

# JOB INFORMATION LIST

Foreign Language Edition • April 2013

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# INFORMATION FOR CANDIDATES

*Information on vacancies for the April issue was provided by departments of foreign language, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises.*

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## **Guide for Using the Job Information List**

### *US and Canadian Departments*

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### *Multiple Competencies*

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associated professor of Spanish or German).

### *Comparative Literature and Linguistics and ESL Sections*

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

## **General Advice for Candidates**

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on pp. iii–iv).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## **Notice on Tenure Policies**

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## **Acknowledgment of Applications**

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions.

## **MLA Policy on the Reimbursement of Job Seekers**

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that

- departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- departments that require books will return them to the applicant; and
- departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

# LIST OF ADMINISTRATIONS CENSURED BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24) .....	1963	Clarkson College (Nebraska) (May-June 1993, 46-53) .....	1993
Frank Phillips College (Texas) (December 1968, 433-38) .....	1969	North Greenville College (South Carolina) (May-June 1993, 54-64) .....	1993
Concordia Seminary (Missouri) (April 1975, 49-59) .....	1975	Savannah College of Art and Design (May-June 1993, 65-70) .....	1993
Murray State University (Kentucky) (December 1975, 322-28) .....	1976	University of Bridgeport (November-December 1993, 37-45) .....	1994
State University of New York (August 1977, 237-60) .....	1978	Benedict College (South Carolina) (May-June 1994, 37-46) .....	1994
Phillips County Community College (Arkansas) (May 1978, 93-98) .....	1978	Bennington College (March-April 1995, 91-103) .....	1995
Nichols College (Massachusetts) (May 1980, 207-12) .....	1980	Alaska Pacific University (May-June 1995, 32-39) .....	1995
Yeshiva University (New York) (August 1981, 186-95) .....	1982	St. Bonaventure University (New York) (July-August 1995, 65-73) .....	1996
American International College (Massachusetts) (May-June 1983, 42-46) 1983		National Park Community College (Arkansas) (May-June 1996, 41-46) .....	1996
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a) .....	1984	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) ... 1997	
Talladega College (Alabama) (May-June 1986, 6a-14a) .....	1986	Minneapolis College of Art and Design (May-June 1997, 53-58) .....	1997
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) .... 1987		Brigham Young University (September-October 1997, 52-71) .....	1998
Husson College (Maine) (May-June 1987, 45-50) .....	1987	University of the District of Columbia (May-June 1998, 46-55) .....	1998
Hillsdale College (Michigan) (May-June 1988, 29-33) .....	1988	Lawrence Technological University (May-June 1998, 56-62) .....	1998
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45) .....	1989	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) .....	1999
The Catholic University of America (September-October 1989, 27-40) .... 1990		Albertus Magnus College (Connecticut) (January-February 2000, 54-63) .....	2000
Dean College (Massachusetts) (May-June 1991, 27-32) .....	1992	Charleston Southern University (January-February 2001, 63-77) .....	2001
Baltimore City Community College (May-June 1992, 37-41) .....	1992		
Loma Linda University (California) (May-June 1992, 42-49) .....	1992		

<b>University of Dubuque</b> (September–October 2001, 62–73) .....	2002	<b>Nicholls State University</b> (Louisiana) (November–December 2008, 60–69) .....	2009
<b>Virginia State University</b> (May–June 2005, 47–62) .....	2005	<b>North Idaho College</b> (Idaho) (May–June 2009, 85–92) .....	2009
<b>University of the Cumberlands</b> (Kentucky) (March–April 2005, 99–113) ..	2005	<b>Stillman College</b> (Alabama) (March–April 2009, 94–101) .....	2009
<b>Meharry Medical College</b> (Tennessee) (November–December 2004, 56–78) .....	2005	<b>Clark Atlanta University</b> (February 2010) .....	2010
<b>Our Lady of Holy Cross College</b> (Louisiana) (January–February 2007, 60–68) .....	2007	<b>University of Texas Medical Branch at Galveston</b> (April 2010) .....	2010
<b>Bastyr University</b> (Washington) (March–April 2007, 106–20) .....	2007	<b>Bethune Cookman University</b> .....	2010
<b>Cedarville University</b> (Ohio) (May–June 2009, 58–84) .....	2009	<b>Louisiana State University, Baton Rouge</b> .....	2012
		<b>Northwestern State University of Louisiana</b> .....	2012
		<b>Southeastern Louisiana University</b> .....	2012

# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i–ii).

## ARABIC

### U of Alabama

Mod Langs & Classics, PO Box 870246 Tuscaloosa AL 35487

<http://mlc.ua.edu/>

#### *Arabic Instructor*

18706

Apply to this position at <https://secure.interfolio.com/apply/21191>

The Department of Modern Languages and Classics at The University of Alabama invites applications for a non-tenure earning full-time position in Arabic, beginning August 2013. The Instructorship is a two-year renewable position, based on performance, need, and availability of funds. Applicants should have strong pedagogical/language interests related to Arabic language and culture of Middle East and should be committed to the development of the Arabic Program. Familiarity with instructional technology and ability to develop online courses required. Master's Degree in the field of Arabic, language pedagogy, or second language acquisition or other relevant discipline required. Must demonstrate excellence in teaching Arabic (MSA). Native or near-native fluency in both Arabic and English. Preferred qualifications: Ph.D. in the field of Arabic, language pedagogy, or second language acquisition or other relevant discipline. Prior to hiring, the final candidate may be required to successfully pass a pre-employment background investigation.

The University of Alabama is an Equal Opportunity Affirmative Action Employer. Women and minorities are encouraged to apply. To apply, go to <http://facultyjobs.ua.edu> and complete the on-line application, and attach a cover letter and curriculum vitae. Please have three current letters of reference mailed directly by the recommenders to the departmental address below. A video (in DVD/CD format) demonstrating teaching ability of Arabic in a classroom situation may also be mailed to the following address: Dr. Koji Arizumi, Arabic Search Committee Chair, The University of Alabama, Dept. of Modern Languages & Classics, Box 870246, Tuscaloosa, AL 35487-0246 [R]

### US Air Force Acad

For Langs, 2354 Fairchild Dr, Suite 4L8 USAF Academy CO 80840

#### *Assistant Professor of Arabic (#13–07)*

18652

Apply to this position at <https://secure.interfolio.com/apply/21102>

The Foreign Language Department anticipates filling an Assistant Professor position in Arabic. The anticipated start date for this position is July 1st, 2013. The initial appointment is for three years. Subsequent reappointments of up to four years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. Successful candidates will demonstrate the potential for teaching excellence, academic service, sustained intellectual contributions, and will have native or near native Arabic language skills.

Qualifications: A PhD in Arabic, Arabic Literature, Arabic History, and/or Arabic Socio-Cultural/Political Studies, and/or Applied Linguistics, Second Language Acquisition, or Foreign Language Education with emphasis in Arabic is desired. Evidence of successful undergraduate teaching of the Arabic language and commitment to scholarship is essential. Additional desirable qualifications include experience with study abroad programs; first-hand knowledge of the history, culture, and current conditions in countries where Arabic is spoken; and familiarity with working in a military environment.

The United States Air Force Academy (USAFA) is located just north of Colorado Springs, Colorado. USAFA is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character and statesmen, motivated to lead the United States Air Force in service to our nation. Faculty applications are invited from candidates who can contribute to this mission by interacting with cadets, both in and out of the classroom. Applications are invited from candidates with strong interests in teaching and developing undergraduate courses. Faculty with computers and advanced technology to enhance education is desirable. The Academy faculty is an integrated group of military and civilian educators. The student body consists of approximately 4,000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

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**Requirements:** The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination.

**Salary:** Salary will be commensurate with qualifications and experience.

**To Apply:** Go to [www.usajobs.gov](http://www.usajobs.gov). Type in "USAF Academy" in the "Where" box and click on "Search Jobs." Then scroll down until you locate this position. Finalists may be invited to interview and demonstrate classroom instruction at USAFA. Applications must be received by February 13th, 2013. U. S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. The Air Force believes that diversity is essential to accomplishing its mission. The Air Force Academy highly values individuals who have a demonstrated ability to work successfully with and help develop individuals of diverse backgrounds and perspectives. For the Air Force, diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender.

## Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109  
<http://www.wfu.edu/romancelanguages/jobs.html>land

*Tenure-track Assistant Professor of Arabic*

18670

Apply to this position at <https://secure.interfolio.com/apply/21146>

Tenure-track Assistant Professor of Arabic. Beginning July 2013. Two-year appointment renewable. Five courses per year. Ph.D. in hand by time of appointment preferred. Field of specialization is open. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations. For a complete description of job requirements, go to: <http://www.wfu.edu/romancelanguages/jobs.html>land click on "News and Events", "Faculty Job Openings". Submit letter of application, dossier, statement of teaching philosophy, course evaluations, a sample syllabus of an advanced undergraduate course and three letters of recommendation by March 1 to Cynthia Hall, ( [hallca@wfu.edu](mailto:hallca@wfu.edu)) Administrative Coordinator, Department of Romance Languages, Wake Forest University, Winston-Salem, NC 27109.

## CHINESE

### Kennesaw SU

For Langs, 1000 Chastain Rd Maildrop #1804 Kennesaw GA 30144  
<http://www.kennesaw.edu>

*Lecturer in Chinese*

18650

Apply to this position at <https://secure.interfolio.com/apply/21114>

Kennesaw State University (KSU) is seeking candidates for the position of Lecturer of Chinese. which is a new position within the Department of Foreign Languages (DFL), beginning August, 2013. The position will support a Title VI Department of Education grant designed to develop a B.A. in Asian Studies with a strong Asian language requirement. Application deadline: To guarantee full consideration, please submit all documents on or before March 4, 2013. For a detailed

description of the position and application process, please visit our website at this address: <http://www.kennesaw.edu/facultypositions/>. For a detailed description of the University, please visit <http://www.kennesaw.edu>.

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## **Nanyang Technological U**

School of Humanities & Social Sciences, 14 Nanyang Drive Singapore 637332 SG

<http://www.hss.ntu.edu.sg>

*Assistant Professor or Lecturer in Translation Studies*

18686

Apply to this position at <https://secure.interfolio.com/apply/21141>

Faculty position in Division of Chinese

The School of Humanities and Social Sciences (HSS) at Nanyang Technological University (NTU), Singapore, invites qualified academics who possess a Ph.D. and proven records of accomplishment in teaching and research to apply for a faculty position as either Assistant Professor or Lecturer in Translation Studies.

Candidates should have a specialization in Translation Studies, preferably with background training in Classical Chinese Literature or Chinese historical texts. He or she should have the ability to teach foundation courses in Theory and Practice of Translation, Stylistics and Literary Translation, and Consecutive Interpretation (between Mandarin and English, and between Modern Chinese dialects and English). He or she is to provide leadership in coordination and development of the Translation Studies program and design a variety of courses to enhance students' language abilities in cross-cultural communication.

The successful candidate is expected to teach at both undergraduate and graduate levels, and to offer courses in both Mandarin and English. Most courses offered by the Division of Chinese are taught in Mandarin while the administrative language of the University is English.

The Division of Chinese currently offers a Major and a Minor in Chinese, MA and Ph.D. programmes by research, a Minor in Translation, and General Elective courses.

The University offers competitive remuneration packages commensurate with qualification and experience, and comprehensive benefits. For further information about the School of Humanities and Social Sciences, please refer to the following website: <http://www.hss.ntu.edu.sg>

To apply, please refer to the Guidelines for Submitting an Application for Faculty Appointment (<http://www.ntu.edu.sg/ohr/Career/SubmitApplications/Pages/Faculty.aspx>) and send your application to:

Chair, Search Committee

C/O Division of Chinese

School of Humanities and Social Sciences

Nanyang Technological University

14 Nanyang Drive, #03-86

Singapore 637332

Email: [HSS-HR-Search@ntu.edu.sg](mailto:HSS-HR-Search@ntu.edu.sg)

Applications sent via email should include a reference to "Assistant Professor/Lecturer in Translation Studies" in the subject line. Enquiries about the position can be addressed to the above email.

Application will close on 31 March 2013. Only shortlisted candidates will be notified.

## CLASSICAL

### Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

<http://www.bsu.edu/jobpostings>

*Contract Faculty Position—Classics*

18735

Apply to this position at <https://secure.interfolio.com/apply/21222>

Contract faculty position available August 16, 2013, for the academic year with possibility of renewal. Responsibilities: teaching 12 credit hours each semester in Latin, Greek, and Classical Culture ranging from introductory to upper division; participate in departmental activities. Minimum qualifications: ABD in classics or appropriate related field; at least one year of college-level teaching experience in Latin, Greek, or introductory Classical Civilization, mythology, or etymology; research promise expected; strong commitment to teaching undergraduates. Preferred qualifications: Ph.D. in classics or appropriate related field; generalist; evidence of successful teaching at the college level; evidence of successful and ongoing research agenda; experience with online, hybrid, or emerging media materials and teaching strategies; interdisciplinary interests; involvement in appropriate professional organizations. Salary: \$38,000. Candidates for contract faculty searches must have current authorization to be employed in the U.S. without employer sponsorship.

Send letter of application, curriculum vitae, official transcripts, and three recent letters of recommendation to: Dr. Christopher Luke, Chairperson, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. ([www.bsu.edu](http://www.bsu.edu))

The Department of Modern Languages and Classics seeks to attract a culturally and academically diverse faculty of the highest caliber. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

## FRENCH

*See also Romance Languages*

### Allegheny C

Mod & Classical Langs, 520 N Main St Meadville PA 16335

<http://www.allegheny.edu>

*Visiting Assistant Professor of French*

18792

Apply to this position at <https://secure.interfolio.com/apply/21319>

Visiting Assistant Professor of French. The Department of Modern & Classical Languages at Allegheny College invites applications for a two-year non-renewable position beginning in September, 2013. Specialization open, though preference will be given to candidates who focus on Francophone postcolonial studies. Ph. D. preferred; advanced ABDs will be considered. Teaching experience and native or near-native fluency in French and English required; teaching responsibilities include introductory and upper-level courses in language, literature, culture, and contemporary society, and college-wide freshman/sophomore seminars that emphasize speaking and writing. Ability to contribute to one of Allegheny's interdisciplinary programs (American Studies; Black Studies; Middle East and North African Studies; Women's Studies) highly desirable. Send curriculum vitae, letter describing teaching philosophy and research interests, and three letters of recommendation electronically to [french@allegheny.edu](mailto:french@allegheny.edu) to the attention of Dr. Phillip Wolfe, Modern and Classical Languages, Allegheny College, 520 North Main Street, Meadville, PA 16335. Review of applications will begin immediately and continue until the position has been filled. Allegheny College is a highly selective private liberal arts college with a dedicated faculty of teacher-scholars. Applicant must be authorized to work in the United States to be considered. Allegheny College is an Equal Opportunity Employer, with a strong institutional commitment to develop a diverse faculty and staff. Women and members of other under-represented groups are encouraged to apply. [R]

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**Boston U**

Rom Studies, 718 Commonwealth Av Boston MA 02215  
<http://www.bu.edu/rs>

**Lecturer in French**

18793

Apply to this position at <https://secure.interfolio.com/apply/21336>

French: Boston University, Department of Romance Studies. Lecturer in French, full-time, beginning fall 2013. Special expertise in preferred areas that complement our curriculum, for example: multimedia and computer technology; second-language writing strategies; Francophonie; popular culture and media. Applicants must demonstrate excellence in teaching at the college level; native /near-native ability in French and English; experience in training instructors and/or graduate student TFs and in the coordination and development of multi-section courses. Knowledge of second-language proficiency assessment and ACTFL standards. Please send letter of application, CV, statement of teaching philosophy, two sets of recent evaluations, and three letters of recommendation (at least two of which should directly address teaching abilities) through Interfolio. For fullest consideration, submit application by March 14. Boston University is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

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**DePauw U**

Mod Langs, 400 S Locust St Greencastle IN 46135  
<http://www.depauw.edu>

**Assistant Professor of Modern Languages (French)**

18732

Apply to this position at <https://secure.interfolio.com/apply/21224>

Modern Languages. DePauw University. French. One-year term position beginning August 2013. Rank and salary commensurate with experience. Ph.D. preferred, ABD considered. Native or near-native fluency in French required. Teaching includes language and literature/culture courses. Specialty open; preference given to candidates with expertise in nineteenth-and/or twentieth-century literature/culture. Commitment to teaching all levels of language, literature and culture in a liberal arts setting essential. Visit <http://www.depauw.edu/academics/departments-programs/modern-languages/>. Send application letter, CV, statement of teaching philosophy and research interests, graduate transcripts, three letters of recommendation to Dr. Carrie F. Klaus, Chair, Department of Modern Languages, DePauw University, P.O. Box 37, Greencastle, IN, 46135-0037. Evidence of teaching accomplishments (syllabi, evaluations, etc.) also welcome. Review of applications begins March 30, 2013, and continues until position is filled. DePauw University is an Equal Opportunity Employer; women and members of underrepresented groups are encouraged to apply. [R]

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**Franklin & Marshall C**

Lang Studies Council, PO Box 3003 Lancaster PA 17604  
<http://fandm.edu>

**Visiting Instructor/Assistant Professor of French**

18791

Apply to this position at <https://secure.interfolio.com/apply/21291>

The Department of French at Franklin & Marshall College invites applications for a one-year position, beginning Fall 2013. The rank will be Visiting Assistant Professor, if the successful candidate holds the Ph.D., and Visiting Instructor, if ABD.

Ph.D. preferred, ABD considered, teaching experience required. The successful candidate will have a specialization in 20th or 21st century French literature and/or civilization. A 3/2 teaching load will include primarily beginning and intermediate-level language classes, as well as an upper-level course in French literature and/or culture. Native or near-native fluency in French and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Applicants should submit their materials online via the link above by March 18th, 2013. All applications must include a letter of application, curriculum vitae, graduate transcript, three letters of recommendation, teaching and research statement, and teaching evaluation forms in order to be considered for the position. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity

Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. [R]

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### **Franklin & Marshall C**

Lang Studies Council, PO Box 3003 Lancaster PA 17604  
<http://fandm.edu>

*Visiting Instructor/Assistant Professor of French*

18790

[Apply to this position at https://secure.interfolio.com/apply/21295](https://secure.interfolio.com/apply/21295)

The Department of French at Franklin & Marshall College invites applications for a visiting position, beginning Fall 2013. The rank will be Visiting Assistant Professor, if the successful candidate holds the Ph.D., and Visiting Instructor, if ABD. Position may be renewed for a second year on evidence of good teaching and/or continuing administrative approval.

Ph.D. preferred, ABD considered, teaching experience required. We seek a generalist who will be able to teach all levels of French language and literature. A 3/2 teaching load will include primarily beginning and intermediate-level language classes, as well as an upper-level course in French literature and/or culture. Native or near-native fluency in French and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Applicants should submit their materials online via the link above by March 18th, 2013. All applications must include a letter of application, curriculum vitae, graduate transcript, three letters of recommendation, teaching and research statement, and teaching evaluation forms in order to be considered for the position. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. [R]

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### **Gustavus Adolphus C**

Mod Langs, Lits, & Cultures, 800 W College Av St Peter MN 56082  
<http://gustavus.edu/humanresources/employment/>

*Visiting Instructor of French*

18778

[Apply to this position at https://secure.interfolio.com/apply/21287](https://secure.interfolio.com/apply/21287)

Gustavus Adolphus College invites nominations and applications for a one-year position of Visiting Instructor or Assistant Professor in the Department of Modern Languages, Literatures & Cultures to teach French language & culture, to begin September 1, 2013.

This position is renewable up to three years.

We seek candidates with minimum credentials of a Masters Degree (Ph.D. or ABD preferred) in French, specialization open, but competence in the Maghreb preferred; demonstrated excellence in teaching French at the college level required. Successful candidates will teach three courses per semester, plus one course in the January Term.

Review of applications will begin immediately, and continue until the position is filled.

