

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • FEBRUARY 2006

CONTENTS

Accessing the Electronic *JIL* inside front cover

Information for Candidates..... i

List of Administrations Censured by
the AAUP ii

Departmental Job Listings

Foreign Language Positions (by language)..... 1

Multiple Competencies 19

Department Chairs/Deanships 22

Comparative Literature 23

Linguistics and ESL 24

Nonacademic Listings 25

Postdoctoral Listings..... 25

Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

February issue 15 February 2006

April issue 14 April 2006

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains descriptions of approximately 135 definite and possible vacancies. The February listings are broken down by language as follows: French, 13 definite; Spanish, 38 definite, 1 possible; German, 5 definite; Italian, 2 definite; Slavic, 4 definite; Romance languages, 3 definite, 8 possible; multiple language fields, 19 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 39 definite, 3 possible.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of institution is most likely to find a position. Do not discount the

small colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963	Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
Frank Phillips College (Texas) (December 1968, 433-38)	1969	North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Concordia Seminary (Missouri) (April 1975, 49-59)	1975	Savannah College of Art and Design (May-June 1993, 65-70)	1993
Murray State University (Kentucky) (December 1975, 322-28)	1976	University of Bridgeport (November-December 1993, 37-45)	1994
University of Osteopathic Medicine and Health Sciences (Iowa)		Benedict College (South Carolina) (May-June 1994, 37-46)	1994
(April 1977, 82-87)	1977	Nyack College (New York) (September-October 1994, 73-79)	1995
State University of New York (August 1977, 237-60)	1978	Bennington College (March-April 1995, 91-103)	1995
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978	Alaska Pacific University (May-June 1995, 32-39)	1995
Nichols College (Massachusetts) (May 1980, 207-12)	1980	Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Yeshiva University (New York) (August 1981, 186-95)	1982	St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
American International College (Massachusetts) (May-June 1983,		National Park Community College (Arkansas) (May-June 1996,	
42-46)	1983	41-46)	1996
Metropolitan Community Colleges (Missouri) (March-April 1984,		Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
23a-32a)	1984	Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Westminster College of Salt Lake City (November-December 1984,		Brigham Young University (September-October 1997, 52-71)	1998
1a-10a)	1985	University of the District of Columbia (May-June 1998, 46-55)	1998
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986	Lawrence Technological University (May-June 1998, 56-62)	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Husson College (Maine) (May-June 1987, 45-50)	1987	Albertus Magnus College (Connecticut)	
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988	(January-February 2000, 54-63)	2000
Maryland Institute, College of Art (May-June 1988, 49-54)	1988	Charleston Southern University (January-February 2001, 63-77)	2001
Southeastern Baptist Theological Seminary (North Carolina)		University of Dubuque (September-October 2001, 62-73)	2002
(May-June 1989, 35-45)	1989	Tiffin University (Ohio) (January-February 2002, 53-63)	2002
The Catholic University of America (September-October 1989, 27-40)	1990	Philander Smith College (Arkansas) (January-February 2004, 57-68)	2004
Dean College (Massachusetts) (May-June 1991, 27-32)	1992	Virginia State University (May-June 2005, 47-62)	2005
Baltimore City Community College (May-June 1992, 37-41)	1992	University of the Cumberlands (Kentucky) (March-April 2005, 99-113)	2005
Loma Linda University (California) (May-June 1992, 42-49)	1992	Meharry Medical College (Tennessee) (November-December 2004, 56-78)	2005

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

Bard C

Bard College, Annandale Road, PO Box 5000 Annandale-on-Hudson
NY 12504

Assistant Professor of Arabic

1850

<http://www.bard.edu>

The Division of Languages and Literature seeks applicants for a tenure-track appointment in Arabic language and literature, with a focus on modern Arabic literature, to begin fall 2006. Native or near-native proficiency in Modern Standard Arabic (MSA), one dialect, and English required. Candidate must hold Ph.D. or be ABD. The candidate should maintain a vigorous and active commitment to scholarship as well as a lively interest in undergraduate teaching at a small liberal arts college with an intellectually curious, sophisticated student body. He or she must have demonstrated experience in and enthusiasm for teaching language at all levels and teaching courses in English in the Middle Eastern Studies and Literature Programs. Willingness to work to contribute to general education at the college, and a commitment to interest in developing study-abroad programs are necessary.

Bard College is a highly selective liberal arts college. Applications will be reviewed as received. Preliminary interviews will be conducted at the annual conferences of the Modern Languages Association and the Middle Eastern Studies Association. Please send letter of application, C.V., three letters of recommendation, dossier and writing sample to: Arabic Search, Human Resources-8505, Bard College, PO Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE

Brown U

Center for Language Studies, Box 1982 Providence RI 02912

Lecturer in Arabic

1934

<http://www.brown.edu>

The Center for Language Studies at Brown University seeks to appoint a Lecturer in Arabic language to a three-year, renewable contract; eventual promotion to Senior Lecturer possible. Masters degree or higher in Arabic Language and Culture, Middle East Studies, or related field required. Applicant must have demonstrated college or university teaching experience in proficiency-based teaching of Modern Standard Arabic at all levels in addition to native or near-native fluency in Arabic. Graduate work in language pedagogy or applied linguistics is preferred. The successful candidate will teach six sections of Arabic language per year and contribute to curriculum and materials development. Competitive salary and benefits. Send letter of application, curriculum vitae, and three letters of recommendation to: Arabic Search Committee, c/o Prof. Beth Bauer. If possible, please submit these materials electronically to Beth_Bauer@Brown.edu.

Review of applications will begin immediately and will continue until the position is filled or closed. For further information or to apply write to Arabic Search, Box 1982, Brown University, Providence, RI 02912

Brown University is an equal Opportunity/Affirmative Action employer, and we encourage applications from women and minorities. [R]

Swarthmore C

Mod Langs & Lits, 500 College Av Swarthmore PA 19081

Instructor of Arabic

2020

<http://www.swarthmore.edu/Humanities/ml>

Swarthmore College invites applications to fill one or two three-year appointments in Arabic language instruction at the Instructor level beginning August 2006. Positions are renewable. Primary focus of teaching is Modern Standard Arabic, from introductory through advanced. Responsibilities include course and program design, on-going program development, and supervision of drill section instructors, who will be hired subsequently. While the appointments will be at Swarthmore College, teaching will include at least one course taught each semester on the campus of either Bryn Mawr or Haverford Colleges, partners in a Tri-College Islamic/Middle Eastern studies initiative. Preferred candidates will have native or near native fluency in Arabic and an excellent command of English; at least an M.A. in Arabic language pedagogy, literature, or culture; previous experience teaching college-level Modern Standard Arabic; and familiarity with a broad range of instructional materials and media, including computer-aided multi-media resources. Salary and benefits highly competitive. Please send cover letter, C.V., and three letters of recommendation to Chair, Arabic Search, Department of Modern Languages and Literatures, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081. Applications received by 20 December will be considered for a preliminary interview at the December MLA meeting in Washington, D.C., but applications will be accepted until the positions are filled.

Among the nation's leading small liberal arts colleges, located near each other in suburban Philadelphia, Bryn Mawr, Haverford, and Swarthmore Colleges cooperate closely in many ways, including encouraging students to take classes on the other campuses and an integrated library catalogue. Swarthmore College is an Equal Opportunity Employer; women and minority candidates are encouraged to apply. [R]

Swarthmore C

Mod Langs & Lits, 500 College Av Swarthmore PA 19081

Assistant Professor of Arabic

2019

<http://www.swarthmore.edu/Humanities/ml>

Swarthmore College invites applications to fill one or two three-year appointments in Arabic language instruction at the Assistant Professor level beginning August 2006. Positions are renewable, but are not currently tenure track. Tenure lines may eventually be created. Primary focus of teaching is Modern Standard Arabic, from introductory through advanced, with one course in literature and culture possible. Responsibilities include course and program design, on-going program development, and supervision of drill section instructors, who will be hired subsequently. While the appointments will be at Swarthmore College, teaching will include at least one course taught each semester on the campus of either

Bryn Mawr or Haverford Colleges, partners in a Tri-College Islamic/Middle Eastern studies initiative. Preferred candidates will have native or near native fluency in Arabic and an excellent command of English; strong preference for candidates with a Ph.D. in Arabic language, Arabic language pedagogy, literature, or culture; previous experience teaching college-level Modern Standard Arabic; and familiarity with a broad range of instructional materials and media, including computer-aided multi-media resources. Salary and benefits highly competitive. Please send cover letter, C.V., and three letters of recommendation to Chair, Arabic Search, Department of Modern Languages and Literatures, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081. Applications received by 20 December will be considered for a preliminary interview at the December MLA meeting in Washington, D.C., but applications will be accepted until the positions are filled.

Among the nation's leading small liberal arts colleges, located near each other in suburban Philadelphia, Bryn Mawr, Haverford, and Swarthmore Colleges cooperate closely in many ways, including encouraging students to take classes on the other campuses and an integrated library catalogue. Swarthmore College is an Equal Opportunity Employer; women and minority candidates are encouraged to apply. [R]

U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd, Storrs, CT 06269

In-Residence Position as Instructor or Assistant Professor or Associate Professor of Arabic

2191

<http://www.languages.uconn.edu>

The University of Connecticut announces an anticipated In-Residence position as Instructor or Assistant Professor or Associate Professor of Arabic (level dependent on qualifications) in the Department of Modern and Classical Languages on its main campus in Storrs. This position begins on August 23, 2006 and may be renewed for two additional years depending upon performance, funding and relevance to the academic mission. This position does not lead to academic tenure.

The successful candidate will have native or near-native fluency in Arabic, written fluency in Modern Standard Arabic, oral fluency in at least one Arabic dialect, and teaching experience in Arabic as a Foreign Language at the post-secondary level, as well as excellent speaking and writing skills in English. The teaching load is three courses per semester: two Arabic language courses at the beginner, intermediate, and advanced levels, and one course on the cultures and societies of the Muslim World in inter- and cross-cultural perspectives to be taught in English. Responsibilities include program building and development, and contribution to the Program in Comparative Literary and Culture Studies.

Search will continue until the position is filled. The University of Connecticut is an Equal Opportunity Employer and women, people with disabilities, and members of minority groups are encouraged to apply.

Send curriculum vitae with three letters of recommendation to Norma Bouchard, Head, Department of Modern and Classical Languages, 337 Mansfield Road, U-1057, Storrs, Connecticut 06269 [R]

U of Wisconsin-Milwaukee

For Langs & Ling, PO Box 413 Milwaukee WI 53201

Assistant Professor

2086

<http://www.uwm.edu/Dept/FLL/>

Job title: Assistant Professor

Department: Foreign Languages and Linguistics

Institution: University of Wisconsin-Milwaukee

Application deadline: Open until filled

Position start date: Sem I, 2006-07

Job description: The Department of Foreign Languages and Linguistics at the University of Wisconsin-Milwaukee has been authorized to make a full-time, tenure-track appointment in Arabic at the rank of Assistant Professor, and invites applications for the position. Duties will include de-

veloping, teaching and overseeing courses in Arabic language at all levels as well as conducting research in the appointee's area of specialization. Prospective applicants must have native or near-native proficiency in both Arabic and English, should have a Ph.D. in Arabic language, linguistics, or a related field, and must show evidence of quality teaching and excellent scholarly promise. The ability to teach courses in related areas of Middle Eastern studies or having expertise in one of the other languages offered by the Department (<http://www.uwm.edu/Dept/FLL/>) would enhance a candidate's application. Salary will be commensurate with qualifications and experience.

To apply, please send an up-to-date curriculum vita, a letter of application, three letters of recommendation, and one or two sample publications to: Professor Gregory K. Iverson, Chair, Arabic Search Committee, Department of Foreign Languages and Linguistics, Curtin Hall 829, University of Wisconsin-Milwaukee, PO Box 413, Milwaukee, WI 53201-0413

Review of applications will begin immediately, and continue until the position is filled. E-mail inquiries may be addressed to iverson@uwm.edu.

The University of Wisconsin-Milwaukee is an affirmative-action, equal-opportunity employer. [R]

CHINESE

C of Staten Island, CUNY

Mod Langs, 2800 Victory Blvd, 2S-109 Staten Island NY 10314

Assistant Professor of Modern Chinese and Linguistics

2094

<http://www.csi.cuny.edu>

The College of Staten Island, a senior college of the City University of New York, seeks applications for a tenure-track position as Assistant Professor of Chinese to begin in Fall 2006. Doctorate in Chinese linguistics, second language acquisition, applied linguistics or other field related to teaching Chinese as a Second Language (TCSL) required at the time of application. Also required: A minimum of one year full-time teaching experience, the ability to teach all levels of undergraduate Chinese, native or near native command of both Chinese and English, a demonstrated competence in computer assisted instruction and foreign language pedagogy. Responsibilities include performing department and college service; a demonstrated commitment to research, publication and teaching; and engagement in an active and productive research agenda. The ability to teach modern Chinese cultural material from a multidisciplinary perspective and experience in training foreign language teachers is highly desirable. The successful candidate will join a vigorous group of scholars within the growing interdisciplinary area of Modern China Studies at the College of Staten Island. Salary range: \$47,331-\$61,111 commensurate with qualifications. Send a letter of application, curriculum vitae, complete placement dossier (including transcripts and three letters of recommendation), and a writing sample in both Chinese and English to: Professor Jane Marcus-Delgado, Chair, Modern China Search Committee, College of Staten Island, 2800 Victory Blvd., Rm. 2S-101, Staten Island, NY 10314. EEO/AA/ADA

Grinnell C

Chinese & Japanese, 1226 Park St Grinnell IA 50112

2-year Mellon PostDoc

2113

<http://www.grinnell.edu>

2-year Mellon Post-Doctoral Fellow and Lecturer in Chinese language and literature/culture. Eligible candidates must have received their Ph.D. in Chinese literature or related fields in 2003 or later. The annual teaching load will be two courses (one per semester), including two Chinese language courses and two literature/culture courses in translation. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts environment that emphasizes close student-faculty interaction and values diversity. To be

assured of full consideration, all application materials should be received by March 1, 2006. Applications should include graduate transcript, statement of teaching interests, three letters of recommendation, a curriculum vita, and at least two dissertation chapters to Jan Graham (grahamj@grinnell.edu), ARH Academic Support Office, 1226 Park Street, Grinnell College, Grinnell, Iowa 50112.

Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Assistant/Associate/Full Professor of Chinese Language 2016
http://www.lsu.edu

The Department of Foreign Languages and Literatures at Louisiana State University invites applications for an Assistant/Associate or Professor of Chinese with a specialty in film and/or modern Chinese culture. Possible joint appointment with Film and Media Studies or Comparative Literature. This search is to fill one of the eight new positions funded for a university-wide initiative to develop a Chinese Commerce and Culture program. Required Qualifications: Ph.D. or equivalent degree in Asian Studies; evidence of innovation and excellence in research and teaching. Additional Qualifications Desired: experience in women's studies; editorial position with a journal; experience with field work or student exchange in China. Comparative salary, very attractive teaching load. Application deadline is February 15, 2006, until candidate is selected. An offer of employment is contingent upon satisfactory pre-employment background check. Please send letter of application, one-page teaching and research statement, vita (including e-mail address), and three letters of recommendation to: Emily Batinski, Foreign Languages and Literature, Louisiana State University, Ref: Log #0489, Baton Rouge, LA 70803. E-mail: slbati@lsu.edu.

LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

Mercyhurst C

For Langs & Cultures, 501 E 38th St Erie PA 16546

Assistant Professor 2056
Mercyhurst College, a four year liberal arts college, seeks an assistant professor of Chinese language and Asian culture for a tenure track position. Candidates should hold a Ph.D. in a related field and have record of excellent teaching. Ability to teach second language a plus. Send letter of inquiry, CV, and recommendations to Dr. Alice Edwards, Chair, Department of World Languages and Cultures, Mercyhurst College, Erie, PA 16546. [R]

Oberlin C

East Asian Studies, 316 Peters Bldg Oberlin OH 44074

Visiting Asst Professor of Chinese Language and Literature/Film 2174
http://www.oberlin.edu/eas

The East Asian Studies Program at Oberlin College invites applications for full-time, non-continuing faculty position beginning first semester 2006–2007. Teach five courses over two semesters, including three Chinese language courses and two Chinese literature and film courses.

Requirements: Ph.D. in hand or expected by Fall 2006; specialization in Chinese literature (not linguistics or language pedagogy); native (or near) proficiency in Mandarin Chinese (and complete fluency in English); demonstrated interest and potential excellence in undergraduate teaching. Successful teaching experience at college level is desirable.

Send letter of application, curriculum vitae, graduate academic transcripts, a sample of Chinese and English speaking in audio, video, or electronic form, and at least three letters of reference, to Ann Sherif, Director, East Asian Studies Program, 50 North Professor Street, Oberlin College, Oberlin, Ohio 44074-1091, USA, by 2/20/06. Application materials received after that date may be considered until the position is filled. AA/EOE

Phillips Exeter Academy

Modern Languages, Exeter NH 03833

Instructor of Chinese 2054
http://www.exeter.edu

Fall term 2006, sabbatical replacement

The Modern Languages Department of Phillips Exeter Academy (secondary school, boarding) seeks an full-time instructor of Chinese for the fall of 2006. An advanced degree, native or near-native fluency, and teaching experience expected. Responsibilities include four courses (elementary through AP) and dormitory service. Resumes to: Barbara Eggers, Dean of Faculty, Phillips Exeter Academy, 20 Main St. Exeter, NH 03833 (EOE)

U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd, Storrs, CT 06269

In-Residence Position as Instructor or Assistant Professor or Associate Professor of Chinese 2192
http://www.languages.uconn.edu

The University of Connecticut announces an anticipated In-Residence position as Instructor or Assistant Professor or Associate Professor of Chinese (level dependent on qualifications) in the Department of Modern and Classical Languages on its main campus in Storrs. This position begins on August 23, 2006 and may be renewed for two additional years depending upon performance, funding and relevance to the academic mission. This position does not lead to academic tenure.

