of Languages and Linguistics, University of Texas at El Paso, El Paso, TX 79968-0531. Review of applications will begin October 15, 2004, to continue until the position is filled. Incomplete or electronic applications will not be considered. Interviews will be conducted at the 2004 Modern Languages Association Convention.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran's status, or sexual orientation in employment or the provision of service. [R]

U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

Assistant Professor of Spanish

66

<http://www.hum.utah.edu/languages/>

The Department of Languages & Literature at the University of Utah invites applications for a tenure-track position in Contemporary Peninsular literature at the rank of Assistant Professor. Specializations must include late Franquist and post-Franquist literature; expertise in poetry and film studies a plus. Broad background in literary theory is necessary. A strong commitment to scholarship and publication is expected. Near native fluency in Spanish and English and commitment to undergraduate and graduate teaching are essential. Teaching load is four courses per year. Application deadline is November 26, 2004. Interviewing will take place at the MLA Convention in late December. University of Utah is a Research-1 institution and provides excellent resources and research opportunities for faculty. Submit application, C.V., and three letters of recommendation to: Professor Mushira Eid, Chair, Department of Languages & Literature, 255 S. Central Campus Drive, Room

1400 University of Utah Salt Lake City, Utah 84112-0490.e-mail: jdavis@mail.hum.utah.edu.

As an Equal Opportunity, Affirmative Action Employer, the University of Utah encourages applications from women and minorities, and provides reasonable accommodation to known disabilities of applicants and employees.

U of Vermont

Romance Languages, 517 Waterman Bldg Burlington VT 05405

Assistant Professor of Spanish

190

<http://www.uvm.edu/~romlang/>

Tenure-Track Assistant Professor of Spanish with specialization in Latin-American Culture. Strong commitment to undergraduate teaching. Native or near-native ability in Spanish required. An ability to teach phonology or language methodology highly desirable. Excellence in teaching and scholarly publications required for tenure. Ph.D in hand by appointment date (August 2005). Deadline for receipt of letter of application, CV and complete dossier (transcript and at least three letters of recommendation): Monday, November 15, 2004. Send to Gayle R. Nunley, Chair, Department of Romance Languages, University of Vermont, 517 Waterman Building, Burlington, VT 05405. Inquiries: Joyce Boyer (joyce.boyer@uvm.edu or 802 656 1368). UVM is a committed AA/EOE employer. Women and minorities are encouraged to apply. [R]

U of Washington

Spanish & Portuguese Studies, Box 354360 Seattle WA 98195

Assistant Professor of 18th/19th- Spanish

364

<http://depts.washington.edu/spanport/index.html>

Tenure-track assistant professor of 18th and 19th Century Spanish peninsular literature and cultural studies. Appointment to begin Fall 2005. Ph.D. degree required. Native or near-native command of Spanish and English. Strong research profile, dynamic classroom teacher, and energetic colleague. Teaching load: five literature, culture and grammar courses a year (over three quarters). Ability and willingness to direct study-abroad program in Cadiz desirable. Candidates in final stages of Ph.D. program may be considered for appointment on acting basis. Letter, c.v., transcripts, three academic letters of recommendation, three recent sets of student teaching evaluations (where applicable), and a writing sample to: Anthony L. Geist, Chair, Division of Spanish and Portuguese Studies, University of Washington, Box 354360, Seattle, WA 98195-4360

Applications received by November 15 will be given priority.

We are an Affirmative Action, Equal Opportunity Employer. Applications from women and members of sexual and ethnic minorities encouraged.

U of Wisconsin-Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

Modern Spanish American Poetry and/or Theatre and Performance Studies

594

<http://spanport.lss.wisc.edu>

Modern Spanish American Poetry and/or Theater and Performance Studies, rank open, starting August 2005. Ph.D. required prior to start of appointment; native or near-native fluency in Spanish and English required. A strong commitment to scholarly research and solid classroom teaching are essential. Area of specialization: broad expertise in modern Spanish American poetry (other than Mexican or Cuban) and/or theater and performance studies. Application deadline: November 19, 2004. Send letter of application, CV and full dossier, including three letters of recommendation and writing sample to Professor Alda Blanco, Chair, Spanish American Search Committee, Department of Spanish and Portuguese, University of Wisconsin-Madison, 1018 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706-1557. The University of Wisconsin is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

U of Wisconsin-Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

Medieval Spanish Literature

598

<http://spanport.lss.wisc.edu>

Medieval Spanish Literature, rank open, starting August 2005. Ph.D. required prior to start of appointment; native or near-native fluency in Spanish and English required. A strong commitment to scholarly research and solid classroom teaching are essential. Area of specialization: Open in the medieval area, with preference given to specialty in 13th-and/or 14th- literature. Application deadline: November 19, 2004. Send letter of application, CV and full dossier, including three letters of recommendation and writing sample to Professor Alda Blanco, Chair, Medieval Search Committee, Department of Spanish and Portuguese, University of Wisconsin-Madison, 1018 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706-1557. The University of Wisconsin is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

U of Wisconsin-Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

Hispanic Linguistics

600

<http://spanport.lss.wisc.edu>

Hispanic linguistics, rank open, starting August 2005. Ph.D. required prior to start of appointment; native or near-native proficiency in Spanish and English required. Ability to offer strong background in descriptive linguistics, particularly phonetics/phonology; ability to teach general Hispanic linguistics at undergraduate and graduate levels. Special consideration given to candidates who demonstrate specialization in any of the following areas: historical linguistics, applied linguistics, second language acquisition. Application deadline: November 19, 2004. Send letter of application, CV and full dossier, including three letters of recommendation and writing sample to Professor Alda Blanco, Chair, Hispanic Linguistics Committee, Department of Spanish and Portuguese, University of Wisconsin-Madison, 1018 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706-1557. The University of Wisconsin is an affirmative action, equal opportunity employer. Women and minorities encouraged to apply. Unless confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

U of the Pacific

Mod Lang & Lit, 3601 Pacific Av Stockton CA 95211

Assistant Professor of Spanish

602

<http://www.pacific.edu/cop>

Applied Linguist or Latin Americanist with the ability to teach introductory courses in Phonetics and Phonology. Tenure-track. PhD in hand or near completion. Commitment to undergraduate teaching at all levels. Willingness to provide leadership in the integration of technology into instruction. Innovative curriculum development. Native or near-native fluency in Spanish. Send letter, vita, transcripts, statement of teaching philosophy with three letters of recommendation to: Prof. Katie Golsan, Chair, Department of Modern Language and Literature, University of the Pacific, 3601 Pacific Avenue, Stockton, CA 95211. "The University of the Pacific is an equal opportunity/affirmative action employer encouraging excellence through diversity."

Deadline for Applications: Dec. 1, 2004.

Ursinus C

Mod Langs, PO Box 1000 Collegeville PA 19426

Assistant Professor of Spanish

428

<http://www.ursinus.edu>

Ursinus College invites applications for an Assistant Professor of Spanish, tenure track, to begin fall 2005, with a concentration in Latin American or Afro-Hispanic literature and culture. Candidates must have a native or near-native fluency in Spanish and a demonstrable research agenda. Familiarity with language learning technology and/or pedagogy is highly desirable. In addition to teaching all levels of Spanish language and literature courses, the successful candidate should be committed to developing opportunities for students' independent learning experiences, teach appropriate interdisciplinary courses (i.e., in the Common Intellectual Experience or in the World Literature programs), and participate in our study abroad program. Ph.D. required by date of commencement of teaching. Letter of application should specifically address these requirements. Salary commensurate with qualifications and experience. Founded in 1869, Ursinus College is a highly selective, independent, co-educational liberal arts college approaching 1500 students located 25 miles from center city Philadelphia, dedicated to foster student achievement. Ursinus College is an AA-EOE employer. Minority and women candidates are encouraged to apply. Send letter of application, vita and three letters of recommendation to Dr. Douglas Cameron, Spanish Search Chair, Modern Language Department, Ursinus College, 601 East Main Street, Collegeville, PA 19426. Phone (610) 409-3000. Review of applications begins November 3 and continues until position filled. Preliminary interviews at MLA. www.ursinus.edu [R]

Utah SU

Lang, Philos, & Sp Comm, 0720 Old Main Hill Logan UT 84322

Assistant Professor of Spanish

122

<http://www.usu.edu>

Tenure-track position, to begin 15 August 2005. Peninsular specialization in Medieval and/or Golden Age topics. Candidates must have the Ph.D. at time of appointment, a native or near-native fluency in Spanish and English, demonstrated teaching competence for a full range of courses in language, literature, and culture, solid potential for scholarly research, and the ability to work within the context of a multidisciplinary department with a strong tradition of collegiality and teamwork. Experience with current trends in pedagogy and instructional technology is desirable. Possibility for leading study abroad program. Applications must include letter, curriculum vita, and three recent letters of recommendation. Send to: Chair, Spanish Search Committee, Department of Languages, Philosophy, and Speech Communication, 0720 Old Main Hill, Utah State University, Logan, Utah 84322-0720. Postmark deadline: 15 November, 2004. Utah State University is a Carnegie Research Doctoral Extensive University, an affirmative action/equal opportunity employer, and was recently chosen as a National Science Foundation ADVANCE Gender Equity Program recipient. The University is sensitive to the needs of dual-career applicants and dedicated to recruiting candidates from a diverse pool including women, minorities, veterans and persons with disabilities. USU offers competitive salaries and outstanding medical, retirement and professional benefits (see <http://personnel.usu.edu> for details).

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

Assistant Professor of Spanish

276

<http://www.classicalmodernlanglit.villanova.edu/>

Tenure track beginning August 2005. PhD in hand by appointment. Specialization in pre-19th century Transatlantic Studies (memorialistic and historiographical discourse, articulation of collective identities) with a strong background in literary theory and cultural studies. Evidence of teaching experience and active research agenda. Near/native fluency in Spanish/English. Teaching: graduate and undergraduate courses. Send letter, cv, three letters of recommendation and a writing sample (max.15 pages) to Dr. Silvia Nagy-Zekmi, Chair, Department of Classical and Modern Languages and Literatures, Villanova University, Villanova PA 19085. Review of applications starts on October 18th, but the position re-

mains open until filled. Villanova is located in a suburb of Philadelphia and is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Tenure-track Assist. Prof. of Spanish

667

<http://www.wfu.edu>

Tenure-track Assistant Professor of Spanish, August 2005. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization in applied linguistics and second language composition. Interest in Heritage Spanish desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/academics/romancelanguages/> and click on "Job Openings."

Please send letter of application, CV, and teaching materials to Dr. Candelas Gala, Chair, Department of Romance Languages, Wake Forest University, P.O. Box 7566, Winston-Salem, NC 27109. Qualified applications received on or before November 5 will be addressed early in our interview process, which will continue until position is filled. AA/EOE.

Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Instructorship of Spanish

672

Instructorship of Spanish, August, 2005. One-year full-time appointment with benefits, with possibility of renewal. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/academics/romancelanguages/> and click on "Job Openings."

Please send letter of application, CV, and teaching materials to Dr. Candelas Gala, Chair, Department of Romance Languages, Wake Forest University, P.O. Box 7566, Winston-Salem, NC 27109. Qualified applications received on or before November 5 will be addressed early in our interview process, which will continue until position is filled. AA/EOE.

Washburn U of Topeka

Mod Langs, 1700 SW College Av Topeka KS 66621

Assistant Professor of Spanish

298

<http://washburn.edu>

Tenure track position to begin August 1, 2005. We invite applications from persons with the following qualifications: PhD in Spanish Peninsular Literature and Culture, native or near native fluency in Spanish and English, evidence of successful teaching at all levels of language and literature, scholarly potential, required; multi-media expertise preferred. Please submit by November 1, 2004: letter of application, CV and dossier (transcript and three letters of recommendation) to Dr. Miguel Gonzalez-Abellas, Chair of the Search Committee, Department of Modern Languages, Washburn University, Topeka, KS 66621. Washburn University is an equal opportunity employer. [R]

Weber SU

For Langs & Lits, 1403 University Cir Ogden UT 84408

Assistant Professor of Spanish

375

<http://weber.edu>

The Department of Foreign Languages and Literatures at Weber State University invites applications for a tenure-track position in Spanish. Teaching duties include, but are not limited to, lower division courses in beginning and intermediate Spanish, and upper division courses in language, culture and literature. Minimum Requirements: Ph.D. in Spanish or Latin American literature, language or second-language acquisition; and demonstrated Superior speaking and writing skills in Spanish and English based on the ACTFL Proficiency Guidelines. Seeking applicants with a strong commitment and dedication to undergraduate teaching, advising and professional service. Preference will be given to candidates with strong knowledge of and experience with ACTFL Proficiency Guidelines, the National Standards for Foreign Language Learning and curriculum strategies. Experience in computer based and/or web based instruction and/or Spanish for the professions desirable. The position begins August 29, 2005. Salary negotiable. Excellent benefit package. Submit a letter of application which briefly addresses the required and preferred/desirable criteria, a current vitae and three letters of recommendation. Send materials to: Dr. Gary M. Godfrey, Chair, Department of Foreign Languages and Literatures, c/o Human Resources Department, Weber State University, Ogden, UT 84408-1016. Closing date is November 30, 2004. [R]

Wellesley C

Spanish, 106 Central St Wellesley MA 02481

Assistant Professor of Spanish

1032

<http://www.wellesley.edu>

The Department of Spanish invites applications for a tenure-track position at the level of Assistant Professor, beginning August 2005. The successful candidate will have a specialization in Colonial Latin American Literature, native or near-native language fluency and show evidence of excellence in teaching using a variety of approaches. Strong commitment to language teaching and an active scholarly program are required. Ph.D. required. Interested candidates should send a letter of application and a complete dossier, including curriculum vitae by November 2 to: Chair, Spanish Department, Wellesley College, 106 Central St. Wellesley, MA 02481-8203. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Successful candidates must be able to work effectively in a culturally diverse environment.

