

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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CONTENTS

Accessing the Electronic <i>JIL</i> inside front cover	Departmental Job Listings
Information for Candidates i	Foreign Language Positions (by language)..... 1
List of Administrations Censured by the AAUP ii	Department Chairs and Other Administration 22
	Linguistics and ESL 23
	Foreign Language Education 23
	Multiple Competencies 24
	Postdoctoral Listings 26

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains descriptions of approximately 135 definite and possible vacancies. The February listings are broken down by language as follows: French, 18 definite; Spanish, 51 definite, 4 possible; German, 8 definite; Italian, 4 definite; Slavic, 3 definite; Romance languages, 5 definite, 8 possible; multiple language fields, 7 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 32 definite, 4 possible.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of institution is most likely to find a position. Do not discount the

small colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963	Savannah College of Art and Design (May-June 1993, 65-70)	1993
Frank Phillips College (Texas) (December 1968, 433-38)	1969	University of Bridgeport (November-December 1993, 37-45)	1994
Concordia Seminary (Missouri) (April 1975, 49-59)	1975	Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Murray State University (Kentucky) (December 1975, 322-28)	1976	Bennington College (March-April 1995, 91-103)	1995
State University of New York (August 1977, 237-60)	1978	Alaska Pacific University (May-June 1995, 32-39)	1995
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978	St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Nichols College (Massachusetts) (May 1980, 207-12)	1980	National Park Community College (Arkansas) (May-June 1996, 41-46)	1996
Yeshiva University (New York) (August 1981, 186-95)	1982	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
American International College (Massachusetts) (May-June 1983, 42-46)	1983	Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984	Brigham Young University (September-October 1997, 52-71)	1998
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986	University of the District of Columbia (May-June 1998, 46-55)	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987	Lawrence Technological University (May-June 1998, 56-62)	1998
Husson College (Maine) (May-June 1987, 45-50)	1987	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988	Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989	Charleston Southern University (January-February 2001, 63-77)	2001
The Catholic University of America (September-October 1989, 27-40)	1990	University of Dubuque (September-October 2001, 62-73)	2002
Dean College (Massachusetts) (May-June 1991, 27-32)	1992	Tiffin University (Ohio) (January-February 2002, 53-63)	2002
Baltimore City Community College (May-June 1992, 37-41)	1992	Philander Smith College (Arkansas) (January-February 2004, 57-68)	2004
Loma Linda University (California) (May-June 1992, 42-49)	1992	Virginia State University (May-June 2005, 47-62)	2005
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993	University of the Cumberlands (Kentucky) (March-April 2005, 99-113)	2005
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993	Meharry Medical College (Tennessee) (November-December 2004, 56-78)	2005
		New Mexico Highlands University	2006

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i-ii).

ARABIC

Franklin & Marshall C

Spanish & Port, PO Box 3003 Lancaster PA 17604

Adjunct Arabic Language Instructor

2317

<http://www.fandm.edu>

Adjunct Instructor of Arabic

Franklin & Marshall College invites applications for an adjunct Arabic language instructor, beginning Fall 2007. M.A. (or equivalent) and teaching experience are required. The teaching load is one lecture course (four contact hours) each semester in the four-course Modern Standard Arabic language sequence. A Fulbright Teaching Fellow will assist with drill sessions. Franklin & Marshall College is on the Amtrak line from Philadelphia. Send a letter of application, curriculum vitae, transcripts, and three letters of recommendation to Cecile Zorach, Chair, Arabic Search Committee, Joseph International Center, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. We will not accept application materials electronically. Consideration of completed applications will begin on February 10, 2007 and will continue until the position is filled.

Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE [R]

Tufts U

German, Russian, & Asian Langs & Lit, Olin Ctr, Rm 326 Medford MA 02155

Two Full-time Lecturer positions in Arabic Language

2160

<http://www.tufts.edu>

The Department of German, Russian, and Asian Languages and Literatures at Tufts University invites applications for two full-time lecturer positions in Arabic Language beginning in September 2007 with possibility of renewal. Salary is competitive and commensurate with experience and qualification.

Responsibilities include teaching three courses per semester in Modern Standard Arabic and curriculum related activities.

Requirements: native or near native fluency in Arabic and excellent command of English; demonstrated ability to teach all levels of Modern Standard Arabic at the college level in the U.S.; MA in Arabic or related field; commitment to language teaching and curriculum innovation.

Letter of application, CV, three letters of recommendation, and other supporting materials including teaching evaluations should be sent directly to: Professor Amira El-Zein, Director, Arabic Program, Department of German, Russian, Asian Languages and Literatures, Tufts University, Medford, MA 02155.

Review of application will begin immediately and will continue until the position is filled.

Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty. Members of underrepresented groups are strongly encouraged to apply.

West Virginia U

For Langs, PO Box 6298 Morgantown WV 26506

Senior Lecturer/Visiting Assistant Professor of Arabic

1906

The Department of Foreign Languages at West Virginia University is accepting applications for an instructor in Arabic beginning Fall 2007. Responsibilities will include teaching courses in Arabic language, developing a new program in Arabic studies in the Department, and coordinating teaching assistants/part-time lecturers, as necessary. We anticipate that the Fall 2007 assignment will be teaching two sections of introductory Arabic, with the remainder of time allocated to program and course development.

Appointment will be at the rank of Visiting Assistant Professor or Senior Lecturer, depending on credentials. Candidates with the PhD in hand will be considered for a Visiting Assistant Professorship (non-tenure track), and those with a masters degree (or ABD) will be considered for a Senior Lecturership (non-tenure track). These are salaried faculty positions that serve ongoing instructional needs. An individual appointed as Visiting Assistant Professor may transition to a Clinical Assistant Professor position after the program structure is developed and lecturers/teaching assistants are engaged in delivery. Promotion for Clinical Assistant Professors is based primarily on significant contribution in teaching and service.

Preference will be given to candidates with demonstrated excellence in teaching and with experience in course/program development. Native or near-native proficiency in Arabic and English required.

West Virginia University is a land-grant institution with a total student population of over 25,000, located in Morgantown, WV (approximately 70 miles south of Pittsburgh, PA). WVU is an Affirmative Action, Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

Please send letter of application, CV, and three letters of recommendation to: Professor Donald E. Hall, Department of Foreign Languages, West Virginia University, PO Box 6298, Morgantown, WV 26506-6298. Review of applications will begin January 1, 2007 and continue until the position is filled. [R]

CHINESE

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant/Associate Professor of Chinese (Mandarin)

2278

<http://www.bryant.edu>

Assistant/Associate Professor in Chinese (Mandarin). Tenure-track position. Ph.D. in Applied Linguistics with a strong background in second-language acquisition/second-language pedagogy. Opportunity to take a

leadership role in the development and coordination of a Modern Languages program. Administrative abilities desired.

Knowledge of current technologies in language acquisition/pedagogy and experience with study abroad required, as well as native or near-native fluency in spoken and written Mandarin and English. Position will also involve assisting the U.S.-China Institute and the newly established Confucius Institute at Bryant University with study-abroad programs in China and local community outreach programs. Interest in working on K-12 and Heritage School educational programs highly desirable. Candidates should be committed to maintaining excellence in teaching, establishing a scholarly publication record, and serving as an active member of the Bryant community.

Review of applications begins on February 15 and will continue until the position is filled. Questions concerning the position can be directed to Dr. William Graves (wgraves@bryant.edu) or Dr. Terri Hasseler (thassele@bryant.edu).

Forward a letter of application, current vita, and a list of three references to the Human Resources Office, Chinese Language #546, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Materials may be submitted electronically to humanresources@bryant.edu (Word or PDF attachments).

Bryant University is a selective 4-year, residential university with a strong tradition in business education and developing strengths in the liberal arts. We offer a select number of BBBA programs, as well as undergraduate and graduate degrees in business and information technology. The newly established U.S.-China Institute and Confucius Institute forges closer academic and cultural partnerships between Bryant University and higher learning institutions in China. Bryant University is located 15 minutes northwest of Providence, one hour from Boston, and three hours from New York City. The University serves approximately 3,000 undergraduates and 500 graduate (Masters-level) students. [R]

Fairfield U

Mod Langs & Lits, 1073 N Benson Rd Fairfield CT 06824

Assistant Professor of Chinese

2015

<http://www.fairfield.edu>

The Department of Modern Languages and Literatures invites applications for a tenure-track position as Assistant Professor of Chinese to begin September 1, 2007. Ph.D. in hand at time of hire. Evidence of excellence in teaching all levels of Chinese language, in teaching literature and culture, and in the effective use of technology in the curriculum required. Native-like or native fluency in Mandarin and at least near-native fluency in English for teaching some interdisciplinary and Chinese literature courses in translation. Area of specialization in at least one of the following: New Media, film, Business Chinese, sociolinguistics, culture and civilization. Participation in Asian Studies Program expected. Publications in field, experience in program development, and grant writing desirable. Familiarity with ACTFL guidelines desirable.

Job requirements also include advising and mentoring students and participating in departmental and University committees.

Responsiveness to student needs and effective communication skills are expected. Appreciation of or experience in expansion of campus diversity and multiculturalism would be viewed favorably. Ability to teach in translation a plus.

Fairfield University is a comprehensive Jesuit, Catholic university with an active and pluralistic faculty located in southern Connecticut, approximately 50 miles from New York City and 30 minutes from New Haven.

Please submit cover letter with teaching philosophy and information that addresses the above requirements and preferences, CV, transcript of graduate courses with conferral of degree (where applicable), referee e-mail and telephone contact information, three recent letters of recommendation including at least one teaching evaluation by a supervisor to: Chair, Chinese Search Committee, Dept. of Modern Languages and Literatures, Fairfield University, 1073 N. Benson Rd., Fairfield, CT 06824-5195.

Review of applications begins on Nov. 22nd and will continue until the position is filled. MLA interviews.

Fairfield University is an Affirmative Action/Equal Opportunity Employer. Women, minorities and persons with disabilities are strongly encouraged to apply. [R]

Grove City C

Mod Langs, 100 Campus Dr, Box 2638 Grove City PA 16127

Professorial Rank Open

2203

<http://gcc.edu>

Chinese-Grove City College announces a faculty opening in Chinese in the Department of Modern Languages beginning in August 2007. Ph.D. preferred and native/near-native fluency required. Responsibilities include teaching introductory to advanced-level undergraduate Chinese classes in a challenging curriculum, helping to shape a new minor program and making recommendations about its further development and expansion.

Candidates must evidence a strong record of classroom teaching, scholarship within their field, and a commitment to instructing highly motivated students (1280 average SAT for entering freshmen). Rank and salary are commensurate with qualifications. Grove City College is a nationally recognized, truly independent, highly selective college of liberal arts, sciences, and engineering where intellectual inquiry remains open to the questions religion raises and affirms the answers Christianity offers.

Send letter of application, vita, transcripts, names of four references (three professional and one pastoral), and a four to five paragraph essay relating your philosophy of a liberal arts education and teaching Chinese to the Colleges unique mission as a Christian college (see www.gcc.edu) to: William P. Anderson, Jr.; Ph.D., Provost and Vice President for Academic Affairs, Grove City College, 100 Campus Drive, Grove City, PA 16127-2104 or electronically to laklaiber@gcc.edu. Review of applications commences immediately.

Grove City College is a private educational institution noted for its academic excellence where scholarship is informed by Christian principles. It does not discriminate on the basis of age, race, color, creed, sex, marital status, disability, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other college-administrative programs. [R]

Oakland U

Mod Langs & Lits, 418 Wilson Rochester MI 48309

Assistant Professor of Chinese

2034

<http://www.oakland.edu>

Assistant Professor of Chinese. Tenure Track. Fall 2007. PhD in Chinese language-related areas should be completed by August 15, 2007. Native or near-native fluency; potential for, or record of, publication. Teaching responsibilities include all levels of courses in Chinese program plus one course per year (taught in English) for the Center for International Programs. Applicant should have an interest in building a Chinese program and teaching business Chinese. Evidence of strong teaching ability, including the use of instructional technology. Send letter, CV, transcripts, three letters of recommendation to Prof. Seigo Nakao, DMILL, Oakland University, Rochester, MI 48309-4486. Consideration of applications begins January 25, 2007, and continues until position is filled. Oakland University is an Affirmative Action/Equal Opportunity Employer. [R]

Radford U

For Langs & Lit, Box 6937 Radford VA 24142

Assistant Professor of Mandarin

2056

<http://www.radford.edu>

Mandarin. Assistant Professor. Tenure-track position. August 2007. PhD. Seeking a generalist in Mandarin language and culture with demonstrated

excellence in and commitment to teaching at the undergraduate level; superior command of Mandarin and English; willingness to assist with co-curricular activities, to direct our study abroad program, to teach 12 hours of Mandarin language and culture courses, and to introduce higher level courses and Mandarin for special purposes. Salary commensurate with qualifications. Send application, vita and three current references and copies of transcripts (undergraduate and graduate) to: Dr. Philip Sweet, Chair, Department of Foreign Languages and Literatures, Box 6937, Radford University, Radford, VA 24142. Deadline: applications accepted until the position is filled. Information on the University and the Department of Foreign Languages and Literatures is available at <http://www.radford.edu>. Radford is an EO/AA employer committed to diversity.

Towson U

Foreign Langs, 8000 York Rd Towson MD 21252

Assistant Professor of Chinese

2024

<http://www.towson.edu>

Tenure-track position at the Assistant Professor level in the Department of Foreign Languages beginning August 2007. Position is contingent on final funding approved for FY 08. Position entails teaching Chinese at all levels, including language, culture and literature. Specialization open but preference will be given to candidates who have the ability to develop and expand the Chinese program and are willing to participate in Asian Studies and other Interdisciplinary Programs. Ph.D. by the time of appointment and native or near-native ability in Mandarin Chinese and full fluency in English are required. Candidates must possess a strong commitment to excellence in teaching and show potential for successful scholarly activity. Send letter of application, CV, three letters of recommendation and official graduate transcripts to: Dr. Salvatore Zumbo, Chair, Department of Foreign Languages, Towson University, 8000 York Road, Towson, MD 21252-0001. Review of applications will begin on January 26, 2007 and will continue until the position is filled. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

U of Colorado

East Asian Langs & Civs, PO Box 279 Boulder CO 80309

Assistant Professor or Associate Professor

1852

The University of Colorado's Department of East Asian Languages and Civilizations seeks to fill a position which specializes in early China (including the Han period), with a preference for literature, linguistics, or civilization. The appointment may be made at either the tenure-track Assistant Professor level or at the tenured Associate Professor level for suitably qualified candidates. The successful candidate will teach a mix of courses at the undergraduate and graduate levels, will conduct scholarship in their area of expertise, and will serve on departmental and university committees as needed. Applicants must show successful teaching experience, must have a proven research record, and must have a PhD in Chinese language and literature or a closely related discipline. Candidates at the Associate Professor level must have a record of successful research and teaching in a college or university setting equivalent to a tenured associate professor. Send letter of application, C.V., sample of scholarship, and 3 letters of recommendation to: Early China Search; Dept. of East Asian Languages and Civilizations; 279 UCB; University of Colorado; Boulder, CO 80309. Review of applications will begin November 15 and will continue until position is filled. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

U of Memphis

For Langs & Lit, PO Box 526430 Memphis TN 38152

Assistant Professor of Chinese

2339

<http://www.memphis.edu>

Assistant Professor of Chinese: Tenure-track appointment, beginning in August 2007. Ph.D., native or near-native proficiency in Chinese. Competency in language teaching at all levels. Ability to teach business Chinese and Chinese civilization highly desirable. Some service also required. Please send a letter of application, a curriculum vitae, an official transcript, and at least three letters of recommendation to Professor Will Thompson, Chair, Chinese Search Committee, The University of Memphis, Department of Foreign Languages, 375 Dunn Hall, Memphis, TN 38152-3250 by March 15, 2007. The University of Memphis, a Tennessee Board of Regents Institution, an Equal Opportunity/Affirmative Action University.

U of Oregon

East Asian Langs, Eugene OR 97403

Visiting Assistant Professor of Chinese

2324

<http://www.uoregon.edu/>

The Department of East Asian Languages and Literatures is conducting a search for a one-year position in Chinese at the visiting assistant professor level for the academic year 2007-2008. Duties include teaching large undergraduate survey courses in Ming-Qing literature and/or modern literature and film, possible courses on gender studies, and a graduate seminar in the candidates area of research. Graduate student advising and mentoring is expected. Requirements for the position include a Ph.D. in an appropriate discipline, native or near native fluency in Mandarin and English, a strong commitment to excellence in scholarship, and dedication to undergraduate and graduate teaching in the applicant's research area. Candidates who promote and enhance diversity are strongly desired. Salary will be commensurate with experience. Applications should include: an application letter, CV, writing sample, and three letters of recommendation. Send application materials to: Modern Chinese Search Committee, Department of East Asian Languages and Literatures, University of Oregon, Eugene, OR 97403-1248. Review of applications will begin March 1, 2007. EO/AA/ADA institution committed to cultural diversity.

U of Puerto Rico

Humanities, PO Box 9264 Mayagüez PR 00681

Assistant Professor of Mandarin

2322

<http://www.uprm.edu/humanidades/>

The Department of Humanities at the University of Puerto Rico, Mayagüez Campus, invites applications for a tenure-track Assistant Professor position in Mandarin Chinese. Starting August 2007. Ph.D in East-Asian Cultural Studies or related area required. Native fluency in Chinese Mandarin preferred. Ability to teach a Second Language and Culture required. Interest in Neocolonial and Postcolonial Theories preferred. Some teaching experience a plus. Send cover letter, CV, three recommendations and writing sample in English or Spanish to Dr. Roberta Orlandini, Chairperson, Humanities Department, University of Puerto Rico, Mayagüez, PR 00680 by March 19 2007. [R]

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 31 Richardson TX 75083

Professor (Open Rank) of Chinese Language and Literature

2179

<http://ah.utdallas.edu/>

The School of Arts and Humanities invites applications for a tenure track or tenured position in Chinese Language and Literature, appointment to begin September 1, 2007. Ph.D. in appropriate field required. Successful candidate will have a strong commitment to research and publishing, undergraduate and graduate teaching, interdisciplinary education and

research, and professional academic service. The School seeks an individual who can advance its commitment to expanding and enhancing its program in Chinese history, culture, and literature. It is possible that the appointment may be made jointly with a university in the Peoples Republic of China.

