

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## FOREIGN LANGUAGE EDITION • DECEMBER 2010

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*Published by the Modern Language Association in cooperation with the Association of Departments of Foreign Languages*

## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

February issue    16 February 2011

April issue        15 April 2011

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

# INFORMATION FOR CANDIDATES

## In This Issue

The December issue contains descriptions of approximately 185 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. If a notice that appeared in the October issue is not readvertised, you should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List. The December listings are broken down by language as follows: French, 12 definite; Spanish, 78 definite; German, 7 definite; Italian, 7 definite; Slavic, 4 definite; Romance languages, 2 definite; multiple language fields, 24 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 53 definite.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the List, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Multiple Competencies

These are notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (**see MLA convention information on pp. ii–iii**).

Although it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of institution is most likely to find a position. Do not discount the small

colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

# MLA ANNUAL CONVENTION

*The Annual Convention of the Modern Language Association will be held in Los Angeles, 6–9 January 2011. The Job Information Center will be located in Gold Salon 4, 1st floor, of the J.W. Marriott Hotel, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:*

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 10:00 a.m. to 8:00 p.m. on 6 January, from 8:00 a.m. to 8:00 p.m. on 7 January, from 9:00 a.m. to 6:00 p.m. on 8 January, and from 9:00 a.m. to 12:00 noon on 9 January. There will be no telephone interview location service.
  - (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 7 and 8 January. Appointments can be arranged through the staff member on duty in the interview area of the job center.
  - (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 6 January, from 8:00 a.m. until 8:00 p.m. on 7 January, from 9:00 a.m. until 6:00 p.m. on 8 January, and from 9:00 a.m. until 12:00 noon on 9 January, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
  - (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
  - (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 6 January, from 8:00 a.m. until 8:00 p.m. on 7 January, from 9:00 a.m. to 6:00 p.m. on 8 January, and from 9:00 a.m. until 11:30 a.m. on 9 January, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.
- Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*
- THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.
- ### Meetings of Interest to Job Candidates and Interviewers at the MLA Convention
1. Careers for Humanists. Thursday, 6 January, 8:30–11:30 a.m., Platinum Salon A, J. W. Marriott. Two career services professionals will lead a workshop designed to widen awareness of career opportunities and options for those with advanced degrees in the humanities.
- The workshop will be limited to thirty participants. Preregistration is required.

2. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Thursday, 6 January, 11:45 a.m.–1:15 p.m., Diamond Salon 2, J. W. Marriott.
3. A Preconvention Workshop for Job Seekers: The Job Search in English. Thursday, 6 January, 11:45 a.m.–1:15 p.m., Diamond Salon 3, J. W. Marriott.
4. Strategies for Search Committees. Thursday, 6 January, 11:45 a.m.–1:15 p.m., Diamond Salon 1, J. W. Marriott.
22. Class Dismissed: Economic Policies, the Academic Workforce, and Student Access to Higher Education. Thursday, 6 January, 12:00 noon–1:15 p.m., 406A, LA Convention Center.
121. Demonstration Interviews for Job Seekers in Foreign Languages. Thursday, 6 January, 3:30–4:45 p.m., 403A, LA Convention Center.
167. The Academy in Hard Times. Thursday, 6 January, 7:00–8:15 p.m., 408A, LA Convention Center.
285. Using Your Foreign Language Proficiency and Cultural Expertise in a Federal Government Career. Friday, 7 January, 1:30–3:30 p.m., 403A, LA Convention Center.
371. The Academic Workplace. Friday, 7 January, 5:15–6:30 p.m., Olympic II, J. W. Marriott.
562. Careers in Two-Year Colleges. Saturday, 8 January, 1:45–3:00 p.m., Diamond Salon 2, J. W. Marriott.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24) . . . . .	1963	National Park Community College (Arkansas) (May-June 1996, 41-46) . . . . .	1996
Frank Phillips College (Texas) (December 1968, 433-38) . . . . .	1969	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) . .	1997
Concordia Seminary (Missouri) (April 1975, 49-59) . . . . .	1975	Minneapolis College of Art and Design (May-June 1997, 53-58) . . . . .	1997
Murray State University (Kentucky) (December 1975, 322-28) . . . . .	1976	Brigham Young University (September-October 1997, 52-71) . . . . .	1998
State University of New York (August 1977, 237-60) . . . . .	1978	University of the District of Columbia (May-June 1998, 46-55) . . . . .	1998
Phillips County Community College (Arkansas) (May 1978, 93-98) . . . .	1978	Lawrence Technological University (May-June 1998, 56-62) . . . . .	1998
Nichols College (Massachusetts) (May 1980, 207-12) . . . . .	1980	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) . . . .	1999
Yeshiva University (New York) (August 1981, 186-95) . . . . .	1982	Albertus Magnus College (Connecticut) (January-February 2000, 54-63) . . . . .	2000
American International College (Massachusetts) (May-June 1983, 42-46) . .	1983	Charleston Southern University (January-February 2001, 63-77) . . . . .	2001
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a) . . . . .	1984	University of Dubuque (September-October 2001, 62-73) . . . . .	2002
Talladega College (Alabama) (May-June 1986, 6a-14a) . . . . .	1986	Virginia State University (May-June 2005, 47-62) . . . . .	2005
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) . . .	1987	University of the Cumberland (Kentucky) (March-April 2005, 99-113) . .	2005
Husson College (Maine) (May-June 1987, 45-50) . . . . .	1987	Meharry Medical College (Tennessee) (November-December 2004, 56-78) . . . . .	2005
Hillsdale College (Michigan) (May-June 1988, 29-33) . . . . .	1988	Our Lady of Holy Cross College (Louisiana) (January-February 2007, 60-68) . . . . .	2007
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45) . . . . .	1989	Bastyr University (Washington) (March-April 2007, 106-20) . . . . .	2007
The Catholic University of America (September-October 1989, 27-40) . .	1990	University of New Orleans (Louisiana) (May-June 2007, 74-80) . . . . .	2007
Dean College (Massachusetts) (May-June 1991, 27-32) . . . . .	1992	Loyola University New Orleans (Louisiana) (May-June 2007, 88-100) . . . . .	2007
Baltimore City Community College (May-June 1992, 37-41) . . . . .	1992	Cedarville University (Ohio) (May-June 2009, 58-84) . . . . .	2009
Loma Linda University (California) (May-June 1992, 42-49) . . . . .	1992	Nicholls State University (Louisiana) (November-December 2008, 60-69) . . . . .	2009
Clarkson College (Nebraska) (May-June 1993, 46-53) . . . . .	1993	North Idaho College (Idaho) (May-June 2009, 85-92) . . . . .	2009
North Greenville College (South Carolina) (May-June 1993, 54-64) . . . .	1993	Stillman College (Alabama) (March-April 2009, 94-101) . . . . .	2009
Savannah College of Art and Design (May-June 1993, 65-70) . . . . .	1993	Clark Atlanta University (February 2010) . . . . .	2010
University of Bridgeport (November-December 1993, 37-45) . . . . .	1994	University of Texas Medical Branch at Galveston (April 2010) . . . . .	2010
Benedict College (South Carolina) (May-June 1994, 37-46) . . . . .	1994		
Bennington College (March-April 1995, 91-103) . . . . .	1995		
Alaska Pacific University (May-June 1995, 32-39) . . . . .	1995		
St. Bonaventure University (New York) (July-August 1995, 65-73) . . . . .	1996		



# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

## ARABIC

### Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

*Associate Professor of Arabic*

13642

<http://linglang.msu.edu/>

Michigan State University seeks to fill a tenure system position in Arabic language learning and teaching, especially to support and provide leadership to its Arabic Language Flagship Program in the Department of Linguistics and Germanic, Slavic, Asian and African Languages in the College of Arts & Letters beginning August 16, 2011. Rank and salary are open. Ph.D. required. We seek candidates with primary interests in the teaching and learning of Arabic language and culture. The successful candidate will benefit from a supportive language community that includes the MSU Muslim Studies Center, a newly established language support center, world-renowned study abroad initiatives and a strong Second Language Studies doctoral program. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment. Applicants should submit: updated CV, writing sample, statement of research interests, statement of teaching philosophy, names of potential referees. Review of applications will begin on November 5, 2010 and will continue until the position is filled. Send all materials to: Thomas Lovik, Arabic Language Teaching Position, Department of Linguistics and Germanic, Slavic, Asian and African Languages, A-614 Wells Hall Michigan State University, East Lansing, MI 48824-1027. MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

### New York U, Abu Dhabi

70 Washington Square South Room 1250 New York NY 10012

*FACULTY POSITION*

13680

<http://nyuad.nyu.edu/human.resources/open.positions.html>

Arabic Literature

NYU ABU DHABI

New York University Abu Dhabi seeks to appoint a leading scholar at the level of associate or full professor in the field of Arabic Literature. Experienced junior scholars may also be considered. The successful candidate will have the opportunity to play an integral role in fashioning a complete international research university oriented around the liberal arts. We are looking for a literary scholar who maintains an active agenda of research, has substantial publication, and has demonstrated commitment to undergraduate teaching.

Members of NYU Abu Dhabi's standing faculty receive generous support for research and travel. The teaching load is three undergraduate courses per year (semester system), including at least one in the core curriculum. Other terms of employment are competitive compared to U.S. benchmarks and include housing and educational subsidies for children. Standing faculty members are affiliated with relevant departments at NYU in New York. They typically begin their appointments with a year of reduced

teaching at NYU's Washington Square campus. Thereafter, they will have the opportunity to spend semesters at NYU in New York or at other campuses within NYU's global network. The appointment may begin as soon as September 1, 2011 but could be delayed until September 1, 2012.

Situated at a new global crossroads, NYU Abu Dhabi is integrally connected to NYU New York. The faculties collaborate across the two campuses, which form the foundation of a unique global network university and are linked to NYU's other study and research sites on five continents.

Alongside its highly selective liberal arts college, NYU Abu Dhabi is creating distinctive graduate programs and a world-class institute for advanced research that fosters creative work across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The international character of NYUAD is reflected in the global composition of the faculty and the student body as well as the research agenda and curriculum, which have been designed to promote inventiveness, intellectual curiosity, multidisciplinary interest, and intercultural understanding.

Review of applications will begin on December 1, 2010 and will continue until the position is filled. Letters of application should be uploaded in PDF format to our website at <http://nyuad.nyu.edu/human.resources/open.positions.html> and addressed to Professor Jacques Lezra, Chair, Department of Comparative Literature, New York University, New York, NY 10003. Candidates should also submit a curriculum vitae and a statement of research and teaching interests. Junior candidates are asked to submit sample publications and three letters of reference as well. If you have any questions about the application procedure, please e-mail [nyuad.humanities@nyu.edu](mailto:nyuad.humanities@nyu.edu).

NYU Abu Dhabi is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

### Purdue U

For Langs & Lit, 146B Stanley Coulter Hall, 640 Oval Dr West Lafayette IN 47907

*Continuing Lecturer in Arabic*

13424

<http://cla.purdue.edu/fl/main/>

The Department of Foreign Languages and Literatures at Purdue University invites applications for a full-time Continuing Lecturer in Arabic, beginning August 2011.

Applicants must have at least a master's degree in Arabic, comparative literature, language studies or a closely related field, and a minimum of one year of teaching experience. They must demonstrate native-like fluency in Arabic and an excellent command of English. In addition to teaching undergraduate language courses and participating in the activities of the Arabic section, the lecturer may supervise teaching assistants or lecturers.

Applications should include a letter describing relevant teaching experience, a curriculum vitae, and three letters of recommendation that address the candidate's teaching strengths. Send materials to Adrian Del Caro, Department Head, Department of Foreign Languages and Literatures, Purdue University, Stanley Coulter Hall, 640 Oval Drive, West Lafayette, IN 47907-2039. No email, please.

Continuing lectureships are non-tenured but renewable positions with medical and retirement benefits.

Review of applications will begin on October 11, 2010; applications will be accepted until the position is filled. Purdue University is an Equal Opportunity Equal Access Affirmative Action Employer fully committed to achieving a diverse workforce. [R]

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#### **Sam Houston SU**

For Langs, PO Box 2147 Huntsville TX 77341

*Assistant/Associate Professor of Arabic*

13462

<http://https://shsu.peopleadmin.com/postings/1519>

Fall 2011. Specialization open. Second language teaching qualifications preferred. Ph.D. in hand; fluency in Arabic and English; prior teaching experience; scholarly accomplishment/promise required. 3/3 teaching load, publications, service. Competitive salary. Letter of interest, CV, 3 letters of recommendation and referee list, teaching evaluations. All electronic application preferred, to [andrist@shsu.edu](mailto:andrist@shsu.edu) Dr. Debra D. Andrist, chair, Department of Foreign Languages, Sam Houston State University, 1901 University Avenue, Box 2147, Huntsville, Texas 77341. Email acknowledgements. Sam Houston State is located in historic Huntsville, one quarter of the way from Houston to Dallas, at the boundary between Piney Woods region of East Texas and the Prairies and Lakes region of Central Texas. The university has an enrollment of approximately 15,000 and a faculty of 500. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

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#### **U of Houston**

Mod & Classical Langs, 613 Agnes Arnold Hall Houston TX 77204

*Assistant Professor of Arabic*

13542

<http://www.class.uh.edu/mcl/>

The Department of Modern and Classical Languages at the University of Houston invites applications for a tenure track position in Arabic. PhD in Arabic Literature or related field required. Duties will include teaching language as well as literature /culture courses (in Arabic and in English) and working to expand the program's curricular offerings. Teaching load: 3-3. Applicants should have native or near-native command of Modern Standard Arabic (oral and written) and native or near-native proficiency in English.

Candidates should submit letter of application, CV, three letters of recommendation, writing sample, and evidence of teaching ability to Hildgard F. Glass, Chair, Department of Modern and Classical Languages, 613 Agnes Arnold Hall, University of Houston, Houston, TX, 77204-3006.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply.

Review of applications will begin Nov. 1 and will continue until position is filled. [R]

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#### **U of Wisconsin, Madison**

African Languages & Literature, 1410 Van Hise, 1220 Linden Dr. Madison WI 53706

*Assistant Professor of Arabic*

13686

<http://african.lss.wisc.edu/>

The Department of African Languages & Literature at the University of Wisconsin-Madison invites applications for a full-time, tenure-track faculty position beginning August 2011 at the rank of assistant professor.

Applicants must have a Ph.D. the appropriate area with a specialization in Arabic. Candidates must be able to teach Modern Standard/Classical Arabic at all levels; have native or near-native fluency in Modern Standard Arabic and familiarity with at least one spoken dialect; have knowledge of the historical development of Arabic, of Islamic civilization, and of Ara-

bic-based cultures of Africa; and be competent in linguistic approaches to literature. Additional information regarding duties can be viewed at [http://www.ohr.wisc.edu/pvl/pv\\_065366.html](http://www.ohr.wisc.edu/pvl/pv_065366.html).

Applicants must submit a letter of application and a curriculum vitae, and have three letters of reference submitted directly by referees to Professor Aliko Songolo, Department of African Languages & Literature; University of Wisconsin-Madison, 1466 Van Hise Hall; 1220 Linden Drive, Madison, WI 53706. To ensure full consideration application materials must be received by November 24, 2010. Finalists will be required to submit a sample of scholarly writing. Preliminary interviews will be conducted at the annual meeting of the Modern Language Association in Los Angeles (January 6-9, 2011).

UW-Madison promotes excellence through diversity and encourages all qualified individuals to apply. Women and minorities are encouraged to apply. A criminal background check may be required prior to employment. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

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#### **Virginia Polytechnic Inst & SU**

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24061

*Assistant Professor of Arabic*

13437

<http://www.fl.vt.edu>

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for a tenure-track position as an Assistant Professor of Arabic to begin August 2011. Teaching load 2-2.

Required: PhD requirements in Arabic language and literature or related field completed by August 10, 2011. Virginia Tech is a Research I institution; therefore, the successful candidate must show evidence of or potential for excellence in research/scholarship. Demonstrated excellence in teaching. The candidate must have the ability to teach courses in literature, culture, and language at the undergraduate level. Willingness to develop a program in Arabic and to participate in extra-curricular activities. Native or near-native fluency in Modern Standard Arabic, a dialect of Arabic, and English. The successful candidate must meet eligibility requirements to work in the US at the time of appointment.

Preferred: Interest in study abroad; experience teaching in US universities; experience in Arabic countries.

Candidates must apply online at [www.jobs.vt.edu](http://www.jobs.vt.edu) (posting #0100701) and attach a letter of application, curriculum vitae, and a writing sample (use the "other" category) of no more than 25 pages. In addition, graduate transcripts and three letters of recommendation must be mailed to: Dr. Moses Panford, Chair, Arabic Search Committee, Dept. of Foreign Langs & Lits, 331 Major Williams Hall, Virginia Tech, Blacksburg, VA 24061-0225. Review of applications will begin on 11/17/10. The committee will conduct interviews at the MLA.

Virginia Tech is an EEO/AA Employer.

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#### **West Chester U**

Langs & Cultures, 109 Main Hall 109 Main Hall West Chester PA 19383

*Assistant Professor of Arabic*

13568

<http://www.wcupa.edu>

Description: Tenure track. Highly competitive salary and benefits.

Requirements: Doctorate preferred in Arabic language/literature/culture, or a related field. Required expertise in teaching modern standard Arabic language and culture. The candidate will be expected to work in the area of online/distance education, in addition to traditional instruction. Preferred secondary area of expertise in linguistics, another language or a related discipline. The successful candidate should demonstrate a strong commitment to and evidence of excellence in Arabic language teaching and competence in the use of instructional technology. Native or near-na-

tive fluency in Arabic and English. Evidence of strong research potential, and familiarity with current trends in pedagogy, and experience in program development. Finalists must successfully complete on-site interview process and teaching demonstration. Position begins August 15, 2011.

Candidates Should Submit: Please send letter of application, C.V., teaching portfolio (statement of teaching philosophy, summary student evaluations, and sample original teaching materials), and three letters of recommendation to: Dr. Jerry Williams, Chairperson, Department of Languages and Cultures, Main Hall 109, West Chester University, West Chester, PA 19383. Initial screening of applicants will begin on November 15, 2010 and continue until the position is filled.

Developing and sustaining a diverse faculty and staff advances WCU's educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women and Minorities are encouraged to apply.

The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment criminal background and consumer reporting checks. [R]

## CHINESE

### Georgia SU

Mod & Classical Langs, PO Box 3970 Atlanta GA 30302

*Assistant Professor of Chinese*

13512

<http://www2.gsu.edu/~wwwmcl/>

The Department of Modern and Classical Languages anticipates (pending budgetary approval) a tenure-track position in Chinese (Mandarin) language, to expand its Chinese language program, design the program's curriculum, and train GTAs and lecturers as the program grows. Preferred area of specialization: second language acquisition and/or second language pedagogy. The ideal candidate should be able to teach the whole range of Chinese language courses as well as upper-division courses in English for students in the Asian Studies BIS major. This position is part of a new area of focus which includes a cluster of hires in Chinese studies (including positions in Political Science and International Business) aimed at expanding the University's various degree and research programs related to China. The University presently offers a BIS undergraduate degree in Asian Studies and is in the process of establishing a Confucius Institute. A Ph.D. is required by August 15, 2011. Please send application letter, CV, transcripts, evidence of teaching effectiveness, and 3 letters of recommendation to Chair of Chinese Search Committee, Department of Modern and Classical Languages, Georgia State University, P.O. Box 3970, Atlanta, GA 30302-3970. Review of applications will start on December 1st, 2010. An offer of employment will be conditional upon background verification. Georgia State University is a Research University of the University System of Georgia and is an EEO/AA employer.

### Hamilton C

East Asian Langs & Lits, 198 College Hill Rd Clinton NY 13323

*Visiting Assistant Professor or Visiting Instructor of Chinese Language and Literature*

13716

<http://www.hamilton.edu>

The East Asian Languages and Literatures Department at Hamilton College invites applications for two full-time Visiting Assistant Professor or Visiting Instructor positions, to begin July 2011. The appointments are for two years, renewable upon reappointment review for another two-year term.

Applicants must have a Ph.D. or M.A. or B.A. (with work experience) in Chinese Language and Culture studies or related fields by July 2011, fluency in both Chinese and English, and teaching experience in Chinese at all levels. Familiarity with undergraduate teaching at a liberal arts college and ability to utilize current technology for Chinese language instruction

are desirable. Teaching load is five courses and participation in departmental activities is required.

Send letter of application, vita, a videotape showing classroom teaching (if available), and arrange three recent letters of recommendation to be sent to Professor De Bao Xu, Chinese Term Positions Search Committee, East Asian Languages and Literatures Department, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Review of applications will begin on December 15, 2010 and continue until positions are filled.

Hamilton College ([www.hamilton.edu](http://www.hamilton.edu)) is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher Education Recruitment Consortium, which posts additional area employment opportunities at [www.upstatenyherc.org](http://www.upstatenyherc.org). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply. [R]

### Hamilton C

East Asian Langs & Lits, 198 College Hill Rd Clinton NY 13323

*Assistant Professor of Chinese Language and Literature and Film Studies*

13712

<http://www.hamilton.edu>

The East Asian Languages and Literatures Department at Hamilton College invites applications for a one-year position in Chinese Language and Literature and Film Studies at the rank of Assistant Professor, beginning July 2011.

Expertise in Chinese Language and Literature and Film Studies, and fluency in both Chinese and English are required. Teaching experience in Chinese Language and Literature at the college level is desirable. Ph.D. in relevant fields should be in hand or expected by July 2011.

The successful candidate will teach two language courses and three literature and/or film courses, and will participate in the Chinese program and department activities.

Send letter of application, vita, and arrange three letters of recommendation to Professor De Bao Xu, Chinese Replacement Search Committee, East Asian Languages and Literatures Department, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Review of applications will begin on December 15, 2010 and will continue until position is filled.

Hamilton College ([www.hamilton.edu](http://www.hamilton.edu)) is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher Education Recruitment Consortium, which posts additional area employment opportunities at [www.upstatenyherc.org](http://www.upstatenyherc.org). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply. [R]

### Messiah C

Mod Langs, Box 3037 1 College Av Grantham PA 17027

*Lecturer Mandarin Chinese*

13388

<http://messiah.edu>

The Department of Modern Languages at Messiah College invites applications for a lecturer in Mandarin Chinese beginning August 2011. Teaching responsibilities include all levels of Chinese language and upper level courses in Chinese literature and culture. Ph.D. or ABD strongly preferred, and candidates must possess native or near-native fluency in Mandarin as well as proficient fluency in English. Required skills include: Ability to build curricular programming in Chinese Studies, familiarity with technology-based instruction, and interest in teaching in cross-disciplinary contexts. Evidence



of strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected.

Send a cover letter explaining your teaching and research interests, and a completed application form with required supporting materials including three letters of recommendation. The College application form may be accessed at [http://www.messiah.edu/offices/hr/forms/Faculty\\_Empl\\_Appl.pdf](http://www.messiah.edu/offices/hr/forms/Faculty_Empl_Appl.pdf). Review of applications begins October 15, 2010 and will continue until the position is filled. Please indicate whether you will be available for preliminary interviews at the MLA annual meeting.

Contact:

Dr. John Beaney,  
Chair, Department of Modern Languages  
Messiah College  
P.O. Box 3037  
1 College Avenue  
Grantham PA 17027 USA  
[jbeaney@messiah.edu](mailto:jbeaney@messiah.edu)  
(t) (717) 766-2511, ext. 3610  
(f) 717-691-6040

Messiah College is a Christian college of the liberal and applied arts and sciences. The College is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist and Wesleyan traditions of the Christian Church. Our mission is to educate men and women toward maturity of intellect, character and Christian faith in preparation for lives of service, leadership and reconciliation in church and society.

Messiah College does not discriminate on the basis of age, color, ethnic/national origin, disability, race or gender in its education programs, admissions or employment practices. Women and Minorities are encouraged to apply.

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#### New York U

Gallatin School of Individualized Study, 715 Broadway New York NY 10003

ASSISTANT OR RECENT ASSOCIATE PROFESSOR 13562

Classical Chinese Studies

THE GALLATIN SCHOOL OF INDIVIDUALIZED STUDY

New York University

The Gallatin School of Individualized Study, New York University and the Department of East Asian Studies at New York University invite leading interdisciplinary scholars in Ancient and Classical Chinese Studies to apply for a joint faculty position to commence on September 1, 2011 at the rank of Assistant or Associate Professor (tenure track). Candidates should have a research focus in fields from early Antiquity through the Song Dynasty; teaching interests may be wider, extending through the Ming Dynasty.

We seek an interdisciplinary scholar whose research fields include Ancient or Classical Chinese literature, history, philosophy, or religion, the analysis of Classical Chinese texts (transmitted or excavated) in their historical context, and a broader perspective on Classical Chinese culture. The ideal candidate will be able to design and teach imaginative and innovative courses on the Chinese Classics within broad, cross-cultural and historically comparative contexts for an undergraduate student body of non-majors in Asian Studies, as well as work with majors and graduate students in the Dept. of East Asian Studies. Candidates should have native or near-native fluency in English, with excellent reading skills in Classical Chinese. Prospective candidates for this position might hold degrees in literature, philosophy, religion, or history.

The ideal candidate will have a strong interest in interdisciplinary teaching and in advising individualized undergraduate and research programs.

Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching at the university level; a strong record of research and writing.

Founded in 1972, Gallatin is an experimental liberal arts college of 1,300 students within New York University, a leading research university. Its innovative, nationally recognized B.A. and M.A. programs in individualized study encourage students to develop an integrated, multidisciplinary program of study that combines courses taken in the various schools of NYU with independent studies, internships, and Gallatin's own interdisciplinary seminars, writing courses and arts workshops. The School emphasizes excellent teaching, intensive student advising and mentoring, and a unique combination of program flexibility and academic rigor.

Please send a letter of application, curriculum vitae, a writing sample (of up to 30 pages), three letters of recommendation, a statement of your teaching philosophy, and a brief description of three dream courses to: <http://www.nyu.edu/gallatin/about/opportunities/classical-chinese.html>

For questions, please contact Amber Pritchett at [amber.pritchett@nyu.edu](mailto:amber.pritchett@nyu.edu)

Review of applications will begin Monday, November 15, 2010, and will continue until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

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#### U of Alaska, Anchorage

Department of Languages, 3211 Providence Dr, ADM 287 Anchorage AK 99508

*Director of the Confucius Institute and Tenure-Track Faculty Member in Mandarin Chinese* 13560

<http://www.uaa.alaska.edu>

The Department of Languages at the University of Alaska Anchorage seeks a Director of the Confucius Institute and Tenure-track Assistant/Associate Professor of Chinese, beginning August 2011.

Requirements include experience delivering Chinese language and culture programs and a Ph.D. in Chinese language, literature or culture; or ABD at time of application, with remaining requirements for the Ph.D. completed by the first day of contract.

Applicant review will begin on December 1; the position will be open until filled.

To apply and for complete details please refer to [www.uakjobs.com](http://www.uakjobs.com) regarding the online application process (Posting# 0060645, PCN 300660). The direct link to this job posting is: [www.uakjobs.com/applicants/Central?quickFind=71824](http://www.uakjobs.com/applicants/Central?quickFind=71824). UAA is an AA/EO Employer and Educational Institution. Applicant must be eligible for employment under the Immigration Reform and Control Act of 1986 and subsequent amendments. Your application for employment with UAA is subject to public disclosure under the Alaska Public Records Act. [R]

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#### U of Delaware

For Langs & Lits, 103 Jastak-Burgess Hall Newark DE 19716

*Assistant Professor of Chinese* 13573

<http://www.udel.edu/jobs>

Assistant Professor of Chinese-Tenure-track position

THE UNIVERSITY OF DELAWARE

Effective September 1, 2011

Must have PhD in hand by the time of appointment. Native or near-native fluency in both Chinese and English. Specialization: Chinese literature, civilization/culture. Duties include teaching Chinese language courses at all levels as well as literature and culture/civilization courses in Chinese and in translation. Strong commitment to research and teaching is essential. Participation in the University's Asian Studies Program is expected; record of excellence in language teaching desirable; interest in directing study abroad program welcome.

Send letter of application with telephone number and e-mail address, curriculum vitae, three letters of recommendation by November 15, 2010, to Chinese Search Committee, Department of Foreign Languages and Literatures, University of Delaware, Newark, DE 19716-2550. The cur-

riculum vitae and letters of recommendation shall be shared with departmental faculty.

The UNIVERSITY OF DELAWARE is an Equal Opportunity Employer which encourages applications from Minority Group Members and Women.

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#### U of Massachusetts

Langs, Lits & Cultures, 324 Herter Hall 161 Presidents Dr Amherst MA 01003

*Lecturer in Chinese*

13509

<http://www.umass.edu/llc/>

The Program in Asian Languages and Literatures of the Department of Languages, Literatures and Cultures, University of Massachusetts Amherst, invites applications for a position of Lecturer in Chinese. Fulltime, renewable position to begin September 1, 2011. Preference will be given to candidates with experience in proficiency-based language instruction and native or near-native command of standard Chinese. M.A. required. Please send a c.v., three letters of recommendation, a statement of teaching philosophy, and a 40 minute video of your classroom teaching to: Chinese Search Committee, Asian Languages and Literatures, Asian Languages and Literatures (LLC), 440 Herter Hall, University of Massachusetts, Amherst, MA 01003-9312. Review of applications will begin December 1 and will continue until the position is filled. Salary commensurate with experience and qualifications. The department is committed to developing a more diverse faculty, student body, and curriculum. The University of Massachusetts Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action /Equal Opportunity Employer; applications from women and members of minority groups are encouraged. [R]

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#### Utah Valley U

For Langs, 800 W University Pky Mail Stop 167 Orem UT 84058

*Assistant or Associate Professor of Chinese Studies*

13422

<http://www.uvu.edu>

The College of Humanities and Social Sciences at Utah Valley University is pleased to announce an opening for a tenure-track or tenured position in Chinese Studies. We welcome applications from entry-level Assistant to recently tenured and promoted Associate Professor; PhD required. Preference will be given to candidates who specialize in contemporary China, but other specializations and periods will also be considered.

