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**Information for Candidates**

The December List contains information on vacancies from departments of English, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises.

**Guide for Using the Job Information List**

**US and Canadian Departments**

The main body of the List, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters only to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

**General Advice for Candidates**

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department’s convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on pp. iii–iv).

While it is important to begin to search for a position immediately, you should be aware that hiring goes on all year. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

**Notice on Tenure Policies**

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

**Acknowledgment of Applications**

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions.

**MLA Policy on the Reimbursement of Job Seekers**

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that

- departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
• departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
• departments that require books will return them to the applicant; and
• departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.
1. **MLA Convention Location Information.** Information about interview locations at the annual convention can now be submitted online in advance of and during the convention, so interviewers no longer have to come to the Job Information Center in person unless they are interviewing there. The information is used by MLA staff members at the Job Information Center to help individual job seekers who have scheduled interviews find the location of their interviews; it is not made available online, and job seekers are not permitted to browse interview location information in any form. Interviewers can log in with their department ID and two-letter JIL submission password at [www.mla.org/jil_dept](http://www.mla.org/jil_dept) and provide any of the following information to help scheduled interviewees locate the interview and, if necessary, contact the interview team: location of interviews (either the interview area at the Job Information Center or a hotel, including room number), name of interviewer(s), and cell phone number of interviewer(s). Interviewers who do not submit their information online must come to the Job Information Center to provide the information. Interviewers using the interview area at the Job Information Center must come to the interview area in person to have a table assigned. The sign-in desk will be open from 8:00 a.m. to 7:00 p.m. on 3 January, from 8:00 a.m. to 6:00 p.m. on 4 and 5 January, and from 8:00 a.m. to 12:00 noon on 6 January.

2. **Interview Area.** For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 8:00 a.m. until 7:00 p.m. on 3 January, from 8:00 a.m. until 6:00 p.m. on 4 and 5 January, and from 8:00 a.m. until 12:00 noon on 6 January, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.

3. **Counseling Service.** The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates starting at 8:45 a.m. on 4 and 5 January. Appointments can be arranged through the staff member on duty in the interview area of the job center.

4. **Vacancy Notices.** A list of job openings received too late to be included in the December *[Job Information List](http://www.mla.org/jil_dept)* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *[Job Information List](http://www.mla.org/jil_dept)* so that candidates who do not attend the convention will have an opportunity to apply.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention. There is very little open interviewing at the convention. Job candidates who do not have prearranged interviews should not plan to attend for the sole purpose of seeking employment.

### Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

**4. Preconvention Workshop for Academic Job Seekers in Foreign Languages**
Thursday, 3 January, 11:45 a.m.–1:15 p.m., St. George A-C, Westin Copley Place

**5. Strategies for Members of Search Committees in Foreign Languages**
Thursday, 3 January, 11:45 a.m.–1:15 p.m., Essex North East, Westin Copley Place
6. Preconvention Workshop for Job Seekers in English  
Thursday, 3 January, 11:45 a.m.–1:15 p.m., Essex North Center and North West, Westin Copley Place

85. Career Opportunities in Two-Year Colleges  
Thursday, 3 January, 3:30–4:45 p.m., Independence West, Sheraton

149. Demonstration Interviews for Job Seekers in Foreign Languages  
Thursday, 3 January, 7:00–8:15 p.m., 203, Hynes

215. Myth-Busting the Job Search  
Friday, 4 January, 8:30–9:45 a.m., Gardner, Sheraton

270. How Did I Get Here? Our “Altac” Jobs  
Friday, 4 January, 12:00 noon–1:15 p.m., Back Bay B, Sheraton

438. Non-Tenure-Track Faculty Members in the Modern Languages: Issues and Directions  
Saturday, 5 January, 8:30–9:45 a.m., Liberty A, Sheraton

524. Thinking Success outside the Classroom: The PhD as Preparation for Diverse Career Opportunities  
Saturday, 5 January, 12:00 noon–1:15 p.m., 209, Hynes

534. Using Your Language Proficiency and Cultural Expertise in a Federal Government Career  
Saturday, 5 January, 1:30–3:30 p.m., 210, Hynes

578. Private-Sector Careers and the Language and Literature PhD  
Saturday, 5 January, 3:30–4:45 p.m., 208, Hynes
Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 Statement of Principles on Academic Freedom and Tenure may be found in the May–June 1990 issue of Academe.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association’s Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term “administration” includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association’s Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the Bulletin or Academe citations in parentheses following each listing. Reference should also be made to “Developments Relating to Censure by the Association” and to the “Report of Committee A,” each of which appears annually in Academe.

Grove City College (Pennsylvania) (March 1963, 15–24) ............ 1963
Frank Phillips College (Texas) (December 1968, 433–38) .......... 1969
Concordia Seminary (Missouri) (April 1975, 49–59) ............ 1975
Murray State University (Kentucky) (December 1975, 322–28) .... 1976
Phillips County Community College (Arkansas) (May 1978, 93–98) ............ 1978
Nichols College (Massachusetts) (May 1980, 207–12) ............ 1980
Yeshiva University (New York) (August 1981, 186–95) ............ 1982
Metropolitan Community Colleges (Missouri) (March–April 1984, 23a–32a) ............ 1984
Tallahassee College (Alabama) (May–June 1986, 6a–14a) ............ 1986
Husson College (Maine) (May–June 1987, 45–50) ............ 1987
Hillsdale College (Michigan) (May–June 1988, 29–33) ............ 1988
The Catholic University of America (September–October 1989, 27–40) ............ 1990
Dean College (Massachusetts) (May–June 1991, 27–32) ............ 1992
Baltimore City Community College (May–June 1992, 37–41) ............ 1992
Loma Linda University (California) (May–June 1992, 42–49) ............ 1992
Clarkson College (Nebraska) (May–June 1993, 46–53) ............ 1993
North Greenville College (South Carolina) (May–June 1993, 54–64) ............ 1993
Savannah College of Art and Design (May–June 1993, 63–70) ............ 1993
University of Bridgeport (November–December 1993, 37–48) ............ 1994
Benedict College (South Carolina) (May–June 1994, 37–46) ............ 1994
Bennington College (March–April 1995, 91–103) ............ 1995
Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) ............ 1996
Johnson & Wales University (Rhode Island) (May–June 1999, 46–50) ............ 1999
Albertus Magnus College (Connecticut) (January–February 2000, 54–63) ............ 2000
Charleston Southern University (January–February 2001, 63–77) ............ 2001

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.
University of Dubuque (September–October 2001, 62–73) .... 2002
Virginia State University (May–June 2005, 47–62) ........ 2005
University of the Cumberlands (Kentucky) (March–April 2005, 99–113) .......................... 2005
Meharry Medical College (Tennessee) (November–December 2004, 56–78) .................. 2005
Our Lady of Holy Cross College (Louisiana) (January–February 2007, 60–68) .............. 2007
Bastyr University (Washington) (March–April 2007, 106–20) .... 2007
Cedarville University (Ohio) (May–June 2009, 58–84) ........ 2009
Nicholls State University (Louisiana) (November–December 2008, 60–69) ................ 2009
North Idaho College (Idaho) (May–June 2009, 85–92) .... 2009
Stillman College (Alabama) (March–April 2009, 94–101) .... 2009
Clark Atlanta University (February 2010) .................. 2010
University of Texas Medical Branch at Galveston (April 2010) .... 2010
Bethune Cookman University ................................ 2010
Louisiana State University, Baton Rouge .................. 2012
Northwestern State University of Louisiana .............. 2012
Southeastern Louisiana University ......................... 2012
ALABAMA

Auburn U
Office of University Writing, 3436 RBD Library Auburn AL 36849
http://auburn.edu/writing

Assistant Director of University Writing for the Miller Writing Center 17806
Apply to this position at https://secure.interfolio.com/apply/16448

We seek a non-tenure track faculty administrator with primary responsibility for the Miller Writing Center (MWC). Continuing 12-month, NTTTF position with faculty benefits and salary commensurate with experience and qualifications. For more details about the university-wide writing initiative see our website at www.auburn.edu/writing.

Qualifications: Ph.D. in English, Rhetoric, Writing, or closely-related field; experience in teaching and tutoring writing, tutor training, and writing program and/or writing center administration. Additional experience and interest in Writing in the Disciplines, faculty development, computer-enhanced writing instruction, assessment, multimedia, or outreach is advantageous. Starting date June 1, 2013 preferred.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States by the start date and able to continue working legally for the proposed term of employment.

Send letter of application, cv, names and contact information for three professional references, and brief statement of philosophy regarding writing center pedagogy and administration to: Dr. Margaret J. Marshall, Director of University Writing, 3436 RBD Library, Auburn University, AL 36849-5279 or submit electronically to ouwjobs@auburn.edu. Review of applications will begin November 12 with Skype interviews expected January 2013. Auburn University is an Affirmative Action/Equal Opportunity Employer. Women and Minorities are Encouraged to Apply. [R]

Auburn U, Montgomery
English & Philos, PO Box 244023 Montgomery AL 36124
http://www.aum.edu

Assistant Professor of English 17939
Apply to this position at https://secure.interfolio.com/apply/17581

Auburn University at Montgomery invites applications for a full-time, tenure-track position for an Assistant Professor of English, specializing in British Romanticism, to begin Fall 2013. Preference given to candidates with additional expertise in the long nineteenth century. Willingness to teach online courses desirable. 3/3 teaching load with ongoing research and scholarship; internal funding and professional improvement leave available. English faculty are expected to teach literature surveys as well as writing (composition and/or business and professional writing). Minimum qualifications: Ph.D. in English with primary area of focus in British Romanticism. Please send letter, curriculum vitae, three letters of recommendation, and unofficial transcripts to Dr. W. B. Gerard, Search Committee Chair, Department of English and Philosophy, Auburn University Montgomery, P.O. Box 244023, Montgomery, AL 36124-4023. Priority given to applications received by October 26. Applicants must also apply electronically at jobs.aum.edu. AUM is an equal-opportunity employer committed to achieving excellence through diversity; therefore, we encourage applications from historically under-represented groups. [R]
Samford U
English, 800 Lakeshore Dr Birmingham AL 35229
http://www.samford.edu/

Chair of English

Apply to this position at https://secure.interfolio.com/apply/16359

The Department of English at Samford University seeks a Department Chair, effective August 2013. Samford University is the largest privately supported and fully accredited institution of higher education in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has nearly 300 full time faculty and over 4800 students.

Qualifications: Ph.D., and rank of associate or full professor required. The successful candidate will have a demonstrated record of department and University leadership, including directing academic programs, serving on major committees, participation in accreditation activities, and involvement in the development of new programs and initiatives. A strong record of scholarly publication and excellence in teaching is also expected.

Area of Expertise: The area of specialization is open, although candidates with expertise in American or American Ethnic Literature, Postcolonial Literature, Medieval Literature, or Creative Writing are particularly encouraged.

Duties: Department chairs are responsible for curriculum development, faculty mentoring and evaluation, assessment of learning outcomes, student recruitment and retention, and other activities that strengthen the department’s academic and professional standing. The department chair should lead by example in teaching, research, and service, and should be active in professional organizations.

Salary: Competitive, commensurate with qualifications and experience.

Department of English: The department has 7 full-time faculty and approximately 75 majors. Outstanding fiction writers and poets regularly give readings as part of the Samford Visiting Writers Series. A fast-growing film track has expanded department offerings and attracted new majors. In addition to the film concentration, the department has recently added a Creative Writing Concentration within the major. English faculty regularly teach at the Daniel House, Samford’s London Study Centre.

Applications: Please submit to Interfolio via the link above a letter of application, curriculum vitae, recent writing sample, one-to two-page statement of teaching and leadership philosophy, and three letters of recommendation.

The search committee will begin reviewing applications on October 15, 2012, and continue until the position is filled.

The City

Samford is located in the metropolitan area of Birmingham, Alabama, which has a population of about one million, and features such cultural attractions as the Alabama Symphony Orchestra, Birmingham Ballet, Opera Birmingham, the Birmingham Museum of Art, The Birmingham Civil Rights Institute, as well as The Alabama Shakespeare Festival in Montgomery. Samford participates in a consortium that includes three other liberal arts institutions in the Birmingham area and the University of Alabama in Birmingham to provide educational opportunities to students at each campus that are beyond the resources of any single campus.

Candidates should be supportive of and willing to contribute to the school’s mission as a Christian university. Samford is an Equal Opportunity Institution and welcomes application for employment and educational programs from all individuals regardless of race, color, sex, disability, or national or ethnic origin.

U of Alabama
Mod Langs & Classics, PO Box 870246 Tuscaloosa AL 35487
http://www.Click2Apply.net/95y28vp

Assistant Professor Southern literature/early post-Civil War

Apply to this position at https://secure.interfolio.com/apply/17586

2012–2013
The Department of English at the University of Alabama invites applications for a tenure-track Assistant Professor in Southern literature/early post-Civil War. The successful applicant will be expected to establish and maintain an active scholarly research agenda, to teach both graduate seminars and lower to upper-division undergraduate courses, and to provide appropriate service to the Department, University community, and professional organizations.

Requirements: A Ph.D. in Southern literature by the time of appointment, August 16, 2013; evidence of effective teaching; publications and/or presentations in area of specialization.

Candidates for this position must visit the University of Alabama website at http://facultyjobs.ua.edu to initiate an application and upload various materials. The online application will include the following documents: Cover Letter, Resume/Curriculum Vitae, Statement of Teaching Philosophy, Research Activities Statement (including dissertation abstract). A Writing Sample of no more than 25 pages and three letters of recommendation should be sent directly to the chair of the search committee, Professor Phil Beidler, Dept of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487-0244. Review of applications will begin on October 1, 2012, and will continue until the position is filled. Prior to hiring, the final candidate will be required to successfully pass a pre-employment background investigation.

The University of Alabama is an Equal Opportunity Affirmative Action Employer. Women and minorities are encouraged to apply.

ARIZONA

Arizona SU
English, Box 870302 Tempe AZ 85287
http://www.asu.edu/clas/english

Assistant Professor of Film and Media Studies

Apply to this position at https://secure.interfolio.com/apply/17649

Department of English is an academic unit of the College of Liberal Arts and Sciences

Anticipated Start Date: August 2013

The English Department at Arizona State University seeks an assistant professor in Film and Media Studies to begin in August 2013. Successful candidate will be expected to teach 2/2, mentor graduate students, and conduct research.

Required Qualifications: Ph.D.in Film and Media Studies or related discipline in hand by the time of appointment, demonstrated strong commitment to teaching; a well-articulated and promising research program; excellent record of college-level teaching appropriate to rank and experience mentoring undergraduate and graduate students.

Desired Qualifications: Research expertise in technology and culture with specialization in one or more of the following areas: the critical analysis of digital, network and mobile media technologies; the social impact of new technologies (including representation and identity); the social construction of technology; how the emergence of digital, networked and mobile communication has impacted existing media and institutions.

Applicants must send: a current curriculum vita; a letter outlining research program, teaching philosophy, and a description of how the applicant’s experiences fit the area(s) of expertise listed above; and the names, positions, and contact information of three references electronically to: https://academicjobsonline.org/ajo/ASU/English. No paper applications, faxes or emails will be accepted.

Application Deadline is Dec. 1 2012; if not filled, and then every Monday thereafter until the search is closed. A background check is required for employment. Arizona State University is an equal opportunity/affirmative action employer committed to excellence through diversity. Women and minorities are encouraged to apply.
Arizona SU
English, Box 870302 Tempe AZ 85287
http://www.asu.edu/clas/english

Assistant Professor in Late Nineteenth and Early Twentieth Century British Literature 17839

Apply to this position at https://secure.interfolio.com/apply/16913

The English Department is an academic unit of the College of Liberal Arts and Sciences.

Anticipated Start Date: August 2013

Required: PhD in Late Nineteenth Century and Early Twentieth Century British Literature or related discipline by the time of appointment; College level teaching experience appropriate to rank; and a compelling record of ongoing, high quality research and publication in late nineteenth and early twentieth century British literature and evidence of the ability to teach Victorian fiction and early twentieth century British fiction. Initial teaching load is 2/2 tenure-track faculty in the Department of English.

Desired: We are looking for a candidate whose work locates him or her in one or more of the following desired subfields: literature of empire, fiction and gender studies, popular culture, economics and culture, literature and science, or sexuality studies

Applicants must send: Cover letter addressing fitness for the position, curriculum vitae, and 3 letters of recommendation electronically to: https://academicjobsonline.org/ajo/ASU/English. (No faxes, e-mails or hardcopies accepted.) Application deadline is October 31, 2012; if not filled, and then every Monday thereafter until the search is closed. A Background check is required for employment. Arizona State University is an equal opportunity/affirmative action employer committed to excellence through diversity. Women and minorities are encouraged to apply.

Arizona SU
New C of Interdisciplinary Arts and Sciences, PO Box 37100, Mail Code 2151 Phoenix AZ 85069
http://newcollege.asu.edu/jobs/

Professor of Nineteenth-Century American Literature 17893

Apply to this position at https://secure.interfolio.com/apply/17043

The School of Humanities, Arts, and Cultural Studies within the New College of Interdisciplinary Arts and Sciences at Arizona State University seeks to appoint a tenured or tenure-track Professor of Nineteenth-Century American Literature. The search is open to ranks from advanced assistant to full professor. The successful candidate will conduct research, publish, teach undergraduate and graduate courses, perform appropriate service, and assist in the development of new programs.

Required: Ph.D. in English or related field; evidence of research and teaching excellence; ability to develop a range of courses in nineteenth-century American literature and culture; ability to work collegially in collaboration with faculty across disciplines.

Desired: teaching and research experience in one or more of the following areas: cultural studies, ethnic American literature, gender studies, print culture, theories of race, transnational studies; ability to contribute to American Studies program.

Application procedures: Electronic submission of your application material is required; contact Jamie Howell with any inquiries about the position. Please send application letter and CV to Ms. Jamie Howell at: NewCollegeJobs@asu.edu. In addition, applicants should request that three letters of reference be sent electronically to Ms. Jamie Howell at: NewCollegeJobs@asu.edu. Applicants should reference position # 10206 in their application. Please visit our website at http://newcollege.asu.edu/jobs/.

Search deadline: October 29th, 2012, or if not filled, every Monday thereafter until search is closed. We will conduct preliminary screenings by appointment at Modern Language Association Annual Convention.

Arizona State University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. ASU’s non-discrimination statement may be found at: https://www.asu.edu/titleIX.
ESSENTIAL FUNCTIONS

The Faculty of Technical Communication in the School of Letters and Sciences on the Polytechnic campus of Arizona State University invites applications for a tenure-track assistant professor position. We currently offer a BS and a post-baccalaureate certificate in Technical Communication, and we expect to begin offering an MS in Fall 2013. The successful candidate will contribute to both the undergraduate and graduate programs; the teaching load is 2/2. Service is required appropriate to rank. Applications should demonstrate a defined and productive research agenda, as well as a commitment to community engagement, place-based inquiry, and use-inspired research consistent with the mission of a New American University (http://newamericanuniversity.asu.edu/).

We welcome applications from candidates with any specialization within technical communication, but applications that demonstrate expertise in one or more of the following areas will be of particular interest: digital media, usability, health communication/medical rhetoric, sustainability/environmental communication, intercultural/global communication.

QUALIFICATIONS

REQUIRED

- PhD in technical or professional communication or related discipline in hand by August 1, 2013
- Strong evidence of a productive research agenda in technical or professional communication
- College-level teaching experience in technical or professional communication
- Demonstrated aptitude with technology for teaching and for technical communication practice

DESIRED

- Evidence of successful teaching at the college level
- Expertise with technology and usability
- Experience teaching online courses
- Workplace experience in technical or professional communication
- Peer-reviewed publications in technical or professional communication

APPLICATION DEADLINE

Monday, October 29, 2012, if not filled, weekly Monday thereafter until search is closed.

APPLICATION PROCEDURE

A complete application must include a cover letter, curriculum vitae, statement of teaching philosophy, and three letters of recommendation. Please send these as one electronic file to Kelli Collins (Kelli.M.Collins@asu.edu); indicate the position (Assistant Professor-Technical Communication, AV #10227) in the subject line. Please DO NOT send your application letter, vita, names of references, etc., separately. We will not accept incomplete applications. Initial interviews will be conducted via Skype or phone.

GENERAL INFORMATION

Academic year contract. Salary contingent upon qualifications and assigned teaching load. Background check required prior to employment. ASU is an affirmative action/equal employment opportunity employer committed to excellence through diversity. Women and minorities are encouraged to apply.
Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/17584

The Department of English at Hendrix College seeks applications for a tenure-track position at the rank of assistant professor beginning in the fall, 2013. Applicants’ specialization should be 19th-century British poetry. Other teaching responsibilities will include courses in introductory and advanced academic writing and introductory literary studies. The successful candidate must exhibit a serious commitment to undergraduate instruction in a liberal arts environment. Applications from candidates with an interest in participating in the common freshman course and other interdisciplinary programs, and in using instructional technology where appropriate, will be particularly welcome. Applicants must have the Ph.D. in hand or supply evidence that the degree will be awarded by the summer of 2013.

The application should include a letter addressing the candidate’s interest in teaching in a demanding liberal arts environment, a curriculum vitae, three letters of recommendation (including the telephone numbers and e-mail addresses of the referees), and transcripts of all graduate and undergraduate work. Application materials must be sent to Dr. Carol West, Chair, Department of English, Hendrix College, 1600 Washington Avenue, Conway, Arkansas, 72032.

Hendrix is a distinguished liberal arts college with an endowment of $160 million, sheltering a chapter of Phi Beta Kappa, located in Conway, Arkansas, thirty miles from Little Rock in the foothills of the Ozark Mountains. The College, related to the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix is an equal opportunity employer. Women and members of minority groups are especially encouraged to apply. Please visit our website at www.hendrix.edu.

Applications must be postmarked by November 9, 2012. Interviewing at MLA.

Assistant Professor of Creative Writing: Fiction Writing

Apply to this position at https://secure.interfolio.com/apply/17644

The Programs in Creative Writing at the University of Arkansas welcomes applicants from published fiction writers to fill a tenure-track position starting in the Fall of 2013. Secondary interests in non-fiction writing and screenwriting are welcome, but not required. Applicants must have at least two published books of fiction (one may be under contract) and an MFA or PhD in Creative Writing or Literature. The teaching load of 2/2 will include one undergraduate and one graduate class per semester; other duties will include directing both graduate and undergraduate theses, screening MFA submissions and some service work. Submit two published books or one book and a manuscript showing that the second book is under contract, plus a letter, resume, and two or more letters of recommendation to Director, Programs in Creative Writing, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701 by December 1. Initial interviews will be held via Skype; on-campus visits will be in February 2013. The University of Arkansas is an Affirmative Action/EOE institution committed to achieving a culturally diverse faculty. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our academic community. [R]
U of Arkansas, Fayetteville
English, 333 Kimpel Hall Fayetteville AR 72701
http://english.uark.edu/

Visiting Associate Professor of Fiction Writing

Apply to this position at https://secure.interfolio.com/apply/17942

The Programs in Creative Writing at the University of Arkansas invites applications for a one year Visiting Associate Professor appointment starting the fall of 2013.

Applicants should have at least two published books of fiction and some university teaching experience. Expertise in a secondary area such as screenwriting is highly desirable but not required.

The teaching load will be 2/2 (one graduate and one undergraduate class per semester). Other duties will include screening MFA submissions and serving on MFA thesis committees. Salary will be commensurate with Visiting Associate Professor status.

Submit a letter of application, one copy of your most recent book of fiction, a resume, and two letters of recommendation to: Director, Programs in Creative Writing, 333 Kimpel University of Arkansas. The deadline for applications is December 1, 2012. Please state clearly on the envelope that you are applying for the Visiting Associate Professor position.

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving a culturally diverse faculty.

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U of Arkansas, Fayetteville
English, 333 Kimpel Hall Fayetteville AR 72701
http://english.uark.edu/

Visiting Assistant Professor of English Technical and Professional Writing

Apply to this position at https://secure.interfolio.com/apply/17831

Applicants must hold the Ph.D. in English with a primary specialization in Technical and Professional Writing. This is a three-year visiting position (beginning in fall 2013), but we hope to convert this position to a tenure-track line in the future. With a student body of over 24,000, the University of Arkansas is a Carnegie 1 institution located in a metropolitan area of 300,000 people. The English Department offers B.A., M.A., M.F.A., and Ph.D. degrees. Job entails teaching four field-related courses per year on a semester system and establishing a certificate-granting program in professional writing for graduate students. Submit letter, c.v., 20-to 25-page writing sample, and letters of recommendation in one of these three ways: 1) ***to the Interfolio link above*** (strongly preferred); or 2) as email attachments, in .docx or .pdf, to Whitney Ginn at wginn@uark.edu; or 3) in hard copy to the departmental address above. Applications will be acknowledged via Interfolio or by letter. Interviews will be via Skype in January or February 2013. The University of Arkansas is an equal opportunity, affirmative action institution. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our academic community.

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U of Arkansas, Fayetteville
English, 333 Kimpel Hall Fayetteville AR 72701
http://english.uark.edu/

Assistant Professor of English Romanticism and Post-Colonial Studies

Apply to this position at https://secure.interfolio.com/apply/17777

Applicants should have a primary specialization in British Romanticism and strong credentials in Post-colonial Studies. Ph.D. in English required. Position begins fall 2013. With a student body of over 24,000, the University of Arkansas is a Carnegie 1 research institution located in a metropolitan area of 300,000 people. The English Department offers B.A., M.A., M.F.A., and Ph.D. degrees. Job entails teaching four courses a year on semester system, supervising thesis and dissertation committees, maintaining an active research agenda, and participating on committees.
Submit letter, c.v., 20- to 25-page writing sample, and letters of recommendation in one of these three ways: 1) ***to the Interfolio link above*** (strongly preferred); or 2) as email attachments, in .docx or .pdf, to David Jolliffe, Search Committee Chair, via Whitney Ginn at wginn@uark.edu; or 3) in hard copy to the departmental address above. Applications will be acknowledged via Interfolio or by letter. Interviews will be via Skype in January 2013. The University of Arkansas is an equal opportunity, affirmative action institution. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our academic community. [R]

C of the Canyons

English, 26455 N Rockwell Canyon Rd Santa Clarita CA 91355
http://apptrkr.com/278125

**English Instructor**

Apply to this position at https://secure.interfolio.com/apply/17053

Requisition #: ACA12–087

Review Date: 10/17/2012

College of the Canyons, founded in 1969, is one of the fastest-growing community colleges in California. The college is one of the largest employers in the Santa Clarita Valley and is a vital, enduring, cultural, educational and economic force in the region. Those who are currently involved with the college and those who will grace its doors in the future will find unlimited opportunities and a chance to be innovative and entrepreneurial. College of the Canyons is a dynamic campus that provides an educational experience second to none.

College of the Canyons is pleased to announce the following full-time, tenure-track faculty position available:

English Instructor

(1–2 Positions)

(Review Date: October 17, 2012)

Visit our website for complete job announcements and application requirements and to apply online: http://apptrkr.com/278125 Or to receive an applicant packet, contact the Human Resources Office at (661) 259-7800 ex. 7234, TTY/TDD# (661) 362-5178.

The Santa Clarita Community College District does not discriminate on the basis of race, religious creed, color, ethnic or national origin, ancestry, citizenship status, uniformed service member status, physical disability, mental disability, medical condition, marital status, sex, pregnancy, age, sexual orientation, gender identity, or any other protected basis under the law.

Applicants who have disabilities who need accommodation in order to complete the selection process should contact the Human Resources office directly at (661) 362-3428.

California Lutheran U

English, 60 W Olsen Rd # 3900 Thousand Oaks CA 91360
http://www.callutheran.edu/

**Assistant Professor of English/Writing Center Director**

Apply to this position at https://secure.interfolio.com/apply/16975

Full-time, tenure-track Assistant Professor position starting Fall 2013

The English Department at California Lutheran University is seeking a developmental writing specialist with a Ph.D. in Rhetoric/Composition. Requirements include significant writing center and ESL experience, evidence of teaching excellence in college composition, and a commitment to teaching in a small, diverse university environment. The person filling this position will teach two courses each semester and direct the university’s Writing
Center. Other departmental responsibilities include participating actively in curriculum development and assessment. Submit letter of application, vita, statement of teaching philosophy, research agenda, and three letters of recommendation through Interfolio via the link above. Application deadline is November 12, 2012. Initial interviews will take place at MLA in Boston in January 2013. CLU is a private, comprehensive university and an Equal Opportunity Employer.  

California SU, Dominguez Hills  

English, 1000 E Victoria St Carson CA 90747  
http://csudh.edu

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/18182

California SU, Dominguez Hills

Department of English, Carson, California, 90747

Assistant/Associate Professor of English

CSU Dominguez Hills announces a tenure-track position in 19th-century British literature beginning in Fall 2013. Applicants should specialize in either Victorian or Romantic literature, with a strong secondary interest in the other. Teaching experience and/or research emphasis in one or more of the following is desirable: Post-colonial Theory; Commonwealth Literature, and/or Transnational Literature. Minimum qualifications: ABD in English or allied field; the Ph.D. must be completed by the end of the first year of the appointment. Applicants should provide evidence of successful teaching experience, a promising research program, and a willingness to participate in service to the department and the university. The normal teaching load is four courses per semester. To apply, please fill out the on-line application at http://www.csudh.edu/employment and also send the letter of application, CV, and an official placement file or three current letters of recommendation (originals, not copies) to: Ed Zoerner, Chair, Department of English, CSUDH, 1000 E. Victoria St., Carson CA 90747. Deadline: November 15, 2012

California SU, Fresno  

English, 5245 N Backer Av, M/S PB98 Fresno CA 93740  
http://aptrkr.com/277704

English Education Assistant Professor-Academic Year

Apply to this position at https://secure.interfolio.com/apply/16325

College of Arts and Humanities

Vacancy # 11878

http://artshum.csufresno.edu/

Responsibilities include co-administration of the English Education Program, including the secondary credential program; student-teacher supervision; collaboration in the development of writing curricula; program assessment; and implementation of State mandates. Teaching assignment will be balanced with duties as program administration. Specific assignments will depend on departmental needs. Other duties will include, but are not limited to, advising students, actively engaging in research and problem solving activities, and committee service at all levels of university governance. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web-enhanced and/or web-based instruction. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with faculty and staff in the department and college.

Academic Preparation: An earned doctorate (Ph.D.) in English Education, Literacy Studies, Composition/Rhetoric, or a related field. ABD candidates will be considered; however, degree must be completed by August 1, 2013 for appointment to the tenure track position. Qualifying degree(s) must be from an accredited institution or foreign equivalent.

For more information and to apply, visit http://aptrkr.com/277704
To ensure the full consideration, submit all application materials by 11/16/2012. Searches automatically close on 4/1/2013 if not filled.

EOE

Chapman U
English, 1 University Dr Orange CA 92866
http://www.chapman.edu/wilkinson/english

Tenure Track or Tenured, Assistant or Associate Professor of Rhetoric and Composition

Apply to this position at https://secure.interfolio.com/apply/17073

Chapman University seeks applications for a tenure track assistant or tenured associate professorship in rhetoric and composition with special expertise in rhetorical theory in the English Department of Wilkinson College of Humanities and Social Sciences. The successful candidate will have an active research agenda and strong teaching evaluations. A PhD in rhetoric and composition should be completed by Spring 2013. Candidates should be able to contribute to the department’s new minor in Rhetoric and Writing Studies; offer writing courses from first-year through graduate levels; teach the composition pedagogy graduate course; and participate in writing assessment design.

Chapman University, located in the heart of Orange County, California, offers traditional undergraduate programs in the arts and sciences and select pre-professional and graduate programs. Ranked in the top tier of western universities by U.S. News and World Report, Chapman has gained national recognition with its commitment to excellence through research and innovative teaching. The English Department is home to MFA, MA and MFA/MA programs and to a BFA in creative writing and a BA in journalism and literature.

Saint Mary’s C of California
English, PO Box 4730 1928 Saint Mary's Rd Moraga CA 94575
http://jobs.stmarys-ca.edu

Full-time Tenure Track Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/16464

Fall 2013: Full-time Tenure Track. The Department of English invites applications for a full-time, tenure track position in Creative Writing, Poetry. Teaching responsibilities include Poetry Workshop and other poetry courses in the MFA Program, undergraduate courses in literature, composition, the Collegiate Seminar Great Books Program, and the January Term. Contractual responsibilities are equivalent to seven courses per year. Typical workload is six courses of teaching plus committee work and other service to the department, students and college. Service as MFA Director on a rotating basis. Qualifications: M.F.A. or Ph.D., significant published poetry, including at least one book. Strong teaching abilities, enthusiasm for teaching in a student-centered learning community. Desirable secondary specializations: World Literature in English, Popular Culture. The Department is committed to a multicultural curriculum taught by a culturally diverse faculty to a culturally diverse student body. For full job description, application requirements, and to apply for this position, go to http://jobs.stmarys-ca.edu. Deadline November 5, 2012.

San Francisco SU
English, 1600 Holloway Av San Francisco CA 94132
http://www.sfsu.edu/

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/17582

San Francisco State University seeks applicants specializing in Victorian literature for an approved tenure-track Assistant Professor position, beginning Fall 2013 subject to financial ability. Ph.D. in English or related field or all doctoral requirements completed by 8/01/13. Teaching responsibilities include undergraduate general education courses, upper-division and master’s courses in Victorian literature, and a survey course in 18th- and 19th-c. literature in
English. Preference will be given to candidates who can teach upper-division and master's courses in the poetry of the late-Romantic and Victorian periods. Desirable secondary fields include literary theory and Anglophone literatures outside of England and the US. 3 courses per semester. Salary competitive, commensurate with qualifications. Initial interviews at Jan. MLA meeting in Boston. Applications must be postmarked by 11/12/12; do not send application materials via email. Send cover letter (including information about teaching range/experience), CV, and 3 letters of recommendation to Beverly Voloshin, Chair, English Department (Attn. Literature Search Committee), San Francisco State University, 1600 Holloway Ave., San Francisco, CA 94132-4162. SF State is an AA/EO employer.

Scripps College
English, 1030 Columbia Av Claremont CA 91711
http://www.scrippscollege.edu

MARY ROUTT ENDOURED CHAIR OF WRITING SPRING 2014 OR SPRING 2015

Apply to this position at https://secure.interfolio.com/apply/17590

The Scripps College Writing Program seeks two distinguished visiting writers for the Mary Routt Endowed Chair of Writing, one during the spring semester of 2014 and the other during the spring semester of 2015.

The successful candidates will serve as Mary Routt Chair of Writing throughout the spring semester (from mid-January to mid-May). Teaching responsibilities include one writing workshop in the area of his or her choice as well as a presentation of his or her work at two public events. We are looking for candidates with critical recognition consistent with a writer of national reputation; we prefer candidates who can show evidence of outstanding teaching ability.

Please send a cover letter indicating which of the two spring semesters (2014 or 2015) you are available, a cv (including a list of previously delivered courses, workshops, and/or lectures with brief descriptions of topics), three current letters of reference, a writing sample, and a sample course syllabus for an undergraduate writing seminar to Kimberly Drake, Director of the Writing Program, Scripps College, Claremont, CA 91711 (MaryRouttChair@scrippscollege.edu). We encourage emailed applications, when possible. Review of applications will begin December 1, 2012.

Scripps College is one of seven members of The Claremont Colleges consortium located 35 miles east of Los Angeles. In a continuing effort to build a diverse academic community and to provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically under-represented groups. [R]

U of California, Los Angeles
Ital, PO Box 951535, 212 Royce Hall Los Angeles CA 90095
http://cjs.ucla.edu

Viterbi Visiting Professor in Mediterranean Jewish Studies

Apply to this position at https://secure.interfolio.com/apply/18237

The UCLA Center for Jewish Studies invites applications for the Viterbi Visiting Professor in Mediterranean Jewish Studies during the 2013–14 academic year. The position is open-rank, and we will consider post-doctoral fellows as well as junior and senior professors. The duration of the appointment will depend on rank, and includes the prospect of a full-year postdoctoral appointment. The successful candidate will be in residence at UCLA during the tenure of the appointment and is expected to teach undergraduate and graduate courses in his/her field of expertise. The candidate's research could focus on any dimension of the experience of Jews, including their interaction with other peoples and cultures, in the Mediterranean basin.

A letter of application, along with a CV, names of three recommenders, proposed length of stay at UCLA, and a list of prospective course offerings, should be sent by email to:

Viterbi Professor Committee
UCLA Center for Jewish Studies
Review of Applications will begin December 10 and candidates will be considered until the position is filled. For more information contact cjs@humnet.ucla.edu.

The University of California is an equal opportunity employer. Minorities and women are encouraged to apply.

U of Southern California
English, THH 404 Los Angeles CA 90089

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/16318

The English Department in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (Los Angeles, CA) intends to hire one tenure-track Assistant Professor in Chicano and/or Latino literature. The position is anticipated to begin fall 2013.

Applicants should have a Ph.D. at the time of appointment. Please submit a cover letter, CV, dissertation précis or book prospectus, and three letters of recommendation by October 22, 2012 to engsearch@dornsife.usc.edu. In order to be considered for this position, applicants are also required to submit an electronic USC application; follow this job link or paste in a browser: https://jobs.usc.edu/applicants/Central?quickFind=66460. USC strongly values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups, are encouraged to apply.

Westmont C
English, 955 La Paz Rd Santa Barbara CA 93108

Assistant or Associate Professor of English

Apply to this position at https://secure.interfolio.com/apply/17575

Approved tenure-track position at assistant or associate professor level for generalist with primary preparation in American literature, to begin late August 2013. Applicants must have Ph.D. in an appropriate field and interdisciplinary interests. They should also have a record of demonstrated excellence in scholarship in their field and in teaching of both literature and composition. Additional teaching and scholarly expertise especially welcome in any of the following areas: cultural studies, ethnicity and race in literature, film studies, gender studies, or world Anglophone literature. Normal teaching load of three courses (12 units) per semester will include upper- and lower-division writing and literature courses.

Interested candidates should send a cover letter, formal application (http://www.westmont.edu/_offices/provost/documents/faculty_application2012.pdf), a CV, and the names and contact information of three references to Dr. Randall J. VanderMey, Chair, Department of English, Westmont College, 955 La Paz R.d., Santa Barbara, CA, 93108. Review of applications will begin on November 1 and continue until position is filled. Selected candidates will be interviewed at the 2012 MLA Convention in Boston, MA during the first week of January, 2013. Finalists will be scheduled for campus visits in early spring.

Westmont is a nationally ranked liberal arts college in the Protestant evangelical tradition. Faculty members are expected to embrace the college’s mission wholeheartedly, relating their active Christian faith to their teaching, scholarship, mentoring, and community participation. The college has a strong commitment to build a culturally and academically diverse faculty of the highest caliber.  

[R]
COLORADO

**U of Colorado**
Writing & Rhetoric Prog, 317 UCB Boulder CO 80309
http://www.colorado.edu/pwr

Instructor, Digital Composition 17908

Apply to this position at https://secure.interfolio.com/apply/17051

The Program for Writing and Rhetoric, University of Colorado Boulder, seeks an Instructor in Rhetoric and Composition with an emphasis in digital composition, multi-modal composing, digital information literacy, and on-line and hybrid learning environments. Additional interest in technical and professional communication welcome.

We seek candidates with terminal degrees in Rhetoric and Composition and related fields. Master's degrees with exceptional experience relevant to the position will be considered.

Instructors hold nine-month appointments and contribute substantive service to the unit and campus; 3-3 load of lower- and upper-division courses each year; renewable, multi-year position with the expectation of long-term professional commitment to teaching. Competitive salary, full benefits, mentoring, travel support, and summer teaching opportunities.

