

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

FOREIGN LANGUAGE EDITION • DECEMBER 2011

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published five times during the academic year—in October, December, February, April, and Summer. Listings are solicited from two- and four-year colleges and universities for all issues. The *List* is sent by standard mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

December issue	18 November 2011
February issue	17 February 2012
April issue	13 April 2012
Summer issue	27 July 2012

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE *JOB* *INFORMATION LIST* DATABASE

Access to search the MLA *Job Information List* database is available through membership in either the Association of Departments of English (ADE) or the Association of Departments of Foreign Languages (ADFL). Access to search the *JIL* database is free to graduate students and faculty members in departments that are members of the ADE or the ADFL. PDF files of the print issues are available free of charge at the MLA Web site. The October print issues reproduce ads made available online when the *List* becomes available for searching on 15 September. Subsequent issues contain new job listings submitted by the print deadlines.

AFFILIATE MEMBERSHIP

Individuals without an academic affiliation or whose departments are not currently members of the ADE or the ADFL can access the *JIL* by becoming affiliate members of the ADE or the ADFL. Like students and faculty members in ADE- and ADFL-member departments, ADE and ADFL affiliate members receive access to the online archive of the ADE or the ADFL bulletins as well as rights to search the *JIL* database. Dues for affiliate memberships are \$40 for MLA members and \$65 for nonmembers. Affiliate memberships can be purchased online beginning in August with a credit card and are for the use of a single individual only.

- To purchase an affiliate membership in ADE (provides access to English listings) or in ADFL (provides access to foreign language listings), go to www.mla.org/jil_subscribe.
- If you already have an affiliate membership, you can search English listings at www.ade.org or foreign language listings at www.adfl.org. If you are an MLA member, you can log in at www.mla.org/jil.

MLA MEMBERS' BENEFIT: SEARCHING THE *JIL*

If your department is a member of the ADE or the ADFL, you will be able to search the *Job Information List* database directly from the members' section of the MLA Web site by following these steps:

1. Log in with your MLA membership user name and password at <http://www.mla.org>. You may retrieve or change your user name and password at http://www.mla.org/member_changepw.
2. Follow the link to the *Job Information List* under the "Quick Links" section of the home page.
3. Select the edition of the *JIL* (English or foreign language) that you'd like to search.

Free access to search the MLA *Job Information List* database continues to be a benefit of departmental membership in ADE and ADFL. If the department information in your MLA member record is incomplete or incorrect, you'll be given the opportunity to update your profile so that we can check on your department's membership status.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains descriptions of approximately 200 definite and possible vacancies. Readers should note that departments are not encouraged to repeat listings. If a notice that appeared in the October issue is not readvertised, you should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List. The December listings are broken down by language as follows: French, 10 definite; Spanish, 64 definite; German, 15 definite; Italian, 7 definite; Slavic, 3 definite; Romance languages, 9 definite; multiple language fields, 31 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 67 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Competencies

These are notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (**see MLA convention information on pp. ii–iii**).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographic area or kind of

institution is most likely to find a position. Do not discount the small colleges, where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA ANNUAL CONVENTION

The annual convention of the Modern Language Association will be held in Seattle, 5–8 January 2012. The Job Information Center will be located in the Conference Center, Washington State Convention Center (3rd floor), for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *MLA Convention Location Information.* Information about interview locations at the annual convention can now be submitted online in advance of and during the convention, so interviewers no longer have to come to the Job Information Center in person unless they are interviewing there. The information is used by MLA staff members at the Job Information Center to help individual job seekers who have scheduled interviews find the location of their interviews; it is not made available online, and job seekers are not permitted to browse interview location information in any form. Interviewers can log in with their department ID and two-letter *JIL* submission password at www.mla.org/jil_dept and provide any of the following information to help scheduled interviewees locate the interview and, if necessary, contact the interview team: location of interviews (either the interview area at the Job Information Center or a hotel, including room number), name of interviewer(s), and cell phone number of interviewer(s). Interviewers who do not submit their information online must come to the Job Information Center to provide the information. Interviewers using the interview area at the Job Information Center must come to the interview area in person to have a table assigned. The sign-in desk will be open from 10:00 a.m. to 8:00 p.m. on 5 January, from 8:00 a.m. to 8:00 p.m. on 6 January, from 9:00 a.m. to 6:00 p.m. on 7 January, and from 9:00 a.m. to 12:00 noon on 8 January.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 6 and 7 January. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 5 January, from 8:00 a.m. until 8:00 p.m. on 6 January, from 9:00 a.m. until 6:00 p.m. on 7 January, and from 9:00 a.m. until 12:00 noon on 8 January, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 5 January, from 8:00 a.m. until 8:00 p.m. on 6 January, from 9:00 a.m. to 6:00 p.m. on 7 January, and from 9:00 a.m. until 11:30 a.m. on 8 January, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

2. A Nonteaching Academic Job Search. Thursday, 5 January, 8:30–11:30 a.m., 618, WSCC
3. Strategies for Search Committees in Foreign Languages. Thursday, 5 January, 11:45 a.m.–1:15 p.m., 206, WSCC
4. Preconvention Workshop for Job Seekers in Foreign Languages. Thursday, 5 January, 11:45 a.m.–1:15 p.m., 2A, WSCC
5. Preconvention Workshop for Job Seekers in English. Thursday, 5 January, 11:45 a.m.–1:15 p.m., 2B, WSCC
93. Professional Employment Practices for Non-Tenure-Track Faculty Members. Thursday, 5 January, 3:30–4:45 p.m., 617, WSCC
127. The Job I Got. Thursday, 5 January, 5:15–6:30 p.m., 616, WSCC
159. Rhetoric and/of the Job Market. Thursday, 5 January, 7:00–8:15 p.m., 616, WSCC
160. Demonstration Interviews for Job Seekers in Foreign Languages. Thursday, 5 January, 7:00–8:15 p.m., Aspen, Sheraton
209. Corporate Humanities. Friday, 6 January, 10:15–11:30 a.m., 616, WSCC
392. The New Normal: The Changing Nature of the Academic Job Search. Saturday, 7 January, 8:30–9:45 a.m., 612, WSCC
419. Good Practices in Hiring, Developing, and Reviewing Contingent Faculty Members. Saturday, 7 January, 8:30–9:45 a.m., Willow A, Sheraton
435. Issues Facing Graduate Students of Color in the Profession. Saturday, 7 January, 10:15–11:30 a.m., 309, WSCC
460. The Academic Workplace 101. Saturday, 7 January, 10:15–11:30 a.m., Columbia, Sheraton
496. Career Opportunities in Two-Year Colleges. Saturday, 7 January, 12:00 noon–1:15 p.m., 307, WSCC
539. #alt-ac: Alternative Paths, Pitfalls, and Jobs in the Digital Humanities. Saturday, 7 January, 3:30–4:45 p.m., 3B, WSCC
595. #alt-ac: The Future of “Alternative Academic” Careers. Saturday, 7 January, 5:15–6:30 p.m., 3B, WSCC

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963	St. Bonaventure University (New York) (July–August 1995, 65–73)	1996
Frank Phillips College (Texas) (December 1968, 433–38)	1969	National Park Community College (Arkansas) (May–June 1996, 41–46)	1996
Concordia Seminary (Missouri) (April 1975, 49–59)	1975	Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) . .	1997
Murray State University (Kentucky) (December 1975, 322–28)	1976	Minneapolis College of Art and Design (May–June 1997, 53–58)	1997
State University of New York (August 1977, 237–60)	1978	Brigham Young University (September–October 1997, 52–71)	1998
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978	University of the District of Columbia (May–June 1998, 46–55)	1998
Nichols College (Massachusetts) (May 1980, 207–12)	1980	Lawrence Technological University (May–June 1998, 56–62)	1998
Yeshiva University (New York) (August 1981, 186–95)	1982	Johnson & Wales University (Rhode Island) (May–June 1999, 46–50) . . .	1999
American International College (Massachusetts) (May–June 1983, 42–46) . .	1983	Albertus Magnus College (Connecticut) (January–February 2000, 54–63)	2000
Metropolitan Community Colleges (Missouri) (March–April 1984, 23a–32a)	1984	Charleston Southern University (January–February 2001, 63–77)	2001
Talladega College (Alabama) (May–June 1986, 6a–14a)	1986	University of Dubuque (September–October 2001, 62–73)	2002
Pontifical Catholic University of Puerto Rico (May–June 1987, 33–38) . .	1987	Virginia State University (May–June 2005, 47–62)	2005
Husson College (Maine) (May–June 1987, 45–50)	1987	University of the Cumberlands (Kentucky) (March–April 2005, 99–113) . .	2005
Hillsdale College (Michigan) (May–June 1988, 29–33)	1988	Meharry Medical College (Tennessee) (November–December 2004, 56–78)	2005
Southeastern Baptist Theological Seminary (North Carolina) (May–June 1989, 35–45)	1989	Our Lady of Holy Cross College (Louisiana) (January–February 2007, 60–68)	2007
The Catholic University of America (September–October 1989, 27–40) . .	1990	Bastyr University (Washington) (March–April 2007, 106–20)	2007
Dean College (Massachusetts) (May–June 1991, 27–32)	1992	Cedarville University (Ohio) (May–June 2009, 58–84)	2009
Baltimore City Community College (May–June 1992, 37–41)	1992	Nicholls State University (Louisiana) (November–December 2008, 60–69)	2009
Loma Linda University (California) (May–June 1992, 42–49)	1992	North Idaho College (Idaho) (May–June 2009, 85–92)	2009
Clarkson College (Nebraska) (May–June 1993, 46–53)	1993	Stillman College (Alabama) (March–April 2009, 94–101)	2009
North Greenville College (South Carolina) (May–June 1993, 54–64) . . .	1993	Clark Atlanta University (February 2010)	2010
Savannah College of Art and Design (May–June 1993, 65–70)	1993	University of Texas Medical Branch at Galveston (April 2010)	2010
University of Bridgeport (November–December 1993, 37–45)	1994	Bethune Cookman University	2010
Benedict College (South Carolina) (May–June 1994, 37–46)	1994		
Bennington College (March–April 1995, 91–103)	1995		
Alaska Pacific University (May–June 1995, 32–39)	1995		

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

AMERICAN SIGN LANGUAGE

U of Virginia

Slavic Langs & Lit, PO Box 400783 Halsey Hall B005 Charlottesville VA 22904

Lecturer in American Sign Language

15963

<http://www.hr.virginia.edu>

The American Sign Language Program at the University of Virginia invites applications for a three-year (9 month, non-tenure-track) Lecturer position, with chance of renewal, in ASL and Deaf Studies. The appointment begins August 25, 2012. Applicants may work in Anthropology, Education, History, Linguistics, Psychology, Sociology, or a similar field. The teaching load is three courses per semester; candidates should be prepared to teach advanced ASL language and Deaf Studies courses, with the opportunity to design new courses related to their general fields. The successful candidate will be expected to enhance the University's rigorous ASL Program and perform appropriate university, professional, and community service.

Qualifications:

An earned doctorate in hand by August 25, 2012 and native or near-native ASL skills. Demonstrated theoretical or interdisciplinary interests are desirable. Candidates should be familiar with current Deaf Studies scholarship and have extensive experience with the Deaf community. Experience teaching ASL on the college level, familiarity with VISTA

Signing Naturally curriculum, and American Sign Language Teaching Association (ASLTA) certification preferred.

The University of Virginia provides reasonable accommodations under the ADA.

To apply, qualified candidates must submit a Candidate Profile through Jobs@UVa (<https://jobs.virginia.edu>); search on posting 0608694 and electronically attach the following: Cover letter of application, CV, and the names and contact information of three references.

Review of applications will begin December 1, 2011; however, the position will remain open until filled.

Questions regarding the position should be directed to:

Christopher Krentz, Director

American Sign Language Program

ck9m@Virginia.EDU

Questions regarding the application process in Jobs@UVa should be directed to:

Anne Zook

rz@Virginia.EDU

The University of Virginia is an Equal Opportunity/Affirmative Action Employer. Deaf people, women, minorities, veterans, and people with disabilities are encouraged to apply.

ARABIC

Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

Assistant Professor of Arabic

15934

<http://jobs.msu.edu/>

Michigan State University seeks to fill a tenured or tenure system position in Arabic language learning and teaching. This person will provide strong leadership as the Academic Director of the Arabic Language Flagship Program in the Department of Linguistics and Germanic, Slavic, Asian and African Languages in the College of Arts & Letters beginning August 16, 2012. Rank and salary are open. PhD required. We seek candidates with primary interests and experience in the teaching and learning of Arabic language and culture. The successful candidate will benefit from a supportive language community that includes the Center for Language Teaching Advancement, strong Second Language Studies doctoral program, world-renowned study abroad initiatives and the MSU Muslim Studies Center. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment. Teaching responsibilities will include Arabic language and culture courses in the Arabic Program, as well as an integrated Arts and Humanities course on Arabic culture. Applicants should submit: updated CV, writing sample, statement of research interests, statement of teaching philosophy and names of potential referees. Review of applications will begin October 28, 2011 and will continue until the position is filled. Send all materials to: Thomas Lovik, Arabic Language Teaching Position, Department of Linguistics and Germanic, Asian and African Languages, A-614 Wells Hall, Michigan State University, East Lansing, MI 48824-1027. MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

ALL APPLICATIONS FOR THIS POSITION MUST BE SUBMITTED ELECTRONICALLY AT THE MICHIGAN STATE HUMAN RESOURCES WEB SITE <http://jobs.msu.edu/> [R]

Penn State U

Comp Lit, 427 Burrowes Bldg University Park PA 16802

Assistant Professor of Comparative Literature

15761

<http://complit.la.psu.edu/>

The Department of Comparative Literature at The Pennsylvania State University seeks candidates for a tenure track Assistant Professor appointment to contribute to two aspects of our programming: Arabic literatures and cultures and African literatures and cultures as a whole. Preferred start date is August 2012. Participate in our undergraduate (B.A.) and graduate (M.A., Ph.D.) programs in Comparative Literature and our undergraduate minor in Arabic. Ph.D. in Comparative Literature or a related field in hand by start of appointment, native or near-native fluency in Arabic, evidence of research productivity or promise, and relevant teaching

experience, with the ability to teach broad courses on African literature and courses focused on Arabic topics. Areas of research specialization open, may include film and new media. To apply send letter of application, CV and names of three referees to

www.la.psu.edu/facultysearch/Applications received by November 15, 2011 will be given full consideration, though applications may continue to be considered until the search is concluded.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Swarthmore C

Mod Langs & Lits, 500 College Av Swarthmore PA 19081

Assistant Professor of Arabic

15816

<http://www.swarthmore.edu/Humanities/ml>

Swarthmore College invites applications for the position of Assistant Professor of Arabic, tenure-track, to begin in fall 2012. We seek a candidate with specialization in Arabic Language and Literature; secondary specialization(s) may include fields such as Film and Media Studies, Comparative Literature, Gender and Sexuality Studies, Critical Theory, Sociolinguistics, or Language Pedagogy. Essential qualifications include: PhD in hand by August 2012; strong commitment and experience teaching undergraduates in North America; native or near-native English and Arabic; oral and written mastery of Modern Standard Arabic; evidence of scholarly engagement; ability to teach language at all levels; ability to work well in a team with lecturers and other faculty. The course load will be 2/2 the first year and thereafter four semester-long language courses per year plus one semester-long course per year in the area of specialization, contributing to the College's concentration in Islamic Studies. Swarthmore College participates with Bryn Mawr College and Haverford College (and their Middle Eastern Studies Initiative) in a Tri-College Arabic program with a common curriculum.

Send dossiers including cover letter, graduate transcript, 3 letters of recommendation, and a statement of teaching philosophy (1–2 pages) by November 1, 2011 to:

Sibelan Forrester, Chair of Arabic Search Committee

Modern Languages and Literatures

Swarthmore College

500 College Ave.

Swarthmore, PA 19081-1390

We also welcome applications sent as e-mail attachments to <sforres1@swarthmore.edu>. We will be conducting interviews at the MESA conference in Washington, DC in early December.

Swarthmore College is a highly selective liberal arts college located in the suburbs of Philadelphia, whose mission combines academic rigor with social responsibility. Swarthmore has a strong institutional commitment to excellence through diversity in its educational program and employment practices and actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society and world. [R]

U of Illinois, Chicago

College of Liberal Arts and Sciences, 601 S Morgan St (MC 189) 1530

University Hall Chicago IL 60607

Assistant Professor of Islamic Studies

15789

<http://uic.edu/las>

The University of Illinois at Chicago seeks applicants for a tenure-track Assistant Professor position in Islamic Studies (Religion, Society, and the Muslim World) beginning August 2012. Candidates with expertise in any period or region are encouraged to apply. Applicants should expect to have received their PhD before the commencement of employment. PhDs may be in any discipline, but the candidate must be eligible for appointment in an existing department in the College of Liberal Arts and

Sciences. Standard teaching load is two courses per semester, and salary is competitive and commensurate with qualifications.

The University of Illinois at Chicago is a diverse, urban campus in the heart of downtown Chicago. Applications from minority and women candidates are very strongly encouraged; the University of Illinois is an Affirmative Action/Equal Opportunity Employer. Applicants should apply online at <https://jobs.uic.edu> (click on "jobs board" and scroll down to find the relevant listing). A letter of application, CV, writing sample, and the names of at least three referees are required. Online applications must be completed by December 15, 2011 to be considered. The position is subject to final budgetary approval.

U of North Texas

For Langs & Lit, 1155 Union Cir, #311127 Denton TX 76203

Lecturer of Arabic

15926

<http://www.forl.unt.edu>

Full-time position to begin September 1, 2012 (classes begin 8/29/12). The position of Lecturer comes with full benefits and may be renewed annually based upon a favorable performance evaluation and availability of funds.

M.A. in Arabic or related field, near-native proficiency in Arabic and English. Teaching experience in Arabic is also required.

Teaching load: four undergraduate courses per semester. Participation in departmental activities and committees.

With 35 full-time faculty members, the department offers M.A. programs in French and Spanish; B.A. programs in French, German, and Spanish; and minors in Arabic, Chinese, Italian, Japanese, Latin, and Russian (<http://www.forl.unt.edu>). With about 36,000 students, UNT is the largest, most comprehensive university in Dallas-Fort Worth and drives the North Texas region.

Applications must be submitted on line at <http://facultyjobs.unt.edu/> (under listings for Foreign Languages) by December 2, 2011 and include the posting of letter of interest, curriculum vitae, and copies of official transcripts. In addition, three reference letters must be posted on line by referees no later than December 2, 2011. Screening of applications will begin on December 2, 2011 and continue until the search is closed.

The University of North Texas is an EOE/ADA/AA institution committed to diversity in its employment and educational programs, thereby creating a welcoming environment for everyone. [R]

Virginia Polytechnic Inst & SU

For Langs & Lits, 331 Major Williams Hall Blacksburg VA 24061

Assistant Professor of Arabic

15683

<http://www.fl.vt.edu>

The Department of Foreign Languages and Literatures at Virginia Polytechnic Institute and State University (Virginia Tech) invites applications for a tenure-track position as an Assistant Professor of Arabic to begin August 2012. Teaching load 2–2.

Required: PhD in Arabic language and literature, linguistics or a related field completed by August 10, 2012. Virginia Tech is a Research I institution; therefore, the successful candidate must show evidence of potential for excellence in research publishable in scholarly journals. Demonstrated excellence in teaching, with training or experience in second-language pedagogy. Ability to teach undergraduate courses in literature or linguistics as well as culture and language from elementary to advanced. Willingness to develop a program in Arabic and to participate in extracurricular activities. Native or near-native fluency in Modern Standard Arabic, a dialect of Arabic, and English. Must meet eligibility requirements to work in the US at the time of appointment.

Preferred: Interest in study abroad; experience teaching in US universities; experience in Arabic countries.

Candidates must apply online at listings.jobs.vt.edu/applicants/Central?quickFind=194171 and attach a letter of application, curriculum

vitae, and a writing sample (use the "other" category) of no more than 25 pages. In addition, graduate transcripts and three letters of recommendation must be mailed to: Dr. Fabrice Teulon, Chair, Arabic Search Committee, Dept. of Foreign Languages & Literatures, 331 Major Williams Hall, Virginia Tech, Blacksburg, VA 24061-0225. Review of applications will begin on 10/31/11. The committee will conduct interviews at the MESA.

Virginia Tech is an EEO/AA Employer.

BURMESE

Northern Illinois U

Foreign Languages & Literatures, Watson Hall 111 De Kalb IL 60115

Assistant Professor in Burmese Language

15791

<http://www.forlangs.net>

The Department of Foreign Languages and Literatures and the Center for Southeast Asian Studies anticipate making the following faculty appointment: Tenure-track, Assistant Professor in Burmese Language, with specialization in Literature, Linguistics and/or Culture to commence Fall 2012.

The successful candidate will teach Burmese language acquisition courses at all levels and courses in his/her field; mentor students; liaise with NIU's Center for Southeast Asian Studies and Burma Studies; and participate in local, national, and international committees, among other duties.

As a research-extensive university, NIU requires evidence of a strong research program as well as excellence in teaching. Additional requirements include: native or near-native fluency in Burmese and English; and a Ph.D. in Burmese or a relevant field by the time of appointment.

In compliance with the Immigration Reform and Control Act of 1986 the university can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. A pre-employment criminal background investigation is required. The department and the university are committed to the principle of diversity and strongly encourage applications from members of protected classes.

Complete applications must be received by December 1, 2011. Send letter of application, curriculum vitae, and dossier including three letters of recommendation to: Dr. Katharina Barbe, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution.

CHINESE

Boston U

International Programs, 888 Commonwealth Avenue Boston MA 02215

Language Coordinator, Boston University Program in Shanghai

15658

<http://www.bu.edu/abroad/find-programs/by-destination/shanghai>

Boston University's study-abroad program in China is seeking a Language Coordinator to oversee the Chinese language program, teach Chinese language courses, and provide academic and administrative support to the Shanghai Program. This is a full-time position located in Shanghai, China.

The Language Coordinator will manage the Chinese language curriculum in consultation with the Resident Director, the Director of Academic Affairs of International Programs, and Chinese language faculty at Boston University; teach one to two Chinese language courses per semester; and hire and train Chinese instructors and student tutors. The coordinator also schedules Chinese classes and tutoring hours, and assesses students for class placement.

The ideal candidate will have native or near-native fluency in Chinese, proven experience in teaching Chinese as a foreign-language; knowledge of the American higher education system; administrative experience; an extensive knowledge of Chinese culture; excellent communication and organizational skills; and a desire to work with young people. Minimum

of Master's Degree in Chinese language, Cultural Studies, or a related field required. The salary commensurate with experience and local market conditions.

Interested applicants should submit a letter of application, statement of teaching philosophy, curriculum vitae and two letters of recommendation to Monika Gil, International Personnel Coordinator, Boston University Study Abroad, 888 Commonwealth Avenue, Boston, MA 02215 USA, or mgil@bu.edu.

Boston University is an affirmative action/equal opportunity employer.

The Citadel

Mod Langs, Lits & Cultures, 171 Moultrie St Charleston SC 29409

Assistant/Associate Professor in Chinese

15727

<http://www3.citadel.edu/mlng/>

The Citadel, The Military College of South Carolina is accepting applications in the Department of Modern Languages, Literatures and Cultures for a tenure-track position in Chinese at the rank of Assistant Professor or Associate Professor beginning in Fall 2012.

Applicants should hold a Ph.D. in Chinese and demonstrate native or near-native fluency in Chinese and English, and show promise of scholarship. Responsibilities include developing a minor program in Chinese and an ability to teach Chinese at all undergraduate levels. The willingness or experience in writing grants is desirable.

You can apply for this position at www.jobs.sc.gov. Applications should be submitted by November 19, 2011. Preliminary interviews will be conducted at the MLA meeting in Seattle. The Citadel is an affirmative action/equal opportunity employer actively committed to ensuring diversity in all campus employment.

Framingham SU

Mod Langs, 100 State St Framingham MA 01701

Tenure Track Faculty Position-Modern Languages (Chinese)

15896

<http://www.Click2Apply.net/qqnjh5p>

Assistant Professor

Applications sought for a tenure-track faculty position starting fall 2012. The position involves undergraduate teaching in Chinese courses at all levels and the course Languages of the World. Additional responsibilities include advising students, curriculum development, service to the University and Department, and scholarly endeavors. The candidate should have an earned doctorate, and evidence of a strong commitment to excellence in teaching and scholarly and professional growth. Best consideration by December 15, 2011.

For complete position description, requirements and application instructions, please visit <http://framingham.interviewexchange.com>.

Hendrix C

For Langs, 1600 Washington Av Conway AR 72032

Position in Chinese language and literature

15635

<http://www.hendrix.edu>

Hendrix College seeks to fill a position in Chinese at the level of Assistant Professor (Ph.D. in hand) or Instructor (ABD) beginning in the 2012-2013 academic year. This will be an initial two-year appointment, with the possibility of conversion to a tenure-track position. Native or near-native fluency in Chinese and English required. Candidate must demonstrate ability and commitment to develop a Chinese language program and to contribute to an ongoing summer language and culture institute in China. Teaching responsibilities are 3 undergraduate courses per semester in Chinese language, culture, and literature in translation, possibly including interdisciplinary courses in Asian Studies or other related fields. Send CV, statement of teaching philosophy, graduate and undergraduate transcripts, and three letters of reference to Chair of Chinese Search Committee

(ATT: Gina Goad), Department of Foreign Languages, Hendrix College, 1600 Washington Avenue, Conway, AR 72032, by November 10, 2011.

Hendrix is a distinguished liberal arts college with an endowment of \$150 million, sheltering a chapter of Phi Beta Kappa, located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, related to the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix is an equal opportunity employer. Women and members of minority groups are especially encouraged to apply. Please visit our website at www.hendrix.edu.

Ohio SU

East Asian Langs & Lits, 1775 College Rd, 398 Hagerty Hall Columbus OH 43210

Associate Professor

15752

<http://deall.osu.edu>

East Asian Languages and Literatures: Associate Professor—Chinese Language and Culture Pedagogy

The Ohio State University's Department of East Asian Languages and Literatures (DEALL) seeks candidates for a tenured/tenure-track position in Chinese language and culture pedagogy at the rank of Associate Professor, starting Autumn 2012. This position involves assuming responsibility for planning and implementing advanced level training in Mandarin and preparing students for domain-specific work and placing them in internships in Chinese organizations. In addition to language training, teaching includes courses in traditional and contemporary Chinese culture and language pedagogy. Advising includes undergraduate projects, Master's theses (in English for students from China and in Chinese for non-native Chinese speakers), and Ph.D. dissertations in Chinese language pedagogy. Research should focus on the knowledge and behavioral demands confronting non-native speakers seeking professional level competencies in contemporary China, issues of cross-culture communication between Americans and Chinese, and the development of pedagogical instruments for training in these areas. The ability to participate in the expansion of language training to other Chinese topolects, such as Cantonese, Min, or Wu is considered a plus for this position. This position will require terms of service in both China and in Columbus, OH as scheduled by the University. The successful candidate will be expected to be active in research and publication, to meet standard departmental teaching requirements and to perform service duties as required by the department and the university. A Ph.D. and demonstrated accomplishments in the specified field of research, teaching, and service are required. Interested applicants should submit a letter of application, curriculum vitae, publications and/or writing samples, and three letters of recommendation to: Professor Galal Walker, Chair, Chinese Language and Culture Pedagogy Search Committee, Department of East Asian Languages and Literatures, The Ohio State University, 398 Hagerty Hall, 1775 College Road, Columbus, OH 43210. Email: <walker.17@osu.edu>. DEALL website: <deall.osu.edu>. To build a diverse faculty, women, minorities, veterans, disabled veterans and individuals with disabilities are encouraged to apply. The Ohio State University is an Equal Opportunity/Affirmative Action employer. Screening of applications will begin on 1 November 2011 and continue until the position is filled.

Penn State U

Comp Lit, 427 Burrowes Bldg University Park PA 16802

Post Doctoral Fellowship in Comparative Literature/Chinese

15602

<http://asian.la.psu.edu>

The Pennsylvania State University invites applications for a Post-Doctoral Fellow with a joint appointment in the Department of Comparative Literature and the Asian Studies Program. Research specialization in Chinese literature and culture in a comparative context. One-year appointment for Fall 2012 and Spring 2013. Teaching one course per semester. Ph.D. in hand by start of appointment and native or near-native fluency in Chinese required; relevant teaching experience preferred. We are especially interested in (but not limited to) applicants whose research project would

contribute to an initiative on "Being Humans" (<http://iah.psu.edu/>) and who may thereby also be eligible for appointment as a Fellow in Penn State's Institute for the Arts and Humanities. Applications received by January 15, 2012, will be given full consideration, though applications may continue to be considered until the search is concluded. Please send letter of application, c.v., and names of 3 referees to www.la.psu.edu/facultysearch/to apply.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

U of Miami

Mod Langs & Lit, PO Box 248093 Coral Gables FL 33124

Assistant Professor of Chinese

15821

<http://www.as.miami.edu/ml/>

UNIVERSITY OF MIAMI, Department of Modern Languages and Literatures, invites applications for a tenure-track position in Chinese, beginning in August 2012 at the rank of Assistant Professor. The successful candidate will have native or near-native competence in Mandarin Chinese and a solid knowledge of English. Field of specialization open, with preference given to candidates who have competence and/or training in second language pedagogy, curriculum design, and technology-enhanced language learning. Evidence of excellence in teaching and scholarly promise required. The successful candidate will have the ability to teach undergraduate courses at all levels and be willing to oversee the development of an undergraduate curriculum in Chinese studies. The candidate will also be expected to contribute to the creation of an interdisciplinary minor in Chinese studies, which will entail collaboration with colleagues in such fields as Chinese history, political science, international studies, art history, and religion. Publications are strongly preferred; conference presentations are also desirable. Ph.D. must be completed by July 2012.

Review of applications will begin immediately and continue until the position is filled. Preference will be given to candidates whose materials are received by November 15, 2011. Interested candidates may apply electronically to Elizabeth Dezarov, Office Manager, Department of Modern Languages—edezarov@miami.edu—or mail the application to Dr. Andrew Lynch, Chair of the Search Committee, whose address is below. In either case, the application should consist of a cover letter, curriculum vitae, transcripts, and three letters of recommendation.

Dr. Andrew Lynch, Chair of Search Committee
Department of Modern Languages and Literatures
University of Miami
P.O. Box 248093
Coral Gables, FL 33124-2074

The University of Miami is an Affirmative Action/Equal Opportunity University that values diversity and has progressive work-life policies. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply.

