

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • DECEMBER 2004

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	15 October 2004
December issue	15 November 2004
February issue	14 February 2005
April issue	15 April 2005

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains descriptions of approximately 350 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. If a notice that appeared in the October issue is not readvertised, you should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List. The December listings are broken down by language as follows: French, 44 definite, 1 possible; Spanish, 155 definite, 1 possible; German, 19 definite, 1 possible; Italian, 15 definite, 1 possible; Slavic, 9 definite; Romance languages, 4 definite; multiple language fields, 26 definite, 1 possible; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 72 definite, 6 possible.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the List, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Competencies

These are notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

Although it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of institution is most likely to find a position. Do not discount the small

colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in Philadelphia, 27–30 December 2004. The Job Information Center will be located in the Pennsylvania Convention Center, Ballroom A, ballroom level, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Sunday, 26 December, 4:00 p.m., Pennsylvania Convention Center. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Monday, 27 December, 3:30–4:45 p.m., 201-B, Convention Center.

2. A Preconvention Workshop for Members of Search Committees. Monday, 27 December, 3:30–4:45 p.m., 310, Philadelphia Marriott.
3. A Preconvention Workshop for Job Seekers in Foreign Languages. Monday, 27 December, 3:30–4:45 p.m., 202-AB, Convention Center.
- 45A. Unexpected Questions at the Community College Job Interview. Monday, 27 December, 7:00–8:15 p.m., 413, Philadelphia Marriott.
46. A Mock Interview for Job Seekers in Foreign Languages. Monday, 27 December, 8:45–10:00 p.m., Commonwealth Hall B, Loews.
137. The Job I Got: Recently Hired PhDs Talk about Their Experiences. Tuesday, 28 December, 10:15–11:30 a.m., 201-A, Convention Center.
414. Career Opportunities in Two-Year Colleges. Wednesday, 29 December, 10:15–11:30 a.m., 306, Philadelphia Marriott.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989

The Catholic University of America (September-October 1989, 27–40)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
National Park Community College (Arkansas) (May-June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

AMERICAN SIGN LANGUAGE

U Of Pennsylvania

Penn Language Center, 255 South 36th Street 713 Williams Hall
Philadelphia PA 19104

American Sign Language Program Coordinator 1613
<http://www.plc.sas.upenn.edu>

Penn Language Center invites applications for a full-time ASL coordinator position (annually renewable; non-tenure track) to begin Fall 2005. Applicants must have an MA or Ph.D. in Deaf Studies, (applied) linguistics, foreign language education, or related field, (near)-native command of ASL, and program coordination experience. Preference will be given to candidates with ASLTA certification and familiarity with instructional technology. The coordinator is responsible for curriculum development and supervises part-time ASL faculty. The regular teaching load is five courses per year. Interviews may be scheduled at MLA Convention in Philadelphia. Send application letter, CV, and three letters of reference to Nelleke Van Deusen-Scholl, Director, Penn Language Center, 716 Williams Hall, Philadelphia, PA 19104-6305. Deadline: December 15, 2004.

ARABIC

Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

Lecturer in Arabic 1305
<http://www.columbia.edu/cu/mealac>

The Department of Middle East and Asian Languages and Cultures seeks to fill a lectureship in Arabic beginning July 2005. The successful candidate should hold a Ph.D. or be ABD at the time of the appointment, preferably in Arabic or applied linguistics. S/he should have native or near-native fluency in Modern Standard Arabic and English. We are seeking a professional candidate with a serious commitment to teaching Arabic for academic purposes along the ACTFL proficiency guidelines. Responsibilities will include teaching 2 courses per term and participation in the administration of the Arabic program.

An application letter including a brief description of the applicant's teaching philosophy and methodology, curriculum vitae, three letters of recommendation, teaching evaluations and other supporting materials about teaching should be sent to:

Muhsin al-Musawi
Chair, Arabic Search Committee
MEALAC
Columbia University
605 Kent Hall/Mail Code 3928
New York, NY 10027

Applications will be reviewed starting November 1st, 2004 until the position is filled. Preliminary interviews may take place at the MESA Conference in San Francisco between 20-23rd November. Columbia University is an Equal Op-

portunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

Rice U

Center for the Study of Languages, 6100 Main st, MS 36 Houston TX 77005

Full-Time Arabic Lecturer 1571
<http://langcenter.rice.edu/>

Rice University seeks a full-time Lecturer to teach Arabic language courses in its Center for the Study of Languages. Candidates should demonstrate a sound understanding of modern communicative approaches to language-teaching and learning, including task-based proficiency-oriented instruction, and show a record of good teaching. Other desirable qualifications for this position are: the ability to develop and teach Arabic courses for special purposes and an understanding of the uses of modern technology, including multimedia applications, for the purpose of teaching and learning languages. Applicants should demonstrate at least near-native fluency in Arabic and hold an MA degree or its equivalent. The appointment is at the rank of Lecturer, beginning on 1 July 2005. Salary will be commensurate with credentials and experience. Rice offers good institutional support for professional development and state-of-the-art technological facilities are available. Please send a letter of application clearly addressing the above position requirements, C.V., transcript, three letters of recommendation (or names, addresses, emails and fax numbers of three persons willing to provide a recommendation), and teaching portfolio (or sample syllabi) to the address listed above.

The deadline for applications is Monday 15 November 2004. Some preliminary interviews may be held at the ACTFL Conference (18-21 November). Other preliminary interviews may be arranged as appropriate. Applicants must have proof of legal authorization to work in the United States. Rice University is an equal opportunity/affirmative action employer, women and minorities are encouraged to apply. [R]

U of Cincinnati

Rom Langs & Lit, ML 0377 Cincinnati OH 45221

Field Service Instructor/Assistant Professor, Arabic language 1584
<http://asweb.artsci.uc.edu/rll/>

M.A. or A.B.D. for Instructor, PhD or EdD for Assistant Professor, college level teaching experience, and native fluency in Arabic required. Candidates must be familiar with ACTFL proficiency standards and be committed to teaching in a proficiency-oriented classroom. Candidates must be interested in working with students from a variety of backgrounds to help them benefit from learning Arabic language and culture. Primary responsibility is teaching undergraduate elementary and intermediate Arabic language courses with a variable component of departmental service. This 100% position lies within the Bargaining Unit, and it is represented by the AAUP. Please submit a letter of application, curriculum vitae, three letters of recommendation that specifically address your teaching skills, summaries of teaching evaluations, and a one-page statement of your teaching philosophy. An edited half-hour video tape of a class you have taught is optional. Please send application file to Dr. Lowanne E. Jones, Dept. Head, Romance Languages ML 0377, University of Cincinnati, Cincinnati, OH 45221-

0377. Applications must be received by November 30, 2004 for full consideration, but applications will be accepted until position is filled. Funding pending but expected.

The University of Cincinnati is an Equal Opportunity/Affirmative Action Employer [R]

U of Delaware

For Langs & Lits, Smith Hall Rm 326 Newark DE 19716

Assistant Professor of Arabic Studies

1253

<http://www.flt.udel.edu>

Tenure-track position effective September 1, 2005.

REQUIREMENTS: Ph.D. in hand by the time of appointment. Native or near-native fluency in Modern Standard Arabic and a colloquial dialect, and English. DUTIES: Teach Arabic language courses at all levels, as well as courses in literature and civilization/culture in Arabic and in translation. Strong commitment to research and teaching essential. Interest in developing study abroad program welcome. CONTACT: Send letter of application with telephone number and e-mail address, curriculum vitae, three letters of recommendation to Arabic Search Committee, Department of Foreign Languages and Literatures, University of Delaware, Newark, DE 19716-2550. Search committee members plan to meet with approximately ten semi-finalists for the position at the MLA Convention in Philadelphia, on December 28 and 29. The curriculum vitae and letters of recommendations shall be shared with departmental faculty. DEADLINE: November 12, 2004. The University of Delaware is an equal opportunity employer, which encourages applications from minority group members and women. [R]

CHINESE

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Assistant Professor

1388

<http://www.asu.edu/languages>

The School of Global Studies and the Department of Languages and Literatures, Arizona State University, announce a position in Chinese language and culture, assistant professor level. Teaching will be split between advanced language courses in modern and classical Chinese and lectures, readings courses, and seminars in the emergent popular culture of China from roughly the 11th-17th centuries. PhD required by time of appointment. Near-native fluency in Mandarin and English. Teaching experience in at least one of following: rise of urban cultures, emergence of non-elite literate society, print culture, or non-elite literatures. Knowledge of second East Asian language desired. Preference for candidates prepared to teach in a comparative and trans-disciplinary context. (For full information see www.asu.edu/clas/globalstudies and www.asu.edu/clas/dll) Application Deadline, November 15, 2004; if not filled, every other Friday until search is closed. Send letter stating qualifications, a cv, and have three letters of reference sent to: Pier R. Baldini, Chair, Department of Languages and Literatures, Arizona State University, PO Box 870202, Tempe, AZ 85287-0202 Arizona State University is an Equal Opportunity/Affirmative Action employer [R]

Boston U

Mod For Langs & Lits, 718 Commonwealth Av Boston MA 02215

Visiting Assistant Professor of Chinese

1486

<http://lang.bu.edu>

The Department of Modern Foreign Languages and Literatures at Boston University invites applications for a visiting assistant professorship in Chinese literature, specialty open. The position entails teaching courses in Chinese literature and culture. Native or near-native fluency in Mandarin and English and a PhD or evidence of imminent completion are required. Send cover letter, CV, and three letters of recommendation by December 10th to Christopher Maurer,

Chair, Department of Modern Foreign Languages and Literatures, 718 Commonwealth Avenue, Boston, MA 02215. AA/EOE [R]

Grinnell C

Chinese & Japanese, 1226 Park St Grinnell IA 50112

Assistant Professor of Chinese

1612

<http://www.grinnell.edu>

GRINNELL COLLEGE. 1-year leave replacement position in the Department of Chinese and Japanese, teaching Chinese language and literature. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. The teaching schedule of five courses over two semesters will include courses in Chinese language at all levels (both modern and classical) and literature courses in translation. Area of specialization open, but pre-modern preferred. Native or near-native fluency is expected. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts environment that emphasizes close student-faculty interaction and values diversity. To be assured of full consideration, all application materials should be received by December 15, 2004. Please send a letter of application, CV, and three letters of recommendation to Scott Cook, Search Committee, Department of Chinese and Japanese, Grinnell College, Grinnell, IA 50112-1690 [cook@grinnell.edu] (641)--269-4248; Fax (641)-269-4953. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at www.grinnell.edu. [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Assistant Professor or Instructor

1452

<http://www.kenyon.edu>

The Modern Languages and Literatures Department at Kenyon College seeks to fill a one-year position in Chinese at the assistant professor or instructor level for 2005-06. Excellent teaching and native or near-native fluency required. Field of specialization is open. A PhD is preferred, but ABDs are welcome to apply. Kenyon offers competitive salaries and an excellent benefits package, including provisions for a spouse or domestic partner.

To apply, please send a letter of application, cv, a graduate school transcript and three letters of recommendation and evidence of teaching quality to: Prof. Jianhua Bai, Chinese Search, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022-9623. Review of applications will begin in December and continue until the position is filled; however to ensure full consideration please submit application materials by December 15 2004.

An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Ohio SU

East Asian Langs & Lits, 1841 Millikin Rd, 204 Cunz Hall Columbus OH 43210

Assistant Professor

1306

Department of East Asian Languages and Literatures (Search 2004-2005)

The Ohio State University

The Department of East Asian Languages and Literatures invites applications for a tenure eligible position in modern Chinese cultural studies beginning Autumn 2005. At the time of appointment, applicants must have a Ph.D. in hand, with a research focus in some aspect of the culture of modern China, including literature, performance, film, popular culture, and/or media studies. Teaching duties may include undergraduate literature surveys and general culture courses; upper division courses in modern/contemporary literature and film; graduate surveys; and advanced graduate seminars in the candidate's area of specialization. Opportunities for teaching courses in the Comparative Studies department also

exist. Review of applications will begin Dec. 1, 2004 and continue until the position is filled. Send letter of application, curriculum vitae, and three letters of reference to Kirk A. Denton, Chair Search Committee, DEALL, 204 Cuzz Hall, The Ohio State University, 1841 Millikin Rd.,

Columbus, OH 43210-1229. The Ohio State University is an Equal Opportunity/Affirmative Action Employer. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply.

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305

Lecturer in Chinese

1397

<http://language.stanford.edu>

The Language Center at Stanford University invites applications for a full-time position of Lecturer in Mandarin (100%) beginning September 2005. The position is annually renewable. Minimum qualifications are Ph.D. (ABD acceptable) in linguistics, applied linguistics, and/or foreign language education. Applicants are expected to possess native or near-native fluency in Mandarin with an excellent command of English. They should have experience teaching it as an instructor at the college level and be able to teach it at all levels. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of teaching methods that you have found to be successful, should be sent or faxed to Chinese Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2004. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

Union C

Mod Langs & Literatures, Union College Schenectady NY 12308

Visiting Assistant Professor of Chinese

1687

<http://www.union.edu/Academics/Departments/deptView.php?code>

The Department of Modern Languages & Literatures at Union College seeks applicants for a two-year position (renewable) in Chinese at the level of Visiting Assistant Professor, beginning September, 2005; PhD required in Chinese or related field with native or near native proficiency in Chinese and excellent command of English. Previous college teaching experience at the first and second year level is highly desired. Responsibilities include teaching courses in first or second year Chinese, with possibilities of teaching courses in literature and culture depending on the candidate's qualifications (six courses over three ten-week terms). Union College is an equal opportunity employer and is strongly committed to increasing the diversity of its workforce. Review of applications will begin 15th November. Interviews will be conducted at the MLA in Philadelphia this December. The position will remain open until filled. Please send a letter of application, CV, and three letters of recommendation to William Garcia, Chair, Department of Modern Languages & Literatures, Union College, Schenectady, NY 12308. [R]

CLASSICAL

U of Michigan

Classical Studies, 435 S State St, 2160 Angell Hall Ann Arbor MI 48109

Assistant Professor-Latin & Comparative Literature

1417

<http://www.umich.edu/~classics/>

The Department of Classical Studies at the University of Michigan, together with the Program in Comparative Literature, has authorization to make a tenure-track appointment in Latin literature with special emphasis on literary theory. The appointment will be three-quarters in Classical Studies and one-quarter in Comparative Literature. We seek a classicist with research interests in any area of Latin who is eager to build connections with other literatures and disciplines. Teaching responsibilities will include courses in Classical Civilization, Latin at

the undergraduate and graduate level, and courses in comparative literature drawing on a variety of theoretical approaches to Latin literature and Roman culture. Competency in teaching Greek through the higher undergraduate level is also expected. Candidates with teaching experience and substantial publications will be preferred. At minimum, the Ph.D. must be completed by August, 2005. Dossiers (including at least three letters of recommendation) and publications (or at least one approved chapter of a dissertation) should be sent by November 19, 2004, Chair of Search Committee, Department of Classical Studies, The University of Michigan, 2160 Angell Hall, Ann Arbor, MI 48109-1003. Please be sure to provide sufficient evidence of teaching excellence. Women and minorities are encouraged to apply. The University is responsive to the needs of dual career couples.

FRENCH

SEE ALSO ROMANCE LANGUAGES

.....

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Assistant Professor of French

1490

<http://www.asu.edu/languages>

Required Qualifications:Ph.D. in French, Comparative Literature or related field by August 15, 2005. Specialization in medieval literature or early modern literature with emphasis on the Middle Ages and demonstrated ability to teach History of the French language and medieval literature. Evidence of teaching excellence at the university level. Evidence of active and focused research agenda. Native or near-native speaker of French.Desired Qualifications:Secondary specialization open.Duties:Teach History of the French language and medieval literature at the graduate level, and third-or fourth-year language and literature courses. Normal teaching load is 4 courses per year.Application Deadline:November 15, 2004; if not filled, every Friday thereafter until search is closed.Application Deadline:Send cover letter, CV, writing sample, statement of teaching philosophy, proof of teaching excellence and three letters of recommendation to: Pier R. Baldini, ChairDepartment of

Languages & LiteraturesArizona State UniversityPO box 870202Tempe, AZ 85287-0202Send inquiries to Frédéric Canovas, Chair of French Search Committee: fcanovas@asu.edu.Arizona State University is an Equal Opportunity/Affirmative Action employer. [R]

Bates C

Romance Languages & Literatures, 3 Andrews Road Lewiston ME 04240

Assistant Professor of French

1337

<http://www.bates.edu>

The Bates College Department of Romance Languages and Literatures invites applications for a tenure-track position in French, at the rank of Assistant Professor, to begin September 2005.

Applicants must hold a Ph.D. with a specialization in 20th/21st century French or Francophone Literature(s) and culture(s) to teach all levels of French in a liberal arts setting. Demonstrated excellence in teaching, and heritage or near-heritage level linguistic proficiency in French required. Candidates with interdisciplinary experience and the ability to contribute to other programs and departments of the college are strongly encouraged. The normal teaching load is five courses per year. Salary and benefits are competitive.

Founded in 1855, Bates is one of the nation's leading liberal arts colleges, with a long history of commitment to principles of human dignity and diversity. Bates has highly competitive admission, graduates over 85% of its entering students, and over half of its alumni earn graduate degrees. Bates has 1,700 students, 200 faculty members and 550 staff and administrative employees. The College is proud of its strong involvement in the Lewiston-Auburn communities, Maine's second largest population center, with a population of approximately 65,000. The College is 40 minutes from Portland and the Maine coast, and 2.5 hours north of Boston.

Review of applications begins November 15, 2004, and will continue until the position is filled. Please mail a letter of application, curriculum vitae, three letters of recommendation, graduate transcripts, and supporting materials to:

Assistant Professor of French Search Committee (#R2287)

c/o Bates College Academic Services

2 Andrews Road, 7 Lane Hall

Lewiston, ME 04240

Bates College values a diverse college community and seeks to assure Equal Opportunity through a continuing and effective Affirmative Action program. [R]

Boston U

Mod For Langs & Lits, 718 Commonwealth Av Boston MA 02215

Assistant or Associate Professor of French 1487

<http://lang.bu.edu>

Boston University invites applications for an assistant or associate professor of French with specialization in Francophone literature (position approval is pending). Applicants should have a strong record of scholarship in the fields of French and Francophone literature, demonstrated teaching ability, and commitment to undergraduate and graduate teaching and advising. Interested candidates should send a letter of application and dossier including at least three letters of recommendation to: Elizabeth Goldsmith, French Search Chair, Department of Modern Foreign Languages and Literatures, Boston University, 718 Commonwealth Ave, Boston MA 02215. Completed dossiers should be sent by December 1, 2004. AA/EOE [R]

C of Wooster

French, 1189 Beall Av, Kauke Hall Wooster OH 44691

Visiting Assistant Professor of French 1524

<http://www.wooster.edu/french/french.html>

One-year leave replacement for 2005–06 to teach all levels of French language and at least one upper-level course in area of specialization, preferably nineteenth-century literature. Experience in teaching video-based language courses and ability to teach a course in French film desirable. Ph.D. and native or near-native fluency. Letter of application, curriculum vita, graduate transcripts, and three letters of recommendation to Dr. Carolyn A. Durham, Chair, Department of French, The College of Wooster, 1189 Beall Avenue, Wooster, OH 44691-2363. Application deadline: November 19, 2004. No electronic submissions. Interviews at MLA.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran's status, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. Drug-free workplace. [R]

C of Wooster

French, 1189 Beall Av, Kauke Hall Wooster OH 44691

Visiting Assistant Professor/Instructor of French 1566

<http://www.wooster.edu/french/french.html>

One-semester full-time leave replacement to teach three courses in beginning French. Experience in teaching video-based language courses highly desirable. M.A. required; Ph.D. or ABD preferred; native or near-native fluency. Letter of application, curriculum vita, graduate transcripts, and three letters of recommendation to Dr. Carolyn A. Durham, Chair, Dept. of French, The College of Wooster, 1189 Beall Ave., Wooster, OH 44691. Application deadline: December 1, 2004. No electronic submissions.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran's status, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. Drug-free workplace. [R]

California U of Pennsylvania

For Langs & Cultures, 250 University Av California PA 15419

Assistant Professor of French 1497

FRENCH, Department of Foreign Languages and Cultures: Duties and responsibilities include, but are not limited to the following: Candidate will be expected to teach lower level courses including elementary and intermediate level, upper level, including advanced grammar, survey of literature courses and foreign language methodology. A Ph.D. and native or near-native fluency in French, evidence of familiarity with current trends in pedagogy are required. ABD with scheduled defense considered. Secondary teaching certification required. Cal U is M/F/V/D/AA/EEO.

Claremont McKenna C

Mod Langs, 850 Columbia, 6 Pitzer Hall Claremont CA 91711

Assistant Professor of French 1252

<http://www.claremontmckenna.edu/>

The Modern Languages Department at Claremont McKenna College is seeking candidates for a tenure-track position in French at the Assistant Professor level starting 7/1/05. Applicants must have completed the PhD by 7/1/05. Candidates must be able to teach French language courses at all levels and advanced courses in Literature and Culture. Candidates must demonstrate teaching and research interest in Contemporary French and Francophone studies. Expertise in the literature of the Maghreb will be considered an asset.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of the Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute and academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles.

Applications must be submitted by December 3, 2004. Please send curriculum vitae, letter of application and three (3) letters of recommendation to:

Professor Marie-Denise Shelton

Search Committee Chair

Claremont McKenna College

850 Columbia Avenue

Claremont, California 91711-6400

Claremont McKenna College is an equal opportunity employer. [R]

Clemson U

Langs, PO Box 340535, 714 Strode Twr Clemson SC 29634

Assistant Professor of French 1149

<http://www.clemson.edu/caah/languages/>

FRENCH, Assistant Professor, full-time, tenure-track (8/15/05)

Ph.D.(or ABD with promise of completion by August 2005), native or near-native fluency required. Expertise in French Second Language Acquisition (Didactique du français langue étrangère) or French Applied Linguistics (Linguistique appliquée) and a strong commitment to research and teaching of undergraduate courses required. The ideal candidate will have expertise in and experience with assessment, computer-assisted language learning, second language reading/writing, and classroom-based research. Excellence in scholarship, teaching, and

service are expected. Send letter of intent and complete dossier including transcripts and three letters of recommendation to Constancio Nakuma, Chair, Department of Languages, Clemson University, Clemson, SC 29634-0535. Applications received by November 26, 2004 will be given full consideration. AA/EOE [R]

Coe C

For Langs, First Av NE Cedar Rapids IA 52402

Assistant Professor of French

1665

<http://www.coe.edu>

Coe College, a selective Midwestern liberal arts college with approximately 1200 students, seeks an Assistant Professor of French (tenure-track). Teaching responsibilities will include French language and literature as well as occasional contributions to the General Education Program or in a secondary field of the candidate's interest (such as Francophone studies, Gender Studies, or another interdisciplinary area). PhD, native or near-native proficiency, and demonstrated success in the classroom required. Submit vita, graduate transcripts, three letters of reference, and a statement of teaching philosophy and research interests to Dr. Marc Roy, Dean of the Faculty, Foreign Language Search, Coe College, 1220 First Ave NE, Cedar Rapids, IA 52402. To ensure full consideration, application materials must be received by December 1, 2004. Coe College is an EO/AA employer. Coe College is committed to increasing the diversity of the campus community and especially encourages applications that will fulfill that mission. [R]

Colorado C

Rom Langs & Lit, 14 E Cache la Poudre Colorado Springs CO 80903

Assistant Professor of French

1277

<http://www.ColoradoCollege.edu>

The Romance Languages Department at Colorado College invites applications for an entry-level tenure-track position in French beginning in Fall 2005. Assistant Professor, with strong experience and interest in language teaching at all levels. Ph.D. and native or near-native proficiency in French required. We seek candidates with focus on either 17th and/or 18th century French literature and culture with a strong commitment to language teaching. Because Colorado College encourages an interdisciplinary approach to teaching, we also welcome applicants with ability to contribute to and teach in one or more of our interdisciplinary programs including: Women's Studies, Comparative Literature, American Cultural Studies, and Film Studies. Participation in our semester abroad program in Avignon. Evidence of superior teaching and commitment to undergraduate education and scholarly activity are particularly sought. Colorado College is committed to increasing the diversity of the college community. Candidates who can contribute to this goal are encouraged to apply and to identify their particular expertise or experience in this area. Visit our web site at www.ColoradoCollege.edu.

Applications and complete dossiers (curriculum vitae, personal statement of teaching philosophy, three recommendations, and sample of teaching evaluations) should be submitted by November 23, 2004 to:

Professor Clara Lomas, Chair

Romance Languages

The Colorado College

14 E. Cache la Poudre

Colorado Springs, CO 80903

EQUAL OPPORTUNITY EMPLOYER

The Colorado College welcomes members of all minority groups and reaffirms its commitment not to discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation or disability in its educational programs, activities and employment policies. [R]

Duquesne U

Mod Lang, 105 Des Places Pittsburgh PA 15282

Assistant Professor of French

1644

<http://www.duq.edu>

Assistant Professor of French

Tenure-track appointment starting Fall 2005. Responsibilities: Teach full spectrum of undergraduate French curriculum; assume faculty duties of mentoring students, and assisting with departmental activities, programs, and facilities. Strong interest and participation in building the French program expected. Experience: Demonstrated record of excellence in teaching French to undergraduate students preferred; strong background in and commitment to communicative foreign language teaching, ability to teach in a computer-based language lab, innovative approaches to teaching, and professional development commensurate with experience. Must have ability to promote foreign language study; excellent communication skills and ability to work effectively within the academic unit; scholarly potential and commitment to continued professional growth. Qualifications: Ph.D. in French, field open; secondary specialization in Italian strongly preferred; demonstrated native or near-native fluency in the target language(s); interest in film and experience in oral proficiency testing desirable. Salary competitive; excellent fringe benefits. Send cover letter, c.v., three current (2001 or later; originals or placement file) letters of reference to: Duquesne University, Search Committee, Department of Modern Languages and Literatures, 600 Forbes Avenue, Pittsburgh, PA 15282. Review of completed applications will begin November 26, 2004 and continue until position is filled. Preliminary interviews at the MLA in Philadelphia.

Founded by the Congregation of the Holy Spirit in 1878, Duquesne University is Catholic in its mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer. [R]

Eckerd C

Comp Cultures, PO Box 12560 St Petersburg FL 33711

Assistant Professor of French

1300

<http://www.eckerd.edu>

Tenure-track position, Ph.D. in French completed by start date of Sept. 2005. We are seeking a generalist with open specialization to teach all levels of language, as well as more advanced culture and literature courses. Our teaching load is seven courses per year (3-1-3), and candidates will have the opportunity to take students abroad during the three week January term. Participation in an interdisciplinary values-oriented general education program is required, including a regular rotation in the two-semester first year sequence that explores the cultural riches of western and non-western traditions. Eckerd College, the only national liberal arts college in Florida, has a tradition of innovative education and teaching/mentoring excellence. Send cover letter, CV, recent course evaluations, graduate transcripts, statement of teaching philosophy and three current letters of recommendation to Prof. Lee Hilliker, Comparative Cultures, Eckerd College, 4200 54th Ave. S, St. Petersburg, FL, 33711. All materials must be received by Nov. 15, 2004; no electronic submissions, please. Candidates must be U.S. citizens or Permanent Residents at time of application. Interviewing at MLA. EOE.

Georgia Inst of Tech

Mod Langs, 151 Sixth Street, Rm 225 O'Keefe Atlanta GA 30332

Assistant or Associate Professor of French

1499

<http://www.modlangs.gatech.edu>

The School of Modern Languages in the Ivan Allen College at Georgia Tech announces an opening for a tenure-track appointment as Assistant Professor of French, to begin August 2005. Qualified candidates at the level of Associate Professor may also be considered. The appointment is contingent upon final budget approval. We seek candidates with a PhD in French language and literature or other related fields with outstanding scholarly potential and excellent teaching skills. Experience with the innovative application of technology to language learning plus a strong interest in cross-cultural education and content-based or

applied language learning in such interdisciplinary fields as cultural studies, French politics, French for Business and Economics are desirable.

The School of Modern Languages emphasizes interactive learning and the interdisciplinary application of language, literature and culture studies. We offer two joint majors: in International Affairs and Modern Languages and in Global Economics and Modern Languages. Interdisciplinary collaboration with faculty in the other language groups in Modern Languages as well as faculty from other Schools in the Ivan Allen College is highly encouraged.

The Georgia Institute of Technology consistently ranks in the top 10 best national public universities by U.S. News and World Reports. Located in Atlanta, Georgia, one of the most international-oriented metropolitan areas in the United States, Georgia Tech attracts students and faculty of the highest caliber. Applicants should forward a letter of interest, a dossier including a CV, (3) letters of recommendation, and student evaluations to Dr. Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 151 Sixth Street, Rm 225 O'Keefe, Atlanta, GA 30332-0375. Deadline is November 30, 2004. Georgia Tech is an Equal Employment Opportunity, Affirmative Action Employer. [R]

Grand Valley SU

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

Tenure-track Assistant Professor of French

1554

<http://www.gvsu.edu>

Beginning fall 2004, contingent on funding. Generalist with interest in undergraduate teaching, and one of the following areas: Foreign Language Pedagogy, Second Language Acquisition, or Applied French Linguistics. Interest in translation studies and OPI certification a plus. Successful candidate will teach language courses, as well as those in her/his field, and develop courses in the area of interest. Commitment to excellence and to a balance among teaching, scholarship, and service. Some involvement in French circle, French house, overseas study and other section activities required. Native or near-native proficiency required. Ph.D. in hand by time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-five full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 331-3025. Review of applications will begin November 15, 2004, and continue until position is filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

Grinnell C

French, 1226 Park St Grinnell IA 50112

Assistant Professor of French

1595

<http://www.grinnell.edu>

One-year leave replacement position in French. Area of specialization: pre-nineteenth century. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. Ability to teach language, literature, and culture at all levels of a rigorous undergraduate curriculum. Native or near-native fluency required. Must demonstrate excellence in teaching. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts environment that emphasizes close student-faculty interaction and values diversity. To be assured of full consideration, all application materials should be received by November 23, 2004. Send letter, resume, copies of transcripts, and letters of recommendation to Professor Susan Ireland, Chair, Department of French, Grinnell College, Grinnell, Iowa 50112-1690 [Ireland@grinnell.edu], FAX 641-269-4953. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orienta-

tion, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at www.grinnell.edu. [R]

Guilford C

For Langs, 5800 W Friendly Av Greensboro NC 27410

Assistant Professor of French

1101

<http://www.guilford.edu>

FRENCH. Guilford College welcomes applications for a tenure-track position in French to teach all levels of language, culture, and literature, beginning August 2005. 3-3 teaching load, Ph.D. required. Interdisciplinary French Studies approach with secondary area of concentration in African/Antillean topics. Candidates must have teaching experience and particular enthusiasm in the following areas: basic through advanced language courses; core curriculum courses taught in English; and interest in developing and promoting the French/Francophone program on campus and in the community at large. Diverse population includes early college, traditional-aged and continuing education students. Guilford is a selective coeducational liberal arts college founded in 1837 by the Religious Society of Friends (Quakers). Guilford College seeks applications from people representative of diversity based on age, race, gender, sexual orientation, disabilities, ethnicity, religion, national origin, career and life experiences, socio-economic background, geographic roots, as well as members of the Society of Friends. EOE/AA. Send cover letter, curriculum vitae and three reference letters postmarked by November 15, 2004 to: David Limburg, Chair of Search Committee, Guilford College, 5800 W. Friendly Ave., Greensboro, NC 27410. For more information call (336) 316-2204 or e-mail dlimburg@guilford.edu. EOE/AA. [R]

James Madison U

For Langs & Lit, Harrisonburg VA 22807

Assistant Professor of French

1238

<http://www.jmu.edu>

James Madison University announces a tenure-track position in French, dependent on funding. Native or near-native fluency in both English and French. Primary responsibilities will include teaching upper-level courses in conversation, culture, civilization and literature in the candidate's area of specialization; ability to teach business French a plus. Salary is competitive. Ph.D. in hand by August, 2005. Send letter of application, cv, and dossier to French Search Chair, Department of Foreign Languages and Literatures, MSC 1802, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

Michigan SU

French, Classics & Ital, 161 Old Horticulture Bldg East Lansing MI 48824

Assistant Professor in French

1715

<http://www.fci.msu.edu>

POSITION IN FRANCOPHONE STUDIES. Assistant Professor. Tenure system.

Academic year appointment.

A tenure-stream appointment at the rank of Assistant Professor, to begin August 16, 2005. Degree in hand by June 2005.

Successful candidates should have native or near-native proficiency in both French and English. Candidates should demonstrate expertise in the literature, history, and culture of one of four major Francophone areas: West Africa, the Maghreb, the Caribbean, and Quebec, and be prepared to teach in one other. Regular original publication, and teaching in both graduate and undergraduate courses, as well as occasional teaching in General Education courses with open topics, is expected. Theoretical interest and experience in approaches such as Black Diaspora Studies, Feminist Studies, and Post-Colonial Studies are desirable. Michigan State University has active interdisciplinary area studies programs in African Studies, Caribbean and Latin American Studies, and Canadian Studies among others.

The successful candidate would be able to teach courses in her or his specialty immediately, and would have an active role in directing dissertations.

MSU is an Affirmative Action/Equal Opportunity Institution; Persons with disabilities have the right to request and receive reasonable accommodations. Send letter of application, CV and complete dossier by November 30, 2004 to Professor John Rauk, Chair, Department of French, Classics, and Italian, 161 Old Horticulture Building, Michigan State University, East Lansing, MI 48824-1112. [R]

Middlebury C

Lang Schools, 209 Sunderland Middlebury VT 05753

Director, Middlebury College French School

1451

<http://www.middlebury.edu>

Director, Middlebury College French School (summer intensive immersion program at both the graduate and undergraduate levels). Effective 9-1-05. Three-year term, renewable. Middlebury's internationally renowned French School seeks a visionary individual with tenure credentials, extensive experience with both language teaching and an advanced literature/culture curriculum, demonstrated administrative ability and strong interpersonal and leadership skills. During the summer the Director is responsible for overseeing the instructional and co-curricular program on-site; during the academic year s/he evaluates and hires faculty, oversees the publication of the program bulletin, the recruitment of students, and the admissions process and attends one on-campus winter meeting. Salary is competitive. Submit CV and three letters of recommendation to Michael R. Katz, Dean of Language Schools and Schools Abroad. Preliminary interviewing to take place either at ACTFL (Chicago) or MLA

(Philadelphia) and will continue until the position is filled. Strong preference will be given to applications received by November 15. Middlebury College is an Equal Opportunity Employer, and encourages applications from women and members of minority groups. [R]

Montana SU-Bozeman

Mod Langs & Lit, PO Box 172980, 329 Reid Hall Bozeman MT 59717

Assistant Professor of French

1356

<http://www.montana.edu/www/>

Montana State University-Bozeman announces a tenure-track position in French at the assistant professor level to begin 8/16/05. Required: Ph.D. in French language and literature or French Studies by start date; near-native fluency French/English; ability to teach all levels of undergraduate French and Francophone language, literature, culture; demonstrated teaching excellence; evidence of scholarly promise, excellence in research and publication. Preferred: experience teaching Francophone literature, phonetics, advanced grammar; experience with lab technologies; record of publication; interest in French Club. Salary competitive. Screening begins December 1, 2004. Send letter of application, CV, 3 recent letters of rec., and SASE for acknowledgment of app. to: Dr. Christopher Pinet, French Search Committee Chair, Dept. of Modern Languages, 329 Reid Hall, Montana State University, Bozeman, MT 59717-2980. (No e-mail or fax applications accepted.) Full position description at <http://www.montana.edu/msuinfo/jobs/faculty/>. ADA/AA/EO/Vets. Pref.

Nebraska Wesleyan U

Mod Langs, 5000 Saint Paul Av Lincoln NE 68504

Visiting Assistant Professor of French

1099

<http://http://www.nebrwesleyan.edu>

Nebraska Wesleyan University Modern Languages, 5000 St. Paul Ave. Lincoln NE 68504 Visiting Assistant Professor of French Nebraska Wesleyan University invites applications for a visiting full-time position in French for the academic year 2005-2006. The Department seeks a generalist with a Ph.D. in French, prepared to teach all levels of undergraduate French and committed to excellence in teaching. Area of specialization is open. Candidates must demonstrate native/near native fluency in French and enthusiasm for teaching and mentoring students in and outside of the classroom. Preference will be given to candidates who

also have the ability and willingness to teach courses in another language. The normal teaching load is 4 courses (12-15 credit hours) per semester. Please submit a CV, statement of teaching philosophy, transcripts and three letters of reference, at least one of which addresses classroom teaching, and a self-enclosed postcard for acknowledgement of receipt, to: French Search Committee, c/o Jo Ann Fuess, Chair, Nebraska Wesleyan University, 5000 St. Paul Ave., Lincoln, NE 68504. Review of applications begins November 10, 2004, and continues until the position is filled. Preliminary interviews may be by telephone. Please indicate availability for interviews at the ACTFL and MLA conventions. Nebraska Wesleyan University is an equal opportunity employer and supports diversity among its faculty and staff. <http://www.nebrwesleyan.edu> [R]

New York U

Department of French, 19 University Place, Sixth Floor New York NY 10003

FACULTY POSITION

1129

<http://www.nyu.edu>

FACULTY POSITION

Department of French

NEW YORK UNIVERSITY

Faculty of Arts and Science

The Department of French at New York University invites applications for a Clinical Assistant Professor or Clinical Associate Professor to direct the language program. The Director of the French Language Program will train and supervise graduate teaching assistants and instructors. This is a non-tenured teaching position, beginning September 1, 2005, subject to budgetary and administrative approval. Duties will include teaching two French language courses per semester at all levels plus course supervision and student advising. Ph.D. is preferred, native-like fluency in French, training in communicative teaching methods, and significant teaching experience are all required. Please send letters, resumes and three references by November 15th, 2004 to: Clinical Professor Search, Department of French, Faculty of Arts and Science, New York University, 19 University Place, 6th Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of French, 19 University Place, Sixth Floor New York NY 10003

FACULTY POSITION

1130

<http://www.nyu.edu>

FACULTY POSITION

Department of French

NEW YORK UNIVERSITY

Faculty of Arts and Science

The Department of French at New York University invites applications for a professor of early modern French literature (16th-18th Centuries) at the rank of Associate Professor to beginning Full Professor, with particular strength in seventeenth- literature. This is a tenure-track teaching position, beginning September 1, 2005, subject to budgetary and administrative approval. Please send letters, resumes and three references by November 15, 2004 to: Early Modern Professor Search, Department of French, Faculty of Arts and Science, New York University, 19 University Place, 6th Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

Penn State U

Commonwealth C, 111 Old Main University Park PA 16802

Assistant Professor of French

1172

<http://www.cwc.psu.edu>

Penn State Hazleton, a campus of Penn State's Commonwealth College, invites applications for a tenure-track Assistant Professor of French. Start Date: August 2005.

RESPONSIBILITIES: Teach undergraduate courses in beginning, intermediate, and advanced French and French culture, and courses in the arts or communications. Publish in refereed journals. Engage students in undergraduate research. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students. Provide career guidance. Participate in campus, college, university, and community service activities.

QUALIFICATIONS: Ph.D. in French and additional coursework in the arts or communications is required. Evidence of potential in research and publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION AND DEADLINE: Applicants should submit a letter of application, resume, and the names, addresses, telephone numbers, and email addresses of three references to:

Commonwealth College Faculty Searches

Penn State University

111 Old Main, Box MLA-HN

University Park, PA 16802

Application review will begin November 15, 2004 and continues until a suitable candidate is found.

To learn more about the campus and college, visit <http://www.cwc.psu.edu>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Point Loma Nazarene U

English & Langa, 3900 Lomaland Dr San Diego CA 92106

French faculty position

1167

<http://www.ptloma.edu>

Point Loma Nazarene University, San Diego, is seeking highly qualified candidates for a tenure-track position in French. The position begins mid August 2005 with rank and pay commensurate with education and experience. Ph.D. in French is preferred but ABD candidates will be considered. Applicants should have native or near native ability and evidence of participation in scholarly activities. The ability to teach world literature in English and evidence of successful teaching are highly desirable. Position responsibilities include teaching 12 units of French per semester, advising, and participating in departmental and university work.

PLNU is a private four-year liberal arts university affiliated with the Church of the Nazarene. Applicants must be committed to the educational mission and evangelical Christian orientation of the university.

Send letter of application, vita, and the names of three references to David Strawn, Dean of the College of Arts and Sciences. The complete application procedure is located on the university web site (www.ptloma.edu).

SU of West Georgia

For Langa, 1601 Maple St Carrollton GA 30118

Assistant Professor of French

1062

<http://www.westga.edu>

The Department of Foreign Languages and Literatures invites applications for a tenure-track position in French to begin August, 2005. Generalist with expertise in 20th century French poetry and/or film. Demonstrated excellence in teaching at all levels, and strong commitment to research. Native or near-native fluency in French and English. Ph.D. in hand by time of appointment. Salary commensurate with experience and qualifications. For full consideration send letter of application, CV, three letters of recommendation and transcript (s) postmarked by November 8, 2004 to Dr. Denise Overfield, Chair, Department of Foreign Languages and Literatures, State University of West Georgia, Carrollton, GA 30118. The State University of West Georgia is an AA-EOE. [R]

Saint Mary's C of Maryland

Intl Langa & Cultures, 18952 E Fisher Rd St Mary's City MD 20686

Assistant Professor of French

1553

<http://www.smcm.edu>

Tenure track position. Specialization in 18th, 19th or 20th century Metropolitan French literature and culture, with the ability to teach all three centuries. Ability to teach language, literature and culture at all levels a must. Prior full-time teaching experience desirable. Candidate should be interested in working in a multi-language department with a cultural studies orientation. To apply please submit a cover letter, curriculum vitae, three reference letters, and a statement outlining teaching philosophy as well as experience with and interest in promoting an emerging European studies program, the use of technology, study abroad, and co-curricular activities. Send application materials to: Chair French Search Committee, Department of International Languages and Cultures, St. Mary's College of MD, 18952 E. Fisher Rd., St. Mary's City, MD 20686. Review of applications will begin immediately and continue until the position is filled. To be considered for an MLA interview applications must be received by December 3.

St. Mary's College of Maryland, a public Carnegie Baccalaureate Liberal Arts institution, located 70 miles southeast of Washington, D.C. in St. Mary's City, is Maryland's designated honors college. St. Mary's faculty benefit from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. SMCM is an affirmative action/equal opportunity employer. [R]

Saint Mary's U

Mod Langa & Classics, Halifax, NS Canada B3H 3C3

French Second Language

1413

<http://www.stmarys.ca>

The Department of Modern Languages and Classics, Saint Mary's University, invites applications for a tenure-track appointment in French (Assistant Professor) starting July 1, 2005. We seek an individual with a primary research profile in FSL and a record of effectiveness in undergraduate language teaching. The successful candidate combines research interests in one or more of such fields as pedagogy/methodology, technology or applied linguistics with course design and program coordination. Secondary interest in cognate fields such as francophone culture would be an asset. Applicants should have a Ph.D., be fluent in French and English, and be familiar with French education in Canada.

Send application, c.v., three confidential references and a teaching dossier to:

Dr. Paul Bernard, Chair

Modern Languages and Classics

Saint Mary's University

Halifax, Nova Scotia B3H 3C3

e-mail: paul.bernard@smu.ca

The closing date is November 22, 2004.