View complete ad and submit applications at https://www.jobsatcu.com/, posting #819460. Review of applications begins November 12, 2012. Search remains open until filled. Substantive questions may be addressed to john.ackerman@colorado.edu.

The University of Colorado is an Equal Opportunity Employer.

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**U of Colorado**
Writing & Rhetoric Prog, 317 UCB Boulder CO 80309
http://www.colorado.edu

Instructor, International Writing 17907

Apply to this position at https://secure.interfolio.com/apply/17050

The Program for Writing and Rhetoric, University of Colorado Boulder, seeks an Instructor in Rhetoric and Composition specializing in teaching writing to international and multilingual students with experience living and working in diverse communities and with second-language writing. Additional interest in digital composition and community engagement welcome.

We seek candidates with terminal degrees in Rhetoric and Composition and related fields. Master’s degrees with exceptional experience relevant to the position will be considered.

Instructors hold nine-month appointments and contribute substantive service; 3-3 load of lower- and upper-division courses each year; renewable, multi-year position with the expectation of long-term professional commitment to teaching; competitive salary, full benefits, mentoring, travel support, and summer teaching opportunities.

View complete ad and submit applications at https://www.jobsatcu.com/, posting #819461. Review of applications begins November 12, 2012. Search remains open until filled. Substantive questions may be addressed to john.ackerman@colorado.edu.

The University of Colorado is an Equal Opportunity Employer.

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**U of Colorado, Colorado Springs**
English, 1420 Austin Bluffs Pky Colorado Springs CO 80918
http://www.uccs.edu

Assistant Professor, TT, Rhetoric Specialist; Director of First-Year Rhetoric and Writing 17727

Apply to this position at https://secure.interfolio.com/apply/16334

The University of Colorado is an Equal Opportunity Employer.
The English Department invites applications for a Rhetoric specialist to teach courses in area of specialization and direct our First-Year Rhetoric and Writing Program. Maximum three years full-time postdoctoral experience. Ability to work collaboratively with and provide professional development for 29+ Non-Tenure-Track Instructors (all MA-level or higher). Begins 1 August 2013. Administrative experience required. Interests in rhetorical history and theory, composition theory and pedagogy, literacies, assessment, WAC/WID, WPA welcome. Must collaborate effectively with colleagues in English (T/TT/NTT faculty) and related areas. Teaching load in first year 1/1. Standard Director's teaching is 2/2. Teach First-Year Rhetoric and Writing and upper-division courses in areas of specialization. Proven research agenda. Ph.D. in hand by 30 June 2013. Selected candidates interviewed at MLA, Boston, January 2013. For full consideration, apply by 5 November 2012. The following must be uploaded to www.jobsatcu.com, position #481319: CV; letter of application that addresses the relationship among writing, literature, Professional and Technical Writing, Rhetoric, and other components of English Studies; statements of teaching and administrative philosophy; names with e-mail addresses for three references whom we will contact for letters; unofficial graduate transcripts; writing sample (30 pp. maximum). Inquiries only to Professor Joan Klingel Ray, Search Committee Chair, jray@uccs.edu (719) 255-4005.

U of Denver
English, 2000 E Asbury Av Denver CO 80208
http://www.du.edu/english

Tenure-track Assistant Professor with a specialization in African American literature

Apply to this position at https://secure.interfolio.com/apply/16506

The Department of English at the University of Denver invites applications for a tenure-track Assistant Professor with a specialization in African American literature. PhD in English or American Studies by September 1, 2013 preferred; appropriate teaching experience required. Duties will include teaching a full range of courses in African American literature at the undergraduate and graduate level. Review of applications will begin November 1, 2012 and will continue until the position is filled.

Those who wish to apply must submit an online application at www.dujobs.org and attach a cover letter and C.V. Three letters of recommendation and any additional supporting materials can be sent to L. Bensel-Meyers, Chair, Department of English, 2000 E. Asbury Avenue, University of Denver, Denver, CO 80208 or by email attachment to lbenselm@du.edu.

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, people of color, members of the LBGT community, people with disabilities, and veterans. DU is an EEO/AA employer. Please see our extensive benefit package at www.du.edu/hr/benefits

Yale U
American Studies, PO Box 208236 New Haven CT 06520
http://americanstudies.yale.edu

Tenure Track Faculty in the early Americas, broadly defined

Apply to this position at https://secure.interfolio.com/apply/18197

The Yale Program in American Studies invites applications for a tenure-track faculty appointment, to begin July 1, 2013, in the early Americas, broadly defined. We seek an interdisciplinary scholar, although the degree may come from any humanities or social science discipline. Ph.D. preferred. Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, faculty, and staff and strongly encourages applications from women and underrepresented minorities. Please submit a letter of application, your c.v., a two-page dissertation abstract, 30-page writing sample, and names and addresses of three evaluators at https://academicjobsonline.org/ajo/Yale/AMST. The review of applications will begin December 3, 2012.  [R]
American U
Lit, 4400 Massachusetts Av NW Battelle-Tompkins, Rm 237 Washington DC 20016
http://www.american.edu/cas/literature/

Assistant Professor of Renaissance Literature

Apply to this position at https://secure.interfolio.com/apply/18236

The Department of Literature in the College of Arts and Sciences at American University seeks to hire a two-year replacement Assistant Professor with expertise in Renaissance literature and Shakespeare. Successful candidates will be able to teach upper-level courses in Shakespeare and literature of the English and/or European Renaissance, survey courses in British literature and a range of General Education courses. Ability to teach a survey of literary theory course to undergraduates is a plus. This position is subject to budgetary approval.

Applications should include a cover letter that describes research and teaching interests, a CV, and a writing sample in English, as well as three letters of recommendation sent directly by scholars familiar with your research and teaching. PhD is required at time of appointment. Prior teaching experience is preferred. Position to start August 2013. Applications should be submitted electronically as an email attachment in .pdf format to Catherine Johnson at cjohnson@american.edu. You may also send them by mail to Jonathan Loesberg, Chair, Department of Literature, American University, 4400 Massachusetts Avenue, NW, Washington DC, 20016-8047. Please direct any questions to Prof. Loesberg at jloesbe@american.edu. For best consideration applications should be received by November 15, 2012.

American University is an AA/EEO institution, committed to a diverse faculty, staff and student body. Women and minority candidates are strongly encouraged to apply.

American U
Lit, 4400 Massachusetts Av NW Battelle-Tompkins, Rm 237 Washington DC 20016
http://www.american.edu/cas/literature/

Assistant Professor of Medieval Literature

Apply to this position at https://secure.interfolio.com/apply/16505

The Department of Literature in the College of Arts and Sciences at American University seeks to hire one tenure-track Assistant Professor with expertise in medieval literature, preferably with theoretical interests. Interdisciplinary and/or comparative training a plus, as is ability to teach both British and Continental medieval literature. Successful candidates will teach upper-level and graduate courses in field of specialization in English, along with a range of General Education courses.

Applications should include a cover letter that describes research and teaching interests, a CV, and a writing sample in English, as well as three letters of recommendation sent directly by scholars familiar with your research and teaching. PhD is required at time of appointment. Prior teaching experience is preferred. Position to start August 2013. Applications should be submitted electronically as an email attachment in .pdf format to Catherine Johnson at cjohnson@american.edu. You may also send them by mail to Jonathan Loesberg, Chair, Department of Literature, American University, 4400 Massachusetts Avenue, NW, Washington DC, 20016-8047. Please direct any questions to Prof. Loesberg at jloesbe@american.edu. For best consideration applications should be received by November 5, 2012.

American University is an AA/EEO institution, committed to a diverse faculty, staff and student body. Women and minority candidates are strongly encouraged to apply.
Jenny McKean Moore Writer-in-Washington
Apply to this position at https://secure.interfolio.com/apply/16463

2013–2014 Jenny McKean Moore Writer-in-Washington (Fiction): For appointment beginning in the fall of 2013, we seek a writer of fiction to teach two semesters at The George Washington University as the Jenny McKean Moore Writer-in-Washington. The successful candidate will teach a small fiction workshop each semester for members of the metropolitan Washington community. No tuition is charged for these workshops, which are not open to University students. The successful candidate will also teach two classes, one each semester, for students at The George Washington University. This position is funded by an endowment from the Jenny McKean Moore Fund for Writers. The late Jenny McKean Moore, who had been a playwriting student at The George Washington University, left in trust a fund to encourage creative writing, and the trustees of the Fund helped design the program. The position is intended to serve as a fellowship for the visiting writer, since it involves only a moderate teaching load. The program’s location at a university in the center of Washington should offer additional attractions for the writer. Basic Qualifications: The writer must have significant publications (including a book of fiction published by a well-regarded press) and experience teaching, though not necessarily in a conventional academic setting. The writer need not have conventional academic credentials. He or she should reside in the Washington area while the University is in session, 1 September through early May. Campus housing is normally available to the writer through a subsidized rental agreement. The salary for 2013–2014 is expected to be $58,000 plus an attractive benefits package. Application Procedure: To be considered, complete an online faculty application at http://www.gwu.jobs/postings/11352 and upload a cover letter, a 20–30 page writing sample, a resume that includes a full list of publications, the names of at least three references. Only complete applications will be considered. Review of applications will begin on October 22, 2012. The deadline for applying is 16 November 2012. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington University. Assistant Professor of English. For appointment beginning in the fall of 2013, we seek a tenure-track assistant professor. The position is open to a poet; strong preference will be given to applicants with a secondary interest, and publications, in creative nonfiction. The successful candidate will join a thriving Creative Writing program in an English department with a strong cluster of African American literature specialists. We strongly encourage applicants whose writing engages African American experiences, or whose writing engages other minority experiences, such as Latino/a, Asian American, indigenous, postcolonial, lgbt, or disability experiences. The successful candidate will teach in our all-undergraduate Creative Writing program; may teach literature courses, including in the graduate program; will advise students and perform other departmental and university service; and will continue to publish at a high level. Basic Qualifications: Applicants must hold or be completing an MFA or PhD in English or a closely-related field; applicants who have not yet completed one of these two degrees will be considered, but must complete all requirements for the MFA or PhD by August 1, 2013. Applicants must be published poets. Application Procedure: To be considered, complete an online faculty application at http://www.gwu.jobs/postings/11343 and upload a cover letter, a curriculum vitae that includes a full list of publications, 20–30 pages of published material, and the names of at least three references. Only complete applications will be considered. Review of applications will begin on October 22, 2012 and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer.
Flagler C
English, PO Box 1027 St Augustine FL 32085
http://www.flagler.edu/departments/human_resources/jobs/job.html

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/18179

The Department of English at Flagler College invites applications for a full-time faculty position at the rank of Assistant Professor to begin August 2013 with a specialization in Modernism and a secondary interest in Post-Colonial and other world literatures. The teaching load is four classes per semester divided between general education courses and upper-level major courses. Other responsibilities include committee service, student advising and contributing to the first year program.

Requirements include a completed Ph.D. (or a documented completion date for ABDs prior to appointment), a demonstrated commitment to undergraduate teaching, and evidence of scholarly production with the promise of continued professional development. Salary and benefits are commensurate with experience. Minority candidates are encouraged to apply.

Flagler College is a private independent undergraduate college with an enrollment of 2,500 students. The College is located in historic St. Augustine, Florida, 35 miles south of Jacksonville and 55 miles north of Daytona Beach. Applicants should send a letter of application, curriculum vitae, a brief statement of teaching philosophy, unofficial transcripts, and three letters of recommendation with contact information to Dr. Alan Woolfolk, Dean of the Faculty, Flagler College, through the Flagler College online employment application. Completed applications must be received by November 16th. Initial interviews will be conducted at the 2013 MLA Conference in Boston.

Florida Atlantic U
English, SO 301 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

Assistant Professor of African American literature

Apply to this position at https://secure.interfolio.com/apply/16343

The Department of English at Florida Atlantic University (FAU) invites applications for a tenure-track Assistant Professor position in African American Literature, to begin August 2013. Candidates with a pre-1900 research focus and an ability to teach a wide range of courses will be given preference. This position will be located on FAU’s main campus at Boca Raton, with a secondary teaching assignment on the Davie campus. Our faculty teaching assignment is normally five courses per year, and advisement of MA theses will be an important part of the job responsibility. We seek a candidate who will be able to balance excellence in teaching with substantial, high-quality scholarship and committed service at departmental, programmatic, college, and perhaps university levels. Each of the 30 tenure-line faculty of the Department of English teaches a variety of service and major courses in support of our Department’s four degree programs (BA, MA, MAT, and MFA); faculty also are active as teachers and advisers in the College’s interdisciplinary PhD program.

Requirements include a PhD in English at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to Professor Sika Dagbovie, Search Committee Chair, Department of English, Florida Atlantic University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by November 5, 2012. All applicants must also submit all materials online and complete the Faculty, Administrative, Managerial & Human Resources Application form available through the Office of Human Resources: http://jobs.fau.edu, position number 992062.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. The University is experiencing rapid growth. FAU is an Equal Opportunity/Equal Access Institution. A background check will be required for the candidate selected for this position. Individuals requiring accommodation, call 561-297-3830 (1-800-955-8771 TTY)
Florida Intl U
English, 11200 SW 8 St, DM 453 Miami FL 33199
http://www.fiu.edu

Assistant Professor of Contemporary Literature
Apply to this position at https://secure.interfolio.com/apply/18203

FIU is a multi-campus public research university located in Miami, a vibrant, international city. FIU offers more than 180 baccalaureate, masters, professional, and doctoral degree programs to over 50,000 students. Florida International University invites applications for a tenure-track position in contemporary literature, at the Assistant Professor level, to begin Fall, 2013.

Required: Ph.D. in English, with specialty in late twentieth and twenty-first century literatures and/or cultural studies. Area of scholarly focus can be national and/or transnational. Proven expertise in feminist, gender and/or sexuality studies is especially welcome. Applications should demonstrate teaching experience, and strong scholarly activity. Candidates should have their degree in hand by August 2013. Normal teaching program is two courses per semester. Position is contingent upon budget availability.

Applicants should submit: a letter of application, curriculum vitae, three letters of reference, teaching evaluations, and representative published or unpublished scholarly work electronically at the following application URL: (Note: Applicants need to create a profile in order to apply.)
http://jobsearch.fiu.edu

Application Deadline: December 1, 2012

Please note in your application letter if you are planning to attend MLA in January 2013, in Boston.

Contact Information:
Dr. Heather Russell
Chairperson of the Search and Screen Committee, Contemporary Literature
Department of English—DM 453
Florida International University
Miami, FL 33199
Email: russellh@fiu.edu

FIU is a member of the State University System of Florida and is an Equal Opportunity, Equal Access Affirmative Action Employer.

Florida SU
English, 405 Williams Bldg 631 University Way Tallahassee FL 32306
http://www.english.fsu.edu/

Assistant Professor, pre-1900 American Literature. Apply to this position at https://secure.interfolio.com/apply/16522

Two assistant professor positions, pre-1900 American literature. We seek excellent candidates working in any period pre-1900; we expect to define two interview pools for MLA, one earlier in the span and one later. Both positions tenure-line, Fall 2013. Ph.D. required. Record of publication and commitment to research excellence. 2/2 teaching assignment with one graduate course per year. Competitive salary. Application materials (letter, CV, writing sample, recommendation letters) via the Interfolio ByCommittee system (https://secure.interfolio.com/apply/16522) addressed to Prof. Tim Parrish, Search Committee Chair, Department of English, Florida State University, Tallahassee FL 32306–1580 by Nov. 15. Equal Opportunity/Affirmative Action employer. Minorities, persons with disabilities, and women encouraged to apply. A Public Records agency.
Assistant Professor, Critical Media and Cultural Studies

Apply to this position at https://secure.interfolio.com/apply/16936

The Department of Critical Media and Cultural Studies at Rollins College invites applications for a tenure track assistant professor with a start date of August 2013.

We seek a teacher/practitioner of investigative, public interest journalism. The annual course load is 3/3, with an expectation of courses to include core courses in the major (e.g., Introduction to Media and Cultural Studies; Senior Research Practicum in Critical Media and Cultural Studies) as well as elective courses that reflect the successful candidate’s expertise and interests, e.g., Public Interest Journalism; Peace Journalism; Investigative Journalism; International Journalism.

The desired candidate might also teach courses linked to production of content for the college newspaper and college radio and television stations.

The most successful candidates will have digital/electronic journalism experience, ideally including web, radio, and TV, will possess a firm grounding in critical pedagogy, and have a demonstrated commitment to issues of equity. As our department and college are committed to the liberal arts ethos, candidates should demonstrate an ability to work collaboratively both within the department and across disciplines.

Ph.D. at the time of appointment is preferred; advanced A.B.D.s will be considered only with scheduled defense date. Successful candidates must demonstrate a commitment to excellence in teaching. Preference will be given to those with a promising record of publication and/or professional journalistic experience.

Applicants must upload the following materials when applying for this position:

(1) A letter describing teaching and research interests.

(2) A curriculum vita.

Interested applicants must apply online via the College’s employment website, https://www.rollinsjobs.com/. Only questions may be directed to:

Dr. Denise K. Cummings, Chair
Department of Critical Media and Cultural Studies
Email: dcummings@rollins.edu

When needed, additional information will be requested by the committee. Applications must be received by November 15, 2012.

Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons from historically under-represented minority groups are therefore encouraged to apply.

Rollins College, one of the oldest institutions of higher learning in Florida, is a comprehensive, liberal arts college located on a beautiful lakeside campus in Winter Park, FL, a Metro Orlando community. The College emphasizes innovative and quality teaching in small classes, and ranks number one among 121 Southern master’s-level universities in the annual rankings of “America’s Best Colleges,” released by U.S. News & World Report. Please visit the College website.

Assistant or Associate Professor and Composition Program Director

Apply to this position at https://secure.interfolio.com/apply/16328
The Department of Writing and Rhetoric at the University of Central Florida is seeking an experienced writing program administrator to serve as Composition Program Director (internal title). Applicants must have a PhD in Rhetoric and Composition or related field at the time of hire, experience serving in some administrative capacity, and at least three years of experience teaching college composition.

Although both assistant and associate professors will be considered, applicants with tenure at their current institutions will be given preference. Preferred candidates will also have a strong record of scholarship relevant to writing program work; expertise and interest in using digital media in composition classrooms, and building innovative online writing courses; a record of facilitating professional development opportunities for faculty; and a demonstrated commitment to curriculum revision in response to assessment results, students’ changing needs, and the scholarship of the field.

This is a 9-month position with a 2/1 load, supported by a non-tenure track instructor/coordinator. The Program Director will work closely with the Department Chair and the Program Directors of Writing Across the Curriculum and the University Writing Center to help support the implementation of a comprehensive, vertical writing experience for UCF students. The Composition Director should be willing to build on the existing vision of ENC 1101.

The Department of Writing and Rhetoric employs 10 tenure-line Rhetoric and Composition faculty members and 29 instructors in its ongoing efforts to build a flagship writing program that includes an undergraduate minor and certificate, an MA, a graduate certificate, the University Writing Center, and the Writing Across the Curriculum Program.

The targeted start date is August 8, 2013, but the position will remain open until filled. To be considered, applicants must apply online at https://www.jobswithucf.com (position #32339). Please attach the following documents at the time of application: cover letter, curriculum vitae, administrative philosophy, and list of three references with contact information. At a later date, candidates may be asked to submit a writing sample and teaching portfolio. The selected candidates will be required to provide official transcripts.

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer.

Note: Please have all documents ready when applying online so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents.

For more information, contact Elizabeth Wardle, Department Chair at ewarde@ucf.edu or see http://writingandrhetoric.rah.ucf.edu.

The committee will begin reviewing applications on November 9, 2012. This position is open until filled. [R]
The Department of Writing and Rhetoric employs 10 tenure-line Rhetoric and Composition faculty members and 29 instructors in its ongoing efforts to build a flagship writing program that includes an undergraduate minor and certificate, an MA, a graduate certificate, the University Writing Center, and the Writing Across the Curriculum Program.

The targeted start date is August 8, 2013. The University requires that all applicants must apply online at http://www.jobswithucf.com (position number 33146). Please attach the following documents at the time of application: cover letter, curriculum vitae, and list of three references with contact information. At a later date, candidates may be asked to submit a writing sample and teaching portfolio. The selected candidate will be required to provide official transcripts.

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer.

Note: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents.

For more information, contact Elizabeth Wardle, Department Chair at ewardle@ucf.edu or see http://writingandrhetoric.cah.ucf.edu.

The committee will begin reviewing applications on November 9, 2012. This position is open until filled.

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**U of South Florida**

English, 4202 E Fowler Av, CPR 107 Tampa FL 33620
http://english.usf.edu

**Associate or Full Professor**

Apply to this position at https://secure.interfolio.com/apply/18269

Associate or Full Professor. Professional and Technical Communication. Preferred expertise: data visualization and visual rhetoric. Preferred secondary expertise in rhetoric of science; new media; interdisciplinary research; experience working on interdisciplinary grants. To be Director of undergraduate major in Professional Writing, Rhetoric, and Technology. Ph. D. in English or related field required. Candidates must have an outstanding research and teaching record, preferably with administrative experience. 2/1 teaching assignment. Candidate will teach in the graduate program in Rhetoric and Composition and in the undergraduate major including such courses as Visual Rhetoric, Communication for Engineers, and Technical Communication for Majors. Salary and benefits competitive. 9 month appointment per year; summer employment possible. Letter and vita required. Apply online at https://employment.usf.edu, preferably by November 19. Position open until filled. No MLA interviews. Candidates will be invited directly to campus. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano (813-974-8211 or Serrano@usf.edu) at least five working days prior to need. USF is an Equal Opportunity Institution.

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**U of South Florida**

English, 4202 E Fowler Av, CPR 107 Tampa FL 33620
http://english.usf.edu

**Assistant Professor**

Apply to this position at https://secure.interfolio.com/apply/18261

Assistant Professor. Chinese-American Literature and Film, preferably with a broader interest in Asian-American and transnational culture and theory. Tenure-line. Ph. D. required; ABD applicants will be considered but must have the degree conferred by August 7, 2013. Candidates must have a strong teaching record and outstanding scholarly potential. Teaching will include a range of undergraduate and graduate courses. 2/2 teaching assignment. Salary and benefits competitive. 9 month appointment per year; summer employment possible. Letter, vita, and list of graduate courses required. Apply online at https://employment.usf.edu by November 12, preferably sooner. Applications received after that date will be advanced only in cases of compelling merit. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy
U of South Florida
English, 4202 E Fowler Av, CPR 107 Tampa FL 33620
http://english.usf.edu

Assistant, Associate, or Full Professor

Apply to this position at https://secure.interfolio.com/apply/18196

Assistant, Associate, or Full Professor. Poetry/Creative Nonfiction Writing. Tenure-line. Ph. D. or MFA required by August 7, 2013. Candidates must have a strong teaching and publication record and outstanding publication potential. Senior candidates should have significant book publications. Teaching will include a range of undergraduate and graduate courses in both poetry and creative nonfiction writing. 2/2 teaching assignment. Salary and benefits competitive. 9 month appointment per year; summer employment possible. Letter and vita required. Apply online at https://employment.usf.edu by November 12, preferably sooner. Applications received after that date will be advanced only in cases of compelling merit. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano (813-974-8211 or Serrano@usf.edu) at least five working days prior to need. USF is an Equal Opportunity Institution.

U of South Florida
English, 4202 E Fowler Av, CPR 107 Tampa FL 33620
http://english.usf.edu

Assistant Professor

Apply to this position at https://secure.interfolio.com/apply/18183

Assistant Professor. Renaissance Drama. Tenure-line. Ph. D. in English or related field required; ABD applicants will be considered but must have the degree conferred by August 7, 2013. Candidates must have a strong teaching record and outstanding scholarly potential. Teaching will include a range of undergraduate and graduate courses. 2/2 teaching assignment. Salary and benefits competitive. 9 month appointment per year; summer employment possible. Letter, vita, and list of graduate courses required. Apply online at https://employment.usf.edu by November 12, preferably sooner. Applications received after that date will be advanced only in cases of compelling merit. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano (813-974-8211 or Serrano@usf.edu) at least five working days prior to need. USF is an Equal Opportunity Institution.

U of South Florida, Sarasota-Manatee
English, C of Arts & Sciences 8350 N. Tamiami Trail Sarasota FL 34243
http://sarasota.usf.edu

Assistant Professor of English (Renaissance/Early Modern Literature)

Apply to this position at https://secure.interfolio.com/apply/16938

The University of South Florida Sarasota-Manatee is seeking to fill an entry-level, tenure-earning assistant professorship in English. This will be a 9-month appointment with a 3/2 teaching load.

The candidate will have teaching experience and a scholarly record, as well as academic training in these areas of specialization: primary expertise in Shakespeare and the Renaissance/Early Modern period; secondary expertise in another area of British literature prior to 1800.

Minimum Qualifications:
1. Ph.D. degree in English, conferred by December 2012
2. Experience teaching college English
3. Primary area of expertise in Renaissance/Early Modern literature
Preferred Qualifications:
1. Experience teaching college literature (not just college composition)
2. Experience teaching upper-level British literature courses to majors
3. Experience teaching a variety of college English courses
4. A record of scholarly conference presentations
5. A record of scholarly publication

To apply: https://employment.usf.edu/applicants/Central?quickFind=60169

Review of applications begins November 1, 2012.

GEORGIA

Emory U
English, N-302 Callaway Ctr Atlanta GA 30322
http://wgss.emory.edu

Assistant Professor-Black Feminist Theory and/or Feminist Theories of Race 17901

Apply to this position at https://secure.interfolio.com/apply/17048

The Department of Women’s, Gender, and Sexuality Studies at Emory University announces a position at the assistant professor rank in Black Feminist Theory and/or Feminist Theories of Race. Emory University has strengths in feminist theory, African-American Studies, postcolonial studies, as well as comparative and area studies, and WGSS wishes to enhance its contributions to these fields. We are open to a variety of disciplinary, interdisciplinary, and methodological approaches that foreground the relationships among gender, sexuality, and race. The ability to teach feminist theories on both graduate and undergraduate levels is important. The appointment is 100% within the Department of Women’s, Gender, and Sexuality Studies. The department strongly encourages applications from women and members of underrepresented minorities. We will begin screening applicants October 15, 2012 and will continue until the position is filled. We plan on bringing finalists to campus for interviews in late November through early December 2012. Please send a full dossier, which includes a letter of application, your CV, a writing sample of ten thousand words, and three letters of reference via email in attachments to: wgss@emory.edu; Chair, Black Feminist Theory and/or Feminist Theories of Race Search, Department of Women’s, Gender, and Sexuality Studies, Candler Library 128, Emory University, Atlanta GA 30322. Emory University is an Affirmative Action/Equal opportunity employer.

Georgia Southern U
Writing & Linguistics, PO Box 8026 Statesboro GA 30460
http://class.georgiasouthern.edu/writling

Assistant Professor of Writing and Linguistics 17769

Apply to this position at https://secure.interfolio.com/apply/16427

Reporting to the Chair of the Department of Writing and Linguistics, the Assistant Professor of Writing and Linguistics position requires teaching, service, and research responsibilities as well as a terminal degree. The successful candidate will teach three courses per semester with the primary teaching assignment in the area of Professional and Technical Writing. Teaching and research tracks are available at the faculty's discretion. Faculty should accommodate their activities to facilitate promotion. All faculty hired at the rank of assistant professor are expected to advise undergraduate Writing and Linguistics majors as well as serve on departmental, college, and university committees as part of their service to the institution. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience. [R]
Assistant Professor of English (Rhetoric and Composition)

Apply to this position at https://secure.interfolio.com/apply/18193

Applications are invited for a tenure-track appointment in Rhetoric and Composition at the rank of assistant professor, beginning August 2013. Ph.D. in English by 08/13 with specialization in Rhetoric and Composition, a strong commitment to teaching at all levels, and an active research agenda in Rhetoric and Composition expected. Teaching opportunities include first-year writing courses and upper-division and graduate courses in writing pedagogy and nonfiction writing, as well as other courses related to the candidate’s expertise and departmental needs. Tenure track teaching load is 3–3. Eventual administrative responsibilities include leadership, professional development, and training of faculty and graduate students in the department’s First-Year Writing Program.

Send letter of application, CV, unofficial copies of degree transcripts, teaching statement, sample syllabi (include at least one first-year composition course and an advanced undergraduate writing course), and scholarly writing sample to Writing Search Committee, Department of English and Philosophy, 1601 Maple Street, Carrollton, GA 30118–2200. Letter of application should address commitment to and methods of teaching as well as scholarly interests. Review of applications will begin 11/12. Finalists for interviews at MLA will be notified in early December. Women and minorities are encouraged to apply. AA/EOE. UWG, a comprehensive state university within the University System of Georgia, is located 45 miles west of Atlanta. Email dnewton@westga.edu or visit http://www.westga.edu/english/ for additional information.

Assistant Professor of English in Film Studies

Apply to this position at https://secure.interfolio.com/apply/18190

Applications are invited for a tenure-track appointment in Film Studies at the rank of assistant professor, beginning August 2013. Ph.D. in English by 08/13, a strong commitment to teaching at all levels, and an active research agenda in Film Studies expected. Qualified candidates should have a demonstrated background in film theory/history and in American or British literature and be prepared to teach both film and literature. Appointment includes an administrative assignment as coordinator of the Film Studies minor. Teaching duties include core-level, advanced undergraduate, and graduate courses in film and literature, as well as other areas appropriate to the candidate’s expertise and department needs. Tenure track teaching load is 3–3.

Send letter of application, CV, unofficial copies of degree transcripts, teaching statement, sample syllabi (include an introductory and advanced film course), and scholarly writing sample to Film Studies Search Committee, Department of English and Philosophy, 1601 Maple Street, Carrollton, GA 30118–2200. Letter of application should address specifically commitment to and methods of teaching as well as scholarly interests. Review of applications will begin 11/12. Finalists for interviews at MLA will be notified in early December. Women and minorities are encouraged to apply. AA/EOE. UWG, a regional comprehensive university within the University System of Georgia, is located 45 miles west of Atlanta. Email dnewton@westga.edu or visit http://www.westga.edu/english/ for additional information.
Brigham Young U-Hawai’i
English, BYUH 1964 55–220 Kulanui St Laie HI 96762
http://hr.byuh.edu/?q=careers/jobs

English Professor, Open Rank 18008
Apply to this position at https://secure.interfolio.com/apply/17655

BYU-Hawai’i’s English department seeks professor, rank open, to teach at the undergraduate level and run the university’s reading/writing center. Experience directing a writing center preferred. Training in American literature and/or grammar and history of the language a plus. Doctorate in English literature, language, or rhetoric and composition or closely related field required. Commitment to research and educational assessment, and sensitivity to and appreciation for the linguistic and cultural diversity of the Asia-Pacific Region necessary. BYU-Hawai’i is an undergraduate university with 2700 students located 38 miles North of Honolulu. The institution is sponsored by the Church of Jesus Christ of Latter-day Saints. Preference given to candidates who are members of the church. Observance of behavioral code and dress and grooming standards a condition of employment. Instructions for application can be found at: http://hr.byuh.edu/?q=careers/jobs. Review begins Oct 31. Open until filled. Direct inquiries to Stephen Hancock hancocks@byuh.edu.

Lewis U
English & For Lang Prog. One University Pky Romeoville IL 60446
http://www.lewisu.edu

Assistant Professor of English 18033
Apply to this position at https://secure.interfolio.com/apply/18192

The Department of English seeks a specialist in Rhetoric/Composition with expertise in professional and technical writing for a full-time, non-tenure-track position as an Assistant Professor. The MA in hand and three years of excellent teaching in the relevant fields are required. The PhD in hand, on-the-job experience in professional writing, contacts in this field, and experience in establishing and overseeing internships are desirable. The successful candidate will teach 12 credit hours per semester and will offer courses for majors and non-majors in Professional Writing, Writing in the Disciplines, and Technical Writing. All our faculty members are expected to demonstrate experience in and commitment to teaching first-year writing. The Department particularly welcomes applications from minorities, women, and persons with disabilities.

Located 25 miles southwest of Chicago, Lewis University is a comprehensive, Catholic university, where the traditions of liberal learning and preparation for professional work come together to give the university its educational identity and focus. Our values are based upon the beliefs and educational philosophy of St. John Baptist De La Salle, founder of the De La Salle Christian Brothers. [R]

McKendree U
Lang, Lit, & Communication Div, 701 College Rd Lebanon IL 62254
http://www.mckendree.edu

Assistant Professor of English 18002
Apply to this position at https://secure.interfolio.com/apply/17652

McKendree University seeks applications for a full-time, tenure-track Assistant Professor of English, specializing in Composition and Rhetoric, to begin August 2013.

The successful candidate will teach composition, developmental writing, and technical/professional writing courses. Preference will be given to candidates who have a background in secondary education (e.g., teaching
experience, methods, assessment, accreditation) and those who can teach writing for the web. The regular teaching load is 12 hours per semester. The position requires a Ph.D. in Composition.

Send letter of application, curriculum vitae, statement of teaching philosophy, and three current letters of recommendation with contact information referencing position #ENG80 to Shirley A. Rentz at HR@McKendree.edu.

Screening will begin immediately and continue until position is filled. Minorities and members of underrepresented groups are encouraged to apply. McKendree University is an EEO/ADA employer.

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**Roosevelt U**

Lit & Langs, 430 S Michigan Av Rm 724 Chicago IL 60605

https://jobs.roosevelt.edu/applicants/Central?quickFind=5146

**Fiction Writer/Creative Writing Program Director**

Apply to this position at https://secure.interfolio.com/apply/18297

Roosevelt University invites applications for a tenure-track, assistant professor position, to begin Fall 2013, from experienced fiction writers to direct our thriving creative writing program uniquely focused on the novel with specializations in narrative and the lyric essay. We seek strong leadership and vision for our MFA program, which draws students from across the nation, and for our growing undergraduate creative writing concentration.

Candidates should have at least one book of fiction from a major or midlist press; additional publications in creative non-fiction are highly desirable. Our program also oversees publication of Oyez Review; thus experience with literary magazine production is also a plus, though not required.

The successful candidate, in addition to supervising MFA theses and teaching workshops and literature courses at both the graduate and undergraduate levels, will be responsible for student recruitment, vetting and overseeing graduate assistantships, selection and invitation of writers in residence, course scheduling, and coordinating our well-respected reading series, for which the standard teaching load of six semester courses per year is reduced.

Roosevelt University was founded in 1945 on the principle that higher education should be available to all academically qualified students. Today, Roosevelt is the fourth most ethnically diverse college in the Midwest (U.S. News and World Report, 2013) and a national leader in preparing students to assume meaningful, purposeful roles in the global community.

Applicants must submit all materials—letter, cv, and dossier—addressed to Larry Howe, Chair of the Department of Literature and Languages, on the university website at the following url: https://jobs.roosevelt.edu/applicants/Central?quickFind=51468. Deadline for applications is November 9.

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**U of Illinois, Chicago**

Germanic Studies, 601 S Morgan St, MC 189 1722 University Hall Chicago IL 60607

https://jobs.uic.edu/job-board/job-details?jobID=25040&job=d

**Director, School of Literatures, Cultural Studies and Linguistics**

Apply to this position at https://secure.interfolio.com/apply/16903

The University of Illinois at Chicago seeks an administrator/scholar who can provide energetic and visionary leadership to serve as Director of the School of Literatures, Cultural Studies and Linguistics. The School is housed in the College of Liberal Arts and Sciences, and the director reports to the dean of the College. The School (http://www.uic.edu/las/lcsl/) serves as the administrative body over the following departments: Classics and Mediterranean Studies, French and Francophone Studies, Germanic Studies, Hispanic and Italian Studies, Linguistics/ TESOL, and Slavic and Baltic Languages and Literatures. This School also houses several undergraduate minor programs, including Moving Image Arts, International Studies, and Jewish Studies, as well as the Language and Culture Learning Center. The School is staffed by approximately 40 tenure-line faculty members, and a similar number of lecturers. It serves nearly 6,000 students annually through its Basic Language Program and has approximately 700 majors and minors as well as 130 graduate students. The Directorship is a nine-month, full-time position involving administration, teaching, and continuing scholarship. The director serves as the chief executive officer of the School and centrally oversees all personnel, curricular, financial, and administrative functions of the
departments within it. Additionally, the director is charged with fostering interdisciplinary research and teaching among the units of the School in literary, cultural, and linguistics theories and practices, and instruction in those areas as well as in the many languages covered. UIC is a leading urban public research university with 17,000 undergraduates, 8,000 graduate students, and 2,500 professional students, located in the heart of Chicago.

Minimum Qualifications:

To be eligible for the position an applicant must qualify for the rank of full professor in one of the School’s departments at the time of the appointment and have substantial administrative experience. The successful candidate should possess an outstanding record of achievement in research and teaching, as well as demonstrable administrative skills.

Application Procedure:

To apply for this position, please complete and submit an online application, which will include the names and e-mail addresses of four references, letter of application outlining applicant's qualifications relevant for this position, and full curriculum vitae at https://jobs.uic.edu/job-board/job-details?jobID=25040&job=director-professor-school-of-literatures-cultural-studies-linguistics. Click on the Job Board and then on the job link. For fullest consideration applicants must apply no later than November 9, 2012.

Inquiries should be directed to Marya Schechtman, Associate Dean, (DirectorSearch@las.uic.edu).

The desired appointment date is August 16, 2013. Salary is competitive based on qualifications.

Applications from women and minorities are particularly encouraged.

The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]
studies program. Applicants at the assistant professor level must demonstrate a promising research agenda in any area of writing studies, composition, or rhetoric (including, but not limited to: rhetorical theory; literacy studies; digital and multilingual literacies; writing theory; pedagogy; and historical, linguistic, or sociocultural research on writing) as well as a strong record of teaching and/or other professional experience. Applicants at the associate professor level must possess a strong record of publication and excellence in teaching; strong professional leadership is preferred. Target start date is August 16, 2013. PhD in pertinent area required at time of appointment. Please create your candidate profile through https://jobs.illinois.edu and upload initial application materials to this system. To ensure full consideration, submit letter, curriculum vitae, a 1–3 page description of dissertation or current research projects, and writing sample by October 31, 2012. Select applicants will be asked to submit letters of recommendation at a later date. For further information, contact Amy Rumsey (rumsey@illinois.edu, 217-333-2390). Salary commensurate with qualifications. The University of Illinois is an Affirmative Action/Equal Opportunity Employer and welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity (http://www.inclusiveillinois.illinois.edu).

### INDIANA

**Indiana U**

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

http://www.indiana.edu/~engweb

**Assistant Professor of Composition and Rhetoric**

*Apply to this position at https://secure.interfolio.com/apply/16326*

The Department of English at Indiana University Bloomington invites applications for a tenure-track assistant professor position in composition and rhetoric, starting fall 2013.

Applicants should demonstrate a sustained scholarly engagement with digital rhetorics. Demonstrated expertise in one or more of the following areas is preferred: multimodal composition, technology and pedagogy, literature and new media, public writing, and the history and theory of rhetoric. The applicant selected for the position will be expected to teach and develop courses in the doctoral concentration in composition, literacy, and culture, as well as in the undergraduate concentration in public and professional writing, especially courses treating the analysis and production of texts within emergent genres and technologies. The selected applicant will also be expected to contribute to broader conversations within a vibrant department about the future of English studies in relation to the increasingly digital nature of scholarship and teaching in the humanities.

Teaching load is 2–2 on a semester system.

Interested applicants should review position requirements and apply at http://indiana.peopleadmin.com/postings/143 by October 15, 2012. Preference will be given to candidates who will have their Ph.D. in hand by the date of appointment. More information about the department and the composition program is available at: http://www.indiana.edu/~engweb. Questions about the position may be addressed to Dana Anderson, the search committee chair, at danaande@indiana.edu or 812-855-8225.

