CONTENTS

About the JIL .......................................................... inside front cover
Information for Candidates ........................................... i
List of Administrations Censured by the AAUP ................... ii

English Departmental Job Listings
    US Colleges and Universities .................................... 1
    Overseas Institutions .............................................. 19
    Postdoctoral Listings .............................................. 21

Foreign Language Departmental Job Listings
    Foreign Language Positions (by Language) ...................... 22
    Department Chairs and Other Administration .................. 40
    Linguistics and ESL ............................................... 42
    Multiple Competencies .......................................... 44

Published by the Modern Language Association in cooperation with the Association of Departments of English
and the Association of Departments of Foreign Languages
ABOUT THE JIL

Published by the MLA in both electronic and print versions, the JIL is the recognized professional source for announcements of full-time faculty positions available in the fields of English and foreign languages in North American colleges and universities. In 2008–09 the JIL carried more than 2,100 ads from over 1,250 departments and 700 institutions in all fifty states, the District of Columbia, and the provinces of Canada.

Departments that are members of the Association of Departments of English (ADE) and the Association of Departments of Foreign Languages (ADFL) receive subscriptions to the online and the print JIL. Job seekers in member departments, whether they are students enrolled in MA and PhD programs or faculty members, have access to the JIL in its print and online versions at no cost to themselves. Potential job applicants can consult the print version that their departments receive and access ads on the Web using the electronic version.

The online JIL is an electronic database that job seekers can search by field or language, by geographic region, by key words or phrases in a job description (e.g., “women’s studies,” “Romanticism,” or “drama”), and by rank. Graduate students and faculty members in ADE- and ADFL-member departments are allowed free access to the JIL through the ADE (www.ade.org) and ADFL (www.adfl.org) Web sites. Access requires a user name and password. MLA members in ADE- and ADFL-member departments can also log in to search the JIL at the MLA Web site with their MLA-member user name and password. Those who do not belong to an ADE- or ADFL-member department may access the JIL online by becoming affiliate members of either the ADE (to search the English edition) or the ADFL (to search the foreign language edition).

The print JIL is sent to ADE- and ADFL-member departments by first-class mail four times a year: October, December, February, and April. In addition to providing job seekers with information about available positions, the print JIL provides departments with a documentary record of their job searches. Departments that hire foreign nationals may wish to retain copies of the print JIL to meet the tear-sheet requirements of the US Immigration regulations.

Listings primarily announce full-time academic job openings in postsecondary departments of English and foreign languages. The job openings range in rank from instructor to full professor and include faculty positions, administrative posts, vacancies abroad, and some opportunities for non-academic employment. About two-thirds are openings at the rank of assistant professor.

Inquiries should be directed to Roy Chustek, Editor, Job Information List, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).
Information for Candidates

This issue contains 92 notices for positions in English and 121 notices for positions in languages other than English. The notices for positions in languages other than English are in the following areas: Arabic, 5; Chinese, 7; French, 15; German, 10; Hebrew, 2; Italian, 2; Japanese, 2; Portuguese, 2; Russian, 1; Spanish, 38; department chair, 5; linguistics and ESL, 6; multiple competencies, 7.

Guide for Using the Job Information List

English departmental job listings are arranged in alphabetical order by state and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file. Listings from Canadian and overseas institutions and postdoctoral listings have been separated out from the main body of the issue and placed under the appropriate heading.

Foreign language departmental job listings are arranged in alphabetical order by language and contain information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep vitae on file. Listings for positions in administration, linguistics and ESL, and multiple competencies and postdoctoral listings have been separated from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department’s convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that hiring goes on all year. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

• Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and

• Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and

• Departments that require books will return them to the applicant; and

• Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.
# List of Administrations Censured by the American Association of University Professors

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association’s Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but of the Association’s Annual Meeting.

The censured administrations, with dates of censoring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to “Developments Relating to Censure by the Association” and to the “Report of Committee A,” each of which appears annually in *Academe*.

### List of Administrations Censured

<table>
<thead>
<tr>
<th>Institution</th>
<th>Date Censured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grove City College (Pennsylvania)</td>
<td>March 1963, 15–24</td>
</tr>
<tr>
<td>Frank Phillips College (Texas)</td>
<td>December 1968, 433–38</td>
</tr>
<tr>
<td>Concordia Seminary (Missouri)</td>
<td>April 1975, 49–59</td>
</tr>
<tr>
<td>Murray State University (Kentucky)</td>
<td>December 1975, 322–28</td>
</tr>
<tr>
<td>State University of New York</td>
<td>August 1977, 237–60</td>
</tr>
<tr>
<td>Phillips County Community College (Arkansas)</td>
<td>May 1978, 93–98</td>
</tr>
<tr>
<td>Nichols College (Massachusetts)</td>
<td>May 1980, 207–12</td>
</tr>
<tr>
<td>Yeshiva University (New York)</td>
<td>August 1981, 186–95</td>
</tr>
<tr>
<td>American International College (Massachusetts)</td>
<td>May-June 1983, 42–46</td>
</tr>
<tr>
<td>Metropolitan Community Colleges (Missouri)</td>
<td>March–April 1984, 23a–32a</td>
</tr>
<tr>
<td>Talladega College (Alabama)</td>
<td>May–June 1986, 6a–14a</td>
</tr>
<tr>
<td>Husson College (Maine)</td>
<td>May–June 1987, 45–50</td>
</tr>
<tr>
<td>Hillsdale College (Michigan)</td>
<td>May–June 1988, 29–33</td>
</tr>
<tr>
<td>Southeastern Baptist Theological Seminary</td>
<td>May–June 1989, 35–43</td>
</tr>
<tr>
<td>The Catholic University of America</td>
<td>September–October 1989, 27–40</td>
</tr>
<tr>
<td>Dean College (Massachusetts)</td>
<td>May–June 1991, 27–32</td>
</tr>
<tr>
<td>Baltimore City Community College</td>
<td>May–June 1992, 37–41</td>
</tr>
<tr>
<td>Loma Linda University (California)</td>
<td>May–June 1992, 42–49</td>
</tr>
<tr>
<td>Clarkson College (Nebraska)</td>
<td>May–June 1993, 46–53</td>
</tr>
<tr>
<td>North Greenville College (South Carolina)</td>
<td>May–June 1993, 54–64</td>
</tr>
<tr>
<td>Savannah College of Art and Design</td>
<td>May–June 1993, 65–70</td>
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<tr>
<td>University of Bridgeport (November–December 1993)</td>
<td>37–41</td>
</tr>
<tr>
<td>Benedict College (South Carolina)</td>
<td>May–June 1994, 37–46</td>
</tr>
<tr>
<td>Bennington College (March–April 1995, 91–103)</td>
<td>1995</td>
</tr>
<tr>
<td>Saint Meinrad School of Theology (Indiana)</td>
<td>July–August 1996, 51–60</td>
</tr>
<tr>
<td>Minneapolis College of Art and Design</td>
<td>May–June 1997, 53–58</td>
</tr>
<tr>
<td>Brigham Young University (September–October 1997, 52–71)</td>
<td>1997</td>
</tr>
<tr>
<td>Johnson &amp; Wales University (Rhode Island)</td>
<td>May–June 1999, 46–50</td>
</tr>
<tr>
<td>Albertus Magnus College (Connecticut)</td>
<td>January–February 2000, 54–63</td>
</tr>
<tr>
<td>Charleston Southern University (January–February 2001, 63–77)</td>
<td>2001</td>
</tr>
<tr>
<td>University of Dubuque (September–October 2001, 62–73)</td>
<td>2002</td>
</tr>
<tr>
<td>Virginia State University (May–June 2005, 47–62)</td>
<td>2005</td>
</tr>
<tr>
<td>University of the Cumberlands (Kentucky)</td>
<td>March–April 2005, 99–113</td>
</tr>
<tr>
<td>Meharry Medical College (Tennessee)</td>
<td>November–December 2004, 56–78</td>
</tr>
<tr>
<td>Our Lady of Holy Cross College (Louisiana)</td>
<td>January–February 2005, 60–68</td>
</tr>
<tr>
<td>Bastyr University (Washington)</td>
<td>March–April 2007, 106–20</td>
</tr>
<tr>
<td>University of New Orleans (Louisiana)</td>
<td>May–June 2007, 74–80</td>
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<tr>
<td>Loyola University New Orleans (Louisiana)</td>
<td>May–June 2007, 88–100</td>
</tr>
<tr>
<td>Tulane University (Louisiana)</td>
<td>May–June 2007, 101–08</td>
</tr>
<tr>
<td>Cedarville University (Ohio)</td>
<td>May–June 2009, 58–84</td>
</tr>
<tr>
<td>Nicholls State University (Louisiana)</td>
<td>November–December 2008, 60–69</td>
</tr>
<tr>
<td>North Idaho College (Idaho)</td>
<td>May–June 2009, 85–92</td>
</tr>
<tr>
<td>Stillman College (Alabama)</td>
<td>March–April 2009, 94–101</td>
</tr>
<tr>
<td>Clark Atlanta University (February 2010)</td>
<td>2010</td>
</tr>
<tr>
<td>University of Texas Medical Branch at Galveston</td>
<td>April 2010</td>
</tr>
</tbody>
</table>

*Note: Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but of the Association’s Annual Meeting.*
**ENGLISH**

**DEPARTMENTAL JOB LISTINGS**

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

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**ALABAMA**

U of Alabama
English, Box 870244 Tuscaloosa AL 35487
instructor 14341
http://www.as.ua.edu/english/

The English Department at The University of Alabama expects to hire several full-time instructors for non-tenure–earning renewable appointments of up to three years (annual renewal based upon satisfactory performance review, staffing needs, and funding). The assignment will be a full-time teaching load, i.e., four classes per semester. Minimum qualifications: MA in English; experience in teaching composition.

Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience in teaching literature surveys, technical writing, introductory linguistics, basic writing, or advanced composition, as well as experience with writing centers, learning communities, or online teaching. Prior to hiring, the final candidate(s) may be required to successfully pass a pre-employment background investigation.

Position begins August 16, 2011.

Applications must be submitted via the University website at https://facultyjobs.ua.edu

In addition, send transcripts and letters of recommendation to Dr. Catherine E. Davies, Chair, The University of Alabama, Department of English, Box 870244, Tuscaloosa, AL 35487.

Deadline: Submit applications by February 28, 2011 for best consideration; screening of applications will continue until all positions are filled.

The University of Alabama is an Equal Opportunity/Affirmative Action employer.

http://www.as.ua.edu/english/

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**ARIZONA**

U of Arizona
English, Box 870244 Tuscaloosa AL 35487
Assistant Professor of English, Poetry 14343
http://www.arizona.edu

The Creative Writing Program in the Department of English at the University of Arizona invites applications for a tenure-track assistant professor in poetry, beginning August 2011.

We seek an outstanding writer with significant publications and demonstrated excellence as a teacher to work with students at the graduate and undergraduate levels. Publications must include at least one book from a reputable press. A secondary expertise in fiction, nonfiction, or hybrid forms is welcome, but not required.

We welcome candidates with experience and interest in working with diverse students, colleagues, and communities.

For full details and online application, see posting at https://www.uacareertrack.com (job # 46855). Review of complete applications will begin January 28, 2011 and continue until the position is filled.

The University of Arizona is an EEO/AA-M/W/D/V Employer. [R]

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**CALIFORNIA**

Biola U
English, 13800 Biola Av La Mirada CA 90639
Honors Program Faculty-Writing and Rhetoric 14402
http://www.biola.edu

Responsibilities:

*Teaching an established great books curriculum to undergraduate honors students. The teaching load is eight courses per year. Four of these involve Socratic classroom discussions of the core curriculum across the disciplines, while the remaining four comprise writing instruction in a variety of formats (see below).

*Offering supplemental writing and rhetoric instruction to over 300 undergraduate honors students, both in the form of group workshops and individual tutorials. The writing instruction primarily involves helping students develop elegant, closely argued essays in dialogue with the great books curriculum. Individual tutorials for advanced students should further develop their writing in broader arenas, including research papers, fiction, poetry, creative non-fiction, and speeches.

*Oversee the evaluation of student writing by hiring and supervising editors.

*Mentoring students in their general education, college life, and spiritual development.

*Maintaining a profile of scholarly publishing and communication.

Qualifications:

*Maintaining a profile of scholarly publishing and communication.

*Offering supplemental writing and rhetoric instruction to over 300 undergraduate honors students, both in the form of group workshops and individual tutorials. The writing instruction primarily involves helping students develop elegant, closely argued essays in dialogue with the great books curriculum. Individual tutorials for advanced students should further develop their writing in broader arenas, including research papers, fiction, poetry, creative non-fiction, and speeches.

*Oversee the evaluation of student writing by hiring and supervising editors.

*Mentoring students in their general education, college life, and spiritual development.

*Maintaining a profile of scholarly publishing and communication.

Candidate must hold PhD or terminal equivalent in any field that is central to the humanities, e.g. Modern Languages, English, Comparative Literature, History, Political Science, or Philosophy and New Testament. The successful candidate must also give evidence of having sustained a lively academic interest in a variety of fields beyond that specialty, a desire to pursue further intellectual development in a range of disciplines, a love of liberal arts education, a sophisticated approach to integrating Christian truth claims with all university disciplines, and an ability to think fast in seminar discussion, and an enthusiasm for collaborating with other faculty to nurture student-led writing projects.

Profile:

Biola is an evangelical protestant university in which faculty endorse the University Doctrinal Statement, adhere to the Standard of Conduct, and are committed to integration of faith and learning. Biola is committed to diversity and seeks faculty who can contribute to multicultural understandings. Biola serves a student body of over 5,500 undergraduate
and graduate students and is accredited by WASC. Torrey Honors Institute delivers thirty units of liberal arts general education and thirty units of Bible and theology to honors students. See http://www.biola.edu/academics/torrey/ for details.

Application Process:
Position begins Fall 2011, open until filled. Please send an application letter and curriculum vita in an electronic pdf format addressed to the Vice Provost for Undergraduate Education via shirley.sims@biola.edu.

Mailing address: Vice Provost for Undergraduate Education, Biola University, 13800 Biola Avenue, La Mirada, CA 90639. Phone-562.777.4016.

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Claremont McKenna College

Lit, 850 Columbia Av, Frazee Hall Claremont CA 91711
Visiting Assistant Professor, British Literature 14424
http://www.claremontmckenna.edu/
The Department of Literature of Claremont McKenna College seeks to fill a one-year position for a visiting assistant professor specializing in Twentieth-Century British Literature. The teaching load is five semester courses per year, three literature courses and two in freshman writing. Ph.D. should be in hand or expected by Spring 2011. Please submit electronic copies of a letter of application, curriculum vitae, dossier, evaluations, and writing sample no later than March 1 to: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php
Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of the Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University, and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles. Claremont McKenna College is an equal opportunity employer. [R]

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Kern Community College District

2100 Chester Ave Bakersfield CA 93301
English as a Second Language/Academic Development Instructor 14411
http://apprkr.com/178101
Kern Community College District
English as a Second Language/Academic Development Instructor
The successful applicant will be expected to provide instruction in a full range of ESL courses including grammar and composition, reading, listening and speaking, depending on experience, background and institutional need.
This assignment may include teaching at other campus sites, day or evening classes, weekend classes, large classes, distance learning, using multiple teaching methodologies, and, depending on institutional need, teaching developmental writing courses.
Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline-specific professional activities.
Benefits:
Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pretax dollars through an IRS 125 flexible benefit program.
KNOWLEDGE AND ABILITIES:
• Commitment to student learning.
• Awareness of the Bakersfield College mission, vision, and values.
• Sensitivity to students with a wide range of skills, motivations, and academic goals.
• Ability to communicate effectively, both orally and in writing.
• Knowledge of computers and willingness to experiment using multimedia instructional materials.
• Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00286
Posting Date: 02–02–2011
Closing Date: Open Until Filled
Position Type: Contract Academic
Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Kern Community College District

2100 Chester Ave Bakersfield CA 93301
English Instructor: Rhetoric/Composition 14409
http://apprkr.com/178096
Kern Community College District
English Instructor: Rhetoric/Composition
The successful applicant will be expected to provide instruction in developmental English and basic writing skills, remedial composition, freshmen transfer composition, and literature, depending on experience, background and institutional need.
This assignment may include teaching at other campus sites, day or evening classes, weekend classes, large classes, distance learning and using multiple teaching methodologies.
Other duties include: participation in student recruitment and articulation of transfer programs for the English department; maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline-specific professional activities.
Benefits:
Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Re-
Reading Instructor

This is a full-time, tenure-track, 175-day position as a community college Reading instructor. Instructor is responsible for providing a full professional service week, which may involve teaching on-off campus sites and/or require evening and Saturday classes as part of assignment. Responsibilities include coordinating and promoting the integration of Basic Skills philosophy throughout the campus.

Teaching faculty are also responsible for providing a full professional week which includes, but not limited to, teaching 15 units of Reading per semester with a primary emphasis in basic skills reading and holding five office hours per week.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline specific professional activities.

Benefits: Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

Kern Comm Coll District

2100 Chester Ave Bakersfield CA 93301

English Instructor

This is a full-time, tenure-track, 175-day position as an English instructor. Instructor is responsible for providing a full professional service week, which may involve teaching on-off campus sites and/or require evening and Saturday classes as part of assignment. Responsibilities include coordinating and promoting the integration of Basic Skills philosophy throughout the campus.

Teaching faculty are also responsible for providing a full professional week which includes, but not limited to, teaching 15 units of English per semester with a primary emphasis in basic skills reading and holding five office hours per week.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline specific professional activities.

Benefits: Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

Kern Comm Coll District

2100 Chester Ave Bakersfield CA 93301

English Instructor

This is a full-time, tenure-track, 175-day position as an English instructor. Instructor is responsible for providing a full professional service week, which may involve teaching on-off campus sites and/or require evening and Saturday classes as part of assignment. Responsibilities include coordinating and promoting the integration of Basic Skills philosophy throughout the campus.

Teaching faculty are also responsible for providing a full professional week which includes, but not limited to, teaching 15 units of English per semester with a primary emphasis in basic skills reading and holding five office hours per week.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline specific professional activities.

Benefits: Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.
This is a full-time, tenure-track, 175-day position as a community college English instructor. Instructor is responsible for providing instruction in developmental English and basic writing skills, remedial composition, freshmen transfer composition, and literature, depending on experience, background and institutional need. Teaching faculty are responsible for providing a full professional week which includes, but not limited to, teaching 15 units of English per semester, and holding five office hours per week. Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline specific professional activities.

Benefits: Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

**KNOWLEDGE AND ABILITIES:**
- Commitment to student learning.
- Awareness of the College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.
- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00270
Posting Date: 01–18–2011
Closing Date: Open Until Filled
Position Type: Contract Academic
Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.
Department: 511LA1-Language Arts
Minimum Salary: $47,484.95 per year
Maximum Salary: $76,591.27 per year
College/Site: Porterville College
Location: PC-Main Campus
Requested Start Date: 08–22–2011

Special Instructions to Applicants
First Review of Applications:
Complete application packets will be accepted until the position is filled, but those received by Thursday, February 17, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinitiate the recruitment/selection process at any point. Completed application packet must include:
- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references—Listed on application form
- Copy of sample syllabi
Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements.

For complete job description or for info on how to apply, please visit: http://apprkr.com/175972.jeid-08cb9cc54a57f52684362e3882f096f6

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**U of California, Davis**

**English, 1 Shields Avenue Davis CA 95616**

**MELLON VISITING ASSISTANT PROFESSORSHIP**

http://english.ucdavis.edu

The Dept. of English at UC Davis seeks applications from recent Ph.D.s pursuing research in Early Modern literature or culture (1500–1700) for a two-year appointment starting July 1, 2011. Applicants with interdisciplinary interests in gender, sexuality, and/or history of science will best complement current faculty strengths. Supported by the Mellon Foundation and based in the Davis Humanities Center, the position has a three-course load and brings an annual stipend of $50,000, plus medical insurance, research funds, and moving expenses. For details, see "Mellon Early Modern Search" at http://english.ucdavis.edu/news-events/job-opportunities. Letters of application with CV and two recommendation letters should be sent to "Mellon Search," attt. Professor Margaret Ferguson, Department of English, 1 Shields Ave., UC Davis, Davis, CA 95616. Applicants must have received the Ph.D. after August 31, 2008 or have finished all Ph.D. requirements by June 1, 2011. Review of applications begins on March 15, 2011.  

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**U of California, Davis**

Offices of the Chancellor and Provost, One Shields Avenue Davis CA 95616

**Mellon Visiting Assistant Professorship, Environmental History/Literature**

http://english.ucdavis.edu

The departments of History and English are pleased to announce a two-year Visiting Assistant Professorship supported by the Andrew W. Mellon Foundation. We are looking for new or recent Ph.D.s in History, English, or related disciplines such as American Studies, for an appointment from July 1, 2011 to June 30, 2013, in the department of History or English, as appropriate. We prefer a focus on California, the North American West and Pacific, or borderlands, and a strong interdisciplinary background with possible interests in human/nature interactions, geography, environmental justice or politics.

The Mellon Visiting Assistant Professor will participate in the Mellon Research Initiative in Environments and Societies, directed by Professor Louis Warren and based in the UC Davis Humanities Institute. This position will lie within either the Department of History or the Department of English dependent on the successful candidate's background. Duties include teaching three courses per year and serving as organizer in the development of a colloquium and graduate seminar in environmental history, literature, and justice, based in the Environmental Humanities program of the Davis Humanities Institute. (http://environmentalhumanities.ucdavis.edu/)

The Mellon Visiting Assistant Professor will receive a stipend of $50,000 annually plus medical insurance, research funds, and moving expenses. The campus at Davis has an excellent library as well as efficient library loan services. The Mellon Visiting Assistant Professor will join a vibrant community of scholars and teachers in the humanities and humanistic social sciences.

UC Davis, twenty minutes from Sacramento, is an hour and a half drive from San Francisco and a two-hour drive from Lake Tahoe.

Review of applications will begin March 28, 2011 and continue until the position is filled. To apply, please send a letter of interest, CV, and three letters of recommendation under the label “Mellon Search” to Professor Louis Warren, Department of History, One Shields Ave., UC Davis, Davis, CA 95616. Applicants must have received the Ph.D. after August 31, 2008, and must have finished all requirements for the Ph.D. by June 1, 2011. The University of California is an equal opportunity employer.  

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**ENGLISH EDITION**

**APRIL 2011**
Yuba Arts, 2088 N Beale Rd Marysville CA 95901
DEAN OF FINE ARTS AND LANGUAGE ARTS

http://apptrkr.com/179708

MANAGEMENT VACANCY-EDUCATIONAL ADMINISTRATOR

YUBA COMMUNITY COLLEGE DISTRICT
Human Resources Development and Personnel Services
Building 100A, Room 21
2088 North Beale Road, Marysville, CA 95901
TTY: (hearing impaired): (530) 634-7760
Visit our Web Site at: www.yccd.edu

FINAL FILING DATE: Applications will be accepted until the position is filled; however review of applications will begin on MONDAY, MARCH 14, 2011 AT 12:00 NOON (POSTMARKS ARE NOT ACCEPTED) Your entire application packet must be submitted in duplicate, an original and one copy.

LOCATION: *SCHEDULED TO BE ASSIGNED TO: YUBA COLLEGE

SALARY: $87,999–$102,097/YR. (Range 36, Management Salary Schedule, initial placement will not be higher than the above listed salary, the top step for this position is $118,621/YR.)

COMMENCING: July 1, 2011 or negotiable

BASIC FUNCTION: Under the supervision of the Vice President of Academic and Student Services, the Dean will lead, plan, organize, develop, supervise, budget and evaluate all of the following programs:

Fine Arts: Art, Art (Photography), Music, and Theatre Arts;
Language Arts: Education, English, English as a Second Language, Foreign Languages, Mass Communication, Reading and Speech;

MINIMUM QUALIFICATIONS: The successful candidate, by the final filing date, must possess the minimum qualifications for Educational Administrators at California Community Colleges: Possession of a Master's degree; AND One year of formal training, internship, or leadership experience reasonably related to the administrator's administrative assignment.

FOREIGN TRANSCRIPTS: Must include a U.S. evaluation and translation. A list of agencies can be found under Employment Opportunities on the HR web page.

PERSONAL: If the applicant is selected for an interview, the Screening Committee will be looking for evidence of an eager, energetic individual with a sincere interest in and understanding of the needs of the community college student. The individual must possess the interpersonal skills necessary to develop rapport with students and staff. The individual must possess the ability to communicate well both verbally and in writing with students and colleagues and demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students.

BENEFITS/SALARY: The District offers a comprehensive benefits package for employees and dependent, valued at over $15,000 annually with currently no out of pocket expenses to employees or dependents for monthly premiums. The package includes health, dental, vision, two (2) life insurance policies and an Employee Assistance program. Additional benefits include contributions to the State Teacher's Retirement System (STRS), 457/403b options, 12 sick days, 22 vacation days, 223 day/12 month contract. INITIAL PLACEMENT WILL NOT BE HIGHER THAN RANGE 36, STEP 5, ACCORDING TO THE MANAGEMENT HANDBOOK.

APPLICATION PROCEDURE AND DEADLINE: Applications are available from the Human Resources Office, 2088 North Beale Road, Building 100A, Room 21, Marysville, CA 95901, OR TTY (530) 634-7760 OR visit our web site at: www.yccd.edu. This position will remain open until filled, however, the first review of applications will begin on MONDAY, MARCH 14, 2011, but may be closed at any time thereafter at the option of the Screening Committee. All application materials, including the completed Yuba College District Administrative Application, Resume, Transcripts, Role Statement, Diversity Statement, and a Cover letter/letter of interest, must be received not later than the final filing date.

Florida

Miami-Dade C
English, 11011 SW 104 St Miami FL 33176
Department Chairperson, English and Communication

http://www.mdc.edu

Job Description: The Department Chairperson provides academic leadership to the English and Communications Department and serves as an integral member of the College and Campus administrative team. This individual facilitates learning, quality teaching, scholarships and services. The Department Chairperson also provides support and advice in the collective bargaining process, and ensures adherence to relevant areas of any collective bargaining agreement.

Minimum Requirements:
- Master's Degree in English, Speech or related discipline from a regionally accredited institution and five (5) years relevant work experience in higher education and/or teaching
- Knowledge and understanding of the College's organization, goals, objectives, policies, and procedures preferred
- Ability to work in a multi-ethnic/multi-cultural environment
- Must be able to work a flexible schedule that may include evening and weekend assignment

To apply for this position and review complete Job posting; visit our Employment website: www.mdc.jobs

Miami Dade College www.mdc.edu
EA/EO Employer

U of Tampa

English & Writing, 401 W Kennedy Blvd, Box R Tampa FL 33606
Director – MFA in Creative Writing

http://https://jobs.ut.edu

The Department of English and Writing in the College of Arts and Letters at The University of Tampa seeks a creative, innovative individual with significant professional accomplishment to serve as the founding Director of a new low-residency MFA in Creative Writing. This is a 12-month administrative position with teaching responsibilities, to begin June 1, 2011.

Qualifications. The successful candidate will have a record of effective teaching as well as distinguished publishing credentials in at least one major genre of those planned initially for the program—poetry, fiction, or creative nonfiction. The ideal candidate will also have an appropriate terminal degree (MFA or Ph.D.), a record of successful administrative experience and, preferably, familiarity with or experience in a low-residency MFA Creative Writing program. We seek an enthusiastic individual with excellent communication skills, whose commitment will become contagious, building a strong community and collegiality within the new program.

Responsibilities. The Director will develop and implement a residency schedule of workshops, craft seminars, and panel discussions for candidates and faculty commencing in January 2012. With support from the Office of Graduate and Continuing Studies and the MFA advisory team, the Director will plan and host students and faculty for two 10-day residencies annually, provide administrative oversight for all aspects of distance learning, and respond to student, faculty, and administrative concerns, as needed.
In keeping with the AWP Director’s Handbook, the Director will pursue adherence to the Association’s “Hallmarks” for a successful graduate program by agreeing to “nurture a culture of creativity, vitality, intellectual rigor, artistic discipline, and collegiality.” The MFA Creative Writing Director will be supported by an advisory team including the Associate Dean of the Office of Graduate and Continuing Studies, the Chair of the Department of English and Writing, the Director of the University of Tampa Press, and a member of the UT English/Writing Department qualified to teach in the program. The MFA will benefit from the resources and experiences of the oldest undergraduate Writing major in the state at an institution that is also home to Tampa Review, the oldest literary journal in Florida, situated at a private downtown university ranked 26th among Tier 1 Regional Universities in the 2011 rankings by US News & World Report.

