

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## FOREIGN LANGUAGE EDITION • FEBRUARY 2005

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### SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

February issue 14 February 2005

April issue 15 April 2005

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.ade.org](http://www.ade.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

## In This Issue

The February issue contains descriptions of approximately 160 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. The February listings are broken down by language as follows: French, 15 definite, 2 possible; Spanish, 60 definite, 6 possible; German, 11 definite; Italian, 6 definite; Slavic, 3 definite; Romance languages, 4 definite; multiple language fields, 18 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 34 definite.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Multiple Competencies

These are notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

Although it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of institution is most likely to find a position. Do not discount the small

colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24) . . . . .	1963
Frank Phillips College (Texas) (December 1968, 433–38) . . . . .	1969
Concordia Seminary (Missouri) (April 1975, 49–59) . . . . .	1975
Murray State University (Kentucky) (December 1975, 322–28) . . . . .	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87) . . . . .	1977
State University of New York (August 1977, 237–60) . . . . .	1978
Phillips County Community College (Arkansas) (May 1978, 93–98) . . . . .	1978
Wingate College (North Carolina) (May 1979, 251–56) . . . . .	1979
Nichols College (Massachusetts) (May 1980, 207–12) . . . . .	1980
Yeshiva University (New York) (August 1981, 186–95) . . . . .	1982
American International College (Massachusetts) (May-June 1983, 42–46) . . . . .	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a) . . . . .	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a) . . . . .	1985
Talladega College (Alabama) (May-June 1986, 6a–14a) . . . . .	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a) . . . . .	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38) . . . . .	1987
Husson College (Maine) (May-June 1987, 45–50) . . . . .	1987
Hillsdale College (Michigan) (May-June 1988, 29–33) . . . . .	1988
Maryland Institute, College of Art (May-June 1988, 49–54) . . . . .	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45) . . . . .	1989

The Catholic University of America (September-October 1989, 27–40) . . . . .	1990
Dean College (Massachusetts) (May-June 1991, 27–32) . . . . .	1992
Baltimore City Community College (May-June 1992, 37–41) . . . . .	1992
Loma Linda University (California) (May-June 1992, 42–49) . . . . .	1992
Clarkson College (Nebraska) (May-June 1993, 46–53) . . . . .	1993
North Greenville College (South Carolina) (May-June 1993, 54–64) . . . . .	1993
Savannah College of Art and Design (May-June 1993, 65–70) . . . . .	1993
University of Bridgeport (November-December 1993, 37–45) . . . . .	1994
Benedict College (South Carolina) (May-June 1994, 37–46) . . . . .	1994
Nyack College (New York) (September-October 1994, 73–79) . . . . .	1995
Bennington College (March-April 1995, 91–103) . . . . .	1995
Alaska Pacific University (May-June 1995, 32–39) . . . . .	1995
Essex Community College (Maryland) (May-June 1995, 40–50) . . . . .	1995
St. Bonaventure University (New York) (July-August 1995, 65–73) . . . . .	1996
National Park Community College (Arkansas) (May-June 1996, 41–46) . . . . .	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60) . . . . .	1997
Minneapolis College of Art and Design (May-June 1997, 53–58) . . . . .	1997
Brigham Young University (September-October 1997, 52–71) . . . . .	1998
University of the District of Columbia (May-June 1998, 46–55) . . . . .	1998
Lawrence Technological University (May-June 1998, 56–62) . . . . .	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50) . . . . .	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63) . . . . .	2000
Charleston Southern University (January-February 2001, 63–77) . . . . .	2001
University of Dubuque (September-October 2001, 62–73) . . . . .	2002
Tiffin University (Ohio) (January-February 2002, 53–63) . . . . .	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68) . . . . .	2004

## DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

## ARABIC

**Concordia U**

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W  
Montréal, QC Canada H3G 1M8

*Limited Term Appointments*

2196

<http://artsandscience.concordia.ca/internet/index.html>

The Department of Classics, Modern Languages and Linguistics is seeking a candidate in the following area:—Modern Arabic Language and Culture: Applicants must have a degree in Arabic, Middle Eastern or Islamic Studies, or equivalent, as well as proven excellence in teaching and native or near-native proficiency in Modern Standard Arabic and English. Teaching will include undergraduate courses in introductory and intermediate Modern Standard Arabic, as well as undergraduate courses in Arabic culture and/or literature. The candidate will also be required to coordinate the administration of our recently introduced Minor and Certificate programs in Modern Arabic Language and Culture. The above position is a full-time, limited-term appointments, beginning August 15, 2005 and ending May 31, 2006. Hiring is subject to budgetary approval. This position is normally at the rank of Lecturer or Assistant Professor. Candidates should hold a PhD, or nearly completed, unless otherwise specified. The successful candidates will normally be expected to teach three courses per semester. Under the collective agreement, this position may be renewed twice depending upon emerging needs. Please forward all applications and questions to the Department contact below. Review of applications will begin as they are received and continue until the positions are filled. Applications should consist of a letter of intent, a curriculum vitae, copies of recent publications, a statement of teaching interests, evidence of teaching effectiveness, if available, and three letters of reference. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Concordia University is committed to employment equity. Dr. Catherine Vallejo Chair, Department of Classics, Modern Languages and Linguistics Concordia University 1455 de Maisonneuve West Room H-663 Montreal, Quebec H3G 1M8 Tel: (514) 848-2424 ext.2310 Fax: (514) 848-8679 e-mail: [vallejo@alcor.concordia.ca](mailto:vallejo@alcor.concordia.ca)

**Defense Language Institute**

Office of the Provost, 1759 Lewis Rd Ste 254 Monterey CA 93944

*OPI Trainer with Arabic Proficiency*

1949

<http://www.dliflc.edu>

The Defense Language Institute Foreign Language Center (DLIFLC) is hiring an OPI Trainer proficient in Arabic. Faculty trainer will work with a team of OPI tester trainers who conduct tester workshops for faculty to include OPI certification workshops. There will be additional responsibilities a DLIFLC's large Arabic testing program.

For qualifications and how to apply see [www.dliflc.edu](http://www.dliflc.edu) or call 831-242-4403. Applicants must apply using the Vacancy Announcement FPS-04-001. Please indicate in your cover letter you are applying for the OPI Trainer position and tell us where you heard about this opening. Expected duration of this position is approximately two years. Indicate if interested in classroom teaching at end of as-

signment. Position open until filled. DLIFLC is an EEO employer. Located in Monterey, CA.

**Georgetown U**

Arabic, PO Box 571046, Langs & Linguistics Sch Washington DC 20057

*Assistant Professorship in Arabic Islamic Literature*

1837

<http://www.georgetown.edu/departments/arabic>

The Department of Arabic Language, Literature and Linguistics at Georgetown University invites applications for a tenure track assistant professorship in Arabic Islamic literature. The candidate is expected to teach undergraduate and graduate courses in this literature broadly defined, and to complement the offerings of the department in its two main areas of emphasis, Arabic language and Linguistics and Islamic Studies. The candidate is expected to direct graduate research and to participate in the department's efforts to increase its attention to Islamic studies. The search committee will begin its review of applications after 1 November 2004 and will continue to accept applications until the position is filled. Send letters of application together with a curriculum vitae, three letters of reference, and sample publications to: Arabic Islamic Literature Search, Department of Arabic, Box 571046, Georgetown University, Washington, D.C. 20057-1046.

**U of Wisconsin-Milwaukee**

For Langs & Ling, PO Box 413 Milwaukee WI 53201

*Assistant Professor*

1801

<http://www.uwm.edu/Dept/FLL/>

Assistant Professor of Arabic

The Department of Foreign Languages and Linguistics seeks to fill a tenure-track, Assistant Professor position in Arabic. The successful candidate will have native or near-native competence in Arabic, hold a Ph.D with specialization in Arabic literature and/or linguistics, and show evidence of quality teaching and excellent scholarly promise. Responsibilities include teaching all levels of Arabic language, literature and culture offered by the department. Knowledge of (or secondary specialization in) one of the many other languages taught in the department would enhance a candidate's application.

Applicants should send a letter of application, a copy of their curriculum vitae, and three letters of recommendation to the following address:

Fred Eckman, Chair

Department of Foreign Languages and Linguistics

University of Wisconsin-Milwaukee

Milwaukee, WI 53201.

We will begin reviewing applications on November 15, 2004, and continue until the position is filled.

UWM is affirmative-action, equal-opportunity employer. [R]

## CHINESE

### Defense Language Institute

Office of the Provost, 1759 Lewis Rd Ste 254 Monterey CA 93944

*Chinese Language Teachers*

1919

<http://www.dliflc.edu>

Hiring now! Teach students listening, reading, writing, and speaking skills, as well as geopolitical, economic/social issues, in an immersion-proficiency based environment. WASC accredited year-round institute.

Academic rank determined by information contained in Announcement FPS-04-001. In addition to Academic Rank qualifications, applicants must have near native language proficiency in all skills and strong English skills. Minimum requirement: four year accredited university degree (MA or higher preferred). Related degrees in foreign language education, linguistics, MATFL/TESOL, language, literature, education, educational psychology, or educational administration preferred. Language testing required for recommended candidates.

Variable start dates throughout the year. U.S. Citizens or authorization to work in the United States required. Salary based on Faculty Pay System Schedule for DLIFLC and is dependent on education and experience. Full-time, tenure-track eligible. (Announcement FPS-04-001 to apply; FPS-05-001 in 2005). See How to Apply section for details. More information at [www.dliflc.edu](http://www.dliflc.edu), Rodrigo.Fidel@monterey.army.mil or 831-242-4403. DLIFLC is an EEO employer.

## FRENCH

### SEE ALSO ROMANCE LANGUAGES

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#### Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

*Visiting Asst. Prof. of French*

2308

<http://www.bucknell.edu>

Visiting Assistant Professor of French

One-year position as an entry-level Visiting Assistant Professor of French, beginning August 2005. ABD, preferably PhD in French and Francophone Studies, native or near-native fluency, and evidence of potential for excellence in undergraduate teaching. Preferred: a generalist to teach all levels of language, literature, and culture. Send complete dossier, including three letters of recommendation and statement of teaching philosophy to Professor Philippe Dubois, Director, French and Francophone Studies Program, Bucknell University, Lewisburg, PA 17837. The committee will begin screening applications February 15, 2005 and will continue to do so until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA) [R]

#### Chapman U

Langs, 1 University Dr Orange CA 92866

*Assistant Prof. of French Non-Tenure Track*

2291

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal arts based university in Southern California seeks a non-tenure track Assistant Professor of French. Position begins Fall semester, 2005. Ph.D. in French required. Candidates must have demonstrated excellence in teaching with superior teaching evaluations. Ability to teach in the university's Freshman Foundations Program desirable. Salary is competitive and commensurate with professional experience and qualifications.

Responsibilities: 4 classes per semester, beginning/intermediate level French language courses, contribution to General Education courses, student advising, and service to department and college.

Application review begins immediately. The position will remain open until filled. Please submit the following by regular mail (no electronic applications accepted): a letter of application detailing qualifications related to the position de-

scription, curriculum vita and dossier with 3 recent letters of recommendation and samples of teaching evaluations to:

Dr. John F. Boitano

French Search Committee Chair

Department of Languages

Chapman University

One University Dr.

Orange, CA 92866

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, sex, age, national origin, sexual orientation, disability, or veteran status. [R]

#### Clemson U

Langs, PO Box 340535, 714 Strode Twr Clemson SC 29634

*Assistant Professor of French*

1149

<http://www.clemson.edu/caah/languages/>

FRENCH, Assistant Professor, full-time, tenure-track (8/15/05)

Ph.D.(or ABD with promise of completion by August 2005), native or near-native fluency required. Expertise in French Second Language Acquisition (Didactique du français langue étrangère) or French Applied Linguistics (Linguistique appliquée) and a strong commitment to research and teaching of undergraduate courses required. The ideal candidate will have expertise in and experience with assessment, computer-assisted language learning, second language reading/writing, and classroom-based research. Excellence in scholarship, teaching, and service are expected. Send letter of intent and complete dossier including transcripts and three letters of recommendation to Constancio Nakuma, Chair, Department of Languages, Clemson University, Clemson, SC 29634-0535. Applications received by November 26, 2004 will be given full consideration. AA/EOE [R]

#### Colby C

French & Italian, 4670 Mayflower Hill Waterville ME 04901

*Visiting Instructor or Assistant Professor*

2080

<http://www.colby.edu>

OPENING IN FRENCH FOR THE FALL OF 2005 (September through December) at COLBY COLLEGE (Waterville, Maine)

VISITING INSTRUCTOR OR ASSISTANT PROFESSOR IN FRENCH TO TEACH THREE COURSES FOR THE FALL SEMESTER BEGINNING SEPTEMBER 2005. EXCELLENT TEACHER OF LANGUAGE WITH BROAD RESEARCH INTERESTS. ABD OR PHD. REVIEW OF APPLICANTS WILL BEGIN FEBRUARY 1, 2005 AND WILL CONTINUE UNTIL THE POSITION IS FILLED.

Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: [www.colby.edu](http://www.colby.edu)

PLEASE SEND C.V., TEACHING EVALUATIONS AND REFERENCES TO:

Arthur Greenspan, Chairman

Dept. of French & Italian

Colby College

Waterville, ME 04901 [R]

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**Drew U**

French &amp; Ital, Madison NJ 07940

*Assistant Professor of French*

2173

<http://drew.edu>

Tenure-track position in 19th Century French literature and advanced language at Assistant Professor level beginning fall 2005, pending budgetary approval. Language acquisition specialist with expertise in multi-media technology. Outstanding teaching credentials; supervision of lower-level language courses; fully bi-lingual (teaching in French and in English). Ph.D. in hand; publications preferred. To enrich education through diversity, Drew University is an AA/EOE. Please include email and have file sent if qualified in ALL aspects. No other inquiries. Closing date: Feb. 25, 2005.

Deborah Hess, Chair, Department of French and Italian  
Drew University

Madison, New Jersey 07940 [R]

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**Elmhurst C**

For Langs, 190 Prospect Av Elmhurst IL 60126

*Assistant Professor of French*

2290

<http://www.elmhurst.edu>

Elmhurst College, a liberal arts college in west suburban Chicago, seeks an Assistant Professor of French beginning Fall, 2005. This is a tenure track position with a key role to play in the continued building of our French program. Ability to recruit, foster ties with high school French teachers, and raise the profile of French are essential. Specialization open, but must demonstrate ability to teach well all levels of language, literature and culture. Interest in conducting study abroad courses desirable. Teach six courses each year, advise students, participate in college and departmental life. Excellent teaching ability critical, as is evidence of scholarship. Must have Ph.D. by June, 2005. Please apply by email to Dr. Les Caltvedt, Acting Chair, Department of Foreign Languages and Literatures, Elmhurst College at [lesc@elmhurst.edu](mailto:lesc@elmhurst.edu). Include statement of teaching philosophy. Instructions on submitting dossier will be given in a return email acknowledgement.

Deadline February 28, 2005, but earlier applications encouraged. Elmhurst College, an Equal Opportunity Employer, seeks candidates with demonstrated ability to contribute positively to a multicultural campus community. [R]

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**Gonzaga U**

Mod Langs, 502 E Boone Av Spokane WA 99258

*Instructor of French*

2311

<http://www.gonzaga.edu>

The Modern Languages Department invites applications for a time instructor position in French. The teaching load amounts to 18 contact hours per year. The position is for one year, beginning in August 2005, and is eligible for renewal (half-time) for as long as enrollment warrants. M.A., ABD, or Ph.D. Native or near-native fluency in French. Must be an exceptional classroom teacher committed to teaching excellence. The position will include teaching beginning and intermediate language courses as well as conversation and possibly a culture/civilization course.

Send letter, CV, transcripts and three letters of recommendation by March 10, 2005, to: Professor Franoise Kuester, Gonzaga University, Dept. of Modern Languages, AD Box 44, Spokane, WA, 99258. Review of applications will begin in February and continue until the position is filled.

Gonzaga University is a Catholic, Jesuit, humanistic university interested in candidates who can contribute to its distinctive mission. The University is an AA/EEO employer and educator committed to diversity. [R]

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**Gordon C**

Foreign Language &amp; Linguistics, 255 Grapevine Rd Wenham MA 01984

*Assistant or Associate Professor of French and Francophone Studies*

2256

<http://www.gordon.edu>

Doctorate required at the time of appointment in French, with an expertise in Francophone Studies. Must demonstrate native-like fluency; show strong evidence or promise of scholarly accomplishment; and be committed to excellence in the integration of Christian faith and the highest standards of teaching.

Candidates should be prepared to teach all levels of French language acquisition, civilization, and contemporary literature; however, special interest in teaching and research in Francophone Studies, as well as a desire to promote the understanding of Francophone cultures on a campus-wide basis, are essential. Gordon faculty normally teach three four-credit courses per semester, advise undergraduates, and participate in college service.

Gordon College is a four-year Christian liberal arts college in the broad evangelical tradition. The French major and Francophone Studies concentration are housed in the Department of Foreign Language & Linguistics. All majors study for a minimum of one semester overseas, many at the College's own program in Aix-en-Provence.

Send letter of application, vita, and a two-page statement of educational philosophy.

Office of the Provost

Gordon College,

255 Grapevine Road, Wenham, MA 01984

Inquiries to: [pwelford@hope.gordon.edu](mailto:pwelford@hope.gordon.edu) [R]

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**Houghton C**

For Lang, Houghton NY 14744

*FRENCH, tenure-track*

1925

[http://campus.houghton.edu/orgs/acad\\_dean/position\\_openings](http://campus.houghton.edu/orgs/acad_dean/position_openings).

HOUGHTON COLLEGE, in western New York.

Responsibilities: 1) Teaching upper and lower level French courses, including French Literature and civilization. 2) Advising students; 3) Involvement in professional activities and departmental/college affairs; 4) Support of student recruiting.

Qualifications: Earned doctorate (ABD considered) in French. Native or near native fluency in French. Demonstrated excellence in teaching. We seek candidates with a mature understanding of and commitment to Christian faith in the Evangelical tradition who demonstrate the ability to integrate a Christian faith perspective in teaching and scholarship.

Houghton is a private, four-year liberal arts college affiliated with the Wesleyan Church. Applicants must possess a personal commitment to Christian liberal arts in the evangelical tradition. All faculty must sign a statement of faith (which may be accessed from the web page).

Starting Date for the Position: Fall 2005.

Applications will be reviewed until position is filled. Applicants should submit a letter of application that indicates areas of specialization, a curriculum vita, and names of three references. Women and minorities are encouraged to apply. [R]

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**Loyola C**

Mod Langs &amp; Lits, 4501 N Charles St Baltimore MD 21210

*Instructor of French*

2294

<http://www.loyola.edu>

Loyola College in Maryland is currently hiring for the position of Instructor of French. This is a full-time, non tenure-track position beginning in the Fall of 2005. Course load is four courses per semester at the beginning and intermediate levels of French language and also includes participating in student and department-related activities. Candidates must have an M.A. or equivalent in French, Applied Linguistics or Pedagogy as well as previous experience in French-language instruction. Ability to teach another language would be a plus. Besides the

four majors and minors (French, German, Spanish, Comparative Cultures and Literary Studies), the Department also offers core language programs in Chinese, Italian and Japanese.

