

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

Information on vacancies for the October issue was provided by departments of foreign language, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The current issue includes descriptions of approximately 430 definite or possible vacancies. These are broken down by language as follows: French, 47 definite, 3 possible; Spanish, 173 definite, 2 possible; Romance languages, 5 definite; German, 30 definite, 3 possible; Italian, 11 definite, 1 possible; Slavic, 11 definite; multiple competencies, 31 definite, 1 possible; and linguistics, comparative literature, and other language fields, 105 definite, 5 possible.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

MLA JOB INFORMATION LIST

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Professional Meetings

In addition to the MLA convention (27–30 December 2005, Washington, DC), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

Rocky Mountain Modern Language Association (RMMLA)
20–22 October 2005
Coeur d’Alene Resort on the Lake, Coeur d’Alene, ID
Inquiries Joan Grenier-Winther, Foreign Languages, Washington State
Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

South Central Modern Language Association (SCMLA)
27–29 October 2005
Hyatt Regency, Houston, TX
Inquiries SCMLA Membership Secretary, Dept. of Languages, Literatures,
and Linguistics, Univ. of Oklahoma, 780 Van Vleet Oval, Room 202,
Norman 73019 (405 325-6011; fax: 405 325-3720; scmla@ou.edu)

South Atlantic Modern Language Association (SAMLA)
4–6 November 2005
Sheraton Hotel at Colony Square, Atlanta, GA

Inquiries SAMLA, Dept. of English, Georgia State Univ., University
Plaza, Atlanta 30303 (404 651-2693; samla@samla.org)

Midwest Modern Language Association (MMLA)
10–13 November 2005
Pfister Hotel, Milwaukee, WI
Inquiries Kathleen Diffley, 302 English and Philosophy Bldg., Univ.
of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-
3123; mmla@uiowa.edu)

Pacific Ancient and Modern Language Association (PAMLA)
11–13 November 2005
Pepperdine Univ., Malibu, CA
Inquiries Lorely French, World Languages, Pacific Univ., Forest
Grove, OR 97116 (frenchl@pacificu.edu)

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should accept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

Schedule interviews at reasonable times and allow for adequate time
Leave time between interviews for notes
Read all the information your department has requested in advance
Ensure freedom from interruption
Introduce other department members present
Establish and maintain a pleasant atmosphere
Be polite and courteous
Try to put candidate at ease
Be aware of your own biases
Ask specific questions
Elicit all relevant information
Maintain eye contact
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
Discuss candidate's attitude toward teaching and research in language and literature
Elicit candidate's interest in specific job
Provide candidate with clear picture of job
Explain operation of school and department
Describe working conditions (course load, other duties, salary, fringes, etc.)
Allow time for candidate's questions
Listen attentively
Ask follow-up questions for clarification or further detail
Inform candidate of probable time of decision
Ask candidate's permission to take notes
Be on time
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

Interview more than one candidate at a time
Conduct major portion of interview during a meal
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
Display boredom
Doodle
Produce stress intentionally
Argue with candidate
Appear hostile to candidate
Be patronizing
Ask for information already in dossier
Ask leading questions
Ask yes-no questions if they can be avoided
Get off on tangents
Do all the talking
Describe job in negative terms
Oversell position
Downgrade other institutions or candidates
Tape-record or videotape
Require candidates to come to campus at their own expense
Make job offer until all interviews are concluded
Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

Do

Review job specifications
Inform yourself thoroughly about department and institution
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
If possible, allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Be polite and courteous
Watch body language (your own and interviewer's)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter
Be aware that it is your right to request specific accommodations to make the interview accessible

Don't

Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary in a convention interview

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963	Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
Frank Phillips College (Texas) (December 1968, 433–38)	1969	North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Concordia Seminary (Missouri) (April 1975, 49–59)	1975	Savannah College of Art and Design (May-June 1993, 65–70)	1993
Murray State University (Kentucky) (December 1975, 322–28)	1976	University of Bridgeport (November–December 1993, 37–45)	1994
University of Osteopathic Medicine and Health Sciences (Iowa)		Benedict College (South Carolina) (May-June 1994, 37–46)	1994
(April 1977, 82–87)	1977	Nyack College (New York) (September–October 1994, 73–79)	1995
State University of New York (August 1977, 237–60)	1978	Bennington College (March–April 1995, 91–103)	1995
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978	Alaska Pacific University (May-June 1995, 32–39)	1995
Nichols College (Massachusetts) (May 1980, 207–12)	1980	Essex Community College (Maryland) (May-June 1995, 40–50)	1995
Yeshiva University (New York) (August 1981, 186–95)	1982	St. Bonaventure University (New York) (July–August 1995, 65–73)	1996
American International College (Massachusetts) (May-June 1983,		National Park Community College (Arkansas) (May-June 1996,	
42–46)	1983	41–46)	1996
Metropolitan Community Colleges (Missouri) (March–April 1984,		Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60)	1997
23a–32a)	1984	Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Westminster College of Salt Lake City (November–December 1984,		Brigham Young University (September–October 1997, 52–71)	1998
1a–10a)	1985	University of the District of Columbia (May-June 1998, 46–55)	1998
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986	Lawrence Technological University (May-June 1998, 56–62)	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987	Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Husson College (Maine) (May-June 1987, 45–50)	1987	Albertus Magnus College (Connecticut)	
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988	(January–February 2000, 54–63)	2000
Maryland Institute, College of Art (May-June 1988, 49–54)	1988	Charleston Southern University (January–February 2001, 63–77)	2001
Southeastern Baptist Theological Seminary (North Carolina)		University of Dubuque (September–October 2001, 62–73)	2002
(May-June 1989, 35–45)	1989	Tiffin University (Ohio) (January–February 2002, 53–63)	2002
The Catholic University of America (September–October 1989, 27–40)	1990	Philander Smith College (Arkansas) (January–February 2004, 57–68)	2004
Dean College (Massachusetts) (May-June 1991, 27–32)	1992	Virginia State University (May-June 2005, 47–62)	2005
Baltimore City Community College (May-June 1992, 37–41)	1992	University of the Cumberlands (Kentucky) (March–April 2005, 99–113)	2005
Loma Linda University (California) (May-June 1992, 42–49)	1992	Meharry Medical College (Tennessee) (November–December 2004, 56–78) 2005	

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

New York U

Department of Middle Eastern Studies, 50 Washington Sq South New York NY 10012

Faculty Appointment in Modern Arabic Literature 446

<http://www.nyu.edu>

Department of Middle Eastern and Islamic Studies and Department of Comparative Literature

Faculty of Arts and Science

The Department of Middle Eastern and Islamic Studies and the Department of Comparative Literature at New York University invite applications for a tenure-track joint appointment at the assistant professor level in modern Arabic literature, to begin September 1, 2006, pending administrative and budgetary approval. The departments are seeking candidates who share their interests in historically and textually-grounded, comparative and interdisciplinary approaches; can teach at both the graduate and undergraduate levels, including supervision of doctoral dissertations; and complement the research and teaching interests of current faculty members. Candidates must have the Ph.D. by the time of appointment and demonstrate potential for superior scholarly accomplishment.

Candidates should send a detailed letter, c.v. and at least three letters of recommendation, by November 1, 2005, to: Chair, Department of Middle Eastern and Islamic Studies, Faculty of Arts and Science, New York University, 50 Washington Square South, New York, NY 10012.

NYU is an Equal Opportunity/Affirmative Action Employer.

North Carolina SU

For Langs & Lit, PO Box 8106 Raleigh NC 27695

Assistant Professor of Arabic Studies/Second Foreign Language 325

<http://sasw.chass.ncsu.edu/fl/>

Assistant Professor of Modern Arabic Literature and Culture. Tenure-track appointment, starting August 2006. Along with Ph.D. and native or near-native fluency in Arabic, candidates must also have the equivalent of M.A. and near-native fluency in a second foreign language. Areas of specialization should include Modern Arabic literature and language, Middle Eastern studies, and the ability to teach another foreign language and culture. We are seeking candidates with strong commitment to research, undergraduate and graduate teaching, and service. Send letters of interest, curriculum vitae, and 3 letters of recommendation to Dr. Ruth V. Gross, Head, Dept. of Foreign Languages and Literatures, Box 8106, North Carolina State University, Raleigh, NC 27695-8106. Screening begins on Nov. 20, 2004. We intend to conduct interviews at the MLA. NC State University is a land-grant, Research I, Affirmative Action, Equal Opportunity Institution. In its commitment to diversity and equality, NCSU seeks applications from women, minorities, veterans, persons with disabilities, and all persons without regard to sexual orientation. For ADA Accommodations: Debora Godfrey/919.515.2475 debora_godfrey@ncsu.edu/Fax: 919.515.6981. (Further information: <http://sasw.chass.ncsu.edu/fl/>) [R]

Ohio SU

Near Eastern Langs & Cultures, 300 Hagerty Hall, 1775 College Road Columbus OH 43210

M. S. Sofia Chair in Arabic Studies 32

<http://nelc.ohio-state.edu>

The Department of Near Eastern Languages and Cultures (NELC) at The Ohio State University invites applications for the M.S. Sofia Chair in Arabic Studies, at the level of advanced Associate or Full Professor.

The successful candidate will have a thorough knowledge of classical Arabic and native or near-native fluency in modern Arabic; s/he will take a leadership role in coordinating all aspects of the Arabic program with NELC. Specialists in all fields of Arabic Studies are invited to apply, although particular preference may be given to those in the fields of literature, linguistics, or cultural studies.

Please send a CV and names and addresses of three referees to Professor Margaret Mills, M.S. Sofia Chair in Arabic Studies Search Committee, NELC, The Ohio State University, 300 Hagerty Hall, 1775 College Road, Columbus, OH 43210-1340. Review of applications will begin November 1, 2005 (with a view to preliminary interviews at MESA.)

OSU is an EEO/AA employer and prohibits discrimination on the basis of race, gender identity/expression or sexual preference, or disability.

Purdue U

For Langs & Lit, 640 Oval Drive West Lafayette IN 47907

Assistant Professor of Arabic 355

<http://www.cl.purdue.edu/academic/fl/>

Beginning tenure-track Assistant Professor of Arabic to begin August, 2006.

Duties: To teach undergraduate language and literature/culture courses, develop new courses in Arabic language and literature, supervise Teaching Assistants, and maintain an active research program.

Qualifications: Ph.D. expected by August, 2006. Native-like fluency in Standard Arabic. Demonstrated evidence of excellence in research and in teaching language, literature, and culture in Arabic and English. Areas of specialization: open. Publications commensurate with experience.

Salary, benefits, and teaching load are competitive.

Application Deadline: November 1, 2005, or until the position is filled. Please send letter of application, curriculum vitae, and three letters of recommendation (addressing candidate's research and teaching strengths) to Professor Paul B. Dixon, Head, Department of Foreign Languages and Literatures, Purdue University, 640 Oval Drive, West Lafayette, IN 47907-2039.

Purdue University is an Affirmative Action, Equal Access, Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

U of Maryland

School of Languages, Literatures, and Cultures, 1105 Jimenez Hall College Park MD 20742

Assistant Professor of Arabic

43

<http://www.languages.umd.edu>

The School of Languages, Literatures, and Cultures (SLLC), College of Arts and Humanities at the University of Maryland, College Park, invites applications for an appointment in Arabic literature and culture at the rank of Assistant Professor, effective Fall, 2006. This is a tenure-track position, with salary based on a nine-month contract. The successful candidate will join a rapidly expanding Arabic program within the School, with half his or her teaching in the new Arabic Flagship program. Candidates should have a Ph.D., a specialization in modern Arabic literature and culture, and demonstrate strong promise in research and teaching. Training in Arabic linguistics and language teaching experience are desirable additional strengths. Salary is competitive, based on qualifications and experience. Women and minorities are strongly encouraged to apply. The University of Maryland is an equal opportunity affirmative action employer.

Applications: for best consideration, send a letter of application, curriculum vitae, and contact information for three referees, by October 15, 2005, to: Anne McBrearty, Arabic Search Committee, School of Languages, Literatures, and Cultures, Jimenez Hall, University of Maryland, College Park, MD 20742. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Assistant Professor of Arabic

922

<http://www.cas.sc.edu/dllc>

The Department of Languages, Literatures and Cultures at the University of South Carolina announces a position of Assistant Professor of Arabic language and literature. This is a tenure-track appointment, beginning Fall 2006.

QUALIFICATIONS: Ph.D. required by time of employment. Native or near-native fluency in Arabic. Applicants must have experience teaching spoken and written Arabic as a foreign language to American students in a university setting. Evidence of excellent teaching and strong commitment to a research program.

APPLICATION: Applications should be made online at: <http://uscjobs.sc.edu>. Hard copies, including cover letter, CV, and three references, should be sent to Recruitment Coordinator, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. Applications will be reviewed beginning October 15, 2005. Candidates will be interviewed at the annual meeting of MESA. Women and minorities are encouraged to apply. AA/EOE [R]

U of Texas at Austin

Middle Eastern Studies Ctr, Austin TX 78712

Assistant Professor

265

<http://www.utexas.edu/cola/depts/mes/>

Tenure-track position in Arabic Language at the rank of Assistant Professor, position funding is pending budgetary approval, to begin September 1, 2006.

Candidates should have completed their Ph.D by the appointment date in Arabic, Applied Linguistics, Foreign Language Education with specialization in Arabic or closely related discipline. The successful applicant must be able to teach Modern Standard Arabic at all levels, and help students learn to use MSA in the ways it is used in the Arabic-speaking world. An active research profile is required and research interests should be relevant to foreign language acquisition and/or applied linguistics. Relevant course work in language pedagogy and second language acquisition at the College/University level a must. The person hired would be expected to assist with the teaching and coordination of multi section beginning and intermediate undergraduate courses, and to develop new courses, especially at advanced levels, to meet the needs of heritage learners, non-native speakers who wish to use Arabic in various academic and professional contexts, and those who wish to study the Qu'ran or use primary sources. OPI

certification, or willingness to achieve certification within three years of appointment, is also necessary. University policy requires that a background security check will be conducted.

Applicants should submit a letter of interest, curriculum vitae, sample of research, teaching materials and evaluations, and three letters of reference by November 1st, 2005 to: Chair, Arabic Search Committee, The University of Texas at Austin Department of Middle Eastern Studies (WMB 6.102); 1 University Station # F9400; Austin, TX 78712-0527. Phone: (512) 471-3881; Fax: (512) 471-7834. The University of Texas at Austin is an AA/EEO employer. [R]

Vanderbilt U

Religious Studies, VU Box 351585/2301 Vanderbilt Place Nashville TN 37235

Senior Lecturer in Arabic Language

12

<http://www.vanderbilt.edu>

Vanderbilt University's College of Arts and Science, Department of Religious Studies, invites applications for a three-year position as Senior Lecturer in Arabic Language, to begin in the fall of 2006. The position is renewable, and includes generous benefits, but is not tenure-track. The holder will have a PhD in Arabic language. Duties will include teaching introductory and intermediate levels of Arabic, with particular emphasis on classical Arabic and reading skills. The lecturer will also offer higher-level courses, depending upon his or her specialization. These may treat classical texts, poetry, modern Arabic literature, or literature and religion. The holder will be expected to participate in the academic life of the College of Arts and Science, which includes the Center for the Study of Religion and Culture; the Warren Center for the Humanities; an increasingly diverse Nashville and university community; and a growing population of students interested in the pursuit of Arabic and Islamic studies. Applicants should submit letter, c.v., Ph.D. transcript, teaching evaluations, if available, and 3 letters of recommendation to: Prof. Volney Gay, Chair of Search Committee, VU Station B Box 351585, 2301 Vanderbilt Place, Vanderbilt University, Nashville, TN 37235-1585. Deadline for receipt of all materials is November 18th, 2005. Please indicate if you will be attending the MESA meeting in Washington DC. Vanderbilt University is an equal opportunity/affirmative action employer and encourages applications from women and minorities. [R]

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

Assistant Professor of Arabic

111

<http://www.classicalmodernlanglit.villanova.edu/>

Continuing non-tenure-track position in Arabic, August 2006. Ph.D. in hand by date of employment. Native/near-native fluency in Arabic and English. Generalist with wide interests in Middle Eastern and/or North African literature, cultural and/or postcolonial studies. Active research agenda, publications, departmental service, courses at all levels, collaboration with other departments (for example, Arab/Islamic Studies program, Theater, Humanities, Religious Studies, Core Humanities, or others). Send cover letter, cv, three letters of recommendation and a writing sample (in English, max. 15 pages) to Dr. Silvia Nagy-Zekmi, Chair, Department of Classical & Modern Languages & Literatures, Villanova University, Villanova PA 19085. Review of applications begins November 7, 2005 and continues until position is filled. Villanova is located in a suburb of Philadelphia and is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and teaching, who respect and can contribute to the University's mission and values.

Virginia Military Inst

Modern Languages and Cultures, Scott Shipp Hall Lexington VA 24450

Assistant Professor of Arabic

305

<http://www.vmi.edu/>

Assistant Professor of Arabic. Tenure-track. Ph.D. The successful candidate will teach Modern Standard Arabic language, and Middle Eastern history/culture in

the target language. Instructional technology valuable. Virginia Military Institute is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. Salary and benefits are competitive. Dossiers including letter of application, official transcripts, and three recent letters of recommendation to: Dr. Kathleen Bulger-Barnett, Chair of Search Committee, Department of Modern Languages and Cultures, Virginia Military Institute, Lexington, VA 24450 VMI is an EEO employer. [R]

Washington C

For Langs, Lits, & Cultures, 300 Washington Av Chestertown MD 21620

Assistant Professor of Arabic and Islamic Studies 335
<http://washcoll.edu/>

The Department of Foreign Languages, Literatures, and Cultures and the Program in International Studies at Washington College are seeking a full-time assistant professor of Arabic language and Islamic Studies. Native or near-native fluency in Arabic. Ph.D preferred but ABD's are invited to apply. The successful candidate will teach elementary and intermediate Arabic, as well as courses in Near Eastern History or Politics and in Islamic culture, taught in English. Washington College is an independent liberal arts college with a student body of 1350, located in Chestertown on Maryland's Eastern Shore, approximately 90 minutes from Washington, DC, Baltimore, and Philadelphia. Send letter of application, resume, transcripts, and three letters of recommendation to Dr. Joachim J. Scholz, Provost and Dean of the College, Washington College, 300 Washington Ave., Chestertown, MD 21620. Review of applications will begin on Nov. 15. [R]

CHINESE

Boston C

Slavic & Eastern Langs, 140 Commonwealth Av, 210 Lyons Hall Chestnut Hill MA 02467

Assistant Professor of East Asian Languages, Literatures, and Cultures 189
<http://www.bc.edu/>; <http://finwww.bc.edu/SL/SL.html>

Boston College invites applications for a tenure-track Assistant Professor of East Asian Languages, to commence 09/06. By the start date applicants should have a Ph.D. in East Asian languages, literatures, philology or related subjects, with a focus on Chinese and ability in either Japanese or Korean, and evidence of successful teaching and scholarship. Duties involve teaching of Chinese language through the advanced level, English-language courses on East Asian civilizations, literatures and cultures, supervision of East Asian instruction and coordination of an interdisciplinary Asian Studies minor. Please mail letter of application, CV, at least three letters of recommendation, and a writing sample by November 15, 2005 to: to Maxim D. Shrayner, Chair, Department of Slavic and Eastern Languages, 210 Lyons Hall, 140 Commonwealth Avenue, Boston College, Chestnut Hill, MA 02467. Boston College is an equal opportunity employer. [R]

Emory U

Russian & East Asian Langs & Cultures, 1707 N Decatur Rd Atlanta GA 30322

Lecturer, Chinese Language, Emory University 272
<http://www.realc.emory.edu>

The Department of Russian and East Asian Languages and Cultures, Emory University, invites applications for a full-time non-tenure-track lecturer position in Chinese language to begin in Fall 2006. This is a 3-year renewable position pending positive teaching reviews. Applicants should hold a Ph.D. (ABD and MA will be considered) in Chinese Language/Linguistics, Second Language Acquisition, Applied Linguistics, or a closely related area and possess native or near-native proficiency in Modern Standard Chinese and English. College teaching experience required. Teaching duties include five Chinese language courses at various levels per year. Familiarity with computer assisted language instruction and other technology in language teaching is desirable. Review of applications

will start on November 1, 2005 and continue until the position is filled. Interested candidates should send a letter of application, a vita, a lesson plan, three letters of reference, and recent teaching evaluations to: Chinese Search Committee, Department of Russian and East Asian Languages and Cultures, Emory University, 1707 North Decatur Road, NE, Atlanta, GA 30322. Please direct questions and inquires to Dr. Juliette Apkarian at the above address or via email to: russjsa@emory.edu. Emory University is an EEO/AA Employer. [R]

Marlboro C

Humanities, South Road Marlboro VT 05344

Assistant Professor of Chinese and Linguistics 716
<http://www.marlboro.edu>

Marlboro College invites applications for tenure-track position to teach Chinese language. Interest and abilities in second-language acquisition/applied linguistics essential. Native/near native in Modern Standard Chinese and English. Must support advanced, independent, often cross-disciplinary, undergraduate work in liberal arts curriculum. Will collaborate with other language faculty to support students in studying a variety of languages. Engagement in cross-cultural world studies program essential. Familiarity with language learning technology a plus. Ph.D., college teaching experience required. Send letter, statement of teaching philosophy, vita, transcripts, names of references to Dean of Faculty, Marlboro College, Marlboro, VT 05344, review of applications begin on November 1, 2005. Will interview at MLA. Starts September 1, 2006 EOE [R]

Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

Assistant Professor-Associate/Full Professor 179
<http://www.msu.edu/user/sls>

Second Language Studies

Michigan State University seeks to fill up to four tenure-track positions in language learning and teaching, especially to support its newly-approved Second Language Studies Ph.D. (<http://www.msu.edu/user/sls/>) in the College of Arts & Letters, beginning August 16, 2006. Three of the positions are at the rank of assistant professor (Ph.D. in hand by August 16, 2006). The fourth will be at the rank of associate professor or full professor. The successful senior candidate will provide leadership in setting new research and instructional directions for second language studies at Michigan State University. Each candidate, depending on background and research specialties, will be housed in one of three departments: * 1) French, Classics, and Italian, 2) Linguistics and Germanic, Slavic, Asian and African Languages (home of the MA TESOL program), or 3) Spanish and Portuguese. We seek candidates with primary interests in: 1) computer-assisted language learning, 2) classroom-based research, 3) second language acquisition (formal, psycholinguistic, cognitive or sociolinguistic approaches), 4) second language semantics/pragmatics. One position will focus on the acquisition of German and one on the acquisition of Chinese.

It is anticipated that the successful candidates will become part of a growing research community in second language studies and will take advantage of research opportunities through the Cognitive Science program (<http://www.cogsci.msu.edu/>), the Center for Language Education and Research (CLEAR, <http://clear.msu.edu>) and related Centers and initiatives.

Of particular interest are those candidates with experience or interest in working with heritage language learners and those whose major language interest area reflects the language areas of the participating departments. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment.

Applicants for all positions should submit: Updated CV, statement of interest with specific mention of which of these research areas is appropriate for the applicant's own background, and future research direction. This should include a statement of research interests and a statement of teaching philosophy.

In addition, applicants for the senior-level position should submit: Names, mail and email addresses of three references. Applicants for the entry-level positions should submit: 1) Official transcript from the institution granting the doctorate. 2) Up to two sample publications or major conference presentations. 3) Three letters of reference.

Review of applications will begin on November 7, 2005 and will continue until all positions are filled.

Please have all materials sent to: Susan Gass, Director, Second Language Studies Program, A-711 Wells Hall, Michigan State University, E. Lansing, MI 48824-1027.

*Tenure system department will be determined based on individual's background.

MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

Purdue U

For Langs & Lit, 640 Oval Drive West Lafayette IN 47907

Assistant Professor of Chinese

357

<http://www.cla.purdue.edu/academic/fl/>

Beginning tenure-track Assistant Professor of Chinese to begin August, 2006

Duties: To teach a broad range of undergraduate language and literature courses and graduate courses in Chinese. To maintain an active research program.

Qualifications: Ph. D. expected by August, 2006. Native-like fluency in Mandarin Chinese. Demonstrated evidence of excellence in research and in teaching language, literature and culture in Chinese and English. Areas of specialization: modern and/or contemporary Chinese literature and culture. Interests in cultural studies, interdisciplinary studies, gender studies, film studies, language pedagogy or comparative literature are welcome. Publications commensurate with experience.

Salary, benefits, and teaching load are competitive.

Application Deadline: November 1, 2005, or until the position is filled. Please send letter of application, curriculum vitae and three letters of recommendation (addressing candidate's research and teaching strengths) to Professor Paul B. Dixon, Head, Department of Foreign Languages and Literatures, Purdue University, 640 Oval Drive, West Lafayette, Indiana, 47907-2039.

Purdue University is an Affirmative Action, Equal Access, Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Stanford U

Asian Langs, Bldg 50, Main Quad Stanford CA 94305

Assistant Professor of Early Chinese Literature

788

<http://www.stanford.edu/dept/asianlang/>

The Department of Asian Languages at Stanford University invites applications for an Early Chinese Literature position at the rank of tenure-track Assistant Professor, beginning September 1, 2006. Early Chinese literature covers a period from the beginning to the 6th century A.D., and is broadly defined to include Chinese civilization and sinological studies as well as literature. All candidates must hold the Ph.D. by the time of appointment. Candidates will be expected to teach courses at both the graduate and undergraduate level and to contribute to the development of cross-disciplinary research and teaching in Chinese culture at the university. The deadline for applications is December 1, 2005. Please send a letter of application; your CV; one sample of scholarly research such as a chapter or an article; a statement of research and teaching interests; and three letters of reference to:

Chinese Literature Search Committee, Department of Asian Languages, Stanford University, Stanford, CA 94305-2034, Phone: 650-725-2742, Fax: 650-725-8931 [R]

U of California, Los Angeles

East Asian Langs & Cultures, PO Box 951540, 405 Hilgard Los Angeles CA 90095

Assistant Professor of Classical Chinese

720

<http://www.alc.ucla.edu>

The Department of Asian Languages & Cultures at UCLA seeks applications for a tenure track position in classical Chinese poetry, literature, and thought at the

rank of Assistant Professor, to begin July 1, 2006. Competitive candidates will hold a Ph.D. in Chinese literature or a closely associated field and will show a high degree of expertise in the literary and cultural history of the medieval (post-Han, pre-Ming) period. Preference will go to applicants whose preparation promises significant synergy with UCLA's strong programs in East Asian history, Buddhist studies, and comparative literature. The successful applicant will be expected to sustain an active research and publication schedule. Salary is commensurate with education level and experience. The position is subject to final budgetary approval. Please send application letter, vita, and letters of recommendation by December 31, 2005 to Professor David Schaberg, Classical Chinese Search Committee Chair,

Department of Asian Languages & Cultures, UCLA, 290 Royce Hall, Box 951540, Los Angeles, CA 90095-1540. UCLA is an AA/EOE; women and minority candidates are encouraged to apply.

U of California, Los Angeles

East Asian Langs & Cultures, PO Box 951540, 405 Hilgard Los Angeles CA 90095

Assistant Professor of Chinese Cinema

735

<http://www.alc.ucla.edu>

The Department of Asian Languages and Cultures and the Department of Comparative Literature at UCLA seek applications for a tenure track position in 20th century Chinese and Sinophone cultural and visual studies at the rank of Assistant Professor. We invite applications from scholars whose work engages with critical issues in visual cultures from China, the Sinophone worlds (Chinese-speaking communities outside China, especially Taiwan), and Chinese America from critical theoretical perspectives.

Preference will be given to candidates who have some disciplinary training in film theory, literary theory, and/or visual and cultural studies, and to candidates who have proficiency in two languages other than English. The position is subject to final budgetary approval. Please send application letter, CV, three letters of recommendation, and writing samples to: Prof. Shu-mei Shih, Chair of Search Committee, Department of Asian Languages & Cultures, 290 Royce Hall, Los Angeles, CA 90095-1536. Review of applications will begin November 15 and continue until the position is filled. UCLA is an AA/EOE—women and minority candidates are encouraged to apply.

Washington SU

For Langs & Cultures, PO Box 642610 Pullman WA 99164

Assistant Professor of Chinese

72

<http://www.forlang.wsu.edu>

Washington State University, Department of Foreign Languages & Cultures seeks tenure-track Assistant Professor of Chinese beginning 8/16/06. Required qualifications: Ph.D. or ABD near completion in traditional Chinese literature, specialization open; native/near-native in Chinese and English; commitment to excellence in teaching, especially language; dynamic research agenda. Desired qualifications: Teaching experience in language and/or civilization; additional language proficiency. Duties include teaching undergraduate classes in Chinese language, culture and literature; coordinating efforts to develop Chinese major; grant writing; research; advising; committee service; participation in Asian Studies Program and other interdisciplinary programs. Send letter of application, vita with contact info, 3 confidential letters of recommendation, and supporting materials to Christopher Lupke, Search Committee Chair, Dept. of Foreign Languages, Washington State University, PO Box 642610, Pullman, WA 99164-2610. Application review begins October 15, 2005. WSU is an EEO/AA educator and employer. Protected group members are encouraged to apply. Position pending budgetary approval. [R]

Wesleyan U

Asian Langs & Lits, 262 High St, Fisk Hall Middletown CT 06459

Chinese Literature/Culture and Language

100

<http://www.wesleyan.edu>

Wesleyan University invites applications for a full-time, tenure-track faculty position in Chinese Language and Modern/Contemporary Literature and Culture beginning July 1, 2006. Ph.D. and ongoing scholarship in a relevant field; native or near-native fluency in Chinese and English; and strong commitment to teaching both language and literature to undergraduates are all desired. Responsibilities include teaching intermediate or advanced Chinese, depending on the need of the department, and one literature/culture course each semester, for a total of four courses per year. The successful applicant is expected to participate in a flourishing East Asian Studies program. Please send letter of application describing research interests and teaching philosophy, CV, example of scholarship, three recommendations, syllabi and teaching evaluations (if available) to Chinese Search Committee, Asian Languages and Literatures Department, 301 Fisk Hall, Wesleyan University, Middletown, CT, 06459. Applications must be received by October 31, 2005. Fax and email applications not accepted. Wesleyan University values diversity and is an equal opportunity employer.

CLASSICAL**Villanova U**

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

Assistant Professor of Classical Studies (Latin, Greek)

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<http://www.classicalmodernlanglit.villanova.edu/>

Tenure-track position in Classical Studies, August 2006. Ph.D. in hand by date of employment. Generalist, with interest in ancient historiography, classical political/social institutions, religion. Teaching experience (Greek and Latin preferred). Active research agenda, publications, departmental service. 2/3 teaching load, wide range of courses at all levels (including graduate courses), collaboration with other departments (Humanities, Religious Studies, Core Humanities program). Send cover letter, cv, three letters of recommendation, writing sample (max. 15 pages) by November 7, 2005 to Dr. Silvia Nagy-Zekmi, Chair, Department of Classical and Modern Languages and Literatures, Villanova University, Villanova PA 19085. Villanova is located in a suburb of Philadelphia and is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and teaching, who understand, respect, and can contribute to the University's mission and values.

FRENCH**SEE ALSO ROMANCE LANGUAGES**
.....**Agnes Scott C**

Mod For Langs & Lits, 141 E College Av Decatur GA 30030

Assistant Professor of French

848

<http://www.agnesscott.edu>

Tenure-track Assistant Professor of French with expertise in contemporary French literature of the mtropole/film studies or cultural studies to begin fall 2006. Ph.D. in appropriate area of French literature and a native or near-native command of French required. A demonstrable commitment to both teaching and scholarship strongly desirable. The successful applicant shall teach all levels of undergraduate language and literature courses. Interviews will be conducted at the MLA convention in Washington D.C. Send letter of application, cv, and three letters of recommendation to: Prof. Julia K. De Pree, Chair, Department of Modern Foreign Languages and Literatures, Agnes Scott College, 141 East College Ave., Decatur GA 30030. To ensure full consideration, materials must be postmarked by November 15, 2005.

Agnes Scott College is a highly selective, independent national liberal arts college for women located in metropolitan Atlanta. Faculty salaries are in the top quintile of the AAUP rankings for baccalaureate institutions. Support for faculty development is generous and includes a one-semester pre-tenure research leave at full pay. For more information about Agnes Scott College please visit www.agnesscott.edu. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Amherst C

French, Box 2255 Amherst MA 01002

Lecturer in French

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<http://www.amherst.edu/~deanfac/facultypositions.html>

The Amherst College French Department is seeking a Lecturer for fall 2006-spring 2009 to teach two second-year language courses in the fall semesters and three first-year language courses in the spring semesters, when (s)he would also be responsible for supervising the work of three French Teaching Assistants. Candidates should have significant teaching experience at the college level, as well as training in second-language acquisition and relevant technology. Review of applications will begin on December 1, 2005, and will continue until the position is filled. Send application, curriculum vitae, and three letters of recommendation to Professor Paul Rockwell, Chair, Department of French, AC #2255, Amherst College, Amherst, MA 01002-5000. e-mail applications will be neither accepted nor acknowledged.

Amherst is a private undergraduate liberal arts college for men and women, with 1,600 students and 190 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity affirmative action employer and encourages women, persons of color, and persons with disabilities to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently underrepresented on our campus. [R]

Ashland U

English, 401 College Av Ashland OH 44805

Associate or Assistant Professor of French

594

<http://www.ashland.edu>

Associate or Assistant Professor of Foreign Languages (French), tenure-track, beginning August 2006. Ph.D., generalist, with native or near-native fluency in French. Demonstrated excellence in teaching with strong commitment to undergraduate education. Four courses per semester: basic language courses, literature surveys, civilization, and phonetics. Leadership potential and OPI experience desirable. Send a letter of application, resume, 3 letters of recommendation, and transcripts to Dr. William R. Cummins, Chair, Foreign Languages, 401 College Av, Ashland, OH 44805. Applications must be postmarked October 24 or earlier. The department will acknowledge by letter the receipt of applications. Ashland University is an equal opportunity employer and is committed to diversity in the workplace. [R]

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of French

952

<http://www.aug.edu/langlitcom/>

The Department of Languages, Literature and Communications of Augusta State University seeks an Assistant Professor of French, beginning September 2006. Position specifications include: completed Ph.D. in modern French/Francophone culture and/or literature; native or near-native fluency in French, fluency in English; ability to teach both lower and upper-division undergraduate courses in language, literature and culture; enthusiasm and demonstrated commitment to French program development and outreach. Secondary ability to teach Spanish or Latin desirable. For full consideration, applications should be postmarked by Nov. 15. Send letter of application, curriculum vitae, and place-

ment dossier, including three letters of recommendation, to: Dr. Lillie B. Johnson, Department of Languages, Literature and Communications, Augusta State University, Augusta, GA 30904. An Affirmative Action/Equal Opportunity employer of the University System of Georgia. [R]

Brown U

French Studies, Box 1961 Providence RI 02912

Assistant Professor of French Studies.

134

<http://www.brown.edu/Departments/French/index.html>

Three-year position starting July 1, 2006, tenure-track. Applicants must have an excellent record of research in twentieth-century French and Francophone literatures, cultures and thought. Primary fields: French literature of the first half of the twentieth-century, Francophone literatures of the Americas, Europe, and Sub-Saharan Africa. Preferred specialties: theoretical and cultural approaches to literature, relations between literature and other cultural domains, history of thought, the novel and other narrative forms. Also required: Ph.D. (completed by June 2006), outstanding pedagogical skills, broad teaching interests, enduring commitment to language teaching, demonstrated excellence in cross-cultural and/or multidisciplinary scholarship, and an impeccable command of French. Teaching duties: two courses per semester (language, literature, civilization) plus academic advising and thesis directing at both the undergraduate and graduate level. Send application letter, CV, graduate transcript, writing sample, and three confidential letters of recommendations to: Search Committee, Department of French Studies, Box 1961, Brown University, Providence, RI 02912. Priority will be given to applications received by November 15. Applications will be acknowledged by email or a letter. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply. [R]

Bryn Mawr C

French, 101 N Merion Av Bryn Mawr PA 19010

Lecturer in French

945

<http://www.brynmawr.edu/>

Continuing Non-Tenure-Track position in the Department of French and French Studies for a specialist in language pedagogy with interest and/or experience in the teaching of civilisation. The successful candidate will teach regular elementary and regular intermediate courses as well as one of the advanced language courses and will participate in the teaching and ongoing development of culture courses. In addition to teaching and TA supervising responsibilities at Bryn Mawr College, the CNTT faculty member will be expected to coordinate the four to five sections of Intermediate French on the Bryn Mawr and Haverford College campuses. Although this is not a tenure line, the position carries with it an initial three-year appointment, subsequent reappointment(s) after review(s), and the possibility of promotion to Senior Lecturer after six years. Candidates should hold a Ph.D. (preferred) or the Master's in French or Romance Languages and show evidence of effectiveness in teaching, in course design and planning and in working in multi-sectioned courses. Please visit the department website (<http://www.brynmawr.edu/french/>) for information about the program.

Initial interviews will be conducted at the annual meeting of the MLA in December 2005 in Washington, D.C. Please send a letter of application outlining teaching philosophy and experience, a curriculum vitae, two course syllabi, and the dossier containing three current letters of recommendation by November 11 to: Chair, French CNTT Search, Department of French, Attn: Oliva Cardona, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA. 19010

Bryn Mawr is a liberal arts college for women that supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, the college participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply.

California SU, Long Beach

Rom, German, Russian Langs & Lits, 1250 Bellflower Blvd Long Beach CA 90840

Assistant / Associate Professor of French Studies

13

<http://www.csulb.edu/divisions/aa/personnel/jobs/posting/035>

Ph.D. required. Focus on 20th-century with additional research and teaching interests in European Studies, film studies or other appropriate field. Focus on aspects of intellectual thought, social trends, film. Strong leadership skills. Experience or potential for restructuring and development of curriculum in French Studies.

Teach French Studies courses at all levels, including language courses. Serve as Coordinator for French Studies (promote, restructure, administer the French Studies B.A. program). Collaborate with faculty in other disciplines. Engage in research leading to conference participation and publication. Active participation in service to Department, University and Community.

Find more details regarding salary and required documentation, etc. at <http://www.csulb.edu/divisions/aa/personnel/jobs/posting/035/index.html>

Columbia U

French & Rom Philology, 1150 Amsterdam Av, 515 Philos, MC 4902 New York NY 10027

Three professorial positions in French, rank open

773

<http://www.columbia.edu/cu/french/>

The Department of French seeks to fill three positions in the field of French literature and culture, with rank and specialization open. Applicants at the assistant professor level must hold the Ph.D. at the time of the appointment. Applicants at the senior level must also have broad teaching and research interests, a strong publication record, and a proven commitment to teaching and advising at the undergraduate and graduate levels. Ph.D.s in fields other than French (e.g. History, Philosophy, or Anthropology) are welcome. Cross-departmental appointments are possible. Applications will be reviewed starting November 1, 2005 and accepted until the positions are filled. Send letter and CV to Professor Pierre Force, Chair, Department of French, 515 Philosophy Hall, MC 4902, Columbia University, 1150 Amsterdam Avenue, New York, NY 10027. Columbia University is an Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply. [R]

Concordia C

French & Russian, 901 S 8 St Moorhead MN 56562

Assistant Professor of French

774

<http://www.cord.edu/humres/>

Concordia College, Moorhead, Minnesota, a residential four-year liberal arts college of the Evangelical Lutheran Church of America, invites applications for a tenure eligible position in French beginning Fall 2006. Rank and salary will be commensurate with experience. Requirements: Ph.D. in French, a commitment to undergraduate education, and an interest in scholarship. Preferred areas of interest are international business, Francophone literature and culture, or education. Demonstrated administrative abilities could lead to consideration as Department Chair. Candidates must show sympathy with the mission of a liberal arts college of the ELCA. Send letter of application, vita, official transcripts and three letters of recommendation to Professor Madelyn Burchill, Search Committee Chair, Department of French and Russian, Concordia College, 901 South 8th Street, Moorhead, MN 56562. Review of applicants will begin January 9, 2006 and will continue until the position is filled. EOE. Detailed position description is available on-line at: <http://www.cord.edu/humres/>. [R]

Gordon C

Foreign Language & Linguistics, 255 Grapevine Rd Wenham MA 01984

Assistant or Associate Professor of French and Francophone Studies 764
<http://www.gordon.edu>

Applicants for this tenure-track position should be prepared to teach all levels of French language acquisition, civilization, and contemporary literature; however, special interest in teaching and research in Francophone Studies and a desire to promote the understanding of Francophone cultures on a campus-wide basis are essential. Faculty teach three courses per semester, advise undergraduates, pursue scholarly interests and research, and contribute to the community of the college in committees and in their department. Gordon College is among the premiere Christian liberal arts colleges in the country.

Requirements: Ph.D. in French, expertise in Francophone Studies, native command of both French and English, and strong evidence of scholarly promise. Review of dossiers will begin immediately and continue until the position is filled. Send letter of application, sample of academic writing, vita and a two-page statement of educational philosophy to Dr. Kiina Mallard, Dean of Academic Programs, Gordon College, 255 Grapevine Road, Wenham, MA 01989. Inquiries to kina.mallard@gordon.edu or paula.cerulli@gordon.edu. [R]

Hartwick C

Mod Langs, Oneonta NY 13820

Assistant Professor of French 892

Full-time, tenure track appointment at the Assistant Professor level for September 2006 (pending final administrative approval). Specialist in post-Revolutionary literature and civilization with a commitment to teaching all levels of French language in a liberal arts setting. Expertise in using instructional technology and interest in experiential language learning desirable. Ph.D. required with evidence of teaching excellence, active research agenda, and native/near-native proficiency in French and English. Send application letter, CV, and three letters of recommendation to Dr. Mireille Vandenheuvel, Chair. Review of applications will begin immediately and continue until position is filled. The college offers health benefits to domestic partners of employees, and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick College is an Equal Opportunity Employer and members of underrepresented groups are especially encouraged to apply.

Harvard U

Comp Lit, G-03 Boylston Hall Cambridge MA 02138

Assistant Professor of Comparative Literature 780

Literary Theory and French Literature

The Department of Comparative Literature seeks to appoint a tenure-track assistant or untenured associate professor with a special focus on literary theory and/or continental philosophy and on French literature. Competence and scholarly interest in at least two other languages and literatures are expected. Teaching obligations include graduate and undergraduate courses. Candidates should expect to receive their Ph.D. by the time of appointment. Demonstrated excellence in teaching desired. Send cover letter and c.v. to Chair, The Department of Comparative Literature, Boylston Hall, Ground Floor, Harvard University, Cambridge, MA 02138. Materials should be postmarked by 28 October, 2005. Harvard is an Affirmative Action, Equal Opportunity Employer. Applications from women and minorities are strongly encouraged.

Indiana U

French & Ital, 1020 E Kirkwood Av, 642 Ballantine Hall Bloomington IN 47405

Assistant Professor of French 420<http://www.indiana.edu/~frithome>

Appointment for full-time tenure-stream position beginning Fall 2006. Seeking energetic individual with strong scholarly interests in the nineteenth century to join a dynamic department covering all centuries and Francophone studies. Area

of specialty within nineteenth-century literature is open, but a sub-specialty in fine arts, culture, or history would be an asset. Strong commitment to both undergraduate and graduate teaching as well as to research and publication is essential. Applicants must have a native or near-native fluency in French and must have PhD in hand by August 2006. Preliminary interviews will be conducted at the MLA convention. Send letter of application, CV, and three letters of support by November 15 to: Chair, Search Committee for French Literature, Department of French & Italian, Indiana University, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

Oberlin C

French & Ital, 50 N Professor St, Peters Hall Oberlin OH 44074

Asst. Prof. of French or higher 616<http://www.oberlin.edu/frenital/>

The Department of French and Italian invites applications for a full-time, tenure-track position in early modern French literature and French language, to begin fall 2006, at the rank of Assistant Professor or higher, depending on qualifications. Appointment at the advanced level assumes administrative experience and willingness to assume a leadership role in the department. Qualifications: the Ph.D., native or near-native fluency in French, a strong record or promise of excellent scholarship and undergraduate teaching. To apply, please submit a letter of application, curriculum vitae, graduate transcript(s), and at least three current letters of reference to Nelson de Jesus, Chair-Search Committee, Dept. of French and Italian, 50 N. Professor St., Peters 301, Oberlin College, Oberlin, OH 44074, by November 18, 2005. Applications considered until the position is filled. Interviews of selected candidates at the MLA Convention. An EO/AA employer. [R]

Oberlin C

French & Ital, 50 N Professor St, Peters Hall Oberlin OH 44074

Asst. Prof. of French or higher 617<http://www.oberlin.edu/frenital/>

The Department of French and Italian invites applications for a full-time, tenure-track position in modern and contemporary French literature and language, to begin fall 2006, at the rank of Assistant Professor or higher, depending on qualifications. Appointment at the advanced level assumes administrative experience and willingness to assume a leadership role in the department. Qualifications: the Ph.D., native or near-native fluency in French, a strong record or promise of excellent scholarship and undergraduate teaching. To apply, please submit a letter of application, curriculum vitae, graduate transcript(s), and at least three current letters of reference to Janice C. Zinser, Chair, Dept. of French and Italian, 50 N. Professor St., Peters 301, Oberlin College, Oberlin, OH 44074, by November 18, 2005. Applications considered until the position is filled. Interviews of selected candidates at the MLA Convention. An EO/AA employer. [R]

Rider U

For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor of French 50<http://www.rider.edu>

The Department of Foreign Languages and Literatures invites applications for a tenure-track position in French at the rank of Assistant Professor beginning in September 2006. Ph.D and native or near-native fluency required. Position is for a generalist to teach all levels of language, literature, and culture with a commitment to program building, mentoring of students, scholarship, and college teaching excellence. Experience with teaching innovations, technology, and/or interest in interdisciplinary fields such as French for Business and the Professions, French Culture, or film studies highly desirable. Teaching load: six sections per year. Will be interviewing candidates at the MLA Convention, December 2005.

Please send a letter of application, current CV, three letters of recommendation, graduate transcripts and supporting materials including teaching evaluations to: Manager of Employment, Human Resources, Rider University, 2083

Lawrenceville Road, Lawrenceville, NJ 08648. Position #: 214108. Review of applications will begin on November 15, 2005 and continue until position is filled.

Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, disability, sex, sexual orientation, national origin, or any other non-job related criteria.

SU of New York

Rom Langs & Lits, 910 Clemens Hall Buffalo NY 14260

Associate/Full Professor of French

528

<http://rll.buffalo.edu/rll>

The Department of Romance Languages & Literatures at the University at Buffalo announces a search for an associate or full professor (pending approval) in French literature. The successful applicant will have an active and innovative research profile and a solid mastery of relevant literary, historical, and theoretical fields. The appointee's primary commitment will be to French studies; secondary areas of commitment will be to research and teaching which intersect with other Romance traditions or other humanities fields such as Comparative Literature. The 2/2 teaching load will include majors level and graduate courses ordinarily taught in French as well as pan-Romance or extra-departmental courses typically taught in English. The appointee will help expand major and graduate programs, seek external support, promote interdisciplinary programs, contribute substantially to the intellectual life of the Department and the College, and share administrative duties related to the programs. Candidates must 1) hold the PhD or equivalent degree in an appropriate area of French 2) possess native fluency in French (additional Romance Language is desirable), 3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier to: Search Committee Chair/French, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The application deadline is November 1, 2005, or until position is filled. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

Simpson C

For Langs, 701 North C St Indianola IA 50125

Assistant Professor of French

307

<http://www.simpson.edu>

Simpson College Department of Foreign Languages invites applications for full-time tenure-track position beginning August 2006. Successful candidate will teach 8 courses per year. We seek a generalist who is dedicated to excellence in teaching at the undergraduate level. Ph.D. preferred; ABD considered. Expertise in any of following areas a bonus: technology, teaching methodology, Spanish, Latin, Italian, German. Simpson College is a selective, private, liberal arts college with an enrollment of approximately 1450 students located 12 miles south of Des Moines, Iowa. Review begins November 7 and continues until position is filled. Send letter of application, CV, 3 current letters of recommendation, and evidence of superior undergraduate teaching to Dr. Patricia K. Calkins, Chair, Foreign Language Search Committee, Department of Foreign Languages, Simpson College, 701 North C Street, Indianola, IA 50125. EOE Women and minorities encouraged to apply. [R]

Smith C

French, Northampton MA 01063

Lecturer in French Studies

882

<http://www.smith.edu>

Smith College invites applications for two lectureships in French beginning in Fall 2006. Appointments potentially renewable. Native or near-native fluency in French required. Specialization in contemporary literature and culture of French expression, and Ph.D. in hand preferred. Commitment to teaching language at all levels with a demonstrated interest in new technologies. Five courses per year in French language, literature and culture at various levels, and full participation in all activities of the French Studies Department.

Smith College is a member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges, and the University of Massachusetts.

Send cover letter, CV, transcript, and three letters of recommendation to: Department of French Studies, Smith College, Northampton, MA 01063. Attention: Felicia Leveille, Administrative Assistant, by November 18, 2005. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Southern Illinois U Carbondale

For Langs & Lit, PO Box 4521 Carbondale IL 62901

Assistant Professor of French

256

<http://www.siu.edu/~dffl>

Tenure-track Asst. Prof. of French at Southern Illinois University Carbondale. Effective date Aug. 16, 2006. Ph.D. (or equivalent degree) in French. If all requirements for the Ph.D. are not completed by date of hire, a one-year term appt. at rank of Instructor will be offered. We seek a generalist who also has a strong background in 19th century French literature, possibly also in Francophone literatures, women in literature, or literature and cinema. Nat./near-native fluency in French and English, college-level teaching experience, and evidence of research potential, required. Will teach all levels of undergraduate and M.A. courses in language, literature, and culture; M.A. thesis supervision. Experience in oral/written proficiency testing or interest in travel study program in France also desirable. Apply by November 30, 2005, or until position filled. Submit complete dossier, including letter of application, CV, evidence of success in college level teaching, brief research writing sample, graduate transcript, and three letters of reference to Professor Frederick Betz, Chair, Department of Foreign Languages and Literatures, Mailcode 4521, Southern Illinois University Carbondale, 1000 Faner Drive, Carbondale, IL 62901. For information Tel. (618) 536-5571; FAX: 618/-453-5499; e-mail: fbetz@siu.edu. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

Southern Illinois U Carbondale

For Langs & Lit, PO Box 4521 Carbondale IL 62901

Assistant Professor of French

259

<http://www.siu.edu/~dffl>

Tenure-track Asst. Prof. of French at Southern Illinois University Carbondale. Effective date Aug. 16, 2006. Ph.D. (or equivalent degree) in French or related field. If all requirements for the Ph.D. are not completed by date of hire, a one-year term appt. at rank of Instructor will be offered. Nat./near-native fluency in French and English, college-level teaching experience, and evidence of research potential, required. We seek a specialist in advanced French language and foreign language methodology, who has strong background in second-language acquisition and instructional technology, and who can also teach business French and translation techniques. Will teach French at all levels of undergraduate major and M.A. courses, including methodology for both French and Spanish M.A. students; provide M.A. thesis supervision; supervise French graduate teaching assistants. Experience in oral/written proficiency testing also highly desirable. Apply by November 30, 2005, or until position filled. Submit complete dossier, including letter of application, CV, evidence of success in college-level teaching, brief research writing sample, graduate transcript, and three letters of reference to Professor Frederick Betz, Chair, Department of Foreign Languages and Literatures, Mail Code 4521, Southern Illinois University Carbondale, 1000 Faner Drive, Carbondale, IL 62901. For information Tel. (618) 536-5571; FAX: 618/-453-5499; e-mail: fbetz@siu.edu. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

Stonehill C

For Langs, Washington St Easton MA 02357

Instructor/Assistant Professor of French

912

<http://www.stonehill.edu>

The Department of Foreign Languages invites applications for a tenure-track position at the Instructor or Assistant Professor level in French. The ideal candidate

will demonstrate a solid breadth of knowledge in French and Francophone literature and culture, excellence in teaching undergraduates at all levels, an ability to integrate technology in the classroom, and a strong commitment to scholarly activity. In addition, they should have the ability to teach Spanish at the beginning and intermediate levels. Ph.D. preferred; ABD considered.

Send letter of application, curriculum vitae, and three letters of recommendation to Jos L. Martinez, Chair, Dept. of Foreign Languages, Stonehill College, 320 Washington Street, N. Easton, MA 02357. Interviews of selected candidates will be held at the MLA.

The deadline for applying is November 18, 2005. [R]

The Citadel

Robert Emory, 171 Moultrie St Charleston SC 29409

Assistant Professor of French

913

<http://www.citadel.edu/hr>

The Citadel Department of Modern Languages (www.citadel.edu) invites applications from generalists for one tenure-track appointment as Assistant Professor of French beginning August 2006. Responsibilities include teaching all levels of French language, literature, and culture, occasional directing of summer study programs in France, advising students, and participating in department and college functions. Ph.D. in French language and literature, fluency in French and English, collegiate teaching experience, and scholarly ambition is required. Letter of application, a Citadel application (www.citadel.edu/hr), a 300-word statement of teaching philosophy, curriculum vitae, graduate transcripts, three letters of recommendation to Robert Emory, French Search, Modern Languages, The Citadel, 171 Moultrie Street, Charleston, SC 29409-6430. Review of applications will begin October 1, 2005 and will continue until the position is filled. Preliminary interviews at MLA.

Please reference job #F05-30JIL. The Citadel is an Affirmative Action/Equal Opportunity Employer, actively committed to ensuring diversity in all campus employment. (006131)

U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton, AB Canada T6G 2E6

Assistant Professor of French Translation

264

<http://www.mlcs.ca>

The Department of Modern Languages and Cultural Studies (MLCS) in the Faculty of Arts at the University of Alberta invites applications for a tenure track position in French Translation at the rank of Assistant Professor. Candidates should hold a PhD and have native or near-native proficiency in French. Qualified candidates will demonstrate familiarity with the field of Translation Studies in general and in particular as it relates to French and Francophone societies, have a demonstrated teaching competence and show potential to carry out a comprehensive research program in Translation Studies. The successful applicant will be willing to establish interdisciplinary links with other colleagues (in French and other languages) in MLCS. Fluency in another language taught in the Department would be an asset. Responsibilities will include teaching in both undergraduate and graduate student programs, and maintaining an active research program. MLCS (www.mlcs.ca) is a highly interdisciplinary department with 38 faculty where 16 languages are taught and literature, culture, applied linguistics, language studies, and folklore are all actively pursued. The Department offers an undergraduate academic certificate in Translation Studies as well as a specialization in Translation Studies at the MA and PhD levels.

Established in 1908 as a board-governed, public institution, the University of Alberta has earned the reputation of being one of the best universities in Canada based on our strengths in teaching, research, and services. The University of Alberta serves over 35,000 students in more than 200 undergraduate programs and 170 graduate programs (www.ualberta.ca/). The Faculty of Arts is the oldest and most diverse faculty on campus, and one of the largest research and teaching centres in western Canada (www.arts.ualberta.ca). The University's main campus is located in Edmonton, the vibrant, cosmopolitan capital of the province of Alberta. The Edmonton metropolitan area is the sixth largest in the country with a population of approximately one million (www.edmonton.ca). Edmonton is lo-

cated only a few hours drive from Banff and Jasper National Parks, which offer skiing in winter and excellent hiking and sightseeing in summer.

Salary is commensurate with qualifications and experience. Applicants should send curriculum vitae, a letter of application describing their areas of research and teaching interests and activities, samples of publications, all university transcripts, and, if available, a teaching dossier and evaluations of teaching performance to: Dr Donald Bruce, Chair, Department of Modern Languages and Cultural Studies, Arts 200, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6. Inquiries may be directed to: dolores.wohland@ualberta.ca; tel: (780) 492-1997; fax: (780) 492-9106.

Applicants must also arrange for three letters of reference to be sent to the Chair. Closing Date: November 25, 2005. The effective date of employment will be July 1, 2006.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered.

