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SUBSCRIPTION INFORMATION

The print version of the Job Information List is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The List is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are projected dates only and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, Job Information List, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).
ACCESSING THE ELECTRONIC JIL

All access to search the online version of the Job Information List is now through membership in either the Association of Departments of English (ADE) or the Association of Departments of Foreign Languages (ADFL).

Access to search the JIL is free to graduate students and faculty members in departments that are members of the ADE or the ADFL. If your department is a member, it can provide you with the department ID and password to log in at the ADE or ADFL Web site. When you log in, you will be asked to create your own personal login information for searching the JIL at that site.

MLA members in ADE- and ADFL-member departments can also log in to search the JIL at the MLA Web site with their MLA-member user name and password. No additional user name or password is required.

Individuals without an academic affiliation or whose departments are not currently members of the ADE or the ADFL can access the JIL by becoming affiliate members of the ADE or the ADFL. Like students and faculty members in ADE- and ADFL-member departments, ADE and ADFL affiliate members receive access to the online archive of the ADE or the ADFL Bulletins as well as rights to search the JIL database over the Internet. (Print versions of the JIL are no longer available to individuals.) Dues for affiliate memberships are $40 for MLA members and $65 for nonmembers and are refundable on request to those whose departments become members of the ADE or the ADFL within the membership period, which runs from September to August. Affiliate memberships must be purchased online with a credit card and are for the use of a single individual only.
Information for Candidates

Information on vacancies for the October issue was provided by departments of foreign language, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The current issue includes descriptions of approximately 210 definite or possible vacancies. These are broken down by language as follows: French, 29 definite; Spanish, 66 definite; German, 9 definite; Italian, 4 definite; Slavic, 7 definite; multiple competencies, 31 definite; and linguistics, comparative literature, and other language fields, 67 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the List, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters only to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the List that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department’s convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that hiring goes on all year. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

MLA JOB INFORMATION LIST

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

• Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
• Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
• Departments that require books will return them to the applicant; and
• Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Professional Meetings

In addition to the MLA convention (27–30 December 2009, Philadelphia), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.
Rocky Mountain Modern Language Association (RMMLA)
8–10 October 2009
Cliff Lodge, Snowbird, UT
Inquiries Secretariat at Washington State Univ., Pullman 99164 (509 335-4198; rmmla@wsu.edu)

South Central Modern Language Association (SCMLA)
29–31 October 2009
Hilton Baton Rouge Capitol Center, Baton Rouge, LA
Inquiries SCMLA Membership Secretary, Dept. of Languages, Literatures, and Linguistics, Baker B47, Univ. of Oklahoma, 104 4th St., Norman 73019 (405 325-6011; fax: 405 325-3720; scmla@ou.edu)

Pacific Ancient and Modern Language Association (PAMLA)
6–7 November 2009
San Francisco SU, San Francisco, CA
Inquiries Craig Svonkin: svonkin@netzero.com

South Atlantic Modern Language Association (SMLA)
6–8 November 2009
Renaissance Atlanta Hotel Downtown, Atlanta, GA
Inquiries SMLA, Dept. of English, GCB923, Georgia State Univ., Atlanta 30303 (404 413-5816; smla@gsu.edu)

Midwest Modern Language Association (MMLA)
12–15 November 2009
St. Louis Union Station Marriott, St. Louis, MO
Inquiries David Posner, English, Loyola Univ. Chicago, 25 North Sheridan Rd., Chicago, IL 60626 (773 508-6083; fax: 773 508-6062; mmla@luc.edu
Advice to Search Committee Members and Job Seekers on Faculty Recruitment and Hiring

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the Job Information List (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the Job Information List. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the Job Information List normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon after checking into a hotel, fill out the appropriate forms, and then check the “Who's Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to...
provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAFPRR and reprinted each October in the Job Information List.

8. Interviewers should make every effort to accommodate candidates with disabilities.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.
**Checklist for Job Seekers**

*The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.*

**Preparation**

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the ADE Bulletin or ADFL Bulletin about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least $700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

**The MLA Convention**

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

**The On-Campus Interview**

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any disability-related accommodations to facilitate your interview?
After an Offer Is Made

- Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- Do you know the criteria and procedures for tenure and promotion?
- Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should accept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don’t Get an Offer

- The hiring season is not over in January; only the first wave has passed by then.
- While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- You may have pinned your hopes on too narrow a selection of schools.
- You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- New jobs open up after the MLA convention. Keep reading the Job Information List through the summer supplement and consult the advertisements in the Chronicle of Higher Education and other professional publications.
- There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.
# Dos and Don’ts

## for MLA Convention Interviews

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

## The Interviewer

<table>
<thead>
<tr>
<th>Do</th>
<th>Don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schedule interviews at reasonable times and allow for adequate time</td>
<td>Interview more than one candidate at a time</td>
</tr>
<tr>
<td>Leave time between interviews to review dossiers and make postinterview notes</td>
<td>Conduct major portion of interview during a meal</td>
</tr>
<tr>
<td>Read all the information your department has requested in advance</td>
<td>Ask questions about age, socioeconomic status, marital status, children, religion, medical or disability status, sexual orientation, or national origin</td>
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<tr>
<td>Ensure freedom from interruption (silence cell phones)</td>
<td>Judge candidates on any criteria that are not professional, scholarly, or intellectual</td>
</tr>
<tr>
<td>Be on time.</td>
<td>Discuss candidate’s dress or appearance</td>
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<tr>
<td>Ask candidate’s permission to take notes</td>
<td>Display boredom</td>
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<tr>
<td>Introduce other department members present</td>
<td>Doodle</td>
</tr>
<tr>
<td>Establish and maintain a pleasant atmosphere</td>
<td>Produce stress intentionally</td>
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<tr>
<td>Be courteous</td>
<td>Argue with candidate</td>
</tr>
<tr>
<td>Try to put candidate at ease</td>
<td>Appear hostile to candidate</td>
</tr>
<tr>
<td>Be aware of your biases</td>
<td>Be patronizing</td>
</tr>
<tr>
<td>Ask specific questions</td>
<td>Ask for information already in dossier</td>
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<tr>
<td>Elicit all relevant information</td>
<td>Ask leading questions</td>
</tr>
<tr>
<td>Maintain eye contact</td>
<td>Ask yes-no questions if they can be avoided</td>
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<tr>
<td>Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, and future expectations</td>
<td>Get off on tangents</td>
</tr>
<tr>
<td>Discuss candidate’s attitude toward teaching and research in language and literature</td>
<td>Do all the talking</td>
</tr>
<tr>
<td>Elicit candidate’s interest in specific job</td>
<td>Describe job in negative terms</td>
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<tr>
<td>Provide candidate with clear picture of job</td>
<td>Oversell position</td>
</tr>
<tr>
<td>Explain operation of school and department</td>
<td>Downgrade other institutions or candidates</td>
</tr>
<tr>
<td>Describe working conditions (course load, other duties, salary, fringes, etc.)</td>
<td>Tape-record or videotape</td>
</tr>
<tr>
<td>Allow time for candidate’s questions</td>
<td>Require candidates to come to campus at their own expense</td>
</tr>
<tr>
<td>Listen attentively</td>
<td>Make a job offer until all interviews are concluded</td>
</tr>
<tr>
<td>Ask follow-up questions for clarification or further detail</td>
<td>Assume that the candidate’s home institution makes him or her unsuitable for your department</td>
</tr>
<tr>
<td>Inform candidate of probable time of decision</td>
<td>Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations</td>
</tr>
</tbody>
</table>
The Candidate

Do
Review job specifications
Research thoroughly departments and institutions with which you have interviews
Be aware that any materials that you have posted online (e.g., on MySpace, Facebook, blogs, public e-mail discussion lists or forums) may be viewed by potential employers
Be aware that it is your right to request specific accommodations to make the interview accessible
Prepare questions you want to ask (e.g., about teaching load, class size, number of majors, range of courses you will teach, library resources)
Request of your department some practice interviewing; use the opportunity to analyze your strengths and weaknesses
Allow yourself an hour between interviews if possible
Be prepared to discuss approaches to languages and literature teaching
Think about courses and texts you would like to teach (be prepared to distribute sample syllabi)
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Silence cell phone
Be aware of body language (your own and interviewer’s)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as “you know,” “like,” and so on
Maintain eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific in both answers and your own questions
Be prepared to demonstrate your language ability
Bring out your strong points
Talk about relevant skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter

Don’t
Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary yet
Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 Statement of Principles on Academic Freedom and Tenure may be found in the May-June 1990 issue of Academe.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association’s Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically on or removed from this censure list by vote of the Association’s Annual Meeting.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the Bulletin or Academe citations in parentheses following each listing. Reference should also be made to “Developments Relating to Censure by the Association” and to the “Report of Committee A,” each of which appears annually in Academe.
MLA Statement on the Use of Part-Time and Full-Time Adjunct Faculty

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

   a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.

   b. They should be given mailboxes, office space, and clerical support.

   c. They should receive adequate introduction to their teaching assignments, departments, and institutions.

   d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.

   e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.

   f. As appropriate, they should participate in determining departmental and institutional policies.
Appalachian SU

For Langs & Lits, PO Box 32063, 519 Sanford Hall Boone NC 28608

Assistant Professor of Modern Standard Arabic 8314

http://www.appstate.edu

The Department of Foreign Languages and Literature invites applications for a tenure-track assistant professor in Modern Standard Arabic. Ph.D. by date of appointment is preferred. ABD will be considered. The ideal candidate is expected to have native or near-native fluency in Arabic and English, to have experience teaching Modern Standard Arabic, and to be committed to building an Arabic program that collaborates with other units on campus. Ability to integrate technology in teaching is highly desirable.

The Department of Foreign Languages and Literature has approximately 16 full time faculty and 14 adjunct instructors. The department houses 9 languages and offers an M.A., 4 undergraduate majors (French and Spanish), and 5 undergraduate minors (Chinese, French, German, Spanish, Teaching English as a Second Language). The department has approximately 60 majors and over 100 minors in its various programs, including International Business.

Appalachian State University is a member institution of the sixteen-campus University of North Carolina System. Located in Boone, North Carolina, the University has over 15,000 students and has been ranked by US News and World Report as one of the top 15 among southern regional universities since the ranking first appeared in 1986. Additional information about the Department of Foreign Languages and Literature, the University and the surrounding area is located at: http://www.fl.uni.appstate.edu.

A letter of application, CV, names and contact information of three (3) references, and unofficial transcripts of all graduate work should be sent to: Dr. Michael E. Lane, Arabic Search Committee Chair, Department of Foreign Languages and Literature, S19 Sanford Hall, PO Box 32063, Appalachian State University, Boone NC 28608

Initial review of applications will begin on November 2nd, 2009. Completed applications will continue to be accepted until the position is filled. Applications via email will not be accepted. Federal law requires proper documentation of identity and employability prior to final consideration for this position. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. http://www.fl.uni.appstate.edu

Baylor U

Mod For Langs, One Bear Pl, #97391 Waco TX 76798

Lecturer in Arabic 8229

http://www.baylor.edu

Beginning Fall 2010. To teach primarily elementary and intermediate Arabic language courses. Required: M.A., native or near-native proficiency in Arabic and English, and proven excellence in undergraduate teaching. Experience in an Arabic-speaking country preferred. Review of applications will begin immediately and will continue until the position is filled. Please send letter, CV, transcripts, and complete dossier with references by November 6, 2009 to Dr. Heidi Bostic, Department of Modern Foreign Languages, One Bear Place #97391, Baylor University, Waco, TX 76798. Baylor, the world’s largest Baptist university, holds a Carnegie classification as a “high-research” institution. Baylor’s mission is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as Baylor aspires to become a top tier research university while reaffirming and deepening its distinctive Christian mission as described in Baylor 2012 (http://www.baylor.edu/vision/).

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an AA/EEO employer, Baylor encourages minorities, women, veterans, & persons with disabilities to apply.

Lehigh U

Mod Langs & Lit, 9 W Packer Av Bethlehem PA 18015

Professor of Practice, Arabic 8218

http://cas.lehigh.edu/MLL

The Department of Modern Languages and Literature invites applications for a full-time non tenure-track two-year renewable Professor of Practice position in Arabic, beginning Fall 2010. The area of specialization is open. A Ph.D is preferred, but ABDs will also be given consideration. The successful candidate must have native or near-native fluency in Arabic and English and be prepared to develop and teach a range of language, literature, and culture courses to undergraduates. The candidate will also be expected to contribute to a newly created interdisciplinary program in Global Islamic Studies. Lehigh University is a private, research-extensive institution in southeast Pennsylvania. The College of Arts and Sciences at Lehigh University is committed to increasing the diversity of the college community and curriculum. Candidates who can contribute to that goal are encouraged to apply and identify their strengths or experiences in this area. Lehigh University is an Equal Opportunity Affirmative Action Employer. Lehigh University provides comprehensive benefits including partner benefits. Send letter of application, CV, and three letters of reference to Professor Antonio Prieto, Arabic Search Committee, Department of Modern Languages and Literatures, Lehigh University, 9 W Wacker Ave., Bethlehem, PA 18015. The department will begin to review applications on November 1st, 2009, and will consider applications until the position is filled.
Ohio SU
Near Eastern Langs & Cultures, 1775 College Rd, 300 Hagerty Hall
Columbus OH 43210

Assistant Professor of Arabic 8328
http://www.neelc.osu.edu

The Ohio State University, Department of Near Eastern Languages and Cultures (NELC), invites applications for a tenure track assistant professor of Arabic language, expected to teach language courses at all levels, with an additional area of specialization in an area of 18th, 19th or 20th century Arabic social history, linguistics, sociolinguistics, literary studies, media studies or cultural theory. Other contemporary specializations/theoretical orientations also considered. The applicant should have experience in working with and commitment to Arabic language instruction as the successful applicant will be expected to train and supervise graduate students in teaching elementary and intermediate Arabic as well as to teach a broader range of topics in his or her specialty at the undergraduate and graduate levels and to supervise doctoral candidates. Requirements include native or near native fluency in Modern Standard Arabic and knowledge of an Arabic dialect; PhD in hand by September 2010, when the position begins.

Please send a letter of application detailing research and teaching interests, CV, research writing sample, and names and complete contact information for three referees to Professor Sabra J. Webber, Acting Chair, The Ohio State University, 306 Hagerty Hall, 1775 College Road, Columbus, OH 43210-1340.

Review of applications will begin November 1

Tufts U
German, Russian, & Asian Langs & Lit, Olin Ctr, Rm 326 Medford
MA 02155

Full-time Lecturer in Arabic Language 8842
http://ase.tufts.edu/grall/

The Department of German, Russian, and Asian Languages and Literatures at Tufts University invites applications for a full-time lecturer position in Arabic Language beginning in September 2010 with possibility of renewal. Salary competitive and commensurate with experience and qualifications.

The Arabic Program at Tufts has more than 180 students enrolled in five different language levels and more enrolled in its culture and literature offerings taught in English. Responsibilities include teaching three courses per semester in Modern Standard Arabic and active involvement and participation in a rapidly developing Arabic Program.

Requirements: native or near-native fluency in Arabic and excellent command of English; demonstrated ability to teach all levels of Modern Standard Arabic at the college level in the U.S.; MA in Arabic or related field required; commitment to language teaching and curricular innovation. Training in language pedagogy highly preferred. Ability to teach one of the dialects favorably considered.

Letter of application, CV, three letters of recommendation, and other supporting materials including teaching evaluations should be sent directly to: Rana Abdul-Aziz, Chair, Lecturer in Arabic Search Committee, Department of German, Russian, Asian Languages and Literatures, Tufts University, Medford, MA 02155.

Review of application will begin immediately and will continue until the position is filled. Please indicate whether attending the MESA Annual Meeting in Boston, MA. Priority will be given to applications received by November 15, 2009. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty. Members of underrepresented groups are strongly encouraged to apply.

U of Southern California
Lang Ctr, 3501 Trousdale Pky, THH 309 Los Angeles CA 90089
Lecturer in Arabic Language and Culture 8559
http://college.usc.edu

Full-time, non-tenure track position to teach Arabic language, levels 1–4; 1-year appointment, with the possibility of renewal. Salary and benefits competitive.

Requirements: Native or near-native fluency in Modern Standard Arabic and knowledge of an Arabic dialect; demonstrated excellence in the teaching of Arabic language and culture at the college level and in the effective application of current technologies to foreign language learning. Ph.D. in Arabic, Second Language Acquisition and Teaching, or related field, preferred.

Complete application will consist of: letter of interest; statement of teaching philosophy; C.V.; three recent letters of recommendation; and recent teaching evaluations to: Dan Bayer, Executive Director, Language Center, USC College of Letters, Arts & Sciences, 309 Taper Hall of Humanities, Los Angeles, CA 90089-4354. Review of dossiers to begin November 15, 2009. Interviews will take place at ACTFL 2009 and/or MLA.

The University of Southern California strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply.

Allegheny C
Mod & Classical Langs, 520 N Main St Meadville PA 16335
Assistant Professor of Chinese 8555
http://www.allegheny.edu

Assistant Professor of Chinese. The Department of Modern and Classical Languages invites applicants for a tenure track position beginning in August 2010. Ability to teach Chinese language and literature at all levels. Ph.D. or advanced ABD, teaching experience, and near native fluency in Chinese and English required. Teaching load is between 5.5 and 6 courses, depending on Senior Project advising. All faculty are expected to participate in delivering college-wide first-year/sophomore seminars that emphasize writing and speaking. The successful candidate will provide evidence of excellence in teaching, ongoing scholarship and professional development. Ability to contribute to interdisciplinary programs in Chinese Studies and Asian Studies is essential. Allegheny College is a highly selective private liberal arts college with a dedicated faculty of teachers/scholars. Please send letter of application and curriculum vitae before November 1, 2009, to Dr. Peter Ennsberg, Chair, Department of Modern & Classical Languages, Allegheny College, 520 North Main St. Box 129, Meadville, PA 16335-3902. Requests for supporting materials such as references, dossier, and writing sample may follow. Allegheny College is an Equal Opportunity Employer, with a strong institutional commitment to develop a diverse faculty and staff. Women and members of other underrepresented groups are encouraged to apply.

Austin C
Classical & Mod Langs, 900 N Grand Av, Ste 61624 Sherman TX 75090
Assistant Professor of Chinese 8483
http://www.austincollege.edu

Assistant Professor of Chinese language and literature, tenure-track position beginning August 2010. Ph.D. preferred; native or near-native fluency in Mandarin and English. Area of expertise open. Must be able to teach all levels of Chinese language and courses in Chinese literature and culture and to participate on a rotating basis in college-wide programs taught in English. Commitment to and evidence of excellence in undergraduate teaching especially important. Teaching load is three courses in
Carnegie Mellon U
Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Tenure Track Position in Chinese Studies 8587
Carnegie Mellon University

The Department of Modern Languages invites applications for a open-rank position in the tenure track in Chinese Studies beginning in August 2010. While preference may be given to junior level candidates, senior level scholars are encouraged to apply. Candidates must have native speaker level proficiency in Chinese and expertise in one or more of the following areas: literary and cultural studies, history, civilization, cultural anthropology, sociolinguistics. Successful candidates will have a doctorate in an appropriate area of Chinese studies, strong commitment to research and teaching excellence, and interest in teaching a full range of courses in the curriculum. Teaching load is 2+2. Salary is commensurate with qualifications.

Applicants should send a letter of application (indicating, among other things, whether they plan to attend the ACTFL meeting in San Diego and/or the MLA meeting in Philadelphia), resume, statements of research, teaching, and curricular interests, and three (3) letters of recommendation (which may be included with the packet or sent directly by referees). Representative publications may also be included.

The materials should be sent to: Chair, Chinese Tenure Track Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890; and should arrive not later than October 31, 2009. Carnegie Mellon University is an Affirmative Action/Equal Opportunity Employer.

Lafayette C
For Langs & Lit, 433 Pardee Hall Easton PA 18042

Assistant Professor of Chinese 8760
http://www.lafayette.edu

Tenure-track Assistant Professor of Chinese language and literature (specialization open). Ph.D. in hand by August 2010. Native or near-native proficiency in Mandarin and English. Teaching responsibilities include language, literature and civilization at all levels. Familiarity with educational technology and ability to participate in the interdisciplinary Asian Studies Program.

Salary and benefits very competitive. Please send statement of interest, curriculum vitae, 3 letters of recommendation, and graduate school transcripts by November 15, 2009 to Prof. Margarete Lamb-Faffelberger, Head, Department of Foreign Languages and Literatures, Lafayette College, Easton, PA 18042-1781. E-mail: lambfamn@lafayette.edu

Lafayette College is an equal opportunity employer. Women and minorities are encouraged to apply.

Penn State U
Comp Lit, 427 Burrowes Bldg University Park PA 16802

Assistant or Associate Professor of Comparative Literature and Chinese 8660
http://complit.la.psu.edu/

COMPARATIVE LITERATURE and CHINESE. Following last year’s successful search in this field, Penn State is seeking candidates for another Assistant or Associate Professor position in Comparative Literature and Chinese (tenure-track or tenured according to qualifications). Home department Comparative Literature; joint appointment with Asian Studies. Starting date: August 2010 or 2011 preferred. We are interested in candidates who will demonstrate abilities to expand our major in Chinese, participate in the undergraduate and graduate programs in Comparative Literature, and contribute to the new dual-degree Comparative Literature/Asian Studies PhD program. Teaching responsibilities will include introductory, advanced and graduate courses on literature and culture in Comparative Literature, as well as modern Chinese language and/or literature at upper levels. Areas of specialization may include, but are not limited
to: modern, contemporary, or late Qing literature in Chinese; film and new media studies; East-West, intra-Asian, or global literary comparisons, including Sinophone studies; postcolonial studies, gender studies, or queer theory. Native or near-native ability in Chinese and appropriate teaching experience required. Relevant research achievements or evidence of relevant research promise required. Ph.D. in Comparative Literature, Chinese, or related field required. Screening of applications will begin November 1, 2009, although all applications will be considered until the search is concluded. Send letter, CV, and names of three references; electronic submission to Irene Grassi at <irene.grassi@psu.edu> is strongly preferred, but applications or nominations can also be sent to Eric Hayot, Chair, Comp Lit/Chinese Search Committee, c/o Irene Grassi, Box M, Department of Comparative Literature, 427 Burrowes Building, The Pennsylvania State University, University Park, PA 16802-6204, USA; or by FAX to Irene Grassi at (814) 863–8882. Visit our websites at http://complit.la.psu.edu and http://asian.la.psu.edu. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

Princeton U
Princeton Writing Program, South Baker Hall Princeton NJ 08544
Chinese Language Lecturer
http://jobs.princeton.edu

Princeton University. The Department of East Asian Studies invites applications for Chinese language lecturer positions that may become available beginning September 2010. We seek candidates with backgrounds in disciplines such as Chinese linguistics, literature, history, or foreign language teaching. Applications should include: cover letter, curriculum vitae, and a teaching demo. A writing sample is optional (e.g., a dissertation chapter). Requirements include native or near-native fluency in Chinese; teaching experience; and Ph.D., ABD, or M.A. in Chinese linguistics, literature, history or relevant discipline. Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations. You may apply online at http://jobs.princeton.edu (req. # 0900346). [R]

U of Oklahoma
Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019
Assistant Professor of Modern/Contemporary Chinese Literature
http://modlangouou.edu/

Tenure-Track Position in Modern/Contemporary Chinese Literature
The University of Oklahoma announces a tenure-track position at the level of Assistant Professor in Modern/Contemporary Chinese Literature. Applicants must have a Ph.D. in a relevant field in hand at the time of appointment, a native or near-native command of both Mandarin and English, and a demonstrable commitment to research and teaching. The successful candidate will be expected to teach four courses per year in Chinese language, literature, and culture. Salary is competitive. The appointment will begin August 16, 2010. Preliminary interviews will be held at the MLA convention in Philadelphia. The successful applicant will join a diverse and interdisciplinary faculty in Chinese Studies, spanning several academic units. The University of Oklahoma offers both a major and minor in Chinese and is home to the Institute for U.S.–China Issues, the Newman Prize for Chinese Literature, the OU Confucius Institute, the internationally recognized journal World Literature Today and the new journal, Chinese Literature Today, a new book series in contemporary Chinese literature, and extensive databases of Chinese language journals and newspapers. Applicants should send a letter of application with a statement of research and teaching interests, a complete curriculum vitae, graduate transcripts, teaching evaluations, and a writing sample to Pamela Genova, Chinese Search Committee Chair, Department of Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, OK 73019. Three letters of recommendation should also be sent directly by recommenders to the search committee chair. Review of applications will begin November 15, 2009 and will continue until the position has been filled. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]

U of Wisconsin, Madison
East Asian Langs & Lit, 1220 Linden Dr, 1220 Van Hise Hall Madison WI 53706
Professor or Associate Professor or Assistant Professor
http://call.wisc.edu/

The Department of East Asian Languages and Literature invites applications for a tenure or tenure-track faculty position in Chinese Language and Linguistics, beginning August 2010. Applicants must have a Ph.D. or equivalent at the time of appointment in Chinese Linguistics, Applied Linguistics, Second Language Acquisition or Foreign Language Education. Applicants should also have experience in language teaching and native or near-native proficiency in Mandarin Chinese and English. Teaching responsibilities are four courses a year, which include undergraduate Chinese language courses as well as graduate level courses in the appointee’s area of specialization. Other duties include supervision and training of graduate teaching assistants. A commitment to scholarly research and service to the university and the field is expected. Salary is competitive. Qualified applicants should send a complete dossier (including letter of application, CV, sample publication or thesis chapter), and three letters of reference to the following address. Please reference Position Vacancy Listing # 62521.
Chair, Search Committee, East Asian Languages and Literature, 1212 Van Hise Hall, 1220 Linden Dr., University of Wisconsin-Madison, Madison, WI 53706-1557

Applicants are encouraged to submit materials as soon as possible. Review will begin August 1, 2009. To ensure full consideration, applications must be received by October 15, 2009. Employment may require a criminal background check. The University of Wisconsin-Madison is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

Union C
Mod Langs, 807 Union St.Schenectady NY 12308
Assistant Professor of Chinese
http://www.union.edu/academic_depts/modern_languages/

The Department of Modern Languages & Literatures at Union College (Schenectady, NY) seeks applicants for a position in Chinese at the level of Assistant Professor, beginning September, 2010; PhD required in Chinese or related field with native or near native proficiency in Chinese and excellent command of English. Previous college teaching experience at the first, second, and third year levels is highly desired. Responsibilities will include teaching courses in Basic, Intermediate, and Advanced Chinese as well as courses in literature and cultural studies. Because Union seeks to expand its interdisciplinary curriculum, candidates with multidisciplinary expertise should bring that expertise to the attention of the search committee; preference may be for candidates who can contribute not only to our Asian Studies program but also to Film Studies and/or Women’s and Gender Studies. Union is a non-denominational liberal arts college, founded in 1795, located in the greater Albany area approximately 150 miles north of New York City. Please send a letter of interest, a CV, three letters of recommendation, and graduate transcript by Nov. 17, 2009, to Chinese Search, Department of Modern Languages and Literatures, Union College, Schenectady, NY 12308. Union College is an Affirmative Action/Equal Opportunity Employer, and women and minorities are particularly encouraged to apply. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]
an equal opportunity employer and is strongly committed to student and workforce diversity. [R]

**FRENCH**

**SEE ALSO ROMANCE LANGUAGES**

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**Allegheny C**

Mod & Classical Langs, 520 N Main St, Meadville, PA 16335

Visiting Assistant Professor of French 8856

http://www.allegheny.edu

The Department of Modern and Classical Languages invites applications for a two-year visiting assistant professorship of French beginning August 2010 with possibility of tenure-track thereafter. Interest in teaching language, literature and culture courses at all levels. Specialization in 19th-century studies and an interest in contributing to the College’s International Studies program preferred. Teaching load is between 5.5 and 6 courses, depending on Senior Project advising. All faculty are expected to participate in delivering college-wide first-year/sophomore seminars that emphasize writing and speaking. Allegheny College is a highly selective private liberal arts college with a dedicated faculty of teacher-scholars. Please send letter of application, C.V., letter describing teaching philosophy and research interests, and 3 letters of recommendation, to Dr. Peter Emberg, Chair, Department of Modern and Classical Languages, Allegheny College, 520 North Main Street, Meadville, PA 16335. Deadline November 20, 2009. Allegheny College is an Equal Opportunity Employer, with a strong institutional commitment to develop a diverse faculty and staff. Women and members of other under-represented groups are encouraged to apply. [R]

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**Barnard C**

French, 3009 Broadway New York NY 10027

Lecturers in French 8652

http://www.barnard.edu/

Barnard College. Lecturers in French. Up to 2 renewable term appointments with possibility of promotion to Senior Lecturer. Other term appointments not to exceed four years, pending budget availability. Teaching responsibilities include Elementary, Intermediate and Advanced language courses; the ability to teach literature/culture survey courses when deemed necessary by the Chair. Ph.D. in hand by Spring 2010. Strong record of achievement in teaching French at undergraduate college level (at least three years experience). Send letter of interest, a complete curriculum vitae, and three letters of reference to: Chair, French Search Committee, Department of French, Barnard College, 3009 Broadway, New York, NY 10027. Application deadline: 1 November, 2009. Barnard College is an Equal Opportunity Employer and encourages applications from women and individuals from underrepresented groups.