This is a 12-month administrative position with teaching responsibilities. Teaching responsibilities may vary as the program develops. Initially, the position includes a teaching load of approximately three courses a year, at least one of them in the MFA program.

Salary for the Director will be commensurate with qualifications and experience.

For full consideration, candidates should apply by March 14, 2011. Review of applications will commence immediately and continue until the position is filled.

For details and to apply on line go to: https://jobs.ut.edu

Applicants should be prepared to attach a cover letter, current curriculum vitae, a sample of your creative writing and a one-page statement about scholarship interests.

In addition, applicants will be requested to enter name and email address for three (3) reference providers.

The University of Tampa is an Affirmative Action/Equal Opportunity employer. [R]

**GEORGIA**

**North Georgia C & SU**
English, Dunlap Hall Dahlonega GA 30597

*Assistant Professor of Early World Literature with Concentration in Arabic Literature*

http://hr.northgeorgia.edu/jobdesc.aspx?job=00385

As part of a major initiative in the diversity and internationalization of the North Georgia College & State University campus, the Department of English invites applications for a tenure-track Assistant Professor of Early World Literature with a Concentration in Arabic Literature. Teaching responsibilities include but are not limited to teaching survey courses in early World literature and upper-level courses in areas of specialization. Additionally, the person hired will be required to teach sections of World Literature I surveys in Arabic for Arabic Studies students. Fluency or a high level of proficiency in Arabic is a requirement for this position. Teaching Arabic for language acquisition is NOT a requirement for this position. Faculty in the English Department are expected to teach freshman composition each semester. Other responsibilities include teaching 12 hours per semester, engaging in departmental, community, and university service, research and publication. [R]

**Savannah C of Art & Design**
Human Resources, PO Box 3146 Savannah GA 31402

*Professor of Writing (Part-Time eLearning)*

http://www.scad.edu

The Savannah College of Art and Design seeks candidates for a part-time eLearning faculty position in writing, specifically business and professional writing. Qualified candidates should have the terminal degree or its equiva-

lent in technical or professional communication, writing, or a related field. Candidates with college level teaching experience strongly preferred.

For complete submission requirements and to apply online, please submit curriculum vitae and an unofficial copy of the transcript showing your highest degree to: https://scadjobs.com/applicants/Central?quickFind=52625

Should you have questions regarding your application package, you may submit an email to Human Resources at scadfaculty@scad.edu.

**ABOUT THE COLLEGE:** SCAD is the most comprehensive art and design university in the world, offering more degree programs and specializations than any other art and design university. SCAD is a private, nonprofit, accredited institution conferring bachelor’s and master’s degrees in distinctive locations and online to prepare talented students for professional careers. SCAD offers students a choice of degree programs in 46 majors and 50 minors in locations in Savannah and Atlanta, Georgia, in Lacoste, France, online through SCAD eLearning, and now in Hong Kong. Women and minorities are encouraged to apply. AA/EOE. [R]

**Valdosta SU**
English, 1500 N Patterson St Valdosta GA 31698

*Assistant/Associate Professor of English* 14345

http://www.valdosta.edu

Valdosta State University’s English Department is seeking an Assistant or Associate Professor of English with a specialization in African American literature to help lead a thriving program in African American Studies. A sub-specialty in African literature is also desirable but not required. In addition to teaching courses in the specialty, responsibilities would include freshman composition, other interdisciplinary courses, world literature surveys, and American literature survey courses. Teaching experience in these courses is helpful but not required. Departmental duties also include committee work, advising, professional development activities, and research leading to publication. Also highly desirable is experience in development of and leadership roles in AFAM studies programs. Salary is commensurate with qualifications and experience. Applicants must have a Ph.D. in hand by August 2011. Send letter of application, signed faculty application form accessed at http://www.valdosta.edu/academic/documents/Faculty_App2010.pdf, curriculum vita, and a dossier that includes all university transcripts, a one-page statement of teaching philosophy, and three letters of reference to Dr. Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins Feb. 21, 2011, and continues until position is filled. For more information call 229-333-5946 or email marksmi@valdosta.edu. Valdosta State University is an Equal Opportunity educational institution and has a strong institutional commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including, but not limited to, minorities, and individuals with disabilities. Valdosta State University has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, and veteran status. [R]

**Hawai‘i**

**Hawai‘i Pacific U**
English, 1060 Bishop St, LB7 Honolulu HI 96813

*Assistant Professor of English* 14481

http://www.hpu.edu

HPU invites applications for a full-time, career-track faculty position to begin Fall 2011 for a specialist in film/media studies or world literature. The teaching load is four courses (12 credits) per semester in first-year composition; general education courses in literature, film/media studies, and/or cultural studies; and upper-division English courses in the candidate’s area of specialty.
Qualifications: Ph.D. in English. ABD considered if degree can be completed within first year of appointment. Evidence of successful teaching in composition and literature, media studies, or culture studies preferred. The successful applicant must also demonstrate a sincere interest in undergraduate teaching in a multicultural environment. Review of applications begin March 15, 2011. Deadline to apply: March 31, 2011. For a full position description and to apply, go to http://www.eureka.edu/employment

HPU is proud to be an EEO/AA employer M/F/D/V.

Hawaii Pacific U

English, 1060 Bishop St, LB7 Honolulu HI 96813

Assistant/Associate Professor of English and Director of University Writing Programs [R]

http://www.hpu.edu

HPU invites applications for a full-time, career-track faculty/administrative position at the rank of Assistant/Associate Professor for a 12-month appointment to begin July 1, 2011. The position involves teaching 2 courses per year in the English Department and directing the University Writing Programs. Administrative duties include coordinating the First-Year Writing Program, providing leadership for a new Writing Center, and developing a WAC/WID program.

Required: Ph.D in English with a specialty in Composition/Rhetoric or a Ph.D in Composition and Rhetoric, with experience and/or coursework that demonstrates an understanding of WAC/WID programs, writing center theory, writing pedagogy, and assessment. Administrative experience required. Rank dependent on experience. Review of applications begin March 15, 2011. Deadline to apply: March 31, 2011. For a full position description and to apply, go to http://www.hpu.edu/employment

HPU is proud to be an EEO/AA employer M/F/D/V.

Columbia C, Chicago

English, 600 S Michigan Av Chicago IL 60605

Elma Stuckey Liberal Arts & Sciences Emerging Poet-in-Residence [R]

Columbia College Chicago is an urban institution of over 12,000 undergraduate and graduate students emphasizing arts, media, and communications in a liberal arts setting. The Department of English is seeking candidates for the position of the Elma Stuckey Liberal Arts and Sciences Emerging Poet-in-Residence.

Two-year position starts August 2011. Successful candidate will teach, give a public reading, advise a student-curated reading series, and possibly supervise a small number of graduate theses. Salary: $30,000; health benefits only. EXTENDED Deadline for applications is March 1, 2011. To view the complete job listing and apply online, please visit our website at: https://employment.colum.edu (job opening ID 100101).

Columbia College Chicago encourages female, GLBTQ, disabled, international, and minority classified individuals to apply for all positions. For more information, visit our website at: www.colum.edu

Eureka C

Humanities, 300 E College Av Eureka IL 61530

American Literature Assistant Professor [R]

http://www.eureka.edu/employment/index.htm

Tenure-track position in American literature, emphasis on literature before 1900; secondary strengths in technical writing or linguistics. We seek candidates with commitment to a liberal arts education and who demonstrate potential for excellence in teaching, service, and scholarship.

Four courses per semester, including composition, American Literature surveys, and upper-level courses. Additional teaching will include first-year seminars and other general education courses. August, 15 2011 start, Ph.D. completed.

Submit cover letter, c.v., statement addressing teaching in a liberal-arts environment and further scholarly development, and three letters of reference in WORD format to employment@eureka.edu (“EC American Literature position” in subject heading). Direct questions to Dr. Scott Hemmenway, chair of the search committee, at hemmenway@eureka.edu.

Review of applications begins February 18, 2011.

Eureka College is an equal opportunity employer committed to achieving diversity within its administration, faculty, staff, and students. [R]

Governors SU

English & Writing Progs, C of Arts & Sciences University Park IL 60466

Assistant/Associate/Full Professor of English [R]

http://www.govst.edu

The successful candidate will demonstrate exceptional teaching; maintain an active research agenda; and fulfill service responsibilities to the university, the community, and the profession. Primary teaching responsibilities include undergraduate and graduate courses in Composition and Rhetoric. The successful candidate will serve as Coordinator of Composition and Rhetoric campus-wide, including the assumption of leadership roles in some or all of the following: Composition and Rhetoric curriculum; WAC/WI initiatives; university assessment goals related to writing and general education; adjunct recruitment and training; and the development of a graduate degree program in writing. Secondary interests in the areas of new media studies, digital humanities, or ethnic literature are also preferred.

Minimum Qualifications:

Ph.D. with emphasis in English composition is required. Successful experience in teaching different levels of composition and rhetoric as well as knowledge of contemporary trends in the pedagogy of composition and rhetoric are also essential.

Preferred Qualifications:

Experience with educational technology and/or online instruction. Writing Center and/or writing program experience highly desirable as is successful experience in teaching media studies, digital humanities, or ethnic literature.

If you are interested in joining our faculty, a complete faculty profile will include a cover letter addressing qualifications and experience, a curriculum vitae, a statement of your teaching philosophy, and unofficial transcripts (official transcripts will be required upon hire). Apply online at http://employment.govst.edu. The search committee also requires three letters of reference, which can be attached electronically or sent directly to the search committee chair: Dr. Christopher White, Division of Liberal Arts, CAS, Governors State University, University Park, IL 60484.

AA/EEO [R]

U of Illinois Springfield

Capital Scholars Honors Program, One University Plaza, LRH 101 Springfield IL 62703

Coordinator of Composition and Student Support [R]

http://www.uis.edu

Coordinator of Composition and Student Support for Capital Scholars Honors Program, University of Illinois Springfield: Permanent, full-time. Responsibilities: teach composition and honors courses, develop curricular materials, supervise learning studios, recruit and supervise adjunct faculty and tutors, provide academic advising.

Minimum qualifications: A Master’s degree in composition, interdisciplinary studies, or related; at least two years experience teaching college-level writing; strong writing and editing skills; experience developing learning studios. Preferred: Master’s plus experience in interdisciplinary
composition; experience developing writing curricula; work with tutors; Honors teaching.

Some evening/weekend work. Salary: $38,000-$43,000. Application review begins immediately. Anticipated start date 8/16/2011. To apply, submit application letter, resume, and contact information for three references to: Eric Woods, Capital Scholars Honors Program, University of Illinois Springfield, One University Plaza, MS LRH-101, Springfield, IL 62703. May submit electronically to ewood5@uis.edu. UIS is an affirmative action/equal employment opportunity employer; persons with disabilities, women, and minorities are encouraged to apply.

**INDIANA**

Indiana SU
English, 424 N 7th St Terre Haute IN 47809
Coordinator of the Writing Center 14395
http://www.indstate.edu/humres

Indiana State University seeks a Coordinator of the Writing Center. Housed in Cunningham Memorial Library, the Center serves all academic departments and has its own student budget, with the Coordinator reporting jointly to the College of Arts and Sciences and the Library. The Center conducts over 1,500 peer consultations per semester. Candidates should have a minimum of a M.A. in Rhetoric/Composition, English, or English Ed, ABD or Ph.D. preferred; experience working in a writing center; thorough knowledge of the writing process; the ability to administer a training program for peer consultants; knowledge of technology applications in the writing center; and the ability to promote the Center to students, faculty, and related campus units. Knowledge of writing center scholarship is a plus. The position also requires the Coordinator to teach one writing course per semester in the English Department. Additional information about the ISU Center is available at http://www.indstate.edu/writing. This is a twelve-month continuing administrative position offering a competitive salary with health and retirement benefits. Apply at http://www.indstate.edu/humres/. Review of applications begins immediately and will continue until the position is filled. Campus interviewees are reimbursed for travel expenses. Indiana State is an Equal Opportunity Employer.

Indiana Wesleyan U
Language & Literature, 4201 S Washington St Marion IN 46953
Chair-Division of Language & Literature 14357
http://www.iwu.jobs

Indiana Wesleyan University seeks a creative and engaging leader of strong academic reputation in both teaching and scholarship to serve as the Chair of the Division of Modern Language and Literature in the College of Arts and Sciences. The Division Chair reports directly to the Associate Dean for the School of Arts and Humanities and carries responsibility for academic programs, assessment, faculty, and academic budgets. The Division Chair provides leadership for faculty hiring and evaluation, curricular development, program assessment, budget planning and management, and the integration of Christian faith with rigorous academic excellence. The ideal candidate will possess an outstanding record of teaching, scholarship, and service appropriate to appointment to the rank of associate or full professor in one of the disciplines housed within the Division of Modern Language and Literature; successful academic administrative experience; effective organizational, interpersonal and communication skills; a commitment to diversity and global education; dedication to the ideals of liberal learning and an educational philosophy based on the centrality of Jesus Christ and the integration of faith and learning. A PhD or EdD in English, Creative Writing, or Composition & Rhetoric is required.

Providing a liberal arts education for residential students, the College of Arts and Sciences enrolls 2800 students. The School of Arts and Humanities is one of six schools within the College of Arts and Sciences, and the Division of Modern Language and Literature is one of four divisions within the School of Arts and Humanities. (The other divisions in this school are Art, Communication (including Theatre), and Music. The Division of Modern Language and Literature offers the following majors: English, English Education, Spanish, Spanish Education, TESOL, TESOL Education, and Writing. With 15 full-time faculty members, the Division provides critical leadership for general education and currently has approximately 150 students majoring in its programs.

Review of applications begins immediately and continues until the position is filled. The preferred starting date is July 1, 2011. Application materials can be accessed at www.iwu.jobs.

The final candidate(s) selected must have the ability to pass a comprehensive background screen.

University Profile

Founded in 1920, Indiana Wesleyan University (IWU) is an evangelical Christian comprehensive university of The Wesleyan Church. IWU is the largest school in the Council for Christian Colleges & Universities (CCCU) with over 3,200 traditional students on the main Marion, Indiana campus and another 12,200 adult learners at regional sites throughout Indiana, Kentucky, Ohio, and online.

Within the state of Indiana, IWU has become the fastest-growing university and the largest private university in total enrollment. IWU is ranked by U.S. News & World Report among the Best in the Midwest master’s universities, is listed among “America’s 100 Best College Buys,” and is recognized as a certified “Best Christian Workplace.”

Indiana Wesleyan University is an equal opportunity employer committed to fostering a diverse learning community of committed evangelical Christians from all racial and ethnic backgrounds.

**IOWA**

Grinnell C
English, 1213 Sixth St, Mears Cottage Grinnell IA 50112
Assistant Professor, African American Literature 14516
http://www.grinnell.edu

GRINNELL COLLEGE. 1-year position in the English Department in African American literature. Assistant Professor (PhD) preferred; Instructor (ABD) possible. Teaching schedule of five courses over two semesters includes survey of African American literature, advanced seminar on a topic in African American literature, two to three sections of an introductory course in literary analysis, and possibly a special topic course in gender, women’s, and sexuality studies. In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal arts college that emphasizes close student-faculty interaction. They also should discuss what they can contribute to efforts to cultivate a wide diversity of people and perspectives, a core value of Grinnell College. Preference given to candidates who specialize or have a demonstrated interest in: early and/or contemporary African American literature; African American literary criticism and theory; intersections between African American literature and black writing in the Diaspora; or cultural approaches to the tradition. To be assured of full consideration, all application materials should be received by March 18, 2011. Submit applications online at https://jobs.grinnell.edu. Candidates need to upload letter of application, cv, transcripts (copies acceptable), statement of teaching philosophy, a set of recent teaching evaluations, writing sample, and provide email addresses for three references. Questions about this search should be directed to Professor Shanna Greene Benjamin, EnglishSearch2@grinnell.edu, 641-269-4655. [R]
Kentucky

Centre C
Academic Affairs, 600 W Walnut St Danville KY 40422
Visiting Assistant Professor of English 14432
http://centre.edu

Centre College invites applications for a two-year visiting assistant professor in English beginning August 2011. The successful candidate will hold a PhD in English, specialization open, with an ability to teach in a two-term interdisciplinary Humanities sequence in the western tradition. Candidates must demonstrate a strong commitment to teaching in a student-centered environment.

Centre College is a highly selective liberal arts college of about 1,200 students, listed by U.S. News in the top fifty liberal arts colleges in the nation. Classes are small and academic standards are high. The College is located in Danville, Kentucky, a small town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to hiring a diverse faculty of teachers/scholars. For information concerning the college, visit our web site at www.centre.edu.

To apply, please submit by post (no email applications): letter of application, statement of teaching philosophy, materials demonstrating teaching effectiveness, three letters of recommendation, CV, and transcripts to: Dean Stephanie Fabritius, Centre College, 600 W. Walnut St, Danville, KY 40422. Review of applications will begin on March 28. Preliminary interviews will be conducted by conference call. Centre College is an Equal Opportunity Employer.

Eastern Kentucky U
English & Theatre, 521 Lancaster Av 467 Case Annex Richmond KY 40475
Assistant Professor-Department of English and Theatre 14422
http://www.Click2Apply.net/xshmqjm

The Department of English and Theatre at Eastern Kentucky University seeks applicants for a full-time, tenure-track position in Linguistics/Language Studies available August 15, 2011. Applicants must hold a doctorate in Linguistics or a related field from a regionally accredited or internationally recognized institution by the time of appointment. Expertise and experience in the ESL field preferred. The successful applicant will teach a total of four undergraduate and graduate courses per semester, including courses in general linguistics, ESL, grammar, and composition. The successful applicant must have teaching experience at the post-secondary level, a record of professional and scholarly achievement, and a willingness to support indicated teaching methods such as on-line instruction. Salary will be consistent with an entry-level faculty position. All interested candidates must apply online at http://jobs.uky.edu (search requisition 0609089). Review of applications will continue until the position is filled.

U of Kentucky
English, 1215 Patterson Office Tower 500 S Limestone St Lexington KY 40506
Two (2) Lectureships in the Division of Writing, Rhetoric, and Digital Media 14423
http://www.as.uky.edu/Writing

The University of Kentucky’s Division of Writing, Rhetoric, and Digital Media (WRD), a newly independent program in the College of Arts and Sciences, seeks two full-time lecturers. Duties include teaching a new first-year course sequence integrating oral, written, and visual communication; designing and teaching courses for a proposed BA in writing, rhetoric, and digital media; and engaging in professional development and service activities. Lecturers are full voting members of the Division. Faculty lectureships are annual nine-month, non-tenure-track, two-year initial appointments beginning August 16, 2011. Contracts may be renewed indefinitely, with the possibility of promotion to senior lecturer with rolling contracts. Teaching responsibilities: 3/3 teaching load per academic year (18 credit hours). A PhD in rhetoric and composition or a terminal degree in a related field required by time of appointment. A demonstrated record of outstanding college-level teaching is also required. Competitive salary plus employee benefits, including travel and research funding. As a diverse faculty, the Division is committed to socially situated, publicly engaged study of rhetoric and writing.

Submit letter of application, curriculum vitae, three letters of reference, teaching portfolio, 25-page writing sample, and official graduate academic transcript electronically to Ms. Diane Robertson at georgia.rosson@uky.edu (only transcripts will be accepted in hard copy). Application review begins March 20th and continues until positions are filled. Interviews will be conducted in Atlanta at the Conference on College Composition and Communication.

The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply.

Louisiana

U of Louisville
Classical & Modern Languages, Humanities 322 Louisville KY 40292
Film and Digital Media Studies, Assistant Professor 14478
http://www.louisville.edu/jobs

The College of Arts and Sciences at the University of Louisville seeks an Assistant Professor (term) with a specialty in Film and Digital Media Studies. This is a one-year appointment, renewable as many as four times, to begin Fall 2011. The appointee will teach four courses per year, most or all of them in the Humanities Program. They will include Introduction to Film Studies, Survey of Film and Culture, and other courses in film, television, and/or other digital media. S/he will also participate in the development of curriculum and possible degree programs in Film and Digital Media, and in the activities of the Commonwealth Center for Humanities and Society. However, the expectation is that a substantial portion of his or her time (around 40%) will be allotted to scholarly research and publication. We seek candidates with a PhD and a record of excellence in teaching and with clear potential for significant scholarly achievement. Submit application letter, vita, at least three recommendation letters, a writing sample, and a proposal for your “dream course”—the undergraduate course you would most like to teach. Submissions must be made electronically to jennifer.stephens@louisville.edu. Additionally, the University requires that all candidates apply online at www.louisville.edu/jobs. Job ID 26820. Application deadline is March 31. For more information contact Jennifer Stephens, Program Coordinator, at jennifer.stephens@louisville.edu or 502-852-8977. The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.

Tulane U
English, 6823 St Charles Av New Orleans LA 70118
Visiting Assistant Professor 14476
http://tulane.edu/liberal-arts/english/

TULANE UNIVERSITY
Department of English, 122 Norman Mayer Hall, New Orleans, LA 70118

Visiting Assistant Professorship

The Department of English at Tulane University seeks a visiting assistant professor in Early Modern British literature in any field from the Renaissance through the 18th century. Experience teaching Shakespeare is desirable. This one-year, non-tenure track position has a three-three load with the option to repeat at least one course during the year. Candidates must have a Ph.D. in hand. Salary: $40,000 plus benefits. Please submit a letter of application, a CV, three letters of reference, and a writing sample (around 25 pages) to engpos2@tulane.edu by March 25, 2011. Review of applications will continue until the position is filled. Tulane University is an Affirmative Action/Equal Opportunity employer committed to excellence through diversity. Women, minorities, and veterans are encouraged to apply.

Tulane U
English, 6823 St Charles Av New Orleans LA 70118
Post-Doctoral Teaching Fellowships 14446
http://tulane.edu/liberal-arts/english/

TULANE UNIVERSITY
Department of English, 122 Norman Mayer Hall, New Orleans, LA 70118
Post-Doctoral Teaching Fellowships

The Freshman Writing Program at Tulane University seeks post-doctoral teaching fellows for Fall 2011. Candidates must have a Ph.D. in any Humanities discipline in hand by August 15, 2011 as well as experience teaching composition. The teaching load is three courses per semester in small classes of approximately fifteen. Additional duties include active participation in staff meetings as scheduled by the Director. The one-year fellowship contracts can be renewed with successful annual review through a terminal fifth year. Salary: $35,000 plus benefits. A computer will be made available for the fellow’s use during his or her tenure. For more information on the Freshman Writing Program, please visit Tulane.edu/liberal-arts/english.

Please submit a letter of application, a CV, and a sample composition syllabus with the names of three references to engpos1@tulane.edu by March 25, 2011. Review of applications will continue until all positions are filled. Women, minorities, and veterans are encouraged to apply. Tulane University is an Affirmative Action/Equal Opportunity employer.

Colby C
English, 5280 Mayflower Hill Waterville ME 04901
Visiting Assistant Professor of English-Medievalist 14483
http://www.colby.edu

The Department of English at Colby College invites applications for a Visiting Assistant Professor, a medievalist specializing in Chaucer and Middle English literature, for a one-year replacement for the 2011–12 academic year beginning September 1, 2011. The ideal candidate will have secondary expertise in the history of the English language. Medieval cultural studies, linguistics, and Anglo-Saxon language and literature are also welcome subfields. Responsibilities will include teaching three upper-level courses in Chaucer and the candidate’s area of specialty, one section of composition, and one pre-requisite or co-requisite for the English major (either literary studies or critical theory). High priority will be given to candidates with demonstrated teaching excellence, publica-

tions, and completed Ph.D. To apply, please send application materials as .docx or .pdf attachments to Elizabeth Sagaser, Search Committee Chair, medievalenglishsearch@colby.edu. Include cover letter, CV, three letters of recommendation, statement of teaching philosophy, and description of research interests.

Review of applications will begin on March 21 and continue until the position is filled. Preliminary interviewing will take place by video Skype or conference call in early April. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: www.colby.edu.

U of Maine, Farmington
Humanities, 270 Main St Farmington ME 04938
Visiting Assistant Professor of English 14360
http://humaities.umf.maine.edu/

We invite applications for a two-year term appointment in British literature, at the rank of Visiting Assistant Professor, beginning fall, 2011. We seek a specialist in the long eighteenth century or British Romanticism, with demonstrated ability to teach several of the following courses: Shakespeare, British Texts and Contexts I (through 1798), English Novel, Eighteenth-Century Literature, Romantic Literature. Teaching load three-three, with one section of English Composition (limit sixteen students) or Literary Analysis and Interpretation (limit twenty students) each semester. The remaining courses will be intermediate or advanced literature courses, including several of the courses listed above and one or more topics courses in the successful candidate’s area of interest. Required: PhD (advanced ABD considered), college teaching experience, evidence of excellence in teaching, and an active research agenda. Send letter, vita, and at least three letters of recommendation to Sabine Klein, Chair, British Literature Screening Committee, Department of English, 270 Main Street, University of Maine at Farmington, Farmington, ME 04938. Tel.: (207) 778–7428. E-mail: sabine.klein@maine.edu. All application materials must be postmarked by March 1, 2011. No electronic applications, please. Founded in 1864, UMF is an undergraduate public liberal arts college with an enrollment cap of 2000 students. It has been rated one of “America’s Best Colleges” for thirteen consecutive years (U.S. News & World Report). To learn more, please visit www.umf.maine.edu. AA/EEO employer. [R]

Massachusetts

Amherst C
English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002
Visiting Assistant Professor of Film and Media Studies 14400
http://https://www.amherst.edu/academiclife/departments/english

The Amherst College Department of English invites applications for a two-year visiting position in Film and Media Studies, beginning July 1, 2011, with the possibility of renewal for up to one additional year. The successful candidate will be expected to teach courses in Film and Writing and an introductory course in Film Studies (“Coming to Terms: Cinema”), as well as special topics and/or seminars in the candidate’s area of expertise. The candidate will also contribute to Amherst College’s new inter-departmental program in Film and Media Studies. We are particularly interested in candidates with a focus in US film studies; other fields of interest include avant-garde film and video and documentary film. The position, which requires a Ph.D. in hand by August 15, will begin in July 2011.

The teaching load will be two courses per semester, with additional senior tutorials and participation in senior exams. Strong commitments to scholarship and to undergraduate teaching, especially to the teaching of writing and to working with a diverse student body, are essential.
Candidates should submit electronically to https://jobs.amherst.edu/view/opportunity/id/315 a letter of application, a CV, and one writing sample not to exceed 30 pages. Three letters of recommendation should be submitted by e-mail attachment to Julie Howland, Academic Department Coordinator, jhowland@amherst.edu. Review of applications will begin February 28, 2011, and continue until the position is filled. Candidates who submit their materials by March 20, 2011, will be assured full consideration.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,700 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. [R]

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**Northeastern U**

English, 360 Huntington Av, 406 Holmes 406 HO Boston MA 02115

**Full-Time Lecturers in Writing** 14404

http://www.northeastern.edu/cssh/

The English Department of Northeastern University seeks to fill two benefits-eligible, full-time Lecturer positions, beginning in September, 2011. Lecturers teach first-year and advanced writing courses, including courses in writing for the humanities, the social sciences, the sciences, the health professions, and the criminal justice professions. Ph.D. or appropriate terminal degree in Rhetoric and Composition or related field required at the time of appointment. Experience or training in teaching ESL/ELL or working with new and digital media especially welcome.

Initial applications should consist of a letter of interest; curriculum vitae; and a brief (1–2 page) statement of teaching philosophy, including a description of training and experience in teaching writing. Review of applications begins immediately and will continue until the positions are filled.

For information about the Writing Program, please see http://www.english.neu.edu/writingprogram. For information about employment at Northeastern University, see http://www.northeastern.edu/hrm/.

To apply, visit the College of Social Sciences and Humanities website at http://www.northeastern.edu/cssh/and click on the Faculty Positions button, or go to http://neu.edu and click “Careers at Northeastern”. Click on “Faculty Positions” and search for the current position under the College of Social Sciences and Humanities.

Northeastern University Equal Employment Opportunity Policy

Northeastern University is an equal opportunity/affirmative action employer and educational institution committed to inclusion and excellence through diversity. Northeastern University is also an ADVANCE institution and particularly encourages applications from minorities, women and persons with disabilities.