The complete job advertisement is on our website: <http://www.stmarys.ca/employment/> [R]

Southern Arkansas U

English & For Langa, Box 9356 Magnolia AR 71753

Assistant Professor of French

1700

<http://www.saumag.edu/efldept>

The Department of English and Foreign Languages of Southern Arkansas University, Magnolia, (<http://www.saumag.edu/efldept>) invites applications for this tenure-track position. A generalist to teach all levels of language, literature, and culture. Evidence of college teaching excellence, scholarly potential, and commitment to program building. Native or near-native fluency. Ph.D. in hand by time of appointment. Submit a letter of application, curriculum vitae, unofficial transcripts, student evaluations, separate statement of teaching philosophy, and three letters of recommendation to Office of Human Resources, Southern

Arkansas University, P.O. Box 9288, Magnolia, AR 71754-9288. Review of applications begins December 1, 2004. AA/EOE [R]

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305

Lecturer in French

1398

<http://language.stanford.edu>

The Language Center at Stanford University invites applications for a full-time three-year position of Lecturer in French beginning September 2005. The position is renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or French language and literature, Ph.D. preferable. Applicants should have experience teaching French language as an instructor at the college level. Candidates should be able to teach French language courses at all levels and should possess native or near-native fluency in French with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of your teaching philosophy and methods, should be sent or faxed to French Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2004. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

Syracuse U

Langs, Lits & Ling, 340 Crouse Hall Syracuse NY 13244

Assistant or Associate Professor in French

1479

Syracuse University

The Department of Languages, Literatures, and Linguistics at Syracuse University invites applications for a tenure-track position in French at the Assistant or Associate Professor level, with specialization in Francophone literatures and cultures of the African and/or Caribbean worlds. Interdisciplinary approaches are highly desirable. Candidates should have a willingness and ability to participate in interdepartmental collaboration in Pan African and/or Caribbean studies programs. Teaching responsibilities are two courses per semester at both the upper-division undergraduate and MA levels. Native or near-native fluency in French and English is required. Demonstrated strength in scholarly publication as well as high-caliber teaching is required. The person hired must have Ph.D. in hand by August 2005. Salary is competitive. Cover letter, dossier (CV, 3 letters of recommendation, evidence of teaching excellence, 15-20 page writing sample) to Jaklin Kornfilt, Chair/Languages,

Literatures, and Linguistics, Syracuse University, Syracuse, NY, 13244-1160. Submission deadline: December 2, 2004. Interviews of selected candidates will be held at the MLA Convention in Philadelphia. Women, minorities encouraged to apply: AA/EOE employer. [R]

U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, AB Canada T6G 2E6

French Language Programs Coordinator

1350

<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies at the University of Alberta invites applications for a position in French Applied Linguistics at the rank of Assistant Professor, with a specialty in Second Languages Acquisition. The successful candidate will function as the French Undergraduate Language Programs Co-ordinator for the large program in French, effective July 1, 2005. Minimum salary for Assistant Professor level is currently \$51,770. Responsibilities will include: coordinate and administer the Department's French undergraduate language programs; supervise and mentor graduate teaching assistants and sessional instructors; with other colleagues, teach the graduate seminar in Teaching Strategies and Methodologies; prepare and deliver teaching workshops for faculty and students; engage in teaching and research in second language acquisition

and pedagogy at undergraduate and graduate levels. A PhD in French Applied Linguistics, or equivalent experience, is required. Native or near-native proficiency in French is also required, as is demonstrated competence and experience in the administration of undergraduate language programs. Candidates should also offer skills and research interests in computer assisted language learning (CALL).

Applicants should also have a strong cultural orientation to their professional activities and be open to collaboration with other disciplines. Our Department is closely linked to the Arts Resource Centre. Six applied linguists work in French, German, Russian, Spanish, and Ukrainian. The successful candidate will be expected to interact closely with these groups in order to support high quality undergraduate second language instruction and research in French. Knowledge of other relevant languages would be an asset. Applications including cv, all university transcripts, and three letters of recommendation should be addressed to Dr. Marianne Henn, Acting Chair, Department of Modern Languages and Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. e-mail inquiries may be directed to: dolores.wohland@ualberta.ca; tel: (780) 492-1997; fax: (780) 492-9106. Closing date for applications is November 22, 2004.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. The University hires on the basis of merit. We are dedicated to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Delaware

For Langs & Lits, Smith Hall Rm 326 Newark DE 19716

Assistant Professor of French/Francophone Studies

1254

<http://www.fllt.udel.edu>

Tenure-track position effective September 1, 2005

REQUIREMENTS: Ph.D. in hand by the time of appointment. Native or near-native fluency in both French and English. DUTIES: Teach French language courses at all levels, as well as courses in literature and civilization/culture of the Francophone countries of Sub-Saharan Africa or the Caribbean. Strong commitment to research and teaching essential. Interest in developing study abroad program welcome. CONTACT: Send letter of application with telephone number and e-mail address, curriculum vitae, three letters of recommendation to French Search Committee, Department of Foreign Languages and Literatures, University of Delaware, Newark, DE 19716-2550. Search committee members plan to meet with approximately ten semi-finalists for the position at the MLA Convention in Philadelphia, on December 28 and 29. The curriculum vitae and letters of recommendation shall be shared with departmental faculty. DEADLINE: November 12, 2004. The University of Delaware is an equal opportunity employer, which encourages applications from minority group members and women. [R]

U of Illinois

French, 707 S Mathews Av, 2090 For Lang Bldg Urbana IL 61801

Visiting Lecturer, Second Language Acquisition and Teacher Education

1686

<http://france.lang.uiuc.edu>

Visiting Lecturer, Second Language Acquisition and Teacher Education. Starting date: August 16, 2005. One-year non-tenure-track position to serve as director of basic language instruction in French. Responsibilities include organizing the TA orientation, supervising 100-level course coordinators, reviewing tests and materials created by TAs, evaluating teaching assistants, teaching two courses (Techniques in Teaching College and Secondary French and one other course), and other related administrative duties. Must have Ph.D. (or ABD) in SLA or foreign language pedagogy to be considered. Native or near-native ability in French and English required. Salary commensurate with experience. Applicants should specifically state how they will satisfy the requirements of the position. For full consideration send letter of application, CV, dossier with three letters of recommendation to Professor Douglas Kibbee, chair, search committee by De-

cember 15. Mailing address: Yvonne Knight, 3072 FLB, 707 S. Mathews Ave., Urbana, IL 61801. Phone 217-244-3250. Fax 217-244-2223. The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]

U of Kansas

French & Ital, 1445 Jayhawk Blvd., 2103 WESCOE Lawrence KS 66045

Assistant Professor of French

510

<http://www.ku.edu>

Tenure track, start 18 August 2005, contingent on budgetary approval. Qualifications: Ph.D. (or equivalent foreign degree) completed by 18 August 2005. Specialization in Francophone Studies with a primary research interest in Francophone literature and cultures of Sub-Saharan Africa or the Maghreb. The candidate must be able to teach graduate courses in the area of specialization, and an undergraduate course on Francophone literature, cinema, and/or cultures of Sub-Saharan Africa. Significant publications or strong promise of scholarly productivity required, as is a native or near-native command of French. Ability to address the broader scope of Francophonie, outside the designated research focus, is desirable. Review of applications will begin 15 November 2004, with interviews at MLA, and will continue until position is filled. Send letter of application, CV, and three letters of recommendation to Prof. Van Kelly, Chair, Dept. of French & Italian, 1445 Jayhawk Blvd., 2103 WESCOE, University of Kansas, Lawrence, KS 66045-7590 (-785-864-9062; vkelly@ku.edu). EO/AA employer. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Instructor in French

1464

<http://fl.memphis.edu/>

One-year non-tenure track appointment, beginning in August 2005 with the possibility of renewal. Ph.D. desired, native or near-native proficiency in French. Competency in language teaching at all levels (four-course load, although a five-course load is a remote possibility). Ability to teach Business French and/or language pedagogy. Some service also required. Please send your letter of application along with a curriculum vitae, an official transcript, teaching evaluations or other evidence of teaching excellence, and at least three letters of recommendation to Professor Susan Silver Chair, French Instructor Search Committee, The University of Memphis, Department of Foreign Languages, 375 Dunn Hall, Memphis, TN 38152-3240 by January 31, 2005. The University of Memphis, Tennessee Board of Regents Institution, an equal opportunity/Affirmative Action University. [R]

U of Minnesota Twin Cities

French & Ital, 9 Pleasant St SE, 260 Folwell Hall Minneapolis MN 55455

lecturer

1315

<http://cla.umn.edu/frit/>

The Department of French and Italian, in the College of Liberal Arts at the University of Minnesota, seeks candidates for the position of Lecturer (#9753). This is a 100%, nine-month, annually renewable position based on funding and performance to begin 8/29/05. The salary range is \$42,000–44,500, depending on qualifications; the position includes health insurance and other benefits. Duties and responsibilities include: teaching 1–3 beginning-level French language courses and one graduate-level course on foreign-language pedagogy; coordinating the administration and teaching of all first- and second-year French language courses; supervising assistant coordinators and graduate instructors. Applicants must have Ph.D. (or foreign equivalent) by 8/29/05 in one of the following areas: French, second languages and cultures education, second language acquisition, applied linguistics (or related field); at least two years of college-level teaching experience; and native or near-native proficiency in French and English. Preferred qualifications include: expertise in TA training and supervision, curriculum development, and program administration. To apply, send a letter of application, a complete curriculum vitae, 3 letters of recommendation, and a statement of teaching and teacher training philosophy to Chair, Lecturer Search, Department of French and Italian, University of Minnesota, 9 Pleasant St. SE,

260 Folwell Hall, Minneapolis, MN 55455. For full consideration, applications must be postmarked by November 1, 2004. Applications will be accepted until position is filled. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. [R]

U of Northern Colorado

For Langs, 501 20th St, CB 111 Greeley CO 80639

Assistant Professor of French

1549

<http://www.unco.edu>

Full-time, non tenure-track, renewable appointment, beginning Fall 2005. Ph.D. in-hand by July 1, 2005. Pending budgetary approval. We seek a generalist with a strong emphasis in foreign language Teaching Methodology and/or Applied Linguistics. The candidate must have native or near-native fluency in French and English and is expected to teach a wide range of language and content courses. A strong background in teacher education, FLES training and outreach activities is desirable. Send dossier containing letter of application, vita, and three recent letters of recommendation to the French Search Committee Chair, University of Northern Colorado, College of Arts and Sciences, Department of Foreign Languages, 501 20th St., Campus Box 111, Greeley, CO 80639. For full consideration materials should be postmarked on or before November 15, 2004. UNC is an AAEO employer and is committed to fostering diversity in its student body, faculty and staff. The Employee Relations Office is located in Carter Hall 2011. [R]

U of Puget Sound

For Lang & Literature, 1500 N Warner Tacoma WA 98416

Visiting Assistant Professor of French

1680

<http://www.ups.edu>

Full-time, three-year appointment; begins Fall Term 2005. Ability to teach all levels. Standard teaching assignment is three courses per semester. Participation in cultural activities sponsored by the department expected. Other duties include continuation of professional development and participation in departmental and university governance. Ph.D. (ABD considered) in French literature; open field. A strong background in language teaching; native or near-native fluency in French; and a commitment to undergraduate teaching and liberal arts education. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interested individuals are encouraged to submit application materials postmarked no later than December 3, 2004 to ensure consideration. To apply, submit interest letter and placement file to: French Search, University of Puget Sound, Campus Mailbox 1007, Tacoma, WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

U of South Alabama

For Langs & Lits, 322 Humanities Bldg Mobile AL 36688

Assistant Professor of French

1385

<http://www.southalabama.edu/languages/>

The Department of Foreign Languages and Literatures invites applications for a tenure-track assistant professorship in French beginning Fall 2005; Ph.D. required. Seeking generalist capable of teaching lower- and upper-division courses in French language, culture, and literature; interest in language pedagogy desirable. The candidate must demonstrate native or near-native proficiency in French and English and excellence in teaching at all levels. Active scholarship and moderate committee work expected. Current average teaching load in the department among tenure-track faculty with research expectations is three courses per semester (9 contact hours). Located in a metropolitan area on the northern Gulf of Mexico, the University has 12,000 undergraduate and graduate students. Send letter of application, CV, and three current letters of recommendation to Dr. Calvin Jones, Chair, Department of Foreign Languages and Literatures, HUMB 322, University of South Alabama, Mobile, Alabama 36688. Review of applications will begin November 1, 2004, and continue until the position is filled. AA/EEO/M/F/D. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Associate Professor of French

1082

<http://www.cla.sc.edu/dllc>

The Department of Languages, Literatures, and Cultures at the University of South Carolina invites applications for a position in French at the rank of Associate Professor, beginning Fall 2005. Specialization in pre-Enlightenment French literature and culture. Evidence of interest in cross-cultural or interdisciplinary studies desirable. Native or near-native fluency required. Candidates must have a strong record of scholarship and demonstrated excellence in teaching courses in an undergraduate French curriculum. The Department offers the BA, the MA, and the MAT in French and the MA and PhD in comparative literature. Applications will be reviewed from November 1 until the position is filled. Send letter of application, curriculum vitae, and three letters of reference to: Recruitment Coordinator, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

U of Toronto

French, 50 St Joseph St Toronto, ON Canada M5S 1J4

Open rank position

1109

<http://www.chass.utoronto.ca/french>

University of Toronto

Department of French/Centre for Medieval Studies

POSITION TITLE/RANK: This position is open rank with preference given to an appointment at the Associate Professor Level

DIVISION: Faculty of Arts and Science

DEPARTMENT: This is a joint appointment with French as the primary area of appointment (60%) and a secondary appointment to the Centre for Medieval Studies (40%)

DEADLINE: December 10th, 2004

JOB DESCRIPTION:

The University of Toronto invites applications for a joint tenure-track position in French and Medieval Studies commencing July 1st, 2005. The Department of French and the Centre for Medieval Studies are seeking applicants with a strong knowledge of Old and Middle French language, Medieval French literature to 1500 and the history of the language. Competence in the area of Provençal language and literature would be an asset, as would knowledge of paleography and textual editing. Duties will include teaching at both the Graduate and Undergraduate levels. Salary will be commensurate with qualifications and experience.

Applicants must have a Ph.D. and a solid record of research and teaching. Applicants must also have native or near-native fluency in the French language as well as a strong knowledge of English. Applicants should ask three referees to send a letter of recommendation under separate cover to the address below. The letters must be received by the deadline for receipt of applications. Applicants should also send curriculum vitae, a teaching dossier, a copy of recent publications, and a statement outlining current and future research interests to: Professor Parth Bhatt, Interim Chair, Department of French, University of Toronto, 50 St. Joseph Street, Toronto, Ontario, Canada, M5S 1J4. The closing date for receipt of applications is December 10th, 2004.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. We offer opportunities to work in a range of collaborative programs including Aboriginal, Canadian, ethno-cultural, sexual diversity, gender and women's studies.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply: however, Canadians and permanent residents will be given priority. [R]

U of Toronto

French, 50 St Joseph St Toronto, ON Canada M5S 1J4

Associate/Full Professor

1164

<http://www.chass.utoronto.ca/french>

DIVISION: Faculty of Arts and Science

DEPARTMENT: French

DEADLINE: December 17th, 2004

JOB DESCRIPTION:

The University of Toronto invites applications for a tenure-track position in French commencing July 1, 2005. The Department of French is seeking applicants in the area of Francophone studies with expertise in the area of Caribbean and African Literatures (both the Maghreb and sub-Saharan literature), as well as knowledge of Indian Ocean literature. Candidates should also have extensive knowledge of contemporary literary and cultural theories. An interest in the cinema of these regions would be an asset, as would knowledge of one of the languages spoken in these regions. Duties will include teaching at both the Graduate and Undergraduate levels. Salary will be commensurate with qualifications and experience.

Applicants must have a Ph.D. and are expected to have a strong international reputation with respect to grants, research and publications. Applicants must also have a solid teaching record and native or near-native fluency in the French language, as well as a strong knowledge of English. Applicants should ask three referees to send a letter of recommendation under separate cover to the address below. The letters must be received by the deadline for receipt of applications. Applicants should also send curriculum vitae, a teaching dossier, a copy of recent publications, and a statement outlining current and future research interests to: Professor Parth Bhatt, Interim Chair, Department of French, University of Toronto, 50 St. Joseph Street, Toronto, Ontario, Canada, M5S 1J4. The closing date for receipt of applications is December 17th 2004.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. We offer opportunities to work in a range of collaborative programs including Aboriginal, Canadian, African, Caribbean, ethno-cultural, sexual diversity, gender and women's studies.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply: however, Canadians and permanent residents will be given priority. [R]

Utah Valley SC

For Langs, 800 W Universty Pky, MS 167 Orem UT 84058

Assistant Professor of French

1480

<http://uvsc.edu>

Candidates currently being sought for an anticipated tenure-track faculty position in French beginning fall 2005, pending funding. Requires graduation from an accredited university with a Ph.D. in French (or a Master's Degree in French plus significant work [ABD] toward completion of the Ph.D.) plus two years of full-time teaching experience (or equivalent). Must be fluent in both French and English and show preparation in basic language teaching pedagogy. Position requires teaching courses in both lower and upper division. All applicants must submit verification of employment eligibility (identity documents). Further information and application details available at College website (uvsc.edu). Anticipated initial screening date 11-26-04.

Washburn U of Topeka

Mod Langs, 1700 SW College Av Topeka KS 66621

Assistant Professor of French

1667

<http://www.washburn.edu>

The Department of Modern Languages at Washburn University invites applications for a tenure-track Assistant Professor in French beginning August 1, 2005.

QUALIFICATIONS: PhD in French Literature, native/near native fluency in French, evidence of successful teaching at all levels of language/literature, scholarly potential required; specialization in XIXth Century literature, ability to teach Francophone literature/French cinema preferred. application review begins November 15, 2004 and continues until a suitable candidate is identified. Send letter of application, C.V., transcript and three letters of recommendations to Dr. Marie-Luce Parker, Chair, Department of Modern Languages, Washburn University, Topeka, KS 66621. Washburn University is EOE. [R]

GERMANIC AND SCANDINAVIAN

Bard C

Bard College, Annandale Road Annandale-on-Hudson NY 12504

Tenure-Track Position (open rank) in German Studies 1118
<http://www.bard.edu>

Full-time, tenure-track position (open rank), German Studies, to begin Fall 2004.

Native or near-native fluency, Ph.D. in German literature/German Studies/Comparative Literature. Area of specialization is open. Expertise in a complementary field such as Comparative Literature, German-Jewish Studies, or Critical Theory essential. Demonstrated commitment to undergraduate teaching of German language and literature (at all levels) and of courses in English in Bard's literature and general education programs. Evidence of scholarship or scholarly potential. Ability to reach out to students with diverse intellectual needs and ambitions. Send letter of application, c.v., dossier, and writing sample to: German Studies Search, c/o Human Resources, Bard College, Annandale-on-Hudson, NY 12504. Deadline: 15 November, 2004. AA/EOE [R]

C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

Assistant Professor of German 1191
<http://holycross.edu>

The College of the Holy Cross seeks a generalist for a tenure track position in German language and literature. The candidate is expected to teach language, literature and culture at all levels (in German), as well as one course per year in German Studies (in English). A specialization in the culture and literature of the 18th, 19th, or 20th century preferred. A commitment to undergraduate teaching and related activities, such as study abroad advising and selection of Foreign Language Assistant(s) expected. Native or near-native fluency and evidence of teaching excellence is required. Ph.D. required. Letter of interest, vita, and teaching statement must be sent by email attachment to dtucker@holycross.edu. Send a print copy of materials and three letters of recommendation to Francisco Gago-Jover, Chair, Department of Modern Languages and Literatures. Materials must be received by December 15, 2004. Preliminary interviews will be conducted at MLA. The College of the Holy Cross is a Jesuit, liberal arts, undergraduate college. It is an Equal Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace. [R]

George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

Assistant Professor German 1183
<http://www.gmu.edu/depts/fld>

Tenure-track Assistant Professor position in German literature to begin August 2005. Duties will include teaching (language and a broad range of literature courses); an active research program; student advising; and departmental service. Requirements: Ph.D. in German-language literature in hand by the time of appointment (with particular strength in the 18th, 19th and 20th centuries); native or near-native fluency in both German and English; evidence of successful university-level teaching; and familiarity with the use of new technologies in teaching the German language and its literature. Applications must be postmarked no later than November 1, 2004. Send letter of application with curriculum vitae,

graduate transcripts and a statement of teaching philosophy and research interests, and request three letters of reference be sent to: Professor Esther N. Elstun, Chair, German Search Committee, Modern & Classical Languages (MSN 3E5), George Mason University, Fairfax VA 22030-4444. EEO/AA. [R]

Grand Valley SU

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

Tenure-track Assistant Professor of German 1555
<http://www.gvsu.edu>

Beginning Fall 2004. Generalist with expertise in post-Baroque literature and culture. Interest in teaching German Cinema and/or Business German a plus. Successful candidate will teach introductory and intermediate language courses, as well as those in her/his field, and develop a new Capstone. Commitment to excellence and to a balance among teaching, scholarship, and service. Participation in extra-curricular activities, such as the German Club, the Language House, overseas study and other section activities required. Native or near-native proficiency required. Ph.D. in hand by time of appointment. Salary is competitive and dependent on qualifications and experience. Excellent benefits package. Some research assistance available, as well as travel funds to deliver professional papers. The Department of Modern Languages and Literatures offers undergraduate majors in French, German, Russian Studies (minor in Russian language), and Spanish, and programs in other languages. Thirty-five full-time faculty plus some part-time. Send letter of application, current C.V., graduate transcripts and three letters of recommendation to Dr. Gabriela Pozzi, Chair, Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI 49401. Faxes may be sent to Dr. Pozzi at (616) 331-3025. Review of applications will begin November 15, 2004, and continue until position is filled. Grand Valley State University is an affirmative action, equal opportunity institution. [R]

Grinnell C

German, PO Box 805 Grinnell IA 50112

Assistant Professor of German 1456
<http://www.grinnell.edu>

Three semester leave replacement position in German, beginning January 2005 and continuing for the 2005–2006 academic year. Assistant Professor (Ph.D.) or Instructor (A.B.D.) The teaching schedule of five courses over an academic year will include language and literature at all undergraduate levels. Area(s) of specialty open. Native or near-native fluency required. Interdisciplinary interests welcome. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts environment that emphasizes close student-faculty interaction and values diversity. To be assured of full consideration, all application materials (cover letter, c.v., statement of teaching philosophy, and three letters of recommendation) should be received by November 15, 2004. Send to: Jenny Michaels, German Department Chair, Grinnell College, Grinnell, Iowa 50112-1690 [michaels@grinnell.edu] (641) 269-3155. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at www.grinnell.edu [R]

Harvard U

Germanic Langs & Lits, 12 Quincy St, 345 Barker Ctr Cambridge MA 02138

Assistant Professor of German 1141
<http://germanic@fas.harvard.edu>

Harvard University. The Department of Germanic Languages and Literatures seeks applicants for an assistant professor position to begin July 1, 2005. Area of specialization: post-medieval German literature and culture. Applicants should expect to receive their Ph.D. no later than June 30, 2005. Excellent command of German required. Teaching duties: four courses per year (two in language, two in literature and culture). Applicants should include a letter of application, a curriculum vitae, and a one-page dissertation abstract. Additional materials, if

needed, will be requested. Applications should be sent by November 8, 2004, to Professor Judith Ryan, Acting Chair, Department of Germanic Languages and Literatures, Barker Center 365, 12 Quincy St., Cambridge, MA 02138. Harvard is an AA/EEO employer. Applications from women and members of minority groups are strongly encouraged. [R]

Ohio SU

Germanic Langs & Lit, 1841 Millikin Rd, 314 Cunz Hall Columbus OH 43210

Assistant or Associate Professor

1367

<http://germanic.ohio-state.edu>

The Department of Germanic Languages and Literatures invites applications for a tenure track/tenured position in German at the assistant or associate professor level to begin autumn 2005. We are seeking a colleague who will actively participate in the direction of a thriving undergraduate language and culture program and the expansion of a very successful Graduate Teaching Associate program.

Applications from candidates with research qualifications in Second Language Acquisition and/or Applied Linguistics are highly desirable. Additional expertise complementing the strength of our present faculty is welcome and might include post-1750 German Literature and Cultural Studies, Media and Technology.

Native or near-native command of German, demonstrated excellence in scholarship and teaching, leadership skills, and administrative cooperation are essential. We seek an engaged colleague who can enhance our role in OSU's newly established World Media and Culture Center.

Please send a letter of application, CV, and three letters of recommendation for a position at the assistant level or the names of three references for a position at the associate level to Professor Barbara Becker-Cantarino, Department of Germanic Languages and Literatures, Ohio State University, 314 Cunz Hall, 1841 Millikin Rd., Columbus, Ohio, 43210-1229. Review of applications will begin on November 1 and will continue until the position is filled. To build a diverse workforce, Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer. [R]

Pacific Lutheran U

Langs & Lits, Tacoma WA 98447

Assistant Professor of German

1202

<http://www.plu.edu>

TENURE-TRACK ASSISTANT PROFESSOR IN GERMAN, Area of specialization open, beginning Fall 2005. Requirements: Ph.D., native/near-native proficiency, record of excellent teaching, evidence of scholarly promise, and ability to teach in interdisciplinary programs. Responsibilities include teaching German language, cultural history, and literature at all undergraduate levels. Commitment to program development is essential. Pacific Lutheran University is a "New American College," accenting integration of its liberal arts and professional curricula. In the progressive Lutheran tradition, the university seeks to educate students for lives of thoughtful inquiry, service, leadership, and care. Send letter of interest, CV, dossier including three letters of recommendation, evidence of teaching effectiveness, sample syllabi, and a 1-2 page statement of teaching philosophy to the German Search Committee, Department of Languages and Literatures, Pacific Lutheran University, Tacoma, WA 98447-0003. For inquiries, please contact Dr. Janet Holmgren: e-mail: holmgrjb@plu.edu; phone: (253) 535-7229. Deadline for application November 15, 2004. Pacific Lutheran University is an Equal Opportunity Employer. [R]

Sonoma SU

Mod Langs & Lits, 1801 E Cotati Av Rohnert Park CA 94928

Assistant Professor of German

1446

<http://www.sonoma.edu>

Tenure-track Assistant Professor of German position. Applicants should have a Ph.D in German or Comparative Literature by time of appointment, a native or near-native command of German, and evidence of successful teaching experience at the university level. Ability to teach courses in world literature and other

humanities General Education classes a plus, as is knowledge of additional modern language. Review of applications will begin after November 15. For a complete position opportunity announcement and application information go to www.sonoma.edu/facaffairs. Sonoma State is one of the 23 campuses of the California State University, and is located in beautiful Sonoma County north of San Francisco. A residential as well as commuter campus, the university has an enrollment of approximately 8,000 students with 500 faculty. SSU is an AA/EO employer. [R]

Texas Christian U

Mod Langs & Lit, PO Box 297210 Fort Worth TX 76129

German prof/Language lab Director

1562

<http://www.mola.tcu.edu>

Tenure-track Germanist/Language Lab Director. Rank: Asst. or Assoc. Professor. The successful candidate will maintain a 2/2 teaching load while directing TCU's state-of-the-art Language Learning Center. Generalist with research specialty in L2 acquisition and cutting-edge knowledge in the use of technology in all aspects of foreign language instruction. A passionate commitment to undergraduate teaching indispensable. Familiarity with instructional software applications in languages other than German important. Must be willing to work closely with colleagues in developing the German Studies major, and to teach at all levels of the curriculum. Recent training and teaching experience in German for Engineering or other vocational idiolects desirable, as is an interest in developing interdisciplinary connections to other programs on campus. Successful candidate will also be required to share extracurricular and promotional responsibilities with colleagues. Salary competitive. Qualifications: Ph.D. in German in hand at time of appointment; native or near-native fluency in German and English. Please submit letter of application, CV, dossier, and evidence of successful teaching by January 10, 2005 to Dr. Sharon L. Fairchild, Chair, Department of Modern Languages & Literatures, Texas Christian University, TCU Box 297210, Fort Worth, TX, 76129. TCU is an EEO/AA EMPLOYER. [R]

U of California, Berkeley

German, 5319 Dwinelle Hall Berkeley CA 94720

Assistant Professor

1576

<http://german.berkeley.edu>

Pending budgetary approval, the Departments of German and Comparative Literature invite applications for a tenure-track Assistant Professor of German and Comparative Literature in the modern period (18th century to the present), effective 1 July 2005. The successful candidate will be a dynamic teacher of undergraduate and graduate courses, with cross-disciplinary focus. Requirements are a completed Ph.D. by the time of employment, fluency in German, and evidence of commitment to research. Letters of application and CV, including dossier with three references and a writing sample, must be postmarked no later than 3 December 2004. Candidates are requested to refer their reviewers to the UC Berkeley confidentiality statement found at <http://apo.chance.berkeley.edu/evalltr.html>. Late applications cannot be accepted. No electronic submissions. Please send material to Search Committee, German/Comparative Literature Position, Department of German, University of California, Berkeley, CA 94720-3243. The University is an Equal Opportunity, Affirmative Action Employer. [R]

U of Chicago

Germanic Studies, 1050 E 59th St Chicago IL 60637

Assistant Professor

1205

The Department of Germanic Studies at the University of Chicago is searching for a beginning assistant professor to join an intellectually intense program with strong ties to neighboring disciplines in humanities, arts, and social sciences. Though area of specialization is open, candidates should have a strong background in literary, social, and cultural theory. The University of Chicago is an affirmative action/equal opportunity employer. Send full dossier, including short writing sample, to Eric Santner, Chair, Department of Germanic Studies, The University of Chicago, 1050 East 59th Street, Chicago, IL 60637, by November 10, 2004. [R]

U of Pennsylvania

Germanic Langs & Lit, 255 South 36th Street Philadelphia PA 19104

Lecturer in Business German

1674

<http://ccat.sas.upenn.edu/german>

Lecturer in German with emphasis in business language. Initial one-year appointment with possibility of reappointment contingent on excellent performance. We are looking for a dynamic, innovative teacher who connects students to the practices and language of the business world. 5 courses per year. Ph.D. preferred; ABD, MA, or MBA considered. Superior (ACTFL scale) language proficiency required. Competitive salary. Send letter, CV, and three letters of recommendation to Frank Trommler, Acting Chair, Department of Germanic Languages, University of Pennsylvania, 745 Williams Hall, Philadelphia, PA 19104-6305. Applications will be accepted until the position has been filled. The University of Pennsylvania is an AA/EEOC employer and is strongly committed to diversity. Applications from women and minorities are encouraged. [R]

U of Pittsburgh

Germanic Langs & Lit, Pittsburgh PA 15260

Visiting Assistant or Associate Professor of German

1578

<http://www.pitt.edu/~germanic/>

The German Department of the University of Pittsburgh invites applications for a one-year appointment as a Visiting Assistant or Associate Professor of German. Candidates should have completed the Ph.D. no later than June, 2005. Demonstrated teaching excellence is essential. The field of specialization is open in German literature and cultural studies from the 18th-21st centuries. Teaching responsibilities will include language, literature, and culture courses in our undergraduate program and, possibly, a graduate seminar. The salary will be commensurate with rank. Please send letters of inquiry, a CV, and a teaching dossier (with sample syllabi and student evaluations of teaching) by December 1 to:

Professor Clark Muenzer

Department of Germanic Languages and Literature

1409 Cathedral of Learning

University of Pittsburgh

Pittsburgh, PA 15260

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. [R]

U of Pittsburgh

Germanic Langs & Lit, Pittsburgh PA 15260

Klaus W. Jonas Professor of German Studies

1666

The Department of Germanic Languages and Literature at the University of Pittsburgh is pleased to announce the establishment of a newly endowed chair to honor a distinguished colleague whose dedicated service to the university and department extended from 1957 until 1988. We are seeking a scholar and teacher of international reputation at the full professorial rank in the field of German Film and Cultural Studies to become the first holder of the Klaus W. Jonas Chair beginning in September, 2005, pending budgetary approval. The salary will be commensurate with the position. In addition to a distinguished record of publication and teaching in German film, candidates must have demonstrated strengths within such related fields as German literature and culture or German intellectual history from the 18th century to the present. Crucial in the selection process will be the ability to sustain the kinds of significant links that our department has established over the years with interdisciplinary programs at the university (including Film Studies, Cultural Studies, West European Studies, and/or Jewish Studies) as well as with cognate departments (for example, French and Italian, History of Art and Architecture, Philosophy). In addition, demonstrated successes in undergraduate and graduate teaching, as well as in supervising Honor's, M.A., and Ph.D. research, and a willingness to participate in the intellectual life of the German Department are necessary. The search for the endowed chair will continue until the position is filled, but candidates who are interested in meeting representatives of the department at the 2004 MLA convention

should submit cover letters and CV's to Professor Clark Muenzer, Department of Germanic Languages and Literature, 1409 CL, University of Pittsburgh, Pittsburgh, PA 15260 by December 1st, 2004. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Assistant Professor of German

1083

<http://www.cla.sc.edu/dllc>

Assistant Professor of German, tenure-track, beginning August 2005. PhD in German and native or near-native German and English required, as well as evidence of ability to teach language & literature courses at all levels including graduate. Preference given to research specialization in late 19th/early 20th century German literature & culture. Expertise in interdisciplinary areas, e.g. German-Jewish, Women's or Film studies highly desirable. Send letter of application, vita, and three references, by October 15, 2004 to Recruitment Coordinator, Dept of Languages, Literatures & Cultures, University of South Carolina, Columbia, SC 29208. Materials can be sent as e-mail attachments to vazsonyi@sc.edu. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

U of Southern Maine

Mod & Classical Langs & Lits, 96 Falmouth St, PO Box 9300 Portland ME 04104

Assistant/Associate Professor of Modern Languages #4921

1280

<http://http://www.USM.MAINE.EDU>

The Department of Modern and Classical Languages and Literatures seeks an Assistant/Associate Professor of German with demonstrated expertise in teacher education and foreign language methodology. Candidate will play a primary role in developing a four-year undergraduate teacher education program in the department in partnership with the College of Education and Human Development. In addition to teaching all levels of German, responsibilities will include offering courses in the methodology of foreign language instruction, advising, and department, college, and university service. Other areas of specialization open; near-native language proficiency required and Ph.D. in German at time of appointment. We hope to attract faculty/staff who share a commitment to diversity, and an active examination of ideas that can provide our students with a greater understanding of the richness and complexity of our society. Full dossiers, including letter of application, three letters of recommendation at least one of which addresses proficiency in teacher education, and philosophy of teaching statement should be sent to Gerald Peters, Chair of Modern and Classical Languages and Literatures, University of Southern Maine, P.O. Box 9300, Portland, ME, 04104-9300. Review of candidates will commence November 10, 2004.

Utah Valley SC

For Langs, 800 W Universty Pky, MS 167 Orem UT 84058

Assistant Professor of German

1477

<http://uvsc.edu>

Candidates currently being sought for an anticipated tenure-track faculty position in German beginning fall 2005, pending funding. Requires graduation from an accredited university with a Ph.D. in German (or a Master's Degree in German plus significant work [ABD] toward completion of the Ph.D.) plus two years of full-time teaching experience (or equivalent). Must be fluent in both German and English and show preparation in basic language teaching pedagogy. Position requires teaching courses in both lower and upper division. All applicants must submit verification of employment eligibility (identity documents). Further information and application details available at College website (uvsc.edu). Anticipated initial screening date 11-26-04.

Wake Forest U

German & Russian, PO Box 7353, Reynolda Sta Winston-Salem NC 27109

Lecturer in German

1372

<http://www.wfu.edu/academics/germanrussian/>

Wake Forest University announces a non-tenure-track continuing position in German. Applicants must be either ABD or Ph.D. and have native or near-native fluency. We seek individuals with proven records of excellence in teaching, who are strongly committed to undergraduate instruction at all levels. Primary teaching duties will be in language instruction for first- and second-year German, German Conversation, and Business German. Please note: experience in Business German is a requirement for this position. Send application, vita, statement of teaching philosophy and three letters of reference to Kurt Shaw, Chair, Department of German and Russian, Box 7353, Wake Forest University, Winston-Salem, NC 27109. Applications will be acknowledged by letter. Materials should be postmarked by December 1, 2004. Wake Forest University is an Affirmative Action/Equal Opportunity employer. [R]

Washington C

For Langs, Lits, & Cultures, 300 Washington Av Chestertown MD 21620

Assistant Professor of German

1188

<http://www.washcoll.edu>

The Department of Foreign Languages, Literatures, and Cultures at Washington College invites applications for an entry-level Assistant Professor of German, tenure-track, with an area of specialization in Nineteenth or Twentieth Century German literature and culture. The position will involve teaching German language courses at all levels, as well as courses in literature and culture. Secondary expertise in film studies, foreign language pedagogy, and/or the use of technology in foreign language instruction are welcomed. Ph.D. at time of appointment required. Washington College is an independent liberal arts college with a student body of 1400, located in Chestertown on Maryland's Eastern Shore, approximately 90 minutes from Washington, DC, Baltimore, and Philadelphia. Send letter of application, resume, transcripts, and three letters of recommendation to Professor George R. Shivers, Chair, Department of Foreign Languages, Literatures, & Cultures, Washington College,

300 Washington Ave., Chestertown, MD 21620. Washington College is an equal opportunity employer. Women and minorities are encouraged to apply. Application deadline: December 15. Interviews at the MLA in Philadelphia on December 28 and 29. [R]

HEBREW

Brandeis U

Near Eastern & Judaic Studies, South St, MS 054 Waltham MA 02454

Assistant or Associate Professor in Modern Hebrew Literature

1494

<http://www.brandeis.edu/departments/nejs>

Brandeis University announces an opening for a tenure-track assistant or associate professor of Modern Hebrew Literature (on the Braun Chair) in the Department of Near Eastern and Judaic Studies beginning in academic year 2005–06. Candidates must have primary research interests and broad training in Hebrew literature and possess near-native fluency in modern Hebrew. The successful candidate will also teach courses in English in diverse Jewish literatures, modern Israeli literature, and/or comparative literature. Responsibilities include collaborating with the Hebrew program. Only applicants with the Ph.D. by or before August 2005, will be considered.

We will begin reviewing applications by November 29, 2004. Applications must include: a letter expressing research and teaching interests, CV, one brief writing sample, list of courses taught, teaching evaluations and three confidential letters of reference. In addition, please forward sample course outlines for: (1) an undergraduate course in Hebrew literature, to be taught in Hebrew to students who have completed 2–3 years of college Hebrew; (2) an undergraduate Jewish literature course taught in English; and (3) a graduate-level course in Hebrew litera-

ture. All material should be sent to: Marc Brettler, Chair, Department of Near Eastern and Judaic Studies, Brandeis University, MS 054, PO Box 549110, Waltham, MA 02454-9110.

The Department of Near Eastern and Judaic Studies includes courses in the religion, literature, history and culture of Judaism, Christianity and Islam. Brandeis University is an equal opportunity employer committed to building a culturally diverse intellectual community and strongly encourages applications from women and minorities. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

C of William & Mary

Mod Langs & Lits, PO Box 8795 Williamsburg VA 23187

Assistant Professor of Italian

1204

<http://www.wm.edu/modlang/>

The Department of Modern Languages and Literatures of the College of William and Mary invites applications for a tenure-track position in Italian beginning August 2005. Candidates should have completed a Ph.D. or equivalent (area of specialization open) by the time of the appointment. Native or near-native proficiency in Italian and English and the ability to teach beginning to advanced level courses in Italian language, literature and culture are required. Ability to teach interdisciplinary courses is desirable. Course load is five courses per year.

Send cover letter, CV, and three references to Anthony Anemone, Chair, Department of Modern Languages and Literatures, The College of William and Mary, PO Box 8795, Williamsburg, VA 23187-8795.

Review of applicants will begin November 15, 2004 and will continue until the position is filled. The College is an EEO/AA employer. [R]

C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

Assistant Professor of Italian

1193

<http://holycross.edu>

The College of the Holy Cross seeks to fill a tenure-track position in Italian. The candidate is expected to teach language, literature, and culture at all levels (in Italian) as well as one literature course per year in English translation. Specialization in medieval or Renaissance period is preferred; ability to teach a course on Dante required. Strong commitment to undergraduate teaching and related extra-curricular activities is essential. Ph.D. required. Native or near-native fluency in Italian. Letter of interest, vita, and teaching statement must be sent by email attachment to dtucker@holycross.edu. Send a print copy of materials and three letters of recommendation to Professor Francisco Gago-Jover, Chair, Department of Modern Languages and Literatures, College of the Holy Cross, Worcester MA 01610. Materials must be received by December 15, 2004. Preliminary interviews will be conducted at MLA. The College of the Holy Cross is a Jesuit, liberal arts, undergraduate college. The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace. [R]

Iona C

Mod Langs, 715 North Av New Rochelle NY 10801

Assistant Professor of Italian

1338

<http://www.iona.edu/employment>

The Department of Modern Languages seeks to fill a tenure-track position at the rank of Assistant Professor in Italian. A PhD in Italian or Comparative Literature with specialization in Italian is required. Dedication to undergraduate teaching and the ability to teach a range of courses in language, culture, and literature is essential.

Interviews will be conducted at the MLA in Philadelphia. Please send letter of application, CV, letters of reference, and teaching dossier by December 1, 2004 to: Thomas Mussio, PhD, acting chair, Department of Foreign Languages, Iona College, 715 North Avenue, New Rochelle, NY 10801; e-mail tmussio@iona.edu. [R]

James Madison U

For Langs & Lit, Harrisonburg VA 22807

Assistant Professor of Italian

1237

<http://www.jmu.edu>

James Madison University announces a tenure-track position in Italian. Native or near-native fluency in both English and Italian. Primary responsibilities will include teaching upper-level courses in the language and in 19th and 20th century Italian literature and culture; ability to teach Italian literature in English translation a plus. Salary is competitive. Ph.D. in hand by August, 2005. Send letter of application, cv, and dossier to Italian Search Chair, Department of Foreign Languages and Literatures, MSC 1802, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

Miami U

French & Italian, 207 Irvin Hall Oxford OH 45056

Assistant Professor-Italian

1307

The Department of French and Italian at Miami University will fill 1 tenure-track assistant professor position in Italian. The Italian program offers a major in Italian Studies, a minor in Italian, and a Summer Language Institute in Urbino, Italy. We are looking for a scholar with potential for significant research, publication, and teaching. Strong candidates will have interest and demonstrated expertise in one or more of the following: medieval, early modern, and/or 20th- and contemporary periods; film and media studies; feminist and/or gender studies; multi-disciplinary approaches to literature and cultural studies; the history and current state of literary, critical, and cultural theory. The successful candidate will have the Ph.D or equivalent in hand by August 2005, possess native or near-native fluency in Italian, and will be expected to teach courses at all levels of the undergraduate curriculum. Preference will be given to candidates whose letter and CV arrive to Jonathan Strauss, Chair, by Nov. 8, 2004. Miami University is an Affirmative Action/Equal Opportunity employer offering full same-sex domestic partner benefits. Women and minorities are encouraged to apply. [R]

Queens C, CUNY

European Langs & Lits, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of Italian

1173

<http://www.qc.edu>

Assistant Professor of Italian, tenure track, beginning Fall 2005. PhD required. Native or near-native fluency in Italian and English. Candidates must have expertise in Italian language teaching methodology and technology. Strong commitment to teaching Italian language courses at all levels; coordination of language program; training and supervision of graduate student instructors. Specialization in Medieval and/or Renaissance studies and commitment to scholarship. Send cover letter, cv, and three letters of recommendation by November 20, 2004 to Prof. Eugenia Paulicelli, Chair, Search Committee, Department of European Languages and Literatures, Queens College, 65-30 Kissena Boulevard, Flushing, NY. 11367. Queens College is an AA/EO/IRCA/ADA employer. [R]

Rice U

Center for the Study of Languages, 6100 Main st, MS 36 Houston TX 77005

Full-Time Italian Lecturer

1573

<http://langcenter.rice.edu/>

Rice University seeks a full-time Lecturer to teach Italian language courses in its Center for the Study of Languages. Candidates should demonstrate a sound understanding of modern communicative approaches to language-teaching and

learning, including task-based proficiency-oriented instruction, and show a record of good teaching. Other desirable qualifications for this position are: the ability to develop and teach Italian courses for special purposes and an understanding of the uses of modern technology, including multimedia applications, for the purpose of teaching and learning languages. Applicants should demonstrate at least near-native fluency in Italian and hold an MA degree or its equivalent. The appointment is at the rank of Lecturer, beginning on 1 July 2005. Salary will be commensurate with credentials and experience. Rice offers good institutional support for professional development and state-of-the-art technological facilities are available. Please send a letter of application clearly addressing the above position requirements, C.V., transcript, three letters of recommendation (or names, addresses, emails and fax numbers of three persons willing to provide a recommendation), and teaching portfolio (or sample syllabi) to the address listed above.

