

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • APRIL 2005

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Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2004–05; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2004–05 subscribers (both full-year and half-year) on 20 June. Renewal forms for 2005–06 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains descriptions of approximately 65 definite and possible vacancies. The April listings are broken down by language as follows: French, 8 definite; Spanish, 27 definite, 4 possible; German, 6 definite; Italian, 4 definite; Slavic, 1 definite; Romance languages, 1 definite, 3 possible; multiple language fields, 4 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 9 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989

The Catholic University of America (September-October 1989, 27–40)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
National Park Community College (Arkansas) (May-June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

AMERICAN SIGN LANGUAGE

Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

Assistant or Associate Professor of American Sign Language 2333
<http://www.languages.ttu.edu>

Texas Tech University announces an opening for a tenure-track Assistant or Associate Professor of American Sign Language (ASL) in the Department of Classical & Modern Languages & Literatures (CMLL) starting Fall 2005. Doctorate in ASL Linguistics or Deaf Education or Deaf Studies required at time appointment commences. Native or near-native fluency in ASL required. Texas Level III Interpreter Certification or RIDCI/CT desirable. The successful applicant will participate in the development of a rapidly growing ASL minor and work on development of plans for an undergraduate ASL major. The position is within the CMLL Applied Linguistics Division and priority will be given to those persons who can contribute to the Applied Linguistics graduate program. An ongoing research program with promise of significant publications required. Applicants should supply evidence of strong teaching. Applications received by February 24, 2005 will receive full consideration. However, applications will continue to be accepted until the position is filled. Please send letter of application and supporting materials (including Vita, letters of recommendation, teaching evidence, research statement and samples) to Melissa Hays, ASL Search Co-Chair, Department of Classical & Modern Languages & Literatures, Texas Tech University, Box 42071, Lubbock, Texas, 79409-2071. Contact email: Melissa.Hays@ttu.edu. Texas Tech is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community. Deaf applicants are encouraged to apply. [R]

ARABIC

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Humanities and Social Sciences 2391
<http://www.aucegypt.edu>

The American University in Cairo anticipates three faculty positions in the Humanities and Social Sciences in any of the following fields: Anthropology, Arabic Literature, Economics, History, Philosophy, Psychology, Sociology, and Theater. Successful candidates will teach three courses per semester including one or more related to the University's Core Curriculum.

These newly created positions are established with the support of the Mellon Foundation as part of the on-going reorganization of the University's Core Curriculum.

Ph.D. required. Two year appointment effective September 1, 2005 at the level of Assistant Professor.

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle

States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. University teaching experience is preferred. English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

APPLICATION INSTRUCTIONS: e-mail a letter of intent specifying Position # CC-1/3 with a current C.V. and statement of teaching philosophy and research agenda to facultyaffairs@aucegypt.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Bryn Mawr C

Provost's Office, 101 N Merion Av Bryn Mawr PA 19010

Mellon Postdoctoral Fellow in Islamic Cultures and/or Society 2472
<http://www.brynmawr.edu>

Bryn Mawr College invites applications for a one-year, renewable position as Mellon Postdoctoral Fellow in a field of Islamic Cultures and/or Society, broadly understood geographically and historically. Candidates with specializations in anthropology, literature, art history, Islamic thought, cultural studies, or the social sciences are encouraged to apply. The appointment is contingent upon the completion of the Ph.D. degree. The Fellow will be affiliated as a Lecturer with one or more of the College's humanities or social sciences departments, depending on the field of specialization presented. The Fellow is expected to teach an undergraduate course each semester (preferably at the introductory or intermediate level), to be engaged in a publishable research project, to work with an ad hoc group that is seeking to enrich the presence of Middle Eastern content in our curriculum, to participate in faculty seminars and to give a public lecture. Bryn Mawr is a liberal arts college for women with coeducational graduate programs in some sciences and humanities, and in social work. The College supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, Bryn Mawr participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal-opportunity, affirmative action employer. Applications from women and minorities are especially encouraged. Please send letter of application, curriculum vitae, including a statement of research and teaching interests, and three current letters of reference by April 15 to: Chair, Mellon Postdoctoral Search Committee, Office of the Provost, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010 N.B. The College does not provide financial assistance for costs related to immigration matters. [R]

BASQUE

Boise SU

Mod Langs & Lits, 1910 University Dr Boise ID 83725

Visiting Assistant Professor of Basque

2492

<http://modlang.boisestate.edu/index.htm>

Non tenure track. Generalist. Evidence of teaching excellence, scholarly potential, and commitment to program building. Native or near-native fluency in both Basque and English. Doctorate in hand by time of appointment preferred, master's degree required in Basque language, linguistics, literature or culture. The teaching load of three courses per semester will include: elementary and intermediate Basque language courses as well as culture and literature courses taught in English, such as: Basque Cinema, Basque Literature in Translation, The Basque Country Today, etc. Expertise in new technologies and proficiency-oriented methodology preferred. Send letter of application, CV, copies of transcripts, and three letters of recommendation to: Dr. Teresa Boucher, Chair, Dept. of Modern Languages & Literatures, Boise State University, 1910 University Dr., Boise, ID 83725-1530. Application via e-mail is welcome: tbouche@boisestate.edu. Screening begins March 1, 2005. Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution. Veterans' preference may be applicable. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

.....

Bennington C

Isabelle Kaplan Ctr For Langs & Cultures, One College Drive Bennington VT 05201

Summer positions teaching French

2459

<http://kaplan.bennington.edu>

Summer 2005 Positions Teaching French in Innovative Master's Program:

The Isabelle Kaplan Center for Languages and Cultures at Bennington College is announcing two openings teaching Pedagogy in French and Francophone Language/Culture in the Master of Arts in Teaching a Second Language program (MATSL). The program runs from July 8th until July 31st.

Full proficiency in English and French is required. The MATSL program seeks someone who is committed to innovation and growth in their professional practices. Ph.D. and public school teaching experience preferred. EO employer.

Please send vitae to: Carol Meyer, Director, Isabelle Kaplan Center for Languages and Cultures, Bennington College, Bennington, VT 05201, (802) 440-4375, cmeyer@bennington.edu [R]

Bowdoin C

Romance Languages, 7800 College Station Brunswick ME 04011

Visiting Assistant Professor or Instructor of French

2547

<http://www.bowdoin.edu>

The Department of Romance Languages at Bowdoin College invites applications for a one-year Visiting Assistant Professor or Instructor in French/Francophone language and literature for 2005-2006. Research field open: ability to teach at least one course in Francophone literature highly desirable.

Two courses each semester, including one upper-division course and one language course. PhD preferred, ABD considered. Applications, including letter, curriculum vitae, and three letters of recommendation should be addressed to: Abby More, Department Coordinator, Department of Romance Languages,

7800 College Station, Brunswick ME 04011. The committee will begin screening applications on April 1st and will continue doing so until the position is filled.

Bowdoin College is a highly selective liberal-arts college about a half an hour from Portland and two hours from Boston. Bowdoin College is committed to equality through affirmative action and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs.

Further information about Bowdoin may be found at www.bowdoin.edu. [R]

Connecticut C

French, 270 Mohegan Av New London CT 06320

French, Visiting Assistant professor

2481

French department, Visiting one-year position (6 courses). Rank: Assistant professor. Specialization open. Ability to teach language courses at all levels as well as advanced courses in literature/culture. Fluency in French required. Salary commensurate with experience.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Candidates should send a letter of application to Professor Catherine Spencer, Chair, French department (box 5631), Connecticut College, 270 Mohegan Avenue, New London, CT 06320. Review of applications will begin immediately and will continue until the position is filled. Connecticut College is an Affirmative Action/Equal Opportunity Employer. Developing diversity and sustaining a diverse faculty and staff further the College's educational mission.