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**U of Massachusetts, Lowell**

English, 61 Wilder St Lowell MA 01854

**Lecturer in College Writing / ESL** 14426

http://jobs.uml.edu

The Department of English at the University of Massachusetts Lowell seeks an energetic and collaborative colleague for a full-time, non-tenure-track Lectureship in College Writing/ESL entailing significant administrative service in the Writing Program. While this is not a tenure-track line, it is a renewable position with full-time salary, benefits, professional development, and the possibility of promotion to Senior Lecturer after six years.

Responsibilities include:

- Teaching three courses per semester, including writing and grammar courses for both ESL students and native English speakers.
- Conducting pre- and post-admissions placement testing
- Liaising and curricular coordination with other campus programs on issues affecting non-native-English-speaking students
- Support and mentoring of part-time faculty teaching ESL courses
- Assisting First-Year Writing Coordinator with program administration
- Overseeing ESL course enrollments
- Departmental service including advising and committee work.

Located along the Merrimack River 30 minutes north of Boston, the University of Massachusetts Lowell serves a diverse population of 12,000 students in over 120 degree programs. The city of Lowell is the birthplace of the American industrial revolution and is home to a National Historical Park and a burgeoning local arts and culture scene. The university values its connections with the city and encourages its students to engage in interdisciplinary thinking, service, and experiential learning.

Required Qualifications:

- Doctorate in English, Composition and Rhetoric, Linguistics, TESOL, or related subject
- Minimum 4 years experience teaching first-year writing at the college level
- Outstanding teaching ability
- Excellent communication skills

Preferred Qualifications:

- Ability to teach in one or more of the following areas desirable: advanced grammar or linguistics; advanced academic writing for ESL populations; theories of rhetoric and composition.
- Demonstrated ability in program and faculty development

Application deadline: March 21, 2011. Please submit cover letter, CV, and statement of teaching philosophy online at https://jobs.uml.edu. Three letters of reference will also be required through the on-line system. [R]

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**Kalamazoo College**

English Department, 1200 Academy St Kalamazoo MI 49006

**VISITING ASSISTANT PROFESSOR OF ENGLISH** 14479

http://www.kzoo.edu

Kalamazoo College invites applications for a two year visiting position at the assistant professor level. Areas of specialization should include: American Literature from 1865-Present; and multietnic American literary traditions, particularly Latino/a, Asian-American, and/or African American Literatures. Curricular contributions will include some of the following courses: American Realisms (US Literature 1865–1914); Modernism and Postmodernism (US Literature 1914–Present); and topics courses in the categories “Studies in US Literatures;” “Studies in 20th Century Literature;” and our introduction to the major, “Reading the World.” The position will also include teaching a first-year writing-intensive seminar—the first in the College’s “Shared Passages” seminar series. Teaching load is 2–2–2, during our fall, winter, and spring terms, for a total of 6 courses per year. The person who holds this position will also be expected to supervise several Senior Individualized Projects each year and may act as an academic advisor to both majors and non-majors. The successful candidate will demonstrate a high aptitude for and interest in undergraduate teaching and a commitment to the liberal arts. Ph.D. (or evidence it will be completed by September 1, 2011) required. Salary is competitive and consistent with level of experience. Members of the search committee will conduct phone interviews and will bring finalists to campus during the spring term.

Kalamazoo College is a highly selective nationally known liberal arts college offering an integrated undergraduate experience that weaves a traditional liberal arts curriculum into educational experiences in both domestic and international settings. The campus is located midway between Chicago and Detroit in Kalamazoo, Michigan, a metropolitan center and women and persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through diversity of its faculty, administration, and staff. [R]
Women and minorities are encouraged to apply. The University of Michigan is an equal opportunity/affirmative action employer.

The Sweetland Center for Writing at the University of Michigan seeks candidates in two positions. 1. Digital Humanities, Community Informatics, or Digital Media and Culture. We are interested in scholars who bridge the gap between critical and creative studies, and whose teaching and research is in one or more of the following areas: human-computer interaction; information architecture, cultural informatics, user-experience design; or new media arts and storytelling. 2. Multimedia writing and video composing, with desirable subsidiary interests in global and cross-cultural contexts for multimedia writing and video composing and/or visual rhetoric. Both positions are academic year, tenure system faculty (rank open) or instructional. One position begins immediately; the other begins September 1, 2011. Complete applications received by March 22, 2011 will receive full consideration. Send curriculum vitae, a one-page statement of teaching philosophy, a description of scholarly interests, undergraduate and graduate transcripts (unofficial acceptable), and three letters of recommendation to: Search Committee, Department of English, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295. For more information about the department, see our home page at https://reason.kzoo.edu/english/. Kalamazoo College encourages candidates who will contribute to the cultural diversity of the College to apply and to identify themselves if they wish. EOE  

Michigan SU  
Writing, Rhetoric, & Amer Cultures, 235 Bessey Hall East Lansing MI 48824  
Technology, Culture, and Creativity: Digital Humanities & Multimedia Writing 14461  
http://wrac.msu.edu/positions  
The College of Arts and Letters at Michigan State University invites applications for its new technology, culture and creativity initiative. The Department of Writing, Rhetoric, and American Cultures at MSU seeks colleagues in two positions. 1. Digital Humanities, Community Informatics, or Digital Media and Culture. We are interested in scholars who bridge the gap between critical and creative studies, and whose teaching and research is in one or more of the following areas: human-computer interaction; information architecture, cultural informatics, user-experience design; or new media arts and storytelling. 2. Multimedia writing and video composing, with desirable subsidiary interests in global and cross-cultural contexts for multimedia writing and video composing and/or visual rhetoric. Both positions are academic year, tenure system faculty (rank open) or academic specialist appointments to begin fall 2011. All applications for this position must be submitted electronically at http://jobs.msu.edu/.  

U of Michigan  
Sweetland Center for Writing, 1310 North Quad, 105 S. State St. Ann Arbor MI 48109  
Lecturer III 14474  
http://www.lsa.umich.edu/sweetland  
The Sweetland Center for Writing at the University of Michigan seeks applicants with a Ph.D. for an open Lecturer III position to begin September 1, 2011. This is a renewable non-tenure track position which we expect to offer for four years. Full-time load is three courses per semester or the equivalent in other duties. Instructional duties are expected to include teaching from first-year undergraduate through graduate pedagogy (including first-year writing courses, new media writing courses, upper-level peer tutoring seminars, and graduate level training courses on Teaching Writing Across the Disciplines) and working one-on-one with undergraduate and graduate students in Writing Workshop. Candidates should have extensive background in composition and rhetoric. Experience in one or more of the following areas is desirable: writing centers and peer tutor training, writing across the curriculum and/or writing in the disciplines, computer-mediated instruction and technology, Second Language and Generation 1.5 writers. Ph.D. is required. Terms and conditions of employment for this position may be subject to the provisions of a Collective Bargaining Agreement between the University of Michigan and the Lecturers’ Employee Organization. The University of Michigan is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.  

To apply, send electronic copies of a letter of application, current CV, statement of teaching philosophy and experience, evidence of teaching excellence, and three letters of reference to Professor Anne Ruggles Gere, Director, Sweetland Center for Writing, c/o Laura Schuyler at schuyler@umich.edu. Application deadline is March 16, 2011.  

Saint Mary’s U of Minnesota  
English, 700 Terrace Heights Winona MN 55987  
Assistant Professor of English 14425  
http://www.smumn.edu  
The English Department at Saint Mary’s University of Minnesota invites applicants for an entry-level tenure-track assistant professor position in American Literature beginning August 2011. Candidates should have a Ph.D. with a specialization in 19th and/or 20th-century American literature and expertise/interest in teaching African-American and/or Ethnic American Literature. All department members teach lower-division writing and general education courses. Normal course load is 4/4. Please see position requirements and apply at www.smumn.edu/jobs.  

U of Missouri, Kansas City  
For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110  
Director, Latina(o)/Chicana(o) Studies 14391  
http://www.umkc.edu  
The College of Arts and Sciences of the University of Missouri, Kansas City invites applications for the position of Director of a new Latina(o)/Chicana(o) Studies Program. The Director will provide vision and leadership in the development and implementation of this interdisciplinary program. Applications are welcome from scholars in all fields. The goals of the program include promoting critical understanding of the Latina(o)/Chicana(o) experience through teaching, research, and community partnerships. The successful candidate will be engaged in an active research program in Latina(o)/Chicana(o) Studies or a related field. The responsibilities of the Director include curriculum development, academic management, budget oversight, staff supervision, facilitation of interdisciplinary collaboration and community engagement. In addition, the Director must demonstrate a commitment to serving a culturally and linguistically diverse urban student body. Minimum Qualifications:  
Tenured Advanced Associate Professor or Professor.  
A record of rigorous scholarship in Latina(o)/Chicana(o) Studies or a related field.  
Excellent teaching record in a variety of courses.  
Preferred Qualifications:  
Experience in directing a Latina(o)/Chicana(o) program.  
Native or near-native speaker of English and Spanish/Portuguese.  
Applications must include: cover letter, C.V. and names and contact information of three references.  
Application Deadline: March 1, 2011 or until filled  
Applications will only be accepted online at: www.umkc.edu/jobs. Cover letter, CV and referee info must be one document; upload as the “Resume” attachment. Address your cover letter to: Dr. Carol Koehler, Chair of Search Committee. For inquiries, please contact koehlerc@umkc.edu.  

ENGLISH EDITION • APRIL 2011
County C of Morris
Langs & ESL, 214 Center Grove Rd Randolph NJ 07869
Instructor/Assistant Professor 14415
http://www.ccm.edu
Job Title: Faculty-ESL
Job Category: Full-Time Faculty Tenure-track position
Department: Languages & ESL
Range Minimum $41,807
College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus. Job Duties: All faculty positions have as their primary objective to create a dynamic teaching/learning environment for our students, while contributing service to the college. Faculty responsibilities include teaching assigned courses and following the course description and course outline established by the department. Teaching schedules may include day/evening courses and online/hybrid instruction and other instructional modalities. Expected additional activities may include instructional development, academic advisement, support of college activities, service to other committees and professional development. Individual is expected to teach all levels across the ESL curriculum.
Qualifications-Education: Master's Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.
Qualifications-Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.
Qualifications-Skills: Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to coordinate and teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students is required. Strong verbal and written communication skills are required as well.
Knowledge and ability to teach one or more foreign languages is a plus, but not required.
Special Instructions to Applicants: Apply at jobs.ccm.edu, Languages and ESL Department.
Full Consideration Date: 03–25–2011. We welcome applications until position is filled.

Columbia U
English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027
Professor/Associate Professor 14515
http://academicjobs.columbia.edu/applicants/Central?quickFind=54414
Columbia University
Department of English and Comparative Literature
We invite applications for a tenured position in nineteenth-century American literature at the level of associate or beginning full professor. We seek candidates whose work represents a fresh, broad-ranging, and significant engagement with the history and future of the field and who will show leadership in program building and the supervision of graduate students as well as excellence in undergraduate teaching. Applications must be filed online at academicjobs.columbia.edu/applicants/Central?quickFind=54414 by September 10, 2011. All applications must be made through Columbia University's online application system. On the site, please upload a cover letter, current CV, and writing sample of no more than thirty pages, and arrange for three letters of recommendation. Columbia University is an Equal Opportunity/Affirmative Action employer. [R]
Saint Lawrence U
Human Resources, 23 Romoda Drive Canton NY 13617

Visiting Assistant Professor in Creative Non-Fiction and Minority American Literatures

http://www.stlawu.edu/

St. Lawrence University invites applications for a one-year, visiting position in creative non-fiction and minority American literatures. The successful candidate will teach both levels of our introductory and advanced creative non-fiction writing courses, and will also be expected to offer a literature survey in the candidate’s area of specialty. Ability to offer coursework in early American literature is also desirable. Normal teaching load is three courses per semester. Preference will be given to candidates with Ph.D. and teaching experience. We encourage applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to excellence in teaching, and to a program founded upon the essential relationship between creative expression and the study of literature.

Please send a letter of application, a c.v., and sample syllabi for two relevant courses to Dr. Sidney Sondergard, c/o Creative Non-Fiction/ Americanist Search Committee, Department of English, St. Lawrence University, Canton, NY 13617. Review of Applications begins on March 10, 2011, and will continue until the position is filled.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For additional information, please visit SLU’s homepage at http://www.stlawu.edu. SLU is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

North Dakota SU
Mod Langs, NDSU-Dept 2345 PO Box 6050 Fargo ND 58108

Dean, College of Arts, Humanities and Social Sciences

http://www.ndsu.edu/ahss/deansearch/

The College of Arts, Humanities and Social Sciences, the second largest of North Dakota State University’s eight colleges, includes the following units: Communication; Criminal Justice and Political Science; Emergency Management; English; Division of Fine Arts (including the Departments of Music, Theatre Arts and Visual Arts); History, Philosophy, and Religious Studies; Modern Languages; Sociology and Anthropology. Master’s and doctoral degrees are offered in most departments. The college has approximately 125 faculty and lecturers, 15 staff, 1,500 undergraduate and 200 graduate students, and houses the North Dakota Institute for Regional Studies. The search committee welcomes applications, nominations and inquiries. Applications received by March 1 will be assured full consideration. Anticipated date of employment: July 1, 2011. Candidates should complete an on-line application (https://jobs.ndsu.edu). Questions may be directed to Kevin D. McCaul, Search Committee Chair and Dean, College of Science and Mathematics. Telephone: 701-231-7411; fax: 701-231-7149; e-mail: Kevin.McCaul@ndsu.edu. NDSU is an EO/AA Employer.

Ohio

Antioch C
One Morgan Place Yellow Springs OH 45387
Faculty position in Literature

http://www.antiochcollege.org

Antioch College invites applications for a tenure-track position in literature, beginning fall 2011. A Ph.D. in literature or an appropriate interdisciplinary field is required. The successful candidate will have broad familiarity with English and American literature, and the ability to teach an array of introductory literature courses for the general students. Ability to work with other Humanities and Social Sciences faculty to support individualized majors in which literature is a significant component, including those majors within American studies. Ability to work with Media faculty to support student work in creative writing is desirable. Responsibilities of faculty, beyond teaching, include advising students and participation in community governance. As the initial appointment in literature, the successful candidate will need to take a leadership role in development of the Humanities division. The successful candidate’s experience will determine rank and salary. Appreciation for and/or experience with Antioch’s unique educational model that includes liberal arts study, work, and community governance (shared governance) is highly valued. Broad work experience in addition to teaching is a plus.

Complete applications include a curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Submit to nwilburn@antiochcollege.org (preferred) or mail to Antioch College Faculty Recruitment, c/o Nancy Wilburn, South Hall, Antioch College, Yellow Springs, OH 45387. Review of candidate materials will begin as the complete applications are received. Antioch College is an EOE employer. Fuller description of the position is available at http://antiochcollege.org/employment and information about Antioch is at http://www.insidehighered.com/profiles/antioch_college and http://www.antiochcollege.org.

North Dakota

U of Central Oklahoma
English, 100 N University Dr Box 184 Edmond OK 73034
Assistant Professor of English

http://www2ucoedu/la/english/index.asp

Full-time, tenure-track Assistant Professor of English with specialization in English Education. Teach three courses per semester, including specialized methods courses for English Education majors, and coordinate large undergraduate English Education program. M.A. in English; Ph.D. or Ed.D. in hand by August 1, 2011; minimum of three years experience teaching English/Language Arts at the secondary level required. Complete information and online application available at http://jobs.uco.edu. The University of Central Oklahoma is an Affirmative Action/Equal Opportunity Employer.

Oklahoma

U of Tulsa
English, 800 S Tucker Dr Tulsa OK 74104
Senior Scholar

http://www.utulsaedu/personnel/jobs/

The University of Tulsa seeks a senior scholar, commencing January 2012 or August 2012, in 19-century American literature and culture to fill the Chapman Chair in English. Interests in Native American literature and culture are particularly welcome. Both the McFarlin Library’s Special Collections and the Gilcrease Museum of the Americas (which is now under the University’s stewardship) have significant archival holdings in this area. We see English as a broad field with fluid boundaries, encompassing interests in film, creative writing, art, media studies, history of the book, digital humanities, women’s and gender studies, periodical...
Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Non-Tenure Track Assistant Professor of English

http://www.wou.edu/lass/humanities/english/

Recruitment Number: F1101

Application Deadline: Review of applications begins February 15, 2011 and will continue until the position is filled.

Western Oregon University seeks a part-to-full time adjunct Assistant Professor of English beginning September 2011. M.A. or higher (Ph.D. preferred) in technical communication (or related field) is required by time of appointment. Applicants should have experience teaching at the college level and possess a strong commitment to undergraduate teaching.

Responsibilities: The primary assignment will be teaching writing/research in the sciences, professional writing, technical writing, and composition. Three courses (12 credits) in science writing and technical writing are available each term (fall, winter and spring) as well as a fourth class of freshman composition each term, if desired, for a total of 16 credits per term. Full-time assignments are 15–16 credits per term; benefits accrue with 8 credits or more.

Start Date: September 16, 2011

Contact Information: Questions regarding this position may be directed to Dr. Meg Artman, Search Committee Chair, at artmanm@wou.edu.

For questions regarding the application process or to submit your application documents, please contact Human Resources at 503-838-8532 or employment@wou.edu.

Application Process:

Required application materials:

• A WOU Faculty Application Form (available at www.wou.edu/faculty-app)
• Letter of application
• Current curriculum vita
• Names and complete contact information for three (3) references. (Three (3) current letters of reference preferred for initial screening and will be required prior to an interview. At least one of the references must address teaching.)
• Unofficial graduate transcripts showing highest degree earned

Submit Application:

F1101 NTT Assistant Professor of English

Human Resources Office

Western Oregon University

345 N Monmouth Ave

Monmouth, OR 97361

-OR-E-mail as an attachment to employment@wou.edu-OR-Fax to 503-838-8144.

Western Oregon University (WOU) is a mid-sized public comprehensive university located in the Monmouth-Independence area, the heart of Oregon’s lush Willamette Valley. The University serves a large number of first-generation college students. WOU has received national recognition for its commitment and success in serving students. The campus is about 20 minutes from Salem, the state’s capital, about 75 minutes from Portland, the state’s cultural hub, and a short drive from the Oregon coast, mountains, and other scenic areas. The university is located in an increasingly diverse, bilingual, and rural area in the Willamette Valley. Our student body of about 5400 undergraduate and 800 graduate students enjoys the vibrant and close-knit intellectual community of a leading liberal arts college.

Western Oregon University is an equal opportunity employer committed to increasing the diversity of its workforce.

Pennsylvania

Curtis Inst of Music

Liberal Arts, 1726 Locust St Philadelphia PA 19103

Instructor of English as a Second Language

http://www.curtis.edu/about-curtis

The Curtis Institute of Music in Philadelphia seeks a dynamic educator for the position of Instructor of English as a Second Language. Reporting jointly to the Associate Dean of Student Services and to the Chair of Liberal Arts, the Instructor of ESL is a part-time, ten-month position (with a maximum of ten contact hours per week) and is responsible for revising and sustaining an ESL curriculum that will be commensurate with Curtis’s artistic reputation. The program will mirror Curtis’s mission of educating and training gifted young artists, its unique “learn by doing” approach, and its deep and abiding commitment to the well being of students, all of which have been defining characteristics of Curtis since its founding in 1924.

For best consideration, interested and qualified applicants should electronically submit a CV, two professional references, and salary requirements to: humanresources@curtis.edu by February 25, 2011. Curtis offers a competitive salary, commensurate with experience, and an attractive benefits package. Position begins July 1, 2011. No phone calls, please. EOE.

For complete information: http://www.curtis.edu/about-curtis/administration/work-at-curtis/open-positions#ESL
Temple U
English, Anderson Hall, 10th Fl 1114 W Berks St Philadelphia PA 19122
Assistant Professor, Teaching & Instructional Track
http://www.temple.edu

One year (renewable) position in First-Year Writing Program and/or English Department.
The department hopes to make full-time appointments of non-tenure-track Assistant Professors (teaching/instruction) to teach basic writing, first-year writing, and courses in English literature. Salary $44,500 with Ph.D.; health benefits provided. Please submit c.v., transcript for highest degree and three letters of reference which speak to teaching ability by March 31, 2011. Address applications to Prof. Suzanne Gauch, Interim Chair, Department of English (022–29), Temple University, 1114 Poletti Walk, Philadelphia, PA 19122-6090. Temple is an equal opportunity employer. Applications from underrepresented groups are encouraged to apply.

Washington & Jefferson C
English, 60 S Lincoln St Washington PA 15301
Visiting Assistant Professor
http://www.washjeff.edu

One-year position (sabbatical replacement) with possibility of one-year renewal, beginning August 2011. Teaching load: 3/0/3; two first-year writing and one lower-level literature each term. First-year writing courses (16 students) mix literary and expository readings; literature courses (20 students) cater to both non-majors and majors.
Requirements: Ph.D. in English, American, or Anglophone literature in hand by September 2011; strong commitment to undergraduate teaching; willingness to participate in the life of a lively department; broad education in the discipline; and recent, successful experience in teaching college-level first-year writing.
How to apply: email vita and letter (including descriptions of your teaching practices/philosophy, research interests, and literature courses you could offer) by 8 April 2011 to hr@washjeff.edu, addressed to Linda Troost, chair. No dossiers, letters, or writing samples until requested.
Washington & Jefferson College is a selective liberal arts college located thirty miles south of Pittsburgh, Pennsylvania. The oldest such college located west of the Allegheny mountains, W&J welcomes applications from creative and adaptable individuals who are dedicated to undergraduate liberal arts education, who cherish close interaction between faculty and students, and who enjoy participating in and promoting a diverse community committed to multicultural and global understanding.
The College is committed to increasing diversity in our community and actively pursues individuals from all backgrounds. Additionally, W&J complies with all applicable federal, state, and local laws and provides equal opportunity in all educational programs and activities, admission of students, and conditions of employment for all qualified individuals regardless of race, color, sex, religion, age, disability, sexual orientation, or national origin. [R]

U of South Carolina Upstate
Langs, Lit & Composition, 800 University Way Spartanburg SC 29303
Assistant Professor of English-Requisition #003220
http://www.uscupstate.edu/about_upstate/employment/
UNIVERSITY OF SOUTH CAROLINA UPSTATE
Assistant Professor of English-Requisition #003220

Nine-month tenure-track position beginning August 16, 2011. Applicants should demonstrate interest in several of the following areas: first-year composition, writing program leadership, new or emergent media, composition theory, professional writing, technical writing, and grant writing. Review of applications will begin February 28, 2011 and continue until position is filled. For complete position requirements and on-line application submission process, go to www.uscupstate.edu/jobs.
USC Upstate is an Equal Opportunity Institution.

TENNESSEE

U of Tennessee, Knoxville
English, 301 McClung Tower Knoxville TN 37996
Postdoctoral Fellow
http://web.utk.edu/~marco/
The Marco Institute for Medieval and Renaissance Studies at the University of Tennessee-Knoxville invites applications for the 2011–2012 Jimmy and Dee Haslam Postdoctoral Fellowship, a one-year fellowship to be held August 1, 2011 to July 31, 2012 and renewable for one year. The Haslam Fellowship is open to untenured scholars in any field of medieval or Renaissance studies whose work falls in the period 300–1700 C.E. The Institute hopes to attract a scholar of outstanding potential with an innovative research plan, who will participate fully in the intellectual life of the Marco community. During the course of the year, the Fellow will teach one upper division undergraduate class and one graduate seminar in his or her field of expertise. The Fellow may teach both courses in a single semester if her or his research plan warrants that arrangement, and will be eligible to apply for travel funding through the Institute. Salary is $40,000 and includes full benefits. Applications, including curriculum vitae, a detailed research plan (2 single-spaced pages), and two letters of reference, should be sent to Prof. Heather Hirschfeld, Riggby Director, Marco Institute for Medieval and Renaissance Studies, University of Tennessee, Duntford Hall, sixth floor, 915 Volunteer Blvd., Knoxville, TN 37996–4065 by April 1, 2011. More information is available at http://web.utk.edu/~marco/. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. [R]

Rice U
English, 6100 Main St, MS 30 Houston TX 77005
Lecturer in American Literature
http://english.rice.edu
Lecturer in 19th-Century American Literature
The Department of English at Rice University invites applications for a one-year appointment, possibly extendable to two years, as a full time Lecturer in 19th-Century American Literature. We welcome an emphasis on the period before 1840. Appointment will begin July 1, 2011, and Ph.D. in hand is required before teaching duties begin in late August, 2011. Teaching load is 2/2 with a possibility of teaching in our doctoral program. Salary will be commensurate with qualifications and experience.
To be assured of consideration, a letter of application, a curriculum vitae, and at least three recent letters of reference should be sent to: Cary Wolfe, Chair, Department of English, MS-30, P.O. Box 1892, Rice University, Houston TX 77251-1892. Review of applications will begin immediately and will continue until position is filled. Telephone interviews will be conducted in February and March.
Rice University is an Affirmative Action, Equal Opportunity employer. Persons from traditionally under-represented groups are encouraged to apply. [R]

TEXAS

Rice U
English, 6100 Main St, MS 30 Houston TX 77005
Lecturer in American Literature
http://english.rice.edu
Lecturer in 19th-Century American Literature
The Department of English at Rice University invites applications for a one-year appointment, possibly extendable to two years, as a full time Lecturer in 19th-Century American Literature. We welcome an emphasis on the period before 1840. Appointment will begin July 1, 2011, and Ph.D. in hand is required before teaching duties begin in late August, 2011. Teaching load is 2/2 with a possibility of teaching in our doctoral program. Salary will be commensurate with qualifications and experience.
To be assured of consideration, a letter of application, a curriculum vitae, and at least three recent letters of reference should be sent to: Cary Wolfe, Chair, Department of English, MS-30, P.O. Box 1892, Rice University, Houston TX 77251-1892. Review of applications will begin immediately and will continue until position is filled. Telephone interviews will be conducted in February and March.
Rice University is an Affirmative Action, Equal Opportunity employer. Persons from traditionally under-represented groups are encouraged to apply. [R]
Texas A&M U

English, 4227 TAMU College Station TX 77843

Director of Digital Humanities Institute 14338

Texas A&M University continues to seek dynamic scholars with an established record in digital humanities research and academic leadership to participate—as Director and Associate Director—in establishing an interdisciplinary Institute for Digital Humanities, Media, and Culture. The Institute has been designated one of six Texas A&M Landmark Research Areas (and thus is the recipient of substantial start-up funding). The new appointments will be tenured in the Department of English, Department of Performance Studies, or another academic department within the College of Liberal Arts. The Institute for Digital Humanities, Media, and Culture supports interdisciplinary scholarly and creative work that broadly explores the relationships between computing technologies and culture. The nominee’s responsibilities include initiating and developing internal research programs and facilities (including a new digital humanities laboratory), actively engaging external partners (including other research programs, educational institutions, and leaders in the technology industries), and securing supplemental funding from such external agencies as NEH, Mellon, ACLS, and NEA). The successful applicants will have an outstanding scholarly record in digital humanities, including substantial experience in interdisciplinary, collaborative research and in obtaining and administering grant funding.

The proposal which led to the funding of the Institute can be read at http://www-english.tamu.edu/pers/fac/may/DHWhitepaper.pdf. Texas A&M University already supports a variety of high-profile and emerging projects involving digital humanities and offers a Digital Humanities Certificate (http://dh.tamu.edu/certificate). The new appointees will help to develop these existing strengths into a top–echelon, interdisciplinary Digital Humanities Institute and program. Minorities and women are strongly encouraged to apply. Texas A&M is an AA/EEO employer, is deeply committed to diversity, and responds to the needs of dual-career couples.

The review of applications (including a curriculum vitae and at least six letters of reference) in process. The committee plans to invite finalists for campus visits early in the Spring semester. We hope to have the new Director in place by summer 2011.

Applications, letters of reference, and inquiries should be addressed to:
Prof. James L. Harner
Department of English
4227 TAMU
College Station, TX 77843-4227
j-harner@tamu.edu

VERMONT

Middlebury C

English & Amer Lits, Axinn Ctr 15 Old Chapel Rd Middlebury VT 05753

Visiting Poet – Part Time 14468
http://www.middlebury.edu

Visiting Poet – Part Time

Middlebury College seeks a poet with an MFA degree and at least one published volume to occupy a three-year half-time workshop teaching position that will begin in September 2011. Send letter of application, c.v., three letters of recommendation (at least one addressing the candidate’s teaching), and a sample of 10–15 poems to: Professor Brett Millier, Department of English and American Literatures, Middlebury College, Middlebury, VT 05753. Applications must be postmarked by March 18, 2011. Middlebury College is an equal opportunity employer committed to hiring a diverse faculty to complement the increasing diversity of its student body.