An interest in the process and practice of Literary Translation and in working with the Center for Translation Studies to develop innovative approaches to the study of international literature is highly desirable.

Salary competitive. Review of applications begins February 15, 2007. Applicants should send a letter of application, c-v, samples of course syllabi, three letters of recommendation (Assistant Professor level) or five letters of recommendation (tenured level), and a sample of published work or dissertation chapter to: Academic Search 1045, The University of Texas at Dallas, Mail Station AD 42, P.O. Box 830688, Richardson, TX 75083-0688.

AA/EO employer. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

.....

Carleton C

French & Francophone Studies, 1 N College St Northfield MN 55057

Visiting Assistant Professor of French 2333
<http://apps.carleton.edu/curricular/fren/>

We are announcing a two year leave replacement in the Department of French and Francophone Studies for an appointment beginning August 31, 2007, to offer courses at all undergraduate levels: beginning and intermediate language (3-4 courses per year), literature or cultural studies (both intermediate and advanced, 2-3 courses per year), for a total of two courses per term (six per year). While the area of expertise is open, we are especially interested in candidates with a background in cultural studies or cultural approaches to literature. Native or near-native fluency in French is required. Candidates must be committed to the highest quality of undergraduate teaching, and must have classroom experience. PhD in hand by the time of appointment is extremely desirable.

Salary: competitive.

Send letter of application, vita, and statement of teaching philosophy to Scott Carpenter, Chair, Department of French and Francophone Studies, Carleton College, One North College Street, Northfield MN 55057. Application deadline: February 28, 2007.

Carleton College is an affirmative action/equal opportunity employer. We are committed to developing our faculty to better reflect the diversity of our student body and of American society. Women and members of minority groups are strongly encouraged to apply. [R]

Georgetown C

For Langs, 400 East College St Georgetown KY 40324

Assistant Professor of French Literature and Culture 1955
<http://www.georgetowncollege.edu>

Georgetown College: Assistant Professor of French Literature and Culture. One year or tenure track, pending authorization, to begin fall 2007. Native or near-native fluency, US citizenship or permanent resident status required. Ph.D. preferred, A.B.D. considered. We are looking for someone with excellent teaching skills, research interests, professional flexibility, and willingness to help meet the multiple needs of an innovative world languages department. Literary specialization open, business certificate and/or experience desirable. Service to community, profession, college, and department expected, including advising. Georgetown College places emphasis on teaching excellence in a church-related college. Send letter of application with vita, transcripts, and three letters of recommendation to Dr. Rosemary Allen, Provost, Georgetown College, 400 East College Street, Georgetown, KY 40324. www.georgetowncollege.edu. [R]

Hamilton C

French, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor of French 2264
<http://www.hamilton.edu>

Hamilton College announces a one-year appointment in the Department of French, beginning in July 2007, with the possibility of renewal for a second year. Appointment will be at the rank of visiting assistant professor (or visiting instructor if the Ph.D. is not in hand). We are seeking a generalist to teach all levels of French language, literature, and culture.

Qualifications: Ph.D. preferred, native or near-native fluency in French, a strong record of teaching, and an active interest in the scholarship of one's field. Hamilton provides competitive salaries, research support, and domestic partner benefits. To apply, submit a letter of application, curriculum vitae, and at least three current letters of reference to: Professor John C. O'Neal, Acting Chair, Department of French, Hamilton College, 198 College Hill Road, Clinton, NY 13323 by March 1, 2007.

Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Kent SU

Mod & Classical Lang Studies, PO Box 5190 Kent OH 44242

Assistant Professor of French Non-tenure track 2046

Assistant Professor of French. Full-time non-tenure track Assistant Professor of French to begin mid-January 2007 if possible, otherwise August 2007. Three-year position, subject to annual review. Qualifications: PhD in French completed by date of hire; ABD considered, but will be offered Instructor rank until PhD is completed. Candidate will teach upper-level undergraduate and graduate courses in French culture and composition and intermediate language courses, as well as supervise Elementary French. (This is not a literature position.) Please address your qualifications for these specific assignments in your cover letter. Teaching load is 15 credit hours (five courses) each semester, with the possibility of a reduction to 12 credit hours each semester for coordination and other administrative duties. There are no research expectations for reappointment. Native or near-native proficiency in French and English. The successful candidate will work within a large, multi-language department with concentrations in literature/culture, pedagogy, and translation. Applications accepted until position filled. Send letters of application, current vita, graduate transcripts, and three current and confidential letters of recommendation to: Gregory Shreve, Chair, Department of Modern and Classical Language Studies, Kent State University, PO Box 5190, Kent, OH 44242

Kent State University is an Affirmative Action/Equal Opportunity Employer [R]

McGraw-Hill Higher Education

San Francisco CA

Developmental Editor: French 2205
<http://www.mcgraw-hill.com>

McGraw-Hill Education: Where the world learns to succeed.

McGraw-Hill Education addresses virtually every aspect of the education market from pre-K through professional learning. Using traditional materials, online learning and multimedia tools, we empower the growth of teachers, professionals and students of all ages.

McGraw-Hill Higher Education, a division of McGraw-Hill Education, is a leading provider of print and electronic materials serving the college market, publishing instructional materials including textbooks, lab manuals, study guides, testing materials, software, and multimedia products.

The Higher Education division has an exciting opportunity available for a Development Editor for French in the Humanities, Social Science and World Languages (HSSL) group, based out of our San Francisco office.

The Development Editor is responsible for ensuring the successful, profitable publication of specifically assigned textbook revisions and first editions, as well as their print and multimedia supplements. The editor works closely with authors, and the editorial, production, and marketing teams.

- Ensure high quality of manuscript and supplements package, so that books meet or exceed sales forecasts.

- Develop schedules with the director of development to ensure on time publication of books and supplements so that books meet or exceed sales forecasts.

- Hire and manage freelancers to ensure on time publication of books and supplements.

- Strong market focus: ongoing assessment of target markets and competitors; participate in conducting focus groups, reviewing surveys; make some campus calls; support marketing and sales staff as needed in launch of first editions and revisions.

Qualifications are:

- Master's degree or PhD in French language discipline(s).

- Proficiency in Italian or German also desirable.

- College-level instructional experience highly desirable.

- 1–3 years successful college textbook publishing experience highly desirable.

- Excellent organizational skills.

- Excellent communication skills, both verbal and written.

- Proficient use of Microsoft Word; knowledge of Excel and Access a plus.

- Ability to multi-task and effectively prioritize work flow is crucial.

- Desire to work in a challenging, dynamic environment with similarly dedicated team members.

- Reports to: Director of Development

Compensation includes base salary, incentive bonus, and full benefits.

If you possess the above qualifications, and are dynamic, motivated, and passionate about educational publishing, please apply.

www.mcgraw-hill/careers.com/Job#06000002R7

Rhodes C

Mod Langs, 2000 North Pky Memphis TN 38112

Assistant Professor of French

2095

<http://www.rhodes.edu>

The Department of Modern Languages and Literatures invites applications for a sabbatical leave replacement in French to begin August 2007 for the full 2007–2008 academic year, with a possibility of renewal for 2008–2009 and 2009–2010. Ph.D. in French by June of 2007, native or near-native fluency, area of specialization open, college-level teaching experience necessary. Expected to teach all undergraduate levels, plus team-teach senior seminar, 3–2 course load. Applicants should send a letter of interest, a c.v., and three letters of recommendation to Dr. Michelle Mattson, Chair, Modern Languages and Literatures, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Review of completed applications will begin on January 7, 2007.

Founded in 1848, Rhodes College is a highly selective, private, coeducational, residential, undergraduate college, located in Memphis, Tennessee. Rhodes offers a competitive benefits package and a great working environment. Rhodes College is an equal opportunity employer committed to diversity in the workforce. Please see our diversity statement at <http://www.rhodes.edu/Rhodes-College-Commitment-To-Diversity.cfm>

Rhodes has been related to the Presbyterian Church USA since 1855. For more information about Rhodes, please visit our web site at www.rhodes.edu. [R]

SU of New York, C at Oneonta

For Langs & Lits, 300 Schumacher Hall Oneonta NY 13820

Assistant Professor of French

2031

<http://www.oneonta.edu>

The Department of Foreign Languages and Literatures at the SUNY College at Oneonta invites applications for a tenure track position at the rank of Assistant Professor with a start date of August 2007. This is a continuing position with an initial appointment of two years. The expectation includes instruction, research, student advisement, college service, and continuing professional development. The College at Oneonta has 5,800 students and 450 faculty and offers over 60 undergraduate majors and nine graduate programs. The student to faculty ratio is approximately 18:1. Duties: Include teaching language and literature at all levels of French, and introductory levels of a non-European language. Required Qualifications: Native or near-native fluency in English and French, and excellent skills in a non-European language; Ph.D. in hand at time of appointment; demonstrated teaching ability; commitment to teaching, and to scholarly research or creative writing; additional ability to teach introductory levels of any non-European language. Preferred: Specialist in Francophone literature preferred, though other French specializations can be considered; extended residence in a Francophone country. To Apply: Send application letter, resume, statement of teaching philosophy, copies of graduate transcripts (official required at time of appointment), and have three professional references send letters of recommendation to: Dr. E. Small, Search Committee Chair, Dept. Foreign Languages & Literatures, Box #MLA, 1038-I, SUNY Oneonta, Oneonta, NY 13820. Review of applications will begin immediately and continue until the position is filled. For other employment and regional opportunities, please visit our website at: <http://www.oneonta.edu/admin/humres/employment>.

SUNY Oneonta values a diverse college community. The College does not discriminate on the basis of age, disability, marital or parental status, national or ethnic origin, race, religion, sex, sexual orientation and gender identity or veteran status. Moreover, the College is an EEO/AA/ADA employer. Women, persons of color, and persons with disabilities are encouraged to apply. [R]

Saint John's U

Langs & Lits, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor-French

2252

<http://www.stjohns.edu>

Department of Languages & Literatures

St Johns University's Department of Languages and Literatures invites applicants for a tenure-eligible assistant professorship in French to begin August 2007, with expertise in twentieth century French literature as well as in French culture and civilization. The successful candidate will teach language, culture/civilization and literature courses. Required qualifications: PhD in hand by time of interview; college level teaching experience; native or near native fluency in both French and English. Expectations: commitment to teaching excellence at the undergraduate level, and promise for scholarly research and publication; dedication to program building and ability to teach all levels of French language, literature and culture, as well as various interdisciplinary courses. Proven ability to attract and retain students. Additional responsibilities include student advisement, involvement in student community events, business outreach efforts. Teaching load: typically three courses a semester.

St. Johns University is one of the nations largest Catholic universities with nearly 20,000 students and five locations, four in the New York metropolitan area. At St. Johns, education is not only about career preparation, but also about learning to make a difference in the world. If you share our sense of mission, we currently offer an excellent tenure-eligible assistant professorship in French to begin at the Queens Campus of St. Johns College of Liberal Arts.

We offer competitive compensation, excellent benefits, and talented professional colleagues. For consideration, please send letter of application,

resumee and three letters of reference to: Dr. Nicolas J. Toscano, Chairperson, Language & Literature, St. John Hall, Room 434 E, St. Johns University, 8000 Utopia Parkway, Queens, NY 11439.

St. Johns is an Equal Opportunity Employer and encourages applications from women and minorities.

Southern Utah U

For Langs & Hum, 351 W Center St, GC 108B Cedar City UT 84720

Assistant Professor of Languages 2222

The Department of Foreign Languages and Humanities at Southern Utah University seeks to hire a full-time, tenure track Assistant Professor whose language of emphasis is French, but who can also teach one of the following languages: Chinese, Spanish, Arabic or German. The department invites applicants who are French literature generalists. Willingness and ability to teach all levels of French language and literature courses is a must, as is the ability to teach one of the other languages listed above. Preference may be given to candidates with ability to teach Foreign Language Pedagogy. Interest in program development and Study Abroad is also a plus. The applicant should meet the following requirements:

- Evidence of successful teaching at the college level.
- Evidence of scholarly potential.
- Native or near native fluency in French and English; teaching competency in Chinese, Spanish, Arabic or German.
- Ph.D. in hand by starting date of August 16, 2007

Please submit a cover letter, curriculum vita, unofficial transcripts (official transcripts will be required, if hired), and the names, addresses, and telephone numbers of three references to: Human Resources, Southern Utah University, 351 W. University Blvd., AD 106, Cedar City, UT 84720, (435) 586-7754 or Fax (435) 586-7948, www.suu.edu

Salary: commensurate with qualifications & experience; excellent benefits. This position is contingent on funding.

Texas Tech U

Classical & Mod Langs & Lit, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Full Professor of French 1993

French position. Rank open. Specialty in 19th-century French literature and culture with ability to teach all genres. Evidence of scholarly activity required. PhD in hand. Native or near native fluency. Demonstrated teaching effectiveness and willingness to teach a broad range of courses (culture, composition, business French, etc.) using technological applications. Interest in working with both undergraduate and graduate students. Experience with Study Abroad, website applications, scheduling classes, and supervising graduate students and teaching assistants a plus. Normal service obligations, which may include promoting extra-curricular student activities.

Apply online at jobs.texastech.edu/HR requisition # 72824. Send letter of application, CV, 3 letters of reference, teaching portfolio, and sample publications to: French 19th-Century Search, c/o Ms. Kari Gates, Classical and Modern Languages and Literatures, Box 42071, Texas Tech University, Lubbock, TX 79409-2071. We will begin reviewing applications on November 15, 2006, but will continue to accept applications until the position is filled.

Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. [R]

Texas Tech U

Classical & Mod Langs & Lit, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Full Professor of French 1992

French Pedagogy Position, rank open. French language with research emphasis on pedagogy, applied linguistics, or second language acquisition. Evidence of scholarly activity required. Ph.D. in hand.

The successful candidate will teach French at all undergraduate and graduate levels, be interested in developing courses (linguistics, phonetics, diction, etc.), and work with both undergraduate and graduate students. Responsibilities include coordination of lower-level French courses, direction of graduate teaching assistants, and redesigning French language curriculum to be more communicative in approach with an emphasis on using technology for second language acquisition along lines already underway in other languages. Study Abroad experience a plus. Normal service obligations, which may include promoting extra-curricular student activities.

The successful candidate will also be a member of the Applied Linguistics Division and have opportunities to teach graduate courses in Applied Linguistics.

Apply online at jobs.texastech.edu/HR, requisition # 72825. Send letter of application, CV, 3 letters of reference, teaching portfolio, and sample publications to: French Pedagogy Search, c/o Ms. Kari Gates, Classical and Modern Languages and Literatures, Box 42071, Texas Tech University, Lubbock, TX 79409-2071. We will begin reviewing applications on November 15, 2006, but will continue to accept applications until the position is filled. Texas Tech University is a multipurpose university of 25,000 in a metropolitan area of 200,000. It is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. [R]

U of Central Arkansas

World Langs, Lits, & Cultures, 201 Donaghey Av Conway AR 72035

Assistant Professor of French 1896
<http://www.uca.edu>

Assistant Professor of French, tenure-track, beginning August 15, 2007. Generalist to teach all levels in the French B.A. program including language, literature, and civilization courses. Ph.D. in French or ABD near completion. Specialization open, but the Department is interested in candidates with expertise in modern French and/or Francophone literature and cultures. Native or Near-native fluency in French and English. 3/3 teaching load in first year and 4/4 thereafter with possibility of re-assigned time. College teaching experience desired. The French program has seen strong enrollment growth in recent years and offers students the opportunity to study abroad in Belgium, Canada, and France. Send letter, CV, transcripts, and three letters of recommendation to Dr. Phillip Bailey, Department of World Languages, Literatures, and Cultures, 201 Donaghey Avenue, University of Central Arkansas, Conway, AR 72035. Review of applications will begin on December 15 and continue until the position is filled. UCA is an AA/EOE employer and offers a competitive salary with generous retirement benefits. [R]

U of North Carolina at Greensboro

Rom Langs, HHRA 2321 1111 Spring Garden St Greensboro NC 27402

Full-Time Lecturer-French 2326
<http://www.uncg.edu/rom>

The Department of Romance Languages at the University of North Carolina at Greensboro is seeking a qualified language instructor (non-tenure-track) in French. Qualifications required: Master's degree preferably in French or a related field. Native or near-native fluency in French and English. Teaching experience at the university or college level (minimum one year). 4/4 Teaching load. This is a one-year contract renewable. Salary is negotiable depending on experience. Review of applications will begin on February 22, 2007 and continue until the position is filled. Send letter of application, two letters of recommendation, and CV to: Dr. David Fein, UNCG, Department of Romance Languages, 2320 HHRA Building, PO Box 26170, Greensboro, NC 27402-6170. EEO/AA. [R]

U of North Carolina at Greensboro

Rom Langs, HHRA 2321 1111 Spring Garden St Greensboro NC 27402

Visiting Assistant Professor of French 2325

<http://www.uncg.edu/rom>

The Department of Romance Languages at the University of North Carolina at Greensboro is currently taking applications for a Visiting Assistant Professor of French for 2007–08. PhD by time of appointment (8/1/07). Near-native fluency in French and English required. Preferred field of research: 17th/18th century. Ability to teach French civilization/culture, stylistics, and business French highly desirable. Will be expected to participate and provide leadership in various extracurricular activities connected with the French program. Teaching load: 3 courses/semester. One-year appointment with the possibility of one-year renewal. Competitive salary. Application deadline: Feb. 22, 2007. EEO/AA. Send application letter, CV and three letters of reference to: Dr. David Fein, UNCG Dept. of Romance Languages, 2320 HHRA, PO Box 26170, Greensboro, NC 27402. [R]

U of Pennsylvania

Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Lecturer in Foreign Language 2139

<http://ccat.sas.upenn.edu/roml/>

The Department of Romance Languages invites applications for two full-time Lecturers in Foreign Languages in French to teach three courses a semester. These are positions that provide the opportunity for professional development through the possibility of continuing reappointments. Ph.D. desired but a minimum of M.A. or equivalent required. Native or near-native fluency in French and English. Preference will be given to candidates with demonstrated excellence in teaching, experience teaching advanced courses in language and culture as well as in course coordination.