The successful candidate will be expected to contribute to a new Chinese Studies program and to teach a wide range of courses at the undergraduate level. This might include courses in Chinese (Mandarin) language, literature, culture and/or history. The successful candidate will have a demonstrated commitment to teaching and mentoring students at all levels. Previous experience in developing a Chinese program at a North American university and/or experience with study abroad programs would be an added benefit. Native to near-native Chinese and English are required.

All applicants must provide a cover letter and current curriculum vitae via the UVU employment website (<http://www.uvu.edu/hr/employment/index.html>). Candidates are also required to provide three or four potential referents. These referents will not be contacted without prior approval, following a first-round phone interview.

Frederick H White, Chair

Chinese Studies Search

College of the Humanities and Social Sciences

Utah Valley University

800 W. University Parkway, MS 144

Orem, Utah 84058-5999

For full consideration, applicants must complete the web-application by 12 November 2010. Review will continue until the position is filled. Preliminary phone interviews will be held the first weeks of December.

Utah Valley University is an Affirmative Action /Equal Opportunity Employer.

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#### Wabash C

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

*Assistant Professor in Chinese Language and History*

13589

<http://www.wabash.edu>

Assistant Professor in Chinese Language and History. Wabash College seeks candidates for a new tenure-track position shared between the Departments of Modern Languages & Literatures and History, to begin July 2011, pending funding approval. Wabash College is initiating a new program in East Asian Studies, building on a long tradition of East Asian classes, and seeks a teacher-scholar capable of offering courses in introductory to advanced Chinese language and courses at all levels in Chinese or East Asian History, including Cultural Studies. Ph.D. required. Teaching load is 3-3 to be split between the two Departments. Candidates will also supervise introductory language courses taught by adjunct faculty. A Tier-I liberal arts college, Wabash offers competitive salary and benefits and substantial support for professional travel. Wabash is a three-hour drive from Chicago and 45 minutes from shopping, arts, and recreation in Indianapolis. Send letter of application, CV, three letters of reference, transcripts, and a statement of teaching philosophy to Pam Sacco, Administrative Assistant, Wabash College, PO Box 352, Crawfordsville, IN 47933-0352. Applications received by December 6, 2010 will receive full consideration. Initial interviews will take place at both the MLA and at the AHA; candidates may interview at either location. Wabash College, a liberal arts college committed to the undergraduate education of men, encourages applications from women and minorities. EOE. [R]

## CLASSICAL

#### Cornell U

Medieval Studies Prog, 259 Goldwin Smith Hall Ithaca NY 14853

*Assistant or Associate Professor of Medieval Latin [and other TBA]*

13494

<http://www.arts.cornell.edu/medieval/index.htm>

The Cornell Program in Medieval Studies invites applications for a tenure-track position beginning fall 2011. A PhD in a relevant field is required. We seek a scholar with a strong commitment to research and teaching in Medieval Latin, and with a secondary interest in any aspect of Medieval Studies or related fields. Competence in teaching the skills relevant to reading manuscripts is also highly desirable. Exceptional candidates in all areas will be given serious consideration. Preference will be given to junior scholars, but more advanced candidates may be considered; salary and rank are commensurate with qualifications and experience. The successful candidate will, in addition to being a member of the Graduate Field of Medieval Studies, join the department appropriate to his or her research interests.

The Program in Medieval Studies and the College of Arts and Sciences embrace diversity and seek candidates who will create a climate that attracts students of all races, nationalities and genders. We strongly encourage women and underrepresented minorities to apply. Cornell University seeks to meet the needs of dual career couples, has a Dual Career program, and is a member of the Upstate New York Higher Education Recruitment Consortium to assist with dual career searches. Visit [http://www.unyhrc.org/home/index.cfm?site\\_id=671](http://www.unyhrc.org/home/index.cfm?site_id=671) to see positions available in higher education in the upstate New York area.

Applicants should submit a personal statement summarizing relevant research and teaching experience and interests, a curriculum vitae, a writing sample (no more than 30 pages), and complete contact information for at

least three references. The deadline for receipt of applications is 1 November 2010. Submit your application to:

medieval.latin.search@cornell.edu. Inquiries may be directed to the same e-mail address.

Cornell University is an affirmative action/equal opportunity employer and educator. [R]

## FRENCH

### SEE ALSO ROMANCE LANGUAGES

#### Brown U

French Studies, Box 1961 Providence RI 02912

*Lecturer of French as a Foreign Language*

13660

Specialist in the instruction of French as a foreign language. Three-year contract beginning July 1, 2011, renewable pending budgetary circumstances, non-tenure track. Native proficiency required. Ph.D. preferred. Applicants must possess outstanding teaching abilities, strong qualifications in language pedagogy, expertise in creating instructional materials and demonstrated proficiency in use of technology and course management systems. Primary duties include teaching two language classes per semester, coordinating multiple-section language courses, training and supervising Brown graduate teaching assistants and teaching associates from France. The lecturer will also assist the Brown-in-France Program (recruitment, orientation, academic advising) and may eventually serve for a year as resident director in Paris. Send a cover letter that states your personal goals and approaches to teaching, CV, teaching portfolio, dissertation abstract and self-addressed stamped business envelope. Also have your graduate transcript and three or more recent, confidential letters of recommendation forwarded to: Michele Carreiro, Department Manager, Dept. of French Studies, Box 1961, Brown University, Providence, RI 02912. Postmark deadline for materials is November 15, 2010. Brown U is an AAJEEO employer.

#### C of the Holy Cross

Mod Langs & Lits, 1 College St Worcester MA 01610

*Full-Time Visiting Faculty in French*

13445

The Department of Modern Languages and Literatures at the College of the Holy Cross invites applications for a full-time visiting appointment in French (subject to renewal for up to two additional years contingent on satisfactory performance) to begin in August 2011. Candidates must have an expertise in the literatures and history of ideas of the seventeenth and eighteenth centuries and be familiar with early periods. The ability to teach literary approaches and all levels of language is also required. We are particularly interested in applicants with demonstrated success at the first and second year of language learning, and those who can provide evidence of effective and innovative teaching at the more advanced levels. Opportunities exist to teach courses in English in various other programs. We seek a person who is committed to undergraduate teaching and to co-curricular activities. Ph.D. at time of appointment, and native or near-native fluency in French and English required. Shortlisted candidates will be asked to provide a video of them teaching a language class.

Visiting full-time faculty teach 3 courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. Please send a letter of application, a current curriculum vitae, a statement on teaching philosophy, undergraduate and graduate transcripts, and two letters of recommendation to Professor Claudia Ross, Chair, Ref: JIL, Department of Modern Languages and Literatures, College of the Holy Cross, 1 College Street, Worcester, MA 01610 by December 4th (postmark). Review of applications will begin immediately and continue until the position has been filled.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,700 students and is located in a medium-sized city 45 miles west of Boston. Holy Cross belongs to the Colleges of Worcester Consortium (<http://www.cowc.org>) and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org/home/index.cfm>). The College is an Equal

Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace. [R]

#### Eckerd C

Comp Cultures, PO Box 12560 St Petersburg FL 33711

*Assistant Professor of French*

13459

<http://www.eckerd.edu>

Assistant Professor of French, tenure-track position, to start in September 2011. Ph.D. in French required. Generalist to teach all levels of language, as well as more advanced undergraduate culture and literature courses. Specialization is open, but candidates versed in Francophone studies are encouraged to apply. Teach seven courses per academic year, with opportunities to take students abroad during the three week January term. Participation in an interdisciplinary values-oriented general education program is required, including a regular rotation in the two-semester freshman program. Eckerd College, the only national liberal arts college in Florida, has a tradition of innovative education and teaching/mentoring excellence. Send letter of application, CV, recent teaching evaluations, graduate transcripts, statement of teaching philosophy and three current letters of recommendation to Prof. Lee Hilliker, Comparative Cultures Collegium, Eckerd College, 4200 54th Ave. S, St. Petersburg, FL, 33711. Review of applications will begin Nov. 1st, 2010; no electronic submissions, please. Qualified candidates must be authorized to work in the United States for the College. EOE. Applications from women and minorities encouraged.

#### Elmhurst C

World Languages, 190 Prospect Av Elmhurst IL 60126

*Assistant Professor of French*

13450

<http://www.public.elmhurst.edu>

Chicago-area college seeks an assistant professor of French who demonstrates an outstanding record of teaching and scholarship, and is committed to building interest on campus and through study abroad. Candidates with ability to teach another language or in other areas (Film Studies, World Literature) encouraged to apply. Position is a full-time, renewable professional-track appointment to fulfill immediate need for Fall, 2011, while department proceeds with application to renew current tenure-track line. 3-3 load with first-year course release. Generalists with excellent methodology balanced by focused research agenda may electronically send cover letter, vita and 3 letters of reference to Christopher Travis, Chair, World Languages, Literatures and Cultures ([ctravis@elmhurst.edu](mailto:ctravis@elmhurst.edu)) Dossiers and video conference interview requested after initial screening. Priority deadline: Dec 1. [R]

#### George Mason U

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

*Assistant Professor of French*

13603

<http://www.gmu.edu>

The George Mason University Department of Modern and Classical Languages invites applications for a tenure-track Assistant Professor of French beginning August 2011. We are seeking candidates with expertise in 17th- and 18th-century French studies, who are able to teach language courses, as well as undergraduate and graduate literature and culture courses. Ph.D. is required at the time of appointment. Candidates should demonstrate an

active research agenda, with ability to work across disciplines, and a strong commitment to excellence in teaching. Other requirements for this position include university-level teaching experience; native or near-native oral and written proficiency in French and English; and the ability to use technology in the classroom. Willingness to participate in study abroad programs is desirable. The successful candidate will teach a total of four courses per year (two per semester) in French language, literature, culture, or any combination of these areas. Further information about the position and the online application process can be found at <http://jobs.gmu.edu> for position number F7396z. [R]

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#### Georgia Southern U

For Langs, PO Box 8081 Statesboro GA 30460

*Assistant Professor of French*

13353

<http://class.georgiasouthern.edu/fl/>

Tenure-track assistant professor of French to begin August 1, 2011.

Required: Doctorate by August 1, 2011 in French or in a closely related field; native/near-native proficiency in French and English; four semesters experience teaching French in a U.S. college/university; familiarity with proficiency-oriented instruction; commitment to research/creative activity; commitment to work collegially in a multi-language department; authorization to work in the U.S.

Preferred qualifications: Near-native proficiency in a language other than French or English and a willingness to teach introductory courses in that language; experience with proficiency-oriented instruction and ACTFL standards.

To apply, send letter addressing the qualifications cited above, cv, three current letters of reference, and photocopy of graduate transcripts to: Chair, French Search #59246; Department of Foreign Languages; Georgia Southern University; Box 8081; Statesboro, GA 30460. Electronic submission preferred: [forlangs@georgiasouthern.edu](mailto:forlangs@georgiasouthern.edu). For departmental info and detailed application instructions, please visit <http://class.georgiasouthern.edu/fl>. AA/EO institution. [R]

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#### James Madison U

For Langs, Lits & Cultures, MSC 1802 Harrisonburg VA 22807

*Assistant Professor of French*

13515

<http://www.jmu.edu/humanresources/emp/joblink.shtml>

The Department of Foreign Languages, Literatures and Cultures at James Madison University invites applications for a tenure-track position in French at the assistant professor level, starting August 2011. Ph.D. in hand. Native or near-native fluency in French and English. Commitment to departmental and university service and scholarly activity.

The successful candidate should be able to teach all levels of French language, culture, metropolitan French literature as well as Business French, French-English Translation and French literature in translation.

Candidates must apply on-line at <https://Joblink.jmu.edu> and should send statement of teaching philosophy, curriculum vitae to:

Dr. Donald Corbin, Search Committee Chair, Department of Foreign Languages, Literatures and Cultures, James Madison University, MSC 1802, Harrisonburg, Virginia, 20807.

Consideration of applications will begin on October 22, 2010, and continue until position is filled. Interviews will be conducted at the SAMLA convention.

All applications to be received by December 1, 2010. [R]

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#### New York U

French, 19 University Pl, 6th Fl New York NY 10003

ASSOCIATE PROFESSOR OR PROFESSOR OF MEDIEVAL FRENCH LITERATURE

13565

Department of French

#### ARTS AND SCIENCE

New York University

The Department of French at New York University announces a senior position (at the rank of associate professor or professor) in Medieval French Literature beginning September 1, 2011, pending administrative and budgetary approval. We seek a scholar with a distinguished record of publication; subfields and chronological focus within medieval studies are open.

To apply please submit a letter of application and a CV to Dr. Denis Hollier, French Department, New York University, 13 University Place, New York, NY 10003. *Review of applications will begin on November 20, 2010. The search committee will be at the MLA on January 7, 8 and 9, where we hope to see candidates.*

NYU is an Equal Opportunity/Affirmative Action Employer.

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#### Saint Michael's C

Department of Modern Languages and Literature, 1 Winooski Park Box 305 Colchester VT 05439

*Assistant Professor of French*

13479

<http://smcvt.edu>

Saint Michael's College, in the Burlington area of Vermont, is seeking to fill a tenure-track Assistant Professor position starting fall 2011. We are looking for a generalist with native or near-native command of French who is prepared to teach all levels of French language and all aspects of French/Francophone literature and culture. AOS open and ability to teach courses in another language of the department is desirable. The candidate must be committed to teaching excellence while maintaining an active program of scholarly research and also be supportive of the mission of this Catholic, residential, liberal arts college with an undergraduate enrollment of 2000 students. Ph.D. in hand or completed by August 2011. The teaching load is 3/2-3/3 semester courses in a two-year cycle. Saint Michael's College is an equal opportunity employer, and is committed to fostering an inclusive, multi-cultural, multi-ethnic environment for its students, faculty, and staff. In their cover letters, applicants are encouraged to address their potential contribution to the promotion of this diversity. Candidates must apply online at <http://smcvt.interviewexchange.com> and will be required to electronically upload a cover letter, CV, unofficial graduate transcripts and the names and contact information for at least three references. Confidential reference letters and official transcripts may be requested later in the process. Deadline for application is December 1, 2010. [R]

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#### U of Georgia

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

*Lecturer of French*

13679

<http://www.rom.uga.edu>

French Lecturer Position, renewable yearly, full time, non-tenure track at the University of Georgia ([www.uga.edu](http://www.uga.edu)), Department of Romance Languages ([www.rom.uga.edu](http://www.rom.uga.edu)). Ph.D./ABD (must have Ph.D. in hand at time of appointment). Area of specialization open, but must be able to teach an undergraduate introduction to French linguistics and to supervise the undergraduate French language program. Native or near-native fluency in French and English and evidence of quality teaching required. Teaching assignment of three courses per semester plus supervision of French language program.

The committee will begin to review applications on January 10, 2011, and continue until the position is filled. Applications with complete academic dossiers should include letter of application, CV, transcripts, and 3 letters of recommendation, including at least one that addresses teaching, as well as statement of teaching philosophy, student evaluations, and sample syllabus, and be sent to Prof. Nina Hellerstein, Head.

The University of Georgia is located 61 miles northeast of Atlanta ([www.georgia.gov](http://www.georgia.gov)), ([www.visitathensga.com](http://www.visitathensga.com)). The Franklin College of Arts & Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work



and learning environment that is inclusive. Women, minorities and people with disabilities are encouraged to apply. The University of Georgia is an EEO /AA Institution. [R]

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#### **U of Wisconsin, Stevens Point**

For Langs, 2100 Main St CCC 490 Stevens Point WI 54481

*Assistant Professor of French*

13703

<http://www.uwsp.edu/>

The University of Wisconsin in Stevens Point invites applications for an assistant professor of French, tenure track, beginning in the Fall of 2011. Area of specialization in twentieth-century French literature and a strong foundation in pedagogy, with experience in observing student teachers. Position will teach a full range of undergraduate French language, literature and culture courses. Ph.D. in French literature required. Native or near-native fluency in French and English is required. Willingness to lead the Study Abroad program in Caen, France. Prior teaching experience is desirable. Salary is commensurate with qualifications and experience. Mail a curriculum vitae, copies of transcripts and names and phone numbers of three references to: Chair French Search Committee, Dept. of Foreign Languages, UW-Stevens Point, Stevens Point, WI 54481 or fax (715) 346-4215. For more information, call (715) 346-3036 or 4535. Screening will begin on November 15, 2010 and continue until the position is filled. For a full description of the position, visit our website at <http://www.uwsp.edu/>. Employment will require a criminal background check. [R]

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#### **Washington & Lee U**

Rom Langs, 316 Tucker Hall Lexington VA 24450

*Assistant Professor of French*

13436

<http://www.wlu.edu/x18820.xml>

Tenure track position to begin July 2011. PhD in hand by time of appointment. Specialization in a pre-Revolutionary period of French literature and culture. In addition, expertise in French and/or francophone media and film, with the ability and desire to teach film both in French and to a broader audience in English. Teaching responsibilities include all levels of French language, literature and culture. Native or near-native fluency in French and English. Evidence of effective teaching and scholarly potential. Affinities with our interdisciplinary programs and study abroad are encouraged. Interested candidates should send a letter of application, CV, official transcripts and three current letters of recommendation to Prof. John Lambeth, Chair, French Search Committee. Formal review of complete applications begins on November 16, 2010. Initial interviews will be conducted at the MLA. Minorities and women are encouraged to apply. Washington and Lee University is an Equal Opportunity Employer. [R]

## GERMANIC AND SCANDINAVIAN

#### **The Citadel**

Modern Languages, 171 Moultrie St Charleston SC 29409

*Assistant Professor, German*

13583

<http://www.jobs.sc.gov>

The Citadel's Department of Modern Languages, Literatures & Cultures is hiring a tenure-track assistant professor in German to begin August 2011. We seek a strong generalist able to teach all levels of language, literature, and culture, with an area of specialization that compliments our existing programs. Fluency in target language and English required. Phd in hand by August 15, 2011.

On-line application at [www.jobs.sc.gov](http://www.jobs.sc.gov) as well as letter of application, cv, transcripts, evidence of effective teaching and scholarly ambition, and three letters of reference by 14 November to:

Dr. Katya Skow

Modern Languages, Literatures & Cultures

The Citadel

171 Moultrie St.

Charleston, SC 29409-6430

FAX (843) 953-7257

The Citadel is an affirmative action/equal opportunity employer actively committed to ensuring diversity in all campus employment.

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#### **Haverford C**

English, 370 Lancaster Ave Haverford PA 19041

*Open Rank Tenure Track Position in Department of German*

13433

<http://www.haverford.edu/humanresources>

Haverford College is seeking candidates for a tenure-track position in the Department of German beginning in fall of 2011. Applicants must be exceptionally effective teachers and have a record of excellence in scholarship; they must be qualified to offer language, literature and cultural studies courses on all levels. We are seeking a generalist, but specialization in film studies and visual culture is particularly desirable; other desirable areas include gender and sexuality studies, German-Jewish culture, Holocaust studies, and postcolonial studies. Native or near-native proficiency in German and English is required. Responsibilities: teaching five courses per year. Send letter of application, CV, and two writing samples as one pdf file to [hc-germansearch@haverford.edu](mailto:hc-germansearch@haverford.edu). Three current letters of recommendation should be sent by the recommender directly to Search Administrative Assistant Merleen Macdonald, 370 Lancaster Ave., Haverford College, Haverford, PA 19041 by November 15th.

Haverford is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. [R]

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#### **Illinois Wesleyan U**

Mod & Classical Langs & Lits, PO Box 2900 Bloomington IL 61702

*Visiting Assistant Professor of German/Lecturer in German*

13684

<http://www.iwu.edu/mcll/>

The Department of Modern and Classical Languages and Literatures at Illinois Wesleyan University invites applications for the position of Visiting Assistant Professor of German/Lecturer in German for the academic year 2011-2012 to begin in August 2011. Candidates must be ABD or have PhD and should be a generalist with expertise in a time period before the 20th century, and be able to teach courses in German Revolutionary Drama and German Romanticism at the undergraduate level. Candidates must be able to demonstrate expertise in teaching German language. The teaching load is 3 courses per semester.

Please send a letter of application, curriculum vitae, teaching philosophy statement, transcript, and three letters of recommendations by December 1 to: Sonja Fritzsche, Co-Chair, Modern and Classical Languages and Literatures, Illinois Wesleyan University, 201 E. University, Bloomington, IL 61701. Review of applications will begin immediately and continue until position is filled. Illinois Wesleyan University is an Equal Opportunity Employer Committed to a Diverse Work Force. See <http://www2.iwu.edu/iwujobs/> for more information.

Illinois Wesleyan University is a highly selective, small, liberal arts institution with 2,100 undergraduates. It is located in central Illinois in a twin cities of 110,000 inhabitants. [R]

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#### **Kansas SU**

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

*Assistant Professor German*

13524

<http://www.ksu.edu/mlangs>

Assistant Professor of German, native/near native speaker, Ph.D. in hand by August 2011, sought for tenure track position beginning in Fall 2011.



The successful candidate will specialize in one of the three following areas: A.) German literature circa 1800; B.) German film; C.) Interdisciplinary research (e.g., linguistics or literature paired with another area such as science, music, art, sociology, etc). Interest in and experience with program coordination are desirable. Candidate will teach language, literature, and culture at undergraduate and M.A. levels. Teaching load: five courses per year. Commitment to scholarly research and summer study abroad program in Leipzig. Successful candidate will value diversity in all its dimensions, and consider different cultural perspectives in solving problems in this area. Interviews will be conducted at the MLA Convention. Send letter of application, CV, and at least three letters of recommendation to Prof. Derek Hillard, Chair of the Search Committee, 104 Eisenhower Hall, Kansas State University, Manhattan, KS 66506-1003. Electronic submissions should be addressed to [modlang@ksu.edu](mailto:modlang@ksu.edu). Review of applications will begin Nov. 15 and continue until position is filled. See our website at <http://www.k-state.edu/mlangs>. Kansas State University is an Affirmative Action/Equal Opportunity Employer. Background check required. [R]

#### **Penn State U**

Germanic & Slavic Langs & Lits, 427 Burrowes Bldg University Park PA 16802

*Visiting Lecturer*

13704

<http://german.la.psu.edu>

The Department of Germanic & Slavic Languages & Literatures at Penn State University invites applications for a two-year visiting lecturer position. The ideal candidate should have native or near-native proficiency in German and English, with a specialty in German literature and culture, period open though some preference given to post-1750 eras. The teaching load is two courses per semester, including both undergraduate and graduate levels. Please send letter of application, CV, transcript, and three letters of recommendation to Bonnie Rossman, [bjr19@psu.edu](mailto:bjr19@psu.edu). Review of applications will begin November 10, 2010. Visit our website at <http://german.la.psu.edu>. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

#### **U of Chicago**

Germanic Studies, 1050 E 59th St Chicago IL 60637

*Assistant Professor of German*

13361

<http://www.uchicago.edu>

The Department of Germanic Studies at the University of Chicago is searching for a tenure-track Assistant Professor to join a program that emphasizes excellence in scholarship and teaching and that maintains strong ties to neighboring disciplines in humanities, arts, and social sciences. Though area of specialization is open, candidates should have a strong background in literary, social, and cultural theory. All requirements for Ph.D. or equivalent doctoral degree must be completed by June 1, 2011. Evidence of a vigorous and innovative research agenda is required. Candidates must submit a cover letter, curriculum vitae, and writing sample (not to exceed fifty pages) to the University of Chicago's Academic Career Opportunities website for Posting Number 00562: <https://academic-careers.uchicago.edu>. In addition, three letters of recommendation should be sent to Prof. David E. Wellbery, Chair, Department of Germanic Studies, The University of Chicago, 1050 East 59th Street, Chicago, IL 60637. Applications received by November 15, 2010, will receive highest review priority. This position is contingent upon budgetary approval. The University of Chicago is an affirmative action/equal opportunity employer.

#### **U of Northern Iowa**

Mod Langs, 1222 W 27th St, 234 Baker Hall Cedar Falls IA 50614

*Assistant Professor of Second Language Acquisition and German*

13689

<http://www.uni.edu>

The Department of Modern Languages at the University of Northern Iowa is seeking an Assistant Professor of Second Language Acquisition and German, beginning August, 2011. This is a tenure-track position.

The successful candidate will be expected to teach German language and culture courses at the undergraduate level; develop and teach online courses, especially in German teacher education (graduate and undergraduate level); coordinate beginning and intermediate German language courses; supervise teaching assistants; teach courses on second language acquisition and on technology integration into foreign language education (undergraduate and graduate level); serve as liaison to K-12 German teachers; participate in departmental activities, including advising, recruiting, curricular development, and student outcomes assessment; and contribute to service opportunities at the department, college, and university levels.

This position requires a Ph.D. in second language acquisition (ABDs will be considered with evidence of degree completion by August, 2011); M.A. in German; native/near-native fluency in German and English; record of excellence in teaching based on current methodologies and technology integration; demonstrated competence in pedagogy and technology to develop online courses; college-level teaching experience of German language courses; experience in supervision and guidance of teaching assistants; experience with student outcomes assessment and curriculum development; and demonstrated potential to build a strong research record. Pre-employment background checks are required. Preferred: K-12 teaching license; and willingness to participate in study abroad.

Competitive salary with excellent fringe benefits.

UNI is one of the three state-supported universities in Iowa and enjoys a national reputation for commitment to teaching excellence complemented by an increasingly impressive research profile. U.S. News and World Report has ranked UNI in the top three among Midwest public comprehensive universities for fourteen consecutive years.

Please submit a letter of interest, a current curriculum vitae, official graduate transcripts, a statement of teaching philosophy, and three letters of recommendation to Dr. Anne Lair, Chair, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone: 319-273-2749 319-273-274 Fax 319-273-2848; E-mail: [anne.lair@uni.edu](mailto:anne.lair@uni.edu) (subject: German search). Applications received by November 3, 2010, will be given full consideration. The Department encourages applications from persons of color, women, persons living with disabilities and veterans. The University of Northern Iowa is an equal university employer with a comprehensive plan for affirmative action. UNI is a smoke-free campus. [R]

## **ITALIAN**

### **SEE ALSO ROMANCE LANGUAGES**

#### **Colorado C**

Francophone & Mediterranean Studies, 14 E Cache la Poudre Colorado Springs CO 80903

*Tenure-Track in Italian*

13460

Tenure-Track position. The Department of Francophone and Mediterranean Studies at The Colorado College seeks an Assistant Professor in Italian beginning in Fall 2011. Generalists and candidates with research interests in second language acquisition are particularly sought. The ideal candidate will demonstrate interest and experience in teaching language at all levels and will be prepared to offer courses that will contribute to our Romance Languages major in Italian and our Italian minors. Candidates should also demonstrate an interest in developing language and cul-

ture courses or programs for on-site instruction in Italy. Ph.D and native or near-native proficiency in Italian required.

Colorado College is a distinguished liberal arts college with a history of innovative and interdisciplinary teaching, and offers the opportunity to teach courses in a broad undergraduate liberal arts curriculum including Feminist and Gender Studies, Comparative Literature and/or Film Studies. Evidence of superior teaching, commitment to undergraduate education and active program of scholarship required. Send letter of application, curriculum vitae, three letters of recommendation, copies of transcripts and sample of teaching evaluations by December 1st, 2010 to: Professor Ibrahim Wade, Chair, Department of Francophone and Mediterranean Studies, Colorado College, 14 E. Cache la Poudre, Colorado Springs, CO 80903.

Colorado College is committed to increasing the diversity of the college community and curriculum; candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant experience. Equal opportunity employer: The Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation or disability in its educational programs, activities and employment practices. For more information about Colorado College see [www.coloradocollege.edu](http://www.coloradocollege.edu). [R]

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#### **Dominican U**

Mod For Langs, 7900 W Division St River Forest IL 60305

*Assistant Professor of Italian*

13435

<http://www.dom.edu>

Dominican University invites applications for a tenure track position in Italian at the Assistant Professor level beginning fall 2011. Successful candidates will have a doctorate in Italian, concentration in modern literature, native or near-native fluency in Italian and English, evidence of excellence in undergraduate teaching, and a strong liberal arts education. Must be able to teach all levels of language, literature, culture and film. Responsibilities include teaching, advising, scholarship and active participation in university life. All faculty members are invited to contribute to the University's Core Curriculum. Review of applications begins November 1; interviews held at the MLA. For further information about the Rosary College of Arts and Sciences, consult [www.dom.edu](http://www.dom.edu).

Apply on line at <https://jobs.dom.edu>. Please include letter of application, curriculum vitae and three recent letters of recommendation. Dominican University is an Equal Opportunity Employer seeking applications from underrepresented groups. [R]

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#### **Franklin College Switzerland**

Via Ponte Tresa 29 Sorengo 6924 Switzerland

*Assistant Professor of Italian Studies*

13407

<http://www.fc.edu>

Franklin College Switzerland seeks applications for an Assistant Professor in Italian Studies beginning fall 2011, pending funding.

The successful candidate will have a Ph.D. in Italian Studies, preferably with a specific interest in language pedagogy and language acquisition. Our future colleague will help shape a dynamic Modern Languages Department that integrates language learning with culture and literature across the four languages of instruction: Italian, French, German, and Spanish. Preference will be given to candidates able to work across multiple languages. The successful candidate will be expected to teach undergraduate courses in Italian language and culture, lead academic travel, and maintain an active research agenda.

Please submit electronically a letter of application, a cv, and recent teaching evaluations to [italsearch@fc.edu](mailto:italsearch@fc.edu) by November 10, 2010. For more information see [www.fc.edu](http://www.fc.edu); please direct all questions to Professor Fabio Ferrari, search committee co-chair, at [fferrari@fc.edu](mailto:fferrari@fc.edu).