The successful candidate will have native or near-native fluency in Mandarin Chinese and teaching experience in Chinese as a Foreign Language at the post-secondary level, as well as excellent speaking and writing skills in English. The teaching load is three courses per semester: two Chinese language courses at the beginner, intermediate, and advanced levels, and one course on Chinese culture and society in inter- and cross-cultural perspectives to be taught in English. Responsibilities include program building and development, and contribution to the Program in Comparative Literary and Cultural Studies.

Search will continue until the position is filled. The University of Connecticut is an Equal Opportunity Employer and women, people with disabilities, and members of minority groups are encouraged to apply.

Send curriculum vitae with three letters of recommendation to Norma Bouchard, Head, Department of Modern and Classical Languages, 337 Mansfield Road, U-1057, Storrs, Connecticut 06269 [R]

U of Kentucky

Mod & Classical Langs, Lits, & Cultures, 500 S Limestone Lexington KY 40506

Assistant Professor of Chinese 2093
http://www.as.uky.edu

Applications are invited for a tenure-track position, beginning August 2006, teaching Chinese language at all levels and Chinese culture and society, with an emphasis on literature and film. Normal teaching load is two courses a semester. The successful applicant will be expected to provide leadership to a developing Chinese studies program. Applicants must hold a PhD by January 2006, with a specialization in language, linguistics, or literature, and native or near-native fluency in Chinese and English. Teaching experience appropriate to the position is required. Experience administering study-abroad programs is helpful. Applicants must

have an active research program in the field of specialization and show promise of achieving tenure in a Research 1 institution.

Applicants should send (by post, not by e-mail) a curriculum vitae, a cover letter that includes statements of teaching and research interests, and three letters of recommendation (sent separately or enclosed with the other materials), to George T. White, Staff Assistant, Department of Modern and Classical Languages, University of Kentucky, Lexington, KY 40506-0027. Review of applications will start immediately and continue till the position is filled.

The University of Kentucky is an AA/EO employer. Women and minorities are especially encouraged to apply. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

Bethel U

Modern World Languages, 3900 Bethel Dr St Paul MN 55112

Assistant Professor of French

1681

<http://www.bethel.edu>

The College of Arts and Sciences of Bethel University invites applications for a full-time tenure track faculty position in Modern World Languages beginning fall 2006. Ph.D. in French preferred. Native or near-native abilities in French and English, and a strong teaching record. Teach seven courses or equivalent per year; preferred candidates can teach in French and a secondary area (e.g., Spanish, linguistics, or K-12 education). Advise the French and French Ed. majors and minor, and develop the French program. General faculty responsibilities will include student advising, and department and committee assignments. Candidate must be committed to the liberal arts educational mission and evangelical Christian orientation of the university and demonstrate commitment to excellence in undergraduate teaching, mentoring students, and scholarship. Candidate must demonstrate the ability to contribute to Bethel's anti-racism efforts and cross-cultural understanding. Letter of application and vita should be addressed to Dr. Debra K. Harless, Dean of Academic Programs, 3900 Bethel Drive, St. Paul, MN 55112. [R]

Central Missouri SU

Modern Languages, 236 Martin Building Warrensburg MO 64093

Instructor of French

2190

<http://www.cmsu.edu/modlang>

French. Non-tenure track, beginning August 2006. ABD or Ph.D. preferred. Native or near native ability. Teach all levels of French, including composition, civilization, cinema, phonetics and commercial French. Additional responsibilities: student advising, French club, committee work. Application must include: letter of application, vita, three (3) letters of recommendation not more than five (5) years old (placement bureau dossier is acceptable), official transcripts of all undergraduate and graduate work (unofficial transcripts acceptable for initial screening purposes). Screening of applications begins March 1, 2006 and continues until position is filled. Send materials to: Search Committee Chair, Department of Modern Languages, Central Missouri State University, Warrensburg, MO 64093. AA/ADA/EO Minorities and women are encouraged to apply. [R]

Hobart & William Smith Colleges

French & Francophone Studies, Pulteney Street Geneva NY 14456

Instructor or Assistant Professor of French

2075

<http://www.hws.edu>

One-year sabbatical replacement, 2006-07. PhD preferred. Native or near-native fluency. Knowledge of recent methodologies, multimedia and computer assisted learning. Promotion of French cultural activities on

Campus. Experience with and/or interest in working in a multicultural environment are highly desirable. Five courses (Beginning, Intermediate, and Contemporary French Society and Culture). The search will continue until the position is filled.

Hobart and William Smith Colleges are committed to attracting and supporting faculty and staff comprised of women and men that fully represent the racial, ethnic, and cultural diversity of the nation and actively seek applications from under-represented groups. The Colleges do not discriminate on the basis of race, color, religion, sex, marital status, national origin, age, disability, veteran's status, or sexual orientation or any other protected status.

Send letter of application, statement of teaching philosophy, curriculum vitae, and at least three letters of reference to: Catherine Gallouët, Department of French and Francophone Studies, Hobart and William Smith Colleges, Geneva, New York 14456. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

French Instructor/Assistant Professor

1998

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites applicants with special interest in 17th and 18th century French studies who can teach a broad range of French literature, culture, and language courses. This is a one-year position at the rank of instructor or assistant professor to begin Fall 2006 that may be renewed for an additional year. Qualifications: Ph.D preferred but will consider ABD. Native or near native proficiency in French and English, college teaching experience, and commitment to undergraduate education required. Candidates should apply on-line at: www.icjobs.org, and attach a cover letter and resume/vita. Questions about on-line application may be directed to the Office of Human Resources at (607) 274-1207. Review of applications will begin immediately and will continue until the position is filled. Under separate cover, please send three letters of recommendations and transcripts to: Dr. Gladys Varona-Lacey, Chair, French Search Committee, Department of Modern Languages and Literatures, Ithaca College, 460 Muller Faculty Center, Ithaca, NY, 14850-7285. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Visiting Assistant Professor or Instructor of French

1848

<http://www.kenyon.edu>

Kenyon College seeks a Visiting Assistant Professor or Instructor of French. This position is slated as a one-year replacement position, with the possibility of renewal for up to three years. It will begin in the 2006-07 academic year. The successful candidate will be expected to teach language and literature at all levels with a primary specialization in pre-1700; a secondary specialization in Francophone literature, cultural studies or film is desirable, but not required. Native or near-native fluency and evidence of teaching excellence required. A Ph.D. is preferred. To apply, please send cover letter, c v, and three letters of recommendation to Jean Blacker, Chair, French Search, Department of Modern Languages and Literatures, Kenyon College, Gambier, Ohio 43022. Review of applications will begin November 28, 2005, and will continue until the position is filled. MLA interviews. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates [R]

La Grange C

Latin Amer Studies, 601 Broad St La Grange GA 30240

Assistant Professor of French

2173

<http://www.lagrange.edu>

LaGrange College, a 1,000 student, United Methodist-affiliated liberal arts college located 75 miles southwest of Atlanta, seeks a person with a Ph.D. and near native fluency French for a tenure-track position. The successful candidate will: teach French and elementary-level Spanish; rebuild a French minor; and teach interdisciplinary core classes. The position is offered pending budgetary approval. LaGrange College is an equal opportunity employer. Send letter of application addressing the candidate's qualifications, curriculum vitae, statement of teaching philosophy, and three letters of reference to Dr. Amanda Plumlee, Chair, Latin American Studies Department, LaGrange College, 601 Broad Street, LaGrange, GA 30240. Review of applications will begin immediately and continue until the position is filled. For additional information, visit our web page at www.lagrange.edu. [R]

Macalester C

French, 1600 Grand Av St Paul MN 55105

Visiting Assistant Professor

2193

<http://www.macalester.edu/french>

French and Francophone Studies department, Visiting one-year position (5 courses), with possibility of a second year. Rank: Visiting Assistant Professor. Field: Open but specialization in theatre and /or poetry highly desirable. Ability to teach language courses at all levels as well as advanced courses in literature/culture. Will teach two advanced courses of his/her choice. Fluency in French is required. Salary commensurate with experience. Please send course proposals with CV and three letters of recommendation to Françoise Denis, Chair, Department of French and Francophone Studies, Macalester College, 1600 Grand Ave., Saint-Paul, Minnesota 55105. Postmark deadline is March 15, 2006. Macalester College is an Equal Opportunity/Affirmative Action employer. [R]

Rider U

For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor of French

50

<http://www.rider.edu>

Assistant Professor of French think Rider for Career Opportunities

The Department of Foreign Languages and Literatures invites applications for a tenure-track position in French at the rank of Assistant Professor beginning in September 2006. Ph.D and native or near-native fluency required. Position is for a generalist to teach all levels of language, literature, and culture with a commitment to program building, mentoring of students, scholarship, and college teaching excellence. Experience with teaching innovations, technology, and/or interest in interdisciplinary fields such as French for Business and the Professions, French Culture, or film studies highly desirable. Teaching load: six sections per year. Will be interviewing candidates at the MLA Convention, December 2005.

Please send a letter of application, current CV, three letters of recommendation, graduate transcripts and supporting materials including teaching evaluations to: Manager of Employment, Human Resources, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648. Position #: 214108. Review of applications will begin on November 15, 2005 and continue until position is filled.

Visit Rider on the net at www.rider.edu

Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, disability, sex, sexual orientation, national origin, or any other non-job related criteria.

Smith C

French, Northampton MA 01063

Lecturer in French Studies

882

<http://www.smith.edu>

Smith College invites applications for two three-year lectureships in French beginning in Fall 2006. Appointments potentially renewable. Native or near-native fluency in French required. Specialization in contemporary literature and culture of French expression, and Ph.D. in hand preferred. Commitment to teaching language at all levels with a demonstrated interest in new technologies. Five courses per year in French language, literature and culture at various levels, and full participation in all activities of the French Studies Department.

Smith College is a member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges, and the University of Massachusetts. Send cover letter, CV, transcript, and three letters of recommendation to: Department of French Studies, Smith College, Northampton, MA 01063. Attention: Felicia Leveille, Administrative Assistant. Applications will be reviewed beginning November 18, 2005 and accepted until positions are filled. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Professor of French

1825

http://www.depts.ttu.edu/classic_modern/

French position. Rank open. Specialty in 17th and/or 18th century French literature. Native or near native fluency. Demonstrated teaching effectiveness and willingness to teach a broad range of courses (culture, film, composition, etc.) using technological applications. Interest in working with both undergraduate and graduate students. Study Abroad experience a plus. Evidence of scholarly activity required. PhD in hand. Apply online at www.jobs.texas-tech.com, requisition #60378. Send supporting documents including transcripts and letters of reference to: French Search, c/o Ms. Kari Gates, Classical and Modern Languages and Literatures, Box 42071, Texas Tech University, Lubbock, TX 79409-2071. We will begin reviewing applications on November 15, 2005, but will continue to accept applications until the position is filled. Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. [R]

U of Central Oklahoma

For Langs, 100 N University Dr Edmond OK 73034

Assistant Professor/Instructor of French

1878

<http://jobs.ucok.edu>

The UNIVERSITY OF CENTRAL OKLAHOMA seeks applications for a full-time, tenure-track Assistant Professor/Instructor of French in the Department of Modern Languages, Literatures & Cultures, effective 14 August 2006.

RESPONSIBILITIES INCLUDE: Generalist in French language and literature. Other areas of interest may include: second language acquisition, integration of technology into the classroom and curriculum, literary studies, experience with study abroad, leading study tours, or ability to teach a second language. Teaching responsibilities encompass all levels of language, literature and culture and will include the coordination of lower-level French courses. New faculty can expect to give shape to the French program at UCO. In addition to teaching, responsibilities include scholarly/creative activities, advising students, service to department, college and university.

QUALIFICATIONS INCLUDE: Earned Doctorate in French is preferred. ABD will be considered. Previous teaching experience is preferred.

SALARY: Commensurate with credentials and experience.

TO APPLY: STEP ONE: Complete online application at <http://jobs.ucok.edu>. **STEP TWO:** Mail 1) letter of application; 2) curriculum vita or resume; 3) official transcripts for all degrees; and 4) the name and contact information of three professional references to Dr. Pamela Washington, Dean, College of Liberal Arts, Box 182, University of Central Oklahoma, Edmond, OK 73034.

Preference will be given to applications received by 3 January 2006, when screening begins. The Department plans to meet with interested applicants at the MLA conference in Washington D.C., 27–30 December 2005.

For more Information, please contact Dr. H. Rudi Nollert, Chair, Department of Modern Languages, Literatures & Cultures, Box 96, TTH 202, 100 N. University Drive, Edmond, OK 73034. (405) 974-5647, hnollert@ucok.edu. Do not send application materials to this address.

IMPORTANT NOTES: Affirmative Action/Equal Opportunity Employer; contingent on state funds; applicants faxing documents must also send originals; finalists will be required to furnish official transcripts and three letters of recommendation; generally includes day/evening, graduate/undergraduate courses and may include weekend classes; previous successful university teaching experience with racially and culturally-diverse student populations preferred; research/creative productivity and service commitment expected; must be eligible to work in the U.S.; all finalists are subject to criminal background checks; UCO strongly promotes diversity and encourages under represented groups to apply. Position #999807/999759/010078 [R]

U of Delaware

For Langs & Lits, Smith Hall Rm 326 Newark DE 19716

Instructor of French and Foreign Language Education 1903
<http://www.flt.udel.edu>

Continuing non-tenure-track position, full-time, beginning September 1, 2006. Required are M.A., native or near-native fluency in both English and French; teaching experience in both college and high school environments is highly desirable. Incumbent will teach elementary/intermediate French language courses and will conduct a practicum for student teachers of foreign languages. Responsibilities will also include supervision of student teachers during their placements, advisement of foreign language education majors, and participation in departmental collaborations with the Delaware Department of Education. Send letter of application, CV, three letters of recommendation, telephone numbers and e-mail address to: Dr. Bonnie Robb, Chair, French/Foreign Language Education Search Committee, Department of Foreign Languages and Literatures, University of Delaware, Newark, DE 19716-2550. Deadline: March 1, 2006.

The University of Delaware is an equal opportunity employer, which encourages applications from minority group members and women.

GERMANIC AND SCANDINAVIAN

Indiana U

Germanic Studies, 1020 E Kirkwood, BH 644 Bloomington IN 47405

Coordinator for Norwegian Language and Culture and Lecturer in Germanic Studies and West European St 2138
<http://www.indiana.edu/~germanic>

Coordinator for Norwegian Language and Culture and Lecturer in Germanic Studies and West European Studies (three-year-term, renewable, non-tenure track lectureship) to begin August 2006. Ph.D. or A.B.D. Evidence of excellent teaching and native or near-native Norwegian essential. Deadline for full consideration 15 February 2006; however, applications will be considered until the position is filled. Complete dossiers with documentation of effective teaching to William Rasch, Chair, Germanic Studies BH 644, Indiana University, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103. E-mail: wrasch@indiana.edu. Tel: (812)-

-855-7947. Indiana University is an equal opportunity/affirmative action employer. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Instructor/ Assistant Professor 2000
<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites generalists to apply for a possible two-year position at the rank of instructor or assistant professor to begin Fall 2006. The successful candidate will teach a broad range of offerings including literature, culture and language courses. Qualifications: Ph.D. preferred but will consider ABD. Native or near native proficiency in German, English and one of the following languages: French, Spanish or Hebrew, college teaching experience, and commitment to undergraduate education required. Candidates should apply on-line at: www.icjobs.org, and attach a cover letter and resume/vita. Questions about on-line application may be directed to the Office of Human Resources at (607) 274-1207. We will be conducting interviews at the MLA Conference. Under separate cover, please send three letters of recommendations and transcripts to: Dr. Gladys Varona-Lacey, Chair, German Search Committee, Department of Modern Languages and Literatures, Ithaca College, Muller Faculty Center, Ithaca, NY, 14850-7285. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

John Carroll U

Classical & Mod Langs & Cultures, 20700 North Park Blvd. Cleveland OH 44118

Visiting Assistant Professor or Visiting Instructor of German 2135
<http://www.jcu.edu>

Visiting Assistant Professor/Instructor, for academic year 2006–07, to teach all levels of German language, literature, and culture. Renewal possible, pending availability of funds. Ph.D. preferred, ABD considered. Background in German literature and language, strong commitment to undergraduate teaching, native or near-native fluency in English and German required. The ideal candidate will be able to teach upper-level courses in German literature and culture for majors and minors, literature and culture in translation, and will participate actively in co-curricular activities. Candidates should demonstrate evidence of effective undergraduate teaching. A Jesuit institution in Cleveland, Ohio, John Carroll is a coeducational, residential liberal arts university with a full-time undergraduate enrollment of 3,400 students. Please submit a letter of application, vita, transcripts, and three letters of recommendation by March 1st, 2006, to Dr. Komla Aggor (faggor@jcu.edu), Chair, Department of Classical and Modern Languages and Cultures, John Carroll University, University Heights, OH 44118-4581. John Carroll University is an AA/EOE. [R]

Roger Williams U

For Langs, 1 Old Ferry Rd Bristol RI 02809

Assistant Professor of Languages 2153
<http://www.rwu.edu>

Roger Williams University is a leading liberal arts university in New England higher education, located on a beautiful waterfront campus in Bristol, Rhode Island. Consisting of a liberal arts college and six professional schools, the University enrolls over 3,300 full-time undergraduates. Roger Williams has the following career opportunities available:

Feinstein College of Arts and Sciences

LANGUAGES (GERMAN & NON-WESTERN)

Tenure-Track, Assistant Professor, FAC06–003

Candidates must have a Ph.D. (or equivalent degree) in German and teach in our undergraduate German Studies program. Native or near-native fluency in German and English, college-level teaching experience, and evidence of research potential required. Position Number: C06-003

ASSISTANT PROFESSOR OF LANGUAGES

Ph.D. (or equivalent degree) in German required to teach our undergraduate German Studies program. Native or near-native fluency in German and English, college-level teaching experience, and evidence of research potential required.