Indiana University is an Equal Opportunity/Affirmative Action Employer with a strong commitment to diversity. We encourage applications from women, people of color, and persons with disabilities. [R]
With the Kinsey Institute, the Lilly Rare Book Library, and the country’s first graduate program in Gender Studies, IU Bloomington offers world-class resources and a lively collaborative environment.

Teaching load is 2–2, on a semester system.

Candidates should initially send a letter of interest, curriculum vitae, and the names of three referees, each from a different institution, to Mary Favret, Chair of the Search Committee for Feminist Criticism, English Department, 1020 East Kirkwood Avenue, Bloomington, IN, 47405–7103. Indiana University is an Equal Opportunity/Affirmative Action Employer, and has a strong commitment to diversity; we encourage applications from women, people of color, and persons with disabilities. Review of applications will begin October 15, 2012. The search will remain open until the position is filled. Inquiries can be directed to Mary Favret (favretm@indiana.edu).

Indiana U
English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405
http://www.indiana.edu/~engweb

Professor of African American Literature (Associate or Full) 17687
Apply to this position at https://secure.interfolio.com/apply/16315

The Department of English at Indiana University in Bloomington seeks a tenured (associate or full) professor of African American Literature to fill the position of Booth Tarkington Chair. Historical period is open. We seek candidates who have demonstrated leadership in the field, and welcome any and all approaches within it, including but not limited to African diaspora studies, performance studies, cultural studies, gender and sexuality studies, literature and philosophy, comparative race and ethnicity studies, novel studies, and poetry and poetics.

More information about our department is available at: http://www.indiana.edu/~engweb. The appointment is effective starting in the fall of 2013.

Teaching load is 2–2 on a semester system.

Candidates should initially send a letter of interest, curriculum vitae, and the names of three referees to Jennifer Fleissner, Chair, Tarkington Search Committee, English Department, 1020 East Kirkwood Avenue, Bloomington, IN, 47405–7103. Review of applications will begin November 1, 2012. The search will remain open until the position is filled. Inquiries can be directed to Jennifer Fleissner (jfleissn@indiana.edu). This position is one of three advertised this academic year in African American Literature and Culture.

Indiana University is an Equal Employment Affirmative Action Employer and has a strong commitment to diversity; we encourage applications from women, people of color, and persons with disabilities.

Saint Mary’s C
English, PO Box 14, Spes Unica Hall Notre Dame IN 46556
http://www.saintmarys.edu

Assistant professor of Creative Writing 17881
Apply to this position at https://secure.interfolio.com/apply/17042

October, 2012

English, Spes Unica Hall, Rte 933, Notre Dame IN 46556

Assistant Professor of English (Creative Writing)

Saint Mary’s College seeks a tenure track assistant professor in English, to begin August 2013. Area of specialization: Creative Writing (fiction or creative non-fiction).

Course load 3/3. The appointee will receive a one-course reduction in his/her first semester. Ph.D. in Creative Writing or MFA required, with teaching experience.
Responsibilities include teaching courses in creative writing, literature, first-year literature and composition, and the “Senior Writing Project” course. Dedication to undergraduate teaching and evidence of publication of creative writing are expected.

Candidates should submit a letter of application, curriculum vitae, writing sample, and three letters of recommendation to Rosalind Clark, Chair, Department of English, Saint Mary’s College, Rte. 933, Notre Dame, IN, 46556. Applications must be postmarked by November 1st. Hard copies, please.

Saint Mary’s College, with approximately 1660 students, is a Roman Catholic, residential women’s college committed to the liberal arts tradition. Saint Mary’s College is an Equal Opportunity Employer. In keeping with the College’s mission, Saint Mary’s is committed to increasing racial and ethnic diversity at all levels—students, faculty, and staff—and seeks applications from candidates who share this commitment. [R]

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**U of Southern Indiana**

English, 8600 University Blvd Evansville IN 47712
http://usi.peopleadmin.com/

_Instructors in Intensive English (ESL)_

[Apply to this position at https://secure.interfolio.com/apply/17674](https://secure.interfolio.com/apply/17674)

Instructors in Intensive English (ESL), College of Liberal Arts

The Intensive English Program of the University of Southern Indiana invites applications for two renewable (9-month contract), non-tenure-track faculty beginning Aug. 2013. Minimum requirements include: M.A. in TESL or related field, teaching experience in all levels and proficiency skills, native/near-native fluency in English, and eligibility to work full-time in the United States. Preferred candidates will also have experience abroad.

To apply, please follow the directions on [https://usi.peopleadmin.com/](https://usi.peopleadmin.com/) to log in or set up an account. When you select the Apply to this job link near the top of this page, you will be prompted to complete the appropriate Faculty/Administration application. When completing the application, you will be given the opportunity to attach the additional documents required for this position, which include (1) letter of application; (2) curriculum vitae; (3) statement of teaching 4) contact information for three current references; and 5) unofficial transcripts. Materials should be provided electronically within this web-based applicant system and to the attention of Stephen Spencer, IEP Search Committee Chair. Candidates selected for interview are required to provide unofficial transcripts, with official transcripts required at a later stage.

Review of applicants will begin immediately and will continue until the position is filled.

The University of Southern Indiana is an equal opportunity, affirmative action educator and employer that values diversity, respects differences, and provides a sense of belonging and inclusion.

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**Valparaiso U**

Christ C, The Honors College, 1300 Chapel Drive Valparaiso IN 46383
http://www.valpo.edu/christcollege

_Honors College Faculty Position_ 17876

[Apply to this position at https://secure.interfolio.com/apply/17040](https://secure.interfolio.com/apply/17040)

Christ College, interdisciplinary honors college of Valparaiso University, invites applications for a tenure-track position at the assistant/associate level, beginning August 2013.

The college seeks candidates from across the humanities and social sciences who have an international focus: for example, world literature, world religions, global Christianity, comparative theology, comparative ethics, world history, or area studies.

Ph.D. completed by June 30, 2013.

Successful applicants will demonstrate commitment to cultural diversity; ability to work with individuals or groups from diverse backgrounds; commitment to both undergraduate teaching and an active research agenda; enthusiasm
for interdisciplinary studies; and interest in working at a university engaged in issues in Christian higher education in the Lutheran tradition.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to help constitute a diverse community. Its entire EOE policy can be found at: http://www.valpo.edu/equalopportunity/index.php.


IOWA

Iowa SU

English, 203 Ross Hall Ames IA 50011
http://www.engl.iastate.edu

Associate Professor of Creative Writing 17836
Apply to this position at https://secure.interfolio.com/apply/16911

The English Department at Iowa State University is seeking an associate professor of creative writing to teach undergraduate creative writing and graduate-level courses in the MFA Program in Creative Writing and Environment. Genre open. The successful candidate will be an experienced and innovative teacher with the ability to teach in at least two genres and an accomplished writer of national reputation whose creative work demonstrates a commitment to environmental thought and action. In addition, we are seeking a colleague committed to supporting program initiatives and the department through service, as well as to collaborate with colleagues to bring fresh ideas and new approaches to teaching creative writing through an environmental lens.

Required qualifications include an MFA or Ph.D., publications and experience commensurate with the rank of a tenured associate professor (at least two books, with some publications in a second genre), and evidence of effective teaching. Preferred qualifications include evidenced expertise in place-based, environmental or science-based writing, and/or writing about the natural world and an experienced teacher with the ability to teach in at least two genres. 2/2 teaching load to begin; 9-month, tenured position with proposed start date of 8/16/13.

To apply for this position, please apply through the Iowa State University website at www.iastatejobs.com and click on “Apply for this Vacancy” (#121006) and complete the Employment Application. Please be prepared to enter or attach the following: a letter of application/cover letter, curriculum vitae, a statement of teaching/research interests, and contact information for three references including mailing address, email address, and phone number. Application deadline is October 26, 2012. AA/EO Employer. Women and members of historically underrepresented groups are strongly encouraged to apply.

U of Iowa

World Langs, Lits & Cultures Div, 111 Phillips Hall Iowa City IA 52242
https://clas.uiowa.edu/dwllc/

Assistant Professor in Migration Studies 18083
Apply to this position at https://secure.interfolio.com/apply/18278

The Division of World Languages, Literatures and Cultures (DWLLC) invites applications for a full-time, tenure-track assistant professor working on cultural exchange and displacement within a comparative context of migration. Applicants in literary and cultural studies or linguistics will be considered to contribute to existing departmental needs and to a new curriculum focused on global cultural processes.

The DWLLC at Iowa groups departments with a focus on the literary, linguistic, and cultural studies in world languages. The person hired for this position will be appointed to one of the departments within the DWLLC and must have native or near-native fluency in English and one or more languages appropriate to the appointing department along with the ability and willingness to teach at all levels in that language or languages (including
Arabic, Chinese, French, German, Hindi, Italian, Korean, Portuguese, Russian, or Spanish). Ability and interest in interdisciplinary team-teaching are required, along with a Ph.D. defended by August 21, 2013 and evidence of a strong research agenda.

Desirable areas of research include migration in relationship to diasporic studies, translation, media and culture, language contact, ethnicity, or gender.

The DWLLC is initiating new curricula related to global cultural and linguistic exchange and flows. The person hired for this position will be asked to participate with new and established faculty in the design and delivery of such curricula, including the development of an introductory-level interdisciplinary course in English on world cultures.

Candidates should send letter of interest, including teaching interests and experiences as well as research plans, and a curriculum vitae to the Search Committee online at http://jobs.uiowa.edu and must submit three e-mail addresses of recommenders online to the same link. Refer to requisition number 61633. Review of applications will begin on December 3rd and continue until the position is filled. Interviews may be conducted by telephone or teleconference.

The Division of World Languages, Literatures and Cultures and the College of Liberal Arts and Sciences are strongly committed to gender and ethnic diversity; the strategic plans of the University, College, Division and Department reflect this commitment. Women and minorities are encouraged to apply. The University is an Equal Opportunity Employer/Affirmative Action Employer. [R]

**KANSAS**

**Kansas SU**

English, 108 English & CS Bldg Manhattan KS 66506

http://www.k-state.edu/english

*Assistant Professor, Linguistics*

**Apply to this position at [https://secure.interfolio.com/apply/16458](https://secure.interfolio.com/apply/16458)**

Tenure-track position. Ph.D. (ABD considered) specializing in linguistics. Candidates with additional specialties in sociolinguistics, historical linguistics, American dialects, the language of literary texts, or new media language forms are especially encouraged to apply. Teaching responsibilities include undergraduate and graduate courses in the development of the English language and the structure of English; five course per year teaching load. Preference will be given to candidates whose interests integrate well with other areas of the department: British and American literature, children’s literature, cultural studies, creative writing, and composition and rhetoric. Opportunities to develop innovative interdisciplinary pedagogies and mentor graduate students. Demonstrated excellence in teaching, evidence of research and publication or its potential required. Commitment to diversity through pedagogy and course content required.

Send letter of application, c.v., evidence of teaching effectiveness (sample syllabi, statement of teaching philosophy), and a list of graduate courses completed to Karin Westman, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. (Letters of reference and writing samples will be requested later.) Review of applications begins November 1, 2012 and continues until the position is filled. Background check required. Kansas State is an equal opportunity employer and actively seeks diversity among its employees. [R]

**Kansas SU**

English, 108 English & CS Bldg Manhattan KS 66506

http://www.k-state.edu/english

*Assistant Professor, Early American Literature*

**Apply to this position at [https://secure.interfolio.com/apply/16457](https://secure.interfolio.com/apply/16457)**

Tenure-track position in early American literature to 1820. Ph.D. in English or American Studies by August 2013. Candidates should demonstrate a strong understanding of the development of American literary and cultural expression from Pre-Columbian indigenous cultures through the early Republic and a familiarity with the diversity of "American" writing and its global contexts. Digital humanities experience and innovative work across media
are welcome. Teaching responsibilities include undergraduate and graduate courses, including the first half of the undergraduate American survey; five course per year teaching load. Opportunities to develop innovative interdisciplinary pedagogies and mentor graduate students. Demonstrated excellence in teaching, evidence of research and publication or its potential required. Commitment to diversity through pedagogy and course content required.

Send letter of application, c.v., evidence of teaching effectiveness (sample syllabi, statement of teaching philosophy), and a list of graduate courses completed to Karin Westman, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. (Letters of reference and writing samples will be requested later.) Review of applications begins November 1, 2012 and continues until the position is filled. Background check required. Kansas State is an equal opportunity employer and actively seeks diversity among its employees.  

KENTUCKY

Murray SU
English & Philos, 7C Faculty Hall Murray KY 42071
http://www.murraystate.edu/english

Assistant professor of TESOL
Apply to this position at https://secure.interfolio.com/apply/18181

ASSISTANT PROFESSOR, TESOL, Department of English and Philosophy, Murray State University. This is a full-time, tenure-track position to begin August 1, 2013.

QUALIFICATIONS: Ph.D. in TESOL, Applied Linguistics, or related degree by August 2013. Evidence of good teaching and scholarly potential required. Ability to teach online courses required. Experience in teacher training preferred.

RESPONSIBILITIES: Teach TESOL (Teaching English to Speakers of Other Languages) and linguistics courses in expanding Master of Arts in TESOL program and in newly-established undergraduate P-12 TESOL certification major; conduct scholarly research sufficient for tenure and advancement; and engage in appropriate service. Regular teaching duties include some online courses.


To Apply: Please submit a letter of application, a current CV, and unofficial transcripts electronically via the MSU online employment system at: https://www.murraystatejobs.com/postings/1959. Mail three recent letters of recommendation to: TESOL Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341.

Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer.
To Apply: Please submit a letter of application, a current CV, and unofficial transcripts electronically via the MSU online employment system at www.murraystatejobs.com/hr/postings/1920. Mail three recent letters of recommendation to Chair, 18C British Literature Search, Dept. of English and Philosophy, Murray State University, Murray, KY 42071.

Application Deadline: November 15, 2012

To Apply: Please visit www.murraystatejobs.com

Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer.

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Transylvania U

Writing, Rhetoric & Communication, 300 North Broadway Lexington KY 40508
http://www.transy.edu

**Assistant Professor of Writing, Rhetoric, and Communication 17914**

*Apply to this position at https://secure.interfolio.com/apply/17054*

Transylvania University, a residential liberal arts institution, invites applicants for tenure track Assistant Professor position beginning in Fall 2013. Must have strong background in rhetorical theory, composition studies, and/or communication with an emphasis in new media studies/digital rhetorics and be able to design and teach new courses in this area as part of our major in Writing, Rhetoric, and Communication (WRC). There are opportunities for collaboration with our Fine Arts Technology laboratory; ideal candidate will have interests in both the production and analysis of digital texts/web-based writing.

Should also have strong interest in at least one of the following areas: business writing, feminist rhetorical theory, sustainability studies, organizational communication, nonverbal communication, and/or writing for social justice. The successful candidate will participate on a rotating basis in our first-year seminars and August Term seminar programs. Should have excellent teaching experience and commitment to liberal education. Bingham startup grants available. We hope that candidates will show creativity, a developing track record for professional contribution, and a willingness to serve a wide range of campus interests.

As this is a new line, in a relatively new program, we are looking for someone who can help steer our program towards a digital future. Our standard load is three classes per term, with an additional course in our August or May Term.

Ph.D. required to be successfully defended by August 10, 2013. Please focus your cover letter on how your work connects with liberal education and offer some commentary on the types of new media writing and rhetoric courses you might wish to add to our current WRC offerings. Cover letter, CV, sample syllabi/teaching statement, three letters of recommendation (sent under separate cover), and writing sample (no more than 15 pages—partial pieces accepted) are due by November 15 to Dr. Scott Whiddon, Search Chair, at wrcjob@transy.edu. Electronic submissions only.

Primary interviews will be held at MLA; campus visits will be scheduled for January/early February 2013. Enhancing diversity and inclusion on our campus is a strategic priority. Transylvania University is an equal opportunity employer and is committed to building a faculty that reflects the diversity of American society.

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U of Louisville

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg Louisville KY 40292
http://www.louisville.edu/jobs

**Assistant Professor of American Sign Language and Interpreting Studies 17861**

*Apply to this position at https://secure.interfolio.com/apply/16930*

Assistant Professor of American Sign Language and Interpreting Studies The Department of Classical and Modern Languages at the University of Louisville is seeking a dedicated professional to teach courses in Interpreting Studies and all levels of American Sign Language. This tenure-track position will begin fall 2013 at the assistant professor
rank. Qualifications: native or near-native proficiency in American Sign Language, ASLTA certification, and a doctorate in American Sign Language, ASL Studies, ASL Linguistics, Interpreting, Deaf Education, or a closely related field. Applicants with a master's degree and ongoing graduate work toward a doctorate will also be considered. An ASL Interpreting certificate (e.g. CDI, NIC, or RIJ) is highly desirable. Applicants must have experience in working with the Deaf Community and be willing to work collaboratively with administrators, colleagues, and students as the department continues to develop its BS program in American Sign Language Interpreting Studies. Teaching excellence and scholarly promise are essential. The successful candidate may also be asked to assume an administrative role. Dossiers received by November 15, 2012 will be given full consideration, but review of applications will continue until position has been filled. Initial interviews will be conducted by phone in early December.

If you require assistance or accommodation with our online application process, you may schedule an appointment at (502) 852-6542 with Employment Services at the Human Resources office, located at 1980 Arthur Street, Louisville, KY 40208. The University of Louisville is a nationally recognized research university located in the largest Metropolitan area of Kentucky. If you are an individual with a disability and need reasonable accommodations to participate in the hiring process, please contact the Employment Office at (502) 852-6538. The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and, in that spirit, seeks applications from a broad variety of candidates.

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**U of Louisville**

Classical & Mod Langs, 2301 S Third St, 326 Bingham Hum Bldg Louisville KY 40292

http://www.Click2Apply.net/zxb6d2

**Senior Professor of Global Humanities and Director of Humanities Ph.D. Program**

Apply to this position at https://secure.interfolio.com/apply/16902

The University of Louisville invites applications for a senior professor of Global Humanities to serve as Director of the Humanities Ph.D. program, beginning July 1, 2013. Appointment will be made at the Associate Professor level or higher. The program seeks a scholar with a distinguished record of teaching, research and administrative experience. Expertise may include, but should expand beyond, the United States and Western Europe. While candidates may be based in a traditional discipline, the program is searching particularly for scholars who work from an interdisciplinary, international, and/or comparative perspective.

All applicants should submit a letter of interest, curriculum vitae, and a list of three references with contact information through the University of Louisville’s on-line portal at https://highereddecisions.com/hedcs/current_vacancies.asp for Job ID# 28626. Applicants should ask three references to send letters of recommendations as e-mail attachments directly to Lisa Schonburg (lkscho01@louisville.edu).

For priority consideration, please apply by November 5, 2012. For questions, contact Lisa Schonburg by e-mail or at 502-852-3887.

The University of Louisville is an Equal Opportunity/Affirmative Action employer committed to diversity and, in that spirit, seeks applications from a broad variety of candidates.

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**U of Louisville**

English, S 3rd St 315 Bingham Humanities Bldg Louisville KY 40292

http://www.louisville.edu/jobs

**Director of Composition**

Apply to this position at https://secure.interfolio.com/apply/16456

English, 315 Bingham Humanities, University of Louisville, Louisville, KY 40292
Director of Composition. Tenured associate or full professor. Appointment begins 1 July 2013. The person holding the position will be responsible for the composition program's curriculum, staffing, and supervision and preparation of its teachers, and will play an active role in the University of Louisville’s PhD Program in Rhetoric and Composition. Applicants should hold a PhD and have a strong record of scholarly publication in any area of rhetoric and composition, experience teaching both graduate and undergraduate courses, administrative experience, and expertise in composition pedagogy, teacher education, and program assessment. Send letter of application, c.v., and writing sample postmarked by 1 November to: Bruce Horner, Search Committee Chair; Department of English, 315 Bingham Humanities; University of Louisville; Louisville, KY 40292. All applicants must also apply online and attach a current version of their vita at http://www.louisville.edu/jobs by 1 November. Please reference Job ID 28635. If you have trouble with the online application, please e-mail Heather Huber at heather.huber@louisville.edu or phone 502-852-6804. University of Louisville is an Equal Opportunity/Equal Access/Affirmative Action Employer.

U of Louisville
English, S 3rd St 315 Bingham Humanities Bldg Louisville KY 40292
http://www.louisville.edu/jobs

Assistant Professor, Asian American and/or Latino/Latina literature 17786
Apply to this position at https://secure.interfolio.com/apply/16455

University of Louisville The Department of English at the University of Louisville invites applications for a tenure-track Assistant Professor position in Asian American and/or Latino/Latina literature. Evidence of superior scholarship and excellence as a teacher required. Teaching load appropriate to a research institution; salary competitive. The appointment will begin in the Fall Semester 2013. Course assignments range from undergraduate writing (which all professorial faculty teach) through broad American literature surveys to upper-division courses and graduate seminars in the specialty area. Ph.D. required by date of appointment. Applications must be postmarked on or before 12 November 2012. All applicants must apply online at http://www.higheredjobs.com/details.cfm?JobCode=175672206 by 12 November 2012. If you have trouble with the online application, please e-mail Steven Gonzales at sbgonz01@louisville.edu or phone 502-852-6801. Application includes online form, letter of application, CV, dissertation abstract or book project description, and a writing sample of approximately 20 pages.

Western Kentucky U
English, 1906 College Heights Blvd, 11086 Bowling Green KY 42101
http://www.wku.edu

Department of English 17765
Apply to this position at https://secure.interfolio.com/apply/16356

Applicants are invited for the position of Head of the Department of English at Western Kentucky University. The department currently has 37 full-time faculty and offers a wide range of courses (literature, composition & rhetoric, creative writing, linguistics, TESL, and film) leading to the BA or MA degree. The department is home to a National Writing Project site, Victorians Journal of Culture and Literature, the independent press Steel Toe Books, the Center for Robert Penn Warren Studies, and the Jim Wayne Miller Celebration of Writing. Our students partner with faculty to produce the creative writing journal Zephyrus and to host two annual conferences: the Undergraduate Conference on Literature, Language, and Culture, which takes place each fall, and a spring conference showcasing the work of our first-year writing students. Among our recent graduates are three Fulbright Fellows and two students currently working in Teach for America and the Peace Corps.

The department expects to hire a colleague with proven experience in administration and faculty development, a teacher-scholar who practices a leadership style that promotes collegiality and cuts across conventional disciplinary boundaries. The successful candidate will articulate a bold vision for a department that equally values undergraduate general education and advanced study of writing and literature.

Applicants for this position must hold the doctorate in English, composition and rhetoric, professional/technical writing, or creative writing, with a strong record of teaching and scholarship and/or creative work. Demonstrated
abilities in budget management and personnel evaluation are essential. Applicants’ credentials must warrant tenure at the rank of associate or full professor in the department. Rank and salary are negotiable and dependent on qualifications and experience. Regular teaching assignment for the Department Head is 1/1.

Review of applications will begin November 1st, 2012 and will continue until the position is filled. The successful candidate will be expected to begin on July 1, 2013.

To apply, send a letter of application, vita, three letters of recommendation, and a philosophy of teaching and administration to:

Eric Bain-Selbo
Chair of the Search Committee – English Dept. Head
Department of Philosophy and Religion
Western Kentucky University
1906 College Heights Blvd. #31086
Bowling Green, KY 42101-1086

Potential applicants are invited to learn more about our department at http://www.wku.edu/english

Western Kentucky University does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, age, religion, or marital status in admission to career and technical education programs and/or activities, or employment practices in accordance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Revised 1992, and the Americans with Disabilities Act of 1990.

Persons with disabilities, who need reasonable accommodations to participate in the application and/or selection process, should notify The Office of Equal Opportunity/Affirmative Action/University ADA Services at (270) 745-5121, a minimum of five working days in advance. [R]

LOUISIANA

Loyola U, New Orleans
English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118
http://chn.loyno.edu/english

Assistant Professor to teach Romantic & Victorian Lit

Apply to this position at https://secure.interfolio.com/apply/16364

The Department of English invites applications for a tenure-track Assistant Professor to teach Romantic and Victorian literature and other departmental courses, with a teaching load of 3/3. PhD required by the time of appointment. Send applications through Interfolio by November 2, 2012 to Professor Christopher Chambers, Chair, Department of English, Loyola University New Orleans. Application must include a letter of application that addresses teaching philosophy, a curriculum vita, sample syllabi, and three confidential letters of recommendation. Loyola University New Orleans is an Equal Opportunity/Affirmative Action Employer. For more information about our university and department, please visit our web pages (www.loyno.edu; http://chn.loyno.edu/english)

Loyola U, New Orleans
English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118
http://chn.loyno.edu/english

Assistant Professor to teach film studies

Apply to this position at https://secure.interfolio.com/apply/16361

The Department of English invites applications for a tenure-track Assistant Professor to teach film studies and other departmental courses, with a teaching load of 3/3. PhD required by the time of appointment. Send applications
through Interfolio by November 2, 2012 to Professor Christopher Chambers, Chair, Department of English, Loyola University New Orleans. Application must include a letter of application that addresses teaching philosophy, a curriculum vita, sample syllabi, and three confidential letters of recommendation. Loyola University New Orleans is an Equal Opportunity/Affirmative Action Employer. For more information about our university and department, please visit our web pages (www.loyno.edu; http://chn.loyno.edu/english)

MARYLAND

Hood C
Women's Studies, 401 Rosemont Av Frederick MD 21701

Humanities Professor (Women's Studies) (12–0075)

Apply to this position at https://secure.interfolio.com/apply/17659

Hood College seeks applicants for the Sophia M. Libman National Endowment for the Humanities Professor with a focus in Women's Studies. The Libman Professor will come to Hood for a visiting, three-year appointment, teaching a reduced course load, and will also plan, budget and manage the yearly NEH Center for the Humanities Colloquium, a series of public and educational events organized around a particular interdisciplinary theme each year.

The Sophia M. Libman Professorship is an ideal position for a beginning scholar whose interdisciplinary interests include a strong commitment to the humanities and teaching. The Libman Professor’s rank and salary are equivalent to those of a beginning assistant professor. Employment begins in August 2013; PhD must be completed by that time.

For additional information about the position, Hood College, and the Center for the Humanities, please visit www.hood.edu.

Applications must be submitted online via the Hood website at https://re1.ultipro.com/HOO1003/JobBoard/JobDetails.aspx?__ID=*C1CABE565D5DF9A01.

Candidates should fill out only the required fields on the online form, and should upload the following attachments: a cover letter (describing interdisciplinary teaching experience and interests, as well as qualifications to lead the Humanities Colloquium), a CV, and three letters of recommendation. The letters of recommendation may be submitted separately by third parties, either electronically to robertsv@hood.edu, or in hard copy to Libman Professor Search, c/o Vanessa Roberts, Human Resources Department, Hood College, 401 Rosemont Ave., Frederick, MD 21701. Applications are due by November 15, 2012. Inquiries may be directed to the search committee chair, Dr. Emilie Amt, at eamt@hood.edu.

Hood College is committed to diversity and subscribes to a policy of hiring only individuals legally eligible to work in the United States.

Hood College does not discriminate on the basis of sex, race, color, national origin, sexual orientation, marital status, pregnancy, disability, religion, or age in recruitment, admission and access to, or treatment, or employment in its programs, services, benefits, or activities as required by applicable laws including Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, and complies with the law regarding reasonable accommodation for disabled applicants and students. Inquiries about discrimination or reasonable accommodation should be referred to the Title IX and Section 504 Coordinator at Alumnae Hall, 401 Rosemont Avenue, Frederick, MD, 21701 (AD 312), (301) 696-3592. For complete information on Hood College’s nondiscrimination policy, please visit www.hood.edu/non-discrimination.

Loyola U Maryland
Writing, 4501 N Charles St Baltimore MD 21210
http://www.Click2apply.net/4fzyfxj

Assistant Professor, Writing

Apply to this position at https://secure.interfolio.com/apply/17596
Assistant Professor of Writing (Screenwriting and Fiction)

The Department of Writing at Loyola University Maryland seeks a tenure-track assistant writing professor with a terminal degree in English or related field to teach six classes per year that will include our core composition course and advanced undergraduate courses in Screenwriting and Fiction writing. Service to the department and university is also expected.

Application deadline: November 1, 2012. Electronic submission of a preliminary application is required of all applicants, http://www.loyola.edu/About/prospective-faculty-and-staff.aspx. To apply please visit https://careers.loyola.edu. For more information, contact Peggy O’Neill, Chair of the Writing Department, at poneill1@loyola.edu.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic institution in the liberal arts tradition and is recognized as a leading independent, comprehensive university in the northeastern United States. Located in a beautiful residential section of Baltimore with Graduate Centers in Timonium and Columbia, Loyola enrolls over 3,500 students in its undergraduate programs and 2,400 students in its graduate programs.

The University welcomes applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, and welcomes applications from underrepresented groups, regardless of religious affiliation. Additional information is available at www.loyola.edu.

Apply Here: http://www.Click2apply.net/4fzvf8j

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**U of Maryland**

English, 2119 Tawes Hall College Park MD 20742
http://www.english.umd.edu

*Advanced Assistant Professor or Associate Professor, Composition Studies or Writing Program Administ*

Apply to this position at https://secure.interfolio.com/apply/17004

The University of Maryland is seeking a tenure-track faculty member to direct the first-year Academic Writing Program and to contribute as a teacher to strong graduate and undergraduate English programs. The AWP Director oversees curriculum, staffing, supervision, and preparation of teachers in both face-to-face and blended courses. Applicants must hold a PhD and have a record of publication and teaching in Composition Studies, Composition Pedagogy, Literacy, or Writing Program Administration, as well as experience in administration. Position begins 1 July 2013. Salary is competitive.

For best consideration, apply by 1 November 2012. Submit letter of application, c.v., list of references, and a writing sample to https://jobs.umd.edu. Search and apply for position number 103953.

The University of Maryland is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply. This search is contingent upon the continued availability of funds.  [R]

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**US Naval Acad**

English, Sampson Hall 107 Maryland Av Annapolis MD 21402

*British Romanticism and /or Film and Media Studies*

Apply to this position at https://secure.interfolio.com/apply/17039

The Naval Academy’s English Department invites applications for a tenure track faculty position. Appointments at all ranks will be considered, but the preference is for junior faculty at the rank of Assistant Professor. This position will begin in the Fall of 2013. A Ph.D. in literature by August 2013 is required, with expertise in British Romanticism and /or Film and Media Studies. Welcomed subspecialties include Composition Theory, Rhetoric, and Creative Writing.

The United States Naval Academy (USNA) is a four year undergraduate institution with a mission to prepare midshipmen morally, mentally, and physically for commissioning as officers in the naval services. The institution 1) provides an accredited undergraduate education and officer accession program for the nation, 2) is an historic national landmark with over one million visitors per year, and 3) is a host to national and international events, many of which are open to the public and attended by the highest representatives of Government.
In pursuit of academic excellence, the Naval Academy fosters an educational environment that supports and encourages midshipman learning and critical thinking through innovative teaching methods that address a variety of learning styles. We seek outstanding civilian and military faculty and staff from all segments of society, and provide them with the necessary support resources to enable midshipmen to achieve academic success. Our goal is to provide a stimulating environment that instills a passion for lifelong learning and imbues our midshipmen with the intellectual curiosity and analytical rigor needed to be in the forefront of technological advances and global understanding in a rapidly changing and diverse world.

Tenure-track faculty teach at all levels of the curriculum, including sections of our Freshman Rhetoric and Introduction to Literature sequence. While this sequence is required of all our first-year students, we individually design our own sections. The Naval Academy also has a comprehensive major in English. We are especially interested in candidates who have the ability and desire to teach writing within the context of literature courses.

The typical teaching responsibility is 9 hours per semester (1 section upper-level literature course and 2 sections of Freshman literature and composition).

Applications in the form of a cover letter and a CV including professional experience relevant to the position should be sent electronically to Timothy D. O’Brien, obrien@usna.edu, by November 8, 2012.

The United States Naval Academy does not discriminate in employment on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factor.

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**MASSACHUSETTS**

**Boston U**  
English, 236 Bay State Rd Boston MA 02215  
http://www.bu.edu/english/  

*Assistant Professor of English 17768*  
Apply to this position at https://secure.interfolio.com/apply/16514

Drama and Performance

The English Department at Boston University seeks to fill a tenure-track position at the rank of Assistant Professor, starting July 1, 2013, pending final budgetary approval. Duties include teaching courses in modern and/or contemporary drama and performance, with a strong capacity to teach in a related literary field. Doctoral degree required by time of appointment. Salary commensurate with experience.

Send cover letter, vita, and 2-page description of dissertation or major publications by November 1, 2012, preferably as email attachments to ensearch@bu.edu, c/o Professor Laurence Breiner, Search Committee Chair. You can also send the material to Department of English, 236 Bay State Road, Boston, MA 02215. Boston University is an Affirmative Action/Equal Opportunity employer.

**Bridgewater SU**  
English, 45 School St 340 Tillinghast Hall Bridgewater MA 02325  
http://www.bridgew.edu

*Department of English, Assistant Professor, specialization in Post-1945 British Literature 17767*

Apply to this position at https://secure.interfolio.com/apply/16413

Design and teach upper-division and graduate courses in contemporary British literature. A secondary interest in diaspora, post-colonial, and/or transnational perspectives is desirable, as is an ability to contribute to other areas of the departmental curriculum. Design and teach lower-division survey courses in British literature or composition. Advise undergraduate and graduate students. Continuing scholarly activity and active participation in departmental and university-wide professional activities are expected.
Required Minimum Qualifications:
Ph. D. in English with a specialization in British Literature by August 2013. College teaching experience. Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have the ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Preferred Qualifications:
Applicants with a record of scholarly publication are preferred.

Bridgewater State University is committed to student and faculty success, and that commitment includes maintaining small class sizes and offering opportunities for undergraduate research with faculty members. Applicants should be able to demonstrate strong commitment to working with a diverse student body, including first-generation college students, students of color, and those from families with modest means.

Special Instructions to Applicants:
Please attach the following documents to your on-line application:
- CV
- Letter of Intent

Three references should be included on the CV.

Position will remain open until filled. Resumes received by November 1, 2012 will receive priority.

Salary: Commensurate with qualifications and experience

TO APPLY: Interested applicants should apply online at http://jobs.bridgew.edu

Bridgewater State University is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce.

Bridgewater SU
For Langs, Tillinghast Hall, Rm 332 45 School St Bridgewater MA 02325
http://jobs.bridgew.edu

U.S. LATINO/LATIN AMERICANIST-JOINT APPOINTMENT

Apply to this position at https://secure.interfolio.com/apply/16503

The Department of Foreign Languages, in conjunction with the Department of English, invites applications for a tenure-track Assistant Professor of Comparative Literature for Fall 2013. The ideal candidate for this joint appointment would have a PhD in Comparative Literature, or closely related area, focusing on Latin American Literature as well as Transnational Literature of the Americas. The candidate would be able to connect Latin American, Caribbean, U.S. Latino/a, as well as other literatures of the Americas.

The successful candidate would teach Spanish majors, who are required to take Latin American literature and culture courses in Spanish. In addition, the faculty member would also teach literature of the Americas (in translation) to English majors. Lastly, the new faculty member would have the opportunity to create seminars in either/both departments that would focus on underrepresented literatures.

Required Minimum Qualifications:
PhD in Comparative Literature or related field, specializing in Latin American Literature as well as Transnational Literature of the Americas, by August 2013.

Candidates should have native or near-native proficiency in both Spanish and English, and experience in teaching Spanish at the college level.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.
Preferred Qualifications:

Bridgewater State University is committed to student and faculty success, and that commitment includes maintaining small class sizes and offering opportunities for undergraduate research with faculty members. Applicants should be able to demonstrate strong commitment to working with a diverse student body, including first-generation college students, students of color, and those from families with modest means.

Special Instructions to Applicants:

Please attach the following documents to your on-line application:

- CV
- Letter of Intent
- Three references included on the CV.

Salary: Commensurate with qualifications and experience

TO APPLY: Interested applicants should apply online at http://jobs.bridgew.edu

Bridgewater State University is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce.

Framingham SU

English, PO Box 9101, 100 State St Framingham MA 01701
http://www.framingham.edu

**Assistant professor of world literature**

Apply to this position at https://secure.interfolio.com/apply/16447

The Framingham State University English Department invites applications for a tenure-track position in modern and contemporary world literature, to begin in Fall 2013. The position requires teaching experience and scholarship in global, transnational, or Anglophone literature, or literature in translation, with emphasis on non-European texts. The teaching load is 3/3 and responsibilities include first-year writing courses, introductory literature courses, modern and contemporary world literature surveys, and upper-level courses. The candidate should hold a Ph.D. in modern or contemporary world literature by the time of appointment and should provide evidence of excellence in teaching and scholarly and professional growth. Members of underrepresented groups and those committed to working in a diverse cultural environment are encouraged to apply.

To apply online, please submit a cover letter addressed to Dr. Lisa Eck, Chair, Search Committee; a CV; copies of transcripts; and the names and contact information of three references to http://www.framingham.edu/about-fsu/work-at-fsu.html. For best consideration, applications should be received by Friday, November 2, 2012. Review of applications will continue until the position is filled. Semifinalists will be asked to provide a half-hour DVD of one of their classes.

Harvard U

English, Barker Ctr 12 Quincy St Cambridge MA 02138
https://academicpositions.harvard.edu/

**Tenure-track faculty position in English (Postcolonial studies and world literature)**

Apply to this position at https://secure.interfolio.com/apply/16342

The Harvard University Department of English invites applications for a tenure-track faculty position in postcolonial studies and world literature in English. The appointment is expected to be effective July 1, 2013, and at the rank of assistant professor. Finalists will be asked to submit in December the entire dissertation or as much of it as is completed (or, alternatively, a book-length publication). The successful candidate will teach four courses per year at the undergraduate and graduate levels. Submit cover letter, CV, teaching statement, research statement, 1–2 page abstract of dissertation, the names and contact information of 3–5 recommenders, and article-length writing sample (25–30 pages, excluding footnotes, double spaced) no later than October 22nd. Ph.D. required by expected start
The successful applicant will have a strong doctoral record and should show promise of excellence in scholarship, along with a strong commitment to teaching not only within the field of expertise but also within the range of English and American literature. Apply online at http://academicpositions.harvard.edu. Late applications will not be considered. Harvard is an Affirmative Action/Equal Opportunity Employer. Applications from women and minorities are strongly encouraged.

Harvard U
English, Barker Ctr 12 Quincy St Cambridge MA 02138
http://academicpositions.harvard.edu/

Tenure-track faculty position in English (Drama) 17736
Apply to this position at https://secure.interfolio.com/apply/16341

The Harvard University Department of English invites applications for a tenure-track faculty position in Drama. The appointment is expected to be effective July 1, 2013, and at the rank of assistant professor. Finalists will be asked to submit in December the entire dissertation, or as much of it as is completed (or, alternatively, a book-length publication). The successful candidate will teach four courses per year at the undergraduate and graduate levels. Submit cover letter, CV, teaching statement, research statement, 1–2 page abstract of dissertation, the names and contact information of 3–5 recommenders, and article-length writing sample (25–30 pages, double-spaced, excluding footnotes) no later than October 22nd. Ph.D. required by expected start date. The successful applicant will have a strong demonstrated knowledge of theater and performance, together with a command of the dramatic texts, literary criticism, critical theory, and history of at least one major period, with the exception of Shakespeare and Renaissance Drama. We seek a colleague who can offer breadth as well as depth in this field, and who is responsive to creative as well as scholarly work from students. Apply online at http://academicpositions.harvard.edu. Late applications will not be considered. Harvard is an Affirmative Action/Equal Opportunity Employer. Applications from women and minorities are strongly encouraged.

