

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • APRIL 2004

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2003–04; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2003–04 subscribers (both full-year and half-year) on 21 June. Renewal forms for 2004–05 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains descriptions of approximately 110 definite and possible vacancies. The April listings are broken down by language as follows: French, 13 definite, 1 possible; Spanish, 38 definite, 6 possible; German, 8 definite; Italian, 2 definite; Slavic, 5 definite; Romance languages, 6 definite; multiple language fields, 4 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 21 definite, 3 possible.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963	The Catholic University of America (September-October 1989, 27-40) . . .	1990
Amarillo College (Texas) (September 1967, 292-302)	1968	Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Frank Phillips College (Texas) (December 1968, 433-38)	1969	Baltimore City Community College (May-June 1992, 37-41)	1992
Concordia Seminary (Missouri) (April 1975, 49-59)	1975	Loma Linda University (California) (May-June 1992, 42-49)	1992
Houston Baptist University (April 1975, 60-64)	1975	Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
Murray State University (Kentucky) (December 1975, 322-28)	1976	North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977	Savannah College of Art and Design (May-June 1993, 65-70)	1993
State University of New York (August 1977, 237-60)	1978	University of Bridgeport (November-December 1993, 37-45)	1994
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978	Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Wingate College (North Carolina) (May 1979, 251-56)	1979	Nyack College (New York) (September-October 1994, 73-79)	1995
Olivet College (Michigan) (April 1980, 140-50)	1980	Bennington College (March-April 1995, 91-103)	1995
Nichols College (Massachusetts) (May 1980, 207-12)	1980	Alaska Pacific University (May-June 1995, 32-39)	1995
Yeshiva University (New York) (August 1981, 186-95)	1982	Essex Community College (Maryland) (May-June 1995, 40-50)	1995
American International College (Massachusetts) (May-June 1983, 42-46)	1983	St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984	Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) . . .	1997
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986	Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987	Brigham Young University (September-October 1997, 52-71)	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987	University of the District of Columbia (May-June 1998, 46-55)	1998
Husson College (Maine) (May-June 1987, 45-50)	1987	Lawrence Technological University (May-June 1998, 56-62)	1998
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Maryland Institute, College of Art (May-June 1988, 49-54)	1988	Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989	Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
		Charleston Southern University (January-February 2001, 63-77)	2001
		University of Dubuque (September-October 2001, 62-73)	2002
		Tiffin University (Ohio) (January-February 2002, 53-63)	2002

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W
Montréal, QC Canada H3G 1M8

Assistant Professor, Modern Arabic Language and Culture 2104

<http://artsandscience.concordia.ca>

The Faculty of Arts and Science at Concordia University in Montreal, Canada invites applications for one limited-term appointment in Modern Arabic Language and Culture. Applicants must have a PhD or ABD status in Arabic, Middle Eastern or Islamic Studies, or equivalent, as well as proven excellence in teaching and native or near-native proficiency in Modern Standard Arabic and English. The successful candidate will be expected to teach undergraduate courses in introductory and intermediate Modern Standard Arabic. Teaching assignments may also include undergraduate courses in Arabic culture and/or literature. The candidate will also be required to coordinate the administration of our recently-introduced Minor and Certificate programs in Modern Arabic Language and Culture.

This position is a full-time, limited-term appointment, beginning August 15, 2004 and ending May 31, 2005. Hiring is subject to budgetary approval. The position is normally at the rank of Lecturer or Assistant Professor. Applications should consist of a letter of intent, a curriculum vitae, a list of publications, a statement of teaching and research interests and three letters of reference. Review of applications will begin on March 1, 2004 and continue until the position is filled.

In accordance with immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. However, all candidates are welcome to apply. Concordia University is committed to employment equity.

Defense Language Institute

Office of the Provost (Attn: FPS), 1759 Lewis Rd Ste 254 Monterey CA
93944

Arabic Teaching Positions 2136

<http://www.dliflc.edu>

DLIFLC invites applications for full-time Arabic teachers. A WASC accredited year-round school specializing in foreign languages. Offering 23 languages to approximately 3,000 students from the four military services, courses intensive. Faculty members work in teams. Students attend classes six hours a day five days a week.

Responsibilities: Teaching, listening, reading, writing, and speaking skills, as well as geopolitical, economic and social issues, in an immersion-proficiency based environment.

Qualifications: Four year accredited university degree related to foreign language education, linguistics, MATFL, education etc. required. (MA or higher preferred.) Salary based on Faculty Pay System Schedule for DLIFLC and is dependent on education and experience.

Variable start date throughout the year. No deadlines for applications. Applicants must have authorization to work in the United States. DLIFLC is an EEO employer.

Applications can be found at www.usajobs.opm.gov or contact us via email at kalyn.shubnell@monterey.army.mil. See the How to Apply section for application details.

U of Colorado

Spanish & Portuguese, 278 UCB Boulder CO 80309

Instructor of Arabic Language and Culture

2191

<http://www.colorado.edu/spanish>

Instructorship in Arabic Language and Culture, to begin August 2004.

Three-year appointment with possibility of renewal. The appointee will be responsible for developing a three-course language program, and will teach a total of six courses per year in Arabic language as well as Arab culture and/or history (with a one-course reduction in Fall 2004 for program development). Required: (1) MA or equivalent in related field (ABD or PhD preferred); (2) native or near-native fluency in Modern Standard Arabic and at least one colloquial Arabic dialect; (3) demonstrated excellence in teaching; (4) a strong commitment to teaching undergraduate courses in language and culture. Please send a letter of application, CV, teaching evaluations, and a minimum of three letters of recommendation to Prof. Vincent Barletta, Search Committee Chair, Department of Spanish & Portuguese, 278 UCB, Boulder, CO 80309-0278. Materials should be postmarked by April 30, 2004. The University of Colorado is committed to diversity and equality in education and employment. [R]

CHINESE

Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W
Montréal, QC Canada H3G 1M8

Assistant Professor, Modern Mandarin Chinese Language and Culture 2105

<http://artsandscience.concordia.ca>

The Faculty of Arts and Science at Concordia University in Montreal, Canada invites applications for one limited term appointment in Modern Mandarin Chinese Language and Culture. Applicants must have a PhD or ABD status in Chinese or Asian Studies, or equivalent, as well as proven excellence in teaching and native or near-native proficiency in Mandarin and English. The successful candidate will be expected to teach undergraduate courses in introductory and intermediate Mandarin. Teaching assignments may also include undergraduate courses in Chinese business practices and/or contemporary Chinese literature. The successful candidate will also be required to coordinate the administration of our recently-introduced Minor and Certificate programs in Modern Chinese Language (Mandarin) and Culture.

This position is a full-time, limited-term appointment, beginning August 15, 2004 and ending May 31, 2005. Hiring is subject to budgetary approval. The position is normally at the rank of Lecturer or Assistant Professor. Applications should consist of a letter of intent, a curriculum vitae, a list of publications, a statement of teaching and research interests and three letters of reference. Review of applications will begin on March 1, 2004 and continue until the position is filled.

In accordance with immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. However, all candidates are welcome to apply. Concordia University is committed to employment equity.

FRENCH

SEE ALSO ROMANCE LANGUAGES

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of French

2297

<http://www.csi.cuny.edu>

The Department of Modern Languages of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of French, beginning September 2005. Required: PhD in French culture and literature (pre-20th century preferred); a demonstrated commitment to research, publication, and teaching; native/near-native fluency in English and French; and the ability to teach a broad range of courses in French literature and culture from a multidisciplinary perspective. Demonstrated competence in computer-assisted instruction and foreign language pedagogy are also required. Ability to teach undergraduate language courses in either Italian or Spanish highly desirable. Responsibilities include teaching a broad range of French language and culture courses, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Salary range: \$47,331-\$61,111 commensurate with qualifications. Review of applications will begin on May 1, 2004 and continue until the position is filled. Send letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both French and English to: Professor Kathryn Talarico, Chair, French Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-109, Staten Island, NY 10314. EEO/AA/ADA employer. Electronic submission of letters and application materials will not be acknowledged. [R]

California SU, Fresno

For Langs & Lit, 2320 E San Ramon Av, M/S EE-96 Fresno CA 93740

Lecturer (temporary position) French

2307

<http://www.csufresno.edu/aps/vacancy/sc1.pdf>

Lecturer (temporary position) 2004-05 in French; one year initial appointment, second or third year appointments based on budget and performance; salary is dependent upon academic preparation and professional experience. Teaching load 12 semester units (undergraduate French language and culture courses) and additional 3 units of service. Minimum degree required in French language or linguistics: M.A. or equivalent, but Ph.D. or ABD or equivalent is preferred. Native or near native-level ability required. Demonstrated proof of proficiency in teaching. Submit the online application form to be found at: <http://www.csufresno.edu/aps/vacancy/sc1.pdf> In addition submit three confidential letters of recommendation and five references, sample course syllabi and copies of teaching evaluations to Dr. Rose-Marie Kuhn, Department of Foreign Languages and Literatures, California State University, Fresno 2320 East San Ramon Ave., M/S EE-96, Fresno, CA 93740-8030. Open until filled. To ensure full consideration, file completed application by April 9, 2004. AA/eOE. [R]

Franklin & Marshall C

French & Ital, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor of French

2263

<http://www.fandm.edu>

The Department of French and Italian at Franklin and Marshall College invites applications for a one-year half-time position at the Visiting Assistant Professor or Instructor level, beginning Fall 2004. Teaching to include first-year French language and Introduction to French Studies II (1789-1945); two courses in the fall semester and one in the spring. Native or near-native fluency in French and English, scholarly engagement, and PhD or ABD in French required.

Candidates should send a letter of application and CV to L. Scott Lerner, Chair, Dept. of French and Italian, Franklin and Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003.

Review of applications will begin March 8, 2004 and will continue until the position is filled.

Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities, and it encourages all interested individuals to apply (AA/EOE). [R]

Indiana U of Pennsylvania

French & German, 1011 South Dr, 434 Sutton Hall Indiana PA 15705

Faculty Position in French Pedagogy

2311

<http://www.iup.edu>

The Department of French and German of Indiana University of Pennsylvania continues to seek applicants for a tenure-track position in French to begin August, 2004. Teaching load will be the equivalent of 12 contact hours per week. Duties include teaching methodology courses in the second-language teacher preparation program, developing student-teaching sites, overseeing student teachers, developing pedagogy-related curriculum and preparing education-related reports, and teaching all levels of undergraduate courses in French.

We seek a person with near-native fluency in French. The successful candidate will have a graduate degree in pedagogy (i.e. Masters level) and have made significant progress towards a terminal degree in French. A terminal degree in French is required for tenure. Preference will be given to candidates with a competence in German.

For full consideration complete application dossiers must be received by April 15, 2004. Review will continue until the position is filled.

Please send letter of application, curriculum vitae, and three letters of professional recommendation to: Dr. Foster T. Jones, Chair, Search Committee, Department of French and German, Sutton Hall Room 455, 1011 South Drive, Indiana University of Pennsylvania, Indiana, Pennsylvania 15705

The successful candidate will be required to obtain current Act 34/151 clearances. All applicants must be work eligible. IUP is an equal opportunity employer M/F/H/V. IUP is a member of the State System of Higher Education. For a full description go to www.iup.edu/humanresources/jobline

Middle Tennessee SU

For Lang, Box 79 Murfreesboro TN 37132

French professor

2078

<http://www.mtsu.edu-libarts2>

Middle Tennessee State University Department of Foreign Languages and Literatures seeks applications for one full-time, tenure-track position in French (position #124060); Asst./Asso. Prefer someone who has expertise in the medieval period and can teach all levels of French language and literature. Terminal degree expected by appointment date. The position requires a strong commitment to excellence in undergraduate teaching. Rank and salary commensurate with the education and experience. Appointment effective August 1, 2004.