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**Baylor U**

Mod For Langs, One Bear Pl, #97391 Waco TX 76798

Assistant Professor of French 8232

http://www.baylor.edu

Tenure-track for Fall 2010. Area of specialization open. Ability to teach all levels of language, literature and civilization courses. Required: Ph.D., native or near-native proficiency in French and English, proven excellence in undergraduate teaching, and demonstrable commitment to research and publication. Experience in a French-speaking country preferred. Applications will be reviewed beginning October 1, 2009 and will be accepted until the position is filled. To ensure full consideration, please send letter, CV, transcripts and complete dossier with references by November 6, 2009 to Dr. Richard Durán, Director, Division of French and Italian, Department of Modern Foreign Languages, One Bear Place #97392, Baylor University, Waco, TX 76798-7392. Indicate whether attending December MLA Convention.

Baylor, the world’s largest Baptist university, holds a Carnegie classification as a “high-research” institution. Baylor’s mission is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as Baylor aspires to become a top tier research university while reaffirming and deepening its distinctive Christian mission as described in Baylor 2012 (http://www.baylor.edu/vision/).

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an AA/EEO employer, Baylor encourages minorities, women, veterans, & persons with disabilities to apply. [R]

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**C of William & Mary**

Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187

Assistant Professor of French and Francophone Studies 8476

http://www.wm.edu/as/modernlanguages/index.php

The Department of Modern Languages & Literature invites applications for a tenure-track position beginning August 2010. Primary specialization in French Cultural Studies and a field in the social sciences (e.g. anthropology or sociology of language, geography, political economy, urban studies, religious studies, etc.). Interest in service learning desirable. Additional requirements: Ph.D. by time of appointment; demonstrated experience in undergraduate teaching (including French language courses at all levels); research and publication expected; native or near-native proficiency in French and English. Four courses per year (2–2) teaching load. Salary $55,000. Review of applications begins November 30 and continues until the position is filled. Application materials, including a letter of application and CV should be submitted electronically to the online recruitment system via the William & Mary Human Resources website [http://jobs.wm.edu]. Three letters of recommendation should be forwarded to: French Search Committee, c/o Ms Eubank Office Manager, Dept. of Modern Languages & Literature, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795. The College is an Equal Opportunity/Affirmative Action Employer. [R]

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**Colby C**

French & Ital, 4670 Mayflower Hill Waterville ME 04901

Faculty Fellow in French 8568

http://www.colby.edu/academics/cs/acaddept/french_italian/in

Colby College is seeking a Faculty Fellow in French with expertise in Early Modern France for a one-year sabbatical replacement to begin September 1, 2010. Native or near-native abilities in French and English, an excellent teaching record, and promising scholarship in the specialist field. A commitment to integrate French and Francophone Studies at all levels of the curriculum required. For this position, in which the successful candidate will be part of an energetic department committed to providing the best possible instruction to undergraduates, we are particularly interested in individuals with experience teaching French language at all levels. Teaching load is four courses, including language, literature and culture courses at the beginning, intermediate and advanced levels.

For full consideration, send a complete application including a curriculum vitae; a letter of application describing teaching philosophy, teaching experience and research interests; evidence of teaching effectiveness, including a representative sample of course evaluations if available; a brief sample of scholarly writing; and three letters of recommendation. Send application to Adrianna Paliyenko, Chair of French Search Committee, Department of French and Italian, Colby College, 4656 Mayflower Hill, Waterville, ME 04901. Review of applications will begin December 1, 2009, and will continue until the position is filled. Preliminary interviews will take place at the MLA Convention in Philadelphia. Colby is an Equal
Connecticut C  
French, 270 Mohegan Av New London CT 06320  
**Full-time Lecturer in French**  8838  
Connecticut College, Department of French: Lecturer (full-time). Beginning Fall 2010, initial 2-year appointment, renewable. The department of French invites applications for a full-time lecturer position in French language and literature. Specialization open, with a preference for 18th or 19th c. The teaching load of 6 courses per year includes language courses at all levels, as well as intermediate and advanced literature courses. Native or near-native fluency in French. Minimum qualification is an M.A, but a Ph.D is preferred. Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. Recognizing that intellectual vitality and diversity are inseparable, the College has embarked on a significantly successful initiative to diversify its faculty, student body and curriculum. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity. Lecturers are voting members of the faculty and vital contributors to their departments. Their teaching load is 3/3. Lecturer appointments begin with a two-year period; upon successful reviews, the next two appointments are for three and five years, followed by subsequent five-year periods. Lecturers are eligible to apply for College funding to support study, research and travel. Applications received by November 15th will receive full consideration. Candidates should send a letter of application, CV, a statement describing teaching philosophy and research interests, and three letters of reference to: James Austin, Search Committee Chair, French department, Campus Box 5284, Connecticut College, 270 Mohegan Avenue, New London, CT 06320-4196. Questions can be directed to: james.austin@conncoll.edu

Duke U  
Rom Studies, 205 Language Ctr Box 90257 Durham NC 27708  
**Assistant Professor of French**  8603  
French Studies. Assistant Professor. We seek a 20th /21st-century scholar with a strong publication and teaching record whose work complements the existing strengths of the Romance Studies Department, and whose research fits well with the interdisciplinary interests of the Duke University faculty. Applications received by November 1st, 2009 will be guaranteed consideration. Candidates should send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Duke University is an Affirmative Action /Equal Opportunity Employer. [R]

Gavilan C  
English, 7035 Santa Teresa Blvd Gilroy CA 95020  
**Adjunct and Substitute Instructor (Part-Time)-French**  8210  
http://www.gavilan.edu/ jobs  
Requirements: Master’s in French OR Bachelor’s in French AND Master’s in another language or linguistics OR The equivalent. Please visit our website for complete details at www.gavilan.edu/ jobs or contact Fran Lozano at flozano@gavilan.edu  
Equal Opportunity Employer

Linfield C  
Mod Langs, 900 SE Baker St Box A462 McMinnville OR 97128  
**Assistant Professor of French**  8797  
http://www.linfield.edu  
Pending funding  
Congenial department of modern languages is seeking applications for a tenure-track Assistant Professor of French and Francophone Studies with a geographical concentration in Africa. Ph.D. in hand or near completion. Native or near-native fluency in both French and English required. Candidates must be able to teach all levels of French language and must be prepared to teach courses in Francophone African Studies to a non-specialized audience. Candidates will also take a leading role in fine-tuning the Francophone Studies major. A demonstrated commitment to excellence in undergraduate teaching is required. Salary commensurate with education and experience. Review of applications will begin immediately. The screening of applications will commence on November 30, 2009 and will continue until the position is filled. Please send letter of application, CV, three recent letters of recommendation, short statement of teaching philosophy, and transcripts to Ms. Meridith Symons, Administrative Assistant, Linfield College, 900 S.E. Baker Street, McMinnville, OR 97128. [R]

Macalester C  
French & Francophone Studies, 1600 Grand Av St Paul MN 55105  
**Open, with preference for Advanced Assistant, Associate or Full Professor**  8792  
http://www.macalester.edu/french/faculty/Faculty%20Teaching% Primary Area of specialization: The History and Development of the Novel  
The department is seeking candidates whose strong teaching skills and innovative research will significantly contribute to its renewal and to the broadening of the French and Francophone curriculum. We are especially interested in candidates with the ability to make their respective fields of expertise relevant to students in a liberal arts environment. Candidates should have expertise in literature and culture, with a primary focus on one or more of the following fields: the history and development of the Novel, with solid background in intellectual history, cultural, social or political theory, as connected to the Novel, colonial narratives, emergence of new discourses in literature and media (medical, economic, artistic, legal, new mappings of the world), representations of technology in the novel (photography, painting, dance, etc.), travel narratives, the urbanization of the novel, etc. Secondary area of specialization desirable: North American or European francophone literature and culture outside of France, poetry, theatre, visual culture.

Candidates’ scholarship and teaching should be consistent with the mission of Macalester College and its emphasis on academic excellence, internationalism, multiculturalism, and civic engagement. Candidates should have a strong teaching record. Interest in teaching for the general curriculum and courses about France in English for the college at large are also highly desirable. Send letter of application, C.V., graduate school transcripts if possible, three letters of recommendation, statement of teaching philosophy in the liberal arts education, description of teaching and research interests and writing sample or preprints/reprints to: Joëlle Vitiello, Associate Professor and Chair, Department of French and Francophone Studies, Macalester College, 1600 Grand Avenue, Saint Paul, MN, 55105. For best consideration, complete applications should be received by November 1, 2009. We are especially interested in applicants dedicated to the pursuit of excellence in both teaching and research/creative activity within a liberal arts college community. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups. For further information about the po-
Please send a letter of application, curriculum vitae, evidence of teaching effectiveness, and three confidential letters of recommendation to: Diane Shoos, Chair, French Search Committee, Department of Humanities, Michigan Technological University, 1400 Townsend Drive, Houghton, MI 49931-1295. Review of applications begins on November 9, 2009 and will continue until the position is filled.

Michigan Technological University is an equal opportunity educational institution/equal opportunity employer. Members of underrepresented groups are encouraged to apply.

Middlebury College
French, Middlebury VT 05753
Assistant Professor of French 8509
http://www.middlebury.edu

The Department of French seeks applications for a tenure-track assistant professorship beginning Fall 2010. Preferred areas of specialization: 17th and/or 18th-century literature and cultural studies. The successful candidate will teach courses in French language and literature. Applicants must have native or near-native command of French and must have completed all PhD requirements by August 2010. Candidates should provide evidence of commitment to excellent teaching (including language) and scholarly potential. Send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, a sample of scholarly work, and three current letters of recommendation, at least two of which must speak to teaching ability, to: Professor Armelle Crouzières-Ingenthron, Chair, French Department, Middlebury College, Middlebury, VT 05753. Postmark deadline October 31st. Interviews will be conducted at the MLA convention in December. Middlebury College is an Equal Opportunity Employer committed to hiring a diverse faculty to complement the increasing diversity of the student body.

Occidental College
Spanish & French Literary Studies, 1600 Campus Rd, Los Angeles, CA 90041
Assistant Professor of French 8854
http://www.oxy.edu

Application Deadline: November 15, 2009

JOB DESCRIPTION

The Department of Spanish and French studies invites applications for a tenure-track position of Assistant Professor of French, beginning Fall 2010. Applicants should be prepared to teach contemporary literature (late 20th/21st century), French and Arabic at all levels, and Francophone literature and culture, with priority given to North Africa. Candidates should have completed the Ph.D. by Fall 2010, although we will consider candidates who are very close to completing the Ph.D. Experience in teaching undergraduates is preferred, as is a willingness to teach interdisciplinary courses. Women and minority candidates are strongly encouraged to apply.

Occidental is a small (1800 student), very selective national undergraduate liberal arts college in Los Angeles that emphasizes academic excellence and diversity among its students and faculty. The College is an affirmative action, equal opportunity employer committed to providing an educational experience that prepares students for leadership in a pluralistic world.

Applicants should submit the following materials: a letter of interest demonstrating a commitment to academic excellence in a diverse liberal arts environment; a statement of teaching philosophy, areas of teaching interest, fit with the job description, and plans for research; a curriculum vitae; two samples of scholarly work; and three letters of recommendation, to be sent to: Ms. Jacquelyn Moon, Search Coordinator, Spanish and French Studies, M-8, Occidental College, 1600 Campus Road, Los Angeles, CA 90041, jacquely@oxy.edu
All materials are due by November 15, 2009. We will contact finalists in mid-December to schedule interviews at the MLA convention in Philadelphia. [R]

**Penn State U**
French & Francophone Studies, 237 Burrowes Bldg University Park PA 16802

Assistant Professor of French 8577
http://www.french.psu.edu

The Department of French and Francophone Studies at The Pennsylvania State University seeks a specialist at the assistant professor level in one or more contemporary literatures of the francophone world—Africa (any region), the Caribbean, the Middle East, North America, the Pacific, and Southeast Asia—for our instructional mission to vibrant undergraduate and graduate programs offering specializations in literature and civilization. We are especially (but not exclusively) interested in literary and theoretical issues related to identity, transnationalism, and performance media.

Applications received by November 13, 2009, will be considered for MLA interviews; those arriving later will be accepted until the position is filled. Electronic submission of application strongly preferred. Send cover letter, C.V., and dossier (or contact information for 3 references) to lmd3@psu.edu. If you cannot submit your application electronically, you can mail it to Bénédicte Monicat, Head, Department of French and Francophone Studies, Box A, 237 Burrowes Building, The Pennsylvania State University, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

**Penn State U**
French & Francophone Studies, 237 Burrowes Bldg University Park PA 16802

Post-Doctoral Fellowship: French and Francophone Studies and Africana Research Center 8616
http://www.french.psu.edu

The Department of French and Francophone Studies and the Africana Research Center invite applications for a one-year postdoctoral fellowship in francophone African or African Diaspora Studies, beginning Fall 2010. During their residency, fellows have no teaching or administrative responsibilities. They will be matched with a mentor, attend professional development luncheons and other FFS and ARC events, and be expected to be active in Penn State’s community of Africana researchers. Successful applicants should have completed their dissertation either before beginning the fellowship or within the previous four academic years. Salary is competitive. Applicants should submit their applications online at www.arc.psu.edu to ensure full consideration; complete applications must be received by November 16, 2009. For questions about the application process, please contact africanacenter@la.psu.edu. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

**Saint Olaf C**
Rom Langs, 1520 Saint Olaf Av Northfield MN 55057

French-Tenure-Track 8787

The Department of Romance Languages at St. Olaf College, Northfield, Minnesota announces a full-time, tenure-track position in French at the level of Instructor, Assistant Professor or Associate Professor. The position offers to a candidate committed to undergraduate liberal arts education the opportunity to teach in a unique content-based curriculum enhanced by a January term abroad, a language across the curriculum program, and area and interdisciplinary studies. Teaching responsibilities include all levels of French language and major-level courses in the literatures and cultures of the French-speaking world. Specialization open, but particular

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**Southern Methodist U**
For Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275

Assistant Professor of French 8574
http://fll.smu.edu

French SMU position # 050077

Tenure-track position at assistant-professor rank beginning Fall 2010. Ph.D. required, with demonstrated excellence in teaching and strong commitment to scholarly research. Field of specialization: 19th or 20th century French or Francophone. Near-native proficiency in both French and English essential. Competitive salary and benefits, 2-2 teaching load. Interdisciplinary teaching and research encouraged. SMU is located in the heart of the Dallas-Fort Worth metro area (population: 6 million), with thriving cultural and artistic resources and a moderate cost of living. To ensure full consideration for the position, application must be postmarked by November 15, 2009, but the committee will accept applications until the position is filled. The committee will notify applicants of its employment decision after the position is filled. Send cover letter, cv, four letters of reference (including one letter that specifically addresses competence in teaching), writing sample, and photocopy of transcripts to Professor Marie-Luise Gaetens, Chair, Foreign Languages and Literatures; Southern Methodist University; Dallas TX 75275-236. Southern Methodist University will not discriminate in any employment practice, education practice, education program, or education activity on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU’s commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. Hiring is contingent upon the satisfactory completion of a background check. [R]

**Stonehill C**
For Langs, 320 Washington St Easton MA 02357

Assistant Professor French 8408
http://stonehill.edu

The Department of Foreign Languages at Stonehill College invites applications for a tenure-track position at the assistant professor level in French beginning August, 2010. The ideal candidate will demonstrate a solid breadth of knowledge in French and Francophone literature and culture, the ability to teach undergraduate at all levels, integrate technology in the classroom, and commitment to scholarly activity.
Qualifications include a Ph.D. in hand at the time of appointment and near native fluency in French. Preference will be given to candidates that are also able to teach beginning and intermediate Spanish. The position includes generous faculty development funds for the support of research and professional travel.

Application materials should include a letter of application, curriculum vitae, and three letters of recommendation. Please submit them electronically to Wendy Hanawalt at whanawalt@stonehill.edu, under the subject line French Search.

Any materials that cannot be submitted electronically should be mailed to Wendy Hanawalt, French Search, Stonehill College, 320 Washington St., North Easton, MA 02357. The application deadline is November 1, 2009. Please e-mail any inquiries to Professor Jose L. Martinez, Chair, Dept. of Foreign Languages, at jmartinez@stonehill.edu. Finalists will be brought to campus after the first round of interviews at the December MLA Convention.

Stonehill is a selective Catholic College located near Boston on a beautiful 375-acre campus in Easton, Massachusetts. With a student-faculty ratio of 13:1, Stonehill faculty engages 2,350 students through 72 rigorous academic programs in the liberal arts, sciences, and pre-professional fields. Stonehill is committed to supporting innovative teaching, interdisciplinary learning, and active faculty and student research.

Applicants who will enrich the diversity of the campus community are strongly encouraged to apply. Stonehill College is an equal opportunity employer committed to diversity.

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**SU of New York, C at Geneseo**

**Langs & Lits, 1 College Cir, 211 Welles Geneseo NY 14454**

**Full-Time Tenure-Track Assistant Professor of French**

http://www.geneseo.edu

Teach French language courses at all levels, and literature and civilization courses at advanced and Master’s levels. Responsibilities include academic advising, productive research and participation in departmental and college governance. 4/4 course load. Requirements: Ph.D. (preferred) or ABD in French, native or near-native proficiency in French and demonstrated commitment to excellence in teaching. Background in non-European Francophone civilization and literature or foreign language pedagogy preferred.

SUNY Geneseo is a highly selective public liberal arts college with a rich tradition of academic excellence. It is consistently ranked among the best public undergraduate institutions in the country.

To apply, submit a faculty online application at http://jobs.geneseo.edu. Review of complete applications begins November 9, 2009, and continues until position is filled. Position begins Fall 2010.

SUNY Geneseo is an AA/EOE committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. [R]

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**U of Pittsburgh**

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver BC V6T 1Z1

**Assistant Professor of French: North African and Bear Literatures and Cultures**

http://www.fhis.ubc.ca

Applications are invited for a tenure-track position at the Assistant Professor level to commence July 1, 2010, subject to final budgetary approval.

The Department is seeking a specialist in Maghrebian Literature and in the cultural and literary production of North African migrants to France and their offspring. Secondary interests in other areas of the francophone world and/or postcolonial studies would be an asset.

The successful candidate will teach undergraduate and/or graduate courses in all periods of the field of specialization, and occasionally French language courses at the undergraduate level. He or she will be expected to maintain an active program of research, teaching and service. We seek outstanding candidates with bridging interests who will complement existing strengths within the Department and in programs and units such as African Studies, European Studies, Theatre and Film, and Gender Studies.

A completed PhD (or solid indication of imminent completion) in French Studies is required. Candidates must have native or near-native fluency in French, with a good command of English, and are expected to demonstrate potential for high quality research and teaching at the graduate and undergraduate levels.

Applications must include a letter of application, a curriculum vitae, a description of current and future research and teaching interests, evidence of teaching effectiveness, and a sample of written work. Applicants should also arrange for three letters of reference to be sent directly to: Dr. Ralph Sarkonak, Professor and Acting Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1

Phone: 604-822-5746 /Fax: 604-822-6675

E-mail: fhis-actinghead@mail.arts.ubc.ca

Completed applications must be received by November 16th, 2009. Emailed applications will not be accepted.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. Salary will be commensurate with qualifications and experience.

For more information on the department, visit www.fhis.ubc.ca. [R]
The University of Toronto offers the opportunity to teach, conduct research, and live in one of the most diverse cities in the world. We offer opportunities to work in many collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, and persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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**U of Pittsburgh**

French & Ital Lang & Lit, 1328 Cathedral of Learning Pittsburgh PA 15260

**Assistant Professor of French**

http://www.frenchitalian.pitt.edu

The Department of French and Italian at the University of Pittsburgh invites applications for a tenure-stream assistant professor in Francophone Studies. We are particularly interested in candidates who can contribute to our graduate track in literature and politics. The position is pending budgetary approval, and will begin September 1, 2010. Candidates must have the Ph.D. by the time of appointment and either have demonstrated outstanding research and teaching or have the potential to do so; ability to mentor MA and PhD students essential. Please send complete dossiers (cover letter with statement of teaching and research interests, curriculum vitae, writing sample, at least three letters of recommendation, sample course syllabi, and transcripts) to French Search Committee Chair, University of Pittsburgh, Department of French and Italian, 4200 Fifth Avenue, CL-1328, Pittsburgh, PA 15260 by November 13, 2009. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

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**U of Toronto**

Innis College, 2 Sussex Avenue Toronto, ON M5S 1J5 Canada

**Assistant Professor-Cinema Studies/French**

http://wwwutoronto.ca/

Division: Faculty of Arts & Science

Department: Cinema Studies /French

Application Deadline: November 1, 2009

The University of Toronto’s Cinema Studies Institute (at Innis College) and the Department of French invite applications for a tenure stream appointment at the rank of Assistant Professor. The expected start date of the position is July 1, 2010.

The Cinema Studies Institute and the Department of French are seeking applicants with an extensive knowledge of French cinema and/or Francophone cinema, ideally including expertise in multiple French-language and/or Francophone cinemas (such as Quebec cinema, African, and/or Caribbean cinema). Knowledge of film theory and/or contemporary cultural theory would be an asset.

The successful candidate will teach courses in cinema and related media at both the undergraduate and graduate level in the Cinema Studies Institute and in the Department of French. As well, the successful candidate will be expected to be involved in supervising individual students, pursuing scholarship, and participating in the affairs of the Institute/College and the Department. In their publications, dissertation, and course work, candidates must exhibit evidence of strong research in film and/or film and related media. An excellent record of teaching in cinema studies is also required. Applicants must also be able to teach in both English and French. A Ph.D. in Film or French (film stream) preferred. Salary to be commensurate with qualifications and experience.

Candidates should send a duplicate letter of application, CV, transcripts, along with a teaching dossier and two recent publications (either published or submitted) to: Principal, Innis College, University of Toronto, 2 Sussex Ave., Toronto, Ontario M5S 1J5. Electronic copies are encouraged. Candidates should also arrange to have three letters of reference sent by referees directly to the address above. The deadline for applications is November 1, 2009.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. We offer opportunities to work in many collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women’s studies.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, and persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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**U of Victoria**

French, PO Box 3045, STN CSC Victoria BC V8W 3P4 Canada

**Assistant Professor of French**

http://web.uvic.ca/french

Specialists in linguistics, preferably French-Canadian Linguistics and/or diachronic studies.