Franklin College Switzerland is an Equal Opportunity Employer. [R]

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#### **Purdue U**

For Langs & Lit, 146B Stanley Coulter Hall, 640 Oval Dr West Lafayette IN 47907

*Continuing Lecturer in Italian*

13425

<http://cla.purdue.edu/fl/main/>

The Department of Foreign Languages and Literatures at Purdue University invites applications for a full-time Continuing Lecturer in Italian, beginning August 2011.

Applicants must have at least a master's degree in Italian, comparative literature, language studies or a closely related field, and a minimum of one year of teaching experience. They must demonstrate native-like fluency in Italian and an excellent command of English. In addition to teaching undergraduate language courses and participating in the activities of the Italian section, the lecturer may supervise teaching assistants or lecturers.

Continuing lectureships are non-tenured but renewable positions with medical and retirement benefits.

Applications should include a letter describing relevant teaching experience, a curriculum vitae, and three letters of recommendation that address the candidate's teaching strengths. Send materials Adrian Del Caro, Department Head, Department of Foreign Languages and Literatures, Purdue University, 640 Oval Drive, West Lafayette, IN 47907-2039. No email, please.

Review of applications will begin on October 11, 2010; applications will be accepted until the position is filled.

Purdue University is an Equal Opportunity Equal Access Affirmative Action Employer fully committed to achieving a diverse workforce. [R]

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#### **U of Denver**

Langs & Lits, 2000 E Asbury, Sturm Hall 391 Denver CO 80208

*Assistant Professor of Italian*

13639

<http://www.du.edu/ahss/schools/langlit/index.html>

The Department of Languages and Literatures at the University of Denver will appoint an Assistant Professor of Italian to begin September 1, 2011. This is a tenure track position with full benefits. The teaching load is six classes per year on a quarter calendar. Salary is competitive. Area of specialization: 20th and 21st-Century Italian cultural studies and/or film studies. The appointed candidate will teach all levels of undergraduate language, literature, and culture. Minimum requirements: native or near native fluency in Italian; ABD or PhD in Italian or closely related field. PhD required by December 2011.

All applicants must apply online at [www.dujobs.org](http://www.dujobs.org) and attach a cover letter, CV, and statement of teaching philosophy (1 page). In addition to applying online, please send three letters of recommendation, an official transcript of graduate studies, and evidence of excellence in undergraduate Italian instruction to: Italian Search Committee, Victor Castellani, Chair, Department of Languages and Literatures, University of Denver, Denver, CO 80208. We will be conducting semi-finalist interviews at the January 2011 MLA convention in Los Angeles.

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities, and veterans. DU is an EEO/AA Employer.

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#### **U of Massachusetts**

Langs, Lits & Cultures, 324 Herter Hall 161 Presidents Dr Amherst MA 01003

*Assistant Professor of Italian*

13507

<http://www.umass.edu/llc/>

The Italian Studies program of the Department of Languages, Literatures, and Cultures at the University of Massachusetts Amherst invites applications for a position at the rank of Assistant Professor (tenure track), beginning September 2011. The successful candidate will be prepared to offer

both undergraduate and graduate courses in Italian cinema, modern Italian literature from the 18th century to the present, and Italian language and must demonstrate expertise in language pedagogy. We seek candidates with a strong commitment to undergraduate teaching in language and literature and strong scholarly promise, who will strengthen our Master's in Teaching (MAT) curriculum and enhance our ongoing outreach efforts. Salary commensurate with qualifications and experience. Native or near-native fluency in Italian and English. Ph.D. in hand by August 31, 2011. Please send letter, CV, 3 letters of recommendation, a statement of research interests, and a writing sample to Prof. Michael Papio, Chair, Search Committee, Italian Studies, Department of Languages, Literatures and Cultures, 312 Herter Hall, University of Massachusetts, 161 Presidents Drive, Amherst, MA 01003-9312. Review of applications will begin November 22, 2010, and continue until the position is filled. The department is committed to developing a more diverse faculty, student body, and curriculum. The University of Massachusetts Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action /Equal Opportunity Employer; applications from women and members of minority groups are encouraged. [R]

#### **Vanderbilt U**

French and Italian, 2301 Vanderbilt Place Nashville TN 37235

*Lecturer in Italian*

13616

[http://www.vanderbilt.edu/french\\_ital/](http://www.vanderbilt.edu/french_ital/)

Lecturer in Italian, in language and culture instruction. Master's required, PhD desirable. One-year appointment with the possibility of renewal. Annual teaching load is 6 courses (3–3). Service commitment includes additional departmental responsibilities commensurate with the position. Special consideration will be given to candidates with expertise in technology-assisted language learning, in film studies, and in the integration of film in language learning. Also desirable is willingness to organize cultural activities for students both in and outside of the classroom. Native or near-native proficiency in Italian required. Review of applications will begin November 15, 2010. Please send letter of application and complete dossier (including c.v., letters of recommendation, statement of teaching philosophy, and numerical teaching evaluations from past two years of teaching, if available) to Véronique Homer, Department Administrator, Department of French and Italian, Vanderbilt University, Nashville TN 37235. EEO/AA employer. [R]

## **JAPANESE**

#### **U of California, Berkeley**

East Asian Langs & Cultures, 3413 Dwinelle Hall, #2230 Berkeley CA 94720

*Japanese Lecturer Position*

13525

<http://ealc.berkeley.edu/>

The Department of East Asian Languages and Cultures at the University of California, Berkeley, has one-year opening for one lecturer in Japanese language, with the possibility of extension. Appointment up to 100% time depending on instructional needs and budgetary resources, effective July 1, 2011. Minimum annual salary is \$44,636. Responsibilities include: co-teaching several sections of first-year, second-year, or third-year Japanese language or a combination thereof; supervising Graduate Student Instructors; compiling teaching materials. Requirements: native or near-native fluency in Japanese; good command of English; minimum degree M.A. in Teaching Japanese as a Foreign Language, Linguistics, Second Language Acquisition, or equivalent; experience in teaching Japanese at the college level; computer skills (knowledge of operating systems highly desirable). Send letter of application with curriculum vitae and names and complete addresses of three references to Japanese Language Search Committee, Department of East Asian Languages and Cultures, 3413 Dwinelle

Hall, University of California, Berkeley, CA 94720-2230. All materials must be postmarked by January 3, 2011. The University of California is an Affirmative Action, Equal Opportunity Employer.

#### **Wittenberg U**

For Langs & Lit, PO Box 720 Springfield OH 45501

*Adjunct Instructor of Japanese*

13606

Wittenberg University seeks an adjunct instructor in Japanese for spring semester 2011 to teach two language courses. The successful candidate must have a passion for teaching undergraduate Japanese language courses and should have experience using the communicative method.

Native or near native fluency in English and Japanese, and college teaching experience required. A letter of application and curriculum vitae must be submitted in MS Word or Adobe Acrobat format to:

<http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=21211>

Complete applications should also include three letters of recommendation. Letters should be forwarded to Dr. Timothy Bennett, Chair, Department of Foreign Languages and Literatures at [tbennett@wittenberg.edu](mailto:tbennett@wittenberg.edu) or to the Dept. of Foreign Languages and Literatures, Wittenberg University, P.O. Box 720, Springfield, OH 45501-0720. Once review of applications is complete, the top candidate may be asked to provide a demonstration video to the search team. Review of applications will begin immediately and will continue until the position is filled. Wittenberg is an AA/EOE. We encourage women and minority applicants to apply as we are committed to creating an ethnically and culturally diverse community. [R]

## **KOREAN**

#### **Boston U**

Mod Langs & Comp Lit, 718 Commonwealth Av Boston MA 02215

*Assistant Professor of Korean and Comparative Literature*

13402

<http://www.bu.edu/mlcl>

Boston University's Department of Modern Languages and Comparative Literature (MLCL) seeks a Comparative Literature scholar with expertise in Korean literature to begin September 1, 2011 (pending final budgetary approval). Specialization within Korean literature open. Required: Ph.D. at time of appointment and native or near-native proficiency in both Korean and English, ability to teach a broad array of undergraduate courses in Korean, East Asian and Comparative Literature, and demonstration of continuing commitment to literary research. Additional expertise in Korean cinema and/or visual culture is also welcomed. Please submit letter of application and CV electronically to Ms. Rebecca Jackson, [jacksonr@bu.edu](mailto:jacksonr@bu.edu). Three recommendation letters should also be sent electronically or, if that is not possible, mailed to Korean Lit. Search Committee, BU Department of Modern Languages and Comparative Literature, 718 Commonwealth Avenue, Boston MA 02215. Additional materials will be requested subsequently from some candidates. Boston University is an Affirmative Action/Equal Opportunity Employer. Preference given to applications received by November 1, 2010. <http://www.bu.edu/mlcl> [R]

#### **U of Wisconsin, Madison**

East Asian Langs & Lit, 1220 Linden Dr, 1212 Van Hise Hall Madison WI 53706

*Assistant Professorship in Korean Literature and/or Visual Culture*

13396

<http://eall.wisc.edu/>

The Department of East Asian Languages and Literature at the University of Wisconsin-Madison invites applications for a full-time, tenure-track faculty position beginning August 29, 2011 at the rank of Assistant Professor in Korean Literature and/or Visual Culture.

Applicants must have a Ph.D. (or anticipate its completion by the time of appointment) in Korean Studies and be able to teach graduate as well as



undergraduate courses in Korean Literature (period open) and/or Visual Culture (broadly defined). The candidate should also have native or near-native fluency in Korean and English. Experience teaching at the college level is preferred.

Please submit a letter of application, CV, a writing sample, and three letters of recommendation to the following address and reference Position Vacancy Listing # 65576.

Korean Literature and/or Visual Culture Search Committee

Department of East Asian Languages and Literature

University of Wisconsin-Madison

1220 Linden Drive

Madison, WI 53706

The review of materials will commence upon receipt. To ensure full consideration, application materials must be received by November 20, 2010.

The University of Wisconsin-Madison is an Affirmative Action, Equal Opportunity Employer. We promote excellence through diversity and encourage all qualified individuals to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality. A background check may be required prior to employment. [R]

## PORTUGUESE

### SEE ALSO ROMANCE LANGUAGES

#### Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

*Assistant Professor of Portuguese*

13609

<http://www.dartmouth.edu/~spanport/>

The Department of Spanish and Portuguese at Dartmouth College seeks a beginning Assistant Professor of Portuguese, tenure-track, to start in fall of 2011. Excellence in language teaching required with strong promise of scholarly distinction. Areas of research specialization may include Applied Linguistics, Second Language Acquisition, and the intersections among language, culture, and the arts in the Lusophone world. Successful candidates will be expected to participate in our Portuguese program abroad. Native or near-native fluency in Portuguese required. Ph.D. in hand by August 2011.

Dartmouth College, an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages applications from women and minorities. Please send a letter of application, curriculum vitae, writing sample, and three letters of reference to: Chair, Search Committee in Portuguese, Department of Spanish & Portuguese, Dartmouth College, Hanover NH 03755. Application deadline is November 22, 2010 [R]

#### U of Michigan

Rom Langs & Lits, 812 E Washington, 4108 MLB Ann Arbor MI 48109

*Open-rank, Tenure-line Professorship in Brazilian and Afro-Lusophone Studies*

13510

The Department of Romance Languages and Literatures and the Center of Afroamerican and African Studies at the University of Michigan invite applications for an open-rank, tenure-line professorship in Brazilian and Afro-Lusophone Studies beginning September 1, 2011. The candidate should be qualified to offer introductory lecture courses in Afro-Brazilian literature, culture, cinema, religion, and/or politics and to teach content-based courses in both Portuguese and in English, including upper-level seminars in advanced Portuguese. Expertise encompassing the worldwide Lusophone community, spanning Brazil and Africa a plus. Native or near-native fluency in Portuguese and English required. Must have Ph.D. in hand.

Send a letter of application and dossier with CV, writing sample, teaching philosophy, evidence of teaching excellence, and a statement of research

plans. Junior candidates provide three letters of recommendation; senior candidates submit a list of references. Address to: Brazilian and Afro-Brazilian Search Committee, Center for Afroamerican and African Studies, University of Michigan, 4700 Haven Hall, Ann Arbor, MI. 48109-1045. Review of applications will begin November 1 and will continue until the position is filled. Women and minorities are encouraged to apply. The UM supports the needs of dual career couples and is an Equal Opportunity/Affirmative Action Employer. [R]

## ROMANCE LANGUAGES

#### Aquinas C

Mod Langs, 1607 Robinson Rd SE Academic Building 9C Grand Rapids MI 49506

*Spanish/French (Assistant Professor, Tenure Track)*

13693

<http://www.aquinas.edu>

The Department of Modern Languages at Aquinas College invites applications for a full-time tenure-track position in Spanish/French at the rank of Assistant Professor, beginning in August 2011.

Requirements: Ph.D. in Spanish or French (ABD will be considered), native or near-native fluency in Spanish, French and English, strong commitment to teaching and scholarship, ability to teach advanced level courses in Latin American literature and culture, ability to teach French language and French Conversation and Composition at the advanced level, authorization to work in the U.S.

Preferred Qualifications: Experience in language teaching at the college level and proficiency-oriented language instruction/ACTFL Standards, experience with the use of instructional technology in the language classroom.

Responsibilities include teaching Spanish and French language, literature and culture courses across a broad spectrum at all levels of the undergraduate program, student advising, administrative committee work, and active participation in department and college activities.

Aquinas College, located in scenic West Michigan, is an inclusive educational community rooted in the Catholic Dominican tradition, provides a liberal arts education with a global perspective, emphasizes career preparation focused on leadership and service to others, and fosters a commitment to lifelong learning dedicated to the pursuit of truth and the common good. Aquinas is committed to educating the whole person and offers 61 majors, 14 undergraduate and graduate degrees, international internships, student clubs and athletics.

Application Deadline: November 15, 2010

Interested candidates should forward a cover letter, curriculum vitae, evidence of teaching ability, and three letters of recommendation to: [HumanResources@aquinas.edu](mailto:HumanResources@aquinas.edu) [R]

#### Lake Forest C

Mod Langs & Lits, 555 N Sheridan Rd Box K1 Lake Forest IL 60045

*Assistant Professor of French and Spanish.*

13546

<http://www.lakeforest.edu>

Lake Forest College seeks a full-time instructor to teach 3 courses/semester split between French and Spanish language, as well as relevant literatures and cultures. Specialization open. Position renewable, with potential conversion to tenure-track after the first year. ABD required, PhD preferred, in relevant specialization. Applicants should demonstrate commitment to the teaching of language and scholarly publication in their field. Native/near native proficiency in French, Spanish and English. Courses that would add to our major curricula in French and Spanish include applied linguistics, translation, professional Spanish, Caribbean/Diaspora studies, interdisciplinary topics. Will also assist colleagues with promotion of study abroad programs (Granada, Paris, Border Studies). A highly selective liberal arts college located in a suburb of Chicago, Lake Forest College enrolls approximately 1400 students from over 45 states and

65 countries. At Lake Forest College, the quality of a faculty member's teaching is the most important criterion for evaluation. The College also expects peer-reviewed publication or creative works and active participation in the College community. Lake Forest College embraces diversity and encourages applications from women and members of other historically underrepresented groups.

Submit letter of application, curriculum vitae, transcripts, and three letters of recommendation by November 24, 2010, to Dr. Cynthia Hahn, Chair, Department of Modern Languages and Literatures, Lake Forest College, Box K1, Lake Forest IL 60045. E-mail Assistant Wendy Koch: [koch@lakeforest.edu](mailto:koch@lakeforest.edu). Phone interviews of selected candidates may be followed by on-campus interviews in early 2011. [R]

## RUSSIAN AND SLAVIC

### C of William & Mary

Mod Langs & Lit, PO Box 8795 Williamsburg VA 23187

*Instructor of Russian*

13614

<http://www.wm.edu/modlang>

The Department of Modern Languages and Literatures seeks full-time Instructor in Russian Language and Literature beginning August 2011. Contract renewable annually for up to 5 years. Teaching load: six courses per year (3–3). The appointee will be expected to teach Russian language and culture courses currently in the curriculum and will have an opportunity to offer interdisciplinary courses cross-listed with Cultural and Global Studies programs. Qualifications: at least ABD; have demonstrated experience in undergraduate teaching of Russian language courses at all levels; native or near native proficiency in Russian and English required. Preferred qualifications: have demonstrated experience in teaching Russian literature and culture at undergraduate level. All applications received before March 1, 2011 will be considered.

Candidates should submit a cover letter, CV, and email contact information for three references to the online recruitment system via W&M Human Resources web site [ <http://jobs.wm.edu> ]. [R]

### U of Kansas

Slavic Langs & Lits, 1445 Jayhawk Blvd, Rm 2133 Lawrence KS 66045

*Russian literature and culture, Assistant Professor, tenure-track*

13602

<http://www2.ku.edu/~slavic>

Required: Specialization in nineteenth-century Russian literature, Ph.D. or ABD in Slavic Languages & Literatures or Comparative Literature (with emphasis on Russian literature) expected by date of appointment; capacity to teach 19th century (Romanticism and Realism) in undergraduate and graduate curriculum of PhD-granting department; strong research program; native or near-native language ability in Russian and English. Preferred: Interdisciplinary interests and ability to integrate art, cinema, theatre, and/or culture into teaching; interest in collaborative teaching, research, digital scholarship; grant-writing experience. Address on-line application to Marc L. Greenberg, Chair, Dept. of Slavic Languages & Literatures, University of Kansas. To apply, go to <https://jobs.ku.edu>, search for position 00003449, and upload letter of application, c.v., and a list of 3 references with street and e-mail addresses. Initial review of completed applications begins November 1, 2010 and continues as long as needed to identify a qualified pool. Priority will be given to complete applications received by November 1, 2010. The successful candidate must be eligible to work in the U.S. prior to start of appointment. EO/AA Employer. [R]

### U of Pennsylvania

Slavic Langs & Lit, 36th & Spruce St, 745 Williams Hall Philadelphia PA 19104

*Lecturer in Foreign Languages and Russian Language Coordinator*

13685

<http://ccat.sas.upenn.edu/slavic>

The Department of Slavic Languages and Literatures at the University of Pennsylvania invites applications for the position of Lecturer in Foreign Languages and Russian Language Coordinator, beginning fall 2011. This is a full-time position which entails an initial one-year appointment that may be renewed for two more years upon satisfactory performance and then subsequent possibility of reappointment in three-year increments. Teaching load is five courses per year. The ideal candidate should hold a Ph.D. or equivalent, and must be able to teach all levels of Russian language and to coordinate and supervise other instructors. We are looking for a dedicated, creative teacher who has significant experience with American students. Complete fluency in Russian and English is a necessity; as is knowledge of current pedagogical theory and practice, and competence with instructional technology. Applicants should apply online at [facultysearches.provost.upenn.edu/applicants/Central?quickFind=50825](http://facultysearches.provost.upenn.edu/applicants/Central?quickFind=50825) and submit a cover letter, CV, and contact information for a minimum of three individuals whom they have asked to provide a recommendation letter. Applications will be reviewed beginning November 30, 2010. Initial interviews will be conducted at the MLA this coming January; finalists will be invited to campus. The University of Pennsylvania is an AA/EEO Employer. Women and minority candidates are especially encouraged to apply.

### Vanderbilt U

Germanic & Slavic Languages, 2301 Vanderbilt Place Nashville TN

37235

*Assistant Professor of Russian*

13646

<http://www.vanderbilt.edu/german>

Mellon Assistant Professor of Russian

The Department of Germanic & Slavic Languages at Vanderbilt University invites applications for a three-year Mellon Assistant Professorship with the possibility in the future of converting this position to a tenure-track assistant professorship. The preferred field of expertise is nineteenth-century Russian literature and culture. A secondary specialization in Post-Soviet Studies, Film Studies, Jewish Studies, European Studies or Gender Studies is required.

The successful candidate will demonstrate a trajectory of excellence in research scholarship, as evidenced in publication and conference presentations, as well as an ability to contribute to transdisciplinary initiatives at Vanderbilt. The successful candidate must have experience in teaching Russian language, literature, and culture at all levels. Knowledge of methodology in SLA is preferred.

The teaching load is two courses per semester, one of which is a language course, the other is a course on Russian or post-Soviet literature, film, or culture taught in English. Job responsibilities will also include coordinating the language program and the Russian Hall in McTyeire International House. The position requires near-native or native fluency in Russian and English and the Ph.D. degree in hand by the time of application. In accordance with Mellon Foundation guidelines, applicants must have received the Ph.D. no more than four years from the start of the position. Salary is competitive and commensurate with experience.

Please send a letter of application, curriculum vitae, teaching evaluations, an official graduate school transcript, and three letters of recommendation by November 15, 2010 to: Russian Search Committee, VU Sta. B #351567, 2301 Vanderbilt Place, Nashville, TN 37235-1567.

Vanderbilt University is an Equal Employment Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.



# SPANISH

## SEE ALSO ROMANCE LANGUAGES

### Albion C

Mod Langs & Cultures, 611 E Porter St Albion MI 49224

Assistant Professor of Spanish

13501

<http://www.albion.edu>

Assistant Professor of Spanish with expertise in U.S. Latino/Chicano studies and the Americas. Full-time, tenure track appointment beginning August 2011. Ph.D. required by August 2011. Must have native or near-native fluency in Spanish and English; demonstrated excellence in teaching and commitment to the continued development of the undergraduate program in Spanish in the Department of Modern Languages and Cultures. Willingness and ability to teach all levels of language and culture. 3/3 teaching load. Experience in women's studies desirable. Participation in co-curricular activities of the department is expected, as well as interdisciplinary collaboration with the larger campus community. By November 19 interested candidates should submit a letter of application, current CV, one sample syllabus for an advanced Latino/Chicano studies course taught in Spanish, and three letters of reference to Linda Clawson, Department of Modern Languages and Cultures, Albion College, Albion, MI 49224. Electronic submissions welcome: [Lclawson@albion.edu](mailto:Lclawson@albion.edu). Reference letters must be submitted as hard-copy on letterhead stationery. The position is currently pending final approval. Albion College is a private liberal arts college of about 1740 students. It is situated in a culturally diverse community in south-central Michigan within an hour's drive of the University of Michigan, Michigan State University, and Western Michigan University. Albion is dedicated to the highest quality in undergraduate education and committed to diversity as a core institutional value. The College is an Equal Opportunity Employer and is especially interested in candidates who will contribute to a campus climate that supports equality and diversity. Visit our Web site at [www.albion.edu](http://www.albion.edu). [R]

### Anderson U

Modern Foreign Languages, 1100 E Fifth St Anderson IN 46012

Tenure Track Spanish Position

13390

<http://www.anderson.edu>

Tenure-track position in Spanish beginning August 2011. Ideal candidate will possess a Ph.D. in Spanish with a concentration in peninsular literature and culture. Native or near-native fluency in Spanish, and English, experience teaching Spanish at all levels. Anderson University is a comprehensive institution with a strong liberal arts tradition. Given our affiliation with the Church of God, Anderson, Indiana, we are seeking faculty who possess a maturing Christian faith and are committed to the mission of Christian higher education. Please send letter of application and resume to: Dean Blake Janutolo, College of Science & Humanities, Anderson University, 1100 E Fifth Street, Anderson, IN 46012, by November 15, 2010 or until position is filled.

### Aquinas C

Mod Langs, 1607 Robinson Rd SE Academic Building 9C Grand Rapids MI 49506

Spanish Linguistics (Assistant Professor, Tenure Track)

13692

<http://www.aquinas.edu>

The Department of Modern Languages at Aquinas College invites applications for a full-time, tenure-track position in Spanish Linguistics at the rank of Assistant Professor, beginning in August 2011.

Requirements: Ph.D. in Spanish Linguistics (ABD will be considered), native or near-native fluency in Spanish and English, strong commitment to teaching and scholarship, experience in language teaching at the col-

lege level and proficiency-oriented language instruction/ACTFL Standards, authorization to work in the U.S.

Preferred Qualifications: Ability to teach Business Spanish and English/Spanish translation is desirable.

Responsibilities include teaching all levels of undergraduate courses in the Spanish program including Spanish linguistics as part of the Bilingual Endorsement program in the School of Education, coordinating the first-year Spanish language program, developing courses in phonetics and/or phonology, student advising, administrative committee work, and active participation in department and college activities.

Aquinas College, located in scenic West Michigan, is an inclusive educational community rooted in the Catholic Dominican tradition, provides a liberal arts education with a global perspective, emphasizes career preparation focused on leadership and service to others, and fosters a commitment to lifelong learning dedicated to the pursuit of truth and the common good. Aquinas is committed to educating the whole person and offers 61 majors, 14 undergraduate and graduate degrees, international internships, student clubs and athletics.

Application Deadline: November 15, 2010

Interested candidates should forward a cover letter, curriculum vitae, evidence of teaching ability, and three letters of recommendation to: [HumanResources@aquinas.edu](mailto:HumanResources@aquinas.edu) [R]

### Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant, Associate or Full Professor

13687

<http://www.asu.edu/clas/english>

Assistant, Associate or Full Professor of Chicana/o-Latina/o Literary/Cultural Studies (Open Rank Tenure-Track or Tenured Position)

Required: PhD in English, Spanish, Comparative Literature, Ethnic Studies or a related field; demonstrated college-level teaching experience; record of student mentoring and of ongoing research and publications in field appropriate to rank sought. Teaching load is 2/2 with significant research agenda; opportunities for teaching are at undergraduate, MA, and PhD levels.

Desired: Comparative Ethnic, Transnational, or Global research perspective.

Applicants must submit their letter of application, CV, writing sample(s) of published work, and contact information of three professional references electronically to: <https://academicjobsonline.org/ajo/ASU/DepartmentofEnglish>

Application deadline: (No faxes or emails accepted) November 12, 2010, if not filled, then every Monday thereafter until the search is closed. All applications acknowledged. A background check is required for employment.

Arizona State University is an equal opportunity/affirmative action employer committed to excellence through diversity. Women and minorities are encouraged to apply. [R]

### Augsburg C

Langs & Cross-Cultural Studies, 2211 Riverside Av S Minneapolis MN 55454

Assistant Professor of Spanish

13566

<http://www.augsburg.edu>

Augsburg College, a private co-educational college of the liberal and professional arts and sciences offers an education grounded in Christian values, and a diverse campus community in the heart of the Twin Cities in Minnesota. The Department of Languages and Cross-Cultural Studies seeks candidates for a full-time, tenure-track faculty position, Assistant Professor of Spanish.

Responsibilities include teaching undergraduate courses in all levels of Spanish language, literature, and culture. Six courses/year, some may be weekend/night classes. Must be committed to working with diverse stu-

dent population, mentoring students in first-year courses, and strengthening relationships with local Latino community. Completed PhD in Spanish with specialization in Latin American and Cultural Studies and evidence of effective undergraduate teaching are required.

Application deadline: December 10, 2010. Send cover letter, CV and three letters of recommendation to [facultypositions@augsborg.edu](mailto:facultypositions@augsborg.edu), or Augsburg College, 2211 Riverside Ave., So., CB 136, Minneapolis, MN 55454 Attn: Judi Green. [www.augsburg.edu/hr/faculty](http://www.augsburg.edu/hr/faculty). EOE

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#### **Beloit C**

Mod Langs & Lit, 700 College St Beloit WI 53511

*Instructor of Spanish Language*

13707

<http://https://www.beloit.edu/ml/>

Beloit College, a highly selective liberal arts college located on the Wisconsin-Illinois border that prizes excellence in teaching and promotes close collaboration between faculty and students, seeks a part-time instructor to teach various levels of Spanish language for the spring semester 2011 (2 courses). The successful candidate must have teaching experience at the post-secondary level and at least an M.A. in Spanish language and/or literature. ABDs and Ph.D.s will be given preference. Native or near-native fluency in both Spanish and English required.

Send letter of application and at least two letters of recommendation, one of which must address the candidate's performance as a teacher in the classroom, to Professor Daniel Youd, Chair, Department of Modern Languages and Literatures, Beloit College, 700 College Street, Beloit, WI 53511. Send email inquiries to [youd@beloit.edu](mailto:youd@beloit.edu). Application review starts immediately and continues until the position is filled. Beloit College is committed to the educational benefits of diversity and urges all interested individuals to apply. AA/EEO Employer.

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#### **Buena Vista U**

Sch of Communication & Arts, 610 W 4th St Storm Lake IA 50588

*Assistant Professor of Spanish*

13663

<http://www.bvu.edu>

Buena Vista University invites applications for a tenure-track Assistant Professor of Spanish to begin fall 2011. Ph.D. in hand preferred, but ABD considered. We seek a generalist who has a record of teaching excellence, who has experience teaching all levels of Spanish, and who is willing to take an active part in student development. The candidate must have native or near-native fluency in English and Spanish, and demonstrate commitment to scholarship. Faculty responsibilities include teaching, student advising, engaging in scholarly/professional activity, and providing institutional and professional service. We are looking for candidates who are excited to work in a Midwestern setting at a financially sound small liberal arts college. Buena Vista University, with an enrollment of 1000 fulltime residential students, is located on the shores of Storm Lake in the ethnically diverse rural community of Storm Lake, IA.

Send letter of application, graduate school transcripts, a statement of teaching philosophy, teaching evaluation summaries, current vita, and three letters of reference to Dr. Peter Steinfeld, Associate Dean, Buena Vista University, 610 West Fourth Street, Storm Lake, IA, 50588 or e-mail [steinfeld@bv.edu](mailto:steinfeld@bv.edu). Review of applications is ongoing and will continue until the position is filled. We anticipate preliminary telephone interviews beginning in early February of next year. Buena Vista University especially welcomes applications from individuals who will contribute to any aspect of the university's diversity.

Buena Vista University is an Equal Opportunity/Americans with Disabilities Act/Smoke-Free Employer. [R]

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#### **C of Charleston**

Langs, Cultures, & World Affairs Sch, 66 George St Charleston SC 29424

*Assistant Professor of Second Language Acquisition-Spanish and Coordinator of Basic Language Courses*

13360

<http://cofc.edu>

College of Charleston

Hispanic Studies, Charleston, S.C. 29424-0001

Will teach undergraduates at all levels with possibilities for occasional graduate courses. Ph.D., collegiate teaching experience, scholarly ambition required. Full benefits and competitive salary. Strong command of Spanish and English required; at least two years of full time teaching experience preferred. Additional duties may include, but are not restricted to, occasional directing of summer study programs in Spain and Hispanic America, advising students and clubs; and participating in department and college functions.