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of California, Davis

French & Ital, 1 Shields Av Davis CA 95616

Assistant Professor of French

649

<http://french.ucdavis.edu/FrontPage>

The Department of French and Italian, UC-Davis, seeks a scholar of superior accomplishment and/or promise to fill a tenure-track, Assistant Professor position in French, beginning July 1, 2006. We are seeking a specialist in Twentieth-Century Studies with broad intellectual and cultural interests. Candidate must have a Ph.D. or equivalent, native or near-native proficiency in French, and demonstrated commitment to both research and teaching. Send letter of application, current c.v. and the names of three references to Chair, Search Committee, Dept. of French and Italian, University of California, Davis, CA 95616-8601 by November 14, 2005. The position is open until filled.

The University of California, Davis, is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of California, Los Angeles

French & Francophone Studies, PO Box 951539 Los Angeles CA 90095

Assistant Professor

141

<http://www.humnet.ucla.edu/humnet/french/>

The Department of French and Francophone Studies at UCLA invites applications for a Modernist (1800-present) position at the rank of Assistant Professor. This is an approved, tenure-track position beginning July 1, 2006. We are seeking a gifted and accomplished colleague from a wide range of potential specializations whose scholarly focus broadens the interdisciplinary and historical scope of French Studies, and who can demonstrate a strong commitment to graduate and undergraduate education. Salary is commensurate with education and experience, Ph.D. required by July 2006. Interviews will be conducted at the Modern Language Association meeting in Washington, D.C., December 27-30, 2005. Please send letter, CV, three letters of recommendation, and a writing sample (25 pages max.) by November 11, 2005 to: Professor Dominic Thomas, Chair, Department of French and Francophone Studies, UCLA, 212 Royce Hall, Box 951550, Los Angeles, CA 90095-1550. UCLA is an Equal Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

U of California, Santa Barbara

Department of French and Italian, Phelps Hall Santa Barbara CA 93106

Assistant Professor of French in 18th Century Studies

997

<http://www.french-ital.ucsb.edu>

Tenure-track opening at the University of California at Santa Barbara beginning July 1, 2006. Assistant Professor of French in 18th century studies; affiliation with Comparative Literature and/or German Studies. Ph.D. in hand by beginning of appointment, preferably in French and Francophone Studies or Comparative Literature. Native or near-native fluency in French, evidence of potential for excellence in undergraduate and graduate teaching, and lecturing ability in both French and English, required. Preferred qualifications include interdisciplinary scholarship including research in the literary, cultural, philosophical, or political dimensions of the French and European Enlightenment. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. Send complete dossier, including a letter of application, vita, transcript of graduate work, three letters of recommendation, 2 writing samples (possibly in French and English), statement of pedagogical philosophy, and 4 course proposals to Professor Catherine Nesci, Chair, Department of French and Italian, University of California, Santa Barbara, CA 93106-4140 USA. Web sites: <http://www.french-ital.ucsb.edu>; <http://www.complit.ucsb.edu>; <http://www.gss.ucsb.edu>.

Applications should be postmarked by November 1, 2005, although the position will remain open until filled. The University of California is an Equal Opportunity/Affirmative Action employer. [R]

U of Illinois

French, 707 S Mathews Av, 2090 For Lang Bldg Urbana IL 61801

Assistant Professor in Second Language Acquisition and Teacher Education 398

<http://www.french.uiuc.edu>

Assistant Professor in Second Language Acquisition and Teacher Education. Tenure track. Starting date: August 16, 2006. We will consider applications in all areas of SLA and/or language pedagogy. Preference will be given to candidates specializing in second-language reading and/or writing. Ph.D. in French or equivalent in hand at the time of appointment. Demonstrated commitment to both teaching and scholarship, and native or near-native ability in French and English required. Appointee's responsibilities will include teaching undergraduate and graduate courses in area of expertise, overseeing basic language instruction in collaboration with other faculty, and contributing to an interdepartmental doctoral program in SLATE. The salary is commensurate with experience. For full consideration send letter of application, CV, dossier with three letters of recommendation by November 1, 2005, to Professor Jean-Philippe Mathy, chair, search committee, c/o Marita Romine, 4080 FLB, 707 S. Mathews Ave., Urbana, IL 61801. The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maryland

School of Languages, Literatures, and Cultures, 1105 Jimenez Hall College Park MD 20742

Open Rank Francophone Studies

44

<http://www.languages.umd.edu>

The School of Languages, Literatures, and Cultures (SLLC), College of Arts and Humanities at the University of Maryland, College Park, seeks to make an appointment in Francophone Studies at the Assistant, Associate, or Full Professorial rank, effective Fall, 2006. This is a tenure-track or tenured position, with salary based on a nine-month contract. Preferred fields are African and/or Caribbean French literatures. The successful candidate will have a Ph.D., an outstanding record of scholarly publications in his or her area of expertise for the rank (which they should specify) at which they are applying, and a firm grounding in cultural studies/literary theory. Women and minorities are strongly encouraged to apply. The University of Maryland is an equal opportunity affirmative action employer. Applications: for best consideration, send a letter of application, curriculum vitae, and contact information for three referees, by October 15, 2005, to: Anne

McBrearty, Francophone Studies Search Committee, SLIC, Jimenez Hall, University of Maryland, College Park, MD 20742. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Instructor of French

483

<http://www.memphis.edu>

One-year non-tenure track appointment, beginning in August 2006 with the possibility of renewal. Native or near-native proficiency in French, Ph.D. desired. Competency in language teaching at all levels, four-course load (occasional five-course load a remote possibility). Ability to teach eighteenth-and/or nineteenth-century French literature and beginning Italian desirable. Some service also required. Application Deadline: Postmarked by November 14th. Send letter of application, CV, official transcript and three letters of recommendation to Professor Will Thompson, French Search Committee Chair, Department of Foreign Languages and Literatures, Dunn Hall 375, University of Memphis, Memphis, TN 38152-3240. The University of Memphis, A Tennessee Board of Regents Institution, An Equal Opportunity Employer/Affirmative Action University. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Assistant Professor of French

485

<http://www.memphis.edu>

Anticipated tenure-track position, beginning August 2006. Ph.D., native or near-native proficiency in French required. Specialization in eighteenth-and/or nineteenth-century French literature, ability to teach beginning Italian desirable. Responsibilities include teaching lower-division through graduate courses, research and service. Application Deadline: Postmarked by November 14th. Preliminary interviews will be conducted at the MLA. Send a letter of application, CV, official transcript and three letters of recommendation to Professor Susan Silver, French Search Committee Chair, Department of Foreign Languages and Literatures, Dunn Hall 375, University of Memphis, Memphis, TN 38152-3240. The University of Memphis, A Tennessee Board of Regents Institution, An Equal Opportunity Employer/Affirmative Action University. [R]

U of Minnesota Twin Cities

French & Ital, 9 Pleasant St SE, 260 Folwell Hall Minneapolis MN 55455

Assistant Professor of French

588

<http://www.frit.umn.edu>

DUTIES AND RESPONSIBILITIES: Assistant Professor (full-time, nine-month, tenure-track), beginning 8/28/06. Area of specialization is open in any field of French and Francophone Studies (literature, culture, linguistics). Appointee will be expected to maintain an active research program, teach courses in French at the undergraduate and graduate level, advise students, and contribute service in the Department and College. REQUIRED AND PREFERRED QUALIFICATIONS: Ph.D. (or foreign equivalent) in French or related field in hand by beginning of appointment, teaching experience, native or near-native ability in French and English required. Interviews will be held at 2005 annual convention of the Modern Language Association. APPLICATION INSTRUCTIONS: Send application letter, complete dossier (including three letters of recommendation and a curriculum vitae) to Chair, Search Committee, Department of French and Italian, University of Minnesota, 9 Pleasant St. SE, 260 Folwell Hall, Minneapolis, MN 55455. Application letter must be postmarked by November 8, 2005. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation.

U of Montana

Mod & Classical Langs & Lits, 312 Liberal Arts Building Missoula MT 59812

Assistant Professor of French/Francophone Literatures & Cultures 645
<http://www.umt.edu/mcll/>

The University of Montana, Department of Modern and Classical Languages and Literatures. Assistant Professor of French. Ph.D. in hand at time of hire. Generalist with emphasis in French and Francophone cultures or Francophone literatures. Candidate must have native/near native French and be willing and able to teach all undergraduate and M.A. levels of language and civilization plus develop new courses in his/her specialty. Ability to direct first year program a plus. Teaching load of five courses per year. Documentation of excellence in teaching and an active research agenda required. Qualified applicants should send materials (a letter of interest, current curriculum, vitae, graduate transcript with proof of Ph.D. awarded and three current letters of reference, two of which must address teaching ability) in electronic format and hard copy to Linda W. Gillison, Chairperson: Modern & Classical Languages and Literatures; 312 Liberal Arts Building; The University of Montana 59812-6192. Web page: www.umt.edu/mcll; Email: mcll@mso.umt.edu.

The Search Committee will begin reading completed dossiers November 1, 2005 and continue until it has selected candidates for preliminary interviews at the MLA. The University of Montana is an EOE/Affirmative Action employer. This position announcement can be made available in alternative formats upon request. [R]

U of Montana

Mod & Classical Langs & Lits, 312 Liberal Arts Building Missoula MT 59812

Assistant Professor of French/18th Century/Enlightenment 650
<http://www.umt.edu/mcll/>

The University of Montana, Department of Modern and Classical Languages and Literatures. Assistant Professor of French. Ph.D. in hand at time of hire. Generalist with emphasis in 18th century and Enlightenment. Candidate must have native/near native French and be willing and able to teach all undergraduate and M.A. levels of language and civilization plus develop new courses in his/her specialty. Ability to direct first year program a plus. Teaching load of five courses per year. Documentation of excellence in teaching and an active research agenda required. Qualified applicants should send materials (a letter of interest, current curriculum, vitae, graduate transcript with proof of Ph.D. awarded and three current letters of reference, two of which must address teaching ability) in electronic format and hard copy to Linda W. Gillison, Chairperson; Modern & Classical Languages and Literatures; 312 Liberal Arts Building; The University of Montana; Missoula, MT 59812-6192. Web page: www.umt.edu/mcll; Email: mcll@mso.umt.edu.

The Search Committee will begin reading completed dossiers November 1, 2005 and continue until it has selected candidates for preliminary interviews at the MLA. The University of Montana is an EOE/Affirmative Action employer. This position announcement can be made available in alternative formats upon request. [R]

U of Pittsburgh

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of French 723
<http://www.pitt.edu/~frit>

The Department of French and Italian at the University of Pittsburgh invites applications for a tenure stream position at the rank of assistant professor, with specialization in the field of 17th and/or 18th century French literature and culture, pending budgetary approval. The position would begin 9-1-06. Candidates should have the Ph.D. by the time of appointment and have outstanding research and teaching potential at undergraduate and graduate levels. We seek a colleague whose research will also contribute to a variety of interdisciplinary programs housed in the Arts and Sciences, including Women's Studies, Cultural Studies,

and the Center for West European Studies. Please send complete dossiers with writing sample to French Search Committee Chair, University of Pittsburgh, Department of French and Italian, CL 1328, Pittsburgh, PA 15260 by November 11, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of French 730
<http://www.pitt.edu/~frit>

The Department of French and Italian at the University of Pittsburgh invites applications for a tenure stream position at the rank of assistant professor, with specialization in the field of French linguistics, pending budgetary approval. The position would begin 9-1-06. Candidates should have the Ph.D. by the time of appointment and have demonstrated outstanding research and teaching potential at the undergraduate and graduate level. We seek a colleague with expertise in at least one of the following areas: history of the French language, second language acquisition, sociolinguistics, variations of French worldwide. Please send complete dossiers with writing sample to French Search Committee Chair, University of Pittsburgh, Department of French and Italian, CL 1328, Pittsburgh, PA 15260 by November 11, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Richmond

Mod Lang & Lit, 28 Westhampton Way Richmond VA 23173

Assistant Professor of French 859
<http://www.mll.richmond.edu>

The Department of Modern Literatures and Cultures at the University of Richmond invites applications for an Assistant Professor of French, tenure-track, with a specialization in 19th century literature and cultural studies, to begin August 2006. We are particularly interested in candidates with secondary interests in areas such as art, visual culture, gender studies, regional cultures or other interdisciplinary work. The ability to teach commercial French is an asset. The successful candidate should have native or near-native fluency in French, outstanding scholarly promise, a strong commitment to teaching at all levels in an undergraduate liberal arts curriculum, and PhD in hand by Fall 2006. The University of Richmond is a highly selective private institution dedicated to excellence in both teaching and scholarship.

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, and separate statements of (1) teaching philosophy and experience and (2) research interests and plans to: Dr. Kasongo M. Kapanga, Chair of the Search Committee, Department of Modern Literatures and Cultures, University of Richmond, VA 23173. Applicants should also arrange for three letters of recommendation, including at least one that addresses teaching potential, to be sent directly to the same address. The review of applications begins November 15, 2005, and continues until the position is filled. The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. [R]

U of Tennessee at Knoxville

Mod For Langs/Lits, 701 McClung Tower Knoxville TN 37996

Assistant Professor of French 475
<http://web.utk.edu/~mfl/>

Tenure-track position in French Applied Linguistics, Second Language Acquisition, or Foreign Language Education., to begin Fall 2006. Ph.D. (or ABD with promise of completion by August 2006). Native or near-native fluency in French and English essential; strong interest in teaching and in scholarly research

quired. Ability to teach full range of graduate and undergraduate French courses, including graduate courses in Teaching Methodology and other areas of expertise. Ability to teach Phonetics, Romance Linguistics, and Descriptive Linguistics highly desirable. Qualifications and/or experience in Second Language Acquisition, Teaching Methodology, CALL and directing multi-section courses employing teaching assistants, lecturers and full-time faculty and the ability to publish in the areas named will strengthen the application. Ability to teach full range of graduate and undergraduate French courses, incl. phonetics, teaching methodology, advanced grammar, and area of expertise. Qualifications and/or experience in Second Language Acquisition, Teaching Methodology, CALL and directing multi-section courses employing teaching assistants, lecturers and full-time faculty and the ability to publish in the areas named will strengthen the application. Appointment to tenure-track assistant professorship requires Ph.D.; without Ph.D., appointment will be as non-tenure track instructor until degree is completed, with conversion to tenure-track assistant professor upon completion. Salary competitive. Review of applicants will begin November 1, 2005. The university welcomes and honors people of all races, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity. Please send letter of application, complete dossier, transcripts, and three letters of recommendation to Professor Mary McAlpin, French Search Committee Chair, Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996-0470; (865) 974-2312. Minorities and women are encouraged to apply. UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor of French Sociolinguistics

722

<http://www.panam.edu/dept/modlang>

F05/06-09 Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in French Sociolinguistics. The faculty member will teach courses and participate in developing the new French Studies major and minor programs housed in the Department of Modern Languages and Literatures. Candidates with a research focus in Canada, the Caribbean, or Africa are particularly encouraged to apply. Proficiency in Spanish is desirable. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement. The initial teaching load will be beginning, intermediate, and advanced courses in French and Linguistics, with the opportunity to develop new general education, upper division, and graduate courses in the area of specialization. Candidates must possess a PhD in French, Linguistics, or related field by Fall 2006. Send letter of application, vita, official transcripts of all University work, and three current letters of recommendation to Glenn Martnez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major and minor in Latin American Studies, a major, minor, and Masters degree in Spanish, and a major and minor in French. For more information call (956) 381-3441 or email martinezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive as defined by the Texas Education Code 51.215(c) and Texas Government Code 411.094(a)(2). [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor of French

724

<http://www.panam.edu/dept/modlang>

F05/06-07 Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in French Literature. The faculty member will teach courses and participate in the French Studies major and minor programs housed in the Department of Modern Languages and Literatures. Candidates with a research focus on

French critical theory and intellectual history are particularly encouraged to apply. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement. The initial teaching load will be beginning, intermediate, and advanced courses in French, with the opportunity to develop new general education, upper division, and graduate courses in the area of specialization. ABD candidates are welcome to apply but all candidates must possess a PhD in French, Comparative Literature, or related field by Fall 2006. Send letter of application, vita, official transcripts of all University work, and three current letters of recommendation to Glenn Martnez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major and minor in Latin American Studies, a major, minor, and Masters degree in Spanish, and a major and minor in French. For more information call (956) 381-3441 or email martinezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive as defined by the Texas Education Code 51.215(c) and Texas Government Code 411.094(a)(2). [R]

U of Virginia

French, 302 Cabell Hall Charlottesville VA 22903

Assistant Professor of French

578

<http://www.virginia.edu/french/>

Full-time tenure track Assistant Professor. Ph.D. or the equivalent, native-like fluency in French, evidence of excellence in college teaching, demonstrated ability in scholarly writing.

The Department of French seeks to hire an innovative scholar working on the relationship between text, image and culture. Candidates with demonstrated expertise in the use of digital technology for research and teaching in French and Francophone Studies will be preferred. The candidate's scholarship should complement existing French faculty strengths while interfacing with other University of Virginia programs in Media Studies, Anthropology, Art History, History, or English and possibly with UVA's Institute for Advanced Technology in the Humanities and the Library's Special Collections. Scholars working in French studies across disciplines and/or centuries are encouraged to apply.

For immediate consideration applicants should send a cover letter, vita, and contact information for three references to Professor Janet Horne, University of Virginia, Department of French, PO Box 400770, Charlottesville, VA 22904-4770 by November 4, 2005. The position will remain open until filled.

The University of Virginia is an Equal Opportunity/Affirmative Action Employer. [R]

U of Washington

French & Italian Studies, Box 354361, C-256 Padelford Hall Seattle WA 98195

Assistant or Associate Professor of French Studies

425

<http://depts.washington.edu/frenital>

Permanent full time tenure-line position to begin September 2006. Position to be filled at the assistant or associate professor level. Specialization in the literature and culture of either contemporary France or the Enlightenment. Requirements: Ph.D. or equivalent (candidates in the final stages of the PhD program may be appointed on an acting basis), near-native or native fluency in French, demonstrated excellence in research and teaching. University of Washington faculty engage in teaching, research and service. Send curriculum vitae, a statement of research and teaching interests, a writing sample, teaching evaluations and three letters of recommendation to: Michele Gillaspie, Assistant to the Chair, Division of French and Italian Studies, Box 354361, University of Washington, Seattle, WA 98195-4361.

Priority will be given to applications received before November 15, 2005. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

U of the South

French, 735 University Av Sewanee TN 37383

Visiting Assistant Professor of French 993
<http://www.sewanee.edu/French>

A one-year appointment (beginning August 2006) with the possibility of consecutive renewals for up to three additional years, at the Visiting Assistant Professor level, for a series of sabbatical leave replacements. A generalist to teach at the 100, 200, and 300 levels. Teaching load will be 3 courses per semester. Applicants should have Ph.D. in hand at the time of application. The candidate must demonstrate native or near-native proficiency in French and English. Send full dossier, including three letters of reference, to Laurie Ramsey, Chair, Dept. of French and French Studies, Sewanee: The University of the South, 735 University Ave., Sewanee, TN 37383. We will begin reviewing applications Nov. 15. Sewanee is a Title IX/Section 504/ADA/Equal Opportunity Employer. [R]

Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Tenure-track Assistant Professor of French 677
<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of French, August 2006. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization in applied linguistics with special interest and experience in teaching second language composition, translation, interpretation, and/or phonetics. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus for an advanced undergraduate course in the fields above. Proficiency in use of technology is expected.

For complete description of job requirements and credentials go to <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 7 to Byron Wells, Acting Chair. AA/EOE

Williams C

Rom Langs, 995 Main St, Weston Hall Williamstown MA 01267

Visiting Assistant Professor of French 416
<http://www.williams.edu/CFLang/>

Visiting Assistant Professor in Francophone language and literature. Beginning September 2006 until June 30th 2007. Area of specialization open, though preference given to specialists in sub-Saharan literature. Commitment to and experience in language teaching a must. Teaching load of two courses per semester. Application deadline November 30th. Send letter, vita, and dossier to Leyla Rouhi, Chair, Romance Languages, 995 Main Street, Williams College 01267 MA. As an Affirmative Action/Equal Opportunity Employer, Williams College especially welcomes and encourages applications from women and minority candidates. [R]

Wright SU

Mod Langs, 3460 Col Glenn Hwy Dayton OH 45435

Assistant Professor of French 337
<http://www.wright.edu/cola/Dept/ML/>

Tenure-track position starting 09/01/06. Requirements: Ph.D. or ABD in the final stage of dissertation process; native or near-native fluency in French and English. We seek a generalist to teach a full range of French language, literature, and culture courses with expertise in another field such as Business French, comparative literature, film, cultural studies, another foreign language, or linguistics. Demonstrable excellence in teaching and a commitment to research. Competitive salary and benefits. For first consideration send a cover letter, CV, and self-addressed stamped envelope by 11/15/05. No fax or electronic applications; please send all materials to: Dr. David Lee Garrison, Chair, Modern Languages, Wright State University, Dayton, OH 45435. EEO/AA Employer. [R]

Yale U

French, PO Box 208251 New Haven CT 06520

Assistant Professor of French 597
<http://www.yale.edu/french>

Assistant Professor specializing in 19th or 20th-century French literature and culture. We are seeking a scholar with exceptional capacities for original scholarship and a strong commitment to energetic and innovative teaching. Ph.D. and native or near native command of French are required. Send CV, complete dossier (including at least three letters of recommendation), and a twenty-page writing sample to: Assistant Professor Search Committee, Department of French, Yale University, P.O. Box 208251, New Haven, CT 06520-8251. Deadline for applications is Monday, November 14, 2005. Yale University is an Equal Opportunity/Affirmative Action Employer. Applications from women and underrepresented minority group members are especially encouraged. [R]

GERMANIC AND SCANDINAVIAN**Auburn U**

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of German 69
<http://www.auburn.edu/forlang>

The Department of Foreign Languages and Literatures invites applications for a tenure-track position in German beginning January, 2006. Field of specialization in German for business/engineering and applied linguistics. Candidate must have PhD in hands, native or near-native fluency in German, and a demonstrated ability to teach at all levels in an undergraduate program with increasing enrollment; the successful candidate is expected to coordinate first year classes and maintain a strong commitment to scholarship. Women and minorities are especially encouraged to apply.

Review of applications will begin September 15, 2005 and continue until position is filled. Submit letter, c.v. and three letters of recommendation to:

Robert Weigel, Interim Chair, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204, (334) 844-6350

The candidate selected for this position must meet eligibility requirements to work in the United States at the time of appointment and must be able to communicate fluently in English. For further information about Auburn University and our department, visit www.auburn.edu.

Auburn University is an Affirmative Action/Equal Opportunity Employer [R]

Bowdoin C

German, 7700 College Station Brunswick ME 04011

Assistant Professor 297
<http://www.bowdoin.edu>

The German Department at Bowdoin College invites applications for a tenure-track position beginning fall of 2006. Strong commitment to and recent experience in undergraduate teaching at all levels of language, literature, and culture expected. Proven success as teacher of undergraduates and commitment to ongoing curricular development are essential. Scholarly record or promise commensurate with the goals of an undergraduate curriculum. Near native fluency in German is required as well as excellent command of English for literature/culture courses in translation. Load: Two preparations (6-9 hours) per semester. Specialty open with a preference for late-19th, post-1945, and 21st century German-language literature and culture. Interest in such areas as European Studies, Theater, Film Studies, Gender Studies, Transnational Literatures and Cultures, or Popular Culture is desirable. Ph.D. preferred, ABD considered.

Bowdoin College is a liberal arts institution of 1670 students located two-and-a-half hours from Boston and a half-hour from Portland, ME. The German Department, consisting of three full-time faculty, offers a major that attracts 30-40 students. For more information about Bowdoin and the department see www.bowdoin.edu

Letters of application, C.V., and three letters of recommendation should be mailed to: Professor Steven R. Cerf, Department of German, 7700 College Station, Bowdoin College, Brunswick, ME. 04011

Review of Applications will begin October 10th. Bowdoin College is committed to equality through affirmative action and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs.

California SU, Long Beach

Rom, German, Russian Langs & Lits, 1250 Bellflower Blvd Long Beach CA 90840

Assistant/Associate Professor of German-20th Century 14
<http://www.csulb.edu/divisions/aa/personnel/jobs/posting/034>

Ph.D. required. Expertise in interdisciplinary 20th century German Studies in teaching and research. Interest and experience in teaching European Studies courses and/or development of German-American topics courses an asset. Successful grant writing desirable. Ability to work effectively across disciplinary and departmental lines. Teach German courses at all levels, including language courses. Collaborate with faculty in other disciplines related to German and European Studies. Engage in research leading to conference participation and publication. Active participation in service to Department, University and Community. Find more details regarding salary and required documentation, etc. at <http://www.csulb.edu/divisions/aa/personnel/jobs/posting/034/index.html>

Calvin C

Germanic & Asian Langs & Lit, 1845 Knollcrest Cir SE Grand Rapids MI 49546

Professor of German 33
<http://www.calvin.edu>

Calvin College continues its search to fill tenure-track position in German, pending administrative approval.

The person hired will teach a broad range of language and literature courses and contribute to the scholarly work of the department. Ability to teach cultural studies or business German is especially welcome. Annual course load is seven (3-1-3), including periodic January courses in Germany. Applicants should have Ph.D. by the time of hire.

Calvin College is committed to education from a Reformed Christian perspective in a diverse community, and we encourage applications from women, minorities, and persons with disabilities.

Application deadline is November 1, 2005.

Send one-page explanation of how you would contribute to the Christian mission of the college (see Provost's Office web page for resources), letter of application, and dossier to Herman De Vries, Chair, Department of Germanic & Asian Languages, Calvin College, 1845 Knollcrest Circle, Grand Rapids, MI 49546-4402. EOE/AA. Optional SASE. [R]

Colby C

German & Russian, 4670 Mayflower Hill Waterville ME 04901

Instructor/Assistant Professor of German 721
<http://www.colby.edu>

Colby College. The German program in the Department of German & Russian seeks a full-time, one-year visiting instructor/assistant professor, beginning September 1, 2006. Teaching load (five courses) is divided among all undergraduate levels of instruction in language, literature and culture, including courses taught in English. Native or near-native fluency and a successful teaching record are required. Ph.D., an active research agenda, and experience in language teaching technology are preferred; commitment to a German studies curriculum and participation in departmental affairs are expected. Review of dossiers will begin De-

ember 1, 2005 and continue until the position is filled. Send cover letter, curriculum vitae, three letters of recommendation, and representative course evaluations to: Ursula Reidel-Schrewe, Chair, Department of German and Russian, Colby College, Waterville, ME 04901. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: www.colby.edu [R]

Eastern Illinois U

Foreign Languages, 600 Lincoln Av, Coleman Hall Charleston IL 61920

Assistant Professor of German 223
<http://www.eiu.edu/~civil/employment.htm>

Tenure track appointment beginning Fall 2006. PhD required at time of appointment. During on-campus interview, finalists must demonstrate superior proficiency level in German and English as defined by ACTFL Proficiency Guidelines. College level teaching experience required. Willingness and ability to teach all levels language, literature, culture. Preference will be given to candidates with ability to teach language teaching methodology and who have experience teaching at middle or high school level. Willingness to supervise extracurricular activities desirable. Evidence of scholarly potential. Review of applications will begin immediately and continue until position is filled. Application deadline December 1, 2005. On-campus interviews projected to begin January 15, 2006. Send letter of application, CV, transcripts and 3 current letters of recommendation to Professor Shelley French, Chair of German Search Committee, Department of Foreign Languages, Eastern Illinois

University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Letter of application and CV may be submitted electronically to cfsf@eiu.edu. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306

Assistant Professor of German 1001
<http://www.fsu.edu/~modlang/>

Full-time tenure-track faculty position to begin August 2006. The successful candidate will hold a Ph.D. at time of appointment in German with expertise in German literature and cultural studies of the 18th and 19th century or related fields with an interest in Weimarer Klassik; possess superior level skills in German and English; and demonstrate a strong commitment to excellence in teaching and research.

Responsibilities include teaching at the undergraduate and graduate levels (including courses on German film and literature in translation), directing graduate research and participating in inter- and intradepartmental programs and service activities. Tenure-track faculty are expected to build a superior record of publication with distinguished presses and quality, refereed journals. Salary competitive.

Submit letter of interest, complete CV, copies of graduate transcripts, evidence of excellence in teaching from one course taught over the past two years, statement on teaching philosophy, sample of recent scholarship, and three letters of recommendation to German Search Committee, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, FL 32306-1540. Informal interviews will be conducted at MLA. Review of applications will begin immediately and position will remain open until filled. Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of German: Medieval Literature 893
<http://www.fordham.edu>

Tenure-Track German position at the Assistant Professor level starting fall 2006. Specialization must be in Medieval Literature. Participation and teaching in the

Medieval Studies Program is also expected. A strong commitment to language teaching is required. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or equivalent. Fordham is an independent, Catholic University in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of recommendation by November 7, 2005 to: Dr. Susan Ray, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 553, Fordham University, 441 East Fordham Road, Bronx, New York 10458. Fordham University is an Equal Opportunity/Affirmative Action Employer. [R]

Georgetown U

German, 37 & O Sts NW, Intercultl Ctr 468A Washington DC 20057

Visiting Assistant Professor of German

492

<http://www.georgetown.edu/departments/german/index.html>

The German Department invites applications for a two year term-appointment to begin in August 2006. Area of expertise: 18th/early 19th centuries studies (Enlightenment; Classicism; Romanticism); Ph.D. in hand by time of appointment. Excellent teaching potential on all levels from first year classes to graduate seminars required. Competitive salary and benefits. Teaching load 2/3. Successful candidate will be fully involved in all departmental activities. (Position is likely to be re-advertised as tenure-track position in 2007.) Further information on the Department at <https://www.georgetown.edu/departments/german/>

For initial screening, send letter of application, CV, and three recent references to Peter C. Pfeiffer, Chair, Department of German, Box 571048, Washington, DC 20057-1048 by November 1, 2005. Short-listed candidates will need to send in a writing sample. Interviewing will occur at Georgetown University during the Washington, DC, MLA convention.

Georgetown University is a Jesuit and Catholic university with a proud tradition of encouraging and fostering diversity. Georgetown University is an Equal Opportunity/Affirmative Action employer.

German Historical Institute

1607 New Hampshire Avenue, N.W. Washington DC 20009

Editor, German Historical Institute

636

<http://www.ghi-dc.org>

The German Historical Institute, Washington, DC, seeks a full-time editor for its English-language book series in transatlantic history, German history, and international environmental history. The position entails extensive revision and/or rewriting of texts in English. A command of German is desirable but not required. Competitive candidates will have work experience in scholarly publishing and/or advanced training in European history, German studies, or a related field. Please send a cover letter, CV, and writing sample to: David Lazar, German Historical Institute, 1607 New Hampshire Ave. NW, Washington, DC 20009. The deadline for applications is October 31, 2005. [R]

Hendrix C

For Langs, 1600 Washington Av Conway AR 72032

Visiting Assistant Professor of German

506

<http://www.hendrix.edu>

Three-year position-Visiting Assistant Professor. PhD or ABD. Candidate to teach all levels of German language, culture, and literature courses beginning with the 2006-7 academic year. Teaching load is three courses per semester. Native or near-native proficiency required. Submit a letter of interest, a statement of teaching philosophy, curriculum vitae, official transcripts, and three letters of recommendation by November 15, 2005, to Jon Arms, Chair; Department of Foreign Languages; Hendrix College; 1600 Washington Ave.; Conway, AR 72032.

Hendrix is a distinguished liberal arts college with an endowment of \$130 million, sheltering a chapter of Phi Beta Kappa, located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, re-

lated to the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix is an equal opportunity employer. Women and members of minority groups are especially encouraged to apply. Please visit our website at www.hendrix.edu. [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Assistant Professor of German (tenure track)

943

<http://www.hope.edu>

German: Field of specialization open. Duties include sharing responsibility for various curricular and co-curricular programs and teaching all levels of German language, culture and literature; and participating in the General Education program. Teaching load: three courses per semester. Native or near-native proficiency in both German and English expected. We also hope to see a clear enthusiasm for teaching undergraduate students. Applicants should have the Ph.D. in hand by August 1 of 2006. Other useful qualifications: Technology-Enhanced Language Learning, Teacher Education, and Business German.

Send letter of application, curriculum vita, and self-addressed stamped postcard by November 9 to: Dr. Sander de Haan, Hope College, Department of Modern and Classical Languages, Martha Miller Center, 257 Columbia Ave., PO Box 9000, Holland MI 49422-9000.

Hope College places a high priority on sustaining a supportive environment that recognizes the importance of having a diverse faculty and staff in order to best prepare our students for successful careers in our multi-cultural nation and global community. Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color are, therefore, especially welcomed. Hope College complies with federal and state requirements for non-discrimination in employment.

Hope College is a coeducational residential undergraduate liberal arts college, affiliated with the Reformed Church in America, located in Holland, an attractive community of about 100,000 on Lake Michigan, within easy driving distance of Chicago, Ann Arbor, and South Bend. Additional information about Hope College can be found on the web at <http://www.hope.edu>. [R]

Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

Assistant Professor-Associate/Full Professor

178

<http://www.msu.edu/user/sls>

Second Language Studies

Michigan State University seeks to fill up to four tenure-track positions in language learning and teaching, especially to support its newly-approved Second Language Studies Ph.D. (<http://www.msu.edu/user/sls/>) in the College of Arts & Letters, beginning August 16, 2006. Three of the positions are at the rank of assistant professor (Ph.D. in hand by August 16, 2006). The fourth will be at the rank of associate professor or full professor. The successful senior candidate will provide leadership in setting new research and instructional directions for second language studies at Michigan State University. Each candidate, depending on background and research specialties, will be housed in one of three departments: * 1) French, Classics, and Italian, 2) Linguistics and Germanic, Slavic, Asian and African Languages (home of the MA TESOL program), or 3) Spanish and Portuguese. We seek candidates with primary interests in: 1) computer-assisted language learning, 2) classroom-based research, 3) second language acquisition (formal, psycholinguistic, cognitive or sociolinguistic approaches), 4) second language semantics/pragmatics. One position will focus on the acquisition of German and one on the acquisition of Chinese.

It is anticipated that the successful candidates will become part of a growing research community in second language studies and will take advantage of research opportunities through the Cognitive Science program (<http://www.cogsci.msu.edu/>), the Center for Language Education and Research (CLEAR, <http://clear.msu.edu>) and related Centers and initiatives.

Of particular interest are those candidates with experience or interest in working with heritage language learners and those whose major language interest area reflects the language areas of the participating departments. We welcome applicants

whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment.

Applicants for all positions should submit: Updated CV, statement of interest with specific mention of which of these research areas is appropriate for the applicant's own background, and future research direction. This should include a statement of research interests and a statement of teaching philosophy.

In addition, applicants for the senior-level position should submit: Names, mail and email addresses of three references. Applicants for the entry-level positions should submit: 1) Official transcript from the institution granting the doctorate. 2) Up to two sample publications or major conference presentations. 3) Three letters of reference.

Review of applications will begin on November 7, 2005 and will continue until all positions are filled.

Please have all materials sent to: Susan Gass, Director, Second Language Studies Program, A-711 Wells Hall, Michigan State University, E. Lansing, MI 48824-1027.

*Tenure system department will be determined based on individual's background.

MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

Northwestern U

German, 1880 Campus Dr 2-375 Kresge Hall Evanston IL 60208-2203

Assistant Professor

1011

<http://www.german.northwestern.edu/>

The Department of German at Northwestern University seeks a junior colleague (assistant professor, tenure-track) specializing in 19th or 20th century German literature, with complementary interests in comparative literary theory, cultural analysis, and/or intermediality. Applications—consisting of a letter describing research interests and teaching experience, a c.v., a representative chapter of the dissertation or a published article, and three letters of reference—are due by November 23, 2005. The Department prefers electronic submission to: Prof. Peter Hayes at p-hayes@northwestern.edu. Applications by mail should be addressed to Prof. Peter Hayes, Chair, Department of German, 2-375 Kresge Hall, Northwestern University, Evanston, IL 60208. Women and minorities are encouraged to apply. AA/EOE

Ohio SU

Germanic Langs & Lit, 1775 College Rd., 498 Hagerty Hall Columbus OH 43210

Assistant or Associate Professor of German

897

<http://germanic.osu.edu>

The Department of Germanic Languages and Literatures invites applications for a tenure track/tenured position in German at the assistant or associate professor level to begin autumn 2006. We are seeking a colleague who will actively participate in the direction of a thriving undergraduate language and culture program and the expansion of a very successful Graduate Teaching Associate program. Applications from candidates with strong, demonstrated research qualifications in Second Language Acquisition and/or Applied Linguistics are highly desirable. Additional expertise complementing the strength of our present faculty is welcome and might include Technology-based Instruction, Media Studies, post-1750 German Literature and Culture, and Linguistics. Native or near-native command of German, demonstrated excellence in scholarship and teaching, leadership skills, and administrative cooperation are essential. We seek an engaged colleague who can enhance our role in OSU's newly established World Media and Culture Center and contribute to our outreach program. Please send a letter of application, CV, and three letters of recommendation for a position at the assistant level or the names of three references for a position at the associate level to the Search Committee, Department of Germanic Languages and Literatures, The Ohio State University, 498 Hagerty Hall, 1775 College Rd., Columbus, Ohio, 43210-1340. Review of applications will begin on November 1 and will continue until the position is filled. Applications received by November 15 will be considered for interviews at the ACTFL/AATG meeting in Baltimore;

applications received by November 30 will be considered for interviews at the MLA meeting in Washington, DC. To build a diverse workforce, The Ohio State University encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer. [R]

Penn State U

Germanic & Slavic Languages & Literatures, 311 Burrowes Building
University Park PA 16802

Assistant, Associate, or Professor of German

654

<http://german.la.psu.edu/>

Rank open. German Literature and Culture.

The Department of Germanic and Slavic Languages and Literatures at Penn State seeks an experienced scholar to contribute to the German Ph.D. program as well as the department's undergraduate mission. Tenure-line appointment. Preferred research specialization in pre-twentieth century German literature. Expertise in the history and culture of science, systems theory or discourse analysis desirable. Possible affiliate position with Science, Technology, and Society (STS), an interdisciplinary unit linking the sciences and the liberal arts at Penn State. Appointment begins Fall 2006. Teaching load four courses per year. Ph.D. in German plus publications required. Applications must be received by November 1 to be assured full consideration, but the position will be open until filled. Submit letter, c.v. and dossier to: German Faculty Search Committee, c/o Ms. Cindy Bierly, Department of Germanic and Slavic Languages and Literatures, Box M, The Pennsylvania State University, 311 Burrowes Building, University Park, PA 16802-6203, USA. Applications may also be sent by e-mail to: cqb2@psu.edu or by FAX to: (814) 863-8882. Visit our Web site at <http://german.la.psu.edu>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Princeton U

German, 203 East Pyne Building Princeton NJ 08544

Assistant Professor of German

135

<http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

We invite applications for a position, at the rank of tenure-track assistant professor, in any field of German literature and culture. Review of applications, consisting of a letter of inquiry, a complete CV, and a full dossier, will begin on October 31, 2005 and continue until the position is filled. Apply to Professor Walter Hinderer, Acting Chair, Department of German, 203 East Pyne Building, Princeton University, Princeton, NJ 08544. Princeton University is an Affirmative Action/Equal Opportunity Employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

Rutgers U

Germanic, Russian & East European Langs & Lits, 64 College Av, A&S
Faculty New Brunswick NJ 08901

Assistant or Associate Professor of German

556

<http://german.rutgers.edu>

Assistant or associate professor of German, open specialization in German literature, culture, and theory from the 18th century to the present, to begin Fall 2006. Native or near-native language proficiency. Strong research credentials and teaching record. Please submit application letter, curriculum vitae, and three letters of recommendation (but no writing samples) by November 8, 2005, to: Martha Helfer, Chair, Germanic Languages, Rutgers U, 64 College Ave., New Brunswick, NJ 08901. In addition, please send cover letter and c.v. in electronic form, by November 8, to: elizthom@rci.rutgers.edu. Electronic files should be identified with the applicant's last name listed first (e.g., Smithcv, Smithcoverletter). Rutgers University is an AA/EO employer. [R]

Saint Louis U

Mod & Classical Lang, 221 N Grand Bvd St Louis MO 63103

Assistant Professor of German

612

<http://www.slu.edu/colleges/AS/languages/index.html>

Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care, and service, is seeking applicants for a tenure-track Assistant Professor of German in the Dept. of Modern & Classical Langs., beginning fall semester 2006, to teach 15 contact hours per academic year (approx. five courses) on all levels of German language and culture in a small, but well-established program. More specifically, to teach in the pre-1850 period in the German program and to interact with and teach in the Center for Medieval and Renaissance Studies (www.slu.edu/colleges/AS/cmrs/index.html). By the time of appointment, applicant should have completed a PhD in the pre-1850, preferably Medieval period, and possess teaching experience at the college/university level, including the use of technology in the classroom. Research agenda and publications expected. Service in the German program (German House, Immersion Weekend, advanced college credit program, advising) and on the departmental, college and university levels is also required. Salary is commensurate with experience. By November 10, applicants should send a cover letter, cv and dossier with three letters of reference to Dr. Reinhard Andress, Chair, Dept. of Modern & Classical Langs., Saint Louis University, 221 North Grand Blvd., St. Louis, MO 63103-2007. MLA interviews. Saint Louis University is an Affirmative Action, Equal Opportunity Employer and encourages nominations of and applications from women and minorities. [R]

U of California, Berkeley

German, 5319 Dwinelle Hall Berkeley CA 94720

Assistant Professor or Associate Professor or Professor of Dutch

959

<http://german.berkeley.edu/>

Pending budgetary approval, applications are invited for a tenure-track Assistant Professor, or a tenured Associate Professor or Professor, for the Queen Beatrix Chair of Dutch Studies in the Department of German, to begin 1 July 2006. In addition to a completed PhD by the time of employment and expertise in Dutch language, literature, and culture, candidates should show a proven interest in a related field. We are looking for an inspiring teacher, actively engaged in research, who enjoys working in an intellectually stimulating and multidisciplinary environment. Applications—including letter, CV, three references (dossier for assistant professor applicants) and a writing sample—must be postmarked no later than 2 December 2005. Late applications and electronic submissions cannot be accepted. Please send application and supporting materials to Dutch Search Committee, Department of German, University of California, Berkeley, CA 94720-3243. Candidates are requested to refer their referees to the UC Berkeley confidentiality statement found at <http://apo.chance.berkeley.edu/evaltr.html>. The University of California is an Equal Opportunity, Affirmative Action employer. [R]

U of California, Los Angeles

Germanic Langs, PO Box 951539 Los Angeles CA 90095

Visiting Associate Professor

499

<http://www.germanic.ucla.edu>

Germanic Languages, 212 Royce Hall. P.O. Box 951539, Los Angeles, CA 90095-1539

The Department of Germanic Languages at UCLA seeks a visiting associate professor for a one-year appointment; second year renewal is possible. The candidate should have a field of specialization in 20th century German literature, cultural and film studies.

Applications—including curriculum vita and list of publications, and three letters of recommendation—to be addressed to Chair, Search Committee, at the above address. Consideration of dossiers begins Nov. 16.

Position subject to final budgetary approval. AA/EOE—women and minority candidates encouraged to apply. [R]

U of Colorado

Germanic & Slavic Langs & Lits, Campus Box 276 Boulder CO 80309

Assistant Professor

474

<http://colorado.edu/germslav/>

Assistant Professor, tenure-track, starting August 2006. Ph.D. in Germanics or a closely related field, and native or near-native fluency in German. Any area of specialization is welcome, and we especially encourage applications from specialists in Jewish-German studies, gender studies, or film studies. The successful candidate will contribute to three interdisciplinary German degree programs: BA in Germanic Studies, concurrent BA/MA in Germanic Studies, and MA in Modern German Studies. Our selection will be guided by the interdisciplinarity of the candidate's research and the ability to strengthen links between our program and departments such as Comparative Literature/Humanities, History, Film Studies, and other units. Evidence of effective teaching and scholarly promise is essential. Salary competitive. Send letter of application, c.v., and dossier (with transcripts and at least 3 confidential letters of reference) to: Adrian Del Caro, German Search Chair, Germanic and Slavic LL, 276 UCB/McKenna 129, U. Colorado, Boulder, CO 80309. Review of applications will begin on November 15, 2005. Applications will be accepted until the position is filled. The University of Colorado is committed to diversity and equality in education and employment.

U of Kansas

Germanic Langs & Lits, 1445 Jayhawk Blvd, #2080 Lawrence KS 66045

Assistant Professor of German

427

<http://www.ku.edu/~germanic>

Tenure-track position specializing in pre-1750 German literature and culture beginning August 18, 2006. Required Qualifications: Ph.D. in German, Comparative Literature or Medieval Studies by date of appointment; near-native proficiency in German and English; ability to teach German at all levels. Preferred Qualifications: Specialization in medieval German literature; contribute to the climate of diversity in the College, including a diversity of scholarly approaches. Review of applications begins November 7, 2005, and will continue until the position is filled. Send letter of application, curriculum vitae, abstract of dissertation, graduate transcript and three letters of reference to Prof. William Keel, Department of Germanic Languages and Literatures, 1445 Jayhawk Boulevard, Room 2080, The University of Kansas, Lawrence, KS 66045-7590. Tel.: (785) 864-4657. EO/AA Employer. Paid for by the University of Kansas. [R]

U of Mississippi

Mod Langs, Bondurant C-115 University MS 38677

Instructor of German

382

<http://www.olemiss.edu>

The Department of Modern Languages invites applications for a full-time instructor in German language and culture to begin August 2006. The successful candidate will hold a master's or doctoral degree in German or German Studies, possess native or near-native fluency in German, be familiar with current language teaching methodology, and demonstrate excellence in teaching. The instructor is expected to teach German language classes at any level, as well as culture courses or specialized courses such as Business German. Nine-month appointment, four-course load per semester. Salary range: \$28,000-\$32,000 depending on qualifications and experience.

To apply, visit <https://jobs.olemiss.edu/>. Please upload your CV, cover letter, list of three references with contact information, and statement on teaching philosophy. [R]

U of North Texas

For Langs & Lit, PO Box 311127 Denton TX 76203

Assistant Professor of German

531

<http://www.forl.unt.edu>

Assistant Professor of German, tenure-track, beginning September 1, 2006, pending budget approval. Ph.D. in German, native or near-native proficiency in German. Specialty open, to teach undergraduate courses in German language, culture and/or literature. Strong commitment to excellence in teaching and research is important. UNT, a growing research institution with an enrollment of over 32,000 students, is located in Denton, a city of approximately 100,000 in the Dallas/Fort Worth metropolitan area of over 5 million people. Additional information on UNT and the Department is available at www.forl.unt.edu. Send letter of interest, CV, and three letters of recommendation to Dr. Pierina Beckman, Chair, German Search Committee, Department of Foreign Languages and Literatures, P.O. Box 311127, University of North Texas, Denton, TX 76203-1127. Review of applications will begin on November 15, 2005 and will continue until the position is filled. UNT is an AA/ADA/EOE. [R]

U of Notre Dame

German & Russian, 318 O'Shaughnessy Hall Notre Dame IN 46556

Assistant Professor of German

327

<http://www.nd.edu/~grl/>

Assistant Professor of German literature and culture, tenure-track, beginning August 2006. Area(s) of specialization open. Interdisciplinary interests welcome; training in the latest methods of foreign-language pedagogy preferred. Prerequisites: Ph.D. by July 2006, near-native fluency, outstanding scholarly promise, evidence of excellent teaching, and the dedication to contribute to a growing program. Four courses per year; salary highly competitive. Send application (cover letter, CV, and three letters of recommendation) postmarked by November 15, 2005, to Professor David Gasperetti, Chair, Department of German and Russian Languages and Literatures, University of Notre Dame, Notre Dame, IN 46556-5639. Applications will be acknowledged by a letter from the department. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>. [R]

U of Pittsburgh

Germanic Langs & Lit, Pittsburgh PA 15260

Klaus W. Jonas Professor of German Studies

828

<http://www.pitt.edu/~germanic/>

ENDOWED CHAIR ANNOUNCEMENT

ASSISTANT, ASSOCIATE, OR FULL PROFESSOR IN GERMAN AND FILM STUDIES

POSSIBILITY OF CHAIRED APPOINTMENT

Last year the Department of Germanic Languages and Literature at the University of Pittsburgh announced the establishment of an endowed chair to honor a distinguished colleague whose dedicated service to the university and department extended from 1957 until 1988. Pending budgetary approval, our search for an outstanding scholar and teacher in the field of German Film and Cultural Studies is continuing, with the rank open. Applicants of exceptional merit and promise will be eligible to be appointed as the first holder of the Klaus W. Jonas Chair beginning in September, 2006. In the case of an appointment at the rank of assistant professor, the question of the endowed chair will be addressed at the time of the tenure review. Scholars and teachers who would be appointed as associate or full professors with tenure and who have begun to establish distinguished records of publication and teaching in German film would be eligible to hold the endowed chair with the initial appointment. The salary will be commensurate with the position. In addition to a promising and/or distinguished record of publication and teaching in German film, candidates must have demonstrated strengths within such related fields as German literature and culture or

German intellectual history from the 18th century to the present. Crucial in the selection process will be the ability to sustain the kinds of significant links that our department has established over the years with interdisciplinary programs at the university (including Film Studies, Cultural Studies, West European Studies, and/or Jewish Studies) as well as with cognate departments (for example, French and Italian, History of Art and Architecture, Philosophy). In addition, the promise for high achievement in undergraduate and graduate teaching, as well as in supervising Honor's, M.A., and Ph.D. research, and a willingness to participate in the intellectual life of the German Department are necessary. Review of applications will begin

November 15, 2005 and will continue until the position is filled. Candidates who are interested in meeting representatives of the department at the 2005 MLA convention in Washington, D.C. should submit cover letters, CV's, and dossiers to Professor Clark Muenzer, Department of Germanic Languages and Literature, 1409 CL, University of Pittsburgh, Pittsburgh, PA 15260 by November 15, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Scranton

For Langs & Lit, 301 O'Hara Hall Scranton PA 18510

Lecturer of German

731

<http://www.scranton.edu>

The Foreign Languages and Literatures department seeks a Lecturer in German for 2006-07. Qualifications: PhD, willing to teach all levels of German language. Send letter, CV, and three letters of recommendation to Linda Ledford-Miller, Chair, Dept. of Foreign Languages and Literatures, University of Scranton, Scranton, PA18510, or reply by email to ledfordl1@scranton.edu.

The University of Scranton is a broadly regional institution of 4,800 undergraduate and graduate students located in northeastern Pennsylvania near the Pocono Mountains. Recognized nationally for the quality of its education, Scranton in one of 28 Jesuit colleges and universities in the United States. It is committed to providing liberal arts education and strong professional and preprofessional programs in the context of Ignatian educational principles, especially the care and development of the whole person

The University is proud of its mission in the Catholic and Jesuit tradition and spirit, and the successful candidate must be able to support this mission through his or her work. Applicants should review the mission which is posted at the University web site: www.scranton.edu. The University of Scranton is an AA/EO Employer/Educator. Minority persons, women and disabled persons are encouraged to apply. [R]

U of Virginia

Germanic Langs & Lits, PO Box 400125 Charlottesville VA 22904

Assistant Professor of German

306

<http://www.virginia.edu/german>

Tenure-track appointment for an assistant professor in German with specialization in film or media studies. Ability to teach German cinema and a near-native command of German are essential. Additional expertise in other forms of German media such as broadcasting, journalism, digital media, etc. is desirable, but not required. Expertise in other areas of German studies is also desirable. The teaching load is 2 courses per semester; academic service is required. Ph.D. expected by May 2006. For priority consideration send letter, vita, letters of recommendation, writing sample, and syllabi or descriptions of two proposed undergraduate film lecture courses by October 25 (postmark deadline) to Lorna Martens, Chair, Department of Germanic Languages and Literatures, German Annex, P.O. Box 400125, University of Virginia, Charlottesville, VA 22904; however, the position will remain open until filled. The University of Virginia is an equal opportunity/affirmative action employer. [R]

U of Wisconsin-Madison

Scand Studies, 1220 Linden Dr, 1306 Van Hise Hall Madison WI 53706

Assistant Professor of Danish

106

<http://scandinavian.wisc.edu>

Position available 8/28/06: Full-time Assistant Professor (tenure-track).

Degree and Area of Specialization: Ph.D. or equivalent in Scandinavian literature with Danish specialization. Candidate should possess a general knowledge of Pan-Scandinavian literature and cultural history, as well as a specialized knowledge of Scandinavian literature. Expertise in post-medieval and pre-Modern Breakthrough Danish literature is highly desirable. Additional expertise in Sren Kierkegaard and post-World War II Danish literature is also welcome. Documented evidence of teaching competence expected. Principal duties: Candidate will be expected to teach undergraduate and graduate courses in Danish literature and language, advise undergraduate and graduate students in the field of Danish literature and language, conduct scholarly research in area of expertise and perform university and community service as appropriate. Applications are to be submitted in hard copy, including a letter of intent, a current C.V., a writing sample, and a teaching dossier to Thomas DuBois, Dept. of Scandinavian Studies, 1220 Linden Drive, University of Wisconsin, Madison, WI 53706. To ensure full consideration, applications must be received by December 1, 2005. Three letters of reference should be sent under separate cover by the December 1 deadline. For further information call 608-262-2090. EOE/AA. Women and minorities are encouraged to apply. Note: Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

Union C

Mod Langs & Literatures, Union College Schenectady NY 12308

Assistant Professor of German

161

<http://www.union.edu/PUBLIC/MOLNDEPT/>

Union College seeks a generalist for a tenure-track position in German Cultural Studies, Ph.D. in hand, to begin September 2006. A specialization in the culture and literature of the 18th, 19th, or 20th century preferred. The candidate is expected to teach language, literature and culture at all levels (mostly in German); experienced, dynamic, creative, rigorous scholar-teacher committed to working in a liberal arts environment. Native or near-native fluency. Union College is an equal opportunity employer and is strongly committed to increasing the diversity of its workforce. Preliminary interviews will be conducted at MLA. Please send letter of interest, CV, three letters of recommendation, and graduate transcript to William Garca, Chair, by Nov. 25, 2005. Please do not submit materials electronically. [R]

Washington & Jefferson C

Mod & Classical Langs, 60 S Lincoln St Washington PA 15301

Assistant Professor of German

703

<http://www.washjeff.edu/german/>

The Modern Languages Department at Washington & Jefferson College seeks a tenure-track assistant professor of German to teach all levels of undergraduate courses in German language, literature and culture, to begin August 2006.

All applicants must have a Ph.D. in German (generalist preferred) completed by September 2006 along with demonstrated excellence in teaching. Native or near native fluency in German and English required. Experience with study abroad and an interest in interdisciplinary programs a plus. For additional information concerning the position and the college, visit us at www.washjeff.edu/german/.

Candidates need to address in their applications how they can contribute to diversity as a core value of the W&J community. Send letter, c.v., statement of teaching philosophy and contact information of three professional references (no letters until requested) postmarked by 1 November 2005, to: German Search, Washington & Jefferson College, 60 South Lincoln Street, Washington, PA 15301-4801. Preliminary interviews will be conducted at the MLA and ACTFL conventions. The College is an Affirmative Action/Equal Opportunity employer. [R]

HEBREW

Hofstra U

Department of Comparative Literature, Calkins Hall, Rm 322 Hempstead NY 11549

Assistant Professor of Modern Hebrew

55

http://www.hofstra.edu/Academics/HCLAS/CLL/index_CLL.cfm

The Department of Comparative Literature and Languages announces a tenure-track position in Modern Hebrew Language and Literature at the rank of Assistant Professor, beginning September 1, 2006. Ph.D. required. Experience in teaching modern Israeli Hebrew is necessary. The position requires the ability to direct a growing program in Hebrew studies with special attention to pedagogical excellence, advisement, and curricular development. Ability to teach Hebrew literature is also required, though the area of specialization is open. Background in Comparative Literature and/or Yiddish literature welcome. Teaching duties incl. Hebrew literature (in translation and original), and Hebrew language at all levels: three (3) courses per semester. Salary is competitive. Acknowledgment by email or self-addressed postcard. Applicants should send: 1) a cover letter, 2) CV, and 3) three letters of recommendation to Dr. Jacques Berlinerblau, Search Committee Chair, Department of Comparative Literature, 322 Calkins Hall, 107 Hofstra University, Hempstead, NY 11549. Deadline: December 1, 2005. EOE.