For full job descriptions and applying instructions please visit www.rwu.edu

To Apply send resume indicating Position Number to: Roger Williams University, Office of Human Resources, One Old Ferry Road, Bristol, RI 02809 or Email: human_resources@rwu.edu

Equal Opportunity/Affirmative Action/Americans with Disabilities Act Employer with a strong commitment to diversity.

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of German 1927
http://www.shsu.edu/~fol_www

Tenure-track appointment (new position), contingent on funding. Primary emphasis in German, secondary specialty open. Ph.D. in German required. Fluency in German and English required. Teaching experience required, publications desirable, experience in oral proficiency testing and/or computer-aided instruction helpful. Teach 3/3.

Send letter of interest, c.v., and dossier to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Applications will be acknowledged. Interviews: MLA, phone, or ITV. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

HEBREW

New York U

Skirball Department of Hebrew and Judaic Studies, 51 Washington Square South, Room 101 New York NY 10012

Dorot Assistant Professors/Faculty Fellows 2139
<http://www.nyu.edu>

The Department of Hebrew and Judaic Studies at New York University seeks to appoint two Dorot Assistant Professors/Faculty Fellows in Hebrew and Judaic Studies for a two-year term, possibly renewable for a third year, beginning in the Fall of 2006. Candidates may work on any aspect of Jewish religion, philosophy, literature, culture or history, including Israeli studies, with the exception of modern Jewish history (though anthropology, musicology and other such approaches to modern Judaism are welcome). Ph.D. must not have been received before 2003. Dorot Fellows hold appointments in the Skirball Department of Hebrew and Judaic Studies and work closely with colleagues in their disciplinary specialization, if appropriate. They will teach undergraduate, and occasionally graduate, courses within the department of Hebrew and Judaic studies.

Letters of application, including current research plans, should be accompanied by a curriculum vitae and three letters of recommendation, as well as any published article(s) or dissertation chapters. Materials should be sent, by March 1, 2006, to: The Dorot Fellowship Committee, Skirball Department of Hebrew and Judaic Studies, Faculty of Arts and Science, New York University, 51 Washington Square South, Room 101, New York, NY 10012.

NYU is an Equal Opportunity/Affirmative Action Employer.

Penn State U

Department of Comparative Literature, 311 Burrowes Building
University Park PA 16802

Assistant, Associate, or Professor of Comparative Literature and Jewish Studies 646

<http://complit.la.psu.edu/>

MODERN HEBREW LITERATURE

NOTE: THIS SEARCH HAS BEEN POSTPONED. THANK YOU TO ALL WHO APPLIED.

HUNGARIAN

U of North Carolina at Chapel Hill

Slavic Langs & Lits, Campus Box 3165, 425 Dey Hall Chapel Hill NC 27599

Distinguished Professorship 1974
<http://www.unc.edu/depts/slavdept/>

The Department of Slavic Languages and Literatures at the University of North Carolina-Chapel Hill invites applications for the Laszlo Birinyi, Sr. Professorship in Hungarian Language and Culture, a full professorship with tenure effective July 1 2006. The Department seeks a specialist in Hungarian culture with strong interests in one or more of the following fields: literary analysis and history, cultural studies, linguistics, film and media studies, critical theory. The successful candidate will be a distinguished scholar with demonstrated excellence in teaching on both graduate and undergraduate levels and teaching experience in the American university system. Teaching obligations include general and specialized courses in Hungarian culture and language. Excellent (native or near-native) knowledge of Hungarian and English is required. Secondary specialization in any subfield of Slavic literary studies, cultural studies, or linguistics is desirable.

Applicants are requested to send a letter detailing their research and teaching interests, an updated curriculum vitae, a writing sample, and four confidential letters of recommendation. Women and minorities are encouraged to apply. The University of North Carolina is an Equal Opportunity Employer. No electronic applications, please. Deadline for receipt of applications is February 15, 2006. All nominations and applications should be sent to Professor Madeline G. Levine, Search Committee Chair, Department of Slavic Languages and Literatures, CB # 3165, 425 Dey Hall, University of North Carolina-Chapel Hill, Chapel Hill, NC 27599-3165, <http://www.unc.edu/depts/slavdept>. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Montclair SU

Spanish & Ital, Montclair NJ 07043

Assistant Professor of Italian 2021
<http://www.montclair.edu/>

Ph.D. in Italian/Italian Studies with strong background in Second Language Acquisition and Applied Linguistics. Responsibilities include teaching all levels of Italian language courses; creating a language track for heritage speakers of Italian; enhancing the Italian Teacher Certification Program; collaborating with teacher education programs at MSU; working across disciplines; and demonstrating outreach initiatives. Applicants should have teaching experience at all levels of Italian language and demonstrate excellence in teaching as well as expertise in Applied Linguistics and use of technology for interfacing with new computer programs. Expectations include involvement in professional activities, an ability to seek

and write grants, an active research agenda, and service to the department and university. Native or near-native fluency in Italian and English.

SEND LETTER AND RESUME (include in all correspondence the required V number: VF-68) to Dr. Paolo Possiedi, Chair of Italian Search Committee, Spanish/Italian Department, Montclair State University, 1 Normal Avenue, Montclair, NJ 07043

Email inquiries to: Paolo Possiedi, Chair of the Search Committee, <pos-siedip@mail.montclair<cstyle:dr> <cstyle:>.edu>

APPLY BY:

Screening will begin immediately and continues until the position is filled. [R]

Penn State U

Spanish, Ital, & Port, 211 Burrowes Bldg University Park PA 16802

Lecturer in Italian

2152

<http://sip.la.psu.edu>

The Department of Spanish, Italian and Portuguese (University Park) invites applications for a full-time lectureship position (non tenure-track) in Italian, term to begin in Fall 2006 with possibility of annual renewal. Responsibilities include teaching introductory and intermediate language courses, with the opportunity to teach advanced literature and culture courses, in Italian and in English, if qualified. Teaching load is 3-3. Applicants must have native or near-native fluency in English and Italian, hold at least a Masters degree in Italian or Italian Studies or a related field (PhD or ABD preferred), and have experience teaching Italian as a foreign language, preferably in a North American university. Salary is in the 30K range with benefits. Please send a letter of application, CV, statement of teaching philosophy and two letters of recommendation to: William R. Blue, Head, Department of Spanish, Italian and Portuguese, The Pennsylvania State University, 211 Burrowes Building, University Park, PA 16802. We also welcome other evidence of teaching excellence (videotape of class, syllabi, student evaluations, etc.) For more information on our program, please consult <http://sip.la.psu.edu>. Candidates must be qualified to work permanently in the United States by August 1, 2006. Applications will be accepted until positions are filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

JAPANESE

California SU, Fullerton

Mod Langs & Lits, PO Box 6846 Fullerton CA 92834

One-year Lecturer of Japanese

2183

<http://www.fullerton.edu/>

California State University Fullerton announces a one-year lecturer position in Japanese. Applicants must have native to near-native proficiency in Japanese and a Ph.D. in Japanese Linguistics or related field (Advanced ABDs will be considered). They also must show evidence of the ability to work collegially with others and have a minimum of one year teaching experience at the college or university level. The successful candidate will be expected to teach Japanese language, Japanese Linguistics, and Japanese Civilization. Teaching load is four three-unit courses per semester with some committee or administrative duties. Salary is highly competitive. Excellent comprehensive benefits package http://hr.fullerton.edu/benefits/compare_benefits.htm%20. Please send letter of application, CV, transcripts of graduate studies, evidence of successful teaching, and three recent letter of recommendation to: Japanese Search Committee, Department of Modern Languages & Literatures, California State University, Fullerton, P.O. Box 6846, Fullerton, CA 92834-6846, FAX: (714)-278-5944. Applications must be received by Wednesday, March 15, 2006. Cal State Fullerton is an Equal Opportunity Employer. [R]

Oakland U

Mod Langs & Lits, 418 Wilson Rochester MI 48309

Assistant Professor of Japanese

2036

<http://www.oakland.edu/dml/>

Dept. website: <http://www.oakland.edu/dml/>

Assistant Professor of Japanese. Tenure track. Fall 2006. PhD in Japanese language-related areas should be completed by August 15, 2006. Native or near-native fluency; potential for, or record of, publication. Teaching responsibilities include all levels of courses in Japanese program plus one cultural course in English per year for the Center for International Programs. Applicant should have a willingness and interest in teaching business Japanese. Evidence of strong teaching ability, including the use of instructional technology. Send letter, CV, transcripts, three letters of recommendation to: Dr. Seigo Nakao, Department of Modern Languages and Literatures, Oakland University, Rochester, MI 48309-4486. Consideration of applications begins January 15, 2006, and continues until position is filled. Oakland University is an Affirmative Action/Equal Opportunity Employer. [R]

Penn State U

Department of Comparative Literature, 311 Burrowes Building
University Park PA 16802

Assistant, Associate, or Professor of Comparative Literature & Japanese

77

<http://complit.la.psu.edu/>

Penn State is seeking candidates for a tenure-line or tenured position in Comparative Literature and Japanese (Assistant, Associate, or Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Starting date: August 2006 preferred. Help develop our major in Japanese within a Comparative Literature context. Participate in the undergraduate and graduate programs in Comparative Literature. Areas of specialization may include, but are not limited to: modern Japanese literature; film and media studies; East-West or regional or global relations; classical Japanese; culture and gender studies; a literary field plus second language acquisition. Native or near-native ability in Japanese (ability to teach Japanese at all levels of the curriculum) and relevant teaching experience required. Ph.D. in Comparative Literature, Japanese, or related field required. Applications received by November 15, 2005, will receive full consideration; however, all applications will be considered until the search is concluded. Salary competitive. Send letter, c.v., and names of 3 references to: Japanese Faculty Search Committee, c/o Ms. Cindy Bierly, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802-6203, USA. Applications may also be sent by e-mail to: cqb2@psu.edu or by FAX to: (814) 863-8882. Visit our Web sites (<http://complit.la.psu.edu>) and (<http://complit.la.psu.edu/japanese/index.html>). Penn State is committed to Affirmative Action, equal opportunity and the diversity of its workforce. [R]

U of Virginia

Asian & Middle Eastern Langs & Cultures, PO Box 400781, B027
Cabell Hall Charlottesville VA 22904

Assistant Professor of Pre-Modern Japanese

1776

<http://www.virginia.edu/amelc/>

The Department of Asian and Middle Eastern Languages and Cultures at the University of Virginia invites applications for a tenure-track Assistant Professor position in Pre-Modern Japanese Literature, Language and Culture, starting August 25, 2006. We seek outstanding candidates with a focus in Pre-Modern or early modern poetry, prose, or drama. Teaching experience beyond Ph.D., demonstrated theoretical or interdisciplinary interests, and evidence of scholarly potential and/or accomplishment, are desirable. The successful candidate will be expected to help enhance the department's growing B.A. program in Japanese, and perform appro-

priate university, professional, and community service. The department values interdisciplinary approaches to research and teaching, and it would welcome applicants whose interests overlap with other programs in Comparative Literature, History, and Studies in Women and Gender. The teaching load is 4 courses per year, including Classical Japanese (bungo) teaching. Salary will be commensurate with education and experience, with strong support for faculty research. Applicants should have a Ph.D in hand at the time of appointment and excellent command in English and Japanese. Send a letter of application and complete CV along with at least three letters of recommendation and a short writing or publication sample to: Chair, Japanese Pre-modern Search Committee, Department of Asian and Middle Eastern Languages and Cultures, P.O. Box 400781, Charlottesville, VA 22904.

An electronic application may be sent to the following address: pre-modernjapanese@virginia.edu

Review of applications will commence on November 30, 2005, and the position will remain open until filled. [R]

Wittenberg U

For Langs & Lit, Ward St & Wittenberg Av Springfield OH 45501

Assistant Professor of Japanese

2037

<http://wittenberg.edu>

Wittenberg University seeks to fill a tenure-track position in Japanese Language and related field at the assistant professor level to begin August 2006, pending approval. The successful candidate must have a passion for teaching all levels of undergraduate Japanese language as well as for teaching in an area of specialization, such as Art, Cultural Studies, Literature, Music, or Sociolinguistics. Duties also include university and departmental committee work, student advising, and co-leading the Japanese program. The position participates in the activities of the Department of Foreign Languages and Literatures, and the East Asian Studies program.

Fluency in English and Japanese, college teaching experience, and PhD in hand or near completion required. Position begins August 2006. Send application letter, CV, and three recommendation letters to: Chair, Japanese Search Committee, Department of Foreign Languages and Literatures, Wittenberg University, PO Box 720, Springfield, OH 45501-0720. Review of applications will begin on February 1st, 2006, and will continue until the position is filled. Wittenberg is an AA/EOE. [R]

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

Michigan SU

Spanish & Portuguese, 256 Old Horticulture East Lansing MI 48824

Assistant Professor of Portuguese

2012

<http://www.msu.edu/unit/spp>

The Department of Spanish and Portuguese invites applications for a tenure-track position at the rank of Assistant Professor specializing in language, literature and culture of the Portuguese-speaking world, (date of Appointment 16 August 2006). Candidates must have Ph.D. in hand by July, 2006. Native or near-native proficiency in Portuguese and English required. Knowledge of Spanish a plus. We are especially interested in candidates with expertise in language pedagogy and applied linguistics. The successful candidate will teach courses in the Department as well as in MSU's Center for Integrative Studies, and will work with MSU's Title VI and area studies centers (Center for Advanced Studies in International Development; Center for Latin American and Caribbean Studies; Center for Language Education and Research; African Studies Center) to promote Portuguese program development, cross-disciplinary initiatives, and study abroad. Evidence or promise of scholarly achievement consistent with a research institution required.

Further information about the Department can be found at: <http://www.msu.edu/unit/spp>

For consideration, please send a dossier including letter of application with statement of teaching and research interests and philosophy, CV, final graduate transcript, scholarly writing sample, and three letters of recommendation to Prof. Nancy Marino, Chairperson, Department of Spanish and Portuguese, MSU, 256 Old Horticulture Bldg., East Lansing, MI, 48824-1112. The review of applications will begin January 9, 2006 and continue until the position is filled. MSU is an Affirmative Action/Equal Opportunity institution. Persons with disabilities may request and receive reasonable accommodation.

U of Kansas

Spanish & Port, 1445 Jayhawk Blvd, 3062 Wescoe Lawrence KS 66045

Assistant Professor of Brazilian Studies

1767

<http://www.ku.edu/~spanport>

Brazilian Studies. Assistant Prof. rank, tenure-track. Required: Ph.D in Brazilian Studies or Portuguese Linguistics by August 18, 2006; potential for scholarship; knowledge of theoretical trends; ability to teach graduate and undergraduate courses in area of specialization as well as Portuguese language; fluent in English and Brazilian Portuguese. Preferred: experience teaching, established publication record; secondary field in Spanish American literature or Spanish linguistics. Salary commensurate with qualifications and experience. Send application letter, CV, and dossier including at least three current letters of reference to: Professor Jill Kuhnheim, Chair, Department of Spanish and Portuguese, The University of Kansas, 1445 Jayhawk Blvd., 3062 Wescoe Hall, Lawrence, KS 66045-7590; e-mail jskuhn@ku.edu. Priority deadline December 12, 2005; applications accepted until position is filled. EO/AA Employer. Paid for by KU. [R]

PUNJABI

U of British Columbia

Asian Studies, Vancouver, BC Canada V6T 1Z2

Chair in Punjabi Language, Literature and Sikh Studies

2157

<http://www.asia.ubc.ca/index.php?id=5010>

The Dept. of Asian Studies seeks to appoint a Chair in Punjabi Language, Literature and Sikh Studies at the level of assistant professor (tenure track) to begin July 2006. The successful candidate is expected to have an earned doctorate, an outstanding research agenda, excellent knowledge of Punjabi, and evidence of excellence in scholarship. Relevant research areas include Punjabi literature, Sikh religion and history, and Canadian-Sikh studies. Applicants should send a letter of application describing their teaching and research interests and agenda, a current CV, and complete transcripts of university-level education, and should arrange for three letters of reference to be sent to the Chair, Punjabi/Sikh Search, Dept of Asian Studies, Univ. of British Columbia, Vancouver, BC, Canada V6T 1Z2. Letters of application and supporting materials can also be sent electronically to asia.admin@arts.ubc.ca.

The deadline for applications is February 15. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however Canadians and permanent residents of Canada will be given priority.

ROMANCE LANGUAGES

Duke U

Rom Studies, Box 90257, Durham, NC 27708

Instructor

2163

Pending budgetary approval and instructional needs, the Department of Romance Studies at Duke University is seeking qualified language instructors (non-tenure track) in French, Italian, Portuguese and Spanish. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, Portuguese or Spanish linguistics, second language pedagogy or related areas; candidates with degree specialties in literature and culture will also be given full consideration. One-year contract renewable. 3/3 course load with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by February 10, 2006 will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer. [R]

Taylor U

Mod Langs, 236 W Reade Av Upland IN 46989

Assistant Professor of French/Spanish

1949

<http://www.taylor.edu>

Doctorate in hand or near completion in French or Spanish and native/near native fluency in both languages as well as English. Tenure track position beginning August 2006. Record of successful college teaching, scholarship, and professional activity preferred. Teach elementary and intermediate courses in French and Spanish and upper level literature or linguistic courses in either field (24 hr annual teaching load). Taylor is a private liberal arts university. Candidates must be committed to the educational mission and religious orientation of the University. Send inquiries and supporting materials to Dr. Faye Chechowich, Assoc VP for Academic Affairs, 236 W. Reade Avenue, Upland, IN 46989 or fychechow@taylor.edu. Women and minorities are encouraged to apply. Taylor University complies with federal and state guidelines for nondiscrimination in employment. [R]

U of Connecticut

Mod & Classical Langs, 337 Mansfield Rd, Storrs, CT 06269

In-Residence Assistant Professor or Associate Professor of Spanish and Italian

2194

<http://www.languages.uconn.edu>

The University of Connecticut announces an anticipated In-Residence position as Assistant Professor or Associate Professor of Spanish and Italian (level dependent on qualifications) in the Department of Modern and Classical Languages on its main campus in Storrs. This position begins on August 23, 2006 and may be renewed for two additional years depending upon performance, funding and relevance to the academic mission. This position does not lead to academic tenure.