Ecole de la Mer

French, P.O. Box 103 Marmora NJ 08223

French Positions

2441

The newly approved Ecole de la Mer: French Immersion Charter School of New Jersey is currently hiring for its opening year beginning September 2005

Administrators

1-Lead Person (top administrator)

Ecole de la Mer's Lead Person will be selected based on qualities that will ensure the academic success of our students and mastery of the French language. Ecole de la Mer's Lead Person will be responsible for providing the instructional, operational, and administrative leadership necessary to ensure the success of the school. The Lead Person will administer, supervise, and evaluate every aspect of the school, and all influencing contracted personnel that affect the school. The Lead Person will be held accountable for the academic achievement and success of all Ecole de la Mer students and their continued growth. Ecole de la Mer is looking for an educator who has a proven ability to lead both teaching professionals and students. Ecole de la Mer is looking for someone that inspires and motivates both teachers and students. Ecole de la Mer's Lead Person will be responsible for supervising the work of all instructional personnel and for evaluating all teachers and support staff. Ecole de la Mer's Lead Person will possess, or obtain prior to the start of school in September 2005, a New Jersey School Administrator, Principal or Supervisors Certificate.

Experience Teaching: A minimum of 5 years teaching experience in grades K-8 is required. A minimum of a BA/BS is required. The preferred candidate will have extensive experience in assessment as well as curriculum development. The ideal candidate would have immersion education experience.

Teachers

4-French Speaking classroom teachers. Grades: Kindergarten, 1st, 3rd, and 4th.

Ecole de la Mer believes that the quality of the professional staff determines the quality of education offered in the school. Therefore, all prospective teaching staff must exhibit a strong desire to teach an academically challenging program following the Ecole de la Mer Mission and Goals and Objectives. All teachers must be committed to ongoing professional development and are required to attend all prescribed professional development opportunities. All teachers whose curriculum is taught in the French language must have a high level of language fluency. All teachers must have a commitment to immersion education. Prefer-

ence will be given to teachers with classroom experience. All teachers must fulfill their individual responsibilities and work collaboratively with the other members of the teaching team to deliver the best educational program available to our students.

All teachers at Ecole de la Mer will possess a regular New Jersey instructional certificate in accordance with N.J.A.C. 6:11-3.1, as well as the necessary endorsements and authorizations of instructional certificates as defined by N.J.A.C. 6:11-6.2. Each employee will be fully qualified with both a Bachelor's degree and the necessary training for the given position.

Substitute Teachers

Qualified French speaking Substitute Teachers are needed.

For more information on Ecole de la Mer, you can visit us at www.ecoledelamer.org

If interested in any employment positions, please contact us at efcasey@hotmail.com or send resume to

Ecole de la Mer: French Immersion Charter School of New Jersey, P.O. Box 103, Marmora, NJ 08223, 609-602-9716

No person will be denied employment based on ethnicity, race, age, gender, national origin, religion, or sexual orientation.

Saint Olaf C

Rom Langs, 1520 Saint Olaf Av Northfield MN 55057

Instructor or Assistant Professor of French

2433

<http://http://www.stolaf.edu>

The Department of Romance Languages, St. Olaf College, Northfield, MN, invites applications for a two-year full-time term position in French beginning late August 2005, with the possibility of extension to 3 years. The department is seeking an enthusiastic, dedicated individual interested in teaching in an innovative content-based program that highlights the diversity of the Francophone world. The teaching load is 6 courses per year, which may include both lower- and upper-division courses. Qualifications: preference for a Ph.D. in French; native or near-native fluency in French; and demonstrated excellence in teaching at the undergraduate level. Please send letter of application, c.v., three letters of recommendation, transcripts of graduate study, and a two-minute audio tape with a sample of impromptu French and English to Dr. Gwen Barnes-Karol, Chair, Dept. of Romance Languages, 1520 St. Olaf Avenue, Northfield, MN 55057-1098. Review of applications will continue until the position is filled, with preference given to candidates whose applications are complete by February 28, 2005. A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty, and staff. [R]

GERMANIC AND SCANDINAVIAN

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Asst. Prof. of German

2340

One-year position as an entry-level Visiting Assistant Professor of German, beginning August 2005. ABD, preferably PhD, in German Studies or Literature; native or near-native fluency; and evidence of potential for excellence in undergraduate teaching. Preferred area of specialization: 19th or 20th-century culture or literature. The successful candidate will teach all levels of German language, literature, and culture. Send complete dossier, including three letters of recommendation and statement of teaching philosophy to Professor Helen G. Morris-Keitel, Chair, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. The committee will begin screening applications February 20, 2005 and will continue to do so until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA)

Purdue U Calumet

Foreign Languages & Literatures, 2200 169th Street Hammond IN 46323

Linguistics/German

2548

<http://www.calumet.purdue.edu>

Visiting Assistant Professor with Ph.D. and teaching experience in linguistics and all levels of German. Native or native-like fluency in German and demonstrated excellence in teaching required. Please send letter of application, dossier and three recent letters of reference to Dr. Jorge Romn-Lagunas, Head Department of Foreign Languages & Literatures, Purdue University Calumet, 2220 169th Street, Hammond, IN 46323-2094, (219) 989-2632/Fax (219) 989-2165, e-mail at roman@calumet.purdue.edu. Materials should be post marked by June 1, 2005.

Purdue University Calumet is an Equal Access, Equal Employment, Affirmative Action Employer. [R]

Rhodes C

Modern Languages, 2000 North Pky Memphis TN 38112

Assistant Professor of German

2463

Founded in 1848, Rhodes College is a highly selective, private, coeducational, residential, undergraduate college, located in Memphis, Tennessee. The Department of Modern Languages and Literatures invites applications for an Assistant Professor of German, full-time, tenure-track, beginning Fall 2005. Ph.D. in hand by June 2005, native or near-native command of German, to teach all undergraduate levels and to contribute to Rhodes' interdisciplinary humanities program, The Search for Values in the Light of Western History and Religion. Teaching load: 3 courses/semester, area of specialization is open, but strong preference will be given to applicants with specialization in 18th or 19th century. College-level teaching experience necessary, including enthusiasm for and experience with interdisciplinary teaching and scholarship. Send letter, CV, dossier and 3 letters of reference to: Dr. Michelle Mattson, Chair, Department of Modern Languages and Literatures, 2000 North Parkway, Memphis, TN. 38112. Review of applications will begin formally on March 31, 2005. Rhodes offers a competitive benefits package and a great working environment.

We are an equal opportunity employer committed to diversity in the workforce.

Please see our diversity statement at <http://www.rhodes.edu/Rhodes-College-Commitment-To-Diversity.cfm>

Rhodes has been related to the Presbyterian Church USA since 1855.

For more information about Rhodes, please visit our web site at www.rhodes.edu. [R]

Tufts U

German, Russian, & Asian Langs & Lit, Medford MA 02155

One year full-time visiting faculty position in German for AY2005-2006

2432

http://www.tufts.edu/as/ger_rus_asian

Tufts University, Department of German, Russian and Asian Languages and Literatures

One year full-time visiting faculty position in German for AY2005-2006, possibility of renewal.

Responsibilities include: teaching five courses per year in German literature, culture, and language; involvement in the German Program and participation in German program events.

PhD in German literature/culture of 19th and early 20th century preferred; ABD's considered.

Required: native or near native fluency in German with excellent English; evidence of teaching excellence at college level.

Send letter of application, CV, samples of relevant publications, teaching evaluations, and three letters of recommendation to: Professor Bernhard Martin, Director of the German Program, Department of German, Russian, and Asian Languages and Literatures, Olin 326, Tufts University, Medford, MA 02155.

Review of applications begins immediately and continues until the position is filled.

Tufts University is an Affirmative Action/Equal Opportunity Employer. We are committed to increasing the diversity of our faculty. Members of underrepresented groups are strongly encouraged to apply.

U of California, Riverside

Comp Lit & For Langs, 900 University Av Riverside CA 92521

German Lecturer

2543

<http://complitforlang.ucr.edu>

The University of California, Riverside, invites applications for a lecturer position in German with an appointment of 72% for the 2005–2006 academic year (pending funding and final administrative approval), with a possibility of renewal. Candidates must have at least an M.A. degree in German, training in language pedagogy, background and interest in language teaching technology, significant teaching experience at the college or university level, and a dynamic classroom presence. Duties over the three quarters will consist of teaching at least five courses as well as TA supervision. Successful candidate should have the ability to teach German language at all levels; phonetics and conversation; accelerated all-skills and/or reading course; and occasional upper division literature, theatre or culture. Monthly salary is \$2,254.32. Please send cover letter, curriculum vitae, teaching evaluations, and three letters of recommendation to:

Chair, German Search Committee, Department of Comparative Literature and Foreign Languages, University of California, Riverside, Riverside, California 92521

Review of applications will begin April 1, 2005, the position will remain open until filled.