Penn State U

Comparative Literature, 311 Burrowes Building University Park PA 16802

Assistant, Associate, or Professor of Comparative Literature and Jewish Studies<http://complit.la.psu.edu/>

Modern Hebrew Literature

Penn State announces a rank open, tenure-track position in modern Hebrew literature seen in its comparative and historical development from its revitalization in the 19th century to contemporary texts. Preferred start date Fall 2006. Position shared between the Department of Comparative Literature, where tenure will be located, and the Jewish Studies Program. While Penn State offers an Undergraduate Minor in Hebrew, in which this faculty member would participate, the responsibilities of the position are more broadly defined. They include: contribute to the instructional, research, and service missions of Jewish Studies; engage in the development of the Hebrew language curriculum; and participate in instruction, research, and service in the Comparative Literature graduate and undergraduate programs. Requirements: Ph.D. in Hebrew, Comparative Literature, Jewish Studies, or other relevant field; research specializations to include any aspect of modern Hebrew literature in its historical and comparative dimensions; relevant teaching experience; native or near-native command of Hebrew and English. Knowledge of one or more other literatures, such as Yiddish or Arabic, would also be welcome. Send letter of application, c.v., and the names and addresses of 3 references to Ms. Cindy Bierly, Box G, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802-6203, USA. Applications may also be sent by e-mail to: cqb2@psu.edu or by FAX to: (814) 863-8882. Screening of applications will begin November 15, 2005, though all applications will be considered until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES
.....**Georgetown U**

Ital, Langs & Linguistics, ICC 307 Washington DC 20057

Italian Department Assistant Professor

97

<http://www.georgetown.edu/departments/italian/>

The Italian Department of Georgetown University invites applications for a tenure-track Assistant Professor position in Italian Theater, beginning August 1,

2006. Applicants should have a Ph.D. in Italian literature with a focus on theater from Goldoni to the present time. They should have a strong record of publications in the field, at least three years of teaching experience, some training in directing theatrical performances, and be native or near-native speakers of Italian. An interest in Italian Opera would also be desirable. Applicants should show evidence of effective teaching in the areas of Italian theater and language, have experience in a variety of teaching methods and/or curricular perspectives, be technologically proficient, and have demonstrated success in working with a diverse population of students. The successful candidate will teach courses in theater, direct plays, and teach one language-level course per semester.

The inauguration of the College of Arts and Sciences new Performing Arts Center in the fall of 2005 offers a unique opportunity for the candidate to collaborate with colleagues from the Center.

Please send a cover letter, curriculum vitae, three letters of reference, recent teaching evaluations, and sample publications by November 18 to: Chair of the Search Committee, Italian Department, ICC 307, Georgetown University, Washington DC, 20057

Candidates will be interviewed at the 2005 MLA convention.

As a Catholic and Jesuit university, Georgetown is particularly pleased to receive applications from individuals who support its mission and values.

Georgetown University is an Affirmative Action and Equal Opportunity Employer. [R]

Gettysburg C

French & Ital, Campus Box 411 Gettysburg PA 17325

Assistant Professor of Italian

1005

<http://www.gettysburg.edu>

The Department of French and Italian invites applications for a tenure-track Assistant Professor of Italian, to teach all levels of language and literature beginning August 2006. All specializations welcome, except 20th/21st century; preference given to Medieval/Renaissance. The successful candidate will possess a Ph.D. and native or near-native fluency in Italian. In addition, we seek candidates who demonstrate excellence in teaching, experience using media and technology in the classroom, commitment to an ongoing research program, and a capacity to continue development of a rapidly expanding undergraduate Italian program. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Baltimore/Washington metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2,500 students. Gettysburg College celebrates diversity and invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send a letter of application, curriculum vitae, a statement of teaching and research goals, and three letters of recommendation to Robert M. Viti, Chair, Department of French and Italian, Campus Box 411, Gettysburg College, Gettysburg, PA 17325 USA by November 11, 2005. No electronic submissions will be accepted. [R]

Indiana U

French & Ital, 1020 E Kirkwood Av, 642 Ballantine Hall Bloomington IN 47405

Assistant Professor of Italian

409

<http://www.indiana.edu/~frithome>

Appointment beginning Fall 2006 for a tenure-stream Assistant Professor in Italian literature and culture with strong research interests in 17th-18th centuries. Additional fields of research and teaching interest could include: development of Italian theater across the centuries; Italian feminism; relationship between literature and history, and/or literature and the visual arts. Candidates must have PhD in hand by August 2006, and must demonstrate a strong research record or potential. Native or near-native command of Italian and a strong commitment to teaching language and literature at both undergraduate and graduate levels are essential. Preliminary interviews will be conducted at the MLA convention. Send letter of application, CV, and three letters of recommendation by November 15

to Chair, Department of French and Italian, Indiana University, Ballantine Hall 642, 1020 E. Kirkwood Av., Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. Women and Minority candidates are strongly encouraged to apply. [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Instructor (Italian)

296

<http://www.lsu.edu>

Required Qualifications: Master's degree; eighteen hours of graduate credit in Italian; native or near-native fluency in Italian; strong commitment to undergraduate teaching; familiarity with current language pedagogy. Additional Qualifications Desired: two years of experience at the university level. Responsibilities: provides instruction at the elementary and intermediate level. Anticipated hire date is January 10, 2006 pending final approval with the possibility of employment the following year. Application deadline is October 31, 2005 or until candidate is selected. An offer of employment is contingent on a satisfactory pre-employment background check. Submit letter of application, vita (including e-mail address), and three letters of recommendation to: Emily Batinski, Chair, Foreign Languages and Literatures; 316 Hodges Hall; Louisiana State University; Ref: #030891 Baton Rouge, LA 70803; e-mail: sbati@lsu.edu.

LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

New York U

Department of Italian Studies, 24 West 12th Street New York NY 10011

Faculty Position

441

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of Italian Studies at New York University invites applications for a position in modern literature (19th Century to The Present), to begin September 1, 2006, pending administrative and budgetary approval. The hiring will be either at the assistant professor or the associate professor level. Applications are especially welcome from candidates with interdisciplinary and/or theoretical interests and from those working in the fields of gender and women's studies.

Please send CV, cover letter and three letters of reference, no later than November 15, 2005, to: Ruth Ben-Ghiat, Chair, Department of Italian Studies, New York University, Faculty of Arts and Science, 24 West 12th Street, New York, New York 10011.

NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York

Rom Langs & Lits, 910 Clemens Hall Buffalo NY 14260

Assistant/Associate Professor of Italian

530

<http://rl.buffalo.edu/rl>

The Department of Romance Languages and Literatures at the University at Buffalo announces a search for an assistant or associate professor (pending approval) in Italian literature. The successful applicant will have an active and innovative research profile and a solid mastery of relevant literary, historical, and theoretical fields. The appointee's primary commitment will be to Italian studies; secondary areas of commitment will be to research and teaching which intersect with other Romance traditions or other humanities fields such as Comparative Literature. The 2/2 teaching load will include advanced language and majors level courses taught in Italian as well as pan-Romance or extra-departmental courses taught in English. The appointee will help expand major and graduate programs, seek external support, promote interdisciplinary and study abroad programs, and share administrative duties related to the programs. Candidates must (1) hold the Ph.D. or equivalent degree in an appropriate area of Italian, (2) possess native or near-native fluency in Italian (additional Romance language is desirable), (3) have a demonstrable commitment to scholarship and excellence in teaching. Send CV and dossier to: Search Committee Chair/Italian, Department of Romance Languages and Literatures, 910 Clemens Hall, University at Buffalo, Buffalo, NY 14260-4620. The application deadline is November 1, 2005, or

until position is filled. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

Saint Joseph's U

For Langs & Lits, 5600 City Av Philadelphia PA 19131

Assistant Professor of Italian

491

<http://www.sju.edu>

Saint Joseph's University seeks a dynamic Assistant Professor of Italian for a tenure-track position beginning August 2006. Applicants must have a thorough knowledge of proficiency-oriented, communicative methods of second language instruction and familiarity with the use of technology. We seek a generalist. The area of specialization is open. Ph.D. in hand by May 2006. Native or near-native fluency in Italian and English and the ability to teach beginning to advanced level courses in Italian language, literature and culture are required. Interest in teaching interdisciplinary courses, knowledge of multidisciplinary approaches to literature and media-rich approaches to culture are desirable. Teaching load is 3/3. The successful candidate will have the opportunity to contribute to a rapidly growing Italian Program by developing courses that support the Italian major and minor as well as the study abroad program.

Saint Joseph's University is a Catholic and Jesuit University firmly committed to the liberal arts and to a person-centered vision of education. As such, the university requires foreign language study as part of its general education curriculum. Saint Joseph's University is a private, Catholic and Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. AA/EOE M/F/D/V. Please apply on-line at www.sju.edu/hr, click on Employment, and follow the guide. Please attach your letter of interest, vita, statement of teaching philosophy and samples of your writing in both Italian and English by November 28 to be considered for an MLA Convention Interview. In addition, please send a hard copy along with 3 letters of reference to Dr. Thomas J. Donahue, Chair, Department of Foreign Languages and Literatures, Saint Joseph's University, 5600 City Avenue, Philadelphia, PA 19131-1395. Pending final budgetary approval.

Saint Louis U

Mod & Classical Lang, 221 N Grand Bvd St Louis MO 63103

Instructor of Italian

606

<http://www.slu.edu/colleges/AS/languages/index.html>

Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care, and service, is seeking applicants for an Instructor of Italian (non-tenure-track) in the Dept. of Modern & Classical Langs., beginning fall semester 2006, to teach 24 contact hours per academic year (approx. six courses) on all levels of Italian language and culture in a vibrant and growing program. Applicants should have at least an MA in Italian language and culture, preferably in Applied Linguistics, and should possess teaching experience at the college/university level, including the use of technology in the classroom. Service expected in the Italian program and on the departmental, college and university levels. Salary is commensurate with experience. By November 10, applicants should send a cover letter, cv and dossier with three letters of reference to Dr. Reinhard Andress, Chair, Dept. of Modern & Classical Langs., Saint Louis University, 221 North Grand Blvd., St. Louis, MO 63103-2007. MLA interviews. Saint Louis University is an Affirmative Action, Equal Opportunity Employer and encourages nominations of and applications from women and minorities. [R]

U of California, Berkeley

Ital Studies, 6303 Dwinelle Hall, MC 2620 Berkeley CA 94720

Assistant, Associate or Full Professor of Italian Studies

424

<http://italian.berkeley.edu/indexhome.html>

The Department of Italian Studies invites applications for a tenured or tenure-track position, with preference for a candidate within twelve years of receiving the Ph.D. Specialization in the literature and culture of contemporary Italy (from World War II on), with the ability to contribute to a curriculum that ranges over

eight centuries of Italian history and culture. Subspecializations may include immigrant culture, regional culture, Italy in European, Mediterranean and/or global contexts, media studies and popular culture. To begin July 1, 2006, pending budgetary approval. Ph.D. required. Appointments for preliminary interviews at the 2005 MLA convention in Washington, D. C. will be made in mid-December. Send letter of application, a complete dossier (including CV and at least three recommendations; refer potential reviewers to the UC Berkeley Statement of Confidentiality found at: <http://apo.chance.berkeley.edu/evaltr.html>), and writing sample (maximum 25 pages) to Barbara Spackman, Department Chair. Postmark deadline for completed application is November 26, 2005. Minorities and women strongly encouraged to apply. The University of California at Berkeley is an Affirmative Action/Equal Opportunity Employer.

U of California, Santa Barbara

Department of French and Italian, Phelps Hall Santa Barbara CA 93106

Assistant Professor of Modern Italian Studies, with affiliation in Comparative Literature

998

<http://www.french-ital.ucsb.edu>

The Department of French and Italian at the University of California at Santa Barbara announces a tenure-track position, beginning 1 July 2006, for an Assistant Professor of modern Italian studies, with affiliation in Comparative Literature. Areas of special interest include nineteenth- and twentieth-century Italy (literature, art, culture, intellectual history) and an interest in film studies. A demonstrated interdisciplinary and/or comparative focus is expected. Evidence of potential excellence in undergraduate and graduate teaching, and native/near-native fluency, and lecturing ability in both Italian and English, is required. Candidate must have Ph.D. in hand by beginning of appointment. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. Send complete dossier, including letter of application, vita, transcript of graduate work, three letters of recommendation, 2 writing samples (Italian and English) and 2 course proposals to Professor Catherine Nesci, Chair, Department of French and Italian, University of California, Santa Barbara, CA 93106-4140 USA. Web sites: <http://www.french-ital.ucsb.edu>; <http://www.complit.ucsb.edu>.

Applications should be postmarked by November 1, 2005, although the position will remain open until filled. The University of California is an Equal Opportunity/Affirmative Action employer. [R]

U of Illinois

Department of Spanish, Italian and Portuguese, 707 S Mathews-4080 FLB/MC176 Urbana IL 61801

Assistant professor tenure-track in Italian literature/culture

853

<http://www.sip.uiuc.edu/>

Assistant professor tenure-track in Italian literature/culture. We seek a scholar with a good sense of the sweep of Italian culture and with a developed specialty in either the medieval/early-modern or the modern period. The successful candidate will have a well-defined research and publication program and a documented commitment to excellence in teaching. Responsibilities include teaching at the graduate and undergraduate level, advising at the graduate level and direction of graduate student research. Dynamic and forward-thinking approach to curriculum is a must. Interdisciplinary approach is highly desirable. Professional-level proficiency in Italian and English is required.

Applicants should hold the Ph.D. by date of appointment. Salary commensurate with experience. Starting date: August 16, 2006.

To ensure full consideration, CV, three letters of recommendation, sample publications and/or dissertation chapter, and evidence of excellence in teaching (statistical summaries for at least three courses preferred) must be received by November 1, 2005. Send to: Professor Rob Rushing, Chair of Search Committee, c/o Marita Romine, Dept. of Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign, 4080 Foreign Languages Building, 707 S. Mathews Ave. MC-176, Urbana, IL 61801 (inquiries: 217-244-3252 or sip@uiuc.edu)

The University of Illinois is an AA/EO employer. [R]

U of Illinois at Chicago

Spanish, French, Italian & Portuguese, 601 S Morgan St, MC 315 Chicago IL 60607

Assistant Professor of Italian

824

Assistant Professor of Italian. Tenure Track appointment in Italian literature or film, pending final approval. Preference will be given to candidates in the following areas, in this order: Italian film and film theory, contemporary Italian and Italian-American literature, Italian modernism with a Comparative literature background. Candidates must have an excellent teaching record at the undergraduate level and have proven record of research and scholarship. Send CV, writing sample, statement of current scholarly projects and statement of teaching philosophy and names of three references to Dr. Mauda Bregoli-Russo, Dept. of Spanish, French, Italian and Portuguese, University of Illinois at Chicago, M/C 315, 601 Morgan St., Chicago, IL 60607. Application packages must be postmarked no later than November 21, 2005. UIC is an Equal Opportunity Employer.

JAPANESE

DePaul U

Mod Langs, 802 W Belden Av Chicago IL 60614

Assistant Professor of Japanese

84

<http://www.depaul.edu/~mol>

The Department of Modern Languages invites applications for a tenure-track position in Japanese language and literature at the rank of assistant professor, beginning in September, 2006. Area of specialization is open, but expertise in modern Japanese literature is preferable. Responsibilities will include teaching Japanese language courses from the first-year through the fourth-year levels; offering advanced courses on literature, culture or film both in Japanese and in English; and contributing to curriculum and program development in our thriving Japanese Studies Program. Candidates must have the PhD in hand by September, 2006, native or near-native fluency in Japanese and English, familiarity with current methods for teaching Japanese, demonstrated expertise in teaching, and evidence of an active scholarly agenda.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. Tenure-line faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter, complete curriculum vitae, and three letters of recommendation to Mark D. Johnston, Chair, Department of Modern Languages, DePaul University, 802 W. Belden, Chicago, IL 60614. For fullest consideration, all application materials must arrive postmarked no later than November 15, 2005; email applications are not acceptable. DePaul University is committed to diversity and equality in education and employment. [R]

Penn State U

Comparative Literature, 311 Burrowes Building University Park PA 16802

Assistant, Associate, or Professor in Comparative Literature & Japanese

77

<http://complit.la.psu.edu/>

Rank Open, Tenure-Track or Tenured Faculty Position in Comparative Literature & Japanese

Penn State is seeking candidates for a tenure-line or tenured position in Comparative Literature and Japanese (Assistant, Associate, or Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Starting date: August 2006 preferred. Help develop our major in Japanese within a Comparative Literature context. Participate in the undergraduate and graduate programs in Comparative Literature. Areas of specialization may include, but are not limited to: modern Japanese literature; film and media studies; East-West or re-

gional or global relations; classical Japanese; culture and gender studies; a literary field plus second language acquisition. Native or near-native ability in Japanese (ability to teach Japanese at all levels of the curriculum) and relevant teaching experience required. Ph.D. in Comparative Literature, Japanese, or related field required. Applications received by November 15, 2005, will receive full consideration; however, all applications will be considered until the search is concluded. Salary competitive. Send letter, c.v., and names of 3 references to: Japanese Faculty Search Committee, c/o Ms. Cindy Bierly, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802-6203, USA. Applications may also be sent by e-mail to: cqb2@psu.edu or by FAX to: (814) 863-8882. Visit our Web sites (<http://complit.la.psu.edu>) and (<http://complit.la.psu.edu/japanese/index.html>). Penn State is committed to Affirmative Action, equal opportunity and the diversity of its workforce. [R]

San Francisco SU

Humanities Department, 1600 Holloway Ave. San Francisco CA 94132

Assistant Professor of Japanese Culture and Civilization

976

<http://www.sfsu.edu/~Hum/>

Approved tenure-track assistant professor position, Japanese culture and civilization, effective Fall 2006, in an interdisciplinary, integrative, multicultural Humanities Department. Must have Ph.D. in hand (or all doctoral requirements completed by Aug. 1, 2006) in Japanese Language and Literature, East Asian Studies, or any area of the humanities (including visual culture, history, music, philosophy/religious studies) with a strong Japan focus. Native or near-native fluency in Japanese; familiarity with current trends in humanistic scholarship; record of interdisciplinary research and teaching; ability to teach both traditional and contemporary cultural forms, including digital forms. Knowledge of Korean culture desirable. Review of applications begins Nov. 1, 2005 and will continue until the position is filled. Salary competitive, commensurate with qualifications. For more information, see <http://www.sfsu.edu/~Hum/>. Send (hard copy, please) a cover letter, CV, and 3 letters of reference, evidence of teaching range and effectiveness (including sample syllabi), and dissertation abstract and/or a brief representative writing sample to Chair, Hiring Committee (Japanese Civilization), Humanities Department, Humanities Bldg Room 410, San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. Initial interviews of top candidates will take place primarily, but not exclusively at Dec. MLA Annual Convention. SFSU is an AA/EOE employer. [R]

U of Alaska Anchorage

Languages Department, 3211 Providence Drive-ADM 287 Anchorage AK 99508

Tenure-track Assistant Professor of Japanese

761

<http://www.uaa.alaska.edu>

Ph.D. or ABD in Japanese language, literature or culture and an interest in cross-disciplinary/comparative studies. Native or near-native proficiency in Japanese and English. We are looking for candidates who can demonstrate a strong intellectual commitment to working in a program that encourages an integrated approach to the study of language, literature and culture with a focus on communication in a recently developed BA in Languages. Candidates must have demonstrable skills in teaching Japanese at all undergraduate levels, sensitivity to a diverse student population, and a strong interest in community engagement. Familiarity with the integration of technology in the classroom and recent research in 2nd language acquisition and teaching methods are highly desirable.

Application packet for this position must include:

-A UAA Applicant Form

-A cover letter (please note PCN: 300185-02)

-CV

-Three letters of recommendation

-Copy of college transcripts

Visit the UAA Human Resources Website at <http://www.uaa.alaska.edu/humanresources/employment/index.cfm> for more information.

UAA is an AA/EEO Employer

U of California, Los Angeles

East Asian Langs & Cultures, PO Box 951540, 405 Hilgard Los Angeles CA 90095

Assistant Professor of Pre-Modern Japanese Literature 728
<http://www.alc.ucla.edu>

The Department of Asian Languages & Cultures at UCLA seeks applications for a tenure track position in Pre-modern Japanese literature and culture at the rank of Assistant Professor, to begin July 1, 2006. Competitive candidates will hold a Ph.D. in Japanese literature or a closely associated field and will show a high degree of expertise in the literary and cultural history of medieval Japan. Preference will go to applicants whose preparation promises significant synergy with UCLA's strong programs in East Asian history, Buddhist studies, and comparative literature. The successful applicant will be expected to sustain an active research and publication schedule. Salary is commensurate with education level and experience. The position is subject to final budgetary approval. Please send application letter, vita, and letters of recommendation by December 31, 2005 to Professor Seiji Lippit, Pre-modern Japan Search Committee Chair, Department of Asian Languages & Cultures, UCLA, 290 Royce Hall, Box 951540, Los Angeles, CA 90095-1540. UCLA is an AA/EOE; women and minority candidates are encouraged to apply.

KOREAN**Princeton U**

East Asian Studies, 211 Jones Hall Princeton NJ 08544

Assistant Professor in Korean Literature 88
<http://www.princeton.edu/%7Eeastasia/>

Assistant Professor in Korean History or Literature, any period. Send dossiers by October 3, 2005, to Korean Studies Search Committee Chair, Department of East Asian Studies, 211 Jones Hall, Princeton, NJ 08544-1008. For information on how to apply to Princeton, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>. AA/EOE. [R]

PORTUGUESE**SEE ALSO ROMANCE LANGUAGES**
.....**Brigham Young U**

Spanish & Port, 3190 JFSB Provo UT 84602

Assistant Professor of Portuguese 448
<http://spanport.byu.edu>

The Department of Spanish and Portuguese at Brigham Young University announces a permanent track position in Luso-Brazilian language and literature to begin Fall 2006. The successful candidate will teach a broad array of courses in language and literature at both the undergraduate and graduate levels, including courses in area of specialization. Candidates must have PhD in hand. Preference will be given to candidate with strong pedagogical background. The application may be submitted either online or sent with vita and three reference letters or prepared dossier to: Alvin F. Sherman, Jr., Chair, Dept. of Spanish and Portuguese, 3190B JFSB, Brigham Young University, Provo, UT 84602. Please include e-mail address. Completed application and materials must be received by 15 November 2005. BYU, an equal opportunity employer, is sponsored by The Church of Jesus Christ of Latter-day Saints and requires observance of Church standards. Preference is given to members of the sponsoring Church.

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

Assistant Professor of Portuguese 602
<http://www.indiana.edu/~spanport/>

Tenure-track position in Portuguese to begin August 1, 2006. Ability to teach courses in language as well as on the literatures and cultures of the Portuguese-speaking world is essential. Native or near-native proficiency. Experience in undergraduate and graduate program development a plus. Ph.D. in hand or expected by date of appointment. Candidate must also be able to teach Spanish language. Evidence of excellent research potential and effective teaching is required. Send letter of application, c.v., and three letters of recommendation to Prof. Darlene J. Sadlier, Chair, Search and Screen Committee, Department of Spanish and Portuguese, Indiana University, Ballantine Hall 844, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. All applications received by November 20 will be assured full consideration. Indiana University is an affirmative action/equal opportunity employer.

U of California, Berkeley

Spanish and Portuguese, 5319 Dwinelle Hall Berkeley CA 94720

Assistant Professor of Portuguese 972
<http://Spanish-portuguese.Berkeley.edu>

The Department of Spanish and Portuguese is authorized to fill a tenure-track position as assistant professor with proven commitment to Portuguese/Portuguese-African literature and culture, effective 1 July 2006, pending budgetary approval. Ability to teach a wide range of periods and to relate works from earlier epochs to contemporary issues and debates involving the Portuguese-speaking world. Interest in working with the multidisciplinary Portuguese studies program on campus. Ability to teach courses in English desirable. Excellence in teaching and research a must. For consideration, a dossier including statement of interest, CV, writing sample, and three letters of reference must reach the department no later than 18 November 2005. The University of California is an Equal Opportunity Employer. Please send materials to Professor Candace Slater, Chair, Search Committee, Department of Spanish and Portuguese, UC Berkeley, Berkeley, CA 94720-2590. For information about the department, please see: <http://Spanish-portuguese.Berkeley.edu>. The University of California is an Equal Opportunity, Affirmative Action employer. [R]

Utah SU

Lang, Philos, & Sp Comm, 0720 Old Main Hill Logan UT 84322

Assistant Professor of Portuguese 623
<http://www.usu.edu/langphil>

Tenure-track position, to begin 15 August 2006. Specialization in Contemporary Brazilian literature and culture. Candidates must have Ph. D. at the time of appointment; a native or near-native fluency in Portuguese and English; demonstrated competence for teaching a full range of courses in language, literature, and culture and supervising an instructor's teaching of lower-division Portuguese courses; solid potential for scholarly research; and the ability to work within the context of a department with a strong tradition of collegiality and teamwork. Must also participate in a growing Latin American Studies program. Applications must include letter, CV, evidence of teaching quality, and three recent letters of recommendation. Send to Chair, Portuguese Search Committee, Department of Languages, Philosophy, and Speech Communication, Utah State University, Logan, UT 84322-0720. Postmark deadline: 14 November, 2005. Utah State University is a Carnegie Research Doctoral Extensive University, an affirmative action/equal opportunity employer, and was chosen recently as a NSF ADVANCE Gender Equity Program recipient. USU is sensitive to the needs of dual-career applicants and dedicated to recruiting candidates from a diverse pool, including women, minorities, veterans, and persons with disabilities. USU offers outstanding medical, retirement, and professional benefits; see <http://www.usu.edu/hr/new/> for details.

ROMANCE LANGUAGES

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Italian and French

68

<http://www.auburn.edu/forlang>

Tenure-track position beginning Jan 2006. Native or near-native fluency in Italian and French. Area of scholarly specialization open. Committed to undergraduate teaching (all level of language instructions) and to building Italian program essential. Ideal candidate will demonstrate high interest and excellence in teaching in the interdisciplinary core, experience integrating technology in the classroom, evidence of leadership in extracurricular activities and of scholarly activity. Women and minorities are especially encouraged to apply.

Review of applications will begin September 15, 2005 and continue until position is filled.

Send letter of application, curriculum vitae, three letters of reference, sample teaching evaluations, and transcripts, to: Robert Weigel, Interim Chair, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204, (334) 844-6350

The candidate selected for this position must meet eligibility requirements to work in the United States at the time of appointment and must be able to communicate fluently in English. For further information about Auburn University and our department, visit www.auburn.edu.

Auburn University is an Affirmative Action/Equal Opportunity Employer [R]

Northwest Missouri SU

Mod Langs, Maryville MO 64468

Modern Languages Director/Teacher

737

<http://www.nwmissouri.edu>

Tenure-track position with administrative and teaching responsibilities in the languages program starting August 2006. Teaching has highest priority but all faculty advise students, assist with or supervise internships, conduct research/creative activities, and perform service, including recruitment. Primary responsibilities: To serve as Director of the department's modern languages program; to teach language and literature courses in both Spanish and French; to teach language methods courses, supervise student teachers, and coordinate the education component of the languages program. Qualifications: Ph.D. or other terminal degree required. Secondary school teaching experience and certification in the discipline are required, with experience in training language instructors highly desirable. Ability to teach language(s) in addition to Spanish and French, and university teaching experience is highly desirable. We seek energetic individuals committed to the shared vision of a multi-disciplinary department who will make a significant and ongoing contribution to our dynamic and progressive programs. For a complete job description and details on how to apply, visit our website at www.nwmissouri.edu/hr/JOBS/INDEX.HTM. Northwest is an equal opportunity employer.

Northwest Missouri SU

Mod Langs, Maryville MO 64468

Modern Languages Teacher

787

<http://www.nwmissouri.edu>

Non-tenure track position (position is continuing, contract is renewable) with teaching responsibilities in the languages program starting August 2006. Teaching has highest priority but all faculty advise students, assist with or supervise internships, conduct research/creative activities, and perform service, including recruitment. Primary responsibilities: To teach language and literature courses in Spanish and/or French, and the ability to develop and teach courses in other languages. Qualifications: Ph.D. or other terminal degree required; ABD considered. Ability to teach language(s) in addition to Spanish and French, and university teaching experience is highly desirable for both positions. We seek energetic individuals committed to the shared vision of a multi-disciplinary depart-

ment who will make a significant and ongoing contribution to our dynamic and progressive programs. For a complete job description and details on how to apply, visit our website at www.nwmissouri.edu/hr/JOBS/INDEX.HTM. Northwest is an equal opportunity employer.

U of North Carolina at Chapel Hill

Romance Languages, CB# 3170, 238 Dey Hall Chapel Hill NC 27599

Lecturer

463

<http://roml.unc.edu>

The Department of Romance Languages and Literatures at the University of North Carolina at Chapel Hill anticipates hiring up to five lecturers for three-year, renewable terms to teach primarily lower-level language classes in Spanish, and possibly Italian, Portuguese, and French. Pending funding, these appointments are effective on 1 July 2006. Assignments will consist of five or six courses a year with a salary commensurate with education and experience. Positions of time or greater will be eligible for benefits. The full-time salary range for each position is \$30,000-\$36,000. Lecturers must hold the Ph.D. degree by 1 July 2006 and must demonstrate excellence in teaching. Appointments are contingent upon procuring and maintaining the appropriate immigration and/or visa status prior to the effective date of the appointment and for the duration of the appointment. Submit a one-page letter of application, current c.v., and two letters of recommendation, including one from someone who has observed the applicant's teaching. A videotape of a class that the applicant has taught recently also is required.

Applications should be sent by 1 December 2005 to Dr. Erika Lindemann, Interim Chair; Department of Romance Languages; CB #3170 Dey Hall; Chapel Hill NC 27599-3170. A description of the Department is at <http://www.unc.edu/depts/roml>. EOE. [R]

U of Richmond

Mod Lang & Lit, 28 Westhampton Way Richmond VA 23173

Assistant Professor of French and Italian

861

<http://www.mll.richmond.edu>

The Department of Modern Literatures and Cultures at the University of Richmond invites applications for the position of Assistant Professor of French and Italian, tenure-track, with a specialization in Early Modern literary and cultural studies (pre-1600). We are seeking candidates whose primary focus is in French, but who would be equally prepared and willing to contribute to a growing program in Italian language, literature, and culture. We are particularly interested in candidates whose research and teaching agendas include an interdisciplinary component, such as art and visual culture; commerce, exploration, and trade; colonialism; cartography; urbanization; the history of science; gender and sexuality. Experience in teaching Commercial French would be an asset. The successful candidate should have native or near-native fluency in French and Italian, outstanding scholarly promise, a strong commitment to teaching at all levels of the undergraduate liberal arts curriculum, and PhD in hand by Fall 2006. The University of Richmond is a highly selective private institution dedicated to excellence in both teaching and scholarship.

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, separate statements of (1) teaching philosophy and experience and (2) research interests and plans to: Julie Candler Hayes, Chair of the Early Modern Search Committee, Department of Modern Literatures and Cultures, University of Richmond, VA 23173. Applicants should also arrange for three letters of recommendation, including at least one that addresses teaching potential, to be sent directly to the same address. The review of applications begins November 15, 2005 and continues until the position is filled. The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. [R]

RUSSIAN AND SLAVIC

Dalhousie U

Russian Studies, Halifax, NS Canada B3H 3J5

Lecturer/Assistant Professor, Modern Russian Culture and Literature 372

<http://www.dal.ca>

The Dalhousie University Department of Russian Studies seeks applications for a tenure-stream appointment at the Lecturer/Assistant Professor level in Modern Russian Culture and Literature, to commence July 1, 2006. This position is subject to budgetary approval. Applicants should have a Ph.D. or Ph.D. in hand, with native or native-equivalent knowledge of Russian and English, the ability to teach Russian at all undergraduate levels, and a demonstrated potential for a strong research profile. Subsidiary specialization in Russian art, music, philosophy, and/or Russian Orthodoxy would be an asset. The successful candidate will possess strong organizational and administrative skills and will participate in the teaching and administrative responsibilities of our Intensive Russian Studies Programme in Saint Petersburg.

A curriculum vitae and letters of recommendation from three referees should be submitted to the chair of the Search Committee: Dr. Judith Sidler, c/o Department of Russian Studies, Dalhousie University, Halifax, Nova Scotia B3H 3J5, Canada

The deadline for receipt of applications is October 14, 2005.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women. [R]

U of Florida

German & Slavic Studies, PO Box 117430, 263 Dauer Hall Gainesville FL 32611

Open Rank 1016

<http://germslav.ufl.edu>

The Department of Germanic and Slavic Studies at the University of Florida invites applications for one open rank position in Slavic Studies, effective August, 2006. We are looking for a distinguished scholar from any area of specialization within the field of Slavic Studies to participate in a flourishing, multi and interdisciplinary, nationally and internationally recognized Department as it expands its programs and activities. The successful candidate will have a strong theoretical profile, broad interdisciplinary interests, innovative and original scholarship. International experience and an ability to interact with other disciplines, departments and programs are highly desirable. The Search Committee seeks to develop a diverse pool of candidates in regard to ethnicity and gender. The deadline for postmarked applications is November 10, 2005. Salary and start-up costs will be competitive and commensurate with qualifications. Applicants should submit a letter outlining interest in the position, a full Curriculum Vitae, and contact information for four persons who can supply letters of reference.

Send the application to: Dragan Kujundzic, Chair, Department of Germanic and Slavic Studies, P.O. Box 117430, University of Florida, Gainesville, FL 32611-7430.

The University of Florida is an Equal Opportunity Employer. [R]

Hampshire C

Humanities, Arts, & Cultural Studies, Amherst MA 01002

Assistant Professor of Russian Literature 35

<http://www.hampshire.edu>

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for an Assistant Professor of Russian literature.

Russian Literature, 19th-20th century. Candidates should have broad training in Comparative Literature or Slavic literatures, fluency in Russian, and the ability to

teach a series of courses on the Russian novel in translation. Additional expertise in cultural history, in other arts and media, or in contemporary Central European literature and culture are desirable. College-level teaching experience expected. Ph.D. in hand by July 1, 2006 preferred.

This position begins July 1, 2006. We offer a competitive salary and comprehensive benefit program. Applications should be received by November 18, 2005 to insure consideration for an interview at the MLA Convention. Send a letter of application describing teaching and scholarly interests, CV, three letters of reference, and a 15-25 page writing sample to: Russian Literature Search Committee, School of Humanities, Arts, and Cultural Studies, Hampshire College, 893 West Street, Amherst, MA 01002-5001

Macalester C

German and Russian Studies, 1600 Grand Av St Paul MN 55105

Visiting Assistant Professor of Russian 338

<http://www.macalester.edu/russian>

Three-year non-tenure track position in Russian, to begin September 2006. Ph.D. and native or near-native fluency in Russian and English required. The position entails teaching Russian language, as well as courses in Russian literature and/or culture, including survey courses and seminars in area of specialization (5 courses per year). We are looking for a dynamic, theoretically informed scholar-teacher, committed to Russian culture as an integral part of the undergraduate liberal arts curriculum. Enthusiasm for co-curricular program building activities is expected.

Macalester College is a selective, private liberal arts college in the vibrant Minneapolis-St. Paul metropolitan area. Macalester enrolls 1800 students from 48 states and over 70 foreign countries and has a long-standing commitment to maintaining a multi-national, multi-ethnic community. Macalester is an Equal Opportunity employer that is committed to having a diverse workforce. The college prides itself on sustaining a strong commitment to excellence in teaching and providing support for faculty scholarship. Successful candidates will be expected to pursue rich research programs as well as to provide support, as appropriate, to the college's emphases on multiculturalism, internationalism, and service, all in a context of excellence in undergraduate education.

Send a letter detailing your teaching and research interests, CV, teaching portfolio if available, and arrange for three letters of recommendation to be sent to James von Geldern, Chair, Russian Studies, Macalester College, 1600 Grand Ave., St. Paul, MN, 55104. We will begin reviewing applications on October 14 and will interview at the AAASS conference, November 3-6. [R]

Miami U

German, Russian, & East Asian Langs, 172 Irvin Hall Oxford OH 45056

Assistant Professor of Russian Tenure Track 884

<http://www.units.muohio.edu/prs/Personnel/>

Ph.D. by time of appointment. Responsibilities include teaching courses in translation in a Russian studies program, especially in visual culture such as film and/or art, as well as all levels of Russian language. While the field of specialization is open, we hope to make an appointment that reflects the department's commitment to interdisciplinary approaches to Russian culture. The successful candidate is expected to maintain an active research program with scholarly publications. They will have the opportunity to work closely with the Havighurst Center for Russian and Post-Soviet Studies, a community of post-doctoral fellows, programs focused on the study of the politics, society, and culture of the post-Soviet region. The Center offers a supportive professional arena for scholars specializing in Russian studies. Candidates must have native or near-native ability in Russian and English and demonstrated teaching excellence. We will begin screening applications on 15 November 2005 and continue until the position is filled. Preliminary interviews will be conducted by telephone in late November or early December.

Please send application, consisting of letter of inquiry and curriculum vitae (no letters of recommendation until requested), to: Robert Di Donato, Chair, Department of German, Russian and East Asian Languages, 172 Irvin Hall, Miami University, Oxford, Ohio 45056 (e-mail: didonar@muohio.edu). Miami University is an Affirmative Action/Equal Opportunity Employer. Women and mi-

minorities are encouraged to apply. Miami University offers same sex domestic partner benefits. [R]

Middlebury C

Lang Schools, 209 Sunderland Middlebury VT 05753

Director, Middlebury College School in Russia

769

<http://www.middlebury.edu>

Middlebury College seeks an energetic and innovative person to serve as Director of the C.V. Starr-Middlebury School in Russia starting July 1, 2006. Currently, the School in Russia operates undergraduate and graduate programs that emphasize student immersion and independence in Moscow, Irkutsk, and Yaroslavl, and consists of a total of five staff members. Contracts run for three-years and are renewable. Candidates should have a Ph.D. (or equivalent) in the field of Russian language, linguistics, literature, or culture (or a related field), native or near-native language competency in both Russian and English, and experience in working with students and administration in both cultures. Candidates with relevant teaching experience, knowledge of language pedagogy, and a demonstrated interest in second-language acquisition in the U.S. and Russia, as well as strong interpersonal skills and leadership ability, will receive the strongest consideration. Please submit a rsum and three references by December 1, 2005 to Michael Geisler, Dean of Language Schools and Schools Abroad, Middlebury College, Middlebury VT, 05753, USA. Preliminary meetings may be scheduled for the AAASS meeting in Salt Lake City in early November and/or at the ATSEEL/MLA meeting in Washington, DC, in late December. Finalists will be brought to campus in early 2006. Middlebury College is an Equal Opportunity Employer and encourages applications from women and members of minorities. See <http://web.middlebury.edu/offices/hr/employment/post.htm> for more details. [R]

U of California, Berkeley

Slavic Langs & Lit, PO Box 2979, 6303 Dwinelle Hall Berkeley CA 94720

Assistant Professor of Slavic Languages and Literature

421

<http://ls.berkeley.edu/dept/slavic/index.html>

The Department of Slavic Languages and Literatures at the University of California, Berkeley invites applications for a tenure-track Assistant Professor position with a specialization in Russian literature. Preference will be given to those with teaching and research interests in 19th-century prose. Expertise in a second field desirable, such as another literature (Czech or English) or other media (art). To begin 1 July 2006, pending budgetary approval. Send a letter of application, curriculum vitae, and a three letters of recommendation to: Professor David Frick, Russian Search: Attn. Debra Downey, Department of Slavic Languages and Literatures, University of California, Berkeley, CA 94720-2979. Applications should be postmarked by 23 November 2005. Interviews will be held at AATSEEL in Washington, D.C. (December 2005). The University of California is an Equal Opportunity, Affirmative Action Employer.

U of Florida

German & Slavic Studies, PO Box 117430, 263 Dauer Hall Gainesville FL 32611

Open Rank

1016

<http://germslav.ufl.edu>

The Department of Germanic and Slavic Studies at the University of Florida invites applications for one open rank position in Slavic Studies, effective August, 2006. We are looking for a distinguished scholar from any area of specialization within the field of Slavic Studies to participate in a flourishing, multi and interdisciplinary, nationally and internationally recognized Department as it expands its programs and activities. The successful candidate will have a strong theoretical profile, broad interdisciplinary interests, innovative and original scholarship. International experience and an ability to interact with other disciplines, departments and programs are highly desirable. The Search Committee seeks to develop a diverse pool of candidates in regard to ethnicity and gender. The deadline for postmarked applications is November 10, 2005. Salary and start-up costs will be competitive and commensurate with qualifications. Applicants should

submit a letter outlining interest in the position, a full Curriculum Vitae, and contact information for four persons who can supply letters of reference*.*

Send the application to: Dragan Kujundzic, Chair, Department of Germanic and Slavic Studies, P.O. Box 117430, University of Florida, Gainesville, FL 32611-7430.

The University of Florida is an Equal Opportunity Employer. [R]

U of Illinois

Slavic Langs & Lit, 707 S Mathews-3092FLB Urbana IL 61801

Assistant Professor of Polish

413

<http://slavic.lang.uiuc.edu/>

The Department of Slavic Languages and Literatures and the Program in World and Comparative Literature, University of Illinois at Urbana Champaign, invite applications for a full-time position in Polish language and literature, split 50% Slavic and 50% Comparative Literature, tenure track, at the rank of Assistant Professor, beginning August 16, 2006 for a salary of \$53,000. Field of specialization open, but research interest in 20th century, or in poetry, desirable, and secondary specialization in cultural studies, Jewish studies, or another Slavic literature a plus. Requirements: Ph.D., native or near-native fluency, familiarity with the American university system desirable. Duties include teaching Polish language and literature, ability to teach in a comparative and interdisciplinary context preferable. For full consideration, letter of application, curriculum vitae, and three letters of reference must be received by November 15, 2005. All materials should be addressed to: Harriet Murav, Chair Slavic/CWL Search Committee, c/o Yvonne Knight, 3080 FLB, 707 South Mathews, Urbana, IL 61801; 217-333-9275, hlmurav@uiuc.edu. The University of Illinois is an Affirmative Action, Equal Opportunity Employer.

U of North Carolina at Chapel Hill

Slavic Langs & Lits, PO Box 3165, 425 Dey Hall Chapel Hill NC 27599

Assistant Professorship in 19th century Russian Literature

70

<http://www.unc.edu/depts/slavdept/>

The Department of Slavic Languages and Literatures at the University of North Carolina-Chapel Hill (<http://www.unc.edu/depts/slavdept/>) invites applications for a tenure-track assistant professorship in 19th-century Russian literature, effective July 1 2006. The successful candidate should have a Ph.D. by the time of appointment, must show promise or significant achievement in research and publication in 19th-century Russian literature, and must demonstrate excellence in teaching. The successful candidate will be responsible for teaching a wide range of general and specialized undergraduate and graduate courses in nineteenth-century Russian literature and culture as well as upper-division Russian language courses on an as-needed basis. Strong competency in teaching 19th-century Russian poetry is a must. Excellent (native or near-native) knowledge of Russian and English is required. Secondary specialization in any aspect of Russian culture or in another Slavic literature is desirable. Applicants are requested to send a letter detailing their research and teaching interests, a curriculum vitae, a short writing sample (30 pages maximum), four confidential letters of recommendation, and a self-addressed postcard for acknowledgement of application. All materials should be mailed to Professor Christopher Putney, Search Committee Chair, Department of Slavic Languages and Literatures, CB #3165, 425 Dey Hall, University of North Carolina-Chapel Hill, NC 27599-3165 with a postmark of no later than October 15, 2005. No electronic applications, please. Interviews will be held at the November AAASS convention in Salt Lake City. The University of North Carolina is an Equal Opportunity Employer. [R]

U of Virginia

Slavic Langs & Lit, PO Box 400783, 109 Cabell Hall Charlottesville VA 22903

Assistant Professor of Slavic Langs & Lits

369

<http://www.virginia.edu/slavic>

The Department of Slavic Languages and Literatures at the University of Virginia invites applications for a tenure-track Assistant Professor position to begin

on August 25, 2006. Area of specialization: open. Applicants must show exceptional promise of excellence in scholarship and teaching at the graduate and undergraduate levels. Ph.D. degree required and college or university teaching experience strongly preferred. Candidates must have native or near-native proficiency in Russian and a professional level of fluency in English. Ability to teach Russian at all levels is essential; ability to teach a second Slavic language is desirable, but not required. For priority consideration, please send letter of application, C.V., and three letters of recommendation by November 21, 2005; however, the position will remain open until filled. Send materials to: Julian W. Connolly, Chair, Department of Slavic Languages and Literatures, 109 Cabell Hall, PO Box 400783, Charlottesville, VA 22904-4783.

The University of Virginia is an equal opportunity/affirmative action employer.

SPANISH

SEE ALSO ROMANCE LANGUAGES

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Albion C

For Langs, PO Box 4770 KC Albion MI 49224

Assistant Professor of Spanish

350

<http://www.albion.edu>

Assistant Professor of Spanish with expertise in U.S. Latino/Chicano studies and the Americas. Full-time, tenure track appointment beginning August 2006. Ph.D. desired by August 2006. Must have native or near-native fluency in Spanish and English; demonstrated excellence in teaching and commitment to the continued development of the undergraduate program in Spanish. Willingness and ability to teach all levels of language and culture. 3/3 teaching load. Experience in women's studies and Latin American literature/culture desirable. Co-curricular responsibilities include the Spanish Table, International House events, and special programs, as well as interdisciplinary collaboration with the larger campus community. Interested candidates should submit a letter of application, current CV, a sample syllabus for a Latino/Chicano studies course or an advanced Latin American literature/culture course, and three letters of reference to Dr. Dianne Guenin-Lelle, Chair, Department of Foreign Languages, Albion College, Albion, MI 49224. Deadline for application: November 18, 2005. Electronic submissions welcome: dgueninl@albion.edu, except for reference letters, which need to be sent as hard-copy on letterhead stationary. Albion College is a private, liberal arts college of 1950 students located in a small, diverse community in south-central Michigan within an hour's drive of major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value. [R]

American U

Lang & For Studies, 4400 Mass Av NW Washington DC 20016

Assistant Professor of Spanish/Latin American Studies

240

<http://www.american.edu>

The Department of Language and Foreign Studies of American University seeks to fill a tenure-track position in Spanish and Latin American Studies at the assistant professor level, to begin August 2006.

Qualifications: relevant Ph.D., native or near-native fluency, and teaching experience required.

Specialization: Preference given to applicants in contemporary Latin American studies, especially literature and cultural studies. Ability to teach in one or more of the following areas also desired: linguistics, translation, language pedagogy.

Responsibilities: Ability and interest in teaching interdisciplinary Spanish/Latin American studies courses in Spanish (and an occasional course in English) at the undergraduate and graduate level, to include a general education survey course. Teaching and supervision of multi-section language acquisition courses at the elementary, intermediate, or advanced levels. Evidence of strong scholarship; advising and mentoring students, including women and minorities; participation in department, college, and university service activities.

American University is seeking highly dedicated teachers and scholars who are deeply committed to interdisciplinary learning, the application of new technologies in teaching and scholarship, and to the preparation of students for life in a diverse and rapidly changing global society. Salary commensurate with experience.

Applicants should submit a dossier by mail including CV, three letters of recommendation and a letter of interest indicating whether or not attending MLA convention, to Chair, Spanish Search Committee, Department of Language and Foreign Studies, American University, Washington, DC, 20016-8045.

Review of applications will begin on November 4, 2005 and will continue until the position is filled. American University is an equal employment opportunity affirmative action employer committed to a diverse faculty, staff, and student body. Women and minority candidates are strongly encouraged to apply. [R]

Amherst C

Spanish, PO Box 5000 Amherst MA 01002

Assistant, Associate, or Full Professor

121

<http://www.amherst.edu/>

Caribbean Literatures and Cultures

The Department of Spanish seeks a specialist in Caribbean literatures and cultures. The rank for this full-time professorial appointment is open, but preference will be given to candidates with demonstrated evidence of scholarship, and experience teaching Spanish language and literature to undergraduates. An appointment with tenure would be contingent upon tenure review. A junior appointment would be tenure-track. The ideal candidate would have a rich understanding of the pervasiveness and influence of Hispanic, African, and/or indigenous cultures in the Americas, encompassing colonialism, racial relations, censorship, criticism, and cultural politics. The Caribbean should be his or her primary focus. Native or near-native fluency in Spanish is a requirement. Candidates should have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context and a well-articulated plan for sustained research. Consideration of applications will begin November 15, 2005, and will continue until the position is filled. Interviews may be held at the MLA Convention in Washington, so candidates should inform Professor Rosbottom if they will attend. This is not a requirement for candidacy. Please send credentials, with a cover letter that addresses research and teaching strategies, to Professor Ronald C. Rosbottom, Acting Chair, Spanish Department, AC# 2255, P.O. Box 5000, Amherst, MA 01002-5000. Please ask two colleagues to send a letter of recommendation, with special attention to this appointment, and include names of others we might contact. All applications will be acknowledged.

Amherst is a private undergraduate liberal arts college for men and women, with 1,600 students and 190 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity, affirmative action employer and encourages women, persons of color, and persons with disabilities to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently underrepresented on our campus. [R]

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Spanish Linguistics

270

<http://www.auburn.edu>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a tenure-track position, Assistant Professor in Spanish Linguistics, with demonstrated interest in second language acquisition, starting Fall Semester 2006. Women and Minorities are Encouraged to Apply.

The selected candidate's main duties will be to coordinate the Elementary Spanish Program and to train our graduate teaching assistants, and to teach undergraduate and graduate courses in Spanish language and linguistics (normal load, 1 course per semester).

Required qualifications: ABD, PHD in Spanish Linguistics, with specialization in second language acquisition (candidate must have PHD by August 15, 2006); strong academic background; native or near-native fluency; evidence of successful teaching at the college level, preferably in the field of specialization; evidence of potential for successful research and scholarly/professional activities; interest in Business Spanish; willingness to participate in section and departmental activities, familiarity with current technologies in second language acquisition.

Send letter of application, curriculum vitae, three letters of recommendation and sample teaching evaluations to: Z. David Zuwiyya, Chair of Search Committee, Spanish Linguistics Position, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. Applications and supporting materials submitted by email will not be accepted.

The candidate selected for this position must meet eligibility requirements to work in the United States at the time of appointment and must be able to communicate fluently in English and Spanish. For further information about Auburn University and our department visit www.auburn.edu.

Review of applications will begin November 28, 2005.

Auburn University is an Affirmative Action/Equal Opportunity Employer.

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Spanish 894

<http://www.auburn.edu/forlang>

ASSISTANT PROFESSOR OF SPANISH POST CIVIL WAR LITERATURE

The Department of Foreign Languages and Literatures at Auburn University invites applications for a tenure-track position, Assistant Professor in Post Civil War Spanish Peninsular literature starting Fall Semester 2006. Women and Minorities are Encouraged to Apply.

Teaching load is 3–2; assignments in undergraduate language courses, Spanish Peninsular literature and civilization, and graduate courses in the field of specialization.

Required qualifications: ABD, PHD in Spanish, with specialization in Post Civil War Spanish Peninsular Literature (candidate must have PHD in hand by August 15, 2006); strong academic background; native or near-native fluency; evidence of successful teaching at the college level, preferably in the field of specialization; evidence of potential for successful research and scholarly/professional activities; interest in Business Spanish; willingness to participate in section and departmental activities. Interest in AU Study Abroad programs is desirable.

Send letter of application, curriculum vitae, three letters of recommendation and sample teaching evaluations to: Chair of Search Committee, Post Civil War Spanish Peninsular Position, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. Applications and supporting materials submitted by email will not be accepted.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time of appointment and must be able to communicate fluently in English and Spanish. For further information about Auburn University and our department visit www.auburn.edu.

Review of Applications will begin November 28, 2005

Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Auburn U

For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849

Assistant Professor of Colonial Spanish American Literature 271

<http://www.auburn.edu>

The Department of Foreign Languages and Literatures at Auburn University invites applications for a tenure-track position, Assistant Professor in Colonial Spanish-American Literature starting Fall Semester 2006. Women and Minorities are Encouraged to Apply.

Teaching load is 3–2; assignments in undergraduate language courses, Spanish American literature and civilization, and graduate courses in the field of specialization.

Required qualifications: ABD, PHD in Spanish, with specialization in Colonial Spanish-American Literature (candidate must have PHD in hand by August 15, 2006); strong academic background; native or near-native fluency; evidence of successful teaching at the college level, preferably in the field of specialization; evidence of potential for successful research and scholarly/professional activities; interest in Business Spanish; willingness to participate in section and departmental activities. Interest in AU Study Abroad programs is desirable.

Send letter of application, curriculum vitae, three letters of recommendation and sample teaching evaluations to: Z. David Zuwiyya, Chair of Search Committee, Colonial Spanish-American Literature Position, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204. Applications and supporting materials submitted by email will not be accepted.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time of appointment and must be able to communicate fluently in English and Spanish. For further information about Auburn University and our department visit www.auburn.edu.

Review of applications will begin November 28, 2005

Auburn University is an Affirmative Action/Equal Opportunity Employer.

Barnard C

Spanish, 3009 Broadway New York NY 10027

Spanish American Literature 924

Barnard College is a selective independent liberal arts college for women, affiliated with Columbia University. The Department of Spanish and Latin American Cultures invites applications for a tenure-track assistant professorship in the field of Spanish American literature, with a specialization in Caribbean and Latino literature. The candidate should have extensive teaching experience in 19th, 20th-century, and recent Caribbean literature and film. The candidate should also be prepared to teach language, to participate in other Barnard programs such as Comparative Literature, Film Studies, Women's Studies, Migration and Diaspora Studies, and to demonstrate excellence in both teaching and publication. Please send a cover letter and curriculum vitae to Alfred Mac Adam, Chair. Applications received by November 1, 2005 will receive full consideration. Candidates who have already completed the Ph.D. preferred. Barnard College is an equal opportunity employer and welcomes applications from women and members of under-represented minorities.

Belmont U

For Langs, 1900 Belmont Blvd Nashville TN 37212

Assistant Professor of Spanish 291

<http://www.belmont.edu/languages/>

The Department of Foreign Languages invites applications for a full-time, tenure-track position in Spanish, beginning August 2006. Ph.D. or dissertation successfully defended prior to issuing of contract. Commitment to teaching excellence and to promotion of the Belmont Spanish Program on and off campus required. Willingness to engage students in co-curricular activities and facilitate study abroad experiences necessary. Must enjoy teaching Spanish at all levels. Preference given to Generalists in Hispanic studies with a concentration in Iberian Studies. All Belmont undergraduates complete an innovative general education program with significant interdisciplinary components. Belmont University is particularly seeking applicants who can demonstrate an interest in and ability to work collaboratively in course design and to teach interdisciplinary and topical courses in this program.