Teaching of French language and culture courses at all levels, as well as specialized courses in the candidate’s area of research at the undergraduate and graduate levels, supervision of graduate students, and contributions to the Department in terms of curriculum development, research and committee duties.

Must have Ph.D. in hand by December 31, 2009, native or near-native fluency in French and in English, be excellent teachers (as evidenced by a teaching dossier, including evaluations and a summary of achievements), have a publication record and potential for research funding. Potential for collaboration in research and/or teaching is an asset for this position. Proficiency as well as experience using new technology in teaching and/or research is required for this position.

Cover letter, CV, copies of publications, and a teaching dossier, must be sent together with three confidential letters of reference (sent under separate cover), to the Chair.

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**U of Wisconsin, La Crosse**

Mod Langs, 315 Graff Main Hall 1725 State St La Crosse WI 54601

**Assistant Professor of French**

http://employment.uwlax.edu

The University of Wisconsin-La Crosse, College of Liberal Studies, Department of Modern Languages, invites applicants for a full time academic year tenure track Assistant Professor to start on August 30, 2010. The Department of Modern Languages at UW-L values diversity and faculty who bring diverse experiences to their teaching.

Minimum requirements: Native or near-native fluency in French and evidence of excellence in undergraduate teaching. Candidate will teach all levels of language, culture and literature and will participate actively in programs to enhance the study of French language and culture at UW-L (French Club, French Honor Society).

Specializations should include at least one of the following: Business French or Francophone Literature.

Minimum qualifications at time of application include PhD or ABD in French. Applicants must have Ph.D. by start of appointment, August 30, 2010.

Review of applications will begin November 16, 2009 and will continue until the position is filled.

UW-La Crosse is an affirmative action/equal opportunity employer. Women, persons of color, and individuals with a disability are encouraged to apply. Please contact the Search and Screen Committee if you have a special need/accommodation to aid your participation in our hiring process.

Employment will require a criminal background check. A pending criminal charge or conviction will not necessarily disqualify an applicant.

In compliance with the Wisconsin Fair Employment Act, UW-La Crosse does not discriminate on the basis of arrest or conviction record.
Note: Electronic submission of application materials is required. For additional information about this Faculty position and to apply, please visit https://employment.uwlax.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1240/49358073

Williams C
Rom Langs, North Academic Bldg., 85 Mission Pk Dr Williamstown MA 01267
Visiting Assistant Profess in French Language 8477
http://www.williams.edu/CFLang
Beginning February 2011 for one semester. Area of expertise is open, but candidates should have experience teaching beginning and intermediate French language. Teaching load of two courses (French 102, a second-semester beginning French language course; and French 104, a fourth-semester intermediate French language course). Evidence of outstanding teaching credentials is desirable. Application deadline Dec 1st. Send letter, vita, and dossier to Leyla Rouhi, Chair, Romance Languages, 85 Mission Park Drive, Williams College 01267 MA. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. [R]

Yale U
French, PO Box 208251 New Haven CT 06520
Assistant Professor of French 8332
http://www.yale.edu/french
The Department of French at Yale University intends to appoint a tenure-track assistant professor beginning July 1, 2010. This appointment will be in the area of seventeenth-century early modern literature and culture. Candidates should demonstrate a capacity for original scholarship and a strong commitment to energetic and innovative teaching: the Ph.D. and native or near-native command of French are required. Yale University is an Equal Opportunity/Affirmative Action Employer. Yale values diversity in its students, faculty, and staff and strongly encourages applications from underrepresented minorities and women. Send CV, complete dossier (including at least three letters of recommendation and a statement of research interests), and a twenty-page writing sample to: Assistant Professor Search Committee, Department of French, Yale University, P.O. Box 208251, New Haven, CT 06520–8251; review of applications will begin Friday, November 13, 2009. [R]

Germanic and Scandinavian

Butler U
Langs, Lits & Cultures, 4600 Sunset Av Indianapolis IN 46208
Assistant Professor of German 8806
http://butler.edu
Strong generalist with interest/expertise in film, teaching/technology, contemporary literature and culture. The Department of Modern Languages, Literatures and Cultures at Butler University seeks a strong generalist in German literature and culture to assume a tenure-track appointment at the rank of Assistant Professor of German. We will require interest and expertise in contemporary literature, culture, and film. Significant background in teaching/technology preferable. This position begins Fall 2010 to teach all undergraduate levels of German language, as well as advanced courses in German literature, culture, and film. Evidence of excellence in teaching and scholarly promise required. Publications and/or conference presentations desirable. PhD in hand by 8/15/10. Strong, clear evidence of native or near-native proficiency in German language required. Native or near-native proficiency in English also required.

Send letter, CV, transcripts, and three letters of recommendation to Eloise Sureau, Search Committee Chair, Dept. of Modern Languages, Literatures & Cultures. Butler University, 4600 Sunset Ave. Indianapolis, IN 46208.

Materials that arrive by 11/15/09 will be assured consideration. We plan to interview at the MLA convention.

Butler University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and historically underrepresented groups. [R]

Dalhousie U
German, 6135 University Av Halifax NS B3H 4P9 CA
Assistant Professor of German 8296
http://german.dal.ca
The Department of German at Dalhousie University invites applications for a full-time tenure stream appointment, at the Lecturer or Assistant Professor level, starting July 1, 2010. The appointment will be within the area of German literature. The area of specialization is open. The position is subject to budgetary approval. The successful candidate will be expected to teach at the undergraduate and master’s levels ranging from introductory language and literature seminars to supervising theses at the Master’s level. For more information about the department, please consult our web page at: www.german.dal.ca. Preference will be given to a candidate with a PhD or a PhD in hand, native or near-native fluency in German, some university-level teaching experience and a publication record. The application, which should include an up-to-date curriculum vitae, a statement of research and teaching interests and philosophies, and three confidential letters of reference forwarded by the referees, should be sent in hard copy. All materials should reach the department by October 15, 2009 and be addressed to: The Chair, Appointments Committee, Department of German, Dalhousie University, 6135 University Avenue, Halifax, Nova Scotia, Canada, B3H 4P9

Applications arriving after the deadline will not be considered.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women. [R]

Hillsdale C
German, 33 E College St Hillsdale MI 49242
Assistant Professor of German 8493
http://hillsdale.edu
Hillsdale College seeks to fill a tenure-track position of Assistant Professor of German to commence August 2010. Candidates should have completed (or be near completion of) a PhD degree in German literature, demonstrate excellence in and dedication to teaching language and literature on all undergraduate levels of a traditional liberal arts school, possess native or near native command of German and English, and show evidence of scholarly potential. Applicants should familiarize themselves with the College’s Mission Statement (http://www.hillsdale.edu/about/history/mission.asp) and include in their letters a detailed response to the mission, addressing their interest and ability to teach in light of its commitments. The application must include a curriculum vitae, transcripts, and three letters of recommendation and send to Dr. Eberhard Geyer, Chairman and Professor of German, Hillsdale College, Hillsdale, MI 49242. Deadline for application is December 15, 2009. EOE. [R]
Johns Hopkins U
Ger & Rom Langs, 3400 N Charles St Dell House, Ste 502 Baltimore MD 21218

Full or Associate Professor, German Literature 8212
http://grll.jhu.edu/emp.html

The Department of German and Romance Languages and Literatures invites applications for a position in German at the level of full or associate professor beginning Fall 2010. Although the field of specialization is open, the department is especially interested in applicants working in the 18th century with equal emphasis on German literature and thought. Expertise in other periods as well as a second field (political theory, history of religion, philosophy, media studies, literary theory, visual culture, etc.) are essential for the post. Candidates are expected to provide a distinguished record of research and teaching. Demonstrated administrative experience is also desirable. Johns Hopkins is an Equal Opportunity and Affirmative Action employer. Applicants are requested to submit an application, including a detailed curriculum vitae, electronically by November 1, 2009 to http://grll.jhu.edu/emp.html. The department will also accept paper applications. Please send all materials to: Prof. Rochelle Tobias, Chair of the Search Committee, c/o Rebecca Swisdak, Department of German and Romance Languages and Literatures, Johns Hopkins University, 3400 North Charles Street, Baltimore, MD 21218

Northwestern U
German, 1880 Campus Dr, 2–375 Kresge Hall Evanston IL 60208
Tenured or tenure-track faculty position at the rank of Assistant, Associate, or Full Professor 8766
http://www.german.northwestern.edu/

The Department of German at Northwestern University invites applications to fill a tenured or tenure-track faculty position at the rank of Assistant, Associate, or Full Professor starting September 2010 in the area of German literature, culture, and thought. The department is particularly interested in scholars whose expertise includes the Goethezeit.

Appointment to the rank of Assistant Professor requires candidates with postdoctoral experience or years already in rank as assistant professor. Appointment to the rank of Associate or Full Professor requires a distinguished record of accomplishments in scholarship and teaching. The successful candidate will demonstrate the ability to pursue a rigorous program of research, engage in outstanding teaching in a broad range of undergraduate and graduate courses, and work with graduate students in the department’s Ph.D. program. Native or near-native fluency in German and English are required.

Applications—consisting of a letter describing qualifications for the position, a current C.V., a sample of published work, and the names of at least three references—are due by November 15, 2009. The department prefers electronic submission to Prof. Franziska Lys at germanchair@northwestern.edu. Applications by mail should be addressed to Prof. Franziska Lys, Chair, Department of German, 2–375 Kresge Hall, Northwestern University, Evanston, IL 60208–2203. Women and minorities are encouraged to apply. AA/EEO. [R]

Purdue U
For Langs & Lit, 146B Stanley Coulter Hall, 640 Oval Dr West Lafayette IN 47907
Assistant Professor of German 8352
http://india.fl Purdue.edu/FLWEB/index.html
Department of Foreign Languages and Literatures
German Literature
Beginning tenure-track Assistant Professor of German to begin August, 2010.

Duties: Teach courses in German literature, language, and culture at the undergraduate and graduate levels; maintain an active research program; actively participate in extracurricular German program activities and events; advise graduate students.

Qualifications: Ph.D. in hand by August, 2010, in German Literature, German Studies or closely-related field. Near-native fluency in German and English. Demonstrated evidence of excellence in research and teaching.

Areas of specialization: Open, with preference given to specializations in Medieval German Literature and/or Early Modern German Literature. Publications commensurate with experience.

Salary, benefits and teaching load are competitive.

Application Deadline: November 3, 2009, or until the position is filled. Please send letter of application, curriculum vitae, and three letters of recommendation (addressing candidate’s research and teaching strengths) to Professor Jennifer William, Chair of German, Department of Foreign Languages and Literatures, Purdue University, 640 Oval Drive, West Lafayette, IN 47907-2039. No email, please.

Purdue University is an equal opportunity/equal access/affirmative action employer, fully committed to achieving a diverse workforce. [R]

Saint Olaf C
Norwegian, 1520 Saint Olaf Av Northfield MN 55057
Norwegian-Tenure Track 8739
http://www.stolaf.edu/

Tenure-track Assistant or Associate Professor of Norwegian, beginning September 2010. The normal teaching load of 6 courses per year may include Norwegian language courses at all levels, Norwegian literature or area studies courses (in Norwegian or in English translation), as well as occasional opportunities to teach a specialized course or to teach in other department or interdisciplinary programs. Job duties also include frequent contact with students outside the classroom in advising, recruiting, and mentoring. Faculty members are expected to participate fully in department and college activities, including serving on committees, being available to students, and assisting in college and department functions. Faculty members are expected to continue to grow professionally and to demonstrate professional excellence through significant and regular scholarly activity.

Ph.D. in Scandinavian Languages and Literature or Area Studies is preferred. Native or near-native competence in Norwegian (Bokmål), demonstrated superior teaching skills and scholarly promise are required. Familiarity with current language pedagogy and use of technology in the classroom is expected.

FOR ADDITIONAL INFORMATION, and how to apply, visit: http://www.apply-for-job.net/c/jobclick.cfm?site=3392&job=5860152

St. Olaf College, a residential campus with nearly 3000 students, combines a leading liberal arts experience with the dynamic energy of a small university. Forty-five graduation majors, 27 intercollegiate sports, a world-renowned music program, and a nationally recognized commitment to international study help St. Olaf fulfill its mission to develop and nurture mind, body, and spirit.

St. Olaf is located in the picturesque community of Northfield, Minnesota, approximately forty miles south of the Twin Cities, an urban center of 3.7 million and considered the Capital for the Arts in the Upper Midwest. The area provides numerous options for both indoor and outdoor enthusiasts and exposure to a diversity of cultures, interests, and lifestyles.

A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty, and staff. The college is especially interested in qualified candidates who can contribute to the diversity of our community through their teaching, research, and/or service.
U of British Columbia
Central, Eastern & Northern European Studies, 1873 East Mall
Vancouver BC V6T 1Z1 Canada
Assistant Professor of German Literature 8231
http://www.cenes.ubc.ca
The Department of Central, Eastern and Northern European Studies at the University of British Columbia (Vancouver campus) invites applications for a tenure-track Assistant Professor position in German Literature that demonstrate interdisciplinary interest in Central, Northern or Eastern European cultures. The appointment will begin July 1, 2010, and is subject to final budgetary approval.
We seek candidates who will complement existing strengths and interests within the Department. For information about the Department, its programs, and activities, please see www.cenes.ubc.ca. The successful candidate will be expected to contribute to a thriving cross-cultural undergraduate program and a research-intensive graduate program, and to maintain an active program of research, teaching, graduate supervision, and service. A completed Ph.D. is required by the closing date for applications. Candidates must have native or near-native fluency in German and will demonstrate excellence or clear promise of excellence in research and teaching.

The closing date for applications is November 2, 2009.
Applicants should send a letter stating their interests and qualifications, a current curriculum vitae, a sample of their publications and possible course outlines, and evidence of teaching effectiveness. They should also arrange for three letters of reference to be sent directly to: Thomas Salumets, Head and Chair of Search Committee, Department of Central, Eastern and Northern European Studies, University of British Columbia, 1873 East Mall-room 222, Vancouver, B.C., V6T 1Z1, Canada, german@interchange.ubc.ca, www.german.ubc.ca, +1 604 822 6403, +1 604 822 9344 (fax)
UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. However, Canadians and permanent residents of Canada will be given priority. [R]

Vanderbilt U
Germanic & Slavic Langs, PO Box 1567, Stn B Nashville TN 37235
Assistant Professor of German-tenure track 8311
http://www.vanderbilt.edu/german
The Department of Germanic & Slavic Languages at Vanderbilt University is searching for an advanced assistant professor on the tenure track.
We are interested in applications by colleagues who specialize in German literature (18th century to the present), field open. Please send a letter of application, curriculum vitae, teaching evaluations (if available), and three letters of recommendation to Professor Barbara Hahn, Acting Chair, Distinguished Professor of German, Vanderbilt University, Department of Germanic and Slavic Languages, VU Station B #351567, 2301 Vanderbilt Place, Nashville, Tennessee 37235-1567. We would like to receive your application by November 1, 2009. Vanderbilt is an Equal Opportunity, Affirmative Action Employer. Applications from women and minorities are strongly encouraged.

Hindi
U of Southern California
Lang Ctr, 3501 Trousdale Pky, THH 309 Los Angeles CA 90089
Lecturer in Hindi Language and Culture 8560
http://college.usc.edu
Part-time, non-tenure track position to teach Hindi language, levels 1–4; 1-year appointment, with the possibility of renewal. Salary and benefits competitive.
Requirements: Native or near-native fluency in Hindi; demonstrated excellence in the teaching of Hindi language and culture at the college level and in the effective application of current technologies to foreign language learning. Ph.D. in Hindi, Second Language Acquisition and Teaching, or related field, preferred.
Complete application will consist of: letter of interest; statement of teaching philosophy; C.V.; three recent letters of recommendation; and recent teaching evaluations to: Dan Bayer, Executive Director, Language Center, USC College of Letters, Arts & Sciences, 309 Taper Hall of Humanities, Los Angeles, CA 90089-4354. Review of dossiers to begin November 15, 2009. Interviews will take place at ACTFL 2009 and/or MLA.
The University of Southern California strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

Italian
See also Romance Languages

Baylor U
Modern Foreign Languages, One Bear Pl, #97391 Waco TX 76798
Lecturer in Italian 8233
http://www.baylor.edu
Beginning Fall 2010. To teach primarily elementary and intermediate Italian language courses. Required: M.A., native or near-native proficiency in Italian and English, and proven excellence in undergraduate teaching. Experience in an Italian-speaking country preferred. Applications will be reviewed beginning October 1, 2009 and will be accepted until the position is filled. To ensure full consideration, please send letter, CV, transcripts and complete dossier with references by November 6, 2009 to Dr. Richard Durán, Director, Division of French and Italian, Department of Modern Foreign Languages, One Bear Place #97392, Baylor University, Waco, TX 76798-7392. Indicate whether attending December MLA Convention.
Baylor, the world’s largest Baptist university, holds a Carnegie classification as a “high-research” institution. Baylor’s mission is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as Baylor aspires to become a top-tier research university while reaffirming and deepening its distinctive Christian mission as described in Baylor 2012 (http://www.baylor.edu/vision/).

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an AA/EO employer, Baylor encourages minorities, women, veterans, & persons with disabilities to apply. [R]

Colorado C.
Francophone & Mediterranean Studies, 14 E Cache la Poudre
Colorado Springs CO 80903
Visiting Assistant Professor of Italian 8190
http://www.coloradocollege.edu
The Department of Francophone and Mediterranean Studies at The Colorado College seeks a one-year Visiting Assistant Professor in Italian, with possibility of renewal up to 2 years beginning in Fall 2010. Generalist sought, with preference for candidates with research interests in second language acquisition and/or Cultural Studies. The ideal candidate will demonstrate interest and experience in teaching language at all levels and will be prepared to offer courses that will contribute to our Romance Languages major in Italian and our Italian minors. Candidates should also demonstrate an interest in developing language and culture courses or programs for on-site instruction in Italy. Ph.D. and native or near-native proficiency in Italian required. Colorado College is a distinguished liberal arts college with a history of innovative and interdisciplinary teaching; opportunity to teach courses in broad undergraduate liberal arts curriculum including Women’s Studies, Comparative Literature and/or Film Studies. Evidence of superior teaching, commitment to undergraduate education and active program of scholarship required. Please send letter of application, curriculum vitae, three letters of recommendation, copies of transcripts, a teaching philosophy statement and samples of teaching evaluations by November 1st, 2009 to: Professor Ibrahima Wade, Chair, Department of Francophone and Mediterranean Studies, The Colorado College, 14 E. Cache la Poudre, Colorado Springs, CO 80903.
Colorado College is committed to increasing the diversity of the college community and curriculum; candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant experience. Equal opportunity employer: The Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation or disability in its educational programs and employment practices. For more information about Colorado College see www.coloradocollege.edu. [R]

U of Notre Dame
Rom Langs & Lits, 343 O’Shaughnessy Hall Notre Dame IN 46556
Professor of the Practice/Lecturer in Italian 8675
http://romancelanguages.nd.edu
The Department of Romance Languages and Literatures invites applications for a Professor of the Practice/Lecturer in Italian. Responsibilities include supervising multiple sections of first and second-year language and culture classes, assisting in the training, supervision, and mentoring of graduate student teaching assistants and first-year lecturers, and periodically teaching a graduate course in foreign language pedagogy and methodology. Preference will be given to candidates with demonstrated excellence in teaching, prior coordinating or administrative experience, familiarity with a range of language-teaching methodologies, including technology-related pedagogy and pedagogy throughout the country, and experience in curriculum development and assessment. Native or near-native proficiency in Italian, minimum of five years of experience teaching at the university level and PhD or equivalent required; knowledge of Latin and/or another Romance language highly desirable.
Notre Dame offers competitive salary and benefits, research support, and excellent opportunities for professional development; the Department of Romance Languages and Literatures has been at the forefront in the design and implementation of innovative strategies in support of foreign language education at Notre Dame, a university-wide commitment highlighted recently by the opening of a new Center for the Study of Languages and Cultures. For consideration, please send letter of application, full curriculum vitae, teaching evaluations, and three current letters of recommendation addressing teaching and administrative experience to Professor Theodore J. Cachey, Jr., Chair, Department of Romance Languages and Literatures, University of Notre Dame, Notre Dame, IN 46556 by November 15. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, persons with disabilities and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at http://www.nd.edu; for the department and Italian program see http://www.romancelanguages.nd.edu. [R]

U of San Diego
English, 5998 Alcala Park San Diego CA 92110
Assistant or Associate Professor of Italian 8590
http://www.sandiego.edu
Department of Languages and Literatures, Founders 134, University of San Diego, 5998 Alcalá Park, San Diego, CA 92110
The Department of Languages and Literatures of the University of San Diego invites applications for a full-time, tenure-track position in Italian, at the Assistant or Associate Professor level starting Fall 2010. The successful candidate will hold a Ph.D. in Italian or Italian Studies, (open area of specialization) demonstrate native–or near-native fluency in Italian and English, and have experience teaching Italian at all levels of the undergraduate curriculum. We require a firm commitment to undergraduate teaching as well as an active agenda of research and scholarship. Proficiency in the use of technology is expected.
The application must include a cover letter, curriculum vitae, one-page description of teaching philosophy, three recent letters of recommendation, one writing sample (15–20 pages maximum), samples of student-written teaching evaluations for both lower- and upper-division courses including student comments, a summary of representative teaching evaluations, and unofficial transcript(s) of graduate work. All of the application materials are to be mailed to Dr. M. Magnin, either to the address above or electronically to languages@sandiego.edu. All parts of the application must be received—not postmarked—by 11/09/09. Any electronic submissions must be received by close of business (5 pm PST) on 11/09/09. The University of San Diego is an Equal Opportunity/Affirmative Action employer that values diversity and welcomes all qualified applicants including those from minority groups underrepresented in academia.

Japanese

Baylor U
Modern Foreign Languages, One Bear Pl, #97391 Waco TX 76798
Lecturer in Japanese 8234
http://www.baylor.edu
Beginning Fall 2010. To teach primarily elementary and intermediate Japanese language courses. Required: M.A. in Japanese language and/or literature, pedagogy, or related field; native or near-native proficiency in Japanese and English; and proven excellence in undergraduate teaching. Experience in a Japanese-speaking country preferred. Review of applica-
President's diversity initiative, welcomes applications from diverse candidates. affirmative Action, Equal Opportunity institution and, in keeping with the program; teaching courses in field of expertise at all levels; advising Japanese majors and MA students; supervising MA theses. Send letter, resume, transcripts, and three letters of recommendation to Japanese Search Committee, Department of Foreign Languages and Literatures, Portland State University, PO Box 751, Portland OR 97207-0751. Applications will be accepted until November 15, 2009. Preliminary interviews will be conducted at the ACTFL conference in November. Portland State is an Affirmative Action, Equal Opportunity institution and, in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity.

Carnegie Mellon U
Mod Langs, Baker Hall 160 Pittsburgh PA 15213
Teaching Track Position in Japanese Studies 8736
The Department of Modern Languages invites applications for a possible position in the Teaching Track in Japanese Studies, a three-year renewable position as Assistant Teaching Professor. The position is available beginning in August 2010. Teaching Track appointments at Carnegie Mellon are regular faculty appointments with provision for unlimited renewal and promotion to Associate Teaching Professor and Teaching Professor based upon pedagogical excellence, leadership in curricular development, and contributions to the profession. Preference will be given to candidates who have native speaker level proficiency in Japanese, expertise in culture-driven, content-based, communicatively-oriented instruction, a doctorate in an appropriate area of Japanese Studies, and a record of outstanding teaching. Multimedia experience is also desirable. Teaching load is 3+3. Salary is commensurate with qualifications. Applicants should send a letter of application (indicating, among other things, whether they plan to attend the ACTFL meeting in San Diego and/or the MLA meeting in Philadelphia), resume, statements of teaching, research, and curricular interests, and three (3) letters of recommendation (which may be included with the packet or sent directly by referees). Representative publications may also be included. The materials should be sent to: Chair, Japanese Teaching Track Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890; and should arrive not later than October 31, 2009. Carnegie Mellon University is an Affirmative Action/Equal Opportunity Employer.

Portland SU
For Langs, PO Box 751 FLL Portland OR 97207
Assistant Professorship in JAPANESE, tenure-track, beginning September 16, 2010 8293
http://www.pdx.edu/hr/faculty_administrative_openings
Qualifications: Ph.D. in hand at time of employment; strong commitment to teaching and scholarship; evidence of strong scholarship; native or near-native fluency. Area of specialization: literature /linguistics /film studies /popular culture. Duties: teaching Japanese language in team-teaching program; teaching courses in field of expertise at all levels; advising Japanese majors and MA students; supervising MA theses. Send letter, resume, transcripts, and three letters of recommendation to Japanese Search Committee, Department of Foreign Languages and Literatures, Portland State University, PO Box 751, Portland OR 97207-0751. Applications will be accepted until November 15, 2009. Preliminary interviews will be conducted at the ACTFL conference in November. Portland State is an Affirmative Action, Equal Opportunity institution and, in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity.

U of Oklahoma
Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019
Assistant Professor of Japanese 8667
http://modlang.ou.edu/
University of Oklahoma Department of Modern Languages, Literatures and Linguistics
Tenure-Track Position
The University of Oklahoma announces a tenure-track position at the level of Assistant Professor in Japanese Literature and Culture. Applicants must have a Ph.D. in hand at the time of appointment, a native or near-native command of Japanese, and a demonstrable commitment to both teaching and research. The successful candidate will be expected to teach four courses per year in Japanese language, literature, and culture. Salary is competitive. Appointment to begin August 16, 2010. Interviews will be held at the MLA convention. Please send a letter of application, a dossier, and samples of published work and teaching evaluations to Dr. Joseph M. Sullivan, Chair of Japanese Search, Department of Modern Languages, Literatures and Linguistics, University of Oklahoma, Norman, OK 73019. Materials should be postmarked by 1 December 2009. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer.