Massachusetts Inst of Tech
Writing & Hum Studies, 77 Massachusetts Av Rm 14E-303 Cambridge MA 02139
http://web.mit.edu

Director, Writing Across the Curriculum, MIT 18056
Apply to this position at https://secure.interfolio.com/apply/18200

The Massachusetts Institute of Technology seeks a director of its Writing Across the Curriculum group to manage required communication education within different disciplines, throughout the Institute. The director is responsible for hiring and supervising WAC lecturers, for integrating communication instruction into courses across disciplines, and for ongoing program assessment and the strategic planning of new WAC initiatives. The director develops the WAC budget annually and oversees the development and implementation of writing assessments for incoming freshmen and graduate students. The director serves as a member of Writing Council and works with several campus groups involved in writing instruction and in MIT’s communication requirement. The director’s responsibilities include teaching two courses per year. Candidates should have an earned doctorate in rhetoric and composition or in a related field. The ideal candidate will have leadership experience in writing and/or speaking programs, substantial administrative and teaching experience, active involvement in Writing-Across-the-Curriculum and Communication-Across-the-Curriculum movements with knowledge of current theories and best practices, and experience in a technical field or with technical communication. MIT is an affirmative action/equal opportunity employer.

Applications consisting of a curriculum vitae, a statement of teaching philosophy and experience, selected major publications, and names of suggested references should be submitted by November 15, 2012 to: https://academicjobsonline.org/ajo/jobs/2077
Northeastern U
English, 360 Huntington Av 405 LA Boston MA 02115
http://www.northeastern.edu/english/

Assistant or Associate Professor of Rhetoric and Composition

Apply to this position at https://secure.interfolio.com/apply/16939

The English Department of Northeastern University invites applications for a Rhetoric and Composition specialist, at the rank of assistant or associate professor. Research interests open; multilingual writing, new media, and Digital Humanities especially welcome. This position is affiliated with the university’s Writing Program, housed in the Department of English. In addition to teaching graduate students (MA and PhD) and undergraduates in the areas of specialization, Writing Program faculty provide intellectual, pedagogical, and administrative leadership for the university’s first-year and advanced writing courses and for the Writing Center. They also have opportunities to participate in interdisciplinary initiatives as well as cross-institutional and community projects in and around the city of Boston.

The successful candidate must have the Ph.D., in Rhetoric and Composition or a related field, in hand by September 1, 2013 and have demonstrated scholarly promise. The position requires a commitment to working with culturally and linguistically diverse students in an urban institution with strong emphases on global research and experiential learning.

We invite interested candidates to learn more about the English Department (http://www.northeastern.edu/english/) and about our Writing Program (http://www.northeastern.edu/writing/). Further information may be obtained by contacting Chris Gallagher, Writing Program Director, at 617-373-2193.

We will conduct interviews at the 2013 MLA meetings in Boston, Mass. For fullest consideration, please apply by November 16th, 2012. To apply, visit the College of Social Sciences and Humanities website at http://www.northeastern.edu/cssh/ and click on the Faculty Positions button. Northeastern University is an Affirmative Action, Title IX, Equal Opportunity Employer. Northeastern University particularly welcomes applications from minorities, women and persons with disabilities.

Westfield SU
English, PO Box 1630 577 Western Av Westfield MA 01086
http://aptrkr.com/280380

Assistant Professor, English-Tenure Track

Apply to this position at https://secure.interfolio.com/apply/16906

Westfield State University invites applications for a tenure-track assistant professor position in Multicultural American or Comparative World Literatures, with expertise in critical race studies. We are particularly interested in candidates with a specialization in one of the following areas: Arab American literature, Asian American literature, African diaspora literature, or other non-Western world literatures. Experience teaching composition is strongly preferred. Responsibilities include four courses per semester consisting of core literature classes, composition, and upper-level classes in candidate’s area of specialization. PhD in English or related field must be completed by August 2013. Interviews at MLA. Deadline for application: Nov. 26, 2012. For more information and to apply, visit http://aptrkr.com/280380.

An Affirmative Action/Equal Opportunity Employer

MICHIGAN

Central Michigan U
English Lang & Lit, Anspach 215 Mt Pleasant MI 48859
http://www.cmich.edu

Assistant or Associate professor of Writing Center

Apply to this position at https://secure.interfolio.com/apply/17646
Tenure-track position in English at the rank of Assistant or Associate Professor beginning Summer 2013. Affiliated with the Department of English Language and Literature, the CMU Writing Center includes multiple sites, employs a staff of 55, and offers a variety of vital services to the university community. This position requires a Ph.D. in Rhetoric and Composition or a related field by August 2013, as well as Writing Center administrative experience, WAC/WID expertise, and an active research agenda. Preferred experience/expertise includes basic writing, ESL, online consulting, and/or digital literacies. Screening of applications will begin on October 26, 2012, and priority will be given to those who have completed their applications by that date. Applicants must complete an online application (at www.jobs.cmich.edu) that includes a letter of interest, curriculum vitae, evidence of teaching effectiveness, and copies of official transcripts. In addition, please send current letter(s) of reference by mail or e-mail to William Wandless, Chair.

Department of English, Central Michigan University, Mount Pleasant, MI 48859 or english@cmich.edu. CMU is a doctoral research university with opportunities for leadership and involvement for its entire faculty. Members from underrepresented groups are encouraged to apply. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aaeo/).

Central Michigan U
English Lang & Lit, Anspach 215 Mt Pleasant MI 48859
http://www.cmich.edu

Assistant professor of Children's Literature 17991

Apply to this position at https://secure.interfolio.com/apply/17645

Tenure-track position as Assistant Professor of English beginning Fall 2013. Course load is 3/3. This position requires a Ph.D. in English or related field by August 2013, as well as the expertise and ability to teach undergraduate and graduate courses in Children's Literature, and undergraduate courses in composition. Demonstrated evidence of effective teaching and an active research program are required. Additional specialty in International Children's Literature, or Asian/other World Literature desirable. Screening of applications will begin on October 26, 2012 and continue until the position is filled. Applicants must complete an online application (at http://www.cmich.edu/ Jobs.htm) that includes a letter of interest, vitae, evidence of teaching effectiveness, and copies of official transcripts. In addition, please send three current letters of reference by mail or e-mail to William Wandless, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859 or english@cmich .edu. CMU is a doctoral research university with opportunities for leadership and involvement for its entire faculty. Members from underrepresented groups are encouraged to apply. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aaeo/).

Eastern Michigan U
English, 612 Pray-Harrold Ypsilanti MI 48197
http://www.Click2Apply.net/jtwzhpd

Assistant Professor in Rhetoric and Writing Professor 17867

Apply to this position at https://secure.interfolio.com/apply/16937

General Summary:

The Department of English Language and Literature invites applications for a tenure-track Assistant Professor in rhetoric and writing, beginning Fall 2013.

Qualifications:

We are seeking a colleague who values teaching, research, and service to serve as the Associate Director of the First-year Writing Program in the Department of English Language and Literature at Eastern Michigan University. The Associate WPA is a faculty position which includes partial release for administrative purposes. Candidates must hold a PhD in composition and rhetoric (or a related field) by August 2013. Scholarship and experience in writing program administration also required. The ideal candidate will also have expertise in online and technology-mediated pedagogy. Secondary interests might also include comparative rhetorics, language policies, cultural rhetorics, or disciplinary literacies.
Special Instructions to the Applicants:

Applicants should submit a cover letter, resume, a statement of teaching philosophy, and a statement of administrative philosophy.

Review of applications will begin October 26, 2012 and continue until the position is filled.

For more information contact the Search Committee Chair Dr. Steven D. Krause, Search Committee Chair, 612 Pray-Harrold Hall, Eastern Michigan University, Ypsilanti, MI 48197.

If contacted, you will be asked to present official transcripts of your highest degree earned at the time of interview.

ALL ATTACHMENTS MUST BE ATTACHED WHEN SUBMITTING THE APPLICATION. THEY CANNOT BE REVISED OR ADDED ONCE THE APPLICATION HAS BEEN SUBMITTED.

EMU enrolls approximately 23,000 students and offers an outstanding benefits package and a collegial work environment. EMU’s distinct mix of comprehensive academic resources, strong community initiatives, focus on Education First, and nationally-recognized undergraduate and graduate student research achievements set it apart. The EMU campus is located in the Ypsilanti/Ann Arbor community, five miles from downtown Ann Arbor and 35 miles west of Detroit, MI and Windsor, Ontario.

Eastern Michigan University is an Equal Opportunity/Affirmative Action Employer.

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**Eastern Michigan University**

English, 612 Pray-Harrold Ypsilanti MI 48197

http://www.Click2Apply.net/47xxr8c

**Assistant Professor in Writing**

**Apply to this position at** [https://secure.interfolio.com/apply/16919](https://secure.interfolio.com/apply/16919)

**General Summary:**

The Department of English Language and Literature at Eastern Michigan University invites applications for a tenure-track Assistant Professor in writing with an emphasis in technical communication, beginning Fall 2013.

**Qualifications:**

We seek a colleague who will teach undergraduate and graduate courses in technical communication, contribute to curriculum development in technical and professional communication, and strengthen the program’s outreach efforts, which include internship programs and collaborations with business and industry. The ideal candidate will hold a PhD in Technical and Professional Communication, Rhetoric and Composition, or a closely related field by August 2013. Preferred candidates will have professional experience in the field, scholarship, teaching experience, and/or a research program reflecting a commitment to technical and professional writing. The ideal candidate will also have expertise in online pedagogy and course development. Secondary interests might include digital or computational rhetorics, rhetorical genre studies, organizational or cross-cultural rhetorics, user experience, and user-centered design.

All applications must be made online at [https://www.emujobs.com](https://www.emujobs.com). Applicants should submit a letter of interest, a CV, a statement of teaching philosophy, three letters of reference, and a writing sample.

Review of applications will begin on October 15, 2012, and continue until the position is filled.

For more information contact the Search Committee Chair, Dr. Derek Mueller, derek.mueller@emich.edu, 612 Pray-Harrold Hall, Eastern Michigan University, Ypsilanti, MI 48197.

If contacted, you will be asked to present official transcripts of your highest degree earned at the time of interview.

ALL ATTACHMENTS MUST BE ATTACHED WHEN SUBMITTING THE APPLICATION. THEY CANNOT BE REVISED OR ADDED ONCE THE APPLICATION HAS BEEN SUBMITTED.

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EMU campus is located in the Ypsilanti/Ann Arbor community, five miles from downtown Ann Arbor and 35 miles west of Detroit, MI and Windsor, Ontario.

Eastern Michigan University is an Equal Opportunity/Affirmative Action Employer.

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**Grand Valley SU**  
English, 1 Campus Dr, 230 LHH Allendale MI 49401  
[http://www.gvsu.edu/english](http://www.gvsu.edu/english)

**Assistant Professor of English Education**  
17740

**Apply to this position at [https://secure.interfolio.com/apply/16344](https://secure.interfolio.com/apply/16344)**

Grand Valley State University Department of English seeks an assistant professor, tenure-track, specializing in Secondary English Education. Qualifications include a PhD or evidence of near completion of PhD in English Education, Curriculum and Instruction, Composition/Rhetoric, Urban Education/Literacy, or other related field; successful teaching experience 6–12; and potential for successful college-level teaching and research. Expertise in urban education, ESL, or TESOL preferred. Faculty in English education teach three courses per semester (fall and winter), which could include Teaching Writing: Secondary, Teaching Literature to Adolescents, and supervision of teacher assistants and student teachers. Other courses in literature and linguistics may be available.

Applications should be submitted electronically. Apply online at www.gvsujobs.org. Include a cover letter, curriculum vitae, and three references. The online application system will allow candidates to attach these documents. If you need assistance with the application system, please call Human Resources at (616) 331-2215. Questions about the position should be directed to Professor Robert Rozema (rozemar@gvsu.edu, 616-331-8573). Additional information about our program is available on our website at www.gvsu.edu/english. Review of applications will begin October 15 and continue until the position is filled. Interviews will occur at the 2012 NCTE Convention. Grand Valley State University is an Affirmation Action, Equal Opportunity Institution.

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**Hope C**  
Mod & Classical Langs, 257 Columbia Av Holland MI 49422  
[http://www.hope.edu/admin/hr/employment/jobs/ahdean.html](http://www.hope.edu/admin/hr/employment/jobs/ahdean.html)

**Dean for Arts and Humanities**  
17718

**Apply to this position at [https://secure.interfolio.com/apply/16502](https://secure.interfolio.com/apply/16502)**

Hope College seeks a dynamic, visionary, and collegial leader to serve as Dean for Arts and Humanities beginning July 1, 2013. Strong candidates will demonstrate previous academic leadership, a record of excellent teaching and scholarship, and a commitment to the liberal arts in the context of the historic Christian faith.

The Dean for Arts and Humanities is responsible for overseeing the programs and activities of nine academic departments including: Religion, English, Philosophy, Art & Art History, Dance, Music, History, Modern & Classical Languages (Spanish, French, German, Japanese, Arabic, Chinese, and Classics), and Theatre (including the Hope Summer Repertory Theatre). In addition, the dean oversees four programmatic areas: The Van Raalte Institute, the Center for Ministry Studies, the Kruizenga Art Museum, and Women’s Studies. Go to website for additional information and application instructions.

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**Michigan SU**  
English, Wells Hall Rm C614 619 Red Cedar Rd East Lansing MI 48824  
[http://english.msu.edu](http://english.msu.edu)

**Assistant Professor of Medieval Literature**  
17949

**Apply to this position at [https://secure.interfolio.com/apply/17587](https://secure.interfolio.com/apply/17587)**

The English Department at Michigan State University invites applications for a tenure-system position at the rank of Assistant Professor in Medieval Studies with cross-field strengths in Early Modern Studies. The successful candidate will be appointed on an academic year basis and will engage in an active program of teaching (normally, two courses per semester), research and service, including teaching in the College of Arts and Letters’ general education
program in the Interdisciplinary Arts and Humanities. Requirements: The Ph.D. completed and in hand by the appointment date of August 16th, 2013, with specialization in Medieval literature and culture and with research and teaching interests that will connect in dynamic ways with departmental strengths in Early Modern Studies, which include trans-cultural and global studies, postcolonial studies, visual culture, and digital humanities. Additional desired qualifications include an engagement with trans-cultural and comparative perspectives; non-European traditions as well as English/Continental interactions and exchanges such European-Islamic encounters, translation theories and practices; gender studies and global Medievalisms. Candidates must show promise of strong scholarship and publication, a commitment to excellence in teaching, and the desire to work collaboratively with faculty in Early Modern studies and in wider ranging fields within the department and the College of Arts and Letters. The review of applications will begin on October 11, 2011 and continue until the position is filled; application deadline: Nov. 12, 2012. Please apply with a letter of application and CV via MSU’s online job application website at: https://jobs.msu.edu/applicants/Central?quickFind=59162. Applicants are also requested to send a 20–25 page writing sample (maximum 40 pages) via e-mail attachment directly, to Sue Ann Plesko, Assistant to the English Department Chairperson, at plesko@msu.edu. Questions can be directed to the search committee chair, Professor Jyotsna Singh, at jsingh@msu.edu. Persons with disabilities have the right to request and receive reasonable accommodation. MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and person with disabilities.

Northern Michigan U
English, 1401 Presque Isle Av Marquette MI 49855
http://www.nmu.edu

Assistant Professor, tenure-track position in creative writing: fiction 17726
Apply to this position at https://secure.interfolio.com/apply/16333

The Department of English at Northern Michigan University invites applications for a tenure-track position in creative writing: fiction. MFA or PhD required. Expectations include publications, successful teaching experience at the college level, the ability to teach undergraduate and graduate fiction workshops, and undergraduate composition and/or literature courses. A commitment to professional/scholarly/creative engagement and service is important. Additional requirements include the ability to communicate effectively verbally and in writing, ability to assess outcomes, knowledge of principles and methods for course development and instruction for individuals and groups, ability to work effectively with others in productive ways, and the ability to manage one’s own time and that of others. The ideal candidate will have a strong secondary emphasis in screenwriting and/or playwriting. Other responsibilities include the direction of MA and MFA theses. Competitive salary, excellent benefits, congenial department.

To apply for this position, please submit the NMU faculty profile, cover letter, curriculum vita, transcripts, and the names, addresses, and telephone numbers of three references to https://employme.nmu.edu. This position will be posted until November 15, 2012.

Marquette, Michigan, is consistently named as one of the top ten places in the nation for quality of life and for raising a family.

NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

Oakland U
English, 2200 Squirrel Rd Rochester MI 48309
http://www.oakland.edu/english/

Assistant Professor of English-English Education 18053
Apply to this position at https://secure.interfolio.com/apply/18198

The Department of English at Oakland University invites applications for a tenure-track Assistant Professor in Secondary Education to begin August 15, 2013. Secondary field open.
We are seeking an individual with evidence of genuine enthusiasm for teaching content and methodology courses in English Education and for coordinating the English Education program; the position includes academic advising and all matters related to curriculum development and accreditation.

First consideration will be given to those with application packets completed by Thursday, November 1, 2012, including the following materials:

- letter of interest addressing teaching and research goals
- curriculum vitae
- teaching portfolio (including statement of teaching philosophy, syllabi, and evaluations, if available)
- writing sample
- graduate transcripts
- three letters of recommendation

(Additional materials may be uploaded, at the applicant’s discretion, under the “other documents” area of the online application system.)

Ph.D, prior teaching experience in secondary English/language arts, and a record of scholarly productivity are required. Competitive salary and full benefits; 2/2 teaching load.

The position will remain open until filled.

U of Michigan, Dearborn
Lit, Philos, & the Arts, 4901 Evergreen Rd 3011 CB Dearborn MI 48128
http://www.casl.umd.umich.edu/lcc/
Assistant Professor in Composition and Rhetoric 17899
Apply to this position at https://secure.interfolio.com/apply/16977

Full time (6 courses per year), tenure track assistant professor of composition and rhetoric with a specialization in multicultural or multilingual writing and rhetoric, effective 9/1/13. Specific secondary areas of expertise may include multicultural literacies, contrastive rhetorics, teaching in global contexts or rhetorics of race and ethnicity. PhD in Composition and Rhetoric or closely related field in hand by 9/1/13. For full consideration, upload letter of application and CV as one file by December 1, 2012 at UMJOBS.org and refer to Job Req#75252. In order to be considered for an interview at the MLA convention, all application materials must be received by December 1, 2012. Application materials received after that date may be considered until the position is filled.

The University of Michigan—Dearborn, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of Michigan is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed Office of Institutional Equity, 4901 Evergreen Road, Suite 1020, Administrative Services Building, Dearborn, Michigan 48128-1491, (313) 593-5190. For other University of Michigan information call 734-764-1817. [R]

Wayne SU
English, 5057 Woodward, Ste 9408 Detroit MI 48202
http://wayne.edu
Assistant or Associate Professor of Medieval Literature and Culture 17834
Apply to this position at https://secure.interfolio.com/apply/16910

The Department of English at Wayne State University invites applications for a tenure-track Assistant Professor or a tenured Associate Professor specializing in Medieval Literature and Culture, texts and genres open.
PhD required at time of appointment. The English Department offers the BA, MA, and PhD. Wayne State University is an urban research university with the highest Carnegie designation of RU/VH [Research University, very high research productivity]. The teaching load in the English Department is 2-2.

The WSU Jobs site is now open. All applications must be submitted online. To submit an application, applicants should go to http://jobs.wayne.edu and upload the following: letter of application, CV, and one writing sample (PDF of a published article or a 20–30 page double-spaced manuscript). Applicants should also arrange to have 3 letters of recommendation sent to Ellen Barton, Chair, Department of English, Wayne State University, 5057 Woodward, Detroit, MI, 48202. All materials are due by November 19, 2012.

Wayne State University offers more than 370 academic programs through 13 schools and colleges to nearly 31,000 students in metropolitan Detroit. Wayne State is an equal opportunity/affirmative action employer.  

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**Wayne SU**

**Assistant or Associate Professor of Composition/Rhetoric**

Apply to this position at https://secure.interfolio.com/apply/16908

The Department of English at Wayne State University invites applications for a tenure-track Assistant Professor or tenured Associate Professor in Composition/Rhetoric with a specialization in technical and professional communication and/or new media writing and rhetoric.

PhD required at time of appointment. Composition/Rhetoric is one of the three concentrations in the PhD program in the English Department at Wayne State. Wayne State University is an urban research university with the highest Carnegie designation of RU/VH [Research University, very high research productivity]. The teaching load in the English Department is 2-2.

The WSU Jobs site is now open. All applications must be submitted online. To submit an application, applicants should go to http://jobs.wayne.edu and upload the following: letter of application, CV, and one writing sample (PDF of a published article or a 20–30 page double-spaced manuscript). Applicants should also arrange to have 3 letters of recommendation sent to Ellen Barton, Chair, Department of English, Wayne State University, 5057 Woodward, Detroit, MI, 48202. All materials are due by November 19, 2012.

Wayne State University offers more than 370 academic programs through 13 schools and colleges to nearly 31,000 students in metropolitan Detroit. Wayne State is an equal opportunity/affirmative action employer.  

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**Associate or Full Professor of Creative Writing**

Apply to this position at https://secure.interfolio.com/apply/16346

The Department of English at Wayne State University invites applications for a senior appointment (Associate or Full Professor) in creative writing. We seek candidates with a distinguished record of publication who are working primarily in prose genres, including fiction, creative non-fiction, and drama.

Wayne State University is an urban research university with the highest Carnegie designation of RU/VH (Research University, very high research productivity). The teaching load in the English Department is 2-2.

The WSU Jobs site is now open. All applications must be submitted online. To submit an application, applicants should go to http://jobs.wayne.edu and upload a letter of application and a CV.

Wayne State University offers more than 370 academic programs through 13 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State is an equal opportunity/affirmative action employer.  

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Wayne SU
English, 5057 Woodward, Ste 9408 Detroit MI 48202
http://wayne.edu

**Assistant or Associate Professor of Linguistics**

Apply to this position at [https://secure.interfolio.com/apply/16909](https://secure.interfolio.com/apply/16909)

The Department of English at Wayne State University invites applications for a tenure-track Assistant Professor or a tenured Associate Professor in Linguistics with a specialization in syntax and semantics.

PhD required at time of appointment. The interdepartmental Linguistics Program at Wayne State offers the BA and MA. Wayne State University is an urban research university with the highest Carnegie designation of RU/VH [Research University, very high research productivity]. The teaching load in the English Department is 2-2.

The WSU Jobs site is now open. All applications must be submitted online. To submit an application, applicants should go to [http://jobs.wayne.edu](http://jobs.wayne.edu) and upload the following: letter of application, CV, and one writing sample (PDF of a published article or a 20–30 page double-spaced manuscript). Applicants should also arrange to have 3 letters of recommendation sent to Ellen Barton, Chair, Department of English, Wayne State University, 5057 Woodward, Detroit, MI, 48202. All materials are due by November 19, 2012.

Wayne State University offers more than 370 academic programs through 13 schools and colleges to nearly 31,000 students in metropolitan Detroit. Wayne State is an equal opportunity/affirmative action employer.

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**MINNESOTA**

C of Saint Benedict /Saint John’s U
English, 37 S College Av St Joseph MN 56374
http://www.csbsju.edu

**Assistant Professor, Tenure Track-English (American Literature)**

Apply to this position at [https://secure.interfolio.com/apply/16336](https://secure.interfolio.com/apply/16336)

The Department of English at the College of Saint Benedict and Saint John's University, invites applications for an Assistant Professor, tenure-track position to begin August, 2013. Ph.D. in English required. Specialization in U.S. Literature/Culture through 1900; candidates with expertise in Native American Literatures or Transnational/Transatlantic preferred. Teaching experience essential. The 3/3 teaching load includes upper-division and lower-division literature and writing courses. A commitment to undergraduate teaching, advising, and service is essential.

The College of Saint Benedict, a liberal arts college for women and Saint John's University, a liberal arts college for men, are located four miles apart in Central Minnesota just outside metropolitan St. Cloud and 70 miles from Minneapolis. Both are Catholic colleges in the Benedictine tradition, which emphasize quality teaching and a commitment to intercultural learning. For further information, see [http://www.csbsju.edu](http://www.csbsju.edu).

APPLICATION PROCESS: Applications are accepted on line at [http://employment.csbsju.edu](http://employment.csbsju.edu). Applicants will complete a faculty application form and attach a cover letter, curriculum vitae, a statement of teaching philosophy, evidence of teaching effectiveness, a writing sample of approx. 20 pages, and an unofficial transcript, (official transcript required for on campus interview). You will also be required to submit at minimum 3 letters of reference.

Application deadline is November 15, 2012.

Women, individuals of diverse racial and cultural backgrounds, and persons with disabilities are encouraged to apply. College of Saint Benedict and Saint John’s University are Affirmative Action/Equal Opportunity Employers.
Assistant Professor, Tenure Track-English (Creative Writing) 17728

Apply to this position at https://secure.interfolio.com/apply/16335

The Department of English at the College of Saint Benedict and Saint John's University, invites applications for an Assistant Professor, tenure-track position to begin August, 2013. Specialization in fiction; MFA required; Ph.D. preferred. The 3/3 teaching load includes upper-division and lower-division literature and writing courses in fiction, poetry, and creative nonfiction. A commitment to undergraduate teaching, advising, and service is essential. Additional expertise in a major literary field, new media (including screenwriting), emerging forms, community writing projects, and/or linguistics is desirable.

The College of Saint Benedict, a liberal arts college for women and Saint John's University, a liberal arts college for men, are located four miles apart in Central Minnesota just outside metropolitan St. Cloud and 70 miles from Minneapolis. Both are Catholic colleges in the Benedictine tradition, which emphasize quality teaching and a commitment to intercultural learning. For further information, see http://www.csbsju.edu.

APPLICATION PROCESS: Applications are accepted on line at https://employment.csbsju.edu. Applicants will complete a faculty application form and attach a cover letter, curriculum vitae, a statement of teaching philosophy, evidence of teaching effectiveness, a writing sample of approx. 20 pages, and an unofficial transcript, (official transcript required for on campus interview). You will also be required to submit at minimum 3 letters of reference.

Application deadline is November 15, 2012.

Women, individuals of diverse racial and cultural backgrounds, and persons with disabilities are encouraged to apply. College of Saint Benedict and Saint John's University are Affirmative Action/Equal Opportunity Employers.

Assistant, associate, or full professorship in prose Creative Writing 17961

Apply to this position at https://secure.interfolio.com/apply/17594

The Department of English at Macalester College invites applications for an assistant, associate, or full professorship in prose Creative Writing, starting Fall 2013. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue major writing projects as well as to help sustain, as appropriate, the College's emphasis on multiculturalism, internationalism, and service.

Requirements for the position include: a terminal degree in creative writing, at least one published book, and successful teaching experience. To apply please submit letter of application, C.V., and three references at AcademicJobsOnline, https://academicjobsonline.org/ajo/jobs/1766. Applications received by November 1, 2012 will receive first consideration.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, which has a population of approximately three million and is home to numerous colleges and universities, including the University of Minnesota. Macalester’s diverse student body comprises over 1900 undergraduates from 49 states and the District of Columbia and over 90 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. We are especially interested in applicants dedicated to excellence in teaching and research/creative activity within a liberal arts college community. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups. [R]
U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
https://jobs.olemiss.edu/

**Assistant Professor of American literature to 1800**

Apply to this position at https://secure.interfolio.com/apply/16927

The University of Mississippi invites applications for a tenure-track assistant professorship in American literature to 1800. Expertise in native and new world cultures or transnational literature encouraged. We are looking for a colleague with strong research potential to teach a 2/2 course load in our graduate and undergraduate programs. Ph.D. required by time of appointment. To apply, visit the UM Human Resources website (jobs.olemiss.edu) and complete an online application, attaching letter of application, a CV, and a writing sample. In addition, have three letters of recommendation sent directly to Annette Trefzer, Chair of the Search Committee, Department of English, 123 Bondurant Hall, University of Mississippi, University, MS 38677-1848. Review of applications will begin immediately and continue until position is filled or until an adequate applicant pool is established. For more information please contact Dr. Annette Trefzer (atrefzer@olemiss.edu). The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA Employer.

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U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
https://jobs.olemiss.edu/

**Assistant Professor of 18th-century British Literature**

Apply to this position at https://secure.interfolio.com/apply/16926

The English Department at the University of Mississippi is seeking an Assistant Professor (tenure-track) in British Literature of the Long Eighteenth Century (2-2 teaching load). To apply, please visit the UM Human Resources website (jobs.olemiss.edu) and complete an online application, attaching letter of application, dissertation abstract, and CV; letters of reference should be forwarded to Chair, Eighteenth Century Search Committee, Department of English, 123 Bondurant Hall, University of Mississippi, University, MS 38677-1848. For further information contact Professor Karen Raber at kraber@olemiss.edu. Review of applications will begin immediately and continue until position is filled or until an adequate applicant pool is established.

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U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
https://jobs.olemiss.edu/

**Assistant Professor of 20th/21st century British and non-U.S. Anglophone Literature**

Apply to this position at https://secure.interfolio.com/apply/16925

We invite applications for a tenure-track assistant professor, teaching load 2/2, beginning Fall 2013. We encourage candidates with interests such as: global or transnational modernism, minority British literatures, post-colonial studies, post-1945 literature, and media studies. Ph.D. in-hand by time of appointment. To apply, please visit the UM Human Resources website (jobs.olemiss.edu) and complete an online application, attaching letter of application and CV. Please add dissertation abstract (approximately 500 words) to CV. Review of applications begins immediately and will continue until an adequate applicant pool is reached. Interviews to be conducted at MLA. With established areas of excellence in U.S. Southern literature, American and British literature, and creative writing, the English Department at The University of Mississippi offers the MA, MFA, and PhD degrees and is the institutional home of THE GLOBALSOUTH, an online journal of comparative postcolonial studies. For more information, please contact Dr. Leigh Anne Duck (lduck@olemiss.edu). The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA Employer.
Instructor of Composition and Rhetoric

Apply to this position at https://secure.interfolio.com/apply/17599

Positions Announcement

The Center for Writing and Rhetoric at the University of Mississippi invites applications for five (5) Instructors of Composition and Rhetoric. These renewable, non-tenure track, 9-month teaching positions carry a 4/4 teaching load, service responsibilities, and start 26 August 2013.

The University’s Center for Writing and Rhetoric consolidates efforts to improve writing instruction at all levels. The Instructors will work in a collaborative environment to lead the Center in its mission to re-define writing instruction, pedagogy, and research at the University of Mississippi. Duties will include the following:

• Developing, implementing, and sharing successful strategies for teaching composition for first-year college students;

• Participating in the ongoing evaluation and revision of curricula to emphasize multimodal composition, ePortfolios, and a culture of reflection;

• Creating a collaborative culture of professional development among writing instructional faculty;

• Coordinating pedagogy with active and growing writing centers;

• Contributing to distributive assignment, course, and program assessments.

An M.A. in Composition and Rhetoric, English with a focus in Composition and Rhetoric, or a similarly-defined field is required.

The University of Mississippi is a public, comprehensive, research institution. As the oldest public institution of higher learning in the state and as a Carnegie Research University (high research activity), the institution's primary functions are the creation, dissemination, and application of knowledge through a variety of undergraduate, graduate, and professional programs and public service activities. The university’s main campus at Oxford emphasizes a traditional, residential educational experience, with a central College of Liberal Arts and seven professional schools. The town of Oxford, located in northern Mississippi near Memphis, has 19,000 residents and boasts public schools ranked in the top 100 by Offspring magazine. Oxford is featured by Smithsonian Magazine as one of the “20 Best Small Towns in America” and cited by the Washington Post as “cosmopolitan, sophisticated, even trendy.”

Interested candidates should apply online at to position # 11-446-125-092612 at http://jobs.olemiss.edu by submitting a cover letter, curriculum vitae, and a list of three references and contact information. These materials should be attached to the on-line application. The search committee will begin reviewing applications immediately, and the position will be open until filled or until an adequate applicant pool is established. Women and minorities are especially encouraged to apply. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer.

Assistant Professor, Nineteenth-Century American Literature

Apply to this position at https://secure.interfolio.com/apply/16923

The Department of English at The University of Southern Mississippi invites applications for a tenure-track position in nineteenth-century American literature, with expertise in the post-Civil War period preferred. Secondary specializations may include the antebellum period and/or hemispheric American studies. Minimum qualifications include a Ph.D. in English by the time of appointment in Fall 2013, evidence of an active research agenda, and a commitment to teaching and service. Position is contingent on funding. Application letter, CV, writing sample (20–25 pages),
unofficial graduate transcript, and three letters of recommendation must be submitted electronically to http://www.usm.edu/employment-hr/ by November 2, 2012. The University of Southern Mississippi is an AA/EO employer.

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**U of Southern Mississippi**

English, 118 College Dr, #5037 Hattiesburg MS 39406
http://www.usm.edu

**Assistant Professor, Modern British Literature**

Apply to this position at https://secure.interfolio.com/apply/16922

The Department of English at The University of Southern Mississippi invites applications for a tenure-track position in modern British literature to begin Fall 2013. Additional strength in theory and/or Irish literature strongly preferred. Minimum qualifications include a Ph.D. in English by the time of appointment, evidence of an active research agenda, and a commitment to teaching and service. Position is contingent on funding. Application letter, CV, writing sample (20–25 pages), unofficial graduate transcript, and three letters of recommendation must be submitted electronically to http://www.usm.edu/employment-hr/ by November 2, 2012. The University of Southern Mississippi is an AA/EO employer.

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**U of Southern Mississippi**

English, 118 College Dr, #5037 Hattiesburg MS 39406
http://www.usm.edu

**Tenure-Track Position (open rank), Composition & Rhetoric and Director of Composition**

Apply to this position at https://secure.interfolio.com/apply/16921

The Department of English at The University of Southern Mississippi invites applications for a tenure-track position in composition and rhetoric to begin Fall 2013. The successful candidate will direct the composition program and teach undergraduate and graduate courses in writing and pedagogy. Minimum qualifications include a Ph.D. in English or composition by the time of appointment, experience with writing program administration and assessment, evidence of an active research agenda, and a commitment to teaching and service. Position is contingent on funding. Application letter, CV, writing sample (20–25 pages), unofficial graduate transcript, and three letters of recommendation must be submitted electronically to http://www.usm.edu/employment-hr/ by November 2, 2012. The University of Southern Mississippi is an AA/EO employer.

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**U of Southern Mississippi**

English, 118 College Dr, #5037 Hattiesburg MS 39406
http://www.usm.edu

**Assistant Professor, English Education**

Apply to this position at https://secure.interfolio.com/apply/16920

The Department of English at The University of Southern Mississippi Gulf Coast invites applications for a tenure-track position in English education to begin Fall 2013. Minimum qualifications include a Ph.D. in English or English education by the time of appointment, secondary-school teaching experience, evidence of an active research agenda, and a commitment to teaching and service. The successful candidate will be expected to supervise student teachers and may teach courses in English pedagogy, grammar, and young adult literature. There is also the opportunity to work with a National Writing Project site. Position is contingent on funding. The Long Beach campus is situated on sixty-five acres overlooking the Gulf. Application letter, CV, writing sample (20–25 pages), unofficial graduate transcript, and three letters of recommendation must be submitted electronically to http://www.usm.edu/employment-hr/ by November 2, 2012. The University of Southern Mississippi is an AA/EO employer.
Avila U
English, 11901 Wornall Rd Kansas City MO 64145
http://www.avila.edu/english

Assistant Professor of English 17929

Apply to this position at https://secure.interfolio.com/apply/17574

The Department of English and Foreign Languages in the College of Liberal Arts and Social Sciences at Avila University invites applications for a tenure-track position at the rank of Assistant Professor, to begin August 13, 2013.

The successful candidate will have a commitment to undergraduate teaching in a liberal-arts environment and a record of excellent teaching and scholarly engagement. Responsibilities include teaching at all levels, contributing to the ongoing development of the English curriculum, and interdisciplinary contributions to the core curriculum. Successful applicants should be able to contribute to broader conversations about the future of teaching and scholarship within the humanities. Candidates with an interest in new media and transnational literature are particularly encouraged to apply.

Ph.D. in English or Rhetoric required by date of appointment. Screening of applications will begin October 15, 2012, and continue until the position is filled.

Sponsored by the Sisters of St. Joseph of Carondelet, Avila University is committed to teaching students to be advocates for social justice, regardless of their professional and academic field. We are committed to educating our students as global citizens, capable of engaging across social and cultural boundaries.

Send letter of application, curriculum vitae, dissertation abstract, and three letters of recommendation, at least one of which should be from a colleague who has directly observed your teaching. Electronic submissions encouraged. Send to:

Marie Joan Harris, CSJ, Ph.D.
Provost and Vice President for Academic Affairs
Avila University
11901 Wornall Road
Kansas City, MO 64145
Marie.Harris@avila.edu

Avila University is an Equal Opportunity and E-Verify employer. [R]

Cottey C
English, 1000 W Austin Nevada MO 64772
http://www.cottey.edu

Assistant Professor of English 18072

Apply to this position at https://secure.interfolio.com/apply/18257

English. Cottey College, a leading private liberal arts college for women, invites inquiries, nominations, and applications for a full-time, tenure track position in Composition, starting August 2013. The successful candidate will have demonstrated excellence in college teaching; PhD required. Teaching load typically includes four courses in composition each semester. Ability to teach business writing and advanced composition required; background in ESL, WAC, and developmental writing desirable. As part of the Cottey Institute for Women's Leadership and Social Responsibility, the English program exists synergistically with programs in environmental studies, international relations and business, and psychology. Further information about Cottey is available at http://www.cottey.edu. Review of applications begins November 15, 2012 and continues until the position is filled. Submit cover
Missouri SU
English, 901 S National Springfield MO 65897
http://www.missouristate.edu

Assistant Professor of Professional Writing

Apply to this position at https://secure.interfolio.com/apply/18258

The English Department at Missouri State University, located in Springfield, Missouri, anticipates an August 2013 opening for an Assistant Professor-Professional Writing, tenure-track. For a full position description and to apply online go to http://jobs.missouristate.edu:80/postings/5359. The University is especially interested in candidates who can contribute to the diversity and inclusive excellence of the academic community through their research, teaching, and/or service. Missouri State University is an affirmative action/equal opportunity institution. Employment will require a background check at University expense.

Missouri U of Science & Tech
English & Tech Communication, 500 W 14th St 236 H-SS Rolla MO 65409
http://www.mst.edu

Max C. Weiner Distinguished Professorship in English or Technical Communication

Apply to this position at https://secure.interfolio.com/apply/16928

The Missouri University of Science and Technology, formerly University of Missouri-Rolla, invites applications and nominations for the Maxwell C. Weiner Distinguished Professorship in English or Technical Communication. This is a one-semester, endowed position for Spring 2014 semester. The field of expertise in English or Technical Communication is open but preference will be given to poets or other creative writers, especially those with an interest in contributing to our new Creative Writing minor. Qualifications: Applicants must have significant publications in their field and university teaching experience. Responsibilities: The Weiner Professor will present two public lectures, lead two faculty seminar sessions, and teach one course. To apply, please provide a letter of application and vita. Generous salary is provided, commensurate with background and experience.

Our department offers the following degrees: B.A. and cooperative M.A. in English, B.A. in English education, B.S. and M.S. in technical communication.

Deadline for receipt of applications is February 15, 2013

NOTE: All application materials must include the position reference number in order to be processed. Please address your application letter to:
Human Resources Services
Reference Number: R00029388
Missouri University of Science & Technology
hrinfo@mst.edu

The final candidate is required to provide official transcript(s) for any college degree(s) listed in application materials submitted. Copies of transcript(s) must be provided prior to the start of employment. In addition, the final candidate may be required to verify other credentials listed in application materials.