Loyola College is a dynamic, highly selective, Jesuit Catholic institution in the liberal arts tradition and is recognized as a leading independent, comprehensive university in the northeastern United States. Located in a beautiful residential section of Baltimore with Graduate Centers in Timonium and Columbia, Loyola enrolls over 3,200 students in its undergraduate programs and 3,000 students in its graduate programs. The College welcomes applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, seeking applications from underrepresented groups. Additional information is available at [www.loyola.edu](http://www.loyola.edu) and [www.loyola.edu/academics/alldepartments/modernlanguages/index.html](http://www.loyola.edu/academics/alldepartments/modernlanguages/index.html). All applications are confidential. The appointment will be July 1, 2005 and is renewable each year for a maximum of six years. Applications will be reviewed until the position is filled. Please send a letter of interest, a curriculum vitae, copies of teaching evaluations, transcripts and the names of three referees, with street addresses as well as e-mail addresses and telephone numbers, to Chair, Search Committee Department of Modern Languages and Literatures, Loyola College, 4501 N. Charles Street, Baltimore, MD 21210. [R]

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#### Oakland U

Mod Langs & Lits, 418 Wilson Rochester MI 48309

*Assistant Professor of French*

2323

<http://www.oakland.edu>

Assistant Professor of French. Tenure track. Fall 2005. Ph.D. requirements met by March 1, 2005. 17th-/18th- or 20th-Century French Literature preferred; other specialties will be considered. 3/2 load. Native or near-native fluency. Willingness and ability to teach third-year phonetics, advanced translation into French, and all levels of language and literature. Evidence of strong teaching ability, including the use of instructional technology. Potential for, or record of, publication. Consideration of applications begins February 14, 2005, and continues until position is filled. Send letter, CV, transcripts and three letters of recommendation to Dr. Stacey Hahn, Department of Modern Languages and Literatures, Oakland University, Rochester, MI 48309-4486. Oakland University is an Affirmative Action/Equal Opportunity Employer. The university is located in the greater metro Detroit area and has an enrollment of 16,500 students at the bachelor's, master's, and Ph.D. levels. The Department of Modern Languages and Literatures has 14 full-time and 20 part-time faculty. Please look at the department's web site at [www.oakland.edu/dml/](http://www.oakland.edu/dml/). [R]

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#### Rockford C

Mod Langs, 5050 E State St Rockford IL 61108

*French Assistant Professor*

1719

<http://rockford.edu>

Assistant Professor of French, tenure track position, to begin in Fall 2005. PhD, native or near-native command of French, strong commitment to excellence in teaching and liberal arts education. Must be able to teach all levels of Language and both continental and world Franco phone cultures and literatures. Preference given to candidates able to teach in another discipline and/or trained in technology in language learning. Normal teaching load is 12 hours per semester. Send letter of application, philosophy of teaching statement, vita, and three letters of reference to:

Joseph Kobylas, Chair

Modern Languages

Rockford College

Rockford, IL 61108 [R]

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#### Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

*Assistant Professor of French*

1978

[http://www.shsu.edu/~fol\\_www](http://www.shsu.edu/~fol_www)

Tenure-track appointment, contingent on funding and final approval. Primary emphasis in French, secondary specialty in German or Spanish required. Ph.D. in French required. Fluency in French, in German or Spanish, and in English required. Teaching experience required, publications desirable, experience in oral proficiency testing and/or computer-aided instruction helpful. Standard load 3/3, including undergraduate courses in French and in either German or Spanish.

Send letter of interest, c.v., and list of 3 references (including name, address, phone, and e-mail for each) to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send a dossier or writing sample until requested. Applications will be acknowledged. Position open until filled. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

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#### U of Dayton

Langs, 300 College Park, 352 Phillips Hum Ctr Dayton OH 45469

*Lecturer in French*

2317

<http://artssciences.dayton.edu/Languages/>

Full-time Lectureship in French, beginning on August 15, 2005, renewable annually for up to five years; not tenure track. Prefer A.B.D. or Ph.D. in French or Second Language Acquisition with specialization in French; require M.A. in French or Second Language Acquisition with specialization in French. Demonstrated "Advanced High" level proficiency in all modalities in French and English on the ACTFL scale required. Generalist to teach French language, literature, and culture at all undergraduate levels with successful experience teaching French to American undergraduates. Preferred qualifications: experience teaching French according to proficiency/competency approaches, full certification as ACTFL OPI tester in French. Preference also given to candidates with ability to teach in one or more of the following areas: French linguistics, phonetics, language pedagogy, French for special purposes, Francophone cultures and literatures. Full participation in all departmental activities expected, including placement testing and exit evaluations. Please send a letter of application, a up-to-date curriculum vitae, transcripts of graduate work, and a list of at least three academic references with contact information to Dr. Arthur D. Mosher, Chair, Department of Languages, University of Dayton, Dayton, OH 45469-1539 or send these documents electronically to [Arthur.Mosher@notes.dayton.edu](mailto:Arthur.Mosher@notes.dayton.edu). The review of applications will begin on February 25, 2005 and continue until the position is filled. The University of Dayton, a comprehensive Catholic University founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are strongly encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

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#### U of Kansas

French & Ital, 1445 Jayhawk Blvd., 2103 WESCOE Lawrence KS 66045

*Assistant Professor of French*

510

<http://www.ku.edu>

Tenure track, start 18 August 2005, contingent on budgetary approval. Qualifications: Ph.D. (or equivalent foreign degree) completed by 18 August 2005. Specialization in Francophone Studies with a primary research interest in Francophone literature and cultures of Sub-Saharan Africa or the Maghreb. The candidate must be able to teach graduate courses in the area of specialization, and an undergraduate course on Francophone literature, cinema, and/or cultures of Sub-Saharan Africa. Significant publications or strong promise of scholarly productivity required, as is a native or near-native command of French. Ability to address the broader scope of Francophonie, outside the designated research focus, is desirable. Review of applications will begin 15 November 2004, with interviews at MLA, and will continue until position is filled. Send letter of application, CV, and three letters of recommendation to Prof. Van Kelly, Chair, Dept.

of French & Italian, 1445 Jayhawk Blvd., 2103 WESCOE, University of Kansas, Lawrence, KS 66045-7590 (785-864-9062; vkelly@ku.edu). EO/AA employer. [R]

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### U of Maryland Baltimore County

Mod Langs & Linguistics, 1000 Hilltop Cir, ACIV Rm 146 Baltimore MD 21250

*Assistant Professor of French*

1985

<http://www.umbc.edu/ml>

Tenure-track Assistant Professor position in French, beginning in the 2005–06 academic year. PhD required. Native or near-native fluency in French and English. The successful candidate should be able to make substantive contributions to the French undergraduate program (history of ideas, literature and culture), as well as, to the master's program in Intercultural Communication, and the interdisciplinary doctoral program in Language Literacy and Culture (pragmatics, discourse analysis, literacy or critical theory).

Send letter of application, CV, graduate transcripts and three letters of reference to:

Dr. Omar Ka, Chair French Search Committee

Department of Modern Languages & Linguistics

University of Maryland Baltimore County

1000 Hilltop Circle

Baltimore, MD 21250

Preference will be given to applications received by December 8, 2004. The search will continue until the position is filled. Information about the Department of Modern Languages and Linguistics is available at <http://www.umbc.edu/ml>.

Members of minority groups, women, and individuals with disabilities are strongly encouraged to apply. UMBC is an AA/EEO employer. For additional information please log onto <http://www.umbc.edu>. [R]

## GERMANIC AND SCANDINAVIAN

### Connecticut C

German, 270 Mohegan Av New London CT 06320

*Visiting Assis. Prof. of German*

2315

<http://www.connecticutcollege.edu>

One year visiting position 2005–2006 (sabbatical replacement), with possibility of renewal for a second year (post-retirement transition). Visiting faculty teach three courses per semester. Native or near-native command of German is essential, as is experience in teaching both language (all levels) and culture/literature courses. Please send letter of application and dossier to Janis L. Solomon, Chair, Dept. of German Studies, Connecticut College, 270 Mohegan Ave., New London, CT 06320. Non-confidential materials may also be sent via e-mail to [jsol@conncoll.edu](mailto:jsol@conncoll.edu). Applications will be acknowledged and reviewed on an on-going basis.

Connecticut College is a private, highly selective liberal arts college and is an Equal Opportunity Employer. [R]

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### DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

*Assistant Professor or Instructor of German*

2240

<http://www.depauw.edu>

One-year term position for 2005–06 with possibility of one-year extension at selective liberal arts college with unusually large number of students participating in international curricular opportunities. Ph.D. or ABD, and native or near-native fluency in German required. Specialty open, ability to teach Business German desirable. Courses in both language and literature/culture. Commitment to effective teaching of all levels of language, literature and culture in liberal arts set-

ting essential. For information about department, visit <http://www.depauw.edu/acad/modernlang/>. Send letter, CV, and the names of three references who have been asked to send letters to: Dr. James S. Rambo, Chair, Department of Modern Languages, DePauw University, Greencastle, IN 46135. Consideration of applications begins March 1, 2005 and continues until position is filled. DePauw University is an Equal Opportunity Affirmative Action Employer; Women and members of underrepresented groups are encouraged to apply. [R]

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### Duke U

Germanic Langs & Lit, PO Box 90256 Durham NC 27708

*Postdoctoral Lecturing Fellow*

1916

<http://www.german.duke.edu>

The Department of Germanic Languages and Literatures announces a postdoctoral teaching fellowship to begin fall semester, 2005. Two year appointment, with possibility of extension for a third year, includes competitive salary and full benefits. Candidate must have recent PhD, or PhD in hand by August 31, 2005, native or near-native proficiency (superior on ACTFL scale) in German, demonstrated excellence in teaching and scholarship, and a strong commitment to undergraduate teaching and service. Field of specialization open. Teaching expectation is two courses per semester, to include lower and upper level courses in our undergraduate curriculum, including Business German and a course in area of specialization. The successful candidate will have the opportunity to pursue research and to participate fully in the intellectual life of the department and the university. Review of applications begins December 10. Deadline for full consideration is January 31st, although applications will be considered until position is filled. Send letter of application, cv, three letters of recommendation, and sample syllabi to Ingeborg Walther, Chair, Department of Germanic Languages and Literatures, Duke University Box 90256, Durham, NC 27708. Please do not send teaching portfolios or full dossiers unless requested. Duke is an Affirmative Action/Equal Opportunity Employer. [R]

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### Ohio SU

Germanic Langs & Lit, 1841 Millikin Rd, 314 Cunz Hall Columbus OH 43210

*Assistant or Associate Professor*

1367

<http://germanic.ohio-state.edu>

The Department of Germanic Languages and Literatures invites applications for a tenure track/tenured position in German at the assistant or associate professor level to begin autumn 2005. We are seeking a colleague who will actively participate in the direction of a thriving undergraduate language and culture program and the expansion of a very successful Graduate Teaching Associate program.

Applications from candidates with research qualifications in Second Language Acquisition and/or Applied Linguistics are highly desirable. Additional expertise complementing the strength of our present faculty is welcome and might include post-1750 German Literature and Cultural Studies, Media and Technology.

Native or near-native command of German, demonstrated excellence in scholarship and teaching, leadership skills, and administrative cooperation are essential. We seek an engaged colleague who can enhance our role in OSU's newly established World Media and Culture Center.

Please send a letter of application, CV, and three letters of recommendation for a position at the assistant level or the names of three references for a position at the associate level to Professor Barbara Becker-Cantarino, Department of Germanic Languages and Literatures, Ohio State University, 314 Cunz Hall, 1841 Millikin Rd., Columbus, Ohio, 43210-1229. Review of applications will begin on November 1 and will continue until the position is filled. To build a diverse workforce, Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer. [R]

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**Salem C**

Mod For Langs, PO Box 10548 Winston-Salem NC 27108

*Assistant Professor of German/Director of Study Abroad and Global Initiatives*

1947

<http://salem.edu>

Salem College, a liberal arts college for women in Winston-Salem, NC invites applications for an assistant professor in German/director of study abroad and global initiatives. Ph.D., excellent language skills in English and German required. Seeking a generalist expected to teach all levels of German language and possibly literature and culture courses. Duties as director of international programs include chairing global education committee and coordination of study abroad program. Send letters of interest, vita, statement of teaching philosophy, evidence of successful teaching, and the names of three references to Dr. Gary Ljungquist, Chair, Modern Foreign Languages, P.O. Box 10548, Winston-Salem, NC 27108. Screening begins December 6; applications accepted until position is filled. EOE. [R]

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**U of South Alabama**

For Langs & Lits, 322 Humanities Bldg Mobile AL 36688

*Assistant Professor of German*

2207

<http://www.southalabama.edu/languages>

The Department of Foreign Languages and Literatures invites applications for a tenure-track assistant professorship in German beginning Fall 2005; Ph.D. required. Seeking generalist capable of teaching lower- and upper-division courses in German language, culture, and literature; interest in language pedagogy desirable. The candidate must demonstrate native or near-native proficiency in German and English and excellence in teaching at all levels. Active scholarship and moderate committee work expected. Current average teaching load in the department among tenure-track faculty with research expectations is three courses per semester (9 contact hours). Located in a metropolitan area on the Gulf of Mexico, the University has 12,000 undergraduate and graduate students. Send letter of application, CV, and three current letters of recommendation to Dr. Calvin Jones, Chair, Department of Foreign Languages and Literatures, HUMB 322, University of South Alabama, Mobile, Alabama 36688. Review of applications will begin February 25, 2005, and continue until the position is filled. AA/EEO/M/F/D. [R]

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**U of Tennessee at Knoxville**

Mod For Langs/Lits, 701 McClung Tower Knoxville TN 37996

*Assistant Professor of German Studies*

1780

<http://web.utk.edu/~mfl>

Tenure-track position in German Studies, to begin Fall 2005. Ph.D. (or ABD with promise of completion by August 2005). Area(s) of research: 20th Century Modernism and Cultural Studies. Native or near-native fluency in German and English and evidence of teaching excellence and potential for scholarship required. Expertise in the first half of the century and a demonstrated interest in interdisciplinary scholarship will strengthen the application. Ability to teach full range of undergraduate German courses and teach and support graduate research in area(s) of research expertise. Appointment to tenure-track assistant professorship requires Ph.D.; without Ph.D., appointment will be as non-tenure track instructor until degree is completed, with conversion to tenure-track assistant professor upon completion. Salary competitive. Review of applicants will begin November 16, 2004, and continue until position is filled. Please send letter of application, complete dossier, transcripts, and three letters of recommendation to Professor David Lee, Chair, German Search Committee, Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996-0470; (865) 974-2312. Minorities and women are encouraged to apply.

UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

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**U of Virginia**

Germanic Langs & Lits, PO Box 400125 Charlottesville VA 22904

*Lecturer*

2313

<http://www.virginia.edu/german>

One-year appointment for a Lecturer in German with specialization in film or media studies. Ability to teach German film and a near-native command of German are essential. Additional ability to teach media studies desirable, but not required. The normal teaching load is 3 courses per semester. Ph.D. in hand by June 2005. Send letter, vita, complete dossier, and syllabi or descriptions of two undergraduate film lecture courses you would be prepared to teach by March 4 (postmark deadline) to: Lorna Martens, Chair, Department of Germanic Literatures and Languages, German Annex, University of Virginia, Charlottesville, VA 22904. The University of Virginia is an equal opportunity/affirmative action employer. [R]

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**Virginia Polytechnic Inst & SU**

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24061

*Assistant/Associate Professor of German*

1791

<http://www.fl.vt.edu/>

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for two positions in German, one tenure-track assistant professor and another tenure-track assistant or tenured associate professor. For more information on the German program and the Department of Foreign Languages, visit our website, [www.fl.vt.edu](http://www.fl.vt.edu).

Required: Ph.D. in any field of German, by the time of employment; demonstrated excellence in research and teaching; ability to teach in all periods at all levels, including graduate courses, in language, literature and culture; native or near-native fluency in German and English; willingness to expand upon the existing German major and minor.

Preferred: desire to develop and lead study abroad programs; ability to teach German for Business; training in OPI testing.

Application Procedure: Candidates must provide an application letter and a vita online at <http://jobs.vt.edu/applicants/Central?quickFind=180046>. A transcript and three letters of recommendation to Richard Shryock, German Search Committee Chair, Department of Foreign Languages and Literatures, 331 Major Williams (0225), Blacksburg, VA 24061. Review of applications will begin December 1, 2004 and will continue until the positions are filled.

Virginia Tech has a strong commitment to diversity and seeks applications from women, minorities, and people with disabilities. Individuals with disabilities desiring accommodation in the application process should notify Richard Shryock at the time of application: phone: (540) 231-8304; email: [shryock@vt.edu](mailto:shryock@vt.edu); fax: (540) 231-4812, TTY/PC: (800) 828-1120.

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**Willamette U**

German & Russian, 900 State St Salem OR 97301

*Visiting Instructor of German*

2044

<http://www.willamette.edu>

Willamette University, a selective liberal arts college, invites applications for a one-year position in German to begin Fall 2005. Teaching load is three courses per semester. The position requires native or near-native fluency in German and English and at least an MA (PhD preferred). Applicants should have experience in teaching German language classes at all levels, as well as the ability to teach courses in German literature and culture in German and in English translation and to contribute to general education courses. Send letter of application, CV, and 3 letters of reference to Mark Conliffe, Chair, German & Russian, Willamette University, 900 State Street, Salem, OR 97301. Review of applications will begin January 21, 2005. Willamette maintains a strong institutional commitment to diversity and strives to recruit and hire candidates from communities of color and ethnic groups.

## HEBREW

### Columbia U

Middle East & Asian Langs & Cultures, 603 Kent Hall New York NY 10027

*Lecturer in Hebrew Language*

2199

<http://www.columbia.edu/cu/mealac>

The Department of Middle East and Asian Languages and Cultures seeks to fill a lectureship in Modern Hebrew beginning in July 2005. The position will begin with a three-year contract renewable upon review. The successful candidate should hold an M.A. at the time of the appointment. S/he should have native or near-native fluency in Modern Hebrew and English. Responsibilities will include teaching 3 courses per term that may include language-related culture courses.

An application letter including a brief description of the applicant's teaching philosophy and methodology, curriculum vitae, three letters of recommendation, teaching evaluations and other supporting materials about teaching should be sent to:

Dan Miron

Chair, Hebrew Search Committee

MEALAC

Columbia University

602 Kent Hall Mail Code 3928

New York, NY 10027

Review of applications will begin on February 1, 2005, and will continue until the position is filled. Columbia University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

### Lehman C, CUNY

Languages and Literatures, 250 Bedford Pk Blvd W Bronx NY 10468

*Assistant/Associate Professor-Tenure Track*

1795

<http://www.lehman.cuny.edu>

The Department of Languages and Literatures is now accepting applications for the position of Assistant/Associate Professor Tenure Track. Position Description and Duties: To teach undergraduate courses in Hebrew and Yiddish language and literature, phonetics, and interdisciplinary courses in Hebraic and Judaic Studies. Interest in and knowledge of the Jewish experience in America. Qualification Requirements: Ph.D. in linguistics, literature or history. Evidence of excellence in teaching college-level courses, preferably in an urban university setting. Publication record commensurate with experience. Submit a letter of application, curriculum vitae, three current letters of recommendation and publication samples to: Dr. Maria Grazia DiPaolo, Chair, Department of Languages and Literatures, Lehman College, Carman Hall, Room 257, 250 Bedford Park Boulevard West, Bronx, NY 10468-1589. Please check the Lehman College website at [www.lehman.cuny.edu](http://www.lehman.cuny.edu) (link to Job Opportunities) for upcoming faculty announcements. Lehman College/CUNY is an EEO/AA/ADA Employer.

## ITALIAN

### SEE ALSO ROMANCE LANGUAGES

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### Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

*Visiting Asst. Prof. of Italian*

2206

Visiting Assistant Professor of Italian

One-year position as an entry-level Visiting Assistant Professor of Italian, beginning August 2005. ABD, preferably PhD in Italian Studies or Literature, native or near-native fluency, and evidence of potential for excellence in undergraduate teaching. Area of specialization: 20th-century culture, civilization, or literature, preferred. The successful candidate will teach all levels of Italian language, litera-

ture, and culture. Send complete dossier, including three letters of recommendation and statement of teaching philosophy to Professor Helen G. Morris-Keitel, Chair, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. The committee will begin screening applications February 15, 2005 and will continue to do so until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA) [R]

### Johns Hopkins U

Romance Languages, 3400 N Charles St./Gilman 407 Baltimore MD 21218

*Italian Language Coordinator*

2278

<http://web.jhu.edu/romance>

Italian: Language Coordinator beginning July 1, 2005. Native-level speaker, good interpersonal skills, ability to teach and supervise second- or third-year Italian language and civilization courses, interest in language pedagogy including new technologies (technology enhanced language learning, distance learning, and video). Previous experience in curriculum development, especially TELL, desirable. Send résumé and three letters of recommendation by February 28, 2005, to Stephen G. Nichols, Chair, Department of Romance Languages and Literatures, Johns Hopkins University, Gilman 407, 3400 North Charles Street, Baltimore, MD 21218. AA/EO employer. [R]

### Mt Holyoke C

Spanish & Ital, South Hadley MA 01075

*Visiting Lecturer in Italian*

2209

<http://www.mtholyoke.edu/acad/span/ital/>

The Department of Classics & Italian at Mount Holyoke College invites applications for a three-year Visiting Lecturer in Italian. Area of specialization: Language Pedagogy with a strong commitment to teaching with technology. Teaching load will be five courses/year. PhD preferred. Please send letter of application, CV, three letters of recommendation and a two-page statement of teaching philosophy by March 1, 2005 to Professor Geoff Sumi, Chair, Classics & Italian, Mount Holyoke College, 50 College Street, South Hadley, MA 01075.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. Half the faculty are women; one-fifth are persons of color. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

### Temple U

French, German, Ital, & Slavic, Philadelphia PA 19122

*Visiting Assistant Professor of Italian*

2258

<http://www.temple.edu>

The Department of French, German, Italian and Slavic at Temple University invites applications for the position Visiting Assistant Professor of Italian, AY 2005-06, possibly renewable and pending funding.

Requirements:

-PhD in Italian with qualification or experience in a related area of second language acquisition methodologies, including CALL, in hand by 8/1/05.