We seek an enthusiastic colleague dedicated to teaching and working with undergraduate students in our large Spanish program. To apply, send: (1) letter of application specifying position desired and detailing experience/preparation; (2) 300-word teaching philosophy; (3) CV; (4) unofficial transcripts; (5) recent student evaluations; (6) three recent letters of recommendation to Search Committee Chair, Hispanic Studies, College of Charleston, Charleston, SC 29424-0001. Submit electronically to [spanish@cofc.edu](mailto:spanish@cofc.edu). Review of applications will begin November 17, 2010 and will continue until the position is filled. Incomplete applications will not be considered. Preliminary interviews at MLA. Equal Opportunity/Affirmative Action Employer.

To learn more about the College of Charleston, visit our web-page at <http://www.cofc.edu>; for Hispanic Studies, visit <http://lcwa.cofc.edu/hispanicstudies>. Equal Opportunity/Affirmative Action Employer. [R]

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#### **C of Charleston**

Langs, Cultures, & World Affairs Sch, 66 George St Charleston SC 29424

*Assistant Professor of Spanish Medieval/Golden Age Literature*

13359

<http://cofc.edu>

College of Charleston

Hispanic Studies, Charleston, S.C. 29424-0001

Will teach undergraduates at all levels with possibilities for occasional graduate courses. Ph.D., collegiate teaching experience, scholarly ambition required. Full benefits and competitive salary. Strong command of Spanish and English required; at least two years of full time teaching experience preferred. Additional duties may include, but are not restricted to, occasional directing of summer study programs in Spain and Hispanic America, advising students and clubs; and participating in department and college functions.

We seek an enthusiastic colleague dedicated to teaching and working with undergraduate students in our large Spanish program. To apply, send: (1) letter of application specifying position desired and detailing experience/preparation; (2) 300-word teaching philosophy; (3) CV; (4) unofficial transcripts; (5) recent student evaluations; (6) three recent letters of recommendation to Search Committee Chair, Hispanic Studies, College of Charleston, Charleston, SC 29424-0001. Submit electronically to [spanish@cofc.edu](mailto:spanish@cofc.edu). Review of applications will begin November 17, 2010 and will continue until the position is filled. Incomplete applications will not be considered. Preliminary interviews at MLA. Equal Opportunity/Affirmative Action Employer.

To learn more about the College of Charleston, visit our web-page at <http://www.cofc.edu>; for Hispanic Studies, visit <http://lcwa.cofc.edu/hispanicstudies>. Equal Opportunity/Affirmative Action Employer. [R]

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### C of Charleston

Langs, Cultures, & World Affairs Sch, 66 George St Charleston SC 29424

*Instructor of Spanish*

13358

<http://cofc.edu>

College of Charleston

Hispanic Studies, Charleston, S.C. 29424-0001

Non-tenure track position, one year appointment renewable for up to five years, at which time Senior Instructor rank may be solicited. Teaches undergraduate courses. M.A. in Spanish and collegiate teaching experience required. Full benefits and competitive salary. Strong command of Spanish and English required; at least two years of full time teaching experience preferred. Additional duties may include, but are not restricted to, occasional directing of summer study programs in Spain and Hispanic America, advising students and clubs; and participating in department and college functions.

We seek an enthusiastic colleague dedicated to teaching and working with undergraduate students in our large Spanish program. To apply, send: (1) letter of application specifying position desired and detailing experience/preparation; (2) 300-word teaching philosophy; (3) CV; (4) unofficial transcripts; (5) recent student evaluations; (6) three recent letters of recommendation to Search Committee Chair, Hispanic Studies, College of Charleston, Charleston, SC 29424-0001. Submit electronically to [spanish@cofc.edu](mailto:spanish@cofc.edu). Review of applications will begin November 17, 2010 and will continue until the position is filled. Incomplete applications will not be considered. Preliminary interviews conducted from Charleston and at MLA (attendance at MLA not required). Equal Opportunity/Affirmative Action Employer.

To learn more about the College of Charleston, visit our web-page at <http://www.cofc.edu>; for Hispanic Studies, visit <http://lcwa.cofc.edu/hispanicstudies>. Equal Opportunity/Affirmative Action Employer. [R]

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### The Citadel

Modern Languages, 171 Moultrie St Charleston SC 29409

*Assistant Professor, Spanish*

13399

<http://www.jobs.sc.gov>

The Citadel's Department of Modern Languages, Literatures & Cultures is hiring a tenure-track assistant professor in Spanish to begin August 2011. We seek a strong generalist able to teach all levels of language, literature, and culture, with an area of specialization that complements our existing programs. Fluency in target language and English required. Phd in hand by August 15, 2011.

On-line application @ <http://www.jobs.sc.gov> as well as letter of application, cv, transcripts, evidence of effective teaching and scholarly ambition, and three letters of reference by 14 November to:

Dr. Katya Skow,

Modern Languages, Literatures & Cultures

The Citadel,

171 Moultrie St.

Charleston, SC 29409-6430

FAX (843) 953-7257

The Citadel is an affirmative action/equal opportunity employer actively committed to ensuring diversity in all campus employment.

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### Colby C

Spanish, 4670 Mayflower Hill Waterville ME 04901

*Assistant Professor of Spanish, tenure-track position*

13371

<http://www.colby.edu>.

COLBY COLLEGE

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### Spanish Department

Assistant Professor of Spanish, tenure-track position, starting September 1, 2011. Ph.D. in Spanish strongly preferred (advanced ABDs will be considered). Area: Modern (19th-21st century) Peninsular Literature/Culture. Applicants must have native or near-native command of Spanish and extensive experience and demonstrated excellence in language and literature teaching. Principal responsibilities include teaching 5 courses (language and literature). Send 1. Letter of application; 2. Curriculum vitae; 3. Three letters of recommendation; 4. Statement of teaching philosophy and research interest; 5. A representative sample of current scholarship to: Professor Luis Millones, Chair, Department of Spanish, Colby College, 4670 Mayflower Hill, Waterville, ME. 04901. Review of applications will begin November 10th, and interviews of selected candidates will be conducted at the MLA in Los Angeles. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: <http://www.colby.edu>.

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### Colgate U

Rom Langs & Lit, 13 Oak Dr Hamilton NY 13346

*Assistant Professor of Romance Languages & Literatures (Latin American)*  
13599

<http://www.colgate.edu>

The Department of Romance Languages and Literatures seeks to appoint an Assistant Professor, tenure track, with a specialization in Latin American literature, preferably within the period spanning modernismo through the mid-twentieth century, beginning Fall Term 2011. The successful candidate will have a commitment to teaching courses in Latin American literature and culture, as well as in Spanish language. Completion of the PhD prior to or shortly after the date of hire is required. A demonstrable ability to teach Latin American film is preferred. The position carries the expectation of a contribution to all-university programs, which include the Liberal Arts Core Curriculum, and of joining the rotation for directing a study abroad program in Madrid, with the future possibility of directing a program in Latin America. Candidates should send an application letter, a vita, and a dossier including letters of recommendation and a transcript to Patrick Riley, Chair, Department of Romance Languages and Literatures, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin on November 15. Preliminary interviews will take place at the MLA Convention in Los Angeles. Colgate is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty, staff and student body further the University's educational mission. Applications from women and minorities are strongly encouraged. [R]

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### Colorado SU, Pueblo

English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001

*Associate or Full Professor of Spanish and Associate Chair for Foreign Languages*

13622

<http://www.colostate-pueblo.edu/HR/Employment/Pages/Faculty.aspx>

Full-time, tenure track position at the associate or full professor level. Doctorate required. Preferred Specializations: Applied Linguistics, Second Language Acquisition and/or Golden Age. Must demonstrate superior proficiency in Spanish and English as per ACTFL standards and knowledge of ACTFL tenets (training or certification preferred). Additional desired qualifications: prior administrative experience and proficiency in a third language. Primary responsibilities include overseeing the Foreign Language Program; teaching all levels of Spanish classes, maintaining an active program of writing and research; and participating in department, college, and university service activities and governance. Nine-month appointment with possibility of summer teaching for additional compensation. Salary commensurate with experience. For complete position description and application instructions, see <http://www.colostate-pueblo.edu/HR/Employment/Pages/Faculty.aspx> Colorado State University-



Pueblo is an Equal Opportunity/Affirmative Action Employer. Final approval of position pending funding. [R]

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#### Columbia U

Latin Amer & Iberian Culture, 612 W. 116 St. Casa Hispánica, Rm 307  
New York NY 10027

*Assistant Professor of Contemporary Latin American Cultural Studies* 13557  
<http://www.columbia.edu/cu/spanish/>

The Department of Latin American and Iberian Cultures at Columbia University invites applications for a position in contemporary Latin American cultural studies at the Assistant Professor rank, tenure track, to begin in fall of 2011. Ph.D. required and in hand by the time of appointment. The selectee will be expected to teach courses at the undergraduate and graduate levels and to contribute to Columbia College's core curriculum. Candidates must have an outstanding scholarly and teaching record that reflects a strong commitment to cultural studies and eagerness to work closely with graduate and undergraduate students. Preference given to scholars whose pursuits explore issues related to cultural institutions, the culture industry, and globalization in Latin America. Review of applications will begin on November 15, 2010. Deadline for applications is December 15, 2010.

Please attach all required documents with the online application by visiting the following link: <https://academicjobs.columbia.edu/applicants/Central?quickFind=53736>

During the process of applying online, applicants may enable the system to collect letters from reference providers.

Wherever possible, reference providers should upload letters of reference in the online system. If it is not possible, please ask provider or dossier service to send the letters to: Graciela Montaldo, Acting Chair, Department of Latin American and Iberian Cultures, Columbia University, 612 West 116th Street, New York, NY 10027.

Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

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#### Columbia U

Latin Amer & Iberian Culture, 612 W. 116 St. Casa Hispánica, Rm 307  
New York NY 10027

*Assistant Professor of Latin American Cultural Studies-since 1800* 13556  
<http://www.columbia.edu/cu/spanish/>

The Department of Latin American and Iberian Cultures at Columbia University invites applications for a position in Latin American cultural studies since 1800 at the Assistant Professor rank, tenure track, to begin in fall of 2011. Ph.D. required and in hand by the time of appointment. The selectee will be expected to teach courses at the undergraduate and graduate levels and to contribute to Columbia College's core curriculum. Candidates must have an outstanding scholarly and teaching record that reflects a strong commitment to cultural studies and eagerness to work closely with graduate and undergraduate students. Preference given to scholars whose pursuits explore the intersections among the realms of literature, history, theory, and art. Review of applications will begin on November 15, 2010. Deadline for applications is December 15, 2010.

Please attach all required documents with the online application by visiting the following link: <https://academicjobs.columbia.edu/applicants/Central?quickFind=53735>

During the process of applying online, applicants may enable the system to collect letters from reference providers.

Wherever possible, reference providers should upload letters of reference in the online system. If it is not possible, please ask provider or dossier service to send the letters to: Graciela Montaldo, Acting Chair, Department of Latin American and Iberian Cultures, Columbia University, 612 West 116th Street, New York, NY 10027.

Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

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#### Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

*Assistant Professor of Spanish-21st Century*

13608

<http://www.dartmouth.edu/~spanport/>

The Department of Spanish and Portuguese at Dartmouth College seeks a Latinamericanist to be hired at the rank of beginning Assistant Professor with a specialization in recent trends in cultural, media, and literary production, to start in fall of 2011. A strong theoretical foundation and native or near-native fluency in Spanish are required. The successful candidate must demonstrate experience in teaching and show a strong promise of scholarly excellence. In addition to teaching courses in the area of the candidate's expertise, all faculty members teach different levels of literature, culture, and language and participate in the department's extensive study abroad program. Ph.D in hand by August 2011.

Dartmouth College, an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages applications from women and minorities. Please send a letter of application, curriculum vitae, writing sample, and three letters of reference to: Chair, Search Committee-Latin America, Department of Spanish & Portuguese, Dartmouth College, Hanover NH 03755. Application deadline is November 22, 2010 [R]

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#### Duquesne U

Mod Lang, 600 Forbes Av Pittsburgh PA 15282

*Assistant Professor of Spanish*

13667

<http://www.duq.edu/modern-languages>

Tenure-track Assistant Professor of Spanish, appointment to begin August 22, 2011. Specialization: Applied linguistics with concentration in foreign language teacher education, second language acquisition or related fields. Successful candidates must be able to teach Spanish language courses at all levels; teach foreign language methods courses required for licensure of elementary and high school teachers; supervise student teaching and field experience in foreign languages; and contribute to such departmental responsibilities as advising, assessment, and program development. Initial teaching load is 2-3. Candidates should have expertise and show evidence of scholarship in foreign language acquisition. K-12 teaching experience would be valuable. Capability in a second foreign language taught at Duquesne is beneficial but not required. Candidates must have earned the Ph.D. by the time of appointment and must demonstrate native or near-native fluency in Spanish and English. The ideal candidate will have familiarity with national standards and professional organizations for foreign language education. Certification as an ACTFL proficiency tester is desirable. Send letter of application, curriculum vitae, research and teaching statements, samples of publications or other work, evidence of teaching effectiveness, unofficial college and university transcripts, and three letters of recommendation (details below) by e-mail to [facultyjobs@duq.edu](mailto:facultyjobs@duq.edu). Three current, signed letters of recommendation, at least one of which addresses the candidate's performance as a classroom teacher, must be sent directly to Mrs. Mary Ann Hess, Department of Modern Languages and Literatures, 202A Fisher Hall, 600 Forbes Avenue, Pittsburgh PA 15282. Review of applications will begin on November 1, 2010, and continue until the position is filled. Interviews will be conducted at the MLA Convention in Los Angeles, January 6-8, 2011.

Founded and sponsored by the Congregation of the Holy Spirit in 1878, Duquesne University is a comprehensive, research-intensive university that is Catholic in mission and ecumenical in spirit. Applicants must be willing to contribute actively to the University Mission and to respect its Spiritan Catholic identity. The Mission is implemented through a commitment to academic excellence, a spirit of service, moral and spiritual values, sensitivity to world concerns, and an ecumenical campus community. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer. [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Tenure-Track Professor*

13708

English. Seeking a tenure-track assistant or associate professor specializing in Latino/a literature, to begin August 15, 2011. East Carolina University (Vacancy # 949073 at [www.jobs.ecu.edu](http://www.jobs.ecu.edu)). Candidates should have demonstrated expertise in Latino/a literature. The successful candidate will be expected to support and contribute to teaching, research, and innovative curriculum development in graduate and undergraduate programs. Teaching duties will include participation in a flourishing distance education program in multicultural and transnational literatures. Appropriate service to the university, community, and profession will be expected. Requires doctorate from an appropriately accredited institution and record of scholarship. Rank/salary will be commensurate with education and experience. Screening begins 11/15/10 (until filled). For complete job description, requirements, and application instructions, see <https://ecu.peopleadmin.com/applicants/Central?quickFind=64098>

Equal Opportunity /Affirmative Action Employer

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**Elon U**

For Lang, 2125 Campus Box Elon NC 27244

*Assistant Professor of Spanish Linguistics*

13595

<http://www.elon.edu>

Elon University seeks candidates for a tenure track position in Spanish Linguistics at the Assistant Professor level beginning in August 2011. Requirements: PhD in Hispanic Linguistics, Romance Linguistics, Applied Linguistics, Sociolinguistics or related field (with major language as Spanish) by August 2011; native or near-native fluency; and undergraduate teaching experience. Responsibilities include teaching Spanish language at all levels and willingness to teach in the interdisciplinary general studies program. The successful candidate will demonstrate exceptional levels of creativity, engagement, and academic rigor in teaching and will be able to convey effectively his/her research to undergraduate Spanish majors and minors. Elon is a dynamic, private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit our website at [www.elon.edu](http://www.elon.edu). Please send letter of application, current CV, three references from those who can speak to your teaching and/or scholarship, a one-page summary of your Teaching Philosophy and a selection of syllabi from a variety of levels, including linguistics if available. (Maximum 3 syllabi total.) Finalists will need to provide graduate transcripts. Complete application must be submitted electronically to [foreignlanguage@elon.edu](mailto:foreignlanguage@elon.edu) by November 15, 2010, to be assured of consideration. Elon University is an equal opportunity employer committed to a diverse faculty, staff, and student body. Candidates from under-represented groups are encouraged to apply. [R]

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**George Mason U**

Mod & Classical Langs, 4400 University Dr, MSN 3E5 Fairfax VA 22030

*Assistant Professor of Latin American Culture*

13604

<http://www.gmu.edu>

The George Mason University Department of Modern and Classical Languages invites applications for a tenure-track Assistant Professor of Latin American Culture position to begin August 2011. Teaching responsibilities include language, culture and literature courses at the undergraduate and graduate levels. The ideal candidate will have a strong interdisciplinary research program in one or more of the following areas: regional literatures and cultures, film studies, popular culture or women's studies. Familiarity with the latest instructional technologies is a plus. The department offers a Spanish major and minor, as well as master's degrees in Spanish and Spanish/multicultural education; and is actively engaged with other units of the university including Latin American Studies, Cultural

Studies, Women and Gender Studies and Global Affairs. Course load: 2/2. Ph.D. in hand at time of appointment. Further information about the position and the online application process can be found at <http://jobs.gmu.edu>, position number F5527z. Deadline for submission of application is November 1, 2010. [R]

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**Georgia Inst of Tech**

Mod Langs, 613 Cherry St Ste 116A Atlanta GA 30332

*Assistant Professor (or higher rank) of Spanish*

13590

<http://www.modlangs.gatech.edu>

The School of Modern Languages in the Ivan Allen College at the Georgia Institute of Technology announces an opening for a tenure-track appointment in Spanish at Assistant Professor or higher rank, to begin August 2011. This appointment is contingent upon final budget approval. Candidates must have a PhD, native or near-native Spanish fluency, outstanding scholarly potential, and excellent teaching skills. We are seeking candidates with an interest in Latin American studies and applied language as well as a strong intercultural and interdisciplinary orientation. Possible areas for interdisciplinary collaboration include but are not limited to: digital media; science, environment and policy studies; industry, business-and health-related fields. A desire to take an active role in study abroad initiatives is a plus.

The School of Modern Languages offers a major in Applied Languages and Intercultural Studies (ALIS) with a focus on content-based learning in Societies and Cultures, Industry and Technology, and Arts and Media. In addition, we offer joint majors in International Affairs and Modern Languages (IAML) and Global Economics and Modern Languages (GEML).

Applicants should forward a letter of interest, a dossier including a curriculum vitae, and (3) letters of recommendation to Dr. Phil McKnight, Chair, School of Modern Languages, Georgia Institute of Technology, Atlanta, GA 30332-0375. Deadline is November 15, 2010. Georgia Tech is an Equal Employment Opportunity, Affirmative Action Employer. [R]

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**Gettysburg C**

Spanish, Box 411 Gettysburg PA 17325

*Assistant Professor of Spanish, tenure track,*

13415

<http://www.gettysburg.edu>

beginning August 2011, to teach all levels of Spanish language, culture and literature, with specialization in medieval Spain. Native or near-native fluency required. Dedication to and excellence in language teaching at the undergraduate level is essential, as is an ongoing and productive research program. Preference will be given to candidates with an interdisciplinary background. Demonstrated experience in Cultural Studies a plus. Ph.D. preferred, ABD considered. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of over 2600 students. Gettysburg College celebrates diversity and welcomes applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send letter of application and c.v. and have dossier (including transcripts and 3 confidential letters of recommendation) forwarded to Paula Olinger (College Box 411, Gettysburg College, Gettysburg, PA 17325, 717-337-6860), Chair of the Search Committee, by November 15, 2010. Interviews will be conducted at the 2011 MLA Convention. Electronic submissions will not be accepted.



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**Gettysburg C**

Spanish, Box 411 Gettysburg PA 17325

*Assistant Professor of Spanish, tenure track*

13413

<http://www.gettysburg.edu>

Beginning August 2011, to teach all levels of Spanish language, Hispanic cultures and upper division courses in Latino literature. Native or near-native fluency in Spanish required. Dedication to and demonstrated excellence in language teaching at the undergraduate level is essential, as is an ongoing and productive research program. Ph.D. preferred, ABD considered. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of over 2600 students. Gettysburg College celebrates diversity and welcomes applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send letter of application and c.v. and have dossier (including transcripts and 3 confidential letters of recommendation) forwarded to Alvaro Kaempfer (College Box 411, Gettysburg College, Gettysburg, PA 17325, 717-337-6860), Chair of the Search Committee, by November 15, 2010. Interviews will be conducted at the 2011 MLA Convention. Electronic submissions will not be accepted.

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**Grand Valley SU**

Mod Langs &amp; Lits, 1 Campus Dr Allendale MI 49401

*Tenure-Track Assistant Professor of Spanish (Latin American Colonial Literature)*

13408

<http://www.gvsu.edu>

Generalist in Hispanic literature with a specialization in Latin American Colonial Literature. Ph.D. in hand at time of appointment strongly preferred; ABD candidates will be considered for hire at the instructor level. Native or near-native Spanish proficiency required. Successful candidate will demonstrate a commitment to a balance between undergraduate teaching, scholarship and service. Teaching responsibilities include courses in beginning and intermediate Spanish language, third-year composition and conversation, culture and civilization, and literature. Faculty generally teach between nine and twelve credits per semester. Candidates will also develop and teach courses in the area of interest. Research assistance available, as well as travel funds to deliver professional papers. Excellent benefits package. Apply online at [www.gvsujobs.org](http://www.gvsujobs.org). Attach a letter of application, a curriculum vita and graduate transcripts and arrange to have three letters of recommendation sent to: Anne Caillaud, Chair, Modern Languages and Literatures Department, B-2-243 Mackinac Hall, Grand Valley State University, 1 Campus Drive, Allendale, MI 49401. Review of applications will begin November 1, 2010 and continue until December 6, 2010. [R]

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**Hamilton C**

Hispanic Studies, 198 College Hill Rd Clinton NY 13323

*Senior Associate or Full Professor of Hispanic Studies*

13536

<http://hamilton.edu>

The Hispanic Studies Department at Hamilton College seeks applicants for an appointment at the senior Associate or Full Professor rank beginning July 1, 2011. Field open. Candidates must show evidence of excellence in undergraduate and interdisciplinary teaching in a liberal arts context, and have fluency in Spanish and English. Additionally, candidates must demonstrate a vigorous commitment to scholarship, for which strong support is provided. Hispanic Studies is a vibrant department composed of outstanding, early-career teacher-scholars and with strong enrollments and a nationally recognized study-abroad program. Senior leadership is needed to rotate in service as department chair and director of the

Hamilton College Academic Year in Spain; departmental planning goals include the tenure and promotion of current personnel, and continuing development of the on-and off-campus programs to which the Department contributes. Competitive compensation package commensurate with experience. Candidates should send a letter of application, CV, sample publications, and three letters of recommendation to Margaret Gentry, Associate Dean of Faculty, Hamilton College, 198 College Hill Road, Clinton, NY 13323; email: [hisprrch@hamilton.edu](mailto:hisprrch@hamilton.edu). Review of applications begins November 29, 2010 and will continue until the position is filled. Hamilton College is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher Education Recruitment Consortium, which posts additional area employment opportunities at [www.upstatenyherc.org](http://www.upstatenyherc.org). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

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**Hobart & William Smith Colleges**

Spanish &amp; Hisp Studies, 300 Pulteney St. Geneva NY 14456

*Assistant Professor of Spanish*

13659

<http://www.hws.edu/>

The Department of Spanish and Hispanic Studies is conducting a search for a tenure track position in Golden Age literature, to start in Fall 2011. Knowledge of the literature of colonial Hispanic America during the same period highly desirable. Candidates must demonstrate evidence of a strong potential for scholarship as well as an excellent teaching record. Native or near-native fluency required. Ph.D. in hand or evidence of completion by August 2011 required. The teaching load is five courses a year. In addition to literature courses, the successful candidate will teach a range of language and culture courses, share in the responsibilities of academic programs (such as coordination of undergraduate TAs) and departmental governance, as well as participate in our extra-curricular program of activities, and in our programs abroad when possible. We welcome creative and interdisciplinary approaches to the teaching of literature and culture.

Send a letter of application, statement of teaching philosophy, vitae and dossier with at least three letters of recommendation to Professor Edgar Paiewonsky-Conde, Search Committee Chair, Spanish and Hispanic Studies, Hobart and William Smith Colleges, Geneva, NY 14456; email: [conde@hws.edu](mailto:conde@hws.edu). Deadline: December 3, 2010.

Hobart and William Smith Colleges are committed to attracting and supporting a faculty of women and men that fully represents the racial, ethnic, and cultural diversity of the nation, and actively seek applications from under-represented groups. The Colleges do not discriminate on the basis of race, color, religion, sex, marital status, national origin, age, disability, veteran status, or sexual orientation or any other protected status.

Founded as Hobart College for men and William Smith College for women, Hobart and William Smith Colleges today are a highly selective residential liberal arts institution with a single administration, faculty and curriculum but separate dean's offices, student governments, athletic programs and traditions. The Colleges are located in a small diverse city in the Finger Lakes region of New York State. With an enrollment of approximately 2,000, the Colleges offer 62 different majors and minors from which students choose two areas of concentration, one of which must be an interdisciplinary program. Creative and extensive programs of international study and public service are also at the core of the Colleges' mission [R]

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**Idaho, C of**

Mod For Langs, 2112 Cleveland Blvd Caldwell ID 83605

*Assistant Professor of Spanish*

13681

<http://www.collegeofidaho.edu>

The Department of Modern Foreign Languages at The College of Idaho invites applications for a tenure-track Assistant Professor in Spanish be-

gining fall 2011. The ideal candidate will hold a Ph.D. or equivalent in Spanish or a related field (specialization open) and have native or near-native proficiency in Spanish and English. Enthusiasm to teach both introductory courses and upper-division courses in Spanish language and culture is essential, as is the ability to offer a range of courses in literature and contribute to an interdisciplinary program in Latin American Studies. The usual teaching load is 3–1–3. Interest in leading study abroad opportunities is highly desired, and engagement in scholarly activities is expected.

Send letter of application, curriculum vitae, graduate transcripts, teaching evaluations, three letters of recommendation, a sample of scholarly work, and contact information for three additional references to: HR@collegeofidaho.edu. For information: <http://collegeofidaho.edu/>. The College of Idaho is an EO/AA employer.

### **Ithaca C**

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

*Assistant Professor of Spanish*

13463

<http://ithaca.edu>

Ithaca College's Department of Modern Languages and Literatures invites applicants for a tenure track assistant professorship in Spanish to begin August 2011 to teach all levels of language, literature, and culture. The candidate should have significant experience in teaching Spanish-language literature, language and culture at the college level and have a strong commitment to teaching. Field is open, but candidates with a specialization in Medieval/Golden Age, Transatlantic, or Mexican and Central American Studies are particularly desirable. Requirements: A completed Ph.D. in Hispanic Literatures or a related field; excellence or potential for excellence in both scholarship and teaching; commitment to undergraduate education; native or near-native fluency in Spanish and English. Candidates should apply on-line at: [www.icjobs.org](http://www.icjobs.org), and attach a cover letter and resume/vita. Review of applications will begin on November 1 and will continue until the position is filled. Candidates should be available for interviews at the MLA convention in January. Under separate cover, please send three letters of recommendation, transcripts, and recent teaching evaluations to: Dr. Michael D. Richardson, Chair, Spanish Search, Department of Modern Languages and Literatures, Ithaca College, 417 Muller Faculty Center, Ithaca, NY, 14850-7285. [R]

### **Johns Hopkins U**

Ger & Rom Langs, 3400 N Charles St Gilman Hall Baltimore MD 21218

*Full-time Lecturer in Spanish*

13601

<http://grll.jhu.edu/>

The Department of German and Romance Languages and Literatures at the Johns Hopkins University seeks to appoint a full-time lecturer position to teach undergraduate courses at the advanced level in the Spanish Language Program beginning Spring 2011. This position has the possibility of being renewed for a full year beginning July 2011. Candidates should ideally have the following qualifications:

- M.A. required, PhD desirable with a concentration in Second Language Acquisition, Applied Linguistics or Foreign Language Education by time of appointment.
- At least two years of experience teaching college-level language courses in Spanish.
- Experience teaching college-level language courses in Spanish.
- Near-native fluency in Spanish and English.
- Word processing, Internet, e-mail and multimedia skills.
- It would also be desirable but not required that the candidate have taken some courses in the methodology of foreign language teaching as well as some experience with computer-assisted language learning.

Applicants should submit their cover letter, CV, names and email addresses of three references, statement of teaching philosophy, and sample teaching

evaluations online at <http://grll.jhu.edu>. Applicants should submit a video recording of themselves teaching a current class by mail to:

Johns Hopkins University

Department of German & Romance Languages and Literatures

ATTN: Spanish Lecturer Search

c/o Rebecca Swisdak, Department Administrator

3400 North Charles Street

Gilman Hall, room 401C

Baltimore, MD 21218

All materials must be submitted and/or received by 4:00pm Eastern time on November 1, 2010.

Incomplete applications will not be considered.

Johns Hopkins University is an Affirmative Action, Equal Opportunities Employer.

### **Johns Hopkins U**

Ger & Rom Langs, 3400 N Charles St Gilman Hall Baltimore MD 21218

*Full-time Language Coordinator of Advanced Spanish*

13600

<http://grll.jhu.edu/>

The Department of German and Romance Languages and Literatures at the Johns Hopkins University seeks to appoint a full-time language coordinator of Advanced Spanish beginning Spring 2011. Duties of this position include the teaching and coordination of undergraduate-level courses in the Spanish Language Program. Candidates should ideally have the following qualifications:

- M.A. required, PhD desirable with a concentration in Second Language Acquisition, Applied Linguistics or Foreign Language Education by time of appointment.
- At least two years of experience teaching college-level language courses in Spanish.
- Native or near-native fluency in Spanish and English.
- Experience with computer-assisted language learning.
- Familiarity with MS Office Suite, course management system technology (e.g., Blackboard, WebCT, Sakai), basic web development skills
- Open to learning new educational technologies as needed.
- Time-management and project-management skills.