Initial appointment is for one year with the possibility of reappointment, contingent on satisfactory performance.

Please send letter of application, CV, three letters of recommendation, evidence of excellence in teaching and any other relevant materials to: French Lecturer Search Committee, Dept. of Romance Languages, 521 Williams Hall, Univ. of Pennsylvania, Philadelphia, PA 19104-6305

Applications will be accepted until position is filled. The University of Pennsylvania is an equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

U of Tampa

University of Tampa, 401 W Kennedy Blvd Tampa FL 33606

Language/Linguistics, Assistant Professor of French 2260

Multi-year term position, Fall '07

The Department of Language and Linguistics at the University of Tampa is seeking candidates for Assistant Professor of French for a multi-year term position beginning fall 2007, pending budget approval.

Priority will go to candidates with a Ph.D. and the ability to teach a second language (Italian, Portuguese, Spanish or German).

The individual must be an outstanding teacher and skilled in the use of technology for teaching, assessment, curriculum design and electronic portfolios. Interests should include second language pedagogy/acquisition. Teaching duties are six classes per academic year.

Applicants must include a letter of application, current CV, three letters of recommendation and copies of transcripts.

Mail to: The University of Tampa, Office of Human Resources, c/o French Search, 401 W. Kennedy Boulevard, Tampa, FL 33606-1490 or apply on line at hr.ut.edu.

The University of Tampa is an EO/AA employer.

Virginia Polytechnic Inst & SU

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24060

Visiting Assistant Professor of French 2210

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for a Visiting Assistant Professor of French. This is a one-year sabbatical replacement. The teaching load is three courses per semester.

Required Qualifications PhD in French literature and culture by the time of employment in August 2007; demonstrated excellence in teaching French at all levels; ability to teach advanced courses in French language, literature, culture and civilization in French and English; native or near-native fluency in French and English.

Preferred qualifications: Business French, willingness to participate in extra-curricular activities.

Application process: Candidates must apply online and attach an application letter and a current vita: <http://jobs.vt.edu/>. Refer to posting 061442

In addition, please send an official transcript and three letters of recommendation to: Sharon Johnson, French Search Chair, Department of Foreign Languages and Literatures, 331 Major Williams, Virginia Tech, Blacksburg, VA 24061-0225. Review of applications will begin March 15, 2007 and will continue until the position is filled.

Virginia Tech is an EO/AA Employer.

GERMANIC AND SCANDINAVIAN

Bucknell U

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

Visiting Assistant Professor of German Studies 2114

Entry-level, two-year position as Visiting Assistant Professor of German Studies, beginning August 2007. Requirements: Ph.D., native or near-native fluency, and evidence of potential for excellence in undergraduate teaching. Area of specialization: 20th- and 21st-century Austrian, German, or Swiss culture and literature. The successful candidate will teach all levels of German language, literature(s), and culture(s). Ability to teach interdisciplinary courses in English in one or more of the following areas required: Film Studies, Jewish Studies, Womens and Gender Studies, and/or Cultural Studies. Send complete dossier, including three letters of recommendation and statement of teaching philosophy to Professor Peter Morris-Keitel, Chair of German Studies Search Committee, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. The committee will begin screening applications February 15, 2007 and will continue to do so until the position is filled.

Bucknell University encourages applications from women and members of minority groups. (EEO/AA) [R]

Catholic U of America

Mod Langs & Lit, 620 Michigan Av NE Washington DC 20064

Assistant Professor in German 2092

<http://modernlanguages.cua.edu>

CUA invites candidates with Ph.D. in hand to apply for a tenure-track position in German beginning Fall 2007. We are seeking a native/near native speaker of German who can also teach undergraduate German classes in English. The normal teaching load is five courses per year to include advanced language, literature, and culture of all periods. Ability to teach interdisciplinary courses in the humanities, e.g. Film and Literature, is welcome for fostering program growth and contributing to the larger academic community. Candidates should have a demonstrated record of excellent teaching and be competent in developing use of innovative technology in the classroom. A specialization in the 20th century is preferred. The candidate will participate in departmental activities and contribute to the development of on-campus activities and study abroad

opportunities for students in the German program. We are looking for excellence in teaching and scholarship to meet tenure requirements for long-term association.

Please send letter of application and CV to Prof. Joan T. Grimbert, Chair, Dept. of Modern Languages, by e-mail Grimbert@cua.edu. Complete dossiers received by regular mail will be reviewed starting December 15 and accepted until the position is filled. Preliminary interviews will be scheduled at the MLA.

The Catholic University of America was founded in the name of the Catholic Church as a national university and center of research and scholarship. Regardless of their religious affiliation, all faculty are expected to respect and support the University's mission. CUA is an Affirmative Action/Equal Opportunity Employer, EOE/AA/V/D/M/F. [R]

Concordia C

German, Moorhead MN 56562

Assistant Professor of Norwegian and Scandinavian Studies 1758
<http://www.cord/dept/humres>

Concordia College, Moorhead, Minnesota, a residential four-year liberal arts college of the Evangelical Lutheran Church in America, invites applications for a tenure-eligible position in Norwegian and Scandinavian Studies beginning Fall 2007. Rank and salary commensurate with experience. Requirements: Ph.D. in Norwegian and Scandinavian Studies/Nordic Studies (ABD will be considered), native or near-native fluency in Norwegian, a commitment to undergraduate education, and promise of scholarship and service to department, college, and community. Teaching load of 3/3 includes courses in Norwegian language and Scandinavian/Nordic Studies. Candidates must show sympathy with the mission of a liberal arts college of the Lutheran church. Send letter of application, vita, official transcripts, and three letters of recommendation to Professor James Coomber, Chair, Norwegian and Scandinavian Studies Search Committee, Division of Literature and Languages, Concordia College, 901 S. 8th Street, Moorhead, MN 56562. Review of applications will begin December 1 and will continue until the position is filled. EOE.

Saint Olaf C

German, 1520 Saint Olaf Av Northfield MN 55057

Leave replacement position 2006
<http://www.stolaf.edu>

St. Olaf College invites applications for a one-year, part-time (0.83 FTE) leave replacement position in German for a generalist with undergraduate teaching experience; native or near-native proficiency in German and English; ability to teach German at all levels and to adapt his/her specialized research area to an undergraduate curriculum. Five courses, including elementary and intermediate language, advanced composition and conversation, and possibly a seminar for advanced majors. Preference will be given to candidates with Ph.D. in hand.

Please send letter of application, CV, and contact information, including email addresses, for three references to: Professor Karl J. Fink/German Search Committee Chair/St. Olaf College/1520 St. Olaf Avenue/Northfield, MN 55057. Send electronic submissions by attachment in Word to: bothun@stolaf.edu. Review of applications will begin December 15 and continue until the position is filled. A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and values diversity in its students, faculty, and staff. [R]

U of Dallas

Human Resources, 1845 E Northgate Dr Irving TX 75062

Assistant Professor of German 2257
<http://www.udallas.edu>
Faculty Search Announcement

Department of Modern Languages and Literatures

The Assistant Professor, German position is a tenure track position beginning August 28, 2007. The professor will teach German on all undergraduate levels of language and literature. Native or near-native fluency in German and PH.D required. The position will also participate in a new major in comparative literature.

The University of Dallas is a small, academically demanding Catholic Liberal Arts University "committed to the recovery and renewal of the Western heritage of liberal Education, built upon an extensive core curriculum for all undergraduates. The faculty's goal is to achieve excellence in the classroom, based on solid scholarship and openness to innovation while pursuing a vigorous personal program of academic research. The language, literature, history, and arts of the francophone world are taught as an essential contribution to Western civilization.

Candidates should submit a CV and three references

U of Massachusetts

Langs, Lits & Cultures, 324 Herter Hall 161 Presidents Dr Amherst MA 01003

Assistant Professor of German 1835
<http://www.umass.edu/llc/>

The German and Scandinavian Studies program of the Dept. of Languages, Literatures, and Cultures invites applications for a tenure-track position in German cultural studies in the long nineteenth century (1789–1914). Applicants who can teach courses in German-Jewish culture in conjunction with Judaic Studies will receive special consideration. Minimum qualifications: PhD in German or a closely related field completed at the time of appointment; native or near-native fluency in German; expertise in teaching German culture and literature courses at the graduate and undergraduate levels. Send letter of application along with CV, three letters of recommendation, representative publications, and statement of research and teaching philosophy to: German Search Committee, University of Massachusetts, 512 Herter Hall, Amherst, MA 01003. All applications will be acknowledged. Screening of applicants will begin by December 15, 2006, and will continue until position is filled.

Initial interviews of candidates will be conducted at the December 2006 MLA Convention in Philadelphia. The department is committed to developing a more diverse faculty, student body, and curriculum. UMass/Amherst is a member of the 5-College Consortium, along with Amherst, Smith, Hampshire and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. [R]

Virginia Polytechnic Inst & SU

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24060

Visiting Assistant Professor of German 1937
<http://www.fl.vt.edu>

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for a Visiting Assistant Professor of German. The primary responsibility of this position is teaching undergraduate German classes. This is a one-year replacement position with a 3–3 teaching load.

Required Qualifications PhD in German literature and culture by the time of employment in August 2007; demonstrated excellence in teaching German at all levels; ability to teach advanced courses in German language, literature, culture and civilization in German and English; native or near-native fluency in German and English.

Preferred Qualifications Specialization in 18th- and 19th-century German literature and culture; Business German; willingness to participate in extra-curricular activities.

Candidates must apply online and attach an application letter and a current vita: <http://jobs.vt.edu/>, posting #061250. In addition, please send a transcript and three letters of recommendation to: Richard Shryock, German Search Chair, Department of Foreign Languages and Literatures, 331 Major Williams, Blacksburg, VA 24061-0225.

Review of applications begins January 15, 2007.

Virginia Tech is an EO/AA Employer.

Wofford C

Foreign Languages, 429 N Church St., CPO 20 Spartanburg SC 29303

Tenure-track Assistant Professor of German with Spanish minor 169

<http://wofford.edu>

Wofford College seeks generalist in German with ability to teach one intermediate Spanish course each semester. Applicants must have German Ph.D. in hand, native or near-native command of German, enthusiasm for teaching in a liberal arts environment, and commitment to using technology in classroom. DML considered. Experience in Spanish-language culture desirable. Research applauded but not essential to success. Teaching load is 4-1-3 with potential of 3-1-3. Send a letter of application, vita, and three letters of reference to Kirsten A. Krick-Aigner, Department of Foreign Languages, Wofford College, 429 N. Church Street, Spartanburg, SC 29303. Postmark deadline is March 16. [R]

HEBREW

City C, CUNY

For Langs & Lits, Convent Av at 138th St New York NY 10031

Lecturer in Hebrew and Jewish Studies 2050

<http://www.ccny.cuny.edu>

Tenure Track; Appointment Beginning February 1, 2007

Compensation \$52,177-\$57,290 Commensurate with qualifications and experience (Doctoral Schedule)

Notice Number FY12552

Closing Date Application review begins November 8, 2006. The search will remain open until a candidate has been selected.

POSITION DESCRIPTION AND DUTIES

The Department of Foreign Languages and Literatures invites applications for a tenure track position in Hebrew and Jewish Studies at the Lecturer level, subject to budgetary approval. Area of expertise must be in Modern American Jewish literature and also ability to teach undergraduate beginning and intermediate levels of Hebrew languages and literatures is essential. Candidates should have a strong record of teaching at all undergraduate levels, as well as prior experience in advising students in an interdisciplinary environment. Service duties are as required by department and college.

QUALIFICATION REQUIREMENTS

a) A Ph.D. in Jewish Studies or related fields in hand by time of appointment, b) ability to engage in funded research, c) interest in the application of technology to teaching, and d) administrative capacity

TO APPLY

Send curriculum vitae and three (3) letters of recommendation to: Juan Carlos Mercado, Chairperson, Department of Foreign Languages and Literatures, The City College of New York, 160 Convent Avenue, New York, NY 10031, The City University of New York

An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/ Americans with Disabilities Act Employer

U of Chicago

Near Eastern Lang & Civ, 1155 E 58 St, Rm 212 Chicago IL 60637

Hebrew Language and Literature Faculty 2190

<http://humanities.uchicago.edu/depts/nelc/>

The University of Chicago invites applications for an open-rank (tenure track assistant professor or tenured associate or full professor) position in modern Hebrew literature (from Bialik on). Candidates should have expertise in modern Hebrew literature considered in relation both to the long tradition of Hebrew expression and to other modern literatures. A complementary knowledge of literary theory, cultural theory, or cultural history is desirable. Appointment will be in the Department of Near Eastern Languages and Civilizations and another department as appropriate to candidate's qualifications (e.g. Comparative Literature, Germanic, Slavic, etc.). Candidate will be responsible for teaching four courses a year, graduate and undergraduate. The appointment is expected to commence with the academic year 2007-08.

PhD in hand by December 31, 2007; teaching experience preferred. Review of applications will begin immediately upon receipt and continue until position is filled. Applicants should submit a letter of interest, CV, sample syllabi, selected publications, and a list of three references to: Chair, Crown Professorship Search, Department of Near Eastern Languages and Civilizations; University of Chicago; 1155 East 58th Street; Chicago, IL 60637. Only hard copies of materials will be accepted; electronic submissions will not be acknowledged. Materials are not returnable with the exception of books. The University of Chicago is an Affirmative Action/Equal Opportunity Employer.

Inquiries may be addressed by e-mail to pgmanzuk@uchicago.edu [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Gettysburg C

French & Ital, Campus Box 411 Gettysburg PA 17325

Resident Fellowship in Italian 2091

<http://www.gettysburg.edu>

Resident Fellowship in Italian beginning August 2007. Non-tenure track, one-year appointment, with possibility of renewal for one additional year, in a vibrant, growing Italian Studies program staffed by three, full-time, tenure-track professors. The successful Fellow will be ABD with teaching experience at least as a Teaching Assistant and possessing native or near-native fluency in Italian. Duties include three language courses at elementary and intermediate levels per year as well as direction of the Italian co-curricular program (Italian Table, film series, excursions, etc.). Such duties will give ample time for significant progress/completion of the PhD dissertation. The Resident Fellowship carries a stipend, and room, board, and health insurance for the Fellow are included.

Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Baltimore/Washington metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2,500 students. It is consistently ranked in the top 50 liberal arts colleges in the nation. Gettysburg College celebrates diversity and invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. You may learn more about the College and the Department through the Website: www.gettysburg.edu.

Curriculum vitae and three letters of recommendation should be sent to Laurence Gregorio, Acting Chair, Department of French and Italian, Box 411, Gettysburg College, Gettysburg, PA 17325. Applications will be accepted until the position is filled. No MLA interviews. No electronic submissions. [R]

The Medici Archive Project

Headquarters-Italy, Borgo Pinti, 80 Florence 50121 Italy

Archival Fellowship

2243

<http://www.medici.org>

THE MEDICI ARCHIVE PROJECT (Florence, Italy): Three-year Fellowship (15 September 2007–15 July 2010) with 20 months of full-time document assessment and description for the Documentary Sources database onsite in the Florentine State Archive in collaboration with the Projects research team and 10 months of independent research on a topic related to the Medici Granducal Archive carried out in two 5-month segments in the second and third year of the fellowship period. The fellowship stipend is \$36,000 per year plus an allowance for travel expenses. Qualifications: completed PhD or equivalent in a humanities field relevant to 16th–18th century European history and culture; fluency in English and Italian; substantial research experience with original documentary material; the ability to master database programs and work in a computer environment; personal commitment to a scholarly career involving archival research. This fellowship is supported by the National Endowment for the Humanities and is offered to scholars who are United States Citizens or have been residents of the United States for three years at the time of application. SUBMISSION DEADLINE: April 20, 2007. Application forms and further instructions are available at: www.medici.org/positions/fellowships.html or email fellowshipsny@medici.org

Saint John's U

Langs & Lits, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor-Italian

2253

<http://www.stjohns.edu>

Department of Languages & Literatures

St Johns Universitys Department of Languages and Literatures invites applicants for a tenure-eligible assistant professorship in Italian to begin August 2007. Experience and proven ability to teach all aspects of Italian language, literature and civilization, the candidate will have expertise in Medieval and Renaissance literature, with specialization in the poetry and prose of the Trecento (Dante, Petrarca and Boccaccio). The successful candidate may be asked to teach courses on the Divine Comedy, in Italian and in translation, as well as survey courses on Italian literature and Italian civilization.

St. Johns University is one of the nations largest Catholic universities with nearly 20,000 students and five locations, four in the New York metropolitan area. At St. Johns, education is not only about career preparation, but also about learning to make a difference in the world. If you share our sense of mission, we currently offer an excellent tenure-eligible assistant professorship in Italian to begin at the Queens Campus of St. Johns College of Liberal Arts.

Requirements include a Ph.D. in Italian, experience teaching at the college level, native or near native fluency in Italian and English, commitment to teaching excellence and program building, promise of scholarly research and publications, ability to attract and retain students, as well as work with students on extracurricular activities. Teaching load: typically three courses a semester.

We offer competitive compensation, excellent benefits, and talented professional colleagues. For consideration, please send letter of application, resume and three letters of reference to: Dr. Nicolas J. Toscano, Chairperson, Language & Literature, St. John Hall, Room 434 E, St. Johns University, 8000 Utopia Parkway, Queens, NY 11439.