-Native/near-native fluency

-Training, experience and commitment to undergraduate teaching of Italian language and Italian culture and literature.

Particular area of scholarship open.

Salary range: \$35,000-\$40,000

To apply:

Send a letter of application and complete dossier with three current letters of reference to Istvan Varkonyi, Chair, French/German/Italian/Slavic Department,

532 Anderson Hall, Temple University, Philadelphia, PA 19122 (email questions to [samsa@temple.edu](mailto:samsa@temple.edu)). Applications will be reviewed beginning March 4, 2005 until the post is filled.

Temple University is an AA/EOE. [R]

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### U of California, Los Angeles

Italian, PO Box 951535, 212 Royce Hall Los Angeles CA 90095

*Lecturer in Italian*

2099

Lecturer in Italian: 1-year appointment with possibility of renewal.

Requirements: Ph.D. preferred, near-native Italian skills, demonstrated excellence in Italian language instruction, training in language pedagogy and second language acquisition. The successful candidate will teach in the department's language program at all levels. Application deadline February 28, 2005. Send letter of application, cv, teaching dossier and three letters of recommendation to Lecturer Search, Department of Italian, at the above address. AA/EOE-women and minority candidates encouraged to apply. [R]

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### U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

*Italian Language*

2284

<http://www.uwo.ca/modlang/>

The Department of Modern Languages and Literatures at The University of Western Ontario (<http://www.uwo.ca/modlang/>) invites applications for a two-year Limited Term appointment at the rank of Lecturer (Master's degree required) or Assistant Professor (PhD required) in the area of Italian Language to begin July 1, 2005. Applicants should hold a graduate degree in a field such as Italian Studies, Applied Linguistics, or Second Language Acquisition, and should have native or near-native fluency in Italian. Proven expertise in language teaching, preferably at the postsecondary level, is required. In addition to teaching at the undergraduate level, the successful candidate will have responsibilities in the area of course coordination. Send letter of application with curriculum vitae, copies of transcripts, and three letters of reference to:

Dr. David Darby

Acting Chair

Department of Modern Languages and Literatures

The University of Western Ontario

London, Ontario, N6A 3K7, CANADA.

Applications must be received by April 10, 2005.

Positions are subject to budget approval. Applicants should have fluent oral and written communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

## JAPANESE

### Bennington C

Isabelle Kaplan Ctr For Langs & Cultures, One College Drive Bennington VT 05201

*Temporary Japanese Teaching Position*

1861

<http://bennington.edu>

The Isabelle Kaplan Center for Languages and Cultures at Bennington College is looking for a temporary, full-time replacement in Japanese for the spring 2005 term (February 23, 2005-June 1, 2005). Responsibilities include teaching three courses and supervising culminating projects. Campus housing may be a possibility.

If you would like more information, please contact:

Carol Meyer, Director

Isabelle Kaplan Center for Languages and Cultures

Bennington College

One College Drive

Bennington, VT 05201

802-440-4375

[cmeyer@bennington.edu](mailto:cmeyer@bennington.edu) [R]

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### Lehman C, CUNY

Languages and Literatures, 250 Bedford Pk Blvd W Bronx NY 10468

*Lecturer*

1796

<http://www.lehman.cuny.edu>

The Department of Languages and Literatures is now accepting applications for the position of Lecturer.

Position Description and Duties: To teach all levels of Japanese language and literature as well as courses in Asian literature in translation. Collaborate with the Multilingual Journalism Program on Japanese language media. Teach interdisciplinary courses in English in the General Education program.

Qualification Requirements: M.A. in Japanese. Strong commitment to teaching; extensive experience in undergraduate teaching; experience in developing and maintaining web-based instructional resources; Native or near-native fluency. Knowledge of Japanese and Japanese-American media.

Submit a letter of application, curriculum vitae, three current letters of recommendation and publication samples to: Dr. Maria Grazia DiPaolo, Chair, Department of Languages and Literatures, Lehman College, Carman Hall, Room 257, 250 Bedford Park Boulevard West, Bronx, NY 10468-1589. Please check the Lehman College website at [www.lehman.cuny.edu](http://www.lehman.cuny.edu) (link to Job Opportunities) for upcoming faculty announcements. Lehman College/CUNY is an EEO/AA/ADA Employer

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### Truman SU

Lang & Lit Div, Kirksville MO 63501

*Temporary Instructor/Tenure-Track Assistant Professor of Japanese*

2273

<http://www.truman.edu>

Position: Temporary Instructor (Annually Renewable)/Tenure-Track Assistant Professor of Japanese available August 22, 2005

Responsibilities: Teaching a full-time course load in Japanese language, literature, and culture.

Requirements:

Required for Temporary Instructor Level: Master's degree in Japanese or related area; teaching experience, evidence of teaching effectiveness.

Required for Tenure-Track Assistant Professor Level: A.B.D. in Japanese or related area; teaching experience, evidence of teaching effectiveness.

Preferred Qualifications: Ph.D in Japanese or related area, expertise in modern Japanese literature and/or film.

Rank and Salary: Temporary Instructor/Assistant Professor (candidates with an ABD or doctorate will qualify for Assistant Professor rank). Salary commensurate with experience.

Program: Although the Japanese program is growing, offering courses at all undergraduate levels, at present it does not have a major or minor but participates in the Asian Studies Minor. Within the Division of Language and Literature, in addition to the Japanese Program, ten other classical and modern languages are offered, with anticipated expansion. The Division of Language and Literature also houses majors and minors in Communication, English, and Linguistics and also participates in interdisciplinary minors and a new Interdisciplinary Major.

The University: A vibrant community of teacher-scholars with a highly-selective student body, Truman is a residential university focused on providing its 6,000 students with broad liberal arts experiences and depth of study in 45 undergraduate majors and six graduate programs. Truman is nationally recognized for the quality of the educational opportunities it offers students and for its leadership in the assessment of student learning and continuous improvement. For the eighth consecutive year, Truman, Missouri's public liberal arts and sciences university,

has been recognized as the No. 1 Public University in the Midwest Region-Master's Category by U.S. News & World Report. Located in Kirksville, Truman plays a vital role in the life of a thriving rural community served by commuter air service and Amtrak. More information about Truman State University can be found at: [www.truman.edu](http://www.truman.edu) and the positions at <http://academics.truman.edu/jobs>.

Applications: Send a letter of application including a statement of teaching philosophy and commitment to the liberal arts and sciences and a statement about student development and welfare; current curriculum vitae; three recent (2004 or later) letters of recommendation; names, phone numbers and email addresses; and all graduate and undergraduate transcripts (copies acceptable, official copies of graduate transcripts required prior to hiring) to: Dr. Heinz Woehlk, Division Head, Division of Language and Literature, Truman State University, 100 East Normal, Kirksville, MO 63501. International applicants also must provide proof of eligibility to work in the US and documentation of degrees if transcripts are not used. Screening of applications will continue until a suitable candidate is hired.

Truman State University is an affirmative action/equal opportunity employer committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

### U of Massachusetts Boston

Mod Langs, 100 Morrissey Blvd Boston MA 02125

*Assistant Professor of Japanese*

1784

University of Massachusetts Boston The Department of Modern Languages at the University of Massachusetts Boston invites applications for a tenure-track appointment as Assistant Professor of Japanese to begin in September 2005. Requirements: Ph.D. in Japanese Literature, Linguistics, or related field in hand at time of appointment, native or near-native fluency in Japanese and English, teaching experience, vibrant and outgoing teaching style. Area of specialization open, but must be able to teach language courses at all levels as well as courses in Japanese literature and culture. Familiarity with computer-based instructional technology a plus. Review of applications will begin in November and continue until position is filled. Applications from women and minorities are strongly encouraged. Send a cover letter, C.V., a statement of teaching and research interests, and three letters of recommendation to Dean of the College of Liberal Arts, Search #485b, UMass Boston, 100 Morrissey Bd., Boston MA 02125-3393. UMass Boston is an Affirmative Action, Equal Opportunity, Title IX employer.

## ROMANCE LANGUAGES

### Amer Assn of Teachers of Spanish & Port

423 Exton Commons Exton PA 19341

*Executive Director of the American Association of Teachers of Spanish and Portuguese (AATSP)*

2254

The American Association of Teachers of Spanish and Portuguese seeks an Executive Director. Candidates should demonstrate appropriate qualifications in senior management of a membership association, grant writing, foreign language instruction, and/or Hispanic and Portuguese language and culture. Advanced degree helpful. Instructions and additional information are posted on AATSP's website at [www.aatsp.org](http://www.aatsp.org). EOE.

### Indiana SU

Langs, Lits, & Ling, Root Hall A-140G Terre Haute IN 47809

*Assistant Professor of Romance Linguistics*

1829

<http://www.indstate.edu/lll/>

Tenure-track Assistant Professor of Romance Linguistics, beginning Fall 2005. PhD preferred, ABD accepted. Specialty: French and Spanish Linguistics, with strong component of Translation and Translation Theory. Required: native or near-native fluency in French, Spanish and English, demonstrable potential and commitment to teaching at graduate and undergraduate levels, and to scholarly research. Candidacy enhanced by any combination of the following: extensive

experience in professional translation, strong ability in Latin. Standard teaching load: 3 courses per semester. Send application letter, CV, & dossier including 3 letters of recommendation to Chair, Search Committee, Department of Languages, Literatures and Linguistics, Indiana State University, Terre Haute, IN 47809; or by e-mail to [LLL@indstate.edu](mailto:LLL@indstate.edu). Screening begins December 20, 2004. Women and minorities are especially encouraged to apply. ISU is an EO/AA employer. [R]

### Suffolk Comm C

For Langs, 533 College Rd Selden NY 11784

*Instructor/Assistant Professor of Italian/Spanish*

1987

<http://www.sunysuffolk.edu>

The Grant Campus of Suffolk County Community College, located in Brentwood, Long Island, New York, announces a full-time, tenure track position in Italian/Spanish at the Instructor/Assistant Professor level for the Fall 2005 semester. Ph.D. or doctorate in Italian is preferred; masters degree in Italian and evidence of competence in Spanish are required. Teaching experience at the college level is desirable. Applicants are expected to be strongly committed to teaching and academic excellence. The successful candidate will be expected to teach Italian to freshmen and sophomores and must also demonstrate competence in teaching Spanish at the elementary level. The regular teaching load at SCCC is five courses per semester. A willingness to be involved in campus and college-wide activities and to participate in a student-centered learning environment is essential. Reappointment is based on evaluation of teaching effectiveness, scholarship and participation in departmental and campus/college activities. Send letter of introduction and Curriculum Vitae, including SCCC Reference Number 04-125, to Office of Human Resources, Suffolk County Community College, 533 College Road, Selden, NY 11784. SCCC is an affirmative action/equal opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, age, disability or veteran or marital status. [R]

### U of Colorado

Spanish & Port, PO Box 278 Boulder CO 80309

*Assistant Professor*

1223

<http://www.colorado.edu/spanish>

PhD or ABD (PhD by August 2005) specializing in Luso-Brazilian and Spanish American Literatures. Preference will be given to candidates with an expertise in Caribbean literature. The successful candidate will be expected to teach four courses per academic year. Required: 1) native or near-native proficiency in Portuguese, Spanish and English; 2) excellence in both scholarship and teaching; 3) strong commitment to teaching upper-division classes in language and literature, and graduate seminars. Please send letter of application, CV, and a minimum of three letters of recommendation to Prof. Peter Elmore, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. NEW DEADLINE: Materials should be post-marked by, DECEMBER 3, 2004. However, applications will be accepted until the position is filled. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

## RUSSIAN AND SLAVIC

### Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall Bloomington IN 47405

*Polish Literature and Language*

86

<http://www.indiana.edu/~iuslavic/>

The Department of Slavic Languages and Literatures of Indiana University, Bloomington, wishes to announce a tenure-track junior level opening in Polish language and literature, starting in Fall, 2005. Primary specialization should be in Polish literature and language. A secondary specialization in film or another Slavic literature is desirable. Requirements: Ph.D., commitment to research and

evidence of having begun a research program; experience and ability in teaching Polish language and literature to English-speaking students. Familiarity with the American university system and culture is a plus. Current plans are to interview candidates at the 2004 AATSEEL conference in Philadelphia, after which a short list of candidates will be invited to the Bloomington campus for visits. Send curriculum vitae and three letters of reference, to: Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington, IN 47405-7103.

Applications can also be submitted electronically, to: [iuslavic@indiana.edu](mailto:iuslavic@indiana.edu), subject line: Polish language and literature position. In order to be considered for the AATSEEL conference, applications should be received by December 1, 2004, but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity-Affirmative Action Employer; Indiana University encourages applications from women and minorities. [R]

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### U of Washington

Slavic Langs & Lit, PO Box 353580 Seattle WA 98195

*Russian Lecturer*

2312

<http://depts.washington.edu/slavweb>

The University of Washington Department of Slavic Languages and Literatures is hiring a Lecturer in Russian. The position will be a three-year renewable contract, with the possibility of promotion to Senior Lecturer; initial appointment will run from September 2005 through June 2008. Summer employment is optional for additional salary. Responsibilities will include teaching Russian at various levels, supervising departmental TAs and coordinating first-year Russian. We are seeking an enthusiastic native or near-native speaker of Russian with a strong interest in language pedagogy and substantial teaching experience that includes some generation of course materials and experience working with other instructors and/or supervising TAs. A Ph.D. is preferred. Please submit your curriculum vitae, summary of your career goals, three recommendation letters, up to 5 syllabi or a brief portfolio to Professor Galya Diment, Chair, Department of Slavic Languages and Literatures, Box 353580, University of Washington, Seattle, WA 98195. Priority will be given to applications received before March 15, 2005. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. AA/EO [R]

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### U of the South

Russian, 735 University Av Sewanee TN 37383

*Russian (possible tenure-track)*

2169

<http://www.sewanee.edu/>

University of the South, Sewanee, TN: The Department of Russian

One-year position in Russian starting August 2005 with possibility of continuing as a tenure-track position. Rank and salary commensurate with experience.

Teaching: 3/3, Russian language and literature courses on all four levels including literature in translation. Seeking an animated, engaging, and focused teacher. Candidates able to participate in interdisciplinary programs such as Humanities, or Women's Studies programs will be considered favorably.

Seeking candidates with a Ph.D. in Russian, Russian Literature or Linguistics (strong ABD considered) university-level experience teaching Russian (emphasis on Language Acquisition), native-level or near native Russian and English language ability, a willingness to work hard and participate in a joyful work environment, strong interpersonal and organizational skills, and a willingness to be active in scholarship and university service (including committee service, advising majors and minors), and the life of the Russian department.

Located on the Cumberland Plateau in a beautiful forest with nearby lakes, rivers, and colorful local culture, Sewanee is a small liberal-arts university with a serious commitment to its students and faculty including excellent support for faculty and student development. The Russian department is active with a major, a minor, an Area Studies Program, a Russian House (with native speaker,) Russian club, Russian Table, and periodic Sewanee Summer in Petersburg/Moscow program. See our website at: <http://www.sewanee.edu/russian>

Review of applications will start immediately and continue until position filled. Please send letter describing yourself and your approach and philosophy to teaching, curriculum vitae and three letters of recommendation ASAP to:

Russian Search Committee  
c/o Dr. Mark Preslar, Chair,  
Department of Russian  
University of the South  
735 University Ave  
Sewanee, TN 37383

[mpreslar@sewanee.edu](mailto:mpreslar@sewanee.edu) (Email cover letters and cvs welcome.)

Interviews with qualified candidates will be conducted at the MLA/AATSEEL Conference this December in Philadelphia. The University of the South is a Title IX/Section 504/ADA/EOE. Women and minorities are encouraged to apply. [R]

## SPANISH

### SEE ALSO ROMANCE LANGUAGES

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#### Adams SC

For Langs, 208 Edgemont Blvd Alamosa CO 81102

*Assistant/associate Professor of Spanish*

1957

<http://adams.edu>

Adams State College invites applications for a tenure-track teacher of Spanish and Program Coordinator. Appointment will be made at the assistant or associate professor level, to begin Fall 2005. The Spanish program is a small, dynamic program within the Department of English, Theatre, Communication, and Foreign Languages. The ideal candidate will be a successful, energetic teacher/scholar with leadership experience. Candidate should be able to teach all levels of undergraduate Spanish, including Methodology, Spanish Phonetics, Composition and Culture of Spain and Latin America. Scholarly interest, outreach involvement with high schools, scheduling, program review, student assessment, and advising are required. Teaching load is four courses per semester. Screening will begin immediately and will continue until position is filled. Salary commensurate with qualifications plus stipend for Program Director. Please send letter of interest, statement of teaching philosophy, curriculum vitae, transcripts, and three letters of professional reference to Dr. Carol Guerrero-Murphy, Chair of Search Committee, Department of English, Theatre, Communications and Foreign Languages, Adams State College, 208 Edgemont, Alamosa, Colorado, 81102. AA/EO employer. [R]

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#### Amherst C

Spanish, PO Box 5000 Amherst MA 01002

*Visiting professor of Spanish*

2175

<http://www.amherst.edu>

Visiting professor of Spanish, rank open, one-year, with possible renewal for two more years. Position to begin July 1, 2005. Expertise and publications in either or both Peninsular and Latin American literature and culture. Ph.D. required. Some advanced language courses may be required. Please submit letter of application and resume to Professor Ronald C. Rosbottom, Acting Chair, Spanish Department, Amherst College, PO Box 5000, Amherst, MA 01002-5000. Deadline for submission is March 1st. Search will continue until position is filled. Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium. Amherst is an equal opportunity, affirmative action employer, and encourages women, persons of color, and persons with disabilities to apply. The administration, faculty and student body are committed to attracting qualified candidates from groups currently under-represented on campus. [R]

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**Angelo SU**

Mod Langs, 2601 West Av N San Angelo TX 76909

*Assistant Professor of Spanish*

1907

<http://www.angelo.edu>

Tenure-track appointment. Responsibilities: Teach full spectrum of undergraduate Spanish curriculum. Assume faculty duties of advising students and assisting with departmental activities, programs, and facilities. Experience: Demonstrated record of excellence in undergraduate teaching desirable; strong background in and commitment to communicative foreign language teaching; professional development commensurate with experience. Qualifications: Ph.D. in Spanish generalist preferred. Ability to teach in computer-based language lab; innovative approaches to teaching; interest in Spanish for professional use (e.g., Business, Law Enforcement) desirable; experience in oral proficiency testing preferred. Must have ability to work effectively within the academic unit; scholarly potential and commitment to continued professional growth. Salary: Competitive and commensurate with experience and qualifications. Includes attractive fringe benefits package. Send (1) an official letter of application highlighting work experience and accomplishments relevant to the position; (2) a current resume, (3) three current letter of reference (2001 or later; originals or placement file), and (4) undergraduate and graduate transcripts. Official transcripts and a University application will be required of applicants selected for interview. Women and minorities are encouraged to apply. Sent to Dr. Otto W. Tetzlaff, Interim Head, Department of Modern Languages, Box 10901, ASU Station, San Angelo, TX 76909. e-mail: [otto.tetzlaff@angelo.edu](mailto:otto.tetzlaff@angelo.edu). Tel. 325-942-2244 ext. 273. Review of completed applications will begin November 30, 2004 and continue until position is filled. [R]

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**Arizona SU West**Language, Cultures, and History, PO Box 37100, 4701 W Thunderbird Rd  
Phoenix AZ 85069*Assistant Professor of Spanish*

1822

<http://www.west.asu.edu/>

The Department of Language, Cultures, and History

ESSENTIAL FUNCTIONS: Develop and teach undergraduate courses in the Spanish language degree program, including conversation, composition, literature, and cultures. This person will also conduct research and publish in appropriate area, perform appropriate service, and contribute to interdisciplinary degree programs in the college and department.

REQUIRED QUALIFICATIONS: Ph.D. in Spanish or related field by time of appointment; evidence of research excellence or potential for excellence; and teaching experience.

DESIRED QUALIFICATIONS: Teaching and research in the cultures, histories, or literature of Mexico; experience in advising undergraduate students.

APPLICATION DEADLINE: December 3, 2004; if not filled weekly thereafter until search is closed.

APPLICATION PROCEDURE: Send letter of application, curriculum vita, and name, address, telephone number, and e-mail address of three references who can speak to your qualifications for this position to Monica Oberthaler, New College of Interdisciplinary Arts & Sciences Dean's Office, ASU West, P.O. Box 37100, Phoenix, AZ 85069-7100.