U of South Carolina, Columbia
Langs, Lits, & Cultures, 1620 College St, Rm 917 Columbia SC 29208
Portuguese Assistant Professor 8848
http://www.cas.sc.edu/dllc/Geninfo/vacancy.html
The Department of Languages, Literatures and Cultures at the University of South Carolina invites applications for a tenure-track position in Contemporary Luso-Brazilian Literature and Film at the Assistant Professor level beginning August 2010. Applicants should have a demonstrable commitment to scholarship and native or near-native fluency in Portuguese. The successful candidate should be able to develop and teach courses in language and culture at the graduate and undergraduate level, as well as contribute to the development of a Ph.D. in Spanish and Portuguese/Hispanic studies; fluency in Spanish is a plus. The appointment offers the possibility of interdisciplinary teaching in the Women’s and Gender Studies Program, the Latin-American Studies Program, and a nationally-ranked Comparative Literature program. Please send letter of application, cv, and three letters of recommendation to Recruitment Coordinator, Dept. of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. To assure full consideration, applications should be received by November 2, 2009. The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status. [R]
Franklin & Marshall C
Lang Studies Council, PO Box 3003 Lancaster PA 17604
Assistant Professor of Russian 8188
http://fandm.edu

The Department of German and Russian at Franklin & Marshall College invites applications for a tenure-track position at the Assistant Professor level, beginning Fall 2010. Ph.D., in hand at the time of appointment; teaching experience required. The ideal candidate should have native or near-native proficiency in both Russian and English, give evidence of training in current theories of language pedagogy, and have experience teaching Russian at all levels. The candidate must also be able to teach Russian literature of the late eighteenth, nineteenth, and twentieth centuries and to offer another area of specialization, such as cultural studies, visual culture, theater, or music, in order to participate in interdisciplinary programs. Teaching load is 3/2 and includes participation in the College’s general education requirement, “Foundations,” and in our first-year seminar program. Experience teaching interdisciplinary general education courses a plus. Candidates should send a letter of application, curriculum vitae, graduate transcript, (undergraduate transcript optional), three letters of recommendation, teaching and research statements, sample syllabi for Russian and interdisciplinary courses, and teaching evaluation forms to Linda Bernstein, Chair, Department of German and Russian, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. We will not accept application materials electronically. We will interview at the American Association for the Advancement of Slavic Studies and at the annual Convention of the American Association of Teachers of Slavic and East European Languages. Deadline for application is November 5, 2009. Additional information about Franklin & Marshall College employment policies can be found at http://www.fandm.edu/x14477.xml Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE

Dickinson C
Russian, PO Box 1773 Carlisle PA 17013
Assistant Professor of Russian 8741
http://www.dickinson.edu

The Department of Russian at Dickinson College invites applications for a tenure-track position at the Assistant Professor level, to begin July 2010. Requirements: Ph.D. in Russian Literature, Film or Theater, native or near-native fluency in Russian and English, demonstrated excellence in research and teaching at the college level. Interdisciplinary approaches to scholarship and teaching are preferred. The position entails teaching five courses per year, including all levels of Russian language, survey courses in literature and culture and seminars in the areas of expertise. The successful candidate should be committed to the study of Russian culture as an integral part of the undergraduate liberal arts curriculum. Willingness to participate creatively in the functions of the department, including the Russian Club, the Russian film series and the Russian table are expected. The application must include a cover letter, curriculum vitae, teaching evaluations, a transcript and three letters of recommendation. You must apply for this position at https://jobs.dickinson.edu. Only letters of recommendation should be sent via regular mail to: Elizabeth Zizzi, Russian Department Coordinator, Dickinson College, PO Box 1773 Carlisle PA 17013-2896. The search committee will accept applications until November 30, 2009 and will interview candidates at the AATSEEL convention in Philadelphia. In accordance with the college commitment to sustainability, communication with applicants will be via email. Dickinson College is committed to diversity, and we encourage candidates to apply who will contribute to meeting that goal. Applications of women and minorities are strongly encouraged.

U of Chicago
Slavic Langs & Lit, 1130 E 59 St Chicago IL 60637
Assistant Professor in Russian literature 8349
http://https://academiccareers.uchicago.edu/applicants/jp/shared/W

The Department of Slavic Languages and Literatures of the University of Chicago welcomes applications for the position of Assistant Professor in Russian literature. Preference will be given to candidates who specialize in Russian poetry, prose and/or drama of the eighteenth or nineteenth centuries and to offer another area of specialization, such as cultural studies, visual culture, theater, or music, in order to participate in interdisciplinary programs. Teaching load is 3/2 and includes participation in the University’s general education requirement, “Foundations,” and in our first-year seminar program. Experience teaching interdisciplinary general education courses a plus. Candidates should send a letter of application, curriculum vitae, graduate transcript, (undergraduate transcript optional), three letters of recommendation, teaching and research statements, sample syllabi for Russian and interdisciplinary courses, and teaching evaluation forms to Linda Bernstein, Chair, Department of German and Russian, University of Chicago, Slavic Langs & Lit, 1130 E 59 St Chicago IL 60637-1539. Review of applications will begin on 15 October 2009; all electronic uploads and hard copies must be received by 2 January 2010 in order for candidates to qualify. Preliminary interviews will be held at the AAASS Convention in Boston. Position contingent upon final budgetary approval. The University of Chicago is an Affirmative Action/Equal Opportunity. Direct posting link: http://tinyurl.com/a2m9jy

FOREIGN LANGUAGE EDITION • OCTOBER 2009
U of Colorado
Germanic & Slavic Langs & Lits, 276 UCB, McKenna 129 Boulder CO 80309
Assistant Professor of Russian Studies
Tenure-track assistant professor position starting August 2010. Primary specialization in 19th c. Russian literature and culture; secondary emphasis on Russian Silver Age culture, Central and Eastern European or Eurasian Studies desirable. The successful candidate will contribute to the interdisciplinary major in Russian Studies and a Russian graduate track in Comparative Literature. Concurrent Russian BA/MA and MA programs are currently in the planning stages. Applicants must have a PhD in Russian or a related field, native or near-native command of Russian and English, and a demonstrated commitment to teaching and research. Salary competitive. A letter of application, cv, writing sample, and three letters of recommendation must be submitted electronically at https://www.jobsatcu.com, posting 807544. Review of applications will begin on October 5, 2009. Interviews will be held at the November AAASS convention in Boston. The University of Colorado is committed to diversity and equality in education and employment. See www.Colorado.edu/ArtsSciences/Jobs/for full job description.

U of Missouri, Columbia
German & Russian Studies, 451 Strickland Hall Columbia MO 65211
Assistant Professor of Russian
Assistant Professor of Russian, tenure track, beginning (PhD in hand) or advanced, starting Sept. 2010. Strong evidence of scholarly promise; superior command of English and Russian; teaching experience desirable. Teaching responsibilities include 19th- and 20th-c. literature, cultural history, language, designing of a large-enrollment course. Opportunity to teach graduate courses in MA program. Area of specialization open. Send materials (letter of application, c.v., and three letters of reference) to Professor Tim Langen, Dept. of German and Russian Studies, 451 Strickland Hall, University of Missouri, Columbia, MO 65211 (no electronic applications). Review of applications will begin November 2, 2009. Initial interviews at December AATSEEL convention in Philadelphia. University of Missouri is an EO/AA/ADA institution.

Williams C
German & Russian, 85 Mission Park Dr Williamstown MA 01267
Visiting Assistant Professor of Russian
A three-year visiting position in Russian language and literature. Specialization open; the ability to teach courses on Russian culture and in Comparative Literature is desirable. The ideal candidate should have a lively interest in teaching undergraduates, as well as working with them closely, and be willing to participate in and organize co-curricular and social events for the department. Native or near-native fluency in Russian. Should have Ph.D. or dissertation completed by time of appointment. Appointment normally at the assistant professor level, although a more senior appointment is possible under special circumstances. Send application letter, c.v., dossier, and three letters of recommendation postmarked by November 30, 2009 to Julie Cassiday, Chair, Department of German and Russian, Williams College, 85 Mission Park Drive, Williamstown MA 01267. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

Spanish

See also Romance Languages

Albright C
Mod For Langs, PO Box 15234 Reading PA 19612
Assistant Professorship in Peninsular Spanish
http://www.albright.edu
Albright College invites applications for a tenure-track Assistant Professorship in Peninsular Spanish culture and literature for appointment in fall of 2010. The candidate should have a Ph.D in Spanish and possess native or near-native fluency in order to teach at all levels of the undergraduate curriculum. Specialization in Peninsular Spanish is open; however, candidate must be able to teach culture and literature survey courses and thematic courses on Spain, especially contemporary Spain. Evidence of prior teaching excellence is highly desirable, particularly in elementary and intermediate level language/culture courses. Candidate should also demonstrate her/his scholarly potential. Candidate will have opportunities to develop new courses, refine existing ones, and collaborate with scholars in other fields to create interdisciplinary courses and study abroad programs. The normal teaching load is three courses per semester. Salary is competitive. Send letter of application, CV, three letters of recommendation, and a sample of scholarly work to hr@alb.edu, subject line: Spanish Search (Job #F-09-107). Review of applications will begin on October 25 and continue until the position is filled. Albright is an Affirmative Action, Equal Opportunity Employer committed to diversity within its community. In pursuit of this commitment, we actively encourage diversity among applicants for this position. Albright College is a liberal arts institution with an emphasis on interdisciplinarity, consisting of approximately 1625 students, and located within an hour of Philadelphia and three hours of New York, Baltimore, and Washington DC.

Allegheny C
Mod & Classical Langs, 520 N Main St Meadville PA 16335
Visiting Assistant Professor in Modern Peninsular Studies
http://www.allegeny.edu
The Department of Modern and Classical Languages at Allegheny College seeks applicants for a one-semester position in modern and contemporary Spanish culture and literature beginning in January 2010. The ideal candidate will be ABD or have a recent Ph.D., native or near-native fluency in Spanish, and be interested in gaining teaching experience in a private and highly selective liberal arts college. He/she is expected to teach three courses (conversation, Hispanic cinema, and a self-designed course dealing with the dissertation topic of the selected candidate). Send letter of application, C.V., and two letters of recommendation to Prof. Peter Ensberg, Department Chair, Box 129, Allegheny College. 520 North Main St. Meadville, PA 16335-3902. Application deadline: October 15, 2009.

American U
Lang & For Studies, 4400 Mass Av NW Washington DC 20016
Assistant Professor in Spanish and Latin American Studies
http://www.american.edu/hr/Ft-Faculty.cfm
American University announces a tenure-track position in Spanish and Latin American Studies, specialization Applied Linguistics (Second Language Acquisition, Bilingualism, Sociolinguistics) at the Assistant Professor level. Applicants must have a PhD, optimally with expertise in language curriculum development and coordination, and be committed to interdisciplinary learning and the application of new technologies in teaching. Responsibilities include: teaching and supervision of multi-section language acquisition courses; teaching translation and interdisciplinary linguistics courses in Spanish; relevant scholarship; advising and
mentoring students; participation in university service activities. Salary commensurate with experience. Interviews at the 2009 MLA convention. Please send letter of interest, CV and three letters of recommendation to Spanish Search Committee, Department of Language and Foreign Studies, American University, Washington DC, 20016–8045. Applications for best consideration by 1 November, 2009, American University is an Affirmative Action/Equal Opportunity employer. Women and minority candidates are strongly encouraged to apply. [R]

Angelo SU
Mod Langs, ASU Station 10901 San Angelo TX 76909
Assistant Professor of Spanish 8844
http://www.angelo.edu/publications/employment/university/profile.html
Tenure-track position. Assistant Professor of Spanish. Competitive salary. Excellent benefits package. Ph.D. in Spanish or related field required. If Ph.D. is not completed at time of appointment, candidate may be considered for Lecturer rank. Demonstrated record of excellence in undergraduate teaching; strong background in and commitment to communicative foreign language teaching; and professional development commensurate with experience. Seeking especially candidates with experience developing and delivering on-line courses or distance education, in cross cultural competence, second-language acquisition, or linguistics. Appointment begins January 2010 preferred, August 2010. Apply on-line at: http://employment.angelo.edu. Individuals selected for an interview must provide official transcripts. Women and minorities encouraged to apply. University Profile: http://www.angelo.edu/publications/employment/university/profile.html
Open until filled. [R]

Auburn U
For Langs & Lits, 6030 Haley Ctr Auburn University AL 36849
Assistant Professor of Spanish 8495
http://www.auburn.edu/forlang
The Department of Foreign Languages and Literatures of Auburn University invites applications for a tenured-track Assistant Professor of Spanish with specialty in 18th and/or 19th century Spanish Peninsular Literature to begin Fall 2010. The successful candidate will be able and willing to teach graduate literature courses in both areas indicated above as well as all levels of undergraduate Spanish including Business Spanish, Civilization, Literature, and Translation. Teaching load is five courses per year. Minimum qualifications to apply are ABD status (must have Ph.D. in hand by August 15, 2010), native or near-native fluency in Spanish, research potential, positive teaching evaluations, familiarity with current language pedagogy and a willingness to learn and use Blackboard course management software. Women and minorities are encouraged to apply. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and to continue working legally for the proposed term of employment. The candidate must be able to communicate effectively in English and Spanish. Send letter of application and CV (hard copy), three letters of recommendation, transcript, and sample teaching evaluations to: Chair, Search Committee, Assistant Professor in Spanish Position, Department of Foreign Languages and Literatures, 6030 Haley Center, Auburn University, AL 36849-5204
http://www.auburn.edu/forlang
Review of applications will begin November 16, 2009 and will continue until the position is filled. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Augustana C
Mod For Langs, 2001 S Summit Av Sioux Falls SD 57197
Assistant Professor of Modern Foreign Languages (Spanish) 8678
http://www.augie.edu/jobs
Tenure track position beginning in fall 2010. Ph.D. in Spanish literature with an emphasis on Latin American literature, ABD considered. Native/near native fluency in English and Spanish required. Prospective applicants should have demonstrated effectiveness as a classroom teacher, experience with information technology and technology-mediated instruction, evidence of scholarly potential, and a commitment to the mission of a private, liberal arts, church-related college. Responsibilities include teaching three courses per semester and one course in two-of-three January Intensives, and full participation in the activities of the Department. Salary is competitive, dependent upon qualifications, and includes excellent fringe benefits. Send letter of application describing teaching and research interests, CV, copies of transcripts, and three current letters of reference—at least one of which addresses the candidate’s performance as a classroom teacher—by October 26, 2009 to: Dean of the College, Augustana College, Box 763, Sioux Falls, SD 57197. All applications will be acknowledged by email. Augustana College is a College of the Evangelical Lutheran Church of America and is committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. The community of Sioux Falls reflects an increasing diverse demographic with its school district reporting over 20% of its students as minorities. Visit Augustana College on the net at www.augie.edu Augustana College is an Equal Opportunity/Affirmative Action/Title IX Employer. Applicants Must Comply with the Immigration Reform and Control Act, and are Required to Submit Official Transcripts upon Employment. [R]

Bates C
Rom Langs & Lits, 3 Andrews Rd, Hathorn Hall Lewiston ME 04240
Assistant Professor, Spanish 8639
http://www.bates.edu/faculty-positions-available.xml
The Spanish Program in the Department of Romance Languages and Literatures at Bates College invites applications for a tenure-track position in Latin American literature starting August 2010. Ph.D. is preferred but ABD candidates will be considered. A native/near native proficiency in Spanish and English is required. Preference given to applicants who demonstrate interest in Central America and the Caribbean. Candidates are expected to teach effectively courses in introductory Spanish as well as Latin American literature and cultural studies. Review of applications will begin December 1, 2009, and remain open until the position is filled. To apply, please submit a letter of application, curriculum vitae, and graduate school dossier (if available) containing graduate and undergraduate transcripts, three letters of recommendation, a statement on teaching philosophy, and a writing sample to: Spanish Search #R2218, c/o Bates College Academic Services, 2 Andrews Road, 7 Lane Hall, Lewiston, ME 04240 Bates values a diverse college community and seeks to assure opportunity through a continuing and effective Affirmative Action Program.

Baylor U
Modern Foreign Languages, One Bear Pl, #97391 Waco TX 76798
Lecturer in Spanish 8235
http://www.baylor.edu
Two positions beginning Fall 2010. To teach primarily elementary and intermediate Spanish language courses. Required: M.A., native or near-native proficiency in Spanish and English, proven excellence in undergraduate teaching, experience in a Spanish-speaking country. Ability to teach Portuguese desirable. Applications reviewed beginning October 1, 2009 and accepted until positions are filled. To ensure full consideration,
Please send application, transcripts, references, and CV via e-mail by November 6, 2009 to Paul_Larson@baylor.edu. Indicate whether attending the MLA Convention.

Baylor, the world’s largest Baptist university, holds a Carnegie classification as a “high-research” institution. Baylor’s mission is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as Baylor aspires to become a top tier research university while reaffirming and deepening its distinctive Christian mission as described in Baylor 2012 (http://www.baylor.edu/mission/).

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an AA/EEO employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. [R]

Benedictine C
Mod For & Classical Langs, 1020 N 2nd St Atchison KS 66002
Assistant Professor of Spanish 8651
http://www.benedictine.edu

Assistant Professor of Spanish, tenure-track, beginning August 2010. Ph.D. preferred, ABD will be considered. The ideal candidate will be a linguist who demonstrates a strong commitment and enthusiasm for student-centered undergraduate teaching at all levels. Strong generalists will also be considered. The ideal candidate will support the educational mission of Benedictine College, a Catholic, residential, liberal arts institution, in Atchison, KS, located within 1 hour of Kansas City. Teaching load is 4 courses per semester. Please send application letter, statement of teaching philosophy, CV, evidence of teaching excellence, and 3 letters of reference to Daphne McConnell, Chair, Department of Modern Foreign and Classical Languages, Benedictine College, 1020 N. 2nd Street, Atchison, KS, 66002. Review of applications will begin immediately and will continue until the position has been filled. Benedictine College is an equal opportunity employer. [R]

Bentley U
Mod Langs, 175 Forest St, 109 Morison Hall Waltham MA 02452
Assistant Professor of Spanish 8290
http://jobs.bentley.edu

Posting Number: FY1011217
Division: AA-Academic Affairs
Position Department: Modern Languages
Title of Person to which Position Reports: Department Chair
Description of Duties: Bentley University leads higher education in the integration of global business with the arts and sciences, information technology, and corporate and social responsibility. We seek faculty and staff who represent diverse backgrounds, interests and talents. Bentley’s business education is strengthened by a dynamic and expanding arts and sciences program that allows students to complement their business degree with a second degree in Liberal Studies. The study of languages, Spanish in particular, provides a significant contribution to our Liberal Studies program by developing well-rounded graduates who are prepared for the global business environment in which multi-lingual communities play a prominent role.

Given the breadth of Bentley’s educational mission, the appointee will be expected to teach Spanish courses at all levels, serve as an advisor to undergraduate students pursuing a Liberal Studies major and contribute actively to the international mission of Bentley University. Preference will be given to a generalist with a primary area of specialization in Latin American Cultural Studies, broad interdisciplinary interests, and a solid background in and commitment to foreign language teaching and pedagogy.

Position Qualifications: The successful candidate must demonstrate success in teaching and show strong evidence of scholarly excellence. Native or near-native fluency in Spanish. Ph.D in hand or very close to completing the Ph.D.

Software Knowledge: Proficient in the use of technology. Experience with Blackboard as a teaching management tool helpful.

Closing Date: 11–13–2009

Bentley University is an Equal Opportunity Employer, building strength through diversity.

Bernard C
For Langs, PO Box 3044 Mt Berry GA 30149
Assistant Professor of Spanish 8276
http://www.berry.edu

The Department of Foreign Languages at Berry College invites applications for an Assistant Professor of Spanish, tenure-track, beginning Fall 2010. Area of Specialty: Open, but specialists in Contemporary Peninsular Literature and Culture are especially encouraged to apply. Qualifications: Ph.D., native-level fluency in Spanish and English required. We are seeking candidates with a strong commitment to liberal arts education in a small college environment emphasizing teaching excellence, the advising and mentoring of students, and scholarship. Applicants must indicate their willingness to teach upper-level literature and culture courses as well as introductory language courses. All application materials should be received by November 1, 2009.

Send letter of application, CV, transcripts, evidence of current teaching effectiveness and scholarship and three letters of recommendation to Spanish Search, Department of Foreign Languages, Evans School of Humanities, Arts and Social Sciences, Evans Hall 102, P.O. Box 495044, Mt. Berry, GA 30165. Located on over 26,000 acres in northwest Georgia, Berry College is a comprehensive liberal arts college with an enrollment of approximately 1,900 undergraduates; it offers an education that stresses academic excellence, practical work experience, and an interdenominational religion-in-life program. The school is located 65 miles northwest of Atlanta, Georgia, and 65 miles south of Chattanooga, Tennessee. Berry offers a living and learning experience in a setting of great natural beauty. For more information see www.berry.edu.

Persons filling out an application for employment with Berry College may be required to submit to a full national background check. Berry College is an equal opportunity employer. For ADA Accommodations please contact our ADA Coordinator VTTY 706-233-4062. [R]

Bethel C
For Langs, 1001 W Mckinley Av Mishawaka IN 46545
Assistant Professor of Spanish 8433
http://www.bethelcollege.edu

Bethel College (Indiana) is accepting applications for a full-time, tenure-track position in Spanish (specialization open) for Fall 2010. Candidates with a Ph. D. in hand at the time of appointment are preferred, although ABD candidates will be considered. The normal teaching load is 4, 3-credit courses per semester. This position will provide a unique opportunity to work in a newly developed program with exciting study abroad opportunities and innovative approaches to assessment and program development. Candidates must also embrace the mission of Bethel College and show evidence of commitment to excellence in teaching and the integration of faith and learning.

Send (via post or e-mail): letter of intent, CV, three letters of recommendation, transcripts, statement of faith, and statement of teaching philosophy for a Christian liberal arts college to: Dr. Dennis Crocker, VP for Academic Services, Bethel College 1001 Bethel Circle, Mishawaka IN 46545 [R]
Birmingham-Southern College is pleased to announce a tenure-track Assistant Professor of Spanish position beginning September 1, 2010. Applicants should hold a PhD in Spanish, area of specialization open. ABD will be considered. Native or near-native command of Spanish and English is required. The successful candidate will understand and uphold the academic rigor of the Spanish program at BSC. BSC’s small, collegial Spanish department seeks a colleague with a genuine passion for teaching and proven success in the classroom. Teaching load is three courses per semester plus one January Interim course.

Qualified applicants should submit a letter of application describing areas of interest and expertise and teaching experience, curriculum vitae, copies of graduate transcripts, and three letters of recommendation. Cover letter must also address applicant’s experience teaching undergraduate courses and understanding of the liberal arts philosophy. Applications will be accepted until December 4, 2009. Interviews of selected candidates will be held at MLA.

Located in Birmingham, Alabama, BSC is a selective national liberal arts college and a sheltering institution for Phi Beta Kappa. Currently enrolling approximately 1500 students, the College looks forward to continued growth over the next few years.

For further information, see http://www.bsc.edu/administration/human-resources/job_descriptions-faculty.htm BSC is especially interested in qualified candidates who can contribute, through their teaching, research, and/or service, to the diversity and excellence of the academic community. Send materials to the attention of: Dr. Barbara Domeckova, Chair, Search Committee, Birmingham-Southern College, Box 549029, Birmingham, AL 35254

BSC complies with the Alabama Child Protection Act. EOE. [R]

Brandeis U
Rom Studies, 415 South St, MS024 Waltham MA 02454
Assistant Professor of Latin American Literature and Culture 8845
http://www.brandeis.edu/departments/roms

To begin Fall 2010. Field of specialization is open, but we are particularly interested in candidates whose teaching and research interests bridge colonial and modern/contemporary periods. Additional areas of interest include Mexico and Central America, the Caribbean, and Latino literature and culture. Native or near-native abilities in English and Spanish required. Ph.D. in hand at time of appointment expected. Representatives from the department will attend the MLA Convention.

All applicants and nominees should submit letter, CV, three letters of recommendation, writing sample, and teaching dossier. First consideration will be given to candidates whose completed applications are received by November 23, 2009.

Send materials to: Professor Fernando J. Rosenberg, Chair, Spanish Search Committee, Department of Romance Studies, MS 024, Brandeis University, Waltham, MA 02454-9110, Telephone: 781-736-3232/Fax: 781-736-3202

Brandeis University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and minority candidates. [R]

Central Michigan U
Spanish Department, 14 E Cache la Poudre Colorado Springs CO 80903
Tenure-Track Spanish Positions (2) 8569
http://www.coloradocollege.edu

The Spanish Department at Colorado College seeks to fill two tenure-track positions with teacher-scholars specializing in Peninsular literature, one of whom may be hired at the associate professor rank.

A. Specialist in Post-Franco period, capable of teaching 19th and 20th century literature.

B. Golden Age specialist, with special interest in Cervantes.

Both of these should be strong language teachers with native or near-native proficiency, competent in relevant technologies and interested (preferably with experience) in leading study abroad. Given Colorado College’s tradition of strong interdisciplinary teaching, we welcome candidates with expertise in film, cultural studies, comparative literature, linguistics, feminist and gender studies, or Luso-Brazilian studies.

Colorado College operates on a unique block schedule with students and faculty intensely engaged in one course at a time (see http://www.coloradocollege.edu/welcome/blockplan). Candidates should be prepared to discuss how they might teach in this format.

Colorado College is committed to increasing the diversity of its community and curriculum. Candidates are encouraged to identify the ways in which they can contribute to that goal.