The University of California, Riverside, is an AA/EEO employer.

U of Pittsburgh

Germanic Langs & Lit, Pittsburgh PA 15260

Klaus W. Jonas Professor of German Studies

1666

The Department of Germanic Languages and Literature at the University of Pittsburgh is pleased to announce the establishment of a newly endowed chair to honor a distinguished colleague whose dedicated service to the university and department extended from 1957 until 1988. We are seeking a scholar and teacher of international reputation at the full professorial rank in the field of German Film and Cultural Studies to become the first holder of the Klaus W. Jonas Chair beginning in September, 2005, pending budgetary approval. The salary will be commensurate with the position. In addition to a distinguished record of publication and teaching in German film, candidates must have demonstrated strengths within such related fields as German literature and culture or German intellectual history from the 18th century to the present. Crucial in the selection process will be the ability to sustain the kinds of significant links that our department has established over the years with interdisciplinary programs at the university (including Film Studies, Cultural Studies, West European Studies, and/or Jewish Studies) as well as with cognate departments (for example, French and Italian, History of Art and Architecture, Philosophy). In addition, demonstrated successes in undergraduate and graduate teaching, as well as in supervising Honor's, M.A., and Ph.D. research, and a willingness to participate in the intellectual life of the German Department are necessary. The search for the endowed chair will continue until the position is filled, but candidates who are interested in meeting representatives of the department at the 2004 MLA convention should submit cover letters and CV's to Professor Clark Muenzer, Department of Germanic Languages and Literature, 1409 CL, University of Pittsburgh, Pittsburgh, PA 15260 by December 1st, 2004. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

.....

Connecticut C

Ital, 270 Mohegan Av, Box 5573 New London CT 06320

Visiting Assistant Professor of Italian

2460

<http://www.conncoll.edu>

One-year position as Visiting Assistant Professor of Italian, beginning August 2005. ABD in Italian Studies or Literature, native or near-native fluency, and evidence of potential for excellence in undergraduate teaching required; Ph.D. preferred. Area of specialization: any field of post-1600 Italian literature or culture, along with a commitment to interdisciplinary studies. The successful candidate will teach Italian language, literature, and culture (three courses per semester). Send complete dossier, including three letters of recommendation, and teaching evaluations, to Professor Robert Proctor, Chair, Dept. of Italian, Connecticut College, 270 Mohegan Ave., New London, CT 06320-4196. The committee will begin screening applications March 15, 2005 and will continue to do so until the position is filled. Connecticut College is an Affirmative Action/Equal Opportunity Employer. Developing diversity and sustaining a diverse faculty and staff further the College's educational mission.

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Lecturer in Italian Language

2416

<http://ccat.sas.upenn.edu/roml/>

M.A. required, Ph.D. desirable. Native or near-native linguistic ability, teaching experience at the university level, and excellent teaching credentials required. Training in foreign language methodology and in teaching with technology. Teaching load is three courses per semester. One-year appointment, with renewal contingent on continued excellent performance. Review of applications will begin on March 15, 2005, and will continue until position is filled. Please send application letter, curriculum vitae and three recent letters of recommendation to Carlos J. Alonso, Chair. The University of Pennsylvania is an EEOC employer. Women and minorities are encouraged to apply.

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Lecturer in Italian Culture

2338

<http://ccat.sas.upenn.edu/roml/>

ABD required, Ph.D. preferred. Full-time, one-year appointment non-tenure-track) to teach advanced language and culture courses at the undergraduate level. Teaching load is two courses per semester. Native or near-native linguistic ability, teaching experience at the university level, and excellent teaching credentials are required. Review of applications will begin on March 1, 2005. Please send application letter, curriculum vitae, summary sheets of student evaluations, and three recent letters of recommendation to: Search Committee (Italian). The University of Pennsylvania is an EEOC employer. Women and minorities are encouraged to apply.

U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

Italian Language

2284

<http://www.uwo.ca/modlang/>

The Department of Modern Languages and Literatures at The University of Western Ontario (<http://www.uwo.ca/modlang/>) invites applications for a two-year Limited Term appointment at the rank of Lecturer (Master's degree required) or Assistant Professor (PhD required) in the area of Italian Language to begin July 1, 2005. Applicants should hold a graduate degree in a field such as Italian Studies, Applied Linguistics, or Second Language Acquisition, and should

have native or near-native fluency in Italian. Proven expertise in language teaching, preferably at the postsecondary level, is required. In addition to teaching at the undergraduate level, the successful candidate will have responsibilities in the area of course coordination. Send letter of application with curriculum vitae, copies of transcripts, and three letters of reference to: Dr. David Darby, Acting Chair, Department of Modern Languages and Literatures, The University of Western Ontario, London, Ontario, N6A 3K7, CANADA.

Applications must be received by April 10, 2005.

Positions are subject to budget approval. Applicants should have fluent oral and written communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

ROMANCE LANGUAGES

Suffolk Comm C

For Langs, 533 College Rd Selden NY 11784

Instructor/Assistant Professor of Italian/Spanish

1987

<http://www.sunysuffolk.edu>

The Grant Campus of Suffolk County Community College, located in Brentwood, Long Island, New York, announces a full-time, tenure track position in Italian/Spanish at the Instructor/Assistant Professor level for the Fall 2005 semester. Ph.D. or doctorate in Italian is preferred; masters degree in Italian and evidence of competence in Spanish are required. Teaching experience at the college level is desirable. Applicants are expected to be strongly committed to teaching and academic excellence. The successful candidate will be expected to teach Italian to freshmen and sophomores and must also demonstrate competence in teaching Spanish at the elementary level. The regular teaching load at SCCC is five courses per semester. A willingness to be involved in campus and college-wide activities and to participate in a student-centered learning environment is essential. Reappointment is based on evaluation of teaching effectiveness, scholarship and participation in departmental and campus/college activities. Send letter of introduction and Curriculum Vitae, including SCCC Reference Number 04-125, to Office of Human Resources, Suffolk County Community College, 533 College Road, Selden, NY 11784. SCCC is an affirmative action/equal opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, age, disability or veteran or marital status. [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Lecturer

2402

<http://www.panam.edu>

F04/05-102Lecturer: Pending final approval of funding, the University of Texas Pan American seeks to hire one or more lecturers in Spanish and/or French. PhD preferred, MA required. Specialization preferred in one of the following areas: Medical Spanish, Translation and Interpretation, French for speakers of Spanish, Instructional Technology and CALL. Send letter of application, vita, official transcripts of all University work, and three letters of reference to Glenn Martínez, Chair, Department of Modern Languages and Literature, The University of Texas Pan American, Edinburg, Texas 78541-2999. Review of applications will begin immediately and continue until the position is filled. The University of Texas Pan American serves the Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major, a minor, a teacher certification program, and a Masters degree in Spanish. For more information contact (956) 381-3441 or martinezg@utpa.edu. See also the Department's webpage at <http://www.panam.edu/dept/modlang>. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities.

RUSSIAN

Colgate U

Russian, 13 Oak Dr Hamilton NY 13346

Visiting Assistant Professor of Russian and Film

2502

<http://www.colgate.edu>

The Department of Russian, Colgate University, Hamilton, New York seeks a Visiting Assistant Professor of Russian and Film for a three-year position beginning in July 2005. The candidate is expected to have or soon receive a PhD in Russian language and literature with a specialization or ability to teach in Film and Media Studies. Teaching duties will include five courses, chosen from among language courses (beginning and advanced), literature courses and film/media studies (Russian and Soviet Film). Preference will be given to a candidate who can teach Film and Media Theory and World Cinema in addition to Russian. Fluency in Russian and English is a given. Please send a letter of application and a C.V., and arrange to have three letters of recommendation sent to: Alice Nakhimovsky, Chair, Search Committee, Department of Russian, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin April 1, 2005. Colgate University is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff further the University's educational mission. [R]

SPANISH

SEE ALSO ROMANCE LANGUAGES

Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

Assistant Professor of Spanish

2409

<http://www.bsu.edu>

Two full-time contract positions available August 19, 2005, for two-year academic appointments with possibility of renewal. Major responsibility: teaching 12 credit hours in 3 or 4 classes in Spanish each semester, including introductory as well as upper division courses. Minimum qualifications: ABD in Spanish; at least two years of teaching experience at college or high school level. Preferred qualifications: Ph.D. in Spanish; evidence of successful teaching; published research; evidence of creative or innovative teaching; willingness to participate in departmental activities.