GENERAL INFORMATION: As a new American university, Arizona State University is a force for discovery, turning students into leaders who shape the future. In its 20th year, the West campus of ASU, located in Phoenix, fulfills this mission through interdisciplinary teaching, research and community engagement. The campus serves more than 7,300 students and offers 29 bachelor's degree programs, nine master's degrees, eight professional certificates and is currently developing its first doctoral degree program. Please visit our web site at <http://www.west.asu.edu/>. ASU is an Equal Opportunity/Affirmative Action employer in policy and practice. [R]

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**Bard High School Early College**

525 East Houston St New York NY 10002

*Spanish professor*

2045

<http://www.bard.edu/bhsec/>

Bard High School Early College, a partnership between Bard College and the New York City Department of Education is inviting applications for a full time Spanish professor in the Foreign Language Department beginning September 1, 2005 for the 2005–2006 academic year.

BHSEC, a national model in the field of public school reform, enables talented and highly motivated students to move in four years from the ninth grade through the first two years of college, earning a high school diploma as well as the Associate of Arts (A.A.) degree from Bard College.

This position offers the opportunity to work as a member of a dedicated faculty, many of whom hold doctorates in their fields. The academic program emphasizes small class size, faculty freedom in developing college elective courses, and a commitment to teaching a diverse student body in a liberal arts college atmosphere.

The ideal candidate for this position should hold an MA or equivalent in Spanish literature, linguistics, or education. Ph.D. candidates are encouraged to apply. NYS/NYC certification is desirable.

The candidate must be committed to teaching classes in the high school and college program. In addition, candidates will be expected to participate in the life of the school, including advising students and serving on committees. Prior teaching experience is required. High school teaching experience is desirable. Ability to teach other languages a plus.

Salary and benefits are competitive. There are opportunities and support of faculty development and research. Qualified and interested applicants should send a letter of interest, curriculum vitae, and references or letters of recommendation to:

Spanish Language Search

Bard High School Early College

525 East Houston Street

New York, NY 10002

Inquiries may be directed to [spanish@bhsec.bard.edu](mailto:spanish@bhsec.bard.edu)

Interviews will be conducted at the MLA convention in Philadelphia. [R]

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**Boise SU**

Mod Langs &amp; Lits, 1910 University Dr Boise ID 83725

*Spanish Language Coordinator/Instructor*

2091

<http://modlang.boisestate.edu/index.htm>

Successful candidate will coordinate the teaching of lower-division Spanish classes in the Department of Modern Languages and Literatures, including course scheduling, syllabi coordination, recruitment and supervision of twenty adjunct instructors. Teach upper-division Spanish language classes including Advanced Conversation and Composition for Native Speakers and Advanced Grammar and Syntax. Responsible for elementary Spanish on-line program, web-based instruction of lower-division Spanish language classes including monitoring and evaluating: listening, speaking, reading and writing. Train and supervise teaching assistants. Serve on departmental committees.

Required: B.A., M.A. in Spanish, native or near-native fluency in Spanish and in English, proficiency in web-based instructional software. Expertise in the following fields required: new technologies, proficiency-oriented methodology, Hispanic linguistics, Spanish for heritage learners.

Send letter of application, CV, copies of transcripts, and three letters of recommendation to: Dr. Teresa Boucher, Chair, Dept. of Modern Languages & Literatures, Boise State University, 1910 University Dr., Boise, ID 83725-1530. Screening begins December 20, 2004.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution. Veterans preference may be applicable. [R]

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**Bridgewater SC**

English, 131 Summer St Bridgewater MA 02325

*Assistant Professor of Spanish, tenure track Revised and Reopened 12/22/04*

2238

<http://www.bridgew.edu>

Assistant Professor of Spanish, tenure track, Department of Foreign Languages. Required: Ph.D. in Spanish or a field closely allied with Spanish education. Experience as a student-teacher supervisor in Spanish for grades 7-12 and experience in offering courses on the teaching of Spanish as a foreign language is desirable. Ability to develop and teach language courses for the professions a plus. Responsibilities: teach courses in language methodology, supervise student practica in the Spanish education program, coordinate program between the department and the college's School of Education, including monitoring and assisting with the teacher licensing examination. Advise Spanish majors and participate in departmental and college decision-making processes and activities.

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**C of Saint Rose**

Foreign Languages, 432 Western Avenue Albany NY 12203

*Assistant Professor-Spanish*

2216

<http://www.strose.edu>

Assistant Professor of Spanish, full time, tenure track position, to begin Fall 2005. Candidates must have an earned doctorate in Spanish Linguistics, specializing in Second Language Acquisition. Ability to teach a second language desirable. All Foreign Languages faculty members are expected to teach a broad range of courses at all levels, including literature. Other duties include student academic advisement, internship supervision, program development, and participation in College and professional development activities. Applicants should submit a letter of application, curriculum vitae, and three current professional references to Dr. Claire Ziamandanis, Chair, Department of Foreign Languages, The College of Saint Rose, 432 Western Avenue, Albany, NY 12203 (ziamandc@strose.edu). Review of applications will begin February 15, 2005, and will continue until position is filled. [R]

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**California SU, Sacramento**

For Langs, 6000 J St Sacramento CA 95819

*Assistant Professor of Spanish*

1115

<http://www.csus.edu>

Assistant Professor of Spanish, tenure-track, with specialization in Applied Linguistics/Second Language Acquisition, appropriate doctoral degree required (Ph.D. in hand by no later than May 13, 2005). Interested candidates must have undergraduate teaching experience in Spanish, preferably at all levels. Successful candidate will teach a variety of undergraduate and graduate courses, ranging from undergraduate language and linguistics courses to a graduate seminar in Applied Linguistics or a related field. Candidates must be willing to work with student-teachers in local high schools, as well as lecturers in the department. Salary range: \$45,000 to \$52,000. Review of applications will begin on November 15, 2004 and will continue until the position is filled. Preliminary interviews will be conducted at the MLA Convention in Philadelphia. Send application letter, CV, and names and telephone numbers of three references to Prof. Marjorie Gelus, Chair. CSUS is an Affirmative Action/Equal Opportunity employer.

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**Coastal Carolina U**

English and Journalism, PO Box 261954 Conway SC 29528

*Spanish Teaching Associate*

2132

<http://www.coastal.edu>

Spanish Teaching Associate-Fall 2005

The Department of Foreign Languages at Coastal Carolina University, located nine miles west of Myrtle Beach, South Carolina, seeks one (1) Teaching Associate of Spanish to teach four sections of introductory and/or intermediate Span-

ish, beginning August 2005. MA in Spanish required with 18 graduate hours in Spanish (minimum). College-level teaching experience preferred.

Send a letter of application, current curriculum vitae, three (3) letters of recommendation, and transcripts to Jose Sanjines, Chair of the Department of Foreign Languages, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. Screening of candidates will begin immediately and continue until the position is filled.

Coastal Carolina University is an EO/AA employer.

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**Colby C**

Spanish, 4677 Mayflower Hill Waterville ME 04901

*Assistant Professor or Instructor of Spanish*

284

<http://www.colby.edu>

Assistant Professor or Instructor of Spanish, tenure-track, starting September 1, 2005. Area of specialization: U.S. Latino literature and culture. Ph.D. or advanced ABD. Applicants must have native or near-native command of Spanish, teaching experience in language and literature, and a serious commitment to scholarship in the designated area of specialization. Principal responsibilities include teaching five courses per year in language, literature and culture; contributing to the development of a U.S. Latino (Studies) curriculum, which will include language courses for Heritage Speakers; and participating in the Latin American Studies Program. Send letter of application, CV, statements of teaching philosophy (language and literature) and of current and future research programs in Latino literature and culture, official transcript, and dossier (including three letters of recommendation) to: Professor Jorge Olivares, Chair, Department of Spanish, Colby College, Waterville, ME 04901. Review of applications will begin November 8, and continue until the position is filled. Interviews of selected candidates will be held at the MLA meeting. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site. [R]

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**Colby C**

Spanish, 4677 Mayflower Hill Waterville ME 04901

*Faculty Fellow in Spanish*

1431

<http://www.colby.edu>

Faculty Fellow in Spanish, one-year, non-renewable, 4/5 position, starting September 2005. Area of specialization: 19th-20th Cent. Spanish literature/culture. Ph.D or ABD. Applicants must have native or near-native command of Spanish, teaching experience in language and literature/culture, and a commitment to scholarship. The successful candidate will teach language and literature/culture classes. Send letter of application, CV, statement of teaching philosophy, and dossier (including three letters of recommendation) to: Professor Jorge Olivares, Chair, Department of Spanish, Colby College, Waterville, ME 04901. Review of applications will begin November 8 and will continue until the position is filled. Interviews of selected candidates will be held at the MLA meeting. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: <http://www.colby.edu>. [R]

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**DePaul U**

Mod Langs, 802 W Belden Av Chicago IL 60614

*Asst Prof Spanish Linguistics & Language Pedagogy*

2232

<http://condor.depaul.edu/~mol>

The Department of Modern Languages invites applications for a tenure-track position in Spanish linguistics at the rank of assistant professor, beginning in September, 2005. Responsibilities will include teaching courses in Spanish at all levels, including Spanish linguistics and language pedagogy, and advising teacher education students. Candidates must have a strong interest in teaching Spanish to

heritage speakers, PhD in hand by September of 2005, native or near-native fluency in Spanish and English, demonstrated expertise in teaching, and evidence of an active scholarly agenda.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. Tenure-line faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter, complete curriculum vitae, and three letters of recommendation to Mark D. Johnston, Chair, Department of Modern Languages, DePaul University, 802 W. Belden, Chicago, IL 60614. For full consideration, complete applications must arrive by February 15, 2005 (note deadline extended from original announcement); no email inquiries or applications, please. DePaul University is committed to diversity and equality in education and employment. [R]

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#### DePauw U

Mod Langs, 400 S Locust St Greencastle IN 46135

*Assistant Professor or Instructor of Spanish*

2285

<http://www.depauw.edu>

One year term position for 2005–06 with possibility of one-year extension at selective liberal arts college with unusually large number of students participating in international curricular opportunities. Ph.D. or ABD, and native or near-native fluency in Spanish required. Scholarly specialization in either Peninsular or Spanish American literature and culture, with some strength in the other area. Experience in Latino Studies or instructional technology desirable. Courses in both language and literature/culture. Commitment to effective teaching at all levels of language, literature, and culture in liberal arts setting essential. For information about department, visit <http://www.depauw.edu/acad/modernlang/>. Send letter, CV, and the names of three references who have been asked to send letters to: Dr. James S. Rambo, Chair, Department of Modern Languages, DePauw University, Greencastle, IN 46135. Consideration of applications begins March 15, 2005 and continues until position is filled. DePauw University is an Equal Opportunity Affirmative Action Employer; women and members of underrepresented groups are encouraged to apply. [R]

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#### Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall Bloomington IN 47405

*Visiting Lecturer of Spanish*

2307

<http://www.indiana.edu/~spanport/spdept.html>

The Department of Spanish and Portuguese at Indiana University invites applications for Visiting Lecturer positions for the 2005–06 academic year, beginning August 2005. These are one-year appointments with possible renewal for one year, subject to institutional need and job performance.

Duties involve teaching first and/or second-year Spanish, 3 courses per semester. Native or near-native proficiency in Spanish; MA minimum, ABD preferred in Spanish, applied linguistics, or related field. Desirable: evidence of excellence in teaching college-level Spanish; experience with the application of technology in the foreign-language classroom. Salary of \$35,000 plus full benefits. Interested candidates should send application, curriculum vitae, and three letters of recommendation to Consuelo Lpez-Morillas, Chair, Department of Spanish and Portuguese, Ballantine Hall 802, 1020 E. Kirkwood Avenue, Indiana University, Bloomington, IN 47405-7103. Applications will be accepted until March 25, 2005. Indiana University is an Affirmative Action/Equal Opportunity Employer.

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#### Indiana U Kokomo

Humanities, 2300 S Washington St Kokomo IN 46904

*LECTURER IN SPANISH*

1788

<http://iuk.edu>

INDIANA UNIVERSITY KOKOMO announces the following opening:LECTURER IN SPANISH: Continuing position for a Lecturer in Spanish. Successful candidate must have a Masters degree in Spanish language, culture, or literature, and a minimum of one year teaching experience. Applicants must be devoted to undergraduate teaching and prepared to offer introductory, intermediate, and upper-level grammar/composition/conversation courses in Spanish culture and literature. We seek a person with native or near native fluency and proficiency with computer-assisted foreign language instruction. The ability to teach French and/or German, while not required, will be considered positively. Other responsibilities include undergraduate advising and service on campus-wide and departmental committees. Send cover letter, curriculum vitae, and three letters of recommendation to Dr. Nadene Keene, Chair, Spanish Search & Screen Committee, Indiana University Kokomo, P.O. Box 9003, Kokomo, IN 46904-9003. Review of applications will begin on January 6, 2005, and continue until the position is filled. Position begins August 2005. One of eight campuses of Indiana University, Indiana University Kokomo is a comprehensive non-residential campus located 50 miles north of Indianapolis in Kokomo, Indiana, a city with a population of about 47,000. Committed to student success, the campus serves approximately 2,800 students from an 11-county area in north central Indiana. An additional 350 students pursue degrees in technology in cooperation with Purdue University. IUK has approximately 210 faculty and staff and 100 part-time employees. Associate, baccalaureate, and master's degrees are offered. Additional information about Indiana University Kokomo can be accessed at <http://www.iuk.edu>. Indiana University Kokomo is an Equal Opportunity and Affirmative Action institution. Persons with disabilities that need modifications or adjustments to participate in this application process should Contact the Office of Affirmative Action at (765) 466-9529. Verification of a disability under ADA may be required.

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#### John Carroll U

Classical & Mod Langs & Cultures, Cleveland OH 44118

*Visiting Instructor in Spanish*

2212

<http://www.jcu.edu>

Two full-time (non-tenure-track) positions in Spanish at the level of visiting instructor for academic year 2005–2006, with the possibility of renewal for a maximum of two additional years. M.A. in Spanish required. Native/near-native fluency in Spanish. Must show evidence of excellence in teaching and commitment to a communicative approach to language instruction and experience with multimedia teaching techniques. Responsibilities include teaching in and possible coordination of the first- and second-year Spanish language program. The normal teaching load is 12 credit hours per semester. Please send letter, c.v. and dossier with three current letters of recommendation and copies of transcripts to David G. Anderson, Chair, Department of Classical & Modern Languages & Cultures, John Carroll University, Cleveland, OH 44118-4581, by 28 February 2005. John Carroll, The Jesuit University in Cleveland, is a selective, comprehensive, Catholic institution. JCU is an equal opportunity, affirmative action employer. [R]

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#### Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

*Visiting Assistant Professor of Spanish*

2289

<http://www.kenyon.edu>

Kenyon College seeks to fill a two-year visiting position in Spanish, beginning in the fall of 2005. Ph.D. preferred, ABD considered. Specialization in Linguistics, Applied Linguistics or Second Language Acquisition. The successful candidate will have native or near-native command of Spanish and English, scholarly potential, and a strong record of language instruction using communicative approaches. The position involves teaching Spanish language at all levels. Course load is 3:2. Kenyon offers competitive salaries and an excellent benefits package.

including provisions for a spouse or domestic partner. Please send cover letter, CV, statement of teaching philosophy, transcripts, and three letters of recommendation to Spanish Search Committee, Department of Modern Languages and Literatures, Kenyon College, Gambier, OH 43022. The review of applications that began on December 15 has been extended to February 18 and will continue until the position is filled. An EOE, Kenyon College welcomes diversity and encourages the applications of women and minority candidates. [R]

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**Lehman C, CUNY**

Languages and Literatures, 250 Bedford Pk Blvd W Bronx NY 10468

*Assistant/Associate Professor Tenure Track*

1793

<http://www.lehman.cuny.edu>

The Department of Languages and Literatures is now accepting applications for the position of Assistant/Associate Professor Tenure Track. Position Description and Duties: To teach undergraduate/graduate Spanish courses, including language, grammar, composition, and literature courses. Field of specialization: Open. Literature of any period or linguistics. Applicants must have a firm commitment to undergraduate Interest in Heritage Spanish desirable. Knowledge of other languages a plus. Commitment to ongoing research and publication. Qualification Requirements: Ph.D. in Spanish literature or linguistics. Evidence of excellence in teaching college-level courses, preferably in an urban university setting. Submit a letter of application, curriculum vitae, three current letters of recommendation and publication samples to: Dr. Maria Grazia DiPaolo, Chair, Department of Languages and Literatures, Lehman College, Carman Hall, Room 257, 250 Bedford Park Boulevard West, Bronx, NY 10468-1589. Please check the Lehman College website at [www.lehman.cuny.edu](http://www.lehman.cuny.edu) (link to Job Opportunities) for upcoming faculty announcements. Lehman College/CUNY is an EEO/AA/ADA Employer.

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**Lehman C, CUNY**

Languages and Literatures, 250 Bedford Pk Blvd W Bronx NY 10468

*Assistant/Associate Professor-Tenure Track*

1794

<http://www.lehman.cuny.edu>

The Department of Languages and Literatures is now accepting applications for the position of Assistant/Associate Professor-Tenure Track. Position Description and Duties: To teach undergraduate/graduate courses, including language, grammar, composition and literature courses. The position carries a twenty-one hour work-load for the academic year, which normally means teaching 3 or 4 courses each semester. Non-tenured faculty are granted 12 hours of course release time over the course of the first 3 years towards tenure. Field of specialization: Latin American literature and culture with an emphasis in Mexican and Mexican-American literature and cultures. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations and a sample proposal of an advanced undergraduate course. Interest in Heritage Spanish desirable. Proficiency in use of related technology is expected. Commitment to Department and College-wide activities, including committee work and student advisement. Commitment to ongoing research and publication. Qualification Requirements: Ph.D. in literature. Evidence of excellence in teaching college-level courses, preferably in an urban university setting. Submit a letter of application, curriculum vitae, three current letters of recommendation and publication samples to: Dr. Maria Grazia DiPaolo, Chair, Department of Languages and Literatures, Lehman College, Carman Hall, Room 257, 250 Bedford Park Boulevard West, Bronx, NY 10468-1589. Please check the Lehman College website at [www.lehman.cuny.edu](http://www.lehman.cuny.edu) (link to Job Opportunities) for upcoming faculty announcements. Lehman College/CUNY is an EEO/AA/ADA Employer.

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**Lehman C, CUNY**

Languages and Literatures, 250 Bedford Pk Blvd W Bronx NY 10468

*Lecturer*

1797

<http://www.lehman.cuny.edu>

The Department of Languages and Literatures is now accepting applications for the position of Lecturer. Position Description and Duties: Lecturer in Spanish and

Foreign Language/Second Language Acquisition and Pedagogy. The candidate will be expected to teach one or two language or pedagogy courses per semester as well as coordinate the training of adjunct faculty, graduate teaching fellows and students preparing for teacher certification in languages other than English. The successful candidate will be expected to prepare grant proposals, workshops, and participate in the CUNY Foreign Language Council. Qualification Requirements: M.A. in Spanish, another foreign language, foreign language education and/or applied linguistics. Extensive experience in language pedagogy (both heritage and non-heritage) and in multimedia and computer-assisted teaching methodologies on both the secondary and college level. Ability to teach more than one language a plus. Excellent communication skills in English and native or near-native proficiency in foreign language. Submit a letter of application, curriculum vitae, three current letters of recommendation and publication samples to: Dr. Maria Grazia DiPaolo, Chair, Department of Languages and Literatures, Lehman College, Carman Hall, Room 257, 250 Bedford Park Boulevard West, Bronx, NY 10468-1589. Please check the Lehman College website at [www.lehman.cuny.edu](http://www.lehman.cuny.edu) (link to Job Opportunities) for upcoming faculty announcements. Lehman College/CUNY is an EEO/AA/ADA Employer.

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**Lewis & Clark C**

For Langs & Lit, 0615 SW Palatine Hill Portland OR 97219

*Assistant or Associate Professor in Hispanic Studies*

688

<http://www.lclark.edu/dept/forlang>

The Lewis & Clark College Department of Foreign Languages and Literatures invites applications for a tenure track Assistant or Associate professorship in Hispanic Studies beginning Fall 2005. Qualifications include Ph.D., native or near-native fluency in Spanish and English. Potential for excellent teaching and an appreciation of the role of research at an undergraduate institution are essential. Candidates must have proven expertise in teaching and research in Andean, Southern Cone, or Mesoamerican literature. Willingness to participate actively in the College's interdisciplinary Latin American Studies minor program. Preference given to candidates with demonstrated ability to teach survey courses in Latin American literature and Hispanic literatures in translation. Teaching will include language and literature courses at all levels. Usual teaching load is five courses per academic year and includes regular participation in the College's first-year general education course. Review of applications will begin on November 15, 2004 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interest; 3) evidence of teaching effectiveness; 4) sample of scholarship; 5) three letters of recommendation; and 6) graduate transcripts. Preliminary interviews will be conducted at MLA.