Send letter of application, vitae, statement of teaching philosophy, and three letters of reference (at least one addressing teaching performance) to Dr. David C. Julseth, Spanish Search Chair, Department of Foreign Languages, Belmont University, 1900 Belmont Blvd., Nashville, TN 37212. Screening of candidates will begin November 11, 2005 and will continue until the position is filled. Interviews of selected candidates at MLA. Each applicant is asked to respond in writing to Belmont's mission, vision, and values statements, articulating how the candidates' knowledge, experience and beliefs have prepared him/her to function in support of these statements. (These statements are found, for example, at: <http://www.belmont.edu/visitors/vision.cfm> and <http://www.belmont.edu/visitors/mission.cfm>)

A comprehensive, coeducational university located in Nashville, Belmont is a student-centered, teaching university focusing on academic excellence. The university is dedicated to providing students from diverse backgrounds an academically challenging education in a Christian community and is affiliated with the Tennessee Baptist Convention. Belmont is an EOE/AA employer under all applicable civil rights laws. Women and minorities are encouraged to apply. [R]

Benedictine C

Mod For & Classical Langs, 1020 N. 2nd St Atchison KS 66002

Assistant Professor of Spanish

776

<http://www.benedictine.edu>

Assistant Professor Spanish, tenure-track position, beginning August 2006. Ph.D. preferred, ABD will be considered. Department seeks a generalist who is strongly committed to student-centered teaching at all levels, particularly beginning and intermediate courses. Specialization in Latin American literature, linguistics and/or experience with teacher education strongly desired. Faculty are expected to be engaged in the campus community and the life of the College, and to actively support the educational mission of Benedictine College, a Catholic, residential, liberal arts institution. Teaching load is 4 courses per semester. Send letter of application, statement of teaching philosophy, CV, evidence of teaching excellence, and 3 letters of reference to: Daphne McConnell, Chair, Department of Modern Foreign and Classical Languages, Benedictine College, 1020 N. 2nd Street, Atchison, KS, 66002. Review of applications will begin November 1 and will continue until the position has been filled. Department will interview at the MLA convention but will also consider other candidates. [R]

Bowling Green SU

Romance Languages, 203 Shatzel Hall Bowling Green OH 43403

Assistant Professor of Spanish

300

<http://www.bgsu.edu/departments/roml>

Entry level Assistant Professor of Spanish, tenure track. Cono Sur specialty with cultural studies emphasis. Areas of particular interest to include film, gender, or theater and performance studies. Teach language, literature, and culture courses (3/3) at undergraduate and MA levels. Commitment to scholarly research. Native or near native fluency in Spanish. Ph.D. by start of employment (August 2006). Send letter of application, full curriculum vitae including evidence of teaching effectiveness, transcripts, and three current letters of recommendation (dated within one year), to Dr. Francisco Cabanillas, Chair, Cono Sur Search Committee, Dept. of Romance Languages, 203 Shatzel Hall, Bowling Green State University, Bowling Green, OH 43403-0215. All application materials must be postmarked by November 19, 2005. Electronic or fax applications cannot be considered. Phone: (419) 372-2667; fax (419) 372-7332. BGSU is an AA/EO institution. [R]

Bowling Green SU

Romance Languages, 203 Shatzel Hall Bowling Green OH 43403

Assistant Professor of Spanish

301

<http://www.bgsu.edu/departments/roml/>

Tenure-track appointment for Ph.D. in Applied Linguistics and/or Second Language Acquisition, to begin August 2006. Open specialization, preference given to applicants with an interest in CALL; courses will include language, CALL and Hispanic linguistics at the undergraduate and MA levels. Qualifications: Ph.D. by time of appointment; specialization and evidence of scholarly potential in Applied Linguistics, Second Language Acquisition, and/or Hispanic linguistics; competence in Spanish at native or near-native level. The salary is competitive with full benefits. Start date: August 2006. Send letter of application, full curriculum vitae, transcripts, and three current letters of recommendation (dated within one year), to Dr. Lynn Pearson, Chair, Search Committee/Spanish Applied Linguistics, Dept. of Romance Languages, 203 Shatzel Hall, Bowling Green State University, Bowling Green, OH 43403-0215. (Department phone: (419) 372-2667; fax (419) 372-7332.) All application materials must be postmarked by November 1, 2005. Electronic or fax applications cannot be considered. BGSU is an AA/EO institution. [R]

Bradley U

For Langs, 1501 W Bradley Av Peoria IL 61625

Assistant Professor of Spanish

400

<http://www.bradley.edu/las/fld>

Assistant Professor of Spanish (tenure-track) effective fall semester 2006. Earned Ph.D. in Spanish required at time of appointment. Required responsibilities: teaching undergraduate Spanish language, literature, and culture at all levels, inclusive of elementary, intermediate, and conversation/composition coursework. Demonstrated capability to teach a two-semester 300-level survey of Spanish language Iberian literature required. Desired capabilities include training and proof of teaching excellence in 400-level advanced conversation/composition, commercial Spanish, and survey of Latin-American culture and civilization. Experience with development and supervision of study abroad programs and classroom applications of learning technology preferred. Demonstrated capability for ongoing scholarly achievement required. Area of primary research specialization: Contemporary Women's Literature of Latin America. Native or near-native Spanish language proficiency required. For full consideration, send letter of application, CV, and a minimum of three letters of professional reference no later than November 14, 2005 to: Dr. Leslie Sconduto, Chair, Spanish Search Committee, Department of Foreign Languages, Bradley University, Peoria, IL 61625. Bradley University is an Equal Opportunity and Affirmative Employer. The administration, faculty and staff are committed to attracting qualified candidates from groups currently underrepresented on our campus. Preliminary interviews will be conducted at the December 2005 MLA convention.

Brigham Young U

Spanish & Port, 3190 JFSB Provo UT 84602

Assistant Professor of Spanish Linguistics

449

<http://spanport@byu.edu>

Brigham Young University invites applications for an assistant or associate professor of Spanish Linguistics to begin Fall 2006. Open specialization, though an expertise in syntax is desirable. Candidates must have PhD in hand. Native or near-native fluency in Spanish and English required. Candidate must have experience teaching and show potential for scholarly research and publication. The successful candidate will teach undergraduate and graduate courses in linguistics and grammar. The application may be submitted either online or sent with vita and three reference letters or prepared dossier to: Alvin F. Sherman, Jr., Chair, Dept. of Spanish and Portuguese, 3190B JFSB, Brigham Young University, Provo, UT 84602. Please include e-mail address. Completed application and materials must be received by 15 November 2005. BYU, an equal opportunity employer, is sponsored by The Church of Jesus Christ of Latter-day Saints and requires observance of Church standards. Preference is given to members of the sponsoring Church.

Brown U

Hisp Studies, Box 1961 Providence RI 02912

Assistant Professor of Hispanic Studies

71

http://www.brown.edu/Departments/Hispanic_Studies/

LATIN AMERICAN POSITION:

3-year renewable, tenure-track. Starting July 1st, 2006. Specialization in nineteenth-century Latin American literature, with interest in early twentieth-century Latin American modernismo and avant-garde. Transatlantic and cultural approaches are welcome. Commitment to scholarly research and to graduate and undergraduate teaching (language and literature). Ph.D. completed by June, 2006. Send letter of application, CV, dossier (with three letters of recommendation) to Prof. Enric Bou, Chair, Department of Hispanic Studies, Box 1961, Brown University, Providence, RI 02912. Applications for this position should be received by November 15, 2005. Brown University is an Equal Opportunity and Affirmative Action employer. Women and minorities are encouraged to apply

Brown U

Hisp Studies, Box 1961 Providence RI 02912

Assistant Professor of Hispanic Studies

74

http://www.brown.edu/Departments/Hispanic_Studies/**PENINSULAR POSITION:**

3-year renewable, tenure-track. Starting July 1st, 2006. Specialization in nineteenth-century Spanish literature, with interest in eighteenth-and/or twentieth-century Spanish literature. Commitment to scholarly research and to graduate and undergraduate teaching (language and literature). Ph.D. completed by June, 2006. Send letter of application, CV, dossier (with three letters of recommendation) to Prof. Enric Bou, Chair, Department of Hispanic Studies, Box 1961, Brown University, Providence, RI 02912. Applications for this position should be received by November 15, 2005. Brown University is an Equal Opportunity and Affirmative Action employer. Women and minorities are encouraged to apply.

Butler U

Mod For Langs, 4600 Sunset Av Indianapolis IN 46208

*Assistant Professor of Spanish in Methodology/Second Language Acquisition/
Applied Linguistics*

885

<http://Butler.edu>

Minor in Latin American literature or culture preferred. Tenure track, beginning Fall 06, pending final budget approval. To teach all undergraduate levels of Spanish language, literature, and culture. Evidence of excellence in teaching required. Interest/experience in coordinating lower division program desirable. Publications and/or conference presentations desirable. Ph.D. in hand by 8/15/06. Native or near native proficiency in Spanish and English. Send letter, CV, transcripts, and three letters of recommendation to Kate Taube-Osborn, Dept. of Modern Languages, Literatures, and Cultures, Butler University, 4600 Sunset Av., Indianapolis, IN 46208. Materials that arrive by 11/15/05 will be assured consideration. We plan to interview at the MLA convention. Butler University is an equal opportunity employer and is committed to enhancing the diversity of the student body and the faculty and staff; therefore, women and minorities are strongly encouraged to apply. [R]

Butler U

Mod For Langs, 4600 Sunset Av Indianapolis IN 46208

Assistant Professor of Spanish in 20th-century Latin American Literature

891

<http://Butler.edu>

Tenure track, beginning Fall 06. To teach all undergraduate levels of Spanish language, literature, and culture. Evidence of excellence in teaching required. Interest/experience in teaching business Spanish desirable. Publications and/or conference presentations desirable. Ph.D. in hand by 8/15/06. Native or near native proficiency in Spanish and English. Send letter, CV, transcripts, and three letters of recommendation to Larry Riggs, Dept. of Modern Languages, Literatures and Cultures, Butler University, 4600 Sunset Av., Indianapolis, IN 46208. Materials that arrive by 11/15/05 will be assured consideration. We plan to interview at the MLA convention. Butler University is an equal opportunity employer and is committed to enhancing the diversity of the student body and the faculty and staff; therefore, women and minorities are strongly encouraged to apply. [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

430

<http://www.cofc.edu>

Spanish Peninsular Literature, preference for Contemporary Poetry. Tenure-track position to begin August 2006. Ph.D. in hand by time of appointment. Requires dedication to teaching at all levels of instruction; evidence of effective teaching; evidence of scholarly potential; strong command of Spanish and English. Successful candidate will teach literature, culture, and language courses. College level

teaching experience preferred. Send letter of application detailing experience/preparation, teaching and research philosophies; curriculum vitae; transcripts; teaching materials and evaluations, if applicable; and three recent letters of recommendation to Dr. Joseph Weyers, Chair, at the address above. For full consideration, all materials must be postmarked no later than November 9, 2005. MLA interviews. Equal Opportunity/Affirmative Action Employer. Visit our Department's site at <http://www.cofc.edu/languages/spanish> [R]

C of Charleston

Hisp Studies, 66 George St Charleston SC 29424

Assistant Professor of Spanish

433

<http://www.cofc.edu>

Applied Linguistics, preferred specialities include reading/writing and/or L2 acquisition; interpreting/translation experience a plus. Two tenure-track positions to begin August 2006. Ph.D. in hand by time of appointment. Requires dedication to teaching at all levels of instruction; evidence of effective teaching; evidence of scholarly potential; strong command of Spanish and English. Successful candidate will teach language and linguistics courses, and contribute to our M.Ed. in Languages and/or M.A. in Bilingual Legal Interpreting programs. College level teaching experience preferred. Send letter of application detailing experience/preparation; teaching and research philosophies; curriculum vitae; transcripts; teaching materials and evaluations, if applicable; and three recent letters of recommendation to Dr. Joseph Weyers, Chair, at the address above. For full consideration, all materials must be postmarked no later than November 9, 2005. MLA interviews. Equal Opportunity/Affirmative Action Employer. Visit our Department's site at <http://www.cofc.edu/languages/spanish> [R]

C of Du Page

Languages, 425 Fawell Blvd Glen Ellyn IL 60137

Instructor/Assistant Professor of Spanish

810

<http://www.cod.edu>

College of DuPage invites applications for a full-time, tenure-track position in Spanish, beginning Fall 2006. The successful candidate must demonstrate native or near-native fluency in Spanish and a commitment to excellence in teaching language and culture at the elementary and intermediate level. Familiarity with current trends in language pedagogy and innovative uses of technology in the classroom, including alternative delivery, is a plus. Experience with and a willingness to help plan and direct summer study abroad programs are highly desirable. Other responsibilities include advising, curriculum development, and committee work. A Masters degree in Spanish is required. Interested candidates should send a completed application, cover letter including a statement of educational philosophy, current resume, and transcripts to Office of Human Resources, Attn. Faculty Recruiting, 425 Fawell Blvd., Glen Ellyn, IL 60137. Review of applications will begin December 1, 2005.

Interviews will be scheduled at MLA in Washington, D.C.

The student population at the college is diverse in ethnicity, gender, native language, age, and background. College of DuPage is an AA/EO employer and strongly encourages applications from candidates who would enhance the diversity of our staff. [R]

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd, 2S-109 Staten Island NY 10314

Assistant Professor of Spanish

125

<http://www.csi.cuny.edu>

Required: PhD in hand at the time of application, minimum of one year full-time teaching experience; area of specialization is open, including, but not limited to second language acquisition; ability to teach a broad range of courses in both modern Latin American Literature and (pre 19th century) peninsular literature, and all levels of undergraduate Spanish language; a demonstrated commitment to research, publication, and undergraduate teaching; native/near-native fluency in English and Spanish; ability to teach a broad range of courses in Spanish literature and culture from a multidisciplinary perspective; demonstrated

competence in computer assisted instruction and foreign language pedagogy. Experience in training foreign language teachers highly desirable. Responsibilities: teaching beginning through advanced language, literature, and civilization courses in Spanish and in English translation; performing department and college service; and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Salary range: \$47,331-\$61,111. Review of applications will continue until position is filled. Send letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both Spanish and English to: Kathryn Talarico, Chair, Spanish Search Committee, Department of Modern Languages, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-109, Staten Island, NY 10314. EEO/AA/ADA. Electronic submission of letters and application materials will not be acknowledged. [R]

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor, Hispanic Literature

753

<http://www.csupomona.edu/~academic/faculty/positions/index.htm>

The Department of English and Foreign Languages invites applications for a tenure-track Assistant Professor position in Hispanic Literature (specialty open) effective September 2006. Required Qualifications: Ph.D. in an appropriate discipline by July 1, 2006; native-speaker fluency in Spanish; evidence of effective teaching; experience and willingness to teach Spanish language, composition, civilization and literature courses; willingness to participate in development of a Spanish Teaching Credential program; evidence of scholarly potential; demonstrated ability to respond to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: The University seeks to fill this position by Fall 2006. The university is an affirmative action, equal opportunity employer. For expanded position description and application, call (909) 869-3940, e-mail mpaguiar@csupomona.edu, or visit the Website at <http://www.csupomona.edu/~academic/faculty/positions/index.htm>

Women and members of minorities are encouraged to apply. The University is an AA/EOE. [R]

California SU, Los Angeles

Mod Langs & Lits, 5151 State University Dr Los Angeles CA 90032

Assistant or Associate Professor of Spanish

565

<http://www.calstatela.edu/academic/mld>

Three tenure-track positions, beginning September 2006. Ph.D. or ABD in Spanish or related fields (such as Romance languages and literatures) from an accredited institution of higher education. Doctorate is required for tenure and for appointment at Associate level. Native or near-native fluency in Spanish and strong communication skills in English. Experience or training in proficiency-oriented teaching methods as well as willingness to teach lower-division language courses and upper-division writing courses. Potential for or record of research, scholarly and/or creative activity involving students whenever possible. Demonstrated potential for effective teaching or teaching experience using a variety of methodologies. Substantial record of effective teaching, research, and publication required for appointment at Associate Professor rank. Demonstrated ability and/or interest in working in a multiethnic, multicultural environment.

Position 1: Specialization in Golden Age literature with competence in Medieval literature. Ability and willingness to teach survey courses in Peninsular civilization and literature, literary analysis, and/or literary theory, as well as General Education classes.

Position 2: Specialization in contemporary Mexican literature; competence in Caribbean and/or Central American literature as a secondary field desirable. Ability and willingness to teach survey courses in Spanish American literature, literary analysis, and/or literary theory, as well as General Education classes.

Position 3: Specialization in contemporary Spanish American novel and/or short story; competence in Spanish American poetry, theater, or essay desirable. Ability and willingness to teach Spanish-American literature survey courses, culture and civilization, literary analysis, and/or literary theory, as well as General Education classes.

For all three positions, ability and desire to direct plays in Spanish/English in cooperation with other departments is desired.

Initial salary commensurate with qualifications and experience. Employment contingent upon proof of eligibility to work in the United States and completion of the University's Application for Employment form. Address a letter of application, curriculum vitae, three letters of recommendation, and official transcripts (required for each position) and/or request for information to: Dr. Sachiko Matsunaga, Chair, Department of Modern Languages and Literatures, California State University, Los Angeles, 5151 State University Drive, Los Angeles, California 90032-8112. Review of applications will begin on November 20, 2005. The position may be closed when an adequate number of qualified applications are received. The University is an Equal Opportunity/Title IX employer. [R]

California SU, Sacramento

For Langs, 6000 J St Sacramento CA 95819

Assistant Professor of Spanish Linguistics

744

<http://www.csus.edu/fl>

Assistant Professor of Spanish, tenure-track, with proven specialization in Applied Linguistics/Second Language Acquisition. Ph.D. requirements must be completed by August 1, 2006. Interested candidates must have solid teaching experience in Spanish, preferably at all levels. The successful candidate will teach undergraduate courses in Spanish language, Phonetics, and Advanced Grammar, as well as graduate seminars in Applied Linguistics and a related field. Salary range: \$45,000 to \$52,000. The regular teaching assignment is 12 units per semester. The ideal candidate would be interested in participating in our summer MA program in Spain and Latin America. Formal review of applications begins on November 1, 2005 and continues until the position is filled. Please send cover letter, CV, all graduate transcripts, and letters of recommendation (including telephone numbers of at least three references who can address the professional qualifications of the applicant) to Prof. Marjorie Gelus, Chair. Sacramento State is an Affirmative Action/Equal Opportunity employer. [R]

Carleton C

Rom Langs & Lit, 1 N College St Northfield MN 55057

Assistant Professor of Spanish

216

<http://apps.carleton.edu/curricular/span/>

The Department of Romance Languages and Literatures invites applications for a tenure-track position in contemporary Peninsular literature with a strong interest in regional literatures (Catalonia, the Basque Country, and Galicia). This is an entry-level Assistant Professor position. Teaching load is six courses in three terms (five courses during the first three years) with an expectation to lead the Carleton Madrid Program every three years or so. Preliminary interviews at MLA. To apply, send letter of application describing your research interests and teaching philosophy, short writing sample, three recent letters of recommendation, and vita to: Prof. Humberto Huergo, Department of Romance Languages and Literatures, One North College Street, Northfield, MN 55057. Deadline: November 4. Carleton is an affirmative action/equal opportunity employer. We are committed to developing our faculty to better reflect the diversity of our student body and American society.

Women and members of minority groups are strongly encouraged to apply. [R]

Carleton C

Rom Langs & Lit, 1 N College St Northfield MN 55057

Lecturer in Spanish

217

<http://apps.carleton.edu/curricular/span/>

The Department of Romance Languages and Literatures invites applications for a long-term renewable Lecturer position in Spanish. Basic responsibilities include teaching six language courses per year in three terms and coordinating cultural activities in the Spanish House. M.A. or PhD and experience in language teaching required. Preliminary interviews at MLA. To apply, send letter of application describing your teaching philosophy, three recent letters of recommendation,

and vita to: Prof. Humberto Huergo, Department of Romance Languages and Literatures, One North College Street, Northfield, MN 55057. Deadline: November 4. Carleton is an affirmative action/equal opportunity employer. We are committed to developing our faculty to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply. [R]

Carthage C

Mod Langs, 2001 Alford Park Dr Kenosha WI 53140

Faculty Appointment-Spanish

388

<http://www.carthage.edu>

Carthage College seeks candidates for a tenure-track appointment as an Assistant or Associate Professor of Spanish. A doctorate in Spanish or related field by August 2006 and native or near-native fluency are required. The successful candidate will be a generalist, teaching a wide variety of Spanish courses, and have knowledge of current teaching methods, some experience in teaching Spanish, and expertise in theories of language pedagogy or linguistics. Responsibilities will include teaching Spanish, participating in the College's core curriculum, supervising lecture assistants and active involvement in service work for the Carthage community.

Carthage is situated on the shore of Lake Michigan, midway between Milwaukee and Chicago, and is affiliated with the Evangelical Lutheran Church in America. The College is committed to creating and maintaining a diverse faculty and student body. Women and candidates from traditionally under-represented groups strongly are urged to apply.

Send cover letter, statement of teaching philosophy, statement of scholarly interests, current vitae, three letters of reference and supporting materials by November 1, 2005 to: Dr. Christian D. von Dehsen, Chair, Division of the Humanities, Carthage College, Kenosha, WI 53140. Tel 262-551-5845, Fax 262-551-6208. Documents submitted should provide evidence of teaching excellence, supportive student-teacher contact, scholarship in the field, potential for active service and leadership in the Modern Language department, as well as enthusiasm for teaching in a liberal arts context. [R]

Creighton U

Mod Langs & Lits, 2500 California Plz Omaha NE 68178

Rank Open Spanish

715

<http://www.creighton.edu>

Two open-track, tenure-track positions in Spanish beginning August 2006. Teach all undergraduate levels, generally 3 courses per semester. Ph.D. and evidence of excellence in teaching and scholarly potential required. Salary commensurate with rank and experience. Specialty in 20th Century Borderland and/or Modern Peninsular Literature and Culture is highly desirable. For one position, those with the ability to teach Italian or French through the third-year level are encouraged to apply. Send CV, graduate/undergraduate transcripts, 3 letters of recommendation and supporting materials to Dr. Thomas F. Coffey, Chair, Dept. of Modern Languages and Literatures, Creighton University, 2500 California Plaza, Omaha, NE 68178. Application deadline is November 14. Please indicate if you plan to attend the MLA meeting in December.

Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds and beliefs who can contribute to the distinctive educational tradition of the University. Creighton is an EO/AA employer and seeks a wide range of applicants for this position, so that one of our core values—ethnic and cultural diversity—may be realized. [R]

East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

Assistant Professor of Spanish

401

<http://www.ecu.edu/foreign>

Tenure-track position in Spanish at the rank of Assistant professor beginning August 21, 2006. field: Latin American Cultural Studies with a focus on the Caribbean (Candidates with interests in poetry and/or theater especially wel-

come). Applicants should demonstrate commitment to teaching, research, and service to the university, community, and profession. PhD preferred, ABD considered. Native or near-native Spanish and English. Send letter of application addressing teaching and research interests, CV, a brief writing sample, and arrange for 3 current letters of recommendation to be sent to Chair, Latin American Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office for Disability Support Services at (252) 737-1016

(Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Screening begins October 15, 2005 and will continue until the position has been filled. For more information about the Department, please visit www.ecu.edu/foreign. [R]

East Carolina U

For Langs & Lit, 3324 Bate Bldg Greenville NC 27858

Assistant Professor/Coordinator of Spanish

403

<http://www.ecu.edu/foreign>

Tenure-track position for Coordinator of beginning and intermediate level Spanish at the rank of Assistant Professor, beginning August 21, 2006. PhD preferred, ABD considered. native or near-native Spanish. Field: Applied Linguistics preferred, other fields in Linguistics also considered. The department seeks an individual with Coordinating experience, strong teaching evaluations, a solid background in the communicative approach, and knowledge in the use of technology. Applicants should demonstrate commitment to teaching, research, and service to the university, community, and profession. Send letter of application, CV, statement on teaching philosophy, and statement on role as Coordinator and arrange for 3 current letters of recommendation to be sent to Chair, Coordinator Search Committee, Department of Foreign Languages and Literatures, East Carolina University, Greenville, NC 27858-4353. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office for Disability Support Services at (252) 737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Screening begins October 15, 2005 and will continue until the position has been filled. for more information about the Department, please visit www.ecu.edu/foreign. [R]

Eastern Connecticut SU

Mod & Classical Langs, 223 Webb Hall Willimantic CT 06226

Assistant Professor—Modern Languages

689

<http://www.easternct.edu>

Tenure-track position.

Qualifications: Generalist with Ph.D. in Spanish Literature or Spanish Linguistics. ABD near completion considered. Native or near-native fluency in Spanish; able to teach Spanish at all undergraduate levels; ability to teach introductory French highly desirable.

Send cover letter and three letters of recommendation to Dr. Kin Chan, Chair, Search Committee, Department of Modern and Classical Language Studies, 223 Webb Hall, Eastern Connecticut State University, Willimantic, CT 06226 [R]

Florida SU

Mod Langs & Linguistics, Tallahassee FL 32306

Assistant Professor of Hispanic Linguistics

1002

<http://www.fsu.edu/~modlang/>

Full-time tenure-track faculty position to begin August 2006. The successful candidate will hold a Ph.D. at time of appointment in Hispanic Linguistics with expertise in one or more of the following areas: phonology/phonetics; morphology, syntax; sociolinguistics, SLA or related field; possess superior level skills in

Spanish and English; and demonstrate a strong commitment to excellence in teaching and research.

Responsibilities include teaching at the undergraduate and graduate levels, directing graduate research and participating in inter- and intradepartmental programs and service activities. Tenure track faculty are expected to build a superior record of publication with distinguished presses and quality, refereed journals. Salary competitive.

Submit letter of interest, complete CV, copies of graduate transcripts, evidence of excellence in teaching from at least one course taught over the past two years, sample of recent scholarship, and three letters of recommendation to Spanish Search Committee, Department of Modern Languages and Linguistics, Florida State University, Tallahassee, FL 32306-1540. Review of applications will begin immediately and position will remain open until filled. Florida State University is an Equal Opportunity/Affirmative Action Employer, committed to diversity in hiring, and a Public Records Agency. [R]

Fordham U

Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458

Assistant Professor of Spanish: Modern Peninsular Literature 896
<http://www.fordham.edu>

Tenure-Track Spanish position at the Assistant Professor level starting fall 2006. Specialization must be in 19th and/or 20th Century Peninsular Literature. A strong commitment to language teaching is required. Undergraduate teaching load 3:3. Teaching responsibilities at the Bronx Rose Hill and Manhattan Lincoln Center campuses. Ph.D., some teaching experience and evidence of scholarly publications required. Native fluency or equivalent. Fordham is an independent, Catholic University in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Send C.V. and three letters of recommendation by November 7, 2005 to: Dr. Joseph Perricone, Chair of the Search Committee, Department of Modern Languages and Literatures, Faber Hall Room 553, Fordham University, 441 East Fordham Road, Bronx, New York 10458. Fordham University is an Equal Opportunity /Affirmative Action Employer. [R]

Gustavus Adolphus C

Mod Langs, Lits, & Cultures, 800 W College Av St Peter MN 56082

Assistant Professor of Spanish 231
<http://www.gustavus.edu>

We invite nominations and applications for the tenure-track position of Assistant Professor of Spanish (Applied Linguistics), to begin September 1, 2006.

The successful candidate will join a program with existing strengths in Peninsular and Latin American Studies, and an associated interdisciplinary program in Latin American, Latin, and Caribbean Studies. Responsibilities include teaching six courses (including Applied Linguistics, Advanced Grammar, and Teaching Methods, as needed), as well as January-Term courses of the candidate's design on a rotational basis. An active program of scholarship is expected, with preferences given to candidates in Applied Linguistics or Second Language Acquisition. Strong generalists with demonstrated expertise in the above teaching areas will also be considered.

We seek candidates who have completed their Ph.D., but advanced ABD candidates will be considered. Candidates must have excellent language skills in Spanish and English, and be able to teach Spanish at all levels. Experience in teaching Spanish at the college level is desirable, as well as familiarity with the use of information technology in language instruction.

To apply, send letter of application, curriculum vitae, statements of teaching philosophy and research interests, and three to five letters from professional references to: Dr. Jenifer Ward, Chair, Spanish Tenure-Track Search, Modern Languages, Literatures, and Cultures, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082

Review of applications will begin on December 1, 2005, and continue until the position is filled. Interviews will be conducted at the MLA in Washington, D.C. For more information, contact Dr. Jenifer Ward at 507-933-7390 or jward@gustavus.edu. [R]

Hamline U

Mod Langs & Lits, 1536 Hewitt Av St Paul MN 55104

Assistant Professor of Spanish 784
<http://www.hamline.edu>

Tenure-track position in Spanish, beginning September 2006. Primary emphasis in contemporary Peninsular, secondary in modern Mexican/Caribbean literature and culture. Successful candidate will demonstrate leadership in integrating appropriate technology into the teaching/learning process, and in actively connecting academic program to local Latino community. Opportunity for program development and interdisciplinary teaching. Candidates must have native or near-native fluency in Spanish and English; Ph.D. by time of employment; excellent teaching skills; a commitment to the liberal arts, interdisciplinary education, collaborative research with students, and to supervising internships or experiential learning. All undergraduate faculty at Hamline advise students, participate in general education programs such as the First Year Seminar, serve on committees and perform other college and university service. Six undergraduate courses/year, all levels of Spanish and Latin American Studies majors. Candidates are encouraged to visit www.hamline.edu before applying.

The following materials must be received by October 21, 2005: two sample syllabi, one for a language and one for a literature or culture class; a narrative explaining how syllabi demonstrate your teaching philosophy; vitae; and three letters of recommendation. Send to Dr. Andrea Bell, c/o Laura Zimdars, Hamline University MSB-1805, 1536 Hewitt Ave., St. Paul MN 55104. Hamline University is an AA/EO employer. [R]

Hampden-Sydney C

Mod Langs, College Rd Hampden-Sydney VA 23943

Assistant Professor of Spanish 362
<http://www.hsc.edu/academics/modlangs/>

Latin American literature or linguistics. Candidates must be dedicated to undergraduate teaching and be willing to teach all levels of language. The College will conduct preliminary interviews at the MLA meeting in December. Preference will be given to those holding a Ph.D. Hampden-Sydney College is a four-year traditional liberal arts college for men located in a picturesque setting 60 miles southwest of Richmond, VA. Please send letter of application, curriculum vitae, and three letters of reference. Review of applications will begin November 15, 2005, and will continue until the position is filled. Contact Prof. Jana DeJong, Chair, Dept. of Modern Languages. Telephone (434) 223-6211; FAX (434) 223-6347; e-mail jdejong@hsc.edu; www.hsc.edu/academics/modlangs/ AA/EOE [R]

Harvard U

Romance Langs & Lit, 404 Boylston Hall Cambridge MA 02138

Assistant or untenured Associate Professor in Colonial Latin American Literature 628

<http://www.fas.harvard.edu/~rll/>

Assistant or untenured Associate Professorship in Colonial Latin American Literature in the Department of Romance Languages and Literatures at Harvard University, Cambridge, MA. Expected start date: July 1, 2006. Ph.D. in Hispanic Studies or related field expected by the start of the appointment. Written and spoken fluency in both Spanish and English, teaching experience, and ability to design and execute interdisciplinary courses desired. Teaching duties will include courses at the undergraduate and graduate levels in both fields. Send application, including complete dossier (with c.v. and at least three letters of reference), dissertation abstract, and one article-length writing sample (20-30 pages) in English by November 15, 2006, to: Professor Doris Sommer, Department of Romance Languages and Literatures, Boylston Hall, Harvard University, Cambridge, MA 02138

Harvard University is an Affirmative Action/EOE. Women and minorities are encouraged to apply. [R]

Haverford C

Spanish, 370 Lancaster Av Haverford PA 19041

Assistant Professor of Spanish

791

<http://www.haverford.edu>

Haverford College invites applications for a tenure-track appointment in the Spanish Department at the Assistant Professor level in the field of second-language acquisition, with strong research interests in sociolinguistics and teaching with technology. We especially welcome applicants whose interests include the pedagogical needs of heritage speakers. Areas of interest include Spanish Linguistics; History of the Spanish Language; Sociolinguistics of the Spanish-speaking World; Language, Culture and Society in the Spanish-speaking World. The incumbent would provide leadership and guidance in the design and contents of the language courses, including the training and supervision of student assistants. Applicants should send the following: (1) a cover letter; (2) a CV; (3) a statement of teaching philosophy, experience, and effectiveness; (4) a sample of recent papers, and: (5) three recent letters of recommendation. Review of applications will begin on November 15, 2005.

For full consideration, applications should be received no later than December 9, 2005.

CONTACT: Betty Traceski, Search Secretary, Department of Spanish, Haverford College, 370 Lancaster Avenue, Haverford, PA 19041. (610) 896-1075. btracesk@haverford.edu.

Haverford College is an Equal Opportunity/Affirmative Action Employer. Both to diversify its faculty and to enrich its curriculum, the College especially encourages women and members of minority groups to apply. [R]

High Point U

Modern Foreign Languages, Montlieu Avenue High Point NC 27262

Assistant Professor of Spanish

320

<http://www.highpoint.edu>

Spanish. Tenure track position in Spanish beginning August, 2006. Ph.D. required. Peninsular generalist. Ability to teach all levels of Spanish language and courses required for Spanish major. Strong commitment to teaching in a private liberal arts institution. Send resume, transcripts, and three letters of reference to: Dr. Carole Head, Chair, MFL Department, High Point University, University Station-Montlieu Avenue, High Point, NC 27262. Deadline: November 25, 2005. Review will begin upon receipt of materials. EOE [R]

Hope C

Mod & Classical Langs, PO Box 9000 Holland MI 49422

Assistant/Associate Professor of Spanish (tenure track)

934

<http://www.hope.edu>

Field: Generalist with a strong interest, some training, and experience in Foreign Language Pedagogy and second language acquisition. Native or near native fluency in Spanish and English expected. Duties will include sharing responsibility for all levels of Spanish language courses and the departmental methods course for the teaching of foreign languages, and contributing to the General Education Curriculum. Teaching load: three courses per semester. We also hope to see a clear enthusiasm for teaching undergraduate students. Training and experience in Technology-Enhanced Language Learning are desirable. Rank and salary are dependent upon qualifications and experience. Ph.D. in hand by August 2006.

Send letter of application, curriculum vita, and self-addressed postcard by November 9 to: Dr. Maria Claudia Andr, Hope College, Department of Modern and Classical Languages, Martha Miller Center, 257 Columbia Ave., PO Box 9000, Holland MI 49422-9000.

Hope College places a high priority on sustaining a supportive environment that recognizes the importance of having a diverse faculty and staff in order to best prepare our students for successful careers in our multi-cultural nation and global community. Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color are, therefore, especially wel-

comed. Hope College complies with federal and state requirements for non-discrimination in employment.

Hope College is a Christian coeducational residential undergraduate liberal arts college, affiliated with the Reformed Church in America, located in Holland—an attractive city of 35,000 enriched by a large Latino, Asian, and African-American population in a rapidly growing urban area of 100,000 near Lake Michigan, within short driving distance of Grand Rapids (over 500,000), and relatively close to Ann Arbor and Chicago. Additional information about Hope College can be found on the Web at <http://www.hope.edu>. [R]

Hunter C, CUNY

Rom Langs & Lit, 695 Park Av New York NY 10021

Assistant Professor of Spanish

8

<http://www.hunter.cuny.edu>

The Dept. of Romance Languages seeks applicants to fill a new faculty line as Assistant Professor of Spanish (tenure track) and Coordinator of the new major concentration in Spanish-English/English-Spanish Translation & Interpretation beginning January 2006. Required: Professional experience as a Spanish-English/English-Spanish translator and/or interpreter with appropriate certification; native-level proficiency in both languages; a doctorate or equivalent degree; the ability to teach dual-language translation and interpretation theory, methodology and practice; substantial teaching experience in higher education; record of scholarship and publications; familiarity with the pertinent professional networks; excellent organizational and communication skills. Duties include: coordination of the new major concentration; teaching one course per semester; recruiting and advising students; serving as liaison with the translation/interpretation professional community; working with the Spanish Curriculum Committee on the program's development; setting up an interpretation laboratory. Review of applications will begin on October 1st, 2005 and continue until the position is filled. Send C.V. and no fewer than 3 letters of recommendation to: Prof. Giuseppe Di Scipio, Dept. of Romance Languages, Hunter College (CUNY), 695 Park Ave, NY, NY 10021. [R]

Illinois SU

For Langs, PO Box 4300 Normal IL 61790

Assistant Professor of Spanish Linguistics

674

<http://www.foreignlanguages.ilstu.edu>

Tenure-track. ABD in Spanish linguistics, teaching experience and solid scholarly agenda required. Ph.D. preferred. Area of specialization open. Normal teaching load is five courses per year (2/3 or 3/2), primarily advanced undergraduate and graduate courses in Spanish language and linguistics, including advanced grammar and composition. The successful candidate must be authorized to work legally in the United States by August 16, 2006, the start date of the position. To assure full consideration, letter of application, curriculum vitae, copy of graduate transcript (original transcript is not required for application) and three letters of recommendation must arrive by November 10, 2005. e-mail submissions will not be accepted. Send materials via conventional mail to Dr. Kimberly A. Nance, Interim Chair, Department of Foreign Languages, Illinois State University, Normal IL 61790-4300. Illinois State University is an equal opportunity/affirmative action university encouraging diversity.

Indiana U-Purdue U Fort Wayne

International Language and Culture Studies, 2101 Coliseum Blvd E Fort Wayne IN 46805

Assistant Professor of Spanish

736

<http://ipfw.edu/ilcs>

The Department of International Language and Culture Studies at Indiana U-Purdue U Fort Wayne is seeking to hire a tenure-track Assistant Professor of Spanish for Fall 2006 to teach Spanish language, methods for pre-service and practicing teachers, and courses in the field of the candidate's area(s) of specialization. The ideal candidate will have preparation in second language acquisition or Spanish education and in language-learning technologies. Interest in developing

and teaching courses in Spanish for Professions, Translation theory and practice, or pedagogies for web-based learning highly desirable. The teaching load is 3 courses per semester at all levels of the undergraduate curriculum with research expectations. The successful candidate will have evidence of research potential and a commitment to excellence in teaching in an undergraduate curriculum. Native or near-native Spanish language skills, Ph.D. by August 1, 2006, and teaching experience required.

Please send letter of application, vita, 3 letters of reference and statement of teaching philosophy to Laurie Corbin, Chair, Department of International Language and Culture Studies, IPFW, 2101 Coliseum Blvd. East, Fort Wayne, IN 46805-1499. Women and minorities are encouraged to apply. All applications will be acknowledged. Applications must be received by November 15 if interested in an interview at MLA. Applications will be accepted until position is filled. Visit our website at ipfw.edu/ilcs for more information about the department. IPFW is an Equal Opportunity, Equal Access, Affirmative Action university. [R]

Indiana U-Purdue U Indianapolis

World Langs & Cultures, 425 N University Blvd, CA 501H Indianapolis IN 46202

Assistant Professor of Spanish 900
<http://www.iupui.edu>

Tenure-track appointment at rank of Assistant Professor of Spanish in Department of World Languages & Cultures at Indiana University-Purdue University Indianapolis (IUPUI). We seek a candidate interested in civic engagement and community service-learning, who possesses an expertise in Latino/a cultural and/or literary studies. Specialty in Caribbean or Mexican culture and/or literature will also be considered. Interest in mentoring and recruiting Latino/a students, and working in a culturally diverse urban environment is expected. Applicants should be committed to developing partnerships between university and Latino community with assistance of campus offices. Minimum qualifications: Ph.D. in Spanish or equivalent in hand by start of appointment, August 2006; native or near-native proficiency in Spanish; and promise of outstanding research, teaching, and service accomplishment. For full consideration and possible interview at MLA, send cover letter, complete dossier, and supporting materials by Dec. 2, 2005 to Prof. Enrica Ardemagni, Dept. of WLAC, IUPUI, 425 University Blvd., Indianapolis, IN 46202. IUPUI is an Affirmative Action/Equal Opportunity employer and eagerly welcomes applications from women and minorities. [R]

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

Assistant Professor of Spanish Linguistics 601
<http://www.indiana.edu/~spanport/>

Tenure-track position in Spanish Linguistics to begin August 1, 2006. Theoretical linguistics, area of specialization open. We particularly encourage applications in syntax/semantics or phonology, especially laboratory phonology; an additional area of expertise is highly desirable. Ability to teach Portuguese linguistics a plus. Teaching responsibilities include but are not limited to courses in Hispanic linguistics at both the undergraduate and graduate levels. Ph.D. in hand or expected by date of appointment. Evidence of excellent research potential and effective teaching required. Native or near-native proficiency in Spanish. Send letter of application, c.v., three letters of recommendation, graduate transcripts, and a writing sample to: Prof. J. Clancy Clements, Chair of Search and Screen Committee, Department of Spanish and Portuguese, Ballantine Hall 844, 1020 E. Kirkwood Avenue, Bloomington, IN 47405-7103. Applications received by November 15, 2005 will be given full consideration. Indiana University is an affirmative Action/Equal Opportunity Employer.

Johns Hopkins U

Romance Languages, 3400 N Charles St./Gilman 407 Baltimore MD 21218

Professor of Spanish Literature 105
<http://web.jhu.edu/romance>

The Department of Romance Languages and Literatures at Johns Hopkins University seeks to make senior level appointments in the literatures and cultures of 19th and 20th century Spain and/or Latin America, effective July 1, 2006. Candidates must be able to demonstrate a strong record of publication and research, and have native or near-native fluency in Spanish. Candidates should send a curriculum vitae to Prof. Stephen G. Nichols, Chair, Department of Romance Languages and Literatures, Johns Hopkins University, 3400 North Charles St., Gilman 407, Baltimore, MD 21218. Application deadline: 10 October 2005. The Johns Hopkins University, an equal-opportunity employer, does not discriminate on the basis of age, gender, race or sexual preference. [R]

Kansas SU

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

Instructor of Spanish 308
<http://www.ksu.edu/mlangs>

Instructor of Spanish. Two positions available. Renewable appointment beginning January or August 2006, depending on successful applicant's availability. To teach a minimum of three (Spanish I-IV) courses per semester. Qualifications: Teaching experience in Spanish, Master's degree. Native/near-native fluency in Spanish and good command of English. Please forward letter of application, CV, and three recent letters of recommendation to Dr. Robert Corum (modlang@ksu.edu), Head, Department of Modern Languages, Kansas State University, Manhattan, KS 66506-1003. Applications will be reviewed beginning September 23, 2005 and accepted until positions are filled. Kansas State University is an Affirmative Action/Equal Opportunity Employer. Ad paid for by KSU. [R]

Kansas SU

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

Assistant Professor Spanish 725
<http://www.ksu.edu/mlangs>

Specialist in Spanish applied linguistics or second language acquisition, tenure track. To serve as supervisor of basic program, levels 1-4. Teach 3 courses per year at graduate and undergraduate levels, particularly in support of M.A. option in second language acquisition/teacher education. Supervision includes ongoing training of GTAs and instructors and the design of course materials for a proficiency-based program. The Spanish supervisor will have an assistant whose responsibilities include coordination of schedules and direct working relationship with Spanish teaching staff. Native or near-native proficiency in Spanish. Effective interpersonal communication skills. Administrative and coordination experience desirable. Successful candidate will value diversity in all its dimensions, and consider different cultural perspectives in solving problems in this area. Completed Ph.D. at time of application preferred, but ABD will be considered. Applications will be reviewed beginning Nov. 11 and will continue until position is filled. Send letter and complete dossier (vita, three recent letters of recommendation, and transcripts) to: Prof. Douglas Benson, Chair of Search Committee, 104 Eisenhower Hall, Manhattan, KS 66506-1003. Women and members of underrepresented minorities are encouraged to apply. Kansas State University is an Affirmative Action/Equal Opportunity Employer, and actively seeks diversity among its employees. Ad paid for by KSU. [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Assistant Professor of Spanish 898
<http://www.kenyon.edu>

Kenyon College seeks to fill a tenure-track position in Spanish, beginning in the fall of 2006. Ph.D. in hand by August, 2006. Specialization in pre-Twentieth

Century Peninsular literature. The successful candidate will have native or near-native command of Spanish and English, scholarly potential, and demonstrated teaching excellence in both language (at all levels) and literature. Course load is 3/2. Kenyon College offers competitive salaries and an excellent benefits package, including spouse and domestic partner benefits. Please send cover letter, CV, statement of teaching philosophy, transcript, and three letters of recommendation to Prof. Linda Metzler, Chair, Spanish Search Committee, Department of Modern Languages and Literatures, Kenyon College, Gambier, OH 43022. Review of applications will begin December 1 and continue until the position is filled. Interviews will be conducted at the MLA convention in Washington, D.C. An EOE, Kenyon College welcomes diversity and encourages the applications of women and minority candidates. [R]

Lewis & Clark C

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

Assistant or Associate Professor in Hispanic Studies

365

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track Assistant or Associate professorship in Hispanic Studies beginning Fall 2006. Qualifications include Ph.D., native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Candidates must have proven expertise in teaching and research in Andean or Southern Cone literature. Willingness to participate actively in the College's interdisciplinary Latin American Studies minor program. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the College's first-year general education course.

Review of applications will begin on November 18, 2005 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interest; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Wendy Woodrich, Co-Chair of the Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, Oregon 97219. e-mail forlang@lclark.edu. Lewis & Clark is a private liberal arts college with 1750 undergraduates. Lewis & Clark College is an Equal Opportunity Employer and encourages applications from women and minority candidates [R]

Marlboro C

Humanities, South Road Marlboro VT 05344

Assistant Professor of Spanish

658

<http://www.marlboro.edu>

Marlboro College invites applications for tenure-track position to teach Spanish. Must support advanced, independent, often cross-disciplinary, undergraduate work in liberal arts curriculum. Will collaborate with other language faculty to support students studying a variety of languages. Engagement in cross-cultural World Studies program essential. Familiarity with a second language other than French and/or language learning technology a plus. Ph.D., college teaching experience required. Send letter, statement of teaching philosophy, transcripts, vita, names of references to Dean of Faculty, Marlboro College, Marlboro, VT 05344, review of applications begin on November 1, 2005. Will interview at MLA. Starts September 1, 2006 EOE [R]

Marquette U

For Langs & Lit, PO Box 1881 Milwaukee WI 53201

Assistant Professor of Spanish

711

<http://www.marquette.edu/foia>

The Department of Foreign Languages and Literatures at Marquette University invites applications for a tenure-track assistant professor generalist position in Spanish beginning August 2006. Candidates must have Ph.D. in hand by 8/15/06. Areas of Specialization or teaching experience that will be considered: Early Spanish literature, Early Colonial Latin American literature, Spanish for the professions (medical, business or translation), or Spanish for heritage speakers. Native or near-native fluency in Spanish and English. The teaching load is 3/3 per semester primarily consisting of higher levels of language and composition, introduction to literary analysis, culture and civilization, and survey courses with the opportunity to teach upper division and graduate courses in area of specialization on a rotation basis. Solid scholarship in area of specialization, excellence in teaching, and service to the Department and University are expected. Send letter of application, CV, transcripts of graduate work, statements of teaching and research philosophies, and three recent letters of recommendation postmarked by 11/18/2005 to Dr. Beln S. Castaeda, Chair, Department of Foreign Languages and Literatures, Marquette University, P.O. Box 1881, Milwaukee, WI 53201-1881. Indicate if available for an MLA interview. Marquette is an EEO/AA. [R]

McDaniel C

For Langs, 2 College Hill Westminster MD 21157

Assistant Professor of Spanish

229

<http://www.mcdaniel.edu>

Tenure-track position in Spanish at the rank of Assistant Professor beginning fall 2006. Ph.D. preferred, ABD considered. Native or near-native ability in both Spanish and English. Generalist with ability to teach full range of undergraduate Spanish language, literature, and culture courses. Must be willing to participate in the College's First Year Seminar and other general education programs. Candidate must have experience with the integration of information technology into second language instruction and a strong foundation in foreign language teaching methodology. Specialization open, with preference for contemporary Latin American Literature and culture (including Caribbean, Central American or Southern Cone). Send letter, c.v., and 3 letters of recommendation to Dr. Martine Motard-Noar, Chair, Department of Foreign Languages, McDaniel College, 2 College Hill, Westminster, MD 21157. Review of applications will begin November 1, 2005. One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in Central Maryland, and hour's drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College, an AA/EEO and award-winning ADA employer, welcomes applications from women and men of diverse racial/ethnic backgrounds. [R]

Mercer U

Foreign Languages & Literatures, 1400 Coleman Avenue Macon GA 31207

Assistant Professor, Spanish

514

<http://www.mercer.edu>

Assistant Professor of SPANISH (tenure-track) to begin Fall 2006, pending final budgetary approval. Teach all levels of language, culture, literature, and interdisciplinary studies. Candidates must demonstrate superior proficiency in Spanish and excellence in teaching in order to facilitate maximum student proficiency and to communicate and promote Hispanic literary and cultural heritage. They should also show promise in scholarly research and in teaching in interdisciplinary programs. Preference may be given to candidates with expertise in foreign language teaching methodology or technology. Ph.D. preferred; ABD considered from an accredited university/college. Salary competitive. Interested applicants must apply online at www.mercerjobs.com. Deadline for all materials is October 25, 2005. AA/EOE/ADA

Miami U

Spanish & Port, 500 E High St, 268 Irvin Hall Oxford OH 45056

Assistant/Associate Professor of Spanish

742

<http://www.muohio.edu/spanport>

Assistant/Associate Professor of Applied Spanish Linguistics with a specialization in Second Language Acquisition, native-or near-native fluency in Spanish and English. We seek an individual actively involved in research and publication with the vision and energy to maintain excellence in the basic language sequence in Spanish and to participate in a proposed minor in Spanish Linguistics as part of the Department's newly revised curriculum. Duties include: coordination of basic level sequence (100-and 200); teaching language, composition and linguistics at both the BA and MA levels; maintaining an active research agenda; and contributing productively to the Department, College, and University. Requirements: For appointment at the rank of Assistant Professor, Ph. D. in hand by August, 2006, and evidence of successful college-level teaching; for appointment at the rank of Associate Professor, Ph. D., appropriate documented experience, a substantive research record and evidence of successful coordination.

Please submit letter, cv and dossier to Dr. Charles V. Ganelin, Chair, Department of Spanish and Portuguese, 268 Irvin, Miami University, Oxford, OH 45056. Review of applications begins November 15 and continues until the position is filled. Please indicate if you will attend the MLA convention. Miami University is an Equal Opportunity Employer, and offers same-sex partner benefits. Women and Minorities are encouraged to apply.

For further details, please consult our website. [R]

Miami U

Spanish & Port, 500 E High St, 268 Irvin Hall Oxford OH 45056

Assistant Professor of Spanish

743

<http://www.muohio.edu/spanport>

Assistant Professor of Latin American Literature with a specialization in theater/film. Preference will be given to candidates specializing in Mexico and/or the Caribbean. We seek an individual actively involved in research and publication and eager to develop further the Department's growing video collection and newly revised curriculum. Miami's library houses the Rodolfo Usigli archives, which contain a wealth of documentation about Mexican intellectual history of the twentieth century. Secondary field of interest may include, but is not limited to, Colonial literature, cultural studies, literary theory, Brazilian studies. Duties include: teaching composition, literature and film at both the BA and MA levels; maintaining an active research agenda; and contributing productively to the Department, College, and University. Requirements: Ph. D. in hand by August, 2006; evidence of successful college-level teaching; native or near-native ability in Spanish and English.

Please submit letter, cv and dossier to Dr. Charles V. Ganelin, Chair, Department of Spanish and Portuguese, 268 Irvin, Miami University, Oxford, OH 45056. Review of applications begins November 15 and continues until the position is filled. Please indicate if you will attend the MLA convention. Miami University is an Equal Opportunity Employer, and offers same-sex partner benefits. Women and Minorities are encouraged to apply.

For further details, please consult our website. [R]

Minnesota SU, Mankato

Mod Lang, 227 Armstrong Hall Mankato MN 56002

Assistant Professor Spanish with specialization in linguistics or teaching methodology

936

<http://ht://www.mnsu.edu>

For complete job description and required application form, see: <http://www.mnsu.edu> (link to "Employment @ MSU").

The Department of Modern Languages invites applications for a tenure-track position at the Assistant Professor level. Applications must have Ph.D. in Spanish with specialization in linguistics or teaching methodology by date of appointment, August 21, 2006, native or near-native fluency in Spanish and English,

documented undergraduate teaching experience and demonstrated potential for research. Responsibilities include undergraduate and graduate teaching, course development, research, and service. The teaching load is 24 credits per year. Send letter with application form, vitae, unofficial transcripts, statement of philosophy of teaching and research goals and three current letters of recommendation to:

Enrique Torner, Chair Spanish Search Committee, Phone: (507) 389-2116, Department of Modern Languages TTY: (800) 627-3529, Minnesota State University, Mankato FAX: (507) 389-5887, Mankato, MN 56001 Email: enrique.torner@mnsu.edu

Applications received by October 31, 2005 will receive priority consideration.

AA/EOE and a member of the Minnesota State Colleges and Universities System. [R]

Mt Holyoke C

Spanish, 50 College St. South Hadley MA 01075

Senior Professor of Spanish

980

<http://www.mtholyoke.edu>

The Department of Spanish at Mount Holyoke College invites applications for a position at the level of either associate or full professor. The field of specialization is open. Candidates should have a distinguished record of ongoing research and publication. Evidence of excellence in undergraduate teaching is a must. College teaching expectation is 2-2.

The Department of Spanish is currently composed of young faculty with strong research agendas and a commitment to innovative, interdisciplinary teaching. A new senior member should be a dynamic individual with a collaborative style who could lead the department to be one of the strongest small college departments in the country.

Candidates should send a letter of application, and c.v. to Chair of Spanish Search Committee, Office of the Dean of Faculty, Mount Holyoke College, South Hadley, MA 01075. If reference letters are not possible for you to include at this time, please name three individuals who might serve as references. We will not contact them without first asking you. Application review will begin on November 4, 2005 and will continue until the position is filled.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. Half the faculty are women; one-fifth are persons of color. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

Mt Holyoke C

Spanish, 50 College St. South Hadley MA 01075

Lecturer in Spanish

981

<http://www.mtholyoke.edu>

The Department of Spanish at Mount Holyoke College invites application for a three-year lecturer in Spanish (possible renewal, subject to institutional need and job performance). Successful candidate must have a Masters degree minimum in Spanish, second language acquisition, applied linguistics, or related field. Native or near native fluency in Spanish and English. Candidates must show evidence of excellence in teaching college-level Spanish, and experience with the application of technology in the foreign-language classroom and with the instruction of Heritage speakers. Responsibilities include teaching introductory, intermediate and upper-level grammar/composition/conversation courses in Spanish and Spanish-American culture and literature as well as coordination of the first-and second-year Spanish language program. Other responsibilities include undergraduate advising and service on department activities and committees. Teaching load is five courses per year.

Dossiers, including letter of application, statement of teaching philosophy, curriculum vitae, and three letters of reference should be sent by November 11, 2005 to Prof. Nieves Romero-Diaz, Chair of Search Committee, Department of

Spanish, Mount Holyoke College, South Hadley, MA 01075. Initial interviews will be held at the MLA Conference in Washington D.C.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. Half the faculty are women; one-fifth are persons of color. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

New Mexico SU

Langs & Linguistics, PO Box 30001, MSC 3L Las Cruces NM 88003

Assistant Professor Chicano/U.S. Mexican Literature 356
<http://www.nmsu.edu/~artsci/>

Tenure track. Ph.D. in hand by August 2006. Native/near-native proficiency in Spanish. Teach graduate and undergraduate courses in Chicano/U.S. Mexican Literature (all genres); teaching ability in one or more of the following areas considered a plus: Literary Translation, Creative Writing (particularly Drama), or Spanish American Poetry. Strong background and demonstrated research interest in teaching areas required. Salary competitive. Send letter stating qualifications, C.V., transcripts & three recent letters of recommendation to Search Committee, Chicano/U.S. Mexican Position, Dept. of Languages & Linguistics, MSC 3L, New Mexico State University, PO Box 30001, Las Cruces, NM 88003-0001. Formal screening begins November 15, 2005 and search will remain open until the position is filled. NMSU is an EEO/AA employer. [R]

North Carolina SU

For Langs & Lit, PO Box 8106 Raleigh NC 27695

Assistant or Associate Professor of Spanish 319
<http://sasw.chass.ncsu.edu/fl/>

Specialization in Sociolinguistics. Candidates should have Ph.D., an established research agenda, demonstrated success in teaching all levels of Spanish language and linguistics, and potential to teach graduate courses in Spanish sociolinguistics. Teaching areas may include: intermediate Spanish, phonetics, advanced grammar and communication skills (conversation and composition), introduction to Spanish linguistics, and graduate courses in sociolinguistics and history of the Spanish language. One or more of the following also desirable: ability to teach undergraduate and graduate translation courses; interest in developing Spanish courses for native speakers, in-depth knowledge of the ACTFL Oral Proficiency standards, (possible interest in pursuing certification); experience with K-12 Spanish teachers and/or teaching assistants; technology-enhanced language learning. Competitive salary commensurate with experience. Screening begins November 4, 2005. Send application letter, CV, and three letters of reference to Dr. Scott Despain, Search Committee Chair, Box 8106, NC State University, Raleigh, NC 27695-8106. NC State University is a land-grant, Research I, Affirmative Action, Equal Opportunity Institution. In its commitment to diversity and equality, NCSU seeks applications from women, minorities, veterans, persons with disabilities, and all persons without regard to sexual orientation. For ADA Accommodations: Debora Godfrey/919.515.2475 debora_godfrey@ncsu.edu/Fax: 919.515.6981. (Further information: <http://sasw.chass.ncsu.edu/fl/>) [R]

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Assistant Professor of Spanish 870
<http://www.ngcsu.edu>

NGCSU is seeking applications for a tenure-track assistant professor of Spanish position to begin August 2006 in a newly-formed Department of Modern Languages. Responsibilities: Teach 4/4 (possible evening and off-campus courses); student advisement; continued scholarly activity and service.