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### **Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074  
<http://new.oberlin.edu/>

*Mellon Postdoctoral Fellow, Visiting Assistant Professor of French*

18734

[Apply to this position at https://secure.interfolio.com/apply/21228](https://secure.interfolio.com/apply/21228)

The Oberlin College Department of French and Italian invites applications for a full-time, two-year, non-continuing position as a Mellon Postdoctoral Fellow in French cultural studies starting fall semester, 2013. The incumbent will teach two courses per year in the French language as well as topics related to his/her research interests. Qualifications include a Ph.D. awarded no earlier than 2010 and native or near-native fluency in French. By March 15, 2013, send letter of application, curriculum vitae, graduate academic transcripts, and at least three recent letters of reference to French Mellon Search

Committee, Oberlin College, Department of French and Italian, 50 N. Professor Street, Oberlin, OH 44074. For more information about the position, please refer to: <http://new.oberlin.edu/home/jobs/faculty.dot> [R]

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### Skidmore C

For Langs & Lits, 815 N Broadway Saratoga Springs NY 12866  
<http://careers.skidmore.edu/applicants/Central?quickFind=54591>

*Visiting Assistant Professor in French Literature and Culture*

18750

Apply to this position at <https://secure.interfolio.com/apply/21261>

The Department of Foreign Languages and Literatures at Skidmore College invites applications for a two-year renewable position at the Visiting Assistant Professor (recent Ph.D.) or Lecturer (ABD) level in the field of French Literature and Culture to begin the fall of 2013. The successful candidate will have native or near-native fluency, a dynamic classroom presence, a demonstrated commitment to teaching French language at all levels, and interest in contributing to the program through involvement with the student clubs and extra-curricular activities.

We are especially interested in candidates from under-represented groups as well as individuals who have experience with diverse populations who can contribute to the diversity and excellence of the academic community through their research, teaching, and/or service. Women and minority candidates are strongly encouraged to apply.

Review of applications begins immediately and will continue until the position is filled.

To learn more about and apply for this position please visit us online at:

<https://careers.skidmore.edu/applicants/Central?quickFind=54591>

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### Sweet Briar C

Mod Langs & Lits, PO Box 33 Sweet Briar VA 24595  
<http://www.sbc.edu/human-resources/open-positions>

*Director for Junior Year in France Program*

18707

Apply to this position at <https://secure.interfolio.com/apply/21182>

Sweet Briar College seeks full-time Director for Junior Year in France Program (<http://sbc.edu/jyf>). This year-round position, beginning August 2013, oversees the successful comprehensive operation of the JYF Program (US and France operations), is responsible for student recruitment, academic quality and operational management of the entire JYF program and is charged with ensuring students experience a sound, high-quality, consistent, robust study-abroad program. The ideal candidate will have a doctoral degree, excellent command of the French language, commitment to high educational standards, working knowledge around the French higher education system, a minimum 4 years of program management/similar administrative experience, preferably in administering and recruiting for a similar academic program or international company. Full job posting at <http://www.sbc.edu/human-resources/open-positions>. Please send letter of application, CV, 3 professional references via email to [JYFDirectorJob@sb.edu](mailto:JYFDirectorJob@sb.edu). Applications received by March 31, 2013 will be given priority review. Applications encouraged from individuals with diverse backgrounds, experiences, ideas.

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### Syracuse U

Langs, Lits & Ling, 340 HBC Hall Syracuse NY 13244  
<http://lang.syr.edu/>

*Visiting Assistant Professor of French*

18775

Apply to this position at <https://secure.interfolio.com/apply/21297>

Department of Languages, Literatures, and Linguistics invites applications for a one-year Visiting Assistant Professor of French for the 2013–2014 academic year, beginning August 19, 2013. Ph.D. required, but ABDs with Ph.D. by start date will be considered. The teaching load is 3/3. Preferred areas of specialization include 19th–21st century French literature and cultural studies, film, translation, French for professional purposes, and Francophone studies. Keen interest in teaching at both undergraduate and graduate levels and ability to integrate new technologies into teaching are assets. Salary is competitive. To apply, submit online application at <https://www.sujobopps.com/> to job number 070298 and include cover

letter describing teaching and research experience, current CV, and names and email addresses of three references. Priority consideration given to applications completed by April 15, 2013; however, search will remain open until the position is filled. Syracuse University is an AA/EOE employer. Women and minorities are encouraged to apply. [R]

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### **U of Louisiana, Lafayette**

Mod Langs, PO Box 43331 Lafayette LA 70504

<http://www.louisiana.edu>

*Assistant Professor of Francophone Studies*

18704

Apply to this position at <https://secure.interfolio.com/apply/21190>

The University of Louisiana at Lafayette announces a tenure-track position in Francophone Studies at the Assistant Professor level. We seek candidates with a background in the literature and culture of North America (Québec, Acadie, the Antilles, etc). Preferred secondary areas include colonial, post-colonial studies, 18th Century French literature and culture. Teaching load is typically 3 courses per semester at all levels of the undergraduate curriculum. A native or near-native command of French and strong collegial skills are required.

Applicants must have received the Ph.D., and must demonstrate commitment to teaching and research in order to maintain graduate faculty status in an M.A. and Ph.D. granting department with approximately 40 graduate students.

Salary is competitive, negotiable, depending upon qualifications.

Send detailed letter of application, vita, 3 recommendations, and transcripts to:

Barry Jean Ancelet, Department Head

Modern Languages

U of Louisiana at Lafayette

Box 4-3331 UL

Lafayette, LA 70504-43331

For initial consideration, applications should be postmarked by March 25, 2013. AA/EO employer. Appointment contingent on budgetary approval.

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### **US Air Force Acad**

For Langs, 2354 Fairchild Dr, Suite 4L8 USAF Academy CO 80840

*Assistant Professor of French (#13-08)*

18654

Apply to this position at <https://secure.interfolio.com/apply/21103>

The Foreign Language Department anticipates filling an Assistant Professor position in French. The anticipated start date for this position is July 1st, 2013. The initial appointment is for three years. Subsequent reappointments of up to four years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. Successful candidates will demonstrate the potential for teaching excellence, academic service, sustained intellectual contributions, and will have native or near native French and English language skills.

Qualifications: A PhD in French, French Literature, French History, and/or French Socio-Cultural/Political Studies, and/or Applied Linguistics, Second Language Acquisition, or Foreign Language Education with emphasis in French is desired. Evidence of successful undergraduate teaching of the French language and commitment to scholarship is essential. Additional desirable qualifications include experience with study abroad programs; first-hand knowledge of the history, culture, and current conditions in countries where French is spoken; and familiarity with working in a military environment.

The United States Air Force Academy (USAFA) is located just north of Colorado Springs, Colorado. USAFA is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character and statesmen, motivated to lead the United States Air Force in service to our nation. Faculty applications are invited from candidates who can contribute to this mission by interacting with cadets, both in and out of the classroom. Applications are invited from candidates with strong interests in teaching and developing

undergraduate courses. Facility with computers and advanced technology to enhance education is desirable. The Academy faculty is an integrated group of military and civilian educators. The student body consists of approximately 4,000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

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**Requirements:** The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination.

**Salary:** Salary will be commensurate with qualifications and experience.

**To Apply:** Go to [www.usajobs.gov](http://www.usajobs.gov). Type in "USAF Academy" in the "Where" box and click on "Search Jobs." Then scroll down until you locate this position. Finalists may be invited to interview and demonstrate classroom instruction at USAFA. Applications must be received by February 13th, 2013. U. S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. The Air Force believes that diversity is essential to accomplishing its mission. The Air Force Academy highly values individuals who have a demonstrated ability to work successfully with and help develop individuals of diverse backgrounds and perspectives. For the Air Force, diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender.

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### **Villanova U**

Rom Langs & Lits, 800 Lancaster Av Villanova PA 19085

<http://jobs.villanova.edu>

**VILLANOVA UNIVERSITY—FULL-TIME NON-TENURE-TRACK IN FRENCH AND FRANCOPHONE STUDIES**

18726

**Apply to this position at <https://secure.interfolio.com/apply/21225>**

The Department of Romance Languages & Literatures at Villanova University invites applications for a full-time non-tenure-track professor in French and Francophone Studies beginning in the Fall of 2013. We seek a candidate with a specialization in Francophone literature and cultural studies with experience teaching a broad range of courses, as well as a willingness to advise students and to contribute to shared governance with service. A Ph.D. in French and/or Francophone Studies is preferred. Native or near native fluency in French and English is required. Teaching load is 4 courses per semester. Review of applications will begin immediately and continue until the position is filled. Applicants must apply online at <https://jobs.villanova.edu> and complete a faculty profile. Online applications are to include a letter of interest, a current and complete curriculum vitae, and a statement of teaching philosophy. In addition, at least three letters of recommendation should be sent to Dr. Mercedes Juliá, chair, Department of Romance Languages & Literatures, Villanova University, 800 Lancaster Ave., Villanova, PA 19085.

Villanova is a Catholic university affiliated with the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect and can contribute to the University's mission and values.

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### **Washington C**

Mod Langs, 300 Washington Av Chestertown MD 21620

<http://www.washcoll.edu/offices/human-resources/employment.php>

**Visiting Assistant Professor of French, 2013–2014**

18744

**Apply to this position at <https://secure.interfolio.com/apply/21258>**

Washington College, a private liberal arts and sciences college of 1500 undergraduates in Chestertown, MD, is seeking a full-time Visiting Assistant Professor of French for the 2013–2014 academic year as a sabbatical replacement. Ph.D (open specialization) and native or near-native fluency in French and English required. Successful candidates will demonstrate

excellence in language teaching. Teaching load is three courses per semester. Other responsibilities include advising, recruitment of majors, and departmental tasks.

Submit statement of interest, curriculum vitae (including references), and evidence of teaching effectiveness to Dr. Katherine Maynard, Chair, Department of Modern Languages, using our online portal Consensus located @ [https://higherdecisions.com/wcm/current\\_vacancies.asp](https://higherdecisions.com/wcm/current_vacancies.asp).

Review of applications will begin on March 1, 2013 and will continue until the position is filled. An Equal Opportunity employer, Washington College encourages women and minorities to apply. [R]

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### **Willamette U**

French, 900 State St ATTN: Administrative Assistant Salem OR 97301

<https://jobs.willamette.edu/postings/681>

*Visiting Assistant Professor of French*

18804

Apply to this position at <https://secure.interfolio.com/apply/21323>

Willamette University, a selective liberal arts college, invites applications for Visiting Assistant Professor of French, one year for academic year beginning August 2013. Ph.D. or advanced ABD required, as well as native or near-native fluency in French and English, and demonstrated excellence in undergraduate teaching. Responsibilities include teaching French language at all levels, literature and culture. Specialization: Contemporary (late 20th/21st centuries) French and Franco-phone literature, literary theory, and cultural studies as well as a strong interest in language acquisition. Teaching load is three courses per semester.

To learn more about the Department of French, faculty, staff and students visit [www.willamette.edu/cla/fi](http://www.willamette.edu/cla/fi).

Willamette University, founded in 1842, is the oldest institution of higher education in the Far West. Situated in Oregon's capital city, Willamette includes the College of Liberal Arts (approximately 2,000 students), and graduate programs in Education, Law, and Management. The university is committed to living out its motto "Not unto ourselves alone are we born" by incorporating the principles of sustainability, social justice, and action. Salem is located in the center of the picturesque Willamette Valley, approximately an hour's drive from the Pacific Coast, the Cascade Mountains, and the cities of Portland and Eugene. For more information about Willamette, visit our website at [www.willamette.edu](http://www.willamette.edu).

For complete job announcement and to apply online visit: <https://jobs.willamette.edu/postings/681>

Application deadline: All materials must be submitted by 03/15/2013.

Believing that diversity contributes to academic excellence and to rich and rewarding communities, Willamette is committed to recruiting and retaining a diverse faculty, staff and student body. We seek candidates, particularly those from historically under represented groups, whose work furthers diversity and who bring to campus varied experiences, perspectives and backgrounds.

## **GERMANIC AND SCANDINAVIAN**

### **Beloit C**

Mod Langs & Lit, 700 College St Beloit WI 53511

<http://www.beloit.edu>

*Faculty Fellow – German Studies*

18758

Apply to this position at <https://secure.interfolio.com/apply/21239>

The Department of Modern Languages and Literatures at Beloit College invites applications for a two-year faculty fellow position in the field of German Studies starting August 2013. While a Ph.D. in hand is preferred, ABDs will be considered. Teaching responsibilities will include all levels of German language as well as courses (both in German and in English) in the area of the applicant's expertise— e.g. cultural studies, new historicism, film studies, feminism, ethnic and minority studies, gay and lesbian studies, queer theory, and postcolonial theory. The hiring committee is especially interested in applicants who, through their teaching and research, seek to place the German cultural tradition in a global and com-

parative context. The successful applicant will also demonstrate willingness to engage in and promote interdisciplinary collaboration.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit College is a highly selective liberal arts college of approximately 1250 students from 48 states and 40 countries. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. Recognized as one of the Colleges that Change Lives, Beloit is committed to the educational benefits of diversity in our learning community and encourages all interested individuals meeting the criteria of the described position to apply. Qualified candidates should send a letter describing teaching and research interests, curriculum vitae, and three letters of reference, at least one of which addresses the candidate's performance as a teacher in the language classroom, to Interfolio. (<https://secure.interfolio.com/apply/21239>) Initial interview will be conducted by phone. Application deadline: March 15, 2013. [R]

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### **Boston C**

German Studies, Lyons Hall 201C Chestnut Hill MA 02467

<http://www.bc.edu/content/bc/schools/cas/german.html>

*Visiting Assistant Professor of German*

18784

Apply to this position at <https://secure.interfolio.com/apply/21289>

Boston College seeks a Visiting Assistant Professor to teach intermediate to upper-level German courses. This is a full-time, non-tenure-track appointment with a 3/3 teaching load and a two-year term, beginning July 1, 2013. We seek a candidate with native or near native fluency in German, Ph.D. in hand, evidence of excellence in teaching German at the college level, the ability to teach a course in contemporary German politics and culture, and willingness to advise majors and minors and to participate actively in the life of the department. Expertise in foreign language pedagogy and assessment also welcome.

Please address letter of application, CV, three letters of reference, teaching evaluations and a writing sample, to the attention of Dr. Michael Resler, Chair, Department of German Studies, and send to the Departmental Administrator, Ms. Agnes Farkas, email address: [farkasag@bc.edu](mailto:farkasag@bc.edu). Applicants are strongly encouraged to use Interfolio for submission of application materials. Review of applications will begin March 10, 2013. [R]

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### **C of the Holy Cross**

Mod Langs & Lits, 1 College St Worcester MA 01610

*Visiting Full-Time Faculty Position in German*

18799

Apply to this position at <https://secure.interfolio.com/apply/21298>

The Department of Modern Languages and Literatures at the College of the Holy Cross invites applications for a visiting full-time faculty appointment in German for the 2013–2014 academic year to begin in August 2013. This position is potentially renewable for 2014–2015 pending successful review of teaching in the first year. Areas of specialization: German Language, German Literature and Culture after 1750 as well as mentoring of German students through extracurricular activities.

Visiting full-time faculty teach 3 courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. [R]

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### **C of William & Mary**

Mod Langs & Lits, PO Box 8795 Williamsburg VA 23187

<http://www.wm.edu/as/modernlanguages/>

*Visiting Assistant Professor of German Studies*

18712

Apply to this position at <https://secure.interfolio.com/apply/21192>

The Department of Modern Languages & Literatures at the College of William & Mary invites applications for a one-year Instructor or Visiting Assistant Professor position in German Studies beginning August 2013, with the possibility of extension of up to three years pending budget approval. Salary is \$40,000.

Required: M.A. with ABD status. Preferred: Ph.D. with specialization in German Language, Literature and/or Culture. The candidate must have demonstrated excellence in undergraduate Language, Literature and Culture teaching (including German language courses at all levels of the undergraduate curriculum). Native or near-native proficiency in German and English required.

For full consideration, application materials are due by March 1, 2013. Review of applications will begin at that time. Applications received after the review date will be considered if needed. Please go to the William & Mary online recruitment system at <http://jobs.wm.edu/postings/12763> for the full job description and instructions to apply for this position.

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### **C of Wooster**

German & Russian, Kauke Hall Wooster OH 44691

<http://wooster.edu/offices/hr/opportunities/faculty/Asst-Prof-German>

*One-Year Visiting Position in German*

18782

Apply to this position at <https://secure.interfolio.com/apply/21276>

The Department of German at The College of Wooster is seeking a qualified person for a one-year, full-time leave replacement for the 2013–2014 academic year. The successful candidate will be expected to teach three courses each semester, including all levels of language and an upper-level literature/culture course, and help with advising independent study projects of majors. Experience in proficiency-oriented language teaching highly desirable. Ph.D. and native or near-native fluency in German required.

Candidates should send a letter of application, curriculum vitae, graduate transcripts, and three letters of reference. Electronic applications are preferred and should be received by March 1, 2013, for full consideration. Inquiries should be sent to Beth Muellner, Chair, at [bmuellner@wooster.edu](mailto:bmuellner@wooster.edu).

Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. [R]

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### **Concordia U**

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W Montréal QC H3G 1M8 Canada

<http://cml.concordia.ca>

*Limited Term Appointment in German*

18678

Apply to this position at <https://secure.interfolio.com/apply/21148>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, invites applications for a limited-term appointment in German Language and Culture with the title of German Program Coordinator (curricular and pedagogical development). The ideal candidate will have PhD or ABD status in German, with proven excellence in teaching and native/near-native proficiency in German and English.

Applications should consist of a cover letter, current curriculum vitae, statement of teaching philosophy/interests, and evidence of teaching effectiveness. Three letters of reference should be sent by 1 March 2013 directly to:

Mark Hale, Chair

CMLL

Concordia University, S-H663–11

1455 de Maisonneuve Blvd. W.,

Montreal, Qc. H3G 1M8

[CMLL.Chair@concordia.ca](mailto:CMLL.Chair@concordia.ca) (electronic applications preferred)

<http://cmll.concordia.ca>

This position is subject to budgetary approval and department/unit need. Individuals holding limited-term appointments may be reappointed, given continued funding and need, as well as satisfactory job performance. Together, initial appointments and subsequent reappointments may not exceed 36 months or a span of three consecutive years. They are normally at the rank of Lecturer or Assistant Professor, beginning August 15, 2013 and ending May 31, 2014. Successful candidates will normally be expected to teach three courses per semester.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity.

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### Gettysburg C

German, Campus Box 398 Gettysburg PA 17325

<http://www.gettysburg.edu>

*Visiting Assistant Professor of German*

18808

Apply to this position at <https://secure.interfolio.com/apply/21324>

The Department of German Studies at Gettysburg College invites applications for a one-year Visiting Assistant Professor position beginning August 2013, with the possibility of extension for a second year. We seek an outstanding teacher who is able to relate to and inspire undergraduate students. Applicants with Ph.D. in hand preferred. The candidate must have native or near-native command of German and English, an excellent record of teaching at the university level, and evidence of an active research agenda. Area of specialization is open; expertise in film is especially desirable. Participation in the department's language and culture-related activities is required. The teaching load is 3–3: two language courses (all levels of language) and one content course each semester. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Baltimore/Washington metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of over 2,600 students. Gettysburg College celebrates diversity and welcomes applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, gender identity, gender expression, age, and disability.