U of Mississippi

Modern Languages, PO Box 1848, Bondurant C-115 University MS 38677

Visiting Assistant Professor, Instructional Assistant Professor or Instructor of Chinese

15876

<http://www.olemiss.edu>

A non-tenure track faculty position in Chinese at the rank of Instructor, Instructional Assistant Professor or Visiting Assistant Professor, to be determined by qualifications. The candidate for the latter two positions must hold a Ph.D. in Chinese or a related field with a specialty area in Applied Linguistics, Chinese Linguistics, Second-Language Acquisition or Language Pedagogy at the time of appointment, and for the former, an MA in one of the same fields. The candidate must demonstrate native or near-native fluency in English and Chinese, excellence in teaching and familiarity with ACTFL Guidelines, and will teach all levels of Chinese-language courses and in the candidate's area of expertise. Preliminary interviews

will be conducted at ACTFL. Follow the on-line application procedure at <http://jobs.olemiss.edu> and attach your cover letter, CV and a statement of teaching philosophy. Three letters of recommendation should be sent to Chair, Modern Languages, University of Mississippi, University, MS 38677-1848. Inquiries may be directed to mldyer@olemiss.edu. Applications will be received until an adequate pool of applications is established or until the position is filled. The University of Mississippi is an EEO/AA/Title VI/Title X/Section 504/ADA/ADEA employer. [R]

U of Pittsburgh

East Asian Langs & Lit, 702 Old Engineering Hall Pittsburgh PA 15260

Assistant instructor of Chinese

15986

<http://www.deall.pitt.edu>

The Department of East Asian Languages and Literatures of the University of Pittsburgh seeks one full-time, one-year contract (renewable) assistant instructor for the Chinese language program, for appointment beginning fall, 2012. The position is contingent upon funding. Successful candidate should possess native or near-native proficiency in both Chinese and English, hold an MA degree in foreign language pedagogy or a related field, and have at least two years of experience teaching Chinese at North American universities or colleges. Preference will be given to candidates who possess linguistic knowledge of Chinese language and demonstrate familiarity with CFL methodologies. Duties include teaching Chinese at all levels, as well as working closely with the language coordinator to contribute to the overall effectiveness of the Chinese language program.

Applicants should send a letter of application, CV, three references, a statement of teaching philosophy in both Chinese and English, transcripts from the last university attended, and a sample of teaching evaluations to the Chinese Language Assistant Instructor Search Committee, 702 Old Engineering Hall, University of Pittsburgh, Pittsburgh, PA 15260. For more information, contact Paula Locante, tel. (412) 624-5568, email plo-cante@pitt.edu. In order to ensure full consideration, applications must be received by November 15th, 2011.

The University of Pittsburgh is an AAEO Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

FRENCH

SEE ALSO ROMANCE LANGUAGES

Boston U

Rom Studies, 718 Commonwealth Av Boston MA 02215

Assistant Professor of French

15610

<http://www.bu.edu/rs>

French Renaissance

The Department of Romance Studies at Boston University invites applications for a tenure track Assistant Professor of French, beginning fall 2012 (pending budgetary approval). Specialization: French Renaissance literature and culture. Candidates with secondary research and teaching interests in visual arts and/or music are particularly encouraged to apply. Teaching load: 4 courses per annum (2 each semester), both at the undergraduate and graduate levels. Salary commensurate with experience. Requirements: Ph.D. in hand, native or near-native fluency in French and English, demonstrated excellence in undergraduate teaching, and commitment to research and publication. The following application materials should be sent as individual files in PDF format (or as attachments contained in one or more email messages) to frnchl@bu.edu:

- a letter of application;
- CV;
- two writing samples (unpublished material is acceptable);
- documentation of teaching ability (e.g., student evaluations).

Candidates must also arrange for at least three letters of recommendation to be sent electronically to the same address.

Supporting materials not available in electronic format may be sent by mail to: French Search Committee, Department of Romance Studies, Boston University, 718 Commonwealth Ave., Boston, MA 02215. Please also indicate in your cover letter whether you plan to attend the MLA conference in Seattle in January 2012.

For full consideration, all materials (including letters of recommendation) should be received no later than November 15, 2011.

Questions about the position may be directed to Prof. T. Jefferson Kline, Chair, Search Committee, at jkline@bu.edu.

Boston University is an Affirmative Action, Equal Opportunity employer.

Comm C of Philadelphia

For Langs, 1700 Spring Garden St Philadelphia PA 19130

French Faculty, Full-Time

15681

<http://jobs.ccp.edu/applicants/Central?quickFind=51211>

Explore the Path to Possibilities at Community College of Philadelphia, the largest public institution of higher education in Philadelphia.

Community College of Philadelphia invites applications for a full-time, tenure-track French Faculty position beginning Fall 2012.

Master's Degree in French or related degree required, native or near-native proficiency in French and fluency in spoken and written English required. Applicant must have previous college teaching experience and experience with educational technology. Ability to teach elementary Spanish is required.

Experience designing and teaching on-line and hybrid courses is desirable.

Community College of Philadelphia recognizes that our faculty is important and vital to our success. We offer a high-quality, comprehensive program of benefits, which represents an important component of total compensation.

Depending on employment status, benefits include:

- 100% College-paid medical, dental and prescription drug for employee and all eligible family members.
- College-paid life and disability insurance.
- College closes for Winter Break the week between Christmas and New Years and for a week in March for Spring Break.
- Tuition remission (for classes at the College).
- Forgivable tuition loan (for classes at any accredited academic institution).
- 403(b) retirement plan with 10% College contribution (with a 5% employee contribution).
- Healthcare and Dependent Care flexible spending accounts.
- College operates on a 4-day work week during the summer months.
- Paid vacation plus holiday and personal time off.

Special Instructions to Applicants:

- * Interested persons should complete an online application by clicking the Apply button below or visiting our website at <https://jobs.ccp.edu>.
- * Cover letter of interest and CV/resume REQUIRED.
- * Names and contact information of 3 professional references REQUIRED.
- * Applications will be accepted until November 14, 2011.
- * Applicants must be legally eligible to work in the U.S.

Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally under-represented groups. AA/EOE.

The Citadel

Mod Langs, Lits & Cultures, 171 Moultrie St Charleston SC 29409

Assistant Professor in French

15725

<http://www3.citadel.edu/mlng/>

The Department of Modern Languages, Literatures and Cultures at The Citadel invite applications for a tenure-track position in French at the rank of Assistant Professor beginning Fall 2012.

Must have a Ph.D. in hand by time of appointment. Specialization should be in either Middle Age, Sixteenth Century, Seventeenth Century or Nineteenth Century Literature. Applicants should demonstrate native or near-native fluency in French and English, an excellent teaching record, and show promise of scholarship. Responsibilities include teaching all undergraduate levels of French language, literature and culture. Ability to teach elementary and intermediate Arabic or Spanish courses desirable.

To apply for this position you can visit www.jobs.sc.gov. Applications should be submitted by November 19, 2011. Preliminary interviews will be conducted at the MLA meeting in Seattle.

The Citadel is an affirmative action/equal opportunity employer actively committed to ensuring diversity in all campus employment.

Denison U

Mod Langs, PO Box 810 Granville OH 43023

Assistant Professor of French

15655

<http://denison.edu>

The Department of Modern Languages at Denison University invites applications for a tenure-track position at the rank of Assistant Professor, effective Fall 2012.

Preference will be given to candidates who: a) have two or more years of teaching experience; b) have expertise in the Caribbean area; c) have a demonstrated commitment to the development of the student as a whole person.

Responsibilities: 3–2 teaching load; active research program resulting in scholarly publications; participation in departmental, university and community affairs (more information at http://www.denison.edu/offices/humanresources/employment_opportunities.html).

To be assured full consideration, please apply at Denison's web site <https://employment.denison.edu> by November 15, 2011. Position open until filled. Denison University is an Affirmative Action, Equal Opportunity Employer. To achieve our mission as a liberal arts college, we continually strive to foster a diverse campus community, which recognizes the value of all persons regardless of religion, race, ethnicity, gender, sexual orientation, disability, or socio-economic background.

Required Applicant Documents:

Cover Letter

Curriculum Vitae

Teaching Philosophy

Syllabi

Course Evaluations

Recommendations

Kenyon C

Mod Lang & Lit, Ascension Hall Gambier OH 43022

Assistant Professor or Instructor of French

15862

<http://www.kenyon.edu>

Kenyon College is seeking applications for a tenure-track position in French at the assistant professor or instructor level, to begin August, 2012. Native or near-native fluency required. The successful applicant will have a demonstrable record of teaching excellence and scholarly potential. Field of specialization in Francophone literature strongly preferred, secondary field in French cultural studies and/or film desirable.

To apply, candidates should visit the online application site found at <https://employment.kenyon.edu>. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin November 20, 2011, and will continue until the position is filled. Completed applications received by the November 20th deadline will be guaranteed full consideration. Interviews at MLA in Seattle, January 2012. [R]

Lebanon Valley C

Langs, 101 College Av Annville PA 17003

Adjunct French Instructor

15796

<http://www.lvc.edu>

The Department of Languages at Lebanon Valley College is seeking an adjunct French instructor to teach one elementary French course for the spring semester 2012 (starting January 17) and anticipates a need for all levels of French for fall 2012. Classes will meet either two or three days a week, and are typically taught during the day. Preference will be given to applicants who have an M.A. or Ph.D. in French or related field, native or near-native fluency in French and English, and experience teaching French at the college level. To apply, please submit a cover letter, curriculum vitae, and contact information for at least three professional references to work@lvc.edu. Screening of applicants will begin immediately. Position is open until filled. EOE

Marlboro C

For Langs & Lits, Marlboro VT 05344

French Language Professor

15767

<http://www.marlboro.edu/offices/hr/jobs/faculty/>

Marlboro College, a liberal arts college of 300 students and 41 faculty members, invites applications from broadly trained, dedicated teachers for a full-time, tenure-track position in French language. Marlboro supports language study that opens avenues for culture, literature, philosophy and other subjects that are unavailable if approached only in English. The successful candidate will teach introductory and intermediate language courses and support advanced, independent, often cross-disciplinary undergraduate work in a liberal arts setting. As part of a three-person language area s/he would share responsibility for the Language Committee, which manages language offerings at Marlboro and aids students seeking to learn less commonly taught languages. We are especially interested in candidates who focus on diversity in local, national, or global communities. College teaching in French language and PhD degree required.

Marlboro receives the highest academic rating from the Princeton Review and is noted for its intellectual rigor and lively classroom discussion. We are committed to the development of clear writing and a global perspective. Our undergraduate students enjoy a 7:1 student-faculty ratio, a voice in governing the community, and individualized courses of study on a 350-acre campus in the hills of southern Vermont. Marlboro College is an Equal Opportunity employer. The faculty, students, and staff share a commitment to diversity and the values of equality, inclusion, and respect for all human differences.

Application consideration begins November 4, 2011; position begins September 2012. All applicants must apply online at <http://www.marlboro.edu/offices/hr/jobs/faculty/>. Electronic attachments to the online application should include: a curriculum vitae; a letter of application including statements on teaching philosophy, teaching experience, and research interest; and evidence of effective teaching including course evaluations if available. In addition, please have three letters of recommendation sent from either an online credential service or directly from your references to Margaret Hunt, Assistant to the Dean at mhunt@Marlboro.edu.

U of Mt Union

For Langs & Cultures, 1972 Clark Av Alliance OH 44601

Assistant Professor of French

15863

The Department of Foreign Languages and Cultures at the University of Mount Union invites applicants for a tenure track position in French to begin August 1, 2012. Primary teaching responsibilities include: all levels of French undergraduate language and literature courses; courses on French and francophone culture. Familiarity with NCATE, teacher licensure and teaching foreign language pedagogy is desirable. Additional responsibilities include: participation in and initiating program-building activities, curriculum development, assessment, and study abroad. The successful candidate will possess native, or near native proficiency in French and English, hold a Ph. D. in French or in a related field, have experience teaching French at the university level, and be committed to teaching in a liberal arts setting.

Assistant Professor, tenure track. The University of Mount Union has a strong commitment to nurturing a culturally diverse faculty and student body. Women and minorities are encouraged to apply. The University of Mount Union is an equal opportunity employer.

The University of Mount Union, www.mountunion.edu, (formerly Mount Union College) founded in 1846, is an accredited residential co-educational liberal arts university with 126 full-time faculty members and more than 2150 students. The University is affiliated with the United Methodist Church and emphasizes the total educational growth and development of students: intellectual, moral, spiritual and social. Alliance is located near Canton, Akron and Youngstown and is approximately 60 miles southeast of Cleveland and 75 miles west of Pittsburgh.

Send a letter of interest, curriculum vitae, statement of teaching philosophy, and three current letters of reference to: Dr. Jennifer Hall, Department of Foreign Languages, The University of Mount Union, Alliance, OH 44601. Consideration of applicants will begin immediately and will continue until the position is filled. [R]

Wesleyan U

Rom Langs & Lits, 300 High St Middletown CT 06459

Assistant Professor of French

15748

<http://www.wesleyan.edu/romance/>

Wesleyan University /French. Assistant Professor beginning July 1, 2012. PhD in hand or near completion by time of appointment. We seek a colleague with a particular specialization and research interests in any field of French literature or culture after 1840, with the ability also to contribute broadly to an interdisciplinary French Studies curriculum ranging from the Middle Ages to the present. Preference will be given to candidates who are eager to collaborate with other scholars working in one or more of the following areas: Africana Studies, Atlantic Studies, History, Science and Society, or Sociology. The successful candidate will have native or near-native fluency in French and display tangible evidence of excellence in language instruction. The teaching load is two courses per semester, and Wesleyan offers a generous sabbatical policy.

To apply, submit a cover letter, official copy of graduate school transcript, curriculum vitae, three letters of recommendation, writing sample (25-page maximum), and teaching statistics and/or evaluations, to <http://careers.wesleyan.edu/applicants/Central?quickFind=51479>. For full consideration, applications must be received by November 15, 2011.

Wesleyan University is equal opportunity employer who welcomes applications from women and historically underrepresented minority groups. [R]

Willamette U

French, 900 State St ATTN: Pamela Smith Salem OR 97301

Visiting Assistant Professor of French

15742

<http://jobs.willamette.edu/postings/174>

Willamette University, a selective liberal arts college, invites applications for Visiting Assistant Professor of French, one year for academic year beginning August 2012. Ph.D. or advanced ABD required, as well as native or near-native fluency in French & English, and demonstrated excellence in undergraduate teaching. Responsibilities include teaching French language at all levels, literature and culture. Specialization: Contemporary (late 20th/21st centuries) French literature, literary theory, and cultural studies as well as a strong interest in language acquisition. Teaching load is three courses per semester. To learn more about the Department of French, faculty, staff and students visit www.willamette.edu/cla/fi.

For complete job announcement please visit <http://jobs.willamette.edu/postings/174>. Applicants will be asked to submit a letter of application, CV, and statement of teaching philosophy. Application deadline is 11/22/11. Interviewing at MLA in Seattle, Jan.2012.

Believing that diversity contributes to academic excellence and to rich and rewarding communities, Willamette is committed to recruiting and retaining a diverse faculty, staff and student body. We seek candidates, particularly those from historically under represented groups, whose work furthers diversity and who bring to campus varied experiences, perspectives and backgrounds.

GERMANIC AND SCANDINAVIAN

Brandeis U

German, Russian, & Asian Langs & Lit, South St, MS 024 Waltham MA 02454

Lectureship in German Language

15885

German Language (Full-time Lecturer)

The Department of German, Russian and Asian Languages and Literature at Brandeis University invites applications for a full-time, renewable lectureship in German language beginning July 1, 2012. The Department seeks a dedicated, meticulous and passionate Germanist willing to contribute to the long-term quality, stability and development of the German language program at Brandeis, particularly at the elementary and intermediate levels of instruction. The successful candidate will be expected to teach six courses per academic year and to take the leading role in coordinating the department's small, vibrant German language program. Expertise and experience in application of the European Framework of Reference for Languages is desirable. MA required, PhD preferred in some area of language, foreign language education, literature, and/or culture. Native or near-native abilities in English and German are required. Appointment at the rank of assistant professor O.T. will be considered in exceptional circumstances.

Length of initial contract will depend on experience and will be subject to renewal, normally on a multi-year basis, contingent upon performance and the continuing needs of the German program. Salary and benefits are competitive.

Candidates are asked to submit the following: cover letter; CV; statement of teaching philosophy; teaching videos (if possible), copies of student course evaluations; and three letters of recommendation, at least one of which addresses language-teaching effectiveness to:

German Search Committee

Department of German, Russian and Asian Languages and Literature
415 South Street MS 024

Brandeis University

Waltham, MA 02454-9110

Applications must be received by November 21, 2011. The Search Committee will conduct phone interviews of top candidates (in lieu of

interviewing at the MLA), and finalists will be invited to Brandeis for an on-campus interview. As an EO/AA employer, Brandeis is committed to building a culturally diverse intellectual community and strongly encourages applications from women and minorities.

Cornell C

Classical & Mod Langs, 600 First St SW Mt Vernon IA 52314

Visiting Assistant Professor of German Studies

15953

<http://www.cornellcollege.edu>

Cornell College, a private undergraduate liberal arts college, invites applications for a two-year appointment in German Studies. We seek a generalist interested in leading a one-person German Studies program within a Department of Classical and Modern Languages. Candidates must have native or near-native fluency and will teach all levels of German language, literature, and culture and/or history. The successful candidate will work with other faculty to expand the curriculum to strengthen the role of the program in the overall intellectual life of the college. Ph.D. required, previous college teaching preferred. Cornell College has attracted national attention for its distinctive academic calendar under which faculty teach and students take one course at a time in month-long terms. The College is committed to excellence in teaching and encourages interdisciplinary interests among its faculty. Appointment at the visiting assistant professor rank to begin in late August 2012. Formal consideration of applications will begin November 11, 2011; applications must be received by January 2, 2012, in order to receive consideration. Submit letter, vita, graduate transcripts, statement of teaching philosophy, three letters of reference, and statements of teaching and research interests to apovey@cornellcollege.edu. Cornell College is an AA/EO employer and encourages applications from women and minority candidates. [R]

Oklahoma Baptist U

Division of Language and Literature, 500 W. University, OBU Box 61204 Shawnee OK 74804

Assistant or Associate Professor of German

15808

<http://www.okbu.edu>

The Division of Language and Literature of Oklahoma Baptist University invites applications for an assistant or associate professor of German, a full-time, tenure-track position beginning in August 2012. Candidates must demonstrate native or near-native proficiency in German, and facility with foreign language pedagogy. Teaching duties include beginning and intermediate German courses, and upper-division offerings in literature, language, or culture for German minors and Multilingual Communications majors. A secondary area in Applied Linguistics (or related field) is desirable, as other possible teaching duties include courses in our TESOL minor. Successful candidates will demonstrate the potential to build the German program by generating student interest in both lower- and upper-division courses. Other responsibilities include student advising, departmental duties, and university committee work as assigned. Successful candidates will demonstrate commitment to the ideals of a Christian liberal arts education and will be active members of an evangelical congregation. Applicants should submit a C.V. and three letters of recommendation to Mike Johnson, Director of Human Resources, Oklahoma Baptist University, Box 61141, Shawnee, Oklahoma, 74804.

Penn State U

Germanic & Slavic Langs & Lits, 427 Burrowes Bldg University Park PA 16802

Assistant Professor of German

15620

<http://german.la.psu.edu>

The Department of Germanic & Slavic Languages & Literatures at Penn State University invites applications for a tenure-track assistant professor position, starting Fall 2012. Applicants should have native or near-native

proficiency in German and English, with a specialization in German literature and culture since the mid-19th century. Ph.D. required. The teaching load is two courses per semester, including both undergraduate and graduate levels. Please send a letter of application that describes current and future research, CV, and transcript to www.la.psu.edu/facultysearch/. Please have three letters of recommendation sent to Bonnie Rossman (bjr19@psu.edu). Review of applications will begin November 5, 2011. Interviews to be held at MLA Convention in Seattle. Visit our website at <http://german.la.psu.edu>. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

U of Cincinnati

German Studies, Mail Location 0372 Cincinnati OH 45221

Assistant Professor in Film and Media Studies

15869

The Department of German Studies at the University of Cincinnati invites applications for the position of assistant professor with primary expertise in film and media studies as well as the ability to work within the larger field of German Studies. Standard teaching load is two courses per semester, at both the graduate and undergraduate levels. Service commensurate with the position of assistant professor is expected. The successful candidate will demonstrate commitment to excellence in teaching and to developing a strong research program. PhD in hand by July 31, 2012.

Apply online at <https://www.jobsatuc.com/applicants/jsp/shared/frame-set/FrameSet.jsp?time=1317663048971> by November 15, 2011. A complete application includes a letter outlining the candidate's qualifications, a cv, a writing sample, and a brief teaching statement. Three letters of reference should be mailed or emailed (preferred) directly to Prof. Todd Herzog, Chair of the Search Committee, at herzoghr@ucmail.uc.edu.

The University of Cincinnati is an Equal Opportunity Employer. [R]

U of Colorado

Germanic & Slavic Langs & Lits, 276 UCB, McKenna 129 Boulder CO 80309

Instructor of Scandinavian Literature and Culture

15912

<http://gsl.colorado.edu/>

The Department of Germanic and Slavic Languages and Literatures seeks a full-time instructor of Scandinavian literature and culture. Three-year appointment with possibility of renewal, starting August 2012. A strong generalist background is required, with ability to teach core curriculum courses in English on topics including Icelandic sagas, the Vikings, mythology, and the cultures of the Nordic region. Teach three courses per semester, oversee planned Directed Independent Language Study (DILS) program for the Nordic languages, and perform some additional departmental service. The University of Colorado offers a Nordic Studies minor. Qualifications: M.A. in Scandinavian or a closely related field and a record of effective teaching. Native or near-native proficiency in Swedish or Norwegian preferred. Upload letter of application, cv, and list of three confidential references at <https://www.jobsatcu.com/>, posting # 815195. Review of applications will begin on November 7, 2011, and will continue until the position is filled. The University of Colorado is an Equal Opportunity Employer. See http://www.colorado.edu/ArtsSciences/Jobs/for_full_job_description. Inquiries to gsl@colorado.edu. [R]

U of Tennessee, Knoxville

Mod For Langs & Lits, 701 McClung Tower Knoxville TN 37996

Assistant Professor of German Studies

15776

The University of Tennessee, Knoxville

Tenure-track position in German Studies, to begin Fall 2012. Ph.D. or ABD with promise of completion by August 2012. Area(s) of research: Expertise in literature, culture, society, and/or language before 1800 and a demonstrated interest in interdisciplinary scholarship will strengthen the application. Background in linguistics, philology, SLA and/or Ger-

man minorities a plus. Ability to teach full range of undergraduate German courses and teach and support graduate research in area(s) of research expertise. Appointment to tenure-track assistant professorship requires Ph.D.; without Ph.D., appointment will be as non-tenure track instructor, with conversion to tenure-track assistant professor upon completion. Degree must be completed by August 2013 or appointment is terminated. Salary competitive. Review of applicants begins November 1. Applications received on or before November 15 will be given strong preference. Position is open until filled. The University welcomes and honors people of all races, genders, creeds, culture, and sexual orientations, and values intellectual curiosity, pursuit of knowledge and academic freedom and integrity. Please send letter of application, complete dossier, transcripts, and three letters of recommendation to Dr. Jeff Mellor, Chair, German Search Committee, Modern Foreign Languages and Literatures, 701 McClung Tower, University of Tennessee, Knoxville, TN 37996-0470; (865) 974-2312. Minorities and women are encouraged to apply.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. [R]

U of Virginia

Germanic Langs & Lits, PO Box 400125 Charlottesville VA 22904

Lecturer

15959

<http://Www.hr.virginia.edu>

The Department of Germanic Languages and Literature at the University of Virginia is seeking dynamic leadership in the area of language instruction. Our position of Language Coordinator is offered at the level of Lecturer (non-tenure track); it carries a 3-year, renewable contract with full benefits. Responsibilities: the (re-)creation, coordination and implementation of the first- and second-year German language curriculum; training and supervising graduate teaching assistants; teaching 5 courses (either 3+2 or 2+3 per academic year, as determined by the department) including a seminar on language pedagogy; running a week-long training session for new TAs immediately prior to the start of classes in August; assessment of language proficiency. The appointment starts in early August 2012.

Requirements: Ph.D. required and must be in hand by the time of application; demonstrated knowledge in the field of general linguistics and expertise in SLA (Second Language Acquisition) with a special focus on German; ability to integrate new media and technologies; knowledge of techniques and methodologies across foreign language curricula. Experience in training and supervision of graduate teaching assistants is highly desirable.

To apply candidates must submit a Candidate Profile through Jobs@UVA (<https://jobs.virginia.edu>; posting number 0608709), and electronically attach the following: Cover letter, CV and statement of teaching philosophy. In addition, please compile an academic portfolio consisting of one pdf file containing the following materials: documentation of expertise in the required areas, syllabi for first- and second-year German courses as you would ideally teach them, and one design for the week-long August training session. The academic portfolio/pdf file should be attached under "Portfolio/Creative Work". Please also arrange to have three confidential letters of recommendation sent to Jeanie Bisselink (jb4gv@virginia.edu) or PO Box 400783, Charlottesville VA 22904-4783).

For priority consideration submit application by November 5, 2011. The position will remain open until filled.

The University of Virginia is an Equal Opportunity/Affirmative Action Employer. Women, Minorities, Veterans and Persons with Disabilities are encouraged to apply.

Utah SU

Langs, Philos, & Speech, 0720 Old Main Hill Logan UT 84322

Assistant Professor of German Search Announcement

15839

<http://lpsc.usu.edu>

The Department of Languages, Philosophy, & Speech Communication at Utah State University invites applications for a tenure-track, Assistant Professor in German. Candidates should have a Doctorate in German completed by August 14, 2012. Other qualifications include: Near-native or native proficiency in German; proven ability to conduct research and publish scholarly research; ability and willingness to teach all levels of German language, literature and civilization; ability and desire to mentor undergraduate students. We are looking for a generalist with the ability to complement the current strengths of the department. Background in linguistics is a plus. Typical teaching load is 2/2. Review of applications will begin November 28, 2011.

Go to <http://jobs.usu.edu> (req. ID 052858) to see full job description and to apply online.

Utah State University is located 80 miles north of Salt Lake City. Visit www.usu.edu/greats/or www.usu.edu/multimedia/ for more details. Women and members of minority groups are encouraged to apply. AA/EOE. For more information contact Doris McGonagill, German Search Chair, doris.mcgonagill@usu.edu or Brad Hall, Department Head, brad.hall@usu.edu or visit the Departmental Web Site: <http://lpsc.usu.edu/>

Washington & Lee U

German & Russian, Washington St Lexington VA 24450

Advanced Assistant Professor /Associate Professor of German

15992

<http://www.wlu.edu/x12380.xml>

The German and Russian Department of Washington and Lee University is seeking a full-time faculty member at the level of Advanced Assistant Professor or Associate Professor beginning July 1, 2012. Candidates should be able to demonstrate a strong commitment to innovative teaching and scholarly research. The successful candidate will teach all levels of German language. The literary field is open, but the candidate should be able to teach Classicism. Candidates with experience in teaching film studies are especially encouraged to apply. Tenure is not granted upon initial appointment, but the candidate will be expected to stand for tenure after one year based on a career record of scholarly accomplishment and one full year of successful teaching at W&L. The successful candidate should be prepared after tenure to take a turn as Department Head, which is a four-year rotating appointment.

Starting date is July 1, 2012, and applications will be accepted until November 18th, 2011. Interviews will be conducted at MLA. For a description of the German and Russian Department, see <http://www.wlu.edu/x12380.xml>. Washington and Lee is a highly selective university of approximately 1800 undergraduates and 350 law students located in the Shenandoah Valley, three hours southwest of Washington, D.C. Applicants should submit a letter of application and curriculum vitae, and should arrange to have signed, hard-copy letters from at least three referees sent directly to: Professor Roger Crockett, Head, Department of German and Russian, Washington and Lee University, Lexington, VA 24450. Washington and Lee is an Equal Opportunity /Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

Washington U

Germanic Langs & Lit, 1 Brookings Dr, Campus Box 1104 St Louis MO 63130

Beginning Assistant Professor of German

15850

<http://german.wustl.edu/>

Beginning Assistant Professor of German, tenure track, starting fall semester 2012, Ph.D. in hand at time of appointment. Area of specialization: post-1750 German literature and culture; candidates are expected

to show strong dedication to innovative research in various fields of inquiry that will result in a substantial publication record. The scholar will participate in the undergraduate program on all levels of instruction, including the beginning language program, and in the graduate program. The successful candidate must also be prepared to develop undergraduate courses that contribute programmatically to adjacent areas such as Art History; Comparative Literature; Film and Media Studies; the Humanities; International and Area Studies; Jewish Studies; Music; Philosophy; or Women, Gender, and Sexuality Studies. Excellence in teaching and scholarship required; service commitment (e.g., advising students, participating in department governance, university service) is expected. Applications will be accepted until the position is filled, but priority will be given to those received by November 14, 2011. Send application materials and three letters of recommendation to Lutz Koepnick, Chair /German, Box 1104 /Washington University in St. Louis /One Brookings Drive / St. Louis, MO 63130-4899. Employment eligibility verification required on hire. Washington University is an equal opportunity, affirmative action employer. Women, members of underrepresented groups, and persons with disabilities are encouraged to apply. [R]

Wellesley C

German, 106 Central St Wellesley MA 02481

Mellon Post-Doctoral Fellowship-German

15669

Wellesley College. The Department of German invites applications for a Mellon Post-Doctoral Fellowship. The two-year post-doctoral fellowship begins in fall 2012 and continues through the spring of 2014. The fellow will teach two courses in the German Department per year, contribute to the department's activities, while continuing to conduct research in a chosen field of scholarship. The post-doctoral fellow will also be associated with Wellesley's Newhouse Center for the Humanities and participate in the yearly programming of that center.

The successful candidate will possess native or near-native fluency in German and hold a Ph.D. in 18th and/or 19th-century German literature and culture. The candidate needs to show a strong record in language teaching and in innovative approaches to classroom technology. The candidate should be prepared to teach two courses per year at the elementary, intermediate, or advanced levels, including one first-year seminar.