Native or near-native fluency in Spanish, Italian proficiency, excellent speaking and writing skills in English. Ph.D. in hand or very near completion. The teaching load is three courses per semester: upper division-classes in Spanish language and Spanish peninsular and/or Latin American Literature; culture courses in Italian, Italian American cultural studies, including film, to be taught in English, and one course per year in the Program of Comparative Literary and Cultural Studies.

Search will continue until the position is filled. The University of Connecticut is an Equal Opportunity Employer and women, people with disabilities, and members of minority groups are encouraged to apply.

Send curriculum vitae with three letters of recommendation to Norma Bouchard, Head, Department of Modern and Classical Languages, 337 Mansfield Road, U-1057, Storrs, Connecticut 06269 [R]

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor in French with secondary preparation in Spanish 2026

<http://www.upj.pitt.edu>

The University of Pittsburgh at Johnstown (UPJ) invites applications for a tenure track, full-time position at the Assistant Professor level in the Department of Foreign Languages. Teaching duties include courses in elementary and intermediate language, conversation, writing, literature and culture. All areas of specialization will be considered.

Course Load: Four courses per term: one or two sections of elementary French, one of intermediate, and as needed, French literature in translation, an upper level French course (lang., lit., or culture), or one section of elementary or intermediate Spanish. Position begins Aug. 2006. PhD required at time of appointment. Application deadline: Feb. 1, 2006.

Application packet should include: Letter of interest including teaching philosophy, evidence of successful undergraduate teaching experience and research, and current vita, official transcripts (copies accepted initially) and three recent letters of recommendation (under separate cover from source or university placement file) sent directly to Search Chair, Dr. David F. Ward, Humanities Division, University of Pittsburgh at Johnstown, Johnstown, PA 15904. Specify Position #03099 on the front of the envelope.

For more information on UPJ and our programs, please visit <http://www.upj.pitt.edu>. AA/EOE. Women and Minorities are invited to apply. [R]

RUSSIAN AND SLAVIC

Indiana U

Slavic Langs & Lits, 1020 E Kirkwood Av, 502 Ballantine Hall
Bloomington IN 47405

Lecturer in Russian and Ukrainian Languages

1759

<http://www.iub.edu/~iuslavic/>

The Department of Slavic Languages and Literatures at Indiana University, Bloomington, announces an opening for a lecturer's position in the Russian and Ukrainian languages, starting in Fall 2006, contingent on receipt of external funding. The candidate should have native or near-native Russian and Ukrainian and be able to teach upper-level Russian courses plus elementary and intermediate levels of Ukrainian; fluent English and experience teaching Russian and Ukrainian to English-speaking students are essential. Candidates should be practitioners of modern methods of foreign language pedagogy and should hold the Ph.D. degree or be ABD in a field related to the teaching of Russian and Ukrainian languages. Familiarity with the American university system and culture is required. Planned course load is three courses per semester. Renewable three-year contract. Applications will be reviewed for interviewing at the 2005 AATSEEL conference in Washington, DC, after which we plan to invite a short list of candidates to Bloomington for on-campus interviews. Send curriculum vitae and three letters of reference to: Search Committee, Department of Slavic Languages and Literatures, Indiana University, BH 502, Bloomington, IN 47405-7103. Applications can also be submitted electronically, to: iuslavic@indiana.edu, subject line: Russian-Ukrainian language position. If available, please send copies of your syllabi for fourth- and fifth-year Russian and first-year Ukrainian. In order to be considered for an interview at the AATSEEL conference, applications should be received by December 1, 2005, but applications may be submitted after that date until the position has been filled. Indiana University is an Equal Opportunity-Affirmative Action Employer; Indiana University encourages applications from women and minorities. [R]

Lawrence U

Russian, PO Box 0599, 115 S Drew St Appleton WI 54912

Associate Professor of Russian

1718

<http://www.lawrence.edu>

Lawrence University invites applications for a position at the associate professor level in Russian Studies. The successful applicant will have the opportunity to reshape and rebuild the Russian Studies program at a strong liberal arts college with a full range of offerings in other languages. We seek an energetic teacher with broad interests and evidence of teaching excellence using current methodologies to teach Russian language, literature, and culture at all levels. Experience in program development preferred, including raising the visibility of Russian Studies across campus. Preference will be given to candidates who can contribute not only to Lawrence's signature Freshman Studies Program but who could also offer courses in one or more of the following areas: music or music history, film studies, gender studies, ethnic studies, etc. Candidates must bring a record of scholarship appropriate to an institution that focuses on teaching but recognizes scholarly excellence. Please send CV, cover letter, and three letters of recommendation to: Professor Brent Peterson, Chair, Russian Search Committee, Lawrence University, P.O. Box 599, Appleton, WI 54912-0599. The committee will begin reviewing applications on December 10. Lawrence University is an Equal Opportunity Employer. [R]

U of Michigan

Slavic Languages & Literatures, 812 E Washington St, 3040 MLB Ann Arbor MI 48109

Visiting Asst/Assoc/Professor

1869

<http://www.lsa.umich.edu/slavic>

The Department of Slavic Languages and Literatures anticipates the opening of a Visiting faculty position to begin September 1, 2006 for the 2006–2007 academic year; possibility of one term if so desired. The exact title will depend upon qualifications and previous experience. The position will focus on late eighteenth- and early nineteenth-century Russian literature and culture. Duties will include teaching and research in the area of late eighteenth- and early nineteenth-century Russian literature and culture. Strengths in theory and cultural studies as well as in intersections of culture, gender, ethnicity, and political environment will be an asset. The successful candidate will be required to develop broad and innovative undergraduate courses, teach a course for concentrators in Russian, and offer a graduate course in the area of his/her expertise. Native or near native proficiency in English and Russian, PhD in hand required.

Please send curriculum vitae, three letters of reference, and a substantial sample of scholarly writing to Jindrich Toman, Chair, Department of Slavic Languages and Literatures, 3040 MLB, University of Michigan, Ann Arbor, MI 48109-1275. Interviews at AATSEEL, Dec. 2005, anticipated. We will begin reviewing applications on November 1, 2005, and continue until an appointment is made.

The University of Michigan is an equal opportunity/affirmative action employer. University and Presidential policy prohibits discrimination on the basis of race, sex, color, religion, age, marital status, handicap, Vietnam-era veteran status, or sexual orientation. Women and minorities are encouraged to apply. [R]

Willamette U

German & Russian, 900 State St Salem OR 97301

Visiting Instructor of Russian

2180

<http://www.willamette.edu>

Willamette University, a selective liberal arts college, invites applications for a one-year position in Russian to begin Fall 2006. Teaching load is three courses per semester. The position requires native or near-native fluency in Russian and English and at least an MA (PhD preferred). Ap-

plicants should have experience in teaching Russian language classes at all levels, as well as the ability to teach courses in Russian literature and culture in Russian and in English translation. Send letter of application and CV and arrange to have 3 letters of reference sent to Mark Conliffe, Chair, German & Russian, Willamette University, 900 State Street, Salem, OR 97301. Review of applications will begin February 20, 2006. Willamette maintains a strong institutional commitment to diversity and strives to recruit and hire candidates from communities of color and ethnic groups.

SPANISH

SEE ALSO ROMANCE LANGUAGES

.....

Bethel C

Lang & Lit, 1001 W McKinley Av Mishawaka IN 46545

Assistant Professor of Spanish

1951

<http://www.bethelcollege.edu>

Bethel College (Indiana) is accepting applications for a full-time, tenure-track position in Spanish (specialization open; applied linguistics or Peninsular literature preferred) for Fall 06. Candidates with a Ph. D. in hand at the time of appointment are preferred, although ABD candidates will be considered. Candidates with a Masters degree in Spanish may also apply for this opening as a full-time, non-tenure track position. Preference will be given to candidates who have demonstrated experience in teaching all levels of undergraduate Spanish language as well as in training students for positions in teaching Spanish at the secondary level. This position will provide a unique opportunity to develop courses for the newly approved major in Spanish which will be offered at the college beginning in 2006. Candidates must also embrace the mission of Bethel College and show evidence of commitment to excellence in teaching and the integration of faith and learning.

Send (via post or email) letter of intent, CV, three letters of recommendation, unofficial transcripts, statement of faith, and statement of teaching philosophy for a Christian liberal arts college to: Dr. James Stump, VP for Academic Services, Bethel College, 1001 West McKinley Avenue, Mishawaka IN 46545

Applications will be received until the position is filled. [R]

Boise SU

Mod Langs & Lits, 1910 University Dr Boise ID 83725

Assistant Professor of Spanish

1179

<http://modlang.boisestate.edu/index.htm>

Tenure-track. Latin American generalist. 3–3 teaching load. Evidence of teaching excellence, commitment to research and publication, and dedication to program building. Native or near-native fluency. Ph.D. in hand by August 1, 2006. Research area open. Teaching responsibilities include: Latin American literature, cinema and culture, Advanced Spanish Conversation and Composition, Introduction to Literature, Senior Seminar. Expertise in new technologies and proficiency-oriented methodology. Send letter of application, CV, copies of transcripts, and three letters of recommendation to: Dr. Teresa Boucher, Chair, Dept. of Modern Languages & Literatures, Boise State University, 1910 University Dr., Boise, ID 83725-1530. Screening begins November 1, 2005, and will continue until position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution. Veterans' preference may be applicable. [R]

Bucknell U

Spanish, Lewisburg PA 17837

Visiting Asst. Prof. of Spanish

2164

<http://www.bucknell.edu>

One-year replacement position in Spanish at the rank of Visiting Assistant Professor for 2006–07. Minimum of ABD required for this entry-level position. Teaching responsibilities each semester will include two courses in elementary/intermediate Spanish language and a course for majors and minors in Spanish–American literature or civilization. Candidates must have a strong commitment to teaching language and Hispanic literature/culture, native or near-native fluency in Spanish, and sustained residential experience in Spain or Spanish-America. Send complete dossier, including three letters of recommendation to Prof. Alice J. Poust, Chair, Department of Spanish, Bucknell University, Lewisburg, PA 17837; e-mail: poust@bucknell.edu; telephone: (570) 577-1353. The search committee will begin to screen applications on March 20th and will continue until the position is filled. Bucknell University encourages applications from women and members of minority groups. (EEO/AA) [R]

C of the Atlantic

Humanities, 105 Eden St Bar Harbor ME 04609

Faculty Member in Foreign Languages: Spanish and Second Language Acquisition

1308

<http://www.coa.edu>

College of the Atlantic seeks a full-time faculty member in Spanish and Foreign Languages to begin in August 2006. The successful candidate must have experience teaching Spanish, and they will be primarily responsible for teaching Spanish language at the intermediate and advanced levels to help students deepen their mastery of the language. A second important responsibility will be developing a model for second and third language acquisition appropriate to student interests and research projects. Given the student-driven and individually-designed nature of the College's curriculum, this component will require the language faculty member to provide leadership in the design of a flexible but focused support system for multiple language learning. The model developed might include student to student tutoring, self-instruction, immersion models, or other appropriate pedagogies. The ability to support student interests in less commonly taught languages is central. This position involves teaching five classes a year (or the equivalent in tutorials) advising students, and directing final projects and independent studies.

Two to three classes a year will be Spanish courses, and the balance of teaching responsibilities will be met by developing and implementing a model for second and third language acquisition. Preference will be given to candidates with knowledge of languages relevant to the College's international studies curriculum. Candidates should be willing to participate in and/or directly support the College's ongoing programs in Mexico and Guatemala. Additional responsibilities include: collaborating with a visiting Spanish professor associated with the College's Yucatan Winter Term Program; developing a vision for a new language training facility, and developing student-to-student language tutoring sessions using students proficient in languages other than English. This position requires: evidence of excellent language teaching skills and fluency in Spanish and another language. A Ph.D. in foreign languages or a closely related field is strongly preferred. College of the Atlantic (COA) is a small, accredited, private college offering the B.A. and M.Phil. in Human Ecology. Faculty organization is non-departmental, and the College has a system of democratic self-governance. The College's innovative curriculum includes: self-directed, interdisciplinary study; team teaching; involvement of undergraduates in research; and a commitment to prepare students to address social, political and environmental problems. A new faculty initiative at the College seeks to engage students in teaching and learning about global citizenship, advocacy, service, and activism. Applicants are encouraged to learn more about COA by visiting our web page at www.coa.edu.

Send a cover letter, a statement of teaching philosophy, C.V., a proposal for a course on second or third language acquisition, and three letters of reference to: Language Search Committee, Attn: Barbara Carter, College of the Atlantic, 105 Eden St., Bar Harbor, ME 04609. Review of applications will begin in late November and continue until the position is filled. Applicants should indicate whether they will be available for interviews at the MLA meetings in Washington, DC.

College of the Atlantic is committed to academic excellence, cultural diversity, and multicultural education. COA is an AA/EEO employer. Applications are especially encouraged from persons who would enhance the ethnic, gender, and cultural diversity of the College. [R]

Chapman U

Langs, 1 University Dr Orange CA 92866

Assistant Prof. of Spanish, Spanish Coordinator

1697

<http://www.chapman.edu>

The Department of Languages is seeking candidates for an Assistant Prof. of Spanish/Coordinator, effective July, 2006. Must have Ph.D. in Spanish. Specialization in teaching methodologies/second language acquisition/linguistics. Candidates must have demonstrated excellence in teaching with superior teaching evaluations and experience in program coordination.

Course load: 3/3, beginning level language courses only, and Coordination of the Spanish lower division program.

Salary will be commensurate with qualifications. Application review begins November, 2005. The position will remain open until filled. Please submit the following by regular mail (no electronic applications accepted): a letter of application detailing qualifications related to the position description, CV and dossier with 3 letters of recommendation and samples of teaching evaluations to: Peggy Kopiec, Department of Languages, Spanish Search, Chapman University, One University Dr., Orange, CA 92866

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, sex, age, national origin, sexual orientation, disability, or veteran status. [R]

Columbia C

Mod Langs & Lit, 1301 Columbia College Dr Columbia SC 29203

Assistant Professor of Spanish, tenure-track

2176

<http://columbiacollegesc.edu>

We invite applications for a tenure-track position as an Assistant Professor of Spanish starting fall 2006. Ph.D. in hand by August 2006. We seek a generalist with the ability to teach a full range of undergraduate courses for the Spanish major and minor using communicative approaches that address multiple learning styles. Native or near-native fluency in Spanish required. Ability to teach beginning level French courses highly desirable. Background in linguistics a plus. A demonstrated commitment to excellence in undergraduate teaching and the ability to motivate students at the beginning and intermediate levels to continue Spanish studies are essential. Responsibilities include teaching 12 hours per semester, recruiting for the major and minor, and departmental/college committee tasks. The college expects and supports continuing scholarly development.

Columbia College is a United Methodist-affiliated, liberal arts institution for women with a co-ed evening college and graduate school. Our enrollment is 1500 students from 23 states and 20 countries. Approximately 40% of our students are African-American. We are especially proud of the racial make up of our student population and we are committed to increasing the racial diversity of our faculty. At Columbia College, we value excellence in teaching and a close rapport with students, staff, and faculty.

Review of applications will begin February 1 and continue until the position is filled. Please send letter of application, curriculum vitae, 3 recent letters of recommendation, short statement of teaching philosophy, and transcripts to Dr. Paula Shirley, Chair, Department of Modern

Columbia U

Spanish and Portuguese, 612 W 116th St. New York NY 10027

Lecturer in Language (Spanish)

1857

<http://www.columbia.edu/cu/spanish/>

Full-time appointment with renewal contingent on excellent performance, to begin in fall 2006. Ph.D. preferred. Degree or training in foreign language pedagogy or applied linguistics a plus. Native or near-native Spanish, proven excellence in Spanish language teaching at all levels, and an active interest in content-based instruction required. Appointee must be proficient in the new technologies for the language classroom. Review of applications will begin on December 1, 2005. Please send cover letter, three recent letters of recommendation, curriculum vitae, and results of student evaluations to Angelina Craig, Director of the Language Program, Department of Spanish and Portuguese, Columbia University, 612 West 116th Street, New York, NY 10027. Columbia is an Affirmative Action/Equal Opportunity employer. Women and minority group members are encouraged to apply.

Elizabethtown C

Mod Langs, 1 Alpha Dr Elizabethtown PA 17022

Tenure-Track Position in Spanish

1779

<http://www.etown.edu/humanresources>

Elizabethtown College invites applications for a tenure-track position in Spanish. Applicants should have a doctorate in Spanish or foreign language pedagogy with native or near-native command of Spanish and a commitment to excellence in teaching and scholarship. Applications from qualified ABD's will be considered. The successful candidate will be a generalist in Spanish and should also have expertise in foreign language methodology and education. Interest in a related field beside pedagogy (e.g., film, art, business Spanish, another language) is a plus. The typical teaching load is three courses per semester. Preliminary interviews held at MLA conference.