Wesleyan C

English, 4760 Forsyth Rd, PO Box 8167 Macon GA 31210

Assistant or Associate Professor of Spanish

779

<http://wesleyancollege.edu>

Wesleyan College/Modern Foreign Languages, Macon, Georgia 31210-4462/Tenure-track position in Spanish at Assistant or Associate Professor level, beginning fall 2005. Ph.D. in Spanish required. Preference given to candidates with 18 semester hours of graduate work in French. Native or near native fluency in English and the languages to be taught. Will teach all levels of Spanish and through intermediate level of French. Normal teaching load is four courses (12 hours) per semester. The successful candidate will be expected to teach effectively, pursue a productive research program, advise students, and serve on committees. Send letter of interest, vita, transcripts, statement of teaching philosophy, and three current letters of recommendation to Dr. Regina B. Oost, Chair, Division of Humanities, Wesleyan College, 4760 Forsyth Rd., Macon, GA 31210-4462. Review of applications will begin immediately. Selected candidates may be interviewed at SAMLA. AA/EOE. [R]

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Assistant Professor of Spanish-Chicano/US Latino Literature and Culture

227

<http://www.wou.edu>

Western Oregon University announces a full-time tenure-track Assistant Professor position for a Ph.D. in Spanish with specialty in Chicano/US Latino literature and culture. Knowledge of US Latino experience, evidence of successful teaching, and commitment to scholarship are essential. A native or near-native command of Spanish is required. Teaching responsibilities will include a wide variety of lower- and upper-division language, literature, and culture courses. The Spanish program fills a very central role at WOU because of the large Mexican/Chicano population in the Willamette Valley. Salary is competitive. To apply, please submit Western Oregon University Employment Application Form (www.wou.edu/facultyapp), letter of application, curriculum vitae, copies of transcripts, and three letters of recommendation to: F0506 Spanish Search, Office of Human Resources, Western Oregon University, 345 N. Monmouth Avenue, Monmouth, OR 97361-OR-Email as attachments: employment@wou.edu-OR-fax: 503-838-8144. For application submission assistance and information about WOU, please visit our website at www.wou.edu/jobs. Review of complete applications will begin on November 15, 2004, and continue until position is filled. Women and minorities are encouraged to apply. WOU is an AA/EOE employer and committed to fostering diversity in its student body, faculty and staff. [R]

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Assistant Professor of Spanish-Golden Age and/or Medieval peninsular literature

228

<http://www.wou.edu>

Western Oregon University announces a full-time tenure-track Assistant Professor position for a Ph.D. in Spanish with specialty in Golden Age and/or Medieval Peninsular literature. Secondary fields open; teaching responsibilities will include a wide variety of both lower- and upper-division language, literature, and culture courses. A native or near-native command of Spanish and evidence of successful teaching and commitment to scholarship are required. The Spanish Program fills a very central role at WOU because of the large Mexican/Chicano population in the Willamette Valley. Salary is competitive. To apply, please submit: Western Oregon University Employment Application Form (www.wou.edu/facultyapp), letter of application, current vita, unofficial transcripts, and three letters of recommendation to: F0507 Spanish Search-GA/MP, Office of Human Resources, Western Oregon University, 345 North Monmouth Ave., Monmouth, OR 97361-OR-Email as attachments: employment@wou.edu-OR-fax: 503-838-8144. For application submission assistance and information about WOU, please visit our website at www.wou.edu/jobs. Review of completed applications will begin November 15th, 2004 and continue until position is filled. Women and minorities are encouraged to apply. WOU is an AA/EOE employer and committed to fostering diversity in its student body, faculty, and staff. [R]

Westminster C

Mod Langs, Box 75 New Wilmington PA 16172

Assistant Professor of Spanish

583

<http://www.westminster.edu>

Westminster College seeks a tenure-track assistant professor of Spanish to begin Fall 2005. PhD in hand by appointment date. Strong commitment to quality undergraduate instruction in language, literature, and culture is essential. Specialization in Latin American or US Latino literatures and cultures preferred. Native or near native fluency in Spanish and English is required. Participation in all-college general education courses is expected. Teaching load is six/seven courses per year.

Deadline for application is November 25, 2004. Please send dossier and three letters of recommendation to Dr. A. L. Murphy, Chair, Department of Modern

Willamette U

Spanish, 900 State St Salem OR 97301

Assistant Professor of Spanish

169

<http://www.willamette.edu>

Willamette University, a selective liberal arts college in Salem, Oregon, invites applications for a tenure-track position in Spanish to begin Fall 2005. The position requires native or near-native fluency in Spanish and English, PhD in Spanish and a strong commitment to undergraduate teaching. Generalist in Peninsular literature with expertise in poetry, theater and/or film studies preferred. Candidate should demonstrate excellence in teaching all levels of undergraduate language, literature, culture and have the ability to contribute to the general education curriculum. Please send letter of application, current cv and 3 letters of recommendation with contact information to Professor John Uggen, Chair, Search Committee, Spanish Department, Willamette University, 900 State Street, Salem, OR, 97301. Review of applications to begin December 6, 2004. Willamette maintains a strong institutional commitment to diversity and strives to recruit, hire, and retain candidates from communities of color and ethnic groups. Interviews to be conducted at MLA Convention.

Williams C

Rom Langs, 995 Main St, Weston Hall Williamstown MA 01267

Visiting Assistant Professor of Spanish

781

<http://www.williams.edu/CFLang/>

SPANISH: Two visiting positions in Spanish language and Latin American literature, to replace faculty members on leave. One for '05-'06, the other for Fall '05. Rank of Assistant Professor, though a senior appointment is possible under exceptional circumstances. Should have Ph.D. or be completing dissertation. Background in Comparative Literature is desirable. Must have native or near-native fluency in both Spanish and English. Commitment to language-teaching essential. Send letter, CV, and dossier to: Gene H. Bell-Villada, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: 29 November. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates. [R]

Wittenberg U

For Langs & Lit, Ward St & Wittenberg Av Springfield OH 45501

Instructor/Assistant Professor of Spanish Language & Multimedia Language Lab Manager

657

<http://www.wittenberg.edu>

The Department of Foreign Languages and Literatures at Wittenberg University invites applications for a full-time visiting position (one year) at the Instructor/Assistant Professor level in Spanish. The position has the possibility to become tenure track the following year. Duties include teaching undergraduate Spanish language courses at all levels and coordinating operation of our Multimedia Learning Lab. The ideal candidate will manage a computer-based multimedia learning center, teach three courses per year, and provide support to foreign language faculty in technology-assisted foreign-language learning. Superior teaching skills, experience in instructional technology, and native or near-native fluency in Spanish and English expected. Preference will be given to candidates with a PhD in hand or close to completing a PhD. The position begins August 2005. Send letter of application, CV, and three letters of recommendation to: Spanish Search Committee, Department of Foreign Languages and Literatures, Wittenberg University, Ward Street at North Wittenberg Avenue, Springfield, OH 45501-0720. Review of applications will begin December 1, 2005, and will continue until the position is filled. Wittenberg University is an Affirmative Action/Equal Opportunity Employer. [R]

Wright SU

Mod Langs, 3460 Col Glenn Hwy Dayton OH 45435

Assistant Professor of Spanish

119

<http://www.wright.edu/cola/Dept/ML/>

Tenure-track position starting 09/01/05. Requirements: Ph.D. in hand by start date; native or near-native fluency in Spanish and English. Specialization: Open. Scholarly potential essential; expertise in another field such as a second language, comparative literature, film, cultural studies or linguistics would be welcome. Competitive salary and benefits. For first consideration send a cover letter, CV, and self-addressed, stamped envelope by 12/01/04; we will request recommendations if we are interested. Interviews at MLA. No fax or e-mail applications; all materials in hard copy only to: Dr. David Lee Garrison, Chair, Modern Languages, Wright State University, Dayton, OH 45435. EEO/AA Employer. [R]

URDU

U of California, Berkeley

South & Southeast Asian Studies, 7303 Dwinelle Berkeley CA 94720

Assistant Professor position in South Asian Islam

214

<http://ls.berkeley.edu/dept/sseas/>

Subject to final budgetary approval, the Department of South and Southeast Asian Studies at the University of California, Berkeley, invites applications for a tenure-track Assistant Professor position in South Asian Islam. Candidates should be prepared to teach graduate and undergraduate courses on Islam in its South Asian context. The successful candidate's research interests could be in earlier or more recent periods in the history of South Asian Islam, but knowledge of contemporary South Asian Islam, whether as primary or added area of focus, is greatly to be desired. Candidates should have competence in Urdu; research that utilizes other languages, such as Arabic or Persian, will be welcome. The position is to be effective July 1, 2005. Applications should consist of a cover letter outlining teaching and research interests, complete dossier, curriculum vitae and writing sample. Applications should be mailed to Chair, South Asian Islam Search Committee, Department of South and Southeast Asian Studies, 7233 Dwinelle Hall, University of California, Berkeley, Berkeley, California 94720-2540, postmarked by November 30, 2004. The University of California is an Affirmative Action, Equal Opportunity employer. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106

Department Chair & Professor or Associate Professor

79

<http://www.case.edu/artsci/dmll/>

Department of Modern Languages and Literatures

Specialization in cognitive and semiotic approaches to language and literature preferred. A secondary appointment in the university's new Department of Cognitive Science, dedicated to the study of human creativity, could be appropriate. Connections to other areas of the arts and humanities are highly desirable. We seek a leader to guide the department and several interdisciplinary programs and to provide vision for not only the College of Arts and Sciences but also the university and its affiliated institutions. Ph.D. or equivalent required. The successful candidate will have an international reputation, advanced awards, a distinguished list of publications and presentations, and a distinguished career as a professor, researcher, director of research, and administrator. We seek applications from scholars at institutions in the U.S. and abroad. Electronic applications only to Professor Georgia Cowart (georgia.cowart@case.edu), Chair of the Search Committee, with a copy to search@case.edu, consisting of a letter of application; a C.V.; and the names, addresses, and email addresses of five referees to whom we may write. Use "MLL Search" as the subject line of your electronic mail. All applications received by October 30, 2004 will receive full consideration. Case Western Reserve University is committed to diversity and is an affirmative ac-

tion, equal opportunity employer. Applications from women or minorities are encouraged. Further information is available at <http://www.case.edu/arts/dmll/>. [R]

Central Missouri SU

Mod Langs, 236 Martin Bldg Warrensburg MO 64093

Chair, Dept. of Modern Languages

570

<http://www.cmsu.edu>

Tenure-track Associate or Full Professor beginning July 1, 2005. The chair's position is a 12-month appointment and includes a 50% teaching load (two courses). Applicants must have an earned doctorate in French, German, Spanish, foreign language education, or applied linguistics; successful university teaching experience; and a record of scholarship, academic leadership, and professional service. Preference will be given to candidates whose specialization fits the needs of the department. Salary and initial tenure status are negotiable. Send letter of application, vita, transcripts, and three letters of reference to Dr. William McCandless, Interim Chair, Department of Modern Languages, Martin 236, Central Missouri State University, Warrensburg, MO 64093 (mccandless@cmsu1.cmsu.edu). Applications will be acknowledged by letter. Screening begins January 10 and will continue until the position is filled. Central Missouri State University is an Equal

Opportunity/Affirmative Action/Americans with Disabilities Act employer. [R]

Chapman U

Langs, 1 University Dr Orange CA 92866

Chair, Dept. of Languages

690

<http://www.chapman.edu>

Chapman University, a comprehensive liberal arts university in Southern California, seeks a Chair for the Department of Languages. The department offers the B.A. in Spanish and French, individualized minors in German and Japanese and fundamentals in Italian and Latin. In addition, the Department is deeply committed to the university's general education program.

This is a senior faculty position. A Ph.D. in a Modern Language is required. Specialization in Literature, Cultural Studies, Gender Studies, International Studies or Film highly desirable.

The Department seeks a colleague with exceptional leadership and communication skills who can demonstrate excellence in teaching and scholarship, as well as extensive experience in administration, campus relations, assessment, faculty and program development. Research and publication record commensurate with the rank of full professor with tenure.