Please submit letter of application, curriculum vitae, teaching statement, and three letters of recommendation to Laurel Cohen-Pfister, Chair; Department of German Studies; Box 398, McKnight Hall; Gettysburg College; Gettysburg, PA 17325 (email: [lcpfiste@gettysburg.edu](mailto:lcpfiste@gettysburg.edu)). Applications received by March 15 will be given fullest consideration. [R]

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### Luther C

Mod Langs & Lit, 700 College Dr Decorah IA 52101

<http://www.luther.edu/academics/dean/openings>

*Assistant Professor of Nordics Studies,*

18694

Apply to this position at <https://secure.interfolio.com/apply/21157>

Luther College invites applications for an Assistant Professor of Nordic Studies, a tenure-eligible position beginning Fall 2013. Ph.D. in Nordic Studies/Scandinavian Studies by September 1, 2013. Native/Near-Native fluency in English and Norwegian. Specialization open, but must be able to develop and teach a variety of courses in modern Nordic Studies in areas such as peace studies; environmental science and sustainability; immigration and multiculturalism; political science; or public health and welfare. Demonstrated record of teaching excellence and scholarship. Teaching responsibilities include Norwegian language at all levels and courses (taught in English) in modern Nordic Studies. See <http://www.luther.edu/academics/dean/openings/> for full description of position and qualifications. Applicants' dossier should include a letter of application describing teaching and research interests, curriculum vitae, three letters of recommendation, and unofficial graduate and undergraduate transcripts. Submit all materials electronically to [bernatzd@luther.edu](mailto:bernatzd@luther.edu). Dossiers received by February 25, 2013 will receive full consideration. An AA/EEO employer. [R]

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**Nazareth C of Rochester**

For Langs & Lit, 4245 East Av Rochester NY 14618  
<http://www.naz.edu>

*Visiting Assistant Professor in German*

18770

**Apply to this position at <https://secure.interfolio.com/apply/21268>**

The Foreign Languages and Literatures Department of Nazareth College announces a Full-Time, Visiting Assistant Professor Position in German.

We are looking for a generalist in German, able to teach courses at all levels of language, composition and translation as well as some literature and German intellectual and social history. Experience in directing a study abroad program is desirable; knowledge of another language is preferred. The department seeks an individual with collaborative leadership skills and an interest in curriculum development to participate in efforts to re-frame traditional language education towards more specific career outcomes.

Appointment will begin in Fall 2013. Ph. D. or ABD required by time of appointment. Fluency in German and fluency or near fluency in English required. We will conduct preliminary interviews by Skype in early April, 2013.

Applicants should submit a letter of application, CV, transcripts, and 3 letters of recommendation. Letter and CV should be sent in electronic form as a Microsoft Word document to: [ccarras8@naz.edu](mailto:ccarras8@naz.edu). Submit all other materials to: Dr. Candide Carrasco, Chair, Nazareth College of Rochester, 4245 East Avenue, Rochester, NY 14618-3790. Complete applications must be postmarked by March 20, 2013.

Nazareth College, an independent, comprehensive institution with 2000 undergraduate and 1200 graduate students, prepares its graduates to serve local and global communities through a wide range of liberal arts and professional programs. Nazareth seeks to hire teacher-scholars with a demonstrated commitment to excellent teaching, student success, and civic engagement, and an understanding of the educational benefits of ethnic and racial diversity in the campus community. The college is located minutes from downtown Rochester, New York, a city noted for its rich arts and cultural community and its international businesses and industry. Applications from candidates from diverse backgrounds are encouraged. EOE/AA.

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**Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074  
<http://new.oberlin.edu/>

*Visiting Assistant Professor of German*

18683

**Apply to this position at <https://secure.interfolio.com/apply/21159>**

The Department of German Language and Literatures at Oberlin College invites applications for a full-time non-continuing faculty position for the academic year 2013–14. The incumbent will teach a total of five courses, including elementary and intermediate level German, German literature from Buchner to Brecht, and one course in English on a literary or interdisciplinary topic of the candidate's choice. Please send letter of application, CV, graduate academic transcripts, and three recent letters of reference to Elizabeth Hamilton, Chair Department of German Language and Literatures, Oberlin College, 222 Peters Hall, 50 North Professor Street, Oberlin, OH 44074 by February 15, 2013. [R]

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**Ohio U**

Mod Langs, University Terr, 283 Gordy Hall Athens OH 45701  
<http://modlang.ohio.edu/>

*Assistant Professor/Instructor of German, non-tenure track*

18724

**Apply to this position at <https://secure.interfolio.com/apply/21226>**

The Department of Modern Languages at Ohio University invites applications for a one-year position with the possibility of renewal. Minimum qualification is an M.A. in German, PhD preferred. Applicants must possess native or near-native fluency in English and German, a broad background in German literature and culture, and a record of excellence in undergraduate teaching. Willingness to play an active role in extra-curricular activities is a must. We also seek an individual

who is committed to working effectively with students, faculty and staff from diverse backgrounds. The teaching load will be a minimum of three German courses per semester, mostly in the first and second-year language series. Competitive salary and full benefits package. To apply, visit [www.ohiouniversityjobs.com/postings/5258](http://www.ohiouniversityjobs.com/postings/5258), and complete the online application; upload letter of application, curriculum vitae, contact information for three professional references and copies of teaching evaluations for at least 3 German courses. Review of applications will begin March 1, 2013 and continue until the position is filled.

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### Skidmore C

For Langs & Lits, 815 N Broadway Saratoga Springs NY 12866  
<http://skidmore.edu>

*Visiting Assistant Professor/Lecturer in German Literature & Culture*

18824

Apply to this position at <https://secure.interfolio.com/apply/21347>

The Department of Foreign Languages and Literatures invites applications for a part-time position at the Visiting Assistant Professor (recent Ph.D) or Lecturer (ABD) level in the field of German Literature and Culture to begin the fall of 2013. The successful candidate will have demonstrated commitment to and excellence in teaching language at all levels.

We are especially interested in candidates from under-represented groups as well as individuals who have experience with diverse populations who can contribute to the diversity and excellence of the academic community through their research, teaching, and/or service. Women and minority candidates are strongly encouraged to apply.

Ph.D. and teaching experience preferred, but qualified ABDs will be considered.

Review of applications begins immediately and will continue until the position is filled.

To learn more about and apply for this position please visit us online at:

<https://careers.skidmore.edu/applicants/Central?quickFind=54677>

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### Smith C

German Studies, Hatfield Hall Northampton MA 01063  
<http://www.smith.edu/german/>

*Lecturer in German Studies*

18786

Apply to this position at <https://secure.interfolio.com/apply/21205>

The Department of German Studies invites applications for a two-year, full-time position as Lecturer. Appointment will begin July 2013 and includes teaching five courses each year, with full benefits. The successful candidate will possess native or near-native fluency in German and in English, evidence of scholarly promise, and the ability to teach German language, literature, and culture at all levels. The area of specialization is open; interdisciplinary interests are welcome. A Ph.D. is highly preferred at the time of appointment.

Submit application at <https://secure.interfolio.com/apply/21205> with a letter of interest, a curriculum vitae, a statement of teaching philosophy (1–2 pages), and three confidential letters of reference. Review of applications will begin on 7 March, 2013.

Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

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### Syracuse U

Langs, Lits & Ling, 340 HBC Hall Syracuse NY 13244  
<http://lang.syr.edu/>

*Visiting Assistant Professor of German*

18774

Apply to this position at <https://secure.interfolio.com/apply/21296>

Department of Languages, Literatures and Linguistics at Syracuse University invites applications for a full-time, non tenure-track, Visiting Assistant Professor of German beginning August 19, 2013 for one-semester or potentially one-year. Ph.D. preferred, ABD accepted. Experience teaching German language and literature courses at college level and native

or near-native fluency in German with excellent command of English required. Field of specialization open. Duties include German Program coordination, advising, mentoring German student organization. Teaching load is three courses per semester. Salary is competitive. For consideration, submit the following online at <http://www.sujobopps.com>: faculty application, cover letter, curriculum vita, contact information for three professional references, evaluations of two recent courses taught. Priority consideration given to candidates whose applications are complete by March 19, 2013, but the position will be open until filled. Syracuse University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. No phone inquiries please. [R]

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### **Tufts U**

German, Russian, & Asian Langs & Lit, Olin Ctr, Rm 326 Medford MA 02155  
<http://ase.tufts.edu/grall/>

*Lecturer in German-One Year Position 2013–2014*

18697

Apply to this position at <https://www.interfolio.com/apply/21188>

Tufts University is seeking a lecturer in German for one year to teach 3 courses per semester in German language and German literature/culture. Native or near native fluency in German as well as English. Ph.D. required, but area of specialization open. Must have good teaching skills and be able to offer courses on literature and culture in English as well as German. Interdisciplinary and cross-cultural courses welcome.

Review of applications begins February 15 and continues until the position is filled. Tufts University is an Affirmative Action/Equal Opportunity Employer. We are committed to increasing the diversity of our faculty. Members of underrepresented groups are strongly encouraged to apply.

Send letter of application, CV, samples of relevant publications, teaching evaluations, and three letters of recommendation to: Director of the German Program, Department of German, Russian, and Asian Languages and Literatures, Olin 325, Tufts University, Medford, MA 02155.

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### **U of Arkansas, Fayetteville**

World Langs, Lits & Cultures, 425 Kimpel Hall Fayetteville AR 72701  
<http://www.uark.edu>

*VISITING ASSISTANT PROFESSOR OF GERMAN*

18690

Apply to this position at <https://secure.interfolio.com/apply/21153>

The Department of World Languages at the University of Arkansas invites applications for two, Two-Year Appointment Visiting Assistant Professorship positions in German to enhance our successful, dynamic program. Candidates must possess native or near-native fluency in English and German, a record of outstanding undergraduate teaching, experience coordinating basic language courses, and the ability to teach advanced literature and culture courses. Business German experience is desirable. Applicants must be willing to teach a broad spectrum of courses and participate in a variety of extra-curricular activities. The teaching load is two courses per semester in addition to duties within the section. Research specialization is open; a Ph.D. is required.

Send letter of application, curriculum vitae, transcripts, and 3 current letters of recommendation to German Search Committee, Department of World Languages, Literatures, and Cultures, Kimpel Hall 425, University of Arkansas; Fayetteville, AR 72701 or [dogden@uark.edu](mailto:dogden@uark.edu). Review of applications will begin February 22, 2013 and continue until position filled.

The University of Arkansas is an equal opportunity, affirmative action institution. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

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### **U of California, Los Angeles**

Germanic Langs, PO Box 951539, 212 Royce Hall Los Angeles CA 90095  
<http://www.germanic.ucla.edu/>

*Visiting Assistant Professor of Germanic Languages*

18693

Apply to this position at <https://secure.interfolio.com/apply/21156>

The UCLA Department of Germanic Languages invites applications for the position of Visiting Assistant Professor for the academic year 2013–14. Specialization in any period of German literature and culture, 1750–present. Successful applicant will teach a variety of undergraduate and graduate courses in English and German. Requirements: Ph.D. by 9/1/13, native or near-native fluency in German and English, demonstrated excellence in teaching. Application deadline: March 25, 2013, although applications will be accepted until the position is filled. Send letter of application, cv, and three letters of recommendation to Chair, Search Committee, Department of Germanic Languages, 212 Royce Hall. P.O. Box 951539, Los Angeles, CA 90095-1539.

Position subject to final budgetary approval. AA/EOE-women and minority candidates encouraged to apply.

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### **U of Central Arkansas**

World Langs, Lits, & Cultures, 201 Donaghey Av 207 Irby Hall Conway AR 72035

<http://www.uca.edu>

*Visiting Assistant professor of German*

18779

Apply to this position at <https://secure.interfolio.com/apply/21288>

Visiting Assistant Professor of German, one-year appointment beginning August 15, 2013. Generalist to teach German language, literature, and culture courses at all levels. Evidence of teaching effectiveness at the college level required. Ph.D. in German or related field. Specialty open, but the Department prefers candidates with expertise in 20th-and 21st-century German literature and culture, especially Weimar and/or Third Reich culture, Holocaust studies, visual culture and film, gender studies, and minorities in Germany. Native or near-native knowledge of German and English.

Send letter, CV, unofficial transcripts, writing sample in English, and three confidential letters of recommendation to Dr. Phillip Bailey, Department of World Languages, Literatures, and Cultures, 201 Donaghey Avenue, University of Central Arkansas, Conway, AR 72035. You are encouraged to apply electronically through Interfolio via the link above. Review of applications will begin on March 15 and continue until the position is filled. The UCA faculty handbook allows for re-appointment of VAP's for three years before conversion to tenure-track. UCA is an AA/EOE employer and offers a competitive salary with generous retirement benefits. The department embraces all diversity, including, but not restricted to, diversity of race, language, culture, ethnic background, national origin, religion, sexual orientation, disability, gender identity, age, and socioeconomic background. [www.uca.edu](http://www.uca.edu) [R]

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### **U of Chicago**

Germanic Studies, 1010 E 59th St Chicago IL 60637

<http://german-department@uchicago.edu>

*Yiddish Lecturer*

18781

Apply to this position at <https://secure.interfolio.com/apply/21290>

The University of Chicago Department of Germanic Studies seeks applicants for a position as Lecturer to preferably start teaching Yiddish during Academic Year 2013–14. The successful applicant must hold an advanced degree (M.A./Ph.D.) in Germanic Studies or Linguistics (Yiddish specialization). Fluency in Yiddish and deep familiarity with the Yiddish written tradition are also prerequisites for the position as is teaching experience at the college or university level. The minimum teaching load for a full-time Lecturer is six courses, however this position may also be filled on a part-time basis (four courses). Applications must include a cover letter, CV, and list of courses taught, and these must be submitted online via the University of Chicago Academic Career Opportunities Web site requisition #01638 at <http://tinyurl.com/aj87lqx>. No application materials will be accepted after March 21, 2013. This position is contingent upon final budgetary approval.

The University of Chicago is an Affirmative Action Equal Opportunity Employer.

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### **U of Notre Dame**

German & Russian Langs & Lits, 318 O'Shaughnessy Hall Notre Dame IN 46556

<http://germanandrussian.nd.edu/>

*Pre-Doctoral Fellowship in German Literature*

18733

Apply to this position at <https://secure.interfolio.com/apply/21223>

The Department of German and Russian Languages and Literatures invites applications for a program to support graduate students completing their Ph.D. in German studies. Students affiliated with any graduate program are welcome to apply. The successful applicant to this Pre-Doctoral Fellowship should be ABD and writing a dissertation on an aspect of German literary studies broadly conceived. Pre-Doctoral fellows will have the opportunity to work toward the completion of their dissertation while participating in various aspects of the life of the department and the College of Arts and Letters. The College is home to a broad array of German Studies faculty—both in the Department of German and Russian and also in other departments, such as Philosophy, Theology, History, and the Medieval Institute—who can provide a rich intellectual context for the Fellow's studies and professional development. The Fellowship, which extends from August 2013 to May 2014, provides a stipend of \$15,000 plus a research fund of \$2,000. Fellows will be asked to teach one course per semester for the German section of the department. Send applications (cover letter, CV, and two letters of recommendation) by March 8, 2013, to: David Gasperetti, Chair, Department of German and Russian Languages and Literatures, 318 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. Applications will be acknowledged by a letter from the Department. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>.

## ITALIAN

*See also Romance Languages*

### Dickinson C

French & Ital, PO Box 1773 Carlisle PA 17013  
<http://www.dickinson.edu>

#### *Visiting Position in Italian*

18676

Apply to this position at <https://secure.interfolio.com/apply/21147>

The Dickinson College Department of French and Italian invites applications for a Visiting Assistant Professor of Italian. This is a one-year, non tenure-track sabbatical replacement in Italian Language, Literature, and Culture beginning July 1, 2013, possibly renewable for a second year. We seek a candidate in Italian Studies who can teach effectively at all levels of the curriculum. Demonstrated excellence in teaching and an ability to create inclusive learning environments for an increasingly diverse student body will be important characteristics of the successful candidate. Teaching load for the year is five courses. The selected candidate will also be expected to participate fully in the co-curricular life of the Department. Candidates must have a Ph.D. in Italian or plan to defend their dissertation no later than December 2013. Area of specialization is open; however, strong interest in language pedagogy and extensive teaching experience are necessary. Native or near-native fluency in Italian is required. Funding pending.

Please submit via QUEST at <https://jobs.dickinson.edu> by February 22, 2013, a CV, a cover letter, three letters of recommendation, a teaching philosophy statement, a writing sample, recent teaching evaluations, and syllabi samples.

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons. [R]

### Franklin & Marshall C

Lang Studies Council, PO Box 3003 Lancaster PA 17604  
<http://fandm.edu>

#### *Visiting Assistant Professor of Italian*

18677

Apply to this position at <https://secure.interfolio.com/apply/21132>

The Italian Department at Franklin & Marshall College invites applications for a one-year Visiting Assistant Professor beginning Fall 2013. Ph.D. preferred, although qualified ABDs will be considered and enter at the rank of visiting instructor. Position may be renewed for a second year on evidence of good teaching and/or continuing administrative approval. We seek an experienced instructor who can integrate language learning with critical study in the humanities. We prefer an individual specializing in pre-19th Century Italian Literature and Culture. A 3/2 teaching load includes all levels of Italian language and advanced courses in literature and culture. It may include a survey of Italian history and culture; a literature

course in translation; or a first-year seminar. Native or near-native fluency in Italian and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Applicants should submit their materials online via the link above by February 22, 2013. All applications must include: a letter of application, CV, statement of teaching philosophy, research statement, three letters of recommendation, and evaluations of teaching in order to be considered for the position. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation [R]

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## Indiana U

French & Ital, 1020 E Kirkwood Av Ballantine Hall 642 Bloomington IN 47405

<http://www.indiana.edu/~frithome>

### *Visiting Lecturer in Italian*

18681

Apply to this position at <https://secure.interfolio.com/apply/21136>

One-year, renewable, non-tenure track position beginning August 2013, to teach elementary and intermediate Italian language and culture courses. The position may include coordination of basic language courses and the supervision of graduate teaching assistants. ABD or PhD, excellence in teaching, and native/near-native Italian are essential. Submit complete dossier including letter of application, CV, teaching philosophy, sample teaching video, and three letters of support on-line via the MLA's Job Information List/Interfolio Link. Questions can be directed to [fritdept@indiana.edu](mailto:fritdept@indiana.edu).

Deadline: February 20, 2013. Indiana University is an equal opportunity, affirmative action employer. Women and minority candidates are strongly encouraged to apply. [R]

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## McGill U

Langs, Lits & Cultures, 688 Sherbrooke St W Rm 425 Montréal QC H3A 3R1 Canada

<http://www.mcgill.ca/langlitcultures/>

### *Faculty Lecturer-Italian Studies*

18685

Apply to this position at <https://secure.interfolio.com/apply/21151>

The Department of Languages, Literatures, and Cultures at McGill University invites applications for a Faculty Lecturer position in Italian Studies. Duties include coordination of the language program and supervision and training of graduate student instructors. Ph.D. in Italian Studies or a related field preferred, but candidates with M.A. degree will be considered. Extensive teaching experience and excellent teaching record at the university level are required. Familiarity with current approaches to foreign language teaching and instructional technology and participation in the Department's language and culture related activities are expected. Teaching assignment will be 21 credits per year.

Initial appointment of Faculty Lecturers is 3 years; appointment is renewable and becomes indefinite after a period of 6 years continuous employment. Start of appointment 1 August 2013. Starting salary is \$50,000.

Applicants must fill out the online application form. A letter of introduction, cv, and teaching portfolio, should be submitted electronically as well as three letters of recommendations at <https://academicjobsonline.org/ajo/jobs/2521>. Further inquiries should be addressed to Karin Bauer, Chair, Department of Languages, Literatures, and Cultures, McGill University. Email: [search.langlit@mcgill.ca](mailto:search.langlit@mcgill.ca). Application deadline is March 6, 2013.

McGill University is committed to equity in employment and diversity. It welcomes applications from Aboriginal persons, persons with disabilities, ethnic minorities, persons of minority sexual orientation or gender identity, visible minorities, women, and others who may contribute to diversification. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

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**Penn State U**

Spanish, Ital, & Port, 231 Burrowes Bldg University Park PA 16802  
<http://www.psu.edu>

*Lecturer in Italian*

18783

Apply to this position at <https://secure.interfolio.com/apply/21292>

The Department of Spanish, Italian and Portuguese at The Pennsylvania State University (University Park) invites applications for two or more full-time lectureship positions (non tenure-track) in Italian, term to begin in Fall 2013 with possibility of annual renewal. Responsibilities include teaching introductory and intermediate language courses, and may also include advanced undergraduate literature and culture courses, according to program needs and candidate experience/expertise. Teaching load is 3–3. Applicants must have native or near-native fluency in English and Italian and hold a Masters degree in Italian or related field. Applications from individuals with prior teaching experience will be given priority. Salary is commensurate with experience and includes benefits.