St. Johns is an Equal Opportunity Employer and encourages applications from women and minorities.

U of Pennsylvania

Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Italian Language Program Director

2142

<http://ccat.sas.upenn.edu/roml/>

This position is responsible for overseeing the administration of a growing multi-sectioned language program under the guidance of the Director of Language Programs in Romance Languages. Responsibilities include curriculum development, design of teaching materials, assisting in the training, supervision, and mentoring of graduate student TAs as well as full-and part-time lecturers, in addition to teaching five courses a year at the undergraduate level.

Ph.D. in Italian desired, but minimum of M.A. or equivalent required. Native or near native fluency in Italian and English.

Preference will be given to candidates with demonstrated excellence in teaching, prior coordinating or administrative experience, familiarity with applied linguistics and second language acquisition, and expertise in teaching with technology.

Initial appointment is for one year with possible renewal pending satisfactory performance review.

Please send letter of application, CV, three letters of recommendation, evidence of excellence in teaching and any other relevant materials to: Italian Lecturer Search Committee, Dept. of Romance Languages, 521 Williams Hall, Univ. of Pennsylvania, Philadelphia, PA 19104-6305

Applications will be accepted until position is filled. The University of Pennsylvania is an equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

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Columbia U

Spanish & Port, 612 W 116 St Casa Hispanica #305 New York NY 10027

Lecturer in Language (Portuguese)

1750

<http://www.columbia.edu/cu/spanish>

Full-time Lecturer appointment with multi-year renewals contingent on excellent performance, to begin in fall 2007. Ph.D. preferred. Degree or training in foreign language pedagogy or applied linguistics a plus. Native or near-native proficiency in Portuguese, proven excellence in Portuguese language teaching at all levels, and an active engagement with content-based instruction required. Teaching load is three courses per semester. Review of applications will begin on November 30, 2006. Please provide cover letter, curriculum vitae, three recent letters of recommendation, and summary reports of student evaluations. All documents can be sent by e-mail to spansearch@columbia.edu, or by regular mail to: Lecturer Search, Department of Spanish and Portuguese, Columbia University, 612 West 116th Street, New York, NY 10027. Columbia University is an Affirmative Action/Equal Opportunity employer. Minorities and women are encouraged to apply.

Ohio SU

Spanish & Port, 1775 College Rd, 298 Hagerty Hall Columbus OH 43210

Senior Lecturer in Portuguese

2321

<http://www.jobs.osu.edu>

Senior Lecturer in Portuguese—Qualifications are: doctoral degree at time of appointment; native or near-native fluency in Portuguese and English; commitment to excellence in undergraduate teaching; relevant experience. Position involves teaching at the elementary, intermediate,

and, possibly, advanced levels, in addition to coordinating the Portuguese Individualized Instruction program. Experience in teaching Spanish desirable. Position is nine months, paid over twelve months for benefits eligibility, beginning September 16, 2007 through September 15, 2008, renewable annually. Salary, depending on qualifications, is \$36,000 or higher, plus benefits. Review of applications will continue until position is filled. Send dossier, including three recent letters of recommendation, to Prof. Donald R. Larson, Chair of Senior Lecturer Search Committee, The Ohio State University, Dept. of Spanish and Portuguese, 298 Hagerty Hall, 1775 College Rd., Columbus, OH 43210-1340. The Ohio State University is an Equal Opportunity/Affirmative action employer. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

U of California, San Diego

Graduate School of Int'l Relations & Pacific Studies, 9500 Gilman Dr.
Dept. 0519 La Jolla CA 92093

Brazilian Portuguese Language Position 2110
<http://irps.ucsd.edu>

The Graduate School of International Relations and Pacific Studies (IR/PS) at the University of California, San Diego invites applications for a part-time or full-time language teaching position in Brazilian Portuguese (subject to funding availability). Appointment is at the lecturer level for nine months, commencing September 1, 2007, with possibility of renewal. Salary based on UC pay scales; dependent on experience and qualifications.

Responsibilities: Teaching intermediate-to-advanced Brazilian Portuguese language courses, proficiency/placement testing, and development of teaching materials.

Requirements: M.A. (Ph.D. preferred) in field related to language; native or near-native fluency in Brazilian Portuguese; familiarity with contemporary theories of second-language acquisition. Proven excellence in language teaching, preferably in academic/professional/cross-cultural business settings. Commitment to oral communicative approach is required. Must be available to teach four days per week (Monday Thursday) and occasional Fridays.

Submit letter and CV, and arrange to have three letters of recommendation under separate cover sent to: University of California, San Diego, IR/PS, Language Search Committee, MLA, c/o Ms. Erin McMurry, 9500 Gilman Drive MC 0519, La Jolla, CA 92093-0519

Review of applications will begin on January 12, 2007, and will continue until position is filled.

UCSD is an EO/AA employer with a strong institutional commitment to excellence through diversity.

ROMANCE LANGUAGES

City C, CUNY

For Langs & Lits, Convent Av at 138th St New York NY 10031

*Assistant Professor in 20th Century Latin American/
Brazilian Literature* 2049

<http://www.ccny.cuny.edu>

Tenure Track; Appointment Beginning Fall 2007

Compensation \$57,987-63,523 Commensurate with qualifications and experience

Notice Number FY12549

Closing Date Application review begins November 8, 2006. The search will remain open until a candidate has been selected.

POSITION DESCRIPTION AND DUTIES

The Department of Foreign Languages and Literatures invites applications for a tenure track position in 20th Century Latin American/Brazilian Literature at the Assistant Professor level, subject to budgetary approval.

Area of expertise must be in 20th Century Latin American/Brazilian Literature (preferably poetry), and also ability to teach Spanish/Portuguese languages and literature on both the undergraduate and graduate levels is essential. Candidates should have a strong record of teaching at all undergraduate and graduate levels, as well as prior experience in advising students in an interdisciplinary environment. Service duties are as required by department and college.

QUALIFICATION REQUIREMENTS

a) A Ph.D. in Spanish with specialization in 20th Century Latin American/Brazilian literatures in hand by the time of appointment, b) ability to engage in funded research, c) interest in the application of technology to teaching, and d) administrative capacity.

TO APPLY

Send curriculum vitae and three (3) letters of recommendation to: Juan Carlos Mercado, Chairperson, Department of Foreign Languages and Literatures, The City College of New York, 160 Convent Avenue, New York, NY 10031, The City University of New York

An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employeeer

City C, CUNY

For Langs & Lits, Convent Av at 138th St New York NY 10031

Lecturer in Spanish/Italian 2052

<http://www.ccny.cuny.edu>

Tenure Track; Appointment Beginning Fall 2007

Compensation \$52,177-\$57,290 Commensurate with qualifications and experience (Doctoral Schedule)

Notice Number FY12550

Closing Date Application review begins November 8, 2006. The search will remain open until a candidate has been selected.

POSITION DESCRIPTION AND DUTIES

The Department of Foreign Languages and Literatures invites applications for a tenure track position in Spanish/Italian at the Lecturer level, subject to budgetary approval. The generalist must have the ability to teach Spanish language and literature on the undergraduate and graduate levels as well as Italian language and literature at the undergraduate level. Candidates should have a strong record of teaching at all undergraduate levels, as well as prior experience in advising students in an interdisciplinary environment. Service duties are as required by department and college.

QUALIFICATION REQUIREMENTS

a) A Ph.D. in Spanish in hand by the time of appointment, b) ability to engage in funded research, c) interest in the application of technology to teaching, and d) administrative capacity

TO APPLY

Send curriculum vitae and three (3) letters of recommendation to: Juan Carlos Mercado, Chairperson, Department of Foreign Languages and Literatures, The City College of New York, 160 Convent Avenue, New York, NY 10031, The City University of New York

An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer

Lynchburg C

Mod Langs & Lit, 1501 Lakeside Dr Lynchburg VA 24501

Assistant/Associate Professor SpanishFrench. 2002

<http://www.lyncburg.edu>

The School of Humanities and Social Sciences is accepting applications for a teaching position in Spanish and French. This is a tenure-track appointment. Ph.D. in Spanish and native or near-native fluency in Spanish and French are required. Also required is a minimum of eighteen hours of graduate school credit in French. Members of Phi Beta Kappa are encouraged to apply. Please direct application to Dr. Kern Lunsford, Box 9315,

Lynchburg College, 1501 Lakeside Drive, Lynchburg, Virginia 24501, E-mail: Lunsford@lynchburg.edu, phone 434-544-8310, fax 434-544-8487. Include the names of three references and their phone numbers, copies of graduate transcripts, and a resume or academic vita. EOE. We will be interviewing at the MLA Convention in Philadelphia, Dec 27–29. [R]

U of Chicago

Library, 1100 East 57th Street Chicago IL 60637

Bibliographer for English and Romance Literatures 2213
<http://www.lib.uchicago.edu/e/jobs/>

The Bibliographer is responsible for developing and maintaining all relevant formats the Library's collections in English and American, French, Italian, Spanish and Portuguese languages and literatures as well in general literary and critical theory. The Bibliographer provides specialized reference service and bibliographic instruction for faculty and students.

The Library provides generous support for collection building including a strong commitment to electronic formats and to ongoing retrospective acquisition of out-of-print material as well as current imprints. The Bibliographer enjoys opportunities to work collaboratively with faculty and students as well as with fellow bibliographers, the Reference and Business Information Center, the Special Collections Research Center, and the Digital Library Development Center. The University is currently planning an addition to the Joseph Regenstein Library to accommodate growth of the collections. The new addition will utilize a high-density automated shelving system. More information on the Library, its collections and initiatives is available at: <http://www.lib.uchicago.edu>

QUALIFICATIONS: Education: A graduate library degree from an accredited library school with graduate work in English or in one of the Romance languages and literatures or in comparative literature, or a Ph.D. in one of these fields, is required. Experience: Significant experience in a research library performing collection development, reference, cataloging, or acquisitions work is required. Evidence of specialized bibliographic and reference work in literature is essential. Skills: Candidates must demonstrate an ability to work effectively with faculty, students and staff and possess excellent oral, written, and interpersonal communications skills. A high degree of computer literacy and a demonstrated interest in the application of information technologies in the humanities are required. Languages: Good to fluent French, Italian, and Spanish are required; reading knowledge of additional languages is desirable.

SALARY AND BENEFITS: Appointment salary based on qualifications and experience. Benefits include retirement plan, insurance, and paid time off. There is a tuition benefit plan for college age and younger children.

APPLICATION: Should include resume and names, addresses, e-mail addresses, and telephone numbers of three references. Review of application will begin upon receipt and continue until the position is filled. Applications by e-mail are encouraged; please send to chicagoenglish@lib.uchicago.edu. Applications may also be mailed to the Personnel Office, The University of Chicago Library, 1100 East 57th Street, Chicago, Illinois 60637. EOE/AA [R]

U of Texas at San Antonio

Mod Langs & Lits, One UTSA Circle San Antonio TX 78249

Assistant/Associate Professor in French and Spanish 1894

The Department of Modern Languages and Literatures at The University of Texas at San Antonio invites applications for a tenure-track Assistant or Associate Professor position in French and Spanish starting Fall 2007 or later (by agreement).

Responsibilities: Teaching a variety of courses in the French and Spanish programs, leadership in development of the French program, coordination of language instruction in French and Spanish.

Required qualifications–Assistant Professor: Academic training in French and Spanish at the graduate level, university or college teaching experience in both languages, native or near-native ability in French and/or

Spanish. Ph.D. in French, Spanish, or related field. Research record or demonstrated research potential commensurate with experience.

Required qualifications–Associate Professor: Academic training in French and Spanish at the graduate level, university or college teaching experience in both languages, native or near-native ability in French and/or Spanish. Ph.D. in French, Spanish, or related field. Research record commensurate with experience. Tenure will be granted to the associate professor candidate on the basis of appropriate record of research, teaching, and service experience.

Preferred qualifications–Assistant and Associate Professor: Specialization in linguistics, experience with Spanish for Heritage Speakers, experience with technology enhanced language learning.

Applicants must submit application letter, indicating which rank they are applying for, current CV, unofficial transcripts of graduate studies, and three letters of recommendation to Dr. Marita Nummikoski, Chair, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio, One UTSA Circle, San Antonio, TX 78249-0644. Review of complete applications will begin December 1 and continue until the position is filled. Applicants who are not U.S. citizens must state their current visa and residency status. UTSA is an Affirmative Action/Equal Opportunity employer. Minorities, women, veterans, and individuals with disabilities are encouraged to apply. Position is pending budget approval. [R]

Washington SU

For Langs & Cultures, PO Box 642610, Thompson Hall 110 Pullman WA 99164

Instructor of Spanish and Italian 2242
<http://www.forlang.wsu.edu>

The Department of Foreign Languages & Cultures in Pullman WA, seeks a full-time non-tenure-track permanent academic-year Instructor of Spanish and Italian for anticipated start date of 8/16/07. Requires an earned MA in Spanish, Italian, or Foreign Language; native/near-native fluency in Spanish and Italian; and 9 months experience teaching language at the college level. An interest in instructional delivery via telecommunications networks, technical/professional foreign language instruction is desired. Duties include teaching undergraduate courses on campus, via telecommunication, and at Extension/Branch campus locations, assisting in course development/program building, advising, coordinating Italian and Spanish preceptors, and committee service. Send application letter, vita, and 3 letters of recommendation to Eloy Gonzalez, Search Committee Chair, Foreign Languages & Cultures, Washington State University, PO Box 642610, Pullman, WA 99164-2610. Application review begins March 12, 2007. WSU employs only US citizens and lawfully authorized non-US citizens and is an EEO/AA employer. Protected group members are encouraged to apply. [R]

RUSSIAN AND SLAVIC

Amherst C

Russian, Webster Hall, Box 5000 Amherst MA 01002

Visiting Assistant/Associate Professor of Russian 2316
<http://www.amherst.edu>

One-year visiting position in Russian language and literature/culture at the rank of Assistant or Associate Professor. (Candidates should have a completed Ph.D. by the time of appointment.) The Department is seeking an experienced colleague who can offer two language courses at the introductory or intermediate level and two courses, taught in English, in Russian literature and/or culture. Candidates should also be prepared to advise majors as they pursue advanced work in Russian studies. Deadline for submission is March 15, 2007. Send application letter, CV, and dossier to Professor Stanley Rabinowitz, Chair, Department of Russian, Amherst College, Amherst, MA 01002.

Amherst College is a private undergraduate liberal arts college for men and women, with 1600 students and 190 faculty members. Located in the Connecticut River Valley of Western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity, affirmative action employer and encourages women, persons of color, and persons with disabilities to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently underrepresented on our campus. [R]

Columbia U

Slavic Langs & Lit, 1130 Amsterdam Av, 708 Hamilton Hall New York NY 10027

Lecturer in Russian

2161

Full-time Lecturer in Russian Language, beginning Fall 2007. Must have native/near native proficiency in both English and Russian and experience teaching Russian to Americans at various levels. Ability to teach a second Slavic language a plus. Candidates should also hold the M.A. degree or higher. Interviews at the AATSEEL Convention in Philadelphia. Send c.v. and three letters of recommendation to Cathy Popkin, Chair, Department of Slavic Languages, 708 Hamilton Hall, Columbia University, 1130 Amsterdam Avenue, Mail Code 2839, New York, NY 10027. Screening to begin immediately; search will remain open for at least 30 days from the date of posting and until the position is filled. Columbia University is an Affirmative Action/Equal Opportunity Employer. Women and Minorities are encouraged to apply.

U of Montana, Missoula

Mod & Classical Langs & Lits, Liberal Arts Bldg, Rm 311 Missoula MT 59812

Assistant Professor of Russian

2230

The Department of Modern and Classical Languages and Literatures at the University of Montana invites applications for a tenure-track entry-level Assistant Professor position in Russian beginning Fall 2007. Applicants must have a Ph.D. in hand by July 31, 2007, demonstrate native or near-native command of Russian and English, have documentation of excellence in teaching, and have an active research agenda. A generalist is preferred, who is able to teach a wide variety of undergraduate courses in language, literature and culture, who is able and willing to take a regular turn directing study abroad experiences in Russia, who is interested in working in an interdisciplinary fashion with colleagues inside and outside of the Department, and who is committed to building a strong Russian and East European Program. Qualified applicants should send materials (a letter of interest, current curriculum vitae, graduate transcript with proof of Ph.D. awarded, and three current letters of reference, two of which must address teaching ability) to Robert W. Acker, Chair, Department of Modern and Classical Languages and Literatures, University of Montana, Missoula, MT 59812-6192.

Review of applications will begin on Jan. 17, 2007 and continue until the position is filled. The Search Committee will conduct phone interviews of the leading candidates in lieu of interviewing at AATSEEL or MLA, and finalists will be invited to the University of Montana for an on-campus interview. The University of Montana is an EOE/Affirmative Action employer. This position announcement can be made available in alternative formats upon request.

SPANISH

SEE ALSO ROMANCE LANGUAGES

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Beloit C

Mod Langs & Lit, 700 College St Beloit WI 53511

Instructor of Spanish Language

2215

<http://www.beloit.edu>

Beloit College, a highly selective liberal arts college located on the Wisconsin-Illinois border, seeks a full-time instructor to teach various levels of Spanish language beginning August 2007. Instructor's contract is renewable based on annual review. The successful candidate must have teaching experience at the post-secondary level and at least an M.A. in Spanish language and/or literature. ABDs and Ph.D.s will be given preference. Native or near-native fluency in both Spanish and English required. 6 courses (5 preps) yearly. Competitive salary and benefits. Final approval pending.