Requirements: Ph.D. in Spanish by starting date, native or near-native proficiency in Spanish and English, evidence of superior teaching. Preferred: Generalist with specialization in Colonial Latin American Literature. Salary: Low to mid 40s. Application review begins on October 15 and continues until position is filled.

Submit letter of application; c.v.; teaching philosophy statement; three current letters of recommendation with names, addresses, and telephone numbers of references; and unofficial graduate and undergraduate transcripts to: Department of Human Resources; Attn: Assistant Professor of Spanish Position; North Georgia College & State University; Dahlonega, GA 30597.

Expanded job description: <http://www.ngcsu.edu/adminsrv/hr/index.shtml>
Department website: http://www.ngcsu.edu/Academic/Arts_Let/LangLit/index.shtml [R]

Northern Kentucky U

Lit & Lang, University Dr Highland Heights KY 41099

Assistant Professor of Spanish 705
<http://www.nku.edu/~litlang/job.html>

Full-time, tenure-track, beginning fall 2006. Ph.D. completed by May 15, 2006 and native or near-native fluency in Spanish and English required. Specialty open and less important than demonstrated commitment to and enthusiasm for undergraduate teaching at all levels and undergraduate program development. Ability to teach Foreign Language Methodology and/or Business Spanish desirable. The NKU Spanish major program places equal emphasis on literary and cultural studies. Expectations of new faculty include: quality instruction (12 hours per semester) and advising, service to the university and community, and scholarly accomplishment. To apply, please send letter of application, curriculum vitae, unofficial transcripts, and three letters of recommendation to: Dr. Barbara Klaw, Chair, Spanish Search Committee, Northern Kentucky University, Highland Heights, KY 41099. All application materials must be postmarked no later than November 7, 2005. Interviews will be conducted at the MLA conference in December 2005. Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area where excellent teaching, scholarship, professional and institutional service, multiculturalism, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity employer. For additional information visit www.nku.edu/~litlang/job.html. [R]

Northwestern C

Mod For Langs, 101 Seventh St SW Orange City IA 51041

Assistant Professor of Spanish 371
<http://www.nwciowa.edu>

Beginning August 2006, teaching assignments include beginning and intermediate language and culture courses, plus upper-level courses in Hispanic literature, language and culture. Additional responsibilities include advising students, scholarship, and departmental/committee tasks. Preference will be given to candidates with a doctorate or nearly completed doctorate in Hispanic literature, native fluency, and proven excellence in teaching. Northwestern College seeks faculty who are evangelical in theology with a Reformed perspective, and who are committed to the distinctives of a Christian liberal arts education. The Department of Modern Foreign Languages has 5 full-time and 3 part-time faculty members who teach French, German, Spanish, ESL and TESL. A growing program, there are currently approximately 50 students majoring in Spanish. Applications, including curriculum vitae and copies of transcripts, should be submitted to: Dr. Jasper Lesage, Vice President for Academic Affairs, Northwestern College, Orange City, IA 51041 vpaa@nwciowa.edu. NWC is an Equal Opportunity Employer. [R]

Oregon SU

Foreign Languages & Literatures, 210 Kidder Hall Corvallis OR 97331

Assistant Professor of Spanish/Associate Professor of Spanish 740
http://oregonstate.edu/dept/foreign_lang

Effective date: September 2006. The Department of Foreign Languages & Literatures invites applications for a full-time 9-month tenure-track position as Assistant Professor of Spanish, or possibly at the rank of Associate Professor, contingent upon the availability of diversity funding. Specialization in Spanish or in a field related to contemporary intercultural communication or development in Spanish-speaking communities. Native or near-native fluency in Spanish and English. Evidence of excellence in teaching Spanish at the university level and potential for outstanding scholarship. Extended experience working in Spanish-speaking communities. Experience with techniques used by educators to ensure educational equity and formative learning in a multicultural setting. Preferred: Record of success with coordinated studies or similar learning community-based educational models, service learning, and community engagement. Non-academic professional experience in fields such as journalism, non-governmental organizations, or governmental social services. Professional translation experience. Experience working within the framework of the National Standards Project ("Five Cs") and proficiency-based learning and assessment models. Demonstrable commitment to promoting and enhancing diversity.

Please send letter of application (ELECTRONIC APPLICATIONS NOT ACCEPTED) which describes your specific qualifications for this position and includes statement of teaching philosophy, curriculum vitae, evidence of teaching effectiveness, official transcripts and three letters of recommendation to Guy H. Wood, Chair, Spanish Search, Department of Foreign Languages & Literatures, Oregon State University, Corvallis OR 97331-4603, postmarked by November 28, 2005. This position is funded by education and general funds. OSU is an AA/EOE. [R]

Penn State U

Commonwealth Campuses, 111 Old Main University Park PA 16802

Assistant Professor of Spanish 660
<http://www.psu.edu>

Penn State Hazleton, a campus of The Pennsylvania State University, invites applications for a tenure-track Assistant Professor of Spanish. Start Date: August 2006.

RESPONSIBILITIES: Teach undergraduate courses in beginning, intermediate and advanced Spanish language and culture. Publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students and provide career guidance. Participate in campus, university, and community service activities.

QUALIFICATIONS: Ph.D. in Spanish; ABD may be considered. Evidence of potential in research and publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION & DEADLINE: Applicants should submit a letter of application, curriculum vitae, and the names, addresses, telephone numbers, and e-mail addresses of three references. Applications submitted as a Microsoft WORD or PDF file to csearch@psu.edu are strongly encouraged. Or you may mail your application to: Commonwealth Campuses Faculty Searches, Penn State University, 111 Old Main, Box MLA-HZ, University Park, PA 16802

Application review begins November 15, 2005 and continues until a suitable candidate is found.

To learn more about the campus, visit <http://www.hn.psu.edu>. Follow the "Faculty and Staff" link for more information about the position and the contact person for inquiries. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Pepperdine U

Mod Langa, 24255 Pacific Coast Hwy Malibu CA 90263

Assistant Professor of Spanish 269
<http://www.pepperdine.edu>

Tenure track position in Spanish, beginning August, 2006. Qualifications: an active Christian commitment; native/near native fluency in Spanish; Ph.D. in-hand by time of appointment. Responsibilities include teaching all levels of Spanish, including lower division language classes, advanced grammar and composition, supervising lower division language instruction; engaging in productive scholarship; helping develop and promote the Hispanic studies program, advising students; serving on committees; directing and teaching in overseas programs; and participating in Spanish chapel. Course load: 3-3. Competitive salary and benefits.

Interested candidates should send a letter of application, a curriculum vitae, a short statement of teaching philosophy, a response to Pepperdine's Christian mission (see web site: www.Pepperdine.edu), and three letters of reference to Professor Phillip B. Thomason, Chair of Search Committee, ISL, Pepperdine University, Malibu, CA 90263-7446. Information may also be submitted electronically via attachment with Microsoft Word to phillip.thomason@pepperdine.edu. Application deadline is January 5, 2006.

Pepperdine University is an equal opportunity employer, and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith. While student, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire and promote persons who support the goals and mission of the University. [R]

Pitzer C

Dean of Faculty's Office, 1050 N Mills Ave Claremont CA 91711

Assistant Professor of Spanish 15
<http://www.pitzer.edu>

MODERN LANGUAGES, LITERATURE, AND CULTURES: SPANISH

Pitzer College invites applications for a tenure-track position at the assistant professor level in Spanish language and contemporary Latin American Cultural Studies, specializing in one or more cultures of Latin America with a focus on popular cultures, media, and/or issues of contemporary relevance such as migration and Latin American diaspora in the U.S., or California's immigrant urban and suburban cultures. Interest and experience in community-based involvement and/or service learning, ethnographic methods, participatory research, interdisciplinary work, and language pedagogy and education preferred. Superior proficiency in Spanish is required. Teaching responsibilities: three language courses and two upper division content-area courses in Spanish each year.

Pitzer College has developed a regionally and nationally recognized community-based Spanish program that strengthens ties with neighboring communities and External Studies sites. Candidates whose interest and research focus on the intersection of race, ethnicity, and language might find the Los Angeles area an attractive site for scholarship.

Pitzer College, a member of the Claremont Colleges, has a strong institutional commitment to the principles of diversity in all areas and strongly encourages candidates from underrepresented social groups. We favor candidates who can contribute to the College's distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with the relevant interests, affiliations are possible with the intercollegiate departments of Asian American Studies, Black Studies, Chicano/Latino Studies, and/or Women's Studies.

To apply, send letter of application, curriculum vitae, selected evidence of excellence in teaching and research, statement of teaching philosophy, a description of your research, and three letters of recommendation to Alan Jones, Dean of Fac-

ulty, 1050 N. Mills Ave., Claremont, CA, 91711. The deadline for applying is November 18, 2005. [R]

Pomona C

Rom Langs & Lits, 550 N Harvard Ave. Claremont CA 91711

Assistant Professor of Spanish

840

<http://www.pomona.edu>

The Department of Romance Languages and Literatures invites applications for a full-time, tenure track position in Spanish American Colonial Literature, appointment effective July 1, 2006. Preference given to candidates with additional training or teaching experience in Trans-Atlantic Cultural Studies, Golden Age Peninsular or History of Spanish Language. Candidates must demonstrate a strong commitment to undergraduate teaching at all levels. In addition, scholarly potential in the area of specialization and service to the department and college are expected. The teaching load is 2/2, consisting of both language/composition and upper division courses in literature/culture. Native or near native proficiency in Spanish is required. The Ph.D in hand preferred. Send letter of application, CV, statement of teaching and research philosophy, transcripts of graduate work and three recent letters of recommendation (including one that addresses teaching) to Professor Nivia Montenegro, Chair of the Search Committee, Department of Romance Languages and Literatures, 550 N. Harvard Ave., Claremont, CA 91711.

Complete applications received by November 15, 2005 will receive full consideration.

Pomona College is an equal opportunity employer and especially invites applications from women and members of underrepresented groups. [R]

Portland SU

Foreign Languages & Literatures, PO Box 751 Portland OR 97207

Assistant Professor of Spanish

224

<http://www.pdx.edu>

Assistant Professorship in SPANISH, tenure-track, beginning September 2006.

Qualifications: Ph.D.; strong commitment to teaching and scholarship; interest in community-based learning/urban outreach programs; experience in proficiency-oriented language instruction; evidence of scholarship; native or near-native fluency. Duties: generalist with strong literary background in Mexican literature to teach language and literature courses at all levels, from beginning to graduate (Master's). Send letter, resume and three letters of recommendation to Spanish Search Committee, Department of Foreign Languages and Literatures, Portland State University, PO Box 751, Portland OR 97207-0751. Applications will be accepted until December 5, 2005. Preliminary interviews will be conducted at the MLA conference in December. Portland State University is an Affirmative Action, Equal Opportunity institution and, in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity.

Princeton U

Spanish & Portuguese, 359 E Pyne Princeton NJ 08544

Director of Spanish Language Program

816

<http://www.princeton.edu>

We are looking for a Director for our language program. Three-year faculty position, with the rank of Senior Lecturer, renewable for a second three-year term, and then renewable indefinitely for five-year terms upon review. Background in Applied Linguistics, and/or Second Language Acquisition, and/or Teaching Methodology, and in computer-based instruction. Ability to pursue relevant research and to establish a record of publications. Responsibilities include teaching undergraduate courses and a graduate course on Methodology; coordination of language courses; supervision of all our Lecturers and Assistants in Instruction. Required: native or near-native fluency in Spanish. Ph.D. must be completed by time of appointment. Please send a letter, CV, and dossier to Karen Gonzalez, Manager, Department of Spanish and Portuguese Languages and Cultures, Princeton University, 359 East Pyne, Princeton, NJ 08544. Preference will be

given to applications postmarked no later than November 15. For information about applying to Princeton and how to self-identify, please visit <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>. Princeton is an EO/AA employer. [R]

Purdue U

English and Modern Languages, 1401 S 421 Westville IN 46391

Assistant Professor of Spanish

314

<http://www.pnc.edu/pr/facfull.html>

Full-time, ten-month, tenure-track. Salary and rank are commensurate with experience and credentials. Excellent benefits.

QUALIFICATIONS: Ph.D. in Spanish is required by the August 14, 2006, starting date. We are Specialization: Generalist in Peninsular Literature with experience in one or both of the following areas: Spanish linguistics or applied Spanish in the areas of business or law. Experience in Coordination of Spanish courses is a plus. A commitment to teaching excellence, college teaching experience, and scholarly potential are required.

RESPONSIBILITIES: Include teaching undergraduate Spanish, beginning, intermediate, conversation and composition. Teaching four 3-credit hour courses per semester (between 11 and 14 contact hours per semester). Organizing and taking part in extra-curricular language-enhancing activities, creating class materials, preparing and administering examinations, holding office hours, performing academic advising, participating in campus governance, attending commencement, and pursuing one's research interests. Modest research/scholarly activity is expected and supported. Some courses may be taught in the evenings or at off-campus locations, including a correctional facility. Opportunity exists for summer employment.

INTERVIEWS: Interviews will be conducted at the MLA Conference in Washington, D.C., December 27-30, 2005. Please indicate your plans to attend MLA in your letter of application.

APPLICATION INFORMATION: Review will begin November 14, 2005, and will continue until the position is filled. Submit letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, Department of English & Modern Languages, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542, e-mail: jmorton@pnc.edu, FAX: (219) 785-5518

Web Address: <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

Queens C, CUNY

Hispanic Languages & Literatures, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of Hispanic Languages and Literatures

527

<http://www.qc.cuny.edu>

Queens College of the City University of New York seeks a full-time, tenure-track Assistant Professor of Spanish, beginning Fall 2006, to teach a broad range of language courses from elementary to graduate levels: Phonology, Syntax, Dialectology, History/Development of the Spanish Language. Ability to teach Commercial and Technical Spanish and/or Spanish-English translation is desirable. Additional duties will include academic advisement and committee assignments.

Doctoral degree required by June 2006 in Spanish, or in Linguistics or Spanish Literature with a concentration in Spanish language; native or near-native fluency in Spanish and English. Specialization in Spanish Applied Linguistics (knowledge of L2 acquisition is useful, as is work in E.L.E.). Also required is experience in the following areas in a higher education institution: (1) coordination and curriculum development in basic, intermediate, and advanced (Undergraduate and Graduate) language courses; (2) supervision of language instruction; (3) expertise in instructional technology applied to language learning; (4) experience in developing distance learning/Web-based instruction in Spanish. Commitment to ongoing research/publication is expected. The candidate must demonstrate

active involvement in professional activities and show evidence of excellence in teaching.

Salary: \$35,031-\$61,111; excellent benefits. Please send a letter of application, curriculum vitae, statement of teaching philosophy, samples of scholarly work in Spanish and English, and three current letters of recommendation by 10/30/05, to: Prof. Emilio De Torre, Chair, Department of Hispanic Languages and Literatures, Att: Asst. Prof. of Language Search Committee, Queens College-CUNY, Flushing, New York 11367-1597

Saint Anselm C

Mod Langs & Lit, 100 St Anselm Dr Manchester NH 03102

Assistant Professor of Spanish

366

<http://www.anselm.edu>

Seeking candidate to fill a tenure-track position in Spanish with specialization in Colonial literature beginning Fall 2006. Candidates must have a Ph.D. in the appropriate area of Spanish Studies and be willing to teach Spanish language at the Basic, Intermediate, and Advanced levels; spoken Spanish must be at native or near-native fluency. Interviews will be held at the MLA Convention in Washington, D.C. in December. Please send letter of application and dossier to Dr. George B. von der Lippe, Chair, Saint Anselm College, Department of Modern Languages & Literatures, Manchester, NH 03102. Application materials must be postmarked no later than Friday, December 2, 2005. Applicants must be willing to support this Catholic liberal arts college's mission with its emphasis on quality teaching. Saint Anselm College is an Equal Opportunity Employer. [R]

Saint Mary's C of Maryland

Intl Langs & Cultures, 18952 E Fisher Rd St Mary's City MD 20686

Assistant Professor of Spanish

468

<http://www.smcm.edu>

Tenure-track position beginning fall 2006. Ph.D. in hand by fall 2006. Specialization in Mexico or Andean region. Ability to teach language, literature and culture at all levels a must, as well as to participate in Latin American Studies program. Ability to teach Brazilian Portuguese a plus. Candidate should be interested in working in a multi-language department with a cultural studies orientation. Send letter of application; curriculum vitae; three reference letters; and a statement of teaching philosophy that includes experience with and interest in the use of technology, study abroad, and co-curricular activities to: Chair, Spanish Search Committee, Department of International Languages and Cultures, St. Mary's College of MD, 18952 E. Fisher Rd., St. Mary's City, MD 20686. Review of applications will begin immediately and continue until the position is filled. To be considered for an MLA interview applications must be received by December 2.

St. Mary's College of Maryland, a public Carnegie Baccalaureate Liberal Arts institution located 70 miles southeast of Washington, D.C., in St. Mary's City, is Maryland's designated honors college. St. Mary's faculty benefit from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. SMCM is an Affirmative Action/Equal Opportunity employer. [R]

Saint Mary's C

Mod Langs, Regina Hall 159C Notre Dame IN 46556

Assistant Professor of Spanish

87

<http://www.saintmarys.edu>

Assistant Professor of Spanish, specialization Latin American Literature post 1800.

Full-time tenure track position beginning August, 2006. Ph.D. completed by time of appointment. Native or near-native fluency in Spanish and English, ability to teach language courses as well as Latin American civilization and literature (all genres). Normal teaching load includes two language courses and one upper-level course per semester. Duties beyond teaching include student advising and service on department and College committees. The applicant is expected to offer evidence of professional contribution to an appropriate field of scholarly in-

quiry. We seek a dynamic, energetic teacher familiar with the communicative approach to second language instruction and the use of technology in second language acquisition. The successful candidate will join a department committed to innovative teaching as well as scholarship. Send letter of application, dossier including three letters of recommendation and an official transcript to Dr. Nancy L. D'Antuono, Chair, Dept. of Modern Languages, Saint Mary's College, Notre Dame, IN 46556-5100 by November 4, 2005 to be considered for an MLA Convention interview. Applications will be acknowledged by department letter. Saint Mary's College, an Equal Opportunity Employer, is America's premier Catholic Liberal Arts College for Women.

Saint Mary's C of California

Mod Langs, 1928 Saint Mary's Rd Moraga CA 94575

Assistant Professor of Spanish

132

<http://www.stmarys-ca.edu>

The Department of Modern Languages announces a full-time, tenure-track appointment for Assistant Professor of Spanish beginning Aug 2006. Ph.D. preferred. Record of teaching excellence and a commitment to scholarship and to service are required. Applicants should have a specialization in 19th/20th century Peninsular literature/cultural studies, native or near-native fluency in Spanish, and experience/interest in teaching lower division language courses. Teaching load is six courses and one course reassigned for dedicated work with students. For 2004-05 salary range is \$48,816 to \$58,108. An equal opportunity employer, the College is committed to diversity. Deadline for application is November 15, 2005. Interviews at the MLA convention in Washington. Send CV, letter of application, three recent letters of recommendation and a self-addressed, stamped postcard to: Costanza Gislou Dopfel, Ph.D., Chair, Department of Modern Languages, Saint Mary's College, Moraga, CA 94575.

For additional information, contact Maureen Wesolowski, mwesolow@stmarys-ca.edu (925) 631-4260 or (510) 524-4006 [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of Spanish

850

<http://www.shsu.edu/~fol.edu>

Tenure-track appointment, contingent on funding. Primary emphasis in Spanish, secondary specialty open but one of these preferred: Spanish linguistics, secondary Spanish teaching methods, Chicano literature. Ph.D. in Spanish required. Fluency in Spanish and English required. Teaching experience required, publications desirable, experience in oral proficiency testing and/or computer-aided instruction helpful. Teach 3/3.

Send letter of interest, c.v., and dossier by Nov. 15, 2005 to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

San Diego SU

Spanish & Port, 5500 Campanile Dr San Diego CA 92182

Latin American or Peninsular Literature. Open Rank

252

<http://www.rohan.sdsu.edu/dept/spanish/index.htm>

The Department of Spanish and Portuguese at San Diego State University is seeking applications for a position in the field of either Latin American or Peninsular literature. Preference given to Colonialists, and Medievalists. Ability to teach literary translation is desired. The candidates must have a Ph.D. in Spanish. Candidates must be a native or near-native speaker in Spanish and English. Applicants should expect to teach in both the undergraduate and M.A. programs. Those hired at the rank of Full Professor will be simultaneously considered to assume the role of department Chair. Applicants should send their CV; evidence of teaching effectiveness; a sample of recent research papers; evidence of the ability to work well with students from diverse cultural backgrounds, and collaboratively with administrators and colleagues, and; three letters of recommendation

to: Roger Frantz, Interim Chair, Department of Spanish and Portuguese, San Diego State University, San Diego, CA 92182-7703

The screening of applications will begin November 15, 2004, and will continue until the position is filled. We will be meeting candidates at the MLA convention in Washington, D.C.

SDSU is a Title IX, equal opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era. [R]

San Diego SU

Spanish & Port, 5500 Campanile Dr San Diego CA 92182

Hispanic Linguistics, Peninsular and Latin American Literature. Open Rank. 253

<http://www.rohan.sdsu.edu/dept/spanish/index.htm>

The Department of Spanish and Portuguese at San Diego State University is seeking applicants with a field in any of the above fields. In the fields of Peninsular and Latin American literature, preference will be given to Colonialists, and Medievalists. Ability to teach literary translation is desirable. For the field of Hispanic Linguistics, we are particularly interested in candidates whose research agenda covers any of the following topics in the field of applied linguistics—bilingualism, language assessment, or the acquisition and teaching of Spanish as a Heritage language. Candidates must have a Ph.D. in either applied linguistics, Hispanic linguistics, or Spanish, and be a native or near-native speaker in Spanish and English. Applicants should expect to teach in both the undergraduate and M.A. programs. Those hired at the rank of Full Professor will be simultaneously considered to assume the role of department Chair. Applicants should send a letter of interest accompanied by their CV; evidence of teaching effectiveness; a sample of recent research papers; evidence of the ability to work well with students from diverse cultural backgrounds, and collaboratively with administrators and colleagues, and; three letters of recommendation to:

Dr. Roger Frantz, Interim Chair, Department of Spanish & Portuguese, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-7703

The screening of applications will begin on November 15, 2005, and will continue until the position is filled. We will be meeting with candidates at the MLA convention in Washington, D.C.

SDSU is a Title IX, equal opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era. [R]

San Francisco SU

For Langs & Lits, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of Spanish 979

<http://www.sfsu.edu/~foreign>

Tenure-track assistant professor position, to begin Fall 2006. Ph.D. in Spanish literature, or all doctoral requirements completed by August 1, 2006. Primary area of expertise 19th- and 20th century Peninsular literature. Desirable secondary fields include literary theory, translation, second language acquisition/pedagogy. Native or near-native fluency in both Spanish and English. Additional requirements: scholarship in Spanish literature, experience in teaching Spanish language and literature at the college level. Duties include undergraduate and graduate teaching in both literature and language, research, curriculum development, advising, campus and community service. Application—including cover letter, curriculum vitae, academic transcripts (M.A. and Ph.D.), three letters of reference, evidence of teaching effectiveness (student evaluations, sample syllabi), and representative scholarly work—must be postmarked by November 15, 2005. Send to: Hiring Committee—Spanish Search, Department of Foreign Languages & Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. SFSU is an AA/EO Employer. [R]

Shippensburg U

English, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor of Spanish 887

<http://www.ship.edu>

Department seeks candidates for a tenure-track Assistant Professor of Spanish position beginning August 2006. Responsibilities: Teach Spanish language and culture at all levels with upper level courses in the area of specialization. The area of specialization is open. Requirements and Qualifications: 1) Ph.D. (ABD at time of hire may be considered), 2) A terminal degree from an accredited institution is required for tenure, 3) Candidates should have native or near native command of Spanish and a strong commitment to undergraduate teaching, 4) All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Preferences: Expertise in computer assisted language learning; experience and interest in teaching Spanish for business, Spanish for health care, and Spanish for Law enforcement; experience and interest in teaching translation. Applicants must send a letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of recommendation to Dr. ngela Bagus, Search Committee Chair, Department of Modern Languages, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Review of applications will begin on November 15, 2005 and will continue until position is filled. Shippensburg is an Equal Opportunity Employer.

Simmons C

Mod Langs & Lits, 300 The Fenway Boston MA 02115

Spanish Preceptor 951

<http://www.simmons.edu>

One year probationary position in Spanish subsequently renewable for three year terms. We are looking for a generalist with special interest in Applied Linguistics, Second Language Acquisition, and the use of technology in Foreign Language classroom. Applicants must have a Ph.D. in an appropriate area, excellent language teaching skills, demonstrable commitment to both teaching and scholarship, and native fluency. Salary will be competitive. The successful applicant will teach 6 language courses per year, will coordinate the Intermediate sequence and will be the language lab/technology liaison for the department. Interviews will take place at the MLA convention in Washington D.C. Please send letter of application and dossier including three letters of recommendation to Dolores Pelez, Chair, Simmons College, 300 The Fenway, Boston, MA 02115-5898. Application will be acknowledged by e-mail. Postmark deadline is November 4, 2005 [R]

Simmons C

Mod Langs & Lits, 300 The Fenway Boston MA 02115

Assistant Professor of Spanish 953

<http://www.simmons.edu>

Tenure-track position in Spanish for a generalist with special interest in Colonial Latin American literature. Applicants must have a Ph.D. in an appropriate area, excellent language teaching skills, demonstrable commitment to both teaching and scholarship, and native fluency. Salary will be competitive. The successful applicant will teach 6 courses per year in Spanish language, culture and literature, and will coordinate the Intermediate sequence. Interviews will take place at the MLA convention in Washington D.C. Please send letter of application and dossier including three letters of recommendation to Dolores Pelez, Chair, Simmons College, 300 The Fenway, Boston, MA 02115-5898. Application will be acknowledged by e-mail. Postmark deadline is November 4, 2005 [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Assistant Professor of Spanish 762

<http://www.soka.edu>

Soka University of America (SUA) seeks an Assistant Professor of Spanish. PhD in Spanish Linguistics or Spanish Applied Linguistics and native fluency are

required. Preference will be given to applicants with a PhD in hand by application deadline. For all candidates the doctoral degree is required by the time of appointment.

Duties include teaching Spanish Language and Culture at the undergraduate level, and conducting academic research. The ability to teach across disciplines and work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important.

The university requires all students to take four semesters of foreign language and one semester of study abroad.

Deadline for applications is Dec. 1, 2005. Review of applications will start immediately after the deadline. Start date for this position is August 1, 2006. Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching philosophy to Dr. Edward M. Feasel, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. [R]

Southern Illinois U Carbondale

For Langs & Lit, PO Box 4521 Carbondale IL 62901

Assistant Professor of Spanish

260

<http://www.siu.edu/~dfl>

Tenure-track Asst. Prof. of Spanish at Southern Illinois University Carbondale. Effective date Aug. 16, 2006. Ph.D. (or equivalent degree) in Spanish. If all requirements for the Ph.D. are not completed by date of hire, a one-year term appt. at rank of Instructor will be offered. We seek a generalist with strong background in Spanish Peninsular literature. Nat./near-native fluency in Spanish (level 4 on FSI scale or equivalent) and English, college-level teaching experience, and evidence of research potential, required. Will teach undergraduate and graduate literature, culture, and language courses; serve as examiner for M.A. exams and direct M.A. theses and research papers. Experience in oral/written proficiency testing, instructional technology, or administration (Section Head) also desirable. Apply by November 30, 2005, or until position filled. Submit complete dossier, including letter of application, CV, evidence of success in college-level teaching, brief research writing sample, graduate transcript, and three letters of reference to Professor Frederick Betz, Chair, Department of Foreign Languages and Literatures, Mail Code 4521, Southern Illinois University Carbondale, 1000 Faner Drive, Carbondale, IL 62901. For information Tel. (618) 536-5571; FAX: 618/-453-5499; e-mail: fbetz@siu.edu. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

Southwestern U

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

Assistant Professor of Spanish

465

<http://www.southwestern.edu>

The Department of Modern Languages and Literatures at Southwestern University invites applications for an Assistant Professor position, tenure-track, in Latin American literature effective fall 2006. Preference will be given to candidates with a specialization in the 20th and 21st centuries in any area of Latin America EXCEPT the Southern Cone and Mexico. PhD must be earned by time of appointment (August 2006). Candidates must demonstrate effectiveness teaching undergraduates; a willingness to teach at all levels; evidence of scholarly promise; and native/near-native fluency in Spanish and English (ACTFL Superior ratings in both languages).

Responsibilities include: 3/3 teaching load, mentoring/advising undergraduate students, and participating in departmental and university-wide initiatives. Interest in study-abroad and developing new curricula is a plus.

Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls approximately 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of

liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of downtown Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at www.southwestern.edu.

To apply, please submit cover letter, materials demonstrating teaching effectiveness and scholarly promise, three letters of reference, CV, copy of transcripts and visa status if non-US citizen to: Faculty Recruitment Office, Southwestern University, Attn.: Kathy Buchhorn, Position #202, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2005. Interviews will be conducted at the 2005 MLA Conference in Washington, D.C. Southwestern University is an Equal Opportunity Employer. EOE/M/F

Southwestern U

Mod Langs & Lits, PO Box 770, University Av Georgetown TX 78627

Assistant Professor of Spanish

467

<http://www.southwestern.edu>

The Department of Modern Languages at Southwestern University invites applications for an Assistant Professor of Spanish, tenure track, with a specialization in non-twentieth century Latin American literature. Preference will be given to those candidates with an interest in trans-Atlantic studies. PhD must be earned by time of appointment (August 2006). Candidates must demonstrate effectiveness teaching undergraduates; a willingness to teach at all levels; evidence of scholarly promise; and native/near-native fluency in Spanish and English (ACTFL Superior ratings in both languages).

Responsibilities include: 3/3 teaching load, mentoring/advising undergraduate students, and participating in departmental and university-wide initiatives. Interest in study-abroad and developing new curricula is a plus.

Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls approximately 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of downtown Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at www.southwestern.edu.

To apply, please submit cover letter, materials demonstrating teaching effectiveness and scholarly promise, three letters of reference, CV, copy of transcripts and visa status if non-US citizen to: Faculty Recruitment Office, Southwestern University, Attn: Kathy Buchhorn, Position #203, P.O. Box 770, Georgetown, Texas, 78627-0770. Deadline: November 15, 2005. Interviews will be conducted at the 2005 MLA Conference in Washington, D.C. Southwestern University is an Equal Opportunity Employer. EOE/M/F

Stanford U

Spanish & Port, Bldg 260, Rm 214 Stanford CA 94305

Assistant Professor of Latin American Literature

982

Assistant Professor of Latin American Literature. The Department of Spanish and Portuguese at Stanford University announces a search for a tenure-track assistant professor in the field of Latin American literature. Candidates should be scholars and teachers of demonstrable achievement and exceptional promise. The department sponsors a humanities track for entering freshmen, so teaching experience for a broad range of undergraduates will be considered an advantage. Native or near-native command of English and Spanish is required. The appointment is expected to begin September 1, 2006.

The Department of Spanish and Portuguese is a unit of the Division of Literatures, Cultures, and Languages, which maintains an active program of interde-

partmental activities in literary and cultural studies. Further information is available at <http://dlcl.stanford.edu>.

Applications must be postmarked on or before October 28, 2005. Please send a letter of application, vita, writing sample and three letters of recommendation to: Professor Guadalupe Valdes, Chair, Department of Spanish and Portuguese Stanford University, Stanford, CA 94305-2014. Stanford is an equal opportunity, affirmative action employer.

Stonehill C

For Langs, Washington St Easton MA 02357

Instructor/Assistant Professor of Spanish

909

<http://www.stonehill.edu>

The Department of Foreign Languages invites applications for a tenure-track position at the Instructor or Assistant Professor level in Spanish with expertise in Peninsular literature beginning August 2006. The ideal candidate will demonstrate superior proficiency in Spanish and excellence in teaching in order to facilitate maximum student proficiency and to communicate and promote Hispanic literary and cultural heritage. They should have a commitment to scholarly research. Preference will be given to candidates with expertise in teaching methodology or technology. Ph.D. preferred; ABD considered.

Send letter of application, curriculum vitae, and three letters of recommendation to Jos L. Martnez, Chair, Dept. of Foreign Languages, Stonehill College, 320 Washington St., N. Easton, MA 02357. Interviews of selected candidates will be held at the MLA.

The deadline for applying is November 18, 2005. [R]

Swarthmore C

Mod Langs & Lits, 500 College Av Swarthmore PA 19081

Assistant Professor of Spanish

987

<http://www.swarthmore.edu/Humanities/ml>

The Department of Modern Languages and Literatures at Swarthmore College seeks to fill a tenure-line position at the level of Assistant Professor of Spanish with a specialization in Latin American literature. This position is still subject to final administrative approval. Candidates must hold a Ph.D. in Latin American literature by the time of appointment, August 2006. The ideal candidate will be able to teach classes pertaining to all areas and genres of Latin American literature, especially of the Southern Cone region; a writing intensive culture course; and Spanish language courses at all levels. Also expected is participation in Swarthmore's Latin American Studies program. Applicants must demonstrate a record of publications or show promise in scholarly research. Native or near-native fluency in Spanish is required. Competitive salary and benefits. Swarthmore College is a small liberal arts institution located 12 miles west of Philadelphia. Please send a curriculum vitae and three recent letters of reference by November 11, 2005 to: Spanish Search Committee, Swarthmore College, Department of Modern Languages and Literatures, 500 College Avenue, Swarthmore, Pennsylvania 19081. Swarthmore College is an Equal Opportunity Employer. It does not discriminate on the basis of age, gender, race or sexual preference. [R]

Texas A&M U

Hisp Studies, Academic 219, MS 4238 College Station TX 77843

Associate or Assistant Professor of Hispanic Studies

786

<http://hisp.tamu.edu>

The Department of Hispanic Studies at Texas A&M University announces a position for an associate or assistant professor with research and teaching interests in U.S. Latino and/or Chicano literature or with a specialty in cultural or bicultural studies. Candidates must demonstrate a strong commitment to teaching at the graduate and undergraduate levels, must show evidence of a research agenda consistent with our program, and have native or near-native command of Spanish. The candidate will join a doctoral program which supports the university's strategic plan in aggressively seeking to bring Hispanic Studies towards national prominence. The Department of Hispanic Studies receives support for projects

such as the Cervantes online bibliography and the Picasso online Comprehensive Illustrated Catalogue. The department houses the HISPANIC POETRY REVIEW devoted exclusively to criticism of poetry written in Spanish. Scholars can advance their scholarship through the support provided by Texas A&M University's Glasscock Center for Humanities Research. The complete file will include a letter of application, vita, three letters of recommendation, and a representative publication. Review of applications will begin upon receipt. Send applications to: Dr. Eduardo Espina, Search Committee Chair, Department of Hispanic Studies, Texas A&M University, College Station, TX 77843-4238.

Texas A&M University is especially interested in candidates strongly committed to building a culturally diverse educational environment through research, teaching, and service involving diverse student and community populations. Texas A&M University is an "Affirmative Action/Equal Opportunity Employer." Minorities and women are strongly encouraged to apply. [R]

Texas A&M U

Hisp Studies, Academic 219, MS 4238 College Station TX 77843

Associate or Assistant Professor of Hispanic Linguistics

841

<http://hisp.tamu.edu>

The Department of Hispanic Studies at Texas A&M University announces a position for an associate or assistant professor in Hispanic linguistics preferably with research and teaching specialty in sociolinguistics and/or applied linguistics/pedagogy. Candidates must demonstrate a research agenda consistent with an appointment in an interdisciplinary doctoral program, a strong commitment to teaching at the undergraduate and graduate levels, and have a native or near-native command of Spanish. The complete file will include a letter of application, vita, three letters of recommendation and a representative publication. Please send complete application, for immediate review, by November 7 to: Professor Brian Imhoff, Search Committee Chair, Department of Hispanic Studies, Texas A&M University, College Station, TX 77843-4238. Salary and benefits are competitive. Research opportunities are available through the university's interdisciplinary Glasscock Center for Humanities Research.

Texas A&M University is especially interested in candidates strongly committed to building a culturally diverse educational environment through research, teaching and service involving diverse student and community populations. Texas A&M University is an "Affirmative Action/Equal Opportunity Employer." Minorities and women are strongly encouraged to apply. [R]

The Citadel

Mark P. Del Mastro, 171 Moultrie St Charleston SC 29409

Assistant Professor of Spanish-Modern Languages, Tenure-Track (Two Positions)

154

<http://www.citadel.edu/mlng>

The Citadel Department of Modern Languages (www.citadel.edu/mlng) invites applications from generalists for two tenure-track appointments as Assistant Professors of Spanish beginning August 2006. Responsibilities include teaching all levels of Spanish language, Hispanic literature and culture; occasional directing of summer study programs in Spain and Hispanic America, advising students; and participating in department and college functions. Fluency in Spanish and English, Ph. D., collegiate teaching experience and scholarly ambition required. Letter of application, a 300-word statement of teaching philosophy, curriculum vitae, graduate transcripts, three letters of recommendation and a Citadel Faculty application (www.citadel.edu/hr) to Mark P. Del Mastro, Spanish Search, Modern Languages, The Citadel, 171 Moultrie Street, Charleston, SC 29409-6430. Review of applications will begin October 1, 2005 and will continue until the positions are filled. Preliminary interviews at MLA. The Citadel is an affirmative action, equal opportunity employer dedicated to multi-cultural diversity on campus and in leadership positions. Application Deadline: UNTIL FILLED. NOTE: UNTIL FILLED MEANS THAT APPLICATIONS WILL BE RECEIVED UNTIL THE POSITION IS FILLED and/or A SUFFICIENT NUMBER OF APPLICATIONS ARE RECEIVED. The Citadel is an Affirmative Action/Equal Opportunity Employer, actively committed to ensuring diversity in all campus employment. (6105 & 6218)

Towson U

Mod Langs, Baltimore MD 21252

Assistant Professor of Spanish

581

<http://www.towson.edu>

Spanish tenure-track position at the Assistant Professor level beginning August 2006. Position entails teaching all levels of Spanish, including language, culture/civilization and Latin American literature. Specialization in Latin American literature open, although preference will be given to candidates who are able to integrate new technologies into the teaching of foreign languages and have experience in teaching Spanish for the health care professional. Ph.D. in hand by time of appointment and native or near-native fluency in Spanish required. Commitment to teaching excellence and scholarship essential. Preliminary interviews will be conducted at the MLA Convention by prearranged appointment. Send letter of application, CV, three letters of recommendation and official graduate transcripts to: Dr. Salvatore Zumbo, Chair, Department of Modern Languages, Towson University, Towson, MD 21252. Applications received by December 2, 2005 will receive full consideration. [R]

Trinity U

Mod Langs & Lits, One Trinity Place San Antonio TX 78212

Assistant Professor of Spanish

825

http://www.trinity.edu/departments/modern_languages/index.ht

Tenure-track position at the Assistant Professor level beginning in August, 2006. Commitment to teaching at all levels of language, literature, and culture. The ideal candidate will demonstrate potential for excellence in teaching and scholarship. Area of specialization: Twentieth-century Peninsular literature. Special consideration will be given to candidates whose research and teaching interests include women writers and film studies. Recent Ph.D. (or near Ph.D.), native or near-native fluency in Spanish and English. Teaching load: 3 classes per semester, which may include courses in the Trinity Common Curriculum. Salary competitive. Send letter of application, curriculum vitae, and dossier (including 3 letters of reference, evidence of teaching quality, and copy of transcripts) by November 11, 2005, to Dr. Stephen Field, Chair, Department of Modern Languages and Literatures, Trinity University, One Trinity Place #46, San Antonio, TX 78212-7200. You may submit your application letter and CV by e-mail to sfield@trinity.edu, and send the accompanying materials by post. We will conduct interviews at the Modern Language Association meeting in Washington, D.C. [R]

Trinity U

Mod Langs & Lits, One Trinity Place San Antonio TX 78212

Assistant Professor of Spanish

829

http://www.trinity.edu/departments/modern_languages/index.html

Tenure-track position at the Assistant Professor level beginning in August, 2006. Commitment to teaching at all levels of language, literature, and culture. The ideal candidate will demonstrate potential for excellence in teaching and scholarship. Area of specialization: Twentieth-century Mexican literature. Special consideration will be given to candidates whose research and teaching interests include women writers, film studies, or the cultural and literary production of Northern Mexico. Recent Ph.D. (or near Ph.D.), native or near-native fluency in Spanish and English. Teaching load: 3 courses per semester, which may include courses in the Trinity Common Curriculum. Salary competitive. Send letter of application, curriculum vitae, and dossier (including 3 letters of reference, evidence of teaching quality, and copy of transcripts) by November 11, 2005, to Dr. Stephen Field, Chair, Department of Modern Languages and Literatures, Trinity University, One Trinity Place #46, San Antonio, TX 78212-7200. You may submit your application letter and CV by e-mail to sfield@trinity.edu, and send the accompanying materials by post. We will conduct interviews at the Modern Language Association meeting in Washington, D.C. [R]

U of Alaska Anchorage

Languages Department, 3211 Providence Drive-ADM 287 Anchorage AK 99508

Tenure-track Assistant Professor of Spanish

667

<http://www.uaa.alaska.edu>

Ph.D. or ABD in Spanish language, literature and culture as well as cross-disciplinary/comparative studies. Native or near-native proficiency in Spanish and English. We are looking for candidates who can demonstrate a strong intellectual commitment to working in a program that encourages an integrated approach to the study of language, literature and culture with a focus on communication in a recently developed BA in Languages. Candidates must have demonstrable skills in teaching Spanish at all undergraduate levels, sensitivity to a diverse student population, and a strong interest in community engagement. Familiarity with the integration of technology in the classroom and recent research in 2nd language acquisition and teaching methods is highly desirable. The successful candidate will also be responsible for some departmental duties as part of his/her service component.

Application packet for this position must include:

-A UAA Applicant Form

-A cover letter (please note PCN: 300185-02)

-A cv

-Three letters of recommendation

-Copy of college transcripts

Visit the UAA Human Resources Website at <http://www.uaa.alaska.edu/humanresources/employment/index.cfm> for more information.

UAA is an AA/EEO Employer

U of Arkansas

Intl & Second Lang Studies Div, 2801 S University Avenue Little Rock AR 72204

Assistant Professor of Spanish (Latin America)

938

<http://www.uarl.edu>

Assistant Professor of Spanish. Ph.D or DML by August 15th, 2006. Tenure-track position. Near native or native fluency in Spanish with specialty in Latin American culture and literature. Commitment to proficiency-based undergraduate teaching and to Masters courses in Spanish leading to the Master of Arts in Second Languages-Spanish (MASL) degree. Candidacy enhanced by background in Spanish for Special Purposes and interest in connections with a growing Hispanic community.

Participation in study abroad programs in Mexico or Spain and summer school classes are strong possibilities. The ability to teach using new technologies and to produce external funding is expected of each applicant. Interviews will be held at the MLA in Washington DC or at ACTFL in Baltimore. Send letter of application, C.V., and three letters of reference to: (electronic submissions may be directed to dcmcalpine@uarl.edu) Dr. Dave McAlpine, Search Chairperson, Department of International and Second Language Studies, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. Review of applications begins November 10th, 2005 for a position beginning August 15th, 2006. Position open until filled. [R]

U of Arkansas

Intl & Second Lang Studies Div, 2801 S University Avenue Little Rock AR 72204

Assistant Professor of Spanish (SLA)

941

<http://www.uarl.edu>

Assistant Professor of Spanish. Ph.D. or equivalent degree in Second Language Acquisition by August 15th, 2006. Tenure-track position. Near native or native fluency in Spanish with abilities as a generalist. Commitment to proficiency-based undergraduate teaching and to Masters courses in Spanish leading to the Master of Arts in Second Languages-Spanish (MASL) degree. Candidacy en-

hanced by background in Spanish linguistics and in lower-level course coordination. The ideal candidate will be knowledgeable about the ACTFL/NCATE Standards for the Preparation of Foreign Language Teachers.

Participation in study abroad programs in Mexico or Spain and summer school classes are strong possibilities. The ability to teach using new technologies and to produce external funding is expected of each applicant. Interviews will be held at the MLA in Washington DC or at ACTFL in Baltimore. Send letter of application, C.V., and three letters of reference to: (electronic submissions may be directed to dcmcalpine@ualr.edu) Dr. Dave McAlpine, Search Chairperson, Department of International and Second Language Studies, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. Review of applications begins November 10th, 2005 for a position beginning August 15th, 2006. Position open until filled. [R]

U of British Columbia

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver BC V6T 1Z1
Canada

Assistant Professor in Applied Linguistics, Second Language Acquisition (Spanish)

96

<http://www.fhis.ubc.ca>

Applications are invited for a tenure-track position at the Assistant Professor level to commence July 1, 2006, subject to final budgetary approval.

Duties include teaching Spanish language courses at all levels, developing graduate courses on language acquisition theory and practice, and participating in the ongoing curriculum review of undergraduate courses in Romance languages. The successful candidate will also be involved in the supervision and training of teaching assistants.

A completed PhD in Spanish Linguistics (Language Pedagogy or Second-Language Acquisition) is required. Candidates must have native or near-native fluency in Spanish, preferably with an excellent command of French and/or Italian, and will demonstrate a solid record of publications and successful teaching. They are expected to establish a strong research career and will have a thorough understanding of computer-assisted language learning. We seek outstanding candidates who will complement existing strengths and interests within the Department and foster collaboration with the Faculty of Education.

Applicants should send a current curriculum vitae and a sample of their publications, and should also arrange for three letters of reference to be sent directly to: Dr. Andr Lamontagne, Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1, Phone: 604-822-5746/Fax: 604-822-6675, e-mail: fhis-head@mail.arts.ubc.ca

Completed applications must be received by November 15, 2005.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of British Columbia

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver BC V6T 1Z1
Canada

Assistant Professor of Spanish

830

<http://www.fhis.ubc.ca>

Applications are invited for a tenure-track position at the Assistant Professor level to commence July 1, 2006, subject to final budgetary approval.

Candidates should have a specialization in Latin American Colonial Literature to 1820.

The successful candidate will teach undergraduate and/or graduate courses in all periods of the field of specialization, as well as language courses at the undergraduate level. He or she should demonstrate intellectual breadth and flexibility as the Department increasingly moves in new cultural directions. We seek outstanding candidates with research interests that bridge different geographical areas and who will complement existing strengths within the Department and in programs such as Latin American Studies, Comparative Literature, or Gender Studies.

Requirements: PhD in hand, demonstrated record of excellent publications and successful teaching, native or near native fluency in Spanish.

Salary to be negotiated depending on qualifications and experience.

Applicants should send a current curriculum vitae and a sample of their publications, and should also arrange for three letters of reference to be sent directly to: Dr. Andr Lamontagne, Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1, Phone: 604-822-5746/Fax: 604-822-6675, e-mail: fhis-head@mail.arts.ubc.ca

Completed applications must be received by November 30, 2005.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of California, Davis

Spanish & Classics, 1 Shields Av Davis CA 95616

The Russell and Jean Fiddymnt Latin American Studies Distinguished Chair 99

<http://langlitapply.ucdavis.edu>

The Department of Spanish and Classics at the University of California at Davis announces the availability of the Russell and Jean Fiddymnt Distinguished Chair position in Latin American Literature and Culture. The holder of this chair must be qualified to occupy a senior professorial position by having an outstanding record of scholarly, professional and teaching achievement; an ongoing program of original research; and the academic distinction for appointment at the Full Professor rank. Strong commitment to both undergraduate and graduate education, and demonstrated expertise in Latin American literature and culture are essential. We are looking for candidates eager to play an active role in departmental as well as interdisciplinary activities. Salary will be commensurate with experience and qualifications. Review of applications will begin on December 1, 2005. Applicants should submit a cover letter including a statement of research and teaching interests, a curriculum vitae, and the names and addresses of at least three professional references to: Professor Emilio Bejel, Chair, Fiddymnt Chair Search Committee, University of California, Department of Spanish and Classics, 612B Sproul Hall, One Shields Avenue, Davis, CA 95616 or may apply online at <http://langlitapply.ucdavis.edu/>.

The University of California, Davis, is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of California, Los Angeles

Spanish & Port, PO Box 951532, 405 Hilgard Ave Los Angeles CA 90095

Assistant Professor of Spanish American Literature

648

<http://www.humnet.ucla.edu/humnet/spanport/>

Tenure-track Assistant Professor position in Spanish American Literature, to begin July 1, 2006. Requirements: Ph.D., strong research potential or demonstrated early strength in research, evidence of excellence in teaching, native or near-native fluency in Spanish, and an ability to teach general education courses in English and a range of undergraduate and graduate courses in Spanish. The specific field is open, but we have special interests in candidates with expertise in one or more of the following areas: Central American, Caribbean, or 19th-Century Literature. Other areas of potential interest include Mexican or inter-American literatures; film or theater; cultural studies. But, above all, we seek excellence in research and a strong commitment to graduate and undergraduate education.

Please send application letter, CV, self-addressed postcard for acknowledgment, and a complete dossier, including at least three letters of recommendation, to Professor John Dagenais, Chair, Department of Spanish and Portuguese, 5310 Rolfe Hall, Box 951532, University of California, Los Angeles, Los Angeles, CA 90095-1532. Writing samples are not required at this time. The application deadline is December 1, 2005. Salary commensurate with education and experience.

Position subject to final budgetary approval. UCLA is an Equal Opportunity/Affirmative Action employer. The Department has a strong commitment to the

achievement of excellence and diversity among its faculty and staff. Women and minorities are encouraged to apply. [R]

U of Chicago

Rom Langs & Lits, 1050 E 59 St, Rm 205 Chicago IL 60637

Assistant, Associate or Full Professor of Latin American Literature 62

<http://humanities.uchicago.edu/depts/romance/>

Assistant, Associate or Full Professor of Latin American Literature (Open Rank). This position will begin August 2006. Specialization in twentieth-century Latin American narrative or twentieth-century Latin American theater with a theoretical orientation towards performance studies. Candidates whose work focuses on Mexico and/or the Southern Cone are encouraged to apply. The ideal candidate should have a strong training in contemporary literary theory, and an interest in ongoing disciplinary shifts concerning trans-American/hemispheric and trans-Atlantic studies. Evidence of excellence in teaching and commitment to publication is required; senior candidates should have a distinguished record of publications and high visibility in the field.

Applicants should send a letter detailing academic background and research interests, CV, and complete dossier (including a writing sample and three letters of recommendation) postmarked by November 1, 2005 to: Juanita Denson, Department Administrator, Department of Romance Languages and Literatures, The University of Chicago, 1050 E. 59th Street-Wieboldt Hall 205, Chicago, IL, 60637

The University of Chicago is an Equal Opportunity/Affirmative Action Employer.

Inquiries may be addressed by e-mail to j-denson@uchicago.edu or for information on the Department of Romance Languages and Literatures, please consult <http://humanities.uchicago.edu/depts/romance/>. [R]

U of Colorado at Denver

Mod Langs, PO Box 173364, Campus Box 178 Denver CO 80217

Assistant Professor of Spanish 686

<http://www.cudenver.edu/modlang>

Position # 673651

The Department of Modern Languages anticipates a tenure-track opening in Spanish Applied Linguistics, subject to funding. Field of primary interest First- or Second-Language Acquisition. Experience with and/or expertise in teaching Heritage Speakers highly desirable. Business Spanish also desirable. PhD in hand at time of appointment preferred. ABD considered, if imminent completion is verified by dissertation advisor. Evidence of scholarly achievement as well as excellence in teaching. Teaching load: 5 courses/AY. Salary competitive. Please forward all letters of application, along with current curriculum vitae to Devin Jenkins, Search Committee Chair, UCDHSC Modern Languages, P.O. Box 173364, Campus Box 178, Denver, CO 80217-3364 (devin.jenkins@cudenver.edu). Review of applications will begin on November 15, 2005 and continue until the position is filled. The University of Colorado is committed to diversity and equality in education and employment. [R]

U of Colorado

Spanish & Port, 278 UCB Boulder CO 80309

Assistant Professor of Spanish 862

<http://www.colorado.edu/spanish/>

PhD or ABD (PhD by August 2006) specializing in Hispanic Colonial Literature. The successful candidate will be expected to teach four courses per academic year in language, culture, and literature. Required: (1) native or near native proficiency in Spanish and English; (2) excellence in both scholarship and teaching; (3) strong commitment to teaching upper-division classes in language and literature as well as graduate seminars. Advanced Assistant Professors are encouraged to apply. Please send a letter of application, CV, a writing sample and a minimum of three letters of recommendation to: Prof. Ricardo Landeira, Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. To ensure full consideration, appli-

cants are encouraged to have all materials on file by December 9, 2005. Position is open until filled. The candidate selected for this position must be able to meet eligibility requirements to work in the

United States at the time the appointment is scheduled to begin. The University of Colorado is committed to diversity and equality in education and employment. [R]

U of Colorado

Spanish & Port, 278 UCB Boulder CO 80309

Assistant Professor of Spanish 864

<http://www.colorado.edu/spanish/>

PhD or ABD (PhD by August 2006). Specialty in 20th and 21st Century Peninsular literature. Genre and period open. The successful candidate will be expected to teach four courses per academic year in language, culture, and literature. Required: (1) native or near native proficiency in Spanish and English; (2) excellence in both scholarship and teaching; (3) strong commitment to teaching upper-division classes in language and literature as well as graduate seminars. Please send a letter of application, CV, a writing sample and a minimum of three letters of recommendation to: Prof. Ricardo Landeira, Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. To ensure full consideration, applicants are encouraged to have all materials on file by December 9, 2005. Position is open until filled. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin. The University of Colorado is committed to diversity and equality in education and employment. [R]

U of Colorado

Spanish & Port, 278 UCB Boulder CO 80309

Assistant Professor of Spanish and Portuguese 866

<http://www.colorado.edu/spanish/>

PhD or ABD (PhD by August 2006) specializing in Luso-Brazilian and Spanish American Literatures. The successful candidate will be expected to teach four courses per academic year. Required: 1) native or near-native proficiency in Portuguese, Spanish and English; 2) excellence in both scholarship and teaching; 3) strong commitment to teaching upper-division classes in language and literature, and graduate seminars. Please send letter of application, CV, a writing sample and a minimum of three letters of recommendation to Prof. Ricardo Landeira, Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. To ensure full consideration, applicants are encouraged to have all materials on file by December 9, 2005. Position is open until filled. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Florida

Rom Langs & Lit, PO Box 117405 Gainesville FL 32611

Assistant Professor 767

<http://web.rll.ufl.edu>

Assistant professor of Spanish Sociolinguistics. Tenure-track position. Applicants should have a strong record of research and teaching in one or more of the following areas: language variation and change, discourse analysis, pragmatics, multilingualism, language contact. Qualifications: Ph.D. in hand by the time of appointment, demonstrated excellence in teaching and research, native or near-native fluency in Spanish. Course load: two per semester (graduate and undergraduate courses). For further information, see <http://web.rll.ufl.edu>. Send letter of application, CV, and dossier (including at least three recent letters of recommendation, samples of publications and student evaluations) by November 1, 2005 to M. Elizabeth Ginway, Chair of Spanish Linguistics Search Committee, Department of Romance Languages and Literatures, PO Box 117405, Univer-

sity of Florida, Gainesville, FL 32611. The University of Florida is an equal opportunity employer. [R]

U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

Assistant Professor of Spanish

639

<http://www.rom.uga.edu>

Spanish: Assistant Professor Level. Tenure-track position effective Fall 2006. Specialist in Latin-American Literature, Independence Era Through Modernismo. Must be willing to teach at graduate and undergraduate levels within a curriculum that integrates language, literature, culture and technology.