The deadline for applications is Monday 15 November 2004. Some preliminary interviews may be held at the ACTFL Conference (11/18-11/21). Other preliminary interviews may be arranged as appropriate. Applicants must have proof of legal authorization to work in the United States. Rice University is an equal opportunity/affirmative action employer, women and minorities are encouraged to apply. [R]

San Diego SU

European Studies, 5500 Campanile Dr San Diego CA 92182

Assistant Professor of Italian

1361

<http://www.rohan.sdsu.edu/~euro/es.html>

The Department of European Studies at San Diego State University is accepting applications for a Tenure Track Assistant Professor of Italian with expertise in European Studies to begin in August 2005. Applicants must provide evidence of outstanding teaching and expertise in European Studies, demonstrate a commitment to undergraduate education, and have a record of scholarly research and publication. Native or near-native fluency in Italian, Ph.D. in Italian or related field in hand at time of application, and ability to work well with students from diverse cultural backgrounds required. Candidates with a second European language and interdisciplinary research and/or teaching are particularly encouraged to apply. Send letters of application, vita and three letters of recommendation to: Chair, Italian Search Committee, Department of European Studies, San Diego State University, San Diego, CA 92182-7704; tel: 619-594-5111; fax: 619-594-8006; pmathews@mail.sdsu.edu. Review of applications will begin on November 1, 2004 and continue until position is filled. SDSU is a Title IX, Equal Opportunity Employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era. [R]

Scripps C

Ital, 1030 Columbia Claremont CA 91711

Tenure Track Assistant Professor of Italian

1174

<http://www.scrippscollege.edu>

SCRIPPS COLLEGE

CLAREMONT, CA 91711

Beginning 2005-06 Academic Year

Scripps College, a women's liberal arts college with a strong interdisciplinary tradition, invites applications for a tenure-track position in Italian. Ph.D. required. The candidate must have experience in teaching Italian language at all levels, and familiarity with a broad variety of areas of Italian literature. In view of Scripps' interdisciplinary focus and Core Curriculum, s/he must also demonstrate the ability to develop and teach innovative interdisciplinary courses. Preference will be given to candidates with expertise in contemporary Italian literature and culture; gender, race, and intercultural studies.

Applicants should send a letter of application, CV, and contact information for three to five references to: Sara M. Adler, Chair, Italian Search Committee, 1030 Columbia Avenue, Claremont, CA 91711 by October 29, 2004.

Scripps College is one of seven members of The Claremont Colleges cluster located 35 miles east of Los Angeles. In a continuing effort to enrich its academic

environment and provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically underrepresented groups. [R]

Seton Hall U

Mod Langs, 400 South Orange Av South Orange NJ 07079

Assistant Professor of Italian

1632

<http://www.shu.edu>

Pending budgetary approval, the Department of Modern Languages anticipates hiring an Assistant Professor of Italian for a one-year term appointment, possibly renewable, starting Fall 2005. Recent Ph. D. in any area of post-Renaissance Italian. Native or near-native command of Italian. Demonstrated record of excellence and strong commitment to undergraduate language teaching. The teaching load is four courses per semester. Experience with instructional technology and its application to language instruction desirable. Evidence of commitment to research and publication. Please submit a letter of application, CV, dossier with at least three letters of reference, and a photocopy of your graduate transcript, by December 3, 2004 to: Dr. Daniel Zalacain, Chair, Department of Modern Languages, Seton Hall University, South Orange, NJ 07079. Finalists will be interviewed at the MLA Convention. SHU, a diocesan Roman Catholic University, is an EO/AA Employer.

The Medici Archive Project

Via Scialoia 18 Florence 50136 Italy

Archival Fellowship

1163

<http://www.medic.org>

THE MEDICI ARCHIVE PROJECT (Florence, Italy): Three-year Fellowship (15 September 2005–15 July 2008) with 20 months of fulltime document assessment and description for the "Documentary Sources" database onsite in the Florentine State Archive in collaboration with the Project's research team and 10 months of independent research on a topic related to the Medici Granducal Archive carried out in two 5-month segments in the second and third year of the fellowship period. The fellowship stipend is \$31,000 for the first year (2005–6) then \$36,000 per year for the second and third years (2006–7 and 2007–8), plus an allowance for travel expenses. Qualifications: completed PhD or equivalent in a humanities field relevant to 16th–18th century European history and culture; fluency in English and Italian; substantial research experience with original documentary material; the ability to master database programs and work in a computer environment; personal commitment to a scholarly career involving archival research. This fellowship is supported by the DeRoy Testamentary Foundation and is offered to scholars of all nationalities in all disciplines relevant to the work of the Medici Archive Project. Submission deadline: 31 January 2005. For further information visit the Project's website at: www.medic.org/positions/fellowships.html or contact Martin Harms, Fellowship Coordinator at: martinharms@earthlink.net [R]

U of Calgary

French, Ital, & Spanish, 2500 University Dr NW Calgary AB T2N 1N4 Canada

Assistant Professor of Italian

1669

<http://fis.ucalgary.ca>

The Department of French, Italian and Spanish invites applications for a five-year limited-term position as an Assistant Professor of Italian, effective July 1, 2005. We are seeking candidates with expertise in Italian language, modern literature and culture. The teaching load is two courses per term.

An active research program, evidence of effective teaching and native or near-native competence in Italian are required. Preferred qualifications include a completed PhD at the time of appointment and competence in another Romance language. The successful candidate will work closely with the University of Calgary's Language Research Centre (<http://www.ucalgary.ca/lrc>).

The Department currently offers a Minor in Italian Studies, as well as BA, MA and special-case PhD degrees in French and Spanish and the opportunity for in-

terdisciplinary graduate work. The area of second-language studies has been identified as one of the 16 pillars of excellence in the University of Calgary Academic Plan.

Applications should include a cover letter, a current curriculum vitae, a writing sample and evidence of teaching effectiveness. Applicants should also arrange for three confidential letters of reference or their placement dossier to be sent to the Department. All material should be addressed to Dr. Luis Torres, Head, Department of French, Italian and Spanish, University of Calgary, 2500 University Drive N.W., Calgary, AB T2N 1N4 Canada. Fax: (403) 284-3634. e-mail: fishhead@ucalgary.ca.

Consideration of applications will begin December 13, 2004 and will continue until the position is filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Calgary respects, appreciates and encourages diversity. [R]

U of Massachusetts

French & Ital, PO Box 33920, 312 Herter Hall Amherst MA 01003

Assistant Professor

1122

<http://www.umass.edu>

Department of Languages, Literatures, and Cultures, University of Massachusetts Amherst. Assistant Professor (tenure track) of Italian Studies, beginning September 2005. The successful candidate will be prepared to offer courses in modern Italian literature ranging from the late Baroque to the present. A strong commitment to undergraduate teaching in literature and language, to strengthening the Master's in Teaching (MAT) curriculum, and to research are expected. Native or near-native fluency in Italian and English. Ph.D. in hand by September 1, 2005. Please send a letter of application with CV, 3 letters of recommendation, teaching evaluations, a statement of research interests, and a writing sample to: Prof. Elizabeth Mazzocco, Chair, Search Committee, Italian Studies, Department of Languages, Literatures and Cultures, 314 Herter Hall, University of Massachusetts, 161 Presidents Drive, Amherst, MA 01003-9312. Review of applications will begin November 15 and continue until the position is filled. Interviews of selected candidates to take place at the MLA Convention in Philadelphia. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. UMass Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith, and Mt. Holyoke Colleges. Women and members of minority groups are encouraged to apply.

U of South Florida

World Lang Educ, 4202 E Fowler Av, CPR 107 Tampa FL 33620

Assistant Professor of Italian

1568

<http://www.usf.edu>

The Department of World Language Education in the College of Arts and Sciences seeks candidates for a tenure-track Assistant Professor of Italian beginning August 7, 2005. Specialization open. Opportunity for a creative and innovative person to develop and expand an interdisciplinary Italian language, literature, and culture program. USF is a Doctoral Research-Extensive institution with a major and a minor in Italian and an interdisciplinary undergraduate certificate program in Italian studies. The university is located in a region with a large, influential Italian heritage community. Salary competitive.

Requirements: Must have Ph.D. in relevant field awarded by the time of appointment in order to be appointed as an Assistant Professor. Strong commitment to scholarship and teaching. Evidence of effective teaching skills and scholarly promise. Demonstrated ability to work collaboratively and independently, as well as to supervise others. Native or near native fluency in Italian. Preferred: Expertise in Second Language Acquisition and Instructional Technology.

Send dossier (letter of application, c.v., a recent writing sample in English or Italian, official graduate transcripts in sealed university envelopes, and 3 professional letters of recommendation) to:

Dr. Christine Probes

Chair of Search Committee

c/o Tom Rogers

World Language Education
University of South Florida
4202 E. Fowler Avenue CPR 107
Tampa, FL 33620

Dossiers must be complete and received by December 8, 2004. Will conduct preliminary interviews with selected candidates at MLA.

USF is an AA/EA/EOE. According to Florida law, applications and meetings regarding them are open to the public. For disability accommodations, please contact Tom Rogers at 813-974-2719 at least five days before anticipated need. [R]

U of Washington

French & Italian Studies, Box 354361, C-256 Padelford Hall Seattle WA 98195

Assistant Professor of Italian

339

<http://www.washington.edu>

Entry-level, tenure track assistant professorship, with research specialization in Renaissance Studies. Candidates will be expected to teach a range of interdisciplinary courses focusing on the Renaissance and earlier or later periods. Native or near-native fluency in Italian is required. Ph.D. required; candidates in the final stages of their Ph.D. program may be appointed on an acting basis. Deadline for application: December 3, 2004. Position to begin September 16, 2005. Send letter of application, curriculum vitae and three letters of recommendation to Michele Gillaspie, Asst. to Chair, Division of French and Italian Studies, Box 354361, University of Washington, Seattle, WA 98195-4361. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

Italian

1087

<http://www.classicalmodernlanglit.villanova.edu/>

Continuing non-tenure-track position in Italian beginning August 2005. PhD in hand by appointment. Near/native fluency in Italian/English. Generalist. Evidence of excellent teaching and some research. Teaching: language courses at all levels in addition to composition, grammar, and literature, culture. Participation in some Departmental committees, events. Send cover letter, cv, three letters of recommendation to Dr. Silvia Nagy-Zekmi, Chair, Department of CMLL, Villanova University, Villanova PA 19085 by October 18, 2004. Villanova is located in a suburb of Philadelphia and is an AA/EEO employer.

JAPANESE

California SU, Long Beach

Asian & Asian Amer Studies, 1250 Bellflower Blvd Long Beach CA 90840

Assistant Professor of Japanese

1633

<http://www.csulb.edu>

The Department of Asian and Asian American Studies at California State University, Long Beach, announces a tenure-track position in Japanese, beginning August 2005. Must have the Ph.D./Ed.D. in Japanese Literature, Applied Linguistics, Popular Culture, or other related fields; potential for effective teaching and scholarship; and native or near native language competency in Japanese. The appointee is responsible to teach all levels of Japanese language, as well as Japanese literature, civilization, and contemporary culture courses. Candidates with training, experience, or interest in heritage language teaching and learning will be given preference. Expertise in instructional technology or in writing grant proposals preferred. Salary is commensurate with experience. Send applications by January 15, 2005, to Dr. Hiroko Kataoka (kataoka@csulb.edu), Chair, Japanese Search Committee, Department of Asian and Asian American Studies, Califor-

nia State University, 1250 Bellflower Boulevard, Long Beach, CA 90840-1002. [R]

Eastern Michigan U

For Lang & Bilingual Studies, 219 Alexander Music Bldg Ypsilanti MI 48197

Assistant Professor

1635

<http://www.emich.edu>

JAPANESE LANGUAGE

Assistant Professor

Eastern Michigan University, Ypsilanti, Michigan seeks applicants for a tenure-track Assistant Professor position in the Department of Foreign Languages & Bilingual Studies starting August 28, 2005.

Applicants must have native or near-native fluency in Japanese, ABD required in Japanese-related studies; Ph.D. preferred. College-level Japanese language teaching experience in the US required. Preference will be given to applicants who have exceptional teaching achievement in Japanese language instruction as well as teaching experience in business Japanese and teacher training and demonstrated research potential. Knowledge of technology is a plus.

Send letter of application, with a statement of teaching philosophy, curriculum vita, research agenda and contact information of three references to: Posting F0513, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197.

Review of application will begin February 2005 and continue until position is filled. AA/EOE

Grinnell C

Chinese and Japanese, 1226 Park St Grinnell IA 50112

Japanese Language & Literature

1355

<http://www.grinnell.edu>

Tenure track position in Department of Chinese and Japanese. Assistant Professor (Ph.D.) preferred; Associate Professor possible; Instructor (ABD) will be considered. The teaching schedule of five courses over two semesters will include courses in Japanese language at all levels and literature courses in translation. Area of specialization open; native or near-native fluency is expected. In this search, the college wishes to reinforce its commitment to increase faculty diversity, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural society. In their application, candidates should address how they can contribute to diversity, a core value of the Grinnell College community. They should also discuss their interest in working with undergraduates as a teacher and scholar in a liberal arts environment that emphasizes close student-faculty interaction. To be assured of full consideration, all application materials should be received by December 1, 2004. Please send a letter of application, CV, and three letters of recommendation to Scott Cook, Search Committee, Department of Chinese and Japanese, Grinnell College, Grinnell, IA 50112-1690 [cook@grinnell.edu] (641)-269-4248; Fax (641)-269-4953. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at www.grinnell.edu. [R]

New York U

East Asian Studies, 715 Broadway, 3rd Floor New York NY 10003

JAPANESE LECTURESHIP

1342

<http://www.nyu.edu>

JAPANESE LECTURESHIP

New York University

Department of East Asian Studies

Faculty of Arts and Sciences

The Department of East Asian Studies at New York University invites applications for a full-time position of Japanese Language Lecturer, beginning September 1, 2005, pending budgetary and administrative approval. The program is seeking an individual who has excellent command of both English and Japanese, and who, at a minimum holds an MA degree. A candidate with a doctoral degree or those committed to earning it will be preferred. While some teaching experience will be considered advantageous, we are particularly interested in individuals who are critically engaged with research and teaching. Course load: three classes per semester. Applications will be reviewed starting November 7, 2004 and continue until the position is filled. Applicants should send letter, CV, and three letters of recommendation to: The Japanese Language Search, New York University, Faculty of Arts and Science, 715 Broadway, 3rd Floor, New York, NY 10003. Applications and letters communicated by e-mail will not be accepted.

NYU is an Equal Opportunity/Affirmative Action Employer.

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Japanese

1161

<http://www.soka.edu>

Soka University of America (SUA) seeks an Associate or Full Professor of Japanese. Applicants must hold a PhD. Specialization in Second-Language Pedagogy or Applied Linguistics is preferred, and administrative experience is a definite plus. Duties include the development and oversight of the first and second-year language courses, curriculum development, and supervision of adjunct instructors. The university requires all students to take four semesters of foreign language and one semester of study abroad. The Language and Culture Program is largely geared towards preparing students for study abroad and supporting the liberal arts curriculum as a whole, but also offers some upper class content courses. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. The university is interested in candidates who are committed to undergraduate teaching as well as to research.

SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Deadline for applications is Dec. 1, 2004. Start date for this position is August 1, 2005.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests to Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu.

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Assistant Professor or Lecturer in Japanese

1556

<http://www.soka.edu>

Soka University of America (SUA) seeks an Assistant Professor or Lecturer in Japanese. Applicant must hold either an MA or PhD depending on the rank of hire. Specialization in Second-Language Pedagogy or Applied Linguistics is preferred. Duties include the development and oversight of the first and second-year language courses and curriculum development. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as to research.

SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program

which reflects its vision of an integrated approach to education. There is no foreign language major at SUA, and the Language and Culture Program is largely geared towards preparing students for study abroad and supporting the liberal arts curriculum as a whole. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

This is a full-time faculty position. The appointment may be with a multi-year contract as agreed at the time of hire. Deadline for applications is Dec. 1, 2004. Start date for this position is in August, 2005.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, examples of research or publications and a statement of teaching and research interests to Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu. [R]

U of Puget Sound

For Lang & Literature, 1500 N Warner Tacoma WA 98416

Assistant Professor of Japanese

1184

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2005. Ability to teach all levels of language and culture courses as well as classes in Japanese literature in translation. Standard teaching assignment is three courses per semester. The successful candidate will head a small Japanese language and literature section in the department, and offer a gateway course for all majors with a Japanese or Chinese emphasis. Other duties include continuation of professional development, advising students, involvement in activities sponsored by the department, and participation in departmental and University governance. Ph.D. (or proof of imminent completion) in Japanese Language and Literature; open field with specialization in modern Japanese Literature preferred. A commitment to teaching courses in translation in Japanese literature and culture; native or near-native fluency in Japanese; and dedication to undergraduate teaching, scholarship and the liberal arts required.

Candidates with a secondary interest in cinema, popular culture, or cross-cultural studies desirable. The Department is seeking to hire a teacher-scholar who will further develop the Japanese Studies program. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interested individuals are encouraged to submit application materials postmarked no later than November 24, 2004 to ensure consideration. To apply, send letter of interest and complete dossier to:

Japanese Search

University of Puget Sound

Campus Mail Box 1007

Tacoma, WA 98416-1007 [R]

PERSIAN

Portland SU

For Langs, PO Box 751 Portland OR 97207

Assistant Professor of Persian

1352

<http://www.pdx.edu>

Assistant Professor of Persian, tenure track, beginning September, 2005. Qualifications: PhD in Persian Studies or a related field in the humanities; demonstrated commitment to scholarship; native or near-native fluency; experience in proficiency-oriented language instruction. Areas of specialization: open. Duties: developing a two-year program in Persian language, teaching undergraduate courses in literature and culture, participating in heritage language initiative. Send letter, resume, and three letters of recommendation to Dr. Pelin Basci, Persian Search Committee, Department of Foreign Languages and Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Applications will

be accepted until October 30, 2004. Preliminary interviews will be conducted at the MESA convention in November. "PSU is an AA/EO institution and, in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity.

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Assistant Professor of Afro-Brazilian

1488

<http://www.asu.edu/languages>

Duties: Ph.D. in Brazilian Cultural studies with an emphasis on Afro-Brazilian traditions or a related field. Tenure-track position, level of Assistant Professor. Evidence of teaching Portuguese language, literature, or culture on all levels; Evidence of teaching Afro-Brazilian culture in English as part of the regular load; commitment to program development; active research agenda in Afro-Brazilian cultural studies and related fields. Evidence of Native or near-native proficiency in Portuguese and Advanced level of proficiency in English required. Desirable qualifications include the ability to teach Spanish American and/or Spanish Literature and culture. Evidence of secondary specialization; ability to teach Spanish American and/or Spanish Literature and Culture desired. Application Deadline: December 1, 2004; if not filled, every other Friday thereafter until search is closed. Application Procedure: Send cover letter, CV, and three letters of recommendation to: Pier R. Baldini, Chair Department of Languages and Literature—Arizona State University PO Box 870202 Tempe, AZ 85287-0202 Arizona State University is an Equal Opportunity/Affirmative Action employer. [R]

San Diego SU

Spanish & Port, 5500 Campanile Dr San Diego CA 92182

Assistant Professor of Portuguese

1438

<http://www.rohan.sdsu.edu/dept/spanish/index.htm>

The Department of Spanish and Portuguese is seeking applications for a full-time, tenure-track position at the rank of Assistant Professor for August 2005. The candidates must have a Ph.D. in Portuguese. Areas of specialization include Luso-Brazilian Literature; a combination of Peninsular and Latin American Literature is desirable, as well as Applied Linguistics and Translation Studies. The candidates must be proficient in Portuguese and English. Teaching assignment may include both undergraduate and master's level courses. Applicants should offer evidence of teaching effectiveness, an ongoing scholarly research agenda, and the ability to work well with students from diverse cultural backgrounds, and collaboratively with administrators, colleagues and staff. Salary is commensurate with education and experience. Send letter of application, c.v., and complete dossier (containing at least three recent confidential letters of reference by December 3, 2004 to Chair, Search Committee, at address indicated above. Other useful address: <http://www.sdsu.edu/>. Review process begins December 2004, and will continue until the position has been filled. We expect to interview selected candidates at MLA. SDSU is an Equal Opportunity Title IX Employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability or veterans status, including veterans of the Vietnam era. [R]

U of Illinois

Spanish, Ital, & Port, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor in Brazilian literature/culture

1152

<http://http://www.sip.uiuc.edu>

Assistant Professor, full-time tenure-track, in Brazilian literature/culture. Professional-level proficiency in Portuguese and English, active and well-defined research and publication program in Brazilian literature. Area of specialization open. Interest in areas such as film and visual culture, critical theory and/or cul-

tural studies, or Spanish-language literary and cultural topics highly desirable. Ability to teach effectively both graduate and undergraduate courses and to direct student research in indispensable. Applicants should hold the Ph.D. by date of appointment. Entry-level salary with Ph.D. completed is \$52,000. Starting date: August 2005. To ensure full consideration, CV, three letters of recommendation, sample publications and/or dissertation chapter, and evidence of excellence in teaching (statistical summaries for at least three courses preferred) must be received by November 15, 2004. Send to: Professor Ronald W. Sousa, Chair of Search Committee OEOA # 9456 Dept. of Spanish, Italian and Portuguese University of Illinois at Urbana-Champaign 4080 Foreign Languages Building 707 S. Mathews Ave. MC-176 Urbana, IL 61801 (inquiries: 217-244-3252 or sip@uiuc.edu) The University of Illinois is an AA/EO employer. [R]

PUNJABI

U of California, Riverside

English, 900 University Av Riverside CA 92521

The Dr. Jasbir Singh Saini Endowed Chair in Sikh and Punjabi Studies

1330

<http://www.ucr.edu/>

The Dr. Jasbir Singh Saini Endowed Chair in Sikh and Punjabi Studies The College of Humanities, Arts, and Social Sciences, University of California, Riverside, invites nominations and applications of senior scholars in Sikh and Punjabi Studies, to be filled at the associate or full professor level. Position available July 1, 2005, subject to approval by the University of California. Salary commensurate with education and experience. Senior scholars with a strong record of research, commitment to teaching excellence, and service to the community are encouraged to apply. Expertise in history, literature, religious studies, film studies and/or women's studies exemplify appropriate focus fields. Preference will be given to candidates proficient in the Punjabi language. Review of applications will begin December 1, 2004, and will continue until the position is filled. Letter of application, a current CV, and contact information for five references should be sent to: Professor June O'Connor, Chair Sikh Studies Search Committee College of Humanities, Arts, and Social Sciences 3415 Humanities and Social Sciences Building University of California Riverside, CA 92521 Attention: Cindi Smith UCR (<http://www.ucr.edu/>) is an Equal Employment Opportunity/Affirmative Action Employer [R]

ROMANCE LANGUAGES

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Instructors, Spanish and Portuguese

1078

<http://span-port.rutgers.edu>

Six one-year, renewable, non-tenure track positions, depending on budgetary approval. Five specialists in Spanish language and culture and one in Lusophone language and cultures (PhD or equivalent preferred). Ability to teach literature, linguistics, translation/interpretation, or Latin American studies a plus. Possible TA training and coordination of basic language courses. Salary dependent on highest degree earned, work experience, and number of classes taught. Native or near-native fluency in Spanish or Portuguese. Date of appointment 1 July 2005. Send letter of application, CV, 3 letters of reference, demonstration of excellence in teaching, and other pertinent documents to Tom Stephens, Chair, Department of Spanish and Portuguese, Rutgers-The State University of New Jersey, 105 George St., New Brunswick, NJ 08901-1414. Deadline for submissions 15 February 2005. The Department especially encourages applications from women and members of under-represented minorities. Rutgers is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to diversity.

Seton Hall U

Mod Langs, 400 South Orange Av South Orange NJ 07079

Faculty Associate of Spanish and French

1630

<http://www.shu.edu>

Pending budgetary approval, the Department of Modern Languages anticipates hiring a Faculty Associate of Spanish and French, starting Fall 2005. Recent Ph.D. in Spanish. This is a full-time but not a tenure-track position. The initial appointment is for a one-year period, with the possibility of renewal, upon recommendation by the Department and the Dean, for a three-year appointment. Subsequent five-year appointments are possible pending need and favorable reviews. Generalist, with background in Applied Linguistics, Second-Language Acquisition, Teaching Methodology, and/or Computer Assisted Language Learning. Native or near-native command of Spanish and French. Demonstrated record of excellence and strong commitment to teaching first and second-year language courses. The teaching load is five courses per semester, with an emphasis on Spanish. Experience with instructional technology and its application to language instruction. Please submit a letter of application, CV, dossier with at least three letters of reference, and a photocopy of your graduate transcript, by December 3, 2004 to: Dr. Daniel Zalacain, Chair, Department of Modern Languages, Seton Hall University, South Orange, NJ 07079. Finalists will be interviewed at the MLA Convention. SHU, a diocesan Roman Catholic University, is an EO/AA Employer.

U of Colorado

Spanish & Port, PO Box 278 Boulder CO 80309

Assistant Professor

1223

<http://www.colorado.edu/spanish>

PhD or ABD (PhD by August 2005) specializing in Luso-Brazilian and Spanish American Literatures. Preference will be given to candidates with an expertise in Caribbean literature. The successful candidate will be expected to teach four courses per academic year. Required: 1) native or near-native proficiency in Portuguese, Spanish and English; 2) excellence in both scholarship and teaching; 3) strong commitment to teaching upper-division classes in language and literature, and graduate seminars. Please send letter of application, CV, and a minimum of three letters of recommendation to Prof. Peter Elmore, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. Materials should be postmarked by Monday, November 22, 2004. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Texas at Tyler

Lits & Langs, 3900 University Blvd Tyler TX 75799

Assistant Professor

1244

<http://www.uttyler.edu/litlang/>

MLA Advertisement for Spanish/French position Tenure-track assistant professor wanted to teach Spanish with emphasis in peninsular literature and introductory French beginning mid-August 2004. Near native fluency in both languages and ability to teach Spanish linguistics preferred. Responsibilities include teaching (12 hour load), advising, and committee work. Minimum qualifications: Ph.D. completed by start date and previous teaching experience. Salary competitive. Applications accepted until position filled; contingent upon funding. Send cover letter and vita to Victor I. Scherb, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd. Tyler, TX 75799. AA/EEO

RUSSIAN AND SLAVIC

Emory U

Russian & East Asian Langs & Cultures, 1707 N Decatur Rd Atlanta GA 30322

Russian Lecturer

1394

<http://www.emory.edu/REALC>

EMORY UNIVERSITY, Atlanta GA. Applications are invited for an ongoing lectureship in Russian language and culture, to begin Fall 2005. Appointment is made in 3-year increments, with renewal based on merit. Candidates are expected to teach all levels of Russian language, and preference will be given to PhD's in Russian linguistics/language pedagogy. Successful teaching experience and facility with new technology welcome. To apply, send a letter of application, c.v., 3 letters of recommendation, and samples of course syllabi and handouts to Elena Glazov-Corrigan, Chair, Dept. of Russian and East Asian Languages and Cultures, 1707 N. Decatur Road, Emory University, Atlanta GA 30322. Review of applications begins December 17, 2004. Emory is an AA/EEO employer. [R]

Harvard U

Slavic Langs & Lits, 12 Quincy St, Barker Ctr, 3rd Fl Cambridge MA 02138

Preceptor

1511

<http://www.fas.harvard.edu/~slavic>

The Department of Slavic Languages and Literatures at Harvard University invites applications for a part-time position at the rank of Preceptor, in Bosnian/Croatian/Serbian to teach beginning language and, as needed, intermediate/advanced language. The appointee will be expected to have scholarly background in the language, literature, or politics of the areas, native or near-native fluency, strong interest in teaching language and culture, experience teaching American students, and an openness to learning new teaching methods. A Ph.D. or equivalent graduate training is preferred. The appointment, effective July 1, 2005, would initially be for one year and can possibly be renewed for up to eight years depending on performance and departmental plans. Send letter of application, c.v., 3 letters of recommendation, and a sample of teaching materials to Professor Patricia R. Chaput, Slavic Department, Barker Center 377, 12 Quincy Street, Cambridge, MA 02138 by November

22, 2004. Harvard is an AA/EEO employer. Applications from women and minorities are strongly encouraged. www.fas.harvard.edu/~slavic [R]

Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall Bloomington IN 47405

Polish Literature and Language

86

<http://www.indiana.edu/~iuslavic/>

The Department of Slavic Languages and Literatures of Indiana University, Bloomington, wishes to announce a tenure-track junior level opening in Polish language and literature, starting in Fall, 2005. Primary specialization should be in Polish literature and language. A secondary specialization in film or another Slavic literature is desirable. Requirements: Ph.D., commitment to research and evidence of having begun a research program; experience and ability in teaching Polish language and literature to English-speaking students. Familiarity with the American university system and culture is a plus. Current plans are to interview candidates at the 2004 AATSEEL conference in Philadelphia, after which a short list of candidates will be invited to the Bloomington campus for visits. Send curriculum vitae and three letters of reference, to: Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington, IN 47405-7103.

Applications can also be submitted electronically, to: iuslavic@indiana.edu, subject line: Polish language and literature position. In order to be considered for the AATSEEL conference, applications should be received by December 1, 2004, but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity-Affirmative Action

Employer; Indiana University encourages applications from women and minorities. [R]

Montclair SU

French, German, & Russian, Montclair NJ 07043

Half-time Assistant Professor or Instructor of Russian 1670

Non-tenure track continuing appointment. Generalist, teaching experience, native or near-native fluency. Ph.D. preferred. Position to begin Sept. 1, 2004.

Responsibilities include teaching undergraduate language, literature, culture courses; student advisement, committee work, and scholarly research.

Send cover letter and cv only to:

Dr. Lois Oppenheim, Chair

Department of French, German, and Russian

Montclair State University

Upper Montclair, NJ 07043

(V # 42) [R]

U of Kansas

Slavic Langs & Lits, 1445 Jayhawk Blvd, Rm 2133 Lawrence KS 66045

Assistant Professor of Slavic Languages & Literatures 1274

<http://www.ku.edu/~slavic>

Department of Slavic Languages and Literatures, University of Kansas. Assistant Professor of Slavic Languages and Literatures, tenure track, specialist in 19th century Russian literature, to begin August 18, 2005. Duties include: Teach Russian literature, culture, and language at all levels in translation and in the original, as appropriate (total of 4 course per academic year); maintain an active research program in Russian literature; provide service to the department, university and field as appropriate to rank. Required qualifications: PhD degree in Slavic studies, concentration in Russian literature; primary specialization in 19th century Russian literature; native of near-native competence in Russian and English. Preferred qualifications: Secondary specialization open: Romanticism, Gogol, or theory desirable; expertise in short fiction; competence to offer courses in another Slavic language and literature/culture; prior experience teaching at a North American university; interest in/experience with study abroad programs. Salary range: \$44,000-\$47,000. Position contingent upon funding. Application materials include a letter of application, curriculum vitae, one writing sample in English of less than 25 pages, and three current letters of recommendation. First consideration (priority) will be given to applications received by November 29, 2004. Send materials to: Professor Stephen Parker, Co-Chair, Department of Slavic Languages and Literatures, University of Kansas, 1445 Jayhawk Blvd, Room 2134, Lawrence, KS 66045-7590; email: slavic@ku.edu Phone: (785) 864-3313. EO/AA Employer. [R]

U of Manitoba

German & Slavic Studies, Winnipeg, MB Canada R3T 2N2

Russian language, literature, culture 1538

http://www.umanitoba.ca/faculty/arts/german_and_slavic

The Department of German and Slavic Studies at the University of Manitoba, a small but growing program, invites applications for a full-time tenure-track appointment at the rank of Assistant Professor in the area of Russian language, literature, and culture. The appointment will begin on July 1, 2005, or soon thereafter. The successful candidate must hold a Ph.D. or equivalent by date of appointment, and have strong Russian language skills. Successful candidates will need to demonstrate a strong dedication to teaching and research. Responsibilities will include maintaining a productive research program, graduate supervision, undergraduate and graduate teaching in the core components of the departmental program, and service-related activities.

Candidates for this position must send a letter of application, curriculum vitae, a sample of recent research (maximum 25 pages) and evidence of effective teaching, such as teaching evaluations and sample course outlines. Three confidential letters of reference must be received directly from the applicant's referees.

Applications and letters of reference should be sent to Professor Myroslav Shkandrij, Chair, Russian Search Committee, Department of German and Slavic Studies, University of Manitoba, Winnipeg, Manitoba, Canada R3T 2N2. The deadline for receipt of application is December 31, 2004. The full text of this advertisement can be viewed at: www.umanitoba.ca/faculties/arts/deans_office/teaching [R]

U of North Carolina at Chapel Hill

Slavic Langs & Lits, PO Box 3165, 425 Dey Hall Chapel Hill NC 27599

Assistant Professor of 19th- Russian Literature 1332

<http://www.unc.edu/depts/slavdept>

The Department of Slavic Languages and Literatures at the University of North Carolina-Chapel Hill invites applications for a tenure-track assistant professorship in 19th- Russian literature, effective July 1 2005. The successful candidate should have a Ph.D. by the time of appointment, must show promise or significant achievement in research and publication in 19th- Russian literature, and must demonstrate excellence in teaching. The successful candidate will be responsible for teaching a wide range of general and specialized undergraduate and graduate courses in nineteenth- Russian literature and culture as well as upper-division Russian language courses on an as-needed basis. Strong competency in teaching 19th- Russian poetry is a must. Excellent (native or near-native) knowledge of Russian and English is required. Secondary specialization in any aspect of Russian culture or in another Slavic literature is desirable. Applicants are requested to send a letter detailing their research and teaching interests, a curriculum vitae, a short writing sample (30 pages maximum), four confidential letters of recommendation, and a self-addressed postcard for acknowledgement of application. All materials should be mailed to Professor Christopher Putney, Department of Slavic Languages and Literatures, CB #3165, 425 Dey Hall, University of North Carolina-Chapel Hill, NC 27559-3165 with a postmark of no later than December 3, 2004, www.unc.edu/depts/slavdept. No electronic applications, please. Interviews will be held at the AATSEEL convention in Philadelphia. The University of North Carolina is an Equal Opportunity Employer. [R]

Vassar C

Russian, PO Box 385 Poughkeepsie NY 12604

Visiting Instructor or Assistant Professor of Russian 1605

We seek to fill a three-year visiting position beginning in late August 2005. Vassar College is an Affirmative Action/Equal Opportunity Employer. Qualifications: native or near-native fluency in both Russian and English, U.S.-based experience and proven competence in language teaching at the elementary and intermediate levels. PhD preferred; focus on pedagogy a definite plus. Primary responsibility will involve coordinating Vassar's Russian language program. Send letter of application, CV, and three letters of recommendation to Alexis Klimoff, Chair, Department of Russian Studies, Maildrop 385, Vassar College, Poughkeepsie, New York, 12604 by December 7. We expect to be interviewing at the AATSEEL Convention in Philadelphia. [R]

Yale U

Slavic Langs & Lits, PO Box 208236 New Haven CT 06520

Assistant Professor of Russian Literature 1144

<http://www.yale.edu/slavic>

The Department of Slavic Languages and Literatures intends to make an appointment in Russian literature at the rank of Assistant Professor to begin July 1, 2005. The field of specialization is open. Candidates should have a Ph.D., fluent Russian and English, teaching experience, and a commitment to scholarship. Yale University is an equal opportunity, affirmative action employer. Yale values diversity in its faculty and students and especially welcomes applications from women and underrepresented minorities. Letters of application, CV, a sample of scholarship such as an article or dissertation or book chapter, and three letters of reference, should be sent by December 1, 2004, to Prof. V. Alexandrov, Chair, Department of Slavic Languages and Literatures, P.O. Box 208236, New Haven, CT 06520-8236. The Department intends to interview at AATSEEL and/or in New Haven.

SPANISH

SEE ALSO ROMANCE LANGUAGES

Bellarmine U

For Langa, Newburg Rd Louisville KY 40205

Assistant Professor of Spanish

1697

<http://www.bellarmino.edu>

Bellarmino University invites applications for the tenure track position of Assistant Professor of Spanish in the Department of Foreign Languages and International Studies in the College of Arts and Sciences to begin August 15, 2005. Bellarmine is a highly selective private liberal arts university in the Catholic tradition with an enrollment of 2,500 students. Bellarmine is located in Louisville, KY, the 16th largest city in the U.S., and is ranked among the Top 20 master's level universities in the South. The position will encompass teaching 12 hrs a semester in a full range of undergraduate courses in Spanish, the Core and/or foreign language pedagogy. Candidates should have a strong background in foreign language methodology, acquisition and assessment within or in addition to a Ph.D. Near native Spanish fluency is a must, along with an expectation of scholarship, research and publication. Experience in technology based instruction, strong commitment to the liberal arts and interdisciplinary education are highly desirable. Salary is commensurate with qualifications and experience. Generous summer travel/research grants are available in addition to the salary. Please send a current curriculum vita, statements of teaching philosophy and research interests, and three letters of recommendation by January 15, 2004, to Prof. Gabriele W. Bosley, Chair, Department of Foreign Languages and International Studies, Bellarmine University, 2001 Newburg Road, Louisville, KY 40205-0671. Applications may also be submitted via email to gbosley@bellarmine.edu or fax at 502-452-8067. Bellarmine is an EO/AA Employer. Minorities are strongly encouraged to apply. [R]

Birmingham-Southern C

Humanities, 400 Arkadelphia Rd Birmingham AL 35254

Assistant Professor of Spanish

1207

<http://www.bsc.edu>

Birmingham-Southern College, a nationally ranked, private liberal arts institution with 1400 students, invites applicants for a tenure-track Assistant Professor position in Spanish beginning August 2005. 3-1-3 teaching load. Latin Americanist preferred, Ph.D. and native or near-native fluency in Spanish required. Letter of application must address the candidate's experience or interest in teaching in a liberal arts setting and should demonstrate commitment to language and literature teaching at all levels. Send vitae and three recent letters of recommendation by December 3 to John Tatter, Chair of Humanities, Box 549028, Birmingham-Southern College, Birmingham, AL 35254. Will interview at MLA. For more information, visit www.bsc.edu. BSC complies with the Alabama Child Protection Act. EOE. [R]

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Assistant Professor, Spanish

1534

<http://www.bridgew.edu>

Assistant Professor of Spanish, tenure track, Department of Foreign Languages. Required: Earned Ph.D. in Spanish with specialization in Spanish language methodology and theories of language acquisition, license to teach grades 7-12. Experience as a student teacher supervisor is desirable. Ability to develop and teach language courses for the professions a plus. Responsibilities: teach courses in language methodology, supervise student practica in the Spanish education program, coordinate program between the department and the college's School of Education, including monitoring and assisting with the teacher licensing examination. Advise Spanish majors and participate in departmental and college decision-making processes and activities.

TO APPLY: Submit letter of application, resume, and the names, addresses and telephone numbers of three professional references to:

Office of Human Resources

Posting #145

Bridgewater State College

Bridgewater, MA 02325 or email to: humres@bridgew.edu.

Bridgewater State College is an affirmative action/equal opportunity employer that actively seeks to increase the diversity of its workforce.

C of Wooster

Spanish, 1189 Beall Av Wooster OH 44691

Instructor/Assistant Professor

1523

<http://www.wooster.edu>

SPANISH—Instructor/Assistant Professor. One-year position beginning Fall 2005 to teach Spanish language at all levels, advanced courses in Spanish linguistics, and advise student independent study theses. Native or near-native fluency. MA required; ABD or Ph.D. preferred. Salary competitive. Letter of application, dossier, graduate transcripts, and 3 letters of recommendation to Dr. John P. Gabriele, Chair, Dept. of Spanish, The College of Wooster, 1189 Beall Ave., Wooster, OH 44691 must be postmarked by November 10, 2004. Interviews at MLA.

The College of Wooster is an independent college of liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of making appointments without regard to age, sex, color, race, creed, religion, national origin, disability, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. Drug-free workplace. [R]

California SU, Sacramento

For Langa, 6000 J St Sacramento CA 95819

Assistant Professor of Spanish

1115

<http://www.csus.edu>

Assistant Professor of Spanish, tenure-track, with specialization in Applied Linguistics/Second Language Acquisition, appropriate doctoral degree required (Ph.D. in hand by no later than May 13, 2005). Interested candidates must have undergraduate teaching experience in Spanish, preferably at all levels. Successful candidate will teach a variety of undergraduate and graduate courses, ranging from undergraduate language and linguistics courses to a graduate seminar in Applied Linguistics or a related field. Candidates must be willing to work with student-teachers in local high schools, as well as lecturers in the department. Salary range: \$45,000 to \$52,000. Review of applications will begin on November 15, 2004 and will continue until the position is filled. Preliminary interviews will be conducted at the MLA Convention in Philadelphia. Send application letter, CV, and names and telephone numbers of three references to Prof. Marjorie Gelus, Chair. CSUS is an Affirmative Action/Equal Opportunity employer.

California SU, Fresno

For Langa & Lit, 2320 E San Ramon Av, M/S 96 Fresno CA 93740

California SU, Fresno

1422

<http://http://www.csufresno.edu/aps/vacancy/sc1.pdf>

Specific Position Characteristics. Specialization: South American Literature (literatura del cono sur); candidates with special focus on 19th and 20th Century narrative and a strong preparation in literary theory and criticism preferred. The successful candidate: will teach undergraduate and graduate courses in South American literature; may teach courses in Spanish language, composition and advanced grammar; will be expected to contribute to and participate in cultural activities sponsored by the department; will maintain a productive research agenda

that includes publications, presentations and other professional activities; will advise students and perform university service at all levels; may be called upon to teach in a distance education mode and will be encouraged to develop web enhanced and/or web based instruction; will be expected to work cooperatively with faculty and staff in the department, college and university. Specific assignments depend upon department needs. Qualifications. Academic Preparation: Earned doctorate (Ph.D.) in Hispanic Language and Literature with a specialization in South American literature (literatura del cono sur) required for appointment to a tenure track position. Candidates nearing completion of doctorate (ABD) may be considered for lectureship (temporary position) with possible conversion to tenure track upon completion of doctorate. Teaching or Other Professional Experience: possess native or near-native fluency in both Spanish and English; demonstrate successful record of university-level teaching, or commitment to or potential for teaching excellence and scholarly activity at the university level; possess the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds. Online application form available at <http://www.csufresno.edu/aps/vacancy/sc1.pdf>. Applications: Refer to vacancy #05TAH13 and send correspondence, applications, 3 letters of recommendation, and confidential papers to: Dr. David G. Engle, Chair, Search Committee, Department of Foreign Languages and Literatures, California State University, Fresno, 2320 East San Ramon, M/S EE-96, Fresno, CA 93740-8030, (559) 278-2386, email: david_engle@csufresno.edu. Open Until Filled: To ensure consideration, applicants are encouraged to have all application materials on file by November 30, 2004. [R]

California SU, Chico

Foreign Languages and Literatures, 400 W 1st St Chico CA 95929

Tenure Track Faculty

1400

<http://www.csuchico.edu/flng>

To begin August 2005. CSU, Chico, Department of Foreign Languages and Literatures, Assistant Professor in Spanish. Ph.D. in Spanish required. Minimum requirements for position are: native or near-native fluency in Spanish and English; the ability to contribute substantially to the Strategic Plan for Spanish at CSU, Chico (www.csuchico.edu/flng/spanish), expertise in computer lab and educational technology; and a strong commitment to program building, service, including community outreach skills. Additional expertise in 19th- and/or 20th-Peninsular Literature, with additional expertise in second language acquisition and/or teaching methodology, and foreign language pedagogy desirable. Teaching assignments are dependent upon the qualifications of the individual and the needs of the department. Salary: Assistant Professor Level

As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff. CSU, Chico welcomes applicants who are knowledgeable about and interested in working within a cross-cultural learning environment.