Submit a letter of application which references the position number and includes a statement of teaching philosophy and research interest, a detailed CV, transcripts of all college degrees, and contact information for three references to: Ms. Hilary Stallings, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN, 37132. Official transcripts (not issued to student) of all college degrees and three letters of recommendation specific to the position will be required prior to on-campus interview. Proof of U.S. citizenship or eligibility for U.S. employment will be required prior to employment. Review of applications will begin March 6, 2004 and continue until the position is filled. MTSU is an EO/AA employer. [R]

Princeton U

Fr & Ital, 303 East Pyne Princeton NJ 08544

Associate/Full Professor

2169

The Department of French and Italian announces a tenured Associate/Full Professor position in French medieval literature, culture, and philology. Effective

September 2005. Candidates should have outstanding research and teaching record, native or near-native command of French. Applications should be sent to Marie-Helene Huet, Chair, Department of French and Italian, Princeton University, 303 East Pyne, Princeton, NJ 08544. Deadline for applications is November 15, 2004. Princeton is an EO/AA employer. For information about applying to Princeton and how to self identify, please link up to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

Rockford C

Mod Langs, 5050 E State St Rockford IL 61108

Assistant Professor of French

2149

<http://www.rockford.edu/>

Assistant Professor of French, full-time, non-tenure-track position, with possibility of renewal, begins in Fall 2004. PhD, native or near-native command of French, strong commitment to excellence in teaching and liberal arts education. Must be able to teach all levels of language and especially Francophone literature and culture. Normal teaching load is 12 hours per semester. Send letter of application, philosophy of teaching statement, vita, and three letters of reference to: Dr. Joseph Kobylas, Chair, Department of Modern Languages, Rockford College, 5050 E. State St., Rockford, IL 61108 [R]

Saint Lawrence U

Modern Languages and Literatures Department, 23 Romoda Dr Canton NY 13617

Visiting Assistant Professor/French

2272

<http://www.stlawu.edu>

St. Lawrence University announces a one-year position as Visiting Assistant Professor of French. We are seeking a successful and experienced teacher who can work at all levels of an undergraduate language curriculum. Specialization is open, but those with a background in Francophone and contemporary literature and culture are especially invited to apply. Candidates should have native or near-native command of French, with a completed or nearly completed Ph.D. in French or related areas. Candidates should send a c.v. and three letters of recommendation to Dr. Ingrid Stipa, Chair of the French Search Committee, Department of Modern Languages and Literatures, St. Lawrence University, Canton, NY 13617. Review of applications will begin May 1, 2004. We welcome applications from candidates who bring diverse cultural, ethnic and national perspectives to their creative work and teaching. For more information please visit SLU's homepage at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

U of California, Santa Cruz

Lang Prog, 1156 High St, Cowell C Santa Cruz CA 95064

French Lecturer

2310

<http://www.ucsc.edu/ahr/employment/>

The Language Program at the University of California, Santa Cruz seeks a lecturer (at 75% time) in French. Duties will consist of teaching elementary to advanced level French courses spread over the academic year (late September to late June). Candidates accepted to previous pools must reapply if they wish to be considered. Minimum qualifications: Master's degree or equivalent in French language/literature/pedagogy; near-native proficiency; one year full-time or near full-time university-level teaching experience. For details regarding required application materials, visit the Academic Human Resources web site at <http://www.ucsc.edu/ahr/employment/>. Materials should be sent to Chair of French Search Committee, Language Program, 1156 High Street, University of California, Santa Cruz, CA 95064. Please refer to Provision #T04-27 in your reply. Deadline: April 15, 2004. UCSC is an EEO/AA Employer. [R]

U of Mississippi

Mod Langs, PO Box 1848 University MS 38677

Instructor of French

2233

The Department of Modern Languages invites applications for a non-tenure-track, full-time instructor of French language to begin August 2004. The successful candidate will hold a bachelor's degree at the time of application, possess native or near-native fluency in French, be familiar with current language teaching methodology, and demonstrate excellence in teaching. The instructor is expected to teach four French language classes per semester. Nine-month appointment, \$24,000.

Send cover letter, CV, academic transcripts, three letters of recommendation, and evidence of effective teaching (e.g., teaching evaluations, syllabi, lesson plans, statement of teaching philosophy, etc.) to Chair, French Search Committee, Department of Modern Languages, The University of Mississippi, University, MS 38677-1848. Fax: 662-915-1086. Direct inquiries to dosulliv@olemiss.edu. Review of applications will begin immediately and continue until the position has been filled. [R]

U of North Carolina at Greensboro

Rom Langs, PO Box 26170 Greensboro NC 27402

Visiting Assistant Professor of French

2284

<http://www.uncg.edu/rom>

The Department of Romance Languages at the University of North Carolina at Greensboro is currently taking applications for a Visiting Assistant Professor of French for 2004-05. PhD by time of appointment (8/1/04). Near-native fluency in French and English required. Preferred field of research: seventeenth and/or eighteenth century (but will consider other areas of specialization). Ability to teach French civilization/culture and business French highly desirable. Teaching load: 3 courses/semester. One-year appointment with the possibility of one-year renewal. Competitive salary.

Send application letter, CV, and three letters of reference to: Dr. David Fein, Department of Romance Languages, 321 McIver Building, UNC-Greensboro, Greensboro, NC 27402-6170

Applications will be accepted immediately and until the position is filled. EEO/AA: W/M/V/D [R]

U of Pennsylvania

Romance Languages, 3600 Market Street, Suite 135 Philadelphia PA 19104

Lecturer in French

2124

<http://ccat.sas.upenn.edu/romance/>

M.A. required; Ph.D. desirable. Native or near-native linguistic ability, teaching experience at the university level and excellent teaching credentials required. Training in foreign language methodology and in teaching with technology preferred. One-year appointment renewable contingent on continued excellent performance. Teaching load is three courses per semester. Review of applications will begin on March 1, 2004. Please send application letter, curriculum vitae and three recent letters of recommendation to Kathryn McMahon, Director of the Language Program in French. The University of Pennsylvania is an EEOC employer. Women and minorities are encouraged to apply.

Washington & Lee U

Rom Langs & Lits, 204 W Washington St Lexington VA 24450

Assistant Professor of French

2308

<http://www.wlu.edu>

Pending authorization (please check the JIL online edition for an update): tenure track position to begin July 2004. Ph.D. in hand by time of appointment. Specialist in francophone African literature and culture. Teaching responsibilities include all levels of French language, literature and culture as well as occasional courses in English about African literature. Seven courses per year teaching load. Interest and/or experience in study abroad encouraged. Native or near native fluency in French and English, evidence of effective teaching and scholarly potential. Interested candidates should send a letter of application, curriculum vitae, transcripts and three current letters of recommendation to Dr. John A. Lambeth, Chair, Search Committee,

Department of Romance Languages, Washington and Lee University, Lexington VA 24450 by May 1, 2003. Washington and Lee University is a small, highly selective Liberal Arts institution. Minorities and women are encouraged to apply.

Equal Opportunity Employer. [R]

Wells C

For Langs, Lits, & Cultures, 170 Main Street Aurora NY 13026

Assistant Professor-French

2259

<http://www.wells.edu>

The Department of Foreign Languages Literatures and Cultures at Wells College seeks applicants for a full-time tenure-track position, to start in Fall 2004. Expertise required in French language, literature and culture at all levels including experience in teaching literature in translation. Preference will be given to candidates able to teach introductory-level Spanish. The successful candidate will demonstrate interest in working across disciplinary lines in a liberal arts setting with a strong commitment to diversity. Experience in francophonie and in international study for undergraduates highly desirable. Native-level command of French and (and if applicable Spanish) required; evidence of excellent teaching ability and use of current methodologies; Ph.D. in hand at the time classes begin.

Applicants should submit a CV, statement of teaching philosophy and research interests, transcripts, and three letters of reference to: French Search Committee, c/o Dr. Ellen Hall, Vice President for Academic Affairs, Wells College, Aurora NY 13026

Established in 1868 by Henry Wells, founder of the Wells Fargo and American Express Companies, Wells College is a four-year, private liberal arts college for women. The College is located in the Finger Lakes region of upstate New York 40 minutes from Ithaca, one hour from Rochester and Syracuse, and five hours from New York City.

Review of applications will begin on April 1, 2004, and will continue until the position is filled.

GERMANIC AND SCANDINAVIAN

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor of German

2116

<http://www.bucknell.edu>

One-year, entry-level position as Visiting Assistant Professor of German with a possibility of an one-year renewal, beginning August 2004. Requirements: Ph.D., native or near-native fluency and evidence of potential for excellence in undergraduate teaching. Area of specialization: 20th- culture and literature, preferred. The successful candidate will teach all levels of German language, literature, and culture. Send complete dossier, including three letters of recommendation and statement of teaching philosophy to Professor Helen G. Morris-Keitel, Chair, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. The committee will begin screening applications March 1, 2004 and will continue to do so until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA) [R]

East Stroudsburg U

For Langs, 200 Prospect St East Stroudsburg PA 18301

Instructor of German, Department of Foreign Language

2243

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, temporary Instructor of German for the Fall 2004/Spring 2005 semesters. Responsibilities: Teach German I, German II and Masterpieces of German Literature in Translation; advise students in the Interdisciplinary German Studies Minor; and possibility of teaching other courses according to program needs. Teaching load is four courses (3 preparations) per semester. Requirements: ABD in German; native or near-native fluency in German and English, as well as experience living or studying in a German-speaking country; a minimum of three years successful teaching of German at the college level; a documented record of excellence in

undergraduate language teaching; and a willingness to participate in recruitment of students for Interdisciplinary German Studies Minor are required. Ph.D. and experience working with diverse populations preferred. Final determination will be based upon successful interview, which may include a teaching demonstration. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Submit letter of application, curriculum vitae, three recent letters of recommendation, evidence of successful language teaching at the college level, and graduate and undergraduate transcripts to: Dr. Ralph Vitello, Chair, German Search, Department of Foreign Languages, East Stroudsburg University, East Stroudsburg, PA. 18301. Full consideration will be given to applications received by March 29, 2004. Applications received will be kept in a resume pool for two years in the event that additional temporary positions become available.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

Illinois Wesleyan U

Mod & Classical Langs & Lits, PO Box 2900 Bloomington IL 61702

Adjunct Instructor in German

2223

<http://www.iwu.edu/~iwujobs>

A one-semester leave replacement position for the fall semester 2004. Qualifications: Ph.D. in hand or near completion in German Studies. Area of expertise: 20th century German literature/culture. The instructor will teach 3 courses: one beginning German language course, one conversation and composition course at the 300-level, and one literature/culture/film course in translation. The topic for the course in translation is open, but it must involve 20th century materials and women writers/directors. Send CV, letter of introduction and 3 letters of recommendation to: Nancy Sultan, Chair, Modern and Classical Languages and Literatures, Illinois Wesleyan University, P.O. Box 2900, Bloomington, IL 61702-2900. Review of the applications will begin immediately until the position is filled. Illinois Wesleyan University is an Equal Opportunity Employer. For further information see our job web page at: <http://www.iwu.edu/~iwujobs>.