For application instructions and full ad, please visit www.etown.edu/humanresources and click on Job Opportunities-Faculty. AA/EOE [R]

Emporia SU

Mod Langs & Lits, 1200 Commercial St Emporia KS 66801

Spanish Instructor

2187

<http://www.emporia.edu>

Spanish: Emporia State University, Emporia, KS seeks full-time instructor in Spanish to begin fall 2006. One year renewable. To teach three first-and/or second-year Spanish courses per semester. Near-native fluency in Spanish, M.A. in Spanish or related field, and evidence of effective teaching required. Ability to teach French a plus. Send letter of application, vita, and the names and contact information for at least three references to Prof. William H. Clamurro, Dept. of Modern Languages and Literatures, ESU Campus Box 4024, Emporia, KS 66801; phone 620-341-5424. Electronic submissions are welcomed at clamurrrw@emporia.edu Screening of applications will begin in February 2006 and continue until the position is filled. An AA/EOE institution, Emporia State University encourages minorities and women to apply. www.emporia.edu Paid for by ESU. [R]

Gallaudet U

Foreign Languages, Literatures and Cultures, 800 Florida Avenue, NE Washington DC 20002

Assistant Professor of Spanish

2178

<http://www.gallaudet.edu>

The Department of Foreign Languages, Literatures and Cultures seeks two (2) individuals to teach Spanish courses to undergraduate deaf and hard of hearing students beginning August 17, 2006. To be considered for tenure at Gallaudet University, candidates must possess a terminal degree; applicants who lack a terminal degree may be required to spend up to 3 years in a pre-tenure position prior to being awarded tenure-track status.

(1) Candidates must have a terminal degree in, or, have made significant progress toward completion of the terminal degree in one of the following fields: Spanish or closely-allied fields e.g. Spanish As A Second Language, Linguistics, Literacy and Language Acquisition, Spanish Studies, Education or International Education and/or Development. Knowledge and teaching of basic French, German or Classical Languages, and Francophone Studies considered.

(2) Applicants must have

(a) at least 2 years of successful teaching experience in college or basic-advanced high school levels.

(b) A teaching portfolio including support of successful teaching and language pedagogy, experience in computer-based instruction, and a strong background in Spanish and Latin American cultures.

(3) Candidates should demonstrate fluency in American Sign Language or a willingness to become fluent.

Teaching will entail up to 3 courses in the Department per semester, primarily basic and intermediate level, including beginning reading, writing and instruction to improve language acquisition. As scholarship is assumed i.e. the terminal degree, tenure-track faculty are expected also to engage in other department, university and community service projects, research and/or innovative academic learning pedagogy.

Review of applications begins immediately and will continue until two such positions are filled. Please send a letter of application clearly outlining your fit with the job description and requirements, evidence of teaching excellence, and a statement of teaching philosophy and goals. Attach a curriculum vitae, official graduate transcripts and 3 letters of recommendation and send to: Office of the Dean, College of Liberal Arts, Sciences and Technologies, 150 Hall Memorial Building, Gallaudet University, 800 Florida Avenue, N. E., Washington, D. C. 20002 [R]

Gonzaga U

Mod Langs, 502 E Boone Av Spokane WA 99258

Assistant Professor of Spanish

2107

<http://www.zagweb.gonzaga.edu>

Full-time, tenure-track assistant professorship in Spanish to begin fall 2006. Ph.D. in hand, native or near-native fluency in both Spanish and English. Specialization in twentieth century Peninsular literature. Preferred qualifications include: near-native, or native fluency in a second language taught by the Department and experience in teaching all levels of language, culture and/or literature to undergraduate students. The candidate is expected to direct, on a periodic basis, Study Abroad programs in Spain or Mexico. Normal teaching load is 12 hours per semester. Please submit letter of application, curriculum vitae, transcripts, and three letters of recommendation to: Stefania Nedderman, Chair, Department of Modern Languages, Gonzaga University, 502 E. Boone Avenue, AD # 46, Spokane, WA 99258. Deadline for application: March 1, 2006. Gonzaga University is a Jesuit, Catholic, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is an AA/EEO employer committed to diversity. [R]

Indiana U

Spanish & Port, 1020 E Kirkwood Av, 802 Ballantine Hall
Bloomington IN 47405

Visiting Lecturer

2171

<http://www.indiana.edu/~spanport/>

The Department of Spanish and Portuguese at Indiana University invites applications for Visiting Lecturer positions for the 2006–07 academic year, beginning August 2006. These are one-year appointments with possible renewal for one year, subject to institutional need and job performance.

Duties involve teaching first and/or second-year Spanish, 3 courses per semester. Native or near-native proficiency in Spanish; MA minimum, ABD preferred in Spanish, applied linguistics, or related field. Desirable: evidence of excellence in teaching college-level Spanish; experience with the application of technology in the foreign-language classroom. Salary of \$36,000 plus full benefits. Interested candidates should send application, curriculum vitae, and three letters of recommendation to Consuelo López-Morillas, Chair, Department of Spanish and Portuguese, Ballantine Hall 802, 1020 E. Kirkwood Avenue, Indiana University, Bloomington, IN 47405-7103. Applications will be accepted until March 15, 2006. Indiana University is an Affirmative Action/Equal Opportunity Employer.

Inst for International Educn of Students

33 North LaSalle 15th Floor, Chicago, IL 60602

Program Dean - Latin America

2159

<http://www.iesabroad.org>

Chicago-based premier study abroad organization is in search of a Program Dean who will manage a number of overseas programs including Spain, Argentina, Chile, and Ecuador. Responsibilities include budgeting, curricular and program development, writing program-related materials, and effectively representing these programs to colleges in the IES consortium.

Must have a master's or doctoral degree in a relevant administrative field or academic discipline; broad knowledge of U.S. higher education; 3–5 years experience in a supervisory role.

For a full job description and how to apply, please visit our website at www.IESabroad.org. Phone calls will not be accepted.

IES is an equal opportunity employer and encourages applications from all qualified candidates.

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Instructor/Assistant Professor

1999

<http://www.icjobs.org>

Ithaca College's Department of Modern Languages and Literatures invites Peninsular generalists to apply for a possible one-year sabbatical replacement position at the rank of instructor or assistant professor to begin Fall 2006. The successful candidate will teach a broad range of offerings including Golden Age literature, culture and language courses. Qualifications: Ph.D. preferred but will consider ABD. Native or near native proficiency in Spanish and English, college teaching experience, and commitment to undergraduate education required. Candidates should apply on-line at: www.icjobs.org, and attach a cover letter and resume/vita. Questions about on-line application may be directed to the Office of Human Resources at (607) 274-1207. Review of applications will begin immediately and will continue until the position is filled. Under separate cover, please send three letters of recommendations and transcripts to: Dr. Gladys Varona-Lacey, Chair, Spanish Search Committee, Department of Modern Languages and Literatures, Ithaca College, 460 Muller Faculty Center, Ithaca, NY, 14850-7285. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Lock Haven U

For Lang, Lock Haven PA 17745

Assistant Professor of Spanish

2006

<http://www.lhup.edu>

The University invites applications for a full-time, tenure-track faculty position in Spanish at the rank of assistant professor. The position will begin August 19, 2006. Salary is competitive and commensurate with qualifications and experience. Candidates must have a Ph. D. in hand by August 2006, native or near-native fluency in Spanish and English, and a strong commitment to ACTFL proficiency standards. The specialization is open, with preference for peninsular literature and culture. The ability to teach language courses in French or German is a plus. Responsibilities will comprise teaching undergraduate Spanish language, literature, and culture at all levels, inclusive of elementary, intermediate, and conversation/composition coursework, as well as providing university and departmental service at various levels. Dedicated to individual attention and effective teaching, the University encourages applications from candidates who successfully integrate diversity issues and an international perspective into their teaching. Send a letter of interest, a curriculum vitae, unofficial transcripts, and three letters of reference to Prof. Damarys López, Search Committee Chairperson, Department of Foreign Languages, Raub Hall, LHUP, Lock Haven, PA 17745. Completed applications must be received no later than December 15, 2005 for full consideration. However, completed applications will continue to be accepted after this date until the position is filled. Preliminary interviews might be conducted at the MLA Convention in Washington. In addition to the qualifications listed above, the successful candidate must be able to communicate well and/or perform well in an on-campus interview or teaching demonstration and successfully complete the interview process. The successful candidate will also have to complete a background investigation as a condition of employment. Official transcripts will be required at the time of on-campus interviews. LHUP is an equal opportunity/affirmative action employer and encourages applications from minorities, women, veterans, and persons with disabilities. LHUP is a member of the Pennsylvania State System of Higher Education. [R]

Loyola C

Mod Langs & Lits, 4501 N Charles St Baltimore MD 21210

Instructor of Spanish

2141

<http://www.loyola.edu>

Loyola College in Maryland is currently hiring for a one-year appointment as Instructor of Spanish. This is a full-time, non tenure-track position beginning in the Fall of 2006. Course load is four courses per semester at beginning and intermediate levels of Spanish language. The position also requires participation in student and department-related activities. Candidates must have at least an M.A. or equivalent in Spanish or Applied Linguistics as well as previous experience in college-level Spanish-language instruction. Ability to teach German, French or Italian desirable. Besides the four majors and minors (French, German, Spanish, Comparative Cultures and Literary Studies), the Department also offers language programs in Chinese, Italian and Japanese. Native or near-native Fluency in Spanish required.

Loyola College is a dynamic, highly selective, Jesuit Catholic institution in the liberal arts tradition and is recognized as a leading independent, comprehensive university in the northeastern United States. Located in a beautiful residential section of Baltimore with Graduate Centers in Timonium and Columbia, Loyola enrolls over 3,300 students in its undergraduate programs and 3,000 students in its graduate programs. The College welcomes applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, seeking applications from underrepresented groups. Additional information is available at www.loyola.edu and www.loyola.edu/academics/alldepartments/modernlanguages/index.html. All applications are confidential. The appointment will be July 1, 2006 and is renewable each year for a maximum of six years. Applications must be received by

March 20th. Interviews will be held on campus. Please send a letter of interest, a curriculum vitae, copies of teaching evaluations and the names of three references, with street addresses as well as e-mail addresses and telephone numbers, to Dr. Marie Murphy, Chair of Search Committee, Department of Modern Languages and Literatures, Loyola College, 4501 N. Charles Street, Baltimore, MD 21210. Please, no inquiries regarding status of application. [R]

Morningside C

Modern Languages, 1501 Morningside Av Sioux City IA 51106

Visiting Assistant Professor of Spanish

1895

<http://www.morningside.edu>

Morningside College announces a one-semester replacement position for Fall 2006. Non-tenure track. The successful applicant will teach three language and culture classes (12 hours) at the intermediate and advanced levels. A demonstrable commitment to excellence in teaching is required. Ph.D. or ABD with emphasis on Latin America. Native or near-native command of Spanish. Please send letter of application, vita, and three letters of reference to Gail Ament, Chair, Department of Modern Languages, Morningside College, 1501 Morningside Avenue, Sioux City, IA, 51106. Review of applications begins immediately and continues until position is filled. [R]

New York U

Department of Social and Cultural Analysis, 41 East 11th Street New York NY 10003

Associate or Full Professor

1834

<http://www.nyu.edu>

The Department of Social and Cultural Analysis at New York University seeks candidates for a senior appointment in Latino Studies to begin September 1, 2006, pending administrative and budgetary approval. Search is open as to discipline, with particular interest in the following areas: labor studies, immigration studies, transnational communities, urban sociology, youth culture, gender and political economy, sociolinguistics, history or oral history. Candidates must have an established record of research in the study of U.S. Latinos of any national origin, or of transnational relations with the Caribbean, Mexico, Central or South America. Experience in or potential for institutional leadership highly desirable.

Please send letter of application, CV, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names and addresses of three references to: Search Committee, Program in Latino Studies, c/o Ms. Ruby Gomez, Department of Social and Cultural Analysis, Faculty of Arts and Science, New York University, 41-51 East 11th Street, Room 733, New York NY 10003. Review of applications will begin December 1, 2005 and continue until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

Northern Michigan U

Mod Langs & Lits, 1401 Presque Isle Av Marquette MI 49855

Assistant Professor of Spanish

1995

<http://www.nmu.edu>

SPANISH: GENERALIST

POSITION TYPE: Tenure Earning, Assistant Professor

DEPARTMENT: Modern Languages and Literatures

DESCRIPTION/REQUIREMENTS: Visit www.nmu.edu/jobs.htm or call 906-227-2512.

ANNUAL SALARY RANGE: Competitive

APPLICATION DEADLINE: Screening will begin December 10, 2005, and will continue until the position is filled. [R]

Oregon SU

Foreign Languages & Literatures, 210 Kidder Hall Corvallis OR 97331

Associate Professor of Spanish

2087

http://www.oregonstate.edu/dept/foreign_lang

The Department of Foreign Languages & Literatures has been authorized to invite applications for a full-time 9-month position as Associate Professor of Spanish. This will be a tenured position starting fall 2006. The department is seeking applicants with a solid record of teaching and community-focused work, strong scholarship credentials along with a demonstrated ability to engage with ethnic minority students and faculty. The successful candidate will be able to respond to the needs of the university's Latino/Latina population, foster interculturalism as a core transformative process for the entire campus and promote the international mission of the university as a central component of diversity. The successful candidate will also need to meet OSU requirements to be hired with tenure at the rank of Associate Professor. Specific duties will include teaching and advising undergraduate and graduate students, scholarship, and service. The person in this position will be assisting in the implementation of a new, non-traditional Master of Arts in Contemporary Hispanic Studies, a learning community-based program designed to prepare graduate students for non-academic professions or continued work at the doctoral level. Normal teaching load is two courses per quarter. Demonstrable commitment to promoting diversity in order to positively impact the culture of Oregon State University for people of color. Required qualifications: Ph.D. in Spanish or in a field related to contemporary intercultural communication or development in Spanish-speaking communities. Native or near-native fluency in Spanish and English. Evidence of excellence in teaching Spanish at the university level and evidence of outstanding scholarship and/or creative activity. Extended experience working in Spanish-speaking communities. Experience with techniques used by educators to ensure educational equity and formative learning in a multicultural setting. Preferred qualifications:

Experience in university recruiting and mentoring of Latin/Latina students highly desirable. Record of success with coordinated studies or similar learning community-based educational models, service learning, and community engagement. Non-academic professional experience in fields such as journalism, non-governmental organizations, or governmental social services. Professional translation experience. Experience working within the framework of the National Standards Project ("Five Cs") and proficiency-based learning and assessment models. To Apply: Please send letter of application which describes your specific qualifications for this position and includes, curriculum vitae, evidence of teaching effectiveness, sample publication or example of creative activity and three letters of recommendation to Guy H. Wood, Chair, Spanish Search, Department of Foreign Languages & Literatures, Oregon State University, Corvallis OR 97331-4603. Applications will be considered until the position is filled. This position is funded by education and general funds. OSU is an AA/EOE. [R]

Penn State U

Spanish, Ital, & Port, 211 Burrowes Bldg University Park PA 16802

Professor of Latin American Literature

1664

<http://www.psu.edu>

Associate or Full Professor, possible Chaired Professorship, in Latin American Literature. We seek a scholar who will lead research and mentoring activities in the Latin American areas of our Department and in our graduate and undergraduate programs. Specialization is open, but contemporary prose fiction would be preferred. Possibility of an endowed chair for a highly qualified candidate. Please send a letter of interest by December 1 to: William R. Blue, Interim Head, Department of Spanish, Italian and Portuguese, 211 Burrowes Building, The Pennsylvania State University, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Pittsburg SU

Mod Langs & Lits, 1701 S Broadway St, 428 Grubbs Hall Pittsburg
KS 66762

Assistant Professor of Spanish

1990

<http://www.pittstate.edu>

New opening in Spanish, beginning August 13, 2006. Assistant Professor. Tenure track. Doctorate in Spanish. Native or near-native fluency required. Twelve-hour teaching load. Scholarship and service required. Evidence of effective teaching required. Demonstrated ability to attract and retain students preferred. Salary from a base of \$40,000. For more information see our Web Page @ <http://www.pittstate.edu/flang/flang-hom.htm> To apply send letter of application, vita, at least three reference letters, and names and telephone numbers of five references to: Professor Judy Berry-Bravo, Chair, Department of Modern Languages and Literatures, College of Arts and Sciences, Pittsburg State University, Pittsburg, KS 66762. Review of applications begins January 16, 2006 and continues until the position is filled.

PSU is an AA/EOE. [R]

SU of New York, Plattsburgh SU

For Langs & Lit, Plattsburgh NY 12901

Spanish Lecturer

2007

<http://www.plattsburgh.edu>

The Foreign Languages and Literature Department of State University of New York College at Plattsburgh invites applications for a full-time renewable Spanish Lecturer position to start fall 2006.

Responsibilities: teach language, literature and culture courses (4 per semester). Responsibilities also include appropriate departmental and college service.

Qualifications: MA, ABD, or Ph.D. Native or near-native fluency in Spanish, a dedication to teaching basic language, culture, and a willingness to engage in college service and international activities. Also expected is a commitment to language instruction employing emerging technologies, to new pedagogical techniques centered in developing contextual and communicative skills.

SUNY Plattsburgh is an equal opportunity employer committed to excellence through diversity.

Review of applications will begin immediately and continue until the position is filled. Candidates to whom offers are made will be required to verify their academic credentials by providing original transcripts prior to start of employment. Please send or email cover letter, curriculum vitae, transcripts, three letters of reference and description of teaching philosophy, and any evidence of teaching ability to: Chair, Search Committee (PJ# 4658-MLA), c/o Human Resources Services, SUNY Plattsburgh, 101 Broad Street, Plattsburgh, NY 12901-2681, hr.apply@plattsburgh.edu, www.plattsburgh.edu [R]

SU of New York, Plattsburgh SU

For Langs & Lit, Plattsburgh NY 12901

Lecturer

1725

<http://www.plattsburgh.edu>

The Foreign Languages and Literature Department of State University of New York College at Plattsburgh invites applications for a full-time renewable Spanish Lecturer position to start fall 2006.

RESPONSIBILITIES: teach language, literature and culture courses (4 per semester).

QUALIFICATIONS: MA, ABD, or Ph.D. Native or near-native fluency in Spanish, ability to teach a second language (German, Italian, Portuguese, French, or an Asian Language) required, a dedication to teaching basic language, culture, and a willingness to engage in college service and international activities. Also expected is a commitment to language

instruction employing emerging technologies, to new pedagogical techniques centered in developing contextual and communicative skills.