Send letter of application, curriculum vitae, transcripts, and three letters of recommendation to: Dr. Christine Shea, Chairperson, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the positions are filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

Instructor/Assistant Professor of Spanish

2408

<http://www.bsu.edu>

Two full-time contract positions available August 19, 2005, for a one-year academic appointment with the possibility of renewal. Major responsibility: teaching 12 credit hours in 3 or 4 introductory or intermediate level classes in Spanish each semester. Minimum qualifications: M.A. in Spanish or appropriate discipline; evidence of successful teaching experience at college or high school level. Preferred qualifications: ABD or Ph.D. in Spanish; evidence of successful teaching; commitment to research; evidence of creative or innovative teaching and willingness to participate in departmental activities. Rank and salary dependent on qualifications.

Send letter of application, curriculum vitae, transcripts, and three letters of recommendation to: Dr. Christine Shea, Chairperson, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the positions are filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Benedictine C

Mod For & Classical Langs, Atchison KS 66002

Assistant Professor Spanish 2448

<http://www.benedictine.edu>

Assistant Professor in Spanish, tenure-track position, beginning August 2005. Ph.D. in hand by August 2005 preferred, ABD will be considered. The successful candidate will be a generalist who demonstrates a strong commitment to student-centered undergraduate teaching at all levels. Specialization in linguistics or second-language acquisition strongly preferred. Teaching load is 4 courses per semester. Please send letter of application, statement of teaching philosophy, CV, evidence of teaching excellence, and 3 letters of reference to Daphne McConnell, Chair, Department of Modern Foreign and Classical Languages, Benedictine College, 1020 N. 2nd Street, Atchison, KS, 66002. Review of applications will begin March 14 and will continue until the position has been filled. The ideal candidate will support the educational mission of Benedictine College, a Catholic, residential, liberal arts institution in Atchison, KS, located within 1 hour of Kansas City [R]

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Lecturer in Spanish 2396

<http://www.bryant.edu>

The Department of English and Cultural Studies at Bryant University invites applications for a Lecturer (Term Appointment) in Spanish, beginning August 2005. A Ph.D. (ABDs considered) in Applied Linguistics or Literary Studies with demonstrated excellence in undergraduate teaching required. Desirable qualifications include: experience with Instructional Technology and an ability to teach courses in Spanish for Business, Spanish for Heritage Speakers, and/or Translation/Interpretation courses.

Send cover letter, vita and three letters of reference to Spanish Language Search Committee, Human Resources Office-WEB, Position #400, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Applicants may also submit materials electronically to humanresources@bryant.edu (we accept Word and PDF attachments). Applicants may contact Rosa Alvarez Perez at rattali@bryant.edu for further information.

Review of applications will begin March 30, 2005 and will continue until the position is filled.

Bryant University is an EEO/AA employer and an institution committed to diversifying its staff. [R]

Bucknell U

Spanish, Lewisburg PA 17837

Visiting Asst. Prof. of Spanish 2536

<http://www.bucknell.edu>

Visiting Assistant Professor of Spanish

One-semester replacement position in Spanish at the rank of Visiting Assistant Professor for Spring 2006, with the possibility of renewal for one year; Minimum of ABD required for this entry-level position. Teaching responsibilities will include two courses in elementary/intermediate Spanish language and a course for majors and minors in Spanish or Spanish-American literature or civilization. Candidates must have a strong commitment to teaching language and Hispanic literature/culture, native or near-native fluency in Spanish, and sustained residential experience in Spain or Spanish-America. Send complete dossier, including

three letters of recommendation to Prof. Alice J. Poust, Chair, Department of Spanish, Bucknell University, Lewisburg, PA 17837; e-mail: poust@bucknell.edu; telephone: (570) 577-1353. The search committee will begin to screen applications on April 1st and will continue until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA)

Duquesne U

Mod Lang, 105 Des Places Pittsburgh PA 15282

Assistant Professor of Spanish

2412

<http://www.liberalarts.duq.edu>

Tenure-track appointment starting Fall 2005, pending budgetary approval. Responsibilities: Teach full spectrum of undergraduate Spanish curriculum; assume faculty duties of mentoring students, and assisting with departmental activities, programs, and facilities. Experience: Demonstrated record of excellence in teaching; commitment to communicative foreign language teaching including task-based proficiency-oriented instruction, application of modern technology to language learning. Must have strong commitment to program building; excellent communication skills and ability to work effectively within the academic unit; scholarly potential and commitment to continued professional growth. Qualifications: Ph.D. in Spanish, Latin American generalist preferred; demonstrated native or near-native fluency in Spanish and English. Interest in one or more of the following areas desirable: film, cultural studies, service learning, oral proficiency testing. Salary competitive; excellent fringe benefits. Applications from members of under-represented groups are invited and strongly encouraged. Send cover letter, c.v., three current (2001 or later; originals or placement file) letters of reference to: Duquesne University, Search Committee, Department of Modern Languages and Literatures, 600 Forbes Avenue, Pittsburgh, PA 15282. Review of completed applications will begin immediately and continue until position is filled.

Founded by the Congregation of the Holy Spirit in 1878, Duquesne University is Catholic in its mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer. [R]

Emory & Henry C

Langs, PO Box 947 Emory VA 24327

Visiting Instructor or Assistant Professor

2476

<http://www.ehc.edu>

Spanish. Visiting Instructor or Assistant Professor. Ability to teach language and literature. Masters degree and fluency required. ABD and teaching experience preferred. Full-time one-year appointment, with possibility of tenure-track for person with Ph.D. Send application, CV, all transcripts, and recommendation letters to: Paul H. Blaney, Dean of Faculty, Emory & Henry College, P.O. Box 947, Emory VA 24327, or pblaney@ehc.edu. AA/EOE [R]

Fort Hays SU

Mod Langs, 600 Park St Hays KS 67601

Instructor or Assistant Professor of Spanish

2507

<http://www.fhsu.edu/positions/pos.shtml>

Instructor or Assistant Professor of Spanish. Tenure-track position starting August, 2005. Required: ABD in Spanish Literature or Spanish Linguistics, clear evidence of excellence in teaching. Preferred: Ph.D. in Spanish Literature or Spanish Linguistics, a generalist in literature, interest in second language acquisition, distance learning. Duties include teaching four classes in Spanish each semester, departmental service, scholarly activity. Review of applications begins March 18 and continues until position is filled.

Send CV and three letters of recommendation to Dr. Jean-Marie Salien, Search Committee Chair, Dept. of Modern Languages, Fort Hays State University, 600 Park St., Hays, KS 67601.