California State University, Chico is a fully accredited, state-supported member of a 23-campus CSU system serving a diverse student body of approximately 16,000. Located in the Sacramento Valley near the foothills of the Sierra Nevada mountains, Chico retains the charm of a small town with reasonable cost of living while offering excellent medical services, public and private schools, and many cultural and recreational activities.

Review of applications begins November 10, 2004. Applications received after this date may be considered. Faculty will be available at the MLA convention. Please submit letter of intent, current C.V., and three recent letters of reference to:

Dr. Patricia E. Black, Chair
Foreign Languages and Literatures
California State University, Chico
Chico, CA 95929-0825
Phone: (530) 898-5388
www.csuchico.edu/flng/

For disability-related accommodations, call 530-898-5388, or TDD 530-898-5870.

California State University, Chico is an EOE employee and only employs individuals lawfully authorized to work in the U.S.

An annual security report disclosing crime statistics for California State University, Chico, can be obtained by contacting the Chico State University Police Department (-530-898-5372) or by accessing the following website: <http://www.csuchico.edu/up/> [R]

California SU, Hayward

Mod Langs & Lit, 25800 Carlos Bee Blvd Hayward CA 94542

Assistant Professor of Spanish, Tenure-Track

1709

<http://www.csuhayward.edu>

CALIFORNIA STATE UNIVERSITY, HAYWARD

Department of Modern Languages and Literatures

Assistant Professor of Spanish: Tenure-Track

OAA Position No. *05-06 MLL-SPANISH-TT

DATE OF APPOINTMENT: September 2005.

QUALIFICATIONS: Candidate must have a Ph.D. in hand in Spanish, by date of appointment, with specialized preparation in one, or more, of the following areas: Contemporary Mexican, Peruvian or Caribbean Literature. Exceptional candidates in other areas may be considered. Applicant must have native or near native fluency in Spanish and English; a strong background in Linguistics or the ability to teach other Romance languages is highly desirable. The successful candidate will be responsible for teaching both lower and upper division courses in Spanish Language and Literature, and for major curriculum development. The selected candidate must be active in student advising, have a record of excellence in teaching and a demonstrated commitment to community, scholarship, and research. Screening will begin on December 15, 2004 and will continue until position is filled. Submit a letter of application, current curriculum vitae, graduate transcripts, copies of major publications, and three letters of recommendation to: L. Iliana Holbrook, Chair of Modern Languages and Literatures, California State University Hayward, 25800 Carlos Bee Boulevard, Hayward CA 94542-3038, Phone No.: 510-885-3211, Fax No.: 510-885-7797, e-mail Address: liholbrook@aol.com, EOE, www.csuhayward.edu [R]

California SU, Long Beach

Rom, German, Russian Langs & Lits, 1250 Bellflower Blvd Long Beach CA 90840

Professor of Twentieth Century Peninsular Spanish Literature

1421

<http://csulb.edu/web/depts/rgrll>

Tenure track position effective August 22, 2005. Ph.D. by time of appointment in Peninsular Spanish Literature or related field. Duties include teaching language and literature courses at all levels, collaborate with faculty in the Spanish program and RGRLL; engage in research leading to conference participation and publication. Salary commensurate with qualifications and experience. Probable range: \$50,000-\$75,000. More details at csulb.edu/web/depts/rgrll. Send letter of application, vita, three letters of reference, teaching evaluations, writing/research sample, official transcript from institution awarding highest degree to Jutta Birmele, Chair, Department of Romance, German, Russian Languages and Literatures, California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, California 90840. CSULB is an Equal Opportunities Employer.

California SU, San Bernardino

World Languages and Literatures, 5500 University Pky San Bernardino CA 92407

Assistant Professor of Spanish

1327

One tenure-track position beginning Sept. 2005. Ideal candidate would be a specialist in either Spanish or Spanish American Literature, or a combination of both, capable of teaching a broad range of undergraduate and graduate courses (Master's). Interest and background to teach Linguistics at undergraduate level is desirable. PhD required, teaching experience at college level desirable.

Applicants should submit vita with letter of application to:

Margaret Perry, Department Chair
Department of World Languages and Literatures

College of Arts and Letters
5500 University Parkway
San Bernardino, CA 92407-2397

Possible interviews at the December MLA Convention.

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO IS AN
EQUAL OPPORTUNITY EMPLOYER COMMITTED TO A DIVERSI-
FIED WORKFORCE. [R]

Centre C

For Langs, 600 W Walnut Danville KY 40422

Assistant Professor of Spanish

1552

<http://centre.edu>

Spanish: Tenure-Track Asst. Prof. for 9/05. PhD required. Latinamericanist, broadly trained, who shares Centre's active commitment to excellence of teaching and is ready to contribute creatively to our growing Spanish Program. Open to the possibility of collaborative research with students and directing study abroad program in Mexico. Opportunity to teach in the college's core freshman Humanities Program. Centre is a nationally-ranked liberal arts college located in Danville, Kentucky, a lovely town 35 miles south of Lexington in the Bluegrass. Experience preferred. Send letter, vita, dossier, and three letters of recommendation to Dean John Ward, Centre College, 600 W. Walnut St., Danville, KY 40422. Review of applications begins 11/15/04. Centre College is an Equal Opportunity Employer. For more information about the College, visit : www.centre.edu. [R]

Chestnut Hill C

For Langs & Lit, 9601 Germantown Rd Philadelphia PA 19118

Assistant Professor of Spanish

1348

<http://www.chc.edu>

Chestnut Hill College invites applicants for an Assistant Professor of Spanish to begin August 2005. Doctorate required as well as native or near-native fluency in Spanish. The successful candidate will teach introductory and intermediate Spanish language courses as well as courses in Latin American Literature, Culture and Civilization and Business Spanish; credentials to teach Latin American history a plus. With the College's introduction of a new interdisciplinary major, International Business, Language and Culture, it is expected that the candidate provide a strong faculty presence in the new program. Normal teaching load is 24 credits per academic year (12 each semester). Interviews at the MLA convention in Philadelphia. Please send complete dossier with CV, statement of teaching philosophy and three letters of recommendation to: Ann Cerminaro-Costanzi, Ph.D., Chair, Department of Foreign Language and Literature, Chestnut Hill College, 9601 Germantown Ave., Philadelphia, PA 19118-2693. EEO/AA employer.

Colby C

Spanish, 4677 Mayflower Hill Waterville ME 04901

Faculty Fellow in Spanish

1431

<http://www.colby.edu>

Faculty Fellow in Spanish, one-year, non-renewable, 4/5 position, starting September 2005. Area of specialization: 19th-20th Cent. Spanish literature/culture. Ph.D or ABD. Applicants must have native or near-native command of Spanish, teaching experience in language and literature/culture, and a commitment to scholarship. The successful candidate will teach language and literature/culture classes. Send letter of application, CV, statement of teaching philosophy, and dossier (including three letters of recommendation) to: Professor Jorge Olivares, Chair, Department of Spanish, Colby College, Waterville, ME 04901. Review of applications will begin November 8 and will continue until the position is filled. Interviews of selected candidates will be held at the MLA meeting. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For

more information about the College, please visit the Colby Web site: <http://www.colby.edu>. [R]

Colorado C

Rom Langs & Lit, 14 E Cache la Poudre Colorado Springs CO 80903

Assistant Professor of Spanish

1275

<http://www.ColoradoCollege.edu>

The Romance Languages Department at Colorado College invites applications for an entry-level tenure-track position in Spanish beginning in Fall 2005. Assistant Professor, with strong experience and interest in language teaching at all levels. Ph.D. in hand, native or near-native proficiency in Spanish, evidence of superior teaching and commitment to undergraduate education and scholarly activity, and willingness to participate in our Semester Program in Mexico, required. Candidates with concentrations in Hispanic culture and/or linguistics and language pedagogy, are strongly encouraged to apply. The department promotes an interdisciplinary approach to teaching and seeks applicants with ability to teach in one or more of the following programs: Women's Studies, Comparative Literature, Southwest Studies, American Cultural Studies, and Film Studies. Colorado College is committed to increasing the diversity of the college community. Candidates who can contribute to this goal are encouraged to apply and to identify their particular expertise or experience in this area. Visit our web site at www.ColoradoCollege.edu.

Applications and complete dossiers (curriculum vitae, personal statement of teaching philosophy, three recommendations, and sample of teaching evaluations) should be submitted by November 23, 2004 to:

Professor Clara Lomas, Chair

Romance Languages

The Colorado College

14 E. Cache la Poudre

Colorado Springs, CO 80903

EQUAL OPPORTUNITY EMPLOYER

The Colorado College welcomes members of all minority groups and reaffirms its commitment not to discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation or disability in its educational programs, activities and employment policies. [R]

Connecticut C

Hisp Studies, 270 Mohegan Av New London CT 06320

Medieval/Golden Age Generalist

1521

<http://www.conncoll.edu>

CONNECTICUT COLLEGE

HISPANIC STUDIES DEPARTMENT NEW LONDON, CT 06320

Spanish: Beginning Fall 2005, Assistant Professor, tenure track, Ph.D. required by September 1, 2005. Medieval/Golden Age Peninsular generalist with a cultural studies emphasis, near native fluency in Spanish and English, language teaching expertise, and an excellent record in teaching and research. Faculty teach language, literature, and culture courses in addition to contributing to the College's general education program and collaborating with interdisciplinary programs (5 courses/year). Candidate's secondary specializations may include: 1) linguistics, foreign language methodology, second language acquisition; 2) business or professional Spanish, or 3) performance or theater. Competitive Salary. Review of applications will begin early November and continue until the position is filled. Applications received by November 15 will be given the fullest consideration. Department will acknowledge receipt. We plan to interview at MLA. Please send a letter of application, statement of teaching philosophy, and dossier (including CV and three letters of reference) to Professor Julia A. Kushigian, Chair of Search Committee, Department of Hispanic Studies, Connecticut College, New London, CT 06320. Connecticut College is an Affirmative Action/Equal Opportunity Employer. Developing diversity and sustaining a diverse faculty and staff further the College's educational mission. [R]

Cornell U

Rom Studies, 303A Morrill Hall Ithaca NY 14853

Assistant Professor in Spanish Literature

1097

<http://www.arts.cornell.edu/romance/>

The Department of Romance Studies at Cornell University is seeking a three-year non-renewable non-tenure track Assistant Professor in Spanish with (near-) native fluency and Ph.D. in hand or to be awarded by June 2005. Appointment begins July 1, 2005 through June 30, 2008. Search limited to candidates in Caribbean literature and culture.

Send letter of application, CV and three letters of recommendation by November 15, 2004 to: Mitchell Greenberg, Chair, Department of Romance Studies, Att: Search, Spanish, Cornell University, 303 Morrill Hall, Ithaca, NY 14853-4701. Cornell University is an Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply.

Cornell U

Rom Studies, 303A Morrill Hall Ithaca NY 14853

Lecturer/Senior Lecturer Spanish Language

1267

<http://www.arts.cornell.edu/romance/>

The Department of Romance Studies at Cornell University seeks a full-time long term lecturer or senior lecturer, based on qualifications and experience, to teach first and second year Spanish language. Preference will be given to those with: MA in related field and Spanish and English native-equivalent fluency. Send application letter by December 1, 2004, with curriculum vitae, a videotape of your language teaching, three recommendation letters, description of preferred pedagogical approach (es), and any evidence of teaching ability, addressed to: Mitchell Greenberg, Chair, Attn: Spanish Language Search, Department of Romance Studies, 303 Morrill Hall, Cornell University, Ithaca, New York, 14853. Cornell University is an Equal Opportunity/Affirmative Action Employer; women and minorities are strongly encouraged to apply.

Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

Full or Associate Professor of Latin American Literatures and Cultures

1221

<http://www.dartmouth.edu/~spanish/>

The Department of Spanish and Portuguese announces the opening of a position in 19th-20th century Latin American Literatures and Cultures at the rank of Full/Associate Professor. This is a field open search, and we welcome candidates whose scholarship and teaching show interest in any of the major disciplines, approaches and sub-areas within these centuries. The Department is seeking to hire a distinguished scholar who would wish to participate in the many research and interdisciplinary opportunities the College academic centers sponsor (Leslie Center for the Humanities, John Sloan Dickey Center for International Understanding, Ethics Institute, and Rockefeller Center for the Social Sciences). Given Dartmouth College's strong commitment to undergraduate teaching, candidates must also show their involvement in supporting student research and in creating an exciting academic program. Please send letter of intent, curriculum vitae, writing sample, and names of references to: Search Committee, Department of Spanish & Portuguese, 6072 Dartmouth Hall, Dartmouth College, Hanover NH 03755. Applications will be accepted until the position is filled. Dartmouth is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. [R]

Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

TENURE-TRACK ASSISTANT PROFESSOR OF SPANISH

1430

<http://www.dartmouth.edu/~spanish/>

Specialty in Modern and/or Contemporary Spanish Peninsular Literature. Areas of interest may include narrative, poetry, film, cultural studies, gender studies, or transatlantic studies. Portuguese desirable. Native or near-native ability in Spanish

required. The successful candidate will have demonstrated excellence in teaching and show strong promise of scholarly accomplishment. In addition to teaching classes in Spanish language and areas of expertise, all faculty participate in the department's extensive language programs abroad.

Dartmouth College is an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages applications from women and minorities. Please send a letter of application, including a curriculum vitae and three letters of reference to: Chair, Search Committee in Peninsular Literature, Department of Spanish and Portuguese, Dartmouth College, 6072 Dartmouth Hall, Hanover, NH 03755. Review of applications will begin 1 November 2004. [R]

Dickinson C

Span & Port, PO Box 1773, College & Louthers Sts Carlisle PA 17013

Assistant Professor of Spanish, Tenure Track

1424

<http://www.dickinson.edu>

Dickinson College, a highly selective liberal arts institution, which prizes a multidisciplinary and global perspective, seeks a Peninsularist with a strong emphasis in the 18th and 19th centuries. The ideal candidate should be able to cover also some aspects of the 20th century. Ph.D. preferred, ABD considered. Commitment to quality undergraduate language instruction is essential. Native or near-native fluency in English and Spanish is expected. Deadline for application: December 6, 2004. Please send dossier and three letters of recommendation to Prof. Mark Aldrich, Chair, Dept. of Spanish and Portuguese, Dickinson College, P.O. Box 1773, Carlisle, PA 17013-2896. Dickinson College is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

Dickinson C

Span & Port, PO Box 1773, College & Louthers Sts Carlisle PA 17013

Assistant Professor of Spanish, Tenure Track

1425

<http://www.dickinson.edu>

Dickinson College, a highly selective liberal arts institution which prizes a multidisciplinary and global perspective, seeks a Ph.D. in applied linguistics or related field to direct a large language program. The ideal candidate must have strong leadership skills as well as the ability to work collaboratively. Primary responsibility for design and coordination of beginning and intermediate language sequence. Expertise in second language acquisition and knowledge of language technologies essential. Knowledge of Portuguese desirable. Teaching load is currently 3 courses per semester, likely 3-2 within three years. This is a tenure-track position. Native or near-native proficiency in Spanish and English. Pending Approval. Deadline for application: December 6, 2004. Please send dossier and 3 letters of reference to Prof. Mark Aldrich, Chair, Department of Spanish and Portuguese, Dickinson College, P.O. Box 1773, Carlisle, PA 17013-2896. Dickinson College is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

Assistant Professor Spanish Applied Linguistics

1181

<http://www.gmu.edu/depts/fld>

Entry-level tenure-track Assistant Professor in the area of Applied Linguistics/Second Language Acquisition to begin fall 2005. We seek a candidate with expertise in Spanish applied linguistics, second language acquisition, or the scholarship of teaching and learning. The successful candidate will serve as director of the basic Spanish language program as well as teach graduate and undergraduate courses in linguistics, culture, pedagogy, or language. Ph.D. in hand at time of appointment. Evidence of commitment to research and college teaching experience required.

The Department offers a Spanish major, a minor, and Masters degrees in Spanish and Spanish/Multicultural Education, and participates in several interdisciplinary

programs. George Mason University is the largest public university in Virginia, and has a culturally and linguistically diverse student body.

Send letter of application, including a statement on teaching philosophy, c.v., graduate transcripts, and 3 letters of recommendation by October 25, 2004 to Chair, Spanish Applied Linguistic Search Committee, Modern and Classical Languages, Mail Stop 3E5, George Mason University, Fairfax, VA 22030-4444. Review of applications will continue until position is filled. AA/EEO. [R]

George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

Assistant Professor of Spanish Literature (Medieval and Golden Age) 1182
<http://www.gmu.edu/depts/fld>

Entry-level tenure-track Assistant Professor in the area of Medieval and Golden Age literature to begin fall 2005. Ph.D. in hand at time of appointment. Evidence of commitment to research and college teaching experience required. Undergraduate and graduate teaching in literature, culture, and language. The Department offers a Spanish major, a minor, and Masters degrees in Spanish and Spanish/Multicultural Education, and participates in several interdisciplinary programs. George Mason University is the largest public university in Virginia, and has a culturally and linguistically diverse student body. Send letter of application, c.v., graduate transcripts, and a statement on teaching philosophy by October 25, 2004 to Chair, Spanish Medieval and Golden Age Search Committee, Modern and Classical Languages, Mail Stop 3E5, George Mason University, Fairfax, VA 22030-4444. Review of applications will continue until position is filled. AA/EEO. [R]

Georgia Inst of Tech

Mod Langs, 151 Sixth Street, Rm 225 O'Keefe Atlanta GA 30332

Assistant Professor of Spanish 1498
<http://www.modlangs.gatech.edu>

The School of Modern Languages in the Ivan Allen College at the Georgia Institute of Technology announces an opening for a tenure-track appointment as Assistant Professor of Spanish, to begin August 2005. The appointment is contingent upon final budget approval. We seek candidates with a PhD in Spanish language, literature, or cultural studies (or in a related field), with native or near-native Spanish fluency, and with outstanding scholarly potential and excellent teaching skills. Experience with the application of technology to language learning plus a strong interest in cross-cultural education and content-based or applied-language learning are highly desired; experience in creating computer-assisted instructional materials is a plus.

The School of Modern Languages emphasizes interactive learning and the interdisciplinary application of language, literature, and culture studies. We offer two joint majors: in International Affairs and Modern Languages and in Global Economics and Modern Languages. Opportunities for interdisciplinary collaboration with faculty in the other language groups in Modern Languages as well as faculty from other Schools in the Ivan Allen College are strongly encouraged. Georgia Tech consistently ranks in the top 10 best national public universities by U.S. News and World Reports. Located in Atlanta, Georgia, one of the most international-oriented metropolitan areas in the United States, Georgia Tech attracts students and faculty of the highest caliber.

Applicants should forward a letter of interest, a dossier including a curriculum vitae, and (3) letters of recommendation to Dr. Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, 151 Sixth Street, Rm 225 O'Keefe, Atlanta, GA 30332-0375. Deadline is November 30, 2004. Georgia Tech is an Equal Employment Opportunity, Affirmative Action Employer. [R]

Georgia SU

Modern & Classical Languages, P.O. Box 3970 Atlanta GA 30302

Assistant Prof. of Spanish/Caribbeanist/Afro-Hispanist 1638
<http://www.gsu.edu/~www.cl/>

Anticipated tenure-track position for candidate of outstanding potential as scholar and educator, capable of teaching a broad range of undergraduate and M.A. courses. Position pending budget approval.

Specialization: Spanish-speaking Caribbean region, with preference for candidates also able to teach Afro-Hispanic culture and literature. The candidate will be expected to participate in the University's Center for Latin American and Latino Studies (<http://www.gsu.edu/~www.la/>).

Ph.D. in hand by August 1, 2005. Send letter of application and dossier, including three letters of reference and evidence of teaching excellence to Chair, Spanish Search Committee at above address, postmarked by Nov. 30. Georgia State University is an AA/EO employer. [R]

Georgian Court U

Humanities & Mod Langs, 900 Lakewood Av Lakewood NJ 08701

Assistant Professor of Spanish 1658
<http://www.georgian.edu>

Georgian Court University
Humanities and Modern Languages
Assistant Professor of Spanish

Ph.D. in Spanish with college teaching experience preferably in Latin American literature and culture courses for tenure-track position starting fall 2005 at Georgian Court University, a Catholic university in the Mercy tradition. The teaching load is 12 credits per semester including lower level Spanish and major field courses. A faculty member is expected to advise students, participate in departmental functions and college committees, and pursue scholarly activities. Send two copies of cover letter, resume, unofficial transcript and recent letters of recommendation from three professional references to Georgian Court University, Spanish Search Committee, Office of Human Resources, 900 Lakewood Avenue, Lakewood, NJ 08701-2697. Review of applications will begin immediately. Please visit our website at <http://www.georgian.edu> AS/EO employer. [R]

Gettysburg C

Spanish, Gettysburg PA 17325

Assistant Professor of Spanish 1251
<http://www.gettysburg.edu>

Assistant Professor of Spanish, tenure track, beginning August 2005, to teach all levels of language and literature. Native or near-native fluency required. Dedication to and excellence in language teaching at the undergraduate level is essential, as is an interesting and productive research program. Candidates should also be able to offer courses in the combined Latin American Studies/Spanish major. The area of specialization sought is colonial and 19th- Latin American literature. Ph.D. preferred, ABD considered. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2500 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send letter of application and c.v. and have complete dossier forwarded to Miguel Viñuela, Chairperson, by November 12, 2004. [R]

Gettysburg C

Spanish, Gettysburg PA 17325

Assistant Professor of Spanish Linguistics

1531

<http://gettysburg.edu>

Assistant Professor of Spanish Linguistics, tenure track, beginning August 2005, to teach all levels of language, culture and linguistics. Native or near-native fluency required. Dedication to and excellence in language teaching at the undergraduate level is essential, as is an interesting and productive research program. Ph.D. preferred, ABD considered. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2500 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send letter of application and c.v. and have complete dossier forwarded to Kent Yager, Search Committee Chair, by November 12, 2004. [R]

Hobart & William Smith Colleges

Spanish & Hispanic Studies, Pulteney Street Geneva NY 14456

Assistant Professor of Spanish

1648

<http://www.hws.edu>

The Department of Spanish and Hispanic Studies is conducting a search for a tenure track position in Golden Age literature, to start in July 2005. Knowledge of the literature of colonial Hispanic America during the same period is highly desirable. Candidates must demonstrate evidence of a strong potential for scholarship as well as an excellent teaching record. Native fluency required. Ph.D. in hand or evidence of completion by August 2005 required. Must teach a range of language and culture courses and participate in our extra-curricular program of activities. We especially welcome fresh, creative, interdisciplinary approaches to the teaching of literature and culture.

Hobart (a men's college) and William Smith (a women's college) are coordinate liberal arts colleges of approx. 1800 students, sharing a single faculty and residential campus life in the Finger Lakes region of New York. The colleges are strongly committed to interdisciplinary programs, to global studies and off-campus programs, and to gender studies. Experience with and/or interest in working in a multicultural environment are highly desirable. The faculty is an active intellectual community reaching across disciplinary lines to do significant teaching and research. Both the colleges and the city of Geneva are diverse communities.

Send letter of application, a statement of teaching philosophy, vitae and dossier with at least three letters of recommendation to Professor Juan Liebana, Search Committee Chair, Spanish and Hispanic Studies, Hobart and William Smith Colleges, Geneva, NY 14456; email: liebana@hws.edu. Deadline: December 3, 2004.

Hobart and William Smith Colleges are committed to attracting and supporting a faculty of women and men that fully represents the racial, ethnic, and cultural diversity of the nation, and actively seek applications from under-represented groups. The Colleges do not discriminate on the basis of race, color, religion, sex, marital status, national origin, age, disability, veteran status, or sexual orientation or any other protected status. [R]

Hofstra U

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

Assistant Professor in Spanish

1676

<http://www.hofstra.edu>

Hofstra University's Department of Romance Languages and Literatures seeks for September 2005, pending budgetary approval, an Assistant Professor in Spanish for a tenure-track position. The successful candidate should have the doctorate in Spanish, Spanish Linguistics or Romance Philology with an expertise in Pre-modern Spanish literature; be fluent in Spanish, English and Portuguese; be trained and experienced in teaching all levels of Spanish and Portuguese lan-

guage; be prepared to teach literature courses both in Spanish and English; be prepared to teach courses in linguistics at the graduate level. Background in medieval or early modern Spanish literature may also be valuable. Please send letter, vita, and a recent, brief writing sample or publication, as well as 3 letters of recommendation, to Dr. David A. Powell, Chair, Romance Languages and Literatures, 107 Hofstra, Hempstead, NY, 11549, no later than 1st December 2004. EOE

Houghton C

For Lang, Houghton NY 14744

SPANISH

1121

http://campus.houghton.edu/orgs/acad_dean/position_openings.

Full-time, tenure-track faculty position in Spanish beginning January or Fall, 2005.

Responsibilities: Teaching upper and lower level Spanish courses, including Latin America & Peninsular Literature; advising students; involvement in professional activities and departmental/college affairs; and support of student recruiting.

Qualifications: Earned doctorate (ABD considered) in Spanish. Native or near native fluency in Spanish. Demonstrated excellence in teaching. A mature understanding of and commitment to Christian faith in the evangelical tradition who demonstrate the ability to integrate a Christian faith perspective in teaching and scholarship.

Houghton is a private, four-year liberal arts college affiliated with the Wesleyan Church. Applicants must possess a personal commitment to Christian liberal arts in the evangelical tradition. All faculty must sign a statement of faith. [R]

Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

Spanish-Assistant Professor

1180

<http://www.hbu.edu>

Spanish—Houston Baptist University seeks a full-time Assistant Professor in Spanish. The candidate must be able to teach lower division Spanish courses as well as Latin American Literature and/or the Literature of Spain. Interest in teaching business Spanish desirable. Candidates should be available to begin work in August, 2005. Review of applications will begin immediately and continue until position is filled.

Candidates must hold an earned Ph.D. in Spanish. They must have an excellent teaching record and be committed to quality teaching. They must be active professionally and be able to demonstrate expertise in appropriate and current instructional pedagogy; be willing to participate in department and university activities; and be committed to the goals and values of a Christian liberal arts university.

Qualified candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, evidence of teaching excellence and expertise in field, three letters of recommendation, and official transcripts to Dr. Phyllis Thompson, Department of Languages, Houston Baptist University, 7502 Fondren Road, Houston, TX 77074. Direct questions to pthompson@hbu.edu.

Houston Baptist University is an independent, suburban, Christian institution with a denominationally diverse Christian faculty and staff. An employee is expected to support and personify the Christian lifestyle. Combined undergraduate and graduate enrollment totals about 2200. The student body reflects the ethnic and cultural diversity of Houston. The Department of Languages is composed of twelve full-time faculty and offers majors in English, writing, French, Spanish, and bilingual education. The department also offers teacher certification. For more information about the University and the Department of Languages, visit www.hbu.edu. [R]

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Tenure Track Assistant Professor of Spanish

1647

Tenure-track Assistant Professor of Spanish starting Fall 2005:

Required: Ph.D. in Spanish with strong interest in teaching undergraduate students; ability and experience using computers and other classroom technologies. Preference will be given to generalists with experience in secondary school foreign language education.

More information available at www.lander.edu/humanities. Initial application should include a letter detailing philosophy of teaching and professional goals, curriculum vitae, photocopies of transcripts, and references. Possible interviews at MLA. All applications must be hard copy. No electronic applications will be accepted. Review of applications will begin December 1, 2004 and continue until position is filled. Submit materials to Dr. Robert Phillips, Chair, Department of English and Foreign Languages, College of Arts and Humanities, Lander University, Greenwood, SC 29649-2009. AA/EOE.

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant or Associate Professor in Hispanic Studies

688

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track Assistant or Associate professorship in Hispanic Studies beginning Fall 2005. Qualifications include Ph.D., native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Candidates must have proven expertise in teaching and research in Andean, Southern Cone, or Mesoamerican literature. Willingness to participate actively in the College's interdisciplinary Latin American Studies minor program. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the College's first-year general education course. Review of applications will begin on November 15, 2004 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interest; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Wendy Woodrich, Chair of the Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, Oregon 97219. e-mail forlang@lclark.edu. Lewis & Clark is a private liberal arts college with 1750 undergraduates. Lewis & Clark College is an Equal Opportunity Employer and encourages applications from women and minority candidates. [R]

Lycoming C

For Langs & Lit, 700 College Pl Williamsport PA 17701

Visiting Asst. Prof. of Spanish

1423

<http://https://www.lycoming.edu>

Visiting Assistant Professor of Spanish, full-time, three-year position beginning Fall 2005. Ph.D. in Spanish or Latin American Studies in hand by September 1, 2005, preferred; however, ABDs will be considered. The area of specialization sought is Latin American literature or culture. Native or near-native fluency as well as demonstrated teaching competency in Spanish required. The ideal candidate will have sustained living experience in a Latin American country, evidence of excellence in undergraduate teaching, and evidence of potential for related scholarship. The successful candidate will teach all levels of Spanish language, Latin American literature and culture. A liberal arts college of 1500 students, Lycoming emphasizes undergraduate teaching and continuing engagement in scholarship. Review of complete applications will begin November 1, 2004 and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation (at least one letter should address your teaching experience) to Prof. Garrett R. Heysel, Chair, Dept. of Foreign Languages and Literatures, Lycoming College, Box 2, 700 College Place, Williamsport, PA 17701. EOE. [R]

Lynchburg C

For Langs & Lit, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor-Spanish

1449

<http://www.lyncburg.edu/jobpostings>

Assistant Professor-Spanish-Lynchburg College is accepting applications for a teaching position in Spanish; three-year appointment with the possibility of conversion to tenure track—MA (required), ABD, Ph.D. (preferred), native or near-native fluency in Spanish. Four elementary/intermediate courses per semester. Appointment begins in January 2005. Review of applications will begin immediately and continue until the position is filled.

To apply for the above positions, please submit a curriculum vitae, 3 letters of reference, and transcripts of graduate course work addressed to: Dr. Daniel G. Lang, Dean, School of Humanities and Social Sciences, Lynchburg College, 1501 Lakeside Drive, Lynchburg VA 24501. FAX: (434) 544-8487.

Lynchburg College is an Equal Opportunity Employer [R]

Manhattan C

Mod For Langs, Riverdale NY 10471

Assistant or Associate Professor of Spanish

1179

<http://www.manhattan.edu>

Assistant or Associate Professor of Spanish with specialization in Spanish-American literature (modern prose fiction or Caribbean literature a plus). Proven interest and experience in foreign language pedagogy and working with student groups. Ph.D. by September, 2005. Qualified candidates may send résumés to:

Rodney Rodríguez, Chair

Department of Modern Foreign Languages

Manhattan College

Riverdale, NY 10471 [R]

Marshall U

Mod Langs, 1 John Marshall Dr, SH 711 Huntington WV 25755

Assistant/Associate Professor of Spanish

1384

<http://www.marshall.edu/language>

Tenure track position. PhD in hand at time of appointment 8/16/05. Native/near-native fluency in Spanish and English. Experience or expertise in communicative approach. Ability to teach broad range of courses and contribute to development of MA in Spanish. Preferred specialization in any of the following: Applied Linguistics, Second Language Acquisition, Foreign Language Methodology, Spanish Education. Candidates with second language given preference. Review of applications begins November 15, 2004. Submit letter of application, vita, and three letters of recommendation to Dr. Maria Carmen Riddel, Chair, Department of Modern Languages, Marshall University, One John Marshall Drive, Huntington, WV 25755. Foreign applicants must be lawfully authorized to work in the US. Women and minorities are encouraged to apply. Marshall University is an Affirmative Action/Equal Opportunity employer. [R]

Miami U

Spanish & Port, 500 E High St, 268 Irvin Hall Oxford OH 45056

Assistant Professor of Spanish

1466

<http://www.muohio.edu/spanport>

Tenure track, to begin August, 2005. Ph. D. in hand by start date. Specialization in 20th- Spanish theater; native or near-native fluency in Spanish and English essential along with evidence of successful university-level teaching. Teaching duties include MA- and BA-level courses in field of expertise, as well as courses in language, composition and advanced grammar. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity, and appropriate service to the Department, College and University. Please send letter, cv, and dossier to Dr. Charles V. Ganelin, Chair, Department of Spanish and Portuguese, Miami University, Oxford, OH 45056.

Review of applications begins November 15 and continues until position is filled. Please indicate if you will attend the MLA. For more information about Miami and the Department see <http://www.muohio.edu/spanport>. Miami is an AA/EOE employer and offers same-sex partner

benefits. Women and Minorities are encouraged to apply. [R]

Miami U

Spanish & Port, 500 E High St, 268 Irvin Hall Oxford OH 45056

Assistant Professor of Spanish

1467

<http://www.muohio.edu/spanport>

Tenure track, to begin August, 2005. Ph. D. in hand by start date. Specialization Latin American essay; secondary interest in Colonial studies welcome but not required; native or near-native fluency in Spanish and English essential along with evidence of successful university-level teaching. Teaching duties include MA- and BA-level courses in field of expertise, as well as courses in composition and advanced grammar. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity, and appropriate service to the Department, College and University. Please send letter, cv, and dossier to Dr. Charles V. Ganelin, Chair, Department of Spanish and Portuguese, Miami University, Oxford, OH 45056. Review of applications begins November 15 and continues until position is filled. Please indicate if you will attend the MLA. For more information about Miami and the Department see <http://www.muohio.edu/spanport>. Miami is an

AA/EOE employer and offers same-sex partner benefits. Women and Minorities are encouraged to apply. [R]

Middlebury C

Spanish, Middlebury VT 05753

Assistant Professor of Spanish, Tenure Track, Latin American Literature and Culture

1136

<http://www.middlebury.edu>

Ph.D. preferred but ABD considered. Native/near native fluency in Spanish and English required. The successful candidate will teach language classes, intermediate/advanced courses in Latin American literature and culture, and courses in English for College-wide programs. Preferred specialization: Andean literatures and cultures. Evidence of outstanding language teaching required. Candidates should provide a statement of teaching interests, CV, graduate transcripts, and 3 current letters of recommendation. At least one of the letters should speak to teaching. Review of all applications will begin November 15. Send dossier to Ana Martínez-Lage, Chair, Department of Spanish, Middlebury College, Middlebury, VT 05753. Middlebury College is an Equal Opportunity Employer committed to recruit a diverse faculty to complement the increasing diversity of our student body.

Molloy C

Mod Langs, PO Box 5002 Rockville Centre NY 11571

Assistant Professor of Spanish

1403

<http://www.molloy.edu>

The Department of Modern Languages at Molloy College invites applications for a full-time, tenure track position in Spanish at the Assistant Professor level, beginning fall semester 2005, Ph.D. in hand or ABD-with completion date near—considered. We are seeking a Generalist with the ability, interest, and experience in teaching all levels of language courses and Latin American Cultures and Literature. Must have native or near-native fluency in Spanish and demonstrate excellence in and commitment to undergraduate teaching. Experience with and demonstrated ability in computer-assisted language instruction and familiarity with multi-media equipment and software is highly desirable. Other responsibilities include coordination of language courses, student advising, and active work in curriculum development and program assessment.

Please submit a letter of application, CV, and three recent letters of recommendation to: Lisa Miller, Director of Human Resources, Molloy College, 1000 Hempstead Ave., Rockville Centre, NY 11571-5002. Priority will be given to

complete applications received by January 15, 2005. Molloy College is an AA/EOE

Monmouth C

Mod For Langs, 700 E Broadway Monmouth IL 61462

Modern Foreign Languages

650

<http://www.monm.edu>

Monmouth College, a Carnegie I-classified, private, liberal arts college in west central Illinois, invites applications for a full time, non tenure-track position, to teach Spanish language classes, starting fall semester 2005, with the possibility of later adding classes in culture and/or literature, or classes within the general education curriculum. Position is renewable annually up to three years with possibility of extension. Ability to teach French, German, Japanese, or another modern language greatly enhances candidacy. We are looking for a generalist with native or near-native proficiency in Spanish and in English. Ph.D. preferred; other degrees considered. Rank and salary depend on qualifications. Normal teaching load is 21–24 semester hours per year. Review of files will begin November 8th and will continue until position is filled. MLA interviews. Send a letter of interest, including vita and three letters of recommendation, to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates

Murray SU

Mod Langs, 4A Faculty Hall Murray KY 42071

Lecturer

1369

Full time, non-tenure track position to begin August 2005. Qualifications: Master's degree in Spanish with background in film and audiovisual production. Native or near-native fluency in Spanish and English required. Demonstrated excellence in teaching undergraduate Spanish classes; demonstrated ability in teaching lower-division classes. Demonstrated background in web-design and maintenance, and multi-media teaching methods. Demonstrated commitment to student development and interest in international programs. Responsibilities: Teach undergraduate courses, perform service in the department. Application Deadline: October 31, 2004. To Apply: Send letter of application, vitae, three letters of recommendation, transcripts and recent student evaluations to: Dr. Janice Morgan, Chair, Department of Modern Languages, Murray State University, 4A Faculty Hall, Murray, KY 42071-3341. Telephone: 270-762-2501 or apply by email to: janice.morgan@murraystate.edu. Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer. [R]

Murray SU

Mod Langs, 4A Faculty Hall Murray KY 42071

Assistant Professor

1650

Assistant Professor of Spanish, tenure-track position, beginning August 2005. Requirements: Ph.D. in Spanish, native or near-native fluency in Spanish and English, demonstrated excellence in teaching. Training and experience in applied linguistics, second language methodology, and interest in computer assisted language learning are desirable. Faculty members are expected to teach 12 hours per semester, serve on committees, and participate in departmental activities. The Department of Modern Languages is committed to undergraduate liberal arts education and urges specialists in Latin American or Peninsular literature and culture to apply. We offer opportunities to teach in established study abroad programs in a variety of Spanish-speaking countries. Please send letter of application, c.v., three letters of recommendation, transcripts and recent student evaluations to: Dr. Janice M. Morgan, Chair, Department of Modern Languages, Murray State University, 4A Faculty Hall, Murray, KY 42071-3341. Application deadline: November 23, 2004. Interviews will be conducted at the MLA Conference in Philadelphia, PA. Murray State University is an equal education and employment opportunity, M/F/D, AA employer. Women and minorities are encouraged to apply. [R]

Nebraska Wesleyan U

Mod Langs, 5000 Saint Paul Av Lincoln NE 68504

Assistant Professor of Spanish

1098

<http://www.nebrwesleyan.edu>

Nebraska Wesleyan University/Modern Languages, 5000 St. Paul Ave. Lincoln NE 68504 Assistant Professor of Spanish Nebraska Wesleyan University invites applications for a full-time tenure-track position in Spanish. The Department seeks a generalist with Ph.D. in Spanish, and native/near native fluency in Spanish, prepared to teach all levels of undergraduate Spanish and committed to excellence in teaching and with enthusiasm for teaching and mentoring students in and outside of the classroom. Area of specialization is open. Preference will be given to candidates who have the ability and willingness to teach courses in French or German or interest in administration of the language lab. An interest in phonetics, applied linguistics and/or second language acquisition would be a plus. The successful candidate will demonstrate interest in working across disciplinary lines in a liberal arts setting, such as teaching a first year Liberal Arts Seminar course or Cultural Studies courses in English. The normal teaching load is 4 courses (12–13 credit hours) per semester. Please submit a CV, statement of teaching philosophy, transcripts and three letters of reference (at least one of which addresses classroom teaching), and a self-addressed postcard for acknowledgment of receipt, to: Spanish Search Committee, c/o Jo Ann Fuess, Chair, Nebraska Wesleyan University, 5000 St. Paul Ave., Lincoln, NE 68504. Review of applications begins November 10, 2004, and will continue until the position is filled. Preliminary interviews may be by telephone. Please indicate availability for interviews at the ACTFL and MLA conventions. Nebraska Wesleyan University is an equal opportunity employer and supports diversity among its faculty and staff. <http://www.nebrwesleyan.edu> [R]

New York U

Latino Studies Program, 285 Mercer Street, Second Floor New York NY 10003

TENURED APPOINTMENT

1436

<http://www.nyu.edu>

TENURED APPOINTMENT

Latino Studies Program

NEW YORK UNIVERSITY

Faculty of Arts & Science

The New York University Faculty of Arts and Science invites applications for a tenured appointment to be held in the Latino Studies Program within a proposed new department focusing on interdisciplinary social and cultural analysis, to begin September 1, 2005, pending budgetary and administrative approval. We seek to appoint either an Associate or a Full professor, with specialization in Latino Studies. We seek a person with knowledge of one or more of the following fields: political economy, social theory, historical studies, discourse analysis, ethnography or oral history. The geographical area of knowledge should be one or more of the following: U.S. Latinos of any national origin, transnational relations with the Caribbean, Mexico, Central or South America. Send letter of application, CV, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names and addresses of three references by November 15, 2004 to: Professor Renato Rosaldo, Director, Latino Studies Program, New York University, Faculty of Arts and Science, 285 Mercer Street, 2nd Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

Ohio U

Mod Langs, University Terr, 283 Gordy Hall Athens OH 45701

Assistant Professor of Spanish Linguistics

<http://www.ohio.edu/modlang/>

Tenure-track Assistant Professor of Spanish Linguistics. Preference for Sociolinguistics or Psycholinguistics; candidates with expertise in other areas will also be considered. Contribute to MA program in Spanish linguistics/literature/culture

through curricular development, advising, and service on MA exam/thesis committees. Teach a range of courses including undergraduate courses in language, composition, conversation, or culture as well as MA-and major-level courses in Spanish linguistics. PhD by September 2005, active research agenda with strong promise for continued scholarship, demonstrated excellence in undergraduate teaching.

Ohio University is a Research II institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty members and contains 19 departments, 7 of which offer the doctoral degree. For further information about Ohio University visit <http://www.ohio.edu>.