SUNY Plattsburgh is an equal opportunity employer committed to excellence through diversity.

Review of applications will begin immediately and continue until the position is filled. Candidates to whom offers are made will be required to verify their academic credentials by providing original transcripts prior to the start of employment. Please send or email cover letter, curriculum vitae, transcripts, three letters of reference and description of teaching philosophy, and any evidence of teaching ability to: Chair, Search Committee (PJ#4650-MLA), c/o Human Resource Services, SUNY Plattsburgh, 101 Broad Street, Plattsburgh, NY 12901-2681, hr.apply@plattsburgh.edu, www.plattsburgh.edu [R]

SU of New York, C at Potsdam

Modern Languages Department, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of Modern Languages

1782

<http://www.potsdam.edu>

SUNY Potsdam invites applications for a tenure-track position at the Assistant Professor level to commence fall 2006 semester. Candidates should be prepared to teach in the Spanish program of the Department of Modern Languages. Courses in languages, literatures, and cultures are offered to undergraduate students in a program that supports a college-wide language requirement. Area of specialization is Contemporary Peninsular Studies. Strong preference will be given to candidates with additional expertise in Arabic. Familiarity with instructional technology as currently applied in second-language learning is a strongly solicited qualification. The successful applicant will be expected to teach eight courses per year (three preparations each semester). Breadth of interests and flexibility to explore new initiatives, and contribution to interdisciplinary programs are strongly desirable. Requirements: Candidates are expected to have completed all requirements for the Ph.D. by the beginning of the academic year 2006-2007. ABD candidates may be considered. Commitment to teaching and scholarship is expected. Letter of application, current curriculum vitae, and three letters of reference should be sent directly to Dr. Celine Philibert, Modern Languages Department, SUNY Potsdam, Potsdam, NY 13676. Screening of applications will start on December 5, 2005 and will continue until the position is filled. Interviews will be held at the MLA convention. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of Spanish

1928

http://www.shsu.edu/~fol_www

Tenure-track appointment, contingent on funding. Primary emphasis in Spanish, secondary specialty open but one of these preferred: Spanish linguistics, secondary Spanish teaching methods, Latin American literature. Ph.D. in Spanish required. Fluency in Spanish and English required. Teaching experience required, publications desirable, experience in oral proficiency testing and/or computer-aided instruction helpful. Teach 3/3.

Send letter of interest, c.v., and dossier to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Applications will be acknowledged. Interviews: MLA, phone, or ITV. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Professor of Spanish

1828

<http://www.depts.ttu.edu/classic%5Fmodern/>

Texas Tech University, a growing research institution with some 29,000 students, seeks a tenure-track or tenured professor in Spanish to start Fall 2006. This faculty member will be responsible for developing and implementing a heritage Spanish curriculum and serving as Coordinator of this track. Coordination of Heritage Spanish involves ongoing program evaluation, assessment, and promotion of the new track. The faculty member's area(s) of specialization is open to either applied linguistics/SLA or Hispanic Literature/Culture. All research and teaching areas within these fields will be considered. Native or near-native fluency in Spanish is required; responsibilities include an ongoing program of research and commitment to undergraduate and graduate teaching. Must have Ph. D in hand by beginning of appointment. Apply online at www.jobs.texas-tech.com, requisition # 60366. Send letter of application, CV, 3 letters of reference and sample publication to Dr. Idoia Elola, Chair, Spanish Search Committee, Department of Classical and Modern Languages and Literatures, Texas Tech University, PO Box 42071, Lubbock, Texas 79409-2071. Review of applications begins November 15th, 2005 but applications will continue to be accepted until the position is filled. Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. [R]

Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Professor of Spanish

1826

<http://www.depts.ttu.edu/classic%5Fmodern/>

Texas Tech University, a growing research institution with some 29,000 students, seeks a tenure-track or tenured professor in Spanish to start Fall 2006. Specialist in Colonial Spanish American or Medieval Spanish literature preferred; ability to teach History of the Spanish Language or Early Modern Spanish literature highly desirable. Native or near-native fluency in Spanish; responsibilities include an ongoing program of research and commitment to undergraduate and graduate teaching. Must have Ph.D in hand by beginning of appointment. Apply online at www.jobs.texas-tech.com, requisition # 60365. Send letter of application, CV, three letters of reference and sample publication to Professor Susan Isabel Stein, Chair, Spanish Search Committee, Department of Classical and Modern Languages, Texas Tech University, PO Box 42071, Lubbock, Texas 79409-2071. Review of applications begins November 15, 2005 but applications will continue to be accepted until the position is filled.

Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. [R]

Towson U

Mod Langs, Baltimore MD 21252

Assistant Professor of Spanish

2017

<http://www.towson.edu/cla/modlang.html>

Spanish tenure-track position at the Assistant Professor level beginning August 2006. Position is contingent on final funding approval for FY 07. Position entails teaching Spanish language courses at all levels, including teaching a methods course and an applied linguistics course for teacher candidates in foreign language education, as well as mentoring and supervising foreign language majors in the Secondary Education Program. The ideal candidate will work with the Department of Modern Languages in maintaining the ACTFL Program Standards for the Preparation of Foreign Language Teachers and the requirements for continuing accreditation by NCATE. Specialization in Applied Linguistics/Foreign Language

Pedagogy and native or near-native fluency in Spanish required. Ph.D. required. Commitment to teaching excellence and scholarship is essential. Send letter of application, curriculum vitae, three letters of recommendation and official graduate transcripts to: Dr. Salvatore Zumbo, Department of Modern Languages, Towson University, 8000 York Road, Towson, MD 21252. Position is open until filled. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

U of Arizona

Spanish & Port, PO Box 210067 Tucson AZ 85721

Assistant/Associate Professor of Hispanic Linguistics

1942

<http://w3.coh.arizona.edu/Spanish>

The Department of Spanish and Portuguese at the University of Arizona invites applications for a tenure-system position in Hispanic Linguistics to begin in the Fall Semester 2006 with a focus on Phonology and secondary expertise in translation studies or applied linguistics. The position includes regular teaching of undergraduate and graduate classes in Spanish for majors and minors and development and teaching of courses in the University of Arizona's general education curriculum. Candidates at the assistant professor level must have a Ph.D. in Hispanic linguistics at the time of appointment, and should present evidence of teaching excellence at the undergraduate level. Candidates at the associate professor level should also present evidence of distinguished teaching and experience or willingness to work with graduate students including mentoring and the direction of dissertations. Evidence of achievement or significant scholarly potential is also required. Candidates at the associate professor level need to possess a record of scholarship commensurate with the appointment at the rank of tenured associate professor at an AAU Research Intensive University. Native or near-native proficiency in Spanish is required. Review of candidates will begin on December 15, 2005. To apply, submit on-line application for job #33920 at <http://www.uacareertrack.com>. Be prepared to attach a letter of interest, curriculum vitae, and writing sample.

The University of Arizona is an EEO/AA Employer—M/W/D/V [R]

U of Idaho

For Langs & Lit, PO Box 443174 Moscow ID 83844

Lecturer in Spanish

2182

<http://www.class.uidaho.edu/college/>

The Department of Foreign Languages and Literatures invites applications for a full-time Lecturer in Spanish, beginning in August 2006. This is a non-tenure track, renewable appointment. Responsibilities include teaching elementary, intermediate and upper-level grammar and composition courses in Spanish (3–4 courses per semester) as well as the coordination of the lower-division Spanish language program and its technological support. Required qualifications: M.A. in Spanish or related field; experience and record of success in college-level Spanish teaching; native or near-native fluency in Spanish and English. Desired qualifications include a background in language pedagogy and assessment and experience with the application of technology in support of foreign language instruction; a background of travel, work, study, and/or residence in a Spanish-speaking country is also desirable. Interested applicants should apply through the University of Idaho's online application system at <http://www.hr.uidaho.edu/> and submit a letter of interest/application, including a statement on teaching experience and interests, curriculum vitae or placement dossier, and three current letters of recommendation to: Dr. James Reece, Chair, Department of Foreign Languages and Literatures, University of Idaho, P.O. Box 443174, Moscow, ID 83844. The screening of applications will begin March 20, 2006 and continue until the position is filled. To enrich education through diversity, the University of Idaho is an Equal Opportunity/Affirmative Action Employer. Women and underrepresented minorities are encouraged to apply. [R]

U of Kentucky

Hispanic Studies, 1115 Patterson Office Tower Lexington KY 40506

Assistant Professor of Hispanic Linguistics

129

<http://www.uky.edu/as/spa>

The Department of Hispanic Studies invites applications for a full-time, tenure-track position at the rank of assistant professor beginning Fall 2006. Applicants must have a Ph.D. in Hispanic or Romance Linguistics completed by August 2006. Area of specialization: open. Preference will be given to specialists in historical linguistics, language & society, language planning, socio-geographical issues. Evidence of successful scholarship and a strong research program, excellence in teaching, a strong background in instructional technology, and native/near-native fluency in Spanish are required. Ability to teach another Romance language beyond Spanish is highly desirable. The successful candidate will teach graduate and undergraduate courses; work with the Director of Elementary Language Instruction and the specialist in SLA, and serve as the technological point-person and liaison of the Department with the Language Media Center. Teaching load: 2/2. Send letter of application, curriculum vitae, and dossier (including at least three recent letters of recommendation, and a sample of scholarly writing) to Dr. Aníbal A. Biglieri, Chair of the Search Committee, University of Kentucky, Department of Hispanic Studies, Lexington, KY 40506-0027. E-mail: biglieri@uky.edu. Deadline: December 7, or until the position is filled. We will interview applicants at the MLA. The University of Kentucky is an Affirmative Action/Equal Opportunity Employer and is strongly committed to diversity; minority and women candidates are encouraged to apply.

U of Mary Hardin-Baylor

Mod For Langs, 900 College St, Box 8376 Belton TX 76513

Assistant/Associate Professor

1946

<http://www.umhb.edu>

Responsibilities include teaching classes, serving on departmental, college and university committees, engaging in scholarly activities and professional development, participating in service activities in local and professional communities and enhancing the Christian mission of the University through work with students. Requirements include Ph.D. required. Consideration will be given to doctoral work in progress. Native/near-native fluency. Demonstrated excellence in teaching required, with promise of scholarly research. Broad training in Spanish language (all levels), pedagogy and literature. Send letter of application, vitae, transcripts and names and addresses of three references to Lee Ann Espinola, Director of Human Resources, UMHB Station Box 8020, 900 College Street, Belton, Tx 76513 or to hr@umhb.edu

U of Montana

Mod & Classical Langs & Lits, 312 Liberal Arts Building Missoula MT 59812

Assistant Professor of Spanish-Applied Linguistics

652

<http://www.umt.edu/mcll/>

The University of Montana welcomes applications for a tenure-track position at the rank of Assistant Professor in Applied Linguistics with an emphasis on second language acquisition and pedagogy. Responsibilities will include courses in Spanish phonetics and phonology, Spanish applied linguistics, the department's foreign language methodology course, as well as coordination of the first year program and instruction in lower-division language courses as needed. The successful candidate will teach at the graduate and undergraduate levels, direct M.A. theses, observe and supervise teaching assistants in Spanish, and collaborate with the School of Education in the training, advising and evaluation of teaching candidates in foreign languages. A strong commitment to research is essential. Any research specialty is acceptable, which may include (but is not limited to): 1) one of the above teacher-education areas, 2) bilingualism, 3) historical Spanish linguistics, 4) phonetics and phonology, 5) syntax, 6) semantics or

7) sociolinguistics. Appointee must also be willing to direct a semester-long study abroad program in normal rotation with other members of the Spanish Section.

Documentation of excellence in teaching and an active research agenda required. Qualified applicants should send materials (a letter of interest, current curriculum vitae, graduate transcript with proof of Ph.D. awarded and three current letters of reference, two of which must address teaching ability to Linda W. Gillison, Chairperson; Modern & Classical Languages and Literatures; 312 Liberal Arts Building; The University of Montana; Missoula, MT 59812-6192. Web page: www.umt.edu/mcll; Email: mcll@mso.umt.edu.

The Search Committee will begin reading complete dossiers November 1, 2005 and continue until it has selected candidates for possible preliminary interviews at the MLA. The University of Montana is an EOE/Affirmative Action employer. This position announcement can be made available in alternative formats upon request. [R]

U of Pittsburgh

Hispanic Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260

Mellon Professor of Modern Languages

129

<http://www.pitt.edu/~hispan>

The Department of Hispanic Languages and Literatures is seeking applicants for the position of Andrew W. Mellon Professor of Modern Languages. Specialization is open. The Mellon Professorships are the most prestigious positions in the School of Arts and Sciences at the University of Pittsburgh. The appointment could begin as early as Fall 2006, pending budgetary approval. The department is known for its focus on Latin American literary and cultural studies and corresponding issues in contemporary critical theory. Candidates should have strong publication record related to that focus, and a strong presence in Latin American literary/cultural criticism and visibility in the broader field of the literary humanities generally. Evidence of experience in directing PhD dissertations is important. Application deadline is open. Send letter of application, CV, three letters of recommendation, and publication samples to John Beverley, Chair 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone (412) 624-6382; Fax (412) 624-8505; e-mail: brq@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor of Spanish

2134

<http://www.upj.pitt.edu>

University of Pittsburgh at Johnstown-Tenure-track Assistant Professor appointment in Spanish Language and Literature beginning August 28, 2006. Ph.D. in hand by start of appointment. Teach four courses per semester, including first- and second-year Spanish grammar, composition, conversation and literature. Desired secondary areas include Hispanic film and/or cultural studies, literature in translation, pedagogy. Send letter of application, vita, official transcripts (copies acceptable initially), evidence of teaching effectiveness and scholarly agenda, and three letters of reference (under separate cover, directly from source or official placement office) by March 1, 2006. Send to: Professor Frederick H. Fornoff, Search Chair, Division of Humanities, University of Pittsburgh at Johnstown, Johnstown, PA 15904. AA/EOE, Women and minority candidates are invited to apply. [R]

U of Southern California

Spanish & Portuguese, 3501 Trousdale Parkway Los Angeles
CA 90089

Lecturer in Spanish

1956

<http://www.usc.edu/dept/spanish>

Full-time, non-tenure track positions to teach Spanish language, levels 1–4 (ability to teach Portuguese desirable); 1–3 year appointments, with the possibility of renewal. Salary and benefits competitive. Requirements: Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field, preferred. Demonstrated excellence in teaching Spanish at the college level. Experience with the application of current technologies in the foreign language classroom. Review of dossiers to begin 06 February 2006 and to continue until all positions are filled. Submit: letter of interest; teaching philosophy, CV; three recent letters of recommendation; and recent teaching evaluations to: Lecturer Search Committee, Department of Spanish and Portuguese, College of Letters, Arts and Sciences, 156 Taper Hall of Humanities, University of Southern California, Los Angeles, CA 90089-0358. The University of Southern California is an Affirmative Action/Equal Opportunity Employer [R]

U of Stirling

Modern Languages and Cultures, Stirling FK9 4LA United Kingdom

Lecturer in Spanish American Studies

2168

<http://www.modlang.stir.ac.uk>

School of Languages, Cultures and Religions

£24,352 – £36,959

You will have strong research in any field or time period of Spanish American studies between 1700 and the present day. Researchers in Chicano, Latino, and Spanish Philippine studies may also apply.

You will hold a PhD or have submitted your doctoral thesis by 1 September 2006. You must contribute to undergraduate teaching in Spanish American studies, and Honours language teaching. You will also contribute significantly to collaborative teaching in a highly integrated School with a strong collective ethos, as well as to the development of postgraduate and research activities within a dynamic research environment. This post is available from 1 August 2006.

Informal enquiries to Professor Andrew Ginger, Head of School (tel: 01786 467542 or e-mail: ajg2@stir.ac.uk).

For more information on the School of Modern Languages and Cultures, please visit the School website at: <http://www.modlang.stir.ac.uk>

Please quote ref: 11853/4184.

Closing date for applications: Wednesday 15 February 2006.

Further particulars are available from HR Services, University of Stirling, Stirling FK9 4LA. Tel: 01786 467028. Fax: 01786 466155. E-mail: hr-services@stir.ac.uk

www.hr-services.stir.ac.uk

An equal opportunities employer

Whitworth C

Mod Langa, 300 W Hawthorne Rd, MS 4102 Spokane WA 99251

Open Rank Faculty Position-Spanish

2142

The Modern Languages Department at Whitworth invites applications for an open rank faculty position (tenure track) starting September 2006 to teach seven Spanish and Latin American culture, literature and language courses per year, upper and lower division, to majors and non-majors, on a 3–1–3 schedule. Other responsibilities include participation in departmental activities and governance; professional and research activities including state, regional and national professional associations; faculty assemblies, development days, retreats, committees; and advising. Qualifications include an earned doctorate by August 2006 (all specialties

considered), fluency in Spanish, demonstrated excellence in teaching, and demonstrated interest in research, publication, and professional activities. Successful candidates will visit our website at www.whitworth.edu/jobs for the full position announcement and Whitworth's application process. Applications will be reviewed upon receipt.

Willamette U

Spanish, 900 State St Salem OR 97301

Visiting Assistant Professor of Spanish

2181

<http://www.willamette.edu>

Willamette University invites applications for a one-year position with the possibility of one year renewal in Spanish to begin fall 2006. Teaching load is 3 courses per semester. Native or near-native fluency in Spanish and English required. Minimum ABD required, PhD preferred. Applicants should have experience teaching Spanish language at all levels (beginner, intermediate and advanced), Spanish conversation and Introduction to Hispanic Literature. Send letter of application, three letters of reference and current CV to Patricia Varas, Chair-Search Committee, Department of Spanish, Willamette University, 900 State Street, Salem, Oregon 97301. Review of applications to begin March 17, 2006.

Willamette maintains a strong institutional commitment to diversity and strives to recruit and retain candidates from communities of color and ethnic groups.