Send letter of application and at least two letters of recommendation, one of which must address the candidate's performance as a teacher in the classroom, to Professor Oswaldo Voysest, Chair, Department of Modern Languages and Literatures, Beloit College, 700 College Street, Beloit, WI 53511. Send email inquiries to voysest@beloit.edu. Application review starts immediately and continues until the position is filled. Beloit College is committed to the educational benefits of diversity and urges all interested individuals to apply. AA/EEO employer. [R]

Berry C

For Langs, PO Box 5044 Mt Berry GA 30149

Assistant Professor of Spanish

1854

<http://www.berry.edu>

Spanish. The Department of Foreign Languages at Berry College invites applications for a tenure-track position in Spanish at the assistant professor level to begin Fall 2007. Area of specialty: Latin American Literature/Culture, especially South and Central American. Candidates must have a strong commitment to teaching beginning language classes. Send application letter, vita, and three letters of recommendation to: Dr. Kay Gardner, Search Committee Chair, P.O. Box 495044 Berry College Mt. Berry, GA 30149-5044. Email inquiries to kgardner@berry.edu. Review of applications will begin November 1, 2006 and continue until the position is filled. We are seeking candidates with a strong commitment to liberal arts education in a small college setting. Candidates must demonstrate commitment to undergraduate teaching excellence, advising and mentoring students, professional development, and scholarship. [R]

Brandeis U

Rom & Comp Lit, South St, MS024 Waltham MA 02454

Lecturer in Spanish

1029

<http://www.brandeis.edu/departments/rocl/>

Brandeis University seeks a full-time Lecturer in Spanish to teach three language courses (10-12 hours a week) per semester. The initial appointment will be for a period of one year, beginning on July 1, 2007, with the possibility of reappointment, which is based on evidence of sound teaching, materials development, curricular planning, and participation in departmental and university initiatives to improve language instruction. MA required, PhD preferred, in some area of language, foreign language education, literature, and/or culture. Native or near-native abilities in English and Spanish required. Preference will be given to candidates with knowledge of and expertise in assessment in a proficiency-based and/or content-based program as well as the ability to teach in the university's general education program. Target salary \$40,000. Interviews at the MLA convention in Philadelphia. Please send a letter of application, CV, three letters of recommendation, a statement of a philosophy of language

teaching, evidence of teaching ability, and any relevant course materials to: Prof. Hollie Harder, Chair, Spanish Lecturer Search, Department of Romance and Comparative Literature, MS 024, Brandeis University, Waltham, MA 02454-9110. Applications will be acknowledged by e-mail. First consideration will be given to candidates whose applications are received by December 1, 2006. As an EO/AA employer, Brandeis is committed to building a diverse faculty, and invites applications from women and minorities. [R]

Brandeis U

Rom & Comp Lit, South St, MS024 Waltham MA 02454

Assistant Professor of Spanish

2080

<http://www.brandeis.edu/departments/rocl/>

Assistant Professor for 2-year sabbatical/leave replacement to teach 2 upper-level literature/culture courses per semester. To begin Fall 2007. Field of specialization: early-modern trans-Atlantic literature and culture. Native or near-native abilities in English and Spanish. Ph.D. in hand at time of appointment. Representatives from the department will attend the MLA Convention. Brandeis University is an Affirmative Action Equal Opportunity Employer committed to building a culturally diverse intellectual community; we strongly encourage applications from women and minorities. Please send a letter, CV, three letters of recommendation, writing sample, and teaching dossier to: Chairs, Spanish Search Committee, Department of Romance and Comparative Literature, MS 024, Brandeis University, Waltham, MA 02454-9110. First consideration will be given to candidates whose completed applications are received by 15 December, 2006. [R]

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant/Associate Professor of Spanish

2277

<http://www.bryant.edu>

Assistant/Associate Professor in Spanish (tenure-track) with a specialization in Foreign Language Acquisition or Applied Linguistics and a strong background in the use of technology in second language teaching. Opportunity to take a leadership role in the development and coordination of a Modern Languages program. Administrative abilities desired.

Ph.D in field is required. Background in translation/interpretation or heritage speakers is desirable. Candidates should be committed to maintaining excellence in teaching, establishing a scholarly publication record, and serving as an active member of the Bryant community.

Review of applications begins on February 15 and will continue until the position is filled. Questions concerning the position can be directed to Dr. Cileine de Lourenco (cdeloure@bryant.edu) or Dr. Terri A. Hasseler (thassele@bryant.edu).

Forward a letter of application, current vita, and a list of three references to the Human Resources Office, Spanish Language #545, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Materials may be submitted electronically to humanresources@bryant.edu (Word or PDF attachments).

Bryant University is a selective 4-year, residential university with a strong tradition in business education and developing strengths in the liberal arts. We offer a choice number of BA programs, as well as undergraduate and graduate degrees in business and information technology. We are located 15 minutes northwest of Providence, one hour from Boston, and three hours from New York City. The University serves approximately 3,000 undergraduates and 500 graduate (Masters-level) students. [R]

City C, CUNY

For Langs & Lits, Convent Av at 138th St New York NY 10031

Lecturer in Spanish Golden Age Theater

2051

<http://www.cuny.cuny.edu>

Tenure Track; Appointment Beginning February 1, 2007

FLSA Status Exempt

Compensation \$52,177-\$57,290 Commensurate with qualifications and experience (Doctoral Schedule)

Notice Number FY12551

Closing Date Application review begins November 8, 2006. The search will remain open until a candidate has been selected.

POSITION DESCRIPTION AND DUTIES

The Department of Foreign Languages and Literatures invites applications for a tenure track position in Spanish Golden Age Theater at the Lecturer level, subject to budgetary approval. Area of expertise must be in Spanish Golden Age Theater and also ability to teach Spanish language and literature on both the undergraduate and graduate levels is essential. Candidates should have a strong record of teaching at all undergraduate and graduate levels, as well as prior experience in advising students in an interdisciplinary environment. Service duties are as required by department and college.

QUALIFICATION REQUIREMENTS

a) A Ph.D. in Spanish with specialization in Spanish Golden Age Theater in hand by the time of appointment, b) ability to engage in funded research, c) interest in the application of technology to teaching, and d) administrative capacity.

TO APPLY

Send curriculum vitae and three (3) letters of recommendation to: Juan Carlos Mercado, Chairperson, Department of Foreign Languages and Literatures, The City College of New York, 160 Convent Avenue, New York, NY 10031, The City University of New York

An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer

Columbia C

Mod Langs & Lit, 1301 Columbia College Dr Columbia SC 29203

Assistant Professor of Spanish, tenure-track

2328

<http://www.columbiacollegesc.edu>

We invite applications for a tenure-track position as an Assistant Professor of Spanish starting Fall 2007. Ph.D. in hand by May 2006. We seek a generalist with the ability to teach a full range of undergraduate courses for the Spanish major and minor using communicative approaches that address multiple learning styles. Native or near-native fluency in Spanish required. Background in linguistics a plus. A demonstrated commitment to excellence in undergraduate teaching and the ability to motivate students at the beginning and intermediate levels to continue Spanish studies are essential. Responsibilities include teaching 12 hours per semester and departmental/college committee tasks. We seek someone with leadership potential. The college expects and supports continuing scholarly development. We welcome applicants who seek a collegial and supportive department that also values autonomy.

Columbia College is a United Methodist-affiliated, liberal arts institution for women with a co-ed evening college and graduate school. Our enrollment is 1500 students from 23 states and 20 countries. Approximately 40% of our students are African-American. We are especially proud of the racial make up of our student population and we are committed to increasing the racial diversity of our faculty. At Columbia College, we value excellence in teaching and a close rapport with students, staff, and faculty. See our web site: www.columbiacollegesc.edu

Review of applications will begin immediately and continue until the position is filled. Please send letter of application, curriculum vitae, 3 recent letters of recommendation, short statement of teaching philoso-

phy, and transcripts to Dr. Pauula Shirley, Chair, Department of Modern Languages and Literatures, 1301 Columbia College Drive, Columbia, SC 29203. [R]

Columbia U

Spanish & Port, 612 W 116 St Casa Hispanica #305 New York NY 10027

Senior Lecturer and Director of the Language Program in Spanish 2147

<http://www.columbia.edu/cu/spanish/>

The appointee will provide intellectual direction to the language programs in the department based on prevailing research on language pedagogy and will devise instruments for measuring their effectiveness; will teach a course on foreign language pedagogy and methodologies to graduate apprentices; and will teach courses on the linguistic structures of Spanish to undergraduates. Appointment to begin September 2007. Ph.D. in linguistics, applied linguistics, or foreign language pedagogy required. Candidate must have a record of excellence in teaching and scholarship in the field, experience in curriculum development and supervision, and professional accomplishments in the wider community of language professionals. Multi-year appointment with renewal based on continued excellent performance. Please provide curriculum vitae, three recent letters of recommendation, publication sample, and any other relevant materials. All documents may be sent by e-mail to spansearch@columbia.edu, or by regular mail to: Carlos J. Alonso, Chair., Dept. Of Spanish and Portuguese, 612 W. 116th St., Columbia University, New York, NY 10027. Review of applications will begin on January 22, 2007. Columbia University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply.

Dickinson C

Spanish & Port, PO Box 1773, College & Louthers Sts Carlisle PA 17013

Assistant Professor of Spanish, Two-year replacement 2236

<http://www.dickinson.edu/departments/span>

Dickinson College, a highly selective liberal arts institution, which prizes a multidisciplinary and global perspective, seeks candidates who specialize in contemporary peninsular literatures and cultures. Desires candidates who have the capacity to teach a wide variety of courses. Commitment to quality undergraduate language instruction is essential. Native or near native proficiency in Spanish and English is expected. Ph.D. preferred, ABD considered. Deadline for application: February 20, 2007. Please send dossier and three letters of recommendation for Professor Grace Jarvis, Chair, Dept. of Spanish and Portuguese, Dickinson College, P.O. Box 1773, Carlisle, Pa. 17013-2896. Dickinson College is committed to diversity, and we encourage candidates who will contribute to meeting that goal to apply. Applications and nominations of women and minorities are strongly encouraged.

Dickinson C

Spanish & Port, PO Box 1773, College & Louthers Sts Carlisle PA 17013

Assistant Professor of Spanish, One year Sabbatical Replacement 2234

<http://www.dickinson.edu/departments/span>

Dickinson College, a highly selective liberal arts institution, which prizes a multidisciplinary and global perspective, seeks Latin Americanists. Preferred area of specialization, colonial. Desires candidates who have the capacity to teach a wide variety of courses. Commitment to quality undergraduate language instruction is essential. Native or near native proficiency in Spanish and English is expected. Ph.D. preferred, ABD considered. Deadline for application: February 20, 2007. Please send dossier and three letters of recommendation to Professor Grace Jarvis, Chair, Dept. of Spanish and Portuguese, Dickinson College, P.O. Box 1773, Carlisle, Pa. 17013-2896. Dickinson College is committed to diversity, and we encourage candidates who will contribute to meeting that goal

to apply. Applications and nominations of women and minorities are strongly encouraged.

Emmanuel C

English, 400 The Fenway Boston MA 02115

Assistant Professor of Spanish

2131

<http://www.emmanuel.edu>

The Foreign Language Department at Emmanuel College invites applications for a tenure-track Assistant Professor of Spanish position beginning in September 2007. A PhD in Spanish with specialization in Peninsular literature is required by time of appointment. We seek candidates with native or near-native command of Spanish and a strong commitment to teaching excellence and scholarship. The successful candidate will be expected to teach all levels of Spanish language courses, including beginning levels, as well as Spanish literature courses. Ability to teach a second language will enhance the application.

The successful candidate for this position will:

- Develop new department offerings
- Contribute to curriculum planning
- Participate in all department activities
- Advise and mentor students
- Demonstrate interest and ability to collaborate with faculty in Emmanuel College and Colleges of the Fenway to create new courses or programs
- Demonstrate the ability to provide future academic leadership in the department Emmanuel College's Foreign Language Department offers a minor and a major in Spanish, and Foreign Language Certificates in French, Italian and Spanish. The department also offers World Literature in translation courses.

Interested candidates should send a current CV, with the names and addresses of three references (no letters, please), a list of all college courses taught to date, as well as a brief letter stating teaching philosophy, connection between research interests and courses taught, and possible courses to be developed for this program.

Apply online at www.emmanuel.edu

Emmanuel College is an Equal Opportunity/Affirmative Action Employer and a member of the Colleges of the Fenway.

Fairfield U

Mod Langs & Lits, 1073 N Benson Rd Fairfield CT 06824

Chair and Professor or Associate Professor of Spanish

1911

<http://www.fairfield.edu>

Chair and Professor or Associate Professor of Spanish in Latin-American Literature and Cultural Studies

The Department of Modern Languages and Literatures at Fairfield University invites applications for the position of Chair, a tenured appointment at the rank of full professor or associate professor of Spanish. The Chair leads the Department in further developing and implementing a vision consistent with a recently completed departmental review. Ph.D. required at time of application.

Our growing department seeks a Chair who will be responsible for: 1) collegial administration; 2) determining and obtaining resources for fostering pedagogical, scholarly and technological development for faculty; 3) programmatic development; 4) recruiting high-quality faculty; 5) study abroad supervision and advising. The successful candidate will be appointed as chair for a renewable three-year term by departmental election. He or she will possess proven ability to teach all levels of Spanish language, literature and culture, a strong record of scholarship, and interest in developing and implementing curricula that address multicultural issues. Required area is Latin-American Literature and Cultural Studies, with preference for one or more of the following: Caribbean literature and culture, literature written by women in Latin America, Latin-American cinema, Latino/a writers in the U.S. Familiarity with ACTFL guidelines

highly desirable. Experience in teaching Spanish for Heritage students desirable. Appreciation of or experience in expansion of campus diversity and multiculturalism would be viewed favorably. Ability to teach in translation a plus.

Besides the four majors and minors (French, German, Italian and Spanish), the Department also offers Core language courses in Mandarin Chinese, Modern Hebrew, Japanese, and Russian, and participates in the International Studies Program as well as minor programs in Asian Studies, Italian Studies, Judaic Studies, Latin American and Caribbean Studies, Russian and East European Studies, and Women's Studies.

Fairfield University enrolls approximately 4,000 students in its undergraduate programs and is a comprehensive Jesuit, Catholic university with an active and pluralistic faculty, located in southern Connecticut about 50 miles from New York City and 30 minutes from New Haven.

Please submit cover letter with teaching philosophy, research program and information that addresses the above responsibilities and requirements, CV, referee e-mail and telephone contact information, three recent letters of recommendation including at least two peer teaching evaluations to: Dr. Joel Goldfield, Chair, Dept. of Modern Languages and Literatures, Chair Search Committee, Fairfield University, 1073 N. Benson Rd., Fairfield, CT 06824-5195. Review of applications begins on Nov. 20th and will continue until the position is filled. MLA interviews.

Fairfield University is an Affirmative Action/Equal Opportunity Employer. Women, minorities and persons with disabilities are strongly encouraged to apply. [R]

Grinnell C

Spanish, 1226 Park St, ARH Grinnell IA 50112

Assistant Professor of Spanish

2229

<http://www.grinnell.edu>

1-YR TERM POSITION

One-year full-time position in Spanish. Assistant Professor (Ph.D.) preferred, Instructor (ABD) also considered. Field of specialization open. The ideal candidate will demonstrate ability and commitment to teach all levels of Spanish language and introduction to literary analysis. Teaching load: five courses per year. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts environment that emphasizes close student-faculty interaction and values diversity. To be assured consideration, send complete dossiers by Feb. 15, 2007 to Valerie Benoist, Chair, Department of Spanish, Grinnell College, Grinnell, Iowa 50112-1690. [SpanishSearch@grinnell.edu] Phone: 641-269-4803. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. [R]

Hampden-Sydney C

Mod Langs, College Rd Hampden-Sydney VA 23943

Visiting Instructor of Spanish

2083

<http://www.hsc.edu/academics/modlangs/>

Three-year position in Spanish. Begin Fall 2007. Candidate must be dedicated to undergraduate teaching and be willing to teach all levels of language. M.A. degree in Spanish and demonstration of excellent teaching experience at the college level required. Hampden-Sydney College is a four-year traditional liberal arts college for men located 60 miles southwest of Richmond, VA. Please send letter of application, curriculum vitae, and three letters of reference. Review of applications will begin December 8 and continue until position is filled. Contact Prof. Jana DeJong, Chair, Dept. of Modern Languages, Box 143, Hampden-Sydney College, Hampden-Sydney, VA 23943. Telephone (434) 223-6211; FAX (434) 223-6347; E-mail jdejong@hsc.edu; www.hsc.edu/academics/modlangs/

AA/EOE [R]

Longwood U

English & Mod. Lang., 201 High St. Farmville VA 23909

Assistant Professor of Spanish

2121

<http://www.longwood.edu>

Assistant Professor of Spanish, tenure track position to begin August 2007. Generalist with special interest in language acquisition and/or Spanish for Business. Ph.D., scholarly potential and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include courses in elementary and intermediate as well as upper-division Spanish in a program focused on developing communicative proficiency. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to Spanish Search, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin December 5 and will continue until the position is filled. Initial contacts at MLA or by telephone. A diversified workforce is an important part of our strategic plan. EOE/AA [R]

Longwood U

English & Mod. Lang., 201 High St. Farmville VA 23909

Lecturer in Spanish

2224

<http://www.longwood.edu>

Lecturer in Spanish, one year contract with possibility of renewal to begin August 2007. The successful candidate will teach up to 15 hours per semester of Spanish language classes in an expanding program focused on communicative proficiency. M.A and teaching experience required. To apply, send letter of application, vita, transcript, and three letters of recommendation to Spanish Lecturer Department of English & Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin January 5 and will continue until the position is filled. A diversified workforce is an important part of our strategic plan. EOE/AA [R]

Morningside C

Mod Langs, 1501 Morningside Av Sioux City IA 51106

Assistant Professor of Spanish

2285

<http://morningside.edu>

Morningside College invites applications for a tenure-track Assistant Professor position in Spanish for Fall 2007. The ideal applicant is a generalist in Spanish language and Latin American cultures and literatures qualified to teach a variety of undergraduate Spanish classes as well as first-year general-education courses. Teaching load: twenty hours per academic year plus a May Term every three years. Enthusiasm for occasional student travel, innovative pedagogies, and effective advising is especially welcome. A demonstrable commitment to excellence in teaching is required. Ph.D. (ABD considered) with emphasis on Latin America. Native or near-native command of Spanish. Please send letter of application, email address, curriculum vita, transcripts, and three letters of reference addressed to Assistant Professor of Spanish Search c/o Dr. William Deeds, VPAA, Morningside College, 1501 Morningside Avenue, Sioux City, IA, 51106. Review of applications begins immediately and continues until position is filled. [R]