Send vita, transcripts, evidence of teaching excellence, and three recent letters of recommendation to Professor Mary Jane Kelley, Search Committee Chair, Department of Modern Languages, 283 Gordy Hall, Ohio University, Athens, OH 45701-2979. Review of applications will begin on November 8, 2004 and continue until the position is filled. AA/EOE

Old Dominion U

For Lang & Lit, 5215 Hampton Blvd Norfolk VA 23529

Assistant Professor of Spanish/Foreign Language Education

1326

<http://www.odu.edu>

Tenure-track position to begin August, 2005. Ph.D. in Spanish with a concentration in foreign language education required at time of appointment. Demonstrated ability to teach FL instructional methodology, FL resources and materials, Spanish linguistics and phonology/phonetics, all levels of language as well as supervising student teachers. Ability to teach Spanish for Business preferred. Native or native-like fluency and demonstrated excellence in teaching required. Sustained research and publication program necessary for contract renewal and tenure. Send complete dossier, including cover letter, curriculum vitae, and three recent reference letters to: Dr. Frederick A. Lubich, Chair, Department of Foreign Languages and Literatures, Old Dominion University, Norfolk, VA. 23529-0085. Review of applicants will begin November 30, 2004 and continue until the position is filled. Old Dominion University is an affirmative action/equal opportunity institution and requires compliance with the Immigration Reform and Control Act of 1986. [R]

Oxford C of Emory U

Humanities Div, 100 Hammil St Oxford GA 30054

(1) Assistant Professor of Spanish (2) Lecturer in Spanish

1435

<http://www.emory.edu/OXFORD>

Spanish. Oxford College of Emory University seeks for August 2005:

1) a tenure-track assistant professor. Required: Ph.D in Spanish language and literature, teaching experience, ability to work closely with students of diverse cultures, and commitment to teaching excellence and scholarship. 2) a lecturer. Three year term with renewable appointments. Requirements same as previous except M.A. and professional development related to teaching required. Candidates must teach 100 and 200 level courses. Indicate interest in one or both positions. Send letter of application including information on education, teaching experience, and research interests; teaching philosophy; c. v.; and three letters of recommendation (all in hard copy) to Dr. Maria Archetto, Chair, Humanities Search Committee, Oxford College of Emory University, Oxford, GA 30054. Phone: 770-784-4718 Fax: 770-784-4660. Applications will be considered beginning December 1. Oxford College (www.emory.edu/OXFORD) is a two-year division of Emory University located 38 miles east of Atlanta. Oxford enrolls approximately 600 students and is dedicated to excellence in undergraduate liberal arts education; it supports a teacher-scholar model. EEO/AA. [R]

Pacific Lutheran U

Langs & Lits, Tacoma WA 98447

Assistant Professor of Spanish

1201

<http://www.plu.edu>

ASSISTANT PROFESSOR IN SPANISH, tenure-track. Pacific Lutheran University seeks a generalist in Peninsular literature beginning Fall 2005. Requirements: Ph.D., native/near-native fluency, record of excellent teaching, evidence of scholarly promise, interest in teaching in interdisciplinary programs, and participating in off-campus study programs. Responsibilities include teaching Spanish language, cultural history, and literature at all undergraduate levels. Pacific Lutheran University is a "New American College," accenting integration of its liberal arts and professional curricula. In the progressive Lutheran tradition, the university seeks to educate students for lives of thoughtful inquiry, service, leadership, and care. Send letter of interest, CV, dossier including three letters of recommendation, evidence of teaching excellence, and sample syllabi to Dr. James Predmore, Chair, Spanish Search Committee, Pacific Lutheran University, Tacoma, WA 98447-0003. Phone: (253) 535-7243. Email: predmojr@plu.edu. Deadline for application November 15, 2004. Pacific Lutheran University is an Equal Opportunity Employer. [R]

Pacific U

World Langs & Lits, 2043 College Way Forest Grove OR 97116

Assistant Professor of Spanish

1458

<http://www.pacificu.edu>

Assistant Professor of Spanish. Full-time, tenure track, beginning August '05. Teach all levels of Spanish language and literature. Ph.D. in applied linguistics preferred. Expertise in Peninsular Literature desirable. Additional responsibilities include advising students, supervising theses, occasionally teaching a Humanities course in English and coordinating lower-division language course instruction. Ph.D. by time of appointment. Native or near-native fluency in Spanish and English. Send application, C.V., transcripts, teaching evaluations, and three recent letters of recommendation to Dr. Víctor M. Rodríguez Otero by 12/1/04. EOE [R]

Pepperdine U

Mod Langs, 24255 Pacific Coast Hwy Malibu CA 90263

Assistant Professor of Spanish

1288

<http://www.pepperdine.edu>

Pepperdine University

Seaver College, International Studies and Languages, Malibu, CA 90263

Assistant Professor of Spanish

Tenure track position in Spanish, beginning August, 2005. Qualifications: an active Christian commitment; native/near native fluency in Spanish; Ph.D. in-hand by time of appointment. Responsibilities include teaching all levels of Spanish, especially Peninsular literature to 1700 and/or phonetics; engaging in productive scholarship; helping develop and promote the Hispanic studies program, advising students; serving on committees; directing and teaching in overseas programs; and coordinating Spanish chapel. Course load: 3-3. Competitive salary and benefits.

Interested candidates should send a letter of application, a curriculum vitae, a short statement of teaching philosophy, a response to Pepperdine's Christian mission (see web site: www.Pepperdine.edu), and three letters of reference to Professor Phillip B. Thomason, Chair of Search Committee, ISL, Pepperdine University, Malibu, CA 90263-7446. Information may also be submitted electronically via attachment with Microsoft Word to phillip.thomason@pepperdine.edu. Application deadline is January 5, 2005.

Pepperdine University is an equal opportunity employer, and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context that celebrates and extends the spiritual

and ethical ideals of the Christian faith. While student, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire and promote persons who support the goals and mission of the University. [R]

Point Loma Nazarene U

English & Langs, 3900 Lomaland Dr San Diego CA 92106

Spanish faculty position

1165

<http://www.ptloma.edu>

Point Loma Nazarene University is seeking highly qualified candidates for a tenure-track position in Spanish. The position begins in mid August of 2005 with rank and pay commensurate with education and experience. A Ph.D. in Spanish is preferred but ABD candidates will be considered. All applicants should have native or near native ability and evidence of scholarly activity. The ability to teach Spanish linguistics and evidence of successful teaching are desirable. Position responsibilities include teaching 12 units of Spanish per semester, advising, and participation in departmental and university work.

PLNU is a private four-year liberal arts university affiliated with the Church of the Nazarene. Applicants must be committed to the educational mission and evangelical Christian orientation of the University.

Send letter of application, vita, and the names of three references to David Strawn, Dean of the College of Arts and Sciences. The complete application procedures are listed on the university web site (www.ptloma.edu).

Rice U

Center for the Study of Languages, 6100 Main st, MS 36 Houston TX 77005

Full-Time Spanish Lecturer

1570

<http://langcenter.rice.edu/>

Rice University seeks a full-time Lecturer to teach Spanish language courses in its Center for the Study of Languages. Candidates should demonstrate a sound understanding of modern communicative approaches to language-teaching and learning, including task-based proficiency-oriented instruction, and show a record of good teaching. Other desirable qualifications for this position are: the ability to develop and teach Spanish courses for special purposes and an understanding of the uses of modern technology, including multimedia applications, for the purpose of teaching and learning languages. Applicants should demonstrate at least near-native fluency in Spanish and hold an MA degree or its equivalent. The appointment is at the rank of Lecturer, beginning on 1 July 2005. Salary will be commensurate with credentials and experience. Rice offers good institutional support for professional development and state-of-the-art technological facilities are available. Please send a letter of application clearly addressing the above position requirements, C.V., transcript, three letters of recommendation (or names, addresses, emails and fax numbers of three persons willing to provide a recommendation), and teaching portfolio (or sample syllabi) to the address listed above.

The deadline for applications is Monday 15 November 2004. Some preliminary interviews may be held at the ACTFL Conference (11/18-11/21). Other preliminary interviews may be arranged as appropriate. Applicants must have proof of legal authorization to work in the United States. Rice University is an equal opportunity/affirmative action employer, women and minorities are encouraged to apply. [R]

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Open rank, tenured or tenure-track, Spanish

1076

<http://span-port.rutgers.edu>

Specialist in medieval/early renaissance, particularly Golden Age poetry, with trans-Atlantic preparation. Distinguished research record or program trajectory and demonstration of excellence in teaching. At the senior level, demonstration of excellence in teaching at the graduate level and evidence of dissertation direction, of department administration, and of mentoring junior faculty. PhD required. Native or near-native fluency in Spanish. Date of appointment 1 July

2005. Send letter of application, CV, 3 letters of reference, and sample publications to Tom Stephens, Chair, Department of Spanish and Portuguese, Rutgers-The State University of New Jersey, 105 George St., New Brunswick, NJ 08901-1414. Deadline for submissions 1 December 2004. The Department especially encourages applications from women and members of under-represented minorities. Rutgers is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to diversity.

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Assistant professor, Spanish

1077

<http://span-port.rutgers.edu>

Specialist in Afro-Hispanic literature and culture. Distinguished research record or program trajectory and demonstration of excellence in teaching. PhD required. Native or near-native fluency in Spanish. Date of appointment 1 July 2005. Send letter of application, CV, 3 letters of reference, and sample publications to Tom Stephens, Chair, Department of Spanish and Portuguese, Rutgers-The State University of New Jersey, 105 George St., New Brunswick, NJ 08901-1414. Deadline for submissions 1 December 2004. This position is part of a competitive, multi-department, multi-year Faculty of Arts and Sciences recruitment program in ethnicity, race, gender, and diaspora studies. The Department especially encourages applications from women and members of under-represented minorities. Rutgers is an Affirmative Action/Equal Opportunity employer and has a strong institutional commitment to diversity.

SU of New York

For Langs, 75 S Manheim Blvd New Paltz NY 12561

Assistant Professor of Spanish/Caribbean Studies

1519

<http://www.newpaltz.edu>

Assistant Professor Spanish/Latin American Studies with a concentration in Caribbean languages and cultures to teach primarily Spanish language and Caribbean literature and culture, and a course in Francophone literature and culture (if possible). Candidate must have a Ph.D. in hand by the time of appointment and demonstrate promise of scholarly productivity and teaching effectiveness. Candidates should send letter of application, curriculum vitae and three letters of recommendation to Dr. Elisa Dávila, Chair of Search Committee, SUNY New Paltz, Department of Foreign Languages, 75 South Manheim Blvd., JFT 414, New Paltz, NY 12561. We anticipate beginning review of applications on December 15, 2004 in time to conduct interviews at the MLA convention in Philadelphia. SUNY New Paltz is an AA/EOE/ADA employer. [R]

Santa Clara U

Mod Langs & Lits, 500 El Camino Real Santa Clara CA 95053

Tenure-track or Tenure faculty in Spanish

1311

<http://www.scu.edu/modernlanguages>

Purpose: The Department of Modern Languages and Literatures seeks candidates for one tenure-track or tenured faculty position in Spanish.

Qualifications: Ph.D. in Spanish completed by the time of application, with teaching experience in the candidate's field of specialization. Able and willing to teach an introductory course in Spanish applied linguistics. Native-level fluency in Spanish and near-native fluency in French or Italian desirable. Commitment to and evidence of excellence in teaching undergraduate Spanish, French or Italian language courses. Must show evidence of strong research potential. Candidate must have experience with proficiency-based instruction and testing, and second language acquisition.

Rank and Salary: Preference will be given to applicants at the tenure-track Assistant or Associate Professor level, but outstanding candidates will be considered at the tenured Associate and Full Professor levels; Salary commensurate with qualifications. Full benefits, including housing assistance.

Starting Date: September 1, 2005.

Deadline: November 1, 2004

Application Process:

Interested applicants should submit a letter of application, curriculum vitae, three letters of recommendation, syllabi (if available), teaching evaluations from recent courses, and one page on teaching philosophy to: Josef Hellebrandt, Chair, Department of Modern Languages and Literatures, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053-0300. Indicate availability for interview at the MLA meeting in Philadelphia, 27-30 December.

Santa Clara University is an Equal Opportunity/Affirmative Action employer, and welcomes applications from women, persons of color, members of other historically under-represented U.S. ethnic groups, persons with disabilities, veterans, and Jesuits. [R]

Seton Hall U

Mod Langs, 400 South Orange Av South Orange NJ 07079

Assistant Professor of Spanish

1627

<http://www.shu.edu>

Pending budgetary approval, the Department of Modern Languages anticipates hiring an Assistant Professor of Spanish, tenure-track, starting Fall 2005. Recent Ph.D. in Spanish. Preference given to candidates with expertise in Second Language Acquisition and/or Teaching Methodology, who also have a background in late 20th Century Spanish Peninsular Literature. Experience with instructional technology and its application to language instruction. Demonstrated record of excellence and strong commitment to teaching first and second-year language courses. Evidence of commitment to research and publication. The teaching load is four courses per semester with a regular release of one course each semester for research. Please submit a letter of application, CV, dossier with at least three letters of reference, and a photocopy of your graduate transcript, by December 3, 2004, to: Dr. Daniel Zalacain, Chair, Department of Modern Languages, Seton Hall University, South Orange, NJ 07079. Finalists will be interviewed at the MLA Convention. SHU, a diocesan Roman Catholic University, is an EO/AA Employer.

Shenandoah U

For Langs, 1460 University Dr Winchester VA 22601

Spanish Professor

1616

<http://www.su.edu>

The Foreign Language Department at Shenandoah University (www.su.edu) invites nominations or applications for a full-time, career contract track, assistant professor position in Spanish beginning in August 2005. Candidate should have native or near-native fluency. A Ph.D./Ed.D. in Spanish is preferred; ABDs will be considered.

The faculty member will teach elementary, intermediate and upper division courses. The Spanish program emphasizes oral proficiency and uses technology-based instruction. It is characterized by strong community involvement with Hispanic residents and an active Service Learning Program.

Teaching is recognized as the most important faculty activity at Shenandoah University, and we seek faculty members who focus on individual student learning styles and motivations. The interaction of scholars in various disciplines and teaching fields is encouraged as the university develops interdisciplinary programs in environmental, women's, and international studies. Academic service such as mentoring students and scholarship are also expected. Shenandoah encourages faculty/student collaborative research. Joint spousal applications are welcomed.

Complete applications will include a statement of interest (including a statement of teaching philosophy) in the position, c.v., official transcripts, and three letters of recommendation. Send nominations or applications to: Dr. Ann Lesman, c/o Office of the Dean of Arts and Sciences, Shenandoah University, 1460 University Dr., Winchester, VA 22601-5195. Review of applications begins November 15 and continues until the position is filled. Shenandoah University is an AA/EOE institution. [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Spanish

1160

<http://www.soka.edu>

Soka University of America (SUA) seeks an Associate or Full Professor of Spanish. Applicants must hold a PhD. Specialization in Second-Language Pedagogy or Applied Linguistics is preferred, and administrative experience is a definite plus. Duties include the development and oversight of the first and second-year language courses, curriculum development, and supervision of adjunct instructors. The university requires all students to take four semesters of foreign language and one semester of study abroad. The Language and Culture Program is largely geared towards preparing students for study abroad and supporting the liberal arts curriculum as a whole, but also offers some upper level content courses. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. The university is interested in candidates who are committed to undergraduate teaching as well as to research.

SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Deadline for applications is Dec. 1, 2004. Start date for this position is August 1, 2005.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests to Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu. [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Assistant Professor or Lecturer in Spanish

1162

<http://www.soka.edu>

Soka University of America (SUA) seeks a Lecturer or Assistant Professor in Spanish. Applicant must hold an MA or PhD depending on the rank of hire. Specialization in Second-Language Pedagogy or Applied Linguistics is preferred, with some ability to teach upper-level content courses. Duties include the oversight of the first and second-year language courses and curriculum development. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as to research.

SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated approach to education. There is no foreign language major at SUA, and the Language and Culture Program is largely geared towards preparing students for study abroad and supporting the liberal arts curriculum as a whole. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Deadline for applications is Dec. 1, 2004. Start date for this position is in August, 2005.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, examples of research or publications and a statement of teaching and research interests to Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about the position and about Soka University go to www.soka.edu. [R]

Sonoma SU

Mod Langs & Lits, 1801 E Cotati Av Rohnert Park CA 94928

Assistant Professor of Spanish

1445

<http://www.sonoma.edu>

Tenure-track Assistant Professor of Spanish; preferred specialization in Peninsular literature and culture. Candidate may also be expected to teach Latin American literature and culture. Applicants should have a doctorate in Spanish by time of appointment, a native or near-native command of Spanish, evidence of successful teaching experience at the university level, and an interest in integrating technology into the liberal arts education. Knowledge of additional modern language is a plus. For a complete position opportunity announcement and application information go to www.sonoma.edu/facaffairs. Sonoma State is one of the 23 campuses of the California State University, and is located in beautiful Sonoma County north of San Francisco. A residential as well as commuter campus, the university has an enrollment of approximately 7,000 students with 500 faculty. SSU is an AA/EO employer. [R]

South Dakota SU

Mod Langs, NFA 121A Brookings SD 57007

Assistant Professor of Spanish

1677

<http://www.sdstate.edu>

Assistant Professor of Spanish, Department of Modern Languages. South Dakota State University invites applicants for two 9 month, tenure-track positions of Assistant Professor to teach undergraduate Spanish courses as assigned. Earned Ph.D. in Spanish or a related field and a strong commitment to undergraduate teaching at all levels required. Experience teaching Spanish for special purposes, knowledge of teaching methodologies, proficiency-oriented instruction, and awareness of current theories of foreign language acquisition/learning are also desired. For full list of qualifications and information, visit <http://jobs.sdstate.edu> or call (605) 688-5101. To apply, send letter of application, vitae, copies of transcripts and three current letters of professional reference by November 19, 2004 to: Dr. Karen H. Cárdenas, Department of Modern Languages, SDSU, NFA 121 Box 2275, Brookings, SD 57007. Karen.Cardenas@sdstate.edu. SDSU is an AA/EEO employer and encourages applications from women and minorities. ADA Accommodations: (605) 688-4394. [R]

Southeast Missouri SU

For Langs & Anthropology, 1 University Plaza, MS2700 Cape Girardeau MO 63701

Assistant Professor of Spanish

1608

<http://www.semo.edu>

Full-time, tenure track position to begin August 2005. Review of applications begins December 1, 2004 and continues until position filled. Teach undergraduate courses (12 hours/4 courses) per semester in Spanish language, culture and literature. Conduct research and publish in area(s) of expertise. Advise undergraduate students. Participate in committee work, public service and professional organizations. Willingness to coordinate and participate in department study abroad/exchange programs. Qualifications: Required: Earned Ph.D. in Spanish by March 1, 2005. Native or near native fluency, university teaching experience, demonstrated teaching excellence, and evidence of scholarly potential. Demonstrated commitment to the teacher/scholar model, public and university service, to a culturally diverse learning environment, to working with multicultural populations, and an awareness of issues affecting women and minorities. Preferred: Generalist in Spanish language, culture and literature. Study/travel in Spanish-speaking countries. Experience with modern interactive/multi-media language lab. For more information, call (573) 651-2146, fax (573) 651-2977, or e-mail djedan@semo.edu. To apply, send letter of application, resume, copies of transcripts, and three recent letters of reference, including telephone numbers and

e-mail addresses to: Dr. Dieter Jedan, Chairperson, Department of Foreign Languages & Anthropology, MS4150, Southeast Missouri State University, One University Plaza, Cape Girardeau, MO 63701-4799. [R]

Southeast Missouri SU

For Langs & Anthropology, 1 University Plaza, MS2700 Cape Girardeau MO 63701

Instructor of Spanish

1610

<http://www.semo.edu>

Full-time, non-tenure track, yearly-renewable position to begin January 2005. Review of applications begins immediately and continues until position filled. Teach undergraduate courses (15 hours/5 courses) per semester in Spanish language, culture and literature. Advise undergraduate students. Participate in committee work. Willingness to coordinate and participate in department study abroad/exchange programs. Qualifications: Required: M.A. in Spanish required; ABD or Ph.D. preferred. Native or near native fluency, university teaching experience, demonstrated teaching excellence, and evidence of scholarly potential required. Demonstrated commitment to the teacher/scholar model, public and university service, to a culturally diverse learning environment, to working with multicultural populations, and an awareness of issues affecting women and minorities. Preferred: Generalist in Spanish language, culture and literature. Study/travel in Spanish-speaking countries. Experience with modern interactive/multimedia language lab. For more information, call (573) 651-2146, fax (573) 651-2977, or e-mail djedan@semo.edu. To apply, send letter of application, resume, copies of transcripts, and three recent letters of reference, including telephone numbers and e-mail addresses to: Dr. Dieter Jedan, Chairperson, Department of Foreign Languages & Anthropology, MS4150, Southeast Missouri State University, One University Plaza, Cape Girardeau, MO 63701-4799. [R]

Southern Illinois U Edwardsville

For Langs & Lit, PO Box 1432, 2308 Peck Bldg Edwardsville IL 62026

Assistant Professor of Spanish

1711

<http://www.siu.edu/FLL/fltc>

Tenure track position. Areas of Specialization: Language and Culture Specialist, with secondary field in teacher education, technology, or in other related area. Duties may include teaching in area of speciality as well as teaching language, culture and general education courses in an undergraduate program. Interest in promoting study abroad. In addition to excellent teaching, the successful candidate will be expected to conduct research and participate in service and extracurricular activities. Native or near-native language skills in Spanish and English required. Ability to teach another language a plus. Ph.D. in appropriate area preferred, ABD considered. Closing Date: 12/1/04 or until position is filled.

Send CV, Letter of Application, Teaching Statement, Original Transcripts and Three Letters of Recommendation to: Dr. Belinda Carstens-Wickham, Chair, Department of Foreign Languages and Literature, Box 1432, Southern Illinois University, Edwardsville, Illinois, 62026-1432. e-mail: bcarste@siue.edu. Minorities and Women encouraged to apply. AA-EOE Employer. [R]

Southern Methodist U

For Langs & Lits, PO Box 236 Dallas TX 75275

Assistant Professor of Spanish

395

<http://fl.smu.edu>

Tenure-track position at assistant-professor rank beginning Fall 2005. Ph.D. required, with demonstrated excellence in teaching and serious commitment to scholarly research. We are seeking a generalist in Hispanic Linguistics and Applied Hispanic Linguistics; specialization open, but must have academic background to teach Phonetics/Phonology, Teaching Methodology, and Introduction to Hispanic Linguistics. Preference given to candidates with ACTFL OPI tester training. ACTFL-defined superior-level Spanish and English proficiency essential. Ours is an undergraduate program that values, expects, and facilitates research. Competitive salary and benefits and a teaching load appropriate to a research university. To ensure full consideration for the position, application must

be postmarked by November 15, 2004, but the committee will accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled.

Send cover letter, cv, four letters of reference (including one letter that specifically addresses competence in teaching), and photocopy of transcripts to Professor Gordon Birrell, Chair; Foreign Languages and Literatures; Southern Methodist University; Dallas TX 75275-0236. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

Southern Utah U

For Langs & Hum, GC 108B Cedar City UT 84720

Assistant Professor of Spanish 20th Century Spanish Peninsular Literature

1671

<http://www.suu.edu>

Full-time, Tenure Track position in 20th Century Spanish Peninsular Literature. Teach all levels of Spanish language, literature and culture. Ph.D. in hand by August 2005, required. Demonstrate a record of teaching excellence and commitment to innovative teaching methods. Salary will be competitive. Postmark deadline is January 15, 2005. Please send cover letter, vita, copies of transcripts, statement of teaching philosophy and three letters of recommendation to: Human Resources Dept., Southern Utah University, 351 W. Center Street, AD 106, Cedar City, UT 84720. THIS POSITION IS CONTINGENT UPON FUNDING.

Southern Virginia U

For Langs, 1 College Hill Dr Buena Vista VA 24416

Assistant Professor or Instructor of Spanish

1636

<http://southernvirginia.edu>

Southern Virginia University invites applications for a full-time, Assistant Professor or Instructor of Spanish commencing Fall 2005. Requirements: Ph.D. (preferred) or M.A. in Spanish; Ph.D. required for appointment as Assistant Professor. Native or near-native proficiency in Spanish and English. For additional details see www.southernvirginia.edu. Review of applications begins December 6 and will continue until the position is filled. Interested persons should send a letter of application discussing their qualifications, teaching philosophy, and any familiarity with SVU; current CV; three letters of reference and a copy of graduate transcripts (Unofficial transcripts acceptable for initial interview) to: Dr. Timothy N. Knudson, Vice President of Academic Affairs, Southern Virginia University, Buena Vista, VA 24416. Additional documentation (evidence of scholarship and teaching evaluations) may be requested of candidates selected for interviews. [R]

Stanford U

Spanish & Port, Bldg 260, Rm 214 Stanford CA 94305

Assistant Professor of Peninsular Spanish or Latin American Literature

1371

<http://www.stanford.edu/dept/span-port/>

The Department of Spanish and Portuguese at Stanford University announces a search for a tenure-track assistant professor in any field of peninsular Spanish or Latin American literature. Candidates should be scholars and teachers of demonstrable achievement and exceptional promise. The department sponsors a humanities track for entering freshmen, so teaching experience of this sort will be considered a significant advantage, as will familiarity with Portuguese or Brazilian literature. Native or near-native command of English and Spanish is required. The appointment is expected to begin September 1, 2005.

The Department of Spanish and Portuguese is a unit of the Division of Literatures, Cultures, and Languages, which maintains an ambitious program of inter-departmental activities in literary studies. Further information is available at <http://dlcl.stanford.edu>.

The review of applications will begin November 1, 2004. Please send a letter of application and vita to: Professor Gordon Brotherston, Chair, Department of

Spanish and Portuguese, Stanford University, Stanford, CA 94305-2005. Dossiers and writing samples will be solicited as needed.

Stanford is an equal opportunity, affirmative action employer. [R]

Stanford U

Stanford Language Center, Building 30 Stanford CA 94305

Lecturer in Spanish

1396

<http://language.stanford.edu>

The Language Center at Stanford University invites applications for a full-time three-year position of Lecturer in Spanish beginning September 2005. The position is renewable. Minimum qualifications are an MA in linguistics, applied linguistics, and/or Spanish language and literature, Ph.D. preferable. Applicants should have experience teaching Spanish language as an instructor at the college level. Candidates should be able to teach Spanish language courses at all levels and should possess native or near-native fluency in Spanish with an excellent command of English. The salary is competitive. Applications, including current vita, the names of three persons who can serve as recommenders, and a brief description of your teaching philosophy and methods, should be sent or faxed to Spanish Language Search Committee, Stanford Language Center, Stanford University, Stanford, CA 94305-2015. Fax number 650-725-9377. The review of applications will begin immediately. The deadline for receipt of applications is no later than November 1, 2004. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. [R]

Suffolk Comm C

For Langs, 533 College Rd Selden NY 11784

Instructor/Assistant Professor of Spanish

1485

<http://www.sunysuffolk.edu>

The Ammerman Campus of Suffolk County Community College, located in Selden, Long Island, NY, announces a full-time, tenure track position in Spanish at the Instructor/Assistant Professor level beginning in January 2005 or September 2005. Ph.D or doctorate in Spanish preferred, master's degree in Spanish required. Applicants are expected to be enthusiastically committed to undergraduate teaching excellence and be willing to participate in departmental, campus and institutional life. The regular teaching load is five courses per semester ranging from primarily elementary and intermediate levels to an advanced language, culture and/or undergraduate literature course. Ability to teach introductory French a plus. Near native fluency in both Spanish and English, experience with integrating multimedia and previous college teaching experience are expected. Reappointment is based on evaluation of teaching effectiveness, scholarship and participation in departmental and campus/college activities. Send letter of introduction and Curriculum Vitae by November 15 to Office of Human Resources, Suffolk County Community College, 533 College Road, Selden, NY 11784. SCCC is an affirmative action/equal opportunity employer and educator. [R]

Syracuse U

Langs, Lits & Ling, 340 Crouse Hall Syracuse NY 13244

Assistant, Associate, or Full Professor of Spanish

1481

Syracuse University.

One or two faculty positions in Spanish; open rank. Competitive salary. The candidate should have expertise in Caribbean Literature and/or Latino Studies and should be familiar with a variety of theoretical approaches to researching and teaching literature. Demonstrated strength in scholarly publication as well as high-caliber teaching is required. Teaching responsibilities are four courses per academic year at both the undergraduate and MA levels; native or near-native fluency in Spanish and English is required. The person hired must have Ph.D. in hand by August 2005. Cover letter, dossier (CV, 3 letters of recommendation, evidence of teaching excellence, samples of research) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline: December 2, 2004. Interviews of selected candidates will be held at the

MLA Convention in Philadelphia. Women, minorities urged to apply: AA/EOE employer. [R]

Tennessee Tech U

For Langs, PO Box 5061 Cookeville TN 38505

Assistant Professor of Spanish

1428

<http://www.tntech.edu>

Tennessee Tech University

Spanish, Cookeville, TN 38505-0001

Assistant Professor of Spanish

Full-time, tenure track academic appointment to begin August 1, 2005

Qualifications: Ph.D. in Spanish is required (ABD near final stage of dissertation will be considered at the instructor level for one-year, but Ph.D. is required for continuing appointment.) Candidates must have a professional-level command of Spanish and English and be willing to teach Spanish language classes at all levels. Preference will be given to candidates with additional expertise in Latin American Studies.

A strong commitment to excellence in undergraduate instruction, ability and interest in scholarly research, and a willingness to participate in professional service and student-oriented activities are all essential. Candidates must possess excellent collegial, communication, and interpersonal skills and be able to interact effectively in a multi-language department.

Candidates must submit a curriculum vitae, copy of transcript for highest degree earned, three (3) letters of recommendation (at least one of which must include an assessment of the candidate's teaching), a TTU Faculty Application form (refer to <http://www.tntech.edu/jobs>). Send all materials to: Chairperson, Search Committee, Department of Foreign Languages, Box 5061, Tennessee Tech University, Cookeville, TN 38505-0001 (-931-372-3432).

Qualified applicants will be asked to submit an audiocassette, on which passages in Spanish (supplied by the Search Committee) are to be read. The cassette must also include a description of the candidate's qualifications and interests—in Spanish if the candidate's native language is English; in English if the candidate's native language is Spanish, and in BOTH English and Spanish if the candidate's native language is neither English nor Spanish. Screening date: November 15, 2004, open until filled. AA/EEO [R]

Texas SU-San Marcos

Mod Langs, 601 University Dr San Marcos TX 78666

Assistant Professor of Spanish

1239

<http://www.modlang.txstate.edu>

Tenure track Assistant Professor: Fall 2005. Ph.D. or ABD in Spanish or equivalent field. Near-native fluency. Specialization: Spanish American Literature and Culture. Experience teaching lower-division Spanish language classes. Strong commitment to teaching and research. Send CV and three reference letters to Chair, Spanish Search Committee, Department of Modern Languages, 214 Centennial Hall, Texas State University, 601 University Drive, San Marcos, TX 78666. Deadline for receipt of materials: 12 November 2004. [R]

Texas SU-San Marcos

Mod Langs, 601 University Dr San Marcos TX 78666

Assistant Professor of Spanish

1303

<http://www.modlang.txstate.edu>

Tenure track Assistant Professor: Fall 2005. Ph.D. or ABD in Spanish or equivalent field. Near-native fluency. Specialization: Latin American and/or Peninsular Theatre. Experience teaching lower-division Spanish language classes. Strong commitment to teaching and research. Send CV and three reference letters to Chair, Spanish Search Committee, Department of Modern Languages, 214 Centennial Hall, Texas State University, 601 University Drive, San Marcos, TX 78666. Deadline for receipt of materials: 12 November 2004. [R]

Texas Tech U

Classical & Mod Langs & Lit, PO Box 42071 Lubbock TX 79409

Assistant or Associate Professor of Spanish

1102

Texas Tech University, a growing research institution with some 29,000 students, seeks tenure-track assistant or associate professor for Spanish doctoral program with over seventy students. Area of specialization: 19th century Peninsular literature. Native or near-native fluency in Spanish, Ph.D. in hand and evidence of excellence in teaching required; ongoing research program and publications desirable, and essential for appointment as associate professor. Send letter of application, CV and three letters of recommendation to Prof. Genaro J. Pérez, Spanish Search Committee, CMLL, Texas Tech University, Lubbock, Texas 79409-2071. This is the continuation of an ongoing search. Candidates review begins immediately and applications will be accepted until position is filled. TTU is an AA/EEO employer [R]

Texas Tech U

Classical & Mod Langs & Lit, PO Box 42071 Lubbock TX 79409

Twentieth Century Spanish American Theater

1582

Texas Tech University, a growing research institution with some 29,000 students, seeks tenure-track assistant or associate professor for Spanish doctoral program with over seventy students. Native or near-native fluency in Spanish, Ph.D. in hand, willing and qualified to teach graduate and undergraduate courses, plus evidence of excellence in teaching required. Area of specialization: Twentieth Century Spanish-American theater. Willingness to produce and direct student productions a plus. Ongoing research program and publications desirable, and essential for appointment as associate professor. Send letter of application, CV and three letters of recommendation to Prof. Genaro J. Pérez, Spanish Search Committee, CMLL, Texas Tech University, Lubbock, Texas 79409-2071. To ensure full consideration completed applications should be received by December 1, 2004 (#TLF 016). TTU is an AA/EEO employer. [R]

The Citadel

Mod Langs, 171 Moultrie St Charleston SC 29409

Assistant Professor of Spanish-Modern Languages

1663

<http://www.citadel.edu>

The Citadel Department of Modern Languages (www.citadel.edu/mlng) invites applications from generalists for a tenure-track appointment as an Assistant Professor of Spanish beginning August 2005. Responsibilities include teaching all levels of Spanish language, Hispanic literature and culture; occasional directing of summer study programs in Spain and Hispanic America, advising students; and participating in department and college functions. Experience and interest in Spanish for professions desirable. Fluency in Spanish and English, Ph.D., collegiate teaching experience, scholarly ambition required. Letter of application, a 300-word statement of teaching philosophy, curriculum vitae, graduate transcripts, three letters of recommendation to Spanish Search, Modern Languages, The Citadel, 171 Moultrie Street, Charleston, SC 29409-6430. Review of applications will begin November 19, 2004 and will continue until the position is filled. Preliminary interviews at MLA.

Please reference position #F04-36JIL. Application Deadline: UNTIL FILLED. NOTE: UNTIL FILLED MEANS THAT APPLICATIONS WILL BE RECEIVED UNTIL THE POSITION IS FILLED and/or A SUFFICIENT NUMBER OF APPLICATIONS ARE RECEIVED. The Citadel is an affirmative-action, equal-opportunity employer dedicated to multi-cultural diversity in campus and leadership positions. (006171)

U of Alabama

Mod Langs & Classics, PO Box 870246 Tuscaloosa AL 35487

Assistant Professor of Spanish

1256

<http://bama.ua.edu/~mlc/>

The Department of Modern Languages and Classics at The University of Alabama invites applications for a tenure-track (Assistant Professor) position in

Spanish beginning August 16, 2005. We are seeking a Latin-Americanist with expertise in 19th- Literature and Culture. Ideally, the candidate should also be enough of a Generalist to teach all levels of language courses. The candidate should possess native or near-native fluency in Spanish and be able to demonstrate excellence in and commitment to undergraduate teaching. The candidate must have Ph.D. in hand by August 15, 2005, and must show an active interest in developing curricula that integrate literature, culture, and language in the program. Teaching load is (6-9) credit hours per semester. Send letter of application, curriculum vitae, and three recent letters of recommendation to Spanish Search Committee, Modern Languages and Classics, University of Alabama, Box 870246, Tuscaloosa, Alabama 35487-0246.

The search will remain open until position is filled. The University of Alabama is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. This position is subject to availability of funding. [R]

U of Alaska Southeast

English, 11120 Glacier Hwy, SB 214 Juneau AK 99801

Assistant/Associate Professor of Spanish

1544

<http://www.uas.alaska.edu>

University of Alaska Southeast, Humanities

We are seeking a qualified individual for a tenure-track, nine month teaching and research position beginning fall 2005. The successful candidate must have a Ph.D. in Spanish, Romance Languages, or related field in hand by August 15, 2005. Teaching experience including a diverse student body. Position requires fluency in both Spanish and English, ability to teach Spanish language courses basic to advanced, experience in language program coordination as well as experience or interest in integrating indigenous languages into the curriculum. Desirable: Knowledge of a third language. Active participation in university/community service required. Minimum salary \$42,000. A complete application must be postmarked by November 12, 2004. The selection committee will begin reviewing applications by November 19, 2004. Phone interviews will take place December 10-13, 2004. Application material must include:

- 1) UA employment application form (http://www.alaska.edu/hr/forms/PDF/applicant_form.pdf);
- 2) Cover letter specifically addressing the duties of the position;
- 3) Curriculum vitae;
- 4) Three current letters of recommendations;
- 5) Copies of educational transcripts;
- 6) Evidence of effective teaching (e.g., teaching evaluations, sample course syllabi, statement of teaching philosophy, video of teaching performance).

For complete details and instruction on how to apply, visit the UAS website () or call 907-465-6263. UAS is an AA/EO employer and educational institution. [R]

U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, AB Canada T6G 2E6

Spanish Language Programs Coordinator

1351

<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies at the University of Alberta invites applications for a position in Spanish Applied Linguistics at Assistant Professor rank, with a specialty in Second Languages Acquisition. The successful candidate will function as the Spanish Undergraduate Language Programs Co-ordinator for the large and growing program in Spanish and Latin American Studies, effective July 1, 2005. Minimum salary for Assistant Professor level is currently \$51,770. Responsibilities will include: coordinate and administer the Department's Spanish undergraduate language programs; supervise and mentor graduate teaching assistants and sessional instructors; with other colleagues, teach the graduate seminar in Teaching Strategies and Methodologies; prepare and deliver teaching workshops for faculty and students; engage in teaching and research in second language acquisition and pedagogy at undergraduate and graduate levels. A PhD in Spanish Applied

Linguistics, or equivalent experience, is required. Native or near-native proficiency in Spanish is also required, as is demonstrated competence and experience in the administration of undergraduate language programs. Candidates should also offer skills and research interests in Computer Assisted Language Learning (CALL).

Applicants should also have a strong cultural orientation to their professional activities and be open to collaboration with other disciplines. Our Department is closely linked to the Arts Resource Centre. Six applied linguists work in French, German, Spanish, Russian, and Ukrainian. The successful candidate will be expected to interact closely with these groups in order to support high quality undergraduate second language instruction and research in Spanish. Knowledge of other relevant languages would be an asset. Applications including cv, all university transcripts, and three letters of recommendation should be addressed to Dr. Marianne Henn, Acting Chair, Department of Modern Languages and Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. e-mail inquiries may be directed to: dolores.wohland@ualberta.ca; tel: (780) 492-1997; fax: (780) 492-9106. Closing date for applications is December 1, 2004.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. The University hires on the basis of merit. We are dedicated to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Arizona

Spanish & Port, PO Box 210067 Tucson AZ 85721

Assistant Professor of Spanish

1515

<http://www.coh.arizona.edu/spanish/spanish.html>

The Department of Spanish and Portuguese invites applications for a Latin Americanist with a concentration in Media Studies to develop and work with colleagues in the Department and in the Center for Latin American Studies to strengthen the University of Arizona's expertise in this area. Candidates should possess cross-disciplinary expertise in some aspect of Media Studies as it relates to Latin America including Television, Visual Culture, Performance Theory or Film. Candidates must have demonstrable evidence of how a strong foundation in literary and cultural theory centers their research and teaching. The position includes regular teaching of undergraduate and graduate classes in Spanish for majors and minors and development and teaching of courses in the University of Arizona's general education curriculum. Some collaborative teaching in the Center for Latin American Studies may also be possible. The Candidate will be expected to help develop new course offerings in the Department and collaboratively across campus in the area of Media Studies. Candidates should present evidence of teaching excellence at the undergraduate and graduate levels. Evidence of achievement or significant scholarly potential is required. Native or near-native proficiency in Spanish is required. Review of candidates will begin on November 17, 2004. Applications will be accepted until the position is filled. To apply, submit on-line application for job #31579 at <http://www.uacareertrack.com>. Be prepared to attach a cover letter, a c.v., and a writing sample and to submit at least three letters of recommendation. Should you have any questions about the application procedures contact Marie Messina at 520 621 1983 or by email at messinam@email.arizona.edu. The University of Arizona is an EEO/AA Employer—M/W/D/V [R]

U of Arkansas

Intl & Second Lang Studies Div, 2801 S University Avenue Little Rock AR 72204

Assistant Professor of Spanish (two positions)

1542

Assistant Professor of Spanish (two positions). Ph.D. or equivalent. Tenure-track positions. Near native or native fluency in Spanish with abilities as a generalist. Commitment to proficiency-based undergraduate teaching and Masters courses in Spanish leading to the Master of Arts in Second Languages-Spanish (MASL) degree. Candidacy enhanced by background in Spanish for Special Purposes (e.g.

medicine, law enforcement) and interest in connections with a growing Hispanic community, technology, Spanish linguistics, Mexican culture and literature, or translation and interpretation. Ability to teach lower level German courses is desirable. The ideal candidates will be knowledgeable of the ACTFL/NCATE Standards for the Preparation of Foreign Language Teachers.

Participation in study abroad programs in Mexico or Spain and summer school classes are a strong possibility. The ability to teach using new technologies and to produce external funding are expected of each applicant. Interviews will be held at the MLA in Philadelphia or at ACTFL in Chicago. Send letter of application, C.V., and contact information of three references to Dr. Dave McAlpine, Director, Division of International and Second Language Studies, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. Review of applications begins November 8th, 2004 for both positions beginning August 15th, 2005. Positions open until filled. UALR is an EO/AA Employer. [R]

U of California, Berkeley

Spanish and Portuguese, 5319 Dwinelle Hall Berkeley CA 94720

Associate Professor

1659

<http://spanish-portuguese.berkeley.edu/>

The Department of Spanish and Portuguese is authorized, pending budgetary approval, to fill a tenure-track position in Latin American literature and culture, effective 1 July 2005. Rank open: Assistant, Associate, full Professor. Specialty open. Preference will be given to candidates at the Assistant and Associate Professor levels. The successful candidate will teach undergraduate and graduate courses. Requirements are the completed Ph.D. by the time of employment, near-native fluency in Spanish, demonstrated excellence in teaching and research. Letters of application and CV, including dossiers with at least three letters of recommendation, must be postmarked no later than 3 December 2004. Candidates are requested to refer their reviewers to the UC Berkeley confidentiality statement found at <http://apo.chance.berkeley.edu/evaltr.html>. Late applications and electronic applications cannot be accepted. Please send material and inquiries to Professor Dru Dougherty, Chair, Department of Spanish and Portuguese, University of California, Berkeley, CA 94720-2590. The University of California is an Equal Opportunity, Affirmative Action employer. [R]

U of Cincinnati

Rom Langs & Lit, ML 0377 Cincinnati OH 45221

Associate Professor of Romance Languages and Director of Latin American Studies Program

1581

<http://asweb.artsci.uc.edu/rll/>

Experienced Associate Professor, tenure-track or tenured depending on qualifications, beginning September 1, 2005. Ph.D. and native or near-native fluency in Spanish required; specialty in Mexican or Central American literature and cultural studies, and administrative experience essential. Responsibilities include development of Latin American Studies Undergraduate and Graduate programs, teaching both undergraduate and graduate courses in Latin American Studies, ability to teach in other relevant areas such as Latin American film, etc., advantageous. Salary commensurate with qualifications. Please send letter of application, current vita, and three recent letters of recommendation to Professor Lowanne E. Jones, Department Head, Romance Languages & Literatures, ML 0377, University of Cincinnati, Cincinnati, OH 45221. Materials must be received by November 15, 2004.