YIDDISH

Johns Hopkins U

Leonard and Helen R. Stulman Jewish Studies Program, 3400 North Charles St./Gilman 312 Baltimore MD 21218

Assistant Professor of Yiddish Languages, Literature and Culture

1885

<http://web.jhu.edu/jewishstudies>

The Leonard and Helen Stulman Jewish Studies Program at The Johns Hopkins University solicits applications for the Zelda and Myer Tandetnik Professorship in Yiddish Language, Literature, and Culture, at the rank of tenure track assistant or tenured associate professor. Applications are welcome from scholars working in any discipline of Yiddish studies. Jewish Studies at Johns Hopkins is an interdepartmental program: the successful candidate will be appointed in the academic department most appropriate to their areas of teaching and research. The search committee will begin to review applications immediately, and the search will remain open until the position is filled.

Please send application materials (including letter of application, curriculum vitae, three letters of recommendation, and an article-length research sample) to: A. Teal, Administrator, Jewish Studies Program, Department of History, The Johns Hopkins University, 3400 N. Charles Street, Baltimore, MD 21218

Inquiries may also be addressed to Raymond Westbrook, Search Committee Chair, Department of Near Eastern Studies, at the above address.

Johns Hopkins University actively encourages interest from minorities and women.

Affirmative Action, Equal Opportunity Employer

MULTIPLE COMPETENCIES

Al-Quds U

English, P.O. Box 51000 Jerusalem (East)

Assistant/Associate/Full Professors

1838

Translation/language/literature, Al-Quds University (Jerusalem) Assistant/Associate/Full Professors

Al-Quds University in east Jerusalem and suburb of Abu Dees announces tenure-track or visiting positions for its B.A. in English and innovative M.A. in Translation and Interpreting, to begin September 2006. (1) Ph.D. in translation, to teach at least two of the following: translation technology, terminology management, audiovisual translation, interpreting, translation theory. Command of three languages is desirable, not necessarily Arabic. (2) Ph.D.s in English, to teach language and English/U.S. literature (surveys, genres, seminars, study skills, pronunciation, communication skills and writing for English majors and the M.A.). The environment is challenging and interesting, rich in its sites and history as well as opportunities for personal knowledge and growth. MLA interviews are possible. Send letter and cv to Chair, Department of English, Al-Quds University, P.O. Box 51000, Jerusalem (east), or email: raad@planet.edu (or basem48@yahoo.com). Visit the programs at www.alquds.edu, under Faculty of Arts/English.

Carleton C

Cinema & Media Studies, One North College Street Northfield MN 55057

Visiting Faculty Position

2099

<http://apps.carleton.edu/curricular/cams/>

The Department of Cinema & Media Studies at Carleton College invites applications for a two-year visiting faculty position. We seek a brilliant generalist prepared to develop curriculum and teach undergraduate courses in media and cultural studies, broadly conceived.

An ideal candidate might have expertise in one or more of the following areas: television, radio, new media, visual culture, popular culture, global media, media ethics, and/or technology studies. Ph.D. required by time of appointment.

Cinema & Media Studies is an active, growing department with emphases in cinema studies, media production, and new media (see our website at <http://apps.carleton.edu/curricular/cams/>). The successful candidate will be responsible for teaching six courses per year in addition to contributing to program development and advising students.

To apply, send a letter of application, curriculum vitae, a brief statement of teaching philosophy, and three letters of reference to

Professor John Schott, Chair, Cinema & Media Studies, Carleton College, One North College Street, Northfield, MN 55057. DEADLINE: February 15, 2006.

Carleton is an affirmative action/equal opportunity employer. We are committed to developing our faculty to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply. [R]

Columbia C Chicago

English, 600 South Michigan Avenue Chicago IL 60605

Assistant Professor, Foreign Language & Culture

1907

College Information: The Liberal Education Department at Columbia College Chicago is seeking a Foreign Language and Culture Instructor and scholar for an entry-level tenure-track position beginning in Fall 2007.

Responsibilities: We currently teach Spanish, Italian, French & Arabic. The candidate should be able to teach one or more of these languages from both a communicative and cultural perspective. Responsibilities include an undergraduate full-time teaching load, scholarship and professional activity and service to the college and community.

Requirements: Candidates must have a completed Ph.D. by Fall 2007, the ability to work well with students from diverse cultural backgrounds, experience in teaching foreign language, and an interest in teaching interdisciplinary humanities, cultural studies, intercultural communication, or linguistics. Candidates must demonstrate a strong commitment to teaching excellence, and be willing to coordinate our foreign language

curriculum, supervise 10 part-time foreign language faculty, and develop short-term projects and international exchange programs.

Response Information: Columbia College does not offer degrees in languages. Foreign languages are taught as part of the core that students can take to fulfill their humanities requirements. Completed applications must be received by October 1, 2006. Please submit a letter of application, a statement of your teaching philosophy, a graduate transcript, CV and three letters of reference to: RoseAnna Mueller, Ph.D., Chair, Foreign Language Search, Liberal Education Department, Columbia College Chicago, 600 S. Michigan Ave., Chicago, IL 60605.

Equal Opportunity Employer

www.colum.edu

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

Instructors-Temporary-Foreign Language Department

2027

<http://www.esu.edu>

East Stroudsburg University invites applications for full-and part-time temporary positions at the Instructor level. Applications will be held in a pool for a period of at least one year and used to fill positions as they become available. As one of fourteen universities within Pennsylvania's State System of Higher Education (PASSHE), East Stroudsburg University offers excellent salaries and an attractive location in the Pocono Mountain region, with convenient proximity to New York City (70 miles) and Philadelphia (105 miles).

RESPONSIBILITIES: Will include teaching introductory or intermediate (possibly including literature in translation) courses in Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian or Spanish, as well as optional involvement in student activities.

QUALIFICATIONS: A Masters degree in a language-related field is required. Other qualifications include classroom teaching experience (preferably at college level), native or near-native fluency in both English and the language to be taught, experience working with diverse populations, and familiarity with Computer Assisted Language Learning. Final employment decisions will be based upon an interview, which may include a teaching demonstration. All candidates must furnish proof of eligibility to work in the U.S. and official transcripts at time of employment. Submit letter of application, along with a statement of teaching philosophy, a curriculum vitae, and three letters of recommendation including current contact information to include day-time phone number and e-mail address, to: Dr. Jeffrey Ruth, Foreign Language Department, 200 Prospect St., East Stroudsburg University, East Stroudsburg, PA 18301.

ESU is an equal opportunity employer.

Minorities and women are strongly encouraged to apply.

New York U

Department of Hebrew and Judaic Studies, 51 Washington Square South, Room 101 New York NY 10012

Assistant Professor, Department of Hebrew and Judaic Studies

1981

<http://www.nyu.edu>

The Skirball Department of Hebrew and Judaic Studies at New York University invites applications for a tenure-track Assistant Professor in the area of Jewish thought and philosophy to begin September 1, 2006, pending final administrative and budgetary approval. The Department will entertain applications from scholars working in different historical periods, from Late Antiquity to Modernity. It is expected that the candidate will have proper philosophical and linguistic training, as well as an intimate knowledge of Hebrew and Jewish sources. The candidate will be responsible for teaching both undergraduate courses and graduate seminars.

Letters of application, including curriculum vitae and a list of references, should be sent to: Professor Elliot R. Wolfson, Skirball Department of Hebrew and Judaic Studies, Faculty of Arts and Science, New York

University, 53 Washington Square South, Room 101, New York, NY 10012-1075.

NYU is an Equal Opportunity/Affirmative Action Employer.

Oberlin C

East Asian Studies, 316 Peters Bldg, Oberlin, OH 44074

Visiting Assistant Professor of Cinema Studies [2196]

<http://www.oberlin.edu>

The Cinema Studies Program at Oberlin College invites applications for a full-time, non-continuing faculty position. Appointment will be for two years beginning fall semester of academic year 2006-2007.

Oberlin's program is rooted in a conception of cinema as a set of ongoing relations among artistic practice, technological development, and social change, broadly defined. Currently, we seek applicants who can add historical depth and/or international breadth to our curriculum.

The incumbent will offer advanced courses in his or her areas of specialization, may teach our introductory course, Form, Style, and Meaning in Cinema, and, depending on experience and qualifications, courses in any area of media production. The teaching load is five courses per year.

Requirements: Ph.D. in hand or by fall 2006; demonstrated interest and potential excellence in undergraduate teaching.

Send letter of application, curriculum vitae, graduate academic transcripts, and at least three letters of reference, to: Jeffrey Pence, Director, Cinema Studies Program, 10 North Professor, Oberlin College, Oberlin, Ohio, 44074, by 2/17/06. Application materials received after that date may be considered until the position is filled.

Penn State U

Jewish Studies Program, 108 Weaver Bldg University Park PA 16802-5500

Malvin and Lea Bank Postdoctoral Fellowship in Jewish Studies 2201

The Jewish Studies Program at Penn State is pleased to announce the competition for the Malvin and Lea Bank postdoctoral fellowship. Residence in this two-academic-year position will commence on September 1, 2006. Individuals at all stages in their academic careers are eligible to apply but must have completed all requirements for their advanced degree by August 1, 2006. The Program seeks to engage a scholar whose major research and teaching interests explore the writings produced by American Jewish authors. Candidates from a wide range of disciplinary backgrounds, including but not limited to Jewish studies, literary history, English, and comparative literature, are encouraged to apply.

The incumbent will be expected to be in full-time residence at University Park, to conduct research, to offer two undergraduate single semester courses each academic year, and to participate in the intellectual life of the University Park campus. The annual stipend will be \$35,000 plus health benefits. Candidates should submit a dossier by March 3, 2006 to insure full consideration. This document should include a CV, one writing sample, a statement of proposed research, descriptions of two undergraduate courses the applicant would be prepared to teach while at Penn State, and letters of recommendation from three individuals that address both research and teaching abilities to: Malvin and Lea Bank Postdoctoral Fellowship in Jewish Studies Attn: Rhonda Decker, 108 Weaver Building, Penn State, Box M, University Park, PA 16802

For further information contact the Program Director, Brian Hesse, at bch11@psu.edu or 814-863-8939. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

U of Central Oklahoma

For Langa, 100 N University Dr Edmond OK 73034

Assistant Professor/Instructor of Asian Languages

1886

<http://www.ucok.edu>

The UNIVERSITY OF CENTRAL OKLAHOMA seeks applications for a full-time, tenure-track Assistant Professor/Instructor of Asian Languages in the Department of Modern Languages, Literatures & Cultures, effective 14 August 2006.

RESPONSIBILITIES INCLUDE: Generalist in Chinese or Japanese language and literature. Other areas of interest may include: second language acquisition, integration of technology into the classroom and curriculum, literary studies, experience with study abroad, leading study tours, or ability to teach a second language. Teaching responsibilities encompass all levels of language, literature and culture and could include the coordination of lower-level Chinese or Japanese courses. New faculty can expect to give shape to the Chinese or Japanese program at UCO. In addition to teaching, responsibilities include scholarly/creative activities, advising students, service to department, college and university.

QUALIFICATIONS INCLUDE: Master's degree in Chinese or Japanese is required. Earned Doctorate in Chinese or Japanese is preferred. ABD will be considered. Previous teaching experience preferred.

SALARY: Commensurate with credentials and experience.

TO APPLY: STEP ONE: Complete online application at <http://jobs.ucok.edu>. **STEP TWO:** Mail 1) letter of application; 2) curriculum vita or resume; 3) official transcripts for all degrees; and 4) the name and contact information of three professional references to Dr. Pamela Washington, Dean, College of Liberal Arts, Box 182, University of Central Oklahoma, Edmond, OK 73034.

Preference will be given to applications received by 3 January 2006, when screening begins. The Department plans to meet with interested candidates at the MLA conference in Washington D.C., 27-30 December 2005.

For more Information, please contact Dr. H. Rudi Nollert, Chair, Department of Modern Languages, Literatures & Cultures, Box 96, TTH 202, 100 N. University Drive, Edmond, OK 73034. (405) 974-5647, hnollert@ucok.edu. Do not send application materials to this address.

IMPORTANT NOTES: Affirmative Action/Equal Opportunity Employer; contingent on state funds; applicants faxing documents must also send originals; finalists will be required to furnish official transcripts and three letters of recommendation; generally includes day/evening, graduate/undergraduate courses and may include weekend classes; previous successful university teaching experience with racially and culturally-diverse student populations preferred; research/creative productivity and service commitment expected; must be eligible to work in the U.S.; all finalists are subject to criminal background checks; UCO strongly promotes diversity and encourages under represented groups to apply. Position #997381 [R]

U of Virginia

University of Virginia Library, P.O Box 400876, Charlottesville, VA 22904

Head, Music Library

2179

<http://www.lib.virginia.edu>

The University of Virginia Library seeks an innovative, energetic leader to provide vision and direction for the Music Library. The successful candidate will aggressively evaluate, plan and implement services that will ensure the integration of traditional services and collections with new technologies in the Music Library of the future.

Responsibilities: Reporting to the Director of Arts and Media Library Services, the Head of the Music Library is responsible for managing the services, collections and operations of the Music Library, and for working with colleagues throughout the library system to integrate music resources into the services and collections available for interdisciplinary use by the

University community. The full posting can be found at <http://www.lib.virginia.edu/HR/faculty.html>.

Qualifications: Required: Master's degree in library science or a related field. Supervisory and management experience. Understanding of current issues in academic libraries and sound-based collections. Familiarity with effective methods of instruction and scholarly research. Commitment to diversity and the ability to work with diverse groups of users and staff. Knowledge of related digital technologies, and the ability to effectively utilize information technology in library activities and operations. Ability to work effectively in a team environment. Excellent oral, written and interpersonal communication skills. Strong service orientation. Commitment to professional growth and the development and mentoring of library personnel. Preferred: Second Master's degree in music, and familiarity with Western European or Asian languages.

Salary and Benefits: Competitive depending on qualifications. This position has general faculty status with excellent benefits, including 22 days of vacation and TIAA/CREF and other retirement plans. Review of applications will begin on January 30, 2005 and will continue until the position is filled. Send in print or electronic format, a letter of application, resume, and the names, addresses (including e-mail), and phone numbers of three references to:

Mr. Alan R. Napier (arn3c@virginia.edu), Director of Library Human Resources, Alderman Library, PO Box 400876, University of Virginia, Charlottesville, VA 22904-4114.

More information about the Library can be found at: <http://www.lib.virginia.edu/>.

The University of Virginia is an Equal Opportunity/Affirmative Action employer strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations from members of underrepresented groups.

York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Assistant Professor French/German

2110

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a one-year replacement position at the assistant professor level, beginning August 2007, with teaching responsibilities in German and French language and literature. The successful candidate should have a broad range of teaching interests in both languages, and should possess an earned doctorate in French or German language and literature. Evidence of commitment to undergraduate teaching and to scholarly research is expected. The teaching load at York College is 4/4. York College is a comprehensive college offering 52sw baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4500 full-time and 900 part-time students. The campus is located in South-Central Pennsylvania (50 miles north of Baltimore). The college offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vitae, statement of teaching philosophy, and three letters of recommendation to: Dr. Dennis Weiss, Chair, Department of English and Humanities, York College of PA, York, PA 17405-7199. Please send a SASE for acknowledgement of receipt of application. Review of applications will begin on March 6, 2006 and continue until appointment is made. York College is an Equal Opportunity Employer. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Eastern Kentucky U

For Langs, 521 Lancaster Av Richmond KY 40475

Chair, Dept. of Foreign Languages and Humanities

2117

<http://www.foreignlanguages.eku.edu>

Applicants must have a Ph. D. in French, German, Japanese, Spanish, or in Interdisciplinary Humanities, and qualify for rank of associate/full

professor with tenure. Solid credentials in a second foreign language (or in Humanities) highly desirable. Near-native fluency in English, substantial teaching experience, commitment to scholarship and administrative expertise mandatory. Review of applications starts February 1, 2006 and continues until position is filled. For full ad text, visit <http://www.foreignlanguages.eku.edu>. Send applications to: Theodor Langenbruch, Case Annex 368, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475; or call 859-622-2996. Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity. [R]

North Carolina Central U

Mod For Lang, PO Box 19658 Durham NC 27707

Chair, Department of Modern Foreign Languages

2150

<http://www.nccu.edu>

Applications and nominations are invited for the position of Chairperson of the Department of Modern Foreign Languages at North Carolina Central University beginning July 1, 2006. The University located in the heart of the Research Triangle region of North Carolina and has grown rapidly in recent years now with a student enrollment of over 8,000 and a total faculty of more than 300. The Department offers instruction at the baccalaureate level in French, German, and Spanish and offers the BA degree in French and in Spanish. The successful applicant must possess a relevant PhD and preference will be given to applicants having a strong background in Latin American/Caribbean Studies with a focus on Afro-Latino studies and to applicants with a strong background in Spanish linguistics and literatures. Other requirements include administrative experience, grant writing expertise, and curriculum and program development experience. Applicants should show a record of successful teaching and of active scholarship sufficient for a tenure track appointment at the full professor rank. Candidates will also be considered from applicants demonstrating research and service in other Romance Languages and Literatures, in applied linguistics, or in comparative literature. An interest in study abroad, teacher education, and/or the use of technology in teaching is desirable. The complete application package must include 1) a letter of interest, 2) a curriculum vita, 3) a list of three references, and 4) a brief statement of your research agenda, educational approach, and administrative philosophy. Formal review of the applications begins March 1, 2006 and will continue until the position is filled. Send the above application package to: Chair of Search Committee for Modern Foreign Languages Chairperson, College of Arts and Sciences, 1205 Mary M. Townes Science Complex, 1801 Fayetteville Street, North Carolina Central University, Durham, NC 27707. NCCU is an Affirmative Action/Equal Opportunity Employer. [R]

U of Pittsburgh

Humanities, Johnstown PA 15904

Chair, Humanities Division

1983

<http://www.upj.pitt.edu>

Chair, Humanities Division, University of Pittsburgh at Johnstown: tenured Associate/Full Professor position to begin July 2006. Administrative duties with partial teaching load. Requirements: Ph.D. in Communication, English Literature, English Writing, French, German, Spanish, or Philosophy. Teaching and research experience a must. Preferred administrative experience; demonstrated capabilities in budgeting, planning, program development, assessment, evaluation of teaching effectiveness. Review of applications to begin January 10, and continue until position is filled. Send: cover letter outlining administrative/teaching experience and research interests; cv; and contact information for three professional references to: Dr. Valerie Grash; Chair, Humanities Division Search Committee, 230B Biddle Hall, University of Pittsburgh at Johnstown, Johnstown, PA 15904. See website: www.upj.pitt.edu. AA/EOE. Women and minority candidates encouraged to apply. [R]

U of Saint Thomas

Mod & Classical Langs, 2115 Summit Av, Mail #5027 St Paul
MN 55105

Spanish-Modern & Classical Languages

347

<http://www.stthomas.edu/hr>

Tenure-Track Faculty

The University of St. Thomas is seeking applications and nominations for an Associate/Full Professor to serve as Chair of the department of Modern and Classical Languages. PhD. with specialization in any area of Latin American or Peninsular Spanish literature and culture, or SLA (with Spanish emphasis). Willingness to teach at all levels of the Spanish program, including the language requirement sequence, is expected. Established scholarly record, demonstrated excellence in teaching, and administrative experience required. Commitment to leading a multi-language department unit imperative. Other duties include student advising, department and university service and involvement in study-abroad programs. Innovative approaches to teaching, demonstrated knowledge and support of technology in the classroom, and knowledge of additional world languages desirable.