Please submit a cover letter and curriculum vitae electronically at the following website: [www.la.psu.edu/facultysearch/](http://www.la.psu.edu/facultysearch/). Two letters of recommendation should be sent to Bonnie Rossman at [bjr19@psu.edu](mailto:bjr19@psu.edu). If unable to submit electronically, please send to Bonnie Rossman, The Pennsylvania State University, 429 Burrowes Building, University Park, PA 16802. For more information on our program, please consult <http://sip.la.psu.edu>. Applications will be accepted until positions are filled. Employment will require successful completion of background check(s) in accordance with University policies. Penn State is committed to affirmative action, equal opportunity and the diversity of its workplace.

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**U of Arkansas, Fayetteville**

World Langs, Lits & Cultures, 425 Kimpel Hall Fayetteville AR 72701  
<http://uark.edu>

*Visiting Assistant Professor of Italian*

18815

Apply to this position at <https://secure.interfolio.com/apply/21331>

The University of Arkansas announces a one-year renewable Visiting Assistant Professor position in Italian in the Department of World Languages, Literatures and Cultures to begin August 15, 2013. The applicants must possess native or near-native fluency in English and Italian, and be willing to teach Italian courses at all levels; assist in the development of an Italian minor; recruit students for the Italian program and for the University Rome Center; and participate in a variety of extra-curricular activities. Commitment to excellence in teaching and scholarship is required. Research specialization is open; Ph.D. in Italian required.

Please send a cover letter, CV, three current letters of recommendation, transcripts, a writing sample, a statement of teaching philosophy, and evidence of teaching ability to the Italian Search Committee, Department of World Languages, Literatures and Cultures Kimpel Hall 425, University of Arkansas; Fayetteville, AR 72701 or [dogden@uark.edu](mailto:dogden@uark.edu). Review of applications will begin immediately and continue until position is filled.

The University of Arkansas is an equal opportunity, affirmative action institution. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

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**U of British Columbia**

French, Hisp, & Ital Studies, 797-1873 East Mall Vancouver BC V6T 1Z1 Canada  
<http://www.fhis.ubc.ca>

*Assistant Professor of Italian Language and Culture (limited-term)*

18682

Apply to this position at <https://secure.interfolio.com/apply/21150>

Applications are invited for a 3-year\* limited-term position at the rank of Assistant Professor Without Review to commence July 1, 2013. \*The initial appointment will be for a 12-month period and may be renewed for up to two more years, subject to satisfactory performance appraisals, compliance with UBC agreements and policies, and availability of funds.

Candidates should have a specialization in the acquisition of Italian as a Second or Foreign Language and experience in using and developing language instruction technology on different platforms. The successful candidate for this position will teach Italian language and culture courses at all levels. He or she will be expected to maintain an active program of research and teaching, and to undertake student advising duties and other service assignments as appropriate in connection with the development of the Italian language program, and more generally within the Department.

A completed Ph.D. (or solid indication of imminent completion) in Italian or an equivalent doctoral degree is required. Candidates must have native or near-native fluency in Italian, appropriate expertise in L2 and L3, as well as an excellent command of English to teach Italian Studies courses. They will also demonstrate excellence or clear promise of excellence in research and teaching.

Applicants should send a curriculum vitae, a sample of their publications, a statement of teaching philosophy, as well as evidence of teaching ability and effectiveness, and should also arrange for three confidential letters of reference to be sent directly to:

Search Committee

c/o Dr. André Lamontagne, Head

Department of French, Hispanic and Italian Studies

The University of British Columbia

797-1873 East Mall

Vancouver, B.C., Canada V6T 1Z1

Phone: 604-822-5746 / Fax: 604-822-6675

E-mail: fhis-head@mail.arts.ubc.ca

Completed applications must be received by March 1, 2013.

The starting salary for the position will be commensurate with qualifications and experience. This position is subject to final budgetary approval. The University of British Columbia hires on the basis of merit and is strongly committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority. [R]

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## U of New Hampshire

Langs, Lits & Cultures, 15 Library Way, Murkland 210 Durham NH 03824

*Lecturer in Italian Studies Program*

18798

Apply to this position at <http://secure.interfolio.com/apply/21334>

The Italian Studies Program of the University of New Hampshire invites applications for a benefits-eligible lecturer position for the 2013–2014 academic year. The candidate should have a strong record of experience in language instruction. The teaching load for the academic year consists of 6 language courses. PhD preferred; MA required. The proposed salary ranks/rate of pay for degree in hand are: PhD \$40,000; ABD \$38,000; and MA \$36,000.

The application deadline is March 31st, 2013. Interested parties must submit cover letter, CV, teaching statement, and three letters of recommendation to Professor Amy Boylan, Italian Studies, Murkland Hall, University of New Hampshire, Durham, NH 03824.

Employer. UNH is committed to excellence through the diversity of its faculty and staff and encourages women and minorities to apply.

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**Wake Forest U**

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109  
<http://www.wfu.edu/romancelanguages/jobs.html>land

**Visiting Instructor of Italian****18669**

Apply to this position at <https://secure.interfolio.com/apply/21145>

Visiting Instructor of Italian, July 2013. One year appointment, six course. M.A. minimum, native or near-native fluency. Applicants must have a strong commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For a complete description of credentials for application, go to: <http://www.wfu.edu/romancelanguages/jobs.html>land and click on "News and Events", "Faculty Job Openings". Submit letter of application, dossier, statement of teaching philosophy and three letters of recommendation by March 1 to Cynthia Hall, ([hallca@wfu.edu](mailto:hallca@wfu.edu)) Administrative Coordinator, Department of Romance Languages, Wake Forest University, Winston-Salem, NC 27109

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**JAPANESE****Kennesaw SU**

For Langs, 1000 Chastain Rd Maildrop #1804 Kennesaw GA 30144  
<http://www.kennesaw.edu>

**Assistant Professor of Japanese****18666**

Apply to this position at <https://secure.interfolio.com/apply/21111>

Kennesaw State University (KSU) is seeking candidates for the position of Assistant Professor of Japanese which is a new position within the Department of Foreign Languages (DFL), beginning August, 2013. The position will support a Title VI Department of Education grant designed to develop a B.A. in Asian Studies with a strong Asian language requirement. Application deadline: To guarantee full consideration, please submit all documents on or before March 4, 2013. For a detailed description of the position and application process, please visit our website at this address: <http://www.kennesaw.edu/facultypositions/>. For a detailed description of the University, please visit <http://www.kennesaw.edu>.

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**New York U**

East Asian Studies, 41 East 11th St, 7th fl New York NY 10003  
<http://eas.as.nyu.edu>

**ASSISTANT PROFESSOR/FACULTY FELLOW****18737**

Apply to this position at <https://secure.interfolio.com/apply/21221>

Department of East Asian Studies and Department of Comparative Literature

**ARTS AND SCIENCE**

The Department of East Asian Studies & Department of Comparative Literature at New York University invites applications for a two-year Assistant Professor/Faculty Fellow position in Japanese film and media. We are especially interested in candidates whose teaching and research will treat the relation between literary, social, and cultural forms, and in broad East Asian and global contexts. The candidate will be jointly appointed in East Asian Studies and Comparative Literature, with teaching (three courses per year, at both undergraduate and graduate levels) divided between the two departments. Appointment will begin September 1, 2013, pending budgetary and administrative approval.

Applications must include a cover letter, curriculum vitae, and 3 letters of reference to Japanese Film & Media Search Committee. The search committee will begin reviewing applications on March 1, 2013, and will continue until the position is filled. To apply, see the NYU Department of East Asian Studies web site at <http://eas.as.nyu.edu>. Instructions can be found under the homepage link "Employment". Please note that we do not accept electronic applications.

NYU is an Equal Opportunity/Affirmative Action Employer.

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## U of Kentucky

Mod & Classical Langs, Lits & Cultures, 1055 Patterson Office Twr Lexington KY 40506  
<http://www.as.uky.edu/MCLLC/>

*Assistant Professor of Japanese*

18659

Apply to this position at <https://secure.interfolio.com/apply/21108>

Applications are invited for a tenure-track position as assistant professor of Japanese to begin August 2013. The position will be housed in the Department of Modern and Classical Languages, Literatures and Cultures. Applicants must have PhD in hand by July 2013, with preferred research specialization in Second Language Acquisition, Applied Linguistics with a focus on Japanese, Japanese Language Pedagogy, and/or a related field. Teaching experience in Japanese language courses and native or near-native fluency in English and Japanese are expected; experience teaching SLA is a plus. Responsibilities of the position include pursuing an active research program, coordinating the Japanese language program, and teaching a total of four courses per year in the Japanese Program and the graduate teaching World Languages Program, in particular SLA. Competitive salary commensurate with qualifications and experience. Applicants should send a letter of application, a CV, a research statement, writing samples, a teaching portfolio, three letters of recommendation, and a digitized teaching demonstration to Chair, Japanese Search Committee, Modern and Classical Languages, 1055 POT, University of Kentucky, Lexington KY 40506-0027. Applications will be acknowledged. Review of applications will begin February 15 and continue until the position is filled. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other under-represented groups are encouraged to apply

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## US Air Force Acad

For Langs, 2354 Fairchild Dr, Suite 4L8 USAF Academy CO 80840

*Assistant Professor of Japanese (#13-09)*

18655

Apply to this position at <https://secure.interfolio.com/apply/21104>

The Foreign Language Department anticipates filling an Assistant Professor teaching position in Japanese. The anticipated start date for this position is July 1st, 2013. This appointment is for three years. Subsequent reappointments of up to four years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. Successful candidates will demonstrate the potential for teaching excellence, academic service, sustained intellectual contributions, and will have native or near native Japanese language skills.

Qualifications: A PhD in Japanese, Japanese Literature, Japanese History, and/or Japanese Socio-Cultural/Political Studies, and/or Applied Linguistics, Second Language Acquisition, or Foreign Language Education with emphasis in Japanese is desired. Evidence of successful undergraduate teaching of the Japanese language and commitment to scholarship is essential. Additional desirable qualifications include experience with study abroad programs; first-hand knowledge of the history, culture, and current conditions in countries where Japanese is spoken; and familiarity with working in a military environment.

The United States Air Force Academy (USAF) is located just north of Colorado Springs, Colorado. USAFA is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character and statesmen, motivated to lead the United States Air Force in service to our nation. Faculty applications are invited from candidates who can contribute to this mission by interacting with cadets, both in and out of the classroom. Applications are invited from candidates with strong interests in teaching and developing undergraduate courses. Faculty with computers and advanced technology to enhance education is desirable. The Academy faculty is an integrated group of military and civilian educators. The student body consists of approximately 4,000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

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Requirements: The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination.

Salary: Salary will be commensurate with qualifications and experience.

To Apply: Go to [www.usajobs.gov](http://www.usajobs.gov). Type in "USAF Academy" in the "Where" box and click on "Search Jobs." Then scroll down until you locate this position. Finalists may be invited to interview and demonstrate classroom instruction at USAFA. Applications must be received by February 13th, 2013. U. S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. The Air Force believes that diversity is essential to accomplishing its mission. The Air Force Academy highly values individuals who have a demonstrated ability to work successfully with and help develop individuals of diverse backgrounds and perspectives. For the Air Force, diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender.

## KOREAN

### Kennesaw SU

For Langs, 1000 Chastain Rd Maildrop #1804 Kennesaw GA 30144  
<http://www.kennesaw.edu>

*Assistant Professor of Korean*

18667

Apply to this position at <https://secure.interfolio.com/apply/21115>

Kennesaw State University (KSU) is seeking candidates for the position of Assistant Professor of Korean which is a new position within the Department of Foreign Languages (DFL), beginning August, 2013. The position will support a Title VI Department of Education grant designed to develop a B.A. in Asian Studies with a strong Asian language requirement. Application deadline: To guarantee full consideration, please submit all documents on or before March 4, 2013. For a detailed description of the position and application process, please visit our website at this address: <http://www.kennesaw.edu/facultypositions/>. For a detailed description of the University, please visit <http://www.kennesaw.edu>.

## PORTUGUESE

*See also Romance Languages*

### US Air Force Acad

For Langs, 2354 Fairchild Dr, Suite 4L8 USAF Academy CO 80840

*Assistant Professor of Portuguese (#13-10)*

18656

Apply to this position at <https://secure.interfolio.com/apply/21105>

The Foreign Language Department anticipates filling an Assistant Professor teaching position in Portuguese. The anticipated start date for this position is July 1st, 2013. This appointment is for three years. Subsequent reappointments of up to four years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. Successful candidates will demonstrate the potential for teaching excellence, academic service, sustained intellectual contributions, and will have native or near native Portuguese language skills.

Qualifications: A PhD in Portuguese, Portuguese Literature, Portuguese History, and/or Portuguese Socio-Cultural/Political Studies, and/or Applied Linguistics, Second Language Acquisition, or Foreign Language Education with emphasis in Portuguese is desired. Evidence of successful undergraduate teaching of the Portuguese language and commitment to scholarship is essential. Additional desirable qualifications include experience with study abroad programs; first-hand knowledge of the history, culture, and current conditions in countries where Portuguese is spoken; and familiarity with working in a military environment.

The United States Air Force Academy (USAFA) is located just north of Colorado Springs, Colorado. USAFA is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character and statesmen, motivated to lead the United States Air Force in service to our nation. Faculty applications are invited from candidates who can contribute to this mission by interacting with cadets, both in and out of the classroom. Applications are invited from candidates with strong interests in teaching and developing undergraduate courses. Facility with computers and advanced technology to enhance education is desirable. The Academy

faculty is an integrated group of military and civilian educators. The student body consists of approximately 4,000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

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**Requirements:** The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination.

**Salary:** Salary will be commensurate with qualifications and experience.

**To Apply:** Go to [www.usajobs.gov](http://www.usajobs.gov). Type in "USAF Academy" in the "Where" box and click on "Search Jobs." Then scroll down until you locate this position. Finalists may be invited to interview and demonstrate classroom instruction at USAFA. Applications must be received by February 13th, 2013. U. S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. The Air Force believes that diversity is essential to accomplishing its mission. The Air Force Academy highly values individuals who have a demonstrated ability to work successfully with and help develop individuals of diverse backgrounds and perspectives. For the Air Force, diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender.

## ROMANCE LANGUAGES

### Duke U

Rom Studies, 413 Chapel Dr Box 90257 Durham NC 27708

*Instructors, Department of Romance Studies, Duke University*

18795

Apply to this position at <https://secure.interfolio.com/apply/21320>

Pending budgetary approval and instructional needs, the Department of Romance Studies at Duke University is seeking qualified language instructors (non-tenure track) in French, Italian, Portuguese and Spanish beginning Fall 2013. Qualifications requested for candidates: MA, ABD or recent PhD in applied French, Italian, Portuguese or Spanish linguistics, second language pedagogy or related areas. Applications from candidates with experience in latest applied technology for language pedagogy are especially welcomed. Full and/or part-time positions with competitive salary and benefits. Send CV, recommendations, transcripts, statement of teaching philosophy, sample teaching evaluations and video of teaching to: Chair, Department of Romance Studies, 205 Language Center, Box 90257, Duke University, Durham, NC 27708-0257. Applications received by March 30, 2013 will be guaranteed consideration. Duke University is an Affirmative Action/Equal Opportunity Employer.

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### Lesley U

Humanities, 29 Everett St Cambridge MA 02138

<http://www.lesley.edu>

*Asst. Professor of Spanish*

18680

Apply to this position at <https://secure.interfolio.com/apply/21139>

**Job Description:**

**JOB TITLE SUMMARY:**

The Humanities Division of the College of Liberal Arts and Professional Studies is seeking a full-time, 9-month faculty member to teach courses in Spanish language, literature and culture as well as a second Romance Language (Portuguese, French or Italian).

**DUTIES AND RESPONSIBILITIES:**

Responsibilities include teaching Spanish language, literature and culture courses at all levels. Expertise in Peninsular literature particularly sought. Candidate should have a secondary field in Portuguese, French or Italian, near-native fluency in that language and the ability to teach language courses in it at the 1000- and 2000-level. Ability to teach Spanish and world literature courses in translation necessary. Other faculty duties include participating in curriculum development, advising undergraduate students, serving on appropriate college and university committees and task forces, and participating in recruitment and retention activities.

Please See Complete Job Description for Requirements.

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## U of Alberta

Mod Langs & Cultural Studies, 200 Arts Bldg Edmonton AB T6G 2E6 Canada

<http://www.careers.ualberta.ca/Competition/A110819532/>

*Applied Linguistic Coordinator (French or Spanish)*

18696

Apply to this position at <https://secure.interfolio.com/apply/21158>

This position has been previously posted; previous applicants do not need to re-apply.

The Department of Modern Languages & Cultural Studies at the University of Alberta invites applications for a position in Applied Linguistics at the Assistant Professor or Associate Professor rank, with a specialty in Second Language Acquisition and pedagogy. The successful candidate will coordinate and administer an undergraduate language program (French or Spanish); supervise and mentor graduate teaching assistants and sessional instructors; teach graduate seminars within the department's Applied Linguistics program; and engage in research in second language acquisition and pedagogy. A PhD in Applied Linguistics, French Applied Linguistics or Spanish Applied Linguistics is required. Native or near-native proficiency in French or Spanish is required, along with demonstrated competence and experience in the administration of undergraduate language programs.

Applicants should have a strong cultural orientation to their professional activities and be open to collaboration with other disciplines. MLCS has applied linguists in French, German, Spanish, Russian and Ukrainian who work in their respective language areas and in the cross-linguistic graduate program in Applied Linguistics (see <http://www.arts.ualberta.ca/~appling/>). Applied Linguistics in MLCS encompasses not only second language acquisition and pedagogy but also sociolinguistics and discourse analysis.

Consideration of applications will commence on February 5, 2013, and the search will remain open until the position is filled.

For more information, and to apply, visit <http://www.careers.ualberta.ca/Competition/A110819532/>

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

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## Valdosta SU

Mod & Classical Langs, 1500 N Patterson St Valdosta GA 31698

<http://www.valdosta.edu>

*Assistant Professor of French or Spanish*

18748

Apply to this position at <https://secure.interfolio.com/apply/21260>

Valdosta State University's Department of Modern and Classical Languages is now accepting applications for Assistant Professor of French or Spanish. This is a ten-month, tenure-track position beginning August 1, 2013. Position will be responsible for teaching language courses from beginning through advanced levels and methodology courses for second language teaching, and supervising field experience of foreign language education majors, including student teaching and internships.

Candidates should be ABD with M.A. in hand to apply; PhD in Foreign Language Education, French, Spanish, or related field by appointment date is required. Native or near-native fluency in French or Spanish and English. Knowledge of profi-

ciency-based language instruction and methodology is required. Specialization in Applied Linguistics preferred, with secondary field in second language acquisition or bilingualism. Preferred qualifications include the ability to observe teacher candidates in French and Spanish, design online courses at the upper division level for the state-wide E-Major, and willingness to advise undergraduate Foreign Language Education Majors.

Valdosta State University is a regional university serving 41 counties in South Georgia with a student enrollment of approximately 13,000. The Valdosta MSA has approximately 130,000 people, is located just north of the Florida state line on Interstate 75, is served by a regional airport, and is within a two-hour drive of Jacksonville and Tallahassee, Florida. For more information on the University visit <http://www.valdosta.edu>. For more information about the community visit <http://www.valdostachamber.com>.

Deadline for application is March 15, 2013. Candidates may apply online at <https://valdosta.peopleadmin.com/postings/1354>. Paper applications will not be accepted. Valdosta State University is an Equal Opportunity educational institution and has a strong institutional commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including, but not limited to, minorities, and individuals with disabilities. Valdosta State University has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, and veteran status. For more information on the position contact Dr. Viki Soady, Head, via email [vsoady@valdosta.edu](mailto:vsoady@valdosta.edu) or phone 229-333-5648. [R]

## RUSSIAN AND SLAVIC

### Bucknell U

Langs, Cultures, & Linguistics, 200 Vaughan Literature Bldg Lewisburg PA 17837  
<http://www.bucknell.edu/jobs>

*Visiting Assistant Professor of Comparative Humanities and Russian Studies*

18800

Apply to this position at <https://secure.interfolio.com/apply/21333>

The Program in Comparative Humanities and the Department of Languages, Cultures and Linguistics at Bucknell University invites applications for a one-year position in Comparative Humanities and Russian Studies at the visiting assistant professor level beginning in Fall 2013. The successful candidate should be a native or near-native speaker of Russian, with experience teaching both Western Humanities and Russian language and culture on the college level, and should be ABD or already have gained the Ph.D in Russian, Comparative Literature, or a related field. The candidate will be expected to teach Russian language, literature, and film, as well as interdisciplinary courses in the Western Humanities from the Classical period to the 20th century. The teaching load is three courses per semester.