The Mellon Post-Doctoral Fellowship is open to candidates who have been awarded the Ph.D. no earlier than the academic year 2009-2010 and no later than the early fall of 2012. Salary: \$50,000 per annum with additional funds for travel to conferences, research expenses and moving costs.

Application deadline is Friday, October 28, 2011. Applications must include the following materials: a letter of application, curriculum vitae, a graduate transcript, and three letters of recommendation, one of which should address the candidate's experience in language teaching (The online application will request names/email addresses so that recommenders or dossier services may submit the letters directly.). Candidates will be interviewed at the MLA conference in January 2012 in Seattle.

To apply, please visit <https://career.wellesley.edu>. If circumstances make it impossible to submit any materials through our application site, please email us at working@wellesley.edu.

Wellesley College is an Equal Opportunity/Affirmative Action educational institution and employer. The college is committed to increasing the diversity of the college community and the curriculum. Candidates who believe that they will contribute to that goal are encouraged to apply.

Willamette U

German & Russian, 900 State St Salem OR 97301

Visiting Assistant Professor of German

15866

<http://jobs.willamette.edu/postings/173>

Willamette University, a selective liberal arts college, invites applications for Visiting Assistant Professor of German, one year for academic year beginning August 2012. Ph.D. or advanced ABD required, as well as native or near-native fluency in German and English, and demonstrated excel-

lence in undergraduate teaching. Responsibilities include teaching German language at all levels, literature and culture. Specialization: pre-1900 German literature and culture. Teaching load is three courses per semester. To learn more about the Department of German and Russian, staff and students visit www.willamette.edu/cia/gr.

For complete job announcement, please visit <http://jobs.willamette.edu/postings/173>. Applicants will be asked to apply online and to submit a letter of application, CV, and statement of teaching philosophy.

Application deadline: All materials must be submitted by 11/22/11. Interviewing at MLA in Seattle, January 2012.

Believing that diversity contributes to academic excellence and to rich and rewarding communities, Willamette is committed to recruiting and retaining a diverse faculty, staff and student body. We seek candidates, particularly those from historically underrepresented groups, whose work furthers diversity and who bring to campus varied experiences, perspectives and backgrounds.

Williams C

German & Russian, 85 Mission Park Dr Williamstown MA 01267

Visiting Assistant Professor of German

15877

<http://cflang.williams.edu/german/>

The Department of German and Russian at Williams College announces a one-year visiting position for 2012-13. The successful candidate will teach a variety of language and culture courses in German and/or in translation. Specialization is open. Interest and experience in comparative literature or interdisciplinary work are desirable. Qualifications: PhD preferred, ABD required. We're looking for a passionate, creative, and rigorous teacher-scholar who is committed to working in a highly selective liberal arts environment. Send letter of application, CV, and dossier by December 1 2011 to Gail M Newman, Chair, Department of German and Russian, 85 Mission Park Drive, Williamstown, MA 01267. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

Worcester Polytechnic Inst

Humanities & Arts, 100 Institute Rd Worcester MA 01609

Assistant Professor, German Language and Literature

15611

<http://apptrkr.com/206404>

Location: Salisbury Hall

Position Status: Faculty/Research Positions

Position Description: Worcester Polytechnic Institute's Humanities and Arts Department invites applications for an Assistant Professor of German. We are seeking applicants with extensive experience and proven skill in language teaching as well as strong scholarly promise in their chosen field, preferably German studies, 19th or 20th-century literature, second-language pedagogy, literary translation, or any combination thereof.

German faculty at WPI belong to a multi-disciplinary Department of Humanities and Arts. In addition to a three-semester DaF sequence we teach advanced courses in literature, culture and civilization, and film. WPI also has a one-semester exchange program with the Hochschule für Technik, Wirtschaft und Gestaltung in Konstanz. More information can be found at <http://www.wpi.edu/academics/Depts/HUA/FL/index.html>.

Faculty in the Humanities and Arts are established scholars in their fields and play a significant role in the university's nationally known global studies program and project-based curriculum. Faculty collaborate with various regional institutions, including Worcester's WICN Public Radio, the Worcester Art Museum, Harvard Medical School, Berklee College of Music, and the Colleges of Worcester Consortium. U.S. News and World Report consistently ranks WPI among the top national universities. WPI was recently named one of the Fiske Guide's 13 Most Interesting Colleges.

We plan to interview at MLA. Interested candidates should send PDF-formatted applications including a curriculum vitae, statement of teaching

and research interests, and sample of scholarly or creative work to Margaret Brodmerkle (mab@wpi.edu); at least 3 confidential letters of recommendation must also be sent to the same address. All materials should be received by November 14. For further information about the position, please contact Kristin Boudreau, Department Head, at kboudreau@wpi.edu. Salary is competitive and includes an excellent fringe benefit package.

Additional information about the Humanities and Arts Department can be found at <http://www.wpi.edu/academics/Depts/HUA/>

To enrich education through diversity, WPI is an affirmative action, equal opportunity employer.

Requirements:

Applicants must have a Ph.D. in hand by September 2012.

Closing Date: Open Until Filled

Special Instructions to Applicants: Please send sample of scholarly works.

To apply directly, please visit: <http://apptrkr.com/206404>

To enrich education through diversity, WPI is an affirmative action, equal opportunity employer.

A Member of the Colleges of Worcester Consortium

HEBREW

U of Massachusetts

Judaic & Near Eastern Studies, Herter Hall 161 Presidents Dr Amherst MA 01003

Modern Hebrew Lecturer

15734

<http://www.umass.edu/>

The Department of Judaic & Near Eastern Studies at the University of Massachusetts Amherst invites applications for the position of a Lecturer in Modern Hebrew, to begin Fall 2012, for a one-year renewable appointment. The ideal candidate will be trained in the teaching of Modern Hebrew at the college level – or be certified by some teacher-training institution – with some teaching experience, but candidates with a degree in Modern Hebrew literature will also be considered. Teaching responsibilities will include 3 sections per semester of Hebrew at the first and second year level, one of them intensive.

Salary will be competitive and commensurate with qualifications and experience. Applicants must submit a letter of application describing their background and teaching qualifications, a current C.V., and three letters of reference by October 31, 2011 to: Chair of Modern Hebrew Search Committee, Department of Judaic & Near Eastern Studies, University of Massachusetts, 161 Presidents Drive, Amherst, MA 01003. Electronic submissions (preferably in pdf format) may be sent to mklysako@judnea.umass.edu to the attention of Mary Lysakowski, Search Committee Records Keeper.

The University of Massachusetts Amherst is a member of the Five College Consortium, with Amherst, Smith, Hampshire, and Mount Holyoke Colleges and a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. The department is committed to developing a more diverse faculty, student body, and curriculum. Women and members of minority groups are encouraged to apply. [R]

Yale U

Judaic Studies Program, 451 College St Room 301 New Haven CT 06520

Professor of Hebrew Language and Literature

15933

<http://www.yale.edu/judaicstudies>

Yale University's Program in Judaic Studies seeks to fill a tenured position in Hebrew language and literature. Primary departmental affiliation will be determined as is appropriate to the successful candidate's field and methodology. While candidates are expected to have broad familiarity with the corpus of Hebrew literature as a whole across its history,

preference will be given to candidates who work in modern Hebrew language and literature. Candidates should be thoroughly fluent in Hebrew language as well as whichever languages were in contact with Hebrew in a candidate's area of specialization. They should be well-grounded in traditional and modern critical approaches to the study of literature, including the ability to situate Hebrew literature and its history within broader cultural and comparative contexts. Candidates should have an outstanding record of excellence in publication and teaching, the latter at both the undergraduate and graduate levels. The successful candidate will be expected to provide academic support to existing programs in the teaching of Hebrew language and literature, working closely with colleagues in the Program in Judaic Studies as well as in relevant departments and programs. Yale University is an equal opportunity/affirmative action employer. Yale values diversity among its students, staff, and faculty and strongly encourages applications from women and underrepresented minority scholars. Applications, with current vitae, should be submitted online at <https://academicjobsonline.org/ajo/jobs/968>

Inquiries and nominations can be sent by e-mail to the Chair, at renee.reed@yale.edu.

Applications will be reviewed beginning November 1, 2011. [R]

ITALIAN

SEE ALSO ROMANCE LANGUAGES

Brigham Young U

French & Ital, 3134 JFSB Provo UT 84602

Faculty-Italian

15998

<http://frenital.byu.edu>

Assistant Professor or instructor of Italian, PhD for continuing faculty status track position.

Native or near native Italian required. Specialist in Italian culture or Italian linguistics and/or applied pedagogy.

BYU, an equal opportunity employer, requires all faculty to observe the university's honor code and dress and grooming standards. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Florida SU

Mod Langs & Linguistics, 362 DIF Bldg PO Box 3061540 Tallahassee FL 32306

Assistant Professor of Italian and Language Program Coordinator

15685

<http://www.fsu.edu/~modlang/>

The Department of Modern Languages and Linguistics at Florida State University invites applications for a tenure-track position in Italian at the rank of Assistant Professor. The successful candidate will serve as coordinator of the Italian basic language program, and teach undergraduate and graduate courses. The candidate will devise language syllabi, train and supervise Teaching Assistants, and work towards further developing the language program. The successful candidate will be expected to maintain an active program of research (e. g. SLA/Linguistics). Excellence in teaching and a willingness to work collaboratively are also essential. In addition to responsibilities as coordinator of the basic language program in Italian, the teaching load will be three courses per academic year (1/2 or 2/1). Salary is competitive.

Candidates must hold a Ph.D. in Italian and/or Applied Linguistics/SLA and must demonstrate native or near-native fluency in Italian, as well as an excellent command of English. Other requirements include a strong interest in language teaching and technology-enhanced instruction. Preferred expertise in teaching supervision and coordination, and in community outreach.

Possible secondary areas of interest include: Dante Studies, History of Italian Language, Cultural Studies, and Visual Culture (cinema/art).

Applicants should send a current cv, a writing sample, a research statement, a statement of teaching philosophy, and evidence of teaching ability and effectiveness (which may include a digitized audiovisual file of sample class, if available), and should arrange for three confidential letters of reference to be sent directly to:

Dr. William Cloonan

Chair, Department of Modern Languages and Linguistics

Florida State University

Tallahassee, FL 32306-1540

Review of applications will begin on October 15, 2011, and continue until position is filled. Anticipated start date of August 7, 2012. Florida State University is an Equal Opportunity/Access/Affirmative Action Employer.

McGill U

Languages, Literatures, and Cultures, 688 Sherbrooke St W, Room 425 Montréal QC H3A 3R1 CA

Assistant Professor of Italian Studies

15714

<http://www.mcgill.ca/langlitcultures/>

The Department of Languages, Literatures, and Cultures at McGill University invites applications for a tenure-track assistant professor position in Italian Studies from scholars with expertise in one or more of the following areas: the Italian theatrical tradition (including opera and *commedia dell'arte*) and the relation between dramatic performance and cultural history; Italian intellectual and social history; and/or visual culture and its relation to literature in Italy.

Candidates must demonstrate competitive research and publication records, substantial teaching experience, and a strong potential for collaborative research and program development across media, disciplines, and cultures.

Italian Studies at McGill is part of a growing multidisciplinary unit offering courses and programs in German, Italian, Russian, and Spanish languages, literatures, cultures, thought, cinemas, and digital humanities. We are seeking applications from emerging scholars who approach their field from a wide cultural perspective. The successful candidate should be prepared to teach a broad range of courses in Italian Studies on the undergraduate level and graduate courses in their area of specialization.

Ph.D. in hand in Italian Studies (or appropriate equivalent) and native or near-native fluency in Italian and English are required. Knowledge of French is an asset. McGill is a research intensive university and teaching duties include four courses a year. Appointment is expected to begin August 1, 2012.

Applicants must fill out the online application form available at <https://www.mcgill.ca/langlitcultures/employment>. A letter of introduction containing a statement of how the applicant's research will contribute to the department's interdisciplinary and intercultural trajectory, cv, teaching portfolio, and 10–20 page writing sample should be submitted electronically via email to search.italian@mcgill.ca. Three letters of recommendation should be sent under separate cover (electronically or hardcopy) to: Professor Karin Bauer, Chair, Department of Languages, Literatures, and Cultures, McGill University, 688 Sherbrooke St. West, room 425, Montreal, QC H3A 3R1. Email: search.italian@mcgill.ca. Application deadline is November 5, 2011.

In accordance with Canadian immigration requirements, all qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification. [R]

Mt Holyoke C

Classics & Ital, 50 College St, 211 Ciruti Ctr South Hadley MA 01075

Lectureship in Italian (Senior Lecturer track)

15735

<http://www.mtholyoke.edu/hr/>

Mount Holyoke College invites applications for a three-year renewable Lectureship in Italian (Senior Lecturer track). The successful candidate will teach language courses at all levels and, occasionally, courses on Italian culture. Ability to use technology in the classroom essential. Ph.D. preferred. Teaching load: five courses/year.

Submit applications (letter of application, CV, three letters of recommendation and a two-page statement of teaching philosophy and research interests) at <https://jobsearch.mtholyoke.edu>. Deadline: October 30, 2011. For questions, contact Ombretta Frau: ofrau@mtholyoke.edu.

Mount Holyoke is an undergraduate liberal arts college for women with 2,100 students and 210 faculty. Half the faculty are women; one fourth are persons of color. It is located about 80 miles west of Boston, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

Rutgers U

Ital, 84 College Av, SAS New Brunswick NJ 08901

Tenure Track Assistant Professor of Italian

15812

<http://italian.rutgers.edu/>

Job Description: Tenure-track, three year renewable appointment, beginning July 1, 2012 available at the Assistant Professor level in the Department of Italian, with a specialization in twentieth-century literature, theory, cinema and an interdisciplinary approach. Requirements include Ph.D. in hand, fluency in Italian and English, strong commitment to scholarly research, and demonstrated teaching excellence. The successful candidate will be expected to maintain an active research agenda, teach two courses per semester, and contribute to the academic life of the department by advising undergraduate and graduate students, and serving on department as well as university-wide committees. Send letter of application, CV, and three letters of reference to Chair, Department of Italian, Rutgers University, 84 College Ave., New Brunswick, NJ 08901-8542 by Dec. 1, 2011. Rutgers University supports Affirmative Action and is an Equal Opportunity Employer [R]

U of California, Berkeley

Italian Studies, 6303 Dwinelle Hall, MC 2620 Berkeley CA 94720

Lecturer and Language Coordinator

15817

<http://www.berkeley.edu>

The Department of Italian Studies at the University of California, Berkeley, seeks to appoint a 100% time Lecturer for the 2012–13 academic year (effective 7/1/12 – 6/30/13), with the possibility of renewal thereafter. The appointee will serve as coordinator of the department's lower-division language instruction program and supervisor of the lecturers and graduate student instructors who teach in it, as well as teaching upper-division Italian language courses and a graduate seminar in pedagogy. Applicants must hold a Ph.D. in Italian with significant training in applied linguistics and/or second-language acquisition. As well as the ability to perform the above-mentioned teaching and coordinating duties, applicants should also have extensive familiarity with recent developments in the application of technology and new media to language teaching and learning. Experience of summer programs in Italy and willingness to contribute to the growth of education abroad programs at Berkeley would also be an asset. Salary commensurate with teaching experience; minimum gross annual entry salary: \$44,636. Please send a CV, a statement

of teaching philosophy, evidence of teaching effectiveness, sample pedagogical materials, and three confidential letters of reference to Professor Steven Botterill, Department of Italian Studies, University of California, Berkeley, CA 94720-2620. Application deadline: November 15, 2011. Please refer potential referees to the UC Berkeley statement of confidentiality found at: <http://apo.chance.berkeley.edu/evalltr.html> We encourage applications from individuals who will contribute to diversity in higher education. The University of California is an Equal Opportunity/Affirmative Action Employer.

U of Dayton

Langs, 300 College Park, 352 Phillips Hum Ctr Dayton OH 45469

Assistant Professor of Italian

15923

<http://jobs.udayton.edu/applicants/Central?quickFind=52546>

Tenure-track Assistant Professor of Italian. Specialization: Italian-American Literature and Cinema. Preferred secondary qualifications: gender studies, cultural studies, and/or modern Italian literature. Required minimum qualifications: ABD near completion, experience teaching Italian courses at college level according to proficiency/competency approaches, ability to conduct blended learning courses, knowledge of undergraduate education in the U.S., and "Superior" level proficiency as described in the ACTFL scale in all modalities in Italian and "Advanced High" in English. Preferred qualifications: Ph.D. degree, experience teaching students from diverse backgrounds and learning styles. Substantial publication record required for tenure and promotion. Full participation in all departmental activities. Apply on line at <http://jobs.udayton.edu>, submitting a letter of application, curriculum vitae, research and teaching statements, evidence of teaching effectiveness, and unofficial transcripts of graduate work. In addition, three signed letters of recommendation must be mailed directly to the attention of Dr. Francisco Peñas-Bermejo, Chair, Department of Languages, University of Dayton, Dayton, OH 45469-1539. Apply by October 24, 2011.

The University of Dayton, founded in 1850 by the Society of Mary, is a top ten Catholic research university. The University seeks outstanding, diverse faculty and staff who value its mission and share its commitment to academic excellence in teaching, research and artistic creativity, the development of the whole person, and leadership and service in the local and global community.

To attain its Catholic and Marianist mission, the University is committed to the principles of diversity, inclusion and affirmative action and to equal opportunity policies and practices. We act affirmatively to recruit and hire women, traditionally under-represented minority groups, people with disabilities and veterans.

JAPANESE

Bard C

Lang & Lit, Annandale-on-Hudson NY 12504

Assistant Professor of Japanese (World Literature & Asian Studies) 15747

<http://www.bard.edu>

The Division of Languages & Literature at Bard College invites applications for a full-time tenure-line position in Japanese at the rank of assistant professor beginning in the fall of 2012. The successful applicant should hold a Ph.D. or be at the ABD stage of a Ph.D. program. Native or near-native proficiency in Japanese and English is required, with previous language-teaching experience strongly preferred. The area of specialization is open, but the candidate should have expertise in Japanese literature, cultural studies and/or related fields, and the ability to teach in Bard's First-Year Seminar program and to contribute to the college's offerings in World Literature and Asian Humanities. Additionally, he or she is expected to help oversee our summer study-abroad program while also maintaining a vigorous commitment to scholarship.

Please send letter of application, C.V., three letters of recommendation, an article-length scholarly writing sample, teaching portfolio by email only to hr11061@bard.edu. Deadline for submission: December 10, 2011.

Bard College is an equal opportunity employer and we welcome applications from those who contribute to our diversity. AA/EOE

Bard C

Lang & Lit, Annandale-on-Hudson NY 12504

Assistant Professor of Japanese

15630

<http://www.bard.edu/employment>

The Division of Languages & Literature at Bard College invites applications for a full-time tenure-line position in Japanese at the rank of assistant professor beginning in the fall of 2012. The successful applicant should hold a Ph.D. or be at the ABD stage of a Ph.D. program. Native or near-native proficiency in Japanese and English is required, with previous language-teaching experience strongly preferred. The area of specialization is open, but the candidate should have expertise in Japanese literature, cultural studies and/or related fields, and the ability to teach in Bard's First-Year Seminar program and to contribute to the college's offerings in World Literature and Asian Humanities. Additionally, he or she is expected to help oversee our summer study-abroad program while also maintaining a vigorous commitment to scholarship.

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Saint Lawrence U

English, Romoda Dr Canton NY 13617

Modern Languages and Literatures-Visiting Assistant Professor of Japanese

15938

<http://www.stlawu.edu/>

St. Lawrence University invites applications for a one-year position as visiting assistant professor or instructor (ABD) in Japanese. Applicants should be able to teach Japanese at all levels and possess native or near-native fluency in the language with an excellent command of English. Ph.D. is preferred in Japanese literature, linguistics or foreign language pedagogy. Previous experience in teaching Japanese at the college level is highly desirable, as well as the ability to teach another of the following languages offered at St. Lawrence: French, German, Italian, Spanish or Arabic.

This appointment is scheduled to begin August, 2012. Please send letter of application, curriculum vitae, and three letters of reference to: Dr. Marina Llorente, Japanese Search Committee, Department of Modern Languages and Literatures, St. Lawrence University, 23 Romoda Drive, Canton, NY 13617. Email: mllorente@stlawu.edu. Review of applications will begin February 1, 2012 and continue until the position has been filled.

For additional information about St. Lawrence, please visit SLU's homepage at <http://www.stlawu.edu>. SLU is an Affirmative Action/Equal Employment Opportunity employer. [R]

U of Hawai'i, Manoa

East Asian Langs & Lits, 1890 East West Rd, Moore 382 Honolulu HI 96822

POSITION IN JAPANESE LANGUAGE

15787

ASSISTANT/ASSOCIATE PROFESSOR, (AMENDED AND READVERTISED TO INCLUDE THE ASSOCIATE PROFESSOR RANK) full-time, tenure-track, position in Japanese language and pedagogy, with emphasis on language program coordination, to begin August 1, 2012 or as soon as possible thereafter (position number 83154). The undergraduate Japanese language program at the University of Hawai'i enrolls about 1200 students each semester, with over 200 majors. The undergraduate

language coordinator has major responsibility for maintaining the quality of this program. The department has a tradition of openness with respect to philosophy of language teaching.

Duties and responsibilities: As assigned, coordinate the undergraduate Japanese language program, including curriculum development and program assessment, and provide language teaching training for graduate assistants; teach undergraduate courses in Japanese language and linguistics, graduate courses in pedagogy; advise undergraduate and graduate students; conduct and publish research in area(s) of specialization; participate in departmental and university service; other duties as assigned.

Minimum Qualifications:

Assistant Prof.: Ph.D. in hand at time of hire in Japanese language or Japanese linguistics or closely related field, with demonstrated expertise in Japanese pedagogy; high level of proficiency in Japanese and English; experience in teaching different levels of Japanese at a college level.

Associate Prof.: Ph.D. in Japanese language or Japanese linguistics or closely related field, with demonstrated expertise in Japanese pedagogy; previous appointment at the rank of associate professor or equivalent; high level of proficiency in Japanese and English; at least four years of full-time college or university service; experience in teaching various levels of Japanese at a college level; experience in program coordination; scholarly achievement judged competent and adequate for the rank in comparison with peers active at major research universities, as shown by publications and presentations; evidence of participation in the scholarly and academic affairs of a university.

Salary: Commensurate with experience and qualifications.

To apply: Submit a hard copy of a CV, a cover letter, and three letters of reference (institutional letterhead required).

Application address: Prof. Ming-Bao Yue, Department Chair, Japanese Language Pedagogy Search, Department of East Asian Languages and Literatures, University of Hawai'i at Manoa, 1890 East-West Road, Moore Hall 382, Honolulu, HI 96822.

Inquiries: Prof. Ming-Bao Yue, Department Chair

Closing date: October 31, 2011

The University of Hawai'i is an equal opportunity/affirmative action institution. UH does not discriminate on the basis of race, color, religion, sex, sexual orientation, national or ethnic origin, age, disability or veteran status. [R]

U of North Texas

For Langs & Lit, 1155 Union Cir, #311127 Denton TX 76203

Lectuer of Japanese

15927

<http://www.forl.unt.edu>

Full-time position to begin September 1, 2012 (classes begin 8/29/12). The position of Lecturer comes with full benefits and may be renewed annually based upon a favorable performance evaluation and availability of funds.

M.A. in Japanese or related field, near-native proficiency in Japanese and English. Teaching experience in Japanese is also required.

Teaching load: four undergraduate courses per semester. Participation in departmental activities and committees.

With 35 full-time faculty members, the department offers M.A. programs in French and Spanish; B.A. programs in French, German, and Spanish; and minors in Arabic, Chinese, Italian, Japanese, Latin, and Russian (<http://www.forl.unt.edu>). With about 36,000 students, UNT is the largest, most comprehensive university in Dallas-Fort Worth and drives the North Texas region.

Applications must be submitted on line at <http://facultyjobs.unt.edu/> (under listings for Foreign Languages) by December 2, 2011 and include the posting of letter of interest, curriculum vitae, and copies of official transcripts. In addition, three reference letters must be posted on line by referees no later than December 2, 2011. Screening of applications will begin on December 2, 2011 and continue until the search is closed.

The University of North Texas is an EOE/ADA/AA institution committed to diversity in its employment and educational programs, thereby creating a welcoming environment for everyone. [R]

PORTUGUESE

SEE ALSO ROMANCE LANGUAGES

Columbia U

Latin Amer & Iberian Culture, 612 W 116 St Casa Hispánica, Rm 307
New York NY 10027

Lecturer in Portuguese

15694

<http://https://academicjobs.columbia.edu/applicants/Central?quickFi>

POSITION CANCELLED. [R]

Duke U

Rom Studies, 413 Chapel Dr Box 90257 Durham NC 27708

Assistant Professor in Romance Studies

15667

Assistant Professor, tenure track, Romance Studies at Duke University in Durham, North Carolina, starting Fall 2012. We seek a scholar working in the literatures and cultures of Brazil and the Portuguese-speaking world, able to connect her/his research with our department's strengths in Latin American, trans-Atlantic, and southern European Studies. Applications received by November 1, 2011 will be guaranteed consideration. Candidates should send CV, recommendations, transcripts, statement of teaching philosophy, and teaching evaluations to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Duke University is an Affirmative Action/Equal Opportunity Employer. [R]

New York U

Spanish & Port, 13-19 University Pl 4th Fl New York NY 10003

ASSISTANT PROFESSOR

15940

<http://spanish.as.nyu.edu>

Department of Spanish and Portuguese and the Center for Latin American and Caribbean Studies

ARTS AND SCIENCE

The Department of Spanish and Portuguese and the Center for Latin American and Caribbean Studies at NYU seek an innovative scholar of Brazilian Studies for a full-time, tenure-track assistant professor position. The position will begin September 1, 2012, pending budgetary and administrative approval. Successful candidates will demonstrate an interdisciplinary approach to Brazilian literary or cultural studies. Preference for scholars whose work places Brazil in a broader regional or global context. Native or near native fluency in Portuguese. PhD in hand by time of appointment.

Review of applications will begin December 1, 2011, and continue until the search is concluded. Applications received by December 1, 2011, have the best chance of being fully considered. Interested applicants should submit letter of application, CV, teaching statement, and three letters of recommendation, and a writing sample (40-page maximum). To apply, see the NYU Department of Spanish and Portuguese web site at <http://spanish.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities".

NYU is an Equal Opportunity/Affirmative Action Employer.

ROMANCE LANGUAGES

Cornell U

Romance Studies, 303C Morrill Hall Ithaca NY 14853

Teaching Associate, Visiting Lecturer, Visiting Sr Lecturer 15828
<http://www.arts.cornell.edu/romance/index.html>

The Department of Romance Studies at Cornell University wishes to identify individuals interested in temporary full-time or part-time Teaching Associate or Visiting Lecturer, Visiting Sr. Lecturer positions to teach first and second year French, Italian and/or Spanish language courses.

MINIMUM QUALIFICATIONS: professional teaching experience in higher education, and native or near-native proficiency in English and the language they are applying to teach. Preference will be given to candidates with a M.A. degree or foreign equivalent in the target language or linguistics, Foreign Language Education or a related field. Level of appointment (Teaching Associate/Visiting Lecturer) will be based upon academic credentials and prior teaching experience. Please submit the following application materials February 3, 2012: 1) application letter, 2) curriculum vitae in English, 3), the names, addresses, and phone numbers of two references and/or letters of recommendation in English (hard copies) addressed to: Samantha Preston, Department of Romance Studies, 303C Morrill Hall, Cornell University, Ithaca, New York, 14853. Incomplete or late applications will not be considered.

Cornell University is an Equal Opportunity/Affirmative Action Employer; women and minorities are strongly encouraged to apply.

Framingham SU

Mod Langs, 100 State St Framingham MA 01701

Tenure Track Faculty Position-Spanish & Portuguese 15898
<http://www.Click2Apply.net/sn8zpj2>

Assistant or Associate Professor

Applications sought for tenure-track faculty position starting fall 2012. The position involves undergraduate teaching in Spanish courses at all levels, graduate courses (preferably Chicano Literature, Latino Literature, Women's Studies, Caribbean Cultural Studies), and also Portuguese. Additional responsibilities include advising students, curriculum development, service to the University and Department, and scholarly endeavors. The candidate should have an earned doctorate, and evidence of a strong commitment to excellence in teaching and scholarly and professional growth. Best consideration by December 15, 2011.

For complete position description, requirements and application instructions, please visit <http://framingham.interviewexchange.com>.

Georgia Gwinnett C

Sch of Lib Arts, 1000 University Center Ln Lawrenceville GA 30043

French & Spanish: Assistant, Associate, or Full Professor: Fall 2012 15984
<http://www.ggc.edu>

In anticipation of increases in enrollment for the 2012-2013 academic year, Georgia Gwinnett College (GGC), invites applicants for faculty positions in French (Native or near-native proficiency in French, specialty in francophonie preferred) & Spanish (Native or near-native proficiency in Spanish).

Minimum Qualification: Ph.D.

MUST APPLY ONLINE TO: <https://jobs.ggc.edu>

Multiple Openings.

Questions: apply@ggc.edu

GGC is located within the Atlanta area.

U of Pittsburgh, Greensburg

Humanities, 150 Finoli Dr. Greensburg PA 15601

Assistant Professor of Spanish/French 15871
<http://www.greensburg.pitt.edu>

SPANISH/FRENCH: Assistant Professor, full-time, tenure-track position to begin fall 2012. Qualifications include a PhD in Spanish, French or Romance Languages, superior teaching ability and scholarly potential. Teaching duties range from elementary and intermediate classes in Spanish and French to advanced classes in Spanish major. Experience teaching languages at the collegiate level and native or near-native proficiency in Spanish and French required. Pitt-Greensburg values commitment to undergraduate education and to diversity as part of the educational experience. Submit a letter of application, curriculum vitae, graduate transcripts, statements of teaching philosophy and research interests, and three letters of reference to Dr. Alicia V. Covarrubias, Spanish/French Search Committee, University of Pittsburgh at Greensburg, 150 Finoli Drive, Greensburg, PA 15601. Deadline for applications is December 1, 2011. AA/EOE. [R]

RUSSIAN AND SLAVIC

McGill U

Languages, Literatures, and Cultures, 688 Sherbrooke St W, Room 425 Montréal QC H3A 3R1 CA

Assistant Professor of Russian Studies 15715
<http://www.mcgill.ca/langlitcultures/>

The Department of Languages, Literatures, and Cultures at McGill University invites applications for a tenure-track assistant professor position in Russian Studies. Scholars with expertise in Russian Romanticism and Realism and one or more of the following areas are especially encouraged to apply: Russian media and visual studies, performance, intellectual history, and (cross-) cultural studies.