Northern Illinois U

For Lang & Lit, De Kalb IL 60115

Assistant Professor of German

2262

<http://forlangs.net>

Assistant Professor of German, tenure-track position to begin Fall 2004. Ph.D. in German by 8/16/2004 is required. Specialization in German literature, civilization, and culture from the 19th century to today. Additional expertise in the use of technology in language teaching is expected, as well as ability to teach Business German. Duties include teaching of all levels of German courses. Evidence of strong interest in research and excellence in teaching required. Native/near-native fluency in German. Salary commensurate with experience. The Immigration Reform and Control Act of 1986 requires the University to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Review of complete applications will begin March 29, 2004 and will continue until position is filled. Send curriculum vita and dossier (including at least three letters of recommendation) to: Professor D. Raymond Tourville, Chair of Search Committee, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. Affirmative Action/equal Employment Opportunity Institution. [R]

Princeton U

German, 203 East Pyne Building Princeton NJ 08540

Professor of 18th/19th Century German

2264

<http://german.princeton.edu>

The Department of German at Princeton University seeks a senior colleague with a distinguished, internationally recognized record of achievement in scholarship and teaching. We hope to make an appointment that combines interest in German literature in the eighteenth/nineteenth centuries with demonstrated expertise in philosophy. Review of applications, consisting of a letter of inquiry and

a complete CV, will begin on March 26, 2004 and continue until the position is filled. Apply to Professor Michael W. Jennings, Chair, Department of German, 203 East Pyne, Princeton University, Princeton, NJ 08544. Princeton University is an Affirmative Action/equal Opportunity Employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/Applicantsinfo.htm> [R]

U of Denver

Langs & Lits, 2000 Asbury Denver CO 80208

German Lecturer, one-year

2178

<http://www.du.edu/langlit>

The Department of Languages & Literatures at the University of Denver invites applications for a one-year (2004-5) non-renewable position as Lecturer in German. Requirements: Minimum of MA, ABD preferred, native or near-native fluency, proven excellence in undergraduate teaching, ability to teach all levels of language and literature/culture. Teaching load: 7 courses per year in a quarter system and primary responsibility for running the German program in a transitional year. CV, three letters of recommendations, official transcript, and evidence of success in teaching to Search Committee—Prof. Luc Beaudoin, Chair, Dept. of Languages & Literatures, University of Denver, Denver, CO 80208. Screening of applicants to start immediately until position is filled. We would prefer to receive applications by March 19, 2004. University of Denver is an EEO/D/V/employer. [R]

U of Wisconsin-Stevens Point

For Langs, 1801 Fourth Av Stevens Point WI 54481

Assistant Professor of German

2252

<http://www.uwsp.edu>

Foreign Lang, 490 Collins Classroom Center Stevens Point WI 54481

The Department of Foreign Languages invites applications for a TENURE-TRACK appointment in German, beginning in August 23, 2004. Candidates must possess a native or near-native command of German and English. Ph.D. in German is preferred. ABD will be considered. The successful candidate will provide evidence of commitment to excellence in teaching as well as demonstrated scholarly potential. Area of specialization is open. The Department seeks a generalist, prepared to teach all levels of undergraduate German at a comprehensive university in the University of Wisconsin System. Ability to teach a second language, Foreign Language Pedagogy or Comparative Literature is desirable. Candidates should send a letter of application, curriculum vitae, copies of academic transcripts, a one page statement of teaching philosophy and three letters of recommendation to: Richard R. Ruppel, Chair, The German Search Committee, Department of Foreign Languages, 490 Collins Classroom Center, University of Wisconsin-Stevens Point, Stevens Point, WI 54481

(The University of Wisconsin-Stevens Point is an Affirmative Action/equal Opportunity Employer. Women, minorities, Vietnam era veterans, disabled veterans, and individuals with disabilities are encouraged to apply.) [R]

Wells C

For Langs, Lits, & Cultures, 170 Main Street Aurora NY 13026

Visiting Assistant Professor/Instructor-German

2260

<http://www.wells.edu>

Foreign Languages Literatures and Cultures-German

The Department of Foreign Languages Literatures and Cultures at Wells College seeks applicants for a full-time visiting position with the possibility of renewal, to start Fall 2004. Expertise required in German language, literature and culture at all levels as well as experience in teaching literature in translation. Ability to teach introductory-level Spanish desirable. The successful candidate will demonstrate interest in working across disciplinary lines in a liberal arts setting with a strong commitment to diversity. Expertise in post-1900 literature and in international study for undergraduates highly desirable. Native-level command of German (and if applicable, Spanish) required; evidence of excellent teaching ability; and use of current methodologies. Ph.D. preferred; master's required.

Applicants should submit a CV, statement of teaching philosophy and research interests, transcripts, and three letters of reference to: German Search Commit-

tee, c/o Dr. Ellen Hall, Vice President for Academic Affairs, Wells College, Aurora NY 13026

Established in 1868 by Henry Wells, founder of the Wells Fargo and American Express Companies, Wells College is a four-year, private liberal arts college for women. The College is located in the Finger Lakes region of upstate New York 40 minutes from Ithaca, one hour from Rochester and Syracuse, and five hours from New York City.

Review of applications will begin on April 1, 2004, and will continue until the position is filled.

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Oakton Comm C

Modern Languages, 1600 E Golf Rd Des Plaines IL 60016

Instructor/Assistant Professor of Italian

2246

<http://www.oakton.edu/resource/hr/openings.htm>

The candidate chosen to fill this position will be expected to have experience teaching beginning and intermediate Italian courses, as well as in using technologies appropriate for language instruction.

Required: Master's degree in Italian or a related field, native or near-native fluency in Italian. To be considered in addition to the degree: successful language teaching experience and/or language experience resulting from residence, study, or travel where the target language is spoken. Ability to teach a second modern language offered at Oakton is preferred. [R]

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Assistant Professor of Italian—Tenure Track

1947

<http://www.ou.edu/cas/modlang>

The University of Oklahoma announces a tenure-track position in Italian at the level of Assistant Professor beginning August 2004. Applicants must have a Ph.D., in Italian, in hand at the time of appointment, a native or near-native command of Italian and a demonstrable commitment to both teaching and research. The teaching load is five courses per year and includes courses in Italian language and culture and introduction to literature courses on the junior level. The ability to teach courses in Italian literature and culture in translation would be welcome. Salary is competitive. Preliminary interviews will be by telephone. Please send letter of application and dossier (including three letters of recommendation) to Helga Madland, Chair of the Search Committee, Department of Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, Oklahoma 73019. Review of applications will begin January 23, 2004. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/equal Opportunity employer. [R]

KOREAN

Defense Language Institute

Office of the Provost (Attn: FPS), 1759 Lewis Rd Ste 254 Monterey CA 93944

Korean Teaching Positions

2137

<http://www.dliflc.edu>

DLIFLC invites applications for full-time Korean teachers. A WASC accredited year-round school specializing in foreign languages. Offering 23 languages to approximately 3,000 students from the four military services, courses intensive. Faculty members work in teams. Students attend classes six hours a day five days a week. Responsibilities: Teaching, listening, reading, writing, and speaking skills, as well as geopolitical, economic and social issues, in an immersion-proficiency based

environment. Qualifications: Four year accredited university degree related to foreign language education, linguistics, MATFL, education etc. required. (MA or higher preferred.) Salary based on Faculty Pay System Schedule for DLIFLC and is dependent on education and experience. Variable start date throughout the year. No deadlines for applications. Applicants must have authorization to work in the United States. DLIFLC is an EEO employer. Applications can be found at www.usajobs.opm.gov or contact us via email at kalyn.shubnell@monterey.army.mil. See the How to Apply section for application details.

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

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New York U

Spanish & Port, 19 University Pl, Rm 400 New York NY 10003

Lecturer in Portuguese

2195

www.nyu.edu

The Department of Spanish and Portuguese at New York University seeks one full-time lecturer beginning Fall 2004, pending administrative and budgetary approval. This lectureship is one-year non-tenure track appointment, which is renewable on an annual basis. MA minimum with PhD preferred. Candidates should have experience and have demonstrated commitment to language learning at all levels, training in applied linguistics and pedagogical theory, knowledge of instructional technologies including internet applications, and excellent organizational skills. Send letter of application, CV and dossier (or three current letters of recommendation) by May 1, 2004 to Professor James Fernández, Search Committee Chair, New York University, Department of Spanish and Portuguese, 19 University Place, 4th floor, New York, NY 10003-4556. NYU is an Equal Opportunity/Affirmative Action Employer.

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Instructor

2102

<http://span-port.rutgers.edu>

One-year non-tenure track position. Portuguese/Latin American Studies. Will be expected to teach three courses per semester as part of the Portuguese and Latin American Studies programs. Specialist in history or political science with a particular interest in Brazil, and native/near-native proficiency of both Portuguese and English. In addition, Portuguese language teaching experience at all levels is essential, as well as a strong research agenda. Position is dependent on budgetary approval. Please submit a CV and cover letter, and have three letters of recommendation sent to Professor Margo Persin, Chair, Rutgers University, Department of Spanish and Portuguese, New Brunswick, NJ 08901. Application deadline: 1 June 2004. Rutgers University is an Affirmative Action/equal Opportunity employer.

ROMANCE LANGUAGES

Adams SC

For Langs, 208 Edgemont Blvd Alamosa CO 81102

Assistant Professor of Spanish/French

2138

<http://www.adams.edu>

Spanish: Adams State College invites applications for a full time tenure-track assistant professor in Spanish and French beginning Fall 2004. The candidate should be able to teach all levels of Spanish, methodology, and beginning and intermediate French. Successful teaching experience, scholarly interest, involvement with high schools, student assessment and advising required. Responsibilities: four classes per semester, teach beginning and intermediate Spanish language courses as well as Spanish composition, culture and literature. Review of applications will begin February 7 and continue until position is filled. Send letter, statement of teaching philosophy, curriculum vitae, copies of transcripts, names and contact information of five references to Dr. Eva Rayas-

Ihm, Search Committee Chair, Department of Foreign Languages, Adams State College, 208 Edgemont, Alamosa, Colorado 81102. AA/eO employer.

Duke U

Rom Studies, Box 90257 Durham NC 27708

Instructors

2188

Pending budgetary approval, the Department of Romance Studies at Duke University is seeking qualified instructors (non-tenure track) in French, Italian, and Spanish. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, or Spanish linguistics, second language pedagogy or related areas; candidates with degree specialties in literature and culture will also be given full consideration. One-year contract renewable. 3/3 course load with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by March 15, 2004, will be guaranteed consideration. Duke University is an Affirmative Action/equal Opportunity Employer. [R]

Morehouse C

Mod For Lang, PO Box 727 Atlanta GA 30314

Assistant Professor of French and Spanish

2231

Ph.D. French with at least 18 graduate hours in Spanish. A native or near-native command of French and Spanish with a demonstrable commitment to undergraduate teaching of both languages and work with study abroad programs. The position is non-tenure-track but with the possibility of renewal. The normal teaching load is four courses (12 hours) per semester. Send letter of application, vita, and three letters of reference to Joseph A. Agee, Chair, Department of Modern Foreign Languages, 830 Westview Drive, S.W. Complete dossier will be requested after initial screening. Please include a self-addressed postcard for acknowledgement of receipt. Morehouse College is an Affirmative Action/equal Opportunity employer.