Fort Hays State University is an AA/EO employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

LeMoyné C

For Langs & Lit, 1419 Salt Springs Rd Syracuse NY 13214

Assistant Professor of Spanish

2381

<http://www.lemoyne.edu>

Le Moyne College, Central New York's Jesuit institution of higher education, announces a full time, one year, non tenure track position for an Assistant Professor of Spanish, renewable as a tenure track position pending budgetary approval. Area of specialization is open. Ability to teach Italian is a plus. The successful candidate will show commitment to teaching a proficiency based language class as well as civilization and literature courses in the undergraduate curriculum. Native or near native fluency in Spanish is expected. Review of applications begins March 1, 2005 for the August 2005 appointment. Apply electronically with letter of interest detailing teaching practices, a curriculum vitae and three letters of reference to lemoynehr@lemoyne.edu (subject line: "Foreign Language Dept."). Questions may be directed to the search committee chair at marsh@lemoyne.edu. Le Moyne College, with an active affirmative action policy and as an equal opportunity employer, has a strong commitment to racial, cultural, and ethnic diversity. The college actively seeks and encourages nomination and applications from women, persons of color, and Jesuits. [R]

Mesa SC

Langs, Lit & Communications, 1100 North Av Grand Junction CO 81501

Assistant Professor of Spanish

2397

<http://www.mesastate.edu>

Full-time, tenure-track position, beginning August, 2005. Responsibilities: Teach all levels and areas of undergraduate Spanish, including beginning courses. Teach four 3-credit hour courses per semester. Organize and take part in extracurricular language-enhancing activities. Education & Experience: Required: 1) Ph.D. in Spanish by August 2005. 2) Native or near-native proficiency in Spanish. 3) Strengths and experience in one or more of the following areas: teacher preparation (secondary), applied linguistics, professional or applied Spanish (in the areas of medicine, business, law, and social work). 4) Organizing and developing foreign language study and travel programs in Spanish-speaking countries. 5) Experience in and enthusiasm for teaching beginning through advanced college-level courses. Salary commensurate with qualifications. Review of completed applications will begin March 18, 2005. Position will remain open until filled. Submit a letter of application and dossier, including curriculum vitae, three recent letters of recommendation and college transcripts to: Kelli Jenkel, Administrative Assistant, Department of Languages, Literature, and Communications, Mesa State College, 1100 North Avenue, Grand Junction, CO 81501-3122. Phone: 970 248-1687; Fax: 970 248-1199 www.mesastate.edu AA/EOE.

New C of Florida

Humanities, 5700 N Tamiami Trail Sarasota FL 34243

Visiting Instructor in Spanish Language and Literature

2546

<http://www.ncf.edu>

New College of Florida, the nationally recognized honors college of the State University System of Florida, invites applications for a visiting position in Spanish language and literature (1 year with possible renewal for 2nd year) starting August 2005. We seek candidates with native/near-native level in Spanish and demonstrated experience teaching language at all levels. Teaching load: 2/2 (priority will be given to first and second year language courses, with a possible culture or literature course depending on the needs of the program) plus the supervision of independent study projects and tutorials with advanced students, and participation in activities that support the language program. M.A. degree in Spanish or related fields; Ph.D. not required but preferred. Salary competitive. Send curriculum vitae, letter of application, dossier with three letters of reference, graduate transcripts, and descriptions of two courses—a 4th-semester composition course and a 5th-semester culture course—to Dr. Maribeth Clark, Chair, Search Committee, Division of Humanities, New College of Florida, 5700 N. Tamiami Trail, Sarasota, FL 34243-2197. Applications screened beginning April 1, and position remains open until filled. For disability accommodations, contact Chair a minimum of five (5) days in advance @ 941-359-4360.

New College of Florida is committed to increasing the diversity of its faculty. EOE/AA/ADA/WMA. Website: www.ncf.edu. [R]

Northwestern U

Spanish & Portuguese, 1860 Campus Dr, Crowe Hall 1-141 Evanston IL 60208

Latin American Literature & Culture (Tenured position)

2387

<http://www.cas.northwestern.edu/spanish-portuguese>

Associate or Full Professor. Specialization in Latin American literature and culture. Demonstrated expertise in a complementary field of the humanities or the arts (e.g., art history, Brazilian literature, comparative literature, film, theater) highly desired. Ph.D. required. Evidence of outstanding scholarly achievement and excellent teaching essential; native or near-native fluency in Spanish. Women and minority candidates are urged to apply. Please send letter of application, curriculum vitae, statement of research interests and teaching experience, and a representative publication to: Lucille Kerr, Chair, Department of Spanish and Portuguese, Northwestern University, 1860 Campus Drive, Crowe Hall 1-141, Evanston, IL 60208-2161. Search committee will begin reviewing applications immediately; the search process will continue until the position has been filled. AA/EOE [R]

Nova Southeastern U

Humanities, 3301 College Av Fort Lauderdale FL 33314

Faculty—Spanish (rank TBD)

2494

<http://undergrad.nova.edu>

Teach undergraduate courses in our rapidly expanding undergraduate curricula. No major currently. Requires Ph.D. in Spanish; college-level teaching experience; proficiency in use of computer hardware and curriculum-related software. Teaching and/or research experience in International Studies or Latin American Studies a plus. Interest or experience in teaching and developing online courses preferred. Rank TBD (9.5-month faculty). To apply, please use position number at www.nsujobs.com and submit a letter of interest, curriculum vitae, transcript(s), and the names and addresses of three work-related references. [R]

Ohio SU

Spanish & Port, 1775 College Rd., 298 Hagerty Hall Columbus OH 43210

Senior Lecturer

1918

One or more positions available as a Senior Lecturer. Qualifications are: doctoral degree at time of appointment; native or near-native fluency in Spanish and English; commitment to excellence in undergraduate teaching. Position involves teaching Spanish language courses, review grammar, composition, pronunciation and introduction to the study of literature and culture. Experience in any of the following desired: Hispanic literatures/cultures; Hispanic linguistics; Portuguese; Spanish for the professions; integration of technology in classrooms; language supervision. Position is for nine-months from October 2005 through June 2006, renewable annually. Salary range: \$34,000-\$36,000. Review of applications will continue until positions are filled. Send dossier, including three recent letters of recommendation, to Dr. Jan Macián, Chair of Senior Lecturer Search Committee, Dept. of Spanish and Portuguese, 298 Hagerty Hall, 1775 College Rd., The Ohio State University, Columbus OH 43210-1229. The Ohio State University is an Equal Opportunity/Affirmative action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply. [R]

Rose-Hulman Inst of Tech

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

Assistant or Associate Professor of Spanish

2474

<http://www.rose-hulman.edu/HSS>

Tenure-track position to begin August 2005. Generalist with emphasis in 20th-century Latin American literature and/or culture desirable. Primary teaching re-

sponsibilities are in undergraduate language instruction and in offering electives in area of expertise. Near-native fluency in Spanish and English required. Experience in developing foreign study programs desirable. A strong commitment to and experience in undergraduate teaching essential. Ph.D. in hand by start date. Assistant Professor salary low \$50,000 range plus benefits. Rose-Hulman is ranked number one among U.S. engineering colleges that do not offer the Ph.D. by U.S. News and World Report, and is one of Kaplan/Newsweek's Hot Colleges for 2004. Review begins immediately and continues until filled. Send letter of application; CV; evidence of teaching effectiveness; statement on teaching; and three letters of recommendation, at least one addressing teaching, to Dr. Caroline Carvill, Spanish Search, CM 81, Rose-Hulman Institute of Technology, Terre Haute, IN 47803. Further information available at www.rose-hulman.edu/HSS/. Equal opportunity employer. [R]

Temple U

Spanish & Port, 1114 W Berks St Philadelphia PA 19122

Adjunct Assistant Professor, Spanish

2434

<http://www.temple.edu/spanpor>

Possible full-time renewable Assistant Professor position to begin Fall 2005. Responsibilities in areas of basic and intermediate Spanish; conversation, composition and readings courses; and instruction for occasional culture and literature or linguistics courses. Ph.D. in Spanish or related field required. Evidence of excellence in teaching essential. Send letter of application, CV, and three letters of recommendation to: Jonathan Holmquist, Chair; Department of Spanish & Portuguese; Temple University; 4th Floor Anderson Hall; 1114 W. Berks St.; Phila., PA 19122. Temple University is an Affirmative Action/Equal Opportunity Employer.

Trinity C

Lang & Cultural Studies, 125 Michigan Av NE Washington DC 20017

Assistant Professor of Spanish

2564

<http://www.trinitydc.edu>

Trinity University in Washington, D.C., seeks a tenure track Assistant Professor of Spanish starting in the Fall of 2005. The selected candidate must be able to teach three courses per semester ranging from elementary to advanced levels of language. Other teaching could include Hispanic and Latino literature. Native or near-native proficiency in both Spanish and English required. Other duties include research, advising and participation in college service.

Trinity is a comprehensive university offering a full range of courses and degree programs for students of all ages, with a special emphasis on women's education in the College of Arts and Sciences and professional development in the coeducational School of Professional Studies and School of Education.