Send to: Dr. Wendy Woodrich, Chair of the Search Committee, Department of Foreign Languages and Literatures, Lewis & Clark College, 0615 SW Palatine Hill Rd., Portland, Oregon 97219. e-mail [forlang@lclark.edu](mailto:forlang@lclark.edu). Lewis & Clark is a private liberal arts college with 1750 undergraduates. Lewis & Clark College is an Equal Opportunity Employer and encourages applications from women and minority candidates. [R]

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**Loyola U Chicago**

Mod Langs & Lits, 6525 N Sheridan Chicago IL 60626

*Visiting Assistant Professor of Spanish*

2055

<http://www.luc.edu>

Loyola University Chicago, Mod Langs & Lits, Chicago, IL 60626 Assistant Professor of Spanish Non-tenure, renewable appointment for Visiting Assistant Professor of Spanish to teach four courses per semester at all levels. ABD or Ph.D., and evidence of effective teaching experience required. Native or near-native fluency, good English skills. Begin August 2005. Salary range competitive. Send letter of application, vita, and references to Andrew McKenna, Chair, Dept. of Modern Languages & Literatures, Loyola University Chicago, Chicago, IL 60626. Loyola University Chicago is an Affirmative Action/Equal Opportunity employer [R]

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**McDaniel C**

For Langs, 2 College Hill Westminster MD 21157

*Visiting Assistant Professor or Instructor in Spanish* 2318

<http://www.mcdaniel.edu>

McDaniel College

For Langs & Lits, 2 College Hill, Westminster, MD. 21157

Visiting Assistant Professor or Instructor in Spanish, beginning August 2005. One-year appointment. Generalist with ability to teach undergraduate Spanish language, literature, and culture plus a willingness to teach other courses in English and in cross-disciplinary programs. Solid background in teaching methodology. Specialization open, with preference for contemporary Latin American literature and culture (including Caribbean, Central American or Southern Cone). Native or near-native fluency in Spanish and English. Ph.D. or advanced ABD. Send letter of application, c.v., and 3 letters of recommendation to Dr. Martine Motard-Noar, Chair, Department of Foreign Languages, McDaniel College, 2 College Hill, Westminster, MD 21157. Review of applications will begin March 10, 2005. One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour's drive from Baltimore and Washington D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College, an AA/EEO and award-winning ADA employer, welcomes applications from women and men of diverse racial/ethnic backgrounds. [R]

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**Monmouth C**

Mod For Langs, 700 E Broadway Monmouth IL 61462

*Modern Foreign Languages* 650

<http://www.monm.edu>

Monmouth College, a Carnegie I-classified, private, liberal arts college in west central Illinois, invites applications for a full time, non tenure-track position, to teach Spanish language classes, starting fall semester 2005, with the possibility of later adding classes in culture and/or literature, or classes within the general education curriculum. Position is renewable annually up to three years with possibility of extension. Ability to teach French, German, Japanese, or another modern language greatly enhances candidacy. We are looking for a generalist with native or near-native proficiency in Spanish and in English. Ph.D. preferred; other degrees considered. Rank and salary depend on qualifications. Normal teaching load is 21-24 semester hours per year. Review of files will begin November 8th and will continue until position is filled. MLA interviews. Send a letter of interest, including vita and three letters of recommendation, to Susan Holm, Chair, Modern Foreign Languages Search Committee, Monmouth College, 700 East Broadway, Monmouth, IL 61462. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates

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**Ohio SU**

Spanish & Port, 1775 College Rd., 298 Hagerty Hall Columbus OH 43210

*Senior Lecturer* 1918

One or more positions available as a Senior Lecturer. Qualifications are: doctoral degree at time of appointment; native or near-native fluency in Spanish and English; commitment to excellence in undergraduate teaching. Position involves teaching Spanish language courses, review grammar, composition, pronunciation and introduction to the study of literature and culture. Experience in any of the following desired: Hispanic literatures/cultures; Hispanic linguistics; Portuguese; Spanish for the professions; integration of technology in classrooms; language supervision. Position is for nine-months from October 2005 through June 2006, renewable annually. Salary range: \$34,000-\$36,000. Review of applications will continue until positions are filled. Send dossier, including three recent letters of recommendation, to Dr. Jan Macián, Chair of Senior Lecturer Search Committee, Dept. of Spanish and Portuguese, 298 Hagerty Hall, 1775 College Rd., The Ohio State University, Columbus OH 43210-1229. The Ohio State University is an Equal Opportunity/Affirmative action employer. Qualified women, mi-

norities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply. [R]

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**Regis U**

Mod & Classical Langs & Lit, 3333 Regis Blvd Denver CO 80221

*Assistant Professor of Spanish* 2112

<http://Insite.Regis.edu>

Regis College of Regis University announces a full-time, tenure-track position in Spanish at the Assistant Professor level to begin in August, 2005. Teaching responsibilities will include both lower-division core and upper-division courses. Applicants must have the Ph.D. or Ed.D and a native or near-native command of Spanish and English. Please send letter of interest, resume, a list of three references, and information about work eligibility to Deborah Gaensbauer, Chair, Department of Modern and Classical Languages, Regis University G-20, 3333 Regis Boulevard, Denver, CO, 80221 (dgaensba@regis.edu). Interviews of selected candidates will be conducted on campus. Regis College is a private, Jesuit, liberal arts college. Regis University is an Equal Opportunity employer.

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**Rutgers U**

Classical & Mod Langs & Lit, Newark NJ 07102

*Assistant Instructor, Spanish* 2327

<http://andromeda.rutgers.edu/~cmll>

Full time non-tenure track position. Specialization in language teaching methodology and/or instructional technology. Native or near-native fluency in Spanish and demonstrated excellence in language teaching. M.A. or ABD. Teach beginning and intermediate Spanish, assist in the coordination of language courses, and participate in the implementation of technology.

Rutgers-Newark is an AAU research university, located twenty minutes from Manhattan, and has been ranked as most diverse in America by U.S. News and World Report. Send CV and dossier to Dr. Josephine Grieder, Chair, Classical and Modern Languages, 175 University Ave. Rutgers University, Newark NJ 07102. EO/AA employer.

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**SU of New York, Purchase C**

Lit, 735 Anderson Hill Rd, Humanities Div Purchase NY 10577

*Beginning Assistant Professor of Spanish* 1989

<http://www.purchase.edu>

Purchase College-SUNY

Language and Culture

Purchase., N.Y. 10577-1400

**BEGINNING ASSISTANT PROFESSOR IN SPANISH**

Beginning Assistant Professor in Spanish, tenure track, starting August, 2005, pending budgetary approval. Candidate must have near native fluency. Ph.D. and some teaching experience required. Specialty open, but must have interest in both Spain and Latin America. Our program is interdisciplinary; interest in cinema, drama or cultural studies highly desirable. Fluency in second language (Italian or French). Candidate will teach 5 lecture courses a year and one course consisting of supervision of Senior Theses. Candidate will be expected to participate in the programs abroad and help in development of an MA program in Burgos, Spain. All faculty are expected to contribute to the core Freshman Program, i.e., Culture & Society in the West, or College Writing. Salary: \$45,000+. Purchase College is a unique SUNY campus, combining selective liberal arts and sciences programs with professional arts conservatory and studio programs, on a beautiful 500 acre campus 35 miles from Manhattan.

Purchase welcomes applications from women and minorities. Purchase College is an Affirmative Action/Equal Opportunity Employer. Send cover letter, C.V. and file, with at least three recommendations, to : Ms. Barbara Gianoplus, Director of Human Resources, Purchase College, 735 Anderson Hill Road, Purchase, N.Y. 10577-1400.

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**Seton Hall U**

Mod Langs, 400 South Orange Av South Orange NJ 07079

*Assistant Professor of Spanish*

2205

Pending budgetary approval, the Department of Modern Languages anticipates making a one-year renewable appointment for an Assistant Professor of Spanish, starting Fall 2005. Recent Ph. D. Generalist, with background in second-language acquisition. Native or near-native command of Spanish. Ability to teach French language courses desirable. Demonstrated record of excellence and strong commitment to teaching first and second-year language courses. The teaching load is four courses per semester. Experience with instructional technology and its application in language instruction. Please submit a letter of application, CV, dossier with at least three letters of reference, and copy of your graduate transcript by February 26, 2005 to: Dr. Daniel Zalacaín, Chair, Department of Modern Languages, Seton Hall University, 400 South Orange Avenue, South Orange, NJ 07079. SHU, a diocesan Roman Catholic University, is an EO/AA Employer.

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**Shasta C**

Lang Arts & Soc Sciences, PO Box 496006 Redding CA 96049

*Spanish Instructor*

2282

<http://www.shastacollege.edu>

SPANISH INSTRUCTOR

Shasta College is actively seeking diversity in its faculty and staff to include a wide variety of perspectives and approaches to work and working relationships. Shasta College recognizes that different cultural perspectives bring opportunities for new ways of working together and meeting the needs of a diverse student population. We welcome all applicants who wish to work in an institution where flexibility and openness to change, collaboration with co-workers, and participation in College activities are highly valued characteristics.

Starting Date: Available Fall Semester 2005

Begins approximately August 12, 2005

Assignment

Full-time, tenure-track position to teach the standard first two years of college Spanish as well as perhaps more advanced courses in conversation and literature. Courses may be assigned during day, evening, and weekend periods. May also include off-campus assignment.

Education/Experience

Master's Degree in Spanish; OR Bachelor's Degree in Spanish AND Master's in another language or linguistics; OR the equivalent; OR valid California Community College instructor's credential in subject matter area.

College teaching experience.

Experience with computers, and prefer some background in computer aided classroom instruction.

Commitment to provide instruction for students with diverse abilities and interests. Personal qualities to work effectively and sensitively in a multicultural student environment.

Ability to communicate effectively, orally and in writing.

Demonstrated interest in maintaining membership in and contributing to professional organizations and/or community service.

Note: Applicants applying under "equivalency" must provide detailed written documentation explaining how their academic preparation is equivalent to the degrees listed.

Salary and Benefits

Placement on the Shasta College Salary Schedule is commensurate with previous education and experience.

Starting Salary: \$34,922-\$63,533/year

A doctorate differential of \$1,803 will be added to the salary when earned doctorate is held by the instructor

Medical, dental, and vision insurance

Application Procedure

Required application form and procedures can be obtained by accessing our website at [www.shastacollege.edu](http://www.shastacollege.edu), or by contacting the Human Resources Office.

To be considered a candidate for this position, the applicant must submit the following materials:

Shasta College Application form cover letter addressing criteria listed in the position announcement resume and/or placement file college transcripts (unofficial will be accepted at the time of application)

After formal application has been made, all application materials will be screened, and interviews will be by invitation only. A teaching demonstration will be required of candidates chosen for interview. [NOTE: The District does not provide expense reimbursement for those invited to initial interviews.]

Application Deadline

Position is open until filled.

First Review: Thursday, February 17, 2005.

Submit to: SHASTA COLLEGE

Human Resources Office

P.O. Box 496006

Redding, CA 96049-6006

11555 Old Oregon Trail (96003)

Phone: (530) 225-4656

Fax: (530) 225-4990

TDD: (530) 225-4988

e-mail: [hr@shastacollege.edu](mailto:hr@shastacollege.edu)

The Board reserves the right to withdraw the opening.

Shasta College is an EEO Employer. Diverse applicants are encouraged to apply.

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**Southern Methodist U**

For Langs & Lits, PO Box 236 Dallas TX 75275

*Assistant Professor of Spanish*

395

<http://fl.smu.edu>

Tenure-track position at assistant-professor rank beginning Fall 2005. Ph.D. required, with demonstrated excellence in teaching and serious commitment to scholarly research. We are seeking a generalist in Hispanic Linguistics and Applied Hispanic Linguistics; specialization open, but must have academic background to teach Phonetics/Phonology, Teaching Methodology, and Introduction to Hispanic Linguistics. Preference given to candidates with ACTFL OPI tester training. ACTFL-defined superior-level Spanish and English proficiency essential. Ours is an undergraduate program that values, expects, and facilitates research. Competitive salary and benefits and a teaching load appropriate to a research university. To ensure full consideration for the position, application must be postmarked by November 15, 2004, but the committee will accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled.

Send cover letter, cv, four letters of reference (including one letter that specifically addresses competence in teaching), and photocopy of transcripts to Professor Gordon Birrell, Chair; Foreign Languages and Literatures; Southern Methodist University; Dallas TX 75275-0236. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to nondiscrimination on the basis of sexual orientation. [R]

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**Southern Oregon U**

For Langs & Lit, 1250 Siskiyou Blvd Ashland OR 97520

*Assistant Professor of Spanish*

1816

<http://www.sou.edu>

Fulltime, tenure-track position begins 9-15-05. PhD in Spanish Applied Linguistics, Second-Language Acquisition required. Strong portfolio includes: Superior proficiency in English and Spanish; undergraduate instruction in Spanish, all levels; professional development; significant experience teaching Spanish lan-

guage, grammar, conversation, composition, culture, and other undergraduate linguistics topics; training and experience in proficiency-and technology-based methodologies in Spanish; experience with development and supervision of teachers and future teachers; multi-cultural experience; graduate and undergraduate advising; administrative experience. Position includes beginning, intermediate, and advanced courses in Spanish language, and linguistics topics for Spanish majors, as well as supervision of lower-division Spanish and supervision and training in second-language acquisition for Master of Arts in Teaching. Review begins 29 Nov 04, continuing until position fills. Send cover letter, curriculum vitae, summary of teaching philosophy, 3 letters of recommendation to Anne Connor, Foreign Languages and Literatures, Southern Oregon University, 1250 Siskiyou Blvd., Ashland, OR 97520, 541-552-6743, connora@sou.edu. SOU is an Affirmative Action/Equal Opportunity Employer committed to the development of an inclusive, multi-cultural community. [R]

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### Spanish Institute

15326 318th Street Center City MN 55012

*PT or FT Spanish Instructor-Minneapolis* 1899

The Spanish Institute, a new institute providing language instruction and cultural offerings, has immediate openings for instructors to teach the Spanish language in the Minneapolis area. The positions are for experienced Spanish language instructors with a certificate in teaching Spanish as a foreign language. All candidates must be native-speakers or have near-native fluency. Please send cv and cover letter to Jose Abascal at abascalb@aol.com.

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### Sul Ross SU

Langs & Lit, PO Box C-89 Alpine TX 79832

*Assistant Professor of Spanish* 2310

<http://www.sulross.edu>

Full-time tenure-track position in Spanish, beginning Fall 2005. Teaching load of four undergraduate courses each semester; summer teaching available. Prefer candidate with second field in French, Linguistics, or Mexican-American studies. Ph.D. and college or university teaching experience required. Commitment to teaching essential. Salary: \$37,500. Send letter of application specifying teaching philosophy, resume, copies of transcripts, and three letters of recommendation to Director of Human Resources, Sul Ross State University, Box C-13, Alpine, TX 79832. Review of applications will begin March 1 and continue until position is filled. Sul Ross State University is an Affirmative Action/Equal Opportunity employer. [R]

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### Texas A&M U-Commerce

Literature & Languages, PO Box 3011 Commerce TX 75429

*Assistant Professor of Spanish* 2259

<http://www.tamu-commerce.edu>

Spanish. Assistant Prof. Tenure track. Begin Aug. 2005 to teach entry-level and advanced Spanish courses and one or two graduate courses per year. Required: PhD by hire date; native or near-native fluency; ability to teach a variety of applied linguistics courses at graduate and undergraduate level. Interest in any of the following areas also desirable: Spanish for the professions and/or Latino Studies. Strong commitment to teaching excellence and research. Screening begins Jan. 17. Open until filled. Letter of application, c.v., 3 recent letters of recommendation, a one-page teaching philosophy, and transcripts to: Bill McCarron, Interim Head, Dept. of Literature and Languages, Texas A&M-Commerce, Commerce, Texas 75429. EEO/AA Employer.

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### Texas Tech U

Classical & Mod Langs & Lit, PO Box 42071 Lubbock TX 79409

*Spanish—19th Century Peninsular Literature* 1858

Texas Tech University, a growing research institution with some 29,000 students, seeks tenure-track assistant or associate professor for Spanish doctoral program with over seventy students. Area of specialization: 19th century Peninsular litera-

ture. Native or near-native fluency in Spanish, Ph.D. in hand and evidence of excellence in teaching required; ongoing research program and publications desirable, and essential for appointment as associate professor. Send letter of application, CV and three letters of recommendation to Prof. Genaro J. Pérez, Spanish Search Committee, CMLL, Texas Tech University, Lubbock, Texas 79409-2071. This is the continuation of an ongoing search. Candidates review begins immediately and applications will be accepted until position is filled. TTU is an AA/EEO employer

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### Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

*Assistant Professor of Spanish*

1884

<http://www.languages.ttu.edu>

Texas Tech University announces an opening for a tenure track assistant professor of Spanish to begin fall 2005. Ph.D. in hand required. Area of specialization is open. Native or near-native fluency in Spanish and English is required. The successful candidate will have a strong commitment to excellence in teaching and evidence of research potential. Ability to teach successfully a broad based area of courses highly desirable. Interest and experience in study abroad is very important. Person selected may be required to teach frequently in our Semester in Seville, Spain program. Screening of applicants will begin December 1, 2004 and will continue until position is filled. Send letter of application, vita, transcripts, statement of teaching philosophy and research goals, and three letters of recommendation to Dr. Susan Stein, Chair—General Spanish Search Committee, CMLL, P.O. Box 42071, Texas Tech University, Lubbock, Texas 79409-2071. Texas Tech University is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community. [R]

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### Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

*Visiting Assistant Professor of Spanish*

1883

<http://www.languages.ttu.edu>

The Spanish Division of the Department of Classical & Modern Languages & Literatures at Texas Tech University invites applications for 1 to 2 Visiting Assistant Professors in Spanish, for the Spring 2005 Semester. Native or near-native fluency in Spanish and English and evidence of strong teaching required. Previous study abroad experience as an instructor and/or willingness to teach abroad at TTU's Center in Seville, Spain, for a semester is a plus. The 12 hour teaching load may include courses ranging from first year through graduate level, and may include a combination of language, culture, and/or literature courses, commensurate with the expertise and experience of the successful candidate(s). Send letter of interest/application, curriculum vitae, transcripts, and three letters of recommendation to: Chair, Spring Search, Classical & Modern Languages & Literatures, PO Box 42071, Texas Tech University, Lubbock, Texas 79409-2071. Salary will range from \$15,000 to \$17,000 for the semester, depending on background and experience. Texas Tech University is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community. [R]

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### Truman SU

Lang & Lit Div, Kirksville MO 63501

*Temporary Instructor/Temporary Assistant Professor of Spanish*

2272

<http://www.truman.edu>

Position: Temporary Instructor (Annually Renewable)/Temporary Assistant Professor of Spanish available August 22, 2005

Responsibilities: Teaching a full-time course load in Spanish, 12 credit hours (4 courses) per semester.

Requirements:

Required for Temporary Instructor Level: Master's degree in Spanish; teaching experience, evidence of teaching effectiveness.

Required for Temporary Assistant Professor Level: A.B.D. in Spanish; teaching experience, evidence of teaching effectiveness.

Preferred Qualifications: Ph.D. in Spanish.

Rank and Salary: Temporary Instructor/Assistant Professor (candidates with an ABD or doctorate will qualify for Assistant Professor rank). Salary commensurate with experience.

Program: The Spanish program currently serves over 100 majors and 200 minors and provides language courses for the University as a whole to satisfy the foreign language requirement for all students. In addition to Spanish, ten other classical and modern languages are offered, with anticipated expansion. The Division of Language and Literature also houses majors and minors in Communication, English, and Linguistics and also participates in interdisciplinary minors and a new Interdisciplinary Major.

The University: A vibrant community of teacher-scholars with a highly-selective student body, Truman is a residential university focused on providing its 6,000 students with broad liberal arts experiences and depth of study in 45 undergraduate majors and six graduate programs. Truman is nationally recognized for the quality of the educational opportunities it offers students and for its leadership in the assessment of student learning and continuous improvement. For the eighth consecutive year, Truman, Missouri's public liberal arts and sciences university, has been recognized as the No. 1 Public University in the Midwest Region-Master's Category by U.S. News & World Report. Located in Kirksville, Truman plays a vital role in the life of a thriving rural community served by commuter air service and Amtrak. More information about Truman State University can be found at: [www.truman.edu](http://www.truman.edu) and the positions at <http://academics.truman.edu/jobs>.

Applications: Send a letter of application including a state of teaching philosophy and commitment to the liberal arts and sciences, and a statement about student development and welfare; current curriculum vitae; three recent (2004 or later) letters of recommendation; names, phone numbers and email addresses; and all graduate and undergraduate transcripts (copies acceptable, official copies of graduate transcripts required prior to hiring) to: Dr. Heinz Woehlk, Division Head, Division of Language and Literature, Truman State University, 100 East Normal, Kirksville, MO 63501. International applicants also must provide proof of eligibility to work in the US and documentation of degrees if transcripts are not used. Screening of applications will continue until a suitable candidate is hired.