To apply send letter of application, curriculum vitae, copy of graduate transcript, statement of teaching philosophy, statement of research interests, and three letters of reference to the Search Committee, Spanish Dept., Colorado College, 14 E. Cache La Poudre, Colorado Springs, CO 80903. Electronic submissions are preferred: address Staff Assistant Teresa
Concordia U
Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W GM 606 Montréal QC H3G 1M8 CA
Tenure-track Position in Spanish Applied Linguistics 8412
http://www.concordia.ca
The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, Quebec, invites applications for one tenure-track position in Spanish Applied Linguistics at the rank of Assistant or Associate Professor. The ideal candidate will hold a PhD in applied linguistics with research interests in two or more of the following areas, and as related to Spanish: second language pedagogy, second language acquisition, bilingualism and bilingual education, languages in contact. S/he should have an excellent record of research and teaching, including research supervision at the graduate level. Normal annual teaching load is four courses at both the undergraduate and graduate levels, all taught in Spanish.

Applications must consist of a cover letter, a current curriculum vitae, copies of recent publications, a statement of teaching philosophy/interests, a statement of research achievements, and evidence of teaching effectiveness. Candidates must also arrange to have three letters of reference sent directly to Dr. Brad Nelson, Chair, Department of Classics, Modern languages and Linguistics, Concordia University, 1455 de Maisonneuve Blvd. W. Montreal, Quebec H3G 1M8, bnelson@akor.concordia.ca, http://cmll.concordia.ca

Subject to budgetary approval, we anticipate filling this position for July 1, 2010. Unless otherwise stipulated in the descriptions on our website, candidates should have a PhD. Review of applications will begin immediately and will continue until the position is filled. All applications should reach departments no later than November 2, 2009. All inquiries about the position should be directed to Dr. Nelson (bnelson@akor.concordia.ca). For additional information, please visit our website at http://artandsciences.concordia.ca/

Dickinson C
Spanish & Port, PO Box 1773, College & Louther Sts Carlisle PA 17013
Assistant Professor of Spanish 8738
http://www.dickinson.edu/departments/span/
Dickinson College, a highly selective liberal arts institution, which prizes a multidisciplinary and global perspective, seeks candidates with a specialization in 20th-century Latin American Literature with a concentration on Mexican and Central American Literature. The ability to teach Luso-Brazilian language and literature is highly desirable. The successful candidate must have a strong commitment to scholarship, to quality undergraduate teaching of language and literature as well as a willingness to participate in study abroad programs. PhD in hand by 1 July 2010 is preferred. Native or near native fluency in English and Spanish is expected. Application deadline is 30 November 2009. Dossier should include, letter of interest, curriculum vitae, teaching evaluations, graduate transcripts and three letters of recommendation. Please apply for this position and upload documents via the https://jobs.dickinson.edu web site, with the exception of letters of recommendation. Send letters of recommendation to Professor Abraham Quintanar, Chair, Department of Spanish and Portuguese, Dickinson College, PO Box 1773 Carlisle PA 17013-2896. Dickinson is committed to diversity, and we encourage candidates who will contribute to meeting that goal to apply. Applications and nominations of women and minorities are strongly encouraged.

Dominican U
Mod For Langs, 7900 W Division St River Forest IL 60305
Assistant Professor of Spanish & Director of Language Learning Center 8514
Dominican University invites applications for a tenure track position of Assistant Professor of Spanish/Director of the Language Learning Center beginning fall 2010. Successful candidates will have native or near-native fluency in Spanish, a doctorate in Spanish and substantial experience or scholarly interest in instructional technology and language pedagogy. Responsibilities include: directing language lab (maintaining software, supervising assistants, preparing lab for use by students), and offering faculty training in language-related technology; coordination of beginning-level Spanish language courses; teaching at all levels; and scholarship. Teaching load is 2/2. All faculty members are invited to contribute to the University’s Core Curriculum. Review of applications begins November 1. Interviews held at MLA. For further information about the Rosary College of Arts and Sciences, consult www.dom.edu.

Send letter of application, curriculum vitae, and three recent letters of recommendation to Dominican University Human Resources, 7900 West Division St. River Forest, IL 60305, or hr@dom.edu. Dominican University is an Equal Opportunity Employer seeking applications from underrepresented groups.

Fairfield U
Mod Langs & Lits, 1073 N Benson Rd Fairfield CT 06824
Assistant Professor of Spanish Linguistics 8837
http://www.fairfield.edu
Assistant Professor of Spanish Linguistics and/or Second Language Acquisition; Tenure-track; Ph.D. in hand at time of appointment. We seek a colleague who is enthusiastic about undergraduate teaching, shows evidence of excellence in language teaching, has a promising research agenda, and wants to join a diverse and collegial department. The candidate will have a specialty in at least one of the following areas: second language acquisition, applied linguistics, sociolinguistics, computer-assisted language learning, language methodology. Ability to teach upper-division courses in Peninsular or Latin American culture and literature a plus. Ability to teach in translation expected. Job requirements include advising and mentoring students and participating in departmental and University committees. Responsiveness to student needs and effective communication skills are strong institutional values. Successful candidate will advise language instructors on instructional methodology. Publications in the field and demonstrable interest in curricular development highly desirable. Familiarity with ACTFL guidelines, experience in using technology in the curriculum highly desirable. Teaching load: 3–3.

Please submit cover letter with (i) curriculum vitae, (ii) graduate transcripts, (iii) three letters of recommendation, (iv) sample syllabi, (v) teaching evaluations by a supervisor, (vi) personal statement covering teaching philosophy, research plan, and experience or interest working with people of diverse cultures and identities, (vii) at least one example of representative scholarship e.g. published article, or book chapter, or dissertation chapter to Dr. Marie-Agnès Sourieau, Chair, Search Committee, Dept. of Modern Languages and Literatures, Fairfield University, 1073 N. Benson Rd., Fairfield, CT 06824-5195. Review of applications begins on November 19 and will continue until the position is filled. MLA interviews. Fairfield University is a comprehensive Jesuit, Catholic university with an active and pluralistic faculty located in southern Connecticut, approximately 50 miles from New York City and 25 miles from New Haven. Fairfield University is an Equal Opportunity /Affirmative Action employer, committed to excellence through diversity, and, in this spirit, particularly welcomes applications from women, persons of color, and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with a disability. Also, in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University
Grinnell C
Department of Spanish, 1226 Park St Grinnell IA 50112
Assistant Professor of Spanish-Contemporary Peninsular
http://www.grinnell.edu/offices/dean/facpos/facposopen/spn01
GRINNELL COLLEGE. Tenure-track, Department of Spanish (Contemporary Peninsular Literature & Cultures). Possible areas of interest and competence include: Cultural Studies, Ethnic Studies, Film Studies, Gender Studies and/or Transatlantic Studies. Assistant Professor (PhD) preferred; Instructor (ABD) or Associate Professor possible. The Spanish Department trains students to communicate in Spanish and gain a better understanding of the richness and diversity of Latin American, Spanish, and Latino cultures. The teaching schedule is five courses over two semesters. To be assured of full consideration for interviews at the MLA, all application materials should be received by November 15, 2009. For complete description and application instructions, please see http://www.grinnell.edu/offices/dean/facpos/facposopen/spn01. AA/EOE. [R]

Harvard U
Rom Langs & Lit, Boylston Hall, 4th floor Cambridge MA 02138
Assistant Professor in Latin American literary and cultural studies
http://www.fas.harvard.edu/~rl/l/
Harvard University. The Department of Romance Languages and Literatures seeks to appoint a tenure-track assistant professor in Latin American literary and cultural studies. Written and spoken fluency in both Spanish and English is essential, while knowledge of Portuguese and/or an indigenous language is desirable. The appointment is expected to begin on July 1, 2010. A strong doctoral record is required. Candidates should demonstrate an active record of research and publication, especially those who have already received the PhD, as well as excellence in teaching. Teaching duties include four courses a year at both the undergraduate and graduate levels as well as advising undergraduate and graduate theses. Please send a cover letter, a CV, teaching evaluations, at least three letters of recommendation, an abstract of the dissertation and/or other major publications, and a writing sample of no more than 30 pages to departmental administrator Mike Holmes, Latin American Search Committee, Department of Romance Languages and Literatures, Harvard University, Cambridge, Massachusetts 02138. Materials should be postmarked by November 2, 2009. Harvard is an Affirmative Action, Equal Opportunity Employer. Applications from women and minorities are strongly encouraged. [R]

High Point U
Mod For Langs, Montlief Av High Point NC 27262
Assistant Professor of Spanish
http://www.highpoint.edu
Spanish: Tenure-track position in Spanish beginning August 2010. Ph.D. in hand or near completion. Peninsular generalist, with primary area of expertise in 20th century and beyond. Ability to teach all levels of Spanish language and courses required for Spanish major. Ability to teach another language and training in second language acquisition pedagogy highly desirable. Strong commitment to teaching in a private liberal arts institution. Native or near-native fluency in both Spanish and English. Send resume, transcripts, three letters of reference and statement of teaching philosophy to: Dr. Carole Head, Chair, Modern Foreign Language Department, High Point University, 833 Montlief Avenue, High Point, NC 27262. Deadline: December 1, 2009. Review will begin upon receipt of materials. EOE. [R]

Illinois SU
Langs, Lits & Cultures, PO Box 4300 Normal IL 61790
Assistant Professor of Spanish Linguistics
http://www.llc.ilstu.edu
The Department of Languages, Literatures, and Cultures at Illinois State University invites applications for a full-time, tenure-track position in Spanish Linguistics at the rank of Assistant Professor. The successful candidate will hold a Ph.D. in Spanish Linguistics (PhD in hand by commencement of the position but for truly outstanding candidates ABD would be considered). A solid scholarly agenda and documented expertise in the teaching and study of Spanish syntax and/or Semantics are required. Normal teaching load is five courses per year (2/3 or 3/2), primarily undergraduate and graduate courses in Spanish Linguistics and advanced Spanish Language. The successful candidate must be authorized to work legally in the United States by August 16, 2010, the start date of the position. To assure full consideration, letter of application, curriculum vitae, copy of graduate transcript (original transcript is not required for application) and three letters of recommendation must arrive by November 10, 2009. E-mail submissions will not be accepted. Send materials via conventional mail to Dr. Daniel Everett, Chair, Department of Languages, Literatures, and Cultures, Illinois State University, Campus Box 4300, Normal IL 61790-4300. EEO/AA. [R]

Illinois Wesleyan U
Hisp Studies, PO Box 2900 Bloomington IL 61702
Assistant Professor of Spanish
http://www2.iwu.edu/hispanic/index.shtml
Illinois Wesleyan University invites applications for a tenure-track position in Hispanic Studies to begin August, 2010. Ph.D. preferred, ABD considered. We are particularly interested in US-Latino/a, Mexican, and/or colonial studies. We seek a teacher-scholar with a firm commitment to teaching a variety of courses ranging from advanced literature and culture to all levels of language instruction. Position will involve participation in a university-wide intensive writing program and international studies. Native or near-native ability in Spanish required. The University has adopted a strategic plan that outlines a goal to create a welcoming, inclusive, multicultural campus where all community members appreciate and respect the diversity of the nation and the world. Therefore, the University welcomes individuals from diverse backgrounds who are committed to an inclusive environment. Illinois Wesleyan University prides itself on sustaining a strong commitment to excellence in teaching as well as providing support and encouragement for faculty scholarship. The successful candidate is expected to maintain an active research program in the areas of his/her specialty and have excellent teaching skills. Send letter of application, CV and three letters of recommendation to: Prof. Carolyn Nadeau, Chair, Department of Hispanic Studies, Illinois Wesleyan University, P.O. Box 2900, Bloomington, IL 61702. Review of applications will begin November 30, 2009. [R]

King’s C
For Langs, 133 N River St Wilkes-Barre PA 18711
Assistant Professor of Spanish
http://www.kings.edu
Assistant professor, tenure track, beginning August 2010. The Department of Foreign Languages seeks a candidate to teach a full range of undergraduate Spanish language and Spanish and Latin American literature and culture courses. Additional proficiency in French is desirable and proficiency in any other language would be helpful. Ph.D in Spanish and experience teaching at the college level required. Teaching load is 4/4. Mail letter of application (no electronic applications accepted), CV, 3 letters of recommendation, and undergraduate and graduate transcripts to the Vice-President for Academic Affairs, King’s College, 133 N. River
Pending budgetary approval.

2009.

at the MLA convention. The deadline for applications is November 15, 2009. 

Please send applications (including cover letter, c.v., three recommendations) to Heather Brady, Chair, Spanish Search, Monmouth College, Monmouth, IL 61462, or by E-mail to facultysearch@monm.edu. Monmouth College, an equal opportunity employer, is committed to diversity and encourages applications from women and minority candidates. [R]

Monmouth C
Mod For Langs, 700 E Broadway~Monmouth IL 61462
Tenure-track position in Spanish, Rank open 8533
http://www.monm.edu

Monmouth College, a residential liberal arts college and founding member of the Associated Colleges of the Midwest (ACM), announces a tenure-track position to teach Spanish beginning August 2010. Rank and specialty open. We seek a dynamic, collaborative educator with innovative approaches to teaching language, culture, and literature. Required: native/near-native fluency in Spanish and English, commitment to liberal arts teaching and scholarship, ability to teach interdisciplinary general education courses and willingness to participate in Latino community outreach. Candidates with a completed Ph.D. preferred. Ability to teach French or German enhances candidacy. Review of applications begins November 1. Send application letter, CV, unofficial undergraduate and graduate transcripts, evidence of teaching excellence, and three letters of recommendation to Heather Brady, Chair, Spanish Search, Monmouth College, Monmouth, IL 61462, or by E-mail to facultysearch@monm.edu. Monmouth College, an equal opportunity employer, is committed to diversity and encourages applications from women and minority candidates. [R]

 Northeastern Illinois U
English, 5500 N Saint Louis Av Chicago IL 60625
Assistant Professor, U.S. Latina/o and Latin American Literature 8786
http://www.nenu.edu

The English Department at Northeastern Illinois University, a leading Hispanic Serving Institution in Chicago, seeks a tenure-track Assistant Professor in U.S. Latina/o and Latin American Literatures and Cultures with the ability to teach the full range of American Literature survey courses as well. The successful candidate will teach undergraduate and graduate courses in the English Department, one yearly graduate seminar in the M.A. program in Latin American Literatures and Cultures, housed in the Department of Foreign Languages and Literatures, and occasional courses in the interdisciplinary Latina/o and Latin American Studies Program. Ph.D. required. Fluency in Spanish desired but not required. AA/EOE

Please send applications (including cover letter, c.v., three recommendations, statement of teaching philosophy, and writing sample) via mail or e-mail to: Tim Libretti, Chair, Department of English, Northeastern Illinois University, 5500 N. St. Louis Ave, Chicago, IL 60625, e-mail: T-Libretti@nenu.edu

Application Review Begins: November 2, 2009. We hope to interview at the MLA convention. The deadline for applications is November 15, 2009. Pending budgetary approval.

Northern Illinois U
For Lang & Lit, Watson Hall 111 DeKalb IL 60115
Assistant Professor in Spanish Linguistics 8488
http://www.forlangs.net

Anticipated Tenure-track, Assistant Professor in Spanish Linguistics. Beginning Fall 2010. Area of specialization in linguistics is open; however, the successful candidate must be able to teach a course in Spanish Phonetics and Phonemics. Duties include teaching a broad range of courses in linguistics, Spanish language, and translation at the graduate and undergraduate levels. As a research-extensive university, NIU requires evidence of a strong research program as well as excellence in teaching. Additional requirements include: native or near-native fluency in Spanish; a Ph.D. in Spanish linguistics by the time of appointment; and experience in the use of technology in language teaching. In compliance with the Immigration Reform and Control Act of 1986 the university can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. The department and the university are committed to the principle of diversity and strongly encourage applications from members of protected classes.

Complete applications must be received by November 15, 2009. Interviews at the MLA (December 27–30, 2009). Send letter of application, curriculum vitae, and dossier including three letters of recommendation to: Dr. Anne L. Birberick, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution.

Northern Kentucky U
World Langs & Lits, Nunn Dr LA 501 Highland Heights KY 41099
Assistant Professor of Spanish 8783
http://worldlanglit.nku.edu/

Full-time, tenure track Assistant Professor of Spanish, beginning fall 2010. Ph.D in Spanish or related field completed by August 1, 2010 required and native or near-native fluency in Spanish and English. Specialty in Spanish Peninsular Literature and Culture. Demonstrated commitment to and enthusiasm for undergraduate teaching at all levels, student success and program development. The NKU Spanish major is a rapidly growing program that places equal emphasis on literary and cultural studies. Expectations of new faculty include: quality instruction (12 hours per semester) and advising, scholarly accomplishment, and service to the department, university and community. To apply please send letter of application, curriculum vitae, statement of teaching philosophy, unofficial transcripts and three letters of recommendation to: Spanish Search Committee, Department of World Languages and Literatures, Northern Kentucky University, Highland Heights, KY 41099. Review of applications will begin on November 12 for consideration for preliminary interviews at the MLA conference in December 2009, but will remain open until the position is filled. For more information visit http://worldlanglit.nku.edu. For additional information on Northern Kentucky University visit http://www.nku.edu. Northern Kentucky University is an equal opportunity/affirmative action employer and actively seeks the candidacy of minorities and women. [R]

Old Dominion U
For Lang & Lit, 5215 Hampton Blvd Norfolk VA 23529
Assistant Professor of Spanish 8249
http://al.odu.edu/lang/

Tenure-track position to begin in January of 2010 or August 2010. Ph.D. in Spanish required; advanced ABD will be considered for this position at the rank of instructor for one year only. Specialization in Linguistics or Second Language Acquisition is preferred. Native or near-native fluency is required. Teaching requirements include three Spanish courses per semester, including advanced Spanish language and linguistics courses.
Candidates with a Ph.D. in hand will normally teach a graduate linguistics component. Evidence of excellence in teaching is essential. A significant record of publications is expected for tenure and promotion. Applicants should send a letter detailing academic background, CV, and complete dossier including three letters of recommendation to: Search Committee/Spanish, Department of Foreign Languages and Literatures, BAL 4001, Old Dominion University, Norfolk, VA 23529–0085. Review of applications will begin September 20, 2009 and continue until the position is filled. Old Dominion University is an equal opportunity, affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986. [R]

Pomona C
Rom Langs & Lits, 550 N Harvard Av, 232 Mason Claremont CA 91711
Assistant Professor of Spanish Linguistics 8613
http://www.pomona.edu/ADWR/AcademicDean/FacultyJobs.shtml
Pomona College announces a tenure track position in Spanish linguistics at the Assistant Professor level, beginning July 1, 2010. Expertise in sociolinguistics or applied linguistics highly desirable. We are especially interested in candidates who could teach in one or more of these sub-fields: phonetics, dialectology, history of the Spanish language, Spanish second-language acquisition. Applicants must have the Ph.D., by August 2010, in an appropriate area of Spanish linguistics and a native or near-native command of Spanish. The successful candidate will demonstrate a commitment to excellence in both teaching and scholarship within a diverse liberal arts environment and be expected to teach four courses per year, including linguistics and Spanish language at all levels. Salary will be competitive. Interviews at the MLA Convention. Applicants should submit a letter of application detailing research interests, CV, graduate transcripts, statement of teaching philosophy, writing samples and three recent letters of recommendation (including one that addresses teaching) to Professor Mary Coffey, Chair, Spanish Search Committee, Department of Romance Languages & Literatures, Pomona College, 550 N. Harvard Ave, Claremont, CA 91711.
Complete applications received by November 18, 2009 will receive full consideration. Receipt of materials will be acknowledged by email. Pomona College is an equal opportunity employer and especially invites applications from women and members of underrepresented groups. [R]

Portland SU
For Langs, PO Box 751 FLL, Portland OR 97207
Assistant Professorship in Spanish, tenure-track, beginning September 16, 2010 8632
http://www.pdx.edu/sites/www.pdx.edu/hr/files/media_assets/j
Qualifications: Ph.D. in Early Modern Peninsular Literature and Cultural Studies and/or Comparative Literature; strong commitment to teaching and scholarship; interest in community-based learning/urban outreach programs; experience in proficiency-oriented language instruction; evidence of scholarship; native or near-native fluency. Duties: Language, literature and culture courses across a broad spectrum at all levels, from beginning to graduate (Master’s); advising Spanish majors and MA students. Preliminary interviews will be conducted at the MLA conference in January. Send letter of interest, CV, evidence of teaching ability and three letters of recommendation by mail to: Spanish Search Committee, Portland State University, Department of Foreign Languages and Literatures, PO Box 751, Portland, OR 97207-0751.

Rider U
For Langs & Lit, 2083 Lawrenceville Rd Lawrenceville NJ 08648
Assistant Professor of Foreign Language Education/ESL/ Spanish Language 8805
http://www.rider.edu/hr
Rider University invites applications for a dynamic tenure-track position at the level of Assistant Professor in Foreign Language Education, ESL and Bilingual Education in the Department of Foreign Languages and Literatures to begin on September 1, 2010. The candidate will prepare Foreign Language/Education majors, and teach courses in, and assist in the development of, ESL and Bilingual Education courses and programs in accordance with the New Jersey World Languages and WIDA Standards. Demonstrated knowledge and teaching experience in Spanish language is required. The successful candidate will hold a Ph.D. in Second Language Acquisition, Applied Linguistics, ESL or related field.
The successful candidate must demonstrate pedagogical expertise in teaching Instructional Linguistics, Teaching a Second Language, and Educating and Evaluating the Bilingual Child. The candidate will supervise candidates in the student teaching practicum. Demonstrated potential to pursue research in a relevant field is required. Interest in developing the FL/Education and ESL programs, and knowledge of ACTFL and WIDA Standards for NCATE accreditation is highly desirable. The normal teaching load is six courses per academic year, including one or more Spanish lower division language courses (Spanish 1E/TV) per semester.
Application review will begin immediately and will continue until the position is filled. For full consideration, applications should be submitted by November 30, 2009. Interviews will be conducted at the MLA Conference in December.

All applicants must complete an on-line application at www.rider.edu/hr, and submit online CV and interest letter. Undergraduate and graduate transcripts and three letters of recommendation also are required and can be sent separately to: Manager of Employment, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648–3099. Please reference Position # 214102. EEO/AA

Southeast Missouri SU
For Langs & Anthropology, 1 University Plaza, MS4150 Cape Girardeau MO 63701
Assistant Professor of Spanish 8624
http://www.semo.edu
Full-time, tenure-track position to begin August 2010. Review November 15, 2009 until filled. Teach undergraduate courses (12 hours/4 courses per semester) in Spanish language, culture and literature and in foreign language pedagogy and coordinate foreign language education program. Conduct research and publish in area(s) of expertise. Advise undergraduate students. Participate in committee work, public service and professional organizations. Willingness to coordinate and participate in department study abroad/exchange programs. Qualifications Required: Earned Ph.D. in Spanish by May 15, 2010. Some background in pedagogy, native or near native fluency, university teaching experience, demonstrated teaching excellence, and evidence of scholarly potential. Demonstrable commitment to the teacher/scholar model, public and university service, to a culturally diverse learning environment, to working with multicultural populations, and an awareness of issues affecting women and minorities. Preferred: Generalist in Spanish language, culture and literature. Study/travel in Spanish-speaking countries. Experience with modern interactive/multi-media language lab. To apply, send a letter of application, resume, copies of transcripts, and three recent letters of reference, including telephone numbers and e-mail addresses to: Dr. Dieter Jedan, Chairperson, Department of Foreign Languages & Anthropology, MS4150, Southeast Missouri State University, One University Plaza, Cape Girardeau, MO 63701–4799, or e-mail materials to jmcaugh@semo.edu. Only complete dossiers will be considered. [R]
SU of New York, Stony Brook U
Hispanic & Lit, Library-Rm N3017 Stony Brook NY 11794
Assistant Professor-20th-Century Latin American Literature 8298
http://sunysb.edu/hispanic

The Department of Hispanic Languages & Literature at Stony Brook University invites applicants for a tenure track position in 20th Century Latin American Literary Studies beginning Fall 2010. Candidates should have Ph.D. in hand or ABD near completion, a strong research record, excellent teaching credentials and native or near native proficiency in Spanish. The person hired will be expected to teach at all levels, graduate and advanced undergraduate seminars, gateway courses toward the major and general education courses in English on Latin America. To apply, send a cover letter, current CV, at least three letters of recommendation and samples of scholarly work by December 1, 2010 to Professor Paul Fiebran, Chair of the Search Committee, Dept. of Hispanic Languages and Literature, Stony Brook University, Stony Brook, NY 11794-3371. The State University of New York at Stony Brook is an Affirmative Action /Equal Opportunity Employer. [R]

Towson U
For Langs, 8000 York Rd Towson MD 21252
Assistant Professor of Spanish 8615
http://www.towson.edu/ForL

The Department of Foreign Languages at Towson University invites applications for a tenure-track position at the Assistant Professor level beginning August 2010. Position entails teaching Spanish language courses at all levels; culture/civilization; peninsular Spanish literature; and/or other specializations including immigration/emigration, ethnic and national identity, gender, media, colonial and cultural studies. Preference will be given to candidates who are able to integrate new technologies into the teaching of foreign languages. Ph.D. in hand by the time of appointment and native or near-native fluency in Spanish are required. Commitment to teaching excellence, scholarship and service are essential. The ability to teach a second language is highly desirable. This position requires a teaching load of nine (9) contact hours per semester during the first three (3) years. Preliminary interviews will be conducted at the MLA Convention by pre-arranged appointment for those available. This position is contingent on funds being available at the time of hire. Send letter of application, CV, three (3) letters of recommendation, and official transcripts to: Dr. John C. McLucas, Chair, Department of Foreign Languages, Towson University, 8000 York Road, Towson, MD 21252. Applications received by December 4, 2009 will receive full consideration. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

Trinity C
Dept. of Lang. and Cult. Studies, 300 Summit St Hartford CT 06106
Assistant Professor of Hispanic Studies 8841
http://www.trincoll.edu/Academics/Study/ModernLanguages/hisp

HISPANIC STUDIES: Trinity College, Dept. of Language and Culture Studies invites applicants for a tenure-track Assistant Professorship in Hispanic Studies to start in September 2010. Specific expertise in Medieval, Renaissance/Golden Age, and Colonial Ibero-American literature and culture (14th-18th cent.). We are particularly interested in candidates with complementary competencies in one or more of the following areas: Luso-Brazilian Studies, Colonial Mexico, and the Comparative Study of National Cultural Systems. Requirements: Ph.D. in hand by the time of appointment, and evidence of successful teaching and scholarly commitment. Please send letter of application, copies of placement file with graduate transcript, CV, and three letters of reference, to Professor Katherine Lahti, Chair, Dept. of Language and Culture Studies, 300 Summit Street, Trinity College, Hartford, CT 06106-3100, by no later than November 15. EOE/AA. Women and minorities are encouraged to apply. [R]

Trinity U
Mod Langs & Lits, 1 Trinity Pl, Box 46 San Antonio TX 78212
Assistant Professor of Spanish 8672
http://www.trinity.edu

Tenure-track position as an Assistant Professor beginning in August, 2010. The ideal candidate will be a generalist in Spanish with preferred areas of specialization in Transatlantic, Caribbean, and/or Central American literature and culture. The candidate must also demonstrate potential for excellence in scholarship and teaching in a liberal arts environment. An additional interest in developing advanced language courses is desirable. Teaching load: 3 classes per semester, which may include first-year seminar and other common curriculum courses. Ph.D. is expected by the time of appointment and native or near-native proficiency in Spanish and English is required. Salary competitive. Send letter of application, CV and dossier (including three recent letters of reference, evidence of teaching quality, and copy of transcripts), postmarked by November 12, 2009, to Dr. Bladimir Ruiz, Chair, Department of Modern Languages and Literatures, Trinity University, One Trinity Place # 46, San Antonio, TX 78212-7200. Interviews will be conducted at the Modern Languages Association meeting in Philadelphia. [R]

U of British Columbia
French, Hisp. & Ital Studies, 797-1873 East Mall Vancouver BC
V6T 1Z1
Assistant Professor of Spanish: 18th-21st Century Peninsular Literature and Culture 8274
http://www.fhis.ubc.ca

Applications are invited for a tenure-track position at the Assistant Professor level to commence July 1, 2010, subject to final budgetary approval. Candidates should have a specialization in post-1700 Spanish Peninsular Literature and Culture. A secondary interest in Regional Literature and Culture (Basque, Catalan, Galician, etc.) would be an asset. The successful candidate will teach undergraduate and/or graduate courses in all periods of the field of specialization, and occasionally Spanish language courses at the undergraduate level. He or she will be expected to maintain an active program of research, teaching and service. We seek outstanding candidates with bridging interests who will complement existing strengths within the Department and in other programs and units such as European Studies, Gender Studies, Fine Arts or Theatre and Film Studies.