The University of St. Thomas seeks to develop morally responsible individuals who combine career competence with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding regionally and nationally recognized programs and support services as it strengthens its ties to the local community, particularly the vibrant and ethnically diverse cities of Minneapolis and St. Paul.

Send a letter of application (refer to position #200537), curriculum vita, a statement on your philosophy of departmental governance, evidence of excellence in teaching, a projection of your scholarly agenda, transcripts, and three letters of recommendation electronically to: www.stthomas.edu/hr, or mail to: UST, Mail #AQU 217, 2115 Summit Avenue, St. Paul, MN 55105.

Review of applications will begin on December 1, 2005 and preliminary interviews will be conducted at the MLA conference in Washington DC. AA/EOE

U of Texas—Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX
78539

Dean-College of Arts and Humanities

1899

<http://www.panam.edu/provost/>

The University of Texas—Pan American is seeking applications and nominations for the position of Dean of the College of Arts and Humanities. The College consists of six departments, offers 12 bachelors and 7 master's degrees.

The Dean is expected to be a visionary academic leader who can build on an established foundation, who is strongly committed to intellectual inquiry and high standards for research, performance, and teaching, who has the ability to assess an organization with an innovative perspective suggesting novel approaches seasoned with enthusiasm, vision, and pragmatism. The Dean is also expected to support the University's goals to become a Carnegie Research Intensive institution and encourage collaborative development of appropriate doctoral programs in the college.

As a member of the Council of Deans, the Provost's Management Group, and the President's Council, the Dean of Arts & Humanities is an integral member of the senior leadership of the campus. The Dean leads efforts to ensure that academic needs in all disciplines are met and leads the College in student retention efforts. The Dean ensures the academic integrity of all educational programs, supports the growth of academic achievement in teaching, research/performance, and service by faculty, extends the benefits of the college's work to the community, represents the achievements of the College both internally and externally and develops external support and funding for the work of the College.

Applicants must have an earned doctorate in one of the fields represented within the College, a distinguished professional career consistent with a tenurable appointment at the rank of full professor, an extensive record of progressively responsible administrative experience in higher education, including motivating and managing personnel, overseeing budgets, planning and assessing curriculum, etc., a demonstrated collaborative mindset that encourages joint academic and research opportunities among faculty, with other colleges, related community and governmental interests, and with other institutions of higher learning, demonstrated excellent communication skills that permit open dialog with faculty, staff, and students, a notable record of academic administrative achievement, particularly in advancing research grant activity, publication, performance, and external funding in support of the university mission, a record of enhancement of the educational experience including access, retention, and success for both students and faculty.

All applicants must submit a letter of interest that addresses the required qualifications, a detailed curriculum vita, official transcripts of all post-secondary academic work, a list of five references with postal and e-mail addresses as well as phone numbers to: COAH Dean Search, c/o Office of the Provost/Vice President for Academic Affairs, 1201 W. University Dr., Edinburg, TX 78541. Review of applicants will begin December 1, 2005 and continue until filled. Compensation and start date are negotiable; the preferred start date is June 15, 2006. For more information see www.panam.edu/provost/.

Washington U

Womens and Gender Studies Program, One Brookings Drive St Louis
MO 63130

Director of the Women and Gender Studies Program

2029

<http://www.wustl.edu>

Washington University is seeking a Director of the Women and Gender Studies Program. Candidates may be in any discipline, though candidates with a background in anthropology, economics, or psychology are particularly welcome. Candidates must show a demonstrated interest in and record of scholarly achievement in the women and gender studies aspect of their field. Responsibilities include academic leadership and teaching on the graduate and undergraduate level, service, and confirmed scholarly activities in this field.

Desired qualifications include experience in academic administration, teaching, and research. This will be a joint appointment with tenure at the associate or full professor level in the Women and Gender Studies Program and the relevant department in Arts and Sciences. We are looking for a person with an outstanding record of publication and a demonstrated commitment to Women and Gender Studies.

Review of applications will begin on or by February 17, 2006, and continue until the position is filled. Please send a letter of interest and CV including names of three references to Gerhild Scholz Williams, Chair, Box 1104 German Department, Washington University, St. Louis, MO 63130. Women and members of minority groups are encouraged to apply. Washington University is an Affirmative Action Employer. [R]

COMPARATIVE LITERATURE

Buena Vista U

Associate Dean of Faculty, 610 West Fourth Street Storm Lake
IA 50588

Assistant Professor of English

1898

<http://bv.u.edu>

Applications are sought for a tenure-track position in English at Buena Vista University, beginning August 2006. Doctorate preferred; ABD considered. We seek candidates with experience in world literature with preferred secondary specialization in literary theory, linguistics, and/or post-colonial literature and theory. All members of the department teach

composition courses. Find more information about this position at <http://bv.edu/departments/businessservices/hr/jobopenings>.

Buena Vista University, the country's first wireless laptop university, is located on the shores of the ethnically diverse community of beautiful Storm Lake, Iowa, with an enrollment of 1,270 residential students. See <http://www.bvu.edu/>. Send letter of application, graduate school transcripts, teaching evaluation summaries, and current curriculum vitae with names of 4 references (including their titles, addresses, telephone numbers, and email addresses) to: Dr. Mary Gill, Associate Dean, Buena Vista University, 610 West Fourth Street, Storm Lake, IA 50588. The application letter should detail the match of the applicant's experience, knowledge, and talents with position priorities and qualifications. Review of applications will begin December 31, 2005, and continue until the position is filled. Women and minorities are strongly urged to apply. ADA/EOE. [R]

Oberlin C

Comp Lit Prog, 10 N Professor St, Rice 28 Oberlin OH 44074

Visiting Assistant Professor or Instructor of Comparative Literature 2186
<http://www.oberlin.edu/complit/>

A non-continuing sabbatical replacement faculty position in Comparative Literature. Appointment is half-time for one year beginning fall 2006 and carries the rank of Visiting Assistant Professor or Instructor in Comparative Literature.

We seek candidates trained in two or more of the following languages and literary traditions: Chinese, English, French, German, Greek, Japanese, Latin, Russian, and Spanish. Extra weight may be given to the following research specialties: literature and visual art; literature and music; European literatures; East-West studies; literary theory; literary translation.

The incumbent will participate in all program activities and teach two sections of Intro. to Comparative Literature and one in a specialty.

PhD or late ABD. Send letters of application including cv, graduate transcripts, evidence of teaching ability, a short sample of scholarly writing, course syllabi and student course evaluations if available, and 3 letters of reference to Tim Scholl, Peters Hall 218, Oberlin College, Oberlin OH 44074 by February 24, 2006. Applications will be accepted until the position is filled. Oberlin College is an Equal Opportunity/Affirmative Action Employer. [R]

LINGUISTICS AND ESL

Bethel U

Modern World Languages, 3900 Bethel Dr St Paul MN 55112

Assistant Professor of TESOL 1682
<http://www.bethel.edu>

The College of Arts and Sciences of Bethel University invites applications for a full-time tenure track faculty position in Modern World Languages beginning fall 2006. Ph.D. or Ed.D. in TESOL preferred, with state licensure in TESL. Native or near-native abilities in English. Candidate must have broad experience teaching TESOL in the United States. Teach seven courses or equivalent per year. Teach all levels of courses in TESOL program, including linguistics and teaching English as a second/foreign language. Ability to teach in another area (e.g., French, Spanish, or linguistics) helpful. Coordinate the TESOL Practicum Abroad and supervise student teachers. General faculty responsibilities will include student advising, and department and committee assignments. Candidate must be committed to the liberal arts educational mission and evangelical Christian orientation of the university and demonstrate commitment to excellence in undergraduate teaching, mentoring students, and scholarship. Candidate must demonstrate the ability to contribute to Bethel's anti-racism efforts and cross-cultural understanding. Letter of application and vita should be addressed to Dr. Debra K. Harless, Dean of Academic Programs, 3900 Bethel Drive, St. Paul, MN 55112. [R]

Emporia SU

Mod Langs & Lits, 1200 Commercial St Emporia KS 66801

English as a Second Language: MA TESOL Program 2089
<http://www.emporia.edu>

Emporia State University, Department of Modern Languages and Literatures, full-time tenure-track position in new MA TESOL Program, beginning August, 2006. Ph.D. in TESOL and Applied Linguistics or related field expected by August, 2006 for tenure-track appointment. Successful teaching at university graduate level courses and proficiency in a second language preferred. Knowledge of language assessment and instructional methodologies, sociolinguistics, second language acquisition theories and practice, cross-cultural communication theories and practice, research methods in TESOL, experience in mentoring, supervising, and training teachers, and experience with technology/distance learning a plus. Screening will begin immediately and continue until the position is filled. To apply, submit a letter of interest, c.v., and complete placement file to: Dr. Abdelilah Salim Sehlaoui, TESOL Search Chair, Emporia State University, Department of Modern Languages and Literatures, Campus Box 4024, 1200 Commercial Street, Emporia, KS 66801; phone: 620-341-5424; e-mail: sehlaoua@emporia.edu An AA/EOE institution, Emporia State University encourages minorities and women to apply. www.emporia.edu Paid for by ESU. [R]

Macomb Comm C

Communications, 14500 E Twelve Mile Rd Warren M 48093-3896

Instructor of ESL 2205

NOTICE OF VACANCY - FULL-TIME FACULTY - INSTRUCTOR OF ENGLISH FOR ACADEMIC PURPOSES/ENGLISH AS A SECOND LANGUAGE - DISTRICT

THE POSITION: An opportunity to help speakers of other languages at a premier community college acquire competence in academic English. Primary responsibilities include teaching ESL/EAP classes, developing new state-of-the-art courses, and identifying appropriate teaching materials.

QUALIFICATIONS: Your letter of application should address specifically how your background and experience relate to the following qualifications. Include a short (no more than two pages) statement of your approaches to teaching academic English skills to non-native speakers (from false beginners through advanced levels). Particularly focus on your methods of teaching composition. (Students who successfully complete our advanced course should be prepared to succeed in freshman composition.) Include an analysis of what methods have been successful and why. Also include at least two letters of recommendation.

Academic Credentials: A master's degree in Teaching English as a Second Language (or an equivalent degree) is preferred. A master's degree in a related field (e.g., Linguistics) with coursework in Teaching English as a Second Language will also be considered. If you are offered a position, official transcripts must be provided before you begin working.

Academic Preparedness: Current and comprehensive knowledge of the ESL/EAP field, including second-language acquisition theories and teaching methods, must be demonstrated. Include evidence from such areas as your participation in professional associations, papers, recognition, awards, teaching, research, and professional development.

Experiential Background: Relevant teaching experience is required. It should include teaching ESL/EAP courses at the post-secondary level, and at least some of these courses should involve the teaching of composition.

Technological Proficiency: Basic computer literacy and knowledge of language-based use of technology in the classroom, particularly as applied to teaching second-language students.

Assessment: Knowledge of and demonstrated ability to assess learning outcomes.

SALARY 2005-2006 \$41,196-\$61,794 commensurate with experience, plus potential for overload compensation of up to \$22,000.

STARTING DATE: Fall 2006

APPLICATION DEADLINE: March 15, 2006

APPLICATION PROCESS: To receive application materials please call the Office of Human Resources 586.445.7885 (Monday – Friday 8:30 – 4:00 EDT). You may also print an application form directly from our website at www.macomb.edu. To ensure consideration, required application materials (Application for Employment, letter addressing how you meet the stated qualifications for the position, short state of pedagogy, transcripts, resume and 2 letters of reference) must be received by March 15, 2006. Mail to: Office of Human Resources, Macomb Community College, 14500 E 12 Mile Road, Warren, MI 48088. The search will continue until the position is filled.

As an equal opportunity employer and learning institution, Macomb Community College recruits, hires and promotes for all positions without regard to race, religion, color, national origin, sex, age, or handicap.

Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Professor of Applied Linguistics or English as a Second Language 1861
<http://www.jobs.texas-tech.com>

Texas Tech University is a comprehensive university with an enrollment of over 29,000 students. The university is a charter member of the National Holmes Partnership with a wide range of undergraduate and graduate NCATE accredited programs. Texas Tech University, which is a member of the Big 12 Conference, is located in Lubbock (population 206,000).

The Applied Linguistics Division of Classical and Modern Languages and Literatures seeks a tenure-track or tenured professor to start Fall 2006. Candidates must have a Ph.D. in Applied Linguistics or related field with a specialization in ESL and a strong commitment to research, teaching and service. Responsibilities include establishing an ongoing program of research related to ESL, teaching graduate and undergraduate courses in applied linguistics/ESL, and mentoring current M.A. and future Ph.D. students.

Applicants must have Ph.D. in hand by time of appointment. Apply online at www.jobs.texas-tech.com, requisition # 60390. All candidates should submit a letter of interest, CV, three letters of reference, and a writing sample to Dr. Andrew Farley, Chair, Applied Linguistics/ESL Search Committee, Department of Classical and Modern Languages and Literatures, Texas Tech University, P.O. Box 42071, Lubbock, TX 79409-2071. Review of applications will begin November 15, 2005. Applications will be accepted until the position is filled.

Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. TTU seeks to be sensitive to the needs of dual career couples. For more details about TTU or the Department of Classical and Modern Languages, visit www.ttu.edu and www.depts.ttu.edu/classic_modern. [R]

NONACADEMIC LISTINGS

American Academy of Arts & Sciences

American Academy of Arts & Sciences, 136 Irving Street 136 Irving Street Cambridge MA 02138

Program Officer-Humanities & Education 2111
<http://www.amacad.org>

The American Academy of Arts and Sciences, an international learned society with headquarters in Cambridge, Massachusetts, seeks a Program

Officer for its programs in the humanities and education. As a member of the Academy's senior staff, the Program Officer will manage and contribute intellectually to the Academy's research studies on humanities and education issues. This is a unique opportunity for a highly motivated individual to play an important role in significant projects involving some of the country's most outstanding scholars and practitioners.

Responsibilities include working with other senior members of the Academy program staff to identify, develop, and manage humanities and education projects; organize meetings, conferences, and symposia; write and edit research publications; and help raise and manage funds from foundations and other sources.

The ideal candidate will have a Ph.D. in a humanities discipline; relevant experience in a university, foundation, or non-profit; experience in academic or project administration; superior writing, editing, research, and communication skills; and knowledge of private foundations and other funding sources.

Please email or mail resume and cover letter to: Humanities and Education Search, American Academy of Arts and Sciences, 136 Irving Street, Cambridge, MA 02138, staffing@amacad.org

We are an equal opportunity employer.

POSTDOCTORAL LISTINGS

Stanford U

Literature, Art and Art History, Stanford University Stanford CA 94305

Postdoctoral Fellowship in Literature, Art & Visual Technology 2040
<http://visualization.stanford.edu>

The organizers of the Andrew W. Mellon Foundation Sawyer Seminar at Stanford University for 2006–07 invite applications for a postdoctoral fellowship in conjunction with their year-long project, Visualizing Knowledge: From Alberti's Window to Digital Arrays (prospectus available at <http://visualization.stanford.edu>). The post-doctoral fellow will take an active part in the seminar's organization as part of the steering committee. The fellow will teach one course, ideally an undergraduate seminar, on some aspect of visualization and will be expected to participate in the seminar's sessions and intellectual program. Candidates must have received their Ph.D. degree between 1 January 2003 and 30 June 2006. The fellow must be in residence at Stanford during the term of the appointment:

1 September 2006 to 15 June 2007. The stipend will be \$40,000 plus benefits. The application deadline is 15 February 2006. Please submit hardcopies of the following materials:

1. A brief cover letter explaining the relevance of your training and current research to the topic of this seminar.
2. Curriculum Vitae
3. An abstract of your dissertation
4. A sample of your written work (30 pages maximum)
5. A two-page prospectus of a course you would be prepared to teach. Since this course would be offered through a standing Stanford department, you are encouraged to become familiar with recent course offerings and department curricula.
6. Three confidential letters of recommendation (or an active placement dossier)

Faxed or electronic application materials cannot be considered. Send all materials to: Professor Michael Marrinan, Mellon Sawyer Postdoctoral Fellowship, Stanford University, Department of Art & Art History, 435 Lasuen Mall, Stanford, CA 94305-2018

Only complete applications will be considered. Finalists may be interviewed. The successful applicant will be informed by 1 April 2006. [R]

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
US Postage
PAID
New York, NY
Permit No. 2967

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**