Salary is highly competitive and commensurate with professional experience and qualifications. This position will be effective August, 2005. Application review will begin immediately, and will continue until the position is filled. Please send a letter of application, curriculum vitae, and three letters of recommendation by regular mail to: Search Committee Chair, Department of Languages, Chapman University, One University Drive, Orange, CA 92866. [R]

Coastal Carolina U

Department of Foreign Languages, PO Box 261954 Conway SC 29528

Chair, Department of Foreign Languages

1005

<http://www.coastal.edu>

The Department of Foreign Languages at Coastal Carolina University seeks applicants for the position of department chair. Strong leadership and administrative skills are expected. The candidate must hold a PhD in French and show a record of excellence in teaching and scholarship which will warrant appointment at the rank of tenured associate or full professor. Candidates with native or near-native ability in French and with proficiency in Spanish will be given preference. Teaching duties consist primarily of lower-division French courses.

The department offers a growing BA program in Spanish, minors in German and French, and beginning classes in Italian, Latin and Japanese. Experience with

developing and promoting new programs is a plus. As chief administrator of the department, the chair will be responsible for student advising, scheduling, program development, faculty evaluations, and budget. Department chair is a three-year renewable administrative appointment. Salary is commensurate with experience.

Coastal Carolina University is a fast growing liberal arts institution of about 7,000 students, located near Myrtle Beach, S.C. The Department of Foreign Languages consists of eight tenured and tenure-track faculty members, and is housed within the Edwards College of Humanities and Fine Arts.

Candidates should send a letter of interest, curriculum vitae, and three letters of reference to Dr. Elsa Crites, Search Committee Chair, Department of Foreign Languages, College of Humanities and Fine Arts, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. For full consideration, materials should be received by November 1, 2004. Interviews will be conducted at the MLA convention.

Coastal Carolina University is an EO/AA employer. [R]

East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

Chair and Professor

491

<http://www.ecu.edu/foreign>

Applications and nominations are invited for Chair of the Department of Foreign Languages and Literatures, Thomas Harriot College of Arts and Sciences, East Carolina University. Qualifications for the position include an earned Ph.D. or equivalent in a language field offered in the Department, demonstrated administrative experience, a distinguished record of research, and a demonstrated commitment to excellence in teaching and service. Candidates must have the credentials for appointment at the level of full Professor with permanent tenure. Preference will be given to those applicants with experience in a multilanguage department. Appointment will be at the level of Professor with permanent tenure, beginning on or before August 1, 2005.

The Department offers BA degrees in French, German, and Hispanic Studies, and BS degrees in French Education, German Education, and Hispanic Studies Education. The Department contributes to a concentration in Hispanic Studies to the College of Education's MAT and to the multidisciplinary BAs in Classical Studies and Russian Studies and offers its own Graduate Certificate in Hispanic Studies. In addition, Department faculty contribute to the Masters of Arts in International Studies, the University Honors Program, and other foreign studies and multidisciplinary programs.

The Foreign Languages and Literatures Department at ECU has 30 faculty, coming to the University from nine different countries. Tenured and tenure track faculty are expected to hold terminal degrees and be active in local, national, and international professional activities. Further information about the Department is available at the department website <http://www.ecu.edu/foreign>.

ECU, a Research Intensive institution, enrolls more than 22,000 students and is the third largest institution in the University of North Carolina System. Located in the eastern region of the state, Greenville is a city of about 63,000, 91 miles east of Raleigh and a short distance to the Atlantic coast.

Salary and resources will be highly competitive. Screening will begin September 15, 2004, and applications will be accepted until the position is filled. Please send letter of application, C.V., and a statement of administrative philosophy with details about personal administrative experience. Three current letters of recommendation or the names of three references should also be forwarded. Official graduate transcripts are required upon employment. Send all materials to: Dr. Richard C. Kearney, Chair, Foreign Languages and Literatures Search Committee, Department of Political Science, Harriot College of Arts and Sciences, East Carolina University, Greenville, NC 27858-4353. Phone: (252) 328-1066; Fax: (252) 328-4134; e-mail: kearneyr@mail.ecu.edu. East Carolina University is a constituent institution of the University of North Carolina University System; an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at (252) 328-6799 (Voice/TTY/Relay). Proper documentation to identify and employability are required at the time of employment. [R]

Greenville Tech C

For Lang, PO Box 5616 Greenville SC 29606

Dean of Arts/Sciences

597

<http://www.greenvilletech.com>

Dean of Arts/Sciences Greenville Technical College, located in Greenville, South Carolina, is accepting applications for a full-time Dean of Arts/Sciences position. Incumbent will be responsible for the overall administration of the Arts/Sciences Division, the largest division of GTC, which consists of more than 3,300 students fall term; more than 280 full and part-time faculty/staff; & a budget of approximately 7.5 million. S/he will coordinate the efforts of the divisional administrative team to ensure instructional excellence; staff/faculty supervision/evaluation; divisional planning/budgeting; routine management tasks; instructional support & internal/external relations. Requires a Master's degree in a teaching discipline or in education with 18 graduate hours in a specific teaching discipline where knowledge, skills, & abilities are gained through a min. of 10 yrs of progressively responsible positions including teaching, supervision, & administration at a postsecondary level. S/he must be able to work with minimal supervision. Prefer a doctorate degree. Interviewing will start September 27, 2004-Opened till filled. Anticipated start date between November 1, 2004 and January 3, 2005. Qualified applicants can receive a required GTC application through www.greenvilletech.com or by applying in person @ Greenville Technical College, Human Resources Dept. AD-104, 506 S. Pleasantburg Dr., Greenville, SC 29606. Minorities are encouraged to apply. All application materials (completed GTC app., resume, cover letter & student copy of graduate transcripts) must be received to be considered. EOE/AA/M/F/D. [R]

Illinois SU

For Langs, PO Box 4300 Normal IL 61790

Chair, Department of Foreign Languages

747

The Department of Foreign Languages at Illinois State University is seeking applications for the position of Chair, preferably to begin on July 1, 2005.

Qualifications and Responsibilities. Applicants should have a doctoral degree in Foreign Language Linguistics, Literature or Cultural Studies, Foreign Language Education, or comparable degree. Candidates should also have an established record of research and teaching accomplishments, and should demonstrate effective leadership, as well as strong administrative and interpersonal skills. The Chair will be expected to provide vision and creative leadership as the department builds on its current strengths and to advance the department's educational and research missions. Minorities and women are encouraged to apply.

Rank and Salary. Rank is at the Professor level. This is a twelve-month position, with a competitive salary.

Department and Programs. The Department of Foreign Languages is located in the College of Arts and Sciences. It offers B.A. programs in French, German, and Spanish, a B.A. program in Foreign Language Education in those three languages, as well as an M.A. program in Foreign Languages with the opportunity for teacher certification. The Department also offers courses in the General Education Program and courses to fulfill the language requirement for the B. A. degree. In the M.A. program, students choose an emphasis in cultural studies, language/linguistics, literature, or pedagogy within the major language area (French, German, or Spanish). The Department has approximately 140 majors, 30 master's students, and 35 full-time faculty and offers instruction in Spanish, French, German, Japanese, Italian, Latin, Greek, and Chinese.

More information is available at <http://www.foreignlanguagesilstu.edu>.

The University and Community. Illinois State University is a state-supported multi-purpose institution with about 20,000 students. The University is located in Bloomington-Normal, a fast-growing community of over 100,000 residents, located in central Illinois. Bloomington-Normal is 120 miles southwest of Chicago and is easily accessible by three interstate highways, Amtrak, and several commercial airlines.

To apply: Initial review of applications will begin November 1, 2004 and will continue until the position is filled. To assure full consideration, please send vita, three letters of recommendation, and a statement of administrative philosophy by November 1, 2004 to: Dr. Norma C. Presmeg, Chair, Foreign Language De-

partment Chair Search Committee, College of Arts and Sciences, Illinois State University, Campus Box 4100, Normal, IL 61790-4100

Questions may be directed to the Chair of the Search Committee, Dr. Norma Presmeg, Professor, Mathematics Department, via e-mail: npresmeg@ilstu.edu

Illinois State is an equal opportunity/affirmative action university encouraging diversity.

Loyola C

Mod Langs & Lits, 4501 N Charles St Baltimore MD 21210

Chair, Department of Modern Languages & Literatures

775

<http://www.loyola.edu>

The Department of Modern Languages and Literatures of Loyola College in Maryland invites applications for the position of Chair, a tenured appointment at the rank of associate or full professor. The Chair leads the Department in developing and implementing a collegial vision of modern languages and literatures for the twenty-first century. The Chair's role is to foster intellectual growth in the department among students and faculty; to foster communication within a diverse department and between the department and all levels of administration; and to monitor program development and implement procedures for assessment. The successful candidate will be appointed as chair for a renewable three-year term. He or she will possess proven ability to teach all levels of language, literature and culture, a strong record of scholarship, and previous administrative experience. Preferred field of specialization is nineteenth and/or twentieth century French, Francophone, or Comparative Literature including French. Expertise in other language areas would be a plus. Besides the four majors and minors (French, German, Spanish, Comparative Cultures and Literary Studies), the Department also offers core language programs in Chinese, Italian and Japanese, and participates in the College's interdisciplinary minors in Asian Studies, Catholic Studies, Film Studies, Gender Studies, and Medieval Studies. Loyola College is a dynamic, highly selective, Jesuit Catholic institution in the liberal arts tradition and is recognized as a leading independent, comprehensive university in the northeastern United States. Located in a beautiful residential section of Baltimore with Graduate Centers in Timonium and Columbia, Loyola enrolls over 3,200 students in its undergraduate programs and 3,000 students in its graduate programs. The College welcomes applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, seeking applications from underrepresented groups. Additional information is available at www.loyola.edu. All applications are confidential. The appointment will be effective July 1, 2005. Applications must be received by December 1, 2004. Initial interviews will be conducted at the MLA Annual Meeting in Philadelphia. Please send a letter of interest, a curriculum vitae, and the names of three referees, with street addresses as well as e-mail addresses and telephone numbers, to Thomas Ward, Interim Chair, Department of Modern Languages and Literatures, Loyola College, 4501 N. Charles Street, Baltimore, MD 21210. The letter of interest and curriculum vitae should also be sent in electronic format to languagesearch@loyola.edu. [R]

Ohio SU

Search Committee for the Executive Dean, 186 University Hall, 230 North Oval Mall Columbus OH 43210

Executive Dean, Colleges of the Arts and Sciences

264

The Ohio State University invites nominations and applications for the position of Executive Dean of the Colleges of the Arts and Sciences. The Executive Dean of the Arts and Sciences, who reports to the Executive Vice President and Provost, provides leadership to the five colleges. The position offers the opportunity to plan the direction and lead the development of world-class programs and initiatives in the arts and sciences in the 21st century; to work collaboratively with the deans of the five arts and sciences colleges in coordinating common programs and services; and to facilitate synergies across the colleges and with other units at the University in research, teaching, and outreach and engagement. The Executive Dean functions with delegated authority from the Provost. Responsibilities include overseeing the appointment, reappointment and annual evaluations of the college deans, in consultation with the provost; developing college budget recommendations; allocating common funds; and providing

administrative oversight of undergraduate student academic services, the honors and scholars programs in the arts and sciences, The Ohio State University Press, interdisciplinary programs in the arts and sciences, development activities, and communications. The Executive Dean also provides leadership to the University and serves on the Coordinating Council, which provides advice to the Provost on major academic matters; the Council of Deans Steering Committee, which develops the agenda for the Council of Deans; and the University Senate Fiscal Committee, which reviews fiscal policies and budgets. Qualifications and expectations for the successful candidate include:—a record of scholarly and teaching achievement appropriate for a senior faculty appointment in one of the disciplines in the Colleges of the Arts and Sciences;—demonstrated excellence in the leadership and management of large, complex academic programs;—the ability to serve as an effective advocate and energetic spokesperson for the arts and sciences within the university and externally to students, alumni, donors and funding agencies;—a history of collaborative working relationships and promoting interdisciplinary partnership;—a demonstrated commitment to diversity; and—a record of successful fundraising. The Executive Dean is appointed to a five-year renewable term, subject to annual reviews by the Provost and a satisfactory formal performance review prior to the end of each term. The position is available January 1, 2005, or later. Salary and other considerations will be consistent with the University's commitment to recruit the best-qualified individual. To assure full consideration, applications and nominations should be received by October 1, 2004. The Search Committee will begin screening dossiers on that date and will continue to receive applications until the Dean is selected. Applications should include a statement of interest and a curriculum vitae. Applications and nominations should be addressed to: Patrick Osmer, Chair Search Committee for the Executive Dean 186 University Hall 230 North Oval Mall Columbus, OH 43210

Otterbein C

For Langs, One Otterbein College Westerville OH 43081

Chair of Foreign Languages & Associate/Full Professor of Spanish 1018
<http://www.otterbein.edu>

Otterbein College invites applications and nominations for the position of Chair of Foreign Languages & Associate and/or Full Professor of Spanish. Ph.D. required. Position is tenure-track, beginning September 1, 2005. Preferred candidate may claim up to two years credit toward tenure and promotion. As Chair oversee a department of five full-time faculty, (including Chair) who serve both majors and non-majors through courses in primarily Spanish and French, with additional offerings in German, Italian, and Japanese. Preferred candidate will have demonstrated administrative experience and a strong interest in teaching and learning, including currency in approaches and the use of digital technology and media. Native or near-native proficiency in Spanish required. The Chair will have a reduced teaching load for administrative responsibilities and teach a range of courses in Spanish. Preference is for a candidate whose scholarship is centered in Latin American literature, with emphasis on one of the following geographical areas: Caribbean, Central America, or the U.S. Otterbein is a private, comprehensive liberal arts college in the Columbus metropolitan area, with access to an active arts community. Letters of application (or nomination), curriculum vitae, and three letters of recommendation should be sent to: Dr. Patricia Frick, VPAA, Otterbein College, Westerville, OH 43081; email inquiries to kmacaluso@otterbein.edu. Postmark deadline is December 10, 2004. Interviews at the MLA convention. Women and minorities encouraged to apply. Otterbein is an AA/EO employer. Web page: www.otterbein.edu [R]

SU of New York, C at Fredonia

Mod Langs & Lits, Central Av, 2109 Fenton Hall Fredonia NY 14063

Associate /Professor of Spanish and Chair 937
<http://fredonia.edu>

Tenure-track position to chair Department of Modern Languages and Literatures. To begin August 2005. Applicants must have Ph.D. Successful applicants will have a strong record of scholarship, teaching, and curricular development, as well as significant administrative experience. Field of specialization is open. This is an excellent opportunity for a dynamic and creative faculty member to lead a department with a commitment to high quality programs. We plan to interview

at the MLA. The Department of Modern Languages and Literatures offers courses in German, Italian, French and Spanish, with majors and minors in French and Spanish. This year we offer Russian, Japanese and Arabic as well.