Princeton U

Fr & Ital, 303 East Pyne Princeton NJ 08544

Part-time Lecturers

2172

The Department of French and Italian is seeking to appoint a number of part-time lecturers in French and Italian. Appointments are made on an as-needed per-term basis. Part-time lecturer appointments are driven by enrollments as are the hours needed for teaching. Masters degree required; Ph.D. should be expected. Please send dossier and letter of application to Ronnie Pardo, Manager, Department of French and Italian, Princeton University, 303 East Pyne, Princeton, NJ 08544. Files will be held for one academic year (September 2004-June 2005) and appointments made as needed. Please send a self-addressed postcard for acknowledgment. Princeton University is an EO/AA employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>. [R]

Sul Ross SU

Langs & Lit, PO Box C-89 Alpine TX 79832

Visiting Lecturer in Languages & Literature

2288

<http://www.sulross.edu>

Visiting Lecturer in Lang/Lit. Fall 2004/Spring 2005. M.A. in Spanish, 18 graduate hours in French, college or university teaching experience. Teach beginning and intermediate courses in Spanish and French. \$26,370—\$29,000. Submit letter of application, résumé, graduate transcripts, and three letters of recommendation to Director of Human Resources, Sul Ross State University, C-13, Alpine, TX 79832. [R]

RUSSIAN AND SLAVIC

Columbia U

Slavic Langs & Lit, 708 Hamilton Hall New York NY 10027

Lecturer in Ukrainian

2234

Department of Slavic Languages at Columbia University: Lecturer in Ukrainian Full-time Lecturer in Ukrainian Language and Literature. Candidates must be able to teach both undergraduate and graduate courses as well as to supervise Teaching Fellows. Active fundraising is a must. Ph.D. and native or near-native command of both Ukrainian and English is required. Send C.V. and three letters of recommendation to: Professor Irina Reyfman, Chair, Department of Slavic Languages, MC 2839, Columbia University, New York, NY 10027. Review of applications will begin on April 1 and continue until the position is filled. Columbia is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

Dartmouth C

Russian Lang & Lit, 44 N College Hanover NH 03755

Lecturer in Russian

2304

<http://www.dartmouth.edu/~russian/>

Lecturer in Russian: 1-year appointment with possibility of renewal.

Applicants must have a Ph. D. or ABD, a native or near-native command of Russian and English, and a demonstrable commitment to teaching. The successful candidate will be expected to teach up to five courses, including courses in Slavic Folklore, Russian culture and Russian language (all levels) and possibly a course in Russian literature in the area of the applicant's interest. Teaching may start in June, 2004. Please send letter of application with a statement of interest, current curriculum vitae, and three letters of reference to Lev Loseff, Chair, Department of Russian Language and Literature, Dartmouth College, Hanover, N.H. 03755. Dartmouth College is an Affirmative Action/equal Opportunity Employer. We welcome applications from women and minorities. [R]

Temple U

French, German, Ital, & Slavic, Philadelphia PA 19122

Visiting Assistant Professor of Russian

2106

The Department of French, German, Italian and Slavic at Temple University invites applications for the position Visiting Assistant Professor of Russian, AY 2004-05, possibly renewable and pending funding.

Requirements:

-PhD in Russian with qualification or experience in a related area of second language acquisition methodologies, including CALL, in hand by 8/1/04.

-Native/near-native fluency

-Training, experience and commitment to undergraduate teaching of Russian language, culture, and literature.

Particular area of scholarship open. Salary range: \$35,000-\$40,000

To apply: Send a letter of application and complete dossier with at least three current letters of reference to Istvan Varkonyi, Chair, French/German/Italian/Slavic Department, 532 Anderson Hall, Temple University, Philadelphia, PA 19122 (email questions to samsa@temple.edu). Applications will be reviewed beginning March 1, 2004.

Temple University is an AA/eOE. [R]

U of California, Davis

German & Russian, Sproul Hall, 6th Fl Davis CA 95616

Senior Professor

2302

Senior Professor (Associate or Full) of Russian Literature (19th Century to the present), to begin Fall 2004. Established scholar with impressive publication record. Knowledge of Russian culture highly desirable. Candidates with interdisciplinary links to critical theory, film studies, or philosophy preferred. For the appropriate candidate there could also be the possibility to assume the position of

Director of the Russian Program. Applicants should possess native or near-native fluency in Russian, a strong teaching record, a clear commitment to undergraduate education, and General Educational experience helpful. Native or near-native fluency in Russian required. Applicants should submit a cover letter including a statement of research and teaching interests, curriculum vitae, and the names and addresses of at least three (3) professional references to: Winder McConnell, Search Committee Chair, Russian Program, University of California, Davis, CA 95616. The position will remain open until filled. Review of applications will begin on April 12, 2004. The University of California is an Affirmative Action/equal Opportunity employer. [R]

U of Wisconsin-Milwaukee

For Langs & Ling, PO Box 413 Milwaukee WI 53201

Adjunct Assistant Professor

2110

<http://www.uwm.edu>

The Department of Foreign Languages and Linguistics at the University of Wisconsin-Milwaukee invites applications for a three-year, fixed-term, non-tenure-track position in Russian, beginning in the fall of 2004. Applicants should have in hand a Ph.D. in Russian or a related area, and possess native or near-native ability in Russian. They should be able to teach Russian at all levels, supervise graduate teaching assistants, and oversee a departmental major. The successful candidate will have a strong commitment to language teaching and an interest in maintaining a successful Russian program. The ability to teach Russian literature and culture, linguistics, or another Slavic language is desirable. Salary will be competitive.

To be considered for this position, applicants should do the following: send a letter of application and a Curriculum Vitae to the address below; arrange for three letters of recommendation to be sent to the address below.

Professor Fred Eckman, Chair, Department of Foreign Languages and Linguistics, P.O. Box 413, University of Wisconsin-Milwaukee, Milwaukee, WI 53201

We will begin reviewing applications on February 20, 2004 and screening will continue until the position is filled.

UWM is an affirmative-action, equal-opportunity employer. [R]

SPANISH

SEE ALSO ROMANCE LANGUAGES

Anderson C

Academic Dean's Office, 316 Boulevard Anderson SC 29621

Faculty Position in Spanish

2143

<http://www.ac.edu>

Anderson College invites applications for a full-time, tenure-track position in Spanish, with a specialization in Spanish America, to teach language, literature and culture at all undergraduate levels, to begin in fall, 2004.

Located in the foothills of South Carolina, Anderson College is an undergraduate, liberal arts institution, affiliated with the South Carolina Baptist Convention.

The desired candidate will hold the minimum of a Master's degree in Spanish, Ph.D. or ABD preferable, extensive teaching experience at the undergraduate or secondary level, and native-level fluency in Spanish.

The College welcomes applications from women and under-represented populations. Demonstrated classroom teaching performance, potential for relevant research and scholarly activity, the ability to understand and motivate undergraduates, a strong Christian value system and lifestyle, and a commitment to the integration of faith and learning are also required. The College's mission is to provide, within a Christian community, a quality liberal arts education for a diverse student body that will prepare graduates for both a livelihood and a rewarding life. To ensure full consideration, send a current vita and names, addresses, and telephone numbers of at least three references to Office of the Academic Dean, Search Committee for Spanish, Anderson College, 316 Boulevard, Anderson, SC 29621 or by email to academicdean@ac.edu. [R]

CUNY, Queensborough Comm C

For Langs, 222-05 56 Av Bayside NY 11364

Assistant Professor of Spanish/education (tenure track) 2118

<http://www.qcc.cuny.edu>

Division/Department: Foreign Languages and Literatures

CUNY Personnel Vacancy Notice No.: FY-8954

Duties: Teach first and second year Spanish, modeling new pedagogical approaches. Collaborate with the Social Sciences Department at QCC to guide future teachers of Spanish before they transfer to Senior Colleges. Act as liaison with Education Departments in Senior Colleges in CUNY to guide students' transfer to Senior Colleges. Organize workshops for faculty to present new pedagogical methods and use of technology in language teaching. Work with the departments' Spanish coordinator to mentor and train adjuncts. Design new courses with a strong component in pedagogy for future teachers of Spanish. Collaborate with secondary schools in the area to identify, motivate and recruit future Spanish teachers. Provide academic advisement and assistance to students during the semester and as part of the registration process; participate in curriculum and faculty development, College committees, and in the HOLA! Spanish Club. Willingness to teach on week-ends.

Qualifications: Ph.D. in Spanish or linguistics with an MA or a major in education, or a Ph.D. combining language and pedagogy, for Assistant Professor title. ABD in previously mentioned disciplines for Instructor title. High-level proficiency in Spanish essential. Teaching experience and familiarity with different methodologies, assessment of proficiency levels, and multimedia technology also required. Experience in Community College instruction preferred. Ability to function effectively in a culturally diverse environment is highly desirable.

Salary: Commensurate with qualifications and experience

Start Date: Fall 2004

Send cover letter, resume and PVN # to: Foreign Languages and Literatures Search Committee (pf), Office of Affirmative Action/Compliance (A-309), Queensborough Community College, The City University of New York, 222-05 56th Avenue, Bayside, NY 11364

Chicago SU

Mod Langs, 9501 Martin Luther King Jr Dr Chicago IL 60628

Foreign Language Education (Spanish) 2094

<http://www.csu.edu>

Chicago State University announces a Spanish faculty position, tenure-track, starting August 2004. Ed.D. in Foreign Language Education (Spanish). Responsibilities: teach methods courses, supervise student teachers, teach elementary and intermediate Spanish language courses, advise students if needed. Experience with technology as it relates to instructional methods desired. Application must include vita, three current letters of recommendation, and official transcripts. EOE. Send complete application to: Dr. E. Delgado-Norris, chair, search committee, Department of Foreign Languages and Literatures. Chicago State University, 9501 S. King Drive. Chicago, IL. 60628. enorris@csu.edu. [R]

City C of San Francisco

For Langs, 50 Phelan Av San Francisco CA 94112

Instructor in Spanish, Fulltime 2099

<http://www.ccsf.edu/hr>

2 Fulltime Positions in Spanish language with complete details available at: www.ccsf.edu/hr

Earlham C

Langs & Lits, National Rd W Richmond IN 47374

One-year position in Spanish language 2112

<http://www.earlham.edu>

Earlham College invites applications for a one-year position in the Department of Spanish and Hispanic Studies, beginning August 2004. The position entails

the teaching of Spanish in beginning, intermediate and advanced conversation and composition courses. Ideally, the person we are seeking will have experience and interest in the use of technology for teaching Spanish language on the beginning and intermediate levels. A strong interest and background in language teaching should be reflected in the application. Native/near native proficiency in Spanish required. MA or ABD required, PhD preferred.