Failure to provide official transcript(s) or other required verification may result in the withdrawal of the job offer.

Missouri S&T is an AA/EOE and does not discriminate based on race, color, religion, sex, sexual orientation, national origin, age, disability, or status as Vietnam-era veteran.

Females, minorities, and persons with disabilities are encouraged to apply.

Missouri S&T participates in E-Verify. For more information on E-Verify, please contact DHS at: 1-888-464-4218
Webster U
English, 470 E Lockwood Av St Louis MO 63119
http://www.webster.edu/depts/artsci/english/

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/16350

The English Department of Webster University seeks a tenure track Assistant Professor of English, to begin in August of 2013. Area of specialization: Fiction writer to teach workshops and seminar-style craft classes, with secondary area of expertise in U.S. literature from its beginnings through 1865. Expertise in a range of U.S. literature and/or contemporary world literature also highly desirable.

MFA required. Book publication (short story collection or novel) preferable—along with teaching experience in both creative writing and literature. Typical teaching load is three courses per semester. All faculty serve as advisors to department majors. Applicants should have a strong commitment to undergraduate teaching.

Submit letter of application, CV, sample of fiction (not more than 25pp.), and names/contact information for three references by November 1, 2012. Interviews will be conducted at the MLA in Boston for selected candidates.

Webster University is an Equal Opportunity, Affirmative Action Employer. Women and minority candidates are strongly encouraged to apply.

Send materials to Professor David Clewell, English Department Search Committee, Webster University, 470 East Lockwood Ave., Webster Groves, MO 63119-3194.

Westminster C
English, 501 Westminster Av Fulton MO 65251
http://www.westminster-mo.edu

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/16353

Westminster College seeks an Assistant Professor of English with a specialization in British Renaissance literature (background in Shakespeare preferred) and a strong commitment to undergraduate teaching at a small liberal arts college. Tenure-track position, beginning August, 2013. Ph.D. required at start date. Teaching load (4/4) will include composition, Introduction to Literature, Survey of British Literature to 1800, and Shakespeare. A willingness to contribute to the Westminster Seminar, our first year student program, is required and ability to teach the first half of a World Literature survey course would be a plus. For details logon: http://www.westminster-mo.edu/EXPLORE/OFFICES/BUSINESS/HR/JOBS/Pages/FacultyPositions.aspx Send letter of application, c.v., teaching statement and 3 confidential letters of recommendation to: Dr. Debra Brenegan, Chair, Department of English, Westminster College, Fulton, MO 65251. Postmark by November 1 for full consideration. Initial interviews will be conducted by phone in January 2013. Westminster College is an Equal Opportunity Employer.

MONTANA

Rocky Mountain C
English, 1511 Poly Dr Billings MT 59102
http://rocky.edu

Assistant Professor of Creative Writing—Fiction

Apply to this position at https://secure.interfolio.com/apply/17037

Rocky Mountain College in Billings, Montana invites applications for a tenure-track Assistant Professor of English with a specialization in Creative Writing (Fiction). The successful candidate will teach four three-credit courses per semester, including college writing, and beginning and advanced creative writing courses; will help build a quickly developing creative writing program; and will participate in the activities and service of the department and Rocky
Mountain College. Terminal degree in creative writing and a record of publications and of successful teaching are required. To apply, submit a letter of interest, curriculum vita, and writing sample (less than twenty pages), and a Rocky Mountain College application (go to www.rocky.edu and click on faculty & staff then employment opportunities) to: Human Resources, Rocky Mountain College, 1511 Poly Drive, Billings, MT 59102. Applications will be accepted until November 15, 2012. AA/EOE. [R]

NEVADA

U of Nevada, Reno
English, Dept of English/0098 Reno NV 89557
http://www.unrsearch.com/postings/11678

Assistant Professor-20th Century British and/or Postcolonial Literatures

Apply to this position at https://secure.interfolio.com/apply/18194

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in Anglophone colonial and postcolonial literature and/or British literature since the Second World War. Desired sub-specialties include literature, environment, and science; literary theory; and/or cultural studies. The faculty member will teach intermediate and advanced undergraduate courses, graduate seminars, and Core Curriculum classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. Ph.D. must be completed by July 1, 2013. Competitive starting salary.

It is required that all application materials be submitted electronically at https://www.unrsearch.com/postings/11678, where formal position announcements may be located by keyword or under College of Liberal Arts, Department of English. To apply, complete the brief form and submit your vita and letter of application by November 2nd, 2012.

The search committee will interview at the January MLA meeting in Boston. For additional information please see http://www.unr.edu/cla/engl or view https://www.unrsearch.com/postings/11678 for complete position announcement and requirements.

AA/EEO Women and under-represented are encouraged to apply

NEW HAMPSHIRE

Southern New Hampshire U
English, 2500 N River Rd Manchester NH 03106
http://www.snhu.edu

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/17641

The School of Arts and Sciences at Southern New Hampshire University seeks candidates for three full-time positions in the English Department at the assistant professor rank starting September 2013. Candidates for these positions will have experience teaching composition at the developmental through sophomore level. It is essential to have a strong record and interest in teaching undergraduates.

The positions will serve composition in relation to our new general education program. The successful candidate for the first of these positions will also specialize in the digital humanities, including new media and emergent literary genres. Another successful candidate will specialize in developmental writing skills and have experience with teaching second language learners. The third successful candidate will specialize in rhetoric, with emphasis on both written and oral communication, for a new course that combines these two areas.
All three are full-time positions with excellent benefits. The teaching load is seven courses per academic year for faculty with an ongoing scholarly activity plan. A PhD in the relevant field is required at the time of hire. Initial interviews will take place at the MLA in Boston.

**NEW JERSEY**

**C of New Jersey**

English, 2000 Pennington Rd Ewing NJ 08628

http://www.tcnj.edu

Assistant Professor of Postcolonial Literature (tenure-track)

Apply to this position at https://secure.interfolio.com/apply/16329

The Department of English at The College of New Jersey is seeking applicants for a tenure-track assistant professor of Postcolonial literature with expertise in a broad range of world literatures in English. Ability to teach courses in British literature is desirable. The English undergraduate and M.A. programs offer opportunities to teach and develop courses at all levels of the curriculum. Standard teaching assignment is 3/3 with opportunity for release time.

Requirements: Ph.D. at time of employment (August 2013), teaching experience, and demonstrated potential for outstanding scholarship.

Contact Information

Applications will be accepted until the position is filled, but applications must be received by November 1 to guarantee full consideration for possible interviews at the MLA Convention. Applicants should email a letter of application, a curriculum vita, and a 15–20 page writing sample in a single PDF file to jobs@tcnj.edu. Applicants should also arrange for three current letters of recommendation to be sent to the same address. All emails should have Postcolonial Search and the applicant's name in the subject line. Any materials sent as hard copy should be addressed to: Search Committee, Department of English, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628-0718.

Founded in 1855, TCNJ is a highly selective institution that has earned national recognition for its commitment to excellence. Emphasizing a residential experience for its approximately 6,500 undergraduates, TCNJ is one of Barron’s 75 “Most Competitive” American colleges, and U.S. News & World Report’s No. 1 public institution of its kind in the northern region of the country. The College also offers focused graduate programs in Nursing, Education, and English. TCNJ was awarded, in 2006, a Phi Beta Kappa chapter—an honor shared by less than 10 percent of colleges and universities nationally. A strong liberal arts core forms the foundation for programs offered through TCNJ’s seven schools—Arts and Communication; Business; Education; Engineering; Humanities and Social Sciences; Nursing, Health, and Exercise Science; and Science. TCNJ faculty members are teacher-scholars who share a commitment to liberal learning. TCNJ is located within an hour, by train, of New York City and Philadelphia. The College’s campus is set on 289 tree-lined acres in suburban Ewing Township and is known for its natural beauty. TCNJ has 39 major buildings, including the 4th-best college library in the nation, according to the Princeton Review. For more information, visit www.tcnj.edu.

To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer. The College has a strong commitment to achieving diversity among faculty and staff, and strongly encourages women and members of underrepresented groups to apply.

Employment is contingent upon completion of a successful background check.

**Montclair SU**

English, Dickson Hall 468 Montclair NJ 07043

http://www.montclair.edu/chss/english

Assistant Professor, English Education

Apply to this position at https://secure.interfolio.com/apply/16366
Tenure-track. Scholarly expertise in English Education with additional expertise in the following welcome: assessment, composition/rhetoric, English language, young adult literature, and/or other areas relevant to English education. Must be qualified to teach English instructional methods, and other subjects appropriate for English Education students. Will also be expected to contribute to the activities of advising students and developing and assessing programs in English Education, within the context of an English department committed to English education and social justice. All faculty members teach a range of students from first-year undergraduates through Master's candidates.

Required: Three years public school teaching; PhD/EdD (specialization: English Education) by 9/1/2013; demonstrated excellence/strong promise in English education scholarship; commitment to and record of achievement in teaching in a diverse, multi-ethnic environment and promoting social justice.

Montclair State University is an AA/EOE institution.

Initial interviews via video conference. Submit application letter and CV through Interfolio via the link above. [R]

Montclair SU
English, Dickson Hall 468 Montclair NJ 07043
http://www.montclair.edu/chss/english

Assistant professor, Shakespeare/Early Modern English Drama

Apply to this position at https://secure.interfolio.com/apply/16365

Tenure-track. The candidate must be qualified to teach Shakespearean and other Early Modern English Drama in its social, political, cultural, and intellectual contexts, and also non-specialized courses such as literary and cultural theory and surveys of British literature, and show strong promise or demonstrated excellence in scholarly publication. Records of successful teaching in a diverse, multi-ethnic environment and service to the university and community are advantageous. Faculty members are expected to teach students from first-year undergraduates through Master's candidates, many of whom at both levels are also interested in Teacher Education. Required: PhD in English by 9/1/2013; evidence of active scholarly agenda and teaching excellence. Initial interviews at the MLA in January are anticipated. Submit CV and letter of application through Interfolio via the link above.

The successful candidate will join a university long dedicated to serving a diverse student demographic. Montclair State University is an AA/EOE institution. [R]

New Jersey City U
English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305
http://www.njcu.edu

Assistant Professor of World Literature(s)

Apply to this position at https://secure.interfolio.com/apply/17572

William J. Maxwell College of Arts & Sciences

ASSISTANT PROFESSOR OF ENGLISH

AREA OF SPECIALIZATION: World Literature(s)

Anticipated Vacancy

Anticipated Start Date: September 1, 2013

The English Department of the William J. Maxwell College of Arts & Sciences invites applications for a tenure-track Assistant Professor with a specialization in World Literature(s) outside of British and American traditions, commencing Fall 2013.

Qualified candidates must be willing and able to teach courses outside their areas of specialization, including courses in the undergraduate major, general education program, and composition program. Applicants with secondary interests in digital humanities and/or in children’s and young adult literature are particularly welcome.
Teaching load is 12 credits per semester. Additional responsibilities include service to the department and university and continued scholarly endeavor. Significant teaching experience is required; experience teaching a diverse college student population is preferred. Doctoral candidates will be considered but the Ph.D. in English or Comparative Literature must be attained by the time of appointment, September 1, 2013.

Applicants should submit a letter of application, a curriculum vitae, a statement of teaching philosophy, a short writing sample (10 pages), and three letters of recommendation to:

Dr. Barbara Feldman, Dean
William J. Maxwell College of Arts & Sciences
New Jersey City University
2039 Kennedy Boulevard
Jersey City, NJ 07305

Electronic submissions may be forwarded by December 1, 2012 to deancas@njcu.edu.

Applications must be postmarked by December 1, 2012.

An Equal Opportunity Employer

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**Princeton U**

English, 22 McCosh Hall Princeton NJ 08544
http://princeton.edu

**Assistant professor of Modern British literature**

Apply to this position at https://secure.interfolio.com/apply/17637

The Department of English at Princeton University seeks to appoint an assistant professor (tenure track) in Modern British literature starting September 2013. Preference may be given to candidates with expertise in the study of fiction from the first half of the 20th century. Applications should be submitted online at https://jobs.princeton.edu by December 1, 2012, and must include a cover letter, a curriculum vitae, a copy of graduate school transcripts, a dissertation abstract, a writing sample of not more than 30 pages and three letters of reference. Please note that the Ph.D. is expected to have been awarded by the appointment start date. Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations.

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**Rowan U**

Writing Arts, 201 Mullica Hill Rd Glassboro NJ 08028
http://rowan.edu/wa

**Assistant Professor of Composition/Rhetoric**

Apply to this position at https://secure.interfolio.com/apply/16449

Full-time, tenure-track composition/rhetoric specialist to begin in fall 2013. Writing Arts Department seeks candidates to contribute to its first-year writing program, undergraduate major, and M.A. program. Expertise in writing program administration highly desired. Expertise in technical and professional writing or composing with new media a plus. Duties include academic advising and department, college and university service. Candidate must demonstrate potential for accomplishment in scholarly activity. Ph.D. in Composition/Rhetoric or related field required by September 1, 2013. Preference will be given to those with at least three years’ experience teaching college-level writing. New hire joins a thriving independent department with 350+ majors and 15 full-time faculty, an active Writing Center and an exemplary first-year curriculum.

All positions are contingent upon budget appropriations. Rowan University values diversity and is committed to equal opportunity in employment.

Application letter, C.V. and three letters of recommendation must be postmarked by November 1, 2012. [R]
Rutgers U
English, 311 N Fifth St Camden NJ 08102
http://english.camden.rutgers.edu

Assistant Professor of Creative Writing
17983

Apply to this position at https://secure.interfolio.com/apply/17642

The MFA program at Rutgers-Camden is seeking a tenure-track assistant professor with expertise in creative non-fiction (CNF), at least one book of CNF from a nationally recognized press and either a second book or an outstanding record of journal publication in a secondary genre. The candidate will be a member of a research-based English department with teaching responsibilities in the MFA, MA, and undergraduate programs.

In addition to supervision of graduate theses and participation in our Writers in Camden program of visiting writers, the candidate will serve on the editorial board of our award-winning literary magazine StoryQuarterly. Applicants should send a CV and the names of three references. Salary and benefits are competitive. Women and minorities are encouraged to apply. For information about our program, see http://mfa.camden.rutgers.edu.

Applications are due by November 30. Professor Lauren Grodstein, Director, MFA Program in Creative Writing, Rutgers University, Armitage Hall, Camden, NJ 08102.  [R]

NEW MEXICO

New Mexico SU
English, 1385 International Mall Clara Belle Williams Rm 132 Las Cruces NM 88003
http://www.nmsu.edu/~english/

Assistant Professor of English: Rhetoric
17730

Apply to this position at https://secure.interfolio.com/apply/16337

Assistant Professor of English (full-time, nine-month, tenure-track): Rhetoric. PhD in Rhetoric or related field with a specialization in rhetorical theory and argument; other areas of interest may include one or more of the following subspecialties: historical, political, environmental, or medical rhetoric; ethics; and/or rhetorics of difference. Demonstrable commitment to both teaching and scholarship; ability to teach undergraduate and graduate courses (typical teaching load is 3/3) as well as serve on MA and PhD committees; all requirements for PhD completed by date of hire in August 2013. Salary commensurate with education and experience. Requisition # 2012002208.

Submit letter of application with current CV, statement of teaching philosophy, and writing sample as a single PDF attachment to engl_search@nmsu.edu. Three letters of recommendation should be sent separately to engl_search@nmsu.edu. Correspondence may be addressed to Dr. Kathryn Valentine, Chair of Personnel, Department of English, New Mexico State University. Screening of applications begins October 30, 2012, and applications received after this date may be considered. Position remains open until filled. Interviews will be conducted via video conferencing.

NMSU is an EEO/AA employer. We encourage applications from women and minorities. All offers of employment, oral and written, are contingent on the university’s verification of credentials and other information required by federal law, state law, and NMSU policies and procedures, and may include the completion of a criminal history check.

For complete job description, visit www.nmsu.edu/~personel/postings/faculty/. For more information about the Department of English, please visit our website: www.nmsu.edu/~english.  [R]
Adelphi U
English, 1 South Av, Harvey Hall Rm 216 Garden City NY 11530
http://www.adelphi.edu

Assistant Professor of Creative Writing

Apply to this position at https://secure.interfolio.com/apply/17959

College of Arts & Sciences

The Adelphi University English Department seeks a tenure-track assistant professor of creative writing with a primary emphasis and strong publication potential in fiction and a secondary interest in creative non-fiction. Teaching responsibilities include undergraduate and graduate courses in literature and creative writing. Eighteen-credit teaching load with advising duties. Adelphi’s two-track undergraduate English major offers concentrations in literature or creative writing; the MFA program offers students the opportunity to work in poetry, fiction, creative non-fiction and dramatic writing. The successful candidate will have a commitment to teaching excellence and a willingness to participate in MFA program administration. Apply online at http://www.adelphi.edu/positions/faculty with a cover letter and CV in PDF form. Three letters of recommendation should be sent by a portfolio service or directly by the letter writers to Jane Fisher, Human Resources, Levermore 203, Adelphi University, Garden City, NY 11530. Deadline November 1.

Adelphi is an AA/EEO Employer. [R]

Colgate U
English, 13 Oak Dr Hamilton NY 13346
http://www.colgate.edu

Assistant Professor of English (19th Century British Poetry)

Apply to this position at https://secure.interfolio.com/apply/18202

The Department of English at Colgate University invites applications for a tenure-track position, beginning fall 2013, in nineteenth-century British poetry, with an emphasis on Romantic and Victorian. Completion of the Ph.D. is expected prior to or shortly after the date of hire. Teaching assignment of five courses per year includes introductory courses in British literature and advanced courses in the candidate’s area(s) of specialization. The successful candidate will also be expected to participate in all-university programs, including the Liberal Arts Core Curriculum. Salary and benefits are competitive. Letter of application, vita, dossier, and three letters of reference must be submitted through https://academicjobsonline.org/ajo/jobs/2096. Review of applications will begin November 15, 2012. Preliminary interviews will be held at the MLA convention in Boston, January 3–6, 2013.

Colgate, a liberal arts college of 2,800 students, is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty, student body, and staff further the University’s educational mission. Women and minorities are encouraged to apply. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at www.upstatenyherc.org [R]

John Jay C of Criminal Justice, CUNY
English, 524 W 59th St New York NY 10019
http://www.jjay.cuny.edu

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/17643

Job ID: 6452

Position Type: Regular/Full-Time

Closing Date: October 28, 2012
Compensation: Commensurate with experience and qualifications

The English Department at John Jay College of Criminal Justice of the City University of New York (CUNY) invites applications for a tenure-track line in Composition and Rhetoric to join our expanding writing program. In addition to 100 and 200 level composition courses, faculty is expected to teach and develop curriculum in digital humanities, digital literacy or literary scholarship of emerging publishing technologies. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching as well as a clear scholarly agenda.

Job performance evaluation is based on scholarship, teaching, and service. Tenure-track professors teach a 4/3 course load, earn a competitive salary, and have access to good benefits.

For information about this position, please visit our website at www.jjay.cuny.edu/jobs.

EEO/AA Employer.

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**Manhattan C**

English, 4513 Manhattan College Pky Bronx NY 10471

http://www.manhattan.edu

**Assistant Professor, tenure track**

Apply to this position at https://secure.interfolio.com/apply/16351

The Department of English at Manhattan College seeks a dedicated teacher and poet. Demonstrable experience in the teaching of creative writing and a record of published poetry required. Primary courses to teach include introduction to creative writing, poetry workshops at the major level, and introduction to reading poetry for non-majors. In addition, English department faculty regularly teach literature and writing courses in the College’s core curriculum. 21-credit yearly course load with a 3-credit reduction for publication.

Ph.D. in creative writing or literature in hand by August 2013. Please send application letter, curriculum vitae, and letters of recommendation to Dr. Ashley Cross, Chair, Department of English, Manhattan College, 4513 Manhattan College Parkway, Riverdale, NY 10471. No electronic submissions, please. Deadline: 1 November 2012. Applications acknowledged by email. Manhattan College, located in the Riverdale section of the Bronx, is an independent Catholic coeducational institution in the Lasallian tradition. Manhattan College welcomes applications from women, members of minority groups, and those attracted to a college with a Catholic identity. An AA/EO Employer M/F/D/V. We are committed to a diverse campus community.

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**Manhattan C**

English, 4513 Manhattan College Pky Bronx NY 10471

http://www.manhattan.edu

**Assistant Professor, tenure track**

Apply to this position at https://secure.interfolio.com/apply/16349

The Department of English at Manhattan College seeks a dedicated teacher-scholar of Victorian Literature. Additional expertise in children’s literature and/or post-colonial literature highly desirable. Primary courses to teach include a major level Victorian Literature class and the second part of the British literature survey, required of all English majors. In addition, English department faculty regularly teach literature and writing courses in the college-wide core curriculum. 21-credit yearly course load with a 3-credit reduction for scholarship.

Ph. D. in hand by August 2013. Please send application letter, curriculum vitae, and letters of recommendation to Dr. Ashley Cross, Chair, Department of English, Manhattan College, 4513 Manhattan College Parkway, Riverdale, NY 10471. No electronic submissions, please. Deadline: 1 November 2012. Applications acknowledged by email. Manhattan College, located in the Riverdale section of the Bronx, is an independent Catholic coeducational institution in the Lasallian tradition. Manhattan College welcomes applications from women, members of minority groups, and those attracted to a college with a Catholic identity. An AA/EO Employer M/F/D/V. We are committed to a diverse campus community.
Manhattanville College is an independent, coeducational, liberal arts college with a nationally and internationally diverse student body of approximately 1,600 undergraduates and 1,200 graduate students, located 28 miles north of New York City.

The English Department at Manhattanville College invites applications for the position of full-time tenure-track Assistant Professor of British Literature. A PhD in Victorian British literature is required, with secondary specialty in 19th-century American or 20th/21st-century British literature desirable. Candidates with strengths in the history of the English novel, women’s writing, and/or transatlantic approaches, are particularly encouraged to apply. Course load is 21 credits per year, with a mix of 3 and 4 credit courses. Class sizes typically range from 10 to 25. Advising, service to the college, and participation in the college’s general education programs, as well as ongoing research and professional development in their field, are expected of all faculty.

Fall 2013 is our anticipated start date subject to pending budgetary approval. First-round interviews will be held at MLA. Please incorporate into a single PDF a cover letter, CV, and statement of teaching philosophy, and send the PDF to humanresources@mville.edu by November 1, 2012.

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Pace University invites applications for the position of Chair of the Department of English at the rank of either Associate or Full Professor to begin September 1, 2013. The position is located at the University’s campus in lower Manhattan, in the heart of the civic and financial center of New York City.

Required qualifications include a PhD in any field of English or Literary Studies, a record of outstanding scholarly achievement, excellence in teaching, and at least four years experience as a department chair or other comparable academic administrative position. The Department of English has 18 full-time and over 60 part-time faculty, as well as 120 undergraduate majors in three concentrations. The Department also serves the University by offering undergraduate courses in the general education core curriculum. The directors of the Film and Screen Studies Program, with 80 majors, a large ESL program, the Writing Center, and a Writing Across the Curriculum program also report to the Chair.

Applicants should submit a curriculum vitae, a statement of their vision of the role of a departmental chair, and a statement of their administrative philosophy, along with the names of three references to: paceenglishnyc@gmail.com, or mailed to Department of English, English Search Committee, Pace University, One Pace Plaza, New York, NY 10038. The search will continue until a candidate is selected.

Pace University is an Equal Employment and Affirmative Action Employer, M/F/H/V committed to ensuring a diverse learning and working environment. Women and minorities are encouraged to apply.

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Pratt Institution invites applications for the position of Chairperson of Humanities and Media Studies to begin September 1, 2013. The position is located in Brooklyn, New York, approx. 25 miles from midtown Manhattan.

Required qualifications include a PhD in Arts or Humanities, a record of outstanding scholarship or teaching, and at least four years experience as a department chair in an arts or humanities area. The Department of Humanities and Media Studies has over 140 majors and approximately 22 full-time faculty members, as well as a large ESL program and Writing Center.

Applicants should submit a curriculum vitae, a statement of vision for the role of a departmental chair, and a statement of administrative philosophy, along with the names of three references to: conv@pratt.edu, or mailed to Humanities and Media Studies, Pratt Institute, 200 Willoughby Avenue, Brooklyn, NY 11205. The search will continue until a candidate is selected.

Pratt Institute is an Equal Employment and Affirmative Action Employer, M/F/H/V committed to ensuring a diverse learning and working environment. Women and minorities are encouraged to apply.
Reporting to the Dean of Liberal Arts and Sciences, the Chair of the Department of Humanities and Media Studies (HMS) oversees the curriculum, faculty, and day-to-day operations of a vibrant, collegial and interdisciplinary department of 15 full-time and about 50 part-time faculty.

HMS includes two degree programs: the longstanding BFA in Creative Writing, and the MA in Media Studies (beginning fall 2013); MFAs in Writing and in Performance and Performance Studies are in the approvals process. The department also offers 5 minors: Cinema Studies, Creative Writing, Literature and Writing, Media Studies, and Performance and Performance Studies. In addition to offering a required Freshman Writing sequence (Introduction to Literary and Critical Studies), HMS offers a range of electives in media and cinema studies, performance and performance studies, English and comparative literary studies, journalism, foreign languages (Chinese, French, German, Italian, Spanish), communications, and music. HMS also houses Pratt’s Writing Across the Curriculum program. The department is committed to building diversity in curriculum and across the Institute.

The chair will assume intellectual and administrative leadership of a faculty drawn to Pratt by the opportunity to work in the interdisciplinary environment of a top-rated college of art, design, and architecture, and to teach students who are often highly creative, as well as academically well prepared. The chair will be a person whose vision embraces the intellectual and creative missions of the department’s disciplines both in themselves and in their co-evolution with each other and with their art-and-design-school environment.

TO APPLY: Please submit your c.v., cover letter, and the names and contact information for three professional references. Review of applications to begin November 1, 2012 and continue until the position is filled. Please apply via our online applicant site at: http://tiny.cc/wivclw

PRATT INSTITUTE IS AN EQUAL OPPORTUNITY EMPLOYER AND RECOGNIZES AND VALUES THE BENEFITS OF A DIVERSE WORKFORCE. [R]

Assistant Professor of Media Studies

Apply to this position at https://secure.interfolio.com/apply/17571

The Department of Humanities and Media Studies (HMS) in the School of Liberal Arts and Sciences at Pratt Institute invites applications for a full-time tenure-track faculty position in Media Studies at the Assistant Professor rank, available Fall 2013.

We seek exceptional candidates in Media Studies, particularly scholars working on the history and/or contemporary use of media platforms. We are building a new M.A. program in Media Studies and are particularly looking for a scholar who addresses social media and/or computation, but other possible areas of expertise include photography, audio, telematics, cybernetics, gaming, political organizing/activism and animation.

The ideal candidate will be fluent in critical theory, committed to social justice, and eager to work with a cohort of enthusiastic faculty and students on building and shaping our graduate program, and with Pratt’s undergraduates in art, design, architecture, creative writing, and critical and visual studies. An active participation in media production is also a plus.

TO APPLY: Please submit a letter of application, CV, a sample of writing and other work if relevant, and the names and contact information for three professional references. Review of applications will begin on Nov. 15 and continue until the position is filled. Please apply via our online applicant site at: http://tiny.cc/rvpciw

PRATT INSTITUTE IS AN EQUAL OPPORTUNITY EMPLOYER AND RECOGNIZES AND VALUES THE BENEFITS OF A DIVERSE WORKFORCE. [R]
Queens C, CUNY
English, 65–30 Kissena Blvd Flushing NY 11367
http://www.cuny.edu

Assistant Professor of Latino/a literature

Apply to this position at https://secure.interfolio.com/apply/17588

The Department of English at Queens College invites applications for a tenure-track assistant professor position in Latino/a literature. Also required are a record or clear promise of research publication, a record of strong teaching, and a demonstrated commitment to departmental and institutional service. Completed PhD in hand by time of employment. Salary commensurate with experience.

Queens College is an urban school with a faculty and student body that reflects the diversity of New York City. We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

Closing date for applications is November 26, 2012.

CUNY requires that applicants apply online. Submit curriculum vitae online at www.cuny.edu; click “Employment,” then “Search job listings;” then “More options to search for CUNY jobs;” then search by Job Opening ID Number (6478), click on "Apply Now" and follow the instructions.

Applicants must also submit a full dossier including cover letter, CV, statement of teaching philosophy, transcripts, and three letters of reference by mail to Professor Glenn Burger, Chair, Department of English, Queens College, 65–30 Kissena Boulevard, Flushing New York, NY 11367-1597.

Rochester Inst of Tech
English, 92 Lomb Memorial Dr Bldg 6, Rm 2303 Rochester NY 14623
http://www.rit.edu/cla/

Assistant Professor

Apply to this position at https://secure.interfolio.com/apply/16932

The English Department seeks a fiction writer for a tenure-track position in creative writing. Qualifications: Ph.D. in English or MFA in Creative Writing at time of appointment, experience of college teaching, a strong research agenda, and publication record. The candidate will specialize in either genre fiction (particularly science fiction and fantasy) or literary fiction that addresses the conventions of genre. In line with R.I.T.’s commitment to the digital humanities, the department’s ideal candidate will have engaged with electronic and cross-media literatures.

Teaching assignments include creative writing courses, as well as general education offerings, with opportunities to develop courses in areas of specialization. The teaching load for new faculty is 2/3 and includes the possibility of working with students on the undergraduate print and online publication, Signatures.

Apply online at http://careers.rit.edu/faculty. Search: 150BR. Please submit your cover letter addressing the listed qualifications, including a 1-page statement of teaching philosophy; a vita; a writing sample, a ‘contribution to diversity’ statement; and the names, addresses and phone numbers for three references.

You can contact the search committee with questions on the position at:

Dr. John Roche, Chair, Search Committee, Department of English, Rochester Institute of Technology, Bldg. 6, Rm. 2016, 92 Lomb Memorial Drive, Rochester, NY 14623-5604, (585) 475-4922, or jfrgla@rit.edu.

We are seeking an individual who has the ability and interest in contributing to RIT’s core values, honor code, and diversity commitment. RIT promotes and values diversity, pluralism and inclusion in the work place. RIT provides equal opportunity to all qualified individuals and does not discriminate on the basis of race, color, creed, age, marital status, gender, religion, sexual orientations, gender identity, gender expression, national origin, veteran status or disability in its hiring, admissions, educational programs and activities. [R]
St. Lawrence University invites applications for a visiting appointment (potentially renewable for up to three years) in early American literature (from its beginning through the end of the nineteenth century) and ethnic American literatures (with emphasis on African-American literature, Asian-American literature, Latin-American literature, and/or Native American literature). The successful candidate will offer introductory surveys and upper division courses in these subject areas, as well as the department’s research methods/theory course. Normal teaching load is three courses per semester. Ph.D. preferred. The successful candidate will join a department founded upon the essential relationship between creative expression and the study of literature, a department with a commitment to excellence in teaching as well as scholarship. We welcome applications from candidates who bring diverse cultural, ethnic, theoretical, and national perspectives to bear on their writing and teaching. Position begins August 2013.

Please send a letter of application, a CV, and sample syllabi for two relevant courses to Early American and Ethnic American Literatures Search Committee through Interfolio via the link above. Review of applications will begin on November 15, 2012, and continue until the position is successfully filled.

Located in Canton, N.Y., St. Lawrence University is a coeducational, private, independent liberal arts institution of about 2,300 students. The educational opportunities at St. Lawrence inspire students and prepare them to be critical and creative thinkers, to find a compass for their lives and careers, and to pursue knowledge and understanding for the benefit of themselves, humanity and the planet. Through its focus on active engagement with ideas in and beyond the classroom, a St. Lawrence education leads students to make connections that transform lives and communities, from the local to the global. For additional information about St. Lawrence, please visit SLU’s homepage at http://www.stlawu.edu.

SLU is an Affirmative Action/Equal Employment Opportunity employer.

The Department of Comparative Literature at Binghamton University invites applications for the position of a tenure-track Assistant Professor of Comparative Literature beginning September 2013. Especially welcome are candidates whose expertise addresses the intersection of media (film, television, new media, music, etc.) and literary studies. Focus should be on theoretical issues (concerning, for example, repetition, image, techne, and the virtual) that investigations into the media bring to literary criticism; and/or on the questions (aesthetics and aestheticism, literariness and writing, voice and perspective) that, emerging from literary studies, inform current scholarship on the media. We also invite applicants who specialize in the relationship of literature, philosophy, and translation studies. The teaching load is 2/2.

To apply kindly submit the following materials: cover letter, CV, a description of an ideal undergraduate seminar, a writing sample (up to 30 pages), and three letters of recommendation. Please attach documents (other than recommendations) with the online application by visiting the following link: http://binghamton.Interviewexchange.com. The letters of reference should be sent (by providers or dossier service) to kstanley@binghamton.edu, re: job search. To ensure full consideration, complete your application by December 3, 2012.

Binghamton University is an EO/AA employer.
**SU of New York, Binghamton U**

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902
http://www.binghamton.edu

**Assistant Professor of Fiction Writing** 17896

Apply to this position at https://secure.interfolio.com/apply/17045

The English Department at Binghamton University (SUNY), a Division I Research Institution with a thriving creative writing program that sponsors the literary journal Harpur Palate, the Milt Kessler Poetry Prize, the John Gardner Fiction Prize, and the graduate student national writing conference Writing by Degrees, invites applications for a tenure-line assistant professor in fiction writing. The course load is 2/2, and the successful applicant will teach undergraduate and graduate fiction writing, and Studies for Writers courses in craft and literature, in a department that offers a BA in Creative Writing, and a MA and a PhD in English with a Creative Writing emphasis. Therefore, a strong background in critical academic work within English or related disciplines will be an advantage. MFA or PhD required. Ability and desire to work with graduate students on PhD exams, MA theses, and direct creative dissertations as well as serve on dissertation committees is necessary. We especially welcome candidates who place a premium on collegiality and whose work is grounded in the literary art of historically under-represented groups. Substantial publications in fiction are needed (at least one full-length book from a nationally recognized trade, university, or literary press and publications in well-known literary journals), along with relevant teaching experience at the university level.

Send application materials, marked “Search A,” by Nov. 15 to Professor Robert Micklus, Chair, Department of English, Binghamton University, PO Box 6000, Binghamton. NY 13902–6000. Application files should include a cover letter outlining your scholarly interests and your expertise, background, and experience in teaching creative writing/fiction; a CV; and a dossier including at least three reference letters.

Binghamton University is strongly committed to Affirmative Action. Recruitment is conducted without regard to race, color, gender, religion, age, disability, marital status, sexual orientation, or national origin.

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**SU of New York, Binghamton U**

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902
http://www.binghamton.edu

**Assistant Professor of the Long Eighteenth Century** 17895

Apply to this position at https://secure.interfolio.com/apply/17044

We are searching for an assistant professor with a specialization in British literature and theory of the long eighteenth century. We are particularly interested in candidates whose work reflects the department’s interest in global and/or transnational studies. Candidates must be prepared to teach their specializations at the graduate and undergraduate levels and to contribute to the research mission of the department and university. Rank: Assistant Professor (tenure-track). Teaching load: 2/2. Salary: competitive.

Send applications materials, marked “Search B,” by Nov. 15 to Robert Micklus, Chair, Department of English, Binghamton University, PO Box 6000, Binghamton, NY 13902–6000. Application files should include a letter outlining qualifications for this position; a CV; a dossier including at least three letters of reference; and a writing sample of 15–20 pages.

Binghamton University is strongly committed to Affirmative Action. Recruitment is conducted without regard to race, color, gender, religion, age, disability, marital status, sexual orientation, or national origin.

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**SU of New York, C at Brockport**

English, 350 New Campus Dr Brockport NY 14420
http://brockport.edu

**Assistant Professor, Children’s and Young Adult Literature** 17685

Apply to this position at https://secure.interfolio.com/apply/16314
Required: Ph.D. in English or related field; a record of teaching success; a record of scholarship in Children's and Young Adult Literature or relevant fields; evidence of potential for continued publication/scholarship. ABD applicants must have their degree in hand within six months of hire.

Preferred: Expertise in digital/new media as demonstrated by teaching success and/or scholarly activity. Success in working with a culturally and educationally diverse student body, and experience with educational technology related to the discipline. Duties include teaching three courses per semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of 9,000 students located in the village of Brockport, NY, on the Erie Canal, just west of the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 380 majors, an active creative writing program, and an MA program in literature and creative writing. Please submit on-line: a letter of application, CV, and writing sample to: www.brockportrecruit.org.

Please send three letters of reference and a transcript of highest degree earned (either official or unofficial versions are acceptable) to: Dr. Ralph Black, Department of English, The College at Brockport, 350 New Campus Drive, Brockport, NY 14420. [R]

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SU of New York, C at Cortland
English, PO Box 2000 Cortland NY 13045
http://www2.cortland.edu/departments/english/

**Assistant Professor Eighteenth-Century British Literature and Culture**

Apply to this position at https://secure.interfolio.com/apply/17638

Available August 2013, full-time, tenure-track Assistant Professor position in British literature and culture of the long eighteenth century. Expertise in transnational approaches to the Anglophone novel preferred. Additional competence in Transatlantic studies, literary theory, film studies, or digital humanities encouraged. 3-3 teaching load includes introductory, advanced, and graduate courses as well as British literature survey. Ph.D by the time of appointment, record of teaching excellence, and evidence of scholarly potential required. Review of application materials will begin November 7, 2012, and will continue until the position is filled. Please submit an online employment application at http://jobs.cortland.edu and attach a letter of application, cv, a two-page dissertation description or precis, and contact information for three professional references.

SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. [R]

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SU of New York, C at Oswego
English, 302 Campus Ctr Oswego NY 13126
http://www.Click2Apply.net/9r2mqdm

**Assistant Professor, Creative Writing (Poetry)**

Apply to this position at https://secure.interfolio.com/apply/18271

The Department of English and Creative Writing of SUNY Oswego invites applications for a full-time, tenure-track position in Creative Writing (Poetry), beginning in fall 2013. Requirements include significant publication history in poetry, and evidence of teaching effectiveness. Particular consideration will be given to candidates with expertise in a second genre and/or experience with new media, and who are committed to working with students of diverse backgrounds. Candidates must have completed an MFA by the time of the interview. Review of applications will begin on November 1, 2012. For complete information about the position and application procedures, visit our website at www.oswego.edu/vacancies.

SUNY Oswego is an Affirmative Action Employer
SU of New York, C at Oswego
English, 302 Campus Ctr Oswego NY 13126
http://www.Click2Apply.net/bkjjjwq

Assistant Professor of English
18089
Apply to this position at https://secure.interfolio.com/apply/18270

The Department of English & Creative Writing of SUNY Oswego invites applications for a tenure-track position in Literature and Technology. We seek a teacher-scholar committed to exploring the emergence of different technologies and media forms, with particular attention to the formal and/or ideological aspects of 19th century British and/or American literature. Review of applications will begin on November 1, 2012 and continue until the position is filled. For complete information about the position and application procedures, visit our website at www.oswego.edu/vacancies. For more information, contact Prof. Bennet Schaber, Chair, Department of English and Creative Writing, SUNY Oswego at bennet.schaber@oswego.edu

SUNY Oswego is an Affirmative Action Employer

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SU of New York, C at Oswego
English, 302 Campus Ctr Oswego NY 13126
http://www.oswego.edu/administration/human_resources/vacancy

Assistant Professor of English, tenure track
17864
Apply to this position at https://secure.interfolio.com/apply/16933

The SUNY-Oswego Department of English & Creative Writing invites applications for a tenure-track position in Literature and Technology. We seek a teacher-scholar committed to exploring the emergence of different technologies and media forms, with particular attention to the formal and/or ideological aspects of 19th century British and/or American literature.