Applicants should submit their cover letter, CV, names and email addresses of three references, statement of teaching philosophy, and sample teaching evaluations online at <http://grll.jhu.edu>. Applicants should submit a video recording of themselves teaching a current class by mail to:

Johns Hopkins University

Department of German & Romance Languages and Literatures

ATTN: Spanish Coordinator Search

c/o Rebecca Swisdak, Department Administrator

3400 North Charles Street

Gilman Hall, room 401C

Baltimore, MD 21218

All materials must be submitted and/or received by 4:00pm Eastern time on November 1, 2010.

Incomplete applications will not be considered.

Johns Hopkins University is an Affirmative Action, Equal Opportunities Employer.

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**Lehman C, CUNY**

Languages and Literatures, 250 Bedford Pk Blvd W Bronx NY 10468  
*Assistant Professor-Applied Linguistics (Languages & Literatures)* 13448  
<http://www.lehman.edu/human-resources/job-opportunities.php>

Lehman College of The City University of New York is now accepting applications for the position of Assistant Professor-Applied Linguistics for the Department of Languages and Literatures.

The primary responsibilities of this position are to:

- Teach graduate and undergraduate courses in Spanish and Linguistics.
- Work as liaison with the Department of Education for the M.A. Program for Secondary School Teachers of Spanish.
- Engage in research and publish as well as develop grant proposals for funding.
- Provide student advisement and serve on departmental, college and university committees.

**QUALIFICATIONS**

-Ph.D in Applied Linguistics, with a concentration in Spanish, earned by August 2011

-Native proficiency in Spanish and English strongly preferred

-Experience in second language acquisition and methodologies strongly preferred

Submit a letter of application, resume, and names of three references to:

Dr. Thomas Ihde

Chair, Search Committee

Department of Languages and Literature's

Lehman College

Carman Hall, Room 285

250 Bedford Park Boulevard West

Bronx, NY 10468-1589

Visit our website at [www.lehman.edu](http://www.lehman.edu) for upcoming vacancy announcements. Lehman College/CUNY is an AA/EEO/ADA/IRCA Employer.

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**Loyola U Maryland**

Mod Langa & Lits, 4501 N Charles St Baltimore MD 21210

*Assistant Professor of Spanish Language Pedagogy* 13478  
<http://www.loyola.edu/careers>

The Department of Modern Languages and Literatures at Loyola University Maryland invites applications for a tenure-track position in Spanish Language Pedagogy for the 2011-2012 academic year. Teaching responsibilities include elementary language courses which are three credit hours each as well as courses in Spanish Language Pedagogy and Linguistics. Departmental service will include coordination of instructors who teach the first four semesters of Spanish. A dynamic research agenda is expected as is participation in student-and department-related activities. Ph.D. in hand by June 1, 2011. Evidence of scholarly promise and teaching excellence. Starting date: Fall 2011.

Loyola University is a dynamic, highly selective, Jesuit Catholic institution in the liberal arts tradition and is recognized as a leading independent, comprehensive university in the northeastern United States. Located in a beautiful residential section of Baltimore with Graduate Centers in Timonium and Columbia, Loyola enrolls over 3,200 students in its undergraduate programs and 3,000 students in its graduate programs. The College welcomes applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, seeking applications from underrepresented groups. Additional information is available at [www.loyola.edu](http://www.loyola.edu) and [www.loyola.edu/academics/alldepartments/modernlanguages/index.html](http://www.loyola.edu/academics/alldepartments/modernlanguages/index.html). All applications are confidential.

Review of applications will begin 15 November 2010 and continue until the position is filled. Interviews at 2011 MLA Convention. Applicants

must submit the following documents online ([www.loyola.edu/careers](http://www.loyola.edu/careers)): a letter of application, curriculum vita, evidence of excellence in teaching and a statement of teaching philosophy. Please send original transcripts and two letters of recommendation to:

Ms. Natalie Rock, Administrative Assistant

Department of Modern Languages and Literatures

Loyola College in Maryland

4501 N. Charles Street

Baltimore, MD 21210-2699

For more information, please call Ms. Rock at 410.617.2780. [R]

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**Manhattan C**

Mod Langa & Lits, 4513 Manhattan College Pky Riverdale NY 10471

*Assistant Professor of Spanish* 13574  
<http://www.manhattan.edu>

Tenure track position to teach all levels of language courses

(elementary, intermediate, advanced grammar, phonetics, translation, history of the language) as well as survey of Hispanic literature. Ph.D. in Spanish with a specialization in Hispanic linguistics; commitment to research and publication; evidence of successful college teaching experience; experience in multimedia approaches and technology-enhanced instruction an asset; excellent communication skills in English and native or near-native proficiency in Spanish; ability to teach a second foreign language preferred.

Manhattan College is an independent Catholic coeducational institution in the Lasallian tradition located in the Riverdale section of New York City. We ask our faculty, administration and staff to be knowledgeable about our mission and to make a positive contribution to that mission. Women and minorities are encouraged to apply. We are committed to a diverse campus community. An AA/EO Employer M/F/D/V.

Send or email letter of application, curriculum vitae, and names of three references to: Dr. Marlene Gottlieb, Chair, Department of Modern Languages & Literatures Manhattan College 4513 Manhattan College Parkway, Riverdale, New York 10471 [marlene.gottlieb@manhattan.edu](mailto:marlene.gottlieb@manhattan.edu). Review of applications will begin 10/20/10. Candidates will be interviewed at the MLA Conference in January 2011. Position open until filled. [R]

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**Middle Tennessee SU**

For Lang, Box 79 1301 E Main St Murfreesboro TN 37132

*Spanish, Tenure-track* 13489  
<http://mtsujobs.mtsu.edu>

College of Liberal Arts. Department of Foreign Languages and Literatures, Spanish. Tenure-track, at the Assistant Professor Rank. Position starts August 1, 2011. Native or near-native proficiency and Ph.D. in Spanish required by appointment date. Generalist (area of specialization open) teacher/scholar to teach at all levels of the undergraduate and graduate curriculum; 4-4 teaching load. Opportunities to collaborate with colleagues in other colleges and to participate in interdisciplinary programs such as Latin American Studies, Global Studies, Medieval Studies, Linguistic Studies, Film Studies, Middle East Studies, and Women's and Gender Studies. The successful applicant will join a thriving multi-language program with study and teaching abroad opportunities and will demonstrate excellence in and commitment to scholarly research, teaching, and service.

For additional information and to apply go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit additional information. Review of applications will begin on November 1, 2010 and continue until the position is filled. Assistant Rank. Salary commensurate with education and experience. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clery Act crime statistics for MTSU available at [http://police.mtsu.edu/crime\\_statistics.htm](http://police.mtsu.edu/crime_statistics.htm). EO/AA employer. [R]

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**Middlebury C**

Spanish & Portuguese, Warner 05 Middlebury VT 05753

*Tenure Track position in Spanish*

13384

<http://www.middlebury.edu>

Middlebury College

The Department of Spanish and Portuguese invites applications for a tenure track position in Spanish, beginning Fall 2011. Candidates' areas of specialization should include the literatures and cultures of the Hispanic world from a transnational perspective, with an emphasis on ethnic and race relations, gender studies, and/or border studies. The candidate should demonstrate an interdisciplinary background, combining the study of literature with other relevant fields, such as philosophy, political science, or anthropology. The period of specialization is open.

Candidates should also demonstrate a strong commitment to teaching language courses at all levels, and should be able to teach in English and contribute to the college curriculum outside the department. Candidates should be interested in teaching students from diverse backgrounds and producing scholarship that will enhance a diverse faculty and curriculum. Appointment will be made at the rank of Assistant Professor (Ph.D) or Instructor (ABD). Candidates should provide evidence of commitment to excellence in teaching and scholarly work.

Send letter of application with a statement of teaching interests/philosophy, curriculum vitae, graduate transcripts, at least one sample of scholarly work, and three current letters of recommendation, at least two of which must comment on teaching abilities, to: Miguel Fernández, Chair; Department of Spanish and Portuguese; Middlebury College; Middlebury, VT 05753.

Review of applications will begin November 15, 2010, and will continue until the position is filled.

Middlebury College is an Equal Opportunity Employer committed to hiring a diverse faculty to complement the increasing diversity of the student body.

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**Mt Holyoke C**

Spanish, 105 Ciruti Ctr South Hadley MA 01075

*Assistant Professor*

13376

<http://www.mtholyoke.edu/acad/spanish/>

Mount Holyoke College's new Department of Spanish, Latina/o, and Latin American Studies invites applications for a tenure-track position as an Assistant Professor of Latina/o Studies to begin July 1, 2011. The Department currently offers majors in Spanish and Latin American Studies and, benefiting from the Five-College consortium, intends to implement a Latina/o Studies major and minor. This position will support one of the new Department's missions, to study the past, current state, and emerging conditions of Caribbean and Latin American heritage populations within the United States.

**Application Instructions**

We seek candidates with a strong, interdisciplinary scholarly profile in the Humanities, but able to establish connections with the Social Sciences. Excellence in teaching and a strong commitment to the advancement of the Department's ties to the local Latino communities are indispensable. Leadership experience and the ability to conduct courses in Spanish, though not required, are desirable. Salary commensurate with experience and qualifications. Please submit a letter of application, CV, three letters of reference, sample publications/chapters, plus the syllabus of one introductory and one advanced level course you might offer online at <http://jobsearch.mtholyoke.edu>

Applications received by October 1, 2010 will be given first consideration. For additional information contact Professor Dorothy Mosby, Chair, Search Committee, [dmosby@mtholyoke.edu](mailto:dmosby@mtholyoke.edu).

Mount Holyoke is an undergraduate liberal arts college for women with 2,100 students and 210 faculty. Half the faculty are women; one fourth are persons of color. It is located about 80 miles west of Boston in the Con-

necticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

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**New York U**

Spanish & Port, 13-19 University Pl 4th Fl New York NY 10003

*FACULTY POSITION*

13519

<http://spanish.as.nyu.edu>

Department of Spanish and Portuguese

ARTS AND SCIENCE

New York University

The Department of Spanish and Portuguese Languages and Literatures announces an open rank, tenured or tenure track position in Latin American literature and/or culture. The position is open as to field, with a preference for scholars working in colonial studies. The position will begin September 1, 2011, pending administrative and budgetary approval. The department welcomes interdisciplinary approaches and theoretically informed scholarship and teaching. Applicants' primary work may be in textual scholarship, archival work, or in visual, spatial, or other media, and may focus on any relevant geographical region.

Review of applications will begin November 15, 2010, and continue until the search is concluded. To apply, see the NYU Department of Spanish and Portuguese web site at <http://spanish.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities".

NYU is an Equal Opportunity/Affirmative Action Employer.

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**Northeastern Illinois U**

For Langs & Lits, 5500 N St Louis Av Chicago IL 60625

*Assistant Professor of Spanish*

13547

<http://www.neiu.edu/languages>

Northeastern Illinois University, the most ethnically diverse university in the Midwest and a federally designated Hispanic Serving Institution, invites applications for an Assistant Professor of Spanish with a focus on 20th and 21st century Mexican literature and culture, to begin in August 2011. Candidates must possess a Ph.D. in Spanish or related field by the time of appointment, and must have native or near-native proficiency in both English and Spanish. Preferred qualifications include demonstrated effective college-level teaching experience (face-to-face, online, and/or hybrid); and the ability to teach courses in one or more of the following undergraduate interdisciplinary programs: Latino and Latin American Studies, Women's Studies and/or African and African-American Studies.

Review of applications will begin November 15, 2010.

To apply, submit a single pdf file with (in this order): a letter of interest detailing qualifications, research, and teaching experience; a CV; and an article-length writing sample; to [j-hernandez-kalin@neiu.edu](mailto:j-hernandez-kalin@neiu.edu). In addition, submit three sealed letters of recommendation and an official transcript to: Spanish Search Committee, Northeastern Illinois University, Department of World Languages and Cultures, 5500 N. St. Louis Avenue, Chicago, IL 60625-4699. For more information, visit [www.neiu.edu/languages](http://www.neiu.edu/languages). Northeastern Illinois University is an affirmative action, equal opportunity employer and invites applications from women and minorities as well as all qualified individuals. [R]



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**Oakland U**

Mod Langs & Lits, 372 O'Dowd Hall Rochester MI 48309

*Assistant Professor of Spanish*

13688

<http://www.oakland.edu>

Tenure-track. Fall 2011. Ph.D. required by August 15, 2011. ABD nearing completion considered. Seeking applicants with strong teaching background and competency to apply latest technology to classroom instruction.

Specialization open; Peninsular Golden Age preferred. Interest in teaching translation classes, Spanish phonetics, or legal/business/medical Spanish a plus. Native, or near-native fluency. Evidence of scholarship and publication record.

Send letter, CV, transcripts, and three letters of recommendation to Prof. Aldona Pobutsky, Dept. of Modern Languages and Literatures, Oakland University, Rochester, MI 48309-4486. Consideration of applications will begin on November 15, 2010 and continue until position is filled. Oakland University is an Equal Opportunity Employer. [R]

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**Ohio SU**

Spanish & Port, 1775 College Rd, 298 Hagerty Hall Columbus OH 43210

*Assistant Professor of Spanish (Hispanic Linguistics)*

13456

<http://www.jobs.osu.edu>

Assistant Professor of Spanish (Hispanic Linguistics), Sociolinguistics of Spanish and/or Portuguese. Preferred specialization in contact linguistics and/or bilingualism, with a focus on the U.S. or contact with other languages, including but not limited to indigenous languages of the Americas. Candidates must demonstrate an active research agenda and be committed to high-quality teaching at both the undergraduate and graduate levels. Special consideration will be given to Portuguese-speaking candidates whose research and teaching program includes Lusophone linguistics. PhD in hand by date of appointment. Preliminary interviews likely at the LSA Conference in Pittsburgh in January 2011. To receive full consideration, send application materials (letter, CV, three recent letters of recommendation, and a sample of scholarly writing) by November 19, 2010, to Prof. Scott Schwenter, Chair of the Hispanic Linguistics Search Committee, Dept. of Spanish and Portuguese, The Ohio State University, 298 Hagerty Hall, 1775 College Rd., Columbus, OH 43210-1340, USA. Contact: [schwenter.1@osu.edu](mailto:schwenter.1@osu.edu); 614-292-4958. To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer.

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**Penn State U, Erie, Behrend C**

Humanities & Social Sciences, 4951 College Drive Erie PA 16563

*Lecturer in Spanish*

13628

<http://psbehrend.psu.edu/>

Penn State Erie, The Behrend College, invites applications for a full-time, non-tenure track position (3-year renewable contract) as a lecturer in Spanish beginning August 2011. Teaching load is 12 credit hours per semester, including introductory and intermediate level courses in Spanish language and culture. Preference will be given to candidates who can teach one or more of the following: Spanish for Business and International Trade; Spanish for Social Services; Hispanic Studies.

Qualifications: Teaching experience and Master's degree required (Ph.D. preferred). Scholarly or creative activity expected.

Penn State Behrend is a comprehensive four-year and residential college of Penn State in Erie, PA. The college prides itself on the balance it achieves between teaching and research. Located on a beautiful, wooded hilltop campus, Penn State Behrend offers its 4700 undergraduate and graduate students an inspiring and technologically-advanced environment characterized by close student/faculty interaction. For more information about the college, please visit our Web site ([www.behrend.psu.edu](http://www.behrend.psu.edu)).

Please send letter of application, curriculum vitae, unofficial graduate transcripts, evidence of teaching effectiveness, and three letters of recommendation to [HSSjobs@psu.edu](mailto:HSSjobs@psu.edu).

If unable to send electronically, applications can be mailed to:

Chair, Spanish Search Committee

School of Humanities and Social Sciences

Box M, Penn State Erie, The Behrend College

4951 College Drive

Erie, PA 16563-1501

Review of applications will begin December 1, 2010 and continue until the position is filled.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

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**Providence C**

For Lang Studies, 1 Cunningham Sq Sullivan Hall 213 Providence RI 02918

*Assistant professor of Hispanic Studies and Women's Studies Program*

*Director*

13537

<http://www.providence.edu/About+PC/Employment+Opportunities/>

Providence College Department of Foreign Language Studies invites applications for a tenure-track Assistant Professor of Hispanic Studies beginning Fall 2011 who will also direct the Women's Studies Program. A Ph.D. in Spanish from an accredited institution with specialization in Women Studies, native /near-native fluency in Spanish and English required. Strong commitment to undergraduate teaching in our new Core Curriculum, to continuing scholarship, a desire and skills to further the development of the Women's Studies Program, and a willingness to serve the College and the community are essential.

Deadline for submission of applications is November 15, 2010. Interviews will be conducted at MLA. Applicants must apply on-line at the College web site: <http://providence.edu/About+PC/Employment+Opportunities/>

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its Mission. An AA/EOE, the College especially encourages applications from women and persons of color. [R]

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**Providence C**

For Lang Studies, 1 Cunningham Sq Sullivan Hall 213 Providence RI 02918

*Assistant Professor of Spanish*

13535

<http://www.providence.edu/About+PC/Employment+Opportunities/>

The Providence College Department of Foreign Language Studies invites applications for a tenure-track Assistant Professor of Spanish beginning Fall 2011 with specialization in Caribbean literature and culture. A Ph.D. in Spanish from an accredited institution with native /near-native fluency in Spanish and English required. Applicants with multi-cultural and interdisciplinary interests are particularly welcome. Strong commitment to teaching all levels of Spanish language and literature courses, to continuing scholarship, and a willingness to serve the College and the community are essential.

Deadline for submission of applications is November 15, 2010. Interviews will be conducted at MLA. Applicants must apply on-line at the College web site: <http://providence.edu/About+PC/Employment+Opportunities/>

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its Mission. An AA/EOE, the College especially encourages applications from women and persons of color. [R]

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**Regis U**

Mod & Classical Langs & Lit, 3333 Regis Blvd Denver CO 80221

ASSISTANT PROFESSOR OF SPANISH

13717

<http://www.regis.edu>

The Department of Modern and Classical Languages at Regis University invites applications for an Assistant Professor of Spanish with concentration in Spanish Colonial and Golden Age Literature beginning August 2011.

Applicants should have a Ph.D in Spanish with native or near-native fluency in Spanish and English and demonstrable commitment to teaching and scholarship. The successful candidate should be able to develop and teach courses in Spanish language, literature and culture at the undergraduate level as well as contribute to the development of a Masters in Foreign Language program. Ability to develop and teach courses in French and/or Arabic a plus. Please go to <https://jobs.regis.edu> to submit your application materials. To assure full consideration, complete applications should be received by November 15, 2010. Chair of the Search Committee Dr. Kimberly Habegger [khabegge@regis.edu](mailto:khabegge@regis.edu)

In accordance with its Jesuit Catholic mission, Regis University is committed to maintaining a humane atmosphere in which civil rights of every individual are recognized and respected. [R]

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**Rockhurst U**

Classical & Mod Langs & Lit, 1100 Rockhurst Rd Kansas City MO 64110

Assistant Professor, Spanish

13458

<http://www.rockhurst.edu>

Assistant Professor, Spanish, full-time, tenure track, beginning August 2011. Generalist in Peninsular studies preferred, with willingness to teach Latin American culture and literature. Qualifications: Ph.D., with excellent pedagogical skills, and evidence of research activity/potential. Expectations: commitment to teaching all levels of language courses, student advising and department and university service. Send a letter of application, curriculum vita, philosophy of teaching, evidence of teaching excellence, and three letters of recommendation electronically to: [rocio.duncan@rockhurst.edu](mailto:rocio.duncan@rockhurst.edu) or mail to: Chair Dr. Rocío De la Rosa Duncan, Department of Modern Languages and Literatures, Rockhurst University, 1100 Rockhurst Road, Kansas City, MO 64110.

Rockhurst University, one of the 28 Jesuit colleges and universities in the U.S., is located in the cultural and artistic center of the racially and ethnically diverse Kansas City metropolitan area. For more information go to [www.rockhurst.edu](http://www.rockhurst.edu). Rockhurst University is an equal opportunity employer. [R]

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**Saint Michael's C**

Department of Modern Languages and Literature, 1 Winooski Park Box 305 Colchester VT 05439

Assistant Professor of Spanish

13481

<http://smcvt.edu>

Saint Michael's College, in the Burlington area of Vermont, is seeking to fill a tenure-track Assistant Professor position starting fall 2011. We are looking for a generalist with native or near-native command of Spanish who is prepared to teach all levels of Spanish language and all aspects of Hispanic literature and culture. AOS open and ability to teach courses in another language of the department is desirable. The candidate must be committed to teaching excellence while maintaining an active program of scholarly research and also be supportive of the mission of this Catholic, residential, liberal arts college with an undergraduate enrollment of 2000 students. Ph.D. in hand or completed by September 2011. The teaching load is 3/2-3/3 semester courses in a two-year cycle. Saint Michael's College is an equal opportunity employer, and is committed to fostering an inclusive, multi-cultural, multi-ethnic environment for its students, faculty, and staff. In their cover letters, applicants are encouraged to address

their potential contribution to the promotion of this diversity. Candidates must apply online at <http://smcvt.interviewexchange.com> and will be required to electronically upload a cover letter, CV, unofficial graduate transcripts, and the names and contact information for at least three references. Confidential reference letters and official transcripts may be requested later in the process. Deadline for application is December 1, 2010. [R]

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**San Diego SU**

Spanish & Port, 5500 Campanile Dr San Diego CA 92182

Associate/Full Professor in Spanish-American colonial literature

13368

<http://www-rohan.sdsu.edu/~spanish/>

The Department of Spanish and Portuguese at San Diego State University invites applications for an Associate/Full Professor in Spanish-American colonial literature for August 2011. Other areas of interest, preferable but not required are: XIXth-century literary studies, with preference for Southern Cone studies; and Transatlantic Studies with a strong interest in Golden Age literature. The successful candidate will teach undergraduate and graduate courses. Applicants should offer evidence of a strong research agenda and teaching effectiveness. We are looking for a scholar who is committed to curriculum development and teaching a diverse student population. San Diego State University has been ranked the No. 1 most productive university, among schools with 14 or fewer Ph.D. programs. Send letter of interest, CV, and complete dossier containing evidence of research and teaching effectiveness, and three recent and confidential letters of reference to Alda Blanco, Chair, Search Committee, Department of Spanish and Portuguese, San Diego State University, 5500 Campanile Dr., San Diego California, CA. 92182-6010. Deadline for applications is November 1, 2010. SDSU is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status. [R]

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**Sonoma SU**

Mod Langs & Lits, 1801 E Cotati Av, S-3016 Rohnert Park CA 94928

Assistant Professor of Spanish

13643

[http://www.sonoma.edu/aa/fa/tenure\\_track.shtml](http://www.sonoma.edu/aa/fa/tenure_track.shtml)

Tenure-track Assistant Professor of Spanish: literature generalist with a strong focus in either Latin American or Peninsular literatures, and with the ability to teach both, as needed. Candidate must have: a doctorate in Spanish or other relevant academic program by time of appointment, native or near-native fluency in Spanish, evidence of successful teaching experience at the University level, background or interest in interdisciplinary teaching and collaborative curriculum development, and familiarity with and interest in innovative pedagogies for liberal arts education. Evidence of scholarly potential is required. Candidate must demonstrate commitment to heritage language learners as well as interest and/or experience in international education. Complete position opportunity announcement, including application procedures, available at [http://www.sonoma.edu/aa/fa/tenure\\_track.shtml](http://www.sonoma.edu/aa/fa/tenure_track.shtml). (Reference #103229) [R]

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**Southern Oregon U**

For Langs & Lits, 1250 Siskiyou Blvd Churchill-255E Ashland OR 97520

Assistant Professor of Spanish

13593

<http://apptrkr.com/161106>

The Department of Language, Literature, and Philosophy at Southern Oregon University in Ashland, OR is accepting applications for the position of Assistant Professor of Spanish. Candidates must be able to teach all levels of Spanish language, culture, and literature. ABD or Ph.D. in Spanish with preferred specialization in Latin American and/or Peninsular literature and culture. Emphasis in Mexican literature and culture also preferred.

Details and application are available at <http://apptrkr.com/161106>. SOU is an equal access AA/EOE committed to achieving a diverse work force.

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### **SU of New York, Purchase C**

Lang & Culture, 735 Anderson Hill Rd, 2020 Humanities Purchase  
NY 10577

*Assistant Professor of Spanish*

13682

<http://www.Purchase.edu>

The Language & Culture Program at Purchase College invites applications for a full-time position as assistant professor (tenure-track) or lecturer in Spanish, beginning fall 2011. We seek candidates whose primary area of expertise and interest is foreign language teaching. The successful candidate will be expected to supervise the college's language offerings and to develop effective pedagogies for delivering them. We expect the candidate to play a key role in advancing the college's commitment to the internationalization of its curriculum. Candidates must be able to teach Spanish language courses at all levels. Expertise in a second language and/or linguistics is highly desirable. Excellence in teaching and the potential to maintain ongoing scholarly research and engagement in language pedagogy are essential. The Language and Culture program is one of six majors in the School of Humanities and offers students exciting opportunities for interdisciplinary work, study abroad, and internships in a local Hispanic community of great diversity. Preference will be given to candidates who are strongly committed to general education and interdisciplinary collaboration with colleagues in the arts and liberal arts. Ph.D. by September 2011 is required for appointment as an assistant professor.

To apply, go to the following website, complete an online application and attach the requisite documents: <https://jobs.purchase.edu>. Closing date: Open until appointment is made. [R]

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### **Temple U**

Spanish & Port, 1114 W Berks St, Anderson Hall, 4th Fl Philadelphia  
PA 19122

*Assistant Professor of Spanish*

13521

The Department of Spanish and Portuguese at Temple University (Philadelphia, Pennsylvania) seeks a highly qualified tenure-track assistant professor specializing in Golden Age Spanish and/or Colonial Spanish-American literature (open genre). Applicants must have ABD status in Spanish language and literature, native or near-native proficiency in Spanish, and evidence of research achievement (publications). Ph.D. and college level teaching experience preferred. Finalist must deliver a scholarly lecture. Temple University is an equal opportunity employer and welcomes applications from qualified minority and women candidates. Applicants should submit a letter of intent, a curriculum vitae, three writing samples, and evidence of teaching (including student evaluations), and arrange for four letters of reference to be sent to Dr. Luis T. González del Valle, Professor and Chair, Department of Spanish and Portuguese, Anderson Hall, 4th Floor, 1114 Berks Street, Temple University, Philadelphia, PA 19122. Inquiries may be directed to Dr. González del Valle ([gonzalezl@temple.edu](mailto:gonzalezl@temple.edu)). Deadline for application is January 11, 2011. [R]

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### **U de Montréal**

Littératures et de langues modernes, CP 6128 Centre Ville Montréal  
QC H3C 3J7 Canada

*Professor in Contemporary Hispanic American Literature*

13645

<http://www.littlm.umontreal.ca>

The University of Montreal's Department of Modern Languages and Literatures is seeking to fill a tenure-track Assistant Professor position in Contemporary Hispanic American Literature, beginning June 1, 2011. The successful candidate will teach at four courses per year at undergraduate and graduate levels, supervise M.A. and Ph.D. research, and participate in program-building. Applications for the position will be accepted until

November 30, 2010. Candidates should have a completed Ph.D. in Hispanic American literature (or equivalent), native or near-native fluency in Spanish, and demonstrated excellence in teaching and research. While the area of specialization is open, the search committee especially welcomes applicants working on Mexican or Caribbean literatures, and gender studies. Applications should include a statement of research interests, a curriculum vitae, samples of academic writing, teaching evaluations, and three letters of recommendation.

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### **U of California, Berkeley**

Spanish & Port, 5319 Dwinelle Hall Berkeley CA 94720

*Lecturer/Director of Language Instruction*

13713

<http://spanish-portuguese.berkeley.edu/>

The Department of Spanish and Portuguese seeks a full-time, renewable, non-tenure track Director of Language Instruction beginning 1 July 2011. The successful candidate will help us to bridge gaps between heritage speakers and foreign language learners, oral communication and effective writing, and language instruction and the study of literature. Administrative responsibilities include a leadership role in program supervision and implementation of policies; training and mentoring of graduate student instructors; and coordination of instruction. Teaching duties include the required language pedagogy course and individual sections of our language curriculum. Ph.D. completed by time of application with specialization/focus and experience in applied linguistics or second language acquisition with a focus on Spanish. All candidates should have native or near-native fluency in Spanish and English, demonstrated excellence in teaching, familiarity with college-level language programs and administrative structures, and knowledge of the latest language-teaching methodologies including technology-assisted instruction. Candidates should address in their cover letters their familiarity with or interest in ACTFL proficiency guidelines, literacy-based language instruction, teaching of heritage speakers, and on-line learning. Salary commensurate with education and experience. Please send letter of application and current CV, a statement of teaching philosophy, and evidence of administrative experience and teaching excellence to the Academic Personnel Coordinator, Department of Spanish and Portuguese, University of California, Berkeley, CA 94720-2590. In addition, two letters of reference should be sent directly by referee or dossier service to the department. Applications must be postmarked by November 19, 2010 for MLA interviews. Electronic applications cannot be accepted.