Ph.D./ABD (must have Ph.D. in hand at time of appointment). Native/near-native proficiency in Spanish and English. Evidence of quality teaching and commitment to research.

In order to ensure full consideration, applications with complete academic dossiers must be received by 21 November, 2005. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head.

The Franklin College of Arts and Sciences is committed to increasing the diversity of its faculty and strongly encourages applications from individuals in under-represented groups. The University of Georgia is an AA/EOE Institution. [R]

U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

Assistant Professor of Spanish Linguistics

641

<http://www.rom.uga.edu>

Spanish: Assistant Professor Level. Tenure-track position effective Fall 2006. Specialist in Spanish Linguistics, open area of specialization. Must be willing to teach at the undergraduate and graduate levels. Ph.D./ABD (must have Ph.D. in hand at time of appointment). Native/near-native proficiency in Spanish and English. Evidence of quality teaching and commitment to research.

In order to ensure full consideration, applications with complete academic dossiers must be received by 21 November, 2005. Letter of application, CV, transcripts, and 3 letters of recommendation to Prof. Noel Fallows, Head. The Franklin College of Arts and Sciences is committed to increasing the diversity of its faculty and strongly encourages applications from individuals in under-represented groups. The University of Georgia is an AA/EOE Institution. [R]

U of Hartford

Mod Langs & Culture, 200 Bloomfield Av, West Hartford CT 06117-1599

Assistant Professor Spanish, Spanish Language and Literature

1013

<http://www.hartford.edu>

The Department of Modern Languages and Cultures at the University of Hartford invites applications for a tenure-track Assistant Professor position in Spanish Language and Literature beginning September 2006. Teaching load is three classes per semester ranging from introductory Spanish courses through advanced undergraduate literature courses. Candidates should have the Ph.D. in hand and some teaching experience. We seek applicants with a specialty in modern/contemporary literature in continental and/or new world literature. The successful candidate will have the ability to teach a broad array of topics and periods, and demonstrate a scholarly trajectory leading to published research.

The University of Hartford has a strong commitment to undergraduate teaching and encourages research that contributes to improved instruction and the professional development of faculty members. Tenured and tenure-track faculty also bear service responsibilities to the College and the University. Further information about the University can be found at www.hartford.edu.

Applications should include curriculum vitae, graduate transcripts, and three current letters of recommendation, and be sent to Prof. Maria Esposito Frank, Chair, Department of Modern Languages and Cultures, College of Arts and Sciences, University of Hartford, 200 Bloomfield Avenue, West Hartford, CT 06117. Deadline for applications will be December 1, 2005. AA/EOE. Members of underrepresented groups are encouraged to apply.

U of Illinois

Department of Spanish, Italian and Portuguese, 707 S Mathews-4080 FLB/MC176 Urbana IL 61801

Assistant Professor, full-time tenure track, in Latin American and/or Latina/Latino literature

996

<http://www.sip.uiuc.edu>

Assistant Professor, full-time tenure track, in Latin American and/or Latina/Latino literature. Expertise in Visual Culture Studies including but not limited to film, urban studies, photography, television, and visual imagery. Professional-level proficiency in Spanish and English is required as well as an active and well-defined research and publication program in Latin-American and/or US Latina/Latino literature. Strong background in literary theory is essential. Expertise in Transnational or Post-Colonial Studies highly desirable. Historical period and geographical area open.

Ability to teach effectively in Spanish both graduate and undergraduate courses in literature and to direct research is indispensable. The ideal candidate will be someone whose research interests will complement our departmental strengths.

Applicants should hold Ph.D by the date of appointment. Salary is commensurate with experience. Proposed starting date: August 16, 2006. To ensure full consideration, CV, three letters of recommendation, sample publications and/or dissertation chapter, and evidence of excellence in teaching (statistical summaries for at least three courses preferred) must be received by November 15, 2005. Send to: Prof. Mariselle Melendez, Chair of Search Committee, Dept. of Spanish, Italian and Portuguese, c/o Marita Romine, University of Illinois at Urbana-Champaign, 4080 Foreign Languages Building, 707 S. Mathews Ave. MC-176, Urbana, IL 61801 (inquiries: 217-244-3252 or sip@uiuc.edu)

The University of Illinois is an AA/EO employer. [R]

U of Illinois at Chicago

Spanish, French, Italian & Portuguese, 601 S Morgan St, MC 315 Chicago IL 60607

Assistant or Beginning Associate Professor of Spanish

821

Assistant or Beginning Associate Professor of Spanish. Tenure-track appointment for Ph.D in Latin American Literature, pending final approval. Preference will be given to candidates with the following specializations: Latin American and Brazilian Film, Transatlantic Studies, with knowledge of Latin American and Spanish Film, contemporary Caribbean Literature, modern and contemporary Mexican letters. The position entails both undergraduate and graduate teaching. Candidates must show record of scholarly accomplishments and publications as well as evidence of successful teaching. Send CV, writing sample, statement describing current scholarly projects and a statement of teaching philosophy and names of three references to Dr. Dianna C. Niebylski, Head, Dept. of Spanish, French, Italian and Portuguese, University of Illinois at Chicago, M/C 315, 601 Morgan St., Chicago, IL 60607. Application packages must be postmarked no later than November 21, 2005. UIC is an Equal Opportunity Employer.

U of Illinois at Chicago

Spanish, French, Italian & Portuguese, 601 S Morgan St, MC 315 Chicago IL 60607

Assistant Professor of Spanish

826

Tenure-track appointment in Spanish Linguistics, pending final approval. Specialization open. Strong preference will be given to candidates with a background in Pragmatics or Applied Linguistics. Further preference given to candidates with fluency in Portuguese. Candidates must show evidence of successful research and have excellent teaching credentials. The candidate will be expected to teach both undergraduate and graduate courses and to maintain an active and productive research agenda. Send CV, writing sample, a statement describing current scholarly projects, a statement of your teaching philosophy and names of three references to Dr. Richard Cameron, Dept. of Spanish, French, Italian and Portuguese, University of Illinois at Chicago, M/C 315, 601 Morgan St., Chicago, IL 60607. Application packages must be postmarked no later than November 21, 2005. UIC is an Equal Opportunity Employer.

U of Kentucky

Hispanic Studies, 1115 Patterson Office Tower Lexington KY 40506

Assistant Professor of Second Language Acquisition 640
<http://www.uky.edu/>

The Department of Hispanic Studies at the University of Kentucky seeks applications for a tenure-track position at the rank of Assistant Professor to begin August 2006. Qualifications include a PhD in Second Language Acquisition with a specialization in Spanish, or in applied linguistics with a specialization in Spanish. Applicants should have PhD in hand or be able to demonstrate that it will be completed by July 2006. Candidates should speak native or near-native Spanish and English; have an active research agenda; provide evidence of strong teaching and be able to teach a range of undergraduate language courses from intermediate to advanced, as well as advanced undergraduate and graduate courses in SLA, applied linguistics and pedagogy. The successful applicant will contribute to the doctoral program and to the College of Arts and Sciences' initiative in Second Language Acquisition, applied linguistics and foreign language education. He or she will coordinate and supervise 200 and 300-level courses, serve as the Department's liaison to the new Language Media Center and the new Master of Arts in Teaching program. Salary and benefits are competitive. Send letter of application and CV to Chair, Search Committee (SLA), Department of Hispanic Studies, University of Kentucky, Lexington, KY 40506-0027; three letters of reference must be sent by references themselves. Review of applications will begin on November 1, 2005 and continue until the position is filled. UK is an AA/EO employer. Women and minorities are especially encouraged to apply.

U of Kentucky

Hispanic Studies, 1115 Patterson Office Tower Lexington KY 40506

Visiting Associate Professor of Peninsular Spanish Literature 679
<http://www.uky.edu>

The Department of Hispanic Studies at the University of Kentucky seeks applications for a visiting position at the rank of Associate Professor for the Spring semester 2006. The area of specialization is open. The Department specifically seeks an active and recognized scholar and effective instructor. Candidates must be willing to teach one advanced undergraduate and one graduate course in the Department's doctoral program. Interested candidates should send a letter of interest, a statement addressing their scholarly interests and a current CV to Dr. Sherry Velasco, Chair, Search Committee, Department of Hispanic Studies, University of Kentucky, Lexington, KY 40506-0027. The Department of Hispanic Studies is strongly committed to diversity; minority and women candidates are encouraged to apply.

U of Maryland

School of Languages, Literatures, and Cultures, 1105 Jimenez Hall College Park MD 20742

Open Rank Latin-American literature and culture 47
<http://www.languages.umd.edu>

The School of Languages, Literatures, and Cultures, College of Arts and Humanities at the University of Maryland, College Park, invites applications for an appointment in Latin-American Literature and Culture at the Assistant, Associate, or Full Professorial rank, effective Fall, 2006. This is a tenure-track or tenured position, with salary based on a nine-month contract. The successful candidate will have a Ph.D., and expertise in contemporary Latin American and trans-Atlantic literature and culture and the history of ideas, have demonstrated teaching excellence, and an outstanding record of scholarly publications for the rank (which they should specify) at which they are applying. Women and minorities are strongly encouraged to apply. The University of Maryland is an equal opportunity affirmative action employer.

Applications: for best consideration, send a letter of application, curriculum vitae, and contact information for three referees, by October 15, 2005, to: Anne McBrearty, Latin-American Search Committee, School of Languages, Literatures, and Cultures, Jimenez Hall, University of Maryland, College Park, MD 20742. [R]

U of Memphis

Foreign Languages & Literatures, 375 Dunn Hall Memphis TN 38152

Assistant Professor of Spanish 482
<http://www.memphis.edu>

Tenure-track position in 19th- and 20th-century Latin American Literature and Culture at the rank of Assistant Professor beginning Fall 2006. Native or near-native proficiency in Spanish. Department especially interested in candidates with a strong background in Latin American studies, and proficiency in Portuguese. PhD in Spanish (in hand) desired, but an ABD will be considered. Strong research output in the field, evidence of successful teaching experience is required. Duties will include teaching language and literature courses at all levels both in the undergraduate and graduate programs. The successful candidate will participate in the development of a Center for Latin American Studies. Deadline: must be postmarked by November 28, 2005, and may continue until position is filled. Please send a letter of application along with a curriculum vitae, an official transcript, and at least three letters of recommendation to Professor Francisco Vivar, Chair, Spanish Search Committee, Department of Foreign Languages and Literatures, The University of Memphis, 375 Dunn Hall, Memphis, TN 38152-3240. The University of Memphis, A Tennessee Board of Regents Institution, An Equal Opportunity Employer Affirmative Action University. [R]

U of Minnesota Twin Cities

Department of Spanish and Portuguese Studies, 99 Pleasant St SE, Room 34 Minneapolis MN 55455

Assistant/Associate Professor of Spanish 600
<http://www.umn.edu/ohr/employment/openings/sjob132446.html>

The Department of Spanish and Portuguese Studies in the College of Liberal Arts at the University of Minnesota-Twin Cities invites applications for a position at the rank of Assistant or Associate Professor in modern and/or contemporary Latin American Literatures and Cultures. Candidates must show a broad, interdisciplinary knowledge of the field and must have native or near-native fluency in Spanish and English.

Applications that show expertise in two or more of the following areas are particularly welcome: postcolonial studies, indigenism and indigenous cultures, globalization, film, inter-American perspectives, and critical race studies.

Essential qualifications include a Ph.D. or foreign equivalent in Spanish or a related field by the start date of the appointment; distinction or the promise of distinction in publication and evidence of excellence as a teacher in Latin American Literatures and Cultures.

Appointments will be 100%-time, tenured or tenure-track, for the nine month academic year, beginning 28 August 2006. Salary is competitive, rank will depend on qualifications and experience. Nominations of outstanding potential candidates for this position are also welcome.

Dossiers must include an application letter and curriculum vitae, writing samples, and three letters of recommendation mailed separately to: Luis A. Ramos-Garcia, Search Committee Chair, Department of Spanish and Portuguese Studies, University of Minnesota, 51 Folwell Hall, 9 Pleasant Street SE, Minneapolis, MN 55455

Complete applications must be postmarked by December 2, 2005. Additional materials may be requested at a later date.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. [R]

U of Montana

Mod & Classical Langs & Lits, 312 Liberal Arts Building Missoula MT 59812

Assistant Professor of Spanish-Applied Linguistics 652
<http://www.umt.edu/mcll/>

The University of Montana welcomes applications for a tenure-track position at the rank of Assistant Professor in Applied Linguistics with an emphasis on second

language acquisition and pedagogy. Responsibilities will include courses in Spanish phonetics and phonology, Spanish applied linguistics, the department's foreign language methodology course, as well as coordination of the first year program and instruction in lower-division language courses as needed. The successful candidate will teach at the graduate and undergraduate levels, direct M.A. theses, observe and supervise teaching assistants in Spanish, and collaborate with the School of Education in the training, advising and evaluation of teaching candidates in foreign languages. A strong commitment to research is essential. Any research specialty is acceptable, which may include (but is not limited to): 1) one of the above teacher-education areas, 2) bilingualism, 3) historical Spanish linguistics, 4) phonetics and phonology, 5) syntax, 6) semantics or 7) sociolinguistics. Appointee must also be willing to direct a semester-long study abroad program in normal rotation with other members of the Spanish Section.

Documentation of excellence in teaching and an active research agenda required. Qualified applicants should send materials (a letter of interest, current curriculum, vitae, graduate transcript with proof of Ph.D. awarded and three current letters of reference, two of which must address teaching ability to Linda W. Gillison, Chairperson; Modern & Classical Languages and Literatures; 312 Liberal Arts Building; The University of Montana; Missoula, MT 59812-6192. Web page: www.umt.edu/mcll; Email: mcll@mso.umt.edu.

The Search Committee will begin reading completed dossiers November 1, 2005 and continue until it has selected candidates for possible preliminary interviews at the MLA. The University of Montana is an EOE/Affirmative Action employer. This position announcement can be made available in alternative formats upon request. [R]

U of Montana

Mod & Classical Langs & Lits, 312 Liberal Arts Building Missoula MT 59812

Lecturer in Spanish

655

<http://www.umt.edu/mcll/>

The Department of Modern and Classical Languages and Literatures is seeking applications for a non-tenure track, full-time, teaching position, annually renewable to three years, pending satisfactory performance and availability of funding, at the Lecturer level in Spanish to start fall semester 2006. At the time of application, candidates must have completed the M.A. degree or higher in Spanish and have a native or near-native fluency in Spanish and English. Training, professional experience, and a demonstrable record of excellence in teaching are required. Knowledge of audio-visual and computer assisted language learning is helpful. The person hired will be expected to teach six (6) courses a year at the elementary and intermediate levels (i.e. potentially 27 to 30 credits over two semesters), including a one semester course a the third year level in Spanish for the Professions on alternate years. Office hours and some supervision of the department (MCLL)

International Language Lab/Computer Lab are part of weekly responsibilities. Candidates applying for the position must submit a complete dossier including a letter of application, current vita, transcript with proof of completion of highest degree, three recent letters of recommendation, proof of excellence in teaching, a writing sample in Spanish, and a cassette tape or compact disk of a sample of spoken Spanish and English.

Qualified applicants should send materials (a letter of interest, current curriculum, vitae, graduate transcript with proof of M.A. awarded and three current letters of reference, two of which must address teaching ability) to Linda W. Gillison, Chairperson; Modern & Classical Languages and Literatures; 312 Liberal Arts Building; The University of Montana; Missoula, MT 59812-6192. Web page: www.umt.edu/mcll; Email: mcll@mso.umt.edu.

The Search Committee will begin reading completed dossiers November 1, 2005 and continue until it has selected finalists. The University of Montana is an EOE/Affirmative Action employer. This position announcement can be made available in alternative formats upon request. [R]

U of Nebraska at Omaha

For Langs, 6001 Dodge St Omaha NE 68182

Assistant Professor of Spanish

23

<http://www.unomaha.edu>

Tenure-track. REQUIRED: PhD or ABD in Latin-American literature; native or near-native fluency in Spanish; demonstrated teaching competence; evident interest in research. PREFERRED: Civilization/culture. MLA interviews; competitive salary; 12 hour load, three hour release for research possible. To apply for this position go to <http://careers.unomaha.edu>. No paper applications accepted. Apply by 11/11/05 for best consideration. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position.

U of Nevada, Reno

For Langs & Lit, Reno NV 89557

Assistant Professor of Spanish

145

<http://jobs.unr.edu>

College of Liberal Arts, University of Nevada, Reno, is seeking a full time Assistant Professor of Spanish in Foreign Languages and Literatures, tenure-track, academic year. DUTIES INCLUDE: Primary assignment in teaching language, literature, and culture courses to undergraduate and graduate students. Duties commence July 1, 2006. DESIRED QUALIFICATIONS are: Ph.D. degree in Spanish with specialization in Latin American Literature, focus on Colonial, Indigenous, and/or Cultural Studies a plus. Serious commitment to research. Native or near-native fluency in Spanish and English, proven teaching ability. Interest in community outreach desirable. Rank and salary commensurate with experience. TO APPLY: send a letter of application, c.v., a writing sample, and three letters of recommendation. Complete position announcement and requirements available on these websites: <http://jobs.unr.edu> and <http://www.unr.edu/cla/fl/employment.htm>. Applications must be received no later than December 1, 2005. SEND TO: Dr. Darrell B. Lockhart, Search Committee Chair, Foreign Languages and Literatures. Mail Stop 100, University of Nevada, Reno NV 89557-0034. (775)-784-6055 x327; e-mail: lockhart@unr.edu.

EEO/AA

U of New Mexico

Spanish & Portuguese, 1 Univ of New Mexico, MSC03 2100 Albuquerque NM 87131

Assistant Professor in Spanish Golden Age Literature

493

<http://www.unm.edu/~spanish>

Assistant Professor, position leading to tenure decision. Position begins August 14, 2006. Specialization in Spanish Golden Age Literature (any genre). Minimal requirements include Ph.D. in Spanish with a specialization in Spanish Golden Age Literature in hand by August 14, 2006; native or near-native fluency in Spanish. Preferred qualifications include potential for scholarly distinction, previous teaching or ability to teach graduate and upper division undergraduate courses in Peninsular Spanish literature and culture, evidence of teaching excellence, and collegiality. Candidates should send a signed letter of interest, CV, sample of scholarly work, teaching evaluations, sample syllabi, and three letters of reference to Dr. Kimberle Lpez, Interim Chair, Department of Spanish and Portuguese, MSC03 2100, 1 University of New Mexico, Albuquerque, NM 87131-0001. For best consideration applications must be received by November 16, 2005. For additional information or questions about the application process, please contact Dr. Kimberle Lpez email: klopez@unm.edu. The position, however, will remain open until filled.

Nominations are encouraged. UNM is an EEO/AA employer. [R]

U of North Carolina at Asheville

For Langs, 1 University Hts, CPO Box 1640 Asheville NC 28804

Tenure-track Assistant/Associate Professor of Spanish

251

<http://www.unca.edu>

Tenure-track Assistant/Associate Professor of Spanish beginning July 2006. Requirements: PhD in hand or near completion, in Spanish or closely related field; native/near-native proficiency in Spanish; fluent English. Specialization open in an area of pre-20th-century Spanish/Spanish-American studies, in U.S. Latina-o studies, in essay, in film studies or in transcontinental discourse. To teach a full range of Spanish courses and contribute to very active interdisciplinary programs in a highly-rated public liberal arts university. The successful candidate will demonstrate a strong commitment to excellence in undergraduate education and complement existing specializations and program strengths.

Send letter of application, CV, and three letters of recommendation postmarked no later than December 6, 2005, to: Chair, Search Committee, Department of Foreign Languages, UNCA, One University Heights CPO#1640, Asheville, NC 28804-8505

UNCA is an equal opportunity, affirmative action employer. Women, minorities, and people with disabilities are encouraged to apply. [R]

U of North Florida

World Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

Assistant Professor of Spanish

552

<http://www.unf.edu/coas/world-languages/>

Tenure-track Assistant Professor of Spanish (Latin America) to begin August 2006. The successful candidate will be able to teach Spanish at all levels. Qualifications: Ph.D in hand by August 2006, native or near-native proficiency in Spanish and English, proven excellence in teaching, active research agenda, strong commitment to undergraduate education, and interdisciplinary interests. Service to department and university is expected. Preference given to specialization in Mexican literature and culture. Caribbean and Andean literature/culture will also be considered. Candidates with exclusive concentrations in Central America and the Southern Cone will not be considered. Send a letter of application (including a brief statement of teaching and research interests), curriculum vitae, three letters of recommendation and an official graduate transcript to Dr. Jose Luis Angeles, Chair, Spanish Search Committee, Department of World Languages, University of North Florida, 4567 St. Johns Bluff Rd., S., Jacksonville, FL 32224. Applications must be postmarked by November 15, 2004. Applicants must also apply online at <http://www.unfjobs.org>, also by November 15. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of Notre Dame

Rom Langs & Lit, Notre Dame IN 46556

Director of Spanish Language Program

663

<http://www.nd.edu/~romlang>

Faculty position in the Program of Iberian and Latin American Studies, to begin in July 2006; open rank and line (lecturer, tenure-track, or tenured) will be based on qualifications of candidate. We seek a candidate who will be instrumental in the direction and design of lower-division Spanish language program and teacher training and supervision, including a graduate course in methodology. Ph.D. in applied linguistics or in any field of Iberian and Latin American literature and culture, with professional interest and experience in language pedagogy, second language acquisition, and/or language program direction, or an equivalent combination of academic preparation and professional experience. Preference will be given to candidates with multiple years of experience. Requirements: native or near-native fluency; demonstrated excellence in teaching; strong organizational and interpersonal skills; and background in instructional design, curriculum development, theories of language acquisition, and integration of new technologies in foreign language pedagogy. Salary and benefits highly competitive and commensurate with qualifications and experience, excellent opportunities for innovation, research support, and professional growth. Send letter of application, CV, full dossier with three letters of recommendation, and representative publication

or writing sample to Professor Theodore J. Cachey, Chair, Department of Romance Languages and Literatures, 343 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556 by November 15th. The University of Notre Dame, located 90 miles from Chicago, is an international Catholic research university. The University is an equal opportunity educator and employer actively working to promote an intercultural learning community that seeks outstanding applicants from women and persons of diverse backgrounds. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>. [R]

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Associate or Full Professor of Latin American Literature

128

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures is seeking applicants for a tenured appointment as Associate or Full Professor in Latin American Literature. The appointment would begin in Fall 2006, pending budgetary approval. Field of specialization is open. Areas we are interested in include (but are not limited to): Latin American Baroque and Neo-Baroque; 19th Century literature; Boom and Post-Boom; Latin American essay; US Latino literature. Ability to incorporate Brazilian materials in any or all of these areas is a plus, but not essential. The department is known for its focus on Latin American literary and cultural studies and corresponding issues in contemporary critical theory. A strong publication record related to that focus and evidence of impact of the candidate's work on the field are essential. Though it has an undergraduate component, the position would involve a major commitment to the department's graduate program, particularly in teaching graduate courses and directing PhD dissertations. Evidence of experience in graduate advising is therefore welcome. Applications will be received until November 21, 2005. Send letter of application, CV, three letters of recommendation, and publication samples to John Beverley, Chair 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone (412) 624-6382; Fax (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Mellon Professor of Modern Languages

129

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures is seeking applicants for the position of Andrew W. Mellon Professor of Modern Languages. Specialization is open. The Mellon Professorships are the most prestigious positions in the School of Arts and Sciences at the University of Pittsburgh. The appointment could begin as early as Fall 2006, pending budgetary approval. The department is known for its focus on Latin American literary and cultural studies and corresponding issues in contemporary critical theory. Candidates should have strong publication record related to that focus, and a strong presence in Latin American literary/cultural criticism and visibility in the broader field of the literary humanities generally. Evidence of experience in directing PhD dissertations is important. Application deadline is open. Send letter of application, CV, three letters of recommendation, and publication samples to John Beverley, Chair 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone (412) 624-6382; Fax (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Pittsburgh

Hispanic Languages & Literatures, 1309 Cathedral of Learning Pittsburgh PA 15260

Lecturer

131

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures is seeking applicants for a Lecturer qualified to teach all levels of Spanish at the undergraduate level. This position is outside the tenure stream and would begin in Fall 2006, pending budgetary approval. The initial appointment will be made for a one-year period and will be renewable. Subsequent appointments may be for periods up to three years. ABD or PhD and native or near native fluency in Spanish are required. The teaching load is six courses per academic year, including (but not limited to) Spanish 3 and 4, Conversation, Grammar and Composition, Introduction to Hispanic Literary and Cultural Studies, and Advanced Composition and Stylistics. Experience teaching upper-level grammar and writing courses and using instructional technology (such as Blackboard, Audio Recorder, internet tools) desirable. Responsibilities may also include assuming significant undergraduate major advising duties, including supervision of Study Abroad (the course load will be reduced accordingly). Applications will be received until November 21, 2005. Send letter of application, CV, graduate transcripts, three letters of recommendation, and publication samples to Elizabeth Monasterios and Beatrice DeAngelis, Co-Chairs, Lecturer Search, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone (412) 624-2709 or (412) 624-5487; e-mail elm15@pitt.edu, brtd43@hotmail.com. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Saint Thomas

Mod & Classical Languages, 2115 Summit Av, Mail #5027 St Paul MN 55105

Spanish-Tenure Track Faculty

346

<http://www.stthomas.edu/hr>

The University of St. Thomas, Department of Modern and Classical Languages invites applications for tenure track Assistant Professor in Spanish. Specialist in Latin American literature. Preferred area: Caribbean, Andean, Central American, or Mexican. Ability to teach Latin American culture and civilization. Ph.D. preferred, ABD considered.

Expectations include: commitment to teaching all levels of language courses, scholarship, student advising, department and university service and involvement with study abroad programs, demonstrated excellence in teaching.

The University of St. Thomas seeks to develop morally responsible individuals who combine career competence with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding regionally and nationally recognized programs and support services as it strengthens its ties to the local community, particularly the vibrant and ethnically diverse cities of Minneapolis and St. Paul.

Submit letter of application (refer to position #200612), curriculum vita, evidence of excellence in teaching, a projection of your scholarly agenda, transcripts, sample of scholarly writing, and three letters of recommendation electronically to: www.stthomas.edu/hr, or mail to: Faculty Search UST, Mail #AQU 217, 2115 Summit Avenue, St, Paul, MN 55105. AA/EOE

Review of applications will begin on December 1, 2005 and preliminary interviews will be conducted at the MLA conference in Washington, D.C.

U of San Diego

Langs & Lits, 5998 Alcalá Park San Diego CA 92110

Tenure-Track Assistant Professor of Spanish

147

<http://www.sandiego.edu/fl>

We invite applications from generalists in Peninsular literature, with ability to teach Siglo de Oro courses, who have the Ph.D. in Spanish completed by start date, Fall 2006. Native or near native proficiency in Spanish and English. Must have a strong commitment to scholarly achievement and to undergraduate teaching at all levels. Knowledge of ACTFL proficiency guidelines and recent devel-

opments in technology and teaching pedagogies a plus. Deadline for application is November 14, 2005. Please include letter, curriculum vitae, statement of teaching philosophy, evidence of teaching effectiveness, sample of scholarship, copies of graduate transcripts and three recent recommendation letters. Address materials to: Dr. Kim Eherenman, Chair, at above address. USD is an independent Catholic university and an AA/EO employer. Preliminary interviews will be conducted at the MLA. [R]

U of South Carolina at Aiken

For Langs & Lits, 471 University Pky Aiken SC 29801

Assistant Professor of Spanish

275

<http://uscjobs.sc.edu/applicants/Central?quickFind=53038>

The University of South Carolina Aiken, a senior institution in the University South Carolina System, seeks candidates for an Assistant Professor of Spanish, beginning August 2006. Required: Ph.D. or ABD with near completion date considered. Specialty in Spanish Peninsular Literature with qualifications to teach introductory Italian courses. Some knowledge of Latino/Chicano Literature desired. The candidate must have native or near-native fluency in Spanish and English and must possess the ability, interest and experience to teach all levels of Spanish language courses to undergraduates. In addition, the successful candidate will be expected to conduct research in his/her field, to participate in service, and to work collaboratively in a small department. Apply on-line at <https://uscjobs.sc.edu/applicants/Central?quickFind=53038> and send hard copies of transcripts, three letters of reference and supporting documents to Dr. Karl L. Stenger, Chair, Search Committee, Department of Languages, Literatures and Cultures, USCA. Review of applications will begin November 18, 2005 and continue until the position is filled. [R]

U of South Dakota

Lang, Ling & Philos, 414 E Clark St Vermillion SD 57069

Assistant Professor of Spanish (Tenure Track)

857

<http://www.usd.edu>

The ideal candidate will be a specialist in Latin American literature but will also be capable of teaching undergraduate courses in conversation, grammar, composition, and culture in a program leading to the B.A. in Spanish. The regular teaching assignment is nine hours each fall and twelve each spring. Appointment begins August 15, 2006, pending budgetary approval. Additional duties include research, advising, and service. PhD preferred; ABDs will be considered. Native or near-native fluency in Spanish and English required. Excellence in teaching is expected both in the classroom and in mentoring students outside the classroom. Ability to teach Business or Medical Spanish is a plus. Salary commensurate with rank. To apply, send CV, placement dossier with evidence of academic work completed and at least three letters of reference, and application letter (including current email address) to Susan Wolfe, Chair, Languages, Linguistics and Philosophy, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. Screening begins November 10, 2005 and continues until a suitable candidate is hired. The University of South Dakota is an Equal Opportunity/Affirmative Action institution. [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Assistant Professor of Spanish

914

<http://www.cas.sc.edu/dllc>

Assistant Professor of Spanish. A tenure-track position, beginning Fall 2006, for a specialist to teach courses in Spanish language, foreign language pedagogy, and second language acquisition. Will work with new undergraduate teacher-training and certification program. PhD in hand by May, 06. Evidence of excellent teaching and strong commitment to research program in area of specialization. The Department offers the MA in Spanish with literature and Linguistic tracks and the MA in Teaching. The University offers the M.A. and Ph.D. in Linguistics. Applications reviewed from Oct. 1 until the position is filled. Applications must be made online at <http://uscjobs.sc.edu>. In addition, please send cover letter, transcripts, and three letters of recommendation to Recruitment Coordina-

tor, Dept. of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. AA/EOE [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St Columbia SC 29208

Professor or Associate Professor of Spanish

917

<http://www.cas.sc.edu/dllc>

The Department of Languages, Literatures, and Cultures at the University of South Carolina invites applications and nominations for a position at the rank of Full or Associate Professor of Spanish beginning Fall 2006. Specialization in Golden Age literature. Additional expertise in medieval studies and interest in cross-disciplinary studies also desirable. Must have strong record of scholarship in area of specialization and demonstrated excellence in teaching. The department offers the MA in Spanish with literature and linguistic tracks, the MAT in Spanish, and the MA and PhD in Comparative Literature. Applications reviewed from Oct. 1 until the position is filled. Applications must be made online at <http://uscjobs.sc.edu>. In addition, please send cover letter and the names of three references to Recruitment Coordinator, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. Nominations should be sent to Prof. William Edmiston, Chair, Department of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC, 29208. AA/EOE [R]

U of Texas at El Paso

Langs & Linguistics, 500 W University El Paso TX 79968

Assistant or Associate Professor of Spanish

984

Advanced Assistant or Associate Professor of Spanish (field open), with substantial experience in translation/interpretation studies. Ph.D. in Spanish and solid record of publications required. Native or near-native fluency in Spanish and English. Responsibilities include, but not limited to, administration and further development of degree programs in translation/interpretation studies. Commitment to research and teaching, as well as to development of innovative, interdisciplinary curricula. Normal teaching three courses per semester, with reduced load for significant administrative duties. Salary competitive and commensurate with academic qualifications and professional experience. The Department offers a BA in Spanish, French and Linguistics, as well as the MA in Spanish and Linguistics. It also is a major participant in the University's initiative in bilingualism and language acquisition. The University of Texas at El Paso (UTEP), which sits on the border with Mexico, has an enrollment of nearly 20,000 students and is nationally recognized as the only doctoral-research university in the United States with a majority Mexican-American student population. With some 700,000 people, the city of El Paso is a major cultural and economic presence in the Southwest and on the US/Mexico border.

Send letter of interest, CV and three current letters of recommendation to: Kirsten F. Nigro, Chair, Department of Languages and Linguistics, 137 Liberal Arts Building, University of Texas at El Paso, El Paso, TX 79968-0531. Applications acknowledged by letter and reviewed beginning October 15, until position filled. Incomplete or electronic applications not considered. Interviews at 2005 MLA Convention, or earlier.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran status, or sexual orientation in employment or the provision of services. [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor Latin American Literature

726

<http://www.panam.edu/dept/modlang>

F05/06-06 Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in Latin American Literature. The faculty member will teach courses and participate in the Spanish and Latin American Studies major and minor programs. Fluency in and ability to teach Portuguese required. Desired areas of spe-

cialization include 19th/20th Century South American Literature or Literature and Cinema. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement. The initial teaching load will be beginning, intermediate, and advanced courses in Spanish, Latin American Studies and other appropriate disciplines, with the opportunity to develop new general education, upper division, and graduate courses in the Latin American Studies Program. ABD candidates are encouraged to apply, but all candidates must possess a PhD in Spanish, Portuguese, Latin American Studies, or related field by Fall 2006. Send letter of application, vita, official transcripts of all University work, and three current letters of recommendation to Glenn Martnez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major and minor in Latin American Studies, a major, minor, and Masters degree in Spanish, and a major and minor in French. For more information call (956) 381-3441 or email martinezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive as defined by the Texas Education Code 51.215(c) and Texas Government Code 411.094(a)(2). [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor Latin American Folklore

727

<http://www.panam.edu/dept/modlang>

F05/06-08 Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in Latin American Folklore. The faculty member will teach courses and participate in the Latin American Studies major and minor programs. Candidates with a strong record in border theory are particularly encouraged to apply. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement. The initial teaching load will be beginning, intermediate, and advanced courses in Spanish, Latin American Studies and other appropriate disciplines, with the opportunity to develop new general education, upper division, and graduate courses in the Latin American Studies Program. Candidates must possess a PhD in Spanish, Folklore, Latin American Studies, or related field by Fall 2006. Send letter of application, vita, official transcripts of all University work, and three current letters of recommendation to Glenn Martnez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major and minor in Latin American Studies, a major, minor, and Masters degree in Spanish, and a major and minor in French. For more information call (956) 381-3441 or email martinezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive as defined by the Texas Education Code 51.215(c) and Texas Government Code 411.094(a)(2). [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor Spanish Children's and Adolescent Literature

729

<http://www.panam.edu/dept/modlang>

F05/06-27 Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in Spanish Children's and Adolescent Literature. The faculty member will teach courses and participate in the Spanish Teacher Education program housed in the Department of Modern Languages and Literatures. Candidates with a research focus on childhood bilingualism and biliteracy are particularly encouraged to apply. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement and the ability to encourage and supervise teacher research in the K-12 setting. The initial teaching load will be beginning, intermediate, and advanced courses in Spanish with the opportu-

nity to develop new general education, upper division, and graduate courses in the area of specialization. ABD candidates are invited to apply, but all candidates must possess a PhD in Spanish, Education, or related field by Fall 2006. Send letter of application, vita, official transcripts of all University work, and three current letters of recommendation to Glenn Martnez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major and minor in Latin American Studies, a major, minor, and Masters degree in Spanish, and a major and minor in French. For more information call (956) 381-3441 or email martnezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive as defined by the Texas Education Code 51.215(c) and Texas Government Code 411.094(a)(2). [R]

U of Texas at Austin

Spanish & Port, Benedict Hall 2.116 Austin TX 78712

Associate or Full Professor in Spanish Linguistics 811
<http://www.utexas.edu/cola/depts/spanish/>

Tenured position at the rank of Associate or Full Professor in Spanish linguistics, beginning September 1, 2006. Native or near-native proficiency in Spanish, excellent teaching and scholarly credentials required. Training in foreign language methodology, second-language acquisition, and teaching with technology strongly desired. Will coordinate lower-division Spanish and Portuguese teaching with the assistance of a Ph.D. methodologist. Teaching load is two courses per year. Send dossier: application letter, CV, three reference letters, examples of scholarly work, and evidence of teaching excellence to: Prof. Leopoldo M. Bernucci, Chair/Department of Spanish and Portuguese/The University of Texas at Austin/1 University Station, B3700/Austin, TX 78712-0192. Salary commensurate with experience. Consideration of dossiers will begin immediately. Deadline for application is November 21, 2005. Background check conducted on applicant selected. The University of Texas at Austin is an AA/EO employer. [R]

U of Toronto

Spanish & Port, 91 Charles Street West Toronto ON M5S Canada

Assistant Professor of Hispanic Linguistics 557
http://www.chass.utoronto.ca/spanish_portuguese

Applications are invited for a tenure-stream position in Hispanic Linguistics at the rank of Assistant Professor, to be held jointly in the Department of Spanish and Portuguese and the Department of Linguistics at the University of Toronto, effective 1 July 2006. Required: PhD in Spanish or Linguistics, with a strong research record in syntactic theory; evidence of potential for sustained excellence in research; evidence of excellence in teaching; willingness to teach intermediate and advanced language courses; native or near-native fluency in Spanish and English. Salary will be commensurate with qualifications and experience. Applications must be received by November 15, 2005. Please send a letter of application and curriculum vitae and arrange to have three letters of reference sent to Professor Stephen Rupp, Chair, Department of Spanish and Portuguese, 91 Charles Street West #208, University of Toronto, Toronto, Ontario, Canada M5S 1K7. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Toronto

Spanish & Port, 91 Charles Street West Toronto ON M5S Canada

Assistant Professor of Spanish & Comparative Literature 558
http://www.chass.utoronto.ca/spanish_portuguese

Applications are invited for a tenure-stream position in Latin American Literature at the rank of Assistant Professor, to be held jointly in the Department of Spanish and Portuguese and the Centre for Comparative Literature at the University of Toronto, effective 1 July 2006. Required: PhD in Spanish or Comparative Literature, with a strong research record in modern or contemporary Latin American literature and literary theory; evidence of potential for sustained excellence in research; evidence of excellence in teaching; willingness to teach intermediate and advanced language courses; native or near-native fluency in Spanish and English. An active knowledge of Portuguese is a strong asset. Salary will be commensurate with qualifications and experience. Applications must be received by November 15, 2005. Please send a letter of application and curriculum vitae and arrange to have three letters of reference sent to Professor Stephen Rupp, Chair, Department of Spanish and Portuguese, 91 Charles Street West #208, University of Toronto, Toronto, Ontario, Canada M5S 1K7. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

Assistant Professor of Spanish 504
<http://www.languages.utah.edu/>

The Department of Languages & Literature at the University of Utah invites applications for a tenure-track position in early modern Peninsular (Golden Age) literature at the rank of assistant professor. Candidates must have background in literary theory (e.g. cultural studies, gender studies). A strong commitment to scholarship and publication is essential. Near native fluency in Spanish and English is necessary. Teaching load is four courses per year at undergraduate and graduate levels. Ph.D. is required by time of appointment. The University of Utah is a Research-1 institution and provides excellent resources and research opportunities for faculty. Application deadline is November 18, 2005. Interviewing will take place at the MLA Convention in late December. Submit application, C.V., and three letters of recommendation to: Professor Mushira Eid, Chair, Department of Languages & Literature, 255 So. Central Campus Drive, Room 1400, University of Utah, Salt Lake City, Utah 84112-0490. e-mail: mschneider@languages.utah.edu

As an Equal Opportunity, Affirmative Action Employer, the University of Utah encourages applicants from women and minorities, and provides reasonable accommodation to known disabilities of applicants and employees. [R]

U of Utah

Langs & Lit, 1400 LNCO Salt Lake City UT 84112

Assistant Professor of Spanish 507
<http://www.languages.utah.edu/>

The Department of Languages & Literature at the University of Utah invites applications for a tenure-track position in 19th and 20th century Peninsular literature at the rank of assistant professor. Candidates must have a background in literary theory (e.g. cultural studies, gender studies). A strong commitment to scholarship and publication is essential. Near native fluency in Spanish and English is necessary. Teaching load is four courses per year at undergraduate and graduate levels. Ph.D. is required by time of appointment. The University of Utah is a Research-1 institution and provides excellent resources and research opportunities for faculty. Application deadline is November 18, 2005. Interviewing will take place at the MLA Convention in late December. Submit application, C.V., and three letters of recommendation to: Professor Mushira Eid,

Chair, Department of Languages & Literature, 255 So. Central Campus Drive, Room 1400, University of Utah, Salt Lake City, Utah 84112-0490. e-mail: mschneider@languages.utah.edu

As an Equal Opportunity, Affirmative Action Employer, the University of Utah encourages applicants from women and minorities, and provides reasonable accommodation to known disabilities of applicants and employees. [R]

U of Washington

Spanish & Portuguese Studies, Box 354360 Seattle WA 98195

Assistant Professor of Spanish (Latin American Colonial Literature) 748
<http://depts.washington.edu/spanport/>

Tenure-track assistant professor of Latin American Colonial literature and cultural studies, or of Transatlantic Studies with an emphasis on Latin American Colonial literature. Appointment to begin Fall 2006. Ph.D. degree required. Native or near-native command of Spanish and English. Strong research profile, dynamic classroom teacher, and energetic colleague. Teaching load: five literature, culture and grammar courses a year (over three quarters). Ability and willingness to direct study-abroad program in Cadiz desirable. Candidates in final stages of Ph.D. program may be considered for appointment on acting basis. Letter, c.v., transcripts, three academic letters of recommendation, three recent sets of student teaching evaluations (where applicable), and a writing sample to: Anthony L. Geist, Chair, Division of Spanish and Portuguese Studies, University of Washington, Box 354360, Seattle, WA 98195-4360

Applications received by November 15 will be given priority. We are an Affirmative Action, Equal Opportunity Employer. Applications from women and members of sexual and ethnic minorities encouraged. [R]

U of Washington

Spanish & Portuguese Studies, Box 354360 Seattle WA 98195

Assistant Professor of Spanish (Spanish Language Program) 750
<http://depts.washington.edu/spanport/>

Tenure-track assistant professor and director of a Spanish language program that teaches 5000 students each year. Specialization in applied linguistics and second language acquisition. Responsibilities include TA training and coordinating first through third year Spanish. Appointment to begin Fall 2006. Ph.D. degree required. Native or near-native command of Spanish and English. Strong research profile, dynamic classroom teacher, and energetic colleague. Teaching load: three courses a year (over three quarters). Under exceptional circumstances candidates at the rank of Associate and Full Professor may be considered. Letter, c.v., transcripts, three academic letters of recommendation, three recent sets of student teaching evaluations (where applicable), and a writing sample to: Anthony L. Geist, Chair, Division of Spanish and Portuguese Studies, University of Washington, Box 354360, Seattle, WA 98195-4360

Applications received by November 15 will be given priority. We are an Affirmative Action, Equal Opportunity Employer. Applications from women and members of sexual and ethnic minorities encouraged. [R]

U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

Assistant Professor in Spanish Linguistics 79
<http://www.uwo.ca/modlang/>

The University of Western Ontario, Department of Modern Languages and Literatures (<http://www.uwo.ca/modlang/>), invites applications for a Probationary (tenure-track) position at the rank of Assistant Professor in the area of Spanish Linguistics to begin July 1, 2006. Ph.D. required at time of appointment. Proven expertise in teaching, strong research record, and native or near-native fluency in Spanish are essential. Expertise in Language Acquisition and/or computer-assisted learning will be an asset. Responsibilities will include teaching at the undergraduate and graduate levels and coordination of the undergraduate language program. Send letter of application with curriculum vitae, copies of transcripts, a writing sample, and three letters of reference to the Chair, Department of Modern Languages and Literatures, The University of Western Ontario, London,

Ontario, Canada, N6A 3K7; fax (519) 661-4093. Applications must be received by November 15, 2005. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

Assistant Professor of Hispanic and Comparative Literature 82
<http://www.uwo.ca/modlang/>

The University of Western Ontario, Department of Modern Languages and Literatures (<http://www.uwo.ca/modlang/>), invites applications for a Probationary (tenure-track) position at the rank of Assistant Professor in the area of Hispanic and Comparative Literature with a focus in Transatlantic Hispanic Studies, to begin July 1, 2006. Completed Ph.D. at time of appointment, expertise in teaching, strong research record, and native or near-native fluency in Spanish are required. Expertise in Contemporary Literature and New Literatures of Latin America and Spain essential. Expertise in the teaching of creative writing will be an asset. Responsibilities will include teaching at the undergraduate and graduate levels, thesis supervision, and an active role in the Transatlantic Studies research group. Send letter of application with curriculum vitae, copies of transcripts, a writing sample, and three letters of reference to the Chair, Department of Modern Languages and Literatures, The University of Western Ontario, London, Ontario, Canada, N6A 3K7; fax (519) 661-4093.

Applications must be received by November 15, 2005. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

U of Wisconsin-Green Bay

Mod Langs, 2420 Nicolet Dr Green Bay WI 54311

Assistant Professor of Spanish and Humanistic Studies 118
<http://www.uwgb.edu>

Tenure track; PhD or equivalent in Spanish or Spanish Linguistics. Preferred specialization Sociolinguistics; native or near-native proficiency in Spanish required. Knowledge of latest teaching methodologies with regard to second-language acquisition desirable. Must have higher education teaching experience, demonstrated potential for excellence in teaching and scholarship, commitment to undergraduate education, and communication and interpersonal skills sufficient to work effectively with a diverse array of students and colleagues. Responsibilities include teaching all levels of Spanish including advanced grammar, phonetics, sociolinguistics, and culture, and in area of specialization. Additional courses in foreign language teaching methodology and/or in interdisciplinary humanities possible. Advising students and sharing program responsibilities is expected. Submit letter of application, vitae, three reference letters, and transcripts of all graduate work to: Cristina Ortiz, Chair of Spanish Search and Screen Committee, Humanistic Studies, University of Wisconsin-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311-7001. FAX: 920-465-2890; ortizc@uwgb.edu. Review of applications will begin October 15, 2005 and continue until position is filled. Files must be complete to be considered. Women and minorities are encouraged to apply. Names of applicants may be disclosed unless requested otherwise. Names of finalists will be released. UWGB is an AA/EO employer. [R]

U of Wisconsin-La Crosse

Mod Langs, 1725 State St, 315 Graff Main Hall La Crosse WI 54601

Assistant Professor of Spanish, Tenure Track

152

<http://www.uwlax.edu/languages/>

Tenure-track full-time assistant-professor teaching all levels of undergraduate Spanish at a regional comprehensive undergraduate institution to begin in August 2006. PhD in hand by August 1, 2006. Native or near-native proficiency in Spanish required. Demonstrated superior performance in classroom teaching is essential as is evidence of potential for significant research. Cultural studies and second-language acquisition educational backgrounds desirable. Willingness to participate actively in service activities at departmental, college and university levels is important.

UW-La Crosse is an affirmative action/equal opportunity employer. Women, persons of color and individuals with a disability are encouraged to apply. If you have a special need/accommodation, to aid your participation in our hiring process, please contact the committee above to make appropriate arrangements.

Direct inquiries and application to: Dr. Donald E. Socha, Chair, Department of Modern Languages, University of Wisconsin-La Crosse, 315 Graff Main Hall, 1725 State Street, La Crosse, WI 54601

Applications should contain a cover letter addressing suitability for this particular position, three letters of recommendation, including at least one which addresses candidate's competence as a classroom instructor, complete official transcripts for all post-secondary course work, a list of three contact references and current curriculum vitae. Application deadline is Monday, October 31, 2005. [R]

Union C

Mod Langs & Literatures, Union College Schenectady NY 12308

Visiting Assistant Professor of Spanish

162

<http://www.union.edu/PUBLIC/MOLNDEPT/>

Union College seeks a one-year sabbatical replacement in Spanish to begin September 2006; PhD preferred. This position will involve teaching Spanish language courses at all levels, as well as upper-division courses in literature and culture. Background preferred in Latin American poetry or theater, or in Spanish Peninsular narrative. Candidates must have native or near-native fluency in Spanish, familiarity with current teaching methodology, and have demonstrated potential for excellent teaching. We seek a colleague who will actively contribute to a thriving undergraduate language, literature and culture program with a newly revised curriculum. Union College is an equal opportunity employer and is strongly committed to increasing the diversity of its workforce. Please send letter of interest, vita, three letters of recommendation, and graduate transcript to William Garcia, Chair, by 11/25/05. Please do not submit materials electronically. [R]

Utah SU

Lang, Philos, & Sp Comm, 0720 Old Main Hill Logan UT 84322

Assistant Professor of Spanish

625

<http://www.usu.edu/langphil>

Tenure-track position, to begin 15 August 2006. Peninsular specialization in 19th century topics. Candidates must have a Ph.D. at time of appointment, a native or near-native fluency in Spanish and English, demonstrated teaching competence for a full range of courses in language, literature, and culture, solid potential for scholarly research, and the ability to work within the context of a multidisciplinary department with a strong tradition of collegiality and teamwork. Experience with current trends in pedagogy and instructional technology is desirable. Applications must include letter, curriculum vita, evidence of teaching quality, and three recent letters of recommendation. Send to: Dr. Mara de Jess Cordero, Chair, Spanish Search Committee, Utah State University, Department of Languages, Philosophy, and Speech Communication, Logan, Utah 84322-0720. Postmark deadline: 11 November 2005. Utah State University is a Carnegie Research Doctoral Extensive University, an affirmative action/equal opportunity employer, and was chosen recently as a NSF ADVANCE Gender Equity Program recipient. USU is sensitive to the needs of dual-career applicants

and dedicated to recruiting candidates from a diverse pool, including women, minorities, veterans, and persons with disabilities. USU offers outstanding medical, retirement, and professional benefits; see <http://www.usu.edu/hr/new/> for details.

Valparaiso U

For Langs & Lits, 118 Meier Hall Valparaiso IN 46383

Assistant Professor of Spanish

986

<http://www.valpo.edu>

Applications are invited for a tenure-track entry-level (Instructor or Assistant Professor) position in Spanish beginning in August 2006. Generalist in Peninsular literature and culture, specialization open. We are seeking a candidate with a strong commitment to undergraduate education to teach a full range of courses in language, literature and civilization. Interest in teaching Business Spanish a plus. Candidates should have Ph.D. or ABD and have native or near-native fluency in Spanish. They should have demonstrated excellence in teaching and show promise for research and scholarly activity.

Valparaiso is a highly-regarded private independent university of 3900 students located 50 miles from Chicago. Candidates should be conversant with the values embodied in the tradition of Valparaiso University as a Lutheran community. Send letter of application, CV, at least 3 recent letters of recommendation and transcripts, postmarked by November 8, 2005, to Professor Nelly Zamora, Search Chair, Department of Foreign Languages and Literatures, Valparaiso University, Valparaiso, IN 46383. Valparaiso University is an Affirmative Action/Equal Opportunity Employer. [R]

Vanguard U of Southern California

Spanish, 55 Fair Dr Costa Mesa CA 92626

Professor of Spanish (Open Rank)

978

<http://www.vanguard.edu>

The School of Humanities and Social Sciences seeks applicants for a full-time tenure-track, assistant/associate/full professor position beginning Fall 2006. The successful candidate will be expected to teach 24 semester units per year of Peninsular and Latin American culture, literature and language. Qualifications include an earned doctorate by August 2006, native or near-native fluency in Spanish, demonstrated excellence in teaching, and demonstrated interest in research, publication, and professional activities. Rank and salary are commensurate with qualifications and experience. Compensation includes a generous benefits plan, including professional development funds. To apply, send a curriculum vitae, three letters of recommendation, evidence of teaching experience, statement of faith and responsibility to: Mike Wilson, Dean, School of Humanities and Social Sciences, Vanguard University of Southern California, 55 Fair Drive, Costa Mesa, CA 92626. Phone: 714-556-3610 x388. Email: mdwilson@vanguard.edu. [R]

Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Expected Instructorship of Spanish

670

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Expected Instructorship of Spanish, August, 2006. One-year appointment with possibility of renewal. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by November 7 to Byron Wells, Acting Chair. AA/EOE

Washington & Jefferson C

Modern Languages, 60 S Lincoln St Washington PA 15301

Assistant Professor of Spanish

708

<http://www.washjeff.edu/span>

The Modern Languages Department at Washington & Jefferson College seeks a tenure-track assistant professor of Spanish to teach all levels of undergraduate courses in Spanish language, literature and culture, to begin August 2006.

All applicants must have a Ph.D. in Spanish (generalist preferred) or Applied Linguistics, completed by September 2006 along with demonstrated excellence in teaching. Native or near native fluency in Spanish and English required. Experience with study abroad and an interest in interdisciplinary programs a plus. For additional information concerning the position and the college, visit us at www.washjeff.edu/spanish.

Candidates need to address in their applications how they can contribute to diversity as a core value of the W&J community. Send letter, c.v., statement of teaching philosophy and contact information of three professional references (no letters until requested) postmarked by 1 November 2005, to: Spanish Search, Washington & Jefferson College, 60 South Lincoln Street, Washington, PA 15301-4801. Preliminary interviews will be conducted at the MLA and ACTFL conventions. The College is an Affirmative Action/Equal Opportunity employer. [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Open rank tenure-track position in contemporary Latin American literary and cultural studies

199

<http://www.artsci.wustl.edu/~rll/>

The Department of Romance Languages and Literatures at Washington University in Saint Louis invites applications for an open rank tenure-track position in contemporary Latin American literary and cultural studies. The successful candidate will be expected to play a significant role in the expanding Latin American Studies Program. All applicants should present evidence of a strong research agenda that indicates familiarity with current debates in cultural theory, post-colonial studies, etc. Excellence in teaching as well as professional and administrative engagement is required. Candidates at the senior rank should have a substantial body of publications and demonstrate interest and experience in academic and professional leadership. Entry level candidates must have been awarded Ph.D. at time of appointment. Send letter of application, CV, complete dossier (with three letters of recommendation and sample of publications) to: Prof. Mabel Moraa, Latin American Search Committee Chair, Department of Romance Languages & Literatures, Box 1077, Washington University, Saint Louis, MO 63130. Consideration of applications will begin on November 5, 2005 and will continue until the position is filled. Washington University is an Affirmative Action/Equal Opportunity employer and we especially encourage applications from women and members of minority groups. [R]

Washington & Lee U

Rom Langs & Lits, Tucker Hall 316 Lexington VA 24450

Assistant Professor of Spanish

478

<http://romancelanguages.wlu.edu>

Tenure track position to begin July 2006. Ph.D in hand by time of appointment. Spanish-American Literature and Culture. Specialists in Spanish-American Drama, with possible interest in Performance Studies and/or Visual Arts, are encouraged to apply. Teaching responsibilities include all levels of language, literature and culture. Interest and/or experience in study abroad encouraged. Native or near-native fluency in Spanish and English. Evidence of effective teaching and scholarly potential. Interested candidates should send a letter of application, CV, official transcripts and three current letters of recommendation—no electronic submissions, please—to Prof. Cecile West-Settle, Chair, Spanish Search Committee. For full consideration completed application should be postmarked on or before November 14, 2005. MLA interviews. Minorities and women encouraged to apply. Washington and Lee University is an Equal Opportunity Employer. [R]

Washington U

Rom Langs & Lit, 1 Brookings Dr, Campus Box 1077 St Louis MO 63130

Open rank tenure-track position in Mexican literature and culture

200

<http://www.artsci.wustl.edu/~rll/>

Washington University in Saint Louis invites applications for an open rank tenure-track position with specialization in Mexican literature and culture. This will be a joint appointment in the Department of Romance Languages and Literatures and in the International and Area Studies Program (IAS) and it will constitute an important addition to the expanding Latin American Studies Program. All applicants should present evidence of a strong research agenda that indicates familiarity with current debates in cultural theory, postcolonial studies, etc. Excellence in teaching as well as professional and administrative engagement is required. Candidates at the senior rank should have a substantial body of publications and demonstrate interest and experience in academic and professional leadership. Entry level candidates must have been awarded Ph.D. at time of appointment. Send letter of application, CV, complete dossier (with three letters of recommendation and sample of publications) to: Prof. Mabel Moraa, Latin American/IAS Search Committee Chair, Department of Romance Languages & Literatures, Box 1077, Washington University, Saint Louis, MO 63130. Consideration of applications will begin on November 5, 2005 and will continue until the position is filled. Washington University is an Affirmative Action/Equal Opportunity employer and especially encourages applications from women and members of minority groups. [R]

Weber SU

For Langs & Lits, 1403 University Cir Ogden UT 84408

Assistant Professor of Spanish

359

<http://weber.edu>

The Department of Foreign Languages and Literatures at Weber State University invites applications for a tenure-track position in Spanish. Teaching duties will include, but are not limited to, lower division courses in beginning and intermediate Spanish, and upper division courses in language, culture and literature. Ph.D. in Spanish or Latin American literature, language or second-language acquisition required. Successful candidate will demonstrate Superior speaking and writing skills in Spanish and English based on the ACTFL Proficiency Guidelines.