Truman State University is an affirmative action/equal opportunity employer committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

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### U of Auckland

School of European Languages and Literatures, Private Bag 92019  
Auckland New Zealand

*Lectureship/Senior Lectureship in Spanish* 2239  
<http://www.vacancies.auckland.ac.nz>

School of European Languages and Literatures Faculty of Arts Vacancy Number A724-04 The School of European Languages and Literatures is seeking to fill a Lecturer or Senior Lecturer level position in Spanish. This is a limited term appointment for three years. Applicants with a PhD in Spanish may apply, with specialisation in theory and practice of Spanish language teaching and experience in teaching and coordinating Spanish language classes at university level to English speaking students. Research publications in language teaching methodology are also desirable. Enquiries of an academic nature should be directed to Associate Professor Jim Bade, Head of the School of European Languages and Literatures, phone +64-9-373 7599 ext 84945, email [j.bade@auckland.ac.nz](mailto:j.bade@auckland.ac.nz) For further information and to apply online please visit [www.vacancies.auckland.ac.nz](http://www.vacancies.auckland.ac.nz) or alternatively call 09-373 7599 ext 85097. Please quote the vacancy number. Applications close 02 March 2005. The University has an equal opportunities policy and welcomes applications from all qualified persons.

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### U of California, Riverside

Hispanic Studies, 900 University Av Riverside CA 92521

*Senior Professor of Spanish* 1723  
<http://hispanicstudies.ucr.edu/>

Applications are invited for a senior, tenured Professor in Latin American literature in the Department of Hispanic Studies at the University of California, Riverside. Appointment may be at the Associate Professor or at the Full Professor level. Candidates should have a strong record of published scholarship in a sub-specialty field that could include trans-Atlantic, modern Spanish Peninsular, Brazilian and/or linguistics. Also encouraged to apply are candidates with potential to assume the duties of department chair. In addition to a strong record of on-going scholarship, the successful candidate will be actively involved with the training of graduate students and will teach courses at the upper-division and graduate levels. Appointment begins on July 1, 2005.

Salary commensurate with education and experience. Review of applications will begin on December 13, 2004 and continue until the position is filled. Send letter of application, curriculum vitae, representative publications, evidence of teaching excellence and dossier with the names and addresses of three individuals that can be contacted for recommendations to:

Professor Raymond L. Williams, Chair, Search Committee  
Department of Hispanic Studies  
University of California, Riverside  
Riverside, CA 92521  
UCR is an EEO/AA Employer

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### U of Central Arkansas

World Languages, Literatures, & Cultures, 201 Donaghey Av Conway AR 72035

*Lecturer I in Spanish* 2177

The Department of World Languages, Literatures, and Cultures at the University of Central Arkansas is seeking a full-time lecturer for Fall 2005 to teach elementary and/or intermediate-level Spanish courses. 4/4 teaching load. MA in Spanish or related field. Near-native fluency in Spanish and English. At least one-year college teaching experience required. Send letter, CV, transcripts, and three letters of recommendation to Dr. Phillip Bailey, Chair, Department of World Languages, Literatures and Cultures, 201 Donaghey Avenue, University of Central Arkansas, Conway, AR 72035. Closing date: March 1, 2005. UCA is an AA/EOE employer. [www.uca.edu](http://www.uca.edu)

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### U of Colorado

Spanish & Port, PO Box 278 Boulder CO 80309

*Assistant Professor* 1218  
<http://www.colorado.edu/spanish>

PhD or ABD (PhD by August 2005) specializing in Hispanic Baroque Literature. Preference will be given to candidates with expertise in Spanish and Latin-American Theater and Prose. The successful candidate will be expected to teach four courses per academic year in language, culture, and literature. Required: (1) native or near native proficiency in Spanish and English; (2) excellence in both scholarship and teaching; (3) strong commitment to teaching upper-division classes in language and literature as well as graduate seminars. Please send a letter of application, CV, a minimum of three letters of recommendation to: Prof. Julio Baena, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. NEW DEADLINE: Materials should be postmarked by DECEMBER 3, 2004. However, applications will be accepted until the position is filled. The University of Colorado is committed to diversity and equality in education and employment. [R]

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**U of Colorado**

Spanish &amp; Port, PO Box 278 Boulder CO 80309

*Senior Instructor*

1225

<http://www.colorado.edu/spanish>

Senior Instructorship in Spanish to begin August 2005. This is a four year appointment with the possibility of renewal. The appointee will coordinate some lower division language courses and teach a total of five courses per year in Advanced Spanish language, foreign language teaching methodology and linguistics. Required: 1) MA or equivalent in Spanish Linguistics specializing in second language acquisition, pedagogy and/or other relevant areas of applied linguistics (ABD or PhD); 2) native or near-native fluency in Spanish and English; 3) demonstrated excellence in teaching; 4) a strong commitment to teaching courses in language and methodology and to mentoring graduate teaching instructors; 5) evidence of ongoing research. Please send a letter of application, CV, teaching evaluations, and a minimum of three letters of recommendation to: Prof. Esther Brown, Search Committee Chair, Department of Spanish and Portuguese, 278 UCB, McKenna Languages Building, Room 126, Boulder, CO 80309-0278. NEW DEADLINE: Materials should be post-marked by, DECEMBER 3, 2004. However, applications will be accepted until the position is filled. The University of Colorado is committed to diversity and equality in education and employment. [R]

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**U of Miami**

For Langs &amp; Lit, PO Box 248093 Coral Gables FL 33124

*Visiting Assistant Professor of Spanish Linguistics*

2253

<http://www.fl.miami.edu/fl/>

Fields of specialization: Second Language Acquisition, applied linguistics. Responsibilities will include: coordinating language courses at the elementary and intermediate levels and theoretical and practical training of graduate students in second language acquisition. Teaching: two courses per semester, including foreign language teaching methodology and phonetics. Native or near-native proficiency in Spanish and solid command in English. Ph.D. in hand by June 2005. Review of applications will begin in January and will continue until the position is filled. Send a cover letter, curriculum vitae, transcripts, and three letters of recommendation to: Anne J. Cruz, Chair, University of Miami, Department of Foreign Languages, P.O. Box 248093, Coral Gables, FL 33124-4650. Women and minorities are encouraged to apply. An Equal Opportunity/Affirmative Action Employer. [R]

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**U of Montevallo**

English &amp; For Langs, Sta 6420 Montevallo AL 35115

*Assistant Professor of Spanish*

561

<http://www.montevallo.edu>

Spanish Peninsular. PhD (strongly preferred) and native or near-native speaker in Spanish. Specialization in literature and culture since 1900 preferred. Applicants should possess strength in pedagogy and demonstrate interest in collaborating with colleagues to establish the program's pedagogical direction and working with students in preparing to teach Spanish at the secondary level. Ability to implement technology-aided instruction a plus. We seek candidates with a commitment to a liberal arts education and a willingness to participate in student recruitment, curricular innovation, and efforts to enhance departmental resources through grant writing and other means. Tenure track beginning fall 2005. 4/4 teaching load may include all levels of Spanish language and literature. Send letter of application, curriculum vitae, dissertation abstract, and three letters of recommendation to Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 12, 2004. AA/EOE

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**U of Richmond**

Mod Lang &amp; Lit, 28 Westhampton Way Richmond VA 23173

*Visiting Assistant Professor/Instructor of Spanish*

918

<http://www.richmond.edu>

The Department of Modern Languages and Literatures at the University of Richmond invites applications for a three-year term appointment to teach primarily language courses at all levels of the curriculum, including elementary and intermediate intensive Spanish. Teaching load consists of either two daily intensive language courses OR one daily intensive course plus two upper-division courses. Specialization open; however, preference will be given to candidates demonstrating a strong commitment to undergraduate language teaching and experience with technology-assisted instruction. Ph.D. preferred

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, three letters of reference, and a statement of teaching philosophy to: Ted Peebles, Chair of the Search Committee, Department of Modern Languages and Literatures, University of Richmond, VA 23173. Review of applications will begin December 1, 2004 and will continue until the position is filled. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources and curriculum, see (<http://mll.richmond.edu/>). [R]

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**U of Richmond**

Mod Lang &amp; Lit, 28 Westhampton Way Richmond VA 23173

*Latin Americanist*

1967

<http://mll.richmond.edu/>

The Department of Modern Languages and Literatures at the University of Richmond invites applications for an Assistant Professor, tenure-track position with a specialization in Latin American literature and culture. We are particularly interested in candidates with interdisciplinary interest and whose work focuses on Colonial/Diasporic/Transatlantic Studies. A secondary expertise in Brazil would be an asset. The successful candidate will have outstanding scholarly potential and a strong commitment to teach at all levels in an undergraduate liberal arts setting. The Ph.D. by the August 2005 start date is required. The University of Richmond is a highly selective private institution dedicated to excellence in both teaching and scholarship.

To be considered for MLA interviews, applicants should submit a letter of application, a curriculum vitae, up to three recent publications and/or presentations, three letters of reference, and separate statements of (1) teaching philosophy and experience and (2) research interests and plans to: Dr. Claudia Ferman, Chair of Spanish Search Committee, Department of Modern Languages and Literatures, University of Richmond, VA 23173. Review of applications will begin November 1, 2004 and will continue until the position is filled. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources and curriculum, see (<http://mll.richmond.edu/>). [R]

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**U of Tampa**

Langs &amp; Linguistics, 401 W Kennedy Blvd Tampa FL 33606

*Assistant or Associate Professor of Spanish*

1817

<http://www.utampa.edu/>

The Department of Languages and Linguistics at the University of Tampa is seeking a candidate for a multi-year term position for an Assistant or Associate Professor of Spanish. A Ph.D is required, to begin Fall 2005, pending budget approval.

Must be an outstanding teacher and skilled in the use of technology for teaching, assessment, curriculum design and electronic portfolios. Interests should include second language pedagogy/acquisition, language for the professions and translation/interpretation. Teaching duties are six classes per academic year. Priority will be given to those candidates who can teach a second language.

Applications must include a cover letter, current curriculum vitae, three letters of recommendation, and copies of transcripts.

Mail packages to: The University of Tampa, Office of Human Resources, c/o Spanish Term Search, 401 W. Kennedy Blvd., Tampa, FL 33606-1490 or apply on line at hr.ut.edu.

Review of applications will commence November 15, 2004 and continue until the position has been filled.

The University of Tampa is an EO/AA employer.

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### U of Texas-Pan American

Mod Langs, Edinburg TX 78539

*Open Rank-Spanish Creative Writing*

2143

<http://www.utpa.edu>

SPANISH CREATIVE WRITING, OPEN RANK: Pending final approval of funding, the University of Texas-Pan American seeks applications and nominations to fill a position in Spanish Creative Writing. Candidates with experience and a strong publication record in feminist poetry are particularly encouraged to apply. Successful applicants will also demonstrate the ability to teach in at least one field of literature such as Latin American or Chicana/o literature. The initial teaching load will be beginning, intermediate, and advanced Spanish language and literature classes, with the opportunity to develop new upper division and graduate courses in Spanish creative writing. Candidates must possess a PhD or equivalent terminal degree and demonstrate a strong record of creative production. Send letter of application, vita, official transcripts of all University work, and three letters of recommendation to Glenn Martínez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The Department offers a major, a minor, and a Masters degree in Spanish. For more information call (956) 381-3441 or email [martinezg@panam.edu](mailto:martinezg@panam.edu). The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. [R]

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### U of Texas-Pan American

Mod Langs, Edinburg TX 78539

*Open Rank-Spanish Sociolinguistics*

2144

<http://www.utpa.edu>

Pending final approval of funding, the University of Texas-Pan American seeks applications and nominations to fill a position in Spanish Sociolinguistics. Candidates with experience and a strong publication record in Spanish in the Southwest are particularly encouraged to apply. Successful applicants will also demonstrate the ability to teach in at least one theoretical field such as syntax, historical linguistics, or phonology. The initial teaching load will be beginning, intermediate, and advanced Spanish language and linguistics classes, with the opportunity to develop new upper division and graduate courses in Spanish linguistics. Candidates must possess a PhD. Send letter of application, vita, official transcripts of all University work, and three letters of recommendation to Glenn Martínez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will continue until position is filled. The Department offers a major, a minor, and a Masters degree in Spanish. For more information call (956) 381-3441 or email [martinezg@panam.edu](mailto:martinezg@panam.edu). The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. [R]

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### U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

*Spanish Linguistics*

2283

<http://www.uwo.ca/modlang/>

The Department of Modern Languages and Literatures at The University of Western Ontario (<http://www.uwo.ca/modlang/>) invites applications for a one-year Limited Term appointment at the rank of Assistant Professor (PhD required) in the area of Spanish Linguistics to begin July 1, 2005. Proven expertise in teaching and research and native or near-native fluency in Spanish are minimum

qualifications. Expertise in Language Acquisition and/or computer-assisted learning would be an asset. Responsibilities will include teaching at the undergraduate and graduate levels and coordination of the undergraduate language program. Send letter of application with curriculum vitae, copies of transcripts, a writing sample, and three letters of reference to:

Dr. David Darby

Acting Chair

Department of Modern Languages and Literatures

The University of Western Ontario

London, Ontario, N6A 3K7, CANADA.

Applications must be received by April 10, 2005.

Positions are subject to budget approval. Applicants should have fluent oral and written communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

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### Utah Valley SC

For Langs, 800 W Universty Pky, MS 167 Orem UT 84058

*Assistant Professor of Spanish*

2324

<http://uvsc.edu>

Candidates currently being sought for a tenure-track, Assistant Professorship in Spanish beginning fall 2005. Requires graduation from an accredited university with a Ph.D. in Spanish (or a Master's Degree in Spanish plus significant work [ABD] toward completion of the PH.D.) plus two years of full-time teaching experience (or equivalent). Candidates must be fluent in both Spanish and English, prepared in basic language teaching pedagogy, and able to teach courses associated with our upcoming Spanish major. Specializations in literature, linguistics, pedagogy or translation are welcomed. All applicants must be able to submit verification of employment eligibility (identity documents). Faculty teaching load is 15 credit hours per semester; starting salary range is \$45,000 to \$48,000. Further information and application details are available at College website ([uvsc.edu](http://uvsc.edu)). UVSC is an AAEO employer.

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### Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

*Tenure-track Assist. Prof. of Spanish*

667

<http://www.wfu.edu>

Tenure-track Assistant Professor of Spanish, August 2005. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization in applied linguistics and second language composition. Interest in Heritage Spanish desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/academics/romancelanguages/> and click on "Job Openings."

Please send letter of application, CV, and teaching materials to Dr. Candelas Gala, Chair, Department of Romance Languages, Wake Forest University, P.O. Box 7566, Winston-Salem, NC 27109. Qualified applications received on or before December 1 will be addressed early in our interview process, which will continue until position is filled. AA/EOE.

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### Wake Forest U

Romance Languages, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

*Instructorship of Spanish*

672

Instructorship of Spanish, August, 2005. One-year full-time appointment with benefits, with possibility of renewal. Six courses per year, primarily language. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including

course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete description of job requirements and credentials go to: <http://www.wfu.edu/academics/romancelanguages/> and click on "Job Openings."

Please send letter of application, CV, and teaching materials to Dr. Candelas Gala, Chair, Department of Romance Languages, Wake Forest University, P.O. Box 7566, Winston-Salem, NC 27109. Qualified applications received on or before December 1 will be addressed early in our interview process, which will continue until position is filled. AA/EOE.

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#### **West Virginia SU**

Mod For Lang, PO Box 1000 Institute WV 25112

*Spanish Assistant or Associate Professor*

2033

<http://www.wvstateu.edu>

Modern Foreign Languages—Assistant or Associate Professor, Spanish

Teaching will include beginning and advanced Spanish courses plus culture and literature classes. Will also assist University faculty in "internationalizing" the curriculum and promote faculty/student involvement in international programs. Seeking innovator who can integrate new technologies with traditional instructional skills. Ph.D. in Spanish required, other languages desirable. Letter, vita, names, phone numbers, and email addresses of three references to Dr. David Wohl, Dean, School of Arts and Humanities, 402 Davis Fine Arts, West Virginia State University, PO Box 1000, Institute, WV 25112-1000 or email with attachments to [dwohl@wvstateu.edu](mailto:dwohl@wvstateu.edu)

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#### **Western Illinois U**

For Langs & Lits, 1 University Circle Macomb IL 61455

*Visiting Assistant Professor of Spanish*

2321

<http://www.wiu.edu>

The Department of Foreign Languages and Literatures at Western Illinois University invites applications for two full-time, one-year positions as Visiting Assistant Professor of Spanish. Appointment date: August 22, 2005.

**RANK AND SALARY:** Candidates with Ph.D. will hold the rank of Visiting Assistant Professor, ABD the rank of Lecturer. Nine-month appointment. Salary competitive at rank. WIU offers a comprehensive benefits package including retirement, health, vision, dental, and domestic partner benefits.

**QUALIFICATIONS:** Ph.D. in Spanish or appropriate discipline preferred; ABD acceptable; demonstrated excellence in undergraduate teaching; native or near-native fluency in Spanish. Preference given to candidates with Latin American specialization, also to candidates who can teach French or Portuguese.

**RESPONSIBILITIES:** Teaching at all levels of the undergraduate curriculum including upper-division language, literature, and culture course. Opportunity to work in curriculum development, instructional technology, and teacher preparation. Successful candidates may be considered for summer study abroad assignments. The University will support candidates' research interests.

**APPLICATION:** Applicants should send letter of application citing qualifications and experience, curriculum vitae, and letters of reference to: Morris Vos, Chair; Foreign Languages and Literatures; Western Illinois University; 1 UNIVERSITY CIRCLE, MACOMB IL 61455-1390. Inquiries are welcome. Screening begins February 2005. Applications accepted until positions filled.

WIU has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, or veteran status. [R]

## YORUBA

#### **U of Georgia**

Comp Lit, 131 Brown Hall Athens GA 30602

*Assistant Professor*

2303

<http://www.uga.edu>

Assistant Professor (Tenure-Tract). Teaching & research position with expertise in area of Yoruba language & African culture. A Ph.D. is required in African Language & Literature or its equivalent; native or near native fluency in a relevant language, as well as English. Applicant must have demonstrated ability to teach language courses & computer-aided language courses & to assist with the development of the language program. Must have proof of legal authority to work permanently in the U.S. Application, CV & 3 refs by 03/01/2005 to Dr. Gabriel Ruhumbika, Comparative Literature, 131 Joseph E. Brown Hall, University of Georgia, Athens, GA 30602-6204.