Virginia

Emory & Henry C

English, PO Box 947, 30461 Garndr Dr. Emory VA 24327

Visiting Instructor or Assistant Professor of English Literature (Shakespeare) 14460
http://www.ephc.edu

One-year appt., non-tenure-track, to begin fall 2011. Ph.D. preferred; teaching experience a plus. Rank commensurate with degree. 7-course load. Candidate will teach first-year composition, 200-level British literature survey (to c. 1750), 300-level Shakespeare, one general education course. Please send letter of application, CV, copies of graduate and undergraduate transcripts, teaching evaluations (if available), and three confidential letters of recommendation to Dean Chris Qualls, PO Box 947, Emory & Henry College, Emory, VA 24327. Deadline for Applications: April 1, 2011. Emailed applications and materials will not be accepted. Emory & Henry is a four-year, Methodist-affiliated, liberal arts college of 1000 students located in southwest Virginia. EOE.

Hampden-Sydney C

Rhetoric Program, College Rd, Box 846 Hampden-Sydney VA 23943

Visiting Assistant Professor of Rhetoric 14452
http://www.hsc.edu

Three-Year, Full-Time Visiting Assistant Professor in Rhetoric

Hampden-Sydney College is a selective four-year liberal arts college for men enrolling 1050 students located on a beautiful 1300-acre campus in Virginia, 60 miles southwest of Richmond.

Hampden-Sydney College invites applications for a full-time, three-year Visiting Assistant Professor position in Rhetoric, beginning August 2011. The successful candidate will teach seven writing courses per year, with maximum enrollments of fourteen students per section. Qualifications include college teaching experience and a Ph.D. in Rhetoric and Composition, or a related field. Candidates should demonstrate a strong commitment to teaching undergraduates.

To apply for the position, please send letter of application, curriculum vitae, and three letters of reference to Dr. Lizabeth Rand, Director of the Rhetoric Program, Hampden-Sydney College, Hampden-Sydney, VA 23943. Telephone: (434) 223-6238; FAX: (434) 223-6045; E-mail, lrand@hsc.edu; Website: http://www.hsc.edu/Academics/Minors-and-Programs/Rhetoric.html. Review of applications will begin immediately and continue until the position is filled. Hampden-Sydney College welcomes applications from qualified minorities, women, and people with disabilities. Hampden-Sydney College is an Equal Opportunity Employer.

James Madison U

English, 800 S Main St, MS1801 Harrisonburg VA 22807

Visiting Assistant Professor of English 14509
http://www.jmu.edu/english

Visiting Assistant Professor of English with specialization in African-American literature. One-year appointment, to begin Fall 2011. Primary responsibilities include teaching courses in African-American literature as well as introductory courses serving the General Education curriculum. The English Department faculty does not teach freshman composition. Ph.D. preferred, but will consider strong ABD candidates. To apply for this position, candidate must apply online at: http://www.jmu.edu/humanresources/joblink.shtml

Application review will begin on May 09, 2011. Send application letter, vita, dossier and writing samples to Dr. Mark Parker, Dept. Head, Dept.
of English, James Madison Univ., MSC 1801, Harrisonburg, VA 22807. JMU is an AA/EOE.

Northern Virginia Comm C
Langs & Lit Div, 8333 Little River Tpke Annandale VA 22003

Dean of Languages and Literature 14397
http://www.rpaimc.org/currentsearch.html

NOVA seeks strong academic leadership to further a dynamic and growing constellation of educational programs. Reporting to the Provost, the new Dean will be responsible for budgeting, planning, organizing, administering, supervising, and delivering academic programs and offerings within the Division. The Dean oversees faculty, playing a key role in faculty hiring, evaluation, and retention plans. Three Assistant Deans and three Program Heads lead disciplines that include English, Developmental English, English as a Second Language, American Sign Language and Interpretation, and six foreign languages: Arabic, Chinese, French, German, Korean, and Spanish, with over 50 full-time faculty and one hundred adjunct faculty. NOVA will require a Dean who is excited about increasing access, developing and supporting student success initiatives, working with a highly diverse population, developing entrepreneurial relationships, playing an active role in the community, and keeping abreast of research in the field and the changing educational needs of the region.

Saint Martin's U
College of Arts and Sciences, 5300 Pacific Av SE Lacey WA 98503

Assistant Professor of English 14445
http://www.stmartin.edu

Saint Martin's University invites applications for a full-time, tenure-track position as Assistant Professor of English beginning August 2011. Compensation will be based on experience and qualifications, and comes with a standard benefits package.

Ph.D. required. We are seeking an engaging 19th-century British literature specialist and dedicated Composition professor. Teaching a 4/4 load with small classes, the ideal candidate will be an excellent classroom instructor, able to teach a broad range of courses in both British literature and Composition, and have an active scholarly agenda. Also required is a willingness to support the Catholic, Benedictine tradition of Saint Martin's.

The English Department at Saint Martin's is a strong and growing component of the College of Arts and Sciences. The department will begin a new Writing Minor in the Fall of 2011. The university has just completed a major strategic planning process as it moves to position itself for growth, increased prominence, and a growing set of international relationships.

Please send letter of interest, CV, transcript (unofficial is acceptable) and three letters of reference to Laura Hoff, College of Arts and Sciences, Saint Martin's University, 5300 Pacific Avenue SE, Lacey, WA 98503. Electronic submissions in .pdf or Word format are also welcome to lhoff@stmartin.edu. Ms. Hoff may be reached by telephone at 360.438.4564.

Review of applications will begin immediately; the position will remain open until filled. Guaranteed consideration will be given to applications received before March 22, 2011. Questions and inquiries may be addressed to Dr. Jeff Birkenstein, Chair, Department of English, by email (jbirkenstein@stmartin.edu) or telephone (360.280.0134, mobile).

U of Puget Sound
English, PO Box 1045 1500 N Warner Tacoma WA 98416

Visiting Assistant Professor of Creative Writing 14330
http://pugetsound.edu/

The Department of English at the University of Puget Sound in Tacoma, WA seeks applications for a non-tenure-line, one-year position (renewable for up to two additional years) in Creative Writing beginning Fall 2011. Requirements include either a Ph.D. or M.F.A in hand (or near completion), evidence of successful teaching, and an active writing/publishing portfolio.

We seek a colleague who works in fiction, with secondary areas of teaching ability in one of the following: poetry, playwriting, screenwriting, or creative non-fiction. The course load is three courses per semester and the faculty member in this position will be asked to teach composition courses in addition to creative writing. Depending upon interest and expertise, the possibility for the candidate to teach literature courses also exists. The successful candidate can expect to teach courses for both majors and non-majors, the latter in the university's core curriculum.

Please submit a letter of interest, curriculum vitae, statement of teaching philosophy, and three letters of reference online at https://www.pugetsound.jobs/(use the “Search Postings” link on the left to find this position). The deadline for application materials is March 11, 2011.

U of Washington, Tacoma
Interdisciplinary Arts and Sciences, 1900 Commerce St Tacoma WA 98402

Creative Writing & Professional/Technical Writing 14394
http://www.tacoma.uw.edu/iias

University of Washington Tacoma's Interdisciplinary Arts and Sciences Program seeks applicants for two positions in a newly formed undergraduate Writing Studies major that offers creative writing, professional communication and technical communication tracks.

Position 1: Full-time, Associate Professor or Assistant Professor, tenured or tenure-track, with a regular teaching load of 6 classes per academic year, a scholarly/publication record commensurate with rank, and service responsibilities to include participation in collaborative coordination and leadership of the major, whose leadership will rotate over time.

Position 2: Full-time, Lecturer, Senior Lecturer, or Visiting Assistant Professor with a teaching load of 6 (Visiting Assistant Professor) or 7 (Lecturer or Senior Lecturer), a scholarly/publication record commensurate with rank, and service responsibilities to include participation in collaborative coordination of the major.

Applicants must have a terminal degree, either an MFA in Creative Writing or Ph.D. in Creative Writing, Professional Communication, Technical Communication or closely related field. Candidates who are ABD will be considered. Teaching will be in the candidate's areas of specialization as well as teaching academic writing at the lower-division level, including first-year composition in the Freshman core. All University of Washington Tacoma faculty engage in teaching, research, and service in an interdisciplinary context. Appointment effective September 16, 2011. These positions are contingent upon funding.

To apply, please submit: 1) a letter delineating your interests and qualifications, a description of research/creative projects underway, and your teaching experience, 2) a curriculum vitae, including a list of courses taught, 3) a statement of your teaching philosophy, 4) an article length writing sample (or several short creative pieces), 5) evidence of teaching effectiveness, and 6) three letters of reference. Submit all application materials through http://academicjobsonline.org. Candidates can apply to either or both positions. Screening of applicants will begin March 15, 2011 and will continue until the position is filled. For further information, please e-mail Bill Kunz at bkunz@uw.edu.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, racial/ethnic minority group members, individuals with disabilities, and veterans.
Whitman C
English, 345 Boyer St Walla Walla WA 99362
Visiting Assistant Professor of English/Creative Writing 14413
http://www.whitman.edu

Visiting one-year position in English/Creative Writing, with expertise in fiction, at the rank of assistant professor. Effective August 2011. Ph.D. or MFA with fiction writing emphasis and evidence of fiction publication required. The successful candidate will offer courses in introductory (mixed genre) and upper-level (fiction) creative writing, introductory literature, and composition. Responsibilities may also include directing theses in American literature. Five course load; (2/3 per semester). Whitman College wishes to reinforce its commitment to enhance diversity, broadly defined, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural and global society. In their applications, candidates should address their interest in working as teachers and scholars with undergraduates in a liberal arts environment that emphasizes close student-faculty interaction; how their cultural, experiential, and/or academic background contributes to diversity; and their interest in participating in the College’s general education offerings. To apply, go to http://www.whitman.edu/content/hr and click on Employment Opportunities. If not included in your dossier, please provide the contact information for three letters of reference. The following materials are required: letter of application; curriculum vitae; a statement addressing the candidate’s teaching interests and scholarly agenda; a writing sample; dossier with three letters of reference, graduate transcripts and teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction. If dossier does not include a record of courses taken, attach transcripts. Deadline: March 4, 2011. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. [R]

Beloit C
English, 700 College St Beloit WI 53511
Visiting Assistant Professor: American Literature (sabbatical replacement) 14441
http://www.beloit.edu/english/

The Department of English at Beloit College invites applications for a one-year sabbatical replacement in American Literature for 2011–12. The successful candidate will teach 5 courses during the academic year, including introductory and survey courses and, depending on strengths, introductory expository writing or creative writing. Expertise teaching ethnic, Anglophone, or Native American literature is also a plus. Ph.D. preferred, advanced ABD considered. Beloit is a selective undergraduate liberal arts college located in southern Wisconsin, near Madison, Milwaukee, and Chicago. Send letters of application and dossiers, including writing sample and statement of teaching philosophy, to Tamara Ketabgian, Chair, Department of English, Beloit College, 700 College St., Beloit WI 53511, benglish@beloit.edu. Applications will be accepted on a rolling basis until March 25, 2011. Beloit College is committed to the educational benefits of diversity and urges all interested individuals to apply. AA/EEO employer. [R]

OVERSEAS INSTITUTIONS

Chinese U of Hong Kong
Personnel Office, The Chinese University of Hong Kong Shatin, New Territories HK HK
Professor /Associate Professor, Department of Cultural and Religious Studies 14456
http://www.cuhk.edu.hk/personnel

THE CHINESE UNIVERSITY OF HONG KONG
Applications are invited for:-
Department of Cultural and Religious Studies
Professor /Associate Professor
(Ref. 1011/086(496)/2) (Closing date: April 18, 2011)

The Department invites applications for a Professorship /Associate Professorship. Applicants should have expertise in either (A) cultural studies, specializing in youth and popular culture, methods and theories of cultural studies, film and literary studies, and/or theories of globalization; or (B) cultural management, specializing in policy, arts administration, heritage and development studies, and/or cultural and creative industries. Applicants who are familiar with the cultural landscape and development in Hong Kong, the Chinese mainland and Asia are preferred. Applicants should have (i) a relevant PhD degree; (ii) demonstrated original and outstanding publication records in related fields (as supported by
evidence or research projects and output); and (iii) a strong commitment to teaching undergraduate and postgraduate cultural studies courses.

Appointment will normally be made on contract basis for up to two years initially commencing September 2011, which, subject to budget and mutual agreement, may lead to longer-term appointment or substantiation later.

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, plus a contract-end gratuity for an appointment of two years; and housing benefits for eligible appointee. Further information about the University and the general terms of service for appointments is available at http://www.cuhk.edu.hk/personnel. The terms mentioned herein are for reference only and are subject to revision by the University.

Application Procedure

Please send full resume, copies of academic credentials, a publication list and/or abstracts of selected published papers, together with names, addresses and fax numbers/e-mail addresses of three referees to whom the applicants’ consent has been given for their providing references (unless otherwise specified), to the Personnel Office, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong (fax: (852) 2696 1462) by the closing date.

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark ‘Application – Confidential’ on cover.

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Massey U
School of English and Media Studies, Private Bag 11 222 Palmerston North 4442 New Zealand (Aotearoa)

Lecturer/Senior Lecturer in English (Expressive Arts) 14332
http://jobs.massey.ac.nz/positiondetail.asp?p=6762
School of English and Media Studies
Wellington

Applications are invited for an ongoing, full-time Lectureship or Senior Lectureship in English (Expressive Arts), specialising in speech and drama in performance, in the School of English and Media Studies at Massey University.

Closing date: 23 February 2011
Reference number: A423–10Z

For further information and to apply online, visit:
http://jobs.massey.ac.nz

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National Sun Yat-Sen U
Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 TW

Full-Time/Part-Time Positions in the Department of Theatre Arts 14344
http://ta.nsysu.edu.tw/index.php
Position: Full-Time/Part-Time Positions in the Department of Theatre Arts

Institution: National Sun Yat-sen University
Location: Kaohsiung, Taiwan, R.O.C.
Application deadline: Feb., 15, 2011

The Department of Theatre Arts invites applications for the full-time/part-time positions at the rank of lecturer and above. Applicants must have backgrounds of substantial and appropriate professional theatre works in one or more of the following fields:

1. Acting/Directing
2. Theater management, Arts management, or Culture & Creative Industries

Applicants for full-time positions must have already obtained qualification of assistant professors or above, and applicants for part-time positions lecturer or above (applicants with substantial related theatrical backgrounds will be preferred).

The submission deadline is 15 Feb. 2011. To apply, please submit a letter of application, copy of diploma of the highest degree (bachelor degree or above), transcripts, copies of certificates of employment history, copy of passport, curriculum vitae (including a 2-inch photo), list of recent publications, copy of master/doctoral dissertation and any other representative works in recent five years, and three letters of recommendation to the following address:
Faculty Searching Committee, Department of Theatre Arts, National Sun Yat-sen University, No.70, Lien-hai Road, Kaohsiung City 804, Taiwan, R.O.C.

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Qatar University
Foreign Languages, C of Arts & Sciences Doha 2713 QA

Dean of the College of Arts and Sciences 14383
http://www.wittkieffer.com

Qatar University (QU) is seeking a visionary, accomplished and innovative academic leader to serve as Dean of the College of Arts and Sciences.

Reporting to the vice president and chief academic officer, the dean will work in close partnership with the vice president and other deans to shape the future direction of the university’s academic program. The dean has responsibility for the development and assessment of quality academic programs and policies within the College of Arts and Sciences, including the proactive pursuit of accreditation by international agencies for all eligible programs. Working in close collaboration with faculty, the dean will chart the course of the college within the frame of the vision, mission and strategic plan of the college and the university as a whole. The dean directly oversees ten department chairs, several program heads and the associate dean for academic affairs, the associate dean for research, the assistant dean for student affairs and the financial and administration office.

The successful candidate will have an earned doctorate and an outstanding record of teaching. Familiarity with the culture and of the region is highly desirable; candidates that are fluent in both Arabic and English are highly preferred.

QU is located in Doha, Qatar, a vibrant modern city with visitors and residents from around the globe. Located on a peninsula in the Arabian Gulf, the state of Qatar has substantial oil and natural gas reserves and is one of the wealthiest states in the world.

Inquiries, nominations and applications are invited. Interested individuals should provide a letter describing their interest in and qualifications for the position, a resume, and the names of five references, who will not be contacted without the candidate’s permission. This material should be sent electronically to Qatar University’s consultants, Jane Courson and Alexander (Sandy) Williams at qattarudas@wittkieffer.com. The consultants can also be contacted by phone at (630) 990-1370.

For full consideration, candidate materials should be received by February 28, 2011. Review of applications will continue until the position is filled.

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U of Haifa
English Language and Literature, Mt. Carmel Haifa 31905 IL

open rank 14351
http://english.haifa.ac.il

The English Department at the University of Haifa announces a tenured or tenure-track position and invites candidates of exceptional merit who wish to make their home in Israel to apply. The position, which is open to any rank, is pending budgetary approval.

Preference will be given to candidates specializing in either Poetry or Early Modern English Literature, but other areas of specialization will also be considered. Applicants must have a Ph.D. in hand and a demon-
strated commitment to both teaching and scholarship. The successful candidate will be expected to teach four courses per year. The language of instruction is English.

Please send a letter of application and dossier to Dr. Ayelet Ben-Yehai, the search committee, the English Department, The University of Haifa, Mount Carmel, Haifa 31905, Israel.

Email for inquiries: abenyehai@univ.haifa.ac.il

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**Postdoctoral Listings**

**Amherst C**

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

**Mellon-Keiter Postdoctoral Fellowship in English**

http://https://www.amherst.edu/academiclife/departments/english

Amherst’s Robert E. Keiter 1957 Fund for Postdoctoral Fellows, with matching funding from the Andrew W. Mellon Foundation, supports exceptionally promising young scholars for two years of half-time teaching (one course each semester) and half-time research at the College. As part of the Keiter Fellowship program, Amherst will appoint a postdoctoral fellow as a Visiting Assistant Professor in English for the academic years 2011–13. This Keiter Postdoctoral Fellowship is a full-time salaried appointment that is open only to those who will have completed all requirements for the Ph.D. by September 2011 and who have not already held a regular faculty appointment.

We invite applications from candidates in the field of nineteenth-century British novel and cultural studies, broadly-defined. We especially welcome applications from scholars with interests in other nineteenth-century fiction in English, comparative novel, critical theory, literature and empire, gender and sexuality, and history of the book.

Applicants should submit electronically to https://jobs.amherst.edu/view/opportunity/id/311 a cover letter, curriculum vitae (to include a description of courses taught), and one writing sample not to exceed 30 pages. Two letters of recommendation should be submitted by e-mail attachment to Julie Howland, Academic Department Coordinator, jhowland@amherst.edu. Review of applications will begin immediately and continue until the position is filled. Applications received by March 1, 2011, will receive full consideration.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,700 students and 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College participates in the Commonwealth of Massachusetts’s Commonwealth Commitment and the GTMEE, a program that guarantees admission to Massachusetts first-generation students. Amherst is an affirmative action employer.

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**East Tennessee SU**

Lit & Lang, PO Box 70683 Johnson City TN 37614

**Post-Doctoral Fellowship, English**

http://www.etsu.edu


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**Georgia Inst of Tech**

Lit, Communication, & Culture, 686 Cherry St, 336 Skiles Bldg

Atlanta GA 30332

**Postdoctoral Fellowship**

http://www.lcc.gatech.edu

Postdoctoral Fellowship in English/Communication

Georgia Tech seeks recent PhDs in English, literature, rhetoric, composition, technical communication, digital media, film, linguistics, visual rhetoric/design, and related fields for the Brittain Postdoctoral Fellowship. The Fellowship includes a 3/3 teaching assignment, Instructor rank, and full faculty benefits. Fellows teach multimodal composition, technical communication, thesis writing, and various media courses informed by their research interests. Courses emphasize communication across the disciplines, digital pedagogy, and cultural studies of science and technology.

Submit a letter of application (specifying the Brittain Fellowship), teaching statement, CV, and three letters of recommendation: hiring@lcc.gatech.edu. Review begins immediately and continues until all positions are filled.

Questions about the Brittain Fellowship can be sent to the chair of the Hiring Committee, Dr. L. Andrew Cooper; andrew.cooper@lcc.gatech.edu. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. The Writing and Communication Program is especially interested in considering applications from women and minority candidates. For more information, please see www.lcc.gatech.edu/writing-comm/brittain/application.php

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**Whittier C**

English, PO Box 634, 13406 Philadelphia St Whittier CA 90608

**Mellon Postdoctoral Fellow**

http://www.whittier.edu

The Whittier College Department of English Language and Literature is offering a two-year Mellon postdoctoral position with a 2–2 load and possible conversion to full-time tenure track (with a 3–3 load). The primary emphasis will be on Chicano/Chicana literature and Creative Writing, especially fiction, with a wide range of possible additional teaching interests including California Literature and/or Multi-Ethnic Literature. The Department seeks candidates prepared to teach a broad range of undergraduate courses to a very diverse student population. Participation expected in first-year writing and college-wide interdisciplinary and team-taught programs, especially as a participant in a new Center for Collaborations with the Arts. MFA or PhD and publications preferred. Also suitable for ABD students.

Whittier College is a liberal arts college in the Los Angeles area with a widely diverse student body and strong emphasis on interdisciplinary teaching. We are an Equal Opportunity Employer, strongly committed to diversity, and we seek applications from members of under-represented groups. Our review of applications will begin immediately, and we will interview at the National Association for Chicana and Chicano Studies in Pasadena, March 30–April 2, or by telephone. Please send vita, statement of teaching philosophy, and dossier to Sean Morris, Chair, Department of English, Whittier College, 13406 Philadelphia St., PO Box 634, Whittier CA 90608.
**VISITING FULL-TIME FACULTY POSITION IN ARABIC**

The Department of Modern Languages and Literatures at the College of the Holy Cross invites applications for a full-time visiting faculty appointment in Arabic language and literature. The appointment is for a term of three years, beginning in August 2011. The Department seeks candidates with native or near-native fluency in Arabic and English, and research interests that will complement those already on the faculty.

The successful candidate must: 
1. be prepared to teach courses in Arabic language and literature at the undergraduate level. The courses include: Arabic language for heritage speakers (Level I), Arabic literature for heritage speakers (Level I), and a survey of world literature in Arabic. The successful candidate is also expected to assist the Department Chair in the development of course offerings.
2. have a Ph.D. in Arabic literature or language and linguistics.

Applications should include: a letter of intent, a CV, a statement of teaching philosophy, and a statement of research interests. Three letters of recommendation should also be sent. Applications must be submitted by March 15, 2011. 

**Georgetown U**

School of Foreign Service in Qatar, Edmund A Walsh School of Foreign Service

Visiting Full-time Faculty Position in Arabic Language

The School of Foreign Service in Qatar currently offers three majors and two certificate programs in the fields of International Business, International Politics, International Development, International Economics, International Relations, International Law, and International Public Policy. Members of the School faculty have the opportunity to collaborate on the development of the Arabic language program at SFS-Q, which currently offers courses in both Modern Standard Arabic and the Heritage/Native Speakers track. The ideal candidate will have a Ph.D. in Arabic Language or a related field with demonstrated college or university teaching experience at elementary, intermediate, and advanced levels.

Members of the School of Foreign Service in Qatar faculty receive generous support for research and travel. The teaching load is nine credits per semester, which is often satisfied by teaching one (1) six-credit intensive course and one (1) three-credit course per semester. The term of appointment is for three years. Other terms of employment are extremely competitive and include housing, transportation, and health insurance.

Georgetown’s new location in the Middle East allows the University to carry on its 220 year tradition of educating women and men in service to humankind. The resources of Georgetown, coupled with those provided by the Qatar Foundation, allow students and faculty to study, conduct research, and be a part of an educational enterprise that is uniquely positioned to shape international affairs in the twenty-first century. For nearly a century, the School of Foreign Service has devoted itself to educating the next generation of global leaders and remains one of the world’s foremost institutions for the study of international affairs. The School of Foreign Service in Qatar currently offers three majors and two certificate programs; additionally it houses a research institute, the Center for International and Regional Studies.

All applicants should submit a letter of application, curriculum vitae, and three letters of reference. Applications for this position must be made via Georgetown’s online application management system at https://georgetownfs.ats.profilesrm.com. Faxed or emailed applications will not be accepted. Review of applications will begin immediately and will continue until the position is filled.

Georgetown University is an Equal Opportunity/Affirmative Action Employer. Women and minority candidates are encouraged to apply.

Queries about the position should be directed to Dr. Judith Tucker at tuckerje@georgetown.edu.
12 hours per semester, engaging in departmental, community, and university service, research and publication. [R]

Oakland U
Mod Langs & Lits, 372 O'Dowd Hall Rochester MI 48309
Assistant Professor of Arabic/Islamic Studies 14508
http://www.oakland.edu
Oakland University
Full-Time Teaching Position: Arabic Language/Islamic Studies
OAKLAND UNIVERSITY invites applications for a full-time, non-tenure track Assistant Professor of Arabic to start Fall 2011. Ph.D. in Arabic and/or related field should be completed by August 15, 2011. ABD candidates, close to finishing, will be considered. Native or near-native fluency. Evidence of strong teaching ability, including the use of instructional technology. Teaching duties to include all levels of Arabic for the Department of Modern Languages and Literatures and an occasional course in Middle East culture and/or Islamic studies. Position to include administrative duties overseeing the Islamic Studies Program (currently an undergraduate minor), which is part of the Religious Studies Concentration. This initial full-time adjunct appointment is for two years; subsequent multiple-year appointments are anticipated. Send cover letter, C.V., transcripts and three letters of recommendation, all in hard copy to: Professor Seigo Nakao, Department of Modern Languages and Literatures, Oakland University, Rochester, MI 48309-4486. Consideration of applications begins April 15, 2011, and continues until the position is filled. [R]

Portland SU
For Langs & Lits, PO Box 751 WLL Portland OR 97207
Assistant Professor of Arabic-Tenure Track, beginning September 16, 2011 14333
http://www.pdx.edu/wll/
Qualifications: Ph.D. in Arabic literature or language; teaching certificate in Arabic (if applicable); highly skilled in the grammar and syntax of Standard (fus-ha) Arabic; native or near-native fluency in Arabic and English; 2-years college experience in proficiency-oriented Arabic language instruction; demonstrated commitment to research. Area of specialization: open. Duties/Responsibilities: teaching undergraduate courses in language for first-through third-year Standard Arabic, with the possibility of teaching classes in Arabic literature in the future; supervising lower-division language instruction; program development; advising students of Arabic; being active in community outreach. Mail cover letter, C.V., statement of teaching philosophy & methodology, writing samples, (one in Arabic and one in English), and three letters of recommendation to: Dr. Dirgham H. Shait, Chair of Arabic Search Committee, Department of World Languages and Literatures, Portland State University, PO Box 751, Portland, OR 97207-0751. Applications must be received by March 30, 2011. Anticipated start date is September 16, 2011.

Illinois Wesleyan U
Mod & Classical Langs & Lits, PO Box 2900 Bloomington IL 61702
Visiting Assistant Professor of Chinese/Lecturer in Chinese 14439
http://www2.iwu.edu/mcll
The Department of Modern and Classical Languages and Literatures at Illinois Wesleyan University invites applications for the position of Visiting Assistant Professor of Chinese/Lecturer in Chinese for the academic year 2011–2012 to begin in August 2011. Candidates should be able to demonstrate expertise in teaching Chinese language, literature, and culture at the undergraduate level. For more information about the department, visit http://www2.iwu.edu/mcll.

CHINESE

Chatham U
English, Woodland Rd Pittsburgh PA 15232
Assistant or Associate Professor of Humanities 14385
http://www.chatham.edu
Chatham University in Pittsburgh, PA, is seeking an Assistant or Associate Professor in a Humanities discipline such as Comparative Literature with specialization in China to start in Fall 2011. A doctorate and college-level teaching experience are required. The University, a thriving dynamic institution with three colleges and one school—Chatham College for Women and the co-educational College for Graduate Studies, College for Continuing and Professional Studies, and School for Sustainability and the Environment—seeks candidates with broad training and expertise who are committed to teaching and scholarship. In addition to teaching in his or her field of specialization at the undergraduate and graduate levels, the successful candidate will be primarily responsible for teaching and advising students pursuing the international certificate in the study of China. The successful candidate must speak Chinese and have the requisite experience and contacts to lead the establishment of collaborations with institutions abroad in the region. The University expects all faculty members to participate in student advising, pursue an active scholarly agenda, and provide service.