The University of Cincinnati is an Affirmative Action/Equal Employment Opportunity Institution. [R]

U of Cincinnati

Rom Langs & Lit, ML 0377 Cincinnati OH 45221

FIELD SERVICE INSTRUCTOR or ASSISTANT PROFESSOR and Coordinator of Basic Spanish 1583

<http://asweb.artsci.uc.edu/rll/>

The Department of Romance Languages and Literatures at the University of Cincinnati (OH 45221-0377) is seeking a Field Service Instructor or Field Service Assistant Professor for a three to five-year renewable appointment in Spanish, effective immediately. A.B.D. or M.A. in Spanish for Instructor position, Ph.D. for Assistant Professor, native or near native fluency in Spanish, a commitment to and evidence of excellence in teaching basic Spanish courses at the university level are required. Candidates must be familiar with ACTFL proficiency standards and be committed to teaching in a proficiency-oriented classroom. Candidates must be interested in working with students from a variety of backgrounds to help them benefit from learning Spanish language and culture. Primary responsibility is teaching undergraduate elementary and intermediate Spanish courses. A second but very important responsibility, the coordination of Graduate Teaching Assistants and Adjuncts with temporary appointments, is shared with another coordinator under the supervision of the Director of Basic Languages. Coordination of instruction in other languages is a possibility. This 100% position lies within the Bargaining Unit and it is represented by the AAUP. Please submit a letter of application, curriculum vitae, three letters of recommendation that specifically address your teaching skills, summaries of teaching evaluations, and a one-page statement of your teaching philosophy. An edited half-hour video tape of a class you have taught is optional. Applications should be addressed to Dr. Fenfang Hwu, Director of Basic Languages. For early consideration applications should be received by November 15, but applications will be accepted until the position is filled. Funding is expected but still pending.

The University of Cincinnati is an Equal Opportunity/Affirmative Action Employer. [R]

U of Cincinnati

Rom Langs & Lit, ML 0377 Cincinnati OH 45221

FIELD SERVICE INSTRUCTOR or ASSISTANT PROFESSOR of SPANISH 1585

<http://asweb.artsci.uc.edu/rll/>

The Department of Romance Languages and Literatures at the University of Cincinnati (OH 45221-0377) is seeking four new Field Service Instructors or Field Service Assistant Professors for three to five-year renewable appointments in Spanish. A.B.D. or M.A. in Spanish for Instructor position, Ph.D. or Ed.D. for Assistant Professor, native or near native fluency in Spanish, a commitment to and evidence of excellence in teaching basic Spanish courses at the university level are required. Candidates must be familiar with ACTFL proficiency standards and committed to teaching in a proficiency-oriented classroom. Primary responsibility is teaching undergraduate elementary and intermediate Spanish courses with a variable component of departmental service. This 100% position lies within the Bargaining Unit and it is represented by the AAUP. Please submit a letter of application, curriculum vitae, three letters of recommendation that specifically address your teaching skills, summaries of teaching evaluations, and a one-page statement of your teaching philosophy. An edited half-hour video tape of a class you have taught is optional. Applications should be addressed to Dr. Fenfang Hwu, Director of Basic Languages. Applications will be accepted until all four positions are filled. Funding is pending but expected.

The University of Cincinnati is an Equal Opportunity/Affirmative Action Employer. [R]

U of Colorado

Spanish & Port, PO Box 278 Boulder CO 80309

Assistant Professor 1218

<http://www.colorado.edu/spanish>

PhD or ABD (PhD by August 2005) specializing in Hispanic Baroque Literature. Preference will be given to candidates with expertise in Spanish and Latin-American Theater and Prose. The successful candidate will be expected to teach

four courses per academic year in language, culture, and literature. Required: (1) native or near native proficiency in Spanish and English; (2) excellence in both scholarship and teaching; (3) strong commitment to teaching upper-division classes in language and literature as well as graduate seminars. Please send a letter of application, CV, a minimum of three letters of recommendation to: Prof. Julio Baena, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. Materials should be postmarked by Monday, November 22, 2004. The University of Colorado is committed to diversity and equality in education and employment. [R]

U of Colorado

Spanish & Port, PO Box 278 Boulder CO 80309

Senior Instructor 1225

<http://www.colorado.edu/spanish>

Senior Instructorship in Spanish to begin August 2005. This is a four year appointment with the possibility of renewal. The appointee will coordinate some lower division language courses and teach a total of five courses per year in Advanced Spanish language, foreign language teaching methodology and linguistics. Required: 1) MA or equivalent in Spanish Linguistics specializing in second language acquisition, pedagogy and/or other relevant areas of applied linguistics (ABD or PhD); 2) native or near-native fluency in Spanish and English; 3) demonstrated excellence in teaching; 4) a strong commitment to teaching courses in language and methodology and to mentoring graduate teaching instructors; 5) evidence of ongoing research. Please send a letter of application, CV, teaching evaluations, and a minimum of three letters of recommendation to: Prof. Esther Brown, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. Materials should be postmarked by December 1, 2004. The University of Colorado is committed to diversity and equality in education and employment. [R]

U of Denver

Langs & Lits, 2000 Asbury Denver CO 80208

Assistant Professor Spanish 1059

<http://www.du.edu/langlit>

Assistant Professor Spanish, tenure track. Beginning September 2005. Area of Specialization Hispanic Caribbean literature and/or Cultural Studies. Native or near-native fluency required. Excellence in teaching a must. Scholarly potential expected. Ph.D in hand by date of appointment. Interest in Humanities core teaching a plus. Send cover letter, CV, dossier with official transcripts and three letters of recommendation to Jennifer Pap, Department/Committee Chair. Languages and Literatures, University of Denver, Denver, CO 80210. Deadline, December 1 postmark. only completed applications will be considered. [R]

U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

Associate Professor 1541

<http://www.rom.uga.edu>

University of Georgia Dept. of Romance Languages 403 Gilbert Hall Athens GA 30602-1815 Spanish: Associate Professor/Director of the UGA Language Resource Center. Tenured position effective Fall 2005. Specialist in Spanish Linguistics. Must be willing to teach at graduate and undergraduate levels within a curriculum that integrates technology (e.g. WebCT), language, literature and culture. Native/near-native proficiency in Spanish and English required. Evidence of quality teaching and commitment to research. In order to ensure full consideration, applications with complete academic dossiers must be received by 22 November, 2004. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head. The University of Georgia is an AA/EOE Institution. [R]

U of Hartford

Mod Langs & Cultures, 200 Bloomfield Av West Hartford CT 06117

Assistant Professor of Spanish

1151

Spanish Language and Literature

The Department of Modern Languages and Cultures at the University of Hartford invites applications for a tenure-track Assistant Professor position in Spanish Language and Literature beginning September 2005. Teaching load is three classes per semester ranging from introductory Spanish courses through advanced undergraduate literature courses. Candidates should have the Ph.D. in hand and some teaching experience. We seek applicants with a specialty in modern/contemporary literature in continental and/or new world literature. The successful candidate will have the ability to teach a broad array of topics and periods, and demonstrate a scholarly trajectory leading to published research.

The University of Hartford has a strong commitment to undergraduate teaching and encourages research that contributes to improved instruction and the professional development of faculty members. Tenured and tenure-track faculty also bear service responsibilities to the College and the University. Further information about the University can be found at www.hartford.edu.

Applications should include curriculum vitae, graduate transcripts, and three current letters of recommendation, and be sent to Prof. Maria Esposito Frank, Chair, Department of Modern Languages and Cultures, College of Arts and Sciences, University of Hartford, 200 Bloomfield Avenue, West Hartford, CT 06117. Deadline for applications will be December 1, 2004. AA/EOE. Members of under-represented groups are encouraged to apply. [R]

U of Houston

Modern & Classical Languages, 416 Agnes Arnold Hall Houston TX 77204

Assistant/Associate Professor

1575

<http://www.class.uh.edu/mcl>

MCL's Spanish Section seeks a professor (tenure track or higher) of U.S. Latino Literature in a Spanish-language context, with additional strengths in another appropriate field—e.g., Chicano or U.S. Puerto Rican cultural, transnational, gender, ethnic or border studies beginning August 2005. Deadline for MLA interview consideration: Dec. 6. Applicants should submit cover letter and cv to Spanish Faculty Search Committee, UH Modern & Classical Languages (MCL), 413 Agnes Arnold Hall Houston, TX 77204-3006 The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans and persons with disabilities are encouraged to apply. [R]

U of Illinois

Spanish, Ital, & Port, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor in Spanish Applied Linguistics

1147

<http://www.sip.uiuc.edu/>

Assistant Professor, full-time tenure-track, in Spanish Applied Linguistics with specialization in second-language acquisition, bilingualism, or closely related field. We seek a promising scholar with a demonstrated commitment to excellence in teaching and a well-defined research and publication program that complements existing departmental strengths. Responsibilities include teaching at the graduate and undergraduate level as well as in the interdisciplinary doctoral certificate in Second Language Acquisition. The successful candidate will also participate in the advising of graduate students as well as in the direction of their research. Professional-level proficiency in Spanish and English is required. Applicants should hold the Ph.D. by date of appointment. Entry-level salary with Ph.D. completed is \$52,000. Starting date: August 2005. To ensure full consideration, CV, three letters of recommendation, sample publications and/or dissertation chapter, and evidence of excellence in teaching (statistical summaries for at least three courses preferred) must be received by November 15, 2004. Sent to: Professor Diane Musumeci, Chair of Search Committee OEOA #9455 Dept. of Spanish, Italian, and Portuguese University of Illinois at Urbana-Champaign 4080 Foreign Languages Building 707 S. Mathews Ave. MC-176 Urbana, IL 61801 (inquiries: 217-244-3252 or sip@uiuc.edu) The University of Illinois is an AA/EO employer. [R]

U of Illinois

Spanish, Ital, & Port, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor in Spanish-American Literature

1150

<http://www.sip.uiuc.edu>

Assistant Professor, full-time tenure-track, in Spanish-American Literature. The position involves a joint appointment 75% in the Department of Spanish, Italian, and Portuguese and 25% in Comparative Literature. Specialization in nineteenth- literatures and cultures. Professional-level proficiency in, at a minimum, Spanish and English, active and well-defined research and publication program in Spanish-American literature. Interest in areas such as film and visual culture, critical theory and/or cultural studies highly desirable. Ability to teach effectively both graduate and undergraduate courses and to direct student research is indispensable. Applicants should hold the Ph.D. by date of appointment. Entry-level salary with Ph.D. completed is \$52,000. Starting date: August 2005. To ensure full consideration, CV, three letters of recommendation, sample publications and/or dissertation chapter, and evidence of excellence in teaching (statistical summaries for at least three courses preferred) must be received by November 15, 2004. Send to: Professor Mariselle Meléndez, Chair of Search Committee OEOA #9461 Dept. of Spanish, Italian, and Portuguese University of Illinois at Urbana-Champaign 4080 Foreign Languages Building 707 S. Mathews Ave., MC-176 Urbana, IL 61801 (inquiries: 217-244-3252 or sip@uiuc.edu) The University of Illinois is an AA/EO employer. [R]

U of Iowa

Spanish & Port, 111 Phillips Hall Iowa City IA 52242

Assistant Professor, Second Language Acquisition

1131

<http://www.uiowa.edu/~spanport/>

The Department of Spanish and Portuguese at the University of Iowa is searching for a tenure-track assistant professor in any area of Second Language Acquisition. Commitment to an active research program is expected, as is the Ph.D. by August 2005. The successful candidate must be able to contribute to general offerings in the area of Hispanic linguistics. The candidate would also teach courses in the areas of specialization at the graduate level, as well as in the doctoral program in Second Language Acquisition offered by the university's interdisciplinary program FLARE. The candidate must also be able to contribute to general offerings in the area of Hispanic linguistics. Position includes opportunity to collaborate in language program direction. The search committee will begin reviewing applications after November 8, 2004. Interviews will be conducted at the MLA convention in Philadelphia. To apply, please send a letter of application to Tom Lewis, Chair, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242, and arrange to have transcripts and a dossier sent. Writing sample will be requested of candidates chosen for the MLA interviews. Women and minority candidates are encouraged to apply; the University of Iowa is an Affirmative Action/Equal Opportunity Employer. [R]

U of Iowa

Spanish & Port, 111 Phillips Hall Iowa City IA 52242

Assistant Professor, Contemporary Spanish Literature

1132

<http://www.uiowa.edu/~spanport/>

The Department of Spanish and Portuguese at the University of Iowa is searching for a tenure-track assistant professor with a research and teaching focus on contemporary Spain. The candidate would teach courses on contemporary Spanish literature and culture at the graduate and undergraduate levels. Commitment to an active research program is expected, as is the Ph.D. by August 2005. The search committee will begin reviewing applications after November 1, 2004. Interviews will be conducted at the MLA convention in Philadelphia in December. To apply, please send a letter of application to Thomas E. Lewis, Chair, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242 and arrange to have transcripts and a dossier sent; writing samples will be requested of those candidates chosen for MLA interviews. Women and minority applicants are encouraged to apply; the University of Iowa is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maine at Farmington

Humanities, 270 Main St Farmington ME 04938

Assistant Professor of Spanish

1286

<http://www.umf.maine.edu>

Assistant Professor of Spanish, tenure track, beginning 09/01/05, to teach a broad range of language, literature, and culture classes. Seeking candidates in Latin American literature, but will consider Peninsular specialists. The successful applicant will have the opportunity to help build a new program in language, culture, literature, and pedagogy. Commitment to excellence in undergraduate teaching and scholarship required, along with native or near-native fluency. Interest in foreign language education, particularly FLES, a plus. Interest in study abroad programs desirable. Teaching load 24 credits/year. Ph.D. required for tenure; ABD considered at the rank of Instructor.

The University of Maine at Farmington has been rated the number one public college in its category in New England for eight years, and offers undergraduate programs in liberal arts, teacher education, and human services.

We encourage applications from women, minorities and others with a commitment to diversity. Please send letter of application, vita, three letters of recommendation, representative teaching evaluations, and a writing sample to Dr. Linda Britt, Dept. of Humanities, 270 Main St., Farmington, ME 04938. e-mail: lbritt@maine.edu. Tel: 207-778-7459. Screening of applications begins 11/30/04. UMF is an AA/EEO employer. [R]

U of Massachusetts

Spanish & Port, PO Box 33945, 418 Herter Hall Amherst MA 01003

Assistant Professor

1375

<http://www.umass.edu/spanport>

The Department of Languages, Literatures, & Cultures program in Spanish and Portuguese seeks candidates for a beginning Assistant Professor, tenure-track position, in Modern Spanish literature and culture to begin September 1, 2005. Salary is competitive and commensurate with experience and qualifications. Candidates must have a specialization in Modern Spanish Prose (from the Eighteenth Century to the present) and a strong background in Cultural and Film Studies and in areas of critical theory such as gender, media studies, and transatlantic studies. Applicants must also have a firm commitment to research and proven excellence in teaching; ability to teach different genres (narrative, essay, and theater) and also film and popular culture. Responsibilities include teaching graduate seminars, supervising and advising both graduate and undergraduate students, teaching undergraduate courses, and service duties as required by the department and the University. Send letter of application along with CV, three letters of recommendation, representative publications if available, statement of research and teaching interests, and teaching evaluations to: José N. Ornelas, Director, Spanish and Portuguese Program, University of Massachusetts, 418 Herter Hall, Amherst, MA 01003. (email: ornelas@spanport.umass.edu). For additional information, please go to: <http://www.umass.edu/spanport>. All applications will be acknowledged. Screening of applications will begin December 15, 2004 and will continue until position is filled. Initial interviews of candidates will be conducted at the December 2004 MLA Convention. UMass/Amherst is a member of the Five College Consortium, along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges. The University of Massachusetts is an affirmative action equal opportunity employer. Women and members of minority groups are encouraged to apply. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Assistant Professor of Spanish

1465

<http://fl.memphis.edu/>

SPANISH: Tenure-track position in 20th century Peninsular Literature at the rank of Assistant Professor beginning August 2005. Ph.D. in Spanish, native/near native proficiency, strong research output in the field, successful teaching experience required. Duties will include teaching language and literature courses at all levels both in the undergraduate and graduate programs, including Spanish for

Business. Deadline: December 3, 2004, and may continue until position is filled. Please send a letter of application along with a curriculum vitae, an official transcript, and at least three letters of recommendation to Professor Felipe Lapuente, Chair, Spanish Search Committee, The University of Memphis, Department of Foreign Languages and Literatures, 375 Dunn Hall, Memphis, TN 38152-3240. The University of Memphis, A Tennessee Board of Regents Institution, An Equal Opportunity Employer/Affirmative Action University. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Assistant Professor of Spanish

1468

<http://fl.memphis.edu/>

SPANISH: Tenure-track position in Peninsular literature at the rank of Assistant Professor beginning August 2005. Ph.D. in Spanish, native/near native proficiency, strong research output in the field, successful teaching experience required. Generalist to teach language and literature courses at all levels both in the undergraduate and graduate programs, including Spanish for Business. Deadline: December 3, 2004, and may continue until position is filled. Please send a letter of application along with a curriculum vitae, an official transcript, and at least three letters of recommendation to Professor Antonio Torres Alcalá, Chair, Spanish Search Committee. Department of Foreign Languages and Literatures, The University of Memphis, 375 Dunn Hall, Memphis, TN 38152-3240. The University of Memphis, A Tennessee Board of Regents Institution, An Equal Opportunity Employer/Affirmative Action University. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Professor of Spanish

1084

<http://www.fl.miami.edu/fl/>

Tenure track. Latin Americanist with specialization in Comparative Cultural Studies, Transatlantic Studies, Border Studies, Migration Studies, or other related topics. Historical period and geographical area open. Secondary fields might include Indigenous Cultural Expression, Film and New Technologies, Memory Studies, and/or Luso-Brazilian Studies. Ph.D. in hand by August 2005. Native or near-native proficiency in Spanish and solid command of English. Strong scholarly promise. Teaching: all levels of the undergraduate and graduate curriculum. Supervising of Ph.D. dissertations and mentoring of graduate students.

Review of applications will begin October 1, 2004 and continue until the position is filled. However, only in exceptional cases will a candidate be interviewed at the Philadelphia MLA Convention if his or her dossier reaches us after November 15, 2004.

Send a cover letter, curriculum vitae, transcripts, and dossier (with a minimum of three letters of recommendation) to:

Professor Rebecca E. Biron, Chair

Search Committee, Latin Americanist

University of Miami

Department of Foreign Languages and Literatures

P.O. Box 248093

Coral Gables, FL 33124-4650

Women and minorities are encouraged to apply.

An Equal Opportunity/Affirmative Action Employer. [R]

U of Miami

For Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Professor of Spanish

1085

<http://www.fl.miami.edu/fl/>

Tenure track. Field of specialization: Hispanic Sociolinguistics, Applied Linguistics. Research focus: Spanish in the United States, Spanish for Heritage Speakers Pedagogy, Languages in Contact, Bilingualism. Possible secondary interests: Haitian Creole, French language varieties, other Romance languages. Responsi-

bilities will include: coordinating and developing curricula for Spanish heritage speaker track; theoretical and practical training of graduate students in the teaching of heritage speakers. Teaching: lower and upper levels of Spanish language and linguistics. Strong scholarly promise. Native or near-native proficiency in Spanish, solid command of English. Ph.D. in hand by August 2005.

Review of applications will begin October 1, 2004 and will continue until the position is filled. However, only in exceptional cases will a candidate be interviewed at the Philadelphia MLA Convention if his or her dossier reaches us after November 15, 2004.

Send a cover letter, curriculum vitae, transcripts, and dossier (with a minimum of three letters of recommendation) to:

Professor Viviana Díaz Balsera, Chair

Search Committee Sociolinguistics

University of Miami

Department of Foreign Languages and Literatures

P.O. Box 248093

Coral Gables, FL 33124-4650

Women and minorities are encouraged to apply.

An Equal Opportunity/Affirmative Action Employer. [R]

U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Assistant Professor

1075

<http://www.lsa.umich.edu/rll/>

The Department of Romance Languages and Literatures invites applications for a tenure-track position in Latin American Literature and Culture to begin in September 2005 (authorization pending). We have particular but not exclusive needs in: Central America, Colombia/Venezuela, MercoSur (Brazil, Argentina, Chile, Uruguay, Paraguay). Interest in aspects of nineteenth century and vanguardias is also desirable. Appointment is at the rank of Assistant Professor. Candidates should be able to teach in Spanish. Evidence of outstanding teaching ability and promise in research are essential. Send letter, a research statement, CV, and placement file (including three letters of recommendation) to Professor Peggy McCracken, chair; Department of Romance Languages and Literatures; 4108 MLB; The University of Michigan; Ann Arbor, MI 48109-1275. Deadline for applications: November 15, 2004.

The University of Michigan is a nondiscriminatory/affirmative action employer. Women and minorities are encouraged to apply; the University is supportive of the needs of dual career couples. [R]

U of Missouri-Columbia

Rom Langs & Lits, 143 A&S Columbia MO 65211

Assistant Professor of Spanish

1537

The Department of Romance Languages and Literatures at the University of Missouri-Columbia seeks a tenure-track Assistant Professor of Spanish with specialization in Linguistics. A Ph.D. is required by the time the position begins. The applicant must have native/near-native fluency in Spanish. Applicants must send, by November 10, 2004, a cover letter that describes research and teaching experience, a curriculum vitae, and at three letters of recommendation to Carol Lazzaro-Weis, Chair, Romance Languages & Literatures, 143 Arts & Science Building, Columbia, MO 65211. Review of applicants will begin in early November to select candidates for interviews at the MLA convention in Philadelphia, PA. The University of Missouri, a Carnegie Doctoral/Research-Extensive Institution, is strongly committed to fostering cultural diversity and multi-cultural awareness among its faculty, students, and staff and is an Affirmative Action/Equal Opportunity Employer. Applications from members of under-represented groups are invited and encouraged. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7278 (V/TTY).

U of Northern Colorado

Hisp Studies, 501 20th St, CPB 87 Greeley CO 80639

Assistant Professor of ESL and Bilingual Education

1516

<http://asweb.unco.edu/depts/hispstds/>

Tenure-track position. Ph.D. in ESL or Bilingual Education or related field. Experience teaching ESL or bilingual education, preferably in pre-K-12 contexts. Knowledge of Spanish required. Position includes teaching, research, grants, advising, and service in the area of ESL and bilingual education. Teaching responsibilities include three courses per semester. Possible courses include foundations, methods, second language acquisition, and/or practicum. Experience in FL methods a plus.

A letter of application accompanied by a current vita and three letters of recommendation should be sent to Dr. Maria Lopez, Chair, Hispanic Studies Search Committee, Campus Box 87, University of Northern Colorado, Greeley, CO 80639. Review of applications will begin on December 6, and will continue until position is filled. Possible interviews at the MLA Convention. [R]

U of Northern Colorado

Hisp Studies, 501 20th St, CPB 87 Greeley CO 80639

Assistant Professor of Spanish

1518

<http://asweb.unco.edu/depts/hispstds/>

Term position. Ph.D. with specialization in Peninsular literature. Strong record of effective teaching and professional development. Native or near-native fluency in Spanish. Teaching responsibilities include 9 equated hours of courses at all levels, including graduate. Position involves research and service, as well as advising students. Duties include teaching Spanish language, literature and culture courses, with possible off-campus teaching.

A letter of application accompanied by a current vita and three letters of recommendation should be sent to Dr. Maria Lopez, Chair, Hispanic Studies Search Committee, Department of Hispanic Studies, Campus Box 87, University of Northern Colorado, Greeley, CO 80639. Review of applications will begin on December 6, and will continue until position is filled. Possible interviews at the MLA Convention. [R]

U of Northern Colorado

Hisp Studies, 501 20th St, CPB 87 Greeley CO 80639

Assistant Professor of Spanish

1517

<http://asweb.unco.edu/depts/hispstds/>

Tenure-track position. Ph.D. with specialization in Latin American literature. Ability to teach Mexican American literature desired. Strong record of effective teaching and professional development. Native or near-native fluency in Spanish. Teaching responsibilities include 9 equated hours of courses at all levels, including graduate. Position involves research and service, as well as advising students. Duties include directing M.A. program. Further responsibility will include teaching Spanish language, literature and culture courses, with possible off-campus teaching. A strong publication record and experience with M.A. programs and FL methods a plus.

A letter of application accompanied by a current vita and three letters of recommendation should be sent to Dr. Maria Lopez, Chair, Hispanic Studies Search Committee, Department of Hispanic Studies, Campus Box 87, University of Northern Colorado, Greeley, CO 80639. Review of applications will begin on December 6, and will continue until position is filled. Possible interviews at the MLA Convention. [R]

U of North Carolina at Charlotte

Langs & Culture Studies, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of Spanish

1108

<http://www.languages.uncc.edu/index.htm>

Spanish, tenure-track position, Assistant Professor level, to begin fall 2005. Specialization in Latin American literature and cultural studies, with expertise in the

Southern Cone and/or Colonial Latin America. Native/near-native fluency in Spanish and English required. PhD in hand by June, 2005. The department offers well-enrolled B.A. and M.A. degrees in Spanish. The university also has a B.A. in Latin American Studies and an M.A. in that field projected for 2006. UNC Charlotte is a dynamic, research-intensive, urban university with a student population of 20,000. Teaching load normally 3 courses per semester. Active research and publication agenda required; service to dept., university, profession, and community expected, including student advising. Send letter of application, current CV, and three letters of reference addressed directly to Dr. Concepción Godev, Chair of Spanish Search Committee, Department of Languages and Culture Studies, UNC Charlotte, Charlotte, NC 28223-0001. Applications may be emailed directly to anwillia@email.uncc.edu. Deadline for receipt of applications is December 1, 2004. We intend to interview at MLA. The Department of Languages and Culture Studies at UNC Charlotte is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply.

U of Pittsburgh

Hispanic Languages & Literatures, 1309 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor

935

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures at the University of Pittsburgh is seeking applications at the Assistant Professor level to join a strong program in Latin American literary and cultural studies, pending budgetary approval. Our primary need is for someone in Colonial, particularly Discovery and Conquest. Familiarity with contemporary discussions in literary and cultural theory, evidence of good teaching, and a strong publication record are essential. Applications will be received until December 6, 2004. Send letter of application, CV, three letters of recommendation, and publication samples to John Beverley, Chair, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-6382; Fax (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor in Hispanic Linguistics

1642

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a tenure stream Assistant Professor position in Hispanic Linguistics, pending budgetary approval. Applicants must have a solid training in core linguistics and sociolinguistics. Competence in one or more of the following areas will be an advantage: pragmatics, discourse analysis, bilingualism, language policy, and bilingual education. Candidates should send CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), and the names of three references. Reference letters should be sent directly to the search committee. Send materials to: Search Committee, Hispanic Linguistics, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu.

The web page for the department is <http://www.linguistics.pitt.edu/>. To ensure full consideration, complete applications should be received by December 1, 2004. Preliminary interviews will be held at the LSA meeting in San Francisco in January 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Puget Sound

For Lang & Literature, 1500 N Warner Tacoma WA 98416

Visiting Assistant Professor of Spanish Language and Literature

1682

<http://www.ups.edu>

Full-time, three-year appointment; begins Fall Term 2005. Teach all levels of language, culture, and literature courses. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, involvement in activities sponsored by the department, advising students, and participation in departmental and university governance. Ph.D. (or proof of imminent completion) in Spanish literature; open field. A strong background in language teaching; native or near-native fluency in Spanish and English; and a commitment to undergraduate teaching and liberal arts education. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interested individuals are encouraged to submit application materials postmarked no later than December 3, 2004 to ensure consideration. To apply, submit interest letter and placement file to: Three-year Spanish Search, University of Puget Sound, Campus Mailbox 1007, Tacoma, WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

U of Puget Sound

For Lang & Literature, 1500 N Warner Tacoma WA 98416

Visiting Assistant Professor of Spanish Language and Latin American Literature

1684

<http://www.ups.edu>

Full-time, three-year appointment; begins Fall Term 2005. Teach all levels of language, culture, and literature courses. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, involvement in activities sponsored by the department, advising students, and participation in departmental and university governance. Ph.D. (or proof of imminent completion) in Latin American literature; open field. A strong background in language teaching; native or near-native fluency in Spanish and English; and a commitment to undergraduate teaching and liberal arts education. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Interested individuals are encouraged to submit application materials postmarked no later than December 3, 2004 to ensure consideration. To apply, submit interest letter and placement file to: Latin American Search, University of Puget Sound, Campus Mailbox 1007, Tacoma, WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Assistant Professor of Spanish

1175

<http://www.cla.sc.edu/dllc>

Assistant Professor of Spanish. A tenure-track appointment, beginning Fall 2005, to teach Spanish language, Hispanic cultures, and Business Spanish courses at all levels. Ph.D. required by time of appointment. Specialization open, but prefer ability to teach courses in Spanish for professions, cross-cultural studies, or US Latino studies. Native or near-native fluency. Evidence of excellent teaching and strong commitment to a research program in any area(s) of specialization. Send cover letter, curriculum vitae, transcripts, and three letters of recommendation by Nov. 15 to Recruitment Coordinator, Department of Languages, Literatures and Cultures, University of South Carolina, Columbia, SC 29208. Women and minorities are encouraged to apply. The University of South Carolina is an Affirmative Action/Equal Opportunity employer. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Associate Professor of Spanish

1176

<http://www.cla.sc.edu/dllc>

Associate Professor of Spanish. The Department of Languages, Literatures, and Cultures at the University of South Carolina invites applications and nominations for a position in Spanish at the rank of Associate Professor beginning Fall, 2005. Specialization in Golden Age and/or medieval studies. Native or near-native fluency. Must have strong record of scholarship in area of specialization and demonstrated excellence in teaching. Evidence of interest in cross-cultural or interdisciplinary studies desirable. The department offers the MA with literature and linguistic tracks and the MAT in Spanish and the MA and Ph.D. in Comparative Literature. Applications will be reviewed from November 1 until the position is filled. Send cover letter, curriculum vitae, and three letters of recommendation to Recruitment Coordinator, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC, 29208. Women and minorities are encouraged to apply. The University of

South Carolina is an Affirmative Action/Equal Opportunity employer. [R]

U of Texas at Arlington

Mod Langs, PO Box 19557 Arlington TX 76019

Modern Languages Assistant Professor

1411

<http://langlab.uta.edu>

The Department of Modern Languages at the University of Texas at Arlington invites applications for a tenure track faculty position at the Assistant Professor level in Twentieth- Latin American Fiction. Commitment to research, teaching and service. Ph.D. in Spanish by July 31, 2005; ABD's considered. Send letter of application, CV, and three recent letters of recommendation to: Dr. Christopher Conway, Chair of Search Committee, Department of Modern Languages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. Position open until filled. Review of applications begins November 10, 2004. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

U of Texas at Arlington

Mod Langs, PO Box 19557 Arlington TX 76019

Modern Languages Assistant Professor

1414

<http://langlab.uta.edu>

The Department of Modern Languages at the University of Texas at Arlington invites applications for a tenure-track faculty position at the Assistant Professor level in Translation Studies. Candidates should have significant practical translation experience, as well as a willingness to assist in the development of a translation program. Commitment to research, teaching and service. Ph.D. in Spanish by July 31 2005; ABD's considered. Send letter of application, CV, and three recent letters of recommendation to: Dr. Christopher Conway, Chair of Search Committee, Department of Modern Languages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. Position open until filled. Review of applications begins November 10, 2004. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

U of Texas at Arlington

Mod Langs, PO Box 19557 Arlington TX 76019

Modern Languages Assistant Professor

1412

<http://langlab.uta.edu>

The Department of Modern Languages at the University of Texas at Arlington invites applications for a tenure track faculty position at the Assistant Professor level in Modern Mexican and Chicano literature. Commitment to research, teaching and service. Ph.D. in Spanish by July 31, 2005; ABD's considered. Send letter of application, CV, and three recent letters of recommendation to: Dr. Christopher Conway, Chair of Search Committee, Department of Modern Lan-

guages, Box 19557, The University of Texas at Arlington, Arlington, Texas 76019-0557. Position open until filled. Review of applications begins November 10, 2004. UTA is an Equal Opportunity/Affirmative Action employer. <http://langlab.uta.edu/Spanish/index.htm> [R]

U of Wisconsin-Eau Claire

For Langs, 105 Garfield St, HHH 378 Eau Claire WI 54702

Assistant Professor of Spanish

1125

<http://www.uwec.edu/acadaff/jobs/>

POSITION: A probationary tenure-track position as Assistant Professor in Spanish in the Department of Foreign Languages beginning August 22, 2005.

QUALIFICATIONS: Applicants must have Ph.D. in Spanish, Foreign Language Education, or Second Language Acquisition with a Spanish emphasis (thesis successfully defended by September 1, 2005, degree conferred by January 1, 2006) and must possess a strong background in foreign language methodology and classroom technology. Experience in teaching composition, strong background in and commitment to communicative language teaching desirable. Excellent communication skills in English, and Spanish proficiency at the superior level required.

RESPONSIBILITIES: Applicants will be expected to teach a full spectrum of Spanish language courses (including composition) as assigned in the Department of Foreign Languages and be involved in teacher training; participate in research and scholarly work related to the field of expertise; support faculty and students in the department's study-abroad programs; provide academic advising to students as assigned; engage in service to the university and participate in department, college, and university committee work.

DEPARTMENT: The Department of Foreign Languages at the University of Wisconsin-Eau Claire is a state leader in the fields of Spanish education and Latin American Studies. With Latinos being the largest minority in Wisconsin, the significance of and interest in the department's Spanish programs is steadily rising. The department offers majors and minors for Liberal Arts and Teaching in French, German and Spanish as well as an emphasis in Business Spanish and Business German. Students may also opt for the Latin American Studies major or minor. TESOL and TEFL minors are offered, as well. In addition, the Department provides at least one year of instruction in Chinese, Greek, Hmong, Japanese, Latin, and Russian.

The University of Wisconsin-Eau Claire is considered one of the top regional public universities in the Midwest (ranked 3rd by U.S. News & World Report in 2004). Its campus community consists of 10,500 students and 700 faculty and staff. It is the UW System's only Center of Excellence for faculty and undergraduate research. Often described as Wisconsin's most beautiful campus, UW-Eau Claire spans the banks of the Chippewa River. A community of 60,000, Eau Claire is a safe, friendly, and affordable community with good employment opportunities and outstanding schools. (The Eau Claire School District has recently been rated No. 5 in the country.) Eau Claire is just 90 miles from Minneapolis-St. Paul, which offers world-class theater, symphony and chamber orchestras, opera, ethnic cultural events, professional sports, and shopping.

APPLICATION PROCEDURE: Send letter of application (describing your background, your specific qualifications, as well as your professional philosophy), graduate school transcript (unofficial transcripts acceptable), Curriculum Vita, summary of student evaluations (if available), and three recent letters of recommendation to:

Dr. Johannes Strohschänk, Interim Chair

Department of Foreign Languages

University of Wisconsin-Eau Claire

Eau Claire, Wisconsin 54702-4004

To ensure consideration, completed applications must be received by November 1, 2004. However, screening may continue until position is filled. Candidates must be able to be legally employed in the United States. The university reserves the right to contact additional references of our choice with notice given to the candidates at an appropriate time in the process. Applicants' names are subject to public release unless confidentiality has been requested in writing. Names of all finalists must be released. An AA/EEO employer. [R]

U of Wisconsin-Whitewater

Langs & Lits, 800 W Main Whitewater WI 53190

Assistant Professor (Peninsular Spanish Literature)

1662

<http://www.uww.edu>

Tenure-track position, starting August 2005. 12-hour teaching load (3–4 classes) per term, including one Peninsular literature course most semesters. Remaining courses are first through third-year language classes. PhD required, with specialization in Peninsular literature. Interest in application of technology in both classroom and lab settings is highly desirable. A completed application—letter of application, curriculum vitae, three current letters of recommendation, and copies of all transcripts—should be sent to Dr. Peter Hoff, Spanish Search Chair, Languages and Literatures Department, Heide Hall, UW-Whitewater, Whitewater, WI 53190. Applications should be received by 10 January 2005; review of applications will continue until position is filled.

The University of Wisconsin-Whitewater is an AA/EEO employer. Position is contingent upon final approval. [R]

U of Wyoming

Mod & Classical Langs, PO Box 3603, 231 Hoyt Hall Laramie WY 82071

Assistant Professor Spanish/Latin America/Generalist

1668

<http://www.uwyo.edu/modlang>

U of Wyoming

Mod. and Cl. Languages, Laramie, WY 82071

Assistant Professor of Spanish, Tenure-Track, beginning Fall Semester 2005

Minimum Requirements: Ph.D. in hand by the time of assuming duties; ability to teach Spanish language courses at all levels; near-native proficiency in Spanish; ability to develop and teach courses in Latin American literature or culture; complementarity with teaching expertise and research interests of current faculty in Spanish; ability to publish research in suitable outlets. Ability to develop courses and teach in at least some of the following areas will be a plus: Courses for prospective teachers of Spanish including FLES and SLA courses; business Spanish courses; Spanish courses for specific purposes such as health care, law enforcement, and social work; second-language composition; service learning courses. The search committee will begin to review completed applications on January 15, 2005. The successful candidate will teach, publish research, advise students and participate in service activities. Interdisciplinary research is encouraged, and distance learning opportunities are possible. Completed Applications must include: letter of application, CV, 3 letters of recommendation, undergraduate and graduate transcripts, sample publications and reviews of teaching (if available). Send to: Duane Rhoades, Spanish Search Committee, Dept. of Mod. and Cl. Langs., Dept. 3603, 1000 E. University Avenue, University of Wyoming, Laramie, WY 82071

The University of Wyoming is an Affirmative Action/Equal Opportunity employer. [R]

Valdosta SU

Modern Classical Languages, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of Spanish

1432

<http://www.valdosta.edu>

The Department of Modern Classical Languages invites applications for a ten-month, tenure track faculty position beginning August 1, 2005. Native or near-native fluency in Spanish and English. Will teach Spanish language, literature, and culture courses at all levels. Specialization in Caribbean or Latin American literature an asset. Must be ABD with M.A. in hand at time of application; Ph.D. must be in hand by appointment date. Review of applications begins November 30, 2004, and continues until position is filled. VSU is an equal opportunity educational institution. To apply submit a letter of application, faculty application form (http://www.valdosta.edu/academic/forms/fac_employment_app.pdf), statement of teaching philosophy, names and contact information for at least three professional references to Dr. Vicki Soady, Acting Department Head, Modern Classical Languages, VSU, Valdosta, GA 31698-0455. [R]

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

SPANISH

1088

<http://www.classicalmodernlanglit.villanova.edu/>

THREE continuing non-tenure-track positions renewable—beginning August 2005. PhD in hand by appointment.

1. Specialization in Spanish linguistics.
2. Specialization in Latin American literature and cultural studies
3. Specialization in Peninsular literature and cultural studies.

Interest in language teaching methodology a plus for all three positions. Near/native fluency in Spanish/English. Teaching:

Ug. courses at all levels including composition, grammar, and literature, culture. Evidence of a research agenda and interests (publications). Participation in Departmental activities. Competitive salary and working conditions. Send cover letter, cv, three letters of recommendation and a writing sample (max.15 pages) to Dr. Silvia Nagy-Zekmi, Chair, CMLL. Villanova University, Villanova PA 19085. Review of applications starts on October 18th, but the position remains open until filled. Please indicate on your application for which position you are applying. Villanova is located in a suburb of Philadelphia and is an AA/EEO employer.

Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Tenure-track Assist. Prof. of Spanish

667

<http://www.wfu.edu>

Tenure-track Assistant Professor of Spanish, August 2005. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization in applied linguistics and second language composition. Interest in Heritage Spanish desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/academics/romancelanguages/> and click on "Job Openings."

Please send letter of application, CV, and teaching materials to Dr. Candelas Gala, Chair, Department of Romance Languages, Wake Forest University, P.O. Box 7566, Winston-Salem, NC 27109. Qualified applications received on or before December 1 will be addressed early in our interview process, which will continue until position is filled. AA/EOE.

Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Instructorship of Spanish

672

Instructorship of Spanish, August, 2005. One-year full-time appointment with benefits, with possibility of renewal. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/academics/romancelanguages/> and click on "Job Openings."

Please send letter of application, CV, and teaching materials to Dr. Candelas Gala, Chair, Department of Romance Languages, Wake Forest University, P.O. Box 7566, Winston-Salem, NC 27109. Qualified applications received on or before December 1 will be addressed early in our interview process, which will continue until position is filled. AA/EOE.

Washington & Lee U

Rom Langs & Lits, Tucker Hall 316 Lexington VA 24450

Assistant Professor of Spanish

1528

<http://www.wlu.edu/>

Tenure track position to begin July 2005. Ph.D in hand by time of appointment. Area of specialization: Spanish Applied Linguistics. Teaching responsibilities include Spanish language courses at all levels, and the ability to develop advanced courses in applied topics (e.g. Romance linguistics, language pedagogy, advanced grammar and stylistics, translation). Hispanic literature and/or culture at the survey level. Interest and/or experience in study abroad. Native or near-native fluency in Spanish and English, evidence of effective teaching and scholarly potential. Interested candidates should send a letter of application, curriculum vitae, official transcripts and three current letters of recommendation to Dr. John Lambeth, Chair, Search Committee, Department of Romance Languages, Washington and Lee University, Lexington VA 24450. For full consideration hard copies of application and complete dossier (no electronic submission) should be received by November 15, 2004.

MLA interviews. Washington and Lee University is a small, highly selective Liberal Arts institution. Women and members of underrepresented groups are encouraged to apply. Equal Opportunity Employer. [R]

Western Connecticut SU

For Langs, 181 White St Danbury CT 06810

Assistant Professor of Spanish

1688

Western Connecticut State University

Assistant Professor of Spanish

The Department of Foreign Languages and Literature is accepting applications for an Assistant Professor of Spanish. We are seeking a generalist to teach introductory through advanced courses (language, civilization, literature). Teaching load equals four courses (12 credit hours) per semester.

Qualifications: Graduate degree in Spanish is required, Ph.D. preferred. Strong candidates will be those who enjoy being actively involved in advising, committee work, and campus life. Teaching certification and Connecticut BEST teacher training are pluses.

Salary & Benefits-WCSU offers competitive salaries commensurate with candidate's experience and a comprehensive benefit package.

Application Material: Interested candidates should submit a cover letter, a current vita, graduate transcripts, and contact information (name, title, address, and telephone number) of three professional references to Dr. Linda Vaden-Goad, Dean of Arts & Sciences, Western Connecticut State University, 181 White St., Danbury, CT 06810. Application materials must be received by Friday, December 3, 2004. Western is an AA/EEO Educator/Employer.

Western Kentucky U

Modern Languages, 1 Big Red Way Bowling Green KY 42101

Assistant Professor of Spanish

1112

<http://www.wku.edu/modernlanguages/>

Spanish. The Department of Modern Languages, Western Kentucky University, invites applications for a tenure-track appointment as assistant professor in Spanish beginning August 15, 2005. Qualifications include Ph.D. in Spanish, teaching experience, native or near native speaking ability, demonstrated commitment to a communicative approach to language teaching. Responsibilities include Spanish courses at all levels and Latin American literature and culture. Experience with pre-service teachers and foreign language pedagogy course highly desirable. Interest in interdisciplinary approaches, Spanish courses for special purposes, and the newest applications of technology to teaching and learning Spanish a plus. Review of applications begins November 1, 2004, and will continue until the position is filled. Send letter of application, vita and three letters of recommendation to Spanish Position Search (Assistant Professor), Department of Modern Languages, Western Kentucky

University, 1 Big Red Way, Bowling Green, KY 42101-3576.