Candidates must demonstrate competitive research and publication records, substantial teaching experience, and a strong potential for collaborative research and program development across media, disciplines, and cultures.

Russian Studies at McGill is part of a growing multidisciplinary unit offering courses and programs in German, Italian, Russian, and Spanish languages, literatures, cultures, thought, cinemas, and digital humanities. We are seeking applications from emerging scholars who approach their field from a wide cultural perspective. The successful candidate should be prepared to teach a broad range of courses in Russian Studies on the undergraduate level and graduate courses in their area of specialization.

Ph.D. in hand in Russian Studies (or appropriate equivalent) and native or near-native fluency in Russian and English are required. Knowledge of French is an asset. McGill is a research intensive university and teaching duties include four courses a year. Appointment is expected to begin in August 2012.

Applicants must fill out the online application form available at <https://www.mcgill.ca/langlitcultures/employment-opportunities-russian-studies>. A letter of introduction containing a statement of how the applicant's research will contribute to the department's interdisciplinary and intercultural trajectory, cv, teaching portfolio, and 10-20 page writing sample should be submitted electronically via email to search.russian@mcgill.ca. Three letters of recommendation should be sent under separate cover (electronically or hardcopy) to: Professor Karin Bauer, Chair, Department of Languages, Literatures, and Cultures, McGill University, 688 Sherbrooke St. West, room 425, Montreal, QC H3A 3R1. Email: search.russian@mcgill.ca. Application deadline is November 5, 2011.

In accordance with Canadian immigration requirements, all qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous

peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification. [R]

Middlebury C

Spanish & Portuguese, Warner 05 Middlebury VT 05753

Assistant Professor of Russian

15645

<http://apptrkr.com/206089>

MIDDLEBURY COLLEGE, MIDDLEBURY, VT 05753 The Department of Russian invites applications for an Assistant Professor of Russian, tenure track, to begin in Fall 2012. Applicants should demonstrate an ability to teach Russian literature and culture, native or near-native fluency in Russian and English, and interest and experience in teaching language at the undergraduate level. The position entails teaching Russian at all levels and courses in English on Russian culture and literature, with an emphasis on the 19th Century. Candidates should provide evidence of commitment to undergraduate teaching and scholarly potential.

Applications must be received by October 15, 2011. Please indicate if you are attending ASEES. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit letter of application with a statement of teaching philosophy, curriculum vitae, graduate transcript, and three current letters of recommendation, at least two of which speak to teaching ability, addressed to Professor Kevin Moss, Department Chair.

More information at <http://apptrkr.com/206089>.

Middlebury College is an equal opportunity employer, committed to hiring a diverse faculty to complement the increasing diversity of the student body.

Wellesley C

German, 106 Central St Wellesley MA 02481

Visiting Assistant Professor of Russian

15802

The Wellesley College Department of Russian announces a search for a one-year, full-time leave replacement with a specialty in Russian literature, culture, and language. The appointment will be for the 2012–13 academic year. The successful candidate will teach five courses in nineteenth- and twentieth-century Russian literature and culture (both in translation and in Russian) and Russian language. Ability to teach writing-intensive courses, thematically organized courses, and Russian film especially welcome. Native or near-native fluency in Russian required. The minimum educational requirement for this position is a PhD (ABD considered). Excellent salary and full benefits package.

Application deadline is 22 November 2011. Applications must include the following materials: a cover letter, CV, and three letters of recommendation (The online application will request names/email addresses so that recommenders or dossier services may submit the letters directly.)

To apply, please visit <https://career.wellesley.edu>. If circumstances make it impossible to submit any materials through our application site, please email us at working@wellesley.edu.

Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

SPANISH

SEE ALSO ROMANCE LANGUAGES

Angelo SU

English and Modern Languages, ASU Station 10894 San Angelo TX 76909

Assistant Professor of Spanish

15733

<http://www.angelo.edu>

Tenure-track position. Assistant Professor of Spanish. Competitive salary. Excellent benefits package. Ph.D. in Spanish or related field required. If Ph.D. is not completed at time of appointment, candidate may be considered for Lecturer rank. Demonstrated record of excellence in undergraduate teaching; strong background in and commitment to communicative foreign language teaching; and professional development commensurate with experience. Seeking especially candidates with experience developing and delivering on-line courses or distance education, in cross cultural competence, second language acquisition, or linguistics. Appointment begins August 2012. Apply on-line at: <http://www.angelo.edu/publications/employment/>. Individuals selected for an interview must provide official transcripts. Women and minorities encouraged to apply. University Profile: <http://www.angelo.edu/publications/employment/universityprofile.html>. Open until filled. [R]

Ashland U

For Langs, 217 Bixler Ctr for the Humanities 401 College Av Ashland OH 44805

Assistant Professor of Spanish

15625

<http://www.ashland.edu>

Ashland University seeks Assistant Professor of Foreign Languages (Spanish), tenure-track, beginning August 2012. Ph.D., generalist (area of specialization open), with native or near-native fluency in Spanish. Demonstrated excellence in teaching with strong commitment to undergraduate education. Appointee will teach all levels of Spanish language as well as culture courses in English. Ability to teach Portuguese desirable. Responsibilities include 21-hour teaching load, active scholarly agenda, university service and student advising.

Applications will be reviewed beginning Dec. 6, 2011. Send letter of application, curriculum vitae, statement of teaching philosophy and three letters of recommendation to Spanish Search Committee, 217 Center for Humanities, Bixler, 401 College Ave., Ashland, OH 44805 or by email to FL-Jobs@ashland.edu. Ashland University meets fully its obligation of nondiscrimination under federal and state laws and is actively committed to diversity in its workplace. Employment will require a criminal background check.

Augustana C

Spanish, 639 38th St Rock Island IL 61201

Visiting Assistant Professor or Instructor, Spanish

15999

<http://www.augustanafaculty.org/>

Spanish-Augustana College invites applications for a Visiting Assistant Professor or Instructor position in Spanish. This is a full-time, one-year, renewable visiting position to begin with the 2012–2013 academic year. PhD desired, ABD considered; near-native or native fluency in Spanish required. Specializations are sought in Modern Peninsular Studies. The successful candidate must demonstrate excellence in teaching. A potential for scholarly contribution and desire to participate in international programs is strongly preferred. Teaching responsibilities include Spanish language at all levels, upper-level courses in their field, and general education offerings in the College's liberal studies program. Annual teaching load is 8 courses in a trimester program. A strong candidate must demonstrate a

desire to teach, mentor, and advise undergraduates to facilitate the growth of the Spanish program and to support the mission of Augustana College.

Augustana College is a selective liberal arts college of 2,500 students, most of whom live on a wooded 115-acre campus. Rock Island, Illinois is one of the Illinois-Iowa Quad Cities along the Mississippi River, a diverse metropolitan area with 400,000 residents. Details about Augustana, our expectation of the faculty, the selection process and the Quad Cities all are available at the Faculty Search website: <http://www.augustanafaculty.org/>.

Send letter of application, curriculum vitae, a copy of graduate transcripts, statement of teaching philosophy and evidence of teaching effectiveness, a writing sample, and three confidential letters of recommendation to: Search #107-12 Spanish, C/O Dr. Pareena Lawrence, Dean of the College, Augustana College, 639 – 38th Street, Rock Island, IL 61201. Questions may be directed to the chair of the department, Jeanneth Vázquez at JeannethVazquez@augustana.edu. Application review will begin on November 11, 2011. [R]

Barnard C

Spanish & Latin Amer Cultures, 3009 Broadway New York NY 10027

Lecturer in Spanish Language 15728

<http://spanish.barnard.edu/>

Full-time appointment with renewal contingent on excellent performance, to begin in Fall 2012. Ph.D. preferred, with a specialization in Applied Linguistics /Teaching Spanish as a Second/Foreign Language. Position requires native or near-native Spanish, excellence in Spanish language teaching at all levels, and an active interest in the following methodologies: task-based instruction, content-based instruction, and teaching Spanish for specific (academic) purposes. Appointee must be proficient in the use of technology in the language curriculum. Send application letter; curriculum vitae; dossier including statement of teaching philosophy, selected course syllabi/evaluations, and writing sample if available; and three letters of recommendation to Wadda Ríos-Font, Chair, Department of Spanish and Latin American Cultures. Applications due Nov. 15, 2011. Barnard is an equal opportunity employer and encourages applications from women and from individuals of diverse racial, ethnic, and cultural backgrounds. [R]

Bowdoin C

Rom Langs, 7800 College Stn Brunswick ME 04011

Assistant Professor (Instructor) of Spanish 15613

<http://www.bowdoin.edu>

Bowdoin College's Department of Romance Languages invites applications for a tenure-track position at the assistant professor or instructor level in Spanish language and Hispanic cultures, beginning fall of 2012, with specific expertise in the Spanish literature prior to 1800 (Medieval and Golden Age). Scholarship in connection with wider areas such as Trans-Atlantic studies or the Jewish or Muslim diasporas is of particular interest. Candidates must demonstrate commitment to scholarship, have native or near-native fluency in Spanish, a record of teaching excellence, and the ability to teach a broad range of courses. Ph.D. preferred, ABD considered. Teaching load is four courses per year, although very occasionally a language course might involve two sections.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit letter of application, curriculum vitae, evidence of excellence in teaching, and the names of three references who will provide letters of recommendation.

Review of applications will begin November 26, 2011. Finalists will be interviewed at the MLA convention in January or in videoconference.

A highly selective liberal arts college on the Maine coast with a diverse student body made up of 29% students of color, 3% international students and approximately 15% first generation college students, Bowdoin College is committed to equality and diversity and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural, socio-economic, and ethnic diversity of our

college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs.

Bowdoin College offers strong support for faculty research and teaching (pre-tenure sabbatical, conference travel fund, and access to further research funding). We recognize that recruiting and retaining faculty may involve considerations of spouses and domestic partners. To that end, where possible, the College will attempt to accommodate and respond creatively to the needs of spouses and partners of members of the faculty.

For further information about the college and the department, see our websites at www.bowdoin.edu, and www.bowdoin.edu/spanish/faculty-search/index.shtml.

C of Wooster

Spanish, 1189 Beall Av Wooster OH 44691

One-semester visiting position in Spanish 15970

<http://www.wooster.edu/Academics/Areas-of-Study/Spanish>

Full-time, one-semester visiting position for Spring 2012 at the rank of Assistant Professor or Instructor in the Department of Spanish at The College of Wooster. Responsibilities include teaching three sections of second-semester beginning language and participating in departmental activities. Field of specialization is open. Ph.D. or ABD preferred; native or near-native fluency and teaching experience required. Send letter of application, C.V., and dossier (with 3 letters of recommendation, statement of teaching philosophy, and graduate transcripts) to Brian Cope, Chair, Department of Spanish, The College of Wooster, 1189 Beall Avenue, Wooster, OH 44691. Screening of applications to begin immediately and will continue until the position is filled.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of making appointments without regard to age, sex, color, race, creed, religion, national origin, disability, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. The College of Wooster is a drug-free workplace. [R]

Colorado SU, Pueblo

English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001

Assistant professor of Spanish 15988

<http://colostate-pueblo.edu/employment>

Colorado State University-Pueblo announces a tenure-track position in Spanish. Applicants must have a Ph.D. in Spanish at the time of appointment (August 2012), a native or near-native proficiency in Spanish and English, and experience teaching at a U.S. college or university. Preference will be given to candidates with expertise in Peninsular Literature (any period prior to 20th century) or applied linguistics. The successful candidate for the position will teach undergraduate and graduate courses in Spanish language, literatures and cultures; advise and mentor Spanish majors and minors; actively engage in scholarship in the discipline; and participate in service to the university and to the community.

Candidates must apply online at colostate-pueblo.edu/employment. Please attach the following documents to your application: a letter of application, a c.v., a one-page description of your teaching philosophy, a sample of your scholarship, and an unofficial transcript. Three letters of recommendation should be submitted to hr@colostate-pueblo.edu by Nov. 20. [R]

Columbia U

Latin Amer & Iberian Culture, 612 W 116 St Casa Hispánica, Rm 307
New York NY 10027

Lecturer in Spanish

15692

<http://https://academicjobs.columbia.edu/applicants/Central?quickFind=51210>
POSITION CANCELLED. [R]

Comm C of Philadelphia

For Langs, 1700 Spring Garden St Philadelphia PA 19130

Spanish Faculty, Full-Time

15680

<http://jobs.ccp.edu/applicants/Central?quickFind=51210>

Explore the Path to Possibilities at Community College of Philadelphia, the largest public institution of higher education in Philadelphia.

Community College of Philadelphia invites applications for full-time, tenure-track Spanish Faculty positions beginning Fall 2012.

Master's Degree in Spanish or related degree required, native or near-native proficiency in Spanish and fluency in spoken and written English required. College teaching experience, as well as experience with educational technology is expected.

Experience designing and teaching online and hybrid courses is desirable.

Community College of Philadelphia recognizes that our faculty is important and vital to our success. We offer a high-quality, comprehensive program of benefits, which represents an important component of total compensation.

Depending on employment status, benefits include:

- 100% College-paid medical, dental and prescription drug for employee and all eligible family members.
- College-paid life and disability insurance.
- College closes for Winter Break the week between Christmas and New Years and for a week in March for Spring Break.
- Tuition remission (for classes at the College).
- Forgivable tuition loan (for classes at any accredited academic institution).
- 403(b) retirement plan with 10% College contribution (with a 5% employee contribution).
- Healthcare and Dependent Care flexible spending accounts.
- College operates on a 4-day work week during the summer months.
- Paid vacation plus holiday and personal time off.

Special Instructions to Applicants:

- * Interested persons should complete an online application by clicking the Apply button below or visiting our website at <https://jobs.ccp.edu>.
- * Cover letter of interest and CV/resume REQUIRED.
- * Names and contact information of 3 professional references REQUIRED.
- * Applications will be accepted until November 14, 2011.
- * Applicants must be legally eligible to work in the U.S.

Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally under-represented groups. AA/EOE.

Creighton U

Mod Langs & Lits, 2500 California Plz, HC 216 Omaha NE 68178

Assistant Professor of Spanish

15737

<http://www.creighton.edu/ccas/modernlanguages/index.php>

The Department of Modern Languages and Literatures at Creighton University has a tenure-track position in Spanish (Assistant Professor). Preferred areas: Latin America, Linguistics or Spanish for the Professions. Required qualifications: PHD in Spanish by time of appointment (August 2012). The successful candidate will have a native or near-native fluency

in Spanish and English. Teaching experience on all levels of undergraduate instruction is highly desirable. Online application at (<https://careers.creighton.edu>). Include cover letter, CV, teaching philosophy addressing Creighton's mission and three professional letters of reference. For additional information contact Dr. Julian Arribas at jarribas@creighton.edu. Women and minorities are encouraged to apply. Review of applications will begin on November 30th and will continue until the position is filled.

Creighton University is a Catholic and Jesuit comprehensive university committed to excellence in its selected undergraduate, graduate and professional programs. Candidates are invited to become familiar with the institutional and departmental missions. [R]

Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

Beginning assistant professor of Spanish

15820

Beginning assistant Professor of Spanish: field of specialization-Latinamerican Performance Studies. Any period.

A strong theoretical foundation and native or near-native fluency in Spanish are required. The successful candidate must demonstrate experience in teaching and show a strong promise of scholarly excellence. In addition to teaching courses in the area of the candidate's expertise, all faculty members teach different levels of literature, culture, and language and participate in the department's extensive study abroad program. Ph.D in hand by July 2012.

Dartmouth College, an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages applications from women and minorities. Please send a letter of application, curriculum vitae, writing sample, and three letters of reference to: Chair, Latinamerican Search Committee – Department of Spanish & Portuguese, Dartmouth College, Hanover NH 03755. Application deadline is November 18, 2011.

Dartmouth C

Spanish & Port, 6072 Dartmouth Hall Hanover NH 03755

Beginning assistant professor of Spanish

15819

Beginning assistant professor of Spanish: field of specialization-18th-19th century Spanish literary and cultural production

A strong theoretical foundation and native or near-native fluency in Spanish are required. The successful candidate must demonstrate experience in teaching and show a strong promise of scholarly excellence. In addition to teaching courses in the area of the candidate's expertise, all faculty members teach different levels of literature, culture, and language and participate in the department's extensive study abroad program. Ph.D in hand by July 2012.

Dartmouth College, an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages applications from women and minorities. Please send a letter of application, curriculum vitae, writing sample, and three letters of reference to: Chair, Peninsular Search Committee – Department of Spanish & Portuguese, Dartmouth College, Hanover NH 03755. Application deadline is November 18, 2011.

East Carolina U

For Langs & Lits, Mailstop #556 Greenville NC 27858

Assistant Professor of Spanish

15982

<http://ecu.peopleadmin.com/applicants/Central?quickFind=66932>

The Department of Foreign Languages and Literatures is accepting applications for a tenure-track position at the rank of Assistant Professor of Spanish beginning January 5, 2012. Native or near-native Spanish and English. Field of specialization in linguistics, theoretical linguistics preferred. Experience in interdisciplinary curriculum development and action research desired. Qualified candidates should be able to teach introductory courses and upper division courses in a variety of subfields of Spanish Linguistics. Applicants should demonstrate commitment to teaching, research, and service to the university, community, and profession.

Ph.D required. All degrees should be from appropriately accredited institutions.

To apply, complete a candidate profile and submit a cover letter, writing sample, and curriculum vitae online. Also, arrange for three current letters of recommendation to be sent to: Chair, Spanish Linguistics Search Committee, Department of Foreign Languages and Literatures, East Carolina University, 3324 Bate Building, Mailstop 556, Greenville, NC 27858-4353. Screening begins November 16, 2011. Official transcript required upon employment.

East Carolina University is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities.

Individuals requesting accommodation under the Americans with Disabilities Act (ADA) should contact the Department for Disability Support Services at (252) 737-1016 (Voice/TTY).

Proper documentation of identity and employability is required at the time of employment. [R]

Elmhurst C

For Langs, 190 Prospect Av Elmhurst IL 60126

Assistant Professor of Spanish

15723

<http://public.elmhurst.edu>

World Languages, Literatures and Cultures, Elmhurst, Illinois, 60126

Elmhurst College announces a tenure-track position in Spanish with a focus on Mexico and the Caribbean (literature and culture) with secondary expertise in U.S. Latino Literature. Applicants must have a Ph.D. in Spanish, native or near-native command of Spanish, and a demonstrable commitment to teaching and scholarship. Candidates with the ability to teach an additional language such as French or German are particularly encouraged to apply. The successful candidate will teach 5 courses the first year and 6 thereafter, and must be willing to teach one evening class per semester (no more than two evenings/wk.). He/she would also have the opportunity to contribute to the First-Year Seminar program. Salary will be commensurate with experience. Candidates will be interviewed via video conference in mid-December. Please send letter of application and dossier electronically by Nov. 15 to Dr. Chris Travis, Chair, World Languages, Literatures and Cultures, ctravis@elmhurst.edu. [R]

Fairfield U

Mod Langs & Lits, 1073 N Benson Rd Fairfield CT 06824

Assistant Professor of Spanish

15662

<http://fairfield.edu>

The Department of Modern Languages and Literatures at Fairfield University invites applications for a tenure-track position of Assistant Professor of Spanish. Field of specialization: Latin American and Caribbean Literature and Culture. Evidence of excellence in teaching all levels of Spanish language is required. The successful candidate will demonstrate familiarity with ACTFL guidelines, and experience in using technology in the curriculum. Teaching duties include 3 courses per semester. In addition to language instruction, the candidate will teach seminars on topics such as Spanish American Narrative, Spanish-American Civilization, Composition and/or Conversation, or Textual Analysis. Requirements: PhD in hand or near completion; native or near-native fluency in Spanish; evidence of excellence in undergraduate teaching.

Typical 9-month contract runs September 1, 2012 through May 31, 2013. Please submit cover letter with (i) curriculum vitae, (ii) graduate transcripts, (iii) three letters of recommendation including a teaching evaluation, (iv) sample syllabi, (v) personal statement covering teaching philosophy to the attention of Dr. Javier Campos, Chair, Search Committee, Dept. of Modern Languages and Literatures, Fairfield University. Please send as many materials as possible in one .pdf document (subject line: Latin Americanist) to lcarcusa@fairfield.edu. Salary and benefits for the position are competitive.

Review of applications begins immediately. The deadline for submissions is December 6, 2011.

Fairfield University is a comprehensive Jesuit, Catholic university with an active and pluralistic faculty consistently ranked as a top comprehensive university in New England and located in the scenic shoreline community of Fairfield, CT, one hour from New York City along Long Island Sound. Our six Colleges and Professional Schools enroll approximately 3,500 undergraduate and 1,200 graduate students, developing intellectual potential and fostering ethical and religious values in the Jesuit tradition, which includes an explicit commitment to respectful inter-religious dialogue.

Fairfield University is an Equal Opportunity /Affirmative Action employer, committed to excellence through diversity, and, in this spirit, particularly welcomes applications from women, persons of color, and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with a disability. Also, in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University annually collects and makes publicly available information about campus crimes and other reportable incidents (www.fairfield.edu). [R]

Franklin C

Mod Langs, 501 E Monroe St Franklin IN 46131

Spanish Tenure Track Position

15810

<http://www.franklincollege.edu>

Franklin College, a liberal arts college of 1,000 students located twenty-five minutes south of downtown Indianapolis, seeks a Spanish generalist for a tenure-track position. The position starts August 15, 2012 and the teaching load is comprised of twelve credit hours (3 courses) per semester.

Necessary applicant qualifications and characteristics include an advanced degree (ABD or PhD preferred), native or near native proficiency in Spanish and English, the ability to teach beginning through advanced learners, and the ability to teach a range of courses, such as language, culture, and Latin-American and Peninsular literature surveys.

Additionally, highly attractive applicant qualities include demonstrated excellence in teaching Spanish and a willingness to participate in outside – class engaged learning activities, such as short-term travel abroad with students, a language house, and student organizations.

Salary and rank commensurate with experience and qualifications. Review of applications will begin immediately and continue until the position is filled.

A complete application dossier consists of a letter of application addressing interest in the position, a C.V., three letters of recommendation, sample student evaluations, and a statement of teaching philosophy. Send all materials to:

Manager of Employee Resources

Franklin College

101 Branigin Blvd.

Franklin, IN 46131

employeeresources@franklincollege.edu

www.franklincollege.edu

Franklin College is an Equal Opportunity Employer. Individuals with the ability to contribute in meaningful ways to the college's continuing commitment to cultural and gender diversity, pluralism, and individual differences are encouraged to apply. [R]

Grand Valley SU

Mod Langs & Lits, 1 Campus Dr Allendale MI 49401

Assistant Professor of Spanish (Generalist: Literature, Linguistics or Cultural Studies)

15781

<http://https://www.gvsujobs.org/>

Tenure-Track Assistant Professor of Spanish (Generalist: Literature, Linguistics or Cultural Studies). Ph.D. in hand at time of appointment

strongly preferred; ABD candidates with completion by August 5, 2013, may be considered for hire at the instructor level. Generalist in Spanish, to teach third-year composition and conversation courses as well as other first, second, or third-year courses. Experience in composition/conversation courses highly preferred. Interest in developing and teaching courses in the professions a plus. Successful candidate will demonstrate a commitment to a balance between undergraduate teaching, scholarship and service. Faculty generally teach between nine and twelve credits per semester. Research assistance available as well as travel funds to deliver professional papers. Excellent benefits package. Native or near-native Spanish proficiency required. Apply online at <https://www.gvsujobs.org/> by including a cover letter and a curriculum vitae. Graduate transcripts, summaries of teaching evaluations (if available), and three letters of recommendation should be sent to: Dr. Majd Al-Mallah, Department of Modern Languages and Literatures, 1 Campus Drive, B-2-243 MAK, Allendale, MI 49401. Review of applications will begin November 1, 2011, and continue until December 5, 2011. Candidates who will be attending the MLA meeting in Seattle, and who are interested in interviewing at the meeting, should indicate this in their cover letter.

Grand Valley State University is an Affirmative Action/Equal Opportunity institution. [R]

Hope C

Mod & Classical Langs, 257 Columbia Av Holland MI 49423

Assistant/Associate Professor of Spanish (tenure track)

15746

<http://www.hope.edu>

Hope College seeks an ABD or a Ph.D instructor to fill a tenure track position in the field of Applied Linguistics, with preference given to candidates trained in Foreign Language Pedagogy or Second Language Acquisition. Native or near native fluency in Spanish and English are expected. Duties will include sharing responsibility for all levels of Spanish language courses, teaching upper division linguistics and foreign language pedagogy, and contributing to the General Education Curriculum. Teaching load: Three four credit courses per semester. Training and experience in Technology-Enhanced Language Learning will significantly enhance an applicant's standing. We seek and support demonstrated commitment to scholarship, as well as clear enthusiasm for teaching undergraduates in both departmental and general education courses. Rank and salary are dependent upon qualifications and experience. Ph.D. in hand by August 2012. Administrative approval of this position is pending.

Hope College places a high priority on sustaining a supportive environment that recognizes the importance of having a diverse faculty and staff in order to best prepare our students for successful careers in our multi-cultural nation and global community. Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color are, therefore, especially welcomed. Hope College complies with federal and state requirements for non discrimination in employment.

Hope College is a Christian coeducational residential undergraduate liberal arts college, affiliated with the Reformed Church in America, located in Holland—an attractive city of 35,000 enriched by a large Latino, Asian, and African-American population in a rapidly growing urban area of 100,000 near Lake Michigan, within short driving distance of Grand Rapids (over 500,000), and relatively close to Ann Arbor and Chicago. Additional information about Hope College can be found on the Web at <http://www.hope.edu>.

Send letter of application, curriculum vita, transcripts, three letters of recommendation, and self-addressed, stamped postcard by November 9, 2011 to: Dr. Maria Claudia André, Hope College, Department of Modern and Classical Languages, Martha Miller Center, 257 Columbia Ave., PO Box 9000, Holland MI 49422-9000. Candidates will be interviewed at the MLA. [R]

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 417 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish

16006

<http://icjobs.org>

Ithaca College's DMLL invites applicants for a tenure-eligible assistant professorship in Spanish to begin August 16, 2012, to teach all levels of language, literature, and culture. The candidate should have experience in teaching Spanish-language literature, language and culture at the college level and have a strong commitment to teaching. Candidates with a specialization in Caribbean, Mexican, Central American, or Latino Studies are particularly desirable. Qualifications: A completed Ph.D. in Hispanic Literatures or a related field at time of appointment; excellence or potential for excellence in both scholarship and teaching; commitment to undergraduate education; and native or near-native fluency in Spanish and English required. Successful candidates will demonstrate an ability to teach in ways that value the varied learning needs and interests of a culturally diverse student population, and that reflect a commitment to encouraging the success of all students. We also seek candidates who have relevant experience and/or a record of professional engagement with groups and communities underrepresented in the academy. Candidates from underrepresented groups whose exclusion from the academy has been longstanding are strongly encouraged to apply. Interested candidates should apply on-line at www.icjobs.org, and attach a cover letter and resume/vita. Under separate cover, please arrange for three letters of recommendation, transcripts, and recent teaching evaluations to be sent to: Dr. Michael D. Richardson, Chair, Spanish Search, Department of Modern Languages and Literatures, Ithaca College, 417 Muller Faculty Center, Ithaca, NY, 14850-7285. Questions about on-line application may be directed to the Office of Human Resources at (607) 274-1207. In order to receive full consideration, completed applications must be received by November 15, 2011. Candidates should be available for interviews at the MLA convention in Seattle, WA, January 5-8, 2012. [R]

Keene SC

Mod Langs, 229 Main, Box 1301 Keene NH 03435

Assistant Professor of Spanish

15663

<http://www.keene.edu>

Keene State College's Modern Languages Department is seeking qualified applicants for a tenure-track position in Spanish at the Assistant Professor level to begin fall semester 2012. We seek a generalist with an ability to teach Spanish language and culture classes at all levels. We are committed to diversity and multiculturalism, and strongly encourage individuals to apply who have a desire to help the College's ongoing efforts to provide opportunities to help students become responsible global citizens. For information about Modern Languages visit: <http://academics.keene.edu/ml>.

Responsibilities include a 3-3 teaching load, each course being 4 credits, student advisement, active participation in departmental activities and college committee involvement. Opportunities are also available to mentor student organizations. As part of regular teaching responsibilities at this public liberal arts college, all faculty members are expected to teach both in the major and in the Integrative Studies Program: (<http://www.keene.edu/isp/>).

Qualifications Required: Ph.D. in Spanish by August 1, 2012; native or near-native fluency in Spanish; college teaching experience; study abroad or residence in a Spanish speaking area outside the US; demonstrated commitment to teaching excellence, active scholarship, experience incorporating multicultural perspectives into the college classroom; and knowledge of second language pedagogy. Salary at the rank of Assistant Professor will be based on Collective Bargaining Unit Agreement and is \$57,600 minimum for fall 2011.

Application: Apply online at <https://jobs.usnh.edu/applicants/Central?quickFind=52095>. Applicants should be prepared to upload the following documents when applying online:

- Letter of interest

- Curriculum Vitae
- Three (3) letters of recommendation addressing the above qualifications
- Graduate Transcripts
- Recent teaching evaluations
- Statement of teaching philosophy
- Sample syllabi in Spanish

Note: The three (3) letters of recommendation may be sent under separate cover directly to Keene State College, Office of Human Resource Management-FAC28, 229 Main Street, Keene NH 03435-1604 or via e-mail to cgreene@keene.edu.

Application Deadline: Review of applications will begin immediately; all applications must be received by November 30, 2011. Preliminary interviews will be conducted by invitation at the MLA Convention in Seattle, WA January 2012.

Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

Lafayette C

For Langs & Lit, 410 Pardee Hall Easton PA 18042

Assistant Professor of Spanish

15874

<http://fl.lafayette.edu/>

Tenure-track assistant professorship in Latin American literature (area of specialization open). Preference given to candidates whose teaching and research interests include area/ethnic studies (e.g., Caribbean, Latino), film/media studies, or gender studies. Teaching responsibilities include all undergraduate levels of Spanish language, composition, literature, and culture/civilization. The successful candidate will have: Ph.D. in hand by August 2012; native or near-native fluency in Spanish and English; familiarity with educational technology in language teaching; the ability to participate in interdisciplinary programs at the College. Teaching load: 3/2. Salary and benefits very competitive.