SUNY Fredonia is a comprehensive institution of more than 5,300 students with a strong liberal arts tradition. U.S. News and World Report recently ranked it as the 4th top regional public college in the North. A new college-wide language requirement presents new opportunities for growth and curricular development in the area of foreign languages. Fredonia is located approximately 150 miles from Toronto, Cleveland and Pittsburgh.

Candidates should submit a letter of introduction, a current vita and transcripts, and three current letters of reference to: Dr. Peter J. Schoenbach, Chairperson, Dept. of Modern Languages and Literatures, SUNY Fredonia, Fredonia, New York 14063. Review of applications will begin on or before November 15th, 2004 and continue until the position is filled. SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women and people with disabilities. [R]

Tufts U

Rom Langs & Lit, Olin Center Medford MA 02155

Department Chair/Full or Associate Professor of Spanish 446
<http://tufts.edu>

Beginning in Fall 2005, with expertise in either 1) Latin American or Latino literature and culture with specialty open; or 2) 20th- Peninsular literature and culture, post-Civil War. We are looking for someone to chair the department for at least a three-year term. Ability to teach introductory survey of literature, advanced literature, language and/or culture in specialty. Strong commitment to undergraduate teaching, record of scholarly achievement, and native or near-native fluency in Spanish are required; prior administrative experience is preferred. The Department awards the B.A. in Spanish, French, and Italian Studies; an M.A. in French; and minors in French, Spanish, and Italian for engineering students. Salary competitive. Tufts is an AA/EEO employer. Review of applications begins in early November, and will continue until position is filled. We will interview at the MLA convention; other arrangements are possible. Please send letter of application, curriculum vitae, an offprint or writing sample, and three letters of reference to John M. Fyler, Acting Chair. [R]

U of Evansville

For Langs, 1800 Lincoln Av Evansville IN 47722

Chair of Foreign Languages 900
<http://www.evansville.edu>

The University of Evansville invites applications to begin Fall 2005. We seek a dynamic individual with experience, administrative abilities, leadership and creative vision to serve as department chair and to teach either French or Spanish. Applicants should have a Ph.D., native or near-native ability in French or Spanish, a record of teaching excellence and an active agenda of scholarly research and publication consistent with appointment at the level of associate or full professor. He or she should be able to lead the department in developing and implementing an innovative and future-oriented curriculum and will be expected to assist in student recruitment and community outreach programs. The Department of Foreign Languages consists of nine full-time faculty and offers five modern languages. Candidates for this position should submit a letter of application that includes evidence of teaching effectiveness and describes research interests, a short statement of teaching philosophy, a current vita, teaching evaluations if available, transcripts and three letters of recommendation to Ann L. Baker, Chair, Department of Foreign Languages, University of Evansville, 1800 Lincoln Avenue, Evansville, IN 47722. Materials must be received by November 12, 2004. The University of Evansville is a selective, student-centered, private university of 2,300 full-time undergraduates, noted for excellence in its core College of Arts and Sciences and in professional colleges of business administration, education and health sciences, and engineering. The University is a leader in study abroad and operates a campus in England. Applications from minorities and females are strongly encouraged. See www.evansville.edu for additional information.

U of Minnesota Twin Cities

Spanish & Portuguese Studies, 9 Pleasant St SE, 34 Folwell Hall
Minneapolis MN 55455

Chair

861

Applications and nominations are invited for the position of Chair of the Department of Spanish and Portuguese Studies in the College of Liberal Arts at the University of Minnesota, Twin Cities. Full-time, tenured appointment to begin as early as 13 June 2005, but no later than 29 August 2005. Duties: Provide academic and administrative leadership; teach and conduct research; assist in the recruitment, development, and retention of faculty, students, and staff; enhance community outreach in the State of Minnesota. Qualifications: Ph.D. or equivalent terminal degree; distinguished record of scholarship and teaching; leadership experience in a liberal arts college or large research university; experience teaching and advising students in Spanish and/or Portuguese; record of research expertise; demonstrated success in creating collaborative relationships; strong communication skills. Review of applications will begin November 1, 2004 and continue until the position is

filled. Send letter of application, curriculum vitae, one sample of published scholarship, and the names and addresses of three to five references to: Professor Daniel Brewer Chair, Search Committee, Spanish and Portuguese Studies Department of French and Italian University of Minnesota 260 Folwell Hall 9 Pleasant Street SE Minneapolis, MN 55455. Complete position announcement available online at <http://www.umn.edu/ohr/employment/openings/job126737.html>. For additional information please contact Kerry McIndoo, Search Coordinator, at kmcindoo@umn.edu or 612-624-7334. [R]

U of New Mexico

Spanish & Portuguese, 1 Univ of New Mexico, MSC03 2100 Albuquerque
NM 87131

Chair, Spanish and Portuguese

617

<http://www.unm.edu/~spanish>

Chair, Associate or Full Professor. The chair serves as the chief administrative officer of the unit with responsibility for department operations, budget, and personnel and represents the department to the college. The field of scholarship and teaching is open. However, the department has needs in the following areas: Linguistics, Peninsular Golden Age Literature, Southwest Hispanic Studies. Minimum Qualifications include a Ph.D. in Spanish and/or Portuguese language, literature or related fields, and a distinguished record of scholarship and teaching that meets the qualifications for a tenured position at the rank of Associate or Full Professor in the Department of Spanish and Portuguese at the University of New Mexico. Preferred Qualifications include demonstrated effective leadership experience in a liberal arts college or large research university; evidence of success in teaching and advising students in Spanish and/or Portuguese; strong communications skills; evidence of administrative experience; and commitment to shared faculty governance and consensus building. Candidates must send a signed letter of application, curriculum vitae, a statement of qualifications and interest in the position, a sample of published scholarship, evidence of teaching effectiveness, and the names of four references the search committee may contact to Rosario Johnson, Search Administrator, Department of Spanish and Portuguese MSC03-2100, 1 University of New Mexico, Albuquerque, NM 87131-0001. For best consideration, please apply by November 1, 2004. The position will remain open until filled. For additional information or questions about the application process, please contact Tey Diana Rebolledo, 505-277-5907, dreb@unm.edu. www.unm.edu/~spanish. The University of New Mexico is an Equal Opportunity/Affirmative Action Employer and Educator. [R]

U of Saint Thomas

Mod & Classical Langs, 2115 Summit Av, Mail #5027 St Paul MN 55105

Spanish Faculty/Department Chair

553

<http://www.hr.stthomas.edu>

Tenure Track

The University of St. Thomas, Department of Modern and Classical Languages seeks applications and nominations for an Associate/Full Professor to serve as Chair of the department of Modern and Classical Languages. Ph.D. in Spanish; established scholarly record; demonstrated excellence in teaching; and administrative experience required. Candidates will have expertise in Latin American literature (excluding Southern Cone), ability to teach Latin American culture and civilization, and a willingness to teach at all levels of the Spanish program, including the language requirement sequence. Commitment to leading a multi-language department unit imperative. Other duties include student advising, department and university service and involvement in study-abroad programs. Innovative approaches to teaching, demonstrated knowledge and support of technology in the classroom, and knowledge of additional world languages desirable.

The University of St. Thomas seeks to develop morally responsible individuals who combine career competence with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding regionally and nationally recognized programs and support services as it strengthens its ties to the local community, particularly the vibrant and ethnically diverse cities of Minneapolis and St. Paul. Candidates whose research considers the intersection of race, ethnicity and media might find the increasingly diverse Twin Cities an attractive site for scholarship.

Submit a letter of application (refer to position #200537), curriculum vita, a statement on your philosophy of departmental governance, evidence of excellence in teaching, a projection of your scholarly agenda, transcripts, and three letters of recommendation electronically to: www.hr.stthomas.edu, or mail to: Search Committee Chair, Mail AQU217, 2115 Summit Avenue, St. Paul, MN 55105-1078. AA/EOE

Review of applications will begin on December 1, 2004 and preliminary interviews will be conducted at the MLA conference in Philadelphia. [R]

Valdosta SU

Mod & Classical Langs, 1500 N Patterson St Valdosta GA 31698

Department Head of Modern Classical Languages

261

<http://www.valdosta.edu>

Appointment date is July 1, 2005. This is a twelve-month, tenure track faculty appointment. Ph.D. in a foreign language required and administrative experience is expected; rank and salary are commensurate with experience. The department offers majors in Spanish and French, a minor in German, and a four-semester sequence of introductory language courses in Japanese, Latin and Russian and it is responsible for VSU's Foreign Language Education program. Successful candidate should be knowledgeable about trends in foreign language programs including assessment of foreign language education and performance-based and NCATE standards and supportive of international programs for students and faculty. Review of applications will begin November 1, 2004, and continue until filled. Submit a letter of application that includes research and teaching interests, teaching and administrative philosophy, and administrative experience; faculty application form (http://www.valdosta.edu/academic/forms/fac_employment_app.pdf); current curriculum vitae, copies of undergraduate and graduate degree transcripts; and letters from at least three references to Dr. Paul Riggs, Search Chair, History Department, Valdosta State University, Valdosta, GA 31698-0035 (via email priggs@valdosta.edu). VSU is an equal opportunity educational institution. [R]

Western Illinois U

For Langs & Lits, 1 University Cir Macomb IL 61455

Department Chair

974

<http://www.wiu.edu/languages>

The Department of Foreign Languages and Literatures at Western Illinois University invites applications for the position of department chair. Appointment date: July 1, 2005.

RANK AND SALARY: Tenured position with rank of professor, twelve months. Competitive salary commensurate with experience.

QUALIFICATIONS: Degree: Ph.D. in French, German, or Spanish. A record of achievement in teaching, scholarly and professional activities, and academic service that qualifies for the rank of professor. The applicant must provide

evidence of: excellence and innovation in teaching in the target language and cross-cultural awareness; relevant administrative experience in a U.S. or Canadian college or university; leadership in developing and carrying out initiatives that fit the mission and goals of the University and college; and involvement in successful outreach and recruitment activities. A record of success in the following is highly desirable: fostering excellence in undergraduate education in foreign languages and cultures, including curriculum, pedagogy, and instructional technology; working with international education programs; securing grants and other types of external funding; and advising and/or mentoring.

RESPONSIBILITIES: The department is seeking someone with strong and effective leadership and interpersonal skills who will work with the faculty in instructional development, recruitment of new faculty, and promotion of high quality teaching, scholarship, and service. The chair will teach on a regular basis and carry out administrative duties in the department and college. The chair position is for a four-year term and is renewable.

DEPARTMENT: The Department of Foreign Languages and Literatures offers the Bachelor of Arts and the Bachelor of Arts with Teacher Certification in French and Spanish, and minors in French, German, and Spanish. The department has approximately 80 majors in its programs, and about 200 minors.