Candidates must forward: (1) a letter of application, including a detailed description of teaching, research, and professional experiences; (2) a current vita; and (3) the names of three references whom the search committee may contact.

Candidates must furnish proof of eligibility to work in the United States upon appointment. Candidates invited for on-campus interviews will be required to: (1) demonstrate teaching effectiveness; (2) make a presentation about their research; and (3) participate in a general interview.

Chatham University offers a competitive salary, an excellent benefits package, including tuition remission for qualified personnel, and a generous retirement plan.

Review of applications will begin immediately and continue until the position is filled.

Interested candidates should submit all materials to:
CHATHAM UNIVERSITY
Attn: HR Department
Pos. #1285
Woodland Road
Pittsburgh, PA 15232
E-mail: chathr@chatham.edu
Visit: www.chatham.edu
Chatham University is an Equal Opportunity Employer [R]

MLA JOB INFORMATION LIST 23
Southern Methodist U
For Langs & Lits, PO Box 750236, 309 Clements Dallas TX 75275
Lecturer of Chinese  
14469
http://fltl.smu.edu
SOUTHERN METHODIST UNIVERSITY
Lecturer of Chinese Position Number: 00053290
A full-time, non-tenure-track lectureship in Chinese beginning fall 2011.  
Two-year contract with possibility of renewal. M.A. or higher required.  
We seek candidates with demonstrated excellence in teaching a variety of  
language and culture courses at the college level and with training in sec-  
second language acquisition and pedagogy. Native or near-native proficiency  
in Chinese necessary. Native or near-native proficiency in  
English preferred. The successful candidate will be expected to teach  
Chinese language at all levels and possibly teach Chinese culture or  
literature. To ensure full consideration for the position, the application must  
be postmarked by April 1, 2011 but the committee will continue to accept  
applications until the position is filled.  
Letters of recommendation, and a photocopy of transcripts to Professor Marie- 
Luise Gaettens, Chair-Foreign  
Languages and Literatures, Southern Methodist University, Dallas TX  
75275. Finalists will be asked to submit a videotape demonstrating teach-  
ing ability and to interview by SKYPE. SMU will not discriminate on the  
basis of race, color, religion, national origin, sex, age, disability, or  
veteran status. SMU is also committed to nondiscrimination on the bias  
of sexual orientation. Hiring is contingent upon the satisfactory comple-  
tion of a background check.

Stanford U
Lang Ctr, Bldg 30, Main Quad Stanford CA 94305
Lecturer in Chinese  
14354
http://language.stanford.edu
The Stanford Language Center invites applications for a full-time, three-  
year appointment teaching Chinese language beginning September 2011.  
The position is renewable. Minimum qualifications are an MA in linguis-  
tics, applied linguistics, and/or Chinese language and literature, Ph.D.  
preferable. Applicants should have experience teaching a broad range of  
Chinese language courses at the college level and possess native or  
near-native fluency in Chinese with an excellent command of English.  
Preference is given to candidates familiar with ACTFL OPI and WPT  
principles, with a commitment to pursuing tester/rater certifications.  
The salary is competitive. Letter of application, current vita, names and  
contact information of three recommenders, and a brief description of  
teaching philosophy and approaches should be sent or faxed to: Chinese  
Language Search Committee, Stanford Language Center, 450 Serra Mall,  
Building 30, Stanford University, Stanford, CA 94305-2015. Fax number  
650-725-9377. Deadline for receipt of applications is March 4, 2011,  
review of materials to begin immediately. Stanford University is an equal  
opportunity, affirmative action employer. Applications from minority and  
women candidates are especially encouraged. No phone inquiries please.

U of Mt Union
For Langs & Cultures, 1972 Clark Av Alliance OH 44601
Instructor/Assistant Professor of Chinese  
14369
http://www.mountunion.edu
The Department of Foreign Languages at the University of Mount Union invites applications for a 3-year renewable appointment (with the possi-  
bility of becoming tenure track) in Mandarin Chinese. Responsibilities include participation in a unique Chinese cultural initiative, developing and  
Teaching Chinese as a foreign language, linguistics, second language acquisition, or related field; and dem-  
lished success in teaching Chinese at the college/university level in the  
US. Experience teaching third and fourth year Chinese is particularly  
desirable. This appointment provides excellent benefits and competitive  
salary commensurate with qualifications and experience.  
Applications should include a cover letter, current curriculum vitae,  
teaching portfolio (including course descriptions, sample syllabi, teaching  
evaluations, video clip of classroom teaching), statement of teaching  
philosophy, and three letters of recommendation. Review of applications  
Deadline for receipt of applications is March 4, 2011, but the committee will continue to accept  
applications until the position is filled.  
For more information please contact Dr. James Thoma, Associate Aca-  
demic Dean at 330-823-4772 or thomaje@mountunion.edu [R]

U of Notre Dame
East Asian Langs & Cultures, 205 O'Shaughnessy Hall Notre Dame  
IN 46556
Lecturer in Chinese Language  
14339
http://eastasian.nd.edu
University of Notre Dame: The Department of East Asian Languages and  
Cultures invites applications for a full-time lecturer position in Chinese  
language beginning August 2011. Responsibilities include teaching three  
courses per semester (first year through advanced Chinese), active pro-  
grammatic involvement, and close collaboration with language coordina-  	or, the Center for the Study of Languages and Cultures, and our faculty  
to advance Chinese language study and build a rigorous and cohesive  
Chinese language and culture program. We are seeking a highly skilled  
language instructor with native or near-native proficiency in Chinese  
and English; at least an M.A. degree in teaching Chinese as a foreign lan-  
guage, linguistics, second language acquisition, or related field; and dem-  
ished success in teaching Chinese at the college/university level in the  
US. Experience teaching third and fourth year Chinese is particularly  
desirable. This appointment provides excellent benefits and competitive  
salary commensurate with qualifications and experience.  
Applications should include a cover letter, current curriculum vitae,  
teaching portfolio (including course descriptions, sample syllabi, teaching  
evaluations, video clip of classroom teaching), statement of teaching  
philosophy, and three letters of recommendation. Review of applications  
compensation: Competitive, based upon qualifications. Fringe benefits  
include a 10% contribution by the University to TIAA/CREF after one  
year service; contribution by the University toward hospitalization, major  
medical, disability, and group life insurance; tuition discount for spouse or  
children attending Mount Union.

Mount Union has a strong commitment to nurturing a culturally diverse  
faculty and student body. Women and minorities are encouraged to apply.  
The University of Mount Union is an equal opportunity employer.

The University of Mount Union (www.mountunion.edu), founded in  
1846, is an accredited, four year, residential coeducational liberal arts  
university with 126 full-time faculty members and approximately 2,200  
students, including minority and international students. Eighty-three  
percent of the faculty hold terminal degrees. Relationships between the  
faculty and students are close and constructive. The University is affili-  
ated with the United Methodist Church and emphasizes the total educa-  
tional growth and development of students: intellectual, moral, spiritual,  
and social. Facilities are modern, the campus is pleasant, and the Uni-  
versity has well-rounded cultural and social programs. The University's  
endowment is valued in excess of $120 million. Relations with the City  
of Alliance (population 22,000) in which Mount Union is located are  
excellent. Alliance is located near Canton, Akron and Youngstown, and is  
approximately 60 miles southeast of Cleveland and 75 miles northwest of  
Pittsburgh.

Send a letter of application, current curriculum vitae, three recent let-  
ters of reference, and a one-page teaching philosophy statement to: Chi- 
inese Search Committee, Human Resources, University of Mount Union,  
1972 Clark Ave., Alliance, OH 44601. Review of applications will begin  
immediately and continue until the position is filled.

For more information please contact Dr. James Thoma, Associate Aca-  
demic Dean at 330-823-4772 or thomaje@mountunion.edu [R]

FOREIGN LANGUAGE EDITION • APRIL 2011
will begin February 15th, 2011, and continue until the position is filled. Applications and inquiries should be directed to Dayle Seidenspinner-Nunez, Chair, Department of East Asian Languages and Cultures, University of Notre Dame, Notre Dame, IN 46556 (dsnunez@nd.edu).

An international Catholic research university, Notre Dame is an affirmative action employer with a strong commitment to cultural, racial, and gender diversity. Persons of color, women, members of under-represented groups, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame is available at http://www.nd.edu; information about the Program of Chinese Language and Culture and the Department can be found at http://eastasian.nd.edu.

**Western Washington U**

Mod & Classical Langs, 516 High St, MS-9057 Bellingham WA 98225

Diversity Fellow in Chinese Literature or Culture 14428


Non-tenure track one-year position, beginning September, 2011. Seeking specialist in Chinese Literature or Culture to teach in undergraduate Chinese language program and in East Asian Studies program. The primary responsibilities of the diversity fellow will be to teach two courses in Chinese, teach two East Asian courses, and give two public presentations in the fellow’s area of expertise as part of a cross-programmatic and cross-collegial effort to bring diverse cultural perspectives to Western Washington University’s campus. Required qualifications: Ph. D. in hand or ABD near completion in Chinese literature, East Asian Literatures, or related degree with significant emphasis on Chinese literature or culture; native or near-native fluency in Chinese and English; commitment to excellence in undergraduate teaching; and evidence of a dynamic research agenda.

To learn more about and apply for this position (Recruitment #110049), please visit https://jobs.wwu.edu/JobPosting.aspx?PID=2212 and send a letter of application describing teaching philosophy and research plans, a CV, three letters of recommendation, and a graduate transcript to Dr. Vicki Hamblin, Western Washington University, 516 High Street, Mail Stop 9057, Bellingham, WA 98225. Application review will begin April 1, 2011; position open until filled. [R]

**Bennington College**

Isabelle Kaplan Center for Languages and Cultures

Bennington College

Bennington, VT 05201
eapeller@bennington.edu

(802) 440-4549 [R]

**Bowdoin College**

Rom Langs, 7800 College Stn Brunswick ME 04011

Visiting Instructor / Assistant Professor of French 14346

http://www.bowdoin.edu

The Department of Romance Languages invites applications for two one-year, full-time Visiting Instructor / Assistant Professor of French positions beginning in fall 2011, with a possibility for renewal for one of the positions. The department seeks candidates who can teach language, literature and culture courses at all levels, and has an area of specialization in 19th and 20th-century French literature and culture and/or francophone literature and culture. Candidates who have worked in film and media studies are particularly encouraged to apply. Candidates must have native or near-native fluency in French and provide evidence of teaching excellence. Ph.D. preferred, ABD considered. Successful candidates will teach four courses a year and have the opportunity to apply for research and course development support.

Bowdoin College is accepting only electronic submissions. Please visit https://careers.bowdoin.edu to submit letter of application, curriculum vitae, evidence of teaching excellence, and the names of three references who have agreed to provide letters of recommendation. Review of applications will begin immediately and will continue until the positions are filled.

A highly selective liberal arts college on the Maine coast with a diverse student body, Bowdoin College is committed to equality and diversity and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural, socio-economic, and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs. Please visit http://www.bowdoin.edu for further information.

**See also Romance Languages**

Augusta SU

English & For Langs, 2500 Walton Way Augusta GA 30904

Assistant Professor of French 14421

http://www.aug.edu/

The Department of English and Foreign Languages invites applications for a tenure-track position in French language and culture beginning Fall 2011. Applicants must be interested in teaching undergraduate classes in French at all levels, from introductory language courses through the major. The successful candidate will demonstrate a strong interest in developing a varied program of studies and extra-curricular activities, in cooperation with colleagues in the department and in the university. Candidates should have completed the Ph.D. by the time of the appointment. Online teaching and/or grant writing experience desirable, as are qualifications to teach a second foreign language. For full consideration, applicants should send a letter of application, detailed vitae, transcripts, and three letters of recommendation by March 15, 2011, to Lillie B. Johnson, Chair, Department of English and Foreign Languages, Augusta State University, Box 19, 2500 Walton Way, Augusta, GA 30904. Augusta State is an Equal Opportunity/Affirmative Action Employer. [R]
Bucknell U
For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837
Visiting Assistant Professor/Instructor of French 14376
http://jobs.bucknell.edu
Bucknell University invites applications for a one-year visiting position in the French and Francophone Studies Program for the 2011–2012 academic year. Requirements: PhD in French, MA considered. Native or near-native fluency in French and English. Candidates should have substantial experience teaching French language at the beginning and intermediate level. Teaching responsibilities (three courses per semester) may include beginning through advanced language, literature and culture. Candidate should be able to document excellence in undergraduate teaching. Sustained living experience in a French-speaking country preferred. To apply, please submit cover letter, C.V. teaching philosophy, and three references for letters of recommendation to http://www.bucknell.edu/jobs. The committee will begin screening applications on February 15, 2011. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff, and students. Bucknell University's integrated environment of student learning and growth supports the goal of diversity and builds connections to a global society. Candidates with an interest in and potential for teaching and interacting effectively with students from diverse backgrounds and perspectives are particularly encouraged to apply. (EEO/AA) [R]

Bowling Green SU
Rom & Classical Studies, 203 Shatzer Hall Bowling Green OH 43403
Instructor of French 14361
http://www.bgsu.edu
A one-year, renewable full-time instructorship in French. Minimum ABD required; Ph.D. preferred, to begin August 2011. Specialty in 20th–21st century culture studies, cinema, and literature. Linguistic competence in French at native or near-native level. To teach primarily undergraduate major/minor lower-level language courses, with occasional MA courses. Duties may include service as faculty advisor for the French House, a living-learning community. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. Send letter of application, full curriculum vitae, three current (dated within one year) letters of recommendation, and transcripts to Deborah Schocket, Search Committee Chair/French, Department of Romance & Classical Studies, 203 Shatzer Hall, Bowling Green State University, Bowling Green, OH 43403. (Department phone 419 372-2667; fax 419 372-7332.) Applications must be received by March 15, 2011. Electronic and fax applications cannot be considered. BGSU is an AA/EO institution. http://www.bgsu.edu [R]

Bucknell U
For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837
Visiting Assistant Professor/Instructor of French 14377
http://jobs.bucknell.edu
Bucknell University invites applications for a one-year visiting position in the French and Francophone Studies Program for the 2011–2012 academic year. Requirements: PhD in French, MA considered. Native or near-native fluency in French and English. Candidates should have substantial experience teaching French language at the beginning and intermediate level. Teaching responsibilities (three courses per semester) may include beginning through advanced language, literature and culture. Candidate should be able to document excellence in undergraduate teaching. Sustained living experience in a French-speaking country preferred. To apply, please submit cover letter, C.V. teaching philosophy, and three references for letters of recommendation to http://www.bucknell.edu/jobs. The committee will begin screening applications on February 15 and will continue to do so until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff, and students. Bucknell University’s integrated environment of student learning and growth supports the goal of diversity and builds connections to a global society. Candidates with an interest in and potential for teaching and interacting effectively with students from diverse backgrounds and perspectives are particularly encouraged to apply. (EEO/AA) [R]

Fordham U
Mod Langs & Lits, 441 E Fordham Rd, 555 Faber Hall Bronx NY 10458
Visiting Assistant Professor of French 14513
http://fordham.edu/mll
The Department of Modern Languages and Literatures at Fordham University (Lincoln Center Campus) announces the position of visiting assistant professor in French with a specialization in the eighteenth century and comparative literature/film for the 2011–2012 academic year. Ph.D. required, and native/near-native French is indispensable. Contract is for 1 year, teaching load is 2–3. Please send a CV, 3 letters of recommendation, writing sample, teaching statement, as well as a sample syllabuses of French Enlightenment course and comp. lit/film course to the chair of the search: Andrew H. Clark. Associate Chair of Modern Languages and Literatures, Fordham University, 113 W.66th Street, NY, NY 10023. Electronic dossier can be sent to anclark@fordham.edu. Applications must be received no later than March 18, 2011. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an equal opportunity/affirmative action employer.

Franklin & Marshall C
Lang Studies Council, PO Box 3003 Lancaster PA 17604
Instructor or Assistant Professor of French 14418
http://fandm.edu
The Department of French at Franklin & Marshall College invites applications for a one-year position at the Visiting Instructor or Visiting Assistant Professor level, beginning Fall 2011. The position may be renewable for a total of three years upon evidence of excellent teaching and administrative approval.
Ph.D. preferred, ABD considered. We seek a generalist who will be able to teach all levels of French language and literature. A 3/2 teaching load will include primarily beginning and intermediate-level language classes, as well as an upper-level course in French literature and/or culture. Native or near-native fluency in French and English, demonstrated scholarly engagement, and commitment to undergraduate teaching required. Candidates should send a letter of application, curriculum vitae, graduate transcript, (undergraduate transcript optional), three letters of recommendation, teaching and research statements, and teaching evaluation forms to Cindy Yetter-Vassot, Chair, Department of French, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604–3003. We will not accept application materials electronically. Deadline for application is March 8, 2011.
Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE [R]

Oberlin C
English, 10 N Professor St, Rice Hall Oberlin OH 44074
Visiting Assistant Professor of French 14513
http://new.oberlin.edu
The Department of French and Italian at Oberlin College invites applications for a full-time non-continuing faculty position for a term of one academic year with possibility of extension for no more than two additional years, beginning Fall of 2011. Candidates with an interest in and potential for teaching and interacting effectively with students from diverse backgrounds and perspectives are particularly encouraged to apply. (EEO/AA) [R]
Incumbent will teach five courses in the general area of French language and modern French literature. Curriculum features French and Francoophone literature, culture, and cinema, along with language and linguistic courses through the advanced level. Requirements: Ph.D. degree in hand or expected by first semester of academic year 2011–12 with interest and potential excellence in undergraduate teaching.

Submit letter of application, a curriculum vitae, graduate academic transcripts and at least three letters of reference to: Department Chair, Department of French and Italian, Oberlin College, 50 North Professor Street, Oberlin, OH 44074 by March 25, 2011. Application materials received after that date may be considered until the position is filled. [R]

Red Deer C
Human Resources, 100 College Blvd Red Deer AB T4N 5H5 CA
French Instructor, Full-Time Sessional 14443
http://www.rdc.ab.ca
You will teach university transfer French courses at different levels, from beginner to advanced, in which students develop skills in the four core competencies: reading, writing, listening, and speaking.
Qualifications:
Master's Degree in French Language and/or Literature
Post-secondary teaching experience
Native or near-native fluency in French
For further information please contact:
Clare Westcott
CPC Head-Languages
Red Deer College
Phone: (403) 342-3202
Email: clare.westcott@rdc.ab.ca
Apply on-line at <a href="https://employment.rdc.ab.ca/applicants/jsp/shared/search/SearchResults_css.jsp">RDC Employment</a>

U of Kansas
French & Ital, 2104 Wescoe 1445 Jayhawk Blvd Lawrence KS 66045
Multi-Term Lecturer of French 14487
http://frenchitalian.ku.edu
The Dept. of French & Italian at the Univ. of Kansas seeks a Multi-Term Lecturer of French. Non-tenure track. One-year appointment, with the expectation that up to two additional one-year term appointments are possible, subject to satisfactory performance and contingent on final budgetary approval. Starting date: 18 August 2011. Teach 3 courses per semester at the major level. Required qualifications: near-native or native French; M.A. in French plus additional graduate study in doctoral program (or equivalent), demonstrated excellence in teaching. Preferred qualifications: Ph.D. in French; ability to teach graduate-level language course and French for business. For more information and to apply go to https://jobs.ku.edu and search for position 00065724. Review of applications begins 8 April 2011. Telephone interviews for selected candidates. Contact: Van Kelly, Dept. vkelley@ku.edu. EO/AA [R]

U of Pennsylvania
Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104
Lecturer in French 14510
http://ccat.sas.upenn.edu/roml/
The Department of Romance Languages invites applications for a full-time one-year appointment (non-tenure track) Lecturer in French to teach three courses per semester. Primary responsibilities include teaching French film, literature, and culture courses, and, as needed, French language courses. Native or near-native fluency in French is required. Preference will be given to candidates with demonstrated excellence in teaching and scholarship. ABD required, Ph.D. preferred.
Application dossiers are to be submitted online at facultysearchesProvost.upenn.edu/applicants/PortalQuickFind=50898 and should include an application letter, a curriculum vitae, and the names and contact information of three individuals who will provide a letter of recommendation. Review of applications will begin immediately. The University of Pennsylvania is an equal opportunity affirmative action employer. Women and minority candidates are encouraged to apply. [R]

Wake Forest U
Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109
Instructor or Lecturer of French 14356
http://www.wfu.edu/Academic-departments/Romance-Languages
Instructor or Lecturer of French, beginning July 2011. One year replacement position. Six courses, primarily language. M.A minimum, native or near-native fluency. Applicants must have a firm commitment to undergraduate teaching and submit evidence of same, including course evaluations. Proficiency in use of technology is expected of faculty at Wake Forest. For complete job description and credentials go to: http://www.wfu.edu/Academic-departments/Romance-Languages and click on "Faculty Job Openings." Send letter of application, dossier and teaching materials by February 25, to Byron Wells, Chair. AA/EOE.

Williams C
Williams College, 85 Mission Park Drive Williamstown MA 01267
Visiting Assistant Professor of French 14333
http://cflang.williams.edu/
The Department of Romance Languages at Williams College invites applications for a one-year Visiting Assistant Professor of French, beginning September 2011. We are seeking candidates with a specialization in one of these areas: Medieval, Renaissance, 17th century, 18th century. Candidates should have Ph.D. in hand by September 2011, native or near-native fluency in French, and demonstrated excellence in teaching French language and literature at all levels. Please send a letter of application, CV, and three letters of reference, postmarked no later than February 25, to Professor Brian Martin, Chair, Department of Romance Languages, Williams College, 85 Mission Park Drive, Williamstown, MA 01267. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

Wittenberg U
For Langs & Lit, PO Box 720 Springfield OH 45501
Visiting Assistant Professor of Languages, French 14392
http://www.wittenberg.edu
This is a two-year, full-time, visiting faculty position in French to begin August 2011. Applicants should be generalists with a record of excellence in teaching in a liberal arts environment who employ innovative, interdisciplinary approaches and have experience teaching all levels of undergraduate French language courses. Ph.D. required. Given the opportunity to teach in French and/or Italian, Oberlin, OH 44074 by March 25, 2011. Application materials received after that date may be considered until the position is filled. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at–
large. It is an educational imperative of the University to further students’ appreciation and understanding of a culturally diverse society, and is committed to ensuring a diverse environment for all individuals, regardless of race, gender, religion, nationality, ethnicity, sexual orientation, physical ability, or disability. Those who can contribute to this diversity initiative are especially encouraged to apply.

Interested applicants MUST submit the following documents in MS Word or Adobe Acrobat format: 1) A letter of application; and 2) Curriculum vitae through the following website:

http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=23479

Also required are three letters of recommendation to be forwarded to Dr. Timothy Bennett, Chair, Department of Foreign Languages & Literature at tbennett@wittenberg.edu  [R]

**GERMANIC AND SCANDINAVIAN**

**American Assn of Teachers of German**

112 Haddontowne Court #104 Cherry Hill NJ 08034

**Executive Director**

http://www.aatg.org

The American Association of Teachers of German (AATG) invites applications and nominations for the position of Executive Director of the Association. The AATG represents more than 5000 German teachers from pre-K through the postgraduate level. The Executive Director is the key spokesperson for the organization, and a visible representative promoting the study of and teaching of the German language and the literatures and cultures of the German-speaking countries. The AATG is located in Cherry Hill, New Jersey. The planned start date for the position is January 1, 2012.

Candidates will be evaluated on the following minimum qualifications:

- Master’s degree or equivalent in German or teaching-related field
- Teaching experience at any level K-16
- Experience with advocacy for an organization within the educational, legislative and community spheres
- Demonstrated record of administrative leadership experience including personnel management, budget management, and strategic planning
- Demonstrated ability to work collaboratively, also via electronic media, with constituents, members, staff, professional organizations and government entities
- Demonstrated understanding of American and German educational, state, and political systems
- Experience with fundraising, as well as writing and directing grants
- Native/near native fluency in both English and German

Interested applicants should submit a detailed cover letter with resume, salary requirements, and contact information for 5 professional references to carolanne@aatg.org. Review of applications will begin on March 25 and continue until the position is filled.

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**Angelo SU**

Mod Langs, Box 10901 ASU Station San Angelo TX 76909

**Instructor of German**

http://www.angelo.edu/

Instructor of German position open. Competitive salary. Excellent benefits package. Masters in German, ABD preferred. Candidates should be committed to proficiency-oriented standards-based language instruction, and be very familiar with ACTFL guidelines for assessing communicative competence as well as cultural competence. Demonstrated record of excellence in undergraduate teaching; strong background in and commitment to communicative foreign language teaching; professional development commensurate with experience is required. Appointment begins August 2011. Apply on line at http://www.angelo.edu/publications/employment/. Individuals selected for interview must provide official transcripts. An equal opportunity-affirmative action employer, http://www.angelo.edu/publications/employment/universityprofile.html Open until filled.  [R]

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**Bucknell U**

For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837

**Visiting Assistant Professor of German Studies**

http://jobs.bucknell.edu

One-year position as Visiting Assistant Professor of German Studies beginning August 2011. Requirements: Ph.D. preferred, native or near-native fluency and evidence of potential for excellence in undergraduate teaching. Area of specialization: Any literary period after 1800. Teaching responsibilities will include all levels of language instruction, literature and culture courses, and general education courses. Course load is three courses per semester. To apply, please submit cover letter, CV, letters of recommendation, and Statement of Teaching Philosophy to Jobs at Bucknell. Syllabi, teaching evaluations, or other supplemental materials should be sent to Peter Morris-Keitel, Chair, German Studies Search Committee, Department of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837 or electronically to p.morris-keitel@bucknell.edu. The committee will begin screening applications February 15, 2011 and will continue to do so until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff, and students. An Equal Opportunity/Affirmative Action Employer, Bucknell University especially welcomes applications from women and minority candidates. (EEO/AA)  [R]

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**Kansas SU**

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

**Assistant Professor of German**

http://www.ksu.edu/mlangs

Assistant Professor of German, native/near native speaker, Ph.D. in hand by August 2011, sought for a term position (one year, renewable) beginning in Fall 2011. The successful candidate will specialize in 18th- and 19th-century literature and culture. Interest in and experience with program coordination are desirable. Candidate will teach language, literature, and culture at undergraduate and M.A. levels. Teaching load: five courses per year. Commitment to scholarly research and summer study abroad program in Leipzig. Successful candidate will value diversity in all it dimensions, and consider different cultural perspectives in solving problems in this area. Send letter of application, CV, and at least three letters of recommendation to Prof. Derek Hillard, Chair of the Search Committee, 104 Eisenhower Hall, Kansas State University, Manhattan, KS 66506-1003. Electronic submissions should be addressed to modlang@ksu.edu. Review of applications will begin March 18, 2011 and continue until position is filled. See our website at http://www.k-state.edu/mlangs. Kansas State University is an Affirmative Action/Equal Opportunity Employer. Background check required.  [R]

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**Rice U**

German Studies, PO Box 1892, 6100 Main St Houston TX 77251

**One-year, nontenure-track position in German Studies**

http://german.rice.edu/

The Department of German Studies at Rice University is seeking to fill a one-year, nontenure-track position, beginning July 1, 2011, and ending June 30, 2012. Candidates should show a strong commitment to research and teaching. While the field of specialization is open, candidates working in film and media studies and/or contemporary German culture are particularly encouraged to apply.
Candidates are expected to teach two undergraduate courses per semester and to contribute to the intellectual life and opportunities offered by the Department and the School of Humanities. German Studies at Rice is a research-centered and student friendly department at one of America’s leading research universities. Further information is available on the departmental website, german.rice.edu.

The salary is commensurate with the candidate’s qualifications and experience and includes full benefits. Candidates must have a Ph.D. degree. If the Ph.D. has not been completed at the time of the application, a letter of confirmation must be received from the committee chair or department confirming that the degree will be in hand before the term of the appointment begins.

Applications will be considered on a continuous basis until the position is filled. Please provide a letter of application describing your qualifications and research, curriculum vitae, and three letters of recommendation as e-mail attachments to: Uwe Steiner, Professor and Chair of German Studies, german@rice.edu, or by mail to Rice University, Department of German Studies, MS-32, P.O. Box 1892, Houston, TX 77005-1892. Rice is an Affirmative Action/Equal Opportunity employer.