To apply, please submit a cover letter, CV, and three letters of recommendation to [www.bucknell.edu/jobs](http://www.bucknell.edu/jobs). The search committee will begin reviewing applications on March 22, 2013. Bucknell University is a highly selective, primarily undergraduate institution, combining a strong liberal arts tradition with characteristics of a comprehensive university. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Bucknell University welcomes applications from women and minority candidates. Questions about the position should be addressed by email to Prof. Katherine Faull ([faull@bucknell.edu](mailto:faull@bucknell.edu)). Any supplementary materials should be sent to Pamela Glass, Academic Assistant, Program in Comparative Humanities and Department of Languages, Cultures and Linguistics, Bucknell University, Lewisburg, PA 17837 or electronically to [pglass@bucknell.edu](mailto:pglass@bucknell.edu). [R]

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### C of Wooster

German & Russian, Kauke Hall Wooster OH 44691  
<http://wooster.edu/offices/hr/opportunities>

*One-Year Visiting Position in Russian Studies*

18821

Apply to this position at <https://secure.interfolio.com/apply/21329>

The Department of German and Russian Studies at The College of Wooster is seeking a qualified person for a one-year, full-time Visiting Assistant Professor position for the 2013–2014 academic year, with possibility for renewal. The successful candidate will have a strong commitment to and experience in teaching Russian language and literature/culture. The candidate will be expected to teach five courses, including all levels of language and an upper-level literature/culture

course and to advise independent study projects of majors. Applications are encouraged from candidates with additional fields of expertise (e.g., interactions between Russian and other literatures; translation studies; film or visual studies; religious studies; intellectual history; cross-cultural studies; Eurasian studies). Native or near-native fluency in Russian required. PhD highly desired, but ABDs with teaching experience considered. Candidates should send a letter of application, curriculum vitae, graduate transcripts, and three letters of reference. Electronic applications are preferred and should be received by March 22, 2013, for full consideration.

Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. [R]

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### US Air Force Acad

For Langs, 2354 Fairchild Dr, Suite 4L8 USAF Academy CO 80840

*Assistant Professor of Russian (#13–11)*

18658

Apply to this position at <https://secure.interfolio.com/apply/21107>

The Foreign Language Department anticipates filling an Assistant Professor teaching position in Russian. The anticipated start date for this position is July 1st, 2013. This appointment is for three years. Subsequent reappointments of up to four years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. Successful candidates will demonstrate the potential for teaching excellence, academic service, sustained intellectual contributions, and will have native or near native Russian language skills.

Qualifications: A PhD in Russian, Russian Literature, Russian History, and/or Russian Socio-Cultural/Political Studies, and/or Applied Linguistics, Second Language Acquisition, or Foreign Language Education with emphasis in Russian is desired. Evidence of successful undergraduate teaching of the Russian language and commitment to scholarship is essential. Additional desirable qualifications include experience with study abroad programs; first-hand knowledge of the history, culture, and current conditions in countries where Russian is spoken; and familiarity with working in a military environment.

The United States Air Force Academy (USAFA) is located just north of Colorado Springs, Colorado. USAFA is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character and statesmen, motivated to lead the United States Air Force in service to our nation. Faculty applications are invited from candidates who can contribute to this mission by interacting with cadets, both in and out of the classroom. Applications are invited from candidates with strong interests in teaching and developing undergraduate courses. Faculty with computers and advanced technology to enhance education is desirable. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests. The Academy faculty is an integrated group of military and civilian educators. The student body consists of approximately 4,000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

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Requirements: The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination.

Salary: Salary will be commensurate with qualifications and experience.

To Apply: Go to [www.usajobs.gov](http://www.usajobs.gov). Type in "USAF Academy" in the "Where" box and click on "Search Jobs." Then scroll down until you locate this position. Finalists may be invited to interview and demonstrate classroom instruction at USAFA. Applications must be received by February 13th, 2013. U. S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. The Air Force believes that diversity is essential to accomplishing its mission. The Air Force Academy highly values individuals who have a demonstrated ability to work successfully with and help develop individuals of diverse backgrounds and perspectives. For the Air Force, diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender.

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### **US Air Force Acad**

For Langs, 2354 Fairchild Dr, Suite 4L8 USAF Academy CO 80840

*Instructor of Russian (#13-12)*

18657

Apply to this position at <https://secure.interfolio.com/apply/21106>

The Foreign Language Department anticipates filling an Instructor teaching position in Russian. The anticipated start date for this position is July 1st, 2013. This appointment is for three years and no moving expenses are authorized. Termination date will be May 16th, 2016. Successful candidates will demonstrate the potential for teaching excellence, academic service, sustained intellectual contributions, and will have native or near native Russian language skills.

Qualifications: A master's degree in Russian, Russian Literature, Russian History, and/or Russian Socio-Cultural/Political Studies, and/or Second Language Acquisition, Applied Linguistics, and/or Foreign Language Education with emphasis in Russian or related fields is desired. Preference will be given to candidates with a doctoral degree in one of these fields or in any related field.

The United States Air Force Academy (USAFA) is located just north of Colorado Springs, Colorado. USAFA is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character and statesmen, motivated to lead the United States Air Force in service to our nation. Faculty applications are invited from candidates who can contribute to this mission by interacting with cadets, both in and out of the classroom. Applications are invited from candidates with strong interests in teaching and developing undergraduate courses. Faculty with computers and advanced technology to enhance education is desirable. The Academy faculty is an integrated group of military and civilian educators. The student body consists of approximately 4,000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

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Requirements: The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee's failure to meet this requirement will be grounds for termination.

Salary: Salary will be commensurate with qualifications and experience.

To Apply: Go to [www.usajobs.gov](http://www.usajobs.gov). Type in "USAF Academy" in the "Where" box and click on "Search Jobs." Then scroll down until you locate this position. Finalists may be invited to interview and demonstrate classroom instruction at USAFA. Applications must be received by February 13th, 2013. U. S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. The Air Force believes that diversity is essential to accomplishing its mission. The Air Force Academy highly values individuals who have a demonstrated ability to work successfully with and help develop individuals of diverse backgrounds and perspectives. For the Air Force, diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender.

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### **Williams C**

German & Russian, 85 Mission Park Dr Williamstown MA 01267

<http://williams.edu>

*Visiting Assistant Professor of Russian*

18788

Apply to this position at <https://secure.interfolio.com/apply/21294>

The Department of German and Russian at Williams College announces a two-year visiting position for 2013-15. The successful candidate will teach a variety of language (to both novices as well as heritage speakers) and culture courses in Russian and/or in translation. Specialization is open. Interest and experience in comparative literature, interdisciplinary work, and regions of Eurasia other than Russia are particularly attractive. Qualifications: PhD preferred, ABD required. We're looking for a passionate, creative, and rigorous teacher-scholar who is committed to working in a highly selective liberal arts environment. Send letter of application, CV, and dossier by March 15, 2013 to Janneke van de Stadt, Chair, Department of German and Russian, 85 Mission Park Drive, Williamstown, MA 01267. No electronic applications will be

accepted. All offers of employment are contingent upon completion of a background check. Further information is available here <http://dean-faculty.williams.edu/prospective-faculty/background-check-policy/>. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

## SPANISH

*See also Romance Languages*

### **Boston U**

Rom Studies, 718 Commonwealth Av Boston MA 02215

<http://www.bu.edu/rs>

*Lecturer in Spanish*

18794

Apply to this position at <https://secure.interfolio.com/apply/21335>

Spanish: Boston University, Department of Romance Studies. Lecturer in Spanish, full-time, beginning fall 2013. Two positions. Special expertise in any of a number of preferred areas that complement our curriculum, for example: multimedia and computer technology; second-language writing strategies; popular culture and media, Spanish for special purposes. Applicants must demonstrate teaching excellence at the college level; native/near-native ability in Spanish and English; experience in training instructors and/or graduate-student TFs and in the development of multi-section courses. Knowledge of second language proficiency assessment and ACTFL standards. Please send letter of application, CV, statement of teaching philosophy, two sets of recent evaluations, and three letters of recommendation (at least two of which should directly address teaching abilities) through Interfolio. Review of applications will begin on March 7 and will continue until position is filled. Boston University is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

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### **Bucknell U**

Spanish, Lewisburg PA 17837

<http://www.bucknell.edu/jobs>

*Visiting Assistant Professor of Spanish*

18823

Apply to this position at <https://secure.interfolio.com/apply/21346>

Visiting Assistant Professor position of Spanish for 2013–2014. Minimum of ABD required for this entry-level position. Teaching responsibilities for each semester will be three courses, including Spanish language and Latin American Civilization or Literature for majors and minors. Candidates must demonstrate a strong commitment to teaching language, literature, and culture, and must have native or near-native fluency in Spanish, as well as sustained residential experience in a Spanish-speaking culture.

To apply, send cover letter, CV and three letters of recommendation to [www.bucknell.edu/jobs](http://www.bucknell.edu/jobs). **Any supplementary materials** should be sent to Pamela Glass, Academic Assistant, Department of Spanish, Bucknell University, Lewisburg, PA 17837, or electronically to [pglass@bucknell.edu](mailto:pglass@bucknell.edu).

The search committee will begin to screen applications on March 25th and will continue until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Bucknell University welcomes applications from women and minority candidates. [R]

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### **C of the Holy Cross**

Spanish, 1 College St Worcester MA 01610

<http://www.holycross.edu>

*Visiting Full-Time Faculty Position*

18818

Apply to this position at <https://secure.interfolio.com/apply/21267>

The Department of Spanish at the College of the Holy Cross invites applications for a visiting full-time faculty appointment to begin in August 2013. This position is potentially renewable for 2014–2015 pending successful review of teaching in the first year. We are seeking a generalist in Hispanic literatures with teaching experience at all levels. Demonstrated

expertise in teaching pedagogy and applied linguistics is preferred. Primary teaching responsibilities will include Elementary, Intermediate, Composition & Conversation, as well as upper level courses. Candidates must have excellent language skills in Spanish and English, and experience teaching language courses at the college level as informed by current practice and scholarship in the field, Ph.D preferred. The successful candidate will be expected to participate in Spanish club activities and other service areas within the department. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. Full-time appointments offer competitive salaries and include full benefits. The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit a cover letter, curriculum vitae, statement on teaching philosophy and interests, transcripts, a link to a video of yourself teaching a Spanish language class and two letters of recommendation to [<https://secure.interfolio.com/apply/21267>]. Questions about the position may be directed to Prof. Estrella Cibreiro, Chair, Department of Spanish, P.O. Box 59A, College of the Holy Cross, Worcester, MA 01610. Additional materials including student evaluations and/or other evidence of teaching effectiveness will be required of finalists. Review of applications will begin immediately and continue until the position is filled.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,800 students and is located in the second-largest city in New England, 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on-and off-campus service demonstrate commitment to the mission statement of the College (<http://offices.holycross.edu/about/president/mission>) and the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Colleges of Worcester Consortium (<http://www.cowc.org>) and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

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## Concordia U

Classics, Mod Langs, & Linguistics, 1455 Blvd De Maisonneuve W Montréal QC H3G 1M8 Canada  
<http://cmll.concordia.ca>

### *Limited Term Appointment in Spanish Latin American*

18679

Apply to this position at <https://secure.interfolio.com/apply/21149>

The Department of Classics, Modern Languages and Linguistics at Concordia University in Montreal, invites applications from scholars with expertise in Modern Latin American Literature and Culture for a Limited Term Appointment. Applicants must have Ph.D or ABD status in Hispanic Studies or equivalent, proven excellence in teaching and native/near-native fluency in Spanish and English.

Applications should consist of a cover letter, current curriculum vitae, statement of teaching interests, and evidence of teaching effectiveness. Candidates should arrange for three letters of reference to be sent by 1 March 2013 directly to:

Mark Hale, Chair

CMLL

Concordia University, S-H663-11

1455 de Maisonneuve Blvd. W.,

Montreal, Qc. H3G 1M8

CMLL.Chair@concordia.ca (electronic applications preferred)

The position is subject to budgetary approval and department/unit need. Individuals holding limited-term appointments may be reappointed, given continued funding and need, as well as satisfactory job performance. Together, initial appointments and subsequent reappointments may not exceed 36 months or a span of three consecutive years. They are normally at the rank of Lecturer or Assistant Professor, beginning August 15, 2013 and ending May 31, 2014. Successful candidates will normally be expected to teach three courses per semester.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity.

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**Duquesne U**

Mod Lang, 600 Forbes Av Pittsburgh PA 15282  
<http://www.duq.edu/modern-languages>

*Assistant Professor of Spanish*

18819

Apply to this position at <https://secure.interfolio.com/apply/21326>

Tenure-track position in Spanish language, literature and culture, specialization open.

Part-time contract in summer 2013 available. Full-time contract and benefits beginning late August, 2013.

Teaching:

1. Teach a range of courses in either Latin American or Peninsular Spanish literature and culture.
2. Teach all levels undergraduate Spanish language.
3. Contribute to the development of a dynamic major in Spanish and participate in the coordination of lower division Spanish language program. Experience with recent foreign language teaching approaches expected.

Scholarship: The successful applicant will contribute to significant scholarship in area of expertise. Evidence of an active research program is required.

Service: The faculty member will be expected to participate constructively in all departmental processes and programs, serve on committees, mentor students, conduct evaluations of peers and part-time faculty members and perform other duties, as assigned. Contributions to disciplinary, interdisciplinary and cross-disciplinary initiatives are encouraged.

Participation in curriculum development and interest in extracurricular initiatives is expected. Interest in directing study-abroad programs including the availability to accompany student groups abroad is desirable. Familiarity with the guidelines of the American Council on the Teaching of Foreign Languages (ACTFL) for the purposes of department assessment processes is preferred. Teaching load will be 3–3. Duties include teaching, student advising and providing leadership to the growth of the undergraduate Spanish program.

Qualifications: Ph. D. in Spanish by date of appointment, native or near-native proficiency in Spanish and English, proven experience and demonstrated commitment to teaching Spanish at all levels.

Send letter of application, curriculum vitae, research and teaching statements, samples of publications, evidence of teaching effectiveness, and college and university transcripts to [facultyjobs@duq.edu](mailto:facultyjobs@duq.edu). **Three current, signed letters of recommendation**, at least one of which addresses the candidate's performance as a classroom teacher, must be sent directly to Mrs. Mary Ann Hess, Department of Modern Languages and Literatures, 600 Forbes Avenue, Pittsburgh, PA 15282. Review of applications will begin immediately. Deadline for applications: March 27, 2013.

Founded and sponsored by the Congregation of the Holy Spirit in 1878, Duquesne University is a comprehensive, research-intensive university that is Catholic in mission and ecumenical in spirit. Applicants must be willing to contribute actively to the University Mission and to respect its Spiritan Catholic identity. The Mission is implemented through a commitment to academic excellence, a spirit of service, moral and spiritual values, sensitivity to world concerns, and an ecumenical campus community. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an education institution and as an employer. [R]

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**Franklin & Marshall C**

Lang Studies Council, PO Box 3003 Lancaster PA 17604  
<http://fandm.edu>

*Visiting Assistant Professor of Spanish*

18801

Apply to this position at <https://secure.interfolio.com/apply/21332>

The Spanish Department at Franklin & Marshall College invites applications for a one-year Visiting Assistant Professor (with Ph.D.) or Visiting Instructor (ABD) position, beginning Fall 2013, pending administrative approval. The candidate should have a successful record of teaching all levels of Spanish language. The scholarly specialization is open. The person chosen for this position will have a 3/2 teaching load and will teach Spanish language courses and tutor/aid students in the

department's Spanish Writing Center. Native or near-native fluency in Spanish and English and commitment to undergraduate teaching required. Applicants should submit a letter of application, curriculum vitae, statement of teaching philosophy, list of courses taught, graduate transcript, teaching evaluations, and three letters of recommendation online at the above link by March 15, 2013. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. [R]

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### **Hampden-Sydney C**

Mod Langs, College Rd Hampden-Sydney VA 23943  
<http://www.hsc.edu>

*Visiting Instructor/Visiting Assistant Professor of Spanish*

18773

[Apply to this position at https://secure.interfolio.com/apply/21285](https://secure.interfolio.com/apply/21285)

Visiting Instructor/Visiting Assistant Professor. Two-year position in Spanish. Beginning Fall 2013. Candidate must be dedicated to undergraduate teaching, be able to teach all levels of language and participate in weekly Spanish table. MA in Spanish required (PhD preferred).

Please send letter of application, curriculum vitae, and three letters of reference to: Dr. Jana DeJong, Spanish Search Committee Chair, Department of Modern Languages, Box 143, Hampden-Sydney College, Hampden-Sydney, VA 23943. Telephone: 434-223-6211; Fax: 434-223-6347; E-mail: [jdejong@hsc.edu](mailto:jdejong@hsc.edu); <http://www.hsc.edu/Academics/Academic-Majors/Modern-Languages.html>. Deadline for applications: March 15, 2013.

Hampden-Sydney College is a four-year traditional liberal arts college for men located 60 miles southwest of Richmond. Hampden-Sydney College is an Affirmative Action-Equal Opportunity employer and encourages applications from qualified minorities, women, veterans, and people with disabilities.

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### **Luther C**

Mod Langs & Lit, 700 College Dr Decorah IA 52101  
<http://www.luther.edu/academics/dean/openings>

*Visiting Instructor or Assistant Professor of Spanish*

18809

[Apply to this position at https://secure.interfolio.com/apply/21325](https://secure.interfolio.com/apply/21325)

Luther College invites applications for a full-time, one-year leave replacement position in Spanish beginning August 2013, with possibility of renewal for a second year. Ph.D. in Spanish, ABD considered (instructor rank). The candidate should be able to teach all courses at the beginning and intermediate level of an undergraduate language curriculum. Specialization open, but those with background in Latin American literature and culture are especially encouraged to apply. Candidates should have native/near-native command of Spanish. See <http://www.luther.edu/academics/dean/openings/> for full details.

Interested candidates should submit a letter of application, curriculum vitae, unofficial graduate and undergraduate transcripts, evidence of effective teaching, and three letters of reference. Submit all materials electronically to [bernatzd@luther.edu](mailto:bernatzd@luther.edu). Inquiries may be directed to Dr. Alfredo Alonso Estenoz, Spanish Search Committee, phone: 563-387-1183, email: [alonal01@luther.edu](mailto:alonal01@luther.edu). Review of applications begins immediately and continues until the position is filled. An AA/EEO employer. [R]

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### **Penn State U, Erie, Behrend C**

Humanities & Social Sciences, 4701 College Dr Erie PA 16563  
<http://psbehrend.psu.edu/school-of-humanities-social-sciences>

*Lecturer in Spanish*

18752

[Apply to this position at https://secure.interfolio.com/apply/21262](https://secure.interfolio.com/apply/21262)

Penn State Erie, The Behrend College, is seeking a full-time, non-tenure-track lecturer in Spanish for a one-year sabbatical replacement appointment, beginning fall 2013. Master's degree required (Ph.D. or A.B.D. in Spanish or Spanish Studies

preferred). The average teaching load is 12 hours per semester. Courses will include elementary and intermediate language courses in Spanish. Native or near-native fluency in Spanish and English is expected, plus college or university teaching experience.

Penn State Behrend is a comprehensive four-year and residential college of Penn State in Erie, PA. The college prides itself on the balance it achieves between teaching and research. Located on a beautiful, wooded hilltop campus, Penn State Behrend offers its 4700 undergraduate and graduate students an inspiring and technologically-advanced environment characterized by close student/faculty interaction. For more information about the college, please visit our Web site ([www.bhrend.psu.edu](http://www.bhrend.psu.edu)).