Application deadline: December 5, 2011. Interviews held at the MLA Convention. Please send hard copy applications (including statement of interest, curriculum vitae, 3 letters of recommendation, and graduate school transcripts) to Sidney Donnell, Head, Department of Foreign Languages and Literatures, Lafayette College, Easton, PA 18042-1781.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Le Moyne C

For Langs & Lit, 1419 Salt Springs Rd Syracuse NY 13214

Visiting Assistant Professor of Spanish

15930

<http://www.lemoyne.edu/employment>

Le Moyne College, Central New York's Jesuit institution of higher education, announces a one-year visiting assistant professor position in Spanish for the 2012-13 academic year. Applicants must have a PhD in Spanish, native or near-native command of Spanish, and a commitment to teaching proficiency-based Spanish language classes. Area of specialization is open; experience with ACTFL OPI testing is preferred.

To apply visit our website at www.lemoyne.edu/employment. Candidates must submit a letter of interest detailing teaching practices, curriculum vitae, and three letters of reference. Deadline for receipt of materials is December 10, 2011. Questions may be directed to Dr. Mary Zampini, at zampinml@lemoyne.edu. Le Moyne College is an equal opportunity

employer and encourages women, persons of color and Jesuits to apply for employment. [R]

Manhattan C

Mod Langs & Lits, 4513 Manhattan College Pky Riverdale NY 10471

Assistant Professor of Spanish

16003

Starting Date: Fall 2012

Position Description and Duties: Tenure track position for a generalist able to teach all levels of language as well as a variety of Spanish and/or Hispanic American literature and culture courses

Qualifications:

★ Ph.D. in Spanish. Open field.

★ Commitment to research and publication

★ Evidence of successful college teaching experience. Experience in multimedia approaches and technology-enhanced instruction an asset

★ Excellent communication skills in English and native or near-native proficiency in Spanish

★ Ability to teach a second foreign language preferred (especially French, Italian, German, Arabic or Chinese)

Application Procedure: Email letter of application, curriculum vitae, and names of three references to:

Dr. Marlene Gottlieb, Chair

Department of Modern Languages & Literatures

Manhattan College

4513 Manhattan College Parkway

Riverdale, NY 10471

Marlene.gottlieb@manhattan.edu

Review of applications will begin October 20. Position open until filled.

Northern Illinois U

Foreign Languages & Literatures, Watson Hall 111 De Kalb IL 60115

Assistant Professor of Spanish Applied Linguistics and Teacher Certification

15790

<http://www.forlangs.net/>

The Department of Foreign Languages and Literatures anticipates making the following faculty appointment: Tenure-track, Assistant Professor in Spanish Applied Linguistics and Teacher Certification. Beginning Fall 2012.

The successful candidate will supervise the department's teacher certification program, which includes educational outreach, writing the pertinent reports to state and national agencies, and teaching both graduate and undergraduate courses.

As a research-extensive university, NIU requires evidence of a strong research program as well as excellence in teaching. Additional requirements include: native or near-native fluency in Spanish; a Ph.D. in Spanish Applied Linguistics or its equivalent by the time of appointment; and experience in elementary, middle and/or high school teaching.

In compliance with the Immigration Reform and Control Act of 1986 the university can only employ U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying identity and right to accept employment. A pre-employment criminal background investigation is required. The department and the university are committed to the principle of diversity and strongly encourage applications from members of protected classes.

Complete applications must be received by November 28, 2011. Interviews at the MLA (January 3-5, 2012). Send letter of application, curriculum vitae, and dossier including three letters of recommendation to: Dr. Katharina Barbe, Chair, Department of Foreign Languages and Literatures, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution.

Northwestern U

Dept. of Spanish & Portuguese, 1880 Campus Dr, Crowe Hall 1-141
Evanston IL 60208

Assistant professor in Latin American Literature

15608

<http://www.spanish-portuguese.northwestern.edu>

Tenure-track assistant professorship in Latin American Literature beginning in Fall 2012. Specialization in colonial, Mexico, indigenous cultures, and/or film. Expertise in a complementary field of the humanities desirable. Ph.D. required. Evidence of scholarly promise essential; native or near-native fluency in Spanish. Hiring is contingent upon eligibility to work in the United States. Applicants will submit (in PDF format) a cover letter, curriculum vitae, a statement of research interests, and an article-length writing sample. For details on preparing the application, please visit <http://www.spanish-portuguese.northwestern.edu/news-events/job-announcements.html>. Please plan to request at least three letters of recommendation. Applications received by November 30, 2011 will be ensured full consideration. Preliminary interviews will be conducted at the MLA convention in Seattle. Please direct any questions to spanish-and-portuguese-chair@wcas.northwestern.edu.

AA/EOE. Women and minority candidates are encouraged to apply.

Oklahoma Baptist U

Division of Language and Literature, 500 W. University, OBU Box
61204 Shawnee OK 74804

Assistant or Associate Professor of Spanish

15807

<http://www.okbu.edu>

The Division of Language and Literature of Oklahoma Baptist University invites applications for an assistant or associate professor of Spanish, a full-time, tenure-track position beginning in August 2012. Candidates must demonstrate native or near-native proficiency in Spanish, and facility with foreign language pedagogy. Teaching duties include beginning and intermediate Spanish courses, and upper-division offerings in literature, language, or culture. The successful candidate will be a strong generalist, but preference will be given to candidates with a specialty in Peninsular literature. Other responsibilities include student advising, departmental duties, and university committee work as assigned. The successful candidate will demonstrate commitment to the ideals of a Christian liberal arts education and will be an active member of an evangelical congregation. Applicants should submit a C.V. and three letters of recommendation to Mike Johnson, Director of Human Resources, Oklahoma Baptist University, Box 61141, Shawnee, Oklahoma, 74804.

Point Loma Nazarene U

English & Langa, 3900 Lomaland Dr San Diego CA 92106

Tenure Track in Spanish

15929

<http://https://employment.pointloma.edu/>

Point Loma Nazarene University announces a full time tenure track position in Spanish to begin mid August 2012. PhD in Spanish preferred. Highly qualified ABD candidates considered. Native/near native fluency in Spanish required. Salary and rank commensurate with experience and degrees. The successful candidate will be expected to teach 12 units per semester including courses in literature, language and culture. Background or experience in applied linguistics and/or current second-language teaching methodology desirable. Undergraduate teaching experience desirable. Participate in university and departmental activities, committees, and governance. Candidates will be expected to demonstrate a thorough commitment to Christian liberal arts education from an evangelical and Wesleyan perspective. PLNU is an Equal Opportunity Employer. Applicants must be eligible to work in the United States. All applications will be submitted online at <https://employment.pointloma.edu/>. Applicants will receive confirmation of receipt electronically. Applications accepted until filled.

Portland SU

For Langa & Lits, PO Box 751 WLL Portland OR 97207

Portland State University: Assistant Professorship of Spanish, tenure-track, beginning September 16,

15849

<http://www.pdx.edu/hr/faculty-administrative-openings>

Qualifications: Ph.D. in hand at time of appointment; strong commitment to teaching and scholarship; evidence of scholarship; native or near-native fluency in Spanish; experience in language teaching and/or teaching in field; experience in proficiency-oriented language instruction. Preferred Qualifications: Latin American Literature and Cultural Studies with a strong background in Mexican literature; interest in community-based learning or urban outreach programs; experience or interest in heritage language programs. Duties: teaching language, literature and culture courses across a broad spectrum at all levels, from beginning to graduate (Master's); advising Spanish majors and MA students, supervising MA papers and theses; grant writing; service to the University; scholarly contribution to research field. Preliminary interviews will be conducted at the MLA conference in January. Applications should be received by November 21, 2011 to be assured of consideration. Send letter of interest, CV, evidence of teaching ability and three letters of recommendation by mail to: Spanish Search Committee, Portland State University, Department of World Languages and Literatures, PO Box 751, Portland, OR 97207-0751.

Princeton U

Spanish & Port, 359 E Pyne Princeton NJ 08544

Assistant Professor in Latin American literature and culture

16004

<http://www.princeton.edu>

Tenure track, beginning in Fall 2012. Ph.D. completed or near completion at the start of the hire. Open field. Applicants must show evidence of outstanding scholarly potential and commitment to undergraduate and graduate teaching; fluency in English and Spanish required. Applicants should apply online at <https://jobs.princeton.edu>. Please provide a cover letter, CV, the names and contact information for three references, and writing sample. Review of applications will begin November 20 and continue until the position is filled. Initial interviews will be held at the MLA Convention in Seattle. Princeton is an equal opportunity employer and complies with applicable EEO and affirmative action regulations. [R]

Quest U

Humanities, 3200 University Blvd Squamish BC V8B 0N8 Canada

Spanish language and literature

15841

<http://www.questu.ca>

Quest University invites applications for a full-time faculty position in Spanish language and literature or related fields. While the field and rank are open, the successful candidate must be able to teach Spanish language and literature courses. The person appointed will also teach our interdisciplinary humanities Foundation courses, will develop and teach Concentration courses, and will also be called upon to teach in our Cornerstone, Question, and Rhetoric courses.

Quest classes are seminar-style and are limited to 20 students.

PhD (or equivalent) and teaching experience are required, as is evidence of effective teaching, especially in Spanish language. Although research is encouraged, those seeking a research-focused faculty position should not apply.

Prospective applicants should read "Information for Faculty Applicants" (http://www.questu.ca/employment/faculty_openings). Applications should be sent to humfaculty@questu.ca by November 14, 2011; start date is August 1, 2012. [R]

Randolph-Macon C

Mod For Langs, PO Box 5005 Ashland VA 23005

Assistant Professor of Spanish

15827

<http://rmc.edu>

The Randolph-Macon Department of Modern Languages announces an opening for a tenure-track Assistant Professor beginning August 2012. Requirements: Ph. D. in Spanish, specialist in teaching methodology and Spanish language acquisition with secondary interests in applied linguistics, phonetics and/or business Spanish. Demonstrated excellence in teaching and ability to use technology effectively in the classroom are essential as part of the strong commitment to undergraduate education in a liberal arts environment. Experience in coordinating language courses is desirable. The successful candidate will teach all levels of Spanish as well as foreign language teaching methodology. Native or near native fluency in English and Spanish required. Normal teaching load is 20–22 hours per academic year. In addition to core teaching responsibilities, the candidate will be expected to advise students, serve on committees, and pursue a productive research agenda. Applications will be reviewed beginning September 30th and will continue until position is filled. Interview will be held at the MLA in Seattle. Interested candidates should submit electronically a cover letter, curriculum vitae, statement of teaching philosophy, statement of research interests, unofficial graduate transcripts, and three letters of recommendation to Ms. Susan Timberlake (stimberl@rmc.edu), subject line Spanish Search. Minorities are strongly encouraged to apply. EOE. For more information, please see our website www.rmc.edu.

Rutgers U

Spanish & Port, 105 George St New Brunswick NJ 08901

Assistant Professor in Second Language Acquisition and Bilingualism 15801

<http://span-port.rutgers.edu>

The Department of Spanish and Portuguese at Rutgers, the State University of New Jersey, New Brunswick, has a tenure-track appointment at the Assistant Professor level available beginning Fall 2012. Candidates should have a strong background in formal approaches to second language acquisition and/or bilingualism related to languages of the Ibero-American world. Desirable expertise includes experimental design, statistics and quantitative analysis. The successful applicant should have research interests that complement and relate to those of the Department faculty, which include syntactic and interface approaches to SLA/Bilingualism, cross-linguistic influences in bilingual contexts and child Bilingualism. Applicants should have an outstanding research program and a strong commitment to constructive interaction between experimental and theoretical work in linguistics. Job duties include research and teaching both undergraduate and graduate students in bilingualism or Second Language Acquisition.

Ph. D required by the beginning of the appointment.

Application deadline: October 31, 2011. Please submit an application letter, CV, names of 3 references electronically at: <https://secure.sas.rutgers.edu/apps/facsearch/postings/index/deptid/18>

Rutgers University is an equal opportunity/affirmative action employer committed to diversity. Women, minorities, and members of under-represented groups are encouraged to apply.

Saint Vincent C

Mod & Classical Langs, 300 Fraser Purchase Rd Latrobe PA 15650

Assistant Professor of Spanish

15996

<http://www.stvincent.edu>

Saint Vincent College invites applications for a tenure track, Assistant Professor position in Spanish, beginning August 2012. Requirements include a completed Ph.D. in Spanish. The successful candidate must demonstrate native or near-native fluency in spoken and written Spanish, potential for excellence in undergraduate teaching, willingness to engage students and colleagues, and a commitment to continuing scholarly activ-

ity. Seek generalist with emphasis either in Latin American or Peninsular literature and culture. The faculty member will teach language courses at the intermediate level, and offer advanced courses in civilization and literature of both Latin America and Spain. Normal teaching load is four courses per semester with three preparations. Other duties include student advising and college committee work. Familiarity with teacher education an asset. Located thirty-five miles southeast of Pittsburgh, Pennsylvania, Saint Vincent College offers a quality liberal arts education rooted in a 1,500 year-old Benedictine tradition. This position requires the applicant to be able to fully embrace the unique mission and identity of the College as a Catholic, Benedictine, and liberal arts institution. Saint Vincent College is committed to diversity and encourages application from all qualified candidates. For consideration, apply by November 30, 2011, by forwarding a letter of application, curriculum vitae, three letters of recommendation, and a teaching statement to: Human Resources Director, Saint Vincent College, 300 Fraser Purchase Road, Latrobe, PA 15650-2690. Electronic submissions are preferred: employment@email.stvincent.edu. Initial interviews will be held at the 2012 MLA Convention in Seattle. PLEASE NOTE: Background checks will be performed on all new faculty, staff and adjunct positions. Employment is conditional upon satisfactory background checks and clearances. EOE [R]

SU of New York, C at Brockport

Modern Languages and Cultures, 350 New Campus Dr Brockport NY 14420

Visiting Assistant Professor-Spanish

15853

<http://www.brockport.edu>

Generalist to teach varied levels in Spanish program. Teaching load: 4 courses/semester. Specialization open. Must be able to work with electronic management systems and be familiar with ACTFL proficiency standards and OPI guidelines. Duties include advisement and service to department. Full-time presence on campus expected. Min. req. MA in Spanish/Hispanic Literature, Culture or Linguistics. Three year, non-tenure track, term appointment. May be renewable. Apply on-line at: <http://www.brockportrecruit.org>. EOE/AA.

Syracuse U

Langs, Lits & Ling, 340 HBC Hall Syracuse NY 13244

Assistant Professor, Spanish Golden Age (and Medieval) Literature and Culture (028288)

15800

<http://lang.syr.edu/>

The Spanish program in the Department of Languages, Literatures, and Linguistics at Syracuse University invites applications for a tenure-track assistant professor in Spanish Golden Age Literature and Culture to begin in August 2012. Successful candidate will demonstrate active record of research and publication in some aspect of Golden Age literature and cultural studies and excellence in teaching. Teaching duties include two courses per semester, including both undergraduate and Master's-level in Golden Age with ties to Spanish Medieval literature and culture. Areas strongly considered include but are not limited to: transatlantic discourse, performance theory, gender studies. Native or near-native fluency in Spanish required. Ph.D. in Spanish literature or related field required by August 2012.

For consideration, complete online faculty application at <https://www.sujobopps.com>, job number (028288), and upload letter of application, CV, writing sample showing scholarship in the field, and contact information for references. For priority consideration, completed application must be received by 12/1/11; deadline is 12/15/11. Additionally, please send graduate transcripts to Search Chair; Spanish Golden Age; 340 HB Crouse Hall, Syracuse, NY 13244. Syracuse University is an Affirmative Action/Equal Opportunity Employer. Women and minorities encouraged to apply. [R]

U of Arkansas, Fayetteville

For Langa, 425 Kimpel Hall Fayetteville AR 72701

Instructor of Spanish

15928

<http://www.uark.edu>

The Department of World Languages, Literatures and Cultures at the University of Arkansas seeks applications for a full-time Instructor in Spanish. Appointment to begin 15 August 2012. This is a nine-month academic year appointment.

Required qualifications:

An M.A. degree in hand in Spanish or other appropriate field; native or near-native proficiency in both Spanish and English; teaching experience and evidence of quality teaching in courses ranging from elementary to advanced. Experience in the following: supervising a language program; working with language for special purposes; developing teaching material for all levels; program development and promotion; and teaching on-line Spanish courses.

Teaching load for this position is three classes per semester of Spanish language and culture classes at all levels, and supervision of teaching assistants.

To apply send a letter of application, a CV, three letters of recommendation evidencing quality teaching, and a video recording of classroom teaching to Chair, Spanish Instructor Search Committee, Department of World Languages, Literatures, and Cultures, 425 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701.

Completed applications received by November 4, 2011 will be assured full consideration. Late applications will not be reviewed.

The University of Arkansas is an affirmative action, equal opportunity institution. The University welcomes applications without regard to age, race, gender, national origin, disability, religion, marital or parental status, veteran status or sexual orientation. Applicants must have proof of legal authority to work in the United States and subject to public disclosure under the Arkansas Freedom of Information Act.

U of California, San Diego

Lit, 9500 Gilman Dr #0410 La Jolla CA 92093

Assistant Professor, Chicana/Latina Studies

15990

<http://literature.ucsd.edu>

Effective 7/1/12

The Department of Literature within the Division of Arts & Humanities at the University of California, San Diego (<http://literature.ucsd.edu>) seeks candidates for a faculty position in the area of Chicana/Latina Studies, whose research, teaching, or service has prepared them to contribute to our commitment to diversity and inclusion in higher education. Applicants are asked to summarize their past or potential contributions to diversity in their personal statement. Preference will be given to scholars at the tenure-track assistant professor level.

Faculty members teach and supervise students at the undergraduate and graduate level. The level of appointment will be commensurate with qualifications and experience.

Successful candidates will demonstrate strong or potential accomplishments in areas contributing to diversity, equity, and inclusion, and a desire to play a leadership role in advancing UC San Diego's commitment to achieving excellence and diversity.

In addition to having demonstrated the highest standards of scholarship and professional activity, or for junior scholars to have the potential thereof, we welcome candidates to teach in a world literatures program. Candidate should have a well-developed methodology rooted in historical contexts for the interpretation of 20th- and 21st-century Chicana/Latina cultural production in the United States. Ability to teach courses on Latin American topics is also required; candidate must be able to teach courses in Spanish and English. Special interests such as the history of gender formations and comparative studies across ethnic groups are welcome.

Salary: Salary will be based on published UC pay scales.

Closing Date: November 15, 2011

To Apply: Submit all application documentation using UCSD's online Recruit web page <https://apol-recruit.ucsd.edu/apply>.

Please apply to the following job posting:

Literature

Assistant Professor, Chicana/Latina Studies (11-004)

Required documents include: 1) a cover letter; include job ad code 152MLA at the top of your cover letter, 2) CV, 3) add contact names and requested information, then click on the prompt to contact references as this generates an email to references, with instructions, and 4) writing samples.

Applicants should include in their cover letters a personal statement summarizing their contributions to diversity as well as summarizing teaching experience and interests, and leadership efforts, or their potential to make contributions in the field. Immigration status of non-citizens should be stated in CV. The deadline to apply is November 15, 2011.

If you wish to send hard copies of original books, please mail these items to the following address so they arrive in the office before November 15, 2011.

Chicana/Latina Search Committee Chair #152MLA

Department of Literature 0410

University of California, San Diego

9500 Gilman Drive

La Jolla, CA 92093

UCSD is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to excellence through diversity (<http://diversity.ucsd.edu/>).

U of Central Florida

Mod Langa & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor of Spanish Linguistics

15617

<http://www.cah.ucf.edu/>

The Department of Modern Languages and Literatures in the College of Arts and Humanities at the University of Central Florida invites applications for a regular tenure-track faculty position at the rank of Assistant Professor of Spanish Linguistics. The position begins August 2012.

Minimum Requirements: Ph.D. in Spanish Linguistics at time of appointment. Native or near native fluency in both Spanish and English is required.

Preferences: The successful candidate must also demonstrate knowledge in Translation and Interpretation curriculum. We are looking for a person who will expand our class offerings in linguistics and the Spanish Translation and Interpretation certificate.

The salary for this position is negotiable and includes full benefits.

The University requires that all candidates apply online at www.job-swithucf.com. Please attach the following documents: curriculum vitae, cover letter, a writing sample of their research, a statement of teaching philosophy, and three names and addresses of references, of which at least one from a colleague who has observed your teaching. The selected candidate will be required to provide official transcripts.

NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit documents at a later date.

Contact Person for questions : Dr. Humberto J. Lopez, Search Committee Chair, Department of Modern Languages and Literatures, PO Box 161348, Orlando, FL 32816-1348, Humberto.Lopez@ucf.edu :

Anticipated application deadline is November 4. Review of applications will begin immediately following deadline and will continue until the position is filled. MLA interviews will be scheduled.

The University of Central Florida is an Equal/Affirmative Action Employer. [R]

U of Illinois, Urbana-Champaign

Spanish, Ital, & Port, 707 S Mathews-4080 FLB/mc176 Urbana IL 61801

Assistant Professor in Latin American Culture

15636

<http://www.sip.illinois.edu/>

The Department of Spanish, Italian and Portuguese at the University of Illinois at Urbana-Champaign invites applications for a full-time tenure track Assistant Professor position in Contemporary Latin American literatures and cultures, including Brazil. The target starting date of appointment is August 16, 2012. To ensure full consideration, all required materials must be submitted by October 24, 2011. For complete details, see <http://www.sip.illinois.edu/>. Illinois is an AA-EOE (www.inclusiveillinois.illinois.edu)

U of Iowa

World Langs, Lits & Cultures Div, 111 Phillips Hall Iowa City IA 52242

Assistant Professor of Hispanic Linguistics

15935

<http://https://clas.uiowa.edu/dwllc/spanish-portuguese/>

The Department of Spanish and Portuguese in the Division of World Languages, Literatures, and Cultures at the University of Iowa is searching for a tenure-track Assistant Professor in Hispanic linguistics with specialization in second language acquisition and phonology. Candidate must have a Ph.D. in Hispanic Linguistics or in Linguistics in hand by August 2012. The successful candidate must show evidence of an active research program in phonological acquisition of Spanish as a second language, and must be able to contribute to general offerings in the area of Hispanic linguistics, as well as advanced undergraduate and/or graduate courses in Spanish phonology and in formal linguistic or psycholinguistic approaches to acquisition. Native or nearnative fluency in Spanish is required. Undergraduate courses are taught in Spanish.

Candidates must send letter of interest, curriculum vitae, and two examples of publications to the Search Committee via online application at <http://jobs.uiowa.edu> and arrange to have three letters of recommendation submitted online to the same link. Refer to requisition number 60114. Paper applications will not be accepted. Screening begins November 15th and preliminary interviews may be conducted by telephone.

The Department, the Division, and the College of Liberal Arts and Sciences are strongly committed to gender and ethnic diversity; the strategic plans of the University, the College, the Division, and the Department reflect this commitment. Women and minorities are encouraged to apply. The University is an Affirmative Action/Equal Opportunity Employer.

U of Massachusetts, Boston

Hispanic Studies, 100 Morrissey Blvd Boston MA 02125

Tenure-Track Assistant Professor in Spanish Language

15900

The Department of Hispanic Studies at the University of Massachusetts Boston is seeking a tenure-track Assistant Professor in Spanish Language to start September 1, 2012. PhD required in Translation or Spanish with an MA in Translation or equivalent (must be awarded by no later than August 2012). The successful candidate will have the opportunity to implement, with other faculty, a new undergraduate curricular track in Translation Studies and must be prepared to teach courses such as, Intermediate Translation; Advanced Translation: History, Theory, and Technique; Varieties of Spanish in the Americas; Language and Power in Latin America; History of the Spanish Language; and courses in UMass Boston's General Education program.

Qualifications: candidates must demonstrate a strong commitment to scholarship and to teaching excellence in an urban public university. Native or near native fluency in Spanish and English required.

Applications should contain a cover letter, a current CV, three letters of recommendation, sample syllabi of translation courses, and brief statements about your scholarship and teaching philosophy. Please send completed applications by December 1, 2011. Please indicate whether you plan

to attend this year's MLA Convention. Address your application to Ann Blum, Chair, Hispanic Studies Department, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. Application materials can also be emailed to ann.blum@umb.edu.

UMass Boston is an Affirmative Action, Equal Opportunity Title IX employer.

U of Memphis

For Langs & Lit, 375 Dunn Hall 3725 Norriswood Memphis TN 38152

Assistant Professor of Spanish

15825

<http://www.memphis.edu/fl/>

The Department of Foreign Languages and Literatures at The University of Memphis invites applicants for two tenure-track Assistant Professor of Spanish positions starting August 2012. For more information regarding this position, please see <http://www.memphis.edu/fl>. The University of Memphis, a Tennessee Board of Regents Institution, An Equal Opportunity, Affirmative Action University.

U of Minnesota, Morris

Humanities Div, 600 E 4th St Morris MN 56267

Lecturer/Assistant Professor or Teaching Specialist of Spanish

15955

<http://www.morris.umn.edu/>

Lecturer/Assistant Professor or Teaching Specialist of Spanish; one year, full-time, temporary, non-tenurable appointment, beginning August 13, 2012. We seek an individual with enthusiasm for teaching undergraduates in a small, residential, liberal arts college. Ph.D. or ABD in Spanish or related field preferred. M.A. in Spanish or related field may also be considered. Some college-level teaching in Spanish required; this may include TA experience. Native or near-native proficiency in Spanish and English required. Some experience teaching upper division literature courses desirable. Strong emphasis on Latin American literature prior to 20th C preferred, but other areas of specialization may be considered. Ability to teach interdisciplinary courses in a secondary area of specialization such as Latin American Area Studies, women's studies, or other area is desirable. Six courses per academic year, which may include all levels of language instruction and literature courses.

Please see the University of Minnesota Online Employment System <https://employment.umn.edu> for more information about the campus and the position, and to fill out the on-line application form (only the application form; send by regular mail the rest of the application documents). Then send letter of application, curriculum vita, official or copy of graduate school transcript, and three letters of recommendation written within the last three years to: Spanish Search Committee, Division of the Humanities, University of Minnesota, Morris, 600 East 4th Street, Morris, Minnesota 56267.

Review of application materials will begin November 15, 2011; position will remain open until filled.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

To request disability accommodation or material in alternative formats contact: UMM Human Resources, (320)--589-6024, Room 309, Behmler Hall, Morris, MN. [R]

U of Mississippi

Modern Languages, PO Box 1848, Bondurant C-115 University MS 38677

Assistant Professor of Spanish

15795

<http://olemiss.edu/>

The Department of Modern Languages at the University of Mississippi invites applications for a tenure-track Assistant Professor of Spanish. The

candidate must hold a Ph.D. in Hispanic literature, cultural studies, or comparative literature or a related field at the time of appointment and demonstrate native or near-native fluency in English and Spanish, and excellence in teaching, research, and service. Duties will include teaching all levels of Spanish and courses in the candidate's area of expertise in pre-twentieth century Latin American and/or Peninsular literatures and cultures. Follow the on-line application procedure at <http://jobs.olemiss.edu> and attach your cover letter, CV and a statement of teaching philosophy. Three letters of recommendation should be sent to Chair, Modern Languages, University of Mississippi, University, MS 38677-1848. Inquiries may be directed to mldyer@olemiss.edu. Applications will be received until an adequate pool of applications is established or until the position is filled. The University of Mississippi is an EEO/AA/Title VI/Title X/Section 504/ADA/ADEA employer. [R]

U of Mississippi

Modern Languages, PO Box 1848, Bondurant C-115 University MS 38677

Croft Assistant Professor of Spanish

15794

<http://olemiss.edu/>

The Department of Modern Languages at the University of Mississippi invites applications for a tenure-track Croft Assistant Professor of Spanish jointly appointed in the Department of Modern Languages and the Croft Institute for International Studies. The candidate must hold a Ph.D. in Applied Linguistics, Second-Language Acquisition or Language Pedagogy at the time of appointment and demonstrate native or near-native fluency in English and Spanish, excellence in teaching and familiarity with ACTFL Guidelines, CALL and quantitative research methodology. Duties include coordinating the basic Spanish-language program, teaching all levels of Spanish, Spanish linguistics and courses in the candidate's area of expertise. Follow the on-line application procedure at <http://jobs.olemiss.edu> and attach your cover letter, CV and a statement of teaching philosophy. Three letters of recommendation should be sent to Chair, Modern Languages, University of Mississippi, University, MS 38677-1848. Inquiries may be directed to mldyer@olemiss.edu. Applications will be received until an adequate pool of applications is established or until the position is filled. The University of Mississippi is an EEO/AA/Title VI/Title X/Section 504/ADA/ADEA employer. [R]

U of Missouri, Kansas City

For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110

Tenure-Track Assistant Professor of Spanish

15826

<http://cas.umkc.edu/foreignlanguages>

The University of Missouri-Kansas City seeks a full-time, tenure-track assistant professor of Spanish, beginning 8/12, to teach language, culture, and literature courses at the undergraduate and Master's levels.

Field of Research: Latin American literature and/or culture.

Minimum Qualifications:

Ph.D. in Spanish or appropriate related field in hand at time of appointment.

Native or near-native fluency in Spanish and English.

Evidence of teaching excellence and interest in teaching a variety of Spanish courses at the university level.

Send dossier (Cover letter, CV, 3 letters of recommendation) to: Spanish Search Committee, Dept. of Foreign Languages & Literatures, 216 Scofield Hall, UMKC, 5100 Rockhill Rd, Kansas City, MO 64110-2411.

Candidates must also apply on-line at: www.umkc.edu/jobs.

Application should be postmarked by November 11, 2011; however, the position remains open until filled.

UMKC is an equal access, equal opportunity affirmative action employer that is fully committed to achieving a diverse faculty and staff. [R]

U of Missouri, St Louis

Anthrop, Sociol & Langs, 1 University Blvd, 554 Clark Hall St Louis MO 63121

Lecturer or Assistant Teaching Professor of Spanish

15631

<http://www.umsl.edu/divisions/artscience/forlanglit/jobs.htm>

The Department of Anthropology, Sociology & Languages at the University of Missouri-St Louis is seeking a non-tenure-track, full-time Lecturer or Assistant Teaching Professor of Spanish, effective January 18, 2012. This is a one year appointment. Minimum requirements are: Masters degree in Spanish, or Spanish Linguistics, native or near-native fluency in Spanish and English, and demonstrated excellence in teaching, including the effective use of technology and familiarity with ACTFL proficiency guidelines.