A completed PhD (or solid indication of imminent completion) in Spanish Literature is required. Candidates must have native or near-native fluency in Spanish, with a good command of English, and are expected to demonstrate potential for high quality research and teaching at the graduate and undergraduate levels. Applications must include a letter of application, a curriculum vitae, a description of current and future research and teaching interests, evidence of teaching effectiveness, and a sample of written work. Applicants should also arrange for three letters of reference to be sent directly to: Dr. Ralph Sarkonak, Professor and Acting Head, Department of French, Hispanic and Italian Studies, The University of British Columbia, 797-1873 East Mall, Vancouver, B.C., Canada V6T 1Z1, Phone: 604-822-5746 /Fax: 604-822-6675, E-mail: fhis-actinghead@mail.arts.ubc.ca

Completed applications must be received by November 16th, 2009. Emailed applications will not be accepted.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. Salary will be commensurate with qualifications and experience.

For more information on the department, visit www.fhis.ubc.ca. [R]
The Department of Romance Languages and Literatures at the University of Chicago invites applications for a tenure-track/tenured position in Spanish and Latin American literature. Rank is open but with strong preference for Assistant or early Associate professor. Candidates should be able to demonstrate serious scholarly promise, commitment to teaching, native or near-native fluency in Spanish and English, and a willingness to participate fully in a vibrant program with strong ties to neighboring disciplines in humanities, arts, and social sciences. Must have Ph.D. or defended dissertation by June 30, 2010.

Applications, including a letter of interest/cover letter, CV, and writing sample, must be submitted online via the University of Chicago Academic Career Opportunities Web site at http://tinyurl.com/om3lr2. Writing sample may be article or unpublished manuscript. No dissertations, please. In addition, three letters of recommendation must be mailed directly to Jennifer Hurtarte, Golden Age Search, Romance Languages Dept, University of Chicago, 1115 E 58th St, Chicago, IL 60637. For information on the Department of Romance Languages and Literatures, please consult http://rll.uchicago.edu/. Contact Jennifer Hurtarte at jhurtart@uchicago.edu with questions.

All materials as required must be received both electronically and in hard copy by November 6, 2009, for applicant to be considered. Position contingent upon final budgetary approval. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. [R]

**U of Delaware**

For Langs & Lits, 103 Jastak-Burgess Hall Newark DE 19716

**Assistant Professor of Spanish**

8839

http://wwwflt.udel.edu

Tenure-track position effective September 1, 2010.

REQUIREMENTS: PhD in hand by the time of appointment. Native or near-native fluency in both Spanish and English.

SPECIALIZATION: Hispanic Transatlantic and/or Latin American culture.

DUTIES: Teach culture/ civilization courses in Spanish and in translation, and advanced Spanish language. Strong commitment to research and teaching is essential. Interest in directing study abroad programs is expected, participation in the University’s Latin American Studies Program is welcome, ability to teach Brazilian Portuguese desirable.

CONTACT: Send letter of application with telephone number and e-mail address, curriculum vitae, three letters of recommendation to Spanish Search Committee, Department of Foreign Languages and Literatures, University of Delaware, Newark, DE 19716-2550. The curriculum vitae and letters of recommendation shall be shared with departmental faculty.


The University of Delaware is an equal opportunity employer, which encourages applications from minority group members and women. [R]

**U of Kansas**

Spanish & Port, 1445 Jayhawk Blvd, 2650 Wescoe Lawrence KS 66045

**Assistant Professor, Latin American Cultural and Literary Studies, 19th-21st centuries**

8482

http://jobs.ku.edu

The University of Kansas. Tenure-track position to begin as early as 08–18–2010. Required: Ph.D or ABD in Latin American Cultural and Literary Studies expected by start date of appointment; potential for scholarship; knowledge of theoretical trends; ability to teach graduate and undergraduate courses in area of specialization as well as Spanish language; evidence of excellence in teaching; fluent in English and Spanish. Preferred: Emphasis in the Andean world and/or Mexico and in narrative and/or film, or any other areas of 19th-21st-century Latin American Literary and Cultural Studies that complement current faculty strengths; established publication record; Salary commensurate with qualifications and experience. For a complete announcement and application procedures online go to https://jobs.ku.edu and search for position 00064966. For additional information, e-mail jskuhn@ku.edu. Initial review of applications begins on November 20, 2009 until no longer needed EO/AAE. [R]
U of Michigan
Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109
Assistant Professor of Spanish
http://www.lsa.umich.edu/rl/
The Department of Romance Languages and Literatures of the University of Michigan invites applications for a tenure-track Assistant Professorship of Spanish. Field open, with preference for (1) Peninsular literature and culture, 18th century–contemporary, (2) Hispano–African studies, or (3) Latin American literature and culture, colonial-19th century. This is a university-year appointment, to begin September, 2010; Ph.D. in hand. Native or near-native fluency in Spanish and English required. Evidence of outstanding teaching ability and promise in research essential. Send letter, statement of current and future research plans, statement of teaching philosophy and experience, evidence of teaching excellence (if any), CV, and placement file (including three letters of recommendation) to Professor Michele Hannouche, Chair, Department of Romance Languages and Literatures; 812 E. Washington St., 4108 MLB; Ann Arbor, MI 48109-1275. Deadline for applications: November 14, 2008.

U of North Florida
World Languages, 1 UNF Drive (Bldg. 10/Rm. 2425) Bldg. 10/24285
Jacksonville FL 32224
Assistant Professor of Spanish (2)
http://romancelanguages.nd.edu
The Department of World Languages invites applications for two tenure-track positions in Spanish. Preferable areas of specialization include Latin American Colonial literature, 19th Century Latin American literature, Mexican literature and/or Latino literature and culture. Requirements: Ph.D. in hand by time of appointment; native or near-native proficiency in Spanish and English. Duties and responsibilities involve teaching language, literature and culture at all levels as well as performing service obligations. The candidate must demonstrate a strong commitment to research and publication and to undergraduate teaching as evidenced by previous successful experience. Candidates must apply online at http://www.unfjobs.org and send a letter of application, curriculum vitae and three letters of recommendation to Elizabeth Noriega, Chair, World Languages, University of North Florida, 1 UNF Drive (10/2425), Jacksonville, FL 32224. Address letters to Dr. Renée Scott, Chair, Spanish Search Committee. Failure to apply online disqualifies a candidate. UNF is an Equal Opportunity(Equal Access/Affirmative Action Institution.

U of Notre Dame
Rom Langs & Lits, 343 O’Shaughnessy Hall Notre Dame IN 46556
Spanish Lecturer/Service-Learning coordinator
http://romancelanguages.nd.edu
The Department of Romance Languages and Literatures and the Center for Social Concerns (CSC) at the University of Notre Dame invite applications for a full-time faculty Lecturer position in Spanish to develop, coordinate, and maintain a first-rate Spanish service-learning program. The successful applicant will be responsible for teaching two courses per semester in Spanish language and culture, working in conjunction with Spanish language faculty to develop, implement, and oversee opportunities for student engagement with the local Latino community. The candidate is also expected to extend and forge new partnerships with local, national, and international community organizations while sustaining high quality service-learning courses.

U of Oregon
Rom Langs, 1233 U of Oregon, 102 Friendly Hall Eugene OR 97403
Assistant Professor of Spanish
http://rl.uoregon.edu
The Department of Romance Languages at the UO invites applications for a tenure-track position at the Assistant Professor level beginning Fall 2010. Field of specialization: Spanish language specialist with expertise in Spanish Heritage learners, and with a developed research agenda in Latin American literatures and cultures (field and period open). We are looking for a candidate to join us in the development of an innovative curriculum for Spanish Heritage learners, with emphasis on developing language proficiency in a humanities-centered (literature and culture) program. The ideal candidate should be able to collaborate in the direction of our language program, and in creating links with our upper-division literature and culture courses and related disciplines across campus (history, ethnic studies, etc.)

U of Pennsylvania
Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104
Assistant Professor of Latin American Literature
http://ccat.sas.upenn.edu/roml/
The University of Pennsylvania announces a tenure-track assistant professorship in Latin American literature with a special focus on the 19th Century in the Department of Romance Languages. Applications from exceptional senior candidates may also be considered. Areas of specialization are open but candidates conversant with the areas of Brazil and Mexico are of particular interest. Strong theoretical background expected. Applicants must have a Ph.D. and a demonstrated commitment to excellence in teaching and scholarship. Finalists will be interviewed at the MLA.
meeting in Philadelphia. Application dossiers are to be submitted online at facultysearches.provost.upenn.edu/applicants/Central; quickFind=50730.

Include a letter of application addressed to Román de la Campa, Chair; CV; and a writing sample limited to a maximum of 25 pages. Applicants for the position of assistant professor should also submit the names and contact information of three individuals who will provide a letter of recommendation. Candidates are encouraged to apply by November 13, 2009. The University of Pennsylvania is an equal opportunity/affirmative action employer. Women and minority candidates are encouraged to apply. [R]

U of Pennsylvania
Rom Langs, 235 S 36th St, 321 Williams Hall Philadelphia PA 19104
Assistant Professor of Spanish Peninsular Literature 8820
http://ccct.sas.upenn.edu/romi/

The University of Pennsylvania announces a tenure-track assistant professorship with a special focus on Contemporary Spanish Peninsular literature in the Department of Romance Languages. Preference will be given to candidates whose research emphasizes late 20th and 21st Centuries. Strong theoretical background desired. Ph.D. and a demonstrated commitment to excellence in teaching and scholarship will be required. Finalists will be interviewed at the MLA meeting in Philadelphia. Application dossiers are to be submitted online at facultysearches.provost.upenn.edu/applicants/Central; quickFind=50731. Include a letter of application addressed to Román de la Campa, Chair; CV; a writing sample limited to a maximum of 25 pages; and the names and contact information of three individuals who will provide a letter of recommendation. Candidates are encouraged to apply by November 13, 2009. The University of Pennsylvania is an equal opportunity/affirmative action employer. Women and minority candidates are encouraged to apply. [R]

U of Pittsburgh
Hisp Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260
Full Professor of Latin American Literature 8315
http://www.hispanic.pitt.edu

The Department of Hispanic Languages and Literatures of the University of Pittsburgh invite applications for a tenured appointment at the rank of Professor in Latin American Literature. The appointment would begin in Fall 2010, pending budgetary and administrative approval. We seek a scholar with proven expertise to combine Transatlantic Studies with key areas such as Caribbean studies, women’s writers, human rights, and coloniality. Strong publication record required. Additionally, candidates must show evidence of excellence in graduate and undergraduate teaching, experience directing PhD dissertations, and vigorous commitment to assuming departmental administrative responsibilities. Outside the Department, we expect strong and effective interaction with other university centers and units. This senior position is expected to provide departmental leadership and contribute to program development at various levels.

Please send letter of application, CV, names of 3 referees, and writing samples by Friday, October 16, 2009 to Professor Elizabeth Monasterios, Chair, Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone number 412-624-2709. The University of Pittsburgh is an Equal Opportunity/Affirmative Action Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of Pittsburgh
Hisp Langs & Lits, 1309 Cathedral of Learning Pittsburgh PA 15260
Lecturer 8316
http://www.hispanic.pitt.edu

The Department of Hispanic Languages and Literatures of the University of Pittsburgh is seeking applicants for a Lecturer qualified to teach advanced language and literature courses for Spanish majors. The ideal candidate should be a PhD in Latin American literature with a minor in Peninsular literature, and serious commitment to undergraduate education. This position is outside the tenure stream and would begin in Fall 2010, pending budgetary and administrative approval. The initial appointment will be made for a one-year period and will be renewable. Subsequent reappointments may be for periods up to three years. Native or near native fluency in Spanish is required. The teaching load is six courses per academic year. Responsibilities will also include assuming significant undergraduate major advising duties, including supervision of Study Abroad and general involvement in activities related to the Spanish major (the course load will be reduced accordingly). Applications will be received until November 13, 2009. Please send letter of application, CV, graduate transcripts, three letters of recommendation, and publication samples to Professor Elizabeth Monasterios, Chair, Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260. Phone number 412-624-2709. The University of Pittsburgh is an Equal Opportunity/Affirmative Action Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

U of San Diego
English, 5998 Alcala Park San Diego CA 92110
Assistant or Associate Professor of Spanish (Latin America) 8591
http://www.sandiego.edu

The Department of Languages and Literatures at the University of San Diego invites applications for a tenure track position in Spanish at the rank of Assistant Professor beginning Fall 2010. We seek a generalist in Latin American literature (specialization in Andean or Central American literature and culture is a plus) whose qualifications include a Ph.D. (in hand by start date) and native or near native proficiency in Spanish and English. The candidate must have a strong commitment to teaching and scholarly achievement, as well as sincere interest in teaching Spanish language courses at all levels. All application materials must be received by November 9, 2009. Please include curriculum vitae, a letter of application, a two-page statement of teaching philosophy, samples of teaching evaluations, sample of scholarship, three recent letters of recommendation, and a copy of graduate transcripts. Please send materials to: Dr. Richard Stroik, Chair, Department of Languages and Literatures, 5998 Alcala Park, University of San Diego, San Diego, CA 92110-2492. Preliminary interviews will be conducted at the MLA. The University of San Diego is an EOE Employer. Women and minorities strongly encouraged to apply.

U of San Francisco
Mod & Classical Langs, 2130 Fulton St San Francisco CA 94117
Full-time Term Faculty Position in Spanish 8430
http://usfca.edu

The Department of Modern and Classical Languages at the University of San Francisco invites applications for a renewable, full-time, term position in Spanish to begin in the fall of 2010. Term faculty at the University of San Francisco receive the same salary and benefits package as tenure-track faculty, and are eligible for promotion to term associate and term full professor rank.

Qualifications include a Ph.D. or an MA in Spanish language or linguistics, expertise in language pedagogy, second language acquisition, applied linguistics, or computer assisted language learning, native or near-native proficiency in Spanish, university teaching experience, and excellent communication skills in English.

Applications must be received by December 4, 2009 in order to ensure full consideration. For the full job description and instructions on how to apply, please visit us at www.usfca.edu/hr.
U of Western Ontario
Mod Langs & Lits, University College London ON N6A 3K7

Assistant Professor of Spanish Linguistics
8168
http://www.uwo.ca/modlang/

The University of Western Ontario, Department of Modern Languages and Literatures (http://www.uwo.ca/modlang/), invites applications for a Probationary (tenure-track) position at the rank of Assistant Professor in Spanish Linguistics, to begin July 1, 2010. PhD completed or nearing completion in Spanish and/or Linguistics required. Excellence in teaching and research and native or near-native fluency in Spanish are essential. Preference will be given to candidates who work in one or more of the following areas: language contact, bilingualism, language acquisition, language disorders or language attrition. Responsibilities will include teaching at the undergraduate and graduate levels, thesis supervision, and an active role in the Linguistics and Transatlantic Studies programmes. Send letter of application with curriculum vitae, copies of transcripts, a sample teaching portfolio, and three letters of reference to Prof. Melitta Adamson, Chair, Department of Modern Languages and Literatures, The University of Western Ontario, London, Ontario, Canada, N6A 3K7; fax (519)-661-4093. Applications must be received by October 1, 2009. Positions are subject to budget approval. Applicants should have fluent oral and written communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

U of Wisconsin, La Crosse
Mod Langs, 315 Graff Main Hall 1725 State St La Crosse WI 54601

Assistant Professor of Spanish
8829
http://www.uwlax.edu/hr

The University of Wisconsin-La Crosse, College of Liberal Studies, Department of Modern Languages, invites applicants for a tenure track Assistant Professor of Spanish starting August 30, 2010. UW-L values diversity and faculty who bring diverse experiences to their teaching. Minimum requirements: Expertise in Latin American Cultural Studies and Civilization; evidence of teaching excellence; ability to teach all levels of undergraduate Spanish language courses; native or near-native fluency in Spanish; potential for significant research; PhD in hand by August 2010. Applicants with secondary specialization in Spanish for Specific Purposes or contemporary Latin American literature will be given special consideration. Review of applications will begin on November 16 and continue until the position is filled.

UW-La Crosse is an affirmative action/equal opportunity employer and values diversity. Women, persons of color, and individuals with a disability are encouraged to apply. Please contact the Search and Screen Committee if you have a special need/accommodation to aid your participation in our hiring process. Employment will require a criminal background check. A pending criminal charge or conviction will not necessarily disqualify an applicant. In compliance with the Wisconsin Fair Employment Act, UW-La Crosse does not discriminate on the basis of arrest or conviction record.

Note: Electronic submission of application materials is required. For additional information about this Faculty position and to apply, please visit https://employment.uwlax.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1240494358073 [R]

MLA JOB INFORMATION LIST

Union U
English, 1050 Union University Dr Jackson TN 38305

Spanish Assistant Professor
8610
http://www.uu.edu/humanresources

Union University’s Department of Language invites applications for a full-time, tenure track position in Spanish at the assistant professor level. The candidate should exhibit a strong commitment to excellence in undergraduate teaching, scholarship, and service. Responsibilities include teaching a range of courses from elementary language through advanced level Spanish literature and culture courses with opportunities for teaching in the Applied Linguistics program. Candidates should demonstrate a willingness to lead and coordinate study abroad programs, an ability to work in a collegial setting with other department members on curriculum development, and a desire to be a part of a growing interdisciplinary program in language, literature and culture studies. Preference will be given to candidates with the Ph.D. and specialization in linguistics or Peninsular literature. Teaching load is twelve hours per semester. Starting date is fall 2010.

Successful candidates must be professing Christians who are active members of a local church, enthusiastically support Union University’s identity, mission and core values, and articulate a Christian worldview in their work and life.

To Apply:
Applications will be accepted through November 20, 2009. Interested individuals may access an application at www.uu.edu/humanresources. Send the completed application, resume, and a letter expressing interest to: Human Resources, Union University, 1050 Union University Drive, Jackson, TN 38305, or by fax to 731-661-5177, or via E-mail to: hrdept@uu.edu. Women and minority candidates are encouraged to apply.

Wake Forest U
Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish
8669
http://http://www.wfu.edu/Academic-departments/Romance-Languages

Tenure-track Assistant Professor of Spanish. Beginning July 2010. Two-year appointment renewable. Five courses per year, including language courses. Field(s) of specialization open, but must include translation studies, localization and/or computational linguistics. Practical knowledge of translation environment tools required. Experience in multimodal translation highly desirable. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations, and a sample proposal and syllabus of an advanced undergraduate course in translation technologies. For a complete description of job requirements and credentials, go to: http://www.wfu.edu/Academic-departments/Romance-Languages and click on “Faculty Job Openings.” Send letter of application, dossier and teaching materials by November 20 to Dr. Byron Wells, Chair. AA/EO

Washington C
Mod Langs, 300 Washington Av Chestertown MD 21620

Assistant Professor of Spanish
8614
http://www.washcoll.edu

Tenure-track, Fall 2010. Ph.D., native or near-native fluency in Spanish and English required. Demonstrated excellence in teaching Spanish language essential. Scholarly focus on colonial Latin America or Golden Age Peninsular literature and culture. Responsibilities include teaching 3 courses per semester, recruiting majors, and departmental tasks. Please submit a statement of interest, curriculum vitae, and evidence of teaching effectiveness, through Consensus, our on-line applicant portal, to the attention of Pamela Pears, Ph.D., Chair, Department of Modern Languages, Washington College. If you have more than one document that
Western Washington U  
Mod & Classical Langs, 516 High St, MS-9057 Bellingham WA 98225  
**Assistant Professor of Spanish**  
http://www.cwu.edu/depts/mcl/  
Tenure-track position, beginning September, 2010. Seeking specialist in second language acquisition to teach a broad spectrum of courses in the undergraduate curriculum. Required of the qualified candidate are the Ph.D. in Spanish by time of appointment, native or near-native fluency in Spanish, specialization in second-language acquisition and teaching methodologies, and a demonstrated commitment to excellence in teaching and scholarship. Proficiency in a second language (French, German, or Japanese) is preferred. A familiarity with and sensitivity to cultural diversity concerns is also desired. To learn more about and apply for this position (Recruitment # 090388), please visit www.cwu.edu/~wwujobs and send letter of application describing teaching philosophy and research plans, CV, three letters of recommendation, a sample of teaching evaluations, and graduate transcripts to Dr. Vicki Hamblin, Chair, Modern and Classical Languages, Western Washington University, 516 High St., Bellingham, WA 98225–9057. Application review will begin 11/10/2009; position open until filled. AA/EOE.  

Williams C  
Rom Langs, North Academic Bldg., 85 Mission Pk Dr Williamstown MA 01267  
**Visiting Assistant Professor in Spanish Language and Peninsular Literature**  
http://www.williams.edu/CFLang  
Beginning September 2010 for one year. Preferred area of expertise early modern (Medieval and Renaissance) Spain. Candidates should have experience with language teaching as well. Teaching load of four courses, some in language and some in literature. Evidence of outstanding teaching credentials is desirable. Ph.D in hand, or ABD. Application deadline Dec 1st. Send letter, vita, and dossier to Leyla Rouhi, Chair, Romance Languages, 85 Mission Park Drive, Williams College 01267 MA. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.  

New York U  
Middle East Studies, 50 Washington Sq S, Rm 200 New York NY 10012  
**Language Lecturer**  
http://www.nyu.edu  
The Department of Middle Eastern and Islamic Studies at New York University invites applications for a full-time Language Lecturer position in modern Turkish, to begin January 1, 2010, pending budgetary and administrative approval. The initial appointment is for up to three years, renewable. The teaching load is three courses per semester. Experience of teaching Turkish as a foreign language at the university level, familiarity with proficiency-based language teaching and testing methods, native or near native command of Turkish, ability to teach all levels, and familiarity with the use of technology in language teaching are required. Ph.D. in Turkish language, linguistics, literature, or a related field preferred. Please submit a cover letter, c.v., writing sample, student evaluations (if available), and at least three letters of recommendation by September 18, 2009, to: Turkish Search Committee, Department of Middle Eastern and Islamic Studies, New York University, 50 Washington Square South, 2nd Floor, New York, NY 10012. Materials may also be sent by email to: Turkish.search@nyu.edu. NYU is an Equal Opportunity/Affirmative Action Employer.
Pakistan is located in South Asia. It is bordered by China to the northeast, Afghanistan to the east, Iran to the south, and India to the west. The country is divided into four provinces: Punjab, Sindh, Balochistan, and North West Frontier. The capital of Pakistan is Islamabad, located in the Punjab province. The official language of Pakistan is Urdu, and a significant portion of the population also speaks Punjabi. The country has a diverse culture with a rich heritage, including literature, music, and art. Pakistan has a federal parliamentary system, with the president as the head of state and the prime minister as the head of government. The economy of Pakistan is primarily based on agriculture, industry, and services. The country also has a significant tourism industry, which contributes to its economy. The population of Pakistan is estimated to be around 220 million, making it one of the most populous countries in the world. The main cities in Pakistan include Karachi, Lahore, and Islamabad. Pakistan is a member of the United Nations and several other international organizations.
The Department of Hispanic Studies at Texas A&M University seeks to fill the position of Department Head. The successful candidate will have a Ph.D., a demonstrated record of executive administrative experience, an active research program, and national visibility in Hispanic Literature, Hispanic Linguistics, or Latino/Chicano Studies. The department favors a candidate with strong leadership skills, sensitivity to issues of diversity, and committed to the advancement of its research and educational missions. 