Northwestern U

Spanish & Port, 1880 Campus Dr, Crowe Hall 1141 Evanston IL 60208

Associate or Full Professor of Latin American Literature

1770

<http://www.northwestern.edu>

Latin American Literature & Culture (tenured appointment)

Northwestern University seeks to hire at the rank of tenured associate or full professor. In addition to a specialization in Latin American literature

and culture, candidates should have expertise in a complementary field of the humanities or the arts (e.g., art history, Brazilian literature, comparative literature, film, theater). Ph.D. required. Evidence of outstanding scholarly achievement and excellent teaching essential; native or near native fluency in Spanish. Women and minority candidates are urged to apply. Please send letter of application, curriculum vitae, statements of research interests and teaching experience, and a representative publication to: Search Committee, Department of Spanish and Portuguese, Northwestern University, 1860 Campus Drive, Crowe Hall 1-141, Evanston. IL 60208-2161. Review of applications is ongoing; search process will continue until position has been filled AA/EOE. [R]

Oberlin C

Hispanic Studies, 50 N Professor St, 301 Peters Hall Oberlin OH 44074

Visiting Assistant Professor of Latin American or Transatlantic Spanish Literature

2259

<http://www.oberlin.edu/hispanic>

Visiting Assistant Professor of Latin American or Transatlantic Spanish Literature for 2007-08; full-time, non-continuing. Three Intermediate language courses, one literature survey (colonial or modern), and one course in Latin American or Transatlantic literature/cultural studies (any period, genre, or area; comparative approaches encouraged). Requirements include Ph.D. in hand by 07-08, and potential excellence in undergraduate teaching. Send letter of application, C.V., graduate academic transcripts, and three recent letters of reference to Sebastian Faber, Chair, Department of Hispanic Studies, 50 N Professor St, Oberlin College, Oberlin, Ohio, 44074 by February 21, 2007. Materials received after that date may be considered until the position is filled. Equal Opportunity/Affirmative Action employer. [R]

Pittsburg SU

Mod Langs & Lits, 1701 S Broadway St, 428 Grubbs Hall Pittsburg KS 66762

Assistant Professor of Spanish 2330

<http://www.pittstate.edu/flang>

Tenure Track Assistant Professor beginning August 15, 2007. Twelve-hour teaching load. Required qualifications: Ph.D. in Spanish; native or near-native fluency; demonstrated potential for excellence in undergraduate teaching and active research agenda. Preferred qualifications: Ability to teach a wide range of courses, including language methods, and to supervise student teachers; evidence of teaching experience at the middle and/or high school level. Salary from a base of \$40,000. PSU provides a full benefit package. See www.pittstate.edu/hrs. MLL offers B.A. and B.S. Ed. degrees in French and Spanish. See <http://www.pittstate.edu/flang>. PSU has an enrollment of approximately 7,000. Pittsburg is a community of 20,000 in southeast Kansas located 120 miles south of Kansas City and 125 miles northeast of Tulsa. See <http://www.pittks.org>. To apply send letter addressing how candidates' experiences match the position qualifications, vita, at least three reference letters and contact information to: Judy Berry-Bravo, Chair, Modern Languages and Literatures, College of Arts and Sciences, Pittsburg State University, Pittsburg, KS 66762. Review of applications begins February 25, 2007 and continues until the position is filled.

PSU is an AA/EOE. [R]

Purdue U, Calumet

For Langs & Lit, 2200 169th St Hammond IN 46323

Assistant Professor of Spanish 2294

<http://www.calumet.purdue.edu/foreign/>

The Department of Foreign Languages & Literatures at Purdue University Calumet invites applications for a tenure-track position for Assistant Professor of Spanish (Generalist/Peninsular) for fall 2007. The qualified can-

didate should hold a doctoral degree or expected completion of degree by August 1, 2007. Teaching assignments include all levels of Spanish. Duties also include participation on School and University committees. Evidence of ongoing research in the discipline is required. Review of applications will start immediately. Committee members will conduct telephone and campus interviews of selected candidates.

Please send letter of application, vitae, recent student evaluations, transcripts and three recent letters of recommendation to: Dr. M. Luisa Garcia-Verdugo, Search Committee Chair, Department of Foreign Languages & Literatures, Purdue University Calumet, 2200 169th Street, Hammond, IN 46323-2094

Material should be postmarked by March 15, 2007.

Purdue University Calumet is an Equal Access, Equal Employment, and Affirmative Action Employer.

Purdue U, Calumet

For Langs & Lit, 2200 169th St Hammond IN 46323

Assistant Professor/Director of Basic Languages 2295

<http://www.calumet.purdue.edu/foreign>

Tenure-track position for Assistant Professor/Director of Basic Languages for fall 2007. PhD in linguistics, second language acquisition, foreign language education or related area. Native or near-native fluency in Spanish and English. Basic knowledge in other languages a plus. Evidence of strong teaching, record or demonstrated potential for research in area of specialization. The director will be in charge of teaching linguistics and Spanish courses, coordinating the lower division language program, training faculty, and conducting departmental assessment. Course reductions for research may be available.

Please send letter of application, vitae, recent student evaluations, transcripts and three recent letters of recommendation to: Dr. Herlinda Ramirez-Barradas, Search Committee Chair, Department of Foreign Languages & Literatures, Purdue University Calumet, 2200 169th Street, Hammond, IN 46323-2094

Material should be postmarked by March 15, 2007.

Purdue University Calumet is an Equal Access, Equal Employment, and Affirmative Action Employer

Radford U

For Langs & Lit, Box 6937 Radford VA 24142

Assistant Professor of Spanish 2057

<http://www.radford.edu>

Assistant Professor. Tenure-track position. August 2007. PhD. Generalist in Spanish language, culture, and literature; prefer specialized knowledge in Latin American Studies. Demonstrated excellence in and commitment to teaching at the undergraduate level; superior command of Spanish and English; willingness to assist with co-curricular activities and to introduce courses in Spanish for special purposes; teach four sections of beginning, intermediate and advanced Spanish. Salary commensurate with qualifications. Send application, vita and three current references and copies of transcripts (undergraduate and graduate) to: Dr. Philip Sweet, Chair, Department of Foreign Languages and Literatures, Box 6937, Radford University, Radford, VA 24142. Deadline: applications accepted until the position is filled. Information on the University and the Department of Foreign Languages and Literatures is available at <http://www.radford.edu>. Radford is an EO/AA employer committed to diversity.

Rider U

For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor of Spanish

240

<http://www.rider.edu>

LATIN AMERICAN COLONIAL/19th CENTURY LITERATURE AND CULTURE

The Department of Foreign Languages and Literatures invites applications for a tenure-track position in Spanish at the rank of Assistant Professor beginning in September 2007. Ph.D., undergraduate teaching experience and native or near-native fluency in Spanish and English are required. The area of specialization sought is Latin American Colonial/19th century literature and culture. Pre-Columbian/Indigenous studies desirable. Unique opportunity to assist in the development of an active university-wide Latin American Studies program. Interest or experience in teaching Spanish for Business. A strong commitment to teaching language courses at all levels is essential.

Preferred qualifications: Experience in leading study abroad programs, familiarity with distance learning, oral proficiency testing, and technology-assisted instruction in state-of-the-art Foreign Language Media Center. Knowledge of Portuguese a plus.

Responsibilities: The successful candidate is expected to maintain excellence in undergraduate student-centered teaching, scholarship activity, and departmental and institutional service. Responsibilities include advising of students; participation and leadership in department activities, programs and program building, alumni development initiatives; development of study abroad, internship and service learning opportunities; and promotion of foreign language study.

Teaching load: six sections per year. Will be interviewing at the MLA Convention in December 2006.

Please send a letter of application, current CV, three letters of recommendation, graduate transcripts and supporting materials including teaching evaluations and one writing sample to: Manager of Employment, Human Resources, Rider University; 2083 Lawrenceville Road; Lawrenceville, New Jersey 08648. Position #214103. Review of applications will begin on November 15, 2006 and will continue until position is filled.

Rider University is an Equal Opportunity/Affirmative Action employer, and does not discriminate on the basis of race, color, religion, national origin, age, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, or any other non-job related criteria.

Visit Rider on the internet: www.rider.edu

Rider U

For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor of Spanish

241

<http://www.rider.edu>

MEDIEVAL/GOLDEN AGE LITERATURE AND CULTURE

The Department of Foreign Languages and Literatures invites applications for a tenure-track position in Spanish at the rank of Assistant Professor beginning in September 2007. Ph.D., undergraduate teaching experience and native or near-native fluency in Spanish and English are required. The area of specialization sought is Medieval/Golden Age literature and culture. A strong commitment to teaching language courses at all levels is essential.

Preferred qualifications: Experience in leading study abroad programs, familiarity with distance learning, technology-assisted instruction and oral proficiency testing are highly desirable. Knowledge of Italian and linguistics are a plus.

Responsibilities: The successful candidate is expected to maintain excellence in undergraduate student-centered teaching, scholarship activity, and departmental and institutional service. Responsibilities include advising of students; participation and leadership in department activities, programs and program building; mentoring of adjunct faculty; development of study abroad, internship and service learning opportunities; develop-

ment of extra-curricular activities for students; and promotion of foreign language study.

Teaching load: six sections per year. Will be interviewing at the MLA Convention in December 2006.

Please send a letter of application, current CV, three letters of recommendation, graduate transcripts and supporting materials including teaching evaluations and one writing sample to: Manager of Employment, Human Resources, Rider University; 2083 Lawrenceville Road; Lawrenceville, New Jersey 088648. Position #214107. Review of applications will begin on November 15, 2006 and will continue until position is filled.

Rider University is an Equal Opportunity/Affirmative Action employer, and does not discriminate on the basis of race, color, religion, national origin, age, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, or any other non-job related criteria.

Visit Rider on the Internet: www.rider.edu

SU of New York, C at Brockport

For Langs & Lit, 350 New Campus Dr Brockport NY 14420

Assistant Professor of Spanish

2123

<http://www.brockportrecruit.org>

Teaching all levels of the Spanish Curriculum and an Education course in Teaching Methodologies for languages. Required qualifications: Ph.D. in Spanish with an emphasis in Spanish Applied Linguistics or Second Language Acquisition. Degree must be completed by the hiring date. Demonstrated ability to conduct scholarly research leading to future publication; demonstrated ability to teach courses in Spanish language, literature and culture; experience in coordinating language-related activities. Oral and written proficiency in English and Spanish. Ability to work with a culturally diverse population. Demonstrated organizational ability and computer proficiency with media. Preferred Qualifications: A definite interest in Peninsular literature and culture. Applicants, please attach contact information for three references as "Other Doc". Documents which can be associated with this posting: Cover Letter, CV; Statement of Teaching Philosophy and any other pertinent documents under History/Notes. [R]

SU of New York, Plattsburgh SU

Foreign Languages & Literature, 101 Broad St Champlain Valley Hall, Rm 103 Plattsburgh NY 12901

Lecturer-Spanish

2263

<http://www.plattsburgh.edu>

The Department of Foreign Languages and Literature at the State University of New York, College at Plattsburgh, invites applications for a full-time renewable Spanish Lecturer position to start fall 2007.

Responsibilities: Teach language, literature and culture courses at all levels (4 per semester). Departmental and university service is expected.

Qualifications: MA, ABD, or Ph.D. in Spanish with a concentration on Latin America. Expected are: Native or near-native fluency in Spanish, a dedication to teaching language courses at all levels although emphasis is on teaching primarily lower level courses as well as literature and culture courses, and a willingness to engage in college service and international activities. Also expected is a commitment to language instruction employing emerging technologies and new pedagogical techniques centered in contextual and communicative skills. Teaching competence in a second language (French, Portuguese, German, Italian, Russian, Arabic) although not required would be an asset.

SUNY College at Plattsburgh is an equal opportunity employer committed to excellence through diversity.

Review of applications will begin immediately and continue until the position is filled. Original transcripts will be required prior to the start of employment. Please submit: 1) letter of application, 2) curriculum vitae, 3) copies of transcripts, 4) three current letters of recommendation, 5) a one-page description of your teaching philosophy, and any evidence of

teaching ability, to: Chair, Search Committee (PJ# 4778), c/o Human Resource Services, SUNY Plattsburgh, 101 Broad Street, Plattsburgh, NY 12901-2681

Email: hr.apply@plattsburgh.edu [R]

Texas Tech U

Classical & Mod Langs & Lit, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Full Professor of Spanish 1991

http://www.depts.ttu.edu/classic_modern/other/Heritage_Spanish.htm

Texas Tech University, a growing research institution with some 29,000 students, seeks a tenure-track or tenured professor in Spanish to start Fall 2006. This faculty member will be responsible for developing and implementing a heritage Spanish curriculum and serving as Coordinator of this track. Coordination of Heritage Spanish involves ongoing program evaluation, assessment, and promotion of the new track. Details about our proposed curriculum are available at www.depts.ttu.edu/classic_modern/other/Heritage_Spanish.htm. The faculty members area(s) of specialization is open to either applied linguistics/SLA or Hispanic Literature/Culture. All research and teaching areas within these fields will be considered. Native or near-native fluency in Spanish is required; responsibilities include an ongoing program of research and commitment to undergraduate and graduate teaching. Must have Ph. D in hand by beginning of appointment.

Apply online at jobs.texasstate.edu/HR, requisition # 72480. Send letter of application, CV, 3 letters of reference, teaching portfolio, sample publications, and a statement addressing how you would develop or improve our proposed heritage curriculum or present a different curricular approach to Spanish Search Committee, c/o Ms. Kari Gates, Department of Classical and Modern Languages and Literatures, Texas Tech University, PO Box 42071, Lubbock, Texas 79409-2071. Review of applications begins November 1, 2006, but applications will continue to be accepted until the position is filled.

Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. [R]

U of Central Arkansas

World Langs, Lits, & Cultures, 201 Donaghey Av Conway AR 72035

Lecturer I in Spanish 1898

<http://www.uca.edu>

Lecturer I in Spanish, beginning August 15, 2007. Full-time position to teach elementary and/or intermediate-level Spanish courses. 4/4 teaching load. Minimum qualifications: MA in Spanish. Near-native fluency in Spanish and English. At least one year of college teaching experience. Review of applications will begin on December 1 and continue until the position is filled. Send letter, CV, transcripts, and three letters of recommendation to Dr. Phillip Bailey, Chair, Department of World Languages, Literatures and Cultures, 201 Donaghey Avenue, University of Central Arkansas, Conway, AR 72035. UCA is an AA/EOE employer and offers a competitive salary with generous retirement benefits. [R]

U of North Carolina at Greensboro

Rom Langs, HHRA 2321 1111 Spring Garden St Greensboro NC 27402

Full-Time Lecturer-Spanish 2327

<http://www.uncg.edu/rom>

The Department of Romance Languages at the University of North Carolina at Greensboro is seeking a qualified language instructor (non-tenure-track) in Spanish. Qualifications required: Master's degree preferably in Spanish or a related field. Native or near-native fluency in Spanish and English. Teaching experience at the university or college level (minimum one year). 4/4 Teaching load. This is a one-year contract renewable. Salary is negotiable depending on experience. Review of applications will begin on February 22, 2007 and continue until the position is filled. Send letter of application, two letters of recommendation, and CV to: Dr. Ve-

ronica Grossi, UNCG, Department of Romance Languages, 2321 HHRA Building, PO Box 26170, Greensboro, NC 27402-6170. EEO/AA. [R]

U of Pennsylvania

Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Lecturer in Foreign Language 2140

<http://ccat.sas.upenn.edu/roml/>

The Department of Romance Languages invites applications for a full-time Lecturer in Foreign Languages in Spanish to teach three courses a semester. This is a position that provides the opportunity for professional development through the possibility of continuing reappointments. Ph.D. desired but a minimum of M.A. or equivalent required. Native or near-native fluency in Spanish and English. Preference will be given to candidates with demonstrated excellence in teaching, and experience teaching all levels of language and culture.

Initial appointment is for one year with the possibility of reappointment, contingent on satisfactory performance.

Please send letter of application, CV, three letters of recommendation, evidence of excellence in teaching and any other relevant materials to: Spanish Lecturer Search Committee, Dept. of Romance Languages, 521 Williams Hall, Univ. of Pennsylvania, Philadelphia, PA 19104-6305

Applications will be accepted until position is filled. The University of Pennsylvania is an equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

U of Pennsylvania

Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Lecturer in Spanish 2141

<http://ccat.sas.upenn.edu/roml/>

The Department of Romance Languages invites applications for several full time positions in Spanish to teach three courses a semester. Ph.D. desired but a minimum of M.A. or equivalent required. Native or near-native fluency in Spanish and English. Preference will be given to candidates with demonstrated excellence in teaching, and experience teaching all levels of language and culture.

Initial appointment is for one year with the possibility of reappointment, contingent on satisfactory performance.

Please send a letter of application, CV, three letters of reference, evidence of excellence in teaching and any other relevant materials to: Spanish Lecturer Search Committee, Department of Romance Languages, 521 Williams Hall, University of Pennsylvania, Philadelphia, PA 19104-6305

Applications will be accepted until position is filled. The University of Pennsylvania is an equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

U of Puerto Rico

Hispanic Studies, Mayaguez PR 00681

Assistant Professor of Peninsular Medieval Literature 1909

<http://www.uprm.edu/hispanicos/>

El Departamento de Estudios Hispánicos del Recinto Universitario de Mayaguez solicita candidatos para plaza de Catedrático Auxiliar con contrato probatorio (tenure track) a partir de julio de 2007, con especialidad en Literatura Medieval Peninsular.