Please send a cover letter; curriculum vitae; unofficial graduate transcripts; evidence of teaching effectiveness; and three letters of recommendation to: [HSSjobs@psu.edu](mailto:HSSjobs@psu.edu). If unable to send electronically, applications can be mailed to:

Chair, Spanish Language Search Committee  
School of Humanities and Social Sciences  
Box MLA, Penn State Erie, The Behrend College  
4951 College Drive  
Erie, PA 16563-1501

Review of applications will begin on March 1, 2013, and continue until the position is filled.

Employment will require successful completion of background check(s) in accordance with University policies.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

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### **Princeton U**

Spanish & Port, 359 E Pyne Princeton NJ 08544  
<http://www.princeton.edu>

#### ***Spanish Lecturer***

18698

Apply to this position at <https://secure.interfolio.com/apply/21189>

The Department of Spanish and Portuguese Languages and Cultures is seeking to appoint a number of lecturers in Spanish. Appointments will be made on an as-needed basis with eligibility for renewal, and may be for one semester or the academic year beginning September 1, 2013. The number of hours will depend upon enrollments. Native or near-native fluency in Spanish and English is essential, as is excellence in language teaching. Master's degree or enrollment in a Ph.D. program required; Ph.D. or M.A. working toward Ph.D. preferred. Preference will be given to those with experience as course coordinator /Head of Course. Review of applications will begin immediately. Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations. You may apply online at <http://jobs.princeton.edu>. [R]

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### **Saint Lawrence U**

Mod Langs & Lits, 23 Romoda Dr Carnegie Hall Canton NY 13617  
<http://www.stlawu.edu/>

#### ***Visiting Assistant Professor of Spanish***

18687

Apply to this position at <https://secure.interfolio.com/apply/21152>

St. Lawrence University seeks applications for a one-year visiting appointment beginning August 2013. Successful and experienced teacher who can work at all levels of an undergraduate language curriculum. Specialization is open, but those with a background in Latin American literature and culture are especially invited to apply. Candidates should have native or near-native command of Spanish, with a completed or nearly complete Ph.D. in Spanish. We welcome applications from candidates who bring diverse cultural, ethnic and national perspectives to their research and teaching.

Interested candidates should submit a letter of application, dossier, and three letters of reference to Professor Steven White, Spanish Search Committee, St. Lawrence University, Canton NY 13617. Review of applications will begin on March 1, 2013.

Located in Canton, N.Y., St. Lawrence University is a coeducational, private, independent liberal arts institution of about 2,300 students. The educational opportunities at St. Lawrence inspire students and prepare them to be critical and creative thinkers, to find a compass for their lives and careers, and to pursue knowledge and understanding for the benefit of themselves, humanity and the planet. Through its focus on active engagement with ideas in and beyond the classroom, a St. Lawrence education leads students to make connections that transform lives and communities, from the local to the global. For additional information about St. Lawrence, please visit SLU's homepage at <http://www.stlawu.edu>.

SLU is an Affirmative Action/Equal Employment Opportunity employer. [R]

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### **Texas A&M U, Corpus Christi**

Spanish, 6300 Ocean Dr, Unit 5814 Corpus Christi TX 78412  
<http://tamucc.edu>

#### ***Professional Assistant Professor of Spanish***

18787

Apply to this position at <https://secure.interfolio.com/apply/21293>

Texas A&M University-Corpus Christi seeks a Professional Assistant Professor of Spanish in the Department of Humanities. To see official job description go to: <https://islanderjobs.tamucc.edu>

The teaching load will be four courses per academic semester and the coordination of our online language laboratory. Our teaching focus is on beginning Spanish and the possibility to develop upper-division courses in translation/interpretation and Spanish for the professions.

The successful candidate must hold a Ph.D. in Spanish by August 2013 and a demonstrated ability to teach a full-time load.

Please apply online at <https://islanderjobs.tamucc.edu> and include a cover letter, curriculum vita, three letters of recommendation, sample syllabi, copies of transcripts, and a statement of teaching philosophy in relation to teaching first-year students.

Review of applications will begin March 18, 2013 and continue until the position is filled.

Texas A&M Corpus Christi is an Equal Opportunity/Affirmative Action Employer committed to diversity. [R]

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### **Truman SU**

Classical & Mod Langs, MC 310/100 E Normal Kirksville MO 63501  
<http://www.truman.edu>

#### ***Temp. Assistant Professor of or Instructor in Spanish***

18767

Apply to this position at <https://secure.interfolio.com/apply/21264>

Truman State University invites applications for a full-time position as Temporary Assistant Professor of or Instructor in Spanish beginning August 12, 2013, with possibility of renewal, depending on university and departmental needs. Teaching load is 12 hours (four courses/sections) per semester. Minimum requirement of MA in Spanish or Spanish linguistics; ABD or PhD in Spanish or Spanish linguistics preferred. Candidates will be evaluated on: evidence of effectiveness in teaching language courses at the college level; excellent communication and interpersonal skills; academic preparation or experience related to responsibilities of the position; and native or near-native proficiency in Spanish. Salary commensurate with experience; benefits package includes life, health, and disability insurance and partial reimbursement for moving expenses.

Application: Electronic submission of applications is required, and can be completed at: <http://employment.truman.edu>. Complete applications must include a letter of application, vita, graduate and undergraduate transcripts (copies acceptable for now), a statement of teaching philosophy and commitment to the liberal arts and student development, three recent letters of reference, name/phone number/e-mail addresses of three references, and evidence of teaching effectiveness. If hired, applicants must provide proof of eligibility to work in the United States, documentation of degrees, and official copies of graduate transcripts. Reviews begin March 18, 2013 and will continue until the position is filled.

Truman State University is an equal opportunity, affirmative action employer committed to cultural diversity and compliance with the Americans with Disabilities Act. Women and minority candidates are particularly encouraged to apply.

Direct any questions about the application process to [saldean@truman.edu](mailto:saldean@truman.edu); references may also send letters of recommendation to this e-mail address.

More information about Truman State University can be found at [www.truman.edu](http://www.truman.edu) and a complete position description can be found at <http://provost.truman.edu/positions>. [R]

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## U of Alabama

Mod Langs & Classics, PO Box 870246 Tuscaloosa AL 35487  
<http://www.Click2Apply.net/xckxg2d>

*Assistant Professor of Practice Spanish second language acquisition/pedagogy*

18753

Apply to this position at <https://secure.interfolio.com/apply/21263>

The Department of Modern Languages and Classics at The University of Alabama invites applications for the position of Assistant Professor of Practice in Spanish starting August 16, 2013. The successful applicant will primarily serve as Language Program Director of a vibrant and established coordinated program of elementary and intermediate Spanish language courses, develop curriculum, supervise graduate teaching assistants and instructors, teach undergraduate classes in Spanish, and instruct graduate classes in foreign language teaching methodology. Service expectations will be commensurate with rank. Requirements include: a Ph.D. in Spanish linguistics or in second language acquisition/pedagogy with an emphasis on Spanish, or an E.D. related to Foreign Languages Instruction or Second Language Acquisition; in hand by August 16, 2013. Preference will be given to applicants who also demonstrate experience in language coordination and use of instructional technology to support the basic level hybrid program. Native or near-native fluency in Spanish and demonstrated excellence in teaching required. Hiring for this position is contingent upon available funding.

This position is non-tenure track. Initial 9-month appointments will normally be for a period of three years. Assistant Professors of Practice are eligible for promotion to Associate Professor of Practice after their sixth year of service. Associate Professors of Practice are eligible for promotion to Full Professor of Practice at any time after fully completing five years of service after promotion to the rank of Associate Professor of Practice.

Review of applications will begin immediately. To apply, go to <http://facultyjobs.ua.edu> and complete the online application. Attach a cover letter and a curriculum vitae. Also send three recent letters of recommendation to Spanish Language Program Director Search Committee, Modern Languages and Classics, University of Alabama, Box 870246, Tuscaloosa, AL 35487-0246. Though preference will be given to applications received by November 30, 2012 search will continue until position is filled. The University of Alabama is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply.

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## U of Nevada, Las Vegas

For Langs, PO Box 455047, 4505 Maryland Pky Las Vegas NV 89154  
<http://hrsearch.unlv.edu>

*Faculty in Residence in Spanish*

18802

Apply to this position at <https://secure.interfolio.com/apply/21322>

The UNLV Department of Foreign Languages invites applications for a full-time, renewable Faculty in Residence position in Spanish to begin August 2013. The appointee will teach four Spanish courses per semester: language courses at the undergraduate level as well as other courses based on department needs, especially Spanish for the Professions courses.

The successful applicant will have a native or near-native command in both Spanish and English. Ph.D. or its equivalent in Spanish required. Experience teaching Spanish for the Profession courses, especially Spanish for Business, Spanish for Medicine, and Spanish for Tourism is highly desirable.

Application materials must include a detailed cover letter, current curriculum vitae, graduate transcripts, three letters of recommendation, and a writing sample in Spanish. Provide the telephone numbers of the three references. Applicants should fully describe relevant qualifications and teaching experience. The review of materials will begin immediately. Materials are to be submitted on-line at <https://hrsearch.unlv.edu>.

For assistance with UNLV's on-line applicant portal, contact UNLV Employment Services at (702) 895-2894 or [hrsearch@unlv.edu](mailto:hrsearch@unlv.edu).

The University of Nevada, Las Vegas, is an Affirmative Action /Equal Opportunity educator and employer committed to excellence through diversity.

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### **U of North Dakota**

Mod & Classical Langs & Lits, Merrifield Hall Rm 320 276 Centennial Dr, Stop 8198 Grand Forks ND 58202  
<http://www.und.edu/>

*Lecturer/Assistant Professor of Spanish (non-tenure track)*

18692

Apply to this position at <https://secure.interfolio.com/apply/21155>

Lecturer/Assistant Professor of Spanish (non-tenure track) Two-year contract (9-month, with possible summer teaching) with possibility of renewal, based on performance. Beginning 16 August 2013. PhD in Spanish or related field/MA considered. Evidence of effective teaching and native/near native language ability. Assistance with Coordination and teaching load of 3/3 in the Language Program. Benefits package. For Assistant Professor, PhD required, expectation of scholarly activity, course development and recruitment in Spanish for the Professions (funding available). Salary commensurate with experience. Review of applications begins 15 February 2013 and continues until position is filled. Electronic submission only (in one pdf or similar document) of letter of interest, CV, and two current letters of reference to Dr. Claudia Routon, Chair of Search Committee, Department of Modern & Classical Languages & Literatures at [und.mcll.search@und.edu](mailto:und.mcll.search@und.edu) Finalists will need to provide teaching portfolio, unofficial graduate transcripts, and teaching evaluations (in one pdf or similar document). The University of North Dakota is an Affirmative Action/Equal Employment Opportunity Employer and women and minorities are encouraged to apply. North Dakota Veterans' Preference does not apply to this position.

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### **U of Texas of the Permian Basin**

Lit & Langs, 4901 E University Av Odessa TX 79762  
<http://www.utpb.edu>

*Assistant Professor in Spanish*

18755

Apply to this position at <https://secure.interfolio.com/apply/21269>

Tenure Track Assistant Professor in Spanish

The University of Texas of the Permian Basin, Department of Literature & Languages is seeking a full-time, tenure-track Assistant Professor of Spanish to start Fall 2013. We would like the potential applicant to share our vision of globalization and internationalization.

We are seeking applicants with specialization in Spanish Historical Linguistics. Candidates should be proficient in Spanish phonetics, general linguistics, history of the Spanish language, and translation.

Potential applicants must have a Ph.D. at the time of appointment and demonstrate proficiency in Spanish and English. Those with an understanding of the Mexican-American experience are encouraged to apply. Candidates must be able to teach all levels of language and a variety of upper-level courses. The ability and willingness to develop, adapt, and teach on-line courses is required; experience teaching on-line classes is preferred. Candidates will be expected to teach evening graduate courses, as well as, courses at UTPB extension campuses. Interested candidates should provide the following credentials: cover letter addressing qualifications, transcripts, curriculum vitae, and three letters of reference sent to:

Dr. Ana E. León

Chair of the Search Committee

University of Texas of the Permian Basin

Department of Literature and Languages

4901 East University Blvd

Odessa, TX 79762-0001

Review of applications will begin on March 18, 2013. Applications will be considered until position is filled. UTPB is an AA/EOE institution and encourages applications from all underrepresented groups.

The University of Texas of the Permian Basin is an Equal Opportunity Employer

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### **U of Texas of the Permian Basin**

Lit & Langs, 4901 E University Av Odessa TX 79762

<http://http://www.utpb.edu>

*Assistant Professor in Spanish*

18754

Apply to this position at <https://secure.interfolio.com/apply/21270>

Tenure Track Assistant Professor in Spanish

The University of Texas of the Permian Basin, Department of Literature & Languages is seeking a full-time, tenure-track Assistant Professor of Spanish to start Fall 2013. We would like the potential applicant to share our vision of globalization and internationalization.

We are seeking applicants with an expertise in Spanish Latin American, Mexican, Southwestern U.S. and/or Peninsular Literature. A successful candidate should demonstrate excellent comprehension of language, grammar, literature, and culture.

Potential applicants must have a Ph.D. at the time of appointment and demonstrate proficiency in Spanish and English. Those with an understanding of the Mexican-American experience are encouraged to apply. Candidates must be able to teach all levels of language and a variety of upper-level courses. The ability and willingness to develop, adapt, and teach on-line courses is required; experience teaching on-line classes is preferred. Candidates will be expected to teach evening graduate courses, as well as, courses at UTPB extension campuses. Interested candidates should provide the following credentials: cover letter addressing qualifications, transcripts, curriculum vitae, and three letters of reference sent to:

Dr. Ana E. León

Chair of the Search Committee

University of Texas of the Permian Basin

Department of Literature and Languages

4901 East University Blvd

Odessa, TX 79762-0001

Review of applications will begin on March 18, 2013. Applications will be considered until position is filled. UTPB is an AA/EOE institution and encourages applications from all underrepresented groups.

The University of Texas of the Permian Basin is an Equal Opportunity Employer

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### **Virginia Commonwealth U**

World Studies Sch, PO Box 842021 Richmond VA 23284

<http://www.Click2Apply.net/jw8rrbt>

*Spanish-English Translation/Interpretation*

18715

Apply to this position at <https://secure.interfolio.com/apply/21193>

The School of World Studies in the College of Humanities and Sciences at VCU is seeking applicants for one non-tenure track Collateral position: Spanish-English Translation and Interpretation.

For detailed job descriptions and application process visit: <http://www.pubinfo.vcu.edu/facjobs/>.

Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply.

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### Washington C

Mod Langs, 300 Washington Av Chestertown MD 21620

<http://www.washcoll.edu/offices/human-resources/employment.php>

*Visiting Assistant Professor/Lecturer of Spanish, Open specialization*

18745

**Apply to this position at <https://secure.interfolio.com/apply/21259>**

Washington College, a private liberal arts and sciences college of 1500 undergraduates in Chestertown, MD, is seeking a three-year full-time visiting Assistant Professor of Spanish beginning Fall 2013. Ph.D or ABD in Spanish or related area of study and native or near-native fluency in Spanish and English required. Successful candidates will demonstrate excellence in language teaching. Ability to teach first-year seminars in English on an international theme a plus. Teaching load is three courses per semester. Other responsibilities include advising and departmental service.

Submit letter of interest addressing teaching philosophy and curriculum vitae (with references) to Dr. Shawn Stein, Department of Modern Languages, using our online portal Consensus located @ [https://higherdecisions.com/wcm/current\\_vacancies.asp](https://higherdecisions.com/wcm/current_vacancies.asp).

Additional materials may be requested upon review of applications. Review of applications will begin immediately. Applications accepted until the position is filled. Preliminary interviews on Skype.

An Equal Opportunity employer, Washington College encourages women and minorities to apply. [R]

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### Westminster C

For Langs & Lit, 501 Westminster Av Fulton MO 65251

<http://www.westminster-mo.edu>

*Assistant Professor of Spanish*

18740

**Apply to this position at <https://secure.interfolio.com/apply/21220>**

Westminster College seeks applications for a tenure-track position in Spanish at the rank of Assistant Professor. The position begins in August 2013. The successful candidates will have a 4/3 teaching schedule consisting of beginning, intermediate, upper-level, and general education courses. The ideal candidate will be a generalist, with a preference for those candidates who have a solid background in Latin American literature. Candidates must also possess native or near-native fluency in Spanish and English, and be willing to contribute to the Westminster Seminar, our first-year student program. Successful teaching experience is necessary; Ph.D. required by time of appointment. For details log onto: <http://www.westminster-mo.edu/explore/offices/business/hr/jobs/Pages/FacultyPositions.aspx>. Please send a letter of application, C.V., philosophy of teaching statement, and 3 letters of recommendation to Dr. Craig Dennison, Department of Foreign Languages, 501 Westminster Ave., Fulton, MO 65251. Review of Applications begins February 20, 2013, and continues until filled or search is closed. EOE.

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### Whitworth U

Mod Langs, 300 W Hawthorne Rd Spokane WA 99251

<http://www.whitworth.edu>

*ASSISTANT PROFESSOR OF SPANISH; FULL-TIME, RENEWABLE, NON-TENURE TRACK*

18817

**Apply to this position at <https://secure.interfolio.com/apply/21328>**

Campus interviews are anticipated for Spring 2013. Start date: July 2013.

Whitworth's Modern Languages Department strives to educate students in cultural differences and sensitivity. We seek to provide students with language skills, cross-cultural experiences, and literary and cultural understandings that allow them to navigate effectively within other cultures. Through this process, students are empowered to understand linguistic and cultural differences within their own society. Because we know our students well, we are able to guide them as they discern career opportunities and vocational calling. As a result of this range of learning experiences, our graduates are ready to become citizens of the world. For more information about our department and its faculty, please see <http://www.whitworth.edu/Academic/Department/ModernLanguages/index.aspx>.

#### RESPONSIBILITIES AND DUTIES:

Teach 21 credits per year of Spanish to majors and non-majors, with the possibility to coordinate first year classes, serve as member of the university's Core program, first year seminar and/or honors classes. Mentor and advise students; engage in research and scholarship; participate in departmental activities and governance, professional activities, and faculty assemblies, development days, retreats, and committees. This position is eligible for promotion, professional leaves and other faculty benefits.

#### QUALIFICATIONS, SKILLS AND ABILITIES:

- Ph.D. in Spanish or related field or ABD by August 2013
- Native or near-native ability in Spanish and English
- Evidence of the potential for teaching excellence at the university level
- Evidence of the potential to make scholarly contribution in the discipline
- A personal commitment to the Christian faith, and to the integration of faith and learning
- The ability and desire to establish a positive relationship with persons regardless of race, gender, physical limitation or religious belief
- A commitment to equal opportunity; and a commitment to the educational mission of Whitworth University as a Christian liberal arts college affiliated with the Presbyterian Church (USA)
- Background check and educational verification required

#### APPLICATION PROCESS:

Please submit the following required application documents:

1. A letter of interest
2. Résumé/curriculum vitae
3. A list of names, addresses, telephone numbers and e-mail addresses of three references
4. Graduate and undergraduate transcripts (may be unofficial)
5. Three recent student course evaluations (if available)
6. A short personal essay (approximately 300 words) describing your personal Christian faith. This essay about your Christian commitment is intended to be a personal, authentic statement in your own words that will help the committee to determine your interest in joining Whitworth's "community of Christian scholars." (See HR link on Whitworth website for faculty faith essay guidelines [www.whitworth.edu/facultyfaithessay](http://www.whitworth.edu/facultyfaithessay))

Human Resource Services, Auld House

Attn: Chair, Spanish Assistant Professor Search Committee

Whitworth University

Spokane, WA 99251

Or by email attachment (preferably in PDF format) to [jobs@whitworth.edu](mailto:jobs@whitworth.edu)

Whitworth complies with all federal, state, and local nondiscrimination laws that are applicable to religious nonprofit institutions and does not engage in unlawful discrimination on the basis of race, color, national origin, age, sex, or disability. With our commitment to building a diverse community, the university encourages applications from populations underrepresented at Whitworth including members of racial/ethnic communities, women, and persons with disabilities.