U of Arkansas, Fayetteville

For Langs, 425 Kimpel Hall Fayetteville AR 72701

Visiting Assistant Professor German 14347
http://www.uark.edu

The Department of World Languages at the University of Arkansas invites applications for a Visiting Assistant Professorship in German to enhance our successful, dynamic program. Candidates must possess native or near-native fluency in English and German, a record of outstanding undergraduate teaching, experience coordinating basic language courses, and the ability to teach advanced literature and culture courses. Business German experience is desirable. Applicants must be willing to teach a broad spectrum of courses and participate in a variety of extra-curricular activities. The teaching load is two courses per semester in addition to duties within the section. Research specialization is open; a Ph.D. is required. Please send a letter of application, curriculum vitae, transcript and three recommendations to: German Search Committee, Department of World Languages, 425 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Review of applications will begin January 30, 2011 and will continue until the position is filled. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

U of Georgia

Germanic & Slavic Studies, 201 Joe Brown Hall Athens GA 30602

Lecturer 14517
http://www.gostudies.uga.edu/

The Department of Germanic & Slavic Studies at the University of Georgia invites applications for a full-time lecturer in German studies, beginning August 2011. The successful candidate will be expected to teach undergraduate courses in language, culture, and his/her area of specialization; opportunity to teach graduate courses also exists. The course load is three courses per semester. In addition, candidates will be asked to assist in the development and maintenance of a summer study abroad program. Required qualifications: Ph.D. in German, proven excellence in teaching, and native or near-native fluency in German. Send applications, including a cover letter, curriculum vitae, a statement of teaching philosophy, and three letters of recommendation to Search Committee, Department of Germanic & Slavic Studies, 202 Joseph E. Brown Hall, University of Georgia, Athens, GA 30602-6797. Application deadline is April 1, 2011. The Franklin College of Arts & Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive.

U of Notre Dame

German & Russian Langs & Lits, 318 O'Shaughnessy Hall Notre Dame IN 46556

Pre-Doctoral Fellowship in German Literature 14365
http://germanandrussian.nd.edu/

The Department of German and Russian Languages and Literatures invites applications for a program to support graduate students completing their Ph.D. in German studies. Students affiliated with any graduate program are welcome to apply. The successful applicant to this Pre-Doctoral Fellowship should be ABD and writing a dissertation on an aspect of German literary studies broadly conceived. Pre-Doctoral fellows will have the opportunity to work toward the completion of their dissertation while participating in various aspects of the life of the department and the College of Arts and Letters. The College is home to a broad array of German Studies faculty—both in the Department of German and Russian and also in other departments, such as Philosophy, Theology, and History—who can provide a rich intellectual context for the Fellow’s studies and professional development. The Fellowship, which extends from August 2011 to May 2012, provides a stipend of $15,000 plus a research fund of $2,000. Fellows will be asked to teach one course per semester for the German section of the department. Send applications (cover letter, CV, and two letters of recommendation) by March 4, 2011, to: Robert E. Norton, Chair, Department of German and Russian Languages and Literatures, 318 O’Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. Applications will be acknowledged by a letter from the Department. The University of Notre Dame is an affirmative action employer with a strong commitment to fostering a culturally diverse atmosphere for faculty, staff, and students. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at http://www.nd.edu.

U of Texas, San Antonio

Mod Langs & Lits, 1 UTSA Cir San Antonio TX 78249

Senior Lecturer in German 14471
http://flan.utsa.edu

The Department of Modern Languages and Literatures at The University of Texas at San Antonio invites applications for a non-tenure-track Lecturer position in German starting Fall 2011. This is a full-time position with a three-year renewable contract.

Responsibilities: Teaching undergraduate language courses in the B.A. program in Modern Language Studies. Application of the latest foreign language methods and technologies to language teaching, and teaching German literature, film, culture, and German Studies.

Required qualifications – University or college teaching experience, fluency in German (with a minimum of 18 graduate hours in German coursework). M.A. or Ph.D. in relevant areas, such as German language, literature, culture, etc.

Preferred qualifications – Experience with technology-enhanced teaching. Other fields of expertise related to German Studies are a plus.

Applicants must submit a letter of interest, current CV, unofficial transcripts of graduate studies, and three letters of recommendation to Dr. Marita Nummikoski, Chair, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio, One UTSA Circle, San Antonio, TX 78249-0644. Review of complete applications will begin April 1, 2011, and will continue until the position is filled. Applicants who are invited for interviews must be able to show proof that they will be eligible to work in the United States by time of hire. UTSA is an Affirmative Action/Equal Opportunity employer.
Valparaiso U
For Langs & Lit, 1800 Chapel Dr, Meier Hall 112 Valparaiso IN 46383
Visiting Assistant Professor or Visiting Instructor of German 14337
http://www.valpo.edu
Valparaiso University invites applications for a two-year replacement position in German beginning August 2011. Generalist to teach language and literature/culture at the undergraduate level, three courses per semester. Candidates should have doctoral degree or advanced graduate-student status and native or near-native fluency in German and English.
Valparaiso is a selective private independent university of 4000 students located 50 miles from Chicago. Candidates should be interested in working at a university engaged in issues in Christian higher education in the Lutheran tradition. Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to help constitute a diverse community. Its entire EOE policy can be found at http://www.valpo.edu/equalopportunity/index.php. Send letter of application, CV, and complete dossier to Professor Sarah DeMaris, Foreign Languages and Literatures, 1800 Chapel Drive, Valparaiso University, Valparaiso, IN 46383. Review of applications begins February 11, 2011. [R]

New York U
Hebrew & Judaic Studies, 51 Washington Sq S New York NY 10012
LANGUAGE LECTURER IN MODERN HEBREW LANGUAGE 14419
Department of Hebrew and Judaic Studies
NEW YORK UNIVERSITY
The Skirball Department of Hebrew and Judaic Studies at New York University invites applications for a language lecturership in Modern Hebrew Language. Term of appointment is three years beginning September 1, 2011, pending administrative and budgetary approval. Appointment may be renewable. Excellent scholarly credentials, native or near-native fluency, and a minimum of an M.A. or equivalent in a relevant area of Hebrew are required. Applicant must have a proven record of excellence in language teaching. The successful candidate will teach three courses in Hebrew language per semester at elementary, intermediate or advanced levels.
A letter of application, curriculum vitae, student evaluations (if available), and three letters of recommendation should be sent to the Hebrew Language Search Committee, Skirball Department of Hebrew and Judaic Studies, New York University, 53 Washington Square South, New York, New York 10012. Applications and supporting materials should be received by March 15, 2011.
NYU is an Equal Opportunity/Affirmative Action Employer.

U of Kentucky
Mod & Classical Langs, Lits & Cultures, 1055 Patterson Office Twr Lexington KY 40506
Lecturer in Modern Hebrew 14462
http://www.as.uky.edu/MCLLC/
The Department of Modern and Classical Languages, Literatures and Cultures at the University of Kentucky invites applications for the position of Lecturer in Modern Hebrew. The position will be initially for a two-year period beginning August 2011 during which the successful candidate will develop and teach Modern Hebrew language courses at the beginning and intermediate levels and contribute content courses in English to an interdisciplinary Jewish Studies program. If these efforts are successful, the position may be converted to a continuing lecturer position that is in principle renewable indefinitely and may lead to promotion to Senior Lecturer after five years of continuous appointment. Teaching load is three courses per semester. Qualifications include a PhD or ABD (PhD in hand by August 2011) in Hebrew language and/or literary and cultural studies, knowledge of contemporary language pedagogy and successful experience in teaching Modern Hebrew, a research program, and native or near-native fluency in English and Hebrew. Competitive salary and health benefits. Applicants should send letter of application, CV, teaching portfolio, and placement dossier with at least three letters of recommendation to: Hebrew Search Committee, c/o Prof. Ted Friedler, Chair, Dept. of Modern and Classical Languages, 1055 POT, University of Kentucky, Lexington KY 40506-0027. Applications will be acknowledged. Review of applications will begin March 28 and continue until the position is filled. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. [R]

Italian
See also Romance Languages

Bucknell U
For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837
Visiting Assistant Professor of Italian (AY 2011/2012) 14375
http://jobs.bucknell.edu
Academic year position as Visiting Assistant Professor of Italian, entry-level (no more than four years of full-time post-doctoral teaching experience at the time of appointment), beginning August 2011. We are seeking candidates with a specialization in 19th or 20th century Italian literature/culture or in Italian cinema. Requirements: PhD in Italian Studies, native or near-native fluency in Italian and English, evidence of excellence in undergraduate teaching, and a strong interest in liberal arts education. The successful candidate is able to teach all levels of Italian language and culture as well as general education courses in English. The teaching load is six courses a year. We are particularly interested in individuals with strong experience in language instruction and experience or demonstrated interest in teaching a course on Italian cinema. Preference will be given to candidates who have a demonstrated interest or experience in teaching general education and/or interdisciplinary courses.
To apply, please submit cover letter, C.V. and statement of teaching philosophy to <http://www.bucknell.edu/jobs>. Three letters of recommendation should be sent to Pamela Glass, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. Review of materials will begin on February 15, 2011, and continue until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Questions about the position should be addressed by email to: Prof. Bernhard Kuhn at bkuhn@bucknell.edu. [R]

Bucknell U
For Lang Prog, 200 Vaughan Literature Bldg Lewisburg PA 17837
Visiting Assistant Professor/Instructor of Italian (Fall 2011) 14374
http://jobs.bucknell.edu
One Semester Academic position as Visiting Assistant Professor or Visiting Instructor of Italian, beginning August 2011. Requirements: PhD in Italian Studies preferred, M.A. considered; native or near-native fluency in Italian and English; evidence of excellence in undergraduate teaching. The successful candidate is able to teach all levels of Italian language and culture as well as general education courses in English. The teaching load
is three courses. We are particularly interested in individuals with strong experience in language instruction. Preference will be given to candidates who have experience in teaching general education courses to first year students and/or interdisciplinary courses.

To apply, please submit cover letter, C.V. and statement of teaching philosophy to <http://www.bucknell.edu/jobs>. Three letters of recommendation should be sent to Pamela Glass (Academic Assistant), Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. Review of materials will begin on February 15, 2011 and continue until the position is filled. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. Questions about the position should be addressed by email to: Prof. Bernhard Kuhn at bkuhn@bucknell.edu. [R]

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**JAPANESE**

**U of Notre Dame**
East Asian Langs & Cultures, 205 O'Shaughnessy Hall Notre Dame IN 46556

*Lecturer in Japanese language*

http://eastasian.nd.edu

University of Notre Dame: The Department of East Asian Languages and Cultures invites applications for a new full-time lecturer position in Japanese language beginning August 2011. Responsibilities include teaching three courses per semester (first year through advanced Japanese), active program involvement, and close collaboration with language coordinator, the Center for the Study of Languages and Cultures, and our faculty to advance Japanese language study and build a rigorous and cohesive Japanese language and culture program. We are seeking a highly skilled language instructor with native or near-native proficiency in Japanese and English; at least an M.A. degree in teaching Japanese as a foreign language, linguistics, second language acquisition, or related field; and demonstrated success in teaching Japanese at the college/university level in the US. Excellent benefits and competitive salary commensurate with qualifications and experience.

Applications should include a cover letter, current curriculum vitae, teaching portfolio (including course descriptions, sample syllabi, teaching evaluations, video clip of classroom teaching), statement of teaching philosophy, and three letters of recommendation. Review of applications will begin February 15th, 2011, and continue until the position is filled. Applications and inquiries should be directed to Dayle Seidenspinner-Nunez, Chair, Department of East Asian Languages and Cultures, University of Notre Dame, Notre Dame, IN 46556 (dsnunez@nd.edu).

An international Catholic research university, Notre Dame is an affirmative action and equal opportunity employer. Applications from minority and women candidates are encouraged to apply. Information about Notre Dame is available at http://www.nd.edu; information about the Program of Japanese Language and Culture and the Department can be found at http://eastasian.nd.edu. [R]

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**PORTUGUESE**

**See also Romance Languages**

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**U of Notre Dame**

Lecturer in Portuguese

14387

http://language.stanford.edu

The Stanford Language Center invites applications for a full-time, three-year teaching appointment as Lecturer in Portuguese beginning September 2011. The position is renewable. Minimum qualifications: MA in linguistics, applied linguistics, and/or Latin American studies, Ph.D. preferable. Applicants should have experience teaching a broad range of Brazilian Portuguese language courses at the college level and possess native or near-native fluency in Portuguese with an excellent command of English. Preference is given to candidates familiar with standards-based instruction and ACTFL OPI and WPT principles, with a commitment to pursuing tester/rater certification. The salary is competitive. Letter of application, current vita, names and contact information of three recommenders, and a brief description of teaching philosophy and approaches should be sent or faxed to: Portuguese Language Search Committee, Stanford Language Center, Stanford University, 450 Serra Mall, Building 30, Stanford, CA 94305-2015. Fax number 650-725-9377. Deadline for receipt of applications is March 4, 2011, review of materials to begin immediately. Stanford University is an equal opportunity, affirmative action employer. Applications from minority and women candidates are especially encouraged. No phone inquiries please.

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**U of Southern California**

Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089

*Lecturer in Portuguese*

14472

http://www.usc.edu/dept/spanish

The Department of Spanish and Portuguese in the College of Letters, Arts & Sciences seeks applicants for full-time and part-time, non-tenure track positions to teach all levels of Portuguese language (ability to teach Spanish desirable). Salary and benefits competitive.
C of DuPage
Liberal Arts, 425 Fawell Blvd Glen Ellyn IL 60137

French and Italian Instructor 14381
http://www.cod.edu

College of DuPage seeks a full-time, tenure track faculty member to teach elementary and intermediate French and Italian courses. The successful candidate will possess a demonstrated commitment to teaching excellence at the undergraduate level. Additional duties include advising students, curriculum development and committee work. Opportunities exist to teach a flexible schedule that may include teaching assignments days, evenings and weekends.

• Masters degree in French or Italian is required.
• Experience teaching French and Italian is required. College-level teaching experience is preferred.

The student population at the college is diverse in ethnicity, age and background. College of DuPage is an AA/EO employer and strongly encourages applications from candidates who would enhance the diversity of its faculty.

To apply please submit your electronic application, unofficial transcripts, a cover letter including a list of three references, and current curriculum vitae by February 18, 2011. Only complete application packets will be given full consideration by the search committee.

URL https://www.cod.edu/hrjobs/JobPostings.aspx

Saint Norbert C
Mod Langs & Lits, 100 Grant St De Pere WI 54115

Visiting Instructor of French and Spanish 14388
http://www.snc.edu

ST. NORBERT COLLEGE, De Pere, WI. The Modern Languages and Literatures discipline at St. Norbert College is in the process of expanding our language offerings in light of our recently approved language competency requirement. We have an opening, with the possibility of renewal, for a one-year position to teach introductory and upper level courses in French and introductory courses in Spanish (four courses total each semester). M.A. in French required (ABD preferred), as well as graduate coursework in Spanish. Candidates should have an excellent pedagogical foundation and experience in teaching, as well as excellent language skills. St. Norbert College offers competitive salaries and excellent benefits.

The Modern Languages and Literatures discipline at St. Norbert College is in the process of expanding our language offerings in light of our recently approved language competency requirement. We have an opening, with the possibility of renewal, for a one-year position to teach introductory and upper level courses in French and introductory courses in Spanish (four courses total each semester). M.A. in French required (ABD preferred), as well as graduate coursework in Spanish. Candidates should have an excellent pedagogical foundation and experience in teaching, as well as excellent language skills. St. Norbert College offers competitive salaries and excellent benefits.

To apply please submit your electronic application, unofficial transcripts, a cover letter including a list of three references, and current curriculum vitae by February 18, 2011. Only complete application packets will be given full consideration by the search committee.

URL https://www.snc.edu/mission and www.snc.edu/mll for more information about the Modern Languages and Literatures discipline.

Send letter of application, curriculum vitae, and names and addresses of three references to: Dr. David Duquette, Associate Dean, Humanities and Fine Arts Division, St. Norbert College, 100 Grant Street, De Pere, WI 54115-2099. Electronic submissions are acceptable and may be sent to kelly.krummel@snc.edu. Screening of applications will begin immediately. For full consideration, applications should be received by February 25, 2011. Women and minority candidates are encouraged to apply. EEO. [R]
will include the coordination of team-teaching arrangements in intensive courses.

Applicants are requested to send a cover letter detailing their teaching and academic interests, a curriculum vitae, and three letters of recommendation. All materials should be sent to Marcia A. Morris, Chair, Department of Slavic Languages, Georgetown University, Box 571050, Washington, D.C. 20057-1050, and be postmarked no later than March 15, 2011. No electronic applications, please. Georgetown University is an Affirmative Action/Equal Opportunity Employer.

See also Romance Languages

Antioch College invites applications for a tenure-track position in Spanish Language, to begin in fall 2011. An advanced degree that includes the pedagogy of Spanish language teaching as a second language is required. Broad interest in social and cultural dimensions of the societies in which the language is spoken, especially Latin American countries, is highly desirable. The position will include teaching beginning, intermediate and advanced courses in Spanish. In addition, the ability to teach Portuguese is preferred. The successful candidate will have substantial course work or experience in language pedagogy. Furthermore s/he will have the ability to lead adjunct faculty and other language tutors and instructors to support language learning. Because of the student work program and its international placements in the final year, special attention needs to be given to Spanish language use in work and other cultural settings. Experience in facilitating online language instruction both for students on campus and remotely is desirable. The candidate’s experience will determine rank and salary. Appreciation for and/or experience with Antioch’s unique educational model that includes liberal arts study, work, and community governance (shared governance) is highly valued. Broad work experience in addition to teaching is a plus.

Complete applications include a curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Submit to nwillburn@antiochcollege.com (preferred) or mail to Antioch College Faculty Recruitment, c/o Nancy Wilburn, South Hall, Antioch College, Yellow Springs, OH 45387. Review of candidate materials will begin as the complete applications are received. Antioch College is an EOE employer. Fuller description of the position is available at http://antiochcollege.org/employment and information about Antioch is at http://www.insidehighered.com/profiles/antioch_college and http://www.antiochcollege.org

Boston U

Romance Studies, 718 Commonwealth Ave Boston MA 02215

Lecturer in Spanish
http://www.bu.edu/rs

Spanish: Boston University, Department of Romance Studies. Lecturer in Spanish, full-time, beginning fall 2011. Up to three positions available. Basic requirements: excellence in teaching; native/near-native ability in Spanish and English; familiarity with relevant technology. Preference will be given to candidates who have experience in training teachers and/or graduate-student TAs and coordination of multi-section courses; also, to those who demonstrate evidence of collaborative abilities, organizational effectiveness, curriculum development, and knowledge of Spanish for Special Purposes or other areas of expertise that would complement our program. Please send letter of application, CV, statement of

Spanish Language, to begin in fall 2011. An advanced degree that includes the pedagogy of Spanish language teaching as a second language is required. Broad interest in social and cultural dimensions of the societies in which the language is spoken, especially Latin American countries, is highly desirable. The position will include teaching beginning, intermediate and advanced courses in Spanish. In addition, the ability to teach Portuguese is preferred. The successful candidate will have substantial course work or experience in language pedagogy. Furthermore s/he will have the ability to lead adjunct faculty and other language tutors and instructors to support language learning. Because of the student work program and its international placements in the final year, special attention needs to be given to Spanish language use in work and other cultural settings. Experience in facilitating online language instruction both for students on campus and remotely is desirable. The candidate’s experience will determine rank and salary. Appreciation for and/or experience with Antioch’s unique educational model that includes liberal arts study, work, and community governance (shared governance) is highly valued. Broad work experience in addition to teaching is a plus.

Complete applications include a curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Submit to nwillburn@antiochcollege.com (preferred) or mail to Antioch College Faculty Recruitment, c/o Nancy Wilburn, South Hall, Antioch College, Yellow Springs, OH 45387. Review of candidate materials will begin as the complete applications are received. Antioch College is an EOE employer. Fuller description of the position is available at http://antiochcollege.org/employment and information about Antioch is at http://www.insidehighered.com/profiles/antioch_college and http://www.antiochcollege.org

Boston U

Romance Studies, 718 Commonwealth Ave Boston MA 02215

Lecturer in Spanish
http://www.bu.edu/rs

Spanish: Boston University, Department of Romance Studies. Lecturer in Spanish, full-time, beginning fall 2011. Up to three positions available. Basic requirements: excellence in teaching; native/near-native ability in Spanish and English; familiarity with relevant technology. Preference will be given to candidates who have experience in training teachers and/or graduate-student TAs and coordination of multi-section courses; also, to those who demonstrate evidence of collaborative abilities, organizational effectiveness, curriculum development, and knowledge of Spanish for Special Purposes or other areas of expertise that would complement our program. Please send letter of application, CV, statement of teaching philosophy, recent evaluations and three letters of recommendation, at least two of which should directly address teaching abilities, by March 25, 2011, to James Iffland, Chair, Romance Studies, Boston University, 718 Commonwealth Avenue, Boston, MA 02215.

Review of applications will begin immediately thereafter and will continue until position is filled. Boston University is an affirmative action, equal opportunity employer. Women and members of underrepresented minorities are encouraged to apply.

Brown U

Hisp Studies, Box 1961 Providence RI 02912

Professor or Associate Professor of Hispanic Studies
http://www.brown.edu/Departments/Hispanic_Studies/

The Department of Hispanic Studies at Brown University seeks a full professor or associate professor with tenure, start date July 1, 2011. The position is open to all fields, from medieval literature to the Golden Age and contemporary Latin America. The Department seeks a senior scholar to enhance its strengths, at a time of renewal and expansion. Applications should be received by April 1, 2011, though we will continue to review them until the position is filled. To apply, please send a letter of interest, a CV, and the names of 5 referees whom the committee may contact to: Celeste_Thompson-Roach, Office of the Dean of the Faculty, Box 1857, Brown University, 1 Prospect Street, Providence, RI 02912. Any inquiries should be directed to Carolyn_Dean@brown.edu.

Brown University is an equal opportunity-affirmative action employer.

Catholic U of America

Mod Langs & Lit, 620 Michigan Av NE Washington DC 20064

Clinical Assistant Professors of Spanish
http://modernlanguages.cua.edu

The Department of Modern Languages and Literatures at The Catholic University of America invites applications for three positions for Clinical Assistant Professors of Spanish (non-tenure track) starting Fall 2011. Two-year, renewable contracts with competitive salary and full benefits. Responsibilities include full-time teaching, supervision of beginning and intermediate level language courses, advising, and active participation in Spanish section and departmental activities. Applicants must have native or near-native fluency in Spanish, experience teaching in U.S. universities and Ph.D. in hand at time of appointment. Areas of specialization open with special consideration given to applied linguistics, language acquisition, technology enhanced language instruction and interdisciplinary studies. The ideal candidates will bring enthusiasm and proven teaching excellence to contribute to current department efforts to provide innovative instruction in language and culture classes at all levels.

The Catholic University of America was founded in the name of the Catholic Church as a national university and center of research and scholarship. Regardless of their religious affiliation, all faculty are expected to respect and support the University’s mission. CUA is an Affirmative Action/Equal Opportunity Employer, EOE/AA/V/D/M/F.

Please send letter of application, CV and references by email (ALVA-R.EZL@cua.edu) and dossier by email or postal mail to Dr. Lourdes Maria Alvarez, Chair, Dept. of Modern Languages and Literatures, The Catholic University of America, Washington, DC 20064. Review of applications will begin on February 15, 2011. For more information on our programs, consult our website at http://modernlanguages.cua.edu .

MLA JOB INFORMATION LIST 33
Coastal Carolina U
World Langs, PO Box 261954 Conway SC 29528
Lecturer of Spanish
http://www.coastal.edu

The Department of World Languages and Cultures at Coastal Carolina University invites applications for one appointment at the rank of Lecturer of Spanish. Appointment effective August 16, 2011.

Teaching load is five (5) sections of introductory and/or intermediate Spanish per semester. This is a one-year, renewable positions with benefits. Required: M.A. or Ph.D. in Spanish. College-level teaching experience and familiarity with assessment and technology will be a plus. Starting salary will range from $36,000 depending on qualifications and experience.

Coastal Carolina University is a public mid-sized, comprehensive liberal arts-oriented institution. Coastal Carolina University is located in Conway, South Carolina, just nine miles from the Atlantic coastal resort of Myrtle Beach, one of the fastest-growing metropolitan areas in the nation. It has an enrollment of 8,400 students and is expected to have continued growth for the next several years. Coastal Carolina University is part of the South Carolina system of public education and has close ties with its founders, the Horry County Higher Education Commission.

Applications received by February 25, 2011 will receive priority. Interested candidates should apply electronically at http://jobs.coastal.edu by submitting a cover letter, curriculum vitae, and the names and contact information for three professional references. Screening of candidates will begin immediately and continue until the positions are filled. Preliminary interviews will be conducted by telephone. Applicants who later interview on campus must provide official transcripts of undergraduate and graduate work.

Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA employer.

Florida Southern College
Lakeland, FL 33801 email: wwillis@flsouthern.edu
Tenure-track appointment in Spanish
http://https://www.flsouthern.edu/hr/vacancies/SpanishProfJan2011.html

Florida Southern College invites applications for a tenure-track appointment in Spanish beginning in fall 2011. The college seeks a student-centered professor who is committed to traditional and non-traditional language instruction. The college has recently established a self-instructional language program (SILP) in critical languages and become of member of the National Association of Self-Instructional Language Programs (NASILP). The college, therefore, is particularly interested in candidates who have experience in this mode of language instruction, administrative ability, and a willingness to assist in providing leadership of this program. The Ph.D., a background in Latin American and/or peninsular literature, and skill in engaged-learning and instructional technology are necessary. Qualification to teach a second language is desirable. The 3/3 course load involves general education and advanced courses; load reassign to give leadership to the SILP is a strong possibility. A faculty member must be an exceptional teacher who motivates students to take an active role in their own learning and an advisor/mentor who assists students in interpreting the significance of their education. Faculty members are college-wide citizens, participating and serving as leaders in committee work and other activities supporting the teaching-learning community. Review of applications will begin immediately and continue until the position is filled.

Send letter of application, curriculum vita, official transcripts, evidence of teaching/research effectiveness, and names and contact information of three professional references to:
W. Waite Willis, Jr., Ph.D.
Edward J. Pendergrass Professor of Religion
Chair, Humanities Division
Florida Southern College
111 Lake Hollingsworth Drive
Lakeland, FL 33801

East Tennessee State University
Post-Doctoral Fellowship, Spanish
http://www.etsu.edu

East Tennessee State University invites applications for a post-doctoral fellowship in Spanish beginning August 15, 2011. Fellows are one-to-two year appointments with salary and benefits and a 4/3 teaching load for the academic year. Teaching includes basic Spanish language courses and some advanced courses. Ph.D. may be in Spanish or Hispanic literature or linguistics and other closely related areas. Apply to the position at https://jobs.etsu.edu/applicants/Central?quickFind=51583. AA/EOE.

Frostburg State University
English, 101 Braddock Rd Frostburg MD 21532
INSTRUCTOR/ASSISTANT PROFESSOR OF SPANISH
http://www.frostburg.edu/hr/jobs.htm

Frostburg State University, Department of Foreign Languages and Literature seeks applications for a full-time, tenure-track Instructor/Assistant Professor of Spanish to begin Fall 2011. Position includes USM benefits package.

RESPONSIBILITIES: Teach four undergraduate classes per semester; contribute to the development of the Spanish curriculum; sustain professional development; advise students; and perform service for the department, the University and the community.

Catholic U of America
Mod Langs & Lit, 620 Michigan Av NE Washington DC 20064
Assistant Professor of Spanish
http://modernlanguages.cua.edu

The Department of Modern Languages and Literatures at the Catholic University of America seeks applicants for a tenure-track appointment as Assistant Professor of Spanish to begin August 2011. We seek a Latin-Americanist specializing in 19th/20th/21st-century Latin American literature and culture. Interdisciplinary approaches welcomed. Teaching/research interest in Brazilian studies a plus. Native or near native fluency essential. Ph.D. in hand. Several years experience preferred. Evidence of excellence in teaching at all levels and commitment to an ongoing and productive research program. Duties include graduate and undergraduate instruction, dissertation direction, academic advising and TA supervision. Send complete dossier (letter of application, C.V., writing sample and recommendations) via e-mail to Dr. Lourdes Maria Alvarez, Chair, ALVAR@ cua .edu, or via postal mail to Lourdes Alvarez, Chair; Dept. of Modern Languages and Literatures, The Catholic University of America, Washington, D.C. 20064. Review of applications will begin on March 14, 2011 and will continue until the position is filled. CUA is an Affirmative Action, Equal Opportunity employer.