"Refer potential reviewers to the UC Berkeley Statement of Confidentiality found at: <http://apo.chance.berkeley.edu/evaltr.html>"

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### **U of Cincinnati**

Rom Langs & Lit, ML 0377 Cincinnati OH 45221

*Assistant Professor of Spanish Theater*

13677

<http://uc.edu>

The Department of Romance Languages & Literatures at the University of Cincinnati invites applicants for a tenure-track appointment beginning September 1, 2011 at the rank of Assistant Professor with a specialty in 20th Century Spanish Peninsular Theater and Cultural Studies; expertise in film studies, and literary theory highly desirable. Ph.D. must be in hand by time of appointment. Responsibilities include teaching both undergraduate and graduate courses in Peninsular Studies with a specialty in theatre and culture; ability to teach in other relevant areas such as film studies, theory, or creative writing is advantageous. Transatlantic interests desirable. Candidates must show evidence of commitment to research and excellence in teaching. The person holding this position will also enjoy the opportunity to teach in our interdisciplinary European Studies Program. Salary is commensurate with qualifications. Native or near-native fluency in Spanish required.

Please apply on line at [www.jobsatuc.com](http://www.jobsatuc.com) position #210UC1672. Submit on line a letter of application addressing specific qualifications for this position and curriculum vitae. Under separate cover send one copy of an article published or prepared for publication, university transcripts of all



graduate work, and three letters of recommendation to Professor Nicasio Urbina, Department Head, Romance Languages & Literatures, ML 0377, University of Cincinnati, Cincinnati, OH 45221. Deadline for submission of complete dossier is Nov. 15, 2010. However, review of applications will continue until position is filled.

The University of Cincinnati is an equal opportunity /affirmative action employer. Women, people of color, people with disabilities and veterans are encouraged to apply.

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#### **U of Evansville**

For Langs, 1800 Lincoln Av Evansville IN 47722

*Assistant Professor of Spanish*

13671

<http://evansville.edu>

Assistant Professor of Spanish:

The University of Evansville announces a tenure-track assistant professor appointment in Spanish for a Linguistics specialist with preparation in ENL, beginning August 2011. Ability to teach all levels of language, plus linguistics and methods of teaching ENL, is preferred. Participation in the interdisciplinary first-year seminar program is expected. Requirements include a PhD in hand by August 1, 2011; native or near-native proficiency in Spanish; evidence of superior language teaching in a proficiency-based environment; and an active scholarly agenda. Send letter, vita, teaching philosophy, teaching evaluations, transcripts, and three letters of recommendation to Dr. Roger Pieroni, Chair, Department of Foreign Languages, University of Evansville, 1800 Lincoln Avenue, Evansville IN 47722. Review of applications begins November 19. The University of Evansville is an equal opportunity affirmative action employer strongly committed to educational excellence through diversity. [R]

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#### **U of Evansville**

For Langs, 1800 Lincoln Av Evansville IN 47722

*Assistant Professor of Spanish*

13670

<http://evansville.edu>

The University of Evansville announces a tenure-track assistant professor appointment in Spanish for a Latin American specialist, beginning August 2011. Ability to teach all levels of language, plus civilization, literature, culture, and language for the professions is preferred. Participation in the interdisciplinary first-year seminar program is expected. Requirements include a PhD in hand by August 1, 2011; native or near-native proficiency in Spanish; evidence of superior language teaching in a proficiency-based environment; and an active scholarly agenda. Send letter, vita, teaching philosophy, teaching evaluations, transcripts, and three letters of recommendation to Dr. Roger Pieroni, Chair, Department of Foreign Languages, University of Evansville, 1800 Lincoln Avenue, Evansville IN 47722. Review of applications begins November 19. The University of Evansville is an equal opportunity affirmative action employer strongly committed to educational excellence through diversity. [R]

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#### **U of Georgia**

Rom Langs, Herty Dr, Gilbert Hall Athens GA 30602

*Lecturer of Spanish*

13678

<http://www.rom.uga.edu>

Three Spanish Lecturer Positions, renewable yearly, full time, non-tenure track at the University of Georgia ([www.uga.edu](http://www.uga.edu)), Department of Romance Languages ([www.rom.uga.edu](http://www.rom.uga.edu)). Ph.D./ABD (must have Ph.D. in hand at time of appointment). Teaching load of four courses per semester. Areas of specialization open, but must include either literature or linguistics. Ability to teach Italian or Portuguese a plus. Native or near-native fluency in Spanish and English and evidence of quality teaching, including statement of teaching philosophy, student evaluations, and sample syllabus, required.

The committee will begin to review applications on January 10, 2011, and continue until the positions are filled. Applications with complete

academic dossiers should include letter of application, CV, transcripts, and 3 letters of recommendation, including at least one that addresses teaching experience, and be sent to Prof. Nina Hellerstein, Head.

The University of Georgia is located 61 miles northeast of Atlanta ([www.georgia.gov](http://www.georgia.gov)), ([www.visitathensga.com](http://www.visitathensga.com)). The Franklin College of Arts & Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities and people with disabilities are encouraged to apply. The University of Georgia is an EEO /AA Institution. [R]

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#### **U of Houston**

Hispanic Studies, 416 Agnes Arnold Hall Houston TX 77204

*Assistant or Associate Professor in Hispanic/Latino Literature*

13397

<http://www.class.uh.edu/hispanicstudies/>

The Department of Hispanic Studies at the University of Houston invites applications from candidates at or promotable to the Associate Professor rank in Hispanic/Latino literature of the United States. We encourage candidates with an extensive publication record in any area of Latino literature. The DHS has one of the leading graduate programs in the field of U.S. Latino Studies, offering M.A. and Ph.D. degrees in Spanish with this specialization, and currently has 15 full-time faculty members. Appointment begins August 2011 to teach 2/2 at graduate and undergraduate levels. Submit letter of application, vita, and list of three references to Dr. Nicolas Kanellos, chair, Search Committee, Department of Hispanic Studies, University of Houston, Houston, TX 77204-3062. Review of applications will begin December 1, 2010 and will continue until position is filled.

The University of Houston is an equal Opportunity/Affirmative action Employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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#### **U of Houston**

Hispanic Studies, 416 Agnes Arnold Hall Houston TX 77204

*Assistant Professor in Mexican Literature/Transatlantic Studies*

13395

<http://www.class.uh.edu/hispanicstudies/>

The Department of Hispanic Studies at the University of Houston invites applications for a full time, tenure-track position at the rank of Assistant Professor beginning August 2011, with a specialization in the 19th or early 20th century Mexican Literature. Candidates working on Mexico with links to Transatlantic Studies are especially encouraged to apply. The successful candidate would be expected to conduct research, teach undergraduate and graduate courses, and mentor students. The Department of Hispanic Studies has an active doctoral program with strong focus on US Hispanic Literature and Linguistics. Candidates prepared to teach a graduate class on Literary Theory are also of great interest, and should be prepared to discuss how the theoretical frameworks of their own research might inform their guidance of graduate students. Candidates should have a coherent research agenda and a commitment to teach a diverse student population. Teaching load: 2 courses per semester. For full consideration, send letter of interest, vita, publications or writing sample, and three letters of recommendation by December 1, 2010, to: Chair, Latin American Search Committee, Department of Hispanic Studies, 416 Agnes Arnold Hall, Houston, TX 77204-3062

The University of Houston is an equal Opportunity/Affirmative action Employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.



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### U of Massachusetts

Langs, Lits & Cultures, 324 Herter Hall 161 Presidents Dr Amherst MA 01003

*Assistant Professor of Spanish*

13503

<http://www.umass.edu/llc/>

The Spanish and Portuguese Program of the Department of Languages, Literatures and Cultures at the University of Massachusetts Amherst invites applications for a position in Early Modern Spain at the rank of Assistant Professor (tenure track). We seek candidates with a specialty in Golden Age literature, demonstrated excellence in teaching, and strong scholarly promise. Interdisciplinary approaches welcome; expertise in Medieval literature considered an asset, as is expertise in literary theory, cultural studies, or gender studies. The successful candidate will teach both undergraduate and graduate courses, advise undergraduates, and mentor MA and PhD students. PhD in hand by August 31, 2011. Salary commensurate with experience and qualifications. Send letter of application and complete dossier including three letters of recommendation and a writing sample to Prof. Jose Ornelas, Chair, Early Modern Search Committee, Spanish and Portuguese (LLC), 418 Herter Hall, University of Massachusetts, 161 Presidents Drive, Amherst, MA 01003-9312. Review of applications will begin November 22, 2010 and continue until the position is filled. The department is committed to developing a more diverse faculty, student body, and curriculum. The University of Massachusetts Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action /Equal Opportunity Employer; applications from women and members of minority groups are encouraged. [R]

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### U of Missouri, Columbia

Rom Langs & Lits, 143 Arts & Science Bldg Columbia MO 65211

*Assistant Teaching Professor of Spanish*

13444

<http://romancelanguages.missouri.edu/>

The Department of Romance Languages and Literatures at the University of Missouri-Columbia is seeking a non-tenure track assistant teaching professor in the field of Afro-Hispanic literature beginning August 2011. Teaching responsibilities will include intermediate and advanced courses in language and literature, as well as graduate courses in field of expertise. Candidate will be expected to teach seven courses per year (three-four course load). The successful candidate must possess native or near-native fluency in Spanish. Candidate must have a PhD in hand at time of application. The salary is commensurate with qualifications. The nine-month appointment is renewable at the discretion of the University.

Please send a letter of interest, curriculum vitae, three letters of recommendation and teaching dossier to Dr. Michael Ugarte, Spanish Chair Search Committee, Dept. of Romance Languages and Literatures, Univ. of Missouri-Columbia, 143 Arts and Science Building, Columbia MO 65211 by November 15, 2010.

The University of Missouri-Columbia, a Carnegie Doctoral/Research Extensive Institution, is strongly committed to fostering cultural diversity and multicultural awareness among its faculty, students, and staff, and is an Affirmative Action/Equal Opportunity/ADA Employer. Applications from members of underrepresented groups are invited and encouraged.

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### U of Missouri, Kansas City

For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110

*Spanish Sabbatical Replacement Position*

13469

<http://cas.umkc.edu/foreignlanguages>

One semester, non-tenure track, w/out benefits, beginning 1/3/2011 to teach UG and MA language, culture and literature courses. Requirements: Native or near-native fluency in Spanish and English; excellent

teaching credentials. Preferred field: Latin American Literature/Culture. Other fields possible except Golden Age and 20th c. Peninsular. ABD required, Ph.D. preferred.

Send applications (CV, cover letter, references) to: Dr. Kathy Krause, Chair, Dept. of Foreign Languages & Literatures, 216 Scofield Hall, University of Missouri-Kansas City, 5100 Rockhill Road, Kansas City, MO 64110-2499. Email: [krausek@umkc.edu](mailto:krausek@umkc.edu). Application deadline October 15, 2010.

UMKC is committed to recruiting and retaining faculty who will enrich our diversity and is an EA/EO/AA employer. All final candidates for positions at UMKC are subject to a criminal background check. [R]

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### U of North Carolina, Charlotte

Langs, 9201 University City Blvd Charlotte NC 28223

*Assistant Professor of Translation Studies: Spanish*

13528

<http://www.uncc.edu>

This is a full-time, tenure-track position to begin August 15, 2011 in the Department of Languages and Culture Studies at the University of North Carolina Charlotte.

PhD in Translation Studies (English/Spanish or Spanish/English) or Spanish, with experience in non-literary translating, at time of hire. Areas of scholarly and teaching competency should include English/Spanish or Spanish/English translation (non-literary: e.g. community, medical, science/technology). Training or experience in one or more of the following desirable: theory (translating and interpreting), subtitling and dubbing, computer-assisted translation (CAT), linguistics (e.g., pragmatics, semantics, or lexicography/terminology). Experience in translation project management and potential to attract extramural funding also desirable. Candidate must have potential for a coherent program of research.

The successful candidate will support graduate and undergraduate programs in English/Spanish and Spanish/English translation studies in the Department of Languages and Culture Studies (see (<http://languages.uncc.edu/home.html> and <http://languages.uncc.edu/graduate-programs/63-masters-in-spanish.html>) and have a strong commitment to working with faculty, staff, and students from diverse backgrounds. Teaching duties include a 2/2 course load of graduate and undergraduate courses in non-literary translation and/or interpreting, CAT, Spanish linguistics, and the general program in Spanish language.

The University of North Carolina Charlotte is a doctoral, research intensive university located in one of the nation's fastest growing metropolitan areas. The university offers a wide range of undergraduate and graduate programs to over 25,000 students from diverse backgrounds. Projections have the university growing to 35,000 students in the next 10-15 years.

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to, ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socioeconomic status. AA/EOE employer: subject to Criminal Background Check. The candidate selected for this position must be able to meet eligibility requirements to work in the United States.

All applicants must apply on-line at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission: letter of application addressed to the Chair of the Search Committee, and a current and complete CV. An official graduate transcript and three original letters of recommendation must be mailed directly to Dean Nancy A. Gutierrez, College of Liberal Arts & Sciences, UNC Charlotte, 9201 University City Blvd., Charlotte, NC 28223. The letters must be specific to this job application.

Review of applications will begin on December 15, 2010, and will continue until the position is filled. [R]

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### U of Oregon

Romance Languages, 102 Friendly Hall Eugene OR 97403

*Position: Assistant Professor of Spanish, Applied Linguistics and Heritage Language Learning* 13720

<http://rl.uoregon.edu>

The Department of Romance Languages at the University of Oregon invites applications for a tenure-track Assistant Professorship of Spanish, beginning Fall 2011. Field of specialization: Spanish applied linguistics (particularly second language acquisition, sociolinguistics, second language reading/writing, sociology of language, translation, discourse analysis, etc.) with significant experience in teaching SPANISH language heritage learners, and/or program direction.

The ideal candidate will develop a research agenda in the area of expertise, teach both undergraduate and graduate courses in the area of specialization, and lead the development of an innovative curriculum for heritage learners of Spanish, with emphasis on developing language proficiency and critical analysis in a humanities-centered, literature-and culture-based program. Preference will be given to candidates with demonstrated interest in US Latino/a literature and cultures, Ethnic Studies, bilingual education, teacher training, outreach to the Latino community, or service learning.

Professional-level proficiency in Spanish and English and demonstrated scholarly excellence required to apply. Ph.D. must be in hand at the time of appointment.

The University of Oregon actively encourages applications from and nominations of women, persons of color, persons with disabilities, and members of other underrepresented groups. The University of Oregon is an Affirmative Action/Equal Employment institution committed to creating a more inclusive and diverse institution and seeks candidates with demonstrated potential to contribute positively to its diverse community. [R]

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### U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

*Tenure-stream professor (Open Rank)* 13467  
<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a tenure stream professor (open rank) position in Hispanic Linguistics. Applicants must have a solid training in a core area of linguistics. Competence in one or more of the following areas will be an advantage: second language acquisition, discourse analysis, bilingualism, language policy, and bilingual education.

E-mail inquiries should be directed to Professor Yasuhiro Shirai, Chair, at [yshirai@pitt.edu](mailto:yshirai@pitt.edu). The web page for the department containing full application details is <http://www.linguistics.pitt.edu/>. To ensure full consideration, complete applications should be received by December 1, 2010. Preliminary interviews will be held at the LSA meeting in Pittsburgh in January 2011. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

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### U of Richmond

Latin Amer & Iberian Studies, 28 Westhampton Way Richmond VA 23173

*Professor of Latin American Literature and Cultural Studies* 13591  
<http://lais.richmond.edu/>

The Department of Latin American and Iberian Studies at the University of Richmond invites nominations and applications for the E. Claiborne Robins Distinguished Chair in the Liberal Arts. This appointment begins August 2011.

Candidates should have a record of scholarly excellence and a commitment to undergraduate education commensurate with appointment as a tenured full professor. Candidates must have at least 10 years of teaching

experience. While the field of specialty within Latin American literature and culture is open, we especially seek candidates who will contribute to the expansion and development of the Latin American Studies curriculum. The successful candidate must meet all position requirements at the time the candidate is selected for the position. Teaching responsibilities will be divided among required courses and advanced seminars.

Applicants should apply online at <https://www.urjobs.org> using the Faculty (Instructional/Research) link. They will be asked to supply electronically a letter of application and curriculum vitae. Finalists for the position will be asked to submit three letters of reference. Nominations and applications will be considered beginning 1 November 2010 and will be reviewed until the position is filled. Nominations and inquiries should be directed to Sharon Feldman, Professor and Chair, Department of Latin American and Iberian Studies, Carol Weinstein International Center, University of Richmond, Virginia 23173 or electronically to [sfeldman@richmond.edu](mailto:sfeldman@richmond.edu).

The University of Richmond is a highly selective, private institution, dedicated to excellence in both teaching and scholarship. The University of Richmond is committed to developing a diverse faculty and student body and to supporting an inclusive campus community. We strongly encourage applications from candidates who will contribute to these goals. [R]

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### U of Richmond

Latin Amer & Iberian Studies, 28 Westhampton Way Richmond VA 23173

*Assistant Professor of Latin American Literature and Cultural Studies* 13541  
<http://lais.richmond.edu/>

The Department of Latin American and Iberian Studies at the University of Richmond invites applications for a tenure-track, assistant professor position in Latin American Literature and Cultural Studies, beginning August 2011. We are particularly interested in candidates specializing in theatre, poetry and/or postcolonial approaches to Latin American literature prior to independence. A focus on gender studies is also desirable. Possible geographic areas of expertise include Colombia, Mexico, the Southern Cone, and Brazil.

The successful candidate will be expected to maintain an active program of research and scholarly engagement and teach a broad range of undergraduate courses in literature, language, and culture. A commitment to undergraduate education, academic advising, and service is also expected. Candidates should be on course to have completed the doctoral degree with specialization in Latin American Literature and Cultural Studies by the August 2011 start date and must meet all other required criteria by the time a candidate is selected for the position.

Applicants should apply online at <https://www.urjobs.org> using the Faculty (Instructional/Research) link. They will be asked to supply electronically a letter of application, curriculum vitae, and writing sample. Applicants should arrange for an official transcript and three letters of reference to be sent to Professor Claudia Ferman, Chair of Tenure-Track Search Committee, Department of Latin American and Iberian Studies, Carole Weinstein International Center, University of Richmond, VA 23173. Review of applications will commence November 1, 2010 and continue until the position is filled.

The University of Richmond is a highly selective, private institution, dedicated to excellence in both teaching and scholarship. The University of Richmond is committed to developing a diverse faculty and student body and to supporting an inclusive campus community. We strongly encourage applications from candidates who will contribute to these goals. [R]

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### U of Texas, Austin

Spanish & Port, 1 University Station, B3700 Austin TX 78712

*Visiting Assistant or Associate Professor* 13648  
<http://www.utexas.edu/cola/depts/spanish/>

The University of Texas at Austin invites applications to fill a one-year position as visiting faculty member at the Assistant or Associate level, be-

gining Fall 2011. Specialization in eighteenth and/or nineteenth century Spanish literature and culture. Teaching load is 4 courses per year, including a literary survey and a graduate seminar in the field of specialization. Candidates should demonstrate an active record of research and publication (especially those who have already received the PhD), as well as demonstrated excellence in teaching. Essential qualifications include: native or near-native proficiency in both English and Spanish, innovative scholarship, experience teaching in North America at the university level. PhD in hand by August 2011 required.

Send dossier, including letter of application, current CV, three reference letters, a writing sample, and evidence of teaching excellence to: Dr. Jill Robbins Chair/Department of Spanish and Portuguese /1 University Station, B3700 /The University of Texas at Austin /Austin TX 78712-1155. [R]

#### U of Wisconsin, Eau Claire

For Langs, 105 Garfield St, HHH 378 Eau Claire WI 54702

*Assistant Professor in Spanish*

13474

<http://www.uwec.edu/acadaff/jobs/>

POSITION: Probationary tenure-track position as Assistant Professor in Spanish in the Department of Foreign Languages beginning August 22, 2011. The department seeks candidates who are committed to teaching excellence and to maintaining an active program of scholarship involving undergraduates, and who will bring diverse cultural and ethnic perspectives to campus.

QUALIFICATIONS: Doctorate in Spanish Linguistics, or General Linguistics with a focus in Spanish. (ABD applicants considered with evidence that the dissertation will be defended by June 1, 2011 and the degree formally conferred before the start of the 2011–2012 academic year.) Strong background in phonetics, experience in teaching composition, and excellent communication skills in English and Spanish are essential; experience in Spanish for the professions (business, healthcare, translation) may be considered an asset.

RESPONSIBILITIES: Teach advanced phonetics, grammar, and composition courses as well as a full spectrum of Spanish language courses as assigned in the Department of Foreign Languages; participate in research and scholarly work related to the field of expertise; support faculty and students in the department's study-abroad programs; provide academic advising to students as assigned; engage in service to the university and community and participate in department, college, and university committee work.

DEPARTMENT: The Department of Foreign Languages—thriving and highly regarded in the Upper Midwest—offers majors and minors for Liberal Arts and Teaching in French, German, and Spanish as well as an emphasis in Business German and Business Spanish and a minor/certificate program in Spanish for the Health Professions. The Department is home to other multidisciplinary programs as well as other minors. (More department info: <http://www.uwec.edu/flang/index.htm>)

UNIVERSITY & EAU CLAIRE COMMUNITY: The University of Wisconsin-Eau Claire campus community consists of approx. 11,000 students and 700 faculty and administrative/professional staff. As the UW System's only Center of Excellence for faculty and undergraduate research, faculty and students regularly work side-by-side on original research. Furthermore, UW-Eau Claire is recognized nationally for the extent of its study abroad programs. Often described as Wisconsin's most beautiful campus, UW-Eau Claire spans the banks of the Chippewa River in the heart of Eau Claire, western Wisconsin's largest city. Eau Claire is a safe, friendly and affordable community with employment opportunities for family members and outstanding schools for children. Eau Claire is just 90 miles from metropolitan Minneapolis-St. Paul.

APPLICATION PROCEDURE: Send letter of application, graduate school transcript (unofficial transcripts acceptable), Curriculum Vitae, summary of student evaluations (if available), and three recent letters of recommendation to: Dr. Carter Smith, Chair, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, Wisconsin 54702-4004. The priority deadline for applications is October 22, 2010. However, screening may continue until position is filled. Candidates must be able to be legally employed in the United States. A criminal

background check will be required prior to employment. The university reserves the right to contact additional references of our choice with notice given to the candidates at an appropriate time in the process. Applicants' names are subject to public release unless confidentiality has been requested in writing. Names of all finalists must be released upon request. An AA/EEO employer. [R]

#### U of Wyoming

Mod & Classical Langs, Dept 3603 1000 E University Av Laramie WY 82071

*Assistant Professor of Spanish*

13612

<http://uwyo.edu>

Assistant Professor of Spanish, with strong, innovative pedagogical skills, ability to teach conversation/composition classes at various levels. Ph.D. in hand by August of 2011. Open specialization, though expertise/experience in any of the following areas is highly desirable: contemporary Peninsular literature; Iberian cultures and history; Hispanic linguistics; cultural studies; service learning. As the only university in Wyoming, UW enjoys strong state support and has thriving undergraduate and graduate programs. Laramie is a livable place, within easy access of Denver, with lots of recreational and cultural opportunities available. Wyoming is known as the Equality State: as an Affirmative Action/Equal Opportunity employer, the University of Wyoming strives to live up to these ideals. Consideration to begin 15 November 2010. Closed when position is filled (not before 15 February 2011). To apply, send letter of application, current CV, and three letters of recommendation to: Ms. Sheryl Tavegie, Dept. of Modern and Classical Languages #3603, 1000 E. University, University of Wyoming, Laramie, WY 82071-3603 [R]

#### Utah SU

Langs, Philos, & Speech, 0720 Old Main Hill Logan UT 84322

*Assistant Professor in Spanish Applied Linguistics*

13382

<http://jobs.usu.edu>

The Department of Languages, Philosophy, & Speech Communication at Utah State University invites applications for a tenure-track, Assistant Professor in Spanish Applied Linguistics. Candidates should have a Doctorate in Spanish Applied Linguistics or a related field completed by August 14, 2010. Preference will be given to: Candidates with native or near-native proficiency in Spanish and English; ability and willingness to teach all levels of linguistics; proven ability to conduct research and publish scholarly research; ability and desire to build the program and to mentor undergraduate and graduate students; ability to offer classes in language teacher education; ability to teach online courses and an interest in using service learning components in the classroom; experience with grant writing; and ability to complement the current strengths of the department.

The typical teaching load is 2/2. Review of applications will begin December 5, 2010.

Go to <http://jobs.usu.edu> (req. ID 052307) to see full job description and to apply with Cover Letter and CV online.

Utah State University is located in a beautiful mountain valley 80 miles north of Salt Lake City. Visit [www.usu.edu/greats/or](http://www.usu.edu/greats/or) [www.usu.edu/multimedia/](http://www.usu.edu/multimedia/) for more details. Women and members of minority groups are encouraged to apply. AA/EOE. For more information contact Maria Spicer-Escalante, Spanish Linguistics Search Committee Chair, [maria.spicer@usu.edu](mailto:maria.spicer@usu.edu) or visit the Departmental Web Site: <http://lpssc.usu.edu/> [R]

#### Wabash C

Mod Langs, PO Box 352, 301 W Wabash Crawfordsville IN 47933

*Assistant Professor of Spanish*

13452

<http://www.wabash.edu>

Tenure-track position in Spanish at the level of assistant professor, to start July 1, 2011. Desirable fields of specialization include Hispanic Caribbean



and Afro-Hispanic literature and culture and/or Luso-Iberian and Latin American literature in a Transatlantic Context. PhD preferred, ABDs considered. Native/near-native fluency in Spanish and English and evidence of excellence in teaching required. The successful candidate must be dedicated to teaching undergraduates in a liberal arts setting, to ongoing professional development and scholarship, and to active membership in a department of modern languages that is committed to the innovative teaching of language and literature in cultural context. Normal teaching load is six courses per year, balanced among language, literature, and culture. Interest in teaching a broad range of courses is expected, including participation in all-college and international studies courses. The salary is competitive and generous faculty development support is available. Send letter of application, statement of teaching philosophy, vitae, and graduate transcript, and have three recent letters of recommendation forwarded to Dan Rogers, Chair, Department of Modern Languages and Literatures, Wabash College, PO Box 352, Crawfordsville IN 47933. All applications will be acknowledged. Review of applications will begin on December 1 and will continue until position is filled. For more information on Wabash College, see [www.wabash.edu](http://www.wabash.edu). Wabash College, a liberal arts college committed to the undergraduate education of men, encourages applications from women and minorities. EOE [R]

#### Washington & Lee U

Rom Langs, 316 Tucker Hall Lexington VA 24450

*Assistant Professor of Spanish*

13378

<http://www.wlu.edu/x18820.xml>

Tenure track position to begin July 2011. Degree in hand by time of appointment. PhD in Hispanic Linguistics, area of specialization open. Teaching responsibilities include all levels of language, a majors-level introduction to Hispanic Linguistics, and senior-level linguistics courses. Interest in study abroad desirable. Native or near-native fluency in Spanish and English. Evidence of effective teaching and scholarly potential. Interested candidates should send a letter of application, CV, official transcripts and three current letters of recommendation to Dr. Gwyn E. Campbell, Chair, Spanish Search Committee. Formal review of complete applications begins November 16, 2010. Initial interviews will be conducted at the MLA. Minorities and women are encouraged to apply. Washington and Lee University is an Equal Opportunity Employer. [R]

#### Wesleyan U

Rom Langs & Lits, 300 High St Middletown CT 06459

*Assistant Professor of Latin American Literature*

13567

The Department of Romance Languages & Literatures at Wesleyan University seeks to hire an assistant professor of Spanish in Latin American literature (including film). This is a tenure-track position, starting July 1, 2011. While the field is open and we expect breadth of knowledge, applications from scholars interested in the Andes, Central America, or the Caribbean are especially welcome. Requirements: PhD in hand or very near completion; native or near-native fluency in Spanish; evidence of excellence in undergraduate teaching. The successful candidate will be expected to participate fully in the Latin American Studies Program and contribute to the Center for the Americas in which it is housed. Typical teaching load: two language courses (intermediate or advanced) and two literature courses per year.

Submit cover letter, CV, 3 letters of reference, and a 15–25 page writing sample in English or Spanish, by December 3, to: <https://careers.wesleyan.edu/applicants/Central?quickFind=51297>.

Wesleyan University is an equal-opportunity and affirmative-action employer and welcomes applications from women and members of historically underrepresented minority groups. Wesleyan recognizes the value individual and group differences contribute to the learning environment and to scholarship. Wesleyan University does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, disability, veteran status, marital status, sexual orientation, gender identity, gender expression or age in its programs and activities. Inquiries regarding non-

discrimination policies: Affirmative Action Specialist, 317 North College 860-685-4771.

#### West Chester U

Langs & Cultures, 109 Main Hall 109 Main Hall West Chester PA 19383

*Tenure-Track Assistant Professor of Spanish*

13461

<http://www.wcupa.edu>

Description: Join a vibrant campus community whose excellence is reflected in its diversity and student success. Highly competitive salary and benefits.

Requirements: Ph.D. in hand or degree requirements completed by August 15, 2011. The successful candidate should demonstrate a strong commitment to and evidence of excellence in Spanish language teaching and Spanish cultural studies content. Required expertise in an area of pre-1900 peninsular studies (including medieval, pre-modern, 18th century and/or 19th century literature and culture). Native or near-native fluency in Spanish and English; evidence of strong research potential, and familiarity with current trends in pedagogy. Finalists must successfully complete on-site interview process and teaching demonstration. MLA interviews.

Candidates Should Submit: Please send letter of application, C.V., teaching portfolio (statement of teaching philosophy, summary student evaluations, and sample original teaching materials), and three letters of recommendation to: Dr. Maria Van Liew, Search Chair, Department of Languages and Cultures, Main Hall 109, West Chester University, West Chester, PA 19383. Initial screening of applicants will begin on November 15, 2010 and continue until the position is filled.

Developing and sustaining a diverse faculty and staff advances WCU's educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women and Minorities are encouraged to apply.