For more information, please contact the Chair of Modern Languages, Bendi Benson Schrambach ([bbschrambach@whitworth.edu](mailto:bbschrambach@whitworth.edu)). [R]

## DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

### American U of Sharjah

College of Arts & Sciences, Box 26666 Sharjah 26666 AE

<http://www.aus.edu/>

*Dean, College of Arts and Sciences*

18665

Apply to this position at <https://secure.interfolio.com/apply/21112>

The American University of Sharjah (AUS), one of the premier institutions of higher education in the Middle East, seeks an accomplished academic leader for its College of Arts and Sciences (CAS).

Reporting to the Provost, the Dean serves as the chief academic and administrative officer and leads a College of 154 highly qualified faculty members. The largest academic unit within AUS, the College of Arts and Sciences offers the Bachelor of Arts in English Language and Literature, International Studies, and Mass Communication; and the Bachelor of Science in Biology, Chemistry, Environmental Sciences, and Mathematics. Graduate degrees include the Master of Arts in Translation and Interpreting (Arabic/English) and in Teaching English to Speakers of Other Languages as well as the Master of Science in Mathematics. The College of Arts and Sciences provides core liberal arts courses for all AUS baccalaureate students, offers a rapidly developing program in the performing arts, and houses the new and recently launched Middle Eastern Studies Center. The College is poised to develop additional graduate professional and research programs in key areas, a process in which the new Dean will play a central and critical leadership role.

The College seeks an engaged, dynamic and forward-looking individual with a deep and demonstrated commitment to liberal learning to serve as Dean. The successful candidate will possess an earned doctorate and an outstanding record as an accomplished teacher and scholar, with successful experience as an innovative and inspiring academic leader at a complex and diverse institution of higher learning. The Dean will articulate a strong vision for the advantages of liberal learning and excellence in education and will serve as the chief advocate for the College and its aspirations among its supporters, both new and old. The Dean will have the capacity to envision and build new programs across disciplines, to promote relationships and exchanges with partner universities in the region and globally, and to win new friends for the College's distinctive programs in the humanities and in the natural and social sciences. Cross-cultural competency will be an essential trait in the new Dean, as is an inclusive and transparent interpersonal style that encourages communication and collaboration within the College and across the University.

Founded in 1997 by the Ruler of Sharjah, the American University of Sharjah is a comprehensive, independent, non-profit coeducational university based on American models of higher education. AUS provides broad access to highly motivated students from all countries, while maintaining academic standards appropriate to and consistent with U.S. universities. The University has achieved remarkable growth and academic distinction during its short history. The campus is a spectacular setting of imposing architecture and beautiful landscaping, and is located approximately 30 minutes from Dubai International Airport. Sharjah is known as a city of learning and culture, and the United Arab Emirates is a thriving and rapidly changing country of approximately eight million inhabitants from throughout the world.

The American University of Sharjah offers 21 undergraduate and 13 graduate degree programs through four academic units: the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art and Design, and the School of Business and Management. The University enrolls more than 5,500 students and employs 354 full-time faculty members and 500 staff. Classes are taught in English, and although most faculty members are educated in the West, the atmosphere on campus is vibrantly international with over 80 nationalities represented in the student body. A fundamental goal in all programs is the integration of liberal learning with focused professional studies and, from its founding, academic excellence has been a hallmark of the University.

AUS is accredited in the United States by the Commission on Higher Education of the Middle States Association of Colleges and Schools. All undergraduate engineering programs are accredited by the Accreditation Board for Engineering and Technology (ABET). The School of Business and Management is accredited by the Association to Advance Collegiate Schools of Business (AACSB), and The College of Architecture, Art and Design is the only architecture school outside North America accredited by the National Architectural Accrediting Board (NAAB). AUS is also licensed by the Ministry of Higher Education and Scientific Research of the UAE. Further information about the University can be accessed at [www.aus.edu](http://www.aus.edu).

Inquiries, nominations and applications are invited. Recruitment is underway and will continue until the position is filled. To ensure full consideration, applications should be received by March 1, 2013. Ideally, the new Dean will start in Fall 2013. A full leadership statement is available at [www.wittkieber.com](http://www.wittkieber.com). Candidates should provide a curriculum vitae, a letter of application, and the names and contact information of five references (who will not be contacted without prior approval). These materials should be sent, in confidence, electronically via e-mail to the University's consultants Jane E. Courson and Elizabeth K. Bohan at: [AUSharjahCAS@wittkieber.com](mailto:AUSharjahCAS@wittkieber.com). Materials that cannot be emailed may be sent to the consultants at: Witt/Kieffer, 25 Burlington Mall Road, Suite 605, Burlington, MA 01803. They can be reached by phone at (617) 834-8246.

The American University of Sharjah is an equal opportunity employer. We adhere to a policy of making employment decisions without regard to race, color, age, sex, religion, national origin, disability, sexual orientation, or marital status. We assure you that your opportunity for employment with us depends solely upon your qualifications.

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### **C of Staten Island, CUNY**

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

<http://www.csi.cuny.edu>

*Dean of Humanities and Social Sciences*

18816

Apply to this position at <https://secure.interfolio.com/apply/21327>

The College of Staten Island, a senior College of The City University of New York (CUNY), invites applications for the position of Dean of Humanities and Social Sciences. The Dean has responsibility for the academic standards of the division as a whole and specifically for the personnel, curriculum, and budgets of eight liberal arts departments and six interdisciplinary centers.

Qualifications include an earned doctorate (or equivalent) in a discipline represented in the division, a demonstrated record of distinction in college teaching and scholarship at a level appropriate for tenure at the professor level, and experience in higher education leadership at the level of department chair or above.

To apply and view the complete job description and qualifications, go to [www.cuny.edu](http://www.cuny.edu); select "Employment", "Search Job Listings", "More Options to Search for CUNY Jobs," then enter Job ID#7620 in the "Job Opening ID" field. Please submit a curriculum vitae, cover letter including a statement of administrative philosophy, one writing sample from your area of scholarly expertise, and the names, addresses, and phone numbers of at least five references. Closing date for this position is March 29, 2013. EO/AA Employer.

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### **Newberry C**

English, Lit, & Langs, 2100 College St Newberry SC 29108

<http://www.newberry.edu>

*Chair, Department of Humanities*

18776

Apply to this position at <https://secure.interfolio.com/apply/21281>

Newberry College seeks to fill a full-time (twelve month), tenure-track department chair position in the Department of Humanities (English, History, Religion, Philosophy, Spanish) to begin July 2013.

The appropriate candidate will hold the rank of Associate Professor or Professor and have requisite teaching and/or administrative experience equivalent to the appropriate rank; this candidate will also have demonstrated competence in academic program review, assessment (internal, SACS, NCATE), budgeting, strategic planning and implementation, faculty supervision, advisement, recruitment, along with teaching, service, and scholarship in the setting of a liberal arts institution. Additionally, the candidate will hold a Ph. D. from a regionally accredited university in any of the above listed disciplines, though Ph.D.'s in English will have highest consideration.

Applicants should send a letter of interest, C.V., a statement of teaching philosophy, transcripts of graduate coursework, and contact information for three professional references.

Electronic application materials are preferred ([dale.brown@newberry.edu](mailto:dale.brown@newberry.edu)), but hard copies may be mailed to Associate Dean Dale Brown, Newberry College, 2100 College Street, Newberry, SC 29108. [R]

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## Northeastern U

C of Social Sciences & Humanities, 360 Huntington Ave Boston MA 02115  
<http://www.northeastern.edu/cssh/>

### DEAN OF THE COLLEGE OF SOCIAL SCIENCES AND HUMANITIES

18713

Apply to this position at <https://secure.interfolio.com/apply/21186>

Northeastern University seeks a visionary academic and entrepreneurial leader for the position of Dean of the College of Social Sciences and Humanities. Reporting directly to the Provost and Senior Vice President for Academic Affairs, the Dean will enjoy an extraordinary opportunity to lead a college notable for breadth, distinction, and interdisciplinary innovation.

Northeastern's College of Social Science and Humanities comprises eight academic departments—African American Studies; Economics; English; History; Languages, Literatures, and Cultures; Philosophy and Religion; Political Science; Sociology and Anthropology—as well as the Schools of Criminology and Criminal Justice and Public Policy and Urban Affairs. The College houses interdisciplinary major programs in Human Services, International Affairs, and Asian Studies, and offers many other opportunities for interdisciplinary study through programs in Latino/a, Latin American, and Caribbean Studies; Mideast Studies; Jewish Studies; Women's, Gender, and Sexuality Studies; and through extensive collaboration in combined majors, minors, and interdisciplinary programs with other Northeastern colleges. For more information about the College of Social Sciences and Humanities, please visit <http://www.northeastern.edu/cssh/>.

Northeastern University seeks a Dean for the College of Social Sciences and Humanities who combines intellectual accomplishment with strategic leadership ability; excellent interpersonal and communication skills; entrepreneurial ambition; collaborative and creative energy; and a passion for furthering the College's mission: to contribute to the liberal arts education of all Northeastern students; to produce cutting-edge knowledge about and solutions to political and social problems of our contemporary world; to foster ethical reflection and critical thought, and focus attention on the enduring significance of history and literature. The successful candidate will possess an earned doctorate and academic qualifications appropriate for appointment as a tenured full Professor at Northeastern University in one of the academic departments of the college, with a record of distinguished scholarship, research, and teaching.

### ABOUT NORTHEASTERN UNIVERSITY

Located in the heart of Boston, in the arts district and biomedical research corridor, Northeastern University is a private research university offering a wide range of programs leading to degrees through the doctorate in nine schools and colleges. Over the past ten years, Northeastern has experienced extraordinary growth in admissions selectivity, research activity, campus life, donor support, and reputation. Today, Northeastern is the largest private research university in Boston proper, comprising more than 15,000 undergraduate and 5,000 graduate students and over 4,200 faculty and staff. The University's 2010–2015 Long Range Plan projects an ambitious range of initiatives and investments, including the addition of 150 new tenured and tenure-track faculty positions. Northeastern's rapidly growing research enterprise emphasizes multidisciplinary programs in high-impact areas such as urban coastal sustainability, law and policy, digital humanities and computational social sciences, environmental health, personalized medicine and health informatics, network assurance and national security. Northeastern's philosophy of global experiential education, anchored by the University's signature cooperative education program, is transforming the student experience: international co-ops have more than doubled since 2006, and last year Northeastern students studied and worked in 92 countries. To view the University's Long Range Plan, please visit <http://www.northeastern.edu/lrp/>.

### APPLICATIONS AND NOMINATIONS

Northeastern University has retained the services of Storbeck/Pimentel & Associates to assist with this search. Review of applications, nominations, and expressions of interest will begin immediately and continue on a confidential basis until an appointment is made. Applicants should send a cover letter, resumé or curriculum vitae, and the names and contact information of five references. The electronic submission of materials is preferred. Nominations, applications, and inquiries will be held in strict confidence and should be forwarded to:

Alberto Pimentel, Managing Partner

Storbeck/Pimentel & Associates

1111 Corporate Center Drive, Suite 106

Monterey Park, CA 91754

323-260-7889 (FAX)

Email: [apsearch@storbeckpimentel.com](mailto:apsearch@storbeckpimentel.com)

Refer to code "NEU-CSSH" in the subject line

Northeastern University is an Equal Opportunity Employer.

Persons of color and women are encouraged to apply.

## LINGUISTICS AND ESL

### **Inst Universitaire de Tech de Dijon**

Computer Science, Business Studies & IT, bld Docteur Petitjean B.P. 17867 21075 Dijon France

<http://iut-dijon.u-bourgogne.fr>

*lecteur*

18747

Apply to this position at <https://secure.interfolio.com/apply/21265>

l'Université de Bourgogne

(Dijon, France) is seeking an English-language *lecteur* for 2013–2014.

Applicants must have a master's degree and be proficient in French.

Teaching is at the IUT (Institut Universitaire de Technologie).

There are 300 hours of teaching spread over a minimum of three departments: Business Administration, IT and Computer Science.

The contract will start on 1 September 2013 and end on 31 August 2014. Classes begin early in September and finish in June. The monthly net salary is about 1,200 euros.

This is a full-time position involving preparation and marking.

Please send a letter of application and CV in both French and English, providing the e-mail addresses of two referees (1 academic and 1 professional) in one file, named with your last name, first initial, "lect" for the post and the year (ex. "birdenllect2013.doc"). Send it to [lorene.birden@iut-dijon.u-bourgogne.fr](mailto:lorene.birden@iut-dijon.u-bourgogne.fr) by 31 March mentioning 'lecteur' in the subject-heading.

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### **Michigan SU**

Linguistics & Langs, B-331 Wells Hall East Lansing MI 48824

<http://jobs.msu.edu>

*Instructor*

18727

Apply to this position at <https://secure.interfolio.com/apply/21214>

The College of Arts and Letters at Michigan State University is seeking two full-time instructors to teach in its new Master of Arts in Foreign Language Teaching (MAFLT) Program (<http://maflt.cal.msu.edu/>). The positions are academic year appointments, beginning August 16, 2013, with the initial appointment for two years. The successful candidates will teach a range of graduate-level courses in the online MAFLT Program and undergraduate, face-to-face courses in the K-12 teacher preparation program on the campus of Michigan State University. We also encourage program-level research and development.

Qualifications:

A Ph.D. in applied linguistics, second language studies, foreign language education, or a related field is required. Preference will be given to applicants with experience in teaching foreign or second languages and with experience in teaching online. Familiarity with North American, K-12 foreign-language education is also beneficial.

#### Application Procedures:

All applications for this position must be submitted electronically at the Michigan State University human resources website: <https://jobs.msu.edu> (Job posting #7297). Applicants will need to submit via the online system: (a) a letter expressing interest in this position and describing qualifications and experience; (b) a current curriculum vitae; and (c) the email addresses of three potential referees who will be contacted automatically by email for their letter of recommendation. Review of applications will begin on February, 15 2013 and continue until the position is filled.

Persons with disabilities have the right to request and receive reasonable accommodation.

For further information, please contact:

Dr. Paula Winke, Chair of the Search Committee

The Department of Linguistics and Germanic, Slavic, Asian and African Languages

B252 Wells Hall

619 Red Cedar Road

Michigan State University

East Lansing, MI 48824

Phone: 517.353.9792

Email: [winke@msu.edu](mailto:winke@msu.edu)

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and person with disabilities.

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#### Morehead SU

English, 150 University Blvd, Combs 103 Morehead KY 40351

<http://www.Click2Apply.net/x6sdcxy>

*ESL Program Director in the Office of International Student Services*

18757

Apply to this position at <https://secure.interfolio.com/apply/21253>

Morehead State University, recognized as one of the top public universities in the South by U.S. News & World Report, is accepting applications for a full-time, fixed-term position as ESL Program Director in the Office of International Student Services. Responsibilities: Administers and provides instruction in English as a Second Language; provides continuing support to ESL students throughout their career at the university. This is a 12-month position. Qualifications: Master's degree or equivalent experience in international education, teaching of English as a second language, applied linguistics or related field required. Relevant experience in ESL teaching and international recruiting. Evidence of management skills, creativity and initiative. Evidence of excellent writing and speaking skills. Current knowledge of and experience with computer applications in English language instruction. Desired Qualifications: Significant international experience. Administrative experience in a college or university environment. Qualifications to teach in a TESL certification program. Review of applications will begin March 22, 2013 and will continue until position is filled. To apply, visit: [www.morehead-state.edu/employment](http://www.morehead-state.edu/employment) to complete the MSU Application for Employment and submit a letter of application, curriculum vita and names and contact information for three references. Contact the Office of Human Resources at (606) 783-2097 should you have questions about our online application. Morehead State University is an EO/AA educator and employer with a strong commitment to community engagement.

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#### New York U Shanghai

14 East 4th Street 3rd Floor New York NY 10012

<http://shanghai.nyu.edu/about/open-positions>

*WRITING FACULTY-TESL SPECIALIST*

18720

Apply to this position at <https://secure.interfolio.com/apply/21229>

The Writing Program at NYU Shanghai invites applications for several full-time, Language Lecturer positions to teach writing to academically outstanding students from around the world. Ideal candidates will have experience working with students from diverse cultural and language backgrounds. We seek candidates with writing-in-the-disciplines, writing center, and ESL experience, though scholars and teachers from all disciplines are encouraged to apply.

Appointments are for one year effective August 1, 2013 and are subject to renewal. Language Lecturers teach six sections (or their equivalent) of writing courses integrated into a year-long core survey course (3 sections/semester). Language Lecturers will also provide mentorship to writing fellows and participate in required faculty development programs. Applicants should have a minimum of two years of experience teaching writing at a college or university. A PhD is preferred. NYUSH is looking for creative individuals who are flexible, outgoing, open to new environments, and respectful of diverse backgrounds and learning styles.

Language Lecturers attend a faculty orientation in late summer, student orientation in August, participate in regular writing development workshops throughout the academic year, continue ongoing research in their academic or creative fields, and participate actively in the intellectual life of NYUSH.

NYU Shanghai is the newest degree-granting campus within NYU's global network. It is the first Sino-US higher education joint venture to grant a degree that is accredited in the US as well as in China. A research university with liberal arts and sciences at its core, it resides in one of the world's great cities, joining its vibrant intellectual community. NYU Shanghai will recruit scholars who are committed to our global vision of transformative teaching and innovative research. Half the student body will hold Chinese passports and half will come from around the world.

New York University has established itself as a Global Network University, a multi-site, organically connected network encompassing key global cities and idea capitals. The network has three degree-granting campuses—New York, Shanghai, and Abu Dhabi—complemented by 12 additional academic centers across five continents. Faculty and students circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.

Review of applications will begin immediately for Fall 2013 appointments and continue until positions are filled. Required application materials: a cover letter that explains your interest in teaching writing in Shanghai, specific qualities you will bring to the program, and your teaching philosophy; current CV; and a recent writing sample (10–20 pages). Supplemental application materials: a student paper that represents advanced work; assignments for that paper; and a reflective letter in which you assess the student's written performance. Please visit our website at <http://shanghai.nyu.edu/about/open-positions> for instructions and other information on how to apply. If you have any questions, please e-mail [shanghai.faculty.recruitment@nyu.edu](mailto:shanghai.faculty.recruitment@nyu.edu).

NYU Shanghai is an Equal Opportunity/Affirmative Action Employer

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### **New York U Shanghai**

14 East 4th Street 3rd Floor New York NY 10012

<http://shanghai.nyu.edu/about/open-positions>

#### **WRITING FACULTY**

18719

Apply to this position at <https://secure.interfolio.com/apply/21230>

The Writing Program at NYU Shanghai invites applications for several full-time, Language Lecturer positions to teach writing to academically outstanding students from around the world. Ideal candidates will have experience working with students from diverse cultural and language backgrounds. We seek candidates with writing-in-the-disciplines, writing center, and ESL experience, though scholars and teachers from all disciplines are encouraged to apply.

Appointments are for one year effective August 1, 2013 and are subject to renewal. Language Lecturers teach six sections (or their equivalent) of writing courses integrated into a year-long core survey course (3 sections/semester). Language Lecturers will also provide mentorship to writing fellows and participate in required faculty development programs. Applicants should have a minimum of two years of experience teaching writing at a college or university. A PhD is preferred. NYUSH is looking for creative individuals who are flexible, outgoing, open to new environments, and respectful of diverse backgrounds and learning styles.

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Review of applications will begin immediately for Fall 2013 appointments and continue until positions are filled. Required application materials: a cover letter that explains your interest in teaching writing in Shanghai, specific qualities you will bring to the program, and your teaching philosophy; current CV; and a recent writing sample (10–20 pages). Supplemental application materials: a student paper that represents advanced work; assignments for that paper; and a reflective letter in which you assess the student's written performance. Please visit our website at <http://shanghai.nyu.edu/about/open-positions> for instructions and other information on how to apply. If you have any questions, please e-mail [shanghai.faculty.recruitment@nyu.edu](mailto:shanghai.faculty.recruitment@nyu.edu).