Applications: Please send letter of application, vita and three letters of reference to Howard Lamson, Department of Spanish and Hispanic Studies, Drawer 123 Earlham College, Richmond, IN 47374

Evaluation of applications will begin on March 1, 2004

Earlham eagerly solicits applications from all ethnic minorities, women and Quakers. [R]

Eastern Kentucky U

For Langs, 521 Lancaster Av Richmond KY 40475

Assistant Professor of Spanish 2216

<http://www.eku.edu>

Tenure track Assistant Professor of Spanish to begin August 2004, seeking a generalist with interest in applied language studies, service learning, Hispanic community outreach, and student extra curricular activities, i.e., choir, music, and dance. Responsibilities to include a 4/4 teaching load, mostly in lower division language with an upper division course per semester. Native speaker of Spanish, Ph.D. preferred, with appropriate proficiency in oral and written English required. Submit a letter of application, cv, and the names, addresses, phone numbers, and emails of three referees familiar with your teaching; two acquainted with your professional, service, community, or student club activities to: Dr. Jose L. Varela, Chair, Foreign Languages & Humanities, Eastern Kentucky University, Richmond, KY 40475 or jose.varela@eku.edu Review of applications will begin on April 2. Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity. [R]

Ferris SU

Languages and Literature, 820 Campus Dr Big Rapids MI 49307

Spanish Faculty (9 month, full-time temporary) 2132

<http://ferris.edu>

Teach undergraduate courses in Spanish. Required: MA in Spanish; college teaching experience; and near-native fluency in Spanish and English. Preferred: PhD; and a generalist with predominant interest in teaching lower-level language courses. Review of applications begins immediately and continues until filled. Submit a cover letter, resume, unofficial transcript and three letters of reference to: JOB CODE C-18021, Human Resources, Ferris State University, 420 Oak St., PRK-150, Big Rapids, MI 49307. For more information about Ferris, visit our web site at: www.ferris.edu. -an eeo/aa employer-

Illinois Wesleyan U

Hisp Studies, PO Box 2900 Bloomington IL 61702

Visiting Assistant Professor of Spanish 2258

<http://titan.iwu.edu/~hispanic>

Illinois Wesleyan University invites applications for a one-year visiting assistant professor in Hispanic Studies for the year 2004-2005. Area of specialization open. Ph.D. preferred, ABD considered. Native or near-native fluency in Spanish and English required. The successful candidate will teach three classes per semester in language, culture and literature. Send letter of application, CV and three letters of recommendation to Prof. Carmela Ferradans, Chair, Department of Hispanic Studies, Illinois Wesleyan University, P.O. Box 2900, Bloomington, IL 61702. Illinois Wesleyan University is an equal opportunity employer committed to excellence through diversity. Applications will be accepted until position is filled. For further information see our job web page at: <http://www.iwu.edu/~iwujobs> [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Assistant Professor (Spanish, Latin American Literature) 2127

<http://www.lsu.edu>

(Tenure-track/Spanish, Latin American Literature) Department of Foreign Languages and Literatures Department of Foreign Languages and Literatures has an Assistant Professor (Tenure-track/Spanish, Latin American Literature) position available beginning August, 2004. Required Qualifications: Ph.D. in Spanish; specialization in Hispanic Caribbean Studies; expertise in Central American literature; broad interdisciplinary strengths in literary theory and cultural studies. A.B.D. candidates are welcome to apply, but title and salary will depend on Ph.D. status at time of appointment. Responsibilities: conducts research; teaches undergraduate/graduate courses. Application deadline is March 1, 2004, or until candidate is selected. Send letter of application, vitae (including e-mail address), and three letters of recommendation to: Emily Batinski, Chair, Department of Foreign Languages and Literatures, Louisiana State University, Ref: Log #0743, Baton Rouge, LA 70803.

e-mail: slbati@lsu.edu. LSU is an equal opportunity/equal access employer

Macon SC

Humanities, 100 College Station Dr Macon GA 31206

Assistant Professor of Foreign Language 2239

<http://humanities.maconstate.edu/>

Job description 2004

Humanities Division, Macon State College

Ph.D. in Spanish or Spanish Education for one tenure track position. To support the associate degree in foreign language and to support foreign language offerings that are part of the College's Core Curriculum, the Humanities Division offers elementary and intermediate courses in Spanish and French. Additionally, the Humanities Division offers a number of upper level courses in French and Spanish that support the cross-cultural track of the College's innovative, interdisciplinary bachelor's program in communications and information technology (CIT): <http://humanities.maconstate.edu/> Successful candidates should demonstrate a commitment to excellence in teaching, teaching with technology, and language lab development. Normal teaching load: 12 hours per semester. Employment date: August 2004, pending funding. The search committee will begin reviewing applications immediately and continue until the position is filled. Send current CV, a letter expressing interest and qualifications, a brief statement of teaching philosophy, and three letters of reference, including names, addresses, and telephone numbers to Dr. Barbara Frizzell, Vice President for Academic Affairs and Dean of the Faculty, Macon State College, 100 College Station Drive, Macon, GA 31206-5144. Macon State College is an Equal Opportunity, Affirmative Action Employer. [R]

Methodist C

For Langs, 5400 Ramsey St Fayetteville NC 28311

Professor of Spanish 2173

<http://www.methodist.edu>

Spanish/Spanish Education: Full-time tenure-track position, beginning August 2004, in growing Spanish program of the Department of Foreign Languages at Methodist College (an Equal Opportunity Employer). Ph.D or equivalent required in Spanish. ABD's considered. Must hold, be eligible to hold, or be willing to complete the work for NC teaching license in Spanish. Teaching load of introductory and upper level courses in Spanish grammar, composition, and literature. Desire to work with Spanish teachers and supervise student teachers in the public schools. Rank and salary commensurate with credentials and experience. Methodist College, in harmony with its tradition, takes seriously its role in the ethical and moral development of students. Members of populations traditionally underrepresented in higher education are encouraged to apply. In hard copy, send letter of application, curriculum vitae, 3 letters of recommendation, and copy of transcripts to Dr. Cristina Francescon, Chair, Department of Foreign Languages, Methodist College, 5400 Ramsey Street, Fayetteville, North Carolina 28311-1498. For information about Methodist College and the depart-

ment, see the college website at [www.methodist.edu/Consideration of candidates](http://www.methodist.edu/Consideration_of_candidates) will begin March 22, 2004 and continue until the position is filled.

Morehouse C

Mod For Lang, PO Box 727 Atlanta GA 30314

Assistant Professor of Spanish 2230

Full-time Tenure Track position in Spanish. Ph.D. with a specialization in Afro-Hispanic literature and/or theater desirable. Candidate should possess native or near-native command of Spanish and have a strong commitment to teaching at the undergraduate level with emphasis on elementary and intermediate courses. Send resume, Search Committee. Morehouse College is an Affirmative Action/equal Opportunity Employer.

Northern Illinois U

For Lang & Lit, De Kalb IL 60115

Assistant Professor of Spanish 2285

<http://forlangs.net>

Assistant Professor of Spanish, tenure-track position to begin fall 2004. Ph.D. in Spanish by 8/16/2004. Specialization in Spanish Linguistics. Duties include teaching courses in Phonetics and Phonemics, Advanced Spanish Grammar, Spanish Syntax, and Contrastive Structures in Spanish and English. Ability to teach courses in History of the Language and/or Spanish Dialectology desirable. Native-like fluency in Spanish expected. Evidence of strong interest in research and excellence in teaching required. Salary commensurate with experience. The Immigration Reform and Control Act of 1986 requires the university to inform you that we can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. Members of protected class groups are strongly encouraged to apply. Review of complete applications will begin April 2, 2004 and will continue until position is filled. Send letter of application, curriculum vitae, and dossier (including three letters of recommendation) to: D. Raymond Tourville, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. AA/eEO Institution. [R]

Piedmont C

Foreign Language, PO Box 10 Demorest GA 30535

Assistant Professor of Spanish 2130

<http://www.piedmont.edu>

Piedmont College, located 75 miles northeast of Atlanta in Demorest, Georgia, is recruiting for a full-time position as Assistant Professor of Spanish. Earned doctorate in Spanish required at time of appointment. The ideal candidate will offer excellent teaching and native or near native fluency. Post-secondary teaching experience is preferred. Must be conversant with trends and developments in foreign language instruction. Responsibilities include: teaching 12 hours per semester—which will include the two-course introductory sequence, the intermediate sequence, and upper division classes in civilization, literature, and language—and advising Spanish education majors.

Please submit a letter of application, curriculum vitae, transcripts, and three references to: Personnel, Piedmont College, P.O. Box 10, Demorest, GA 30535. AA/EOE [R]

Rider U

For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor of Spanish/Foreign Language Education 2144

<http://www.rider.edu>

Rider University is seeking an experienced and dynamic faculty member for a tenure-track position at the Assistant Professor level beginning in the fall of 2004 to prepare Foreign Language, ESL and Bilingual Education professionals in accordance with the New Jersey World Languages Standards. Ph.D. in second language acquisition, applied linguistics or related field required. Knowledge of technological resources and their integration into the Foreign Language curriculum as well

as appropriate experience in schools and communities desirable. Duties include supervision and assessment of Foreign Language, ESL and Bilingual Education majors in schools, advising and mentoring of Foreign Language, ESL and Bilingual Education majors and participation in department and university activities. Six course sections per year, normally including one Spanish course per semester and upper division courses in instructional linguistics and teaching a second language. Demonstrated potential to pursue research in relevant field. Native or near native fluency in Spanish and English necessary.

Please submit a letter of application, CV, official graduate transcripts and three letters of recommendation to: Manager of Employment, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648-3099. Or submit your resume to jobs@rider.edu Position #: 214112. Review of applicants will begin February 1, 2004.

Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sexual orientation, national origin, religion, or any other non-job related criteria. [R]

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Instructor

2100

<http://span-port.rutgers.edu>

One-year non-tenure track position. Spanish/Foreign Language Education. Will be expected to teach basic level Spanish, two courses per semester. Will coordinate elementary Spanish courses and oversee TA's as well as Head TA Training Program. Will also work to develop language assessment tools for Spanish and collaborate with the Language Institute in workshops on language instruction. Doctorate and native/near-native proficiency in Spanish required. Position is dependent on budgetary approval. Please submit CV and cover letter, and have three letters of recommendation sent to Professor Margo Persin, Chair, Rutgers University, Department of Spanish and Portuguese, New Brunswick, NJ 08901. Application deadline: 1 June 2004. Rutgers University is an Affirmative Action/equal Opportunity employer.

Rutgers U

Classical & Mod Langs & Lit, Newark NJ 07102

Adjunct Faculty in Spanish

2294

<http://www.rutgers.edu>

The Department of Classical and Modern Languages is seeking to develop a pool of well-qualified Spanish adjunct faculty who would be available to teach first and second-year language courses on a part-time basis. Candidates should have an MA and excellent language teaching experience. Rutgers-Newark is 20 minutes by train from Manhattan.

Applicants should send their curriculum vitae to Prof. Nancy G. Diaz, Classical and Modern Languages, 175 University Avenue, Rutgers University, Newark, NJ 07102. EO/AA employer. [R]

SU of New York

Hispanic Langs & Lit, Library-Rm N3017 Stony Brook NY 11794

Assistant Professor of Spanish

2121

<http://www.sunysb.edu/hispanic>

Spanish. The Department of Hispanic Languages and Literature at Stony Brook University invites applications for a tenure-track Assistant Professor of Spanish, beginning August, 2004. Ph.D. required, with emphasis in Latin American studies, especially of the Andean regions. Multidisciplinary approaches are welcome, and an interest in Gender Studies is desirable. The ideal candidate will be able to teach all levels of literature for undergraduate majors as well as graduate courses and seminars. Applicants must demonstrate native or near-native command of Spanish and a commitment to both teaching and scholarship. Applications accepted until position is filled. Please send letter of application, current resume, copies of transcripts and three letters of recommendation to: Professor Kathleen Vernon, Department of Hispanic Languages and Literature, SUNY Stony Brook, Stony Brook, NY 11794-3371. On-campus interviews will be held in the Spring of 2004. Stony

Brook is committed to Equal Opportunity through Affirmative Action. Women, minorities, veterans and those with disabilities are encouraged to apply.

Saint John's U

Mod & Classical Langs, PO Box 2000 Collegeville MN 56321

Spanish-One Year Replacement

2076

The College of Saint Benedict/Saint John's University announces a one-year replacement position for academic year 2004-2005. This position will involve teaching Spanish language courses at all levels. Ph.D. or ABD preferred. Teaching experience required. This position might be renewable for a second year.

St. John's University, a liberal arts college for men, and the College of St. Benedict, a liberal arts college for women, are located four miles apart in Central Minnesota just outside metropolitan St. Cloud and 70 miles from Minneapolis. Both are Catholic colleges in the Benedictine tradition, which emphasize quality teaching and a commitment to intercultural learning.