The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment criminal background and consumer reporting checks. [R]

#### Whittier C

Mod Langs & Lit, PO Box 634, 13406 E Philadelphia St Whittier CA 90608

*Assistant Professor in Spanish*

13668

<http://www.whittier.edu>

*Assistant Professor in Spanish*

Whittier College invites applications for a tenure track Spanish position, rank of Assistant Professor, beginning August 2011. Seeking candidate with expertise in linguistics, language instruction for heritage learners, and experience teaching advanced grammar and composition, creative writing as well as upper division literature courses. Specialization in the genre of poetry is desired. Teaching load is 20 units per year, including courses in elementary, intermediate, upper division Spanish courses (language and literature), and courses for our Liberal Education Program, including Freshman Writing Seminars in English (thematically based). Ph.D. in hand, native or near-native fluency in both Spanish and English, demonstrable evidence of excellence in teaching undergraduates, and scholarly accomplishment and continued commitment to research are expected. Candidates must also be able to enhance the growth of the program through departmental, college-wide, and community service.

A dossier including a cover letter, curriculum vitae, a statement of teaching philosophy, a 1–2 page description of research agenda, a sample of course evaluations, and three recent letters of recommendation, should be postmarked by November 15, 2010 and sent to: Spanish Search Committee, c/o Doreen O'Connor-Gómez, Modern Languages and Literatures, Whittier College, 13406 E. Philadelphia Street, Whittier, CA 90608.



Please do not email or fax applications. We will conduct phone and in person interviews, including interviews at the MLA in Los Angeles January 6–8, 2011.

Whittier College is an independent, four-year Liberal Arts College distinguished by its small size and a nationally recognized liberal arts program. Whittier College has a history of strong and innovative interdisciplinary programs and a diverse student body. The College is ideally situated in the scenic hills eighteen miles east of downtown Los Angeles and is an AA/EOE employer.

#### York U

Langs, Lit, & Linguistics, 4700 Keele St Toronto ON M3J 1P3 Canada

*Assistant Professor of Spanish* 13432

<http://webapps.yorku.ca/academichiringviewer/viewposition.js>

Position Rank: Full Time Tenure Stream-Assistant Professor Discipline/Field: Spanish Home Faculty: Liberal Arts & Professional Studies Home Department/Area/Division: Languages, Literatures and Linguistics Affiliation/Union: YUFA Position Start Date: July 1, 2011

Applications are invited for a tenure-track position at the Assistant Professor level in Spanish in the Department of Languages, Literatures and Linguistics, York University, commencing July 1, 2011, subject to budgetary approval. A PhD in Spanish, with a specialization in colonial/pre-modern Spanish American Literature, is required. The ability to teach courses in areas such as Latin American colonial/pre-modern literature and transatlantic studies is desirable. Experience teaching Spanish language at the university level is required.

The ability to teach Spanish language courses to native speakers is desirable, and the ability to teach Portuguese language and Brazilian literature would be an asset. Native or near-native fluency in both Spanish and English is required. Candidates should have a current record of relevant publications and conference presentations. Candidates should show excellence or promise of excellence in teaching and in scholarly research and publication. The successful candidate should be suitable for prompt appointment to the Faculty of Graduate Studies.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at [www.yorku.ca/acadjobs](http://www.yorku.ca/acadjobs) or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

The deadline for receipt of completed applications, which should include representative publications and/or teaching materials, a statement of research and teaching interests and teaching evaluations, is November 30, 2010.

Applicants should submit a letter of application, an up-to-date curriculum vitae as well as the name, position, e-mail address and telephone numbers of three referees, and arrange for the three letters of recommendation to be sent directly to:

Professor Mauro Buccheri, Acting Chair,

Department of Languages, Literatures and Linguistics,

S 561 Ross Building, York University,

4700 Keele Street, Toronto, Ontario, M3J 1P3

(E-mail: [buccheri@yorku.ca](mailto:buccheri@yorku.ca); phone: 416-736-5016; fax: 416-736-5483)

Note: E-mail applications will not be considered.

## DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

#### Michigan SU

Spanish & Port, 258 Old Horticulture Bldg East Lansing MI 48824

*Department Chair*

13506

<http://rcl.msu.edu>

Romance and Classical Languages

Michigan State University welcomes applications for the position of Chair of the Department of Romance and Classical Languages (rcl.msu.edu). Candidates should demonstrate the personal qualities necessary to lead and manage a complex department; the ability to represent the department's interests effectively within the university and in the larger community; the interpersonal skills and sensitivity necessary to maintain open communication with faculty, staff, and students; and a commitment to an open and inclusive environment for diverse groups. We seek a dynamic leader with a strong record of research, teaching, and service that merits a tenured appointment at the rank of professor in any departmental area. This individual should understand the challenges and opportunities facing universities in general and the fields in Romance and Classical Languages in particular.

The Department of Romance and Classical Languages is in the process of being formed from the merger of the Department of Spanish and Portuguese and the Department of French, Classics, and Italian. The successful candidate will be its first Chair. The department is located in the College of Arts and Letters and is part of a vibrant language and literature community that has benefitted from university support evidenced by a newly established language support center, expanding Less Commonly Taught Language programs, a recently created global studies in arts and humanities major, world-renowned study abroad initiatives and a strong Second Language Studies doctoral program.

Applicants must submit a letter highlighting their interest and qualifications pertinent to the position, as well as a curriculum vitae and the names and contact information of at least three references. References will be contacted only after initial screening. Send materials to:

Chair Search Committee, Michigan State University, SPP/FCI, 258 Old Horticulture Building, East Lansing, MI 48824-1112. The committee will begin reviewing applications on October 25, 2010.

MSU is an affirmative-action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

#### U of Iowa

Spanish & Port, 111 Phillips Hall Iowa City IA 52242

*Director World Languages, Literatures and Cultures*

13545

<http://www.clas.uiowa.edu>

The University of Iowa College of Liberal Arts & Sciences (CLAS) invites applications for a Director of the newly formed Division of World Languages, Literatures, and Cultures. The Director will articulate and sustain a vision for this new collaborative structure, which at present includes the departments of Asian & Slavic Languages & Literatures, French & Italian, German, Spanish & Portuguese, the American Sign Language program, and the Language Media Center. The Director will exercise academic leadership within the Division, and will foster interdisciplinary and cross-cultural initiatives.

Applications must be submitted online at <http://jobs.uiowa.edu/content/faculty> (enter requisition #57960).

For further details about the position, contact the Search Chair, Professor Steve Duck, Administrative Fellow, College of Liberal Arts and Sciences Dean's Office, The University of Iowa, Iowa City, IA 52242-1409 e-mail [clas-wllc-director@uiowa.edu](mailto:clas-wllc-director@uiowa.edu) or [steve-duck@uiowa.edu](mailto:steve-duck@uiowa.edu)

### U of Kentucky

English, 1215 Patterson Office Tower 500 S Limestone St Lexington KY 40506

*Director of International Studies Program*

13584

[http://www.as.uky.edu/academics/departments\\_programs/Intern](http://www.as.uky.edu/academics/departments_programs/Intern)

University of Kentucky, Lexington, KY. Director of International Studies Program, College of Arts and Sciences. To begin August 2011. Rank: full or associate professor. Tenure department and areas of specialization: open. Outstanding research record required, teaching load to be negotiated. The College of Arts and Sciences seeks a creative and accomplished scholar to assume stewardship of its expanding undergraduate International Studies Program. The program currently has over 300 majors and can grow larger (go to [http://www.as.uky.edu/academics/departments\\_programs/InternationalStudies/InternationalStudies/Pages/default.aspx](http://www.as.uky.edu/academics/departments_programs/InternationalStudies/InternationalStudies/Pages/default.aspx)). The Director will be in charge of overseeing the major, organizing public events, cooperating with the College's departments to strengthen graduate education, and enhancing faculty research on international affairs (including their bearing on life in the State of Kentucky). The Director will also be expected to take a leading role in developing multidisciplinary and international networks and opportunities for students, graduate students, and faculty. Applicants should send a letter of application, a cv, sample publications, and three letters of recommendation to IS Director Search, Attention Ms. Kari Burchfield, International Studies Program, 203G Lafferty Hall, University of Kentucky, Lexington, KY 40506-0024. The application letter should address the applicant's experience in and vision of international studies, as well as his or her teaching and scholarly interests, accomplishments, and plans. Questions about the position can be directed to Ted Schatzki, Dean of Faculty, at [schatzki@uky.edu](mailto:schatzki@uky.edu). The Search Committee will begin looking at applications on December 1 and continue to accept them until the position is filled. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. The University also supports family-friendly policies. [R]

### U of West Georgia

For Langs & Lits, 1601 Maple St Carrollton GA 30118

*Chair, Department of Foreign Languages and Literatures*

13563

<http://www.westga.edu>

The Department of Foreign Languages and Literatures at the University of West Georgia invites applications for the position of Department Chair. Strong leadership, interpersonal skills, administrative experience, and the ability and desire to collaborate in setting and pursuing goals are important to our motivated and diverse faculty. Applicants must have a PhD in French, German, or Spanish, and a record of research and teaching commensurate with the rank of Professor or senior Associate Professor. Women and minorities are encouraged to apply. To receive full consideration, send a letter of application with a statement of administrative philosophy, a curriculum vitae, and three letters of reference by November 15, 2010, to: Chair of Search Committee, Dept. of Foreign Languages and Literatures, University of West Georgia, Carrollton, Georgia 30118. UWG, a comprehensive state university within the University System of Georgia, is located about 45 miles west of Atlanta. Please be advised that should you be recommended for the position, University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment. This position is contingent upon funding. [R]

## COMPARATIVE LITERATURE

### Coastal Carolina U

English, PO Box 261954 Conway SC 29528

*Assistant Professor of English (World Literatures)*

13709

<http://www.coastal.edu>

The Department of English at Coastal Carolina University invites applications for an assistant professor of World Literatures (tenure-track) to teach upper-division courses in non-Western literatures, world literature survey courses, and first-year composition courses. Teaching assignments may include evening/weekend courses and courses taught at off-campus sites. Appointment effective 16 August 2011.

The position requires broad experience in Comparative World Literatures, with specialization in Middle Eastern and/or African literatures desirable. Candidates must demonstrate a strong transnational focus and be prepared to develop cross-cultural courses. Secondary strengths in new media, film, and critical theory are particularly desirable.

The successful candidate will hold a Ph.D. in Comparative Literature or English. Preference will be given to candidates with an emerging record of research and publication, evidence of ongoing scholarly activity, and participation at conferences. Other responsibilities will include academic advising and university service.

Coastal Carolina University is a public mid-sized, comprehensive liberal arts-oriented institution. Coastal Carolina University is located in Conway, South Carolina, just nine miles from the Atlantic coastal resort of Myrtle Beach, one of the fastest-growing metropolitan areas in the nation. It has an enrollment of 8,400 students and is expected to have continued growth for the next several years. Coastal Carolina University is a part of the South Carolina system of public education and has close ties with its founder, the Horry County Higher Education Commission.

Candidates should submit electronically a letter of application (outlining interest in the position, qualifications, and approach to teaching), a current CV, transcripts of all undergraduate and graduate work (copies acceptable at this time), and three letters of recommendation at <http://jobs.coastal.edu>. Review of the applications will begin immediately and continue until the position is filled. Completed applications received by December 1, 2010 will be given priority consideration; applications will be accepted until January 15, 2011.

Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA employer.

### Mesa SC

Langs, Lit & Communications, 1100 North Av Grand Junction CO 81501

*Assistant Professor of English/Early Literatures in Translation*

13721

<http://www.mesastate.edu>

Mesa State College

Grand Junction, CO 81501

Assistant Professor of English

Tenure track position beginning August 2011. Courses may include classical Greek and Latin literature, surveys of early world literatures, the Bible as Literature, and first-year composition. Teaching load is 12 hours per semester, with other responsibilities in scholarly/creative activities, service to the College and department, and academic advising. Ph.D in appropriate field, evidence of scholarly potential and a demonstrated commitment to college-level teaching required. Ability to teach structure of the English language desirable. Salary commensurate with education and experience; excellent health and retirement benefits package. Apply by 11/22/10. For complete details, including responsibilities, requirements, and application instructions, please visit [www.mesastate.edu/hr/newempl.html](http://www.mesastate.edu/hr/newempl.html). 970-248-1820. AA/EOE, committed to a culturally diverse faculty, staff, and student body. [R]

## U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

Assistant Professor, Transnational Studies, University of Louisville, Fall 2010 13621

<http://louisville.edu/english>

The Department of English at the University of Louisville invites applications for a tenure-track Assistant Professor position in Transnational Studies. We seek applicants with expertise in transnational theoretical concerns and approaches, transatlantic/transoceanic literary or cultural studies, cosmopolitan studies, and/or diaspora studies. Genre and period are open, but the department particularly invites applicants with further expertise in poetry (late 17th c-19th c); early American studies; or, modern and/or contemporary drama. Evidence of superior scholarship and excellence as a teacher required. Teaching load appropriate to a research institution; salary competitive. The appointment will begin Fall semester 2011. Course assignments range from graduate seminars to undergraduate writing (which all professorial faculty teach). Ph.D. required by date of appointment. Applications must be postmarked on or before November 11, 2010.

Please send your letter of application, dissertation or book description, and CV to Professor Aaron Jaffe, Chair, Transnational Search Committee, Department of English, University of Louisville, Louisville, KY 40292.

All applicants must also apply online at <http://www.louisville.edu/jobs>; this website will be available October 11, 2010. If you have trouble with the online application, please e-mail [k.habeeb@louisville.edu](mailto:k.habeeb@louisville.edu) or phone 502-852-6801. The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and, in that spirit, seeks applications from a broad variety of candidates. [R]

## LINGUISTICS AND ESL

### Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant Professor Morphology Phonology 13706

<http://english.clas.asu.edu>

Job Rank: Assistant Professor

Specialty Areas: Morphology/Phonology

Required: Ph.D. in Linguistics or a related field; demonstrated college level teaching experience appropriate to rank; and a compelling record of ongoing, high-quality research and publication in Morphology and Phonology.

Teaching load is 2/2 for tenure-track faculty with a significant research agenda. Teaching opportunities at undergraduate, Master's, and PhD levels. The appointment will be in the department of English (<http://www.asu.edu/clas/english>). Arizona State University is a large metropolitan university with programs in linguistics housed in various departments. Candidate will contribute to teaching in existing programs as well as help develop new programs.

Applicants must send: Cover letter, vita, at least three letters of recommendation, and a brief sample of relevant academic writing electronically to: <https://academicjobsonline.org/ajo/ASU/DepartmentofEnglish>

Application Deadline (no faxes or emails): November 9th, 2010; if not filled, then every Monday thereafter until the search is closed. All applications acknowledged. A background check required for employment. Arizona State University is an equal employment affirmative action employer committed to excellence through diversity. Women and minorities are encouraged to apply. [R]

### Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant Professor in Applied Linguistics and TESOL 13695  
<http://english.clas.asu.edu>

Assistant Professor in Applied Linguistics and TESOL

Required: Ph.D. in applied linguistics, TESOL or closely related field by the time of appointment; university or college level teaching experience appropriate to rank; ability to develop and teach graduate and undergraduate courses in applied linguistics and TESOL; ability to advise master's and doctoral students; and a demonstrated and compelling promise of ongoing, high-quality scholarship in any area of applied linguistics and TESOL.

Desired: Expertise in one or more of the following areas: sociocognitive SLA; corpus analysis; genre analysis; pedagogical grammar; qualitative research methodology; sociocultural theory; language testing.

Applicants must send: Cover letter, curriculum vitae and three letters of recommendation electronically to: <https://academicjobsonline.org/ajo/ASU/DepartmentofEnglish>

(no faxes or e-mails). Application Deadline: All documents must be received by November 15, 2010; if not filled, then every Monday thereafter until the search is closed. All applications will be acknowledged. A background check is required for employment. Arizona State University is an equal opportunity/affirmative action employer committed to excellence through diversity. Women and minorities are encouraged to apply. [R]

### Middle Tennessee SU

English, PO Box 70 1301 E Main St Murfreesboro TN 37132

TESOL/ESL Theory and Practice; Tenure-track 13480  
<http://mtsujobs.mtsu.edu>

College of Liberal Arts. Department of English, TESOL/ESL Theory and Practice. Tenure-track at the Asst/Assoc rank. Earned Ph.D. by August 2010 in TESOL, Linguistics, English, or related field with coursework and/or significant experience in teaching English as a second or foreign language. Experience in teaching freshman composition and/or working in a writing center is desired. Interest in multicultural literature would be a plus. The successful candidate will be expected to teach upper-division grammar and usage as well as teach and develop ESL and TESOL courses. Although candidates must be committed to undergraduate instruction in general education, they can reasonably expect opportunities for upper-division and graduate teaching. Three-course teaching load per semester (9-hours) for tenure-track faculty.

For additional information and to apply go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit additional information. Review of applications will begin on November 1, 2010 and continue until the position is filled. Rank and salary commensurate with education and experience. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clery Act crime statistics for MTSU available at [http://police.mtsu.edu/crime\\_statistics.htm](http://police.mtsu.edu/crime_statistics.htm). EO/AA employer. [R]

### U of Central Oklahoma

English, 100 N University Dr Box 184 Edmond OK 73034

Assistant Professor of English 13485  
<http://www.libarts.uco.edu/english/>

Full-time, tenure-track Assistant Professor of English. Teach four courses per semester, including first-year, upper-division, and master's-level courses in Teaching English as a Second Language (TESL). Earned doctorate and evidence of teaching excellence required. Complete information and online application available at <http://jobs.uco.edu>. The University of Central Oklahoma is an Affirmative Action/Equal Opportunity Employer. [R]



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### U of Houston

English, 4800 Calhoun Houston TX 77204

*Assistant Professor of Linguistics*

13391

<http://uh.edu>

The Department of English at the University of Houston invites applications for a tenure-track position in the area of Applied Linguistics. The successful candidate must have a record of successful scholarship and research as well as effective teaching in areas of applied linguistics, such as sociolinguistics, ESL, and language, gender, and multi-culturalism. His or her research and teaching interests should complement the strengths of the Department's concentration in Rhetoric, Composition, and Pedagogy, and our Intensive English Program, the Language and Culture Center.

The University of Houston is the premier public doctoral institution in the nation's fourth largest city and has one of the most diverse student bodies in the nation. Please send letter of application, curriculum vitae, and dossier including three letters of recommendation to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, 205 Roy Cullen Building, Houston, Texas 77204-3013. Review of applications will begin 15 November 2010 and will continue until the position is filled. The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. [R]

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### Washington SU

Lib Arts, 2710 University Dr Richland WA 99354

*Assistant Professor of English (ESL Composition)*

13577

<http://www.tricity.wsu.edu/>

Assistant Professor of English (ESL Composition), WSU Tri-Cities Campus, Richland, WA (Tenure-track, FT, Permanent, 9-Mo, 2/2 teaching load). Required: PhD in Composition and Rhetoric (ESL), TESL, Applied Linguistics, English Language, or related field. Strong preference will be given to applicants with experience working with multilingual student populations. Experience in ESL composition and assessment is preferred. Responsibilities include teaching a diverse student population in a range of composition courses, including developmental and first-year composition, grammar and basic skills, argumentation, upper division technical and professional writing, and graduate seminars. Screening begins November 1, 2010. Submit letter of application, CV, three current letters of reference, a sample of course evaluations, and a writing sample (maximum 20 pages) to Joanne Baker, Clerical Manager, English Search Committee, <https://www.wsujobs.com> (Position #111600). Materials must be received by November 29, 2010, to be considered for a meeting with our representatives at the MLA conference, January 6-9, 2011.

## FOREIGN LANGUAGE EDUCATION

### Georgia SU

Mod & Classical Langs, PO Box 3970 Atlanta GA 30302

*Assistant Professor of Foreign Language Education*

13555

<http://www2.gsu.edu/~www/wmcl/>

The Department of Modern & Classical Languages at Georgia State University anticipates hiring a full time tenure track assistant professor in Foreign Language Education for the fall semester of 2011, pending budgetary approval. Applicants must possess a doctoral degree in Foreign Language Education or related field, a strong foundation in foreign language teaching methodology, fluency in English and at least advanced-level proficiency in a second language (French or Spanish preferred), have P-12 teaching experience and/or supervising experience in schools, with a strong understanding of integrating technology into second language classroom, have experience in proficiency-based instruction and assessment, and have a strong interest in promoting scholarship. The position entails teaching classes in second language acquisition, methods of

teaching foreign languages and culture, advising students, and supervising students in field experiences while maintaining a strong commitment to research and scholarship. Send a letter of application, C.V., transcripts, statement of teaching philosophy and research interests, and three letters of reference to the Chair of the Search Committee, Department of Modern & Classical Languages, Georgia State University, PO Box 3970, Atlanta, GA 30302-3970. Review of application materials begins November 30th, 2010 and will continue until the position is filled. An offer of employment will be conditional upon background verification. Georgia State University is a Research University of the University of Georgia and is an EEO/AA employer. [R]

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### Lehman C, CUNY

Middle and High School Education, 250 Bedford Pk Blvd W Bronx NY 10468

*Assistant or Associate Professor of Foreign Language Education*

13725

<http://www.lehman.edu>

The Department of Middle and High School Education at Lehman College, CUNY seeks an Assistant or Associate Professor of Foreign Language Education to teach content and pedagogy classes (teacher education) in the FL Education Program, coordinate the graduate Foreign Language Education program (M.S.Ed. in Spanish teaching), collaborate with disciplinary faculty, and coordinate accreditation activities (ACTFL/NCATE). The successful candidate should have an earned Ph.D. or the equivalent in Foreign Language Education, Applied Linguistics, Linguistics, or a related field and have a clear research agenda and proven publication record. In addition, the successful applicant should have experience with teaching foreign language at the secondary level (7-12 grade) and with urban schools and learners.

#### HOW TO APPLY

Send application letter with curriculum vitae, transcripts and three letters of recommendation to: Margo DelliCarpini, Ph.D., Chair, Department of Middle & High School Education, Carman Hall B-29, Lehman College of the City University of New York, 250 Bedford Park Blvd. West, Bronx, New York 10468-1589 or to [margo.dellicarpini@lehman.cuny.edu](mailto:margo.dellicarpini@lehman.cuny.edu).

Continue to visit our website for upcoming announcements. Lehman College/CUNY is an AA/EEO/ADA/IRCA Employer.

[www.lehman.edu](http://www.lehman.edu) [R]

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### SU of New York, C at Cortland

Mod Langs, PO Box 2000 Cortland NY 13045

*Assistant Professor of Second Language Education*

13526

<http://jobs.cortland.edu/applicants/jsp/shared/frameset/Frameset.js>

The Department of Modern Languages at SUNY Cortland offers a tenure-track position at the Assistant Professor level in Second Language Education, beginning Fall 2011. Primary responsibilities include directing the teacher education program in the department, teaching courses in foreign language methodology and second language acquisition at both the undergraduate and graduate levels, and supervision of student teachers. Other responsibilities include advising students, service to the college and community, and maintaining an active research agenda. In addition, the successful candidate may be called upon to teach the language in which he or she is proficient. Required qualifications: Earned Ph.D. or Ed.D. in Second Language Pedagogy, Second Language Acquisition, Applied Linguistics, or a closely related field by time of appointment; familiarity with ACTFL standards; native or near native fluency in English and one other language. Preferred qualifications: Familiarity with NCATE; experience supervising student teachers or teaching assistants; training in oral proficiency testing; prior teaching experience at the secondary school level, and certification or ability to obtain certification to teach at the secondary level; demonstrated commitment to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity; experience using technology in teaching and learning; effective interpersonal skills to create successful partnerships with faculty, staff and stu-



dents, and evidence of scholarly activity. For consideration, apply online at <https://jobs.cortland.edu/applicants/Central?quickFind=52292>. Please mail unofficial transcripts of master's and doctorate level coursework to: Dr. Christopher Gascón, Chair, Modern Languages, SUNY Cortland, PO Box 2000, Cortland, NY 13045-0900. Applications accepted until November 25. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. [R]

## MULTIPLE COMPETENCIES

### Berea C

For Langs, CPO 2134 Berea KY 40404

*Media/Cultural Studies Position*

13531

<http://berea.edu>

Berea College seeks candidates for a tenure-track appointment to a multidisciplinary humanities position, with an emphasis on media (production as well as theory) and culture. Candidates may be trained in disciplines related to visual culture and media literacy, broadly construed, and globalization and internationalization of culture. Areas of interest may include, but are not limited to media ethics, media literacy, the philosophy of technology or of a medium (such as film), cultural anthropology of images or objects, cultural studies, etc. Strong candidates demonstrate experience and commitment to open, accessible engagement with undergraduate students and teaching faculty across a range of disciplines in the humanities and social sciences.

Candidates must have a Ph.D. (or equivalent terminal degree) in a relevant discipline. Appointment begins Fall 2011, and all faculty teach in the College's interdisciplinary General Education program. The position also requires active scholarship, advising and committee service. Teaching excellence is a paramount qualification, including demonstrated ability to engage students from different majors in rigorous study, writing, reasoning, and research. Applications from women and minorities strongly encouraged. Applicants should send a c. v., teaching statement, transcripts, three reference letters, evidence of excellent undergraduate teaching, and sample course syllabi. Send all application materials to: Chair of Search Committee for Media/Cultural Studies, CPO Box 2153, Berea College, Berea, KY 40404. Consideration of applicants will begin in November 2010; applications will be accepted until the position is filled. Berea College, in light of its mission in the tradition of impartial love and social equality, welcomes all peoples of the earth to learn and work here. [R]

### Bilkent U

Program in Cultures, Civilizations, and Ideas, G-128A Ankara 06800 TR

*OPEN RANK: Full-time Faculty Renewable starting September 2011*

13597

<http://www.bilkent.edu.tr/index.html>

We invite applications for multiple openings in the Program in Cultures, Civilizations and Ideas. Active research agendas required; Experience teaching "Great Books"/core curriculum humanities courses strongly preferred. The successful candidate will have a Ph.D. in a humanities or relevant social science discipline, including but not limited to English, Comparative Literature, Classics, Philosophy, or Art History. Ph.D. must be complete by September 2011. Rank determined by qualifications and experience. Successful candidates will maintain active research profiles and teach a variety of humanities courses. Bilkent encourages faculty engagement with current research by providing travel grants to international conferences. In addition to a competitive salary and benefits package, Bilkent provides furnished rent-free apartments for faculty and their families. Couples are particularly encouraged to apply.

Bilkent University (<http://www.bilkent.edu.tr>), located in Ankara, is Turkey's oldest private non-profit university. Bilkent draws its faculty from over 40 countries; all courses are conducted in English. For more information about the Program in Cultures, Civilizations and Ideas please see <http://www.bilkent.edu.tr/~cci/>. Applicants should send letters of inter-

est, curriculum vitae, and three letters of recommendation to Dr. Chris Love, Hiring Committee Chair, Program in Cultures, Civilizations and Ideas, Bilkent University, 06800 Bilkent, Ankara TURKEY. Full consideration will be given to applications posted by November 22. Interviews at MLA, with possibility of teleconferencing via Bilkent's Distance Learning Office in New York City or via Skype. Send further queries regarding this position to Dr. Love at [clove@bilkent.ed.tr](mailto:clove@bilkent.ed.tr).

### Brown U

Center for the Study of Race & Ethnicity in America, Box 1886  
Providence RI 02912

*AMERICAN INDIAN STUDIES at Brown University*

13375

Brown University's Center for the Study of Race and Ethnicity in America (CSREA) announces a tenured position at the associate or full level in American Indian Studies. We are seeking an interdisciplinary scholar with grounding in the humanities or social sciences whose work in the field will contribute to the study and teaching of race and ethnicity at Brown. Of particular interest are applicants whose work includes the study and practice of public scholarship, such as museum studies, ethnographic filmmaking, or public history or anthropology.

The appointment will be shared between CSREA and the department appropriate to the candidate's educational background and primary field of research, including but not limited to American Civilization (including Public Humanities), Anthropology, English, or History. Appropriate candidates may also be appointed as a curator at Brown's Haffenreffer Museum of Anthropology, a teaching museum with extensive Native American/American Indian/Native Alaskan topics. A Ph.D. and publications and teaching experience appropriate to a tenured appointment at a research university are required, as is a commitment to teaching excellence at both the graduate and undergraduate levels. Brown University is an EEO/AA employer.

To apply, please submit a letter, a complete c.v., and the names of at least five distinguished scholars who can provide references to: Profs. Evelyn Hu-DeHart and Steven Lubar, co-chairs, American Indian Studies Search Committee, CSREA, Box 1886, 150 Power St., Brown University, Providence, RI 02912. Review of complete application will begin on December 15, 2010, and continue until the position is filled.

Inquiries are welcome. Please e-mail Prof. Evelyn Hu-DeHart, Director, CSREA, at [Evelyn\\_Hu-DeHart@brown.edu](mailto:Evelyn_Hu-DeHart@brown.edu), or Steven Lubar, Director, Haffenreffer Museum of Anthropology, at [lubar@brown.edu](mailto:lubar@brown.edu). [R]

### Cardinal Stritch U

Language & Literacy, C of Education & Leadership 1037 W McKinley Ave Rm 102 Milwaukee WI 53205

*Assistant Professor of Language and Literacy*

13615

<http://www.stritch.edu>

The College of Education and Leadership at Cardinal Stritch University invites applications for a tenure-track position in Language and Literacy effective August 2011. Doctorate in education or a related field required, with experience in literacy studies or K-12 experience in literacy (particularly secondary or adult literacy), urban education, and/or ELL education. The Language and Literacy Department serves undergraduate through doctoral level students via interdisciplinary, innovative programs designed in partnership with schools and community organizations to meet the needs of a dynamic educational landscape. Candidates should demonstrate commitment to service, willingness to collaborate, and excellence in teaching. Statistical and/or quantitative research experience preferred. Must be willing to consider leadership positions. MLA interviews. Application letter addressing your philosophy of education, vita, three letters of reference to Dr. Anna Varley, Assistant Professor, Cardinal Stritch University 1037 W. McKinley Ave. Rm. 102 Milwaukee, WI 53205.