NYU Shanghai is an Equal Opportunity/Affirmative Action Employer

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### **SU of New York, Plattsburgh SU**

English, 101 Broad St Champlain Valley Hall, Rm 103 Plattsburgh NY 12901

<http://www.plattsburgh.edu>

*Coordinator of the English as a Second Language Program*

18772

Apply to this position at <https://secure.interfolio.com/apply/21280>

The Coordinator of the English as a Second Language Program is responsible for providing goal-oriented and strategic leadership for the ESL program for students at SUNY Plattsburgh. The coordinator will collaborate with staff members in the Global Education Office and other offices on campus that manage the enrollment of students with limited English proficiency. The English Bridge Program enrolls approximately 30 new students each fall and 10–15 new students each spring. In addition, the intensive Summer English Program has enrolled between 8 and 20 students for the last several years. The intention is to increase enrollments in these programs, expand the depth and breadth of current ESL offerings, and investigate program accreditation through an appropriate accrediting body. The program will continue to be student centered and responsive to the academic support needs of students wishing to be successful. This 12-month position requires flexible hours including some weekend and evening commitments. The Coordinator will report to the Dean of Arts & Sciences.

Responsibilities include: Teach 2 classes in the English Bridge Program each academic semester;

Recruit, select, supervise, mentor, and evaluate ESL instructors;

Maintain and develop curriculum and pedagogical methods to enable student success in their degree-related courses;

Develop and implement course and program assessment plans;

Support the institutional enrollment management goals for students with limited English proficiency;

Provide consultation to faculty regarding strategies for successful teaching and learning for students with limited English proficiency;

Develop and manage content, budget, and logistics for the intensive Summer English Program;

Coordinate the intensive Summer English Program;

Coordinate co-curricular activities.

Required Qualifications: Master's degree in TESL, TEFL, or related field;

Successful ESL teaching and administrative experience in a post-secondary setting or comparable experience;

Demonstrated ability to lead confidently, thoughtfully, collaboratively, and successfully;

Ability to communicate clearly in English with native-level fluency;  
Demonstrated experience developing ESL curriculum and programs;  
Planning, analytical, and budgeting skills;  
Dedication to student success;  
Demonstrated ability to work well with faculty, staff, and students campus wide;  
Willingness and ability to perform some evening and weekend work.  
Preferred Qualifications: Management experience including supervision, program development, and assessment;  
International learning or teaching experience;  
Fluency in a language other than English.  
SUNY Plattsburgh is an equal opportunity employer, committed to excellence through diversity.  
Salary: \$48,000 minimum, plus excellent benefits.

Review of applications will begin immediately and will continue until the position is filled. Materials received by March 4 will be guaranteed full consideration. Please apply to <http://jobs.plattsburgh.edu/postings/4288> and include a resume/CV, cover letter of interest, and contact information for 3 current references. Official transcripts from an accredited institution will be required prior to employment.

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### **Texas Tech U**

Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409  
<http://jobs.texastech.edu/postings/50902>

#### ***Unit Manager-Director***

18699

Apply to this position at <https://secure.interfolio.com/apply/21194>

The Director of the Language Learning Laboratory (LLL) is responsible for the complete administration of the LLL educational resources area. He/she ensures the care, welfare and security of all LLL equipment and resources. The individual is responsible to the Chair of CMLL, and establishes policies and procedures, is responsible for formulating plans for continued growth, expansion of resources and services, and promotion of LLL utilization. The Director is also responsible for recruitment, hiring, supervision and training of LLL personnel.

The Director has responsibility for the CMLL Digital Humanities Lab (DHL) and develops strategic goals and promotional campaigns for this resource. He/she oversees all aspects of the DHL's utilization, equipment maintenance and access.

The successful candidate will be expected to provide technological support to faculty and students in CMLL, and provide faculty with both technical and pedagogical advice. The Director will train faculty and students in the use of software and equipment, introduce new software and technological devices.

This is a full-time, non-tenure track position. Qualifications include: at least a Master's Degree in Applied Linguistics or Instructional Technology, with experience in CALL and CMC. Preference given to candidates with proficiency in a second language. Apply online at [jobs.texastech.edu](http://jobs.texastech.edu) requisition # 87812.

Send letter of application, CV and three letters of reference to Lloyd Allred, Department of Classical and Modern Languages and Literatures, Texas Tech University, PO Box 42071, Lubbock, Texas, 79400-2071. Review of applications begins February 1, 2013, but applications will continue to be accepted until the position is filled. As an Affirmative Action/Equal Opportunity Employer, Texas Tech University is dedicated to the goal of building a culturally diverse staff committed to teaching and working in a multicultural environment. Texas Tech University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, sex, disability, or status as a U.S. veteran. We welcome applications from all qualified candidates and consider the needs of dual career couples.

## MULTIPLE COMPETENCIES

### City C, CUNY

For Langs & Lits, 160 Convent Av, NA 5/223 New York NY 10031

<http://www1.ccny.cuny.edu/prospective/humanities/foreignlang/>

*Assistant Professor of French and Arabic*

18691

Apply to this position at <https://secure.interfolio.com/apply/21154>

The Department of Foreign Languages and Literatures at The City College (CCNY) of the City University of New York (CUNY) invites applications for a tenure-track position at the rank of Assistant Professor in French and Arabic Languages and Literatures, with special emphasis on North Africa and/or the Near East. The position begins Fall 2013. Candidates should be able to show evidence of or potential for original research in their field. Candidates should also demonstrate a firm commitment to teaching both Arabic and French language and literature at the undergraduate level, the ability to work across traditional disciplinary and linguistic boundaries, and a strong interest in collaborating with colleagues in various fields. The Department of Foreign Languages and Literatures offers courses in more than a dozen languages including Arabic; majors and minors in French, Italian, and Spanish; and an MA program in Spanish. Our research-active faculty, including internationally-distinguished professors, frequently collaborate in interdisciplinary programs at the college and provide a high-level liberal arts education to a diverse student body. Candidates must have native or near-native fluency in French, Arabic and English and must have their Ph.D. in hand by starting date of the position. Salary commensurate with experience. Interested applicants must submit a letter of application, CV, three letters of recommendation and teaching portfolio (including teaching evaluations and a statement of teaching philosophy) both directly to CUNY First at [www.cuny.edu](http://www.cuny.edu) (Job Opening ID 7431) and via post to Professor Bettina Lerner, Department of Foreign Languages and Literatures, CCNY-CUNY, North Academic Center, Room 5/223, 160 Convent Avenue, New York, NY 10331-9198.

Review of applications begins February 10, 2013 and will continue until the position is filled. EO/AA Employer.

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### CUNY Graduate Center

Office of the Vice Provost, 365 Fifth Avenue New York NY 10016

[https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRS\\_HRAM.HRS\\_CE.GBL?Page=HRS\\_CE\\_JOB\\_DTL&Action=A&JobOpeningId=](https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRS_HRAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=)

*Director-Institute for Language Education in Transcultural Context (Academic Center Director)*

18814

Apply to this position at <https://secure.interfolio.com/apply/21317>

Job ID: 6265

Department: The Office of the Provost and Senior Vice President

Compensation: Commensurate with qualifications and experience

Closing Date: March 23, 2013

#### CAMPUS SPECIFIC INFORMATION:

The Graduate Center of The City University of New York, the doctorate-granting institution of CUNY, is seeking a Director for the Institute for Language Education in Transcultural Context (ILETC). ILETC was established in 2012 to supply the coordination, research, and advocacy necessary to deepen, broaden, and catalyze CUNY's significant strengths in world languages and cultures.

ILETC would accomplish this through a mandate to:

- Collect data on the teaching of languages other than English (LOTE) (e.g., on assessment, enrollment)
- Conduct research into the development of translingual and transcultural communication
- Produce and gather resources that will assist CUNY colleges as well as individuals and groups within the CUNY community in promoting development of translingual and transcultural competencies
- Diffuse best practices through workshops and guest speakers

- Identify strategic languages and campuses for the development of summer institutes, immersion, and/or coordinated programming sequences (including study abroad)
- Develop materials and programming in local less commonly taught languages (LCTLs), and reach out to local communities for students, mentors, tutors, instructors, and community-based learning activities
- Advocate for the development of content-driven and heritage speaker-oriented courses
- Coordinate, develop, and administer LOTE assessments
- Forge alliances with K-12 institutions such as lab and ECI schools

The Director will be the chief executive officer of the institute and her/his specific duties include:

- Applying for external funding.
- Overseeing the research projects undertaken by the institute.
- Preparing and managing the budget.
- Assigning tasks and supervising administrative and research assistants.
- Preparing the institute's annual report.
- Planning collection and distribution of language-teaching resources.
- Assisting in the coordination of multi-college initiatives.
- Programing activities such as lecture series and workshops.

#### GENERAL DUTIES:

- Directs a specialized academic and/or research center.
- Designs, implements and monitors curriculum for programs sponsored by the Center
- Oversees the design and delivery of courses and workshops; assesses learning outcomes
- Develops and manages Center's budget and operations
- Implements ongoing faculty and/or student development activities
- Plans, develops, and initiates strategies for generating resources and/or revenues
- May seek and acquire grant funding to further advance Center initiatives
- Manages professional and clerical staff
- Performs related duties as assigned.

#### QUALIFICATIONS:

##### Minimum Qualifications:

- Bachelor's Degree and eight years' relevant experience required.

##### Other Qualifications:

- Doctoral Degree in modern languages, linguistics, linguistic anthropology or related field strongly preferred
- Experience in grant writing and outreach to funding sources
- Experience developing and managing externally funded projects
- Experience in conducting mixed methods research
- Excellent management and interpersonal skills

#### HOW TO APPLY:

Please apply using the link below:

[https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRS\\_HRAM.HRS\\_CE.GBL?Page=HRS\\_CE\\_JOB\\_DTL&Action=A&JobOpeningId=6265&SiteId=1&PostingSeq=1](https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRS_HRAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=6265&SiteId=1&PostingSeq=1)

\*\*\*If you are unable to upload your application please e-mail [hrapplications@gc.cuny.edu](mailto:hrapplications@gc.cuny.edu). Make sure to indicate which position you are applying for and that you have submitted your application online.\*\*\* [R]

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## DePaul U

Catholic Studies, 2320 North Kenmore Suite 576 Chicago IL 60614

<http://www.depaul.edu>

*Assistant Professor, Catholicism and Literature or Biblical Studies*

18780

Apply to this position at <https://secure.interfolio.com/apply/21283>

In order to broaden and deepen its commitment to Catholic scholarship and teaching, DePaul University intends to make a tenure-track appointment at the Assistant Professor level for the academic year 2013–2014.

For this position we seek someone with expertise either in Catholicism and Literature or in contemporary Catholic biblical scholarship.

### 1. Catholicism and Literature

We welcome applications from persons whose research and teaching engage Catholicism and literature broadly construed; we are open to scholars focusing on American literature, comparative/peoples/world literatures, or combinations/subsets thereof. As an interdisciplinary department, we encourage applications from persons whose work explores Catholic literature (considered by itself or in dialogue with other traditions of Christian literature, e.g., Orthodox Christianity, Protestantism) from a variety of perspectives, disciplines or traditions. Persons able to teach in other programs/departments (e.g., English, creative writing, comparative literature) are encouraged to identify their interests in these areas.

### 2. Biblical Studies

We welcome applications from scripture scholars who combine advanced research tools and methods with expertise in the history and theology of exegesis in the Catholic tradition. Persons specializing in the Hebrew Bible or New Testament are welcome to apply. We are especially interested in persons whose research and teaching complement the work of an interdisciplinary department and faculty.

The Department of Catholic Studies is an interdisciplinary department (involving historians, theologians, social scientists, humanities scholars and others) committed to high-quality undergraduate teaching both in its major and through the university's Liberal Studies Program. DePaul is the largest Catholic university in the United States, noted for its diverse student body and commitment to community engagement. DePaul is committed to recruiting a diverse faculty to complement the diversity of its student body and Chicago area communities. We encourage members of underrepresented groups to apply.

Please apply online at the following URL: [facultyopportunities.depaul.edu/applicants/Central?quickFind=51012](http://facultyopportunities.depaul.edu/applicants/Central?quickFind=51012)

Applicants should electronically submit a formal letter of application describing one's present and future research agendas [Cover Letter], a curriculum vitae, evidence of teaching effectiveness [Teaching Evaluations], a sample of scholarly work [Writing Sample 1], and names of three academic references. The committee will begin reviewing applications on March 7, 2013. Please do not send applications via e-mail. The doctoral degree should be in hand by the time of appointment (September, 2013).

Please direct queries to Dr. Michael Budde, Chair, Department of Catholic Studies, ([mbudde@depaul.edu](mailto:mbudde@depaul.edu)). [R]

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## New York U

Social & Cultural Analysis, 41 East 11th Street New York NY 10003

<http://sca.as.nyu.edu>

*ASSISTANT PROFESSOR/FACULTY FELLOW IN THE FIELD OF AFRICANA STUDIES*

18651

Apply to this position at <https://secure.interfolio.com/apply/21109>

Department of Social and Cultural Analysis

## ARTS AND SCIENCE

The Department of Social and Cultural Analysis at New York University seeks an Assistant Professor/Faculty Fellow (non-tenure track) in the field of Africana Studies to teach core courses and electives for the Africana major. The position is open to all disciplines and historical periods. Our department is multidisciplinary, and welcomes applicants using comparative approaches in their research. Applicants whose work focuses on the Caribbean are especially encouraged to apply. Formed in 2005, the Department of Social and Cultural Analysis houses undergraduate and graduate degree programs in Social and Cultural Analysis, Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latino Studies, and Metropolitan Studies. This AP/FF position is a one-year appointment with possibility of renewal for up to three years. PhD must be in hand by September 1, 2013, and may not have been received before August 2008. The teaching load is three courses taught over two semesters per year of the appointment. The appointment will begin on September 1, 2013, pending administrative and budgetary approval.

Candidates should demonstrate experience and innovation in teaching and scholarship.

Deadline for the submission of applications is March 29, 2013. Please submit a letter of application, a 20-page writing sample, sample syllabus, and curriculum vitae with names of three referees. Application materials must be submitted electronically. To apply, see the NYU Department of Social and Cultural Analysis website <http://sca.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities". For questions, please email [mc2828@nyu.edu](mailto:mc2828@nyu.edu).

NYU is an Equal Opportunity/Affirmative Action Employer.

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### Smith C

Program in the Study of Women and Gender, Seelye Hall 207 B Northampton MA 01063  
<http://www.smith.edu/swg/>

*Lecturer in the Study of Women and Gender*

18803

Apply to this position at <https://secure.interfolio.com/apply/21312>

The Smith College Program for the Study of Women and Gender invites applications for a two-year, non-tenure-track position as lecturer in queer studies and/or race, gender, film and visual culture. Successful candidates will be prepared to offer courses at the intermediate and advanced levels in one of these areas as well as to participate in teaching the Program's interdisciplinary introductory course. Successful candidates will demonstrate research and teaching commitments to understanding the intersection of gender with race, class, and sexuality.

For more information and to apply, visit <https://secure.interfolio.com/apply/21300>. Submit letter of application, curriculum vitae, statement of research and teaching interests, and three confidential letters of recommendation. Review of applicants will begin on March 11, 2013.

Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

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### U of Texas, Austin

English, Parlin 108 1 University Stn, B5000 Austin TX 78712  
<http://www.utexas.edu/cola/depts/english/>

*Assistant Professor of English*

18671

Apply to this position at <https://secure.interfolio.com/apply/21071>

The Department of English in coordination with the Center for Mexican American Studies and the Center for Women's and Gender Studies invites applications for a tenure-track faculty position specializing in theories of gender and sexuality, with a comparative emphasis in Chicana/o and Latina/o queer studies as an Assistant Professor starting in Fall 2013. All work on women of color feminisms, gender expressions, disability studies, and critical approaches to gender and human rights is welcome. It is our hope that this position will strengthen relations between the department and the centers and that the successful candidate will be able to utilize and draw on the resources held in the Benson Latin American Collection.

The successful candidate must demonstrate evidence of excellence in teaching literature, cultural studies, and women's and gender studies courses and have a strong record of publication and a clearly defined research agenda. In addition, applicants are expected to have a PhD in English, Ethnic Studies, Women's Studies, or a related field.

The selected candidate will be expected to exhibit a commitment to service to the department, centers, college, and university; to teach undergraduate and graduate courses; to direct graduate research; to direct dissertations, MA reports and honor theses; and to publish actively.

To apply, please upload a letter of application, curriculum vitae, writing sample, and a list of five professional references to <https://secure.interfolio.com/apply/21071> or you may send the information to ATTN: Assistant Professor Search, Elizabeth Cullingford, Chair, Department of English, 208 W 21st Street Stop B5000, Austin, TX 78712-1040.

A background check will be conducted on the successful candidate. The University of Texas at Austin is an AA/EEO employer.

## POSTDOCTORAL LISTINGS

### Dickinson C

English, PO Box 1773 28 N College St Carlisle PA 17013  
<http://www.dickinson.edu/>

*Postdoctoral Fellow in Digital Humanities*

18761

Apply to this position at <https://secure.interfolio.com/apply/21254>

With generous support from the Andrew W. Mellon Foundation, Dickinson College invites applications for a postdoctoral fellowship in Digital Humanities in the academic year 2013–14, with the potential for an additional year of support. The Fellow will work as a catalyst for faculty innovation by planning, promoting, and implementing strategies to encourage faculty discourse about pedagogy, e-learning tools, and the integration of digital media into teaching and scholarship. The postdoctoral fellowship is an academic appointment reporting to the Dean of the College through the faculty chair of the Digital Humanities Advisory Committee, but the Fellow will be housed alongside the Academic Technology staff in the Library and Information Services division. The Fellow will a) teach one or two courses each year within his or her area of academic specialty; b) guide and participate in workshops for arts, humanities, and humanistic social science faculty regarding disciplinary use of digital tools for curricular and research purposes; and c) work with LIS staff to train students to use digital tools and technologies in order to prepare them for significant student-faculty research collaborations. The Fellow will be eligible for internal grants for pedagogical innovation, as well as standard faculty support for travel and professional development. The salary will be \$50,000 plus benefits. Dickinson College is a private, highly selective, liberal arts college located within two hours of major research institutions and metropolitan areas.

The Fellow must normally have received the PhD by July 1, 2013, and within the last three years, and not have held a tenure-track position. Candidates should be conducting research that requires demonstrated expertise in the use of Digital Humanities in their scholarly field.

Review of applications will begin on March 8, 2013, and will continue until the position is filled. Please apply to <http://jobs.dickinson.edu> with a letter of interest and CV that includes the names and contact information of three references. Questions may be directed to Christopher Francese, chair of the Digital Humanities Advisory Committee, [francese@dickinson.edu](mailto:francese@dickinson.edu).

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons. [R]

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### U of Tennessee, Knoxville

Marco Institute for Medieval & Renaissance Studies, 915 Volunteer Blvd Dunford Hall-6th Floor Knoxville TN 37996  
<http://web.utk.edu/~marco/>

*Postdoctoral Fellow in Medieval and Renaissance Studies*

18768

Apply to this position at <https://secure.interfolio.com/apply/21256>

The Marco Institute for Medieval and Renaissance Studies at the University of Tennessee, Knoxville, invites applications for the 2013–2014 Jimmy and Dee Haslam Postdoctoral Fellowship, a one-year fellowship to be held August 1, 2013 to July 31, 2014 and renewable for one year. The Haslam Fellowship is open to untenured scholars in any field of late antique, medieval or Renaissance studies whose work falls in the period 300-1700 C.E. The Fellow receives a \$1,000 travel stipend and is eligible to apply for additional travel and research funding through the Institute. Salary is \$40,000 and includes full benefits.

Online application form, curriculum vitae, detailed research plan (2 single-spaced pages), and two letters of reference must be submitted by April 1, 2013. To apply, please visit the link: [https://ut.taleo.net/careersection/ut\\_knoxville/jobdetail.ftl?lang=en&job=1300000031](https://ut.taleo.net/careersection/ut_knoxville/jobdetail.ftl?lang=en&job=1300000031). Please ask referees to send recommendations under separate cover by email attachment to Heather Hirschfeld, Riggsby Director, Marco Institute for Medieval and Renaissance Studies, at [marco@utk.edu](mailto:marco@utk.edu).

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