## MULTIPLE COMPETENCIES

#### **California SU, Los Angeles**

English, 5151 State University Dr Los Angeles CA 90032

*Director of American Communities Project*

2326

Director of the California State University, Los Angeles, American Communities Project at the rank of non-tenured Associate or Full Professor. Two-year position with possibility of additional year. Project is devoted to creatively exploring the development of historical and contemporary American communities and identities and the intersecting cultural, economic, and/or political forces relevant to their formation and perpetuation. Starting Fall, 2005. Minimum qualifications: Terminal degree or significant professional accomplishments; distinguished history of research and scholarly/professional achievement in the humanities; demonstrated record of effective teaching, and commitment to working in a multiethnic/multicultural environment. Preferred qualifications: Commitment to interdisciplinary studies; experience developing and implementing new courses of inquiry, and coordinating relations between university and community; administrative experience. Director will occupy an Endowed Chair. Responsibilities include developing and implementing short- and long-range goals for the Project, soliciting and funding proposals for faculty and faculty-student projects, designing and supporting public programs, teaching one seminar per year in area of interest, distributing seed money for humanities-based grant applications, assisting in student and faculty recruitment, and grant writing and fundraising. Salary competitive for senior administrative or teaching position and commensurate with experience. Send letter of application, curriculum vitae, official transcript from institution awarding highest degree, and three letters of recommendation to American Communities Project Search Committee, c/o Dr. Carl Selkin, Dean, College of Arts and Letters, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032. Deadline February 28, 2005. [R]

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#### **Columbia U**

Center for the Study of Ethnicity and Race, 1130 Amsterdam Avenue-mail

Code: 2880 New York NY 10027

*Professor (Associate or Full) of Ethnic Studies*

2188

<http://www.columbia.edu/cu/cser/>

Columbia University seeks a senior scholar (associate or full professor) in any field of ethnic studies. It is anticipated that the successful candidate will in due course assume the leadership of Columbia's Center for the Study of Ethnicity and Race. He or she will be jointly appointed in the Center and one of the following departments: art history, history, anthropology, sociology, English and comparative literature, or political science. Applicants encouraged in comparative ethnic studies and Native American/First Nation/Pacific Islander studies, and welcomed in Latina/o, Asian American or African American studies. Send a letter of application, curriculum vitae, and three letters of recommendation to Professors Gary Y. Okihiro and Robin D.G. Kelley, Co-Chairs, Ethnic Studies

Search Committee, Center for the Study of Ethnicity and Race, 424 Hamilton Hall, Mail Code 2880, 1130 Amsterdam Avenue, Columbia University, New York, NY 10027. Review of applications will begin February 1, 2005 and will continue until the position is filled. Columbia University is an Equal Opportunity Employer. Women and minority candidates are encouraged to apply. [R]

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### Emerson C

Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116

*Scholar-in Residence: Literature/*

2213

<http://www.emerson.edu>

The Institute for Liberal Arts and Interdisciplinary Studies at Emerson College invites applications for a Scholar-in-Residence with primary specialization(s) in Literature, Philosophy, and/or Literary Theory. We are seeking a scholar whose research, creative work, and teaching focus on Literature and Culture of the Americas, Aesthetics, Critical Theory, and/or Post-Colonial Studies, and who can contribute to interdisciplinary programming and the development of innovative curricula in one or more of these areas. This position is a one-year, non-tenure track appointment (renewable annually for up to five years). Teaching responsibilities for this position will be three courses per semester, with primary teaching responsibilities in the first year Honors Seminar. This person will also be expected to maintain a record of active scholarship and participate in faculty colloquia, teaching workshops, and other academic programs organized by the Institute. Ph.D., college-level teaching experience, and a strong commitment to interdisciplinary approaches to the liberal arts are required. Experience with collaborative approaches to teaching and familiarity with contemporary educational technologies is desirable. Position commences September 2005. Initial review of applications will begin on February 1st, 2005, and will continue until an appointment has been made. Applications, including a cover letter, curriculum vitae, selected publications, evidence of teaching excellence, and three letters of recommendation, should be sent to: David Bogen, Executive Director, Institute for Liberal Arts and Interdisciplinary Studies, Emerson College, 120 Boylston Street, Boston, MA 02116. For more information about the Institute for Liberal Arts and Interdisciplinary Studies at Emerson College go to: <http://www.emerson.edu/institute> For more information on this and other faculty positions the College is now searching, please visit: [http://www.emerson.edu/academic%5Faffairs/index.cfm?doc\\_id=1608](http://www.emerson.edu/academic%5Faffairs/index.cfm?doc_id=1608) Emerson College is an equal opportunity/affirmative action employer focused on workforce diversity. [R]

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### Johns Hopkins U

Center for Talented Youth, 3400 N. Charles St. Baltimore MD 21218

*Instructor, CTY summer programs*

2040

<http://www.cty.jhu.edu>

SUMMER TEACHING OPPORTUNITIES Expository, Critical, and Creative Writing; Film; Shakespeare; Drama; Popular Culture; Harlem Renaissance; Humanities; Latin; Greek; Etymologies The Center for Talented Youth (CTY) runs academic summer programs for gifted students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth commensurate with their abilities. Two three-week sessions of our residential and day programs are offered at 23 colleges and independent schools in Arizona, California, Hawai'i, Maryland, Virginia, Pennsylvania, New York, Rhode Island, and Massachusetts. Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors build on their teaching experience in an intensive, structured environment that encourages academic creativity. We also seek experienced teachers to fill administrative positions in our summer programs. To see our job offerings, please visit [www.cty.jhu.edu/summer/employment](http://www.cty.jhu.edu/summer/employment). You may also call 410-516-0053 or email [ctysummer@jhu.edu](mailto:ctysummer@jhu.edu) to request an application.

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### Lewis-Clark SC

Humanities Div, 500 8th Av Lewiston ID 83501

*Visiting Assistant Professor*

2316

<http://www.lcsc.edu>

Lewis-Clark State College, Humanities Division, seeks a dynamic Visiting Assistant Professor with strengths in philosophy and one or more of the following additional areas: art history, history of ideas, aesthetics, textual analysis, ethics, composition. One-year appointment. Ph.D. in an appropriate Humanities discipline. Willingness to teach online is desirable. Send resume, cover letter, philosophy of teaching statement, and name, address, and phone number of three references to Lori Gaskill, Human Resources, Lewis-Clark State College, 500 8th Avenue, Lewiston, ID 83501. Phone (208) 792-2269; fax (208) 792-2872. Application review will begin March 21, 2005. LCSC is an AA/EEO employer. [R]

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### New York U

Gallatin School of Individualized Study, 715 Broadway New York NY 10003

*ASSISTANT PROFESSOR, TENURE TRACK*

1855

<http://www.nyu.edu>

ASSISTANT PROFESSOR, TENURE-TRACK Non-Western Pre-Modern Cultures NEW YORK UNIVERSITY Gallatin School of Individualized Study The Gallatin School of Individualized Study at New York University seeks an experienced teacher/scholar for a position in non-Western pre-modern cultures who specializes in the critical analysis of significant texts and documents. The discipline of origin (classics, history, philosophy, area studies, archeology, literature, religious studies and etc.) is open, but the primary site of teaching and scholarship should center on pre-modern and non-Western cultures, including Africa, East or South Asia, the Middle East. The ideal candidate is someone who teaches texts and artifacts in a cultural and historical context, who thinks comparatively and from an interdisciplinary perspective and who loves to teach. A commitment to alternative forms of learning and to individual mentoring of students is also essential. Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching and advising at the university level; a solid record of research and writing. This position is at the Assistant Professor level, tenure-track, with a starting date of September 1, 2005, subject to budgetary and administrative approval. Gallatin offers a B.A. and M.A. in Individualized Study: student-created concentrations, intensive advisement and mentoring, experiential learning and student-centered teaching. Students combine course work from most NYU schools with Gallatin seminars and non-classroom study. Our courses link debates from the "great books" tradition with current scholarship, contemporary issues and alternative canons. They also span the ancient to the modern periods, engage in cross-cultural and interdisciplinary dialogue and cover a broad spectrum of arts practices. The Gallatin School is strongly committed to building a diverse community among faculty, staff and students. Please send letter of application and curriculum vitae only, to: Chair, Non-Western Pre-Modern Cultures Search Committee, Gallatin School of Individualized Study, New York University, 715 Broadway, New York, NY 10003. Review of applications will commence after December 3, 2004. NYU is an Equal Opportunity/Affirmative Action Employer.

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### New York U

Gallatin School of Individualized Study, 715 Broadway New York NY 10003

*ASSISTANT PROFESSOR, TENURE TRACK*

1860

<http://www.nyu.edu>

ASSISTANT PROFESSOR, TENURE TRACK Visual Studies/Visual Culture NEW YORK UNIVERSITY Gallatin School of Individualized Study The Gallatin School of Individualized Study at New York University seeks a Ph.D. with teaching experience and scholarship in visual studies or visual culture. The candidate must have a broad background in visual, cultural and intellectual history, as well as a desire to teach courses that appeal to students interested in the underlying ideas and debates that link the study of film, photography, painting, sculpture, architecture, design, visual advertising, urban/regional planning, new media, mapping, optics, etc. The candidate will have a strong, professional inter-

est in some combination of the following methods and themes: visual methodologies; cultural studies, critical theory and visual history; the history of visual art, contemporary art and criticism; the visual representation of difference; media studies; the history and politics of representation; consumption, consumerism and visual representation. An ideal candidate possesses a love of teaching, a willingness to advise students with a wide variety of concentrations touching upon visual studies, a commitment to non-traditional education, and a dedication to individual mentoring of students. Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching and advising at the university level; a solid record of research and writing in one or more of the named fields of inquiry. This position is at the Assistant Professor level, tenure-track, with a starting date of September 1, 2005, subject to budgetary and administrative approval. Gallatin offers the B.A. and M.A. in Individualized Study: student-designed concentrations, intensive advisement and mentoring, experiential learning and student-centered teaching. Our courses link debates from the great books tradition with current scholarship, contemporary issues, alternative canons and the broad spectrum of arts practice. The Gallatin School is strongly committed to building a diverse community among our faculty, staff and students. Please send letter of application and curriculum vitae only to: Chair, Visual Studies Faculty Search Committee, Gallatin School of Individualized Study, New York University, 715 Broadway, New York, NY 10003. Review of applications will commence after December 15, 2004. NYU is an Equal Opportunity/Affirmative Action Employer.

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#### **Phillips Exeter Academy**

Modern Languages, Exeter NH 03833

*Full Time Teaching Position in the Modern Languages Department* 1946  
<http://www.exeter.edu>

Phillips Exeter Academy is a coeducational, independent preparatory school that was founded in 1781 and originated the system of instruction known as Harkness teaching in 1931. In the spirit of its charter to foster both goodness and knowledge, students come from a wide variety of geographic, economic, racial, and religious backgrounds. The diverse student body comes from approximately 44 states, the District of Columbia, and 29 foreign countries. Full Time Position: The Modern Languages Department at Phillips Exeter Academy seeks a teacher with expertise in at least two languages from among French, Spanish and German. Native or near-native mastery of the languages and extensive teaching experience are expected. Advanced degree preferred. Responsibilities include teaching four courses, dormitory residence, sports, and/or other student extracurricular activities. Candidates should send resumes to Barbara Eggers, Dean of Faculty, Phillips Exeter Academy, 20 Main Street, Exeter, NH 03833. Start date July 1, 2005. Salary based on experience. EOE [R]

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#### **SU of New York, Purchase C**

Lit, 735 Anderson Hill Rd, Humanities Div Purchase NY 10577

*Assistant Professor of Cinema Studies* 2118  
[http://www.purchase.edu/academics/humanities/cinema\\_studies.asp](http://www.purchase.edu/academics/humanities/cinema_studies.asp)

The Cinema Studies Board at Purchase College invites applications for a specialist in the history and aesthetics of classical Hollywood Cinema at the rank of Assistant Professor (tenure-track) to begin fall 2005 (pending budgetary approval). A secondary specialization in one of the following fields is desired but not required: contemporary Asian cinema, contemporary Eastern European cinema, and/or silent cinema. Cinema Studies is an inter-disciplinary program run jointly by the school of Humanities and the Conservatory of Theatre Arts and Film. Candidates must be able to teach a year-long introduction to film history, as well as advanced courses in film history, aesthetics, theory, and criticism. Knowledge of art history and aesthetics, as well as experience in film production are assets. Faculty teach five courses a year, one of which must contribute to the core Freshman Program, i.e., Culture and Society in the West or College Writing. Faculty members also advise senior theses (completed by all undergraduates). Candidates must possess a PhD in film studies or a related discipline by the time of employment (8/1/05). Candidates must demonstrate the potential for significant scholarly productivity and excellent teaching. Purchase College is a unique SUNY campus 35 miles from Manhattan, combining selective liberal arts and sciences programs with professional arts conservatory and studio programs.

Women and minorities are especially welcome to apply. Purchase College is an Affirmative Action/Equal Opportunity Employer. Send cover letter, curriculum vitae, writing sample, sample course syllabi, dissertation abstract, at least three recommendations, and a self-addressed, stamped postcard to Barbara Gianoplus, Director of Human Resources, Administration Building 735 Anderson Hill Road, Purchase, NY 10577. [R]

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#### **U of Arkansas**

Intl & Second Lang Studies Div, 2801 S University Avenue Little Rock AR 72204

*Assistant Professor of International Studies*

2191

The University of Arkansas at Little Rock invites applications for a 9-month tenure-track, Assistant Professor who will provide guidance and direction for the International Studies Program (ISP) as program coordinator. The ISP presently comprises a major/minor of 48 credit hours that is divided into a set of core courses and an area of concentration. The successful candidate should demonstrate an interest in planning and implementing a proactive agenda for international programs that will positively impact academic departments and the community. The position requires recruiting and advising students, teaching ISP courses, and directing capstone projects as well as other administrative responsibilities including leading an advisory committee of representatives from across the university. This committee will provide guidance to the program and facilitate communication among faculty from related disciplines. Experience in instructional technology is desirable.

Applicants should have a PhD degree (ABDs will be considered) in a discipline that addresses international issues and preference will be given to individuals with interdisciplinary experience. The University of Arkansas at Little Rock is located in the capital and largest city of Arkansas. Little Rock is the home to the Clinton Presidential Library, Heifer Project International, Alltel Corporation, and soon-to-be established Mexican Consulate. Applicants should provide a letter of application; a statement addressing the role of international programs with the academy; curriculum vitae; names, addresses, and phone numbers of three references. Review of applications will begin in January 31st and continue until the position is filled. Send applications to Dr. Gerald Hanson, Search Committee, Geography, University of Arkansas at Little Rock, Stabler Hall 603H, 2801 South University, Little Rock, Arkansas 72204. The University of Arkansas at Little Rock is an equal opportunity affirmative action employer and actively seeks the candidacy of minorities, women, and persons with disabilities. [R]

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#### **U of Redlands**

Johnston Ctr for Integrative Studies, 1200 E. Colton Avenue Redlands CA 92373

*Rank open, Interdisciplinary Humanities Based In Literature*

383

<http://www.redlands.edu>

The Johnston Center for Integrative Studies at The University of Redlands, seeks a creative teacher-scholar whose research and teaching interests combine the study of 19–20th century literature with music, history, philosophy, or other Humanities fields. Preference will be given to candidates with expertise in European Studies. S/he will demonstrate success as an original and interactive teacher able to translate his/her scholarly interests into innovative pedagogy in an individualized learning environment. S/he will also be open to negotiating contract based learning evaluated through written narratives, offer creative courses that cut across disciplinary boundaries, and participate in a living-learning community. Johnston faculty teach a six course load, located primarily in the Center, with the option of teaching in other departments. Candidates with demonstrated success working with diverse communities are particularly encouraged to apply. Information about the Johnston Center for Integrative Studies may be found at <http://www.redlands.edu>. This is a tenure track position, rank open. Ph.D. required. Qualified candidates should submit a vita, a statement of teaching philosophy that demonstrates his/her approach to interactive, interdisciplinary teaching, letters of recommendation, evidence of teaching effectiveness, and a writing sample. We will begin accepting applications November 15th and will continue until the position is filled. Send materials to Dr. Kevin O'Neill, Johnston Center for Integrative Studies, University of Redlands, 1200 E. Colton Avenue, P.O. Box 3080, Redlands CA, 92373-0999. The University of Redlands

is an Equal Opportunity Employer. Applications from members of under-represented groups are actively sought. [R]

### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

*Open Rank-Border Studies*

1931

<http://www.panam.edu/dept/english>

The University of Texas-Pan American Department of English Edinburg, Texas 78541 Open Rank/Border Studies The Department of English seeks applications and nominations for a tenure-track faculty member specializing in Border Studies, with an emphasis on immigration, ethnicity, race, class in the US/Mexico border and/or a focus on transnational studies to begin Fall 2005. Rank open. Joint appointment with the Department of Modern Languages and Literatures is a possibility. Required: PhD in English with an emphasis on Cultural Studies or a related field by the appointment date. Strong record of publication and research. Preferred: Teaching experience with a diverse student body. For more information about the Department of English, please visit our web page (<http://www.panam.edu/dept/english>). Screening of applications will begin immediately. Position open until filled. Send application letter, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas—Pan American, Edinburg, Texas 78541. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. F04/05-07 [R]

## DEPARTMENT CHAIRS/DEANSHIPS

### Angelo SU

Mod Langs, 2601 West Av N San Angelo TX 76909

*Department Head of Modern Languages*

1917

<http://www.angelo.edu>

Angelo State University seeks a Department Head for the Department of Modern Languages at the rank of Associate Professor or Professor. Candidate must have a Ph.D. or equivalent terminal degree in German with qualifications to teach Spanish or French or a Ph.D. or equivalent in French with qualifications to teach German. Applicants with French or any language besides German will not be considered. Send (1) a letter highlighting work experience and accomplishments relevant to the position; (2) a current resume or vita; (3) the names, addresses, and telephone numbers of three professional references. Official transcripts and a University application will be required of those selected for interview. Women and minorities are encouraged to apply. Salary competitive and commensurate with experience and qualifications. Compensation includes an attractive benefits package. Date of first review is December 3, 2004. The position may be filled after December 3, 2004. Please submit applications to: Ms. Maria Onofre-Madrid, Committee Chair, Angelo State University, ASU Station, 10901, San Angelo, Texas 76909-0901. [R]

### Arizona SU West

Language, Cultures, and History, PO Box 37100, 4701 W Thunderbird Rd Phoenix AZ 85069

*Director of Modern Languages/Associate or Full Professor of Spanish*

1820

<http://www.west.asu.edu/>

The Department of Language, Cultures, and History The New College of Interdisciplinary Arts and Sciences at Arizona State University West campus seeks an individual to direct the development of programming in modern languages other than English. From its founding in 1986 until the fall of 2001, Arizona State University West campus offered only upper-division and graduate courses, and its language offerings throughout that period were primarily upper-division courses in Spanish. With the advent of lower-division, demand for language in-

struction has greatly increased. We seek a faculty member with an interest in providing direction and leadership for expanded offerings in modern languages and in developing a model program of language instruction. ESSENTIAL FUNCTIONS: Serve as Director of Modern Languages; provide leadership and direction to existing Spanish program; develop programming in other language areas; teach lower and upper-division courses in specialty; engage in scholarly research as well as participate in professional, college, and university service activities. REQUIRED QUALIFICATIONS: Ph.D. in Spanish or related area; demonstrated knowledge of language pedagogy; evidence of research and teaching commensurate with rank; demonstrated experience in developing language programs and curricula. DESIRED QUALIFICATIONS: Emphasis in Latin American literature and culture with a focus on Mexico or borderlands, period open; demonstrated knowledge of multimedia instructional integration; experience in intercollegiate language initiatives; demonstrated evidence of interdisciplinary collaboration in transnational studies of the Americas. APPLICATION DEADLINE: December 3, 2004; if not filled weekly thereafter until search is closed. APPLICATION PROCEDURE: Send letter of application, curriculum vita, and name, address, telephone number, and e-mail address of three references who can speak to your qualifications for this position to Monica Oberthaler, New College of Interdisciplinary Arts & Sciences Dean's Office, ASU West, P.O. Box 37100, Phoenix, AZ 85069-7100. GENERAL INFORMATION: As a new American university, Arizona State University is a force for discovery, turning students into leaders who shape the future. In its 20th year, the West campus of ASU, located in Phoenix, fulfills this mission through interdisciplinary teaching, research and community engagement. The campus serves more than 7,300 students and offers 29 bachelor's degree programs, nine master's degrees, eight professional certificates and is currently developing its first doctoral degree program. Please visit our web site at <http://www.west.asu.edu/>. ASU is an Equal Opportunity/Affirmative Action employer in policy and practice. [R]

### Armstrong Atlantic SU

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

*Department Head*

1053

<http://www.lp.armstrong.edu>

Armstrong Atlantic State University invites applications for the head of its Department of Languages, Literature, and Philosophy. The successful applicant will have a Ph. D. in English, a foreign language, philosophy, or a related discipline; demonstrated administrative leadership abilities; a proven commitment to excellence in teaching, and a record of scholarship sufficient for tenured appointment as associate or full professor. Department faculty (28 full-time, plus adjuncts) possess an accomplished record in teaching, research, and service. Bachelor's degrees are offered in English, English with Teaching Certification, English (Communications), Spanish, and Spanish with Teaching Certification; minors include English, communications, writing, philosophy, linguistics, film, Spanish, French, and German. Located twelve miles south of the historic district of Savannah and enrolling approximately 7,000 students, Armstrong is a unit of the University System of Georgia.