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**Duke U**

Lit Prog, Box 90670 Trinity & Buchanan, 101 Friedl & Old Art Museum & 41; Durham NC 27708

*Assistant Professor in Film Theory*

13392

<http://literature.duke.edu/>

Duke University. The Literature Program announces a tenure-track position at the Assistant Professor level in film theory. The candidate is expected to teach both graduate and undergraduate courses in film theory as well as courses in international film, history of cinema, and introduction to film studies. The ideal candidate will be able to contribute as well to the full intellectual life of the Literature Program, which emphasizes literature and aesthetics, critical theory, cultural studies, and new media and digital studies. PhD must be complete by the time the position begins on August 1, 2011. Candidates should submit (electronically) a curriculum vitae, letter of application, and letters of reference to: The Literature Program Search Committee. The application address is: <http://literature.duke.edu>. Applications received by October 22, 2010 will be given full consideration. Duke University is an Equal Employment Opportunity/Affirmative Action Employer. We value diversity in all of its many facets and meanings.

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**George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Tenure-Track Assistant Professor in Film and Media Studies*

13607

<http://english.gmu.edu>

Tenure-Track Assistant Professor in Film and Media Studies, to begin Fall 2011.

The Department of English at George Mason University announces a tenure-track assistant professor position in Film & Media Studies beginning Fall 2011. Completion of a Ph.D. in film and media studies or a related field is required before August 2011. Candidates should have expertise in television/media studies, with interests that might include television history, theory and criticism, genre studies, US and international TV, and TV's evolving relation to the internet. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including introductory courses in film and media.

Apply and attach a cover letter, CV, and writing sample of approximately 30 pages online at <http://jobs.gmu.edu>. Look for position number F5099z. Please mail three letters of recommendation and academic transcripts through mail to the chair of the search committee: Cynthia Fuchs, Department of English, MS 3E4, George Mason University, Fairfax, VA 22030-4444.

Review of applications will begin on October 18, 2010. We will interview candidates at the MLA meeting in Los Angeles, 6-9 January 2011.

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**Montclair SU**

Classics and General Humanities, 1 Normal Avenue Upper Montclair NJ 07043

*Assistant/Associate Professor of General Humanities*

13457

<http://130.68.1.30/fmi/xsl/HR/Detail.xsl?-db=jobpostings&-la>

Interdisciplinary humanist to coordinate the development General Humanities Program. Academic specialty is the European Renaissance/Early Modern period. The candidate will teach the core courses in the General Humanities Major (<http://chss.montclair.edu/classics/classics.html>) and other courses. The candidate will develop General Humanities courses aimed at majors and the wider student body, and work with departmental faculty and students to enhance the General Humanities curriculum.

**QUALIFICATIONS** Ph.D. in a humanities discipline. Evidence of excellent teaching skills as well as a strong scholarly agenda that will lead to tenure required. Candidates should have a demonstrated interest and/or experience in broadly-based Humanities programs. Experience/Knowledge of the study of mythology a plus. Candidates should demonstrate a

record of proven success in teaching and be able to produce evidence, such as peer reviews, student evaluations and so forth. Two-years full-time college teaching experience strongly preferred.

Screening of applications begins Oct. 20, 2010 and continues until the position is filled.

Send letter of application, CV and three letters of recommendation to

Jean Alvares

Chair of Search Committee (V-F20)

Dept. of Classics & General Humanities

Montclair State University

1 Normal Avenue

Montclair, NJ 07043

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**New York U**

Liberal Studies, 726 Broadway Room 624 New York NY 10003

*FULL-TIME FACULTY*

13543

<http://www.nyu.edu/projects/mediamosaic/1011LSJobs/>

Liberal Studies Program

ARTS AND SCIENCE

New York University

The Liberal Studies Program at New York University invites applications for up to six full-time faculty positions to begin September 1, 2011, pending administrative and budgetary approval. We seek colleagues who will teach both introductory courses and more advanced classes in their fields of specialization. Introductory courses include Cultural Foundations, Global Cultures, Social Foundations, and Writing. Higher-level undergraduate classes should fall into one of the following areas:

- Chinese Literature/Arts (any period; work will be taught primarily in translation)
- Latin American Literature/Arts (any period; work will be taught primarily in translation. Secondary expertise in Spanish Literature/Arts especially welcome)
- Global History (any period)
- Media/Cinema Studies
- Gender, Sexuality, Ethnicity, or Diasporic Studies (with a global emphasis; advanced degree in Anthropology/Sociology preferred)

Liberal Studies is an interdisciplinary program, and we welcome applicants from a broad range of disciplinary backgrounds in the Humanities and Social Sciences.

Liberal Studies offers the Bachelor of Arts in Global Liberal Studies, which is establishing itself among NYU's range of premier liberal arts degrees. It also houses a two-year, core curriculum program, the great majority of whose students continue their studies in NYU's College of Arts and Science.

Minimum qualifications: a Ph.D. or other appropriate terminal degree in hand by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. Publications or other evidences of outstanding scholarship, creative work, or relevant professional activity are preferred.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later potentially five years, in duration. There is no limit to the number of times a contract may be renewed, contingent upon satisfactory performance. Faculty normally teach three classes per semester. Faculty also are expected to remain engaged in their fields of expertise, to advise undergraduates, and to contribute service to the program and to the University.

*Applications consisting ONLY of a cover letter and a current c.v. should be submitted by November 15th, 2010. Applications submitted after this date will not be considered. Full instructions for submitting an application and additional information about these positions and about the program may be found in an extended position description at <http://www.nyu.edu/projects/mediamosaic/1011LSJobs/>*

NYU is an Equal Opportunity, Affirmative Action Employer.

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### New York U

Social & Cultural Analysis, 41 East 11th Street New York NY 10003

ASSISTANT PROFESSOR

13527

<http://sca.as.nyu.edu>

Department of Social and Cultural Analysis

ARTS AND SCIENCE

New York University

The Department of Social and Cultural Analysis at New York University announces a tenure-track position in Asian American and/or Asian Diaspora Studies. The appointment will begin on September 1, 2011, pending administrative and budgetary approval. Candidates should hold a PhD in social science, humanities, or interdisciplinary studies. The department welcomes cross-disciplinary and comparative approaches, and innovative scholarship and teaching.

*Application deadline is November 15, 2010.* To apply, see the NYU Department of Social and Cultural Analysis web site <http://sca.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities".

NYU is an Equal Opportunity/Affirmative Action Employer.

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### Oregon SU

School for Language, Culture, & Society, 234 Waldo Hall Corvallis OR 97331

Advanced Assistant, Associate Professor, and Assistant Prof

13651

<http://oregonstate.edu>

The School of Language, Culture and Society is seeking to hire three full-time (1.0 FTE), 9-month, tenure-track positions, one at the Assistant Professor level and two at the Advanced Assistant or Associate level. Successful candidates must have a Ph.D. in field of choice and a demonstrated record of working with racial/ethnic minority students and faculty. We are looking for candidates with specific teaching and research expertise in one of the categories below, each of which is designed to strengthen the School's emphasis on social justice as well as strengthen the strategic goals of OSU (<http://oregonstate.edu/leadership/strategicplan/>). Candidates will need to submit their materials online at <http://oregonstate.edu/jobs/>, applying to the specific posting number for each open position. Anticipated appointment begin date is September 16, 2011. OSU is an AA/EOE and has a policy of being responsive to dual-career needs.

1. Advanced Assistant or Associate Professor: Expertise in teaching and research in Latino/a Studies with an emphasis on social justice and the intersections of race/ethnicity with gender, nation, and poverty. Fluency in Spanish and English required. Apply to posting #0006382. Closing date is 12/01/10.

2. Assistant Professor: Expertise in teaching and research in Race, Ethnicity, Gender and Health with specialization in race, ethnicity, gender, and health with an emphasis on social justice. Apply to posting #0006381. Closing date is 12/01/10.

3. Advanced Assistant or Associate Professor: Expertise in teaching and research in Global/Local Food Crises with a specialization which includes an aspect of the global/local food crisis as it impacts the poor, indigenous peoples, communities of color, and women at home or abroad. Apply to posting #0006380. Closing date is 12/01/10.

The School of Language, Culture and Society includes Anthropology, Ethnic Studies, Foreign Languages and Literatures, and Women Studies. The successful applicant may choose to have his/her tenure line in any of the four areas.

These three positions reflect the School of Language, Culture, and Society's developing emphasis in social justice and diversity. The aim of this cohort is to strengthen the School's academic offerings and engaged scholarship in social justice and to build upon our commitments to creat-

ing a welcoming and inclusive environment for an increasingly diverse student body.

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### U of California, Berkeley

Asian American Studies, 506 Barrows Hall Berkeley CA 94720

Assistant/Associate Professor

13377

<http://ls-ourunit.berkeley.edu:80/sReg.php?i=458>

TENURE TRACK APPOINTMENT IN ASIAN AMERICAN STUDIES (Search#1249D)

Pending budgetary approval, the Asian American Studies Program in the Department of Ethnic Studies at the University of California, Berkeley invites applications for an Assistant/Associate Professor. The successful candidate should have a Ph.D. in an appropriate disciplinary or interdisciplinary field by the time of appointment. We seek scholars engaged in historical research, cultural studies, transnational studies, diaspora studies, and/or media studies. Areas of specialization are open. The hire will have teaching responsibilities in the Asian American Studies and Ethnic Studies undergraduate programs, and in the Comparative Ethnic Studies Ph.D. program.

The department seeks candidates whose research, teaching, or service has prepared them to contribute to our commitment to diversity and inclusion in higher education. The University of California, Berkeley is committed to addressing the family needs of faculty.

Salary is commensurate with the level of appointment and based on UC pay scales. Applications are due by Monday, November 8, 2010, for a start date of July 1, 2011. Applications should include a cover letter, CV, writing sample or publication, supporting evidence of teaching quality (if available), and names of 3 referees with contact information. Applications may be submitted to:

<http://ls-ourunit.berkeley.edu:80/sReg.php?i=458> or by mail to:

Chair, AAS Search Committee

506 Barrows Hall

University of California, Berkeley

Berkeley, CA 94720-2570

For all applicants, if reference letters are requested, please refer potential reviewers to the following link: <http://apo.chance.berkeley.edu/evalltr.html>

UCB is an Equal Opportunity, Affirmative Action Employer

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### U of Delaware

English, 212 Memorial Hall Newark DE 19716

Environmental Humanities, Assistant or Associate Professor

13572

<http://www.udel.edu/jobs>

Environmental Humanities, Assistant or Associate Professor

THE UNIVERSITY OF DELAWARE

DEADLINE: Review of applications will begin on December 1, 2010 and will continue until the position is filled.

The University of Delaware seeks a scholar with substantial research and teaching interests in the broadly defined field of "Environmental Humanities" to contribute to a vibrant university-wide commitment to environmental research. We seek applicants with a Ph.D. in a traditional humanities field such as History, Cultural Anthropology, English, Cultural Geography, Area Studies or Foreign Languages who can also demonstrate scholarly expertise working between disciplines including, ideally, the humanities and the environmental sciences. Scholars interested in areas such as environmental justice, colonialism and post-colonialism, and global environmental history would be especially encouraged to apply.

Applicants should send a letter of application with a statement of teaching and research interests, curriculum vitae, and writing samples to: Chair, Environmental Humanities Search Committee, College of Arts and Sciences, 4 Kent Way, University of Delaware, Newark, DE 19716. Electronic submission as a single PDF file is strongly encouraged and should



be e-mailed to [njk@udel.edu](mailto:njk@udel.edu). In addition, candidates should arrange for three letters of recommendation (to be emailed to [njk@udel.edu](mailto:njk@udel.edu)).

The UNIVERSITY OF DELAWARE is an Equal Opportunity Employer which encourages applications from Minority Group Members and Women.

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#### U of Massachusetts

Langs, Lits & Cultures, 324 Herter Hall 161 Presidents Dr Amherst MA 01003

*Assistant Professor of Interpreting Studies*

13508

<http://www.umass.edu/llc/>

The Program in Comparative Literature, which houses a dynamic Translation Studies Program, and is a unit of the Department of Languages, Literatures, and Cultures, invites applications for a tenure-track position at the rank of Assistant Professor, to begin September 2011. The successful candidate will teach consecutive and simultaneous interpreting and will also strengthen the department's offerings in literary and cultural studies. Course assignments will include a two-semester interpreter training sequence in a language-neutral environment, plus a combination of undergraduate and graduate courses in Comparative Literature/Translation Studies, taught in English. Language expertise in at least one of the following is required: Chinese, French, German, Italian, Japanese, Portuguese, or Spanish. We seek candidates who have a strong background in interpreting studies theory and practice as well as strong scholarly promise. We welcome interdisciplinary approaches. Expertise in multimedia interpreting, prior teaching experience with international and minority students, and experience in community outreach are desirable assets. Ph.D. in hand by August 31, 2011. Salary commensurate with qualifications and experience.

Please send letter, CV, three recommendations, statement of teaching and research interests, and writing sample to: Prof. Edwin Gentzler, chair, Interpreting Studies search committee, Comparative Literature (LLC), 430 Herter Hall, 161 President's Dr., University of Massachusetts Amherst, Amherst MA 01003-9312. Review of dossiers will begin on November 22, 2010, and continue until the position is filled. The Department is committed to developing a more diverse faculty, student body, and curriculum. The University of Massachusetts Amherst is a member of the Five College Consortium, along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges and is also a member the Academic Career Network, a resource for dual career couples. The University of Massachusetts is an Affirmative Action/Equal Opportunity employer. Women and members of minority groups are encouraged to apply. [R]

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#### U of North Carolina, Chapel Hill

English & Comparative Literature, CB # 3520, Greenlaw Hall Chapel Hill NC 27599

*Assistant Professor of Film Studies*

13441

<http://englishcomplit.unc.edu/>

The Department of English & Comparative Literature at UNC-Chapel Hill invites applications for a tenure-track job at the Assistant Professor level in Film Studies, to begin in academic year 2011-12. The ideal candidate should be able (1) to contribute to our departmental offerings in film and literature and the university minor in "Global Cinema"; (2) to situate film in a comparativist and interdisciplinary framework, demonstrating research expertise in traditions that go beyond Hollywood cinema; and (3) to train a growing number of graduate students with interests in international cinema and critical theory. Candidates should demonstrate potential for outstanding scholarly production and teaching, and should have completed the PhD by late August 2011.

The position carries a 2-2 teaching load with significant research expectations. Please refer to our web site for more information about the Department: <http://englishcomplit.unc.edu/>.

Applicants must apply online at <http://jobs.unc.edu/2500478> and attach a cover letter, CV, statement of teaching philosophy, dissertation abstract,

and a writing sample. In addition, please have four letters of recommendation sent to: [btaylor@email.unc.edu](mailto:btaylor@email.unc.edu), or by conventional mail to: Professor Beverly Taylor, Search Committee, Department of English & Comparative Literature, Greenlaw CB# 3520, UNC Chapel Hill, Chapel Hill NC 27599-3520. Online applications must be complete and submitted by 5:00 pm (Eastern), 15 November 2010.

We expect to invite a limited number of interviews at the MLA convention in Los Angeles in early January and to invite 3 finalists to the campus in January-early February 2011.

Women, minorities, and people with disabilities are encouraged to apply. The University of North Carolina is an Equal Opportunity/Affirmative Action Employer. [R]

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#### U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

*Associate Professor of Iranian Studies*

13356

<http://www.ou.edu/sias>

The University of Oklahoma

The Farzaneh Family Chair in Iranian Studies

Associate Professor

The University of Oklahoma's School of International and Area Studies (SIAS) announces a new faculty position, the Farzaneh Family Chair in Iranian Studies, at the rank of associate professor. The scholar selected to hold the Farzaneh Family Chair in Iranian Studies will have a Ph.D. and an established record of excellence in research and teaching at an institution of higher education. Applicants from disciplines in the humanities and social sciences will be considered, with preference given to candidates whose scholarship focuses on the modern history, culture, or society of Iran. Salary is competitive. The faculty member hired for this position will be expected to contribute to an interdisciplinary curriculum with topical and area studies courses. The appointment will begin on August 16, 2011. The scholar who assumes the position as the Farzaneh Family Chair in Iranian Studies will join a diverse and interdisciplinary faculty within SIAS and across the university. SIAS offers a major in Middle Eastern Studies, and the University of Oklahoma is home to a Language Flagship Program in Arabic. The School of International and Area Studies has 20 full-time faculty and offers seven major degrees to 375 majors. For more information, please visit the SIAS website at <http://www.ou.edu/sias>. Applicants should send a letter of application stating their research and teaching interests, a curriculum vitae, three letters of recommendation, and a writing sample to Iranian Studies Search Committee Chair, School of International and Area Studies, University of Oklahoma, 729 Elm Ave., 105 Hester Hall, Norman, OK, 73019. Review of applications will begin on October 22, 2010, and will continue until the position has been filled. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]

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#### U of Southern California

Department of History, 3520 Trousdale Pkwy., Rm. 153 Los Angeles CA 90089

*Assistant Professor of History*

13465

<http://college.usc.edu/hist/>

The College of Letters, Arts & Sciences at the University of Southern California seeks a scholar of the history and culture of early modern North America and/or the Atlantic World whose teaching and research interests fall primarily in the period from the sixteenth century through the eighteenth century. The successful applicant is expected to be appointed as a tenure-track assistant professor in the Department of History, with possible courtesy affiliation to a second department (e.g., French and Italian, Spanish and Portuguese, or the School of Religion). We welcome applications from candidates with expertise on any region or culture of North America and/or the Atlantic World, including scholars of the Anglo-American colonies, indigenous peoples, New France, northern New



Spain, and the Caribbean. The successful applicant will be expected to be involved with the USC-Huntington Early Modern Studies Institute (see [usc.edu/emsi](http://usc.edu/emsi) for a listing of its programs) and will participate in teaching in the University's General Education program. A PhD at time of appointment is required. Applications including a c.v. and three letters of recommendation must be sent by November 10, 2010, to [earlymodern@college.usc.edu](mailto:earlymodern@college.usc.edu). Materials that cannot be submitted electronically should be mailed to Professor Peter C. Mancall, chair, Department of History, SOS 153, University of Southern California, Los Angeles, CA, 90089-0034. USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply.

### Washington & Jefferson C

Mod & Classical Langs, 60 S Lincoln St Washington PA 15301

*Visiting Assistant Professor of Modern Languages* 13500  
<http://www.washjeff.edu>

The Department of Modern Languages at Washington & Jefferson College invites applications for a visiting assistant professor of Modern Languages. This one-year position begins in August 2011 and carries the possibility of renewal for up to two additional years. This position entails leading the non-major languages program, teaching language and culture courses at various levels, and potentially teaching a methodology course.

The successful candidate will have a completed doctorate and demonstrated excellence teaching in one of the College's non-major languages: Arabic, Chinese, Japanese, or Russian. Preference given to candidates with expertise in second language acquisition. Electronic applications are preferred, and those interested in applying for the position should send to [hr@washjeff.edu](mailto:hr@washjeff.edu) the following items by 20 January 2011: a cover letter, curriculum vitae, a statement of teaching philosophy, and full contact information only for three professional references (no letters until requested).

For more information see <http://www.washjeff.edu/jobs/>. W&J is EEO. [R]

## POSTDOCTORAL LISTINGS

### Hamilton C

English, 198 College Hill Rd Clinton NY 13323

*Trans-regional or Transnational South, Southeast, or East Asia post-doctoral fellow* 13420  
<http://www.hamilton.edu/index.cfm>

The Asian Studies Program of Hamilton College invites applications for a two-year teaching post-doctoral fellowship for a scholar working on trans-regional or transnational South, Southeast, and/or East Asia to begin July 1, 2011. We are especially interested in interdisciplinary teaching and research on such topics as colonialism and empire, diaspora and globalization, or environmental history. The applicant's facility with an Asian language is assumed and completion of the dissertation by the time of appointment is expected, but ABDs nearing completion will be considered. Applicants must possess a demonstrated commitment to excellence in research and teaching. The successful candidate will teach three courses during the academic year and be housed in a department of his or her discipline. The annual stipend is \$50,000 for the candidate with degree in hand and a \$5,000 fund to support scholarship. Send a letter of application, c.v., dissertation abstract (Dissertation Abstracts Online version), graduate transcripts, at least three letters of recommendation, and course syllabi or proposals as email attachments to [asianpd1@hamilton.edu](mailto:asianpd1@hamilton.edu). Address letters and inquiries to Prof. Thomas Wilson, Trans-regional/transnational Asia Search Committee Chair, Hamilton College, 198 College Hill Road, Clinton, NY, 13323. The deadline for applications is November 1, 2010. Hamilton College ([www.hamilton.edu](http://www.hamilton.edu)) is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher

Education Recruitment Consortium, which posts additional area employment opportunities at [www.upstatenyherc.org](http://www.upstatenyherc.org). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply. [R]

### Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

*Marilyn Yarbrough Dissertation/Teaching Fellowship* 13355  
<http://www.kenyon.edu>

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is designed to increase the presence of members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees) as faculty in the liberal arts environment. Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; who aspire to a teaching and research career; and who have not yet earned a doctoral degree at any time and in any field.

Kenyon College, located on an idyllic campus in the beautiful village of Gambier (50 miles NE of Columbus), enrolls approximately 1650 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself on its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding this fellowship and for application instructions please visit: <http://provost.kenyon.edu>. To learn more about Kenyon, visit: [www.kenyon.edu](http://www.kenyon.edu).

Review of applications will begin December 15, 2010 and continue until the position is filled.

Kenyon College is an Equal Opportunity Employer. It is the College's policy to evaluate qualified applicants without regard to age, ancestry, disability, national or ethnic origin, race, religion, sex, sexual orientation, marital status, political belief or activity, or status as

a veteran. Kenyon welcomes diversity and encourages applications from women and minority candidates. [R]

### Northwestern U

Comp Lit Studies Prog, 1860 Campus Dr, Crowe Hall 1-113 Evanston IL 60208

*Mellon Postdoctoral Fellowship* 13539  
<http://www.complit.northwestern.edu>

Northwestern University seeks applications for a Mellon Postdoctoral Fellowship in World Literature for a period of two years, beginning September 1, 2011. Applicants should hold a Ph.D. degree, granted during or after 2007; all requirements for the Ph.D. must be completed before the start date.

Comparatists working on the literatures of Africa and Asia (the Far East, South and South-East Asia and the Middle East) within a comparative framework are encouraged to apply, as are candidates working on world cinema. The successful candidate will teach one or two courses per year in the Program in Comparative Literary Studies and will be affiliated with an appropriate disciplinary department.

Please send letter of application, CV, sample of scholarly writing (25 pages maximum), brief proposal of the research to be undertaken during the fellowship, teaching record, and 3 letters of reference (one addressing teaching ability) by December 20, 2010 to Michal Ginsburg, Director, Program in Comparative Literary Studies, Northwestern University, 1-117 Crowe Hall, 1860 Campus Drive, Evanston, IL 60208.

AA/EOE. Applications from minority and women scholars are especially welcome.

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**Rutgers U**

Womens Studies, NJ 08901

*Mellon Postdoctoral Fellowship in the Humanities*

13505

<http://irw.rutgers.edu/>

The Women's and Gender Studies Department, in collaboration with the Institute for Research on Women (IRW) at Rutgers University, announce a two-year postdoctoral fellowship supported by the Andrew W. Mellon Foundation. The selected fellow will receive a stipend of \$50,000 each year as well as an annual research allocation of \$2,000 and Rutgers University health benefits. The fellow will pursue research and teach three courses in the Women's and Gender Studies Department during the two-year term of her/his appointment and will participate in seminars, and other IRW activities. For more information on eligibility and how to apply, please go to <http://irw.rutgers.edu/MellonFellows.html>

Applications must be received by January 17, 2011.

Rutgers University is an equal opportunity/affirmative action employer. The institution values diversity in its faculty, staff, and students and especially encourages applications from women and underrepresented minorities

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**Smith C**

Film Studies, Northampton MA 01063

*McPherson Postdoctoral Fellowship in Film Studies*

13634

<http://jobs.smith.edu>

The Film Studies Program at Smith College invites applications for a two-year postdoctoral fellowship. Specializations may include global media, gender/identity and new media, socio-political effects of new screen technologies, or reconsidering "old media" technology through new media paradigms. The McPherson Fellow will devote time to research and will be expected to teach one course per semester at a selective liberal arts college where working closely with students is a given. Applicants must have completed all requirements for the doctoral degree in Film Studies or a related field by June 30, 2011 or have received the terminal degree in their discipline within the past five years.

Submit application at <http://jobs.smith.edu> with letter of application, CV, and names of three references by November 15, 2010.

Smith College is a member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges and the University of Massachusetts Amherst. Smith College is an equal opportunity employer encouraging excellence through diversity.

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**Tulane U**

English, 6823 St Charles Av New Orleans LA 70118

*Mellon Postdoctoral Fellow*

13718

<http://tulane.edu/liberal-arts/>

Mellon Postdoctoral Fellows in the Humanities

The School of Liberal Arts at Tulane University invites applications for a two-year contract, renewable annually, as Mellon Postdoctoral Fellows in the Humanities beginning in August 2011. We expect to appoint two or three fellows for AY 2011–2012. Candidates must have received the PhD by June 30, 2011 and not before September 1, 2007. They must demonstrate successful teaching experience and an interesting and exciting research agenda. Fellows will be assigned to one of six departments within the School of Liberal Arts: Communication, English, French and Italian, History, Philosophy, or Spanish and Portuguese. Fellows will teach mid- and upper-level courses in their field of expertise, and these courses will be cross-listed with one or more of four interdisciplinary programs: African and African Diaspora Studies, American Studies, Asian Studies, and Jewish Studies. The teaching load will be one course per semester, with the remainder of the fellows' time devoted to strengthening their research profiles. Fellows must be in residence at Tulane during the tenure of their fellowship. Preference may be given to applicants who intend to make use of Tulane's and New Orleans' rich cultural and archival resources, such

as the Amistad Research Center, the Hogan Jazz Archive, the Newcomb Center for Research on Women, the Southeastern Architectural Archive, the Latin American Library, the Historic New Orleans Collection, the Louisiana State Museum, and the archives of the New Orleans Public Library. The stipend is \$45,900 per year, with some funding also available for research and travel.

Tulane University is a privately endowed institution located in New Orleans, one of the world's unique urban centers. The University holds membership in the Association of American Universities and is a Carnegie Extensive Research University. Tulane is composed of nine academic divisions and home to over ten thousand graduate and undergraduate students. The School of Liberal Arts provides undergraduate students with an outstanding education in the humanities, social sciences, and fine arts, developing skills of analysis, research, and written and oral expression that will serve them in their chosen profession. Students work closely with faculty who are distinguished research scholars or creative artists and who are eager to engage students in their work. For more information on the School of Liberal Arts please visit the web site: <http://www.liberalarts.tulane.edu/>

Send dossier including cover letter, curriculum vitae, a one-page summary of the dissertation, a few sample titles of courses the applicant would like to teach, and three letters of recommendation to Dr. Kevin Fox Gotham, Associate Dean of Academic Affairs, School of Liberal Arts, 102 Newcomb Hall, New Orleans, LA 70118 by December 1, 2010.

Tulane University is an equal employment opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

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**U of Wisconsin, Madison**

Mellon Postdoctoral Fellowship Program, L & S Associate Deans  
Office 301 South Hall-1055 Bascom Mall Madison WI 53706

*A.W. Mellon Sawyer Seminar Postdoctoral Fellowship in Biopolitics for 2011–2012*

13586

<http://humanities.wisc.edu>

The Center for the Humanities at UW–Madison invites applications for a yearlong postdoctoral fellowship beginning August 1, 2011. The fellow will take a leading role in a Sawyer Seminar entitled "Biopolitics: Life in Past and Present."

Applicants may come from any discipline in the humanities or interpretive social sciences. We especially welcome work that theorizes or historicizes the concept of life and work that challenges disciplinary or methodological boundaries. Applicants must have received the PhD between August 1, 2006 and July 31, 2011. The stipend for the postdoctoral fellowship is \$44,842, plus benefits.

Interested candidates should submit a cover letter outlining their research and its relation to the seminar's theme, cv, chapter-length writing sample, and letters from two referees to Sandy Nuzback ([snuzback@wisc.edu](mailto:snuzback@wisc.edu)). Please send all materials, except the letters, which should come directly from the referees, as a single MS Word or PDF document.

Deadline: November 15, 2010.

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**U of Wisconsin, Madison**

Mellon Postdoctoral Fellowship Program, L & S Associate Deans  
Office 301 South Hall-1055 Bascom Mall Madison WI 53706

*Andrew W. Mellon Postdoctoral Fellowship*

13571

<http://www.humanities.wisc.edu/programs/mellon-postdocs/>

The University of Wisconsin–Madison Mellon Postdoctoral Program invites recent Ph.D. recipients to apply for its 3 two-year postdoctoral fellowships. The theme for 2011–13 applicants is "Life."

We invite applications from scholars in the humanities and humanistic social sciences whose research reflects upon ancient to contemporary conceptions of life; the meaning of life; the theory of biopolitics; life as the matter of art; theories of survival; the ends of life; biocultures; the relations between human, animal, and machinic life; the value of life, from

the perspective of religion, politics, history, ethics, medicine, or law; organic and nonorganic life forms; virtual life; Lebensphilosophie and its legacies; the earth as living form; concepts of life and the posthuman; lived experience as a contested term; consciousness, spirit, and spirituality; normative and non-normative understandings of bodily life; vulnerability. We especially welcome work at the intersection of the humanities and life sciences; work that theorizes or historicizes the concept of life; work that involves cross-cultural and comparative perspectives; and work that challenges disciplinary or methodological boundaries.

The stipend for this fellowship is \$53,560 per academic year, plus additional monies for research, travel, and technology. Fellows will be affiliated with a department in the College of Letters and Science, as well as the Institute for Research in the Humanities and the Center for the Humanities. They will also teach one undergraduate course per semester in one of the humanities or humanistic social science departments in the College of Letters & Science.

See the website for additional information and application guidelines. Application materials are due no later than November 15, 2010.

**MLA JOB INFORMATION SERVICE**

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