Seeking applicants with a strong commitment and dedication to undergraduate teaching, advising and professional service. Preference will be given to candidates with strong knowledge of and experience with ACTFL Proficiency Guidelines, the National Standards for Foreign Language Learning and curriculum strategies. Experience in computer based and/or web based instruction and/or Spanish for the professions desirable.

View details and apply online at <http://jobs.weber.edu> [R]

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Spanish Assistant Professor

422

<http://www.wesleyan.edu>

Beginning July 1, 2006, position for tenure-track Assistant Professor of Spanish specializing in Latin American literature. Period and field open, but we are especially interested in candidates with expertise in post-boom and/or contemporary literature. Qualifications include native or near-native command of Spanish and English and a demonstrated commitment to scholarship and to the teaching of language and literature to undergraduates in both Spanish and English. Ph.D. must be in hand or very near completion by time of appointment. This position offers the possibility of collaborating with colleagues in both the Latin American Studies Program and the Center for the Americas. Send letter, curriculum vitae, full dossier, including three confidential letters of reference, one writing sample (25-page maximum), and self-addressed stamped postcard, postmarked by Nov. 14, to Spanish Search Committee, Department of Romance Languages & Literatures, 300 High St., Wesleyan University, Middletown, CT 06459. No faxes please. Wesleyan University is a highly selective liberal arts institution with a

tradition of excellence in both scholarly research and undergraduate teaching. Wesleyan University is an Equal Opportunity, Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

Wesleyan U

Rom Langs & Lit, 300 High St Middletown CT 06459

Adjunct Instructor or Adjunct Assistant Professor of Spanish 771

<http://www.wesleyan.edu>

Beginning July 1, 2006, four-year renewable contract for Adjunct Instructor (with M.A.) or Adjunct Assistant Professor (with Ph.D.) to teach and help coordinate Spanish language courses as an integral member of the department. We are primarily interested in candidates with training in second-language acquisition. Native/near-native fluency in Spanish.

Substantial language-teaching experience, including expertise in the use of multimedia, and demonstrated commitment to language pedagogy. Teaching load: 5 courses/yr. Opportunities for promotion.

Send letter, curriculum vitae, transcripts, 3 confidential letters of recommendation, statement of teaching philosophy (1 page maximum), sample teaching materials, and self-addressed stamped postcard, postmarked by Nov.14, to Spanish Adjunct Search Committee, Dept. of Romance Languages & Literatures, Wesleyan U., Middletown, CT 06459. Wesleyan University is an Equal Opportunity, Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

Western Washington U

Mod & Classical Langs, 516 High St, MS-9057 Bellingham WA 98225

Assistant Professor of Spanish 536

<http://www.ac.wvu.edu/~mcl/>

Tenure-track position, beginning September, 2006. Seeking specialist in Latin American literature to teach a broad spectrum of courses in the undergraduate curriculum. Required of the qualified candidate are the Ph.D. in Spanish by time of appointment, native or near-native fluency in Spanish, specialization in Latin American literature, and a demonstrated commitment to excellence in teaching and scholarship. A familiarity with and sensitivity to cultural diversity concerns is desired. Please send letter of application describing teaching philosophy and research plans, CV, three letters of recommendation, a sample of teaching evaluations, and graduate transcripts to Dr. Brent Carbajal, Chair, Modern and Classical Languages, Western Washington University, 516 High St., Bellingham, WA 98225-9057. Application priority review 11/10,/2005. AA/EOE. For full position announcement, www.ac.wvu.edu/~wvujobs. [R]

Westmont C

Mod Langs, 955 La Paz Rd Santa Barbara CA 93108

Assistant Professor of Spanish 208

<http://www.westmont.edu>

Westmont College invites applications for a tenure-track position in Spanish beginning August 2006. Ph.D. required. Native/near-native fluency in Spanish. Demonstrated excellence in teaching required, with promise of scholarly research. Broad training in Spanish language (all levels), pedagogy, and literature and/or linguistics. Knowledge and experience in foreign language Computer Assisted Instruction and/or ability to teach German or Italian a plus. Three 4-unit courses per semester, committee assignments and academic advising. For MLA interview consideration, application must be received by 11/1/05. Send cover letter and vita to Mary Docter, Chair, Department of Modern Languages, Westmont College, Santa Barbara, CA 93108. Westmont College is a nationally selective Christian liberal arts college in the Protestant evangelical tradition. Candidates must support the character and mission of the college, and demonstrate a desire to explore the relationship between their Christian faith and their teaching/scholarship. With a limited enrollment of 1200 students, the college is selective in admissions and emphasizes excellence in undergraduate teaching and scholarship. Westmont College is an equal opportunity employer, committed to excellence through diversity. [R]

Wheaton C

Foreign Languages, 501 College Ave. Wheaton IL 60187

Assistant Professor of Spanish 112

<http://www.wheaton.edu>

Wheaton College (IL) invites applications for an assistant professor of Spanish, a tenure-track position to begin in August 2006. Job requires a Ph.D. in Spanish (specialization open), native or near-native fluency in Spanish, and teaching experience at the college level. Candidates should have outstanding skill in and enthusiasm for teaching all levels of Spanish, with experience and interest in developing and using instructional technology. Must teach three 4-hour courses (or equivalent) per semester at all levels, participate in department's proficiency testing program, supervise student teachers, and assist with summer study abroad programs. Application deadline is November 18, 2005. Send letter of interest and curriculum vita to: Dr. Phyllis Mitchell, Chair, Foreign Languages Department, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187-5593. Wheaton College is an evangelical Protestant Christian liberal arts college whose faculty affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for nondiscrimination in employment; women and minorities are encouraged to apply.

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of Spanish 845

<http://www.whitman.edu>

Spanish Language and Latin American Literature: Whitman College invites applications for a tenure-track Assistant Professor position in Latin American Literature beginning August 2006. Responsibilities include: teaching Spanish language in the context of culture and all periods and genres of the Spanish-language literature of Latin America; supervision of senior theses; participation in faculty governance. Candidates must have an ongoing research program that will involve undergraduate student collaboration. Ph.D. required at time of appointment. Native or near-native fluency required. Please send cover letter, curriculum vitae, evidence of excellent teaching (including student evaluations), a writing sample, and three letters of recommendation to Professor Clark Colahan, Chair of the Tenure-Track Search Committee, Department of Foreign Languages and Literatures, Whitman College, 345 Boyer Avenue, Walla Walla, WA 99362. Deadline: October 31, 2005. Whitman College is a non-sectarian, private undergraduate liberal arts college of approximately 1,500 highly select students, and provides generous support for scholarly work. Further information can be obtained at <http://www.whitman.edu>. Applicants who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

Whitworth C

Mod Langs, 300 W Hawthorne Rd, MS 4102 Spokane WA 99251

Open Rank Faculty Position-Spanish 205

<http://www.whitworth.edu/jobs>

The Modern Languages Department at Whitworth invites applications for an open rank faculty position (tenure track) starting September 2006 to teach seven Spanish and Latin American culture, literature and language courses per year, upper and lower division, to majors and non-majors, on a 3-1-3 schedule. Other responsibilities include participation in departmental activities and governance; professional and research activities including state, regional and national professional associations; faculty assemblies, development days, retreats, committees; and advising. Qualifications include an earned doctorate by August 2006 (all specialties considered), fluency in Spanish, demonstrated excellence in teaching, and demonstrated interest in research, publication, and professional activities. Successful candidates will visit our website at www.whitworth.edu/jobs for the full position announcement and Whitworth's application process. Application review begins October 3, 2005.

Campus interviews anticipated for Fall 2005. Interviews will be conducted at MLA in Washington D.C., December 27-30, 2005, if the position remains unfilled.

TURKISH

Ohio SU

Near Eastern Langs & Cultures, 300 Hagerty Hall, 1775 College Road
Columbus OH 43210

Assistant Professor of Turkish

34

<http://nelc.ohio-state.edu>

The Department of Near Eastern Languages and Cultures (NELC) at The Ohio State University invites applications for a tenure-eligible assistant professor of Turkish. Areas of focus should include one or more of the following: Turkish literature, Turkish cultural studies, or Ottoman Studies (language, literature, and/or cultural/intellectual history). Native or near-native proficiency in the Turkish language is required, as are a demonstrated interest in innovative interdisciplinary research and in media-enhanced teaching.

Requirements include Ph.D. in hand by September 2006, when the position begins, and demonstrated potential for excellence in teaching and research. Review of applications will begin November 1, 2005 and will continue until the position is filled.

Please send a letter of application detailing research and teaching interests, CV, research writing sample, sample syllabus, and names and complete contact information for three referees to Professor Richard Davis, Chair, Dept. of NELC, The Ohio State University, 300 Hagerty Hall, 1775 College Road, Columbus, OH 43210-1340.

OSU is an EEO/AA employer and prohibits discrimination on the basis of race, gender identity/expression or sexual preference, or disability.

DEPARTMENT CHAIRS/DEANSHIPS

Bridgewater SC

For Langs, Bridgewater MA 02325

Chairperson, Department of Foreign Languages

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<http://jobs.bridgew.edu> or www.bridgew.edu

(Rank Open, Tenure Negotiable)

Administrative duties, advise undergraduates and supervise a department of six full-time faculty and a varying number of visiting lecturers. The department offers an undergraduate major and minor in Spanish and elementary classes in ESL, French, German, Japanese, Russian, Italian, Chinese, and Portuguese.

Qualifications: Earned Ph.D. in one of the following languages: French, Portuguese, Italian, German, or Japanese, specialization open; a record of distinguished teaching, demonstrated scholarly achievement and college administrative experience are required. The candidate should demonstrate a commitment to team leadership and interest in strengthening and expanding the current programs.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

California Polytechnic SU

Mod Langs & Lits, San Luis Obispo CA 93407

Associate Professor/Department Chair

10

<http://www.calpolyjobs.org>

Position: The Modern Languages and Literatures Department at Cal Poly, San Luis Obispo, California invites applications for a full-time tenure-track, academic year, Department Chair at the rank of Associate Professor. Appointment will be 60% administrative and 40% teaching, beginning September 18, 2006. Tenure is earned in the instructional portion of the position. Administration responsibilities include: leadership in curricular development; support of instructional facilities and equipment; management of teaching faculty and administrative staff

support, and fostering alumni and community relations. Teaching duties include teaching one class per quarter.

Qualifications: Ph.D. in either French or German, native or near native fluency. Must have a proven record of teaching, scholarship and administration.

Any genre/period invited to apply, but preference will be given to those candidates who specialize in the 18th, 19th and/or 20th century. Participation in and/or administration of study-abroad programs preferred. Successful candidates will have a commitment to teach at all undergraduate levels.

How to apply: To apply, please visit www.CALPOLYJOBS.ORG, complete an online faculty application and apply to requisition #100644. Be prepared to attach, electronically the following required materials to your online application: a letter of interest, resume or curriculum vitae, statement of management and leadership philosophy and professional goals. Official transcripts of the highest degree earned, three reference letters, and any other materials should be sent directly to: Chair, Search Committee, C/O Modern Languages and Literatures Department, Cal Poly, San Luis Obispo, CA 93407-0323. Review of applications will begin November 20, 2005; applications received after that date may be considered. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations from all qualified individuals. EEO.

Creighton U

Mod Langs & Lits, 2500 California Plz Omaha NE 68178

Visiting Appointment as Department Chair

644

<http://www.creighton.edu/ml/>

The Modern Languages and Literatures Department at Creighton University currently enjoys a special opportunity to address a range of issues, including curriculum, staffing and governance. To provide interim leadership during this process, we seek to appoint an experienced modern linguist to a two-year limited-term contract. Rank, salary and benefits offered will be commensurate with experience. Applicants should document a record of sustained excellence in teaching and scholarship; the appointee will be expected to teach three or four courses per year in French, German, or Spanish. Applicants should also describe administrative experience that has prepared them to chair a department during a period of transition. Applications must be postmarked by November 10, 2005 and should include a Curriculum Vitae, three letters of recommendation, graduate and undergraduate transcripts (photocopies acceptable initially), and a statement of personal response to the University's Mission Statement (<http://www.creighton.edu/mission/>). Address applications or nominations to Dr. Michael G. Lawler, MLL Search Committee, Dean's Office, College of Arts and Sciences, Creighton University, 2500 California Plaza, Omaha, NE 68178. Please include current email address. A Jesuit, Catholic institution, Creighton University encourages applications from qualified individuals of all backgrounds who believe they can contribute to the university's distinctive educational traditions. Creighton is an EEO/AA employer and seeks a wide range of applicants for the position so that one of our core values—ethnic and cultural diversity—may be realized. [R]

Illinois SU

For Langs, PO Box 4300 Normal IL 61790

Chair, Department of Foreign Languages

932

<http://www.foreignlanguages.ilstu.edu>

The Department of Foreign Languages at Illinois State University is seeking applications for the position of Chair, preferably to begin on July 1, 2006.

Qualifications and Responsibilities. Applicants must have a doctoral degree in a foreign language with a specialty in linguistics, literature, cultural studies, pedagogy, or comparable degree. Candidates should also have an established record of research and teaching accomplishments, and demonstrate effective leadership, as well as strong administrative and interpersonal skills. Candidates with the rank of advanced associate or full professor are invited to apply. The Chair will be expected to provide vision and creative leadership as the department builds on its current strengths and to advance the department's educational and research missions. Underrepresented groups are encouraged to apply.

Salary. This is a twelve-month position with a competitive salary.

Department and Programs. The Department of Foreign Languages is located in the College of Arts and Sciences. It offers B.A. programs in French, German, and Spanish, including teacher certification in those languages, as well as an M.A. program in Foreign Languages. The Department also sponsors area studies programs, participates in the general education program, and supports the college foreign language requirement. In the M.A. program, students choose an emphasis in cultural studies, language/linguistics, literature, or pedagogy within French, German, or Spanish. The Department has approximately 200 majors, 575 minors, 35 graduate students, and 30 full-time faculty. Languages taught are Chinese, French, German, Italian, Japanese, Latin, and Spanish.

More information is available at <http://www.foreignlanguagesilstu.edu>.

The University and Community. Illinois State University is a state-supported multi-purpose institution with about 20,000 students. The University is located in Bloomington-Normal, a fast-growing community of over 100,000 residents, located in central Illinois. Bloomington-Normal is located between Chicago and St. Louis and is served by the major airlines.

To apply: Initial review of applications will begin November 1, 2005 and will continue until the position is filled. To assure full consideration, please send vita, names and contact information for three or more references, and a statement of administrative philosophy by November 1, 2005 to: Dr. Laura Vogel, Chair, Foreign Language Department Chair Search Committee, College of Arts and Sciences, Illinois State University, Campus Box 4100, Normal, IL 61790-4100

Questions may be directed to the Chair of the Search Committee, Dr. Laura Vogel, Professor, Biological Sciences, via e-mail: lavogel@ilstu.edu.

Illinois State is an equal opportunity/affirmative action university encouraging diversity.

Miami U

Black World Studies Prog, Upham Hall Oxford OH 45056

Director of Black World Studies Program

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<http://www.cas.muohio.edu/~bwsweb/>

The College of Arts and Science at Miami University invites applications from outstanding scholars for the position of Director of Black World Studies and appointment at the rank of associate professor or full professor in the appropriate Arts and Science academic department.

The Black World Studies Program (BWS) at Miami University offers both a major and a minor. The interdisciplinary curriculum, teaching and research of BWS focus primarily on the experiences of Africans and people of African descent in the United States and throughout the world. BWS emphasizes both theory and practice in the field. The director will maintain an active program of scholarship, provide leadership, develop and administer the academic program, teach courses in the program, support student academic excellence, and maintain strong relationships with the student body, faculty, and administration.

Candidates must have expertise in Black World Studies, a doctoral degree, and distinguished scholarly achievements. The ideal candidate will have a vision for advancing the BWS program at Miami University, a history of program involvement and leadership, and a demonstrated commitment to student success. Salary will be commensurate with qualifications. The beginning date of employment is August 15, 2006.

U.S. News & World Report ranks Miami University among the top 25 public universities in the nation. The campus in Oxford, OH has an undergraduate population of 15,300 students and 1,400 graduate students. The regional campuses in Hamilton and Middletown, OH each have enrollments of 2,500 undergraduates. Multicultural students made up 10 percent of our 2004/05 first-year class and 8.6 percent of the entire student body. Miami offers the bachelor's degree in over 100 areas of study, the master's degree in more than 50 areas, the doctoral degree in 11 areas, and on the regional campuses, the associate's degree in 14 areas.

Submit a letter of application, curriculum vitae, vision statement, and three current letters of recommendation to Stephen A. Nimis, College of Arts and Science, Miami University, Oxford OH 45056.

Review of applications will begin October 1, 2005 and continue until the position is filled. [R]

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Department Head

878

<http://www.ngcsu.edu>

NGCSU is seeking applications for a nine-month, tenure-track position as head of the newly-formed Department of Modern Languages. Responsibilities: Provide vision and leadership for a new department; schedule classes; coordinate advisement; assess programs; revise curriculum; evaluate faculty; manage budget; conduct strategic planning; serve on campus-wide and system-wide committees; assume duties assigned by the dean; teach a 2/2 course load; continue scholarly development and service.

Requirements: Ph.D. in Spanish and/or French, associate or full professor rank, native or near-native proficiency in English and language(s) of specialization, evidence of superior teaching. Preferred: Some academic administrative experience, ability to teach more than one language, familiarity with instructional technology. Salary: Mid 50s-mid 60s. Starting date: August 2006.

Application review begins October 15 and continues until position is filled. Submit letter of application outlining position interest, administrative experience and leadership style, and research interests; teaching philosophy; c.v.; three current letters of recommendation with contact information; and unofficial graduate and undergraduate transcripts to: Department of Human Resources; Attn: Department Head of Modern Languages Position; North Georgia College & State University; Dahlonega, GA 30597.

Expanded job description: <http://www.ngcsu.edu/adminsrv/hr/index.shtml>

Department website: http://www.ngcsu.edu/Academic/Arts_Let/LangLit/index.shtml [R]

Samford U

World Langs & Cultures, 800 Lakeshore Dr Birmingham AL 35229

Chair of Department of World Languages and Cultures

860

<http://www.samford.edu>

The Department of World Languages and Cultures at Samford University invites applications for the position of chair, effective August 2006. Samford University is the largest privately supported and fully accredited institution of higher education in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 252 full time faculty and over 4300 students. It is also a member of a consortium of institutions of higher education in the Birmingham area.

Qualifications: Ph.D. required. The field of academic expertise is open: candidates with distinguished records of teaching, scholarship, and service in any departmental disciplinary area and significant administrative experience are encouraged to apply.

Duties: A nine-month tenure-track position at the Associate or Full Professor level, with expectations of undergraduate teaching at both lower and upper division levels. The ideal candidate will possess superior leadership and interpersonal skills in order to work effectively with a diverse group of faculty while encouraging interdisciplinary and multicultural research and teaching.

Salary: Competitive, commensurate with qualifications and experience.

Department of World Languages and Cultures: The department has 15 full-time faculty and approximately 75 majors in Language and Literature in French, German, and Spanish, as well as interdisciplinary concentrations in Language and World Trade and Latin American Studies. It also has a thriving Critical Languages Program, a 60-station Language Learning Technology Center, and escorted Language Study Abroad programs in France, Germany, Spain, and Latin America.

Applicants should send a cover letter, CV, contact information for three references, and a personal statement outlining their vision for a department of World Languages & Cultures and their sense of the Chair's role in inspiring and facilitating that vision to: Dr. Lynda Jentsch, Samford University, 800 Lakeshore Dr., Birmingham, AL 35229-2298, e-mail: ljentsc@samford.edu

The search committee will begin reviewing applications on November 1 and continue until the position is filled.

Samford University is affiliated with the Alabama Baptist Convention, and candidates should be willing to contribute to and promote the school's mission as a

Christian university. Samford is an Equal Opportunity Institution and welcomes application for employment and educational programs from all individuals regardless of race, color, sex, disability, or national or ethnic origin. [R]

U of Arkansas

Intl & Second Lang Studies Div, 2801 S University Avenue Little Rock AR 72204

Chairperson, Department of International and Second Language Studies 910
<http://www.uar.edu>

The University of Arkansas at Little Rock (UALR) seeks a Chairperson for the Department of International and Second Language Studies.

The Department offers majors and minors in French, Spanish, and German Studies, as well as second language teacher education, an ESL endorsement for public school licensure, and a growing Master of Arts Degree with tracks in Spanish and Second Language Acquisition and Pedagogy. The Intensive English Language Program offers English as a second language for international students. The Department services a three-semester foreign language requirement for all Bachelor of Arts degrees and looks forward to a newly renovated space by fall 2006. Discipline-based public service that enhances the university's relationship with its external community is valued, and faculty are expected to engage in an active research agenda.

The successful candidate will demonstrate a command of administrative skills; encourage excellence in teaching, scholarship, and service; nurture the diverse talents of the faculty and enhance opportunities for professional development; provide collaborative leadership within the department; foster cooperative relationships with other units on campus; design recruitment, retention and advisement strategies for attracting and assisting students; oversee budget activities and external funding opportunities; and establish dynamic partnerships with the growing international community and the organizations that serve it.

Qualifications: A Ph.D., D.M.L., or equivalent doctoral degree from a non-U.S. institution and an established record appropriate for the appointment at the Associate or Full Professor level are required. This is a twelve-month, renewable appointment with expectations of undergraduate and/or graduate teaching. Experience with educational technology and success at securing grants are desirable.

Located in the state capital, the cultural and financial center of the state, the University of Arkansas at Little Rock is a public university of approximately 12,000 students. UALR, the second largest campus of the University of Arkansas System, is a Carnegie Doctoral/Research Intensive institution. Little Rock is the home of the Clinton School of Public Service, the Clinton Presidential Library, Heifer International, and Winrock International—all of which provide opportunity for access and discussion of significant international issues.

Applications: Please send a cover letter, c.v., a personal statement that articulates a philosophy of leadership and the mission of second language study at an institution like the University of Arkansas at Little Rock, two current letters of recommendation and contact information (including e-mail) for four additional references to: (electronic submissions may be directed to magarnett@ualr.edu.) University of Arkansas at Little Rock, Dr. Mary Anne Garnett, Chair of the Search Committee, Department of International and Second Language Studies, 2801 S. University Avenue, Little Rock, AR 72204

The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women and persons with disabilities. Under Arkansas law, applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States. [R]

U of California, Davis

Offices of the Chancellor and Provost, One Shields Avenue Davis CA 95616
Dean—Division of Humanities, Arts and Cultural Studies 160
<http://chancellor.ucdavis.edu/resource/recruit/deanharc.cfm>

The University of California, Davis, invites applications and nominations for the position of Dean of the Division of Humanities, Arts, and Cultural Studies. The Division is one of three within the College of Letters and Science and has 282 full time faculty including 60 lecturers, 2,100 undergraduate students in 26 ma-

jors, and a graduate student enrollment of approximately 360. The Division is composed of 29 departments and programs as follows: English, arts (Art Studio, Art History, Theatre and Dance, Music, Technocultural Studies, Design); ethnic and cultural studies (Native American Studies, African American and African Studies, Asian American Studies, American Studies, Chicana/o Studies, Women and Gender Studies, Cultural Studies Graduate Group), languages and literatures (German and Russian, Spanish and Classics, East Asian Languages and Cultures, French and Italian, Comparative Literature, Second Language Acquisition Institute), and programs in Religious Studies, Humanities, Critical Theory, Medieval and Early Modern Studies, Nature and Culture, and Film Studies. The Division also houses the Humanities Institute and the University Writing Program.

The Dean is the chief academic and administrative officer of the Division, with responsibility for the academic leadership of the Division and the management of its resources, including faculty and staff, physical facilities, and budget. The Dean participates in campuswide policy development through membership on the Council of Deans and Vice Chancellors. Together with the Deans of the other two divisions within the College of Letters and Science—the Division of Mathematical and Physical Sciences and the Division of Social Sciences—the Dean shares oversight for student advising and operation of the College's central administrative function and takes a lead role in the external relations and development activities of the College. The Dean also plays a key role, working with academic departments, to integrate the Mondavi Center for the Performing Arts into the intellectual life of the campus.

We seek candidates with a deep commitment to academic excellence who can lead the Division and the College in its continuing development. Qualifications include a distinguished record of teaching, research, and service appropriate for appointment as Professor in the Division; demonstrated ability for creative leadership and management; and the energy and vigor to translate ideas into action. The University of California, Davis, has a strong institutional commitment to the achievement of diversity among its faculty, staff, and students and seeks an individual who shares that commitment.

Salary will be commensurate with experience and qualifications. The starting date will be July 1, 2006 or as negotiated.

Review of candidates will begin October 17, 2005; the position will remain open until filled. Electronic submissions are encouraged. Nominations and applications should be addressed to: Larry N. Vanderhoef, Chancellor, Office of the Chancellor, University of California, Davis, One Shields Avenue, Davis, CA 95616 or, lvanderhoef@ucdavis.edu

The University of California, Davis, is an equal opportunity/affirmative action employer committed to excellence through diversity. [R]

U of Central Arkansas

World Langs, Lits, & Cultures, 201 Donaghey Av Conway AR 72035

Chair 92
<http://www.uca.edu>

Chair, World Languages, Literatures and Cultures. The University of Central Arkansas (UCA) invites applications for the position of chair of the Department of World Languages, Literature and Cultures, to lead a dynamic and growing department of fifteen full-time faculty offering BA degrees in French and Spanish, a minor in German, and language instruction in Japanese and Russian. The department also offers an MA in Spanish. All BA students at UCA are required to complete an intermediate-level language course. The successful candidate must possess the PhD in one of the languages taught in the department with skills at or near native proficiency. Specialization open. Applications should reflect an excellent teaching record, a commitment to academic excellence, a strong belief in a liberal arts education, and a record of significant scholarly achievement sufficient for appointment at the rank of associate or full professor, demonstrated administrative abilities and strong interpersonal and communication skills. Preference given to candidates who have experience in developing language programs and in enhancing language initiatives on campus and in the community. Although not required, experience in developing study-abroad programs is highly desirable. The starting date is July 1, 2006. Salary and benefits will be very competitive.

A complete application will include a letter of application which addresses the appropriate issues in the job description, a curriculum vita, a brief statement of education and administrative philosophies, a copy of the terminal transcript, and three recent confidential letters of reference. Send to Dr. Maurice A. Lee, Dean,

College of Liberal Arts, Irby Hall 120, University of Central Arkansas, 201 Donaghey Avenue, Conway, AR 72035. Review of applications will begin November 11, 2005, and continue until position is filled. The University of Central Arkansas is an equal employment opportunity/affirmative action employer. UCA's Web site is www.uca.edu.

Founded in 1907, the University of Central Arkansas is an accredited, state-supported institution that awards the bachelor's master's and specialist's degrees. The university has grown rapidly in recent years and has an enrollment of approximately 10,000 students and faculty or more than 350. Conway, a prosperous community of almost 50,000 has three colleges and universities and an excellent public school system. It is located thirty miles northwest of Little Rock near the Ozarks. [R]

U of Colorado

English, Hellems 101, 226 UCB Boulder CO 80309

Director, Center for Humanities and the Arts

719

<http://www.colorado.edu/ArtsSciences/CHA/>

Director of Center for Humanities and the Arts and Eaton Professor. Tenured professor, appointable at the level of Full Professor, to direct flourishing Center. Distinguished record as teacher and scholar; open to all humanists and artists, but candidates must demonstrate strong commitment to interdisciplinary work; administrative experience necessary. Letter and c.v. only to: Center for Humanities and the Arts Search, The Graduate School, University of Colorado, 26 UCB, Boulder, CO 80309-0026

We begin reading applications November 1, 2005. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Mississippi

Mod Langs, Bondurant C-115 University MS 38677

Chair of Modern Languages

809

<http://www.olemiss.edu>

The Department of Modern Languages invites applications for Department Chair, a tenure-track, twelve-month position at the rank of Associate Professor or Professor. The Ph.D. is required and may be in any of the languages offered by the department or in a related field. Salary and starting date are negotiable. Candidates must have a record of excellence in scholarly achievement and teaching sufficient to warrant appointment at senior rank. Effective interpersonal and administrative skills are also required. Responsibilities will include supervising academic programs, supporting faculty research, managing resources, and representing the Department to the College and the University.

The Department offers the BA and MA with emphases in Spanish, French, and German, as well as instruction in Chinese, Italian, Japanese, Portuguese, and Russian. The faculty is committed to high quality research, graduate and undergraduate education, and fostering an environment of diversity among faculty and students. Please see http://www.olemiss.edu/depts/modern_languages/ for more information about the department.

Candidates should submit a letter of interest, an application, and a curriculum vitae online at <https://jobs.olemiss.edu>. Applicants should arrange to have three letters of recommendation with complete contact information sent to Scotty Hargrove, Acting Chair, Department of Health, Exercise Science, and Recreation Management, University, MS 38677. Review of applications will begin immediately. The position will remain open until filled or until an adequate applicant pool is established.

The University of Mississippi is an EEO/AA/Title VI/Title IV/Section 504/ADA/ADEA Employer. [R]

U of North Carolina at Chapel Hill

Romance Languages, CB# 3170, 238 Dey Hall Chapel Hill NC 27599

Department Chair

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<http://www.unc.edu/depts/roml>

The Department of Romance Languages and Literatures at the University of North Carolina at Chapel Hill invites applications for the position of departmental Chair. Applicants should have scholarly and research credentials commensurate with the rank of full professor with tenure. The successful candidate will have a record of significant administrative experience, distinguished research, and excellence in teaching, as well as a demonstrated ability to work effectively with students and colleagues from diverse cultural backgrounds and to guide a large department in its future development. Area of specialization is open to any of the four areas of the Department—French, Italian, Portuguese, and Spanish. The Department comprises approximately 50 faculty members, including both tenure-track and tenured positions and fixed term lecturers, and about 100 teaching fellows. Among the degrees offered are an undergraduate major, the M.A., and the Ph.D. in all four languages.

A description of the Department is at <http://www.unc.edu/depts/roml>.

Review of applications will begin October 1, 2005, and will continue until the position is filled. Send letter of application (addressed to the Search Committee), cv, and a list of four references to Ms. Celeste Yowell, Administrative Assistant, Department of Romance Languages and Literatures, 238 Dey Hall, C.B.# 3170, University of North Carolina, Chapel Hill, N.C. 27599-3170. EOE. [R]

U of North Florida

World Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

Chair of Department of World Languages

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<http://www.unf.edu/coas/world-languages/>

The College of Arts and Sciences at the University of North Florida invites applications for the position of Chair of the Department of World Languages to be filled at the rank of Full Professor effective August 2006. Qualifications: Tenured full professor at current institution with a minimum of 2-3 years of appropriate administrative experience, proven excellence in teaching, an active ongoing research agenda, a strong commitment to undergraduate education, interdisciplinary interests, and strong interpersonal and communication skills. Area of language/literature specialization open. The Department of World Languages is a small but dynamic department offering the B.A. in Spanish, minors in French and Spanish, and an expanding array of offerings in additional languages (currently German, Portuguese, Russian, Chinese, and Latin) in the setting of a growing public university. The department works cooperatively with other departments and programs. The chair has a twelve-month contract and normally teaches one class a semester. Send a letter of application, curriculum vitae, and three letters of recommendation to Dr. Shira Schwam-Baird, World Languages Chair Search Committee, Department of World Languages, University of North Florida, 4567 St. Johns Bluff Rd., S., Jacksonville, FL 32224. Applications must be postmarked by November 15, 2005. Applicants must also apply online by November 15, 2005 at <http://www.unfjobs.org>. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of Saint Thomas

Mod & Classical Langs, 2115 Summit Av, Mail #5027 St Paul MN 55105

Spanish-Modern & Classical Languages

347

<http://www.stthomas.edu/hr>

Tenure-Track Faculty

The University of St. Thomas is seeking applications and nominations for an Associate/Full Professor to serve as Chair of the department of Modern and Classical Languages. Ph.D. with specialization in any area of Latin American or Peninsular Spanish literature and culture, or SLA (with Spanish emphasis). Willingness to teach at all levels of the Spanish program, including the language requirement sequence, is expected. Established scholarly record, demonstrated excellence in teaching, and administrative experience required. Commitment to leading a multi-language department unit imperative. Other duties include stu-

dent advising, department and university service and involvement in study-abroad programs. Innovative approaches to teaching, demonstrated knowledge and support of technology in the classroom, and knowledge of additional world languages desirable.

The University of St. Thomas seeks to develop morally responsible individuals who combine career competence with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding regionally and nationally recognized programs and support services as it strengthens its ties to the local community, particularly the vibrant and ethnically diverse cities of Minneapolis and St. Paul.

Send a letter of application (refer to position #200537), curriculum vita, a statement on your philosophy of departmental governance, evidence of excellence in teaching, a projection of your scholarly agenda, transcripts, and three letters of recommendation electronically to: www.stthomas.edu/hr, or mail to: UST, Mail #AQU 217, 2115 Summit Avenue, St. Paul, MN 55105.

Review of applications will begin on December 1, 2005 and preliminary interviews will be conducted at the MLA conference in Washington DC. AA/EOE

U of Tennessee at Knoxville

Mod For Langs/Lits, 701 McClung Tower Knoxville TN 37996

Head 768
<http://web.utk.edu/~mfl/>

The University of Tennessee, Knoxville, seeks applicants for Head of its Department of Modern Foreign Languages and Literatures. Applicants should have scholarly and research credentials appropriate for appointment at the rank of Professor. We seek an individual with a distinguished record of research, excellent teaching, and relevant administrative experience. The successful candidate will provide leadership for a department with undergraduate and graduate programs. Strong leadership skills and the ability to work effectively and collaboratively with colleagues, staff, and students are especially important. The University of Tennessee has made a major commitment to expand international and intercultural education (<https://san4.dii.utk.edu/pls/portal30/docs/FOLDER/SACS/SACSQEP/index.html>), in which the Department will play a central role. The Department has approximately 35 tenured and tenure-track faculty members, plus 44 instructors and 44 graduate teaching assistants; a description is at <http://web.utk.edu/~mfl/>. The university welcomes and honors people of all races, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity. Review of applications will begin November 1, 2005, and will continue until the position is filled. Send a letter of application that addresses your professional vision, a curriculum vitae, and a list of four references to Prof Christine Boake, Search Committee Chair, Department of Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Virginia

Media Studies, Robertson Media Center, Clemons Lib.320 Charlottesville VA 22903

Director of Media Studies Program 624

The Media Studies Program at the University of Virginia seeks a prominent scholar to provide intellectual leadership and vision and to shape a vibrant interdisciplinary undergraduate program. The successful candidate must be hireable at the associate or full professor rank with an exceptional record of scholarly publication in media studies, along with relevant experience in interdisciplinary teaching and in administering an academic program. Areas of academic specialization are open, but the Program is particularly interested in candidates with innovative scholarship and a dynamic teaching record in the following possible areas: media in a global context; critical studies in journalism; race and media; political economy of media industries; intellectual property and media; cultural studies of media; digital media studies. Professors in the Media Studies Program must be tenurable in an academic department. Desirable start date for the position is August 25, 2006. For more information about the Media Studies Pro-

gram, please visit our website: www.virginia.edu/mediastudies. Inquiries can be directed to: aniko@virginia.edu. Review of applications begins October 15, 2005 and will continue until the position is filled. Please send a letter of application detailing scholarly, teaching, and administrative accomplishments; full CV; and names of at least three references to: Aniko Bodroghkozy, Chair, Search Committee, Media Studies Program, 142 Cabell Hall, P.O. Box 400866, University of Virginia, Charlottesville, VA 22904-4866

The University of Virginia is an equal opportunity/affirmative action employer. A demonstrated commitment to issues of diversity in pedagogy and scholarship is integral to the vision of the Media Studies Program. Therefore the search committee particularly welcomes applications from women, ethnic minorities, and other underrepresented groups. [R]

COMPARATIVE LITERATURE

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor, World Literature 752
<http://www.csupomona.edu/~academic/faculty/positions/index.html>

The English and Foreign Languages Department invites applications for a tenure-track Assistant Professor position in World Literature (specialty open) effective September 2006. Required Qualifications: Ph.D. in an appropriate discipline related to World Literature by July 1, 2006; evidence of effective teaching and scholarly potential. Duties and Responsibilities: teaching and developing courses in World Literature of various traditions, genres, and periods; teaching composition; student advising; and university services. Application Deadline: Completed applications must be received by Nov. 30, 2005. Preliminary interviews will be conducted at the MLA Convention in December 2005. For expanded position description and application form, call (909) 869-3940, e-mail mpaguilar@csupomona.edu or visit the Website at <http://www.csupomona.edu/~academic/faculty/positions/index.htm>

Women and members of minorities are encouraged to apply. The University is an AA/EOE. [R]

Claremont Grad U

English, 121 East Tenth Street Claremont CA 91711

Open Rank 444
<http://www.cgu.edu/culturalstudies>

The School of the Arts & Humanities and the Department of Cultural Studies at Claremont Graduate University invite applications for two tenure-track positions at open rank, to begin in Fall 2006. We are seeking two scholars who will contribute actively to interdisciplinary study in a small graduate humanities school with programs in Cultural Studies, English, History, and Philosophy. While the field is open, ideal candidates will demonstrate strong disciplinary grounding in textual analysis and/or historical methodology. We have a particular interest in applicants in one or more of the following areas of competence: ethnic studies, gender studies, visual culture and/or community-based studies. Ph.D. required by time of appointment.

Applicants please see website for full details and application process.

Review of applications will begin October 1, 2005.

In addition to meeting its obligations under federal and state law, Claremont Graduate University is committed to increasing faculty diversity.

Hamilton C

Comp Lit, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor or Instructor 797
<http://www.hamilton.edu>

The Department of Comparative Literature seeks qualified applicants for a one-year, full-time (5 courses), leave-replacement position starting July 1, 2006. Ph.D. or A.B.D. required. Specialization in "pre-modern"/pre-18th century Asian or Middle Eastern literature with capability to teach introductory World

Literature course (spanning the origins of writing to the sixteenth century). Background in interdisciplinary studies especially welcome. Evidence of excellence in teaching a high priority. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Please send vita, letter of application, writing sample, and three letters of recommendation by November 21 to Carol S. Rupprecht, Acting Chair, Department of Comparative Literature, Hamilton College, 198 College Hill Road, Clinton, NY 13323 [R]

Harvard U

Comp Lit, G-03 Boylston Hall Cambridge MA 02138

Assistant Professor of Comparative Literature

779

Recent World Literature

The Department of Comparative Literature seeks to appoint a tenure-track assistant or untenured associate professor of recent literature in an international context. Interest in transnational and translation issues with expertise in three or more languages. Teaching obligations include graduate and undergraduate courses. Candidates should expect to receive their Ph.D. by the time of appointment. Demonstrated excellence in teaching desired. Send cover letter and c.v. to Chair, The Department of Comparative Literature, Boylston Hall, Ground Floor, Harvard University, Cambridge, MA 02138. Materials should be postmarked by 28 October, 2005. Harvard is an Affirmative Action, Equal Opportunity Employer. Applications from women and minorities are strongly encouraged.

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Tenured or tenure-track appointment in Comparative Literature (rank open) 672

<http://www.iub.edu/~complit>

Tenured or tenure-track appointment in Comparative Literature (rank open)

Broadly trained comparatist with a concentration in post-enlightenment European literature and thought. Applicants should ideally have a strong command of primary and secondary works in French and German. Knowledge of one or more additional languages, European or non-European, and familiarity with the sources of contemporary critical discourse also expected. Secondary interests in related disciplines are especially welcome. Please send letter of application, vita, a brief writing sample, and the names of three references by November 10 to: Professor Herbert Marks Search Committee, Department of Comparative Literature, Ballantine Hall 914-Indiana University, 1020 E. Kirkwood, Bloomington, IN 47405.

Applicants at the assistant-professor level should also send a graduate dossier.

Indiana University is an Affirmative Action/Equal Opportunity Employer. [R]

New York U

Comparative Literature, 19 University Place, Third Floor New York NY 10003

Faculty Position

666

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of Comparative Literature at New York University seeks a scholar at the assistant or mid-career level with a demonstrated expertise in the literary and philosophical dimensions of the ENLIGHTENMENT ERA. Appointment will begin September 1, 2006, pending budgetary and administrative approval. Preference will be given to candidates with proven research and teaching interests in Latin and/or Greek and the Classical traditions in Western literature. All candidates must have a commitment to theoretical topics and the evolving field of comparative literature.

Please send a letter of application, CV and the names of three references to: Professor Tim Reiss, Department of Comparative Literature, Faculty of Arts and Science, New York University, 19 University Place, Third Floor, New York NY 10003-4556. Applications must be postmarked by November 1, 2005.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Comparative Literature, 19 University Place, Third Floor New York NY 10003

Faculty Position

678

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of Comparative Literature at New York University seeks a scholar at the assistant or mid-career level working in TRANSCULTURAL LITERARY STUDIES and engaged in a rethinking of world literature, the phenomenon of "the literary" and theories of literary and cultural exchange. Appointment will begin September 1, 2006, pending budgetary and administrative approval. Fields of interest might include comparative poetics, East/West cultural dynamics, empire studies and transatlantic and diasporic literature. Applicants should work in several linguistic traditions. Historical field is open.

Please send a letter of application, CV and the names of three references to: Professor Tim Reiss, Department of Comparative Literature, Faculty of Arts and Science, New York University, 19 University Place, Third Floor, New York NY 10003-4556. Applications must be postmarked by November 1, 2005.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of English, 19 University Place, Fifth Floor New York NY 10003

Associate or Full Professors

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<http://www.nyu.edu>

Faculty of Arts And Science

Over the next two years, the Department of English in the Faculty of Arts and Science at New York University seeks to fill four new tenured faculty lines. We invite applications from already tenured scholars at the rank of Associate or Full Professor working in any field of literary and language studies. Positions are to begin September 1, 2006 and September 1, 2007, pending final administrative and budgetary approval. We particularly seek prominent mid-career scholars at the Associate or early Full Professor level who are devising new practices for the study of literary forms and genres, or who are working at such intersections of existing methodologies as nationalisms and alternative historicisms, book studies and sociology of reading, aesthetics and cognitive theory, digital technologies and literary studies, English and multilingualism, word and image studies, transatlantic literary relations, material and performance cultures.

Review of applications will be ongoing. Please send letter of application, curriculum vitae, and the names of three references to: The Incremental Hiring Committee, Department of English, Faculty of Arts and Science, New York University, 19 University Place, 5th Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York

Comparative Literary and Cultural Studies, Humanities Building Stony Brook NY 11794

Assistant Professor of Cultural Studies

756

<http://www.stonybrook.edu/cjo>

Assistant Professor (tenure-track) in any field of Cultural Studies, ideally with a comparatist, cross-cultural, transnational, and/or diasporic focus. We seek someone to diversify and expand current faculty specialties in theory, film, and literature as we continue to build an interdisciplinary Cultural Studies Ph.D. program and to develop a rapidly growing Cinema and Cultural Studies undergraduate major. (This might, for example, be someone specializing in media studies, or in the study of ethnic and/or minority popular cultures.) Required: Ph.D. complete by September 1, 2006. Interviews at the Modern Language Association Convention. Please send cover letter, CV, and letters of reference by Friday, November 4, 2005, to: Professor Ira Livingston, Chair of the Search Committee, Department of Comparative Literary and Cultural Studies, Stony Brook Univer-

SU of New York, Binghamton U

Comparative Literature, PO Box 6000 Binghamton NY 13902

Assistant Professor of Comparative Literature 1000

<http://www.binghamton.edu/complit/>

Tenure-track. The Department of Comparative Literature seeks a scholar working in the interface of literature and philosophy. The successful candidate will contribute to the department's focus on theoretical inquiry and reflection on transnational cultural practices. We seek a colleague who will participate in a departmental culture that fosters interdisciplinary dialogue and be active in building cooperation with fields such as philosophy, English and foreign languages, art history, or the social sciences. We welcome applications from scholars whose research, informed by a solid knowledge of literary theory, demonstrates expertise in subaltern, African American, and/or Francophone studies. Send letter of application, vita, dossier, and writing sample to Luiza Moreira, Chair, Search Committee. Application review to begin November 15 and continue until position is filled. Binghamton University is an Affirmative Action/Equal Opportunity employer. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Assistant Professor, Early World Literature 665

<http://www.brockport.edu/English>

Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. Required: Ph.D. in English or Comparative Literature; a record of teaching success; a record of scholarship in early World Literature including expertise in at least one non-Western literature; evidence of potential for continued publication; and potential for increasing the diversity of the curriculum, student body or faculty through teaching/mentoring or research activities. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Ms. Adrienne Collier, Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on final budgetary approval. SUNY Brockport is an AA/EOE employer. [R]

U of Chicago

Comp Lit, 1010 E 59th St Chicago IL 60637

Open Rank Position in Comparative Literature 363

The University of Chicago invites applications for a tenure-track or tenured appointment (rank open) appointment in modern and contemporary literatures of the Atlantic rim. We are particularly in exploring significant relations among at least two of the following three literary traditions: African and/or African diasporic; Western European; and North and/or South American. We are particularly interested in under-explored links across the South as well as North Atlantic. Theoretical approaches might include theories of diasporic and post-colonial cultures as well as new developments in circum-Atlantic studies. All candidates should demonstrate fluency and expertise in at least two linguistically and geographically distinct languages and literatures.

Please send letter of application, CV, writing sample, and dossier with three letters of recommendation by November 1, 2005, to Michael Murrin, Chair, Department of Comparative Literature, The University of Chicago, 1010 E. 59th Street, University of Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor, Literature of the Americas 875

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track assistant professor who specializes in fiction from the diverse national writings that comprise the literature of the Americas and whose scholarship fully engages issues of race and ethnicity. We are interested in candidates who have research programs that complement those of an active, diverse, and interdisciplinary faculty, who can teach graduate and undergraduate courses in the field, and who are committed to the continued development of ethnic literary studies at the University of Oregon. Minimum requirements: Ph.D. in English or related field in hand by time of appointment strongly preferred. Salary for this position is competitive and significant development funds may be associated with it. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl/>

Applicants should send a letter, c.v., references, and a writing sample of no more than 20 pages by November 5 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We invite applications from candidates who share our commitment to diversity. [R]

U of San Diego

English, 5998 Alcalá Park San Diego CA 92110

Assistant Professor of English 746

<http://www.sandiego.edu>

The Department of English invites applications for a tenure-track assistant professorship in World Literature, beginning September 2006. Fields of expertise may include, but are not limited to, the literatures of Africa, the Middle East, Eastern Europe, South Asia, East Asia, or the Caribbean. Teaching load is three courses per semester. Candidates should have a strong commitment to teaching undergraduates. USD, an independent Catholic university, is an Equal Opportunity Employer. Send letter of application and dossier by November 15 to Eren Branch, Chair, Department of English, University of San Diego, 5998 Alcalá Park, San Diego, CA, 92110-2492. [R]

U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

Assistant Professor in Comparative Literature 80

<http://www.uwo.ca/modlang/>

The University of Western Ontario, Department of Modern Languages and Literatures (<http://www.uwo.ca/modlang/>), invites applications for a Probationary (tenure-track) position at the rank of Assistant Professor in the area of Comparative Literature to begin July 1, 2006. A Ph.D. in Comparative Literature, expertise in literary theory, a proven track record in teaching, and an excellent record of research, are required. Expertise in non-Western literatures an asset. Send letter of application with curriculum vitae, copies of transcripts, a writing sample, and three letters of reference to the Chair, Department of Modern Languages and Literatures, The University of Western Ontario, London, Ontario, Canada, N6A 3K7; fax (519) 661-4093. Applications must be received by November 15, 2005. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

LINGUISTICS AND ESL

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML, New York NY 10018

TEFL/Applied Linguistics

553

English Language Institute

Founded in 1919, AUC's campus is currently located in Cairo, Egypt, but will be moving to a new, state-of-the-art campus in New Cairo beginning Fall Semester, 2007 (see the New Campus website at www.aucegypt.edu/ncd/New%20Campus.html). AUC's degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year appointments subject to mutual agreement will begin September 2006. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

One opening for a faculty member experienced in TEFL/Applied Linguistics to teach and do research in the MA in TEFL Program. Specialization and experience in some combination of the following areas: pedagogical grammar: the teaching of writing, reading, speaking, or listening in the EFL/ESL context; CALL; language transfer; corpus linguistics, with focus on classroom applications. Experience or interest in teaching online would be an asset. The position primarily involves teaching in the M.A. in TEFL Program and supervising these. Ph.D. required.

APPLICATION INSTRUCTIONS: e-mail a letter of intent specifying Position # TEFL-1 with a current C.V. to facultyaffairs@aucnyo.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Priority will be given to applications received by October 15th.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of English

948

<http://www.aug.edu/langlitcom/>

The Department of Languages, Literature, and Communications of Augusta State University invites applications for a tenure-track position available August 2006. Candidates should have expertise in second language acquisition (ESL) and linguistics. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State, as part of a 4/4 teaching load. Ph.D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in our student body and faculty, and thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, GA 30904. An Affirmative Action/Equal Opportunity employer of the University System of Georgia. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

642

General Linguistics, with emphasis on syntax/semantics/discourse analysis; to begin Fall 2006. Primarily upper-division courses in our Program in English Language and Linguistics with some graduate teaching. Active researcher with publications either accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Central Michigan U

English Lang & Lit, Anspach 215 Mt Pleasant MI 48859

Assistant Professor of English

322

<http://www.chsbs.cmich.edu/English/>

Applied Linguistics. Tenure-track position as Assistant Professor beginning Fall 2006. Ph.D. in Applied Linguistics or related field by August 2006 required. 3/3 course load. Ability to teach phonetics/phonology and sociolinguistically-focused courses for future teachers required. Ability to teach courses in TESOL M.A. program and composition required. English education experience desired. Demonstrated evidence of effective teaching and an active research program are required. Send application, current vita, writing sample, transcripts, and letters of reference to Dr. Marcy Taylor, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859 by 28 October 2005. CMU is a doctoral/research-intensive university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo/). [R]

Indiana U

Linguistics, 1021 E 3rd St, 322 Memorial Hall Bloomington IN 47405

Assistant Professor of Linguistics

443

<http://www.indiana.edu/~lingdept/>

Tenure track position in computational linguistics at the Assistant Professor level beginning Fall 2006. Applicants must have a Ph.D. and be able to contribute to the department's general linguistics program at all levels. Teaching load is two classes a semester. Salary is competitive. The ideal candidate should be familiar with natural language processing techniques/applications. Research specialties may include but not limited to natural language semantics, discourse processing, language acquisition models, empirical linguistics involving corpus-based studies, and language documentation and corpus creation. For more information, see <http://www.indiana.edu/~lingdept/>. Send application materials, including information about research and teaching interests, CV, sample publications, and three letters of recommendation by November 7th to: CL Search Committee, C/O Jan Cobb, Linguistics Dept, Memorial Hall 322, Indiana University, 1021 E. 3rd Street, Bloomington, IN 47405-7005.

Indiana University is an affirmative action/equal opportunity employer. Indiana University encourages applications from women and minorities.

Northwestern C

Mod For Langs, 101 Seventh St SW Orange City IA 51041

Assistant Professor of ESL and TESL

370

<http://www.nwciowa.edu>

Beginning August 2006, teaching assignments include a range of ESL courses for international students, such as ESL for Academic Purposes, ESL Bible, Business English, Oral English, ESL Writing and American Culture, in addition to TESL courses for the TESL Endorsement in Education for the B.A. program. Additional responsibilities include advising, Modern Foreign Languages departmental duties, student teaching supervision, scholarship, committee assignments, and working closely with international programs personnel. Preference will be given to candidates with a doctorate or nearly completed doctorate in ESL and/or TESL/Linguistics and proven excellence in teaching. Northwestern College seeks faculty who are evangelical in theology with a Reformed perspective, and who are committed to the distinctives of a Christian liberal arts education. Applications, including curriculum vitae and copies of transcripts, should be submitted to: Dr. Jasper Lesage, Vice President for Academic Affairs, Northwestern College, Orange City, IA 51041 vpaa@nwciowa.edu. NWC is an Equal Opportunity Employer. [R]

Teachers College, Columbia U

TESOL-Dept of Arts and Humanities, 525 W 120th St New York NY 10027

Assistant Professor of Practice

172

<http://www.tc.edu/dean/facultysearch.htm>

The TESOL Program at Teachers College, Columbia University is seeking an assistant professor of practice in language and education with demonstrated teaching experience and research interests in TESOL, particularly as this relates to the education of English language learners in the PreK-12 contexts.

Responsibilities: Teach TESOL graduate courses in some of the following areas: PreK-12 ESL methodologies; supervised student teaching; second language literacy development; second language classroom observation and supervision; TESOL curriculum design and materials development. Supervise PreK-12 student teachers in the schools. Advise M.A. students and serve on dissertation committees. Collaborate with teacher educators across the College in school-related issues. Participate in routine program administrative activities and maintain an active professional profile in TESOL.

Qualifications: Earned doctorate in TESOL or Applied Linguistics; a record of successful PreK-12 ESL teaching experience and teaching of graduate TESOL courses; experience supervising PreK-12 ESL teachers.

Complete job description can be found on <http://www.tc.edu/dean/facultysearch.htm>.