Qualified candidates must hold a Ph.D. by the time of appointment and must be able to teach various levels of Spanish language.

Interested applicants should send Curriculum Vitae and letter of interest, as well as proof of employment eligibility to work in the U.S., and transcript from institution awarding highest degree, together with three letters of reference specifically addressing evidence of experience and excellence in teaching to:

Assistant Professor of Spanish Search Attn: Carole King, Office of Human Resources, Trinity University, 125 Michigan Avenue, N.E., Washington, DC 20017.

Or send all requirements by email to humanresources@trinitydc.edu. Or fax to (202) 884-9123.

Review of applications will continue until an appointment is made.

Trinity University is deeply committed to recruiting, selecting, promoting, and retaining women, persons of color, and persons with disabilities. We strongly value diversity in the university community and seek to assure equality in education and employment. [R]

U of Arizona

Spanish & Port, PO Box 210067 Tucson AZ 85721

Assistant Professor of Hispanic Linguistics

2449

<http://www.coh.arizona.edu/spanish/spanish.html>

Assistant Professor of Hispanic Linguistics

The Department of Spanish and Portuguese at the University of Arizona invites applications for a tenure-system position in Hispanic Linguistics to begin in Fall 2005 with a focus on acquisition of Spanish as a second language and Spanish for Heritage Learners. Expertise in Spanish of the Southwest is highly desirable. Duties will include: teaching courses in Hispanic linguistics at the undergraduate and graduate level, contributing to the Department's new doctoral major in Border Studies, teaching in the University of Arizona's core curriculum, administering the Department's program of Spanish for Heritage Learners and outreach to the local heritage learners' teaching community. The Candidates must have a Ph.D. in Hispanic linguistics at the time of appointment, evidence of teaching excellence and scholarly potential. Native or near-native proficiency in Spanish is required. Review of candidates will begin on March 15 2005. To apply, submit on-line application for job #32243 at <http://www.uacareertrack.com> Be prepared to attach a letter of interest, curriculum vitae, and writing sample.

The University of Arizona is an EEO/AA Employer—M/W/D/V [R]

U of Houston

Modern & Classical Languages, 416 Agnes Arnold Hall Houston TX 77204

Clinical Non-Tenure-Track Assistant Professor in Spanish

2462

<http://www.class.uh.edu/mcl/>

The Spanish Program in Modern and Classical Languages announces a position for Clinical Assistant Professor to coordinate our Basic Spanish Program. The position requires training and/or experience in Spanish language acquisition, theory, practice and pedagogy, with PHD in Spanish or Spanish Applied Linguistics. Duties include hiring, supervising and evaluating, as well as teaching a pedagogy/methodology course for, BSP TAs and Lecturers; coordinating with the Spanish Program, the Language Acquisition Center and other components; coordinating tutorial referrals and internships; as well as Spanish placement and evaluation services. Salary competitive. Applicants should send a letter, cv, and addresses of three references to: Dr. Marc Zimmerman, Chair, Modern & Classical Languages, 413 Agnes Arnold Hall, Houston, TX 77204-3006

The University of Houston is an Affirmative Action/equal opportunity employer. Minorities, women, veterans and persons with disability are encouraged to apply. [R]

U of Kentucky

Hispanic Studies, 1115 Patterson Office Tower Lexington KY 40506

Visiting Assistant Professor

2544

<http://www.uky.edu/as/spa>

Visiting Assistant Professor of Spanish American literature and culture, 2005–06, starting August 15, 2005. Preferred area of specialization: Colonial or 19th Century. Applicants without Ph.D in hand will not be considered. Candidates must have native-or near-native command of Spanish, proven excellence in teaching language and literature/culture, ability to teach both undergraduate and graduate courses, publications and evidence of scholarly potential. Teaching load: 3 courses per semester, 2 undergraduate and 1 graduate. Salary: \$42,500. The University of Kentucky is an Equal Opportunity Employer. Women, minority group members and persons with disabilities are invited and encouraged to apply. Send letter of application, CV and 3 letters of recommendation (including 1 that specifically addresses teaching), as well as representative publications, to: Prof. Edward F. Stanton, Chair, Department of Hispanic Studies, 1115 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027. Letters of recommendation must be sent either by the candidate's career center or by the references themselves. Review of applications will begin on May 16, 2005 and will continue until the position is filled. [R]

U of Minnesota Morris

Humanities Division, 600 E 4th St Morris MN 56267

Assistant Professor or Instructor of Spanish

2539

<http://morris.umn.edu>

Assistant Professor or Instructor of Spanish; one year, full-time, temporary, non-tenurable appointment beginning August 15, 2005. We seek an individual with enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Ph.D. or ABD in Spanish or related field preferred. M.A. in Spanish or related field may also be considered. Some college-level teaching in Spanish is required; this may include TA experience. Excellent command of Spanish and English is also required. Ability to teach interdisciplinary courses in a secondary area of specialization such as film, women's studies, or other area is desirable. Candidates with Ph.D. by date of appointment will be appointed as an assistant professor; ABD or M.A. will be appointed as an instructor. Responsibilities: Teach five courses per academic year. Courses in Spanish may include all levels of language instruction.

Interdisciplinary course assignments may be in Humanities (such as Film or Literature in Translation), Women's Studies, or our First Year Seminar course. Salary: Commensurate with experience. Send a letter of application, vita, a transcript or listing of all graduate courses, and credentials, including three recent letters of recommendation written within the last three years, to: Spanish Search Committee, Division of the Humanities, University of Minnesota, Morris, 600 East 4th Street, Morris, Minnesota 56267. Review of candidates will begin on April 21, 2005; the position will remain open until filled. The University of Minnesota, Morris is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

U of North Carolina at Greensboro

Rom Langs, PO Box 26170 Greensboro NC 27402

Assistant or Associate Professor of Applied Spanish Linguistics

835

<http://www.uncg.edu/rom>

Assistant Professor/Associate Professor of Applied Linguistics/Director of Language Instruction. Rank is negotiable. Candidates must hold or anticipate a Ph.D. in Spanish Linguistics or a related discipline by August 1, 2005.

Area of Specialization: Spanish Linguistics specializing in second language acquisition, pedagogy, assessment and/or other relevant area of applied linguistics. Native or near-native competence in Spanish and English. Evidence of strong teaching and ongoing research program. Evidence of creative application of technology to teaching.

The successful candidate will be able to teach at all levels, from beginning language to Master's courses in language, methodology and linguistics. Will direct the beginning and intermediate Spanish language program, including modified language courses; coordinate training for faculty teaching language courses; coordinate student placement and serve as liaison with the School of Education. Experience in developing curriculum for heritage speakers a plus.

We seek a strong commitment to excellence in scholarship, teaching and service. Send application letter, CV, transcripts and three letters of recommendation to: Dr. Laura Chesak, Search Committee Chair, Dept. of Romance Languages, 321 McIver Building, PO Box 26170, UNCG, Greensboro, NC 27402-6170. Review of applications will continue until the position is filled.

For email inquiries contact: laura_chesak@uncg.edu EEO/AA [R]

U of South Carolina

Languages, Literature & Composition, 800 University Way Spartanburg SC 29303

Spanish Assistant Professor

2345

<http://www.uscupstate.edu>

Spanish: Assistant professor, generalist with specialty either in Spanish linguistics or in second language acquisition to teach four undergraduate courses per semester,

typically 2-3 elementary and intermediate Spanish language and 1-2 upper level language, linguistics, methodology, or literature. Experience in teaching K-12 language courses and foreign language methodology highly desirable. Native or near native fluency required. Ph.D. in Spanish, Spanish linguistics, or education with Spanish concentration required. ABD candidates with completion by August 15, 2005 may be considered. Nine-month, tenure-track position begins August 16, 2005. Review of applications begins January 18, 2005, and continues until position is filled. Send letter of application, undergraduate and graduate transcripts, curriculum vitae and three letters of recommendation to Dr. Warren Carson, Chair, email wcarson@uscupstate.edu, 864-503-5634, USC Upstate, 800 University Way, Spartanburg, SC 29303.