The Department is in its sixth year as an independent Ph.D.-granting unit with more than twenty full-time faculty in the areas of language acquisition, linguistics, Hispanic cultural studies, and Latin American, Peninsular and U.S. Hispanic/Latino literature and culture. The ideal candidate will develop key opportunities offered by a young, growing, and innovative program in a border state with a large Spanish-speaking population. 

A flagship institution, Texas A&M is an AAU, Research Intensive University. The 205 NACUBO Endowment Study ranks Texas A&M University and Foundations as ninth among all US institutions of higher learning in the market value of its endowment assets. Current enrollment is about 48,000. College Station is the center of a metropolitan area with a population of approximately 200,000.

Minority and women scholars are strongly urged to apply. Texas A&M University is an AA/EEO employer, deeply committed to diversity, and responds to the needs of dual-career couples.

For more information, visit our websites at: http://www.tamu.edu and http://hisp.tamu.edu

Start date is September 2010. Applications (cover letter, CV and references) and nominations for the headship should be sent to: Professor Eduardo Urbina (e-urbina@tamu.edu), Chair, Department Head Search Committee, Department of Hispanic Studies, TAMU 4238, Texas A&M University, College Station, Texas, 77843-4238

Review of applications will begin immediately.

### Comparative Literature

**Johns Hopkins U**

Hum Ctr, 3400 N Charles St, Humanities Ctr Baltimore MD 21218

Faculty 8189

http://humctr.jhu.edu/

Comparative Literature: Johns Hopkins University. The Humanities Center of the Johns Hopkins University (an interdisciplinary department) seeks to make an open rank appointment in Comparative Literature (broadly understood). We are especially interested in candidates working between 1750 and the present, with a strong auxiliary interest in philosophy and/or theory. Qualified candidates (Ph.D. required) should send an application that includes a curriculum vitae, a statement of research interests, a representative sample of work (e.g., a chapter of a book, an off-print of a paper), and three letters of reference to Director, The Humanities Center, Johns Hopkins University, Baltimore, Maryland, 21218. The deadline for applications is November 1, 2009. Johns Hopkins University is an Equal Opportunity Employer.

**U of Colorado**

Comp Lit, PO Box 331, 233 Ketchum Bldg Boulder CO 80309

Assistant Professor of Humanities 8796

http://humanities.colorado.edu

Department of Humanities invites applications for a tenure-track Assistant Professor appointment. All applicants must demonstrate excellence in teaching and strong interdisciplinary research that shows substantial engagement with the critical/theoretical methodologies of the humanities and their different media. Candidates with strengths in continental philosophy, visual studies, music, or history are encouraged to apply. Historical fields and geographical areas of interest are open for this position. Applicants should consult the department’s website, http://humanities.colorado.edu for further information about the Humanities program. Job duties include teaching, research and publication, and service to the University. Start date August 2010. PhD in a humanities or related field required at time of appointment. Graduate teaching in Comparative Literature and/or related disciplines available to suitably qualified candidates. See http://www.colorado.edu/ArtsSciences/jobs for full job description.

The application should consist of a cover letter, curriculum vitae, three letters of recommendation, graduate transcripts, and an appropriate
writing sample that displays the candidate’s interdisciplinary strengths (maximum 30 pages). All applications and accompanying materials must be submitted electronically at www.jobsatcu.com, posting #807545 by October 30. Interviews will be held at the MLA Convention in Philadelphia, December 27–30th. For questions please contact Program Assistant, patricia.page@colorado.edu. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of South Carolina, Columbia
Langs, Lits, & Cultures, 1620 College St, Rm 917, Columbia, SC 29208
Classics and Comparative Literature-Assistant Professor
http://www.cas.sc.edu/dll/Geninfo/vacancy.html
The University of South Carolina announces a joint position at the rank of assistant professor in Comparative Literature and Classics. In Comparative Literature, the successful applicant must be able to teach in the undergraduate Great Books curriculum and a Graduate course on ancient literary theory. In Classics, he or she must be prepared to teach beginning language and more advanced courses in Latin and Greek as well as classical culture courses. Research specialty is open, except for Golden Age Latin poetry.

Please send letter of application, CV, and three letters of recommendation to Recruitment Coordinator, Dept. of Languages, Literatures, and Cultures, University of South Carolina, Columbia, SC 29208. To assure full consideration, applications should be received by November 1, 2009. [R]

LINGUISTICS AND ESL

Gavilan C
English, 5055 Santa Teresa Blvd Gilroy CA 95020
Adjunct and Substitute Instructor (Part-Time)-ESL
http://www.gavilan.edu/jobs
ESL Requirements: Master’s in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR Bachelor’s in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND Master’s in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR The equivalent. Please visit our website for complete details at www.gavilan.edu/jobs or contact Fran Lozano at fflzano@gavilan.edu
Equal Opportunity Employer

McGill U
Linguistics, 1085 Dr Penfield Av Montréal QC H3A 1A7 Canada
Assistant Professor
http://www.mcgill.ca/linguistics
The Department of Linguistics, McGill University, invites applications for a tenure-track position at the level of Assistant Professor, effective 1 August 2010. This is a joint appointment between Linguistics and one of the following departments: German Studies, Hispanic Studies, Italian Studies, or Russian and Slavic Studies. Applications are welcome from candidates specializing in any area of theoretical or experimental linguistics within a generative framework and with a focus on German, Italian, Spanish or Russian. Additional assets include a demonstrable ability to teach courses on topics such as the grammatical structure of the language in question, the history of the language, dialect variation, bilingualism, etc.

General qualifications: PhD in linguistics and demonstrated excellence in research and teaching in the area(s) of specialization. Duties will include undergraduate and graduate teaching, graduate research guidance and administrative responsibilities. Duties will be split equally between the two departments sharing the joint appointment. Salary: McGill scale. Deadline for applications: 15 November 2009.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. English is the language of instruction at McGill, but knowledge of French is an asset. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

Applicants should send a letter of introduction, C.V., samples of research, teaching evaluations and any additional supporting documents to the address below. Three letters of recommendation should be sent under separate cover.

Prof. Glyne Piggott, Chair, Search Committee, Department of Linguistics, McGill University, 1085 ave Docteur-Penfield, Montreal (Que), Canada H3A 1A7, Email : connie.digiuseppe@mcgill.ca, Web site : http://www.mcgill.ca/linguistics

Ming Chuan U
Applied English, Taiwan ROC
Assistant Professor of Applied Linguistics/ TESL
http://www.ae.mcu.edu.tw/
Ph.D. in Applied Linguistics with specialization in teaching English to speakers of other languages. The position is on a continuing appointment basis, and a contract is issued annually. The position begins in fall 2010, pending approval. We seek candidates with a strong commitment to teaching excellence and serious scholarship. The normal teaching load is 3–4 courses (9 hours) per semester. Email letter of application and vita at caw207@yahoo.com and send two letters of reference to Dr. Chaochang Wang, English Language Center, Ming Chuan U., 250 Zhong-Shan Rd. Sec. 5, Taipei 111, Taiwan, ROC. Application will be acknowledged by email. Dossiers will be requested after initial screening. Application deadline is November 25, 2009. Interviews of selected candidates will be held at the MLA convention in Philadelphia. Ming Chuan University is an Affirmative Action/Equal Opportunity employer.

U of Illinois, Chicago
English, 2027 University Hall 601 S Morgan St, m/c162 Chicago IL 60607
Asst. Professor in TESOL/Second & Foreign Language Studies
http://www.uic.edu/las/faculty/employment/faculty/lclast.shtml
The University of Illinois at Chicago seeks to appoint an Assistant Professor in TESOL/Second & Foreign Language Studies, beginning fall 2010 in the new School of Literatures, Cultural Studies, and Linguistics. Final authorization of the position is subject to availability of state funding. Research and teaching areas should include Language Assessment and another area of language teaching and learning in English and preferably, another language. Faculty members are expected to maintain an active research program and to teach two courses per semester at the undergraduate and graduate levels. Submit all application materials electronically to (vdavis@uic.edu) with “TESOL” in subject line. Address materials to Dr. Richard Cameron, TESOL Committee. Materials include (1) a letter describing the candidate’s research agenda and teaching interests, (2) a curriculum vitae, and (3) three letters of reference. All letters should be signed and sent in PDF format. Letters of reference may be sent separately by recommenders. The University of Illinois at Chicago is an affirmative action/equal opportunity employer. Women and members of minority groups are especially encouraged to apply. For fullest consideration, send by November 6, 2009.

EEO Search Number: 08–15–23–3225–19486
The English Department at the University of Missouri seeks an assistant professor (tenure track) in linguistics with a specialization in phonology. PhD in linguistics or related field preferred. Appointment begins 15 August 2010.

The successful candidate will complete a three-member faculty team in the English department, teaching courses that contribute to an interdisciplinary major in linguistics and to a linguistics component of our English degrees.

MU is the state’s flagship university. We offer generous research leaves for faculty, and the standard teaching schedule is two courses per semester. Send letter of application and cv to Patricia Okker at the application address listed below. No electronic applications will be accepted. Preference given to applications received by 2 November. Applications will be acknowledged by department letter. The University of Missouri is an EOE/AA/ADA employer.

Application Address: Patricia Okker, Professor and Chair, University of Missouri-Columbia, Department of English, Columbia, MO 65211, USA
Contact information: Sharon Black, blacksa@missouri.edu, Phone: 573-882-6066. [R]

U of Wisconsin, Oshkosh
English, 800 Algoma Blvd Oshkosh WI 54901
Assistant Professor of English 8676
http://www.uwosh.edu
Assistant Professor of English, University of Wisconsin Oshkosh. Tenure-track position in Linguistics beginning September 1, 2010. Ph.D. in linguistics or English required. Expectations include college teaching experience; an active research and publication agenda; and ability to teach a range of upper-level and graduate courses in linguistics as well as general education courses in literature and composition. Opportunity to direct M.A. theses. Service on committees and advising of English majors also expected. Twenty-four-credit annual teaching load with six credits reassigned to research for active scholars. Send letter of application, CV, statement of teaching philosophy, three current letters of recommendation, and official graduate transcripts to Dr. Margaret Hostetler, Associate Chair, Department of English, University of Wisconsin Oshkosh, Oshkosh, WI 54901. Application deadline: November 13, 2009. Employment requires criminal background check. AA/EOE. [R]
City U of Hong Kong

Department of Chinese, Translation and Linguistics, Kowloon Tong
Kowloon 852 HK
Chair Professor/Professor (4 posts) 8216

Worldwide Search for Talent

City University of Hong Kong is a dynamic, fast developing university distinguished by scholarship in research and professional education. As a publicly funded institution, the University is committed to nurturing and developing students’ talent and creating applicable knowledge to support social and economic advancement. Currently, the University has six Colleges/Schools. Within the next five years, the University aims to attract 200 more scholars in various disciplines from all over the world, including science, engineering, business, social sciences, humanities, law, creative media, energy, environment, and biomedical & veterinary sciences.

Applications and nominations are invited for:
Chair Professor/Professor (4 posts)  [Ref. C/982/09]

Department of Chinese, Translation and Linguistics

Duties : Provide leadership in teaching and research activities, teach and supervise students at both undergraduate and postgraduate levels, contribute to research and professional education in one of the following areas: (a) Chinese, (b) Cultural and Heritage Management, (c) East-West Cross-Cultural Studies, and (d) Translation.

Requirements : For post (a), strong ability to undertake and provide leadership in research and teaching in the following areas: Chinese language for professional purposes, classical Chinese philology, Chinese philosophy and Chinese literature. For post (b), strong ability to undertake and provide leadership in research and teaching in areas including cultural and heritage management, and/or western and Asian art and culture. Candidates with professional experience in cultural and heritage management will be preferred. For post (c), strong ability to undertake and provide leadership in cross-linguistic and/or cross-cultural studies desirable. For post (d), strong research ability in translation and interpretation studies including the following areas: interpretation (English-Cantonese/Putonghua), language and law (legal translation, bilingual legal writing, and/or forensic linguistics), and computer-mediated translation. For all posts, candidates are expected to have proven records of publications and research.

[Please specify discipline(s) in the application.]

(Those who have responded to the previous advertisements need not re-apply)

Salary and Conditions of Service

Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable).

Initial appointment will be made on a fixed-term contract.

Information and Application

Further information on the posts and the University is available at http://www.cityu.edu.hk, or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong [Fax: (852) 2788 1154 or (852) 3442 0311/email: hrojob@cityu.edu.hk ].

Please send the nomination or application with a current curriculum vitae to the Human Resources Office. Applications will be considered until positions are filled. Please quote the reference of the post in the application and on the envelope. The University reserves the right to consider late applications and nominations, and not to fill the positions. Personal data provided by applicants will be used for recruitment and other employment-related purposes.

City University of Hong Kong was ranked the 18th in Asia according to The Times Higher Education 2009 survey.

http://www.cityu.edu.hk

Deep Springs C

Humanities, Deep Springs, CA via Dyer, NV CA 89010
Visiting Professor 8815

http://www.deepsprings.edu/employment/positions

Multiple one-semester visiting appointments in the humanities. Visiting professors at Deep Springs range from ABD’s to full professors on sabbatical leave and typically teach one course in their area of expertise. One of the most academically selective colleges in the country, Deep Springs educates 24 students, all of whom receive full scholarships. The college’s small size allows professors to work closely with dedicated students both inside and outside the classroom. Located in an isolated California desert valley, Deep Springs emphasizes preparation for a life of service to humanity through a rigorous liberal arts curriculum, student body self-governance, and ranch labor.

Applications are due by December 1, 2009. For more information, visit www.deepsprings.edu or e-mail: curcom@deepsprings.edu.

Georgetown U

English, 360 New North 37th & O Sts NW Washington DC 20057

Lannan Chair 8670

Lannan Chair of Poetics at Georgetown University

Georgetown University invites applications and nominations for the Lannan Chair of Poetics in the Department of English, for a term of one to three years, starting August 1, 2010. This visiting Chair forms an anchor for the Lannan Center for Poetics and Social Practice at Georgetown University, supported by a generous grant from the Lannan Foundation. We welcome applications from writers from outside as well as within North America; the Lannan Center has an international emphasis. The Lannan Professor will have three related responsibilities: 1) to teach. Annual teaching load: one course per semester â€” graduate or undergraduate â€” on a topic related to the core conception of the relationship between literary poetics and social practice; 2) to write and to present and/or discuss his/her work at Georgetown University; 3) and to seek innovative ways of bringing together writers from outside Georgetown under the Lannan Center’s auspices, and to help foster and energize the multitude of Lannan programs currently administered by the Lannan Center. These programs include the annual Lannan Symposium and Festival; a series of poetry readings and seminars by invited guests; a Writer in Residence program; and various outreach programs. In addition to salary, the Lannan Professor will be given budgeted funds for travel to and from their home or home country; for programming initiatives (e.g. invited writers or symposia); for research or travel to conferences; moving costs; hospitality/entertainment; and a supplementary housing fund. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. electronically to Lannanjobs@georgetown.edu. We will also accept materials via regular mail to Chair of the Lannan Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by November 15 will receive first consideration.

Harvard U

Women’s Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138
Research Associate and Visiting Faculty, Women’s Studies in Religion Program 8451

http://www.hsrd.harvard.edu/wsp

HARVARD DIVINITY SCHOOL announces five full-time positions as Research Associate and Visiting Faculty for 2010-11 in its Women’s Studies in Religion Program. Proposals should utilize both religion and gender as central categories of analysis. They may address women and religion in any time, place or religious tradition, and may utilize disciplinary and
interdisciplinary approaches from across the fields of theology, the humanities, and the social sciences. Full-time residence is required at Harvard Divinity School during the 2010–11 academic year. Associates meet together regularly for collective discussion of research in progress; each Associate teaches a one-semester course related to the research project; and the Associates present their research in a public lecture series. Salary for 2010–11 will be $45,000. The appointment is full-time, lasting ten months, and includes health benefits and reimbursement of some expenses. Completed applications must be submitted by October 15, 2009. Letters of recommendation should be addressed to the WSRP Search Committee and submitted electronically in word, rich text, or PDF format to wsrprec@hds.harvard.edu. Information and application may be accessed at www.hds.harvard.edu/WSRP.

Kettering U
Lib Studies, 1700 W University Av Flint MI 48504
Assistant professor of humanities 8657
http://kettering.edu

Kettering University seeks qualified applicants for a tenure-track assistant professor position in the Department of Liberal Studies. The department provides a core curriculum of humanities and social science courses for all students and contributes to the university’s “Entrepreneurship Across the Curriculum” program. Responsibilities for this position include teaching the introductory survey of the humanities (emphasizing literature, philosophy and art history) and upper division electives to non-majors, engaging in research, and performing university service. Applicants must be able to teach both the multidisciplinary introductory humanities course and upper division electives focusing on the non-western world. Preference will be given to candidates with expertise in Asian studies. Applicants must provide evidence of teaching excellence and potential for scholarly productivity. Ph.D. in a humanities discipline, broadly construed, must be in hand by June 1, 2010 for a start date of July 1, 2010. Appointment is contingent upon university-certified completion of all Ph.D. requirements. To be considered applicants must apply electronically at https://jobs.Kettering.edu/applicants. Request 3 letters of recommendation be sent to Dr. Mark Gellis, Department of Liberal Studies, Kettering University, 1700 University Ave., Flint, MI 48504 by November16, 2009. [R]

Massachusetts Inst of Tech
Comparative Media Studies, 77 Massachusetts Av, Bldg 14N, Rm 205 Cambridge MA 02139
Associate Professor of Media Studies 8827
http://cms.mit.edu

MIT’s Program in Comparative Media Studies seeks applications for a tenured position beginning in September 2010. A Ph.D and an extensive record of publication, research activity and leadership are expected. We encourage applicants from a wide array of disciplinary backgrounds. The successful candidate will teach and guide research in one or more of the Program’s dimensions of comparativity (historical, methodological, cultural) across media forms. Expertise in the cultural and social implications of established media forms (film, television, audio and visual cultures, print) is as important as scholarship in one or more emerging areas such as games, social media, new media literacies, participatory culture, software studies, IPTV, and transmedia storytelling. The position involves teaching graduate and undergraduate courses, developing and guiding collaborative research activities, and participating in the intellectual and creative leadership of the Program and the Institute. Candidates should demonstrate a record of effective teaching and thesis supervision, significant research/creative activity, relevant administrative experience, and international recognition. CMS offers SB and SM programs and maintains a full roster of research initiatives and outreach activities (see http://cms.mit.edu). The program embraces the notion of comparativity and collaboration, and works across MIT’s various schools, and between MIT and the larger media landscape.

MIT is an affirmative action/equal opportunity employer.
Applications consisting of a curriculum vita, a statement of teaching philosophy and experience, a statement of current and future research plans, selected major publications, and names of suggested references should be submitted by November 1, 2009 to: Professor William Uricchio, Director, Comparative Media Studies, MIT 14N-207, 77 Massachusetts Avenue, Cambridge, MA 02143 USA

Messiah C
Communication, One College Ave Box 3038 Grantham PA 17027
Film and Media Studies Faculty 8496
http://www.messiah.edu/

The Department of Communication in the School of the Humanities at Messiah College invites applications for a term-tenure track position in film and media studies at the rank of Assistant Professor. Responsibilities: Teaching responsibilities include courses in the history and theory of film, the Communication major’s core curriculum, and the College’s general education program. Candidates who can teach film studies and develop the department’s offerings in digital media studies will receive the highest consideration. Ability to contribute to the cultural diversity of the department’s offerings is highly desirable. Interest and expertise in web development and digital communication is a plus. Evidence of a strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected. Qualifications: Ph.D. in film studies or closely related discipline required. Candidates must be able to support and contribute to the Christian mission of Messiah College. The College: Messiah College is a Christian college of the liberal and applied arts and sciences. The College is committed to an embracing spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian Church. Our mission is to educate men and women toward maturity of intellect, character, and Christian faith in preparation for lives of service, leadership, and reconciliation in church and society. Messiah College is a teaching institution which emphasizes instruction but values research and public service. Strong support is given to faculty growth and scholarship. Starting Date for the Position: August 2010 Applications and Nominations: The search committee will begin screening immediately and will continue until the search is completed. Applications received by October 15th will be assured of consideration. Submit a letter of interest, curriculum vitae, and a complete Faculty Employment Application (http://www.messiah.edu/offices/hr/forms/Faculty_Empl_Appl.pdf). Please address all inquiries and application to: Ed Arke, Chair of Communication, Box 3038, Messiah College, One College Avenue, Grantham, PA 17027, Phone: (717)-766-2511 MESSIAH COLLEGE DOES NOT DISCRIMINATE ON THE BASIS OF AGE, COLOR, ETHNIC/NATIONAL ORIGIN, DISABILITY, RACE OR GENDER IN ITS EDUCATION PROGRAMS, ADMISSIONS, OR EMPLOYMENT POLICIES. WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

National Taiwan U
Drama and Theatre, 1 Roosevelt Rd., Sec. 4 Taipei 106 TW
Assistant Professor of Western Drama 8228
http://homepage.ntu.edu.tw/~theatre/e-index.html

Department of Drama and Theatre, National Taiwan University
1. Field of Specialization:
(1)History of Western Drama
(2)Renaissance Drama
2. Position:
(1)At the level of assistant professor or above.
(2)The initial appointment will be on one-year basis, starting from 1 August 2010 and terminating on 31 July 2011.
New York U
Latin Amer & Caribbean Studies Ctr, 19 University Pl New York NY 10003
Assistant Professor/Faculty Fellow 8775
http://www.nyu.edu
The Center for Latin American and Caribbean Studies (CLACS) at New York University invites applications for an Assistant Professor/Faculty Fellow. CLACS is a Title VI National Resource Center (jointly with Columbia University’s Institute of Latin American Studies) with a vibrant MA program and links with doctoral programs in the disciplines. We are looking for an outstanding Latin Americanist/Caribbeanist with demonstrable commitment to interdisciplinary scholarship and excellence in teaching. Discipline and regional specialization are open. Responsibilities include teaching three courses per year in the CLACS MA program (including at least one course in the 1st year core), mentoring students, directing MA projects, and participating in faculty colloquia. Ph.D. must have been completed within five years of appointment, which begins September 1, 2010, renewable annually for a maximum of three years. Interested candidates should send letter of interest, curriculum vitae, research statement, teaching statement (including a description of the three courses you could teach in our program), and three letters of recommendation to Professor Adá Ferrer, Director, Center for Latin American and Caribbean Studies, New York University, 53 Washington Square South, room 410W, New York, NY 10012-1098. Review of applications will begin December 1, 2009. NYU is an Equal Opportunity/Affirmative Action Employer.

Northwestern U
Alice Kaplan Institute for the Humanities, 1880 Campus Dr, #2–360 Evanston IL 60208
Middle Eastern Literature /Literary and Cultural Studies 8596
http://www.humanities.northwestern.edu
Northwestern University seeks to hire a scholar in modern and/or contemporary Middle Eastern literature /literary and cultural studies. The successful candidate will work in one or more primary languages of the majority-Muslim countries of the Middle East and North Africa (i.e., Arabic, Persian/Farsi, Turkish). Applications from candidates conducting comparative scholarship linguistically, regionally, and/or disciplinarily are especially welcome. This newly-created position, at the rank of assistant professor, is part of Northwestern University’s major and on-going expansion of Middle East and North African Studies. The new hire will be jointly appointed between an appropriate disciplinary home (a department or program) and the Alice Kaplan Institute for the Humanities (see: http://www.humanities.northwestern.edu/), and will be a core member of the Middle East and North African Studies group (MENA). MENA is a faculty collective of scholars hailing from diverse parts of the university whose collaborative activities include conferences, working groups, speakers’ series and the development of a vibrant MENA curriculum for Northwestern (see: http://www.bcics.northwestern.edu/groups/mena/).
Please submit a letter of application (including a description of research and short career overview), CV, and an article-length sample of work (published or in manuscript), all in electronic form (doc or pdf format) to the search chair at meli2009@northwestern.edu. Applicants must also arrange to have three letters of recommendation sent as hard (paper) copies to the address below. To guarantee full consideration, applications must be received by October 15, 2009.
We anticipate interviewing short-listed candidates at the 2009 meeting of the Middle East Studies Association in Boston in November. Please indicate in your cover letter whether you plan to attend.
Prof. Brian T. Edwards, Chair, Middle Eastern Literature Search, c/o Alice Kaplan Institute for the Humanities, Northwestern University, 1880 Campus Drive, #2–260, Evanston, IL 60208
Northwestern is an AA/EOE employer; applications from women and minorities are especially encouraged.

Portland SU
For Langs, PO Box 751 FLL Portland OR 97207
Assistant Professor of Computer Assisted Language Learning and Assessment 8169
http://www.pdx.edu
The Department of Foreign Languages and Literatures invites applications for a fixed term position in Computer Assisted Language Learning to begin September 16, 2010. This is a 12-month appointment position. The successful applicant will be expected to teach one course per term in language pedagogy or his/her language of expertise (language/literature/linguistics), to provide support and training for faculty who are integrating computer-mediated language learning pedagogies into their courses, to develop online and distance delivery language courses (with an emphasis on less-commonly taught languages), to supervise the learning laboratory and to engage in grant-writing activities. Rank and salary commensurate with qualifications. Send letter, rA/AcsumA/Ac, statement of teaching philosophy, methodology, writing sample, and three letters of recommendation to Dr. Patricia Wetzel, Chair of CALL Search Committee, Department of Foreign Languages and Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Applications will be accepted until November 2, 2009. Preliminary interviews will be conducted at the ACTFL convention in November. Portland State is an Affirmative Action, Equal Opportunity institution and, in keeping with the President’s diversity initiative, welcomes applications from diverse candidates and candidates who support diversity.