Responsabilidades del profesor/a:

Dictar cursos a nivel subgraduado y graduado, trabajar en comités, realizar investigaciones, dirigir tesis, crear cursos nuevos, entre otras.

Requisitos:

Doctorado en esta área. Experiencia docente, tres cartas de recomendación. Curriculum Vitae, transcripciones de créditos con certificación de grado y copias de trabajos publicados.

La convocatoria cierra el 15 de diciembre de 2006 o hasta que se cubra la plaza.

Enviar documentos a: Dr. Jaime L. Martell-Morales, Director, Universidad de Puerto Rico-RUM, Departamento de Estudios Hispánicos, Apartado 9263, Mayaguez, PR 00681-9263 [R]

U of Puerto Rico

Hispanic Studies, Mayaguez PR 00681

Assistant Professor of Hispanic American and/or Peninsular Theater 1910
<http://www.uprm.edu/hispanicos/>

El Departamento de Estudios Hispánicos del Recinto Universitario de Mayaguez solicita candidatos para plaza de Catedrático Auxiliar con contrato probatorio (tenure track) a partir de julio de 2007, con especialidad en Teatro hispanoamericano y/o peninsular, desde una perspectiva teórica y literaria.

Responsabilidades del profesor/a:

Dictar cursos a nivel subgraduado y graduado, trabajar en comités, realizar investigaciones, dirigir tesis, crear cursos nuevos, entre otras.

Requisitos:

Doctorado en esta área. Experiencia docente, tres cartas de recomendación. Curriculum Vitae, transcripciones de créditos con certificación de grado y copias de trabajos publicados.

La convocatoria cierra el 15 de diciembre de 2006 o hasta que se cubra la plaza.

Enviar documentos a: Dr. Jaime L. Martell-Morales, Director, Universidad de Puerto Rico-RUM, Departamento de Estudios Hispánicos, Apartado 9263, Mayaguez, PR 00681-9263 [R]

U of South Carolina at Columbia

Langs, Lits, & Cultures, 1620 College St, Welsh Humanities Bldg
Columbia SC 29208

Assistant Professor of Spanish 2082
<http://www.cas.sc.edu/dllc/index.html>

A tenure-track position, beginning Fall 2007, for a specialist to teach advanced Spanish syntax and general Spanish language. Ability to teach courses in translation and/or interpretation highly desirable. Ph.D. in hand by May, 07. Evidence of excellent teaching and strong commitment to research in area of specialization. The Department offers the MA in Spanish with literature and linguistic tracks and the MA in Teaching. The University offers the MA and the Ph. D. in Linguistics and Comparative Literature. Deadline for applications: February 23, 2007. Please send cover letter, curriculum vitae, transcripts, and three letters of recommendation to Recruitment Coordinator, Dept. of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status. [R]

U of Southern California

Spanish & Portuguese, 3501 Trousdale Pky, THH 156 Los Angeles
CA 90089

Lecturer in Spanish 2065
<http://www.usc.edu/dept/spanish>

Full-time, non-tenure track positions to teach Spanish language, levels 1-4 (ability to teach Portuguese desirable); 1 year appointments, with the possibility of renewal. Salary and benefits competitive. Requirements: Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field, preferred. Demonstrated excellence in teaching Spanish at the col-

lege level. Experience with the application of current technologies in the foreign language classroom. Review of dossiers to begin 05 February 2007 and to continue until all positions are filled. Submit: letter of interest; teaching philosophy, CV; three recent letters of recommendation; and recent teaching evaluations to: Lecturer Search Committee, Department of Spanish and Portuguese, College of Letters, Arts and Sciences, 156 Taper Hall of Humanities, University of Southern California, Los Angeles, CA 90089-0358. The University of Southern California is an Affirmative Action/Equal Opportunity Employer [R]

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 31 Richardson TX 75083

Assistant or Associate Professor of Literature (Latin American/ Translation) 2175
<http://ah.utdallas.edu/>

The School of Arts and Humanities invites applications for a tenure track Assistant or Associate Professor in Literature, with an emphasis on Latin American Literature and a corollary interest in Literary Translation. Appointment begins September 1, 2007. Successful candidate will have a strong commitment to publishing, undergraduate and graduate teaching, interdisciplinary education and research, and professional academic service. Ph.D. in appropriate field required. Salary competitive. Review of applications begins February 15, 2007.

Applicants should send letter of application, c-v, samples of course syllabi, three letters of recommendation (Assistant Professor level) or five letters of recommendation (Associate Professor level), and a sample of published work or dissertation chapter to: Academic Search 1044, The University of Texas at Dallas, Mail Station AD 42, P.O. Box 830688, Richardson, TX 75083-0688.

AA/EO employer. [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg
TX 78539

Lecturer (2) 2251
<http://www.utpa.edu>

F06/07-55 Spanish lecturer, pending final approval of funding, The University of Texas Pan American seeks to hire two lecturers in Spanish. PhD preferred, MA required. Specialization preferred in one of the following areas: Latin American Literature, Spanish Childrens and Adolescent Literature, and/or Instructional Technology and CALL.

Send letter of application, vita, official transcripts of all University work, and three letters of reference to Glenn Martinez, Chair Department of Modern Languages and Literature, The University of Texas Pan American, Edinburg Texas 78541-2999. Review of applications will begin immediately and continue until the position is filled. The University of Texas Pan American serves the Rio Grande Valley, enrolls 17,000 students, and is a member of the University of Texas System. The Department offers a major, a minor, a teacher certification program, and a Masters degree in Spanish. For more information contact (956)-381-3441 or martinezg@utpa.edu. See also the Departments webpage at <http://www.panam.edu/dept/modlang> The University is committed to equal employment opportunities and encourages applications from women, minorities and persons with disabilities.

U of Utah

Languages & Literature, 255 S Central Campus Dr, Rm 1400 Salt Lake
City UT 84112

Visiting Assistant Professor of Spanish 2212
<http://www.languages.utah.edu>

The Department of Languages and Literature at the University of Utah invites applications for a one-year appointment as Visiting Assistant Pro-

fessor of Spanish to begin Fall 2007. Area of specialty: Spanish American Literature/Culture. Ph.D. preferred but ABD will be considered. The successful applicant must have a native or near-native command of both Spanish and English. The teaching load is six courses per year. Submit application, C.V., and three letters of recommendation to: Professor Mushira Eid, Chair, Department of Languages and Literature, 255 S. Central Campus Drive, Room 1400, University of Utah, Salt Lake City, UT 84112-0490. E-Mail: mschneider@languages.utah.edu. Application deadline is January 26, 2007, or until position is filled. Faculty members will be available at the MLA Convention in late December to meet with and provide information to interested candidates.

The University of Utah is an AA/EOE employer, encourages applications from women and minorities, and provides reasonable accommodations to the known disabilities of applicants and employees. [R]

U of Virginia

Spanish, Ital, & Port, PO Box 400777 Charlottesville VA 22904

Assistant Professor of Spanish and American Studies 964

<http://www.virginia.edu>

Spanish, Italian and Portuguese, and American Studies

Tenure-track Assistant Professor, with a joint appointment in Spanish and American Studies. Field of specialization is Mexican and Mexican American literature and culture, or/and Chicano/-a, or/and Latino/-a Studies, broadly defined, with preference for the contemporary period. Evidence required of excellent teaching and scholarly accomplishment. The successful candidate must have native or near-native fluency in Spanish. The position is a joint appointment, to teach two courses in American Studies and two in Spanish every year. We are looking for a person with demonstrated commitment to interdisciplinary research and teaching, who must be able to teach core courses in American Studies and in Spanish. Ph.D. in hand expected by time of appointment. Review of applications will begin on November 15. We will interview at the MLA Convention. Send letter of application (including a statement describing your commitment to diversity and your preparation to teach core courses in Spanish and AMST), CV and three letters of recommendation to Ruth Hill, Chair of the Search Committee, Department of Spanish, Italian and Portuguese, P.O. Box 400777, Charlottesville, VA 22904-4777. The University of Virginia is an equal opportunity/affirmative action employer.

U of Wisconsin-Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

Lecturer/Course Coordinator of Spanish 2144

<http://www.wisc.edu>

The Department of Spanish and Portuguese at the University of Wisconsin-Madison seeks applicants for a full-time, non-tenure-track, renewable position as Lecturer/Course Coordinator to begin Fall 2007. Salary is commensurate with experience; position includes full benefits. Applicants must have a Ph.D. in Spanish or related field, preferably with a specialty in linguistics or applied linguistics, native or near-native command of Spanish, and at least 5 years of teaching intermediate/advanced Spanish language courses at the college/university level. Experience in coordinating intermediate and advanced-level Spanish language courses preferred. The successful applicant will teach 4 courses per academic year including at least 2 sections of Spanish 226 (Intermediate Language Practice with of Emphasis on Writing and Grammar). S/he will also coordinate all sections (approx. 20–25) of Spanish 226, oversee the teaching of multiple TAs, the material taught and ensure that all administrative aspects of the course are met. S/he will also teach Spanish language practice and linguistics courses (Spanish 311, 320, 327, 331) and/or an introductory literature course (Spanish 224) as necessary. See http://www.ohr.wisc.edu/pvl/pv_055105.html for additional information.

Applicants should send a letter of application, a current curriculum vitae, and three letters of recommendation to: Ivy Corfis, Chair, Department of Spanish and Portuguese, 1018 Van Hise Hall, 1220 Linden Drive,

University of Wisconsin, Madison WI 53706. Postmark deadline is March 1, 2007.

Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

UW-Madison is an equal opportunity/affirmative action employer.

Valley City SU

Communication Arts, Valley City ND 58072

Spanish Faculty 2337

<http://www.vcsu.edu/jobopenings/>

Full-time, tenure track. Must be able to teach all areas of Spanish major including Hispanic culture, history, geography, literature, composition, conversation and teaching methods. Other responsibilities include maintaining and expanding our university relationships in Mexico, arranging and directing student travel to Mexico, supervising student teachers, and departmental activities as required.

A masters degree in Spanish and experience in secondary school teaching are required.

Preference will be given to candidates with bi-cultural experience, a PhD in Spanish or related field, and those who can teach courses for ELL certification.

Apply by forwarding a letter of application, resume, transcripts of undergraduate and graduate education, and a minimum of three letters of reference. Review of applications begins on March 31, 2007. Send to Julee A. Russell, Ph.D. Chair, Division of Communication Arts and Social Science, Valley City State University 101 College St. SW, Valley City, ND 58072.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem

NC 27109

Tenure-track Assistant Professor of Spanish 2301

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish, beginning August 2007. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization: either 18–19th Spanish literature or contemporary Spanish American fiction. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in the field of specialization. Proficiency in use of technology is expected of faculty at Wake Forest. For complete job description and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by March 2, 2007 to Byron Wells, Chair. AA/EOE.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem

NC 27109

Tenure-track Assistant Professor of Spanish 2303

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish beginning August 2007. Two-year appointment renewable. Five courses per year, including language courses. Field(s) of specialization open, but must include translation studies, localization and /or computational linguistics. Practical knowledge of computer-assisted translation tools required. Experience in multimodal translation highly desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in translation/localization. For complete description of job requirements and credentials go to: <http://www.wfu.edu/>

romancelanguages/jobs.htm and click on Job Openings. Send letter of application, dossier and teaching materials by March 2, 2007 to Dr. Byron Wells, Chair. AA/EO

William Paterson U

Langs & Cultures, 300 Pompton Rd, Atrium 239 Wayne NJ 07470

Assistant Professor of Spanish and Latin American Studies 2181
<http://www.wpunj.edu/cohss/>

Tenure-track, assistant professor of Latin American literature. Ability to teach in an interdisciplinary Latin American Studies program required; experience with instructional technology preferred. Ability to teach in Bilingual Education MA program a plus. PhD required, advanced ABD considered. Successful candidate will teach Spanish language courses at all levels, specialized courses for Spanish and LAS majors, and survey course on Latin America. Initial screening of candidates at MLA. The position will remain open until filled. Send full application and dossier, including writing sample, three letters of recommendation, and evidence of excellence in language teaching to Professor Octavio de la Suarez, Chair, Department of Languages and Cultures, William Paterson University, Wayne, New Jersey 07470. 973-720-3654. Email: delasuareeo@wpunj.edu. [R]

Yale U

Spanish & Port, PO Box 208204, 82-90 Wall St New Haven CT 06520

Lector of Spanish 2276
<http://yale.edu/span-port>

F07 Opening for one or more one-year lectorships in Spanish, Ph.D in hand preferred. The successful candidate will have native or near-native proficiency in Spanish as well as in English, teaching experience showing a strong commitment to language teaching, with some training in foreign language methodology/pedagogy. The lector's teaching load consists of three courses per semester of basic and intermediate-level language courses and includes developing innovative teaching materials and integrating computer-assisted instruction with more traditional methods. Appointment begins on August 1, 2007. Salary commensurate with experience and qualifications. Yale University is an Affirmative Action Equal Opportunity Employer. Yale values diversity among its faculty, students, and staff and especially encourages applications from women and underrepresented minority professionals. Send a letter of application, current curriculum vitae, three letters of recommendation, university transcripts, and a video sample of a class in Spanish that you have taught or are teaching to: Professor Rolena Adorno, Chair, Department of Spanish and Portuguese, Yale University, 82-90 Wall St., P.O. Box 208204, New Haven, CT 06520-8204. Applications will be reviewed beginning February 1, 2007. [R]

DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

Angelo SU

Mod Langs, Box 10901 ASU Station San Angelo TX 76909

Head, Department of Modern Languages 1564
<http://www.angelo.edu/>

Associate/Full Professor. Tenure-track. Salary competitive. Responsible for the efficient and effective administration of the Modern Languages Department. Department offers undergraduate degrees in Spanish, French, and German, and courses in linguistics and Russian. Ph.D. in Spanish or an equivalent terminal degree with Spanish as the principal language required. Successful teaching experience at college/university level required; prior administrative experience preferred. Send (1) an official letter of application highlighting work experience and accomplishments relevant to the position; (2) a current c.v.; (3) names, addresses and phone numbers of three professional references. Official transcripts and a University application will be required of applicants selected for in-

terview. Women and minorities are encouraged to apply. Apply to: Dr. Kevin J. Lambert, Dean of the College of Liberal and Fine Arts, ASU Station #10901, San Angelo, TX 76909-0901. E-mail: Kevin.Lambert@angelo.edu Tel.: 325-942-2110. Open until filled. [R]

Arkansas Tech U

English, 142 Witherspoon Hall Russellville AR 72801

Foreign Language Department Head 2304
<http://www.atu.edu>

Arkansas Tech University invites applications for a tenure-track Department Head of Foreign Languages and International Studies. Ph.D. in Spanish Language required, rank and salary commensurate with qualifications. All fields within Spanish will be considered. OPI/ACTFL training preferred. Minimum five years teaching experience required. Department Head duties are teaching, administration. Twelve month contract beginning July 1, 2007. Arkansas Tech University is a liberal arts university with 7030 students located in the Arkansas River Valley. The University emphasizes undergraduate education but also has a number of masters' degrees. The Department of Foreign Language and International Studies has 83 undergraduate majors and 58 masters students, the majority in the TESOL program. The Department has five full-time faculty, plus Head, and offers B.A. degrees in Spanish, French and German, including SP/FR/GR Education, with lower level study in Japanese, Chinese, and Latin. Also offered are M.A.s in Spanish and TESOL. Closing date is February 23, 2007, or until filled. Send letter of application, resume, three letters of reference and copies of transcripts to: Dr. Micheal Tarver, Head-FL Search Committee, 407 West Q Street, WPN 255, Arkansas Tech University, Russellville, AR 72801. For more information contact Dr. Tarver at mtarver@atu.edu. AA/EOE. [R]

Art Institute of Washington

Human Resources, 1820 North Fort Meyer Drive Arlington VA 22209

Department Chair for Liberal Studies 1502
<http://www.aiw.aii.edu>

The Art Institute of Washington is a private, accredited college of creative professional studies is seeking candidates for the Dept. Chair for Liberal Studies. This position oversees the day-to-day operations of the Liberal Studies classes and curriculum, leads assessment in Liberal Studies learning outcomes, assists students toward successful program completion, hires qualified instructors to teach classes, oversees the Academic Advising and Academic Assistance Centers, implements the budget for the department, and serves as the chair of the Admissions Committee. Masters degree and relevant experience including holding positions of increasingly responsible experience in the industry and/or education and fiscal and personnel management experience is required. Terminal degree in an area taught in Liberal Studies preferred. This position is to be filled immediately. Competitive salary and comprehensive benefits. Convenient to the Rosslyn metro station. Send letter of interest and CV to: The Art Institute of Washington 1820 N. Fort Myer Drive, Arlington, VA 22209 or to hraiw@aii.edu indicating LSCMLA. See www.aiw.aii.edu. EOE, M/F/D/V.

Columbia C Chicago

Columbia College, 600 S. Michigan Ave. Chicago IL 60605

Dean of the School of Liberal Arts and Sciences 1845
<http://www.colum.edu>

Columbia College Chicago invites applications and nominations for the position of Dean of the School of Liberal Arts and Sciences.

Columbia College Chicago is an undergraduate and graduate college of over 11,000 students in downtown Chicago whose principal commitment is to provide comprehensive educational opportunities in the arts, communications and public information, within a context of enlightened liberal education. The School of Liberal Arts and Sciences consists of the

departments of English, ASL-English Interpretation, Liberal Education, Science and Mathematics, Early Childhood Education, as well as our First-Year Seminar: New Millennium Studies. The School offers graduate degree programs in Creative Writing-Poetry and in Educational Studies. The Dean of the Liberal Arts and Sciences reports to the Provost/Vice President for Academic Affairs.