APPLICATION: Applicants should send letter of application citing qualifications and experience, a curriculum vitae, and at least three letters of reference, including one that addresses administrative and leadership ability to: Search Committee Chair, Foreign Languages and Literatures, Western Illinois University, Macomb, IL 61455-1390. Screening of applicants will begin October 18 and will continue until the position is filled. WIU has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, or veteran status. [R]

COMPARATIVE LITERATURE

Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3010 JKHB Provo UT 84602

Assistant Professor in Humanities

499

<http://www.byu.edu>

The Department of Humanities, Classics, and Comparative Literature invites applications for two tenure-track positions in its Humanities section, beginning Fall 2005. Requirements: PhD in Interdisciplinary Humanities or PhD in literature, cultural or intellectual history, philosophy (aesthetics), musicology, or art history with demonstrable expertise in interdisciplinary study. Candidates with any specialty may apply, but the department is especially interested in those working in the 17th-18th centuries (European) and in Interrelations of the Arts, including music. Degree must be completed by August 2005. Expectations: 3/2 or 2/3 course load with optional summer teaching adding 18% salary, consisting of introductory humanities and Western Civilization courses and senior-level courses in area of specialization; regular publication of research in area of specialization; limited committee work in the first years of employment. An equal opportunity employer, the university does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. Send letter and cv to V. Stanley Benfell, chair, 3010 JKHB, Brigham Young University, Provo, UT 84602; or by email attachment to benfell@byu.edu. Dossiers and samples of writing will be requested from those whose candidacy the department chooses to pursue. Application deadline: 15 November 2004. [R]

Cornell U

Comparative Literature, 247 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor

815

<http://www.arts.cornell.edu/complit/opening.html>

Comparative Literature. Position in Post-colonial studies and/or Critical Theory. We seek applicants with outstanding qualifications in literatures other than En-

glish and American, preferably non-Western (and with the requisite language skills). Tenure track appointment at the assistant professor level, with the possibility of appointment at a higher rank. Send vita, dossier, and writing sample (approximately 25 pp) to Jonathan Culler, Chair, Department of Comparative Literature, 247 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201, to be received by November 1st. Cornell University is an Affirmative-Action/Equal Opportunity Employer. [R]

Hamilton C

Comp Lit, 198 College Hill Rd Clinton NY 13323

Visiting Instructor or Visiting Assistant Professor of Comparative Literature 606

<http://www.hamilton.edu>

Visiting Instructor or Visiting Assistant Professor of Comparative Literature for one-year leave-replacement position teaching courses in European literature from the 18th century to the present. Background in interdisciplinary studies or 18th- literature especially welcome. 5-course load; competitive salary and research/travel support. Please send letter of application and dossier by December 1 to Peter J. Rabinowitz, Chair, Department of Comparative Literature, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Assistant Professor of Comparative Literature

647

<http://www.indiana.edu/~complit/>

Vacancy NoticeIndiana University invites applications for a tenure-track appointment as assistant professor of Comparative Literature. The successful applicant will have expertise in sub-Saharan African literatures, postcolonial and other theoretical approaches to literature, and training as a comparatist, including the technique of close textual analysis. Candidates with East and Southern African experience, knowledge of an indigenous language literature, expertise in popular culture or Islam are especially encouraged to apply. Applicants should hold a doctoral degree at the time of appointment, and be prepared to teach graduate and undergraduate courses. Send a letter of application, c.v., statement of teaching and research interests, a writing sample, and three letters of reference to: Africanist Search Committee, Department of Comparative Literature, Indiana University, 1020 E. Kirkwood, Bloomington, IN 47405. Applications received by December 1, 2004 will be guaranteed full consideration. Indiana University is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

Princeton U

Comp Lit, 133 East Pyne Princeton NJ 08544

Associate or Full Professor

368

<http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

Associate or Full ProfessorThe Department of Comparative Literature announces a tenured position in modern European literatures. We would welcome applications from distinguished comparatists whose literary interests also engage other disciplines and other media. Please send letter of application, C.V., and the names of three references postmarked by November 15, 2004 to Professor Leonard Barkan, Search Committee Chair, Department of Comparative Literature, 133 East Pyne, Princeton University, Princeton, New Jersey 08544. Princeton is an Affirmative Action, Equal Opportunity Employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

Princeton U

Comp Lit, 133 East Pyne Princeton NJ 08544

Assistant Professor

369

<http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

Assistant ProfessorThe Department of Comparative Literature announces a tenure track junior position for a scholar specializing chiefly in non-European literature. Particular consideration will be given to candidates working in Arabic, Persian, or South Asian traditions. Please send letter of application, CV, dossier, and writing sample by November 1 to Professor Thomas Hare, Search Committee Chair, Department of Comparative Literature, 133 East Pyne, Princeton University, Princeton, New Jersey 08544. Princeton is an Affirmative Action. Equal Opportunity Employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

World Literature, Emphasis on European Continental Literature

860

<http://www.brockport.edu>

Required: PhD in English or Comparative Literature, a record of teaching success, a record of scholarship in World Literature with emphasis on European Continental Literature, and demonstrated potential for continued scholarship. Preferred: success in working with a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 390 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Application deadline is October 31. SUNY Brockport is an AA/EOE. All positions are subject to final budgetary approval. [R]

San Francisco SU

Comp & World Lit, 1600 Holloway Av, HUM 377 San Francisco CA 94132

Assistant Professor

186

<http://www.sfsu.edu/~wclit/>

Approved tenure-track Assistant Professor position in Comparative Literature, to begin Fall 2005. Must have comparative literature Ph.D. in hand by time of appointment. Candidates expected to demonstrate scholarly strength in more than one national language and literature, with competence in critical theory. Must have strong comparatist training, evidence of successful literature teaching, and commitment to service. Preferred areas: African or Asian literatures (unlikely to consider those with specialties in literature of the Americas or post-1700 British, French, or German narrative). Responsibilities include teaching large General Education world literature courses, upper-division undergraduate courses, and graduate seminars, as well as supervising MA theses. Normal teaching load 3 courses per semester. Salary competitive, commensurate with qualifications. Mail cover letter, CV, and 3 current letters of reference to Ellen Peel, Chair of Hiring Committee, Department of Comparative and World Literature, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. Postmark deadline is November 1. SFSU is an AA/EOE. [R]

U of California, Los Angeles

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095

Tenured Position-Critical Theory

450

The Department of Comparative Literature at UCLA invites applications for a tenured position in critical theory as part of its on-going effort at expansion and rethinking the nature and boundaries of the discipline. We seek applicants whose work reflects a wide command of the modern philosophical and theoretical canon but may also pose productive challenges to the Eurocentric character of the discipline. We are equally interested in work that either reflects a deep knowledge of one or more non-western philosophical traditions, engages with non-western perspectives on western philosophy, or seeks to rethink the dominant French and German traditions from marginal social locales within Europe and America. The applicant should have a vision of Comparative Literature as a global literary discipline and be interested in participating in its development at UCLA. Please send, by November 15, 2004, a letter of application, a current CV, and a minimum of three letters of reference, to Aamir Mufti, Chair, Critical Theory Search, Department of Comparative Literature, 212 Royce Hall, UCLA, Box 951536, Los Angeles, CA 90095-1536. UCLA is an AA/EOE—women and minority candidates are encouraged to apply. [R]

U of Chicago

Comp Lit, 1050 E 59th St Chicago IL 60637

Open Rank Position in Comparative Literature and Asian or Near Eastern Literature

41

The University of Chicago's Department of Comparative Literature seeks a colleague at any rank (tenure-track or tenured), who specializes in East Asian, South Asian, or Near Eastern literature of any historical period from a multilingual, comparative perspective involving East-West and/or inter-Asian comparative study. Please send letter of application, CV, writing sample, and dossier with letters of recommendation by November 1, 2004 to: Joshua Scodel, Chair, Department of Comparative Literature, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Literatures of the Americas

385

<http://www.mwc.edu/enls/>

Tenure-Track Assistant Professor of English in the Literatures of the Americas The Department of English, Linguistics, and Speech at the University of Mary Washington (formerly Mary Washington College) invites applications from those whose specialties are in the comparative Literatures of the Americas. The successful candidate will have expertise both in United States literature and in other literatures of the Americas, for example Latina/o Studies, Caribbean Literature, indigenous literatures, Canadian Literature, literatures of exploration and colonization, or transnational studies. He/she will develop upper level courses in the English major that will challenge students' understanding of national boundaries and the American or New World identity by introducing them to comparative hemispheric approaches to American literature. All department faculty teach a four-course load per semester, including first year composition and general education courses. Ph.D. required by August 16, 2005. Send letter of application, curriculum vita, list of graduate courses, and three current letters of recommendation. In addition, please send one or two brief upper level course descriptions in the area of literatures of the Americas that you are prepared to teach. Official transcript will be required for candidates selected for MLA interviews. Candidates are expected to give evidence of potential for excellence in undergraduate teaching and scholarship. Send materials to Literatures of the Americas Search, E.L.S. Department, University of Mary Washington, 1301 College Ave., Fredericksburg VA 22401. Deadline for receipt of materials is November 3, 2004 by 5 p.m. Postmarks will not be honored. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to

apply. The department is committed to the principle of diversity and the active recruitment of minority faculty and students. [R]

LINGUISTICS AND ESL

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor, Tenure Track

901

<http://www.csun.edu/english/>

Position Number 05-09

Assistant Professor Appointment Date: August 24, 2005

Salary: \$43,632-52,512

Qualifications: Ph.D in Applied Linguistics, TESL, or Linguistics, or Ed.D. in Applied Linguistics or TESL awarded prior to August 24, 2005, with general background in linguistics and focus on areas related to language development. Evidence of teaching effectiveness required, prior publication in appropriate field(s) desirable. Candidate should have commitment to working with future K-12 teachers and to students from diverse backgrounds. Desirable secondary areas include language pedagogy, applications of linguistics to school settings, and other areas within applied or general linguistics interfacing with language education. U.S. citizenship or legal authorization to work in the U.S. required.

Responsibilities: Appointment in English Department, with additional teaching expectations in the Linguistics/TESL program. Courses will include upper division Introduction to Language and Linguistics, Introduction to Modern Grammar, and Language Development and Acquisition. Courses required in teaching credential programs will ordinarily constitute the majority of the 12-unit per semester teaching load.

Primary consideration to applications received by November 30, 2004. Screening begins December 1, with selected candidates to be interviewed at LSA in San Francisco in January 2005. Acknowledgement by department letter.

For complete job announcement listing, visit our website at: <http://www.csun.edu/english/or> <http://www.csun.edu/~facacct/openings/hum/index.htm>

The university is an EEO/AA employer and does not discriminate on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability, disabled Veteran or Vietnam-era Veteran status.

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

357

<http://www.chsbs.cmich.edu>

TESOL/English Linguistics. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in Applied Linguistics or related field required by August, 2005. Ability to teach graduate courses in MA-TESOL program, TESOL methodology, assessment, and curriculum development required. Ability to teach sociolinguistically-focused lower level linguistics courses required. Ability to teach Composition required. Evidence of effective teaching required. K-12 teaching experience or English Education experience desired. Publication desired. Screening will begin November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, and AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Linguistics/TESOL)

573

<http://www.cnu.edu>

Christopher Newport University, Department of English seeks assistant professor (tenure-track) to teach linguistics, grammar, and TESOL courses in master's level teacher education program, innovative first-and second-year composition seminars in a newly invigorated writing program, and freshmen seminars as well as upper-level courses for a new general education curriculum beginning the 2005-2006 academic year. Successful applicant will work with one other linguist in the department, teaching within the language arts concentration of an English major. Successful candidates will demonstrate a commitment to undergraduate education and teaching of freshman; offer evidence of scholarly work in Linguistics and TESOL; and have doctorate in Linguistics by August 2005. Credentials in TESOL, experience in educational linguistics and secondary specializations in Sociolinguistics and Language and Society preferred. Applicants should demonstrate ability to apply specializations and TESOL background to create general education courses in language and culture. CNU, a selective, state-supported liberal arts and sciences university of 5,000 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. Department of English offers literature, writing, and language arts tracks in BA and MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and a statement of your philosophy of teaching to: Director of EO and Faculty Recruitment, Linguistics/TESOL Search #8011, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/15/04. Applications received after 11/15/04, accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Philadelphia and LSA Convention in San Francisco. However, attendance at MLA or LSA Conventions not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. www.cnu.edu [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

TESOL

1021

<http://www.english.ilstu.edu>

Tenure-track Assistant Professorship Illinois State University may have funding for a tenure-track assistant professorship in TESOL. Position details and application procedures will be posted on the following web page: <http://www.english.ilstu.edu/jobs.htm> as soon as they are available. Please consult, also, the on-line MLA Job List in the coming weeks for additional information. To receive e-mail notification of position, if it is authorized, please send your request to Tim Hunt, Department Chair thunt@ilstu.edu. [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of Linguistics

152

<http://www.msstate.edu/dept/english/>

Two tenure-track positions for assistant professors. PhD in linguistics and college teaching experience required. Successful candidates will teach upper-division and graduate courses in linguistics, history of the English language, English syntax, and TESOL, as well as first-year courses in writing and second-year surveys of literature, with a 2-2 teaching assignment for the first year, a 3-2 assignment thereafter. Publications and professional service are required for tenure and promotion. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 students on the main campus. To apply, please send a letter and cv by November 15, 2004, to Dr. Rich Raymond, Head, Department of English, Mississippi State University, Box "E," Mississippi State, MS 39762. Mississippi State University is an AA/EO employer. [R]

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant or Associate Professor of English-Applied Linguistics

807

<http://english.okstate.edu>

Tenure-track position in Applied Linguistics beginning August 2005. 3–2 teaching load of graduate and undergraduate courses in functional linguistics and TESL. Teaching assignment will be primarily at the OSU-Tulsa campus. PhD in linguistics, applied linguistics, or TESL and demonstrated teaching excellence required. Research interests in second language acquisition or pedagogy, discourse analysis, or sociolinguistics preferred. Salary competitive and commensurate with experience. For further information on the department, see our web page at <http://english.okstate.edu>. To insure full consideration, applications must be received by November 1, 2004. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including transcript and three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of English, Linguistics