Rhodes C
English, 2000 North Pky Memphis TN 38112
Spence L. Wilson Distinguished Chair in Humanities 8565
http://www.rhodes.edu
Rhodes College invites applications for the Spence Wilson Distinguished Chair in Humanities, a new faculty position created as the result of a major endowment to the College. In adding this Distinguished Chair to its faculty, Rhodes hopes to build on an already vibrant scholarly community in its Humanities division by recruiting a well established and dynamic scholar and undergraduate teacher. Applications are welcomed from candidates working in any area(s) of the Humanities.
Regardless of the candidate’s research field, we are interested in individuals with demonstrated ability in several areas. First, we seek a scholar currently engaged in research that carries particular significance within her/his field and within the disciplines of the Humanities more broadly defined. Second, we seek a talented intellectual leader whose work will illuminate and be illuminated by scholarly dialogue among Rhodes faculty across a range of approaches and topics. Finally, we seek a colleague dedicated to undergraduate teaching, able to develop courses (and perhaps other initiatives) that bring students directly into contact with emerging
knowledge in the Humanities. Rhodes offers substantial opportunity to engage in research with highly motivated students, and we seek a scholar eager to engage undergraduates with the most significant questions driving his/her own research.

Candidates should have a record of publication appropriate for a tenured appointment at or approaching the level of Full Professor. Candidates should also demonstrate a commitment to innovative and dynamic undergraduate teaching. In addition to a remuneration package commensurate with a tenured, endowed Chair appointment, this position offers substantial funding for research and scholarly activities.

Nominations are requested by October 5, 2009, and applications by November 2, 2009. The application letter should be accompanied by a curriculum vitae. The candidate should address in a cover letter how she/he would fulfill the goals of this position, providing specific examples based on his/her record and achievements. Candidates who are under active consideration will be contacted for a list of references. All nomination/application materials should be sent to: Wilson Chair Search Committee, Office of Academic Affairs, Rhodes College, 2000 North Parkway, Memphis, TN 38112-1690, USA.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. Rhodes aspires to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. Rhodes encourages applications from candidates interested in helping us achieve this vision.

Memphis has a metropolitan population of over one million and is the nation’s 18th largest metropolitan area. The city provides multiple opportunities for research and for cultural and recreational activities. Read more about Memphis. (http://www.rhodes.edu/about/369.asp) We are an equal opportunity employer committed to diversity in the workforce. (http://www.rhodes.edu/collegehandbook/10309.asp) [R]

U of Chicago
The College, 1116 East 59th Street Chicago IL 60637
Collegiate Assistant Professor 8280
http://fellows.uchicago.edu

The University of Chicago Society of Fellows will begin accepting applications on August 24, 2009 for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professor in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2010. Candidates should demonstrate excellence in their original scholarship as well as in teaching. The annual salary for 2010-11 will be $55,000. The effective date for these teaching appointments is September 1, 2010.

To apply for these positions, please see our web site at http://fellows.uchicago.edu

Applicants must complete the on-line form by Monday, November 2, 2009. Application materials must be received by Wednesday, November 11, 2009

AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY-EMPLOYER

U of Illinois, Chicago
Gender & Women’s Studies, 601 S Morgan St Chicago IL 60607
Assistant Professor in Gender, Sexuality and Popular Culture 8471
http://www.uic.edu/depts/wsweb/WSwsee.html

The Gender and Women’s Studies Program at the University of Illinois at Chicago (UIC) invites applications for a tenure track position as an Assistant Professor in Gender, Sexuality and Popular Culture. We seek a candidate with a strong commitment to teaching and interdisciplinary scholarship with an emphasis on some aspect of gender, queer theory, or women’s studies as they relate to contemporary popular culture. Candidates with an intersectional perspective and who can teach core courses in GWS will be strongly considered.

Applicants must have a Ph.D. at the time of appointment. UIC is an exciting urban campus in the City of Chicago with a stellar faculty and a strong mission of engaged scholarship. We are also launching a new joint PhD program in 2010 in partnership with the Departments of Latin American and Latino Studies and African American Studies at UIC. We look to hire a new colleague who will be able to offer courses in this new graduate program as well. Please submit a cover letter, vita, writing sample and three letters of reference to GWS Search Committee, c/o Ms. Geri James, University of Illinois at Chicago, Gender and Women’s Studies Program, 601 S. Morgan, M/C 360, Chicago, IL 60607. To receive fullest consideration applications should be submitted by October 31, 2009.

UIC is an Equal Opportunity Employer. Women, people of color, lesbian, gay, bi-sexual and trans–gendered people are encouraged to apply.

The University of Illinois is an Affirmative Action/Equal Opportunity Employer

U of Michigan
English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109
Assistant or advanced Assistant Professor 8578
http://www.umich.edu/~englit

The English Department at the University of Michigan expects to make a junior appointment in 2010–2011 in the field of Digital Humanities. We are particularly interested in innovative scholars at the entering or advanced Assistant level who are engaged in the production and/or theorization of new forms of digital environments and whose work demonstrates a commitment to exploring ongoing transformations in the domains of language, text, and literacy and their broader cultural ramifications. This position is part of a four-unit interdisciplinary cluster hire in Digital Environments.

Send letter of application, c.v., statement of current and future research plans, statement of teaching philosophy and experience, two sample syllabi, writing sample, and three letters of reference by October 30th. Attention: Recruitment Coordinator, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. The University of Michigan is an equal opportunity/affirmative action employer and is supportive of the needs of dual career couples. Women and minority candidates are encouraged to apply. All applications will be acknowledged. [R]

U of Minnesota-Rochester
Center for Learning Innovation, 111 South Broadway Rochester MN 55904
CLI Faculty 8840
http://www.r.umn.edu

The University of Minnesota Rochester (http://www.r.umn.edu) invites applications for open-rank tenure-track faculty positions in the Humanities (preferred area: medical humanities) for its degree program, the Bachelor of Science in Health Sciences (BSHS). This program will provide educational and experiential learning for students interested in health professions career programs, graduate education, or professional degrees. The success-
ful candidate will take leading course design and delivery responsibility for lower division literature and/or history. Faculty will join the newly established Center for Learning Innovation (CLI). CLI leads the development of an integrated curriculum. It promotes a learner-centered, competency-based learning environment in which ongoing assessment guides and monitors student learning and is the basis for data-driven research on learning. Faculty take a team-based approach to teaching and research, and are responsible for the development of the curriculum, including learning objectives, development of learning objects, assessment, and mentoring of postdoctoral fellows. They are expected to significantly contribute to advancing the field of inquiry of student learning, especially as it pertains to understanding principles and concepts in the life, physical, and quantitative sciences and the humanities.

The successful candidate has a Ph.D. or equivalent in an appropriate field with a deep interest in science-based learning and has experience in the design of new curricula, assessment, and technology-enhanced education at the undergraduate level. The successful candidate works well in interdisciplinary teams, is comfortable working in an uncertain and unstructured environment, and exhibits creativity, innovation and entrepreneurship.

The University of Minnesota designated the University of Minnesota Rochester (UMR), as its fifth coordinate campus in December 2006. The campus currently serves approximately 400 students taking courses through partnerships with other campuses of the University of Minnesota. UMR admitted its first freshmen class in fall 2009 and is projected to grow its enrollment to 1,400 by 2012.

Review of applications will begin December 1, 2009 and will continue until all positions are filled. Applications must be submitted online at https://employment.umn.edu. Search postings for Job Requisition #162734 for application instructions and links. In addition to the Faculty/ Academic Application for Employment form, applicants must attach to the online application a description of teaching experience and philosophy, summary of research interests, curriculum vitae, and names and contact information (including e-mail addresses) for three references.

For more information, contact Andrea Wilson, University of Minnesota Rochester, 300 University Square, 111 S. Broadway, Rochester, MN 55904; fax 507-281-7794; phone 507-280-4650, e-mail wilson236@umn.edu.

The University of Minnesota is an Equal Opportunity Employer and Educator. Women and minorities are encouraged to apply.

U of Minnesota, Twin Cities

Cultural Studies & Comp Lit, 235 Nicholson Hall 216 Pillsbury Dr SE, Minneapolis, MN 55455

Assistant Professor of Cultural Studies and Comparative Literature 8833

http://csl.umn.edu/

The Department of Cultural Studies and Comparative Literature, College of Liberal Arts, University of Minnesota is currently recruiting a full-time tenure-track Assistant Professor to begin fall semester 2010. Appointment will be 100%-time over the nine-month academic year.

Required Qualifications: Ph.D. in cultural studies, comparative literature, film/media studies, visual cultures, or related field in hand by the start date of the appointment (August 30, 2010).

Preferred Qualifications: Specialization in visual cultures and new media (film and television in particular). Specific competence is desirable in one or more of the following areas: the place of media in the field of cultural and intellectual history; the emergence of new forms of community in the context of information technology; the historical construction of class, ethnicity, gender, race, and sexuality in diverse perspectives and cultures. Demonstrated competence in the historical and theoretical paradigms relevant to cultural studies and/or comparative literature is desirable. Preference will be given to applicants who have begun to establish a research trajectory and who have a record of successful undergraduate instruction. For information on workload guidelines and principles, visit http://www2.cla.umn.edu/admin/curriculum/Workload.html.

For more information about the department, or to view the full ad, go to: http://csl.umn.edu

In order to be considered for this position, all applicants must apply online at https://employment.umn.edu/applicants/Central?quickFind=82235. (requisition number 162487) You will be given an opportunity to attach a cover letter and curriculum vitae.

In addition to materials submitted electronically, applicants for a tenure-track position are asked to arrange for three letters of recommendation and one writing sample of no more than 25 pages to be sent directly to: Chair, Search Committee, Department of Cultural Studies and Comparative Literature, 235 Nicholson Hall, 216 Pillsbury Drive S.E. Minneapolis, MN 55455

To be assured of full consideration, application materials must be submitted by November 10, 2009. For further information, please contact 612.624.8099.

The University of Minnesota is an equal opportunity educator and employer. [R]

Universitat Konstanz

Personalabteilung, Universitätsstrasse 10 78464 Konstanz Germany

5 Research Positions 8763

http://www.uni-konstanz.de/zukunftskolleg

The University of Konstanz is one of the nine Universities of Excellence in the Federal Republic of Germany. The Zukunftskolleg is a central scientific institution of the University of Konstanz for the promotion of young scientists.

We are offering 5 Research Positions (up to Salary Scale 14 TV-L) for the development and implementation of individual research projects/research groups. The initial appointments will commence on April 1, 2010 and end on September 30, 2011. An extension of the work contract for an additional 3.5 years will be financed by the Zukunftskolleg, provided, that substantial external third-party funding for a research project has been granted.

The Zukunftskolleg provides a professional infrastructure and an appropriate workplace for conducting research. A pool for funding cooperative projects, research assistants, research trips and the acquisition of equipment is available. Additionally, fellows may nominate recognized experts in the field of research as senior fellows, who will be invited to Konstanz for a period of 3–12 months and who, in addition to their research work, will advise young scientists in the Zukunftskolleg.

The prerequisites for acceptance are a doctoral degree and outstanding scientific qualification as documented by research activities and publications. The ideal candidate has just finished her/his dissertation or has acquired initial work experience as a postdoctoral researcher. International experience in teaching or research and a strong interest in interdisciplinary topics are desirable. The foreseen topical connection of the project to the research profile of the University of Konstanz should be demonstrated in the project outline.

Fellows will be selected on the basis of their project outlines and a two-day workshop to be held on February 22nd 2010 at the University of Konstanz.

Information about the fellowships and additional opportunities for participation in the Zukunftskolleg are available on our website: http://www.uni-konstanz.de/zukunftskolleg. The full-length version of this announcement is available at: http://www.uni-konstanz.de/stellen

Applicants should send their application form, their project outline, a letter of motivation, application documents and a reading excerpt in English as a PDF file (one file per applicant only!) to: Zukunftskolleg@uni-konstanz.de.

Deadline: November 30, 2009

Xavier U

English, 3800 Victory Pky Cincinnati OH 45207

Best Family Chair in Ethics/Religion and Society 8215

http://www.xavier.edu

Xavier University invites nominations and applications for an appointment to the Ethics/Religion and Society Chair. The distinguished professorship
will be awarded for a period of one to three years, as determined by mutual agreement of the University and the appointee. The Chair of Ethics/Religion and Society is open to those teacher-scholars who have expertise in disciplines that have humanistic content and employ humanistic methods. Appropriate disciplines include philosophy, theology, religious studies, literature, cultural studies, history, and the fine arts. Applicants must already hold the rank of associate or full professor. Selection will be made on the basis of a strong record in undergraduate teaching and scholarly accomplishment. Each year the Chair will teach a total of three undergraduate courses over the course of two semesters that cultivate ethical and/or religious analysis. The Chair will also participate in the intellectual life of the university. Responsibilities include a public lecture and leadership of a faculty development workshop on a topic of the Chair’s choice.

Xavier University is a Jesuit institution in the Catholic tradition with a strong liberal arts core. The Ethics/Religion and Society Focus of the core curriculum encourages creative and intelligent engagement with socially significant issues across the disciplines. Xavier University has a strong commitment to diversity and seeks a broad spectrum of candidates.

The incoming professor will occupy the Chair beginning in the 2010–2011 academic year. Applications must be postmarked by October 9th, 2009. Nominations and applications should be sent to Dr. Kathleen Smythe, Co-Director of the E/R & S Program, Xavier University, 3800 Victory Parkway, Cincinnati, Ohio 45207-4444. Applications should consist of a letter of interest, curriculum vitae, three letters of recommendation, and evidence of excellence in teaching and research.

E-mail inquiries may be sent to Dr. Kathleen Smythe (smythe@xavier.edu). More information on the Ethics/Religion and Society program is available at www.xavier.edu/ers. Xavier University is an EEO/AA employer. [R]

Yale U
Library Human Resources, PO Box 208240 New Haven CT 06520
Librarian for Western European Languages and Literature 8313
http://www.library.yale.edu/

Yale University Library Seeks Applications and Nominations for Librarian for Western European Languages and Literature Research Services & Collections

Yale University Library seeks a creative and energetic subject specialist to serve the teaching and research needs of students and faculty studying Western European languages and literatures as well as Classics and Linguistics. This position offers an opportunity to advance services and to develop collections in all formats in these subject areas and others as assigned. For a complete position description and application guidelines, please see: http://www.library.yale.edu/lhr/jobs/ads/7968BR.html

Yale University is an Affirmative Action/Equal Opportunity Employer [R]

POSTDOCTORAL LISTINGS

American Academy of Arts & Sciences
Visiting Scholars Program, 136 Irving Street 136 Irving Street Cambridge MA 02138
American Academy of Arts & Sciences Visiting Scholars Program 8316
http://www.amacad.org

The American Academy of Arts and Sciences invites applications for its 2010–2011 scholar-in-residence program. Preference will be given to untenured junior faculty, but qualified post-doctoral scholars may also apply. The Academy seeks proposals that relate to its research areas: Science & Global Security, Social Policy & American Institutions, Humanities & Culture, and Education. Projects that address American cultural, social, or political issues from the founding period to the present are welcome, as are studies that examine developments in public policy. Candidates should consider the relationship of their work to archival, library, and other scholarly resources in the Boston area.

Terms of Award: Up to $60,000 for junior faculty (not to exceed one half of salary); up to $40,000 for post-doctoral scholars. For further information, please visit www.amacad.org, or contact the Visiting Scholars Program, American Academy of Arts & Sciences, 136 Irving Street, Cambridge, MA 02138.

Beloit C
English, 700 College St Beloit WI 53511
Post-Doctoral Fellow in Film and Emerging Media 8596
http://www.beloit.edu

Beloit College invites applications for a Post-Doctoral Fellow in Film and Emerging Media to begin August 15, 2010. The successful candidate will hold a Ph.D. in film, rhetoric, visual studies, media studies, or related field and be able to offer introductory courses in film and visual rhetoric, as well as thematic/topical courses in his or her area of speciality. Funded by the Associated Colleges of the Midwest/Mellon Foundation Post-Doctoral Teacher Scholar program, this full-time position offers a two-year appointment with a teaching load of three courses per year. This interdisciplinary position will be housed in the English Department, which administers the College’s “Aesthetics” program in rhetoric and discourse, but will operate at the intersection of that program and programs in journalism, communication, art and art history, and comparative literature. Possibilities for other collaborative linkages include programs in history, modern languages and literatures, museum studies, and cognitive science. The Fellow will receive one-on-one mentoring from a senior member of the faculty, as well as ample opportunity to pursue professional development as both a teacher and scholar.

Beloit College is a highly selective undergraduate liberal arts college that emphasizes experiential learning, international perspectives, and interdisciplinary exploration. The College prizes excellence in teaching and promotes close collaboration between faculty and students. Located in southern Wisconsin, Beloit College enrolls 1250 students from 48 states and 40 countries, with 80% of the student body coming from outside the state of Wisconsin. Applicants should send a letter of interest, curriculum vitae, statement of teaching philosophy, and three letters of reference to ACM/Mellon Post-Doctoral Fellow Search Committee, Dean’s Office, Beloit College, Beloit, WI 53511. Email inquiries can be directed to vpaa@beloit.edu. Application deadline: November 1, 2009. [R]

Brown U
Pembroke Center for Teaching and Research on Women, Box 1958 Providence RI 02912
Postdoctoral/Juridoc toral Fellowship 8294
http://pembrokecenter.org

In 2010–11, the Pembroke Center is awarding residential postdoctoral/juridoc toral fellowships to scholars from any field whose research relates to the theme of “The Power and Mystery of Expertise”. See www.pembrokecenter.org for full description and application forms. Fellows are required to participate in a weekly research seminar, teach one undergraduate course, and pursue individual research.

Candidates are selected on the basis of their scholarly potential and the relevance of their work to the research theme. Recipients must have a Ph.D. or J.D. and may not hold a tenured position. Brown University is an EEO/AA employer. The Center strongly encourages underrepresented minority scholars to apply.

The term of appointment is September 1, 2010–May 31, 2011. The stipend is $50,000, plus a supplement for health insurance, unless otherwise covered. The deadline for receipt of applications is December 10, 2009. Selections will be announced in February.

FOREIGN LANGUAGE EDITION • OCTOBER 2009

40
**Duke U**

Thompson Writing Program, Box 90025 Durham NC 27708

*Lecturing Fellows*

8277

http://uwp.duke.edu

Thompson Writing Program

We anticipate offering several postdoctoral fellowships on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a Ph.D. in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. To apply, please send a CV, a letter in which you discuss your aims in teaching Academic Writing, and a brief proposal for a writing seminar modeled on course synopses posted at http://uwp.duke.edu/courses/writing20/. We may subsequently ask you to provide other supporting materials, including a more detailed course outline, teaching materials, and letters of reference. Appointment is at a level of Lecturing Fellow (non-tenure-track), starting July 1, 2010. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Starting salary in 2010–2011 will be $41,000, with strong opportunities for professional development. Contract is for an initial three years, renewable after successful review for two more years. Applications received by October 31, 2009, will be guaranteed consideration. Please use our online application form at http://uwp.duke.edu/fellowships/to send us your CV and materials. If you are unable to apply online, you may mail hard copies to Kristen Neuschel, Chair, Fellows Search, Thompson Writing Program, Duke University, Box 90025, Durham, NC 27708-0025. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

**Princeton U**

Society of Fellows in the Liberal Arts, 10 Joseph Henry House

Princeton NJ 08544

*Fellow/Lecturer* 8469

http://www.princeton.edu/~sf

Princeton Society of Fellows in the Liberal Arts invites applications for three-year postdoctoral fellowships for recent PhDs (from January 2007) in humanities or allied social sciences, 2010–2013. THREE appointments to pursue research and teach half-time include: Open Fellowship; Fellowship in Humanistic Studies; Fellowship in Latin American Studies. Annual stipend: approx. $72,000. Application deadline: October 1, 2009. For details, see Website www.princeton.edu/~sf [R]

**Rice U**

English, 6100 Main St, MS 30 Houston TX 77005

*Andrew W. Mellon Postdoctoral Fellowships* 8630

http://hrc.rice.edu

The Humanities Research Center at Rice University offers up to four one-semester residential fellowships for external faculty, $40,000 to $50,000 stipend, depending on rank, as well as an allowance for research and relocation to be used during the appointment period. Fellows teach one course.

Deadline 2 November.

Fellowship recipients participate in the intellectual life of the center and the university. Applicants should describe how their research projects contribute to Rice’s intellectual community, which may include faculty research activity in the School of Humanities, participation in an HRC faculty workshop, or other interdisciplinary humanities initiatives.

Rice University is AA/EEO. Direct inquiries to Humanities Research Center MS-620, Rice University, P.O. Box 1892, Houston, TX 77251-1892 (-713-348-4277, hrc@rice.edu). For more information, see Fellowships at http://hrc.rice.edu.

**U of California, Los Angeles**

French & Francophone Studies, 212 Royce Hall Box 951539 Los Angeles CA 90095

*Mellon Postdoctoral Fellow* 8694

http://www.humnet.ucla.edu/mellon

“Cultures in Transnational Perspective”

Mellon Postdoctoral Fellowships in the Humanities at UCLA Call for Applications

Deadline: February 1, 2010

The Division of Humanities at the University of California, Los Angeles, is currently accepting applications for the Andrew W. Mellon Postdoctoral Fellowships in the Humanities “Cultures in Transnational Perspective”. We expect to appoint four or five fellows for a 1-year term renewable for a second year beginning in the fall of 2010. Fellows must have earned their doctoral degree no earlier than January 2004 and no later than June 2010. The Mellon Fellowship provides a stipend of $53,000 a year, standard fringe benefits, a one-time moving allowance of $1,500, plus a research budget of $2,000. All Fellows will be housed in relevant home departments for which they teach two courses.

Designed to explore the emerging field of Transnational Studies, the aim of the Mellon Program at UCLA is to broaden the study of minority cultures from its national focus to global and comparative perspectives. We seek innovative scholarship that explores minority cultures as major components of world culture and history, generated by immigrant and minority writers, artists, filmmakers, playwrights, and musicians residing in metropolitan centers across the world and thereby reshaping the canons of literature, art, and music in their respective countries.

For more information and to download the fellowship application form, please visit our website at http://www.humnet.ucla.edu/mellon. Email completed applications forms and three letters of recommendation to mellon@humnet.ucla.edu. Only electronic applications will be accepted. All application materials are due by February 1, 2010. The program is co-chaired by Professors Françoise Lionnet (French and Francophone Studies; Comparative Literature) and Shu-mei Shih (Asian Languages and Cultures; Comparative Literature). [R]
The University of Pennsylvania invites applications for three two-year postdoctoral teaching fellowships in the humanities and humanistic social sciences. Fellows will teach one course per term. Eligibility is limited to applicants who will have received their Ph.D. within two years prior to the time they begin their fellowship at Penn (August, 2008 or later). $49,828 stipend. Application deadline: November 30, 2009. We are especially seeking one fellow in Philosophy and one in English literature (with expertise in Nineteenth-century British literature).

For guidelines and application, see the School of Arts and Sciences website [http://www.sas.upenn.edu/deans-office/Mellon/] or write: Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377

The University of Pennsylvania is an equal opportunity/affirmative action employer; women and minority candidates are strongly encouraged to apply.

U of Texas, Austin

Thomas Jefferson Center, 1 University Station, C4100 C4100 Austin

Post-Doctoral Fellow

The Thomas Jefferson Center for the Study of Core Texts and Ideas invites applications for two or more post-doctoral fellowships for a term of one academic year, possibly renewable for a second year. Duties for Fellows, in addition to their own scholarly research, will consist chiefly of teaching or assisting in one undergraduate course on the great books each semester. Candidates will be selected on the basis of evidence of their potential for and interest in teaching and scholarship on the great books. Recipients must have a Ph.D. and may not hold a tenured position elsewhere.

The term of appointment is August 27, 2010–May 31, 2011. The stipend is $37,500. The deadline for applications is December 1, 2009. Please send one copy each of: a CV, a letter explaining research interests and plans, a statement of interest in teaching the great books in a multi-disciplinary setting, evidence of excellence in undergraduate teaching, and a research paper or other suitable evidence of scholarship. Three letters of reference, in envelopes signed over the seal, should be enclosed within the application.

All materials should be sent to: Post-Doctoral Search, The Thomas Jefferson Center for the Study of Core Texts and Ideas, 1 University Station C4100, Austin, Texas 78712. Address questions to: cti@utexas.edu

Valparaiso U

Lilly Fellows Program, 1401 Linwood House Valparaiso IN 46383

Postdoctoral Fellowship

We offer three two-year residential postdoctoral teaching fellowships in the areas of Humanities and the Arts for 2010–2012 for scholars seriously considering academic vocations in church related institutions. Ph.D., M.F.A., or equivalent terminal degree must have been received within 20 months up to and including August 2010. Fellows will teach seven courses over a two year period; engage in scholarship or creative work; participate in a two year colloquium; work with a VU faculty mentor; and interact with representatives from a national network of church related institutions. Faculty privileges; $45,000 stipend per year plus benefits, moving allowance, professional fund.

For more information, contact the Lilly Fellows Program at 219-464-5317; or visit www.lillyfellows.org.


EOA/AA
MLA JOB INFORMATION SERVICE
26 Broadway, 3rd floor
New York, NY 10004-1789

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• How to access the electronic JIL (inside front cover)

FIRST CLASS MAIL

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