Please send letter of application, curriculum vitae, three letters of reference, evidence of teaching effectiveness, a statement of teaching philosophy, and copies of transcripts (official transcripts required for interview) to: Human Resources, Saint John's University, PO Box 7188, Collegeville, MN 56321, mergen@csbsju.edu

Review of applications will begin February 15, 2004 and continue until filled. For more information, please contact Professor Camilla Krone, Chair, Department of MCLL, ckrone@csbsju.edu.

Women and people of diverse racial, ethnic, and cultural backgrounds are encouraged to apply. The College of Saint Benedict/Saint John's University are EEO/AA employers.

San Jose/Evergreen Comm C Dist

Lang Arts, 4750 San Felipe Rd San Jose CA 95135

Spanish Instructor

2273

<http://hr.sjcccd.org/jobs/job679.htm>

Instructor: Spanish

Position No. 679

Category of Job Listing: Academic

Full-time, 100% FTE position as Instructor of Spanish, in the Division of Language Arts at Evergreen Valley College. This is a First-Year Contract, tenure track position working under the general supervision of the Dean of Language Arts.

Open until filled-first review date is: April 28, 2004 by 5:00 p.m.

For more information and an application visit: <http://hr.sjcccd.org/jobs/job679.htm>

Human Resources, (Position Number), San Jose/Evergreen Community College District, 4750 San Felipe Road, San Jose, CA 95135-1599, (408) 270-6406, 24 hour job line (408) 223-6707

Texas A&M U-Commerce

Lit & Langs, PO Box 3011 Commerce TX 75429

Assistant Professor of Spanish

2186

<http://www.tamu-commerce.edu/coas/litlang/index.html>

Spanish. Assistant Prof. Tenure track. Begin Aug. 2004 to teach language, literature, culture, and possible graduate courses, and assist with recruiting of majors. Required: PhD by June 30, 2004; one year university level teaching experience; native or near-native fluency. Specialization: Peninsular or Latin American. Strong commitment to teaching excellence and research. Experience with study abroad, teacher education, or multi-media beneficial. Screening begins March 22. Open until filled. Letter of application, c.v., 3 recent letters of recommendation, and transcripts to: Gerald Duchovnay, Head, Dept. of Literature and Languages, TAMU-Commerce, Commerce, Texas 75429. EEO/AA Employer.

U of Dayton

Langs, 300 College Park, 352 Phillips Hum Ctr Dayton OH 45469

Assistant Professor of Spanish

2120

<http://artssciences.dayton.edu/Languages/>

Tenure-Track Assistant Professor in Spanish, beginning August 15, 2004. Completed Ph.D. in Spanish required by date of appointment. Demonstrated ACTFL "Superior" level proficiency in all modalities in Spanish and English. Specialty: generalist to teach Spanish language, and Peninsular and Ibero-American literature and culture at all undergraduate levels, with a possible specialty in Chicano literature and culture. Demonstrated ability and willingness to teach Spanish language on all levels. Full participation in all departmental activities expected, including placement testing and exit evaluations. Other qualifications sought: interest in Latino studies; experience in one or more of the following areas—adaptation of technology to Spanish instruction; the instruction of Spanish with a focus on proficiency; the development of Spanish literature and culture courses in translation for general education. The Spanish section in the Department of Languages enrolls approximately 360 students each semester and mentors about 60 majors and numerous minors. Please send letter of application with a current curriculum vitae to Dr. Arthur D. Mosher, Chair, Department of Languages, University of Dayton, Dayton, OH 45469-1539. Electronic applications encouraged to Arthur.Mosher@notes.udayton.edu. The review of applications will begin on February 20, 2004 and continue until the position is filled. The University of Dayton, a comprehensive Catholic University founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are strongly encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

U of Dayton

Langs, 300 College Park, 352 Phillips Hum Ctr Dayton OH 45469

Lecturer in Spanish

2177

<http://artssciences.dayton.edu/Languages/>

Full-time Lectureship in Spanish, beginning on August 15, 2004, five-year appointment, renewable annually; not tenure track. A.B.D. in Spanish preferred, M.A. in Spanish required. Demonstrated "Advanced High" level proficiency in all skills in Spanish and English on the ACTFL scale. Desired specialty: generalist to teach Spanish at all undergraduate levels. Demonstrated ability and willingness to teach Spanish language on all levels. Full participation in all departmental activities expected, including placement testing and exit evaluations. The Spanish section in the Department of Languages enrolls approximately 360 students each semester and mentors about 60 majors and numerous minors. Please send letter of application with a current curriculum vitae to Dr. Arthur D. Mosher, Chair, Department of Languages, University of Dayton, Dayton, OH 45469-1539 or send these documents electronically to Arthur.Mosher@notes.udayton.edu. The review of applications will begin on March 1, 2004 and continue until the position is filled. The University of Dayton, a comprehensive Catholic University founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are strongly encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

Visiting Assistant Professor of Latin American Literatures and Cultures

2129

<http://www.lsa.umich.edu/rll>

The Department of Romance Languages and Literatures invites applications for a one-year Visiting Assistant Professor position in Twentieth Century Latin American Literatures and Cultures to begin Fall 2004. Demonstrated commitment to excellence in teaching as well as evidence of scholarly distinction required. Send letter, CV, and placement file (including three letters of recommendation) to Dr. Gustavo Verdesio, Chair, Search Committee, Department of Romance Languages and Literatures, The University of Michigan, Ann Arbor, MI 48109-1275. The University of Michigan is a nondiscriminatory/

affirmative action employer; women and members of minority groups are particularly encouraged to apply. Applications received by March 15, 2004, will be given preference. [R]

U of Pennsylvania

Romance Languages, 3600 Market Street, Suite 135 Philadelphia PA 19104

Lecturer In Foreign Language (Spanish)

2123

<http://ccat.sas.upenn.edu/romance/>

M.A. required; Ph.D. desirable. Native or near-native linguistic ability, teaching experience at the university level and excellent teaching credentials required. Training in foreign language methodology and in teaching with technology preferred. Initial one-year appointment renewable for two years, followed by two three-year terms and the possibility of conversion to Senior Lecturer in Foreign Language—all contingent on continued excellent performance. Teaching load is three courses per semester, but course release is given in exchange for coordinating and supervisory/administrative responsibilities. Review of applications will begin on March 1, 2004. Please send application letter, curriculum vitae and three recent letters of recommendation to Ramonita Marcano-Ogando, Director of the Language Program in Spanish. The University of Pennsylvania is an EEOC employer. Women and minorities are encouraged to apply. [R]

U of Saint Thomas

Mod & Classical Langs, 2115 Summit Av, Mail #5027 St Paul MN 55105

Spanish

2163

<http://www.stthomas.edu>

The University of St. Thomas, Department of Modern and Classical Languages, invites applications for a position in Spanish, at the Assistant or Associate level, to begin September 2004. Requirements: Ph.D. in Spanish with a concentration in Linguistics, Applied Linguistics and/or SLA. The successful candidate will teach a 3/3 load of predominantly language and Linguistics courses. Must have native or near-native fluency, evidence of excellence in undergraduate teaching, and be conversant in the use of technology in second language instruction. The candidate should also demonstrate a scholarly engagement with the field of concentration. The University of St. Thomas seeks to develop morally responsible individuals who combine career competency with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding regionally and nationally recognized academic programs and support services as it strengthens its ties to the local community, particularly the vibrant and ethnically diverse cities of Minneapolis and St. Paul. Submit letter of application (refer to position #200035), vita, complete transcripts, and three letters of support electronically to: www.hr.stthomas.edu, or mail to: Search Committee, Mail #AQU217, 2115 Summit Av., St. Paul, MN 55105. Review of applications will begin on 3/15/04 and continue until position has been filled. AA/eOE [R]

U of Southern Mississippi

Foreign Languages and Literatures, 118 College Drive # 5038 Hattiesburg MS 39406

Assistant Professor of Spanish

2254

Tenure-track, effective fall 2004, at the University of Southern Mississippi Gulf Coast campus. Ph.D in Spanish and demonstrated ability to teach Spanish language and culture. Preferred qualifications: Spanish for specific purposes, K-12 teaching experience, program coordination. The successful candidate will be expected to demonstrate a strong commitment to research, service and teaching all levels of Spanish, including the Master of Arts in the Teaching of Language program. Salary competitive. Review of applications will begin on March 1, 2004 and continue until the position is filled. Send letter of interest addressing qualifications as listed above, C.V., graduate transcripts, and three letters of reference to Dr. Yvonne Unnold, Chair, Search Committee, Department of Foreign Languages and Literatures, 118 College Drive # 5038. Women and minorities are encouraged to apply. The University of Southern Mississippi is an affirmative action/equal opportunity employer.

U of Southern Mississippi

Foreign Languages and Literatures, 118 College Drive # 5038 Hattiesburg MS 39406

Assistant Professor of Spanish

2190

<http://www.usm.edu>

Assistant professor of Spanish, tenure-track, effective fall 2004, at The University of Southern Mississippi Gulf Coast campus. Ph.D. in Spanish and demonstrated ability to teach Spanish language and culture. Preferred qualifications: Spanish for specific purposes, K-12 teaching experience, program coordination. The successful candidate will be expected to demonstrate a strong commitment to research, service and teaching all levels of Spanish, including the Master of Arts in the Teaching of Languages program. Salary competitive.

Review of applications will begin on March 1, 2004, and continue until the position is filled. Send letter of interest addressing qualifications as listed above, C.V., graduate transcripts, and three letters of reference to The University of Southern Mississippi, Department of Foreign Languages and Literatures, Dr. Yvonne Unnold, Chair, Search Committee, 118 College Drive #5038, Hattiesburg, MS 39406-0001. Women and minorities are encouraged to apply. The University of Southern Mississippi is an affirmative action/equal opportunity employer.

U of Southern California

Spanish & Port, Los Angeles CA 90089

Lecturer in Spanish

1893

<http://usc.edu/dept/spanish>

Full-time, non-tenure track positions to teach Spanish language (ability to teach Portuguese desirable); 1-3 year appointments, with the possibility of renewal. Requirements: Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field, preferred. Demonstrated excellence in teaching Spanish at the college level. Experience with the application of current technologies in the foreign language classroom. Review of dossiers to begin 02 February 2004 and to continue until all positions are filled. Submit: letter of interest; teaching philosophy, CV; three recent letters of recommendation; and recent teaching evaluations to: Lecturer Search Committee, Department of Spanish and Portuguese, 124 Taper Hall of Humanities, University of Southern California, Los Angeles, CA 90089-0358. The University of Southern California is an Affirmative Action/equal Opportunity Employer [R]

U of Tampa

Langs & Linguistics, 401 W Kennedy Blvd Tampa FL 33606

Assistant Professor of Spanish

2241

<http://www.ut.edu>

The Department of Languages and Linguistics at The University of Tampa seeks candidates for a tenure track position as Assistant Professor of Spanish starting in the Fall of 2004. A Ph.D. is required (no exceptions), with a specialization in language pedagogy. Applicants must be skilled in using modern methods for teaching language including digital technology. Priority will be given to candidates who have the ability to teach a second language. Responsibilities include teaching six classes per academic year. Applications must include a letter of application, current curriculum vitae, copies of undergraduate and graduate transcripts and three letters of recommendation. Mail package to: The University of Tampa, Office of Human Resources, Box G, c/o Language-Assistant Professor Search, 401 W. Kennedy Blvd., Tampa, FL 33606-1490. The University of Tampa is an EO/AA employer.