994

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor with a specialization in Linguistics (contingent on funding). Primary focus in syntax is required; desirable secondary areas include morphology and semantics. Tenure-track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. in Linguistics (or English with specialization in linguistics) required. We are interested in candidates with publications or publication potential. The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A new building provides state-of-the-art classrooms. The department is revitalizing its linguistics program and developing graduate concentrations in English language and linguistics, as well as partnerships with other departments and colleges on campus. New faculty would have the opportunity to design new linguistics courses. The department will also be hosting the 2005 meeting of the Linguistic Association of the Southwest. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000. For more information, please see www.english.ttu.edu/linguistics. Send letter of application and cv (postmarked by November 1, 2004) to: Sam Dragg, Chair/Department of English Texas Tech University Lubbock, TX 79409-3091 TTU is an Equal Opportunity /Affirmative Action Employer, and it encourages applications from minorities and women. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Linguistic Theory

386

<http://www.mwc.edu/enls/>

The Department of English, Linguistics, and Speech at the University of Mary Washington (formerly Mary Washington College) invites applications for a tenure-track position of assistant professor of linguistics with specialization in one or more of the following areas of linguistic theory: morphology, phonology, semantics, syntax. Evidence of research or teaching linguistics in languages or language varieties of US minority populations (e.g. ASL, AAVE, Latina/o English, a Native American language) or developing nations is welcome. In addition to designing upper-level courses in linguistic theory, the successful candidate will regularly teach introductory linguistics and may also develop another lower-level course in linguistics. All department faculty teach a four-course load per semester. UMW offers an interdisciplinary special major in linguistics. We seek to provide linguistic theory as a necessary complement to our current offerings in

psycholinguistics and sociolinguistics. Linguistics courses are well-integrated within the university and departmental curricula and can fulfill English major, across-the-curriculum, general education, and teacher licensure requirements (see www.umw.edu/enls/ling.htm). Ph.D. required by time of appointment, August 16, 2005. Candidates are requested to provide evidence of potential for excellence in undergraduate teaching and scholarship. Send letter of application, curriculum vitae, official transcript, and three letters of recommendation to Linguistic Theory Search, ELS Department, University of Mary Washington, 1301 College Avenue, Fredericksburg VA 22401. Deadline for receipt of materials is November 22, 2004 by 5 p.m. Postmarks will not be honored. Preliminary interviews will be held at LSA; those unable to attend are still encouraged to apply. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply. The department is committed to the principle of diversity and active recruitment of minority faculty and students. [R]

U of Saint Thomas

English, 2115 Summit Ave., Mail# JRC 333 St Paul MN 55105

Assistant or Associate Professor

868

<http://www.stthomas.edu>

The University of St. Thomas (in the vibrant and ethnically-diverse Twin Cities of St. Paul and Minneapolis) is accepting applications for a tenure-track position at the rank of assistant or associate professor, starting September 2005. Ph.D. must be in hand on the date of appointment. We are seeking a teacher scholar in linguistics. Teaching responsibilities are three courses each semester: two general-requirement courses, plus an upper-level or graduate course. The University of St. Thomas seeks to develop morally responsible individuals who combine career competency with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding academic programs, recognized in the region and nation, while strengthening its ties to the local community. Submit curriculum vitae and an informative letter (referring to position #200667) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 1, 2004 electronically to www.hr.stthomas.edu, or mail to Dr. Michael Allen Mikolajczak, Chair, Mail #AQU 217, 2115 Summit Avenue, St. Paul, MN 55105. AA/EOE. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

488

http://www.uwrf.edu/hr/employment_opportunities.htm

UW-River Falls English Dept., 410 South 3rd St., River Falls, WI 54022-5001 Assistant Professor http://www.uwrf.edu/hr/employment_opportunities.htm BILINGUAL EDUCATION/TESOL (05–06) Dr. Larry Harred, chair Procedure to apply: see the Departmental Listings under Wisconsin, UW-River Falls, in this issue of the Job List or the URL above.

FOREIGN LANGUAGE EDUCATION

Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

Assistant Professor-Associate/Full Professor

857

<http://www.cal.msu.edu>

Second Language Studies Michigan State University seeks to fill up to four tenure-track positions in language learning and teaching, especially to support its newly-approved Second Language Studies Ph.D. (<http://www.msu.edu/user/sls/>) in the College of Arts & Letters beginning August 16, 2005. Three of the four positions are at the rank of assistant professor (Ph.D. in hand by August 16, 2005). The fourth position will be a senior-level appointment. The successful senior candidate will provide leadership in setting new research and instructional directions for second language studies at Michigan State University.

Each candidate, depending on the background and research specialties of the successful candidates, will be housed in one of three departments: 1) French, Classics, and Italian, 2) Linguistics and Germanic, Slavic, Asian and African Languages (home of the MA TESOL program), or 3) Spanish and Portuguese. We seek candidates with primary interests in: 1) assessment, 2) computer-assisted language learning, 3) classroom-based research, 4) second language reading, 5) second language acquisition (formal or sociolinguistic approaches) and/or 6) second language semantics/pragmatics. It is anticipated that the successful candidates will become part of a growing research community in second language studies and will take advantage of research opportunities through the Cognitive Science program (<http://www.cogsci.msu.edu/>), the Center for Language Education and Research (CLEAR, <http://clear.msu.edu>) and related Centers and initiatives. Of particular interest are those candidates with experience or interest in working with heritage language learners and those whose major language interest area reflects the language areas of the participating departments. Also of interest are candidates with major language interest in Arabic, Chinese or German, although applicants with other language interests, including English, are encouraged to apply. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment. Applicants for all positions should submit: Statement of interest with specific mention of which of these research areas is appropriate for the applicants own background and future direction. This should include a statement of research interests and a statement of teaching philosophy. In addition, applicants for the senior-level position should submit: Names, mail and email addresses of three references and applicants for the entry-level positions should submit: 1) Official transcript from the institution granting the doctorate. 2) Up to two sample publications or major conference presentations. 3) Three letters of reference. Review of applications will begin on November 29, 2004 and will continue until all positions are filled. Please have all materials sent to: Susan Gass, Director, Second Language Studies Program, A-711 Wells Hall, Michigan State University, E. Lansing, MI 48824-1027. *Tenure system department will be determined based on individual's background. MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

U of Kentucky

Mod & Classical Langs, Lits, & Cultures, 500 S Limestone Lexington KY 40506

*Associate Professor of Foreign Language Education /
Second Language Acquisition*

195

<http://www.uky.edu/AS/MCLLC>

Applications are invited for a newly created tenured position in Foreign Language Education/Second Language Acquisition at the University of Kentucky. The position will begin with the 2005–2006 academic year and be housed jointly in the Department of Modern and Classical Languages, Literatures and Cultures (3/4), College of Arts and Sciences, and the Department of Curriculum and Instruction (1/4), College of Education. Qualifications: a PhD in Foreign Language Education, Second Language Acquisition or one of the following language content areas: French, German, Latin, Russian, Spanish; native or near-native fluency in English and one or more of the four modern languages indicated; a record of excellence in teaching, research and service; evidence of successful grant writing; experience in working with a state department of education. The successful candidate will lead existing faculty with expertise in language pedagogy and second language acquisition in implementing a new MA program in Teaching World Languages with certification P-12 and developing individual and joint research projects. A letter of interest, a CV and at least three letters of reference should be sent to Prof. Theodore Fiedler, Chair, Department of Modern and Classical Languages, Literatures and Cultures, University of Kentucky, Lexington KY 40506-0027. Review of applications will begin November 1, 2004 and continue until the position is filled. The University of Kentucky is an AA/EO employer. Women and minorities are especially encouraged to apply. [R]

TECHNOLOGY AND LANGUAGE TEACHING

Pomona C

Rom Langs & Lits, 550 N Harvard Av, 207B Mason Claremont CA 91711

Language Technology Specialist and Instructor

607

<http://www.pomona.edu>

We seek a full-time Language Technology Specialist (starting July 1, 2005) who would supply technological support and lead the integration of technology into the teaching of foreign languages (Chinese, Japanese, French, Spanish, Russian and German) and would teach two lower-level courses of a foreign language (preferably Spanish) each year. This position also involves managing instructional materials (e.g. hardware/software), overseeing the Foreign Language Resource Center budget, and planning and developing new facilities. Required: M.A. or Ph.D in a foreign language, applied linguistics (SLA/lang. pedagogy) or related field; native or near-native fluency in English and one other language, demonstrated interest in language pedagogy, including design and use of new technologies (computer-assisted instruction, interactive web-based resources, etc). Knowledge of copyright issues preferred. Salary based on qualifications and experience. Applications are due by December 1.

A detailed cover letter, CV and letters of recommendation should be sent to: Professor Mary Coffey, Pomona College, Department of Romance Languages, 550 N. Harvard Ave., Claremont, CA 91711. Pomona College is an equal opportunity employer and especially invites applications from women and members of underrepresented groups.

U of Kentucky

Hisp Studies, 1115 Patterson Office Tower Lexington KY 40506

Director, Language Media Center

137

<http://www.uky.edu>

The College of Arts and Sciences at the University of Kentucky seeks applications for Director of its Language Media Center to begin August 2005. The Director will have nine-month tenured or tenure-track faculty status, rank open, and be appointed either in the Department of Modern and Classical Languages, Literatures and Cultures or the Department of Hispanic Studies. Qualifications include a PhD in second-language acquisition, in foreign language education, or in a modern language taught at UK with specialization in applied linguistics. Applicants without PhD in hand must provide evidence that it will be completed by July 2005. Knowledge of and experience in state-of-the-art technologies used in language teaching/learning and interactive Web-based language learning resources are essential. The successful candidate will demonstrate excellence in classroom teaching and a research program in the area of specialization. be prepared to take the lead in integrating technology with language instruction, possess excellent oral/written communication skills, teach one course per semester, and serve as liaison with the Teaching and Academic Support Center and IT personnel. Knowledge of copyright issues is desirable. Send letter of application, CV, and three letters of reference (sent by references themselves) or placement dossier with letters of reference to Prof. Edward F. Stanton, Chair Search Committee, Department of Hispanic Studies, University of Kentucky, Lexington, KY 40506-0027. Review of applications will begin on November 1, 2004 and continue until the position is filled. UK is an AA/EO employer. Women and minorities are especially encouraged to apply. [R]

U of Notre Dame

Rom Langs & Lit, Notre Dame IN 46556

Director of Language Resource Center

979

<http://www.nd.edu/~alcoll/>

The University of Notre Dame seeks a full-time faculty/staff person with expertise in proficiency-oriented foreign language instruction to 1) plan and direct the reconfiguration of the University's current Language Resource Center (LRC), including the transition to digital delivery of foreign language multimedia materials; 2) instruct and assist faculty in the adaptation of technology to foreign language instruction (CALL, multimedia, and E-learning); 3) administer the

budget, staff, and multiple functions of the LRC; 4) teach one course per semester in the foreign language of expertise. The successful candidate will have a M.A. or Ph. D. degree with an emphasis on the use of technology in foreign language education. Salary is competitive with national standards for appointments in multiple competencies and technology and language teaching. Please send a letter of application, curriculum vitae, and three letters of recommendation by November 30th to Professor Dayle Seidenspinner-Núñez, Associate Dean, University of Notre Dame, 100 O'Shaughnessy Hall, Notre Dame, IN 46556. The University of Notre Dame, an international Catholic research university, is an Equal Opportunity/Affirmative Action employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

MULTIPLE COMPETENCIES

Deep Springs C

Faculty Search, Deep Springs, CA via Dyer NV 89010

Term Appointment in the Humanities

783

Deep Springs College offers a term appointment in any field in the humanities, renewable up to six years, for the 2005-'06 academic year. Applicants must be able to teach a broad range of subjects including freshman Composition. Teaching load is four courses per year. A highly selective college located in an isolated desert valley, Deep Springs educates 26 students for a life of service to humanity through labor, self-governance, and a rigorous liberal arts curriculum. Send CV, statement of teaching philosophy, references, three letters of recommendation, and proposals for three courses plus Composition to: Lane Sell, Humanities Search, Deep Springs College, Dyer, NV 89010 by November 1, 2004. For more information, please visit <http://hiring.deepsprings.edu>. Address questions to curcom@deepsprings.edu.