Duties include teaching 11-15 credit hours of undergraduate courses of Spanish language, culture, and/or literature per semester (day and/or evening classes), advising, and service. Candidates at the rank of Assistant Teaching Professor must have a minimum of 4 years of successful university-level teaching experience with a documented record of excellence in service, advising, and other professional activities.

The anticipated salary is \$35,000 with full benefits. Review of applications will begin October 14, 2011 and will continue until positions are filled. Send letter of application, curriculum vitae, statement of teaching philosophy, and three letters of professional reference to: Beth Eckelkamp, Director of Language Programs, beckelkamp@umsl.edu, Department of Anthropology, Sociology & Languages, University of Missouri-St. Louis, 1University Blvd., 554 Clark Hall, St. Louis, MO 63121

The Department of Anthropology, Sociology and Languages positions itself at the leading edge of developments that seek to re-orient language teaching towards transcultural and translinguistic competence. It is an undergraduate department situated in a culturally vibrant metropolitan area, which runs a summer archaeological field experience in Northern Mexico and numerous study abroad programs in Spanish-speaking countries.

The University of Missouri-St. Louis is an affirmative action/equal opportunity employer committed to excellence through diversity.

U of North Carolina, Wilmington

For Langs & Lit, 601 S College Rd Wilmington NC 28403

Assistant Professor of Spanish/Coordinator of Foreign Language Teacher Education

15753

http://www.uncw.edu/hr/joblistings_epa/12F013.html

UNCW's Foreign Languages and Literature Department invites applications for a tenure-track assistant professor in Spanish to begin fall 2012. Area of specialization is open, but candidates must have a strong background in Spanish and Foreign Language Teacher Education. Ph.D. or Ed.D. required or obtained within the first academic year of employment. Priority consideration will be given to applications received by October 25, 2011; however, applications will be accepted until the position is filled. For more information and to apply, please visit http://www.uncw.edu/hr/joblistings_epa/12F013.html.

UNCW actively fosters a diverse and inclusive working and learning environment and is an equal opportunity employer. [R]

U of Puget Sound

For Langs & Lits, 1500 N Warner CMB 1073 Tacoma WA 98416

Assistant Professor of Hispanic/Latino Studies

15623

<http://apptkr.com/206926>

University of Puget Sound

Assistant Professor of Hispanic/Latino Studies

Closing Date: 11/28/2011

Appointment Status

Full-time, tenure-track, beginning August 2012

Department

Foreign Languages and Literature

Responsibilities

The successful candidate must provide undergraduates with a solid foundation in the conceptual frameworks of U.S. Latino literature and culture, and s/he will be expected to take a leading role in a nascent Latino Studies Program. S/he also will teach Spanish language at all levels. Teaching load is 3 courses per semester. Other duties include continuation of professional development, advising students, and participation in departmental and university governance.

Qualifications

Candidates should demonstrate expertise in one or more of the following areas: theatre, poetry, performance studies, or film and media studies. S/he must be fluent in Spanish and English and committed to undergraduate teaching in a liberal arts setting.

Candidates also should demonstrate solid teaching and research experience in Spanish and U.S. Latino Studies. Ph.D. in either Spanish or Latino Studies is required by time of appointment (ABD considered).

Application Deadline Information

Search and selection procedures will be closed when a sufficient number of qualified candidates have been identified. Interested individuals are encouraged to submit application materials no later than November 28, 2011 to ensure consideration.

About Puget Sound

Puget Sound is a selective national liberal arts college in Tacoma, Washington, drawing 2,600 students from 48 states and 20 countries. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. A low student-faculty ratio provides Puget Sound students with personal attention from faculty who have a strong commitment to teaching and offer 1,200 courses each year in more than 40 traditional and interdisciplinary fields, including graduate programs in occupational and physical therapy and in education. Visit "About Puget Sound" (<http://www.pugetsound.edu/about>) to learn more about the college.

How to Apply

For complete job description and application instructions, visit: <http://ap-trkr.com/206923>

As a strategic goal and through our core values, University of Puget Sound is committed to an environment that welcomes and supports diversity. We seek diversity of identity, thought, perspective, and background in our students, faculty, and staff. EOE/AA

U of Southern California

Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089

Assistant Professor of Spanish and Portuguese 15732
<http://dornsife.usc.edu/spanish>

The Department of Spanish and Portuguese at the USC Dana and David Dornsife College of Letters, Arts and Sciences (3501 Trousdale Parkway, Los Angeles, California 90089-0358) announces a search for a tenure-track Assistant Professor, with a specialization in the Contemporary Literature of Mexico and/or Central America for an anticipated start date of Fall 2012. Applicant should have doctoral degree in appropriate field of study. Normal teaching load per academic year is four courses, including undergraduate and graduate seminars as well as self-designed courses for the University's General Education program. Please send letter of application, curriculum vitae, three confidential letters of reference and writing sample (25 pages max.) as a single Word document or PDF file to Prof. Erin Graff Zivin, Search Committee Chair, at spanishsearch@dornsife.usc.edu (letters of reference may be sent under separate cover). Interviews of selected candidates to be conducted at the MLA meeting in January. We will begin reviewing applications on November 15, 2011. In order to be considered for this position, applicants are also required to submit

an electronic USC application; follow this job link or paste in a browser: <https://jobs.usc.edu/applicants/Central?quickFind=61262>. USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

U of Tampa

Languages & Linguistics, 401 W Kennedy Blvd Box R Tampa FL 33606

Languages/Linguistics, Assistant Professor of Spanish 15852
<http://www.Click2Apply.net/mchdvj9>

Tenure-track position, Fall 2012

The Department of Languages and Linguistics at the University of Tampa is seeking candidates for the tenure-track position of Assistant Professor of Spanish beginning in fall 2012.

A Ph.D. and the ability to teach a second language (Italian, French or Portuguese) is required for this position.

The department is looking for an individual dedicated to second-language acquisition, and specialized in the use of the latest technology for teaching, assessment, curriculum design and electronic portfolios. The individual must be an outstanding teacher willing to commit to elementary and intermediate language instruction.

Teaching duties are six courses (24 credits) per academic year. The candidate will also provide pedagogical support for part-time instructors. The University of Tampa is committed to excellence in teaching, and expects its faculty to engage students in learning, scholarly activity and service.

For details and to apply please visit: <https://jobs.ut.edu>

Applicants should be prepared to attach a cover letter, current curriculum vitae, scholarly writing sample, teaching philosophy (which should specifically address the demands of this position as outlined) and a copy of your terminal degree transcript.

In addition, applicant will be requested to enter name and email address for three (3) reference providers.

Review of applications will begin immediately and continue until the position is filled.

The University of Tampa is an Affirmative Action/Equal Opportunity Employer.

Apply Here: <http://www.Click2Apply.net/mchdvj9>

U of Texas, Austin

Spanish & Port, 1 University Station, B3700 Austin TX 78712

Open Rank Professor of Colonial Latin American Literature and Culture 15615
<http://www.utexas.edu/cola/depts/spanish/>

The Department of Spanish and Portuguese of The University of Texas at Austin invites applications for an open rank tenured or tenure-track position in colonial Latin American literature and culture beginning in the Fall of 2012. The preferable area of disciplinary expertise would be the cultural production of 16th-century indigenous peoples and their understanding of the Spanish Conquest and colonization. A scholar working on cross-cultural issues such as cultural difference, writing from the margins, racialization, alternative social imaginaries, comparative colonial discourses, trans-Atlantic colonial discourses, and/or framing alternative historiographical projects, would be welcome. Evidence of outstanding research potential and teaching excellence required. Duties include undergraduate and graduate teaching, research, and service to the department, the College of Liberal Arts, and the University. Essential qualifications include native or near-native proficiency in both English and Spanish, innovative scholarship and experience teaching in North America at the university level. Junior applicants must have successfully defended their dissertations by August 20, 2012. Knowledge of an indigenous language would be a plus. Salary is competitive and commensurate with experience.

Applicant Instructions:

Please send a letter of application, current CV, three reference letters, a writing sample, and evidence of teaching excellence to Dr. Jill Robbins, Chair/Department of Spanish and Portuguese /1 University Station, B3700 /The University of Texas at Austin /Austin TX 78712-1155. Review of dossiers to begin on 1 October 2011, continuing until the position is filled.

Background check conducted on applicant selected. The University of Texas at Austin is an Affirmative Action/Equal Opportunity Employer. [R]

U of Washington, Tacoma

Interdisciplinary A&S, 1900 Commerce Box 358436 Tacoma WA 98402

Assistant Professor of Spanish/Hispanic Studies

15755

<http://academicjobsonline.org/ajo/jobs/1086>

Interdisciplinary Arts and Sciences

The University of Washington Tacoma seeks full time tenure-track Assistant Professor in Interdisciplinary Arts & Sciences (IAS). The successful candidate will have a Ph.D. in Spanish with specialization in Chicano/Border Studies. He/she must be broadly trained from an interdisciplinary perspective, and demonstrate excellent teaching and research potential. The position begins September 16, 2012, and is contingent on funding. Candidates with an interest in Second Language Acquisition and/or the ability to teach another language will be given priority.

To apply, please submit: 1) a letter delineating your interests and qualifications, a description of research projects underway, and your teaching experience, 2) a curriculum vitae, including a list of courses taught, 3) a statement of your teaching philosophy, 4) an article length writing sample, 5) evidence of teaching effectiveness, and 6) three letters of reference. Submit all application materials through <https://academicjobsonline.org/ajo/jobs/1086>. Screening of applicants will begin November 15, 2011 and will continue until the position is filled. For further information, please e-mail Dr. Cynthia Duncan, search chair, at cyduncan@uw.edu.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, minorities, individuals with disabilities and veterans. All University of Washington Tacoma faculty engage in teaching, research and service.

U of Wisconsin, Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

Assistant Professor of Spanish

15756

<http://spanport.lss.wisc.edu/>

Assistant Professor of Golden Age Literature. Ph.D. or equivalent in early modern Spanish literature and/or culture (16th and 17th centuries) in hand by the time of appointment expected. Expertise in gender issues and visual culture a plus. Candidates must have native or near native written and spoken fluency in Spanish and English. Appointment includes teaching at both undergraduate and graduate levels and performing scholarly research and service. Evidence of commitment to and continued development of outstanding scholarly research and teaching is required.

Applicants should send letter of application, current CV, official transcripts and full dossier, including three letters of recommendation and representative publications or writing samples and teaching documentation to: Rubén Medina, Chair, Department of Spanish and Portuguese, 1018 Van Hise Hall; 1220 Linden Drive; University of Wisconsin-Madison; Madison, WI 53706.

Deadline is November 24, 2011.

Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot guarantee confidentiality. Employment may require a criminal background check.

UW-Madison is an equal opportunity/affirmative action employer. [R]

U of Wisconsin, Madison

Spanish & Port, 1220 Linden Dr, 1018 Van Hise Madison WI 53706

Assistant Professor of Spanish

15754

<http://spanport.lss.wisc.edu/>

Assistant Professor in contemporary Spanish America. PhD or equivalent in hand by the time of appointment expected; required specialization in Andean or Central American literature and culture. Special consideration will be given to candidates with expertise in Cultural Studies. Concentration in Early 20th century a plus. Candidates must have native or near native written and spoken fluency in Spanish and English. Appointment includes teaching at both undergraduate and graduate levels and performing scholarly research and service. Evidence of commitment to and continued development of outstanding scholarly research and teaching is required.

Applicants should send letter of application, current CV, official transcripts and full dossier, including three letters of recommendation and representative publications or writing samples and teaching documentation to: Rubén Medina, Chair, Department of Spanish and Portuguese, 1018 Van Hise Hall; 1220 Linden Drive; University of Wisconsin-Madison; Madison, WI 53706.

Deadline is November 24, 2011.

Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot guarantee confidentiality. Employment may require a criminal background check.

UW-Madison is an equal opportunity/affirmative action employer. [R]

U of Wisconsin-Milwaukee

MA in Foreign Langs Prog, 3243 N Downer Av 825 Curtin Hall
Milwaukee WI 53201

Assistant Professor of Spanish Translation & Interpreting

15786

<http://www4.uwm.edu/letsai/translation/>

Tenure-track Assistant Professor of Spanish Translation & Interpreting, full-time appointment in the Department of French, Italian & Comparative Literature. Responsibilities include teaching, research, and service. Native or near-native fluency in Spanish and English, high proficiency in at least one other language (including but not limited to Brazilian Portuguese, Russian, Chinese or a less-commonly-taught language), and Ph.D. in Spanish Translation, Interpreting or related field by date of appointment are required. Applicants should be prepared to teach Spanish - English Translation & Interpreting courses and non-language-specific courses relevant to the Translation industry online, and to promote and expand the Spanish Translation concentration in the Master's program in Language, Literature & Translation (MALLT). Successful candidates must have a proven commitment to teaching, in particular in the online format, and research and interest in outreach activities.

Expertise in translation technology and/or translation theory is highly desirable.

A complete application includes a letter of application, curriculum vitae, three letters of recommendation (that also address the candidate's language proficiencies), and a 10 - 20 page sample of scholarly writing. Cover letter, CV, and writing sample (see "other document 1") are uploaded. Applicants should arrange for three letters of reference to be directed to Associate Professor Lorena Terando, Department of French, Italian & Comparative Literature (FICL), University of Wisconsin at Milwaukee, P.O. Box 413, Milwaukee, WI 53201. Phone (414) 229-5968. Email: terando@uwm.edu.

Application review will begin 10/24/2011. Open until filled.

Apply via: <http://jobs.uwm.edu/postings/7229>

UWM is an AA-EEO employer. We have a strong commitment to diversity and encourage minorities and women to apply. [R]

U of Wyoming

Mod & Classical Langs, Dept 3603 1000 E University Av Laramie WY 82071

Assistant Professor of Spanish

15621

Assistant Professor of Spanish, with strong, innovative pedagogical skills, specialist in Hispanic linguistics, to teach linguistics, phonetics, history of Spanish language, intermediate and advanced language classes (flexibility and creativity in course design and delivery are a definite plus). Course load is 5 courses per academic year. Ph.D. in hand by August 2012. As Wyoming's only University, UW enjoys strong state support, while recruiting extensively around the region, the nation, and the world. N.B.: the successful candidate will be encouraged to begin immediately to design and teach classes targeting advanced undergraduate and graduate students. The University of Wyoming is committed to diversity and endorses principles of affirmative action. We acknowledge that diversity enriches and sustains our scholarship and promotes equal access to our educational mission. We seek and welcome applications from individuals of all backgrounds, experiences, and perspectives. Consideration begins when position is listed. Applications accepted through 4 November 2011. To apply, send letter of application, current CV, and three letters of recommendation to: Spanish Search Committee Chair, Modern and Classical Languages, #3603, 1000 E University, University of Wyoming, Laramie, WY 82071-3603.

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Assistant Professor of Spanish

15947

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Tenure-track Assistant Professor of Spanish. Beginning July 2012. Two-year appointment renewable. Five courses per year, including language courses. Field of specialization applied linguistics with experience in teaching Spanish for specific purposes (business, legal studies, international relations and/or medical field). Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations. For a complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and statement of teaching philosophy, course evaluations, and a sample syllabus of an advanced undergraduate course in Spanish for specific purposes by November 11 to Byron Wells, Chair. AA/EOE

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Lecturer of Spanish

15944

<http://www.wfu.edu/Academic-departments/Romance-Languages>

Lecturer of Spanish, July, 2012. One-year appointment with possibility of renewal. Six courses per year. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Professional and/or teaching experience in interpreting desirable. Proficiency in use of technology is expected of faculty at Wake Forest. For a complete description of job requirements and credentials go to: <http://www.wfu.edu/Academic-departments/Romance-Languages> and click on "Faculty Job Openings." Send letter of application, dossier and statement of teaching philosophy by November 11 to Byron Wells, Chair. AA/EOE

Western Washington U

Mod & Classical Langs, 516 High St, MS-9097 Bellingham WA 98225

Assistant Professor of Spanish: Modern Latin American Literature

15769

<http://www.wwu.edu/>

<http://www.ac.wwu.edu/~mcl/>

Tenure-track position, beginning September, 2012. Seeking specialist in modern Latin American literature to teach a broad spectrum of courses in the undergraduate curriculum. Required of the qualified candidate are the Ph.D. in Spanish by time of appointment, native or near-native fluency in Spanish, and a demonstrated commitment to excellence in teaching and scholarship. A familiarity with and sensitivity to cultural diversity concerns is also desired. Apply electronically via EASE at this link: <http://www.acadweb.wvu.edu/hr/employment/AppInst.shtml> to submit the letter of application describing teaching philosophy and research plans, CV, a sample of teaching evaluations, and graduate transcripts. Also send three letters of recommendation via email to Vicki.hamblin@wwu.edu. Search Chair: Dr. Vicki Hamblin, Chair, Modern and Classical Languages, Western Washington University, 516 High St., Bellingham, WA 98225-9097. Application priority review 11/16/2011. AA/EOE. For full position announcement, go to www.ac.wvu.edu/~wwujobs. [R]

Whitworth U

Human Resources, 300 W Hawthorne Rd Spokane WA 99251

Assistant Professor of Spanish

15908

<http://www.whitworth.edu/jobs>

Teach 21 credits per year to majors and non-majors including first and second year Spanish language courses, grammar and conversation, as well as occasional upper division topics courses for majors on Latin American cultures and literatures. Occasional participation in the university's Core program may also be assigned depending on qualifications and experience.

Winona SU

For Langs & Lit, PO Box 5838 Winona MN 55987

Assistant Professor of Spanish

15910

<http://www.winona.edu/affirmaction>

Winona State University invites you to join our Community of Learners as an Assistant Professor of Spanish. As a faculty member, you will be responsible for teaching all levels of Spanish (especially elementary and intermediate levels). Additionally, you will be responsible for advising students; promoting international education through study-abroad and travel-study; and meeting professional development requirements consistent with the faculty contract. If you possess a Ph.D. in Spanish or an equivalent terminal degree; can show evidence of substantial and effective college level teaching experience in Spanish language courses; and can speak and write in Spanish and English (native or near native ability), we encourage you to apply. For a complete position description and information on applying for this position, please go to <http://agency.government-jobs.com/winona/default.cfm>. Application must be received by 11/4/11. Position available pending budgetary approval. A member of the Minnesota State Colleges and Universities System. An equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply. [R]

DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

California Inst of the Arts

Critical Studies, 24700 McBean Pky Valencia CA 91355

Dean, School of Critical Studies

15603

<http://www.calarts.edu>

California Institute of the Arts (CalArts), a comprehensive college for the visual and performing arts, is accepting applications for the position of Dean, School of Critical Studies to oversee the Institute's undergraduate general studies program. This program provides 40% of the curriculum to approximately 900 B.F.A. students enrolled in the Institute's five other Schools: Art, Dance, Film/Video, Music and Theater. The School

of Critical Studies is also home to two graduate programs—the M.F.A. in Writing and M.A. in Aesthetics and Politics.

CalArts is dedicated to the integration of critical thinking and artistic practice, and the School of Critical Studies plays a pivotal role in the Institute's intellectual life and the advancement of informed art making. The dean leads efforts to promote the goals of Critical Studies within the context of the Institute's needs and mission, working in collaboration with the Critical Studies faculty, the deans of the other Schools, faculty throughout the Institute, the Office of the Provost and the central administration. The dean also works closely with the directors of the School's graduate programs, cultivating the programs' strategic growth.

The successful candidate should offer an innovative pedagogical approach to the relations between contemporary arts (performing, visual, media and literary) and critical theory. S/he should have a distinguished career in the arts, humanities, social sciences or a related field, with significant publications and administrative experience commensurate with a senior-level appointment. S/he should demonstrate a capacity for intellectual leadership in the development and coordination of an interdisciplinary curriculum responsive to both a diverse student body and contemporary advancements in liberal arts education. The dean serves as a strong advocate for the School and its faculty, representing Critical Studies within the Institute, in a public capacity and in fundraising activities. A terminal degree is required; a Ph.D. is preferred.

Interviews will begin in late fall 2011, with an anticipated appointment date of July 1, 2012. By October 15, 2011, candidates should send a letter, CV, publication sample and the names/contact information for five references to the Critical Studies Dean Search Committee, Office of the Provost, California Institute of the Arts, 24700 McBean Parkway, Valencia, CA 91355. Materials can also be sent electronically to Diane Hunt, Search Coordinator, dhunt@calarts.edu. CalArts is an Equal Opportunity Employer (EOE). For a complete position specification, please see www.calarts.edu/employment. [R]

Colorado SU, Pueblo

English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001

Chair, Department of English and Foreign Languages 15987
<http://colostate-pueblo.edu/employment>

The Department of English and Foreign Languages at Colorado State University-Pueblo invites applications for the position of chairperson to begin August 2012. Applicants should have academic credentials commensurate with appointment to the rank of tenured associate or full professor and must have strong administrative, research, and teaching records. We are looking for a scholar-administrator who can contribute to one or more of the department's core areas of research and teaching but preference will be given to scholars specializing in modern or contemporary British literature. Candidates for this position should be able to work cooperatively with faculty and students of diverse disciplines, and demonstrate experience with managing budgets, supervising instructors and staff, and assessing academic programs. This individual will guide the administration of programs in English, Foreign Languages, and Speech Communication.

Candidates must apply online at colostate-pueblo.edu/employment. Please attach a letter of application, a c.v., and an unofficial transcript. Three letters of recommendation should be submitted to hr@colostate-pueblo.edu by Nov. 20. [R]

Columbia C, Chicago

English, 600 S Michigan Av Chicago IL 60605

CHAIR, Department of Humanities, History, and Social Sciences 15887
<http://employment.colum.edu/>

Columbia College Chicago seeks an accomplished leader, excellent scholar-teacher, and knowledgeable advocate to demonstrate through previous positions significant leadership experience and a strong record of collaboration, and to show evidence of prominent, ongoing scholarship and outstanding teaching; we seek someone with good sense and good

humor. Successful candidates must hold the doctorate in a discipline represented in the Department and must be well qualified for tenure at the associate or higher level, ideally at the rank of Professor.

The Chair will understand and value multiple constituencies, supporting existing efforts while finding constructive strategies with which to bring together multiple areas of interest and diverse members of the faculty and staff within the Department to the benefit of programs and students.

View the complete position description and apply online, by November 30, 2011, at <https://employment.colum.edu> (Job ID 100259).

www.COLUM.edu

EOE

Loyola U, Chicago

Modern Languages and Literatures, 1032 W Sheridan Rd Crown Ctr
217D Chicago IL 60660

Associate Professor or Professor of Spanish and Chairperson, Department of Modern Languages and Lit 15985

<http://www.luc.edu/modernlang>

We invite applications for a full-time, tenure-track position at the rank of Associate or Full Professor of Spanish, beginning 2012; applicants must also be interested in and capable of serving as Department chairperson.

Successful applicants must be able to lead the Department as its chairperson, to have the ability to teach courses in Spanish language and literature at the undergraduate and graduate levels, and to be engaged in scholarship.

Specific focus in Hispanic literature, language, or culture is required.

Special Instructions to Applicants: Applicants should submit a current Curriculum Vitae, a teaching statement, a research prospectus, and a letter outlining the candidate's qualifications to www.careers.luc.edu. They should also provide the names and email addresses of three references. [R]

Missouri SU

Mod & Classical Langs, 901 S National Sichel Hall, Room 223
Springfield MO 65897

Department Head, Modern & Classical Languages-Missouri State University 15901

<http://www.missouristate.edu/academicopenings>

The Department of Modern and Classical Languages anticipates a July 1, 2012 opening for a Department Head. Candidates must have a doctorate in one of the languages taught in the department; significant administrative experience relevant to the duties of a department head, including evidence of collaborative leadership and interpersonal skills; experience working with the various languages and cultures represented in the department; and a distinguished record of teaching, scholarship, and service meriting the rank of associate or full professor with tenure.

Missouri State University is an affirmative action/equal opportunity institution. The University is dedicated to the goal of building a culturally diverse and inclusive faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, persons from underrepresented ethnic and racial groups, individuals with disabilities and covered veterans.

For a full description of the position and to apply online go to: <http://www.missouristate.edu/academicopenings>.

U of North Texas

For Langs & Lit, 1155 Union Cir, #311127 Denton TX 76203

Department Chair 15832

<http://www.forl.unt.edu>

The Department of Foreign Languages and Literatures at the University of North Texas (UNT) seeks to fill the Department Chair position with an anticipated start date of September 1, 2012 (classes start 8/29/12).

Competitive salary. An earned doctorate in a foreign language or closely related field with a record of academic and research accomplishments are required for the position. Preference will be given to candidates in French, German, and Spanish with strong leadership experience in an academic environment. The Chair is expected to manage the Department's administrative functions, curricula, budget, facilities, research, recruiting, and outreach. Candidates are expected to have a track record of scholarly work commensurate with appointment at a tenured Full Professor level. In addition to the administrative duties of the office, the successful candidate is expected to participate in fund-raising activities and demonstrate a commitment to teaching in the Department of Foreign Languages and Literatures.

With about 36,000 students, UNT is the nation's 33rd largest university. As the largest, most comprehensive university in Dallas-Fort Worth, UNT drives the North Texas region. UNT offers 97 bachelor's, 88 master's and 40 doctoral degree programs, many nationally and internationally recognized. A student-focused public research university, UNT is the flagship of the UNT System. The University has been named one of America's 100 Best College Buys for 15 consecutive years and offers the quality of a private university at an affordable cost. It is listed as a "Best in the West" college by The Princeton Review.

The Department of Foreign Languages and Literatures is a fast growing, dynamic, and vibrant unit. With 35 full-time faculty, it enrolls over 60 graduate students and 400 undergraduate majors, and serves over 10,000 students annually. It offers courses in ten languages including minors in Arabic, Chinese, Italian, Japanese, Latin, and Russian; bachelor's degrees in French, German, and Spanish; and master's degrees in French and Spanish. For complete qualifications and application information, please visit <http://facultyjobs.unt.edu>, and search for Foreign Languages. Screening of applications will begin on December 2, 2011 and continue until the position is closed.

With a population over six million, the Dallas-Fort Worth-Denton metroplex is home to a diverse population and offers a broad range of cultural activities. Further information regarding the Department may be obtained by visiting our website (www.forl.unt.edu) or by contacting Dr. Marie-Christine Koop, Chair, Department of Foreign Languages and Literatures, e-mail: koop@unt.edu, phone: 940-565-2404.

The University of North Texas is an EOE/ADA/AA institution committed to diversity in its employment and educational programs, thereby creating a welcoming environment for everyone. [R]

U of Southern California

English, THH 404 Los Angeles CA 90089

Department Chair and Professor

15609

The Department of American Studies & Ethnicity, Dornsife College of Letters, Arts and Sciences, University of Southern California, in Los Angeles, California, is currently seeking to hire a Department Chair, at the rank of Professor with tenure. We are looking for a senior scholar with a distinguished record of interdisciplinary research and publication and a commitment to teaching and graduate student mentorship.

The department is interested in scholars from the social sciences or the humanities whose work demonstrates an engagement with issues of race, gender, sexuality, either in the U.S. or transnationally in the fields of American and Ethnic Studies. Such a scholar will have a national and international profile, a dynamic understanding of where the field is heading, and will have some previous administrative experience to bring to this position. This is a unique and nationally recognized department that offers exciting opportunities and is open to benefiting from the vision of an established, innovative and imaginative leader in the field of American and Ethnic Studies.

USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply.

To apply please send letter of interest and CV by October 1, 2011 to: Marcarena Gomez-Barris, Interim Chair, Department of American Studies and Ethnicity, Kaprielian Hall (KAP) 462, Los Angeles, CA 90089-2534,

preferably by email to asehiring@dornsife.usc.edu. In order to be considered, applicants must also submit an electronic USC application; follow this job link or paste in a browser: <https://jobs.usc.edu/applicants/Central?quickFind=59606>.

Western Illinois U

For Langs & Lits, 1 University Cir Morgan Hall Rm 332 Macomb IL 61455

Foreign Languages and Literatures, Department of-Chairperson

15873

<http://www.wiu.edu/employment/faculty-admin.php?id=984>

Foreign Languages & Literatures Department Chairperson beginning July 1, 2012. Candidates must hold a Ph.D. in a foreign language, have a demonstrated strong commitment to and record of excellent teaching, a record of scholarly and professional/service activities to support a tenured appointment at or promotion to full professor within the department, a demonstrated administrative ability, experience with a diverse curriculum and program development, a commitment to diversifying faculty and staff, excellent oral and written communication skills, and a leadership approach that supports shared governance. A strong commitment to sustaining a collegial, equitable, and supportive environment for faculty and staff, and a commitment to undergraduate teaching are essential. Preferred qualifications include: extensive international experience and a commitment to promoting languages as part of the internationalization goals of the University. All application materials should be on file no later than November 15, 2011 when screening will begin. For complete details see: www.wiu.edu/employment/faculty-admin.php?id=984 or contact Dr. Catherine Moore, Search Committee Chair, Department of Foreign Languages & Literatures, Western Illinois University, Macomb, IL 61455. AA/EO employer. WIU has a non-discrimination policy that includes sex, race, color, sexual orientation, gender identity and gender expression, religion, age, marital status, national origin, disability, and veteran status. [R]

West Texas A&M U

C of Nursing & Health Sciences, WTAMU Box 60971 Canyon TX 79016

Dean, Sybil B. Harrington College of Fine Arts and Humanities

15783

<http://www.wtamu.edu/employment>

West Texas A&M University invites inquiries, nominations, and applications for the position of Dean of the Sybil B. Harrington College of Fine Arts and Humanities.

The successful candidate will possess a recognized terminal degree in one of the disciplines within the College, which consists of the Departments of Art, Theater and Dance; English, Philosophy and Modern Languages; Music; Communication; and History. The Dean reports to the Provost/VPAA of the University and shall provide innovative, collaborative and visionary leadership; stimulate growth and quality in programs; represent views of students and faculty; develop and secure external funding; advance and improve the image of the college; and manage various administrative duties, including curricular supervision and coordination, budget preparation, supervision of faculty evaluation, expenditure approval, and student recruitment and retention. The Dean also coordinates the Sybil B. Harrington College of Fine Arts and Humanities Board of Advisors, serves as the University's representative to the regional, state, and national arts community, and will be a community builder dedicated to the fulfillment of the University's strategic plan and vision for the future.