Applicants should send a letter of application addressing qualifications; a complete curriculum vitae including references and their contact information; and three letters of recommendation to: Languages, Literature, and Philosophy Search Committee, Dean of Arts and Sciences, Armstrong Atlantic State University, 11935 Abercorn Street, Savannah, Georgia 31419-1997. Applications will be reviewed as they are received until the position is filled. Minority applicants are encouraged to apply. Georgia is an open records law state, AA/EOE. [R]

### Embry-Riddle Aeronautical U

Humanities & Social Sciences, 600 S Clyde Morris Blvd Daytona Beach FL 32114

*Chair: Humanities/Social Sciences Dept.*

1878

<http://www.erau.edu/jobs>

Embry-Riddle Aeronautical University, Daytona Beach, Florida, seeks nominations and applications for Chair of the Humanities and Social Sciences Department, beginning academic year 2005-2006. Consisting of 26 full-time and a dozen part-time faculty members, the department's primary mission is to provide

high quality courses to meet the requirements of the University's General Education program. In addition, the department offers two B.S. degrees in communication and in interdisciplinary studies. The department seeks a dynamic, people-oriented chair who will help the faculty develop current and possibly new degree programs; to enhance General Education offerings; and to build on the department's scholarly agenda. The candidate should be an energetic leader with a collaborative style who can demonstrate significant, successful management experience. The chair will be expected to:—Encourage student learning and faculty/staff development in a supportive, collegial department;—Represent the department effectively to internal and external constituencies, including the Dean of the College of Arts & Sciences;—Provide guidance in continuous improvements in curriculum, quality of instruction, student retention, research and other types of scholarship;—Recruit qualified faculty;—Assist the Dean of the College of Arts & Sciences to ensure continuous growth and improvements in the college;—Maintain currency in the classroom by a limited teaching assignment. Candidates must have a doctorate in a liberal arts or communication field appropriate to the department, and must have an academic record sufficient for appointment to an associate or full professor position. Ideal candidates will have a record of excellence in teaching and demonstrate experience with or knowledge of liberal arts education at technological institutions. Embry-Riddle is the world's largest, fully accredited university specializing in aviation and aerospace. See [www.erau.edu](http://www.erau.edu) for more information. Candidates should send a letter of application, vita, and names of three references to: Karen Jacobs Jacobska@erau.edu Human Resources Corsair 100 Embry-Riddle Aeronautical University Daytona Beach, FL 32114-3900

#### Rutgers U

African-Amer & African Studies, 175 University Av, 323 Conklin Hall  
Newark NJ 07102

*Chair, African-American & African Studies*

1726

<http://www.afam.rutgers.edu>

**CHAIR, AFRICAN-AMERICAN & AFRICAN STUDIES RUTGERS UNIVERSITY-NEWARK** The Department of African-American & African Studies at Rutgers University-Newark is pleased to announce its search for a new chair. The Department seeks a well-established, senior scholar who can build on our strengths while guiding the Department into its evolving role on the Rutgers-Newark campus. The position will be a senior appointment (associate or full professor) in African-American & African Studies and a joint appointment in and appropriate affiliate department. The Department seeks both leadership and scholarship in a senior scholar who will balance traditional scholarly commitment to the African-American community with an increasing focus on the international community. We are particularly interested in established scholars who engage in comparative work on African-Americans and African Diaspora populations. The Department wishes to position itself at the forefront of the new scholarship that is now taking place in Diaspora and Immigrant Studies. The location of our campus in New Jersey's largest city and home to important immigrant populations provides significant opportunities. Our faculty is comprised both of full and joint appointments, as well as of affiliate faculty from a range of academic departments, including English, History, Philosophy, Anthropology, Sociology, Social Work, and the Law School-Newark. In addition, the Department is linked to important research institutes at Rutgers including the Institute on Ethnicity, Culture, and the Modern Experience (<http://ethnicity.rutgers.edu>); the Joseph C. Cornwall Center for Metropolitan Studies (<http://www.cornwall.rutgers.edu>); the Center for Global Change & Governance (<http://cgcg.rutgers.edu>), as well as the Rutgers University Center for Historical Analysis (<http://rcha.rutgers.edu>) and the Center for African Studies (<http://ruafrika.rutgers.edu>) in New Brunswick. While serving an undergraduate population, the Department has been central to broadening Rutgers-Newark's graduate offerings in the humanities and social sciences. African-American/African Studies will be part of the new American Studies Ph.D. Program, which, with its expanded definition of the Americas, its broadening of interdisciplinary scope beyond the traditional English-History continuum, and its emphasis on immigration and ethnicity, is conceived in such a way that the study of African Diaspora peoples is central to its success. Participation of African-American/African Studies faculty in the doctoral programs in Global Studies and Urban Systems is also encouraged. Please send a letter of interest, a curriculum vita and names of three references to: Professor Clement Price, Chair, African-American

& African Studies Search Committee, Office of the Dean, Faculty of Arts and Sciences, 325 Hill Hall, Rutgers University-Newark, Newark NJ 07102. [R]

#### U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

*Dean-Division of Humanities, Arts, and Cultural Studies*

1781

<http://chancellor.ucdavis.edu/resource/recruit/recruit.cfm>

Dean—Division of Humanities, Arts, and Cultural Studies University of California, Davis The University of California, Davis invites applications and nominations for the position of Dean of the Division of Humanities, Arts, and Cultural Studies. The Division is one of three within the College of Letters and Science and has 270 full time faculty including 60 lecturers, 2,100 undergraduate students in 26 majors, and a graduate student enrollment of approximately 360. The Division is composed of 28 departments and programs as follows: English, arts (Art Studio, Art History, Theatre and Dance, Design, Music, Technocultural Studies); ethnic and cultural studies (Native American Studies, African American and African Studies, Asian American Studies, American Studies, Chicano/a Studies, Women and Gender Studies, Cultural Studies Graduate Group), languages and literatures (German and Russian, Spanish and Classics, East Asian Languages and Cultures, French and Italian, Comparative Literature), and programs in Religious Studies, Humanities, Critical Theory, Medieval and Early Modern Studies, Nature and Culture, and Film Studies. The Division also houses the Humanities Institute and the University Writing Program. The Dean is the chief academic and administrative officer of the Division, with responsibility for the academic leadership of the Division and the management of its resources, including faculty and staff, physical facilities, and budget. The Dean participates in campus-wide policy development through membership on the Council of Deans and Vice Chancellors. Together with the Deans of the other two divisions within the College of Letters and Science—the Division of Mathematical and Physical Sciences and the Division of Social Sciences—the Dean shares oversight for student advising and operation of the College's central administrative function and takes a lead role in the external relations and development activities of the College. The Dean also plays a key role in the Robert and Margrit Mondavi Center for the Performing Arts, working with academic departments to integrate the performing arts into the intellectual life of the campus. We seek candidates with a deep commitment to academic excellence who can lead the Division and the College in its continuing development. Qualifications include a distinguished record of teaching, research, and service appropriate for appointment as Professor in the Division; demonstrated ability for creative leadership and management; and the energy and vigor to translate ideas into action. The University of California, Davis, has a strong institutional commitment to the achievement of diversity among its faculty, staff, and students and seeks an individual who shares that commitment. Salary will be commensurate with experience and qualifications. The starting date will be July 1, 2005 or as negotiated. The position will remain open until filled. Electronic submissions are encouraged. Nominations and applications should be addressed to: Larry N. Vanderhoef, Chancellor University of California, Davis One Shields Avenue Davis, CA 95616-8558 or [lnvanderhoef@ucdavis.edu](mailto:lnvanderhoef@ucdavis.edu)

#### U of Texas at Austin

Latin Amer Studies Inst, Sid Richardson Hall 1.130 Austin TX 78712

*Director*

2189

<http://www.utexas.edu/cola/llilas/index.html>

The University of Texas at Austin has opened a national and international search for Director of the Teresa Lozano Long Institute of Latin American Studies (LLILAS). With over 120 affiliated faculty members, a substantial endowment, a dynamic student program, a vibrant intellectual community and the unparalleled Benson Latin American Collection, Latin American studies at the University of Texas is a high University priority and is world renowned. The Director of LLILAS will provide intellectual leadership and vision for our academic programs, will assume principal responsibility for the Institute's administration and development, and will represent the Institute to its diverse local, national and international publics. The successful candidate will be a distinguished intellectual, with academic credentials appropriate to his or her field of expertise. For more information on the Director's position, LLILAS and the University of Texas,

please visit the website noted below:<http://www.utexas.edu/cola/depts/llilas/about/search.html>The University of Texas at Austin is an AA/EO employer, and will conduct a background check on the successful candidate. The Search Committee encourages letters of inquiry, nominations, and applications. Please include a current vitae with these letters. We will begin to review these materials on 15 January 2005 and will continue until the position is filled. Please direct all communications to: Charles R. Hale, ChairLLILAS Director Search Committee/o Claudia M. ScarboroughTeresa Lozano Long Institute of Latin American StudiesThe University of Texas at Austin 1 University Station (D0800), SRH 1.314D Austin, TX 78712-0331 [cmms@mail.utexas.edu](mailto:cmms@mail.utexas.edu) [R]

### Chapman U

English & Comp Lit, 333 N Glassell Orange CA 92866

Chair

985

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal-arts based university, in southern California, seeks a chair, for the Department of English & Comparative Literature. Ph.D. in English or Comparative Literature required. Candidates must possess a distinguished record of teaching and research. Administrative experience at the level of department chair or program director is highly desirable. Area of scholarship and teaching open. Applicants must also demonstrate commitment to general education, composition, creative writing, and graduate education. With approximately 240 undergraduate and graduate majors, the department offers undergraduate programs in literature, comparative literature, creative writing and journalism, and graduate degrees in literature and creative writing. Applicants should send letter of application, CV, and three letters of reference to: Dr. Mark Axelrod, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1, 2004, and will continue until the position is filled. Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. [R]

## LINGUISTICS AND ESL

### C of the Sequoias

Lang Arts, 915 S Mooney Blvd Visalia CA 93277

ADJUNCT ESL INSTRUCTORS

2227

<http://www.cos.edu>

ADJUNCT ESL INSTRUCTORS Description of PositionCollege of the Sequoias is continuously seeking to build a pool of adjunct faculty to teach in the various divisions. Adjunct faculty at the College are an integral part of the College's staff, helping us meet the needs of our students. In addition, adjunct faculty often bring a wealth of practical experience to the classroom. A collective bargaining agreement exists, and membership in the College of the Sequoias Adjunct Faculty Association/Communication Workers of America [COSAFA/CWA] or payment of a service fee is required. Initial salary placement is on Step 1 and appropriate column placement depends on the degree held. Beginning salaries range from \$34.96 to \$41.03 Minimum Qualifications: In order to teach in a discipline, all faculty must meet the minimum qualifications as established by the California Community Colleges Chancellor's Office. Application Procedure Applicants must submit the following materials.—Completed COS (Central 14) application form.—Letter of interest which states the discipline applied for, your degrees, and your work experience (including the number of years of related experience).—Unofficial transcripts.—One letter of recommendation.—If claiming equivalency, the completed equivalency documents must be attached. Send to: Human Resource Services Adjunct Application College of the Sequoias 915 S. Mooney Blvd. Visalia, CA 93277-2214 Note: Incomplete application packages will not be forwarded to the division chair or area administrator for consideration in the hiring process. All documents received become the property of the District and will not be returned. Human Resource Services will not copy any of the materials submitted for the applicant. Screening Procedure Only complete application packages will be evaluated and forwarded to the appropriate division. Application packages will be screened to determine whether or not the applicant

will be invited for an interview and teaching demonstration. If a position does not exist in the discipline applied for, the application will be kept on file for a minimum of one year. All costs incurred as a result of the application/selection process shall be borne by the applicant.

### Mira Costa C

Letters, 1 Barnard Dr Oceanside CA 92056

ENGLISH AS A SECOND LANGUAGE INSTRUCTOR

2242

<http://www.miracosta.edu/info/admin/HR/jobs>

ENGLISH AS A SECOND LANGUAGE INSTRUCTOR Closing Date: February 23, 2005As an open-door college, MiraCosta College is committed to literacy in a diverse educational community. The Letters Department provides opportunities for all students to learn skills to become competent writers and readers. Assessed by a placement examination, students are advised into sequenced writing courses from basic skills to transfer. Graduates must demonstrate writing proficiency by meeting the English Competency Requirement. The Department believes a literate community is essential to a democratic society, which upholds values and ideals of the humanities and liberal arts traditions. POSITION AVAILABLE: One full-time, tenure-track position to teach Credit English as a Second Language (ESL) beginning August 2005. The successful candidate reports to the Letters Department and will be expected to carry a fair share of other duties (department and committee meetings and activities, curriculum development, participation in collegial governance, community outreach, etc.) necessary for the smooth functioning of the College. She/He may be assigned to any location within the district during any hours of operation. REPRESENTATIVE DUTIES: Assigned time will include 15 hours per week of teaching ESL classes. Course descriptions may be found in the online college catalog at <http://www.miracosta.cc.ca.us/current.htm> Additionally, the successful candidate will provide leadership (1) program development, (2) articulation with Noncredit ESL academic and vocational programs, (3) assessment, (4) program evaluation, and community outreach. MINIMUM QUALIFICATIONS: A Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis; OR Bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate and Master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language; OR possession of a valid California teaching credential authorizing instruction in a community college; OR the equivalent. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students. DESIRABLE QUALIFICATIONS: Two years of recent experience in successful college-level ESL teaching. Recent experience with information technology. Experience in program leadership, development, assessment, and articulation with noncredit ESL and academic vocational programs. Demonstrated success in helping students from historically underrepresented groups meet their educational goals. The application form and Supplemental Equivalency form can be requested by contacting Human Resources or printed by accessing our website [www.miracosta.edu/info/admin/HR/jobs/](http://www.miracosta.edu/info/admin/HR/jobs/)

### U of Connecticut

Linguistics, 337 Mansfield Rd, Unit 1145 Storrs CT 06269

Assistant Professor of Linguistics

2246

<http://www.linguistics.uconn.edu>

The Department of Linguistics at the University of Connecticut is seeking applications for a tenure-track position in Semantics to begin Fall semester 2005 at the Assistant Professor level (Search #05A279). We are interested in a candidate that will interact well with current faculty members in the areas of semantics, syntax, language acquisition, and phonology. Applicants should have fulfilled all the requirements for the Ph.D. in Linguistics by August 22, 2005 with a specialization in Semantics. The successful candidate will teach courses in the area of their specialization at the graduate level, as well as more general linguistics courses at the undergraduate level. Applicants should send an application letter, CV, at least three work samples, and teaching evaluations to Yael Sharvit, Chair,

Semantics Search Committee, University of Connecticut, Department of Linguistics, 337 Mansfield Road Unit 1145, Storrs, CT 06269-1145. They should also arrange for three letters of recommendation to be sent to the same address. Screening of applications will begin January 15, 2005. Applications will be accepted until the position is filled. We encourage applications from under-represented groups, including minorities, women, and people with disabilities. [R]

#### U of Texas at Tyler

Lits & Langs, 3900 University Blvd Tyler TX 75799

Assistant Professor, ESL/EIL

2006

<http://www.uttyl.edu>

Assistant professor, tenure-track, with a specialization in TESL/ESL/EIL beginning mid-August 2005. Background in linguistics or bilingual teacher preparation is desirable. Minimum qualifications: Ph.D. in TESL/ESL/EIL or appropriate field completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita to Victor I. Scherb, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd. Tyler, TX 75799. AA/EOE.

## TECHNOLOGY AND LANGUAGE TEACHING

#### Meredith C

For Langs & Lits, 3800 Hillsborough St Raleigh NC 27607

Director of Competency and Language Laboratory

2126

<http://meredith.edu>

Meredith College seeks qualified candidates for the position of Director of Competency and the Language Laboratory. Subject to budget approval, the position will begin in August 2005. Applicants should have a Master's degree in second language acquisition; excellent English language skills in addition to comprehensive abilities in two foreign languages are required. Demonstrated teaching ability and scholarly potential are requisite; experience with computer-assisted language assessment and with the communicative approach to language instruction is preferred. Meredith is a private, comprehensive women's college of 2,200 students, offering both liberal arts and professional programs. Send letter of application, resume, copies of transcripts and three recent letters of reference to Dr. Mary Thomas, Foreign Languages and Literatures, Meredith College, 3800 Hillsborough St., Raleigh, NC 27607-5298. Applications will be reviewed beginning December 10, 2004, continuing until the position is filled. MLA interviews are possible. Meredith College seeks to increase diversity among its faculty and staff. Minority candidates are strongly encouraged to apply. Meredith College is an Equal Employment Opportunity Employer. [R]

## NONACADEMIC LISTINGS

#### American Council of Learned Societies

ACLS, 633 Third Avenue, 8th Floor New York NY 10017

ACLS Director of Fellowship Programs

2194

<http://www.acls.org>

The mission of the ACLS, founded in 1919, is to advance humanistic studies in all fields of learning in the humanities and related social sciences and to maintain and strengthen relations among national societies devoted to such studies. ACLS is nationally known and respected as a funder of humanities research through fellowships and grants awarded to individuals and, on occasion, to groups and institutions. The centerpiece of this work is the ACLS Fellowship Program. Over the past 60 years more than 4,000 scholars have held ACLS Fellowships, including many of the leading figures in the humanities today. In 1997, ACLS began a campaign to double its endowment devoted to fellowships. The success of the campaign thus far has increased the Council's capacity to support scholarship. In the most recently concluded competition for ACLS Fellowships, more than 120 scholars received awards totaling \$4.8 million. The Director of Fellowship Pro-

grams will thus be at the center of a major national program, which is in the process of significant reinvigoration. The Director, under the direction of the President, will organize screening and peer review panels; preside at meetings of the selection panels; conduct research on the distribution of fellowship awards in this and other national fellowship programs; present periodic reports to the ACLS Board of Directors; help develop and fund new programs that fit with the Council's mission; and supervise the programs' administration. As a member of the Council's relatively small program staff, the Director also will contribute to the general work of ACLS. Applicants must hold a Ph.D. in a field represented by ACLS, possess excellent communication and interpersonal skills, and demonstrate interest, experience and effectiveness in academic administration. Broad familiarity with humanities scholarship, while not a necessary qualification, is highly desirable. Nominations and applications (including a c.v. and the names and addresses of at least three references) should be sent to: Director of Fellowship Programs Search American Council of Learned Societies 633 Third Avenue New York, New York 10017 fax: 212 573 9704 We seek to fill this post as soon as possible. Salary is commensurate with qualifications and experience. Applications will be reviewed until the post is filled. ACLS is an equal opportunity employer.

## POSTDOCTORAL LISTINGS

#### McGill U

English, 853 Sherbrooke St W Montréal QC H3A Canada

3 Postdoctoral Fellowships for MaPs Project at McGill

2299

<http://www.shakespeare.mcgill.ca/mcri/>

MAKING PUBLICS: MEDIA, MARKETS, AND ASSOCIATION IN EARLY MODERN EUROPE, 1500-1700

McGill seeks 3 postdoctoral fellows for a SSHRC-funded project that will illuminate the artistic, intellectual, religious, social, and political culture of Britain and Western Europe. At the heart of the work is the study of small-scale forms of association that represented a new way of connecting with others, a kind of connection not founded in family, rank or vocation, but rather a form of voluntary community built on the shared interests, tastes, and desires of individuals. Members of the team include scholars in Art, Literary, Music, and Theatre History, History of Science, History of Religion, Sociology, Human Geography, Media Studies, Social and Intellectual History, and Education, including literary scholars David Boruchoff, Michael Bristol, Wes Folkerth, Richard Helgerson, Maggie Kilgour, Steven Mullaney, Kevin Pask, Shankar Raman, François Rouget, and Paul Yachnin; historians David Harris Sacks, Robert Tittler, and Joseph Ward; historian of science Lesley Cormack; music historian Julie Cumming; and art historians Angela Vanhaelen and Bronwen Wilson. Please visit [www.shakespeare.mcgill.ca/mcri](http://www.shakespeare.mcgill.ca/mcri).

\*Postdoctoral Fellowship in Studies of Early Modern Europe The start date for this year-long position is 1 July 05. There is the possibility of a 1-year renewal. Candidates will have a PhD in Art History, Literary Studies (in English, French, Italian, or Spanish), Music History, History of Religion or History; and a research program relevant to the project's central interests. The Fellow will assist the director with the planning and organization of the project, and work with colleagues in an interdisciplinary context. The Fellow might have opportunities to teach courses in his or her area of specialty. The stipend is approx. \$30000/year.

\*Postdoctoral Fellowship in Humanities Computing The start date for this year-long position is 1 July 05. Depending on performance, the position will be renewable for up to 3 years in total. Candidates will have a PhD in one of the fields relevant to the project and a research program in Humanities Computing. Part of the Fellow's research program will have to do with the educational and/or social dimensions of web-based resources in the Humanities. The Fellow will work with colleagues in an interdisciplinary context. With help and guidance from team members Wes Folkerth and Kevin Kee, and working with Virtual Museum curator David Goa, the Fellow will be principally responsible for the development of the project website. The stipend is approx. \$30000/year.

\*MaPs Coordinator Postdoctoral Fellowship The start date for this year-long position is 1 July 05. Depending on performance, the position will be renewable for up to 3 years in total. Candidates will have a PhD in one of the fields represented in the project and a research program relevant to the project's central in-

terests. The coordinator will work with the director in the planning and organization of all aspects of the research work. He or she will oversee the organization of events and meetings and will liaise with the website consultant, the postdoctoral fellow in Humanities Computing, and partners. He or she will prepare reports on team activities for the management committee, the Advisory Board, and the funding agency, and will prepare budgets and financial reports, in consultation with the director. The salary is approx. \$40000/year.

Please send research program description, writing sample, CV, plus 3 recommendation letters, by 1 April 05 to Prof. Paul Yachnin, Dept. of English, Arts Bldg., McGill, 853 Sherbrooke St. W., Montreal, QC, Canada, H3A 2T5. Please indicate to which position(s) you are applying.

**MLA JOB INFORMATION SERVICE**

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