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor in International Studies and Women's Studies

872

http://www.denison.edu/womens_studies and www.denison.edu/international/ Denison University invites applications for a joint tenure-track appointment at the assistant professor level in International Studies and Women's Studies. The International Studies Program is an interdisciplinary academic program that focuses on global processes associated with political economy and cultural analysis, broadly conceived. The Program offers courses toward an interdisciplinary major in International Studies. The Women's Studies Program is an interdisciplinary academic program examining gender as it is mediated by ethnicity, race, class and sexual identity. The program offers a major and a minor. Both programs offer courses that fulfill requirements in the college's general education program. The appointment is in both programs, and so tenure will also be in both programs. The two programs will create a committee, in cooperation with the University Provost, to mentor the person and oversee the review and tenure decisions. The successful candidate for this position will teach equally in the two programs. The current Denison teaching load is three courses per semester, with a one-course reduction every fourth semester (3/3/3/2), but we anticipate a move to a 3/2 teaching load. Courses will include an introductory survey courses in both programs—INTL 100, "The Making of the Modern World" and WMST 101, "Issues in Feminism"—and upper-level courses in both programs (which may, as appropriate, be cross-listed in the two programs and in other relevant departments) in the area of expertise. Typically, only one intro course will be taught per semester. Both discipline and area of specialization are open, although candidates should demonstrate interdisciplinary expertise in both research and teaching. We are particularly interested in candidates whose work addresses the cultural dimensions of gender and global processes. Active involvement in the life of the programs is expected. Ph.D. by summer of 2005 is required. Please send a curriculum vita, a letter of application outlining research and teaching interests and experience, a transcript, and three letters of recommendation to The International Studies/Women's Studies Search Committee, Women's Studies Program, Denison University, Granville, Ohio 43023. Review of applications will begin on October 15, 2004 and close on November 15, 2004. Denison University is an

Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Duke U

Prog in Lit, Box 90670 Durham NC 27708

Open Rank Position

394

<http://www.duke.edu/literature>

Duke University. The Program in Literature invites applications and nominations for an open-rank position to begin August, 2005. Applications from candidates at the advanced Assistant professor level and above with competencies in (1) East European/Post-Soviet literature and culture (including film), (2) feminist philosophy, or (3) film, video, digital with a particular interest in global issues will be especially welcome. Send vitae, a statement of research plans and names of references to Chair of the Search Committee, Literature Program, Duke University, Box 90670, Durham, NC 27708. Applications received by November 1 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. [R]

George Washington U

801 22nd St NW, T513 Academic Ctr Washington DC 20052

Assistant Professor - Russian / German film and culture

1057

<http://www.gwu.edu/~slavic>

GEORGE WASHINGTON UNIVERSITY, Assistant Professor, Ph.D. expected by beginning of the term of appointment, specialist in German and/or Russian cinema and culture, renewable contract position, beginning Fall 2005. Qualifications: command of Russian and/or German; excellent English. Course load: five courses per year (two to three per semester). For courses taught in English, the candidate should be prepared to include a strong writing component. Interdisciplinary approaches (e.g. cinema tie-ins to literature, other media, history, international affairs, etc.) are encouraged. Send (1) CV, (2) statement of teaching/scholarly philosophy, (3) samples of scholarship, (4) letters of recommendation to Professor Richard Robin, German & Slavic Department, Phillips 509, The George Washington University, Washington, DC 20052. Review of application will begin on November 19, 2004 and continue until the position is filled. George Washington University is an EO/AA employer. Women and minorities are encouraged to apply [R]

Harvard U

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

Women's Studies in Religion Program

61

<http://www.hds.harvard.edu/wsrp>

HARVARD UNIVERSITY, THE DIVINITY SCHOOL announces several full-time positions as Research Associate and Visiting Faculty in Women's Studies in Religion for 2005–2006. Full-time residence during the '05-'06 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2004. Information and applications may be requested from Dr. Ann Braude, Director of Women's Studies in Religion, Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or accessed at www.hds.harvard.edu/wsrp.

Northwestern U

Crown Family Center for Jewish Studies, 1860 Campus Drive Evanston IL 60208

Position in Jewish Literature (rank open)

418

<http://www.northwestern.edu/jewish-studies>

The Crown Family Center for Jewish Studies at Northwestern University invites candidates for a position in Jewish literature or philosophy, rank open. Eminent candidates will be considered for the new Crown Professorship in Jewish Studies. A successful candidate in philosophy will have a solid grounding in classical Jewish thought as well as modern philosophy. A successful candidate in literature may specialize in any language, but will have competence in modern Israeli literature in Hebrew; a specialization in Yiddish would be desirable. Applications should be received by November 15, 2004 in order to receive consideration for preliminary interviews at the Association for Jewish Studies Meeting in Chicago. Send complete dossier, including letter of application, vita, sample of candidate's scholarly research, and three letters of reference to Professor Benjamin Sommer, Crown Family Center for Jewish Studies, Northwestern University, Crowe Hall, 1860 Campus Drive, Evanston, IL 60208-2164. EEO/AA. Applications from female and minority scholars are encouraged. [R]

Penn State U

Jewish Studies Program, 108 Weaver Bldg University Park PA 16802

Jewish Studies

858

<http://www.la.psu.edu/jst/>

The Jewish Studies Program is seeking candidates for a tenure track position, rank open, beginning August 2005. We seek a candidate whose teaching and research explores important themes of the Jewish experience such as the history of ideas, religion, political institutions, social history or literature. The temporal focus of candidate's interests should lie between the Medieval Period and the 19th century. Fields of specialization may be within history, social science or comparative literature and will determine the tenure home of the successful candidate. Ph.D. required. Candidates should be highly committed to both research and teaching in their scholarly work. Service responsibilities are varied, but include committee work in undergraduate and administrative matters. Please send a letter of application, curriculum vita, and the names of three references to: Sandi Moyer, Jewish Studies Program, Penn State, 108 Weaver Building, Box M, University Park, PA 16802. Applications received by November 15, 2004 will be assured of consideration. However, applications will be considered until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its work force. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Director, Jewish Studies

796

<http://www.sla.purdue.edu/academic/idis/jewish-studies/>

Purdue University seeks an outstanding scholar and energetic administrator for a senior position as Director of the interdisciplinary Jewish Studies Program. The Director provides leadership and administration for the program's curricula, courses, and staff; fiscal planning and management; development of program funding resources; coordination of the introductory course in Jewish Studies; and supervision of lectures, conferences, and other activities. Appointment will be made at the full or tenured associate level in one of the eleven departments of the School of Liberal Arts, where the Director will have teaching responsibilities. Candidates should have a distinguished record of research and teaching; excellent interpersonal skills; experience or strong interest in development; and ability to reach across disciplinary boundaries. Successful administrative experience, including supervision of staff and budgets, preferred. Review of applications will begin December 1, 2004, but applications will continue to be accepted until the position is filled. Send letter of application, CV, names of three references, and a sample of recent published work to: Andrew Buckser, Chair, Jewish Studies Director Search Committee, School of Liberal Arts Dean's Office, 1290 Beering Hall, Purdue University, West Lafayette, IN 47907. Purdue University, as an

Equal Opportunity/Affirmative Action/Equal Access employer, encourages applications from minority and women candidates. [R]

SU of New York

Comp Lit & Cultural Studies, Stony Brook NY 11794

Asianist

767

<http://www.sunysb.edu/complit/>

Assistant professor (tenure-track) in Comparative Literature and/or Cultural Studies to begin Fall 2005. Specialization in Asian and/or Asian diasporic literature; demonstrated commitment to contemporary critical theory and cultural studies highly desirable. Fluency in at least one language besides English required. Ph.D. complete by 1 September 2005. Interviews at the MLA. Hiring will depend on final administrative approval. Please send cover letter, cv, and letters of reference by Friday, 12 November 2004 to Prof. Román de la Campa, Chair of the Search Committee, Department of Comparative Literary and Cultural Studies, State University of New York, Stony Brook, NY 11794-3355. The State University of New York at Stony Brook is an Affirmative Action/Equal Opportunity employer. Applications from underrepresented groups are especially welcome. [R]

Southern Illinois U Edwardsville

For Langs & Lit, PO Box 1432, 2308 Peck Bldg Edwardsville IL 62026

Instructor

984

<http://siue.edu>

Full-time instructor, renewable. One year renewable appointment beginning August 2005. Ability to teach two languages or more, at least one should be French or German. M.A. required. Strong commitment to undergraduate language instruction. Other areas of expertise open. Send CV, letter of application, teaching statement, transcripts and three letters of recommendation to Dr. Belinda Carstens-Wickham, Chair, Department of Foreign Languages and Literature, Box 1432, Southern Illinois University Edwardsville, Edwardsville, Illinois, 62026-1432. Applications due by 12/1/2004 or until position filled. [R]

U of California, Berkeley

Women's Studies, 3326 Dwinelle Hall, MC 1070 Berkeley CA 94720

Associate or Full Professor-Transnational Feminist Theory

132

The Women's Studies Department at the University of California, Berkeley, invites applicants for a full-time position, effective 1 July 2005, in transnational feminist theory. The position is for a tenured faculty member at the rank of Associate Professor or Full Professor, pending budgetary approval. Areas of focus should be on transnational feminist theory in one or more of the following domains: arts, literature, and culture; globalization and diaspora; political conflicts and justice; science, technology, medicine, and environment in a transnational world. The geographical areas of specialization are open. Preference will be given to candidates whose research and teaching integrate theories of gender, racialization, and sexuality. We seek candidates with a demonstrated commitment to interdisciplinary women's and gender studies, an excellent research and publication record, innovation in pedagogy and research, experience working collaboratively with colleagues and wider scholarly communities, and a demonstrated engagement with program building. Responsibilities will include teaching Women's Studies undergraduate core courses and electives, as well as teaching and program building at the graduate level. Please send a cover letter, vitae, a writing sample, and three letters of recommendation by 1 November 2004 to: Search Committee, Department of Women's Studies-3326 Dwinelle #1070-University of California-Berkeley, CA 94720-1070. Recommenders should read the University's statement on confidentiality www.chance/berkeley.edu/apo/evalltr.html. Applications postmarked after 1 November 2004 cannot be considered. For further information, contact the Women's Studies Department by phone at 510/-643-6421 or by email at ws@socrates.berkeley.edu. The University of California is an Equal Opportunity, Affirmative Action Employer.

U of Chicago

Society of Fellows, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor

133

<http://fellows.uchicago.edu>

The University of Chicago Society of Fellows The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2005. The annual salary for 2005–2006 will be \$43,330. The effective date for these teaching appointments is September 1, 2005. To apply for these positions, please see our web site at <http://fellows.uchicago.edu> Applications must be received by November 17, 2004. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER [R]

U of Chicago

South Asian Languages & Civilizations, 1130 East 59th Street Chicago IL 60637

Assistant Professor

175

<http://https://jobopportunities.uchicago.edu>

The Department of South Asian Languages and Civilizations, U. of Chicago, invites applications for a tenure-track Assistant Professorship in Modern South Asia, any period from 1700 C.E. to the present, particularly focusing on the colonial and postcolonial periods' textual and/or visual archives, with either a humanities or a social-sciences perspective. Any region(s) of South Asia is welcome. Candidate must have Ph.D. at time of the appointment and a demonstrated capacity to work in material in a South Asian language other than English. Teaching duties include graduate seminars and one class per year in the College Core. Chicago's academic year consists of three quarter terms. Advanced courses in a South Asian language may be substituted for one or more of the graduate seminars. Applications (cover letter, c.v., thesis or thesis chapters or representative publications, and three letters of recommendation) will be reviewed beginning November 1, 2004. The appointee will be expected to start in fall 2005. Please address all regular mail to: Chair, Search Committee SALCU. of Chicago 1130 East 59th St. Chicago, IL 60637-1543 Email inquiries should be sent to: Alicia Czaplowski aczaplew@midway.uchicago.edu The University of Chicago is an Equal Opportunity/Affirmative Action employer.

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor-Human Rights

106

<http://www.uconn.edu>

Joint Hire between the Human Rights Institute and Departments of English, History, Modern and Classical Languages or Philosophy. The newly established Human Rights Program at the University of Connecticut [Storrs campus] seeks a specialist in the Humanities with a demonstrable expertise in human rights and with a strong commitment to both undergraduate and graduate teaching. Tenure track position beginning August 2005. Candidates must have a Ph.D. in hand at time of appointment and record of excellence in research and teaching. More details can be found at our website <http://www.humanrights.uconn.edu> Review of applications will commence Nov. 1, 2004 and continue until a suitable candidate is found. Send curriculum vita, brief statement of research and teaching interests, with three letters of recommendation to: Professor Richard A. Wilson, Director, Human Rights Institute, Dodd Research Center, University of Connecticut, 405 Babbidge Rd., Unit 1205, Storrs, CT 06269. humanrights@uconn.edu (Search #04A559) The University of Connecticut has been ranked

for the fourth year in a row the top public university in New England by U.S. News & World Report. In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities and members of minority groups. [R]

U of Oregon

Ethnic Studies Program, 201 McKenzie Hall 5268 U of Oregon Eugene OR 97403

Two Open Rank Positions in Ethnic Studies Program

96

<http://www.uoregon.edu/>

UNIVERSITY OF OREGON. The Ethnic Studies Program invites nominations and applications for two tenure-related positions to begin September 2005. We anticipate that at least one candidate will be hired at the Associate or Full Professor level. These positions require an active program of research and publication, as well as undergraduate and graduate teaching. We are especially interested in candidates working in African American studies, Chicano/Latino studies, or comparative ethnic studies, but we welcome applications from all areas of ethnic studies. The Ethnic Studies Program presently includes a community of scholars with expertise in African American, Asian American, Chicano/a, Latino/a, Native American, multi-racial, comparative ethnic, and race, gender and sexuality studies, housed in departments of anthropology, literature, history, international studies, law, philosophy, political science, psychology, sociology, and women's and gender studies. We expect that our new colleagues will join other scholars working both within specific fields and comparatively across disciplines and fields of concentration, enhance the visibility of a growing and intellectually dynamic faculty, and help develop a graduate program to supplement our existing undergraduate major. Applications, including a cover letter, curriculum vitae, three letters of reference (senior applicants may submit a list of referees, if they prefer), and a writing sample, should be sent to Chair, Ethnic Studies Search Committee, 201 McKenzie Hall, 5268 University of Oregon, Eugene, Oregon 97403-5268. The committee will begin reviewing applications on November 1, 2004 and will continue the review process until the position is filled. The University of Oregon is an Equal Opportunity/Affirmative Action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