Review of applications will begin November 15, 2011 and continue until the position is filled. The starting date is flexible, but no later than August 1, 2012. Applications should include a cover letter, a statement of teaching and leadership philosophies, a complete C.V., copies of all graduate transcripts (original transcripts will be required before an offer can be made), and complete contact information for at least five references. Please see <http://www.wtamu.edu/employment> to apply. [R]

COMPARATIVE LITERATURE

Brown U

Comp Lit, Box E, 20 Manning Walk Providence RI 02912

Assistant Professor of Comparative Literature and Modern Culture and Media

15633

<http://brown.edu>

Brown University invites applications for a joint position in the Department of Modern Culture and Media and the Department of Comparative Literature, in postcolonial theory at the rank of Assistant Professor, tenure track. We seek a scholar of nonwestern media, literature, and culture as well as postcolonial theory. Research interests should be transnational and comparative (in at least two languages). Applicants should be conversant with both media and literary theory, and have teaching interests in both literature and media. Media research and teaching can include digital media, cinema, and/or television. Applicants must have received their Ph.D. by the time of appointment. Applications must be postmarked by November 1.

Submit letter of application, c.v., and 3 letters of recommendation to:

Professors Philip Rosen and Suzanne Stewart-Steinberg

Co-Chairs, Search Committee

Department of Comparative Literature

Marston Hall

20 Manning Walk, Box E

Brown University

Providence, RI 02912

Brown University is an Equal Opportunity/Affirmative Action employer. Women and minorities are encouraged to apply. [R]

Franklin College Switzerland

Via Ponte Tresa 29 Sorengo 6924 Switzerland

Assistant Professor of Literature

15867

<http://www.fc.edu>

Franklin College Switzerland invites applications for the position of Assistant Professor of Literature with a strong interest in comparative or transnational approaches to literary and cultural studies. The position is full-time with a clear promotion ladder beginning in fall 2012, pending funding.

The successful candidate will have a Ph.D., a track-record of outstanding scholarship and teaching, and is expected to teach undergraduate courses, lead academic travel, and maintain an active research agenda. S/he will help shape a dynamic, multilingual Department of Literature and Culture and complement our research and course offerings in topics such as travel and migration, gender and sexuality, and law and culture. We are looking not so much for a particular period or national literature as for genuine engagement with the interplay of literary and cultural representations across national, linguistic, historic and genre borders.

Conference call interviews, followed by on-campus interviews for finalists. Preference will be given to candidates with European experience. Please submit a letter of application, a cv, and a one-page course proposal to litsearch@fc.edu by November 15, 2011. Please direct questions to Professor Caroline Wiedmer, search committee chair, at cwiedmer@fc.edu.

Franklin College Switzerland is a small, international, private liberal arts college located in Lugano, accredited in both the US and Switzerland (www.fc.edu). Franklin College Switzerland is an Equal Opportunity Employer.

U of Southern California

Comp Lit, 3501 Trousdale Pky, THH 161 Los Angeles CA 90089

Assistant Professor of Comparative Literature

15607

<http://jobs.usc.edu/applicants/Central?quickFind=61197>

Indian or Pakistani Literature and/or Visual Culture

The Department of Comparative Literature at the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (3501 Trousdale Parkway, Taper Hall of Humanities, #161, Los Angeles, CA 90089-0353) is seeking a tenure-track Assistant Professor of Comparative Literature with a specialization in Indian or Pakistani Literature and/or Visual Culture with an anticipated start date of Fall 2012.

A Ph.D. is required at time of appointment. Send letter of application, c.v., three letters of recommendation, and writing sample (25 pages maximum), as a Word document or PDF file, by November 1, to Pannivong Norindr, Chair, Department of Comparative Literature by email to: complit@usc.edu. In order to be considered for this position, applicants are also required to submit an electronic USC application; follow this job link or paste in a browser: <https://jobs.usc.edu/applicants/Central?quickFind=61197> USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups are encouraged to apply. [R]

Yale U

Comp Lit, PO Box 208299 451 College St New Haven CT 06520

Professor of Comparative Literature and Humanities

15782

<http://academicjobsonline.org/ajob/Yale/cpltr>

Tenured appointment (Associate/Full) in Comparative Literature and Humanities with commitment to literature. Fields open, but record of innovative thinking, writing, and teaching essential. To apply please visit <https://academicjobsonline.org/ajob/Yale/cpltr> or mail a letter of interest together with a CV to: Senior Search, Comparative Literature/Humanities, Department of Comparative Literature, P.O. Box 208299, New Haven, CT 06520-8299. Review of applications will begin December 1, and will continue until the position is filled. Yale is an affirmative action/equal opportunity employer.

LINGUISTICS AND ESL

Cornell U

Knight Institute for Writing in the Disciplines, 101 McGraw Hall
Ithaca NY 14853

Lecturer/Senior Lecturer, Writing

15759

http://www.arts.cornell.edu/knight_institute/

The Knight Institute for Writing in the Disciplines at Cornell University invite applications for a lecturer or senior lecturer position to take part in an established WID program. This position will begin July 1, 2012. We are particularly interested in candidates with training in second-language acquisition, a background in composition pedagogy, and experience teaching writing in the disciplines to students from a wide variety of language backgrounds.

Responsibilities include teaching introductory writing seminars for international students and consulting with faculty on teaching academic writing to students for whom English is a second language as well as to students who are later bilinguals. This position may also involve collaborating on program development (such as tutoring programs) within the Knight Institute and participating in training courses for graduate instructors and TAs. While the teaching load is equivalent to 3 seminars per term, actual responsibilities will be a mix of teaching, consulting, and administration.

Lecturers are hired for renewable three-year terms and are eligible for promotion to Senior Lecturer after six years of service. Senior lecturers are hired for renewable five-year terms.

The position has a strong benefits package, which includes professional development funding. Qualifications: a Masters degree in fields related to Composition and Rhetoric, linguistics, or TESOL; Ph. D. preferred. Review of applications will begin October 15 and continue until the position is filled. We plan to interview at MLA. Send a letter of application addressing teaching experience and scholarly interests, a CV, and a statement of your teaching philosophy to Joseph Martin, Writing Workshop, 174 Rockefeller Hall, Cornell University, Ithaca, NY 14853. Cornell University is an equal opportunity, affirmative action educator and employer. [R]

County C of Morris

Langs & ESL, 214 Center Grove Rd Randolph NJ 07869

Faculty-ESL

15670

<http://www.ccm.edu>

County College of Morris, ESL Full Time Tenure-Track Faculty Position for Spring 2012-Position Information

Posting Number: 0000243

Job Title: Faculty-ESL *SEARCH EXTENDED*

Job Category Full-Time Faculty

Department: Languages & ESL (01020)

Range Minimum \$41,807

Job Duties: All faculty positions have as their primary objective to create a dynamic teaching/learning environment for our students, while contributing service to the college. Faculty responsibilities include teaching assigned courses and following the course description and course outline established by the department. Teaching schedules may include day/evening courses and online/hybrid instruction and other instructional modalities. In accordance with the Faculty Association collective bargaining agreement (CBA), additional activities may include instructional development, academic advisement, support of college activities, service to other committees and professional development. Individual to teach all levels across the ESL curriculum.

Qualifications:

Education-Master's Degree in TESOL or ESL Ed. required, PhD or a minimum of ABD preferred.

Experience-Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional technology and curriculum coordination preferred.

Skills-Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students. Strong verbal and written communication skills.

Full Consideration Date: 10-22-2010

Special Instructions to Applicants: *SEARCH EXTENDED*

Please apply at jobs.ccm.edu; select "ANY" positions under the "Languages and ESL Department." This search has been extended; individuals that submitted applications do not need to reapply. Applications will be considered until October 22, 2011. Applications submitted after that date might be considered until the position is filled. Interviews will take place in November, 2011. The chosen applicant will start teaching duties at the college on January 17, 2012.

DePauw U

English, 100 E Seminary 324 Asbury Hall Greencastle IN 46135

Assistant Professor of English and Coordinator of English for Academic Purposes

15640

<http://www.depauw.edu>

The English Department and Academic Affairs Office at DePauw University invite applications for renewable three-year term position beginning Fall 2012. Seeking candidate eligible to teach intensive writing courses for

non-native speakers of English, and to provide English-language tutoring, advising, and assistance to international students. Minimum qualifications: M.A., M.S., or D.A. as terminal degrees in ESL/EAP and/or TESOL, or ABD or Ph.D. in similar appropriate field; experience teaching writing courses for international students; prior administrative experience; outstanding verbal and written communication skills; demonstrated effectiveness working with international, multicultural, and first-generation students; commitment to working in liberal-arts setting. Salary/rank commensurate with experience. Submit letter of application, cv, and three letters of recommendation to Deborah Geis, Chair, English Department, DePauw University, Greencastle, IN 46135. Application review begins immediately with initial interviews at MLA convention. DePauw University is an Equal Opportunity Employer. Women and members of underrepresented groups are strongly encouraged to apply. [R]

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant or Associate Professor of Applied Computational Linguistics 15884

<http://www.iastatejobs.com>

The English Department at Iowa State University is seeking applications for an Assistant or Associate Professor of applied computational linguistics with an emphasis in evaluation of English learners' linguistic production. At the undergraduate level will teach courses in linguistics and foundation courses in English. At the graduate level will teach courses in two Ph.D. programs, Rhetoric and Professional Communication and Applied Linguistics and Technology, at both MA and PhD levels. Graduate courses including computational analysis of English, second language assessment, second language acquisition according to specialty. Research areas of particular interest: pedagogical applications of natural language processing, assessment of second language, second language acquisition, and statistical approaches to the study of language.

Beginning January 2012 or August 2012 depending on availability. Ph.D. in computational linguistics or related field and potential for excellence in research and effectiveness in teaching required for Assistant Professor, tenure-track; Ph.D. in computational linguistics or related field, a demonstrated record of accomplishments in scholarship, including an outstanding publication record, and effectiveness in teaching required for Associate Professor, tenure-track or with tenure. ESL teaching and assessment experience, publications, and external research funding preferred. 2/2 teaching load to begin.

To apply for this position, please apply through the Iowa State University website at www.iastatejobs.com and click on "Apply for the Vacancy" (#110850) and complete the Employment Application. Please be prepared to enter or attach the following: a letter of application/cover letter, curriculum vitae, statement of teaching/research interests, transcript or list of graduate courses, and contact information for three references. Application deadline is October 23, 2011. ISU is an EO/AA Employer. Women and members of historically underrepresented groups are strongly encouraged to apply. [R]

New York City C of Tech, CUNY

English, 300 Jay St Brooklyn NY 11201

Assistant Professor of English

15619

<http://www.citytech.cuny.edu>

The English Department at New York City College of Technology (City Tech), a comprehensive college of the City University of New York, invites applications for two tenure-track positions. City Tech is the designated college of technology of the City University of New York, and offers associate and bachelor's degree programs in the Schools of Arts and Sciences, Technology and Design, and Professional Studies. Located in downtown Brooklyn, the College is convenient to Manhattan and mass transit.

The English Department offers general education courses in composition and literature, as well as courses in developmental reading and writing,

and in English as a second language. The department is dedicated to advancing student success and encourages its faculty to become involved in innovative educational approaches, including utilizing technology to enhance student achievement and promoting learning communities. Faculty members work collaboratively with other departments to sponsor an annual Literary Festival, roundtable discussions, and other enrichment activities. A bachelor's degree program in technical writing is currently in development.

We are especially interested in candidates with a strong record of teaching, publication, and conference presentations and papers. In addition to teaching and scholarly work leading to publications and presentations, responsibilities include advisement, curriculum development, and departmental, college-wide, and university-wide administrative and/or committee assignments.

QUALIFICATION REQUIREMENTS

Ph.D. required, in rhetoric and composition, linguistics, literature, or English education, with substantial experience teaching composition, developmental writing, developmental reading, and/or English as a Second Language in a college setting. ESL applicants should be familiar with language assessment and computer assisted language learning (CALL).

Position to begin in the Spring 2012 semester.

TO APPLY

Send Cover letter and resume

Electronically (preferred): isr@citytech.cuny.edu

Subject: English search

Or hard copy:

English Search

Ms. M. Harris

Director, ISR

NYC College of Technology

300 Jay Street, N321

Brooklyn, NY 11201

Rochester Inst of Tech

English, 92 Lomb Memorial Dr Bldg 6, Rm 2303 Rochester NY 14623

Assistant Professor of Linguistics/Digital Humanities 15811

<http://www.rit.edu/cla/english/newsandevents>

The Department of English at the Rochester Institute of Technology invites applications for an Assistant Professor of English tenure-track position with specialization in Internet Linguistics or related field of intersection between Linguistics and Digital Humanities to begin late August 2012.

REQUIRED: Ph.D. in English or Linguistics in hand. Evidence of outstanding teaching, strong research agenda, and publication record.

The successful applicant will be a teacher and scholar of new media language forms and computer-mediated communication. These will be examined from one or more disciplinary lenses within linguistics, including but not limited to formal structural, stylistic, sociolinguistic, educational, applied, computational, or global perspectives. Preference will be given to candidates who approach the interaction between human language and technology with methodologies that engage social, cultural, and disciplinary dimensions to communication.

Teaching assignments may include introductory, intermediate, or advanced courses in language and technology and general linguistics, as well as other general education offerings including first year writing.

We are seeking an individual who has the interest and ability to contribute to a community committed to Respect, Diversity and Pluralism. Select to view links to RIT's core values, honor code, and statement of diversity.

Please submit your cover letter addressing the listed qualifications; a Vita; a statement of teaching philosophy; a diversity statement; and the names, addresses and phone numbers for three references. Submit to: engchair@rit.edu. It is also necessary to apply online at <http://apptkr.com/209567>. Faculty Search: IRC52177.

You can contact the search committee chair with questions on the position at: Doris.Borrelli@rit.edu.

Application deadline: November 7, 2011. [R]

U of Arkansas, Little Rock

English, 2801 S University Av Little Rock AR 72204

Assistant Professor-Linguistics

15921

<http://www.uarl.edu>

The English Department at the University of Arkansas at Little Rock invites applications for a tenure-track position in General or English Linguistics at the rank of Assistant Professor (position R99373). The candidate will be expected to teach such courses as Introduction to Linguistics, Grammatical Analysis, History of the English Language, and to develop the Department's Linguistics Minor. Desired secondary emphases include Medieval Literature (including the Anglo-Saxon period), World Literature, and the digital humanities. Familiarity with the issues related to English-Secondary Education would also be beneficial.

The successful applicant will assume duties August 15, 2012 and must have completed all requirements for a Ph.D. in Linguistics or English before employment commences. The candidate should have a commitment to excellence in teaching, research, and service, and an understanding of technology and online education, and will be expected to advise students, serve on departmental and university committees, and publish in peer-reviewed journals and books.

UALR is a research intensive/doctoral institution with a metropolitan university mission, which offers a competitive salary, a reasonable teaching load, and attractive fringe benefits. To apply, submit an application letter referencing position R99373, a curriculum vita, and three recent reference letters to Dr. Brad Minnick, Chair of the Recruitment Committee, English Department, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. Applications may also be submitted electronically to vlkottwitz@ualr.edu. Screening of applications will begin November 18, 2011.

The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women, and persons with disabilities. Under Arkansas law, all applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States.

U of Central Oklahoma

English, 100 N University Dr Box 184 Edmond OK 73034

Assistant Professor of English /TESL

15913

<http://www.uco.edu/la/english/index.asp>

Full-time, tenure-track Assistant Professor of English. Teach four courses per semester, including first-year, upper-division, and master's-level courses in Teaching English as a Second Language (TESL). Earned doctorate and evidence of teaching excellence required. Complete information and online application available at <http://jobs.uco.edu>. The University of Central Oklahoma is an Affirmative Action/Equal Opportunity Employer. [R]

U of Illinois, Urbana-Champaign

Spanish, Ital, & Port, 707 S Mathews-4080 FLB/mc176 Urbana IL 61801

Assistant Professor in Second Language Acquisition

15638

<http://www.linguistics.illinois.edu>

The Department of Linguistics at the University of Illinois at Urbana-Champaign invites applications for a full-time, tenure-track position in Second Language Acquisition with specialization in psycholinguistics, neurolinguistics, or cognitive neuroscience of language, at the rank of Assistant Professor. The PhD should be in hand prior to the target date of appointment, August 16, 2012. To ensure full consideration, all required materials must be received no later than December 1, 2011. For complete

details, see <http://www.linguistics.illinois.edu/>. Illinois is an AA-EOE (www.inclusiveillinois.illinois.edu)

MULTIPLE COMPETENCIES

Baylor U

Baylor Interdisciplinary Core, Morrison Hall 101.1 One Bear Place
#97350 Waco TX 76798

Baylor Interdisciplinary Core /Full-time Lecturer

15664

<http://www.baylor.edu/hr/index.php?id=81274>

Chartered in 1845 by the Republic of Texas, Baylor University is the oldest university in Texas and the world's largest Baptist University. Baylor's mission is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as Baylor aspires to become a top tier research university while reaffirming and strengthening its distinctive Christian mission as described in Baylor 2012 (www.baylor.edu/vision/).

Baylor seeks to fill the following lecturer faculty position within the HONORS COLLEGE:

Full-Time Lecturer

Candidates should possess an earned doctorate in the appropriate field of study. You will be asked to provide a letter of interest; curriculum vitae; transcripts; and a list of three references in the application process. The letter of interest should include a statement of your teaching philosophy, an indication of which BIC classes you are most suited to teach, and a description of why you wish to teach and work in an interdisciplinary team-taught context. The letter should also describe how your faith commitment relates to Baylor's mission statement. You will find a description of BIC courses at <http://www.baylor.edu/bic/index.php?id=21594>

To learn more about the above position, the Honors College, and Baylor University, please visit the appropriate URL: <http://www.baylor.edu/hr/index.php?id=81274> ; or www.baylor.edu.

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Employment Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply.

Baylor U

Great Texts Program, One Bear Place #97144 Waco TX 76798

Assistant Professor in the Honors College (Humanities/Great Texts) 15616
<http://www.baylor.edu>

Humanities/Great Texts: Baylor University Great Texts Program seeks applicants for a tenure-track faculty position, at the rank of Assistant Professor, to begin Fall 2012. The Program is especially interested in applicants with expertise in Classics or the Classical Tradition, including comparative studies that engage literature, philosophy, or theology. Ph.D. required. Teaching load: 2/2. Salary is competitive and experience-related. For full consideration, all materials must be received by November 15, 2011. In addition to c.v., transcripts, writing sample, and three letters of recommendation, the letter of application should include a statement of teaching philosophy and a response to Baylor's Mission Statement. A successful candidate will be able to identify strongly with Baylor's Christian identity and mission. The Mission Statement can be found at <http://www.baylor.edu/about/mission.html>. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action-Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Send applications to Dr. Phillip J. Donnelly, Director, Great Texts Program, Baylor University, One Bear Place #97144, Waco, Texas, 76798-7144 USA. [R]

Bilkent U

Program in Cultures, Civilizations, and Ideas, G Bldng. Room 224
Ankara 06800 TR

OPEN RANK: Full-time Faculty Renewable starting September 2012 15868

<http://www.bilkent.edu.tr/~cci/>

We invite applications for multiple openings in the Program in Cultures, Civilizations and Ideas. Active research agendas required; Experience teaching "Great Books"/core curriculum humanities courses strongly preferred. The successful candidate will have a Ph.D. in a humanities or relevant social science discipline, including but not limited to English, Comparative Literature, Classics, Philosophy, or Art History. Ph.D. must be complete by September 2012. Rank determined by qualifications and experience. Successful candidates will maintain active research profiles and teach a variety of humanities courses. Bilkent encourages faculty engagement with current research by providing travel grants to international conferences. In addition to a competitive salary and benefits package, Bilkent provides furnished rent-free apartments for faculty and their families. Couples are particularly encouraged to apply.

Bilkent University (<http://www.bilkent.edu.tr>), located in Ankara, is Turkey's oldest private non-profit university. Bilkent draws its faculty from over 40 countries; all courses are conducted in English. For more information about the Program in Cultures, Civilizations and Ideas please see <http://www.bilkent.edu.tr/~cci/>. Applicants should send letters of interest, curriculum vitae, and three letters of recommendation to Dr. Margaret France, Hiring Committee Chair, Program in Cultures, Civilizations and Ideas, Bilkent University, 06800 Bilkent, Ankara TURKEY. Full consideration will be given to applications posted by November 25th. Interviews at MLA, with possibility of teleconferencing via Bilkent's Distance Learning Office in New York City or via Skype. Send further queries regarding this position to Dr. France at mfrance@bilkent.edu.tr.

Brown U

Mod Culture & Media, Box 1957 155 George St Providence RI 02912

Professor of Modern Culture and Media in Film and/or

New Media Studies

15668

<http://www.brown.edu/Departments/MCM/>

The Department of Modern Culture and Media, Brown University, invites applications for a faculty position at the rank of full professor, with interests in one or a combination of some of the following: New Media Studies, Film Studies, Critical Theories of Culture and Media. We seek a scholar of demonstrated distinction to contribute to our doctoral and undergraduate programs. We are open to a wide range of research specialties within these fields. Enlarging the breadth of historical and/or geographical coverage of the department is a plus.

Consideration of applications will begin November 15, 2011. Applications will be accepted until the position is filled.

Submit letters of application and c.v. to:

Professor Ellen Rooney, Search Committee Chair

Department of Modern Culture and Media

Brown University

Box 1957

Providence, RI 02912

Brown University is an Equal Opportunity/Affirmative Action employer. Women and minorities are encouraged to apply. [R]

Clemson U

English, PO Box 340523 801 Strode Tower Clemson SC 29634

Assistant Professor position for Fall 2012 in Digital Humanities 15660
<http://www.clemson.edu/caah/english>

The English Department at Clemson University seeks to fill a tenure-track, Assistant Professor position for Fall 2012 in Digital Humanities. Candidates working in digital literary scholarship and emerging publishing technologies are especially encouraged to apply. The successful candidate will teach undergraduate courses in literature, rhetoric, professional communication, creative writing, and/or digital media, as well as advanced undergraduate and graduate courses in the candidate's specialized field. The successful candidate will also have the opportunity to participate in Clemson's interdisciplinary PhD program in Rhetorics, Communication, and Information Design. Please send letter of application and vita to Sean Williams, Chair, "Digital Humanities Search Committee," Department of English, 801 Strode Tower, Clemson University, Clemson, SC 29634.

Review of applications will begin November 4, 2011. Preliminary interviews will occur at the MLA Convention in Seattle, WA.

Clemson University is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, veteran status or genetic information. [R]

Clemson U

English, PO Box 340523 801 Strode Tower Clemson SC 29634

Assistant Professor position for Fall 2012 in Literature and the History of Technology 15661
<http://www.clemson.edu/caah/english>

The English Department at Clemson University seeks to fill a tenure-track, Assistant Professor position, beginning Fall 2012, in Literature and the History of Technology from a broadly comparativist perspective. The successful candidate will also show expertise in one or more of the following secondary areas of interest: comparative and world literature, history of science, global studies and communication, and rhetorical, material and cross-cultural analysis. The successful candidate will teach undergraduate and graduate courses in the English Department and have the opportunity to participate in Clemson's interdisciplinary PhD program in Rhetorics, Communication, and Information Design. Please send letter of application and vita to Sean Williams, Chair, "Literature and Technology Search Committee," Department of English, 801 Strode Tower, Clemson University, Clemson, SC 29634.

Review of applications will begin November 4, 2011. Preliminary interviews will occur at the MLA Convention in Seattle, WA.

Clemson University is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, veteran status or genetic information. [R]

Cornell U

Theatre, Film & Dance, 430 College Avenue Ithaca NY 14853

Asst. Prof.-Media/Film Production 15688
<http://theatrefilm.dance.cornell.edu/>

The Cornell University Department of Theatre, Film and Dance invites applications for a tenure-track assistant professor appointment in media/film production with an emphasis on working across models and platforms (narrative, documentary, experimental, including analog and digital media). Responsibilities will include teaching four courses per year in a new curriculum combining media and performance and advising the writing and performance aspects of senior theses. We are especially interested in scholar/practitioners who are able to teach broadly within the discipline, who are committed to teaching undergraduates in a liberal arts environment, and who will maintain an active scholarly and/or

professional practice outside of Cornell. A MFA or equivalent graduate degree is required, as is successful college level teaching and professional experience. Electronic applications are required. Applicants may apply at (<https://academicjobsonline.org/ajo/jobs/946>). All required elements of the application may be uploaded to the online site. A 5–10 minute sample of your creative work is required. If you are unable to upload the file due to format or compression issues, please include a URL in the cover letter where your sample can be viewed online. Alternatively, you may submit your sample on DVD, as well as any letters of recommendation that must be sent in hard copy, to: Media/film search, c/o Julie Tibbits, Cornell University, Dept. of Theatre, Film and Dance, 430 College Avenue, Ithaca, NY 14850. Questions about the application process may be directed to Julie Tibbits, jlt3@cornell.edu or 607-254-2758. Deadline for receipt of applications is November 10, 2011. As an affirmative action and equal opportunity employer and educator, Cornell University values diversity and encourages applications from underrepresented groups. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Globalist Positions 15672
<http://www.gmu.edu>

The George Mason University, College of Humanities and Social Sciences, invites applications for the following positions to begin Fall 2012. Candidates in fields in English will be considered along with candidates in other disciplines in the college.

Two openings for Assistant Professor/Tenure Track faculty with specialties on India and the Pacific Rim. Seeking candidates whose research puts the specific regions of specialization in a global perspective. Candidates may come from any relevant discipline in the humanities and social sciences. Ph.D. in hand by time of appointment and demonstrated accomplishment or promise as a regional expert with a global reach. For full details and to apply visit <http://jobs.gmu.edu/>. Pacific Rim specialists apply for position number F9511z; India specialists apply for position number F9509z.

Review of applications will begin October 17 and continue until the positions are filled.

George Mason is a university characterized by global vision, global presence, and global accomplishment in outreach, education and research. Recognized by the Institute for International Education for internationalizing the campus, and by the Princeton Review for its diversity, Mason takes innovative approaches to education that often combine the study of globalization with regionally focused courses and language studies.

To learn more about the College of Humanities and Social Sciences at George Mason University visit <http://chss.gmu.edu/>.

Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Bldg 14E Room 303
Cambridge MA 02139

Tenured Associate/Full Professor, MIT Comparative Media Studies 15691
<http://cms.mit.edu/>

MIT's Program in Comparative Media Studies seeks applications for a tenured Professor beginning in September 2012. A PhD and an extensive record of publication, research activity and leadership are expected. We encourage applicants from a wide array of disciplinary backgrounds. The successful candidate will teach and guide research in one or more of the Program's dimensions of comparativity (historical, methodological, cultural) across media forms. Expertise in the cultural and social implications of established media forms (film, television, radio, audio and visual cultures, or print) is as important as scholarship in one or more emerging areas such as games, social media, media literacies, digital arts and culture, internet research, network cultures, software studies, media industries, and transmedia storytelling. The position involves teaching graduate and undergraduate courses, developing and guiding collaborative research activities, and participating in the intellectual and creative leadership of the Program and the Institute. Candidates should demonstrate a record of

effective teaching and thesis supervision, significant research/creative activity, relevant administrative experience, and international recognition. CMS offers SB and SM programs and maintains a full roster of research initiatives and outreach activities [see <http://cms.mit.edu>]. The program embraces the notion of comparativity and collaboration, and works across MIT's various schools, and between MIT and the larger media landscape. Applications consisting of a curriculum vita, a statement of teaching philosophy and experience, a statement of current and future research plans, selected major publications 3 letters of recommendation should be submitted online by November 1, 2011 at: <https://academicjobsonline.org/ajo/jobs/1036>. Hard copies of work samples may be sent to: Professor William Uricchio, Director, Comparative Media Studies, MIT, 77 Massachusetts Avenue, E15-313, Cambridge, MA 02139 USA. MIT is an affirmative action/equal opportunity employer.

Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Bldg 14E Room 303
Cambridge MA 02139

*Tenure-Track Assistant Professor of Comparative Media Studies/
Game Studies, MIT*

15690

MIT's Program in Comparative Media Studies in the School of Humanities, Arts and Social Science is seeking a tenure-track assistant professor of game studies to start in the fall of 2012. Candidates should have a Ph.D. with a record of significant publication (or the promise thereof), research activity and/or design experience relevant to game studies. We seek a candidate who will connect the work of our GAMBIT and Education Arcade research labs to the classroom, and who can direct innovative and multidisciplinary research. Relevant areas of specialization include the history, theory, sociology, psychology and criticism of games and play, and expertise in one or more of the following areas: game design; game engineering; player, playing and assessment methodologies; user behaviors and game economics; data analytics; and visual, narrative, and audio design. Fluency in a broader array of humanities-based media studies and experience in game production will be considered a plus. Applicants should have teaching experience. Please submit a letter of application, C.V., three letters of recommendation, and work samples online by December 1, 2011 at: <https://academicjobsonline.org/ajo/jobs/1032>. Hard copies of work samples may be sent to Prof. William Uricchio, Director, Program in Comparative Media Studies, MIT, 77 Massachusetts Avenue, E15-313, Cambridge, MA 02139. MIT is an affirmative action, equal opportunity employer.

New York U

Social & Cultural Analysis, 41 East 11th Street New York NY 10003

CLINICAL ASSISTANT PROFESSOR

15739

<http://sca.as.nyu.edu>

ARTS AND SCIENCE

The Department of Social and Cultural Analysis at New York University seeks a Clinical Assistant Professor of African American and/or Afro-Caribbean Studies to teach core courses and design civic engagement initiatives in New York City or at other sites. The appointment will begin on September 1, 2012, pending administrative and budgetary approval. The position is a full-time, renewable, non-tenure track appointment. The appointee will teach at the undergraduate and Master's level, and will play a role in shaping Africana and American Studies at NYU.

Formed in 2004, the Department of Social and Cultural Analysis houses undergraduate and graduate degree programs in Social and Cultural Analysis, Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latino Studies, and Metropolitan Studies. The Department is committed to incorporating non-classroom learning experiences—including community-based research, service-learning, field projects and other kinds of civic engagement—into its curriculum and general education.

Candidates should hold a Ph.D. or other terminal degree, and demonstrate experience in teaching, scholarship, and innovation beyond the university setting.