Particular interests may also include a focus upon matters of gender, race, class, and sexuality; intellectual property, archives, digital humanities, or new media studies. We would also be interested in candidates whose work focuses on the redeployment of 19th-century literary strategies in later times using a variety of established or emergent media.

Statements of particular intellectual and professional interests are encouraged. Complete information about the position and application procedures can be found at www.oswego.edu/vacancies.

Application review begins November 1, 2012. Preliminary interviews at MLA. Inquiries to: bennet.schaber@oswego.edu SUNY Oswego seeks a diverse faculty committed to teaching and grounded in sustained scholarly and creative activities. Women, persons of color, and candidates with disabilities are encouraged to apply. An Affirmative Action Employer. [R]

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SU of New York, Fredonia
English, 277 Fenton Hall Fredonia NY 14063
http://www.fredonia.edu

Assistant Professor of English
17688
Apply to this position at https://secure.interfolio.com/apply/16316

The SUNY Fredonia Department of English invites applications for a full-time, tenure-track Assistant Professor in English Adolescence Education, beginning August 2013, with a specialization in adolescent literacy or young adult literature to teach courses in pedagogy for the English Adolescence Education major and contribute to a master's-level graduate program. Secondary areas of expertise should reflect some combination of multi-modal literacies, literacy and technology, the reading process, and/or middle school experience. Teaching load is 3 courses per semester.

Minimum Qualifications for this position

Ph.D. in English Education or related field. Degree must be complete by August 15, 2013. Demonstrated excellence in teaching, commitment to the needs of diverse learners, experience using instructional technologies, and
the ability to work collaboratively in a collegial, consensus-seeking department. The candidate will need a valid driver's license and reliable transportation for supervision of student teachers.

Preferred Qualifications: Experience working in secondary classrooms.

To review the complete vacancy announcement, and or to apply, please visit https://careers.fredonia.edu/applicants/CentralQuickFind=50825

Position open until filled; review begins October 15, 2012. [R]

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**SU of New York, U at Albany**

English, 1400 Washington Av Albany NY 12222
http://tinyurl.com/UAlbany-Interview-Exchange

*Assistant Professor or Advanced Assistant/Associate Professor in American Literature*

Apply to this position at https://secure.interfolio.com/apply/17593

State University of New York at Albany seeks one assistant professor and one advanced assistant /associate professor, both in American literature. Primary specialization for one position in pre-1800 American literature; for the other, post-bellum literature. Desirable secondary fields for either position include Native American literature, African American literature, and ethnic, transnational, gender or women's studies. Both positions are tenure track.

Requirements:

By date of initial appointment, candidates must possess a Ph.D. from a university accredited by the U.S. Department of Education or an internationally recognized accrediting agency. Applicants must address in their applications their ability to work with and instruct a culturally diverse population.

Applicants MUST submit the following documents online via:

http://tinyurl.com/UAlbany-Interview-Exchange

- Letter of application
- C.V.
- A writing sample of no more than 30 pages
- Dossier/letters of reference can be submitted electronically through Interfolio or mail to:
  Randall Craig, Chair
  Department of English, HU 333
  1400 Washington Avenue
  Albany, NY 12222

Closing date for receipt of applications: December 1, 2012.

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**Union C**

English, Humanities Bldg Schenectady NY 12308
http://www.union.edu/

*Tenure-track Assistant Professor in English-language film studies*

Apply to this position at https://secure.interfolio.com/apply/17046

Tenure-track Assistant Professor in English-language film studies. Ph.D. or equivalent required by Spring ’13. Area of specialty within film studies open; we are particularly interested in applicants with expertise in screenwriting. Applicants must have the ability to teach an introduction to literature course, and to teach in the college's First-Year Preceptorial program. A demonstrated ability to teach in a field secondary to film, for example drama, is a plus. Applicants must be committed to both excellent teaching and publication. Faculty at Union teach two courses in each of three trimester terms. Please send a letter of application outlining teaching experience and research interests,
along with a C.V., three letters of recommendation, and a writing sample of about 25 pages. Applications must be received, preferably in electronic form, no later than November 16, 2012. Please email electronic applications in a single PDF attachment, containing the application letter and other materials, to egldept@union.edu. Please send paper applications or materials to Professor Kara Doyle, Chair, Department of English, Union College, 807 Union Street, Schenectady, New York 12308. Union College is an equal opportunity employer and strongly committed to student and workforce diversity.

NORTH CAROLINA

U of North Carolina, Asheville
Lit & Lang, 1 University Hts CPO #2130 Asheville NC 28804
http://literature.unca.edu/

Tenure Track Position in Literature at UNC Asheville
Apply to this position at https://secure.interfolio.com/apply/16450

The Department of Literature and Language seeks to fill an Assistant Professor tenure-track position in literature. Candidates should have Ph.D. in English or Comparative Literature in hand by Aug. 2013. Candidates should demonstrate the capacity to develop a generalist breadth to suit the needs of a small, interdisciplinary department with a curriculum spanning British and American as well as world literature in translation. Needs in the department include candidates prepared to teach non-Western and pre-1800 literatures. Projected course offerings include composition, introduction to literature, historical surveys, and ethnic and minority literatures. Consideration will also be given to candidates with demonstrated experience or potential for leadership in serving our institution’s efforts in promoting diversity and inclusion. Candidates will also be expected to contribute to programs outside the department such as our Integrative Liberal Studies program—UNC Asheville’s interdisciplinary liberal arts curriculum, required of all our undergraduates—as well as the Humanities Program, Africana Studies, and Women, Gender and Sexuality Studies. UNC Asheville is the designated public liberal arts university in the North Carolina system, with a dynamic and interdisciplinary Literature and Language Department, located in one of the most livable regions in the country. UNC Asheville is committed to diversity, and women and minorities are strongly encouraged to apply. As an Equal Opportunity Employer, UNC Asheville does not discriminate in its hiring or employment practices on the basis of race and ethnicity, age, religion, disability, socio-economic status, gender expression, gender and sexual identity, national origin, culture and ideological beliefs.

Application procedure: send application letter of about 500 words, highlighting your fit with our needs, your electronic dossier including 3 letters of recommendation, and a statement of your teaching philosophy to Dawn McCann, Department Assistant, at dmccann@unca.edu Only electronic submissions will be considered. Interviews at MLA convention.

Closing Date for applications: October 22 [R]

U of North Carolina, Charlotte
English, 9201 University City Blvd Charlotte NC 28223
http://english.uncc.edu/

Director of First Year Writing
Apply to this position at https://secure.interfolio.com/apply/18265

UNC Charlotte’s College of Liberal Arts and Sciences seeks a senior scholar in Rhetoric and Composition to oversee a free-standing academic program related to the development of writing ability as well as to disciplinary inquiry in the fields of rhetoric and composition. The position starts July 1, 2013.

Successful applicants will hold a doctoral degree in rhetoric and composition or related field, have an active research program in rhetoric and composition, have experience administering a writing program, have publications commensurate with a senior scholar at the associate or full-professor level, and have teaching experience at both the undergraduate and graduate levels. The Director will hold a faculty line in the Department of English and will serve a 3-year renewable term in the program.
The Director will oversee and continue to develop three interrelated components of this unit: The University’s writing requirement (first-year writing); the Writing Resources Center, a campus-wide tutorial resource for writers; and UNC Charlotte’s site of the National Writing Project sponsoring outreach activities with local schools. The program serves 3,600 students a semester in first-year writing as well as hundreds more students, graduate and undergraduate, in the Writing Resources Center. The Writing Project, led by a tenure-line faculty member, serves hundreds of K-12 teachers each year. To learn more about this program, visit our web site at http://writing.uncc.edu/.

The University of North Carolina at Charlotte is a dynamic, research-intensive university, located in a thriving metropolitan area, with a student population of 26,000+ and more than 900 full-time faculty.

The search committee will begin reviewing applications on November 15, 2012. The position will remain open until filled. Interested candidates should apply online at https://jobs.uncc.edu with a letter of application, a current CV, a statement of teaching philosophy, and names and contact information for three references.

Candidates invited to interview will be asked to provide three original letters of recommendation (submitted online or mailed) addressed to: Dr. Mark I. West, Chair, Department of English, UNC Charlotte, 9201 University City Blvd., Charlotte, NC 28223. Interview candidates will also be asked to provide an official transcript from their academic institution addressed to Dr. Nancy Gutierrez, Dean, College of Liberal Arts and Sciences, same address.

Applicants are subject to criminal background checks.

Women and individuals from underrepresented groups are encouraged to apply. UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. AA/EOE

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**U of North Carolina, Charlotte**

**English, 9201 University City Blvd Charlotte NC 28223**

http://english.uncc.edu/

**Assistant Professor of English 18079**

Apply to this position at https://secure.interfolio.com/apply/18264

The University of North Carolina at Charlotte (http://english.uncc.edu) invites applications for the position of assistant professor of English specializing in world or postcolonial literature, with an interest in new media, broadly defined. The appointment is a 9-month tenure-track position beginning August 2013.

Required qualifications: Ph.D. in English with a specialization in world or postcolonial literature, or a related field; research and/or teaching interests in new media broadly defined, including but not limited to digital technologies, visual culture, film studies, or digital archives; evidence of strong potential for professional development as a scholar; evidence of potential for successful university teaching; and a commitment to promoting diversity in the department and college.

This position is one of five in the college this year that entails expertise in new media or digital technologies. UNC Charlotte is a dynamic, research-intensive university, located in a thriving metropolitan area, with a student population of 26,000+ and more than 900 full-time faculty. The Department of English, with 32 tenure-line faculty, offers Bachelor’s and Master’s degrees with area emphases in literature and culture, children’s literature, creative writing, professional/technical writing, and linguistics.

For consideration, please apply online at https://jobs.uncc.edu with a letter of application, curriculum vitae, three letters of reference, unofficial transcript, and a writing sample of approximately 20 pages. Screening of applicants will begin November 5, 2012, and will continue until the position is filled. We plan to conduct interviews at the MLA convention. Please direct inquiries to the chair of the search committee, Dr. Lara Vetter (LVetter@uncc.edu).

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. In compliance with North Carolina law, applicants are subject to criminal background checks. AA/EOE
Assistant Professor of English: Digital Narratives for Young People

Apply to this position at https://secure.interfolio.com/apply/18263

The University of North Carolina at Charlotte invites applications for the position of assistant professor of English specializing in digital narratives for young people, beginning August 2013. The appointment is a 9-month tenure-track position. This is one of five positions in the college this year that entails expertise in new media or digital technologies.

Required qualifications: Ph.D. in English (or related field) with a specialization in digital narratives for young people (including, but not limited to popular culture, gaming, CGI, film, digital archives, or theoretical explorations of new media); evidence of strong potential for professional development as a scholar; evidence of potential for successful university teaching; and a commitment to promoting diversity in the department and college. Teaching for this position will include graduate and undergraduate courses in digital narratives for young people, as well as in children’s and adolescent literature and culture.

The University of North Carolina at Charlotte is a dynamic, research-intensive university, located in a thriving metropolitan area, with a student population of 26,000+ and more than 900 full-time faculty. The Department of English, with 32 tenure-line faculty and more than 400 majors and 90 graduate students, offers Bachelor’s and Master’s degrees with area emphases in Literature, Children’s Literature, Creative Writing, Linguistics, and Professional/Technical Writing. The Department also offers an undergraduate interdisciplinary minor in Children’s Literature and Childhood Studies (CLCS), as well as a Master’s Concentration in Children’s Literature.

For consideration, apply online at https://jobs.uncc.edu with a letter of application, curriculum vitae, three letters of reference, unofficial electronic transcript(s), and a writing sample of approximately 20 pages. Screening of applicants will begin November 5, 2012, and will continue until the position is filled. Additional application materials, such as sample syllabi, teaching evaluations, and further writing samples, may be requested of finalists. We will conduct preliminary telephone interviews. Please direct inquiries to the chair of the search committee, Dr. Paula T. Connolly (ptconnol@uncc.edu).

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. In compliance with North Carolina law, applicants are subject to criminal background checks. AA/EOE

Lecturer (Writing)

Apply to this position at https://secure.interfolio.com/apply/16323

WAKE FOREST UNIVERSITY’S Writing Program, housed in the Department of English, is seeking permanent Lecturers. Applicants should have a commitment to high-quality teaching and program development. ABD or PHD in Rhetoric and Composition is preferred, but professional and scholarly writers in other disciplines with experience teaching academic writing will be considered. Candidates who specialize in digital media, composition pedagogy, and/or writing across the curriculum are especially encouraged to apply. These positions include funds for professional development and the opportunity for a long-term career path with the University. Teaching load is 3/3; most courses are small, first-year writing seminars. We will interview at MLA.

Wake Forest University is a private, coeducational institution with a student-faculty ratio of 10:1. For quick facts about the University, go to http://www.wfu.edu/visitors/quickfacts.html. For information about the Writing Program, visit college.wfu.edu/writingprogram. Wake Forest University welcomes and encourages diversity and seeks applications and nominations from women and minorities. We seek to recruit and retain a diverse faculty to
maintain the excellence of the University, and to offer students richly varied disciplines, perspectives, and ways of knowing and learning. Salary is competitive. AA/EOE.

Applicants should apply on-line at https://wakejobs.silkroad.com. Include a cover letter addressed to Dr. Scott Klein, Chair, Department of English. Also submit on-line your vita, statement of teaching philosophy, and a 12–15 page writing sample. Confidential letters of recommendation must be sent via email by the recommender or dossier service to english@wfu.edu. Applications and other materials must be submitted no later than October 22 at 5:00 pm. EOE/AA

Questions about the application process may be addressed to wakejobs@wfu.edu. Questions about the position may be addressed to english@wfu.edu.

NORTH DAKOTA

North Dakota SU
English, NDSU-Dept 2320 PO Box 6050 Fargo ND 58108
http://www.ndsu.edu/english/medieval_specialist_search/

Assistant professor of medieval literature

Apply to this position at https://secure.interfolio.com/apply/16354

NDSU English department seeks Assistant Professor tenure track in Medieval literature beginning August 2013 to teach Medieval literature /Chaucer /Early British Survey and other general education courses, produce published scholarship, contribute to English department’s undergraduate and MA/PhD programs. Duties: 2/2 course load, conducting research, serving on appropriate committees, supervising graduate research, curricular development.

Minimum Qualifications:
PhD in English or closely related field, specializing in Medieval literature, Medieval studies.
Ability to communicate effectively in writing and orally.
College teaching experience.
*Candidate must complete all doctoral requirements by August 15, 2013.

Preferred Qualifications:
Specific knowledge of or experience in one or more
  • digital humanities
  • world literature
  • linguistics
  • gender or queer studies
  • rhetoric.


More information at http://www.ndsu.edu/english/medieval_specialist_search/

NDSU is an EO/AA Employer.

This position is exempt from North Dakota Veteran’s Preference requirements.
Bowling Green SU
English, 1001 E Wooster St Bowling Green OH 43403
http://www.bgsu.edu/departments/english/

*Arts & Sciences Distinguished Visiting Writer*

Apply to this position at https://secure.interfolio.com/apply/18272

Fiction Writing, Distinguished Visiting Writer. The English Department seeks applicants for the Arts & Sciences Distinguished Visiting Writer. The successful candidate will be in residence spring 2014; teach one workshop in our BFA program and one workshop in our MFA program; give a reading and a lecture; and advise theses. Qualifications: 1) MA, MFA or Ph.D. by time of employment; 2) at least one book of fiction and critical recognition consistent with a writer of national reputation; and 3) evidence of outstanding teaching. Salary: competitive. See our website, http://www.bgsu.edu/departments/english/, for a fuller description of the position. Send cover letter, CV, transcripts, three current letters of reference, writing sample (one book), a list of courses taught with brief descriptions of each, and 1–2 sample undergraduate and graduate syllabi to Kristine Blair, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403–0191. Final candidate(s) are required to authorize and pass a background investigation prior to an offer of employment. The starting date of employment for this position is January 2014. Application deadline: Postmarked by March 16, 2013. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities.

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Case Western Reserve U
English, 10900 Euclid Av Cleveland OH 44106

*Assistant professor in Renaissance literature*

Apply to this position at https://secure.interfolio.com/apply/18199

The Department of English in the College of Arts and Sciences at Case Western Reserve University invites applications for a position for an assistant professor in Renaissance literature, specialization open, starting August 2013. Requires Ph.D. by time of appointment, as well as relevant professional and teaching/mentoring experience. Teaching load is 2/2.

Electronic applications preferred (consisting of a letter of application and a CV) to Mary Grimm, Chair, at renlitsearch@case.edu, or to CWRU, English Dept., Cleveland OH 44106. Submissions received by November 15, 2012 will receive full consideration.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Inclusion, Diversity and Equal Opportunity at 216–368–8877 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis. [R]

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John Carroll U
English, 20700 N Park Blvd University Heights OH 44118
http://www.jcu.edu/english/

*Assistant professor of English*

Apply to this position at https://secure.interfolio.com/apply/16847

Assistant Professor of English, Renaissance Literature. Primarily responsible for teaching Renaissance literature—and most centrally, Shakespeare—at the undergraduate and Master’s levels, the British literature survey, and an occasional first-year composition course. Secondary fields: open, but an interest in cultural and/or film studies would...
be welcome. Tenure track, beginning fall 2013. 3-3 course load. PhD required. Evidence of publication and a commitment to teaching. Please submit an initial letter of application and cv online at the link above by November 12, 2012. Candidates selected for the next stage of review will be contacted to send additional materials. We will interview at MLA. John Carroll University is an Affirmative Action, Equal Opportunity employer. As such, it is committed to diversity in the workplace and strongly encourages applications from women and minorities. John Carroll University is the Jesuit university in Cleveland. [R]

Ohio U
English, 360 Ellis Hall Athens OH 45701
http://www.english.ohiou.edu/
Assistant or Associate Professor of Medieval English
Apply to this position at https://secure.interfolio.com/apply/16345

The Department of English at Ohio University invites applications for an assistant or an associate professor of Medieval Literature. Ph.D. in hand by August 1, 2013, required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Must be qualified to teach History of the English Language, ability to teach Old English desirable. Position available August 26, 2013.

An application and required documents, cover letter, CV, unofficial transcript, and published article or writing sample, must be submitted online, http://www.ohiouniversityjobs.com/postings/1551. Letters of recommendation will be solicited via direct e-mail to references.

Direct questions concerning the position to Marsha Dutton (dutton@ohio.edu).
Deadline for applications: November 15, 2012. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty and contains 19 departments, 7 of which offer the doctoral degree. Further information may be found at the University’s web site: http://www.ohio.edu.

U of Dayton
English, 300 College Park Dayton OH 45469
http://www.udayton.edu
Early Modern English Literature
Apply to this position at https://secure.interfolio.com/apply/16940

Tenure-track assistant professor in Early Modern English Literature. We seek a scholar-teacher prepared to contribute to the on-going development and diversification of our curricula for the English major, the MA program, and the University’s emerging Common Academic Program, within a large, diverse, and collaborative Department of English. We welcome diverse approaches, such as theatre across cultures, global drama, world Shakespeares, etc., and we value and support both disciplinary and interdisciplinary scholarship and teaching. The University of Dayton has vibrant programs in women’s and gender studies, international studies, human rights, theatre, film studies, and social and environmental justice, among others. Excellent teaching and publication, in addition to service and student advising, are actively supported and are required for tenure and promotion in the Department.

Preferred Qualifications: PhD in English or a related field; demonstrated success in teaching first-year composition and/or Shakespeare; potential to contribute to the diversification of our curriculum; interest in and ability to teach in the interdisciplinary first-year humanities Core program or another first-year learning-living community; experience working with students from diverse backgrounds.

Minimum Qualifications: promise of excellence in both research and teaching; ability to teach Shakespeare to undergraduate and graduate students; ability to teach effectively at all levels and in a range of courses, including first-year composition. ABD near completion of the PhD in English or a related field.

The University of Dayton, founded in 1850 by the Society of Mary, is a top ten Catholic research university. The University seeks outstanding, diverse faculty and staff who value its mission and share its commitment to academic
excellence in teaching, research and artistic creativity, the development of the whole person, and leadership and service in the local and global community. For Department information, visit http://www.udayton.edu/artssciences/english/. Apply online only, at http://jobs.udayton.edu/applicants/Central?quickFind=53726 with letter of application, one-page statement of teaching philosophy, and C.V., by Nov. 5, 2012.

To attain its Catholic and Marianist mission, the University is committed to the principles of diversity, inclusion and affirmative action and to equal opportunity policies and practices. We act affirmatively to recruit and hire women, traditionally under-represented minority groups, people with disabilities and veterans. [R]

OREGON

Linfield C
English, 900 SE Baker St McMinnville OR 97128
http://www.linfield.edu

Assistant professor of English in creative writing 17910
Apply to this position at https://secure.interfolio.com/apply/17052

The Department of English at Linfield College (a selective liberal arts college in Oregon’s Yamhill Valley) invites applications for a tenure-track assistant professorship in creative writing. Responsibilities include teaching creative writing classes across genres, particularly creative non-fiction; an introductory college writing seminar; and literature classes appropriate to training. Expertise in multicultural literature desirable. Ongoing publication history and evidence of successful undergraduate creative writing instruction essential. MFA or Ph.D. required. Appointment begins July 1, 2013. Applicant dossiers should include application letter, CV, statement of teaching philosophy, writing sample(s), three letters of recommendation, degree transcripts. Applicant files will be reviewed on receipt; evaluation leading to top candidates begins November 15. Skype interviews conducted in December, campus interviews in February. Send dossier to Meridith Symons, Office of Academic Affairs, Linfield College, 900 S. E. Baker Street, McMinnville, OR 97128. Applicants from underrepresented groups encouraged to apply.

Pacific U
World Langs & Lits, 2043 College Way Forest Grove OR 97116
http://www.pacificu.edu/hr/employment/positions/detail.cfm?

Assistant Professor of English 17945
Apply to this position at https://secure.interfolio.com/apply/17585

Pacific University (Oregon) invites applications for a tenure-track assistant professor in Fiction Writing and Twentieth Century Literature beginning August 2013. Ph.D. required in Creative Writing or Literature with fiction publications, or MFA degree with published book of fiction. Preference for candidates publishing in 20th Century literature and experience editing a literary magazine. Required: at least one year experience teaching undergraduate literature and fiction writing. Teaching load: five courses annually including composition, first-year seminar, and capstone supervision. Hire will assist with Editing and Publishing minor and program development in creative writing. Pacific University is an affirmative action/equal opportunity employer.

Application review begins Nov. 10, 2012. Preliminary interviews held at MLA. Submit a letter of interest, curriculum vitae, teaching statement, and three letters of reference to English Search Committee (humanities@pacificu.edu). We accept only electronic submissions, PDF preferred. For additional details see www.pacificu.edu/hr/employment/
Carnegie Mellon U
English, 5000 Forbes Av Baker Hall 259 Pittsburgh PA 15213
http://www.hss.cmu.edu/

A.W. Mellon Postdoctoral Fellowships in the Humanities

Apply to this position at http://secure.interfolio.com/apply/17631

Carnegie Mellon University, with the generous support of the Andrew W. Mellon Foundation, is pleased to accept applications for two A.W. Mellon Postdoctoral Fellowships in the Humanities for the 2013–14 and 2014–15 academic years. These fellowships are designed to foster the academic careers of scholars who have recently received their Ph.D. degrees by permitting them to pursue their research while gaining mentored experience as teachers and members of the academic department (English, History, Modern Languages, Philosophy) in which they will be housed.

The Department of English is interested in candidates whose research specialty is in rhetoric or in literary and cultural studies as it intersects with one or more of the following fields of study: race; new media, digital humanities; intercultural communication, globalization; and medieval and early modern England.

Fellows will teach two courses in their home department(s) in each year of their residency. They will have the opportunity to teach in their existing areas of expertise to prepare themselves for a competitive academic job market. Fellows will be encouraged to take part in the many cross-departmental colloquia, conferences, or seminars through the university’s Humanities Center, the Center for the Arts in Society, and the undergraduate Humanities Scholars Program.

A 2013–2015 Fellow will receive an annual stipend of $50,000 plus benefits, and an annual research allowance of $2,500, and three summer months salary for the two-year fellowship.

Application and selection process: Applicants for the 2013–2015 fellowships must have completed a Ph.D. no earlier than January 1, 2011. Candidates who do not yet hold a Ph.D. but expect to by June 30, 2013 should supply a letter from their home institution corroborating such a schedule.

Applications for the 2013–2015 fellowships must be received by November 1, 2012. Incomplete dossiers will not be reviewed. Candidates should submit a cover letter, CV, personal statement (of no longer than 2000 words) outlining their complete research (including dissertation), work in progress, professional goals and plans for publication, proposed major field(s) of teaching, and the Carnegie Mellon department in which you would want to be based.

Fellowship applications will be reviewed by the relevant departments. Strong applicants will be contacted and asked to provide three letters of recommendation and a writing sample.

Should you have questions, please direct them to hssdean@andrew.cmu.edu

Applications must be submitted online at Carnegie Mellon University’s careers page:
http://www.cmu.edu/jobs/index.html

Once at the site, search for specific listing by entering the corresponding posting number: English-9518.

Duquesne U
English, 637 College Hall 600 Forbes Av Pittsburgh PA 15282

Assistant Professor in Nineteenth Century American Literature

Apply to this position at https://secure.interfolio.com/apply/18191

The English Department at Duquesne University seeks a specialist in Nineteenth Century American Literature, with expertise in fiction preferred, at the level of Assistant Professor (tenure-track), to begin in the fall of 2013. Candidates should demonstrate the ability to teach a range of courses, including specialized graduate and advanced undergraduate courses in Nineteenth Century American Literature and both parts of the undergraduate American Literature Survey. The ability to develop courses at all levels in secondary areas of interest is also desirable. Scholarship or the strong promise of scholarship is required for consideration. Excellent teaching and the
publication of peer-reviewed research is necessary for both tenure and promotion. Successful candidates must be able and willing to teach and work with MA and PhD students. For faculty with established scholarly records, the typical teaching load in the department at the present time is 5 courses per year. The PhD degree is highly preferred, and completion of the degree is required for appointment at the level of Assistant Professor.

Applicants must be willing to contribute actively to the mission and to respect the Spiritan Catholic identity of Duquesne University. The mission is implemented through a commitment to academic excellence, a spirit of service, moral and spiritual values, sensitivity to world concerns, and an ecumenical campus community. Duquesne University was founded in 1878 by its sponsoring religious community, the Congregation of the Holy Spirit. Duquesne University is Catholic in mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer.

To apply, send a letter of application, curriculum vitae, and names and addresses of at least three professional references to Dr. Magali Cornier Michael, ATTN: Nineteenth Century American Literature Search, Department of English, 637 College Hall, Duquesne University, 600 Forbes Avenue, Pittsburgh PA 15282. Applications should be postmarked no later than October 30, 2012. Initial interviews will take place at the MLA convention.

Haverford C
English, 370 Lancaster Av Haverford PA 19041
http://www.haverford.edu

Assistant Professor in American Literature (1900–1960) 17713
Apply to this position at https://secure.interfolio.com/apply/16324

Haverford College is seeking an Assistant Professor in American Literature (1900–1960) for a tenure-track position in the Department of English beginning in fall of 2013. Women and members of underrepresented minority groups are strongly encouraged to apply. Ph.D. required at time of appointment. Applicants must have proven record of excellence in teaching and scholarship and be qualified to offer courses at all levels. We are seeking a scholar of American modernism whose research is in conversation with visual media. We welcome candidates who engage trans-Atlantic and inter-American approaches, as well as those who might contribute to interdisciplinary programs such as Africana Studies, Gender and Sexuality Studies, Environmental Studies, or Peace, Justice, and Human Rights. Send letter of application, CV, one writing sample, and three letters of recommendation by November 1st through Interfolio via the link above. Haverford is an Equal Opportunity/Affirmative Action employer with a long-standing commitment to diversity rooted in values of inclusion, social justice, peacemaking and conflict resolution.

Muhlenberg C
English, 2400 Chew St Allentown PA 18104
http://muhlenberg.edu

Visiting Lecturer 18082
Apply to this position at https://secure.interfolio.com/apply/18266

Visiting Lecturer–Muhlenberg College invites applications for a two-year position in creative writing beginning Fall 2013. Muhlenberg is a selective liberal arts college in eastern Pennsylvania, conveniently located an hour from Philadelphia and 90 minutes from New York City. The College has an innovative English curriculum and a national reputation in theater and dance. Requirements for the position include an MFA in creative writing or equivalent degree, publications, and commitment to teaching. Candidates must be qualified to teach courses in poetry, other genres, and online publishing. Teaching load is three courses per semester, including a First Year Seminar. Muhlenberg offers a competitive salary and a full benefit package, including the availability of health insurance coverage for same-sex domestic partners.

To apply, submit the following materials for consideration:

–Cover letter discussing teaching philosophy and providing specific examples of effective teaching practices
–CV
–Graduate transcripts
- Three letters of reference
- Writing sample of approximately twenty pages (more than one genre preferred)

Send complete application package to Dr. Grant F. Scott, Chair, Dept of English, Muhlenberg College, 2400 Chew St., Allentown, PA 18104. As an alternative, materials may be submitted electronically to the English Department Administrative Assistant, Grace Gardella, at ggardella@muhlenberg.edu. For best consideration, apply by November 15, 2012.

An equal opportunity employer, Muhlenberg encourages applications from candidates who can contribute to the diversity of our campus.

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**Penn State U, DuBois**  
English, 1 College Pl Dubois PA 15801  
http://www.psu.edu/ur/cmpcoll.html

**Full-time Nontenure-Track Assistant Professor of English** 17956

Apply to this position at https://secure.interfolio.com/apply/17591

Teach three courses (9 credits) in Digital Humanities, Literature, and Composition a semester using traditional and hybrid delivery modes. Publish in refereed journals. Participate in professional organizations and in course, curriculum, and program development. Stay current in pedagogy appropriate for discipline through scholarly activities. Advise students and provide career guidance. Participate in campus, university, and community service activities. Position may be renewable. MLA interviews. Qualifications: Ph.D. in English, with specialty in Digital Humanities and expertise in British or American Literature. Evidence of potential in scholarship and professional development is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in the instructional use of technology is required; interest in active and collaborative learning is an advantage. Prior college-level teaching is preferred. Enthusiasm for teaching in a multidisciplinary environment is important. Applicants should include a list of links to their significant digital humanities work, with appropriate access information. Finalists will be contacted and asked to provide a list of references. [R]

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**Saint Joseph’s U**  
English, 5600 City Av Philadelphia PA 19131  
http://www.sju.edu/int/academics/cas/english/

**Assistant Professor, Rhetoric and Composition** 17784

Apply to this position at https://secure.interfolio.com/apply/16453

The Department of English at Saint Joseph’s University invites applications for a tenure-track Assistant or advanced Assistant Professor in Rhetoric and Composition with a specialty in writing-across-the-curriculum, or writing-in-the-disciplines. This position is pending approval by the Board of Trustees. Teaching responsibilities may include courses in rhetoric and composition at both undergraduate and graduate levels and introductory composition and literature courses. All faculty members in our department teach first-year writing courses on a regular rotation. The successful applicant will also be able to contribute to faculty-development initiatives for the university-wide Writing Intensive Course requirement. Although the typical course load is 3/3, participation in such administrative work would merit up to 2 course reductions per academic year. For further information, please visit the English department website at http://www.sju.edu/int/academics/cas/english/index.html.

Applicants should have dedication to teaching and demonstrated potential for scholarly activity. Ph.D. in hand by August 2013.

In order to be considered for the position, all candidates must apply online. Online access for this position will be available by October 1, 2012 via the Saint Joseph’s University Human Resource website using the following link http://www.sju.edu/int/resources/humanresources/; click on Employment and follow the instructions. Applications are to include (1) a curriculum vitae, including the names of 3 references with complete contact information (e.g., address, phone, and email), (2) a letter outlining scholarly achievements (including dissertation) and research plans, and (3) a statement of teaching philosophy. Please do not send hard copies of documents. Dossiers and writing samples
will be requested after initial screening. All materials must be submitted by November 12, 2012. We will be interviewing at the MLA Conference. The search chair is Dr. Jenny Spinner, Department of English (jspinner@sju.edu).

Saint Joseph’s University is a private, Catholic, Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. Saint Joseph’s University is an equal opportunity/affirmative action employer that seeks to recruit, develop and retain a talented and diverse workforce.

AA/EEO M/F/D/V [R]

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**Temple U**

English, Anderson Hall, 10th Fl 1114 W Berks St Philadelphia PA 19122

http://www.temple.edu/english

*Assistant Professor* 17705

**Apply to this position at https://secure.interfolio.com/apply/16321**

The Department of English at Temple University is searching for a tenure-track Assistant Professor in Medieval literature, with an ability to teach Chaucer, History of the English Language, and Old English. A secondary interest in gender studies, cultural studies, and/or postcolonial studies is preferred. A successful candidate will show promise of significant scholarly productivity and will teach in both our undergraduate major and in our Ph.D. program. Current teaching load is 2/2 for faculty with a significant research agenda. Salary is commensurate with qualifications and teaching experience. Ph.D. is required by time of appointment.

To receive full consideration, applications (letter/cv/three letters of recommendation, writing sample and transcript) should be postmarked by October 19th to Professor Joyce Joyce, Chair, Department of English, Temple University, 1114 W. Berks Street, Philadelphia, PA 19122.

We plan to interview at MLA, but the position will remain open until filled.

Temple University is an affirmative action/equal opportunity employer, committed to equal access and achieving a diverse community. Qualified women and minority candidates are encouraged to apply. [R]

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**U of Pittsburgh**

English, 526 Cathedral of Learning Pittsburgh PA 15260

http://www.english.pitt.edu/

*Assistant Professor: Twentieth-Century Children's Literature or Childhood Studies* 17999

**Apply to this position at https://secure.interfolio.com/apply/17625**

The Department of English at the University of Pittsburgh anticipates a position as a tenure-stream Assistant Professor in Twentieth-Century Children's Literature or Childhood Studies to begin Fall Semester, 2013, pending budgetary approval. We seek candidates with both scholarly and teaching interests in the field of youth literature or culture who are keen to help us build our current Children's Literature Program into a more interdisciplinary Childhood Studies Program. To that end, we welcome applications from twentieth-or twenty-first-century literature scholars whose work features a strong focus on childhood or adolescence, but also from scholars with commitments to other disciplines such as History, Art History, Sociology, Film, TV or Performance Studies. Children's literature scholars whose work cuts across historical periods are also encouraged to apply, especially those who specialize in picture books or young adult literature.

The successful candidate will have the opportunity to teach undergraduate courses on children's literature and culture as well as a wide range of other undergraduate literature courses and graduate seminars in his or her areas of scholarly interest. Teaching load is normally 4 courses per year. Salaries competitive. Tenure is awarded for excellence in research, teaching and service. PhD required by September 1, 2013.

Applicants should submit letter of application, CV, dossier of recommendations, and a writing sample of roughly twenty-five pages online at the link above by November 9, 2012.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. [R]
**U of Pittsburgh**
English, 526 Cathedral of Learning Pittsburgh PA 15260
http://www.english.pitt.edu/

**Assistant Professor: African American Literature and Culture (two positions)**

Apply to this position at https://secure.interfolio.com/apply/17626

As part of a broader effort to build its faculty and curriculum in the fields of African American Literary and Cultural Studies, the Department of English at the University of Pittsburgh anticipates filling two positions, pending budgetary approval, at the level of Assistant (tenure stream) Professor in African American Literature and Culture, to begin Fall Semester, 2013. We seek candidates with both teaching and scholarly interests in the fields of African American Literary and Cultural Studies. We also welcome applicants with secondary specializations in such other areas as Critical Race Theory, Queer & Gender Studies, Poetics, Drama & Performance, Visual Culture, Film & Media Studies, Children’s Literature, Book History, Ecocriticism, Science Studies, and Ethics. The successful candidate will have the opportunity to teach undergraduate literature courses and graduate seminars in his or her areas of scholarly interest. Teaching load is normally 4 courses per year. Salaries competitive. Tenure is awarded for excellence in research, teaching, and service. PhD required by September 1, 2013.

Applicants should submit letter of application, CV, dossier of recommendations, and a writing sample of roughly twenty-five pages online at the link above by November 9, 2012.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. [R]

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**West Chester U**
English, 720 S High St Main Hall 532 West Chester PA 19383
http://www.wcupa.edu/_academics/sch_cas.eng/

**Assistant Professor of African American Literature and/or Composition/Rhetoric**

Apply to this position at https://secure.interfolio.com/apply/18187

Join a vibrant campus community whose excellence is reflected in its diversity and student success. West Chester University is seeking applicants for a tenure track position of Assistant Professor of English (or related field) with specializations in African American Literature and/or Composition/Rhetoric. The successful candidate will have Ph.D. in English (or related discipline) with a specialization in African American Literature and/or Composition/Rhetoric at the time of hire, a strong record of scholarship, and evidence of quality teaching at the undergraduate level. Desired secondary areas might include, but are not limited to: Anglophone Caribbean Literature, and/or Frederick Douglass. Experience with distance/online education is a plus. Successful candidates will also be able to teach general education courses in composition and literature.

The successful candidate will have the Ph.D. in hand by August 1, 2013.

They should be able to demonstrate an active research agenda through a history of conference presentations as well as through articles submitted for publication.

Applicants must submit a letter of application (or cover letter), CV, and three letters of reference to: https://wcupa.peopleadmin.com/. **Candidates who pass the initial screening will be invited to submit a writing sample and teaching materials (including teaching philosophy).** Finalists must successfully complete the interview process and teaching demonstration. Dossier and references with contact information will be required prior to interview.

Highly competitive salary and benefits. The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of pre-employment criminal background and consumer reporting checks. Review of applications will begin November 9, 2012 and continue until position is filled. Developing and sustaining a diverse faculty and staff advances WCU’s educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]
West Chester U
Langs & Cultures, 110 Main Hall 720 S High St West Chester PA 19383
https://wcupa.peopleadmin.com

Assistant Professor of TESOL

Apply to this position at https://secure.interfolio.com/apply/16504

Department website: http://www.wcupa.edu/_academics/sch_cas/flg/

Assistant Professor of TESOL, beginning late August 2013. Tenure-track position. Required qualifications: Ph.D. in TESOL or applied linguistics and TESOL in hand, or degree requirements completed by August 15, 2013. Specialization(s) in L2 assessment, sociolinguistics or critical pedagogy; experience or solid preparation in teaching TESOL courses at the graduate level. Preferred candidates will also have experience and be current in the design and the teaching of online-based or hybrid course, show evidence of excellence in teaching and creative/innovative pedagogies, as well as evidence of strong research or strong research potential. K-12 TESOL credential required or significant K-12 ESL teacher training experience; interest/experience in TESOL program administration desirable.

Candidates should submit: letter of application, C.V., teaching portfolio (to include a statement of teaching philosophy, a summary of student evaluations, and sample original teaching materials, especially regarding evidence for the development of web-based courses), and three letters of recommendation to a website at https://wcupa.peopleadmin.com/. Initial screening of applicants will begin on November 12, 2012 and continue until the position is filled. Finalists must successfully complete an on-site interview and teaching demonstration.

References with contact information will be required prior to interview. West Chester University is an Affirmative Action/Equal Opportunity Employer. The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment criminal background and consumer reporting checks.

RHODE ISLAND

Brown U
English, 70 Brown St Box 1852 Providence RI 02912
http://www.brown.edu/academics/english

Assistant Professor of English

Apply to this position at https://secure.interfolio.com/apply/15265

English Renaissance literature, with strong theoretical interests. Assistant professor; tenure track; four-year renewable position. Please send letter of application, c.v., dissertation abstract, and 3 letters of recommendation to https://secure.interfolio.com/apply/15265. Applications will be reviewed beginning November 1, 2012. Brown is an EEO/AA employer. Women and minorities are encouraged to apply.