For more information, visit our website at <http://www.wku.edu/modernlanguages/>

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities, and disabled veterans. WKU is an AA/Equal Opportunity Employer. [R]

Western Washington U

Mod & Classical Langs, 516 High St, MS-9057 Bellingham WA 98225

Assistant Professor of Spanish and Linguistics

1427

<http://www.ac.wvu.edu/~wwwjobs>

Tenure-track position, beginning September, 2005. Seeking specialist in Spanish applied linguistics to teach a broad spectrum of courses in the undergraduate curriculum. Required of the qualified candidate are the Ph.D. in Spanish applied linguistics by time of appointment, native or near-native fluency in Spanish, ability to teach Spanish language and linguistics courses as well as linguistics courses taught in English, and demonstrated excellence and experience in teaching and scholarship. A familiarity with and sensitivity to cultural diversity concerns is desired. Please send letter of application describing teaching philosophy and research plans, CV, three letters of recommendation, a sampling of teaching evaluations, and graduate transcripts to Dr. Brent Carbajal, Chair, Modern and Classical Languages, Western Washington University, 516 High St., Bellingham, WA 98225-9057. Applications must be postmarked on or before November 15, 2004 to receive priority consideration. AA/EOE. For full position announcement, www.ac.wvu.edu/~wwwjobs. [R]

Westminster C

Mod Langs, Box 75 New Wilmington PA 16172

Assistant Professor of Spanish

583

<http://www.westminster.edu>

Westminster College seeks a tenure-track assistant professor of Spanish to begin Fall 2005. PhD in hand by appointment date. Strong commitment to quality undergraduate instruction in language, literature, and culture is essential. Specialization in Latin American or US Latino literatures and cultures preferred. Native or near native fluency in Spanish and English is required. Participation in all-college general education courses is expected. Teaching load is six/seven courses per year.

Deadline for application is November 25, 2004. Please send dossier and three letters of recommendation to Dr. A. L. Murphy, Chair, Department of Modern Languages, Box 75, Westminster College, New Wilmington, PA 16172. MLA interviews. Westminster College is an Equal Opportunity Employer. [R]

Williams C

Latina/o Studies Program, Stetson Hall Williamstown MA 01267

Assistant Professor in U.S. Latina/o Studies

1340

<http://www.williams.edu>

Williams College invites applications for a tenure-track position as an Assistant Professor in U.S. Latina/o Studies. Candidates' interdisciplinary scholarship and teaching should focus on Latina/o literatures and cultural studies. Candidates whose work is comparative and/or transnational are particularly encouraged to apply. In exceptional cases, hiring at a more advanced level may be possible. U.S. Latina/o Studies is a new academic program at Williams. The College has made a significant commitment to curricular development in this area through the staffing of four tenured or tenure-track positions in recent years. This fifth position will further strengthen the program and create opportunities for complementary course offerings. The program offers undergraduates an opportunity to concentrate in the field of Latina/o Studies. Candidates are expected to have the Ph.D. in hand by time of appointment. While primary responsibilities are with the Latina/o Studies program, collaborative appointments with American Studies, Comparative Literature, English, Romance Languages, and/or Women and Gender Studies are possible. Send a letter detailing current research interests and teaching areas, curriculum vitae, three letters of recommendation, a writing sample, and three sample course syllabi including one for an introductory level

course in Latina/o literatures and cultural studies. Application deadline is November 15, 2004, and should be sent to: Roger Kittleson-Chair, Latina/o Studies Search Committee/Williams College-Stetson Hall/Williamstown, MA 01267/Williams College is a coeducational liberal arts institution, offering undergraduate education to its 2,000 students. The College has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Multicultural Center, the Oakley Center for the Humanities and Social Sciences, and the Center for Environmental Studies as well as extensive library and museum collections, expanding theatre and dance facilities, a center for information technology, and well-equipped laboratories. See also Williams College website (<http://www.williams.edu>). As an Affirmative Action/Equal Opportunity employer, Williams College especially welcomes and encourages applications from women and minorities. [R]

Williams C

Rom Langs, 995 Main St, Weston Hall Williamstown MA 01267

Visiting Assistant Professor of Spanish

781

<http://www.williams.edu/CFLang/>

SPANISH: Two visiting positions in Spanish language and Latin American literature, to replace faculty members on leave. One for '05-'06, the other for Fall '05. Rank of Assistant Professor, though a senior appointment is possible under exceptional circumstances. Should have Ph.D. or be completing dissertation. Background in Comparative Literature is desirable. Must have native or near-native fluency in both Spanish and English. Commitment to language-teaching essential. Send letter, CV, and dossier to: Gene H. Bell-Villada, Chair, Department of Romance Languages, 995 Main Street, Williams College, Williamstown, MA 01267. Deadline: 29 November. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates. [R]

Yale U

Spanish & Port, PO Box 208204 New Haven CT 06520

Assistant Professor

1242

<http://yale.edu/span-port>

F05 Opening for an Assistant Professor of Spanish. PH.D. completed. Specialization in Latin American literature and the literature of the Spanish American Diaspora (including the capacity to teach Chicano literature, Hispano-Caribbean literature of the U.S., or others). Experience in the teaching of Spanish to bilingual students and some record of publications preferred. Three-year contract, renewable. Yale University is an AA/EOE. Applications through November 15, 2004. Roberto Gonzalez Echevarria, Chair, Department of Spanish and Portuguese. P.O.Box 208204, New Haven, Ct 06520-8204.

DEPARTMENT CHAIRS/DEANSHIPS

Albany SU

English & Mod Langs, PO Box 4364, 101 Holley Albany GA 31705

Chair, Department of English and Modern Languages

1373

EFFECTIVE DATE: January 1, 2005 or until filled/SALARY: Negotiable/AREA OF SPECIALIZATION: English/QUALIFICATIONS: Applicants for the position should have a Ph.D. in one of the areas of English or literature and qualified for the rank of associate or above; should have teaching and administrative experience at a qualified institution; must possess up to date knowledge of recent trends in literature and drama; must have evidence of scholarly professional activities, i.e. grant writing and other external funding activities, research and publications; should have experience motivating faculty to engage in scholarships and productive activities; should be able to provide effective leadership to the diverse faculty and student population; should have strong ability to institute programs successfully; must be able to advance the vision and goals of the department; and have the ability to lead effectively within a system of shared governance./MAJOR RESPONSIBILITIES: The Chair of the Department of English and Modern

Languages is expected to provide effective leadership in the administration of the academic programs in the department, planning for instruction, evaluation of departmental activities and development and growth of the department. Other specific responsibilities include supervision and evaluation of the department's programs and personnel, scheduling, submittal of recommendations for faculty promotion and tenure, recruitment of students, and preparation of budgets./THE INSTITUTION: Albany State University is a fully accredited unit of the University System of Georgia. The Department of English and Modern Languages has twenty-four full-time faculty members. The Department of English and Modern Languages offers B.A. degrees in English, French and Spanish./Faculty members receive all benefits provided by the University System of Georgia, including hospital and major medical insurance, group life insurance and participation in the Georgia Teacher's Retirement System, Optional Retirement Plan and Social Security./APPLICATION FORMS: Application forms may be obtained from the Dean of the College of Arts and Sciences or the Vice-President for Academic Affairs. Preliminary interviews will be at the MLA conference in Philadelphia. Review of applications will begin by November 1, 2004 and continues until the position is filled./Please send a letter of application, official transcripts, vitae and three (3) letters of recommendation, with original signatures, less than one (1) year old to: Office of Human Resources Management/Albany State University/504 College Drive Albany, GA 31705

Arizona SU

Chicana & Chicano Studies, Coor 6635, ASU Main Tempe AZ 85287

Chair, Department of Chicana and Chicano Studies, Arizona State University 1336

http://www.asu.edu/clas/chicana/chair_search.htm

Arizona State University seeks an accomplished, innovative scholar to serve as the Chair of the Department of Chicana and Chicano Studies (CCS). CCS offers an interdisciplinary curriculum on the experiences, culture and artistic endeavors of people of Mexican descent living in the United States. An individual is sought who will provide creative leadership for the growth and integration of faculty and research programs, further develop teaching effectiveness and establish strong ties with other university or community based research and educational initiatives. The position is available beginning July 1, 2005. Full applications/qualification information including how to nominate individuals is available at http://www.asu.edu/clas/chicana/chair_search.htm. Consideration of complete applications will begin on November 15, 2004; if not filled, completed applications will be considered on the 1st and 15th of each month thereafter until the search is closed. ASU is an equal opportunity/affirmative action employer. [R]

Idaho SU

For Langs, PO Box 8067 Pocatello ID 83209

Professor/Associate Professor of Spanish and Chair

1383

The Department of Foreign Languages at ISU invites applications for Professor or Associate Professor of Spanish, tenure-track, Peninsular generalist preferred, to serve as Chair of an undergraduate department. The program offers majors in French, German, and Spanish and minors in Japanese and Russian, with offerings in Arabic, Latin, and Shoshoni. Applicants must have demonstrated excellence in teaching and scholarship appropriate to being appointed as a tenured associate or full professor. The chair will have the experience and leadership skills necessary to guide the department as it strengthens its major offerings and contributes to the University's general education program. Further, we are interested in innovative curriculum development. ISU, one of three public universities in Idaho, is a comprehensive institution with significant outreach programs, serving almost 14,000 students. It offers undergraduate and graduate degrees. Pocatello, in southeastern Idaho, is home to a growing Hispanic community, and our service area includes Fort Hall, a Shoshone-Bannock reservation. Situated in the inter-mountain west, the region offers abundant, easily accessible, outdoor recreation, in addition to active theater and symphony programs and a writers' community. Salary and benefits are competitive, beginning academic year 2005/06. Interviews at the MLA. Please send by November 29, 2004 dossier and three letters of reference to Dr. Pamela Park, Chair of Hiring Committee, ISU, Department of Foreign Languages, Box 8067, Pocatello, ID 83209. AA/EOE

James Madison U

General Education Program, 800 South Main Street Hillcrest House, MSC
1504 Harrisonburg VA 22807

Director, Arts and Humanities Area, General Education Program 1690
<http://www.jmu.edu/gened/news.html>

James Madison University seeks a Director for the arts and humanities area of its General Education program. We seek a candidate with a deep commitment to academic excellence that can lead our well-established interdisciplinary program to further success. The Director will work closely with the Dean of General Education, and will oversee the arts and humanities area of that program. The Director will also teach in her or his academic discipline and will hold faculty rank in an academic department in the arts or humanities. Administrative duties include guiding curriculum development, overseeing assessment of student learning at the program level, serving as a member of the General Education program staff, and advising students. Candidates are expected to hold the terminal degree awarded in one of the arts and humanities disciplines (Art and Art History, Music, Theatre and Dance, History, Philosophy and Religion, English, or Modern Foreign Language). The ideal candidate will have a distinguished record of teaching, research, and university service appropriate for appointment at the rank of Associate or Full Professor. Candidates should be able to provide evidence of an ongoing commitment to general education as well as creative leadership and management experience. Contract terms and start date are negotiable. Applicants should submit a letter of interest, vita, and the names and telephone numbers of three persons willing to provide a reference. Electronic submissions are strongly encouraged. Send applications to Gretchen Hazard, Cluster Two Search Committee Chair, gened@jmu.edu, or General Education Program, MSC 1504, Hillcrest House, Harrisonburg, VA 22807. Review of applications will begin on November 27, 2004 and will continue until the position is filled. For more information please visit the website: [http://www.jmu.edu/gened/James Madison University](http://www.jmu.edu/gened/James%20Madison%20University) is an equal opportunity, affirmative action employer and especially encourages application from minorities, women, and persons with disabilities. [R]

Penn State U

Spanish, Ital, & Port, 352 N Burrowes Bldg University Park PA 16802

Head, Department of Spanish, Italian and Portuguese 1260
<http://sip.la.psu.edu/>

The College of the Liberal Arts at Penn State invites applications for the position of Head of the Department of Spanish, Italian and Portuguese, to be filled at the rank of tenured professor effective July 1, 2005. Applicants should have scholarly and research credentials commensurate with such rank at major institutions as well as administrative experience or evidence of administrative potential. Area of specialization is open in any of the 3 language areas of the Department. The new Head will have the opportunity to fill several positions and enhance the department's prominence among national leaders. The Department is comprised of 7 professors, 7 associate professors and 5 assistant professors and has an active graduate program with 55 teaching assistants. Applications received by October 15, 2004 will be assured of consideration; however, all applications will be considered until the position is filled. Send letter of application, curriculum vitae and a list of 4 references to: Ms. Karen Connelly, Administrative Assistant, SIP Search Committee, 111 Sparks Bldg., Box MLA, The Pennsylvania State University, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce [R]

San Diego SU

Spanish & Port, 5500 Campanile Dr San Diego CA 92182

Department Chair 1437
<http://www.rohan.sdsu.edu/dept/spanish/index.htm>

The Department of Spanish and Portuguese is seeking applications for a Department Chair, to be appointed at the rank of Associate Professor or Professor beginning August 2005. As a key player in an innovative and unique university, the Department has a wide range of opportunities that it seeks to pursue. Among

those are joint enterprises with colleges, Title VI centers (in language, business, and area studies), other institutions of higher learning, departments, and programs to develop joint-curricular endeavors.

Applicants should offer evidence of teaching effectiveness, educational innovation, an ongoing scholarly research agenda, and the ability to work well with students from diverse cultural backgrounds. We seek an educator with previous administrative experience who will be a team player and mentor, and who is committed to working collaboratively with the administration, faculty, staff, and students, as well as other programs and departments. The candidate must have native or near native proficiency in Spanish and English and be committed to innovation in undergraduate and graduate education. The Department's most critical need is a specialist in Latin-American literature but we will also consider candidates in Peninsular Literature and/or Hispanic Linguistics. The successful candidate may teach both graduate and undergraduate level courses. This is an excellent opportunity for an established teacher-scholar to play a major role in determining the future of the department's programs and course offerings. Salary is commensurate with education and experience. Send letter of interest, c. v., and complete dossier with three recent and confidential letters of reference by December 3, 2004 to Chair, Search Committee, at address indicated above. Other useful addresses: <http://www.sdsu.edu/>. Review process begins December 2004, and will continue until the position has been filled. We expect to interview selected candidates at MLA. SDSU is an Equal Opportunity Title IX Employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability or veterans status, including veterans of the Vietnam era. [R]

Texas Woman's U

English, Speech, & For Langs, PO Box 425829 Denton TX 76204

Chair of English, Speech, Foreign Languages 1459
<http://www.twu.edu>

Texas Woman's U English, Speech, Foreign Languages Chair <http://www.twu.edu> The Department of ESFL invites applications for a Department Chair. The successful applicant will have: Ph.D. in English, Rhetoric, Speech, or Foreign Languages with demonstrated academic administrative experience and an outstanding record of research, teaching, budget planning, and personnel management. The Department of ESFL offers a B.A. and M.A. in English and a Ph.D. in Rhetoric. Review of applications and nominations will begin immediately and will be accepted until the position is filled. TWU is a Doctoral/Research-Intensive public university with a current enrollment of 10,700. An application cover letter, curriculum vitae, and names with email addresses or phone numbers of three references should be sent to: Dr. Don Edwards (dedwards@twu.edu), Chair of Search, Texas Woman's University, P.O. Box 425437, Denton, TX 76204. TWU is an EO/AA employer.

U of Central Arkansas

World Langs, Lits, & Cultures, 201 Donaghey Av Conway AR 72035

Department Chair 1463
CHAIR

DEPARTMENT OF WORLD LANGUAGES, LITERATURES AND CULTURES

The University of Central Arkansas

Department Chair. To lead a dynamic and growing department of fifteen full-time faculty offering BA degrees in French and Spanish, a minor in German, and language instruction in Japanese and Russian. The department also offers an MA in Spanish. All BA students are required to complete an intermediate-level language course. The successful candidate must possess the PhD in one of the languages taught in the department. Specialization open. Excellent teaching record at a four-year college or university; a record of significant scholarly achievement sufficient for appointment at the rank of associate or full professor, demonstrated administrative abilities and strong interpersonal and communication skills. Preference given to candidates who have experience in developing language programs and in enhancing language initiatives on campus and in the community. The chair has a twelve-month contract with a two-course teaching load per semester and one course during the summer.

Preferred starting date: July 1, 2005. Salary and benefits will be very competitive.

Founded in 1907, the University of Central Arkansas is an accredited, state-supported institution that awards the bachelor's master's and specialist's degrees. The university has grown rapidly in recent years and has an enrollment of approximately 10,000 students and faculty or more than 350. Conway, a prosperous community of almost 50,000 has three colleges and universities and an excellent public school system. It is located thirty miles northwest of Little Rock near the Ozarks.

Complete applications will include a letter of application which addresses the appropriate issues in the job description, a vita, a brief statement of administrative philosophy and accomplishments, and three recent confidential letters of reference sent to:

Dr. Maurice A. Lee

Dean, College of Liberal Arts

Irby Hall 120

University of Central Arkansas

201 Donaghey Avenue

Conway, AR 72035

Review of applications will begin December 15, 2004, and continue until position is filled. The University of Central Arkansas is an equal employment opportunity/affirmative action employer. UCA's Web site is www.uca.edu.

U of Illinois at Chicago

Spanish, French, Ital, & Port, 601 S Morgan St, Rm 424 MC228 Chicago IL 60607

Department Head

1189

<http://www.las.uic.edu>

DEPARTMENT HEADDEPARTMENT OF SPANISH, FRENCH, ITALIAN & PORTUGUESEUNIVERSITY OF ILLINOIS AT CHICAGOThe Department of Spanish, French, Italian, and Portuguese at the University of Illinois at Chicago (UIC) invites applications and nominations for the position of Head, effective Fall 2005. We will consider applications from senior scholars in Romance Linguistics or Literatures, with a preference for scholars in Latin American, Spanish, or U.S. Latino Literatures. Located near downtown Chicago, UIC is a Carnegie Doctoral/Research-Extensive University with 16,012 undergraduate and 9,216 graduate and professional students. In addition to our undergraduate degrees in Spanish, French, and Italian, we offer the largest Spanish Ph.D. program in the Chicago area, one of the few Hispanic Linguistics programs in the nation, and a thriving M.A. program in French. The Department enjoys active interdisciplinary relationships with other units in the University including English,

Gender and Women's Studies, Latin American and Latino Studies, Moving Image Arts (Cinema Studies), Psychology, and the College of Education. These programs attract a national and international pool of graduate students, and UIC scholars draw on a rich resource base including the UIC Institute for the Humanities and the Newberry Library. The Department also has broad community outreach, especially with the Chicago Public Schools. The Department Head is the chief administrative officer with responsibilities for the instructional programs of the Department, administrative, budgetary, and promotion decisions. The Department Head also provides leadership in the areas of research, teaching, public service, and community outreach. Candidates should present a strong research record and evidence of successful administrative performance, as well as the ability to operate effectively in a collegial environment. Candidates must be qualified for appointment at the rank of full professor with

tenure. The position is available as of August 16, 2005. To receive fullest consideration, applications should be received by November 30, 2004. Applications should include a full curriculum vita, a letter of application, and the names, addresses, and telephone numbers of three academic references. Applications and nominations should be addressed to: Professors Leon Fink and Astrida Orle Tantilillo, Co-Chairs Search Committee for the Head of Spanish, French, Italian, and Portuguese University of Illinois at Chicago College of Liberal Arts and Sciences (m/c 228) 601 S. Morgan Street Chicago, IL 60607-7104e-mail lee@uic.edu The University of Illinois at Chicago is an Affirmative Action/Equal Opportunity Employer [R]

U of Puerto Rico

Hisp Studies, Mayagüez PR 00681

Director/a Departamento de Estudio Hispánicos

1502

Director/a Departamento de Estudios Hispánicos. Se convoca candidatos/as para ocupar una plaza. Probatoria, con funciones docentes-administrativas, para dirigir el Departamento de Estudios Hispánicos. Requisitos: Doctorado en Literatura o Lingüística Hispánica, experiencia académica-administrativa, liderazgo y excelentes relaciones interpersonales. Los interesados deben enviar una carta de presentación, Currículo Vital, transcripción de créditos y 3 cartas de recomendación a la siguiente dirección: Dr. Moisés Orenge Aviles, Decano Facultad Artes y Ciencias, Apartado 9010, Mayagüez, PR 00681. Esta convocatoria cierra el 22 de octubre de 2004, o hasta que se cubra la plaza. Aprobado por la Comisión Estatal de Elecciones-# CEE-C-03-12 Patrono con igualdad de oportunidad de empleo-M/F/V/I

Western Connecticut SU

For Langa, 181 White St Danbury CT 06810

Chairperson

1689

Western Connecticut State University

Chairperson Tenure Track-Fall 2005

The Department of Foreign Languages & Literature is accepting applications for a tenure-track position as Chairperson of the Department. The Chairperson will plan and coordinate the program and all courses offered by the Department in addition to teaching two courses (six credit hours) per semester. The Department offers two degrees—a BA in Spanish and a BS in Elementary and Secondary Education in Spanish. Other languages regularly taught in the Department include French, German, and Italian.

Qualifications: A Ph.D. in Spanish is required. Strong candidates will be skilled collaborators with other departments in the university and community. Preference will be given to candidates who are members of MLA, AATSP (because of the collaboration between the Foreign Language Dept. and the large number of Spanish teachers in the greater Danbury area.) Teaching certification and Connecticut BEST teacher training are pluses.

Salary & Benefits—WCSU offers competitive salaries commensurate with candidate's experience and a comprehensive benefit package. Application Material: Interested candidates should submit a cover letter, a current vita, graduate transcripts, and contact information (name, title, address, and telephone number) of three professional references to Dr. Linda Vaden-Goad, Dean of Arts & Sciences, Western Connecticut State University, 181 White St., Danbury, CT 06810. Application materials must be received by Friday, December 3, 2004. Western is an AA/EEO Educator/Employer.

COMPARATIVE LITERATURE

Bryn Mawr C

Comparative Literature, 101 N Merion Av Bryn Mawr PA 19010

Advanced Assistant/Associate Professor

1107

<http://www.brynmawr.edu>

Tenure track position in Comparative Literature Program for an advanced assistant or beginning associate professor. The successful candidate will lead the program and contribute to a language and literature department. Expertise required in at least two languages and national literatures as well as additional specialization in one or more of the following areas: intellectual history, critical theory, film studies. A strong research and teaching record is expected; evidence of administrative experience is desirable. Initial interviews will be conducted at the annual meeting of the MLA in December 2004 in Philadelphia. Please send a letter of application outlining teaching and research interests, a curriculum vitae, and three current letters of recommendation by November 10 to: Oliva Cardona Department of Ancient and Foreign Languages Bryn Mawr College 101 N. Merion Avenue Bryn Mawr, PA 19010 Bryn Mawr is a liberal arts college for women that supports faculty excellence in both teaching and research, and pro-

vides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, the college participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply. [R]

Emporia SU

English, 1200 Commercial St, CB 4019 Emporia KS 66801

World/Comparative Literature

1539

<http://www.emporia.edu>

The Emporia State University Department of English seeks to fill a tenure-track assistant professorship, with appointment to begin August 1, 2005. Doctorate required for tenure-track appointment. ABD considered with degree in hand at time of appointment. The department offers teaching and non-teaching undergraduate majors in English, minors in Creative Writing and Journalism, teacher preparation in Journalism, and the M.A. in English. The normal teaching load is twelve hours/semester, with some release time possible for significant advising and program-direction activities. Candidates should demonstrate an ability to teach undergraduate world literature survey courses and to develop specialized undergraduate and graduate courses in their areas of interest. The department sponsors an award-winning student newspaper and yearbook; the Bluestem Poetry Contest; the oldest student literary magazine in Kansas; and the literary journal *Flint Hills Review*. Screening of applications will begin November 15, 2004 and continue until position is filled. Send letter of application, current curriculum vitae with contact information for three professional references, and a sample of scholarly or professional writing to: Professor Cynthia Patton, Chair, Department of English, Campus Box 4019, Emporia State University, Emporia, KS 66801-5087; e-mail: pattoncy@emporia.edu; web site: www.emporia.edu. AA/EOE institution, Emporia State University encourages minorities and women to apply. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

1235

<http://www.jmu.edu>

James Madison University announces a tenure-track position in world literature with preference for candidates with specialization in Middle Eastern literature or South Asian literature. Candidates will teach the sophomore-level core courses and upper-level courses in Middle Eastern or South Asian literature. No composition. Salary is competitive. Ph.D. in hand by August, 2005. Degree in English or comparative literature. Send letter of application, cv, and dossier to World Literature Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

Kenyon C

The Integrated Program in Humane Studies, Timberlake House Gambier OH 43022

One-year Visiting Appointment in The Integrated Program in Humane Studies 1614

KENYON COLLEGE seeks to fill a one-year visiting appointment in its Integrated Program in Humane Studies (IPHS), beginning in the fall of 2005. An interdisciplinary program, IPHS will give preference to candidates that are well-grounded in the course of Western thought and culture from its origins in the ancient Near East and Greece. The position will involve teaching in IPHS's year-long "Odyssey of the West," a wide-ranging, textually oriented course with works and authors ranging from Antiquity (e.g., *The Iliad*, Symposium, and Virgil) through the Middle Ages and up to the early 20th century (e.g., *Inferno*, *The Tempest*, Hobbes, Kant, Mary Shelly, Nietzsche and Thomas Mann). It will also entail teaching at least, one upper-level seminar. To enhance the already interdisciplinary character of the program, we seek candidates with a strong background in the History of Ideas, European Studies, Comparative Literature, or Art History. The minimum academic qualification is a Ph.D. with teaching experi-

ence. Kenyon College is a highly selective, nationally ranked liberal arts college of 1500 students located in the beautiful village of Gambier, Ohio, about 50 miles northeast of Columbus. Kenyon offers competitive salaries and an excellent benefits package, including provisions for a spouse or domestic partner. To apply, please send a letter of application, CV, and three letters of reference to: Michael J. Evans, Director, IPHS, Kenyon College, Gambier, Ohio 43022. Review of applications will begin November 17, 2004 and will continue until the position is filled. Interviews will be conducted in January at the AHA convention in Seattle. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

New York U

Comparative Literature, 19 University Place, Third Floor New York NY 10003

TENURE POSITION

1291

<http://www.nyu.edu>

TENURE POSITION Department of Comparative Literature NEW YORK UNIVERSITY Faculty of Arts and Science The Department of Comparative Literature at New York University seeks a distinguished scholar at the tenured level engaged in a rethinking of world literature, the phenomenon of "the literary" and theories of literary/cultural exchange. Applicants should work in several linguistic traditions. Special attention will be given to candidates demonstrating an expertise in African literatures. Appointment at the Associate or Full Professor level will begin September 1, 2005, pending budgetary and administrative approval. Please submit a letter of application, CV and the names of three references, postmarked on or before November 11, 2004, to: Professor Nancy Ruttenburg, Chair, Department of Comparative Literature, Faculty of Arts and Science, New York University, 19 University Place, Third Floor, New York, NY 10003-4556. NYU is an Equal Opportunity/Affirmative Action Employer.

Northeastern Illinois U

English, 5500 North Saint Louis Avenue Chicago IL 60625

Assistant Professor

1335

Assistant Professor (tenure track) Specialization in African and Post-Colonial Literatures. The successful candidate is expected to contribute to a new African and African-American Studies program, and to teach introductory courses, as well as advanced undergraduate and graduate courses. Ph.D. in English or Comparative Literature. Send letter of application, curriculum vita, statement of teaching philosophy, graduate school transcript, and three letters of recommendation to Dr. Gary H. Brodsky, Chair, Department of English, Northeastern Illinois University, 5500 North St. Louis Avenue, Chicago, Illinois 60625. Northeastern Illinois University is an affirmative action, equal opportunity employer. [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Comparative Literature

1302

<http://www.soka.edu>

Soka University of America (SUA) seeks applications in Comparative Literature with a primary focus on 19th and early 20th- British and Continental literatures—preferably French and German or French and Russian. Candidates should be aware of current theory and also be able to teach earlier literature. Applicants must hold a PhD and be versatile enough to teach courses outside their areas of specialization. Ability to work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research. Deadline for applications is December 1. Start date for this position is late August, 2005. Interested applicants should send a letter of application, CV, the names of at least 3 referees, relevant publications and a statement of teaching and research interests to Comparative Literature Position, c/o Michael Hays, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. e-mail address: hays@soka.edu SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an academic program which reflects its vision of an integrated, multidisciplinary ap-

proach to education. All faculty members must participate in this program at some point. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. Appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission. Soka University of America is an equal opportunity employer. For more information about this position and about Soka University go to www.soka.edu. [R]

U of North Carolina at Chapel Hill

Comp Lit, PO Box 3150, 341 Dey Hall Chapel Hill NC 27599

Assistant Professor of Comparative Literature

1155

<http://www.unc.edu/depts/complit/>

Tenure-track, effective 07/01/2005. PhD required by June 2005, native or near-native fluency in Spanish and English; specialist in nineteenth/early twentieth-peninsular Spanish literature with strong secondary field in Continental French, background in theory, familiarity with interdisciplinary approaches to scholarship. Position includes adjunct appointment in Romance Languages. Teaching load for research active faculty is normally two courses per semester. Expectations of appointee include commitment to undergraduate teaching, ability to offer graduate courses and direct theses and dissertations, promise of excellence in teaching and scholarship. Teaching experience beyond PhD and training in and/or experience teaching comparative literature and literary theory desirable. Description of the Curriculum is at <http://www.unc.edu/depts/complit>. Send cover letter addressing research and teaching interests, CV, 4 letters of reference to Edward Donald Kennedy,

Chair, Comparative Literature CB# 3150, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3150 or FAX: 919-962-5166. Applications acknowledged. Postmark deadline November 15, 2004. Interviews with first round of finalists by teleconference. EEO employer. [R]

LINGUISTICS AND ESL

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

English as a Foreign Language

1264

<http://www.aucegypt.edu>

English Language Institute English as a Foreign Language. One or more openings for experienced English Language Teachers to teach English as a foreign language. A Masters degree in TEFL/TESL required. Several years of teaching experience, including international experience, are preferred, along with EAP experience and a commitment to instructional improvement. Experience in curriculum and materials development, CALL/instructional technology, and/or testing is highly desirable. Appointment will be made at Instructor level. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-, two- or three-year appointment subject to mutual agreement will begin September 2005. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: e-mail a letter of application specifying Position # ELI-1 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of applications will

begin November 1, 2004. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Methods of Teaching a Foreign Language

1266

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO English Language Institute Methods of Teaching a Foreign Language. One opening for an experienced faculty member to teach methods in the MA in TEFL Program. Individual with background in methodology to teach foreign language teaching methods and supervise TEFL practicum. Ability to offer courses in other areas, particularly some of the following, would be desirable: bilingual education, curriculum and materials design, CALL/instructional technology, ESL program administration, ESP, teaching reading, and teaching writing. Familiarity with Arabic and the Middle East, while not required, would be an asset. The position is primarily involves teaching in the M.A. Program and supervising theses. Ph.D. required. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. University teaching experience is preferred. One-, two- or three-year appointment subject to mutual agreement will begin September 2005. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: e-mail a letter of application specifying Position # TEFL-1 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of applications will begin November 1, 2004. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant Professor in Applied Linguistics (TESL)

1195

<http://www.asu.edu/english>

Assistant Professor. Tenure-track. Primary specialization in Applied Linguistics. Required qualifications: PhD in applied linguistics or related field by time of appointment; college-level teaching experience; record of scholarly and professional activity and expertise in English as a second Language teacher preparation. Expertise in one or more of the following areas is desired: curriculum design, materials design, teaching methodology. Initial teaching load is 2/2 for tenure-track faculty with significant research agenda, with opportunities to teach and mentor at both the graduate and undergraduate levels. The successful applicant will be actively involved in an established Master of TESL program. Applicants must send a letter of application stating qualifications, experience, and research plans and teaching interests; a complete curriculum vitae; three letters of reference; and a brief sample of research to: Chair, Applied Linguistics Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. Application deadline: postmarked by November 15, 2004; if not filled, then every Monday until search is closed. All applications acknowledged. AA/EOE [R]

Cleveland SU

Mod Langs, 2121 Euclid Av Cleveland OH 44115

Visiting Instructor/Assistant Professor-Anthropology/Mod. Languages 1551
<http://www.csuohio.edu>

Duties: Teach six courses per year (4—ANT, 2—MLA), including Ancient Civilizations of the Americas (ANT), North American Prehistory (ANT), Cultural Anthropology (ANT), Contemporary Non-Western Cultures (MLA), structure of a Specific Language (MLA), and one other course within the candidate's area of expertise. This position is not eligible for tenure. Qualifications: MINIMUM-ABD in Anthropology (hired at the Visiting Instructor level). Primary specialization in archaeology with secondary specialization in linguistics/linguistic anthropology. Emphasis on Mesoamerican languages and cultures. Previous undergraduate teaching experience. PREFERRED-Ph.D. in Anthropology (hired at the Visiting Assistant Professor level). Focus on Maya prehistory and Mayan linguistics. Salary Range: Commensurate with experience. Starting Date: August 22, 2005. Application Requirements: Send letter of application, vita, evidence of excellence in teaching, names and contact information (phone, e-mail, addresses) of three references to: Peter Dunham, Search Committee Chair, Department of Anthropology, Cleveland State University, 2121 Euclid Avenue, Cleveland, OH 44115-2214. Review begins 12/1/2004. Position is open until filled. CSU is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged. Visit our Web site at www.csuohio.edu.

Eastern Washington U

Mod Langs & Lit, 350 Patterson Hall Cheney WA 99004

Assistant Professor of English as a Second Language 1230
<http://www.ewu.edu/Home.xml>

Department of Modern Languages & Literatures

Eastern Washington University

Assistant Professor of English as a Second Language

Eastern Washington University invites applications for a tenure track Assistant Professor, beginning September 2005, to coordinate undergraduate English as a Second Language (ESLG) program in the Department of Modern Languages & Literatures. Seek Ph.D. in relevant discipline to 1) update and develop existing Minor/Endorsement program in ESLG to attract larger numbers of pre-service teachers in the College of Education & Human Development and 2) strengthen ties to M.A. TESOL program in the Department of English. ABD considered. Experience required in giving computer-assisted ESL/EFL instruction and training teachers of ELLs (English language learners) for diverse classrooms. Demonstrate professional activity and engage in university/community service. Send letter of application and vita, writing sample, and 3 letters of recommendation to Dr. Teresa Oteiza, Recruitment Comm. Chair, Department of Modern Languages and Literatures, Eastern Washington University, 350 Patterson Hall, Cheney WA 99004-2429. Review of applications will continue until position fills. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged to apply. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Idaho SU

English, PO Box 8056 Pocatello ID 83209

Applied Linguistics/Second Language Acquisition 1310

Idaho State University, Pocatello, ID. SPECIALIST IN APPLIED LINGUISTICS/SECOND LANGUAGE ACQUISITION. Tenure track position, AP rank, August 2005. Secondary specialties in second-language writing and bilingualism. Ph.D. in hand by August 2005. Normal teaching load 3 courses per semester with responsibilities at the undergraduate and graduate education levels. Regular assignment to composition and general education courses. Salary: \$40,000. Interviews at LSA. Send letter of application, c.v., writing sample (no more than 20 pages), and letters of recommendation to Terry Engebretsen, Chair. Idaho State University is an Affirmative Action/Equal Opportunity

Employer. Closing date: all materials must be received by November 8, 2004. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Applied Linguistics (position # 123075); 1317
<http://www.mtsu.edu/~libarts2>

Middle Tennessee State University's Department of English invites applications in Applied Linguistics (position # 123075); tenure-track; Asst/Asso; Ph.D. expected by August 1, 2005. Preference will be given to candidates able to teach grammar instruction at the undergraduate and graduate levels. Candidates should be committed to undergraduate instruction in General Education courses. Teaching load is 12 hours (4 courses) per semester. Send a letter of application including a statement of teaching philosophy and research interest, CV, copies of transcripts of all college degrees, and three letters of recommendation to: Ms. Hilary Stallings, College of Liberal Arts Faculty Recruitment, Box 546, Middle Tennessee State University, Murfreesboro, TN, 37132. Salary commensurate with education and experience. Review of applications will begin on October 25, 2004 and will continue until position is filled. Official transcripts (not issued to student) of all degrees are required prior to on-campus interview. For more information visit www.mtsu.edu/~libarts or www.mtsu.edu/~english2/. MTSU is an EO/AA employer. [R]

SU of New York, C at Cortland

Intl Communications & Culture, PO Box 2000 Cortland NY 13045

Assistant Professor of TESL 1214
<http://www.cortland.edu>

The Department of International Communications and Culture is seeking an Assistant Professor of English as a Second Language. Tenure-track. Native or near-native fluency in English; Ph.D. preferred, but ABD with designated date of completion considered. Proficiency in use of instructional technology a plus. Duties include teaching courses in ESL teacher preparation at the undergraduate and graduate levels, field placement supervision, and courses in second language acquisition and methodology. Send letter of application, CV, transcripts, 3 letters of recommendation, and contact information for 3 references to: Dr. Norma Helsper, Chair, ICC Department, SUNY Cortland, PO Box 2000, Cortland, NY 13045-0900. Review of applications begins Nov. 15, 2004 and continues until position is filled. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. SUNY Cortland is an AA/EEO/ADA employer.

www.cortland.edu [R]

SU of New York

Linguistics Prog, Stony Brook NY 11794

Assistant Professor of Linguistics: Second Language Acquisition and Bilingualism 1660
<http://www.linguistics.stonybrook.edu/>

The Department of Linguistics at Stony Brook University (SUNY) invites applications for a tenure-track position at the rank of Assistant Professor, beginning Fall 2005. Candidates should have an active research program in Second Language Acquisition, Bilingualism, or a closely related field and the ability to teach Second Language Acquisition and Bilingualism at the graduate and undergraduate levels. Candidates should also be able to offer a range of other undergraduate courses in linguistics. The ideal candidate would be expected to maintain an active research program that complements the Department's strengths in linguistic theory and to contribute to the ongoing development of the department's graduate and undergraduate degree programs. Successful candidates will have completed the PhD before September 2005.

Applicants should provide a CV, a representative research sample and evidence of teaching ability, and three letters of recommendation. For fullest consideration, application materials should arrive by November 15, 2004.

Please direct applications to:

Professor John F. Bailyn
Department of Linguistics
Stony Brook University
Stony Brook NY 11794-4376
Stony Brook University is an Affirmative Action Equal Opportunity Employer. [R]

Syracuse U

Langs, Lits & Ling, 340 Crouse Hall Syracuse NY 13244

Assistant Professor of TESOL

1482

Syracuse University. Assistant Professor of TESOL. A tenure-track position to teach TESOL and TESOL methods courses within a Linguistics Studies Program. Ph.D. in TESOL or Applied Linguistics. Demonstrated record of excellence in research and teaching. Interest and experience in training International Teaching Assistants and teacher certification program desirable. The candidate hired must have Ph.D. in hand by August 2005. Salary is competitive. Send cover letter, dossier (CV, 3 letters of recommendations, evidence of teaching excellence and research interests, with at least one writing sample) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline to be considered for interview at the LSA annual meeting in San Francisco: 12.5.04. Submission deadline to be considered for interview at TESOL Association meeting in San Antonio: 1.15.05. Women, minorities urged to apply: AA/EOE employer. [R]

U of Illinois

Department of Linguistics, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor of Linguistics in Computational Semantics

1153

<http://www.linguistics.uiuc.edu/>

University of Illinois at Urbana-Champaign The Department of Linguistics at the University of Illinois Urbana-Champaign, has a tenure-track opening for a full-time Assistant Professor of Linguistics, with specialization in Computational Semantics. The appointment will start August 16, 2005. Candidates should be prepared to teach both computational and non-computational courses in semantics, and to teach at both the graduate and the undergraduate levels. Salary commensurate with experience. The ideal candidate will be someone whose research interests complement and build on existing strengths of the department and who is eager to engage with the students and faculty in the broader linguistics community at UIUC. The successful candidate must have completed all the requirements for the Ph.D. degree. For full consideration, applications should be received by November 30, 2004. Candidates are requested to submit CV, sample publications, teaching evaluations (if available), and arrange for three letters of recommendation to be sent to: Computational Semantics Search Committee/OEOA # 9457c/o Kathy Schilson University of Illinois 4080 FLB, 707 S. Mathews Ave. Urbana, IL 61801. Inquiries about the position may call (217) 333-3563 or email Richard Sproat rws@uiuc.edu, Peter Lasnik lasnik@uiuc.edu Website: <http://www.linguistics.uiuc.edu> The UIUC is an AA-EOE. [R]

U of Illinois

Department of Linguistics, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor in Sociolinguistics

1263

<http://www.linguistics.uiuc.edu/>

OEOA #9469 The Department of Linguistics at the University of Illinois, Urbana-Champaign, is searching for a full-time tenure-track Assistant Professor position in sociolinguistics. The specialization is open. However, preference will be given to candidates with demonstrated research interest in one or more of the following areas: multilingualism, language contact, social dialectology, language variation, and discourse analysis. Candidate should be prepared to teach both undergraduate and graduate courses in sociolinguistics. The salary is commensurate with experience. The appointment will start on August 16, 2005. The ideal candidate will be someone whose research interests complement and build on exist-

ing strengths of the department and who is eager to engage with students and faculty in the broader linguistic community at UIUC. The successful candidate must have completed all the requirements for the PhD degree. For full consideration, applications should be received by November 30, 2004. Candidates are requested to submit a CV, sample publications, teaching evaluations, and arrange for three letters of recommendation to be sent to: Sociolinguistics Search Committee/c/o Kathy Schilson University of Illinois Department of Linguistics, MC 1684080 FLB, 707 S. Mathews Ave Urbana, IL 61801 U.S.A. Inquiries about this position may be sent to: Rakesh M. Bhatt, rbhatt@uiuc.edu, (217) 265-6308. The UIUC is an AA-EOE.

U of Nevada, Reno

English, Reno NV 89557

Assistant Professor—Theoretical Linguistics

1496

<http://www.unr.edu/cla/engl>

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in theoretical linguistics. Possible areas of specialization include, but are not limited to, semantics/pragmatics, syntax, child language acquisition, and dialects of English (particularly Latino or Native American varieties). The faculty member will teach intermediate and advanced undergraduate courses and graduate seminars and also develop courses in areas of specialization. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. Ph.D. in linguistics must be completed by July 1, 2005. Competitive starting salary.

Send a letter of application and vita to:

Valerie Fridland, Chair

Linguistics Search Committee

Department of English/098

University of Nevada, Reno

Reno, NV 89557-0031

For full consideration, applications must be received by November 5, 2004. The search committee will interview at LSA in January 2005. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/cla/engl> or view <http://jobs.unr.edu> for complete position announcement and requirements. EEO/AA. Women and under-represented minorities are encouraged to apply. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203

Asst. Prof. of English (Linguistics Generalist)

1347

<http://www.engl.unt.edu>

The Linguistics Division of the University of North Texas Department of English is currently accepting applications for a tenure-track position at the Assistant Professor level, beginning 9/05. Applicants' research interests should complement our program's current strengths in field-based research. Ability to teach a wide range of undergraduate and graduate linguistics courses is required. In addition, there will be an opportunity to teach undergraduate and graduate web-based classes using WebCT VISTA. Applicants must demonstrate a long-term commitment to research and publication in the field. The Ph.D. in linguistics or applied linguistics is required. Teaching Load: 3/2. The University of North Texas is located in the culturally and economically vibrant Dallas/Ft. Worth metropolitanplex. Send a letter of application, vita, and three letters of reference to Prof. James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. Review of applications begins on October 15 and continues until the position is filled. UNT is an AA/EO employer that values diversity.