Review of applications will begin October 15, 2011, and will continue until the position is filled. Please submit a letter of application and curriculum vitae with names of three referees. Application materials must be submitted electronically. To apply, see the NYU Department of Social and Cultural Analysis website <http://sca.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities". For questions, please contact Marty Correia at marty.correia@nyu.edu.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Social & Cultural Analysis, 41 East 11th Street New York NY 10003

ASSISTANT PROFESSOR

15647

<http://sca.as.nyu.edu>

ARTS AND SCIENCE

The Department of Social and Cultural Analysis at New York University announces a tenure-track position at the rank of Assistant Professor in the field of Asian American, Pacific World, or Asian/Pacific Diaspora Studies. The appointment will begin on September 1, 2012, pending administrative and budgetary approval. Candidates should hold a PhD in social science, humanities, or interdisciplinary studies. Social and Cultural Analysis is an interdisciplinary department committed to developing innovative, transregional approaches in urbanism, migration, critical ethnic studies, gender and sexuality, ecology, and economic life. The Department has degree programs in Social and Cultural Analysis, Metropolitan Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latino Studies, Africana Studies and American Studies. The department welcomes comparative and historical approaches and encourages innovative teaching.

The committee will begin reviewing applications on October 15, 2011, continuing until position is filled. To apply, see the NYU Department of Social and Cultural Analysis website <http://sca.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities".

NYU is an Equal Opportunity/Affirmative Action Employer.

Northeastern U

Women, Gender, and Sexuality Studies, 360 Huntington Av 405 LA
Boston MA 02115

Program Director of Women's, Gender, and Sexuality Studies

15721

<http://www.northeastern.edu/womensstudies/>

The Women's, Gender, and Sexuality Studies Program (WGSS) at Northeastern University in Boston (www.northeastern.edu/womensstudies) invites nominations and applications for Director and Advanced Associate or Full Professor, with tenure, starting July 1, 2012. WGSS is a University-wide interdisciplinary program offering graduate and undergraduate courses, active in the regional Graduate Consortium in Women's Studies, and central to the interdisciplinary mission of the new College of Social Sciences and Humanities. We seek innovative candidates with collaborative skills and a vision for the future of Women's, Gender, and Sexuality Studies to help expand a vibrant program. To apply, please visit the College of Social Sciences and Humanities website, <http://www.northeastern.edu/cssh/>, and click on the Faculty Positions link. The full advertisement is on the Program's website, above. [R]

Presbyterian C

Department of English, 503 S Broad St Clinton SC 29325

Assistant Professor, World Literature

15718

The Presbyterian College Department of English invites applications for a tenure-track position at the rank of assistant professor. PhD in English, or related field, with specialization in world literature (degree by

September 1, 2012). Successful candidate would be expected to teach introductory composition courses, upper-level world literature courses, and a foundational literary theory course. Ability to teach courses in Chinese literature, Film/Media Studies, and/or Women's/Gender Studies is desirable. To apply, submit a letter of application, curriculum vitae, three letters of recommendation, and college and graduate school transcripts to Dr. Molly McGehee at mtmcgehee@presby.edu. Review of applications will begin on November 15th. Initial interviews will be held at MLA. For more on PC's dynamic and collegial English Department, visit www.presby.edu/english. Presbyterian College is an Equal Opportunity Employer. The College seeks to hire the most qualified candidate and does not discriminate against any legally protected class. [R]

Singapore U of Technology & Design

287 Ghim Moh Road #04-00 Singapore 279623

Faculty Positions – Humanities, Arts and Social Sciences

15772

<http://www.sutd.edu.sg>

The Singapore University of Technology and Design (SUTD) now invites suitable candidates to teach our Humanities, Arts and Social Sciences programmes. Candidates should possess PhD's in History, Literature, Sociology, Philosophy, Political Science, Psychology and Economics, and a broad educational and interdisciplinary background. As part of the university's integrated multi-disciplinary curriculum, the faculty of Humanities, Arts and Social Sciences will lead our students in understanding where society is going, and the role that technology and design play in impacting the future.

Successful candidates will be placed on a tenure track and is expected to collaborate with Massachusetts Institute of Technology (MIT) in developing a curriculum for SUTD, as well as to take up residence in Singapore. An internationally competitive remuneration and relocation assistance will be offered. If you would like to be part of our illustrious team of academic staff, please send letter of application to SUTD at www.sutd.edu.sg.

U of British Columbia

First Nations Studies Program, 1866 Main Mall Buchanan C352
Vancouver BC V6T 1A9

*Tenure-Stream Professorial Position in Indigenous Studies/
First Nations Studies*

15770

<http://fnsp.arts.ubc.ca/jobs.html>

The First Nations Studies Program at the University of British Columbia invites applications for a tenure-stream professorial position in the First Nations Studies Program. Appointment at an advanced rank will be considered, and candidates with administrative experience are strongly encouraged to apply. Successful candidates may also be considered for a Tier II Canada Research Chair and a leadership role in the program. Applicants should have a Ph.D. in Indigenous studies or a related Arts Faculty discipline at the time of appointment, and have a record of or clear potential for excellent research, teaching, graduate student supervision, and publication, as well as a documented ability to work with Aboriginal students and communities.

Full posting including information on how to apply can be found at <http://fnsp.arts.ubc.ca/jobs>.

Contact information:

Linc Kesler, Chair-UBC First Nations Studies Program

1866 Main Mall, Buchanan E266, Vancouver BC Canada V6T 1Z1

linc.kesler@ubc.ca

U of California, Santa Barbara

Film and Media Studies, 2433 SSMS Building Santa Barbara CA 93106

Assistant Professor of Archival Theory and Practice

15657

<http://www.filmandmedia.ucsb.edu/>

Film and Media Studies at UC Santa Barbara seeks Assistant Professor in Archival Theory/Practice. Must be: qualified to teach in film, television, and new media with research focus on archiving traditional and new media forms; able to develop archive facility as a laboratory for theory/practice and build on courses in media archival study, curatorial projects, and festival programming. Must demonstrate knowledge of archives, collections, databases; engage with/contribute to theoretical work; and be cognizant of scholarship in relation to professional training in media curatorship, archival work, intellectual property. PhD required. Especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service.

Submit letter, CV, writing sample, and have 3 letters of recommendation sent to kmurray@filmandmedia.ucsb.edu by 11/15/11. Send additional materials to: Search Committee, Film and Media Studies, UCSB, Santa Barbara, CA 93106-4010. EO/AA Employer. See full ad: www.filmandmedia.ucsb.edu.

U of Delaware

English, 212 Memorial Hall Newark DE 19716

Interdisciplinary Faculty Positions for Study of Diversity

15951

<http://www.Click2Apply.net/q8vy29m>

The University of Delaware seeks to hire a minimum of two professors as part of a university-wide commitment to bring to campus accomplished scholars whose work examines the history, culture, politics or creative works of racially or culturally marginalized communities employing a range of analytical and creative conceptual frameworks and methodologies. Applicants who have a Ph.D. (or J.D. for legal scholars) in the arts and humanities, social or behavioral sciences, or business and economics, law and public policy will be appointed in the department of their discipline. Applications from scholars with interdisciplinary interests and who examine social dynamics at the intersection of diverse groups are especially welcome. We expect to hire at the associate or full professor rank though assistant professors are also encouraged to apply. The University of Delaware is strategically located on a beautiful campus in Newark, Delaware in the middle of the Northeast corridor. Nearby Wilmington is approximately halfway-or an hour and a half by train—between New York and Washington, D.C. Philadelphia and Baltimore are each about an hour away. The University of Delaware is a well-endowed public RU/VH institution with selective admissions, resulting in a student body of about 17,000 undergraduate and 3,500 graduate students. The University has an excellent compensation and benefits package that, according to the Chronicle of Higher Education, makes it a "Great College to Work For." Review of applications will begin November 15, 2011 and continue until positions are filled. To apply, please submit—in a single Word or PDF document—a current CV and cover letter indicating your interest in the position, relevant scholarly activities and accomplishments and any leadership or collaborative engagement in institutional or community projects to <http://www.udel.edu/udjobs>. Letters of reference and other materials may be requested at a later date. Inquiries should be addressed to the search committee chair: James M. Jones, Chair of Diversity Search Committee, Department of Psychology, University of Delaware, Newark, DE 19716, jmjoness@psych.udel.edu Employment offers will be conditioned upon successful completion of a criminal background check. A conviction will not necessarily exclude you from employment. The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members and Women. The University's Notice of Non-Discrimination can be found at <http://www.udel.edu/aboutus/legalnotices.html>

U of Louisville

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg
Louisville KY 40292

Associate Professor, Digital Media

15991

<http://www.louisville.edu/jobs>

Associate Professor, Digital Media, University of Louisville, Fall 2012. The Department of English invites applications for an Associate Professor in Digital Media, to begin Fall 2012. Ph.D. and teaching experience required. Candidates should have a demonstrated commitment to pedagogy and the ability to do successful research. We are particularly interested in candidates with experience teaching digital production and expertise in one or more of the following areas of specialization: digital media and composition, new media studies, new literacies, digital humanities. Teaching load appropriate to a research institution; salary competitive. Course assignments range from undergraduate writing, which all professorial faculty teach, to seminars in an established, successful doctoral program in Rhetoric and Composition. Send letter, c.v., writing sample of no more than 25 pages, and teaching statement to Professor Debra Journet, Chair, Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will begin November 15 and continue until position is filled. All applicants must also apply online and attach a current version of their vita at <http://www.louisville.edu/jobs>. Please reference Job ID 27598. If you have trouble with the online application, please contact Steven Gonzales at 502-852-0504. The University of Louisville is an Affirmative Action, Equal Opportunity, and Americans with Disabilities Employer, committed to diversity, and in that spirit, seeks applications from a broad variety of candidates.

U of Louisville

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg
Louisville KY 40292

Senior Professor of Global Humanities

15750

<http://www.Click2Apply.net/t59y28b>

The University of Louisville invites applications for a Senior Professor of Global Humanities who will also serve as Director of the Humanities Ph.D. program, beginning July 1, 2012. The program seeks a scholar with a distinguished record of teaching and research. Expertise may include but should expand beyond the United States and Western Europe. While candidates may be based in a traditional discipline, the program is searching particularly for scholars who work from an interdisciplinary, international, and/or comparative perspective. Administrative experience is a plus. All applicants should submit a letter of interest, curriculum vitae, and a list of three references with contact information through the University of Louisville's on-line portal at www.highereddecisions.com. Three letters of recommendation should be sent as e-mail attachments directly from your references to Lisa Schonburg (lkscho01@louisville.edu). For priority consideration, please apply by November 15, 2011. For questions, contact Lisa Schonburg by e-mail or at 502-852-3887. The University of Louisville is an Equal Opportunity/Affirmative Action employer committed to diversity and, in that spirit, seeks applications from a broad variety of candidates.

U of Nebraska

English, 625 N 14th St 202 Andrews Hall Lincoln NE 68588

Assistant Professor-Digital Humanities

16000

<http://www.unl.edu>

The University of Nebraska-Lincoln (UNL) announces a cluster hire in digital humanities: over the next three years the university intends to hire six tenure-line faculty members across a number of departments (and additional staff) to further propel this signature program. In the first phase of this effort, we seek promising candidates for tenure-track appointments at the Assistant Professor level. Initial interviews will be conducted at the Modern Language Association (MLA) and American Historical Association (AHA) conventions in January 2012. Candidates should be accom-

plished digital humanists able to contribute to a thriving interdisciplinary initiative and to the home department. Candidates must provide evidence of successful teaching and an active research agenda. PhD required by August 2012. The participating departments seek specialists who would contribute to the UNL's research profile and teaching capacity in digital humanities. Candidates whose work focuses on comparative or transnational literatures, histories, and cultures are especially invited to apply.

Applicants should go to <http://employment.unl.edu>, requisition 110758, and complete the Faculty/Academic Administrative Information form and apply online. Applicants should be prepared to attach the following to their online application: a letter of application, a curriculum vita, and a PDF or a link to one representative sample of their digital work. Please do not send paper applications. Review of applications will begin November 1, 2011, and continue until suitable candidates are found. For further information contact Kenneth Price, chair, search committee at 402-472-0293 or kprice2@unl.edu. The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers. Web sites: <http://cdrh.unl.edu/and> <http://www.unl.edu>.

U of Nevada, Reno

English, Dept of English/0098 Reno NV 89557

Assistant Professor

15738

<http://www.unr.edu/cla/gri/>

The Gender, Race, and Identity Program at the University of Nevada, Reno announces an opening for an Assistant Professor. This is a tenure-track position to begin Fall 2012. The position will be a joint appointment in Women's Studies and in a humanities department in the College of Liberal Arts. The successful candidate will have a strong background in interdisciplinary feminist approaches and must have research and teaching interests in intersections of gender, race, class, ethnicity, sexuality or related areas. Engagement with theories of race, identity, or difference desired. Research or teaching intersection with another area of GRI and expertise that fills a relevant need in the humanities department preferred.

The GRI program offers a major in Women's Studies, minors in Women's Studies, Ethnic Studies, Religious Studies, and Holocaust, Genocide, and Peace Studies, and a graduate certificate in Gender, Race and Identity Studies. The successful candidate should expect to teach introductory and advanced undergraduate courses as well as graduate courses in Women's Studies and the department of joint appointment.

A strong record of research is expected in addition to experience and promise as an excellent teacher. Ph.D. in Women's Studies and/or Gender Studies or Ph.D. in a humanities field with an emphasis on women and/or gender must be completed by July 1, 2012.

The University of Nevada requires that applications be submitted electronically at <https://www.unresearch.com/postings/9714>

To apply, complete the brief form and submit letter of application, C.V. with reference contact information, dissertation abstract, and writing sample of fewer than 26 pages. All applications must be submitted electronically no later than October 28, 2011. An unofficial transcript and dossier with recommendation letters may be requested later.

HR will attempt to verify academic credentials upon receipt of hiring documents. If the academic credentials cannot be verified, HR will notify the faculty member that an official transcript of their highest degree must be submitted within thirty days of the faculty member's first day of employment.

AA/EEO Women and members of underrepresented groups are encouraged to apply.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor in Film and Media Studies

15771

<http://pages.uoregon.edu/engl//index.php>

The University of Oregon Department of English (<http://pages.uoregon.edu/engl/>) is searching for a tenure-track Assistant Professor in Film and Media Studies. In particular, we seek candidates with expertise in queer and/or sexuality studies to complement our department's existing strengths in the study of race/ethnicity, gender, and nationhood. We are especially interested in candidates whose work engages with the intersectionality of these categories; we also welcome applicants who specialize in trans/interactive media. The successful candidate will participate in the University's interdisciplinary program in Cinema Studies (<http://cinema.uoregon.edu/>)

Responsibilities will include active engagement in research, as well as teaching film and film/media theory with an interdisciplinary emphasis at the undergraduate and graduate levels. We encourage applications from candidates who have experience working with students from diverse backgrounds.

Minimum Requirements: Ph.D. in Film Studies, English, or related field in hand by time of appointment. Salary is competitive.

Candidates are asked to apply on line at www.academicjobsonline.org by posting curriculum vitae, writing sample of approximately 20 pages, statement of teaching philosophy and three letters of recommendation. If you are unable to use this online resource, please contact engl@uoregon.edu to arrange alternate means of submitting application materials.

Materials received after November 4, 2011 will not be considered.

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We strongly encourage applications from candidates who share our commitment to diversity. [R]

Valparaiso U

Christ C, The Honors College, 1300 Chapel Drive Valparaiso IN 46383

Honors College Faculty Position

15741

<http://www.valpo.edu/christcollege/>

Christ College, the interdisciplinary honors college of Valparaiso University, invites applications for a tenure-track position in literature, philosophy, or ethics at the assistant or associate level, beginning August 2012. Candidates in world literature or area studies are especially encouraged to apply.

Ph.D. must be completed by December 2011.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to help constitute a diverse community. Its entire EOE policy can be found at: <http://www.valpo.edu/equalopportunity/index.php>.

Successful applicants will demonstrate a commitment to cultural diversity and the ability to work with individuals or groups from diverse backgrounds.

The successful candidate will demonstrate commitment to undergraduate teaching and an active research agenda; enthusiasm for interdisciplinary studies; and interest in working at a university engaged in issues in Christian higher education in the Lutheran tradition.

Application deadline: October 28, 2011.

Please access <http://www.valpo.edu/administration/facultyopenings.php> for instructions on how to apply. [R]

POSTDOCTORAL LISTINGS

Carnegie Mellon U

Modern Languages, Baker Hall 160 Pittsburgh PA 15213

A.W. Mellon Postdoctoral Fellowships in the Humanities

15628

<http://www.hss.cmu.edu/>

Carnegie Mellon University, with the generous support of the Andrew W. Mellon Foundation, is pleased to accept applications for two A.W. Mellon Postdoctoral Fellowships in the Humanities for the 2012–2014 academic years. These fellowships are designed to foster the academic careers of scholars who have recently received their Ph.D. degrees by permitting them to pursue their research while gaining mentored experience as teachers and members of one of Carnegie Mellon's four humanities departments (English, History, Modern Languages, and Philosophy) in which they will be housed.

The Department of English is interested in candidates whose research is in Transnational American Studies or American Culture in Transnational perspective. Specific research interests might include film and media, literature, performance studies, global studies, cultural theory or discourse analysis.

The Department of Modern Languages is particularly interested in candidates whose research focuses on an area of Second Language Acquisition (e.g. literacy development, social or cognitive dimensions of second language learning, contexts of second language learning, cultural dimensions of language acquisition, technology-enhanced learning, language assessment) and has native or near-native proficiency in one or more of the areas of language and cultural studies offered in the Department (Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish).

Terms of appointment

Fellows will teach two courses in their home department(s) in each year of their residency. They will have the opportunity to teach in their existing areas of expertise to prepare themselves for a competitive academic job market. Fellows will be encouraged to take part in the many cross-departmental colloquia, conferences, or seminars through the university's Humanities Center, the Center for the Arts in Society, and the undergraduate Humanities Scholars Program.

A 2012–2014 Fellow will receive an annual stipend of \$50,000 plus benefits, an annual research allowance of \$2,500, and, for the first year of the appointment, three summer months salary.

Application and selection process

Applicants for the 2012–2014 fellowships must have completed a Ph.D. no earlier than January 1, 2010. Candidates who do not yet hold a Ph.D. but expect to by June 30, 2012 should supply a letter from their home institution corroborating such a schedule.

Applications for the 2012–2014 fellowships must be received in the Administrator's office by November 15, 2011. Incomplete dossiers will not be reviewed. Candidates should submit a cover letter, CV, personal statement (of no longer than 2000 words) outlining their complete research (including dissertation), work in progress, professional goals and plans for publication, proposed major field(s) of teaching, and the Carnegie Mellon department in which you would want to be based, and three letters of reference. (Note: reference letters may be sent with the candidate's application materials in sealed signed envelopes or directly by the referees.)

Fellowship applications and departmental requests to house a fellow will be evaluated by Carnegie Mellon's Mellon Postdoctoral Fellowship Advisory Committee, in consultation with the Dean and Associate Dean of the Marianna Brown Dietrich College of Humanities and Social Sciences. Strong fellowship applications will be circulated to relevant departments.

Should you have questions, please direct them to hssdean@andrew.cmu.edu.

All application materials and other correspondence should be addressed to: Administrator, A.W. Mellon Postdoctoral Fellowships

Marianna Brown Dietrich College of Humanities and Social Sciences
Office of the Dean

Carnegie Mellon University
Baker Hall 154
5000 Forbes Avenue
Pittsburgh, PA 15213

Cornell U

Romance Studies, 303C Morrill Hall Ithaca NY 14853

Doctoral/Postdoctoral Diversity Fellowship 15943

<http://as.cornell.edu/academics/opportunities/diversity-fellowships>

The French Section of the Department of Romance Studies of Cornell University solicits applications for doctoral/postdoctoral diversity fellowships from scholars who show promise of distinguished research careers. Eligible applicants might be from underrepresented groups, have faced economic hardship, be first-generation college graduates, or work on topics related to these areas. Both three-year combination doctoral-postdoctoral fellowships and two-year postdoctoral fellowships are available. The field of specialization is open. Candidates working on modern literature (18th–21st centuries), Francophone or Visual Studies, with a strong background in theoretical and interdisciplinary methods, will be of particular interest. Please note that a fellowship will be awarded only if the department believes the applicant would make a very strong candidate for a tenure-track position that the department expects to have open in the next two-to-three years. 2012–13 award levels—doctoral: \$31,000; postdoctoral: \$56,000. Applications: deadline, November 1; send to rs_chair@cornell.edu. For more information, see <http://as.cornell.edu/academics/opportunities/diversity-fellowships/index.cfm> or contact the Department of Romance Studies at rs_chair@cornell.edu.

Dartmouth C

Neukom Institute for Computational Science, Sudikoff 121, HB 6255
Hanover NH 03755

Dartmouth College-Neukom Fellows 15729

<http://www.dartmouth.edu/~neukom>

Call for Applications, Neukom Fellows at Dartmouth College

The Neukom Institute for Computational Science is pleased to announce the inaugural Neukom Fellows competition. Neukom Fellows are designed as explicitly interdisciplinary positions for recent Ph.D.s whose research interests cut across traditional disciplinary boundaries, but has some computational component, whether it be a framing concept for intellectual exploration or an explicit component of the work that is pursued. The successful candidate should be interested in and, in the best case have a history of collaborative work across disciplines, but still show good evidence of independence and initiative. The Fellowships are two-to three-year appointments, with the third year extension considered upon request after a review early in the second year. Neukom Fellows will be mentored by faculty in two departments at Dartmouth College, take up residence in one department, and will teach one seminar course each year on a subject of their interest. There is a possibility of additional teaching if that is desirable on the part of the candidate. Beyond that there are no additional duties. Neukom Fellow stipends are \$60,000 for 2012–2013. Some additional funds are available for equipment, travel, and research materials.

Requirements:

1. Ph.D. in any discipline (or expected Ph.D. by September 2012).
2. Research interests that strongly intersect the theme of computation.
3. A proven ability to work independently and collaboratively
4. A demonstrated interest in multidisciplinary research.
5. Evidence of the ability to think outside traditional paradigms.

Application Materials:

Interested candidates must submit the following:

1. Curriculum vitae (including publications list).
2. Statement of research interests (max. 2 pages) including a short description of the research you would like to pursue and why.
3. Description of which departments (and even better, which Dartmouth

faculty) you would be interested in working with and why the opportunity to engage with multiple departments would enhance your work.

4. Three referees who can write on your behalf to the aims of the Fellowship.
5. (Optional) A copy of one paper you have written in English, either published or unpublished.

Applications must be submitted to: www.mathjobs.org Position ID: Neu-komInstitute-FELLOWS #3015

Completed applications received by December 1, 2011 will get first consideration. Materials received after that date may not be considered. Applications from women and minorities are encouraged. Dartmouth College is an equal opportunity employer.

For more information: <http://www.dartmouth.edu/~neukom/programs/postdoc-fellows.html> [R]

Johns Hopkins U

East Asian Studies, 333 Mergenthaler Hall 3400 North Charles St
Baltimore MD 21218

POSTDOCTORAL FELLOWSHIPS IN EAST ASIAN STUDIES 15969

<http://sites.jhu.edu/east-asian>

The Johns Hopkins University Program in East Asian Studies invites applications for the Andrew W. Mellon Postdoctoral Fellowship in East Asian Studies for two fellows, who will be appointed to a one-year term renewable for a second year, beginning July 1, 2013.

One position requires a specialization in early modern or modern Japanese history, the other in East Asian humanities, including social or cultural anthropology, art history, literature, or philosophy. The fellowship period will be for two years, from fall 2012 until spring 2014. Fellows will teach one course each semester and are also expected to pursue research that will make a significant contribution to the field of East Asian studies. Candidates should have a recent Ph.D. (received between January 1, 2009 and June 30, 2012). Application deadline: January 15, 2012.

To apply, send a letter of application, a curriculum vitae, a dissertation outline or writing sample, and a sample course syllabus to EAS Coordinator Tyree Powell at tyree@jhu.edu. Please also ask three referees to send letters of recommendation to Mr. Powell.

Women and underrepresented minorities are especially encouraged to apply. The Johns Hopkins University is an Affirmative Acting/Equal Opportunity Employer.

Johns Hopkins U

Krieger School of Arts & Sciences, 3400 N. Charles St., 225 Mergenthaler
3400 N. Charles 237 Mergenthaler Hall Baltimore MD 21218

Andrew W. Mellon Postdoctoral Fellowship 15914

<http://krieger.jhu.edu/research/mellon/index.html>

The Krieger School of Arts and Sciences is currently accepting applications for the Andrew W. Mellon Postdoctoral Fellowship in the Humanities for three fellows, who will be appointed to a one-year term beginning July 1, 2012.

Each fellowship carries a departmental affiliation and the responsibility of teaching one course per semester. The initial stipend is \$53,218 with an additional \$1,000 available for research and travel expenses. Health insurance and a one-time moving allowance of \$1,500 are also provided. Appointments are for one year, renewable for a second year.

Humanities departments and an interdisciplinary committee of Krieger school faculty members will review applications and select fellows for 2012–2013. Fellows will be selected based primarily on applicants' scholarship and promise, as well as their abilities to fill research and teaching needs within the university's humanities departments.

Applications will not be accepted after Thursday, November 3, 2011.

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Marilyn Yarbrough Dissertation/Teaching Fellowship

15673

<http://www.kenyon.edu>

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is designed to increase the presence of members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees) as faculty in the liberal arts environment. Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; who aspire to a teaching and research career; and who have not yet earned a doctoral degree at any time and in any field.

Kenyon College, located on an idyllic campus in the beautiful village of Gambier (50 miles NE of Columbus), enrolls approximately 1650 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself on its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding this fellowship and for application instructions please visit: <http://www.kenyon.edu/x58530.xml>. To learn more about Kenyon, visit: www.kenyon.edu.

Review of applications will begin December 15, 2011 and continue until the position is filled.

Kenyon College is an Equal Opportunity Employer. It is the College's policy to evaluate qualified applicants without regard to age, ancestry, disability, national or ethnic origin, race, religion, sex, sexual orientation, marital status, political belief or activity, or status as a veteran. Kenyon welcomes diversity and encourages applications from women and minority candidates. [R]

Princeton U

Prog in Law and Public Affairs, Robertson Hall 416A Princeton NJ 08544

2012–2013 LAPA Fellowships

15831

<http://lapa.princeton.edu/fellowships.php>

PRINCETON UNIVERSITY'S PROGRAM IN LAW AND PUBLIC AFFAIRS (LAPA) invites outstanding faculty, independent scholars, lawyers, and judges to apply for appointments as resident Fellows for the academic year 2012–2013. We anticipate naming up to five Fellows who are engaged in substantial research on topics broadly related to law and public affairs or law and normative inquiry, including one Microsoft/LAPA Fellow specializing in intellectual property or the legal regulation of the economy. Successful candidates will devote an academic year in residence at Princeton to research, discussion, and scholarly collaboration. Applicants must have a doctorate, JD or an equivalent professional postgraduate degree. Further information can be found at <http://lapa.princeton.edu/fellowships.php>.

The application deadline is 5:00 PM (EST) MONDAY, NOVEMBER 7, 2011

For more information and to apply online, visit the LAPA website at <http://lapa.princeton.edu/howtoapply.php>.

Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations.

LAPA is co-sponsored by the Woodrow Wilson School of Public and International Affairs, the University Center for Human Values, and Princeton University

Princeton U

University Center for Human Values, 310 Marx Hall Princeton NJ 08544

Laurance S. Rockefeller Visiting Faculty Fellowships

15656

<http://uchv.princeton.edu/>

The Princeton University Center for Human Values invites applications from scholars in all disciplines for Laurance S. Rockefeller Visiting Faculty Fellowships for the academic year 2012–13. Fellows devote an academic year in residence at Princeton to research and writing about topics involving ethics and human values. Candidates should have a doctorate or equivalent professional degree and a strong record of research publications appropriate to their stage of career. Typically fellows hold faculty appointments at other institutions; in exceptional cases we will consider applications from independent scholars when there is a high level of scholarly achievement.

Fellows normally receive stipends of up to one-half their academic year salaries (not exceeding a maximum stipend set each fall) for the fellowship period, which extends from September 1 to July 1. Ordinarily their home institutions also provide a portion of their salaries in addition to all benefits, although this is not a requirement for the fellowship. Adjustments may be made in the cases of faculty members at non-U.S. institutions where salary scales are significantly lower than in the U.S. Stipends for independent scholars will not exceed the maximum for fellows holding appointments elsewhere.

For fellowships beginning in September 2012, applicants must submit their materials by Monday, November 7, 2011, to <http://jobs.princeton.edu>, requisition #0110371. For more information about the fellowship and full application details, please visit <http://uchv.princeton.edu>. Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations.

U of Wisconsin, Madison

Mellon Postdoctoral Fellowship Program, 432 East Campus Mall, rm. 309 301 South Hall-1055 Bascom Mall Madison WI 53706

A.W. Mellon Postdoctoral Fellowship in the Humanities

15633

<http://humanities.wisc.edu/programs/mellon-postdocs/about.ht>

The University of Wisconsin-Madison Mellon Postdoctoral Program invites recent PhDs to apply for its three two-year postdoctoral fellowships. The theme for 2012–14 applicants is “Media: Cuneiform to Digital and Beyond.”

From discourse networks to print culture; from semiotics to graphic systems; from codex to video; from radio to radiography; and from data mining to the culture industry, the interdisciplinary humanities have produced a wide range of theories and histories of media. We invite applications for excellent, cutting-edge work focused on any media (verbal, visual, aural, kinetic); on any forms (oral, print, performance, digital); and on any media systems (local, global, private, mass market). We encourage both a long and broad view of media studies and welcome applications from researchers across the humanities and humanistic social sciences whose work reflects upon or has significant implications for ancient to contemporary conceptions of media and mediation in any region(s) of the world. We seek work that challenges disciplinary or methodological boundaries.

The stipend for this fellowship is \$55,167 per academic year, plus additional monies for research, travel, and technology. Fellows will be affiliated with a department in the College of Letters & Science, as well as the Institute for Research in the Humanities and the Center for the Humanities. They will also teach one undergraduate course per semester.

See the website for additional information and application guidelines. Application materials are due no later than November 14, 2011.

Questions: Mellon Postdoctoral Fellows Coordinator, fellows@humanities.wisc.edu.