Salve Regina U
English, 100 Ochre Point Av Newport RI 02840
http://salve.interviewexchange.com/jobofferdetails.jsp?JOBID

Assistant or Associate Professor of English

Apply to this position at https://secure.interfolio.com/apply/18184

Salve Regina University invites applications for a tenure-track position at the rank of assistant or associate professor in English.

The candidate should be a published creative writer as well as a gifted teacher, with the terminal degree in hand at the start of the appointment. The successful candidate will also have a strong background in critical academic work and the ability to teach in one or more of the following areas: African-American Literature; Caribbean Literature; Contemporary World Literature; Contemporary American Literature.
Applicants should complete the application at http://salve.interviewexchange.com/jobofferdetails.jsp?JOBID=35243 by December 1, 2012.

SOUTH CAROLINA

C of Charleston
English, 66 George St Charleston SC 29424
http://english.cofc.edu/

Assistant Professor, Film Studies 17974

Apply to this position at http://secure.interfolio.com/apply/17502

The Department of English at the College of Charleston welcomes applications for a tenure-track Assistant Professor position in Film Studies. Required qualifications include a PhD in film or a related field, demonstrated excellence in teaching, and strong potential for scholarly productivity. Teaching assignments include undergraduate courses in the Film Studies minor (film history, film and media theory, and film genres), graduate film courses for the department's MA program, and composition. Specialization is open, but areas of expertise may include new media history and theory; early/silent cinema; gender, sexuality, and feminist studies; documentary film; international (non-American) cinema. The ability to contribute courses in literary theory and/or Cultural Studies to the department’s English major is highly desirable. The candidate is also expected to participate in college-wide initiatives in film and media studies, work closely with undergraduate film minors, and contribute to a growing interdisciplinary Film Studies program.

Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts and sciences institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer and encourages applications from all underrepresented groups.

Submit cover letter, cv, statement of teaching philosophy, and dossier (with current transcripts and three letters of recommendation) by November 15, 2012, to Dr. Scott Peeples through Interfolio via the link above.

C of Charleston
English, 66 George St Charleston SC 29424
http://www.cofc.edu/index.php

Assistant Professor, Poetry Writing 17709

Apply to this position at https://secure.interfolio.com/apply/16363

The Department of English at the College of Charleston welcomes applications for a tenure-track Assistant Professor position in poetry writing. Required qualifications include a PhD or MFA in Creative Writing with a specialization in poetry, demonstrated excellence in teaching, significant publications (a book or publications in a range of reputable journals), and strong potential for continued creative and/or scholarly productivity. Teaching assignments include undergraduate courses in poetry writing and composition, with occasional opportunities to teach literature courses and courses in the MA program. The English Department supports a variety of creative and scholarly endeavors, and is home to two literary magazines, Crazyhorse and Illuminations.

Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts and sciences institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer and encourages applications from all underrepresented groups. Interviews of selected candidates will be held at the MLA convention in Boston.

Send cover letter, cv, statement of teaching philosophy, current transcripts and three letters of recommendation by November 5, 2012, to Dr. Scott Peeples through Interfolio via the link above. [R]
The Department of English at Coastal Carolina University invites applications for a tenure-track assistant professor to teach undergraduate and graduate courses in composition and rhetoric. The appointment will be effective August 16, 2013.

The successful candidate will hold an earned Ph.D. in Composition and Rhetoric (or a Ph.D. in English with a specialization in Composition and Rhetoric) by the time of the appointment to the position and will have a demonstrated commitment to teaching as well as evidence of scholarly promise. Secondary/complementary interests in first-year composition and digital literacies expected. Teaching assignments may include evening/weekend courses and courses taught at off-campus sites.

Coastal Carolina University, a public liberal arts institution located just nine miles from the Atlantic coast resort of Myrtle Beach, South Carolina, enrolls more than 9,000 students from 48 states and 39 nations. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate and master’s degrees.

Candidates should submit electronically at http://jobs.coastal.edu a letter of application (outlining interest in the position, qualifications, and approach to teaching), a current CV, transcripts of all undergraduate and graduate work (copies acceptable at this time), and three letters of recommendation. To ensure full consideration, application materials must be received by November 16, 2012.

Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA employer.

The Department of English Language & Literature of the University of South Carolina (http://www.artsandsciences.sc.edu/engl/) invites applications for a tenure-track, assistant professor position in Composition and Rhetoric. We are particularly interested in applications from candidates whose research agendas focus on writing program administration, professional and technical writing, and/or research methodologies in composition. We also welcome candidates with other areas of expertise including feminist writing and rhetoric, composition pedagogy, digital writing and rhetoric, community literacy, writing center theory and practice, and writing assessment. The successful candidate will be eventually expected to contribute to several key areas including program administration and development (First-Year English and the Writing Center), graduate student training, and the university-level core curriculum requirements.

To apply, please send cv, letter of interest, writing sample, and at least three confidential letters of recommendation (which may be sent separately either electronically through a certified dossier service or in hard copy) to:

William E. Rivers, Chair
Department of English Language and Literature
University of South Carolina
Columbia, SC 29208

For full consideration, application materials must be received no later than November 2, 2012.
The University of South Carolina’s main campus is located in the state capital, close to mountains and coast. The Carnegie Foundation for the Advancement of Teaching has designated the University of South Carolina as one of only 73 public and 32 private academic institutions with “very high research activity”. The Carnegie Foundation also lists USC as having strong community engagement. The University has over 29,500 students on the main campus (and over 44,500 students system-wide), more than 350 degree programs, and a nationally-ranked library system that includes one of the nation’s largest public film archives. Columbia, the capital of South Carolina, is the center of an increasingly sophisticated greater metropolitan area with a population over 750,000.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status.

U of South Carolina, Columbia
English, 1620 College St Columbia SC 29208
http://artsandsciences.sc.edu/engl/

Victorian Literature and Science

Apply to this position at https://secure.interfolio.com/apply/16330

The Department of English Language & Literature of the University of South Carolina (http://www.cas.sc.edu/engl/) invites applications for an open rank (assistant, associate, or full) position in Victorian Literature and Science. We welcome applications from specialists in Victorian literature working in any dimension of the sciences, most broadly construed. Subfields may include (but are by no means limited to) biology, ecology, economics, geology, geography, geometry, popular science, pseudoscience, physics, psychology, zoology, and various technologies of communication, industrial production, and transportation.

Applicants at the senior level (Full and Associate Professors) should have a clear and strong record of scholarly achievement, a commitment to teaching excellence at both the undergraduate and graduate levels, and a distinguished record of service to their institutions and the profession which would justify an appointment with tenure. Junior level applicants should be able to demonstrate exceptional potential as researchers and teachers.

This position is supported through a university hiring initiative and recognizes the Department of English’s commitment to excellence through interdisciplinary scholarship. Rank and salary will be determined based on credentials and experience.

Full and Associate Professors should submit a cv, letter of interest, and contact information for at least three people familiar with the candidate's work and willing to provide a letter of reference. Applicants at the Assistant level, should submit a cv, letter of interest, dossier, and a writing sample of approximately 25 pages. Please direct all materials to:

William E. Rivers, Chair
Department of English Language and Literature
University of South Carolina
Columbia, SC 29208.

For full consideration, application materials must be postmarked or received no later than November 2, 2012.

The University of South Carolina's main campus is located in the state capital, close to mountains and coast. The Carnegie Foundation for the Advancement of Teaching has designated the University of South Carolina as one of only 73 public and 32 private academic institutions with "very high research activity". The Carnegie Foundation also lists USC as having strong community engagement. The University has over 29,500 students on the main campus (and over 44,500 students system-wide), more than 350 degree programs, and a nationally-ranked library system that includes one of the nation’s largest public film archives. Columbia, the capital of South Carolina, is the center of an increasingly sophisticated greater metropolitan area with a population over 750,000.
The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status.

TENNESSEE

East Tennessee SU
Lit & Lang, PO Box 70683 Johnson City TN 37614
http://www.etsu.edu

Assistant Professor, English Secondary Education

Apply to this position at https://secure.interfolio.com/apply/16338

East Tennessee State University, located in the Appalachian Mountain region, invites applications for Assistant Professor of English, with expertise in secondary education, to teach methods and supervise teacher candidates. Secondary expertise in children's and/or adolescent literature important. Teaching load includes composition and literature courses as well as specialty courses in secondary education. Faculty must be committed to service, research, and student advising. Ph.D. in English required by June 2013 with college and secondary school teaching experience. Submit ETSU faculty profile, personal letter of application, teaching statement, CV, and the names and email addresses of three references at https://jobs.etsu.edu by December 10, 2012. AA/EOE. Position contingent upon funding. [R]

Sewanee: The U of the South
English, 735 University Av Sewanee TN 37383
http://www.sewanee.edu

Assistant Professor of British Literature

Apply to this position at https://secure.interfolio.com/apply/18205

The University of the South invites applications for a tenure-track assistant professor with expertise in seventeenth-century British literature and in drama. Responsibilities include teaching a freshman-level writing-intensive course based the plays of Shakespeare and lyric poetry, and participation in our interdisciplinary Humanities program. The promise of developing and sustaining a program of scholarly inquiry is expected. Ph.D. by August 2013. Please electronically submit a letter of application, curriculum vitae, and three letters of reference to http://www2.sewanee.edu/printservices/faculty_hiring. Address all other inquiries to fachire@sewanee.edu. Full consideration given to applications received by November 10. Will interview at MLA. Women and minorities are encouraged to apply.

Affiliated with the Episcopal Church and welcoming people of all backgrounds, the University of the South is ranked in the top national tier of liberal arts colleges. Its 13,000-acre campus, located atop the Cumberland Plateau in southeastern Tennessee, is home to both the Sewanee Writers' Conference and the Sewanee Review, the nation's oldest continuously published literary quarterly. [R]

U of Memphis
English, 467 Patterson Hall Memphis TN 38152
http://memphis.edu/english

Assistant Professor of Composition

Apply to this position at https://secure.interfolio.com/apply/17081

The concentration of Composition Studies and Professional Writing in the Department of English at The University of Memphis invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2013. We seek a colleague with research interests and demonstrated expertise in Composition pedagogy and theory, especially as they relate to race/diversity and writing, basic writing, college–high school connections, or writing
program development. Established in 1999, the BA, MA, and PhD degree programs in Composition Studies and Professional Writing include an array of undergraduate and graduate courses addressing the roles for writing in technology, science, medicine, academia, and public discourse as well as courses in rhetorical theory and composition pedagogy. We seek a colleague excited to participate in strengthening programs founded on the interrelationships among discourse, rhetoric, and writing.

Requirements include a PhD in Writing Studies, Rhetoric and Composition, or related discipline. Additional requirements include:

• evidence of excellent teaching,
• a commitment to serving the needs of a diverse student population,
• a collegial attitude for department and university service, and
• a focused research agenda that includes publications or potential for publication.

New faculty will be expected to advise graduate students, to pursue research productivity, and to teach undergraduate and graduate courses. Salary and teaching load will be competitive. We anticipate conducting phone interviews starting in December; candidates for whom phone interviewing is a handicap may request alternative interviewing arrangements. Review of applications will begin Oct. 30, and may continue until positions are filled.

To apply, candidates should submit all application materials online http://workforum.memphis.edu (search for posting #). Application materials include:

• a detailed cover letter,
• current CV,
• statement of teaching philosophy,
• writing sample (20–25 pages),
• a reference list for three recommendation letters, and
• copy of transcripts for each graduate degree held. Unofficial transcripts are acceptable for the application. The successful candidate will be required to submit official transcripts upon hire.

The University of Memphis, a Tennessee Board of Regents Institution, is an Equal Employment/Affirmative Action Employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, sex, age, disability, or veteran status. We seek candidates who will contribute to the positive climate of diversity in the department and in the University, in which students and faculty facilitate constructive dialogue in the classroom and community to inspire responsible citizenship in a diverse world.

U of Memphis
English, 467 Patterson Hall Memphis TN 38152
http://memphis.edu/english

Professor-Chair of Excellence

Apply to this position at https://secure.interfolio.com/apply/16465

The University of Memphis seeks a distinguished creative writer to fill the Lillian and Morrie A. Moss Chair of Excellence. The University’s MFA in Creative Writing program offers concentrations in poetry, fiction, and creative nonfiction and features an outstanding faculty of award-winning writers, including John Bensko, Cary Holladay, Kristen Iversen, Sonja Livingston and Courtney Santo. Both the River City Writers Series, which has presented many nationally and internationally acclaimed authors, and the nationally distributed and highly regarded literary journal The Pinch, published twice yearly, provide students with opportunities to build and expand their professional careers as writers and teachers. Innovative curriculum offers flexibility, including a studio option.

Applicants must have a significant national reputation and an outstanding and consistent record of publication in fiction, poetry or creative nonfiction; an MFA or Ph.D degree in Creative Writing; and experience teaching in a
graduate program in Creative Writing. Applicants should be willing to lead and develop a nationally competitive MFA Creative Writing Program and contribute to a Department of English which also has an interdisciplinary Ph.D program. Successful applicants will direct theses and participate in outreach and development efforts. Past holders of the Moss Chair have included Lucille Clifton and Richard Bausch. Salary and teaching load are competitive with other major endowed chairs. Minorities and women are encouraged to apply. The University of Memphis is an EO/AA University.

Screening will begin on November 15, 2012 and may continue until position is filled. Initial interviews will be conducted at the MLA convention or by other arrangement. Applications for this position must be submitted online. To apply, visit https://workforum.memphis.edu. Writing samples may be requested at a later date.

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**U of Memphis**  
English, 467 Patterson Hall Memphis TN 38152  
http://memphis.edu/english

**Assistant Professor of Fiction Writing**  
Apply to this position at https://secure.interfolio.com/apply/16452

The University of Memphis seeks applications for the tenure-track position of Assistant Professor of Fiction Writing. Duties include an active publication agenda, teaching at the graduate and undergraduate level, service on selection and thesis committees, and the usual range of academic duties, including advising and committee service. An interest in teaching a survey course in literature is desirable, as are publications in poetry that would allow flexibility in staffing. Literary journal experience is welcome. Required: M.F.A. or Ph.D.; demonstrated teaching excellence; and at least one book in print or in press from a nationally recognized press. Preliminary interviews may be conducted at the MLA convention or by other arrangement. For further information about our program, see our webpage at http://www.memphis.edu/english/gradstudents/mfa.php

Women and minorities are encouraged to apply. The University of Memphis, the flagship university of the Tennessee Board of Regents system, is an EO/AA Immigration Reform Act Employer.

Applications for this position must be submitted online. To apply, visit https://workforum.memphis.edu. Writing samples may be requested at a later date. Screening will begin on November 15, 2012.

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**U of Memphis**  
English, 467 Patterson Hall Memphis TN 38152  
http://memphis.edu/english

**Assistant Professor of American Literature**  
Apply to this position at https://secure.interfolio.com/apply/16466

The English Department at the University of Memphis, a Ph.D.-granting department, invites applications for a tenure-track assistant professor of modern American literature. Successful candidate must demonstrate the ability to teach introductory, advanced, and graduate courses in American literature since 1865, as well as in his/her area(s) of specialization. An active research and publication agenda, as well as service to the department and the university, are required. We particularly welcome candidates who work in comparative study of the Americas, multi-ethnic American literature, Chicano/a literature, and gender studies. Ph.D. required by position’s start date of August 2013.

Candidates will provide cover letter, CV, Writing Sample (up to 30 pages), and a reference list. Transcripts will be required of final candidates. Applications for this position must be submitted online at https://workforum.memphis.edu. Review of applications begins November 15, 2012, and may continue until the position is filled.

Women and minorities are encouraged to apply. The University of Memphis, the flagship university of the Tennessee Board of Regents system, is an EO/AA Immigration Reform Act Employer.
**Baylor U**

Baylor Interdisciplinary Core, Morrison Hall 101.1 One Bear Place #97350 Waco TX 76798

http://www.baylor.edu/hr/index.php?id=81274

**Assistant Professor**

Apply to this position at https://secure.interfolio.com/apply/16531

Chartered in 1845 by the Republic of Texas, Baylor University is the oldest university in Texas and the world’s largest Baptist University. Baylor’s mission is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as Baylor aspires to become a top tier research university while reaffirming and strengthening its distinctive Christian mission as described in Baylor Pro Futuris (www.baylor.edu/vision/).

Baylor seeks to fill the following tenure-track faculty position within the Honors College:

**Assistant Professor**

Candidates should possess an earned doctorate in either Communication (specialization in Rhetorical Criticism and Theory) or English (significant work in Rhetoric and Composition). Within these areas of specialization successful candidates will have areas of concentration that will allow them teach in one or more of the following courses within the Baylor Interdisciplinary Core: World Cultures I, Social World I, World Cultures III, and/or World Cultures IV (course descriptions available here: http://www.baylor.edu/bic/index.php?id=21594). You will be asked to provide a letter of interest; curriculum vitae; transcripts from your undergraduate and graduate institutions and a list of three references in the application process. The letter of interest, in addition to specifying research focus and teaching philosophy, should describe how your faith commitment relates to Baylor’s mission statement. You should also indicate why you wish to teach and work in an interdisciplinary program. Salary is commensurate with experience and qualifications.

To learn more about the above position, the Honors College, and Baylor University, please visit the appropriate URL: http://www.baylor.edu/hr_services/index.php?id=49681; http://www.baylor.edu/honors_college/; or www.baylor.edu.

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Employment Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply.

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**Rice U**

English, 6100 Main St, MS 30 Houston TX 77005

http://english.rice.edu

**Associate Professor of Creative Writing, Fiction**

Apply to this position at https://secure.interfolio.com/apply/16348

Associate Professor with expertise in the writing of fiction. Opportunity to design and teach creative writing and literature courses to a select undergraduate student body. Responsibilities include: two courses per semester, two semesters per year, research/scholarship and university service. M.F.A. or PhD. and strong record of publication required (two books minimum), as well as demonstrated ability and interest in administering and coordinating offerings in Creative Writing. Send letter, c.v., dossier, and writing sample (max. 25 pages) by November 1, 2012 to Professor Susan Wood, Fiction Search Committee Chair, English Department, MS-30, Rice University, 6100 Main St., Houston, TX 77005. Rice University is an AA/EO employer, women and members of underrepresented groups are strongly encouraged to apply.
**Rice U**  
English, 6100 Main St, MS 30 Houston TX 77005  
http://pwc.rice.edu

**DIRECTOR, Program in Writing and Communication (PWC), Rice University**  
Apply to this position at https://secure.interfolio.com/apply/16322

The director of this program will oversee our First Year Writing Intensive Seminar Program (FWIS), and the multimodal Center for Written, Oral, and Visual Communication that opened its doors this August to serve undergraduates, graduate students and faculty. S/he will also be responsible for leading campus-wide discussions about advanced writing in the disciplines and for shaping programs that respond to those discussions. The position requires a Ph.D. in any academic field, a record of research and publication, and significant experience in the administration of writing and/or communication initiatives or programs. A tenured position at the rank of associate or full professor is possible, given the appropriate credentials. The PWC website can be accessed at http://pwc.rice.edu/. Please send a c.v, writing sample, letter of interest, and names of three recommenders to PWC Director Search, Professor Helena Michie, Center for Written, Oral, and Visual communication, Rice University, MS 625, 6100 Main St. Houston, Texas, 77005. Review of applications will begin October 15. Rice University is an AA/EO employer.

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**Stephen F Austin SU**  
English, PO Box 13007, SFA Stn Nacogdoches TX 75962  
http://www.sfasu.edu/english

**Tenure-track assistant professor of creative writing**  
Apply to this position at https://secure.interfolio.com/apply/18259

The Department of English at Stephen F. Austin State University seeks applications for a tenure-track assistant professor of creative writing. The successful candidate must have an M.F.A. or Ph.D. by time of appointment, a record of substantial publications, and demonstrated teaching excellence. We are primarily looking for a fiction writer with a secondary interest in nonfiction. Experience teaching multicultural literature, technical writing, or courses involving digital technology is a plus. The successful candidate will teach a variety of courses, from freshman composition to advanced workshops, and must supervise creative B.F.A. theses. The standard load is 4-4 with opportunities for research and service-related reductions.

SFA is a comprehensive university with an enrollment of almost 13,000 students, located in the East Texas Piney Woods. Candidates must apply via the SFA online application system. Please submit letter of application and CV at: https://careers.sfasu.edu. Send copies of transcripts, a 20-page creative prose sample, statement of teaching philosophy, and three current letters of recommendation directly to Dr. Mark Sanders, chair, Department of English, Stephen F. Austin State University, P.O. Box 13007, SFA Station, Nacogdoches, TX 75962-3007. Review of applications begins on October 26, 2012; position open until filled. [R]

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**Texas A&M U**  
English, 4227 TAMU College Station TX 77843  
http://www.english.tamu.edu/

**Associate Professor in Digital Shakespeare Studies**  
Apply to this position at https://secure.interfolio.com/apply/18206

The Department of English at Texas A&M University invites applications for a tenured position at the associate professor rank in Digital Shakespeare Studies to begin in the Fall of 2013. Applicants must have a Ph.D. in a relevant field and a substantial scholarly record in both Shakespeare Studies and Digital Humanities as well as ongoing research initiatives in these areas. The successful candidate will teach a 2/2 load, including undergraduate and graduate courses in Shakespeare as well as a range of courses in early modern literature and Digital Humanities. The DH courses will contribute to the offerings of the Digital Humanities Certificate. The successful candidate will also assume the role of Executive Editor of Early Modern Digital Projects at the Initiative for Digital Humanities, Media, and Culture (IDHMC), including the World Shakespeare Bibliography, Digital Donne, eMOP (the
early modern OCR project), and the digital Cervantes and Quixote Iconography projects. The IDHMC, in collaboration with the Visualization Department (the only one in the country) and Computer Science, is developing sophisticated data analysis and visualization capacities to work with one of the largest digitized collections of early modern texts – 45 million page images.

Applicants should submit as PDFs a letter of application specifying how the applicant's work advances research and teaching in Shakespeare Studies and Digital Humanities, together with a CV, by e-mail to Robert Griffin (rjgriffin@tamu.edu). Applicants should also have 3 letters of recommendation sent to Professor Griffin. We will begin reviewing applications on November 12 and continue until the position is filled. Interviews will be held at the MLA.

Minorities and women are especially encouraged to apply. Texas A&M is an AA/EEO employer, committed to diversity, and responds to the needs of dual-career couples. Visit the English Department and IDHMC websites at:
http://www.english.tamu.edu/ and http://idhmc.tamu.edu. [R]

Texas Tech U
Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409
http://www.ttu.edu

Assistant Professor in Applied Linguistics

Apply to this position at https://secure.interfolio.com/apply/18238

Texas Tech University, a research institution with 32,000+ students, seeks a tenure track Assistant Professor of Applied Linguistics to start Fall 2013. We are interested in hiring a dynamic person to contribute to the teaching and research missions of our M.A. in Applied Linguistics program and to coordinate a small undergraduate program in Chinese and Japanese language. Candidates working in any area of Applied Linguistics will be considered. A strong reading knowledge of Chinese or Japanese is preferred. The candidate should have a demonstrated interest in language in use (how languages are learned or taught).

New faculty are expected to be engaged in scholarship or creative activity that attracts outside funding in the form of fellowships, grants, exhibits, etc.

Responsibilities include an ongoing program of research and commitment to undergraduate and graduate teaching. This faculty member will, if qualified, mostly teach graduate courses in Applied Linguistics, and may occasionally teach Chinese or Japanese language courses at the undergraduate level. The faculty member will also coordinate the efforts of 5–6 teaching assistants in the Chinese and Japanese language programs. Preference will be given to candidates who have a strong record of scholarship and some experience in program supervision or direction. Service to the department, college, and university is expected. Must have doctorate in hand by beginning of appointment. Apply online at jobs.texastech.edu requisition # 87186.

Send letter of application, CV, teaching philosophy, three letters of reference, and sample publications to Lloyd Allred, Attn. Applied Linguistics Search Committee, Department of Classical and Modern Languages and Literatures, Texas Tech University, PO Box 42071, Lubbock, Texas, 79400-2071. Review of applications begins November 15, 2012, but applications will continue to be accepted until the position is filled. As an Affirmative Action/Equal Opportunity Employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching and/or service, to the diversity and excellence of the academic community at Texas Tech University. Texas Tech University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, sex, disability, or status as a U.S. veteran. We welcome applications from all qualified candidates and consider the needs of dual career couples.

Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://english.ttu.edu

Linguistics

Apply to this position at https://secure.interfolio.com/apply/17579
Texas Tech University’s Department of English invites applications for a tenure-track Assistant Professor in Linguistics with specialization in Phonology. Additional areas of expertise within Linguistics desirable to support departmental and interdisciplinary certificates as well as graduate and undergraduate degree programs. Ph.D. required. The successful candidate will teach undergraduate and graduate courses, provide service to the department, the college, and the university as necessary, and to pursue scholarship or creative activity that attracts outside funding. Review of applications will begin November 15, 2012, and will continue until position is filled. Candidates must apply online at https://jobs.texastech.edu, #87100, attaching a letter of application, curriculum vitae, teaching and research statements, and at least two letters of recommendation. Applications will be accepted until the position is filled. Direct inquiries to bruce.clarke@ttu.edu. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities, women, and persons with disabilities.  

Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://english.ttu.edu

Assistant professor of Victorian fiction 17842
Apply to this position at https://secure.interfolio.com/apply/16915

Texas Tech University invites applications for a tenure-track assistant professor specializing in Victorian fiction, with ability to teach non-fiction prose as well. Preference will be given to candidates in book history and digital humanities. Ph.D. required. The successful candidate will teach undergraduate and graduate courses, provide service to the department, the college, and the university as necessary, and pursue scholarship or creative activity that attracts outside funding. Review of applications will begin November 15, 2012 and will continue until position is filled. Candidates apply online at https://jobs.texastech.edu, #87064, attaching a letter of application, curriculum vitae, and teaching and research statements. Applications will be accepted until the position is filled. Direct inquiries to bruce.clarke@ttu.edu. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities, women, and persons with disabilities.  

Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://english.ttu.edu

Assistant professor of Non-dramatic Renaissance Literature 17841
Apply to this position at https://secure.interfolio.com/apply/16914

Texas Tech University invites applications for a tenure-track Assistant Professor in British Renaissance literature specializing in non-dramatic sixteenth- or seventeenth-century literature. Ability to teach in both fields desirable as part of the graduate interdisciplinary Certificate in Medieval and Renaissance Studies. Ph.D. required. The successful candidate will teach undergraduate and graduate courses, provide service to the department, the college, and the University as necessary, and pursue scholarship or creative activity that attracts outside funding. Review of applications will begin November 15, 2012 and will continue until position is filled. Candidates apply online at https://jobs.texastech.edu, #87063, attaching a letter of application, curriculum vitae, and teaching and research statements. Applications will be accepted until the position is filled. Direct inquiries to bruce.clarke@ttu.edu. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities, women, and persons with disabilities.  

Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://english.ttu.edu

Assistant professor of American modernism 17843
Apply to this position at https://secure.interfolio.com/apply/16916

Texas Tech University invites applications for a tenure-track assistant professor in American modernism, with secondary interests in twentieth-century American poetry, Native American literature, Beat poets, or film and media
studies. Ability to contribute to the Literature, Social Justice, and Environment graduate concentration desirable. Ph.D. required. The successful candidate will teach undergraduate and graduate courses, provide service to the department, the college, and the university as necessary, and pursue scholarship or creative activity that attracts outside funding. Review of applications will begin November 15, 2012 and will continue until position is filled. Candidates apply online at https://jobs.texastech.edu, #87062, attaching a letter of application, curriculum vitae, and teaching and research statements. Applications will be accepted until the position is filled. Direct inquiries to bruce.clarke@ttu.edu. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities, women, and persons with disabilities.

Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://english.ttu.edu

Assistant professor of Comparative Literature
Apply to this position at https://secure.interfolio.com/apply/17934

Texas Tech University invites applications for a tenure-track assistant professor in twentieth and twenty-first century Anglophone literature, with a focus on transatlantic and global studies. Desirable expertise includes literature and theory (especially related to class, race, religion, and cultural identity) from two or more global regions, and/or interest in media studies and non-western film. Ph.D. required. The successful candidate will teach undergraduate and graduate courses, provide service to the department, the college, and the university as necessary, and pursue scholarship or creative activity that attracts outside funding. Review of applications will begin November 15, 2012 and will continue until position is filled. Candidates apply online at https://jobs.texastech.edu, #87099, attaching a letter of application, curriculum vitae, and teaching and research statements. Applications will be accepted until the position is filled. Direct inquiries to bruce.clarke@ttu.edu. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities, women, and persons with disabilities.

Brigham Young U
Humanities, Classics, & Comp Lit, 3008 JFSB Provo UT 84602
https://yjobs.byu.edu

Assistant Professor of Humanities
Apply to this position at https://secure.interfolio.com/apply/16789

The Department of Humanities, Classics, and Comparative Literature at Brigham Young University invites applications for up to two tenure-track positions in Interdisciplinary Humanities, beginning Fall 2013. Preferred applicants will have PhD with interdisciplinary training in the literature, arts, and cultures of Europe or the literature, arts, and cultures of the Americas. Candidates with interdisciplinary training in the humanities in other areas are also welcome to apply. Degree must be completed by August 2013. Expectations: 3/2 or 2/3 course load (with additional summer course desired) consisting of introductory humanities surveys, theory courses, and senior-level seminars in area of specialization; regular publication of research in area of specialization; limited committee work in the first years of employment. An equal opportunity employer, the university does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. Apply and upload letter and CV at https://yjobs.byu.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1347559012359. Dossiers and samples of writing will be requested from those whose candidacy the department chooses to pursue. [R]
U of Utah
Linguistics, 255 S Central Campus Dr, LNCO 2300 Salt Lake City UT 84112
http://www.linguistics.utah.edu

Assistant Professor-Second Language Acquisition 18026
Apply to this position at https://secure.interfolio.com/apply/18185

The Department of Linguistics at the University of Utah invites applications for a tenure-line position at the rank of Assistant Professor to begin July 1, 2013, pending budgetary approval. The Ph.D. in Linguistics or Second Language Acquisition must be completed by the time of appointment.

The successful applicant will have a primary research specialization in the Second Language Acquisition of Phonetics, Phonology, Morphology, Syntax and/or Semantics, and will provide evidence of a cohesive research program and teaching excellence. We encourage applications from candidates whose research interests mesh with those of the present faculty and who will contribute actively to the success of the department’s research and teaching missions.

Duties require a sustained research program, the mentorship of graduate and/or undergraduate student-scholars, a normal teaching load of 4 courses per year, and departmental and/or university service. Salary is competitive, and commensurate with abilities and experience. The University of Utah offers a generous benefits package.

To apply for this position, please submit materials using the following link:
http://utah.peopleadmin.com/postings/18823

To ensure full consideration, applications should be submitted to this site by November 16, 2012

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. Minorities, women, and persons with disabilities are strongly encouraged to apply. Veteran’s preference. Reasonable accommodations provided. For additional information: http://www.regulations.utah.edu/humanResources/5-106.html

U of Utah
Linguistics, 255 S Central Campus Dr, LNCO 2300 Salt Lake City UT 84112
http://www.linguistics.utah.edu

Assistant Professor-Semantics 17848
Apply to this position at https://secure.interfolio.com/apply/16917

The Department of Linguistics at the University of Utah invites applications for a tenure-line position at the rank of Assistant Professor to begin July 1, 2013, pending budgetary approval. The Ph.D. in Linguistics must be completed by the time of appointment.

The successful applicant will have a primary research specialization in Semantics, and will provide evidence of a cohesive research program and teaching excellence. We encourage applications from candidates whose research interests mesh with those of the present faculty and who will contribute actively to the success of the department’s research and teaching missions.

Duties require a sustained research program, the mentorship of graduate and/or undergraduate student-scholars, a normal teaching load of 4 courses per year, and departmental and/or university service. Salary is competitive, and commensurate with abilities and experience. The University of Utah offers a generous benefits package.

To apply for this position, please submit materials using the following link:
http://utah.peopleadmin.com/postings/18819

To ensure full consideration, applications should be submitted to this site by November 16, 2012
The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. Minorities, women, and persons with disabilities are strongly encouraged to apply. Veteran's preference. Reasonable accommodations provided. For additional information: http://www.regulations.utah.edu/humanResources/5-106.html

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**Weber SU**

**Assistant Professor of English**

Apply to this position at https://secure.interfolio.com/apply/17516

Weber State University’s Department of English Language and Literature invites applicants for a tenure-track Assistant Professor of English specializing in poetry writing. The position will begin in August 2013.

The successful applicant will play a key role in shaping the future of creative writing in our department and should have a historical and theoretical grounding in poetry. The teaching load is four courses per semester and will include both existent and new courses in our growing undergraduate and graduate programs.

Weber State University is an open-enrollment university with 24,000 students located approximately forty miles north of Salt Lake City in Ogden, Utah. Ogden boasts year-round recreational opportunities, a thriving arts community, a historic downtown area, the Sundance Film Festival, and easy commuter rail access to Salt Lake City.

Minimum Qualifications: Ph.D. or MFA in English, poetry writing, or related field completed by August 1, 2013.

Preferred Qualifications: Seeking candidates with demonstrated experience and ability to teach poetry writing, contemporary poetry, and composition; recent applicable publications and presentations; interest in supporting campus publications, writing-related activities, and organizations; experience working with non-traditional student populations.

To apply, complete the faculty/staff data form at http://jobs.weber.edu and attach a cover letter, CV, writing sample of 5–10 poems, teaching philosophy, and the names and contact information of three references. Additional materials may be requested.

Review of applications will begin Dec 1, 2012.

Criminal background check is required as a condition of employment.

WSU is an AA/EO employer.

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**Westminster C**

**Assistant Professor in Fiction Writing**

Apply to this position at https://secure.interfolio.com/apply/18260

Westminster College in Salt Lake City, Utah, invites applications for an assistant professor in Fiction Writing. Teaching responsibilities (24 credits a year) will include multi-genre introductions to creative writing, intermediate workshops in fiction, senior thesis seminars, and courses in composition and introduction to literature. Other courses, for example workshops in creative non-fiction, playwriting, screenwriting, and environmental writing, are possible. The successful candidate will be committed to excellence in undergraduate teaching, continued creative activity and eventual publication, and close collaboration with colleagues and students. An M.F.A. or a Ph.D. (preferred) in Creative Writing or English must be in hand by June 2013.

Westminster College is an equal opportunity employer with an institutional commitment to diversity. We strongly encourage candidates from groups historically under-represented in higher education to apply for this position. For
a complete job posting including application instructions, please navigate to our online job board at https://jobs.westminstercollege.edu.

VIRGINIA

Christopher Newport U
English, 1 University Pl Newport News VA 23606
http://www.cnu.edu

Assistant Professor of English (Rhetoric & Composition) 17822

Apply to this position at https://secure.interfolio.com/apply/17036

For a tenure-track appointment for the 2013–2014 academic year, the Department of English at Christopher Newport University seeks one assistant professor in Rhetoric and Composition to teach lower and upper-level writing courses and contribute to the ongoing development of the curriculum and courses in composition. Successful candidates will demonstrate excellence in the teaching of writing and a developing scholarly agenda and a relevant research specialty. Preference will be given to candidates with specialties in rhetorical theory, digital rhetoric, medical or science writing, and/or K–12 writing pedagogy for pre-service teachers. Ph.D. in related field prior to August 19, 2013 is required for appointment at rank of Assistant Professor. ABD candidates will be appointed at rank of Lecturer until the degree is in hand.

CNU has a vibrant Department of English that offers concentrations in literature and writing. Successful candidates should be able to teach effectively in the University’s Liberal Learning Core and have a promising scholarly agenda and commitment to taking an active part in the life and work of the Department and University.

Located between historic Colonial Williamsburg and the ocean resort of Virginia Beach, CNU is committed to outstanding teaching and learning, undergraduate education, and the liberal studies core; the University will soon seek to shelter a Phi Beta Kappa chapter. The Fall 2012 freshman class of approximately 1,375 students was selected from over 7,000 applicants with a middle 50% SAT range: 1100–1240 (Critical Reading and Math). Capital improvements (approaching $1 billion) on the beautiful, 260-acre campus integrate the University’s liberal arts vision, nurturing mind, body, and spirit. These include the state-of-the-art Trible Library, home to the most comprehensive maritime research collections in the world; three new academic buildings including a newly opened integrated science building; the Freeman Center athletic complex; and the I.M. Pei-designed Ferguson Center for the Arts, which brings to Virginia the finest performing artists in the world.

Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. CNU faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the CNU workplace. For further information on CNU, please visit our website at http://www.cnu.edu.

Applicants should send a letter of application, curriculum vitae, undergraduate and graduate transcripts ( photocopies acceptable for initial screening), a statement of teaching philosophy, statement of research interests, and three letters of reference to:

Director of EO and Faculty Recruitment

English (Rhetoric and Composition) Faculty Search

Search #8408

Christopher Newport University

1 Avenue of the Arts

Newport News, VA 23606–3072
Applications received after November 15, 2012, will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.
CNU, an EOE, is fully committed to Access and Opportunity.

James Madison U
English, 800 S Main St, MS1801 Harrisonburg VA 22807
http://jmu.edu/english

**Assistant Professor of African American Literature**

Apply to this position at [https://secure.interfolio.com/apply/16317](https://secure.interfolio.com/apply/16317)

The Department of English at James Madison University invites applications for a tenure-track position in African-American literature at the level of assistant professor. Ph.D. is required by August 2013. Primary responsibilities include teaching undergraduate and graduate (M.A.) courses in African American literature and introductory courses serving the General Education curriculum. English Department faculty do not teach freshman composition. Deadline for receipt of all materials is November 12. Interviews will be conducted at the MLA convention in Boston. In order to be considered, all applicants must apply online at [https://joblink.jmu.edu](https://joblink.jmu.edu) and mail a cover letter, c.v., writing sample, and three letters of recommendation to Dr. Annette Federico, African American Literature Search Chair, English Department, James Madison University, MSC 1801, Harrisonburg, VA 22807. JMU is AA/EOE.

James Madison U
Writing, Rhetoric & Tech Communication, Suite 2276 Harrison Hall, MSC 2103 Harrisonburg VA 22807
http://www.jmu.edu/wrtc

**Assistant or Associate Professor of Writing, Rhetoric & Technical Communication**

Apply to this position at [https://secure.interfolio.com/apply/17634](https://secure.interfolio.com/apply/17634)

(2 tenure-track positions).

The School of Writing, Rhetoric & Technical Communication (<[www.jmu.edu/wrtc>]) at James Madison University invites applications and nominations for two tenure-track positions (assistant or associate professor) to begin fall 2013. Established in 2008, Writing, Rhetoric & Technical Communication is an academic community of 50 faculty (approximately 30 full-time and 20 part-time), 425 majors, minors, and graduate students. Our mission is to prepare students—both writers and technical and scientific communicators—for lives of enlightened, global citizenship. We invite candidates with an interest in language as it addresses issues in technology and science, public discourse and culture. We seek colleagues to participate in developing an innovative curriculum based on the interrelationships among writing, rhetoric, and technical communication. Expertise desired in at least two of these areas: teaching and research in linguistics and rhetoric, sociolinguistics, semiotics, rhetorical theory, rhetorical analysis, design theory, visual design, graphic design, human and computer interaction, technical and scientific communication, scientific communication, medical communication, and technical communication in its many elements (health and medical communication, usability studies, information design, universal design, online help and instructional training, and proposal writing) at the graduate and undergraduate level. We also seek candidates who are able to teach coding (HTML, CSS, JavaScript, Adobe Technical Suite).