U of Redlands

Johnston Ctr for Integrative Studies, 1200 E. Colton Avenue Redlands CA 92373

Rank open, Interdisciplinary Humanities Based In Literature

383

<http://www.redlands.edu>

The Johnston Center for Integrative Studies at The University of Redlands, seeks a creative teacher-scholar whose research and teaching interests combine the study of 19–20th century literature with music, history, philosophy, or other Humanities fields. Preference will be given to candidates with expertise in European Studies. S/he will demonstrate success as an original and interactive teacher able to translate his/her scholarly interests into innovative pedagogy in an individualized learning environment. S/he will also be open to negotiating contract based learning evaluated through written narratives, offer creative courses that cut across disciplinary boundaries, and participate in a living-learning community. Johnston faculty teach a six course load, located primarily in the Center, with the option of teaching in other departments. Candidates with demonstrated success working with diverse communities are particularly encouraged to apply. Information about the Johnston Center for Integrative Studies may be found at <http://www.redlands.edu>. This is a tenure track position, rank open. Qualified candidates should submit a vita, a statement of teaching philosophy that demonstrates his/her approach to interactive, interdisciplinary teaching, letters of recommendation, evidence of teaching effectiveness, and a writing sample. We will begin accepting applications November 15th and will continue until the position is filled. Send materials to Dr. Kevin O'Neill, Johnston Center for Integrative Studies, University of Redlands, 1200 E. Colton Avenue, P.O. Box 3080, Redlands CA, 92373-0999. The University of Redlands is an Equal Opportunity Employer. Applications from members of under-represented groups are actively sought. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Women's Studies, Assistant or Associate Professor

605

<http://www.cla.sc.edu/WOST>

The Women's Studies Program (WSP) at the University of South Carolina invites applications for a tenure-track joint appointment with an emphasis on race, class, gender, and sexuality at the assistant or associate professor level. The specific focus of research/writing is not limited to but may include any of the following: theory, health, education, work, policy/law, literature, culture, family. The successful candidate will be able to teach courses on race, class, gender, and sexuality at the undergraduate and graduate levels. The department to share the joint appointment will be determined to ensure the most appropriate fit for the successful candidate. For information about the program, visit our website at <http://www.cla.sc.edu/WOST>. The University of South Carolina is the flagship university of the USC system and is located in the state capital. It has an enrollment of more than 27,000 students. Columbia has a metropolitan population of approximately 500,000 and provides a variety of professional and cultural opportunities. We will begin screening applicants on November 15 and continue until the position is filled. Applicants should send a letter of interest, detailed curriculum vitae, and three letters of reference to Dr. Wanda A. Hendricks, Search Committee Chair, Women's Studies Program, 201 Flinn Hall, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Equal Opportunity/Affirmative Action Educator and Employer and specifically invites and encourages applications from women and minorities. [R]

Utah SU

Lang, Philos. & Sp Comm, 0720 Old Main Hill Logan UT 84322

Assistant Professor of German/Russian

123

<http://www.usu.edu>

Tenure-track position, to begin 15 August 2005. We seek a scholar in either German or Russian literature, with the ability to teach at least lower-division courses in the other language. Candidates must have the Ph.D. at time of appointment, a native or near-native fluency in German or Russian, and English, demonstrated teaching competence for a full range of courses in language, literature, and culture, solid potential for scholarly research, and the ability to work within the context of a multidisciplinary department with a strong tradition of collegiality and teamwork. Experience with current trends in pedagogy and instructional technology is desirable. Possibility for leading study abroad program. Applications must include letter, curriculum vita, and three recent letters of recommendation. Send to: Chair, German/Russian Search Committee, Department of Languages, Philosophy, and Speech Communication, 0720 Old Main Hill, Utah State University, Logan, Utah 84322-0720. Postmark deadline: 15 November, 2004. Utah State University is a Carnegie Research Doctoral Extensive University, an affirmative action/equal opportunity employer, and was recently chosen as a National Science Foundation ADVANCE Gender Equity Program recipient. The University is sensitive to the needs of dual-career applicants and dedicated to recruiting candidates from a diverse pool including women, minorities, veterans and persons with disabilities. USU offers competitive salaries and outstanding medical, retirement and professional benefits (see <http://personnel.usu.edu> for details).

Villanova U

Dept. of Humanities & Augustinian Traditions, 800 Lancaster Ave. SAC 304 Villanova PA 19085

Assistant Professor

281

<http://www.humanities.villanova.edu>

Tenure track. The Department of Humanities and Augustinian Traditions: The Catholic Imagination and Literature. Period of specialization open. Successful applicants will be conversant with themes of sin and grace, redemption, creation and Incarnation and the ways the dramatic and literary investigation of these disclose the human person. Requirements: Ph.D. at time of appointment. Teaching: three courses each fall and spring; specialty courses, duties in Core Humanities Pro-

gram. Send application letter, graduate school transcripts, CV, writing sample, and three letters of recommendation to Dr. Thomas W. Smith, Ph.D., Chair, Department of Humanities and Augustinian Traditions, Villanova University, 800 Lancaster Ave., Villanova PA 19085. Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. Deadline: November 15, 2004. Please consult www.humanities.villanova.edu for information about the Department and list of application materials. [R]

West Chester U

For Langs, University & High St West Chester PA 19383

Assistant Professor of Spanish and German

697

<http://wcupa.edu>

Assistant Professor of Spanish and German, beginning late August 2005. Tenure-track position. Required qualifications: Ph.D. completed in either Spanish or German. Must demonstrate a strong commitment to and evidence of excellence in teaching Spanish and German language and/or literature courses, and the potential to develop and teach culture and civilization courses taught in English. Native or near-native fluency in both languages; evidence of strong research potential, and familiarity with current trends in pedagogy and new technologies. Initial screening of applicants will begin on 30 November and continue until the position is filled. Finalists must successfully complete on-site interview and a teaching demonstration. Please send letter of application, C.V., teaching portfolio, and three letters of recommendation to: Jerry M. Williams, Chair, Department of Foreign Languages, West Chester University, West Chester, PA 19383. West Chester University is an Affirmative Action-Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

West Virginia U

Women's Studies, 218 Eiesland Hall, Box 6450 Morgantown WV 26506

Assistant Professor of Women's Studies

622

<http://www.as.wvu.edu/wmst>

Women's Studies-West Virginia University invites applications for a tenure-track Assistant Professor of Women's Studies, beginning August 16, 2005. Applicants are expected to have a completed doctoral degree in women's studies or another discipline with a related research focus by the starting date, and strong potential for teaching and research excellence. Specific area of specialization is preferred. Successful teaching experience in Women's Studies is preferred. A detailed position description, requirements for the application packet, and further information about WVU and the Center for Women's Studies are available at www.as.wvu.edu/wmst. The selection process will begin September 30, 2004, and continue until the position is filled. Please send applications to Dr. Barbara Howe, Director, Center for Women's Studies, PO Box 6450, West Virginia University, Morgantown, WV 26506-6450. For further information contact Dr. Howe at barbara.howe@mail.wvu.edu or at 304-293-2339 ext. 1155. West Virginia University is an Equal Opportunity/Affirmative Action Employer. [R]

POSTDOCTORAL LISTINGS

American Academy of Arts & Sciences

Norton's Woods 136 Irving Street Cambridge MA 02138

Post-Doctoral and Junior Faculty Fellowships

110

<http://www.amacad.org>

2005-2006 Postmark Deadline: October 15, 2004. The American Academy of Arts and Sciences invites applications for research projects related to its major program areas: Humanities and Culture, Social Policy and American Institutions, Education, and Science and Global Security (see program descriptions at <http://www.amacad.org>). Visiting Scholars will participate in conferences, seminars, and events at the Academy, while advancing their independent research. Terms of Award: \$35,000 stipend for post-doctoral scholars; up to \$50,000 for non-tenured junior faculty. For details, contact: The Visiting Scholars Program, Amer-

ican Academy of Arts and Sciences, 136 Irving Street, Cambridge, Massachusetts 02138-1996. Telephone: (617) 576-5014; FAX: (617) 576-5050; e-mail: vsp@amacad.org. Application information is available on the Academy's website at <http://www.amacad.org>.

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Andrew W. Mellon Postdoctoral Fellowship in the Humanities 805
<http://www.jhu.edu/>

Andrew W. Mellon Postdoctoral Fellowship in the Humanities Krieger School of Arts and Sciences, The Johns Hopkins University The Krieger School of Arts and Sciences of the Johns Hopkins University solicits applications for the Andrew W. Mellon Postdoctoral Fellowship in the Humanities. Three fellowships will be available starting July 1, 2005. The appointment is for one year, renewable for a second. The position carries a departmental affiliation and the responsibility to teach one course per semester. The initial stipend will be \$45,000, with an additional \$1,000 made available for research and travel expenses; health insurance and a one-time moving allowance of \$1,500 are also included. Applicants should have completed the Ph.D. no earlier than June 30, 2001, in any discipline of the Humanities. Applicants should send a letter of interest, a c.v., and an academic statement including a research and a teaching proposal to Mellon Postdoctoral Fellowship Committee 237 Mergenthaler Hall Johns Hopkins University 3400 North Charles Street Baltimore, Maryland 21218 Applications must be received by February 1, 2005. Applications from women and underrepresented minorities are especially encouraged. The Johns Hopkins University is an Affirmative Action/Equal Opportunity Employer.

U of Illinois

Office of the Dean, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

Mellon Junior Post-Doctoral Fellowship 355
<http://www.uiuc.edu>

Mellon Junior Post-Doctoral Fellowships The College of Liberal Arts and Sciences of the University of Illinois at Urbana-Champaign invites applications for two-year Mellon Post-Doctoral Fellowships in the Humanities, to begin Fall semester, 2005. The areas of interest are anthropology, English, history, and the literature fields. The College is particularly interested in proposals that connect the interests of substantial numbers of faculty, including, but not limited to: interpretive methods of the various humanities disciplines; various multi-disciplinary subgroups concerned with rethinking and reinvigorating period studies; histories and cultures of selected world regions; and humanistic scholarship on cultural values and collective life in a world of high mobility, deepening interconnections, and rapid technological and social change. Fellows will conduct their own research and scholarship and will teach one course during the first year and two during the second year in an appropriate home department. Salary will be \$40,000 per year. Teaching will be in areas of focal interest to the post-doctoral fellows within the context of the broad themes to which we are giving campus-wide focus. Applicants should have received the Ph.D. no earlier than 1998 and requirements for the Ph.D. must be completed by the application deadline of December 1, 2004. Applications should include a letter of application, a research proposal, a curriculum vitae, a writing sample in English of no more than 25 pages, and a course proposal. Please arrange for three letters of recommendation to be sent as well. All material should be sent to the following address, and be post-marked no later than December 1, 2004: Mellon Junior Post-Doctoral Fellowships College of Liberal Arts and Sciences 294 Lincoln Hall University of Illinois 702 South Wright Street Urbana, IL 61801 Awards will be announced on or about February 1, 2005. For more information, please contact: schehr@uiuc.edu The University of Illinois is an Affirmative Action/Equal Opportunity Employer.

Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

Postdoctoral Teaching Fellowships 185
<http://www.lillyfellows.org>

Valparaiso University, Valparaiso, IN 46383 We offer three two-year postdoctoral teaching fellowships in the areas of Humanities and the Arts for 2005–2007 for scholars seriously considering academic vocations in church-related institutions. Ph.D. or equivalent must have been received within 20 months prior to August 2005. Fellows will teach seven courses over a two-year period; engage in scholarship or creative work; participate in a two-year colloquium; work with a VU faculty mentor; and interact with representatives from a national network of church-related institutions. Faculty privileges; \$41,000 stipend per year plus benefits, moving allowance, professional fund. For more information, contact the Lilly Fellows Program at 219-464-5317; or visit www.lillyfellows.org. Application deadline: December 20, 2004. EOA/AA [R]

Wesleyan U

Ctr for the Humanities, Middletown CT 06459

Mellon Postdoctoral Fellow 150
<http://sferris@wesleyan.edu>

ANDREW W. MELLON POSTDOCTORAL FELLOWSHIP FOR 2005–2006 AT WESLEYAN UNIVERSITY'S CENTER FOR THE HUMANITIES, an institute devoted to advanced study and research. At least one fellowship, possibly two fellowships, will be awarded; the stipend for each is \$45,000. For information on the criteria of eligibility, the application procedure, and the Center's themes for 2005–2006, visit the Center's web-site: <http://www.wesleyan.edu/chum> Completed applications must be received by November 11, 2004.

NONACADEMIC LISTING

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at Philadelphia MLA Convention 763
<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2004 convention in Philadelphia. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search

Handbook"), and former director of the career center at the University of Texas at Austin. The twenty previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
US Postage
PAID
New York, NY
Permit No. 2967

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**