U of Texas-Pan American

Mod Langs, Edinburg TX 78539

(2) *Assistant Professors*

2266

<http://www.panam.edu/dept/modlang>

Spanish, Two (2) Assistant Professors, Tenure Track: The University of Texas Pan-American seeks to hire two entry level, tenure-track assistant professors in Spanish for the Fall 2004 term. Specialization is open, but desired fields are Latin American

Literature, Modern Spanish Literature, Applied Linguistics, and Foreign Language Education. The successful applicants must demonstrate a commitment to excellence in teaching and scholarly achievement. Institutional and Departmental support for research is strong, and tenure-track faculty are expected to develop a good record of publications and contribute to the enrichment of our growing graduate program. The initial teaching load will be beginning, intermediate and advanced Spanish Language and Literature classes, with the opportunity to develop graduate courses in areas of specialization. Experience with innovative teaching methods such as instructional technology and learning communities is a plus.

The Ph.D. must be in hand prior to the beginning of the Fall 2004 term. Send letter of application, vita, official transcripts of all University work, and three letters of reference to Michael Weaver, Head, Department of Modern Languages and Literature, the University of Texas-Pan American, Edinburg, Texas 78539-2999. Review of applications will begin immediately and continue until the position is filled. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas system. The Department offers a major, a minor, a teacher certification program, and a Masters degree in Spanish. We are located in one of the fastest-growing areas of the nation, and Edinburg has been designated an "All-American City" twice in the past ten years. We are in close proximity to both Mexico and the beautiful beaches of South Padre Island. For information contact (956) 381-3441/mwc67f@panam.edu. See also the Department's webpage at <http://www.panam.edu/dept/modlang>. UT-PA is an AA/eO employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. (F03/04-97) [R]

U of Texas of the Permian Basin

Ofc of the Vice President for Academic Affairs, 4901 E University Odessa TX 79763

Asst Professor of Spanish

2151

<http://www.utpb.edu>

The University of Texas of the Permian Basin invites applications for an Assistant Professor (tenure track) of Spanish starting August 23, 2004. We seek a Spanish generalist with a background in Spanish language, literature, and linguistics. Required qualifications include a Ph. D. in Spanish. Teaching assignments include all levels of Spanish language instruction, freshman through graduate levels. All applicants must provide evidence of potential for effective teaching and a program of research. Please send a letter of application, curriculum vitae, three current letters of reference, and transcripts to: Dr. Ana E. Leon, Chair of Spanish Search Committee, Department of Humanities and Fine Arts, 4901 E. University Blvd., Odessa, TX 79762 or email: leon_a@utpb.edu or humanitiesfinearts@utpb.edu

Review of applications will begin February 28, 2004 and continue until position is filled. UT Permian Basin is one of the nine components of the University of Texas System. We are located in West Texas and serve a large multicultural population in the Midland/Odessa region. UT Permian Basin is an Equal Opportunity/Affirmative Action Employer. [R]

U of Washington

French & Ital Studies, Box 354360 Seattle WA 98195

Lecturer Full-time in Spanish

2296

<http://depts.washington.edu/spanport/>

The Division of Spanish and Portuguese Studies at the University of Washington invites applications for a full-time Lecturer in Spanish, three year contract to begin September 2004, renewable. Teaching load three courses per quarter, at the second and third year language level, for three quarters per year. Summer employment is optional for additional salary. The candidate should also have appropriate training and ability to teach content courses. Native or near-native fluency in Spanish and English. MA or equivalent in Spanish required, PhD desirable. The position also entails some administrative responsibilities.

Please submit cover letter, cv, statement of teaching philosophy, teaching portfolio, and three letters of recommendation to: Anthony L. Geist, Chair, Spanish Lecturer Search Committee, Spanish and Portuguese Studies, University of Washington, Box 354360, Seattle, WA 98195-4360

Priority will be given to completed applications received by May 7, 2004.

Open until filled.

The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer.

Wittenberg U

For Langs & Lit, Ward St & Wittenberg Av Springfield OH 45501

Instructor/Assistant Professor of Spanish Language &

Multimedia Language Lab Manager

2183

<http://www.wittenberg.edu>

The Department of Foreign Languages and Literatures at Wittenberg University invites applications for a visiting position (one year) at the Instructor/Assistant Professor level in Spanish. The department anticipates the position becoming tenure track the following year. Duties include teaching undergraduate Spanish language courses, and coordinating operation of the Multimedia learning lab. The candidate will manage a multi-media learning center, teach three courses total per year, and support foreign language faculty in technology-assisted foreign-language learning. Teaching experience, experience with instructional technology, and native or near-native fluency in Spanish and English required. The position begins August 2004. Send letter of application, CV, and letters of recommendation to: Spanish Search Committee, Department of Foreign Languages and Literatures, Ward Street at North Wittenberg Avenue, Wittenberg University, Springfield, OH 45501-0720. Review of applications will begin March 15, 2004, and will continue until the position is filled. Wittenberg University is an AAEO Employer. [R]

MULTIPLE COMPETENCIES

Hampshire C

Humanities & Arts, Amherst MA 01002

Visiting Assistant Professor of Cultural Studies

2109

<http://www.hampshire.edu>

Visiting Assistant Professor of Cultural Studies Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for a half-time one-year Visiting Assistant Professor of Cultural Studies. Specialization open, but preference will be given to candidates with training and teaching experience in literature, film, or other media. Candidate should demonstrate interest in working across disciplinary lines in a liberal arts setting with a strong commitment to diversity. The applicant will be expected to offer three classes over the course of the year, including an introduction to cultural studies in the fall semester. Position begins September 1, 2004. The committee will begin reading files on February 15, 2004. Send letter describing teaching and scholarly interests, c.v., and three letters of recommendation to: Cultural Studies Search Committee School of Humanities, Arts, and Cultural Studies Hampshire, College Box 5001 Amherst, MA 01002-5001 Affirmative Action/equal Opportunity Employer hr.hampshire.edu

Midwestern SU

For Langs, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor

2299

<http://web.mwsu.edu>

Midwestern State University seeks applicants for a position in German and Spanish beginning August 23, 2004. Assistant Professor, tenure-track. Required: Ph.D. in one language at time of appointment and a minimum of 18 graduate hours in the other; strong commitment to teaching and scholarship. Send letter of application, vita, and three letters of recommendation by March 1, 2004, to Dr. Adalberto García, Chair of Department of Foreign Languages, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099. Screening will begin March 1, 2004 and continue until the position is filled. EOE/ADA

U of Auckland

School of European Langs & Lits, Auckland University, Private Bag 92019
Auckland New Zealand

Director of Centre for Translation and Interpreting Studies

2229

<http://www.vacancies.auckland.ac.nz>

The University of Auckland invites applications for the position of Director of the Centre for Translation and Interpreting Studies. The main focus of this role is responsibility for the academic teaching programmes and research activities of the centre. The Centre teaches a Postgraduate Diploma, Masters Degree and PhD in Translation Studies as well as a Postgraduate Certificate in Advanced Interpreting. The Centre is located within the School of European Languages and Literatures, but has close ties with many other departments within the Faculty, including the School of Asian Studies, Department of Maori Studies, Department of Applied Language Studies and Linguistics, and the Centre for Pacific Studies. Languages taught to graduate level in the University are: Chinese, French, German, Greek (Ancient), Italian, Japanese, Korean, Latin, Maori, Russian and Spanish. Cook Islands Maori, Tongan, Samoan, English as a Second Language, are also taught. The ideal candidate would have a PhD in Translation Studies and a strong research and teaching background in this area of expertise. An international orientation and capacity to work with students from many different cultures is necessary. Good organisational skills and ability to grasp potential for further development is important. Experience in the teaching of advanced translation practice between English and German is strongly desirable. For further information, please contact Associate Professor James Bade, Head of School, on +64 9 3737599 ext 84945 or e-mail j.bade@auckland.ac.nz. Please apply on line at <http://www.vacancies.auckland.ac.nz/positiondetail.asp?P=2175> Applications close 30 June 2004

U of California, Los Angeles

World Arts and Cultures, Box 951608, 200 Kinross Bldg Los Angeles CA
90095

Assistant/Associate/Professor of Performance and Globalization

2170

<http://www.wac.ucla.edu>

UCLA Department of World Arts and Cultures Assistant/Associate/Full Professor in Performance and Globalization The Department of World Arts and Cultures invites applications for a tenure track open-rank position focused on theories of globalization, transnationalism, and diaspora studies in relation to performance and/or expressive culture. Responsibilities of the position include active program of research, publication, and/or creative work; graduate and undergraduate teaching and advising; service and participation in the interdisciplinary, comparative, and theoretical dialogues in the Department of World Arts and Cultures. The position is open to both scholars and artist-scholars. A Ph.D. or other terminal degree is preferred. Theoretical and geographical interests are open. Level of appointment and salary will be determined by the candidate's qualifications and professional experience. A letter of application addressing the applicant's research and teaching interests, CV, sample publication and/or creative work, and names and contact information of three references should be sent to: Chair, Global Studies Search Committee UCLA-Department of World Arts and Cultures P.O. Box 951608 Los Angeles, CA 90095-1608 Application deadline: April 5, 2004, or until filled. The University of California, Los Angeles is an Equal Opportunity/Affirmative Action Employer. U.S. citizenship or eligibility for U.S. employment required.

COMPARATIVE LITERATURE

Hampshire C

Humanities & Arts, Amherst MA 01002

Visiting Assistant Professor of Twentieth-Century World Literature

2108

<http://www.hampshire.edu>

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for a one-year Visiting Assistant Professor of Twentieth Century World Literature. Specialization open but preference will be given to candidates with training and teaching experience

in comparative literature and post-colonial studies. Additional expertise in other media is highly desirable. Candidate should demonstrate interest in working across disciplinary lines in a liberal arts setting with a strong commitment to diversity. Two courses/semester and supervision of independent work including senior theses. Ph.D. preferred. Position begins September 1, 2004. The committee will begin reading files on February 15, 2004. Send letter describing teaching and scholarly interests, c.v., and three letters of recommendation to: World Literature Search Committee School of Humanities, Arts, and Cultural Studies Hampshire College Box, 5001 Amherst, MA 01002-5001 Affirmative Action/equal Opportunity Employer hr.hampshire.edu

LINGUISTICS AND ESL

William Paterson U

Langs & Cultures, 300 Pompton Rd, Atrium 239 Wayne NJ 07470

Assistant Professor, Specialization TESOL, Bilingual Education, or Applied Linguistics

2152

The Department of Languages and Cultures of William Paterson University is seeking a tenure-track, Assistant Professor with specialization in TESOL, Bilingual Education, or Applied Linguistics and its sub-specialization in Methods and Assessment. Ability to teach graduate courses in TESOL/Bilingual Education, and undergraduate courses in a foreign language, preferably Spanish, required. ESL K-12 teaching experience in US and administrative skills preferred. A record of effective teaching; publications and/or presentations in area(s) of specialization required. Doctorate preferred (ABD considered) in TESOL, Bilingual Education, Applied Linguistics. Salary: Salary is commensurate with expertise and experience. Candidates should send letters of application, current curriculum vitae, and 3 letters of recommendation to Octavio de la Suarez, Chair, Drawer CHE, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Review of applications will commence upon approval for funding and continue until the position is filled. The academic year commences September 1, 2004. William Paterson University is an Affirmative Action/eEO employer; the University community values and supports diversity among faculty, staff and students. Minority and women candidates are encouraged to apply. [R]