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Associate Professor of English

966

Tenured position in TESOL, beginning in August 2006. Teach graduate and undergraduate courses in TESOL and linguistics; maintain active research and publication agenda; coordinate MA-TESOL program. Minimum qualifications: PhD with concentration in Applied Linguistics, TESOL, or related field; record of effective teaching at the college or university level; significant publications in area of specialization. Preferred qualifications: primary specialization in language teaching methodology and secondary specialization in theories of second language development; competence in at least one other language; international teaching experience; interest in rhetoric, discourse, or composition theory; interest in interdisciplinary collaboration. Review of applications begins November 1, 2005, and continues until the position is filled. Send letter of application, vita, representative publications, and three letters of recommendation to: TESOL Search Committee, Catherine Davies, Chair. The University of Alabama is an equal opportunity, affirmative action employer. [R]

U of California, Los Angeles

Indo-European Studies Prog, PO Box 951417, 100 Dodd Hall Los Angeles CA 90095

Indo-European linguistics

221

<http://www.humnet.ucla.edu/pies/home.html>

Indo-European Linguistics—The Program in Indo-European Studies at the University of California, Los Angeles, invites applications for the Richard A. Diebold Chair in Indo-European Studies. The position is at open rank. Applicants should have broad training in the linguistics and philology of the principal ancient and medieval Indo-European languages and in the linguistic and cultural reconstruction of Proto-Indo-European. Field(s) of specialization open, but scholars with expertise in Anatolian and/or Tocharian are especially encouraged to apply. Candidates should demonstrate a strong commitment to scholarly research and publication as well as a dedication to teaching. The appointment will be effective July 1, 2006 and is subject to final budgetary approval. Salary will be commensurate with education and experience. Candidates should send a cover letter with curriculum vitae, writing sample, and three letters of recommendation (or references for senior candidates) to Stephanie Jamison, Head, Program in Indo-European Studies, Dodd 100, UCLA, Los Angeles, CA 90095-1417. Inquiries may be directed to jamison@humnet.ucla.edu. Applications should be received by November 30, 2005.

UCLA is an Affirmative Action/Equal Opportunity Employer with a strong commitment to the achievement of diversity among its faculty. [R]

U of Illinois

Department of Linguistics, 707 S Mathews-4080 FLB/MC176 Urbana IL 61801

Assistant Professor in Sociolinguistics

57

<http://www.linguistics.uiuc.edu/>

University of Illinois at Urbana-Champaign

The Department of Linguistics at the University of Illinois at Urbana-Champaign is searching for a full-time tenure-track Assistant Professor position in sociolinguistics. The candidate should have a strong record of research and teaching in one or more of the following areas: discourse analysis, multilingualism, language contact, and social dialectology. Candidates should be prepared to teach both undergraduate and graduate courses in sociolinguistics. The salary is commensurate with experience. The appointment will start on August 16, 2006.

The ideal candidate will be someone whose research interests complement and build on existing strengths of the department and who is eager to engage with students and faculty in the broader linguistic community at UIUC.

The successful candidate must have completed all the requirements for the PhD degree. For full consideration, applications must be received by October 15, 2005. Candidates are requested to submit a CV, three sample publications, teaching evaluations, and arrange for three letters of recommendation to be sent to the address below.

Sociolinguistics Search Committee, c/o Marita Romine, University of Illinois, Department of Linguistics, MC 168, 4080 FLB, 707 S. Mathews Ave, Urbana, IL 61801, U.S.A.

Inquiries about this position may be sent to: Rajeshwari Pandharipande rajpan@uiuc.edu (217) 333-0946. The UIUC is an AA-EOE. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Assistant Professor of Linguistics

831

<http://www.uky.edu>

We seek an assistant professor who can teach a broad range of classes in an interdepartmental linguistics program; appointment is tenure-track, and is to be housed in the English Department. Specialization is open, but versatility and ability to teach in an interdisciplinary context are desired. Teaching load is two courses per semester, including introductory and advanced undergraduate courses and graduate courses. Evidence of successful scholarship and promise of successful teaching required. Ph.D. should be in hand at the time of appointment.

We will interview at the Linguistics Society of America Convention. Appointment begins August 2006.

Please send letter of application, c.v., writing sample, and three letters of recommendation to Linguistics Job Search, c/o Ms. Lucy Combs, English Department, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506

Deadline is November 11.

The English Department is strongly committed to diversity; minority and women candidates are encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of Phonology

890

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a full time tenure-track position in Phonology to begin in the Fall Term 2006, pending budgetary approval. The appointment is at the Assistant Professor level. Applicants must have a solid training in phonology, as well as demonstrated competence in a secondary area. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), a transcript of graduate work. Applicants should arrange to have three reference letters sent directly to the search committee. Send materials to: Phonology Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu. The web page for the Department is <http://www.linguistics.pitt.edu>. To ensure full consideration, complete applications should be received by November 22, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Open Rank Professor of Applied Linguistics

895

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a full-time tenure-track position in Applied Linguistics to begin in the Fall Term 2006, pending budgetary approval. The appointment is at the Assistant Professor level or above, depending on the credentials of the applicant, with senior rank possible if the candidate has the appropriate experience and an established international reputation. Applicants should have a solid training in applied linguistics and/or second language acquisition, classroom teaching experience, and knowledge of a language in addition to English. Preference will be given to candidates with expertise in research methodologies and/or classroom-based research. Candidates should send a CV (including a list of funded research, if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, and teaching evaluations (if available). Applicants at a junior rank should send a transcript of graduate work. Applicants should arrange to have three reference letters sent directly to the search committee. Send materials to: Applied Linguistics Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu. The web page for the Dept. is <http://www.linguistics.pitt.edu>. To ensure full consideration, complete applications should be received by November 22, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor of Linguistics

544

<http://www.panam.edu/dept/english/>

Linguistics: Assistant Professor, tenure-track, position No. F05/06-14.

Ph.D. in Applied Linguistics or closely related field required. Graduate coursework in theoretical and applied areas of linguistics and demonstrates evidence of scholarship in an applied area of linguistics desired. Preferred: theoretical emphasis in semantics and/or applied emphasis in second language qualitative and quantitative measurements/ESL testing, language competency testing & international/national standards; experience teaching introductory and applied linguistics; experience working with minority students, teaching ESL, developmental writing and/or reading; interest in distance learning, web-based and computer-assisted instruction. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english>). [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

929

<http://www.uwrf.edu/hr>

Tenure track. To teach Structure of English, English Language: History and Culture, Language Acquisition, and Introduction to Language and Linguistics beginning August 2006. The ability to teach TESOL courses or bilingual education courses may be considered an asset. For complete job description details and information about procedures, please see the University's website at www.uwrf.edu/hr after September 23. AA/EEO [R]

FOREIGN LANGUAGE EDUCATION

Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

Assistant Professor-Associate/Full Professor

7

<http://www.msu.edu/user/sls>

Second Language Studies

Michigan State University seeks to fill up to four tenure-track positions in language learning and teaching, especially to support its newly-approved Second Language Studies Ph.D. (<http://www.msu.edu/user/sls/>) in the College of Arts & Letters, beginning August 16, 2006. Three of the positions are at the rank of assistant professor (Ph.D. in hand by August 16, 2006). The fourth will be at the rank of associate professor or full professor. The successful senior candidate will provide leadership in setting new research and instructional directions for second language studies at Michigan State University. Each candidate, depending on background and research specialties, will be housed in one of three departments: * 1) French, Classics, and Italian, 2) Linguistics and Germanic, Slavic, Asian and African Languages (home of the MA TESOL program), or 3) Spanish and Portuguese. We seek candidates with primary interests in: 1) computer-assisted language learning, 2) classroom-based research, 3) second language acquisition (formal, psycholinguistic, cognitive or sociolinguistic approaches), 4) second language semantics/pragmatics. One position will focus on the acquisition of German and one on the acquisition of Chinese.

It is anticipated that the successful candidates will become part of a growing research community in second language studies and will take advantage of research opportunities through the Cognitive Science program (<http://www.cogsci.msu.edu/>), the Center for Language Education and Research (CLEAR, <http://clear.msu.edu>) and related Centers and initiatives.

Of particular interest are those candidates with experience or interest in working with heritage language learners and those whose major language interest area reflects the language areas of the participating departments. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment.

Applicants for all positions should submit: Updated CV, statement of interest with specific mention of which of these research areas is appropriate for the applicant's own background, and future research direction. This should include a statement of research interests and a statement of teaching philosophy.

In addition, applicants for the senior-level position should submit: Names, mail and email addresses of three references. Applicants for the entry-level positions should submit: 1) Official transcript from the institution granting the doctorate. 2) Up to two sample publications or major conference presentations. 3) Three letters of reference.

Review of applications will begin on November 7, 2005 and will continue until all positions are filled.

Please have all materials sent to: Susan Gass, Director, Second Language Studies Program, A-711 Wells Hall, Michigan State University, E. Lansing, MI 48824-1027.

*Tenure system department will be determined based on individual's background.

MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

U of Texas at El Paso

Langs & Linguistics, 500 W University El Paso TX 79968

Assistant or Associate Professor of Language Pedagogy 985

Advanced Assistant or Associate Professor of Language Pedagogy, with substantial experience in supervision of language programs. Ph.D. in Language Pedagogy and/or Second Language Teaching and Learning required. Solid publications record and native or near-native fluency in English also required. Responsibilities include, but are not limited to, supervision and further development of lower-division programs in Spanish (Heritage and non-native), French, Portuguese, ESOL and occasional offering in other foreign languages. Strong commitment to teaching and research in language pedagogy. Normal teaching three courses per semester with reduced loads for significant administrative duties. Salary competitive and commensurate with academic qualifications and professional experience. The Department offers a BA in Spanish, French and Linguistics, as well as the MA in Spanish and Linguistics. It also is a major participant in the University's initiative in bilingualism and language acquisition. The University of Texas at El Paso (UTEP), which sits on the border with Mexico, has an enrollment of nearly 20,000 students and is nationally recognized as the only doctoral-research university in the United States with a majority Mexican-American student population. With some 700,00 people, the city of El Paso is a major cultural and economic presence in the Southwest and on the US/Mexico border.

Send letters of interest, CV and three current letters of recommendation to: Kirsten F. Nigro, Chair, Department of Languages and Linguistics, 137 Liberal Arts Building, University of Texas at El Paso, El Paso, TX 79968-0531. Applications acknowledged by letter and reviewed beginning October 15, 2005, until position filled. Incomplete or electronic applications not considered. Interviews at 2005 MLA Convention, or earlier.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran status, or sexual orientation in employment or provision of services. [R]

TECHNOLOGY AND LANGUAGE TEACHING

U of Notre Dame

Rom Langs & Lit, Notre Dame IN 46556

Director of Language Resource Center

1006

<http://www.nd.edu/~alcoll/>

The College of Arts and Letters invites applicants for a full-time faculty position as director of the Language Resource Center to begin in July 2006; rank is open and will be determined by the qualifications of the candidate. Responsibilities include: collaborate with faculty in applying technology to foreign language instruction (Arabic, Chinese, French, German, Greek and Latin, Irish, Italian, Japanese, Portuguese, Quechua, Russian, Spanish); administer the daily operations, budget, staff, and multiple functions of the LRC; serve as a resource person for faculty teaching language and literature; offer and/or organize workshops in foreign language pedagogy and assessment of proficiency. The successful candidate will have a M.A. or Ph.D. degree with an emphasis on pedagogy and the use of technology in foreign language education, fluency in one or more of the languages listed above, experience in administration, and demonstrated excellence in classroom teaching. Salary is competitive with national standards for appointments in multiple competencies and technology and language teaching. Please send a letter of application, curriculum vitae, and three letters of recommendation by November 30th to Professor Dayle Seidenspinner-Nunez, Associate Dean, Arts and Letters, University of Notre Dame, 100 O'Shaughnessy Hall, Notre Dame, IN 46556. The University of Notre Dame, located 90 miles from Chicago, is an international Catholic research university. Notre Dame is an equal opportunity educator and employer actively working to promote an intercultural learning community that seeks outstanding applicants from women and persons of diverse backgrounds. Information about the University, including our mission statement, is available at <http://www.nd.edu>. [R]

MULTIPLE COMPETENCIES

Brandeis U

Ger, Russ, & East Asian Langs & Lit, South St, MS 024 Waltham MA 02454

Assistant Professor, East Asian Languages and Literature

130

<http://www.brandeis.edu/departments/grall>

The Department of German, Russian and Asian Languages and Literature (GRALL). Brandeis University, Waltham, MA., seeks an Assistant Professor of East Asian Languages and Literatures for a tenure-track position beginning in July 2006.

The candidate must have a Ph.D. in either Chinese or Japanese Languages and Literatures or in Comparative Literature. Fields of specializations are open, but the candidate must have a particular strength in either Chinese or Japanese literature as well as a demonstrated strong second area of interest such as Asian cultural studies, global studies, comparative literature, film studies, or women's studies.

Fluency in English and in Chinese or Japanese is essential, along with a dynamic teaching ability in both language and literature courses, as well as the teaching of writing in English. The candidate must also have a strong commitment to pursuing scholarship in his or her chosen area of interest.

The successful candidate will join a small, tightly knit department of colleagues who have a wide variety of interests and areas of expertise. There will be opportunities to contribute to other interdisciplinary programs on campus.

Teaching duties will include four courses a year, chosen from among language courses, literature courses (both surveys and more particularized courses), and more broadly based interdisciplinary courses, including our university seminars which are designed for our first year students.

Please send a letter of application, c.v., a small writing sample, and evidence of teaching excellence to Robin Feuer Miller, Chair of German, Russian, and Asian Languages and Literature, Mailstop 024, Brandeis University, 415 South Street, Waltham, MA 02454-9110.

Applications should be received as soon as possible, but no later than November 1, 2005.

Brandeis University is an Affirmative Action Equal Opportunity Employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and minorities.

Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3008 JFSB Provo UT 84602

Assistant Professor in Humanities

747

<http://hccl.byu.edu/index.shtml>

The Department of Humanities, Classics, and Comparative Literature invites applications for two tenure-track positions in its Humanities section, beginning Fall 2006. Requirements: PhD in Interdisciplinary Humanities or PhD in literature, cultural or intellectual history, philosophy (aesthetics), musicology, or art history with demonstrable expertise in interdisciplinary study. Candidates with any specialty may apply, but the department is especially interested in those working in the 17th-18th centuries (European), East Asian Humanities, and Interrelations of the Arts, including music. Degree must be completed by August 2005. Expectations: 3/2 or 2/3 course load, consisting of introductory humanities and Western Civilization courses and senior-level courses in area of specialization; regular publication of research in area of specialization; limited committee work in the first years of employment. An equal opportunity employer, the university does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. Send letter and cv to V. Stanley Benfell, chair, 3008 JFSB, Brigham Young University, Provo, UT 84602; or by email attachment to benfell@byu.edu. Dossiers and samples of writing will be requested from those whose candidacy the department chooses to pursue. Application deadline: 15 November 2005. [R]

California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Assistant / Associate Professor

153

<http://cla.calpoly.edu/es>

The Ethnic Studies Department at Cal Poly, San Luis Obispo, invites applications for two (2) A.Y. tenure track positions. The first tenure track position is at the rank of Assistant or Associate Professor to begin in September 2006. The second tenure-track position is at the rank of Assistant Professor to begin in September 2006. For either position the following will apply: Candidates must have expertise in and be prepared to teach courses in any one or more of the following areas of Ethnic Studies: Africana Studies, Asian American Studies, Indigenous Studies, Latino/a Studies, Comparative Ethnic Studies, or Postcolonial Studies. Duties include teaching, scholarship, advising students, committee service, and contributing to the launch and development of a new major degree program in Comparative Ethnic Studies to begin in Fall 2006 (pending final approval by the CSU Chancellor's office). Ph.D. in Ethnic Studies or comparable programs in Social Sciences or Humanities preferred, but advanced ABD candidates will also be considered. The degree, however, must be completed by the time of appointment. Salary and rank are commensurate with experience and qualifications. To apply, view detailed application instructions and submit required on-line faculty application at www.CALPOLYJOBS.ORG for requisition #100639. Closing Date: Review of applications will begin November 18, 2005. Applications received after that date may be considered. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Assistant Professor

155

<http://cla.calpoly.edu/es>

The Ethnic Studies Department and the Women's Studies Program at Cal Poly, San Luis Obispo, invite applications for a jointly appointed, A.Y. tenure-track

position at the rank of Assistant Professor to begin in September 2006. One-third of the assignment will be in Women's Studies, and two-thirds of the assignment will be in Ethnic Studies; the position will be housed in the Ethnic Studies Department. Candidates must have expertise in and be prepared to teach courses related to the subject of gender, race, science, and technology. Candidates must also be able to teach both introductory and advanced courses in Women's Studies and courses in any one or more of the following areas of Ethnic Studies: Africana Studies, Asian American Studies, Indigenous Studies, Latino/a Studies, Comparative Ethnic Studies, or Postcolonial Studies. Duties include teaching, scholarship, advising students, committee service, and contributing to the launch and development of a new major degree program in Comparative Ethnic Studies to begin in Fall 2006 (pending final approval by the CSU Chancellor's office). Ph.D. in Ethnic Studies or comparable programs in Social Sciences or Humanities preferred, but advanced ABD candidates will also be considered. The degree, however, must be completed by the time of appointment. Salary is commensurate with experience and qualifications. To apply, view detailed application instructions and submit required on-line faculty application at www.CALPOLYJOBS.ORG for requisition #100637. Closing Date: Review of applications will begin November 18, 2005. Applications received after that date may be considered. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor, tenure-track, Law, Politics & Society

839

<http://www.drake.edu>

New tenure-track Assistant Professor position in the interdisciplinary Law, Politics, and Society Program. The Program seeks an outstanding teacher and active scholar with expertise in one or more of the following areas: law and society, justice studies, jurisprudence and social thought, critical criminology, global issues of law/crime/justice, sociology of law, or critical race or gender studies connected to law and justice. Drake University values interdisciplinary research and teaching and seeks to attract candidates prepared to develop courses that integrate classroom learning with learning that takes place outside the classroom. Three classes per semester, all undergraduate, including both core and elective LPS-designated seminars and courses. Ph.D. in relevant area required. Candidate must have relevant teaching experience and a commitment to ongoing LPS-related research and writing. Send letter of application and c.v., including e-mail address (so we may acknowledge receipt) by postmark date Oct. 20 to Joe Lenz, Acting Director, Law, Politics & Society, 324 Howard Hall, Drake University, Des Moines, IA 50311. e-mail inquiries to joseph.lenz@drake.edu. Drake University is an equal-opportunity employer, and actively seeks applicants who reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, color, national origin, creed, religion, age, disability, sex, gender identity, sexual orientation or veteran status. [R]

Duke U

Prog in Lit, Box 90670 Durham NC 27708

Associate Professor/Professor of Literature

880

<http://www.duke.edu/literature>

Duke University. The Literature Program announces a position at the Associate or Full Professor level in film, video, and digital studies. The candidate is expected to teach both graduate and undergraduate courses in international film, history of cinema, and film theory. Interests in new media and digital technologies are welcome. The ideal candidate will be able to contribute as well to the full intellectual life of the Literature Program, which emphasizes literature and aesthetics, critical theory, cultural studies and film, video, and digital studies. Position begins on August 1, 2006. Please submit a CV and letter of application as MS word attachments to: Pam Terterian, Administrative Manager, [litadmin@duke.edu]. Use "Faculty Search" as subject line. Applications received by October 15, 2005 will be given full consideration. Duke University is an Affirmative Action/Equal Opportunity employer.

Duke U

Women's Studies, 210 E Duke Bldg Durham NC 27708

Sexuality and Gender in the African Diaspora-Open Rank 83
<http://www.duke.edu/womstud/>

The Duke University Program in Women's Studies invites applications and nominations for a tenured position in Sexuality and Gender, with an emphasis on the African Diaspora, to begin September 1, 2006. We seek a candidate for appointment at the Associate or Full Professor level who can provide intellectual and institutional vision and leadership. The successful candidate will be a regular member of the Women's Studies faculty and will direct, for a renewable three-year term, the Undergraduate Certificate Program in Sexuality Studies. Send applications, C.V., and names of three recommenders to Robyn Wiegman, Search Committee Chair, Women's Studies, Box 90760, 210 East Duke Building, Durham, NC 27708. Applications and nominations received by November 1, 2005 will be guaranteed full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. (Finalists will have their traveling expenses reimbursed)

Emory U

Candler School of Theology, 210 Bishop Hall Atlanta GA 30322

McDonald Visiting Professorship 98
<http://candler.emory.edu>

The Alonzo L. McDonald Family Chair:

Distinguished Visiting Professorship in the Study of Jesus and Culture.

Emory University and Candler School of Theology invite nominations for A Distinguished Visiting University Professorship: "The Alonzo L. McDonald Family Chair on The Life and Teachings of Jesus and their Impact on Culture."

The McDonald Chair seeks interpretations of the person and teachings of Jesus from the broadest array of disciplines; invites interdisciplinary approaches; and carries no confessional or religious constraints.

The recipient, who may be on sabbatical or leave from his or her institution, will be expected to deliver a semester's set of lectures or performances (ten to twelve) that could and would serve multiple instructional and public purposes and be suitable for publication in book form or be made available publicly in the modality appropriate for the Chair holder's discipline or field.

For additional information, please visit <http://www.candler.emory.edu/ABOUT/positions.html>. [R]

Harvard U

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

Research Associate and Visiting Faculty 127
<http://www.hds.harvard.edu/wsrp>

Harvard Divinity School announces several full-time positions as Research Associate and Visiting Faculty in Women's Studies in Religion for 2006-2007. Full-time residence during the '06-'07 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by October 17, 2005. Information and applications may be accessed at www.hds.harvard.edu/wsrp.

Lebanon Valley C

For Langs, Annville PA 17003

Assistant or Associate Professor of French & German 374
<http://www.lvc.edu/languages/index.aspx>

Lebanon Valley College, a private liberal arts institution, invites applications for a tenure track position at the Assistant or Associate Professor level beginning August 2006. A Ph.D. is required and native or near native fluency in at least one language; near-native fluency in both languages is preferred. Evidence of excellence in language instruction is expected. Responsibilities include: teaching all levels of language, literature and culture; continued scholarship; advising students; and appropriate service opportunities. Specialization is open. Standard teaching load is four courses per semester (12 credits). Our program offers bachelors degrees in French and German as well as teaching certification in both languages. A complete application, consisting of letter of application, C.V., copy of transcripts, and three letters of recommendation should be sent to Dr. ngel T. Tuninetti, Chair, Department of Foreign Languages, Lebanon Valley College, 101 N. College Avenue., Annville, PA 17003-1501 by November 1. We will interview at the MLA Convention in Washington, DC. EOE

Lebanon Valley College is a small, private, residential coeducational liberal arts college located in south central PA and within 2 hours drive of Philadelphia, Baltimore, and Washington D. C. Consistently placed within the top tier of comparable institutions in the Northeast, LVC was also ranked 8th nationally in U. S. News & World Report's 2006 list of "Great Schools at Great Prices." [R]

McMaster U

English, 1280 Main St W Hamilton, ON ON L8S4L9 Canada

Assistant Professor 447
<http://www.humanities.mcmaster.ca/~english/>

The Department of English and Cultural Studies at McMaster University invites applications for a tenure-track appointment at the rank of Assistant Professor in the area of literatures and cultures of Africa and the African diaspora. The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate (MA and PhD) programs in English and undergraduate and MA programs in Cultural Studies and Critical Theory. Start date for the appointment is July 1, 2006. The minimum salary for an Assistant Professor is currently CDN \$51,357. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Dr. Mary O'Connor, Chair, Department of English and Cultural Studies, McMaster University, 1280 Main Street West, Hamilton, Ontario, Canada, L8S 4L9.

The due date for application is November 1, 2005. For information on the Department of English and Cultural Studies, see <http://www.humanities.mcmaster.ca/~english>

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities. [R]

Mercer U

Foreign Languages & Literatures, 1400 Coleman Avenue Macon GA 31207

Visiting Assistant Professor, French & German 516
<http://www.mercer.edu>

Visiting Assistant Professor of French and German (non-tenure track) to begin Fall 2006, pending final budgetary approval. Position will teach all levels of French language, culture, literature, and interdisciplinary studies and elementary and intermediate German. Candidates must demonstrate superior proficiency in French and German and excellence in teaching in order to facilitate maximum student proficiency and to communicate and promote French and German cultural heritage. Candidates should also show promise in scholarly research and in

teaching in interdisciplinary programs. Preference may be given to candidates with expertise in foreign language teaching methodology or technology. Ph.D. preferred; ABD considered from an accredited university/college. Salary competitive. Interested applicants must apply online at www.mercerjobs.com. Deadline for all materials is October 25, 2005. AA/EOE/ADA

New York U

Department of Social and Cultural Analysis, 41 East 11th Street New York NY 10003

Tenured or Tenured-Track Appointment in Transnational Feminism 490

<http://www.nyu.edu>

Faculty of Arts and Science

The new Department of Social and Cultural Analysis in the Faculty of Arts and Science at New York University seeks to appoint a scholar of transnational feminism as either an Assistant Professor or Associate Professor to begin September 1, 2006, pending budgetary and administrative approval. The Department invites applications from the full range of social science and humanities disciplines, giving most serious consideration to candidates working across traditional disciplinary boundaries. This position entails service primarily in the Department's Gender and Sexuality Studies Program, but we are especially interested in candidates whose intellectual projects overlap with those of our Programs in Africana Studies, Asian/Pacific/American Studies, and/or Latino Studies. Untenured applicants must have Ph.D. in hand by July 1, 2006.

Send letter of application, cv, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names of three references to: Professor Phillip Brian Harper, Chair, Department of Social and Cultural Analysis, Faculty of Arts and Science, New York University, 41 East 11th Street, 7th Floor, New York, NY 10003-4602. Review of applications will begin November 15, 2005 and continue until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

Northwestern U

English Department, 1897 Sheridan Rd Evanston IL 60208

Assistant Professor 971

<http://www.english.northwestern.edu>

We seek a scholar with a strong record of or potential for research, related professional activity, and teaching who specializes in gender, sexuality, and new-media approaches to twentieth- and twenty-first-century literature and language. We are particularly interested in hiring a scholar whose work and pedagogy are international in conception and interdisciplinary in method, including approaches that move across national and linguistic boundaries. The successful candidate will be expected to contribute to course offerings in feminist, gender, and/or queer theory and to comparative literary studies, as part of the regular teaching responsibilities. For more information on the department and the programs, see www.english.northwestern.edu and www.wcas.northwestern.edu/genderstudies. By November 1, 2005, send letter of application, CV, dossier, and 25-page writing sample to: Chair of English/Gender Studies Search Committee, Department of English, University Hall 215, Northwestern University, Evanston IL 60208-2240. Candidates must also fill out the online applicant information form at www.english.northwestern.edu. Women and minorities are encouraged to apply. AA/EOE [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of Folklore 91

<http://english.osu.edu/>

The Department of English at The Ohio State University invites applications for a tenure-eligible position in folklore. All subfields welcomed. Position is affiliated with the Center for Folklore Studies (in the College of Humanities), providing a network for cooperative research and interdisciplinary dialogue. Ph.D. required. Review of all applications will begin on October 24, 2005 and continue until the position is filled. Applicants should send letter of application, CV, three let-

ters of reference and a writing sample to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

African Literature 393

<http://www.english.ohiou.edu>

The Department of English at Ohio University invites applications for an assistant professor of African Literature. Ph.D. in hand by September 1, 2006 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2006. Send letter of application, C.V., and three current letters of recommendation to Joseph McLaughlin, Chair, ATTN: Rhetoric and Composition Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Monday, November 7, 2005. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty and contains 19 departments, 7 of which offer the doctoral degree. Further information may be found at the University's web site: <http://www.ohio.edu>. [R]

Rice U

Program for the Study of Women, Gender, and Sexuality, P.O. Box 1892 Houston TX 77251

Associate or Full Professor, Program for the Study of Women, Gender, and Sexuality 751

<http://swg.rice.edu>

Women, Gender, and Sexuality Studies. Program Director, Associate or Full Professor. Scholars from all fields of the humanities with a distinguished record of research and teaching are invited to apply. This is an opportunity to direct a program growing in size, scope, and ambition; there are plans for a possible evolution to a Center. The program, with its 45 affiliated faculty, comprises numerous feminist research and teaching entities, including a graduate certificate program and an undergraduate major, a longstanding feminist research group, and the internationally renowned journal *Feminist Economics*. The position requires a commitment to teaching core courses in the program on a rotating basis. Rice University is an Equal Employment Opportunity/Affirmative Action employer. Please send CV and letter of interest by Friday, November 18, 2005, to Professor Helena Michie, Program for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, Texas, 77251-1892. Campus visits for finalists will be in February 2006. [R]

Rutgers U

English, 311 N Fifth St Camden NJ 08102

Professor/Associate Professors of Childhood Studies 595

<http://www.camden.rutgers.edu>

3 Professors/Associate Professors, for a new program in Childhood Studies, beginning in fall of 2006, at the Camden campus of Rutgers, the State University of New Jersey. Now in the final stages of development, with formal approval by the University Board of Governors anticipated in the fall of 2005, the program will offer the Ph.D., M.A., and B.A. degrees and will be housed in a new Department of Childhood Studies. We seek three interdisciplinary scholars studying children to structure and lead the new program, which seeks to reshape the study of the child by bridging disciplinary boundaries.

Candidates for these positions must be outstanding scholars, with established research projects focusing on children. Disciplinary affiliation is of less importance than the quality of candidates' research and an advocacy of interdisciplinary ap-

proaches to the study of children; in addition to scholars of literature, applications from anthropologists, economists, criminologists, historians, psychologists, philosophers, and sociologists are welcome. Salary is competitive with salaries at major research institutions.

Rutgers-Camden is a vibrant, beautiful, urban campus which is expanding to accommodate the growth of Southern New Jersey. Camden is a city with an extraordinarily large population of children and is located just across the Delaware River from Philadelphia.

Inquiries and applications (a letter, CV, and 3 letters of recommendation) may be directed to Dr. Daniel Hart (Daniel.Hart@Rutgers.edu). [R]

San Francisco SU

Humanities Department, 1600 Holloway Ave. San Francisco CA 94132

Assistant Professor of South Asian Culture/Civilization

977

<http://www.sfsu.edu/~Hum/>

Approved tenure-track assistant professor position, South Asian culture/civilization, effective Fall 2006, in an interdisciplinary, integrative, multicultural Humanities Department. Must have Ph.D. in hand (or all doctoral requirements completed by Aug. 1, 2006) in South or Asian Studies with specialization in art or architectural history and/or any other area of the humanities (including literature, history, music, philosophy/religious studies). Regardless of specialization, expertise in Indian culture required. Native or near-native fluency in at least one South Asian language; familiarity with current trends in humanistic scholarship; record of interdisciplinary research and teaching; ability to teach both traditional and contemporary cultural forms. Preference for candidates with broad expertise in visual culture/studies and in at least one other field in the humanities. Review of applications begins Nov. 15, 2005 and will continue until the position is filled.

Salary competitive, commensurate with qualifications. For more information, see <http://www.sfsu.edu/~Hum/>. Send (hard copy, please), a cover letter, CV, 3 letters of reference, evidence of teaching range and effectiveness (including sample syllabi), and dissertation abstract and/or a brief representative writing sample to Chair, Hiring Committee (South Asian Civilization), Humanities Department, Humanities Bldg Room 410, San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. Initial interviews of top candidates will take place primarily, but not exclusively at Dec. MLA Annual Convention. SFSU is an AA/EOE employer. [R]

Stanford U

Art & Art History, 435 Lasuen Mall Stanford CA 94305

Assistant Professor of Film and Media Studies, Asian Cinema

889

<http://art.stanford.edu/ugrad.php?content=fsmajor>

Stanford University's Film and Media Studies Program is seeking candidates for a tenure-track Assistant Professorship with an emphasis on the field of Asian cinema, including East Asia (China, Japan, Hong Kong, South & North Korea, Taiwan), South-East Asia (Vietnam, Thailand, Malaysia, Philippines), and South-Central Asia (India, Iran). The appointment is expected to begin September 1, 2006. Candidates must also be able to teach a range of core courses that emphasize issues of aesthetics, history, cultural study, and critical theory. The Film and Media Studies Program, part of the Department of Art and Art History, welcomes scholars committed to excellence in research and publication and to creative teaching on both the graduate and undergraduate level. Applicants must have a completed doctorate in hand by the date of the appointment.

Please send a cover letter, CV, sample syllabi, and three letters from references who can speak to your scholarship and teaching ability to Professor Scott Bukatman, Department of Art & Art History, 435 Lasuen Mall, Stanford University, Stanford, CA 94305-2018, contact email: xbody@stanford.edu, with a cc to: mhkelly@stanford.edu. Stanford University is an equal opportunity, affirmative action employer. [R]

U of Aberdeen

C of Arts & Social Sciences, University Office-Kings College Aberdeen AB24 3FX Scotland

Academic Vacancies (Any Level)

765

<http://www.abdn.ac.uk>

Chair, Reader, Senior Lecturer, Lecturer, Research Fellow

The Centre for Modern Thought at the University of Aberdeen has been created as a site for cross-disciplinary theoretical research and theoretical inquiry bearing on global socio-historical developments and political issues. It will serve degree programs throughout the College of Art and Social Sciences in the context of the University's new Graduate School and will offer a stimulating environment to students seeking a high-profile Ph.D. program staffed by internationally recognized scholars.

In the coming academic year, we aim to make a number of academic appointments (at any rank) in the following areas:

Modern Intellectual History: We seek a scholar whose work entails the capacity to address representations of history in the modern period, including Hegelian or Marxist models, and more contemporary "post-structuralist" elaborations. This individual could come from fields such as philosophy, literature, history, or sociology, but should have a strong interest in philosophy of history.

Science Studies/History of Science: An important part of the Centre's work will be addressed to relations between the sciences, the social sciences and the humanities. An individual strongly versed in the areas of history of science and theory of knowledge will play a vital role.

Theory of Art: We intend to establish strong links between the Centre for Modern Thought, the program in Art History, the Centre for Visual Culture, and initiatives underway in Aberdeen. A suitable candidate might come from a variety of fields, including architecture, film, art history, or the performing arts. We would also consider candidates whose work combines theoretical inquiry and practice.

Political Theory: The Centre's ambition of addressing issues of broad socio-political import will be served by an individual with significant preparation in political economy and modern political theory.

Literary Theory: We seek a scholar with a strong capacity to address the questions posed to modern thought by literature. This individual should be well versed in modern continental philosophy and might also bring a special interest in psychoanalytic theory.

Scholars from any field whose work intersects with these areas are welcome to apply. Suitable candidates will have a distinguished publication record or demonstrate exceptional promise. We will accept applications until the positions are filled, but we will begin active consideration of the applications on 15 November 2005. Enquiries may be directed to Professor Christopher Fynsk, enl290@abdn.ac.uk For further information regarding the Centre for Modern Thought and the University of Aberdeen, visit our website at: <http://www.abdn.ac.uk/moderthought>

Application procedure

Online application forms including further particulars are available from www.abdn.ac.uk/jobs. Alternatively email jobs@abdn.ac.uk or telephone (01224) 272727 (24-hour answering service) quoting reference number CMT001A for an application pack.

Promoting Diversity and Equal Opportunities throughout the University [R]

U of British Columbia

First Nations Studies Program, 1866 Main Mall Buchanan C352 Vancouver BC V5T Canada

Tenure Track Position Indigenous Studies/First Nations Studies

225

<http://fnsp.arts.ubc.ca>

The University of British Columbia invites applications for a tenure-track position in the First Nations Studies Program. This search is aimed primarily at the Assistant Professor level, but applicants at a more advanced level may be considered pending funding. Applicants should have a Ph.D. in Indigenous studies or a related discipline at the time of appointment, and have a record of or clear potential for excellent research, teaching, and publication, as well as a documented

ability to work with Aboriginal students and communities. This position involves teaching in the core curriculum of the program, including FNSP 200, Introduction to First Nations Studies, the opportunity to develop additional curriculum in the area of specialization, the mentoring of Aboriginal students, liaison with Aboriginal communities and organizations, and participation in program development and other program functions. The program offers a BA with a Major or a Minor in First Nations Studies. For more information about the program, please see our web site at <http://fnsp.arts.ubc.ca>.

This appointment is effective 1 July 2006 and is subject to final budgetary approval. Closing date for applications is 15 November 2005. Salary will be commensurate with qualifications and experience. Departmental home is dependant on the area of disciplinary specialization. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons, and especially those of Indigenous origin, to apply; however, Canadians and permanent residents of Canada will be given priority.

Please apply with letter of application, curriculum vitae, three letters of reference with current contact information, one article-length writing sample, and teaching evaluations if available, to Linc Kesler, Director, UBC First Nations Studies Program, 1866 Main Mall, Buchanan C352, Vancouver BC Canada V6T 1Z1, linc.kesler@ubc.ca. Please contact us if you have questions.

U of California, Berkeley

South & Southeast Asian Studies, 7303 Dwinelle Berkeley CA 94720

Assistant Professor of Southeast Asian Studies

115

<http://ls.berkeley.edu/dept/sseas/>

Subject to final budgetary approval, the Department of South and Southeast Asian Studies at the University of California, Berkeley invites applications for a tenure-track Assistant Professor of Southeast Asian Studies with a research specialization on one or more of the Theravada Buddhist countries of Southeast Asia (Thailand, Burma, Cambodia, Laos). Scholars working on the pre-modern or modern eras within the fields of literary studies, religious studies, gender studies, cultural studies or cultural history are especially encouraged to apply. Knowledge of at least one Southeast Asian language and its textual traditions is mandatory. The position is to be effective July 1, 2006.

Send letter outlining teaching and research interests, C.V., complete dossier, and a writing sample to: Chair Southeast Asia Search, Department of South and Southeast Asian Studies, University of California, Berkeley, CA 94720-2540. Applications should be postmarked by November 15.

The University of California is an Affirmative Action, Equal Opportunity employer. [R]

U of Connecticut

Foundations of Humanitarianism, 215 Glenbrook Rd, U 4025 Storrs CT 06269

Associate Professor in the Humanities

16

<http://www.humanrights.uconn.edu>

The University of Connecticut seeks a scholar in the Humanities to head its multidisciplinary Foundations of Humanitarianism Program. This tenure-track Associate Professor position will commence in August 2006. We seek a specialist with an established research record from any humanities field, including English, History, Modern and Classical Languages, or Philosophy, or a related discipline. Preference will be given to a scholar whose research addresses aspects of the emergence or operation of humanitarian thinking, acting, and/or institutions. Responsibilities, in addition to teaching undergraduate and graduate courses, include guiding the Foundations of Humanitarianism Research and Teaching Program, coordinating faculty research initiatives, and collaborating with both the University of Connecticut Humanities and Human Rights Institutes. A description of the Foundations of Humanitarianism Program may be found at: www.humanities.uconn.edu or www.humanrights.uconn.edu

Review of applications will commence October 10, 2005. Send curriculum vita, brief statement of research and teaching interests, with three letters of recommendation to: Professor Richard A. Wilson, Chair, Humanitarianism Search Committee, Humanities Institute, University of Connecticut, CLAS Building, Suite 300-312, Unit 4234, 215 Glenbrook Road, Storrs, CT 06269-4234. Email j.waide@uconn.edu (Search #06A051)

In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities and members of minority groups. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor-African Literature

329

<http://www.english.uiuc.edu>

African Literature. Assistant Professor. Full-time tenure-track appointment, joint appointment in Department of English and the Program in Comparative and World Literature.

We are inviting applications for a position in African literature. Preference will be given to comparatists with strong training in Anglophone African studies and substantial expertise in sub-Saharan literatures. We particularly welcome candidates with knowledge of oral and written traditions in one or more indigenous language and who are prepared to teach courses in global studies, world literature, and postcolonial studies.

Appointment begins August 16, 2006. Position assumes completed Ph.D. in pertinent area by August 2006. To ensure full consideration, send letter, c.v. and 1-3 page description of the dissertation or current post-dissertation research project to Prof. Martin Camargo and Nancy Blake, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 4, 2005. We plan to interview at MLA. Salary commensurate with qualifications. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Michigan

Women's Studies Department, Lane Hall-204 South State St Ann Arbor MI 48109

Feminist Theorist of Race & Gender

511

<http://www.lsa.umich.edu/women/>

Pending authorization. The Women's Studies Program invites applications at the tenured level for a Feminist Theorist whose work focuses simultaneously on race and gender, to begin September 1, 2006. We seek candidates who demonstrate outstanding research and scholarly contributions and who can contribute to our vibrant interdisciplinary community. While the emphasis in this position is on scholarship in the area of theory, applications are welcome from those who also employ empirical research methods. Research may be focused on the U.S. or international contexts. Send a letter of application, curriculum vitae, a brief statement of research, evidence of teaching excellence, and the names of suggested reviewers by December 15, 2005 to Chair, Women's Studies and Psychology Search Committee, Women's Studies Program, University of Michigan, 1122 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290. Applications will begin being reviewed November 15, 2005; all applications will be acknowledged. The University of Michigan is an equal opportunity/affirmative action employer, and is supportive of the needs of dual career couples. Women and minority candidates are encouraged to apply. [R]

U of Southern California

East Asian Langs & Cultures, THH 356 Los Angeles CA 90089

Senior Faculty

620

The Department of East Asian Languages and Cultures at the University of Southern California invites applications for a position at the rank of advanced assistant professor or above. The department seeks applicants in early modern and modern Japanese or Chinese literature. We are particularly interested in candidates working in critical theory, visual studies, or cultural studies. A Ph.D. in relevant fields is required. The successful candidate will display a superior record of scholarship and teaching with a commitment to interdisciplinary and intra-regional approaches.

Please send a letter of application, a C.V., and a list of at least three potential referees whom we may contact to: Search Committee, Department of East Asian

Languages and Cultures, University of Southern California, Los Angeles, CA 90089-0357

Review of applications will begin January 10th, 2006. USC is an AA/EEO employer.

U of Texas at Austin

English, PAR 108 Austin TX 78712

Director of Asian-American Studies

437

<http://www.utexas.edu/cola/depts/aas/>

Area: Asian American Studies

Discipline: Open; we are especially interested in American Studies, English, or History scholars. We are also interested in the following fields of specialization: cultural studies, immigration, labor studies, legal studies, or queer studies.

The College of Liberal Arts at the University of Texas at Austin invites applications for Director of Asian American Studies, at the Associate Professor or Professor level. Applicants are expected to be well-published, with evidence of original research and effective teaching at the undergraduate and graduate levels. Appointees will have administrative, teaching, and research responsibilities at the Center, home department, College and University levels. Salary is competitive and dependent upon qualifications and experience. Applicants should provide a vita, writing sample of scholarly work, three letters of recommendation, and teaching evaluations. The deadline for the application is October 14, 2005. Application materials should be sent to Professor Mia Carter, Interim Director, Center for Asian American Studies, Geography 220, The University of Texas at Austin, 1 University Station, A2200, Austin, TX 78712. AA/EEO Employer. [R]

Villanova U

Dept. of Humanities & Augustinian Traditions, 800 Lancaster Ave. SAC 304 Villanova PA 19085

Assistant Professor, Humanities

17

<http://www.humanities.villanova.edu>

VILLANOVA UNIVERSITY, Villanova, PA. Assistant Professor. Tenure track. The Department of Humanities and Augustinian Traditions: Classicist able to contribute to the department's interdisciplinary inquiry into the nature and destiny of the human person. Special consideration given to candidates working in philosophy and/or rhetoric. Requirements: Ph.D. at time of appointment, active research program, ability to work in an interdisciplinary context. 2-3 teaching load; possibility of offering courses in Villanova's Classics Program and/or Department of Communications; duties include one course per year in Villanova's Core Humanities Program. Send cover letter, a 2-3 page response to our Statement of Purpose, undergraduate and graduate school transcripts, c.v., evidence of excellence in teaching, a research writing sample, and three letters of recommendation to Dr. Thomas W. Smith, Chair, Department of Humanities and Augustinian Traditions, Villanova University, 800 Lancaster Avenue, Villanova, PA 19085-1699. Review of applications begins November 1, 2005. Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. For Statement of Purpose, see www.humanities.villanova.edu. [R]

NONACADEMIC LISTINGS

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at the 2005 Convention

975

<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2005 convention in Washington, DC. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of

Texas at Austin. The twenty one previous clinics have been enthusiastically received by participants. The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

POSTDOCTORAL LISTINGS

American Academy of Arts & Sciences

Visiting Scholars Program, 136 Irving Street 136 Irving Street Cambridge MA 02138

Visiting Scholars Program, The American Academy of Arts and Sciences

194

<http://www.amacad.org>

Post-Doctoral and Junior Faculty Fellowships, 2006-2007

Postmark Deadline: Friday, October 14, 2005

The American Academy of Arts and Sciences, an international learned society and research institute in Cambridge, Massachusetts, invites postdoctoral scholars and nontenured junior faculty to apply for research fellowships for the 2006-2007 year.

The Academy is interested in proposals that relate to its current projects in the following program areas: Humanities & Culture, Science & Global Security, Social Policy & American Institutions, and Education. For more information on these studies, please visit the Academy's website (www.amacad.org/projects.aspx). Projects that address American cultural, social, or political issues from the founding period to the present are especially welcome, as are studies that consider developments in America from a multidisciplinary and/or comparative perspective. In conjunction with its 225th anniversary, the Academy has launched a major archival initiative to preserve its historic papers and invites proposals that will draw upon these holdings as well.

Visiting Scholars are expected to participate in conferences, seminars, and events at the Academy while advancing their independent research; they must be in residence during their fellowship year.

Terms of Award: \$35,000 stipend for post-doctoral scholars; up to \$50,000 for junior faculty (not to exceed one-half of salary).

For details, contact: The Visiting Scholars Program, American Academy of Arts and Sciences, 136 Irving Street, Cambridge, Massachusetts 02138-1996. Telephone: (617) 576-5014; FAX: (617) 576-5050; e-mail: vsp@amacad.org.

Application information is available on the Academy's website at www.amacad.org/visiting.aspx.

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958
Providence RI 02912

Postdoctoral Fellow

122

<http://pembrokecenter.org>

Pembroke Center Postdoctoral Fellowships 2006–2007

Mediated Bodies/Bodies of Mediation

Seminar Leader: Lynne Joyrich

Chesler-Mallow Senior Faculty Research Fellow, Pembroke Center

Department of Modern Culture and Media

Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university.

The term of appointment is September 1, 2006–May 31, 2007. The stipend is \$35,000, plus health insurance unless otherwise covered.

For application forms contact Elizabeth_Barboza@brown.edu; phone: 401-863-2643. A full description of the fellowship is on the center's website: pembrokecenter.org

The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912. The deadline for applications is December 8, 2005. Selection will be announced in February.

Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Postdoctoral Fellow

254

<http://www.hss.cmu.edu/cas/>

Scholars and artists who have received their terminal degree within the last seven years in any field of humanistic inquiry or artistic endeavor are invited to apply for an Arts in Society Fellowship, supported by the Center for the Arts in Society at Carnegie Mellon University. The purpose of these fellowships is to provide junior scholars with time and further their own work in a cross-disciplinary setting, to associate with a distinguished faculty, and to contribute to an innovative humanities initiative at the University.

One Fellow will be appointed to the Center for the Arts in Society for the academic year 2006–2007, and will be awarded a stipend plus a \$5000 research grant. The Fellow will teach one undergraduate course each semester that contributes to the Center's new arts-histories curriculum. The fellow will also participate in the work of the Center for the Arts in Society, which sponsors conferences, lectures and colloquia on various topics, and give on public lecture. A Fellow is expected to be in residence in Pittsburgh during the term of the fellowship. The fellowships will provide a stipend of \$35,000 and full university benefits.

Applications should address the issue of "arts in society," offering a unique interdisciplinary perspective on the topic. A research proposal and a suggested course should demonstrate this perspective, both in terms of the contribution to future work and in terms of new course content.

DEADLINE FOR APPLICATIONS:

Must be received by February 3rd, 2006

Candidates for the Fellowship should submit the following documents (there is no official application form):

- a) a statement of current research interests
- b) a one-page proposal for an undergraduate course bridging the arts and humanities
- c) a full curriculum vitae
- d) three letters of recommendation

APPLICATIONS SHOULD BE MAILED, NOT FAXED OR E-MAILED, TO: Anna Houck, Arts and Society Fellowship Committee, Dean's Office BH 154, College of Humanities and Social Sciences, Carnegie Mellon University, Pittsburgh, PA 15213 [R]

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon College Dissertation Fellowship

664

<http://provost.kenyon.edu>

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is intended for members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees). Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; individuals who aspire to a teaching and research career; and persons who have not yet earned a doctoral degree at any time and in any field.

Kenyon College located on an idyllic campus in rural central Ohio (about 50 miles NE of Columbus) enrolls approximately 1500 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself upon its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding this fellowship and for application instructions please visit: <http://provost.kenyon.edu>. To learn more about Kenyon, visit: www.kenyon.edu

Review of applications will begin December 1, 2005 and continue until the position is filled.

An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Rice U

Center for the Study of Cultures, P.O. Box 1892 Houston TX 77251

Postdoctoral Fellow

691

<http://culture.rice.edu>

Rice University and the Center for the Study of Cultures announce the continuation of the Andrew W. Mellon Foundation Postdoctoral Fellowship Program. Up to three postdoctoral fellows will be selected for a two-year appointment beginning July 1, 2006 at a stipend of \$40,000 per year plus a moving and research allowance. Fellows will teach two courses per academic year, will be expected to make significant progress in their research, and will also participate in the intellectual life of relevant departments, programs, and Center research groups. While candidates will hold department affiliation, we seek candidates who take interdisciplinary approaches to any area of humanistic study, broadly construed.

Eligibility:

Ph.D. degree received 2002 or after. Applicants who will receive the Ph.D. degree by July 1, 2006 are eligible to apply. If the Ph.D. is not in hand at the time of the application, a letter of confirmation must be received from the committee chair or department stating that the candidate will have the Ph.D. degree before the term of the fellowship begins on July 1, 2006.

Applications should include:

1. A cover letter
2. A statement of current research including project(s) to be undertaken during fellowship period (three single-spaced pages maximum)
3. A brief proposal for a one-semester undergraduate course
4. A curriculum vitae
5. Three letters of recommendation

APPLICATION DEADLINE: All application materials (including letters of recommendation) must be received by December 1, 2005. Applications should be mailed or express-mailed, not faxed or emailed. It is the applicant's responsibility to ensure that all documentation is complete and that letters of recommendation are submitted by the deadline. Send all materials to Associate Director, Center for the Study of Cultures, MS-620, Rice University, P.O. Box 1892, Houston, Texas 77251-1892. Contact <http://culture.rice.edu>, email: culture@rice.edu.

Rice University is an Affirmative Action/Equal Opportunity employer. Employment eligibility verification requested upon hire. [R]

Rice U

Program for the Study of Women, Gender, and Sexuality, P.O. Box 1892
Houston TX 77251

Postdoctoral Fellow, Study of Women, Gender, and Sexuality 958
<http://swg.rice.edu>

The Program for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects in sexuality studies; feminist legal studies; globalization; feminist critical race and ethnicity theory; or feminist science and technology studies. Pre-twentieth century topics are welcome. Ph.D. prior to appointment. Each fellowship has duration of two years beginning August 2005. Recipients will teach two women's studies courses per year (level open) and will play an active role in the intellectual life of the Program. Rice will provide a salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer. Send letter of interest, curriculum vita, dossier with a minimum of three references, and writing sample (about 25 pages) to Sarah Westphal-Wihl, Program for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, TX 77251-1892. Postmark deadline for applications is Friday, December 2, 2005. [R]

U of California, Los Angeles

Mellon Postdoctoral Fellowships in the Humanities, RHG, PO Box 951539
Los Angeles CA 90095

Mellon Postdoctoral Fellowships in the Humanities at UCLA 707
<http://www.ucla.edu>

"Cultures in Transnational Perspective"

Mellon Postdoctoral Fellowships in the Humanities at UCLA
Call for Applications

Deadline: February 1, 2006

The division of humanities at the University of California, Los Angeles, will appoint four Andrew W. Mellon Postdoctoral Fellows for a 2-year tenure beginning in the fall of 2006. Fellows must have earned their doctoral degree no earlier than January 2000 and no later than June 2006. The Mellon Fellowship provides a stipend of \$45,000 a year, standard fringe benefits, a one-time moving allowance of \$1,500, plus a small research budget of \$1,000. All Fellows will be housed in relevant home departments for which they teach two courses each year. They are required to be in residence and to participate in the monthly Mellon Fellows Seminars and annual Mellon Conference, as well as the on-going intellectual life of their home departments. Fellows will also write a progress report due on June 15th of each year of residence.

The Mellon program at UCLA is designed to explore the emerging field of Transnational Studies. Its aim is to broaden the study of minority cultures from its national focus to global and comparative perspectives. We seek innovative scholarship that explores minority cultures as major components of world culture and history, generated by immigrant and minority writers, artists, filmmakers, playwrights, and musicians residing in metropolitan centers across the world and thereby reshaping the canons of literature, art, and music in their respective countries. The program encourages the investigation of such patterns of encounter over several centuries in order better to understand what is distinctive about each period and in each field of research.

There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of the scholarly project relevant to the program, a CV, and three letters of recommendation by February 1, 2006, to: Mellon Postdoctoral Fellowships in the Humanities at UCLA, Royce Humanities Group, 212 Royce Hall, UCLA, Los Angeles, CA 90095. The program is co-chaired by Professors Franoise Lionnet (French and Francophone Studies; Comparative Literature) and Shu-mei Shih (Asian Languages and Cultures; Comparative Literature). For more information, please contact Cyndia Soloway at (310) 267-4842 or via e-mail at soloway@humnet.ucla.edu.

U of California, Los Angeles

UCLA International Institute, 11349 Bunche Hall Los Angeles CA 90095

Global Fellow 1017
<http://www.international.ucla.edu/globalfellows/>

The UCLA International Institute will appoint up to eight Global Fellows to commence residence for up to two years on 1 September 2006. Fellows will be drawn from the arts & humanities (including literary studies & philosophy), the natural sciences (including engineering, medicine, & public health), and the social sciences (including law, public policy, & management). This interdisciplinary program emphasizes comprehensive approaches while encouraging border-crossing conversations among resident Global Fellows. Activities include research, interaction with faculty, and teaching. There is no citizenship requirement. Applicants must have received their doctoral degree between January 1999 and June 2006. Fellows will be awarded \$50,000-\$70,000 in remuneration per year depending on field and experience.

Further information is available at <http://www.international.ucla.edu/globalfellows/Contact:globalfellows@international.ucla.edu> or (310) 825-3902.

Applications and nominations should be submitted on-line between 15 November 2005 and 13 January 2006. Appointments will be made by 15 March 2006.

UCLA is an affirmative action/equal opportunity employer. The International Institute has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

U of Chicago

Society of Fellows, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor 126
The University of Chicago Society of Fellows

The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2006. The annual salary for 2006-2007 will be \$48,000. The effective date for these teaching appointments is September 1, 2006.

To apply for these positions, please see our web site at <http://fellows.uchicago.edu>

Applications must be received by November 16, 2005.

AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER

Wesleyan U

Ctr for the Humanities, Middletown CT 06459

Mellon Postdoctoral Fellow 59
<http://www.wesleyan.edu/chum>

ANDREW W. MELLON POSTDOCTORAL FELLOWSHIP FOR 2006-2007 AT WESLEYAN UNIVERSITY'S CENTER FOR THE HUMANITIES, an institute devoted to advanced study and research. At least one fellowship will be awarded; the stipend is \$45,000. For information on the criteria of eligibility, the application procedure, and the Center's themes for 2006-2007, visit the Center's web-site: <http://www.wesleyan.edu/chum> Completed applications must be received by November 10, 2005.

Yonsei U

Underwood International C, Seoul 120-749 Korea

Humanities Teaching Fellowships

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<http://uic.yonsei.ac.kr>

Underwood Society of Fellows, Underwood International College, Yonsei University

The Underwood International College, Yonsei University, invites applications for up to four junior teaching fellowships in the Humanities to begin September 2006. Positions are for two years, renewable, with the possibility of conversion into a tenure-track position. Teaching responsibilities are normally 6

credit-hours per semester, and compensation includes an annual stipend of approximately \$50,000, a housing subsidy, and a limited relocation package. Fellows will be affiliated with the Underwood Society of Fellows and teach in the Underwood International College (UIC) Common Curriculum. Fields of specialty can include literature (classical, modern European, English and American), history (all fields, including history of science), art history, or philosophy. Please send letter of application, c.v. including teaching experience/interests and publications list, a writing sample, and three letters of recommendation to: Underwood Society of Fellows Junior Search/Underwood International College/Yonsei University/Seoul, 120-749, Korea. Applications must be received by December 1, 2005. Interviews at the MLA. More information available on our website at <http://uic.yonsei.ac.kr>.

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