The Catholic University of America was founded in the name of the Catholic Church and maintains a unique relationship with it. The University's operations, policies and activities reflect this foundation and relationship. Regarded as a university of the Catholic Church and maintains a unique relationship with it. The University's operations, policies and activities reflect this foundation and relationship. Regardless of their religious or denominational affiliation, all employees are expected to respect and support the University's mission in the fulfillment of their responsibilities and obligations appropriate to their appointment. [R]

East Tennessee SU
Lit & Lang, PO Box 70683 Johnson City TN 37614
Post-Doctoral Fellowship, Spanish
http://www.etsu.edu

East Tennessee State University invites applications for a post-doctoral fellowship in Spanish beginning August 15, 2011. Fellows are one-to-two year appointments with salary and benefits and a 4/3 teaching load for the academic year. Teaching includes basic Spanish language courses and some advanced courses. Ph.D. may be in Spanish or Hispanic literature or linguistics and other closely related areas. Apply to the position at https://jobs.etsu.edu/applicants/Central?quickFind=51583. AA/EOE.

Frostburg SU
English, 101 Braddock Rd Frostburg MD 21532
INSTRUCTOR/ASSISTANT PROFESSOR OF SPANISH
http://www.frostburg.edu/hr/jobs.htm

Frostburg State University, Department of Foreign Languages and Literature seeks applications for a full-time, tenure-track Instructor/Assistant Professor of Spanish to begin Fall 2011. Position includes USM benefits package.

RESPONSIBILITIES: Teach four undergraduate classes per semester; contribute to the development of the Spanish curriculum; sustain professional development; advise students; and perform service for the department, the University and the community.
MINIMUM QUALIFICATIONS: Ph.D. or ABD in Spanish with specialization in Foreign Language Methodology, Linguistics, Literature, or a closely related field. Candidates are expected to demonstrate excellence in teaching Spanish at the college level, the ability to teach Spanish courses from introductory to advanced classes, and familiarity with current methodologies to teach foreign languages.

PREFERRED qualifications: The ability and interest in teaching Spanish for the Professions; specialization in or the ability to teach foreign language methodology. Experience and competence with the use of multimedia technology a plus.

Frostburg State University is located in the Appalachian highlands (elevation 2,000 feet) of western Maryland. Of its diverse student body of more than 5,300, approximately 2,100 reside on campus in 11 traditional halls and one apartment-style community. The main campus covers 260 acres within the town limits of Frostburg (population 7,500). The University also offers courses at the University System of Maryland at Hagerstown, on the Catonsville Campus of the Community College of Baltimore County and at Arundel Mills Regional Higher Education Center, as well as online.

FSU prides itself on being a dynamic, learning-centered organization that emphasizes teaching, but with opportunities for professional development and research. Students regularly build strong connections with faculty and staff members that often last beyond graduation.

The local region is rich in both history and outdoor activities. Students can visit nearby recreational areas—Rocky Gap, New Germany, and Deep Creek Lake State Parks—where they can camp, boat, swim, hike, and ski. For more information, visit http://www.frostburg.edu/about.cfm.

To apply, email a letter of interest, resume, and the names, addresses, and telephone numbers of three professional references by March 29, 2011 to humanresources@frostburg.edu. Include “Instructor/Assistant Professor of Spanish (Position #11-010415)” in the subject line.

Frostburg State University welcomes and encourages women and minorities to apply and seeks to recruit and retain a diverse workforce. FSU is an Equal Opportunity Employer. Appropriate auxiliary aids and services for qualified individuals with disability will be provided upon request. Please notify us in advance. WWW.FROSTBURG.EDU

Hampton C
Hisp Studies, 198 College Hill Rd Clinton NY 13323
Visiting Instructors/Assistant Professors of Hispanic Studies 14429
http://hamilton.edu

Two, one-year full time visiting positions in Hispanic Studies. Field of specialization open. Assistant Professor (Ph.D.) and Instructor (advanced ABD) considered. Candidates must show evidence of excellence in undergraduate teaching, have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context, and have fluency in Spanish and English. Send letter of application, CV, sample publications, and three letters of recommendation to Cecilia Hwangpo, Chair, Hispanic Studies Department, Hamilton College, 198 College Hill Road, Clinton NY 13323. Consideration of applications will begin March 28, 2011, and will continue until the position is filled. Hamilton College is a residential liberal arts college located in the Mohawk Valley of upstate New York; for applicants with dual-career considerations, Hamilton participates in the regional Higher Education Recruitment Consortium, which posts additional area employment opportunities at www.upstatenyherc.org. Dual career couples should be aware that Hamilton is located within easy commuting distance from Colgate University in Hamilton, NY and that Colgate is also planning to make faculty appointments in a number of departments. A list of Colgate’s openings can be found at http://offices.colgate.edu/hr/faculty.htm. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Hampden-Sydney C
Mod Langs, College Rd Hampden-Sydney VA 23943
Visiting Instructor/Visiting Assistant Professor of Spanish 14448
http://www.hsc.edu

Two-year position in Spanish. Beginning Fall 2011. Candidate must be dedicated to undergraduate teaching, be able to teach all levels of language and participate in weekly Spanish table. MA in Spanish required (PhD preferred).

Please send letter of application, curriculum vitae, and three letters of reference to Dr. Julia Palmer, Spanish Search Committee, Department of Modern Languages, Box 177, Hampden-Sydney College, Hampden-Sydney, VA 23943. Telephone: 434-223-6213; Fax: 434-223-6347; E-mail: jpalmer@hsc.edu; www.hsc.edu/academics/modlangs. Review of applications begins immediately and will continue until position is filled.

Hampden-Sydney College is a four-year traditional liberal arts college for men located 60 miles southwest of Richmond. Hampden-Sydney College is an Affirmative Action-Equal Opportunity employer and encourages applications from qualified minorities, women, veterans, and people with disabilities.

Ithaca C
Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850
Assistant Professor of Spanish/Teacher Education 14430
http://icjobs.org

Ithaca College’s Departments of Modern Languages and Literatures and Education invite applications for a full-time assistant professorship in Spanish/Teacher Education to begin August 16, 2011. The position involves teaching all levels of Spanish language, literature, and culture, and coordinating and teaching in the College’s undergraduate and graduate programs in teacher education.

The position is either tenure-eligible or non-tenure eligible, depending on the applicant’s academic credentials. A terminal degree in Spanish, Education, or a related field is strongly preferred and required for a tenure-eligible position; masters-level candidates will be considered for a continuing non-tenure eligible position.

Successful candidates will demonstrate an ability to teach in ways that value the varied learning needs and interests of a culturally diverse student population, and that reflect a commitment to encouraging the success of all students. We seek candidates who have relevant experience and/or a record of professional engagement with groups and communities underrepresented in the academy, a deep commitment to diversity, equity, and innovative practice in education, and who possess a well-informed vision for high quality teacher education. Candidates from underrepresented groups whose exclusion from the academy has been longstanding are strongly encouraged to apply.

Qualifications: Doctoral degree preferred, master’s degree required; experience teaching Spanish language, literature, and culture at the college level; experience teaching at the secondary level or working with K-12 school-aged youth; experience with pre-service or in-service teacher education; a strong commitment to undergraduate and graduate education; and native or near-native fluency in Spanish and English.

Interested candidates should apply on-line at www.icjobs.org, and attach a cover letter and vita/resume. Under separate cover, mail three letters of recommendation, transcripts, and recent teaching evaluations to: Dr. Richardson, Chair, Spanish Search, Department of Modern Languages/Literatures, Ithaca College, Muller Center, Ithaca, NY, 14850-7285. Questions about on-line application may be directed to the Office of HR (607) 274-8000. Review of applications will begin immediately and will continue until the position is filled.

Ithaca College is committed to building a diverse academic community and encourages members of underrepresented groups to apply. Experience that contributes to the diversity of the college is appreciated.
La Grange C
English, 601 Broad St La Grange GA 30240
Assistant Professor of Spanish 14403
http://www.lagrange.edu

The Department of Latin American Studies and Modern Languages at LaGrange College invites applications for the tenure-track position, assistant professor of Spanish, beginning 1 August 2011. Qualifications include the PhD in Spanish, with a preference given to applicants with an emphasis in second-language acquisition or language pedagogy, and evidence of dynamic and creative language instruction. Responsibilities will include Spanish language classes from the beginning level to advanced conversation classes. Preference will be given to candidates able to teach French language classes through the intermediate level. Additional teaching duties may include participation in the college’s interdisciplinary CORE and in the Evening College. Prior teaching experience in a small liberal arts college is a plus. Review of applications will begin immediately and continue until the position is filled. To apply electronically, please submit a letter of application, CV, statement of teaching philosophy, and three letters of reference to dcoker@lagrange.edu, or you may apply by mail:

Dawn C. Coker
Director of Human Resources
LaGrange College
601 Broad Street
LaGrange, Georgia 30240

Lawrence U
Spanish, 711 E Boldt Way Appleton WI 54911

LAWRENCE UNIVERSITY POSTDOCTORAL FELLOWSHIPS 14466
http://www.lawrence.edu

The Lawrence Fellows in the Liberal Arts is designed for recent Ph.D.’s (or M.Mus./MFA’s) who seek to develop a record of excellence in teaching and research experience in a liberal arts college setting. Appointments are for 2 years and involve a reduced teaching load (three courses in the first year and four in the second year) to provide time for continued scholarship or artistic achievement. Lawrence encourages Fellows to engage in tutorials and research projects with undergraduate students, as well as teaching and research collaborations with faculty. The full-time fellowships will carry a stipend of $36,000 per year, plus benefits, and $2500 yearly fund to support research, travel, and other initiatives.

Applications are being accepted from qualified applicants in Spanish in the areas of Transatlantic and Cultural Studies. Lawrence University, located in Appleton, Wisconsin, is a highly selective undergraduate liberal arts college and conservatory of music, known for the quality of both its classroom and tutorial education, research opportunities for undergraduates, and faculty of teacher/scholars and teacher/artists.

Interested applicants should send a letter of interest, curriculum vita, and three letters of recommendation to: Lawrence Fellows Committee, Office of the Provost, Lawrence University, 711 E. Boldt Way, Appleton, WI 54912. Consideration of applications will begin on April 15, 2011, and continue until the positions are filled. Lawrence University is an Equal Opportunity Employer and encourages applications from women and individuals of diverse backgrounds.

Mt Mercy U
Communication, Language & Arts, 1330 Elmhurst Dr NE Cedar Rapids IA 52402
Assistant Professor of Spanish 14335
http://www.mtmercy.edu

Mount Mercy University is a Catholic, coeducational University with 1600 students offering liberal arts, professional, accelerated, and graduate programs and welcomes those of different faiths.

This tenure-track assistant professor of Spanish begins Fall 2011. The successful candidate will coordinate Mount Mercy’s new Spanish minor. Teaching responsibilities include 21 hours per academic year at all levels of undergraduate language instruction. College-level teaching experience and a commitment to scholarly research are required. Responsibilities include student advising, committee service, and further development and promotion of the Spanish program and curriculum. Applicants must be proficient in Spanish and English. A PhD in Spanish or a closely-related field is required by the date of appointment.

By March 1, 2011, send cover letter, resume, transcripts, summary of teaching experience, four references and statement of teaching philosophy to: hr@mtmercy.edu with subject line, “Spanish Faculty.” No materials submitted on paper will be reviewed. EOE. Visit www.mtmercy.edu.

Oklahoma Baptist U
Lang & Lit Div, 500 W University, OBU Box 61195 Shawnee OK 74804
Assistant Professor of Spanish 14335
http://www.okbu.edu/businessaffairs/hr/jobs.html

Candidate must demonstrate native or near-native proficiency in Spanish. Teaching duties include: beginning and intermediate Spanish courses, and upper-division offerings in literature, language, or culture. The successful candidate will be a strong generalist, but preference will be given to candidates with specialties in Latin American literature. Other responsibilities include student advising and departmental duties as assigned. Qualifications: M.A. in Spanish or related field. Preferred: ABD or Ph. D. in Spanish. The candidate must be an evangelical Christian who will support the mission of the University. Experience: Required. Preference given to candidates with experience teaching Spanish at the high school or college level. Preferred: successful full-time or adjunct teaching college-level Spanish.

Molloy C
Mod Langs, PO Box 5002 Rockville Centre NY 11571
Assistant Professor of Modern Languages 14380
http://www.molloy.edu

The Department of Modern Languages at Molloy College invites applications for a full-time, tenure track position in Spanish at the Assistant Professor level, beginning fall semester 2011. ABD or PhD required. We are seeking a Generalist with the ability, interest, and experience in teaching both Latin American and Peninsular Cultures and Literatures, and all levels of language courses. Ability to teach language methodology preferred. Native or near-native fluency in Spanish and demonstrate excellence in and commitment to undergraduate teaching. Responsibilities include student advising and development of program assessment. Teaching load is 12 credits hours per semester.

Applications for this position should be received by February 15, 2011
To Apply:
Email CV and 3 letters of recommendation to humanresources@molloy.edu or mail to
Ms. Lisa Miller
Director of Human Resources
Molloy College
1000 Hempstead Avenue
P.O. Box 5002
Rockville Centre, NY 11571-5002
Saint Mary's C
Mod Langs, Regina Hall 159C Notre Dame IN 46556
CWIL Fellow in Spanish 14447
http://www.saintmarys.edu

The Spanish Program at Saint Mary's College seeks a broadly trained generalist for a position as a Fellow in the Center for Women's Intercultural Leadership beginning August 2011. One year appointment with the possibility of renewal for a second year. Responsibilities include: 1) teaching three courses per year including Spanish for heritage speakers as well as other advanced language courses; 2) conducting relevant research; and 3) assisting the department and/or the Center in programmatic activities. Applicants will hold a PhD in Spanish by August 2011 (ABD considered) and have teaching experience. Ability to also teach Latin American literature as a cross-listed course between the Modern Languages and English Departments would be a plus. Candidates should submit a letter of interest, CV, and three letters of reference to: Professor Julie Storme, Chair, Department of Modern Languages, Regina Hall, Saint Mary's College, Notre Dame, IN 46556. Application review will begin on 3/11/2011. [R]

Salem C
Mod Langs, 601 S Church St Winston-Salem NC 27101

Assistant professor of Spanish 14453
http://salem.edu

Assistant Professor of Spanish, tenure track position. Fall 2011. Salem College, a liberal arts college for women, seeks generalist with ability to teach all levels of language and Hispanic literature and culture. Ph.D. in Spanish and excellent verbal/written skills in both English and Spanish required. Ability to teach courses on women in Hispanic literature/culture, Peninsular literature and culture, or translation desired. Submit letter of application, CV, contact information for three references, recent teaching evaluations, and statement of teaching philosophy to Ms. Gerry Hayes, Spanish Search, Salem College, 601 S. Church St., Winston-Salem, NC 27101 (or send above documents as PDF files to gerry.hayes@salem.edu). Review of applications begins immediately and continues until position is filled. EOE.

Spring Hill C
English, 4000 Dauphin St Mobile AL 36608

Assistant Professor of Spanish 14372
http://www.sch.edu

Spring Hill College invites applications for a tenure-track position in Spanish starting Fall 2011. Ph.D. expected. Native or near-native proficiency in English and Spanish. Generalist with experience in teaching at all levels of Spanish language, literature, and culture. Ability to teach beginning/intermediate French or Italian a plus. Strong commitment to teaching excellence. Familiarity with multimedia technology. Departmental and college service are expected. Scholarly activity desirable. Applicants should send a cover letter, CV, transcripts, statement of teaching philosophy, and three letters of recommendation to Dr. Colette Windish, Chair, Dept. of Foreign Languages, Spring Hill College, 4000 Dauphin Street, Mobile, AL 36608. All materials must be received by March 15, 2011. Spring Hill College is a private Jesuit liberal arts institution of 1,300 students and an Equal Opportunity Employer. Mission statement and information may be found at www.sch.edu/jobs. [R]

Trinity C
Mod Langs & Lit, 300 Summit St Hartford CT 06106

Visiting Assistant Professor in Latin American literary/culture studies 14514
http://www.trincoll.edu

HISPANIC STUDIES: Applications are invited for a one-year Visiting Assistant professorship in Spanish language and Latin American liter-
U of Central Florida
Mod Langs & Lits, PO Box 161348 Orlando FL 32816
Assistant Professor Spanish Linguistics 14417
The Department of Modern Languages and Literatures in the College of Arts and Humanities at the University of Central Florida invites applications for a tenure track faculty position at the rank of Assistant Professor in Spanish Linguistics. Position is expected to begin August 2011. Minimum Requirements: The successful candidate must have finished the Ph.D. in Spanish Linguistics at time of appointment. Native or near native fluency in both Spanish and English required. Preferences: Experience in Translation and Interpretation. We are looking for a person who will expand on our Spanish Translation certificate and grow the program into a major or minor track in Spanish. Finalists will be asked for a significant writing sample. The salary for this position is negotiable with full benefits. The University requires that all applicants must apply online at www.jobswithucf.com. Please attach the following documents at the time of application: curriculum vitae, cover letter and three names and addresses of references, of which at least one from a colleague who has observed your teaching. The selected candidate will be required to provide official transcripts. NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date. Contact Person for questions: Dr. Humberto J. Lopez, Search Committee Chair hlopez@mail.ucf.edu Anticipated application deadline is March 10, 2011. Review of applications will begin immediately following deadline. The University of Central Florida is an Equal Opportunity/Affirmative Action Employer.

U of Illinois, Chicago
Hispanic & Ital Studies, 601 S Morgan St, MC315 Chicago IL 60607
Visiting assistant professor of Spanish 14433
http://www.uic.edu/las/lcsl/
The Department of Hispanic and Italian Studies at the University of Illinois at Chicago invites applications for a Visiting Assistant Professor position. The appointment begins August 16, 2011. The visiting assistant professorship (non-tenure track) is a 9-month appointment. It is renewable on an annual basis. Candidates with a PhD in hand preferred, professorship (non-tenure track) is a 9-month appointments and is renewable on an annual basis. Candidates with a PhD in hand preferred, although ABD candidates will be considered. Preferred area of specialization is Transatlantic or Mexican Literatures, open period. Teaching load is six courses for the year with a salary of $42,000. To be considered for this position please complete an online application and submit a cover letter, C.V. and three letters of recommendation by March 30, 2011 at https://jobs.uic.edu . AA/EOE

U of Iowa
Assistant Professor of Modern Languages-College of Humanities, Arts, and Social Sciences 14336
http://jobs.uiw.edu
The Department of Linguistics and the Department of Hispanic and Italian Studies at the University of Illinois at Chicago invite applications for a Clinical Assistant Professor position. Both departments are found within the School of Literatures, Cultural Studies, and Linguistics. The appointment begins August 16, 2011. The clinical assistant professorship (nontenure track) is a 9-month appointment. It is renewable on an annual basis. Candidates must have a PhD or ABD in Applied Linguistics, Hispanic linguistics, or a related field. Research and teaching areas should include TESOL or Second Language Pedagogy and/or Second Language Acquisition in English and Spanish. Secondary areas of interest may include Language Assessment, Materials Development, or Curriculum Design. Job duties include a six course teaching load distributed as follows:
• Teach four courses a year for the Department of Linguistics at the graduate and undergraduate levels.
• Teach one course a year for the Spanish department. In alternate years, this course will be Theoretical and Research Foundations for Communicative Teaching for incoming TAs and another linguistics course in Spanish.
• The second course in Spanish will be released for the pedagogical overseeing of the Spanish non-native and heritage speakers basic language programs. This duty involves no administration or coordination.
To be considered for this position please complete an online application and submit a cover letter describing the candidate’s teaching interest and research agenda, C.V. and three letters of reference by March 30, 2011 at https://jobs.uic.edu . AA/EOE.

U of Incarnate Word
Mod Langs, 4301 Broadway San Antonio TX 78209
Assistant Professor of Modern Languages-College of Humanities, Arts, and Social Sciences 14336
http://jobs.uio.edu
Tenure-Track position in Spanish, to teach Spanish and either Arabic or Brazilian Portuguese. This is a full-time position requiring teaching, scholarship, service, and professional activities. This position will begin in the Fall of 2011.

U of Mary Washington
Mod For Langs, 1301 College Av Fredericksburg VA 22401
Visiting Assistant Professor of Spanish 14451
http://www.umw.edu
The University of Mary Washington invites applications for a position as Visiting Assistant Professor of Spanish to begin fall 2011. Appointment will be for one year with a possibility of renewal. Candidates must be ABD or have the PhD in hand by August 15, 2011. Candidates must also have native or near native fluency in both Spanish and English and experience in teaching all levels of language, culture and/or literature to undergraduate students. Teaching load is 12 hours per semester. Please submit electronically letter of application, vita, letters of reference, and graduate transcripts by 5 p.m. March 23, 2011 for Spanish Search to http://careers.umw.edu The University of Mary Washington is a public, coeducational, liberal arts institution in Fredericksburg, Virginia, fifty miles south of Washington, D.C. Visit our website at www.umw.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities, disabled individuals and veterans to apply.
U of Minnesota, Duluth
For Langs & Lits, 10 University Dr, H457 Duluth MN 55812
Instructor or Assistant Professor of Spanish 14482
http://employment.umn.edu

The Department of Foreign Languages and Literatures at the University of Minnesota Duluth has a part-time, non-tenure-track Instructor or Assistant Professor of Spanish position available for Fall Semester 2011 (August 29, 2011-January 11, 2012). Position entails teaching up to 3 Spanish language courses. Required: a) ability and interest in teaching Spanish language; b) minimum of one year teaching experience (Spanish) at college level by start date; c) strong teaching credentials; d) familiarity with contemporary technology and pedagogy; e) native or near-native command of Spanish and English; f) M.A. in Spanish or related field by July 1, 2011. The University of Minnesota requires that you apply online for this position. For a complete position description and information on how to apply online, visit http://employment.umn.edu, and search for Job Requisition Number 170718. Completed applications will be considered beginning Monday, March 21, 2011, until a hire has been made. The University of Minnesota is an equal opportunity educator and employer.

U of Missouri, St Louis
Anthropology, Sociology & Languages, 1 University Blvd, 554 Clark Hall St. Louis MO 63121
Assistant Professor of Spanish 14488
http://www.umsl.edu/divisions/artscience/forlanglit/jobs.htm

The Department of Anthropology, Sociology and Languages at the University of Missouri-St. Louis invites applications for a tenure-track Assistant Professor of Spanish with a specialty in Linguistics to begin on August 15, 2011.

A Ph.D. is required at the time of appointment. We seek candidates with expertise in Spanish linguistics who are able to teach upper-level courses in Spanish for majors, such as history of the Spanish language, Spanish syntax, and Spanish phonetics and phonology. Other specialties could include sociolinguistics, literature (field open), and performance studies. Experience and documented excellence in undergraduate teaching are required. Native or near-native fluency in Spanish and English is required. Applicants must have a strong research agenda demonstrated by activities such as publications, scholarly papers, and grants received. Review of applications will begin on April 4, 2011, and will continue until the position is filled.

Applicants should send a letter of application and vita, and request that three letters of reference be sent separately to:

Spanish Search Committee
Dept. of Anthropology, Sociology and Languages
University of Missouri-St. Louis
One University Blvd, 554 Clark Hall
St. Louis MO 63121-4400
Or via e-mail to: jkarlslake@umsl.edu

The University of Missouri-St. Louis is an equal opportunity/affirmative action employer committed to excellence through diversity.

U of Minnesota, Duluth
Assistant Professor of Spanish 14488
http://www.umn.edu/divisions/artscience/forlanglit/jobs.htm

The Department of Languages and Culture Studies at UMD seeks to hire a full-time Assistant Professor of Spanish, effective August 29, 2011. This position entails teaching up to 3 Spanish language courses. Required: a) ability and interest in teaching Spanish language; b) minimum of one year teaching experience (Spanish) at college level by start date; c) strong teaching credentials; d) familiarity with contemporary technology and pedagogy; e) native or near-native command of Spanish and English; f) M.A. in Spanish or related field by July 1, 2011. The University of Minnesota requires that you apply online for this position. For a complete position description and information on how to apply online, visit http://employment.umn.edu, and search for Job Requisition Number 170718. Completed applications will be considered beginning Monday, March 21, 2011, until a hire has been made. The University of Minnesota is an equal opportunity educator and employer.

U of Missouri, St Louis
Anthropology, Sociology & Languages, 1 University Blvd, 554 Clark Hall St Louis MO 63121
Lecturer or Assistant Teaching Professor of Spanish 14363
http://www.umsl.edu/divisions/artscience/forlanglit/jobs.htm

The Department of Anthropology, Sociology & Languages at the University of Missouri-St Louis is seeking a non-tenure-track, full-time Lecturer or Assistant Teaching Professor of Spanish, effective August 15, 2011. This is a one year appointment. Minimum requirements are: Masters degree in Spanish, or Spanish Linguistics, native or near-native fluency in Spanish and English, and a demonstrated excellence in teaching, including the effective use of technology and familiarity with ACTFL proficiency guidelines. Duties include teaching 11-15 credit hours of undergraduate courses of Spanish language, culture, and/or literature per semester (day and/or evening classes), advising, and service. Candidates at the rank of Assistant Teaching Professor must have a minimum of 4 years of successful university-level teaching experience with a documented record of excellence in service, advising, and other professional activities. The anticipated salary is $35,000 with full benefits. Review of applications will begin February 28, 2011 and will continue until positions are filled. Send letter of application, curriculum vitae, statement of teaching philosophy, and three letters of professional reference to: Beth Eckelkamp, Director of Language Programs, Department of Anthropology, Sociology & Languages, University of Missouri-St. Louis, One University Blvd., 554 Clark Hall, St. Louis, MO 63121

The Department of Anthropology, Sociology and Languages positions itself at the leading edge of developments that seek to re-orient language teaching towards transcultural and translinguistic competence. It is an undergraduate department situated in a culturally vibrant metropolitan area, which runs a summer archaeological field school in Northern Mexico and numerous study abroad programs in Spanish-speaking countries. The University of Missouri-St. Louis is an affirmative action/equal opportunity employer committed to excellence through diversity.

U of North Carolina, Charlotte
Langs, 9201 University City Blvd Charlotte NC 28223
Visiting Assistant Professor of Spanish 14399
http://www.uncc.edu

The Department of Languages and Culture Studies at UNC-Charlotte seeks to hire a one-year Visiting Assistant Professor of Spanish, a generalist with a primary emphasis in Modern Peninsular Literature (19th-21st century). Candidates should have a Ph.D. in hand, a strong research record, excellent teaching credentials and a native or near native proficiency in Spanish. In addition to the primary focus, secondary preferred qualifications or interests include literary translation, film studies, linguistics or possibly another field.

Duties include teaching graduate and undergraduate courses, a total of 3 per semester. The candidate will also be expected to contribute to the intellectual climate of the department and to contribute service. Position start date is August 15, 2011.

The University of North Carolina at Charlotte is a doctoral, research intensive university located in one of the nation’s fastest growing metropolitan areas. The university offers a wide range of undergraduate and graduate programs to over 24,500 students from diverse backgrounds. Projections have the university growing to 35,000 students in the next 10-15 years.

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to, ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. AA/EOE employer: subject to criminal background check. The candidate selected for this position must be able to meet eligibility requirements to work in the United States.