Requirements include a Ph.D. in Writing Studies, Design, Design Science, Rhetoric and Composition, Technical Communication, Linguistics, or related discipline. Additional requirements include evidence of excellent teaching, a record of significant scholarship for associate professor, publications or potential for publication that furthers the mission of WRTC for assistant professor. New hires will be expected to advise and to teach first-year writing and courses in the BA/BS and MA/MS degree programs. Teaching load is 3–3 with summer teaching a distinct possibility.

James Madison University is an Affirmative Action/Equal Opportunity, Equal Access employer and especially encourages applications from minorities, women, and persons with disabilities. We seek candidates who will contribute to the climate of diversity in the School and the development of a College of Communication, Information and Media. The School of Writing, Rhetoric and Technical Communication strives to create an educational environment that is inclusive and supportive of all students of diverse backgrounds.
environment in which students and faculty facilitate constructive dialogue in the classroom and community to inspire responsible citizenship in a diverse world.

James Madison University is a growing university of approximately 19,000 students. JMU is located in Harrisonburg, a Virginia Main Street community of about 41,000, in the beautiful Shenandoah Valley of Virginia. It is approximately 1 hour from historic Charlottesville, 2 1/2 hours from Washington, D.C. and Richmond, and 3 1/2 hours from the Chesapeake Bay. More information can be found at http://www.jmu.edu and http://www.harrisonburgva.gov.

To apply, complete an online application and upload cover letter describing qualifications at http://jobink.jmu.edu (search for posting #0404929). In addition, applicants should mail a CV, statement of teaching philosophy, writing sample (20–25 pages), and three recommendation letters to Dr. Larry Burton, Chair, WRTC Search Committee, James Madison University, MSC 2103, Harrisonburg, VA 22807. Review of applications will begin November 3, 2012 and continue until positions are filled. [R]

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**U of Virginia**

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904
http://www.engl.virginia.edu/creativewriting

**Associate/Full Professor of English (Creative Writing, fiction)** 18003

**Apply to this position at https://secure.interfolio.com/apply/17653**

The Department of English, Creative Writing (fiction) at the University of Virginia, Charlottesville, VA, invites applications for a tenured, full time (9 months) Associate/Full Professorship. The appointment begins August 25, 2013. A strong background in the contemporary short story and novel and an MFA or equivalent professional experience is expected. Substantial publications (two or more novels and/or story collections) from major presses is required; a strong record of non-fiction publications would be a plus. The department will select a candidate who can contribute, through research, teaching, and service, to the diversity and excellence of a well-established academic community. The 2-2 teaching load will include graduate and undergraduate fiction workshops and courses on contemporary literature. The successful candidate must demonstrate promise of continued creative excellence, a commitment to teaching, and a readiness to assume service responsibilities within the creative writing program (http://www.engl.virginia.edu/creativewriting) and the Department of English (http://www.engl.virginia.edu.)

To apply, candidates must complete a Candidate Profile and attach a cover letter, CV, and a statement of teaching philosophy through Jobs@UVA (https://jobs.virginia.edu); the posting number is 0610780.

Work samples will be requested after initial review of applications. Initial review of applications will begin November 4, 2012.

Questions regarding the Candidate Profile process for Jobs@UVA should be directed to:

June Webb
Department of English Language and Literature
University of Virginia
219 Bryan Hall
P.O. Box 400121
Charlottesville, VA 22904
434 924-6608
eng-cwf@virginia.edu

For additional information on search criteria and schedule, contact:

Chair, Fiction Search Committee
Department of English
University of Virginia
U of Washington, Tacoma
Interdisciplinary A&S, 1900 Commerce Box 358436 Tacoma WA 98402
http://www.tacoma.uw.edu/

Assistant Professor of Technical/Professional Communication 18087
Apply to this position at https://secure.interfolio.com/apply/18268

The University of Washington Tacoma invites applications for a full time tenure-track assistant professor in Interdisciplinary Arts & Sciences (IAS). The successful candidate will be an intellectually expansive scholar interested in interdisciplinary work, with an active research agenda and teaching expertise in technical and/or professional communication. Areas of research specialization include, but are not limited to workplace or community communication, information design and usability, digital media, rhetoric of science and technology, environmental rhetoric, and/or healthcare communication. We welcome applicants representing diverse perspectives and approaches. Industry experience is also welcomed.

The successful candidate will contribute to scholarship, teaching, curriculum development, and leadership in the technical/professional track of a newly-formed Writing Studies major. S/he will also contribute to the success of other majors on campus, to our campus's success with diversity and inclusion, UWT's emphasis on community outreach, new pedagogical techniques and technologies for teaching and learning, and a variety of other IAS and campus-wide and campus initiatives. Teaching responsibilities include upper division technical and professional communication courses, lower division courses including academic writing, and potential opportunities to teach in the IAS Master's degree program.

IAS offers a range of innovative interdisciplinary majors. We welcome applicants representing diverse perspectives and approaches. One of three University of Washington campuses, UWT is located in new and historic facilities in downtown Tacoma and serves students of a wide range of ages and backgrounds in the South Puget Sound region. The South Sound is a beautiful place to live with outstanding opportunities for both cultural and recreational activities. It also has vibrant business and nonprofit communities including organizations like the world-renowned Museum of Glass, Tacoma Art Museum, Amazon, Boeing, Microsoft, Nordstrom, RealNetworks, Starbucks, Weyerhaeuser, the Port of Tacoma, and more. For more information on UWT, visit us at https://www.tacoma.uw.edu.

To apply, please submit: 1) a letter delineating your interests and qualifications, a description of research projects underway, your teaching experience, and previous activities mentoring minorities and/or advancing minorities, women, or members of other under-represented groups, 2) your curriculum vitae, including a list of courses taught, 3) a statement of your teaching philosophy with the emphasis on your approaches to teaching both technical/professional writing and academic writing, 4) an article-length writing sample, 5) evidence of teaching effectiveness, and 6) three letters of reference. Submit all application materials through https://academicjobsonline.org/ajo/jobs/2159. Application materials, including letters of reference received via email will not be considered.

The position begins September 16, 2013 and requires, at the time of appointment, a Ph.D. in Technical and Professional Communication or a related field, and is contingent on funding. Screening of applicants will begin on November 13, 2012 and will continue until the position is filled. For further information, contact Dr. Anne Beaufort, search chair, at beaufort@uw.edu.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, racial/ethnic minority group members, individuals with disabilities, and covered veterans. All University of Washington Tacoma faculty engage in teaching, research and service.

The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

The University of Washington Tacoma invites applications for a full time tenure-track assistant professor in Interdisciplinary Arts & Sciences (IAS). The successful candidate will be an intellectually expansive scholar interested in interdisciplinary work, with an active research agenda and teaching expertise in technical and/or professional communication. Areas of research specialization include, but are not limited to workplace or community communication, information design and usability, digital media, rhetoric of science and technology, environmental rhetoric, and/or healthcare communication. We welcome applicants representing diverse perspectives and approaches. Industry experience is also welcomed.

The successful candidate will contribute to scholarship, teaching, curriculum development, and leadership in the technical/professional track of a newly-formed Writing Studies major. S/he will also contribute to the success of other majors on campus, to our campus's success with diversity and inclusion, UWT's emphasis on community outreach, new pedagogical techniques and technologies for teaching and learning, and a variety of other IAS and campus-wide and campus initiatives. Teaching responsibilities include upper division technical and professional communication courses, lower division courses including academic writing, and potential opportunities to teach in the IAS Master's degree program.

IAS offers a range of innovative interdisciplinary majors. We welcome applicants representing diverse perspectives and approaches. One of three University of Washington campuses, UWT is located in new and historic facilities in downtown Tacoma and serves students of a wide range of ages and backgrounds in the South Puget Sound region. The South Sound is a beautiful place to live with outstanding opportunities for both cultural and recreational activities. It also has vibrant business and nonprofit communities including organizations like the world-renowned Museum of Glass, Tacoma Art Museum, Amazon, Boeing, Microsoft, Nordstrom, RealNetworks, Starbucks, Weyerhaeuser, the Port of Tacoma, and more. For more information on UWT, visit us at https://www.tacoma.uw.edu.

To apply, please submit: 1) a letter delineating your interests and qualifications, a description of research projects underway, your teaching experience, and previous activities mentoring minorities and/or advancing minorities, women, or members of other under-represented groups, 2) your curriculum vitae, including a list of courses taught, 3) a statement of your teaching philosophy with the emphasis on your approaches to teaching both technical/professional writing and academic writing, 4) an article-length writing sample, 5) evidence of teaching effectiveness, and 6) three letters of reference. Submit all application materials through https://academicjobsonline.org/ajo/jobs/2159. Application materials, including letters of reference received via email will not be considered.

The position begins September 16, 2013 and requires, at the time of appointment, a Ph.D. in Technical and Professional Communication or a related field, and is contingent on funding. Screening of applicants will begin on November 13, 2012 and will continue until the position is filled. For further information, contact Dr. Anne Beaufort, search chair, at beaufort@uw.edu.

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The University of Virginia is an Equal Opportunity/Affirmative Action Employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, racial/ethnic minority group members, individuals with disabilities, and covered veterans. All University of Virginia faculty engage in teaching, research and service.
ASSISTANT PROFESSOR OF ENGLISH

Apply to this position at https://secure.interfolio.com/apply/17038

http://www.whitworth.edu/jobs

19th- and early 20th-Century American Literature. Full-time, renewable, non-tenure track position eligible for promotion, professional leaves, other faculty benefits. Preference given to candidates with expertise in women’s and gender studies. Ability to teach world literature or ethnic American literature a plus, as is interest in transnational approaches. Ph.D. in English or related field before August 2013. Salary commensurate with experience. 3-1-3 teaching load: upper- and lower-division literature, two sections of freshman composition. Advising and participation in faculty governance expected. Send cover letter, vita (including 3 references), undergraduate and graduate transcripts (unofficial allowed), 3 recent sets of course evaluations, 3 recent syllabi, letters of recommendation, and a personal faith essay (faith essay guidelines: www.whitworth.edu/FacultyFaithEssay) to jobs@whitworth.edu. Priority given to complete dossiers received before Month Day, 2012. Whitworth University does not discriminate in its educational programs on the basis of race, color, age, religion, sex, national origin, or physical disability.

WISCONSIN

Saint Norbert C

Apply to this position at https://secure.interfolio.com/apply/16845

PhD in rhetoric and composition or literature (with rhet/comp background) required. The successful candidate will provide vision and leadership toward building a thriving WAC program in a new core curriculum, which includes training faculty and collaborating with the writing center director. Teaching duties include two courses per semester: composition and literature courses and other courses in English (in the candidate’s areas of expertise) and in the core-curriculum program. Collegial duties include normal committee participation and student advisement. A desire to teach at the undergraduate level is essential. Salary and benefits are competitive.

St. Norbert College is a Catholic, nationally ranked Liberal Arts College that embraces the Norbertine vision of community and is committed to providing an educational environment that is intellectually, spiritually, and personally challenging. We welcome candidates from all faith traditions who can address how they can contribute to the College’s mission. To learn more about our mission, please visit the College website at http://www.snc.edu/about/mission.html and also http://www.snc.edu/english/ for the English discipline’s program description and statement of its relation to the mission of the College.

Screening of applications will begin immediately and applications submitted by November 15 will receive full consideration. Interviews will take place at the MLA convention in Boston, though video conferencing is an option for those not attending the conference. Submit application letter, curriculum vitae, teaching philosophy, a list of graduate courses taken, three letters of recommendation, and writing sample (no more than 12 pages) to the link above. Candidates from underrepresented groups are encouraged to apply. EEO.

U of Wisconsin, La Crosse

Apply to this position at https://secure.interfolio.com/apply/16905
The English Department at The University of Wisconsin-La Crosse invites applicants for a tenure-track Assistant Professor position in Rhetoric & Writing with a concentration in professional writing, beginning August 26, 2013. The position is a full time, academic year appointment. Our new colleague will teach upper-level courses in business and technical writing, as well as first-year writing and courses in the Rhetoric & Writing major. Strong candidates will demonstrate evidence of teaching effectiveness, strong oral and written communication skills, potential for curriculum development, evidence of/potential for scholarship, and commitment to professional service. Preferred secondary specialties may include cross-cultural approaches to rhetoric and writing; experience or research in ESL; teaching and composing with technology; and/or multicultural, international, disability, and diversity perspectives in teaching, scholarship, and curriculum development. An interest in participating in study abroad opportunities is desirable, as is expertise in teacher preparation studies and/or WAC/WID. We seek a colleague who shares the department’s commitment to diversity in curriculum and who will be a dedicated teacher, active scholar and effective mentor for students with diverse backgrounds, preparation, and career goals. The University of Wisconsin-La Crosse is a high-ranking comprehensive university specializing in teaching (the load is 4/4). Candidates must have a PhD in Rhetoric & Writing or a related field with a strong emphasis in rhetoric and writing conferred by August 26, 2013.

Note: Electronic submission of application materials is required, including letter of application, c.v., unofficial transcript(s), and three letters of reference uploaded directly by referees through the electronic confidential portal. For additional information about this faculty position and to apply, please visit https://employment.uwlax.edu/. All application materials must be received by October 22, 2012. Initial interviews will be conducted via phone or Skype.

UW-La Crosse is proud to be an equal opportunity employer. We strive to recruit, develop, and retain the most talented people from a diverse candidate pool, and we encourage applications from persons with varied backgrounds and perspectives. If you have need for accommodation in the hiring process, please contact Marie Moeller, Search and Screen Committee Chair, at 608-785-6928. To learn more about the English Department, visit http://www.uwlax.edu/english.

Employment will require a criminal background check. A pending criminal charge or conviction will not necessarily disqualify an applicant. In compliance with the Wisconsin Fair Employment Act, UW-La Crosse does not discriminate on the basis of arrest or conviction record.

U of Wisconsin, La Crosse

English, 1725 State St La Crosse WI 54601
http://www.uwlax.edu

Assistant Professor of English Education

Apply to this position at https://secure.interfolio.com/apply/16904

The University of Wisconsin – La Crosse English Department seeks a tenure-track assistant professor of English Education for an academic year position in our vibrant and growing department. Expected academic qualifications include a doctorate in English Education or related field in hand by August 15, 2013. Our new colleague will have primary upper-level teaching responsibilities in pedagogy, adolescent literature, and language study for teachers, and regular assignments in general education literature courses and first-year composition. Other responsibilities include advising and supervising pre-service teachers and administrative duties in the English Education major. Expertise in pedagogy and assessment, evidence or potential for scholarship, and at least three years of teaching experience at the middle- and/or high-school level are required. Experience working collaboratively in school and community settings (including with professional development schools and/or professional learning communities) will be considered a plus. Secondary areas of expertise may also include multicultural issues of education, pedagogical approaches to literary study, and language and linguistics. Ability to teach upper-level writing courses and an interest in participating in study abroad opportunities in France and China are desirable. The UWL English Department has a strong commitment to multicultural and international education and opportunities exist for curriculum development and reform in these and other areas. This 100% academic appointment will begin Aug. 26, 2013; applications will be accepted until end of business on Nov. 2, 2012. Applicants should send a cover letter, CV, and unofficial transcript; three letters of reference will also be required and should be sent by the referee. For further information, contact the chair of the search committee, Dr. Virginia Crank, at vcrank@uwlax.edu.

Note: Electronic submission of application materials is required. For additional information about this position and to apply, please visit https://employment.uwlax.edu/
UW-La Crosse is proud to be an equal opportunity employer. We strive to recruit, develop, and retain the most talented people from a diverse candidate pool, and we encourage applications from persons with varied backgrounds and perspectives. Please contact the Search and Screen Committee if you have a special need/accommodation to aid your participation in our hiring process.

Employment will require a criminal background check. A pending criminal charge or conviction will not necessarily disqualify an applicant. In compliance with the Wisconsin Fair Employment Act, UW-La Crosse does not discriminate on the basis of arrest or conviction record.

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**U of Wisconsin, Milwaukee**

English, PO Box 413 Curtin Hall, Rm 413 Milwaukee WI 53201
http://www4.uwm.edu/

*Associate or Full Professor Rhetoric and Composition* 17849

**Apply to this position at** https://secure.interfolio.com/apply/16918

The English Department at the University of Wisconsin-Milwaukee seeks a Rhetoric and Composition scholar at the level of associate or full to administer its excellent undergraduate writing program and support its graduate MA and PhD programs.

Required: PhD, experience administering an undergraduate writing program, a significant research agenda, and a record of publication in the areas of specialization.

Highly desirable is an ability to teach at the undergraduate and graduate levels across some combination of the following areas: writing pedagogy, writing across the curriculum/writing in the disciplines, cultural rhetorics, rhetorical theory, history of rhetoric, feminist rhetorics, queer rhetorics, digital rhetorics.

Please provide a letter of application, vita, a writing sample, and three letters of reference; applications must be at http://jobs.uwm.edu/postings/10816

Position is open until filled; review of applications begins October 25, 2012.

If you have any questions about the position, please contact Anne Frances Wysocki, chair of the search committee, at awysocki@uwm.edu

The University of Wisconsin is an Affirmative Action-Equal Opportunity Employer.

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**U of Wisconsin, Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901
http://www.uwosh.edu/english

*Assistant Professor of English* 17756

**Apply to this position at** https://secure.interfolio.com/apply/16355

University of Wisconsin Oshkosh, Department of English seeks tenure-track Assistant Professor of English: specializing in 20th-century and Contemporary British and/or Irish literatures with a subspecialty or experience in linguistics beginning September 1, 2013.

Requirements: PhD in English or closely related field, college teaching experience; active research and publication agenda.

Responsibilities: teach upper-level & graduate courses in literature, general education & composition courses; service on committees and advising of English majors. Opportunity to direct M.A. theses. Twenty-four credit annual teaching load; six credits reassigned to research for active scholars. Competitive salary, strong research support, excellent benefits.

To apply, send letter of application, CV, statement of teaching philosophy, three current letters of recommendation, and official graduate transcripts to Dr. Roberta S. Maguire, Chair, Department of English, University of Wisconsin Oshkosh, Oshkosh WI 54901. Application deadline: November 13, 2012. AA/EOE
Assistant Professor English—Specialty in Professional Writing

Apply to this position at https://secure.interfolio.com/apply/17055

Job Details: Tenure-track, full-time position beginning August 2013. Teaching load is four undergraduate courses per semester.

Area of specialization: Professional Writing/Technical Writing.

Qualifications: Ph.D. in English or related field is preferred (minimum ABD—Ph.D. to be completed by August 15, 2014). At least one-year teaching experience at the college level and the ability to teach composition are required.

To apply: Submit an electronic application in the form of a .pdf file that includes a letter of application, which addresses all the requirements of the position; a statement describing a history of working with or demonstrated commitment to addressing issues of race, gender, sexual orientation, disability, and/or other issues of historic marginalization; and a curriculum vitae, which includes contact information for three references online to:

https://www.careers.wisconsin.edu/?ID=1043

Review of applications will begin on November 15, 2012.

The University of Wisconsin-Platteville is an EEO/AA employer. The names of nominees and applicants who have not requested in writing that their identities be kept confidential, and of all finalists, will be released upon request. Employment will require a criminal background check.

Assistant Professor (Professional Writing/Editing & Publishing/Book History)

Apply to this position at https://secure.interfolio.com/apply/17651

Tenure-track position, starting August 2013. Teaching load 12 credit hours per semester, including at least 6 hours of first and second year composition. Depending on scheduling needs, assignment may include beginning/advanced courses in aspects of professional writing/editing, and introduction to the History of the Book. Prefer completed Ph.D. in English or Professional Writing with appropriate area of specialization for appointment; terminal degree will be required for tenure. Experience in teaching a variety of writing courses, including some field of professional writing, preferred; experience in publishing industry and/or expertise in the History of the Book would be advantageous. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is January 1, 2013. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates.

Assistant Professor (Creative Writing/Fiction)

Apply to this position at https://secure.interfolio.com/apply/17650

Tenure-track position, starting August 2013. Teaching load 12 credit hours per semester, including at least 6 hours of first or second-year composition. Assignment may include beginning/advanced creative writing and other
writing courses developed to suit candidate’s interest, depending on scheduling needs. Ph.D. and ongoing public- 
lication of creative work preferred, but M.F.A.s welcomed. We are looking for outstanding teaching, a strong 
commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of 
continued scholarly/creative achievement and university service is necessary for retention, promotion, and tenure. 
Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, 
Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. The committee 
will begin reviewing applications on January 1, 2013. The University of Wisconsin-Stevens Point is committed to 
diversity in education and strongly encourages applications from female and minority candidates. [R]

U of Wisconsin, Stout
English/Philos, 132 Harvey Hall Menomonie WI 54751
http://www.uwstout.edu/english

Assistant Professor of Professional Communication and Emerging Media

Apply to this position at https://secure.interfolio.com/apply/16929

Tenure track entry-level assistant professor position beginning August 2013. We are looking for faculty who value 
teaching as a career and who are interested in teaching both undergraduate and graduate courses in technical/
professional communication, first-year composition and intermediate writing classes. Department/university ser-
vice, student advising, and research are expected. Willingness to pursue grants is a requirement Degree in Techni-
cal/Professional Communication, or related field; Ph.D. preferred, ABD considered. Expertise is sought in some 
combination of the following: content management, information architecture and design, usability, international 
communication, medical writing, documentation and project management, and cultural analysis of technology. 
Willingness to use technology in the classroom is essential as we are a laptop campus and a polytechnic univer-
sity. All courses will have an on-line component. Expertise or interest in on-line delivery preferred. It is expected 
that the successful candidate will contribute to a dynamic and changing technical communication program. Ph.D. 
and research are required for promotion and tenure. For a more detailed description of the position, please see our 
website: http://www.uwstout.edu/english. Apply online via www.uwstout.edu/jobs/. To be considered applica-
tions must include: cover letter, vita, copies of transcripts, evidence of teaching potential and contact information of 
three current references. For additional information, contact Dr. Jerry Kapus, Department Chair, at 715-232-1103, 
kapusj@uwstout.edu. Employment is contingent upon a successful background check. Application deadline No-
vember 2, 2012. EEO/AA

CANADIAN INSTITUTIONS

McGill U
English, 853 Sherbrooke St W Montréal QC H3A 2T6 Canada
http://www.interactingwithprint.org/

Postdoctoral Fellowship in Book History and Digital Humanities

Apply to this position at https://secure.interfolio.com/apply/18204

Salary: 35,000 CAD, plus research allowance

Term of Appointment: 1 August 2013–31 July 2014

The Interacting with Print Research Group at McGill University and the University of Montreal is seeking a 
postdoctoral fellow with interests in developing digital humanities methodologies for studying the print culture of 
eighteenth- and nineteenth-century Europe. Candidates may specialize in history, art history, literature or a related 
discipline, and should have their doctorate in hand by the start date. The ideal candidate has experience in both 
information design and computer programming; expertise in data visualization, text mining, and designing digital 
tools is especially desirable. A working knowledge of French is an asset.

Interacting with Print researches how print media interact with other media within a larger communicative ecol-
ogy. One of our primary concerns is how digital interfaces will reorient an extant print-cultural heritage. The
postdoctoral fellow will be an integral member of the team, developing his or her own research and working with
team members to develop their projects.

Review of applications will begin on 19 November 2012 and continue until the position is filled.

For further information, see www.interactingwithprint.org or contact interactingwithprint@mcgill.ca
To apply, send cover letter, CV, and names of three referees to Prof Tom Mole at interactingwithprint@mcgill.ca

OVERSEAS INSTITUTIONS

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 1107 Lebanon
http://www.aub.edu.lb/fas

Visiting Assistant Professor, cultural studies, history, literature, philosophy, Islamic studies. 18019

Apply to this position at https://secure.interfolio.com/apply/18180

The Civilization Sequence Program (CVSP) at the American University of Beirut (AUB) invites applications for
2 two-year visiting positions to begin September 1, 2013 at the rank of Assistant Professor. Field of expertise, geo-
 graphical focus and historical period are open, but applicants should combine disciplinary interests in two of the
following fields: cultural studies, history, literature, philosophy, Islamic studies.

The CVSP is a service program which offers a number of interdisciplinary undergraduate humanities courses. Course
load is normally nine hours a week one semester, and six hours a week another semester over a two-
 semester year with no obligation to teach in the summer. The language of instruction is English. The successful
candidates for these positions must be prepared to teach core courses from the ancient to contemporary periods in
addition to courses close to his/her research fields within the overall CVSP mission.

To apply please send cover letter, CV, sample syllabus of an interdisciplinary undergraduate course, and one repre-
sentative research article. In addition, arrange for three letters of reference to be sent to:

Patrick McGreevy
Dean, Faculty of Arts and Sciences
American University of Beirut
C/o 3 Dag Hammarskjold Plaza, 8th Floor
New York, NY 10017-2303
Or
Patrick McGreevy
Dean, Faculty of Arts and Sciences
American University of Beirut
P.O. Box 11–0236
Riad El-Solh
Beirut 1107 2020 Lebanon

Electronic submissions are highly encouraged; please send to: as_dean@aub.edu.lb.

All application materials and letters of reference should be received by December 31, 2012.

For more information please visit http://www.aub.edu.lb/fas

The American University of Beirut is an Equal Opportunity Employer.
**American U of Kuwait**  
Academic Affairs, PO Box 3323 Safat 00965 KW  
http://www.auk.edu.kw

**Assistant Professor of English**  
Apply to this position at https://secure.interfolio.com/apply/17580

Faculty Openings AY2013–2014  

The American University of Kuwait (AUK) is a private university in Kuwait organized on the U.S. model of undergraduate liberal arts education. The medium of instruction is English. The University is accredited by the Council for Private Universities of the Kuwait Ministry of Higher Education. AUK also has a Memorandum of Understanding with Dartmouth College in Hanover, NH. AUK admitted its first students in September 2004 and currently has approximately 1,900 students and over 130 UG faculty members. AUK is seeking faculty members in English (Position Code No. 12-201-MLA09): Open rank, Ph.D. in Rhetoric and Composition or Linguistics strongly preferred. Candidates will be committed to excellence in teaching and scholarly research. ABD's will be considered but must show evidence of degree completion prior to appointment. Specialization in developmental writing, multilingual writers, and/or interest in developing and using innovative writing technologies a plus. Must demonstrate familiarity with best practices in teaching college-level writing. Responsibilities include teaching undergraduate writing courses such as Developmental Writing, Freshman Composition, Research Writing, and Professional Writing to a diverse student body.

**Application Instructions:**  
Application packages are to be submitted electronically to faculty@auk.edu.kw (attachments must not exceed 10 MB per e-mail). The package should contain the following:  

1) Cover letter, detailing the candidate's specific interest in AUK, and how the candidate's past experience provides a suitable basis for performance in the position for which they are applying;  
2) A current CV;  
3) Statement on research and service and statement of teaching methodology, including curricular development that the individual has initiated and executed;  
4) Copies of teaching evaluations if available;  
5) The names and addresses, both electronic and postal, of three referees;  

In completing your application, please quote position code number. Incomplete applications will not be considered. For full consideration, applications should be reviewed by February 3, 2013.

Visit the AUK website (www.auk.edu.kw) to learn about the degree programs, university facilities, and campus life.

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**Yonsei U**  
Underwood International College, 134 Shinchon-dong, Sudaemun-ku Seoul 120–749 KR  
http://uic.yonsei.ac.kr

**Tenure-Track Assistant Professor of Creative Writing (Fiction) and Literature**  
Apply to this position at https://secure.interfolio.com/apply/16362

The Underwood International College of Yonsei University invites applications for a tenure-track position as Assistant Professor of Creative Writing and Literature to teach at the Sinchon Campus in Seoul, South Korea. The ideal candidate will have an MFA and/or Ph.D., a significant publication record (at least one full-length book with a reputable publisher, or the equivalent), and demonstrated excellence in teaching. Candidates should be able to teach creative writing courses in more than one genre as well as introductory classes in literary studies, and supervise theses projects for the creative writing certificate.
Teaching responsibilities are 6 credit-hours (2 classes) per semester. The starting date is September 2013. Compensation includes competitive salary, health insurance and other benefits, fully-subsidized housing (for up to 6 years), and a generous relocation and start-up package.

Yonsei University’s Underwood International College is a highly competitive program at South Korea’s most prestigious private university, and combines the intimate atmosphere and low student-faculty ratio of a liberal arts college with the resources of a major research university. All instruction is in English, and the student body represents over 40 different countries. As part of Yonsei University’s continuing effort to increase faculty diversity, we are only accepting applications from non-Korean citizens.

Interested applicants should send a letter of application and c.v. by email to uic@yonsei.ac.kr with CREATIVE WRITING in the subject line. Review of applications will take place from November 1, 2012. Short-listed candidates will be asked to submit 3 letters of recommendation, a writing sample, and sample syllabi. For additional information, please contact the chair of the search committee, Prof. Anthony Adler (aadler@yonsei.ac.kr). For information about the creative writing certificate at UIC, you may contact Prof. Loren Goodman (lorengoodman@yonsei.ac.kr). Prospective applicants are also encouraged to visit our website at http://uic.yonsei.ac.kr.

NONACADEMIC LISTINGS

MLA
26 Broadway, 3rd floor New York NY 10004
http://www.mla.org

Community Facilitator 17884
Apply to this position at https://secure.interfolio.com/apply/16924

Under the supervision of the director of scholarly communication, facilitates engagement and interactivity within existing and developing online scholarly communities of the MLA. Uses knowledge of the profession to create content and to enhance discussion in various online forums. Encourages online member participation through outreach initiatives and provides assistance to members in establishing and developing online communities and content. Assists the director in drafting usage policies and guidelines and monitors user compliance. Monitors user activity, site metrics, member feedback, and other social media to inform development of new initiatives. Assists in the development of scholarly communication projects. Coordinates with editorial and marketing staff colleagues to ensure consistent association communication.

This position requires an advanced degree in language and literature study, as well as a broad knowledge of higher education and of the areas of professional interest to MLA members. The ideal candidate must have strong project management skills, excellent written communication skills, and the technical facility to learn and adapt to new technologies quickly. Experience with digital media production a plus.

This position is available immediately. Applications will be reviewed on a rolling basis until the position is filled. [R]

POSTDOCTORAL LISTINGS

Harvard U
Mahindra Humanities Center at Harvard, 12 Quincy Street Cambridge MA 02138
http://mahindrahumanities.fas.harvard.edu/content/postdoctoral-fellowships

Postdoctoral Fellowship 17785
Apply to this position at https://secure.interfolio.com/apply/16454

Applicants for 2013–14 fellowships must have received the Ph.D. after May 2010. Applicants without the Ph.D. must demonstrate that they will receive the Ph.D. in or before August 2013. Applications must be completed by November 15, 2012.
Fellowships will be awarded to support projects that share the Center’s commitment to interdisciplinarity and internationalism. The Center welcomes applications from all fields within the humanities and the allied social sciences. Despite the great diversity among humanities disciplines, they are joined in their commitment to the spirit of informed and independent interpretation—for individuals and groups—as a process crucial to making judgments about the relationship between facts and values. The Mahindra Humanities Center has taken on the role of exploring this important ethical and epistemological dimension of the humanities.

Fellows will be joined at the Center by postdoctoral fellows from Germany, who will be coming as part of a collaboration between the Mahindra Humanities Center and the Volkswagen Foundation. Fellows are expected to be in residence at Harvard for the term of the fellowship.

Fellows will receive stipends of $60,000, individual medical insurance, moving assistance of $1,500, and additional research support of $2,500.

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is designed to increase the presence of members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees) as faculty in the liberal arts environment. Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; who aspire to a teaching and research career; and who have not yet earned a doctoral degree at any time and in any field.

Kenyon College, located on an idyllic campus in the beautiful village of Gambier (50 miles NE of Columbus), enrolls approximately 1650 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself on its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher-scholars.

For more specific information regarding this fellowship and for application instructions please visit: http://www.kenyon.edu/x58530.xml. To learn more about Kenyon, visit: www.kenyon.edu.

Review of applications will begin December 15, 2012 and continue until the position is filled.

Kenyon College is an Equal Opportunity Employer. It is the College's policy to evaluate qualified applicants without regard to age, ancestry, disability, national or ethnic origin, race, religion, sex, sexual orientation, marital status, political belief or activity, or status as a veteran. Kenyon welcomes diversity and encourages applications from women and minority candidates.

Princeton University Center for Human Values invites applications for Laurance S. Rockefeller Visiting Faculty Fellowships for the academic year 2013–14. Fellows devote an academic year in residence at Princeton to do research and writing about topics involving human values in public and private life. The program is open to scholars in all disciplines provided their research plans qualify.

Fellows are expected to reside in or around Princeton and to be active contributors to the intellectual life of the Center.
Candidates should have a doctorate or equivalent professional degree and a strong record of research publications appropriate to their career stage. This is not a post-doctoral fellowship program and we do not generally consider candidates who will have held the Ph.D. for less than two years at the time of appointment.

The fellowship period extends from September 1 to July 1. The main considerations in the evaluation of applications are the following:

• The significance of the proposed research and its relevance to the purposes of the University Center for Human Values (see http://uchv.princeton.edu/ for more information);
• The quality of a candidate's previous research and the contribution the candidate is likely to make in the future through teaching and writing;
• The likelihood that the research would benefit from being conducted in the University Center environment.

HOW TO APPLY

Candidates should submit an online application at http://jobs.princeton.edu. Search for requisition number #1200390.

All materials should be submitted online by Monday, November 5, 2012. We do not accept application materials by any other method. Decisions are expected to be announced by March 18, 2013.

Rutgers U

English, 310 George St New Brunswick NJ 08901
http://cca.rutgers.edu

Mellon Postdoctoral Fellowship in English

Apply to this position at https://secure.interfolio.com/apply/18007

The School of Arts and Sciences and the Department of English at Rutgers University are pleased to announce the availability of a two-year postdoctoral fellowship in the Department of English, supported by the Andrew W. Mellon Foundation. Fellows will receive stipends of $50,000 annually as well as an annual research allocation of $2,000; they will also receive Rutgers University health benefits. Fellows will teach three courses during the two-year term, pursue research, and participate in seminars and other activities at the Rutgers Center for Cultural Analysis. The CCA theme for 2013–2014 will be “Objects and Environments.” (Details may be found on our website, http://cca.rutgers.edu).

Applications consisting of a CV, a 2500-word description of your research and its significance, and 3 letters of recommendation should be submitted electronically. Applications must be received by January 7, 2013.

Candidates must have received the Ph.D. after August 31, 2008; applicants must have finished all requirements for the Ph.D. by July 1, 2013.

U of Illinois, Chicago

English, 2031 University Hall 601 S Morgan St, m/c162 Chicago IL 60607
http://huminst.las.uic.edu/ifth/research-support/post-doc-humanities-fellowship

UIC Post-Doctoral Research Associate in Food Studies, 2013–14

Apply to this position at https://secure.interfolio.com/apply/16460

The University of Illinois at Chicago Institute for the Humanities and the UIC College of Liberal Arts and Sciences are pleased to announce a Post-Doctoral Research Associate position in the Humanities with a focus on Food Studies for 2013–14. This position is part of the UIC Chancellor’s Initiative in the Humanities.

Applicants must have received their Ph.D. within the past four years (2009). The degree may be in any discipline, but applicants’ work should focus on some area of food studies related to the humanities. The Post-Doctoral Research Associate will be housed in one of UIC’s humanities departments, will teach one course per semester and will participate in the Chicago Area Food Studies Working Group sponsored by the UIC Institute for the Humanities and the Chancellor’s Initiative in the Humanities.
We offer a stipend of $55,000 plus benefits. For fullest consideration applications must be received by November 30, 2012.

Application Process:

Applicants need to complete an online application via:
https://jobs.uic.edu/

Check Job Board, and locate the listing:
“UIC Post-Doctoral Research Associate in Food Studies, 2013–14”

Completed applications must include these uploaded files:
150 word abstract with project title
1000 word narrative describing the research project the applicant will undertake during the fellowship year. The statement should include discussion of major research questions, description of the project’s source base, explanation of the project’s contribution to food studies and the relevance of the work to the humanities.

Current CV

Sample syllabus for humanities food studies course at the undergraduate level

Email addresses for three references who will be contacted for letters

UI is an equal opportunity employer and encourages applications from members of underrepresented groups.

For further information please contact Susan Levine, Director, UIC Institute for the Humanities: slevine@uic.edu

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U of South Florida

English, 4202 E Fowler Av, CPR 107 Tampa FL 33620
http://english.usf.edu

Postdoctoral Scholar

Apply to this position at https://secure.interfolio.com/apply/17597


Application should include:

1. Letter stating interest. Say (i) How your research and teaching would contribute to theme “Global Change in a Dynamic World.” Possible subtopics include sustainability, technology and information; communication and language development; cultural diasporas; ethnicity, gender, and aging issues; cultural heritage and histories; citizenship; identity; economic, educational, and environmental disparities; ethics; human rights; animal rights; and peace and conflict. Both past and contemporary perspectives may be considered. (ii) How you would contribute to goals of USF Strategic Plan (http://www.ods.usf.edu/plans/strategic/). (iii) Department with which you would like to be affiliated. (iv) Teaching experience and courses you would like to offer. (v) Your long-term goals.

2. A curriculum vitae.

3. Two reference letters.

4. Scanned copies of up to three published papers.

5. Scanned copies of all transcripts.


Send by December 7 to:
USF Graduate School at postdoc@usf.edu

See http://www.grad.usf.edu/provostinitiative2013.php for full information.  [R]
U of Southern California
Office of Postdoctoral Affairs, 3601 Watt Way GFS-315 Los Angeles CA 90089
https://postdocs.usc.edu/apply/

USC Provost’s Postdoctoral Scholars in the Humanities
Apply to this position at https://secure.interfolio.com/apply/17639

The Provost’s Postdoctoral Scholars Program in the Humanities builds on other signature USC programs that champion the importance of the humanities for USC’s academic community. These programs include Visions & Voices, faculty research grants for Advancing Scholarship in the Humanities and Social Sciences, and expanded support for outstanding humanities Ph.D. students through Provost’s Ph.D. Fellowships.

These appointments are for two years, and begin in August of the academic year to which candidates are appointed. Provost’s scholars will teach three courses over four semesters, with one semester free for full-time research. They are expected to reside in the Los Angeles area during the academic year and to participate in the scholarly life of the host department and the university through seminars and other scholarly activities. The salary for Provost’s Postdoctoral Scholars is $50,000 per year plus fringe benefits, with a research and travel account of $6,000 per year.

U of Wisconsin, Madison
Mellon Postdoctoral Fellowship Program, 432 East Campus Mall, rm. 309 301 South Hall-1055 Bascom Mall Madison WI 53706
http://humanities.wisc.edu/fellows/

Mellon Postdoctoral Fellowship in the Humanities and Humanistic Sciences
Apply to this position at https://secure.interfolio.com/apply/16525

The University of Wisconsin-Madison Mellon Postdoctoral Program invites recent PhDs to apply for its three two-year postdoctoral fellowships. The theme for 2013–15 applicants is “Democracy.”

We invite scholars to reflect upon democracy as a focus of historical, philosophical, literary, cultural, or aesthetic analysis. We seek projects that consider democracy from within the humanities and that understand democracy as concept, practice, or mode with bearing on politics, law, and society, as well as literature, language, and the arts. Democracy—whether conceived as the legitimation of power or its exercise, as “the reign of the limitless desire of individuals in modern mass society” or the opening of politics and society to a plurality of voices—is at once contested and coveted. Democracy is implicated in nationalism and cosmopolitanism, war and peace, justice and reconciliation, and freedom and enslavement, that is, who is included in or left out of the social contract and civic life.

Complete information about the fellowship, the competition theme, qualifications, and application requirements is available at our website. All application materials, including reference letters, must be submitted by November 20, 2012 to receive full consideration.