The Dean of the School of Liberal Arts and Sciences is an educational leader with a passion for academic excellence and education in the arts and media. The Dean is a leader with vision who:

- works effectively with department chairs and faculty as an advocate for the Liberal Arts and Sciences
- facilitates collegial relationships with faculty, staff and administrators
- possesses the flexibility to work effectively with our diverse faculty, staff, and student population
- encourages an academic climate that is responsive, focused, innovative, and entrepreneurial
- has an active interest in fundraising

Applicants must possess the following: a Ph.D. in one of the discipline areas taught within the School of Liberal Arts and Sciences and a strong record of scholarly or creative endeavor within the discipline; success in academic administration at the level of department chair or higher; evidence of effective teaching in higher education.

We offer a competitive salary and an excellent benefits package. Columbia College Chicago encourages qualified female, GLBT, disabled, and minority classified individuals to apply for all positions. Review of applications will begin in Fall 2006 and continue until the position is filled. Anticipated starting date is on or about June 1, 2007. Send cover letter addressing your qualifications, interest, philosophy of teaching and administrative practice, and curriculum vitae to:

Richard D. Sbarbaro, William J. Yacullo, Lauer, Sbarbaro Associates, EMA Partners International, 2 Westbrook Corporate Center, Suite 100, Westchester, IL 60154, 708-531-0100-708-947-9075 fax-sbarbs@aol.com [R]

New York U

Department of Drama, Room 301, Tisch Schl of the Arts, 721 Broadway New York NY 10003

Department Chair 2060

<http://www.drama.tisch.nyu.edu/page/chairsearch>

Tisch School of the Arts

The Department of Drama, Undergraduate, Tisch School of the Arts, New York University seeks a Chair to lead our uniquely structured BFA program beginning in Fall, 2007. Applicants should be highly accomplished professionals or scholars from academia, non-profit or commercial theater who have a strong commitment to an innovative, diverse and well-rounded theater education.

To view full ad please visit www.drama.tisch.nyu.edu/page/chairsearch. NYU is an Equal Opportunity/Affirmative Action Employer.

Youngstown SU

C of Liberal Arts & Social Sciences, Youngstown OH 44555

Founding Dean, College of Liberal Arts & Social Sciences 2307

<http://www.ySU.edu/class/>

Youngstown State University, a dynamic metropolitan university enrolling more than 13,000 students, seeks a creative, collegial, and visionary individual to serve as Founding Dean for the newly constituted College of Liberal Arts & Social Sciences (CLASS). Nine academic departments (Economics, English, Foreign Languages, Geography, History, Philosophy & Religious Studies, Political Science, Psychology, Sociology & Anthropology) and five interdisciplinary programs will constitute CLASS, the largest of the academic colleges at YSU.

The opportunity to develop and to lead a new academic college is an unusual opportunity in higher education today. YSU welcomes applications

from all qualified individuals. For a full description and application instructions see <http://www.ySU.edu/class/>

LINGUISTICS AND ESL

Massachusetts Inst of Tech

Foreign Langs & Lits, 77 Massachusetts Av, Rm 14N-305 Cambridge MA 02139

Lecturer in English Language Studies 2291

<http://web.mit.edu/fl/www/>

The Massachusetts Institute of Technology invites applications for a full-time lecturer in English Language Studies, appointed for three years with possible renewal, beginning July 1, 2007. Must have M.A. or M.Ed. in TESOL or Applied Linguistics with a TESL emphasis; demonstrated excellence in teaching, at the university level, integrated academic language skills, expository writing, and academic speaking and writing to non-native speakers of English; and experience with curriculum design and materials development. Interest in international teaching assistants development, technology-assisted language instruction or applied linguistic theory in writing instruction desirable. M.I.T. is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV, and three letters of recommendation by March 2, 2007: ELS Lecturer Search Committee, Foreign Languages & Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA, 02139. [R]

U of Wisconsin-Platteville

Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English 1813

<http://www.uwplatt.edu>

TESOL (Teaching English as a Second or Other Language) and first-year English composition: Tenure-track, full-time faculty position beginning August 2007, with the rank of assistant professor. Ph.D. in Teaching English as a Second or Other Language or English. Ph.D must be completed by May 31, 2007. Area of specialization: TESOL methods and applied linguistics; ESL program design and curriculum development. Advising and supervision of TESOL student teachers. Qualifications: Teaching experience with TESOL and/or ESL. Experience with racially and linguistically-diverse populations, especially those represented in the United States. Teaching load is four (4) undergraduate courses per semester including TESOL methods or linguistics and 2-3 sections of English composition. Send letter of application addressing qualifications for the position, copies of transcripts, curriculum vitae and three (3) letters of reference to Chair, TESOL Search Committee (position code: 07.ENGL.16), Department of Humanities, 1 University Plaza, University of Wisconsin-Platteville, Platteville WI 53818. Review of applications will begin December 1, 2006.

The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from persons of color and women. [R]

FOREIGN LANGUAGE EDUCATION

SU of New York, C at Cortland

Intl Communications & Culture, PO Box 2000 Cortland NY 13045

Visiting Assistant Professor of Foreign Language Education/Applied

Linguistics/TESL 2177

<http://www.cortland.edu>

The International Communications and Culture Department at SUNY Cortland invites applications materials for a Visiting Assistant Professor. One to two year position. Duties include field placement supervision

and teaching courses at the undergraduate and graduate level in foreign/second language teaching methods, applied linguistics, and TESL if possible. Native or near-native fluency in English, Ph.D. or ABD, ability to teach foreign/second language methods and ability to do field placement supervision required. TESL expertise and secondary school teaching experience preferred. Apply online at <http://jobs.cortland.edu> Complete the online application and attach a CV, letter of application and contact information for three professional references. Send transcripts and three letters of recommendation to Dr. Norma Helsper, Chair, ICC Department, SUNY Cortland, PO Box 2000, Cortland, NY 13045-0900. Application materials accepted until position filled. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. [R]

MULTIPLE COMPETENCIES

California SU, Long Beach

CSULB Foundation, 6300 State University Drive, Ste. 332 Long Beach CA 90815

Director, Strategic Language Institute, Southern Consortium of California State Universities(SCCSU). 2204

<http://www.foundation.csulb.edu>

SCCSU includes six local Southern California campuses. Federally funded program provides professional language training for a select cadre of approximately 12–15 students per campus.

Duties: Provide leadership, oversight, and management of collaborative, multi-campus, intensive language teaching program to bring heritage speakers of lesser-taught strategic languages to high level of proficiency and advanced beginners to moderate level of proficiency.

Oversee coordinators for multiple campus-based intensive summer language institutes, institute faculty, and assistants.

Report to Dean of Liberal Arts, CSU Long Beach and Advisory Board of representatives.

Oversee planning and implementation of institute activities, including weekend and on-line follow up.

Work closely with designated administrators, language coordinators and faculty.

Provide for campus arrangements for residential components with institutes for study abroad opportunities for students.

Work with principle investigator and campus deans to identify and obtain additional external funding through grants.

Minimum Qualifications: M.A. degree

Administrative experience managing instructional programs

Knowledge of on-line instructional programs and design

Evidence of potential for successful grant application

Ability to communicate effectively with ethnically and culturally diverse campus community

Desired/Preferred Qualifications: Doctoral degree

Extensive track record managing instructional programs at university level.

Extensive leadership experience in collaborative faculty efforts.

Foreign language teaching experience.

Knowledge of current practices teaching foreign language for professional purposes.

Experrience abroad.

Potential for supervision of work-study/internship development

Salary Range: Commensurate with training and experience, to \$80,000.

Appointment full-time, through June 30, 2008. Strong possibility of continuation based on availability of subsequent funding.

For more information or to complete an application for this position, please visit www.foundation.csulb.edu, referencing Position #2042. An EO Employer.

Columbia C Chicago

Columbia College, 600 S. Michigan Ave. Chicago IL 60605

Lecturer

1765

<http://www.colum.edu>

New Millennium Studies: The First-Year Seminar (NMS) is an integrative, foundational course required of all Columbia College Chicago first-year students; it will be fully implemented for the 2008–09 academic year. A signature course for the College, it is fully interdisciplinary in its curriculum, faculty, and pedagogy. Through a series of carefully framed thematic questions and common texts, students and teachers move through four sequential units: beginning with reflections about the familiar (their families, neighborhoods, communities, and Chicago); through engagement with familiar moral and ethical choices within unfamiliar cultures; and into explorations of why art matters within society and how art mediates between identities and cultures. Students are assessed primarily through their New Millennium Studies portfolio, which is assembled over the course of the semester. Each portfolio contains projects that respond to the core questions and texts of each unit, as well as short Artist's Statements that reflect on the creative process and demonstrate each piece's engagement with the key questions of the curriculum.

The New Millennium Studies Teaching Academy is an ongoing forum that brings together past, current, and future NMS faculty. The Teaching Academy prepares and supports NMS faculty, allowing faculty from disparate disciplines to develop and share effective methods of teaching, learning, and thinking. The Academy also provides the opportunity for NMS faculty to formulate and implement pedagogical and curricular innovations.

Position Description

A Lecturer in New Millennium Studies will teach four courses per semester; if possible, one section each semester will be in a Columbia department other than NMS. When appropriate, Lecturers will serve a leadership role in the NMS Teaching Academy, serving as an advocate for NMS at Columbia, locally, and nationally and aiding in designing and delivering professional development opportunities for NMS faculty. This is a one-year position renewable for up to five years.

Qualifications

- Master's degree in an area taught at Columbia required, preferably in Media Arts or Fine and Performing Arts; terminal degree preferred;
- A record of excellence in undergraduate teaching, including courses for first-year students;
- Understanding of and commitment to the mission of Columbia College and the principles of liberal education;
- Excellent communication skills, written and oral, and a gift for listening;
- Flexibility, creativity, persistence, and a sense of humor

Columbia College Chicago encourages qualified female, GLBT, disabled, international & minority classified individuals to apply for all positions. No phone calls, please. We offer a competitive salary & an excellent benefits package. For consideration, please submit a resume & a cover letter to NMSSearch@colum.edu, Columbia College Chicago, Lecturer Search, 600 S. Michigan Avenue, Chicago, IL 60605, www.colum.edu.

All electronic submissions must list the position title in the subject line to be considered. [R]

Columbia U

Committee on Global Thought, 814 Uris Hall New York NY 10027

Post-doctoral Fellow Committee on Global Thought 2189

<http://www.columbia.edu>

The newly formed Committee on Global Thought at Columbia University in New York City seeks Post-doctoral Fellows for the academic year 2007–2008. The goal of the Committee is to provide a space for cross-disciplinary, transnational, and otherwise expansive exploration of the world, including processes of globalization, comparisons past and present, and pressing contemporary issues. The Committee welcomes applicants from all disciplines, and seeks a mix of fellows from the sciences, social sciences, and humanities to help create a new agenda for global thinking and action.

Fellows will be expected to teach or assist with one undergraduate or graduate course as well as to plan and participate in symposia and other activities of the Committee. The remaining half of the Fellow's time will be devoted to individual research. Salaries will be competitive.

Please send CV, a letter explaining research interests and plans for research and writing during your tenure with the Committee, at least one paper or other suitable evidence of scholarship, and three letters of reference to: Dr. Joseph Stiglitz, Chair, The Committee on Global Thought, 814 Uris Hall, Columbia University, New York, NY 10027

Review of applications will begin January 1st, 2007. Final deadline is April 1, 2007.

Additional information about the Committee of Global Thought can be obtained by e-mailing the Assistant Director of the Committee, Dr. Gustav Peebles at gp2119@columbia.edu.

Fresno Pacific U

School of Humanities, Religion & Social Sciences, 1717 S Chestnut Av
Fresno CA 93702

Faculty in Languages & Linguistics 1785

<http://www.fresno.edu/dept/hr>

Fresno Pacific University, the only fully accredited private Christian university in California's Central Valley, seeks to fill a full-time position in Languages & Linguistics. FPU is known for its academic excellence and strong sense of community, and serves a diverse population of religious, ethnic and national traditions. See the FPU website at www.fresno.edu/hr/open_positions/faculty/languages_and_linguistics.asp for the Announcement of Vacancy and a downloadable application form.

Kent SU

Mod & Classical Lang Studies, PO Box 5190 Kent OH 44242

Assistant or Associate Professor of Translation Studies 2067

Assistant or Associate Professor of Translation Studies specializing in translation theory, translation research methods, or interdisciplinary approaches to translation and translation pedagogy. Full-time tenure-track Assistant or Associate Professor to begin August 2007. The successful candidate will support a translation studies program at the masters and doctoral level within the internationally recognized translation program (Institute for Applied Linguistics <http://appling.kent.edu>) of the Department of Modern and Classical Language Studies at Kent State University. A Ph.D. is required by the date of hire. Experience in the teaching and practice of translation of any language to or from English is required. Experience in empirical translation studies and cognitive science approaches to translation is especially desirable. For consideration at the Associate Professor rank, an appropriate publication record is expected. Potential to attract extramural funding is essential. Teaching duties include graduate courses in translation studies as part of the Masters and Doctoral programs in Translation at Kent State University. Applications will be ac-

cepted until the position is filled. Review of applicants will begin January 1, 2007. Send letter of application, vita, graduate transcript, and three current confidential letters of recommendation to: Gregory M. Shreve, Chair, Department of Modern and Classical Language Studies, Kent State University, PO Box 5190, Kent, Ohio 44242-0001. Kent State University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Oklahoma

College of Arts & Sciences, 633 Elm Ave. 633 Elm Ave., Room 323
Norman OK 73019

Director of Native American Studies 2256

<http://www.ou.edu>

The College of Arts and Sciences at the University of Oklahoma is seeking outstanding candidates for a full-time, twelve-month, tenured Associate or Full Professor position as Director of Native American Studies with primary responsibility to provide leadership for all aspects of the Native American Studies Program. The director also holds the Coca Cola Professorship. Candidates must have a Ph.D. or equivalent and must qualify for tenure at the University of Oklahoma. Candidates must have demonstrated excellence in research and teaching related to Native American Studies, experience working with tribal communities, and a commitment to providing service to Native American communities. Prior administrative experience and evidence of obtaining external support for academic programs are desirable. It is expected that the Director will maintain an active research program and teach courses appropriate to Native American Studies. Salary will be commensurate with the background and experience of the successful candidate. Appointment to begin August 15, 2007.

Native American Studies is an interdisciplinary, undergraduate and masters degree-granting program at the University of Oklahoma, devoted to academic activities that examine Native American cultural, historical and contemporary issues. This position will offer the Director exciting opportunities in expanding the program, as well as in establishing new partnerships with Oklahoma and other tribal communities through research, teaching, and other mutually beneficial interactions. Native American Studies also is dedicated to providing an academic context that will broaden an understanding of cultural diversity. The Director, who reports to the Dean of the College of Arts and Sciences, will be expected to develop a strategic plan for the future growth of the Program, seek external funding for program development, as well as provide sound administrative and managerial leadership for all aspects of Native American Studies.

Applicants should submit a curriculum vita and a letter summarizing teaching experience and the kinds of courses the candidate would teach in the future; current research activities with plans for future work; a description of previous administrative experience and involvement with tribal communities. Applicants should also provide three letters of recommendation. Application materials should be sent to: Paul B. Bell, Jr. Dean, College of Arts and Sciences, Ellison Hall, Room 323, University of Oklahoma, 633 Elm Avenue, Norman, Oklahoma 73019-3118.

We will also accept electronic applications in PDF format, sent to sbayliss@ou.edu. Initial review of applications will begin on February 15, 2007 and continue until an appointment is made. Minorities and women are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity Employer. [R]

POSTDOCTORAL LISTINGS

Syracuse U

Curriculum, Instruction and Programs, 441 Hall of Languages
Syracuse NY 13244

Faculty Fellows in the Humanities

2336

<http://thecollege.syr.edu/cas-pages/PostDoctoral.htm>

College of Arts and Sciences, Syracuse University

The College of Arts and Sciences invites applications for 2–6 Faculty Fellows in the Humanities (humanities, humanistic social sciences, including interdisciplinary fields such as Native American studies, Islamic history and culture, and Judaic studies). In this one year, renewable position, each fellow will teach two sections of an innovative first year writing course in his/her content area, with a total of one or two preparations per year, and do some advising.

(See <http://thecollege.syr.edu/cas-pages/PostDoctoral.htm> for more on the current program.) The fellowship carries a stipend of \$38,000 and full benefits, plus a research and/or relocation allowance of \$3,000. Fellows must have completed all requirements for the Ph.D. by July 31, 2007. Syracuse University is an equal opportunity/affirmative action employer. Members of under-represented groups and women are especially encouraged to apply.

Application deadline is March 1, 2007. Please submit a cover letter that outlines both teaching philosophy and research directions, curriculum vitae; names and contact information for three references; abstract of dissertation; and a sample of written work (maximum 30 pages) to: Gerrald

Greenberg, Associate Dean, College of Arts and Sciences, 441 Hall of Languages, Syracuse University, Syracuse NY 13244, or via email to clperrea@syr.edu. [R]

Villanova U

Villanova Center for Liberal Education, 104 Saint Augustine Center
Villanova PA 19085

Post doctoral Fellowship

2280

<http://www.villanova.edu/artsci/vcle>

The Villanova Center for Liberal Education of Villanova University seeks scholars in the Humanities for the Arthur J. Ennis, OSA Postdoctoral Teaching Fellowships, a one-year fellowship renewable for up to three years. Ennis fellows teach three courses each semester in the Villanova Seminar: Augustine and Culture, a writing-intensive interdisciplinary seminar program required of all first year students. Candidates must have a Ph.D. in a Humanities discipline, a strong commitment to undergraduate teaching in the Humanities, and an interest in teaching the thought of Augustine and its influence. Candidates must submit undergraduate and graduate school transcripts, three letters of recommendation, writing sample, and curriculum vitae to John A. Doody, Robert M. Birmingham Chair in the Humanities, Villanova University, Villanova, PA 19085 by February 15, 2007. Villanova is a Roman Catholic University founded by and related to the Augustinian Order. An Affirmative Action, Equal Opportunity Employer, Villanova is committed to fostering a faculty rich in diversity and dedicated to Villanova's Judeo-Christian value orientation. [R]

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