Only electronic submissions will be accepted. Apply electronically at https://jobs.uncc.edu. Please attach the following documents with your electronic submission: letter of application addressed to the Chair of the Search Committee, a copy of the graduate transcript and a current and complete CV. Three letters of recommendation must be emailed directly to the Chair of the Search Committee (apujol@uncc.edu) and must be specific to this job application. An original graduate transcript will be required prior to employment. We will begin reviewing applications March 21, 2011 and continue until the position is filled. [R]
U of Pennsylvania
Rom Langs, 255 S 36th St, 521 Williams Hall Philadelphia PA 19104

Lecturers in Spanish 14511
http://ccat.sas.upenn.edu/roml/

The Department of Romance Languages invites applications for four full-time, one-year appointments as Lecturer (non-tenure track) to teach all levels of Spanish language in an undergraduate program committed to dynamic language instruction. Teaching load is 6 courses per year of elementary through advanced language and culture courses. Native or near-native linguistic ability in Spanish, teaching experience at the university level, and excellent teaching credentials are required. Experience coordinating language courses highly desirable. MA required, Ph.D. preferred. Application dossiers are to be submitted online at facultyssearches provost.upenn.edu/applicants/Central?quickFind=50899 and should include an application letter, a curriculum vitae, summary sheets of student evaluations, and the names and contact information of three individuals who have agreed to provide a letter of recommendation. Review of applications will begin April 8, 2011. The University of Pennsylvania is an equal opportunity affirmative action employer. Women and minority candidates are encouraged to apply. [R]

U of Oregon
Romance Languages, 102 Friendly Hall Eugene OR 97403

Instructor of Spanish Language and Culture 14484
http://www.rl.uoregon.edu

Search #11058 AB
The Department of Romance Languages seeks to hire two full-time Career Instructors of Spanish to teach undergraduate language and culture classes at the first-, second, and third year levels, beginning September 15, 2011. A full course load for a career instructor is three classes per quarter (nine per year).

These positions are not tenure track; the initial one-year contract is renewable contingent on excellent performance, budgetary approval, and staffing needs. (For a complete description of the position of Career Instructor at UO, see http://academicaffairs.uoregon.edu/content/nttf-uo-document-policies-procedures-and-practices-nttf-appointments) Salary starts at $32,000, commensurate with training and experience.

Minimum requirements: M.A. in Spanish or related field, professional-level language proficiency (ACTFL Superior or equivalent) in Spanish and ability to use English effectively in an academic context, as well as evidence of successful college-level teaching experience. Preference will be given to candidates with (1) expertise in Spanish heritage language pedagogy, (2) academic and/or practical experience in issues of bilingualism and biculturalism in the USA and Latin America (e.g., graduate-level coursework, social or educational work with Hispanic populations, participation in research related to Hispanics in the USA), and/or (3) experience in service learning. We seek candidates with knowledge of proficiency-based language instruction. Our multi-sectioned programs require creative teachers who work well in a collaborative environment.

The successful candidate will have the ability to work with faculty, staff, and students from diverse backgrounds. The University of Oregon is an equal-opportunity affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. Please send teaching portfolio with cover letter, vita, three recent letters of recommendation, and a statement of teaching philosophy that includes specific mention of heritage language learning to: Career Instructor Search Committee, Dept. of Romance Languages 1233, University of Oregon, Eugene OR 97403-1233, by April 8, 2011. [R]

U of Southern California
Spanish & Port, 3501 Trousdale Pky, THH 156 Los Angeles CA 90089

Lecturer in Spanish 14470
http://www.usc.edu/dept/spanish

The Department of Spanish and Portuguese in the College of Letters, Arts & Sciences seeks applicants for full-time and part-time, non-tenure track positions to teach all levels of Spanish language (ability to teach Portuguese desirable). Salary and benefits competitive.

Requirements: Demonstrated excellence in teaching Spanish at the college level and the effective application of current technologies in the foreign language classroom. Ph.D. in Spanish, Second Language Acquisition and Teaching, or related field, preferred.

Complete dossier will consist of: letter of interest; teaching philosophy; URL to edited teaching video ≤ 10 minutes; CV; three recent letters of recommendation that speak to teaching abilities; and recent teaching evaluations. Submit to: SpanishLecturer@college.usc.edu or to Roberto Diaz, Chair, Department of Spanish and Portuguese, USC, Taper Hall 156, Los Angeles, CA 90089-0358

Review of dossiers to begin on 28 March 2011, continuing until all positions are filled.

USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply. [R]

U of Tennessee, Knoxville
Modern Foreign Languages & Literatures, 701 McClung Tower Knoxville TN 37996

Lecturer Position in Spanish 14436
http://web.utk.edu/~mflf/

Responsibilities: Supervision of the first-year Spanish program, with the assistance of a course manager. Oversee traditional (classroom) and hybrid (part classroom, part online) curriculum and instruction, including writing and coordinating course syllabi and exams. Teaching load of 3/3.

Significant university or college teaching experience, native or near-native proficiency in Spanish (with a minimum of 18 graduate hours in Spanish coursework) required, as well as M.A./M.S. or Ph.D. in relevant areas, such as Spanish linguistics, applied linguistics, etc.

Experience with technology-enhanced teaching, experience managing/coordinating language classes preferred.

Applicants should submit via email 1) a current CV and 2) three references to mflf@utk.edu followed by a hard copy of their 3) unofficial transcripts of graduate studies and 4) numerical teaching evaluations from the past two years of teaching. Review of complete applications will begin immediately and continue until the position is filled. UTK is an Affirmative Action/Equal Opportunity employer. Minorities, women, veterans, and individuals with disabilities are encouraged to apply. [R]

DEPARTMENT CHAIRS AND OTHER ADMINISTRATION

North Dakota SU
Mod Langs, NDSU-Dept 2345 PO Box 6050 Fargo ND 58108
Dean, College of Arts, Humanities and Social Sciences 14349
http://www.ndsu.edu/ahhs/deanssearch/

The College of Arts, Humanities and Social Sciences, the second largest of North Dakota State University’s eight colleges, includes the following units: Communication; Criminal Justice and Political Science; Emergency Management; English; Division of Fine Arts (including the Departments of Music, Theatre Arts and Visual Arts); History, Philoso-
phy, and Religious Studies; Modern Languages; Sociology and Anthropology. Master’s and doctoral degrees are offered in most departments. The college has approximately 125 faculty and lecturers, 15 staff, 1,500 undergraduate and 200 graduate students, and houses the North Dakota Institute for Regional Studies. The search committee welcomes applications, nominations and inquiries. Applications received by March 1 will be assured full consideration. Anticipated date of employment: July 1, 2011. Candidates should complete an on-line application (https://jobs.ndsu.edu). Questions may be directed to Kevin D. McCaul, Search Committee Chair and Dean, College of Science and Mathematics. Telephone: 701-231-7411; fax: 701-231-7149; e-mail: Kevin.McCaul@ndsu.edu. NDSU is an EO/AA Employer.

Northern Virginia Comm C
Langs & Lit Div, 8333 Little River Tpke Annandale VA 22003
Dean of Languages and Literature
http://www.rpainc.org/currentsearch.html
14397

NOVA seeks strong academic leadership to further a dynamic and growing constellation of educational programs. Reporting to the Provost, the new Dean will be responsible for budgeting, planning, organizing, administering, supervising, and delivering academic programs and offerings within the Division. The Dean oversees faculty, playing a key role in faculty hiring, evaluation, and retention plans. Three Assistant Deans and three Program Heads lead disciplines that include English, Developmental English, English as a Second Language, American Sign Language and Interpretation, and six foreign languages: Arabic, Chinese, French, German, Korean, and Spanish, with over 50 full-time faculty and one hundred adjunct faculty. NOVA will require a Dean who is excited about increasing access, developing and supporting student success initiatives, working with a highly diverse population, developing entrepreneurial relationships, playing an active role in the community, and keeping abreast of research in the field and the changing educational needs of the region.

Qatar University
Foreign Languages, C of Arts & Sciences Doha 2713 QA
Dean of the College of Arts and Sciences
http://www.wittkieffer.com
14383

Qatar University (QU) is seeking a visionary, accomplished and innovative academic leader to serve as Dean of the College of Arts and Sciences. Reporting to the vice president and chief academic officer, the dean will work in close partnership with the vice president and other deans to shape the future direction of the university’s academic program. The dean has responsibility for the development and assessment of quality academic programs and policies within the College of Arts and Sciences, including the proactive pursuit of accreditation by international agencies for all eligible programs. Working in close collaboration with faculty, the dean will chart the course of the college within the frame of the vision, mission and strategic plan of the college and the university as a whole. The dean directly oversees ten department chairs, several program heads and the associate dean for academic affairs, the associate dean for research, the assistant dean for student affairs and the financial and administration office. The successful candidate will have an earned doctorate and an outstanding record of teaching. Familiarity with the culture and of the region is highly desirable; candidates that are fluent in both Arabic and English are highly preferred.

U of Missouri, Kansas City
For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110
Director, Latina(o)/Chicana(o) Studies
http://www.umkc.edu
14391

The College of Arts and Sciences of the University of Missouri, Kansas City invites applications for the position of Director of a new Latina(o)/Chicana(o) Studies Program. The Director will provide vision and leadership in the development and implementation of this interdisciplinary program. Applications are welcome from scholars in all fields. The goals of the program include promoting critical understanding of the Latina(o)/Chicana(o) experience through teaching, research, and community partnerships. The successful candidate will be engaged in an active research program in Latina(o)/Chicana(o) Studies or a related field. The responsibilities of the Director include curriculum development, academic management, budget oversight, staff supervision, facilitation of interdisciplinary collaboration and community engagement. In addition, the Director must demonstrate a commitment to serving a culturally and linguistically diverse urban student body.

Minimum Qualifications:
Tenured Advanced Associate Professor or Professor.
A record of rigorous scholarship in Latina(o)/Chicana(o) Studies or a related field.
Excellent teaching record in a variety of courses.
Preferred Qualifications:
Experience in directing a Latina(o)/Chicana(o) program.
Native or near-native speaker of English and Spanish/Portuguese.
Applications must include: cover letter, C.V. and names and contact information of three references.
Application Deadline: March 1, 2011 or until filled
Applications will only be accepted online at: www.umkc.edu/jobs. Cover letter, CV and referee info must be one document; upload as the “Resume” attachment. Address your cover letter to: Dr. Carol Koehler, Chair of Search Committee. For inquiries, please contact koehlerc@umkc.edu.
Salary: $87,999–$102,097/YR. (Range 36, Management Salary Schedule, initial placement will not be higher than the above listed salary, the top step for this position is $118,621/YR.)

Commencing: July 1, 2011 or negotiable

Basic Function: Under the supervision of the Vice President of Academic and Student Services, the Dean will lead, plan, organize, develop, supervise, budget and evaluate all of the following programs:
- Fine Arts: Art, Art (Photography), Music, and Theatre Arts
- Language Arts: Education, English, English as a Second Language, Foreign Languages, Mass Communication, Reading and Speech

Minimum Qualifications: The successful candidate, by the final filing date, must possess the minimum qualifications for Educational Administrators at California Community Colleges:
- Possession of a Master’s degree; AND One year of formal training, internship, or leadership experience reasonably related to the administrator’s administrative assignment.

Foreign Transcripts: Must include a U.S. evaluation and translation. A list of agencies can be found under Employment Opportunities on the HR web page.

Personal: If the applicant is selected for an interview, the Screening Committee will be looking for evidence of an eager, energetic individual with a sincere interest in and understanding of the needs of the community college student. The individual must possess the interpersonal skills necessary to develop rapport with students and staff. The individual must possess the ability to communicate well both verbally and in writing with students and colleagues and demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students.

Benefits/Salary: The District offers a comprehensive benefits package for employees and dependent, valued at over $15,000 annually with currently no out of pocket expenses to employees or dependents for monthly premiums. The package includes health, dental, vision, two (2) life insurance policies and an Employee Assistance program. Additional benefits include contributions to the State Teacher’s Retirement System (STRS), 457/403b options, 12 sick days, 22 vacation days, 223 day/12 month contract. Initial placement will not be higher than range 36, step 5, according to the management handbook.

Application Procedure and Deadline: Applications are available from the Human Resources Office, 2088 North Beale Road, Building 100A, Room 21, Marysville, CA 95901, OR TTY (530) 634-7760 OR visit our web site at: www.yccd.edu. This position will remain open until filled, however, the first review of applications will begin on Monday, March 14, 2011, but may be closed at any time thereafter at the option of the Screening Committee. All application materials, including the completed Yuba College District Administrative Application, Resume, Transcripts, Role Statement, Diversity Statement, and a Cover Letter/letter of interest, must be received not later than the final filing date.

Linguistics and ESL

County C of Morris
Langs & ESL, 214 Center Grove Rd Randolph NJ 07869
Instructor/Assistant Professor

http://www.ccm.edu
Job Title: Faculty–ESL
Job Category: Full-Time Faculty Tenure-track position
Department: Languages & ESL
Range Minimum $41,807

College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus.

Job Duties: All faculty positions have as their primary objective to create a dynamic teaching/learning environment for our students, while contributing service to the college. Faculty responsibilities include teaching assigned courses and following the course description and course outline established by the department. Teaching schedules may include day/evening courses and online/hybrid instruction and other instructional modalities. Expected additional activities may include instructional development, academic advisement, support of college activities, service to other committees and professional development. Individual is expected to teach all levels across the ESL curriculum.

Qualifications—Education: Master’s Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.

Qualifications—Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.

Qualifications—Skills: Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to coordinate and teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students is required. Strong verbal and written communication skills are required as well.

Knowledge and ability to teach one or more foreign languages is plus, but not required.

County C of Morris
Langs & ESL, 214 Center Grove Rd Randolph NJ 07869
Instructor/Assistant Professor of ESL

http://www.ccm.edu
Job Title: Faculty–ESL
Job Category Full-Time Faculty Tenure-track position
Department: Languages & ESL
Range Minimum $41,807

College information: County College of Morris is a two-year liberal arts college with an enrollment of more than 8,000 students. Our beautiful campus is located on 218 acres of rolling terrain in Randolph, NJ. New York City is only a 60 minute drive from our recently renovated campus.

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Qualifications—Education: Master’s Degree in TESOL or ESL Ed. is required, PhD or a minimum of ABD preferred.

Qualifications—Experience: Prior college or university teaching experience preferred, as is evidence of scholarly and/or professional activities. Strong background in instructional media and technology preferred.

Qualifications—Skills: Demonstrated knowledge of discipline including current developments and technologies in related fields of specialization. Ability to coordinate and teach lab courses and/or tutor in learning centers as appropriate. Ability to work with diverse groups of students is required. Strong verbal and written communication skills are required as well.

Knowledge and ability to teach one or more foreign languages is plus, but not required.
Special Instructions to Applicants: Apply at jobs.ccm.edu, Languages and ESL Department.

Full Consideration Date: 03–25–2011. We welcome applications until position is filled.

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**Curtis Inst of Music**

Liberal Arts, 1726 Locust St Philadelphia PA 19103

**Assistant Professor-Department of English and Theatre**

14422

http://www.Click2Apply.net/xshmqjm

The Department of English and Theatre at Eastern Kentucky University seeks applicants for a full-time, tenure-track position in Linguistics/Language Studies available August 15, 2011. Applicants must hold a doctorate in Linguistics or a related field from a nationally recognized institution by the time of appointment. Expertise and experience in the ESL field preferred. The successful applicant will teach a total of four undergraduate and graduate courses per semester, including courses in general linguistics, ESL, grammar, and composition. The successful applicant must have teaching experience at the post-secondary level, a record of professional and scholarly achievement, and a willingness to support indicated teaching methods such as on-line instruction. Salary will be consistent with an entry-level faculty position. All interested candidates must apply online at http://jobs.eku.edu (search requisition 0609089). Review of applications will continue until the position is filled, but those received by Thursday, March 3, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinitiate the recruitment/selection process at any point. Completed application packet must include:

- Completed Online Faculty Application for Academic Employment form
- Current resume
- Letter of interest (Cover Letter)
- Statement of personal philosophy of teaching
- Copies of legible transcripts
- List of six (6) professional references-Listed on application form
- Copy of sample syllabi

Applicants who require reasonable accommodation to participate in the selection process should contact Human Resources to make the necessary arrangements. For complete job description or for info on how to apply, please visit: http://www.eku.edu/about-eku/employment/careers.html#ESL

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**Kern Comm Coll District**

2100 Chester Ave Bakersfield CA 93301

**English as a Second Language/Academic Development Instructor**

14411

http://aptrkr.com/178101

Kern Community College District

English as a Second Language/Academic Development Instructor

The successful applicant will be expected to provide instruction in a full range of ESL courses including grammar and composition, reading, listening and speaking, depending on experience, background and institutional need.

This assignment may include teaching at other campus sites, day or evening classes, weekend classes, large classes, distance learning, using multiple teaching methodologies, and, depending on institutional need, teaching developmental writing courses.

Other duties include: maintaining subject matter currency; developing and revising curriculum; using computer and multimedia technology; collegial participation in departmental, college and discipline-specific professional activities.

Benefits:

- Medical, dental and employee assistance plans are provided for the employee and dependents. The District also provides life insurance plans for the employee, as well as an 8.25% contribution to the State Teacher's Retirement plan. Additional types of insurance may be purchased with pre-tax dollars through an IRS 125 flexible benefit program.

KNOWLEDGE AND ABILITIES:

- Commitment to student learning.
- Awareness of the Bakersfield College mission, vision, and values.
- Sensitivity to students with a wide range of skills, motivations, and academic goals.
- Ability to communicate effectively, both orally and in writing.
- Knowledge of computers and willingness to experiment using multimedia instructional materials.
- Commitment to working effectively and harmoniously with colleagues in an environment that promotes teaching, learning and service students.

Position Number: 00286

Posting Date: 02–02–2011

Closing Date: Open Until Filled

Position Type: Contract Academic

Work Week: This is a ten-month (175-day) faculty position eligible for tenure after the fourth year of successful employment.

Department: 214EE2-ESL

Minimum Salary: $47,484.95 per year

Maximum Salary: $76,591.27 per year

College/Site: Bakersfield College

Location: BC-Delano Center

Requested Start Date: 08–18–2011

Special Instructions to Applicants

First Review of Applications:

Complete application packets will be accepted until the position is filled, but those received by Thursday, March 3, 2011, 5:00 p.m. (Pacific Standard Time) are assured consideration. The College reserves the right to extend time limits or reinitiate the recruitment/selection process at any point.

For complete job description or for info on how to apply, please visit: http://aptrkr.com/178101 jeid-5814811a68837da68e0e9ee78829a273
Applications are invited for:–

THE CHINESE UNIVERSITY OF HONG KONG

Professor / Associate Professor, Department of Cultural and Religious Studies

Territories HK HK

Personnel Office, The Chinese University of Hong Kong Shatin, New Chinese U of Hong Kong

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, plus a contract-end gratuity for an appointment of two years; and housing benefits for eligible appointee. Further information about the University and the general terms of service for appointments is available at http://www.cuhk.edu.hk/personnel. The terms mentioned herein are for reference only and are subject to revision by the University.

Application Procedure

Please send full resume, copies of academic credentials, a publication list and/or abstracts of selected published papers, together with names, addresses and fax numbers/e-mail addresses of three referees to whom the applicants’ consent has been given for their providing references (unless otherwise specified), to the Personnel Office, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong (fax: (852) 2696 1462) by the closing date.

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark ‘Application – Confidential’ on cover.

National Sun Yat-Sen U

Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 TW

The Department invites applications for a Professorship /Associate Professorship. Applicants should have expertise in either (A) cultural studies, specializing in youth and popular culture, methods and theories of cultural studies, film and literary studies, and/or theories of globalization; or (B) cultural management, specializing in policy, arts administration, heritage and development studies, and/or cultural and creative industries. Applicants who are familiar with the cultural landscape and development in Hong Kong, the Chinese mainland and Asia are preferred.

Applicants should have (i) a relevant PhD degree; (ii) demonstrated original and outstanding publication records in related fields (as supported by evidence or research projects and output); and (iii) a strong commitment to teaching undergraduate and postgraduate cultural studies courses.

Appointment will normally be made on contract basis for up to two years initially commencing September 2011, which, subject to budget and mutual agreement, may lead to longer-term appointment or substantiation later.

Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, plus a contract-end gratuity for an appointment of two years; and housing benefits for eligible appointee. Further information about the University and the general terms of service for appointments is available at http://www.cuhk.edu.hk/personnel. The terms mentioned herein are for reference only and are subject to revision by the University.

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National Sun Yat-Sen U

Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 TW

Full-Time/Part-Time Positions in the Department of Theatre Arts

http://ta.nsysu.edu.tw/index.php

Position: Full-Time/Part-Time Positions in the Department of Theatre Arts

Institution: National Sun Yat-sen University

Location: Kaohsiung, Taiwan, R.O.C.

Application deadline: Feb. 15, 2011

The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark ‘Application – Confidential’ on cover.

Multiple Competencies

Chinese U of Hong Kong

Personnel Office, The Chinese University of Hong Kong Shatin, New Territories HK

Professor / Associate Professor, Department of Cultural and Religious Studies

http://www.cuhk.edu.hk/personnel

THE CHINESE UNIVERSITY OF HONG KONG

Applications are invited for:-

Department of Cultural and Religious Studies

Professor / Associate Professor

(Ref. 1011/086(496)/2) (Closing date: April 18, 2011)

The Department invites applications for a Professorship /Associate Professorship. Applicants should have expertise in either (A) cultural studies, specializing in youth and popular culture, methods and theories of cultural studies, film and literary studies, and/or theories of globalization; or (B) cultural management, specializing in policy, arts administration, heritage and development studies, and/or cultural and creative industries. Applicants who are familiar with the cultural landscape and development in Hong Kong, the Chinese mainland and Asia are preferred.

Applicants should have (i) a relevant PhD degree; (ii) demonstrated original and outstanding publication records in related fields (as supported by evidence or research projects and output); and (iii) a strong commitment to teaching undergraduate and postgraduate cultural studies courses.

Appointment will normally be made on contract basis for up to two years initially commencing September 2011, which, subject to budget and mutual agreement, may lead to longer-term appointment or substantiation later.

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Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package including medical care, plus a contract-end gratuity for an appointment of two years; and housing benefits for eligible appointee. Further information about the University and the general terms of service for appointments is available at http://www.cuhk.edu.hk/personnel. The terms mentioned herein are for reference only and are subject to revision by the University.

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The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark ‘Application – Confidential’ on cover.

National Sun Yat-Sen U

Department of Theatre Arts, 70 Lien-Hai Rd. Kaohsiung 811 TW

Full-Time/Part-Time Positions in the Department of Theatre Arts

http://ta.nsysu.edu.tw/index.php

Position: Full-Time/Part-Time Positions in the Department of Theatre Arts

Institution: National Sun Yat-sen University

Location: Kaohsiung, Taiwan, R.O.C.

Application deadline: Feb. 15, 2011

The Department of Theatre Arts invites applications for the full-time/ part-time positions at the rank of lecturer and above. Applicants must have backgrounds of substantial and appropriate professional theatre works in one or more of the following fields:

1. Acting/Directing
2. Theater management, Arts management, or Culture & Creative Industries

Applicants for full-time positions must have already obtained qualification of assistant professors or above, and applicants for part-time positions lectures or above (applicants with substantial related theatrical backgrounds will be preferred.)

The submission deadline is 15 Feb. 2011. To apply, please submit a letter of application, copy of diploma of the highest degree (bachelor degree or above), transcripts, copy of certificates of employment history, copy of passport, curriculum vitae (including a 2-inch photo), list of recent publications, copy of master/doctoral dissertation and any other representative works in recent five years, and three letters of recommendation to the following address:

Faculty Searching Committee, Department of Theatre Arts, National Sun Yat-sen University,
Saint Lawrence U
Human Resources, 23 Romoda Drive Canton NY 13617
Visiting Assistant Professor in Creative Non-Fiction and Minority American Literatures http://www.stlawu.edu/

St. Lawrence University invites applications for a one-year, visiting position in creative non-fiction and minority American literatures. The successful candidate will teach both levels of our introductory and advanced creative non-fiction writing courses, and will also be expected to offer a literature survey in the candidate’s area of specialty. Ability to offer coursework in early American literature is also desirable. Normal teaching load is three courses per semester. Preference will be given to candidates with Ph.D. and teaching experience. We encourage applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to excellence in teaching, and to a program founded upon the essential relationship between creative expression and the study of literature.

Please send a letter of application, a c.v., and sample syllabi for two relevant courses to Dr. Sidney Sondergard, c/o Creative Non-Fiction/Americanist Search Committee, Department of English, St. Lawrence University, Canton, NY 13617. Review of Applications begins on March 10, 2011, and will continue until the position is filled.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For additional information, please visit SLU’s homepage at http://www.stlawu.edu. SLU is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Texas A&M U
English, 4227 TAMU College Station TX 77843
Director of Digital Humanities Institute 14338

Texas A&M University continues to seek dynamic scholars with an established record in digital humanities research and academic leadership to participate—as Director and Associate Director—in establishing an interdisciplinary Institute for Digital Humanities, Media, and Culture. The Institute has been designated one of six Texas A&M Landmark Research Areas (and thus is the recipient of substantial start-up funding). The new appointments will be tenured in the Department of English, Department of Performance Studies, or another academic department within the College of Liberal Arts. The Institute for Digital Humanities, Media, and Culture supports interdisciplinary scholarly and creative work that broadly explores the relationship between computing technologies and culture. The appointees’ responsibilities include initiating and developing internal research program and facilities (including a new digital humanities laboratory), actively engaging external partners (including other research programs, educational institutions, and leaders in the technology industries, and securing supplemental funding from such external agencies as NEH, Mellon, ACLS, and NEA). The successful applicants will have an outstanding scholarly record in digital humanities, including substantial experience in interdisciplinary, collaborative research and in obtaining and administering grant funding.

The proposal which led to the funding of the Institute can be read at http://www-english.tamu.edu/pers/fac/may/ DHWhitepaper.pdf. Texas A&M University already supports a variety of high-profile and emerging projects involving digital humanities and offers a Digital Humanities Certificate (http://dh.tamu.edu/certificate). The new appointees will help to develop these existing strengths into a top-echelon, interdisciplinary Digital Humanities Institute and program.

Minorities and women are strongly encouraged to apply. Texas A&M is an AA/EEO employer, is deeply committed to diversity, and responds to the needs of dual-career couples.

The review of applications (including a curriculum vitae and at least six letters of reference) is in process. The committee plans to invite finalists for campus visits early in the Spring semester. We hope to have the new Director in place by summer 2011.

Applications, letters of reference, and inquiries should be addressed to: Prof. James L. Harner Department of English 4227 TAMU College Station, TX 77843-4227 j-harner@tamu.edu

U of Louisville
Classical & Modern Languages, Humanities 322 Louisville KY 40292
Film and Digital Media Studies, Assistant Professor 14478

The College of Arts and Sciences at the University of Louisville seeks an Assistant Professor (term) with a specialty in Film and Digital Media Studies. This is a one-year appointment, renewable as many as four times, to begin Fall 2011. The appointee will teach four courses per year, most or all of them in the Humanities Program. They will include Introduction to Film Studies, Survey of Film and Culture, and other courses in film, television, and/or other digital media. S/he will also participate in the development of curriculum and possible degree programs in Film and Digital Media, and in the activities of the Commonwealth Center for Humanities and Society. However, the expectation is that a substantial portion of his or her time (around 40%) will be allotted to scholarly research and publication. We seek candidates with a PhD and a record of excellence in teaching and with clear potential for significant scholarly achievement. Submit application letter, vita, at least three recommendation letters, a writing sample, and a proposal for your “dream course”—the undergraduate course you would most like to teach. Submissions must be made electronically to Jennifer.stephens@louisville.edu. Additionally, the University requires that all candidates apply online at www.louisville.edu/jobs, Job ID 26820. Application deadline is March 31. For more information contact Jennifer Stephens, Program Coordinator, at jennifer.stephens@louisville.edu or 502-852-8977. The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.

U of Tennessee, Knoxville
English, 301 McClung Tower Knoxville TN 37996
Postdoctoral Fellow 14455

The Marco Institute for Medieval and Renaissance Studies at the University of Tennessee-Knoxville invites applications for the 2011–2012 Jimmy and Dee Haslam Postdoctoral Fellowship, a one-year fellowship to be held August 1, 2011 to July 31, 2012 and renewable for one year. The Haslam Fellowship is open to untenured scholars in any field of medieval or Renaissance studies whose work falls in the period 300–1700 C.E. The Institute hopes to attract a scholar of outstanding potential with an innovative research plan, who will participate fully in the intellectual life of the Marco Community. During the course of the year, the Fellow will teach one upper division undergraduate class and one graduate seminar in his or her field of expertise. The Fellow may teach both courses in a single semester if he or her research plan warrants that arrangement, and will be eligible to apply for travel funding through the Institute. Salary is $40,000 and includes full benefits. Applications, including curriculum vitae, a detailed research plan (2 single-spaced pages), and two letters of reference, should be sent to Prof. Heather Hirschfeld, Riggsby Director, Marco Institute for Medieval and
MLA Job Information Service
26 Broadway, 3rd floor
New York, NY 10004-1789

Address service requested

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• About the JIL (inside front cover)