DEPARTMENT CHAIRS/DEANSHIPS

American Grad Sch of Intl Management

Mod Langs, 15249 N 59 Av Glendale AZ 85306

Director, Garvin Center for Cultures & Languages of International Management 2265
http://www.thunderbird.edu

The primary responsibility of the Director, Garvin Center will be to create and lead a first-class, internationally-respected resource for students, scholars, and executives for issues of cross-cultural and language competency, and their relationship to international management effectiveness. The Center for the Cultures & Languages of International Management has several key components: Objectives Create and Disseminate New Knowledge. Build a knowledge base on multilingual and multicultural management; research the role and impact of languages and cultures in international business, as well as upon economic and social development; share findings with the academic and the business communities. Prepare future global leaders. Provide instruction on cultures & languages, as well as their influence upon international management, to present and future managers both in the classroom and virtually; advance the scope and quality of language and culture training for the business community. Provide real time solutions to enterprises facing challenges at the intersection of languages, cultures, and business. Offer educational materials, consulting advice, etc. to a wide range of organizations (companies, NGOs, governments) facing global challenges in multilingual and multicultural management. Programs & Activities These programs and activities will enhance the value of Thunderbird's MBA in International Management, and other educational offerings, by leveraging our integration of culture, language, and business. They will strengthen our brand recognition as a provider of unique programs and services to a variety of organizations and students, world-wide. Examples include: support for Thunderbird Academic Degree and Non-Degree Education Programs, student scholarships, faculty teaching & training programs, student/executive training in lan-

guages and cross-cultural communication, workshops & lectures. Research Projects—The Garvin Center will provide support for Thunderbird faculty for research within the mission and scope of the Center. Support can encompass stipends, office space, research assistants, and other resources. The Center supports fundamental research, applied research, and development of instructional materials. Output can take numerous forms, including papers, articles, monographs, textbooks, bibliographies, teaching notes, and electronic material. The ideal candidate:—is a highly-accomplished, active scholar and educator with a compelling record of and enthusiasm for building and leading an academic Center or Department.—has prior experience with the integration of language, culture and business, with a PhD in a related field, such as Languages, Linguistics, Communication, International Organizational Behavior, Cross-Cultural Communication, or Cross-Cultural Organizational Psychology;—is bilingual and has multicultural experience in an academic and/or corporate environment.—communicates effectively with various audiences (faculty of different disciplines, students, executives, and funding sources) about both the scholarly and applied significance of languages and cross-cultural competency for international management.—is enthusiastic about working with a multilingual & multicultural faculty and student body. Interested persons are encouraged to submit their materials to the following by March 30th to assure optimal consideration: Andrew R. Hickman Korn/Ferry International 2100 McKinney Avenue, Suite 1800 Dallas, Texas 75201 Fax: 214/954-1849 Email: andrew.hickman@kornferry.com ~ Thunderbird is an affirmative action/equal opportunity employer ~ [R]

Defense Language Institute

Office of the Provost (Attn: FPS), 1759 Lewis Rd Ste 254 Monterey CA 93944

Dean

2225

http://www.dliffc.edu

Work Assignment: Report to the Provost and join eight other school deans in managing DLI's basic language programs. Manage one or more basic language programs and provide academic leadership to approximately 100-120 faculty members and staff. Responsible for all teaching programs, assessment programs, and academic support functions including course and curriculum development, program evaluation, faculty professional development, technology integration, and the personnel and fiscal resources needed to support these activities. Qualifications: Substantial professional expertise in foreign language education and/or second language acquisition, professional knowledge of second language acquisition principles, well-developed interpersonal and motivational abilities, and excellent communication skills. Experience in managing people and fiscal resources. An earned Master's degree or Ph.D in foreign language education or second language acquisition is strongly preferred. The Institute: DLI is located in Monterey, CA and is a WASC accredited school that specializes in the teaching of languages. www.dliffc.edu. Application Procedure: More information and application instructions available via email: kalyn.shubnell@monterey.army.mil. Announcement Number: 04-15E must be included on your application. Closing Date: April 15, 2004 DLI/FLC is an Equal Employment Opportunity Employer

Fort Hays SU

Mod Langs, 600 Park St Hays KS 67601

Chair of Modern Languages

2279

http://www.fhsu.edu/positions/fac.shtml

Associate Professor or Professor of Spanish to serve as chair of Department of Modern Languages (including French, German, and Spanish). Fluency in both English and Spanish required. Expertise in second language acquisition and Modern Latin American or peninsular literature desirable. For full description of position, contact website http://www.fhsu.edu/positions/fac.shtml. To apply, send letter of application addressing qualifications and a dossier including transcripts, current letters of recommendation, statement of teaching philosophy, evidence of teaching success, and complete CV, to Dr. Albert Geritz, Chair MLNG Search Committee, Fort Hays State University, 600 Park Street, Hays, KS 67601-4099. Consideration of applications will begin April 1 and will continue until the position is filled. Fort Hays State University does not discriminate on the basis of sex, race, national origin, age, disability, Vietnam era veteran, or special disabled veteran status in its programs and activities. [R]

Rutgers U

Puerto Rican & Hispanic Caribbean Studies, 53 Av E, 231 Tillet Hall
Piscataway NJ 08854

Chairperson/Latino Studies (Extended and refocused search) 2267
<http://latcar.rutgers.edu/>

The Department of Puerto Rican and Hispanic Caribbean Studies of Rutgers University in New Brunswick, New Jersey is seeking applications for a tenured appointment at the rank of associate professor or professor to serve as Chair of the Department during its planned restructuring and expansion. We are particularly interested in senior candidates with outstanding records of scholarship and leadership who can bring vision and knowledge of the complex trajectories and political contexts of Puerto Rican, Hispanic Caribbean, and Latino Studies as interdisciplinary fields. The Department welcomes applications from scholars in the various disciplines of the humanities and social sciences. Applicants should also have the necessary administrative skills to lead the Department through a process of expansion that will include multiple hires and a widening of the curriculum in the area of Latino Studies. Applications should include a C.V., three letters of recommendation, and a sample of scholarly publications. Review of applications will begin immediately. The search will continue until the position is filled. All correspondence should be sent to: Chair of Search Committee Department of Puerto Rican and Hispanic Caribbean Studies Rutgers University 53 Avenue EPiscataway, NJ 08854 Rutgers University is an Affirmative Action/equal Opportunity Employer [R]

U de Montréal

Arts et sciences, C.P. 6128, succursale Centre Ville Montreal H3C 3J7
Canada

Poste de directrice ou de directeur 2133

DEPARTEMENT DE LITTÉRATURES ET DE LANGUES MODERNES-
Faculté des arts et des sciences Université de Montréal Le Département de litté-
ratures et de langues modernes de la Faculté des arts et des sciences recherche une
directrice ou un directeur au rang de professeur titulaire à plein temps. EXI-
GENCES: La Faculté et le Département recherchent une personne dynamique,
ayant une grande expérience en enseignement et un excellent dossier de recherche,
ainsi qu'une bonne connaissance de la structure et du fonctionnement d'un dé-
partement de littératures et langues modernes dans une université francophone et
une bonne vision de l'avenir du département. Une capacité de leadership, une
compétence en gestion, organisation et communication sont requises. Les candidats
devront être titulaires d'un doctorat en études allemandes ou hispaniques ou d'une
spécialisation équivalente. Le champ de recherche est entièrement ouvert. Le can-
didat enseignera dans les programmes du département aux trois cycles, devra en-
cadrer des étudiants de 2e et 3e cycles et continuera ses activités de recherche. La
connaissance du français et la maîtrise de l'allemand ou de l'espagnol sont indis-
pensables. Le département offre les seuls programmes complets de langues et litté-
ratures allemandes et hispaniques dans une université francophone en Amérique
(B.A. spécialisé, majeur, mineur, certificat de traduction 3e langue, M.A. et Ph.D.).
Les sections d'études allemandes et hispaniques existent depuis plus de trente ans et
assurent une formation solide et diversifiée dans une perspective multiculturelle. En
outre, le département 'uvre en étroite collaboration avec la Direction de l'enseigne-
ment des langues (DEL) et assume la responsabilité académique du contenu de
l'enseignement. Le département gère un nombre important de projets de recherche
auxquels sont associés plusieurs étudiants d'études supérieures sous la direction des
professeurs. Le département, dont le corps professoral a été en grande partie renou-
velé, développe constamment de nouvelles perspectives dans ses champs de com-
pétence (en études de la langue et de la littérature, en enseignement des langues,
traduction, médias et interculturalité). TRAITEMENT: L'Université de Montréal
offre un salaire concurrentiel jumelé à une gamme complète d'avantages

sociaux. DATE D'ENTRÉE EN FONCTION: À compter du 1er juin 2004 et
sous réserve d'approbation budgétaire. Les personnes intéressées doivent faire par-
venir : 1. une lettre indiquant leur vision du développement du département ; 2.
leur curriculum vitae ; et 3. un plan de recherche (2 à 3 pages maximum) pour le
30 avril 2004 à : M. Hans-Herbert Räkel, président du comité de sélection, Dé-
partement de littératures et de langues modernes, Université de Montréal, C.P.
6128, Succursale Centre-Ville, Montréal, P.Q. H3C 3J7 Conformément aux exi-
gences prescrites en matière d'immigration au Canada, cette annonce s'adresse en
priorité aux citoyens canadiens et aux résidents permanents.

L'Université de Montréal souscrit à un programme d'accès à l'égalité en emploi
pour les femmes et au principe d'égalité en matière d'emploi.

TECHNOLOGY AND LANGUAGE TEACHING

Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106

Half-Time Coordinator of Language Resource Center 2096
<http://www.cwru.edu/arts/dmll/index.html>

We seek a half-time coordinator for our Language Resource Center. The posi-
tion is that of Lecturer in Modern Languages and Literatures. Position is for one
year, with possibility of renewal for up to two more years. The successful candi-
date will oversee the LRC, train and schedule student assistants, maintain the
analog and digital labs, supervise the placement exam, maintain the LRC Web
site, assist students with their fourth hour of language learning, assist professors
by giving language technology workshops, catalog items and create databases for
collections, advise library personnel on the creation of a new multimedia center,
and work with the department chair to ensure smooth running of the LRC.
Qualifications: MA in a modern language, instructional technology, SLA, or re-
lated field. Experience in a similar work environment a plus. A complete dossier
including cover letter, CV, and three letters of evaluation (sent directly by the ref-
erees) should be sent to: LRC Search, Department of Modern Languages and
Literatures, Case Western Reserve University, 10900 Euclid Ave., Cleveland,
OH 44106-7118. We will begin reviewing applications on March 15. CWRU is
an affirmative action, equal opportunity employer. [R]

NONACADEMIC LISTING

Modern Language Association

26 Broadway, 3rd Floor New York NY 10004-1789

Part-Time Administrative Assistant, Office of Foreign Language Programs 2281
<http://www.mla.org>

Under the supervision of the acting director, participates in the logistical organi-
zation, promotion, and on-site coordination of two June conferences for univer-
sity foreign language department chairs. Shares in managing the publication of a
professional journal by responding to submissions, editing and proofreading,
maintaining files, and soliciting advertising. Participates in drafting letters, re-
ports, and grant applications. Performs other administrative work of the office
including replying to telephone and e-mail inquiries, and maintaining records
and files. Candidates must have excellent communication, research, and organi-
zational skills. Attention to detail is critical. Knowledge of Word and a database
management system is required. An advanced degree in a modern language is
preferred. A minimum of 15 hours per week are required. Please send letter of
application and résumé to Box DG, Modern Language Association, 26 Broad-
way, New York, NY 10004-1789. The MLA is an equal opportunity employer.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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