U of Toronto, Mississauga

French, German and Italian, 3359 Mississauga Road Mississauga ON L5L Canada

Assistant Professor

1270

<http://www.erin.utoronto.ca/~w3fgi/>

The Department of French, German and Italian, University of Toronto at Mississauga (UTM) invites applications for a tenure-track position in Linguistics at the Assistant Professor level, beginning July 1, 2005, in one or more of the following areas: sociolinguistics, dialectology, phonetics, second language teaching and learning, and educational technology. Besides teaching courses delivered in English, the candidate will contribute to the Crossroads Centre (www.chass.utoronto.ca/crossroads/) and the proposed MA program at UTM. Duties will include teaching in Linguistics programs at all levels (undergraduate at UTM and graduate at UTM and/or St. George campuses), teaching and supervision of graduate students, collaboration with research groups within the Department. Applicants must possess a Ph. D. degree in Linguistics, a strong publication record, evidence of excellence in teaching and research, and high potential for innovative scholarly research and for outstanding teaching contributions in support of the Department's various programs. Ability to participate in team work and knowledge of French, German or Italian will be an asset. Salary will be commensurate with experience and qualifications. Candidates should submit a covering letter, CV, copies of three publications and three letters of reference (sent directly by referees) before December 3, 2004, to Professor Michel Lord, Acting Chair, Department of French, German and Italian, University of Toronto at Mississauga, 3359 Mississauga Road North, Mississauga, Ontario, CANADA, L5L 1C6. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

Victoria U of Wellington

PO Box 600 Wellington New Zealand

Lecturer/Senior Lecturer in Applied Linguistics

1200

<http://www.jobs.vuw.ac.nz>

School of Linguistics and Applied Language Studies Victoria University of Wellington, New Zealand We are looking for a new staff member to join our well-established team of teachers and researchers in applied linguistics. The successful applicant will be able to show evidence of effective teaching skills and the ability to design, implement and publish peer-reviewed research in the field of applied linguistics. An appointment at senior lecturer level will require a strong record of research and publication. An appointment at lecturer level would be suitable for a promising candidate who has recently, or nearly, completed a PhD. The major emphasis of the positions is on TESOL. Although we have listed areas of speciality in the job description, we are particularly looking for people who are committed to making a difference in the field of language education, who can work with experienced and pre-service language teachers and who are able to supervise to PhD level. Our postgraduate programmes for teachers have been running for many years and our MA is now available for students studying at a distance. In addition we are about to embark on teaching a new B.Ed (TESOL) degree specifically for Malaysian teachers of English. This is an excellent opportunity to make a significant contribution to an internationally recognised School at a time of change. A job description is attached. For further information about us, please visit our web-site at www.vuw.lals.ac.nz or contact our executive assistant at the following address: bernie.hambleton@vuw.ac.nz Applications close 1 November 2004. Reference number HSS 450. Further information and an online application form is available at www.jobs.vuw.ac.nz

Wright SU

English, Col Glenn Hwy Dayton OH 45435

Assistant Professor, TESOL Education

1457

<http://www.wright.edu/cola/Dept/ENG/>

Tenure-track assistant professor in TESOL Education, to begin September 2005. Required: Doctorate by the time of employment; at least three years of teaching, tutoring, or supervising pre-K-12 ESL; primary expertise in pre-K-12 TESOL. Preferred: secondary area of expertise in the teaching of reading. Also preferred: college-level teaching experience and evidence of successful teaching, which could also include teacher training or school district in-service courses; evidence of successful scholarship and real promise of future publication in field. This position is a joint appointment in the Department of English and the College of Education and Human Services. Load: seven courses over three quarters plus advising and service. Teacher preparation courses in pre-K-12 TESOL, including courses for the TESOL endorsement and anticipated TESOL licensure programs. Salary competitive. Preliminary interviews are planned for NCTE in November. Possible interviews at other sites. Please send cv and letter discussing teaching experience/interests, teaching philosophy and scholarly interests by November 10, 2004 to Maggie MacDonald, Director of TESOL Programs, Department of English Language and Literatures, Wright State University, Dayton, OH 45435AA/EOEmaggie.macdonald@wright.edu <http://www.col.wright.edu/Dept/ENG/> [R]

TECHNOLOGY AND LANGUAGE TEACHING

Evergreen Valley C

Lang Arts, 3095 Yerba Buena Rd San Jose CA 95135

Supervisor, Learning Resource (Language Arts)

1679

<http://hr.sjcccd.org/jobs/job689.htm>

Supervisor, Learning Resource (Language Arts) Position No. 68940 hours per week; 8:00 a.m.-5:00 p.m., Monday through Friday. 12 months per year, a position as Supervisor, Learning Resource in the Language Arts Department located at San Jose City College. To ensure the smooth operation of one or more learning resource labs including the supervision and coordination of lab services and staff, ensuring effective communication with faculty, students and other individuals concerned with lab operations. Supervise, assign and review the work of staff responsible for the technical and operational aspects of one or more learning resource labs; oversee and participate in all work activities; and perform a variety of technical tasks relative to assigned area of responsibility. Direction is provided by an academic manager. SALARY RANGE: \$51,100-\$62,383/Annually Open until filled. First Review Date: October 22, 2004. For required district application and more details, visit:

<http://hr.sjcccd.org/> or contact Human Resources, San Jose/Evergreen Community College District, 4750 San Felipe Road, San Jose, CA 95135-1599. Tel: (408) 223-6707 Email: sjcccdhr@sjcccd.org EOE

Gustavus Adolphus C

Mod Langs, Lits, & Cultures, 800 W College Av St Peter MN 56082

Director: Culpeper Multimedia Language Center

1089

<http://www.gac.edu/Academics/Culpeper/>

Gustavus Adolphus College is seeking a Director for a state-of-the-art Macintosh-based multimedia language center. As the key person responsible for developing a vision and mission for the Culpeper Center, the main duties of the Director will be to plan and assist in the development of web-based multimedia materials that enhance the learning process; support and train faculty in the design/implementation of media-based materials; plan and assist in the development of in-house materials and software as needed. The Director, in consultation with the departments of Information Technology and Modern Languages, Literatures, and Cultures, will lead the development of these technologies and direct the outreach efforts of the Center as it works to promote multimedia instruction within language and across the curriculum. In addition, the Director will super-

vis the management, scheduling, and utilization of the 22-station Culpeper Center (<http://www.gac.edu/Academics/Culpeper/>).

A Masters Degree in Educational or Instructional Technology is desirable, as is proficiency and demonstrated familiarity with pedagogical and curricular trends in one or more modern languages; candidates with proven experience in multimedia and web-based course development will also be considered. Experience using HTML and familiarity with Web authoring systems is essential. The position is a twelve-month administrative position with competitive salary and benefits, beginning immediately. Applications should be directed to Bruce Aarsvold, Department of Information Technology, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082. The committee will begin reviewing applications immediately and continue until the position is filled. Gustavus Adolphus College is a highly selective liberal arts college located in the Minnesota River Valley near the Twin Cities, with a strong commitment to multicultural and international education, and an expanding modern language program, including a language requirement. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We especially encourage applications from women, minorities, and persons with disabilities. [R]

U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

Academic Professional/Assistant Director

1691

<http://www.rom.uga.edu>

University of Georgia Dept. of Romance Languages 403 Gilbert Hall Athens GA 30602-1815 Spanish: Non-tenure track, yearly renewable Academic Professional/Assistant Director of the Language Resource Center, effective Fall 2005. Ph.D./ABD in Spanish Linguistics, Foreign Language Ed., or Second Language Acquisition preferred. Applicants with a Ph.D./ABD in Literature who have experience with Language Resource Centers are also encouraged to apply. In order to ensure full consideration, applications must be received by 22 November 2004. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head, Dept. of Romance Languages, University of Georgia, 403 Gilbert Hall, Athens GA 30602-1815. The University of Georgia is an AA/EOE Institution. [R]

MULTIPLE COMPETENCIES

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Director, Institute for Humanities Research

1476

<http://www.asu.edu/clas>

The College of Liberal Arts and Sciences at Arizona State University announces the establishment of the Institute for Humanities Research (IHR) to promote excellence in humanities scholarship and advance collaboration with the social sciences and the sciences. The establishment of the IHR marks a substantial investment by the University in bringing together scholars in the humanities and across disciplines to undertake innovative funded research on social, cultural, and technological issues. The College seeks application from a highly accomplished scholar to be the Founding Director of the new IHR at Arizona State University. Reporting to the Vice President and Dean of the College of Liberal Arts and Sciences through the Divisional Dean of Humanities, the Founding Director is expected to bring a creative vision that will help set a campus-wide agenda for innovative humanities research. The Founding Director will have a Ph.D. in a discipline in the humanities as defined by the NEH, a demonstrated record of publications in refereed journals and university presses, demonstrated experience in leading interdisciplinary activities, a demonstrated record in external funding, and qualify for appointment as a tenured full professor. While not required, the candidate may have a record of interdisciplinary funded research, experience in fundraising, and creating partnerships with key agencies related to the humanities. Nominations and applications: The committee requests nominations and applications for the position of Director of the Institute for Humanities Research. Applicants must send a letter of interest, a CV, and names and email and U.S. Mail addresses and telephone numbers of three references (references will not be

contacted without the candidate's approval). Applications and nominations will be handled confidentially. Appointment is effective on July 1, 2005. Review of applications will begin on Nov. 10, 2004 if not filled each

Wednesday thereafter until the search is closed. ASU is an Equal Opportunity/Affirmative Action employer and seeks diversity among applicants and promotes a diverse workforce. Send materials to: Institute for Humanities Research: Director Search, Deborah N. Losse, Divisional Dean of Humanities, College of Liberal Arts and Sciences, Box 876505, Arizona State University, Tempe, AZ 85287-6505. [R]

Bilkent U

Humanities & Letters, Bilkent, Ankara 06533 Turkey

Open Rank

1377

<http://www.bilkent.edu.tr/~cci/>

Bilkent University, Ankara, TURKEY. Faculty of Humanities and Letters announces multiple openings in the Program in Cultures, Civilizations & Ideas. We seek candidates with a broad-based background and scholarly interest in the humanities, and expertise in a specific field. Scholars committed to interdisciplinary and comparative work in the humanities, and with proven excellence in teaching are encouraged to apply; especially welcome are candidates with research interests in, for example, art history, comparative literature, cultural anthropology, cultural studies, intellectual history, classics, or the history of philosophy. Experience in teaching "Great Books" courses is a plus. All candidates should have an active research agenda, and hold a Ph.D. in a relevant field by September 2005. Academic rank is to be determined according to publication and prior work record, as well as potential for future research. Bilkent University, located in Ankara, is the oldest independent nonprofit research university in Turkey, and all classes are conducted in English. Active engagement in research is a priority of the university, and a number of grants for research and conference visits are available. Salary is competitive and includes fully furnished and rent-free apartments on campus. For more information about the university and CCI program, consult Bilkent's web-site at www.bilkent.edu.tr. Applicants should send a letter of application, curriculum vitae, undergraduate and graduate transcripts, and three letters of recommendation (with current contact information for referees). Applications should be received by November 30th, 2004. Interviews may be conducted at the Modern Language Association convention in Philadelphia, by telephone, or by teleconferencing at Bilkent's distance learning office in Manhattan. Send applications to Dr. Mustafa S. Nakeeb, Coordinator, Program in Cultures, Civilizations & Ideas, CCI Suite, G-128A, Bilkent University, 06800, Bilkent, Ankara, TURKEY.

Boston C

English, 140 Commonwealth Av Chestnut Hill MA 02467

Director of Black Studies

1072

<http://bc.edu/schools/cas/meta-elements/html/blks.htm>

BLACK STUDIES: Boston College, an institution with strong Jesuit and Catholic traditions, seeks to develop and expand its long established Black Studies program. A selective research university with 9000 undergraduates and 4500 graduate and professional students, we seek an accomplished scholar and administrator in Black Studies or African-American Studies as the full-time Director of our Black Studies program. The Director will lead an interdisciplinary Program that includes tenure-track and adjunct faculty who offer 40 courses to over 1200 students and 30 Black Studies minors each year. The administration will work with the Director to develop strong ties to internal and external constituencies and provide ample opportunity for the Director to continue as an active scholar. Candidates should have a Ph.D. and scholarly credentials appropriate for a tenured appointment in an Arts and Sciences department, experience teaching in and/or administering a Black Studies or African-American Studies program and demonstrated leadership ability. Applications received by December 1, 2004 will receive full attention. For more detail, see <http://bc.edu/schools/cas/meta-elements/html/blks.htm>. Please send applications, resumes and 3 reference letters to: Dean Joseph Quinn, College of Arts and Sciences, Gasson Hall 103, Boston College, Chestnut Hill, MA 02467; or electronically to joseph.quinn@bc.edu. [R]

Bowdoin C

Asian Studies, 7500 College Stn Brunswick ME 04011

Asian Diaspora

1190

<http://www.bowdoin.edu>

The Bowdoin College Asian Studies program invites applications for a tenure track Luce professorship in the area of Asian Diaspora to begin August 2005. We expect to hire at the assistant level but are open to an appointment at an associate professor level. We are looking for candidates who can offer courses on East or Southeast Asians in North America in addition to other courses that contribute to the Asian Studies Program curriculum. The position is open to applicants from social science or humanities disciplines as well as from interdisciplinary programs. The appointment will be made to the Asian Studies Program faculty or may be made as a joint appointment between Asian Studies and a relevant department, depending on the candidate. Bowdoin College () is a small, liberal arts college with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty. Ph.D. prior to appointment preferred. Candidates for this position should demonstrate the potential for excellent teaching and scholarship and the ability to work effectively with colleagues and students in an interdisciplinary program. To apply, please submit a cover letter, a one-page document providing one paragraph descriptions of four proposed courses, a curriculum vitae, three letters of reference, a brief sample of scholarly writing, and evidence of teaching effectiveness to: Asian Studies Luce Foundation Search Committee Asian Studies Program Bowdoin College 7500 College Station Brunswick, ME 04011-8475 No electronic submissions. Review of applications begins December 1 and will continue until the position is filled. Address inquiries to: Nancy Riley () Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply.

California SU, Long Beach

Rom, German, Russian Langs & Lits, 1250 Bellflower Blvd Long Beach CA 90840

Coordinator of Languages Other Than English (L.O.T.E.) Credential Program

1419

<http://csulb.edu/web/depts/rgrll>

Tenure-track, full-time, 12 month position. Effective August 22, 2005. Must possess appropriate terminal degree in a discipline represented among the languages and departments of the L.O.T.E. program. Assume a wide range of responsibilities associated with leading the L.O.T.E. program, including: coordinate the L.O.T.E. program (6 languages); represent the L.O.T.E. program in the Single Subject Credential Program; serve as principal advisor to L.O.T.E. program students; coordination, scheduling and assignment of instructors in L.O.T.E. program courses. More details at, csulb.edu/web/depts/rgrll. Salary negotiable depending on qualifications and experiences. Probable range: \$50,000-\$75,000. Send letter of application, vita, three letters of reference, teaching evaluations, writing/research sample, official transcript from institution awarding highest degree to Jutta Birmele, Chair, Department of Romance, German, Russian Languages and Literatures, California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, California, 90840. CSULB is an Equal Opportunities Employer.

Eugene Lang C-New School U

65 W 11th Street, Room 350 New York NY 10011

Senior Position in Dramatic Literature/History

1673

<http://www.newschool.edu>

Eugene Lang College and the Actors Studio Drama School at New School University invite applications for a full-time position in Dramatic Literature and/or Theater History. We are interested in someone who can help us foster a deeper conversation between performance and the liberal arts. The person we seek should be able to teach dramatic literature, history and theory in a number of periods and cultures. We are particularly looking for someone with research interests in experimental theater and the avant-garde tradition, who can also teach the naturalistic tradition exemplified by the Actors Studio Drama School. The ideal

candidate possesses strong scholarly credentials and is actively engaged with contemporary theater and theatrical practice. Candidates should, at minimum, possess an MFA combined with significant scholarly or critical experience, professional and teaching experience; Ph.D. preferred. Please send a letter of application, a curriculum vitae, and three letters of recommendation to Colette Brooks, Chair of Theater, c/o: Lisa Soares, Eugene Lang College, 65 West 11th Street, Room 362, New York, NY 10011. Applications must be received by Friday, December 10, 2004. For more information on the divisions of New School University, please go to www.newschool.edu. AA/EOE [R]

Georgia SU

Womens Studies Institute, P.O. Box 3969 Atlanta GA 30302

Assistant Professor

1594

<http://www.gsu.edu/womensstudies>

The Women's Studies Institute at Georgia State University seeks candidates for 1-2 tenure-track positions at the rank of assistant professor (pending funding). Successful candidates will have expertise in one or more of the following areas: transnational feminist theory; globalization, race, and diaspora studies; social change, social justice, and activism; urban studies; and cultural studies. Teaching duties include undergraduate and graduate core courses and electives. Candidates must have Ph.D. or equivalent in Women's Studies or related field and evidence of or potential for outstanding interdisciplinary scholarship and teaching. The WSI offers an M.A., graduate certificate, B.A., and undergraduate minor. For further information about the positions and our programs, see www.gsu.edu/womensstudies. For information about Georgia State University, see www.gsu.edu. Send letter of application, curriculum vitae, three letters of reference, and one writing sample to Women's Studies Search Committee, Women's Studies Institute, P.O. Box 3969, Georgia State University, Atlanta, GA 30302-3969. Review of applications begins November 15, 2004, and continues until position(s) filled. Georgia State University is an AA/EEO employer. [R]

Grinnell C

German, PO Box 805 Grinnell IA 50112

Gender and Women's Studies

1611

<http://www.grinnell.edu>

Grinnell College is seeking candidates for a possible tenure-track appointment in an academic department and in the Gender and Women's Studies concentration. Ph.D. (Assistant Professor) preferred (Associate Professor possible); ABD (Instructor) candidates will be considered. Appointment to begin in Fall 2005. Candidates may come from disciplines in the humanities, social sciences, or natural sciences but must provide evidence of excellence in teaching and research within their disciplines. The five-course teaching schedule will be distributed between departmental course offerings and Gender and Women's Studies course offerings. The Gender and Women's Studies concentration at Grinnell offers an introduction to Gender and Women's Studies and Theory in Gender and Women's Studies, as well as a senior seminar in Gender and Women's Studies. The successful candidate must be able to make a significant contribution to this aspect of the college curriculum and would be encouraged to develop coursework in International Feminism, Multicultural Feminisms, Women and Science, or GLBT studies. In this search, the college wishes to reinforce its commitment to diversity, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural society. In their application, candidates should address how they can contribute to diversity, a core value of the college. They should also discuss their interest in working with undergraduates as a teacher and scholar in a liberal arts environment that emphasizes close student-faculty interaction. To be assured of full consideration, all materials should be received by November 15, 2004. Send letter of application, c.v., three letters of recommendation, and copies of transcripts to Daniel Reynolds, Chair, Gender and Women's Studies, Grinnell College, Grinnell IA 50112-1690 (email: reynolds@grinnell.edu; fax: (641)-269-4953). Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion,

creed, or disability. For further information about Grinnell College, see our website at www.grinnell.edu. [R]

Montclair SU

French, German, & Russian, Montclair NJ 07043

Assistant Professor of Arabic and French 1366

Entry level, full-time tenure track position in Arabic and French. Knowledge of translation/interpreting a plus. Knowledge of computer-assisted instruction required. Preference will be given to applicants with a broad range of interests. Native or near-native fluency. Ph.D. in Arabic or French required. Screening to begin immediately and will continue until the position is filled. Position to begin 9/05. Apply to: Dr. Lois Oppenheim, Chair Dept. of French, German, and Russian Montclair State University Montclair, New Jersey 07043 (V # F 40) [R]

New York U

Africana Studies Program, 269 Mercer Street, Sixth Floor New York NY 10003

FACULTY POSITION 1333

<http://www.nyu.edu>

FACULTY POSITION Africana Studies Program NEW YORK UNIVERSITY Faculty of Arts and Science The New York University Faculty of Arts and Science invites applications for a tenured appointment to be held in the Africana Studies Program within a proposed new department focusing on interdisciplinary social and cultural analysis, to begin September 1, 2005, pending budgetary and administrative approval. We invite applications from scholars investigating any facet of African-diasporic, African-American or Afro-Caribbean culture or society, from any disciplinary perspective. Applicants working in the general field of gender and sexuality studies or more specifically in black feminism will be given especially serious consideration. The ideal candidate will already hold tenure at the Associate Professor rank or will have recently attained the rank of Full Professor; highly accomplished Assistant Professors with exceptional experience may also be considered for advanced untenured appointment. Candidates must present a record of effective teaching and scholarly achievement and the promise of continued productivity. Send letter of application, CV, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names and addresses of three references by November 15, 2004 to: Professor J. Michael Dash, Director, Africana Studies Program, Faculty of Arts and Science, New York University, 269 Mercer Street, 6th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

John W. Draper Master's Program, 14 University Place New York NY 10003

ASSISTANT PROFESSOR/FACULTY FELLOW 1503

<http://www.nyu.edu/gsas/program/draper>

ASSISTANT PROFESSOR/FACULTY FELLOW Gender Politics NEW YORK UNIVERSITY Faculty of Arts and Science The John W. Draper Interdisciplinary Master's Program in Humanities and Social Thought invites applications for an Assistant Professor/Faculty Fellow in the area of Gender Politics, pending budgetary and administrative approval. This initial appointment will be for one year beginning September 1, 2005, pending budgetary and administrative approval, renewable annually for a maximum of three years. We seek an outstanding interdisciplinary scholar working in gender studies, women's studies, feminist theory and/or queer theory. The successful candidate may come from any of several disciplines but must be prepared to teach the politics, economics and cultural representations of gender with interdisciplinary breadth and depth. Responsibilities include, but are not limited to, teaching three courses a year, advising students, participating in faculty colloquia and new student orientations and assisting with admissions decisions and recruitment events. Candidates must be committed to interdisciplinary scholarship and excellence in teaching, and have completed their Ph.D. no more than three years before the application date. Please send curriculum vitae, dissertation précis, letter of application, descriptions of three courses you could teach in our program and three letters of reference, by December 15, 2004, to: Gender Politics Search Committee, Draper

Program, New York University, Faculty of Arts and Science, 14 University Place, New York, NY 10003. For more information about the Draper Program, visit: www.nyu.edu/gsas/program/draper. NYU is an Equal Opportunity/Affirmative Action Employer.

North Carolina SU

For Langs & Lit, PO Box 8106 Raleigh NC 27695

Assistant Professor of Arabic and Francophone Studies 1187

<http://sasw.chass.ncsu.edu/fl/>

Assistant Professor of Modern Arabic and Francophone Literatures and Cultures. Ph.D., native or near-native fluency in Arabic and French required. Tenure-track appointment, starting August 2005. Areas of specialization should include Modern Arabic, Francophone of the Arabic world, and Comparative Literature. We are seeking candidates with a strong commitment to research, undergraduate and graduate teaching, and service, and an interest in teaching all levels of Arabic and French. Possible advanced courses: 1) Advanced Readings in Arabic and Arabic Literature; 2) Francophone Literature and Culture; 3) Literature in Translation. Send letters of interest, accompanied by a curriculum vitae and dossier with at least 3 letters of recommendation to Dr. Ruth V. Gross, Head, Dept. Of Foreign Languages and Literatures, Box 8106, North Carolina State University, Raleigh, NC 27695-8106. Screening begins Nov. 12, 2004. NC State University is a land-grant, Research I, Affirmative Action, Equal Opportunity Institution. In its commitment to diversity and equality, NCSU seeks applications from women, minorities, veterans, persons with disabilities, and all persons without regard to sexual orientation. For ADA Accommodations: Debora Godfrey/919.515.2475 debora_godfrey@ncsu.edu/Fax: 919.515.6981. (Further information: <http://sasw.chass.ncsu.edu/fl/>) [R]

Northwestern U

Department of Radio/TV/Film, 206 Annie May Swift 1920 Campus Drive Evanston IL 60208

assistant or associate professor 1248

<http://www.northwestern.edu>

The School of Communication, Department of Radio/TV/Film at Northwestern University seeks to hire a full-time professor of film and media at the assistant or associate rank for appointment beginning September 1st, 2005. Candidates should have a Ph.D in a related discipline and a track record of publication and teaching in the humanities commensurate with rank. The candidate is expected to make a strong contribution to the Screen Cultures doctoral track and to the undergraduate teaching of film and/or digital media. Preferred areas of specialization include: media history; international and postcolonial cinema; global media; media, race and ethnicity; media and literature; and/or cultural studies of technology. A commitment to interdisciplinary research in the humanities is welcomed. Salary is commensurate with rank. In order to receive full consideration, a curriculum vita, one writing sample, and three letters of recommendation must be received by November 22, 2004.

Address applications to: Prof. Lynn Spigel, Search Committee Chair, Search Number S-102-05, Dept of Radio/TV/Film, Northwestern University, 206 Annie May Swift, 1920 Campus Drive, Evanston, IL 60208. Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.

Sonoma SU

Hutchins School, 1801 E Cotati Ave Rohnert Park CA 94928

Assistant Professor of Liberal Arts, emphasis in Public Education, Literacy, and Multiculturalism 1587

<http://www.sonoma.edu/facaffairs>

The Hutchins School offers an interdisciplinary, seminar based program providing an alternative General Education and a Bachelor of Arts in Liberal Studies, including a K-12 pre-credential track, and a blended B.A./Credential track. Candidates for the position must have a broad interdisciplinary or multi-disciplinary

background, and a passion for teaching undergraduates. Candidates must be competent to facilitate seminars on issues outside their disciplinary training, and have expertise in two or more of the following: public education policy in the United States, literacy studies, issues of multiculturalism in curriculum development and assessment, community outreach to traditionally underserved communities, and educational technologies. Applicants must have a Ph.D. or Ed.D. by August 22, 2005. Candidates should investigate the Hutchins School website [www.sonoma.edu/hutchins] to best understand the program before considering application. Review of applications will begin December 1, 2004 and the final postmark deadline is January 10, 2005. Complete position announcement, application requirements, and program description available at www.sonoma.edu/hutchins or www.sonoma.edu/facaffairs, and from Dr. Richard Zimmer, Hiring Committee, Hutchins School, SSU, 1801 E. Cotati Ave., Rohnert Park, CA 94928-3609, (707) 664-2491, Fax (707) 664-4389, TDD (877) 664-2958, Email: Richard.zimmer@sonoma.edu. On all correspondence and inquiries regarding this position, please refer to #102367. Women, ethnic minorities and those with disabilities are encouraged to apply.

Tulane U

African & African Diaspora Studies, New Orleans LA 70118

Assistant Professor

1572

<http://www.tulane.edu/~adst/>

Assistant Professor in African and African Diaspora Studies The Program in African and African Diaspora Studies at Tulane University seeks a tenure-track, Assistant Professor starting July 1, 2005. The successful candidate will hold a joint-appointment in the Program in African and African Diaspora Studies and in an appropriate department in the Humanities, earning tenure in the department. Our preferred areas of scholarship and teaching are in literature, theater, dance, performance studies, and media and communication. Ph.D in hand by the start date of July 1, 2005, strong scholarly promise, and a commitment to excellence in teaching in a liberal arts setting are required. Send application letters with c.v. and 3 letters of reference by November 15 2004 to Professor Felipe Smith, Chair, Executive Committee, African and African Diaspora Studies, 119 Norman Mayer Hall, Tulane University, New Orleans, LA 70118. Tulane University is an Equal Employment Opportunity/Affirmative Action Employer. [R]

U of California, Riverside

English, 900 University Av Riverside CA 92521

Assistant Professor

1675

Asian Media Studies. The College of Humanities, Arts and Social Sciences at the University of California, Riverside, invites nominations and applications for a junior, tenure-track Assistant Professor appointment in Asian media studies in its Film and Visual Culture (FVC) program, which currently offers a major and minor (planning for a graduate program is underway). The successful candidate will contribute to the interdisciplinary and interdepartmental teaching of FVC, as well as work with other faculty in interdisciplinary programs in Asian Studies. As FVC is a Program, the appointment will be made in one of the College's departments, to be determined based on expertise and needs. Candidates should have a broad knowledge of the media and be prepared to teach FVC courses in media histories, theories, institutions, policies, and genres, as well as comparative courses in Asian media and its diasporas, including the US. Capacity to work across the humanities and social sciences is of importance so that we can blend political economy with cultural studies, empirical audience research with ethnography, and textual with content analysis. Additional expertise in one or more of the areas that represent the strengths of the College is also desirable: gender and sexuality, minority discourse, ethnic studies, colonialism and postcoloniality, popular culture, and performance studies; production skills and innovative multimedia pedagogy a plus. Visit our website for more information about the Program (<http://www.filmandvisualculture.ucr.edu>). Verifiable Ph.D. at time of appointment, teaching experience, and a record or compelling promise of research and publication are required. Send application letter, vita, writing sample (20 pp.), sample syllabus, and 4 letters of recommendation to Professor Toby Miller, Chair, Search Committee Asian Media Studies, Film and Visual Culture Program-40, University of California, Riverside, Riverside, CA 92521.

Application review will begin December 10, 2004. The appointment may be made as early as July 1, 2005, but the position will remain open until a qualified candidate is found. Salary is commensurate with education and experience. UC Riverside is an EEO/AA Employer committed to excellence through diversity.

U of California, Berkeley

Graduate Division, 424 Sproul Hall Berkeley CA 94720

Academic Coordinator I

1646

<http://www.berkeley.edu>

Graduate Division-Assess academic preparation needs of domestic and international graduate students; work with academic units to develop programs, workshops, consultations on general and discipline-specific writing and editing (grant proposals, dissertations, etc.); assist summer program to develop academic and professional skills of graduate students/future faculty. Qualifications: Extensive experience providing workshops and individual consultations on a wide variety of genres of advanced academic writing; experience training graduate students across disciplines, including non-native speakers of English; ability to work with faculty and departments to design academic services; knowledge of current trends in higher education and postgraduate career paths. Advanced degree preferred. Position begins 1/1/05 and is 50% for 10 months plus 100% for two summer months. Annualized salary range: \$41,352-\$78,732. Send letter, resume/c.v. by 11/19/04 to: Dean, Graduate Division, UCB, 424 Sproul, Berkeley CA 94720-5900. UC is an Equal Opportunity/Affirmative Action Employer.

U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

Founding Director of the World Cultures Institute (WCID002)

1261

<http://www.ucmerced.edu>

UC Merced, tenth campus of UC system and first American research university of 21st century, invites applications for Founding Director, World Cultures Institute. Campus opens in Fall 2005. Seeking outstanding scholar to guide development of an Institute dedicated to study of the range of peoples who have populated California, past and present, and the politics, economy, environment, arts, history, language and literatures, and movements and intersections of these cultures. Detailed prospectus at: http://www.ucmerced.edu/academics_research/world_institute.pdf. Apply via our website: http://www.ucmerced.edu/employment/list_position.asp?position_id=25. Required documents include a cover letter, curriculum vitae with attached statements of research and teaching interests, and names of five references. If unable to submit electronically, please send materials via surface mail with reference to job code WCID002 to David Ashley, Executive Vice Chancellor and Provost, University of California, Merced, PO Box 2039, Merced, CA 95344. UC Merced is an Affirmative Action/Equal Opportunity Employer. [R]

U of Mary Washington

Mod For Langs, 1301 College Av Fredericksburg VA 22401

Assistant Professor/Arabic

1473

<http://www.umw.edu>

Arabic Assistant Professor The University of Mary Washington invites applications for a tenure-track position in Arabic with the additional ability to teach French to begin fall 2005. Candidates must have PhD. in Arabic or related area studies in hand by August 16, 2005. Candidates must have a strong commitment to undergraduate teaching in a liberal arts environment and be able to develop a program in Arabic Studies. Normal teaching load is 12 hours per semester. Please send letter of application, vita, letters of reference, and graduate transcripts by 5 p.m. December 1, 2004 to Arabic Search, Department of Modern Foreign Languages, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401-5358. Postmarks will not be honored. The University of Mary Washington is a public, coeducational, liberal arts institution in Fredericksburg, Virginia, fifty miles south of Washington, D.C. Visit our website at www.umw.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply. [R]

U of Missouri-Columbia

Women's and Gender Studies, 309 Switzler Hall Columbia MO 65211

Tenured/Tenure track faculty member-Open Rank

1588

<http://www.missouri.edu/~women/facultysearch2004.html>

The Women's and Gender Studies Program at the University of Missouri-Columbia invites applications from feminist scholars in any field. The position is open rank. The successful candidate will hold a joint appointment in Women's and Gender Studies and the department of the candidate's expertise. Seventy five-percent of her time will be in WGST and the remaining 25% devoted to the tenure home. We particularly encourage applications from feminist scholars with interdisciplinary research and teaching interests. The Program is strongly committed to cultural diversity and to multiple approaches within feminist scholarship and prefers a candidate who is committed to working with students of underrepresented groups. Women's and Gender Studies have an active faculty and a newly hired Director. The program offers an undergraduate major and minor as well as a popular graduate minor. The successful candidate will share responsibility for teaching core courses at both the graduate and undergraduate levels. Preferred starting date is September 1, 2005. Salary will be commensurate with qualifications. Application should include a curriculum vitae, at least three letters of recommendation, and sample publications. Please send application materials to Faculty Search, Women's and Gender Studies, 309 Switzler Hall, University of Missouri-Columbia, Columbia Missouri 65211-2320. We will begin reviewing applications on November 30, 2004 and will continue until the position has been filled. For further information please contact Shelda Eggers at (573) 882-2703 or eggerss@missouri.edu. The University of Missouri-Columbia is an Equal Opportunity/Affirmative Action employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7278 (V/TTY).

U of Nevada, Reno

English, Reno NV 89557

Assistant Professor—Colonial/Postcolonial Studies

1520

<http://www.unr.edu/cla/engl/and> and <http://www.unr.edu/cla/history/>

The University of Nevada, Reno announces an entry-level, tenure-track appointment in either the Department of English or the Department of History, specializing in colonial/postcolonial studies since 1500. Geographical region is open. Desired areas of specialization include but are not limited to the history of colonized peoples, postcolonial theory, anglophone or comparative literatures, subaltern studies, cultural studies, globalization, and diaspora studies. We welcome candidates with interdisciplinary or other innovative methodological or theoretical approaches. The appointment will be in the department that best matches a candidate's research and teaching interests. The candidate will have an active and inventive role in the university's core curriculum, including teaching Core Humanities, and will also teach intermediate and advanced undergraduate courses, as well as graduate courses in MA and PhD programs (including seminars). A strong record of research is expected in addition to experience and promise as an excellent teacher. PhD must be completed by July 1, 2005. Competitive starting salary. Send a letter of application, three letters of recommendation, and vita to: Dennis Dworkin and Jen Hill, Search Co-Chairs C/o Jenni Johnson, Search Coordinator Department of History /308 University of Nevada, Reno Reno, NV 89557. The search committee will interview at the December MLA meeting in Philadelphia and the January AHA meeting in Seattle. For full consideration applications must be received by November 5, 2004. For complete position announcement and requirements, see <http://jobs.unr.edu>. Additional information about the University of Nevada English and History Departments, visit the department websites: <http://www.unr.edu/cla/engl/and> and <http://www.unr.edu/cla/history/>. EEO/AA. Women and underrepresented groups are encouraged to apply. [R]

U of Southern California

East Asian Langs & Cultures, THH 356 Los Angeles CA 90089

Full or Associate Professor

1213

The University of Southern California invites applications for a position at the rank of Full or Associate Professor in the department of East Asian Languages

and Cultures. Period and specialization are open, but areas of priority include Japanese and Chinese literature (modern and premodern) with interests in interdisciplinary and comparative approaches to East Asian literatures. Superior record of scholarship and teaching is expected. Please send a letter of application, a C.V., and a list of at least three potential referees whom we may contact. Review of applications will begin January 10th, 2005. USC is an AA/EOE institution. [R]

U of Texas at Austin

Department of Radio-Television-Film, 1 University Station AO800 Austin TX 78712

tenure-track Assistant Professor

1245

<http://www.utexas.edu>

Department of Radio-Television-Film Race, Ethnicity and Media position The Department of Radio-Television-Film at the University of Texas at Austin seeks a tenure-track assistant professor with specialization in race, ethnicity and media. A Ph.D. is required, along with the ability to teach undergraduate and graduate level courses as well as to publish in the national and international journals in the field. Knowledge of communication theory and multiple research methods, including social scientific approaches, is expected. Please include a resume with reference contact information along with your cover letter. Address your application to: Dr. America Rodriguez, Chair, Search Committee, The University of Texas at Austin, Department of Radio-Television-Film, 1 University Station A0800, Austin, TX 78712-0108. Review of applications will begin October 15, 2004 and will close November 30. The Department of Radio-TV-Film has 29 permanent faculty, approximately 950 undergraduate majors and 150 graduate students in M.A., MFA, and Ph.D. programs. RTF offers courses in film and video television studies, international communication, telecommunications technology and policy, gender and sexuality and media, ethnic issues in communication, film and video production, screenwriting and digital media research and design. The University of Texas at Austin is an Affirmative Action/Equal Opportunity employer. Minorities and women are encouraged to apply. For more information about the University, visit the University's home page at www.utexas.edu. [R]

West Chester U

For Langs, University & High St West Chester PA 19383

Assistant Professor of German and Spanish

1609

<http://wcupa.edu>

Assistant Professor of German and Spanish, beginning late August 2005. Tenure-track position. Required qualifications: Ph.D. completed in either German or Spanish. Must demonstrate a strong commitment to and evidence of excellence in teaching German and Spanish language and/or literature courses, and the potential to develop and teach culture and civilization courses taught in English. Native or near-native fluency in both languages; evidence of strong research potential, and familiarity with current trends in pedagogy and new technologies. Initial screening of applicants will begin on 30 November and continue until the position is filled. Finalists must successfully complete on-site interview and a teaching demonstration. Please send letter of application, C.V., teaching portfolio, and three letters of recommendation to: Jerry M. Williams, Chair, Department of Foreign Languages, West Chester University, West Chester, PA 19383. West Chester University is an

Affirmative Action-Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

POSTDOCTORAL LISTINGS

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958
Providence RI 02912

Postdoctoral fellowship

1137

<http://pembrokecenter.org>

Pembroke Center for Teaching and Research on Women Brown University Post-Doctoral Fellowships 2005–2006 The Language of Victimization Seminar Leader: Carolyn Dean In 2005–06, the Pembroke Seminar will consider the multiple languages used to fashion the image and meaning of victimization in different historical and cultural contexts. We will presume that victimization means the violation of human dignity by the state or by extra-legal groups and explore why critics, policy makers, intellectuals, and historians legitimate the experiences of some victims more than others. How do victims figure their own victimization? How do perpetrators turn themselves into victims? When does the consciousness of being a perpetrator or a victim develop? Is the victim-perpetrator dichotomy distinctly modern or does it have a significant genealogy? We will be specifically interested in the aversion and discomfort generated by victims and their experiences as manifested in various historical contexts. Consider, most recently, the silence that prevailed about Jewish experience outside of Jewish communities in the wake of the Holocaust; the reduction of mass atrocities to primitivism and "tribal" struggles when they are complex historical developments, or popular attitudes toward claims for restitution by a variety of victim groups, including Korean women enslaved by the Japanese military and African-Americans seeking reparations for slavery. Why, we will ask, has the historian Jan Gross's suggestion that we believe victims first and verify their claims later incited such debate? What are the ideological investments in belief and disbelief? For full description and application forms contact Elizabeth_Barboza@Brown.edu

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Marilyn Yarbrough Dissertation Fellowship

1548

<http://provost.kenyon.edu>

Marilyn Yarbrough Dissertation/Teaching Fellowship The Marilyn Yarbrough Dissertation/Teaching Fellowship program is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these Fellows to consider a career at a liberal arts college. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a college lecture or departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Marilyn Yarbrough Dissertation/Teaching Fellowship is limited to those meeting all of the following four criteria who are citizens or nationals of the United States or otherwise 'protected individuals' as defined in 8 USC 1324b(a)(3)(B). 'Members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees). 'Individuals who are enrolled in a research-based Ph.D. program in one of the following fields: African and African American Studies, American Studies, Anthropology, Art, Art History, Asian Studies, Biology, Biochemistry, Chemistry, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Legal Studies, Mathematics, Modern Languages and Literature, Music, Neuroscience, Philosophy, Physics, Political Science, Public Policy, Psychology, Religious Studies, Sci-

entific Computing, Sociology, and Women's and Gender Studies. 'Individuals who aspire to a teaching and research career. 'Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including one from the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 3, 2005. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. This award is named in honor of the late Marilyn Yarbrough, Kenyon parent and trustee. A legal scholar and university administrator who was a former editor of the Black Law Journal and a member of the Pulitzer Prize Board, Marilyn Yarbrough often addressed gender and racial discrimination in her scholarship and teaching. [R]

Northwestern U

Dean's Office, 1918 Sheridan Rd Evanston IL 60208

MELLON POSTDOCTORAL FELLOWSHIP

1569

Northwestern University seeks applications for a Mellon Postdoctoral Fellowship in Latino Studies for two years, beginning September 1, 2005. Ph.D. in hand by the start date. We are seeking recent Ph.D.s with ambitious research interests and strong teaching abilities. The successful candidate will be housed in the appropriate department and will teach two courses per year in Latino studies and present one colloquium per year. Letter of application, cv, sample of scholarly writing, brief research proposal, and teaching record should be submitted to Mellon Search Committee, WCAS Dean's Office, 1918 Sheridan Road, Evanston, IL 60208-4020. Questions may be emailed to m-jones@northwestern.edu. Please arrange to have 3–4 letters of reference sent directly to the search committee; if possible, one of the letters should address the applicant's teaching qualifications. Deadline for all materials: December 15, 2004. AA/EOE. Applications from minority and women scholars are especially welcome. [R]

NONACADEMIC LISTINGS

Drexel U

Dean of the Pennoni Honors College, 5016 MacAlister Hall Philadelphia PA 19104

Editor-in-Chief, Drexel Online Journal

1637

<http://www.drexel.edu/honors>

Drexel University seeks imaginative new leadership for its Internet-based magazine, the Drexel Online Journal (DOJ)—www.drexel.edu/DOJ. Begun five years ago, the DOJ is a general-interest magazine that takes full advantage of the capabilities of Internet publishing. We seek an Editor-in-Chief with the experience, vision, and entrepreneurial spirit to take the journal to the next level: to make it a nationally known site for intellectually exciting writing, graphics, and other forms of expression on topics in politics, technology, science, medicine, and the arts. The successful candidate for Editor-in-Chief will combine a proven record of accomplishment in publishing (perhaps with expertise in electronic publishing), writing, editing, and other pertinent creative expression with the entrepreneurial drive and savvy to attract a wide readership and secure external financial support. Candidates with the requisite experience, skills, and ambition should submit a letter of interest and a resumé (or curriculum vitae) to: Dr. Mark Greenberg Dean, Pennoni Honors College [R]

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at Philadelphia MLA Convention

763

<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2004 convention in Philadelphia. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The twenty previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

WBEZ-Chicago Public Radio

848 E Grand Ave/Navy Pier Chicago IL 60611

Associate Producer

1243

<http://odysseyradio.org>

Chicago Public Radio seeks an associate producer for a nationally syndicated daily talk program. Odyssey is a talk show of ideas that engages leading thinkers in fields such as politics, science, culture, philosophy, law and the arts in insightful conversation. Associate producers generate ideas for show topics, research how a given topic has been studied and by whom within specific scholarly fields, conduct preliminary interviews, and select and schedule potential guests for the show. S/he also assembles materials for the show, and works with the host to outline and organize individual programs. Applicants must have experience in academic or comparable research and should possess strong interviewing skills, as well as an ability to employ conceptual frameworks in order to understand and interpret the world around us. An academic background is ideal; writing and journalism backgrounds are also welcome. Send resume, cover letter and 3 references to HR Department, WBEZ, 848 E. Grand Ave., Navy Pier, Chicago, IL 60611. WBEZ is an EOE/AA employer and actively seeks diversity in the workplace. The application deadline is November 1, 2004. Additional details at odysseyradio.com.

MLA JOB INFORMATION SERVICE

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- How to access the electronic *JIL* (inside front cover)

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