USC UPSTATE is committed to affirmative action, equal opportunity and institutional diversity. [R]

U of Southern California

Spanish & Portuguese, 3501 Trousdale Parkway Los Angeles CA 90089

Mellon Postdoctoral Fellowship

2429

<http://www.usc.edu/dept/spanish>

Two-year Mellon Postdoctoral Fellowship beginning Fall 2005.

Teaching: one course per semester. Preferred specialization: Latin American literature and culture. Candidates should be within five years of having completed the Ph.D. Compensation will include a competitive salary package and fringe benefits. Review of dossiers will commence on March 1, 2005, and will continue until the position is filled. Submit full dossier, including writing sample and three letters of recommendation, to Mellon Fellowship Search Committee, Department of Spanish and Portuguese, Los Angeles, CA 90089-0358. Candidates who applied for the tenure-track position advertised last fall and wish to be considered for the Mellon need only to send a letter of intention. USC is an AA/EEO employer. [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor

2399

<http://www.panam.edu>

F04/05-101

CHICANA/O LITERATURE, ASSISTANT PROFESSOR, TENURE TRACK: Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in Chicana/o Literature. Candidates with a strong record in border theory are particularly encouraged to apply. Candidates should also be able to teach in one additional area of Latin American Literature. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement. The initial teaching load will be beginning, intermediate, and advanced Spanish language and literature classes, with the opportunity to develop new general education, upper division, and graduate courses in Chicano literature. Candidates must possess a PhD in Spanish by Fall 2005. Send letter of application, vita, official transcripts of all University work, and three letters of recommendation to Glenn Martinez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major, a minor, and a Masters degree in Spanish. For more information call (956) 381-3441 or email martinezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities.

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Assistant Professor

2398

<http://www.panam.edu>

(F04/05-100)LATIN AMERICAN COLONIAL LITERATURE AND CULTURAL STUDIES, ASSISTANT PROFESSOR, TENURE TRACK: Pending final approval of funding, the University of Texas-Pan American is seeking applications and nominations to fill an Assistant Professor position in Latin American Colonial Literature and Cultural Studies. Candidates with interests in women's literature are particularly encouraged to apply. Candidates should also be able to teach in one additional area of Latin American Literature. Successful applicants will demonstrate a commitment to excellence in teaching and scholarly achievement. The initial teaching load will be beginning, intermediate, and advanced Spanish language and literature classes, with the opportunity to develop new general education, upper division, and graduate courses in Chicano literature. Candidates must possess a PhD in Spanish by Fall 2005. Send letter of application, vita, official transcripts of all University work, and three letters of recommendation to Glenn Martínez, Chair, Department of Modern Languages and Literatures, The University of Texas-Pan American, Edinburg, TX 78541. Review of applications will begin immediately and continue until position is filled. The University of Texas-Pan American serves the Lower Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major, a minor, and a Masters degree in Spanish. For more information call (956) 381-3441 or email martinezg@panam.edu. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities.

DEPARTMENT CHAIRS/DEANSHIPS

U of Arkansas

Intl & Second Lang Studies Div, 2801 S University Avenue Little Rock AR 72204

Division Director

2390

<http://www.disls.ualr.edu>

The Division of International and Second Language Studies (DISLS) at the University of Arkansas at Little Rock seeks a Director for its programs in Foreign Languages, Intensive English Language, Study Abroad, and International Student Services to assume responsibilities on July 1, 2005. The ideal candidate will build upon the leadership that the Division already has at the state, regional, and national levels in order to enhance the vision and goals of the unit within a system of shared governance. The Division of International and Second Language Studies offers majors and minors in French, German Studies, and Spanish as well as the ESL endorsement, second language teacher education, and a growing Master of Arts Degree with tracks in Second Language Acquisition and Pedagogy, and in Spanish. The Intensive English Language Program offers English as a second language for international students. The International Student Services office assists international students from across the campus with visa and immigration compliance and undergraduate credential evaluation. The Study Abroad office provides coordination for UALR programs in Austria, France, Mexico, Spain, and other worldwide locations. The Division enjoys a three-semester foreign language requirement. Responsibilities: The successful candidate will:—demonstrate a command of administrative skills;—provide creative, collaborative leadership within the department and among other units on campus;—appreciate the diverse talents of the faculty and enhance opportunities for professional development;—oversee budget activities and external funding opportunities;—encourage excellence in teaching, scholarship, and service; and—design recruitment, retention and advisement strategies for attracting and assisting students. Qualifications: This is a twelve-month, tenure-track position with expectations of undergraduate and/or graduate teaching. A PhD in a second language is required.

Credentials appropriate for the appointment at the Associate or Full Professor level are expected. The successful candidate should demonstrate strong communication skills for working with students, faculty, staff, and university administration and have experience with educational technology. Located in the state capital, the cultural and financial center of the state, the University of Arkansas at

Little Rock is a public, metropolitan university of approximately 12,000 students of which 29% are from under-represented groups. Almost 18% are enrolled in graduate programs, the fastest growing area in the University. The University, the second largest campus of the University of Arkansas System, is a Carnegie Doctoral/Research Intensive institution, which embraces the breadth of scholarship as defined by Ernest Boyer. UALR is a dynamic partner in relating to a growing Hispanic community and, as a metropolitan institution, fundamentally values discipline-based public service and a relationship of engagement between the university and its external community. Applications: Please send a cover letter, c.v., a personal statement that articulates a philosophy of leadership, two current letters of recommendation and contact information (including e-mail) for four additional references to: Rosalie Cheatham, Chair, DISLS Director Search Committee, Division of International and Second Language Studies, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. [R]

U of Massachusetts Amherst

Office of the Dean, College of Humanities & Fine Arts, 221 South College Amherst MA 01003

Chair: Department of Languages Literatures & Cultures

2497

<http://www.umass.edu/hfa/>

The Department of Languages, Literatures, and Cultures invites applications for the position of Chair at the level of full professor to begin September 1, 2005. The department incorporates programs in Asian Languages and Literatures, Comparative Literature, French and Italian Studies, Germanic Languages and Literatures, and Spanish and Portuguese. It also has an affiliation with the University of Massachusetts' Translation Center and with the Five College Center for the Study of World Languages. The field of academic specialization is open: candidates with distinguished records of research, publications, and teaching in any departmental area and relevant administrative experience at a research-oriented institution will be considered. Accomplishments in these areas should demonstrate that the applicant is tenurable at a Research I/doctoral extensive public university. Salary is competitive and commensurate with experience and qualifications. Candidates must demonstrate the ability to foster intellectual growth in the department, to mentor junior faculty in a period of active recruitment, and to promote communication and collaborative efforts among the different programs. It is highly desirable that the candidate have experience in securing grants and other types of external funding, in developing innovative curricula, in fostering interdisciplinary and multicultural research and teaching, and in implementing procedures for assessment of a broad range of programs within a large, robust department. The successful candidate will possess superior interpersonal skills in order to work effectively with a large and diverse group of faculty and staff, as well as a large number of undergraduate and graduate majors. Review of applications will begin on February 15, 2005 and continue until the position is filled. Applicants should include a cover letter along with CV, contact information for three referees, and a personal statement outlining their vision for a department of languages, literatures, and cultures and their sense of the chair's role in inspiring and facilitating that vision. All materials should be sent to: LL&C Search Committee c/o Jeanne Lapan College of Humanities and Fine Arts South College-150 Hicks Way University of Massachusetts Amherst, MA 01003-9274. UMass Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer; applications from women and members of minority groups are encouraged. [R]

COMPARATIVE LITERATURE

California SU, Long Beach

Comp World Lit & Classics, 1250 Bellflower Blvd, MHB 517 Long Beach CA 90840

Lecturer, Comparative Literature

2439

<http://www.csulb.edu/depts/complit/>

MA in Comparative Literature or related field, specialization in medieval and/or Renaissance continental European literature; Ph. D. or ABD preferred. One year appointment, possible renewal based on budget and performance, or unless the University authorizes a tenure track search for the position for 2006–2007. Ability to teach specialized courses as well as GE courses, e.g. World Literature, European Literature, theater and drama, interdisciplinary courses. The candidate must communicate effectively with an ethnically and culturally diverse campus community. Salary range: commensurate with qualifications and experience. Required Documentation: letter of application; curriculum vitae; three letters of recommendation; official transcripts; teaching evaluation summaries. Finalists must provide an SC-1 form, furnished by the Department. Address inquiries and applications to Charles Jernigan, Chair, Department of Comparative World Literature and Classics (jernigan@csulb.edu). An EEO employer. [R]

LINGUISTICS AND ESL

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor: SLA/TESL/Linguistics

2555

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, starting August 22, 2005. Ph.D. in Second Language Acquisition/Teaching English as a Second Language, in English linguistics or in linguistics with specialization in SLA/TESL; evidence of scholarly potential required. Proficiency in Spanish a plus. Appropriate service to the university, community, and profession is expected. Screening begins April 4, 2005; position open until filled. Send letter, vita, statement of teaching philosophy and research agenda, and three current reference letters to this address: Dr. Bruce Southard Box T Department of English East Carolina University Greenville, NC 27858-4353 An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment.

Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

Montgomery C

English, 3200 College Park Dr Conroe TX 77384

Instructor of ESL/Modern Language (1 position available) Ref#40439

2375

<http://job.nhmccd.edu>

SALARY: Starting salary is commensurate with educational qualifications and experience. This is a 9 or 10.5-month contract, as elected. START DATE: August 2005 Montgomery College, an innovative and dynamic community college located in the pine-forested northern suburbs of Houston, has openings for full-time faculty. The college is looking for a diverse group of colleagues who want to continue growing professionally, who enjoy creating thematic courses and participating in learning communities, who prefer teaching with the latest technologies, who want to make a difference in the lives of students, and who want to have a voice in shaping curriculum. Learning to fulfill individual dreams and enhance community life is the mission of Montgomery College. Check out the college website at www.montgomery-college.edu. POSITION DESCRIPTION: Teach across spectrum of language, literature, and culture courses in a Modern Language using innovative methodology. Teach English as a Second Language courses. Make continuous efforts to improve the quality of instruction

by reviewing and utilizing innovative methodologies, techniques and delivery methods. Develop and use a syllabus for each course within college and departmental guidelines. Plan, develop and use a variety of teaching methods and materials that assist students in meeting course objectives and which are appropriate for students with differing educational and experiential background and learning styles. Evaluate students to measure their progress toward achievement of stated course objectives and inform them in a timely manner of their progress in the course. Submit required college reports and forms. Maintain professional relationships with students, colleagues and the community. Work as a team member in a collaborative environment. Teach courses at a variety of times and locations in response to institutional needs. Provide access to students through posted office hours, electronic communication and other appropriate methods. Perform other job-related duties as required. QUALIFICATIONS: Required: Master's degree with 18 graduate hours in a Modern Language, with native or near-native fluency; 18 graduate hours in English as a Second Language or closely-related area. Ability to use oral proficiency methodology Preferred: 18 graduate hours in Arabic, German, English, French, Italian, or Japanese. Prior community college teaching experience. TESOL or CELTA certification. Knowledge of, or exposure to, various cultures (e.g. living abroad). Experience using collaborative learning, learning technologies, interdisciplinary teaching, and/or adult learning methodology. This position is subject to the successful completion of a criminal background check. ALL APPLICATIONS SHOULD BE COMPLETED ON-LINE AT: WEB: <http://job.nhmccd.edu> FAX: 832-813-6686 (Transcripts and certifications only) Review date: 2/15/05. Review of materials begins February 15, 2005 and will continue until the positions are filled. NHMCCD fosters and appreciates ethnic and cultural diversity among its faculty, students, and administrative staff. Applications from women, ethnic minorities, veterans, and individuals with disabilities are welcome. Submit: A completed NHMCCD on-line application. Attach to your on-line application a resume and a cover letter referencing job #40439 that addresses how you meet the job requirements as described in this vacancy announcement. Copies of transcripts and applicable certifications and licenses (applicants with foreign credentials must submit a US transcript evaluation) may be faxed to the District Human Resources office at the number listed above. AA/EEO

MULTIPLE COMPETENCIES

Austen Riggs Center

Erik Erikson Institute for Education and Research, P.O. Box 962/25 Main Street Stockbridge MA 01262

Erikson Scholar-In-Residence

2540

The Erik Erikson Institute for Education and Research of the Austen Riggs Center invites applications for its Erikson Scholar-in-Residence position. The Center provides intensive psychodynamic treatment to otherwise treatment-resistant patients in a community of examined living. The Eriksonian perspective focuses on the way in which individuals shape and are shaped by society and culture, including the transmission of traumatic experience from one generation to another. The Erikson Institute seeks to apply the learning from this unusual clinical experience, in collaboration with other disciplines, to problems of the larger society. We are seeking academicians and other professionals, whose research might enrich and be enriched by our clinical program toward the development of new knowledge in a range of fields, including the social sciences and the humanities. Arrangements include stipend, housing, office space and secretarial assistance. Applications for tenure, ranging from several months to one year, should include a curriculum vitae and a description of the proposed project. To apply or for further information, contact M. Gerard Fromm, Ph.D., at Box 962, Stockbridge, MA 01262, gerard.fromm@austenriggs.net.

Georgetown U

Program in Jewish Civilization, Edmund A. Walsh School of Foreign
Service PO Box 571035 Washington DC 20057

Visiting Professorship

2485

<http://www.georgetown.edu/sfs/cjc>

Visiting Professorship in Jewish CivilizationThe Edmund A. Walsh School of Foreign Service and the Program for Jewish Civilization at Georgetown University are seeking to fill a visiting professorship in the field of Jewish civilization. Rank and discipline are open, but scholars in the humanities are especially encouraged to apply. The term of the appointment may be for one, two or three years. The Program for Jewish Civilization is innovative for its focus not only on Jewish religion and history, but also on the cultural, political, philosophical, and literary accomplishments of the Jewish people worldwide. Undergraduate courses in the program represent a broad range of disciplines, including political science, history, theology, language, and the arts. Interested candidates should send a detailed cover letter, curriculum vitae, three letters of reference, a teaching portfolio, and a writing sample to the following address: Jewish Civilization Search Committee c/o Dr. Peter Dunkley, Associate Dean for Faculty Affairs Edmund A. Walsh School of Foreign Service P.O. Box 571035 Georgetown University Washington, DC 20057-1035 Review of applications will begin immediately and will continue until the position is filled. For information on the Program for Jewish Civilization, please visit the website at www.georgetown.edu/sfs/cjc/. Georgetown University is an Affirmative Action/Equal Opportunity Employer. [R]

Johns Hopkins U

Center for Talented Youth, 5801 Smith Ave, Suite 400 Baltimore MD 21209

Instructor, CTY summer programs

2040

<http://www.cty.jhu.edu>

SUMMER TEACHING OPPORTUNITIES Expository, Critical, and Creative Writing; Film; Shakespeare; Drama; Popular Culture; Harlem Renaissance; Humanities; Latin; Greek; EtymologiesThe Center for Talented Youth (CTY) runs academic summer programs for gifted students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth commensurate with their abilities. Two three-week sessions of our residential and day programs are offered at 23 colleges and independent schools in Arizona, California, Hawai'i, Maryland, Virginia, Pennsylvania, New York, Rhode Island, and Massachusetts. Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors build on their teaching experience in an intensive, structured environment that encourages academic creativity. We also seek experienced teachers to fill administrative positions in our summer programs. To see our job offerings, please visit www.cty.jhu.edu/summer/employment. You may also call 410-516-0053 or email ctysummer@jhu.edu to request an application.

Midwestern SU

For Langs, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor

449

<http://libarts.mwsu.edu/foreignlanguages/>

Midwestern State University seeks applicants for a position in German and Spanish beginning August 22, 2005, Assistant Professor, tenure-track. Required: Ph.D. in one language and a minimum of 18 graduate hours in the other; strong commitment to teaching and scholarship. Send letter of application, vita, and three letters of recommendation to Dr. Adalberto Garcia, Chair of Department of Foreign Languages, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099. Currently screening candidates until the position is filled EOE/ADA. [R]

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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